

Academic Program Description

Al Imam Al-Adham University College

College: Imam Al-Azam University

Scientific Department: Fundamentals of Religion / Samarra

Academic or professional program name: Bachelor of Islamic Studies

Final certificate title: Bachelor of Arts in Islamic Theology .

Academic system: Annual

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مصادقة السيد

الأستاذ الدكتور
صلاح التوفيق
بمكتب كلية الإمام الألفاظ

2026 / 3 / 24

دقق الملف من:
قسم ضمان الجودة والاداء الجامعي
اسم مدير قسم ضمان الجودة والاداء الجامعي : أ.م.د حميد يونس حميد
التاريخ: 2026 / 3 / 22
التوقيع

أ.م.د حميد يونس حميد
قسم ضمان الجودة والاداء الجامعي



1. Program Vision

The department's vision is reflected in its work on developing a strategy that : addresses the following

of the First: Teaching students Islamic sciences and focusing on the science to intellectual, legal and while also paying attention ,foundations of religion .educational sciences

Second: The Department of Fundamentals of Religion hopes to achieve leadership :and excellence in

.Teaching Islamic sciences and moderate Islamic thought :Third

lity and academic accreditation in Achieving the highest standards of qua :Fourth

.education, training, and scientific research

.Providing the local community with active and capable individuals :Fifth

.Combining authenticity and modernity, with an authentic middle approach :Sixth

2. Program message

The Department of Fundamentals of Religion seeks to produce scientific outputs in accordance with comprehensive quality standards in the fields of education and scientific research, to produce distinguished specialists in the field of Sharia in ience, thought and behavior, to develop academic programs in many terms of sc Sharia disciplines to keep pace with the developments of the age, and to provide educational and consulting services to civil society institutions in the field of Sharia .sciences

3. Objectives Program

- 1. Building quality academic programs at the undergraduate and graduate levels in accordance with academic accreditation standards in order to create a stimulating educational environment that embodies the college's .philosophy centered teaching-student**
- 2. To provide society with its needs in the field of various Islamic studies, and to prepare scholars, guides and researchers who contribute to .spreading noble values and deepening moderate Islamic thought**
- 3. lamic sciences and its trends, A good understanding of the course of Is keeping up with its development and its human contributions, while promoting the etiquette of disagreement and dealing objectively with the .other opinion**
- 4. and The call for tolerance, and the establishment of values of difference .respect for others**
- 5. Spreading a culture of peaceful and communal coexistence, establishing**

rules for dialogue, and avoiding anything that could harm the national .unity of society

6. Establishing a critical, dialogical mindset, overcoming a closed, static .mindset, and addressing the causes of disagreement
7. Understanding contemporary issues and explaining their jurisprudential .rulings according to Sharia principles
8. Emphasizing the correct understanding of religion in light of a moderate g away from fanatical and aggressive statements, approach, and movin .ideas and positions

4. Program accreditation

The program is in the application phase for national program accreditation for Islamic .(science colleges (Iraqi universities

5. Other external influences

and the , Azam University College-the Imam Al , The Sunni Endowment Office Ministry of Higher Education and Scientific Research / Scientific cooperation Application and / Diyala Mosul and , of Samarra agreements with the University and the Department of Religious istry of Educationobservation with the Min . Education and Islamic Studies

6. Program structure

comments	Percentage	Study unit	Number of courses	Program structure
	%١١	١٤	٦	Institutional requirements
essential	%١٧	٢٧	٩	College requirements
essential	%٧٢	١١٩	٣٨	Department requirements
			nothing	Summer

				training
			A collaborative application with the Ministry of and the Education Department of Religious Education in schools	practical application

. elective or course is core the The notes may include whether *

Certificates and Accredited Hours	Curriculum for the primary : Program Description -٧ stages, Department of Fundamentals of ٢٠٢٦-٢٠٢٥ Religion, Samarra, for the year				
	Credit hours and units		Course name	Course code	Academic stage
degree Bachelor's credit unit (١٤٠) hours are required	prac tical	theor etical	First stage		
			Course code		
		٢	Quranic Sciences	Fir101	First
		٤	Interpretation	Fir102	First
		٤	Memorizing the Quran and Tajweed	Fir103	First
		٦	Grammar and Morphology	Fir104	First
		٤	Jurisprudence	Fir105	First
		٢	language English	Fir106	First
		٢	Human rights and democracy	Fir107	First
		٤	Islamic ethics	Fir108	First
	٢		computer	Fir109	First
		٢	The Prophet's Biography	Fir110	First
		٤	Islamic doctrine	Fir111	First
		٢	Educational	Fir112	First

			Psychology		
		١	Preserving Hadith	Fir113	First
		٣٩	the total		
Phase Two Course Code					
		٣	Interpretation	Sc201	Second
		٤	Doctrine	Sc202	Second
		٤	and Tajweed The Quran save	Sc203	Second
		٣	adith sciences And preserving the Hadith	Sc204	Second
		٥	And the exchange Grammar	Sc205	Second
		٥	Jurisprudence	Sc206	Second
		٢	English the language	Sc207	Second
	٢		computer	Sc208	Second
		٣	and calendar Measurement	Sc209	Second
		٢	Freedom	Sc210	Second
		٢	Prophetic Biography	Sc211	Second
		٤	religions	Sc212	Second
		٢	Islamic thought	Sc213	Second
		٢	Baathist crimes	Sc214	Second
		٤٣	the total		
Phase Three Course Code					
		٣	Explanation of the Hadith and Memorization	Th301	Third
		٣	Interpretation	Th302	Third
		٣	Grammar	Th303	Third
		٤	Logic	Th304	Third
		٤	Islamic sects	Th305	Third
		٤	Doctrine	Th306	Third
		٣	Rhetoric	Th307	Third
		١	The generous The Quran save	Th308	Third
		٣	Library+Search Methodology	Th309	Third
		٣	country A beautiful Curricula teaching	Th310	Third

		٢	Hadith sciences	Th311	Third
		٤	religions	Th312	Third
		٢	Biography of the Prophet's Family	Th313	Third
		٣٩	the total		
Phase Four Course Code					
		٤	The Curricula commentators	For401	Fourth
		٣	Grammar	For402	Fourth
		٣	And preservation Hadith	For403	Fourth
		٤	Jurisprudence Origins	For404	Fourth
		٤	Modernists Curricula	For405	Fourth
		٢	Islamic Philosophy	For406	Fourth
		١	The Quran save	For407	Fourth
		١	Search project	For408	Fourth
		٤	Islamic Doctrine	For409	Fourth
		٤	and the application Viewing	For410	Fourth
		٣	Hadith Graduation science	For411	Fourth
		٤	religions made-man	For412	Fourth
		٣٧	the total		

Expected learning outcomes of the program .^

Knowledge

^ Statement of Learning Outcomes

- 1- of The ability to define the concepts .jurisprudence and its principles
- 2- The ability to describe the .objectively of jurists methodologies
- 3- Knowledge of the jurisprudential the science of jurisprudence sources for .and its principles
- 4- Developing the ability to memorize .legal rules scientific principles and

^ Learning Outcomes

student should be able to master The -١A the rules of recitation, jurisprudence, .hadith, and creed

The student should be able to apply -٢A what I mentioned above in his life, during .his studies, and in serving his community familiar The student should become -٣A with all that our true religion includes in interpretation, recitation, jurisprudence, hadith, creed, Quranic readings, and the ...Prophet's biography

The student should be familiar with the -٤A methods of interpretation, hadith scholars, .the Arabic language and its schools ,jurists

The student should acquire research -٥A

	<p>and dialogue skills in spreading the moderate thought of our true religion and .serving the country and its people</p> <p>:b) Affective objectives e Quran, To raise the student to love th - ١A the Arabic language, the Sunnah of the Prophet, Hadith, and to be proud of his faith and religion Recognizing the value and beauty – ٢Part of Islam, and that it is suitable for all times and places To instill in the student his value through -C his religion, his love for his homeland, and .his defense and promotion of it</p>
Skills	
<p>٢Statement of Learning Outcomes</p> <ol style="list-style-type: none"> 1- Developing the ability to analyze and from judgments draw conclusions 2- Enhancing scientific research writing skills and becoming familiar with the most important ancient and modern sources in the field of jurisprudence .and its principles 3- Applying the methods involved in -critical thinking and creative problem . solving 4- Using communication techniques to understand intellectual diversity in ssocietie 	<p>That the student be able to recite - ١B the Holy Quran correctly student must be able to The - ٢B write scientific research papers The student should be able to - ٣B teach and deliver speeches and sermons, vary them, know how to choose the most appropriate method, and develop his linguistic .and technical capabilities Equipping him with the - ٤B necessary skills in dialogue, .discussion and teamwork</p>
Values	

Statement of Learning Outcomes

- 1- Preserving Islamic customs, values, and Islamic identity
- 2- Acting ethically and adhering to high standards on a personal and social moral value level
- 3- Creative thinking in dealing with multiple cultures
- 4- Instilling the spirit of Islam in the student by encouraging him to read the Holy Quran and uncover its secrets and miracles

It consists of deriving the rulings of Islamic doctrines from the relevant major books, comparing the doctrinal issues on which there are differences, deriving rules from that difference, extracting the doctrinal refuting issues on which scholars agree doubts about them, preserving the country's identity, its doctrinal and jurisprudential school of thought, and its moderate and balanced approach. The program graduate should be able to teach Sharia subjects in public and private schools and institutes, religious secondary schools, apply the educational skills he has learned in conveying information, and also be able to give lessons and lectures, pursue higher education, produce research and studies in his field of specialization, refer to various books and refute doubts and heritage books, address objections raised about the Holy Qur'an, the Prophetic Sunnah, and Islamic thought in general.

Teaching and learning strategies .⁹

The targeted learning outcomes are developed through teaching following the The targeted learning outcomes are developed through activities and strategies

First, teaching strategies

- 1- The strategy of giving a presentation or lecturing
- 2- Discussion strategy
- 3- Problem-solving strategy
- 4- Project-based learning strategy
- 5- Cooperative learning strategy
- 6- Brainstorming strategy
- 7- Exploration-based learning (research and inquiry)
- 8- E-learning

Secondly, learning strategies

- 1- Spaced practice
- 2- Studying
- 3- Conclusion
- 4- Switching between ideas
- 5- Provide examples
- 6- Dual encoding

Thirdly, the policies followed in the course

- 1- Attendance and absence policy
- 2- Absence from exams

3- . Submitting assignments on time

4- .epidemics Health, vaccination against measures Safety and prevention

5- under the Student Cheating and disrupting the classroom are punishable

.Discipline Code

6- . Giving grades

of the subject (the that contribute to the study the college The services available at
(the graduate studies library - central library at the college

Assessment Methods . ١٠

- .and monthly tests ,Oral, daily
 - . and reports Research
 - .and answer ,The ability to discuss, analyze
 - . questions
 - . students Discussion sessions led by
 - Graduation project
- midterm %٤٠ :as follows The grade distribution will be
exams
year exams - of-End %٦٠

Faculty . ١١

Faculty members

Faculty preparation		Require /ments Special skills (If found)		Specialization		Scientific rank	Teaching name
lecturer	angel			private	general		
	angel			accident	Fundamentals of Religion	Mr	Muhammad Qasim Taha Abdullah
	angel			Comparative jurisprudence	Islamic Sciences	Mr	Musab Salman Ahmed Aboud
	angel			invitation	Da'wah and thought	Mr	Saleh Aboud Mahdi Hudhaifa

	angel			doctrine	Islamic sciences	.Mr	Jassim Dawood Salman Nissan
	angel			jurisprudence And its origins	Quranic Sciences	Mr	Ibtisam Issa Mahmoud Hassoun
	angel			Islamic thought	Islamic Sciences	Mr	Junaid Sajid Jihad Hassan
	angel			-Jurisprudence Hadith	Islamic Studies	Assistant Professor	Thaer Hamid Ta'ma Habib
	angel			accident	Religious principles	Assistant Professor	Muthanna Ahmed Mohammed Nassif
	angel			Prophetic biography	Islamic history	Assistant Professor	Rababa Dhiab Abdul Hassan
	angel			Interpretation and Sciences of the Qur'an	Religious principles	Assistant Professor	Hossam Mohamed Gomaa Hamad
	angel			Interpretation and Sciences of the Qur'an	Islamic Sciences	Assistant Professor	Ali Muhammad Saleh Haddo
	angel			Quranic Sciences	Religious principles	Assistant Professor	Ahmed Obaida Ahmed Majed
	a contract			Islamic history	date	Assistant Professor	Taysir Hussein Muhammad Hassan
	angel			Beliefs and Religions	Religious principles	assistant professor	Omar Arheem Yousef Ali
	angel			General law	law	assistant professor	Khalil Saleh Mahmoud Hassani
lecturer				Interpretation and Sciences of the Qur'an	Religious principles	teacher	Qadir Mahdi Mahmoud -Al slave Kazem

lecturer				Prophetic Hadith	Religious principles	teacher	Balal Rahim Yusuf Ali
lecturer				Islamic thought	Philosophy of Quranic Sciences	teacher	Qutaiba Ibrahim Muhammad Aran

Professional Development

Orienting new faculty members

- ,Introducing new faculty members to the college's vision, mission, goals .organizational structure, policies and procedures
- To enable new faculty members to gain a better understanding of their rights .and obligations
- Providing new faculty members with detailed information about the college's .facilities and services
- g new faculty members to participate in seminars and Encouragin . development workshops
- He urged new faculty members to participate in local and international . conferences
- . reviewed journals-Encouraging them to publish scientific research in peer

development of faculty members Professional

- 1- to participate in seminars and development faculty members He urged .workshops in the administrative and scientific fields
- 2- year students in -Working to publish outstanding scientific research by fourth .scientific movement in the right direction order to push the
- 3- Encouraging the creation of books that include the course syllabi agreed .upon by the scientific committees
- 4- Paying attention to the extent of adherence to the specified time for .submitting assignments
- 5- riodic research papers within the specific area of specialization Writing pe .and discussing them within the department's plan
- 6- to participate in local and international faculty members Encouraging .seminars, workshops and scientific conferences

Criteria Admission . ١٢

- 1- Adopting admission requirements for students in accordance with the

) regulations of the Ministry of Higher Education and Scientific Research channel and direct admission to the through the central private admission .(college and department

- 2- successfully pass a special test or personal interview deemed appropriate To .by the college or department council
- 3- .suited for the specialization he/she is applying for-To be well
- 4- The learner must have obtained a preparatory school certificate (scientific, .(terary, Islamic or vocationalli
- 5- .The capacity of the scientific department

Key sources of information about the program .\ ٣

(scientific researcher) Academic websites -

The prescribed textbooks according to the scientific committees for curriculum - modification and the circulars issued by the college deanship, along with .supplementary books and websites such as the Comprehensive Library Iraqi Digital Repository for Theses and Dissertations - .reviewed journals-Website of Iraqi peer -

Development Plan Program .\ ٤

:It includes for faculty members development plan Academic and professional

- 1- Contributing to the development of the teaching staff's efficiency in the department in a manner that is consistent with the development of Islamic .keeps pace with the development of contemporary sciences sciences and
- 2- The professional development programs are diverse, including seminars and .workshops, to impart administrative and scientific skills

:Teaching and learning strategies

- 1- Adopting modern teaching and learning strategies in the field of .Regularly reviewing the curriculum content .specialization
- 2- Diversifying teaching and learning strategies to achieve the greatest number .of outcomes

:Assessing the targeted learning outcomes

- 1- . the learning outcomes required by the program Prepare a plan of
- 2- Work on measuring and continuously reviewing the achievement of the .targeted learning outcomes
- 3- .Utilizing beneficiary surveys to achieve continuous improvement steps

Program Skills Plan

Learning outcomes required from the program

Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q	Part 1	Part 2	Part 3	B	B	B	B	A	A	A	A				
			*			*					*	essential	explanation	REX109	the first
			*			*					*	essential	doctrine	RDO116	
													Hadith	RHSC118	
			*				*				*	essential	explanation	REX110	the second
													doctrine	RDO216	
			*				*				*	essential	Hadith	RHSC119	
			*				*				*	essential	explanation	REX210	the third
													doctrine	RDO314	
			*				*				*	essential	Hadith	RMM320	
			*				*				*	essential	explanation	REX211	Fourth
													doctrine	RDO314	
			*				*				*	essential	Hadith	RHS222	

- Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

courses First stage

Course Description

1. Course Name
First Stage/ Jurisprudence/Choice for the Explanation of the Chosen One
2. Course code
Fir105
3. Semester/Year
annual
4. Date this description was prepared
٢٠٢٥/١٠/١
5. Available forms of attendance
My presence
6. (of study hours (total) / Number of units (total Number
١٢٠ Number of units / ٦٠ Number of hours /

7. Name of the course coordinator (if there is more than one, please mention .(it

Name: Prof. Dr. Ibtisam Issa Mahmoud -١

:email address A'a -AlEbtissam.essa@imamaladham.edu.iq

Dr. Thaer Hamid Ta'ma : Name -٢

8. objectives Course

1. The student was introduced to the importance of jurisprudence in knowing the legal rulings .that a Muslim must know
2. Introducing the student to the Hanafi school of .thought in jurisprudence
3. Developing the student's love for this science, .which seems difficult to him

Course objectives

Teaching students everything related to the .nce and rulingsjurisprudence of worship, its evide

9. Teaching and learning strategies

Lecture and presentation method
Method of dialogue and discussion
Inductive method

strategy

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Dialogue and discussion	Course introduction		٢	١ October
Classroom performance	-Lecture Dialogue	The Book of The -Purification	Enabling students to be familiar with	٢	٢ October

and exams	and Discussion	Obligations of Ablution	the rules of purification		
Classroom performance and exams	–Lecture Dialogue and Discussion	Sunnahs and nullifiers of ablution	Enabling students to learn the Sunnahs and nullifiers of ablution	٢	٢ October
Classroom performance and exams	–Lecture Dialogue and Discussion	–Types of water Purification of dead skins	The student should be with familiar the types of water and the purification of .skins	٢	٤ October
Classroom performance and exams	–Lecture Dialogue and Discussion	on the Ruling occurrence of impurity in a well its – consequences and rulings	To provide students with knowledge regarding the rulings on impurities	٢	November ١
Classroom performance and exams	–Lecture Dialogue and Discussion	Tayammum and its description	A statement of the rules and method of dry ablution (tayammum)) for students	٢	November ٢
Classroom performance and exams	Induction Dialogue – and Discussion	Wiping over the socks	Explanation and explanation of the rules of wiping over socks for students	٢	November ٣
Classroom performance	–Lecture Dialogue	Chapter on Menstruation and	Students' knowledge and	٢	November ٤

and exams	and Discussion	Postpartum Bleeding	understanding of the rulings on menstruation and postpartum bleeding		
Classroom performance and exams	-Lecture Dialogue and Discussion	Prayer times, Adhan and Iqamah	Introducing students to times prayer and the rules of the Adhan and Iqamah	٢	December ١
Classroom performance and exams	-Lecture Dialogue and Discussion	ional Congregat prayer and making up missed prayers	Preparing students to know the rules of congregational prayer and making up missed prayers	٢	December ٢
Classroom performance and exams	Induction Dialogue - and Discussion	Voluntary prayers	A detailed explanation of the rulings on voluntary prayers for students	٢	December ٣
Classroom performance and exams	-Lecture Dialogue and Discussion	Tarawih prayers and eclipse prayers	Introducing students to Tarawih prayers and eclipse prayers and preparing them to apply these rulings	٢	December ٤
Classroom performance	Induction Dialogue -	Prostration of forgetfulness and	A statement and explanation of the rulings on	٢	١ January

and exams	and Discussion	the traveler's prayer	prostration of forgetfulness and the prayer .of the traveler		
Classroom performance and exams	–Lecture Dialogue and Discussion	Friday and Eid prayers	To provide students with knowledge and rulings related to Friday and Eid prayers and everything connected to them	٢	٢ January
Classroom performance and exams	Induction Dialogue – and Discussion	Funeral laws	Presenting the rulings on funerals to students, enabling them to become familiar with these rulings and learn .them	٢	٢ January
Classroom performance and exams	Induction Dialogue – and Discussion	Zakat on –Zakat Zakat – livestock on gold and silver	Enabling students to learn and teach the rules of Zakat	٢	٤ January
Classroom performance and exams	–Lecture Dialogue and Discussion	Zakat on crops and fruits and the metal	Explanation and clarification of the rules of zakat on crops for students	٢	February ١
Classroom performance and exams	–Lecture Dialogue and	–Zakat recipients Fitr–Zakat al	Teaching students about Zakat funds	٢	February ٢

	Discussion				
Classroom performance and exams	-Lecture Dialogue and Discussion	What -ng Fasti proves the sighting of the crescent moon of Ramadan and other fasts	Enabling students to learn the rules related to fasting	٢	February ٣
Classroom performance and exams	-Lecture Dialogue and Discussion	Ruling on the sick, the traveler, and those with valid excuses	A detailed statement regarding the rulings for those with valid excuses during the month of .Ramadan	٢	February ٤
					١ March
Classroom performance and exams	- Lecture Dialogue and Discussion	Chapter on I'tikaf	Teaching students the rules specific to seclusion (i'tikaf)	٢	٢ March
Classroom performance exams and	-Lecture Dialogue and Discussion	What is -Hajj recommended for someone who intends to enter into the state of Ihram	Enabling students to learn the rules of Hajj	٢	٣ March
Classroom performance and exams	-Lecture Dialogue and Discussion	Beginning with the -Black Stone Qudum -Tawaf al Arrival)	Teaching students about Hajj rituals	٢	٤ March

		(Circumambulation			
Classroom performance and exams	-Lecture Dialogue and Discussion	Prayer at the Station of Sa'i -Abraham between Safa and Marwa	A statement and explanation of how to pray at of the Station and Abraham how to perform the Sa'i (ritual walking between Safa .(and Marwa	٢	١ April
Classroom performance and exams	-Lecture Dialogue and Discussion	-Day of Tarwiyah Overnight stay in Heading to -Mina Arafat	Teaching students about what the pilgrim does on the Day of Tarwiyah and the night spent in Mina	٢	٢ April
Classroom performance and exams	Induction Dialogue - and Discussion	Combining Dhuhr -and Asr prayers Standing at Arafat	Enabling students to learn the rules for combining Dhuhr and Asr prayers and standing at Arafat	٢	٣ April
Classroom performance and exams	-Lecture Dialogue and Discussion	The journey to the -Muzdalifah stoning of the the -Jamarat Farewell Tawaf	Teaching students how oceed to to pr Muzdalifah, perform the stoning of the Jamarat, and perform the Farewell .Tawaf	٢	٤ April
Classroom	-Lecture	Umrah and its	A detailed	٢	١ May

performance and exams	Dialogue and Discussion	rulings	statement of the rules of Umrah and teaching these rules to students		
Classroom performance and exams		Review and test		٢	٢May

11. Course evaluation

is distributed according to the tasks assigned to the ١٠٠. The grade out of student, such as daily preparation, daily, oral, monthly, and written exams, .reports, etc
marks ٣٠. Monthly exam: - ١
Scientific reports assigned by the student, to be discussed within the -٢ (marks ١٠) along with daily preparation ,classroom marks ٦٠. Final exam: -٣

12. Learning and teaching resources

The choice to explain the chosen	Required textbooks (methodology, (if applicable
'Sana'i-Bada'i' al -Quduri's Text -Al	(Main references (sources
Islamic jurisprudence, its proofs, and some contemporary books of hadiths on legal rulings	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course description template

1. Course Name	
Rights, Children's Rights and Democracy / Phase One Human	
2. code Course	
EARD107	
3. Year /Semester	
annual	
4. description was prepared Date this	
٢٠٢٥/١٠/١	
5. forms of attendance Available	
My presence	
6. (Number of study hours (total) / Number of units (total	
hours ٣٠	
7. if there is more than one, please) Name of the course coordinator (.mention it	
Name: Dr. Khalil Saleh Mahmoud :tends A The letterkhalil.saleh.mahmoud@imamaladham.edu.iq	
8. objectives Course	
<ul style="list-style-type: none"> -١ emphasize the necessity of informing every person The article aims .of their full freedom and rights -٢ The necessity of considering human dignity as a fundamental criteri .in the existence of this world -٣ and seek ,Clarifying how a person can uphold their rights, defend th .to protect them through legal means 	Course objectives
9. Teaching and learning strategies	
<ul style="list-style-type: none"> -١ The lecture (delivery) method - ٢ The method of dialogue and discussion - ٣ research and conclusion –Cooperative learning 	strategy

Course Structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Welcome + Course Introduction		٢	September ٢r
Classroom performance and exams	Standard method	In human rights		٢	September ٣r
Classroom performance and exams	Standard method	Human rights in ancient civilizations		٢	September ٤r
Classroom performance and exams	Standard method	Human rights in ancient Iraqi civilizations		٢	١ October
Classroom performance and exams	Standard method	Human rights in divine and religions laws		٢	٢ October
Classroom performance and exams	Standard method	Human rights in Islam		٢	٣ October
Classroom performance and exams		Human rights sources		٢	٤ October
Classroom performance and exams	Standard method		Test of the month the first	٢	November ١r
Classroom performance and exams	Standard method	International sources: Universal Declaration of Human Rights		٢	November ٢r
Classroom performance and exams	Standard method	The two International Covenants on Human Rights		٢	November ٣r
Classroom performance and exams	Standard method	National sources		٢	November ٤r
Classroom performance and	Standard method	Human rights guarantees: domestically		٢	December ١r

exams					
Classroom performance and exams	Standard method	judicial guarantees		٢	Decembe ٢r
Classroom performance and exams	Standard method	Human rights guarantees in Islam		٢	Decembe ٢r
Classroom and performance exams	Standard method	Adopting the principle of dual responsibility in Islamic society		٢	Decembe ٤r
Classroom performance and exams	Standard method	The religious character of Islamic law		٢	January ١
			Test of the month the second	٢	January ٢
Classroom performance and exams	Standard method	Some Islamic systems are for the benefit of the individual, groups, and .authorities ruling		٢	January ٣
Classroom performance and exams	Standard method	International human rights guarantees		٢	January ٤
Classroom performance and exams	Standard method	The role of regional organizations in protecting human rights		٢	February ١
				holiday Spring	February ٢
				holiday Spring	February ٣
Classroom performance and exams	Standard method	The future of human rights		٢	February ٤
Classroom performance and exams	Standard method	The role of education and upbringing		٢	١ March
			Test of the month the third	٢	٢ March
Classroom performance and exams	Standard method	Globalization and Human Rights		٢	٣ March
Classroom performance and	Standard method	Privacy and human rights		٢	٤ March

exams					
Classroom performance and exams	Standard method	In children's rights: Defining the meaning of "child"		٢	١ April
Classroom performance and exams	Standard method	The emergence and development of children's rights rules (a brief overview)		٢	٢ April
Classroom performance and exams	Standard method	Children's rights in ancient nations and civilizations		٢	٣ April
Classroom performance and exams	Standard method	Children's rights in Islam		٢	٤ April
			Test of the month Fourth	٢	١ May

10. Final exams Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

marks ٣٠ :Monthly exam -١

١٠)along with daily preparation ,Conducting short research projects to be discussed in class -٢ (marks

marks ٦٠Final exam: -٣

11. Learning and teaching resources

Democracy" Human Rights, Children's Rights, and" The book by Dr. Maher Saleh Allawi and others	(Required textbooks (methodology, if applicable
Fatlawi-Human Rights by Suhail Hussein Al -١ Human Rights and International Standards by Kamal Saadi Mustafa - Human rights and fundamental freedoms in international law an Islamic law Rawi-By Jaber Ibrahim Al	(Main references (sources
.There are many different websites specializing in this field	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

13.Course Name

First Stage -Ethics Islamic

14.Course code

EAIE205	
15.Semester/Year	
annual	
16.Date this description was prepared	
٢٠٢٥/١٠/١	
17.Available forms of attendance	
My presence	
18.(Number of study hours (total) / Number of units (total	
units \٢٠ hours / ٦٠	
19.coordinator (if there is more than one, please mention Name of the course .(it	
Qutaiba Ibrahim Muhammad :Name -١ : A'a- Alqutaiba.ibrahem@imamaladham.edu.iq :Name .٢ :Email :Name .٣ :Email	
20. objectives Course	
<ul style="list-style-type: none"> • the science of purification, as Sufism is defined .governed by the Quran and Sunnah • based purposes of -A statement of the faith .behavior and worship • .Systematically analyzing core moral values • Distinguishing between true Sufism and .deviations • purification in -Highlighting the impact of self .building a balanced personality • Developing moderate scientific criticism of .unethical practices 	Course objectives
21. Teaching and learning strategies	
<ul style="list-style-type: none"> • Knowledge and understanding 	strategy

- understand the true meaning of Sufism and apply it
- The student was told that Sufism is the scientific method that is indispensable in order to achieve excellence
- The aim is to prepare the student in a way that qualifies religious institutions, him to work in educational and religious making him aware of his rights and responsibilities

22. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Welcome + Introduction to Science	Definition of Sufism and its scope Distinguishing it deviations from	٢	١ October
الاداء الصفي والامتحانات	الطريقة القياسية	Defining Sufism, its importance, and its derivation	Sufism is defined both technically and linguistically It shows its importance and derivation	٢	٢ October
الاداء الصفي والامتحانات	الطريقة القياسية	The scientific approach in Sufism	It identifies the approved sources of Sufism His approach is distinguished from that of an outsider	٢	٣ October
الاداء الصفي والامتحانات	الطريقة القياسية	Among them are companionship and its effects	The concept of educational companionship is defined It shows its effect purification on	٢	٤ October
الاداء الصفي والامتحانات	الطريقة القياسية	Science and related matters	He defines science and its merits It distinguishes its types and purposes	٢	November ١
الاداء الصفي والامتحانات	الطريقة القياسية	Remembrance of God, its virtues and importance	It defines the male and its types It shows its effect on behavior	٢	November ٢

الاداء الصفي والامتحانات	الطريقة القياسية	- The path to God repentance	It defines repentance and .its conditions It shows its effect .on behavior	٢	November ٣
الاداء الصفي والامتحانات	الطريقة القياسية	Accounting: Its Importance and Effects	It defines accounting and .its controls effect It shows its .on purification	٢	November ٤
الاداء الصفي والامتحانات	الطريقة القياسية	Sincerity, its effects and consequences	It defines sincerity .and its criteria It reveals its behavioral .effects	٢	December ١
الاداء الصفي والامتحانات	الطريقة القياسية	Patience, its signs and importance	It analyzes the concept of its patience and .categories He explains its importance and .its legal evidence	٢	December ٢
الاداء الصفي والامتحانات	الطريقة القياسية	Asceticism and attaining it	It explains the concept of asceticism and its .rules He extracts the means of .acquiring it	٢	December ٣
الاداء الصفي والامتحانات	الطريقة القياسية	Trust in God, its categories, its virtues, and its divisions	It explains the reality of reliance on God and its .categories He explains its virtue and its .effects on faith	٢	December ٤
الاداء الصفي والامتحانات	الطريقة القياسية	One of the fruits of Sufism is divine .love	It illustrates the concept of divine .love He infers its behavioral .effects	٢	١ January
الاداء الصفي والامتحانات	الطريقة القياسية	Signs and levels of love	It analyzes the signs of genuine .love It classifies its educational .levels	٢	٢ January
الاداء الصفي والامتحانات	الطريقة القياسية	Miracles of the saints and their proof	It explains the concept of dignity and its .parameters Its validity is established by .Islamic law	٢	٣ January
الاداء الصفي والامتحانات	الطريقة القياسية	The wisdom behind miracles	The occurrence of miracles is explained .educationally	٢	٤ January

		performed by saints	He deduces its religious objectives		
الاداء الصفي والامتحانات	الطريقة القياسية	The difference between dignity and enticement	It distinguishes between dignity and enticement It analyzes the doctrinal differences between them	٢	١ February
الاداء الصفي والامتحانات	الطريقة القياسية	Correcting misconceptions about Sufism	It criticizes misconceptions Sufism is governed by its Sunni methodology	٢	٢ February
الاداء الصفي والامتحانات	الطريقة القياسية	Sufis adhere to the Quran and Sunnah	Their adherence to the texts is evidenced by this Their approach to following is explained	٢	٣ February
الاداء الصفي والامتحانات	الطريقة القياسية	and test Review	It evokes basic concepts He uses it in the answer	2	٤ February
الاداء الصفي والامتحانات	الطريقة القياسية	Sufi jurists	It identifies the most prominent Sufi scholars It demonstrates their scientific impact	2	١ March
الاداء الصفي والامتحانات	الطريقة القياسية	Sufism Between and those who falsely claim to be Sufis	It distinguishes between the truthful and the pretender It analyzes the criteria for discrimination	2	٢ March
الاداء الصفي والامتحانات	الطريقة القياسية	Testimonies of Islamic scholars	It reviews the fair statements of scholars The status of scientific Sufism is deduced	2	٣ March
الاداء الصفي والامتحانات	الطريقة القياسية	Imam Abu Hanifa	His scientific approach is evident He draws his educational conclusions	2	٤ March
الاداء الصفي والامتحانات	الطريقة القياسية	Imam Ahmad	He explains his doctrinal approach He infers his stance on asceticism	2	١ April

الاداء الصفي والامتحانات	الطريقة القياسية	Din-Imam Fakhr al Razi-al	He analyzes his intellectual approach It shows its connection to the endorsement	2	٢ April
الاداء الصفي والامتحانات	الطريقة القياسية	Nawawi-Imam al	His behavioral approach is explained Its reformist effect is evident	2	٢ April
الاداء الصفي والامتحانات	الطريقة القياسية	Review and test	It organizes the studied concepts He applies it in the calendar	2	٤ April
الاداء الصفي والامتحانات	الطريقة القياسية	review	He arranges the topics scientifically It connects its concepts	٢	١ May
الاداء الصفي والامتحانات	الطريقة القياسية	a test	He utilizes the acquired knowledge It demonstrates a deep understanding	٢	٢ May

23. Course evaluation

The course aims to introduce the student to the most important qualities and morals to teach the student how to emulate and adopt them. and the righteous predecessors of .With the morals of the righteous

according to the tasks assigned to the student, such as daily ١٠٠ distributed out of is .ms, reports, etc preparation, daily, oral, monthly, and written exam

- 1- marks for participation in ٥marks + ١٥for the first course is worth The monthly exam .marks ٢٠ the lesson. The total for the course is
- 2- marks for participation ٥marks + ١٥is worth second course The monthly exam for the . marks ٢٠ in the lesson. The total for the course is
- 3- marks ٦٠ Final exam:

24. Learning and teaching resources

.the complete book ,Facts about Sufism	Required textbooks (methodology, (if applicable
Abdul Facts about Sufism, by Sheikh Irfan, -th edition, Dar Al٢٠ Qadir Issa, .AD ٢٠١١ Syria,	(references (sources Main
Library , the website of the Waqf Library	Recommended supporting books and references (scientific journals, (...reports

**There are many different websites
.specializing in this field**

references, websites Electronic

Course Description

Course Name
computer
Course code
EACS105
Semester/Year
۲۰۲۶-۲۰۲۵
Date this description was prepared
۲۰۲۵-۱۰-۱
attendance Available forms of
In-person + instruction Integrated
(Number of study hours (total) / Number of units (total
units ۶۰ hours + ۳۰
.(Name of the course coordinator (if there is more than one, please mention it

Abbas Hamid Ahmed :Name
:tends A The letter

objectives Course

Introducing students to the fundamentals of computer science and its hardware and software components.
 Enabling students to use the Windows 10 operating system efficiently.
 To equip students with the skills to handle and manage files and folders.
 Introducing students to the concept of viruses, their types, and methods of prevention.
 Promoting a culture of cybersecurity and digital safety among students.
Concept of Definition of the Artificial Intelligence In simple terms.

Course objectives

Teaching and learning strategies

Lecture Interactive
 Learning Cooperative
 game Roles (Role Play)
 discussion and dialogue
 Use means auditory visual
 Duties and training The classroom

strategy

structure Course

Course structure

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral tests . Research . assignments Student . attendance and participation during the lecture	Presentation . Discussion . and dialogue Display on . electronic the display	Definition of a computer — Advantages and disadvantage s of using a computer	Students should master this subject, understand it theoretically and practically, and be and grasp able to comprehend it, a into transforming it skill for	1	the Week first

			understanding, speaking, and conveying this .to others knowledge		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during the lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	Computer components	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp it, and comprehend and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	2 Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during the lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	buy a How to computer Data measurement units	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	3 Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during the lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	ons to Soluti the questions in Chapter One	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	4 Week
Oral tests . ¹ Research . ² assignments Student . ³	Presentation . ¹ Discussion . ² and dialogue Display on . ³	month First exam	The students' mastery of this subject, their theoretical and practical	1	5 Week

attendance and participation during the lecture	the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	١٠'s Window environment introduction	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	١	٦Week
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	operating ١٠ system components	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	١	٧Week
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	rating ope ١٠ system components	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	١	٨Week

			.to others knowledge		
Oral tests .\` Research .\` assignments Student .\` attendance and participation during Lecture	Presentation .\` Discussion .\` and dialogue Display on .\` the electronic display	s Window operating system components	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	\`	9 Week
Oral tests .\` Research .\` assignments Student .\` attendance and participation during Lecture	Presentation .\` Discussion .\` and dialogue Display on .\` the electronic display	Second month exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	\`	10 Week
Oral tests .\` Research .\` assignments Student .\` attendance and participation during Lecture	Presentation .\` Discussion .\` and dialogue Display on .\` the electronic display	Windows 10 operating system settings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	\`	11 Week

Oral tests .\nResearch .\nassignments\nStudent .\nattendance and participation during Lecture	Presentation .\nDiscussion .\nand dialogue\nDisplay on .\nthe electronic display	Windows 10 operating system settings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	Week Twelve
Oral tests .\nResearch .\nassignments\nStudent .\nattendance and participation during Lecture	Presentation .\nDiscussion .\nand dialogue\nDisplay on .\nthe electronic display	Windows 10 operating system settings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	13Week
Oral tests .\nResearch .\nassignments\nStudent .\nattendance and participation during Lecture	Presentation .\nDiscussion .\nand dialogue\nDisplay on .\nthe electronic display	Windows 10 operating system settings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	Week Fourteen
Oral tests .\nResearch .\nassignments\nStudent .\nattendance and participation during Lecture	Presentation .\nDiscussion .\nand dialogue\nDisplay on .\nthe electronic display	Windows10	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a	1	Week fifteen One week, including the aforementioned Saturday ed .holiday

			skill in comprehension .and expression And transferring this sto other knowledge		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	sWindow10	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	16Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	sWindow10	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	17Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	and Files folders in a 1 • Windows environment Files and Folders	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	18Week
Oral tests . ¹ Research . ² assignments	Presentation . ¹ Discussion . ² and dialogue	and Files folders in a 1 • Windows	The students' mastery of this subject, their theoretical and	1	19Week

Student .۳ attendance and participation during Lecture	Display on .۳ the electronic display	environment Files and Folders	practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests .۱ Research .۲ assignments Student .۳ attendance and participation during Lecture	Presentation .۱ Discussion .۲ and dialogue Display on .۳ the electronic display	and Files folders in a ۱ • Windows environment Files and Folders	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	۱	۲۰ Week
Oral tests .۱ Research .۲ assignments Student .۳ attendance and participation during Lecture	Presentation .۱ Discussion .۲ and dialogue Display on .۳ the electronic display	month First exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	۱	۲۱ Week
Oral tests .۱ Research .۲ assignments Student .۳ attendance and participation during Lecture	Presentation .۱ Discussion .۲ and dialogue Display on .۳ the electronic display	er Comput An -Viruses Introduction	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and	۱	۲۲ Week

			conveying this .to others knowledge		
Oral tests .\nResearch .\nassignments Student .\nattendance and participation during Lecture	Presentation .\nDiscussion .\nand dialogue Display on .\nthe electronic display	s a What i ?virus	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	23 Week
Oral tests .\nResearch .\nassignments Student .\nattendance and participation during Lecture	Presentation .\nDiscussion .\nand dialogue Display on .\nthe electronic display	of Types viruses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	24 Week
Oral tests .\nResearch .\nassignments Student .\nattendance and participation during Lecture	Presentation .\nDiscussion .\nand dialogue Display on .\nthe electronic display	Second month exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	1	20 Week

25. Course evaluation

the tasks assigned to the student, such as daily is distributed according to 100 The grade out of preparation, daily, oral, monthly, and written exams, reports, etc

26. Learning and teaching resources

A document prepared by the college professors	Required textbooks (methodology, (if applicable
How Computers Work	(references (sources Main
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

1. Course Name
Jurisprudence of the Prophet's Biography First Phase / The Meccan Era
2. Course code
RPRO117
3. Semester/Year
annual
4. Date this description was prepared
٢٠٢٥/١٠/١
5. Available forms of attendance
My presence
6. (Number of study hours (total) / Number of units (total
units ٦٤ hours / ٣٢
7. (coordinator (if there is more than one, please mention it Name of the course
Taysir Hussein Muhammad :Name -١ :email A'a -Altaeserhuseen@imamaladham.edu.iq Rabab Dhiab Abd : Name -٢ :Emailrabab.thiab@imamaladham.edu.iq

8. objectives Course

To provide students with sufficient experience regarding the importance of biography -١
 Teaching students the biography of the Prophet (peace and wisdom it contains blessings be upon him) and the lessons -٢
 Preparing a generation armed with Islamic educational values -٣
 Instilling the concept of role models in the student's personality through studying the biography of the Prophet (peace and blessings be upon him) -٤

Course objectives

9. learning strategies Teaching and

Knowledge and understanding -A

Enabling the student to understand the methodology of revelation -١ A

Learning about the miracles of the Prophet (peace and blessings be upon him) and their signs leads to increased faith and certainty in the heart of the Muslim. -٢ A

Understanding how the Prophet (peace and blessings be upon him) Holy Quran and the noble Prophetic traditions applied the rulings of the through his practical example. -٣ A

skills specific-b) Subject

Learning and reflection; for the lessons that a Muslim takes from the life of the Prophet (peace and blessings be upon him) illuminate the path for the seeker and lead him to safety. -١ B

Knowing the guidance of the Prophet (peace and blessings be upon him) in all his affairs, such as food, drink, sleep, marriage, and his circumstances in various situations, such as settling down, traveling, and others. -٢ B

may God bless -To have a comprehensive knowledge of the Prophet such as getting to know his lineage, his birth, him and grant him peace his upbringing, his method of calling to Islam, and so on. -٣ B

may God -A statement of the Prophet's characteristics and attributes found in the biography of not that are -bless him and grant him peace anyone else. -٤ B

strategy

10. Course structure

Evaluation Method	Learning method	Unit or topic	Required learning outcome	Hours	Week
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		name	s		
Classroom performance and exams	Lecture + Discussion Method	– Welcome Course Introduction		1	1 November
Classroom performance and exams	+ Lecture Discussion Method	The importance of the Prophet's – biography Prophetic biographies in light of modern schools of thought		1	2 November
Classroom performance and exams	Lecture + Discussion Method	The secret behind choosing the Arabian – Peninsula Islamic -pre times and the remnants of monotheism within it		1	2 November
Classroom performance and exams	Lecture + Discussion Method	The Prophet's lineage		1	1 December
Classroom performance and exams	Standard method	His journey – to Syria his trade with Khadija's money		1	2 December
Classroom performance and exams	Lecture + Discussion Method		a test	1	2 December
Classroom performance and exams	Lecture + Discussion Method	His participation in the building of the Kaaba		1	1 January
Classroom performance and exams	Lecture + Discussion Method	His seclusion in the cave of Hira		1	2 January

Classroom performance and exams	Lecture + Discussion Method	The beginning of revelation		١	٢ January
Classroom performance and exams	Lecture + Discussion Method	From mission to migration		١	١ February
Classroom performance and exams	+ Lecture Discussion Method	The invitation is secret		١	٢ February
Classroom performance and exams	Lecture + Discussion Method	Calling openly		١	٢ February
			Phase One Holiday		٤ February
Classroom performance and exams	Lecture + Discussion Method	abuse		١	٢ March
Classroom performance and exams	Lecture + Discussion Method	The policy of – negotiation the first migration in Islam		١	٢ March
Classroom performance and exams	Lecture + Discussion Method		Second month test	١	٤ March
Classroom performance and exams	Lecture + Discussion Method		First delegation of Year Islam in Sorrow	١	١ April
Classroom performance and exams	Lecture + Discussion Method		The Prophet's migration to The – Ta'if Prophet presented himself to the tribes	١	٢ April
Classroom performance and exams	Lecture + Discussion Method		The First of Pledge Aqaba, The Second Pledge of Aqaba	١	٢ April
Classroom performance and exams	Lecture + Discussion Method		Third month test	١	٤ April
Classroom performance and exams	Lecture + Discussion Method		The Messenger of God gave permission to his companions	١	١ May

			- to emigrate his emigration to Medina		
Classroom performance and exams	Lecture + Discussion Method		Fourth month test	1	2 May

11. Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

marks 30 Monthly exam: - 10

be discussed in class, along with daily Conducting short research projects to -2 (marks 10) preparation

marks 60 Final exam: -30

12. Learning and teaching resources

Jurisprudence of the Prophet's Biography	Required textbooks (methodology, if applicable)
	(Main references (sources
The Biography of the Prophet by Ibn Hisham The authenticity of the hadith and the beautiful lessons from the biography of the best of mankind The Jurisprudence of the Prophet's Ghazali-Biography by Muhammad al	supporting books and Recommended (...references (scientific journals, reports
There are many different websites specializing in this field	Electronic references, websites

Course Description

Course Name

New Headway Beginner

Course code

EAQM101

Semester/Year

٢٠٢٦-٢٠٢٥

was prepared Date this description

٢٠٢٥-١٠-١

Available forms of attendance

In-person + instruction Integrated

(Number of study hours (total) / Number of units (total

.(Name of the course coordinator (if there is more than one, please mention it

Hamidi Naseem Adnan :Name -

:tends A The letternaseemadnan@imamaladham.edu.iq

objectives Course

Enabling Students from Use the language English in Positions
Daily Simple .
development skills Listening and the conversation Basic .
to improve skills Reading Writing For the level The beginner .
Gain Students Vocabulary and rules Basic .
Strengthening trust in communication In the language English .

Course objectives

Teaching and learning strategies

Lecture Interactive
Learning Cooperative
game Roles (Role Play)
discussion and dialogue
Use means auditory visual
Duties and training The classroom

strategy

Course structure

10.Course structure

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Attendance with discussion questions and daily assignments	person -In lecture	Reading and translating the passage	1 Unit	1	September
=	=		English grammar rules	1	September
=	=		How to connect sentences	1	October 1
=	=		Memorizing numbers in English	1	October 2
=	=		test Daily	1	October 3
=	=		Giving synonyms for words	1	October 4
=	=		Unit II	1	November
=	=		The piece on the subject	1	November
=	=		Unit rules	1	November
=	=		How to negate	1	November

=	=		How to use in on at	١	Decemb ١er
=	=		General review	١	Decemb ٢er
			First semester exam	١	January ٣
=	=		Unit VI	١	January ٤
=	=		Knowing the time	١	Februar ١y
=	=		Unit rules	١	Februar ٢y
=	=		Words indicating the simple present tense	١	Februar ٣y
=	=		How to connect	١	Februar ٤y
=	=		Synonyms of words	١	March ١
=	=		Interrogative tools	١	March ٢
=	=		How to negate	١	March ٣
=	=		Daily test	١	March ٤

=	=		Knowing where you live	١	١ April
=	=		Home furniture	١	٢ April
=	=		Uses next under on	١	٣ April
=	=		The past time	٢	٤ April
			Exam ٢ Chapter	٢	١ May

Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

Learning and teaching resources

New Headway Beginner	methodology,) Required textbooks (if applicable
New Headway Beginner	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Description Course

headquarters Name of
Tajweed rules / First stage
Course code
EATV
Semester/Year
Annual course
Date this description was prepared
٢٠٢٥/١٠/١
Available forms of attendance
Classroom lectures
(units (total Number of study hours (total) / Number of
units ١٢٠ hours/ ٩٠
.(Name of the course coordinator (if there is more than one, please mention it
Bilal Rahim Yusuf :Name -١ :email address is A's Albelalraheem170@gmail.com Name -٢ :tends A The letter :Name -٣ :tends A The letter
objectives Course

Introducing the student to the importance of reciting the Holy Quran and learning its rules The student's mastery of how to recite the Isti'adhah and Basmalah, and familiarity with the rules of Nun Sakinah, .and the rules of Madd ,Tanween, Meem Sakinah	Course objectives The importance of reciting the Holy Quran and mastering its rules
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Teaching and learning strategies

The method of dialogue and discussion . ١ Delivery Method . ٢ Method of communication or interaction . ٣ ways to use technologies and languages ٤	strategy
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Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance exams -ce	Presentation/Discussion	Welcoming the students and linking the material between the two stages		٣	١ October
Classroom performance exams -ce	Presentation/Discussion	Preparing the exits and memorizing the page from part		٣	October ٢ the first

		۲			
Performance Classroom Exams_	Presentation Discussion/	The exit of the throat and the throat, and the preservation of page ۲		۳	October ۲ the first
Performance Classroom Exams_	Presentation Discussion/	Application for outputs and memorization, page ۳		۳	October ۴ the first
Performance Classroom Exams_	Presentation Discussion/	Tongue articulation and preservation (۴ on (p.		۳	November ۱
Performance Classroom Exams_	Presentation Discussion/	Continuation of the tongue's point of articulation and memorization of page ۵		۳	October ۲ Second
Performance Classroom Exams_	Presentation Discussion/			۳	October ۲nd ۲
Performance Classroom Exams_	Presentation Discussion/	Apply and save page ۶		۳	۲ ۴ October
Performance Classroom	Presentation Discussion/	Introduction to the attributes		۳	December ۱

Exams_		and memorization, page			
Performance Classroom Exams_	Presentation Discussion/	Opposite adjectives, memorize ^page		۳	Canon ۲First
Performance Classroom Exams_	Presentation Discussion/	The attributes are not contradictory, and memorize .۹page		۳	Canon ۲First
Performance Classroom Exams_	Presentation Discussion/	Apply and save page ۱۰		۳	Canon ۴First
Performance Classroom Exams_	Presentation Discussion/	Introduction to pausing and resuming memorization, page (۱۱)		۳	۱January
Performance Classroom Exams_	Presentation Discussion/			۳	۲January
Performance Classroom Exams_	Presentation Discussion/	Sections of Waqf and Preservation ۱۲on, p.		۳	۴January
Performance Classroom Exams_	Presentation Discussion/	Optional endowment, its types and preservation (۱۳on (p.		۳	۱February

Performance Classroom Exams_	Presentation Discussion/	Review and apply the memorization on ١٤page		٣	٢February
Performance Classroom Exams_	Presentation Discussion/	How to stand correctly and memorize ١٥page		٣	٢February
Performance Classroom Exams_	Presentation Discussion/	Application and saving, ١٦page		٣	٤February
Performance Classroom Exams_	Presentation Discussion/	The pause according to Hafs and the memorization of page ١٧		٣	١March
Performance Classroom Exams_	Presentation Discussion/	Application, review, and memorization (page ١٨)		٣	٢March
Performance Classroom Exams_	Presentation Discussion/	The places where silence is obligatory and memorization is required (١٩)		٣	٢March
Performance Classroom	Presentation Discussion/	Review and memorize		٣	٤March

Exams		٢٠ page			
Performance Classroom Exams	Presentation Discussion/	Tests		٣	١ April

1. Course evaluation

2. Learning and teaching resources

Tajweed (the science of Quranic ١Level -recitation) Ghouthani-For Dr. Yahya Al	Required textbooks (methodology, (if applicable
Jazariyyah-Explanations of Al	(Main references (sources
-Tajwid by al-Mufasssal fi Ilm al-Al Ghawthani	Recommended supporting books ,and references (scientific journals (...reports
Websites for the science of Tajweed	Electronic references, websites

Course Description

27.	Course Name	
	First Stage –Educational Psychology	
28.	code Course	
	EAEP108	
29.	Year /Semester	
	٢٠٢٦ – ٢٠٢٥	
30.	description was prepared Date this	
	٢٠٢٥/١٠/١	
31.	forms of attendance Available	
	My presence	
32.	(Number of study hours (total) / Number of units (total	
	hours (٣٠)Number of hours	
33.	if there is more than one,) Name of the course coordinator (.mention it please	
	Note: The last line appears to be a separate,) . A- Abbas Hamid Ahmed Al :Na (.unrelated statement and is not translated	
34.	objectives Course	
	<ul style="list-style-type: none"> • . educational psychology The students were introduced to • is similar to general psychology in its Educational psychol • .research methods • Understanding systematic psychology is important fo • .understanding behavior at all ages • Identifying the characteristics of mental development • Identifying the characteristics of cognitive growth 	Course objectives

35. Teaching and learning strategies					
<ul style="list-style-type: none"> - .Lecture method - .Discussion method - Cooperative learning - Problem solving 					strategy
36. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	Introduction to Educational Psychology Definition of psychology	knowledge	۲	the first
Final Calendar	Lecture	Factors affecting the effectiveness the learning process	absorption	۲	the second
Assigning duties	discussion	service of Educational psychology the process Educational	knowledge	۲	the third
Editorial		-----	Monthly test	۲	Fourth
Daily participation	Lecture	Research methods in educational psychology	Knowledge Application	۲	the first
Assigning duties	discussion	Educational objectives	Comprehension Application	۲	the second
Daily participation	Lecture	Educational objectives and curriculum development	knowledge	۲	the third
Editorial		-----	Monthly test	۲	Fourth
Final Calendar	discussion	Steps for writing a goal	to understand	۲	first the
Daily participation	Lecture	Goals and planning for education	absorption	۲	the second
classroom activity	Cooperative learning	Principles of learner growth	Understanding Comprehension	۲	the third
Daily participation	discussion	General principles of growth	to understand	۲	Fourth
Assigning duties	Lecture	Factors affecting human growth	absorption	۲	the first
Extracurricular activities	Problem solving	Further evidence of the impact environment and orien experiences	to understand	۲	the second
classroom activity	Cooperative learning	The developmental characteristics . the learner	Understanding Comprehension	۲	the third
Reports		-----	Monthly test	۲	Fourth
Daily participation	discussion	Characteristics of mental (cogniti . development	to understand	۲	the first
classroom activity	Lecture	Characteristics of emotio development	Understanding Comprehension	۲	the second

Daily participation	Lecture	Characteristics of social growth	Knowledge Application	٢	the third
Editorial		-----	Monthly test	٢	Fourth
Assigning duties	Lecture	-١٢)Growth characteristics in year (١٥ middle school	absorption	٢	the first
Extracurricular activities	Problem solving	-١٥)Growth characteristics in year (١٨ . High school	to understand	٢	the second
classroom activity	Cooperative learning	Characteristics of emotional and social development	Understanding Comprehension	٢	the third
Reports		-----	Monthly test	٢	Fourth
Daily participation	discussion	The concept of cognitive learning	to understand	٢	the first
classroom activity	Lecture	-Cognitive learning versus non cognitive learning	+ Understanding Comprehension	٢	the second
Daily participation	Lecture	The role of social reward and . punishment in simulation	Knowledge Application	٢	the third
Editorial		-----	Monthly test	٢	Fourth
Assigning duties	Lecture	Some higher cognitive factors in process tradition	absorption	٢	the first
Extracurricular activities	Problem solving	Differences among psychologists of Educational applications . language .in psychological studies	to understand	٢	the second
classroom activity	Cooperative learning	The cycle of learning (remember and forgetting	Understanding Comprehension	٢	the third
Reports		-----	Monthly test	٢	Fourth

37. Course evaluation

is distributed according to the tasks assigned to the student, such as daily ...The grade out of .preparation, daily, oral, monthly, and written exams, reports, etc

38. resources Learning and teaching

Fundamentals of Educational Psychology	(Required textbooks (methodology, if applicable
by Dr. Mohamed -Personality Psychology Shehata Rabie	(Main references (sources
things you should know about psychology	Recommended supporting books and (...reports ,references (scientific journals
	Electronic references, websites

Course description template

1. Course Name
Nu'man-The Creed / The Complete Saying of Abu Hanifa al
2. code Course
3. Year /Semester
annual
4. description was prepared Date this
٢٠٢٥/١٠/١
5. forms of attendance Available
My presence
6. (Number of study hours (total) / Number of units (total
units ١٢٠ / hours ٦٠
7. if there is more than one, please) Name of the course coordinator

.(mention it

:Email A'i -Name: Abdul Qader Mahdi Mahmoud
abdalqadeer.mahdy@imamaladham.edu.iq

8. objectives Course

Introducing the student to the fundamentals of faith

Understanding the Oneness of God Almighty in its various forms

To recognize the attributes of God Almighty as they appear in the Holy Quran and Sunnah without distortion or denial.

Knowing the evidence of God's existence and oneness through textual and rational proofs.

To briefly review the most important schools of theological groups in order to distinguish the correct doctrine from others.

Developing love for God and His Messenger

.rituals of religion

Strengthening the awareness of God Almighty in secret and in public

Instilling and contentment with God's decree and destiny tranquility

Build a balanced personality that is steadfast in upholding the truth

.and free from suspicion

Course objectives

9. Teaching and learning strategies

The method of dialogue and discussion - ١
delivery Method of - ٢

strategy

Course Structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Course -Welcome Introduction		۲	September ۲r
Classroom performance and exams	Standard method	The Greater Jurisprudence Introduction to the Mufi-Qawl Al-book Al		۲	September ۳r
Classroom performance and exams	Standard method	His saying, "Praise be to God who guided us" The Foundations of Monotheism		۲	September ۴r
Classroom performance and exams	Standard method	Holy Books Angels and		۲	۱ October
Classroom performance and exams	Standard method	Resurrection after death and belief in predestination		۲	۲ October
Classroom performance and exams	Standard method	God is one, He has no partner Intrinsic and actual qualities		۲	۳ October
		The Creator has no .attribute or name His attributes are .eternal and unchanged		۲	۴ October
Classroom performance and	Standard method	The Holy Quran is the		۲	November ۱r

exams		.word of God			
		And God spoke to			
		.Moses directly			

Classroom performance and exams	Standard method	The attributes of the Creator are unlike the attributes of created beings The meaning of something constant		۲	November ۲r
Classroom performance and exams	Standard method	Similar verses Combining similar verses		۲	November ۲r
Classroom performance and exams	Standard method	The meaning of God's wrath		۲	November ۴r
Classroom performance and exams	Standard method	All things are created by God Almighty The Preserved Tablet		۲	December ۱r
Classroom performance and exams	Standard method	Fate and destiny Success and failure		۲	December ۲r
Classroom performance and exams	Standard method	He took the covenant from the descendants of Adam The actions of the servants		۲	December ۲r
Classroom performance and exams	Standard method	The prophets are pure and infallible Muhammad, peace and blessings be upon him, is the best of creation		۲	December ۴r
Classroom performance and exams	Standard method	The Rightly Guided -al Caliphs: Abu Bakr Siddiq Some of the virtues of Umar (may God be		۲	January ۱

		(pleased with him			
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Classroom and performance exams	Standard method	Some of the virtues of Uthman Some of the virtues of Ali (may God be pleased with him		٢	January ٢
Classroom performance and exams				Spring break	January ٣
Classroom performance and exams				Spring break	January ٤
		Some of the virtues of the Prophet's companions A companion is one who saw the Prophet, peace and blessings be upon him, believing in him and dying in that .state		٢	February ١
		The ten who were promised Paradise Disobedience does not .negate faith		٢	February ٢
		Wiping over the socks The believer will not .abide in Hell forever		٢	February ٣
Classroom performance and exams	Standard method	bad Good deeds and deeds Hypocrisy and conceit nullify the reward		٢	February ٤
Classroom performance and exams	Standard method	Miracles of the Prophets, peace be upon them Miracles are a right of		٢	١ March

		the saints			
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		and sorcery Magic God is the creator of .everything		٢	٢ March
Classroom performance and exams	Standard method	Faith and Islam Words and actions that indicate contempt for religion		٢	٢ March
Classroom performance and exams	Standard method	The meaning of increased faith Knowing and worshipping God Almighty		٢	٤ March
Classroom performance and exams	Standard method	Certainty and reliance Love and hope God Almighty's grace		٢	١ April
Classroom performance and exams	Standard method	The intercession of the prophets, peace be upon them, weighing Paradise and ,deeds Hell, Satan cannot take away faith, the bliss and torment of the grave		٢	٢ April
Classroom and performance exams	Standard method	The bag is from Dan himself. Attributes of God, virtues of some .chapters		٢	٢ April
Classroom performance and exams	Standard method	The children of the Prophet, peace and blessings be upon him, if something is unclear .to the believer		٢	٤ April
		The Night Journey and Ascension are some of		٢	١ May

		the signs of the Day of Judgment			
10. Course evaluation					
is distributed according to the tasks assigned to the student, such as daily preparation and monthly exams					
١٠ Monthly exam - ١ points Student attendance and participation: - ٢ marks ٦ Final exam: - ٣					
11. Learning and teaching resources					
Nu'man-The Book of the Complete Saying by Abu Hanifa al		(Required textbooks (methodology, if applicable			
		(Main references (sources			
.many different websites specializing in this field There are		Recommended supporting books and references (scientific journals, (...reports			
		Electronic references, websites			

Course description template

Course Name
Understanding the Revelation and the Realities of Interpretation
code Course
Year /Semester
annual
was prepared description Date this
٢٠٢٥/١٠/١
forms of attendance Available
My presence
(Number of study hours (total) / Number of units (total
units ١٢٠ / hours ٣٠
if there is more than one, please mention) Name of the course coordinator .(it
:Name: Hussam Mohammed Jumaa Emailhussam.mohammed@imamaladham.edu.i
: Aami -Abdul Qader Mahdi Mahmoud
abdalqadeer.mahdy@imamaladham.edu.iq

objectives Course	
Knowledge of the principles of interpretation: Understanding the concept of interpretation, its types, and its importance in studying the Holy Qur'an. Familiarity with the sciences that assist in interpretation: such as the sciences of the Qur'an (abrogation and abrogated verses, reasons for revelation, knowing the purpose of the verse.	Course objectives
Teaching and learning strategies	
and discussion explanation Method of - ١ delivery Method of - ٢	strategy

Structure Course 1					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Course -Welcome Introduction		2	September 1 st
Classroom performance and exams	Standard method	God Almighty says: "The people will say"		2	September 2 nd
Classroom performance and exams	Standard method	His saying, may He be exalted: "And if you give to those who have been given the Scripture"		2	September 3 rd
Classroom performance and exams	Standard method	:God Almighty says Just as We sent) among you a (messenger		2	1 st October
Classroom performance and exams	Standard method	God Almighty says: "What God has revealed"		2	2 nd October
Classroom performance and exams	Standard method	God Almighty says: who were When those) (followed disown them		2	3 rd October
		God Almighty says: "What God has revealed"		2	4 th October
Classroom performance and exams	Standard method	God Almighty says: "The people will say"		2	November 1 st
Classroom	Standard	His saying, may He be		2	November

performance and exams	method	exalted, "a few days"			٢r
Classroom performance and exams	Standard method	God Almighty says: rof elbissimrep si tl" you to fast on the night of the fast."		٢	Novembe ٢r
Classroom performance and exams	Standard method	God Almighty says: tuoba uoy ksa yehT" the new moons."		٢	Novembe ٤r
Classroom performance and exams	Standard method	God Almighty says: rof htnom dercas ehT" the sacred month."		٢	Decembe ١r
Classroom performance and exams	Standard method	God Almighty says: gniugra on si erehT" during Hajj."		٢	Decembe ٢r
Classroom performance and exams	Standard method	God Almighty says: doG rebmemer dnA" during the days of..."		٢	Decembe ٣r
Classroom performance and exams	Standard method	review		٢	Decembe ٤r
Classroom performance and exams	Standard method	Chapter test		٢	January ١
Classroom performance and exams	Standard method	a test			January ٢
Classroom performance and exams	Standard method			holiday	January ٣
Classroom performance and exams	Standard method			holiday	January ٤
		His saying, may He be exalted: "Ask the Children of Israel"		٢	February ١
		God Almighty says: And it may be that you)		٢	February ٢

		(dislike a thing			
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		God Almighty says: Say, "In them is great) (".sin		٢	February ٣
Classroom performance and exams	Standard method	God Almighty says: evah yeht nehw oS" purified themselves"		٢	February ٤
Classroom performance and exams	Standard method	God Almighty says: And those who have) despaired of (menstruation		٢	١ March
		His saying, may He be exalted: "Then it is not lawful for him after that until..."		٢	٢ March
Classroom performance and exams	Standard method	God Almighty says: "A mother with her child, and no child with his child."		٢	٣ March
Classroom performance and exams	Standard method	His saying, may He be exalted: "Or you concealed it within yourselves"		٢	٤ March
Classroom performance and exams	Standard method	God Almighty says: And if you divorce) (them		٢	١ April
Classroom performance and exams	Standard method	God Almighty says: And those of you who) (die		٢	٢ April
Classroom performance and exams	Standard method	God Almighty says: Have you not seen) those who left their (?homes		٢	٣ April
Classroom performance and exams	Standard method	His saying, may He be exalted: "Have you not seen the assembly?"		٢	٤ April

		<p>His saying, may He be exalted: “And their prophet said to them”</p> <p>God Almighty says: And when they went) (Goliath forth to meet</p>		٢	١ May
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Course evaluation

is distributed according to the tasks assigned to the student, such as daily ١٠٠ The grade out of .preparation and monthly assignments

marks ١٠ :Monthly exam -١
 points ٥ Daily attendance and participation: -٢
 marks ٦٠ exam: Final -٣

Learning and teaching resources

Understanding the Revelation and the Realities of Interpretation	(Required textbooks (methodology, if applicable
Tabari-Tafsir al Zamakhshari-Al	(Main references (sources
.There are many different websites specializing in this field	references (scientific journals, Recommended supporting books and (...reports
	Electronic references, websites

Course description template

12.	Name Course
	Hamd-A Concise Guide to Quranic Sciences by Dr. Ghanem Qaddouri Al
13.	code Course
14.	Year /Semester
	annual
15.	description was prepared Date this
	٢٠٢٥/١٠/١
16.	forms of attendance Available
	My presence
17.	(total) Number of study hours (total) / Number of units
	units ٦٠ hours / ١٥
18.	if there is more than one, please) Name of the course coordinator (.mention it
	: Name: Hussam Mohammed Jumaa Emailhussam.mohammed@imamaladham.edu : Aami -Abdul Qader Mahdi Mahmoud abdalqadeer.mahdy@imamaladham.edu.iq
19.	objectives Course

<p>□ An introduction to the Holy Quran in terms of:</p> <ul style="list-style-type: none"> • Its revelation to the Prophet ﷺ • It was compiled during the time of the Prophet, then during the time .Siddiq and Uthman ibn Affan–Abu Bakr al • editing it Writing, drawing, and • Knowing the reasons for revelation and their effect on understanding the verses correctly. <p>Understanding the different Quranic readings and their importance.</p>	<p>Course objectives</p>
<p>20. Teaching and learning strategies</p>	
<p>discussion The method of dialogue and - ١ and explanation Method of delivery - ٢ Reaction - ٣</p>	<p>strategy</p>

Course Structure \ .

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Course –Welcome Introduction		1	September
Classroom performance and exams	Standard method	Introduction to Quranic Sciences		1	September
Classroom performance and exams	Standard method	Definition of the Quran, its names and attributes		1	September
Classroom performance and exams	Standard method	introduction to An Quranic sciences and his most famous works		1	October 1
Classroom performance and exams	Standard method	Definition of Quranic Sciences and its Subject Matter		1	October 2
Classroom performance and exams	Standard method	documenting Stages of Quranic sciences		1	October 3
		The most important works in Quranic sciences		1	October 4
Classroom performance and exams	Standard method	The virtues of the Quran and the etiquette of reciting it		1	November
Classroom performance and	Standard method	The virtue of the Quran, its recitation, learning,		1	November

exams		teaching, and memorization			
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Classroom performance and exams	Standard method	The superiority of the Quran and the virtues of some chapters and verses		1	November
Classroom performance and exams	Standard method	Etiquette of reciting the Quran		1	November
Classroom performance and exams	Standard method	Revelation of the Holy Quran		1	December
Classroom performance and exams	Standard method	Revelation and the revelation of the Quran		1	December
Classroom performance and exams	Standard method	Definition of revelation, its types and methods		1	December
Classroom performance and exams	Standard method	How the Prophet, peace and blessings be upon him, received the Quran		1	December
Classroom performance and exams	Standard method	Revelation of the Holy Quran		1	1 January
Classroom performance and exams	Standard method	The beginning of the of the Quran revelation		1	1 January
Classroom performance and exams	Standard method			holiday Spring	1 January
Classroom performance and exams	Standard method			holiday Spring	1 January
		The gradual revelation the Quran and the of wisdom behind this		1	February

		.gradual revelation			
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		The first and last verses revealed of the Quran		١	February ٢
		Reasons for the revelation of the Quran		١	February ٣
Classroom and performance exams	Standard method	Meccan and Medinan		١	February ٤
Classroom performance and exams	Standard method	The writing down of the Holy Quran during the time of the Prophet		١	١ March
		The Quran was compiled into scrolls during the caliphate of Abu Bakr, may God be pleased with him		١	٢ March
Classroom performance and exams	Standard method	The evolution of the Quran's form		١	٣ March
Classroom performance and exams	Standard method	The Seven Letters and Quranic Readings		١	٤ March
Classroom performance and exams	Standard method	The seven letters and their meanings		١	١ April
Classroom performance and exams	Standard method	The meaning of interpretation and explanation		١	٢ April
Classroom performance and exams	Standard method	Definition of reflecting on the Quran		١	٣ April
Classroom performance and exams	Standard method	stories Quranic		١	٤ April

		review		١	١May
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21. Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation and monthly exams. The grade out of ١٠٠

- ١٠ Monthly exam - ١
- (marks ٥) Student participation in the lecture - ٢
- ٦٠ Final exam - ٣

22. Learning and teaching resources

The Concise Guide to Quranic Sciences	(Required textbooks (methodology, if applicable
	(Main references (sources
.There are many different websites specializing in this field	references (scientific journals, Recommended supporting books and (...reports
	Electronic references, websites

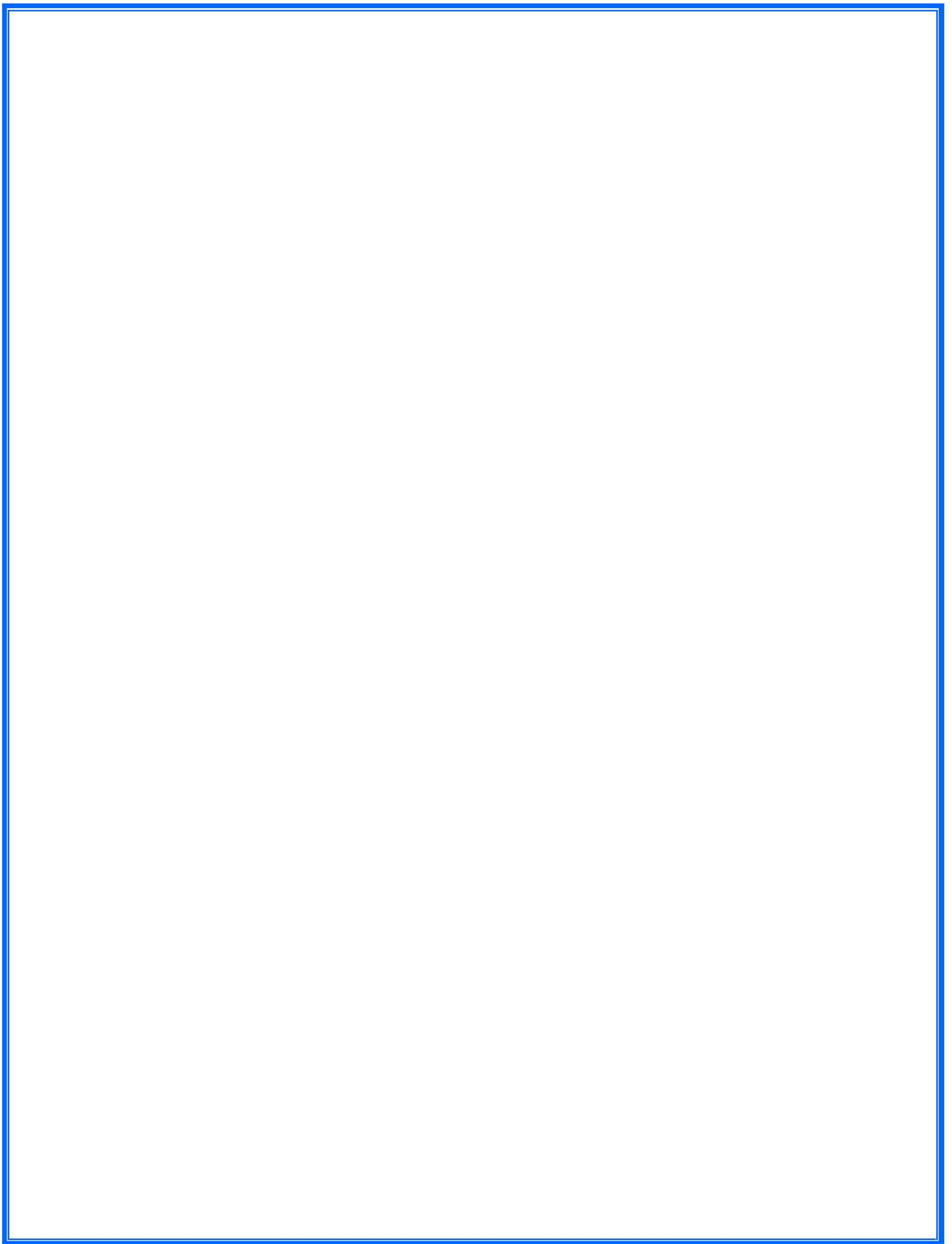
Course Description

Course Name	
First Stage –Sarf –Taraf fi Ilm al-al lthaf – Ibn Aqil – Grammar and Morphology	
code Course	
:ExchangeFMOR114	:GrammarFGR112
Year /Semester	
٢٠٢٦ – ٢٠٢٥	
description was prepared Date this	
٢٠٢٥/١٠/١	
forms of attendance Available	
My presence	
(total) Number of study hours (total) / Number of units	
hours (٩٠)Number of hours	
if there is more than one, please mention) Name of the course coordinator (it	
:Email A'i -Dr. Thaer Hamid Ta'meh Al :Namedr.tr.1974.sa@gmail.com	
objectives Course	
<p>.grammar, its importance, and its main principles The students learned about</p> <p>.The ability to distinguish between parts of speech</p> <p>.Familiarity with the signs of each part of the word</p> <p>.Knowledge of the states of inflected and indeclinable words and their signs</p> <p>orrect pronunciation of the indeclinable and the inflected Acquiring the skill o</p> <p>.in a secondary manner, and some knowledge</p>	<p>Course objectives</p>
Teaching and learning strategies	
<p>.Lecture method</p> <p>.Discussion method</p> <p>.Adjusting the text formatting</p> <p>.Correcting errors in misleading articles</p> <p>.Grammatical training</p>	<p>strategy</p>
Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	An introduction to the science of grammar, its importance, and its .origins .Principles of grammar	knowledge	٢	the first
Final Calendar	Lecture	The history of the emergence of the science of grammar. Distinguishing between the science of grammar and .other Arabic sciences	absorption	٢	the second
Assigning duties	discussion	The importance of studying grammar for a student of Islamic .law The most prominent works in the .field of grammar	knowledge	٢	the third
Editorial		-----	Monthly test	٢	Fourth
Daily participation	Lecture	Speech and what it consists of, and , the signs of nouns, verbs and letters the definition of the word, and .related terms	Knowledge + Application	٢	the first
Assigning duties	discussion	The meaning of the sentence, its .part parts, and the sign of each Distinguishing between a sentence .and a phrase	Comprehension Application	٢	the second
Daily participation	Lecture	Definition of the name, and its .identifying signs Definition of the verb, its divisions the signs of each division, and the .it nouns that function like	knowledge	٢	the third
Editorial		-----	Monthly test	٢	Fourth
Final Calendar	discussion	Defining the letter and its sign. Applying what the student has learned in this standard to selected on texts from authentic books jurisprudence and its principles, and .Arabic literature	to understand	٢	the first
participation Daily	Lecture	The inflected and built and their The meaning of inflection and sign construction, their types, and the .signs of each	absorption	٢	the second
classroom activity	Cooperative learning	The default state of nouns is .inflection	Understanding Comprehension	٢	the third
Daily participation	discussion	Cases where the noun is .indeclinable	to understand	٢	Fourth
Assigning duties	Lecture	Rules of verbs of all three types in terms of construction and inflection	absorption	٢	the first
Extracurricular activities	Problem solving	Distinguishing between explicit and implicit inflection	to understand	٢	the second

classroom activity	Cooperative learning	The original diacritical marks and their secondary marks	+ Understanding Comprehension	٢	the third
Reports		-----	Monthly test	٢	Fourth
Daily participation	discussion	The meaning of the six nouns, their conditions for their form, and their declension	to understand	٢	the first
classroom activity	Lecture	The meaning of the dual form, what is attached to it, and how to analyze it	Understanding Comprehension	٢	the second
Daily participation	Lecture	The meaning of the masculine plural, its conditions, what is attached to it, and how to analyze it	Knowledge + Application	٢	the third
Editorial		-----	Monthly test	٢	Fourth
Assigning duties	Lecture	ending with The meaning of a plural ending with an extra alif and ta, what is attached to it, and how to parse it	absorption	٢	the first
Extracurricular activities	Problem solving	The meaning of indeclinable nouns and how to analyze them, and their conditions	to understand	٢	the second
classroom activity	Cooperative learning	The meaning of the five verbs, and how to parse them The meaning of the present tense verb ending in a weak letter, and how to parse it	Understanding Comprehension	٢	the third
Reports		-----	Monthly test	٢	Fourth
Daily participation	discussion	Applying what the student has learned in this standard to selected texts from authentic books on jurisprudence and its principles, and Arabic literature	to understand	٢	the first
classroom activity	Lecture	Indefinite and definite nouns and The meaning of their rules .indefinite and definite	Understanding Comprehension	٢	second time
Daily participation	Lecture	.Types of knowledge in general meaning the rule ,The pronoun, its division for connecting and separating the pronoun, and knowledge of the pronoun of separation and the .pronoun of importance	Knowledge + Application	٢	the third
Editorial		-----	Monthly test	٢	Fourth
Assigning duties	Lecture	meaning of a flag, its types, and The .the classifications of its types .Its verbal and syntactic rules	absorption	٢	the first
Extracurricular activities	Problem solving	The noun with the definite article The meaning of .and its types ,(-al) its ,the demonstrative pronoun categories, and its levels according to The .to what is being referred to	to understand	٢	the second

		meaning of the relative pronoun, its types, its verbal and semantic rules, its need for a relative clause, and the rules of the relative clause			
classroom activity	Cooperative learning	The meaning of what is added to a definite noun, what can be defined and what cannot be defined Applying what the student has learned to selected texts from authentic books on jurisprudence principles, and literature and its Arabic	Understanding Comprehension	۲	the third
Reports		-----	Monthly test	۲	Fourth
Course evaluation					
daily is distributed according to the tasks assigned to the student, such as ۱••The grade out of preparation, daily, oral, monthly, and written exams, reports, etc					
Learning and teaching resources					
Ithaf –Ibn Aqil –Grammar and Morphology Taraf-al In morphology		(Required textbooks (methodology, if applicable			
Comprehensive Collection of The -Arabic Lessons by Mustafa al .Ghalayini The refined grammar of Dr. .Muhammad Eid		(Main references (sources			
		Recommended supporting books and (...references (scientific journals, reports			
		Electronic references, websites			



stage courses Second

:Course Name . ١	
(Islamic doctrine (second stage	
: Course code . ٢	
RDO116	
. Annual course : Term/Year . ٣	
annual	
: Date this description was prepared . ٤	
. AD ٢٠٢٥/١٠/١	
.attendance formats: Classroom lectures Available . ٥	
My presence	
:Total study hours / Total number of units . ٦	
units ١٢٠hours, ٦٠Number of hours:	
: (Name of the course coordinator (if there is more than one, please state . ٧	
Ibrahim Wissam Fakhri .Name: M :email address A'a ibrahimwisam5@imamaladham.edu.iq	
1. objectives Course	
Defining the subject matter of the unseen, establishing faith in matters of the unseen, explaining the issues of understanding the afterlife, and developing the skill of texts and reasoning from them while linking them to .based and behavioral effects–faith	Objectives Course
2. Teaching and learning strategies	
Adopting the project and discussion method, while developing doctrinal texts the skill of analyzing and understanding	strategy

according to the scientific method to reach correct results
 .through reasoning and deduction

3. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily and monthly test	Lecture and presentation	Defining the creed linguistically and technically, and explaining its importance.	Defining creed linguistically and terminologically, and the importance of creed	٢	September ٢
Daily and monthly test	Lecture and presentation	Islamic doctrine	A statement of the approved sources of Islamic doctrine .	٢	September ٣
Daily and monthly test	Lecture and presentation	The state of Islamic belief during the time of the Prophet, peace and blessings be upon him	Understanding the state of faith during the Prophetic era.	٢	September ٤
Daily and monthly test	Lecture and presentation	The Holy Quran's approach to presenting doctrine	Clarifying the Quran's approach to presenting matters of faith.	٢	١ October
Daily and monthly test	Lecture and presentation	Evidence of the Day of Judgment	Reasoning about the Day of Judgment and explaining the evidence of	٢	٢ October

		and the Evidence of Possibility	possibility.		
Daily and monthly test	Lecture and presentation	Spiritual quest and cosmic necessity	A statement of the innate and universal need for faith.	۲	۳ October
Daily and monthly test	Lecture and presentation	The ultimate goal of belief the Day of in Judgment	Explaining the wisdom behind believing in the Day of Judgment	۲	۴ October
Daily and monthly test	Lecture and presentation	The Day of Judgment in Islam	A statement of the concept of the Day of Judgment in Islam.	۲	November ۱
Daily and monthly test	Lecture and presentation	The afterlife and the cessation of work by death	Clarifying the reality of the afterlife and the cessation of work upon death	۲	November ۲
Daily and monthly test	Lecture and presentation	follows What the dead	A statement of what happens to the deceased after his death.	۲	November ۳
Daily and monthly test	Lecture and presentation	The prohibition	A statement of the Islamic legal ruling on wishing for	۲	November ۴

		against wishing for death	death.		
Daily and monthly test	Lecture and presentation	Definition of the intermediate realm (Barzakh)) and its proofs	Definition of the intermediate realm (Barzakh) and mention of its proofs.	٢	December ١
Daily and monthly test	Lecture and presentation	The grave is the first abode of the .afterlife	A statement that the grave is the first abode of the afterlife.	٢	December ٢
Daily and monthly test	Lecture and presentation	The concept of resurrection and its proofs	Clarifying the concept of resurrection and its proofs.	٢	December ٣
Daily and monthly test	Lecture and presentation	Disagreement regarding the proof of resurrection	Identifying the disagreement regarding the proof of resurrection.	٢	December ٤
Daily and monthly test	Lecture and presentation	How to be resurrected	A statement on how resurrection occurs according to the Sunnis.	٢	١ January
Daily and monthly test	Lecture and presentation	Clock concept	Defining the clock and explaining its true nature.	٢	١ January
Daily and	Lecture and	Names of the	Identifying the	٢	٢ January

monthly test	presentation	Hour	names of the clock in the texts		
Daily and monthly test	Lecture and presentation	There is no doubt about hour the	A statement that the Hour is a certainty, without a doubt.	۲	۳ January
Daily and monthly test	Lecture and presentation	Signs of the Hour	Recognizing the signs and portents of the Hour.	۲	۴ January
				Second month test	۱ February

				holiday Spring	٢ February
				holiday Spring	٢ February
Daily and monthly test	Lecture and presentation	the pictures	A statement about the blowing of the trumpet and its proofs.	٢	٤ February
Daily and monthly test	Lecture and presentation	The gathering	An explanation of the gathering and its conditions.		١ March
Daily and monthly test	Lecture and presentation	Display and calculation	A statement of the presentation and reckoning on the Day of Resurrection.		٢ March
Daily and monthly test	and Lecture meeting	scale The	Explanation of the balance and its conditions.		March ٣
Daily and monthly test	Lecture and presentation	Basin	Identifying the pelvis and its characteristics.		٤ March
Daily and monthly test	Lecture and presentation	The path	A description of the path and the conditions of crossing it.		١ April
Daily and monthly test	Lecture and presentation	fire	An explanation of the torment of Hell and its conditions.		٢ April
Daily and monthly test	and Lecture meeting	heaven	A description of the bliss of Paradise and its attributes.		٣ April
			Fourth month test		١ May

4. Learning outcomes

:Knowledge and understanding .\

Knowledge of the issues of the unseen: The student will be able to explain the concept of the unseen and its most important topics, such as: the signs of the

Hour, the conditions of the intermediate state, the resurrection, the gathering, Paradise, and Hell, the reckoning, Paradise

Understanding the evidence of doctrine: The student understands the legal evidence from the Holy Qur'an and the Prophetic Sunnah related to matters of faith, and understands its implications according to the methodology of Ahlus Sunnah wa Jama'ah

:Mental skills .٢

Analysis of doctrinal issues: The student is able to analyze matters of religious knowledge and explain the wisdom behind them, and to distinguish between correct belief and doctrinal deviations

student can discuss the doubts raised about Reasoning and discussion: The matters of the unseen and respond to them with correct textual and rational evidence

:Practical skills .٣

Applying the scientific method in doctrine: The student is able to extract and link it to various matters of doctrine evidence from religious texts

Linking belief to behavior: The student applies the implications of faith in the afterlife in his practical behavior and daily life

:Research skills .٤

ability to refer to the **Researching doctrinal sources:** The student acquires the approved sources in Islamic doctrine and to analyze texts related to matters of faith

Preparing doctrinal studies: The student is able to prepare scientific research or writing to the reports that address and analyze the topics of audiology according

.scientific method

:Personal and general skills .o

**learning: The student demonstrates the ability to pursue learning in the –Self
.field of doctrine through various scientific sources**

**o present doctrinal Scientific communication: The student acquires the ability t
.issues and the results of his research clearly in writing and discussion**

**Strengthening certainty and scientific discipline: The student adheres to the
correct approach in receiving matters of doctrine, while consolidating certainty
.ut matters of the unseen as mentioned in the religious textsabo**

**These outcomes aim to prepare the student to be proficient in matters of Islamic
doctrine, capable of understanding, analyzing, and reasoning, while linking
.and behavioral reality based–doctrinal knowledge to faith**

Teaching and learning methods

- Theoretical lectures: Presenting the topics of Islamic doctrine (the unseen) in a systematic scientific manner, with an explanation of the legal evidence and a .scholars discussion of the statements of
- Practical lessons: Training students to analyze legal texts related to matters of hearing, extract evidence from them, and discuss them interactively within the .classroom
- Continuous assessments: Conducting oral and written tests and interim ssments to measure the extent of students’ understanding of doctrinal concepts asse .and their ability to reason and analyze

Assessment methods

Daily tests

Monthly tests

Course evaluation

to the student, is distributed according to the tasks assigned ١٠. The grade out of .such as daily preparation and daily exams .based...etc–Oral, monthly, written, and report marks ٣. Monthly exam: -١ Conducting short research projects to be discussed in class, along with daily -٢ (marks ١٠)preparation marks ٦. Final exam: - ٣

Learning and teaching resources	
Islamic doctrine and its schools of thought: .Douri–Dr. Qahtan Al	Required textbooks (methodology, if (applicable
	(Main references (sources
	Recommended supporting books and ,references (scientific journals (...reports

Course Description

9. Course Name
Jurisprudence of the Prophet's Biography Civil Covenant / Second Phase
10.Course code
RPRO117
11.Semester/Year
annual
12.Date this description was prepared
٢٠٢٥/١٠/١

13. Available forms of attendance**My presence****14. (Number of study hours (total) / Number of units (total****units ٦٤ hours / ٣٢****15. Name of the course coordinator (if there is more than one, please mention
. (it**

Tayseer Hussein Mohammed : Name - ١
:email A'a - Altaeserhuseen@imamaladham.edu.iq
Rabab Dhiab Abd : Name - ٢
:tends A The letter rabab.thiab@imamaladham.edu.iq

16. objectives Course

To provide students with sufficient experience - ١
 regarding the importance of biography
 Teaching students the biography of the Prophet - ٢
 (peace and blessings be upon him) and the lessons and)
 .wisdom it contains
 Preparing a generation armed with Islamic - ٣
 educational values
 role models in the student's Instilling the concept of - ٤
 personality through studying the biography of the
 .(Prophet (peace and blessings be upon him

Course objectives**17. Teaching and learning strategies**

Knowledge and understanding -A
Enabling the student to understand the methodology of - ١ A
revelation
Learning about the miracles of the Prophet (peace and - ٢ A
blessings be upon him) and their signs leads to increased faith
and certainty in the heart of the Muslim.
Understanding how the Prophet (peace and blessings be - ٣ A
upon him) applied the rulings of the Holy Quran and the noble
Prophetic traditions through his practical example.

strategy

skills specific-b) Subject

**Learning and reflection; for the lessons that a Muslim – ١B
 ngs be upon takes from the life of the Prophet (peace and blessi
 him) illuminate the path for the seeker and lead him to safety.
 Knowing the guidance of the Prophet (peace and blessings - ٢B
 be upon him) in all his affairs, such as food, drink, sleep,
 such as ,marriage, and his circumstances in various situations
 settling down, traveling, and others.
 may -To have a comprehensive knowledge of the Prophet -٣B
 such as getting to know -God bless him and grant him peace
 his lineage, his birth, his upbringing, his method of calling to
 Islam, and so on.
 statement of the Prophet’s characteristics and attributes A -٤B
 found not that are -may God bless him and grant him peace -
 in the biography of anyone else.**

18. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Lecture + Discussion	– Welcome Course Introduction		١	September ١
Classroom performance and exams	Lecture + Discussion	The foundations of the new society		١	September ٢
Classroom performance	Lecture + Discussion	The Battle of Badr		١	١ October

and exams					
Classroom performance and exams	Lecture + Discussion	The Banu Qaynuqa and the first Jewish betrayal of the Muslims		١	٢ October
Classroom performance and exams	Lecture + Discussion	Battle of Uhud		١	November ١
Classroom performance and exams	Lecture + Discussion	The Day of Raji', the -Al Battle of Dhat 'Riqā-Al		٢	November ٢
Classroom performance and exams	Lecture + Discussion	The Battle of – the Trench The Conquest		١	November ٣
Classroom performance and exams	Lecture + Discussion		First month test	١	November ٤
Classroom performance and exams	Lecture + Discussion	The Treaty of Hdaybiyyah, the Pledge of Ridwan		١	December ١
Classroom performance and exams	Lecture + Discussion	The Battle of Khaybar		١	December ٢
Classroom performance and exams	Lecture + Discussion		Second month test	١	December ٣
			year -Mid break	١	January
Classroom performance and exams	Lecture + Discussion	Saraya to the tribes		١	١ February
Classroom performance and exams	Lecture + Discussion	Letters to the Kings		١	٢ February
Classroom	Lecture +	-Umrah al		١	٣ February

performance and exams	Discussion	Qada			
Classroom performance and exams	Lecture + Discussion	Battle of Mu'tah		١	١ March
Classroom performance and exams	Lecture + Discussion	Conquest of Mecca		١	٢ March
Classroom performance and exams	Lecture + Discussion	Battle of Hunayn		١	٣ March
Classroom performance and exams	Lecture + Discussion	The Battle of Tabuk		١	٤ March
Classroom performance and exams	+ Lecture Discussion		Third month test	١	٥ March
Classroom performance and exams	Lecture + Discussion	Abu Bakr led the people in the – Hajj Farewell Pilgrimage		١	١ April
Classroom performance and exams	Lecture + Discussion	The Prophet's a – complaint conclusion regarding some of his attributes		١	٢ April
Classroom performance and exams	Lecture + Discussion	The Messenger of God and the agony of death		١	٣ April
Classroom performance and exams	Lecture + Discussion		Fourth month test	١	٤ April

19. evaluation Course

is distributed according to the tasks assigned to the student, such ١٠٠ The grade out of

.as daily preparation, daily, oral, monthly, and written exams, reports, etc
marks ٣٠ Monthly exam: - ١
discussed in class, along with daily Conducting short research projects to be -٢
(marks ١٠)preparation
marks ٦٠ Final exam: -٣

20. Learning and teaching resources

Jurisprudence of the Prophet's Biography	Required textbooks (methodology, (if applicable
	(Main references (sources
The Biography of the Prophet by Ibn -١ Hisham The authenticity of the hadith and the -٢ beautiful lessons from the biography of the best of mankind The Jurisprudence of the Prophet's -٣ Ghazali-Biography by Muhammad al	supporting books Recommended and references (scientific journals, (...reports
There are many different websites .specializing in this field	Electronic references, websites

Course description template

1. Course Name
Phase Two / The Right to Freedom in the World
2. code Course

3. Year /Semester	
annual	
4. description was prepared Date this	
٢٠٢٥/١٠/١	
5. forms of attendance Available	
My presence	
6. (Number of study hours (total) / Number of units (total	
hours ٣٠	
7. if there is more than one, please) Name of the course coordinator	
.(mention it	
Dr. Khalil Saleh Mahmoud :Name	
:tends A The letterkhalil.saleh.mahmoud@imamaladham.edu.iq	
8. objectives Course	
<ul style="list-style-type: none"> - ١ The article aims to emphasize the necessity of informing every pers .of their full freedom and rights -٢ necessity of considering human dignity as a fundamental criterion .in the existence of this world -٣ Clarifying the vocabulary of freedom in its correct forms and how to u .it -٤ Clarifying all the rights that the Islamic religion has guaranteed to .people 	Course objectives
9. Teaching and learning strategies	
<ul style="list-style-type: none"> -١ The lecture (delivery) method - ٢ The method of dialogue and discussion - ٣ research and conclusion –Cooperative learning 	strategy

Course Structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Welcome + Course Introduction		۲	September ۲ ^r
Classroom performance and exams	Standard method	The basis of freedom and its connection with equality		۲	September ۳ ^r
Classroom performance and exams	Standard method	The meaning of freedom, its history, and the relativity of freedom		۲	September ۴ ^r
Classroom performance and exams	Standard method	Protecting freedom and human rights		۲	۱ October
Classroom performance and exams	Standard method	Regulations governing the exercise of freedom + legal and religious guarantees of freedom		۲	۲ October
Classroom performance and exams	Standard method	Types of freedoms and their characteristics		۲	۳ October
Classroom performance and exams		Characteristics and nature of freedom in the world and in Islam		۲	۴ October
Classroom performance and exams	Standard method		Test of the month the first	۲	November ۱ ^r
Classroom performance and exams	Standard method	Examples of the exercise of freedom in Islam		۲	November ۲ ^r
Classroom performance and exams	Standard method	The nature of freedoms in Islam		۲	November ۳ ^r
Classroom performance and exams	Standard method	Types of personal freedoms in Islam		۲	November ۴ ^r
Classroom	Standard	The implications of		۲	December

performance and exams	method	recognizing personal freedom in Islam			١r
Classroom performance and exams	Standard method	Reasons for the permissibility of slavery at the beginning of Islam		٢	Decembe ٢r
Classroom performance and exams	Standard method	Methods of eliminating slavery in Islam		٢	Decembe ٣r
Classroom performance and exams	Standard method	Political freedom		٢	Decembe ٤r
Classroom performance and exams	Standard method	Manifestations and types of political freedom		٢	January ١
			Test of the month the second	٢	January ٢
Classroom performance and exams	Standard method	Restrictions on political freedom		٢	January ٣
Classroom performance and exams	Standard method	Controls and limitations on freedom of opinion		٢	January ٤
Classroom performance and exams	Standard method	The advantages of the right to freedom from an Islamic perspective		٢	February ١
				holiday Spring	February ٢
				holiday Spring	February ٣
Classroom performance and exams	Standard method	The right to oppose and form political parties		٢	February ٤
Classroom performance and exams	Standard method	The reality of religious freedom in Islamic history		٢	١ March
			Test of the month the third	٢	٢ March
Classroom performance and exams	Standard method	Three problems in freedom of religion and dissent		٢	٣ March
Classroom performance and	Standard method	Freedom of political participation		٢	٤ March

exams					
Classroom performance and exams	Standard method	Definition of Shura		٢	١ April
Classroom performance and exams	Standard method	Islam and political tyranny		٢	٢ April
Classroom performance and exams	Standard method	The rule of some public or private freedoms		٢	٢ April
Classroom performance and exams	Standard method	Environmental protection in Islamic law		٢	٤ April
			Test of the month Fourth	٢	١ May

10. Final exams Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral monthly, and written exams, reports, etc .

marks ٣٠ :Monthly exam -١

١٠)along with daily preparation ,Conducting short research projects to be discussed in class -٢ (marks

marks ٦٠ Final exam: -٣

11. Learning and teaching resources

Zuhayli-by Dr. Wahba al The Right to Freedom in the World	(methodology, if applicable) Required textbooks
The book "Human Rights in Arab Thought" by Salma Jayyusi .١ A book of selected texts for the Arab Center for Research and Studies Humanistic The book "Religion and Freedom of Expression" by Rajab Saad Taha	(Main references (sources
.There are many different websites specializing in this field	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course description template

1. Course Name
A Gift to the Mind in the Science of Morphology
2. code Course
3. Year /Semester

annual	
4. description was prepared Date this	
٢٠٢٥/١٠/١	
5. forms of attendance Available	
My presence	
6. (Number of units (total / (Number of study hours (total	
units ٦٠ hours / ١٥	
7. if there is more than one, please) Name of the course coordinator (mention it	
:Email A'i -Name: Abdul Qader Mahdi Mahmoud abdalqadeer.mahdy@imamaladham.edu.iq	
8. objectives Course	
Understanding word structure and patterns, and the ability to der and inflect, helps in expanding one's language skills, understanding flexibility, distinguishing meanings through forms, and correcti .pronunciation and writing	Course objectives
9. learning strategies Teaching and	
and discussion explanation Method of - ١ delivery Method of - ٢ Method of reaction- ٣	strategy

Course Structure \ .

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Course – Welcome Introduction		1	September
Classroom performance and exams	Standard method	Abstract and more		1	September
Classroom performance and exams	Standard method	Abstract quadrilateral weights		1	September
Classroom performance and exams	Standard method	The invariable and the derived		1	October 1
Classroom performance and exams	Standard method	Sources of trilateral verbs		1	October 2
Classroom and performance exams	Standard method	letter -Sources of five verbs		1	October 3
		Source of the Authority		1	October 4
Classroom performance and exams	Standard method	active participle		1	November 1
Classroom performance and exams	Standard method	Exaggeration forms		1	November 2
Classroom	Standard	participle		1	November

performance and exams	method				٣er
Classroom performance and exams	Standard method	The adjective resembling the active participle		١	Novemb ٤er
Classroom performance and exams	Standard method	Uses of the forms fa'īl and fa'ūl		١	Decembe ١r
Classroom performance and exams	Standard method	superlative		١	Decembe ٢r
Classroom performance and exams	Standard method	His verbal states		١	Decembe ٣r
Classroom and performance exams	Standard method	review		١	Decembe ٤r
Classroom performance and exams	Standard method	Chapter test		١	١January
Classroom performance and exams	Standard method	a test		١	٢January
Classroom performance and exams	Standard method			holiday	٣January
Classroom performance and exams	Standard method			holiday	٤January
		Names of time and place		١	February ١
		Name of the machine		١	February ٢
		The defective and the incomplete		١	February ٣

Classroom performance and exams	Standard method	Broken plural		१	February ३
Classroom performance and exams	Standard method	Weights of plurals of abundance		१	१ March
		Weights of plurals of abundance		१	२ March
Classroom performance and exams	Standard method	(१)Diminution		१	२ March
Classroom performance and exams	Standard method	(१)Lineage		१	३ March
Classroom performance and exams	Standard method	Attribution to the lengthened		१	१ April
Classroom performance and exams	Standard method	Elision by quiescence		१	२ April
Classroom performance and exams	Standard method	Elision Substitutes		१	२ April
Classroom performance and exams	Standard method	Replacing the nun and waw with the mim Examples of auditory substitution		१	३ April
		Chapter test		१	१ May

10. Course evaluation

tasks assigned to the student, such as daily preparation and semester according to the १०० The grade is distributed out of .exams
 २० Monthly exam - १
 - २
 marks १० Final exam: - २

11. Learning and teaching resources

A Gift to the Mind in the Science of Morphology

(Required textbooks (methodology, if applicable

	(Main references (sources
.There are many different websites specializing in this field	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

description template Course

1. Course Name

Phase Two / Educational Measurement and Evaluation

2. code Course

EAME305

3. Year /Semester

annual

4. description was prepared Date this

٢٠٢٥/١٠/١

5. forms of attendance Available

My presence

6. (Number of units (total / (Number of study hours (total

hours ٦٠

7. if there is more than one, please) Name of the course coordinator
(mention it

Name: Dr. Khalil Saleh Mahmoud

:tends A The letterkhalil.saleh.mahmoud@imamaladham.edu.iq

8. objectives Course

- ١ .Defining the concept of measurement and its types
- ٢ Clarifying the most important difficulties facing the measurement process in education
- ٣ of Clarifying the purposes educational assessment, and mentioning its most important goals and functions
- ٤ Identifying the types of tests, their advantages and disadvantages
- ٥ Getting acquainted with modern trends in the field of educational evaluation
- ٦ Designing models for achievement tests of all types so that they meet the conditions of a good test

Course objectives

9. Teaching and learning strategies

- ١ The lecture (delivery) method
- ٢ The method of dialogue and discussion
- ٣ research and conclusion –Cooperative learning

strategy

Course Structure 1.

Evaluation Method	Learning method	topic name Unit or	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	The concept of measurement, its history, objectives, foundations, and importance		2	September
Classroom performance and exams	Standard method	Measurement levels		2	September
Classroom performance and exams	Standard method	Measuring instruments		2	September
Classroom performance and exams	Standard method	Individual differences		2	October 1
Classroom performance and exams	Standard method	The role of assessment in the educational process		2	October 2
Classroom performance and exams	Standard method	Calendar functions and characteristics		2	October 3
Classroom performance and exams		Classroom assessment methods and tools		2	October 4
Classroom performance and	Standard method		of Test the	2	November

exams			month the first		
Classroom performance and exams	Standard method	Formative assessment		۲	Novemb ۲er
Classroom performance and exams	Standard method	Educational goals and their measurement		۲	Novemb ۲er
Classroom performance and exams	Standard method	Types of tests and requirements for a good test		۲	Novemb ۳er
Classroom performance and exams	Standard method	Psychological measurement tools validity and) (standards – reliability		۲	Decembe ۱r
Classroom performance and exams	Standard method	and how to design the test		۲	Decembe ۲r
Classroom performance and exams	Standard method	Intelligence, mental retardation, and academic underachievement		۲	Decembe ۳r
Classroom performance and exams	Standard method	Tests and their types		۲	Decembe ۳r
Classroom performance and exams	Standard method	Multiple choice		۲	۱January
			Test of the month the second	۲	۲January

Classroom performance and exams	Standard method	Matching		५	५January
Classroom performance and exams	Standard method	– Right and Wrong Completion		५	६January
Classroom performance and exams	Standard method	Constructing and correcting questions		५	February १
				holiday Spring	February ५
				holiday Spring	February ५
Classroom performance and exams	Standard method	Test validity: Content Structure –		५	February ६
Classroom performance and exams	Standard method	Test reliability: Equivalence and consistency		५	१March
			Test of the month the third	५	५March
Classroom performance and exams	Standard method	methods Statistical for measuring reliability		५	५March
Classroom performance and exams	Standard method	Intelligence scales: The most popular intelligence tests		५	६March
Classroom performance and exams	Standard method	Aptitude scales: Factors that influence aptitude		५	१April
Classroom	Standard	Statistical analysis		५	५April

performance and exams	method	program: variables			
Classroom performance and exams	Standard method	Data display methods		٢	٢ April
Classroom performance and exams	Standard method	Review and test		٢	٤ April
			Test of the month Fourth	٢	١ May

10. Final exams Course evaluation

preparation, daily, oral, is distributed according to the tasks assigned to the student, such as daily ... The grade out of monthly, and written exams, reports, etc

marks ٣٠ :Monthly exam -١

(marks ١٠) along with daily preparation ,Conducting short research projects to be discussed in class -٢

marks ٦٠ Final exam: -٣

11. Learning and teaching resources

Dr. Nouri Abbas by Educational Measurement and Evaluation Alwani-Al	(Required textbooks (methodology, if applicable
The book "Educational and Psychological Measurement and Din Alam-Evaluation" by Saleh Al evaluation in the teaching process Measurement and -٢ By Ahmed Suleiman Awda Mahdawi-Measurement and Evaluation by Adnan Mahmoud Al -٢	(Main references (sources
.There are many different websites specializing in this field	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

21.Course Name
Islamic thought
22.Course code
RCIT121
23.Semester/Year
Annual ٢٠٢٦ – ٢٠٢٥
24.Date this description was prepared
٢٠٢٥/١٠/١
25.Available forms of attendance
presence My
26.(Number of study hours (total) / Number of units (total
units ٦٠ hours, ٣٠
27.Name of the course coordinator (if there is more than one, please mention

.(it

Prof. Dr. Hudhaifa Aboud Mahdi :Name - ١
:email address A'a -Alhuthaifaab@imamaladham.edu.iq

28. objectives Course

- Understanding the concept of Islamic thought and its sources.
- Strengthening Islamic identity and values.
- Developing critical thinking towards contemporary issues.
- Establishing a culture of dialogue and moderation.

Course objectives

29. Teaching and learning strategies

- Interactive lecture.
- Discussion and dialogue.
- Collaborative learning.
- .Analysis of texts and cases

strategy

30. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Presentation and participation	Thought and mind	The student should be able to define the concept of Islamic thought and its sources.	٢	٢٠٢٥/٩/٢١
Classroom performance and exams	Presentation and participation	Characteristics of ١Islamic Thought	The student should be the able to identify of characteristics Islamic thought.	٢	٢٠٢٥/٩/٢٨
Classroom performance and exams	Presentation and participation	Characteristics of ٢Islamic Thought	The student should be the able to identify of characteristics Islamic thought.	٢	٢٠٢٥/١٠/٥
Classroom performance and exams	Presentation and participation	Factors influencing the formation of ١Islamic thought	To analyze contemporary intellectual issues in light of Islamic legal principles.	٢	٢٠٢٥/١٠/١٢
Classroom performance and exams	Presentation and participation	Factors influencing the formation of ٢Islamic thought	To analyze contemporary intellectual issues in light of Islamic legal principles.	٢	٢٠٢٥/١٠/١٩

Classroom performance exams and	Presentation and participation	The most prominent challenges facing ʿIslamic thought	To analyze contemporary intellectual issues in light of Islamic legal principles.	۲	۲۰۲۵/۱۰/۲۶
Classroom performance and exams	Presentation and participation	The most prominent challenges facing ʿIslamic thought	To analyze contemporary intellectual issues in light of Islamic legal principles.	۲	۲۰۲۵/۱۱/۲
Classroom performance and exams	Presentation and participation	Pluralism in Islamic ʿThought	To analyze contemporary intellectual issues in light of Islamic legal principles.	۲	۲۰۲۵/۱۱/۹
Classroom performance and exams	Presentation and participation	Pluralism in Islamic ʿThought	To analyze contemporary intellectual issues in light of Islamic legal principles.	۲	۲۰۲۵/۱۱/۱۶
Classroom performance and exams	Presentation and participation	Trends of transformation in the ʿIslamic movement	To analyze contemporary intellectual issues in light of Islamic legal principles.	۲	۲۰۲۵/۱۱/۲۳
Classroom performance and exams	Presentation and participation	Trends of transformation in the ʿIslamic movement	To analyze contemporary intellectual issues in light of Islamic legal principles.	۲	۲۰۲۵/۱۱/۳۰
Classroom performance and exams	Presentation and participation	ʿWorld Iron System	To employ the principles of Islamic building a thought in balanced scientific position	۲	۲۰۲۵/۱۲/۷
Classroom performance and exams	Presentation and participation	ʿIron System	To employ the principles of Islamic thought in building a balanced scientific position	۲	۲۰۲۵/۱۲/۱۴
Classroom performance and exams	Presentation and participation	Transformations of ʿIslamic Thought	To employ the principles of Islamic thought in building a balanced scientific position	۲	۲۰۲۵/۱۲/۲۱
Classroom performance and exams	Presentation and participation	review	To employ the principles of Islamic thought in building a balanced scientific position	۲	۲۰۲۵/۱۲/۲۸
Classroom performance and exams	Presentation and participation	Transformations of ʿIslamic Thought	To distinguish between its main schools and trends.	۲	۲۰۲۶/۲/۱
Classroom performance and exams	Presentation and participation	Malik bin Nabi	To distinguish between its main schools and trends.	۲	۲۰۲۶/۲/۸
Classroom performance and exams	Presentation and participation	Jurisprudence of Consensus	To distinguish between its main schools and trends.	۲	۲۰۲۶/۲/۱۵
Classroom	Presentation	Islamic thought in the third millennium	To distinguish between its main schools and	۲	۲۰۲۶/۲/۲۲

performance and exams	and participation		trends.		
Classroom performance and exams	Presentation and participation	Ethical doctrines	To distinguish between its main schools and trends.	۲	۲۰۲۶/۳/۱
Classroom performance and exams	Presentation and participation	Types of morals	To distinguish between its main schools and trends.	۲	۲۰۲۶/۳/۸
Classroom performance and exams	Presentation and participation	Farabi -Al	To distinguish between its main schools and trends.	۲	۲۰۲۶/۳/۱۵
Classroom performance and exams	Presentation and participation	Ethics in the school of Kalam (Islamic theology)	To distinguish between its main schools and trends.	۲	۲۰۲۶/۳/۲۲
Classroom performance and exams	Presentation and participation	Good and bad	To employ the principles of Islamic thought in building a balanced scientific position	۲	۲۰۲۶/۳/۲۹
Classroom performance and exams	Presentation and participation	Ash'arites	To employ the principles of Islamic thought in building a balanced scientific position	۲	۲۰۲۴/۳/۲۴
Classroom performance and exams	Presentation and participation	Ethics in Sufism	To employ the principles of Islamic thought in building a balanced scientific position	۲	۲۰۲۴/۳/۳۱
Classroom performance and exams	Presentation and participation	Sufi Philosophy of Ethics	To employ the principles of Islamic thought in building a balanced scientific position	۲	۲۰۲۶/۴/۵
Classroom performance and exams	Presentation and participation	Maqamat	To employ the principles of Islamic thought in building a balanced scientific position	۲	۲۰۲۶/۴/۱۲
Classroom performance and exams	Presentation and participation	The relationship between oneself and others	To employ the principles of Islamic thought in building a balanced scientific position	۲	۲۰۲۶/۴/۱۹
Classroom performance and exams	Presentation and participation	altruism	To employ the principles of Islamic thought in building a balanced scientific position	۲	۲۰۲۶/۴/۲۶
Classroom performance and exams	Presentation and participation	Conclusion	-	۲	۲۰۲۶/۵/۳
Classroom performance and exams	Presentation and participation	review	-	۲	۲۰۲۶/۵/۱۰

31. Course evaluation

according to the following ,١٠٠ The grade is distributed out of .tests

- .٢٠ First semester exam out of
- ٢٠ Second semester exam out of
- .٦٠ The final exam is out of

32. Learning and teaching resources

<p>Studies in Islamic Thought by Dr. Tikriti-Muhammad Hadi al</p>	<p>Required textbooks (methodology, (if applicable</p>
<p>1. Dr. Renewing Islamic Thought by Mohsen Abdel Hamid 2. Highlights on Islamic Thought by Dr. Hudhaifa Aboud and Dr. Hussein Abdul 3. Islamic Thought: Origins and Kilani-Raad Al –Development</p>	<p>(Main references (sources</p>
<p>ewed academic revi-Websites and peer journals. Journal of Contemporary Islamic Thought</p>	<p>Recommended supporting books and references (scientific journals, (...reports</p>
<p>https://citj.org/index.php/citj https://jistr.misd.tech/?lang=ar</p>	<p>Electronic references, websites</p>

Course Description

33.Course Name	
document prepared by the college professors A	
34.Course code	
35.Semester/Year	
٢٠٢٦-٢٠٢٥	
36.Date this description was prepared	
٢٠٢٥-١٠-١	
37.Available forms of attendance	
In-person + instruction Integrated	
38.(Number of study hours (total) / Number of units (total	
units † hour + †	
39.Name of the course coordinator (if there is more than one, please mention .(it	
Abbas Hamid Ahmed :Name -† :tends A The letter	
40. objectives Course	
<ul style="list-style-type: none"> • Developing students' skills in preparing and processing documents usingMicrosoft Word. • Enabling students to design professional presentations usingMicrosoft PowerPoint. • Introducing students to the basic concepts of artificial tions in practical lifeintelligence and its applica. • Enhancing the ability to employ modern technology in 	Course objectives

- | | |
|--|--|
| <p>study and scientific research.</p> <ul style="list-style-type: none"> • Developing students' digital presentation and . communication skills | |
|--|--|

<p>41. Teaching and learning strategies</p>	
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<p>Lecture Interactive Learning Cooperative game Roles (Role Play) discussion and dialogue Use means auditory visual Duties and training The classroom</p>	<p>strategy</p>
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<p>42. Course structure</p>	
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Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom -performance practical exams	The -presentation laboratory	Welcome + Computer Introduction	۲	۱ October
Classroom -performance practical exams	The -presentation laboratory	Introduction to Office	۲	۲ October
Classroom -performance practical exams	The -presentation laboratory	Application concept	۲	۳ October
Classroom -performance practical exams	The -presentation laboratory	Run the application	۲	۴ October
Classroom -performance practical exams		tabs	۲	۱ November
Classroom -performance practical exams	The -presentation laboratory	Home tab	۲	۲ November
Classroom -performance practical exams	The -presentation laboratory	Insert tab	۲	۳ November
Classroom -performance practical exams	The -presentation laboratory	References tab	۲	۴ November
Classroom -performance	The -presentation	Review tab	۲	۱ December

practical exams	laboratory			
Classroom –performance practical exams	The –presentation laboratory	View tab	۲	۲ December
Classroom – performance practical exams	The –presentation laboratory	Dealing with the application	۲	۳ December
Classroom –performance practical exams	The –presentation laboratory	Create a new document	۲	۴ December
Classroom –performance practical exams	The –presentation laboratory	Change document name	۲	۱ January
Classroom –performance practical exams	The –presentation laboratory	Save document	۲	۲ January
Classroom –performance practical exams	The –presentation laboratory	Inserting text into the document	۲	۳ January
Classroom –performance practical exams	The –presentation laboratory	Document display methods	۲	۴ January
Classroom –performance practical exams	The –presentation laboratory	Adjusting the zoom level	۲	۱ February
Classroom –performance practical exams	The –presentation laboratory	Text replacement	۲	۲ February

Classroom -performance practical exams	The -presentation laboratory	Text transfer	ϒ	ϒFebruary
Classroom -performance practical exams	The -presentation laboratory	Delete text and undo	ϒ	εFebruary
Classroom -performance practical exams	The -presentation laboratory	Text formatting + symbol insertion	ϒ	ϑMarch
Classroom -performance practical exams	The -presentation laboratory	Digital menus + borders and frames	ϒ	ϒMarch
Classroom -performance practical exams	The - presentation laboratory	Tables + Inserting Rows and Columns	ϒ	ϒMarch
Classroom -performance practical exams	The -presentation laboratory	Delete rows and columns	ϒ	εMarch
Classroom -performance practical exams	The -presentation laboratory	Table format	ϒ	ϑApril
Classroom -performance practical exams	The -presentation laboratory	Introduction to PowerPoint presentation software	ϒ	ϒ April
Classroom - performance practical exams	The -presentation laboratory	Formatting slides and adding animations and transitions to them	ϒ	ϒApril
Classroom	The	Internet + Internet	ϒ	εApril

-performance practical exams	-presentation laboratory	browsers and search engines		
Classroom -performance practical exams	The -presentation laboratory	Keyboard shortcuts	۲	۱ May
Classroom -performance practical exams	The -presentation laboratory	is artificial What ?intelligence Where do we use it? Phones, cars,) translation, apps)	۲	۲ May

43. Course evaluation

student, such as daily is distributed according to the tasks assigned to the ۱۰۰ The grade out of .preparation, daily, oral, monthly, and written exams, reports, etc

44. Learning and teaching resources

A document prepared by the college professors	Required textbooks (methodology, (if applicable
Microsoft Office 365 All-in-One For Dummies Microsoft Word Step by Step (Microsoft Press)	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course description template

1. Name Course	
Understanding the Revelation and the Realities of Interpretation	
2. code Course	
3. Year /Semester	
annual	
4. description was prepared Date this	
٢٠٢٥/١٠/١	
5. forms of attendance Available	
My presence	
6. (total) Number of study hours (total) / Number of units	
units ١٢٠ / hours ٣٠	
7. if there is more than one, please) Name of the course coordinator (.mention it	
:Name: Hussam Mohammed Jumaa Emailhussam.mohammed@imamaladham.edu.iq : Aami -Abdul Qader Mahdi Mahmoud abdalqadeer.mahdy@imamaladham.edu.iq	
8. objectives Course	
Knowledge of the principles of interpretation: Understanding the concept of interpretation, its types, and its importance in studying the Holy Qur'an. Familiarity with the sciences that assist in interpretation: such as the sciences of the Qur'an (abrogation and abrogated verses, reasons for revelation, knowing the purpose of the verse.	Course objectives
9. Teaching and learning strategies	
and discussion explanation Method of - ١ delivery Method of -٢	strategy

Course Structure \ .

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Course –Welcome Introduction		2	September
Classroom performance and exams	Standard method	God Almighty says: eht gnoma hsilooF ehT“ people will say”		2	September
Classroom performance and exams	Standard method	His saying, may He be exalted: “And if you give to those who have been given the Scripture”		2	September
Classroom performance and exams	Standard method	God Almighty says: Just as We sent) among you a (messenger		2	October 1
Classroom performance and exams	Standard method	God Almighty says: laecnoc ohw esohT“ what God has revealed”		2	October 2
Classroom performance and exams	Standard method	God Almighty says: When those who were) (followed disown them		2	October 3
		God Almighty says: ”laecnoc ohw esohT“		2	October 4
Classroom performance and	Standard method	God Almighty says: soul.” eht rof luos ehT“		2	November 1

exams					
Classroom performance and exams	Standard method	His saying, may He be exalted, "a few days"		۲	Novemb ۲er
Classroom performance and exams	Standard method	God Almighty says: rof elbissimrep si tl" you to fast on the night the fast." of		۲	Novemb ۲er
Classroom performance and exams	Standard method	God Almighty says: tuoba uoy ksa yehT" the new moons."		۲	Novemb ۳er
Classroom performance and exams	Standard method	God Almighty says: month for dercas ehT" the sacred month."		۲	Decembe ۱r
Classroom performance and exams	Standard method	God Almighty says: gniugra on si erehT" during Hajj."		۲	Decembe ۲r
Classroom performance and exams	Standard method	God Almighty says: doG rebmemer dnA" the days of..." during		۲	Decembe ۳r
Classroom performance and exams	Standard method	review		۲	Decembe ۳r
Classroom performance and exams	Standard method	Chapter test		۲	۱January
Classroom performance and exams	Standard method	a test			۲January
Classroom performance and exams	Standard method			holiday	۳January
Classroom performance and	Standard method			holiday	۳January

exams					
		His saying, may He be exalted: "Ask the Children of Israel"		٢	February ١
		God Almighty says: And it may be that you) (dislike a thing		٢	February ٢
		God Almighty says: Say, "In them is great) ("sin		٢	February ٣
Classroom performance and exams	Standard method	God Almighty says: evah yeht nehw oS" purified themselves"		٢	February ٤
Classroom performance and exams	Standard method	God Almighty says: And those who have) despaired of (menstruation		٢	١ March
		His saying, may He be exalted: "Then it is not lawful for him after that until..."		٢	٢ March
Classroom performance and exams	Standard method	God Almighty says: "A mother with her child, and no child with his child."		٢	٣ March
Classroom performance and exams	Standard method	His saying, may He be exalted: "Or you concealed it within yourselves"		٢	٤ March
Classroom performance and exams	Standard method	says: God Almighty And if you divorce) (them		٢	١ April
Classroom performance and exams	Standard method	God Almighty says: And those of you who) (die		٢	٢ April

Classroom performance and exams	Standard method	God Almighty says: Have you not seen) their those who left (?homes		٢	٣ April
Classroom performance and exams	Standard method	His saying, may He be exalted: "Have you not seen the assembly?"		٢	٤ April
		His saying, may He be exalted: "And their them" prophet said to God Almighty says: And when they went) (forth to meet Goliath		٢	١ May

10. Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation and monthly assignments. The grade out of ١٠٠

marks ١٠ :Monthly exam -١
points ٥ Daily attendance and participation: -٢
marks ٦٠ Final exam: -٣

11. Learning and teaching resources

Understanding the Revelation and the Realities of Interpretation	(Required textbooks (methodology, if applicable
Tabari-al Tafsir Zamakhshari-Al	(Main references (sources
.There are many different websites specializing in this field	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

Course Name
New Headway
Course code
EAQM102
Semester/Year
٢٠٢٦-٢٠٢٥
Date this description was prepared
٢٠٢٥-١٠-١
Available forms of attendance
In-person + instruction Integrated
(Number of study hours (total) / Number of units (total
units ٦٠ + hours ٣٠
.(Name of the course coordinator (if there is more than one, please mention it
Naseem Adnan Hamidi :Name :tends A The letternaseemadnan@imamaladham.edu.iq
objectives Course

Developing students' four skills in the English language (listening, speaking, reading, writing)).

Enhancing the ability to communicate in English in everyday situations.

Developing confidence in using language in academic and social contexts.

-Improving vocabulary and grammar to match the pre intermediate level(A2–B1).

level texts and -To enable students to understand intermediate conversations.

Course objectives

Teaching and learning strategies

Lecture Interactive
 Learning Cooperative
 game Roles (Role Play)
 discussion and dialogue
 Use means auditory visual
 Duties and training The classroom

strategy

Course structure

Course structure						
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week	
Attendance with discussion questions and daily assignments	-In person lecture	Reading and translating the passage	1 Unit	2	September 3	
=	=		English grammar rules	2	September 4	
=	=		How to connect sentences	2	1 October	
=	=		Interrogative tools	2	2 October	

=	=		Daily test	۲	۳October
=	=		Giving synonyms for words	۲	۴October
=	=		Unit II	۲	November ۱
=	=		The piece on the subject	۲	November ۲
=	=		Unit rules	۲	November ۳
=	=		How to negate	۲	November ۴
=	=		Past perfect	۲	December ۱
=	=		General review	۲	December ۲
			First semester exam	۱	۳January
=	=		Unit VI	۲	۴January
=	=		Reading the passage	۲	February ۱
=	=		Unit rules	۱	February ۲
=	=		Words indicating the past perfect tense	۱	February ۳
=	=		How to connect	۱	February ۴
=	=		Synonyms of words	۱	۱March
=	=		Interrogative tools	۱	۲March

=	=		How to negate	١	٣March
=	=		Daily test	١	٤March
=	=		Unit piece	١	١April
=	=		General review	١	٢April
=	=		Converting verbs to the third form	١	٣April
=	=		past continuous tense	٢	٤April
			٢Chapter Exam	٢	١May

Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

Learning and teaching resources

New Headway	if ,Required textbooks (methodology (applicable (Main references (sources
New Headway pre-intermediate	
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

1. Course Name
Second Stage / Rules of Tajweed
2. Course code
EATV203
3. Semester/Year

Annual course**4. Date this description was prepared**

٢٠٢٥/١٠/١

5. Available forms of attendance**Classroom lectures****6. (Number of study hours (total) / Number of units (total****90 / hours120 units****7. course coordinator (if there is more than one, please mention Name of the .(it****Ali Muhammad Saleh :Name -١****:email address A'a -Aldr.alihdoo1986@gmail.com****Name -٢****:tends A The letter****:Name -٣****:tends A The letter****8. objectives Course**

importance of reciting the Holy Quran and The .١
learning its rules

The student's mastery of the letters and their .٢
characteristics

Mastering the skill of pausing and starting when .٣
reciting the Holy Quran

es Distinguishing between the different types of paus .٤
.and their proper application in recitation

Course objectives**9. Teaching and learning strategies****The method of dialogue and discussion .١****Delivery Method .٢****Methods of communication and interaction .٣****How to use technologies and languages .٤****strategy**

10. structure Course

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance exams -	Presentation and discussion	Welcoming the students and linking the material between the two stages		3	October First1
Classroom performance exams -	Presentation and discussion	Preparing the exits and memorizing of part ١ page ٢		3	October2
Classroom performance exams -	Presentation and discussion	The exit of the throat and the throat, and the preservation .٢ of page		3	٢October
Classroom performance exams -	Presentation and discussion	Application of outputs and ٣saving page		3	٤October
Classroom performance exams -	Presentation and discussion	Tongue articulation and preservation (٤p.)		3	November ١
Classroom performance exams -	Presentation and discussion	Continuation of the tongue's		3	November ٢

		point of articulation and memorization °of page			
				3	November ۳
Classroom performance exams -	Presentation and discussion	Apply and save page		3	November ۴
Classroom performance exams -	Presentation and discussion	Introduction to the attributes and memorization, ۷page		3	December ۱
Classroom performance exams -	Presentation and discussion	Opposite adjectives, memorize ^page		3	December ۲
Classroom performance exams -	Presentation and discussion	-Non antonymous adjectives memorize) (۹page		3	December ۳
Classroom performance exams -	Presentation and discussion	Apply and save page		3	December ۴
Classroom performance exams -	Presentation and discussion	Introduction to pausing and ,resuming and memorizing ۱۱page		3	۱ January
				3	۲ January
Classroom performance exams -	Presentation and discussion	Sections of Waqf and Preservation, ۱۲p.		3	۳ January
Classroom	Presentation	Optional		3	۴ January

performance exams -	and discussion	endowment types and its Memorize) (١٣page			
Classroom performance exams -	Presentation and discussion	Review and apply the memorization ١٤on page		3	February ١
Classroom performance exams -	Presentation and discussion	How to stand correctly and memorize ١٥ page		3	February ٢
Classroom performance exams -	Presentation and discussion	Apply and ١٦save page		3	February ٣
Classroom performance exams -	Presentation and discussion	The pause according to Hafs and memorization, ١٧page		3	February ٤
Classroom performance exams -	Presentation and discussion	Apply, review, and save ١٨page		3	١ March
Classroom performance exams -	Presentation and discussion	Places where silence is obligatory and memorization is required (p. ١٩		3	٢ March
Classroom performance exams -	Presentation and discussion	Review and memorize ٢٠page		3	٣ March
Classroom performance exams -	Presentation and discussion	Tests		3	٤ March

11. Course evaluation

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12. Learning and teaching resources

Tajweed (the science of Quranic Level Two -recitation) Ghouthani-For Dr. Yahya Al	Required textbooks (methodology, (if applicable
Jazariyyah-Explanations of Al	(Main references (sources
The detailed explanation of the science Sudani-of Tajweed by Al	Recommended supporting books ,and references (scientific journals (...reports
Websites for the science of Tajweed	Electronic references, websites

Course Description

1. Course Name

Hadith sciences

Second stage

2.) \ Hadith Science :Course code RHSC118) \ Hadith Sciences (RHSC118 - RHSC119 (

3. Semester/Year

annual

4. Date this description was prepared

٢٠٢٥/١٠/١

5. Available forms of attendance

My presence

6. (Number of study hours (total) / Number of units (total

hours ٦٠

7. course coordinator (if there is more than one, please mention Name of the .(it

**Bilal Rahim Yusuf :Name - **
:email address is A's Albelalraheem170@gmail.com

8. objectives Course

<p>importance student identification Material It aims - ١ Hadith science the all so Hadith science from student Empowerment - ٢ With distinction And his exercise You need it sciences In a That's jealousy from Correct Prophetic Hadith And we died Sanda Proof statement With him So he works Accepted Hadith Knowledge - ٣ He works No Reply and reasons Return knowledge and With him</p>	<p>Course objectives</p>
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9. Teaching and learning strategies

<p>and discussion Dialogue method ١ delivery ways ٢ Interaction or Contact ways ٣</p>	<p>strategy</p>
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Lecture + Discussion	– Welcome Course Introduction		١	September ١
Classroom performance and exams	Lecture + Discussion	Hadith Jerusalem		١	September ٢
Classroom performance and exams	Lecture + Discussion	Hadith Mutawatir		١	١ October
Classroom performance and exams	Lecture + Discussion	accident Sundays And Famous the dear		١	٢ October

Classroom performance and exams	Lecture + Discussion	The stranger		١	November ١
Classroom performance and exams	Lecture + Discussion	Sections Hadith according to To It ends what The him the - document raised one-		٢	November ٢
Classroom performance and exams	Lecture + Discussion	And Detainee the severed		١	November ٣
Classroom performance and exams	Lecture + Discussion		First month test	١	November ٤
Classroom performance and exams	Lecture + Discussion	Sections from Hadith where Acceptance The reply Hadith) Acceptable authentic and good)		١	December ١
Classroom performance and exams	Lecture + Discussion	Low (Hadith) yield and its Among types Sender them)		١	December ٢
Classroom performance and exams	Lecture + Discussion		Second month test	١	December ٣
			year -Mid break	١	January
Classroom performance and exams	+ Lecture Discussion	The interrupted		١	١ February
Classroom performance and exams	Lecture + Discussion	The informant		١	٢ February
Classroom performance and exams	Lecture + Discussion	The turbulent and the inverted		١	٣ February
Classroom performance	Lecture + Discussion	And deviant denial the		١	١ March

and exams					
Classroom performance and exams	Lecture + Discussion	The abandoned		١	٢ March
Classroom performance and exams	Lecture + Discussion	the topic		١	٢ March
Classroom performance and exams	Lecture + Discussion	Sections Hadith Subscriber between -Al Correct The Hasan) weak And (narrated the caller		١	٤ March
Classroom performance and exams	Lecture + Discussion	The commentator the one and with the chain of transmission And the believers	Third month test	١	٥ March
Classroom performance and exams	Lecture + Discussion	And the High revelation, the series, and the And the Qur'an distorted		١	١ April
Classroom performance exams and	Lecture + Discussion	The runway increased and confidence		١	٢ April
Classroom performance and exams	Lecture + Discussion	And Follower the witness		١	٣ April
Classroom performance and exams	Lecture + Discussion		Fourth month test	١	٤ April

11. Course evaluation

assigned to the student, such is distributed according to the tasks ١٠٠ The grade out of .as daily preparation, daily, oral, monthly, and written exams, reports, etc

marks ٢٠ Monthly exam: - ١

Conducting short research projects to be discussed in class, along with daily -٢
(marks ١٠)preparation

marks ٦٠Final exam: -٢

12. Learning and teaching resources

Year sciences Make it easy in Lectures
Mohammed For the doctor Prophetic
Thank you

Required textbooks (methodology,
(if applicable

(Main references (sources

-Al Mahmoud Hadith term facilitation
Tahhan and the Sciences of Hadith by
Salah-Ibn al

Recommended supporting books
scientific journals,) and references
(...reports

Various websites, which are numerous,
Hadith term .sciences cover various

Electronic references, websites

Description Course

1. Course Name
Personal Status and Inheritance Law
2. Course code
:Personal StatusRPSJ322 :InheritanceRIJ417
3. Semester/Year
Annual course
4. Date this description was prepared
٢٠٢٥/١٠/١
5. Available forms of attendance
Classroom lectures
6. (of study hours (total) / Number of units (total Number
units ١٨٠ hours / ٩٠
7. Name of the course coordinator (if there is more than one, please mention .(it
Prof. Dr. Musab Salman Ahmed :Name -١ :tends A The letter Dr. Obaida Ahmed Majid : Name -٢ :tends A The letterobeida.ahmed@imamaladham.edu.iq

8. objectives Course

<ul style="list-style-type: none"> -١ The course aims to introduce the student to the importance of Islamic jurisprudence -٢ The course aims to educate the student on family marriage, divorce, and inheritance law related to -٣ The material aims to highlight the most important obstacles that hinder the life of the Muslim family 	Course objectives
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9. Teaching and learning strategies

<p>Knowledge and understanding -A the subject of family Enabling the student to understand -١ A jurisprudence</p> <p>To enable the student to be familiar with the details of each -٢ A part of the jurisprudence related to marriage, divorce and .inheritance</p> <p>skills specific-b) Subject rulings related The student must be able to know the Sharia - ١ B .to the subject</p> <p>The student must be able to prepare scientific reports in the - ٢ B .subject of Islamic jurisprudence</p> <p>That the student be able to teach the subject of jurisprudence - ٣ B</p>	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom -performance exams	Presentatio -n Discussion	Welcome + Introduction to Science		٣	١ October
Classroom -performance exams	Presentatio - n Discussion	Definition of the marriage contract and its provisions		٣	٢ October
Classroom -performance	-Induction	Sermon		٣	٣ October

exams	Deduction	introductions			
Classroom -performance exams	Presentatio -n Discussion	Reasons for inheritance		۳	۴ October
Classroom -performance exams		Review and test		۳	۱ November
Classroom -performance exams	Presentatio -n Discussion	Contract elements and conditions		۳	۲ November
Classroom -performance exams	Presentatio -n Discussion	Male and female heirs		۳	۳ November
Classroom -performance exams	Presentatio -n Discussion	Review and test		۳	۴ November
Classroom -performance exams	Presentatio -n Discussion	Guardianship and agency in the contract		۳	۱ December
Classroom -performance exams	Presentatio -n Discussion	Prohibitions and marriage to women of the People of the Book		۳	۲ December
Classroom -performance exams	Presentatio -n Discussion	Blocking and its types		۳	۳ December
Classroom -performance exams	Presentatio -n	Dowry and its rulings		۳	۴ December

	Discussion				
Classroom -performance exams	-Induction Deduction	Alimony and its rulings		۳	۱ January
Classroom -performance exams	Presentatio -n Discussion	Issues related to inheritance		۳	۲ January
		First semester exams		۳	۳ January
		First semester exams		۳	۴ January
		Spring break		۳	۱ February
		Spring break		۳	۲ February
Classroom -performance exams	Presentatio -n Discussion	Rights of husband and wife		۳	۳ February
Classroom -performance exams	Presentatio -n Discussion	Marriage differences		۳	۴ February
Classroom -performance exams	Presentatio -n Discussion	Wills and their provisions		۳	۱ March
Classroom -performance exams	Presentatio -n Discussion	Divorce and its rulings		۳	۲ March
Classroom - performance exams	Presentatio -n Discussion	Types of divorce		۳	۳ March

Classroom -performance exams	Presentatio -n Discussion	Review and test		3	ε March
11. Course evaluation					
Live tests					
12. Learning and teaching resources					
-Personal Status Law from the book "Al Hanafi Jurisprudence Ikhtiyar" in Rahbiyya by Dr. -Explanation of Al Rawi-Mawloud Mukhlis Al			Required textbooks (methodology, (if applicable		
Books on Hanafi and Islamic jurisprudence The benefits of the Shinshuriya on the Rahbiya Inheritance laws according to the four schools of thought			(Main references (sources		
-Rahbiyya by Sibt Al-Explanation of Al Mardani			Recommended supporting books and references (scientific journals, (...reports		
https://www.youtube.com/watch?v=-m-qbyMYxac&t=31s			Electronic references, websites		

Course Description

45.Course Name
Studies in the study of Jewish, Christian, and Mesopotamian religions
46.Course code
Rrh219
47.Semester/Year
٢٠٢٦-٢٠٢٥
48.Date this description was prepared
٢٠٢٥/١٠/١
49.Available forms of attendance
My presence
50.(units (total Number of study hours (total) / Number of
units ١٢٠ hours / ٦٠
51.Name of the course coordinator (if there is more than one, please mention .(it
Omar Rahim Yousef :Name -\ :tends A The letteromarrahem004@gmail.com
52. objectives Course

- roots of religions Understanding the historical
- Analysis of basic religious concepts
- Demonstrating the mutual influence between religions
- Trace the Statement of religious development over time development of beliefs and laws from the ancient religions of Mesopotamia to the Abrahamic religions, and explain . the transition from polytheism to monotheism

Course objectives

53. Teaching and learning strategies

- Lecture Interactive
- Learning Cooperative
discussion and dialogue
Duties reports and

strategy

54. Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom –performance exams	–Presentation Discussion	Welcome + Introduction to the Study of Religions	۲	۱ October
Classroom –performance exams	–Presentation Discussion	The nature of religious studies: concept, origins, and epistemological .distinctions	۲	۲ October
Classroom –performance exams	– Presentation Discussion	Classifications of major religions and the place of Judaism within them	۲	۳ October
Classroom –performance exams	–Presentation Discussion	The benefits of studying religions and . comparative religion	۲	۴ October
Classroom –performance exams	– Presentation Discussion	Classical and contemporary works in . Judaism stand out	۲	۱ November
Classroom –performance exams	–Presentation Discussion	Methods of Studying Religions	۲	۲ November
Classroom –performance exams	–Presentation Discussion	Tests and curriculum revision	۲	۳ November
Classroom –performance exams	–Presentation Discussion	A journey through the .history of Judaism	۲	۴ November

Classroom –performance exams	–Presentation Discussion	The historical formation of Judaism in the ancient East	۲	۱ December
Classroom –performance exams	–Presentation Discussion	Stations of the Babylonian Diaspora and Captivity and their Repercussions	۲	۲ December
Classroom –performance exams	–Presentation Discussion	Transformations of Judaism under Colonialism and Empires	۲	۳ December
Classroom –performance exams	–Presentation Discussion	Modern Judaism: From State–Ghetto to Nation	۲	۴ December
Classroom –performance exams	–Presentation Discussion	Collective memory and religious identity .throughout the ages	۲	۱ January
Classroom –performance exams	–Presentation Discussion	curriculum Tests and revision	۲	۲ January
Classroom –performance exams	–Presentation Discussion	Sacred texts between creation and interpretation	۲	۳ January
Classroom –performance exams	–Presentation Discussion	The Torah: its structure, its books, and theological its significance	۲	۴ January
Classroom	–Presentation	The Talmud: its pillars,	۲	۱ February

-performance exams	Discussion	methods, and schools of jurisprudence		
Classroom -performance exams	-Presentation Discussion	Texts outside the Mishnah Torah: The ... And the Jamara	2	2 February
Classroom -performance exams	-Presentation Discussion	Multiple readings of the Torah among Orthodox and Reform Christians	2	3 February
Classroom -performance exams	-Presentation Discussion	The relationship of sacred texts to power and knowledge	2	4 February
Classroom -performance exams	-Presentation Discussion	Regarding the rituals and contemporary ... Jewish society	2	1 March
Classroom -performance exams	-Presentation Discussion	Major holidays: from to Yom Kippur Easter	2	2 March
Classroom -performance exams	-Presentation Discussion	Continuation of the explanation of the major holidays	2	3 March
Classroom -performance exams	- Presentation Discussion	Daily prayer and home worship	2	4 March
Classroom -performance exams	-Presentation Discussion	Review and test	2	1 April
Classroom -performance	-Presentation Discussion	Purity and food: Kosher and ritual purity	2	2 April

exams				
Classroom -performance exams	-Presentation Discussion	Jewish Contemporary ...denominations	٢	٣April
Classroom -performance exams	-Presentation Discussion	Continuation of the explanation of contemporary Jewish sects	٢	٤April
Classroom -performance exams	-Presentation Discussion	Judaism and Zionism: and Between Religion Politics	٢	١May
Classroom -performance exams	-Presentation Discussion	Continuing the explanation of Judaism and Zionism: Between religion and politics	٢	٢May

55. Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

56. Learning and teaching resources

Jewish, Christian, Studies in the study of and Mesopotamian religions, by Emad Mohammed Farhan .Professor Dr Prof. Dr. Abdul Basit Ahmed Hassan Zakaria Saleh Saif .A.M.D

Required textbooks (methodology, (if applicable

- **The Chapter on Religions, Sects, and Schools of Thought by Ibn Hazm**
- **Judaism and The History of -Christianity, by Dr. Saadoun Al Samouk**

(Main references (sources

Comparative Religion, Ahmed Shalaby

Recommended supporting books

	and references (scientific journals, (...reports
The Comprehensive Library website, the and many other , Waqf Library website .websites in this field	Electronic references, websites

Course description template

1. Course Name	
Phase Two / Baathist Crimes	
2. code Course	
Sc214	
3. Year /Semester	
annual	
4. prepared description was Date this	
٢٠٢٦/٢/٢٥	
5. forms of attendance Available	
My presence	
6. (Number of study hours (total) / Number of units (total hours	
٦٠	
7. if there is more than one, please) Name of the course coordinator .(mention it	
M.M. Abbas Hamid Ahmed -\Name: Abbas.hameed@imamaladham.edu.iq	
8. Objectives Course	
-١ .Baathist crimes Defining the concept of	Course objectives
-٢ Documenting the crimes of the Baath regime according to the Iraqi Hi	

. Criminal Court

- ۳ **and their effects Uncovering psychological and social crimes**
- ۴ **Statement of environmental crimes**
- ۵ **Mass grave crimes**

9. Teaching and learning strategies

- ۱ **The lecture (delivery) method**
- ۲ **The method of dialogue and discussion**
- ۳ **conclusion research and –Cooperative learning**

strategy

Course Structure ١٠					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Ba'athist crimes in Iraq		٢	September
Classroom performance and exams	Standard method	Crime Departments		٢	September
Classroom performance and exams	Standard method	Types of international crimes		٢	September
Classroom performance and exams	Standard method	Decisions issued by the Supreme Criminal Court		٢	October ١
Classroom performance and exams	Standard method	The purpose of the crimes directed at religious scholars and preachers		٢	October ٢
Classroom performance and exams	Standard method	Violations of Iraqi laws		٢	October ٣
Classroom performance and exams	Standard method	Images of violations and of Iraqi laws crimes of authority		٢	October ٤
Classroom performance and exams	Standard method		Test of the month	٢	November

			the first		
Classroom performance and exams	Standard method	Some decisions regarding the political and military violations of the regime Ba'ath		٢	November
Classroom performance and exams	Standard method	prisons and detention centers		٢	November
Classroom performance and exams	Standard method	Use of internationally prohibited weapons		٢	November
Classroom performance and exams	Standard method	radioactive contamination		٢	December
Classroom performance and exams	Standard method	The chemical attack on the city of Halabja		٢	December
Classroom performance and exams	Standard method	scorched earth policy		٢	December
Classroom performance and exams	Standard method	Effects of draining the marshes		٢	December
Classroom performance and exams	Standard method	Clearing palm groves and trees		٢	January
			Test of the month the second	٢	January
Classroom performance and exams	Standard method	mass graves		٢	January

exams					
Classroom performance and exams	Standard method	١٩٦٣Events of		٢	٤January
Classroom performance and exams	Standard method	١٩٨٧The events of and their relation to mass graves		٢	February ١
				holiday Spring	February ٢
				holiday Spring	February ٣
Classroom performance and exams	Standard method	Events of the Sha'ban ١٩٩١Uprising of		٢	February ٤
Classroom performance and exams	Standard method	Genocide graves dating back to the ١٩٦٣events of		٢	١March
			Test of the month the third	٢	٢March
Classroom performance and exams	Standard method	Mass graves of the ١٩٨٣Barzani Kurds ,		٢	٢March
Classroom performance and exams	Standard method	Graves of victims of the Anfal massacre		٢	٤March
Classroom performance and exams	Standard method	Graves of the victims Sha'ban ١٩٩١of the uprising		٢	١April
Classroom performance and exams	Standard method	Tanuma Road location		٢	٢April

Classroom performance and exams	Standard method	Martyrs of Islam website		٢	٣ April
Classroom performance and exams	Standard method	Review and test		٢	٤ April
			Test of the month Fourth	٢	١ May

10. Final exams Course evaluation

distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, is ١٠٠ The grade out of monthly, and written exams, reports, etc

marks ٣٠ :Monthly exam -١

(marks ١٠) ation along with daily prepar ,Conducting short research projects to be discussed in class -٢

marks ٦٠ Final exam: -٣

11. Learning and teaching resources

Crimes of the Ba'ath Regime, Iraqi Ministry of Higher Education	(Required textbooks (methodology, if applicable
Sa'di-Party" by Dr. Mu'ayyad al The book "Crimes of the Ba'ath -١	(Main references (sources
.There are many different websites specializing in this field	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

stage courses Third

:Name Course . ١	
(Islamic doctrine (third stage	
: Course code . ٢	
RDO216	
. Annual course : Term/Year . ٣	
annual	
: Date this description was prepared . ٤	
. AD ٢٠٢٥/١٠/١	
.Available attendance formats: Classroom lectures . ٥	
My presence	
:Total number of units / Total study hours . ٦	
units ١٢٠ hours, ٦٠ Number of hours:	
: (Name of the course coordinator (if there is more than one, please state . ٧	
Prof. Dr. Jassim Dawood Salman :Name :email address A'a –Al jasim.dawod@imamaladham.edu.iq	
57. objectives Course	
Defining theology and its topics according to the Ash'ari approach, consolidating faith in God Almighty by establishing His existence, oneness and attributes, explaining the proofs of monotheism and related developing the skill of theological issues, and	Objectives Course

understanding doctrinal texts and rational and transmitted based and –reasoning on them, while linking them to faith .behavioral effects

58. Teaching and learning strategies

developing the Adopting the project and discussion method, while skill of analyzing and understanding doctrinal texts according to the scientific method to reach correct results through reasoning .and deduction

strategy

59. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily and monthly test	Lecture and presentation	Evidence for the existence of God Evidence of occurrence	A statement of the evidence for the existence of God Almighty in general	٢	October ١ er
Daily and monthly test	Lecture and presentation	Evidence of occurrence	Clarifying the evidence of occurrence and inferring from it.	٢	October ٢ er
Daily and monthly test	Lecture and presentation	Evidence of obligation	A statement of the evidence for obligation and possibility.	٢	October ٣ er
Daily and monthly test	Lecture and presentation	The role	Clarifying the impossibility of the role in mentalities.	٢	October ٤ er
		First month test	Evaluating student achievement in previous units.		November ١
Daily and monthly test	Lecture and presentation	Sequence	A statement of the of an impossibility infinite regress.	٢	November

					۲
Daily and monthly test	Lecture and presentation	Care and Innovation Guide	Explanation of the care and invention guide.	۲	November ۳
Daily and monthly test	Lecture and presentation	Ethical evidence	A statement of the proof for the moral existence of God.	۲	November ۴
Daily and monthly test	Lecture and presentation	The existential proof	Identifying and discussing the existential argument	۲	December ۱
Daily and monthly test	Lecture and presentation	Discussing issues of atheism	Discussing and refuting the most prominent arguments against atheism.	۲	December ۲
Daily and monthly test	Lecture and presentation	Coincidence is a deception of the .senses	A statement refuting the claim of coincidence.	۲	December ۳
		Second month test	Student achievement assessment.	۲	December ۴
Daily and test monthly	Lecture and presentation	The Beautiful Names of God	Learning the beautiful names of God and their meanings.	۲	January ۱ ry
Daily and monthly test	Lecture and presentation	Scholars differ on the number of names	A statement of the scholars' disagreement regarding the number of names.	۲	January ۱ ry
Daily and monthly test	Lecture and presentation	The pause in the beautiful names of God	Clarification of the concept of "stopping" in the "names of beautiful God.	۲	January ۲ ry
Daily and	Lecture and	The meaning of	A statement explaining the	۲	January

monthly test	presentation	atheism in the beautiful names of God	meaning of atheism in the names of God		۲ ry
Daily and monthly test	Lecture and presentation	Divine attributes	To understand the divine attributes in general.	۲	Janua é ry
Daily and monthly test	Lecture and presentation	psychological trait	A statement of the psychological characteristics of the speakers.	۲	Febru á ary
Daily and monthly test	Lecture and presentation	Third month test	Student achievement assessment.		Febru ۲ ary
Daily and monthly test	Lecture and presentation	negative qualities The quality of survival	A statement of negative qualities and their meanings. Explaining the attribute of permanence and its evidence.	۲	Febru ۲ ary
Daily and monthly test	Lecture and presentation	Contradicting incidents and the statements of scholars regarding texts that suggest anthropomorphism	A statement refuting the incidents and discussing the texts that suggest analogy	۲	Febru é ary
		-The quality of self actualization	Clarification of the -attribute of self actualization.		Febru á ary

				holiday Spring	Februa ry
				holiday Spring	Februa ry
Daily and monthly test	Lecture and presentation	The attribute of oneness	A statement of the attribute of Oneness and its proofs.	۲	Februa ry
Daily and monthly test	Lecture and presentation	The attribute of oneness	Establishing an understanding of the attribute of monotheism and its applications.	۲	March ۱
Daily and monthly test	Lecture and presentation	Five quantum	five quantum divisions.	۲	March ۲
Daily and monthly test	Lecture and meeting	Ability and will	Clarifying the attributes of ability and will.	۲	March ۳
		Hearing and sight	A statement of the attributes of hearing and sight.	۲	March ۴
		Speech	Clarifying the nature of divine speech.	۲	۱ April
		Seeing God Almighty in the Hereafter	A statement of the doctrine of seeing God in the afterlife.	۲	۲ April
		Fate and destiny	Explanation of predestination and its levels.	۲	۳ April
			Fourth month test		۱ May

60 Learning outcomes

:understanding Knowledge and .\

Knowledge of theological issues: The student will be able to explain the concept of theology and its most important topics, such as: the existence of God Almighty, His oneness, His attributes, His actions, and related issues of .monotheism

Understanding the evidence of doctrine: The student understands the legal and rational evidence related to theological issues, and understands its

.implications according to the Ash'ari methodology of reasoning and reporting

:Mental skills .٢ –

of doctrinal issues: The student is able to analyze theological issues Analysis and explain their purposes, and to distinguish between correct belief and .doctrinal deviations in the chapter on monotheism and attributes

Discuss the doubts raised about Reasoning and discussion: The student can discuss theological issues and respond to them with rational and transmitted .evidence, according to the Ash'ari method of reasoning and reporting

:Practical skills – ٣

to extract Applying the scientific method in doctrine: The student is able to extract evidence from the religious texts and link it to various theological issues .according to the method of reasoning adopted in the science of theology

Linking belief to behavior: The student applies the implications of faith in God Almighty, His knowledge, His names and resulting from belief .attributes in his practical behavior and daily life

:Research skills .٤

Researching doctrinal sources: The student acquires the ability to refer to the doctrinal sources related to issues of approved sources in theology and to analyze texts related to .monotheism, divine attributes and actions

Preparing doctrinal studies: The student is able to prepare scientific research or reports that address theological topics and analyze them according to the

.studies scientific method adopted in doctrinal

:Personal and general skills .e

**learning: The student demonstrates the ability to pursue learning in the –Self
.field of theology through various scientific sources**

**Scientific communication: The student acquires the ability to present issues
ted to theology and the results of his research clearly in writing and rela
.discussion**

**Strengthening certainty and scientific discipline: The student adheres to the
correct approach in receiving theological matters, while establishing certainty
Almighty and what is necessary for Him in terms of attributes and about God
.what is impossible for Him according to the legal and rational evidence**

**These outcomes aim to prepare the student to be proficient in matters of
g and reasoning, while linking theology, capable of understanding, analyzin
.based and behavioral reality–doctrinal knowledge to faith**

61. Teaching and learning methods

**Theoretical lectures: Presenting the topics of Islamic doctrine (theology) in a
of the rational and transmitted scientific and systematic manner, with an explanation
.evidence and a discussion of the statements of scholars**

- **Practical lessons: Training students to analyze legal and theological texts
related to theological issues, extract evidence from them, and discuss them
.ithin the classroominteractively w**

- **Continuous assessments: Conducting oral and written tests and interim
assessments to measure the extent of students’ understanding of doctrinal concepts
.in the field of theology and their ability to reason and analyze**

62. methods Assessment

Daily tests

Monthly tests

63. Course evaluation

is distributed according to the tasks assigned to the student, ١٠٠. The grade out of
.such as daily preparation and daily exams

.based...etc–Oral, monthly, written, and report

marks ٣٠. Monthly exam: –١

Conducting short research projects to be discussed in class, along with daily –٢
(marks ١٠)preparation

marks ٦٠. Final exam: –٣

64. Learning and teaching resources

Dr. :Islamic doctrine and its schools of thought
.Douri-Qahtan Al

Required textbooks (methodology,
(if applicable

Sanusiyya, the -The text of Al
mother of proofs

(Main references (sources

Recommended supporting books
and references (scientific journals,
(...reports

**Electronic
references,
websites**

Course Description

Course Name
Phase Three -Islamic sects
Course code
RIS 317
Semester/Year
annual
Date this description was prepared
٢٠٢٥/١٠/١
Available forms of attendance
My presence
(Number of study hours (total) / Number of units (total
units ١٢٠ hours / ٦٠
.(course coordinator (if there is more than one, please mention it Name of the
Qutaiba Ibrahim Muhammad :Name -١ : A'a- Alqutaiba.ibrahem@imamaladham.edu.iq
:Name .٢ :Email
:Name .٣ :Email

objectives Course

- **Introducing the origins of Islamic sects and the reasons for their emergence.**
- **Explaining their doctrinal foundations and their most prominent intellectual issues.**
- **Distinguishing between theological trends according to a disciplined scientific methodology.**
- **Evaluating their views in light of the Quran, Sunnah, and the methodology of Ahlus Sunnah wal Jama'ah (the People of the Sunnah and the Community).**
- **ing the skill of scholarly dialogue and Develop enhancing awareness of the reasons for disagreement and its parameters.**

Course objectives

Teaching and learning strategies

- **Analytical lectures presenting concepts and principles.**
- **Systematic discussion and dialogue in analyzing doctrinal opinions.**
- **based learning in addressing controversial issues-Problem.**
- **Analysis of classical texts and their connection to the contemporary context.**
- **entations to develop Research assignments and scholarly pres inquiry and critical thinking skills.**
- **Collaborative learning in studying sects and their trends.**

strategy

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Explanation of the emergence of Islamic schools of thought / The hadith "The division of my nation is a mercy"	analyzes the reasons for its historical origins It explains her intellectual development	٢	٢٠٢٥/٩/٢١
Classroom performance and exams	Standard method	The Kharijites: their names, sects, worship, and views; the Ibadiyya	It analyzes their origins and highlights their most prominent groups He criticizes their doctrinal views	٢	٢٠٢٥/٩/٢٨
Classroom	Standard	.Shiites, extremists, Zaydis	distinguishes It	٢	٢٠٢٥/١٠/٥

performance and exams	method		between their .main trends He analyzes their .doctrinal origins		
Classroom performance and exams	Standard method	Imamiyyah, Ismailiyyah, .Twelver Shi'ism	It classifies their .internal teams It shows the characteristics of .each group	۲	/۱۰/۱۲ ۲۰۲۰
Classroom performance and exams	Standard method	The Murji'ah, the origin of .the Murji'ah	It explains the circumstances of .their origin He explains the reasons for their .name The Murji'ah sects and their views	۲	/۱۰/۱۹ ۲۰۲۰
Classroom performance and exams	Standard method	The Murji'ah sects, their .views	It identifies their most prominent .teams He analyzes their concept of .postponement	۲	/۱۰/۲۶ ۲۰۲۰
Classroom performance and exams	Standard method	The Qadariyyah, the source of their views, the .reason for the name	He identifies the sources of their saying about .predestination This explains why they are called .that	۲	۲۰۲۰/۱۱/۲
Classroom performance and exams	Standard method	.The views of the Jabrites	The concept of algebra is .explained He criticizes its .doctrinal effects	۲	۲۰۲۰/۱۱/۹
Classroom performance and exams	Standard method	.name The Mu'tazila. Their	This explains why they are called .that It connects it to its historical .context	۲	/۱۱/۱۶ ۲۰۲۰
Classroom performance and exams	Standard method	The principles of the Mu'tazila, the first principle being monotheism	He explains their concept of .monotheism He analyzes its doctrinal .implications	۲	/۱۱/۲۳ ۲۰۲۰
Classroom performance and exams	Standard method	The second principle is justice and its .meaning	Their concept of justice is .explained He draws his verbal .conclusions	۲	/۱۱/۳۰ ۲۰۲۰
Classroom performance and exams	Standard method	Improvement and ugliness	Its mental meaning is .explained He criticizes its doctrinal .applications	۲	۲۰۲۰/۱۲/۷

Classroom performance and exams	Standard method	The necessity of sending messengers	He explains the statement that it is obligatory It is compared to the Sunni school of thought	۲	/۱۲/۱۴ ۲۰۲۵
Classroom performance and exams	Standard method	The third principle: promise and threat	He explains their stance towards them He analyzes its impact on governance	۲	/۱۲/۲۱ ۲۰۲۵
Classroom performance and exams	Standard method	.Denial of intercession	shows their It arguments He responds to it scientifically	۲	/۱۲/۲۸ ۲۰۲۵
Classroom performance and exams	Standard method	is a The fourth principle position between two positions	Its doctrinal concept is explained This distinguishes it from the Sunni school of thought	۲	۲۰۲۶/۲/۱
Classroom and performance exams	Standard method	Differences among Islamic sects	It analyzes the reasons for the difference It compares their doctrinal approaches	۲	۲۰۲۶/۲/۸
Classroom performance and exams	Standard method	The fifth principle is enjoining what is right and forbidding what is wrong	He explains his concept according to them Its political application is evident	۲	۲۰۲۶/۲/۱۵
Classroom performance and exams	Standard method	The Mu'tazila sect	classifies their It main teams He analyzes their doctrinal differences	۲	۲۰۲۶/۲/۲۲
visits Field	Standard method	Ash'ari The Ash'arites... the school of thought	He explains the origins of his doctrine His rhetorical approach is evident	۲	۲۰۲۶/۳/۱
Field visits	Standard method	.His worship and opinions	He reviews aspects of his worship He analyzes his most prominent opinions	۲	۲۰۲۶/۳/۸
visits Field	Standard method	Ash'ari's stance on –Al interpretation	He explains his approach to interpretation It is compared to the approaches of the theologians	۲	۲۰۲۶/۳/۱۵
Field visits	Standard	of his The prominent figures	It identifies its most prominent	۲	۲۰۲۶/۳/۲۲

	method	.school of thought	.figures It demonstrates their scientific .impact		
visits Field	Standard method	Maturidiyyah, the sheikh of the school	It introduces the founder of the .doctrine He explains his doctrinal .approach	٢	٢٠٢٦/٣/٢٩
Field visits	Standard method	His school of thought is that .of Imam Abu Hanifa	It links the two .approaches It analyzes the points of .agreement	٢	٢٠٢٤/٣/٢٤
visits Field	Standard method	Ahlu Sunnah wal Jama'ah	The concept of the term is .defined It shows the characteristics of .their approach	٢	٢٠٢٤/٣/٣١
Field visits	Standard method	The disagreement between the Ash'arites and the .Maturidites	He compares points of .contention It analyzes the reasons for the .variation	٢	٢٠٢٦/٤/٥
Field visits	Standard method	The views of Imam Abu .Maturidi–Mansur al	He explains his .main views He derives the principles of his .methodology	٢	٢٠٢٦/٤/١٢
Classroom performance and exams	Standard method	Salafism... the Oneness of .God's Lordship	The concept of divinity is .explained It shows its .textual evidence		٢٠٢٦/٤/١٩
Classroom performance and exams	Standard method	Scholars' response to Ibn Taymiyyah: The Oneness of Names .and Attributes	It presents the critical statements of .scholars It analyzes the issue of .attributes	٢	٢٠٢٦/٤/٢٦
Classroom performance and exams	Standard method	The fundamentals of religion according to the Sunnis	It extracts the .origins of belief He links it to .religious texts	٢	٢٠٢٦/٥/٣
Classroom performance and exams	Standard method	Religious origin and sectarian origin... the .summary of the origins	It distinguishes between the two .origins It summarizes the methodological .controls	٢	٢٠٢٦/٥/١٠

13. Course evaluation

The professor relies on teaching the science of differences in a manner that focuses on consolidating and deepening the understanding of Islamic sects, away from sectarian

tendencies and takfir (excommunication), through adopting scientific dialogue, respecting doctrinal diversity, and returning to definitive texts and the objectives of .aShari

according to the tasks assigned to the student, such as daily ١٠٠ distributed out of is .preparation, daily, oral, monthly, and written exams, reports, etc

4- marks for participation in ٥marks + ١٥for the first course is worth The monthly exam .marks ٢٠The total for the course is .the lesson

5- marks for participation ٥marks + ١٥is worth second course The monthly exam for the . marks ٢٠ in the lesson. The total for the course is

6- marks ٦٠ Final exam:

14. Learning and teaching resources

The book "Islamic Creed and its Schools of Thought" by Professor Qahtan Abdul Douri. (Islamic Schools of -Rahman Al (Thought

methodology,) Required textbooks (if applicable

Islamic Creed and its Schools of) -Al Thought, Dr. Qahtan Abdul Rahman AD, Lebanon, Publishers, ٢٠١٢Douri, (.nd Edition٢

(Main references (sources

Religions and sects, differences between .sects, articles by Islamists

Recommended supporting books and references (scientific journals, (...reports

different websites There are many .specializing in this field

Electronic references, websites

Course Description

15.Course Name
Research methodology
16.Course code
EARM340
17.Semester/Year
Annual ٢٠٢٦ – ٢٠٢٥
18.Date this description was prepared
٢٠٢٥/١٠/١
19.Available forms of attendance
presence My
20.(Number of study hours (total) / Number of units (total
units ٩٠ hours, ٦٠
21.Name of the course coordinator (if there is more than one, please mention .(it
Prof. Dr. Hudhaifa Aboud Mahdi :Name -١ :email address A'a -Alhuthaifaab@imamaladham.edu.iq
22. objectives Course

<ul style="list-style-type: none"> • Developing systematic scientific thinking. • To acquire the skill of formulating the research problem and its objectives. • Understanding research methodologies and tools. • Training students to prepare a scientific research plan. • Adherence to scientific integrity and correct documentation. 	Course objectives
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23. Teaching and learning strategies

<ul style="list-style-type: none"> • Interactive lecture. • based learning-Problem • Scientific discussions and research seminars. Presenting research and providing feedback. • Collaborative (learning (working in groups. Practical application of preparing a research plan . 	strategy
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24. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Presentation and participation	Scientific research: concepts and definitions	Understanding the fundamentals and methods of scientific research.	۲	۲۰۲۰/۹/۲۱
Classroom performance and exams	Presentation and participation	Reasons for the weakness of scientific research	Understanding the fundamentals and methods of scientific research.	۲	۲۰۲۰/۹/۲۸
Classroom performance and exams	Presentation and participation	Researcher's qualities	Understanding the fundamentals and methods of scientific research.	۲	۲۰۲۰/۱۰/۰۵
Classroom performance and exams	Presentation and participation	The importance of research in relation to research	Understanding the fundamentals and methods of scientific research.	۲	۲۰۲۰/۱۰/۱۲
Classroom performance and exams	Presentation and participation	Choosing a research topic	Understanding the fundamentals	۲	۲۰۲۰/۱۰/۱۹

			and methods of scientific research.		
Classroom performance and exams	Presentation and participation	Preparation for research	Formulating a scientific research problem and plan	۲	۲۰۲۵/۱۰/۲۶
Classroom performance and exams	Presentation and participation	Research sources	Choosing the appropriate data collection tools.	۲	۲۰۲۵/۱۱/۲
Classroom performance and exams	Presentation and participation	How to record information about sources	Commitment to documentation and scientific integrity	۲	۲۰۲۵/۱۱/۹
Classroom performance and exams	Presentation and participation	Recording information	Commitment to documentation and scientific integrity.	۲	۲۰۲۵/۱۱/۱۶
Classroom performance and exams	and Presentation participation	Writing the research	Understanding the fundamentals and methods of scientific research.	۲	۲۰۲۵/۱۱/۲۳
Classroom performance and exams	Presentation and participation	Marginalization and its benefits	Understanding the fundamentals and methods of scientific research.	۲	۲۰۲۵/۱۱/۳۰
Classroom performance and exams	Presentation and participation	punctuation marks	Understanding the fundamentals and methods of scientific research.	۲	۲۰۲۵/۱۲/۷
Classroom performance and exams	Presentation and participation	Print research	Understanding the fundamentals and methods of scientific research.	۲	۲۰۲۵/۱۲/۱۴
Classroom performance and exams	Presentation and participation	Dedication	Understanding the fundamentals and methods of scientific research.	۲	۲۰۲۵/۱۲/۲۱
Classroom performance and	Presentation and participation	bibliography	Understanding the	۲	۲۰۲۵/۱۲/۲۸

exams			fundamentals and methods of scientific research.		
Classroom performance and exams	Presentation and participation	Definition of manuscript studies	Knowledge of the foundations and rules of manuscript verification	۲	۲۰۲۶/۲/۸
Classroom performance and exams	Presentation and participation	Rules of manuscript studies	Knowledge of the foundations and rules of manuscript verification	۲	۲۰۲۶/۲/۸
Classroom performance and exams	Presentation and participation	investigation-Re	Producing a text that has been verified in a sound scientific manner.	۲	۲۰۲۶/۲/۱۵
Classroom performance and exams	Presentation and participation	Qualities of an investigator	Producing a text that has been verified in a sound scientific manner.	۲	۲۰۲۶/۲/۲۲
Classroom performance and exams	Presentation and participation	Publications Indexes	Second semester exam	۲	۲۰۲۶/۳/۸
Classroom performance and exams	and Presentation participation	Manuscript locations	Exploratory study	۲	۲۰۲۶/۳/۸
Classroom performance and exams	Presentation and participation	Collecting copies	Distinguishing between manuscript copies and evaluating them	۲	۲۰۲۶/۳/۱۵
Classroom performance and exams	Presentation and participation	Copying approved	Distinguishing between manuscript copies and evaluating them	۲	۲۰۲۶/۳/۲۲
Classroom performance and exams	and Presentation participation	Copying process	Producing a text that has been verified in a sound scientific manner.	۲	۲۰۲۶/۳/۲۹
Classroom performance and exams	Presentation and participation	Text calendar	Producing a scientifically sound and accurate text	۲	۲۰۲۴/۳/۲۴

Classroom performance and exams	Presentation and participation	Correcting an author's error	Producing a scientifically sound and accurate text	٢	٢٠٢٤/٣/٣١
Classroom performance and exams	Presentation and participation	The investigator's work	Producing a text that has been verified in a sound scientific manner.	٢	٢٠٢٦/٤/٥
Classroom performance and exams	Presentation and participation	Setting Titles	Explained titles	٢	٢٠٢٦/٤/١٢
Classroom performance and exams	Presentation and participation	Media Introduction	Knowledge of the foundations and rules of manuscript verification	٢	٢٠٢٦/٤/١٩
Classroom performance and exams	Presentation and participation	-Post investigation	Knowledge of the foundations and rules of manuscript verification	٢	٢٠٢٦/٤/٢٦
Classroom performance and exams	Presentation and participation	Statement of the researcher's methodology	Documenting and verifying texts according to the scientific method	٢	٢٠٢٦/٥/٣
Classroom performance and exams	Presentation and participation	review	Knowledge of the foundations and rules of manuscript verification	٢	٢٠٢٦/٥/١٠

25. Course evaluation

according to the following ,١٠٠ The grade is distributed out of .tests

- .٢٠ First semester exam out of
- ٢٠ Second semester exam out of
- .٦٠ The final exam is out of

26. Learning and teaching resources

Scientific research methodologies and heritage verification.
Author: Maqbool Dr. Ali Mohammed.

,Required textbooks (methodology (if applicable

4. Scientific Research Methods– . Asaad Atwan and Youssef Matar 5. Scientific Research Methods: Abdul Rahman Badawi 6. Scientific Research Methodology: .Mashhadani-Saad Salman Al	(Main references (sources
reviewed scientific -Websites and peer journals. Journal of Studies in .Curriculum and Instruction	Recommended supporting books and references (scientific journals, (...reports
https://majt.journals.ekb.eg/ https://ajsrp.com/	references, websites Electronic

Course Description

1. Course Name
Third Stage –Curricula and Teaching Methods
2. Course code
EAMT306
3. Semester/Year
annual
4. description was prepared Date this
٢٠٢٥/١٠/١
5. Available forms of attendance
My presence
6. (Number of study hours (total) / Number of units (total
units ٩٠ hours / ٦٠
7. Name of the course coordinator (if there is more than one, please mention

.(it

Hussein Mohammed Tayseer :Name - ١

:email A'a - Altaeserhuseen@imamaladham.edu.iq

Name - ٢

:tends A The letter

:Name - ٣

:tends A The letter

8. objectives Course

planned educational To provide learners with the - ١
.experiences

Developing learners' ability to think scientifically through - ٢
.solving method-the problem

Developing the learner's ability to work collaboratively or - ٣
.in groups

.eDeveloping learners' ability to innovate or be creativ - ٤
.Addressing the individual differences between learners - ٥

Addressing the problems resulting from the large increase - ٦
.in the number of learners

To instill in learners the desired values, habits and - ٧
.ocietyattitudes for the benefit of the individual and s

Course objectives

9. Teaching and learning strategies

The method of dialogue and discussion - ١
delivery Method of - ٢

Method of communication or interaction- ٣

How to use technologies and languages - ٤

strategy

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom	Standard	– Welcome		٢	September

performance and exams	method	Course Introduction			
Classroom performance and exams	Standard method	The personality of a successful teacher , the qualities of a successful teacher		۲	September
Classroom performance and exams	Standard method	Course of Study		۲	October
Classroom performance and exams	Standard method	Curriculum Foundations		۲	October
Classroom performance and exams	Standard method	Curriculum components		۲	November ۱
Classroom performance and exams	Standard method		First month test	۲	November ۲
Classroom performance and exams	Standard method	textbook		۲	November ۳
Classroom performance and exams	Standard method	Educational goals		۲	November ۴
Classroom performance and exams	Standard method	Study content		۲	November ۵
Classroom performance and exams	Standard method	Teaching planning		۲	December ۱
Classroom performance and exams	Standard method	Methods and techniques		۲	December ۲
Classroom performance	Standard method	Types of methods		۲	December ۳

and exams		and techniques			
Classroom performance and exams	Standard method		Test of the the month second		€ December
Classroom performance exams and	Standard method			Spring break	January
Classroom performance and exams	Standard method		Lecture – method Standard method	∩	∩ February
Classroom performance and exams	Standard method		-Problem solving method	∩	∩ February
Classroom performance and exams	Standard method		Concept map teaching method	∩	∩ February
Classroom performance and exams	Standard method		based -Inquiry learning -method Programmed learning method	∩	€ February
Classroom performance and exams	Standard method		Third month test	∩	∩ March
Classroom performance and exams	Standard method		Educational resources	∩	∩ March
Classroom performance and exams	Standard method		Educational activities	∩	∩ April
Classroom performance and exams	Standard method		Necessary teaching skills	∩	∩ April
Classroom performance and exams	Standard method		Educational and pedagogical calendar	∩	∩ May
Classroom performance	Standard method		Fourth month test	∩	∩ May

and exams					
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11. Course evaluation

is distributed according to the tasks assigned to the student, such as
 - The grade out of
 - preparation, daily, oral, monthly, and written exams, reports, etc as daily

marks - Monthly exam: - 1

Conducting short research projects to be discussed in class, along with daily - 2
 (marks 1) preparation

marks 1 - Final exam: - 3

12. resources Learning and teaching

(Book (Curricula and Teaching Methods
 Adhami-Dr. Ahmed Ayad Al
 -Dr. Abdul Razzaq Muhammad Amin Al
 Jaf

Required textbooks (methodology,
 (if applicable

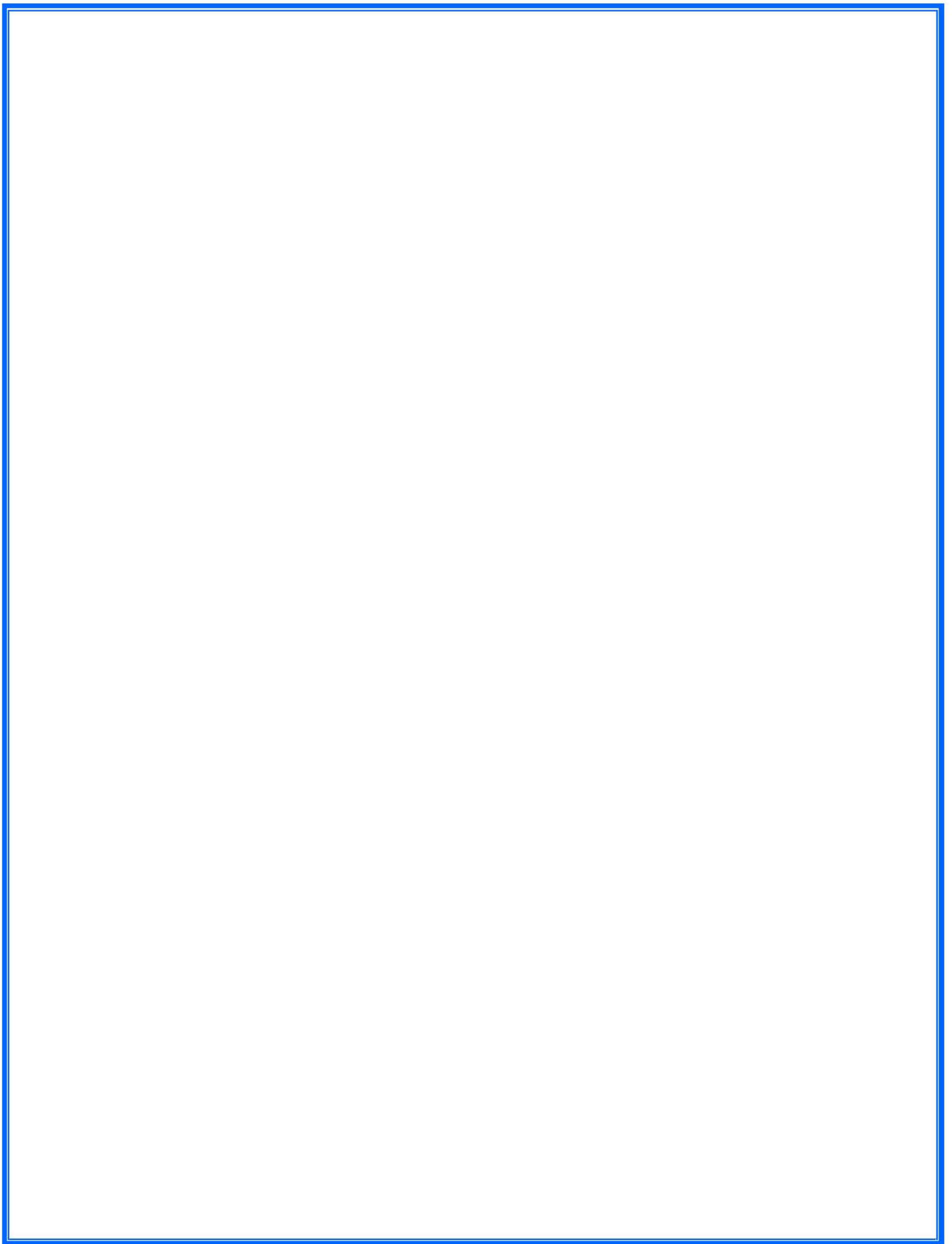
(Main references (sources

Teaching Methods Book by Dr. - 1
 Jaf-Abdul Razzaq Al
 General Teaching Methods book by - 2
 Dr. Hilal Muhammad Ali
 The book "General Teaching - 3
 Methods" by Dr. Walid Ahmed Jaber

Recommended supporting books
 ,and references (scientific journals
 (...reports

There are many different websites
 .ecializing in this fieldsp

Electronic references, websites



Course description template

Course Name	
logic	
code Course	
RLO221	
Year /Semester	
annual	
description was prepared Date this	
٢٠٢٥/١٠/١	
forms of attendance Available	
My presence	
(Number of units (total / (Number of study hours (total	
units ١٢٠ / hours ٦٠	
if there is more than one, please mention) Name of the course coordinator	
.(it	
:Email A'i -Name: Prof. Dr. Junaid Sajid Jihad Aljunaidsa@imamaladham.edu.iq	
objectives Course	
<p>.provide learners with the planned educational experiences To -١</p> <p>-Developing learners' ability to think scientifically through the problem solving method</p> <p>.Developing the learner's ability to work collaboratively or in groups -٢</p> <p>.to innovate or be creative Developing learners' ability -٤</p> <p>.Addressing the individual differences between learners -٥</p> <p>Addressing the problems resulting from the large increase in the number of learners</p> <p>fit To instill in learners the desired values, habits, and attitudes for the benefit of the individual and society</p> <p>Teaching students the topics of concepts: through which the student -٨ can define things according to the laws of sound logic, and judgments: through which the student can distinguish between true and false speech, .I as know the correct methods of rational reasoningas wel</p>	<p>Course objectives</p>
Teaching and learning strategies	
<p>The method of dialogue and discussion - ١</p> <p>delivery Method of -٢</p> <p>Method of communication or interaction-٣</p>	<p>strategy</p>

How to use technologies and languages - 4	
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Structure Course ١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Introduction to Logic		٢	September
Classroom performance and exams	Standard method	Definition of logic		٢	September
Classroom performance and exams	Standard method	Explanation of the meaning of knowledge		٢	September
Classroom performance and exams	Standard method	The subject of logic and its benefits		٢	October ١
Classroom performance and exams	Standard method	Semantics		٢	October ٢
Classroom performance and exams	Standard method	Necessity and its divisions		٢	October ٣
		In the study of words		٢	October ٤
Classroom and performance exams	Standard method		Test of the month the first	٢	November
Classroom performance and exams	Standard method	The divisions of the noun based on the unity or multiplicity of its meaning		٢	November

Classroom performance and exams	Standard method	The Five Colleges		۲	November
Classroom performance and exams	Standard method	Type		۲	November
Classroom performance and exams	Standard method	The purposes of perceptions		۲	December
Classroom performance and exams	Standard method	Flaws in the definition		۲	December
Classroom performance and exams	Standard method	rulings Cases and their		۲	December
Classroom performance and exams	Standard method	Parts of the case		۲	December
Classroom performance and exams	Standard method	Surah and its sections		۲	January
Classroom performance and exams	Standard method		Test of the month the second	۲	January
Classroom performance and exams	Standard method	Guiding Issues		۲	January
Classroom performance and exams	Standard method	Vehicle issues		۲	January
		The police case		۲	February
				holiday	February

				Spring	२
				holiday	February
				Spring	३
Classroom performance and exams	Standard method	Separate conditional sections		२	February ॔
Classroom performance and exams	Standard method	contradiction		२	१ March
			Test of the month third the	२	२ March
Classroom performance and exams	Standard method	The opposite		२	२ March
Classroom performance and exams	Standard method	Chapter on Measurement		२	॔ March
Classroom performance and exams	Standard method	Forms and types of measurement		२	१ April
Classroom performance and exams	Standard method	Sections of the guide based on its content		२	२ April
Classroom performance and exams	Standard method	dialectical reasoning		२	२ April
Classroom performance and exams	Standard method	Important sources of logic		२	॔ April
			Test of the month Fourth	२	१ May

Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, ١٠٠ The grade out of .monthly, and written exams, reports, etc

marks ٣٠ :Monthly exam -١

(marks ١٠)along with daily preparation ,Conducting short research projects to be discussed in class -٢

marks ٦٠Final exam: -٣

Learning and teaching resources

Science of Logic" by Professor Dr. The book "The Muhammad Ramadan Abdullah	(Required textbooks (methodology, if applicable
Katibi , by –Treatise on Logic by al–Explanation of the Sun Taftazani–al Editing the Logical Rules: An Explanation of the Sun, by Tahtani–Razi al–Qutb al–al Explanation of Logic, by Imam Muhammad ibn Yusuf A Cor Sanusi–al	(Main references (sources
.There are many different websites specializing in this field	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

1. Course Name
Biography of the Prophet's Family Third stage
2. Course code
RPRO117
3. Semester/Year
annual
4. Date this description was prepared
٢٠٢٥/١٠/١
5. Available forms of attendance
My presence
6. (of units (total Number of study hours (total) / Number
units ٦٤ hours / ٣٢
7. Name of the course coordinator (if there is more than one, please mention . (it
Bilal Rahim Yusuf :Name -١ :email address is A's Albelalraheem170@gmail.com Rabab Dhiab Abd : Name -٢ :tends A The letter

8. objectives Course

To provide students with sufficient knowledge about -١
the importance of the biography of the Prophet's family
(peace and blessings be upon him)
Teaching students the biography of the Prophet's -٢
blessings be upon him) and the family (peace and
lessons and wisdom it contains
Preparing a generation armed with Islamic -٣
educational values
Instilling the concept of role models in the student's -٤
personality through studying the biography of the
(peace and blessings be upon him) Prophet's family (pea

Course objectives

9. Teaching and learning strategies

and discussion Dialogue method ١
delivery ways ٢
Interaction or Contact ways ٣

strategy

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Lecture + Discussion	– Welcome Course Introduction		١	September ١
Classroom performance and exams	Lecture + Discussion	virtues the People house Generally		١	September ٢

		. speaking			
Classroom performance and exams	Lecture + Discussion	harmony marriage between the People The house Companions and their importance the People love And the house companions.		١	١ October
Classroom performance and exams	Lecture + Discussion	Methodology the People And the house in Companions And Dialogue the disagreement.		١	٢ October
Classroom performance and exams	Lecture + Discussion	Rooting For doctrinal the People love And the house companions.		١	November ١
Classroom performance and exams	Lecture + Discussion	ten In Missionaries and Paradise their virtues		٢	November ٢
Classroom performance and exams	Lecture + Discussion	wives virtues The Prophet attic God pray mothers Peace The believers.		١	November ٣
Classroom performance and exams	+ Lecture Discussion		First month test	١	November ٤
Classroom performance and exams	Lecture + Discussion	virtues The children pray Prophet And attic God peace be upon And the . him . ten In Missionaries And Paradise their virtues.		١	December ١
Classroom performance and exams	Lecture + Discussion	wives virtues The Prophet attic God pray mothers Peace		١	December ٢

		The believers.			
Classroom performance and exams	Lecture + Discussion		Second month test	١	December ٣
			year -Mid break	١	January
Classroom performance and exams	Lecture + Discussion	on Our master A my dad son student and his * two sons Their and biography their virtues And their . virtues		١	١ February
Classroom performance and exams	+ Lecture Discussion	Our master Ja`far ibn Abi Talib * His biography, virtues and .merits		١	٢ February
Classroom performance and exams	Lecture + Discussion	Our master Aqil ibn Abi and his Talib : son Abdullah His biography, virtues, and merits		١	٢ February
Classroom performance and exams	Lecture + Discussion	The virtues of the followers from the family of the Prophet Muhammad) -ibn Ali ibn al (Hanafiyyah our And . -master (Zain al Abidin) * his biography and And his virtues . virtues		١	١ March
Classroom performance and exams	Lecture + Discussion	Our master Muhammad ibn (Baqir-Ali (al Zayd ibn and -al Ali ibn Husayn: His biography and His virtues His * virtues		١	٢ March

		biography, his virtues and his .merits			
Classroom performance and exams	+ Lecture Discussion	Our master Ja`far ibn -Muhammad al Sadiq * His biography, virtues and .merits		1	2 March
Classroom performance and exams	Lecture + Discussion	Our master Musa ibn Ja`far Kazim) * His -al) biography and His virtues And . virtues our master Ali -ibn Musa (al Rida) * His biography and . virtues		1	3 March
Classroom performance and exams	Lecture + Discussion		Third month test	1	4 March
Classroom performance and exams	Lecture + Discussion	Our master son on) Muhammad His * (Hadi-al His Biography And his virtues Our . virtues . master on Mohammed son) Muhammad ** (Jawad-Al His Biography And virtues His . his virtues		1	1 April
Classroom performance and exams	Lecture + Discussion	-Al Our master Hasan bin Ali His :(Askari-Al) biography and .virtues		1	2 April
Classroom performance and exams	Lecture + Discussion	Imam Mahdi and the hadiths the Prophet, of may God bless him and grant him peace, regarding his		1	3 April

		.virtues			
Classroom performance and exams	Lecture + Discussion		Fourth month test	١	٤ April

11. Course evaluation

distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

marks ٣٠ Monthly exam: - ١

Conducting short research projects to be discussed in class, along with daily -٢ (marks ١٠)ration prepa

marks ٦٠ Final exam: -٣

12. Learning and teaching resources

Biography of the Prophet's Family	Required textbooks (methodology, (if applicable
	(Main references (sources
The Biography of the Prophet by Ibn Hisham -١ The Prophet house the Biography -٢ The loved ones Peace attic God pray Shaarawi-Al For the Sheikh Messenger	Recommended supporting books ,and references (scientific journals (...reports
There are many different websites .ieldspecializing in this f	Electronic references, websites

Course description template

1. Course Name	
Stage Three – Grammar	
2. code Course	
3. Year /Semester	
annual	
4. description was prepared Date this	
٢٠٢٥/١٠/١	
5. forms of attendance Available	
My presence	
6. (total) Number of study hours (total) / Number of units	
units ٩٠ / hours ٦٠	
7. if there is more than one, please) Name of the course coordinator (.mention it	
:Email .A -Name: Prof. Dr. Qasim Taha Muhammad Alta56638@gmail.com	
8. objectives Course	
<p>. the rules of grammar learners teach To -١</p> <p>understand the grammatical aspects of Developing the learners' ability to</p> <p>. what they read or hear</p> <p>understand these topics when reading Developing the learner's ability to</p> <p>. heritage books</p> <p>understand the grammar of the Holy to Developing the learners' ability</p> <p>. Quran and the Prophetic Hadith</p> <p>incorrect ideas by responding to them through the rules of Confronting</p> <p>. grammar</p>	<p>Course objectives</p>
9. Teaching and learning strategies	
<p>The method of dialogue and discussion - ١</p> <p>delivery Method of -٢</p> <p>Method of communication or interaction-٣</p> <p>How to use the technologies -٤</p>	<p>strategy</p>

Course Structure ١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	The absolute object and what it governs		٢	September ٢r
Classroom performance and exams	Standard method	The states of the absolute object and what substitutes for the verbal noun		٢	September ٣r
Classroom performance and exams	Standard method	Delete the operator in the source		٢	September ٤r
Classroom performance and exams	Standard method	The object has its definition and ruling		٢	١ October
Classroom performance and exams	Standard method	Completing the conditions in the object		٢	٢ October
Classroom performance and exams	Standard method	object of the verb, The its definition, and the .agent of the verb		٢	٣ October
		Maybel's use of the adverbial phrase and its condition		٢	٤ October
Classroom performance and exams	Standard method		Test of the month the first	٢	November ١r
Classroom performance and exams	Standard method	Maynub (represents the (source location		٢	November ٢r
Classroom performance and exams	Standard method	The object of accompaniment: its definition and what		٢	November ٣r

		precedes it			
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Classroom performance and exams	Standard method	The name that comes after the letter waw		٢	November ٤r
Classroom performance and exams	Standard method	The exception: its definition and the one who makes it accusative		٢	December ١r
Classroom performance and exams	Standard method	exceptions Types of		٢	December ٢r
Classroom performance and exams	Standard method	The exception is void, and if the exception is repeated		٢	December ٣r
Classroom performance and exams	Standard method	The rule regarding the precedence of exceptions over the .exception itself		٢	December ٤r
Classroom performance and exams	Standard method	Nouns and verbs used for exception		٢	January ١
Classroom performance and exams	Standard method		Test of the month the second	٢	January ٢
Classroom performance and exams	Standard method	The ruling is if it does not precede what is different, and the ruling .is that it is impossible		٢	January ٣
Classroom performance and exams	Standard method	The state: its definition and categories		٢	January ٤
		The condition is that the adverbial phrase be indefinite, and the proper way for an adverbial phrase is to .be a description		٢	February ١
				holiday Spring	February ٢

				holiday Spring	February ٣
Classroom performance and exams	Standard method	The ruling regarding situation if a known the person comes and precedes his .companion		٢	February ٤
Classroom performance and exams	Standard method	The agent is the circumstantial qualifier, and the circumstantial qualifier comes as a sentence and is .omitted		٢	١ March
			Test of the month the third	٢	٢ March
Classroom performance and exams	Standard method	Discrimination: its definition and what discrimination entails		٢	٣ March
Classroom performance and exams	Standard method	The distinction that follows the form and comparative what indicates wonder and the permissibility of using the "preposition "min		٢	٤ March
Classroom performance and exams	Standard method	How many prepositions ?are there		٢	١ April
Classroom performance and exams	Standard method	apparent What only the noun has meanings of the letter 'ba' and the letter 'lam' and 'ba' and in		٢	٢ April
Classroom performance and exams	Standard method	Sections of the genitive construction and the addition of the definite article (alif and lam) to		٢	٣ April

		the noun being modified			
Classroom performance and exams	Standard method	Categories of nouns added to sentences, and the rules governing what is not permissible .to add to them		٢	٤ April
			Test of the month Fourth	٢	١ May

10. Course evaluation

is distributed according to the tasks assigned to the student, such as daily ١٠٠ The grade out of .preparation, daily, oral, monthly, and written exams, reports, etc

marks ٣٠ :Monthly exam -١

١٠)along with daily preparation ,Conducting short research projects to be discussed in class -٢ (marks

marks ٦٠ Final exam: -٣

11. Learning and teaching resources

Ibn Aqil's commentary on Ibn Malik's Alfiyya	(Required textbooks (methodology, if applicable
Ashmuni's commentary on Ibn Malik's Alfiyya-AI -١ Clearer paths on Ibn Malik's Alfiyya -٢ Azhari-Explanation by Khalid Al -٣	(Main references (sources
.websites specializing in this field There are many different	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course description template

1. Course Name
Stage Three – Rhetoric
2. code Course
RRH323
3. Year /Semester
annual
4. description was prepared Date this
٢٠٢٥/١٠/١
5. forms of attendance Available
My presence
6. (Number of study hours (total) / Number of units (total
units ٩٠ / hours ٦٠
7. if there is more than one, please) Name of the course coordinator (.mention it

:Email .A -Name: Prof. Dr. Qasim Taha Muhammad Alta56638@gmail.com

8. objectives Course

<p>.To equip learners with the rules of rhetoric - ١</p> <p>Developing the learners' ability to recognize the rhetorical aspects of what - .they read or hear</p> <p>to understand these topics when reading Developing the learner's ability -٢ .heritage books</p> <p>Developing the learners' ability to understand the eloquence of the Holy Qura .and the Prophetic Hadith</p> <p>Confronting incorrect ideas by responding to them through the rules of - .rhetoric</p>	<p>Course objectives</p>
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9. Teaching and learning strategies

<p>The method of dialogue and discussion - ١</p> <p>delivery Method of -٢</p> <p>Method of communication or interaction-٣</p> <p>How to use the technologies -٤</p>	<p>strategy</p>
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Course Structure \ .

Evaluation Method	Learning method	name Unit or topic	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Knowledge of eloquence and rhetoric		٢	September
Classroom performance and exams	Standard method	Eloquence of speech and the speaker		٢	September
Classroom performance and exams	Standard method	Definition of semantics and its benefits		٢	September
Classroom performance and exams	Standard method	Dividing speech into declarative and imperative		٢	October ١
Classroom performance and exams	Standard method	How the speaker delivers listener the news to the		٢	October ٢
Classroom performance and exams	Standard method	The reality of construction and its divisions		٢	October ٣
		Conditions of the subject		٢	October ٤
Classroom performance and exams	Standard method		Test of the month the first	٢	November
Classroom	Standard	Conditions of the		٢	November

performance and exams	method	Musnad			ver
Classroom performance and exams	Standard method	The palace and its roads		۲	Novemb er
Classroom performance and exams	Standard method	Brevity and its divisions		۲	Novemb er
Classroom performance and exams	Standard method	Prolivity and its division		۲	Decembe r
Classroom and performance exams	Standard method	Introduction to the science of rhetoric and its topics		۲	Decembe r
Classroom performance and exams	Standard method	Definition of simile and explanation of its elements		۲	Decembe r
Classroom performance and exams	Standard method	The division of simile based on the point of similarity and based on its tool		۲	Decembe r
Classroom performance and exams	Standard method	Implicit simile		۲	۱January
Classroom performance and exams	Standard method		Test of the month the second	۲	۲January
Classroom performance and exams	Standard method	Definition of metaphor and its types		۲	۳January
Classroom performance and	Standard method	letter metaphor-Single		۲	۴January

exams		and his relationships			
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		The division of metaphor based on what is mentioned from both sides		۲	February ۱
				holiday Spring	February ۲
				holiday Spring	February ۳
Classroom performance and exams	Standard method	Metaphor: Definition and Types		۲	February ۴
Classroom performance and exams	Standard method	Types of metaphor according to meaning		۲	۱ March
			Test of the month the third	۲	۲ March
Classroom performance and exams	Standard method	the of Definition science of rhetoric, its allegory founder, and		۲	۲ March
Classroom performance and exams	Standard method	and contrast Antithesis		۲	۴ March
Classroom performance and exams	Standard method	reasoning Good		۲	۱ April
Classroom performance and exams	Standard method	embellishments verbal		۲	۲ April
Classroom performance and exams	Standard method	and its Paronomasia types		۲	۳ April
Classroom performance and	Standard method	and the Rhyme repetition of the last letter of the first letter		۲	۴ April

exams		at the beginning of the second letter			
			Test of the month Fourth	٢	١ May

10. Course evaluation

assigned to the student, such as daily preparation, daily, oral, is distributed according to the tasks ١٠٠ The grade out of .monthly, and written exams, reports, etc

marks ٣٠ :Monthly exam -١

(marks ١٠)along with daily preparation ,Conducting short research projects to be discussed in class -٢

marks ٦٠Final exam: -٣

11. Learning and teaching resources

Hashimi-Jewels of Eloquence by Sayyid Ahmad al	(Required textbooks (methodology, if applicable
Rhetoric and Application by Ahmed Matloub - ١ Jarim-al The clear rhetoric of Mustafa Amin and Ali -	(Main references (sources
.There are many different websites specializing in this field	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

65.Course Name
the study of Jewish, Christian, and Mesopotamian religions Studies in
66.Course code
Rrh318
67.Semester/Year
٢٠٢٦-٢٠٢٥
68.Date this description was prepared
٢٠٢٥/١٠/١
69.Available forms of attendance
My presence
70.(Number of study hours (total) / Number of units (total
units ١٢٠ hours / ٦٠
71.Name of the course coordinator (if there is more than one, please mention .(it
Omar Rahim Yousef :Name -١ :tends A The letteromarrahem004@gmail.com
72. objectives Course

- religions Understanding the historical roots of
- Analysis of basic religious concepts
- Demonstrating the mutual influence between religions
- It traces the Statement of religious development over time development of beliefs and laws from the ancient religions ions, and explains of Mesopotamia to the Abrahamic relig .the transition from polytheism to monotheism

Course objectives

73. Teaching and learning strategies

- Lecture Interactive
- Learning Cooperative
discussion and dialogue
Duties and reports

strategy

74. Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom –performance exams	–Presentation Discussion	Introduction + Welcome to Christianity	۲	۱ October
Classroom –performance exams	–Presentation Discussion	The origins of Christianity and its .historical context	۲	۲ October
Classroom –performance exams	–Presentation Discussion	The birth of Christianity .under Roman rule	۲	۳ October
Classroom –performance exams	–Presentation Discussion	The rise of the Church and its role in the Middle Ages	۲	۴ October
Classroom –performance exams	–Presentation Discussion	The Protestant Reformation and the Renaissance	۲	۱ November
Classroom –performance exams	–Presentation Discussion	Christianity and Modernity: Major Transformations	۲	۲ November
Classroom –performance exams	–Presentation Discussion	Religious debate and temporal authority	۲	۳ November
Classroom –performance exams	–Presentation Discussion	The Bible for Christians	۲	۴ November
Classroom –performance	– Presentation Discussion	The Old Testament: Books and Concepts	۲	۱ December

exams				
Classroom –performance exams	–Presentation Discussion	The New Testament: The Four Gospels and .Paul	۲	۲ December
Classroom –performance exams	–Presentation Discussion	Church councils and the formation of the "Book"	۲	۳ December
Classroom –performance exams	–Presentation Discussion	Theological interpretation and symbolic reading of the text	۲	۴ December
Classroom – performance exams	–Presentation Discussion	Historical criticism of Christian texts	۲	۱ January
Classroom –performance exams	–Presentation Discussion	The Old Testament: Books and Concepts	۲	۲ January
Classroom –performance exams	–Presentation Discussion	The New Testament: The Four Gospels and .Paul	۲	۳ January
Classroom –performance exams	–Presentation Discussion	and Church councils the formation of the "Book"	۲	۴ January
Classroom –performance exams	–Presentation Discussion	Theological interpretation and symbolic reading of the text	۲	۱ February
Classroom	–Presentation	Historical criticism of	۲	۲ February

-performance exams	Discussion	.Christian texts		
Classroom -performance exams	-Presentation Discussion	Christian theology: between doctrine and .salvation	ϣ	ϣFebruary
Classroom -performance exams	-Presentation Discussion	Trinity and Incarnation: ,Concept, Meaning Redemption, and Sin	ϣ	εFebruary
Classroom -performance exams	-Presentation Discussion	The concept of salvation and Christ the + ...Redeemer Resurrection and the ...Last Judgment	ϣ	ϥMarch
Classroom -performance exams	-Presentation Discussion	differences Doctrinal between major sects	ϣ	ϥMarch
Classroom -performance exams	-Presentation Discussion	rituals and Christian piety	ϣ	ϥMarch
Classroom -performance exams	-Presentation Discussion	The Seven Mysteries: An Introduction to the Spiritual Life	ϣ	εMarch
Classroom -performance exams	-Presentation Discussion	Mass and major feasts	ϣ	ϥApril
Classroom -performance exams	-Presentation Discussion	The Church's place in .Christianity	ϣ	ϥApril

Classroom –performance exams	–Presentation Discussion	Symbols and hymns in religious life	٢	٣April
Classroom –performance exams	–Presentation Discussion	A map of sects and .modern challenges	٢	٤April
Classroom –performance exams	– Presentation Discussion	Catholicism and Orthodoxy	٢	١May
Classroom –performance exams	–Presentation Discussion	Protestantism and contemporary Christian Christianity + ...movements in the face of secularization and modernization	٢	٢May

75. Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

76. Learning and teaching resources

of Jewish, Christian, Studies in the study and Mesopotamian religions, by Emad Mohammed Farhan .Professor Dr Prof. Dr. Abdul Basit Ahmed Hassan Zakaria Saleh Saif .A.M.D	Required textbooks (methodology, (if applicable
<ul style="list-style-type: none"> • The Chapter on Religions, Sects, and Schools of Thought by Ibn Hazm • of Judaism and The History -Christianity, by Dr. Saadoun Al Samouk 	(Main references (sources
Comparative Religion, Ahmed Shalaby	Recommended supporting books and references (scientific journals, (...reports

The Comprehensive Library website, the and many other , Waqf Library website .websites in this field

Electronic references, websites

Course Description

1. Explanation of Hadith, Third Stage :Course title

2. Course code

3. Annual Course ٢٠٢٦ ,٢٠٢٥ Semester/Year

4. description was prepared Date this

٢٠٢٥/١٠/١

5. person-In / Available attendance formats

6. unit hours ١٢٠ hours / ٦٠ :Total study hours / Total unit hours

7. Name of the course coordinator (if there is more than one, please mention

.(it

Mohammed Name: Dr. Muthanna Ahmed -١
:email address A's Aldralbazi2019@gmail.com

Name -٢
:tends A The letter
:Name -٣
:tends A The letter

8. objectives Course

- ١ The course aims to introduce the student to the importance of Hadith science
- ٢ student how to extract rulings from To teach the prophetic hadiths and understand their meanings
- ٣ Explaining the jurisprudential differences across all schools of thought

Course objectives

9. Teaching and learning strategies

Knowledge and understanding -A
student to understand the Hadith material Enabling the -١ A
and know its meanings
Enabling the student to be familiar with the details of each -٢ A
hadith and to understand its meaning in detail
Preparing him in a way that qualifies him to work in -٣ A
ous institutions educational and religi
specific skills-b) Subject
The student must be able to memorize the hadith and - ١ B
understand its meaning
The student should be able to prepare scientific reports on - ٢ B
the subject of Hadith

student with To provide the - ٣ Affective objectives: C -C
Hadith and their -knowledge to identify the schools of Ahl al
.trends in it

strategy

10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom -performance exams	-Presentation Discussion	Welcome + Introduction to Science	Enabling the student to extract rulings from the hadith	٢	١ October
Classroom -performance exams	-Presentation Discussion	Explanation of the Hadith on Sales	Enabling the student to extract rulings from the hadith	٢	٢ October
Classroom -performance exams	-Induction Deduction	Memorize ١ Hadith No. ٥to	Enabling the student to extract rulings from the hadith	٢	٣ October
Classroom -performance exams	-Presentation Discussion	Explanation of Hadith on the the sale of touching and throwing	Enabling the student to extract rulings from the hadith	٢	٤ October
Classroom -performance exams		Review and test	Enabling the student to extract rulings from the hadith	٢	November ١
Classroom -performance exams	-Presentation Discussion	Memorized from Hadith ١ .i.e., ١ No.	Enabling the student to extract rulings from the hadith	٢	November ٢
Classroom -performance	-Presentation	Explanation of the Hadith of	Enabling the student to extract rulings	٢	November

exams	Discussion	the Rope of the Rope	from the hadith		٣
Classroom -performance exams	-Presentation Discussion	Review and test	Enabling the student to extract rulings from the hadith	٢	November ٤
Classroom -performance exams	-Presentation Discussion	Memorize ١١ Hadith No. ١٥ to	Enabling the student to extract rulings the hadith from	٢	December ١
Classroom -performance exams	- Presentation Discussion	Explanation of the hadith about a man selling on top of his brother's sale	Enabling the student to extract rulings from the hadith	٢	December ٢
Classroom -performance exams	-Presentation Discussion	Memorize ١٦ Hadith No. ٢٠ to	Enabling the student to extract rulings from the hadith	٢	December ٣
Classroom -performance exams	-Presentation Discussion	Explanation of the Hadith about receiving goods	Enabling the student to extract rulings the hadith from	٢	December ٤
Classroom - performance exams	-Induction Deduction	Memorize ٢١ Hadith No. ٢٥ to	Enabling the student to extract rulings from the hadith	٢	١ January
Classroom -performance exams	-Presentation Discussion	Explanation of the Hadith on selling to a Bedouin by a resident	Enabling the student to extract rulings from the hadith	٢	٢ January

		First semester exams	Enabling the student to extract rulings from the hadith	٢	٢ January
		First semester exams	Enabling the student to extract rulings from the hadith	٢	٤ January
		Spring break	Enabling the student to extract rulings from the hadith		February ١
		Spring break	Enabling the student to extract rulings from the hadith		February ٢
Classroom –performance exams	–Presentation Discussion	Explanation of the Hadith on the sale of the unripe camel	Enabling the student to extract rulings from the hadith	٢	February ٣
Classroom –performance exams	–Presentation Discussion	Explanation of the Hadith on the Sale of the Pile	Enabling the student to extract rulings from the hadith	٢	February ٤
Classroom –performance exams	–Presentation Discussion	Explanation of the Hadith of the Option of the Council	Enabling the student to extract rulings from the hadith	٢	١ March
Classroom –performance exams	–Presentation Discussion	Explanation of the Hadith on selling the grain	Enabling the student to extract rulings from the hadith	٢	٢ March
Classroom –performance exams	–Presentation Discussion	Explanation of the Hadith on	Enabling the student to extract rulings from the hadith	٢	٣ March

		the sale of unripe dates			
Classroom -performance exams	-Presentation Discussion	Explanation of the Hadith on selling fruit	Enabling the student to extract rulings from the hadith	٢	٤ March
Classroom -performance exams	-Presentation Discussion	Explanation of the Hadith on Renting Land	Enabling the student to extract rulings from the hadith	٢	١ April
Classroom -performance exams	-Presentation Discussion	Explanation of the Hadith of Musaqah	Enabling the student to extract rulings from the hadith	٢	٢ April
Classroom -performance exams	-Presentation Discussion	Explanation of the hadith on making things easy for the and insolvent what follows it	Enabling the student to extract rulings from the hadith	٢	٣ April
Classroom -performance exams	-Presentation Discussion	Explanation of the Hadith "The Price of a "Dog	Enabling the student to extract rulings from the hadith	٢	٤ April
Classroom -performance exams		Explanation of the Hadith on selling	Enabling the student to extract rulings from the hadith	٢	١ May

		alcohol			
Classroom -performance exams		Explanation of the Hadith on the Chapter on Usury	Enabling the student to extract rulings hadith from the	۲	۲ May
Classroom -performance exams		Peace and what comes after	Enabling the student to extract rulings from the hadith	۲	۳ May
		Final exams	Enabling the student to rulings extract from the hadith	۲	۴ May

11. Course evaluation

- ۱ **Daily, monthly, term, and final tests**
- ۲ **Classroom discussion**
- ۳ **Classroom assignments**

12. Learning and teaching resources

-Muslim by Al Explanation of Sahih Nawawi, Book of Sales	Required textbooks (methodology, (if applicable
Books on comparative jurisprudence and sources of books on the schools of thought	(Main references (sources
The Book of Comparative Jurisprudence, The Jurisprudential	Recommended supporting books

Encyclopedia	and references (scientific journals, (...reports
The Comprehensive Library website, the meeting place of the people of Hadith	Electronic references, websites

Hadith Sciences :Course Name . ١
.
2. Course code: RHSC119
.
.course Annual : Term/Year . ٢
.
.AD ٢٠٢٥ / ١٠ / ١ : Date this description was prepared . ٤
.
.Available attendance formats: Classroom lectures . ٥
.
6. hours ٣ . Number of study hours (total) / Number of units (total): .
.
:(than one, please state Name of the course coordinator (if there is more . ٧
: Email Dr. Thaer Hamid Ta'ma :Namedr.tr.1974.sa@gmail.com
Course objectives

:By the end of this course, the student is expected to

.Introducing students to the terminology of Hadith sciences
love for the pure Sunnah in the hearts of students by To instill
learning about the Sunnah of their Prophet and the rules by
.which scholars have preserved this knowledge
A statement of the importance of the Prophet's Sunnah as the
.second source of Islamic legislatio
Developing students' ability to understand prophetic hadiths
.and use their original sources

**Course
Objectives**

Teaching and learning strategies

:Interactive learning

Active student participation: Encouraging scientific discussions
by informing them and making them aware of among students
different terms, such as Mutawatir, Aziz, Gharib, Mashhur, Sahih,
.Hasan, Da'if... etc

Cooperative learning: Dividing students into small groups so that
such as ,each group deals with a scientific term related to Hadith
weak Hadith, and analyzes it and compares it with other similar
.and related terms and finds the essential differences

:based learning–Practice

Scientific application: Training students to extract agreements and
of transmission and texts, and to differences through hadith chains
.apply the rules of terminology practically

Oral assessment: It relies on discussing the main topics with

strateg

students and analyzing their answers, while providing scientific
.ceptsfeedback that helps to correct and consolidate con

:based learning–Project

Scientific research: Students are assigned to prepare scientific reports or short research papers on various topics in Hadith sciences, such as the authentication and extraction of Hadith from its study of its chains of transmission and text primary source, and the

Practical application: Preparing analytical activities that include
.studying the hadith texts and chains of transmission

:Learning using technology

Electronic resources: Utilizing digital libraries and Islami databases to access approved sources, which helps students
.develop scientific research skills

Educational platforms: Using electronic platforms to upload lectures, scientific materials, and assignments, enabling
.ow up continuouslystudents to learn independently and foll

:oriented learning–Goal

Setting clear objectives: Introducing students to the objectives of each study unit, such as the defects of the hadith and the chains of transmission, studying the conditions of the men, and
.ain of transmission of the hadiththen judging the ch

:Cumulative learning

Review and reinforcement: Allocate time to review previous topics and link them to new topics to ensure that the information .is consolidated

:based learning–Analysis

and its main terms by presenting Analyzing the issues of Hadith and discussing them, and developing the student’s ability to reach a judgment on its chain of transmission through the steps .of Hadith analysis

Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily and monthly test	Lecture and presentation	The difference between them and the categories of news based on its arrival	News and Hadith	hour	October
Daily and monthly test	Lecture and presentation	Definition of –single narrator hadiths and types of hadiths supported by evidence	Sunday News	hour	October
Daily and monthly	Lecture and	Its divisions	Authentic	hou	Oct

test	presentation	and types	and good	r	October ११
Daily and monthly test	Lecture and presentation	Its divisions and types	Hassan	hour	October १२
Daily and monthly test	Lecture and presentation	A statement of the differences between it and the terminology of earlier and later .scholars	Tirmidhi's –Al reforms	hour	November १
Daily and monthly test	Lecture and presentation	The difference between it and the preserved and abnormal	Increase confidence	hour	November २
Daily and monthly test	Lecture and presentation	Statement of the ranks of its terms	ups, –Follow evidence, and considerations	hour	November ३
Daily and monthly test	Lecture and presentation	Its types, categories, and related matters	The decisive and the dissenting And the	hour	November ४

			copyist and the abrogated		
Daily and monthly test	Lecture and presentation	Statement of their types and rules	The commentator and sender	hour	December ١
Daily and monthly test	Lecture and presentation	Types and definitions	The problematic, the hidden messenger, and the deceiver	hour	December ٢
Daily and monthly test	Lecture and presentation	Statement of terms related to the subject, the omitted, the rejected, the reasoned, the misspelling, and the .distortion	Challenging the narrator's integrity	hour	December ٣
Daily and monthly test	Lecture and presentation	Everything related to it, including defects and .narrators	The chains of transmission	hour	December ٤
Daily and monthly test	Lecture and presentation	Everything related to it	Texts	hour	January ١

Daily and monthly test	Lecture and presentation	High and low and related matters	The chain of transmission	hour	January
Daily and monthly test	Lecture and presentation	Her relationship to the embellished hadith	Peer novel	hour	February
Daily and monthly test	Lecture and presentation	Fatherhood of sons and vice versa, first and last	The story of the elders about the younger ones	hour	February
monthly Daily and test	Lecture and presentation	Its statement, definitions, and divisions	From the event and the forgotten, and the performance formulas	hour	February
Daily and monthly test	Lecture and presentation	Definition of them	The agreed, the separated, the reconciled, and the different	hour	February
Daily and monthly test	Lecture and presentation	A statement of their levels and their impact on judging the chain of	Levels of criticism and authentication	hour	March

		transmission .of a hadith			
Daily and monthly test	Lecture and presentation	Disputed and -agreed upon percentages	Names and nicknames	hou r	Mar ch ٢
Daily and monthly test	Lecture and presentation	What pertains to her, her statement, and her .definition	Genealogies and homelands	hou r	Mar ch ٣
Daily and monthly test	Lecture and presentation	Methods of narration, listening, and courteousne ss in endurance	Etiquette between the Sheikh and the Student	hou r	Mar ch ٤
Daily and monthly test	Lecture and presentation	The possibility of hearing it, conveying it, and .narrating it	Age of endurance and performance	hou r	Apri ١١
Daily and monthly test AD ٢٠٢٦/٥/١٧	Discussions + Survey + Open Book Exam on the date	Statement of methods and date of writing	Writing down the hadith and the gates through it was which transmitted	Tw o hou rs	Apri ٢١

Learning outcomes

:Knowledge and understanding

understanding the Knowledge of the terminology of Hadith sciences and defects that undermine the chain of transmission and the text, whether .through criticism of the narrator or omission from the chain of transmission

:Mental skills

h a Analysis of the Hadith in terms of chain of transmission and text: through comprehensive analytical study of the chains of transmission and texts, .beginning with translation and ending with judgment

Reasoning and discussion: The student can study the chains of transmission extract the ruling on the ,critically according to the rules of Hadith sciences .chain of transmission of the Hadith, and explain its degree

:Practical skills

Applying the scientific method in studying chains of transmission: through .fair analytical studies

:Research skills

student acquires the ability to refer to Researching Hadith sources: The .approved sources and analyze texts related to the Prophetic Hadith

Preparing studies in Hadith sciences and terminology: The student is able to Prophetic prepare scientific research or reports that address the topics of .Hadith and analyze them according to the scientific method

:Personal and general skills

learning: The student demonstrates the ability to pursue learning in the –Self .field of Hadith terminology sciences through various scientific sources

Scientific communication: The student acquires the ability to present issues

related to the various sciences of Hadith and the results of their research
.clearly in writing and discussion

es to the Strengthening certainty and scientific discipline: The student adhere
correct methodology in receiving the terminology, sciences and rules of
Hadith, while consolidating certainty in the rulings of the Islamic religion as
they appear in the approved sources and through analytical and critical
.studies

s aim to prepare the student to be competent and capable of These outcome
–understanding, analyzing, and reasoning, while linking knowledge to faith
.based and behavioral reality

Teaching and learning methods

Theoretical lectures: Presenting the terminology of Hadith sciences in a scientific
and systematic manner, with explanations of the texts, rules and related terms ,
.and discussing them

ated to Hadith Practical lessons: Training students to analyze texts and opinions rel
issues, extract evidence from them, and discuss them interactively within the
.classroom

Continuous assessments: Conducting oral and written tests and interim
assessments to measure the extent of students' understanding of doctrinal
.and their ability to reason and analyze concepts

Assessment methods

Daily tests

Monthly tests

Asking questions

Course evaluation

is distributed according to the tasks assigned to the student, ١٠٠ The grade out of
.reports, classroom activities, etc ,such as daily preparation, daily tests

Learning and teaching resources

<p>A Stroll Through the Clarification of the Elite of Thought in the Terminology of the People of Hadith Ahmad By Ahmad ibn Ali ibn Muhammad ibn (AH ٨٥٢ Asqalani (d. –ibn Hajar al</p>	<p>Required textbooks (methodology, if applicable)</p>
<p>Introduction to the Sciences of Hadith by Ibn –Salah and Training of the Narrator by al–al Suyuti</p>	<p>(Main references (sources</p>
<p>Fikr by Mulla Ali –of Nukhbat al Explanation Qari, and the commentary of Qat Bugha on –al Nuzha–al</p>	<p>Recommended supporting books and references (scientific (...journals, reports</p>
<p>The Comprehensive Encyclopedia of Hadith Sciences, the Encyclopedia of Good Words, and the Encyclopedia of the Nine Books</p>	<p>Electronic references, websites</p>

Course Description

Course Name
Interpretation
Course code
REX210
Semester/Year
Annual course
٢٠٢٥/١٠/١ : Date this description was prepared
Available forms of attendance
Classroom lectures
(total) Number of study hours (total) / Number of units
hours ٦٠ units ١٢٠
.(Name of the course coordinator (if there is more than one, please mention it
Dr. Obaida Ahmed Majid :Name : A'a- Alobeida.ahmed@imamaladham.edu.iq
objectives Course

<p>student to the importance of interpreting and correctly understanding the Holy Quran</p> <p>The student learns the meanings of the words in the Holy Quran and what is intended by them, and becomes familiar with the interpretations of scholars regarding them</p> <p>Introducing the student to the forms and styles of Qur'anic interpretation</p> <p>Keeping up with studies in the interpretation of the Holy Qur'an and responding to the doubts of biased individuals</p> <p>-o Developing love for the Holy Quran and defending it</p>	<p>Course objectives</p>
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and learning strategies Teaching

<p>Knowledge and understanding</p> <p>Enabling the student to understand the interpretation of the third part of the Holy Quran - 1 A</p> <p>Enabling the student to be familiar with the details of each grammar, readings, and deriving verse, including vocabulary rulings from it - 2 A</p> <p>Preparing him in a way that qualifies him to work in educational and religious institutions - 3 A</p> <p>specific skills-b) Subject</p> <p>That the student be able to interpret the third part of the Holy Quran - 1 B</p> <p>student should be able to prepare scientific reports on the interpretation of the third part of the Qur'an - 2 B</p> <p>That the student be able to teach and teach the Holy Quran correctly - 3 B</p> <p>Equipping him with the necessary skills in dialogue, teamwork discussion and - 4 B</p> <p>:Affective objectives -C</p> <p>Raising the student to love the Quran and take pride in his faith and religion - 1 A</p> <p>Recognizing the value and beauty of the Holy Quran, and that it is suitable for all times and places - 2 Part</p> <p>t with knowledge to identify the To provide the student - 3 Q</p> <p>.schools of interpretation and their trends in it</p>	<p>strategy</p>
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Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom -performance exams	-Presentation Discussion	-Surah Al Baqarah, interpretation of -٢٥٣) :verses (٢٥٥		٢	١ October
Classroom -performance exams	-Presentation Discussion	Interpretation of -٢٥٦)verses: (٢٥٧		٢	٢ October
Classroom -performance exams	-Induction Deduction	Interpretation of -٢٥٨)verses: (٢٥٩		٢	٣ October
Classroom -performance exams	-Presentation Discussion	Interpretation of -٢٦٠)verses: (٢٦١		٢	٤ October
Classroom -performance exams		Interpretation of -٢٦٢)verses: (٢٦٥		٢	November ١
Classroom -performance exams	-Presentation Discussion	Interpretation of -٢٦٢) :verses (٢٦٥		٢	November ٢
Classroom -performance exams	-Presentation Discussion	Interpretation of -٢٦٦)verses: (٢٦٩		٢	November ٣
Classroom -performance exams	-Presentation Discussion	Interpretation of -٢٧٠)verses: (٢٧٣		٢	November ٤
Classroom -performance exams	-Presentation Discussion	Interpretation of -٢٧٤)verses: (٢٧٧		٢	December ١
Classroom -performance exams	-Presentation Discussion	Interpretation of -٢٧٨)verses: (٢٨١		٢	December ٢
Classroom -performance exams	-Presentation Discussion	Interpretation of ٢٨٢)verse: (٢٨٢		٢	December ٣
Classroom -performance exams	-Presentation Discussion	Interpretation of -٢٨٣)verses: (٢٨٤		٢	December ٤
Classroom -performance exams	-Induction Deduction	Interpretation of -٢٨٥)verses: (٢٨٦		٢	١ January
Classroom -performance exams	-Presentation Discussion	Surah Al Imran, interpretation of (٧-١)verses:		٢	٢ January

		First semester exams		٢	٢ January
		First semester exams		٢	٤ January
		Spring break			February ١
		Spring break			February ٢
Classroom -performance exams	-Presentation Discussion	Interpretation of ١٧-٨)verses:)		٢	February ٣
Classroom - performance exams	-Presentation Discussion	Interpretation of ٢٧-١٨)verses:)		٢	February ٤
Classroom -performance exams	-Presentation Discussion	Interpretation of ٣٣-٢٨)verses:)		٢	١ March
Classroom -performance exams	-Presentation Discussion	Interpretation of ٤٢-٣٤)verses:)		٢	٢ March
Classroom -performance exams	-Presentation Discussion	Interpretation of ٤٧-٤٣)verses:)		٢	٣ March
Classroom -performance exams	-Presentation Discussion	Interpretation of ٥٢-٤٨)verses:)		٢	٤ March

77. Course evaluation

classroom exams

78. resources Learning and teaching

-Tanzil by Abu al-Tafsir Madarik al Nasafi-Barakat al	Required textbooks (methodology, (if applicable
<ol style="list-style-type: none"> 1. -Bayan 'an Ta'wil Ayi al-Jami' al Tabari-Qur'an by al 2. Ta'wil -Kashshaf 'an Haqaiq al-Al Zamakhshari-by al 3. -Tanzil by Judge al-al Anwar Baydawi 	(Main references (sources
Grammar and morphology books Books of Readings	Recommended supporting books and references (scientific journals, (...reports

https://www.youtube.com/@ali_hani

Electronic references, websites

Fourth Stage Curriculum Courses

Course description template

1. Course Name	
Four Stage – Hadith Graduation	
2. code Course	
RHS223	
3. Year /Semester	
annual	
4. description was prepared Date this	
٢٠٢٥/١٠/١	
5. forms of attendance Available	
My presence	
6. (hours (total) / Number of units (total Number of study	
units ٩٠ / hours ٦٠	
7. if there is more than one, please) Name of the course coordinator (mention it	
:Email .A -Name: Prof. Dr. Qasim Taha Muhammad Alta56638@gmail.com	
8. objectives Course	
<p>. with the rules of the science of Hadith authentication To equip learners –١ know the methods of extracting hadith Developing the learners' ability to . and studying the chains of transmission . study chains of transmission Developing the learner's ability to –٢</p>	<p>Course objectives</p>

<p>to distinguish between what is correct and Developing the learners' ability . what is not incorrect ideas by responding to them through methods of Confronting . hadith authentication and studying chains of transmission</p>	
<p>9. Teaching and learning strategies</p>	
<p>The method of dialogue and discussion - ١ delivery Method of - ٢ Method of communication or interaction- ٣ How to use the technologies - ٤</p>	<p>strategy</p>

Course Structure \ .

Evaluation Method	Learning method	name Unit or topic	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Definition of graduation and the science of graduation		٢	September
Classroom performance and exams	Standard method	Sections of the sources of graduation		٢	September
Classroom performance and exams	Standard method	Types of graduation		٢	September
Classroom performance and exams	Standard method	Tracing the hadith through the highest narrator		٢	October ١
Classroom performance and exams	Standard method	The books from which he emerges in this manner		٢	October ٢
Classroom performance and exams	Standard method	Graduation by topic of hadith		٢	October ٣
		Introducing the most prominent works arranged by topic		٢	October ٤
Classroom performance and exams	Standard method		Test of the month first the	٢	November
Classroom	Standard	Continuing the		٢	November

performance and exams	method	discussion on the sections of works arranged by topic			er
Classroom performance and exams	Standard method	Tracing the hadith using an unusual word		٢	Novemb er
Classroom performance and exams	Standard method	Talk about the indexed dictionary		٢	Novemb er
Classroom performance and exams	Standard method	Types of indexes		٢	Decembe r
Classroom performance and exams	Standard method	The hadith is traced by way of description in .the hadith		٢	Decembe r
Classroom performance and exams	Standard method	Graduation using computer programs		٢	Decembe r
Classroom performance and exams	Standard method	Steps for searching in the Comprehensive Library program		٢	Decembe r
Classroom performance and exams	Standard method	Steps for searching in the King Abdulaziz Mosque Program for the Prophetic Sunnah		٢	١January
Classroom performance and exams	Standard method		Test of the month the second	٢	٢January
Classroom performance and exams	Standard method	Kalim-the Jami' al program and the Hadith Encyclopedia		٢	٢January
Classroom performance and	Standard method	Practical steps for studying attribution		٢	٤January

exams					
		Unveiling and identifying the narrator		٢	February ١
				holiday Spring	February ٢
				holiday Spring	February ٣
Classroom performance and exams	Standard method	Studying translation, the ranks of narrators, and descriptions of their hadiths		٢	February ٤
Classroom performance and exams	Standard method	Types of metaphor according to meaning		٢	١ March
			Test of the month the third	٢	٢ March
Classroom performance and exams	Standard method	How to determine the connection of the document by way of the existence of a statement of hearing		٢	٣ March
Classroom performance and exams	Standard method	Verifying the chain of transmission of the -hadith in the book "Al "Sahihah-Itizam Al		٢	٤ March
Classroom performance and exams	Standard method	from Verification The communication According to document one of the imams or the preservation of hearing		٢	١ April
Classroom performance and exams	Standard method	Checking its integrity and freedom from abnormality and defect		٢	٢ April

Classroom performance and exams	Standard method	the Evidence of existence of the cause		٢	٣ April
Classroom performance and exams	Standard method	Studying the differences in hadith and judging the aspects of difference in hadith		٢	٤ April
			Test of the month Fourth	٢	١ May

10. Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

marks ٣٠ :Monthly exam -١

(marks ١٠)along with daily preparation ,Conducting short research projects to be discussed in class -٢

marks ٦٠Final exam: -٣

11. Learning and teaching resources

Transmission Study by Hadith Authentication and Chain of Shaya-Dr. Abdul Aziz Al	(Required textbooks (methodology, if applicable
The Science of Hadith Authentication and Explanation of the Books of Marashli-the Noble Sunnah by Dr. Yusuf Al	(Main references (sources
The Hadith of the Prophet by Dr. Ali Nayef Baqai -٢	orting books and references (scientific journals, Recommended supp (...reports
.There are many different websites specializing in this field	Electronic references, websites

Course Description

79.Course Name
Islamic philosophy
80.Course code
RIPH414
81.Semester/Year
Annual ٢٠٢٦ – ٢٠٢٥
82.Date this description was prepared
٢٠٢٥/١٠/١
83.Available forms of attendance
My presence
84.(Number of study hours (total) / Number of units (total
units ٦٠ hours, ٣٠
85.one, please mention Name of the course coordinator (if there is more than . (it
Prof. Dr. Hudhaifa Aboud Mahdi :Name - :email address A'a -Alhuthaifaab@imamaladham.edu.iq

86. objectives Course

- To understand the origins and historical development of Islamic philosophy.
- Understanding its most prominent figures and intellectual schools.
- Analysis of major philosophical issues (existence, knowledge, (the soul, ethics.
- Developing critical thinking and scientific dialogue skills.
- and theological trends Comparison between philosophical .
- Linking Islamic philosophical heritage to contemporary issues .
- Promoting a balance between reason and tradition in the Islamic worldview.

Course objectives

87. Teaching and learning strategies

- lecture and open dialogue Interactive.
- Analysis and discussion of philosophical texts .
- Collaborative learning and brainstorming.
- Preparing individual or group research papers and presentations .

strategy

88. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Philosophy: Its Meaning and Stages	Defining Islamic , philosophy explaining its origins, sources, and main issues	1	٢٠٢٥/٩/٢١
Classroom performance and exams	Standard method	The purpose of philosophy	Defining Islamic , philosophy explaining its origins, sources, and main issues	1	٢٠٢٥/٩/٢٨
Classroom performance and exams	Standard method	Socrates	To become familiar with its prominent , figures schools, and intellectual trends	1	٢٠٢٥/١٠/٥
Classroom performance and	Standard method	Platonic theory of Forms	To become familiar with	1	٢٠٢٥/١٠/١٢

exams			its prominent , figures schools, and intellectual trends		
Classroom performance and exams	Standard method	The Four Causes	Analyzing philosophical texts scientifically and critically.	1	٢٠٢٥/١٠/١٩
Classroom performance and exams	Standard method	Ethics according to Epicurus	To become familiar with its prominent , figures schools, and intellectual trends	1	٢٠٢٥/١٠/٢٦
Classroom performance and exams	Standard method	The Origins of Muslim Thought	Comparison between Islamic philosophy and other philosophy in general issues	1	٢٠٢٥/١١/٢
Classroom performance and exams	Standard method	How did philosophy reach the Arabic ?language	Evaluating contemporary philosophical in problems light of Islamic heritage	1	٢٠٢٥/١١/٩
Classroom performance and exams	Standard method	Buddhism	To become familiar with its prominent , figures schools, and intellectual trends	1	٢٠٢٥/١١/١٦
Classroom performance and exams	Standard method	Western views on Islamic philosophy	Evaluating contemporary philosophical in problems light of Islamic heritage	1	٢٠٢٥/١١/٢٣
Classroom performance and exams	Standard method	The character of Islamic philosophy	Comparison between Islamic philosophy and other philosophy in general issues	1	٢٠٢٥/١١/٣٠
Classroom	Standard	Canadian	To become familiar with	1	٢٠٢٥/١٢/٧

performance and exams	method		its prominent , figures schools, and intellectual trends		
Classroom performance and exams	Standard method	Farabi-AI	To become familiar with its prominent , figures schools, and intellectual trends	√	٢٠٢٥/١٢/١٤
Classroom performance and exams	Standard method	Ethics according to Farabi-AI	To become familiar with its prominent , figures schools, and intellectual trends	√	٢٠٢٥/١٢/٢١
Classroom performance and exams	Standard method	Ibn Sina and his philosophy	To become familiar with its prominent , figures schools, and intellectual trends	√	٢٠٢٥/١٢/٢٨
Classroom performance and exams	Standard method	Ibn Rushd	To become familiar with its prominent , figures schools, and intellectual trends	√	٢٠٢٦/٢/١
Classroom performance and exams	Standard method	The Brethren of Purity	To become familiar with prominent its figures, schools of thought, and intellectual trends	√	٢٠٢٦/٢/٨
Classroom performance and exams	Standard method	Ghazali-AI	To become familiar with prominent its figures, schools of thought, and intellectual trends	√	٢٠٢٦/٢/١٥
Classroom performance and exams	Standard method	Ethics -according to Al Ghazali	To become familiar with its prominent , figures schools, and	√	٢٠٢٦/٢/٢٢

			intellectual trends		
Classroom performance and exams	Standard method	Between Ibn Khaldun and the people of his time	Evaluating contemporary philosophical problems in light of Islamic heritage	١	٢٠٢٦/٤/١٩
Classroom performance and exams	Standard method	Islamic thought was influenced by philosophy	Comparison between Islamic philosophy and other in philosophy general issues	١	٢٠٢٦/٤/٢٦
Classroom performance and exams	Standard method	Jurisprudence and its influence by philosophy	Analyzing philosophical texts scientifically and critically.	١	٢٠٢٦/٥/٣
Classroom performance and exams	Standard method	Theology and its influence by philosophy	Analyzing philosophical texts scientifically and critically.	١	٢٠٢٦/٥/١٠
Classroom performance and exams	Standard method	Tests	-	١	٢٠٢٦/٥/١٧

89. Course evaluation

according to the following ,١٠٠ The grade is distributed out of .tests

- ٢٠ First semester exam out of
- ٢٠ Second semester exam out of
- ٦٠ The final exam is out of

90. Learning and teaching resources

and its connections Islamic Philosophy in Mohammed .Dr - Greek In philosophy serious God Awad .Dr and Naeem .Mr Hijazi

Required textbooks (methodology, (applicable if

Islamic Arabic Philosophy to entrance .Studies: Dr. Muhammad Muqbil Islamic Philosophy in introduction

(Main references (sources

.Shaibani-Studies: Dr. Omar Al	
reviewed scientific -Websites and peer journals. Philosophical Society	Recommended supporting books and references (scientific journals, (...reports
https://saudiphilosophy.com/?lang=ar https://mafa.journals.ekb.eg/	Electronic references, websites

Course Description

91.Course Name
Observation and Application / Phase Four
92.Course code
For410
93.Semester/Year
annual
94.Date this description was prepared
٢٠٢٥/١٠/١
95.Available forms of attendance
My presence
96.(Number of study hours (total) / Number of units (total
١٢٠ Number of units: ١٢٠ Number of hours:
97.one, please mention Name of the course coordinator (if there is more than .it
Prof. Dr. Ibtisam Issa Mahmoud :Name -١ :email address A'a -AIEbtissam.essa@imamaladham.edu.iq Dr. Tayseer Hussein Mohammed : Name - ٢ Prof. Dr. Musab Salman Ahmed :Name -٣
98. objectives Course

<ol style="list-style-type: none"> 1. students basic skills in observation and Teaching practical application 2. Enabling students to practice actual teaching and improve their performance in the field of education 3. Skills include lesson Helping students acquire ,planning, question formulation, questioning language proficiency, classroom management, and .others 4. on Students through their training development . Different teaching methods Ways 5. Helping students build their personalities as future .teachers through practical application 	Course objectives
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99. strategies Teaching and learning

Lecture and presentation method Method of dialogue and discussion The strategy of presenting information theoretically and then applying it practically	strategy
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100. Course structure

valuation method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
classroom performance and exams	Dialogue and discussion	– Welcome Course Introduction		ξ	September ٢
classroom performance and exams	,Lecture dialogue, and discussion	classroom observation	To equip the student with knowledge related to classroom observation	ξ	September ٣
classroom performance	Lecture, dialogue,	Objectives of classroom	Define for the student the	ξ	September ξ

nd exams	and discussion	observation	purpose of viewing		
ass room performance and exams	Lecture, dialogue, and discussion	Classroom viewing requirements	Statement of Classroom Observation Requirements for Student Apprentices	ξ	1 October
ass room performance and exams	Lecture, dialogue, and discussion	Preparing for the classroom observation process	Enabling students to teach through classroom observation	ξ	2 October
ass room performance and exams	Lecture, dialogue, and discussion	The concept of practical application	Explaining the concept to students	ξ	3 October
lass room performance and exams	Lecture, dialogue, and discussion	Objectives of the practical application	Enabling to students apply the principles by understanding .its purpose	ξ	ξ October
ass room performance and exams	Lecture, dialogue, and discussion	Practical application evaluation	Enabling students to deliver short, exemplary lectures	ξ	November 1
ass room performance and exams	Lecture, dialogue, and discussion	Teaching planning	Equipping students with lesson ng skillsplanni	ξ	November 2
ass room performance and exams	Lecture, dialogue, and discussion	Planning sources	Introducing students to planning sources	ξ	November 2
ass room performance and exams	Lecture, dialogue, and discussion	Daily and annual plan	Enabling students to prepare daily and annual	ξ	November 3

				plans		
Classroom performance and exams			a test		ξ	November ξ
Classroom performance and exams	Lecture, dialogue, and discussion	Essential teaching skills	Training students and equipping them with skills teaching		ξ	December ١
Classroom performance and exams	Lecture, dialogue, and discussion	Planning -skills , goal setting skills	Preparing students to learn how to set specific lesson objectives		ξ	December ٢
Classroom performance and exams	Lecture, dialogue, and discussion	Preparation and groundwork skills	Empowering students to teach by equipping them with the skill of lesson .preparation		ξ	December ٣
Classroom performance and exams	Lecture, dialogue, and discussion	Presentation skills	Empowering students to teach by equipping them with lesson presentation .skills		ξ	December ξ
Classroom performance and exams	Lecture, dialogue, and discussion	Questioning skills, educational progression skills	Empowering students to teach by equipping them with questioning skills and educational .progression		ξ	١ January
Classroom	Lecture and	Motivational	To equip and		ξ	٢ January

performance and exams	discussion	skill	teach student practitioners how to motivate students		
				Spring break	³ January
				Spring break	£ January
classroom performance and exams	Lecture, dialogue, and discussion	classroom management skills	Empowering student teachers with classroom skills	£	³ February
classroom performance and exams	Lecture, dialogue, and discussion	Evaluation skill	Empowering student teachers with assessment skills	£	³ February
				Application phase	- February March
classroom performance and exams	Lecture, dialogue, and discussion	The skill of considering individual differences	Empowering student teachers with the skill of considering individual differences and how to deal with students	£	³ April
classroom performance and exams	Lecture, dialogue, and discussion	The skill of using learning technologies	Enabling students to become proficient in teaching skills through the use of learning technologies	£	³ April

Classroom performance and exams	Lecture and discussion	management , skills content analysis skills	To enable the student to be familiar with time management skills and content analysis .skills	€	ƒApril
Classroom performance and exams	Dialogue and discussion	Educational and pedagogical assessment skills	To equip students with educational and pedagogical assessment skills and train them in them	€	€April
Classroom performance and exams	Presentation and Lecture – Discussion	Conditions for the evaluation process	Students' familiarity with the conditions of the evaluation process and its application	€	ˆMay
Classroom performance and exams	The strategy of presenting information theoretically and then applying it practically	Assessment areas Objective tests	Enabling students to learn about assessment areas and prepare different types .of tests	€	ˆMay

101. evaluation Course

is distributed according to the tasks assigned to the ˆˆˆ The grade out of student, such as daily preparation, daily, oral, monthly, and written exams, .reports, etc marks ƒˆ Monthly exam: - ˆ

to be discussed within the , Scientific reports assigned by the student -۲
 (marks ۱۰)along with daily preparation ,classroom
 marks ۶۰ Final exam: -۳

102. Learning and teaching resources

<p>The Companion Guide in Observation and Jaf-Abdul Razzaq Al .Application Situations, Dr</p>	<p>Required textbooks (methodology, (if applicable</p>
<p>Modern Guide to Practical Education and Microteaching</p>	<p>(Main references (sources</p>
<p>Lessons in observation and practical application</p>	<p>Recommended supporting books and references (scientific journals, (...reports</p>
	<p>websites ,Electronic references</p>

Course Description

103. Course Name	
Studies in the study of Jewish, Christian, and Mesopotamian religions	
104. Course code	
Rhh319	
105. Semester/Year	
٢٠٢٦-٢٠٢٥	
106. Date this description was prepared	
٢٠٢٥/١٠/١	
107. Available forms of attendance	
My presence	
108. (Number of study hours (total) / Number of units (total)	
units ١٢٠ hours / ٦٠	
109. Name of the course coordinator (if there is more than one, please .(mention it	
Omar Rahim Yousef :Name - ١ :tends A The letteromarrahem004@gmail.com	
110. objectives Course	
<ul style="list-style-type: none"> • Understanding the historical roots of religions • Analysis of basic religious concepts • Demonstrating the mutual influence between religions • It traces the Statement of religious development over time ws from the ancient religions development of beliefs and la of Mesopotamia to the Abrahamic religions, and explains 	Course objectives

.the transition from polytheism to monotheism

111. Teaching and learning strategies

- Lecture Interactive

Learning Cooperative
discussion and dialogue
Duties reports and

strategy

112. Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom –performance exams	–Presentation Discussion	Introduction + Welcome to the Religions of Ancient Iraq	۲	۱ October
Classroom –performance exams	–Presentation Discussion	The beginning of religion in Mesopotamia	۲	۲ October
Classroom –performance exams	–Presentation Discussion	The cultural and religious landscape of the Sumerians	۲	۳ October
Classroom –performance exams	–Presentation Discussion	The influence of the Akkadians and Babylonians on the religious structure	۲	۴ October
Classroom –performance exams	–Presentation Discussion	Assyrians and the official state religion	۲	۱ November
Classroom –performance exams	–Presentation Discussion	Contact with ancient religions neighboring	۲	۲ November
Classroom –performance exams	–Presentation Discussion	The shift from number to partial unification	۲	۳ November
Classroom –performance exams	–Presentation Discussion	Mesopotamian gods and myths: Marduk, Ishtar, and Anu	۲	۴ November
Classroom	–Presentation	Creation mythology, the	۲	۱ December

-performance exams	Discussion	flood, myths of the gods, and their .relationship to life		
Classroom -performance exams	-Presentation Discussion	The idea of a protector holy cities god and	۲	۲December
Classroom -performance exams	-Presentation Discussion	The influence of myth on social orientation, religious texts, and great epics	۲	۳December
Classroom -performance exams	-Presentation Discussion	The Epic of Gilgamesh: Man on Study A immortality...and the texts of creation	۲	۴December
Classroom -performance exams	-Presentation Discussion	Oral traditions: The role of priests in transmission, clay inscriptions, and preservation of beliefs, and the impact of these .world heritage texts on	۲	۱January
Classroom -performance exams	-Presentation Discussion	Rituals and ceremonies in ancient Iraq	۲	۲January
Classroom -performance exams	-Presentation Discussion	Burial and resurrection rituals, agricultural the festivals, and religious year cycle	۲	۳January

Classroom –performance exams	–Presentation Discussion	Purification rituals and temple cleansing... the temple and the priest: religious authority and the role of women in religious rituals	۲	۴ January
Classroom –performance exams	–Presentation Discussion	The influence of ancient Iraqi religions on later religions	۲	۱ February
Classroom – performance exams	–Presentation Discussion	Influence on early Jewish beliefs	۲	۲ February
Classroom –performance exams	–Presentation Discussion	Common religious concepts among the ancient East	۲	۳ February
Field visits	Teaching in schools	application	۲	۴ February
Field visits	Teaching in schools	application	۲	۱ March
Field visits	Teaching in schools	application	۲	۲ March
Field visits	Teaching in schools	application	۲	۳ March
Field visits	Teaching in schools	application	۲	۴ March
Field visits	Teaching in schools	application	۲	۱ April
Field visits	Teaching in	application	۲	۲ April

	schools			
Field visits	Teaching in schools	application	٢	٣April
Classroom -performance exams	-Presentation Discussion	The survival of the Mesopotamian heritage in popular culture	٢	٤April
Classroom -performance exams	-Presentation Discussion	Link between ancient Iraq and the Holy Scriptures	٢	١May
Classroom -performance exams	-Presentation Discussion	Drawing inspiration from symbols and myths in contemporary art	٢	٢May

113. Course evaluation

the tasks assigned to the student, such as daily is distributed according to ١٠٠The grade out of .preparation, daily, oral, monthly, and written exams, reports, etc

114. Learning and teaching resources

Studies in the study of Jewish, Christian, Mesopotamian religions, by and Emad Mohammed Farhan .Professor Dr Prof. Dr. Abdul Basit Ahmed Hassan Zakaria Saleh Saif .A.M.D	Required textbooks (methodology, (if applicable
<ul style="list-style-type: none"> • The Chapter on Religions, Sects, and Schools of Thought by Ibn Hazm • The History of Judaism and -ty, by Dr. Saadoun AlChristiani Samouk 	(Main references (sources
Comparative Religion, Ahmed Shalaby	Recommended supporting books and references (scientific journals, (...reports

The Comprehensive Library website, the and many other , Waqf Library website .websites in this field

Electronic references, websites

Course description template

12.	Course Name
	Grammar
13.	code Course
14.	Year /Semester
	annual
15.	description was prepared Date this
	٢٠٢٥/١٠/١
16.	forms of attendance Available
	My presence
17.	(units (total Number of study hours (total) / Number of
	units ٦٠ / hours ٦٠
18.	if there is more than one, please) Name of the course coordinator (mention it
	:Email A'i -Name: Prof. Dr. Junaid Sajid Jihad Aljunaidsa@imamaladham.edu.iq
19.	objectives Course
	<p>.with the planned educational experiences To provide learners –١</p> <p>–Developing learners' ability to think scientifically through the problem solving method</p> <p>.Developing the learner's ability to work collaboratively or in groups –٢</p> <p>.be creative Developing learners' ability to innovate or –٤</p> <p>.Addressing the individual differences between learners –٥</p> <p>Addressing the problems resulting from the large increase in the number of learners</p> <p>To instill in learners the desired values, habits, and attitudes for the benefit</p>
	Course objectives

<p>Individual and society of the individual</p> <p>Teaching students the rules of classical Arabic grammar, and the parsing of words and sentences; it is the key to understanding the rest of the sciences, especially the sciences of the Holy Qur'an and the noble Prophetic Hadith</p>	
<p>20. Teaching and learning strategies</p>	
<p>The method of dialogue and discussion - ١</p> <p>delivery Method of - ٢</p> <p>Method of communication or interaction - ٣</p> <p>How to use technologies and languages - ٤</p>	<p>strategy</p>

Course Structure \ .

Evaluation Method	Learning method	topic name Unit or	Required learning outcomes	Hours	Week
Classroom performance and exams	Standard method	Introduction to the material		٢	September
Classroom performance and exams	Standard method	Source application		٢	September
Classroom performance and exams	Standard method	active participle The use of the		٢	September
Classroom performance and exams	Standard method	Dual and plural forms of active participles		٢	October
Classroom performance and exams	Standard method	Exclamation		٢	October
Classroom performance and exams	Standard method	Yes and no, and all that follows their path		٢	October
		adjective		٢	October
Classroom performance and exams	Standard method		Test of the month the first	٢	November
Classroom performance and exams	Standard method	indefinite The adjective is an .noun		٢	November

Classroom performance and exams	Standard method	Emphasis		٢	November
Classroom performance and exams	Standard method	Compassion		٢	November
Classroom performance and exams	Standard method	Even) and (Mother) and their) types		٢	December
Classroom performance and exams	Standard method	substitute		٢	December
Classroom performance and exams	Standard method	substitute		٢	December
Classroom performance and exams	Standard method	The call		٢	December
Classroom performance and exams	Standard method	The ruling on the vocative of a 'proper noun described as 'son of		٢	January
Classroom performance and exams	Standard method	Rules of the vocative noun added person singular-to the first (mutakallim-pronoun (ya' al	Test of the month the second	٢	January
Classroom performance and exams	Standard method	Rules of the vocative noun added person singular -to the first (mutakallim-pronoun (ya' al		٢	January
Classroom performance and exams	Standard method	divisible What is not		٢	January
		review		٢	February
				holiday	February

				Spring	٢
				holiday	February
				Spring	٣
Classroom performance and exams	Standard method	Descriptive and scientific		٢	February ٤
Classroom performance and exams	Standard method	Descriptive and fair		٢	١ March
			Test of the month the third	٢	٢ March
Classroom performance and exams	Standard method	Scientific and foreign		٢	٢ March
Classroom performance and exams	Standard method	number		٢	٤ March
Classroom performance and exams	Standard method	number		٢	١ April
Classroom performance and exams	Standard method	Distinguishing between singular and grammatically connected numbers		٢	٢ April
Classroom performance and exams	Standard method	Distinguishing between singular grammatically and connected numbers		٢	٢ April
Classroom performance and exams	Standard method	review		٢	٤ April
			Test of the month Fourth	٢	١ May

21. Course evaluation

the tasks assigned to the student, such as daily preparation, daily, oral, is distributed according to 100. The grade out of monthly, and written exams, reports, etc

marks 30 :Monthly exam -1

(marks 10)along with daily preparation ,Conducting short research projects to be discussed in class -2

marks 60 exam: Final -3

22. Learning and teaching resources

Ibn Aqil's commentary on Ibn Malik's Alfiyya	(Required textbooks (methodology, if applicable
<ol style="list-style-type: none"> 1. Zamakhshari's detailed explanation, by –Al Ibn Ya'ish 2. A'arib , by Ibn –al Labib 'an Kutub–Mughni al Hisham 3. –Comprehensive Arabic Lessons, Mustafa Ghalayini 	(Main references (sources
.There are many different websites specializing in this field	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

1. headquarters Name of
Fourth Stage / Methods of Quranic Exegesis
2. Course code
REM418
3. Semester/Year
Annual course
4. Date this description was prepared
٢٠٢٥/١٠/١
5. Available forms of attendance
lectures Classroom
6. (Number of study hours (total) / Number of units (total
60 units · ٩ / hours
7. Name of the course coordinator (if there is more than one, please mention .(it
righteous Ali Muhammad :Name -١ gmail.com@١٩٨٦dr.alihdoo :email address A'a -Al Name -٢ :tends A The letter :Name -٣ :tends A The letter

8. objectives Course

Introducing the student to the importance of the -١ science of the methodologies of Quranic exegesis and .familiarizing him with them
 sciences necessary for the Knowledge of the -٢ interpreter, along with the manners and qualities specific .to the interpreter
 Familiarity with the methodologies of Quranic -٣ commentators: interpretation based on transmitted .nreports and interpretation based on personal opinio
 Understanding the historical movement of -٤ interpretation

Course objectives

9. Teaching and learning strategies

The method of dialogue and discussion .١
 Delivery Method .٢
 Method of communication or interaction .٣
 ways to use technologies and languages ٤

strategy

10. Course structure

Evaluation Method	Learnin g method	Unit or topic name	Required learning outcomes	Hour s	Week
Classroom performan exams -ce	Present ation/Di scussio n	Introduction to the Explanation of the Methodologi es of the	Understanding the methodology of Quranic commentators	2	١ October

		Commentators			
Classroom performance exams -ce	Presentation/Discussion	Interpretation and Exegesis		2	the October ۲ first
Performance Classroom Exams_	Presentation Discussion	The difference between interpretation and exegesis		2	the October ۲ first
Performance Classroom Exams_	Presentation Discussion	The Origins of the Science of Interpretation and Stages of its Development		2	the October ۴ first
Performance Classroom Exams_	Presentation Discussion	Branching and Renewal Phase	Understanding the most prominent sources of the science of exegesis methodologies	2	۱ November
Performance Classroom Exams_	Presentation Discussion	Science and necessity for the interpreter		2	October ۲ Second
Performance Classroom Exams_	Presentation Discussion	The qualities etiquette and of the interpreter		2	October ۲nd ۲
Performance Classroom Exams_	Presentation Discussion	The best methods of interpretation		2	۲۴ October

Performance Classroom Exams_	Presentation Discussion	Interpretation of the Quran in Arabic		2	١ December
Performance Classroom Exams_	Presentation Discussion	Reasons for the differences among interpreters		2	First Canon ٢
Performance Classroom Exams_	Presentation Discussion	Further reasons for the differences among the commentators		2	First Canon ٣
Performance Classroom Exams_	Presentation Discussion	Interpretation based on transmitted knowledge and sources of interpretation based on transmitted knowledge		2	First Canon ٤
Performance Classroom Exams_	Presentation Discussion	Readings and their types		2	١ January
Performance Classroom Exams_	Presentation Discussion	Rules of interpretation based on transmitted knowledge	Tests	2	
Performance Classroom Exams_	Presentation Discussion	Suyuti -Al and the interpretation of Al Durar -n of Al Ma'thur-Al	Understanding the rules of interpretation based on transmitted knowledge	٢	٣ January
Performance Classroom Exams_	Presentation Discussion	Theoretical archaeological		2	١ February

Classroom Exams_	Discussion	al interpretation			
Performance Classroom Exams_	Presentation Discussion	Imam Ibn Kathir		٢	٢February
Performance Classroom Exams_	Presentation Discussion	Interpretation based on sound reasoning		٢	٢February
Performance Classroom Exams_	Presentation Discussion	The scholars' stance on interpretation by opinion		٢	٤February
Performance Classroom Exams_	Presentation Discussion	Conditions for interpretation by opinion		٢	١March
Performance Classroom Exams_	Presentation Discussion	Baydawi -Al and his interpretation-n, Anwar al Tanzil	Accessing the most prominent interpretations based on tradition	٢	٢March
Performance Classroom Exams_	Presentation Discussion	-Imam al Nasafi and his interpretation of Madarik Tanzil-al		٢	٢March
Performance Classroom Exams_	Presentation Discussion	Abu Hayyan and his interpretation Bahr -n of Al Muhit and -Al interpretation in the modern era	Understanding interpretive trends	٢	٤March
Performance	Present	Trends in	The culture of	٢	١April

ce Classroom Exams_	ation Discus/ sion	Interpretatio n in the Modern Era	criticism regarding the status of the d interpreter an his method of interpretation		
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11. Course evaluation

12. Learning and teaching resources

Methodologies of Lectures on the Quranic Exegetes	Required textbooks (methodology, (if applicable
-The Methods of the Commentators by Al Khalidi	(Main references (sources
Dhahabi's Interpretation and -Al Interpreters	Recommended supporting books and references (scientific journals, (...reports
Websites for the study of the methodologies of Quranic exegesis	websites ,Electronic references

riptionCourse Desc

1. ۴Hadith and memorization, Part Course Name

2. Course code	
3. Annual Course ٢٠٢٦-٢٠٢٥ Semester/Year	
4. ٢٠٢٥/١٠/١ : Date this description was prepared	
5. person presentation-attendance formats : In Available	
6. unit count ١٢٠ hours / ٦٠ :Total study hours / Total unit count	
7. Name of the course coordinator (if there is more than one, please mention .(it	
Dr. Muthanna Ahmed Mohammed :Name -١ :email address A's Aldralbazi2019@gmail.com	
8. objectives Course	
<ul style="list-style-type: none"> -١ The course aims to introduce the student to the importance of Hadith science -٢ To teach the student how to extract rulings from prophetic hadiths and understand their meanings -٣ Explaining the jurisprudential differences across 1 schools of thoughtal 	Course objectives
9. Teaching and learning strategies	
Knowledge and understanding -A Enabling the student to understand the Hadith material -١A	strategy

and know its meanings
Enabling the student to be familiar with the details of each - ٢A
to understand its meaning in detail hadith and
Preparing him in a way that qualifies him to work in - ٣A
educational and religious institutions
specific skills-b) Subject
The student must be able to memorize the hadith and - ١B
understand its meaning
should be able to prepare scientific reports on The student - ٢B
the subject of Hadith

To provide the student with - ٣Affective objectives: C -C
Hadith and their -knowledge to identify the schools of Ahl al
.trends in it

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom -performance exams	-Presentation Discussion	Welcome + Introduction to Science	Enabling the student to extract rulings from the hadith	٢	١ October
Classroom -performance exams	-Presentation Discussion	Explanation of ١ Hadith No. ٢ and No.	Enabling the student to extract rulings from the hadith	٢	٢ October
Classroom -performance exams	-Induction Deduction	Memorize ١ Hadith No. ٢ to	Enabling the student to extract rulings from the hadith	٢	٣ October
Classroom	-Presentation	Explanation of	Enabling the student to	٢	٤ October

-performance exams	Discussion	١٥ Hadith No. ٢٦ and No.	extract rulings from the hadith		
Classroom -performance exams		Review and test	Enabling the student to extract rulings the hadith from	٢	November ١
Classroom -performance exams	-Presentation Discussion	Memorized from Hadith ١٠ i.e., ١٦ No.	Enabling the student to extract rulings from the hadith	٢	November ٢
Classroom -performance exams	-Presentation Discussion	Explanation of Hadith No. ١١٧ and No. ١٤٩	Enabling the student to extract rulings from the hadith	٢	November ٣
Classroom -performance exams	-Presentation Discussion	Review and test	Enabling the student to extract rulings from the hadith	٢	November ٤
Classroom -performance exams	-Presentation Discussion	Memorize ١١ Hadith No. ١٥ to	Enabling the student to extract rulings from the hadith	٢	December ١
Classroom -performance exams	-Presentation Discussion	of Explanation Hadith No. and No. ١٦٢ ١٧٦	Enabling the student to extract rulings from the hadith	٢	December ٢
Classroom -performance exams	-Presentation Discussion	Memorize ١٦ Hadith No. ٢٠ to	Enabling the student to extract rulings from the hadith	٢	December ٣
Classroom -performance exams	-Presentation Discussion	Explanation of Hadith No. and ٢١٨ ٥٨٥ No.	Enabling the student to extract rulings from the hadith	٢	December ٤
Classroom -performance	-Induction	Memorize ٢١ Hadith No.	Enabling the student to extract rulings	٢	١ January

exams	Deduction	٢٥to	from the hadith		
Classroom -performance exams	-Presentation Discussion	Explanation of Hadith No. and No. ٦٠٣ ٦١٠	Enabling the student to extract rulings from the hadith	٢	٢ January
		First semester exams	Enabling the student to extract rulings from the hadith	٢	٣ January
		First semester exams	Enabling the student to extract rulings from the hadith	٢	٤ January
		Spring break	Enabling the student to extract rulings from the hadith		February ١
		Spring break	Enabling the student to extract rulings from the hadith		February ٢
Classroom -performance exams	-Presentation Discussion	Preservation from Hadith Numbers ٣٠ to ٢٦	Enabling the student to extract rulings from the hadith	٢	February ٣
Classroom -performance exams	-Presentation Discussion	Explanation of Hadith No. and ٦٣٤ ٦٥٥ number	Enabling the student to extract rulings from the hadith	٢	February ٤
Classroom -performance exams	- Presentation Discussion	Save Hadith ٣٥to ٣١No.	Enabling the student to extract rulings from the hadith	٢	١ March
Classroom -performance exams	-Presentation Discussion	Explanation of Hadith No.	Enabling the student to extract rulings from the hadith	٢	٢ March

		and No. ٦٥٩ ٧٦٦			
Classroom -performance exams	-Presentation Discussion	Memorize ٣٦ Hadith No. ٤٠ to	Enabling the student to extract rulings from the hadith	٢	٣ March
Classroom -performance exams	-Presentation Discussion	Review and test	Enabling the student to extract rulings from the hadith	٢	٤ March
Classroom -performance exams	-Presentation Discussion	Explanation of Hadith No. and No. ٧٨٤ ٧٨٥	Enabling the student to extract rulings from the hadith	٢	١ April
Classroom -performance exams	-Presentation Discussion	Memorize ٤١ Hadith No. ٤٥ to	Enabling the student to extract rulings from the hadith	٢	٢ April
Classroom -performance exams	-Presentation Discussion	Explanation of Hadith No. and No. ٦٩٢ ٧١٤	Enabling the student to extract rulings from the hadith	٢	٣ April
Classroom -performance exams	-Presentation Discussion	Memorize Hadith No. to No. ٤٦ ٥٠	Enabling the student to extract rulings from the hadith	٢	٤ April
Classroom -performance exams		Review and test	Enabling the student to extract rulings from the hadith	٢	١ May
Classroom -performance exams		Review and test	Enabling the student to extract rulings from the hadith	٢	٢ May
Classroom -performance		Review	Enabling the student to extract rulings	٢	٣ May

exams		and test	from the hadith		
		Final exams	Enabling the student to extract rulings the hadith from	٢	٤May

11. Course evaluation

- ١ **Daily, monthly, term, and final tests**
- ٢ **Classroom discussion**
- ٣ **Classroom assignments**
- ٤ **Reports**

12. Learning and teaching resources

commentary on Bulugh Anam: A-I'lam al Ahkam by -Maram min Ahadith al-al -Hafiz Ahmad ibn Hajar al-Imam al Asqalani, with fifty hadiths for .memorization	Required textbooks (methodology, (if applicable
Books on comparative jurisprudence and sources of books on the schools of thought	(Main references (sources
The Book of Comparative Jurisprudence, The Jurisprudential Encyclopedia	supporting books Recommended and references (scientific journals, (...reports
The Comprehensive Library website, the meeting place of the people of Hadith	Electronic references, websites

Principles of Islamic Jurisprudence :Course Name .١

.

: Course code .٢ For 404

. Annual course : Term/Year .٣

.

. AD ٢٠٢٥/١٠/١ : description was prepared this Date .٤

.

.Available attendance formats: Classroom lectures .٥

.

. hours ٤٦ :(Number of study hours (total) / Number of units (total .٦

: (Name of the course coordinator (if there is more than one, please state .٧

Dr. Thaer Hamid Ta'ma :Name :email address A'a –Aldr.tr.1974.sa@gmail.com

115. objectives Course

:By the end of this course, the student is expected to

1. the science of Introducing students to the concept of explaining its topics and ,(Fiqh–Islamic jurisprudence (Usul al

.

2. Statement of the sources of Islamic legal rulings

Objectives Course

. (evidence of rulings)

3. Introducing students to how to deal with conflicting
 . texts such as absolute and restricted

4. rules and Developing students' ability to understand the
 dent may arrive at the So that the stu overall evidence
 . deduction of jurisprudence

5. the branches of jurisprudence (detailed Linking
 . (evidence) to the fundamental principles (general evidence

116. Teaching and learning strategies

:Interactive learning . ١

**Active student participation: Encouraging scholarly discussions
 such , prescribed topics in Islamic jurisprudence among students
 the issues of legal rulings, their categories, and their as
 depth –formulations , while posing analytical questions that foster
 understanding. Students can be divided into groups to discuss
 .topics and then present their findings specific jurisprudential**

**definition of the ruling, evidence for rulings,) issues fundamental
 explains its and e analyzes its evidence ,(fundamental principles
 .Colleagues .then presents it to the rest of the group , meanings**

:based learning–Practice . ٢

**link the to The scientific application of texts: Training students
 branches of jurisprudence (detailed evidence) with the fundamental
 .(general evidence) principles**

strategy

fundamental topics with Oral assessment: This involves discussing
a and analyzing their answers, along with presenting students
helps to correct and consolidate review Scientific .discussion
.concepts

:based learning–Project .۳

tific research: Students are assigned to prepare short research Sci
defining the ruling and such as , fundamental topics papers on
addressing one of the proofs of the or ,explaining its divisions
, sruling, such as analogy, and explaining its rulings and division
.which develops research and analysis skills

Practical application: Preparing analytical activities that include
the jurisprudential and explaining fundamental texts studying
. applications they contain based on general rules

:technology Learning using .۴

and Islamic reliable digital libraries Electronic resources: Utilizing
to access approved disseminated on the Internet databases
which helps students develop scientific , fundamental sources
.research skills

ronic platforms to upload lectures, Educational platforms: Using ele
scientific materials, and assignments, enabling students to learn
.independently and follow up continuously

:oriented learning–Goal .٥

Setting clear objectives: Introducing students to the objectives of
Such as .sources of legislation each study unit, such as identifying
which helps them , approval, custom, or command and prohibition
.to focus and achieve learning outcomes

Feedback: Providing periodic feedback on student Continuous fee
performance in discussions and assignments to promote correct
.understanding

:Cumulative learning .٦

Building on prior knowledge: Moving from general concepts in
rulings, evidence of aims of to the minute detail science of jurisprudence
which deepens the , rulings, and methods of deriving rulings
.students' understanding

Review and reinforcement: Allocate time to review previous topics
and link them to new topics to ensure that the information is
.consolidated

:based learning–Analysis .٧

Presenting : fundamental issues Analyzing
fundamental issues
juristic preference or that need analysis and discussion, such as
bring examples and training students to , analogy and its types
evidence, which develops critical of legal of contemporary issues

.and research thinking

117. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily and monthly test	Lecture and presentation	The ruling and its original divisions	Defining the ruling linguistically and technically, and explaining its categories	Two hours	September ١
and Daily monthly test	Lecture and presentation	Sections of the Obligatory Ruling	A statement of each section, including its formulas and examples	Two hours	١ October
Daily and monthly test	Lecture and presentation	Divisions of positive law	Defining each section with examples	Two hours	٢ October
Daily and monthly test	Lecture and presentation	Evidence for rulings/Quran	Introducing the Holy Quran, explaining its characteristics, its miraculous nature, and its significance	Two hours	٣ October

Daily and test monthly	Lecture and presentation	Prophetic Sunnah	Definition of the Sunnah, its authority, its divisions, types, and conditions	Two hours	٤ October
Daily and monthly test	Lecture and presentation	Consensus	Its definition, legal validity, divisions, and the possibility of its formation	Two hours	November ١
Daily and monthly test	and Lecture presentation	Measurement	Its definition, divisions, ruling, and pillars	Two hours	November ٢
Daily and test monthly	Lecture and presentation	Conditions of measurement with conditions of cause	Statement of the conditions of analogy, definition of the cause, and conditions for its realization	Two hours	November ٣
Daily and monthly test	Lecture and presentation	approval	Statement of Istihsan (juristic preference), its	Two hours	November ٤

			categories, and its legal authority		
Daily and monthly test	Lecture and presentation	The public interest	Its definition, types, and proof of its authority	Two hours	December ۱
Daily and monthly test	Lecture and presentation	Blocking the means	Its definition, conditions, and legal validity	Two hours	December ۲
Daily and monthly test	Lecture and presentation	custom	Its definition, its authority, and the conditions for its validity	Two hours	December ۳
Daily and monthly test	Lecture and presentation	The saying of the companion	Categories of the Companion's Statements and an Explanation of the Authority of Each Category	Two hours	December ۴
Daily and monthly test	Lecture and presentation	It was legislated by	Its definition, types, and	Two hours	۱ January

		those before us	ruling		
Daily and monthly test	Lecture and presentation	Presumption of continuity	Its meaning, types, and legal authority	Two hours	२ January
Daily and monthly test	Lecture and presentation	private	Definition and types	Two hours	February १
Daily and monthly test	Lecture and presentation	absolute	Knowledge and wisdom	Two hours	February २
Daily and monthly test	Lecture and presentation	The restricted	Knowledge, ruling, and interpreting the absolute in light of the restricted	Two hours	१ April
Daily and monthly test	Lecture and presentation	The matter	Its meaning, form, and significance	Two hours	२ April
Daily and monthly test	Lecture and presentation	Prohibition	Its meaning, form, and significance	Two hours	३ April
Daily and monthly test	Lecture and presentation	Year	Its definition and terminology	Two hours	॔ April
Daily and monthly test	Lecture and presentation	General allocation	Statement of allocation types	Two hours	१ May

Daily and monthly test	Lecture and presentation	Subscriber	Understanding the common element, its ruling, and its generality	Two hours	May
AD ٢٠٢٦/٥/١٧	date on the				

118 Learning outcomes

:Knowledge and understanding .١

the issues : The student will be able to explain the concept of fundamental the :and its most important topics, such as fundamentals of jurisprudence definition of the ruling and the divisions of the obligatory and positive ruling, the evidence of rulings such as the Book, the Sunnah, analogy, consensus, etc., and the methods of deduction such as the general and the specific, the . alifiedabsolute and the qu

The student : of the principles of jurisprudence Understanding the evidence Agreed upon and disputed rulings evidence of the And the ruling understands . And how to derive rulings from the overall evidence

:Mental skills .٢

and fundamental issues The student is able to analyze : issues fundamental . on the issue by applying fundamental principles explain the legal ruling . unconventional opinions Reasoning and discussion: The student can discuss based on the principles of sound evidence The unusual fatwas and the use of . jurisprudence

:Practical skills .٣

The student is : the principles of jurisprudence Applying the scientific method in

able to use the rules of the principles of jurisprudence and apply contemporary . jurisprudential branches to these rules

to behavior: The student applies the the principles of jurisprudence Linking of the principles of jurisprudence by linking rulings to their implications and making the , underlying reasons, wisdom, and the secrets of legislation student more disciplined in explaining rulings through the application of the .rules of jurisprudence

:Research skills . 4

The student acquires the ability to refer to : fundamental sources Researching and to analyze texts of jurisprudence the principles the approved sources in . with rulings, evidence and methods of deduction

studies : The student is able to prepare scientific research or fundamental and analyze them according to the fundamental topics reports that address .scientific method

:Personal and general skills . 6

learning: The student demonstrates the ability to pursue learning in the –Self .through various scientific sources fundamentals field of

Scientific communication: The student acquires the ability to present and the results of his research clearly in writing and esfundamental issu .discussion

Strengthening certainty and scientific discipline: The student adheres to the , of the principles of jurisprudence correct approach in receiving the issues and scientific discipline, knowing the n matterswhile establishing certainty i . meanings of words and rules according to which rulings are derived

the These outcomes aim to prepare the student to be proficient in matters of capable of understanding, analyzing and reasoning, , principles of jurisprudence based and behavioral –to the faith fundamental knowledge while linking the .reality

119. Teaching and learning methods

- in a of the principles of jurisprudence Theoretical lectures: Presenting the topics of their evidence, knowledge of scientific and systematic manner, with an explanation .and discussion of the scholars’ statements ,the rules used to deduce the ruling
- how to extract the ruling from the Practical lessons: Training students on with interactive , understanding the meaning of the word and , al principlefundament .discussion within the classroom
- Continuous assessments: Conducting oral and written tests and interim cepts assessments to measure the extent of students’ understanding of doctrinal con .and their ability to reason and analyze

120. Assessment methods

Daily tests

Monthly tests

121. Course evaluation

is distributed according to the tasks assigned to the student, \ . • The grade out of .such as daily preparation and daily exams .based...etc–written, and report ,Oral, monthly

122. Learning and teaching resources

A Concise Guide to the Principles of Islamic Jurisprudence by Dr. Abdul Karim Zaidan

Required textbooks (methodology, if (applicable

(Main references (sources

books and Recommended supporting

	references (scientific journals, (...reports
	Electronic references, websites

Phase Four

:Course name .Memorizing the fourth part of the Holy Quran

:Course code EAQM202

Semester/Year: Annual Course

.AD ٢٠٢٥/١٠/١ description was prepared: Date this

.Available forms of attendance : Classroom lectures

٣٠ Total study hours/total units:

.(Name of the course coordinator (if there is more than one, please mention it

**:Name: Dr. Hussam Mohammed Jumaa Em
hussam.mohammed@imamaladham.edu.iq**

:The course Goals

**Enabling the student to memorize the fourth part of the Holy Quran perfectly, with correct recitation according to .the rules of Tajweed
Training the student on the correct pronunciation of letters the practical and application of the rules of Tajweed during .recitation**

Developing the

student's ability to read the Qur'an correctly, taking into account the rules of silent nun, tanween, madd, and all other rules studied .previously
Strengthening faith through obedience to th God Almighty's command, and gaining reward and recompense by memorizing and reciting His book as it was revealed with .contemplation
Preparing the student to continue memorizing the Holy Quran and mastering its recitation formance in terms of per .and application

Teaching and learning strategies

Interactive learning: Presenting verses from the assigned section, then assigning students to extract the rules of the ,Tajweed (the silent nun and tanween, the silent meem lengthenings) through individual, paired, or group work, while discussing the reason for the rule to reach discovery .learning

based learning: direct application after -Practice explanation through oral recitation, error correction, to extract and classify rules in tables, assigning students .and identifying types of prolongations and their amounts

strategy

Teaching using technology: Employing the colored electronic Quran, recording the student's recitation and listening to it again; to discover and correct errors on their own under the supervision of the teacher

-oriented learning: Setting clear cognitive and skill-based objectives (such as distinguishing between sentences and applying the length of the vowel), while providing immediate feedback to improve performance

Course structure

Evaluation method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
		93 - 101	Save settings		● September
		102 - 109	Save settings		● September
		110 - 120	Save settings		● October
		121 - 129	Save settings		● October
		130-141	Save settings		● October
		142 - 152	Save settings		● October
		93 - 152	review		November
		153 - 163	Save settings		November
		164 - 174	Save settings		November
		175 - 184	Save settings		November
		185 - 194	Save settings		December
		195-200	Save settings		December
		1-7	Save settings		December
		8-14	Save settings		December
		15-23	Save settings		January
		1-23	review		January

