

Republic of Iraq
Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic
Accreditation
Accreditation Department



Academic Program and Course Description Guide

Imam Al-Adham University College
Department of Da'wah, Oratory, and
Thought **Nineveh**

For the academic year 2025 - 2026

the introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terminology:

Academic Program Description The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description It provides a concise summary of the course's key features and expected learning outcomes for the student, demonstrating whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious vision for the future of the academic program to be a sophisticated, inspiring, motivating, realistic and applicable program.

Program Mission: Briefly outlines the goals and activities necessary to achieve them, and identifies the program's development paths and directions.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), with the number of study units.

Learning outcomes: A consistent set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and learning strategies are the strategies used by faculty members to enhance student teaching and learning. They are plans followed to achieve learning objectives. In other words, they describe all classroom and other activities. ASafiya to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Imam Al-Adham University College

Faculty/Institute: Al-Imam Al-Adham University College

Scientific Department: Department of Da'wah, Oratory, and Thought

Academic or Professional Program Name: Bachelor of Islamic Sciences

Final Certificate Name: Bachelor in Islamic Sciences

Academic System: Yearly

Description Preparation Date: 1/10/2025

File Completion Date: 8/10/2025

signature:



Professor Dr: Idrees Abdulah Muhmmad

Head of the Department of Da'wah and
Thought / Nenawa.

Date: 29/10/2025

signature:



Professor Dr: Ayman Farouk Mohammed
Assistant Dean for Academic Affairs.

Date: 9/10/2025

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department: Assistant Professor Dr. Hameed Younis Hameed.

Date: 22/10/2025

Signature:



Approval of the Dean

24/3/2026

1. Program Vision

- 1- Presenting the Islamic religion in a correct scientific manner that is appropriate to the value and status of this true religion.**
- 2- To spread the message of Islam to all parts of the earth as much as possible.**
- 3- Improving the reality of Islamic advocacy.**
- 4- Improving the situation of Muslim preachers.**
- 5- Bringing the Imam Al-Adham University College and its departments to the ranks of prestigious international colleges.**

2. Program message

- 1- The department is responsible for preparing scientifically qualified preachers, advocates, and thinkers to spread the Islamic religion.**
- 2- Confronting extremist ideas in a scientifically sound manner, identifying their flaws, and eliminating them.**
- 3- Taking the hand of society towards correct religiosity and sound ideas.**
- 4- A statement on the importance of knowledge and the status of scholars in the true Islamic religion.**
- 5- A statement of the importance of people referring to specialists, scholars, and knowledge in religious matters.**

3. AProgram objectives

- 1. Preparing and graduating educated and qualified preachers to practice preaching in the Islamic community, and meeting the needs of mosques for preachers on an annual and continuous periodic basis.**
- 2. Enabling scientists and thinkers to take their rightful role in society.**
- 3. Enabling future orators to practice the art of oratory and receive guidance in a scientific and practical manner before entering the social reality.**
- 4. Directing young people towards centers of true Islamic science and knowledge.**
- 5. To establish a scientific and intellectual base and reference for students during their studies and after graduation.**

4. Program accreditation

Work is underway on it				
5. Other external influences				
Ministry of Higher Education and Scientific Research / Scientific Cooperation Agreements with the University The other Application and viewing with the Ministry of Education Department of Religious Education and Islamic Studies.				
6. Program structure				
Program structure	Number of courses	Study unit	Percentage	comments
Institutional requirements	6	12	20%	Core course
College requirements	32	106	33.1%	essential
Department requirements	13	36	26.9%	essential
Summer training	nothing	–	–	–
practical application	3	6	20. %	essential

*The notes may include the following if the course is basic and my choice.

7- Program Description Curriculum for the primary stages, Department of Da'wah, Rhetoric and Thought / Nineveh, for the year 2025-2026				Credit hours and units	Certificates and Accredited Hours
Academic stage	Course code	Course name			
First stage			theoretical	practical	Bachelor's degree (91) hours and (160) study units
Course code					
First	CHI 317	An Introduction to the Study of Islamic Thought	1		
First	CRS 121	Sociology of Religion	1		

First	EAID 204	Islamic doctrine	1		
First	CHS 118	Quranic Sciences	1		
First	CESXG 109	Interpretation	2		
First	CWJ 116	Jurisprudence	2		
First	EAEP 108	Educational Psychology	1		
First	EARD 107	democratic human rights	1		
First	CFB 416	Jurisprudence of the Prophet's Biography	1		
First	EAQM 101	Memorizing the Quran and Tajweed	2		
First	CGRM 111	Grammar and Morphology	3		
First	COC 220	Principles of Da'wah	2		
First	EAEL 103	English language	1		
First	EACS 105	computer	1	1	
the total			20	1	
Phase Two Course code					
Second	CIS 315	Islamic systems	1		
Second	EAQM 102	Memorizing the Quran and the rules of Tajweed	2		
Second	CEXG 110	Interpretation	2		
Second	CFB 416	Jurisprudence of the Prophet's Biography	2		
Second	CCI 316	Contemporary intellectual currents	2		
Second	CEO 417	Freedom	1		
Second	CEO 417	Orientalism	2		
Second	CRE 318	religions	1		

Second	CU 217	Jurisprudence and Inheritance	2		
Second	CEXG 110	Grammar and Morphology	3		
Second	CHT 119	Hadith terminology and Hadith preservation	2		
Second	EACS 106	computer	1	1	
Second	EAEL 104	English language	1		
Second	CLIL 420	Baathist crimes	1		
the total			23	1	
Phase Three Course code					
Third	CMP 222	Methods of preachers	2		
Third	CJAR 324	Principles of Islamic Jurisprudence	1		
Third	CGRM 212	Grammar	2		
Third	CLOG 414	Logic	2		
Third	EARM 340	Islamic research methodology	2		
Third	EAQM 201	Memorizing the Holy Quran	1		
Third	EAME 305	Measurement and evaluation	2		
Third	EAMT 306	Curricula and teaching methods	2		
Third	EAID 204	Islamic doctrine	2		
Third	CAR 411	Oratory	2		
Third	COJ 216	Jurisprudence	2		
Third	CTT 413	Islamic thought	2		
Third	CEPV 421	Explanation of the Hadith and Memorization	2		
Third	CHC 122	Biography of the Ahl al-Bayt (may	1		

		God be pleased with them)			
the total			25		
Phase Four Course Code					
Fourth	CMM 314	Methods of Da'wah (Islamic propagation)	2		
Fourth	CJAR 324	Principles of Islamic Jurisprudence	2		
Fourth	EAOP 408	Viewing and applying	3	3	
Fourth	EAQM 202	Memorizing the Quran	1		
Fourth	CMP 222	Methods of the theologians	2		
Fourth	EAGR 406	Research project	1		
Fourth	CIM 412	Media	2		
Fourth	CGRM 213	Grammar	2		
Fourth	CCJ 223	Comparative jurisprudence	2		
Fourth	CCIW 120	The present of the Islamic world	2		
Fourth	CHE 219	Explanation of the Hadith	2		
Fourth	CRH 323	Rhetoric	2		
the total			23	3	

8. Expected learning outcomes of the program

Knowledge

Cognitive objectives	<p>1a- Students mastering Islamic sciences.</p> <p>2a- The student's knowledge of Islamic doctrines.</p> <p>3a- Looking at new issues with an open mind.</p> <p>4a- Understanding the cognitive structure of the student's mindset.</p> <p>5a- Spreading the spirit of openness towards other Islamic schools of thought.</p> <p>6a- Combating the stagnation and extremism prevalent among Islamic movements.</p>
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	<p>7a - Mental and psychological readiness to coexist and be tolerant of religions and doctrines.</p> <p>8a- Demonstrating the greatness of Islamic civilization and its superiority over other nations.</p> <p>9a- Preparing a teaching staff capable of advancing the education sector.</p> <p>10a- Contributing to building state and community institutions through employment in the Ministry of Education or supplying the market with educated and cultured young cadres.</p> <p>11a- Educating Muslims and enlightening them about their religion by employing them in mosques.</p>
Skills	
Program-specific skills objectives	<p>B1- Enabling students to solve problems related to the intellectual framework.</p> <p>B2- Enabling students to understand, analyze and evaluate the scientific material.</p> <p>B3- Equipping the student with skills in how to memorize jurisprudential and legal terms and definitions.</p> <p>B4- Enabling students to write scientific research papers.</p> <p>B5- Enabling mastery of diverse teaching methods.</p> <p>B6- Preparing a researcher who develops the specialization of teachers in the field of Islamic education.</p>
Values	
Affective and value-based objectives	<p>A1- Describe and analyze the problem and find its solution.</p> <p>Q2 - Presenting the theoretical material and attempting to apply it practically.</p> <p>Q3- Instilling a love for Sharia in the student by encouraging him to read Sharia books.</p> <p>Q4- Explaining the importance of Islamic legislation and the correct concepts from the religious heritage.</p> <p>Q5- Using the technical characteristics of rhetoric.</p> <p>Q6- Instilling a love of scientific research in the student by encouraging him to write research papers and to learn about sources of Islamic thought.</p> <p>Q7- Developing an inclination towards teaching Islamic education.</p> <p>Q8- Creating psychological harmony in the student and enabling him to practice the educational and psychological guidance process.</p>

9. Teaching and learning strategies

1. Giving a lecture
2. Student discussion
3. Thinking skills and ADeduction
4. brainstorming

10. Assessment methods

1. Oral, daily, and monthly tests.
2. The ability to discuss, analyze, and answer.
3. Intellectual questions.
4. Student discussion sessions.
5. Research and reports.

11 Faculty:

Faculty members							
Teaching name	Scientific rank	Specialization		Requirements / Special skills (If found)		Faculty preparation	
		general	private			angel	lecturer
Idris Abdullah Mohammed	Professor Dr.	Islamic Sciences	Principles of Islamic Jurisprudence			angel	
Yasser Mohammed Abdullah	Assistant Professor Dr.	Da'wah and thought	Islamic thought			angel	
Abdulsattar Jassim Mohammed	Professor Dr.	date	The Prophet's Biography			angel	

Najm al-Din Abdullah Muhammad	Professor Dr.	Jurisprudence and its principles	Principles of Islamic Jurisprudence			angel	
Walid Jabbar Ismail	Assistant Professor Dr.	Fundamentals of Religion	doctrine			angel	
Abed Ghanem Dhunoun	Assistant Professor Dr.	Fundamentals of Religion	Interpretation			angel	
Abu Bakr Muwaffaq Ahmad	Assistant Professor Dr.	Da'wah and thought	Islamic thought			angel	
Ali Hassan Mohammed	Professor Doctor	College of Translation	English language			angel	
Amer Khader Jirjes	Assistant teacher	Statistics	computer			angel	

12. Admission standard

(Establishing the regulations related to enrollment in the college or institute, whether central admission or other mentioned).

1. Adopting student admission requirements in accordance with the regulations of the Ministry of Higher Education and Scientific Research (Central Admission).
2. The student must successfully pass a special test or personal interview deemed appropriate by the college or department council.
3. To be medically fit for the specialty he/she is applying for.
4. The department's capacity is determined according to the plan submitted for each academic year.

13. Key sources of information about the program

1. Master's theses and doctoral dissertations.
2. Scientific Researcher website on the search engine Google Scholar

3. Educational platforms.
4. Secondary sources.
5. The libraryASo, it's a hypothetical.
6. The comprehensive library.

14. Program development plan

1. theATalAHe relied on sources and references close to the topic and expanded the scope of the lecture with information.AExtra Which are not part of the curriculum.
2. theASaham contributes to supplying universities and colleges with scientifically qualified graduates. With the applicationSoftware.
3. Developing students' thinking and ability toATheir inference and knowledge of deriving conclusions from the concepts they learn.
4. Discussion sessions in which students try to reach a resolution of the point of contention inIssuespecific.

Program Skills Plan															
Learning outcomes required from the program															
Year / Level	Course code	Course Name	Essential or optional	Knowledge				Skills				Values			
				A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	Part 1	Part 2	Part 3	Q 4
the first	CHI 317	An Introduction to the Study of Islamic Thought	essential				/					/			/
	COC 220	Principles of Da'wah	essential				/				/				/
the second	CIS 315	Islamic systems	essential			/	/			/	/			/	/
	CCI 316	Contemporary intellectual currents	essential			/	/			/	/			/	/
the third	CMP 222	Methods of preachers	essential		/		/		/		/		/		/
	CTT 413	Islamic thought	essential		/		/		/		/		/		/
Fourth	CMM 314	Methods of Da'wah (Islamic propagation)	essential	/		/	/		/	/	/		/	/	
	CIM 412	Media	essential	/		/	/		/	/	/		/	/	

*Please check the boxes corresponding to the individual learning outcomes of the program.

Course Description / First Stage

1. Course Name	
An Introduction to the Study of Islamic Thought	
2. The course Code	
CHI 317	
3. the chapter /Year	
annual	
4. Date this was prepared Description	
12/11/2025m	
5. A Available attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (1per week / number of units2per week (30) hours and (60) units per year	
7. Name of course coordinator(If more than one name is mentioned)	
Name: A.M.Dr. Yasser Mohammed Abdullah Email:yassermohammed@imamaladham.edu.iq	
8. Course objectives	
Course objectives Study	<p>1Understanding the Islamic religion and employi disciplined reasoning.</p> <p>2- The material includes the application of reason in attempt to understand religion, but this application must disciplined.</p> <p>By referring to the original sources and the limits of t established legal principles.</p> <p>3- The comprehensiveness of Islam, as Islamic thought characterized by being comprehensive and integrate covering all requirements Life encompasses belief, economics, politics, and socie with Islam being considered an integrated system of life.</p> <p>4- Deriving rulings: The subject seeks to derive legal rulin from Islamic sources.</p> <p>The original aim was to solve the problems and challeng facing religion in the modern era.</p> <p>5- Presenting the religion to people, as the Islamic religi is presented and conveyed to people according understanding The recommendedtoTo him, through the work of reason understanding the religious texts.</p>
9. Teaching and learning strategies	
strategy	<p><u>educationIt is through:</u></p> <p>1- The lecture or presentation.</p> <p>2- andDiscussion.</p> <p>3- andProblem solving.</p>

4- and Brainstorming.
 and Learning It is through:
 1- Studying.
 2- Conclusion.
 Switching between ideas.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1				
the second	1		An Introduction		
the third	1		the Study		
Fourth	1		Thought Islamic		
Fifth	1		Thought and mind		
Sixth	1	Students'	The mind's pla		
Seventh	1	control ov	in Year Prophetic		
Eighth	1	this issue	Sources of Islam		
Ninth	1	Their	thought		
tenth	1	theoretical	Characteristics	1. Learning	
eleventh	1	and practice	Islamic thought	reception any tradition	
twelfth	1	understanding	Moderation	lecture	
thirteenth	1	and ability	Inclusivity	2. Discussion a	
fourteenth	1	On	Balance	dialogue	1. oral tests
fifteenth	1	awareness	realism	3. Education	2. Research
Sixteenth	1	and	Renewal	based on	assignments
seventeenth	1	understanding	Factors Influential	questioning and	3. Student
eighteenth	1	And transform	Kharijites	problem-solving	attendance
nineteenth	1	her into	retreats		4. Their
Twenty	1	queen w	The poets		participation
Twenty-first	1	understands	Most		during
Twenty-second	1	and speaks	prominent	Challeng	Lecture
Twenty-third	1	And	Doubts about t		
Twenty-fourth	1	transferring	Holy Quran		
Twenty-fifth	1	this	terrorism		
Twenty-sixth	1	knowledge	Pluralism In Islam		
Twenty-seventh	1	others	thought		
Twenty-eighth	1		The stance		
Twenty-ninth	1		violence: shifts		
Thirtieth	1		thought		
Thirty-first	1		Islamic Malik Ben		
Thirty-second	1		Civilization		
Thirty-third	1		Islamic thought		
Thirty-fourth	1		in Millennium Third		
Thirty-fifth	1		Schools		

ninth thirty			thought Ethics In thought Islamic types ethics Good and evil in t philosophy of Islam theology beauty and spirit Sufism relationship Between the self and G Almighty Trust in God End-of-term exam		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, if applicable) book An Introduction to the Study of Islamic Thought, Dr. Muhammad Hadi	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes... from it 1- Clarification of the Principles of Religion: Abu al-Hasan Ali ibn Ismail 2- Islamic Ethics: Hassan Morsi Al-Abd 3- Reforming Islamic Thought: Taha Jaber Alwani
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / First Stage

1. Course Name	
Sociology of Religion	
2. codeThe course	
CRS 121	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
12/11/2025m	
5. AAvailable attendance forms	
Attendance inside the collegeBlended learning	
6. Number of study hours (total) / Number of units (total)	
Number of hours (1per week / number of units2per week any (30) hours and (60) units annually	
7. Name of course coordinator(If more than one name is mentioned)	
the name:Dr. Abu Bakr Muwaffaq Ahmad Email:abobakir.muafak@imamaladham.edu.iq	
8. Course objectives	
Course objectives	<p>1The student of Islamic law should be familiar with the humaniti and their relationship to Islamic sciences.</p> <p>2. His culture is based on knowledge that reflects reality a addresses social phenomena and how to deal with them.</p> <p>3. Knowledge of the fields of this science, its resear methodologies, and how to plan socially.</p>
9. Teaching and learning strategies	
strategy	<p><u>educationIt is through:</u></p> <p>1- The lecture or presentation.</p> <p>2- andDiscussion.</p> <p>3- andProblem solving.</p> <p>4- andBrainstorming.</p> <p>and<u>LearningIt is through:</u></p> <p>1- Studying.</p> <p>2- Conclusion.</p> <p>3- Switching between ideas.</p>

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1	Students' control ov	His upbringing	1.Learning receptionanytradition	1. oral tests
the second	1	this issue	Its subject	lecture	2. Research assignments
the third	1	Their	His independence	2. Discussion a	3. Student attendance
Fourth	1	theoretical	His relationship w	dialogue	
Fifth	1		science		

Sixth	1	and practice	His relationship with	3. Education based	4. Their participation
Seventh	1	understanding	science	on questioning a	during
Eighth	1	and ability	His belongings	problem-solving	Lecture
Ninth	1	On	His relationship with		
tenth	1	awareness	science		
eleventh	1	and	Research methods		
twelfth	1	understanding	in sociology		
thirteenth	1	And transform	The historical		
fourteenth	1	her into	approach		
fifteenth	1	queen with	The historical		
Sixteenth	1	understands	approach		
seventeenth	1	and speaks	Case study		
eighteenth	1	And	methodology		
nineteenth	1	transferring	Elements of culture		
Twenty	1	this	Elements of culture		
Twenty-first	1	knowledge	Variables		
Twenty-second	1	others	Variables		
Twenty-third	1		Operations social		
Twenty-fourth	1		social processes		
Twenty-fifth	1		Operations Negative		
Twenty-sixth	1		Negative processes		
Twenty-seventh	1		Society's systems		
Twenty-eighth	1		Society's systems		
Twenty-ninth	1		Control mechanism		
thirty	1		Control mechanism		
			Change and		
			development		
			Change and		
			development		
			Demographic factors		
			Demographic factors		
			Social planning		
			Social planning		
			Exam at the end		
			the second semester		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

1- 20% of the chapter the first

2- 20% Second Semester

3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable)

Choosing books with a detailed, modern educational approach.

Principles BookSociology of Religion Ahmed Raafat	
Main references (sources)	The most important books in the field that a of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, a dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / First Stage

1. Course Name	
Islamic doctrine	
2. codeThe course	
EAID 204	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
12/11/2025m	
5. AAavailable attendance forms	
Attendance inside the collegeBlended learning	
6. Number of study hours (total) / Number of units (total)	
Number of hours (1per week / number of units2per week (30) hours and (60) units per year	
7. Name of course coordinator(if more than one name is mentioned)	
the name:Dr. Walid Jabbar Ismail Email: waleedjabar6@imamaladham.edu.iq	
8. Course objectives	
Course objectives	1-Understanding Islamic doctrine 2- Refer to the original sources. 3- The comprehensiveness of the doctrine, as Islam is consider an integrated way of life. 4- Understanding the terminology of this science
9. Teaching and learning strategies	
strategy	<u>education</u> It is through: 1- The lecture or presentation. 2- andDiscussion. 3- andProblem solving. 4- andBrainstorming. <u>andLearning</u> It is through: 1- Studying. 2- Conclusion.

3- Switching between ideas.

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		The concept of doctrine		
the second	1		Their names		
the third	1		The ultimate goal		
Fourth	1		belief in the Day		
Fifth	1		Judgment		
Sixth	1		The ultimate goal		
Seventh	1		belief in the Day		
Eighth	1		Judgment		
Ninth	1		Characteristics of the		
tenth	1	Students' control over	doctrine		
eleventh	1	this issue	Characteristics of the		
twelfth	1	Their	doctrine		
thirteenth	1	theoretical	Evidence for proving		
fourteenth	1	and practical	the doctrine		
fifteenth	1	understanding	Evidence for proving		
Sixteenth	1	and ability	the doctrine		
seventeenth	1	On the	The Day of Judgment	1.Learning	1.oral tests
eighteenth	1	and belief in it		receptionanytradition	2. Research
nineteenth	1	awareness	The Day of Judgment	lecture	assignments
Twenty	1	and	and belief in it	2. Discussion and	3. Student
Twenty-first	1	understanding	qualitiesPsychology	dialogue	attendance
Twenty-second	1	And transform	and its evidence	3. Education based	4.Their
Twenty-third	1	her into	qualitiesNegativity and	on questioning and	participation
Twenty-fourth	1	queen who	its evidence	problem-solving	during
Twenty-fifth	1	understands	characteristicsMeaning		Lecture
Twenty-sixth	1	and speaks	and their proofs		
Twenty-seventh	1	And	The attributes		
Twenty-eighth	1	transferring	meanings and their		
Twenty-ninth	1	this	proofs		
thirtieth	1	knowledge	What is due in His right		
		others	the Most High		
			What is due in His right		
			the Most High		
			What is impossible		
			His right, the Most High		
			What is impossible with		
			regard to God Almighty		
			The Messenger and the		
			Prophet		

			The difference between a prophet and messenger The miracle The miracle dignity Revelation Revelation Audiology Audiology Audiology Audiology Exam at the end of the second semester		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) A commentary on Al-Kharida Al-Bahiy in the science of monotheism, by Ahm ibn Muhammad Al-Adawi	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / First Stage

1. Course Name
Quranic Sciences
2. codeThe course
CHS 118
3. the chapter /Year
annual
4. Date this was preparedDescription
12/11/2025m

5. Available attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1per week / number of units2per week i.e. 30 hours and 60 units per year					
7. Name of course coordinator(If more than one name is mentioned)					
the name:Dr. A.M.D. Abed Ghanem Dhunoun Email: abedghanem@imamaladham.edu.iq					
8. Course objectives					
Course objectives	<p>1. The student should become familiar with the sciences of t Qur'an in order to help him understand the Holy Qur'an.</p> <p>2.The student must understand that the science of interpretati has its rules and foundations, which do not allow every individu to...</p> <p>He speaks about the Quran according to his whims, for t Quran has its own sciences and rules.</p>				
9. Teaching and learning strategies					
strategy	<p><u>educationIt is through:</u></p> <p>1.The lecture or presentation.</p> <p>2. AndDiscussion.</p> <p>3. AndProblem solving.</p> <p>4. AndBrainstorming.</p> <p><u>andLearningIt is through:</u></p> <p>1.Studying.</p> <p>2.Conclusion.</p> <p>3.Switching between ideas.</p>				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introduction		
the second	1		Quranic		
the third	1		Sciences		
Fourth	1	Students'	Definition of t		
Fifth	1	control ov	Quran and t	1.Learning	1. oral tests
Sixth	1	this issue	difference	receptionanytradition	2. Research
Seventh	1	Their	between t	lecture	assignments
Eighth	1	theoretical a	Quran a	2. Discussion a	3. Stud
Ninth	1	practical	Hadith Qudsi	dialogue	attendance
tenth	1	understandin	The virtues	3. education bas	4.Their
eleventh	1	and ability	the Quran	on	participation
twelfth	1	On	The virtues	Questions	during
thirteenth	1	awareness a	some chapt	Answers	Lecture
fourteenth	1	understandin	of the Qur		

fifteenth	1	And transfo	and t		
Sixteenth	1	her into	sources of t		
seventeen	1	queen w	knowledge		
eighteenth	1	understands	review		
nineteenth	1	and speaks	The virtues		
Twenty	1	And	some chapt		
Twenty-fir	1	transferring	and t		
Twenty-	1	this knowled	sources of t		
second	1	to others	knowledge		
Twenty-th	1		Etiquette		
Twenty-	1		reciting t		
fourth	1		Quran		
Twenty-fif	1		Revelation		
Twenty-	1		the Quran		
sixth	1		The first a		
Twenty-	1		last things th		
seventh			came do		
Twenty-			from the over		
eighth			Reasons		
Twenty-			revelation		
ninth			Meccan a		
thirty			Medinan		
			review		
			The first a		
			last things th		
			came do		
			from the over		
			Reasons		
			revelation		
			review		
			Compilation		
			the Qur		
			during the tir		
			of the Prophe		
			The Quran w		
			compiled		
			during t		
			reigns of A		
			Bakr a		
			Uthman		
			drawing a sla		
			The sev		
			letters		
			The science		

			interpretation Methods of t Commentator Copying The importan of copying Reflecting the Quran Pillars contemplation The story in t Quran The miraculo nature of t Quran Aspects of t miraculous Translation the Quran	
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) A book of studies inQuran SciencesManna' al-Qattan	Choosing books with a detailed, mode educational approach.
Main references (sources)	The most important books in the field th are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, a dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / First Stage

1. Course Name						
Interpretation						
2. codeThe course						
CESXG 109						
3. the chapter /Year						
annual						
4. Date this was preparedDescription						
12/11/2025m						
5. AAvailable attendance forms						
Attendance inside the college						
6. Number of study hours (total) / Number of units (total)						
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually						
7. Name of course coordinator(if more than one name is mentioned)						
the name:Dr. A.M.D. Abed Ghanem Dhunoun Email:abedghanem@imamaladham.edu.iq						
8. Course objectives						
Course objectives		<p>1. Preparing students to teach the subject (Interpretation), through their knowledge of the sources Islamic law.</p> <p>2.The student should become familiar with the science applied interpretation through the interpretation of verses.</p> <p>3. The student should understand that the science interpretation has its own rules and well-defin foundations.</p>				
9. Teaching and learning strategies						
strategy		<p><u>educationIt is through:</u></p> <p>1.The lecture or presentation.</p> <p>2. AndDiscussion.</p> <p>3. AndProblem solving.</p> <p>4. AndBrainstorming.</p> <p><u>andLearningIt is through:</u></p> <p>1.Studying.</p> <p>2.Conclusion.</p> <p>3.Switching between ideas.</p>				
10. Course structure						
Week	Hours	Required learning outcomes	Unit topic name	or	Learning method	Evaluation Method
the first	2		Surah		1.Learning	1. oral tests
the second	2		Fatihah 1-7		receptionanytradition	2. Resear

the third	2		Surah	lecture	assignments
Fourth	2	Students'	Baqarah,	2. Discussion a	3. Stude
Fifth	2	control over t	verses 1-5	dialogue	attendance
Sixth	2	issue	Surah	3. education bas	4.Their
Seventh	2	Their theoretic	Baqarah,	on	participation
Eighth	2	and practi	verses6-10	Problem-solving a	during
Ninth	2	understanding	Surah	problem-solving	Lecture
tenth	2	and ability	Baqarah,		
eleventh	2	On	verses11-15		
twelfth	2	awareness a	Surah		
thirteenth	2	understanding	Baqarah,		
fourteenth	2	And transfo	verses16-20		
fifteenth	2	her into a que	Surah		
Sixteenth	2	who	Baqarah,		
seventeer	2	understands	verses21-25		
eighteenth	2	and speaks	Surah		
nineteenth	2	And transferri	Baqarah,		
Twenty	2	this knowled	verses26-30		
Twenty-fir	2	to others	Surah		
Twenty-	2		Baqarah,		
second	2		verses31-35		
Twenty-th	2		Surah		
Twenty-	2		Baqarah,		
fourth	2		verses36-40		
Twenty-fif	2		Surah		
Twenty-	2		Baqarah,		
sixth	2		verses41-45		
Twenty-	2		Surah		
seventh			Baqarah,		
Twenty-			verses46-50		
eighth			Surah		
Twenty-			Baqarah,		
ninth			verses51-55		
thirty			Surah		
			Baqarah,		
			verses56-60		
			Surah		
			Baqarah,		
			verses61-65		
			Surah		
			Baqarah,		
			verses66-70		
			Surah		
			Baqarah,		

			<p>verses71-75 Surah Baqarah, verses76-80 Surah Baqarah, verses81-85 Surah Baqarah, verses86-90 Surah Baqarah, verses91-95 Surah Baqarah, verses96-100 Surah Baqarah, verses101-105 Surah Baqarah, verses106-110 Surah Baqarah, verses111-115 Surah Baqarah, verses116-120 Surah Baqarah, verses121-125 Surah Baqarah, verses126-130 Surah Baqarah, verses131-135</p>		
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			Surah Baqarah, verses 136-141 Second semester final exam	
11. Course evaluation				
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. 1- 20% of the chapter the first 2- 20% Second Semester 3- 60% final exam				
12. Learning and teaching resources				
Required textbooks (methodology, applicable) The essence of interpretations: Sheikh Muhammad Ali al-Sabouni		Choosing books with a detailed, modern educational approach.		
Main references (sources)		The most important books in the field that are of the academic nature, understandable		
Recommended supporting books and references (scientific journals, reports...)		Some recommended books, letters, and dissertations that Course vocabulary includes		
Electronic references, websites		Scientifically related websites With the course syllabi		

Course Description / First Stage

1. Course Name
Jurisprudence
2. code The course
CWJ 116
3. the chapter /Year
annual
4. Date this was prepared Description
12/11/2025m
5. Available attendance forms
Attendance inside the college
6. Number of study hours (total) / Number of units (total)
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually
7. Name of course coordinator (If more than one name is mentioned)

Name: Prof. Dr. Najm Al-Din Abdullah Muhammad
 Email:najemalden@imamaladham.edu.iq

8. Course objectives

Course objective	1. To give the student an idea of Islamic jurisprudence general and Hanafi jurisprudence in particular. 2. Connecting the student to the evidence while simultaneously teaching the student to use his mind with this evidence. 3. The student's mastery of religious practices according to the Hanafi school of thought, may God be pleased with them.
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9. Teaching and learning strategies

strategy	<u>educationIt is through:</u> 1. The lecture or presentation. 2. And Discussion. 3. And Problem solving. 4. And Brainstorming. <u>and LearningIt is through:</u> 1. Studying. 2. Conclusion. 3. Switching between ideas.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The Book		
the second	2		Purification		
the third	2		The Book		
Fourth	2	Students'	Purification		
Fifth	2	control over the	The Book		
Sixth	2	issue	Purification		
Seventh	2	Their theoretical	The Book	1. Learning	1. oral tests
Eighth	2	and practical	Purification	reception any tradition	2. Research assignments
Ninth	2	understanding	prayer book	lecture	3. Student attendance
tenth	2	and ability	prayer book	2. Discussion and dialogue	4. Their participation during Lecture
eleventh	2	On the	prayer book	3. education based on	
twelfth	2	awareness and	prayer book	Problem-solving and	
thirteenth	2	understanding	prayer book	problem-solving	
fourteenth	2	And transform	The Book		
fifteenth	2	her into	Zakat		
Sixteenth	2	queen who	The Book		
seventeenth	2	understands	Zakat		
eighteenth	2	and speaks	The Book		
nineteenth	2	And transferring	Zakat		
Twenty	2	this knowledge	The Book		

Twenty-first	2	to others	Zakat		
Twenty-second	2		The Book Zakat		
Twenty-third	2		The Book Fasting		
Twenty-fourth	2		The Book Fasting		
Twenty-fifth	2		The Book Fasting		
Twenty-sixth	2		The Book Fasting		
Twenty-seventh	2		The Book Fasting		
Twenty-eighth			The Book Fasting		
Twenty-ninth			The Book Fasting		
thirty			The Book Fasting		
			The Book Fasting		
			The Book Fasting		
			The Book Fasting		
			Hajj Book		
			Hajj Book		
		Hajj Book			
		Hajj Book			
		Hajj Book			
		Hajj Book			

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) The Book of Choice, by Al-Mawsili	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable.. (Bada'i' al-Sana'i', by al-Kasani). (Al-Bahr Al-Raiq Sharh Kanz Al-Daqa'iq,

	by Ibn Nujaym). (Ibn Abidin's commentary)
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, a dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description First stage

1. Course Name	
Educational Psychology	
2. code The course	
EARD 107	
3. the chapter /Year	
annual	
4. Date this was prepared Description	
12/11/2025m	
5. A Available attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (1per week / number of units2per week (30) hours and (60) units per year	
7. Name of course coordinator (If more than one name is mentioned)	
Name: Prof. Dr. Najm Al-Din Abdullah Muhammad Email: najemalden@imamaladham.edu.iq	
8. Course objectives	
Course objectives	<ol style="list-style-type: none"> 1. Preparing students to teach the subject of (Educational Psychology), through their knowledge of the sources Islamic law. 2. Preparing scientific researchers in the field of research the subject of (Educational Psychology) 3. Conducting research and writing reports in the subject (Educational Psychology)
9. Teaching and learning strategies	
strategy	<u>education</u> It is through: <ol style="list-style-type: none"> 1. The lecture or presentation. 2. And Discussion. 3. And Problem solving. 4. And Brainstorming. <u>and Learning</u> It is through: <ol style="list-style-type: none"> 1. Studying. 2. Conclusion. 3. Switching between ideas.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introduction		
the second	1		Educational		
the third	1		Psychology		
Fourth	1	Students' cont	Educational		
Fifth	1	over this issue	Psychology		
Sixth	1	Their theoretic	Psychology in t		
Seventh	1	and practic	service of t		
Eighth	1	understanding a	educational		
Ninth	1	ability	process		
tenth	1	On her awarene	Learning theori		
eleventh	1	and understandi	and teachi		
twelfth	1	And transform h	theories		
thirteenth	1	into a queen w	The beginni		
fourteenth	1	understands a	teacher a		
fifteenth	1	speaks	educational		
Sixteenth	1	And transferri	psychology		
seventeen	1	this knowledge	Objectives,		1. oral tests
eighteenth	1	others	Philosophy	1. presentation	2. Research assignments
nineteenth	1		Education,	2. Discussi	3. Stud
Twenty	1		Theories	and dialogu	attendance
Twenty-firs	1		What are t	3. Offer on	4. Their
Twenty-	1		educational	Electronic	participation
second	1		objectives?	display	during
Twenty-thi	1		Steps for writing		Lecture
Twenty-	1		goal		
fourth	1		Groland Direction		
Twenty-fift	1		Principles of learn		
Twenty-six	1		growth		
Twenty-	1		General principl		
seventh	1		of growth		
Twenty-	1		Factors affecti		
eight	1		human growth		
Twenty-nir	1		The foundations		
thirty	1		the concept		
			critical times		
			Summary abo		
			preparation		
			Material review		
			Developmental		
			characteristics		

			<p>the learner Growth characteristics Primary growth characteristics Characteristics mental development Physical growth characteristics Characteristics mental development Learning cognitive Learning through imitation The role of conditioning in imitation Imitation through both conditioning and learning Limitations of learning through imitation Differences among psycholinguists Educational applications of these studies () Forms of learning involved in learning Second semester exams</p>		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable)	Choosing books with a detailed modern educational approach.
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Fundamentals of Educational Psychology Dr. Mohi El-Din Tawfiq	bookEducation
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / First Stage

1. Course Name	
Human rights and democracy	
2. codeThe course	
EAEP 107	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
12/11/2025m	
5. Available attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (1per week / number of units2per week (30) hours and (60) units per year	
7. Name of course coordinator(if more than one name is mentioned)	
the name:Prof. Dr. Najm Al-Din Abdullah Muhammad Email:najemalden@imamaladham.edu.iq	
8. Course objectives	
Course objectives	1.Introducing the student to educational psychology, which is the science that provides us with information, concepts, principles, experimental and theoretical methods that help in understanding the learning and teaching process and increase its efficiency. 2.To bring the student to a systematic and organized knowledge of behavior, which helps the student to understand this behavior, controlling and predicting it.
9. Teaching and learning strategies	
strategy	<u>educationIt is through:</u> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. and <u>LearningIt is through:</u>

- 1.Studying.
- 2.Conclusion.
- 3.Switching between ideas.

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Human right		
the second	1		in ancient		
the third	1	Students'	civilizations		
Fourth	1	control over	Human right		
Fifth	1	this issue	in ancient Ira		
Sixth	1	Understanding	Human right		
Seventh	1	it theoretical	in Christian		
Eighth	1	and practical	Judaism		
Ninth	1	and their abi	Human right		
tenth	1	to perceiv	sources		
eleventh	1	comprehend,	The legal val		
twelfth	1	and transfo	of t		
thirteenth	1	it.	Universal		
fourteenth	1	To the quee	Declaration		
fifteenth	1	understand,	The t	1.Learning	1. oral tests
Sixteenth	1	speak, a	International	reception	2. Research
seventeen	1	pass on t	Covenants	lecture	assignments
eighteenth	1	knowledge	Human Right	2. Discussion a	3. Stud
nineteenth	1	others.	What are t	dialogue	attendance
Twenty	1		educational	3. education bas	4.Their
Twenty-fir	1		objectives?	on	participation
Twenty-	1		National	Problem-solving a	during
second	1		sources	problem-solving	Lecture
Twenty-th	1		French		
Twenty-	1		Constitutions		
fourth	1		on Hum		
Twenty-fif	1		Rights		
Twenty-	1		Human right		
sixth	1		guarantees		
Twenty-	1		The princip		
seventh	1		of the rule		
Twenty-	1		law		
eighth	1		legal		
Twenty-	1		guarantees		
ninth	1		Judicial		
thirty	1		oversight		
	1		Adoption of t		

			principle dual responsibility Islamic worship system International human right guarantees Economic a Social Council European Convention Human Right (1) African Char on Hum Rights (1 Technological progressAnd its effect Totalitarian organization parties Upbringing a Human Right Privacy a human rights First bran Domination Chapter Two The historic development of children rights Children's rights Christianity Chapter Thre Material review Second semester exam	
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11. Course evaluation

<p>The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.</p> <p>1- 20% of the chapterthe first 2- 20% Second Semester 3- 60% final exam</p>	
12. Learning and teaching resources	
Required textbooks (methodology, applicable) bookhuman rightsand the childa democracyDr. Maher Saleh and other	Choosing books with a detailed, mode educational approach.
Main references (sources)	The most important books in the field th are of the academic nature, understandable (Fundamentals of Educational Psychology and Learning Theories, Dr. Saleh Hassan Al-Dahri). (Educational Psychology, Dr. Ayo Dakhlallah).
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, a dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / First Stage

1. Course Name
Jurisprudence of the Prophet's Biography
2. codeThe course
CFB 416
3. the chapter /Year
annual
4. Date this was preparedDescription
12/11/2025m
5. AAvailable attendance forms
Attendance inside the college
6. Number of study hours (total) / Number of units (total)
Number of hours (1per week / number of units2per week (30) hours and (60) units per year
7. Name of course coordinator(if more than one name is mentioned)
Name: A.M.Dr.Yasser Mohammed Abdullah Email:yassermohammed@imamaladham.edu.iq
8. Course objectives

Course objectives	<p>1- Understanding the prophetic personality of the Prophet, may God bless him and grant him peace, through his life and the circumstances in which he lived.</p> <p>2-Taking lessons and morals from the life of the Prophet, peace and blessings be upon him, his trade, and his upbringing And his conquests.</p> <p>3- To learn about the most important events that Muslims went through during the time of the Prophet and after his passing, may God bless him and grant him peace, to the highest companion.</p> <p>4- The teacher and Islamic preacher should have a living example of educational and teaching methods. From the Prophet's biography.</p>
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9. Teaching and learning strategies

strategy	<p>1- The strategy of lecturing or giving a presentation.</p> <p>2- Discussion strategy.</p> <p>3- Problem-solving strategy.</p> <p>4- Project-based learning strategy.</p> <p>5- Brainstorming strategy.</p>
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introduction to the		
the second	1		Prophet's		
the third	1	Students' content	Biography		
Fourth	1	over this issue	Introduction to the		
Fifth	1	Their theoretical	Prophet's		
Sixth	1	and practical	Biography	1. Learning	
Seventh	1	understanding a	The scientific	reception, i.e.	1. oral tests
Eighth	1	ability	method in narrative	the traditional	2. Research
Ninth	1	On her awareness	biography	lecture	assignments
tenth	1	and understanding	The scientific	2. Discussion	3. Student
eleventh	1	And transform her	method in narrative	and dialogue	attendance
twelfth	1	into a queen who	biography	3. Educational	4. Their
thirteenth	1	understands a	How to study	based on	participation
fourteenth	1	speaks	biography	Problem-	during
fifteenth	1	And transferring	How to study	solving a	Lecture
Sixteenth	1	this knowledge	biography	problem-	
seventeenth	1	others	Muhammad is the	solving	
eighteenth	1		Seal of the		
nineteenth	1		Prophets		
Twenty	1		Muhammad is the		
Twenty-first	1		Seal of the		
Twenty-	1		Prophets		

second	1		rate		
Twenty-thi	1		His birth		
Twenty-	1		His trade w		
fourth	1		Khadija's money		
Twenty-fift	1		His seclusion in t		
Twenty-six	1		cave of Hira		
Twenty-	1		His trade w		
seventh	1		Khadija's money		
Twenty-			From mission		
eighth			migration		
Twenty-nir			From mission		
thirty			migration		
			From mission		
			migration		
			abuse		
			economic blocka		
			economic blocka		
			The first delegati		
			to the Messeng		
			of God		
			The first delegati		
			to the Messeng		
			of God		
			Lessons a		
			admonitions		
			The Messenger		
			God present		
			himselftotribes		
			The Messenger		
			God present		
			himself to the trib		
			Second Pledge		
			Aqaba		
			Immigration		
			Mosque		
			construction		
			Writing t		
			document		
			review		
			End-of-term exan		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

1- 20% of the chapterthe first	
2- 20% Second Semester	
3- 60% final exam	
12. Learning and teaching resources	
Required textbooks (methodology, applicable) bookJurisprudence of the Prophe BiographyFor al-Buti	Choosing books with a detailed modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable.. The Biography of the Prophet by I Hisham - and The Sealed Nectar thiefln the name of God, the Most Gracious, the Most Merciful
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / First Stage

1. Course Name	
Memorizing the Quran and Tajweed	
2. codeThe course	
EAQM 102	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
12/11/2025m	
5. AAvailable attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (2) per week / Number of units (3per week any (60) hour and (90) units per year	
7. Name of course coordinator(if more than one name is mentioned)	
Name: Dr. Abu Bakr Muwaffaq Ahmad abobakir.muafak@imamaladham.edu.iq Email:	
8. Course objectives	
Course objectives	1- Memorizing the Book of God Almighty, knowing its rulings, and reciting it correctly 2- Understanding the rules of pausing and resuming recitation in the Holy Quran

3-Taking care to memorize and master recitation, as the student is potential imam and preacher

9. Teaching and learning strategies

strategy	1- The strategy of lecturing or giving a presentation. 2- strategyReading and reciting. 3- strategyoral exams. 4- . Application-based learning of Tajweed rules.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	The student learns the meaning of General, technical, and related matters. It contains meanings and benefits.	Introduction to the science of Tajweed	.Learning receptionanytraditional lecture 3.oral exams. 4- Learning basedon Applying the rules of Tajweed.	1. oral tests 2. Research assignments 3. Student attendance 4.Their participation during Lecture
the second	2		Rules of seeking refuge		
the third	2		Rules of the Basmala		
Fourth	2		mattressesReading		
Fifth	2		Rules of No		
Sixth	2		Sakinah a		
Seventh	2		Tanween		
Eighth	2		Showing		
Ninth	2		Assimilation		
tenth	2		Concealment		
eleventh	2		Flipping		
twelfth	2		Rules of the emphatic nun		
thirteenth	2		Rules of the emphatic let		
fourteenth	2		Meem		
fifteenth	2		Rules of the let Lam		
Sixteenth	2		Rules of the silent Meem		
seventeenth	2		The suffix		
eighteenth	2		Types		
nineteenth	2		elongation		
Twenty	2		Original tide		
Twenty-first	2	Sections of the original Madd			
Twenty-second	2	sub-tide			
Twenty-third	2	Sub-divisions			
Twenty-fourth	2	Continuous extension			

<p>eighth Twenty- ninth thirty</p>			<p>separate tide The necessa heavy extension The necessa lengthening, reduced heavy lite extension The softened lite lengthening Heavy wo lengthening The softened wo lengthening Extend t softness Extending t Great Connection Extending t minor connection</p>		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

<p>Required textbooks (methodology, applicable) The Holy Quran, Part 1, and the Book of Tajweed by Al-Ghouthani</p>	<p>Choosing books with a detailed, modern educational approach.</p>
<p>Main references (sources)</p>	<p>The most important books in the field that are of the academic nature, understandable</p>
<p>Recommended supporting books and references (scientific journals, reports...)</p>	<p>Some recommended books, letters, and dissertations that Course vocabulary includes</p>
<p>Electronic references, websites</p>	<p>Scientifically related websites With the course syllabi</p>

Course Description / First Stage

1. Course Name

Grammar and Morphology

2. codeThe course

CGRM 111					
3. the chapter /Year					
annual					
4. Date this was prepared					
12/11/2025m					
5. Available attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (3per week / number of units5per week (90) hours and (150) units per year					
7. Name of course coordinator(If more than one name is mentioned)					
Name: Prof. Dr. Idris Abdullah Mohammed Email: idreesabd3@imamaladham.edu.iq					
8. Course objectives					
Course objectives	The student should be able to read fluently without grammatical errors, analyze texts, present and logical arguments, express their ideas clearly and logically, understand the structure of Arabic words and their variations, avoid errors in speech and writing, and analyze and comprehend the meanings of texts.				
9. Teaching and learning strategies					
strategy	<u>educationIt is through:</u> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> 1.Studying. 2.Conclusion. 3.Switching between ideas.				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3		Speech and components		
the second	3		Signs of nouns and verbs	1.Learning receptionanytraditional lecture	1. oral tests
the third	3	Students' control over this issue	The inflected and indeclinable	2. Discussion and dialogue	2. Research assignments
Fourth	3	Their theoretical and practical understanding and ability	The Six Names and its appendix	3. education based on Problem-solving and problem-solving	3. Student attendance
Fifth	3				
Sixth	3				
Seventh	3				
Eighth	3				
Ninth	3				
tenth	3				
eleventh	3	On the Masculine			4.Their participation during Lecture

twelfth	3	awareness a	plural and		
thirteenth	3	understandin	related forms		
fourteenth	3	And transfo	The femini		
fifteenth	3	her into	plural and wh		
Sixteenth	3	queen w	is attached to		
seventeen	3	understands	The		
eighteenth	3	and speaks	indeclinable		
nineteenth	3	And	The Five Ver		
Twenty	3	transferring t	The defecti		
Twenty-fir	3	knowledge	nouns a		
Twenty-	3	others	verbs		
second	3		Indefinite a		
Twenty-th	3		definite		
Twenty-	3		pronouns		
fourth	3		Connected a		
Twenty-fif	3		disconnected		
Twenty-	3		Subject a		
sixth	3		object		
Twenty-	3		pronouns.		
seventh			The order		
Twenty-			pronouns		
eightth			within a sing		
Twenty-			word.		
ninth			The fir		
thirty			person singu		
			pronoun "y		
			and t		
			addition of t		
			protective		
			"nun".		
			Name of t		
			flag		
			demonstrativ		
			pronoun		
			relative		
			nominal		
			relative		
			pronoun		
			The lite		
			relative		
			pronoun		
			The relati		
			pronoun a		
			the antecede		

			<p>The connecti Which one? Delete t beginning the link Delete t return The identif B-the Subject a predicate factorLifting inThe subje and t predicate. Types of new Justifications for beginni with indefinite nou</p>	
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

<p>Required textbooks (methodology, applicable) Ibn Aqil's commentary on the first p of Ibn Malik's work, and the book "Itf al-Taraf fi 'Ilm al-Sarf" by Dr. Hatem Dhamin.</p>	<p>Choosing books with a detailed, mode educational approach.</p>
<p>Main references (sources)</p>	<p>The most important books in the field th are of the academic nature, understandable</p>
<p>Recommended supporting books and references (scientific journals, reports...)</p>	<p>Some recommended books, letters, a dissertations that Course vocabulary includes</p>
<p>Electronic references, websites</p>	<p>Scientifically related websites With the course syllabi</p>

Course Description / First Stage

1. Course Name						
AsAnd the invitation						
2. codeThe course						
COC 220						
3. the chapter /Year						
annual						
4. Date this was preparedDescription						
12/11/2025m						
5. AAvailable attendance forms						
Attendance inside the college						
6. Number of study hours (total) / Number of units (total)						
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units per year						
7. Name of course coordinator(If more than one name is mentioned)						
Name: A.M.Dr.Yasser Mohammed Abdullah Email:yassermohammed@imamaladham.edu.iq						
8. Course objectives						
Course objectives	<p>1.Defining the call, the caller, and the one being called.</p> <p>2. A statement regarding the etiquette and morals of the preach who is tasked with preaching, and highlighting his qualifications. Calling to God. 3</p> <p>3.And a statement regarding what pertains to the so-called Wasnal understoodmAnd howDealing withyourFor a class offhM.</p> <p>4.Understanding the call and its sourcesha and methodsha meanshThe one who helps the callerةافي Invitation receiptته.</p> <p>5.Help in preparingand qualificationAdvocates of MKhPreservati for spreading the call and cultureةاسلاميةfromduring</p> <p>This is amazingThe material.</p>					
9. Teaching and learning strategies						
strategy	<p><u>educationIt is through:</u></p> <p>1.The lecture or presentation.</p> <p>2. AndDiscussion.</p> <p>3. AndProblem solving.</p> <p>4. AndBrainstorming.</p> <p><u>andLearningIt is through:</u></p> <p>1.Studying.</p> <p>2.Conclusion.</p> <p>3.Switching between ideas.</p>					
10. Course structure						
Week	Hours	Required learning outcomes	Unit topic name	or	Learning method	Evaluation Method

the first	2		The invit		
the second	2		definition.		
the third	2		The invitati		
Fourth	2		and hospita		
Fifth	2		of t		
Sixth	2		prophets		
Seventh	2		The calle		
Eighth	2		tools		
Ninth	2		The ethics		
tenth	2	Students'	the preacher		
eleventh	2	control over t	Identifying t		
twelfth	2	issue	so-called		
thirteenth	2	Their	Categories		
fourteenth	2	theoretical a	invitees		
fifteenth	2	practical	The assem		
Sixteenth	2	understanding	and the call		
seventeen	2	and ability	God		
eighteenth	2	On	Reasons		
nineteenth	2	awareness a	the Mulla		
Twenty	2	understanding	hostility	1.Learning	1. oral tests
Twenty-fir	2	And transfo	towards t	receptionanytradition	2. Resear
Twenty-	2	her into	call	lecture	assignments
second	2	queen w	Introducing t	2. Discussion a	3. Stud
Twenty-th	2	understands	public	dialogue	attendance
Twenty-	2	and speaks	The peop	3. Problem-bas	4.Their
fourth	2	And transferri	were	learning	participation
Twenty-fif	2	this knowled	influenced		during
Twenty-	2	to others	the crowd		Lecture
sixth	2		hypocrites		
Twenty-	2		Sign		
seventh			hypocrisy		
Twenty-			Descriptions		
eighth			hypocrites		
Twenty-			rebels		
ninth			The preache		
thirty			stance		
			towards		
			sinners		
			Methods		
			Da'wah		
			Methods		
			Da'wah		
			Sources		
			Da'wah		

			<p>The need invitation Reasons the call Disease a cure Removing doubts Enticement and intimidation Learning Education Methods Da'wah Spreading t message Firstly, saying Secondly, work With a go reputation Blood ty tests Final exams</p>		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) OriginstheInviteDr. Abdul Karim Zaid	Choosing books with a detailed, mode educational approach.
Main references (sources)	The most important books in the field th are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, a dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites

Course Description / First Stage

1. Course Name					
English language					
2. codeThe course					
EAEL 103					
3. the chapter /Year					
annual					
4. Date this was preparedDescription					
12/11/2025m					
5. AAvailable attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1per week / number of units2per week (30) hours and (60) units per year					
7. Name of course coordinator(if more than one name is mentioned)					
ANameDr. Ali Hassan Mohammed Email: alihassen5@imamaladham.edu.iq:					
8. Course objectives					
Course objectives	1. Preparing students to teach the subject of (English language) through their knowledge of the sources of Islamic law. 2. Conducting research and writing reports in the subject of English Language; studying some topics in English grammar. 3. Learn the vocabulary and expressions used in English conversations. 4. Learn and practice everyday English.				
9. Teaching and learning strategies					
strategy	1. The revised lecture. 2. Discussion. 3. Interrogation. 4. Brainstorming.				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Hello	1. Learning	1. oral tests
the second	1		your world	reception, i.e., t	2. Research
the third	1		All about you	traditional lecture	assignments
Fourth	1	Students' cont	family a	2. Discussion a	3. Studente
Fifth	1	over this issue	friends	dialogue	attendance
Sixth	1	Their theoretic	The way	3. Educati	4.Their
Seventh	1	and practic	lives	basedPronunciati	participation

Eighth	1	understanding	every day	and repetition	during Lecture
Ninth	1	and ability	every day		
tenth	1	On	every day		
eleventh	1	awareness a	my favourites		
twelfth	1	understanding	my favourites		
thirteenth	1	And transfo	Where I live		
fourteenth	1	her into a que	Times past		
fifteenth	1	who understand	Times past		
Sixteenth	1	and speaks	We had a gre		
seventeen	1	And transferri	time		
eighteenth	1	this knowledge	I can do that		
nineteenth	1	others	Please a		
Twenty	1		thank you		
Twenty-first	1		Here and now		
Twenty-	1		Here and now		
second	1		It's time to go		
Twenty-thi	1		What is Islam		
Twenty-	1		What is Islam		
fourth	1		Testimony		
Twenty-fift	1		faith,		
Twenty-six	1		Shahadah		
Twenty-	1		Shahadah		
seventh	1		the praying		
Twenty-	1		the praying		
eighth	1		the fasting		
Twenty-	1		Al-Zakat		
ninth	1		Second		
thirty	1		semester exa		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) New headway plus/beginner	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field th are of the academic nature, understandable
Recommended supporting books and references (scientific journals,	Some recommended books, letters, a dissertations that

reports...)	Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / First Stage

1. Course Name					
computer					
2. codeThe course					
EACS 105					
3. the chapter /Year					
annual					
4. Date this was preparedDescription					
12/11/2025m					
5. AAvailable attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1per week / number of units2per week (30) hours and (60) units per year					
7. Name of course coordinator(If more than one name is mentioned)					
A Name: M.M. Amer Khader Jirjis Email:amerkhuder@imamaladham.edu.iq					
8. Course objectives					
Course objectives	<ol style="list-style-type: none"> 1. Introduction to the parts of a computer. 2. Introduction to the Windows operating system10. 3. General knowledge about the latest operating system releases and how to use them. 				
9. Teaching and learning strategies					
strategy	<ol style="list-style-type: none"> 1. The revised lecture. 2. Discussion. 3Brainstorming. 4. Education and practical application. 5. Learn to describe the computer in a practical way. 				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introduction	1. Learning	1. oral tests
the second	1		computers	by reception	2. Research
the third	1	Students' cont	Computer	i.e., t	assignments
Fourth	1	over this issue	components	traditional	3. Student
Fifth	1	Their theoretic	Computer	lecture	attendance

Sixth	1	and practi	components	2. Discussi	4.Their
Seventh	1	understanding a	Operating	and dialogu	participation
Eighth	1	ability	systemWindows	3. Educati	during
Ninth	1	On her awarene	Operating	and practi	Lecture
tenth	1	and understandi	systemWindows	applicati.	
eleventh	1	And transform h	Control	4Learn	
twelfth	1	into a queen w	Explanation	describe	
thirteenth	1	understands a	Control	computer in	
fourteenth	1	speaks	Explanation	practical wa	
fifteenth	1	And transferri	The differen		
Sixteenth	1	this knowledge	between files a		
seventeen	1	others	folders		
eighteenth	1		The differen		
nineteenth	1		between files a		
Twenty	1		folders		
Twenty-firs	1		Gmail	a	
Twenty-	1		Classroom		
second	1		Gmail	a	
Twenty-thi	1		Classroom		
Twenty-	1		Viruses and th		
fourth	1		types		
Twenty-fift	1		Prevention of it		
Twenty-six	1		Interfaceword201		
Twenty-	1		Interfaceword201		
seventh	1		Word	me	
Twenty-			components		
eight			Word	me	
Twenty-nir			components		
thirty			Key tools and th		
			benefits		
			Key tools and th		
			benefits		
			How		
			addframework		
			How to addtable		
			Page numbers		
			Saving files		
			Methods of savi		
			files		
			What is it?a		
			PowerPoint		
			What		
			itPowerPoint		
			Its benefitsHow		

			use it Designs How to design presentation		
11. Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. 1- 20% of the chapterthe first 2- 20% Second Semester 3- 60% final exam					
12. Learning and teaching resources					
Required textbooks (methodology, applicable) A document prepared by a committee college professors			Choosing books with a detailed modern educational approach.		
Main references (sources)			The most important books in the field that are of the academic nature, understandable Computer book: Learning Windows 10		
Recommended supporting books and references (scientific journals, reports...)			Some recommended books, letters, and dissertations that Course vocabulary includes		
Electronic references, websites			Scientifically related websites With the course syllabi		

Course Description / Phase Two

1. Course Name
Islamic systems
2. codeThe course
CIS 315
3. the chapter /Year
annual
4. Date this was preparedDescription
23/9/2025m
5. AAvailable attendance forms
Attendance inside the college
6. Number of study hours (total) / Number of units (total)
Number of hours (1per week / number of units2per week (30) hours and (60) units per year
7. Name of course coordinator(If more than one name is mentioned)

Name: Dr. Waleed Jabbar Ismail
Email: waleedjabar6@imamaladham.edu.iq

8. Course objectives

Course objectives	<p>1. Learning how a dialogue others in reality and the Islamic system</p> <p>3. Understanding the importance of Islamic systems compared secular systems</p> <p>3. That Islamic systems she has and the effect in Drafting the date a society .</p>
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9. Teaching and learning strategies

strategy	<p><u>education It is through:</u></p> <p>1. The lecture or presentation.</p> <p>2. And Discussion.</p> <p>3. And Problem solving.</p> <p>4. And Brainstorming.</p> <p><u>and Learning It is through:</u></p> <p>1. Studying.</p> <p>2. Conclusion.</p> <p>3. Switching between ideas.</p>
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Features of Islamic systems		
the second	1	Students' control of this issue	The relationship between Islamic systems		
the third	1		Sharial Islamic		
Fourth	1	Their theoretical and practical understanding and ability	The emergence of Islamic systems		
Fifth	1		Foundations of Faith		
Sixth	1		Writing in Islamic Systems		
Seventh	1		The goal of Islamic systems		
Eighth	1		Characteristics of Islamic systems		
Ninth	1		Divine Inclusivity		
tenth	1		The comprehensiveness of Islamic law		
eleventh	1		Global Moderation		
twelfth	1				
thirteenth	1				
fourteenth	1				
fifteenth	1				
Sixteenth	1				
seventeenth	1				
eighteenth	1				
nineteenth	1				
Twenty	1				
Twenty-first	1				
Twenty-second	1				

second	1	others	Manifestations		
Twenty-	1		moderation		
third	1		The problem		
Twenty-	1		private ownership		
fourth	1		The problem		
Twenty-fif	1		private ownership		
Twenty-	1		The problem		
sixth	1		sexual instinct		
Twenty-			Combining stabi		
seventh			and flexibility		
Twenty-			Capacity a		
eighth			flexibility factors		
Twenty-			Examples, verse		
ninth			and hadiths		
thirty			respecting		
			natureHumanity		
			Combining worl		
			and otherworl		
			reward		
			Effects of applyi		
			Islamic systems		
			Obtaining Go		
			pleasure		
			Achieving balan		
			in the life of t		
			nation		
			Security is achiev		
			in the lives		
			individuals a		
			communities.		
			The cure for t		
			nation's problems		
			Unity of the Islam		
			nation		
			Empowering t		
			Islamic nation		
			Dispelling t		
			distorted		
			imagelIslam		
			Second semes		
			exam		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

1- 20% of the chapterthe first	
2- 20% Second Semester	
3- 60% final exam	
12. Learning and teaching resources	
Required textbooks (methodology, applicable) Introduction to Islamic Studies, Ismail Ali Muhammad	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of an academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name	
Memorizing the Quran and the rules of Tajweed	
2. codeThe course	
EAQM 102	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. AAvailable attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (2) per week / Number of units (3per week (60) hours and (90) units per year	
7. Name of course coordinator(if more than one name is mentioned)	
the name:Dr. Abu Bakr Muwaffaq Ahmad Email:abobakir.muafak@imamaladham.edu.iq	
8. Course objectives	
Course objectives	<ol style="list-style-type: none"> 1. Memorizing the Book of God Almighty, knowing its rulings, and reciting it correctly 2. Understanding the rules of pausing and resuming recitation of the Holy Quran 3. Taking care to memorize and master recitation, as the student is a potential imam and preacher
9. Teaching and learning strategies	

strategy	1- The strategy of lecturing or giving a presentation. 2- strategyReading and reciting. 3- strategyor al exams. 4- Learning based onThe application of Tajweed rules.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Articulation point		
the second	2		of letters(tongue)		
the third	2		Articulation point		
Fourth	2	Students' cont	of letters(T		
Fifth	2	over this issue	lipsand the gills		
Sixth	2	Their theoretic	The		
Seventh	2	and practi	characteristics		
Eighth	2	understanding	letters that ha		
Ninth	2	and ability	an opposite		
tenth	2	On	Characteristics		
eleventh	2	awareness a	letters that ha		
twelfth	2	understanding	no opposite		
thirteenth	2	And transfo	Rules of the let		
fourteenth	2	her into a que	R(Exaggeration,	1. Learning	
fifteenth	2	who	Rules of the let	reception, i.	1. oral tests
Sixteenth	2	understands a	R (thinning)	traditional lectur	2. Resear
seventeen	2	speaks	The suffix	2. Discussion a	assignments
eighteenth	2	And transferri	The suffix	dialogue	3. Stud
nineteenth	2	this knowled	Endowment	3. EducationandO	attendance
Twenty	2	to others	Endowment	tests.	4.Their
Twenty-fir	2		Endowment	4- Applicatio	participation
Twenty-	2		Lamats	based learning	during
second	2		Merging	Tajweed rules	Lecture
Twenty-th	2		identical a		
Twenty-	2		homogeneous		
fourth	2		letters		
Twenty-fif	2		Assimilation		
Twenty-six	2		similar letters		
Twenty-	2		strokes		
seventh	2		Part Two 142-14		
Twenty-			Part Two150-15		
eighth			Part Two158-16		
Twenty-			Part Two166-17		
ninth			Part Two174-18		
thirty			Part Two181-18		
			Part Two188-19		

			Part Two196-20 Part Two204-11 Part Two111-11 Part Two118-22 Part Two225-13 Part Two132-13 Part Two139-14 Part Two146-25	
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) The Holy Quran, Part 2, and the Book Tajweed by Al-Ghouthani	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name
Interpretation
2. codeThe course
CEXG 110
3. the chapter /Year
annual
4. Date this was preparedDescription
23/9/2025m
5. AAvailable attendance forms
Attendance inside the college
6. Number of study hours (total) / Number of units (total)
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually

7. Name of course coordinator (If more than one name is mentioned)

Name: Dr. Abed Ghanem Dhunoun

Email: abedghanem@imamaladham.edu.iq

8. Course objectives

Course objectives	<p>1. The student should become familiar with the science of application interpretation through the interpretation of verses.</p> <p>2. The student must understand that the science of interpretation has its rules and foundations, which do not allow every individual to... He speaks about the Quran according to his own whims.</p>
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9. Teaching and learning strategies

strategy	<p><u>education</u> It is through:</p> <ol style="list-style-type: none"> 1. The lecture or presentation. 2. And Discussion. 3. And Problem solving. 4. And Brainstorming. <p><u>and Learning</u> It is through:</p> <ol style="list-style-type: none"> 1. Studying. 2. Conclusion. 3. Switching between ideas.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		From 144-1		
the second	2		Surah Al-Baqarah		
the third	2		From 146-1		
Fourth	2	Students' cont	Surah Al-Baqarah		
Fifth	2	over this issue	From 151-1		
Sixth	2	Their theoretic	Surah Al-Baqarah	1 Learning	
Seventh	2	and practic	From 155-1	reception, i.	1. oral tests
Eighth	2	understanding a	Surah Al-Baqarah	traditional	2. Research
Ninth	2	ability	From 158-1	lecture	assignments
tenth	2	On her awarene	Surah Al-Baqarah	2. Discussi	3. Studen
eleventh	2	and understandi	From 163-1	and dialogu	attendance
twelfth	2	And transform h	Surah Al-Baqarah	3. Educati	4. Their
thirteenth	2	into a queen w	From 166-1	based on	participation
fourteenth	2	understands a	Surah Al-Baqarah	Problem-	during
fifteenth	2	speaks	From 168-1	solving a	Lecture
Sixteenth	2	And transferri	Surah Al-Baqarah	problem-	
seventeen	2	this knowledge	From 171-1	solving	
eighteenth	2	others	Surah Al-Baqarah		
nineteenth	2		From 174-1		
Twenty	2		Surah Al-Baqarah		
Twenty-firs	2		From 177-1		

Twenty-second	2		Surah Al-Baqarah From 180-1		
Twenty-third	2		Surah Al-Baqarah From 183-1		
Twenty-fourth	2		Surah Al-Baqarah From 188-1		
Twenty-fifth	2		Surah Al-Baqarah From 191-1		
Twenty-sixth	2		Surah Al-Baqarah From 196-1		
Twenty-seventh	2		Surah Al-Baqarah From 200-2		
Twenty-eighth	2		Surah Al-Baqarah From 204-2		
Twenty-ninth	2		Surah Al-Baqarah From 209-2		
thirty	2		Surah Al-Baqarah From 213-2		
			Surah Al-Baqarah From 219-2		
			Surah Al-Baqarah From 222-2		
			Surah Al-Baqarah From 226-2		
			Surah Al-Baqarah From 231-2		
			Surah Al-Baqarah mN233-237 Sur		
			Al-Baqarah From 238-2		
			Surah Al-Baqarah From 24		
			245 Surah Baqarah From 245- 2		
			Surah Al-Baqarah Comprehensive review Second semes final exam		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

1- 20% of the chapterthe first	
2- 20% Second Semester	
3- 60% final exam	
12. Learning and teaching resources	
Required textbooks (methodology, applicable) Safwat al-Tafasir by al-Sabuni, Part 2	Choosing books with a detailed modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name	
Jurisprudence of the Prophet's Biography	
2. codeThe course	
CFB 416	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. AAvailable attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (2per week / number of units4per week (60) hours and (120) units annually	
7. Name of course coordinator(if more than one name is mentioned)	
Name: A.M.Dr.Yasser Mohammed Abdullah Email:yassermohammed@imamaladham.edu.iq	
8. Course objectives	
Course objectives	1- Understanding the prophetic personality of the Prophet, may God bless him and grant him peace, through his life and the circumstances in which he lived. 2-Taking lessons and morals from the life and trade of the Prophet may God bless him and grant him peace His origins and conquests. 3- To identify the most important events that Muslims went through during the time of the Prophet and after his passing, may God bless him and grant him peace, to the highest companionship.

4- The teacher and Islamic preacher should have a living example educational and teaching methods. From the Prophet's biography.

9. Teaching and learning strategies

strategy	<p><u>education</u>It is through:</p> <ol style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <p><u>andLearning</u>It is through:</p> <ol style="list-style-type: none"> 1.Studying. 2.Conclusion. 3.Switching between ideas.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		forayOneHer retu		
the second	2		and its events		
the third	2		Significance of t		
Fourth	2	Students' cont	BattleOne		
Fifth	2	over this issue	Day of Al-Raj		
Sixth	2	Their theoretic	and the Well		
Seventh	2	and practic	Help		
Eighth	2	understanding a	Significance of t	1 Learning	
Ninth	2	ability	Day of Al-Raj	reception, i.	
tenth	2	On her awarene	and the Well	traditional	1. oral tests
eleventh	2	and understandi	Ma'una	lecture	2. Resear
twelfth	2	And transform h	The expulsion	2. Discussi	assignments
thirteenth	2	into a queen w	Banu Nadir	and dialogu	3. Stude
fourteenth	2	understands a	Signs	3. Educati	attendance
fifteenth	2	speaks	evacuationBanu	based on	4.Their
Sixteenth	2	And transferri	Nadir	Problem-	participation
seventeen	2	this knowledge	The Battle of Dh	solving a	during
eighteenth	2	others	al-Riqa'	problem-	Lecture
nineteenth	2		Significance of t	solving	
Twenty	2		Battlepatches		
Twenty-firs	2		The Battle of Ba		
Twenty-	2		al-Mustaliq		
second	2		Significance of t		
Twenty-thi	2		Battle of Banu		
Twenty-	2		Mustaliq		
fourth	2		The Incident of t		

Twenty-fifth	2		Lie		
Twenty-sixth	2		Implications of the		
Twenty-seventh	2		incidentThe lie		
Twenty-eighth	2		The Battle of the		
Twenty-ninth			Trench		
thirty			Significance of the		
			Battle of the Trench		
			The Battle of Ba		
			Qurayza		
			Significance of the		
			Battle of Ba		
			Qurayza		
			Al-Fath /		
			Beginnings		
			Al-Fath/ Its results		
			Treaty		
			Hudaybiyyah		
			Pledge of Ridwan		
			The Battle		
			Khaybar		
			Significance of the		
			Battle of Khaybar		
			The Umrah		
			Qada and		
			significance		
			Battle of Mu'tah		
			Significance of the		
			Battle of Mu'tah		
			Conquest of Mecc		
			Significance of the		
			conquest of Mecc		
			The Battle of Tab		
			Significance of the		
			BattleTabuk		
			The Year		
			Delegations at		
			the Farew		
			Pilgrimage		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

1- 20% of the chapterthe first

2- 20% Second Semester

3- 60% final exam	
12. Learning and teaching resources	
Required textbooks (methodology, applicable) The Book of the Jurisprudence of t Prophet's Biography by al-Buti	Choosing books with a detailed modern educational approach.
Main references (sources)	The most important books in the field that are of the An academic approach understandable. The Biography of the Prophet by I Hisham - The Sealed Nectar by Safi-Rahman al-Mubarakpuri
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name	
Contemporary intellectual currents	
2. codeThe course	
CCI 316	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. AAvailable attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually	
7. Name of course coordinator(If more than one name is mentioned)	
Name: A.M.Dr.Yasser Mohammed Abdullah Email:yassermohammed@imamaladham.edu.iq	
8. Course objectives	
Course objectives	1- To identify contemporary intellectual currents, schools of thought, and trends, the reasons for the emergence of these currents, and how the schools of thought spread to the Islamic world. 2- Identifying the objectives of our study of intellectual doctrines and clarifying the position of the Islamic world regarding them. 3- Beware of deviant doctrines and intellectual currents and know them

detail, including their origins, establishment, spread, influence, beliefs, and roots.

9. Teaching and learning strategies

strategy	<p><u>education</u>It is through:</p> <ol style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <p><u>andLearning</u>It is through:</p> <ol style="list-style-type: none"> 1.Studying. 2.Conclusion. 3.Switching between ideas.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition of Islamic thought		
the second	2		The attributeFirst		
the third	2		Second characteristic		
Fourth	2	Students'	the line'sthe third's		
Fifth	2	control of	Date of establishmentYesThe o		
Sixth	2	this issue	whoOh		
Seventh	2	Their	Date of establishmentYesCurricul		
Eighth	2	theoretical	Intellectual invasion	1 Learning	
Ninth	2	and practice	studySchools of thoughtIntellectu	by receptio	
tenth	2	understandi	European	i.e.,	1. oral tests
eleventh	2	and ability	Positivism or Realism	traditional	2. Research
twelfth	2	On	pragmatism	lecture	assignments
thirteenth	2	awareness	Sharia Islamic	2.	3. Studen
fourteenth	2	and	PrincipleA theGuy'sjustifyThe mea	Discussion	attendance
fifteenth	2	understandi	Existentialism secularism	and dialog	4.Their
Sixteenth	2	And transfo	applicationsecularismincountryIsl	3. Educati	participation
seventeen	2	her into	nationalismand her transfer to t	based on	during
eighteenth	2	queen w	countryArabic	Problem-	Lecture
nineteenth	2	understands	positionIslamfromThe	solving a	
Twenty	2	and speaks	powermYArabic	problem-	
Twenty-fir	2	And	Nationalism	solving	
Twenty-	2	transferring	capitalism		
second	2	this	Schools of thoughtSocialism		
Twenty-th	2	knowledge	Marxism		
Twenty-	2	others	class conflict		
fourth	2		Islambetween Marxism a		
Twenty-fif	2		capitalism		
Twenty-six	2		Features of the economic system		

Twenty-seventh	2		Islam		
Twenty-eighth	2		Providing job opportunities		
Twenty-ninth			Fighting unemployment		
thirty			Encouraging hard work		
			Private property		
			Zakat		
			Inheritance		
			End-of-term exam		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

1- 20% of the chapterthe first

2- 20% Second Semester

3- 60% final exam

4-

12. Learning and teaching resources

Required textbooks (methodology, applicable) The book "Intellectual Currents" by A. Jum Al-Khouli	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name
Freedom
2. codeThe course
CEO 417
3. the chapter /Year
annual
4. Date this was preparedDescription
23/9/2025m
5. AAvailable attendance forms
Attendance inside the college
6. Number of study hours (total) / Number of units (total)
Number of hours (1per week / number of units2per week

(30) hours and (60) units per year

7. Name of course coordinator(If more than one name is mentioned)

Name: Dr. Abu Bakr Muwaffaq Ahmad

Email:abobakir.muafak@imamaladham.edu.iq

8. Course objectives

Course objectives	<ol style="list-style-type: none"> 1. The student should know the concept of the spear, both in the past and present, and its basis. 2. His knowledge of freedom in international conventions and Islamic law 3. The student's horizons broaden and his thinking matures through studying this curriculum.
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9. Teaching and learning strategies

strategy	<p><u>education</u>It is through:</p> <ol style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <p><u>andLearning</u>It is through:</p> <ol style="list-style-type: none"> 1.Studying. 2.Conclusion. 3.Switching between ideas.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		human rights		
the second	1		importance human rights		
the third	1		FoundationsRights		
Fourth	1	Students'	Foundations of Rights		
Fifth	1	control over	thelegal texts		
Sixth	1	this issue	legal texts	Learning	
Seventh	1	Their	meaningtherestrictions	receptionanytradition	1. oral tests
Eighth	1	theoretical	importanceRestrictionsa	lecture	2. Research assignments
Ninth	1	and practice	its crisis	2. Discussion a	3. Student attendance
tenth	1	understandi	The importance	dialogue	4.Their participation during Lecture
eleventh	1	and ability	restrictions and their crisis	3. education bas	
twelfth	1	On	History	on	
thirteenth	1	awareness	developmentRestrictions	Problem-solving a	
fourteenth	1	and	History of t	problem-solving	
fifteenth	1	understandi	development		
Sixteenth	1	And transfo	restrictions		
seventeer	1	her into	Protecting rights		
eighteenth	1	queen w	Protecting rights		
nineteenth	1	understands	Practitioner		
Twenty	1	and speaks	GuidelinesRights		

Twenty-first	1	And transferring this knowledge to others	Guidelines for exercising rights		
Twenty-second	1		Types of freedom		
Twenty-third	1		features of freedom in the world		
Twenty-fourth	1		Characteristics of freedom in the world		
Twenty-fifth	1		Characteristics of freedom in Islam		
Twenty-sixth	1		Characteristics of freedom in Islam		
Twenty-seventh	1		natural Freedom		
Twenty-eighth	1		The nature of freedom		
Twenty-ninth	1		Some freedoms		
thirty			Types of freedoms		
			The ruling on certain types of freedoms		
			Types of public freedom		
			Types of private freedom		
		Types of private freedom			
		Types of private freedom			
		End-of-term exam			

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) The Right to Freedom in the World, Dr. Wahba al-Zuhayli	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of an academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name					
Orientalism					
2. codeThe course					
CEO 417					
3. the chapter /Year					
annual					
4. Date this was preparedDescription					
23/9/2025m					
5. AAvailable attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually					
7. Name of course coordinator(If more than one name is mentioned)					
the name:Dr. Abu Bakr Muwaffaq Ahmad Email:abobakir.muafak@imamaladham.edu.iq					
8. Course objectives					
Course objectives	<ol style="list-style-type: none"> 1. Introducing the student to the concept of Orientalism and fields. 2. A statement on the origins of the Orientalist movement and most prominent pioneers. 3. Analyzing the intellectual, political, and religious motives and objectives of Orientalists. 4. To learn about the methods of Orientalists in studying Islam and the Arabic language. 5. Clarifying the impact of Orientalism on Islamic thought and societies. 6. Developing skills in criticism, analysis, and scientific response to doubts. 				
9. Teaching and learning strategies					
strategy	<u>educationIt is through:</u> <ol style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> <ol style="list-style-type: none"> 1.Studying. 2.Conclusion. 3.Switching between ideas. 				
10. Course structure					
Week	Hours	Required learning	Unit or topic name	Learning method	Evaluation Method

		outcomes			
the first	2		Definition of Orientalis		
the second	2		and Orientalists		
the third	2		Importance of the topic		
Fourth	2	Students'	Importance of the topic		
Fifth	2	control ov	Orientalist suspicions		
Sixth	2	this issue	Orientalist suspicions		
Seventh	2	Their	Doubts about the hijab		
Eighth	2	theoretical	Doubts about the hijab		
Ninth	2	and practi	The suspicionFirst		
tenth	2	understandi	The suspicion Ninth		
eleventh	2	and ability	The		
twelfth	2	On	resemblanceatheisticste		
thirteenth	2	awareness	Doubts about borders a		
fourteenth	2	and	incompatibilityMercy		
fifteenth	2	understandi	Doubts about the lim	1. Learning	
Sixteenth	2	And transfo	and the incompatibility	by receptio	
seventeen	2	her into	mercy	i.e.,	
eighteenth	2	queen w	semi InfallibilityFor t	traditional	1. oral tests
nineteenth	2	understands	Messenger	lecture	2. Research
Twenty	2	and speaks	The allegation of t	2. Discussion	assignments
Twenty-fir	2	And	Prophet's infallibility	and dialog	3. Studen
Twenty-	2	transferring	semiSufficiency throu	based on	attendance
second	2	this	the Quran and Sunnah	3. Educati	4.Their
Twenty-	2	knowledge	The misconception	Problem-	participation
third	2	others	relying solely on t	solving a	during
Twenty-	2		Quran and Sunnah	problem-	Lecture
fourth	2		Suspicious surroundi	solving	
Twenty-fif	2		inheritance inIslam		
Twenty-	2		Misconceptions abo		
sixth	2		inheritance in Islam		
Twenty-			suspicioncertificate		
seventh			woman		
Twenty-			suspicioncertificatewom		
eighth			suspicionThe Prophet		
Twenty-			my motherTHow did t		
ninth			Quran teach?		
thirty			The Prophet's illitera		
			raises the question of h		
			he learned the Quran.		
			The Prophet's illitera		
			raises the question of h		
			he learned the Quran.		
			ShBahahThe spread		

			Islam by the sword The allegation that Islam spread by the sword semi-The Prophet multiple marriages Allegations of the Prophet having multiple wives suspicionHe succeeded people whose leaders a a woman suspicion what succeededA people, a their leaderwoman End-of-term exam		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) Orientalism and Orientalists, by Dr. Sa Ahmad Al-Jarad	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field th are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, a dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name
religions
2. codeThe course
CRE 318
3. the chapter /Year
annual

4. Date this was prepared					
23/9/2025m					
5. Available attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1per week / number of units2per week (30) hours and (60) units per year					
7. Name of course coordinator(if more than one name is mentioned)					
the name:Dr. Walid Jabbar Ismail Email:waleedjabar6@imamaladham.edu.iq					
8. Course objectives					
Course objectives	1. Preparing students to teach the subject of (Religions), through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (religions) 3. Conducting research and writing reports on the subject (Religions)				
9. Teaching and learning strategies					
strategy	<u>educationIt is through:</u> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> 1.Studying. 2.Conclusion. 3.Switching between ideas.				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		The concept		
the second	1		religion		
the third	1		Religion a	.Learning	1. oral tests
Fourth	1	Students'	morality	receptionanytradition	2. Research
Fifth	1	control ov	Religion a	lecture	assignments
Sixth	1	this issue	Philosophy	2. Discussion a	3. Student
Seventh	1	Their	Western	dialogue	attendance
Eighth	1	theoretical a	scholars' vie	3. education bas	4.Their
Ninth	1	practical	on the origin	on	participation
tenth	1	understanding	religion	Problem-solving a	during
eleventh	1	and ability	Judaism, t	problem-solving	Lecture
twelfth	1	On	concept		
thirteenth	1	awareness a	Jewish nam		

fourteenth	1	understandin	and the reas		
fifteenth	1	And transfo	for the name		
Sixteenth	1	her into	Jewish histor		
seventeen	1	queen w	Jewish ho		
eighteenth	1	understands	books		
nineteenth	1	and speaks	The Torah		
Twenty	1	And	The Talmud		
Twenty-fir	1	transferring	Jewish sects		
Twenty-	1	this knowled	Old teams		
second	1	to others	Contemporar		
Twenty-th	1		groups		
Twenty-	1		Jewish beliefs		
fourth	1		Jewish laws		
Twenty-fif	1		Jewish holid		
Twenty-	1		Christianity, t		
sixth	1		concept		
Twenty-	1		History		
seventh			Christianity		
Twenty-			Sources		
eighth			Christianity		
Twenty-			Old Testame		
ninth			New Testame		
thirty			Church		
			councils		
			The Doctrine		
			the Crucifixio		
			Christian ritua		
			Christian		
			denomination		
			Man-made		
			religions		
			Hinduism		
			Buddhism		
			Confucianism		
			Shinto a		
			Sikh		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) A Comparative Book of Religions, Dr. Muhammad Al-Khatib	Choosing books with a detailed, moderate educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name	
Jurisprudence and Inheritance	
2. codeThe course	
CU 217	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. AAvailable attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (2) per week / Number of units (3per week (60) hours and (90) units per year	
7. Name of course coordinator(if more than one name is mentioned)	
the name:Prof. Dr. Idris Abdullah Mohammed Email: idreesabd3@imamaladham.edu.iq	
8. Course objectives	
Course objectives	<ol style="list-style-type: none"> 1. A statement on the importance of family law provisions. 2. Knowledge of the rules of marriage and divorce. 3. Understanding the rules of Islamic inheritance law
9. Teaching and learning strategies	
strategy	<u>educationIt is through:</u> <ol style="list-style-type: none"> 1. The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> <ol style="list-style-type: none"> 1. Studying.

- 2. Conclusion.
- 3. Switching between ideas.

10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Marriage,		
the second	2		pages 7 to 11		
the third	2		Sermon, pag		
Fourth	2	Students' cont	15 to 36		
Fifth	2	over this issue	Health		
Sixth	2	Their theoretic	conditions, p		
Seventh	2	and practic	42 to 49		
Eighth	2	understanding a	Pleasure,		
Ninth	2	ability	pages 50 to 5		
tenth	2	On her awarene	Conditions		
eleventh	2	and understandin	necessity 59		
twelfth	2	And transform h	65		
thirteenth	2	into a queen w	Contract term		
fourteenth	2	understands a	pages 66 to 7		
fifteenth	2	speaks	Prohibited		
Sixteenth	2	And transferri	women,	.Learning	1. oral tests
seventeenth	2	this knowledge	numbers 98	receptionanytradition	2. Research assignments
eighteenth	2	others	118	lecture	3. Student attendance
nineteenth	2		Temporary	2. Discussion a	
Twenty	2		prohibition 1	dialogue	
Twenty-fir	2		to 124	3. education bas	4. Their participation
Twenty-	2		Combining t	on	during
second	2		number	Problem-solving a	Lecture
Twenty-	2		relatives: 1	problem-solving	
third	2		to 150		
Twenty-	2		Verse 174-1		
fourth	2		Surah		
Twenty-fif	2		Baqarah		
Twenty-	2		Verse 177-1		
sixth	2		Surah		
Twenty-	2		Baqarah		
seventh	2		Verse 180-1		
Twenty-	2		Surah		
eighth	2		Baqarah		
Twenty-	2		Verse 183-1		
ninth	2		Surah		
thirty	2		Baqarah		
			Verse 188-1		

			<p>Surah Baqarah</p> <p>The science inheritance, parts 8 to 9</p> <p>Inheritance conditions 9 10</p> <p>Impediments inheritance, p 10-11</p> <p>The heirs, from page 11 to 13</p> <p>Estimated assumptions, pages 14 to 15</p> <p>Wife's rights, 151-160</p> <p>The dowry, p 168-173</p> <p>Divorce, Part pp. 7-16</p> <p>Conditions divorce 2/17 25</p> <p>Delegation divorce 2/36-</p> <p>Delegation divorce 2/45-</p> <p>Delegation divorce 2/46-</p> <p>Revocable divorce 2/58 68</p> <p>Effects irrevocable divorce 2/61-</p> <p>Khula' Part pp. 81-94</p> <p>Comprehensive review</p>		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

1- 20% of the chapterthe first	
2- 20% Second Semester	
3- 60% final exam	
12. Learning and teaching resources	
Required textbooks (methodology, applicable) Family LawsIn Islamic jurisprudence, Nizamuddin Abdul Hamid. And the book of Al-Rahbiyya	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name	
Grammar and Morphology	
2. codeThe course	
CEXG 110	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. AAvailable attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (3per week / number of units5per week any (90) hour and (150) units per year	
7. Name of course coordinator(if more than one name is mentioned)	
the name:Prof. Dr. Idris Abdullah Mohammed Email: idreesabd3@imamaladham.edu.iq	
8. Course objectives	
Course objectives	1. A statement on the importance of the science of grammar and morphology. 2. Learning Arabic languages. 3. Protecting the tongue from grammatical errors.
9. Teaching and learning strategies	
strategy	<u>educationIt is through:</u> 1.The lecture or presentation.

2. And Discussion.
 3. And Problem solving.
 4. And Brainstorming.
- and Learning It is through:
1. Studying.
 2. Conclusion.
 3. Switching between ideas.

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3		"Kana and sisters"		
the second	3		"Kana and sisters"		
the third	3		"Kana and sisters"		
Fourth	3	Students' cont	"Kana and sisters"		
Fifth	3	over this issue	"Kana and sisters"		
Sixth	3	Their theoretic	"Kana and sisters"		
Seventh	3	and practic	"Kana and sisters"		
Eighth	3	understanding a	"Kana and sisters"		
Ninth	3	ability	Inna and h		
tenth	3	On her awarene	sisters		
eleventh	3	and understandi	Inna and h	1. Learning	
twelfth	3	And transform h	sisters	reception, i.	
thirteenth	3	into a queen w	Inna and h	traditional	1. oral tests
fourteenth	3	understands a	sisters	lecture	2. Resear
fifteenth	3	speaks	Inna and h	2. Discussi	assignments
Sixteenth	3	And transferri	sisters	and dialogu	3. Stud
seventeen	3	this knowledge	The negati	3. Educati	attendance
eighteenth	3	others	particle "	based on	4. Their
nineteenth	3		negates the ent	Problem-	participation
Twenty	3		class.	solving a	during
Twenty-firs	3		The negati	problem-	Lecture
Twenty-	3		particle "	solving	
second	3		negates the ent		
Twenty-thi	3		class.		
Twenty-	3		The negati		
fourth	3		particle "		
Twenty-fift	3		negates the ent		
Twenty-six	3		class.		
Twenty-	3		The negati		
seventh	3		particle "		
Twenty-	3		negates the ent		
eighth	3		class.		
Twenty-nir	3		ظن and its sisters		

thirty			ظن and its sisters ظن and its sisters I know and I see I know and I see I know and I see actor actor actor actor actor The subject of t passive verb The subject of t passive verb The subject of t passive verb The subject of t passive verb Work Work Work		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) bookIbn Aqil's explanationAnd the gift of t party	Choosing books with a detailed modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name					
Hadith terminology and Hadith preservation					
2. codeThe course					
CHT 119					
3. the chapter /Year					
annual					
4. Date this was preparedDescription					
23/9/2025m					
5. AAvailable attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3per week (60) hours and (90) units per year					
7. Name of course coordinator(if more than one name is mentioned)					
the name:Dr. Walid Jabbar Ismail Email: waleedjabar6@imamaladham.edu.iq					
8. Course objectives					
Course objectives	<ol style="list-style-type: none"> 1. Preparing students to teach the subject of (Hadith terminology a memorization of Hadith), through their knowledge of the sources Islamic law. 2. Preparing scientific researchers in the field of research in t subject of (Hadith terminology and Hadith memorization) 3. Conducting research and writing reports on the subject of (Had terminology and Hadith memorization). 				
9. Teaching and learning strategies					
strategy	<u>educationIt is through:</u> <ol style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> <ol style="list-style-type: none"> 1.Studying. 2.Conclusion. 3.Switching between ideas. 				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	Students'	Breaking do	1.Learning	1. oral tests
the secon	2		the news	receptionanytradition	2. Resear
the third	2		relation to	lecture	assignments
Fourth	2		arrival to us	2. Discussion a	3. Stude

Fifth	2	control ov	Ahadith:	dialogue	attendance
Sixth	2	this issue	Definition a	3. education bas	4.Their
Seventh	2	Their	Ruling	on	participation
Eighth	2	theoretical a	The dear or	Problem-solving a	during
Ninth	2	practical	its definition a	problem-solving	Lecture
tenth	2	understandir	explanationh		
eleventh	2	and ability	Acceptable		
twelfth	2	On h	news and		
thirteenth	2	awareness	categories		
fourteenth	2	and	Definition of		
fifteenth	2	understandir	good hadith		
Sixteenth	2	And transfo	The decisi		
seventeer	2	her into	and the differe		
eighteenth	2	queen w	hadiths		
nineteenth	2	understands	Weak Had		
Twenty	2	and speaks	and its types		
Twenty-fir	2	And	The suspend		
Twenty-	2	transferring	hadith and t		
second	2	this knowled	mursal hadith		
Twenty-	2	to others	The problema		
third	2		hadith		
Twenty-	2		The HadithTa		
fourth	2		Definition		
Twenty-fif	2		deception a		
Twenty-	2		its categories		
sixth	2		Hadith w		
Twenty-			chains		
seventh			narration a		
Twenty-			with a chain		
eighth			transmission		
Twenty-			The fabricat		
ninth			hadith		
thirty			The well-know		
			and we		
			explained		
			hadith		
			The graduat		
			and the invert		
			The disturb		
			and wh		
			pertains to the		
			Innovation a		
			poor memory		
			Innovation a		

			<p>poor memory</p> <p>Hadith Qu</p> <p>and Marfu'</p> <p>The suspend</p> <p>hadith</p> <p>The interrupt</p> <p>hadith</p> <p>The interrupt</p> <p>hadith</p> <p>Consideration</p> <p>and follow-up</p> <p>Follow-up a</p> <p>its types</p> <p>The narra</p> <p>and t</p> <p>conditions</p> <p>his acceptanc</p> <p>Justice, inju</p> <p>and relat</p> <p>matters</p> <p>Levels</p> <p>criticism a</p> <p>authentication</p> <p>The etiquette</p> <p>the had</p> <p>scholar, and t</p> <p>etiquette of t</p> <p>hadith student</p> <p>Second</p> <p>semester exam</p> <p>Comprehensiv</p> <p>course review</p>	
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

<p>Required textbooks (methodology, applicable)</p> <p>Lectures on the book "Taysir Ulum Sunnah al-Nabawiyyah" by I</p>	<p>Choosing books with a detailed, mode educational approach.</p>
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Muhammad Shakir	
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, a dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name					
computer					
2. codeThe course					
EACS 106					
3. the chapter /Year					
annual					
4. Date this was preparedDescription					
23/9/2025m					
5. AAvailable attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1per week / number of units2per week (30) hours and (60) units per year					
7. Name of course coordinator(8. If more than one name is mentioned					
the name:M.M. Amer Khader Jirjis Email:amerkhuder@imamaladham.edu.iq					
9. Course objectives					
Course objectives	1. Student preparationTo understand the use(The computer), through their knowledgeComputer basics. 2.How to utilize computer skills after graduation 3.General knowledge about the latest operating system releases a how to use them.				
10. Teaching and learning strategies					
strategy	1. The revised lecture. 2. Discussion. 3Brainstorming. 4. Education and practical application. 5. Learn to describe the computer in a practical way.				
11. Course structure					
Week	Hours	Required learning	Unit or topic name	Learning method	Evaluation Method

		outcomes			
the first	1		Introduction		
the second	1		Office 20		
the third	1	Students'	Applications		
Fourth	1	control ov	Definition		
Fifth	1	this issue	Office Wo		
Sixth	1	Their	2019		
Seventh	1	theoretical a	Running t		
Eighth	1	practical	Word		
Ninth	1	understandin	application		
tenth	1	and ability	Types of tap		
eleventh	1	On h	and tools		
twelfth	1	awareness	File strip		
thirteenth	1	and	Home Pa		
fourteenth	1	understandin	Menu		
fifteenth	1	And transfo	Written test		
Sixteenth	1	her into	Homepage tal		
seventeen	1	queen w	Insert list		
eighteenth	1	understands	Tables a	1.Learning	1. oral tests
nineteenth	1	and speaks	allWhat pertai	receptionanytradition	2. Research
Twenty	1	And	to himA	lecture	assignments
Twenty-fir	1	transferring	Add imagea	2. Discussion a	3. Stude
Twenty-	1	this knowled	frameFor t	dialogue	attendance
second	1	to others	file	3. Education a	4.Their
Twenty-	1		Inserting	practical application.	participation
third	1		shapes a	4Learn to describe	during
Twenty-	1		graphs	computer in a practic	Lecture
fourth	1		Inserting	way.	
Twenty-fif	1		equations		
Twenty-	1		Comprehensiv		
sixth	1		review of t		
Twenty-			material		
seventh			Comprehensiv		
Twenty-			test		
eighth			Page Layo		
Twenty-			Menu		
ninth			Create		
thirty			watermark		
			Review tab		
			Spelling a		
			grammar che		
			of the file		
			Introduction		
			presentations		

			<p>Written test</p> <p>The most important use of presentation</p> <p>PowerPoint window components</p> <p>Insert elements into the slide</p> <p>Slide design</p> <p>Save presentation</p> <p>Important keyboard shortcuts</p> <p>Email basics</p> <p>Comprehensive review</p> <p>Comprehensive test</p>	
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12. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

13. Learning and teaching resources

Required textbooks (methodology, applicable) Prepared by the college professors	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Phase Two

1. Course Name					
English language					
2. codeThe course					
EAEL 104					
3. the chapter /Year					
annual					
4. Date this was preparedDescription					
23/9/2025m					
5. AAvailable attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1per week / number of units2per week (30) hours and (60) units per year					
7. Name of course coordinator(if more than one name is mentioned)					
ANameDr. Ali Hassan Mohammed Email: alihassen5@imamaladham.edu.iq:					
8. Course objectives					
Course objectives	1. Preparing students to teach the subject of (English language) through their knowledge of the sources of Islamic law. 2Conducting research and writing reports in the subject of (English Language), studying some topics of English grammar. 3Learn the vocabulary and expressions used in English conversation 4Learn and practice everyday English.				
9. Teaching and learning strategies					
strategy	1- The strategy of lecturing or giving a presentation. 2- strategyReading and reciting. 3- strategyor al exams. 4- Learning strategy basedThe app.				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		The Pillars		1. oral tests
the second	1		Islam	1.Learning	2. Research
the third	1		The testimony	receptionanytradition	assignments
Fourth	1	Students' confidence	of faith.	lecture	3. Student
Fifth	1	over this issue	Reading	2. Discussion a	attendance
Sixth	1	Their theoretical	exercises	dialogue	4.Their
Seventh	1	and practical	Unit Two	3. Reading a	participation
Eighth	1	understanding	Praying (Salat)	reciting.	during
Ninth	1	and ability	–	3- Oral tests..	Lecture
tenth	1	On	Re-reading t		

eleventh	1	awareness a	passage and		
twelfth	1	understanding	Unit Three		
thirteenth	1	And transfo	Alms-giving		
fourteenth	1	her into a que	Solving t		
fifteenth	1	who	exercises abo		
Sixteenth	1	understands a	Unit Fo		
seventeen	1	speaks	Fasting		
eighteenth	1	And transferri	Reading		
nineteenth	1	this knowled	General		
Twenty	1	to others	discussion and		
Twenty-fir	1		Unit Fiv		
Twenty-	1		Pilgrimage		
second	1		Exercises of t		
Twenty-th	1		passage and		
Twenty-	1		Grammar:		
fourth	1		Auxiliaries		
Twenty-fif	1		Verb to do		
Twenty-	1		Other auxiliari		
sixth	1		and		
Twenty-	1		General revie		
seventh			and solving		
Twenty-			Getting to kno		
eighth			you		
Twenty-			Grammar: pa		
ninth			present &...		
thirty			Solving		
			exercises and		
			The way we li		
			– Making		
			Grammar:		
			present tens		
			–		
			Describing		
			countries.		
			It all we		
			wrong. Time		
			Grammar: Pa		
			tenses –		
			Irregular verb		
			Making		
			Let's		
			shopping –		
			Buying thing		
			milk, bread,		

			Tell me what like? Synonyms and Antonyms. Fame. Grammar: should Tenses revision	
11. Course evaluation				
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. 1- 20% of the chapter the first 2- 20% Second Semester 3- 60% final exam				
12. Learning and teaching resources				
Required textbooks (methodology, applicable) -New headway plus: pre-intermediate		Choosing books with a detailed, modern educational approach.		
Main references (sources)		The most important books in the field that are of the academic nature, understandable		
Recommended supporting books and references (scientific journals, reports...)		Some recommended books, letters, and dissertations that Course vocabulary includes		
Electronic references, websites		Scientifically related websites With the course syllabi		

Course Description / Phase Two

13. Course Name
Baathist crimes
14. codeThe course
CILL 420
15. the chapter /Year
annual
16. Date this was preparedDescription
23/9/2025m
17. Available attendance forms
Attendance inside the college
18. Number of study hours (total) / Number of units (total)
Number of hours (1per week / number of units2per week (30) hours and (60) units per year
19. Name of course coordinator(if more than one name is mentioned)

Name: MDr.Yasser Mohammed Abdullah
 Email:yassermohammed@imamaladham.edu.iq

20. Course objectives

Course objectives	<p>1-Enabling the student to identify the types of crime that committed within the country.</p> <p>2- Distinguishing between them and crimes against humanity identifying their characteristics, foundations, and the laws that apply to them.</p> <p>-3 Introduction to the laws of the International Criminal Court against humanity, and the laws of the Iraqi High Criminal Court of 2003 documenting the violations of humanity by the Baath Party regime during its rule.</p> <p>4- Enabling the student to become familiar with local and international laws, especially those dealing with human rights issues and violations committed against them, and raising his level of legal culture so that he adopts them to reject those violations, whether within the state system to which he belongs or outside of it.</p>
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21. Teaching and learning strategies

strategy	<p><u>education</u>It is through:</p> <ol style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <p><u>andLearning</u>It is through:</p> <ol style="list-style-type: none"> 1.Studying. 2.Conclusion. 3.Switching between ideas.
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22. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introduction to the subject		
the second	1				
the third	1		The concept and definition of crime		1. oral tests
Fourth	1	Students' contribution over this issue	and the categories	1. presentation	2. Research assignments
Fifth	1	Their theoretical and practical understanding and ability	The position of the Iraqi High Criminal Court Law of 2003 regarding violations of the Ba'ath regime and the most important	2. Discussion and dialogue	3. Student attendance
Sixth	1			3. Offer on display	4.Their participation during Lecture
Seventh	1				
Eighth	1				
Ninth	1				
tenth	1				
eleventh	1				
twelfth	1				
thirteenth	1				

fourteenth	1	understands a	decisions issued		
fifteenth	1	speaks	it.		
Sixteenth	1		Review of t		
seventeen	1		previous material		
eighteenth	1		a question-ar		
nineteenth	1		answer format		
Twenty	1		Ba'ath regim		
Twenty-firs	1		violations and t		
Twenty-	1		most importa		
second	1		decisions issued		
Twenty-thi	1		it		
Twenty-	1		Types		
fourth	1		international crim		
Twenty-fift	1		Review of t		
Twenty-six	1		previous material		
Twenty-	1		a question-ar		
seventh	1		answer format		
Twenty-	1		The role of t		
eighth			Ba'ath regime		
Twenty-nir			psychological		
thirty			abuse and		
			consequences		
			The role of t		
			Ba'ath regime		
			social abuses a		
			their consequenc		
			Review of t		
			previous material		
			a question-ar		
			answer format		
			The Ba'a		
			regime's stance		
			religion a		
			religious institutio		
			The role of t		
			Ba'ath regime		
			violating hum		
			rights laws		
			Review of t		
			previous material		
			a question-ar		
			answer format		
			Political a		
			military violatio		

			<p>by the Ba'ath regime</p> <p>Environmental violations by the Ba'ath regime in Iraq / W</p> <p>pollution</p> <p>End-of-term exam</p> <p>The role of the Ba'ath regime in the creation of mass graves in Iraq</p> <p>Cemetery location</p> <p>schedules</p> <p>Reviewing the information in a question-and-answer format for Chapter 1</p> <p>Reviewing the information in question and answer format for Chapter Two</p> <p>Images of Anfal victims</p> <p>Data explanation</p> <p>Exams</p>		
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23. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 5- 20% of the chapterthe first
- 6- 20% Second Semester
- 7- 60% final exam

24. Learning and teaching resources

Required textbooks (methodology, applicable)	Choosing books with a detailed modern educational approach.
Ministerial mandate	
Main references (sources)	The most important books in the field

	that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Three

1. Course Name	
Methods of preachers	
2. codeThe course	
CMP 222	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. AAvailable attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually	
7. Name of course coordinator(If more than one name is mentioned)	
Name: A.M.D.Yasser Mohammed Abdullah Email: yassermohammed@imamaladham.edu.iq	
8. Course objectives	
Course objectives	<p>1- He presented the fundamentals upon which the science of Da'w is based, and it is truly one of the rare masterpieces I have read an academic man, as the nation suffers from official stagnation, repetition of discourse, and the indoctrination of jurisprudence a religion.</p> <p>2- Addressing the problems of Da'wah (Islamic propagation).</p> <p>3- One of the great objectives is that the writer adopts a middle approach in transmission and reason, and takes into account realistic objectives and priorities. He also establishes a beautiful foundation for each of the principles of the call, and explains its methods in enjoyable detail, and differentiates between its methods and means and honestly presents its problems.</p> <p>4- Focusing on the importance of grounding every advocacy activity in Islamic law, methodology, and emotion.</p>
9. Teaching and learning strategies	
strategy	<u>educationIt is through:</u> 1.The lecture or presentation.

2. AndDiscussion.
 3. AndProblem solving.
 4. AndBrainstorming.
- andLearningIt is through:
- 1.Studying.
 - 2.Conclusion.
 - 3.Switching between ideas.

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Introducing t		
the second	2		methods		
the third	2	Students'	Islamic		
Fourth	2	control ov	outreach		
Fifth	2	this issue	Types		
Sixth	2	Understanding	Da'wah		
Seventh	2	it be	Methods		
Eighth	2	theoretically	Objectives		
Ninth	2	and practical	Da'wah		
tenth	2	and their abi	Curricula		
eleventh	2	to perceive it	Objectives		
twelfth	2	And absorbi	Da'wah		
thirteenth	2	and	Curricula	1.Learning	1. oral tests
fourteenth	2	transforming	Emotional	receptionanytradition	2. Resear
fifteenth	2	into	approach	lecture	assignments
Sixteenth	2	The que	Characteristic	2. Discussion a	3. Stude
seventeen	2	understood,	of the A	dialogue	attendance
eighteenth	2	spoke, a	curriculum	3. education bas	4.Their
nineteenth	2	conveyed thi	The ration	on	participation
Twenty	2	Knowledge	approach	Problem-solving a	during
Twenty-fir	2	others	Citizens usi	problem-solving	Lecture
Twenty-	2		the emotion		
second	2		approach		
Twenty-	2		sensory		
third	2		approach		
Twenty-	2		Areas of use		
fourth	2		the senso		
Twenty-fif	2		approach		
Twenty-	2		Characteristic		
sixth	2		of the senso		
Twenty-			approach		
seventh			General		
Twenty-			features		

<p>eighth Twenty- ninth thirty</p>			<p>Da'wah curricula First side The second side The third aspect General characteristic of Da'wah methodologies Gradual discipline Continuation Methods Da'wah (Islamic propagation) introduction The style wisdom Its importance and merit Characteristic of the wisdom style The method good preaching Its importance merits, and characteristic Trial method Its importance merits, and characteristic The method setting a good example Its importance merits, and characteristic General characteristic of advocacy</p>		
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		methods	
11. Course evaluation			
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. 1- 20% of the chapterthe first 2- 20% Second Semester 3- 60% final exam			
12. Learning and teaching resources			
Required textbooks (methodology, applicable)	Choosing books with a detailed, mode educational approach.		
The book "An Introduction to the Science of Da'wah" - a comprehensive methodological study of the history of Da'wah, its origins, approaches, methods, and problems in light of transmitted knowledge and reason - Dr. Muhammad Abu al-Fath Bayyouni			
Main references (sources)	The most important books in the field that are of the academic nature, understandable		
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes		
Electronic references, websites	Scientifically related websites With the course syllabi		

Course Description / Stage Three

1. Course Name
AsWal al-Fiqh
2. codeThe course
CJAR 324
3. the chapter /Year
annual
4. Date this was preparedDescription
23/9/2025m
5. AAvailable attendance forms
Attendance inside the college
6. Number of study hours (total) / Number of units (total)
Number of hours (1per week / number of units2per week (30) hours and (60) units per year
7. Name of course coordinator(If more than one name is mentioned)

Name: Prof. Dr. Idris Abdullah Mohammed
 Email: idreesabd3@imamaladham.edu.iq

8. Course objectives

Course objectives	1.A statement of the importance of the science of Islamic jurisprudence (Usul al-Fiqh). 2.Understanding the sources of Islamic legislation. 3.Understanding the reasons for the differences among jurists.
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9. Teaching and learning strategies

strategy	<u>education</u> It is through: 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearning</u> It is through: 1.Studying. 2.Conclusion. 3.Switching between ideas.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Principles		
the second	1		Islamic		
the third	1		Jurisprudence		
Fourth	1	Students'	Its Subject		
Fifth	1	control over	Matter a		
Sixth	1	this issue	Purposes		
Seventh	1	Understanding	The origins		
Eighth	1	it be	the science	1.Learning	1. oral tests
Ninth	1	theoretically	Islamic	receptionanytradition	2. Research assignments
tenth	1	and practical	jurisprudence	lecture	3. Student attendance
eleventh	1	and their ability	(Usul al-Fiqh)	2. Discussion a	4.Their participation
twelfth	1	to perceive it	and the fi	dialogue	during
thirteenth	1	And absorb	person to wr	3. education bas	Lecture
fourteenth	1	and	on t	on	
fifteenth	1	transforming	principles	Problem-solving a	
Sixteenth	1	into	Islamic	problem-solving	
seventeenth	1	The que	jurisprudence		
eighteenth	1	understood,	The book		
nineteenth	1	spoke, a	The book		
Twenty	1	conveyed this	Year		
Twenty-first	1	Knowledge	Year		
Twenty-second	1	others	Consensus		
			Consensus		

Twenty-th	1		Measurement		
Twenty-	1		Measurement		
fourth	1		Measurement		
Twenty-fif	1		approval		
Twenty-	1		approval		
sixth	1		The interes		
Twenty-	1		sent		
seventh			The interes		
Twenty-			sent		
eighth			custom		
Twenty-			custom		
ninth			Blocking t		
thirty			means		
			Blocking t		
			means		
			Blocking t		
			means		
			Presumption		
			continuity		
			Presumption		
			continuity		
			Presumption		
			continuity		
			The saying		
			the companic		
			The saying		
			the companic		
			Work of t		
			people of t		
			city		
			Work of t		
			people of t		
			city		
			It w		
			legislated		
			those before		
			It w		
			legislated		
			those before		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

1- 20% of the chapterthe first

2- 20% Second Semester 3- 60% final exam	
12. Learning and teaching resources	
Required textbooks (methodology, applicable) Book of the Principles of Rulings	Choosing books with a detailed, moderate educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Three

1. Course Name	
Grammar	
2. codeThe course	
CGRM 212	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. Available attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (2) per week / Number of units (3per week (60) hours and (90) units per year	
7. Name of course coordinator(If more than one name is mentioned)	
Name: Prof. Dr. Idris Abdullah Mohammed Email: idreesabd3@imamaladham.edu.iq	
8. Course objectives	
Course objectives	1.A statement on the importance of the science of grammar. 2.Learning Arabic languages. 3.Protecting the tongue from grammatical errors.
9. Teaching and learning strategies	
strategy	<u>educationIt is through:</u> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> 1.Studying.

- 2. Conclusion.
- 3. Switching between ideas.

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		absolute obje		
the second	2		The effect of		
the third	2		The object in		
Fourth	2	Students'	The object w		
Fifth	2	control ov	it		
Sixth	2	this issue	Exception		
Seventh	2	Understanding	Exception		
Eighth	2	it be	Exception		
Ninth	2	theoretically	The situation		
tenth	2	and practical	The situation		
eleventh	2	and their abi	The situation		
twelfth	2	to perceive it	The situation		
thirteenth	2	And absorbi	The situation		
fourteenth	2	and	The situation	1. Learning	
fifteenth	2	transforming	The situation	reception any tradition	1. oral tests
Sixteenth	2	into	The situation	lecture	2. Research assignments
seventeenth	2	The que	Discriminatio	2. Discussion a	3. Student attendance
eighteenth	2	understood,	Discriminatio	dialogue	4. Their participation during Lecture
nineteenth	2	spoke, a	prepositions	3. education bas	
Twenty	2	conveyed this	prepositions	on	
Twenty-fir	2	Knowledge	prepositions	Problem-solving a	
Twenty-second	2	others	prepositions	problem-solving	
Twenty-th	2		prepositions		
Twenty-fourth	2		Addition		
Twenty-fif	2		Addition		
Twenty-sixth	2		Addition		
Twenty-seventh	2		Addition		
Twenty-eighth					
Twenty-ninth					
thirty					

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the

student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) Ibn Aqil's Explanation, Volume 3	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Three

1. Course Name	
Logic	
2. codeThe course	
CLOG 414	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. AAvailable attendance forms	
encouragementandR DakhFor the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours(2) For eachweek Number of units(4) For each week (60) hours and (120) units annually	
7. Name of course coordinator(if more than one name is mentioned)	
A Name: A.M.D. Walid Jabbar Ismail Email: waleedjabar6@imamaladham.edu.iq	
8. Course objectives	
Course objectives	1.Preparing students to teach the subject of (logic), through the knowledge of the sources of Islamic law. 2.Preparing scientific researchers in the field of research in the subject of (logic) 3.Conducting research and reporting in the subject of (Logic)
9. Teaching and learning strategies	
strategy	educationIt is through:

1. The lecture or presentation.
 2. And Discussion.
 3. And Problem solving.
 4. And Brainstorming.
- and Learning It is through:
1. Studying.
 2. Conclusion.
 3. Switching between ideas.

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Introductions		
the second	2		Logic		
the third	2		Divisions		
Fourth	2		conception a		
Fifth	2		belief		
Sixth	2		Necessity a		
Seventh	2	Students'	its divisions		
Eighth	2	mastery of t	Total division		
Ninth	2	subject a	The Fi		
tenth	2	their	Colleges		
eleventh	2	understandi	The purpos		
twelfth	2	of it be	of perceptions		
thirteenth	2	theoretically	ID requiremen	1. Learning	1. oral tests
fourteenth	2	and practical	The case a	reception any tradition	2. Research assignments
fifteenth	2	and th	its sections	lecture	3. Student attendance
Sixteenth	2	ability	Pregnancy	2. Discussion a	
seventeenth	2	perceive it	issue	dialogue	
eighteenth	2	And absorbi	natural issue	3. education bas	4. Their participation
nineteenth	2	and	Surahs a	on	during
Twenty	2	transforming	their sections	Problem-solving a	Lecture
Twenty-fir	2	into	Sections of t	problem-solving	
Twenty-second	2	A queen w	case		
Twenty-third	2	understood,	Continuation		
Twenty-fourth	2	spoke, a	the ca		
Twenty-fifth	2	passed on t	sections		
Twenty-sixth	2	knowledge	The amend		
Twenty-seventh	2	others	case		
			Directed issue		
			Necessary a		
			conditional		
			Absolute a		
			possible		

Twenty-eighth Twenty-ninth thirty			Vehicles Special a widespread conditional Police cases Connected a disconnected sections contradiction The opposite Measurement The guide representation Guide section The immediate proof Examples measurement Comprehensi review	
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) Logic, by Dr. Muhammad Ramadan	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Websites related to academic courses

Course Description / Stage Three

1. Course Name

Islamic research methodology

2. codeThe course

EARM 340

3. the chapter /Year					
annual					
4. Date this was prepared					
23/9/2025m					
5. Available attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3per week (60) hours and (90) units per year					
7. Name of course coordinator(If more than one name is mentioned)					
Name: A.D.. Abdul Sattar Jassim Mohammed Email: abdsattar76@imamaladham.edu.iq					
8. Course objectives					
Course objectives	<p>1. To advance society economically, socially and culturally. Islamic scientific research aims to serve society, draw closer to God, and advance human knowledge, focusing on understanding, interpreting and solving problems related to phenomena. Research materials are based on the sciences of the Quran and Sunnah, jurisprudence, theology, Islamic history, the Prophet's biography, and Sufism employing rigorous scientific and Islamic methodologies.</p> <p>2. To deepen scientific cooperation and interaction between universities and research centers.</p> <p>3. To identify new and emerging developments in the fields of science and knowledge, to build national capacities, and to develop human resources.</p> <p>4. The Islamic scientific researcher seeks to draw closer to God through his work and its applications.</p> <p>5. The research aims to serve the community by providing knowledge and applying it to solve problems, whether individual or collective.</p>				
9. Teaching and learning strategies					
strategy	<u>education</u> It is through: <ol style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearning</u> It is through: <ol style="list-style-type: none"> 1.Studying. 2.Conclusion. 3. Experimental research work. 				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The concept	1. Learning	1. oral tests

the second	2		scientific	receptionanytradition	2. Research
the third	2		research	lecture	assignments
Fourth	2	Students'	Scientific	2. Discussion a	3. Stude
Fifth	2	control ov	research	dialogue	attendance
Sixth	2	this issue	methods	3. education bas	4.Their
Seventh	2	Understanding	Qualities of	on	participation
Eighth	2	it be	scientific	Problem-solving a	during
Ninth	2	theoretically	researcher a	problem-solving	Lecture
tenth	2	and practical	supervisor	4.Experimental	
eleventh	2	and their abi	Choosing	research work.	
twelfth	2	to perceive it	research topic		
thirteenth	2	And absorbi	Research pl		
fourteenth	2	and	and its benefi		
fifteenth	2	transforming	Source a		
Sixteenth	2	into	reference		
seventeen	2	The que	Identifying		
eighteenth	2	understood,	sources a		
nineteenth	2	spoke, a	references		
Twenty	2	conveyed thi	Field visit to t		
Twenty-fir	2	Knowledge	library		
Twenty-	2	others	Students a		
second	2		required		
Twenty-	2		writeSources		
third	2		Writing t		
Twenty-	2		research		
fourth	2		Students a		
Twenty-fif	2		required		
Twenty-	2		write		
sixth	2		research pap		
Twenty-	2		Rules a		
seventh	2		conditions		
Twenty-	2		quoting texts		
eighth	2		Definition		
Twenty-	2		marginalizati		
ninth	2		and its benefi		
thirty	2		Punctuation		
			marks and ho		
			to use them		
			Title page a		
			its contents		
			Definition a		
			origins of t		
			science		
			investigation		

			<p>Rules manuscript studies</p> <p>Re-examining what was previously published</p> <p>Qualities of investigator</p> <p>mReview the manuscript catalogs</p> <p>Student visit</p> <p>endowment manuscripts</p> <p>How to create plan</p> <p>Field visit to the library</p> <p>the letters and theses related to the investigation</p> <p>The investigator's work and editing of text</p> <p>How to choose the original copy</p> <p>Arrange to conduct comparison between the noting differences between the copies in the margin.</p> <p>Verification of manuscript sample</p>		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) book Research Methodology Islamic, Maqbool	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Three

1. Course Name	
Memorizing the Holy Quran	
2. code The course	
EAQM 201	
3. the chapter /Year	
annual	
4. Date this was prepared Description	
23/9/2025m	
5. A Available attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (1 per week / number of units 1 per week (30) hours and (30) units per year	
7. Name of course coordinator (If more than one name is mentioned)	
Name: A.M.D. Abu Bakr Muwaffaq Ahmad	
Email: abobakir.muafak@imamaladham.edu.iq	
8. Course objectives	
Course objectives	1 Preparation Students and memorization In the subject (Memorizing the Holy Quran) 2. Memorizing the third part of the Holy Quran and continuing to memorize it
9. Teaching and learning strategies	

strategy	1- The strategy of lecturing or giving a presentation. 2- strategyReading and reciting. 3- strategyor al exams. 4- Learning strategy basedThe app.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Surah		
the second	1		Baqarah,		
the third	1		verses253-25		
Fourth	1		Surah		
Fifth	1		Baqarah,		
Sixth	1		verses256-25		
Seventh	1		Surah		
Eighth	1		Baqarah,		
Ninth	1	Students'	verses259-26		
tenth	1	control ov	Surah		
eleventh	1	this issue	Baqarah,		
twelfth	1	Understandin	verses261-26		
thirteenth	1	it be	Surah		
fourteenth	1	theoretically	Baqarah,		
fifteenth	1	and practical	verses 26	1. Learning	1. oral tests
Sixteenth	1	and their abi	265	receptionanytradition	2. Resear
seventeen	1	to perceive it	Surah	lecture	assignments
eighteenth	1	And absorbi	Baqarah,	2. Discussion a	3. Stud
nineteenth	1	and	verses 26	dialogue	attendance
Twenty	1	transforming	268	3. Application-bas	4.Their
Twenty-fir	1	into	Surah	learning.	participation
Twenty-	1	The que	Baqarah,		during
second	1	understood,	verses269-27		Lecture
Twenty-th	1	spoke, a	Surah		
Twenty-	1	conveyed this	Baqarah,		
fourth	1	Knowledge	verses271-27		
Twenty-fif	1	others	Surah		
Twenty-	1		Baqarah,		
sixth	1		verses274-27		
Twenty-	1		Surah		
seventh			Baqarah,		
Twenty-			verses277-27		
eighth			Surah		
Twenty-			Baqarah,		
ninth			verses280-28		
thirty			Surah		

			<p>Baqarah, verses283-288</p> <p>Surah Baqarah, verses285-288</p> <p>SurahAl Imranverses1-5</p> <p>Surah Imran, verses6-10</p> <p>Surah Imran, verses11-15</p> <p>Surah Imran, verses16-20</p> <p>Surah Imran, verses21-25</p> <p>Surah Imran, verses26-30</p> <p>Surah Imran, verses31-35</p> <p>Surah Imran, verses36-140</p> <p>Surah Imran, verses41-145</p> <p>Surah Imran, verses46-150</p> <p>Surah Imran, verses51-155</p> <p>Surah Imran, verses60-165</p> <p>Surah Imran, verses66-170</p>		
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			Surah Imran, verses 71-175		
			Surah Imran, verses 76-180		
			Surah Imran, verses 81-85		
			Surah Imran, verses 86-92		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) The Holy Quran, Part 3	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Three

1. Course Name
Measurement and evaluation
2. code The course
EAME 305
3. the chapter /Year
annual
4. Date this was prepared Description
23/9/2025m
5. A Available attendance forms
Attendance inside the college

6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3per week (60) hours and (90) units per year					
7. Name of course coordinator(If more than one name is mentioned)					
the name:A.Dr. Yasser Mohammed Abdullah Email:yassermohammed@imamaladham.edu.iq					
8. Course objectives					
Course objectives	<p>1- The teaching process is an integral part of the educational process, and the teacher is responsible for the goals achieved during teaching.</p> <p>2- Teaching students how to obtain information about student characteristics, such as their knowledge, skills, abilities, and interests.</p> <p>3- Reaching defensible conclusions regarding students' abilities, achievements, or interests.</p> <p>4- Improving teaching and learning and demonstrating intelligent abilities through the development of tests, measurement and evaluation for students.</p>				
9. Teaching and learning strategies					
strategy	<u>educationIt is through:</u> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> 1.Studying. 2.Conclusion. 3.Switching between ideas.				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition	1.Learning	
the second	2		counting,	reception, i.	1. oral tests
the third	2		estimation, a	traditional	2. Research assignments
Fourth	2	Students' cont	measurement	lecture	3. Student attendance
Fifth	2	over this issue	ANAnd the scal	2. Discussi	4.Their participation during Lecture
Sixth	2	Understanding	of appreciation	and dialogu	
Seventh	2	both theoretical	Key characterist	3. Educati	
Eighth	2	and practically	of measureme	based on	
Ninth	2	and their ability	and natural	Problem-	
tenth	2	perceive it	Measurement	solving a	
eleventh	2	And absorbing a	levels	problem-	
twelfth	2	transforming it in	Types of calenda	solving	

thirteenth	2	The que	Written test		
fourteenth	2	understood, spok	Objectives		
fifteenth	2	and conveyed th	educational a		
Sixteenth	2	Knowledge	psychological		
seventeen	2	others	measurement		
eighteenth	2		PlanningTo		
nineteenth	2		prepareTests		
Twenty	2		Classifying		
Twenty-firs	2		teaching objectiv		
Twenty-	2		and their benefits		
second	2		Specifications		
Twenty-thi	2		educational		
Twenty-	2		objectives		
fourth	2		Chapter Thre		
Twenty-fift	2		Exams		
Twenty-six	2		Types of tests, th		
Twenty-	2		advantages a		
seventh	2		disadvantages		
Twenty-	2		Exam preparati		
eighth			methods		
Twenty-nir			Comprehensive		
thirty			review of t		
			material		
			Comprehensive		
			test		
			Good te		
			specifications		
			Types of truth a		
			factorsTo help		
			Statistical metho		
			for measuri		
			reliability		
			Intelligence tes		
			Chapter Five		
			Ability tests		
			Trend metrics		
			Written test		
			Statistical concep		
			Statistical concep		
			in measurement		
			Data displ		
			methods		
			Frequency		
			distributions		

			relative frequency Measures central tendency Comprehensive review Comprehensive test		
11. Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc. 1- 20% of the chapterthe first 2- 20% Second Semester 3- 60% final exam					
12. Learning and teaching resources					
Required textbooks (methodology, applicable) bookMeasurement and evaluationDr. No Abbas Al-Alwani			Choosing books with a detailed modern educational approach.		
Main references (sources)			The most important books in the field that are of the academic nature, understandable		
Recommended supporting books and references (scientific journals, reports...)			Some recommended books, letters and dissertations that Course vocabulary includes		
Electronic references, websites			Scientifically related websites With the course syllabi		

Course Description / Stage Three

1. Course Name
Curricula and teaching methods
2. codeThe course
EAMT 306
3. the chapter /Year
annual
4. Date this was preparedDescription
23/9/2025m
5. AAvailable attendance forms
Attendance inside the college
6. Number of study hours (total) / Number of units (total)
Number of hours (2) per week / Number of units (3per week (60) hours and (90units per year
7. Name of course coordinator(If more than one name is mentioned)

Name: Dr. Abu Bakr Muwaffaq Ahmad
 Email: abobakir.muafak@imamaladham.edu.iq

8. Course objectives

Course objectives	1 The student should become familiar with modern teaching methods and strategies. 2. The student should be able to choose the appropriate teaching method. 3. Conducting research and preparing reports in the subject (Curriculum and Teaching Methods)
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9. Teaching and learning strategies

strategy	<u>education It is through:</u> 1. The lecture or presentation. 2. And Discussion. 3. And Problem solving. 4. And Brainstorming. <u>and Learning It is through:</u> 1. Studying. 2. Conclusion. 3. Switching between ideas.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition		
the second	2		curriculum language		
the third	2		Definition		
Fourth	2	Students' content	curriculum		
Fifth	2	over this issue	technical terms)	1. Learning	
Sixth	2	Understanding	Importance of t	by reception	
Seventh	2	both theoretical	curriculum	i.e., t	1. oral tests
Eighth	2	and practically	Importance of t	traditional	2. Research
Ninth	2	and their ability	curriculum	lecture	assignments
tenth	2	perceive it	Factors	2. Discussion	3. Student
eleventh	2	And absorbing	developing t	and dialogue	attendance
twelfth	2	and transforming	concept of curriculum	3. Educational	4. Their
thirteenth	2	into	Factors	based on	participation
fourteenth	2	The que	developing t	Problem-	during
fifteenth	2	understood,	concept of curriculum	solving a	Lecture
Sixteenth	2	spoke, a	What are the factors	problem-	
seventeenth	2	conveyed this	and contributions?	solving	
eighteenth	2	Knowledge	What are the factors		
nineteenth	2	others	and contributions?		
Twenty	2		what The curriculum		
Twenty-first	2		is based on it		

Twenty-second	2		What the curriculum is based on		
Twenty-third	2		What are the foundations?		
Twenty-fourth	2		The four		
Twenty-fifth	2		What are the foundations?		
Twenty-sixth	2		what		
Twenty-seventh	2		The curriculum is based on it		
Twenty-eighth	2		sources		
Twenty-ninth	2		Knowledge		
thirty	2		The four		
			The four sources		
			knowledge		
			Psychological basis		
			Psychological basis		
			Theories		
			Psychological theories		
			TFes		
			Education		
			Interpretation		
			Education		
			needs		
			Basic human		
			basic human needs		
			social basis		
			social basis		
			Community culture		
			Community culture		
			Practical applications		
			for students		
			Practical applications		
			for students		
			End-of-term exam		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) book Curricula and teaching methods Abdul Razzaq Al-Jaf and Dr. Ahmed Ayad	Choosing books with a detailed, modern educational approach.
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Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Three

1. Course Name	
Islamic doctrine	
2. codeThe course	
EAID 204	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. AAvailable attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually	
7. Name of course coordinator(If more than one name is mentioned)	
Name: Dr. Waleed Jabbar Ismail	
Email: waleedjabar6@imamaladham.edu.iq	
8. Course objectives	
Course objectives	<ul style="list-style-type: none"> 1- Understanding Islamic doctrine 2- Refer to the original sources. 3- And the comprehensiveness of the doctrine, as Islam considered an integrated way of life. 4- Understanding the terminology of this science
9. Teaching and learning strategies	
strategy	<u>educationIt is through:</u> <ul style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> <ul style="list-style-type: none"> 1.Studying. 2.Conclusion. 3.Switching between ideas.
10. Course structure	

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Islamic doctrine		
the second	2		and		
the third	2		evidence for		
Fourth	2	Students'	validity		
Fifth	2	control over	The reality		
Sixth	2	this issue	faith		
Seventh	2	Understanding	Scholars'		
Eighth	2	it	statements		
Ninth	2	theoretically	the definition		
tenth	2	and practical	faith		
eleventh	2	and their ability	Increase a		
twelfth	2	to perceive it	decrease		
thirteenth	2	And absorb	faith		
fourteenth	2	and	Theology		
fifteenth	2	transforming	Evidence		
Sixteenth	2	into	the existence		
seventeenth	2	The question	of	1. Learning	1. oral tests
eighteenth	2	understood,	Almighty	reception any tradition	2. Research
nineteenth	2	spoke, a	Divine	lecture	assignments
Twenty	2	conveyed this	attributes	2. Discussion a	3. Student
Twenty-first	2	Knowledge	negative	dialogue	attendance
Twenty-second	2	others	qualities	3. education bas	4. Their
Twenty-third	2		Attributes	on	participation
Twenty-fourth	2		meanings	Problem-solving a	during
Twenty-fifth	2		Seeing	problem-solving	Lecture
Twenty-sixth	2		Almighty		
Twenty-seventh	2		prophecies		
Twenty-eighth	2		The difference		
Twenty-ninth	2		between		
thirty	2		prophet and messenger		
			Characteristic		
			of Messenger		
			and Prophets		
			Special		
			prophecy		
			Final message		
			Ruling		
			sending		
			messengers		
			The miracle		

			<p>and conditions Intercession Belief in t grave a questioning it Signs of t Hour The basin a its characteristic The balan and its proofs The straig path and proofs The other day Heaven a Hell Images a number breaths The gathering Display a calculation The meaning disbelief and types Ruling declaring Muslims disbelievers</p>	
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

<p>Required textbooks (methodology, applicable) The Book of Islamic Creed and Schools of Thought, by Dr. Qahtan</p>	<p>Choosing books with a detailed, mode educational approach.</p>
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Douri	
Main references (sources)	The most important books in the field th are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, a dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Three

1. Course Name	
Oratory	
2. codeThe course	
CAR 411	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. AAvailable attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (2) per week / Number of units (3per week (60) hours and (90) units per year	
7. Name of course coordinator(If more than one name is mentioned)	
Name: Dr. Abed Ghanem Dhunoun Email: abedghanem@imamaladham.edu.iq	
8. Course objectives	
Course objectives	1. Preparing students to teach the subject of (rhetoric), through th knowledge of the sources of Islamic law. 2. The student should become familiar with the science of discourse and its theoretical and practical applications. 3.The student should understand the art of rhetoric, its rules a foundations, which will create a generation that masters rheto according to its principles.
9. Teaching and learning strategies	
strategy	<u>educationIt is through:</u> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> 1.StudyingAnd repetition.

2. Conclusion Al-Khattabi.
3. Practice in Oratory.

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		importance sermon		
the second	2		The importance		
the third	2		the sermon		
Fourth	2	Students'	Guidelines for t		
Fifth	2	control ov	preacher		
Sixth	2	this issue	Guidelines for t		
Seventh	2	Their	preacher		
Eighth	2	theoretical	Conditions		
Ninth	2	and practice	engagement		
tenth	2	understandi	Conditions		
eleventh	2	and ability	engagement		
twelfth	2	On	Types Speeches		
thirteenth	2	awareness	Types of speeches		
fourteenth	2	and	Comprehensive		
fifteenth	2	understandi	Words		
Sixteenth	2	And transfo	Comprehensive	1. Learning	1. oral tests
seventeenth	2	her into	Words	reception any tradition	2. Research
eighteenth	2	queen w	Oratory The mirac	lecture	assignments
nineteenth	2	understands	Miraculous orator	2. Discussion a	3. Studen
Twenty	2	and speaks	The morals of	dialogue	attendance
Twenty-fir	2	And	believer	3. education A	4. Their
Twenty-second	2	transferring	The morals of	practicing delivery.	participation
Twenty-third	2	this	believer		during
Twenty-fourth	2	knowledge	Between a dignifi		Lecture
Twenty-fifth	2	others	judge and a dari		
Twenty-sixth	2		fly		
Twenty-seventh	2		Ash'ab and t		
Twenty-eighth	2		Miser		
Twenty-ninth	2		messenger reproach		
thirtieth	2		height Determinati		
			Civil Ajamiyya Wh		
			the Messenger se		
			the hut and t		
			palace		
			Industrial debt		
			The attributes of c		
			master Ali		
			Death of t		

			Prophet Mischiefkings The departure brothers The most delicious food and the most beautiful home Birthday anniversary Practical applications for students Comprehensive review End-of-term exam	
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable)	Choosing books with a detailed, modern educational approach.
Oratory and preparing the speaker, Abdul Jalil Shalabi	
Selections from Arabic Literature Al-Nadawi	
Main references (sources)	The most important books in the field that are of an academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that
Electronic references, websites	Course vocabulary includes Scientifically related websites With the course syllabi

Course Description / Stage Three

1. Course Name
Jurisprudence
2. codeThe course
COJ 216
3. the chapter /Year
annual
4. Date this was preparedDescription
23/9/2025m

5. Available attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually					
7. Name of course coordinator(If more than one name is mentioned)					
Name: Prof. Dr. Idris Abdullah Mohammed Email: idreesabd3@imamaladham.edu.iq					
8. Course objectives					
Course objectives	<ol style="list-style-type: none"> 1. A statement of the importance of the book on sales. 2. Knowledge of the rules of sales. 3. Linking old and new sales. 				
9. Teaching and learning strategies					
strategy	<u>education</u> It is through: <ol style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearning</u> It is through: <ol style="list-style-type: none"> 1.Studying. 2.Conclusion. 3.Switching between ideas. 				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition of t		
the second	2		general meaning		
the third	2		sale		
Fourth	2	Students' cont	Selling drugs a	1. Learning	
Fifth	2	over this issue	selling hum	reception, i.	1. oral tests
Sixth	2	Understanding	beings	the tradition	2. Research
Seventh	2	both theoretical	Dismissal a	lecture	assignments
Eighth	2	and practically	types of options	2. Discussi	3. Stud
Ninth	2	and their ability	Dismissal a	and dialogu	attendance
tenth	2	perceive it	types of options	3. Educati	4.Their
eleventh	2	And absorbing a	corrupt sale	based on	participation
twelfth	2	transforming it in	The appointment	Problem-	during
thirteenth	2	The que	usury	solving a	Lecture
fourteenth	2	understood, spol	The ladder	problem-	
fifteenth	2	and conveyed th	pre-emption	solving	
Sixteenth	2	Knowledge	Leasing		
seventeen	2	others	Leasing		
eighteenth	2		mortgage		

nineteenth	2		mortgage		
Twenty	2		Agency		
Twenty-first	2		Agency		
Twenty-	2		Agency		
second	2		money transfer		
Twenty-thi	2		reconciliation		
Twenty-	2		Company		
fourth	2		Company		
Twenty-fift	2		Speculation		
Twenty-six	2		Speculation		
Twenty-	2		deposit		
seventh	2		The shot		
Twenty-			The shot		
eighth			Endowment		
Twenty-nir			Endowment		
thirty			Gift		
			Gift		
			rape		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) The Choice, by Al-Mawsili, Part 2	Choosing books with a detailed modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Three

1. Course Name
Islamic thought
2. codeThe course
CTT 413

3. the chapter /Year					
annual					
4. Date this was prepared					
23/9/2025m					
5. Available attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually					
7. Name of course coordinator (If more than one name is mentioned)					
Name: A.D.. Abdul Sattar Jassim Mohammed Email: abdsattar76@imamaladham.edu.iq					
8. Course objectives					
Course objectives	<p>1- To convey the concept of Islamic thought as a product of the human mind in an attempt to understand religion and apply it in life relying on primary sources such as the Qur'an and Sunnah.</p> <p>2- Islamic thought aims to be comprehensive in all aspects of life (belief, politics, economics, etc.).</p> <p>3- Comparing Islamic thought with other ideas to understand its strength and solidity.</p> <p>4- Its topics are the result of the human mind's efforts within the framework of Islamic principles to understand reality.</p> <p>5- He is keen to establish a balance between individualism and collectivism, between constants and variables, and seeks to build a balanced society and an integrated way of life.</p>				
9. Teaching and learning strategies					
strategy	<p><u>education</u>It is through:</p> <ol style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <p><u>andLearning</u>It is through:</p> <ol style="list-style-type: none"> 1.Studying. 2.Conclusion. 3.Switching between ideas. 				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Man and the Univers	1. Learning	1. oral tests
the second	2		Man and the Univers	receptionanytradition	2. Research assignments
the third	2		MethodologyEducati	lecture	
Fourth	2	Students'	Quranic	2. Discussion a	3. Student
Fifth	2	control ov	Quranic Educati	dialogue	attendance

Sixth	2	this issue	Methodology	3. education bas	4.Their
Seventh	2	Understanding	Quranic Educati	on	participation
Eighth	2	it be	Methodology	Problem-solving a	during
Ninth	2	theoretically	frameworkmental	problem-solving	Lecture
tenth	2	and practical	education cosmic		
eleventh	2	and th	frameworkThe men		
twelfth	2	ability	framework of univer		
thirteenth	2	perceive it	education		
fourteenth	2	And absorbi	The Holy Quran is		
fifteenth	2	and	creedThe goal		
Sixteenth	2	transforming	The Holy Quran is		
seventeer	2	into	doctrinal goal		
eighteenth	2	The que	The Holy Quran is		
nineteenth	2	understood,	doctrinal goal		
Twenty	2	spoke, a	MethodologyEducati		
Twenty-fir	2	conveyed th	cosmic		
Twenty-	2	Knowledge	Universal Educati		
second	2	others	Approach		
Twenty-	2		psychological		
third	2		preparation		
Twenty-	2		psychological		
fourth	2		preparation		
Twenty-fif	2		doctrinaluniverse		
Twenty-	2		The cosmology		
sixth	2		doctrinal purpose		
Twenty-			doctrinal purpose		
seventh			Man's elevation		
Twenty-			Man's elevation		
eighth			Harnessing t		
Twenty-			Universehuman		
ninth			Harnessing t		
thirty			universe		
			humankind		
			Psychological		
			preparation toward		
			the universe		
			psychological		
			preparationIn view		
			universe		
			UnitAHumans and t		
			universe		
			The unity of man a		
			the universe		
			The education		

			system theAPsychological counter Educational framework in psychology preparation Educational framework in psychology preparation End-of-term exam		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam
- 4-

12. Learning and teaching resources

Required textbooks (methodology, applicable) Investigations in thoughtIslam prepared by Dr. Hussein Abdul and Hudhaifa Aboud	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Three

1. Course Name
Explanation of the Hadith and Memorization
2. codeThe course
CEPV 421
3. the chapter /Year
annual
4. Date this was preparedDescription
23/9/2025m
5. AAvailable attendance forms
Attendance inside the college
6. Number of study hours (total) / Number of units (total)

Number of hours (2) per week / Number of units (4) per week
(60) hours and (120) units annually

7. Name of course coordinator (If more than one name is mentioned)

Name: Prof. Dr. Abdul Sattar Jassim Mohammed
Email: abdsattar76@imamaladham.edu.iq

8. Course objectives

Course objectives	<p>1- The book aims to provide a framework for regulating financial transactions in accordance with Islamic law..</p> <p>2- The book provides details on the correct terms of sale and specifies what is allowed and what is prohibited. Including them.</p> <p>3- To clarify and teach the student what is permissible and what is prohibited in financial transactions.</p> <p>4- Transferring the hadiths to our contemporary reality and following and acting upon them through life transactions.</p>
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9. Teaching and learning strategies

strategy	<p><u>education</u> It is through:</p> <ol style="list-style-type: none"> 1. The lecture or presentation. 2. And Discussion. 3. And Problem solving. 4. And Brainstorming. <p><u>and Learning</u> It is through:</p> <ol style="list-style-type: none"> 1. Studying. 2. Conclusion. 3. Switching between ideas.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Chapter on t		
the second	2		invalidity		
the third	2		sales by tou		
Fourth	2	Students'	and throwing	1. Learning	1. oral tests
Fifth	2	control ov	Chapter on t	reception any tradition	2. Research assignments
Sixth	2	this issue	invalidity of t	lecture	3. Student attendance
Seventh	2	Understanding	sale of pebb	2. Discussion a	4. Their participation during Lecture
Eighth	2	it be	and the sa	dialogue	
Ninth	2	theoretically	that	3. education bas	
tenth	2	and practically	Chapter on t	on	
eleventh	2	and their ability	prohibition	Problem-solving a	
twelfth	2	to perceive it	selling t	problem-solving	
thirteenth	2	And absorbing	offspring of		
fourteenth	2	and	pregnant		
fifteenth	2	transforming	animal		

Sixteenth	2	into	Chapter on t		
seventeen	2	The que	prohibition of		
eighteenth	2	understood,	man selling		
nineteenth	2	spoke, a	top of		
Twenty	2	conveyed this	brother's sale		
Twenty-fir	2	Knowledge	Chapter on t		
Twenty-	2	others	prohibition		
second	2		receiving		
Twenty-th	2		goods		
Twenty-	2		Chapter on t		
fourth	2		prohibition		
Twenty-fif	2		selling to		
Twenty-	2		Bedouin by		
sixth	2		city dweller		
Twenty-	2		Chapter on t		
seventh			ruling		
Twenty-			regarding t		
eighth			sale of a mi		
Twenty-			producing		
ninth			animal		
thirty			Chapter on t		
			invalidity		
			selling the ite		
			before taki		
			possession		
			Chapter on t		
			prohibition		
			selling		
			unknown		
			quantity		
			dates		
			Chapter on t		
			establishmer		
			of the option		
			withdrawal		
			during t		
			session for t		
			two parties to		
			sale.		
			Chapter		
			those who a		
			deceived		
			sales		
			transactions		

			<p>Chapter on t prohibition selling fruits</p> <p>Chapter on t prohibition selling fre dates for dri dates</p> <p>Chapter on t sale of pa trees w dates on the</p> <p>Chapter on t prohibition selling unri dates on t tree and selli unripe dat on the tree.</p> <p>Rental doort earth</p> <p>Chapter on t virtue planting a sowing</p> <p>Chapter Placing Calamities</p> <p>Chapter on t desirability reducing deb</p> <p>Chapter one w discovers wh he sold while is in t buyer's possession</p> <p>Chapter on t virtue granting respite to t insolvent a overlooking</p>	
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			<p>their faults</p> <p>Chapter on the prohibition of wealthy persons delaying payment</p> <p>Chapter on the prohibition of selling surplus water</p> <p>Chapter on the prohibition of the price of a dog</p> <p>Chapter on the permissibility of paying a cupping</p> <p>Chapter on the prohibition of selling alcohol (Chapter on the prohibition of selling alcohol and carrion)</p> <p>Chapter on Usury</p> <p>Chapter on taking what is lawful and avoiding what is doubtful</p> <p>End-of-term exam</p>		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, Choosing books with a detailed, mode

applicable) Explanation of Sahih Muslim by Nawawi, Chapter on Financial Transactions and Sales	educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Three

25. Course Name	Biography of the Ahlul-Bayt (may God be pleased with them)
26. codeThe course	CHC 122
27. the chapter /Year	annual
28. Date this was preparedDescription	23/9/2025m
29. AAvailable attendance forms	Attendance inside the college
30. Number of study hours (total) / Number of units (total)	Number of hours (1per week / number of units2per week (30) hours and (60) units per year
31. Name of course coordinator(if more than one name is mentioned)	Name: A.M.Dr.Yasser Mohammed Abdullah Email:yassermohammed@imamaladham.edu.iq
32. Course objectives	Course objectives The curriculum of "The Biography of the Ahlul-Bayt (may God be pleased with them)" is the approach or path of life of the Imams the Ahlul-Bayt (may God be pleased with them), encompassing their lives, virtues, conduct, merits, and doctrinal, social, and political principles. It aims to establish a just Islamic society based on love, monotheism, and human dignity. This curriculum is embodied in preserving the Islamic message, identifying the deviations of those who deviate with ulterior motives, dispelling doubts for the student, clarifying the correct Islamic doctrine, and fostering love for the Ahlul-Bayt (peace be upon them) and emulating them, for loving them is an act of faith.

33. Teaching and learning strategies

strategy	<u>education</u> It is through: 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearning</u> It is through: 1.Studying. 2.Conclusion. 3.Switching between ideas.
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34. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introducing t		
the second	1		Ahlul-Bayt (m		
	1		Allah be pleas		
the third	1	Students' cont	with them)		
Fourth	1	over this issue	The virtues of t		
	1	Their theoretic	Prophet's fam		
Fifth	1	and practic	(may God		
Sixth	1	understanding a	pleased with ther		
	1	ability	The harmony a		
Seventh	1	On her awarene	intermarriage	1. Learning	
Eighth	1	and understandi	between t	reception, i.	1. oral tests
Ninth	1	And transform h	Prophet's fam	the tradition	2. Resear
	1	into a queen w	and t	lecture	assignments
tenth	1	understands a	Companions (m	2. Discussi	3. Stude
eleventh	1	speaks	God be pleas	and dialogu	attendance
twelfth	1		with them)	3. Educati	4.Their
thirteenth	1		The importance	based on	participation
fourteenth	1		loving t	Problem-	during
fifteenth	1		Prophet's fam	solving a	Lecture
Sixteenth	1		and companio	problem-	
seventeen	1		(may God	solving	
eighteenth	1		pleased with the		
nineteenth	1		in building the ur		
Twenty	1		of the nation		
Twenty-firs	1		The approach		
	1		the Prophe		
Twenty-	1		family a		
second	1		companions (m		
	1		God be pleas		
Twenty-thi	1		with them)		

	1		dialogue a	
Twenty-	1		disagreement	
fourth	1		The doctrin	
	1		foundation	
Twenty-fift	1		loving t	
	1		Prophet's fam	
Twenty-six	1		and companio	
	1		(may God	
Twenty-	1		pleased with ther	
seventh			The status of t	
	1		pure family of t	
Twenty-			Prophet (may G	
eighth			be pleased w	
			them) among t	
Twenty-nir			Companions (m	
			God be pleas	
thirty			with them)	
			The ten who we	
			promised Paradi	
			may God	
			pleased with the	
			and their virtues	
			The virtues of t	
			wives of t	
			Prophet, may G	
			bless him a	
			grant him peac	
			the Mothers of t	
			Believers - m	
			God be pleas	
			with them -	
			Completing t	
			virtues of t	
			believing wives	
			the Prophet, m	
			God bless him a	
			grant him peace	
			may God	
			pleased with ther	
			Completing t	
			virtues of t	
			believing wives	
			the Prophet, m	
			God bless him a	

			<p>grant him peace may God pleased with them Completing their virtues of their believing wives the Prophet, may God bless him and grant him peace may God pleased with them The children of the Prophet, may God bless him and grant him peace (Our Lady Fatima Al-Zahra, Lady Zainab, Lady Ruqayya and Lady Umm Kulthum may God pleased with them Our master Abbas ibn Abd Muttalib, may God be pleased with him: his biography virtues, and merits Our master Hamid ibn Abd al-Muttalib may God pleased with him his biography virtues, and merits Our master Aqeel bin Abi Talib, may God be pleased with him: his biography, virtues and merits Our master Abdullah bin Jaafar bin Abi Talib, may God be pleased</p>	
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			<p>with him: biography, virtues and merits The virtues of the followers from the family of the Prophet (Muhammad bin bin Al-Hanafiyya may God pleased with his his biography virtues and merits Our master Ali ibn al-Husayn Zayn Abidin, may God be pleased with him: his biography virtues, and merits Our mas Muhammad ibn al-Husayn al-Ba may God pleased with his his biography virtues, and merits Our master Ja' ibn Muhammad Sadiq, may God pleased with his his biography virtues, and merits Our master Ali ibn Musa (al-Ridh may God pleased with his his biography virtues, and merits Our master Ali ibn Muhammad (al- Hadi), may God pleased with his his biography virtues, and merits</p>	
--	--	--	--	--

			<p>Our master Muhammad Ali (may God be pleased with him) and the hadiths of the Prophet (peace and blessings be upon him) regarding his virtues</p> <p>Our master Muhammad (may God be pleased with him): his biography, virtues, and merits</p> <p>Our master Hasan ibn Ali (may God be pleased with him), his biography, virtues and merits</p> <p>Imam Mahdi (may God be pleased with him) and the hadiths of the Prophet (peace and blessings be upon him) regarding his virtues</p>		
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35. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 8- 20% of the chapterthe first
- 9- 20% Second Semester
- 10- 60% final exam

36. Learning and teaching resources

<p>Required textbooks (methodology, applicable)</p> <p>A committee of experts is required prepare the necessary documents.</p>	<p>Choosing books with a detailed modern educational approach.</p>
<p>Main references (sources)</p>	<p>The most important books in the field that are of the academic nature, understandable</p>
<p>Recommended supporting books and references (scientific journals, reports...)</p>	<p>Some recommended books, letters and dissertations that</p> <p>Course vocabulary includes</p>
<p>Electronic references, websites</p>	<p>Scientifically related websites</p> <p>With the course syllabi</p>

Course Description / Stage Four

1. Course Name					
Methods of Da'wah (Islamic propagation)					
2. codeThe course					
CMM 314					
3. the chapter /Year					
annual					
4. Date this was preparedDescription					
23/9/2025m					
5. AAvailable attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually					
7. Name of course coordinator(If more than one name is mentioned)					
the name:Prof. Dr. Abdul Sattar Jassim Mohammed Email: abdsattar76@imamaladham.edu.iq					
8. Course objectives					
Course objectives	<ol style="list-style-type: none"> 1. Preparing students to teach the subject of (preaching method through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (preaching methods) 3. Conducting research and preparing reports on the subject (preaching methods) 				
9. Teaching and learning strategies					
strategy	<u>educationIt is through:</u> <ol style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> <ol style="list-style-type: none"> 1.Studying. 2.Conclusion. 3.Switching between ideas. 				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Methods	1.Learning	1. oral tests
the second	2		spreading	receptionanytradition	2. Research
the third	2		message	lecture	assignments

Fourth	2	Students'	Characteristics	2. Discussion a	3. Stud
Fifth	2	control ov	Da'wah Methods	dialogue	attendance
Sixth	2	this issue	The	3. education bas	4.Their
Seventh	2	Understanding	appointmentظ	on	participation
Eighth	2	it be	deed	Problem-solving a	during
Ninth	2	theoretically	arguing in a go	problem-solving	Lecture
tenth	2	and practical	way		
eleventh	2	and th	Quranic stories		
twelfth	2	ability	The rich and t		
thirteenth	2	perceive it	poor are both		
fourteenth	2	And absorbi	the face of the c		
fifteenth	2	and	The traditions		
Sixteenth	2	transforming	the forefathers		
seventeen	2	into	the face of the c		
eighteenth	2	The que	The unity of t		
nineteenth	2	understood,	disbelievers in t		
Twenty	2	spoke, a	face of the call		
Twenty-fir	2	conveyed th	Quranic word		
Twenty-	2	Knowledge	Meanings of t		
second	2	others	story		
Twenty-	2		The oath is		
third	2		means		
Twenty-	2		invitation		
fourth	2		psychological		
Twenty-fif	2		preparation		
Twenty-	2		Enticement a		
sixth	2		intimidation		
Twenty-			Parables are		
seventh			means		
Twenty-			preaching		
eight			The preache		
Twenty-			insight into t		
ninth			world		
thirty			psychological		
			impact		
			Debate is		
			means		
			advocacy		
			The concept		
			Qur'anic dialecti		
			abstract		
			intellectual		
			persuasion		
			Taking		

			<p>psychological traits into account</p> <p>Observing human diversity</p> <p>styleAl-Makki Da'wah</p> <p>styleCivil Da'wah</p> <p>The Sunnah of the Prophet is means spreading the message of Islam</p> <p>Methodology communication</p> <p>Hassan ARInviting people</p> <p>Statement of the purpose of the invitation</p> <p>The preacher and the methodology</p> <p>The ideal preacher spreading Islam</p> <p>Qualities of preacher</p>		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable)	Choosing books with a detailed, modern educational approach.
The book "Islamic Da'wah: Principles and Methods" by Dr. Ahmad Ghaloush	
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books	Some recommended books, letters, and

and references (scientific journals, reports...)	dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Four

1. Course Name						
Principles of Islamic Jurisprudence						
2. codeThe course						
CJAR 324						
3. the chapter /Year						
annual						
4. Date this was preparedDescription						
23/9/2025m						
5. AAvailable attendance forms						
Attendance inside the college						
6. Number of study hours (total) / Number of units (total)						
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually						
7. Name of course coordinator(if more than one name is mentioned)						
Name: Prof. Dr. Idris Abdullah Mohammed Email: idreesabd3@imamaladham.edu.iq						
8. Course objectives						
Course objectives	1. Preparing students to teach the subject of (Principles of Islamic Jurisprudence), through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject (Principles of Islamic Jurisprudence) 3. Conducting research and writing reports in the subject of (Principles Islamic Jurisprudence)					
9. Teaching and learning strategies						
strategy	<u>educationIt is through:</u> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> 1.Studying. 2.Conclusion. 3.Switching between ideas.					
10. Course structure						
Week	Hours	Required learning outcomes	Unit name	or topic	Learning method	Evaluation Method

the first	2		Methods of deducti		
the second	2		and interpretation		
the third	2		texts: Clar		
Fourth	2	Students'	andpriestHis mother		
Fifth	2	control ov	Types of clear		
Sixth	2	this issue	Types of vague		
Seventh	2	Understandi	Words in terms of th		
Eighth	2	it bc	denotation		
Ninth	2	theoretically	meanings		
tenth	2	and practical	Methods of indication		
eleventh	2	and th	division of theHanafi		
twelfth	2	ability	Division of t		
thirteenth	2	perceive it	speakers		
fourteenth	2	And absorbi	divisioninwords		
fifteenth	2	and	private		
Sixteenth	2	transforming	Year		
seventeen	2	into	Subscriber	1.Learning	1. oral tests
eighteenth	2	The que	absolute	receptionanytradition	2. Research
nineteenth	2	understood,	The restricted	lecture	assignments
Twenty	2	spoke, a	wordsandIts use	2. Discussion a	3. Stud
Twenty-fir	2	conveyed th	meanings	dialogue	attendance
Twenty-	2	Knowledge	the truth	3. education bas	4.Their
second	2	others	metaphor	on	participation
Twenty-	2		The explicit	Problem-solving a	during
third	2		Metaphor	problem-solving	Lecture
Twenty-	2		Assignment		
fourth	2		formulasandProhibiti		
Twenty-fif	2		Letters of meaning		
Twenty-	2		Conflict and ways		
sixth	2		resolve it		
Twenty-			Reconciling opposi		
seventh			ideas		
Twenty-			Preference		
eight			Copying		
Twenty-			Diligence		
ninth			Conditions for absolu		
thirty			ijtihad		
			AFor effortIn every e		
			Ranks of jurists		
			End-of-term exam		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

1- 20% of the chapterthe first

2- 20% Second Semester 3- 60% final exam	
12. Learning and teaching resources	
Required textbooks (methodology, applicable) The Book of Principles of Rulings, by Hamad Obaid Al-Kubaisi	Choosing books with a detailed, moderate educational approach.
Main references (sources)	The most important books in the field that are of an academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Four

1. Course Name	
Viewing and applying	
2. codeThe course	
EAOP 408	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. Available attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (3per week / number of units3per week (90) hours and (90) units per year	
7. Name of course coordinator(if more than one name is mentioned)	
the name:Prof. Dr. Abdul Sattar Jassim Mohammed Email: abdsattar76@imamaladham.edu.iq	
8. Course objectives	
Course objectives	1. Developing students' abilities in delivering lectures. 2. To enhance the student's confidence in his scientific subject. 3. Opening up the horizons of dialogue and discussion for the student.
9. Teaching and learning strategies	
strategy	<u>educationIt is through:</u> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving.

4. And Brainstorming.
and Learning It is through:
 1. Studying.
 2. Conclusion.
 3. Switching between ideas..
 4. Application to delivery.
 5. Students' experimental and educational observations.

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3		Viewing: Its Goals		
the second	3		Fields, Benefits, and		
the third	3		Requirements		
Fourth	3	Students' content	General classroom		
Fifth	3	over this issue	observation model	Learning	
Sixth	3	Understanding	How to manage	reception,	
Seventh	3	both theoretical	watching	i.e.,	
Eighth	3	and practically	comfortable and	traditional	
Ninth	3	and their ability	worthwhile	lecture	
tenth	3	perceive it	Watching a real	2. Discussion	
eleventh	3	And absorbing	lesson in	and dialogues	
twelfth	3	and transforming	classroom	3. Education	1. oral tests
thirteenth	3	it into	Applied teaching	based on	2. Research
fourteenth	3	The question	skills	Problem-	assignments
fifteenth	3	understood, a	Applied teaching	solving a	3. Student
Sixteenth	3	spoke, and	skills	problem-	attendance
seventeenth	3	conveyed this	Using brainstorming	solving	4. Their
eighteenth	3	Knowledge	and idea generation	4. The	participation
nineteenth	3	others	methods	application	during
Twenty	3		Preparation skill	to	Lecture
Twenty-first	3		Watching a real	delivery.	
Twenty-second	3		lesson in	5. Student	
Twenty-third	3		classroom	observation	
Twenty-fourth	3		classroom	of	
Twenty-fifth	3		management skills	experimental	
Twenty-sixth	3		Watching a real	and	
Twenty-seventh	3		lesson in	educational	
Twenty-eighth	3		classroom	activities.	
Twenty-ninth	3		Reinforcement skill		
Thirtieth	3		Watching a real		
Thirty-first	3		lesson in		
Thirty-second	3		classroom		
Thirty-third	3		How to write		

	academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Four

1. Course Name						
Memorizing the Quran						
2. codeThe course						
EAQM 202						
3. the chapter /Year						
annual						
4. Date this was preparedDescription						
23/9/2025m						
5. AAvailable attendance forms						
Attendance inside the college						
6. Number of study hours (total) / Number of units (total)						
Number of hours (1per week / number of units1per week (30) hours and (30) units per year						
7. Name of course coordinator(If more than one name is mentioned)						
Name: Dr. Abed Ghanem Dhunoun Email: abedghanem@imamaladham.edu.iq						
8. Course objectives						
Course objectives	<ol style="list-style-type: none"> Guiding people to the path of truth and purifying their hearts. Memorizing the Quran saves its owner from Hellfire. Obtaining reward, merit, and elevation in both worlds It elevates its owner to the highest levels of goodness, virtue, and mercy. It helps the memorizer to arrange and organize his time and life. 					
9. Teaching and learning strategies						
strategy	<ol style="list-style-type: none"> The strategy of lecturing or giving a presentation. strategyReading and reciting. strategyoral exams. Learning strategy basedThe app. 					
10. Course structure						
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method	
the first	1		Surah Al Imra	1.Learning	1. oral tests	
the second	1		verses 93-97	receptionanytradition	2. Research assignments	
the third	1		Surah Al Imra	lecture		

Fourth	1	Students'	verses98-103	2. Discussion a	3. Stud
Fifth	1	control ov	Surah Al Imra	dialogue	attendance
Sixth	1	this issue	verses104-108	3. Oral tests.	4.Their
Seventh	1	Understandi	Surah Al Imra	4- Application-bas	participation
Eighth	1	it be	verses109-114	learning	during
Ninth	1	theoretically	Surah Al Imra		Lecture
tenth	1	and practica	verses115-120		
eleventh	1	and th	Surah Al Imra		
twelfth	1	ability	verses121-126		
thirteenth	1	perceive it	Surah Al Imra		
fourteenth	1	And absorbi	verses127-31		
fifteenth	1	and	Surah Al Imra		
Sixteenth	1	transforming	verses132-136		
seventeer	1	into	Surah Al Imra		
eighteenth	1	The que	verses137-141		
nineteenth	1	understood,	Surah Al Imra		
Twenty	1	spoke, a	verses142-147		
Twenty-fir	1	conveyed th	Surah Al Imra		
Twenty-	1	Knowledge	verses148-152		
second	1	others	Surah Al Imra		
Twenty-	1		verses153-158		
third	1		Surah Al Imra		
Twenty-	1		verses159-164		
fourth	1		Surah Al Imra		
Twenty-fif	1		verses165-170		
Twenty-	1		Surah Al Imra		
sixth	1		verses171-175		
Twenty-			Surah Al Imra		
seventh			verses176-181		
Twenty-			Surah Al Imra		
eighth			verses182-186		
Twenty-			Surah Al Imra		
ninth			verses187-191		
thirty			Surah Al Imra		
			verses192-196		
			Surah Al Imra		
			verses197-200		
			Surahwomenverses		
			2		
			Surah An-Nis		
			verses3-4		
			Surah An-Nis		
			verses5-6		
			Surah An-Nis		

			verses7-8 Surah An-Nis		
			verses9-10 Surah An-Nis		
			verses11-12 Surah An-Nis		
			verses13-15 Surah An-Nis		
			verses16-19 Surah An-Nis		
			verses20-23 End-of-term exam		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) The Holy Quran, Part 4	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Four

1. Course Name

Methods of the theologians

2. codeThe course

CMP 222

3. the chapter /Year

annual

4. Date this was preparedDescription

23/9/2025m

5. AAvailable attendance forms

Attendance inside the college

6. Number of study hours (total) / Number of units (total)

Number of hours (2) per week / Number of units (4) per week
(60) hours and (120) units annually

7. Name of course coordinator (If more than one name is mentioned)

Name: Dr. Waleed Jabbar Ismail

Email: waleedjabar6@imamaladham.edu.iq

8. Course objectives

Course objectives

1. Preparing students to teach the subject of (The Methods of the Theologians) through their knowledge of the sources of Islamic law.
2. Preparing scientific researchers in the field of research in the subject of (the methodologies of theologians)
3. Conducting research and writing reports on the subject of (the methodologies of the speakers)

9. Teaching and learning strategies

strategy

education It is through:

1. The lecture or presentation.
2. And Discussion.
3. And Problem solving.
4. And Brainstorming.

and Learning It is through:

1. Studying.
2. Conclusion.
3. Switching between ideas.

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The School		
the second	2		Speakers Origin		
the third	2		The origins of the school		
Fourth	2	Students' control over this issue	theologians		
Fifth	2	Understanding it theoretically and practically	The development of the school of theologians	1. Learning reception any tradition	1. oral tests
Sixth	2	Understanding it theoretically and practically	The development of the school of theologians	2. Discussion and dialogue	2. Research assignments
Seventh	2	Understanding it theoretically and practically	The most important teachers: Speakers	3. education based on Problem-solving and problem-solving	3. Student attendance
Eighth	2	Understanding it theoretically and practically	School development: Speakers		4. Their participation during Lecture
ninth	2	Understanding it theoretically and practically	The rest because of		
tenth	2	Understanding it theoretically and practically	Al-Lami		
eleventh	2	Understanding it theoretically and practically	Al-Juwayni		
twelfth	2	Understanding it theoretically and practically	Al-Shirazi		
thirteenth	2	Understanding it theoretically and practically	Al-Baji		
fourteenth	2	Understanding it theoretically and practically	Al-Ghazali		
fifteenth	2	Understanding it theoretically and practically			
sixteenth	2	Understanding it theoretically and practically			
seventeenth	2	Understanding it theoretically and practically			
eighteenth	2	Understanding it theoretically and practically			

nineteenth	2	understood,	Al-Razi		
Twenty	2	spoke, a	Al-Baghdadi		
Twenty-fir	2	conveyed th	ALamD		
Twenty-	2	Knowledge	The fundamentalist approa		
second	2	others	of the school of theologian		
Twenty-	2		theoretical reasoning		
third	2		Reasoning		
Twenty-	2		The debate		
fourth	2		Characteristics of t		
Twenty-fif	2		fundamentalist approach		
Twenty-	2		Characteristics of t		
sixth	2		fundamentalist approach		
Twenty-			objectivity		
seventh			objectivity		
Twenty-			Non-intolerancetoFor t		
eighth			doctrine		
Twenty-			Non-sectarianism		
ninth			EattheIssuesFundamentalis		
thirty			Addressing fundamen		
			issues		
			independencePersonality		
			Fundamentalism		
			Independence of t		
			fundamentalist personality		
			End-of-term exam		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) bookMethods of the theologiansA group professors	Choosing books with a detailed, modern education approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertatio that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Four

1. Course Name					
Media					
2. codeThe course					
CIM 412					
3. the chapter /Year					
annual					
4. Date this was preparedDescription					
23/9/2025m					
5. AAvailable attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3per week (60) hours and (90) units annually					
7. Name of course coordinator(If more than one name is mentioned)					
the name:Dr. A.M.D. Abed Ghanem Dhunoun Email: abedghanem@imamaladham.edu.iq					
8. Course objectives					
Course objectives	<ol style="list-style-type: none"> 1. Understanding the meaning of media and Islamic media. 2. Addressing the means and methods that would convey Islamic ideas and concepts to people. 3. Understanding the seriousness of this science and that it has the potential to change society for the better. 				
9. Teaching and learning strategies					
strategy	<ol style="list-style-type: none"> 1. The revised lecture. 2. Discussion. 3. Brainstorming. 				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first			Why Islamic		
the second			Media Studies?		
the third			Why Islamic	1. Learning	1. oral tests
Fourth		Students'	Media Studies?	receptionanytradition	2. Research
Fifth		control ov	The importance	lecture	assignments
Sixth		this issue	media in our lives	2. Discussion a	3. Student
Seventh		Understanding	The importance	dialogue	attendance
Eighth		it be	media in our lives	3. education bas	4. Their
Ninth		theoretically	Definition	on	participation
tenth		and practical	Islamic media	Problem-solving a	during
eleventh		and th	Definition	problem-solving	Lecture
twelfth		ability	Islamic media		

thirteenth		perceive it	The relationsh		
fourteenth		And absorbi	of Islam		
fifteenth		and	mediatheglordY		
Sixteenth		transforming	The relationsh		
seventeen		into	between Islam		
eighteenth		The que	and Weste		
nineteenth		understood,	media		
Twenty		spoke, a	The relationsh		
Twenty-fir		conveyed th	between mec		
Twenty-		Knowledge	and advocacy		
second		others	The relationsh		
Twenty-			between mec		
third			and advocacy		
Twenty-			The differen		
fourth			between Islam		
Twenty-fif			mediaandreligio		
Twenty-			The differen		
sixth			between Islam		
Twenty-			and religio		
seventh			media		
Twenty-			theIslamic medi		
eighth			Islamic media		
Twenty-			Islamic mec		
ninth			ruling		
thirty			Islamic mec		
			ruling		
			Islamic media		
			characteristics		
			Islamic media a		
			its characteristio		
			Islamic media a		
			its characteristio		
			Islamic mec		
			elements		
			Islamic mec		
			elements		
			Sender (source		
			information)		
			Sender (source		
			information)		
			Media message		
			Media outlet		
			The future (t		
			public)		

			The future (t public) Reaction (audience reaction) Reaction (audience reaction) End-of-term exam	
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) The book "Islamic Media" by Dr. Ta Ahmed Al-Zaydi	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Four

1. Course Name
Grammar
2. codeThe course
CGRM 213
3. the chapter /Year
annual
4. Date this was preparedDescription
23/9/2025m
5. AAvailable attendance forms
Attendance inside the college
6. Number of study hours (total) / Number of units (total)
Number of hours (2) per week / Number of units (3per week)

(60) hours and (90) units per year

7. Name of course coordinator(If more than one name is mentioned)

Name: Prof. Dr. Idris Abdullah Mohammed

Email: idreesabd3@imamaladham.edu.iq

8. Course objectives

Course objectives	<ol style="list-style-type: none"> 1. A statement of the importance of the science of grammar. 2. Learning Arabic languages. 3. Protecting the tongue from grammatical errors. 4. procedureMy trainingIn the subject of (grammar)
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9. Teaching and learning strategies

strategy	<p><u>educationIt is through:</u></p> <ol style="list-style-type: none"> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <p><u>andLearningIt is through:</u></p> <ol style="list-style-type: none"> 1.Studying. 2.Conclusion. 3.Switching between ideas.
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10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Source applicatio		
the second	2		Source applicatio		
the third	2		The use of t		
Fourth	2	Students' cont	active participle		
Fifth	2	over this issue	The use of t		
Sixth	2	Understanding	active participle	1. Learning	
Seventh	2	both theoretical	The use of t	reception, i.	1. oral tests
Eighth	2	and practically	active participle	the tradition	2. Research
Ninth	2	and their ability	Exclamation	lecture	assignments
tenth	2	perceive it	Exclamation	2. Discussi	3. Stude
eleventh	2	And absorbing a	Exclamation	and dialogu	attendance
twelfth	2	transforming it in	Yes and no	3. Educati	4.Their
thirteenth	2	The que	Yes and no	based on	participation
fourteenth	2	understood, spok	Yes and no	Problem-	during
fifteenth	2	and conveyed thi	adjective	solving a	Lecture
Sixteenth	2	Knowledge	adjective	problem-	
seventeen	2	others	adjective	solving	
eighteenth	2		adjective		
nineteenth	2		Emphasis		
Twenty	2		Emphasis		
Twenty-firs	2		Emphasis		

Twenty-second	2		The appositive		
Twenty-third	2		The appositive		
Twenty-fourth	2		Coordination		
Twenty-fifth	2		Coordination		
Twenty-sixth	2		substitute		
Twenty-seventh	2		substitute		
Twenty-eighth	2		The call		
Twenty-ninth	2		The call		
thirty	2		What is r		
			divisible		
			What is r		
			divisible		
			number		
			number		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) Book Explanation by Ibn Aqil, Volume 4	Choosing books with a detailed modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Four

1. Course Name
Comparative jurisprudence
2. codeThe course
CCJ 223
3. the chapter /Year
annual
4. Date this was preparedDescription
23/9/2025m
5. AAvailable attendance forms

Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually					
7. Name of course coordinator(If more than one name is mentioned)					
Name: Prof. Dr. Idris Abdullah Mohammed Email: idreesabd3@imamaladham.edu.iq					
8. Course objectives					
Course objectives	<ol style="list-style-type: none"> To examine the fundamental views of Islamic schools of thought. Understanding the reasons for the differences in jurisprudential opinions. A statement on the importance of linguistic evidence and research in fundamentalist argumentation. 				
9. Teaching and learning strategies					
strategy	<u>educationIt is through:</u> <ol style="list-style-type: none"> The lecture or presentation. AndDiscussion. AndProblem solving. AndBrainstorming. <u>andLearningIt is through:</u> <ol style="list-style-type: none"> Studying. Conclusion. Switching between ideas. 				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		rulingsRelatedOnions'trave		
the second	2		Rulings relating to the pray		
the third	2		of the traveler		
Fourth	2	Students'	Rulings relating to the pray	1. Learning by reception	
Fifth	2	control over	of the traveler	i.e., traditional	1. oral tests
Sixth	2	this issue	ZakatIn the minor's money	lecture	2. Research assignments
Seventh	2	Understanding	Zakat on the wealth of	2. Discussion	3. Student attendance
Eighth	2	it because	minor	and dialog	4. Their participation during Lecture
Ninth	2	theoretically	Zakat on the wealth of	3. Education based on	
tenth	2	and practical	minor	Problem-solving a	
eleventh	2	and the	issueValueinZakat	solving	
twelfth	2	ability	The issue of value in Zakat		
thirteenth	2	perceive it	The issue of value in Zakat		
fourteenth	2	And absorb	Methods of proving t		
fifteenth	2	and	crescent moon		
Sixteenth	2	transforming	Methods of proving t		
seventeen	2	into	crescent moon		

eighteenth	2	The que	Methods of proving t		
nineteenth	2	understood,	crescent moon		
Twenty	2	spoke, a	Selling the item before taki		
Twenty-fir	2	conveyed th	possession of it		
Twenty-	2	Knowledge	Selling the item before taki		
second	2	others	possession of it		
Twenty-	2		Selling the item before taki		
third	2		possession of it		
Twenty-	2		Benefit from the mortgage		
fourth	2		Benefit from the mortgage		
Twenty-fif	2		Benefit from the mortgage		
Twenty-	2		The course ^s And farming		
sixth	2		Irrigation and sharecropping		
Twenty-			Irrigation and sharecropping		
seventh			temporary marriage		
Twenty-			temporary marriage		
eighth			temporary marriage		
Twenty-			theTurn away from the righ		
ninth			Refusal to take an oath		
thirty			Refusal to take an oath		
			The ruling on jihad		
			The ruling on jihad		
			End-of-term exam		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapterthe first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) A book of questions fromComparati jurisprudenceDr. Hashem Jameel	Choosing books with a detailed, mode educational approach.
Main references (sources)	The most important books in the field th are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, a dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Four

1. Course Name					
The present state of the Islamic world					
2. codeThe course					
CCIW 120					
3. the chapter /Year					
annual					
4. Date this was preparedDescription					
23/9/2025m					
5. AAvailable attendance forms					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week (60) hours and (120) units annually					
7. Name of course coordinator(if more than one name is mentioned)					
Name: MDr.Yasser Mohammed Abdullah Email:yassermohammed@imamaladham.edu.iq					
8. Course objectives					
Course objectives	1- Getting to know the reality of Muslims in terms of events a changes that took place in the past and contemporary issues. 2- Analyzing, interpreting, and judging the events that Muslim faced, understanding them, and learning from them. 4- Developing the student's ability to defend Islamic heritage a civilization and to defend the rights of Muslims.				
9. Teaching and learning strategies					
strategy	<u>educationIt is through:</u> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> 1.Studying. 2.Conclusion. 3.Switching between ideas.				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		OttomansTheir	1. Learning	1. oral tests
the second	2		originand th	reception, i.	2. Resear
the third	2		origins	the tradition	assignments
Fourth	2	Students' cont	Ottomans Their r	lecture	3. Stude
Fifth	2	over this issue	over the Ar	2. Discussi	attendance
Sixth	2	Understanding	countries	and dialogu	4.Their

Seventh	2	both theoretical	Andalusia: Stages	3. Education	participation
Eighth	2	and practically	of Conquest	based on	during
Ninth	2	and their ability	Andalusia Stages	Problem-	Lecture
tenth	2	perceive it	Muslim rule	solving a	
eleventh	2	And absorbing	colonial influence	problem-	
twelfth	2	and transforming	Forms	solving	
thirteenth	2	into	colonialism		
fourteenth	2	The que	Stages		
fifteenth	2	understood,	colonialism		
Sixteenth	2	spoke, a	Stages of t		
seventeen	2	conveyed this	occupation of t		
eighteenth	2	Knowledge	African continent		
nineteenth	2	others	The Palestini		
Twenty	2		issue and t		
Twenty-first	2		Zionist invasion		
Twenty-	2		Palestinian Revoc		
second	2		1929/1933		
Twenty-thi	2		Britain's role		
Twenty-	2		supporting the Jew		
fourth	2		Agreements for t		
Twenty-fift	2		division of Ar		
Twenty-six	2		countries		
Twenty-	2		Events in Ar		
seventh	2		countries		
Twenty-			Events in Ar		
eighth			countries		
Twenty-nir			DevelopmentsIn t		
thirty			Islamic worldMi		
			The spread of Isla		
			in Africa /1		
			The spread of Isla		
			in Africa /2		
			Islamic countries		
			Asia		
			Islamic countries		
			Asia		
			Muslims in Russia		
			Map of the spre		
			of Islam in Russia		
			Muslims in Americ		
			The most importa		
			Islamic associatio		
			in America		
			Muslims in Europe		

			<p>The spread Muslims European countries Muslims in Canada The spread Muslims in Canada Islamic associations and centers Canada Muslims in Australia Islamic associations in Australia</p>		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources

<p>Required textbooks (methodology, applicable) Book: The Present State of the Islamic World, by Dr. Muhammad Reda Al-Qahwani (Selected excerpts from the book)</p>	<p>Choosing books with a detailed modern educational approach.</p>
<p>Main references (sources)</p>	<p>The most important books in the field that are of the academic nature, understandable</p>
<p>Recommended supporting books and references (scientific journals, reports...)</p>	<p>Some recommended books, letters and dissertations that</p> <p>Course vocabulary includes</p>
<p>Electronic references, websites</p>	<p>Scientifically related websites</p> <p>With the course syllabi</p>

Course Description / Stage Four

1. Course Name
Explanation of the Hadith and Memorization
2. codeThe course
CHE 219
3. the chapter /Year
annual
4. Date this was preparedDescription
23/9/2025m
5. AAvailable attendance forms

Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3per week (60) hours and (90) units per year					
7. Name of course coordinator(If more than one name is mentioned)					
Name: Dr. Waleed Jabbar Ismail Email: waleedjabar6@imamaladham.edu.iq					
8. Course objectives					
Course objectives	1. Preparing students to teach the subject of (explaining and memorizing Hadith), through their knowledge of the sources Islamic law. 2. Preparing scientific researchers in the field of research in t subject of (explaining and memorizing Hadith) 3. Conducting research and writing reports on the subject (explaining and memorizing Hadith).				
9. Teaching and learning strategies					
strategy	<u>educationIt is through:</u> 1.The lecture or presentation. 2. AndDiscussion. 3. AndProblem solving. 4. AndBrainstorming. <u>andLearningIt is through:</u> 1.Studying. 2.Conclusion. 3.Switching between ideas.				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Characteristic		
the second	2		of legislation		
the third	2		the Sunnah		
Fourth	2	Students'	Definition	1.Learning	1. oral tests
Fifth	2	control ov	purity and	receptionanytradition	2. Research
Sixth	2	this issue	types	lecture	assignments
Seventh	2	Understandi	Hadith of t	2. Discussion a	3. Stude
Eighth	2	it be	two qullahs	dialogue	attendance
Ninth	2	theoretically	Memorize a	3. education bas	4.Their
tenth	2	and practical	explain t	on	participation
eleventh	2	and th	hadiths	Problem-solving a	during
twelfth	2	ability	Hadith	problem-solving	Lecture
thirteenth	2	perceive it	prohibiting t		
fourteenth	2	And absorbi	use of gold a		

fifteenth	2	and	silver		
Sixteenth	2	transforming	And the had		
seventeen	2	into	about purifyi		
eighteenth	2	The que	blood a		
nineteenth	2	understood,	related matter		
Twenty	2	spoke, a	Hadith abo		
Twenty-fir	2	conveyed th	the Prophe		
Twenty-	2	Knowledge	ablution		
second	2	others	Memorize a		
Twenty-	2		explain t		
third	2		hadiths		
Twenty-	2		Hadith on t		
fourth	2		times		
Twenty-fif	2		obligatory		
Twenty-	2		prayers		
sixth	2		AdhanandTim		
Twenty-			when prayer		
seventh			prohibited		
Twenty-			Hadith		
eighth			abandoning		
Twenty-			people's talk		
ninth			Memorize a		
thirty			explain t		
			hadiths		
			Hadith on t		
			foundations		
			rulings		
			Memorize a		
			explain t		
			hadiths		
			The Hadith		
			the obligation		
			Zakat and		
			wisdom		
			Hadith on Zak		
			of Jewelry		
			Memorize a		
			explain t		
			hadiths		
			The had		
			about fasti		
			upon sighti		
			the cresce		
			moon		

			<p>Hadith on the permissibility of breaking the fast</p> <p>The hadith about Umrah is a Sunnah.</p> <p>Hadith on the condition of the sale</p> <p>And the hadith</p> <p>There are two sales in the sale.</p> <p>Memorize and explain the hadiths</p> <p>Memorize and explain the hadiths</p> <p>Memorize and explain the hadiths</p> <p>Memorize and explain the hadiths</p> <p>Memorize and explain the hadiths</p> <p>Memorize and explain the hadiths</p> <p>Memorize and explain the hadiths</p> <p>End-of-term exam</p>	
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- 20% of the chapter the first
- 2- 20% Second Semester
- 3- 60% final exam

12. Learning and teaching resources	
Required textbooks (methodology, applicable) Book of Anam Information:ASheikh N al-Din ltr	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Course Description / Stage Four

1. Course Name	
Rhetoric	
2. codeThe course	
CRH 323	
3. the chapter /Year	
annual	
4. Date this was preparedDescription	
23/9/2025m	
5. AAvailable attendance forms	
Attendance inside the college	
6. Number of study hours (total) / Number of units (total)	
Number of hours (2) per week / Number of units (3per week (60) hours and (90units per year	
7. Name of course coordinator(If more than one name is mentioned)	
Name: Dr. Yasser Mohammed Abdullah Email:yassermohammed@imamaladham.edu.iq	
8. Course objectives	
Course objectives	1. Appreciate the beauty of the Holy Quran and the Prophet's Sunnah 2. Developing literary taste (criticism) 3. Improving the ability to express oneself (state) 4. Understanding the secrets of the Arabic language
9. Teaching and learning strategies	
strategy	<u>educationIt is through:</u> 1.The lecture or presentation. 2. AndDiscussion. 3. AndBrainstorming.

and Learning It is through:
 1. Studying.
 2. Switching between ideas.

10. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Source applicatio		
the second	2		Source applicatio		
the third	2		The use of t		
Fourth	2	Students' cont	active participle		
Fifth	2	over this issue	The use of t		
Sixth	2	Understanding	active participle		
Seventh	2	both theoretica	The use of t		
Eighth	2	and practically	active participle		
Ninth	2	and their ability	Exclamation		
tenth	2	perceive it	Exclamation		
eleventh	2	And absorbing a	Exclamation		
twelfth	2	transforming it in	Yes and no		
thirteenth	2	The que	Yes and no	1. Learning reception, i.	
fourteenth	2	understood, spo	Yes and no	the tradition	1. oral tests
fifteenth	2	and conveyed th	adjective	lecture	2. Research assignments
Sixteenth	2	Knowledge	adjective	2. Discussi	3. Stud
seventeen	2	others	adjective	and dialogu	attendance
eighteenth	2		adjective	3. Educati	4. Their
nineteenth	2		Emphasis	based on	participation
Twenty	2		Emphasis	Problem-	during
Twenty-firs	2		Emphasis	solving a	Lecture
Twenty-	2		The appositive	solving	
second	2		The appositive		
Twenty-thi	2		Coordination		
Twenty-	2		Coordination		
fourth	2		substitute		
Twenty-fift	2		substitute		
Twenty-six	2		The call		
Twenty-	2		The call		
seventh	2		What is r		
Twenty-	2		divisible		
eighth	2		What is r		
Twenty-nir	2		divisible		
thirty	2		number		
	2		number		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the

student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

1- 20% of the chapterthe first

2- 20% Second Semester

3- 60% final exam

12. Learning and teaching resources

Required textbooks (methodology, applicable) The Book of Jewels of Eloquence, Sayyid Ahmad al-Hashimi	Choosing books with a detailed, modern educational approach.
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi