



Republic of Iraq
Ministry of Higher Education
and Scientific Research
Scientific Supervision and
Evaluation Authority
Department of Quality

Academic Program and Course Description Guide

Al Imam Al Adham University College

Jurisprudence and its Principles Department / Nineveh

For the academic year

٢٠٢٦-٢٠٢٥

Introduction:

An educational program is a coordinated and organized package of academic courses comprising procedures and experiences structured as curricula. Its primary purpose is to build and refine graduates' skills, ensuring they are qualified to meet labor market requirements. These programs undergo annual review and evaluation through internal and external auditing procedures, such as the External Examiner Program. The Academic Program Description provides a concise summary of the program's key features and courses, highlighting the skills intended for students based on the program's objectives. This description is vital as it serves as the cornerstone for obtaining program accreditation; it is collaboratively drafted by the teaching staff under the supervision of scientific committees within the academic departments.

This second edition of the manual includes the academic program description following the update of the previous manual's components and sections. These updates reflect the latest developments in the Iraqi educational system, covering the traditional academic program description (annual and semester systems). Furthermore, it incorporates the generalized academic program description mandated by the Department of Studies' letter (TM3/2906 on May 3, 2023) regarding programs adopting the Bologna Process as their operational basis. In this context, we emphasize the significance of drafting academic program and course descriptions to ensure the effective progression of the educational process.

- **(Academic Program Description):**
Provides a brief summary of the program's vision, mission, and objectives, including an accurate description of the targeted learning outcomes based on specific learning strategies.
- **(Course Description):**
Provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student, demonstrating the maximum benefit gained from the available learning opportunities. It is derived from the program description.
- **(Program Vision):**
An ambitious image of the academic program's future to be a developed, inspiring, motivating, realistic, and applicable program.
- **(Program Mission):**
Briefly clarifies the objectives and activities necessary to achieve them, and defines the program's development paths and directions.
- **(Program Objectives):**
Statements describing what the academic program intends to achieve within a specific period; they must be measurable and observable.
- **(Curriculum Structure):**
All courses/subjects included in the academic program according to the adopted learning system (semester, annual, Bologna Process), whether they are requirements (Ministry, University, College, or Department) along with the number of credit units.
- **(Learning Outcomes):**
A consistent set of knowledge, skills, and values acquired by the student after successfully completing the academic program. Learning outcomes for each course must be defined in a way that achieves the program's overall objectives.
- **(Teaching and Learning Strategies):**
Strategies used by the faculty member to develop student learning; they are plans followed to reach learning goals, describing all classroom and extra-curricular activities to achieve the program's learning outcomes.

Academic Program Description Form

University Name: Al-Imam Al-Adham University College

College:: Al-Imam Al-Adham University College

Academic Department: Jurisprudence and its principles \Nineveh

Academic or Professional Program Name: Bachelor of Islamic Sciences

Final Certificate Name: Bachelor in Islamic Sciences

Academic System: Yearly

Description Preparation Date: 1/10/2025

File Completion Date: 8/10/2025

Signature:



Head of department : Professor.:Ahmed Merie Hasan

Date: 7 /10/2025

Signature:



Professor Dr . Aymnan Farouk Mohammed
Assistant Dean for Academic Affairs

Date: 7 /10/2025

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Assistant Professor

Dr. Hameed Younis Hameed

Date: /10/2025

Signature:



أ.م.د. حميد يونس حميد
مدير قسم ضمان الجودة والاداء الجامعي

٢٠٢٥/١٠/٧



Approval of the Dean

٢٠٢٥/١٠/٧

Program Vision

١.

The department's vision is reflected in its work on developing a strategy that : addresses the following on the science of First: Teaching students Islamic sciences and focusing jurisprudence and its principles, while also paying attention to intellectual, legal .and educational sciences
Second: Working to understand the jurisprudence of disagreement and its impact the dissenter, and recognizing on spreading a culture of tolerance, containing rights and duties in accordance with general Sharia principles, in light of a charged global atmosphere that prevents listening to the rich and diverse ideas .g themthat others are supposed to understand, without necessarily adoptin
Third: Demonstrating the values of moderation and balance in dealing with others in accordance with the rules set forth by Islamic law, which is the standard by .which dealings can be conducted

Program message

٢.

Islamic legal rulings through the study of Demonstrating the ease of -١ jurisprudence and its principles, through which the flexibility and authenticity of .Islamic legislation become apparent
specialized personnel to teach subjects related to Sharia sciences Training -٢ .(e and its principlesjurisprudenc)
Seeking to communicate with other scientific and cultural communities by -٣ style , holding conferences, seminars and scientific workshops in a modern .electronically or in person
it is suitable for all times and Realizing the greatness of this religion and that -٤ places and that it came to achieve the interests of people within the general .objectives of Sharia
Explaining the role of the Department of Jurisprudence and its Principles in -٥ .ety is going throughfinding solutions to the problems that soci
Linking the present of the Islamic nation to its past by venerating the religious -٦ .texts

Objectives Program

٣.

The call for tolerance, and the establishment of values of difference and respect -١ .for others
peaceful and communal coexistence, establishing rules Spreading a culture of -٢ .for dialogue, and avoiding anything that could harm the national unity of society
Establishing a critical, dialogical mindset, overcoming a closed , static mindset , -٣

Understanding contemporary issues and explaining their jurisprudential -٤
 .disagreement and addressing the causes of
 .rulings in accordance with Sharia principles
 Emphasizing the correct understanding of religion in light of a moderate -٥
 ggressive statements, ideas and approach, and moving away from fanatical and a
 .positions
 Revealing the positive impact of a correct understanding of Islamic -٦
 .jurisprudence and its effect on sustainable development
 Providing society with specialized scientific personnel in the field of issuing -٧
 .twasfa
 Clarifying the enlightening rational, ethical, human, aesthetic and moral -٨
 .dimensions of jurisprudence and its principles
 thing that Education on respecting freedoms and human rights, and every -٩
 . foundations of Sharia and its rulings enhances human dignity, as it is one of the

Program accreditation .٤
Work is underway on it

Other external influences .٥
Ministry of Higher Education and Scientific Research / Scientific Cooperation Application and / Diyala Mosul and , of Anbar Agreements with the University and the Department of Religious observation with the Ministry of Education . Education and Islamic Studies

Program structure .٦				
comments	Percentage	Study unit	Number of courses	Program structure
course Core	%٢٠	١٢	٦	Institutional requirements
	%٢٠	٤٠	٢٠	College requirements
	%٦٠	١٥٥	٤٦	Department requirements

nothing				Summer training
			A collaborative application with the Ministry of and the Education Department of Religious Education in schools	practical application

. . elective or course is core the The notes may include whether *

credit and Units hours	Curriculum for the primary : Program Description -v stages, Department of Jurisprudence and its ٢٠٢٦-٢٠٢٥ Principles, for the year				
	Credit hours and units		name Course	Course code	Academic stage
degree Bachelor's credit hours (١٥٥) are required	prac tical	theor etical	First stage Course code		
20		2	Interpretation of the verses of rulings	TIF100	First
		3	Jurisprudence	FiK100	First
		3	of Islamic Principles Jurisprudence	ISS107	First
		3	Grammar and Morphology	NAH100	First
		3	Freedom, human rights, and democracy	HAR104	First
		1	English language	ENC140	First
		1	Calculator	HAS103	First
		2	Memorizing the Quran	HAF105	First

			and the rules of Tajweed		
		1	Educational Psychology	NiF103	First
		2	Introduction to Sharia	MiD301	First
	the total	20 hour ۳۶ credit hours	the total		

Phase Two Course Code

24		2	Interpretation of the verses of rulings	TIF102	Second
		3	Jurisprudence	FiK101	Second
		2	Principles of Islamic Jurisprudence	ISS108	Second
		3	Grammar and Morphology	NAH412	Second
		2	Hadith terminology and Hadith preservation	MOC103	Second
		1	Islamic ethics	AKL301	Second
		2	logic	MAN308	Second
		2	Memorizing the Quran rules of and the Tajweed	HAF307	Second
		1	English language	ENC311	Second
		1	Calculator	HASS312	Second
		2	The Prophet's Biography	SEE310	Second
		2	Sharia policy	CAS305	Second
		۱	Baathist crimes		Second

	the total	٢٤ hours ٤٤ units	the total		
Code Phase Three Course					
24		4	Jurisprudence	FIK103	Third
		3	Principles of Islamic Jurisprudence	ISS109	Third
		3	Grammar	NAH413	Third
		2	Islamic doctrine	AKE100	Third
		1	Memorizing the Holy Quran	HAF308	Third
		1	Islamic Economics	AKI308	Third
		1	Financial transactions	MOA304	Third
		2	Rhetoric	BLA316	Third
		2	Teaching methods	TAR309	Third
		2	Research Methodology	MAN300	Third
		1	Islamic systems	NOT412	Third
		1	Biography of the Prophet's Family		Third
		1	Etiquette of research and debate	ADB300	Third
	the total	٢٤ hours ٤١ credit hours	the total		
Phase Four Course Code					
22		2	Objectives of Islamic Law	MAK100	Fourth
		3	Comparative jurisprudence	FiK104	Fourth

		3	Principles of Islamic Jurisprudence	ISS110	Fourth
		2	Grammar	NAH414	Fourth
		1	Memorizing the Quran	HAF409	Fourth
		2	legal principles	KWA400	Fourth
		2	Hadiths on rulings	AHD401	Fourth
		1	Research project	MSH410	Fourth
		2	Measurement and Evaluation	KES416	Fourth
		4	Viewing and applying	MSH413	Fourth

	the total	٢٢ hours ٣٤ credit hours	the total
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Expected learning outcomes of the program .^

Knowledge

<p align="center">^ Statement of Learning Outcomes</p> <p>of The ability to define the concepts -^ .jurisprudence and its principles The ability to describe the -٢ .objectively of jurists methodologies Knowledge of the jurisprudential -٣ jurisprudence the science of sources for .and its principles Developing the ability to memorize -٤ .legal rules scientific principles and</p>	<p align="center">^ Learning Outcomes</p> <p>The student should become .^ A familiar with the concepts and of the science of foundations .jurisprudence and its principles jurists To be able to classify .٢ A .according to their methodologies To be able to adopt systematic .٣ A thinking methods that are appropriate to the form and content of knowledge available in jurisprudential and .scientific sources the To be able to memorize .٤ A . of the rulings principles and rules</p>
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Skills

Statement of Learning Outcomes

- 1 Developing the ability to analyze and draw conclusions from judgments
- 2 Enhancing scientific research writing skills and becoming familiar with the most important ancient and modern sources in the field of jurisprudence and its principles
- 3 Applying the methods involved in critical thinking and creative problem solving
- 4 Using communication techniques to understand intellectual diversity in societies

Learning Outcomes

- 1 The student should be able to analyze Qur'anic texts and deduce legal rulings
- 2 To be able to compare the approaches of jurists and points of disagreement in order to reach solutions to problems of sources and drawing sound conclusions in accordance with established principles and rules of Islamic law
- 3 Developing a moderate, balanced approach to addressing contemporary jurisprudential issues engagement through dialogue with others
- 4 The student should be able to adopt scientific thinking methods in confronting problems and extremist thought

Values

Statement of Learning Outcomes

- 1 Preserving Islamic customs, values, and Islamic identity
- 2 Actively and adhering to high moral values on a personal and social level
- 3 Creative thinking in dealing with multiple cultures
- 4 Instilling the spirit of Islam in the student by encouraging him to read the Holy Quran and uncover its secrets and miracles

Learning Outcomes

- 1 Introducing the student to the importance of the Holy Quran and the constitution of Muslims that it is and the primary source of legislation
- 2 To adhere to professional ethics in carrying out his educational and ethics, duties, scientific research
- 3 To be able to spread a culture of peace and moderation derived from Holy Quran
- 4 The ability to analyze Qur'anic texts, try to understand their depths, and benefit from the legal rulings in public and practical life

Teaching and learning strategies . ٩

The .activities and strategies through Targeted learning outcomes are developed : following teaching method

:First, teaching strategies

- .or giving a presentation of lecturing The strategy - ١
- . strategy Discussion - ٢
- .solving strategy-Problem - ٣
- .based learning strategy-Project - ٤
- . strategy Cooperative learning - ٥
- . strategy Brainstorming - ٦
- .(research and inquiry) based learning-Exploration - ٧
- .learning-E - ٨

:learning strategies ,Secondly

- .Spaced practice - ١
- .Studying - ٢
- .Conclusion - ٣
- .Switching between ideas - ٤
- .Provide examples - ٥
- .Dual encoding - ٦

:in the course the policies followed ,Thirdly

- . Attendance and absence policy - ١
- Absence from exams - ٢
- . Submitting assignments on time - ٣
- .epidemics Health, vaccination against measures Safety and prevention - ٤
- under the Student Cheating and disrupting the classroom are punishable - ٥
- .Discipline Code
- . Giving grades - ٦

the) that contribute to the study of the subject the college The services available at (library the graduate studies - central library in the college

Assessment Methods . ١٠

- .Oral, daily, and monthly tests
- .Research and reports
- .The ability to discuss, analyze, and answer
- .Intellectual questions
- . Discussion sessions led by students

Faculty . ١١

Faculty members

Faculty preparation		Require /ments Special skills (If found)		Specialization		Scientific rank	Teaching name
lecturer	angel			private	general		
Nothing	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	Mr	Ahmed marey hasan
Nothing	angel			Jurisprudence	Jurisprudence and its principles	Mr	Edrees omar mohammed
Nothing	angel			Jurisprudence	Islamic Sciences	Mr	Anas yaseen ebrahim
Nothing	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	Mr	Kahtan mahbob fadhel
Nothing	angel			Jurisprudence	Fundamentals of Religion	Mr	Ahmed shaker mahmood
Nothing	angel			Jurisprudence	Jurisprudence and its principles	Mr	Ahmed ensayef jasim
Nothing	angel			Jurisprudence	Fundamentals of Religion	Mr	Abd al muhsin taha younes
Nothing	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	assistant professor	Emad mohammed ali
Nothing	angel			Islamic thought	Invitation and sermon	assistant professor	Othman moafaq ahmed
Nothing	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	assistant professor	yosuf mohammed ali
Nothing	angel			History of men	Islamic history	Mr	Ahmed hashem mohammed
Nothing	angel			Hadith	Islamic Sciences	Mr	Nasrat hashem mohammed
Nothing	angel			Doctrine	Islamic Sciences	Teacher	Meshel abdullah ali
Nothing	angel			Hadith	Islamic Sciences	Teacher	Satar mohammed abbas
				Teaching methods	Physical education	Teacher	Mohammed abed ali

Professional Development

faculty members Orienting new

- **Introducing new faculty members to the college's vision, mission, goals, .organizational structure, policies and procedures**
- **To enable new faculty members to gain a better understanding of their rights .and obligations**
- **faculty members with detailed information about the college's Providing new .facilities and services**
- **Encouraging new faculty members to participate in seminars and . development workshops**
- **He urged new faculty members to participate in local and international . conferences**
- **. reviewed journals-Encouraging them to publish scientific research in peer**

Professional development of faculty members

- ١ **to participate in seminars and development faculty members He urged .workshops in the administrative and scientific fields**
- ٢ **year students in -to publish outstanding scientific research by fourth Working .order to push the scientific movement in the right direction**
- ٣ **Encouraging the creation of books that include the course syllabi agreed .upon by the scientific committees**
- ٤ **n to the extent of adherence to the specified time for Paying attentio .submitting assignments**
- ٥ **Writing periodic research papers within the specific area of specialization .and discussing them within the department's plan**
- ٦ **and international to participate in local faculty members Encouraging .seminars, workshops and scientific conferences**

Admission Criteria .١٢

- ١ **Adopting admission requirements for students in accordance with the) regulations of the Ministry of Higher Education and Scientific Research channel and direct admission to the through the central private admission .(college and department**
- ٢ **To successfully pass a special test or personal interview deemed appropriate .by the college or department council**
- ٣ **.he/she is applying for suited for the specialization-To be well**
- ٤ **The learner must have obtained a preparatory school certificate (scientific, .(literary, Islamic or vocational**
- ٥ **.The capacity of the scientific department**

Key sources of information about the program .١٣

(scientific researcher) Academic websites -
.jurisprudence and its principles Books on -
Iraqi Digital Repository for Theses and Dissertations -
.reviewed journals-Website of Iraqi peer -

Program Development Plan .١٤

:It includes for faculty members development plan

Contributing to the development of the teaching staff's efficiency in the department in a manner that is consistent with the development of Islamic sciences -١
.and keeps pace with the development of contemporary sciences

are diverse, including seminars and The professional development programs -٢
.workshops, to impart administrative and scientific skills

:Teaching and learning strategies

.Adopting modern teaching and learning strategies in the field of specialization -١

.Regularly reviewing the curriculum content

Diversifying teaching and learning strategies to achieve the greatest number of -٢
.outcomes

:Assessing the targeted learning outcomes

. the learning outcomes required by the program Prepare a plan of -١
achievement of the targeted Work on measuring and continuously reviewing the -٢

.learning outcomes

.Utilizing beneficiary surveys to achieve continuous improvement steps -٣

Program Skills Plan

Learning outcomes required from the program

Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q	Part 1	Part 2	Part 3	B1	B2	B3	B4	A1	A2	A3	A4				
			*			*					*	essential	jurisprudence	FiK100	the first
			*			*					*	essential	Principles of Islamic Jurisprudence	ISS107	
			*			*					*	essential	jurisprudence	FiK101	the second
			*			*					*	essential	Principles of Islamic Jurisprudence	ISS108	
			*			*					*	essential	jurisprudence	FIK103	the third
			*			*					*	essential	Principles of Islamic Jurisprudence	ISS109	
			*			*					*	essential	Comparative jurisprudence	FiK104	Fourth

			*				*				*	essen tial	Princip les of Islamic Jurispr udence	ISS110	
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- Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed