



**Republic of Iraq
Ministry of Higher Education and
Scientific Research
Supervision and Scientific Evaluation
Authority
Department of Assurance, Quality,
and Academic Accreditation**

Guide for Describing the Academic Program and Course Syllabus

**Al-Imam Al-Adham University College / Department of
Fundamentals of Religion / Nineveh**

For the Academic Year 2025 - 2026

Introduction:

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a vocabulary of study whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching staff under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual and quarterly), as well as the adoption of the description of the academic program circulated under the letter of the Department of Studies M3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.

Concepts and Terms:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a concise summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and

demonstrate whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious vision of the future of the academic program to be a cutting-edge, inspiring, stimulating, realistic and viable program.

Program Mission: Briefly outlines the goals and activities needed to achieve them and outlines the program's development paths and directions.

Program Objectives: These are phrases that describe what the academic program intends to achieve over a specific period of time and are measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track), whether they are a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program and must define the learning outcomes of each course in a way that achieves the goals of the program.

Teaching and Learning Strategies: These are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form


University Name: Al-Imam Al-Adham University College
Faculty/Institute: Al-Imam Al-Adham University College
Scientific Department: fundamentals religion
Academic or Professional Program Name: Bachelor of Islamic Sciences
Final Certificate Name: Bachelor in Islamic Sciences
Academic System: Yearly
Description Preparation Date: 1/10/2025
File Completion Date: 8/10/2025



Assistant Professor Dr: qutiba saadallah
muhammad

Head of the Department of fundamentals religion
/ Nenawa

8 /10/2025



Professor Dr . Ayman Farouk Mohammed
Assistant Dean for Academic Affairs

28 /10/2025

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality
Assurance and University Performance Department: Assistant Professor Dr. Hameed
Younis Hameed

Date: 24/10/2025

Signature:



Approval of the Dean

22/3/2026

1. Program Vision

The vision of the department is manifested in working on developing a strategy concerned with the following:

First: Teaching students Islamic sciences and focusing on the science of fundamentals of religion, while paying attention to mental, legal and educational sciences.

Second: The Department of Fundamentals of Religion hopes to achieve leadership and excellence in:

Third: Teaching Islamic sciences and moderate Islamic thought.

Fourth: Achieving the highest standards of quality and academic accreditation in education, rehabilitation, and scientific research

Fifth: Providing the local community with effective energies

Sixth: Combining originality and contemporary, with an authentic middle approach.

1. Program Mission

The Department of Fundamentals of Religion seeks to find scientific outputs in accordance with comprehensive quality standards in the fields of education and scientific research, the manufacture of distinguished specialists in the field of Sharia scientifically, intellectually, and behaviorally, and the development of academic programs in many Sharia disciplines to keep pace with the developments of the times, and the provision of educational and consulting services to civil society institutions in the field of Sharia sciences.

1. Program Objectives

- 1. Building quality academic programs in undergraduate and postgraduate studies in accordance with the standards of academic accreditation in order to create a stimulating and embodied educational environment for the student-centered teaching philosophy of the college.**
- 2. Providing the society with its needs in the field of various Islamic studies, and preparing scholars, guides, and researchers who contribute to the dissemination of noble values and the deepening of moderate Islamic thought.**
- 3. A good understanding of the process of Islamic sciences and its curves, and keeping pace with its development and human contributions, while promoting the literature of difference and dealing objectively with the other opinion.**
- 4. Calling for tolerance, establishing the values of difference and respect for the other.**
- 5. Spreading the culture of peaceful and societal coexistence, establishing rules for dialogue, and staying away from everything that would harm the national unity of the society.**
- 6. Consolidating a critical dialogical mentality, overcoming the closed static mentality, and addressing the causes of difference.**
- 7. Understanding contemporary issues and explaining the jurisprudential rulings for them in accordance with the Shari'a regulations.**
- 8. Emphasizing the correct understanding of religion in the light of a moderate approach, and staying away from fanatic and aggressive sayings, ideas and attitudes.**

1. Program Accreditation

The program is in the application stage for the National Accreditation Program for

the Faculties of Islamic Sciences (Iraqi Universities)

1. Other External Influences

The Sunni Endowment Office, Imam Azam University College, and the Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the University of Anbar, Mosul and Diyala / Application and viewing with the Ministry of Education and the Department of Religious Education and Islamic Studies.

1. Program Structure

Program Structure	Number of Courses	Study Unit	Percentage	Notes
Enterprise Requirements				
College Requirements		35	21,7	Basic
Department Requirements		161	78,3	Basic
Summer Training	None			
Practicality	Collaborative application with the Ministry of Education and the Department of Religious			

	Education in schools			
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* Notes may include whether the course is basic or elective.

7- Program Description: Curriculum for the Primary Stages of the Department of Fundamentals of Religion in Nineveh for the Year 2025-2026					
Stage of study	Course or code	Course or course name	Credits & Hours		Certificates and Credit Hours
Phase I			theoretical	practical	Bachelor's Degree
Course Code					Requires (140) credit unit hours
The first	Rqs115	Quranic Sciences	2		
The first	Rex109	Interpretation	4		
The first	Eaqm101	Memorizing the Qur'an and Tajweed	4		
The first	Rgr111	Grammar and morphology	6		

The first	Rwj224	Jurisprudence	4		
The first	Eael103	English	2		
The first	Eard107	Human Rights and Democracy	2		
The first	Eaie205	Islamic Ethics	4		
First	Eacs105	Computer		1	
The first	Rpro117	Biography of the Prophet	2		
The first	Rdo116	Islamic Faith	4		
The first	Eaep108	Educational Psychology	2		
First		Memorizing the Hadith	1		
Total			39		
Phase II Course Code					

The second	Rex110	Interpretation	3		
The second	Rdo216	Creed	4		
The second	Eaqm102	Memorizing the Qur'an and Tajweed	4		
The second	Rhsc119	Hadith Sciences And memorizing the hadith	3		
The second	Rgr112	Grammar and morphology	5		
The second	Rwj225	Jurisprudence	5		
The second	Eael104	English	2		
The second	Eacs106	Computer			1
The second	Eame305	Measurement & Evaluation	3		

The second	Sc210	Freedom	2		
The second	Rpro117	Biography of the Prophet	2		
The second	Rrh219	Religions	4		
The second	Rc1t121	Islamic Thought	2		
The second		Baath crimes	2		
Total			43		
Third Stage Course Code					
The third	Rhe415	Explanation of Hadith and Memorization	3		
The third	Rex210	Interpretation	3		
The third	Rgr212	Grammar	3		

The third	Rlo220	Logic	4		
The third	Ris316	Islamic Teams	4		
The third	Rdo217	Creed	4		
The third	Rrh323	Rhetoric	3		
The third	Eaqm201	Memorizing the Holy Quran	1		
The third	Earm340	Library + Research Methodology	3		
The third	Eamt306	Teaching Curricula and Methods	3		
The third	Rht120	Hadith Sciences	2		
The third	Rrh318	Religions	4		

The third		Biography of Ahl al-Bayt	2		
Total			39		
Fourth Stage Course Code					
Fourth	Rem418	Methods of Interpreters	4		
Fourth	Rgr213	Grammar	3		
Fourth	For403	Hadith and memorization	3		
Fourth	Rjar324	Fundamentals of Jurisprudence	4		
Fourth	Riph414	Islamic Philosophy	2		
Fourth	Rmm320	Modernist Curricula	4		
Fourth	Rhh319	Status Religions	4		
Fourth	Eaqm202	Memorizing the Qur'an	1		

Fourth	Eagr406	Research Project	1		
Fourth	Rdo314	Islamic Faith	4		
Fourth	Eaop407	View & App	4		
Fourth	Rhs222	The Science of Hadith Graduation	3		
Total			37		

8. Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes 1

A1. The student should be able to control the rules of recitation, jurisprudential principles, hadiths, and doctrines.

A2. The student should be able to apply the above-mentioned items in his life, during his studies, and in serving his community.

A3- The student should be familiar with all that includes our true religion in interpretation, recitation, jurisprudence, hadith, creed, Qur'anic

Learning Outcomes Statement 1

1. The ability to identify the concepts **and principles of jurisprudence.**
2. The ability to describe the approaches of jurists objectively.
3. Knowledge of the jurisprudential sources of **thescience of jurisprudence and its principles.**
4. Developing the faculty of memorizing **thescientific principles and Shari'a rules.**

<p>readings, and the biography of the Prophet.</p> <p>A4. The student should be familiar with the methods of interpretation, hadiths, jurists, and the Arabic language and its schools.</p> <p>A5- The student should acquire research and dialogue skills in spreading the moderate thought of our religion and serving the country and the people.</p> <p>B. Emotional Goals:</p> <p>A1 – Raising the student on the love of the Qur'an, the Arabic language, the Sunnah of the Prophet, Hadith, and pride in his faith and religion</p> <p>A2 – Recognizing the value of Islam and its aesthetics, and that it is valid for all times and places</p> <p>C. Providing the student with his value in his religion and love for his country, and defending and disseminating it</p>	
<p>Skills</p>	
<p>B1 – The student should be able to recite the Holy Quran correctly.</p>	<p>Learning Outcomes Statement 2</p> <p>1. Developing the ability to analyze and</p>

<p>B2 – The student should be able to write scientific research.</p> <p>B3 – The student should be able to teach and deliver speeches and sermons, their diversity, know how to choose the most appropriate method, and develop his linguistic and technical capabilities.</p> <p>B4 – Providing him with the necessary skills in dialogue, discussion and teamwork.</p>	<p>deduce judgments</p> <ol style="list-style-type: none"> 2. Enhancing writing skills, scientific research, and identifying the most important ancient and modern sources in the field of jurisprudence and its principles. 3. Apply the methods involved in critical thinking and creative problem solving. 4. Using communication methods to understand intellectual diversity in societies
<p>Values</p>	
<p>It consists in deriving the rulings of Islamic beliefs from the mothers of the relevant books, comparing the doctrinal issues that differed in them, deriving rules from that difference, extracting what the scholars agreed on from doctrinal issues, and dispelling the similarity from them, preserving the identity of the country, its doctrinal and jurisprudential doctrine, and its moderate approach.</p> <p>The graduate of the program should be able to teach Sharia subjects in high schools and public and religious institutes, apply what he has learned</p>	<p>Learning Outcomes Statement 3</p> <ol style="list-style-type: none"> 1. Preserving Islamic norms, values and Islamic identity. 2. Acting ethically and adhering to high moral values on a personal and social scale. 3. Creative thinking in dealing with multiple cultures. 4. Instilling the spirit of Islam in the student by encouraging him to read the Holy Quran and revealing its secrets and miracles.

<p>in communicating information, and be able to give lessons and lectures, continue his postgraduate studies, produce research and studies in his field of specialization, refer to various heritage books, and dispel the similarities and objections raised about the Holy Qur'an, the Sunnah of the Prophet, and Islamic thought in general.</p>	
<p>9. Teaching and Learning Strategies</p>	
<p>Targeted learning outcomes are developed through the following teaching activities and strategies:</p> <p>First: Education Strategies:</p> <ol style="list-style-type: none"> 1. Lecture or lecture strategy. 2. Discussion strategy. 3. Problem-solving strategy. 4. Project-based learning strategy. 5. Cooperative Learning Strategy. 6. Brainstorming strategy. 7. Exploratory Education (Research and Inquiry). 8. E-learning. <p>Second: Learning Strategies:</p>	

1. **Divergent practice.**
2. **Studying.**
3. **Conclusion.**
4. **Switching between ideas.**
5. **Provide examples.**
6. **Dual coding.**

Third: Policies followed in the decision:

1. **Attendance and absence policy.**
2. **Absence from exams**
3. **Deliver assignments on time.**
4. **Safety and health prevention measures, vaccination against epidemics.**
5. **Cheating and deviating from the classroom system through the Student Discipline Law.**
6. **Giving grades.**

The services available at the college that contribute to the study of the subject (the central library in the college – the library of graduate studies)

10. Evaluation Methods

- Oral, daily and monthly tests.
- Research & Reports.
- Ability to discuss, analyze and answer.
- Intellectual questions.

- Seminars by students.
- Graduation Research

The distribution of the score is as follows: 40% of the semester exams

60% of year-end exams

11. Faculty

Faculty Members							
Teaching Name	Scientific Rank	Specialization		Requirements/ Special Skills (if any)		Preparing the teaching staff	
		General	Special			Angel	Lecturer
Qutaiba Saadallah Mohammed	Assistant Professor	Fundamentals of Religion	Creed			Angel	
Dawood Saleh Abdullah	Professor	Jurisprudence and its principles	Jurisprudence			Angel	
Rayan Tawfiq Khalil	Professor	Jurisprudence and its principles	Jurisprudence			Angel	

Mohamed Ibrahim Fadel	Professor	Fundamentals of Religion	Interpretation			Angel	
Maha Abd El , Aziz Abd El , Ghani	Professor	Fundamentals of Religion	Interpretation			Angel	
Fahmi Ahmed Abd El , Rahman	Professor	Fundamentals of Religion	Hadith			Angel	
Omar Mowafaq Ahmed	Assistant Professor	Fundamentals of Religion	Creed			Angel	
Ali Ibrahim Naami	Assistant Professor	Fundamentals of Religion	Hadith			Angel	
Radwan Ezzeddin Saleh	Professor	Fundamentals of Religion	Hadith			Angel	
Ahmed Mahmoud Hassan	Professor	Jurisprudence and its principles	Comparative jurisprudence			Angel	
Mohamed Hassan Ali Zahir	Professor	History	History of the Early Islamic Era			Angel	

Fahad Talal Salim	Professor	Fundamentals of Religion	Hadith			Angel	
Ziad Nateq Yahya	Professor	Fundamentals of Religion	Hadith			Angel	
Farhan Ahmed Ali	Assistant Professor	Jurisprudence and its principles	Fundamentals of Jurisprudence			Angel	
Bilal Daoud Saleh	Assistant Professor	Fundamentals of Religion	Interpretation			Angel	
Dhakwan Abd El , Razzaq Khalil	Assistant Professor	Fundamentals of Religion	Interpretation			Angel	
Ahmed Ezz El-Din Mohamed	Teacher	Business Administration	Human Resources			Angel	

Professional Development

Mentoring new faculty members

- Introducing the new faculty members to the college's vision, mission, goals, organizational structure and procedures.
- Enable new faculty members to gain a better understanding of their rights and

obligations.

- Provide new faculty members with detailed information about the college's facilities and services.
- **Encouraging new faculty members to participate in seminars and development workshops.**
- **Encourage new faculty members to participate in local and international conferences.**
- **Motivating them to publish scientific research in peer-reviewed journals.**

Faculty Professional Development

1. **Urging faculty members to participate in seminars and development workshops in the administrative and scientific aspect.**
2. **Working on publishing distinguished scientific research for fourth-year students in order to push the scientific movement in the right direction.**
3. **Encouraging the development of publications that include the courses agreed upon by the scientific committees.**
4. **Attention to the extent of adherence to the time set for submitting assignments.**
5. **Writing periodic research within the specific discipline and discussing it within the department's plan.**
6. **Encouraging faculty members to participate in local and international scientific seminars, workshops, and conferences.**

12. Admission Criteria

1. Approval of the admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (through the Central Private Admission Channel and direct admission to the college and the department).
2. Successfully pass a special test or personal interview deemed by the College or Department Council.
3. The applicant must be a good fit for the specialization to which he is applying.
4. The learner must have a preparatory study certificate (scientific, literary, Islamic or professional).
5. The capacity of the scientific department.

13. The most important sources of information about the program

- Academic Websites (Scientific Researcher)
- Books prescribed according to the scientific committees to amend the curricula and circulars issued by the Deanship of the College, along with enrichment books and websites such as the Comprehensive Library.
- The Iraqi Digital Repository for Theses and Dissertations
- The website of the Iraqi refereed journals.

14. Program Development Plan

The academic and professional development plan for the faculty members, which includes:

1. **Contributing to the development of the efficiency of the teachers in the department in line with the development of Islamic sciences and keeping pace**

with the development of contemporary sciences.

2. A variety of professional development programs through seminars and workshops to acquire administrative and scientific skills.

Teaching and Learning Strategies:

1. Adopting modern teaching and learning strategies in the field of specialization. Periodic review of the curriculum vocabulary.
2. Diversity of teaching and learning strategies to achieve the largest number of outputs.

Evaluation of Targeted Learning Outcomes:

1. Prepare the outline of the learning outcomes required from the program.
2. Work to measure the achievement of the targeted learning outcomes periodically and review them continuously.
3. Benefiting from the surveys of the beneficiaries in achieving the steps of continuous improvement.

Program Skills Outline

Learning Outcomes Required from the Program

Year/Level	Course Code	Course Name	Basic or Optional	Knowledge				Skills				Values				
				A1	A2	A3	A4	B1	B2	B3	B4	A1	C2	C3	C4	
The first	Rem418	Quranic Sciences	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rex109	Interpretation	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/

	Eaqm101	Memorizing the Qur'an and Tajweed	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rgr111	Grammar and morphology	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rwj224	Jurisprudence	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eael103	English	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eard107	Human Rights and Democracy	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eaie205	Islamic Ethics	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eacs105	Computer	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rpro117	Biography of the Prophet	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eaid204	Islamic Faith	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eaep108	Educational Psychology	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
		Memorizing the Hadith	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
The	Rex110	Interpretation	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/

second	Sc202	Creed	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eaqm102	Memorizing the Qur'an and Tajweed	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rhsc119	Hadith Sciences and Hadith Memorization	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rgr112	Grammar and morphology	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rwj225	Jurisprudence	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eael104	English	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eacs106	Computer	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eame305	Measurement & Evaluation	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Sc210	Freedom	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rpro117	Biography of the Prophet	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rrh219	Religions	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rc1t121	Islamic Thought	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/

	Sc214	Baath crimes	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rhe415	Explanation of Hadith and Memorization	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rex210	Interpretation	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rgr212	Grammar	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rlo220	Logic	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Ris316	Islamic Teams	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rdo217	Creed	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rrh323	Rhetoric	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eaqm201	Memorizing the Holy Quran	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Earm340	Library + Research Methodology	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eamt306	Teaching Curricula and Methods	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
The third	Rht120	Hadith Sciences	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/

	Rrh318	Religions	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Th313	Biography of Ahi al-Bayt	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Fourth	Rem418	Methods of Interpreters	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rgr213	Grammar	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	For403	Hadith and memorization	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rjar324	Fundamentals of Jurisprudence	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rmm320	Modernist Curricula	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	For412	Status Religions	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Riph414	Islamic Philosophy	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eaqm202	Memorizing the Qur'an	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Eagr406	Research Project	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	Rdo314	Islamic Faith	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/	/

Eaop407	View & App	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/
Rhs222	The Science of Hadith Graduation	Basic	/	/	/	/	/	/	/	/	/	/	/	/	/

- Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated

Course Description/Phase I

1. Course Name
Quranic Sciences
1. Course Code
RQS 115
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance
Attendance within the college

1. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (2) per Week That is, 30 hours and 60 units per year	
1. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Bilal Daoud Saleh Email: bilaldawood@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. The student should be familiar with the sciences of the Qur'an in order to help him understand the Holy Qur'an. 2. The student should understand that the science of interpretation has its rules and foundations, which do not allow every individual to He speaks the Qur'an according to his whims, for the Qur'an has its sciences and rules.
1. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Brainstorming
1. Course Structure	

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	1		Introduction		
The second	1		to Quranic		
The third	1		Sciences		
Fourth	1		Definition of		
Fifth	1	Controlling	the Qur'an		
Sixth	1	students for	and the	1. .	
Seventh	1	this topic	difference	Learning	
Eighth	1	And understand	between the	by	
Ninth	1	them	Qur'an and	Receiving	
Tenth	1	theoretically	the Holy	i.e.	
Eleventh	1	and practically	Hadith	Traditional	
XII	1	and their	The virtues of	Lecture	
Thirteenth	1	ability	the Qur'an		
Fourteenth	1	for its	The virtues of	2.	
Fifteenth	1	perception and	some surahs	Discussion	
Sixteenth	1	and comprehension	and the	and	
Seventeenth	1	And turn her	flashing of	Dialogue	1. Oral Tests
Eighteenth	1	into a queen of	this flag	3.	2. Research
	1	understanding	Review	Education-	Assignments
	1	and speaking	The	based	
	1	and pass on this	Judgments of	Asking	3. Student
	1	knowledge to	Some Surahs	and	Attendance
	1	others	and the	Solving	4. Share them during
	1		Flashing of	Questions	Lecture

Nineteenth	1		This Flag		
Twenty	1		Etiquette of Qur'an Recitation		
Twenty first	1				
Twenty two	1		The revelation of the Qur'an		
Twenty Three	1				
Twenty fourth	1		The first time he came down and the last he came down from the oven		
Twenty Fifth	1				
Twenty- sixth	1		Reasons for Descent		
Twenty Seventh	1				
Twenty Eight			Al , Makki and Al Madani		
Twenty Ninth			Review		
Thirty			The first time he came down and the last he came down from the oven		
			Reasons for Descent		
			Review		

			<p>Writing down the Qur'an in the time of the Prophethood</p> <p>The collection of the Qur'an during the reign of Abu Bakr and Uthman</p> <p>Drawing the Mask</p> <p>The Seven Letters</p> <p>Interpretation</p> <p>Methods of Interpreters</p> <p>Transcription</p> <p>The Importance of Transcription</p> <p>Studying the Qur'an</p> <p>Pillars of Meditation</p>		
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			<p>The story in the Quran</p> <p>The miracle of the Qur'an</p> <p>Miracles</p> <p>Quran Translation</p>		
1. Course Evaluation					
<p>Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.</p> <ol style="list-style-type: none"> 1. 20% First Semester 2. 20% Second Semester 3. 60% Final Exam 					
1. Learning and Teaching Resources					
<p>Required Textbooks (Methodology, if any)</p> <p>Book of Investigations in the Sciences of the Qur'an - Mana Al-Qattan</p>			<p>Choosing books of a detailed educational nature. Modern</p>		
<p>Main Reference(s)</p>			<p>The most important books within the specialization that are of the same Understandable academic character</p>		

Recommended books and references (scientific journals, reports...)	Some books, theses and dissertations are recommended that Course vocabulary includes
References, Websites	Scientific-related websites Courses

Course Description/Phase I

1. Course Name
Memorization of the Qur'an and Tajweed
1. Course Code
EAQM101
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance
Attendance within the college

1. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (3) per Week / Number of Units (4) per Week	
1. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Bilal Daoud Saleh bilaldawood@imamaladham.edu.iq Email:	
1. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Memorizing the Book of Allah Almighty, knowing its rulings and reciting it correctly 2. Knowing the rulings of endowment and initiation in the Holy Qur'an 3- Taking care of memorization and mastering the recitation as the student is a project of an imam and a preacher.
1. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Lecture or lecture strategy. 2- Discussion strategy. 3- Problem solving strategy. 4- Project-based learning strategy.
1. Course Structure	

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2		Introduction to the science of intonation		
The second	2				
The third	2				
Fourth	2		Rulings of Seeking Refuge		
Fifth	2				
Sixth	2		Basmala rulings		
Seventh	2				
Eighth	2		Reading Mattresses	. Learning by Receiving	
Ninth	2			i.e.	
Tenth	2	The student learns the meaning	Rulings of consonants and intonations	Traditional Lecture	
Eleventh	2			2.	
XII	2		Show	Discussion and Dialogue	1. Oral Tests
Thirteenth	2	General, idiomatic and related	Merger		2. Research Assignments
Fourteenth	2		Hiding	3.	3. Student Attendance
Fifteenth	2		Coup	Education-based	4. Share them during Lecture
Sixteenth	2	It has meanings and benefits	Strict provisions of the noun	Problem Solving	
Seventeenth	2				
Eighteenth	2				

Nineteenth	2		Strict meme provisions		
Twenty	2		Rulings of Lam		
Twenty first	2		Provisions of the consonant meme		
Twenty two	2		Al, Madood		
Twenty	2		Types of Extended		
Three	2		Original tide		
Twenty fourth	2		Original tidal sections		
Twenty Fifth	2		Subtide		
Twenty-sixth	2		Subtidal Sections		
Twenty Seventh	2		Connected tide		
Twenty Eight	2		Separate tide		
Twenty Ninth	2		The necessary tide is heavy		
Thirty			Necessary tide		

			mitigated Heavy Literal Tide Relaxed Literal Tide Heavy tide Reduced Verbal Tide Soft tide Extend the Great Link Extending the micro-link		
1. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc. <ol style="list-style-type: none"> 1. 20% First Semester 2. 20% Second Semester 3. 60% Final Exam 					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if			Choosing books of a detailed educational		

any) The Noble Qur'an Part 1 and the Book of Tajweed by Al-Ghouthani	nature. Modern
Main Reference(s)	The most important books within the specialization that are of the same Understandable academic character
Recommended books and references (scientific journals, reports...)	Some books, theses and dissertations are recommended that Course vocabulary includes
References, Websites	Scientific-related websites Courses

Course Description (Fundamentals of Religion/First Stage)

1. Course Name
Grammar and morphology
1. Course Code
Rgr111
1. Semester/Year
Annual

1. Date this description was prepared	
1-10-2025	
1. Available Forms of Attendance	
Class Lectures	
1. Number of Hours (Total) / Number of Credits (Total)	
3 Hours 6 Units	
1. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Maher Jassim Hassan Email: dr.maher.jasim@imamaladam.edu.iq	
1. Course Objectives	
Course Objectives	1. Strengthening language and grammar skills. 2- Keeping the tongue from melody and error. 3. Strengthening students in expression.
1. Teaching and Learning Strategies	
Strategy	1. Lecture method. 2. Illustrative means.

	<p>3. Dialogue and discussion.</p> <p>4. Summarize the material.</p> <p>5. Clarify the summary on the board and follow the bottom marking method.</p>
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
October 1	3	Knowledge and Understanding	Speech and what it consists of	Presentation - Discussion	Classroom Performance - Exams
October 2	3	Knowledge and Understanding	Noun and verb signs	Presentation - Discussion	Classroom Performance - Exams
October 3	3	Understanding Arabic	The Six Names and the Muthanna	Induction - Induction	Classroom Performance - Exams
November 1	3	Understanding Arabic	Feminine and masculine plural	Diction - Measurement	Classroom Performance - Exams

November 2	3	Enable students to understand the grammar of Arabic in grammar and morphology	Morphology and what it is	Diction - Measurement	Classroom Performance - Exams
November 3	3	Enable students to understand the grammar of Arabic in grammar and morphology	Flag and sign names	Presentation - Discussion	Classroom Performance - Exams
November 4	3	Introducing students to semantic linguistic differences in grammatical and morphological expressions	Connected Name	Presentation - Discussion	Classroom Performance - Exams
December 1	3	Introducing students to semantic linguistic differences in	Denial and Knowledge	Presentation - Discussion	Classroom Performance - Exams

		grammatical and morphological expressions			
December 2	3	Correct pronunciation and writing	Balance of Accounts	Dictation – Induction	Classroom Performance - Exams
December 3	3	Correct pronunciation and writing	The correct and ill action	Lecture – Discussion	Classroom Performance - Exams
January 1	3	Learn the art of literary writing	Conscience and its details	Dictation – Induction	Classroom Performance - Exams
January 2	3	Learn the art of literary writing	Identifier	Lecture – Discussion	Classroom Performance - Exams
February		Study and Understanding the Arab Heritage.	Types of Beginner	Lecture – Discussion	Classroom Performance - Exams
February	3	Study and Understanding the Arab Heritage.	Beginner Conditions	Diction – Measurement	Classroom Performance - Exams

February	3	Love and belonging to language	First Semester Exams	Diction – Measurement	Classroom Performance - Exams
March 1	3	Love and belonging to language	First Semester Exams	Presentation - Discussion	Classroom Performance - Exams
March 2	3	Love of Arab heritage	Spring Break	Presentation - Discussion	Classroom Performance - Exams
March 3	3	Love of Arab heritage	Spring Break	Presentation - Discussion	Classroom Performance - Exams
April 1	3	Love of Arab heritage	Conjugation of Verbs with Pronouns	Presentation - Discussion	Classroom Performance - Exams
April 2	3	Knowing the characteristics of the Arabic language.	News and its types	Presentation - Discussion	Classroom Performance - Exams
April 3	3	Enable students to understand the grammar of Arabic in grammar and	Delete the beginner	Presentation - Discussion	Classroom Performance - Exams

		morphology			
May 1	3	Knowing the characteristics of the Arabic language.	Delete the story	Presentation - Discussion	Classroom Performance - Exams
May 2	3	Enable students to understand the grammar of Arabic in grammar and morphology	The abstract and more	Presentation - Discussion	Classroom Performance - Exams
May3	3	Knowing the characteristics of the Arabic language.	Review and Testing	Presentation - Discussion	Final Exams
1. Course Evaluation The curriculum is suitable for students and has many benefits that benefit the student					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Explanation of Ibn Aqeel And the unity of the party in morphology		
Main References (Sources)			Sufficient grammar clear disbursement adequate		

	grammar, and others
Recommended books and references (scientific journals, reports...)	Al-Mawrid Magazine Al-Azhar Magazine Scientific Academy Magazine and others
Electronic References, Websites	The Comprehensive Library Website, and the Endowment Library Website

Course Description / Phase I

1. Course Name
Jurisprudence
1. Course Code
RWJ224
1. Chapter: Sunnah:
Annual 2025-2026
1. Date this description was prepared:
1/10/2025
1. Available Forms of Attendance

Presence	
1. Number of Hours (Total): / Number of Units (Total):	
2 Hours 4 Units	
1. Course Administrator Name:	
1- Name: Prof. Dr. Daoud Saleh Abdullah Email: dawoodsaleh@imamaladham.edu.iq	
2- Name Email:	
3- Name: Email:	
1. Course Objectives	
Course Objectives	Knowledge of the rulings related to purity, prayer, fasting, zakat and Hajj, and knowledge of the reasons for these rulings and their evidence from the Qur'an, Sunnah and reasonable, all of this is in accordance with the madhhab of the great Imam Abu Hanifah (may Allah have mercy on him), with reference to other contrary opinions on some matters of the Imams Abu Yusuf, Muhammad, al-Shafi'i and Zafar (may Allah have mercy on them).
1. Teaching and Learning Strategies	

Strategy	1. Lecture or Lecture Strategy 2. Discussion Strategy 3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades				
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to	Introduction	Dictation	Classroom Performance - Exams

		others.			
2	2		Obligatory ablution, Sunnah, recommended and contradictory	Presentation - Discussion	Classroom Performance - Exams
3	2		The obligatory duties of ghusl and its Sunnah and what is obligatory and what is forbidden for the hadith, the januit, the menstruating woman and the soul	Presentation - Discussion	Classroom Performance - Exams
4	2		The water with which it is permissible to purify oneself and the stagnant water if impurity occurs in it, and the ruling	Presentation - Discussion	Classroom Performance - Exams

			on the used water and the purity of the skins of the dead		
5	2		Ruling on impurity in the well and the ruling on captivity	Presentation - Discussion	Classroom Performance - Exams
6	2		Tayammum and wiping over the socks and splints	Presentation - Discussion	Classroom Performance - Exams
7	2		Menstruation, Istihada, Puerperum, Purification of Impurity and Initija	Presentation - Discussion	Classroom Performance - Exams
8	2		Prayer times, adhan, iqama, and what is left in and before the prayer	Presentation - Discussion	Classroom Performance - Exams

9	2		Witr and recitation in prayer and congregational prayer	Presentation - Discussion	Classroom Performance - Exams
10	2		With regard to what is hateful to the worshipper, and before the event and making up the missed days.	Presentation - Discussion	Classroom Performance - Exams
11	2		Naafil prayers, Taraweeh, eclipse, eclipse, ascites and omissions, prostration of recitation and prayer of the sick and the traveler	Presentation - Discussion	Classroom Performance - Exams
12	2		Friday prayers, Eids and fear	Presentation - Discussion	Classroom Performance - Exams
13	2		Funeral Door	Presentation	Classroom Performance -

				- Discussion	Exams
14	2		Ruling on one who refrains from zakat	Presentation - Discussion	Classroom Performance - Exams
15	2		The quorum of camels, cows, sheep and horses	Presentation - Discussion	Classroom Performance - Exams
16	2		What is not zakat on it and zakat on gold and silver	Presentation - Discussion	Classroom Performance - Exams
17	2		Zakat on Crops, Fruits and Tithes	Presentation - Discussion	Classroom Performance - Exams
18	2		Metal, Zakat Banks and Sadaqat al-Fitr	Presentation - Discussion	Classroom Performance - Exams
19	2		The Book of Fasting and the Evidence of the Crescent Moon, Atonement	Presentation - Discussion	Classroom Performance - Exams

			and Judgment		
20	2		Fasting for the Sick and the Door of I'tikaf	Presentation - Discussion	Classroom Performance - Exams
21	2		The Book of Hajj and the Recommended Ihram, Entering Mecca and Tawaf of Arrival	Presentation - Discussion	Classroom Performance - Exams
22	2		The quest between Safa, Marwah, Tarwiyah and Mina	Presentation - Discussion	Classroom Performance - Exams
23	2		Arafat, Muzdalifah and the Jamarat	Presentation - Discussion	Classroom Performance - Exams
24	2		Tawaf of Ziyarah and the days of sacrifice, farewell and	Presentation - Discussion	Classroom Performance - Exams

			Umrah		
25	2		Enjoyment, Qur'an and Felonies	Presentation - Discussion	Classroom Performance - Exams
26	2		Siege and pilgrimage to others and guidance and visiting the grave of the one who peace be upon him	Presentation - Discussion	Classroom Performance - Exams
1. Course Evaluation					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Selection for the Chosen Reason		
Main References (Sources)			<ol style="list-style-type: none"> 1. Fath al-Qadir by Kamal ibn al-Hammam 2. Al-Mabsoot for the fern 3. Bada'i Al-Sana'i by Al-Kasani 4. Al , Labab Al , Maidani 		

Recommended books and references (scientific journals, reports...)	Ibn Abdeen's Footnote
Electronic References, Websites	Comprehensive Library Al-Noor Library Website

Course Description/Phase I

1. Course Name
English
1. Course Code
EAEL 103
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance
Attendance within the college

1. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year	
1. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Ali Hassan Mohamed alihassen5@imamaladham.edu.iq Email:	
1. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Preparing students to teach the subject of (English Language), through their knowledge of the sources of Islamic Sharia. 2. Conducting research and reports in the subject (English Language) studying some topics of English grammar. 3. Learn the vocabulary and expressions used in English conversations. 4. Learn and practice the language of everyday English
1. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Interrogation 4. Brainstorming

1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	1				
The second	1		Hello		
The third	1		your world		
Fourth	1	Controlling students for this topic	All about you		
Fifth	1				
Sixth	1	And understand them	family and friends	1. Learning by	
Seventh	1	theoretically		Receiving	
Eighth	1	and practically	The way (I) lives	i.e.	
Ninth	1	and their ability	every day	Traditional Lecture	
Tenth	1	for its	every day		
Eleventh	1	perception and comprehension	every day	2. Discussion and	
XII	1		my	Dialogue	1. Oral Tests
Thirteenth	1	And turn her into a queen of	favourites		
Fourteenth	1	understanding	my	3. Education-based	2. Research Assignments
Fifteenth	1	and speaking	favourites		3. Student Attendance
Sixteenth	1	and pass on this	Where i	Problem	4. Share them during
Seventeenth	1	knowledge to others	live Times	Solving	Lecture

Eighteenth	1		past		
Nineteenth	1		Times past		
Twenty	1		we had agreat time		
Twenty first	1		I can do that		
Twenty two	1		please and thank you		
Twenty Three	1 1		Here and now		
Twenty fourth	1 1		Here and now		
Twenty Fifth	1		It's time to go		
Twenty- sixth	1 1		what's Islam?		
Twenty Seventh	1 1		what's Islam?		
Twenty Eight			Testimony of faith ‘ Al- Shahadah Shahadah		
Twenty Ninth					
Thirty					

			the praying the praying the fasting Al-Zakat Second Semester Exam		
1. Course Evaluation					
<p>Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.</p> <ol style="list-style-type: none"> 1. 20% First Semester 2. 20% Second Semester 3. 60% Final Exam 					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Choosing books of a detailed educational nature. Modern		
New headway plus/beginner					
Main Reference(s)			The most important books within the specialization that are of the same		

	Understandable academic character
Recommended books and references (scientific journals, reports...)	Some books, theses and dissertations are recommended that Course vocabulary includes
References, Websites	Scientific-related websites Courses

Course Description / Phase I

1. Course Name
Rights and Democracy
1. Course Code
EARD107
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance

Class Lectures	
1. Number of Hours (Total) / Number of Credits (Total)	
1 / 2	
1. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Mohamed Hassan Ali Zahir الأيمل: mohammedhassen@imamaladham.edu.iq	
2- Name Email:	
3- Name: Email:	
1. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Introducing the student to the importance of human rights and democracy in all aspects of religious, social and economic life. etc. 2. Recognize the extent of the rights that Islam has granted to human beings. 3. Calling for the application of these rights and the practice of democracy in societies, and adhering to and defending them.
1. Teaching and Learning Strategies	

Strategy	Class lectures are based on assigning the student to read the topic of the lesson as a homework, then the professor prepares for the lesson, explains its main topics, then asks the students about their home preparations, where the discussion and dialogue take place on the topic of the lesson, then the professor fully explains the topic, and concludes by mentioning the most prominent results of the lesson, discussing them with the students and opening the door for dialogue, then concludes the lesson by assigning the students to the assignment of the next lesson.
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
November 1	1	Welcoming Students	Introduction to the book Human Rights, Children and Democracy	Presentation	Classroom Performance + Oral Assessment
November 2	1	Human Rights in Ancient Civilizations: Human Rights in Iraq's Ancient	Human Rights in Ancient Civilizations	Presentation	Classroom Performance + Oral Evaluation

		Civilizations			
November 3	1	Human Rights in Judaism	Human Rights in Divine Laws and Religions	Presentation	Classroom Performance + Oral Evaluation
4 November	1	Human Rights in Christianity	Human Rights in Divine Laws and Religions	Presentation	Classroom Performance + Daily Exams
November 5	1	Human Rights in Islam	Human Rights in Divine Laws and Religions	Presentation	Classroom Performance + Oral Assessment
December 6	1	Human Rights in Islam	Human Rights in Divine Laws and Religions	Presentation	Classroom Performance + Oral Assessment
December 7	1	International sources: Universal Declaration of Human	Human Rights Resources	Lecture – Discussion	Classroom Performance + Oral Assessment

		Rights.			
December 8	1	Human rights included in the Universal Declaration of Human Rights: Civil and Political Rights.	Human Rights Resources	Lecture – Discussion	Classroom Performance + Daily Exams
December 9	1	Human rights enshrined in the Universal Declaration of Human Rights: economic, social and cultural rights.	Human Rights Resources	Presentation	Classroom Performance + Oral Assessment
January 10	1	National Human Rights Resources: The Declaration of the Rights of Man and the French Citizen	Human Rights Resources	Lecture – Discussion	Classroom Performance + Oral Assessment

		of 1789.			
January 11	1	Human Rights in the Constitution of the Republic of Iraq of 2005.	Human Rights Resources	Presentation	Classroom Performance + Oral Assessment
January 12	1	Constitutional guarantees of human rights.	Dental rights guarantees	Lecture – Discussion	Classroom Performance + Daily Exams
January 13	1	The principle of the rule of law.	Human rights guarantees	Lecture – Discussion	Classroom Performance + Oral Assessment
14 February	1	The principle of separation of powers	Human rights guarantees	Lecture – Discussion	Classroom Performance + Oral Assessment
15 February	1	Judicial guarantees of human rights	Human rights guarantees	Lecture – Discussion	Classroom Performance + Oral Assessment
Spring Break					
16 February	1	Human Rights Guarantees in Islam	Human rights guarantees	Lecture – Discussion	Classroom Performance + Oral Assessment

17 March	1	Human Rights Guarantees in Islam	Human rights guarantees	Lecture – Discussion	Classroom Performance + Oral Assessment
18 March	1	Human rights guarantees at the international level: Charter of the United Nations.	Human rights guarantees	Lecture – Discussion	Classroom Performance + Oral Assessment
19 March	1	Human rights guarantees at the international level: United Nations General Assembly.	Human rights guarantees	Lecture – Discussion	Classroom Performance + Classroom Exams
20 March	1	The Role of Regional Organizations in the Protection of Human Rights	Human rights guarantees	Lecture – Discussion	Classroom Performance + Oral Assessment

21 March	1	The Role of Regional Organizations in the Protection of Human Rights	Human rights guarantees	Lecture – Discussion	Classroom Performance + Oral Assessment
April 22	1	The Role of Regional Organizations in the Protection of Human Rights	Human rights guarantees	Lecture – Discussion	Classroom Performance + Oral Assessment
23 April	1	The Future of Human Rights	The Future of Dental Rights	Lecture – Discussion	Classroom Performance + Oral Assessment
April 24	1	Globalization and Human Rights	Human rights	Lecture – Discussion	Classroom Performance + Oral Assessment
25 April	1	The Origin and Development of the Rules of the Rights of the Child	Children's Rights	Lecture – Discussion	Classroom Performance + Oral Assessment
26 May	1	The Historical Development	Children's	Lecture –	Classroom Performance

		of Children's Rights	Rights	Discussion	+ Oral Assessment
27 May	1	Children's Rights in Islam	Children's Rights	Lecture – Discussion	Classroom Performance + Daily Exams
28 May	1	The Rights of the Child in the International Convention 1989	Children's Rights	Lecture – Discussion	Classroom Performance + Oral Assessment
29 May	1	The Concept of Democracy (Its Development, Definition, and Dimensions).	Democracy	Lecture – Discussion	Classroom Performance + Oral Assessment
30 May	1	Definition of Democracy Forms of Democracy	Democracy	Lecture – Discussion	Classroom Performance + Oral Assessment

1. Course Evaluation

Class participation + homework + daily exams + first and second semester exams +

final exams	
1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	Human Rights, Children and Democracy: Maher Saleh Allawi et al.
Main References (Sources)	<ol style="list-style-type: none"> 1. The Noble Qur'an 2. Books of the Prophet's Hadith 3. Human Rights Resources
Recommended books and references (scientific journals, reports...)	<ol style="list-style-type: none"> 1. Recent references in human rights, children's and democracy such as: 2. Features of Human Rights in the Laws of Ancient Iraq: Ahmed Hashem Al-Attar. 3. Human Rights and Criminal Law: Hussein Jameel. <p>C. Human Rights and International Humanitarian Law: Faisal Shatnawi.</p> <p>Dr. Human Rights in Islam: Muhammad Al-Zuhaili.</p> <p>E. We and Democracy: Elie Salem.</p> <p>f. Children's rights: Ghassan Khalil.</p>
Electronic References, Websites	Comprehensive Library

Course Description / Phase I

1. Course Name
Islamic Ethics
1. Course Code
EAEL205
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance
Class Lectures
1. Number of Hours (Total) / Number of Credits (Total)
2 Hours 4 Units
1. Course administrator name (if more than one name mentioned)
1- Name: Prof. Dr. Fahad Talal Salim Email: dooro626@gmail.com

2- Name					
Email:					
3- Name:					
Email:					
1. Course Objectives					
Course Objectives		Introducing the value of ethics in Islam through introducing the science of Sufism			
1. Teaching and Learning Strategies					
Strategy		<ol style="list-style-type: none"> 1. Introducing the student to the importance of Sufism in all aspects of religious, social and economic life... etc. 2. Identify the space of morality that Islam has given to man. 3. Calling for the application of these Islamic ethics in societies, and adhering to them and defending them. 			
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
3/11	1	Definition of Sufism	Definition of Sufism	Presentation	Classroom Performance + Oral Assessment

10/11	1	The Importance of Sufism	The Importance of Sufism	Presentation	Classroom Performance + Oral Evaluation
17/11	1	Companionship	Companionship	Presentation	Classroom Performance + Oral Evaluation
24/11	1	Sayings of the jurists in the company	Sayings of the jurists in the company	Presentation	Classroom Performance + Daily Exams
1/12	1	Sale of men	Sale of men	Presentation	Classroom Performance + Oral Assessment
8/12	1	The Literature of the Disciple	The Literature of the Disciple	Presentation	Classroom Performance + Oral Assessment
15/12	1	Flag	Flag	Lecture – Discussion	Classroom Performance + Oral Assessment
22/12	1	Self Warrior	Self Warrior	Lecture – Discussion	Classroom Performance + Daily Exams
29/12	1	Male	Male	Presentation	Classroom Performance + Oral Assessment
5/1	1	Sincerity	Sincerity	Lecture –	Classroom Performance

				Discussion	+ Oral Assessment
12/1	1	Patience	Patience	Presentation	Classroom Performance + Oral Assessment
19/1	1	The pious	The pious	Lecture – Discussion	Classroom Performance + Daily Exams
26/1	1	Asceticism	Asceticism	Lecture – Discussion	Classroom Performance + Oral Assessment
2/2	1	Satisfaction	Satisfaction	Lecture – Discussion	Classroom Performance + Oral Assessment
9/2	1	Trust in	Trust in	Lecture – Discussion	Classroom Performance + Oral Assessment
	Spring Break				
2/3	1	Thanks	Thanks	Lecture – Discussion	Classroom Performance + Oral Assessment
9/3	1	Divine Love	Divine Love	Lecture – Discussion	Classroom Performance + Oral Assessment
16/3	1	Levels of love	Levels of love	Lecture – Discussion	Classroom Performance + Oral Assessment
23/3	1	Inspiration	Inspiration	Lecture –	Classroom Performance

				Discussion	+ Classroom Exams
30/3	1	Dignity of the Parents	Dignity of the Parents	Lecture – Discussion	Classroom Performance + Oral Assessment
6/4	1	Between Truth and Sharia	Between Truth and Sharia	Lecture – Discussion	Classroom Performance + Oral Assessment
13/4	1	Sufi jurists	Sufi jurists	Lecture – Discussion	Classroom Performance + Oral Assessment
20/4	1	Interpretation	Interpretation	Lecture – Discussion	Classroom Performance + Oral Assessment
27/4	1	Hadith	Hadith	Lecture – Discussion	Classroom Performance + Oral Assessment
4/5	1	History	History	Lecture – Discussion	Classroom Performance + Oral Assessment
11/5	1	Between Sufism and the Enemies of Sufism	Between Sufism and the Enemies of Sufism	Lecture – Discussion	Classroom Performance + Oral Assessment
18/5	1	Testimonies of the Scholars of the Islamic Ummah	Testimonies of the Scholars of the Islamic Ummah	Lecture – Discussion	Classroom Performance + Daily Exams

25/5	1	Conclusion	Conclusion		
1. Course Evaluation					
Class participation + homework + daily exams + first and second semester exams + final exams					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Facts about Sufism by Sheikh Abdul Qadir Issa		
Main References (Sources)			<ol style="list-style-type: none"> 1. The Noble Qur'an 2. Books of the Prophet's Hadith 3. Sources in the books of testimonies 		
Recommended books and references (scientific journals, reports...)			Revival of Religious Sciences by Imam Al-Ghazali		
Electronic References, Websites			Official Websites of Moderate Scientific Figures		

Course Description/Phase I

1. Course Name
Computer

1. Course Code
EACS 105
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance
Attendance within the college
1. Number of Hours (Total) / Number of Credits (Total)
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year
1. Course administrator name (if more than one name mentioned)
Name: Eng. Amer Khader Zarzis Email: amerkhuder@imamaladham.edu.iq
1. Course Objectives

Course Objectives	<ol style="list-style-type: none"> 1. Introduction to the parts of the computer. 2. Introducing the Windows 10 operating system. 3. General knowledge of the latest versions of operating systems and their dealings.
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1. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Interrogation 4. Brainstorming
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	1	Controlling students for this topic	Introduction to Computer	1. Learning by Receiving	1. Oral Tests
The second	1	And understand them theoretically and practically and their ability	Computer Components	i.e. Traditional Lecture	2. Research Assignments
The third	1		Computer Components	2. Discussion and	3. Student Attendance
Fourth	1		Computer Components		4. Share them during Lecture
Fifth	1		Windows10		
Sixth	1				

Seventh	1	for its	Windows10	Dialogue	
Eighth	1	perception and comprehension	Control Panel	3. Education- based	
Ninth	1	And turn her	Explained		
Tenth	1	into a queen of	Control Panel	Problem Solving	
Eleventh	1	understanding and speaking	Explained		
XII	1	and pass on this			
Thirteenth	1	knowledge to others	Difference Between Files and Folders		
Fourteenth	1				
Fifteenth	1				
Sixteenth	1		Difference Between Files and Folders		
Seventeenth	1				
Eighteenth	1				
Nineteenth	1		Gmail and Class Room		
Twenty	1				
Twenty first	1		Gmail and Class Room		
Twenty two	1				
Twenty	1		Viruses and their types		
Three	1		Prevention		
Twenty fourth	1		Word2019 Interface		
Twenty Fifth	1				
Twenty-	1		Word2019 Interface		

sixth	1		Components of WordPress Lists		
Twenty Seventh	1		Components of WordPress Lists		
Twenty Eight	1		Components of WordPress Lists		
Twenty Ninth			Key Tools and Their Benefits		
Thirty			Key Tools and Their Benefits		
			How to Add a Frame		
			How to add a table		
			Page Numbers		
			Save files		
			Ways to save files		
			What is PowerPoint		
			What is		

			PowerPoint Benefits Ways to Use It Designs How to Design a Presentation Second Semester Exam		
1. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
<ol style="list-style-type: none"> 1. 20% First Semester 2. 20% Second Semester 3. 60% Final Exam 					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)					
Binding to prepare a committee of faculty professors			Choosing books of a detailed educational nature. Modern		

Main Reference(s)	The most important books within the specialization that are of the same Understandable academic character Computer Book Learn Windows 10 System
Recommended books and references (scientific journals, reports...)	Some books, theses and dissertations are recommended that Course vocabulary includes
References, Websites	Scientific-related websites Courses

Course Description / Phase I

1. Course Name
Biography of the Prophet
1. Course Code
RPRO117
1. Semester/Year
Annual
1. Date this description was prepared

1/10/2025	
1. Available Forms of Attendance	
Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
One hour 2 units	
1. Course administrator name (if more than one name mentioned)	
1- Name: Fahmy Ahmed Abdel Rahman Al-Qazzaz Email fahmei.alqazaz@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • <ol style="list-style-type: none"> 1. The student should be inspired by the morals of the Prophet (peace and blessings of Allaah be upon him) in word and deed, outwardly and inwardly, inspired by the positions of the Prophet's biography. 2. The student should be familiar with the events of the biography and its main stages. 3. The student should be aware of the facts in time and determine their main causes and results.

1. Teaching and Learning Strategies

Strategy	Relying on conceptual and mind maps, interactive maps, network analysis, case study, text and source analysis, simulations, workshops, diagram design and dashboards
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
First1	First1	First1	First1	First1	First1
Understanding the importance of biography and its approach	Understanding the importance of biography and its approach	Understanding the importance of biography and its approach	Understanding the importance of biography and its approach	Understanding the importance of biography and its approach	Understanding the importance of biography and its approach
Introduction to the Biography: Its Importance, Method of Writing, Sources and Characteristics	Introduction to the Biography: Its Importance, Method of Writing, Sources and Characteristics	Introduction to the Biography: Its Importance, Method of Writing, Sources and Characteristics	Introduction to the Biography: Its Importance, Method of Writing, Sources and Characteristics	Introduction to the Biography: Its Importance, Method of Writing, Sources and Characteristics	Introduction to the Biography: Its Importance, Method of Writing, Sources and Characteristics

Concept map for the biography + distribution of work teams for pre-reading	Concept map for the biography + distribution of work teams for pre-reading	Concept map for the biography + distribution of work teams for pre-reading	Concept map for the biography + distribution of work teams for pre-reading	Concept map for the biography + distribution of work teams for pre-reading	Concept map for the biography + distribution of work teams for pre-reading
Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements
II.1Absorption of the environment prior to the mission	II.1Absorption of the environment prior to the mission	II.1Absorption of the environment prior to the mission	II.1Absorption of the environment prior to the mission	II.1Absorption of the environment prior to the mission	II.1Absorption of the environment prior to the mission
Pre-mission environment: geography, sociology, religions, and economics	Pre-mission environment: geography, sociology, religions, and economics	Pre-mission environment: geography, sociology, religions, and economics	Pre-mission environment: geography, sociology, religions, and economics	Pre-mission environment: geography, sociology, religions, and economics	Pre-mission environment: geography, sociology, religions, and economics
Mind mapping the island and trade points with	Mind mapping the island and trade points with	Mind mapping the island and	Mind mapping the island and	Mind mapping the island and	Mind mapping the island and

interactive maps	interactive maps	trade points with interactive maps	trade points with interactive maps	trade points with interactive maps	trade points with interactive maps
Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements
Third1 Knowledge of Lineage and Evidence	Third1 Knowledge of Lineage and Evidence	Third1 Knowledge of Lineage and Evidence	Third1 Knowledge of Lineage and Evidence	Third1 Knowledge of Lineage and Evidence	Third1 Knowledge of Lineage and Evidence
The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs	The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs	The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs	The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs	The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs	The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs
Interactive timeline to	Interactive timeline to	Interactive timeline to	Interactive timeline to	Interactive timeline to	Interactive timeline to

mission + analysis of kinship networks	mission + analysis of kinship networks	mission + analysis of kinship networks	mission + analysis of kinship networks	mission + analysis of kinship networks	mission + analysis of kinship networks
Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements
IV.1Analysis of lactation and curiosity	IV.1Analysis of lactation and curiosity	IV.1Analysis of lactation and curiosity	IV.1Analysis of lactation and curiosity	IV.1Analysis of lactation and curiosity	IV.1Analysis of lactation and curiosity
Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity	Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity	Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity	Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity	Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity	Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity
Case Study: The Alliance of Curiosity as a Community	Case Study: The Alliance of Curiosity as a Community	Case Study: The Alliance of Curiosity as a Community	Case Study: The Alliance of Curiosity as a Community	Case Study: The Alliance of Curiosity as a Community	Case Study: The Alliance of Curiosity as a Community

Governance Model	Governance Model	Governance Model	Governance Model	Community Governance Model	Community Governance Model
Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements
V.1Understanding personality profiles before the mission	V.1Understanding personality profiles before the mission	V.1Understanding personality profiles before the mission	V.1Understanding personality profiles before the mission	V.1Understanding personality profiles before the mission	V.1Understanding personality profiles before the mission
His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission	His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission	His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission	His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission	His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission	His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission
Text Analysis: Pre-Mission Values and Their Impact on the	Text Analysis: Pre-Mission Values and Their Impact on the	Text Analysis: Pre-Mission Values and Their Impact	Text Analysis: Pre-Mission Values and Their Impact	Text Analysis: Pre-Mission Values and	Text Analysis: Pre-Mission Values and

Preparation of the Invitation	Preparation of the Invitation	on the Preparation of the Invitation	on the Preparation of the Invitation	Their Impact on the Preparation of the Invitation	Their Impact on the Preparation of the Invitation
Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements
VI.1 Understanding the Beginning of the Revelation	VI.1 Understanding the Beginning of the Revelation	VI.1 Understanding the Beginning of the Revelation	VI.1 Understanding the Beginning of the Revelation	VI.1 Understanding the Beginning of the Revelation	VI.1 Understanding the Beginning of the Revelation
The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education	The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education	The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education	The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education	The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education	The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education
Resource Exercise:	Resource Exercise:	Resource Exercise:	Resource Exercise:	Resource Exercise:	Resource Exercise:

Comparing and Classifying the Narratives of the Beginning of Revelation	Comparing and Classifying the Narratives of the Beginning of Revelation	Comparing and Classifying the Narratives of the Beginning of Revelation	Comparing and Classifying the Narratives of the Beginning of Revelation	Comparing and Classifying the Narratives of the Beginning of Revelation	Comparing and Classifying the Narratives of the Beginning of Revelation
Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements

1. Course Evaluation

- Final Exam
- Daily exams:
- Daily Posts:

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)

Fiqh al-Sira - by al-Bouti

Main References (Sources)

Recommended books and references (scientific journals, reports...)

Electronic References, Websites	
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Course Description / Phase I

1. Course Name

Creed

1. Course Code

On the 11th

1. Chapter: Sunnah:

Annual 2025-2026

1. Date this description was prepared:

1/10/2025

1. Available Forms of Attendance

Class Lectures

1. Number of Hours (Total): / Number of Units (Total):

Two hours four

1. Course Administrator Name:

1- Name: Assoc. Prof. Dr. Omar Mowaffaq Ahmed

Email: omer.muafak@imamaladham.edu.iq

2- Name

Email:

3- Name:

Email:

1. Course Objectives

Course Objectives

Achieving the unity of Allah Almighty and sincerity of worship to Him, and building a moderate Muslim personality free from exaggeration and extremism, while strengthening social ties and instilling seriousness in good deeds.

1. Teaching and Learning Strategies

Strategy

- 1. Lecture or Lecture Strategy**
- 2. Discussion Strategy**
- 3. Brainstorming Strategy**
- 4. Attendance and Absence Policy**
- 5. Giving Grades**

1. Course Structure

The	Watches	Required Learning	Unit Name or	Learning	Evaluation Method
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week		Outcomes	Subject	method	
1	2	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.	Introduction and Translation of Imam Abi Hanifa	Dictation	Classroom Performance - Exams
2	2		The Concept of Faith	Presentation - Discussion	Classroom Performance - Exams
3	2		Principles of Monotheism	Presentation - Discussion	Classroom Performance - Exams
4	2		Belief in God	Presentation - Discussion	Classroom Performance - Exams
5	2		Belief in Messengers	Presentation - Discussion	Classroom Performance - Exams

			and Angels		
6	2		The Last Day for Non-Muslims	Presentation - Discussion	Classroom Performance - Exams
7	2		Belief in the Holy Quran	Presentation - Discussion	Classroom Performance - Exams
8	2		Attributes of the Almighty	Presentation - Discussion	Classroom Performance - Exams
9	2		Attributes of meanings	Presentation - Discussion	Classroom Performance - Exams
10	2		The Meaning of Allah's Wrath	Presentation - Discussion	Classroom Performance - Exams
11	2		Similar Verses	Presentation - Discussion	Classroom Performance - Exams
12	2		Preserved Tablet	Presentation - Discussion	Classroom Performance - Exams
13	2		Fate and Fate	Presentation - Discussion	Classroom Performance - Exams
14	2		Success and	Presentation	Classroom Performance -

			Failure	- Discussion	Exams
15	2		Actions of the servants	Presentation - Discussion	Classroom Performance - Exams
16	2		Muhammad peace be upon him is the best of creatures	Presentation - Discussion	Classroom Performance - Exams
17	2		Rightly Guided Caliphs	Presentation - Discussion	Classroom Performance - Exams
18	2		The Ten Heralds of Paradise	Presentation - Discussion	Classroom Performance - Exams
19	2		Sin does not contradict faith	Presentation - Discussion	Classroom Performance - Exams
20	2		Wiping on the Shoes	Presentation - Discussion	Classroom Performance - Exams
21	2		The believer will not be immortalized in the fire of	Presentation - Discussion	Classroom Performance - Exams

			hell		
22	2		Magic and Sorcery	Presentation - Discussion	Classroom Performance - Exams
23	2		Certainty and Trust	Presentation - Discussion	Classroom Performance - Exams
24	2		The pelvis	Presentation - Discussion	Classroom Performance - Exams
25	2		Heaven and Hell	Presentation - Discussion	Classroom Performance - Exams
26	2		Children of the Prophet (peace and blessings of Allaah be upon him)	Presentation - Discussion	Classroom Performance - Exams
1. Course Evaluation					
Very good					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Islamic Faith and its Doctrines: Dr. Qahtan Al-Douri		

Main References (Sources)	<ol style="list-style-type: none"> 1. Articles of the Islamists, Al-Ash'ari 2. Positions, Eiji 3. High Demands, Fakhr al-Din al-Razi 4. Explanation of the Jewel of Tawhid, Al-Bajouri
Recommended books and references (scientific journals, reports...)	The mayor of Al-Murid explained the Jewel of Tawhid, Ibrahim Al-Laqani
Electronic References, Websites	<p>Comprehensive Library</p> <p>Al-Noor Library Website</p>

Course Description / Phase I

1. Course Name
Educational Psychology
1. Course Code
EAEP108
1. Chapter: Sunnah:
Annual 2025-2026
1. Date this description was prepared:

1/10/2025

1. Available Forms of Attendance

1. Number of Hours (Total): / Number of Units (Total):

One hour 2 units

1. Course Administrator Name:

1- Name: Prof. Dr. Daoud Saleh Abdullah

Email: dawoodsaleh@imamaladham.edu.iq

2- Name

Email:

3- Name:

Email:

1. Course Objectives

Course Objectives

Achieving the goals of understanding, predicting, and controlling educational phenomena during learning and teaching situations according to a specific system of relationships governed by different laws and practical principles.

1. Teaching and Learning Strategies

Strategy	1. Lecture or Lecture Strategy 2. Discussion Strategy 3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades				
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to	Introduction	Dictation	Classroom Performance - Exams

		others.			
2	2		Introduction to the Importance of Psychology, its Topics and Importance	Presentation - Discussion	Classroom Performance - Exams
3	2		Research Methods in Educational Psychology	Presentation - Discussion	Classroom Performance - Exams
4	2		The concept of growth, its principles, factors and aspects	Presentation - Discussion	Classroom Performance - Exams
5	2		Cognitive development, its stages and linguistic development	Presentation - Discussion	Classroom Performance - Exams
6	2		Social, Moral and Emotional Development	Presentation - Discussion	Classroom Performance - Exams
7	2		Definition of	Presentation	Classroom Performance -

			Learning and its Theories	- Discussion	Exams
8	2		Classical conditioning theory, procedural conditioning, and social cognition	Presentation - Discussion	Classroom Performance - Exams
9	2		Insight Learning and Meaningful Social and Receptive Learning	Presentation - Discussion	Classroom Performance - Exams
10	2		Intelligence, its nature and theories	Presentation - Discussion	Classroom Performance - Exams
11	2		Measuring intelligence, scores and heredity	Presentation - Discussion	Classroom Performance - Exams
12	2		Environment, Intelligence and the Use of	Presentation - Discussion	Classroom Performance - Exams

			IQ Test Results		
13	2		The Concept of Motivation and its Relationship to Learning and Its Sources	Presentation - Discussion	Classroom Performance - Exams
14	2		Maslow's Motivational Classification, Needs Hierarchy and Learning Motivation	Presentation - Discussion	Classroom Performance - Exams
15	2		Social motivation, anxiety, and attribution motivation	Presentation - Discussion	Classroom Performance - Exams
16	2		Thinking and learning, Barron's model and thought patterns	Presentation - Discussion	Classroom Performance - Exams
17	2		Classification of Critical and Creative	Presentation - Discussion	Classroom Performance - Exams

			Thinking Skills		
18	2		Metacognitive Thinking and the Role of the Teacher in Developing Thinking in Students	Presentation - Discussion	Classroom Performance - Exams
19	2		The Role of the Teacher in Developing Critical, Creative, and Metacognitive Thinking in Students	Presentation - Discussion	Classroom Performance - Exams
20	2		Problem Definition, Solution and Characteristics	Presentation - Discussion	Classroom Performance - Exams
21	2		Types of Problems and Mental Activity Using a Problem-Solving	Presentation - Discussion	Classroom Performance - Exams

			Technique		
22	2		Problem-solving skill and its steps	Presentation - Discussion	Classroom Performance - Exams
23	2		Problem-solving strategy and its barriers	Presentation - Discussion	Classroom Performance - Exams
24	2		The relationship between information processing and learning and its stages and the impact of attention and perception on this	Presentation - Discussion	Classroom Performance - Exams
25	2		Memory, its forms and models	Presentation - Discussion	Classroom Performance - Exams
26	2		Representation of information in memory, recall of	Presentation - Discussion	Classroom Performance - Exams

			memory, forgetfulness and its theories, and memory improvement		
1. Course Evaluation					
Good					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Educational Psychology, Theory and Practice		
Main References (Sources)			<ol style="list-style-type: none"> 1. Educational Psychology by Dr. Ahmed Okasha 2. Educational Psychology by Dr. Mohamed Nasr El-Din 3. Psychological Psychology by Dr. Ali Al-Jozi 		
Recommended books and references (scientific journals, reports...)			Educational Psychology by Dr. Abdulrahman Issawi		
Electronic References, Websites			Coursera Platform and Educational Site Khan Academy		

Course Description / Phase II

1. Course Name:
Interpretation
1. Course Code:
REX110 .
1. Semester/Year
Annual
1. Date this description was prepared:
1/10/2025.
1. Available Attendance Forms:
All forms of attendance are available, and the current practice is in-person.
1. Number of study hours (total)/.
2 hours. 3 Units
1. Course administrator name (if more than one name mentioned)
1- Name: Prof. Dr. Mohamed Ibrahim Fadel Email: mhmd7272@gmail.com

2- Name	
Email:	
1. Course Objectives	
Course Objectives	<p>1. Expanding the student's thinking on how to deal with the Qur'anic discourse.</p> <p>2. Providing the student with a strong scientific methodology to use in his scientific reality in dealing with the Holy Quran.</p> <p>3. Enlightening the student about the deviant and misguided curricula that may use the Holy Quran to promote their curricula and deviations.</p>
1. Teaching and Learning Strategies	
Strategy	<p>The professor can adopt several strategies with his students, which are:</p> <ol style="list-style-type: none"> 1) Learning through dialogue and discussion 2) Collaborative Learning 3) Problem-Based Learning 4) Text Analysis Strategy 5) Brainstorming <p>This is a brief planning template for an interpretation class</p> <ol style="list-style-type: none"> 1. Introduction: A stimulating question about the topic of the Surah. 2. Presentation and recitation of verses. 3. Linguistic and graphical analysis.

	<p>4. Referring to the sayings of the commentators.</p> <p>5. Discuss realistic applications.</p> <p>6. Concluding calendar and enrichment activity.</p>
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name Or the topic	Learning method	Evaluation Method
1	2	Cognitive	Introduction to the virtue of the Qur'an and learning its interpretation and rulings.	Learning through dialogue and discussion	
2	2	Knowledge and skill	Interpretation of Verse 142-143	Collaborative Learning	
3	2	Knowledge and skill	Interpretation of Verse 144-147	Workshop	
4	2	Knowledge and skill	Interpretation of Verses 148-150	Workshop	
5	2	Knowledge and skill	Interpretation of Verse 151-152	Learning through dialogue and	

				discussion	
6	2	Knowledge and values	Interpretation of Verses 153-158	Learning through dialogue and discussion	
7	2	Knowledge and values	Interpretation of Verse 159-162	Divide into groups	
8	2	Knowledge and values	Interpretation of Verse 163-167	Divide into groups	
9	2	Knowledge and values	Interpretation of Verse 168-175	Divide into groups	
10	2	Knowledge and values	Interpretation of Verses 176-190	Divide into groups	
11	2	Skill and value	Interpretation of Verse 191-210	Collaborative Learning	
12	2	Skill and value	Interpretation of Verses 211-220	Collaborative Learning	
13	2	Skill and value	Interpretation of Verse 221-232	Collaborative Learning	
14	2	Skill and	Interpretation of	Learning through	

		value	Verse 233-241	dialogue and discussion	
15	2	Skill and value	Interpretation of Verse 242-247	Learning through dialogue and discussion	
16	2	Skill and value	Interpretation of Verse 248-252	Learning through dialogue and discussion	
1. Course Rating: The Nasafi interpretation is very good.					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Book: Tafsir al-Nasafi.		
Main References (Sources)			1. Interpretation of Jami' al-Bayan by al-Tabari. 2. Tafsir al-Razi. 3. Interpretation of Ibn Kathir. and others.		
Recommended books and references			1. Interpretation of the Soaponi.		

(scientific journals, reports...)	2. Interpretations of Al-Zuhaili.
Electronic References, Websites	Location: The Qur'an and its Interpretation.

Course Description / Phase II

1. Course Name
Creed
1. Course Code
Rdo116
1. Chapter: Sunnah:
Annual 2025-2026
1. Date this description was prepared:
1/10/2025
1. Available Forms of Attendance
Class Lectures
1. Number of Hours (Total): / Number of Units (Total):
Two hours four

1. Course Administrator Name:

1- Name: Assoc. Prof. Dr. Omar Mowaffaq Ahmed

Email: omer.muafak@imamaladham.edu.iq

2- Name

Email:

3- Name:

Email:

1. Course Objectives

Course Objectives

Achieving the unity of Allah Almighty and sincerity of worship to Him, and building a moderate Muslim personality free from exaggeration and extremism, while strengthening social ties and instilling seriousness in good deeds.

1. Teaching and Learning Strategies

Strategy

- 1. Lecture or Lecture Strategy**
- 2. Discussion Strategy**
- 3. Brainstorming Strategy**
- 4. Attendance and Absence Policy**
- 5. Giving Grades**

1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.	Introduction	Dictation	Classroom Performance - Exams
2	2		The Concept of Faith	Presentation - Discussion	Classroom Performance - Exams
3	2		Proof of Doctrine	Presentation - Discussion	Classroom Performance - Exams
4	2		The approach of the Holy Qur'an in its	Presentation - Discussion	Classroom Performance - Exams

			presentation of the doctrine		
5	2		The state of beliefs at the time of the prophet peace be upon him	Presentation - Discussion	Classroom Performance - Exams
6	2		The Last Day for Non-Muslims	Presentation - Discussion	Classroom Performance - Exams
7	2		The Last Day for the Greeks	Presentation - Discussion	Classroom Performance - Exams
8	2		The last day for Hindus	Presentation - Discussion	Classroom Performance - Exams
9	2		The Last Day for Muslims	Presentation - Discussion	Classroom Performance - Exams
10	2		The way to understand the unseen	Presentation - Discussion	Classroom Performance - Exams
11	2		Other life	Presentation	Classroom Performance -

				- Discussion	Exams
12	2		Repentance	Presentation - Discussion	Classroom Performance - Exams
13	2		Death	Presentation - Discussion	Classroom Performance - Exams
14	2		Isthmus	Presentation - Discussion	Classroom Performance - Exams
15	2		The torment of the grave	Presentation - Discussion	Classroom Performance - Exams
16	2		The Baath	Presentation - Discussion	Classroom Performance - Exams
17	2		Clock	Presentation - Discussion	Classroom Performance - Exams
18	2		Hour Condition	Presentation - Discussion	Classroom Performance - Exams
19	2		The horrors of the hour	Presentation - Discussion	Classroom Performance - Exams
20	2		Photos	Presentation - Discussion	Classroom Performance - Exams

21	2		Cramming	Presentation - Discussion	Classroom Performance - Exams
22	2		Account	Presentation - Discussion	Classroom Performance - Exams
23	2		Offer	Presentation - Discussion	Classroom Performance - Exams
24	2		The path	Presentation - Discussion	Classroom Performance - Exams
25	2		Paradise	Presentation - Discussion	Classroom Performance - Exams
26	2		Fire	Presentation - Discussion	Classroom Performance - Exams
1. Course Evaluation					
Good					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Islamic Faith and its Doctrines: Dr. Qahtan Al-Douri		
Main References (Sources)			1. Articles of the Islamists, Al-Ash'ari		

	<ul style="list-style-type: none"> 2. Positions, Eiji 3. High Demands, Fakhr al-Din al-Razi 4. Explanation of the Jewel of Tawhid, Al-Bajouri
Recommended books and references (scientific journals, reports...)	The mayor of Al-Murid explained the Jewel of Tawhid, Ibrahim Al-Laqani
Electronic References, Websites	Comprehensive Library Al-Noor Library Website

Course Description / Phase II

1. Course Name
Grammar
1. Course Code
RGR112
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025

1. Available Forms of Attendance	
Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
3 Hours / 5 Units	
1. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Radwan Ezzeddin Saleh Email: Radwan.7979797979@gmail.com	
1. Course Objectives	
Course Objectives	1) Build the basic base of knowing the origins of grammar 2) Promote critical understanding and deduction through the discussion of linguistic differences, 3) Developing the spirit of competition and analytical thinking among students through dialogue, discussion, and daily tests.
1. Teaching and Learning Strategies	
Strategy	An interactive lecture with an explanation of Kan and her sisters and the rest of the vocabulary with illustrative outlines, a question and answer style, class discussion, periodic reviews, short daily tests, and follow-up assignments.

1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Recognize the importance of grammar and the extent of its need	Introductory Introduction to the Most Important Authored Books and Authors	Interactive Lecture + Presentation + Discussion	Class participation and oral evaluation
2	2	Analyzing the meanings and linking them to what follows.	He and her sisters	Captions + Q&A + Visual Presentation	Oral Orthosis + Short Duty
3	2	Completing the topic with charts	Topic Continuation	Lecture + Analytical Discussion	Class Participation
4	2	Analyzing the meanings and linking them to	Anne and her sisters	Explanation + Review + Training	Daily Exam

		what follows.			
5	2	Completing the topic with charts	Topic Continuation	Interactive Lecture + Discussion	Oral Evaluation and Sharing
6	2	Analyzing the meanings and linking them to what follows.	Thought and her sisters	Analytical Explanation + Q&A	Duty/Share
7	2	Completing the topic with charts	Topic Continuation	Lecture + Thematic Deconstruction + Discussion	Oral braces
8	2	Analyzing the meanings and linking them to what follows.	No Gender Negation	Review + Test + Explain	Daily Exam
9	2	Completing the topic	Topic Continuation	Comprehensive Review +	Daily Quiz + Participation

		with charts		Presentation	
10	2	Analyzing the meanings and linking them to what follows.	Appendix B No Negation	Interactive Lecture + Linguistic Analysis	Oral braces
11	2	Complement the topic with diagrams and explanatory passages.	Topic Continuation	Explanation + Discussion + Q&A	Class Participation
12	2	Analyzing the meanings and linking them to what follows.	Subject	Review + Test	Daily Exam
13	2	Completing the topic with charts	Topic Continuation	Introduction + Interactive Lecture	Oral Sharing and Evaluation

14	2	Analyzing the meanings and linking them to what follows.	Deputy Actor	Explanation + Discussion	Oral braces
15	2	Completing the topic with charts	Topic Continuation	Analytical Lecture + Q&A	Share/Assignment
16	2	Analyzing the meanings and linking them to what follows.	Employment	Interactive Caption + Visual Presentation	Oral braces
17	2	Completing the topic with charts	Topic Continuation	Review + Test + Explain	Daily Exam
18	2	Analyze the topics in the scheduled section and stabilize the benefits.	Examples applied to transcripts	Lecture + Analytical Discussion	Class Participation

19	2	Analyze the topics in the scheduled section and stabilize the benefits.	Examples applied to transcripts	Explanation + Q&A	Oral braces
20	2	Analyze the topics in the scheduled section and stabilize the benefits.	Examples applied to transcripts	Lecture + Review	Daily Exam
21	2	Analyze the topics in the scheduled section and stabilize the benefits.	Examples applied to the negation	Interactive Lecture + Presentation	Share/Assignment
22	2	Analyze the topics in the scheduled section and stabilize the benefits.	Examples applied to the subject	Analytical Explanation + Discussion	Oral braces
23	2	Analyze the topics in the scheduled	Examples applied to	Lecture + Q&A	Class Participation

		section and stabilize the benefits.	the deputies		
24	2	Analyze the topics in the scheduled section and stabilize the benefits.	Examples applied to work	Explanation + Comprehensive Review	Closing Calendar/Sharing
1. Course Evaluation					
The evaluation of the course is based on: class participation, assignments, daily tests, semester exam, and end-of-year exam, according to the instructions of the college and the department.					
1. Learning and Teaching Resources					
Required Textbooks (Methodology if any)		Ibn Aqeel's explanation of the Alphabet Ibn Malik - the prescribed curriculum.			
Main References (Sources)		(The Diameter of the Dew), (The Roots of Gold), (The Singer of the Labib), and others when it is necessary to clarify the issues.			
Recommended books and references (scientific journals, reports...)		Books of Grammar, Diagrams and the Book (Sunni Masterpiece) by Muhammad Abdul Hamid.			

Electronic References, Websites	Comprehensive library, reliable Arabic language websites, and accredited university academic platforms.
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Course Description / Phase II

1. Course Name
Jurisprudence of Personal Status
1. Course Code
RPSJ322
1. Semester/Year
2025/2026
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance
Class Lectures
1. Number of Hours (Total) / Number of Credits (Total)
3 Hours 5 Units

1. Course administrator name (if more than one name mentioned)

1- Name: Farhan Ahmed Ali

Email: ferhan.ahmed.@imamaladham.edu.iq

2- Name

Email:

3- Name:

Email:

1. Course Objectives

Course Objectives

The student should be familiar with the Shari'a rulings related to personal status such as marriage and divorce

1. Teaching and Learning Strategies

Strategy

1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2		Definition and conditions of marriage		

2	2		Prohibitions of Marriage		
3	2		Parent Order		
4	2		Competence in marriage		
5	2		Less dowry, and proverbial dowry		
6	2		Disadvantages of marriage		
7	2		Oath between wives		
8	2		Dhimmi Marriage		
9	2		Rulings on breastfeeding		
10	2		Divorce Description		
11	2		Explicit Divorce and Divorce of Metonymy		
12	2		Forced divorce		

13	2		Drunk Divorce		
14	2		Suspension of Divorce		
15	2		Divorce before consummation		
16	2		Divorce by will		
17	2		Divorce in the Sickness of Death		
18	2		Revocable Divorce		
19	2		Ila'a and khul'a		
20	2		Rulings on Dhuhar		
21	2		Rulings on curses		
22	2		Rulings of the Iddah		
23	2		Rulings on alimony		
24	2		Custody Provisions		

1. Course Evaluation	
1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	The choice for the explanation of the chosen Abdullah bin Mahmoud Al-Musalli
Main References (Sources)	<ol style="list-style-type: none"> 1. Islamic jurisprudence and evidence Dr. Wahba Al-Zuhaili 2. Jurisprudential Encyclopedia 3. Personal Status Dr. Mohamed Mustafa Shalabi
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description / Phase II

1. Course Name
English
1. Course Code
EAEL 104

1. Semester/Year	
Annual	
1. Date this description was prepared	
1/10/2025	
1. Available Forms of Attendance	
Attendance within the college	
1. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year	
1. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Ali Hassan Mohamed alihassen5@imamaladham.edu.iq Email:	
1. Course Objectives	
Course Objectives	1. Preparing students to teach the subject of (English Language), through their knowledge of the sources of Islamic Sharia. 2. Conducting research and reports in the subject (English Language)

	<p>studying some topics of English grammar.</p> <p>3. Learn the vocabulary and expressions used in English conversations.</p> <p>4. Learn and practice the language of everyday English</p>
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1. Teaching and Learning Strategies

Strategy	<p>1. Modified Lecture.</p> <p>2. Discussion</p> <p>3. Interrogation</p> <p>4. Brainstorming</p>
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	1	Controlling students for this topic	The Pillars of Islam	1. Learning by Receiving i.e. Traditional Lecture	1. Oral Tests
The second	1	And understand them theoretically and practically and their ability	The testimony of faith.	2. Discussion and Dialogue	2. Research Assignments
The third	1		Exercises of the reading	3. Education-based	3. Student Attendance
Fourth	1		Unit Two:	Problem	4. Share them during Lecture
Fifth	1				
Sixth	1				
Seventh	1				

Eighth	1	perception and comprehension	Praying	Solving	
Ninth	1		(Salah) –		
Tenth	1	And turn her into a queen of understanding and speaking	Re-reading the passage and		
Eleventh	1		and pass on this knowledge to others		
XII	1		Solving the exercises about		
Thirteenth	1		Unit Four: Fasting – Reading		
Fourteenth	1		General discussion and		
Fifteenth	1		Unit Five: Pilgrimage		
Sixteenth	1		Exercises of the passage and		
Seventeenth	1		Grammar:		
Eighteenth	1				
Nineteenth	1				
Twenty	1				
Twenty first	1				
Twenty two	1				
Twenty Three	1				
Twenty fourth	1				
Twenty Fifth	1				
Twenty-sixth	1				

Twenty Seventh	1 1		Auxiliaries Verb to do		
Twenty Eight			Other auxiliaries and		
Twenty Ninth			General review and solving		
Thirty			Getting to know you Grammar: past, present &... Solving exercises and The way we live – Making Grammar: present tenses – Describing countries. It all went		

			<p>wrong.</p> <p>Time</p> <p>Grammar:</p> <p>Past tenses –</p> <p>Irregular verbs.</p> <p>Making</p> <p>Let's go shopping –</p> <p>Buying things: milk, bread,</p> <p>Tell me what it's like?</p> <p>Synonyms and Antonyms.</p> <p>Fame.</p> <p>Grammar: short.</p> <p>Tenses revision.</p>		
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1. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.	
<ol style="list-style-type: none"> 1. 20% First Semester 2. 20% Second Semester 3. 60% Final Exam 	
1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any) -New headway plus: pre-intermediate	Choosing books of a detailed educational nature. Modern
Main Reference(s)	The most important books within the specialization that are of the same Understandable academic character
Recommended books and references (scientific journals, reports...)	Some books, theses and dissertations are recommended that Course vocabulary includes
References, Websites	Scientific-related websites Courses

Course Description / Phase II

1. Course Name
Computer
1. Course Code
EACS 105
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance
Attendance within the college
1. Number of Hours (Total) / Number of Credits (Total)
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year
1. Course administrator name (if more than one name mentioned)
Name: Eng. Amer Khader Zarzis

Email: amerkhuder@imamaladham.edu.iq

1. Course Objectives

Course Objectives	<ol style="list-style-type: none"> 1. Introduction to the parts of the computer. 2. Introducing the Windows 10 operating system. 3. General knowledge of the latest versions of operating systems and their dealings.
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1. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Interrogation 4. Brainstorming
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	1	Controlling students for this topic	Introduction to Computer	1. Learning by Receiving i.e. Traditional	1. Oral Tests
The second	1				2. Research Assignments
The third	1	And understand them	Computer Components		3. Student Attendance
Fourth	1				4. Share them during

Fifth	1	theoretically	Components	Lecture	Lecture
Sixth	1	and practically	Windows10	2.	
Seventh	1	and their	Windows10	Discussion	
Eighth	1	ability	Control	and	
Ninth	1	for its	Panel	Dialogue	
Tenth	1	perception and	Explained	3.	
Eleventh	1	comprehension	Control	Education-	
XII	1	And turn her	Panel	based	
Thirteenth	1	into a queen of	Explained	Problem	
Fourteenth	1	understanding	Difference	Solving	
Fifteenth	1	and speaking	Between		
Sixteenth	1	and pass on this	Files and		
Seventeenth	1	knowledge to	Folders		
Eighteenth	1	others	Difference		
Nineteenth	1		Between		
Twenty	1		Files and		
Twenty first	1		Folders		
Twenty two	1		Gmail and		
Twenty three	1		Class Room		
Twenty four	1		Gmail and		
			Class Room		
			Viruses and		
			their types		
			Prevention		
			Word2019		
			Interface		

Twenty Fifth	1		Word2019 Interface		
Twenty- sixth	1		Components of WordPress Lists		
Twenty Seventh	1		Components of WordPress Lists		
Twenty Eight	1		Key Tools and Their Benefits		
Twenty Ninth			Key Tools and Their Benefits		
Thirty			How to Add a Frame		
			How to add a table		
			Page Numbers		
			Save files		
			Ways to save files		
			What is		

			PowerPoint What is PowerPoint Benefits Ways to Use It Designs How to Design a Presentation Second Semester Exam		
1. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
<ol style="list-style-type: none"> 1. 20% First Semester 2. 20% Second Semester 3. 60% Final Exam 					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any) Binding to prepare a committee of faculty			Choosing books of a detailed educational nature. Modern		

professors	
Main Reference(s)	The most important books within the specialization that are of the same Understandable academic character Computer Book Learn Windows 10 System
Recommended books and references (scientific journals, reports...)	Some books, theses and dissertations are recommended that Course vocabulary includes
References, Websites	Scientific-related websites Courses

Course Description / Phase II

1. Course Name
Measurement & Evaluation
1. Course Code
EAME305
1. Chapter: Sunnah:
Annual 2025-2026

1. Date this description was prepared:	
1/10/2025	
1. Available Forms of Attendance	
Class Lectures	
1. Number of Hours (Total): / Number of Units (Total):	
Two or three hours	
1. Course Administrator Name:	
1- Name: Prof. Dr. Ahmed Mahmoud Hassan Zamzoum Email Ahmed mahmod.@imamaladham.edu.iq 2- Name Email: 3- Name: Email:	
1. Course Objectives	
Course Objectives	1. Identify the various aspects of a person's personality and determine their personal, psychological and mental characteristics in order to arrive at the laws that govern him. 2. Guiding the educational process and identifying the strengths and

	weaknesses of the student and the programs and methods of teaching.				
1. Teaching and Learning Strategies					
Strategy	1. Lecture or Lecture Strategy 2. Discussion Strategy 3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades				
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding,	Introduction	Dictation	Classroom Performance - Exams

		speaking, and transmitting that knowledge to others.			
2	2		Definition of measurement	Presentation - Discussion	Classroom Performance - Exams
3	2		Ladders of Appreciation	Presentation - Discussion	Classroom Performance - Exams
4	2		Relative Scale	Presentation - Discussion	Classroom Performance - Exams
5	2		Calendar and its definitions	Presentation - Discussion	Classroom Performance - Exams
6	2		Measurement Software	Presentation - Discussion	Classroom Performance - Exams
7	2		Areas of measurement	Presentation - Discussion	Classroom Performance - Exams
8	2		Preparing Tests	Presentation - Discussion	Classroom Performance - Exams
9	2		Types of Tests	Presentation - Discussion	Classroom Performance - Exams

10	2		Note	Presentation - Discussion	Classroom Performance - Exams
11	2		Exams	Presentation - Discussion	Classroom Performance - Exams
12	2		Exam preparation	Presentation - Discussion	Classroom Performance - Exams
13	2		Selection Specifications	Presentation - Discussion	Classroom Performance - Exams
14	2		Types of Honesty	Presentation - Discussion	Classroom Performance - Exams
15	2		Effects of honesty	Presentation - Discussion	Classroom Performance - Exams
16	2		Measuring Stability	Presentation - Discussion	Classroom Performance - Exams
17	2		Intelligence Measures	Presentation - Discussion	Classroom Performance - Exams
18	2		Capacity Metrics	Presentation - Discussion	Classroom Performance - Exams
19	2		Measures of Sentiment	Presentation - Discussion	Classroom Performance - Exams

20	2		Trend Metrics	Presentation - Discussion	Classroom Performance - Exams
21	2		Definition of Statistics	Presentation - Discussion	Classroom Performance - Exams
22	2		Statistics Topics	Presentation - Discussion	Classroom Performance - Exams
23	2		Data tab	Presentation - Discussion	Classroom Performance - Exams
24	2		Frequency distributions	Presentation - Discussion	Classroom Performance - Exams
25	2		Histogram	Presentation - Discussion	Classroom Performance - Exams
26	2		Frequency curve	Presentation - Discussion	Classroom Performance - Exams

1. Course Evaluation

Good

1. Learning and Teaching Resources

**Required Textbooks
(Methodology, if any)**

Measurement and Evaluation Dr. Al-Alwani

Main References (Sources)	<ol style="list-style-type: none"> 1. Measurement and Evaluation in the Educational Process Dr. Ahmed Odeh 2. Principles of Measurement and Evaluation of Zakaria al-Zahir. 3. Measurement and Experimentation in Psychology by Al-Issawi. 4. Introduction to the science of statistics by Mashreqi
Recommended books and references (scientific journals, reports...)	Measurement and Evaluation in Education and Psychology by Melhem
Electronic References, Websites	Comprehensive Library Al-Noor Library Website

Course Description / Phase II

1. Course Name
Freedom
1. Course Code
Sc210
1. Semester/Year

Annual	
1. Date this description was prepared	
1/10/2025	
1. Available Forms of Attendance	
Class Lectures	
1. Number of Hours (Total) / Number of Credits (Total)	
1 hour 2 units	
1. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Fahad Talal Salim Email: dooro626@gmail.com	
2- Name Email:	
3- Name: Email:	
1. Course Objectives	
Course	Explaining the concept of freedom – Reading international human rights laws – Proving the extent of freedom in our Sharia – Examples of human

Objectives	freedom in Islam				
1. Teaching and Learning Strategies					
Strategy	<ol style="list-style-type: none"> 1. Introducing the student to the importance of freedom in all aspects of religious, social and economic life... etc. 2. Recognize the space of freedom that Islam has granted to man. 3. Calling for the application of this freedom in societies, and adhering to and defending it. 				
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
21/9/2025	2	The Basis of Freedom	The Basis of Freedom	Lecture and Discussion	Classroom Performance + Oral Assessment
28/9/2025	2	Freedom and equality go hand in hand	Freedom and equality go hand in hand	Lecture and Discussion	Classroom Performance + Oral Assessment
5/10/2025	2	The legislative value of human rights	The legislative value of human rights	Lecture and Discussion	Classroom Performance + Oral Assessment

12/10/2025	2	Relativity of freedom	Relativity of freedom	Lecture and Discussion	Classroom Performance + Daily Exams
19/10/2025	2	Freedom Crisis	Freedom Crisis	Lecture and Discussion	Classroom Performance + Oral Assessment
26/10/2025	2	Freedom in Primitive Societies	Freedom in Primitive Societies	Lecture and Discussion	Classroom Performance + Oral Assessment
2/11/2025	2	Freedom in the countries of the Greeks and Romans	Freedom in the countries of the Greeks and Romans	Lecture and Discussion	Classroom Performance + Oral Assessment
9/11/2025	2	Freedom in the Middle Ages	Freedom in the Middle Ages	Lecture and Discussion	Classroom Performance + Daily Exams
16/11/2025	2	Freedom in Philosophical Thought	Freedom in Philosophical Thought	Lecture and Discussion	Classroom Performance + Oral Assessment
23/11/2025	2	International Covenants	International Covenants	Lecture and Discussion	Classroom Performance + Oral Assessment
30/11/2025	2	Types of	Types of	Lecture	Classroom Performance

		Freedoms	Freedoms	and Discussion	+ Oral Assessment
7/12/2025	2	Characteristics of Freedom	Characteristics of Freedom	Lecture and Discussion	Classroom Performance + Daily Exams
14/12/2025	2	The Nature of Freedom	The Nature of Freedom	Lecture and Discussion	Classroom Performance + Oral Assessment
21/12/2025	2	Personal Freedom	Personal Freedom	Lecture and Discussion	Classroom Performance + Oral Assessment
28/12/2025	2	Political Freedom	Political Freedom	Lecture and Discussion	Classroom Performance + Oral Assessment
Spring Break					
1/2/2026	2	Freedom of Religion	Freedom of Religion	Lecture and Discussion	Classroom Performance + Oral Assessment
8/2/2026	2	Social freedoms	Social freedoms	Lecture and Discussion	Classroom Performance + Oral Assessment

15/2/2026	2	Economic Rights	Economic Rights	Lecture and Discussion	Classroom Performance + Oral Assessment
22/2/2026	2	Guarantee in Islam	Guarantee in Islam	Lecture and Discussion	Classroom Performance + Daily Exams
1/3/2026	2	Zakat	Zakat	Lecture and Discussion	Classroom Performance + Oral Assessment
8/3/2026	2	Freedom of Contract	Freedom of Contract	Lecture and Discussion	Classroom Performance + Oral Assessment
15/3/2026	2	Freedoms in the public sense	Freedoms in the public sense	Lecture and Discussion	Classroom Performance + Oral Assessment
22/3/2026	2	The right to self-determination	The right to self-determination	Lecture and Discussion	Classroom Performance + Daily Exams
29/3/2026	2	The human right to protect the environment	The human right to protect the environment	Lecture and Discussion	Classroom Performance + Oral Assessment
5/4/2026	2	Privately	Privately	Lecture	Classroom Performance

		Concept Freedom	Concept Freedom	and Discussion	+ Oral Assessment
12/4/2026	2	Freedom of Ijtihad	Freedom of Ijtihad	Lecture and Discussion	Classroom Performance + Oral Assessment
19/4/2026	2	Women's Freedom	Women's Freedom	Lecture and Discussion	Classroom Performance + Daily Exams
26/4/2026	2	Islam's Attitude towards Women	Islam's Attitude towards Women	Lecture and Discussion	Classroom Performance + Oral Assessment
3/5/2026	2	Educated Women	Educated Women	Lecture and Discussion	Classroom Performance + Oral Assessment
10/5/2026	2	Balancing the Three Directions	Balancing the Three Directions	Lecture and Discussion	Classroom Performance + Oral Assessment
1. Course Evaluation					
Class participation + homework + daily exams + first and second semester exams + final exams					

1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	The Right to Freedom in the World – Prof. Wahba Al-Zuhaili
Main References (Sources)	<ol style="list-style-type: none"> 1. The Noble Qur'an 2. Books of the Prophet's Hadith
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Official Websites of Moderate Scientific Figures

Course Description / Phase II

1. Course Name
Biography of the Prophet
1. Course Code
RPRO117
1. Semester/Year
Annual
1. Date this description was prepared

1/10/2025	
1. Available Forms of Attendance	
Class Lectures	
1. Number of Hours (Total) / Number of Credits (Total)	
1 hour 2 units	
1. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Mohamed Hassan Ali Zahir الأيمل: mohammedhassen@imamaladham.edu.iq	
2- Name Email:	
3- Name: Email:	
1. Course Objectives	
Course Objectives	1. Introducing the student to the importance of the Prophet's biography in all aspects of religious, social and economic life... etc. 2. Following the example of the Prophet (s) can only be done by learning his fragrant biography.

	<p>3. Introducing the student to the events of the Prophet's biography in the Meccan role of the Islamic call.</p> <p>4. He took the most important lessons and sermons derived from the Prophet's biography.</p>
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1. Teaching and Learning Strategies

Strategy	<p>Class lectures are based on assigning the student to read the topic of the lesson as a homework, then the professor prepares for the lesson, explains its main topics, then asks the students about their home preparations, where the discussion and dialogue take place on the topic of the lesson, then the professor fully explains the topic, and concludes by mentioning the most prominent results of the lesson, explaining the most important lessons and sermons, discussing them with the students and opening the door for dialogue, then concludes the lesson by assigning the students to the assignment of the next lesson.</p>
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
September 1	1	A quick review of the biography of the Prophet () In its Meccan	Reviewing the role of Mecca	Lecture and Discussion	Classroom Performance + Oral Assessment

		role			
September 2	1	The pledge of allegiance to the first and second Aqaba and the pioneers of migration Lessons and Sermons	Vanguards of Migration	Lecture and Discussion	Classroom Performance + Oral Assessment
October 3	1	The Messenger of Allah (s.a.w.a.) gave his companions the permission to migrate to Medina + The Prophet's Migration to Medina Lessons and Sermons	Immigration to the city	Lecture and Discussion	Classroom Performance + Oral Assessment
October 4	1	The Arrival of Quba', and	City Life	Lecture and	Classroom Performance +

		Pictures of the Prophet's Maqam () in the House of Abu Ayyub Al-Ansari () Lessons and Sermons		Discussion	Daily Exams
October 5	1	Mosque Construction	Foundations of the New Society	Lecture and Discussion	Classroom Performance + Oral Assessment
October 6	1	Brotherhood	Foundations of the New Society	Lecture and Discussion	Classroom Performance + Oral Assessment
November 7	1	Al-Madina Newspaper (Al-Madina Document)	Foundations of the New Society	Lecture and Discussion	Classroom Performance + Oral Assessment
November 8	1	Start the fight, show the teams Between Invasion and Secrecy The first	Defensive War Phase	Lecture and Discussion	Classroom Performance + Daily Exams

		battle conquered by the Messenger of Allah ()			
November 9	1	The Great Battle of Badr Lessons and Sermons	Defensive War Phase	Lecture and Discussion	Classroom Performance + Oral Assessment
December 10	1	The Banu Qinqa and the First Jewish Betrayal of the Muslims Lessons and Sermons	Jews break the covenant	Lecture and Discussion	Classroom Performance + Oral Assessment
December 11	1	Battle of Uhud Lessons and Sermons	Defensive warfare	Lecture and Discussion	Classroom Performance + Oral Assessment
December 12	1	The Day of Return and the Tragedy of Bir Ma'una Lessons and	The treachery of some Arab tribes	Lecture and Discussion	Classroom Performance + Daily Exams

		Sermons			
December 13	1	Evacuation of Bani An-Nadir Lessons and Sermons	Jews break the covenant	Lecture and Discussion	Classroom Performance + Oral Assessment
December 14	1	Battle of Dhu al-Riqa Lessons and Sermons	Defensive warfare	Lecture and Discussion	Classroom Performance + Oral Assessment
Spring Break					
15 February	1	Battle of Bani Al-Mustaliq (Al-Murisa) + The news of the jaw Lessons and Significance	Punishing some Arab tribes	Lecture and Discussion	Classroom Performance + Oral Assessment
16 February	1	The Battle of the Trench (Al-Ahzab) Lessons and Sermons	Defensive warfare	Lecture and Discussion	Classroom Performance + Oral Assessment

17 February	1	Battle of Bani Qurayza Lessons and Sermons	Jews break the covenant	Lecture and Discussion	Classroom Performance + Oral Assessment
18 February	1	Hudaybiyah Reconciliation Lessons and Sermons	Umrah al- Hudaibiyah	Lecture and Discussion	Classroom Performance + Daily Exams
19 March	1	Al-Radwan's pledge of allegiance Lessons and Sermons	Pledge of allegiance to fighting	Lecture and Discussion	Classroom Performance + Oral Assessment
20 March	1	Battle of Khyber+ The arrival of Ja'far ibn Abi Talib from Abyssinia Lessons and Sermons	Punishing Jews	Lecture and Discussion	Classroom Performance + Oral Assessment
21 March	1	Companies to the tribes Lessons and	Spreading Islam among the	Lecture and Discussion	Classroom Performance + Oral Assessment

		Sermons	tribes		
22 March	1	Books and Letters to Kings and Princes Lessons and Sermons	Spreading Islam outside the Arabian Peninsula	Lecture and Discussion	Classroom Performance + Daily Exams
23 March	1	Umrah of the judiciary Lessons and Sermons	Umrah of the judiciary	Lecture and Discussion	Classroom Performance + Oral Assessment
April 24	1	Battle of Mutah Lessons and Sermons	Fighting the Romans	Lecture and Discussion	Classroom Performance + Oral Assessment
25 April	1	Conquest of Mecca Lessons and Sermons	Quraish revoke the peace of Hdaybiyah	Lecture and Discussion	Classroom Performance + Oral Assessment
April 26	1	The Battle of Nostalgia Lessons and Sermons	Haneen and Taif	Lecture and Discussion	Classroom Performance + Oral Assessment

27 April	1	Battle of Taif Lessons and Sermons	Haneen and Taif	Lecture and Discussion	Classroom Performance + Daily Exams
28 May	1	Battle of Tabuk Lessons and Sermons	Fighting the Romans	Lecture and Discussion	Classroom Performance + Oral Assessment
29 May	1	Farewell argument and sermon Lessons and Sermons	Farewell argument	Lecture and Discussion	Classroom Performance + Oral Assessment
30 May	1	The Illness of the Messenger of Allah () And to catch up with the supreme comrade. Lessons and Sermons	To the Highest Companion	Lecture and Discussion	Classroom Performance + Oral Assessment
1. Course Evaluation					

Class participation + homework + daily exams + first and second semester exams + final exams	
1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	Jurisprudence of the Biography of the Prophet - Muhammad Saeed Ramadan Al-Bouti
Main References (Sources)	<ol style="list-style-type: none"> 1. The Noble Qur'an 2. Books of the Prophet's Hadith 3. Biography of Ibn Ishaq – Muhammad bin Ishaq (d. 151 AH) 4. Biography of Ibn Hisham - Abdulmalik bin Hisham (d. 213 AH)
Recommended books and references (scientific journals, reports...)	<ol style="list-style-type: none"> 1. Al-Maghazi: Muhammad bin Omar bin Waqid (d. 207 AH). 2. Mosques of the Sira: Ibn Hazm (d. 456 AH). 3. Biography of the Prophet: Ibn Kathir (d. 774 AH). 4. Fiqh of the Biography: Muhammad Al-Ghazali. 5. The sealed nectar: For the merciful and blessed as a foury. 6. The Biography of the Prophet and the Call in the Civil Era: Ahmed Gloush. 7. The Mediator in the Biography of the Prophet:

	Hashem Yahya Al-Mallah
Electronic References, Websites	Comprehensive Library

Course Description / Phase II

1. Course Name
Ella Diane
1. Course Code
SC212
1. Semester/Year
Second Phase / Academic Year 2025-2026
1. Date this description was prepared
23/02/2026
1. Available Forms of Attendance
Presence
1. Number of Hours (Total) / Number of Credits (Total)

2 hours per week / 2 units

1. Course administrator name (if more than one name mentioned)

1- Name: Assoc. Prof. Dr. Dhakwan Abdul Razzaq Khalil

Email: thcwan85ssrr@gmail.com

1. Course Objectives

Course Objectives	<p>Demonstrating awareness of the problems of interfaith dialogue and the ability to find</p> <p>Suitable solutions within the framework of the specialization</p> <ul style="list-style-type: none">• Understanding the origins and issues of the Islamic faith and religions <p>Biblical and Positivistic Doctrines and Contemporary Intellectual Currents</p> <p>with its different directions within the framework of a scientific method</p> <p>Refuting the suspicions raised about Al-Salem according to the rules of the curriculum</p> <p>Scientific</p> <ul style="list-style-type: none">• To differentiate between the sum of beliefs and legislations in religion <p>The Heavenly Religions</p> <ul style="list-style-type: none">• The student acquires the skill of dealing with doctrinal texts <p>And morality</p>
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1. Teaching and Learning Strategies

Strategy		The method of lecture and meeting, the method of dialogue and discussion, the method of brainstorming			
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Introducing the student to the Jewish law in its details and its doctrines and its rulings	Terminology Used in Torah	Interactive Lecture + Presentation + Discussion	Class participation and oral evaluation
2	2	Introduction to Religions	Concept + Cognitive Origin and Excellence	Lecture + Discussion	Class Participation Daily Exam
3	2	Classification of Religions, its Benefits, and the Status of Judaism Among Them	Origin and Tradition + Doctrinal Structure + Knowledge of Other Religion + Doctrinal Immunization	Interactive Lecture	Daily Exam Monthly test

4	2	Major Works of Religion	Classic Books Recent Literature	Lecture + Discussion	Oral Testing Daily Exam
5	2	Methods of studying theology	Comparative, Critical, Socio-Cultural and Auxiliary Approaches	Lecture	Monthly Exam Daily Exam
6	2	History of the Jews	Morphology Stage Diaspora Stations The Jew under Persian, Greek and Roman Colonialism	Interactive Lecture	Oral participation Daily Exam
7	2	Modern Judaism	From the ghetto to the state Collective Memory and the Religious Gap Across the Ages	Lecture Discussion	Daily Exam Monthly test
8	2	Sacred Texts Between	The Torah is structured and	Lecture	Daily Exam

		Composition and Interpretation	its connotations		Interactive classroom discussion
9	2	The Talmud + Texts Outside the Torah	Pillars Curriculum Jurisprudence schools	Lecture	Daily test class participation
10	2	Jewish Doctrines and Laws	The concept of the god Prophecy and Covenant	Lecture + Discussion	Daily Exam Monthly test
11	2	Sharia rulings, according to Hello Kha	Halakha Oral Law Purity Transactions	Lecture + Interactive Discussion	Daily Exam Oral discussion
12	2	The afterlife is for the Jews	Heaven + Hell + Resurrection + Spirit and Eternity + The Last Day and the Messiah	Lecture + Discussion	Daily Exam Urban test
13	2	Jewish Rituals	Jewish	Lecture	Daily Exam

		and Society	holidays, rituals, General Significance of Holidays		
14	2	Daily Prayer for Jews	Prayer Times Components of Jewish Prayer Prayer Tools and Rituals Home Worship	Lecture + Interactive Discussion	Class Participation Daily Exam
15	2	Purity and Food	The concept of nutritional kashrut Basic rules of kosher Legal slaughter Neutral foods Ritual Purity Menstruation and childbirth	Class Lecture + Interactive Discussion	Daily Exam Written Exam
16	2	Contemporary Jewish communities	Orthodox Judaism	Lecture	Daily Exam Monthly test

			Reform Judaism Conservative Judaism		
17	2	Jewish communities	Interventions and Transformations The Impact of Sects on the Structure of Society	Lecture + Class Discussion	Daily Exam Oral test
18	2	Judaism and Zionism	Origin Religious Position Religious Zionism The Israeli State Between Religion and Politics	Lecture + Class Discussion	Monthly test

1. Course Evaluation

A score of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams.

Reports ... etc.

1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	Studies in the Religion of a group of faculty professors.
Main References (Sources)	The separation in boredom and air and bees coffee packages
Recommended books and references (scientific journals, reports...)	The comprehensive library and endowment website, and accredited university academic platforms.
Electronic References, Websites	

Course Description / Phase II

1. Course Name
Baath crimes
1. Course Code
1. Semester/Year
Annual
1. Date this description was prepared

1/10/2025	
1. Available Forms of Attendance	
Attendance within the college	
1. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year	
1. Course administrator name (if more than one name mentioned)	
Name: Ahmed Shaker Mahmoud Email: ahmed.shakir@imamaladham.edu	
1. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Enabling the student to identify the types of crimes committed within the country. 2. Distinguishing between them and crimes against humanity by identifying their characteristics, foundations, and laws that apply to them. 3. Introducing the laws of the International Criminal Court against humanity and the laws of the Iraqi Supreme Criminal Court in 2005, which documented violations of the Baath Party's regime of humanity during the period of rule.

	4. Enabling the student to become familiar with local and international laws, especially those dealing with human rights issues and violations committed against them, and raising the level of his legal culture that makes him adopt them to reject these violations, whether inside or outside the system of the state to which he belongs.
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1. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Interrogation 4. Brainstorming
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	1	Controlling students for this topic	Introduction to the course		1. Oral Tests
The second	1		Concept and	1. Presentation	2. Research Assignments
The third	1	And understand them	Definition of Crimes and	2. Discussion and Dialogue	3. Student Attendance
Fourth	1	theoretically	Their Divisions	3. Offer on	4. Share them during
Fifth	1	and practically			
Sixth	1	and their ability	The position of the Iraqi	Electronic Beam	

Seventh	1	for its perception and comprehension	Supreme	Lecture
Eighth	1		Criminal Court	
Ninth	1	And turn her into a queen of understanding and speaking	Law of 2005	
Tenth	1		on the	
Eleventh	1		violations of	
XII	1		the Baath	
Thirteenth	1		regime and	
Fourteenth	1		the most	
Fifteenth	1		important	
Sixteenth	1		decisions	
Seventeenth	1		issued by it	
Eighteenth	1		Repetition as a	
Nineteenth	1	question and		
Twenty	1	answer to the		
Twenty first	1	previous		
Twenty two	1	article		
Twenty	1	The violations		
Three	1	of the Baath		
Twenty	1	regime and		
fourth	1	the most		
Twenty Fifth	1	important		
Twenty-	1	decisions		
		issued by it		
		Types of		
		International		
		Crimes		
		Repetition as a		
		question and		
		answer to the		
		previous		

sixth	1		article		
Twenty Seventh	1		The Role of the Baath Regime in Psychological Violations and Their Consequences		
Twenty Eight	1		The role of the Baath regime in social violations and their consequences		
Twenty Ninth			Repetition as a question and answer to the previous article		
Thirty			The position of the Baath regime on religion and religious institutions		
			The role of the Baath regime in violating human rights		

			<p>laws</p> <p>Repetition as a question and answer to the previous article</p> <p>Political and military violations of the Baath regime</p> <p>Violations of the Baath regime for the environment in Iraq/war pollution</p> <p>The end of the semester exam</p> <p>The Role of the Baath Regime in the Mass Graves Events in Iraq</p> <p>Tomb Sites</p> <p>Tables</p> <p>Repetition as a question and</p>		
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			<p>answer for information Chapter One</p> <p>Re as a Q&A for Information Chapter Two</p> <p>Photos of Anfal victims</p> <p>Data Clarification</p> <p>Exams</p>		
<p>1. Course Evaluation</p>					
<p>Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.</p> <ol style="list-style-type: none"> 1. 20% First Semester 2. 20% Second Semester 3. 60% Final Exam 					
<p>1. Learning and Teaching Resources</p>					
<p>Required Textbooks (Methodology, if any)</p> <p>Ministerial Binding</p>			<p>Choosing books of a detailed educational nature. Modern</p>		

Main Reference(s)	The most important books within the specialization that are of the same Understandable academic character
Recommended books and references (scientific journals, reports...)	Some books, theses and dissertations are recommended that Course vocabulary includes
References, Websites	Scientific-related websites Courses

Course Description / Phase III

1. Course Name
Explanation of the Hadith
1. Course Code
Rhm415
1. Semester/Year
Yearly / Academic Year 2025-2026
1. Date this description was prepared
1/10/2025

1. Available Forms of Attendance	
Lecture / Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
2 Hours 3 Units	
1. Course administrator name (if more than one name mentioned)	
Name: Prof. Ziad Nateq Yahya Email: Ziyadnatiq36@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	1- Accurate understanding of the hadith through the interpretation of words and the explanation of the general meanings. 2- Deducting and rooting the legal rulings from their evidence 3- Analysis of the Hadith as a Support and Text 4- Enabling students to understand the talk and application in a way that suits reality.
1. Teaching and Learning Strategies	
Strategy	1- Correct reading of the hadith and adjusting the words 2- Understanding the context of the conversation 3- Objective Analysis: Explanation of Vocabulary - Derivation of

		Judgments and Benefits 4- Linking the hadith to the contemporary reality			
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Recognize Provisions Selling touching, distancing and pebbling	The chapter of the heroes of the sale of contact and nudity The chapter on the invalidity of the sale of pebble and the sale in which there is deceit	(Explanation and Analysis) Participatory Education	Questions Answers
2	2	Recognize Provisions Selling the rope of the rope and selling on selling and negligence and slaughtering	Chapter on the prohibition of selling the rope of the rope Chapter on the prohibition of selling a man for the sale of	(Explanation and Analysis) Participatory Education	Discussion

			his brother, and his honor for his son, and the prohibition of negroes, and the prohibition of the Talsariyyah		
3	2	Recognize Provisions Sellers receive the dog and the present for the starter	Chapter of Prohibition of Bringing Brought Chapter on the prohibition of selling the present to the initiator	(Explanation and Analysis) Participatory Education	Dialogue
4	2	Recognize Provisions Misrat traitors Sell Sale Before Receipt	Chapter on the Ruling on the Sale of Misrata Chapter on the invalidity of the sale of the sale before the arrest	(Explanation and Analysis) Participatory Education	Questions Answers
5	2	Recognize Provisions	Chapter on the prohibition of	(Explanation and Analysis)	Discussion

		Selling the date sabara of unknown destiny with dates and proving the choice of the council for the sellers	selling dates that are of unknown destiny to dates The chapter proving the choice of the council for the parties	Participatory Education	
6	2	Meet The virtue of honesty in selling and the statement and the rulings of those who deceive in selling	The chapter on honesty in the sale and the statement The door of the one who is deceived in selling	(Explanation and Analysis) Participatory Education	Dialogue
7	2	Recognize Provisions Recognize Provisions Selling the fruits before they started to be good and naked	Chapter on the prohibition of selling fruits before they begin to be good without the condition of cutting them off Chapter on the	(Explanation and Analysis) Participatory Education	Questions Answers

			prohibition of selling wet dates except in naked		
8	2	<p>Recognize Provisions</p> <p>Selling the fruit palm tree, the maghal, the muzabaneh, the mukhabara, and the sale of the fruit before the bedouin of its goodness and the resistance</p>	<p>The door of the one who sells a palm tree on it</p> <p>Chapter on the prohibition of the maqalaqalah and the muzabanah from the mukhabarah and the sale of the fruit before it began to be good, and the sale of the ma'ammah, which is the sale of the years.</p>	<p>(Explanation and Analysis)</p> <p>Participatory Education</p>	Discussion
9	2	<p>Recognize Provisions</p> <p>Land Rental</p> <p>And renting it</p>	<p>Door of Renting Land</p> <p>Door of renting the land with</p>	<p>(Explanation and Analysis)</p> <p>Participatory Education</p>	Dialogue

		<p>with food</p> <p>And with gold and paper</p> <p>And the provisions of farming and leasing</p> <p>And how to grant the land</p>	<p>food</p> <p>The door of renting the land with gold and paper</p> <p>Chapter on Farming and Leasing</p> <p>The Door of the Land is Granted</p>		
10	2	<p>Recognize Provisions</p> <p>Musaqah and the virtue of planting and planting</p>	<p>Chapter on Musaqah and Dealing with a Part of the Fruit and Planting</p> <p>Chapter on the virtue of planting and planting</p>	<p>(Explanation and Analysis)</p> <p>Participatory Education</p>	<p>Questions</p> <p>Answers</p>
11	2	<p>Recognize Provisions</p> <p>Pandemic situation</p> <p>And he preferred the situation from</p>	<p>Pandemic Situation Door</p> <p>The chapter on the desirability of the situation from the religion</p>	<p>(Explanation and Analysis)</p> <p>Participatory Education</p>	<p>Discussion</p>

		religion			
12	2	<p>Recognize Provisions</p> <p>Whoever realizes what he has sold to the buyer and he has become bankrupt, he has the right to go back on it, and he prefers the eyes of the insolvent.</p>	<p>Whoever realizes what he has sold to the buyer and has become bankrupt, he has the right to retract it.</p> <p>Bab Fadl Gazette of the Insolvent</p>	<p>(Explanation and Analysis)</p> <p>Participatory Education</p>	Dialogue
13	2	<p>Recognize Provisions</p> <p>The view of the rich and the validity of the transfer and the desirability of accepting it</p> <p>Selling the bounty of water that is in the farm and needs it for grazing pastures, and it</p>	<p>The chapter on the prohibition of the rich man's land, the validity of the transfer, and the mustahabb of accepting it if it is referred to the milli</p> <p>Chapter on the prohibition of selling the bounty of water</p>	<p>(Explanation and Analysis)</p> <p>Participatory Education</p>	<p>Questions</p> <p>Answers</p>

		is forbidden to forbid its consumption, and it is forbidden to sell the male animal slaughter.	that is in the farmer and needs it for grazing pasture, and the prohibition of prohibiting its disposal, and the prohibition of selling stallion		
14	2	<p>Recognize Provisions</p> <p>The price of the dog, the priest's sweetness, the prostitute's dowry, the sale of the snor, the order to kill the dogs, the statement of its copying, and the ruling on their acquisition except for hunting, planting or livestock.</p>	<p>Chapter on the prohibition of the price of the dog, the priest's sweetness, the dowry of the prostitute, and the prohibition of selling the snour</p> <p>The chapter on the command to kill dogs, and the explanation of its copying, and the explanation of the prohibition of acquiring</p>	<p>(Explanation and Analysis)</p> <p>Participatory Education</p>	Discussion

			them except for hunting, farming or livestock.		
15	2	Identifying the rulings on cupping fees and selling alcohol	Chapter on the Solution of the Cupping Fee Chapter on the prohibition of selling alcohol	(Explanation and Analysis) Participatory Education	Dialogue
16	2	Recognize Provisions Cupping fare And selling wine	Chapter on the Prohibition of Selling Alcohol, Dead Animals, Pigs and Idols Bab al-Riba	(Explanation and Analysis) Participatory Education	Questions Answers
17	2	Recognize Provisions Exchange and sale of gold on paper in cash And selling papers for gold Dina	The chapter on exchange and the sale of gold with paper in cash Chapter on the prohibition of selling paper for gold as a religion	(Explanation and Analysis) Participatory Education	Discussion

18	2	<p>Recognize Provisions</p> <p>Selling the necklace has beads and gold</p> <p>And selling food for example</p> <p>Ruling on one who eats riba</p>	<p>The door of selling the necklace has beads and gold</p> <p>The door of selling food for example</p> <p>Chapter cursed the Messenger of Allah (may Allah's peace and blessings be upon him) who eats riba</p>	<p>(Explanation and Analysis)</p> <p>Participatory Education</p>	Dialogue
19	2	<p>Recognize Provisions</p> <p>How to take halal and its virtue and leave doubts</p> <p>And selling the camel and excluding riding</p>	<p>The door of taking halal and leaving doubts</p> <p>The door of selling a camel and excluding riding it</p>	<p>(Explanation and Analysis)</p> <p>Participatory Education</p>	<p>Questions</p> <p>Answers</p>
20	2	<p>Recognize Provisions</p> <p>Whoever borrows</p>	<p>Chapter on the one who borrows something and</p>	<p>(Explanation and Analysis)</p> <p>Participatory</p>	Discussion

		<p>something and spends something better than it</p> <p>And selling the animal for an animal of its own sex is different.</p>	<p>spends something better than it</p> <p>Chapter on the permissibility of selling an animal for an animal of its kind, differentiated</p>	Education	
21	2	<p>Recognize Provisions Mortgage and Delivery</p>	<p>The door of mortgage and its permissibility in urban areas such as travel Bab al-Salam</p>	<p>(Explanation and Analysis)</p> <p>Participatory Education</p>	Dialogue
22	2	<p>Recognize Provisions Monopoly and the oath when selling</p>	<p>Chapter on the Prohibition of Monopoly in Forces</p> <p>Chapter on the Prohibition of Swearing in Selling</p>	<p>(Explanation and Analysis)</p> <p>Participatory Education</p>	<p>Questions</p> <p>Answers</p>
23	2	Recognize	Door of Pre-	(Explanation and	Discussion

		Provisions Intercession and the use of the neighbor's wall	emption Wood Stitching Door in the Neighbor's Wall	Analysis) Participatory Education	
24	2	Identifying the rulings of injustice, explaining how it is, usurping the land, its ruling, and the amount of the different path in it	Chapter on the Prohibition of Injustice and Land Usurpation Bab Qadr al- Rahway if they differ in it	(Explanation and Analysis) Participatory Education	Dialogue

1. 1Evaluation of the course

Very good

1. Learning and Teaching Resources

**Required Textbooks
(Methodology, if any)**

Al-Minhaj Explanation of Sahih Muslim bin Al-Hajjaj

**Main References
(Sources)**

The Sahih Musnad that is concise from the Sunnah by narrating justice from the Messenger of Allah (may Allah's peace and blessings be upon him) - known as (Sahih Muslim)

	by Imam Muslim ibn al-Hajjaj
Recommended books and references (scientific journals, reports...)	Completing the Teacher with the Benefits of Muslim by Judge Ayyad Bin Musa
Electronic References, Websites	The Comprehensive Encyclopedia

Course Description / Phase III

1. Course Name
Interpretation
1. Course Code
REX210
1. Semester/Year
Third Stage / Academic Year 2025-2026
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance

Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
2 Hours 3 Units	
1. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Maha Abdel Aziz Abdel Ghani Al-Habard Email: mahahabar16@gmail.com	
1. Course Objectives	
Course Objectives	1) Analysis and interpretation of the prescribed verses of Surah Al-Baqarah (253-286) and Al-Imran (1-93) according to the interpretation of Imam al-Nasafi, with an organized and simplified explanation. 2) Promoting critical understanding and deduction by discussing linguistic differences, the occasions of the verses, the reasons for the revelation, and the relationship of the verses to each other and deriving Quranic guidance. 3) Developing the spirit of competition and analytical thinking among students through dialogue, discussion, and daily tests.
1. Teaching and Learning Strategies	
Strategy	An interactive lecture with explanation of the text of the interpretation (Nasafi), a presentation (PowerPoint) and illustrative diagrams, a question and answer style, class discussion, periodic reviews, short daily tests, and follow-up assignments.

1. Course Structure

The week	Weeks	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Getting to know Imam al-Nasafi and his methodology, and starting to interpret the prescribed verses and understanding their general context.	An Introductory Introduction to Abu Al-Barakat Al-Nasafi and His Method + Tafsir Al-Baqarah 253-255	Interactive Lecture + Presentation + Discussion	Class participation and oral evaluation
2	2	Analyzing the doctrinal and linguistic meanings in the verse of al-Kursi and linking them to what follows.	Interpretation of the Verse of Al-Kursi (255) + Interpretation of the Cow 256-257	Captions + Q&A + Visual Presentation	Oral Orthosis + Short Duty
3	2	Interpreting the verses, deriving guidance, and linking Qur'anic examples to the intentions.	Tafsir al-Baqarah 258-259 + 260-261	Lecture + Analytical Discussion	Class Participation

4	2	Interpretation of the verses related to expenditure and evaluation of students' achievement in the first quarter.	Cow Interpretation 262-265 + Daily Review & Testing	Explanation + Review + Training	Daily Exam
5	2	Understand the sequence of verses and complete the topics of expenditure and related rulings.	Tafsir al-Baqarah 265-269 + 269-272	Interactive Lecture + Discussion	Oral Evaluation and Sharing
6	2	Analyzing the verses of riba and transactions and linking the meaning to practical guidance.	Tafsir al-Baqarah 272-276 + 276-281	Analytical Explanation + Q&A	Duty/Share
7	2	Understanding the interpretive structure of Ayat al-Din and dividing its topics.	Interpretation of the first half of Ayat al-Din (282) + the second half of the same verse	Lecture + Thematic Deconstruction + Discussion	Oral braces
8	2	Evaluating the understanding of the verse of religion and completing the	A daily test of Ayat al-Din + Tafsir al-Baqarah 283-	Review + Test + Explain	Daily Exam

		conclusion of the rulings of the Surah.	285		
9	2	Consolidating the understanding of Surah Al-Baqarah and the scientific preparation of Surah Al-Imran.	Review and test from the beginning of the third part to the end of the cow + introduction to the family of Imran - its virtues and topics	Comprehensive Review + Presentation	Daily Quiz + Participation
10	2	Analyzing the beginning of the Surah and linking the beginnings of the verses to the doctrinal axes.	Tafsir Al-Imran 1-4 + 4-8	Interactive Lecture + Linguistic Analysis	Oral braces
11	2	Understand the sequence of verses and derive semantics from explanatory passages.	Tafsir Al-Imran 8-12 + 12-15	Explanation + Discussion + Q&A	Class Participation
12	2	Evaluation of students' achievement at the beginning of the surah	Quiz from the beginning of the family of	Review + Test	Daily Exam

		and review of the first party of the third part.	Imran to verse 15 + review of the article to the end of the first party of the third part		
13	2	Familiarize yourself with the material of the second chapter and complete the interpretation of the verses of the second party.	Introduction to the Second Chapter (The Second Party of the Third Part) + Tafsir Al-Imran 15-18	Introduction + Interactive Lecture	Oral Sharing and Evaluation
14	2	Continuation of the revision/interpretation according to the approved plan of the department.	Tafsir Al-Imran 1-4 + 4-8	Explanation + Discussion	Oral braces
15	2	Analyzing new verses from the second party and devising guidance.	Tafsir Al-Imran 18-21 + 21-24	Analytical Lecture + Q&A	Share/Assignment
16	2	Understand the interconnectedness between explanatory passages and the	Tafsir Al-Imran 24-27 + 27-32	Interactive Caption + Visual	Oral braces

		stabilization of meanings.		Presentation	
17	2	Calendar the first quarter of the second party and move on to the next section.	A daily review and test for the first quarter of the second party + Tafsir Al-Omran 32-38	Review + Test + Explain	Daily Exam
18	2	Analyze the stories and themes in the scheduled segment and establish the benefits.	Tafsir Al-Imran 38-41 + 41-44	Lecture + Analytical Discussion	Class Participation
19	2	Interpretation of the verses and their connection to the general context of the Surah.	Tafsir Al-Imran 44-47 + 47-50	Explanation + Q&A	Oral braces
20	2	Complete the interpretation and calendar of the second quarter of the second party.	Tafsir Al Omran 50-56 + Daily Review and Testing of the Second Quarter of the Second	Lecture + Review	Daily Exam

			Party		
21	2	Completing the interpretation of the prescribed verses and analyzing their connotations.	Tafsir Al-Imran 56-60 + 60-65	Interactive Lecture + Presentation	Share/Assignment
22	2	Understand the rulings and meanings of the syllables and link them to the purposes of the surah.	Tafsir Al-Imran 65-70 + 70-76	Analytical Explanation + Discussion	Oral braces
23	2	Completing the interpretation while tracking the objective context of the verses.	Interpretation of Al-Imran 76-82 + 82-88	Lecture + Q&A	Class Participation
24	2	Completion of the prescribed material and a comprehensive review of the third part.	Tafsir Al-Omran 88-93 + Review of the Third Part in Full	Explanation + Comprehensive Review	Closing Calendar/Sharing

1. Course Evaluation

The evaluation of the course is based on: class participation, assignments, daily exams, mid-year exams, and end-of-year exams, according to the instructions of the college and the department.

1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	Tafsir al-Nasafi (Perceptions of Revelation and Facts of Interpretation) - The Curriculum Prescribed.
Main References (Sources)	Tafsir al-Nasafi, with reference to the books of interpretation approved when needed to clarify the issues.
Recommended books and references (scientific journals, reports...)	Books on Qur'anic sciences, the reasons for revelation, and references to the methods of the exegetes suitable for the topics of the course.
Electronic References, Websites	Comprehensive library, reliable commentary websites, and accredited university academic platforms.

Course Description / Phase III

1. Course Name
Grammar
1. Course Code
RGR112
1. Chapter: Sunnah:
Annual 2025-2026

1. Date this description was prepared:	
1/10/2025	
1. Available Forms of Attendance	
Class Lectures	
1. Number of Hours (Total): / Number of Units (Total):	
Two or three hours	
1. Course Administrator Name:	
1- Name: Prof. Dr. Ahmed Mahmoud Hassan Zamzoum Email Ahmed mahmod.@imamaladham.edu.iq	
2- Name Email:	
3- Name: Email:	
1. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Understanding the structure of the sentence: 2. - Enhancing language skills: 3. Interpretation of texts.

	<p>4. Improve Writing.</p> <p>5. Developing Thinking:</p>				
1. Teaching and Learning Strategies					
Strategy	<p>1. Lecture or Lecture Strategy</p> <p>2. Discussion Strategy</p> <p>3. Brainstorming Strategy</p> <p>4. Attendance and Absence Policy</p> <p>5. Giving Grades</p>				
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into	Introduction	Dictation	Classroom Performance - Exams

		a faculty of understanding, speaking, and transmitting that knowledge to others.			
2	2		Definition of the Object of the Absolute	Presentation - Discussion	Classroom Performance - Exams
3	2		Types of Absolute Effect	Presentation - Discussion	Classroom Performance - Exams
4	2		Delete the factor in absolute effect	Presentation - Discussion	Classroom Performance - Exams
5	2		Definition of the object	Presentation - Discussion	Classroom Performance - Exams
6	2		Its types and the ruling of each type	Presentation - Discussion	Classroom Performance - Exams
7	2		Definition of the object in it	Presentation - Discussion	Classroom Performance - Exams

8	2		The worker in the envelope	Presentation - Discussion	Classroom Performance - Exams
9	2		Envelope Sections	Presentation - Discussion	Classroom Performance - Exams
10	2		Definition of the object with it	Presentation - Discussion	Classroom Performance - Exams
11	2		The noun that follows the F	Presentation - Discussion	Classroom Performance - Exams
12	2		Ruling on the Exclusion Occurring After (Otherwise)	Presentation - Discussion	Classroom Performance - Exams
13	2		Pictures of the Exempt Progress	Presentation - Discussion	Classroom Performance - Exams
14	2		Definition of Status	Presentation - Discussion	Classroom Performance - Exams
15	2		Multiplicity of cases	Presentation - Discussion	Classroom Performance - Exams

16	2		Progress of the situation. Permissible and Abstained	Presentation - Discussion	Classroom Performance - Exams
17	2		Delete the case factor	Presentation - Discussion	Classroom Performance - Exams
18	2		Definition of differentiation	Presentation - Discussion	Classroom Performance - Exams
19	2		Types	Presentation - Discussion	Classroom Performance - Exams
20	2		What is permissible to discriminate against and what is not permissible	Presentation - Discussion	Classroom Performance - Exams
21	2		Several prepositions	Presentation - Discussion	Classroom Performance - Exams
22	2		The seven prepositions that are specific to the apparent	Presentation - Discussion	Classroom Performance - Exams

23	2		Meanings of prepositions	Presentation - Discussion	Classroom Performance - Exams
24	2		What happens for the addition	Presentation - Discussion	Classroom Performance - Exams
25	2		Names that must be added and not allowed	Presentation - Discussion	Classroom Performance - Exams
26	2		Added and Added Chapter	Presentation - Discussion	Classroom Performance - Exams

1. Course Evaluation

Good

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)	Explanation of Ibn Aqeel on the Thousand Ibn Malik by Ibn Al-Aqeel Al-Aqili
Main References (Sources)	<ol style="list-style-type: none"> 1. The singer of Labib by Ibn Hisham 2. Explanation of the roots of gold by Ibn Hisham 3. Al-Makoudi Explanation 4. Grammar Meanings for the Samurai

Recommended books and references (scientific journals, reports...)	Basic Grammar of Arabic Language by Al-Hashimi
Electronic References, Websites	Comprehensive Library Al-Noor Library Website

Course Description / Phase III

1. Course Name
Logic
1. Course Code
RLO220
1. Semester/Year
Third Stage / Academic Year 2025-2026
1. Date this description was prepared
23/02/2026
1. Available Forms of Attendance
Presence

1. Number of Hours (Total) / Number of Credits (Total)					
2 hours per week / 4 units					
1. Course administrator name (if more than one name mentioned)					
1- Name: Assoc. Prof. Dr. Qutaiba Saadallah Mohammed Al-Bayati Email: qutaeabsaad@imamaladham					
1. Course Objectives					
Course Objectives		1. Understanding the basic concepts in the Logic course 2. Introduce students to the development of logical thought and its relationship with other sciences. 3. Introduce students to the basic terms of the logical lesson. 4. Introducing students to the human and scientific necessities of logic. 5. Introduce students to the main topics that are recognized in logic.			
1. Teaching and Learning Strategies					
Strategy		An interactive lecture with explanation of logical scientific terms and the use of illustrative charts, a question and answer method, class discussion, periodic reviews, short daily tests, and follow-up assignments.			
1. Course Structure					
The	Watches	Required Learning	Unit Name or	Learning	Evaluation Method

week		Outcomes	Subject	method	
1	2	<p>Controlling students for this topic</p> <p>And understand them theoretically and practically and their ability for its perception and comprehension</p> <p>And turn her into a queen of understanding and speaking and pass on this knowledge to others</p>	<p>Introduction to Logic – Definition and General Concept</p>	<p>Presentation - Discussion</p>	<p>Class participation and oral evaluation</p>
2	2		<p>Ruling on working in logic</p>	<p>Lecture – Guided Discussion</p>	<p>Oral Orthosis + Short Duty</p>
3	2		<p>Visualization and</p>	<p>Lecture –</p>	<p>Class Participation</p>

			Certification Departments	Discussion	
4	2		The topic of semantics in logic	Presentation - Exercises	Daily Exam
5	2		Departments of Science (Acquisition - Attendance)	Lecture – Guided Discussion	Oral Evaluation and Sharing
6	2		The relationship between words and perceptions	Presentation - Discussion	Duty/Share
7	2		Corresponding boundaries and their types	Presentation - Discussion	Oral braces
8	2		The Five Colleges	Presentation - Discussion	Daily Exam
9	2		The concept of gender and its types	Presentation - Discussion	Daily Quiz + Participation
10	2		The concept of	Dictation –	Oral braces

			gender and its types	Induction	
11	2		Separation, Special and the Difference Between Them	Lecture – Discussion	Class Participation
12	2		Definitions of the logical case and the definition of the predicate case considering the subject	Dictation – Induction	Daily Exam
13	2		Sections of the Pregnancy Case in Consideration of the Mobile	Lecture – Discussion	Oral Sharing and Evaluation
14	2		Connected and Separate Predicate Case	Presentation - Discussion	Oral braces
15	2		The Tape Case	Presentation - Discussion	Share/Assignment

16	2		Police Case Sections	Presentation - Discussion	Oral braces
17	2		Planar inverse and its divisions	Presentation - Discussion	Daily Exam
18	2		Contradiction and its conditions	Dictation – Induction	Class Participation
19	2		The Meaning and Types of Inference	Lecture – Discussion	Oral braces
20	2		The Meaning of Measurement and Its Forms	Dictation – Induction	Daily Exam
21	2		The Concept of Representation	Lecture – Discussion	Share/Assignment
22	2		Induction and its Types	Presentation - Discussion	Oral braces
23	2		Logical fallacies	Presentation - Discussion	Class Participation

24	2		Types of logical fallacies	Presentation - Discussion	Closing Calendar/Sharing
1. Course Evaluation					
The evaluation of the course is based on: class participation, assignments, daily exams, mid-year exams, and end-of-year exams, according to the instructions of the college and the department.					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)		The Science of Logic by Dr. Mohamed Ramadan			
Main References (Sources)		Logic by Nadla Ahmed, Lectures in Logic by Dr. Imam Abdel Fattah Imam, Introduction to Logic (Traditional Logic) by Dr. Mahdi Fadlallah, Modern Logic and Research Methods by Dr. Mahmoud Qasim			
Recommended books and references (scientific journals, reports...)		Explanation of the binding by Professor Bashar Khusrow, and the book Explanation of the Ladder by Muhammad Rida Al-Muzaffar.			
Electronic References, Websites		World of Thought Magazine, Thinkers Magazine, as the Sign of Arab Philosophers, Website of the Wisdom Forum for Thinkers and Researchers			

Course Description / Phase III

1. Course Name
Memorizing the Holy Quran
1. Course Code
EAQM202
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance
Attendance within the college
1. Number of Hours (Total) / Number of Credits (Total)
Number of Hours (1) per Week / Number of Units (1) per Week i.e. (30) hours and (30) units per year
1. Course administrator name (if more than one name mentioned)
Name: Assoc. Prof. Dr. Bilal Daoud Saleh

Email: bilaldawood@imamaladham.edu.iq

1. Course Objectives

Course Objectives	<ol style="list-style-type: none"> 1. Preparing students and memorizing it in the subject (Memorization of the Holy Quran) 2. Memorizing the third part of the Holy Quran and continuing to memorize it
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1. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Interrogation 4. Brainstorming
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	1	Controlling students for this topic	Surah Al-Baqarah	1. Learning by Receiving i.e. Traditional Lecture	1. Oral Tests 2. Research Assignments 3. Student Attendance
The second	1		Verses 253-255		
The third	1	And understand it theoretically	Surah Al-Baqarah	2. Discussion	
Fourth	1				

Fifth	1	and practically	Verses 256-258	and Dialogue	4. Share them during Lecture
Sixth	1	and their		3. Education-	
Seventh	1	ability to	Surah Al-	based	
Eighth	1	perceive it	Baqarah	Problem	
Ninth	1	and absorbing	Verses	Solving	
Tenth	1	and converting	259-260		
Eleventh	1	it into	Surah Al-		
XII	1	The queen of	Baqarah		
Thirteenth	1	understanding,	Verses		
Fourteenth	1	speaking and	261-263		
Fifteenth	1	transmitting	Surah Al-		
Sixteenth	1	these	Baqarah		
Seventeenth	1	Knowledge for	Verses		
Eighteenth	1	others	264-265		
Nineteenth	1		Surah Al-		
Twenty	1		Baqarah		
Twenty first	1		Verses		
Twenty two	1		266-268		
Twenty Three	1		Surah Al-		
Twenty fourth	1		Baqarah		
	1		Verses		
	1		271-273		
	1		Surah Al-		
	1		Baqarah		

Twenty Fifth	1		Verses 274-276		
Twenty- sixth	1		Surah Al- Baqarah		
Twenty Seventh	1		Verses 277-279		
Twenty Eight	1		Surah Al- Baqarah		
Twenty Ninth			Verses 280-282		
Thirty			Surah Al- Baqarah Verses 283-284		
			Surah Al- Baqarah Verses 285-286		
			Surah Al- Imran Verses 1-5		
			Surah Al- Imran Verses 6- 10		
			Surah Al- Imran Verses 11-		

			15		
			Surah Al- Imran Verses 16- 20		
			Surah Al- Imran Verses 21- 25		
			Surah Al- Imran Verses 26- 30		
			Surah Al- Imran Verses 31- 35		
			Surah Al- Imran Verses 36- 140		
			Surah Aal Imran Verses 41- 145		
			Surah Al- Imran Verses 46-		

			150		
			Surah Al- Imran Verses 51- 155		
			Surah Al- Imran Verses 60- 165		
			Surah Al- Imran Verses 66- 170		
			Surah Al- Imran Verses 71- 175		
			Surah Al- Imran Verses 76- 180		
			Surah Al- Imran Verses 81- 85		
			Surah Al- Imran Verses 86-		

		92		
1. Course Evaluation				
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.				
<ol style="list-style-type: none"> 1. 20% First Semester 2. 20% Second Semester 3. 60% Final Exam 				
1. Learning and Teaching Resources				
Required Textbooks (Methodology, if any)		Choosing books of a detailed educational nature. Modern		
The Noble Qur'an Part 3				
Main Reference(s)		The most important books within the specialization that are of the same Understandable academic character		
Recommended books and references (scientific journals, reports...)		Some books, theses and dissertations are recommended that Course vocabulary includes		
References, Websites		Scientific-related websites Courses		

Course Description / Phase III

1. Course Name
Research Methodology
1. Course Code
EARM340
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance
Class Lectures
1. Number of Hours (Total) / Number of Credits (Total)
2 Hours 3 Units
1. Course administrator name (if more than one name mentioned)
1- Name: Prof. Dr. Mohamed Hassan Ali Zahir الأيمل: mohammedhassen@imamaladham.edu.iq

2- Name

Email:

3- Name:

Email:

1. Course Objectives

**Course
Objectives**

1. Training the student on the mechanism of writing scientific research.
2. Familiarity with the elements (components) of the research, starting with the research interface, then the Quranic verse, then the dedication, then the thanks and praise, then the research summary, then the list of contents, then the introduction, the introduction, then the investigations and demands, then the conclusion, then the list of sources and references, then the summary of the English research, and the English interface.
3. The student should be familiar with the research methodology, the mechanism of referencing the margins, and how to write them.
4. Introduce the student to the concept of manuscripts, the origin and importance of investigative science, the rules of manuscript investigation, the collection and arrangement of manuscript copies, in addition to the most important qualities of the investigator

1. Teaching and Learning Strategies

Strategy	Theoretical lectures on the research method and heritage investigation, with practical lectures in the college library and a practical application of borrowing books, the mechanism of dealing with them, taking texts from them, and employing them in research. Students are assigned to conduct experimental research.
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
September 1	2	<p>The first part of the book: Research methodology</p> <p>Curriculum Concept</p> <p>Research Concept</p> <p>Research Methodology Concept</p> <p>Scientific Research Objectives</p>	Research Methodology Concept and Objectives	Lecture and Discussion	Classroom Performance + Oral Assessment
September	2	The importance of	The Importance of the Research	Lecture and	Classroom Performance + Oral

r 2		the scientific research method Reasons for the weakness of scientific research in the Arab world	Method and the Reasons for Its Weakness in the Arab World	Discussion	Assessment
October 3	2	Research Types: Class Research + Graduation Research + Classroom Research for Postgraduate Students + Master's Thesis + PhD Thesis.	Research Types	Lecture and Discussion	Classroom Performance + Oral Assessment
October 4	2	Types of Scientific Research Methods	Types of Research Methods	Lecture and Discussion	Classroom Performance + Daily Exams
October 5	2	Characteristics of the Researcher	Characteristics of the Researcher	Lecture and Discussion	Classroom Performance + Oral Assessment

				n	
October 6	2	Supervisor Qualities	Supervisor Qualities	Lecture and Discussion	Classroom Performance + Oral Assessment
November 7	2	Choosing the Research Topic + Research Title and Conditions for Placing a Good Title	Research Title	Lecture and Discussion	Classroom Performance + Oral Assessment
November 8	2	Preparing for Research + Research Plan	Research Plan	Lecture and Discussion	Classroom Performance + Daily Exams
November 9	2	Lecture in the Faculty Library: How to borrow books	practical	Practical Lecture in the Faculty Library	Practical Application
December	2	Research	Research	Lecture	Classroom

10		Elements(s): 1. Search Interface	Components	and Discussion	Performance + Oral Assessment
December 11	2	1. Quranic verse page 2. Dedication 3. Thanks and praise	Research Components	Lecture and Discussion	Classroom Performance + Oral Assessment
December 12	2	1. Summary of Arabic Research	Research Components	Lecture and Discussion	Classroom Performance + Daily Exams
December 13	2	1. Table of Contents	Research Components	Lecture and Discussion	Classroom Performance + Oral Assessment
December 14	2	1. Introduction: Lecture 1	Research Components/Introduction Elements	Lecture and Discussion	Classroom Performance + Oral Assessment

Spring Break						Intro ction: Lectur 2
15 February	2	Introduction: Lecture 2	Research Components/Intro duction Elements	Lecture and Discussion	Classroom Performan ce + Oral Assessme nt	
16 February	2	1. Introduction	Research Components	Lecture and Discussion	Classroom Performan ce + Oral Assessme nt	
17 February	2	1. Investigations and Demands (Divisions of the scientific material for the research)	Research Components	Lecture and Discussion	Classroom Performan ce + Oral Assessme nt	
18 February	2	1. Conclusion	Research Components	Lecture and Discussion	Classroom Performan ce + Oral Assessme nt	
19 March	2	1. List of Sources	Research	Lecture	Classroom	

		and References	Components	and Discussion	Performance + Oral Assessment	
20 March	2	1. English Summary 2. English Search Interface	Research Components	Lecture and Discussion	Classroom Performance + Oral Assessment	
21 March	2	Lecture in the Faculty Library: How to Use the Comprehensive Library: Lecture 1	practical	Practical Lecture in the Faculty Library	Practical Application	
22 March	2	Lecture in the Faculty Library: How to Use the Comprehensive Library: Lecture 2	practical	Practical Lecture in the Faculty Library	Practical Testing	
23 March	2	Text Quote (Direct and Indirect Quote)	Quote Texts	Lecture and Discussion	Classroom Performance + Oral Assessment	

April 24	2	Footnotes: Its concept + the difference between the footnote and the margin + the benefit of marginalization	Footnotes	Lecture and Discussion	Classroom Performance + Oral Assessment	
25 April	2	Methods of marginalization and its place in research	Footnotes	Lecture and Discussion	Classroom Performance + Oral Assessment	
April 26	2	Footnote Referencing Mechanism and How to Document Sources, References and Information in the Margin	Footnotes	Lecture and Discussion	Classroom Performance + Oral Assessment	
27 April	2	Lecture in the Faculty Library: Students' practical application of how to take texts from sources and employ them in research	practical	Practical Lecture in the Faculty Library	Practical Application	
28 May	2	The Second Part of the Book: Investigating the	The concept of	Lecture and	Classroom Performance	

		Manuscripts Definition of Manuscript Science Its origin and its importance + the rules of investigative science	manuscripts	Discussion	ce + Oral Assessment	
29 May	2	Characteristics of the Investigator + Introductions to the Investigation	Characteristics of the Investigator and Rules of Investigation	Lecture and Discussion	Classroom Performance + Oral Assessment	
30 May	2	Locating Manuscripts + Collecting and Arranging Manuscript Copies	Investigation Rules	Lecture and Discussion	Classroom Performance + Oral Assessment	
31 May	2	The Investigator's Job: Graduation, commenting on the author's phrases + punctuation, formation and numbering + marginalization + adjusting the verses and hadiths ... etc + definition of media,	Investigation Rules	Lecture and Discussion	Classroom Performance + Oral Assessment	

		cities and strange talk				
1. Course Evaluation						
Class participation + homework + daily exams + first and second semester exams + final exams						
1. Learning and Teaching Resources						
Required Textbooks (Methodology, if any)		Scientific Research Methods and Heritage Investigation: Ali Muhammad Maqbool + Library: Hatem Al-Damen				
Main References (Sources)		<ol style="list-style-type: none"> 1. Profiles in the Library, Research and Sources: Muhammad Ajaj Al-Khatib. 2. Introduction to the Origins of Scientific Research and Heritage Realization: Rizk Al-Tawil. 3. Literary Research Methodology: Ali Jawad Al-Zaher. 				
Recommended books and references (scientific journals, reports...)		<ol style="list-style-type: none"> 1. Scientific Research: Its Theoretical Basics and Practical Practice: Raja Wahid Dweidari. 2. Scientific Research Writing - New Wording: Abu Suleiman Abdul Wahab Bin Ibrahim. 3. Methodology for Preparing Scientific Research in the Humanities and Islamic Sciences: Nasr Salman. 				

Electronic References, Websites	Comprehensive Library
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Course Description / Phase III

<p>1. Course Name</p>
<p>Teaching Curricula and Methods</p>
<p>1. Course Code</p>
<p>EAME305</p>
<p>1. Semester/Year</p>
<p>Annual</p>
<p>1. Date this description was prepared</p>
<p>1/10/2025</p>
<p>1. Available Forms of Attendance</p>
<p>Attendance within the college</p>
<p>1. Number of Hours (Total) / Number of Credits (Total)</p>
<p>Number of Hours (2) per Week / Number of Units (3) per Week</p>

i.e. (60) hours and (90) units per year	
1. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Bilal Daoud Saleh Email: bilaldawood@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. The student should be familiar with modern teaching methods and strategies. 2. The student should be able to choose the appropriate method of teaching. 3. Conducting research and reports in the subject (Teaching Methods and Methods)
1. Teaching and Learning Strategies	
Strategy	<p>First: Education Strategies:</p> <ol style="list-style-type: none"> 1. Lecture or lecture strategy. 2- Discussion strategy. 3- Problem solving strategy. 4- Project-based learning strategy. 5- Brainstorming strategy. <p>Second: Learning Strategies:</p>

	1- Studying. 2. Conclusion. 3- Switching between ideas.
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	Controlling students for this topic And understand it theoretically and practically and their ability to perceive it and absorbing and converting it into The queen of understanding, speaking and transmitting	Curriculum Definition	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture
The second	2		Language		
The third	2		Definition of the Curriculum in		
Fourth	2		Terms		
Fifth	2		The importance of the curriculum		
Sixth	2		The importance of the curriculum		
Seventh	2		Factors for the development of the curriculum concept		
Eighth	2		Factors for the development of the curriculum concept		
Ninth	2		Factors for the development of the curriculum concept		
Tenth	2		Factors for the development of the curriculum concept		
Eleventh	2		Factors for the development of the curriculum concept		
XII	2		Factors for the development of the curriculum concept		
Thirteenth	2		What are the		

Fourteenth	2	these	factors and contributions?		
Fifteenth	2	Knowledge for others	What are the factors and contributions?		
Sixteenth	2				
Seventeenth	2		What the curriculum is built on		
Eighteenth	2		What the curriculum is built on		
Nineteenth	2		What are the four foundations?		
Twenty	2		What are the four foundations?		
Twenty first	2		What the curriculum is built on		
Twenty two	2		What are the four foundations?		
Twenty Three	2		What are the four foundations?		
Twenty fourth	2		What the curriculum is built on		
Twenty Fifth	2		What the curriculum is built on		
Twenty-sixth	2		The Four Sources of Knowledge		
Twenty Seventh	2		The Four Sources of Knowledge		
Twenty Eight			Psychopsychological basis		
Twenty Ninth			Psychopsychological basis		
Thirty					

			Psychological Theories		
			Psychological Theories		
			Interpretation of Education		
			Interpretation of Education		
			Basic Human Needs		
			Basic Human Needs		
			Social Basis		
			Social Basis		
			Community culture		
			Community culture		
			Practical application for students		
			Practical application for students		
			End of Semester Exam		

1. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

<ol style="list-style-type: none"> 1. 20% First Semester 2. 20% Second Semester 3. 60% Final Exam 	
1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any) The Book of Teaching Methods and Methods, Dr. Abdul Razzaq Al-Jaff and Dr. Ahmed Iyad	Choosing books of a detailed educational nature. Modern
Main Reference(s)	The most important books within the specialization that are of the same Understandable academic character
Recommended books and references (scientific journals, reports...)	Some books, theses and dissertations are recommended that Course vocabulary includes
References, Websites	Scientific-related websites Courses

Course Description / Phase III

1. Course Name

Hadith Term
1. Course Code
Rht120
1. Semester/Year
Annual
1. Date this description was prepared
28/02/2026
1. Available Forms of Attendance
Presence
1. Number of Hours (Total) / Number of Credits (Total)
2 hours per week / 2 units
1. Course administrator name (if more than one name mentioned)
1- Name: Prof. Dr. Radwan Ezzeddin Saleh Email: Radwan.7979797979@gmail.com
1. Course Objectives

Course Objectives	<p>1) Building the basic base of knowledge of the fundamentals of hadith science</p> <p>2) Promote critical and deductive understanding,</p> <p>3) Developing the spirit of competition and analytical thinking among students through dialogue, discussion, and daily tests.</p>				
1. Teaching and Learning Strategies					
Strategy	An interactive lecture with an explanation of the fundamentals of hadith science and the rest of the vocabulary with explanatory outlines, a question and answer style, a class discussion, periodic reviews, short daily tests, and follow-up assignments.				
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Identifying the importance of the science of hadith and the extent of its need	Introductory Introduction to the Most Important Authored Books and Authors	Interactive Lecture + Presentation + Discussion	Class participation and oral evaluation
2	2	Analyzing	General	Captions +	Oral Orthosis +

		the meanings and linking them to what follows.	Definitions	Q&A + Visual Presentation	Short Duty
3	2	Completing the topic with charts	The news from where it reached us	Lecture + Analytical Discussion	Class Participation
4	2	Analyzing the meanings and linking them to what follows.	AI, Mutawirat	Explanation + Review + Training	Daily Exam
5	2	Completing the topic with charts	Topic Continuation	Interactive Lecture + Discussion	Oral Evaluation and Sharing
6	2	Analyzing the meanings and linking them to what follows.	Monos	Analytical Explanation + Q&A	Duty/Share

7	2	Completing the topic with charts	Topic Continuation	Lecture + Thematic Deconstruction + Discussion	Oral braces
8	2	Analyzing the meanings and linking them to what follows.	The stranger	Review + Test + Explain	Daily Exam
9	2	Completing the topic with charts	Dear	Comprehensive Review + Presentation	Daily Quiz + Participation
10	2	Analyzing the meanings and linking them to what follows.	Famous	Interactive Lecture + Linguistic Analysis	Oral braces
11	2	Complement the topic with diagrams and explanatory	Topic Continuation	Explanation + Discussion + Q&A	Class Participation

		passages.			
12	2	Analyzing the meanings and linking them to what follows.	The news celebrating the clues	Review + Test	Daily Exam
13	2	Completing the topic with charts	Topic Continuation	Introduction + Interactive Lecture	Oral Sharing and Evaluation
14	2	Analyzing the meanings and linking them to what follows.	The Tight News	Explanation + Discussion	Oral braces
15	2	Completing the topic with charts	The Copyist and the Copyist	Analytical Lecture + Q&A	Share/Assignment
16	2	Analyzing the meanings and linking them to	The commentator	Interactive Caption + Visual Presentation	Oral braces

		what follows.			
17	2	Completing the topic with charts	Sender	Review + Test + Explain	Daily Exam
18	2	Analyze the topics in the scheduled section and stabilize the benefits.	The disconnected and the dilemma	Lecture + Analytical Discussion	Class Participation
19	2	Analyze the topics in the scheduled section and stabilize the benefits.	Al-Mudal	Explanation + Q&A	Oral braces
20	2	Analyze the topics in the scheduled section and stabilize the benefits.	Applied examples	Lecture + Review	Daily Exam
21	2	Analyze the topics in the scheduled	Words of wound and modification	Interactive Lecture +	Share/Assignment

		section and stabilize the benefits.		Presentation	
22	2	Analyze the topics in the scheduled section and stabilize the benefits.	Applied examples	Analytical Explanation + Discussion	Oral braces
23	2	Analyze the topics in the scheduled section and stabilize the benefits.	Qur'an	Lecture + Q&A	Class Participation
24	2	Analyze the topics in the scheduled section and stabilize the benefits.	Misrepresentation with examples	Explanation + Comprehensive Review	Closing Calendar/Sharing

1. Course Evaluation

The evaluation of the course is based on: class participation, assignments, daily tests, semester exam, and end-of-year exam, according to the instructions of the college and the department.

1. Learning and Teaching Resources	
Required Textbooks (Methodology if any)	Explanation of (The Picnic of Consideration in the Clarification of the Elite of Thought) by Al-Hafiz Ibn Hajar, The Prescribed Curriculum.
Main References (Sources)	(The training of the narrator), (Fath al-Mughaith), (Ibn al-Salah's introduction), and others when it is necessary to clarify the issues.
Recommended books and references (scientific journals, reports...)	Contemporary term books that are rich in parables and applications.
Electronic References, Websites	Comprehensive library and accredited university academic platforms.

Course Description / Phase III

1. Course Name:
Religions
1. Course Code
Rrh318
1. Chapter/Year:

Annual 2025-2026	
1. Date this description was prepared	
1-10-2025	
1. Available Forms of Attendance:	
Class Lectures	
1. Number of Hours (Total)/	
Number of Units (Total) 2 Hours 4 Units per Week	
1. Course administrator name	
1- Name: Assoc. Prof. Dr. Ali Ibrahim Naami	
Email: aliibrahem@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<p>Introducing the beliefs of the Christian religion</p> <p>Introduction to the Bible (Old Testament, New Testament, and New Testament)</p> <p>Introducing holidays, occasions and rituals.</p>
1. Teaching and Learning Strategies	

Strategy		Lecture Method (Delivery) Method of dialogue and discussion			
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2		Welcome and Introduction to the Course The Genesis of Christianity	Lecture	
2	2		Doctrinal connotations in his birth	Lecture	
3	2		The Prophecy of Jesus Christ	Lecture	Discussion
4	2		The Miracles of Christ and Their Significance	Lecture	Discussion
5	2		The Jews fighting Jesus peace be upon him	Lecture	Discussion

6	2		A Comparison of the Three Religions in His Fight	Lecture	Discussion
7	2		Jesus was raised up to heaven	Lecture	Discussion
8	2		Persecution of the early believers	Lecture	Discussion
9	2		After the Raising of Jesus Christ	Lecture	Discussion
10	2		Major Transformation Features	Lecture	Discussion
11	2		Comparison of the three religions	Lecture	Discussion
12	2		Review	Lecture	Discussion
13	2		Semester Exam		Paper exam
14	2		Holiday		
15	2		Holiday		
16	2		Old Testament	Lecture	Discussion

17	2		New Testament	Lecture	Discussion
18	2		Ecclesiastical Councils and the Composition of the Book	Lecture	Discussion
19	2		Daily exam in the second semester	Test	Paper test
20	2		Christian Theology between Faith and Salvation	Lecture	Discussion
21	2		Redemption and original sin	Lecture	Discussion
22	2		The Concept of Salvation and Christ the Redeemer	Lecture	Discussion
23	2		Eid holiday		
24	2		The Resurrection and the Last Judgment	Lecture	Discussion
25	2		Christian Rituals and Piety	Lecture	Discussion

26	2		Major Holidays	Lecture	Discussion
27	2		Map of Sects and Modern Challenges	Lecture	Discussion
28	2		Review		Discussion
29	2		Semester Exam		Paper test
30					
1. Course Evaluation					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			1. Graduation of Hadith Abdulaziz Alshaya 2. Study of the Isnads Abdulaziz Al-Shaya		
Main References (Sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			Comprehensive Library		

Course Description / Phase III

1. Course Name
Islamic Faith
1. Course Code
RDO216
1. Semester/Year 2025-2026
Annual
1. Date this description was prepared
1-10-2025
1. Available Forms of Attendance
1. Number of Hours (Total) / Number of Credits (Total)
2 Hours 2 Units
1. Course administrator name (if more than one name mentioned)
1- Name: Dr. Meshaal Abdullah Ali Email: meshalabdula2@imamaladham.edu.iq
2- Name

Email:					
3- Name:					
Email:					
1. Course Objectives					
Course Objectives		<ol style="list-style-type: none"> 1. The student's knowledge of the subject of theology in the Islamic faith 2. Familiarity of the student with the evidence of the existence of God Almighty and the definition of atheism and its causes 3. The student's knowledge of the names of Allah Almighty, His highest attributes, judgment and destiny 			
1. Teaching and Learning Strategies					
Strategy		<ol style="list-style-type: none"> 1. The lecture. 2. Discussion and dialogue. 3. Interrogation. 4. Induction. 5. Story style. 			
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method

1	2	Controlling students for this topic and understanding them theoretically and practically	Mental Evidence for the Existence of Allah Almighty Evidence of occurrence	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
2	2	Controlling students for this topic and understanding them theoretically and practically	Second proof Guide to Obligation Care and Invention Guide	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
3	2	Controlling students for this topic and understanding them theoretically and practically	Ontological proof	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
4	2	Controlling students for this topic and understanding them theoretically and practically	Ethical Guideline	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture

5	2	Controlling students for this topic and understanding them theoretically and practically	Coincidence and evidence of its invalidity	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
6	2	Controlling students for this topic and understanding them theoretically and practically	Atheism and its causes	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
7	2	Controlling students for this topic and understanding them theoretically and practically	Introducing the Names of God	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
8	2	Controlling students for this topic and understanding them theoretically and practically	Divine Attributes and Their Consequences	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture

9	2	Controlling students for this topic and understanding them theoretically and practically	Psychological trait	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
10	2	Controlling students for this topic and understanding them theoretically and practically	Negative Qualities	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
11	2	Controlling students for this topic and understanding them theoretically and practically	Foot and Survival Qualities	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
12	2	Controlling students for this topic and understanding them theoretically and practically	My Character Violating Accidents, Self-Fulfillment and Oneness	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture

13	2	Controlling students for this topic and understanding them theoretically and practically	Attributes of meanings	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
14	2	Controlling students for this topic and understanding them theoretically and practically	The Attributes of Ability and Will	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
15	2	Controlling students for this topic and understanding them theoretically and practically	The characteristics of hearing and sight	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
16	2	Controlling students for this topic and understanding them theoretically and practically	Attribute of science	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture

17	2	Controlling students for this topic and understanding them theoretically and practically	Speech Attribute	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
18	2	Controlling students for this topic and understanding them theoretically and practically	Qualities of Life		
19	2	Controlling students for this topic and understanding them theoretically and practically	Allah's vision in the Hereafter	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
20	2	Controlling students for this topic and understanding them theoretically and practically	Allah's vision in this world	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture

21	2	Controlling students for this topic and understanding them theoretically and practically	Definition of Destiny and Destiny and its Relation to Algebra	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
22	2	Controlling students for this topic and understanding them theoretically and practically	Taking the Reasons and Belief in Decree and Destiny	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
23	2	Controlling students for this topic and understanding them theoretically and practically	The Emergence of the Issue of Destiny and Destiny	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
24	2	Controlling students for this topic and understanding them theoretically and practically	The Doctrines of Muslims in Decree and Destiny	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture

1. Course Evaluation	
1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	The Islamic Faith and its Doctrines by Dr. Qahtan Al-Douri
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description / Phase III

1. Course Name
Islamic Teams
1. Course Code
RIS316
1. Semester/Year2025-2026
1. Date this description was prepared

1-10-2025	
1. Available Forms of Attendance	
1. Number of Hours (Total) / Number of Credits (Total)	
2 Hours 2 Units	
1. Course administrator name (if more than one name mentioned)	
1- Name: Dr. Meshaal Abdullah Ali Email: meshalabdula2@imamaladham.edu.iq 2- Name Email: 3- Name: Email:	
1. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Knowledge of the student about the reasons for the emergence of Islamic sects 2. The student's knowledge of the doctrinal views of the Islamic sects 3. Familiarity of the student with the points of meeting and staying away from the opinions of Islamic groups

1. Teaching and Learning Strategies

Strategy	<ol style="list-style-type: none"> 1. The lecture. 2. Discussion and dialogue. 3. Interrogation. 4. Induction. 5. Story style.
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1		Controlling students for this topic and understanding them theoretically and practically	Reasons for the Emergence of Islamic Schools	<ol style="list-style-type: none"> A. Lecture 2. Dialogue and discussion 	Oral Tests <ol style="list-style-type: none"> 2. Research Duties 3. Students' attendance and participation during the lecture
2		Controlling students for this topic and understanding them theoretically	The most important Islamic doctrines in beliefs	<ol style="list-style-type: none"> A. Lecture 2. Dialogue and discussion 	Oral Tests <ol style="list-style-type: none"> 2. Research Duties 3. Students' attendance and participation during the lecture

		and practically			
3		Controlling students for this topic and understanding them theoretically and practically	The Kharijites are their names and opinions	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
4		Controlling students for this topic and understanding them theoretically and practically	The Kharijite Teams and the Most Important Opinions of These Groups	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
5		Controlling students for this topic and understanding them theoretically and practically	Shiites Shiite Divisions Excuses	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
6		Controlling students for this topic and understanding them	Zaydis	A. Lecture 2. Dialogue and	Oral Tests 2. Research Duties 3. Students' attendance and participation during

		theoretically and practically		discussion	the lecture
7		Controlling students for this topic and understanding them theoretically and practically	Ismaili Imamiya	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
8		Controlling students for this topic and understanding them theoretically and practically	Anterior duodenal	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
9		Controlling students for this topic and understanding them theoretically and practically	Mu'tazila	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
10		Controlling students for this topic and understanding	The Five Origins of the Mu'tazilites	A. Lecture 2. Dialogue	Oral Tests 2. Research Duties 3. Students' attendance

		them theoretically and practically		and discussion	and participation during the lecture
11		Controlling students for this topic and understanding them theoretically and practically	Uniformity	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
12		Controlling students for this topic and understanding them theoretically and practically	Justice	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
13		Controlling students for this topic and understanding them theoretically and practically	The Promise and the Promise	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
14		Controlling students for this topic and	The position between the	A. Lecture 2.	Oral Tests 2. Research Duties

		understanding them theoretically and practically	two positions	Dialogue and discussion	3. Students' attendance and participation during the lecture
15		Controlling students for this topic and understanding them theoretically and practically	Enjoining good and forbidding vice	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
16		Controlling students for this topic and understanding them theoretically and practically	Mu'tazila Teams	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
17		Controlling students for this topic and understanding them theoretically and practically	Ash'arite	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
18		Controlling students for this	Maturidiyya		

		topic and understanding them theoretically and practically			
19		Controlling students for this topic and understanding them theoretically and practically	Salafism	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
20		Controlling students for this topic and understanding them theoretically and practically	The Origins of Religion in Islamic Schools	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
21		Controlling students for this topic and understanding them theoretically and practically	The Fundamentals of Religion among Ahl al-Sunnah wal-Jama'ah	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture

22		Controlling students for this topic and understanding them theoretically and practically	The Origins of Religion at the Twelver Imamism	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
23		Controlling students for this topic and understanding them theoretically and practically	The Origins of Religion among the Mu'tazilites	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
24		Controlling students for this topic and understanding them theoretically and practically	The Fundamentals of Religion Uniting Islamic Schools of Thought	A. Lecture 2. Dialogue and discussion	Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture
1. Course Evaluation					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if				The Islamic Faith and its Doctrines by Dr.	

any)	Qahtan Al-Douri
Main References (Sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description / Phase III

1. Course Name
Rhetoric
1. Course Code
Rrh323
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance

My presence inside the college	
1. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (2) per Week / Number of Units (4) per Week i.e. (60) hours and (120) units per year	
1. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Ahmed Hashem Mohamed Email: ahmedhashim@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	1. Introducing rhetorical terms of meanings and exquisite explanation 2- Studying the benefit of rhetoric, how the speaker delivers, and the rhetorical style. 3- Statement of the division of the sentence into experimental and constructive 4- Identify what is related to the parts of the sentence from the predicate and the predicate to it. 5- Clarifying the science of rhetoric and the science of exquisite puns, puns, counter-narrations, etc.
1. Teaching and Learning Strategies	

Strategy	<p>First: Education Strategies:</p> <p>1. Lecture or lecture strategy.</p> <p>2- Discussion strategy.</p> <p>3- Brainstorming strategy.</p> <p>Second: Learning Strategies:</p> <p>1- Studying.</p> <p>2. Conclusion.</p> <p>3- Switching between ideas.</p>
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	2	Controlling students for this topic And understand them theoretically and practically and their ability for its perception and	Knowledge of eloquence and eloquence, eloquence of the word in short Eloquence in short, eloquence of the speaker Definition of		
The second	2				
The third	2				
Fourth	2				
Fifth	2				
Sixth	2				
Seventh	2				
Eighth	2				

Ninth	2	comprehension	Rhetoric The		
Tenth	2	And turn her	difference		
Eleventh	2		between		
XII	2	into a queen of	rhetoric and		
thirteenth	2		eloquence		
fourteenth	2	understanding	Definition of		
Fifteenth	2		and speaking	semantics, its	
Sixteenth	2		object,		
	2		usefulness,		
Seventeenth	2		formulation		
	2		and derivation		
Eighteenth	2		The meaning		
	2		of the		
Nineteenth	2		predicate and		
Twenty	2		the predicate		
Twenty first			to it		
			Definition of		
Twenty two			news		
			Purposes of		
Twenty			news in short		
Three			How the		
			speaker		
Twenty			delivers the		
fourth			news to the		
			addressee		
Twenty			The news is		
Fifth			divided into		
			an actual		
Twenty-			sentence and		
sixth			a nominal		
Twenty					

<p>Seventh</p> <p>Twenty-eighth</p> <p>twenty-ninth</p> <p>Thirty</p>			<p>sentence</p> <p>The fact of creation and its division, the definition of the command is the choice of five forms of the command that deviate from its original meaning</p> <p>Supplication, Appeals, Guidance, Threats, Incapacitation</p> <p>Prohibition: Definition of choosing five forms of prohibition that deviate from the origin of their meaning.</p> <p>Supplication, Petition,</p>		
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			<p>Guidance, Duration and Explanation of the Consequences</p> <p>Interrogation is defined by its tools in a nutshell</p> <p>The choice of five words of interaction deviates from their original meaning: temptation, distress, surprise, reproach, lamentation, and pain.</p> <p>Mention of the predicate, five purposes for remembrance, omission of the predicate has five purposes to</p>	
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			<p>delete it.</p> <p>Chapter Review</p> <p>Mid-year vacation</p> <p>Definition of the predicate by the process or by reference or objectivity or by adding an abbreviation</p> <p>Introducing the predicate to it, (choosing the first five goals) delaying the assignee</p> <p>Mentioning or deleting the predicate, defining the predicate, presenting or delaying the predicate</p> <p>Definition of</p>	
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			<p>minority, division of minors according to truth and reality Selection of five omissions</p> <p>Definition of Diseases Choosing five types of Diseases</p> <p>Nahrif Abyan Science, its Subject and Usefulness</p> <p>Definition of simile is its pillars, sections of simile by giving the face of similarity and considering its performance</p> <p>Implicit simile Inverted metaphor</p>	
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			<p>definition of metaphor</p> <p>The sender metaphor chooses five of his relationships</p> <p>Definition of metaphor, dividing the metaphor according to its related conveniences and non-connection.</p> <p>Writing and its definition</p> <p>Sections of writing according to the meaning it refers to</p> <p>Definition of the science of al-Budaa</p> <p>Moral Improvements (puns, puns,</p>		
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			interviews, good reasoning) Verbal Improvers, Alliteration, Rhine, Response to Helplessness on the Chest Chapter Review		
1. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, and others.					
1. 20% First Semester 2. 20% Second Semester 3. 60% final exam					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)		Jewels of Rhetoric in Meanings, Statement and Wonder by Ahmed Al-Hashimi			

Main References (Sources)	The most important books within the discipline are of an academic nature
Recommended books and references (scientific journals, reports...)	Recommends some caps, theses, and dissertations within the prescribed material and vocabulary.
Electronic References, Websites	Scientifically related websites

Course Description / Phase III

1. Course Name
Biography of the Ahl al-Bayt (may Allah be pleased with them)
1. Course Code
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance

Attendance within the college	
1. Number of Hours (Total) / Number of Credits (Total)	
1 / 2	
1. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Mohamed Hassan Ali Zahir الأيميل: mohammedhassen@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	The curriculum of the "Biography of the Ahl al-Bayt (may Allah be pleased with them)" is the approach or path of the life of the Imams of the Ahl al-Bayt (may Allah be pleased with them), which includes their lives, virtues, virtues, and ideological, social and political principles, and aims to establish a just Islamic society based on love, monotheism and human honor. This approach is to preserve the Islamic message, to know the deviations of the biased, to remove suspicions from the student, to crystallize the correct Islamic thesis, and to love the Ahl al-Bayt (peace be upon them) and to follow their example because their love is from faith.
1. Teaching and Learning Strategies	
Strategy	First: Education Strategies: 1. Lecture or lecture strategy.

	<p>2- Discussion strategy.</p> <p>3- Brainstorming strategy.</p> <p>Second: Learning Strategies:</p> <p>1- Studying.</p> <p>2. Conclusion.</p> <p>3- Switching between ideas.</p>
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
September 1	1	Controlling students for this topic	Introducing the Ahl al-Bayt may Allah be pleased with them	1. Learning by Receiving i.e. Traditional Lecture	1. Oral Tests
September 2	1	And understand them theoretically and practically and their ability	The virtue of the Ahl al-Bayt may Allah be pleased with them	2. Discussion and Dialogue	2. Research Assignments
October 3	1	for its perception and comprehension	Harmony and marriage	3. Education-based	3. Student Attendance
October 4	1				4. Share them during Lecture
October 5	1				
October 6	1				
October 7	1				
November	1				

8	1	understanding and speaking	between the	Problem Solving	
November	1		Ahl al-Bayt and the		
9	1		Companions		
December	1		(may Allah be pleased with them)		
10	1				
December	1		The		
11	1		importance		
December	1		of loving the		
12	1		Ahl al-Bayt and the		
December	1		companions		
13	1		may God be pleased with them in		
December	1		building the		
14	1		unity of the		
15	1		nation		
February	1		The approach		
16	1		of the Ahl al-		
February	1		Bayt and the		
17	1		companions		
February	1		may Allah be pleased with them in		
18	1		dialogue and		
February	1		disagreement		
19 March	1				
20 March	1	The doctrinal			
21 March	1	rooting of			

22 March	1		the love of		
23 March	1		the home		
April 24	1		and the		
25 April	1		companions		
April 26	1		may God be		
27 April	1		pleased with		
28 May	1		them		
29 May	1		The status of		
30 May			the pure Ahl		
31 May			al-Bayt (may		
			Allah be		
			pleased with		
			them) among		
			the		
			companions		
			(may Allah be		
			pleased with		
			them)		
			The ten		
			missionaries		
			of Paradise,		
			may Allah be		
			pleased with		
			them and		
			their virtues		
			The virtue of		
			the wives of		
			the Prophet		
			(peace and		
			blessings of		

			<p>Allaah be upon him) is the mothers of the believers (may Allaah be pleased with them)</p> <p>Completing the virtue of the wives of the Prophet (peace and blessings of Allaah be upon him) for the believers (may Allaah be pleased with them)</p> <p>Completing the virtue of the wives of the Prophet (peace and blessings of Allaah be upon him) for the believers (may Allaah be pleased</p>		
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			<p>with them)</p> <p>Completing the virtue of the wives of the Prophet (peace and blessings of Allaah be upon him) for the believers (may Allaah be pleased with them)</p> <p>The children of the Prophet (peace and blessings of Allaah be upon him) (our Lady Fatimah Al-Zahra, Lady Zainab, Lady Ruqayyah and Lady um Kulthum (may Allah be pleased with them)).</p>		
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			<p>Our master Al-Abbas bin Abdul Muttalib (may God be pleased with him) his biography, virtues and virtues</p> <p>Our master Al-Hamza bin Abdul Muttalib may God be pleased with him his biography, virtues and virtues</p> <p>Sayyidina Aqeel bin Abi Talib may Allah be pleased with him his biography and virtues and virtues</p> <p>Our master</p>		
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			<p>Abdullah bin Ja'far bin Abi Talib (may Allah be pleased with him) his biography, virtues and virtues</p> <p>The virtues of the followers of the family of the house (Muhammad bin Ali bin Al-Hanafiyyah - may Allah be pleased with him) - his biography - virtues and virtues -</p> <p>Our master Ali bin Al-Hussein Zain Al-Abidin may Allah be pleased with him his biography and virtues</p>		
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			<p>and manuscripts</p> <p>Our master Muhammad bin Ali Al- Hussein Al- Baqir - may Allah be pleased with him - his biography - virtues and manuscripts</p> <p>Our master Ja'far bin Muhammad Al-Sadiq - may Allah be pleased with him - his biography - virtues and purifications</p> <p>Our master Ali bin Musa (may Allah be pleased with him) his biography, virtues and</p>		
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			<p>virtues</p> <p>Our master Ali bin Muhammad (Al-Hadi) may God be pleased with him his biography, virtues and virtues</p> <p>Our master Muhammad Ali bin Muhammad (Al-Jawad) may God be pleased with him his biography, virtues and virtues</p> <p>Our master Al-Hasan bin Ali (Al-Askari) may God be pleased with him his biography, virtues and</p>		
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			<p>virtues</p> <p>Imam Mahdi (may Allah be pleased with him) and the hadiths of the Prophet (peace and blessings of Allah be upon him) in his virtues</p>		
<p>1. Course Evaluation</p>					
<p>Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.</p> <ol style="list-style-type: none"> 1. 20% First Semester 2. 20% Second Semester 3. 60% Final Exam 					
<p>1. Learning and Teaching Resources</p>					
<p>Required Textbooks (Methodology, if any)</p> <p>Obligated to prepare a committee of specialists</p>			<p>Choosing books of a detailed educational nature. Modern</p>		
<p>Main Reference(s)</p>			<p>The most important books within the</p>		

	specialization that are of the same Understandable academic character
Recommended books and references (scientific journals, reports...)	Some books, theses and dissertations are recommended that Course vocabulary includes
References, Websites	Scientific-related websites Courses

Course Description / Stage IV

1. Course Name
Methods of Interpreters
1. Course Code
FOR401
1. Semester/Year
Fourth Stage / Academic Year 2025-2026
1. Date this description was prepared
23/02/2026

1. Available Forms of Attendance	
Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
2 hours per week / 2 units	
1. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Dhakwan Abdul Razzaq Khalil Email: thcwan85ssrr@gmail.com	
1. Course Objectives	
Course Objectives	<p>1. Definition of method, interpretation, and the difference between interpretation and interpretation.</p> <ul style="list-style-type: none"> • Knowing the stages that the interpretation has gone through. • Explaining the multiple approaches of exegetes in interpretation. • The necessary sciences for the interpreter and the description of the qualities and manners of the interpreter. • Explaining the reasons for the disagreement of the commentators while mentioning the reasons for the error in the interpretation. • Mention examples of interpretations (model of interpretation by aphorism, model of interpretation by opinion, model of modern interpretation) • Expanding your perceptions I demand to accept and benefit from

	<p>this diversity.</p> <ul style="list-style-type: none"> • Working to graduate batches of students to provide high schools and universities with teachers and teachers to educate the new generation, discuss and test daily. 			
1. Teaching and Learning Strategies				
Strategy	<ol style="list-style-type: none"> 1. Knowledge of the foundations of interpretive schools and the stages they have gone through. 2. Knowledge of the sciences necessary for the interpreter. 3. Forming the interpretive thought of the interpreter student. 4. Knowing the efforts made by the interpreters and the authors of explanatory books. 5. Expanding the interpretive knowledge of the students of Sharia sciences. 6. Building a generation that is aware of the various interpretive knowledge and capable of peaceful coexistence in society. 			
1. Course Structure				
First	2	<p>Introduction to the Methods of Interpreters</p> <p>Definition of Method and Method</p> <p>And the difference between them and the importance of Knowledge of the</p>	<p>Lecture</p> <p>Discussion</p>	<p>Daily Exam</p> <p>Monthly test</p>

		methods of interpreters		
The second	2	<p>For the difference between interpretation and interpretation</p> <p>The meaning of interpretation is language and terminology</p> <p>The meaning of interpretation is a language and a terminology</p> <p>Scholars' Opinions on the Difference Between Them</p>	Lecture Discussion	Daily Exam Oral braces
The third	2	<p>Interpretation and interpretation</p> <p>Two consecutive phases</p> <p>Evidence between them</p>	Lecture + Discussion	Daily Exam
Fourth	2	<p>Schools of interpretation and its stages</p> <p>Interpretation in the process of rooting, establishment, branching and the three schools of interpretation</p>	Lecture + Discussion	Daily Exam
Fifth	2	<p>Reasons for the difference</p> <p>Top Reasons</p>	Lecture	Daily Exam

	of interpretation			Monthly test
Sixth	2 Characteristics of the Interpreter and the Necessary Sciences of the Interpreter	The most important qualities with the necessary sciences	Lecture + Discussion	Oral braces
Seventh	2 Interpretation by aphorism	Definition+Sources+Rules of Interpretation of Aphorism and its Controls	Lecture	Daily Exam
Eighth	2 Example of Archaeological Interpretation	Al-Suyuti and his interpretation of the prose	Lecture and Discussion	Oral braces
Ninth	2 Theoretical archaic interpretation understood	Al-Tabari and his interpretation	Lecture and Discussion	Daily calendar
Tenth	2 Theoretical Archaeological Interpretation	Ibn Kathir and his interpretation +	Lecture	Daily Exam

Eleventh	2	Interpretation according to the praiseworthy opinion	Definition of the position of scholars on it and its conditions	Lecture + Discussion	Oral braces
XII	2	Interpretation of the praiseworthy opinion	Al-Baydawi and his interpretation, Al-Nasafi and his interpretation, and Ibn Hayyan and his interpretation	Lecture + Discussion	Oral braces Daily Exam
Thirteenth	2	Interpretation in the Modern Era	His directions are the most important explanations	Lecture	Oral braces
Fourteenth	2	Some modern commentators	Muhammad by Rashid Rida and his interpretation + Al-Qasimi and his interpretation + Ibn Ashour and his interpretation	Minutes and discussion	Monthly testing and daily testing

1. Course Evaluation

5 Scores on the Daily Test

5 Grades on Daily Preparation and Class Participation

30 marks on the monthly test

60 marks on the final exam	
1. Learning and Teaching Resources	
Required Textbooks (Methodology, if any)	Investigations in the curricula of the interpreters prepared by professors from the college.
Main References (Sources)	Interpretation and Commentators of Al-Dhahabi and the Books of Qur'anic Sciences
Recommended books and references (scientific journals, reports...)	Approved Commentary Books / Tafsir al-Tabari The keys to the unseen for Al-Razi Explanation of the Scout by Al-Zamakhshari Interpretation of Ibn Kathir
Electronic References, Websites	Comprehensive library, reliable commentary websites, and accredited university academic platforms.

Course Description / Stage IV

1. Course Name
Grammar
1. Course Code

Rgr213	
1. Semester/Year	
Annual	
1. Date this description was prepared	
1/10/2025	
1. Available Forms of Attendance	
My presence inside the college	
1. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (2) per Week / Number of Units (4) per Week i.e. (60) hours and (120) units per year	
1. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Ahmed Hashem Mohamed Email: ahmedhashim@imamaladham.edu.iq	
1. Course Objectives	
Course	- Definition of grammatical terms such as infinitive actions, subject

Objectives	<p>nouns, exclamation, yes, bad, adjectives, and others.</p> <p>2. Training the student on the work of thought in how to express grammatical terms such as the name of the infinitive, the name of the subject, the emphasis, the affection, the substitution, and the call.</p> <p>3- Practice the student on the expression of long sentences.</p> <p>4- Identify what is related to the parts of the sentence from the predicate and the predicate to it.</p> <p>5- Explaining grammatical topics such as infinitive, infinitive name, subject name, exclamation, call, conjugation, etc.</p>					
1. Teaching and Learning Strategies						
Strategy	<p>First: Education Strategies:</p> <p>1. Lecture or lecture strategy.</p> <p>2- Discussion strategy.</p> <p>3- Brainstorming strategy.</p> <p>Second: Learning Strategies:</p> <p>1- Studying.</p> <p>2. Conclusion.</p> <p>3- Switching between ideas.</p>					
1. Course Structure						
The week	Watches	Required	Unit Name or	Learning	Evaluation Method	

		Learning Outcomes	Subject	method	
First	2		Source Works	Lecture	Daily Exam
The second	2		Source Works		Oral test
The third	2		Subject Name Actions		
Fourth	2	<p>Controlling students for this topic</p> <p>And understand them theoretically and practically and their ability</p> <p>for its perception and comprehension</p> <p>And turn her into a queen of understanding and speaking</p>	Subject Name Actions		
Fifth	2		Exclamation		

Sixth	2		Exclamation		
Seventh	2		Yes and bad		
Eighth	2		Confirmation		
Ninth	2		Affection of the statement		
Tenth	2		Allowance		
Eleventh	2		The call		
XII	2		The call		
Thirteenth			The call		
Fourteenth			The call		
Fifteenth			The call		
Sixteenth			Prohibited from disbursement		
Seventeenth			Prohibited from disbursement		

Eighteenth			Prohibited from disbursement		
Nineteenth			Prohibited from disbursement		
Twenty			Prohibited from disbursement		
Twenty first			Issue		
The second is the 20th			Issue		
Twenty Three			Issue		
Twenty fourth			Issue		

1. Course Evaluation

20. Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

1. 20% First Semester

2. 20% Second Semester

60% Final Exam

First Semester Grade + 20 Second Semester + 60 Year End = 100 Grade

1. Learning and Teaching Resources

**Required Textbooks
(Methodology, if any)**

Explanation of Ibn Aqeel Part Four

Main References (Sources)

Like the book by Sibawayh and the most important books within the specialty that are of an academic nature understandable

Recommended books and references (scientific journals, reports...)

Scientific theses and theses related to the individually decided

Electronic References, Websites

Websites related to courses

Course Description / Stage IV

1. Course Name

Hadith and memorization

1. Course Code

Rmm321

1. Semester/Year	
Yearly / Academic Year 2025-2026	
1. Date this description was prepared	
1/10/2025	
1. Available Forms of Attendance	
Lecture / Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
2/ 2	
1. Course administrator name (if more than one name mentioned)	
Name: Prof. Ziad Nateq Yahya	
Email: Ziyadnatiq36@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	1- Accurate understanding of the hadith through the interpretation of words and the explanation of the general meanings. 2- Deducting and rooting the legal rulings from their evidence 3- Analysis of the Hadith as a Support and Text

	4- Enabling students to understand the talk and application in a way that suits reality.				
1. Teaching and Learning Strategies					
Strategy	1- Correct reading of the hadith and adjusting the words 2- Understanding the context of the conversation 3- Objective Analysis: Explanation of Vocabulary - Derivation of Judgments and Benefits 4- Linking the hadith to the contemporary reality				
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Identifying the rulings of sea water	Hadith No. (1) from the chapter on purity	(Explanation and Analysis) Participatory Education	Questions and Answers
2	2	Identifying When Water Defiles	Hadith No. (6) from the chapter on purity	(Explanation and Analysis) Participatory Education	Discussion

3	2	Familiarity with the rulings on the use of gold and silver utensils	Hadith No. (15) from the chapter on purity	(Explanation and Analysis) Participatory Education	Dialogue
4	2	Identifying the rulings of semen cleansing	Hadith No. (26) from the chapter on purity	(Explanation and Analysis) Participatory Education	Questions and Answers
5	2	Identifying the rules of lateral sleep	Hadith no. 117 from the chapter on purity	(Explanation and Analysis) Participatory Education	Discussion
6	2	Identifying the times of the obligatory duties	Hadith no. 149 from the chapter on prayer	(Explanation and Analysis) Participatory Education	Dialogue
7	2	Identifying the forbidden times and the rulings of praying in them	Hadith no. 162 from the chapter on prayer	(Explanation and Analysis) Participatory	Questions and Answers

				Education	
8	2	Identifying the Beginning of the Adhan, How and Its Rulings	Hadith no. 176 from the chapter on prayer	(Explanation and Analysis) Participatory Education	Discussion
9	2	Identifying the rulings of speech in prayer What is permissible and what is forbidden	Hadith no. 218 from the chapter on prayer	(Explanation and Analysis) Participatory Education	Dialogue
10	2	Understanding the Origins of the Rulings of Prayer	Hadith no. 264 from the chapter on prayer	(Explanation and Analysis) Participatory Education	Questions and Answers
11	2	Identifying the hypothesis of zakat and the items covered and the ruling on transferring them to another country	Hadith no. (585) from the chapter on zakaah	(Explanation and Analysis) Participatory Education	Discussion

12	2	Knowing the rulings of zakat on ornaments	Hadith no. 603 from the chapter on zakaah	(Explanation and Analysis) Participatory Education	Dialogue
13	2	Knowing the rulings of Zakat al-Fitr	Hadith no. (610) from the chapter on zakaah	(Explanation and Analysis) Participatory Education	Questions and Answers
14	2	Identifying the rulings of seeing the crescent	Hadith no. 634 from the chapter on fasting	(Explanation and Analysis) Participatory Education	Discussion
15	2	Familiarizing yourself with the provisions of the license in al-Fitr for the traveler	Hadith no. 655 concerning fasting	(Explanation and Analysis) Participatory Education	Dialogue
			Mid-year vacation		
16	2	Identifying the rulings of what	Hadith no. 659 from the	(Explanation and	Questions and

		requires judgment and expiation	chapter on fasting	Analysis) Participatory Education	Answers
17	2	Understanding the Ruling on Umrah	Hadith no. 692 from the chapter on Hajj	(Explanation and Analysis) Participatory Education	Discussion
18	2	Identifying the prohibitions of ihram and its provisions	Hadith no. 714 from the chapter on Hajj	(Explanation and Analysis) Participatory Education	Dialogue
			Duration of Application		
19	2	Identifying some types of sales, their terms and conditions	Hadith no. (766) from the chapter on sale	(Explanation and Analysis) Participatory Education	Questions and Answers
20	2	Identifying the provisions of the two pledges in a pledge of	Hadith no. 784 from the chapter on	(Explanation and Analysis)	Discussion

		allegiance	sale	Participatory Education	
21	2	Identifying the rulings of four pictures of the sellers (Advance & Sale) (Two conditions in a sale) (Profit unless guaranteed) (Selling what you don't have)	Hadith no. (785) from the chapter on sale	(Explanation and Analysis) Participatory Education	Dialogue
1. Course Evaluation					
Excellent.					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Anam Media		
Main References (Sources)			Achieving the Goal from the Hadiths of the Rulings		
Recommended books and references (scientific journals, reports...)			Commentaries of the Sahih and Sunan		

Electronic References, Websites	The Comprehensive Encyclopedia
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Course Description / Stage IV

1. Course Name
Principles of Jurisprudence
1. Course Code
RLAR324
1. Chapter: Sunnah:
Annual 2025-2026
1. Date this description was prepared:
1/10/2025
1. Available Forms of Attendance
1. Number of Hours (Total): / Number of Units (Total):
Two hours four
1. Course Administrator Name:

1- Name: Prof. Dr. Ahmed Mahmoud Hassan Zamzoum

Email Ahmed mahmod.@imamaladham.edu.iq

2- Name

Email:

3- Name:

Email:

1. Course Objectives

Course Objectives

- 1. Acquisition of the queen of deduction**
- 2. The distinction between the definitive and the conjectural is one of the rulings.**
- 3. Setting rules for correct thinking about the legal texts in terms of understanding and downloading.**
- 4. The jurisprudence of the intention of Allah Almighty from His revelation.**

1. Teaching and Learning Strategies

Strategy

- 1. Lecture or Lecture Strategy**
- 2. Discussion Strategy**
- 3. Brainstorming Strategy**
- 4. Attendance and Absence Policy**
- 5. Giving Grades**

1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.	Introduction	Dictation	Classroom Performance - Exams
2	2		Definition of the Principles of Jurisprudence	Presentation - Discussion	Classroom Performance - Exams
3	2		Definition of Shari'a ruling	Presentation - Discussion	Classroom Performance - Exams

4	2		Mandatory Judgment	Presentation - Discussion	Classroom Performance - Exams
5	2		Positive Judgment	Presentation - Discussion	Classroom Performance - Exams
6	2		Duty	Presentation - Discussion	Classroom Performance - Exams
7	2		delegate	Presentation - Discussion	Classroom Performance - Exams
8	2		Haram	Presentation - Discussion	Classroom Performance - Exams
9	2		hated	Presentation - Discussion	Classroom Performance - Exams
10	2		Al-Mabah	Presentation - Discussion	Classroom Performance - Exams
11	2		Determination and license	Presentation - Discussion	Classroom Performance - Exams
12	2		Cause	Presentation - Discussion	Classroom Performance - Exams
13	2		Condition	Presentation - Discussion	Classroom Performance - Exams

14	2		Al-Muhama	Presentation - Discussion	Classroom Performance - Exams
15	2		Health and invalidity	Presentation - Discussion	Classroom Performance - Exams
16	2		Definition of the Qur'an	Presentation - Discussion	Classroom Performance - Exams
17	2		Characteristics and faces of miracles	Presentation - Discussion	Classroom Performance - Exams
18	2		Sunnah	Presentation - Discussion	Classroom Performance - Exams
19	2		Types	Presentation - Discussion	Classroom Performance - Exams
20	2		Sunday News	Presentation - Discussion	Classroom Performance - Exams
21	2		Consensus	Presentation - Discussion	Classroom Performance - Exams
22	2		Approval	Presentation - Discussion	Classroom Performance - Exams
23	2		Sending	Presentation	Classroom

			Department	- Discussion	Performance - Exams
24	2		Closing pretexts	Presentation - Discussion	Classroom Performance - Exams
25	2		custom	Presentation - Discussion	Classroom Performance - Exams
26	2		Initiated by us	Presentation - Discussion	Classroom Performance - Exams
1. Course Evaluation					
Good					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Al-Wajeez in the Principles of Jurisprudence by Zaidan		
Main References (Sources)			<ol style="list-style-type: none"> 1. Collecting Mosques by Ibn Al-Sobki 2. The principles of jurisprudence by Al-Zuhaili. 3. Al-Mustafa Al-Ghazali 4. Explanation of Al-Manar by Al-Nasafi. 		
Recommended books and references (scientific journals,			The Principles of Jurisprudence by Al-Khudari		

reports...)	
Electronic References, Websites	Comprehensive Library Al-Noor Library Website

Course Description / Stage IV

1. Course Name
Islamic Philosophy
1. Course Code
RIPH414
1. Semester/Year
2025/2026
1. Date this description was prepared
25/2/2026
1. Available Forms of Attendance
1. Number of Hours (Total) / Number of Credits (Total)

1. Course administrator name (if more than one name mentioned)

1- Name: Farhan Ahmed Ali

Email: ferhan.ahmed@imamaladham.edu.iq

2- Name

Email:

3- Name:

Email:

1. Course Objectives

Course Objectives	Introducing the student to the concept of philosophy and the most important historical stages of philosophy and the most prominent Muslim philosophers
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1. Teaching and Learning Strategies

Strategy	
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	1		Definition of Philosophy		

2	1		Philosophy of the Ancients		
3	1		Philosophy in the Middle Ages		
4	1		Philosophy in the Modern Era		
5	1		Islamic Philosophy		
6	1		The Origin of Rational Thinking among Muslims		
7	1		The Qur'an and Philosophical Research		
8	1		The Umayyad State and Philosophical Research		
9	1		Philosophical Research in the Era of the Abbasid Dynasty		
10	1		Reasons for		

			Translating Logic		
11	1		Reasons for Translating Divine Philosophy		
12	1		The most famous philosophical schools in the beginning of translation		
13	1		Westerners' Views on Islamic Philosophy		
14	1		Muslim Philosophers and Their Philosophical Trends		
15	1		Al-Kindi and his philosophical views		
16	1		Al-Kindi's Opinion on Human Knowledge		
17	1		Al-Farabi, his divine philosophy		
18	1		Al-Farabi's Theory of		

			Knowledge		
19	1		Ibn Sina and his Humanistic Philosophy		
20	1		Ibn Rushd and his philosophical views		
21	1		Messages of the Brotherhood of Safa		
22	1		Ibn Miskweh and the philosophy of morals		
23	1		Al-Ghazali and the Book of Rush		
1. Course Evaluation					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			Islamic Philosophy Dr. Mohamed Elsayed Naeem		
Main References (Sources)			1. Medieval Philosophy Abd al-Rahman Badawi 2. A New Introduction to Philosophy Abd al-		

	<p>Rahman Badawi</p> <p>3. Introduction to the History of Islamic Philosophy - Matfa Abdel Razek</p>
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

1. Course Name
Modernist Curricula
1. Course Code
Rmm320 - Rmm321
1. Semester/Year
Fourth Stage / Academic Year 2025-2026
1. Date this description was prepared
28/02/2026

1. Available Forms of Attendance	
Presence	
1. Number of Hours (Total) / Number of Credits (Total)	
2 hours per week / 2 units	
1. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Radwan Ezzeddin Saleh Email: Radwan.7979797979@gmail.com	
1. Course Objectives	
Course Objectives	1) Build the basic base of knowledge of LKHI[HGLP]EDK 2) Promote critical and deductive understanding, 3) Developing the spirit of competition and analytical thinking among students through dialogue, discussion, and daily tests.
1. Teaching and Learning Strategies	
Strategy	An interactive lecture with an explanation of the principles of the methods of the modernists and the rest of the vocabulary with illustrative diagrams, a question and answer style, class discussion, periodic reviews, short daily tests, and follow-up assignments.
1. Course Structure	

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2	Identifying the importance of the science of hadith and the extent of its need	Introductory Introduction to the Most Important Authored Books and Authors	Interactive Lecture + Presentation + Discussion	Class participation and oral evaluation
2	2	Analyzing the meanings and linking them to what follows.	General Definitions	Captions + Q&A + Visual Presentation	Oral Orthosis + Short Duty
3	2	Completing the topic with charts	Biography of Imam Malik	Lecture + Analytical Discussion	Class Participation
4	2	Analyzing the meanings and linking them to what	Topic Continuation	Explanation + Review + Training	Daily Exam

		follows.			
5	2	Completing the topic with charts	Topic Continuation	Interactive Lecture + Discussion	Oral Evaluation and Sharing
6	2	Analyzing the meanings and linking them to what follows.	The Book of Al-Muwatta	Analytical Explanation + Q&A	Duty/Share
7	2	Completing the topic with charts	Topic Continuation	Lecture + Thematic Deconstruction + Discussion	Oral braces
8	2	Analyzing the meanings and linking them to what follows.	Topic Continuation	Review + Test + Explain	Daily Exam
9	2	Completing the topic with charts	Biography of Imam Ahmed	Comprehensive Review + Presentation	Daily Quiz + Participation

10	2	Analyzing the meanings and linking them to what follows.	Topic Continuation	Interactive Lecture + Linguistic Analysis	Oral braces
11	2	Complement the topic with diagrams and explanatory passages.	Topic Continuation	Explanation + Discussion + Q&A	Class Participation
12	2	Analyzing the meanings and linking them to what follows.	Musnad Imam Ahmad	Review + Test	Daily Exam
13	2	Completing the topic with charts	Topic Continuation	Introduction + Interactive Lecture	Oral Sharing and Evaluation
14	2	Analyzing the meanings	Biography of Imam	Explanation + Discussion	Oral braces

		and linking them to what follows.	Bukhari		
15	2	Completing the topic with charts	Topic Continuation	Analytical Lecture + Q&A	Share/Assignment
16	2	Analyzing the meanings and linking them to what follows.	Sahih al-Bukhari	Interactive Caption + Visual Presentation	Oral braces
17	2	Completing the topic with charts	Topic Continuation	Review + Test + Explain	Daily Exam
18	2	Analyze the topics in the scheduled section and stabilize the benefits.	Biography of Imam Muslim	Lecture + Analytical Discussion	Class Participation
19	2	Analyze the topics in the scheduled	Sahih Muslim	Explanation + Q&A	Oral braces

		section and stabilize the benefits.			
20	2	Analyze the topics in the scheduled section and stabilize the benefits.	Biography of Imam Abi Dawood	Lecture + Review	Daily Exam
21	2	Analyze the topics in the scheduled section and stabilize the benefits.	Kitab al-Sunan	Interactive Lecture + Presentation	Share/Assignment
22	2	Analyze the topics in the scheduled section and stabilize the benefits.	Biography of Imam al-Tirmidhi with his book	Analytical Explanation + Discussion	Oral braces
23	2	Analyze the topics in the scheduled section and stabilize the	Biography of Imam al-Nisa'i with his book	Lecture + Q&A	Class Participation

		benefits.			
24	2	Analyze the topics in the scheduled section and stabilize the benefits.	Biography of Imam Ann Majah with his book	Explanation + Comprehensive Review	Closing Calendar/Sharing

1. Course Evaluation

The evaluation of the course is based on: class participation, assignments, daily tests, semester exam, and end-of-year exam, according to the instructions of the college and the department.

1. Learning and Teaching Resources

Required Textbooks (Methodology if any)	Explanation of (Al-Muhaddithin) Muhammad Abu Shahba, the prescribed curriculum.
Main References (Sources)	(The Book of Biography), (The Tabaqat), (Biography of the Flags of the Nobles) and others when needed to clarify the issues.
Recommended books and references (scientific journals, reports...)	Books on the term hadith and translations that are rich in examples and applications.
Electronic References,	Comprehensive library and accredited university

Websites	academic platforms.
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Course Description / Stage IV

1. Course Name
Religions
1. Course Code
Rhh319
1. Semester/Year
Annual
1. Date this description was prepared
1/10/2025
1. Available Forms of Attendance
Attendance within the college
1. Number of Hours (Total) / Number of Credits (Total)
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year

1. Course administrator name (if more than one name mentioned)

Name: Eng. Ahmed Ezz El-Din Mohamed Al-Basso

Email: ahmedezzeldin@imamaladham.edu.iq

1. Course Objectives

Course Objectives

1. Preparing students to teach the subject of (religions) through their knowledge of the sources of Islamic law.
2. Preparing scientific researchers in the field of research in the subject (religions)
3. Conducting research and reports on the subject (religions)

1. Teaching and Learning Strategies

Strategy

1. Modified Lecture.
2. Discussion
3. Interrogation
4. Brainstorming

1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
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The first	2		The		
The second	2		Civilizational		
The third	2		and Religious		
Fourth	2		Scene		
Fifth	2		For the		
Sixth	2		Sumerians		
Seventh	2		The Impact		
Eighth	2	Controlling	of the		
Ninth	2	students for	Akkadians		
Tenth	2	this topic	and the		
Eleventh	2	And understand	Babylonians		
XII	2	them	on the		
Thirteenth	2	theoretically	Religious		
Fourteenth	2	and practically	Environment		
Fifteenth	2	and their	Assyrians	. Learning	
Sixteenth	2	ability	and the	by	
Seventeenth	2	for its	official state	Receiving	
Eighteenth	2	perception and	religion	i.e.	
Nineteenth	2	comprehension	Religious	Traditional	
Twentieth	2	And turn her	Texts and	Lecture	
Twenty first	2	into a queen of	Great Epics	2.	1. Oral Tests
		understanding	Burial and	Discussion	2. Research
		and speaking	resurrection	and	Assignments
		and pass on this	rituals	Dialogue	3. Student
		knowledge to	Agricultural	3.	Attendance
		others	Holidays and	Education-	4. Share them
			the Religious	based	during
			Year Cycle	Problem	Lecture
				Solving	

Twenty two	2		Rituals of purification and purification of temples		
Twenty Three	2				
Twenty fourth	2				
Twenty Fifth	2		The temple and the priest.		
Twenty-sixth	2		Religious authority		
Twenty Seventh	2		The Role of Women in Religious Rituals		
Twenty Eight	2				
Twenty Ninth			Review		
Thirty					

1. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

1. 20% First Semester
2. 20% Second Semester
3. 60% Final Exam

1. Learning and Teaching Resources

<p>Required Textbooks (Methodology, if any)</p> <p>Book Studies in Religions</p> <p>Prof. Dr. Emad Mohamed Farhan</p> <p>Prof. Dr. Abdulbaset Ahmed Hassan</p> <p>Assoc. Prof. Dr. Zakaria Saleh Seif</p>	<p>Choosing books of a detailed educational nature. Modern</p>
<p>Main Reference(s)</p>	<p>The most important books within the specialization that are of the same Understandable academic character</p>
<p>Recommended books and references (scientific journals, reports...)</p>	<p>Some books, theses and dissertations are recommended that Course vocabulary includes</p>
<p>References, Websites</p>	<p>Scientific-related websites</p> <p>Courses</p>

Course Description

<p>1. Course Name:</p>
<p>Memorizing the Qur'an</p>
<p>1. Course Code</p>
<p>1. Chapter/Year:</p>

Annual 2025-2026	
1. Date this description was prepared	
1-10-2025	
1. Available Forms of Attendance:	
Class Lectures	
1. Number of Hours (Total)/	
Number of Units (Total) 1 Hour 1 Units per Week	
1. Course administrator name	
1- Name: Assoc. Prof. Dr. Ali Ibrahim Naami	
Email: aliibrahem@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	Developing the Students' Memorization Skills Teaching students the basics of memorizing and teaching the Qur'an
1. Teaching and Learning Strategies	

Strategy		Lecture Method (Recorded Reading, Listening and Listening)			
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1			Welcoming and introducing the course and explaining the status of the Qur'an	Lecture	
2			The first page of the fourth part	Lecture	
3			The second page of the fourth part	Lecture	
4			Page Three of Part Four	Lecture	
5			Page Four of Part Four	Lecture	
6			Page Five of Part IV	Lecture	
7			Page Six of Part Four	Lecture	

8			Page seven of Part IV		
9			Page eight of Part IV	Lecture	
10			Page nine of Part IV	Lecture	
11			Page Ten of Part Four	Lecture	
12			Page Eleven of Part IV	Practical Application	
13			Page twelve of Part IV		
14			Semester Exam		
15			Holiday		
16			Holiday		
17			Page thirteen of Part IV	Lecture	
18			Page fourteen of Part IV	Lecture	

19			Page fifteen of Part IV	Lecture	
20			Students disengagement from the application		
21			Students disengagement from the application		
22			Students disengagement from the application		
23			Students disengagement from the application		
24			Students disengagement from the application		
25			Students disengagement from the application		
26			Page seventeen of Part IV		

27			Page eighteen of Part IV		
28			Page nineteen of Part IV		
29			Page twenty of the fourth part		
30			Second Semester Exam		

1. Course Evaluation

Semester exam

1. Learning and Teaching Resources

Required Textbooks (Methodology, if any)

The fourth part of the Holy Qur'an

Main References (Sources)

The Noble Qur'an

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Course Description

1. Course Name
Creed
1. Course Code
Rdo314
1. Chapter: Sunnah:
Annual 2025-2026
1. Date this description was prepared:
1/10/2025
1. Available Forms of Attendance
1. Number of Hours (Total): / Number of Units (Total):
Two hours four
1. Course Administrator Name:
1- Name: Assoc. Prof. Dr. Omar Mowaffaq Ahmed Email: omer.muafak@imamaladham.edu.iq 2- Name

Email:					
3- Name:					
Email:					
1. Course Objectives					
Course Objectives	Achieving the unity of Allah Almighty and sincerity of worship to Him, building a moderate Muslim personality free from exaggeration and extremism, strengthening social ties and instilling seriousness in good deeds, believing in sending the prophets and messengers and their seal, the Prophet Muhammad (peace and blessings of Allah be upon him), believing in everything that he has brought, the Qur'an revealed to him, following his Sunnah and loving his pure family and righteous companions.				
1. Teaching and Learning Strategies					
Strategy	1. Lecture or Lecture Strategy 2. Discussion Strategy 3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades				
1. Course Structure					
The week	Watches	Required Learning	Unit Name or Subject	Learning method	Evaluation Method

		Outcomes			
1	2	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.	Introduction	Dictation	Classroom Performance - Exams
2	2		The Concept of Prophecy	Presentation - Discussion	Classroom Performance - Exams
3	2		Man's need for prophecy	Presentation - Discussion	Classroom Performance - Exams
4	2		Discussing the deniers of prophecy	Presentation - Discussion	Classroom Performance - Exams
5	2		Meaning of the Prophet	Presentation	Classroom

			and the Messenger	- Discussion	Performance - Exams
6	2		The obligation to believe in the prophets and messengers	Presentation - Discussion	Classroom Performance - Exams
7	2		Characteristics of the Prophets and Messengers	Presentation - Discussion	Classroom Performance - Exams
8	2		Infallibility is one of the major sins	Presentation - Discussion	Classroom Performance - Exams
9	2		Reporting	Presentation - Discussion	Classroom Performance - Exams
10	2		Intelligence	Presentation - Discussion	Classroom Performance - Exams
11	2		Masculinity	Presentation - Discussion	Classroom Performance - Exams
12	2		Safety from Shortages	Presentation - Discussion	Classroom Performance - Exams

13	2		Meaning of Revelation	Presentation - Discussion	Classroom Performance - Exams
14	2		Types of Revelation	Presentation - Discussion	Classroom Performance - Exams
15	2		Methods of Revelation	Presentation - Discussion	Classroom Performance - Exams
16	2		Revelation is out of the soul	Presentation - Discussion	Classroom Performance - Exams
17	2		Doubts about the Revelation	Presentation - Discussion	Classroom Performance - Exams
18	2		Continuation of the topic of suspicions	Presentation - Discussion	Classroom Performance - Exams
19	2		The Miracle	Presentation - Discussion	Classroom Performance - Exams
20	2		The miracle of the prophet is proof of his charity	Presentation - Discussion	Classroom Performance - Exams
21	2		The prophecy of our master	Presentation - Discussion	Classroom Performance - Exams

			Muhammad		
22	2		The miracle of the Holy Quran	Presentation - Discussion	Classroom Performance - Exams
23	2		The Faces of the Miracle of the Noble Qur'an	Presentation - Discussion	Classroom Performance - Exams
24	2		Other Evidence of Prophecy	Presentation - Discussion	Classroom Performance - Exams
25	2		His Message Conclusion of the Laws	Presentation - Discussion	Classroom Performance - Exams
26	2		Muhammad is the highest prophet of the status	Presentation - Discussion	Classroom Performance - Exams
1. Course Evaluation					
Good					
1. Learning and Teaching Resources					

Required Textbooks (Methodology, if any)	Islamic Faith and its Doctrines: Dr. Qahtan Al-Douri
Main References (Sources)	<ol style="list-style-type: none"> 1. Articles of the Islamists, Al-Ash'ari 2. Positions, Eiji 3. High Demands, Fakhr al-Din al-Razi 4. Explanation of the Jewel of Tawhid, Al-Bajouri
Recommended books and references (scientific journals, reports...)	The mayor of Al-Murid explained the Jewel of Tawhid, Ibrahim Al-Laqani
Electronic References, Websites	Comprehensive Library Al-Noor Library Website

Course Description / Stage IV

1. Course Name
View & App
1. Course Code
Eaop407
1. Semester/Year

Annual	
1. Date this description was prepared	
1/10/2025	
1. Available Forms of Attendance	
Attendance within the college	
1. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (4) per Week / Number of Units (4) per Week i.e. (120) hours and (120) units per year	
1. Course administrator name (if more than one name mentioned)	
Name: Eng. Ahmed Ezz El-Din Mohamed Al-Basso Email: ahmedezzeldin@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Developing students' abilities in delivering lectures. 2. Enhancing the student's confidence in his scientific subject. 3. Opening the horizon of dialogue and discussion for the student.
1. Teaching and Learning Strategies	

Strategy	<p>First: Education Strategies:</p> <ol style="list-style-type: none"> 1. Lecture or lecture strategy. 2- Discussion strategy. 3- Problem solving strategy. 4- Project-based learning strategy. 5- Brainstorming strategy. <p>Second: Learning Strategies:</p> <ol style="list-style-type: none"> 1- Studying. 2. Conclusion. 3- Switching between ideas.
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1. Course Structure

The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
The first	4	Controlling students for this topic And understand it theoretically and practically and their	Viewing: Its objectives, fields, benefits, and requirements General Classroom Viewing	Learning by Receiving i.e. Traditional Lecture 2. Discussion and	1. Oral Tests
The second	4				2. Research Assignments
The third	4				3. Student Attendance
Fourth	4				4. Share them during
Fifth	4				
Sixth	4				

Seventh	4	ability to	Model	Dialogue	Lecture
Eighth	4	perceive it	How to be	3.	
Ninth	4	and absorbing	comfortable	Education-	
Tenth	4	and converting	and	based	
Eleventh	4	it into	meaningful to	Problem	
XII	4	The queen of	watch	Solving	
Thirteenth	4	understanding,	Watch a real		
Fourteenth	4	speaking and	lesson in a		
Fifteenth	4	transmitting	classroom		
Sixteenth	4	these	Applied		
Seventeenth	4	Knowledge for	Teaching Skills		
Eighteenth	4	others	Applied		
Nineteenth	4		Teaching Skills		
Twenty	4		Using the		
Twenty first	4		brainstorming		
Twenty two	4		method and		
Twenty Three	4		raining down		
Twenty four	4		ideas		
Twenty Fifth	4		Preparation		
Twenty-	4		Skill		
			Watch a real		
			lesson in a		
			classroom		
			Classroom		
			Management		
			Skill		
			Watch a real		

sixth	4		lesson in a classroom		
Twenty	4				
Seventh	4		Reinforcement skill		
Twenty					
Eight			Watch a real lesson in a classroom		
Twenty					
Ninth			How to write an annual and daily plan		
Thirty			Review and Exam		
			Application in schools		
			Application in schools		
			Application in schools		
			Application in schools		
			Application in schools		
			Application in schools		
			Application in schools		
			Application in schools		

			Application in schools		
			Application in schools		
			Application in schools		
			Application in schools		
			Application in schools		
			Application in schools		
1. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
<ol style="list-style-type: none"> 1. 20% First Semester 2. 20% Second Semester 3. 60% Final Exam 					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)					
The Book of Observation and Application, Dr. Abdul Razzaq Al-Jaff			Choosing books of a detailed educational nature. Modern		

Main Reference(s)	The most important books within the specialization that are of the same Understandable academic character
Recommended books and references (scientific journals, reports...)	Some books, theses and dissertations are recommended that Course vocabulary includes
References, Websites	Scientific-related websites Courses

Course Description

1. Course Name:
Graduation of Hadith and Study of Isnads
1. Course Code
Rhs222
1. Chapter/Year:
Annual 2025-2026
1. Date this description was prepared
1-10-2025

1. Available Forms of Attendance:	
Class Lectures	
1. Number of Hours (Total)/	
Number of Units (Total) 2 Hours 3 Units per Week	
1. Course administrator name	
1- Name: Assoc. Prof. Dr. Ali Ibrahim Naami Email: aliibrahem@imamaladham.edu.iq	
1. Course Objectives	
Course Objectives	<p>Introducing the Student to the Importance and Usefulness of Graduation</p> <p>The Meaning of Graduation, and the Most Popular Graduation Books</p> <p>Introducing the student to how to graduate the Prophet's hadith theoretically and practically</p> <p>Hadith Judgment Training</p>
1. Teaching and Learning Strategies	
Strategy	<p>Lecture Method (Delivery)</p> <p>Problem-solving and brainstorming method</p>

			Induction method Method of dialogue and discussion		
1. Course Structure					
The week	Watches	Required Learning Outcomes	Unit Name or Subject	Learning method	Evaluation Method
1	2		Welcome and Introduction to the Course Definition of Graduation and Graduation Science	Lecture	Participation and testing
2	2		The meanings of graduation for the modernists The Relationship Between Graduation and the Study of Isnads	Lecture	Participation and testing
3	2		The Importance of Graduation, Its Usefulness and Its	Lecture	Participation and testing

			Fruit Graduation Resources Departments		
4	2		Director's Jobs How to Determine the Hadith to be Produced	Lecture	Participation and testing
5	2		Export the graduation in the appropriate format Ranking of Graduation Sources	Lecture	Participation and testing
6	2		Method of graduation through the narrator Introducing the sources of this method	Lecture	Participation and testing
7	2		The method of graduation through the	Lecture	Participation and testing

			subject Introducing the sources of this method		
8	2		Review Daily exam		Paper test
9			The way to graduate through a strange word and introducing its sources	Lecture	Participation and testing
10	2		The method of graduation through the beginning of the hadith and introducing its sources	Lecture	Participation and testing
11	2		The method of graduation through the description of the hadith and introducing its	Lecture	Participation and testing

			sources		
12	2		Method of graduation through the computer	Practical Application	Testing
13	2		Daily exam The Concept of Studying Isnads		Paper test
14	2		Semester Exam		Paper test
15	2		Holiday		
16	2		Holiday		
17	2		Verification and Arrest of Narrators	Lecture	Participation and testing
18	2		Check the bond's connection	Lecture	Participation and testing
19	2		Checking the integrity of the hadith from anomalies and bug	Lecture	Participation and testing
20	2		Students		

			disengagement from the application		
21	2		Students disengagement from the application		
22	2		Students disengagement from the application		
23	2		Students disengagement from the application		
24	2		Students disengagement from the application		
25	2		Students disengagement from the application		
26	2		Students		

			disengagement from the application		
27	2		Students disengagement from the application		
28	2		Review		
29	2		Review		
30	2		Second Semester Exam		Paper test
1. Course Evaluation					
Semester exam					
1. Learning and Teaching Resources					
Required Textbooks (Methodology, if any)			<ol style="list-style-type: none"> 1. Graduation of Hadith Abdulaziz Alshaya 2. Study of the Isnads Abdulaziz Al-Shaya 		
Main References (Sources)			Erecting the Banner in the Hadiths of Guidance (Applied) Origins of Graduation and the Study of Chains		

	(Theoretical)
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Comprehensive Library