



Republic of Iraq
Ministry of Higher Education and
Scientific Research
Supervision and Scientific
Evaluation Authority
Department of Assurance, Quality,
and Academic Accreditation

Guide for Describing the Academic Program and Course Syllabus

**Al-Imam Al-Adham University College / Department of
Arabic Language / Nineveh**

For the Academic Year 2025 - 2026

Introduction:

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a vocabulary of study whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching staff under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual and quarterly), as well as the adoption of the description of the academic program circulated under the letter of the Department of Studies M3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.

Concepts and Terms:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether he has made the most of the available learning opportunities, and is derived from the program description.

Program Vision: An ambitious vision of the future of the academic program to be a cutting-edge, inspiring, stimulating, realistic and viable program.

Program Mission: Briefly outlines the goals and activities needed to achieve them and outlines the program's development paths and directions.

Program Objectives: These are phrases that describe what the academic program intends to achieve over a specific period of time and are measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program according to the approved learning system (semester, yearly), whether they are a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program and must define the learning outcomes of each course in a way that achieves the goals of the program.

Teaching and Learning Strategies: These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

1. Program Vision

The department aspires for the college to occupy a leading and distinguished scientific position among the colleges, and for the Arabic language to be the identity of its speakers, as it is the important and common link that unites them and distinguishes them from the rest of the world.

From this point of view, the department seeks to serve the Arabic language and spread its sciences throughout the world, as it is the origin and consciousness of all sciences, and no science can be established except in it, so that it remains alive on the tongues as long as there is a pen that writes and a tongue speaks.

1. Program Mission

The department seeks to graduate generations who are proficient in the Arabic language, proud of its authentic Arab-Islamic heritage, possessing scientific and research skills that enable them to contribute effectively to the renaissance of the nation and restoring its glory.

1. Program Objectives

- 1. Preparing graduates who are qualified to work in all areas of life, who take upon themselves the call to God Almighty according to the approach of moderation and moderation.**
- 2. Preparing distinguished researchers according to the sober literary research methodology, in the service of our beautiful Arabic language, and thus in the service of all other sciences.**
- 3. Instilling a spirit of pride in the Arab-Islamic heritage and the authentic Arab-Islamic civilization.**
- 4. Enabling students to master scientific skills and maintain the integrity of the Arabic language.**
- 5. Highlighting the Arab-Islamic civilization and its active role in building history and contemporary human civilization.**
- 6. Seeking to be open to civil society organizations in order to achieve the goals of our esteemed college.**
- 7. Providing the Iraqi society and the Arab and Islamic world with holders of higher degrees with**

specialists in our department.				
1. Program Accreditation				
Does the program have program accreditation? And from which side? Ongoing				
1. Other External Influences				
Is there a sponsor of the program? Imam Al-Azam University College Ministry of Higher Education and Scientific Research				
1. Program Structure				
Program Structure	Number of Courses	Study Unit	Percentage	Notes*
Enterprise Requirements	45	157		Basic
College Requirements	45	157		Basic
Department Requirements	45	157		Basic
Summer Training				
Other	Application in Education and Islamic Schools in Sunni Waqf			

* It is possible to include notes on whether the course is basic or elective.

1. Program Description

Year/Level	Course or course code	Course or course name	Credit Hours	
			theoretical	practical
Phase I		Grammar	3	
		Arabic Literature Before Islam	3	
		Exchange	2	
		Language Skills	2	
		Qur'an and Hadith sciences	1	
		Tajweed and memorization of the Qur'an	1	
		Educational Psychology	2	
		Freedom and Human Rights	2	
		English	1	
		Computer	1	
		Islamic jurisprudence	1	
		Rhetoric	2	

Phase II	Grammar	3	
	Islamic and Umayyad literature	3	
	Exchange	2	
	Arabic Dictionary and Sound	2	
	Offers	2	
	Ancient texts	2	
	Memorizing the Qur'an	1	
	Computer	1	
	Foundations of Education and Counseling	2	
	English	1	
	Rhetoric	2	
	Baath Party Crimes	1	
Third Stage	Grammar	3	
	Abbasid literature	3	
	Andalusian literature	3	

		Ancient Arabic Criticism	2	
		Teaching Curricula and Methods	2	
		Research Methodology	2	
		Linguistics	2	
		Qur'anic Readings	1	
		Memorizing the Qur'an	1	
		Measurement & Evaluation	2	
		Biography of Aal al-Bayt	1	
Fourth Stage		Grammar	3	
		Modern Arabic Literature	3	
		Modern Arabic Criticism and its Doctrines	2	
		Grammar Schools	2	
		Memorizing the Quran	1	
		View & App	4	
		Research Project	1	

		Philology	2	
		Literature of late times	2	
		Quranic Expression	2	
1. Expected Learning Outcomes of the Program				
Knowledge				
Objectives Cognitive	<ol style="list-style-type: none"> 1. Students' proficiency in linguistic and grammatical sciences 2. The student's knowledge of the schools of grammar and doctrine 3. Consideration of grammatical, rhetorical and linguistic issues 4. Knowledge of the cognitive construction of the student's mindset 5. Spreading the spirit of openness to grammar schools 6. Mental and psychological readiness in building linguistic knowledge 7a. Showing the greatness of the Arabic language and the superiority of the language over other languages 8. Preparing a teaching staff capable of advancing the education sector 9. Contribute to the development of state institutions through employment in ministries and universities. 			
Skills				
Skills Goals Program	<ol style="list-style-type: none"> 1. Enable students to solve problems related to the knowledge framework 2. Enable students to understand, analyze and evaluate the scientific material 3. Providing the student with skills in how to memorize terms and concepts 4. Enabling students to write scientific research 			

	<p>5b. Enable the student to master the various teaching methods</p> <p>6. Preparing a researcher who develops the specialization of education in the field of Arabic sciences</p>
Values	
Emotional goals and value	<p>1 c. Describe and analyze the problem and know how to solve it within the framework of the Arabic language specialization</p> <p>2 c. Presenting the theoretical material and trying to apply it in practice</p> <p>3. Instilling a love of Arabic in the student by encouraging him to read specialized books.</p> <p>4. Explaining the importance of Arab sciences and Arab concepts stemming from the cultural heritage</p> <p>5 c. Instilling a love of scientific research in the student by encouraging scientific research</p> <p>6. Developing the tendency towards teaching the Arabic language</p> <p>7. Creating psychological compatibility in the student and enabling him to practice the process of educational and psychological counseling.</p>
1. Teaching and Learning Strategies	
<p>There are a number of teaching and learning strategies and methods adopted in the implementation of the program in general, the most important of which are the following:</p> <ol style="list-style-type: none"> 1. Lectures based on academic knowledge and experience 2. Discussing students, as a result of developing their knowledge talents 3. Skill: Thinking, deducing, and building knowledge and science 	
1. Evaluation Methods	
<p>A number of methods of evaluation of the student's performance and potential are implemented at all stages of study, the most important of which are:</p>	

1. Weekly oral and written exams
2. Monthly Written Tests
3. Written Annual Exams

1. Faculty

Faculty Members

Academic Rank and Name	Specialization		Special requirements/skills (if applicable)		Preparing the teaching staff	
	General	Special			Angel	Lecturer
Prof. Dr. Ammar Saadallah Reda	Arabic Language	Rhetoric			Angel	
Prof. Dr. Maher Jassim Hassan	Arabic Language	Linguistic interpretation			Angel	
Prof. Dr. Abdulbaset Abdulkarim Matrood	Arabic Language	Towards			Angel	
Prof. Dr. Abdulkarim Ali Omar	Arabic Language	Significance			Angel	
Assoc. Prof. Dr. Waddah Hassan Kassar	Arabic Language	Old literature			Angel	

Assoc. Prof. Dr. Abdulwahab Hassan Qado	Islamic Sciences	Talk			Angel	
Assoc. Prof. Dr. Saleh Khalaf Saleh	Arabic Language	Exchange			Angel	
Assoc. Prof. Dr. Rehab Nazir Mahmoud	Islamic Sciences	Creed			Angel	
Assoc. Prof. Dr. Hamid Abdulwahab Hassan	Arabic Language	Modern literature			Angel	
Eng. Dr. Yasser Mohamed Amin Jameel	Arabic Language	Rhetoric			Angel	
Assoc. Prof. Dr. Iman Ezzeddin Mohamed	Islamic Sciences	Explanation			Angel	
Eng. Dr. Abdulbaset Abdulkarim Aziz	Islamic Sciences	Explanation			Angel	
Eng. Ahmed Ezzeddine Saeed	Arabic Language	Rhetoric			Angel	
Prof. Dr. Ammar Saadallah Reda	Arabic Language	Rhetoric			Angel	
Prof. Dr. Maher Jassim Hassan	Arabic Language	Linguistic interpretation			Angel	

Prof. Dr. Abdulbaset Abdulkarim Matrood	Arabic Language	Towards				Angel
Prof. Dr. Abdulkarim Ali Omar	Arabic Language	Significance				Angel
Assoc. Prof. Dr. Waddah Hassan Kassar	Arabic Language	Old literature				Angel
Assoc. Prof. Dr. Abdulwahab Hassan Qado	Islamic Sciences	Talk				Angel
Assoc. Prof. Dr. Saleh Khalaf Saleh	Arabic Language	Exchange				Angel
Assoc. Prof. Dr. Rehab Nazir Mahmoud	Islamic Sciences	Creed				Angel
Assoc. Prof. Dr. Abdullah Awad Mahmoud	Islamic Sciences	Explanation				
Professional Development						
Mentoring new faculty members						
There is a process used by the department administration to direct new, visiting, full-time, and part-time faculty members at the institution and department level to do the following:						

1. Holding scientific seminars
2. Holding specialized workshops
3. Carrying out activities that will raise the efficiency of teachers

Faculty Professional Development

Holding seminars, cultural seminars and workshops on teaching methods and modern teaching methods, as well as paying attention to the knowledge of assessment methods, the method of setting questions, and knowledge of testing methods.

1. Admission Criteria

There are a number of systems related to college enrollment by focusing on the following:

1. **Approval of the conditions for admission of students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (Central Admission)**
2. **The student must successfully pass a special exam or a personal interview deemed appropriate by the college council or the department**
3. **The applicant must be medically fit**
4. **Capacity application of the department**

1. Key sources of information about the program

1. Master's theses and doctoral theses
2. Scientific Research Website on the Search Engine (Google)
3. Virtual Library
4. Comprehensive Library

1. Program Development Plan

1. Viewing sources and references close to the topic and expanding the scope of the lecture with

additional information that is not part of the course

2. Contributing to providing universities and colleges with scientifically qualified graduates with the application of software
3. Develop students' thinking, ability to deduce, and knowledge of deriving conclusions from the concepts they learn

Program Skills Outline

				Learning Outcomes Required from the Program													
Year/Level	Course Code	Course Name	Basic or Optional	Knowledge				Skills				Values					
				A1	A2	A3	A4	B1	B2	B3	B4	A1	C2	C3	C4		
		Grammar	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Arabic Literature Before Islam	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Exchange	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Language Skills	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Quranic Sciences	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Tajweed	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Memorizing the Qur'an	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Phase I		Educational Psychology	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/

		Freedom and Human Rights	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		English	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Computer	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Hadith Sciences	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Islamic jurisprudence	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Rhetoric	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Phase II		Grammar	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Abbasid literature	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Andalusian literature	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Ancient Arabic Criticism	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Teaching Curricula and Methods	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Research Methodology	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Linguistics	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Qur'anic Readings	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Phase II		Memorizing the Qur'an	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/

Third Stage	Grammar	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Abbasid literature	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Andalusian literature	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Ancient Arabic Criticism	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Teaching Curricula and Methods	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Research Methodology	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Linguistics	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Qur'anic Readings	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Memorizing the Qur'an	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Fourth Stage	Grammar	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Modern Arabic Literature	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Modern Arabic Criticism and its Doctrines	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Grammar Schools	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Memorizing the Quran	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	View & App	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/

	Research Project	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Philology	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Literature of late times	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Quranic Expression	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Linguistics	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/

- Please indicate the boxes corresponding to the individual learning outcomes from the program that are being evaluated

Description of the first phase

Course Description

Pre-Islamic literature

1. Course Name
Pre-Islamic literature
1. Course Code
APIEL112
1. Semester/Year
2025-2026
1. Date this description was prepared
2025 /10 /5

1. Available Forms of Attendance	
Mandatory attendance	
1. Number of Hours (Total) / Number of Credits (Total)	
Hours: (84) / Units (168)	
1. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Waddah Hassan Khader dr.wadhah.hasan@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<p>The student has a clear picture of literature in the pre-Islamic era (poetry and prose), It should be noted for the importance of poetry and its place in pre-Islamic life.</p> <p>To stand on the issues of pre-Islamic poetry, its methods and topics.</p> <p>The student should be familiar with the most important pre-Islamic prose arts and their methods.</p> <p>It should stand on the meanings of the most prominent terms and concepts related to the pre-Islamic era.</p> <p>To know the most important sources and references of pre-Islamic literature.</p> <p>To know the most prominent poets of the pre-Islamic era.</p>
1. Teaching and Learning Strategies	
Strategy	Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars

and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	3	theoretical	Introduction: Definition of Literature and its Meaning <ul style="list-style-type: none"> • Meaning of the word literature • The Meaning of the Term Jahiliyya • Literature and its history 	Discussion	Oral and written tests
The second	3	theoretical	<ul style="list-style-type: none"> • The Origin and Priorities of Poetry • Documenting the Poetry Narrative and its Narrators 	Discussion	Oral and written tests
The third	3	theoretical	Documenting the sources of pre-Islamic poetry <ul style="list-style-type: none"> • Favorites • Hearing 	Discussion	Oral and written tests
Fourth	3	theoretical	<ul style="list-style-type: none"> • The Book of the Two Choices 	Discussion	Oral and written tests

			<ul style="list-style-type: none"> Books of enthusiasm 		
Fifth	3	theoretical	<ul style="list-style-type: none"> The Poetry of the Arabs Collections of pre-Islamic poetry 	Discussion	Oral and written tests
Sixth	3	theoretical	A Historical Presentation of the Theory of Questioning Pre-Islamic Poetry and Responding to it	Discussion	Oral and written tests
Seventh	3	theoretical	Characteristics and style of pre-Islamic poetry - Artistic characteristics of pre-Islamic poetry - Subject Unity	Discussion	Oral and written tests
Eighth	3	theoretical	- Connection to the Earth - Narrative direction	Discussion	Oral and written tests
Ninth	3	theoretical	Topics of pre-Islamic poetry <ul style="list-style-type: none"> Lament Praise 	Discussion	Oral and written tests
Tenth	3	theoretical	<ul style="list-style-type: none"> Poetry and the unity of the Arabs Poetry and Civilization 	Discussion	Oral and written tests
Eleventh	3	theoretical	Poets: - Imru al-Qays his life and poetry <ul style="list-style-type: none"> Zuhair bin Abi Salma - his 	Discussion	Oral and written tests

			life and poetry		
XII	3	theoretical	<ul style="list-style-type: none"> • Urwa ibn al-Ward • The Greater Mottle • Amer bin Tufail • Hatem Al , Taie 	Discussion	Oral and written tests
Thirteenth	3	theoretical	Suspended (Imru' al-Qays) and memorized an explanation	Discussion	Oral and written tests
Fourteenth	3	theoretical	Commentary (Zuhair bin Abi Salma) and memorized an explanation	Discussion	Oral and written tests
Fifteenth	3	theoretical	Commentary (Lapid) and memorized an explanation	Discussion	Oral and written tests
Sixteenth	3	theoretical	Commentary (Amr bin Kulthum) and memorized an explanation	Discussion	Oral and written tests
Seventeenth	3	theoretical	Suspended (Antara) and memorized an explanation	Discussion	Oral and written tests
Eighteenth	3	theoretical	Commentary (Tarfa ibn al-Abed) and memorized an explanation	Discussion	Oral and written tests
Nineteenth	3	theoretical	Pre-Islamic prose <ul style="list-style-type: none"> • His nature • Narrated 	Discussion	Oral and written tests
Twenty	3	theoretical	Prose Sources	Discussion	Oral and written tests

			<ul style="list-style-type: none"> • Proverbs • Books of Commentaries and Commentaries 		
Twenty first	3	theoretical	<ul style="list-style-type: none"> • Biographical Books, History, Maghazi and Countries • Arabic Language, Literature and Culture Books 	Discussion	Oral and written tests
Twenty two	3	theoretical	<p>Types of pre-Islamic prose and its arts</p> <ul style="list-style-type: none"> • Proverbs, Judgment and Commandments • Sajaa Al-Kahan 	Discussion	Oral and written tests
Twenty Three	3	theoretical	<ul style="list-style-type: none"> • Sermon and its types <p>A. The Passionate Sermon</p> <p>B. Preaching Sermon</p>	Discussion	Oral and written tests
Twenty fourth	3	theoretical	<p>C. Seasonal sermon</p> <p>D. The official sermon</p> <p>E. The sermon of property</p>	Discussion	Oral and written tests
Twenty Fifth	3	theoretical	<ul style="list-style-type: none"> • Stories <p>A. Historical Stories</p> <p>B. Folk Stories</p> <p>C. Social Stories</p>	Discussion	Oral and written tests

Twenty-sixth	3	theoretical	A General Review of Pre-Islamic Literature A Brief Look at the History, Documentation and Importance of Literature	Discussion	Oral and written tests
Twenty Seventh	3	theoretical	A General Review of Pre-Islamic Literature A general narrative of the types of pre-Islamic literature, its flags and its characteristics	Discussion	Oral and written tests
Twenty Eight	3	theoretical	A General Review of Pre-Islamic Literature A general account of the most important sources of pre-Islamic literature	Discussion	Oral and written tests
1. Course Evaluation					
<p>The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, and written exams, reports, etc.</p> <p>1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).</p> <p>B. Second semester: (20 marks) (5 marks: for attendance and preparation, and 15 marks on the test).</p> <p>Final Exam: (60 marks).</p>					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Arabic Literature in the Pre-Islamic Era Dr. Nouri Hamoudi Al-Qaisi		

Main References (Sources)	History of Arabic Literature - Pre-Islamic Era - Shawqi Deif
Recommended books and references (scientific journals, reports...)	Various books and researches that deal with the pre-Islamic era by research and study
Electronic References, Websites	Web

Written Description/Rhetoric

1. Course Name
Rhetoric
2. Course Code
ARS215
2. Semester/Year
2025-2026
4. Date of Preparation of this description
5/ 10/ 2025
5. Forms of attendance available
Mandatory attendance
6. Number of study hours (total) / number of units (total)
Hours: (56) / Units (112)

7. Course Administrator Name

Name : Prof. Dr. Ammar Saadallah Reda

Email: dr.ammar.saadallah@imamaladham.edu.iq

8. Course Objectives

Objectives of the course: To introduce the student to the sciences of rhetoric and semantics in particular.

The student should be proficient in the topics of this science to help him understand poetic and prose texts.

The student should know the secrets of eloquence and eloquence that lead to the knowledge of the miracles of the Qur'an.

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	2	theoretical	Eloquence and eloquence Eloquence of the word, speech and speaker	Discussion	Written or oral tests

The second	2	theoretical	Eloquence of speech and speech	Discussion	Written or oral tests
The third	2	theoretical	Semantics	Discussion	Written or oral tests
Fourth	2	theoretical	Dividing speech into news and creation	Discussion	Written or oral tests
Fifth	2	theoretical	Purposes for which the news is received	Discussion	Written or oral tests
Sixth	2	theoretical	Dividing the news into an actual and noun sentence	Discussion	Written or oral tests
Seventh	2	theoretical	Creation Fact	Discussion	Written or oral tests
Eighth	2	theoretical	The Command Prohibition	Discussion	Written Tests
Ninth	2	theoretical	Interrogation	Discussion	Written or oral tests
Tenth	2	theoretical	Wish	Discussion	Written or oral tests
Eleventh	2	theoretical	The call	Discussion	Written or oral tests
XII	2	theoretical	Conditions of the Person Assigned to Him	Discussion	Written or oral tests
Thirteenth	2	theoretical	Mention of the predicate to which Delete the predicate	Discussion	Written or oral tests

Fourteenth	2	theoretical	Definition of the predicate by adjective and scientific	Discussion	Written or oral tests
Fifteenth	2	theoretical	Definition of the predicate by reference and connectivity	Discussion	Written Tests
Sixteenth	2	theoretical	Definition of the Assignee by Covenant and Nationality	Discussion	Written or oral tests
Seventeenth	2	theoretical	Definition of the predicate in addition to the call	Discussion	Written or oral tests
Eighteenth	2	theoretical	Disguise the Assigned	Discussion	Written or oral tests
Nineteenth	2	theoretical	Introduction and delay of the assignee	Discussion	Written or oral tests
Twenty	2	theoretical	Mentioning and deleting the predicate	Discussion	Written or oral tests
Twenty first	2	theoretical	Restriction and release	Discussion	Written or oral tests
Twenty two	2	theoretical	Dependency Restriction	Discussion	Written or oral tests
Twenty Three	2	theoretical	Restriction by the pronoun of the conjugation and the copyists	Discussion	Written or oral tests
Twenty	2	theoretical	Restriction by negation	Discussion	Written or oral tests

fourth			and the five effects		
Twenty Fifth	2	theoretical	The palace and its roads	Discussion	Written or oral tests
Twenty-sixth	2	theoretical	Connection and separation	Discussion	Written or oral tests
Twenty Seventh	2	theoretical	Places of connection and separation	Discussion	Written or oral tests
Twenty Eight	2	theoretical	Brevity, redundancy and equality	Discussion	Written or oral tests

11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
3. **Final Exam: (60 marks).**

12. Teaching and Learning Resources

Course Description Form

1. Course Name

Disbursement – Phase I

2. Course Code

AMC113
3. Semester/Year
2025-2026
4. Date of Preparation of this description
5/ 10/ 2025
5. Forms of attendance available
Mandatory Attendance / Absence Attendance
6. Number of study hours (total) / number of units (total)
Hours: (56 Hours) Units: (112 Units)
7. Name of the course administrator (if more than one name mentions)
Name: Assoc. Prof. Dr. Abdullah Awad Mahmoud Email: abdullah.awad@imamaladham.edu.iq
8. Course Objectives
Objectives of the course: The teaching of the subject of morphology aims to enlighten students about the importance of the morphological aspect in the science of the Arabic language and the change that has taken place in the word, as morphology for the sake of Arabic sciences is a subject, and the greatest danger is the most deserving of it, and we are deserving of it and we do not spare any effort in supplying it, because it is at the heart of the Arabic words, and the course of the standard and the balance is carried out from them, and on its knowledge alone that relies on the control of formulas and the knowledge of their minimization and attribution to them. Only one face, in which the contemplative person stands on what is in the form of explanation, substitution, or incorporation of the speech, and only he knows what is expelled

in Arabic, what is less, what is rare, and what is abnormal in terms of plurals, sources and derivatives.

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: Whiteboard, display screen, and clippings, and urging students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	2	theoretical	Conjugation in Language and Idiom	Discussion and Presentation	Written or oral tests
The second	2	theoretical	Topic of morphology	Discussion and Presentation	Written or oral tests
The third	2	theoretical	Difference Between Grammar and Morphology	Discussion and Presentation	Written or oral tests
Fourth	2	theoretical	The Benefit of Exchange and Morphological Books Ancient and Modern	Discussion and Presentation	Written or oral tests
Fifth	2	theoretical	Balance of Accounts	Discussion and Presentation	Written or oral tests

Sixth	2	theoretical	Balance of Accounts	Discussion and Presentation	Written or oral tests
Seventh	2	theoretical	Spatial heart	Discussion and Presentation	Written or oral tests
Eighth	2	theoretical	Derivation	Discussion and Presentation	Written or oral tests
Ninth	2		Sculpture	Discussion and Presentation	Written or oral tests
Tenth	2	theoretical	The abstract and more	Discussion and Presentation	Written or oral tests
Eleventh	2	theoretical	Abstract Complement & More	Discussion and Presentation	Written or oral tests
XII	2	theoretical	Attachment	Discussion and Presentation	Written or oral tests
Thirteenth	2	theoretical	Extra Letters	Discussion and Presentation	Written or oral tests
Fourteenth	2	theoretical	The correct and ill action	Discussion and Presentation	Written or oral tests
Fifteenth	2	theoretical	Affirmation of the act	Discussion and Presentation	Written or oral tests
Sixteenth	2	theoretical	Dividing the verb into transgressive and necessary The Infringing Act and	Discussion and Presentation	Written or oral tests

			the Reasons for the Infringement		
Seventeenth	2	theoretical	The necessary action and the reasons for the necessity	Discussion and Presentation	Written or oral tests
Eighteenth	2	theoretical	The division of the verb is rigid and disposed of The rigid act	Discussion and Presentation	Written or oral tests
Nineteenth	2	theoretical	Act acted	Discussion and Presentation	Written or oral tests
Twenty	2	theoretical	Verb minus act	Discussion and Presentation	Written or oral tests
Twenty first	2	theoretical	Passive Verb	Discussion and Presentation	Written or oral tests
Twenty two	2	theoretical	Sources – Standard Sources	Discussion and Presentation	Written or oral tests
Twenty Three	2	theoretical	Non-standard sources	Discussion and Presentation	Written or oral tests
Twenty fourth	2	theoretical	The rigid and the derivative	Discussion and Presentation	Written or oral tests
Twenty Fifth	2	theoretical	Derivatives – Derivatives Origins	Discussion and Presentation	Written or oral tests
Twenty-sixth	2	theoretical	Noun of the subject - its derivation	Discussion and Presentation	Written or oral tests

Twenty Seventh	2	theoretical	Object noun - its derivation And the suspicious adjective	Discussion and Presentation	Written or oral tests
Twenty Eight	2	theoretical	Promotion and substitution	Discussion and Presentation	Written or oral tests

11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
3. **Final Exam: (60 marks).**

12. Teaching and Learning Resources

Required textbooks (methodology if available)	Writing by Prof. Dr. Hatem Al-Damen
Main Reference(s)	All about morphology
Recommended Books and References (Scientific Journals, 0000 Reports)	What is the custom in morphology
Electronic References, Website	All websites on the Internet, and all social media accounts that deal with the science of exchange

Rapporteur Description/Jurisprudence

1. Course Name
Jurisprudence
2. Course Code
EARD108
3. Semester/Year
2025-2026
4. Date of Preparation of this description
5/ 10/ 2025
5. Forms of attendance available
Mandatory Attendance / Absence Attendance
6. Number of study hours (total) / number of units (total)
Hours: (28 Hours) Units: (56 Units)
7. Name of the course administrator (if more than one name mentions)
Name : Prof. Dr. Abdulkareem Ali Omar Email: abdulcareem32@imamaladham.edu.iq
8. Course Objectives

Objectives of the course: The teaching of the subject of jurisprudence aims to enlighten students about the importance of the scientific aspect of religion, represented in worship, while emphasizing that it is an integral part of the creed and introduces students to all acts of worship, their conditions and provisions, and everything related to them, to make the slave agreeable, aware and aware of his religion and its rulings so that students can train to practice worship and to get used to performing them, so that it becomes part of their behavior and a duty that they feel necessary to perform whenever its time comes, and the lesson of jurisprudence contributes to students gaining a lot Among the virtues and etiquettes such as order, obedience, cleanliness, good appearance, self-exaltation, tolerance of hardships, and kindness to others.

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: Whiteboard, display screen, and clippings, and urging students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	1	theoretical	The Book of Purity The Water with which it is Permissible to Purify	Discussion and Presentation	Written or oral tests
The second	1	theoretical	Chapter: A chapter on the explanation of the rulings of the sor	Discussion and Presentation	Written or oral tests
The third	1	theoretical	A chapter on the issues of wells A chapter on invocation	Discussion and Presentation	Written or oral tests

Fourth	1	theoretical	Chapter on ablution Chapter on the rulings of ablution	Discussion and Presentation	Written or oral tests
Fifth	1	theoretical	Chapter on the Complete Rulings of Wudu and the Sunnah of Wudu	Discussion and Presentation	Written or oral tests
Sixth	1	theoretical	A chapter on the etiquette of ablution and in the disliked	Discussion and Presentation	Written or oral tests
Seventh	1	theoretical	Separating ten things that do not invalidate ablution Separating what is obligatory to do ghusl and what is Sunnah in ghusl	Discussion and Presentation	Written or oral tests
Eighth	1	theoretical	Bab al-Tayammum in wiping over the socks	Discussion and Presentation	Written or oral tests
Ninth	1		Chapter on menstruation, postpartum and istihadah	Discussion and Presentation	Written or oral tests
Tenth	1	theoretical	Prayer Book Rulings on Prayer	Discussion and Presentation	Written or oral tests
Eleventh	1	theoretical	Separation in hateful times	Discussion and Presentation	Written or oral tests
XII	1	theoretical	Chapter on the Conditions	Discussion	Written or oral tests

			and Pillars of Prayer	and Presentation	
Thirteenth	1	theoretical	A chapter on the duty of prayer	Discussion and Presentation	Written or oral tests
Fourteenth	1	theoretical	A chapter in its traditions	Discussion and Presentation	Written or oral tests
Fifteenth	1	theoretical	The chapter on the Imamate is a chapter on the right to the Imamate and the order of the rows	Discussion and Presentation	Written or oral tests
Sixteenth	1	theoretical	Chapter on what invalidates prayer and what does not invalidate prayer	Discussion and Presentation	Written or oral tests
Seventeenth	1	theoretical	Separation of what is not hateful for the worshipper and what is obligatory to interrupt the prayer	Discussion and Presentation	Written or oral tests
Eighteenth	1	theoretical	A chapter on naafil prayers and in nafl prayers while sitting, praying on the animal, and a chapter on praying in the ship	Discussion and Presentation	Written or oral tests
Nineteenth	1	theoretical	Door of Prayer in the Kaaba Door of Traveler's Prayer and Sick Prayer	Discussion and Presentation	Written or oral tests

Twenty	1	theoretical	The chapter on making up the misses and the chapter on the prostration of omissions	Discussion and Presentation	Written or oral tests
Twenty first	1	theoretical	Door to Friday prayers and the two Eid eclipses and eclipses	Discussion and Presentation	Written or oral tests
Twenty two	1	theoretical	The chapter of the prayer of fear The chapter on the rulings of funerals	Discussion and Presentation	Written or oral tests
Twenty Three	1	theoretical	The Book of Lent Chapter of what does not invalidate the fast	Discussion and Presentation	Written or oral tests
Twenty fourth	1	theoretical	Chapter on what invalidates the fast and expiation is obligatory with the judiciary	Discussion and Presentation	Written or oral tests
Twenty Fifth	1	theoretical	Bab al-I'tikaf	Discussion and Presentation	Written or oral tests
Twenty-sixth	1	theoretical	Zakat Book Chapter Chapter on Sadaqat al-Fitr	Discussion and Presentation	Written or oral tests
Twenty Seventh	1	theoretical	Book of Hajj Bab Al-Finaniyat	Discussion and Presentation	Written or oral tests
Twenty Eight	1	theoretical	A chapter on the visit of the Prophet (peace and	Discussion and	Written or oral tests

			<p>blessings of Allaah be upon him) in a nutshell according to what he said in the selection</p>	Presentation	
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11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
3. Final Exam: (60 marks).

12. Teaching and Learning Resources

Course Description

1. Course Name
Language Skills - Phase I
1. Course Code
ADR115
1. Semester/Year
2025 -2026
1. Date this description was prepared

5/10/2025	
1. Available Forms of Attendance	
Mandatory Attendance / Absence Attendance	
1. Number of Hours (Total) / Number of Credits (Total)	
56 Hours 84 Units	
1. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Maher Jassim Hassan Email: maherjasimhasan@gmail.com	
1. Course Objectives	
Course Objectives	Course Objectives: Training the student on good calligraphy, drawing letters and words correctly, expanding and developing their experiences, increasing their linguistic repertoire with new words they hear, and accustoming them to accuracy, order, and the power of observation
1. Teaching and Learning Strategies	
Strategy	Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: Whiteboard and urging students to visit libraries and how to access information in a short time
1. Course Structure	

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	theoretical	How to give spelling lessons – typical spelling lessons	Discussion and Induction	Written or oral tests
The second	2	theoretical	Sun, lunar and convergent letters	Discussion and Induction	Written or oral tests
The third	2	theoretical	Writing Connected Names – Letter Plates	Discussion and Induction	Written or oral tests
Fourth	2	theoretical	Writing, deleting and increasing the alphabet	Discussion and Induction	Written or oral tests
Fifth	2	theoretical	The thousand at the end of the triple verb	Discussion and Induction	Written or oral tests
Sixth	2	theoretical	Alif at the end of the verb above the triple – Alif at the end of nouns	Discussion and Induction	Written or oral tests
Seventh	2	theoretical	The elongated alphabet and the cabin and the deletion of the thousand	Discussion and Induction	Written or oral tests
Eighth	2	theoretical	Increase A – Write permission and if	Discussion and Induction	Written or oral tests

Ninth	2	theoretical	Link and its locations	Discussion and Induction	Written or oral tests
Tenth	2	theoretical	Pieces and their positions	Discussion and Induction	Written or oral tests
Eleventh	2	theoretical	Delete Hamza Son and Daughter	Discussion and Induction	Written or oral tests
XII	2	theoretical	Hamza Primary School	Discussion and Induction	Written or oral tests
Thirteenth	2	theoretical	Medium and Moving Hamza	Discussion and Induction	Written or oral tests
Fourteenth	2	theoretical	Extreme Hamza	Discussion and Induction	Written or oral tests
Fifteenth	2	theoretical	Duration	Discussion and Induction	Written or oral tests
Sixteenth	2	theoretical	T Al , Mamasuta	Discussion and Induction	Written or oral tests
Seventeenth	2	theoretical	T Tied	Discussion and Induction	Written or oral tests

Eighteenth	2	theoretical	Delete the lam and delete the noon	Discussion and Induction	Written or oral tests
Nineteenth	2	theoretical	Delete the F	Discussion and Induction	Written or oral tests
Twenty	2	theoretical	Delete Y	Discussion and Induction	Written or oral tests
Twenty first	2	theoretical	Delete vowels	Discussion and Induction	Written or oral tests
Twenty two	2	theoretical	Increase E Silence	Discussion and Induction	Written or oral tests
Twenty Three	2	theoretical	Increase the F	Discussion and Induction	Written or oral tests
Twenty fourth	2	theoretical	Arrived to and if	Discussion and Induction	Written or oral tests

1. Course Evaluation

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

- 1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
- 2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the**

test).	
C. Final exam: (60 marks).	
1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	Reference in Spelling
Main References (Sources)	Reference in Spelling
Recommended books and references (scientific journals, reports...)	Full in Dictation Easy Dictation
Electronic References, Websites	None

Course Description

1. Course Name
Grammar – Explanation of Ibn Aqeel Part One
1. Course Code
AG109
1. Semester/Year
2025- 2026
1. Date this description was prepared
5/ 10/ 2025

1. Available Forms of Attendance	
Mandatory attendance	
1. Number of Hours (Total) / Number of Credits (Total)	
Hours: (83 Hours) Units: (168 Units)	
1. Course administrator name (if more than one name mentioned)	
Eng. Ahmed Ezzeddine Saeed Email: ahmedezzaldin@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	Objectives of the course: To preserve the grammar of the language, to preserve the classical Arabic language, to make the tongue accustomed to the language correctly away from errors, to enable students to know and understand the expression of accurate grammatical methods, to identify grammatical applications through Qur'anic and poetic evidence, the hadith of the Prophet and others, and to develop students to memorize the millennium of Ibn Malik, because it helps them to understand.
1. Teaching and Learning Strategies	
Strategy	Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	3	theoretical	Speech and what it consists of	Discussion and Induction	Written or oral tests
The second	3	theoretical	Noun and verb signs	Discussion and Induction	Written or oral tests
The third	3	theoretical	Arabized and built	Discussion and Induction	Written or oral tests
Fourth	3	theoretical	Arabized and built	Discussion and Induction	Written or oral tests
Fifth	3	theoretical	Diacritics and the Six Names	Discussion and Induction	Written or oral tests
Sixth	3	theoretical	The expression of Muthanna and what follows to it	Discussion and Induction	Written or oral tests
Seventh	3	theoretical	The expression of the masculine plural and what is attached to it, the movement of the noon in Muthanna, and the plural of the masculine	Discussion and Induction	Written or oral tests

Eighth	3	theoretical	The expression of the plural of the feminine and its appendage, the expression of the forbidden from conjugation, and the expression of the five examples	Discussion and Induction	Written or oral tests
Ninth	3	theoretical	The expression of the limited and the deficient of nouns and the expression of the other defective verb	Discussion and Induction	Written or oral tests
Tenth	3	theoretical	Denial, Knowledge and Pronouns	Discussion and Induction	Written or oral tests
Eleventh	3	theoretical	Conscience connection and separation	Discussion and Induction	Written or oral tests
XII	3	theoretical	Flag	Discussion and Induction	Written or oral tests
Thirteenth	3	theoretical	Signal Name and Connected Name	Discussion and Induction	Written or oral tests
Fourteenth	3	theoretical	Connected Name	Discussion and Induction	Written or oral tests
Fifteenth	3	theoretical	Connected Name	Discussion and Induction	Written or oral tests

Sixteenth	3	theoretical	Connected Name	Discussion and Induction	Written or oral tests
Seventeenth	3	theoretical	Connected Name	Discussion and Induction	Written or oral tests
Eighteenth	3	theoretical	Getting Started	Discussion and Induction	Written or oral tests
Nineteenth	3	theoretical	Definition and types of news	Discussion and Induction	Written or oral tests
Twenty	3	theoretical	Definition and types of news	Discussion and Induction	Written or oral tests
Twenty first	3	theoretical	Justifications for starting with denial, presenting the news and delaying it	Discussion and Induction	Written or oral tests
Twenty two	3	theoretical	Submission and delay of news	Discussion and Induction	Written or oral tests
Twenty Three	3	theoretical	It is permissible to omit a beginner or a news item	Discussion and Induction	Written or oral tests
1. Course Evaluation					
The score is distributed out of 100 according to the tasks assigned to the student, such as daily					

preparation, daily, oral, monthly, written exams, reports, etc.

1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).

C. Final Exam: (60 marks).

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)

Explanation of Ibn 'Aqeel

Main References (Sources)

Ibn Malik's Millennium – Ibn Aqeel's Explanation

Recommended books and references (scientific journals, reports...)

Explanation of Al-Ashmouni on the Thousand Ibn Malik
Explanation of the dew diameter

Electronic References, Websites

None

Course Description

1. Course Name

English

1. Course Code

EAEL103

1. Semester/Year

2025-2026	
1. Date this description was prepared	
1-10-2025	
1. Available Forms of Attendance	
Face-to-face + blended learning	
1. Number of Hours (Total) / Number of Credits (Total)	
30\30	
1. Course administrator name (if more than one name mentioned)	
Dr. Ali Hassan Karmoush Alihassen5@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Enable students to use English in simple everyday situations. • Develop basic listening and conversational skills. • Improve reading and writing skills for beginner level. • Providing students with basic vocabulary and grammar. • Promote confidence in English communication.
1. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Interactive Lecture

	<ul style="list-style-type: none"> • Collaborative Learning • Role Play • Discussion and Dialogue • Use of audiovisual means • Assignments and Classroom Exercises
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1. Course Structure

1. Course Structure

The week	Watches	Required Learning Outcomes	Module Name / or Subject	Teaching Method	Evaluation Method
September 3	1	Unit I	Read and translate the piece	Lecture in person	Attend with discussion questions and daily assignments
September 4	1	English Grammar		=	=
October 1	1	How to connect sentences		=	=
October 2	1	Save numbers in English		=	=
October 3	1	Daily exam		=	=
October 4	1	Giving Synonyms of Words		=	=
November	1	Unit II		=	=

1					
November 2	1	Theme Piece		=	=
November 3	1	Unit's rules		=	=
November 4	1	How to deny		=	=
December 1	1	How to use in on at		=	=
December 2	1	Overview		=	=
January 3	1	First Semester Exam			
January 4	1	Unit VI		=	=
February 1	1	Time Detection		=	=
February 2	1	Unit's rules		=	=
February 3	1	Simple Present Tense Words		=	=
February 4	1	How to Connect		=	=
March 1	1	Synonyms of words		=	=

March 2	1	Interrogation Tools		=	=
March 3	1	How to deny		=	=
March 4	1	Daily exam		=	=
April 1	1	Know where you live		=	=
April2	1	Home Furniture		=	=
April 3	1	Uses of next under on		=	=
April 4	2	Past tense		=	=
May 1	2	Exam Chapter 2			

1. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)

New Headway Beginner

Main References (Sources)

New Headway Beginner

Recommended books and references (scientific journals, reports...)

Electronic References, Websites	
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Course Description

1. Course Name
Tajweed and memorization of the Qur'an
1. Course Code
ATAP219
1. Semester/Year
2025-2026
1. Date this description was prepared
5/ 10/ 2025
1. Available Forms of Attendance
Presence
1. Number of Hours (Total) / Number of Credits (Total)
Watches: (30)
1. Course administrator name (if more than one name mentioned)
Dr. Abdulbaset Abdulkarim Aziz
Email:

1. Course Objectives

Course Objectives	<p>The article aims to</p> <p>Memorizing the first part of the Holy Qur'an.</p> <p>Introduce the student to the importance of reciting the Holy Quran and learning its rulings.</p> <p>The student is defined by the rulings of recitation in terms of definition, and the explanation of its virtue, fruit, author, and ruling.</p> <p>The student is introduced to the rulings of recitation in all its details, in terms of suspension and connection.</p> <p>The student should master the recitation and adjust it, and be aware of falling into the obvious and hidden melody when reciting the recitation.</p> <p>Explaining the virtue of the scholars of the Ummah in memorizing this religion and everything related to the Book of their Lord, even in the amount of riches, lengths, and others.</p>
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1. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. Lecture Method (Delivery) 2. Standard Method 3. Method of dialogue and discussion 4. Induction method
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
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The first	1	Introductions and Principles	Introductions to the Science of Tajweed	Lecture, Discussion and Application	Oral Tests
The second	1	Al-Isti'azah wa Basmala wa Listening Page 1	Seeking refuge and Basmala	Lecture, Discussion and Application	Oral Tests
The third	1	Exits	Exits	Lecture, Discussion and Application	Oral Tests
Fourth	1	Listening P2	Memorizing the Qur'an	Lecture, Discussion and Application	Oral Tests
Fifth	1	Exits and Listening P3	Exits	Lecture, Discussion and Application	Oral Tests
Sixth	1	Listening Page 4	Memorizing the Qur'an	Lecture, Discussion and Application	Written Tests
Seventh	1	Opposite adjectives	Qualities	Lecture, Discussion and Application	Oral Tests
Eighth	1	Listen to p.5	Memorizing the Qur'an	Lecture, Discussion and Application	Written Tests
Ninth	1	Non-contradictory adjectives	Qualities	Lecture, Discussion and Application	Oral Tests

Tenth	1	Listening Page 6	Memorizing the Qur'an	Lecture, Discussion and Application	Oral Tests
Eleventh	1	Review & Listen Page7	Memorizing the Qur'an	Lecture, Discussion and Application	Oral Tests
XII	1	Listening Page 8	Memorizing the Qur'an	Lecture, Discussion and Application	Oral Tests
Thirteenth	1	Rulings of consonants and intonations Manifestation, merging and listening to p.9	Consonant and Noun	Lecture, Discussion and Application	Written or oral tests
Fourteenth	1	Rulings of the consonant noon, overturning and concealment	Consonant and Noun	Lecture, Discussion and Application	Oral Tests
Fifteenth	1	Listen p. 10	Memorizing the Qur'an	Lecture, Discussion and Application	Oral Tests
Sixteenth	1	Rulings on consonant memes: oral appearance, oral incorporation, and oral concealment	Rulings on consonant meme	Lecture, Discussion and Application	Written Tests
Seventeenth	1	Listening on p.11	Memorizing the Qur'an	Lecture, Discussion and Application	Oral Tests
Eighteenth	1	Rulings of Opinions -	Opinion	Lecture,	Oral Tests

		Inflation and Listening on P.12	Provisions	Discussion and Application	
Nineteenth	1	Rulings on Ra'at Al-Ra'at, Al-Lamaq and the Permissibility of Two-Sided and Listening on P.13	Opinion Provisions	Lecture, Discussion and Application	Written or oral tests
Twenty	1	Symmetrical, Convergent and Homogeneous Inclusions and Listening Page 14	Integrations	Lecture, Discussion and Application	Written or oral tests
Twenty first	1	Voluntary Stop and Commencement	Endowment and Initiation	Lecture, Discussion and Application	Written or oral tests
Twenty two	1	Listening on p.15	Memorizing the Qur'an	Lecture, Discussion and Application	Written or oral tests
Twenty Three	1	Stop and start test, waiting and compulsory listening p.16	Endowment and Initiation	Lecture, Discussion and Application	Written or oral tests
Twenty fourth	1	Arbitrary suspension and suspension of al-Murabat	Endowment and Initiation	Lecture, Discussion and Application	Written or oral tests
Twenty Fifth	1	Listening on p.17	Memorizing the Qur'an	Lecture, Discussion and Application	Written or oral tests
Twenty-sixth	1	Provisions of the Tala	T	Lecture, Discussion and	Written or oral tests

				Application	
Twenty Seventh	1	Listening on p.18	Memorizing the Qur'an	Lecture, Discussion and Application	Written or oral tests
Twenty Eight	1	Rulings of Distractions Listening Page 19	Distractions	Lecture, Discussion and Application	Written or oral tests
Twenty Ninth	1	Listening on p.20	Memorizing the Qur'an	Lecture, Discussion and Application	Written or oral tests
Thirty	1	Review			
1. Course Evaluation					
<p>The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.</p> <ol style="list-style-type: none"> 1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test). 2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test). 					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)		The science of Tajweed is theoretical rulings. Practical Notes Author : Dr. Yahya Abdul Razzaq Al-Ghouthani			
Main References (Sources)		Rulings on reading the Holy Qur'an by Al-Husari, the system of introduction by Al-Jazari, guiding the reader to improve the words of Al-Bari			

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

<p>1. Course Name</p> <p>Computer Phase I</p>
<p>1. Course Code</p> <p>EACS 105</p>
<p>1. Semester/Year</p> <p>2025-2026</p>
<p>1. Date this description was prepared</p> <p>5-10-2025</p>
<p>1. Available Forms of Attendance</p> <p>Face-to-face + blended learning</p>
<p>1. Number of Hours (Total) / Number of Credits (Total)</p> <p>An hour + 2 units</p>

1. Course administrator name (if more than one name mentioned)	
Eng. Amer Khader Zarzis amerkhuder@imamaldham.edu.iq	
1. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introduce students to the basics of computer science and its physical and software components. • Enable students to use Windows 10 efficiently. • Providing students with the skills to handle and manage files and folders. • Introduce students to the concept of viruses, their types, and ways to prevent them. • Promoting a culture of cybersecurity and digital safety among students. • Define the concept of Artificial Intelligence in a simplified way.
1. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Interactive Lecture • Collaborative Learning • Role Play • Discussion and Dialogue • Use of audiovisual means • Assignments and Classroom Exercises
1. Course Structure	
Course Structure	

The week	Watches	Required Learning Outcomes	Module Name / or Subject	Teaching Method	Evaluation Method
Week One	1	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive and comprehend it, and turn it into a faculty of understanding and speaking, and transmitting this knowledge to others.	Definition of Computer: Advantages and Disadvantages of Using Computers	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
Second week	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Computer Components	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
Week Three	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of	How to buy a data unit computer	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture

		understanding, speaking, and transmitting this knowledge to others.		beam	
Week Four	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Solving First Semester Questions	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
Week 5	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	First Month Exam	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
Sixth week	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it,	Windows 10 Environment Introduction	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Attendance and participation of students

		comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.		the electronic beam	during Lecture
Seventh week	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Windows 10 Operating System Components	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Week Eight	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Windows 10 Operating System Components	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Week Ninth	1	Controlling students for this topic, understanding it	Windows Operating System	<ol style="list-style-type: none"> 1. Presentation 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties

		theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Components	2. Discussion and Dialogue 3. Display on the electronic beam	3. Attendance and participation of students during Lecture
Tenth week	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Second Month Exam	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Week Eleven	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Windows 10 settings	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture

Twelfth week	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Windows 10 settings	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Thirteenth week	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Windows 10 settings	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Week Fourteen	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and	Windows 10 settings	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture

		transmitting this knowledge to others.			
Week Fifteen A week of the previous Saturday holiday	1	Controlling the students for this topic and understanding it theoretically and practically, and their ability to perceive and comprehend it and turn it into a faculty of understanding and speaking. and pass on this knowledge to others	Windows 10	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Sixteenth week	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Windows 10	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Week Seventeen	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a	Windows 10	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic	1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture

		faculty of understanding, speaking, and transmitting this knowledge to others.		beam	
Week Eighteenth	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Files and folders in a Windows 10 environment Files and) Folders)	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Week Nineteen	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Files and folders in a Windows 10 environment Files and) Folders)	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Week 20	1	Controlling students for this topic, understanding it theoretically and practically, and their	Files and folders in a Windows 10 environment Files and)	1. Presentation 2. Discussion and Dialogue	1. Oral Tests 2. Research Duties 3. Attendance and participation of students

		ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Folders)	3. Display on the electronic beam	during Lecture
Week 21	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	First month exam	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Week 22	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Computer Viruses Introduction	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ol style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Week Twenty	1	Controlling students for this topic,	What is a virus	<ol style="list-style-type: none"> 1. 	<ol style="list-style-type: none"> 1. Oral Tests

Three		understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.		<ul style="list-style-type: none"> Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ul style="list-style-type: none"> 2. Research Duties 3. Attendance and participation of students during Lecture
Week Twenty Four	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Types of viruses	<ul style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ul style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture
Week Twenty Five	1	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	Second Month Exam	<ul style="list-style-type: none"> 1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam 	<ul style="list-style-type: none"> 1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture

1. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.	
1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	Binding prepared by the faculty professors
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

1. Course Name:
Qur'an and Hadith sciences
1. Course Code
EAQM101
1. Semester/Year
2025-2026
1. Date this description was prepared

5 / 10/2025	
1. Available Forms of Attendance	
Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
Hours: (30 hours)	
1. Course administrator name (if more than one name mentioned)	
1. Name: Assoc. Prof. Dr. Abdulwahab Hassan Qado Email: dr.abdulwahab.hasan@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<p>Students should be able to know the basics of Qur'anic sciences, and to be able to know the difference between the Qur'an and the Holy Hadith, the Prophet's hadith, the knowledge of revelation, Mecca and Madani, the reasons for revelation and the benefits of knowing it, how to collect and arrange the Holy Qur'an, the order of the verses and surahs, and the knowledge of the readings, reciters, and the rules that the interpreter, the arbitrator, the similar, the general and the particular, and the difference between them, the abrogated and the abrogated, and the miracles of the Holy Qur'an and other topics related to this science and its origin.</p> <p>The course also aims to connect students with the Book of God, instill its love in their hearts, and introduce them to the extent of the care given by scholars to this great book.</p> <p>As for the sciences of hadith, students should be familiar with the sections of hadith and know the mutawatir and its types, the saheeh and its definition, its conditions and sections, as well as the good definition and its sections.</p>
1. Teaching and Learning Strategies	

Strategy	<p>Using the Lecture Method</p> <p>And the method of (question and answer)</p> <p>As well as dialogue and discussion</p> <p>and problem solving</p>
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	1	The student should be familiar with the foundations of Quranic sciences	Introducing science and explaining its origin	Lecture	Oral Tests
The second	1	The student should understand the meaning of the Qur'an, its names and attributes, the holy hadith and the hadith of the Prophet and the difference between them and the Qur'an.	Qur'an	Lecture	Oral Tests
The third	1	To teach the student what is the meaning of revelation and how God Almighty reveals to His angels and messengers.	Revelation	Lecture & Discussion	Oral Tests
Fourth	1	To understand the meaning of Mecca, what is the meaning of Madani, what are the characteristics of each of	Al , Makki and Al Madani	Lecture	Oral Tests

		them, and what are their controls?			
Fifth	1	That the student gets to know the first thing that was revealed from the book of God and the last thing that was revealed	Knowing the first thing that came down and the last thing that came down	Lecture & Discussion	Written or oral tests
Sixth	1	Review and Evaluation of the Above	Review	Lecture & Discussion	Written or oral tests
Seventh	1	To understand the meaning of the reasons for the descent	Reasons for Descent	Lecture & Discussion	Oral Tests
Eighth	1	To learn how the Qur'an was revealed, what is the wisdom of its revelation as an astrologer, and how to benefit from it in education.	The revelation of the Qur'an	Lecture & Discussion	Oral Tests
Ninth	1	To understand how the Quran was collected	Qur'an Collection and Arrangement	Lecture & Discussion	Oral Tests
Tenth	1	To understand the doctrines of the scholars in the order of the verses and surahs And to get to know the Ottoman painting	The order of the verses, the surahs and the Ottoman drawing	Lecture & Discussion	Oral Tests
Eleventh	1	To understand what is the meaning of the Qur'an being revealed on	The revelation of the Qur'an on	Lecture & Discussion	Oral Tests

		seven letters	seven letters		
XII	1	The student should get to know the Qur'anic readings and the reciters	Readings and Readers	Lecture, Discussion and Concept Maps	Oral Tests
Thirteenth	1	To learn the places of endowment, beginning, the science of intonation and the etiquette of recitation	Waqf, Initiation, Tajweed and Etiquette of Recitation	Lecture & Discussion	Oral Tests
Fourteenth	1	To get to know the general and its formulas and the special and its formulas	Public and Private	Lecture & Discussion	Oral Tests
Fifteenth	1	To get to know the copying, its conditions, sections, types in the Qur'an, its wisdom and examples of it	The Copyist and the Copyist	Lecture & Discussion	Oral Tests
Sixteenth	1	To understand the meaning of the absolute and the restricted	Absolute and Restricted	Lecture & Discussion	Oral Tests
Seventeenth	1	Review and Calendar	Review and Calendar	Discussion	Written or oral tests
Eighteenth	1	To understand the oath in the Qur'an and its types	Sections of the Qur'an	Lecture & Discussion	Oral Tests

Nineteenth	1	To understand the method of debate in the Qur'an and its types	Qur'an controversy	Lecture & Discussion	Oral Tests
Twenty	1	To understand the Qur'anic stories and their benefits and impact on education	Quran Stories	Lecture Discussion	Oral Tests
Twenty first	1	To understand the meaning of interpretation and the meaning of interpretation	Interpretation and Interpretation	Lecture & Discussion	Oral Tests
Twenty two	1	To get to know the conditions and etiquette of the interpreter	Conditions and etiquette of the interpreter	Lecture & Discussion	Oral Tests
Twenty Three	1	To identify the origin and development of interpretation and the layers of interpreters	The Origin and Development of Interpretation	Lecture & Discussion	Quantitative Tests
Twenty fourth	1	To understand the meaning of interpretation by aphorism, interpretation by opinion, and introduction to the most famous books of interpretation.	Interpretation by aphorism and interpretation by opinion	Lecture & Discussion	Oral Tests
Twenty Fifth	1	The student should know the sections of Hadith	Hadith Sections	Lecture & Discussion	Oral Tests

Twenty-sixth	1	The student should know his definition and sections	Al, Mutawirat	Lecture & Discussion	Quantitative Tests
Twenty Seventh	1	The student will not get to know the correct topic and its sections and conditions	The Correct Hadith	Lecture & Discussion	Oral Tests
Twenty Eight	1	To introduce a student to the good hadith, its definition and its sections	Hadith al, Hadith al, T	Lecture & Discussion	Oral Tests
Twenty Ninth	1	Review and Evaluation of the Above	Review	Lecture & Discussion	Quantitative Tests
Thirty	1	Test			Written Tests

1. Course Evaluation

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, etc.

A. First semester: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

B. Second semester: (20 marks) (5 marks: for attendance and preparation, and 15 marks on the test).

C. Final exam: (60 marks).

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	<p>Summary in the sciences of the Noble Qur'an</p> <p>This book is written by Prof. Dr. Ghanem Qadouri Al-Hamad.</p> <p>Lectures on Facilitating the Sciences of the Sunnah of the Prophet</p>
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	It is arranged by: Assoc. Prof. Dr. Mohamed Shaker Mahmoud.
Main References (Sources)	<p>Al-Burhan fi Qur'anic sciences: by al-Zarkashi (d. 794 AH), in which he mentioned 47 types of Qur'anic sciences.</p> <p>The Locations of Science in the Positions of the Stars: by Jalal al-Din al-Balqini (d. 824 AH), in which more than 50 species are mentioned.</p> <p>Mastery in the sciences of the Qur'an: by Jalal al-Din al-Suyuti (d. 911 AH), and it is considered one of the most famous books and mentioned 80 types in it.</p> <p>Increase and Benevolence in the Sciences of the Qur'an: by Ibn Aqila al-Makki (d. 1150 AH), which is the most extensive of them, as it mentions 154 types.</p> <p>In the modern era:</p> <p>The book "Al-Tabyan by Sheikh Tahir Al-Jazairi",</p> <p>And the book "Manahil al-Irfan" by Sheikh Muhammad Abdul Azim Al-Zarqani.</p>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

1. Course Name
Educational Psychology - Phase I
1. Course Code
EAEP108

1. Semester/Year	
2025 - 2026	
1. Date this description was prepared	
1 / 10 / 2025	
1. Available Forms of Attendance	
Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (30) Hours	
1. Course administrator name (if more than one name mentioned)	
Name :Assoc. Prof. Dr. Rehab Nazir Mahmoud Email: rhabnadhher@imamaladhm.edu.iq	
1. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Students are introduced to educational psychology. • Educational psychology is similar to general psychology in the research method • Knowing Structured Psychology is Important in Understanding Behavior for All Ages • Recognize the characteristics of mental development • Recognize the characteristics of cognitive development

1. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Lecture method. • Discussion method. • Collaborative Learning • Problem solving 			
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
First	2	Knowledge	Introduction to Educational Psychology, Psychology	Lecture	Daily Engagement
The second	2	Assimilation	Factors Affecting the Effectiveness of the Learning Process	Lecture	Final Calendar
The third	2	Knowledge	Educational Psychology in the Service of the Process Educational	Discussion	Assignment of duties
Fourth	2	Monthly Exam	-----		Editorial
First	2	Knowledge + Application	Research Methods in Educational Psychology	Lecture	Daily Engagement
The second	2	Assimilation + Application	Educational Objectives	Discussion	Assignment of duties

The third	2	Knowledge	Educational Objectives and Curriculum Development	Lecture	Daily Engagement
Fourth	2	Monthly Exam	-----		Editorial
First	2	Understand	Steps to Write a Goal	Discussion	Final Calendar
The second	2	Assimilation	Education Goals and Planning	Lecture	Daily Engagement
The third	2	Understanding + Understanding	Principles of Learner Development	Collaborative Learning	Classroom Activity
Fourth	2	Understand	General Principles of Growth	Discussion	Daily Engagement
First	2	Assimilation	Factors Affecting Human Development	Lecture	Assignment of duties
The second	2	Understand	Additional evidence of environmental impact and guided experiences	Problem solving	Extracurricular Activity
The third	2	Understanding + Understanding	Developmental characteristics of the learner.	Collaborative Learning	Classroom Activity
Fourth	2	Monthly Exam	-----		Reports
First	2	Understand	Characteristics of Mental Development (Cognitive)	Discussion	Daily Engagement

The second	2	Understanding + Understanding	Characteristics of emotional development	Lecture	Classroom Activity
The third	2	Knowledge + Application	Characteristics of Social Development	Lecture	Daily Engagement
Fourth	2	Monthly Exam	-----		Editorial
First	2	Assimilation	Growth characteristics in years (12-15) Middle School	Lecture	Assignment of duties
The second	2	Understand	Characteristics of growth in years (15-18) High school.	Problem solving	Extracurricular Activity
The third	2	Understanding + Understanding	Characteristics of Emotional and Social Development	Collaborative Learning	Classroom Activity
Fourth	2	Monthly Exam	-----		Reports
First	2	Understand	The concept of cognitive learning	Discussion	Daily Engagement
The second	2	Understanding + Understanding	Cognitive learning versus non-cognitive learning	Lecture	Classroom Activity
The third	2	Knowledge + Application	The Role of Reward and Social Punishment in Simulation.	Lecture	Daily Engagement

Fourth	2	Monthly Exam	-----		Editorial
First	2	Assimilation	Some of the higher cognitive factors in the process of Imitation	Lecture	Assignment of duties
The second	2	Understand	Difference between psychologists. Educational Applications in Psychological Studies	Problem solving	Extracurricular Activity
The third	2	Understanding + Understanding	Duration of education (remembering and forgetting)	Collaborative Learning	Classroom Activity
Fourth	2	Monthly Exam	-----		Reports
1. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Fundamentals of Educational Psychology		
Main References (Sources)			Personality Psychology - by Dr. Mohamed Shehata Rabie		
Recommended books and references (scientific journals, reports...)			50 Ideas You Should Know About Psychology		
Electronic References, Websites					

Course Description

1. Course Name
Freedom, Human Rights and Democracy
1. Course Code
EARD107
1. Semester/Year
2025-2026 / Yearly
1. Date this description was prepared
1/ 10 / 2025
1. Available Forms of Attendance
Present and daily
1. Number of Hours (Total) / Number of Units (Total) (90) Hours
Number of Hours (2) / Number of Units (4)
1. Course administrator name (if more than one name mentioned)
1- Name: Assoc. Prof. Dr. Rehab Nazir Mahmoud Email: rhabnadher@imamaladhm.edu.iq
1. Course Objectives

Course Objectives		<ol style="list-style-type: none"> 1. Introducing the concept of freedom and human rights 2. Familiarity with international conventions and declarations 3. Promoting the values of justice and equality 4. Develop awareness of rights and duties 5. Preparing a Conscious and Responsible Citizen 			
1. Teaching and Learning Strategies					
Strategy		<ol style="list-style-type: none"> 1. Statement of the importance of the subject of freedom and democracy 2. Purpose of the study 3. Discussion and Dialogue Method 4. Delivering the lesson with acting 5. Interrogation 			
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
October 1	2	Giving a theoretical lecture	The Basis of Freedom	Asking questions	Attendance Tests Classroom Interaction
October 2	2	Giving a theoretical lecture	International Covenant on Civil Rights	Asking questions	Attendance Tests Classroom Interaction
October 3	2	Giving a theoretical lecture	The Meaning of Freedom	Asking questions	Attendance Tests Classroom Interaction

October 4	2	Giving a theoretical lecture	History of Freedom	Asking questions	Attendance Tests Classroom Interaction
November 1	2	Giving a theoretical lecture	The Concept of Freedom in the Modern Era	Asking questions	Attendance Tests Classroom Interaction
November 2	2	Giving a theoretical lecture	Political Guarantees of Public Freedoms	Asking questions	Attendance Tests Classroom Interaction
November 3	2	Giving a theoretical lecture	Types and characteristics of freedoms	Asking questions	Attendance Tests Classroom Interaction
November 4	2	Giving a theoretical lecture	Types of Freedom in Islam	Asking questions	Attendance Tests Classroom Interaction
December 1	2	Giving a theoretical lecture	Personal Freedom	Asking questions	Attendance Tests Classroom Interaction
December 2	2	Giving a theoretical lecture	Manifestations of Types of Political Freedom	Asking questions	Attendance Tests Classroom Interaction
December 3	2	Giving a theoretical lecture	Advantages of the Right to Freedom from an Islamic Perspective	Asking questions	Attendance Tests Classroom Interaction
December 4	2	Giving a theoretical lecture	Regulations for the Exercise of Freedom of Belief and Worship	Asking questions	Attendance Tests Classroom Interaction

January 1	2	Giving a theoretical lecture	Human Rights Human Rights Resources	Asking questions	Attendance Tests Classroom Interaction
January 2	2	Giving a theoretical lecture	International Covenant on Economic, Social and Cultural Rights	Asking questions	Attendance Tests Classroom Interaction
January 3	2	Giving a theoretical lecture	French Constitutions and Announcements	Asking questions	Attendance Tests Classroom Interaction
January 4	2	Giving a theoretical lecture	French Constitution (1848)	Asking questions	Attendance Tests Classroom Interaction
February 1	2	Giving a theoretical lecture	Constitution of the Republic of Iraq for the year 2025	Asking questions	Attendance Tests Classroom Interaction
February 2	2	Giving a theoretical lecture	Guaranteeing human rights	Asking questions	Attendance Tests Classroom Interaction
February 3	2	Giving a theoretical lecture	The principle of separation of powers	Asking questions	Attendance Tests Classroom Interaction
February 4	2	Giving a theoretical lecture	Forms of Democracy	Asking questions	Attendance Tests Classroom Interaction
March 1	2	Giving a theoretical lecture	Appreciation of the system of direct democracy	Asking questions	Attendance Tests Classroom Interaction

March 2	2	Giving a theoretical lecture	Manifestations of democracy	Asking questions	Attendance Tests Classroom Interaction
March 3	2	Giving a theoretical lecture	Popular Control of MPs	Asking questions	Attendance Tests Classroom Interaction
March 4	2	Giving a theoretical lecture	Representative Democracy	Asking questions	Attendance Tests Classroom Interaction
April 1	2	Giving a theoretical lecture	Pillars of the Representative System	Asking questions	Attendance Tests Classroom Interaction
April 2	2	Giving a theoretical lecture	Forms of Representative System	Asking questions	Attendance Tests Classroom Interaction
April 3	2	Giving a theoretical lecture	Parliamentary system	Asking questions	Attendance Tests Classroom Interaction
April 4	2	Giving a theoretical lecture	House of Representatives	Asking questions	Attendance Tests Classroom Interaction
1. Course Evaluation					
The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams... etc.					
1. Learning and Teaching Resources					

Required Textbooks (Methodology, if any)	The right to freedom of the world Dr. Wahba Al-Zuhaili Human Rights and Children, Dr. Maher Saleh et al.
Main References (Sources)	<ol style="list-style-type: none"> 1. Abdel Fattah Bayoumi Hijazi Mohamed Al-Majzoub Public International Law Book 2. The Mediator Book in the Law of International Organizations 3. Dr. Hussein Jameel Publications on Public Rights and Freedoms
Recommended books and references (scientific journals, reports...)	<p>The Arab Charter on Human Rights.</p> <p>The League of Arab States</p> <p>National child laws in the Arab countries (e.g., the Egyptian Child Law, the Saudi Child Protection Law, the UAE Child Rights Law...</p>
Electronic References, Websites	<p>Google Scholar to search for peer-reviewed scientific studies and research in various disciplines.</p>

Description of the second phase

Written Description / Islamic Literature

1. Course Name
Islamic Literature - Phase Two
2. Course Code
AIAUL114
3. Semester/Year

2025-2026
4. Date of Preparation of this description
5/ 10/ 2025
5. Forms of attendance available
Mandatory attendance
6. Number of study hours (total) / number of units (total)
Hours: (84) / Units (128)
7. Course Administrator Name
Name: Dr. Yasser Mohamed Amin Email: dr.yaser.mohammed@imamaladham.edu.iq
8. Course Objectives
Objectives of the course: <ul style="list-style-type: none"> - The student should know how the Muslim poets harness their poems to serve the Islamic call, and the change that has taken place in literature in the methods of poetry in words and meanings, and to be familiar with them, and to be familiar with the poets of the early days of Islam and what they have brought. - The student should be familiar with the sources of Arabic literature in general and Islamic literature in particular. - To be connected to its Creator and the true religion and its Arabic literature, and to make it feel its responsibility towards this religion, and to establish it on virtuous values and to clarify the correct perceptions, for literature is the court of Arabs and Muslims. - Helping him to stand up to Western literature and its atheistic philosophies and intellectual invasion in

general, and confronting the enemies of the Muslim Ummah, who are lurking in the circles.

- Sharpening and awakening determination, and reminding us of the pride of Islam.

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	3	theoretical	Sources of Islamic Literature	Discussion	Written or oral tests
The second	3	theoretical	General Phenomena in Islamic Literature	Discussion	Written or oral tests
The third	3	theoretical	Islam and poetry	Discussion	Written or oral tests
Fourth	3	theoretical	The State of Poetry in the Early Years of Islam A. The poetry of the polytheists	Discussion	Written or oral tests
Fifth	3	theoretical	B. Muslim Poetry and the Reality of the Poetic	Discussion	Written or oral tests

			Movement		
Sixth	3	theoretical	A Detailed Study of Two Poets of the Islamic Call 1 - Hassan bin Thabit - Analysis of his poem	Discussion	Written or oral tests
Seventh	3	theoretical	2 - Abdullah bin Rawaha - Analysis of his poem	Discussion	Written or oral tests
Eighth	3	theoretical	A Detailed Study of Two Poets Who Were Less Influenced by Islam 1 - Al-Hattiyah - Analysis of his poem	Discussion	Written or oral tests
Ninth	3	theoretical	2 - Mutamam ibn Nuwayra - Analysis of his poem	Discussion	Written or oral tests
Tenth	3	theoretical	General Review of the above	Discussion	Written or oral tests
Eleventh	3	theoretical	New Objects of Poetry in the Early Islamic Era 1- Poetry of Faith and Da'wah A. Exoneration from idolatry B. The arguments of the polytheists	Discussion	Written or oral tests

XII	3	theoretical	<p>C. Discussion of apostates</p> <p>D. Innocence from polytheists</p> <p>E. Return to Islam after apostasy</p>	Discussion	Written or oral tests
Thirteenth	3	theoretical	<p>2Poetry of Jihad and Islamic Conquest</p> <p>A. Sticking to the creed in Mecca</p> <p>B. Hijra for the sake of Allah</p> <p>C. Jihad for the sake of Allah</p>	Discussion	Written or oral tests
Fourteenth	3	theoretical	<p>3 - Human Images in the Poetry of Conquest</p> <p>A. The Poetry of the Disabled and the Elders</p> <p>B. The poetry of the youth and the children of the Mujahideen</p>	Discussion	Written or oral tests
Fifteenth	3	theoretical	<p>4 - Description of the battles</p> <p>5 - Describe the nature of open countries</p>	Discussion	Written or oral tests
Sixteenth	3	theoretical	<p>6 - Poetic Letters</p> <p>7 - Homesickness and lamentation</p>	Discussion	Written or oral tests

Seventeenth	3	theoretical	General Review of New Purposes	Discussion	Written or oral tests
Eighteenth	3	theoretical	Ancient Poetic Objects 1 - Praise	Discussion	Written or oral tests
Nineteenth	3	theoretical	2 - Spelling	Discussion	Written or oral tests
Twenty	3	theoretical	3 - Lamentation	Discussion	Written or oral tests
Twenty first	3	theoretical	4 - Spinning	Discussion	Written or oral tests
Twenty two	3	theoretical	5. Wisdom	Discussion	Written or oral tests
Twenty Three	3	theoretical	General Review of Old Purposes	Discussion	Written or oral tests
Twenty fourth	3	theoretical	Prose in the Early Years of Islam 1 - The development of rhetoric in the era of the Prophet	Discussion	Written or oral tests
Twenty Fifth	3	theoretical	2 - Rhetoric in the Time of the Rightly Guided Caliphs A. Speeches of Pledge of Allegiance, Caliphate and Guardianship B. Preaching and Official Sermons	Discussion	Written or oral tests
Twenty-sixth	3	theoretical	C. Speeches, letters and	Discussion	Written or oral tests

			negotiations D. Sermons of strife and events		
Twenty Seventh	3	theoretical	Messages Texts and Analysis	Discussion	Written or oral tests
Twenty Eight	3	theoretical	A General Review of Prose in the Early Islamic Period	Discussion	Written or oral tests

11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
3. **Final Exam: (60 marks).**

12. Teaching and Learning Resources

Course Description

1. Course Name
Foundations of Education
1. Course Code
EAEP109

1. Semester/Year	
2025-2026	
1. Date this description was prepared	
5/ 10/2025	
1. Available Forms of Attendance	
Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
Hours: (60 hours)	
1. Course administrator name (if more than one name mentioned)	
1- Name: Dr. Abdulbaset Abdulkarim Aziz Email: dr.abdulbasit.abdulkareem.azeez@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<p>General Objectives</p> <ul style="list-style-type: none"> • Identify the fields of education and their sources • Knowledge of the relationship between education and other sciences such as psychology and sociology • Keeping pace with the latest efforts of educational scientists, whether these efforts are experimental or theoretical. <ul style="list-style-type: none"> • Tracking the stages of the development of education

	Knowledge Objectives: <ul style="list-style-type: none"> • Expanding the student's horizon in the science of education • Comparison between the old curriculum and the modern curriculum • Islamic education is characterized by cognitive characteristics as the sources of this education are the Holy Qur'an and the Sunnah. 				
1. Teaching and Learning Strategies					
Strategy	Lecture Interrogation (Question and Answer) Dialogue and discussion Problem solving				
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	The student should be familiar with the course	Introducing science and explaining its origin	Lecture & Discussion	Oral Tests
The second	2	The student should understand the importance of education in Islam	The Importance of Education in Islam	Lecture & Discussion	Oral Tests
The third	2	The student should teach the concept of education	The Concept of Education	Lecture & Discussion	Oral Tests

Fourth	2	The student should understand the objectives of education	Education Objectives	Lecture & Discussion	Oral Tests
Fifth	2	The student should get to know the basics of education	Foundations of Education	Lecture & Discussion	Written or oral tests
Sixth	2	Review and Evaluation of the Above		Lecture & Discussion	Written or oral tests
Seventh	2	To understand the foundations of intellectual education	Foundations of Intellectual Education	Lecture & Discussion	Oral Tests
Eighth	2	To get to know Islam's view of education	Islam's view of education	Lecture & Discussion	Oral Tests
Ninth	2	To understand Islam's view of the universe	Islam's view of the universe	Lecture & Discussion	Oral Tests
Tenth	2	To understand the importance of educational impact	Importance of impact	Lecture & Discussion	Oral Tests
Eleventh	2	To understand Islam's view of life	Islam's view of life	Lecture & Discussion	Oral Tests
XII	2	To learn about the foundations of devotional education	Foundations of Devotional Education	Lecture & Discussion	Oral Tests
Thirteenth	2	To learn the educational impact of worship	The Educational Impact of Worship	Lecture & Discussion	Oral Tests

Fourteenth	2	To understand the legislative foundations of education	Legislative Foundations of Education	Lecture & Discussion	Oral Tests
Fifteenth	2	Review and Calendar		Discussion	Written or oral tests
Sixteenth	2	To learn about the impact of Sharia in educating thought	The Impact of Sharia on Jaw Breeding	Lecture & Discussion	Oral Tests
Seventeenth	2	To learn about the impact of Sharia in raising creation	The Impact of Sharia on the Education of Creation	Lecture & Discussion	Oral Tests
Eighteenth	2	To understand the meaning of the five necessities and their educational impact	Meaning of the Five Essentials	Lecture & Discussion	Oral Tests
Nineteenth	2	Identifying the Islamic Faith and its Educational Impact	The Islamic Faith and its Educational Impact	Lecture & Discussion	Oral Tests
Twenty	2	To understand the reality of educational effects	Educational Effects	Lecture & Discussion	Oral Tests
Twenty first	2	To understand the importance of faith and its educational impact	Faith and its educational impact	Lecture & Discussion	Oral Tests
Twenty two	2	Review and Calendar		Discussion	Written or oral tests

Twenty Three	2	To understand the educational outcomes on the individual	Educational outcomes on the individual	Lecture & Discussion	Oral Tests
Twenty fourth	2	To understand the educational outcomes on the family	Educational outcomes for the family	Lecture & Discussion	Oral Tests
Twenty Fifth	2	To understand the educational consequences on society	Educational Outcomes on Society	Lecture Discussion	Oral Tests
Twenty-sixth	2	To understand the educational harms on the individual	Educational Damages to the Individual	Lecture & Discussion	Oral Tests
Twenty Seventh	2	To understand the educational damage to the family	Educational Damage to the Family	Lecture & Discussion	Oral Tests
Twenty Eight	2	To understand the educational damage to society	Educational Damage to Society	Lecture & Discussion	Oral Tests
Twenty Ninth	2	To identify the factors affecting education	Factors Affecting Education	Lecture & Discussion	Quantitative Tests
Thirty	2	Comprehensive Reviews		Lecture & Discussion	Oral Tests

1. Course Evaluation

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
3. **Final Exam: (60 marks).**

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)

Main References (Sources)

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Scheduled Description/Disbursement

1. Course Name

Disbursement – Phase II

2. Course Code

AMC113

3. Semester/Year

2025-2026

4. Date of Preparation of this description

5/ 10/2025

5. Forms of attendance available
Mandatory Attendance / Absence Attendance
6. Number of study hours (total) / number of units (total)
Hours: (56 Hours) Units: (84 Units)
7. Name of the course administrator (if more than one name mentions)
Name: Assoc. Prof. Dr. Abdulwahab Hassan Qado Email: dr.abdulwahab.hasan@imamaladham.edu.iq
8. Course Objectives
Objectives of the course: The teaching of the subject of morphology aims to enlighten students about the importance of the morphological aspect in the science of the Arabic language and the change that has taken place in the word, as morphology for the sake of Arabic sciences is a subject, and the greatest danger is the most deserving of it, and we are deserving of it and we do not spare any effort in supplying it, because it is at the heart of the Arabic words, and the course of the standard and the balance is carried out from them, and on its knowledge alone that relies on the control of formulas and the knowledge of their minimization and attribution to them. Only one face, in which the contemplative person stands on what is in the form of explanation, substitution, or incorporation of the speech, and only he knows what is expelled in Arabic, what is less, what is rare, and what is abnormal in terms of plurals, sources and derivatives.
9. Teaching and Learning Strategies
Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: Whiteboard, display screen, and clippings, and urging students to

visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	2	theoretical	In dividing the name into correct, confined, elongated and incomplete	Discussion and Presentation	Written or oral tests
The second	2	theoretical	The Muthanna and its appendix and how to deuteronomize	Discussion and Presentation	Written or oral tests
The third	2	theoretical	The plural of the masculine and what is attached to it and how to collect it 00	Discussion and Presentation	Written or oral tests
Fourth	2	theoretical	The collection of the feminine and rules in its formulation and what follows to it.	Discussion and Presentation	Written or oral tests
Fifth	2	theoretical	Crushing Collection - and its Divisions	Discussion and Presentation	Written or oral tests
Sixth	2	theoretical	Plural of oligons	Discussion and Presentation	Written or oral tests
Seventh	2	theoretical	The most famous weights of the plural of oligons	Discussion and Presentation	Written or oral tests

Eighth	2	theoretical	The weight of a do-it-yourself	Discussion and Presentation	Written or oral tests
Ninth	2		Weights of the multitude Verb - Verb - Verb -	Discussion and Presentation	Written or oral tests
Tenth	2	theoretical	Verb - verb - verb	Discussion and Presentation	Written or oral tests
Eleventh	2	theoretical	Active – Active –	Discussion and Presentation	Written or oral tests
XII	2	theoretical	Verbs - Verbs	Discussion and Presentation	Written or oral tests
Thirteenth	2	theoretical	Verbs - Verbs	Discussion and Presentation	Written or oral tests
Fourteenth	2	theoretical	Formulas of the Infinite Crowd	Discussion and Presentation	Written or oral tests
Fifteenth	2	theoretical	Relatives	Discussion and Presentation	Written or oral tests
Sixteenth	2	theoretical	Effective and effective	Discussion and Presentation	Written or oral tests
Seventeenth	2	theoretical	Effective – and effective	Discussion and Presentation	Written or oral tests
Eighteenth	2	theoretical	Active Accessories	Discussion and Presentation	Written or oral tests

Nineteenth	2	theoretical	Plural noun and plural gender noun	Discussion and Presentation	Written or oral tests
Twenty	2	theoretical	Minimization - Meanings of Minimization	Discussion and Presentation	Written or oral tests
Twenty first	2	theoretical	Minimization Conditions	Discussion and Presentation	Written or oral tests
Twenty two	2	theoretical	Weights of Minimization and Rulings of Minimization	Discussion and Presentation	Written or oral tests
Twenty Three	2	theoretical	Reduce what has a vowel and reduce what is deleted from it	Discussion and Presentation	Written or oral tests
Twenty fourth	2	theoretical	Minimization of plural and minimization anomalies	Discussion and Presentation	Written or oral tests
Twenty Fifth	2	theoretical	Exercises and Applications	Discussion and Presentation	Written or oral tests
Twenty-sixth	2	theoretical	Lineage and related	Discussion and Presentation	Written or oral tests
Twenty Seventh	2	theoretical	Hamza Al-Qata and Hamzat Al-Wasl	Discussion and Presentation	Written or oral tests
Twenty Eight	2	theoretical	Residents Meeting and Waqf	Discussion and Presentation	Written or oral tests
11. Evaluation of the Course					

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
3. Final Exam: (60 marks).

12. Teaching and Learning Resources

Course Description

1. Course Name
New Headway
1. Course Code
EAEL207
1. Semester/Year
2025-2026
1. Date this description was prepared
1-10-2025
1. Available Forms of Attendance
Face-to-face + blended learning

1. Number of Hours (Total) / Number of Credits (Total)	
30\30	
1. Course administrator name (if more than one name mentioned)	
1- Name: Dr. Ali Hassan Karmoush Email: Alihassen5@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Develop students' four English language skills (listening, speaking, reading, writing). • Enhance the ability to communicate in English in everyday situations. • Develop confidence in the use of language in academic and social contexts. • Improve vocabulary and grammar in accordance with the pre-intermediate level (A2–B1). • Enable students to understand medium-level texts and conversations.
1. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Interactive Lecture • Collaborative Learning • Role Play • Discussion and Dialogue • Use of audiovisual means

- Assignments and Classroom Exercises

1. Course Structure

1. Course Structure

The week	Watches	Required Learning Outcomes	Module Name / or Subject	Teaching Method	Evaluation Method
September 3	2	Unit I	Read and translate the piece	Lecture in person	Attend with discussion questions and daily assignments
September 4	2	English Grammar		=	=
October 1	2	How to connect sentences		=	=
October 2	2	Interrogation Tools		=	=
October 3	2	Daily exam		=	=
October 4	2	Giving Synonyms of Words		=	=
November 1	2	Unit II		=	=
November 2	2	Theme Piece		=	=

November 3	2	Unit's rules		=	=
November 4	2	How to deny		=	=
December 1	2	The Perfect Past		=	=
December 2	2	Overview		=	=
January 3	1	First Semester Exam			
January 4	2	Unit VI		=	=
February 1	2	Read the Widget		=	=
February 2	1	Unit's rules		=	=
February 3	1	Keywords for the Past		=	=
February 4	1	How to Connect		=	=
March 1	1	Synonyms of words		=	=
March 2	1	Interrogation Tools		=	=
March 3	1	How to deny		=	=

March 4	1	Daily exam		=	=
April 1	1	Unit Piece		=	=
April 2	1	Overview		=	=
April 3	1	Verbs contain the third conjugation		=	=
April 4	2	Continuous Past Tense		=	=
May 1	2	Exam Chapter 2			

1. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)

New Headway

Main References (Sources)

New Headway pre-intermediate

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Course Description

1. Course Name

Computer Phase II	
1. Course Code	
EACS 106	
1. Semester/Year	
2025-2026	
1. Date this description was prepared	
5-10-2025	
1. Available Forms of Attendance	
Face-to-face + blended learning	
1. Number of Hours (Total) / Number of Credits (Total)	
An hour + 2 units	
1. Course administrator name (if more than one name mentioned)	
1. Name: Eng. Amer Khader Zarzis Email: amerkhuder@imamaladh.m.edu.iq	
1. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> Develop students' skills in preparing and processing documents using Microsoft Word.

	<ul style="list-style-type: none"> • Empower students to create professional presentations with Microsoft PowerPoint. • Introduce students to the basic concepts of artificial intelligence and its applications in practical life. • Enhancing the ability to employ modern technology in scientific study and research. • Developing students' presentation and digital communication skills.
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1. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Interactive Lecture • Collaborative Learning • Role Play • Discussion and Dialogue • Use of audiovisual means • Assignments and Classroom Exercises
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1. Course Structure

The week	Watches	Module/Course or Subject Name	Teaching Method	Evaluation Method
October 1	2	Welcome + Introduction to the Computer	Presentation - Laboratory	Classroom Performance - Practical Exams
October 2	2	Introduction to Office	Presentation - Laboratory	Classroom Performance - Practical Exams
October 3	2	Application Concept	Presentation - Laboratory	Classroom Performance - Practical Exams

October 4	2	Launch the app	Presentation - Laboratory	Classroom Performance - Practical Exams
November 1	2	Tabs		Classroom Performance - Practical Exams
November 2	2	Home tab	Presentation - Laboratory	Classroom Performance - Practical Exams
November 3	2	Tab Insertion	Presentation - Laboratory	Classroom Performance - Practical Exams
November 4	2	Tab References	Presentation - Laboratory	Classroom Performance - Practical Exams
December 1	2	Review tab	Presentation - Laboratory	Classroom Performance - Practical Exams
December 2	2	View tab	Presentation - Laboratory	Classroom Performance - Practical Exams
December 3	2	Dealing with the app	Presentation - Laboratory	Classroom Performance - Practical Exams
December 4	2	Create a new document	Presentation - Laboratory	Classroom Performance - Practical Exams
January 1	2	Change the name of the document	Presentation - Laboratory	Classroom Performance - Practical Exams
January 2	2	Save the document	Presentation - Laboratory	Classroom Performance - Practical Exams
January 3	2	Insert text into the document	Presentation -	Classroom Performance -

			Laboratory	Practical Exams
January 4	2	Document views	Presentation - Laboratory	Classroom Performance - Practical Exams
February 1	2	Adjust the magnification level	Presentation - Laboratory	Classroom Performance - Practical Exams
February 2	2	Text Replacement	Presentation - Laboratory	Classroom Performance - Practical Exams
February 3	2	Transcript Transfer	Presentation - Laboratory	Classroom Performance - Practical Exams
February 4	2	Delete text and undo	Presentation - Laboratory	Classroom Performance - Practical Exams
March 1	2	Text Formatting + Inserting Icons	Presentation - Laboratory	Classroom Performance - Practical Exams
March 2	2	Digital Menus + Borders & Frames	Presentation - Laboratory	Classroom Performance - Practical Exams
March 3	2	Tables + Insert Rows and Columns	Presentation - Laboratory	Classroom Performance - Practical Exams
March 4	2	Delete Rows and Columns	Presentation - Laboratory	Classroom Performance - Practical Exams
April 1	2	Table Format	Presentation - Laboratory	Classroom Performance - Practical Exams
April 2	2	Introduction to PowerPoint	Presentation - Laboratory	Classroom Performance - Practical Exams

April 3	2	Format slides and add animations and transitions to them	Presentation - Laboratory	Classroom Performance - Practical Exams
April 4	2	Internet + Internet Browsers and Search Engines	Presentation - Laboratory	Classroom Performance - Practical Exams
May 1	2	Keyboard shortcuts	Presentation - Laboratory	Classroom Performance - Practical Exams
May 2	2	What is Artificial Intelligence? Where do we use it? (Phones, Cars, Translation, Apps)	Presentation - Laboratory	Classroom Performance - Practical Exams

1. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Binding prepared by the faculty professors
Main References (Sources)	Microsoft Office 365 All-in-One For Dummies Microsoft Word Step by Step (Microsoft Press)
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Scheduled Description/Conservation

1. Course Name
Memorization of the Qur'an / Second Stage
2. Course Code
EAQM102
3. Semester/Year
2025/2026
4. Date of Preparation of this description
5/10/2025
5. Forms of attendance available
Mandatory Attendance / Absence Attendance
6. Number of study hours (total) / number of units (total)
28 Hours 56 Units
7. Name of the course administrator (if more than one name mentions)
Assoc. Prof. Dr. Abdulwahab Hassan Qado Email: dr.abdulwahab.hasan@imamaladham.edu.iq
8. Course Objectives

Objectives of the course: Training the student to memorize the Qur'an correctly, adjust the Qur'anic verses, and enable the student to memorize the whole part

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	1	theoretical	Cow 142 to 146	Discussion and preservation	Written or oral tests
The second	1	theoretical	Cow 147 to 150	Discussion and preservation	Written or oral tests
The third	1	theoretical	Cow 154 to 163	Discussion and preservation	Written or oral tests
Fourth	1	theoretical	Cow 164 to 169	Discussion and preservation	Written or oral tests
Fifth	1	theoretical	The cow from 170 to 176	Discussion and preservation	Written or oral tests
Sixth	1	theoretical	Cow 177 to	Discussion and	Written or oral tests

			181	preservation	
Seventh	1	theoretical	Cow 182 to 186	Discussion and preservation	Written or oral tests
Eighth	1	theoretical	Cow 187 to 190	Discussion and preservation	Written or oral tests
Ninth	1	theoretical	Cow 191 to 196	Discussion and preservation	Written or oral tests
Tenth	1	theoretical	Cow 191 to 196	Discussion and preservation	Written or oral tests
Eleventh	1	theoretical	Cow 196 to 199	Discussion and preservation	Written or oral tests
XII	1	theoretical	. Cow 199 to 203	Discussion and preservation	Written or oral tests
Thirteenth	1	theoretical	. Cow 203 to 206	Discussion and preservation	Written or oral tests
Fourteenth	1	theoretical	. Cow 206 to 209	Discussion and preservation	Written or oral tests
Fifteenth	1	theoretical	. Cow 209 to 212	Discussion and preservation	Written or oral tests
Sixteenth	1	theoretical	. Cow 212 to 215	Discussion and preservation	Written or oral tests
Seventeenth	1	theoretical	. Cow 215 to 218	Discussion and preservation	Written or oral tests

Eighteenth	1	theoretical	. Cow 218 to 221	Discussion and preservation	Written or oral tests
Nineteenth	1	theoretical	Cow 221 to 224	Discussion and preservation	Written or oral tests
Twenty	1	theoretical	. Cow 224 to 227	Discussion and preservation	Written or oral tests
Twenty first	1	theoretical	. Cow 227 to 230	Discussion and preservation	Written or oral tests
Twenty two	1	theoretical	. Cow 230 to 233	Discussion and preservation	Written or oral tests
Twenty Three	1	theoretical	Cow 233 to 236	Discussion and preservation	Written or oral tests
Twenty fourth	1	theoretical	Cow 236 to 239	Discussion and preservation	Written or oral tests
Twenty Fifth	1	theoretical	Cow 239 to 242	Discussion and preservation	Written or oral tests
Twenty-sixth	1	theoretical	Cow 242 to 245	Discussion and preservation	Written or oral tests
Twenty Seventh	1	theoretical	Cow 245 to 248	Discussion and preservation	Written or oral tests
Twenty Eight	1	theoretical	Cow 248 to 252	Discussion and preservation	Written or oral tests
11. Evaluation of the Course					

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
3. Final Exam: (60 marks).

12. Teaching and Learning Resources

Scheduled Description/Presentations

1. Course Name

Offers

2. Course Code

AOS316

3. Semester/Year

2026-2025

4. Date of Preparation of this description

5/ 10/ 2025

5. Forms of attendance available

Mandatory Attendance / Absence Attendance

6. Number of study hours (total) / number of units (total)

Hours: (56 Hours) Units: (112 Units)

7. Name of the course administrator (if more than one name mentions)

Name: Dr. Hamid Abdulwahab Hassan

dr.hameed.abdulwahab@imamaladham.edu.iq

8. Course Objectives

Objectives of the course: To inform students of the literary heritage in its different eras and to provide them with its moral, social and artistic values that are included in their intellectual and cultural formation.

Developing literary taste and reaching students to realize the aspects of beauty and harmony in literary texts, introducing them to the sources of this beauty, and teaching them on the analysis of texts.

Developing students' ability to perform well, the quality of their speech, and the representation of meanings.

Increasing the ability of students to understand literary texts, extract meanings from words, perceive the aspects of beauty in them, taste, analyze and criticize them, and students' abilities to make literary budgets and make judgments honestly and objectively.

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: Whiteboard, display screen, and clippings, and urging students to visit libraries and how to access information in a short time.

10. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	2	theoretical	Introduction to Demonstration Science	Discussion and Presentation	Written or oral tests
The second	2	theoretical	Presentational Terminology	Discussion and Presentation	Written or oral tests
The third	2	theoretical	Showy Cutting	Discussion and Presentation	Written or oral tests
Fourth	2	theoretical	The crawl, the bug, and the poetic verse	Discussion and Presentation	Written or oral tests
Fifth	2	theoretical	Titles of Verses and Poetic Harms	Discussion and Presentation	Written or oral tests
Sixth	2	Theoretical and applied	The long sea and its details	Discussion and Presentation	Written or oral tests
Seventh	2	Theoretical and applied	Applications	Discussion and Presentation	Written or oral tests
Eighth	2	Theoretical and applied	Long Sea and its details	Discussion and Presentation	Written or oral tests
Ninth	2	Theoretical and applied	The simple sea and its details	Discussion and Presentation	Written or oral tests
Tenth	2	Theoretical	Applications	Discussion and	Written or oral tests

		and applied		Presentation	
Eleventh	2	Theoretical and applied	The abundant sea and its details	Discussion and Presentation	Written or oral tests
XII	2	Theoretical and applied	Applications	Discussion and Presentation	Written or oral tests
Thirteenth	2	Theoretical and applied	The whole sea and its details	Discussion and Presentation	Written or oral tests
Fourteenth	2	Theoretical and applied	Applications	Discussion and Presentation	Written or oral tests
Fifteenth	2	Theoretical and applied	Exercises on what has passed from sailing	Discussion and Presentation	Written or oral tests
Sixteenth	2	Theoretical and applied	Sea of Shakes	Discussion and Presentation	Written or oral tests
Seventeenth	2	Theoretical and applied	Details	Discussion and Presentation	Written or oral tests
Eighteenth	2	Theoretical and applied	Sea of Rajas	Discussion and Presentation	Written or oral tests
Nineteenth	2	Theoretical and applied	Details	Discussion and Presentation	Written or oral tests
Twenty	2	Theoretical and applied	Sea of Sand	Discussion and Presentation	Written or oral tests
Twenty first	2	Theoretical and applied	Details	Discussion and Presentation	Written or oral tests

Twenty two	2	Theoretical and applied	Fast sea and its details	Discussion and Presentation	Written or oral tests
Twenty Three	2	Theoretical and applied	The Deserted Sea and its Details	Discussion and Presentation	Written or oral tests
Twenty fourth	2	Theoretical and applied	The light sea and its details	Discussion and Presentation	Written or oral tests
Twenty Fifth	2	Theoretical and applied	The Present, Brief and Uprooted Sea and its Details	Discussion and Presentation	Written or oral tests
Twenty-sixth	2	Theoretical and applied	The convergent and reconciled sea and its details	Discussion and Presentation	Written or oral tests
Twenty Seventh	2	Theoretical and applied	Poetic weights, overlapping, renewal, free poetry and its weights	Discussion and Presentation	Written or oral tests
Twenty Eight	2	Theoretical and applied	The rhyme has its types of requirements and defects with general exercises.	Discussion and Presentation	Written or oral tests

11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. **First Semester: (25 marks) (5 marks: on attendance and preparation, and 20 on the test).**
2. **Second Semester: (25 marks) (5 marks: for attendance and preparation, and 20 marks on the test).**

3. Final Exam: (50 marks).

12. Teaching and Learning Resources

Scheduled Description / Glossary and Audio

1. Course Name

Dictionary and sound

2. Course Code

ATAP219

2. Semester/Year

2025-2026

4. Date of Preparation of this description

5/ 10/ 5202

5. Forms of attendance available

Mandatory attendance

6. Number of study hours (total) / number of units (total)

Hours: (56) / Units (112)

7. Course Administrator Name

Name: Assoc. Prof. Dr. Abdulbaset Abdulkarim Aziz

Email: basit0401@gmail.com

8. Course Objectives

Objectives of the course: The student should be familiar with the dictionary books, their curricula, and their schools, and know how to research them.

The student's knowledge of phonology, its branches and methods, the exits of letters and their attributes, and the knowledge of some phonetic phenomena.

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	2	theoretical	The Concept of Dictionary in Language and Idiom Introducing the Voices, Producing Sounds	Discussion	Written or oral tests
The second	2	theoretical	Difference Between Dictionary, Dictionary, Index	Discussion	Written or oral tests

			and Encyclopedia The Origin of Phonological Studies		
The third	2	theoretical	Methods of adjusting vocabulary and detecting meaning Audio Lesson Resources	Discussion	Written or oral tests
Fourth	2	theoretical	Al Ain School: The Position of the Ancient and the Modern on His Attribution to Hebron Speech Machine Members	Discussion	Written or oral tests
Fifth	2	theoretical	Description of Eye Introduction Phonology Branches	Discussion	Written or oral tests
Sixth	2	theoretical	Building System in Al Ain Audio Lesson Curriculum	Discussion	Written or oral tests
Seventh	2	theoretical	How to Reveal a Word in the Book of the Eye Sound outputs	Discussion	Written or oral tests
Eighth	2	theoretical	Sockets on the eye Sound Clarity	Discussion	Written Tests
Ninth	2	theoretical	School of the Crowd, Description of the Introduction to the Crowd and Ibn Duraid's	Discussion	Written or oral tests

			Methodology. Enhanced and distinctive qualities		
Tenth	2	theoretical	Methods of Detecting a Single in the Crowd Acoustic phenomena	Discussion	Written or oral tests
Eleventh	2	theoretical	Drawbacks on the crowd Phonetic Symmetry	Discussion	Written or oral tests
XII	2	theoretical	The Book of the Brilliant Synthetic phenomena of vowels	Discussion	Written or oral tests
Thirteenth	2	theoretical	Language Refinement, Description of the Introduction of Language Refinement Open and tilt	Discussion	Written or oral tests
Fourteenth	2	theoretical	Al-Azhari's approach to arranging the doors and materials of refinement Waqf and its impact on voices with phenomena	Discussion	Written or oral tests
Fifteenth	2	theoretical	Drawbacks on refinement Standing at the end of the speech	Discussion	Written Tests

Sixteenth	2	theoretical	Dictionary of Language Measures, the idea on which Ibn Faris built his dictionary	Discussion	Written or oral tests
Seventeenth	2	theoretical	Methods of Detecting Vocabulary in the Dictionary of Language Metrics and its Intakes Types of endowment with sokun, rum and smell	Discussion	Written or oral tests
Eighteenth	2	theoretical	The Arbitrator and the Great Ocean	Discussion	Written or oral tests
Nineteenth	2	theoretical	Ibn Sayyida's approach to the arbitrator - his approach to arranging the materials	Discussion	Written or oral tests
Twenty	2	theoretical	Arbitrator Properties, Al Ain School Characteristics	Discussion	Written or oral tests
Twenty first	2	theoretical	Characteristics of the Jamhura School Audio Cutting	Discussion	Written or oral tests
Twenty two	2	theoretical	Al , Saha School	Discussion	Written or oral tests
Twenty Three	2	theoretical	The crown of language and the correction of nakedness Audio Tracks	Discussion	Written or oral tests
Twenty fourth	2	theoretical	Lisan al, Arab	Discussion	Written or oral tests

Twenty Fifth	2	theoretical	Ambient Dictionary	Discussion	Written or oral tests
Twenty-sixth	2	theoretical	Characteristics of Al-Saha School	Discussion	Written or oral tests
Twenty Seventh	2	theoretical	The School of the Basis of Balagha	Discussion	Written or oral tests
Twenty Eight	2	theoretical	Characteristics and Disadvantages of the School of the Basis of Rhetoric	Discussion	Written or oral tests

11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
3. **Final Exam: (60 marks).**

12. Teaching and Learning Resources

Rapporteur/Grammar Description

1. Course Name
Grammar – Explanation of Ibn Aqeel Part Two
2. Course Code
AG 109

3. Semester/Year
2023-2024
4. Date of Preparation of this description
22/ 4/ 2024
5. Forms of attendance available
Mandatory Attendance / Absence Attendance
6. Number of study hours (total) / number of units (total)
Hours: (56 Hours) Units: (112 Units)
7. Name of the course administrator (if more than one name mentions)
Name: Prof. Dr. Abdulkarim Ali Omar Email: abdulkarem32@imamaladham.edu.iq
8. Course Objectives
Objectives of the course: To preserve the grammar of the language, to preserve the classical Arabic language, to make the tongue accustomed to the language correctly away from errors, to enable students to know and understand the expression of accurate grammatical methods, to identify grammatical applications through Qur'anic and poetic evidence, the hadith of the Prophet and others, and to develop students to memorize the millennium of Ibn Malik, because it helps them to understand.
9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	2	theoretical	No Gender Negation	Discussion and Induction	Written or oral tests
The second	2	theoretical	Thought and her sisters	Discussion and Induction	Written or oral tests
The third	2	theoretical	Verbs of certainty and presumption	Discussion and Induction	Written or oral tests
Fourth	2	theoretical	I know and I see	Discussion and Induction	Written or oral tests
Fifth	2	theoretical	Subject	Discussion and Induction	Written or oral tests
Sixth	2	theoretical	Delete the subject	Discussion and Induction	Written or oral tests
Seventh	2	theoretical	Deputy Actor	Discussion and Induction	Written or oral tests

Eighth	2	theoretical	Employment	Discussion and Induction	Written or oral tests
Ninth	2	theoretical	Conflict	Discussion and Induction	Written or oral tests
Tenth	2	theoretical	Transgression of the act and its necessity	Discussion and Induction	Written or oral tests
Eleventh	2	theoretical	How to transgress the necessary act	Discussion and Induction	Written or oral tests
XII	2	theoretical	Absolute effect (source)	Discussion and Induction	Written or oral tests
Thirteenth	2	theoretical	Delete the source agent and must	Discussion and Induction	Written or oral tests
Fourteenth	2	theoretical	The effect has conditions for its erection	Discussion and Induction	Written or oral tests
Fifteenth	2	theoretical	Dragging the effect	Discussion and Induction	Written or oral tests
Sixteenth	2	theoretical	The effect is the circumstance of time and place	Discussion and Induction	Written or oral tests
Seventeenth	2	theoretical	Effect with him	Discussion and Induction	Written or oral tests
Eighteenth	2	theoretical	Proven and Denied Total Exception	Discussion and Induction	Written or oral tests

Nineteenth	2	theoretical	Continuous exception and interrupted exception	Discussion and Induction	Written or oral tests
Twenty	2	theoretical	Void exception	Discussion and Induction	Written or oral tests
Twenty first	2	theoretical	The exception is by a gesrud, whether and only	Discussion and Induction	Written or oral tests
Twenty two	2	theoretical	The exception is far and away	Discussion and Induction	Written or oral tests
Twenty Three	2	theoretical	The situation and its divisions	Discussion and Induction	Written or oral tests
Twenty fourth	2	theoretical	The case of the additive	Discussion and Induction	Written or oral tests
Twenty Fifth	2	theoretical	The current sentence is nominal or actual	Discussion and Induction	Written or oral tests
Twenty-sixth	2	theoretical	Discrimination is a ratio or a relation	Discussion and Induction	Written or oral tests
Twenty Seventh	2	theoretical	Distinction Transferred from Beginner, Subject and Effect	Discussion and Induction	Written or oral tests
Twenty Eight	2	theoretical	Discrimination	Discussion and Induction	Written or oral tests
11. Evaluation of the Course					

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
3. Final Exam: (60 marks).

Scheduled Description/Old Texts

1. Course Name
Ancient texts
2. Course Code
ABGO218
2. Semester/Year
2025-2026
4. Date of Preparation of this description
5/ 10/ 2025
5. Forms of attendance available
Mandatory attendance
6. Number of study hours (total) / number of units (total)

Hours: (56) / Units (112)

7. Course Administrator Name

Name: Prof. Dr. Maher Jassim

الإيميل: dr.mahir.jasim@imamaladham.edu.iq

8. Course Objectives

Objectives of the course: Developing the linguistic wealth by providing them with linguistic words and methods and identifying their meanings, developing their tendencies towards high literature and expanding their imagination and strengthening the ability to memorize and remember, developing the literary taste to perceive the linguistic beauty in the text, and increasing the students' understanding of their ancient Arab society and their proper interaction with this society and knowing their nature and its meaning.

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	2	theoretical	- The subject of the book of the stick and its purpose.	Discussion	Written or oral tests

			- Al-Jahiz's style and the foundations he believed in.		
The second	2	theoretical	Statement of the doctrine of populism and who has the name of populism	Discussion	Written or oral tests
The third	2	theoretical	Mentioning the sayings of populism in sticks and others	Discussion	Written or oral tests
Fourth	2	theoretical	Responding to Populism in the Question of Fighting at Night	Discussion	Written or oral tests
Fifth	2	theoretical	Reply to their denial of the existence of the spear 'Abd al-'Arab, and explain the reasons for the multiplicity of names of the spear.	Discussion	Written or oral tests
Sixth	2	theoretical	Grammatical and Morphological Applications to Studied Texts	Discussion	Written or oral tests
Seventh	2	theoretical	Rhetorical and Presentational Applications to Studied Texts	Discussion	Written or oral tests
Eighth	2	theoretical	Reply to their statement in (taking the plunge...)	Discussion	Written Tests
Ninth	2	theoretical	Statement of rhetoric between the Arabs and the Persians on the one hand, and India and Greece on the other	Discussion	Written or oral tests
Tenth	2	theoretical	Mentioning the types of	Discussion	Written or oral tests

			rhetoric among the Arabs		
Eleventh	2	theoretical	Statement of taking the stick of noble origin through my text (the prophet of God Moses and Solomon)	Discussion	Written or oral tests
XII	2	theoretical	Mentioning the origin of the stick from the tree with the Qur'anic texts	Discussion	Written or oral tests
Thirteenth	2	theoretical	Grammatical and Morphological Applications to Studied Texts	Discussion	Written or oral tests
Fourteenth	2	theoretical	Rhetorical and Presentational Applications to Studied Texts	Discussion	Written or oral tests
Fifteenth	2	theoretical	Proverbs said in the stick	Discussion	Written Tests
Sixteenth	2	theoretical	From the Benefit of the Stick (The Story of Amer Ibn Al-Dhareb and His Daughter's Deeds)	Discussion	Written or oral tests
Seventeenth	2	theoretical	Mention of taking (the shackles, the canes, and the stiff)	Discussion	Written or oral tests
Eighteenth	2	theoretical	In terms of what is mentioned in fixing the status of the stick and exalting its command.	Discussion	Written or oral tests
Nineteenth	2	theoretical	What was said in praising the man and mentioning his	Discussion	Written or oral tests

			qualities		
Twenty	2	theoretical	The story of Al-Sharqi with the young man Al-Taghlibi	Discussion	Written or oral tests
Twenty first	2	theoretical	Grammatical and Morphological Applications to Studied Texts	Discussion	Written or oral tests
Twenty two	2	theoretical	Rhetorical and Presentational Applications to Studied Texts	Discussion	Written or oral tests
Twenty Three	2	theoretical	One of the sentences of saying about the stick, and what is permissible in it in terms of benefits and companionships.	Discussion	Written or oral tests
Twenty fourth	2	theoretical	Standing on the words of the Almighty: "And I was forgotten and forgot" and His saying: "I have other purposes in it."	Discussion	Written or oral tests
Twenty Fifth	2	theoretical	He mentioned that the Prophet, the Caliphs and the great preachers took it.	Discussion	Written or oral tests
Twenty-sixth	2	theoretical	Mentioning the sympathy of the lame poets with the stick	Discussion	Written or oral tests
Twenty Seventh	2	theoretical	Statement that every people must be characterized by characteristics	Discussion	Written or oral tests
Twenty Eight	2	theoretical	Explanation of slippers for Arabs and slippers for Persians	Discussion	Written or oral tests

			and Pharaohs		
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11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
3. Final Exam: (60 marks).

12. Teaching and Learning Resources

Planned Description/Rhetoric

1. Course Name

Rhetoric

2. Course Code

ARS215

2. Semester/Year

2025-2026

4. Date of Preparation of this description

28/ 2/ 2026

5. Forms of attendance available
Mandatory attendance
6. Number of study hours (total) / number of units (total)
Hours: (56) / Units (112)
7. Course Administrator Name
Name: Prof. Ammar Saadallah Reda
Email: dr.ammar.saadallah@imamaladham.edu.iq
8. Course Objectives
<p>Objectives of the course: To introduce the student to the sciences of rhetoric and semantics in particular.</p> <p>The student should be proficient in the topics of this science to help him understand poetic and prose texts.</p> <p>The student should know the secrets of eloquence and eloquence that lead to the knowledge of the miracles of the Qur'an.</p>
9. Teaching and Learning Strategies
<p>Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.</p>

10. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	2	theoretical	Eloquence and eloquence Eloquence of the word, speech and speaker	Discussion	Written or oral tests
The second	2	theoretical	Eloquence of speech and speech	Discussion	Written or oral tests
The third	2	theoretical	Semantics	Discussion	Written or oral tests
Fourth	2	theoretical	Dividing speech into news and creation	Discussion	Written or oral tests
Fifth	2	theoretical	Purposes for which the news is received	Discussion	Written or oral tests
Sixth	2	theoretical	Dividing the news into an actual and noun sentence	Discussion	Written or oral tests
Seventh	2	theoretical	Creation Fact	Discussion	Written or oral tests
Eighth	2	theoretical	The Command Prohibition	Discussion	Written Tests
Ninth	2	theoretical	Interrogation	Discussion	Written or oral tests
Tenth	2	theoretical	Wish	Discussion	Written or oral tests

Eleventh	2	theoretical	The call	Discussion	Written or oral tests
XII	2	theoretical	Conditions of the Person Assigned to Him	Discussion	Written or oral tests
Thirteenth	2	theoretical	Mention of the predicate to which Delete the predicate	Discussion	Written or oral tests
Fourteenth	2	theoretical	Definition of the predicate by adjective and scientific	Discussion	Written or oral tests
Fifteenth	2	theoretical	Definition of the predicate by reference and connectivity	Discussion	Written Tests
Sixteenth	2	theoretical	Definition of the Assignee by Covenant and Nationality	Discussion	Written or oral tests
Seventeenth	2	theoretical	Definition of the predicate in addition to the call	Discussion	Written or oral tests
Eighteenth	2	theoretical	Disguise the Assigned	Discussion	Written or oral tests
Nineteenth	2	theoretical	Introduction and delay of the assignee	Discussion	Written or oral tests
Twenty	2	theoretical	Mentioning and deleting the predicate	Discussion	Written or oral tests
Twenty first	2	theoretical	Restriction and release	Discussion	Written or oral tests

Twenty two	2	theoretical	Dependency Restriction	Discussion	Written or oral tests
Twenty Three	2	theoretical	Restriction by the pronoun of the conjugation and the copyists	Discussion	Written or oral tests
Twenty fourth	2	theoretical	Restriction by negation and the five effects	Discussion	Written or oral tests
Twenty Fifth	2	theoretical	The palace and its roads	Discussion	Written or oral tests
Twenty-sixth	2	theoretical	Connection and separation	Discussion	Written or oral tests
Twenty Seventh	2	theoretical	Places of connection and separation	Discussion	Written or oral tests
Twenty Eight	2	theoretical	Brevity, redundancy and equality	Discussion	Written or oral tests

11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
3. **Final Exam: (60 marks).**

12. Sources of Education and Teaching: Jewels of Rhetoric by Mr. Ahmed Al-Hashemi

Description of the Phase III Course

Course Description

1. Course Name
Abbasid literature
1. Course Code
AASL212
1. Semester/Year
2025-2026
1. Date this description was prepared
2025/10/5
1. Available Forms of Attendance
Mandatory attendance
1. Number of Hours (Total) / Number of Credits (Total)
Hours: (84) / Units (168)
1. Course administrator name (if more than one name mentioned)
1- Name: Assoc. Prof. Dr. Waddah Hassan Khader Email: dr.wadhah.hasan@imamaladham.edu.iq
1. Course Objectives

Course Objectives	<p>The student has a clear picture of literature in the Abbasid era (poetry and prose), It should stand on the importance of poetry and its place in Abbasid life.</p> <p>He should stand on the issues of Abbasid poetry, its methods and themes.</p> <p>The student should be familiar with the most important Abbasid prose arts and their styles.</p> <p>It should be based on the meanings of the most prominent terms and concepts related to the Abbasid era.</p> <p>To know the most important sources of Abbasid literature and its references.</p> <p>To know the most prominent poets of the Abbasid era.</p>
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1. Teaching and Learning Strategies

Strategy	<p>Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.</p>
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	theoretical	The Establishment of the Abbasid State, the Management System and the Factors of Prosperity	Discussion and Presentation	Written tests or brainstorming questions

The second	2	theoretical	Praise and satire	Discussion and Presentation	Written tests or brainstorming questions
The third	2	theoretical	Lamentation and spinning	Discussion and Presentation	Written tests or brainstorming questions
Fourth	2	theoretical	Description, asceticism and mysticism	Discussion and Presentation	Written tests or brainstorming questions
Fifth	2	theoretical	Populist madmen and heresy	Discussion and Presentation	Written tests or brainstorming questions
Sixth	2	theoretical	Wineries	Discussion and Presentation	Written tests or brainstorming questions
Seventh	2	theoretical	Humorous and educational poetry	Discussion and Presentation	Written tests or brainstorming questions
Eighth	2	theoretical	Renewal in Meanings and Ideas Words and Styles	Discussion and Presentation	Written tests or brainstorming questions
Ninth	2		Weights and rhymes The poets Abu al-Atahiyya	Discussion and Presentation	Written tests or brainstorming questions
Tenth	2	theoretical	Muslim ibn al, Waleed	Discussion and	Written tests or brainstorming questions

			Abu Tammam al-Taie	Presentation	
Eleventh	2	theoretical	Abu Obada al-Bahtari	Discussion and Presentation	Written tests or brainstorming questions
XII	2	theoretical	Ibn al, Rumi	Discussion and Presentation	Written tests or brainstorming questions
Thirteenth	2	theoretical	Ibn al, Mu'taz	Discussion and Presentation	Written tests or brainstorming questions
Fourteenth	2	theoretical	Prose is a factor in its development Messages	Discussion and Presentation	Written tests or brainstorming questions
Fifteenth	2	theoretical	Public Speaking Stories	Discussion and Presentation	Written tests or brainstorming questions
Sixteenth	2	theoretical	Signatures Prose Literature Translated Prose	Discussion and Presentation	Written tests or brainstorming questions
Seventeenth	2	theoretical	The book Amr bin Bahr Al-Jahiz	Discussion and Presentation	Written tests or brainstorming questions
Eighteenth	2	theoretical	Sahl Bin Haroun	Discussion and Presentation	Written tests or brainstorming questions

Nineteenth	2	theoretical	Amr Bin Masada	Discussion and Presentation	Written tests or brainstorming questions
Twenty	2	theoretical	Muhammad bin Abdulmalik Al-Zayyat	Discussion and Presentation	Written tests or brainstorming questions
Twenty first	2	theoretical	Ibn Qutayba	Discussion and Presentation	Written tests or brainstorming questions
Twenty two	2	theoretical	Second Abbasid Era Preface	Discussion and Presentation	Written tests or brainstorming questions
Twenty Three	2	theoretical	Literature in New Environments	Discussion and Presentation	Written tests or brainstorming questions
Twenty fourth	2	theoretical	Topics	Discussion and Presentation	Written tests or brainstorming questions
Twenty Fifth	2	theoretical	National poetry Nature Description	Discussion and Presentation	Written tests or brainstorming questions
Twenty-sixth	2	theoretical	Sufi poetry Poets Abu Tayeb Al-Mutanabbi	Discussion and Presentation	Written tests or brainstorming questions
Twenty	2	theoretical	Abu Firas al, Hamdani	Discussion and	Written tests or

Seventh				Presentation	brainstorming questions
Twenty Eight	2	theoretical	Abu Bakr al, Sanoubri Al , Sarri Al , Rifa	Discussion and Presentation	Written tests or brainstorming questions

1. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, and written exams, reports, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**

Final Exam: (60 marks).

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Arabic Literature in the Abbasid Era Dr. Nazim Rashid
Main References (Sources)	History of Arabic Literature - The Abbasid Era - Shawqi Deif
Recommended books and references (scientific journals, reports...)	Various books and researches that deal with the Abbasid era by research and study
Electronic References, Websites	Web

Course Description

1. **Course Name**

Biography of Aal al-Bayt	
1. Course Code	
EASM309	
1. Semester/Year	
2025 – 2026	
1. Date this description was prepared	
1 / 10 / 2025	
1. Available Forms of Attendance	
Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) / Number of Units (2)	
1. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Abdel Wahab Hassan Email : dr.abdulwahab.hasan@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	Introducing the ancestors of the Ummah from the Ahl al-Bayt and the Companions

	Embodying role models and working model Safeguarding the Sharia from distortion Establishing the principle of justice and rejecting injustice Self-building and spiritual education Leading the Nation and Managing Crises Consolidating the unity of the nation and the values of solidarity Linking the Ummah to the Divine Method
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1. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Lecture method. • Discussion
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
First	1	Knowledge	Introducing the Ahl al-Bayt	Lecture	Daily Engagement
The second	1	Assimilation	The virtue of the Ahl al-Bayt in general	Lecture	Daily Engagement
The third	1	Knowledge	Harmony and in-laws between Ahl al-Bayt and the Companions	Discussion	Assignment of duties
Fourth	1	Monthly Exam	-----		Editorial

First	1	Knowledge	The importance of loving the Ahl al-Bayt and the Companions in the unity of the nation	Lecture	Daily Engagement
The second	1	Knowledge	Ahl al-Bayt's approach to dialogue and disagreement	Discussion	Daily Engagement
The third	1	Knowledge	The status of the Ahl al-Bayt among the Companions	Lecture	Daily Engagement
Fourth	1	Monthly Exam	-----		Editorial
First	1	Knowledge	The Virtue of the Ten Missionaries of Paradise	Lecture	Daily Engagement
The second	1	Knowledge	The virtue of the wives of the prophet	Lecture	Daily Engagement
The third	1	Knowledge	The Prophet's Sons and Daughters	Lecture	Daily Engagement
Fourth	1	Knowledge	Biography of our master Ali may God honor his face	Lecture	Daily Engagement
First	1	Knowledge	The tribes of the Prophet Al-Hasan and Al-Hussein (may Allah be pleased with them)	Lecture	Daily Engagement
The second	1	Knowledge	The children of our master Hussein may Allah be pleased with him	Lecture	Daily Engagement
The third	1	Knowledge	The children of our master Hussein may Allah be	Lecture	Daily Engagement

			pleased with him		
Fourth	1	Monthly Exam	The children of our master Hussein may Allah be pleased with him	Editorial
First	1	Knowledge	The children of our master Hussein may Allah be pleased with him	Discussion	Daily Engagement
The second	1	Understanding + Understanding	The children of our master Hussein may Allah be pleased with him	Lecture	Daily Engagement
The third	1	Knowledge + Comprehension	Imam al-Mahdi and the Prophet's hadiths in it	Lecture	Daily Engagement
Fourth	1	Monthly Exam	-----		Editorial
1. Course Evaluation					
Distribution of the grade out of 40 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. and 60 on the final exam					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Biography of the Aal al-Bayt (Course)		
Main References (Sources)			1. Biography of Ibn Ishaq by Ibn Ishaq 2. Biography of the Prophet by Ibn Hisham		
Recommended books and references (scientific					

journals, reports...)	
References, Websites	Comprehensive Library : https://shamela.ws/

Course Description Form

1. Course Name
Andalusian Literature / Phase III
2. Course Code
AAL311
3. Semester/Year
2025-2026
4. Date of Preparation of this description
5/ 10/ 2025
5. Forms of attendance available
Mandatory attendance
6. Number of study hours (total) / number of units (total)
Hours: (84) / Units (168)
7. Course Administrator Name

Name : Dr. Yasser Mohamed Amin

dr.yaser.mohammed@imamaladham.edu.iq

8. Course Objectives

Objectives of the course:

- The student should know how Andalusian literature has gone through and the change that has taken place in literature in the methods of poetry in words and meanings, and he should be familiar with them, and he should be familiar with the poets, writers and critics of the modern era, and what they have come up with.
- The student should know the purposes and new literary arts that have been created or introduced into Arabic literature, such as muwashahat and oppositions.
- The student should be familiar with the sources of Arabic literature in general and Andalusian literature in particular.
- He should be able to compare the ancient Arabic and Andalusian literature and diagnose the strengths and weaknesses of each of them.
- Helping him to understand the life of Andalusians and the cultural reflection on him.

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
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The first	3	theoretical	- Bootstrap Geography of Andalusia Andalusian Society Language and its spread	Discussion	Written or oral tests
The second	3	theoretical	Poetry and Poets in the Era of Wilayat and the Umayyad Dynasty 1 – The movement of poetry at the conquest of Andalusia - Abd al-Rahman al-Dakhil.	Discussion	Written or oral tests
The third	3	theoretical	Yahya Al , Ghazal - Ibn Abd Rabbo	Discussion	Written or oral tests
Fourth	3	theoretical	- Prose - The sermon of Tariq ibn Ziyad The Oak Sermon Nafah Al , Tayeb	Discussion	Written or oral tests
Fifth	3	theoretical	The Age of the Kings of Sects - Poetry and poets Ibn Hazm	Discussion	Written or oral tests
Sixth	3	theoretical	Prose and its flags The serious and comic	Discussion	Written or oral tests

			message Message of Followers and Followers		
Tenth	3	theoretical	Literature in the Era of Almohads and Bani Al-Ahmar Poetry and Poets Themes and characteristics	Discussion	Written or oral tests
Seventh	3	theoretical	Ibn Sahl al, Ashbili His life His poetry	Discussion	Written or oral tests
Eighth	3	theoretical	Ibn al-Khatib His life His poetry Prose	Discussion	Written or oral tests
Ninth	3	theoretical	Characteristics of Written Prose	Discussion	Written or oral tests
Eleventh	3	theoretical	Renewal in Andalusian literature	Discussion	Written or oral tests
XII	3	theoretical	Muwashahat: Its origin and her photos	Discussion	Written or oral tests

Thirteenth	3	theoretical	Image of renewal in al-Muwasheh Weights and rhymes Selected Models	Discussion	Written or oral tests
Fourteenth	3	theoretical	Opposition In ancient Arabic literature and its development Why is literature popular in Andalusian literature?	Discussion	Written or oral tests
Fifteenth	3	theoretical	Al-Masharqa's opposition to the Andalusians Opposition to the Andalusians	Discussion	Written or oral tests
Sixteenth	3	theoretical	Nature Poetry in Ancient Arabic Literature	Discussion	Written or oral tests
Seventeenth	3	theoretical	Andalusia and Natural Influences The prevalence of beauty among them	Discussion	Written or oral tests
Eighteenth	3	theoretical	Nature Poetry Ibn Khafaja's poetry in nature	Discussion	Written or oral tests
Twenty	3	theoretical	Lament of cities and kingdoms	Discussion	Written or oral tests

			Lament of cities The Nakba of Bani Abbad The Poets' Interaction with the Nakba		
Twenty first	3	theoretical	The Nakba of Bani Al-Aftas Lamentations of countries	Discussion	Written or oral tests
Twenty two	3	theoretical	Lament of cities Cordoba Toledo Granada	Discussion	
Twenty Three	3	theoretical	Poetry of alienation and nostalgia Alienation and alienation Nostalgia	Discussion	Written or oral tests
Twenty fourth	3	theoretical	Anthology of the poetry of alienation and nostalgia	Discussion	Written or oral tests
Twenty Fifth	3	theoretical	An overview of renewal in Andalusia	Discussion	Written or oral tests
Twenty-sixth	3	theoretical	The Influence of Andalusian Literature on Western Literature Poetry	Discussion	Written or oral tests
Twenty	3	theoretical	Story	Discussion	Written or oral tests

Seventh			Novel		
Twenty Eight	3	theoretical	Overview of the Curriculum	Discussion	Written or oral tests
11. Evaluation of the Course					
<p>The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.</p> <ol style="list-style-type: none"> 1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test). 2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test). 3. Final Exam: (60 marks). 					
12. Teaching and Learning Resources					
Required textbooks (methodology if available)			Andalusian Literature from the Conquest to the Fall of Granada - Munjid Mustafa Bahgat		
Recommended Primary References, Books and Mainstream References (Scientific Journals, 0000 Reports)			- Shawki Deif: Andalusian Literature Ihsan Abbas: Andalusian Literature Mustafa Al-Shakaa: Andalusian Literature, Its Themes and Arts. Al-Maqri: Nafah al-Tayyib.		
Electronic References, Website			All websites on the Internet, and all social media accounts that are concerned with the Arabic language.		

Course Description

1. Course Name
Qur'anic Readings
1. Course Code
AQR419
1. Semester/Year
2025-2026
1. Date this description was prepared
5/10/2025
1. Available Forms of Attendance
Presence
1. Number of Hours (Total) / Number of Credits (Total)
Watches: (30)
1. Course administrator name (if more than one name mentioned)
Name: Assoc. Prof. Dr. Abdullah Awad Mahmoud Email: abdullah.awad@imamaladham.edu.iq
1. Course Objectives

Course Objectives	The student should be familiar with the science of Qur'anic readings in terms of definition, origin, history, knowledge of the terminology of this science, and familiarity with the translations of the ten reciters and their origins in reading.				
1. Teaching and Learning Strategies					
Strategy	Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities, and working to achieve and demonstrate scientific academic goals to students, as well as using learning means to clarify, such as: blackboard, urging students to visit libraries and how to access information in a short time.				
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	1	theoretical	Definition of Readings and their Ruling	Lecture & Discussion	Oral Tests
The second	1	theoretical	Guide to the revelation of the readings	Lecture & Discussion	Oral Tests
The third	1	theoretical	The reason for the multiplicity of readings	Lecture & Discussion	Oral Tests
Fourth	1	theoretical	Benefits of multi-readings	Lecture & Discussion	Oral Tests
Fifth	1	theoretical	Types of Readings	Lecture & Discussion	Oral Tests

Sixth	1	theoretical	Types of Readings	Lecture & Discussion	Written Tests
Seventh	1	theoretical	Pillars of Correct Reading	Lecture & Discussion	Oral Tests
Eighth	1	theoretical	The Concept of Anomaly	Lecture & Discussion	Written Tests
Ninth	1	theoretical	The Concept of Anomaly	Lecture & Discussion	Oral Tests
Tenth	1	theoretical	Invoking abnormal readings	Lecture & Discussion	Oral Tests
Eleventh	1	theoretical	Selection in Readings	Lecture & Discussion	Oral Tests
XII	1	theoretical	Difference Between Reading and Choosing	Lecture & Discussion	Oral Tests
Thirteenth	1	theoretical	The Connection of the Ten Readings to the Seven Letters	Lecture & Discussion	Written or oral tests
Fourteenth	1	theoretical	A Brief Translation of the Ten Readers and Their Narrations	Lecture & Discussion	Oral Tests
Fifteenth	1				
Sixteenth	1	theoretical	A Brief Translation of the Ten Readers and Their Narrations	Lecture & Discussion	Written Tests

Seventeenth	1	theoretical	A Brief Translation of the Ten Readers and Their Narrations	Lecture & Discussion	Oral Tests
Eighteenth	1	theoretical	Terminology in the science of readings	Lecture & Discussion	Oral Tests
Nineteenth	1	theoretical	Terminology in the science of readings	Lecture & Discussion	Written or oral tests
Twenty	1	theoretical	Origins of Reading Ibn Amir Al-Shami	Lecture & Discussion	Written or oral tests
Twenty first	1	theoretical	The Origins of Reading Ibn Kathir Al-Makki	Lecture & Discussion	Written or oral tests
Twenty two	1	theoretical	Origins of Reading Asim Al-Kufi	Lecture & Discussion	Written or oral tests
Twenty Three	1	theoretical	The Origins of Reading Abu Amr Al-Basri	Lecture & Discussion	Written or oral tests
Twenty fourth	1	theoretical	Origins of Reading Hazrat al-Zayyat	Lecture & Discussion	Written or oral tests
Twenty Fifth	1	theoretical	Origins of Reading Nafi' Al-Madani	Lecture & Discussion	Written or oral tests
Twenty-sixth	1	theoretical	The Origins of Reading Ali Al-Kisa'i	Discussion	Written or oral tests
Twenty Seventh	1	theoretical	Origins of Reading Abu Ja'far al-Madani	Discussion	Written or oral tests

Twenty Eight	1	theoretical	The Origins of Reading Ya'qub Al-Hadrami	Discussion	Written or oral tests
Twenty Ninth	1	theoretical	Origins of Reading Khalaf Al-Baghdadi	Discussion	Written or oral tests
Thirty	1	theoretical	Review		

1. Course Evaluation

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).

Final Exam: (60 marks).

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Lectures in the Science of Quranic Readings by Dr. Khalil Ibrahim Hammoudi and Dr. Ahmed Abdel Karim Al-Shawka
Main References (Sources)	<ul style="list-style-type: none"> • Al-Budur Al-Zahira in the Ten Frequent Readings: by Sheikh Abdel Fattah Al-Qadi. It is a book that collects the ten readings and distributes them among the verses of the Qur'an in a very organized manner. • Al-Wafi in Sharh al-Shatbiyyah: by Sheikh Abdul Fattah al-Qadi as well, and he is one of the easiest commentaries for beginners. • Ghaith al-Nafi' in the Seven Readings: by al-Sfaqasi, which is an accurate reference in directing the readings and linking them to drawing and endowments.
Recommended books and	

references (scientific journals, reports...)	
Electronic References, Websites	

Course Description/Teaching Methods

1. Course Name
Teaching Curricula and Methods
2. Course Code
EAMT306
3. Semester/Year
2025-2026
4. Date of Preparation of this description
5/ 10/ 5202
5. Forms of attendance available
Weekly Attendance Schedule (Attendance Mandatory)
6. Number of study hours (total) / number of units (total)
Hours: (60 hours)

7. Name of the course administrator (if more than one name mentions)

Name : Prof. Dr. Abdel Basit Abdul Karim

Aziz dr.abdulbasit.abdulkareem.azeez@imamaladham.edu.iq

8. Course Objectives

Objectives of the course:

General Objectives

- Helping students to apply what they have learned from practical materials inside and outside the university framework
- Helping them to apply what they have learned of theoretical subjects inside and outside the university framework

Knowledge Objectives:

- Helping students to know teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical department
- Help them to know the assessment methods used to ensure that students receive the targeted learning outcomes.
- Helping them to know the relationship between the program and its study elements (semester or study materials) with the awarded certificate and future job qualifications.

9. Teaching and Learning Strategies

Strategy:

Lecture

Interrogation (Question and Answer)

Dialogue and discussion

Problem solving

10. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	2	The Personality of a Successful Teacher	Teacher's Personality	Lecture & Discussion	Oral Tests
The second	2	Teacher Qualities	Teacher Qualities	Lecture & Discussion	Oral Tests
The third	2	Curriculum Concept - Its Foundations	Curriculum concept and foundations	Lecture & Discussion	Oral Tests
Fourth	2	Curriculum	Capacity Preparedness	Lecture & Discussion	Oral Tests
Fifth	2	Components and types of the curriculum	Ingredients – Types	Lecture & Discussion	Written or oral tests
Sixth	2	Activity Curriculum Applications	Applications	Lecture & Discussion	Written or oral tests
Seventh	2	Textbook	Its Importance – Its Characteristics	Lecture & Discussion	Oral Tests
Eighth	2	Educational Objectives	Definition of Goal - Its Fields	Lecture & Discussion	Oral Tests

Ninth	2	Study Content	Concept - Components	Lecture & Discussion	Oral Tests
Tenth	2	Teaching Planning	Its Importance – Factors	Lecture & Discussion	Oral Tests
Eleventh	2	Emotional Emotional Domain	Types – Chapter Review	Lecture & Discussion	Oral Tests
XII	2	Study Content	Its concept – its components –	Lecture & Discussion	Oral Tests
Thirteenth	2	Study Content	Educational Content Standards – Analysis	Lecture & Discussion	Oral Tests
Fourteenth	2	Planning and teaching	Definition-Importance- Public and Private Plan	Lecture & Discussion	Oral Tests
Fifteenth	2	Review Article			Written or oral tests
Sixteenth	2	Methods and Methods	The Concept of Method and Method - Its Types	Lecture & Discussion	Oral Tests
Seventeenth	2	Methods	Lecture Method	Lecture & Discussion	Oral Tests
Eighteenth	2	Methods	Standard Method	Lecture & Discussion	Oral Tests
Nineteenth	2	Methods	Method of dialogue and discussion	Lecture & Discussion	Oral Tests
Twenty	2	Methods	Advantages of the	Lecture &	Oral Tests

			interrogation method	Discussion	
Twenty first	2	Methods	Story style	Lecture & Discussion	Oral Tests
Twenty two	2	Types of Conceptual Maps	Types	Discussion	Written or oral tests
Twenty Three	2	Methods	Seminar Style	Lecture & Discussion	Oral Tests
Twenty fourth	2	Methods	Survey Method	Lecture & Discussion	Oral Tests
Twenty Fifth	2	Methods	Method of discovery	Lecture Discussion	Oral Tests
Twenty-sixth	2	Educational Aids	Its concept – its skills – its characteristics – its fields	Lecture & Discussion	Oral Tests
Twenty Seventh	2	Educational Activities	The importance of the activity - its fields - its objectives - its standards	Lecture & Discussion	Oral Tests
Twenty Eight	2	Teaching Skills	Definition - Types	Lecture & Discussion	Oral Tests
Twenty Ninth	2	Teaching Skills	Classroom Management Skill – Effective Communication Skill	Lecture & Discussion	Quantitative Tests
Thirty	2	Educational and Educational	Definition of the Calendar - its Sections -	Lecture & Discussion	Oral Tests

		Calendar	Fields		
11. Evaluation of the Course					
<p>The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, etc.</p> <ol style="list-style-type: none"> 1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test). 2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test). 3. Final Exam: (60 marks). 					
12. Teaching and Learning Resources					

Course Description/Linguistics

1. Course Name
Linguistics
2. Course Code
2. Semester/Year
2025-2026
4. Date of Preparation of this description
5/ 10/ 2025
5. Attendance forms available

Mandatory attendance
6. Number of study hours (total) / number of units (total)
Hours: (56) / Units (112)
7. Course Administrator Name
Name: Prof. Ammar Saadallah Reda
Email: dr.ammar.saadallah@imamaladham.edu.iq
<input type="text"/>
8. Course Objectives
<ul style="list-style-type: none"> - The student should know what linguistics is, its branches and fields. - Be able to compare and balance research methods in linguistics. - He should stand on what the ancient Arabs brought and what the West or the moderns brought and balance them. - Knowledge of the language levels and its applications.
9. Teaching and Learning Strategies
<p>Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.</p>
10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	2	theoretical	- Definition of Linguistics and Philology - Its themes, attributes, and dimensions	Discussion	Written and oral tests
The second	2	theoretical	The Relationship of Linguistics to Other Sciences	Discussion	Written and oral tests
The third	2	theoretical	Study Curricula in Antiquity - The Greek Curriculum and its Impact on Arabic Linguistic Studies - The Arabic Descriptive Curriculum - Comparison of the Arabic and Greek Curriculum	Discussion	Written and oral tests
Fourth	2	theoretical	- Standardized Curriculum - Comparison of the standard and descriptive curriculum	Discussion	Written and oral tests
Fifth	2	theoretical	General Review of the above	Discussion	Written and oral tests
Sixth	2	theoretical	Modern Approaches to Language Study - The descriptive method, its emergence and foundations - Its development and its	Discussion	Written and oral tests

			most famous flags		
Seventh	2	theoretical	<ul style="list-style-type: none"> - Structural School - Transformational Obstetric School - Mold School 	Discussion	Written and oral tests
Eighth	2	theoretical	<ul style="list-style-type: none"> - Historical Method - Comparative Approach 	Discussion	Written and oral tests
Ninth	2	theoretical	<p>Ancient Phonetic Studies</p> <ul style="list-style-type: none"> • At India, Greece and Rome • For the Arabs it is related to the Qur'an 	Discussion	Written and oral tests
Tenth	2	theoretical	<ul style="list-style-type: none"> • Speech organs • Sound outputs and attributes 	Discussion	Written and oral tests
Eleventh	2	theoretical	<ul style="list-style-type: none"> - Arabic sounds between stability and change - Audio tracks in Hebron shows 	Discussion	Written and oral tests
XII	2	theoretical	<p>Modern Phonetic Studies</p> <ul style="list-style-type: none"> • Speech organs • Sound outputs and attributes 	Discussion	Written and oral tests

Thirteenth	2	theoretical	Special phonology <ul style="list-style-type: none"> • Phoneme and Clip • Tone and intonation 	Discussion	Written and oral tests
Fourteenth	2	theoretical	Linguistic tissues and phonetic modulation systems <ul style="list-style-type: none"> • Most and least voices • Fraternal and hostile voices • Weaving systems according to exits 	Discussion	Written and oral tests
Fifteenth	2	theoretical	Morphological aspect <ul style="list-style-type: none"> • Introductions and Terminology • Independence of Grammar among Arabs 	Discussion	Written and oral tests
Sixteenth	2	theoretical	Exchange Investigations <ul style="list-style-type: none"> • Morphological analysis and its units • Morphological Forms 	Discussion	Written and oral tests
Seventeenth	2	theoretical	<ul style="list-style-type: none"> • Morphological meanings Issue Person	Discussion	Written and oral tests
Eighteenth	2	theoretical	Gender	Discussion	Written and oral

			Appointment		tests
Nineteenth	2	theoretical	Grammatical aspect <ul style="list-style-type: none"> • Sentence Study 	Discussion	Written and oral tests
Twenty	2	theoretical	Linguistic Methods in the Analysis of Attributive Compounds <ul style="list-style-type: none"> • Career Direction • Distributive Direction 	Discussion	Written and oral tests
Twenty first	2	theoretical	<ul style="list-style-type: none"> • Generative transformational trend The meaning of time between morphology and grammar	Discussion	Written and oral tests
Twenty two	2	theoretical	Semantic Aspect <ul style="list-style-type: none"> - The place of the semantic lesson in our linguistic heritage - History of Modern Semantics 	Discussion	Written and oral tests
Twenty Three	2	theoretical	Modern Semantics Investigations <ul style="list-style-type: none"> - The significance of the word on its meaning - The Significance between Derivation and Context 	Discussion	Written and oral tests

Twenty fourth	2	theoretical	- The Significance of Unity and Plurality and Contradiction 1 - Subscription 2 - Tandem 3 - Contradiction	Discussion	Written and oral tests
Twenty Fifth	2	theoretical	Changing the Significance • Semantic Change Factors	Discussion	Written and oral tests
Twenty-sixth	2	theoretical	• Images of semantic change 1. Circulation of special significance 2. Assign general significance	Discussion	Written and oral tests
Twenty Seventh	2	theoretical	3 - The transmission of the connotation in the vicinity and the cause 4 - Metaphor and analogy 5. Moving from the Frame of Sense to the Framework of Abstraction	Discussion	Written and oral tests
Twenty Eight	2	theoretical	Mention the most important sources and references of linguistics	Discussion	Written and oral tests
11. Evaluation of the Course					
The score is distributed out of 100 according to the tasks assigned to the student, such as daily					

preparation, daily, oral, monthly, written exams, reports, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
3. **Final Exam: (60 marks).**

12. Teaching and Learning Resources

Description/Grammar

1. Course Name

Arabic Grammar - Third Stage

2. Course Code

AG211

3. Semester/Year

2025-2026

4. Date of Preparation of this description

5/ 10/ 5202

5. Forms of attendance available

Mandatory Attendance / Absence Attendance

6. Number of study hours (total) / number of units (total)

Hours: (60 Hours) Units: (120 Units)

7. Name of the course administrator (if more than one name mentions)**Name: Eng. Ahmed Ezzeddine Sheet****Email:** dr.ahmed.ezzaldin@imamaladham.edu.iq**8. Course Objectives**

Objectives of the course: Preserving the abstract grammar of the classical language on the one hand, and forming the correct linguistic queen that achieves its stability on the other hand, as it is a means of preserving the Arabic language and part of the history of the nation, as well as helping it to read the Qur'an correctly and protecting it from errors and distortions, because it increases the understanding of the meanings contained in the correct way, and it is considered a valuable tool in interpreting the words of God Almighty.

9. Teaching and Learning Strategies

Strategy: This lesson aims to identify modern means of teaching grammar in academic achievement among general education students, including the text strategy, then the problem-solving strategy, the investigation strategy with the dialogue and discussion strategy, as well as the use of the comprehension maps strategy relying on the descriptive-analytical method in collecting, processing, classifying, and analyzing the rules, while maintaining that the text strategy is a better strategy to achieve the goals set for grammar rules, and that the problem-solving strategy allows students to Guided by it in their work, which increases their academic achievement in grammar, and the survey strategy makes learning about the student and positively affects the academic achievement in grammar, and the conceptual mapping strategy works to focus the learners and guide them to evaluate their ideas, which contributes to increasing their academic achievement in grammar.

10. Course Structure

The week	Watches	Required Learning	Unit Name and Subject	Learning	Evaluation Method
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		Outcomes		method	
The first	2	theoretical	Prepositions	Delivery	Written or oral tests
The second	2	theoretical	Meanings of prepositions	Delivery	Written or oral tests
The third	2	theoretical	Noun prepositions	Discussion and Induction	Written or oral tests
Fourth	2	theoretical	Subject of addition	Delivery	Written or oral tests
Fifth	2	theoretical	Types and Provisions of Addition	Discussion and Induction	Written or oral tests
Sixth	2	theoretical	Added and Added to it and its Provisions	Discussion and Induction	Written or oral tests
Seventh	2	theoretical	Added to J Speaker	Discussion and Induction	Written or oral tests
Eighth	2	theoretical	Summary of the topic of addition	Delivery	Written or oral tests
Ninth	2	theoretical	Source Realization	Delivery	Written or oral tests
Tenth	2	theoretical	Enforcement of the source and its provisions	Discussion and Induction	Written or oral tests
Eleventh	2	theoretical	Apply the name of the subject	Discussion and Induction	Written or oral tests

XII	2	theoretical	Applying the name of the subject and its rulings	Discussion and Induction	Written or oral tests
Thirteenth	2	theoretical	Adjective that is suspicious of the name of the subject	Discussion and Induction	Written or oral tests
Fourteenth	2	theoretical	Summary of the subject of the subject of the subject name	Delivery	Written or oral tests
Fifteenth	2	theoretical	Introduction of exclamation formulas	Delivery	Written or oral tests
Sixteenth	2	theoretical	The Formulas of Exclamation and Their Rulings	Discussion and Induction	Written or oral tests
Seventeenth	2	theoretical	Expression of exclamation formulas	Delivery	Written or oral tests
Eighteenth	2	theoretical	Name of preference and its provisions	Discussion and Induction	Written or oral tests
Nineteenth	2	theoretical	Conditions for Formulating a Preference Name	Discussion and Induction	Written or oral tests
Twenty	2	theoretical	Expression of the name of preference	Discussion and Induction	Written or oral tests
Twenty first	2	theoretical	Adjective and its definitions	Discussion and Induction	Written or oral tests

Twenty two	2	theoretical	Types of adjectives and their expression	Discussion and Induction	Written or oral tests
Twenty Three	2	theoretical	Adjectives for knowledge and denials	Discussion and Induction	Written or oral tests
Twenty fourth	2	theoretical	Confirmation and its provisions	Discussion and Induction	Written or oral tests
Twenty Fifth	2	theoretical	Affection of the statement	Discussion and Induction	Written or oral tests
Twenty-sixth	2	theoretical	The sympathy of the pattern and the meanings of its letters	Discussion and Induction	Written or oral tests
Twenty Seventh	2	theoretical	Allowance and its provisions	Discussion and Induction	Written or oral tests
Twenty Eight	2	theoretical	Types of Allowances and its Syntactic Provisions	Discussion and Induction	Written or oral tests

11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
3. **Final Exam: (60 marks).**

12. Teaching and Learning Resources

Scheduled Description/Conservation

1. Course Name
Memorization of the Qur'an / Third Stage
2. Course Code
EAQM201
3. Semester/Year
2025/2026
4. Date of Preparation of this description
5/10/2025
5. Forms of attendance available
Mandatory Attendance / Absence Attendance
6. Number of study hours (total) / number of units (total)
28 Hours 56 Units
7. Name of the course administrator (if more than one name mentions)
Name: Abdulwahab Hassan Qado Email: dr.abdulwahab.hasan@imamaladham.edu.iq
8. Course Objectives

Objectives of the course: Training the student to memorize the Qur'an correctly, adjust the Qur'anic verses, and enable the student to memorize the whole part

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	1	theoretical	Cow 253 to 256	Discussion and preservation	Written or oral tests
The second	1	theoretical	Cow 257 to 259	Discussion and preservation	Written or oral tests
The third	1	theoretical	Cow 260 to 264	Discussion and preservation	Written or oral tests
Fourth	1	theoretical	Cow 265 to 268	Discussion and preservation	Written or oral tests
Fifth	1	theoretical	Cow 269 to 272	Discussion and preservation	Written or oral tests
Sixth	1	theoretical	Cow 273 to	Discussion and	Written or oral tests

			276	preservation	
Seventh	1	theoretical	Cow 277 to 281	Discussion and preservation	Written or oral tests
Eighth	1	theoretical	The Cow of 282	Discussion and preservation	Written or oral tests
Ninth	1	theoretical	Cow 283 to 286	Discussion and preservation	Written or oral tests
Tenth	1	theoretical	Al Omran 1 to 6	Discussion and preservation	Written or oral tests
Eleventh	1	theoretical	Al Omran from 7 to 10	Discussion and preservation	Written or oral tests
XII	1	theoretical	Al-Imran from 11 to 14	Discussion and preservation	Written or oral tests
Thirteenth	1	theoretical	Al-Omran from 15 to 18	Discussion and preservation	Written or oral tests
Fourteenth	1	theoretical	Al Omran from 19 to 22	Discussion and preservation	Written or oral tests
Fifteenth	1	theoretical	Al Omran from 23 to 27	Discussion and preservation	Written or oral tests
Sixteenth	1	theoretical	Al Omran from 28 to 30	Discussion and preservation	Written or oral tests
Seventeenth	1	theoretical	Al-Omran from 31 to 36	Discussion and preservation	Written or oral tests

Eighteenth	1	theoretical	Al-Omran from 37 to 40	Discussion and preservation	Written or oral tests
Nineteenth	1	theoretical	Al Omran from 41 to 45	Discussion and preservation	Written or oral tests
Twenty	1	theoretical	Al-Imran from 46 to 49	Discussion and preservation	Written or oral tests
Twenty first	1	theoretical	Al-Omran from 50 to 54	Discussion and preservation	Written or oral tests
Twenty two	1	theoretical	Al-Omran from 55 to 60	Discussion and preservation	Written or oral tests
Twenty Three	1	theoretical	Al-Omran from 61 to 64	Discussion and preservation	Written or oral tests
Twenty fourth	1	theoretical	Al Omran from 65 to 70	Discussion and preservation	Written or oral tests
Twenty Fifth	1	theoretical	Al-Imran from 71 to 75	Discussion and preservation	Written or oral tests
Twenty-sixth	1	theoretical	Al-Imran from 76 to 78	Discussion and preservation	Written or oral tests
Twenty Seventh	1	theoretical	Al-Imran from 79 to 84	Discussion and preservation	Written or oral tests
Twenty Eight	1	theoretical	Al-Omran from 85 to 91	Discussion and preservation	Written or oral tests
11. Evaluation of the Course					

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
3. Final Exam: (60 marks).

12. Teaching and Learning Resources

Course Description Form

1. Course Name
Educational Measurement and Evaluation / Third Stage
1. Course Code
EAME305
1. Semester/Year
Annual
1. Date this description was prepared
25/2/2026
1. Available Forms of Attendance
Presence

1. Number of Hours (Total) / Number of Credits (Total)					
60 hours					
1. Course administrator name (if more than one name mentioned)					
Name: Eng. Dr. Iman Ezzeddin Mohamed Email: emanezz moh@imamaladham.edu.iq					
1. Course Objectives					
Course Objectives		1- Define the concept of measurement and its types. 2- Clarifying the most important difficulties facing the measurement process in education. 3- Clarifying the purposes of the educational evaluation, and mentioning its most important goals and functions. 4- Identify the types of tests, their advantages and disadvantages 5- Identifying the modern trends in the field of educational evaluation. 6- Designing models for achievement tests of all types that meet the conditions of a good test.			
1. Teaching and Learning Strategies					
Strategy		1- Lecture Method (Delivery) 2- Method of dialogue and discussion 3. Collaborative Learning – Research and Conclusion			
10 Course Structure					
The week	Watches	Required	Unit Name or	Learning	Evaluation Method

		Learning Outcomes	Subject	method	
September 2	2		The concept of measurement, its history, objectives, foundations and importance	Standard Method	Classroom Performance and Exams
September 3	2		Measurement Levels	Standard Method	Classroom Performance and Exams
September 4	2		Measuring Instruments	Standard Method	Classroom Performance and Exams
October 1	2		Individual Differences	Standard Method	Classroom Performance and Exams
October 2	2		The Role of Evaluation in the Educational Process	Standard Method	Classroom Performance and Exams
October 3	2		Calendar functions and features	Standard Method	Classroom Performance and Exams
October 4	2		Classroom Assessment Methods and Tools		Classroom Performance and Exams
November 1	2	First Month		Standard Method	Classroom Performance and Exams

		Test			
November 2	2		Structural Calendar	Standard Method	Classroom Performance and Exams
November 3	2		Educational Objectives and Measurement	Standard Method	Classroom Performance and Exams
November 4	2		Types of Tests and Good Exam Conditions	Standard Method	Classroom Performance and Exams
December 1	2		Psychometric Tools (Honesty and Consistency – Standards)	Standard Method	Classroom Performance and Exams
December 2	2		How to design the test	Standard Method	Classroom Performance and Exams
December 3	2		Intelligence, mental retardation, and academic retardation	Standard Method	Classroom Performance and Exams
December 4	2		Tests and Types	Standard Method	Classroom Performance and Exams
January 1	2		Multiple Choice	Standard Method	Classroom Performance and Exams
January 2	2	Second Month			

		Test			
January 3	2		Matching	Standard Method	Classroom Performance and Exams
January 4	2		Wrong and Right – Complement	Standard Method	Classroom Performance and Exams
February 1	2		Constructing and correcting questions	Standard Method	Classroom Performance and Exams
February 2	Holiday Spring				
February 3	Holiday Spring				
February 4	2		Test Validity: Content – Construction	Standard Method	Classroom Performance and Exams
March 1	2		Test Consistency: Parity and Consistency	Standard Method	Classroom Performance and Exams
March 2	2	Third Month Exam			
March 3	2		Statistical methods for measuring	Standard Method	Classroom Performance and Exams

			stability		
March 4	2		Intelligence Measures: The Most Popular Intelligence Tests	Standard Method	Classroom Performance and Exams
April 1	2		Measures of Sentiment: Factors Affecting Sentiment	Standard Method	Classroom Performance and Exams
April 2	2		Statistical Analysis Program: Variables	Standard Method	Classroom Performance and Exams
April 3	2		Data Presentations	Standard Method	Classroom Performance and Exams
April 4	2		Review and Testing	Standard Method	Classroom Performance and Exams
May 1	2	Fourth Month Exam			

1. Course Evaluation Final Exams

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

1- Monthly exam 30 marks

2- Conducting short research that is discussed in the classroom with daily preparation of 10 grades.

3- Final exam 60 marks		
1. Learning and Teaching Resources		
Required Textbooks (Methodology, if any)	Educational Measurement and Evaluation Book Dr. Nouri Abbas Al-Alwani	
Main References (Sources)	1- The Book of Educational and Psychological Measurement and Evaluation by Saleh Al-Din Alam 2- Measurement and Evaluation in Teaching Sciences Ahmed Suleiman Odeh 3- Measurement and Evaluation by Adnan Mahmoud Al-Mahdawi	
Recommended books and references (scientific journals, reports...)	Different websites that are many in this specialty	
Electronic References, Websites		

Description Phase IV

Course Description / Modern Arabic Literature

1. Course Name
Modern Arabic Literature / Fourth Stage
2. Course Code
AML409
3. Semester/Year

2025-2026
4. Date of Preparation of this description
5/ 10/ 2025
5. Forms of attendance available
Mandatory attendance
6. Number of study hours (total) / number of units (total)
Hours: (84) / Units (168)
7. Course Administrator Name
Name: Eng. Dr. Hamid Abdel Wahab Hassan Email: dr.hameed.abdulwahab@imamaladham.edu.iq
8. Course Objectives
Objectives of the course: <ul style="list-style-type: none"> - The student should know how modern Arabic literature has gone through and the change that has taken place in literature in the methods of poetry in words and meanings, and he should be familiar with them, and he should be familiar with the poets, writers and critics of the modern era, and what they have come up with. - The student should know the purposes and new literary arts that have been created or entered into Arabic literature. - The student should be familiar with the sources of Arabic literature in general and Hadith in particular. - He should be able to compare the ancient and modern Arabic literature and diagnose the strengths and weaknesses of each of them. - Helping him to stand up to Western literature and its atheistic philosophies and intellectual invasion in

general, and confronting the enemies of the Muslim Ummah, who are lurking in the circles.

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	3	theoretical	- Bootstrap Iraqi poetry in the nineteenth century	Discussion	Written or oral tests
The second	3	theoretical	Revival Group 1 - Conservative poets - Mahmoud Sami Al-Baroudi	Discussion	Written or oral tests
The third	3	theoretical	2 - Moderate poets - Ahmed Shawky	Discussion	Written or oral tests
Fourth	3	theoretical	- Diwan Group - Abdulrahman Shukri	Discussion	Written or oral tests
Fifth	3	theoretical	Apollo Group	Discussion	Written or oral tests

			- Ibrahim Naji		
Sixth	3	theoretical	Diaspora Poetry: Flags and Trends	Discussion	Written or oral tests
Tenth	3	theoretical	A general review of the above and a comparison between the approaches and orientations of the groups	Discussion	Written or oral tests
Seventh	3	theoretical	Prose - The development of modern Arabic prose Factors and demonstration	Discussion	Written or oral tests
Eighth	3	theoretical	Prose Forms 1 - The article - Mohamed Abdo	Discussion	Written or oral tests
Ninth	3	theoretical	- Mustafa Lotfi Al-Manfalouti - Mustafa Sadiq Al-Rafei	Discussion	Written or oral tests
Eleventh	3	theoretical	- Ahmed Amin 2 - The Story	Discussion	Written or oral tests
XII	3	theoretical	- Mohammed Al-Muwailihi - Muhammad Hussein Heikal	Discussion	Written or oral tests
Thirteenth	3	theoretical	- Mahmoud Ahmed Al-Sayed - Naguib Mahfouz	Discussion	Written or oral tests

Fourteenth	3	theoretical	3 - The play - Maroun Al-Naqash	Discussion	Written or oral tests
Fifteenth	3	theoretical	- Ahmed Shawky - Tawfiq al-Hakim	Discussion	Written or oral tests
Sixteenth	3		Start of Application Period		
Seventeenth	3				
Eighteenth	3				
Twenty	3				
Twenty first	3				
Twenty two	3		Application Period Expiration		
Twenty Three	3	theoretical	A general review of prose, its forms, trends, and flags.	Discussion	Written or oral tests
Twenty fourth	3	theoretical	Anthology of Modern Arabic Prose - Is he a teacher: Ahmed Amin - O Earth: Gibran Khalil Gibran	Discussion	Written or oral tests
Twenty Fifth	3	theoretical	- School for Everyone: Mikhail Naima - Minister Registry: Ibrahim Saleh Shukr	Discussion	Written or oral tests

Twenty-sixth	3	theoretical	- On the train : Mahmoud Taymour - Mouse: Mahmoud Taymour - Heroes of the Wine: Mahmoud El-Sayed	Discussion	Written or oral tests
Twenty Seventh	3	theoretical	- Lesser gods: Dhu al-Nun Ayyub - Honest Employee : Abdulhaq Fadel	Discussion	Written or oral tests
Twenty Eight	3	theoretical	General Review of Prose Texts	Discussion	Written or oral tests

11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
3. **Final Exam: (60 marks).**

12. Teaching and Learning Resources

Course Description

1. Course Name
Literature of Late Ages
1. Course Code

ALEL416	
1. Semester/Year	
2025-2026	
1. Date this description was prepared	
5/10/2025	
1. Available Forms of Attendance	
Mandatory	
1. Number of Hours (Total) / Number of Credits (Total)	
60	
1. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Yasser Mohamed Amin Jameel	
Email: dr.yaser.mohammed@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	Introducing the literature of the late eras, and the impact of the political, social and cultural conditions on it, after the demise of the Abbasid Caliphate at the hands of the Mongols, discussing with students about the misnomer (dark ages) of the eras after the fall of Baghdad in (656 AH) and that Arabic literature did not reach the decline and abyss, urging students to read the literature of that era in poetry and prose, which is an extension of the Arab literary heritage, obliging students to memorize literary models in poetry and prose after discussing them scientifically. Familiarize students with the most important modern

	arts and the most prominent poets and writers of that era.				
1. Teaching and Learning Strategies					
Strategy	Teaching and Learning Strategies: These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.				
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	Knowledge	Political, Social and Cultural Life	Lecture & Discussion	Tests
The second	2	Assimilation	Poetry and its artistic characteristics	Lecture & Discussion	Tests
The third	2	Knowledge	Emerging Arts: Dubit / Al-Muwashkeh	Lecture & Discussion	Tests
Fourth	2	Monthly Exam	Zajal / Mawalia	Lecture & Discussion	Tests
Fifth	2	Knowledge	Kan and Kan / People / Item	Lecture & Discussion	Tests
Sixth	2	Knowledge	Shams al-Din al-Kufi	Lecture & Discussion	Tests
Seventh	2	Knowledge	Sharaf Eddin Al , Busayri	Lecture & Discussion	Tests

Eighth	2	Monthly Exam	Safi Eddin Hilli	Lecture & Discussion	Tests
Ninth	2	Knowledge	Ibn Zillaq al, Musli	Lecture & Discussion	Tests
Tenth	2	Knowledge	Shihab al-Din al-Talafari	Lecture & Discussion	Tests
Eleventh	2	Knowledge	Ibn Hajjah al-Hamawi	Lecture & Discussion	Tests
XII	2	Knowledge	Al , Baghdadi	Lecture & Discussion	Tests
Thirteenth	2	Knowledge	Ibn Ma'touq al-Musawi	Lecture & Discussion	Tests
Fourteenth	2	Knowledge	Prose and its Types: Public Speaking	Lecture & Discussion	Tests
Fifteenth	2	Knowledge	End of Semester Exam	Lecture & Discussion	Tests
Sixteenth	2	Monthly Exam	Political, Social and Cultural Life	Lecture & Discussion	Tests
Seventeenth	2	Knowledge	Poetry and its artistic characteristics	Lecture & Discussion	Tests
Eighteenth	2	Understanding + Understanding	Diwani Writing/Brotherhood Letters	Lecture & Discussion	Tests

Nineteenth	2	Knowledge + Comprehension	Ibn Nabata al-Masri	Lecture & Discussion	Tests
Twenty	2	Monthly Exam	Abu al-Abbas al- Qalqshandi	Lecture & Discussion	Tests
Twenty first	2	Knowledge	Yousef Al-Badai'i	Lecture & Discussion	Tests
Twenty two	2	Assimilation	Diwani Writing/Brotherhood Letters	Lecture & Discussion	Tests
Twenty Three	2	Knowledge	Political, Social and Cultural Life	Lecture & Discussion	Tests
Twenty fourth					Tests

1. Course Evaluation

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)

Main References (Sources)

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Course Description

1. Course Name
Grammar Schools
1. Course Code
AGS415
1. Semester/Year
2025 -2026
1. Date this description was prepared
5/10/2025
1. Available Forms of Attendance
Mandatory Attendance / Absence Attendance
1. Number of Hours (Total) / Number of Credits (Total)
Hours: (56 hours) Units: (112 units) Sh
1. Course administrator name (if more than one name mentioned)
1- Name: Assoc. Prof. Dr. Abbas Abdulqader Hussein Email: abbas.abdulqader@uoninevah.edu.iq
1. Course Objectives

Course Objectives	Objectives of the course: It is concerned with developing students' skills and educating them in grammatical doctrines, and the reason behind the division of grammar schools into Basriya and Kefiyeh... etc. according to the principles of grammatical research such as hearing and analogy. And the establishment of a fundamentalist epistemological culture that enables the student to have a scientific research mentality away from the normative in making grammatical judgments
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1. Teaching and Learning Strategies

Strategy	Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	theoretical	Grammar schools – ancient and modern and are there schools	Discussion and Presentation	Written or oral tests
The second	2	theoretical	Basra and its cultural centers and the birth of grammar	Discussion and Presentation	Written or oral tests
The third	2	theoretical	The term grammar and the origin of grammar and the formulator of grammar	Discussion and Presentation	Written or oral tests

Fourth	2	theoretical	Motives for the Origin of Grammar and the Beginnings of Grammar	Discussion and Presentation	Written or oral tests
Fifth	2	theoretical	The Development of Grammar in Hebron and the Characteristics of Grammar in Basra	Discussion and Presentation	Written or oral tests
Sixth	2	theoretical	Sibuyeh	Discussion and Presentation	Written or oral tests
Seventh	2	theoretical	Radiator	Discussion and Presentation	Written or oral tests
Eighth	2	theoretical	The environment of Kufa and the emergence of grammar in Kufa and its early men	Discussion and Presentation	Written or oral tests
Ninth	2	theoretical	The development of grammatical studies in Kufa and al-Kisa'i	Discussion and Presentation	Written or oral tests
Tenth	2	theoretical	fur	Discussion and Presentation	Written or oral tests
Eleventh	2	theoretical	fox	Discussion and Presentation	Written or oral tests
XII	2	theoretical	Grammar in Baghdad and the Baghdad Grammar School and the Position of the Ancients and the Modern on it	Discussion and Presentation	Written or oral tests

Thirteenth	2	theoretical	The most famous scholars, and those who shadowed Basri, who shadowed Kefiya, and who confused the two schools of thought.	Discussion and Presentation	Written or oral tests
Fourteenth	2	theoretical	Ibn al, Anbari	Discussion and Presentation	Written or oral tests
Fifteenth	2	theoretical	Ibn Kisan	Discussion and Presentation	Written or oral tests
Sixteenth	2	theoretical	Grammar in Egypt and the Early Egyptian Grammarians	Discussion and Presentation	Written or oral tests
Seventeenth	2	theoretical	Application	Discussion and Presentation	Written or oral tests
Eighteenth	2	theoretical	Application	Discussion and Presentation	Written or oral tests
Nineteenth	2	theoretical	Application	Discussion and Presentation	Written or oral tests
Twenty	2	theoretical	Application	Discussion and Presentation	Written or oral tests
Twenty first	2	theoretical	Application	Discussion and Presentation	Written or oral tests
Twenty two	2	theoretical	Application	Discussion and Presentation	Written or oral tests
Twenty	2	theoretical	Ibn al, Nahhas	Discussion and	Written or oral tests

Three				Presentation	
Twenty fourth	2	theoretical	Al , Suyuti	Discussion and Presentation	Written or oral tests

1. Course Evaluation

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).

C. Final exam: (60 marks).

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Grammar Schools
Main References (Sources)	Grammar Schools
Recommended books and references (scientific journals, reports...)	The Origin of Grammar and the History of the Most Famous Grammarians
Electronic References, Websites	None

Scheduled Description/ Qur'anic Expression

1. Course Name
Quranic Expression - Fourth Stage
2. Course Code

AQE420
3. Semester/Year
2025-2026
4. Date of Preparation of this description
5/ 10/ 2025
5. Forms of attendance available
Mandatory Attendance / Absence Attendance
6. Number of study hours (total) / number of units (total)
Hours: (60 Hours) Units: (120 Units)
7. Name of the course administrator (if more than one name mentions)
Name: Prof. Dr. Maher Jassim Hassan Email: dr.mahir.jasim@imamaladham.edu.iq
8. Course Objectives
Objectives of the course: To show and understand to students the truth of the Qur'anic miracle hidden in the secret of its systems, to show the accuracy of the Qur'anic use in the use of vocabulary and its impact on the Qur'anic context, which shows the high eloquence in its context and the secret of its systems, as well as to show the use of sentences and structures that are directly related to the rules of Arabic, to explain the secrets of its rules, and to show the efforts of scholars in the service of this noble text, whose wonders do not end and its strangeness does not end.

9. Teaching and Learning Strategies

Strategy: This lesson aims to identify modern means of teaching the subject of Qur'anic expression and linking it to the various Arabic, showing the secret of the beauty of Qur'anic rhetoric, and allocating the context in the statement of sentences through the strategy of accurate reading and good contemplation, while understanding the development of comprehension maps that work to focus students' minds in memorizing the Qur'anic text expressively, while preserving the sanctity of the Qur'anic text through the analysis of the sayings and interpretations received from the former scholars of the Ummah in the light of modern scientific discoveries that simulate the minds and help to understand students and develop their skills.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	2	theoretical	The Concept of Qur'anic Expression	Delivery	Written or oral tests
The second	2	theoretical	Sources of Qur'anic expression	Delivery	Written or oral tests
The third	2	theoretical	Stages of Composition in Qur'anic Expression	Delivery	Written or oral tests
Fourth	2	theoretical	Stages of the Holy Quran Challenge	Delivery	Written or oral tests
Fifth	2	theoretical	The peculiarities of the Holy Qur'an in the use of words	Discussion and Induction	Written or oral tests
Sixth	2	theoretical	The Concept of Structure in Qur'anic Expression	Delivery	Written or oral tests

Seventh	2	theoretical	Explanation of the use of word structure in the Holy Qur'an	Discussion and Induction	Written or oral tests
Eighth	2	theoretical	The Concept of Introduction and Delay in the Noble Qur'an	Delivery	Written or oral tests
Ninth	2	theoretical	Sections of Submission and Delay in the Holy Quran	Discussion and Induction	Written or oral tests
Tenth	2	theoretical	The Concept of Dhikr and Omission in the Noble Qur'an	Delivery	Written or oral tests
Eleventh	2	theoretical	Sections of Dhikr and Omission in the Noble Qur'an	Discussion and Induction	Written or oral tests
XII	2	theoretical	The concept of affirmation in the Holy Qur'an	Delivery	Written or oral tests
Thirteenth	2	theoretical	Examples of Verses of Affirmation in the Holy Qur'an	Discussion and Induction	Written or oral tests
Fourteenth	2	theoretical	The Concept of Similarity and Difference	Delivery	Written or oral tests
Fifteenth	2	theoretical	Examples of the use of verses of similarity and difference in the Holy Qur'an	Discussion and Induction	Written or oral tests

Sixteenth	2	theoretical	Accuracy of Word Selection in Similar Verses	Discussion and Induction	Written or oral tests
Seventeenth	2	theoretical	The concept of the Qur'anic comma	Delivery	Written or oral tests
Eighteenth	2	theoretical	The use of the Qur'an for the Qur'anic comma	Discussion and Induction	Written or oral tests
Nineteenth	2	theoretical	The Concept of the Qur'anic Context	Delivery	Written or oral tests
Twenty	2	theoretical	The Expressive Feature of the Qur'anic Context	Discussion and Induction	Written or oral tests
Twenty first	2	theoretical	Examples of Word Choice in the Qur'anic Context and Their Impact on Explaining Meaning	Discussion and Induction	Written or oral tests
Twenty two	2	theoretical	The concept of artistic mobilization in the Holy Qur'an	Delivery	Written or oral tests
Twenty Three	2	theoretical	Examples of the verses of the artistic mobilization	Discussion and Induction	Written or oral tests
Twenty fourth	2	theoretical	Summary of the topic of the artistic mobilization	Delivery	Written or oral tests
Twenty Fifth	2	theoretical	The Artistic Crowd in the	Discussion	Written or oral tests

			Qur'anic Stories	and Induction	
Twenty-sixth	2	theoretical	The artistic crowd in the story of our master Adam ()	Discussion and Induction	Written or oral tests
Twenty Seventh	2	theoretical	The artistic crowd in the story of Moses, peace be upon him	Discussion and Induction	Written or oral tests
Twenty Eight	2	theoretical	Interpretation of Surah Al-Tin	Discussion and Induction	Written or oral tests

11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
3. **Final Exam: (60 marks).**

12- Sources of Education and Teaching: The Book of Qur'anic Expression by Dr. Fadel Al-Samarrai

Course Description / Memorization of the Holy Quran

1. Course Name

Memorization of the Holy Quran / Fourth Stage

2. Course Code

EAQM402
3. Semester/Year
2025-2026
4. Date of Preparation of this description
5/ 10/ 2025
5. Forms of attendance available
Weekly Attendance Schedule (Attendance Mandatory)
6. Number of study hours (total) / number of units (total)
Hours: (60 hours)
7. Name of the course administrator (if more than one name mentions)
Name: Assoc. Prof. Dr. Abdulbaset Abdulkarim Aziz Email: dr.abdulbasit.abdulkareem.azeez@imamaladham.edu.iq
8. Course Objectives
Objectives of the course: General Objectives <ul style="list-style-type: none"> • Developing students' knowledge when studying the subject of memorization of the Holy Quran • Encouraging students to memorize and develop their memorization skills Knowledge Objectives:

- Shows the importance of memorization of the Qur'an
- Knowing the importance of memorization study and its role in the student's life

9. Teaching and Learning Strategies

Strategy:

Lecture

Interrogation and Listening

Dialogue and discussion

Problem solving

11. Evaluation of the Course

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	1	theoretical	Al Omran 1 to 6	Discussion and preservation	Written or oral tests
The second	1	theoretical	Al Omran from 6 to 10	Discussion and preservation	Written or oral tests
The third	1	theoretical	Al Omran from 01 to 13	Discussion and preservation	Written or oral tests
Fourth	1	theoretical	Al-Imran from 13 to 19	Discussion and preservation	Written or oral tests
Fifth	1	theoretical	Al Imran from	Discussion and	Written or

			91 to 62	preservation	oral tests
Sixth	1	theoretical	Al Omran from 26 to 32	Discussion and preservation	Written or oral tests
Seventh	1	theoretical	Al-Omran from 32 to 36	Discussion and preservation	Written or oral tests
Eighth	1	theoretical	Al-Omran from 36 to 40	Discussion and preservation	Written or oral tests
Ninth	1	theoretical	Al-Omran from 40 to 64	Discussion and preservation	Written or oral tests
Tenth	1	theoretical	Al-Omran from 46 to 52	Discussion and preservation	Written or oral tests
Eleventh	1	theoretical	Al-Imran from 52 to 58	Discussion and preservation	Written or oral tests
XII	1	theoretical	Al-Imran from 58 to 62	Discussion and preservation	Written or oral tests
Thirteenth	1	theoretical	Al Imran from 62 to 66	Discussion and preservation	Written or oral tests
Fourteenth	1	theoretical	Al Imran from 66 to 70	Discussion and preservation	Written or oral tests
Fifteenth	1	theoretical	Al Imran from 70 to 77	Discussion and preservation	Written or oral tests
Sixteenth	1	theoretical	Al-Imran from	Discussion and	Written or

			77 to 83	preservation	oral tests
Seventeenth	1	theoretical	Al-Omran from 83 to 90	Discussion and preservation	Written or oral tests
Eighteenth	1	theoretical	Al-Omran from 90 to 100	Discussion and preservation	Written or oral tests
Nineteenth	1	theoretical	Al-Omran from 100 to 109	Discussion and preservation	Written or oral tests
Twenty	1	theoretical	Al-Omran from 109 to 120	Discussion and preservation	Written or oral tests
Twenty first	1	theoretical	Al-Imran from 120 to 133	Discussion and preservation	Written or oral tests
Twenty two	1	theoretical	Al-Imran from 133 to 145	Discussion and preservation	Written or oral tests
Twenty Three	1	theoretical	Al-Omran from 145 to 160	Discussion and preservation	Written or oral tests
Twenty fourth	1	theoretical	Al-Omran from 160 to 175	Discussion and preservation	Written or oral tests
Twenty Fifth	1	theoretical	Al-Imran from 175 to 185	Discussion and preservation	Written or oral tests
Twenty-sixth	1	theoretical	Al-Omran from 185 to 200	Discussion and preservation	Written or oral tests
Twenty	1	theoretical	Women 1 to 14	Discussion and	Written or

Seventh				preservation	oral tests
Twenty Eight	1	theoretical	Women 14 to 24	Discussion and preservation	Written or oral tests
11. Evaluation of the Course					
<p>The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, etc.</p> <ol style="list-style-type: none"> 1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test). 2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test). 3. Final Exam: (60 marks). 					
12. Teaching and Learning Resources					

Course Description

1. Course Name
Philology
1. Course Code
ALJ414
1. Semester/Year
2025-2026
1. Date this description was prepared

2025 /10 /5	
1. Available Forms of Attendance	
Mandatory attendance	
1. Number of Hours (Total) / Number of Credits (Total)	
Hours: (56) / Units (112)	
1. Course administrator name (if more than one name mentioned)	
Name : Eng. Ahmed Ezzeddine Sheet Email: dr.ahmed.ezzaldin@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	1. Studying the origin and development of the Arabic language through the ages, and tracing its historical phases and the reasons for its change. 2. Understand the nature of language and its function as a tool for communication, reflection, and expression of culture and civilization. 3. Analyzing linguistic phenomena in terms of sounds, formulas, semantics, and methods, and linking them to their social and historical context. 4. Uncovering the relationships between language, thought, and society, and explaining the impact of the environment and culture on the formation and use of language. 5. Study of linguistic status and semantics issues such as the origin of words, semantic development, synonym, and verbal commonality.
1. Teaching and Learning Strategies	
Strategy	Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by

enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	3	theoretical	Introducing science and explaining the works of scientists in it	Discussion	Oral and written tests
The second	3	theoretical	Common Terms in Linguistic Studies	Discussion	Oral and written tests
The third	3	theoretical	<ul style="list-style-type: none"> The difference between linguistics and jurisprudence and the approach of scholars in it 	Discussion	Oral and written tests
Fourth	3	theoretical	News languages, their types and characteristics	Discussion	Oral and written tests
Fifth	3	theoretical	Factions of News Languages	Discussion	Oral and written tests
Sixth	3	theoretical	Eastern News	Discussion	Oral and written tests
Seventh	3	theoretical	North West News	Discussion	Oral and written tests

Eighth	3	theoretical	South West News	Discussion	Oral and written tests
Ninth	3	theoretical	<ul style="list-style-type: none"> • Arabic Language and its Types 	Discussion	Oral and written tests
Tenth	3	theoretical	<ul style="list-style-type: none"> • The Surviving Language 	Discussion	Oral and written tests
Eleventh	3	theoretical	<ul style="list-style-type: none"> • Arabic dialects 	Discussion	Oral and written tests
XII	3	theoretical	<ul style="list-style-type: none"> • Arabic dialect surnames 	Discussion	Oral and written tests
Thirteenth	3	theoretical	The dialect of Hijaz and Tamim and the relationship between them	Discussion	Oral and written tests
Fourteenth	3	theoretical	Characteristics of Standard Arabic	Discussion	Oral and written tests
Fifteenth	3	theoretical	End of Semester Exam	Discussion	Oral and written tests
Sixteenth	3	theoretical	Start of Application	Discussion	Oral and written tests
Seventeenth	3	theoretical		Discussion	Oral and written tests
Eighteenth	3	theoretical		Discussion	Oral and written tests
Nineteenth	3	theoretical		Discussion	Oral and written tests
Twenty	3	theoretical		Discussion	Oral and written tests

Twenty first	3	theoretical		Discussion	Oral and written tests
Twenty two	3	theoretical	Introduction of the Curricula of Philology in General / The Phenomenon of Expression and its Explanation	Discussion	Oral and written tests
Twenty Three	3	theoretical	Suitability of letters to their meanings / verbal participation	Discussion	Oral and written tests
Twenty fourth	3	theoretical	Derivation and its types - adjectives - Arabization / classical and confronting the era	Discussion	Oral and written tests
Twenty Fifth	3	theoretical	Arabic Calligraphy	Discussion	Oral and written tests
Twenty-sixth	3	theoretical	And writing before Islam and inscriptions	Discussion	Oral and written tests
Twenty Seventh	3	theoretical	Writing after Islam, form, aberration, and the defects of calligraphy	Discussion	Oral and written tests
Twenty Eight	3	theoretical	End of Semester Exam	Discussion	Oral and written tests

1. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, monthly, and written exams, reports, etc.

1. First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).
2. Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the

test).	
Final Exam: (60 marks).	
1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	Various books and researches that deal with the pre-Islamic era by research and study
Electronic References, Websites	Web

Scheduled Description/View & Application

1. Course Name
View & App
1. Course Code
EAQM408
1. Semester/Year
2025-2026
1. Date this description was prepared
5/10/5202

1. Available Forms of Attendance	
Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
The total number of hours is (88) hours and the total number of units is (88) units	
1. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Iman Ezzeddin Mohamed Email: emanezzmoh@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Providing the opportunity for the student to learn about the methods and methods of education. 2. Enabling the viewing student to follow up on the material he receives theoretically and apply it practically. 3. Introducing the viewing student to the method of classroom management and handling educational situations. 4. Developing the skill of evaluating the classroom activities that the student watches. 5. Directing the viewing student to the aspects that interest him in the application and informing him of the difficulties he may face in order to prepare for them before starting the practical application process. 6. Introducing the student to the elements of the educational environment in schools and their role in the educational process.
1. Teaching and Learning Strategies	
Strategy	• Lecture

	<ul style="list-style-type: none"> • Discussion (individual, group) • Exploratory • Workshops 				
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	4	theoretical	The Concept of Classroom Viewing	Discussion and Induction	Written or oral tests
The second	4	theoretical	Classroom Viewing Objectives	Discussion and Induction	Written or oral tests
The third	4	theoretical	Classroom Viewing Conditions	Discussion and Induction	Written or oral tests
Fourth	4	theoretical	Practicality Concept	Discussion and Induction	Written or oral tests
Fifth	4	theoretical	Practical Objectives	Discussion and Induction	Written or oral tests
Sixth	4	theoretical	Practicality Calendar	Discussion and Induction	Written or oral tests
Seventh	4	theoretical	The Concept of Lesson Planning	Discussion and Induction	Written or oral tests
Eighth	4	theoretical	The Importance of	Discussion	Written or oral tests

			Planning	and Induction	
Ninth	4	theoretical	Factors Influencing Planning	Discussion and Induction	Written or oral tests
Tenth	4	theoretical	The Concept of Teaching Skills	Discussion and Induction	Written or oral tests
Eleventh		theoretical	The Importance of Skill	Discussion and Induction	Written or oral tests
XII	4	theoretical	The concept of planning skill	Discussion and Induction	Written or oral tests
Thirteenth	4	theoretical	The concept of goal setting	Discussion and Induction	Written or oral tests
Fourteenth	4	theoretical	The concept of initialization and bootstrapping	Discussion and Induction	Written or oral tests
Fifteenth	4	theoretical	The concept of presentation skill	Discussion and Induction	Written or oral tests
Sixth Ten	4	theoretical	The concept of interrogation skill	Discussion and Induction	Written or oral tests
Seventeenth	4	theoretical	The Concept of Classroom Management Skill	Discussion and Induction	Written or oral tests
Eighteenth		theoretical	Periodic Tests		Written or oral tests

Nineteenth	4	theoretical	The concept of reinforcement skill	Discussion and Induction	Written or oral tests
Twenty	4	theoretical	Effects of Passive Punishment	Discussion and Induction	Written or oral tests
Twenty one	4	theoretical	The concept of emotional content	Discussion and Induction	Written or oral tests
Twenty Two		theoretical	The Importance of Content Analysis	Discussion and Induction	Written or oral tests

1. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports.

The evaluation of the viewing material and the application is as follows:

Chapter One	Chapter Two	Scientific Supervisor	Educational Supervisor	School Management	AI , Majmoj
20	20	30	20	10	100

1. Learning and Teaching Resources

1 Companion guide in viewing and application situations.	Abd El , Razzaq Mohammed Amin Al , Jaf
2. Educational Applications/Viewing and Application.	Assoc. Prof. Dr. Daoud Abdel Salam
3. Electronic References	All Web sites

Description/Grammar

1. Course Name
Grammar – Explanation of Ibn Aqeel Part Four
2. Course Code
AG308
3. Semester/Year
2025-2026
4. Date of Preparation of this description
5/ 10/ 2025
5. Forms of attendance available
Mandatory Attendance / Absence Attendance
6. Number of study hours (total) / number of units (total)
Hours: (84 Hours) Units: (168 Units)
7. Name of the course administrator (if more than one name mentions)
Name: Assoc. Prof. Dr. Abdullah Awad Mahmoud Email: rabah.imal@imamaladham.edu.iq
8. Course Objectives

Objectives of the course: To preserve the grammar of the language, to preserve the classical Arabic language, to make the tongue accustomed to the language correctly away from errors, to enable students to know and understand the expression of accurate grammatical methods, to identify grammatical applications through Qur'anic and poetic evidence, the hadith of the Prophet and others, and to develop students to memorize the millennium of Ibn Malik, because it helps them to understand.

9. Teaching and Learning Strategies

Strategy: Working to refine students' minds, develop their skills, and direct them in an academic and scientific manner based on the development of a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participations and skill activities through seminars and seminars, attending discussions to benefit from the experiences of seniors, and working to achieve and demonstrate scientific academic goals to students, as well as using learning aids to clarify, for example: The board urged students to visit libraries and how to access information in a short time.

10. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name and Subject	Learning method	Evaluation Method
The first	3	theoretical	The call	Discussion and Induction	Written or oral tests
The second	3	theoretical	The call	Discussion and Induction	Written or oral tests
The third	3	theoretical	Rulings of following the caller	Discussion and Induction	Written or oral tests
Fourth	3	theoretical	Rulings of following the	Discussion and	Written or oral tests

			caller	Induction	
Fifth	3	theoretical	The caller added to the speaker's J – names that accompanied the call	Discussion and Induction	Written or oral tests
Sixth	3	theoretical	Distress – scar	Discussion and Induction	Written or oral tests
Seventh	3	theoretical	Marble	Discussion and Induction	Written or oral tests
Eighth	3	theoretical	Competence, Warning and Temptation	Discussion and Induction	Written or oral tests
Ninth	3	theoretical	Verb and Sound Names	Discussion and Induction	Written or oral tests
Tenth	3	theoretical	Nona Affirmation	Discussion and Induction	Written or oral tests
Eleventh	3	theoretical	What doesn't go away	Discussion and Induction	Written or oral tests
XII	3	theoretical	What doesn't go away	Discussion and Induction	Written or oral tests
Thirteenth	3	theoretical	What doesn't go away	Discussion	Written or oral tests

				and Induction	
Fourteenth	3	theoretical	Present Tense Verb Fixes	Discussion and Induction	Written or oral tests
Fifteenth	3	theoretical	Present Tense Verb Fixes	Discussion and Induction	Written or oral tests
Sixteenth	3	theoretical	Present Tense Verb Fixes	Discussion and Induction	Written or oral tests
Seventeenth	3	theoretical	Application	Discussion and Induction	Written or oral tests
Eighteenth	3	theoretical	Application	Discussion and Induction	Written or oral tests
Nineteenth	3	theoretical	Application	Discussion and Induction	Written or oral tests
Twenty	3	theoretical	Application	Discussion and Induction	Written or oral tests
Twenty first	3	theoretical	Application	Discussion and Induction	Written or oral tests

Twenty two	3	theoretical	Application	Discussion and Induction	Written or oral tests
Twenty Three	3	theoretical	Passports	Discussion and Induction	Written or oral tests
Twenty fourth	3	theoretical	Al-Jazam and dismiss if	Discussion and Induction	Written or oral tests
Twenty Fifth	3	theoretical	But if it wasn't for the Lama and the Lam and the telling of the Thousand and the Lam	Discussion and Induction	Written or oral tests
Twenty-sixth	3	theoretical	Issue	Discussion and Induction	Written or oral tests
Twenty Seventh	3	theoretical	Issue	Discussion and Induction	Written or oral tests
Twenty Eight	3	theoretical	How much, and what, and so on and the story	Discussion and Induction	Written or oral tests

11. Evaluation of the Course

The score is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. **First Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the test).**
2. **Second Semester: (20 marks) (5 marks: on attendance and preparation, and 15 marks on the**

test).

3. Final Exam: (60 marks).

12. Teaching and Learning Resources