

Republic of Iraq  
Ministry of Higher Education and Scientific Research  
Scientific Supervision and Evaluation Authority  
Quality Assurance and Academic Accreditation Department  
Accreditation Department



# Academic Program and Course Description Guide

Imam al-Adham University College / Department  
of Da'wah, Rhetoric and Thought - Anbar□  
For the academic year 2025-2026□

Academic Program Description Form

University Name: Imam Azam University College

College/Institute: Imam Al-Azam University College

Scientific Department: Department of Da'wah, Oratory and Thought

Academic or Professional Program Name: Bachelor of Islamic Science

Final Certificate Name: Bachelor of Islamic Sciences

Curriculum: Annual

Description Preparation Date: 1/ 10/ 2025

File Filling Date: 10/ 10/ 2025

Signature:

Scientific Associate: Prof. Ayman Farouk Mohamed

22/3/2026

Assoc. Prof. Dr. Tariq Khalaf

Fahad

Head of Da'wah and Thought  
Department/ Anbar

02/03/2025

The file was audited by the Quality Assurance and University Performance  
Division

22/3/2026

Name of Director of the Division of Quality Assurance and University  
Performance: Assoc. Prof. Dr. Hamid Younis Hamid

History

Signature

24/3/2026





### **1. Program Vision**

Achieving advanced scientific centers to ensure the outputs of the Sharia educational scientific product specialized in da'wah and rhetoric in accordance with the spirit of the age and in accordance with the principles of Islamic Sharia.

### **2. Program Mission**

Continuous improvement of the student's knowledge of Shari'a rulings, da'wah and the principles of meaningful Islamic discourse, which is characterized by good morals, good Sharia, and legitimate moderation.

### **3. Program Objectives**

1. 1. Qualifying a group of teachers and preachers who are proficient in Sharia science with high efficiency
2. 2- Increasing the scientific and cultural knowledge of the student and interacting with the community.
3. 3- Ensuring the quality of the inputs and outputs of the educational product.
4. 4 - Creating a successful orator with a new methodology away from extremism and exaggeration.
5. 5 - Developing students' talents and following up on them in a way that is consistent with the aspirations of scientific development.

### **4. Program Accreditation**

Does the program have program accreditation? And from which side?  
Ongoing

### **5. Other External Influences**

Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the University of Anbar, Mosul and Diyala / Application and viewing with the Ministry of Education and the Department of Religious Education and Islamic Studies.

### **6. Program Structure**

| Notes* | Percentage | Study Unit | Number of Courses                                                                                             | Program Structure       |
|--------|------------|------------|---------------------------------------------------------------------------------------------------------------|-------------------------|
| Basic  | 12.96%     | 10         | 7                                                                                                             | Enterprise Requirements |
| Basic  | 61.11%     | 119        | 33                                                                                                            | College Requirements    |
| Basic  | 24.07%     | 23         | 13                                                                                                            | Department Requirements |
|        |            |            |                                                                                                               | Summer Training         |
|        | 1.85%      | 8          | Collaborative application with the Ministry of Education and the Department of Religious Education in schools | Practical Training      |

\* Notes may include whether the course is basic or elective.

| Program Description: Curriculum for the Primary Stages, Department of Da'wah, Rhetoric and Thought, Anbar for the Year 2025-2026 |              |             |                                   |                       |            |
|----------------------------------------------------------------------------------------------------------------------------------|--------------|-------------|-----------------------------------|-----------------------|------------|
| Certificates and Credit Hours                                                                                                    | Credit Hours |             | Course or course name             | Course or course code | Year/Level |
| Bachelor's degree is (91) hours and (160) credits                                                                                | practical    | theoretical |                                   |                       | The first  |
|                                                                                                                                  |              | 2           | Origins of Da'wah                 | COC220                |            |
|                                                                                                                                  |              | 2           | Memorizing the Qur'an and Tajweed | EAQM101               |            |
|                                                                                                                                  |              | 1           | Introduction                      | FIK101                |            |

|  |          |          |                                                              |                |               |
|--|----------|----------|--------------------------------------------------------------|----------------|---------------|
|  |          |          | to the Study<br>of Islamic<br>Thought                        |                |               |
|  |          | <b>1</b> | Quranic<br>Sciences                                          | <b>CHS118</b>  |               |
|  |          | <b>1</b> | Religious<br>Sociology                                       | <b>CRS121</b>  |               |
|  |          | <b>1</b> | Islamic Faith                                                | <b>EAID204</b> |               |
|  |          | <b>2</b> | Interpretation                                               | <b>CEXG109</b> |               |
|  |          | <b>3</b> | Grammar and<br>morphology                                    | <b>CGRM111</b> |               |
|  |          | <b>2</b> | Jurisprudence                                                | <b>CWJ116</b>  |               |
|  |          | <b>1</b> | Educational<br>Psychology                                    | <b>EAEP108</b> |               |
|  |          | <b>1</b> | Democratic<br>Human Rights                                   | <b>EARD107</b> |               |
|  | <b>1</b> | <b>1</b> | Computer                                                     | <b>EACS105</b> |               |
|  |          | <b>1</b> | English                                                      | <b>EAEL103</b> |               |
|  |          | <b>1</b> | Jurisprudence<br>of Biography                                | <b>CFP416</b>  |               |
|  |          | <b>1</b> | Islamic<br>Systems                                           | <b>CIS315</b>  | The<br>second |
|  |          | <b>2</b> | Memorizing<br>the Qur'an<br>and the<br>rulings of<br>Tajweed | <b>EAQM102</b> |               |
|  |          | <b>2</b> | Interpretation                                               | <b>CEXG110</b> |               |
|  |          | <b>2</b> | The term of<br>hadith and<br>memorization<br>of hadith       | <b>CHT119</b>  |               |
|  |          | <b>2</b> | Jurisprudence                                                | <b>CFP416</b>  |               |



|  |          |          |                                        |                |           |
|--|----------|----------|----------------------------------------|----------------|-----------|
|  |          |          | of Biography                           |                |           |
|  |          | <b>3</b> | Grammar and morphology                 | <b>CGRM112</b> |           |
|  |          | <b>2</b> | Jurisprudence and inheritance          | <b>CPJ216</b>  |           |
|  |          | <b>1</b> | Religions                              | <b>CRE318</b>  |           |
|  |          | <b>2</b> | Orientalism                            | <b>CEO417</b>  |           |
|  |          | <b>2</b> | Contemporary Intellectual Currents     | <b>CCI316</b>  |           |
|  |          | <b>1</b> | Freedom                                | <b>FIK204</b>  |           |
|  | <b>1</b> | <b>1</b> | Computer                               | <b>EACS106</b> |           |
|  |          | <b>1</b> | English                                | <b>EAEL104</b> |           |
|  |          | <b>1</b> | Baath crimes                           | <b>HIS312</b>  |           |
|  |          | <b>2</b> | Public Speaking                        | <b>CAR411</b>  | The third |
|  |          | <b>2</b> | Methods of preachers                   | <b>CMP222</b>  |           |
|  |          | <b>2</b> | Jurisprudence                          | <b>CWJ117</b>  |           |
|  |          | <b>1</b> | Principles of Jurisprudence            | <b>CJAR324</b> |           |
|  |          | <b>2</b> | Islamic Thought                        | <b>CTT413</b>  |           |
|  |          | <b>2</b> | Grammar                                | <b>CGRM212</b> |           |
|  |          | <b>2</b> | Explanation of Hadith and Memorization | <b>CHE218</b>  |           |
|  |          | <b>2</b> | Logic                                  | <b>CLOG414</b> |           |
|  |          | <b>2</b> | Islamic Research Methodology           | <b>EARM340</b> |           |
|  |          | <b>2</b> | Islamic Faith                          | <b>CDOT115</b> |           |
|  |          | <b>1</b> | Memorizing                             | <b>EAQM103</b> |           |

|  |          |          |                                                           |                |        |
|--|----------|----------|-----------------------------------------------------------|----------------|--------|
|  |          |          | the Holy Quran                                            |                |        |
|  |          | <b>2</b> | Measurement & Evaluation                                  | <b>EAME305</b> |        |
|  |          | <b>2</b> | Teaching Curricula and Methods                            | <b>EAMT306</b> |        |
|  |          | <b>1</b> | Biography of Ahl al-Bayt (may Allah be pleased with them) | <b>ISL312</b>  |        |
|  |          | <b>2</b> | Means of advocacy                                         | <b>CMM314</b>  | Fourth |
|  |          | <b>2</b> | Comparative jurisprudence                                 | <b>CCJ223</b>  |        |
|  |          | <b>2</b> | Principles of Jurisprudence                               | <b>CJAR324</b> |        |
|  |          | <b>2</b> | The Present of the Islamic World                          | <b>CCIW120</b> |        |
|  |          | <b>2</b> | Grammar                                                   | <b>CGRM213</b> |        |
|  |          | <b>1</b> | Memorizing the Qur'an                                     | <b>EAQM202</b> |        |
|  |          | <b>2</b> | Speaker Approaches                                        | <b>CCD225</b>  |        |
|  |          | <b>2</b> | Rhetoric                                                  | <b>CRH323</b>  |        |
|  |          | <b>2</b> | Explanation of the Hadith                                 | <b>CEPV421</b> |        |
|  |          | <b>1</b> | Research Project                                          | <b>EAGR406</b> |        |
|  | <b>2</b> | <b>1</b> | View & App                                                | <b>EAOP407</b> |        |
|  |          | <b>2</b> | Media                                                     | <b>CIM412</b>  |        |

## 7. Expected Learning Outcomes of the Program

### Knowledge

- 1a. Students master the Sharia sciences.
- 2a. Knowledge of the student's Islamic doctrines.
- 3a. Consider emerging issues with an open mind.
- 4A. Knowledge of the cognitive structure of the student's mentality.
- 5a. Spreading the spirit of openness to other Islamic sects.
- 6a- Fighting the inertia and exaggeration prevailing among the Islamic movements.
- 7a. Mental and psychological readiness for coexistence and tolerance of religions and doctrines.
- 8a. Demonstrating the greatness of the Islamic civilization and its superiority over the nations.
- 9a. Preparing a teaching staff capable of advancing the education sector.
- 10a. Contributing to the building of state and community institutions through employment in the Ministry of Education or providing the market with an educated and educated youth cadre.
- 11a. Educating Muslims and enlightening them about the matters of their religion through their employment in mosques.

### Cognitive Goals

### Skills

- B1- Enabling students to solve problems related to the intellectual framework.
- B2- Empowering students in understanding, analyzing, and evaluating the scientific material.
- B3- Providing the student with skills in how to memorize jurisprudential and legal terms and definitions.
- 4- Enabling students to write scientific research.
- B5. Enable the mastery of various teaching methods.

### Program Skills Objectives

B6- Preparing a researcher who develops the specialization of teachers in the field of Islamic education.

#### **Values**

A1- Describe and analyze the problem and know how to solve it.

A2- Presenting the theoretical material and trying to apply it in practice.

A3- Instilling a love of Sharia in the student by encouraging him to read Sharia books.

A4- Explaining the importance of Islamic legislation and the correct concepts of religious heritage.

C5- Using the technical characteristics of public speaking.

A6- Instilling a love of scientific research in the student by encouraging him to write research and learn about the sources of Islamic thought.

C7- Developing the tendency towards teaching Islamic education.

A8- Creating psychological compatibility in the student and enabling him to practice the process of educational and psychological counseling.

Emotional and Values Goals

### **8. Teaching and Learning Strategies**

Lecture

Student Discussion

Thinking and deduction skill

### **9. Evaluation Methods**

Monthly Written Tests

Weekly oral exams

### **10.Faculty**

**Faculty Members**



| Preparing the teaching staff |       | Special requirements/skills (if applicable) |  | Specialization                |                                | Academic Rank                              |
|------------------------------|-------|---------------------------------------------|--|-------------------------------|--------------------------------|--------------------------------------------|
| Lecturer                     | Angel |                                             |  | Special                       | General                        |                                            |
|                              | Angel |                                             |  | Islamic thought               | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Tariq Khalaf Fahad        |
|                              | Angel |                                             |  | Islamic thought               | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Mohamed Saeed Abed        |
|                              | Angel |                                             |  | Islamic jurisprudence         | Philosophy of Islamic Sciences | Prof. Dr. Salah Awad Jumaa                 |
|                              | Angel |                                             |  | Fundamentals of Jurisprudence | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Talib Rashid Jassim       |
|                              | Angel |                                             |  | Fundamentals of Jurisprudence | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Athir Awad Gamal          |
|                              | Angel |                                             |  | Islamic thought               | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Ahmed Obaid Salman        |
|                              | Angel |                                             |  | Invitation                    | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Hussein Nawar Hussein     |
|                              | Angel |                                             |  | Principles of Jurisprudence   | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Hammam Abdel Salam Hashem |
|                              | Angel |                                             |  | Invitation                    | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Ahmed Aliwi Abbas         |
|                              | Angel |                                             |  | Call and Thought              | Philosophy of Islamic Sciences | Prof. Dr. Hussein Abd Awwad                |

|          |       |  |  |                  |                                |                                                      |
|----------|-------|--|--|------------------|--------------------------------|------------------------------------------------------|
|          | Angel |  |  | Computer Science | Computer Science               | Assoc. Prof. Dr. Marwan Hamed Hassan                 |
| Lecturer |       |  |  | Talk             | Philosophy of Islamic Sciences | Prof. Dr. Abdul-Jabbar Abdul Sattar Rokan            |
| Lecturer |       |  |  | Invitation       | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Ahmed Basel Sadiq                   |
| Lecturer |       |  |  | Explanation      | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Omar Abdel Sattar Rokan             |
| Lecturer |       |  |  | Jurisprudence    | Philosophy of Islamic Sciences | Eng. Abdel Fattah Nassif Mahmoud                     |
| Lecturer |       |  |  | Prophetic Hadith | Philosophy of Islamic Sciences | Eng. Dr. Muntaser Fadel Ahmed                        |
| Lecturer |       |  |  | Jurisprudence    | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Ahmed Ibrahim Awwad                 |
| Lecturer |       |  |  | Explanation      | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Abdel Qader Abdel Hamid Abdel Latif |
| Lecturer |       |  |  | Jurisprudence    | Philosophy of Islamic Sciences | Assoc. Prof. Dr. Huzaifa Abdel Ghafoor Hassan        |

### Professional Development

#### Mentoring new faculty members

Holding seminars and workshops that would raise the teaching efficiency of new teachers during the lecture.

#### Faculty Professional Development

Holding seminars and workshops on teaching methods, modern learning methods, evaluation methods and question setting.

#### **11.Admission Criteria**

**(Setting regulations related to enrollment in the college or institute, whether central admission or other admissions)**

1. Approval of the conditions for admission of students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (Central Admission).
2. The student must successfully pass a special test or personal interview deemed appropriate by the College Council or the Department.
3. The applicant must be medically fit for the specialization to which he is applying.
4. The capacity of the department.

#### **12.Key sources of information about the program**

1. Master's theses and doctoral dissertations.
2. The researcher's website on the search engine.scholar Google
3. Virtual library.
4. The Comprehensive Library.

#### **13.Program Development Plan**

1. Viewing sources and references close to the topic and expanding the scope of the lecture with additional information that is not part of the course.
2. Contributing to providing universities and colleges with scientifically qualified graduates with the application of software.
3. Develop students' thinking, deduction ability, and knowledge of deriving conclusions from the concepts they learn.

| Program Skills Outline                      |  |   |  |        |  |  |   |           |  |  |   |                   |                                                                    |             |            |
|---------------------------------------------|--|---|--|--------|--|--|---|-----------|--|--|---|-------------------|--------------------------------------------------------------------|-------------|------------|
| Learning Outcomes Required from the Program |  |   |  |        |  |  |   |           |  |  |   |                   |                                                                    |             |            |
| Values                                      |  |   |  | Skills |  |  |   | Knowledge |  |  |   | Basic or Optional | Course Name                                                        | Course Code | Year/Level |
|                                             |  |   |  |        |  |  |   |           |  |  |   |                   |                                                                    |             |            |
|                                             |  | / |  |        |  |  | / |           |  |  | / | Basic             | Origins of Da'wah / Abdulkareem Zabadan                            | COC220      | The first  |
|                                             |  | / |  |        |  |  | / |           |  |  | / | Basic             | Introduction to the Study of Islamic Thought/ Muhammad Hadi Shehab | FIK101      |            |
|                                             |  | / |  |        |  |  | / |           |  |  | / | Basic             | Jurisprudence of Biography / Muhammad Saeed                        | CFP416      |            |



|  |  |   |  |  |  |   |   |  |  |   |   |       |                                                                                      |               |            |
|--|--|---|--|--|--|---|---|--|--|---|---|-------|--------------------------------------------------------------------------------------|---------------|------------|
|  |  |   |  |  |  |   |   |  |  |   |   |       | Al-Bouti                                                                             |               |            |
|  |  | / |  |  |  | / | / |  |  | / | / | Basic | Islamic Systems/<br>Ismail Muhammad                                                  | <b>CIS315</b> | The second |
|  |  | / |  |  |  | / | / |  |  | / | / | Basic | Orientalism/Topics<br>in Orientalism<br>Following a<br>Committee from<br>the Faculty | <b>CEO417</b> |            |
|  |  | / |  |  |  | / | / |  |  | / | / | Basic | Contemporary<br>Intellectual<br>Currents / Juma<br>El-Khouli                         | <b>CCI316</b> |            |
|  |  | / |  |  |  | / | / |  |  | / | / | Basic | Jurisprudence of<br>Biography /<br>Muhammad Saeed<br>Al-Bouti                        | <b>CFP416</b> |            |

|  |   |   |  |  |   |   |   |  |   |   |   |       |                                                                                                           |               |           |
|--|---|---|--|--|---|---|---|--|---|---|---|-------|-----------------------------------------------------------------------------------------------------------|---------------|-----------|
|  |   |   |  |  | / | / | / |  | / | / | / | Basic | Public Speaking /<br>Public Speaking<br>and Preparation of<br>the Orator<br>Muhammad Abdo<br>Shalabi      | <b>CAR411</b> | The third |
|  | / | / |  |  | / | / | / |  | / | / | / | Basic | Methods of the<br>Preachers /<br>Introduction to<br>the Science of<br>Da'wah Abu Al-<br>Fath Al-Bayanouni | <b>CMP222</b> |           |
|  | / | / |  |  | / | / | / |  | / | / | / | Basic | Islamic Thought/<br>Hussein Abd<br>Awwad and<br>Huzaifa Abboud                                            | <b>CTT413</b> |           |

|   |   |   |   |   |   |   |   |   |   |   |   |       |                                                                                   |                |        |
|---|---|---|---|---|---|---|---|---|---|---|---|-------|-----------------------------------------------------------------------------------|----------------|--------|
| / | / | / | / | / | / | / | / | / | / | / | / | Basic | Means of Da'wah /<br>Islamic Da'wah -<br>Its Origins and<br>Means Ahmed<br>Gloush | <b>CMM314</b>  | Fourth |
| / | / | / | / | / | / | / | / | / | / | / | / | Basic | The Present of the<br>Islamic World                                               | <b>CCIW120</b> |        |
| / | / | / | / | / | / | / | / | / | / | / | / | Basic | Media/Islamic<br>Media Taha Al-<br>Zaidi                                          | <b>CIM412</b>  |        |

- Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| Origins of Da'wah                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| Coc220                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| 3. Semester/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| Name: Assoc. Prof. Dr. Hussein Nawar Hussein Email:<br><a href="mailto:huseinnawar3@imamaladham.edu.iq">huseinnawar3@imamaladham.edu.iq</a>                                                                                                                                                                                                                                                                                                                                       |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| <ol style="list-style-type: none"> <li>1. The student should know the origins of da'wah</li> <li>2. Demonstrating knowledge of the concept of Islam, its definitions, its shortcomings, and its purposes.</li> <li>3. Clarify everything related to the caller and the invitee.</li> <li>4. It identifies the most important methods and means of Shari'ah in da'wah.</li> <li>5. The student should know the necessity of adhering to the correct method of da'wah ..</li> </ol> | <p>Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| <ol style="list-style-type: none"> <li>1. The Method of Instruction.</li> <li>2. Brainstorming and discussion method.</li> </ol>                                                                                                                                                                                                                                                                                                                                                  | <p>Strategy</p>          |



## 10.Course Structure

| Evaluation Method                                                                                   | Learning method                                                               | Unit Name or Subject                                       | Required Learning Outcomes | Watch es | The week   |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------|----------------------------|----------|------------|
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Introducing the Fundamentals of Da'wah and the Need for it | Achieving Knowledge Goals  | 2        | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Introducing the Da'i and its Importance                    | Achieving Knowledge Goals  | 2        | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Who is in charge of calling to Allah Almighty?             | Achieving Knowledge Goals  | 2        | The third  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask                        | Lecture, discussion and presentation of the material in                       | What is required of the caller                             | Achieving Knowledge Goals  | 2        | Fourth     |

|                                                                                                     |                                                                               |                                                       |                           |   |         |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------|---|---------|
| intellectual questions                                                                              | the form of questions                                                         |                                                       |                           |   |         |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Calling Kita (Accurate Understanding, Deep Faith) | Achieving Knowledge Goals | 2 | Fifth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Multiple Callers (Close Contact)                      | Achieving Knowledge Goals | 2 | Sixth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The fruits of careful understanding and deep faith)   | Achieving Knowledge Goals | 2 | Seventh |
|                                                                                                     | Monthly exam                                                                  | -----                                                 | Achieving Knowledge Goals | 2 | Eighth  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask                        | Lecture, discussion and presentation of the material in                       | The fruits of close contact                           | Achieving Knowledge Goals | 2 | Ninth   |

|                                                                                                     |                                                                               |                                                                               |                                      |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------|---|------------|
| intellectual questions                                                                              | the form of questions                                                         |                                                                               |                                      |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The ethics of the preacher (honesty, patience)                                | Achievin<br>g<br>Knowled<br>ge Goals | 2 | Tenth      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Ethics of the Da'i (Mercy and Humility)                                   | Achievin<br>g<br>Knowled<br>ge Goals | 2 | Eleventh   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The invited, what he has and what he has – the nature of the Islamic society. | Achievin<br>g<br>Knowled<br>ge Goals | 2 | tewelventh |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The invited, what he has and what he has – the nature of the Islamic society. | Achievin<br>g<br>Knowled<br>ge Goals | 2 | Thirteenth |
| 1. Explanation of the material                                                                      | Lecture, discussion                                                           | Types of Dawwain                                                              | Achievin<br>g                        | 2 | Fourteenth |

|                                                                                                     |                                                                               |                                 |                             |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------|-----------------------------|---|------------|
| from the student .<br>2.Daily tests.<br>3.Ask intellectual questions                                | and presentation of the material in the form of questions                     | (public)                        | Knowled ge Goals            |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Review Article                  | Achievin g Knowled ge Goals | 2 | Fifteenth  |
| Spring Break                                                                                        |                                                                               |                                 |                             |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Types of Dawain (Public)        | Achievin g Knowled ge Goals | 2 | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Types of Da'wain (disobedience) | Achievin g Knowled ge Goals | 2 | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.                                 | Lecture, discussion and presentation of the                                   | Types of Da'wwain (Hypocrites)  | Achievin g Knowled ge Goals | 2 | The third  |



|                                                                                                     |                                                                               |                                                                       |                           |   |         |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------|---|---------|
| 3.Ask intellectual questions                                                                        | material in the form of questions                                             |                                                                       |                           |   |         |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Advocacy Methods                                                      | Achieving Knowledge Goals | 2 | Fourth  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Sources of Dawah Methods                                              | Achieving Knowledge Goals | 2 | Fifth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Sources of Dawah Methods                                              | Achieving Knowledge Goals | 2 | Sixth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Means of Da'wah / Communication by Saying (Sermon - Lesson - Lecture) | Achieving Knowledge Goals | 2 | Seventh |
| 1. Explanation                                                                                      | Lecture,                                                                      | Means of                                                              | Achieving                 | 2 | Eighth  |

|                                                                                                     |                                                                               |                                                                                           |                             |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------|---|------------|
| of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions                | discussion and presentation of the material in the form of questions          | Da'wah / Telling by Saying (Enjoining Virtue and Forbidding Vice)                         | g Knowled ge Goals          |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Means of Da'wah / Communication by Saying (Rules of Enjoining Virtue and Forbidding Vice) | Achievin g Knowled ge Goals | 2 | Ninth      |
|                                                                                                     | Monthly exam                                                                  | -----                                                                                     | Achievin g Knowled ge Goals | 2 | Tenth      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Means of Da'wah / Reporting to Work (General Rules in Removing Vice)                      | Achievin g Knowled ge Goals | 2 | Eleventh   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Means of Da'wah / Reporting the Good Biography                                            | Achievin g Knowled ge Goals | 2 | tewelventh |
| 1. Explanation                                                                                      | Lecture,                                                                      | The importance                                                                            | Achievin                    | 2 | Thirteenth |

|                                                                                                     |                                                                               |                                                 |                             |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------|---|------------|
| of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions                | discussion and presentation of the material in the form of questions          | of good conduct in winning supporters to da'wah | g Knowled ge Goals          |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Reports on the Origins of Da'wah                | Achievin g Knowled ge Goals | 2 | Fourteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Comprehensive Review of the Article             | Achievin g Knowled ge Goals | 2 | Fifteenth  |

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                                          |                                          |
|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| The Origins of Da'wah - Dr. Abdul Karim Zeidan.                                                                                          | Required Textbooks (Methodology, if any) |
| 1. Wisdom in the Call to God Almighty, Dr. Saeed bin Ali bin Wahf Al-Qahtani.<br>2. The Importance of Da'wah, Dr. Mahmoud Sheet Khattab. | Main References (Sources)                |

|                                                                              |                                                                    |
|------------------------------------------------------------------------------|--------------------------------------------------------------------|
| 3. Methods of Calling to God in the Noble Qur'an, Abu al-Majd Sayyid Nawfal. |                                                                    |
| Scientific Journals, Dissertations and Dissertations                         | Recommended books and references (scientific journals, reports...) |
| 1. Comprehensive electronic library<br>2. Virtual Library.                   | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| Memorizing the Qur'an and Tajweed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| EAQM101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| 6. Number of Academic Hours (Total) / Number of Units (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| 7. Name of the course administrator (if more than one name is mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| Name: Eng. Dr. Ahmed Ibrahim Awad <a href="mailto:ai7686299@gmail.com">ai7686299@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| <ol style="list-style-type: none"> <li>1. Introduce the student to the signs of Quran tuning and the terminology of Tajweed.</li> <li>2. The student distinguished between the obvious and the hidden melody.</li> <li>3. Introduce the student to the rulings of the noun and the consonant of the consonant, and the rulings of the consonant meme.</li> <li>4. The student's mastery of the original and sub-types of mudos and their quantities</li> <li>5. The student should be proficient in reading and memorizing a part of the Book of Allaah .</li> </ol> | <p>Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| <ol style="list-style-type: none"> <li>1. Brainstorming and discussion method.</li> <li>2. Listening to the specific passage on tape for a proficient reader.</li> <li>3. Practical.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                      | <p>Strategy</p>          |

## 10. Course Structure

| Evaluation Method                                                  | Learning method        | Unit Name or Subject                                                                                  | Required Learning Outcomes           | Watches | The week   |
|--------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------|---------|------------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The science of Tajweed, its concept, ruling, and methods of obtaining it                              | Achieving Knowledge and Skills Goals | 2       | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Melody: its concept and types, the pillars of reading, the levels of recitation.                      | Achieving Knowledge Goals and skill  | 2       | The second |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Memorizing Surah Al-Baqarah from Verse (1) to Verse (16)                                              | Achieving Knowledge Goals and skill  | 2       | The third  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Al-Baqarah from verse (17) to verse (24) | Achieving Knowledge Goals and skill  | 2       | Fourth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The concept of consonant, the notation and the difference between them                                | Achieving Knowledge Goals and skill  | 2       | Fifth      |
| 1. Direct                                                          | Lecture +              | Listening to the                                                                                      | Achieving                            | 2       | Sixth      |

|                                                                     |                               |                                                                                                                      |                                                   |   |                |
|---------------------------------------------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|---|----------------|
| observation.<br>2.Self-Assessment<br>3.Peer Assessment              | Presentati<br>on              | previous<br>memorization, and<br>memorizing Surah Al-<br>Baqarah from verse<br>(25) to verse (29)                    | g<br>Knowled<br>ge Goals<br>and skill             |   |                |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | Showing                                                                                                              | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 2 | Seventh        |
| Monthly exam                                                        | Monthly<br>exam               | -----                                                                                                                | Achievin<br>g<br>Knowled<br>ge Goals              | 2 | Eighth         |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | Listening to the<br>previous<br>memorization and<br>memorizing Surah Al-<br>Baqarah from verse<br>(30) to verse (37) | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 2 | Ninth          |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | Listening to the<br>previous<br>memorization and<br>memorizing Surah Al-<br>Baqarah from verse<br>(38) to verse (48) | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 2 | Tenth          |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | Integration and its<br>divisions in terms of<br>perfection and<br>deficiency                                         | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 2 | Eleventh       |
| 1. Direct<br>observation.<br>2.Self-                                | Lecture +<br>Presentati<br>on | Listening to the<br>previous<br>memorization and                                                                     | Achievin<br>g<br>Knowled                          | 2 | TEWELVEN<br>TH |



|                                                                    |                        |                                                                                                      |                                      |   |            |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------|---|------------|
| Assessment<br>3. Peer Assessment                                   |                        | memorizing Surah Al-Baqarah from verse (49) to verse (57)                                            | ge Goals                             |   |            |
| Monthly exam                                                       | Monthly exam           | -----                                                                                                | Achieving Knowledge Goals            | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Inversion                                                                                            | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Al-Baqarah from verse (62) to verse (69) | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                       |                        |                                                                                                      |                                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Al-Baqarah from verse (70) to verse (76) | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Al-Baqarah from verse (77) to verse (83) | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-Assessment                       | Lecture + Presentation | Hide                                                                                                 | Achieving Knowledge Goals            | 2 | The third  |



|                                                                    |                        |                                                                                                      |                                     |   |         |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
| 3. Peer Assessment                                                 |                        |                                                                                                      | and skill                           |   |         |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Al-Baqarah from verse (84) to verse (88) | Achieving Knowledge Goals and skill | 2 | Fourth  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Rulings on consonant meme                                                                            | Achieving Knowledge Goals and skill | 2 | Fifth   |
| Monthly exam                                                       | Monthly exam           | -----                                                                                                | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Al-Baqarah from verse (89) to verse (99) | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Tides and shorts                                                                                     | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer            | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Al-Baqarah from verse                    | Achieving Knowledge Goals and skill | 2 | Ninth   |

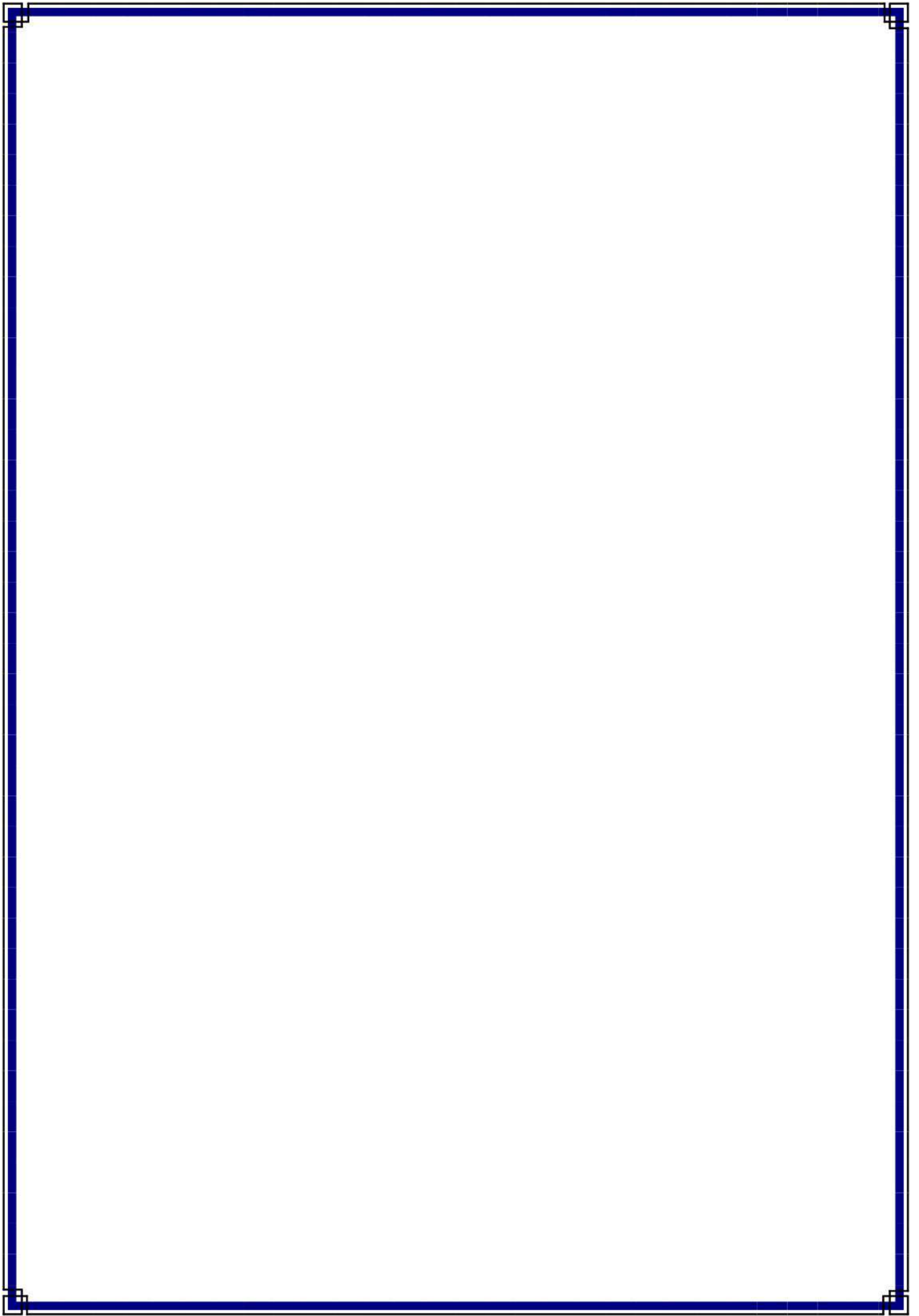
|                                                                    |                        |                                                                                                         |                                     |   |            |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| Assessment                                                         |                        | (100) to verse (110)                                                                                    |                                     |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Al-Baqarah from verse (111) to verse (120) | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Applying the rulings of the mudood to the surahs                                                        | Achieving Knowledge Goals           | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (121) to verse (129) | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                                                                                                   | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Al-Baqarah from verse (136) to verse (141) | Achieving Knowledge Goals           | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | A quick review of the tightness of intonation                                                           | Achieving Knowledge Goals           | 2 | Fifteenth  |

### 11. Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

### 13. Learning and Teaching Resources

|                                                                                                                                                                                                                                                                                                                                          |                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Al-Munir fi Hakam al-Tajweed: Prepared by a group of authors.</li> <li>2. Memorizing the Holy Qur'an, Part One.</li> </ol>                                                                                                                                                                     | Required Textbooks (Methodology, if any)                           |
| <ol style="list-style-type: none"> <li>4. Guiding the reader to the recitation of the words of Al-Bari: Sheikh Abdel Fattah Al-Marsafi.</li> <li>5. Atlas of Tajweed: Theoretical and Visual Lessons: Dr. Ayman Rashid Sweid.</li> <li>6. The Book of Tajweed Facilitated in Reading the Noble Qur'an: Dr. Abdulaziz Al-Qari.</li> </ol> | Main References (Sources)                                          |
|                                                                                                                                                                                                                                                                                                                                          | Recommended books and references (scientific journals, reports...) |
| <ol style="list-style-type: none"> <li>1. The location of the verses.</li> <li>2. A computer services website for the Holy Quran and its sciences.</li> <li>3. The website of teaching the Quran with voice guidance.</li> </ol>                                                                                                         | Electronic References, Websites                                    |





### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| Introduction to the Study of Islamic Thought                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| 2- Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| FIK101                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| 3- Semester/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| 4- Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| 5- Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| 6- Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| 7- Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| Name: Assoc. Prof. Dr. Tariq Khalaf Fahad Email:<br><a href="mailto:tariqkh@imamaladham.edu.iq">tariqkh@imamaladham.edu.iq</a>                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| 8- Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| <ol style="list-style-type: none"> <li>1. The student should be able to know the concept of Islamic thought and its importance in human life.</li> <li>2. The student should be able to know the scientific method of thinking.</li> <li>3. The student should be able to know the elements of Islamic thought, its characteristics, and its distinction from others.</li> <li>4. The student should be able to know the challenges facing Islamic thought.</li> <li>5. The student should be able to know the concept of pluralism in Islamic thought .</li> </ol> | <p>Course Objectives</p> |
| 9- Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| <ol style="list-style-type: none"> <li>1. Comprehensive reading and access.</li> <li>2. Configure workgroups.</li> <li>3. Dialogue and discussion.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Strategy</p>          |

# 10- Course Structure

| Evaluation Method                                                                                   | Learning method        | Unit Name or Subject                                                           | Required Learning Outcomes           | Watches | The week   |
|-----------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------|--------------------------------------|---------|------------|
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Definition of Islamic Thought and its Origin                                   | Achieving Knowledge and Skills Goals | 1       | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The Status of Reason in the Qur'an and Sunnah                                  | Achieving Knowledge Goals and skill  | 1       | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Sources of Islamic Thought                                                     | Achieving Knowledge Goals and skill  | 1       | The third  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Characteristics of Islamic Thought (Divinism, Moderation, Inclusiveness)       | Achieving Knowledge Goals and skill  | 1       | Fourth     |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Characteristics of Islamic Thought (Balance - Realism - Renewal - Consistency) | Achieving Knowledge Goals and skill  | 1       | Fifth      |

|                                                                                                     |                        |                                                                                           |                                     |   |          |
|-----------------------------------------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------------------------|-------------------------------------|---|----------|
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Factors Affecting the Formulation of Islamic Thought (Kharijites – Mu'tazila)             | Achieving Knowledge Goals and skill | 1 | Sixth    |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Factors Affecting the Formulation of Islamic Thought (Shiites - Ash'aris)                 | Achieving Knowledge Goals and skill | 1 | Seventh  |
| Monthly exam                                                                                        | Monthly exam           | -----                                                                                     | Achieving Knowledge Goals           | 1 | Eighth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Challenges Facing Islamic Thought (Intellectual Invasion – Raising Racism and Fanaticism) | Achieving Knowledge Goals and skill | 1 | Ninth    |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Challenges Facing Islamic Thought (Questioning the Holy Qur'an – Terrorism)               | Achieving Knowledge Goals and skill | 1 | Tenth    |
| 1. Explanation of the material from                                                                 | Lecture + Presentation | Definition of pluralism                                                                   | Achieving Knowledge                 | 1 | Eleventh |



|                                                                                                     |                        |                                                                              |                                      |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------|--------------------------------------|---|------------|
| the student .<br>2.Daily tests.<br>3.Ask intellectual questions                                     |                        | and its genesis                                                              | Goals and skill                      |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The Importance of Pluralism and its Philosophy                               | Achieving Knowledge Goals            | 1 | XII        |
| Monthly exam                                                                                        | Monthly exam           | -----                                                                        | Achieving Knowledge Goals            | 1 | Thirteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Pluralism in Islam                                                           | Achieving Knowledge Goals and skill  | 1 | Fourteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Trends of Transformation in the Islamic Movement (The Attitude to the Other) | Achieving Knowledge Goals and skill  | 1 | Fifteenth  |
| Spring Break                                                                                        |                        |                                                                              |                                      |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Trends of Transformation in the Islamic Movement (The Attitude to Democracy) | Achieving Knowledge and Skills Goals | 1 | The first  |



|                                                                                                     |                        |                                                                         |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------|-------------------------------------|---|------------|
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Trends of Transformation in the Islamic Movement (Attitude to Violence) | Achieving Knowledge Goals and skill | 1 | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The New World Order and Freedom and the Islamic World's Position on It  | Achieving Knowledge Goals and skill | 1 | The third  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Transformations of Islamic Thought (Malik bin Nabi)                     | Achieving Knowledge Goals and skill | 1 | Fourth     |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Transformations of Islamic Thought (Sayyid Abdul Hussein Sharaf Al-Din) | Achieving Knowledge Goals and skill | 1 | Fifth      |
| Monthly exam                                                                                        | Monthly exam           | -----                                                                   | Achieving Knowledge Goals and skill | 1 | Sixth      |
| 1. Explanation of                                                                                   | Lecture +              | Islamic                                                                 | Achieving                           | 1 | Seventh    |

|                                                                                                     |                        |                                                                            |                                     |   |          |
|-----------------------------------------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------|-------------------------------------|---|----------|
| the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions                   | Presentation           | Thought in the Third Millennium                                            | Knowledge Goals and skill           |   |          |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Ethical Doctrines in Islamic Thought (Definition of Ethics and its Status) | Achieving Knowledge Goals           | 1 | Eighth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Types of Ethics                                                            | Achieving Knowledge Goals and skill | 1 | Ninth    |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Ethics in Traditional Philosophy (Al-Farabi as a Model)                    | Achieving Knowledge Goals and skill | 1 | Tenth    |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Ethics according to the doctrine of theology                               | Achieving Knowledge Goals and skill | 1 | Eleventh |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Ethics according to Sufism                                                 | Achieving Knowledge Goals           | 1 | XII      |

|                                                                                                     |                        |                                                            |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------|-------------------------------------|---|------------|
| Monthly exam                                                                                        | Monthly exam           | -----                                                      | Achieving Knowledge Goals           | 1 | Thirteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Ethics according to the school of Sufism (maqamat)         | Achieving Knowledge Goals and skill | 1 | Fourteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | A comprehensive review of the important issues in the book | Achieving Knowledge Goals and skill | 1 | Fifteenth  |

#### 11- Course Evaluation

|                                    |                           |                           |   |
|------------------------------------|---------------------------|---------------------------|---|
| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 40%                                | End of Year               | Final Exam                | 3 |

#### 12- Learning and Teaching Resources

|                                                                                                                              |                                                                    |
|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Introduction to the Study of Islamic Thought: Prof. Dr. Muhammad Hadi Shehab                                                 | Required Textbooks (Methodology, if any)                           |
| 7. Renewal of Islamic Thought: Dr. Mohsen Abdel Hamid.<br>8. The Truth of Islamic Thought: Prof. Dr. Abdul Rahman Al-Znaidi. | Main References (Sources)                                          |
| Islamic Thought: Zaki al-Milad.                                                                                              | Recommended books and references (scientific journals, reports...) |
| Related Websites Far From Extremism - Religious Articles                                                                     | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                      |                          |           |                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------------|--------------------------|-----------|-------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                      |                          |           |                   |
| Quranic Sciences                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                      |                          |           |                   |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                      |                          |           |                   |
| <b>CHS118</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                      |                          |           |                   |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                      |                          |           |                   |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                      |                          |           |                   |
| 1. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                      |                          |           |                   |
| <b>1/10/2025</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                      |                          |           |                   |
| 2. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                      |                          |           |                   |
| Weekly (in-person)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                      |                          |           |                   |
| 3. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                      |                          |           |                   |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                      |                          |           |                   |
| 4. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                      |                          |           |                   |
| Name: Eng. Dr. Abdel Qader Abdel Razzaq Abdel Hamid Abdel Latif Email:<br><a href="mailto:bdalqadrrzaq12@gmail.com">bdalqadrrzaq12@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                     |                 |                      |                          |           |                   |
| 5. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                      |                          |           |                   |
| <ol style="list-style-type: none"> <li>1. The student should differentiate between the sciences of the Qur'an and interpretation.</li> <li>2. The student should know that interpretation is one of the chapters of the Qur'anic sciences.</li> <li>3. The student should know the various topics of Qur'anic sciences.</li> <li>4. The student should know that there are verses of ruling that are abrogated.</li> <li>5. The student should know the types of Qur'anic sciences related to its revelation and writing.</li> </ol> |                 |                      |                          |           | Course Objectives |
| 6. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                      |                          |           |                   |
| <ol style="list-style-type: none"> <li>1. Problem solving.</li> <li>2. Brainstorming.</li> <li>3. Dialogue and discussion.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                |                 |                      |                          |           | Strategy          |
| 7. Course Structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                      |                          |           |                   |
| Evaluation Method                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Learning method | Unit Name or Subject | Required Learning Outcom | Wa tch es | The week          |



|                                                                                                     |                        |                                                                                       | es                                   |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------|--------------------------------------|---|------------|
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Introduction to the meaning of Qur'anic sciences, its development, and authorship.    | Achieving Knowledge and Skills Goals | 1 | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Revelation: its types, doubts about revelation.                                       | Achieving Knowledge Goals and skill  | 1 | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The revelation of the Qur'an                                                          | Achieving Knowledge Goals and skill  | 1 | The third  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The first thing that was revealed and the last thing that was revealed from the Quran | Achieving Knowledge Goals and skill  | 1 | Fourth     |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The Seven Letters                                                                     | Achieving Knowledge Goals and skill  | 1 | Fifth      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual           | Lecture + Presentation | The Seven Letters                                                                     | Achieving Knowledge Goals and skill  | 1 | Sixth      |

|                                                                                                     |                        |                                                                                                                                       |                                     |   |             |
|-----------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|-------------|
| questions                                                                                           |                        |                                                                                                                                       |                                     |   |             |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Al , Makki and Al Madani                                                                                                              | Achieving Knowledge Goals and skill | 1 | Seventh     |
| Monthly exam                                                                                        | Monthly exam           | -----                                                                                                                                 | Achieving Knowledge Goals           | 1 | Eighth      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Reasons for the Revelation (what is meant by the reason for the revelation – the general and specific between the word and the cause) | Achieving Knowledge Goals and skill | 1 | Ninth       |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Reasons for the revelation (the effect of knowing the reasons for the revelation in the interpretation).                              | Achieving Knowledge Goals and skill | 1 | Tenth       |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Occasions between the verses and the surahs                                                                                           | Achieving Knowledge Goals and skill | 1 | Eleventh    |
| 1. Explanation of the material from the student .                                                   | Lecture + Presentation | The compilation of the Qur'an in its three phases                                                                                     | Achieving Knowledge                 | 1 | TEWELVE NTH |

|                                                                                                     |                            |                                           |                                                    |   |                |
|-----------------------------------------------------------------------------------------------------|----------------------------|-------------------------------------------|----------------------------------------------------|---|----------------|
| 2.Daily tests.<br>3.Ask intellectual questions                                                      |                            |                                           | ge Goals                                           |   |                |
| Monthly exam                                                                                        | Monthly exam               | -----                                     | Achievin<br>g<br>Knowled<br>ge Goals               | 1 | Thirteenth     |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentati<br>on | Doubts about the collection of the Qur'an | Achievin<br>g<br>Knowled<br>ge Goals and skill     | 1 | Fourteent<br>h |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentati<br>on | Comprehensive review of the above         | Achievin<br>g<br>Knowled<br>ge Goals and skill     | 1 | Fifteenth      |
| Spring Break                                                                                        |                            |                                           |                                                    |   |                |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentati<br>on | Order of Verses and Surahs                | Achievin<br>g<br>Knowled<br>ge and Skills<br>Goals | 1 | The first      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentati<br>on | Improving Ottoman Painting                | Achievin<br>g<br>Knowled<br>ge Goals and skill     | 1 | The second     |
| 1. Explanation of the material from the student .<br>2.Daily tests.                                 | Lecture + Presentati<br>on | The Seven Letters                         | Achievin<br>g<br>Knowled<br>ge Goals               | 1 | The third      |



|                                                                                                       |                        |                                                                 |                                     |   |         |
|-------------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------------------|-------------------------------------|---|---------|
| 3. Ask intellectual questions                                                                         |                        |                                                                 | and skill                           |   |         |
| 1. Explanation of the material from the student .<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | The wisdom of the revelation of the Qur'an on the seven letters | Achieving Knowledge Goals and skill | 1 | Fourth  |
| 1. Explanation of the material from the student .<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | The arbitrator and the similar                                  | Achieving Knowledge Goals and skill | 1 | Fifth   |
| Monthly exam                                                                                          | Monthly exam           | -----                                                           | Achieving Knowledge Goals and skill | 1 | Sixth   |
| 1. Explanation of the material from the student .<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | <a href="#">Difference in the knowledge of the similar</a>      | Achieving Knowledge Goals and skill | 1 | Seventh |
| 1. Explanation of the material from the student .<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | <a href="#">Special Tightness and Special Similarity</a>        | Achieving Knowledge Goals           | 1 | Eighth  |
| 1. Explanation of the material from the student .<br>2. Daily tests.<br>3. Ask intellectual           | Lecture + Presentation | <a href="#">Difference</a> in the knowledge of the similar      | Achieving Knowledge Goals and skill | 1 | Ninth   |



|                                                                                                     |                        |                                                            |                                     |   |             |
|-----------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------|-------------------------------------|---|-------------|
| questions                                                                                           |                        |                                                            |                                     |   |             |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Reprehensible Interpretation                               | Achieving Knowledge Goals and skill | 1 | Tenth       |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Copying its meaning and evidence to prove it               | Achieving Knowledge Goals and skill | 1 | Eleventh    |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Types of Transcription                                     | Achieving Knowledge Goals           | 1 | TEWELVE NTH |
| Monthly exam                                                                                        | Monthly exam           | -----                                                      | Achieving Knowledge Goals           | 1 | Thirteenth  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The Wisdom of Copying                                      | Achieving Knowledge Goals and skill | 1 | Fourteenth  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | A comprehensive review of the important issues in the book | Achieving Knowledge Goals and skill | 1 | Fifteenth   |

## 8. Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

## 9. Learning and Teaching Resources

| Summary in Qur'anic Sciences: Ghanem Qadouri Al-Hamd                                                                                                                                                                                                                                                                                                                                            | Required Textbooks (Methodology, if any)                           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| <ol style="list-style-type: none"> <li>1. Mastery in the sciences of the Qur'an by Al-Suyuti.</li> <li>2. Interpretation of Jami' al-Bayan by al-Tabari.</li> <li>3. The Collector of the Provisions of the Qur'an by Al-Qurtubi.</li> <li>4. Interpretation of the Great Qur'an by Ibn Kathir.</li> <li>5. Illumination in the Statement of the Origins of Reading by Ali Al-Dhaba.</li> </ol> | Main References (Sources)                                          |
| New Literature or Good Research<br>Refereed scientific journals in universities and internationally.                                                                                                                                                                                                                                                                                            | Recommended books and references (scientific journals, reports...) |
| <ol style="list-style-type: none"> <li>1. The Forum of the People of Interpretation.</li> <li>2. Islam website.</li> <li>3. Utility hunting site.</li> </ol>                                                                                                                                                                                                                                    | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| Religious Sociology                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| CRS121                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| 3. Semester/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| Weekly (in-person)                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| Name: Assoc. Prof. Dr. Ahmed Aliwi Abbas Email: ahmedaliwi4@imamaladham.edu.iq                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| <ol style="list-style-type: none"> <li>1. The student should be able to compare religion and culture.</li> <li>2. The student should be able to analyze the religious phenomenon.</li> <li>3. The student should be able to draw conclusions .</li> <li>4. The student should be able to distinguish between the sociology of religion and religion.</li> <li>5. The student should be able to understand the most important religious manifestations.</li> </ol> | <b>Course Objectives</b> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| <ol style="list-style-type: none"> <li>1. Comprehensive reading and access.</li> <li>2. Configure workgroups.</li> <li>3. Dialogue and discussion.</li> </ol>                                                                                                                                                                                                                                                                                                     | <b>Strategy</b>          |

### 10.Course Structure

| Evaluation Method                                                                                   | Learning method        | Unit Name or Subject                         | Required Learning Outcomes           | Watch es | The week   |
|-----------------------------------------------------------------------------------------------------|------------------------|----------------------------------------------|--------------------------------------|----------|------------|
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Definition and origin of religious sociology | Achieving Knowledge and Skills Goals | 1        | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Independence of Religious Sociology          | Achieving Knowledge Goals and skill  | 1        | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Religious sociology topic                    | Achieving Knowledge Goals and skill  | 1        | The third  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Purposes of Religious Sociology              | Achieving Knowledge Goals and skill  | 1        | Fourth     |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Fields of Religious Sociology                | Achieving Knowledge Goals and skill  | 1        | Fifth      |
| 1. Explanation of the material from                                                                 | Lecture + Presenta     | Relationship of Religious                    | Achieving Knowledge                  | 1        | Sixth      |



|                                                                                                           |                               |                                                  |                                               |   |            |
|-----------------------------------------------------------------------------------------------------------|-------------------------------|--------------------------------------------------|-----------------------------------------------|---|------------|
| the student .<br>2.Daily tests.<br>3.Ask intellectual questions                                           | tion                          | Sociology to<br>Other<br>Sciences                | e Goals<br>and skill                          |   |            |
| 1. Explanation of<br>the material from<br>the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture +<br>Presenta<br>tion | Research<br>Methods in<br>Religious<br>Sociology | Achieving<br>Knowledg<br>e Goals<br>and skill | 1 | Seventh    |
| Monthly exam                                                                                              | Monthly<br>exam               | -----                                            | Achieving<br>Knowledg<br>e Goals              | 1 | Eighth     |
| 1. Explanation of<br>the material from<br>the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture +<br>Presenta<br>tion | Social ecology<br>and racial<br>relations        | Achieving<br>Knowledg<br>e Goals<br>and skill | 1 | Ninth      |
| 1. Explanation of<br>the material from<br>the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture +<br>Presenta<br>tion | Population<br>growth                             | Achieving<br>Knowledg<br>e Goals<br>and skill | 1 | Tenth      |
| 1. Explanation of<br>the material from<br>the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture +<br>Presenta<br>tion | Population<br>migration and<br>its types         | Achieving<br>Knowledg<br>e Goals<br>and skill | 1 | Eleventh   |
| 1. Explanation of<br>the material from<br>the student .<br>2.Daily tests.<br>3.Ask intellectual           | Lecture +<br>Presenta<br>tion | Population<br>migration<br>results               | Achieving<br>Knowledg<br>e Goals              | 1 | TEWELVENTH |

|                                                                                                     |                        |                                           |                                      |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|-------------------------------------------|--------------------------------------|---|------------|
| questions                                                                                           |                        |                                           |                                      |   |            |
| Monthly exam                                                                                        | Monthly exam           | -----                                     | Achieving Knowledge Goals            | 1 | Thirteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Culture is defined and its elements       | Achieving Knowledge Goals and skill  | 1 | Fourteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Types of culture and its advantages       | Achieving Knowledge Goals and skill  | 1 | Fifteenth  |
| Spring Break                                                                                        |                        |                                           |                                      |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Social Processes (Positive Relationships) | Achieving Knowledge and Skills Goals | 1 | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Social processes (negative relationships) | Achieving Knowledge Goals and skill  | 1 | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Social control                            | Achieving Knowledge Goals and skill  | 1 | The third  |
| 1. Explanation of                                                                                   | Lecture +              | Methods of                                | Achieving                            | 1 | Fourth     |

|                                                                                                     |                            |                            |                                            |   |         |
|-----------------------------------------------------------------------------------------------------|----------------------------|----------------------------|--------------------------------------------|---|---------|
| the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions                   | Presenta<br>tion           | social control             | Knowledg<br>e Goals<br>and skill           |   |         |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presenta<br>tion | Informal means of control  | Achieving Knowledg<br>e Goals<br>and skill | 1 | Fifth   |
| Monthly exam                                                                                        | Monthly exam               | -----                      | Achieving Knowledg<br>e Goals<br>and skill | 1 | Sixth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presenta<br>tion | Social Change              | Achieving Knowledg<br>e Goals<br>and skill | 1 | Seventh |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presenta<br>tion | Types of Social Change     | Achieving Knowledg<br>e Goals              | 1 | Eighth  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presenta<br>tion | Factors of social change   | Achieving Knowledg<br>e Goals<br>and skill | 1 | Ninth   |
| 1. Explanation of the material from the student .                                                   | Lecture + Presenta<br>tion | Obstacles to Social Change | Achieving Knowledg<br>e Goals              | 1 | Tenth   |

|                                                                                                     |                        |                                   |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|-----------------------------------|-------------------------------------|---|------------|
| 2.Daily tests.<br>3.Ask intellectual questions                                                      |                        |                                   | and skill                           |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Social planning, what it is       | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The Importance of Social Planning | Achieving Knowledge Goals           | 1 | TEWELVENTH |
| Monthly exam                                                                                        | Monthly exam           | -----                             | Achieving Knowledge Goals           | 1 | Thirteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Types of Social Planning          | Achieving Knowledge Goals and skill | 1 | Fourteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Principles of Social Planning     | Achieving Knowledge Goals and skill | 1 | Fifteenth  |

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |



## 12.Learning and Teaching Resources

|                                                                                                                          |                                                                    |
|--------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Principles of Sociology: Dr. Ahmed Raafat                                                                                | Required Textbooks (Methodology, if any)                           |
| Religious Sociology, Ihsan Muhammad Al-Hassan.<br>Religion and Society - A Study in Religious Sociology, Hassan Shehata. | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally.           | Recommended books and references (scientific journals, reports...) |
| Related websites that are far from extremism - religious articles.                                                       | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                          |                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|--------------------------|-----------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                          |                 |
| Islamic Faith                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                          |                 |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                          |                 |
| <b>EAID204</b>                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                          |                 |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                          |                 |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                          |                 |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                          |                 |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |                             |                                   |                          |                 |
| Weekly (in-person)                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                          |                 |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                          |                 |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                          |                 |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                          |                 |
| Name: Assoc. Prof. Dr. Huzaifa Abdel Ghafoor Hassan Email:<br><a href="mailto:hmjshsi1973@gmail.com">hmjshsi1973@gmail.com</a>                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                          |                 |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                          |                 |
| 1. Identify the most important beliefs that Islam has obliged the Muslim to know and believe in.<br>2. The student should be able to know the qualities of meanings, morals, and negatives.<br>3. It describes the truth of the science of monotheism and the principles related to it.<br>4. The student should be able to respond to corrupt beliefs.<br>5. It summarizes the views of scholars in presenting fundamental issues related to religion. |                        |                             |                                   | <b>Course Objectives</b> |                 |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                          |                 |
| 1. How to solve problems.<br>2. Panel discussions.<br>3. The Inductive Method.                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   | <b>Strategy</b>          |                 |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                          |                 |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b>           | <b>The week</b> |
| 1. Explanation of                                                                                                                                                                                                                                                                                                                                                                                                                                       | Lecture +              | The science                 | Achieving                         | 1                        | The first       |

|                                                                                                     |                        |                                                                                                      |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions                   | Presentation           | of monotheism and its usefulness                                                                     | Knowledge and Skills Goals          |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Sections of the Rule of Reason                                                                       | Achieving Knowledge Goals and skill | 1 | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Divinity (Explaining the Ruling on Knowing God, the Obligatory, the Impossible, and the Permissible) | Achieving Knowledge Goals and skill | 1 | The third  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Attributes that are obligatory for God Almighty (existence)                                          | Achieving Knowledge Goals and skill | 1 | Fourth     |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Negative Qualities                                                                                   | Achieving Knowledge Goals and skill | 1 | Fifth      |
| 1. Explanation of the material from the student .                                                   | Lecture + Presentation | Attributes of meanings                                                                               | Achieving Knowledge Goals           | 1 | Sixth      |

|                                                                                                     |                        |                                                                     |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------|-------------------------------------|---|------------|
| 2.Daily tests.<br>3.Ask intellectual questions                                                      |                        |                                                                     | and skill                           |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Qualities that have attachment                                      | Achieving Knowledge Goals and skill | 1 | Seventh    |
| Monthly exam                                                                                        | Monthly exam           | -----                                                               | Achieving Knowledge Goals           | 1 | Eighth     |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Seeing Allah Almighty on the Day of Judgment                        | Achieving Knowledge Goals and skill | 1 | Ninth      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Prophecies (what is obligatory against them, peace be upon them)    | Achieving Knowledge Goals and skill | 1 | Tenth      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Miracles of the Prophet (peace and blessings of Allaah be upon him) | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual           | Lecture + Presentation | Statement of what is impossible against them, peace                 | Achieving Knowledge Goals           | 1 | TEWELVENTH |



|                                                                                                     |                        |                                                                    |                                      |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------|--------------------------------------|---|------------|
| questions                                                                                           |                        | be upon them                                                       |                                      |   |            |
| Monthly exam                                                                                        | Monthly exam           | -----                                                              | Achieving Knowledge Goals            | 1 | Thirteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Explaining what is permissible against them, peace be upon them    | Achieving Knowledge Goals and skill  | 1 | Fourteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Review                                                             | Achieving Knowledge Goals and skill  | 1 | Fifteenth  |
| Spring Break                                                                                        |                        |                                                                    |                                      |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Auditory (Belief in Reckoning - Gathering - Reward and Punishment) | Achieving Knowledge and Skills Goals | 1 | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Audiology (Belief in Publication and Path - Balance - Basin)       | Achieving Knowledge Goals and skill  | 1 | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual           | Lecture + Presentation | Audiology (Belief in Heaven and Hell – Angels and Jinn –           | Achieving Knowledge Goals and skill  | 1 | The third  |

|                                                                                                     |                        |                                                                                                  |                                     |   |         |
|-----------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
| questions                                                                                           |                        | Prophets)                                                                                        |                                     |   |         |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Audiology (Levels of Creation - The Bliss and Punishment of the Grave - Martyrs in Their Graves) | Achieving Knowledge Goals and skill | 1 | Fourth  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Intercession and its types                                                                       | Achieving Knowledge Goals and skill | 1 | Fifth   |
| Monthly exam                                                                                        | Monthly exam           | -----                                                                                            | Achieving Knowledge Goals and skill | 1 | Sixth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Faith and its Relation (Its Concept, Increase and Investigation )                                | Achieving Knowledge Goals and skill | 1 | Seventh |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Islam and its Relation (The Meaning of Islam and the Two Martyrdoms )                            | Achieving Knowledge Goals           | 1 | Eighth  |
| 1. Explanation of the material from                                                                 | Lecture + Presentation | Ethics and Sufism                                                                                | Achieving Knowledge                 | 1 | Ninth   |

|                                                                                                     |                        |                                                                  |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------------|-------------------------------------|---|------------|
| the student .<br>2.Daily tests.<br>3.Ask intellectual questions                                     |                        | (Definition of Sufism – The Difference Between Tariq and Sharia) | e Goals and skill                   |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Etiquette that should be remembered                              | Achieving Knowledge Goals and skill | 1 | Tenth      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Fear and hope                                                    | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The Origins of the Paths Leading to Allah Almighty               | Achieving Knowledge Goals           | 1 | TEWELVENTH |
| Monthly exam                                                                                        | Monthly exam           | -----                                                            | Achieving Knowledge Goals           | 1 | Thirteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Following the Complete Guide, His Qualities                      | Achieving Knowledge Goals and skill | 1 | Fourteenth |
| 1. Explanation of the material from                                                                 | Lecture + Presentation | Review                                                           | Achieving Knowledge                 | 1 | Fifteenth  |

|                                                                 |  |  |                      |  |  |
|-----------------------------------------------------------------|--|--|----------------------|--|--|
| the student .<br>2.Daily tests.<br>3.Ask intellectual questions |  |  | e Goals<br>and skill |  |  |
|-----------------------------------------------------------------|--|--|----------------------|--|--|

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                      |                                                                    |
|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Explanation of the Magnificent Scrap in the Science of Monotheism: Ahmed Bin Muhammad Al-Adawi                       | Required Textbooks (Methodology, if any)                           |
| 9. The Nasafi Doctrines, by Nasafi.<br>10.The Islamic Doctrine, by Al-Midani.                                        | Main References (Sources)                                          |
| 1. Novelty from good literature or research.<br>2. Refereed scientific journals in universities and internationally. | Recommended books and references (scientific journals, reports...) |
| 1. Related websites that are far from extremism - religious articles.                                                | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| Interpretation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| CEXG109                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| 4. Date this description is prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| Weekly (in-person)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| Name: Eng. Abdel Fattah Nassif Email : <a href="mailto:abdulftah90na@gmail.com">abdulftah90na@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| <ol style="list-style-type: none"> <li>1. It determines the correct path in the interpretation of the Book of Allah Almighty in order to understand what it means by its verses and its clear surahs.</li> <li>2. It describes the purposes and objectives of the Qur'anic texts in a precise and correct manner .</li> <li>3. He should learn about the different types of interpretation, as well as the books of analytical interpretation, and the approaches of their authors in them, and to deal well with the difference between their sayings.</li> <li>4. It clarifies the strange terms and vocabulary in the Qur'anic verse, its general meaning, its expression, rhetorical faces, their relevance to others, and the reason for their revelation, if any..</li> </ol> | <p>Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| <ol style="list-style-type: none"> <li>1. Lecture Method</li> <li>2. Problem solving</li> <li>3. Dialogue and discussion.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Strategy</p>          |
| 10. Course Structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |

| Evaluation Method                                                                                 | Learning method        | Unit Name or Subject                                             | Required Learning Outcomes           | Watches | The week   |
|---------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------------|--------------------------------------|---------|------------|
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (1) to Verse (5)   | Achieving Knowledge and Skills Goals | 2       | The first  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (6) to Verse (11)  | Achieving Knowledge Goals and skill  | 2       | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (12) to Verse (17) | Achieving Knowledge Goals and skill  | 2       | The third  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (18) to Verse (23) | Achieving Knowledge Goals and skill  | 2       | Fourth     |
| 1. Explanation                                                                                    | Lecture +              | Interpretation                                                   | Achieving                            | 2       | Fifth      |

|                                                                                                   |                        |                                                                  |                                     |   |         |
|---------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------------|-------------------------------------|---|---------|
| of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions                | Presentation           | of Surah Al-Baqarah from Verse (24) to Verse (29)                | Knowledge Goals and skill           |   |         |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (30) to Verse (35) | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (36) to Verse (41) | Achieving Knowledge Goals and skill | 2 | Seventh |
| Monthly exam                                                                                      | Monthly exam           | -----                                                            | Achieving Knowledge Goals Skills    | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (42) to Verse (47) | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Explanation                                                                                    | Lecture +              | Interpretation                                                   | Achieving                           | 2 | Tenth   |



|                                                                                                    |                        |                                                                  |                                      |   |            |
|----------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------------|--------------------------------------|---|------------|
| of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions                 | Presentation           | of Surah Al-Baqarah from Verse (48) to Verse (53)                | Knowledge Goals and skill            |   |            |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (54) to Verse (59) | Achieving Knowledge Goals and skill  | 2 | Eleventh   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions  | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (60) to Verse (65) | Achieving Knowledge and Skills Goals | 2 | TEWELVENTH |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions  | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (60) to Verse (65) | Achieving Knowledge Goals Skills     | 2 | Thirteenth |
| 1. Explanation of the material from the student<br>2.Daily tests.                                  | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (66) to Verse (71) | Achieving Knowledge Goals and skill  | 2 | Fourteenth |



|                                                                                                   |                        |                                                                  |                                      |   |            |
|---------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------------|--------------------------------------|---|------------|
| 3.Ask intellectual questions                                                                      |                        |                                                                  |                                      |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Review                                                           | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                                                      |                        |                                                                  |                                      |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (72) to Verse (77) | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (78) to Verse (81) | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (82) to Verse (87) | Achieving Knowledge Goals and skill  | 2 | The third  |

|                                                                                                   |                        |                                                                    |                                     |   |         |
|---------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------|-------------------------------------|---|---------|
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (88) to Verse (93)   | Achieving Knowledge Goals and skill | 2 | Fourth  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (98) to Verse (103)  | Achieving Knowledge Goals and skill | 2 | Fifth   |
| Monthly exam                                                                                      | Monthly exam           | -----                                                              | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (104) to Verse (109) | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (109) to Verse (111) | Achieving Knowledge Goals           | 2 | Eighth  |

|                                                                                                     |                        |                                                                    |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------|-------------------------------------|---|------------|
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (112) to Verse (117) | Achieving Knowledge Goals and skill | 2 | Ninth      |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (118) to Verse (123) | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (124) to Verse (129) | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Review of the article in the first chapter                         | Achieving Knowledge Goals Skills    | 2 | TEWELVENTH |
| 1. Explanation of the material from the student                                                     | Lecture + Presentation | Review of the article in the second chapter                        | Achieving Knowledge Goals Skills    | 2 | Thirteenth |

|                                                                                                   |                        |                              |                                     |   |            |
|---------------------------------------------------------------------------------------------------|------------------------|------------------------------|-------------------------------------|---|------------|
| 2.Daily tests.<br>3.Ask intellectual questions                                                    |                        |                              |                                     |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Reports                      | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Article Review for the above | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

#### 11.Course Evaluation

|                                    |                           |                           |   |
|------------------------------------|---------------------------|---------------------------|---|
| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                                                                              |                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| The Elite Commentaries: Muhammad Ali Al-Sabouni                                                                                                                              | Required Textbooks (Methodology, if any) |
| 11.Interpretation of the Great Qur'an: by Ibn Kathir.<br>12.The Collector of the Firmness of the Qur'an, by Al-Qurtubi.<br>13.The intermediate interpretation of Al-Zuhaili. | Main References (Sources)                |



|                                                                                                                      |                                                                    |
|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| 3. Novelty from good literature or research.<br>4. Refereed scientific journals in universities and internationally. | Recommended books and references (scientific journals, reports...) |
| 1. Comprehensive electronic library<br>2. Virtual Library.                                                           | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| Grammar and morphology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| 3. Semester/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| 5. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| 6. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| 7. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| Number of Hours (3 Hours) Number of Units (5 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| 8. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| Name: Assoc. Prof. Dr. Omar Abdel Sattar Rokan Email<br><a href="mailto:Omarabdalsatar1980@gmail.com">Omarabdalsatar1980@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| 9. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| <ol style="list-style-type: none"> <li>1. The student must specify the marks for each section of the Arabic word.</li> <li>2. The student should explain the Arabized and the built-in, their mark, and the types of knowledge.</li> <li>3. The student should be able to know the morphological balance and the weight of words.</li> <li>4. The student should summarize the provisions of the conjugation of verbs in their various aspects.</li> <li>5. The student should use grammatical and morphological rules in the evaluation of his tongue and pen.</li> </ol> | <p>Course Objectives</p> |
| 10. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| <ol style="list-style-type: none"> <li>1. Brainstorming and discussion method.</li> <li>2. Seminars/Workshops.</li> <li>3. Lectures.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Strategy</p>          |

## 11. Course Structure

| Evaluation Method                                                  | Learning method        | Unit Name or Subject                                                  | Required Learning Outcomes           | Watches | The week   |
|--------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------|--------------------------------------|---------|------------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Definition of Grammar, Speech, its Sections and Signs of Each Section | Achieving Knowledge and Skills Goals | 3       | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Al, Ma'arab                                                           | Achieving Knowledge Goals and skill  | 3       | The second |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The building                                                          | Achieving Knowledge Goals and skill  | 3       | The third  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Morphology, its origin, definition, importance, and field             | Achieving Knowledge Goals and skill  | 3       | Fourth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Naked                                                                 | Achieving Knowledge Goals and skill  | 3       | Fifth      |
| 1. Direct observation.                                             | Lecture + Presentation | Knowledge                                                             | Achieving Knowledge                  | 3       | Sixth      |

|                                                                  |                        |                        |                                     |   |            |
|------------------------------------------------------------------|------------------------|------------------------|-------------------------------------|---|------------|
| 2.Self-Assessment<br>3.Peer Assessment                           |                        |                        | Goals and skill                     |   |            |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Balance of Accounts    | Achieving Knowledge Goals and skill | 3 | Seventh    |
| Monthly exam                                                     | Monthly exam           | -----                  | Achieving Knowledge Goals           | 3 | Eighth     |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Flag                   | Achieving Knowledge Goals and skill | 3 | Ninth      |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Flag                   | Achieving Knowledge Goals and skill | 3 | Tenth      |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | The right and the sick | Achieving Knowledge Goals and skill | 3 | Eleventh   |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer            | Lecture + Presentation | Signal Name            | Achieving Knowledge Goals           | 3 | TEWELVENTH |



|                                                                    |                        |                                    |                                      |   |            |
|--------------------------------------------------------------------|------------------------|------------------------------------|--------------------------------------|---|------------|
| Assessment                                                         |                        |                                    |                                      |   |            |
| Monthly exam                                                       | Monthly exam           | -----                              | Achieving Knowledge Goals            | 3 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Signal Name                        | Achieving Knowledge Goals and skill  | 3 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Conjugation of Verbs with Pronouns | Achieving Knowledge Goals and skill  | 3 | Fifteenth  |
| Spring Break                                                       |                        |                                    |                                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Name of the Connector              | Achieving Knowledge and Skills Goals | 3 | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Name of the Connector              | Achieving Knowledge Goals and skill  | 3 | The second |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Conjugation of Verbs with Pronouns | Achieving Knowledge Goals and skill  | 3 | The third  |
| 1. Direct                                                          | Lecture +              | Identifier                         | Achieving                            | 3 | Fourth     |

|                                                                  |                        |                           |                                     |   |         |
|------------------------------------------------------------------|------------------------|---------------------------|-------------------------------------|---|---------|
| observation.<br>2.Self-Assessment<br>3.Peer Assessment           | Presentation           |                           | Knowledge Goals and skill           |   |         |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Identifier                | Achieving Knowledge Goals and skill | 3 | Fifth   |
| Monthly exam                                                     | Monthly exam           | -----                     | Achieving Knowledge Goals and skill | 3 | Sixth   |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Abstract verb             | Achieving Knowledge Goals and skill | 3 | Seventh |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Verb More                 | Achieving Knowledge Goals           | 3 | Eighth  |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | The Beginner and the News | Achieving Knowledge Goals and skill | 3 | Ninth   |
| 1. Direct observation.<br>2.Self-                                | Lecture + Presentation | The Beginner and the News | Achieving Knowledge Goals           | 3 | Tenth   |

|                                                                    |                        |                                                      |                                     |   |            |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------|-------------------------------------|---|------------|
| Assessment<br>3. Peer Assessment                                   |                        |                                                      | and skill                           |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Meanings that are useful for the forms of appendages | Achieving Knowledge Goals and skill | 3 | Eleventh   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The rigid and the disposer                           | Achieving Knowledge Goals           | 3 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                                                | Achieving Knowledge Goals           | 3 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The rigid and the disposer                           | Achieving Knowledge Goals and skill | 3 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The verb based on the passive and the known          | Achieving Knowledge Goals and skill | 3 | Fifteenth  |

## 12. Course Evaluation

|                                    |                           |                           |   |
|------------------------------------|---------------------------|---------------------------|---|
| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

### 13. Learning and Teaching Resources

|                                                                                                                                                                                                     |                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Ibn Aqeel's commentary on the millennium of Ibn Malik, Ibn Aqeel, Abdullah bin Abd al-Rahman al-Aqili al-Hamadani al-Masri (d. 769AH).<br>The Alliance of the Party in Morphology, Yassin Al-Hafez. | Required Textbooks (Methodology, if any)                           |
| Al-Wafi Grammar, Abbas Hassan.<br>Morphological Application, Abdo Al-Rajhi.                                                                                                                         | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally.                                                                                      | Recommended books and references (scientific journals, reports...) |
| The Comprehensive Library.<br>Related websites.                                                                                                                                                     | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                |                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|----------------|-------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| Jurisprudence                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| <b>CWJ116</b>                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                |                   |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                |                   |
| <b>4. Date this description is prepared</b>                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                   |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                |                   |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                   |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| Name: Eng. Dr. Ahmed Basel Sadiq Email: <a href="mailto:ahmed.alsamurai.84@gamil.com">ahmed.alsamurai.84@gamil.com</a>                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                |                   |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                |                   |
| <ol style="list-style-type: none"> <li>1. To be familiar with the concept of worship, its objectives and its importance .</li> <li>2. It should describe the shar'i ruling .</li> <li>3. It should clarify the correct way of some of the studied acts of worship.</li> <li>4. He should compare the different shar'i rulings .</li> <li>5. He should distinguish between obligatory duties, Sunnahs and delegates.</li> </ol> |                        |                             |                                   |                | Course Objectives |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                |                   |
| <ol style="list-style-type: none"> <li>1. The Method of Instruction.</li> <li>2. Brainstorming and discussion method.</li> <li>3. The use of modern technologies and some electronic information sources such as libraries and electronic programs.</li> </ol>                                                                                                                                                                 |                        |                             |                                   |                | Strategy          |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                |                   |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>   |
| 1. Explanation                                                                                                                                                                                                                                                                                                                                                                                                                 | Lecture,               | The                         | Achieving                         | 2              | The first         |

|                                                                                                   |                                                                               |                                                                        |                                     |   |            |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------------------------------|---|------------|
| of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions                | discussion and presentation of the material in the form of questions          | concept of purity and ablution                                         | Knowledge and Skills Goals          |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The obligatory duties of ablution, its Sunnah, and its contradictions. | Achieving Knowledge Goals and skill | 2 | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Ghusl, its obligations, obligations, and Sunnahs.                      | Achieving Knowledge Goals and skill | 2 | The third  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Water with which it is permissible to purify                           | Achieving Knowledge Goals and skill | 2 | Fourth     |
| 1. Explanation of the material from the student                                                   | Lecture, discussion and presentation of the material in                       | The purity of the skins of the dead,                                   | Achieving Knowledge Goals and skill | 2 | Fifth      |

|                                                                                                   |                                                                               |                                 |                                     |   |         |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------|-------------------------------------|---|---------|
| 2.Daily tests.<br>3.Ask intellectual questions                                                    | the form of questions                                                         | and the ruling of the captives. |                                     |   |         |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Tayammum                        | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Wiping on the Shoes             | Achieving Knowledge Goals and skill | 2 | Seventh |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----<br>-                      | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Menstrual Door                  | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Explanation of the material from the student<br>2.Daily tests.                                 | Lecture, discussion and presentation of the material in the form of           | Menstrual Door                  | Achieving Knowledge Goals and skill | 2 | Tenth   |



|                                                                                              |                                                                               |                                       |                                     |   |            |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------|-------------------------------------|---|------------|
| 3.Ask intellectual questions                                                                 | questions                                                                     |                                       |                                     |   |            |
| 1. Explanation of the material from the student 2. Daily tests. 3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The door of impurity and purification | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Explanation of the material from the student 2.Daily tests. 3.Ask intellectual questions  | Lecture, discussion and presentation of the material in the form of questions | The door of impurity and purification | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                                                 | Monthly exam                                                                  | -----<br>-                            | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Explanation of the material from the student 2.Daily tests. 3.Ask intellectual questions  | Lecture, discussion and presentation of the material in the form of questions | The door of impurity and purification | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Explanation of the material from the student 2.Daily tests. 3.Ask                         | Lecture, discussion and presentation of the material in the form of questions | Review of the article                 | Achieving Knowledge Goals and skill | 2 | Fifteenth  |



|                                                                                                   |                                                                               |                                                                                 |                                      |   |            |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------|---|------------|
| intellectual questions                                                                            |                                                                               |                                                                                 |                                      |   |            |
| Spring Break                                                                                      |                                                                               |                                                                                 |                                      |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Book of Prayer (the times when it is recommended to pray, which is hateful) | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Chapter on the call to prayer and the Iqaama                                    | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Door of Witr Prayer                                                             | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Chapter on making up for the losses                                             | Achieving Knowledge Goals and skill  | 2 | Fourth     |

|                                                                                                       |                                                                               |                                                                  |                                     |   |         |
|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------|---|---------|
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions   | Lecture, discussion and presentation of the material in the form of questions | Prayer Chapter (Naafil – Taraweeh – Eclipse – Istiqa)            | Achieving Knowledge Goals and skill | 2 | Fifth   |
| Monthly exam                                                                                          | Monthly exam                                                                  | -----<br>---                                                     | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions   | Lecture, discussion and presentation of the material in the form of questions | Bab Sujood (Omission – Recitation – Sick Prayer)                 | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions   | Lecture, discussion and presentation of the material in the form of questions | Prayer (Al-Mufar, Al-Miz, Al-Eid, Al-Fear, Funerals)             | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student .<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Zakat Book (Zakat on Goods – Gold and Silver – Crops and Fruits) | Achieving Knowledge Goals and skill | 2 | Ninth   |

|                                                                                                     |                                                                               |                                |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------|-------------------------------------|---|------------|
| Monthly exam                                                                                        | Monthly exam                                                                  | -----<br>----                  | Achieving Knowledge Goals           | 2 | Tenth      |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Book of Lent               | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Bab al-I'tikaf                 | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Hajj Book (Hajj Times – Umrah) | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Criminal Chapter               | Achieving Knowledge Goals           | 2 | Fourteenth |
| 1. Explanation                                                                                      | Lecture,                                                                      | Chapter                        | Achieving                           | 2 | Fifteenth  |

|                                                                                                                |                                                                      |                                  |                                                                    |   |  |
|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------|---|--|
| of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions                             | discussion and presentation of the material in the form of questions | on Hunting in the State of Ihram | Knowledge Goals                                                    |   |  |
| 11.Course Evaluation                                                                                           |                                                                      |                                  |                                                                    |   |  |
| Percentage of the final evaluation                                                                             |                                                                      | The week set for delivery        | Assessment skill required                                          | m |  |
| 20%                                                                                                            |                                                                      | Week Eight                       | Chapter One                                                        | 1 |  |
| 20%                                                                                                            |                                                                      | Tenth week                       | Chapter Two                                                        | 2 |  |
| 60%                                                                                                            |                                                                      | End of Year                      | Final Exam                                                         | 3 |  |
| 12.Learning and Teaching Resources                                                                             |                                                                      |                                  |                                                                    |   |  |
| The choice for the explanation of the Mukhtar: Abdullah bin Mahmud bin Mawdud al-Musalli al-Hanafi.            |                                                                      |                                  | Required Textbooks (Methodology, if any)                           |   |  |
| Al-Mabsout, by the fern.<br>Tuhfat al-Fuqaha' by Samarkandi.<br>Bada'i Al-Sana'i, by Al-Kasani.                |                                                                      |                                  | Main References (Sources)                                          |   |  |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally. |                                                                      |                                  | Recommended books and references (scientific journals, reports...) |   |  |
| Comprehensive Electronic Library<br>Virtual library.                                                           |                                                                      |                                  | Electronic References, Websites                                    |   |  |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| Educational Psychology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| EAEP108                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| Name: Eng. Munther Abdulaziz Awad Aliwi Email:<br><a href="mailto:munther.abdalazez@imamaladham.edu.iq">munther.abdalazez@imamaladham.edu.iq</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| <ol style="list-style-type: none"> <li>1. The student should be familiar with the concept of educational psychology, its goals, its importance, and its role in modernizing education.</li> <li>2. It summarizes a set of concepts specific to the teaching and learning process. .</li> <li>3. Identify the built methods that help in the learning processes.</li> <li>4. The student should understand the learning process and learning theories and identify the conditions of good learning and the methods of measuring learning and its outcomes.</li> <li>5. The learner should explain the mental processes that occur during learning.</li> </ol> | <p>Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| <ol style="list-style-type: none"> <li>1. Student groups and dialogue among them.</li> <li>2. Brainstorming.</li> <li>3. Workshops &amp; Discussion Sessions</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <p>Strategy</p>          |

## 10.Course Structure

| Evaluation Method                                                                                   | Learning method                                                               | Unit Name or Subject                                            | Required Learning Outcomes           | Watches | The week   |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------|---------|------------|
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Introduction to Educational Psychology                          | Achieving Knowledge and Skills Goals | 1       | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Meaning and Nature of Educational Psychology and its Topics | Achieving Knowledge Goals and skill  | 1       | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Importance of Educational Psychology                        | Achieving Knowledge Goals and skill  | 1       | The third  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Research Methods in Educational Psychology                      | Achieving Knowledge Goals and skill  | 1       | Fourth     |

|                                                                                                     |                                                                               |                                              |                                     |   |         |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------|-------------------------------------|---|---------|
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Role of Goals in the Educational Process | Achieving Knowledge Goals and skill | 1 | Fifth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Goal Levels                                  | Achieving Knowledge Goals and skill | 1 | Sixth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | In the field of knowledge                    | Achieving Knowledge Goals and skill | 1 | Seventh |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----                                        | Achieving Knowledge Goals           | 1 | Eighth  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | In the emotional field                       | Achieving Knowledge Goals and skill | 1 | Ninth   |
| 1. Explanation                                                                                      | Lecture,                                                                      | In the motor                                 | Achieving                           | 1 | Tenth   |



|                                                                                                     |                                                                               |                                                   |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------|---|------------|
| of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions                | discussion and presentation of the material in the form of questions          | field                                             | Knowledge Goals and skill           |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Conditions for Formulating Behavioral Goals       | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Training in writing behavioral goals procedurally | Achieving Knowledge Goals           | 1 | TEWELVENTH |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----                                             | Achieving Knowledge Goals           | 1 | Thirteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Meaning of Growth                                 | Achieving Knowledge Goals and skill | 1 | Fourteenth |
| 1. Explanation of the material                                                                      | Lecture, discussion                                                           | The Importance of                                 | Achieving Knowledge                 | 1 | Fifteenth  |



|                                                                                                     |                                                                               |                                                          |                                      |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------|---|------------|
| from the student .<br>2.Daily tests.<br>3.Ask intellectual questions                                | and presentation of the material in the form of questions                     | Studying Growth                                          | Goals and skill                      |   |            |
| Spring Break                                                                                        |                                                                               |                                                          |                                      |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Methods of studying growth                               | Achieving Knowledge and Skills Goals | 1 | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Growth from an Islamic Perspective                       | Achieving Knowledge Goals and skill  | 1 | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Characteristics of Childhood and Adolescence Development | Achieving Knowledge Goals and skill  | 1 | The third  |
| 1. Explanation of the material from the student .<br>2.Daily tests.                                 | Lecture, discussion and presentation of the                                   | Learning Definitions                                     | Achieving Knowledge Goals and skill  | 1 | Fourth     |

|                                                                                                     |                                                                               |                                     |                                     |   |         |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|---|---------|
| 3.Ask intellectual questions                                                                        | material in the form of questions                                             |                                     |                                     |   |         |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Key Learning Conditions             | Achieving Knowledge Goals and skill | 1 | Fifth   |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----                               | Achieving Knowledge Goals and skill | 1 | Sixth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Key trends in the study of learning | Achieving Knowledge Goals and skill | 1 | Seventh |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | maturity                            | Achieving Knowledge Goals           | 1 | Eighth  |
| 1. Explanation of the material from the student .<br>2.Daily tests.                                 | Lecture, discussion and presentation of the                                   | Motivation                          | Achieving Knowledge Goals and skill | 1 | Ninth   |

|                                                                                                     |                                                                               |                                                     |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------|---|------------|
| 3.Ask intellectual questions                                                                        | material in the form of questions                                             |                                                     |                                     |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Monthly exam                                                                  | -----                                               | Achieving Knowledge Goals and skill | 1 | Tenth      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Learning Methods and Their Educational Applications | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Conditional Learning                                | Achieving Knowledge Goals           | 1 | TEWELVENTH |
| Monthly exam                                                                                        | Lecture, discussion and presentation of the material in the form of questions | Learning by trial and error                         | Achieving Knowledge Goals           | 1 | Thirteenth |
| 1. Explanation                                                                                      | Lecture,                                                                      | Educational                                         | Achieving                           | 1 | Fourteenth |

|                                                                                                     |                                                                               |                                     |                                     |   |           |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|---|-----------|
| of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions                | discussion and presentation of the material in the form of questions          | Process Evaluation                  | Knowledge Goals and skill           |   |           |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Comprehensive Review of the Article | Achieving Knowledge Goals and skill | 1 | Fifteenth |

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                                                                 |                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Fundamentals of Educational Psychology: Dr. Mohieddin Touq.                                                                                                     | Required Textbooks (Methodology, if any)                           |
| Educational Psychology, Dr. Abdel Majeed Sayed Ahmed Mansour.<br>Educational Psychology, Dr. Abdel Aziz Nashwati.<br>Educational Psychology, Sayyid Khairallah. | Main References (Sources)                                          |
| Scientific Journals, Dissertations and Dissertations                                                                                                            | Recommended books and references (scientific journals, reports...) |
| Comprehensive electronic library.<br>Websites related to the topic.                                                                                             | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |
| Human Rights and Democracy                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                 |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |
| EARD107                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                 |
| 3. Semester/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                 |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |
| 4. Date this description is prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                 |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                 |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                 |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                 |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                 |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                          |                                 |
| Name: Eng. Munther Abdulaziz Awad Aliwi Email: <a href="mailto:munther.abdalazez@imamaladham.edu.iq">munther.abdalazez@imamaladham.edu.iq</a>                                                                                                                                                                                                                                                                                                                                           |                                 |
| Name: Eng. Abdel Fattah Nassif Email : <a href="mailto:abdulftah90na@gmail.com">abdulftah90na@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                             |                                 |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                 |
| <ol style="list-style-type: none"> <li>1. Knowledge of the necessary human rights principles.</li> <li>2. Knowing the principles of democracy and working to make it a success.</li> <li>3. Knowing the requirements of security and political stability in the country.</li> <li>4. Consolidating the role of citizenship and preserving the national identity.</li> <li>5. Spreading a culture of peaceful coexistence and respect for religious and ethnic specificities.</li> </ol> | <p><b>Course Objectives</b></p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |
| <ol style="list-style-type: none"> <li>1. Through the weekly lectures, the students' interaction with them, and the presentation of scientific materials in a theoretical way.</li> <li>2. Screening of a series of documentaries on human rights and democracy.</li> <li>3. Assigning students with classroom and awareness activities in order to instill the spirit of citizenship within them.</li> </ol>                                                                           | <p><b>Strategy</b></p>          |

## 10.Course Structure

| <b>Evaluation Method</b>              | <b>Learning method</b>                                                        | <b>Unit Name or Subject</b>                    | <b>Required Learning Outcomes</b>    | <b>Watches</b> | <b>The week</b> |
|---------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------|--------------------------------------|----------------|-----------------|
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | Acquaintance and exchange of opinions          | Achieving Knowledge and Skills Goals | 1              | The first       |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | What are human rights?                         | Achieving Knowledge Goals and skill  | 1              | The second      |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | Types of human rights                          | Achieving Knowledge Goals and skill  | 1              | The third       |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | Categories of Rights and Their Advantages      | Achieving Knowledge Goals and skill  | 1              | Fourth          |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | Human Rights in the Civilizations of the World | Achieving Knowledge Goals and skill  | 1              | Fifth           |
| Discussion and discussion of          | Lecture, discussion and                                                       | Human Rights in                                | Achieving Knowledge                  | 1              | Sixth           |

|                                       |                                                                               |                                                                       |                                     |   |            |
|---------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------|---|------------|
| the idea                              | presentation of the material in the form of questions                         | International Covenants                                               | Goals and skill                     |   |            |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The most important items of the Universal Declaration of Human Rights | Achieving Knowledge Goals and skill | 1 | Seventh    |
| Monthly exam                          | Monthly exam                                                                  | -----<br>-                                                            | Achieving Knowledge Goals           | 1 | Eighth     |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The most important contents of this covenant                          | Achieving Knowledge Goals and skill | 1 | Ninth      |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The most important fundamental rights                                 | Achieving Knowledge Goals and skill | 1 | Tenth      |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The most important characteristics of human rights                    | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| Discussion and discussion of          | Lecture, discussion and                                                       | The most important                                                    | Achieving Knowledge                 | 1 | TEWELVENTH |



|                                       |                                                                               |                                                     |                                      |   |            |
|---------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------|---|------------|
| the idea                              | presentation of the material in the form of questions                         | features of natural law                             | Goals                                |   |            |
| Monthly exam                          | Monthly exam                                                                  | -----<br>-                                          | Achieving Knowledge Goals            | 1 | Thirteenth |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | Human Rights in Islam and Different Religions       | Achieving Knowledge Goals and skill  | 1 | Fourteenth |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The most important rights that touch people's lives | Achieving Knowledge Goals and skill  | 1 | Fifteenth  |
| Spring Break                          |                                                                               |                                                     |                                      |   |            |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The Beginnings of Democracy (Definition)            | Achieving Knowledge and Skills Goals | 1 | The first  |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | Forms of Democracy                                  | Achieving Knowledge Goals and skill  | 1 | The second |
| Discussion and discussion of the idea | Lecture, discussion and presentation of                                       | The most important types of                         | Achieving Knowledge Goals            | 1 | The third  |



|                                       |                                                                               |                                                          |                                     |   |         |
|---------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------|---|---------|
|                                       | the material in the form of questions                                         | democrac y                                               | and skill                           |   |         |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The most important features of democrac y                | Achieving Knowledge Goals and skill | 1 | Fourth  |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The most important mechanis ms by which democrac y works | Achieving Knowledge Goals and skill | 1 | Fifth   |
| Monthly exam                          | Monthly exam                                                                  | -----<br>---                                             | Achieving Knowledge Goals and skill | 1 | Sixth   |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The most important deliberativ e concepts of freedom     | Achieving Knowledge Goals and skill | 1 | Seventh |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The most important forms of freedom                      | Achieving Knowledge Goals           | 1 | Eighth  |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in                       | The most important types of freedom                      | Achieving Knowledge Goals and skill | 1 | Ninth   |

|                                       |                                                                               |                                                                                                                         |                                     |   |            |
|---------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
|                                       | the form of questions                                                         |                                                                                                                         |                                     |   |            |
| Monthly exam                          | Monthly exam                                                                  | -----<br>----                                                                                                           | Achieving Knowledge Goals and skill | 1 | Tenth      |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | Some Opinions of Islamic Thinkers                                                                                       | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The most important negatives and positives in the application of democracy in Iraq                                      | Achieving Knowledge Goals           | 1 | TEWELVENTH |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | The most important types of corruption , negative effects, deviations, and explanation of the most important deviations | Achieving Knowledge Goals           | 1 | Thirteenth |
| Discussion and                        | Lecture,                                                                      | The most                                                                                                                | Achieving                           | 1 | Fourteenth |

|                                       |                                                                               |                                     |                                     |   |           |
|---------------------------------------|-------------------------------------------------------------------------------|-------------------------------------|-------------------------------------|---|-----------|
| discussion of the idea                | discussion and presentation of the material in the form of questions          | important of these treatments       | Knowledge Goals and skill           |   |           |
| Discussion and discussion of the idea | Lecture, discussion and presentation of the material in the form of questions | Comprehensive Review of the Article | Achieving Knowledge Goals and skill | 1 | Fifteenth |

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                          |                                                                    |
|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Human Rights and Democracy: Dr. Maher Saleh et al.                                                       | Required Textbooks (Methodology, if any)                           |
| Human Rights and Democracy, Dr. Maher Serbi Kazim.<br>Democracy and Human Rights, Muhammad Abed Al-Jabri | Main References (Sources)                                          |
| Scientific Journals, Dissertations and Dissertations                                                     | Recommended books and references (scientific journals, reports...) |
|                                                                                                          | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|----------------|--------------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                          |
| Computer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                |                          |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                          |
| <b>EACS105</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                |                          |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |                             |                                   |                |                          |
| <b>4. Date this description is prepared</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                          |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                          |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                          |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                |                          |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                          |
| Name: Eng. Dr. Marwan Hamed Hassan Email: <a href="mailto:marwanhamid8080@gmail.com">marwanhamid8080@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                |                          |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                          |
| <ol style="list-style-type: none"> <li>1. The student's understanding of the material.</li> <li>2. The ability to analyze and apply what you have learned in a practical way to the calculator.</li> <li>3. The evaluation should be done by presenting the material among the students in the laboratory and then applied by them.</li> <li>4. The student should know and understand how to use the Windows XP operating system (setup and operation).</li> <li>5. The student should know and understand the importance and use of the computer and the advantages and benefits that accrue to him from the optimal use of the computer.</li> </ol> |                        |                             |                                   |                | <b>Course Objectives</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                          |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                          |
| <ol style="list-style-type: none"> <li>1. Computer + Data Show.</li> <li>2. Computer Lab.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                | <b>Strategy</b>          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                          |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                          |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>          |
| Daily Tests                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | theoretical            | Computer Basics             | Achieving Knowledge               | 1              | The first                |



|              |                                                          |                                |                           |   |            |
|--------------|----------------------------------------------------------|--------------------------------|---------------------------|---|------------|
|              |                                                          |                                | Goals                     |   |            |
| Daily Tests  | practical                                                | Computer Basics                | Achieving Knowledge Goals | 1 | The second |
| Daily Tests  | theoretical                                              | Computer Components            | Achieving Knowledge Goals | 1 | The third  |
| Daily Tests  | practical                                                | Computer Components            | Achieving Knowledge Goals | 1 | Fourth     |
| Daily Tests  | Video Representing Computer Parts                        | Computer Components            | Achieving Knowledge Goals | 1 | Fifth      |
| Daily Tests  | theoretical                                              | The pros and cons of computers | Achieving Knowledge Goals | 1 | Sixth      |
| Daily Tests  | theoretical                                              | The pros and cons of computers | Achieving Knowledge Goals | 1 | Seventh    |
| Monthly exam | Monthly exam                                             | -----                          | Achieving Knowledge Goals | 1 | Eighth     |
| Daily Tests  | theoretical                                              | How to buy a computer          | Achieving Knowledge Goals | 1 | Ninth      |
| Daily Tests  | Video representing the parts of the units of measurement | Units of Measurement           | Achieving Knowledge Goals | 1 | Tenth      |
| Daily Tests  | theoretical                                              | Units of Measurement           | Achieving Knowledge Goals | 1 | Eleventh   |
| Daily Tests  | practical                                                | Units of Measurement           | Achieving Knowledge       | 1 | TEWELVENTH |

|              |                |                           |                           |   |            |
|--------------|----------------|---------------------------|---------------------------|---|------------|
|              |                |                           | Goals                     |   |            |
| Monthly exam | Monthly exam   | -----                     | Achieving Knowledge Goals | 1 | Thirteenth |
| Daily Tests  | theoretical    | Operating System          | Achieving Knowledge Goals | 1 | Fourteenth |
| Daily Tests  | theoretical    | Operating System          | Achieving Knowledge Goals | 1 | Fifteenth  |
| Spring Break |                |                           |                           |   |            |
| Daily Tests  | practical      | Operating System          | Achieving Knowledge Goals | 1 | The first  |
| Daily Tests  | Video Tutorial | Operating System          | Achieving Knowledge Goals | 1 | The second |
| Daily Tests  | Video Tutorial | Operating System Settings | Achieving Knowledge Goals | 1 | The third  |
| Daily Tests  | theoretical    | Operating System Settings | Achieving Knowledge Goals | 1 | Fourth     |
| Daily Tests  | practical      | Operating System Settings | Achieving Knowledge Goals | 1 | Fifth      |
| Monthly exam | Monthly exam   | -----                     | Achieving Knowledge Goals | 1 | Sixth      |
| Daily Tests  | theoretical    | Windows                   | Achieving Knowledge Goals | 1 | Seventh    |
| Daily Tests  | practical      | Windows                   | Achieving Knowledge Goals | 1 | Eighth     |
| Daily Tests  | theoretical    | Files and                 | Achieving                 | 1 | Ninth      |

|              |                                                                               |                                     |                           |   |            |
|--------------|-------------------------------------------------------------------------------|-------------------------------------|---------------------------|---|------------|
|              |                                                                               | folders                             | Knowledge Goals           |   |            |
| Monthly exam | Monthly exam                                                                  | -----                               | Achieving Knowledge Goals | 1 | Tenth      |
| Daily Tests  | practical                                                                     | Files and folders                   | Achieving Knowledge Goals | 1 | Eleventh   |
| Daily Tests  | Video Tutorial                                                                | Computer Viruses                    | Achieving Knowledge Goals | 1 | TEWELVENTH |
| Daily Tests  | theoretical                                                                   | Computer Viruses                    | Achieving Knowledge Goals | 1 | Thirteenth |
| Daily Tests  | Assignment of Students                                                        | Computer Reports                    | Achieving Knowledge Goals | 1 | Fourteenth |
| Daily Tests  | Lecture, discussion and presentation of the material in the form of questions | Comprehensive Review of the Article | Achieving Knowledge Goals | 1 | Fifteenth  |

#### 11.Course Evaluation

|                                    |                           |                           |   |
|------------------------------------|---------------------------|---------------------------|---|
| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                |                                          |
|----------------------------------------------------------------|------------------------------------------|
| It is obligatory to prepare a committee of faculty professors. | Required Textbooks (Methodology, if any) |
| Yusr Al-Mustafa Science Series"Fundamentals of Computer and    | Main References (Sources)                |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Internet Office, Dr. Ziad Mohamed Abboud                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                    |
| <p>1.Encryption a text using affine cipher and hiding it in the colored image by using the Quantization stage, Nada Abdul Aziz Mustafa ,Iraq, Baghdad, University of Baghdad, College of Languages</p> <p>2. The Effect of the Smoothing Filter on an Image Encrypted By the Blowfish Algorithm Then Hiding It in A BMP Image Nada Abdul Aziz Mustafa, Iraq, Baghdad, University of Baghdad, College of Languages</p> <p>3.Computer literacy BASICS 2012, LeBlanc, Brandon." A closer look at the, windows 7. 2009</p> <p>4.Computing Fundamentals, Innovative training works USA, Inc, 2006</p> | Recommended books and references (scientific journals, reports...) |
| <p>Book Classroom Digital 2010 Word.</p> <p><a href="https://www.agitraining.com/books/microsoft-officebooks/word-2010-digital-classroom-book">https://www.agitraining.com/books/microsoft-officebooks/word-2010-digital-classroom-book</a></p>                                                                                                                                                                                                                                                                                                                                                  | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                |                                        |                             |                                      |                |                          |
|----------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------------|--------------------------------------|----------------|--------------------------|
| <b>1. Course Name</b>                                                                                          |                                        |                             |                                      |                |                          |
| English                                                                                                        |                                        |                             |                                      |                |                          |
| <b>2. Course Code</b>                                                                                          |                                        |                             |                                      |                |                          |
| <b>EAEL103</b>                                                                                                 |                                        |                             |                                      |                |                          |
| <b>3. Semester/Year</b>                                                                                        |                                        |                             |                                      |                |                          |
| Annual                                                                                                         |                                        |                             |                                      |                |                          |
| <b>4. Date this description was prepared</b>                                                                   |                                        |                             |                                      |                |                          |
| 1/10/2025                                                                                                      |                                        |                             |                                      |                |                          |
| <b>5. Available Forms of Attendance</b>                                                                        |                                        |                             |                                      |                |                          |
| Daily (Face-to-Face)                                                                                           |                                        |                             |                                      |                |                          |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                  |                                        |                             |                                      |                |                          |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                             |                                        |                             |                                      |                |                          |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                          |                                        |                             |                                      |                |                          |
| Name: Assoc. Prof. Dr. Jamil Ahmed Khalaf Email: jameel.ahmed@uoa.edu.iq                                       |                                        |                             |                                      |                |                          |
| <b>8. Course Objectives</b>                                                                                    |                                        |                             |                                      |                |                          |
| 1. Teach simple conversation in English.<br>2. Use English grammar.<br>3. Use English meanings and vocabulary. |                                        |                             |                                      |                | <b>Course Objectives</b> |
|                                                                                                                |                                        |                             |                                      |                |                          |
| <b>9. Teaching and Learning Strategies</b>                                                                     |                                        |                             |                                      |                |                          |
| 1. Student groups and dialogue among them.<br>2. Brainstorming.<br>3. Workshops and discussion sessions.       |                                        |                             |                                      |                | <b>Strategy</b>          |
| <b>10. Course Structure</b>                                                                                    |                                        |                             |                                      |                |                          |
| <b>Evaluation Method</b>                                                                                       | <b>Learning method</b>                 | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b>    | <b>Watches</b> | <b>The week</b>          |
| Feedback and questioning                                                                                       | Lecture in Presentation and Live Video | <b>Hello</b>                | Achieving Knowledge and Skills Goals | 1              | The first                |
| Feedback and                                                                                                   | Lecture in Presentation                | <b>Hello</b>                | Achieving Knowledge                  | 1              | The second               |

|                          |                                        |                           |                                     |   |           |
|--------------------------|----------------------------------------|---------------------------|-------------------------------------|---|-----------|
| questioning              | on and Live Video                      |                           | Goals and skill                     |   |           |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>Hello</b>              | Achieving Knowledge Goals and skill | 1 | The third |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>Your word</b>          | Achieving Knowledge Goals and skill | 1 | Fourth    |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>Your word</b>          | Achieving Knowledge Goals and skill | 1 | Fifth     |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>Your word</b>          | Achieving Knowledge Goals and skill | 1 | Sixth     |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>All about you</b>      | Achieving Knowledge Goals and skill | 1 | Seventh   |
| Monthly exam             | Monthly exam                           | -----                     | Achieving Knowledge Goals           | 1 | Eighth    |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>All about you</b>      | Achieving Knowledge Goals and skill | 1 | Ninth     |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>All about you</b>      | Achieving Knowledge Goals and skill | 1 | Tenth     |
| Feedback and questioning | Lecture in Presentation and            | <b>Family and friends</b> | Achieving Knowledge Goals           | 1 | Eleventh  |

|                                                                    |                                        |                              |                                      |   |             |
|--------------------------------------------------------------------|----------------------------------------|------------------------------|--------------------------------------|---|-------------|
|                                                                    | Live Video                             |                              | and skill                            |   |             |
| Feedback and questioning                                           | Lecture in Presentation and Live Video | <b>Family and friends</b>    | Achieving Knowledge Goals            | 1 | TEWELV ENTH |
| Monthly exam                                                       | Monthly exam                           | -----                        | Achieving Knowledge Goals            | 1 | Thirteenth  |
| Feedback and questioning                                           | Lecture in Presentation and Live Video | <b>Family and friends</b>    | Achieving Knowledge Goals and skill  | 1 | Fourteenth  |
| Feedback and questioning                                           | Lecture in Presentation and Live Video | <b>Review of the article</b> | Achieving Knowledge Goals and skill  | 1 | Fifteenth   |
| Spring Break                                                       |                                        |                              |                                      |   |             |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation                 | <b>The way I live</b>        | Achieving Knowledge and Skills Goals | 1 | The first   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation                 | <b>The way I live</b>        | Achieving Knowledge Goals and skill  | 1 | The second  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation                 | <b>The way I live</b>        | Achieving Knowledge Goals and skill  | 1 | The third   |
| 1. Direct                                                          | Lecture +                              | <b>Family and</b>            | Achieving                            | 1 | Fourth      |

|                                                                     |                               |                                 |                                              |   |         |
|---------------------------------------------------------------------|-------------------------------|---------------------------------|----------------------------------------------|---|---------|
| observation.<br>2.Self-Assessment<br>3.Peer Assessment              | Presentati<br>on              | <b>friends</b>                  | Knowledge<br>Goals<br>and skill              |   |         |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | <b>Family and<br/>friends</b>   | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Fifth   |
| Monthly<br>exam                                                     | Monthly<br>exam               | -----                           | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Sixth   |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | <b>Family and<br/>friends</b>   | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Seventh |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | <b>Times past</b>               | Achieving<br>Knowledge<br>Goals              | 1 | Eighth  |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | <b>Times past</b>               | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Ninth   |
| 1. Direct<br>observation.<br>2.Self-                                | Lecture +<br>Presentati<br>on | <b>-We had a<br/>great time</b> | Achieving<br>Knowledge<br>Goals              | 1 | Tenth   |



|                                                                    |                           |                                     |                                     |   |                |
|--------------------------------------------------------------------|---------------------------|-------------------------------------|-------------------------------------|---|----------------|
| Assessment<br>3. Peer Assessment                                   |                           |                                     | and skill                           |   |                |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation    | <b>Times past</b>                   | Achieving Knowledge Goals and skill | 1 | Eleventh       |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation    | <b>-We had a great time</b>         | Achieving Knowledge Goals           | 1 | TEWELV<br>ENTH |
| Monthly exam                                                       | Monthly exam              | -----                               | Achieving Knowledge Goals           | 1 | Thirteenth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation    | <b>-We had a great time</b>         | Achieving Knowledge Goals and skill | 1 | Fourteenth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation    | Comprehensive Review of the Article | Achieving Knowledge Goals and skill | 1 | Fifteenth      |
| <b>11. Course Evaluation</b>                                       |                           |                                     |                                     |   |                |
| Percentage of the final evaluation                                 | The week set for delivery |                                     | Assessment skill required           | m |                |
| 20%                                                                | Week Eight                |                                     | Chapter One                         | 1 |                |
| 20%                                                                | Tenth week                |                                     | Chapter Two                         | 2 |                |
| 60%                                                                | End of Year               |                                     | Final Exam                          | 3 |                |

## 12.Learning and Teaching Resources

|                                                                                                                                                   |                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| -New headway plus/beginner                                                                                                                        | Required Textbooks (Methodology, if any)                              |
| <b>Oxford Modern Grammar English</b>                                                                                                              | Main References (Sources)                                             |
|                                                                                                                                                   | Recommended books and references<br>(scientific journals, reports...) |
| <a href="https://learnenglish.britishcouncil.org/english-grammar-reference">https://learnenglish.britishcouncil.org/english-grammar-reference</a> | Electronic References, Websites                                       |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| Jurisprudence of Biography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| CFP416                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| Name: Eng. Dr. Ahmed Basel Sadiq Email: <a href="mailto:ahmed.alsamurai.84@gamil.com">ahmed.alsamurai.84@gamil.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| <ol style="list-style-type: none"> <li>1. The student should distinguish between the sources of biography and the methods of authorship therein.</li> <li>2. The student should link the events of the Prophet's biography with the verses mentioned in the Holy Qur'an, which helps to understand the Holy Qur'an.</li> <li>3. The student should deduce the lessons and lessons from the Prophet's biography and try to link them to the present.</li> <li>4. The student should be able to document and analyze the events of the Prophet's biography.</li> </ol> | <p>Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| <ol style="list-style-type: none"> <li>1. The Method of Instruction.</li> <li>2. Brainstorming and discussion method.</li> <li>3. The use of modern technologies and some electronic information sources such as libraries and electronic programs.</li> </ol>                                                                                                                                                                                                                                                                                                       | <p>Strategy</p>          |

## 10.Course Structure

| Evaluation Method                                                                                   | Learning method                                                               | Unit Name or Subject                                                                      | Required Learning Outcomes           | Watches | The week   |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------|---------|------------|
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Introducti on to the science of biography                                                 | Achieving Knowledge and Skills Goals | 1       | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | From birth to mission (Lineage of the Prophet (peace and blessings of Allaah be upon him) | Achieving Knowledge Goals and skill  | 1       | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">His first trip to the Levant and then his toil for a livelihood</a>           | Achieving Knowledge Goals and skill  | 1       | The third  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual           | Lecture, discussion and presentation of the                                   | <a href="#">His trade in Khadija's money and his</a>                                      | Achieving Knowledge Goals and skill  | 1       | Fourth     |



|                                                                                                     |                                                                               |                                                                            |                                     |   |         |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------|---|---------|
| questions                                                                                           | material in the form of questions                                             | <a href="#">marriage to her</a>                                            |                                     |   |         |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">His participati on in the constructi on of the Kaaba</a>       | Achieving Knowledge Goals and skill | 1 | Fifth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">His hiding in the cave of Hiraa</a>                            | Achieving Knowledge Goals and skill | 1 | Sixth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Beginning of the Revelation</a>                            | Achieving Knowledge Goals and skill | 1 | Seventh |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----<br>-                                                                 | Achieving Knowledge Goals           | 1 | Eighth  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in                       | <a href="#">From the Mission to the Hijrah - The Stages of the Islamic</a> | Achieving Knowledge Goals and skill | 1 | Ninth   |

|                                                                                                     |                                                                               |                                                                                                                  |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
|                                                                                                     | the form of questions                                                         | <a href="#">Da'wah in the Life of the Prophet - May Allah bless him and grant him peace (the call in secret)</a> |                                     |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Speaking out</a>                                                                                     | Achieving Knowledge Goals and skill | 1 | Tenth      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Abuse</a>                                                                                            | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Negotiation Policy</a>                                                                               | Achieving Knowledge Goals           | 1 | TEWELVENTH |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----<br>-                                                                                                       | Achieving Knowledge                 | 1 | Thirteenth |

|                                                                                                     |                                                                               |                                                                                                              | Goals                                |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------|---|------------|
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Economic blockade</a>                                                                            | Achieving Knowledge Goals and skill  | 1 | Fourteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The First Hijrah in Islam</a>                                                                    | Achieving Knowledge Goals and skill  | 1 | Fifteenth  |
| Spring Break                                                                                        |                                                                               |                                                                                                              |                                      |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The first delegation to the Messenger of Allah (may Allah's peace and blessings be upon him)</a> | Achieving Knowledge and Skills Goals | 1 | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of           | <a href="#">Year of sadness</a>                                                                              | Achieving Knowledge Goals and skill  | 1 | The second |



|                                                                                                     |                                                                               |                                                                                                         |                                     |   |           |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|-----------|
|                                                                                                     | questions                                                                     |                                                                                                         |                                     |   |           |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Prophet's jar to Taif</a>                                                               | Achieving Knowledge Goals and skill | 1 | The third |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Miracle of Israa and Mi'raj</a>                                                         | Achieving Knowledge Goals and skill | 1 | Fourth    |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Prophet presented himself to the tribes and the beginning of the Islam of the Ansar</a> | Achieving Knowledge Goals and skill | 1 | Fifth     |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----<br>---                                                                                            | Achieving Knowledge Goals and skill | 1 | Sixth     |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual           | Lecture, discussion and presentation of the                                   | <a href="#">The First Pledge of Allegiance to Aqaba</a>                                                 | Achieving Knowledge Goals and skill | 1 | Seventh   |



|                                                                                                     |                                                                               |                                                                                                                                               |                                     |   |          |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|----------|
| questions                                                                                           | material in the form of questions                                             |                                                                                                                                               |                                     |   |          |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Second Pledge of Allegiance</a>                                                                                               | Achieving Knowledge Goals           | 1 | Eighth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Messenger of Allah (may Allah's peace and blessings be upon him) gave permission to his companions to migrate to Madinah.</a> | Achieving Knowledge Goals and skill | 1 | Ninth    |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----<br>----                                                                                                                                 | Achieving Knowledge Goals and skill | 1 | Tenth    |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in                       | <a href="#">A picture of the shrine of the Prophet (peace</a>                                                                                 | Achieving Knowledge Goals and skill | 1 | Eleventh |

|                                                                                                     |                                                                               |                                                                                                     |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
|                                                                                                     | the form of questions                                                         | <a href="#">and blessings of Allaah be upon him) in the house of Abu Ayyub</a>                      |                                     |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Foundations of the New Society</a> (Building the Mosque – Brotherhood – City Document ) | Achieving Knowledge Goals           | 1 | TEWELVENTH |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Defensive War Phase</a> (Start fighting)                                                | Achieving Knowledge Goals           | 1 | Thirteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Great Battle of Badr</a>                                                            | Achieving Knowledge Goals and skill | 1 | Fourteenth |
| 1. Explanation of the material from                                                                 | Lecture, discussion                                                           | <a href="#">The Banu Qinqa and</a>                                                                  | Achieving Knowledge                 | 1 | Fifteenth  |

|                                                                 |                                                           |                                                          |                 |  |  |
|-----------------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------|-----------------|--|--|
| the student .<br>2.Daily tests.<br>3.Ask intellectual questions | and presentation of the material in the form of questions | <a href="#">the First Jewish Betrayal of the Muslims</a> | Goals and skill |  |  |
|-----------------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------|-----------------|--|--|

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                                                |                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Fiqh of Biography – Dr. Muhammad Saeed Al-Bouti                                                                                                | Required Textbooks (Methodology, if any)                           |
| Biography of the Prophet, by Ibn Hisham.<br>The Sealed Nectar, by Sheikh Al-Mubarakfour.<br>Biography of the Prophet, Dr. Akram Diaa Al-Omari. | Main References (Sources)                                          |
| Publications of the Muslim World League.                                                                                                       | Recommended books and references (scientific journals, reports...) |
| The Comprehensive Library.                                                                                                                     | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|----------------|-------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| Islamic Systems                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| <b>CIS315</b>                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |                             |                                   |                |                   |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                   |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                |                   |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| Name: Assoc. Prof. Dr. Ahmed Aliwi Abbas Email:<br>ahmedaliwi4@imamaladham.edu.iq                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                   |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                   |
| 1. The student should be familiar with the reality of the moral system and its components in Islam.<br>2. The student should be familiar with the reality of the social system and its components in Islam.<br>3. The student should become acquainted with the reality of the political system and its components in Islam.<br>4. The student should be familiar with the distinction of Islamic systems from others. |                        |                             |                                   |                | Course Objectives |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                   |
| 1. Lecture Method<br>2. Problem solving<br>3. Dialogue and discussion.                                                                                                                                                                                                                                                                                                                                                 |                        |                             |                                   |                | Strategy          |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                   |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                               | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>   |
| 1. Explanation of the                                                                                                                                                                                                                                                                                                                                                                                                  | Lecture + Presentation | Definition of Islamic       | Definition and                    | 1              | The first         |



|                                                                                                   |                        |                                                                        |                          |   |            |
|---------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------------------|--------------------------|---|------------|
| material from the student<br>2.Daily tests.<br>3.Ask intellectual questions                       |                        | Systems, the Relationship of Islamic Systems to Islamic Sharia         | Statement                |   |            |
| 1. Explanation of the article from the length<br>2.Daily tests.<br>3.Ask intellectual questions   | Lecture + Presentation | The Necessity of Islamic Systems, the World's Need for Islamic Systems | Definition and Statement | 1 | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The fragmentation of Islamic and positive systems                      | Definition and Statement | 1 | The third  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The Foundations of Faith and Morality of Islamic Systems               | Definition and Statement | 1 | Fourth     |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask                        | Lecture + Presentation | The Blending of Ethics and Law in Islamic Systems                      | Definition and Statement | 1 | Fifth      |

|                                                                                                     |                        |                                                  |                          |   |         |
|-----------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------|--------------------------|---|---------|
| intellectual questions                                                                              |                        |                                                  |                          |   |         |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | The Purpose of Islamic Systems                   | Definition and Statement | 1 | Sixth   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Characteristics of Islamic Systems (Rabbaniyya ) | Definition and Statement | 1 | Seventh |
| Monthly exam                                                                                        | Monthly exam           | -----                                            | Definition and Statement | 1 | Eighth  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Characteristics of Islamic Systems (Inclusivity) | Definition and Statement | 1 | Ninth   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual           | Lecture + Presentation | Characteristics of Islamic Systems (Global)      | Definition and Statement | 1 | Tenth   |

|                                                                                                     |                        |                                                                                     |                          |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------------------|--------------------------|---|------------|
| questions                                                                                           |                        |                                                                                     |                          |   |            |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Characteristics of Islamic Systems (Centrism)                                       | Definition and Statement | 1 | Eleventh   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Characteristics of Islamic Systems (Combining Stability and Flexibility)            | Definition and Statement | 1 | TEWELVENTH |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Characteristics of Islamic Systems (Consideration of Human Nature)                  | Definition and Statement | 1 | Thirteenth |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Characteristics of Islamic systems (combining worldly and otherworldly punishments) | Definition and Statement | 1 | Fourteenth |
| 1. Explanation of the                                                                               | Lecture + Presentation | Review                                                                              | Definition and           | 1 | Fifteenth  |

|                                                                                                   |                        |                                                                                                            |                          |   |            |
|---------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------------|--------------------------|---|------------|
| material from the student<br>2.Daily tests.<br>3.Ask intellectual questions                       |                        |                                                                                                            | Statement                |   |            |
| Spring Break                                                                                      |                        |                                                                                                            |                          |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The Effects of the Application of Islamic Systems (Attaining the Pleasure and Stability of Allah Almighty) | Definition and Statement | 1 | The first  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Effects of the application of Islamic systems (achieving balance in the life of the nation)                | Definition and Statement | 1 | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Effects of the application of Islamic systems (achieving security in the life of the individual)           | Definition and Statement | 1 | The third  |



|                                                                                                   |                        |                                                                                                                                |                          |   |         |
|---------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------|---|---------|
|                                                                                                   |                        | and the group)                                                                                                                 |                          |   |         |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The Effects of the Application of Islamic Systems (The Cure for the Problems of the Ummah and Its Remedies)                    | Definition and Statement | 1 | Fourth  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Effects of the Application of Islamic Systems (Unity of the Islamic Ummah)                                                     | Definition and Statement | 1 | Fifth   |
| Monthly exam                                                                                      | Monthly exam           | -----                                                                                                                          | Definition and Statement | 1 | Sixth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The effects of the application of Islamic systems (empowering the nation and taking the position of the forefront and teacher) | Definition and Statement | 1 | Seventh |

|                                                                                                   |                        |                                                                                                               |                          |   |          |
|---------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------|---|----------|
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Effects of the application of Islamic systems (the existence of the good individual)                          | Definition and Statement | 1 | Eighth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Effects of the application of Islamic systems (the existence of the good individual)                          | Definition and Statement | 1 | Ninth    |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The Effects of the Implementation of Islamic Systems (Dispelling the Distorted Image of Islam and its People) | Definition and Statement | 1 | Tenth    |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | The Effects of the Implementation of Islamic Systems (Dispelling the                                          | Definition and Statement | 1 | Eleventh |

|                                                                                                   |                        |                                             |                          |   |            |
|---------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------|--------------------------|---|------------|
|                                                                                                   |                        | Distorted Image of Islam and its People)    |                          |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Review of the article in the first chapter  | Definition and Statement | 1 | TEWELVENTH |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Review of the article in the second chapter | Definition and Statement | 1 | Thirteenth |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Reports                                     | Definition and Statement | 1 | Fourteenth |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Article Review for the above                | Definition and Statement | 1 | Fifteenth  |

### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

### 12.Learning and Teaching Resources

|                                                                                                                                                                                                                                                                            |                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Introduction to the Study of Islamic Systems, ed. Ismail Ali Mohammed                                                                                                                                                                                                      | Required Textbooks (Methodology, if any)                           |
| Sultanate Rulings Al-Mawardi                                                                                                                                                                                                                                               | Main References (Sources)                                          |
| Introduction to the Study of Islamic Systems Ishaq Al-Saadi<br>Introduction to the Study of Islamic Systems - Mufarreh Al-Qusi<br>The Moral System in Islam and the Positivist Systems Mufarreh Al-Qusi<br>Investigations in the Family System in Islam - Mufarreh Al-Qusi | Recommended books and references (scientific journals, reports...) |
| 1. Comprehensive electronic library<br>2. Virtual Library.                                                                                                                                                                                                                 | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
| Memorizing the Qur'an and Tajweed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
| EAQM102                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
| Name: Assoc. Prof. Dr. Atheer Awad Jamal Email: <a href="mailto:a1999ah@gmail.com">a1999ah@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| <ol style="list-style-type: none"> <li>1. Introduce the student to the signs of Quran tuning and the terminology of Tajweed.</li> <li>2. The student distinguished between the obvious and the hidden melody.</li> <li>3. Introducing the student to the exits of letters, adjectives, endowment, and initiation.</li> <li>4. The student's mastery of the original and sub-types of mudos and their quantities</li> <li>5. The student should be proficient in reading and memorizing a part of the Book of Allaah .</li> </ol> | <p>Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| <ol style="list-style-type: none"> <li>1. Brainstorming and discussion method.</li> <li>2. Listening to the specific passage on tape for a proficient reader.</li> <li>3. Practical.</li> </ol>                                                                                                                                                                                                                                                                                                                                  | <p>Strategy</p>          |

## 10.Course Structure

| Evaluation Method                                                | Learning method        | Unit Name or Subject                                                                                    | Required Learning Outcomes           | Watches | The week   |
|------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------|---------|------------|
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Introduction to how sounds occur                                                                        | Achieving Knowledge and Skills Goals | 2       | The first  |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Letter exits.                                                                                           | Achieving Knowledge Goals and skill  | 2       | The second |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Memorizing Surah Al-Baqarah from Verse (142) to Verse (145)                                             | Achieving Knowledge Goals and skill  | 2       | The third  |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (146) to verse (153) | Achieving Knowledge Goals and skill  | 2       | Fourth     |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer            | Lecture + Presentation | Qualities of letters                                                                                    | Achieving Knowledge Goals and skill  | 2       | Fifth      |

| Assessment                                                         |                        |                                                                                                         |                                     |   |         |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (154) to verse (163) | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Meaning of Initiation and Endowment and Their Divisions                                             | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (164) to verse (169) | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (170) to verse (176) | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Direct observation.                                             | Lecture + Presentation | Listening to the previous                                                                               | Achieving Knowledge                 | 2 | Tenth   |

|                                                                  |                        |                                                                                                         |                                     |   |            |
|------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| 2.Self-Assessment<br>3.Peer Assessment                           | on                     | memorization and memorizing Soorat al-Baqarah from verse (177) to verse (181)                           | Goals and skill                     |   |            |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Waqf and its types                                                                                      | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (182) to verse (186) | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                     | Monthly exam           | -----                                                                                                   | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (187) to verse (190) | Achieving Knowledge Goals and skill | 2 | Fourteenth |



|                                                                   |                        |                                                                                                         |                                      |   |            |
|-------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|--------------------------------------|---|------------|
| 1 . Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Al-Baqarah from verse (191) to verse (196) | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                      |                        |                                                                                                         |                                      |   |            |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (197) to verse (202) | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | Initiation Types                                                                                        | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (203) to verse (210) | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Direct observation.                                            | Lecture + Presentati   | Listening to the previous                                                                               | Achieving Knowledge                  | 2 | Fourth     |

|                                                                  |                        |                                                                                                         |                                     |   |         |
|------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
| 2.Self-Assessment<br>3.Peer Assessment                           | on                     | memorization and memorizing Soorat al-Baqarah from verse (211) to verse (215)                           | Goals and skill                     |   |         |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Al-Baqarah from verse (216) to verse (219) | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Aspects of Stopping                                                                                     | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (220) to verse (224) | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer            | Lecture + Presentation | Listening to the previous memorization and memorizing                                                   | Achieving Knowledge Goals           | 2 | Eighth  |

|                                                                    |                        |                                                                                                         |                                     |   |            |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| Assessment                                                         |                        | Soorat al-Baqarah from verse (225) to verse (230)                                                       |                                     |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Al-Baqarah from verse (231) to verse (233) | Achieving Knowledge Goals and skill | 2 | Ninth      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Al-Baqarah from verse (234) to verse (237) | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (238) to verse (245) | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer            | Lecture + Presentation | Listening to the previous memorization and memorizing                                                   | Achieving Knowledge Goals           | 2 | TEWELVENTH |

|                                                                                                     |                        |                                                                                                         |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| Assessment                                                                                          |                        | Soorat al-Baqarah from verse (246) to verse (248)                                                       |                                     |   |            |
| Monthly exam                                                                                        | Monthly exam           | -----                                                                                                   | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment                                    | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (249) to verse (252) | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1 . Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment                                   | Lecture + Presentation | A quick review of the provisions of Tajweed                                                             | Achieving Knowledge Goals and skill | 2 | Fifteenth  |
| 11.Course Evaluation                                                                                |                        |                                                                                                         |                                     |   |            |
| Percentage of the final evaluation                                                                  |                        | The week set for delivery                                                                               | Assessment skill required           | m |            |
| 20%                                                                                                 |                        | Week Eight                                                                                              | Chapter One                         | 1 |            |
| 20%                                                                                                 |                        | Tenth week                                                                                              | Chapter Two                         | 2 |            |
| 60%                                                                                                 |                        | End of Year                                                                                             | Final Exam                          | 3 |            |
| 12.Learning and Teaching Resources                                                                  |                        |                                                                                                         |                                     |   |            |
| Al-Munir fi Hakam al-Tajweed: Prepared by a group of authors. Memorizing the Holy Qur'an, Part Two. |                        | Required Textbooks (Methodology, if any)                                                                |                                     |   |            |
| Guiding the reader to the recitation of the words of Al-Bari: Sheikh Abdel Fattah Al-Marsafi.       |                        | Main References (Sources)                                                                               |                                     |   |            |



Atlas of Tajweed: Theoretical and Visual Lessons: Dr. Ayman Rashid Sweid.

The Book of Tajweed Facilitated in Reading the Noble Qur'an: Dr. Abdulaziz Al-Qari.

Recommended books and references  
(scientific journals, reports...)

1. The location of the verses.
2. A computer services website for the Holy Quran and its sciences.
3. The website of teaching the Quran with voice guidance.

Electronic References, Websites

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                 |
| Interpretation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                 |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                 |
| CEXG110                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                 |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                 |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                 |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                 |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                 |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                 |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                 |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                 |
| Name: Assoc. Prof. Dr. Ahmed Aliwi Abbas Email:<br>ahmedaliwi4@imamaladham.edu.iq                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                 |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                 |
| <p><b>Cognitive Objectives</b></p> <ol style="list-style-type: none"> <li>1. It determines the correct path in the interpretation of the Book of Allah Almighty in order to understand what it means by its verses and its clear surahs.</li> <li>2. It describes the purposes and objectives of the Qur'anic texts in a precise and correct manner .</li> <li>3. He should learn about the different types of interpretation, as well as the books of analytical interpretation, and the approaches of their authors in them, and to deal well with the difference between their sayings.</li> <li>4. It clarifies the strange terms and vocabulary in the Qur'anic verse, its general meaning, its expression, rhetorical faces, their relevance to others, and the reason for their revelation, if any.</li> </ol> | <p><b>Course Objectives</b></p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                 |
| <ol style="list-style-type: none"> <li>1. Lecture Method</li> <li>2. Problem solving</li> <li>3. Dialogue and discussion.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p><b>Strategy</b></p>          |

### 10.Course Structure

| Evaluation Method                                                                                 | Learning method        | Unit Name or Subject                                               | Required Learning Outcomes           | Watches | The week   |
|---------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------|--------------------------------------|---------|------------|
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (142) to Verse (145) | Achieving Knowledge and Skills Goals | 2       | The first  |
| 1. Explanation of the article from the length<br>2.Daily tests.<br>3.Ask intellectual questions   | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (146) to Verse (150) | Achieving Knowledge Goals and skill  | 2       | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (151) to Verse (155) | Achieving Knowledge Goals and skill  | 2       | The third  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (156) to Verse (160) | Achieving Knowledge Goals and skill  | 2       | Fourth     |

|                                                                                                     |                        |                                                                    |                                     |   |         |
|-----------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------|-------------------------------------|---|---------|
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (161) to Verse (164) | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (165) to Verse (168) | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (169) to Verse (174) | Achieving Knowledge Goals and skill | 2 | Seventh |
| Monthly exam                                                                                        | Monthly exam           | -----                                                              | Achieving Knowledge Goals Skills    | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (175) to Verse (178) | Achieving Knowledge Goals and skill | 2 | Ninth   |



|                                                                                                     |                        |                                                                    |                                      |   |             |
|-----------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------|--------------------------------------|---|-------------|
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (179) to Verse (184) | Achieving Knowledge Goals and skill  | 2 | Tenth       |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (185) to Verse (188) | Achieving Knowledge Goals and skill  | 2 | Eleventh    |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (189) to Verse (193) | Achieving Knowledge and Skills Goals | 2 | TEWELVE NTH |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (194) to Verse (197) | Achieving Knowledge Goals Skills     | 2 | Thirteenth  |
| 1. Explanation of the material from the student                                                     | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse                      | Achieving Knowledge Goals and skill  | 2 | Fourteenth  |

|                                                                                                   |                        |                                                                    |                                      |   |            |
|---------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------|--------------------------------------|---|------------|
| 2.Daily tests.<br>3.Ask intellectual questions                                                    |                        | (198) to Verse (202)                                               |                                      |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (202) to Verse (205) | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                                                      |                        |                                                                    |                                      |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (206) to Verse (211) | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (212) to Verse (215) | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual           | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (216) to Verse (219) | Achieving Knowledge Goals and skill  | 2 | The third  |

|                                                                                                     |                        |                                                                    |                                     |   |         |
|-----------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------|-------------------------------------|---|---------|
| questions                                                                                           |                        |                                                                    |                                     |   |         |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (220) to Verse (224) | Achieving Knowledge Goals and skill | 2 | Fourth  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (225) to Verse (229) | Achieving Knowledge Goals and skill | 2 | Fifth   |
| Monthly exam                                                                                        | Monthly exam           | -----                                                              | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (230) to Verse (232) | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual           | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (233) to Verse (235) | Achieving Knowledge Goals           | 2 | Eighth  |

|                                                                                                     |                        |                                                                    |                                     |   |             |
|-----------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------|-------------------------------------|---|-------------|
| questions                                                                                           |                        |                                                                    |                                     |   |             |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (236) to Verse (240) | Achieving Knowledge Goals and skill | 2 | Ninth       |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (241) to Verse (245) | Achieving Knowledge Goals and skill | 2 | Tenth       |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (246) to Verse (249) | Achieving Knowledge Goals and skill | 2 | Eleventh    |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture + Presentation | Interpretation of Surah Al-Baqarah from Verse (250) to Verse (252) | Achieving Knowledge Goals Skills    | 2 | TEWELVE NTH |
| 1. Explanation of the material from the                                                             | Lecture + Presentation | A quick review of the article in                                   | Achieving Knowledge Goals           | 2 | Thirteenth  |



|                                                                                                   |                        |                                                     |                                     |   |            |
|---------------------------------------------------------------------------------------------------|------------------------|-----------------------------------------------------|-------------------------------------|---|------------|
| student<br>2.Daily tests.<br>3.Ask intellectual questions                                         |                        | the first chapter                                   | Skills                              |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | A quick review of the article in the second chapter | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture + Presentation | Reports                                             | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                                                                        |                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| The Elite Commentaries:<br>Muhammad Ali Al-Sabouni                                                                                                                     | Required Textbooks (Methodology, if any) |
| Interpretation of the Great Qur'an:<br>by Ibn Kathir.<br>The Collector of the Firmness of the Qur'an, by Al-Qurtubi.<br>The intermediate interpretation of Al-Zuhaili. | Main References (Sources)                |

Novelty from good literature or research.

Refereed scientific journals in universities and internationally.

1. Comprehensive electronic library
2. Virtual Library.

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                          |                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|--------------------------|-----------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| Hadith Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                          |                 |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| <b>CHT119</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                          |                 |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                          |                 |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                          |                 |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                          |                 |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                          |                 |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                          |                 |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                          |                 |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                          |                 |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                          |                 |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| Name: Eng. Muntaser Fadel Al-Darraji Email: <a href="mailto:Bh8867h@gmail.com">Bh8867h@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                          |                 |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                          |                 |
| <ol style="list-style-type: none"> <li>1. The student should be familiar with the science of the terminology of hadith.</li> <li>2. The student should be familiar with the most important literature in the sciences of hadith.</li> <li>3. The student should be familiar with the types of hadith with different considerations, and their examples.</li> <li>4. The student should be familiar with the effect of endurance and performance formulas in communication and disconnection .</li> </ol> |                        |                             |                                   | <b>Course Objectives</b> |                 |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                          |                 |
| <ol style="list-style-type: none"> <li>1. Developed lecture.</li> <li>2. Discussion and brainstorming panels.</li> <li>3. Individual reports and research.</li> </ol>                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   | <b>Strategy</b>          |                 |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                          |                 |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b>           | <b>The week</b> |
| 1. Direct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Lecture +              | Definition of               | Achieving                         | 2                        | The first       |

|                                                                    |                        |                                                                                                   |                                     |   |            |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| observation.<br>2. Self-Assessment<br>3. Peer Assessment           | Presentation           | (the term "hadith") in terms of language and terminology, its importance, and its fruit.          | Knowledge and Skills Goals          |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The stages of authorship in it, with the most important writings mentioned in it.                 | Achieving Knowledge Goals and skill | 2 | The second |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Types of Hadith according to the number of Tariqs: Mutawatir: its definition, and its conditions. | Achieving Knowledge Goals and skill | 2 | The third  |
| . Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment  | Lecture + Presentation | Ahaad: Its definition and its authenticity in beliefs and rulings.                                | Achieving Knowledge Goals and skill | 2 | Fourth     |
| 1. Direct observation.<br>2. Self-Assessment                       | Lecture + Presentation | The famous: its definition, its example, the famous                                               | Achieving Knowledge Goals and skill | 2 | Fifth      |



|                                                                    |                        |                                                                                                          |                                     |   |         |
|--------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
| 3. Peer Assessment                                                 |                        | non-idiomatic famous, its presumption, its ruling.                                                       |                                     |   |         |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Al-Aziz: Its meaning, its example, its existence, its ruling.                                            | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The stranger: its definition, its sections, its example, its presumption, its ruling.                    | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Types of Hadith according to whom the chain of narration ends: Hadith Qudsi: its definition and example. | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The hadith that is raised: its definition, its types (verbal, descriptive, and descriptive),             | Achieving Knowledge Goals and skill | 2 | Ninth   |

|                                                                    |                        |                                                                                                                                                                              |                                     |   |            |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
|                                                                    |                        | and its example.                                                                                                                                                             |                                     |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The suspended hadith: its definition, what is the ruling on lifting it, and the presumption of its existence                                                                 | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Cut Hadith: Its Definition and Example.                                                                                                                                  | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Sections of Hadith in terms of Acceptance and Response: Authentic Hadith: Its Definition, Conditions, Types, the Most Famous Works in It, and the Fruits of the Authenticity | Achieving Knowledge Goals           | 2 | TEWELVENTH |

|                                                                    |                        |                                                                                                                                                    |                                      |   |            |
|--------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---|------------|
|                                                                    |                        | of the Hadith.                                                                                                                                     |                                      |   |            |
| Monthly exam                                                       | Monthly exam           | -----                                                                                                                                              | Achieving Knowledge Goals            | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Hadith al-Hassan: its definition, conditions, types.                                                                                               | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Weak Hadith: Its Definition, the Ruling on Narrating It, and the Ruling on Acting on It.                                                           | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                       |                        |                                                                                                                                                    |                                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Sections of the weak hadith due to the interruption of the chain of narration: (The suspended suspended and the dilemma): its meaning and example. | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.                                             | Lecture + Presentation | Sections of the weak                                                                                                                               | Achieving Knowledge                  | 2 | The second |

|                                                                    |                        |                                                                                                                                |                                     |   |           |
|--------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|-----------|
| 2. Self-Assessment<br>3. Peer Assessment                           |                        | hadith due to the interruption of the chain of narration: (The Hidden Messenger) Its meaning and example.                      | Goals and skill                     |   |           |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Sections of a weak hadith due to challenging the narrator: (The Disturbed Abandoned Subject): Its Meaning and Example.         | Achieving Knowledge Goals and skill | 2 | The third |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Sections of a weak hadith due to challenging the narrator: (The inverted amphitheater of the Qur'an): its meaning and example. | Achieving Knowledge Goals and skill | 2 | Fourth    |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer            | Lecture + Presentation | Sections of weak hadith in terms of agreeing with others or                                                                    | Achieving Knowledge Goals and skill | 2 | Fifth     |



|                                                                    |                        |                                                                                                                                                                       |                                     |   |         |
|--------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
| Assessment                                                         |                        | disagreeing with them:<br>Follow-ups<br>Anomalous Evidences: Its Definition and Example                                                                               |                                     |   |         |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Sections of weak hadith in terms of agreeing with others or disagreeing with them:<br>(The Reason for Increasing the Trust of the Eviler): Its Definition and Example | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Wound and Adjustment Mattresses                                                                                                                                       | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The contradiction of the wound and the modification: its meaning, its example.                                                                                        | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-                                 | Lecture + Presentation | The Difference of the Hadith                                                                                                                                          | Achieving Knowledge Goals           | 2 | Ninth   |

|                                                                              |                           |                                                                                                                                          |                                              |   |            |
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| Assessment<br>3. Peer Assessment                                             |                           | and its<br>Problem: Its<br>Meaning,<br>Example, and<br>the Most<br>Important<br>Works in It.                                             | and skill                                    |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Gharib<br>Hadith: Its<br>Meaning and<br>the Most<br>Important<br>Writings in It                                                          | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Tenth      |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | The scribe of<br>the hadith<br>and its<br>abrogator: its<br>meaning, its<br>example, the<br>most<br>important<br>books<br>written in it. | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Eleventh   |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Apply what<br>the student<br>has studied<br>in the term<br>to the study<br>of the<br>hadiths that<br>he discusses<br>in the course.      | Achieving<br>Knowledge<br>Goals              | 2 | TEWELVENTH |
| Monthly<br>exam                                                              | Monthly<br>exam           | -----                                                                                                                                    | Achieving<br>Knowledge<br>Goals              | 2 | Thirteenth |

|                                                                     |                        |                               |                                     |   |            |
|---------------------------------------------------------------------|------------------------|-------------------------------|-------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment  | Lecture + Presentation | Reports                       | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1 . Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | A quick review of the article | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

#### 11. Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12. Learning and Teaching Resources

|                                                                                                                                                                                                                    |                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Lectures in the Book of Tayseer of the Prophet's Sunnah: Assoc. Prof. Dr. Muhammad Shaker                                                                                                                          | Required Textbooks (Methodology, if any)                           |
| Sciences of Hadith by Ibn Al-Salah<br>Training the narrator in explaining the approximation of al-Nawawi: Al-Hafiz al-Suyuti.<br>Fath al-Mugheeth Explanation of the Millennium of Hadith: by Al-Hafiz Al-Sakhawi. | Main References (Sources)                                          |
| Refereed Scientific Journals                                                                                                                                                                                       | Recommended books and references (scientific journals, reports...) |
|                                                                                                                                                                                                                    | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                          |                 |                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|--------------------------|-----------------|--------------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                          |                 |                          |
| Jurisprudence of Biography                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                          |                 |                          |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                          |                 |                          |
| CFP416                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                          |                 |                          |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                          |                 |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                          |                 |                          |
| <b>4. Date this description is prepared</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                          |                 |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                          |                 |                          |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                          |                 |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                          |                 |                          |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                          |                 |                          |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                          |                 |                          |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                          |                 |                          |
| Name: Eng. Dr. Ahmed Basel Sadiq Email: <a href="mailto:ahmed.alsamurai.84@gamil.com">ahmed.alsamurai.84@gamil.com</a>                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                          |                 |                          |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                          |                 |                          |
| 1. The student should distinguish between the sources of biography and the methods of authorship therein.<br>2. The student should link the events of the Prophet's biography with the verses mentioned in the Holy Qur'an, which helps to understand the Holy Qur'an.<br>3. The student should deduce the lessons and lessons from the Prophet's biography and try to link them to the present.<br>4. The student should be able to document and analyze the events of the Prophet's biography. |                        |                             |                          |                 | <b>Course Objectives</b> |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                          |                 |                          |
| 1. The Method of Instruction.<br>2. Brainstorming and discussion method.<br>3. Using modern technologies and some electronic information sources such as libraries and electronic programs.                                                                                                                                                                                                                                                                                                      |                        |                             |                          |                 | <b>Strategy</b>          |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                          |                 |                          |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning</b> | <b>Watch es</b> | <b>The week</b>          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                          |                 |                          |



|                                                                                                     |                                                                               |                                                                                                                                                                                             | Outcomes                             |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---|------------|
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Battle of One of</a> the Lessons and Sermons                                                                                                                                | Achieving Knowledge and Skills Goals | 1 | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Day of Return, and the Well of Aid First: The Day of Return (in the third year):</a><br>- <a href="#">Second - Well of Aid (in the fourth year):</a><br>Lessons and Sermons | Achieving Knowledge Goals and skill  | 1 | The second |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Evacuation</a> of Bani al-Nazeer Lessons and Sermons                                                                                                                            | Achieving Knowledge Goals and skill  | 1 | The third  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual           | Lecture, discussion and presentation of the material in the form of           | <a href="#">The Battle of Dhu al-Raqa Lessons and Sermons: An Investigation into the History of this Invasion</a>                                                                           | Achieving Knowledge Goals and skill  | 1 | Fourth     |

|                                                                                                     |                                                                               |                                                                                                              |                                     |   |         |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
| questions                                                                                           | questions                                                                     |                                                                                                              |                                     |   |         |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Battle of Bani Al-Mustaliq is called the Battle of Al-Murisa</a>                             | Achieving Knowledge Goals and skill | 1 | Fifth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The news of the unraveling of lessons and connotations</a>                                       | Achieving Knowledge Goals and skill | 1 | Sixth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Battle of the Trench The Battle of Bani Qurayza</a><br>Lessons and Sermons                   | Achieving Knowledge Goals and skill | 1 | Seventh |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----                                                                                                        | Achieving Knowledge Goals           | 1 | Eighth  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask                        | Lecture, discussion and presentation of the material in                       | <a href="#">Al-Fath: Its Introductions and Results A New Stage of Da'wah</a><br><a href="#">The Peace of</a> | Achieving Knowledge Goals and       | 1 | Ninth   |

|                                                                                                     |                                                                               |                                                                                                                                   |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| intellectual questions                                                                              | the form of questions                                                         | <a href="#">Hudaybiyah, the pledge of allegiance to Radwan</a><br>Lessons and Sermons                                             | skill                               |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Battle of Khaybar, a company to the tribes.. and he wrote to the kings</a><br><a href="#">Lessons and Sermons</a> | Achieving Knowledge Goals and skill | 1 | Tenth      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Umrah of the judiciary,</a><br>Lessons and Sermons                                                                    | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Battle of Muthah</a><br><a href="#">Lessons and Sermons</a>                                                           | Achieving Knowledge Goals           | 1 | TEWELVENTH |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----                                                                                                                             | Achieving Knowledge Goals           | 1 | Thirteenth |
| 1. Explanation                                                                                      | Lecture,                                                                      | <a href="#">Conquest of</a>                                                                                                       | Achieving                           | 1 | Fourteenth |



|                                                                                                     |                                                                               |                                                                                                                    |                                                 |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|---|------------|
| of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions                | discussion and presentation of the material in the form of questions          | <a href="#">Mecca Lessons and Sermons</a>                                                                          | ng Knowle<br>dge<br>Goals and skill             |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Battle of Nostalgia Lessons and Sermons</a>                                                        | Achievi<br>ng Knowle<br>dge<br>Goals and skill  | 1 | Fifteenth  |
| Spring Break                                                                                        |                                                                               |                                                                                                                    |                                                 |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Battle of Tabuk Lessons and Sermons</a>                                                                | Achievi<br>ng Knowle<br>dge and Skills<br>Goals | 1 | The first  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Hajj of Abu Bakr may Allah be pleased with him in the people in the ninth year Lessons and Sermons</a> | Achievi<br>ng Knowle<br>dge<br>Goals and skill  | 1 | The second |
| 1. Explanation of the material from the                                                             | Lecture, discussion and                                                       | <a href="#">Al-Dharar Mosque Lessons and</a>                                                                       | Achievi<br>ng Knowle                            | 1 | The third  |



|                                                                                                     |                                                                               |                                                                                                                                         |                                     |   |         |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
| student .<br>2.Daily tests.<br>3.Ask intellectual questions                                         | presentation of the material in the form of questions                         | <a href="#">Sermons</a>                                                                                                                 | dge Goals and skill                 |   |         |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Arab delegations and their entry into the religion of God</a> , lessons and sermons                                         | Achieving Knowledge Goals and skill | 1 | Fourth  |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The news of Islam Uday bin Hatim Lessons and Sermons</a>                                                                    | Achieving Knowledge Goals and skill | 1 | Fifth   |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----                                                                                                                                   | Achieving Knowledge Goals and skill | 1 | Sixth   |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Messenger of Allah (may Allah's peace and blessings be upon him) sent to the people to teach them the principles of</a> | Achieving Knowledge Goals and skill | 1 | Seventh |

|                                                                                                     |                                                                               |                                                                                                         |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
|                                                                                                     |                                                                               | <a href="#">Islam Lessons and Sermons</a>                                                               |                                     |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">Farewell argument and sermon Lessons and Sermons</a>                                        | Achieving Knowledge Goals           | 1 | Eighth     |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Prophet's complaint and his attachment to the Supreme Companion Lessons and Sermons</a> | Achieving Knowledge Goals and skill | 1 | Ninth      |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----                                                                                                   | Achieving Knowledge Goals and skill | 1 | Tenth      |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | <a href="#">The Legitimacy and Virtue of Ruqyah</a>                                                     | Achieving Knowledge Goals and skill | 1 | Eleventh   |
|                                                                                                     | Lecture, discussion                                                           | Reports                                                                                                 | Achieving                           | 1 | TEWELVENTH |

|                                                                                                     |                                                                               |                                       |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------|-------------------------------------|---|------------|
|                                                                                                     | and presentation of the material in the form of questions                     |                                       | Knowledge Goals                     |   |            |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | A quick review of the first semester  | Achieving Knowledge Goals           | 1 | Thirteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | A quick review of the second semester | Achieving Knowledge Goals and skill | 1 | Fourteenth |
| 1. Explanation of the material from the student .<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Biography Seminar                     | Achieving Knowledge Goals and skill | 1 | Fifteenth  |

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

## 12.Learning and Teaching Resources

|                                                                                          |                                                                    |
|------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Fiqh of Biography – Dr. Muhammad Saeed Al-Bouti                                          | Required Textbooks (Methodology, if any)                           |
| Biography of the Prophet, by Ibn Hisham.<br>The Sealed Nectar, by Sheikh Al-Mubarakfour. | Main References (Sources)                                          |
| Publications of the Muslim World League.                                                 | Recommended books and references (scientific journals, reports...) |
| 1. The Comprehensive Library.<br>2. Virtual library.                                     | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| CGRM112                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| 4. Date this description is prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| Number of Hours (3 Hours) Number of Units (5 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| Name: Assoc. Prof. Dr. Omar Abdel Sattar Rokan Email<br><a href="mailto:Omarabdalsatar1980@gmail.com">Omarabdalsatar1980@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| <ol style="list-style-type: none"> <li>1. The student must specify the marks for each section of the Arabic word.</li> <li>2. The student should explain the Arabized and the built-in, their mark, and the types of knowledge.</li> <li>3. The student should be able to know the morphological balance and the weight of words.</li> <li>4. The student should summarize the provisions of the conjugation of verbs in their various aspects.</li> <li>5. The student should use grammatical and morphological rules in the evaluation of his tongue and pen.</li> </ol> | <b>Course Objectives</b> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| <ol style="list-style-type: none"> <li>1. Brainstorming and discussion method.</li> <li>2. Seminars/Workshops.</li> <li>3. Lectures.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Strategy</b>          |

## 10.Course Structure

| Evaluation Method                                                 | Learning method        | Unit Name or Subject                                                               | Required Learning Outcomes           | Watches | The week   |
|-------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------|--------------------------------------|---------|------------|
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">He and her sisters</a>                                                 | Achieving Knowledge and Skills Goals | 3       | The first  |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">He and her sisters</a>                                                 | Achieving Knowledge Goals and skill  | 3       | The second |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">He and her sisters</a>                                                 | Achieving Knowledge Goals and skill  | 3       | The third  |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The abstract and more                                                              | Achieving Knowledge Goals and skill  | 3       | Fourth     |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">Chapter on what is not and what is not and that the doubts are not</a> | Achieving Knowledge Goals and skill  | 3       | Fifth      |
| 1. Direct                                                         | Lecture +              | <a href="#">Chapter on</a>                                                         | Achieving                            | 3       | Sixth      |

|                                                                 |                        |                                                                         |                                     |   |            |
|-----------------------------------------------------------------|------------------------|-------------------------------------------------------------------------|-------------------------------------|---|------------|
| observation<br>2.Self-Assessment<br>3.Peer Assessment           | Presentation           | <a href="#">what is not and what is not and that the doubts are not</a> | Knowledge Goals and skill           |   |            |
| 1. Direct observation<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | The rigid and the derivative                                            | Achieving Knowledge Goals and skill | 3 | Seventh    |
| Monthly exam                                                    | Monthly exam           | -----                                                                   | Achieving Knowledge Goals           | 3 | Eighth     |
| 1. Direct observation<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | <a href="#">Actions of approach</a>                                     | Achieving Knowledge Goals and skill | 3 | Ninth      |
| 1. Direct observation<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | <a href="#">Actions of approach</a>                                     | Achieving Knowledge Goals and skill | 3 | Tenth      |
| 1. Direct observation<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Sources of abstract three, quadruple, five, and hexagonal verbs         | Achieving Knowledge Goals and skill | 3 | Eleventh   |
| 1. Direct observation                                           | Lecture + Presentation | Source: Bitter,                                                         | Achieving Knowledge                 | 3 | TEWELVENTH |

|                                                                  |                        |                                     |                                      |   |            |
|------------------------------------------------------------------|------------------------|-------------------------------------|--------------------------------------|---|------------|
| 2.Self-Assessment<br>3.Peer Assessment                           |                        | Authority, Memi, Industrial         | e Goals                              |   |            |
| Monthly exam                                                     | Monthly exam           | -----                               | Achieving Knowledge Goals            | 3 | Thirteenth |
| 1. Direct observation<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | <a href="#">Actions of approach</a> | Achieving Knowledge Goals and skill  | 3 | Fourteenth |
| 1 . Direct observation<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Name of the subject                 | Achieving Knowledge Goals and skill  | 3 | Fifteenth  |
| Spring Break                                                     |                        |                                     |                                      |   |            |
| 1. Direct observation<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | Exaggeration Formulas               | Achieving Knowledge and Skills Goals | 3 | The first  |
| 1. Direct observation<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | <a href="#">N and her sisters</a>   | Achieving Knowledge Goals and skill  | 3 | The second |
| 1. Direct observation<br>2.Self-Assessment                       | Lecture + Presentation | <a href="#">N and her sisters</a>   | Achieving Knowledge Goals and skill  | 3 | The third  |



|                                                                   |                        |                                          |                                     |   |         |
|-------------------------------------------------------------------|------------------------|------------------------------------------|-------------------------------------|---|---------|
| 3. Peer Assessment                                                |                        |                                          |                                     |   |         |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Object Name                              | Achieving Knowledge Goals and skill | 3 | Fourth  |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Adjective that is similar to the subject | Achieving Knowledge Goals and skill | 3 | Fifth   |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">No that to deny sex</a>      | Achieving Knowledge Goals and skill | 3 | Sixth   |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Names of time and place                  | Achieving Knowledge Goals and skill | 3 | Seventh |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">Thought and her sisters</a>  | Achieving Knowledge Goals           | 3 | Eighth  |
| 1. Direct observation<br>2. Self-Assessment                       | Lecture + Presentation | <a href="#">Thought and her sisters</a>  | Achieving Knowledge Goals and skill | 3 | Ninth   |

|                                                                   |                        |                                                        |                                     |   |            |
|-------------------------------------------------------------------|------------------------|--------------------------------------------------------|-------------------------------------|---|------------|
| 3. Peer Assessment                                                |                        |                                                        |                                     |   |            |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Machine Name, Incomplete, and Shortened                | Achieving Knowledge Goals and skill | 3 | Tenth      |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">I know and I see</a>                       | Achieving Knowledge Goals and skill | 3 | Eleventh   |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">Subject</a>                                | Achieving Knowledge Goals           | 3 | TEWELVENTH |
| Monthly exam                                                      | Monthly exam           | -----                                                  | Achieving Knowledge Goals           | 3 | Thirteenth |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">Deputy for the actor</a>                   | Achieving Knowledge Goals and skill | 3 | Fourteenth |
| 1. Direct observation<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">The worker's work is about the maamoul</a> | Achieving Knowledge Goals and skill | 3 | Fifteenth  |

### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

### 12.Learning and Teaching Resources

|                                                                                                                                                                                                     |                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Ibn Aqeel's commentary on the millennium of Ibn Malik, Ibn Aqeel, Abdullah bin Abd al-Rahman al-Aqili al-Hamadani al-Masri (d. 769AH).<br>The Alliance of the Party in Morphology, Yassin Al-Hafez. | Required Textbooks (Methodology, if any)                           |
| Al-Wafi Grammar, Abbas Hassan.<br>Morphological Application, Abdo Al-Rajhi.                                                                                                                         | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally.                                                                                      | Recommended books and references (scientific journals, reports...) |
| 1. The Comprehensive Library.<br>2. Related websites.                                                                                                                                               | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                 |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|-----------------|-------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                 |                   |
| Jurisprudence and inheritance                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                 |                   |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                 |                   |
| CPJ216                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                 |                   |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                 |                   |
| Annual                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                 |                   |
| <b>4. Date this description is prepared</b>                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                 |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                 |                   |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                 |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                 |                   |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                     |                        |                             |                                   |                 |                   |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                               |                        |                             |                                   |                 |                   |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                             |                        |                             |                                   |                 |                   |
| Name: Assoc. Prof. Dr. Atheer Awad Jamal Email: <a href="mailto:a1999ah@gmail.com">a1999ah@gmail.com</a>                                                                                                                                                                                                                          |                        |                             |                                   |                 |                   |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                 |                   |
| 1. To be familiar with the concept of marriage and divorce, and their types<br>2. It should describe the shar'i ruling .<br>3. It should clarify the correct way of some matters related to divorce and divorce that are considered<br>4. He should distinguish between the types of divorce and the issues related to the dowry. |                        |                             |                                   |                 | Course Objectives |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                 |                   |
| 1. The Method of Instruction.<br>2. Brainstorming and discussion method.<br>3. The use of modern technologies and some electronic information sources such as libraries and electronic programs.                                                                                                                                  |                        |                             |                                   |                 | Strategy          |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                 |                   |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                          | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watch es</b> | <b>The week</b>   |
| 1. Explanation                                                                                                                                                                                                                                                                                                                    | Lecture, discussion    | Introduction to the         | Achieving Knowledge               | 2               | The first         |



|                                                                                                      |                                                                               |                                                          |                                     |   |            |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------|---|------------|
| of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions                   | and presentation of the material in the form of questions                     | subject of the jurisprudence of personal status marriage | and Skills Goals                    |   |            |
| 1.<br>Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Introduction of the Marriage Contract                    | Achieving Knowledge Goals and skill | 2 | The second |
| 1.<br>Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Ruling on marriage                                       | Achieving Knowledge Goals and skill | 2 | The third  |
| 1.<br>Explanation of the material from the                                                           | Lecture, discussion and presentation of the                                   | Reasons for inheritance and its contraindic              | Achieving Knowledge Goals and skill | 2 | Fourth     |

|                                                                                                      |                                                                               |                                  |                                     |   |         |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------|-------------------------------------|---|---------|
| student<br>2.Daily tests.<br>3.Ask intellectual questions                                            | material in the form of questions                                             | ations                           |                                     |   |         |
| 1.<br>Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Ruling on the engagement         | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1.<br>Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Pillars of the Marriage Contract | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1.<br>Explanation of the material from the student<br>2.Daily tests.                                 | Lecture, discussion and presentation of the material in the form of questions | Male heirs and women's heirs     | Achieving Knowledge Goals and skill | 2 | Seventh |

|                                                                                                      |                                                                               |                                                             |                                     |   |        |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------|---|--------|
| 3.Ask intellectual questions                                                                         |                                                                               |                                                             |                                     |   |        |
| 1.<br>Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Conditions of the marriage contract : Contract and validity | Achieving Knowledge Goals           | 2 | Eighth |
| 1.<br>Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Conditions of Access and Requirements                       | Achieving Knowledge Goals and skill | 2 | Ninth  |
| 1.<br>Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Owners of estimated duties                                  | Achieving Knowledge Goals and skill | 2 | Tenth  |

|                                                                                                                           |                                                                                                    |                                                         |                                              |   |                |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------|---|----------------|
| 1.<br>Explanation<br>of the<br>material<br>from the<br>student<br>2.Daily<br>tests.<br>3.Ask<br>intellectual<br>questions | Lecture,<br>discussion<br>and<br>presentation<br>of the<br>material in<br>the form of<br>questions | Women<br>Forever<br>Forbidden                           | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Eleventh       |
| 1.<br>Explanation<br>of the<br>material<br>from the<br>student<br>2.Daily<br>tests.<br>3.Ask<br>intellectual<br>questions | Lecture,<br>discussion<br>and<br>presentation<br>of the<br>material in<br>the form of<br>questions | Forbidden<br>women on<br>the face of<br>the<br>Taqeeyat | Achieving<br>Knowledge<br>Goals              | 2 | TEWELVE<br>NTH |
| Monthly<br>exam                                                                                                           | Monthly<br>exam                                                                                    | -----                                                   | Achieving<br>Knowledge<br>Goals              | 2 | Thirteent<br>h |
| 1.<br>Explanation<br>of the<br>material<br>from the<br>student<br>2.Daily<br>tests.<br>3.Ask<br>intellectual<br>questions | Lecture,<br>discussion<br>and<br>presentation<br>of the<br>material in<br>the form of<br>questions | Marital<br>rights                                       | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fourteen<br>th |



|                                                                                                                           |                                                                                                    |                                  |                                               |   |               |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------|-----------------------------------------------|---|---------------|
| 1.<br>Explanation<br>of the<br>material<br>from the<br>student<br>2.Daily<br>tests.<br>3.Ask<br>intellectual<br>questions | Lecture,<br>discussion<br>and<br>presentation<br>of the<br>material in<br>the form of<br>questions | Innervatio<br>n                  | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | Fifteenth     |
| Spring Break                                                                                                              |                                                                                                    |                                  |                                               |   |               |
| 1.<br>Explanation<br>of the<br>material<br>from the<br>student<br>2.Daily<br>tests.<br>3.Ask<br>intellectual<br>questions | Lecture,<br>discussion<br>and<br>presentation<br>of the<br>material in<br>the form of<br>questions | Dowry and<br>its<br>provisions   | Achieving<br>Knowledge<br>and Skills<br>Goals | 2 | The first     |
| 1.<br>Explanation<br>of the<br>material<br>from the<br>student<br>2.Daily<br>tests.<br>3.Ask<br>intellectual<br>questions | Lecture,<br>discussion<br>and<br>presentation<br>of the<br>material in<br>the form of<br>questions | Alimony<br>and its<br>provisions | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | The<br>second |
| 1.<br>Explanation                                                                                                         | Lecture,<br>discussion                                                                             | Definition<br>of Divorce         | Achieving<br>Knowledge                        | 2 | The third     |

|                                                                                                   |                                                                               |                                             |                                     |   |        |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------|-------------------------------------|---|--------|
| of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions                | and presentation of the material in the form of questions                     | and the Ruling on Divorce                   | Goals and skill                     |   |        |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Blocking and its types                      | Achieving Knowledge Goals and skill | 2 | Fourth |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Wisdom of Divorce Legislation           | Achieving Knowledge Goals and skill | 2 | Fifth  |
| 1. Explanation of the material from the                                                           | Lecture, discussion and presentation of the                                   | Conditions of the one from whom the divorce | Achieving Knowledge Goals and skill | 2 | Sixth  |

|                                                                                                   |                                                                               |                           |                                     |   |         |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------|-------------------------------------|---|---------|
| student<br>2.Daily tests.<br>3.Ask intellectual questions                                         | material in the form of questions                                             | takes place               |                                     |   |         |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Grandfather and Brothers  | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Conditions of the Divorce | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2.Daily tests.                                 | Lecture, discussion and presentation of the material in the form of questions | Conditions of divorce     | Achieving Knowledge Goals and skill | 2 | Ninth   |

|                                                                                                   |                                                                               |                            |                                     |   |             |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------|-------------------------------------|---|-------------|
| 3.Ask intellectual questions                                                                      |                                                                               |                            |                                     |   |             |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----<br>---               | Achieving Knowledge Goals and skill | 2 | Tenth       |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Divorce Sections and Types | Achieving Knowledge Goals and skill | 2 | Eleventh    |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Khul'a and its rulings     | Achieving Knowledge Goals           | 2 | TEWELVE NTH |
| 1. Explanation of the material from the student<br>2.Daily                                        | Lecture, discussion and presentation of the material in the form of           | Akdariya                   | Achieving Knowledge Goals           | 2 | Thirteenth  |



|                                                                                                   |                                                                               |                           |                                          |   |             |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------|------------------------------------------|---|-------------|
| tests.<br>3.Ask intellectual questions                                                            | questions                                                                     |                           |                                          |   |             |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Instrument s and Rulings  | Achieving Knowledge Goals and skill      | 2 | Fourteen th |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Dhahar rulings            | Achieving Knowledge Goals and skill      | 2 | Fifteenth   |
| 11.Course Evaluation                                                                              |                                                                               |                           |                                          |   |             |
| Percentage of the final evaluation                                                                |                                                                               | The week set for delivery | Assessment skill required                | m |             |
| 20%                                                                                               |                                                                               | Week Eight                | Chapter One                              | 1 |             |
| 20%                                                                                               |                                                                               | Tenth week                | Chapter Two                              | 2 |             |
| 60%                                                                                               |                                                                               | End of Year               | Final Exam                               | 3 |             |
| 12.Learning and Teaching Resources                                                                |                                                                               |                           |                                          |   |             |
| 1. Personal Status:<br>Nizamuddin                                                                 |                                                                               |                           | Required Textbooks (Methodology, if any) |   |             |

|                                                              |                                                                          |
|--------------------------------------------------------------|--------------------------------------------------------------------------|
| Abdel Hamid.<br>2. The Book of Al-<br>Rahbiyya               |                                                                          |
| Al-Mabsout, by the fern.<br>Tuhfat al-Fuqaha' by Samarkandi. | Main References (Sources)                                                |
| Novelty from good literature or research.                    | Recommended books and<br>references (scientific journals,<br>reports...) |
| Comprehensive Electronic Library<br>Virtual library.         | Electronic References, Websites                                          |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                      |                   |         |                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------------|-------------------|---------|------------------------------------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                      |                   |         |                                                      |
| Religions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                      |                   |         |                                                      |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                      |                   |         |                                                      |
| <b>CRE318</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                      |                   |         |                                                      |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                      |                   |         |                                                      |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                      |                   |         |                                                      |
| 4. Date this description is prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                      |                   |         |                                                      |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                      |                   |         |                                                      |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                      |                   |         |                                                      |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                      |                   |         |                                                      |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                      |                   |         |                                                      |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                      |                   |         |                                                      |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                      |                   |         |                                                      |
| Name: Assoc. Prof. Dr. Tariq Khalaf Fahad Email: <a href="mailto:tariqkh@imamaladham.edu.iq">tariqkh@imamaladham.edu.iq</a>                                                                                                                                                                                                                                                                                                                                                                              |                 |                      |                   |         |                                                      |
| Name: Eng. Abdel Fattah Nassif Email: <a href="mailto:abdulftah90na@gmail.com">abdulftah90na@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                               |                 |                      |                   |         |                                                      |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                      |                   |         |                                                      |
| <ol style="list-style-type: none"> <li>1. The student should know the importance of studying the science of religions and its reasons.</li> <li>2. The student should explain the reasons for the difference in their legislative sources.</li> <li>3. The student should believe in Islam and copy other religions.</li> <li>4. The student should differentiate between sound and deviant beliefs.</li> <li>5. The student should give his opinion on the importance of studying religions.</li> </ol> |                 |                      |                   |         | <p style="text-align: center;">Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                      |                   |         |                                                      |
| <ol style="list-style-type: none"> <li>1. Developed lecture.</li> <li>2. Discussion and brainstorming panels.</li> <li>3. Individual reports and research.</li> </ol>                                                                                                                                                                                                                                                                                                                                    |                 |                      |                   |         | <p style="text-align: center;">Strategy</p>          |
| 10. Course Structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                      |                   |         |                                                      |
| Evaluation Method                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Learning method | Unit Name or Subject | Required Learning | Watches | The week                                             |

|                                                                    |                        |                                                                                                                   | Outcomes                             |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Definition of the science of religions and the reasons for the importance of the efforts of Muslim scholars in it | Achieving Knowledge and Skills Goals | 1 | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | History of the Jews                                                                                               | Achieving Knowledge Goals and skill  | 1 | The second |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Jews of the world connected them to Palestine                                                                 | Achieving Knowledge Goals and skill  | 1 | The third  |
| . Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment  | Lecture + Presentation | Jewish Scriptures                                                                                                 | Achieving Knowledge Goals and skill  | 1 | Fourth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Talmud                                                                                                            | Achieving Knowledge Goals and skill  | 1 | Fifth      |
| 1. Direct observation.                                             | Lecture + Presentation | Jewish sects and sects                                                                                            | Achieving Knowledge                  | 1 | Sixth      |



|                                                                  |                        |                                                  |                                     |   |          |
|------------------------------------------------------------------|------------------------|--------------------------------------------------|-------------------------------------|---|----------|
| 2.Self-Assessment<br>3.Peer Assessment                           |                        |                                                  | Goals and skill                     |   |          |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Contemporary Jewish Bands                        | Achieving Knowledge Goals and skill | 1 | Seventh  |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | The beliefs of the Jews in God and the prophets  | Achieving Knowledge Goals           | 1 | Eighth   |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Jewish Doctrines of the Last Day and the Messiah | Achieving Knowledge Goals and skill | 1 | Ninth    |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Jewish Laws (Worship)                            | Achieving Knowledge Goals and skill | 1 | Tenth    |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Personal Status of Jews                          | Achieving Knowledge Goals and skill | 1 | Eleventh |

|                                                                    |                        |                               |                                      |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------|--------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Other Examples of Jewish Laws | Achieving Knowledge Goals            | 1 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                         | Achieving Knowledge Goals            | 1 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Jewish holidays               | Achieving Knowledge Goals and skill  | 1 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Revision of the above article | Achieving Knowledge Goals and skill  | 1 | Fifteenth  |
| Spring Break                                                       |                        |                               |                                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | History of Christianity       | Achieving Knowledge and Skills Goals | 1 | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | History of Christianity       | Achieving Knowledge Goals and skill  | 1 | The second |

|                                                                    |                        |                                      |                                     |   |           |
|--------------------------------------------------------------------|------------------------|--------------------------------------|-------------------------------------|---|-----------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Sources of Christianity              | Achieving Knowledge Goals and skill | 1 | The third |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Sources of Christianity              | Achieving Knowledge Goals and skill | 1 | Fourth    |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Doctrines of Christianity            | Achieving Knowledge Goals and skill | 1 | Fifth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Doctrines of Christianity            | Achieving Knowledge Goals and skill | 1 | Sixth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Christianity Rituals and Legislation | Achieving Knowledge Goals and skill | 1 | Seventh   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Christian Worship                    | Achieving Knowledge Goals           | 1 | Eighth    |

|                                                                    |                        |                                                                                      |                                     |   |            |
|--------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Christian Worship                                                                    | Achieving Knowledge Goals and skill | 1 | Ninth      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Christian Personal Status<br>Marriage -<br>Divorce -<br>Inheritance -<br>Monasticism | Achieving Knowledge Goals and skill | 1 | Tenth      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Christian Denominations                                                              | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Christian Denominations                                                              | Achieving Knowledge Goals           | 1 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                                                                                | Achieving Knowledge Goals           | 1 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Reports                                                                              | Achieving Knowledge Goals and skill | 1 | Fourteenth |
| 1. Direct observation.                                             | Lecture + Presentation | A quick review of the article                                                        | Achieving Knowledge                 | 1 | Fifteenth  |



|                                        |  |  |                 |  |  |
|----------------------------------------|--|--|-----------------|--|--|
| 2.Self-Assessment<br>3.Peer Assessment |  |  | Goals and skill |  |  |
|----------------------------------------|--|--|-----------------|--|--|

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                                                        |                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Studies in Religion: Faculty Professors                                                                                                                | Required Textbooks (Methodology, if any)                           |
| Comparison of religions - a study with beliefs and sources of heavenly and positivist religions / Tariq Khalil Al-Saadi                                | Main References (Sources)                                          |
| Studies in Judaism, Christianity and the Religions of Greater India/Muhammad Zia-your-Rahman Al-Azmi<br>Journal of Comparing Religions/House of Wisdom | Recommended books and references (scientific journals, reports...) |
| Converts Library Website<br>Al , Mustafa Library<br>Takla Himanut Website                                                                              | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                |                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|----------------|-------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                   |
| Orientalism                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                   |
| CEO417                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                   |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                               |                        |                             |                                   |                |                   |
| Annual                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                   |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                       |                        |                             |                                   |                |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                               |                        |                             |                                   |                |                   |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                      |                        |                             |                                   |                |                   |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                |                        |                             |                                   |                |                   |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                              |                        |                             |                                   |                |                   |
| Name: Assoc. Prof. Dr. Tariq Khalaf Fahad Email: <a href="mailto:tariqkh@imamaladham.edu.iq">tariqkh@imamaladham.edu.iq</a>                                                                                                                                                                        |                        |                             |                                   |                |                   |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| 1. The student should be able to clarify the reality of Orientalism, its goals and methods.<br>2. The student should be able to review the effects of Orientalism in the Islamic world.<br>3. The student should be able to mention the means of confronting Orientalism and limiting its effects. |                        |                             |                                   |                | Course Objectives |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                         |                        |                             |                                   |                |                   |
| 1. Developed lecture.<br>2. Discussion and brainstorming panels.<br>3. Individual reports and research.                                                                                                                                                                                            |                        |                             |                                   |                | Strategy          |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                           | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>   |
| 1. Direct observation.<br>2. Self-                                                                                                                                                                                                                                                                 | Lecture + Presentation | Definition of Orientalism   | Achieving Knowledge and Skills    | 2              | The first         |

|                                                                              |                           |                                                                     |                                              |   |            |
|------------------------------------------------------------------------------|---------------------------|---------------------------------------------------------------------|----------------------------------------------|---|------------|
| Assessment<br>3. Peer<br>Assessment                                          |                           |                                                                     | Goals                                        |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | The Impact of<br>Orientalism in<br>the Islamic<br>and Arab<br>World | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The second |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Orientalist<br>Approaches                                           | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The third  |
| . Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment  | Lecture +<br>Presentation | Orientalist<br>Approaches                                           | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fourth     |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Means of<br>Orientalism                                             | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fifth      |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Means of<br>Orientalism                                             | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Sixth      |
| 1. Direct<br>observation.<br>2. Self-                                        | Lecture +<br>Presentation | Orientalists'<br>Goals                                              | Achieving<br>Knowledge<br>Goals              | 2 | Seventh    |

|                                                                              |                           |                                                                                                               |                                              |   |            |
|------------------------------------------------------------------------------|---------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------|---|------------|
| Assessment<br>3. Peer<br>Assessment                                          |                           |                                                                                                               | and skill                                    |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Orientalists'<br>Goals                                                                                        | Achieving<br>Knowledge<br>Goals              | 2 | Eighth     |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Orientalists'<br>means of<br>achieving their<br>goals                                                         | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Ninth      |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | The names of<br>the most<br>dangerous<br>contemporary<br>orientalists<br>and their most<br>important<br>books | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Tenth      |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | The most<br>important<br>dangerous<br>books that<br>have a<br>scientific place<br>for some<br>people          | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Eleventh   |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer               | Lecture +<br>Presentation | Other<br>Examples of<br>Jewish Laws                                                                           | Achieving<br>Knowledge<br>Goals              | 2 | TEWELVENTH |



|                                                                    |                        |                                                  |                                      |   |            |
|--------------------------------------------------------------------|------------------------|--------------------------------------------------|--------------------------------------|---|------------|
| Assessment                                                         |                        |                                                  |                                      |   |            |
| Monthly exam                                                       | Monthly exam           | -----                                            | Achieving Knowledge Goals            | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Reflections on the Discourse of Orientalists     | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Revision of the above article                    | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                       |                        |                                                  |                                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Wonder and the study of the West                 | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Suspensions about the Islamic hijab              | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer            | Lecture + Presentation | Suspicion of limits and incompatibility of mercy | Achieving Knowledge Goals and skill  | 2 | The third  |

|                                                                    |                        |                                                                                                       |                                     |   |         |
|--------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
| Assessment                                                         |                        |                                                                                                       |                                     |   |         |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The suspicion of infallibility of the Prophet (peace and blessings of Allaah be upon him)             | Achieving Knowledge Goals and skill | 2 | Fourth  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Suspensions of dispensing with the Qur'an and Sunnah                                                  | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Doubts about inheritance in Islam                                                                     | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The suspicion of a woman's testimony is half that of a man                                            | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The suspicion of the Prophet (peace and blessings of Allaah be upon him) is illiterate, so how did he | Achieving Knowledge Goals           | 2 | Eighth  |

|                                                                    |                        |                                                                                         |                                     |   |            |
|--------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------|-------------------------------------|---|------------|
|                                                                    |                        | learn about the Qur'an?                                                                 |                                     |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Suspicion of the spread of Islam by the sword                                           | Achieving Knowledge Goals and skill | 2 | Ninth      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The satisfaction of polygamy of the Prophet (peace and blessings of Allaah be upon him) | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Suspicion that a people who have taken their command are a woman                        | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Suspicion that a people who have taken their command are a woman                        | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                                                                                   | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer            | Lecture + Presentation | Reports                                                                                 | Achieving Knowledge Goals and skill | 2 | Fourteenth |

|                                                                   |                        |                               |                                     |   |           |
|-------------------------------------------------------------------|------------------------|-------------------------------|-------------------------------------|---|-----------|
| Assessment                                                        |                        |                               |                                     |   |           |
| 1 . Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | A quick review of the article | Achieving Knowledge Goals and skill | 2 | Fifteenth |

#### 11.Course Evaluation

|                                    |                           |                           |   |
|------------------------------------|---------------------------|---------------------------|---|
| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                                                                                                                                                                                                                                                   |                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Topics in Orientalism: Professors from the Faculty                                                                                                                                                                                                                                                                                                | Required Textbooks (Methodology, if any)                           |
| <p>Orientalism and the Intellectual Background of the Civilizational Conflict Dr. Mahmoud Hamdi Zaqzouk.</p> <p>Orientalist Curricula Symposium Prepared by: Bureau of Education for the Arab States of the Gulf.</p> <p>The Distinction of the Islamic Ummah and the Orientalists' Attitude towards It Dr. Ishaq Al-Saadi - A Critical Study</p> | Main References (Sources)                                          |
|                                                                                                                                                                                                                                                                                                                                                   | Recommended books and references (scientific journals, reports...) |
|                                                                                                                                                                                                                                                                                                                                                   | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|----------------|-------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                |                   |
| Contemporary Intellectual Currents                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                |                   |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                |                   |
| CCI316                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                |                   |
| Annual                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                |                   |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                |                   |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                   |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                   |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                |                   |
| Name: Assoc. Prof. Dr. Mohamed Saeed Abdel Email:<br><a href="mailto:d.mohammed.saeid@gmail.com">d.mohammed.saeid@gmail.com</a>                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                   |
| 1. Demonstrate knowledge and understanding of the sects and sects mentioned in the course.<br>2. Clarifying everything related to these sects and sects<br>3. Identifies the most important points required in each of the sects and sects that are decided, starting from the definition to the habitat to the references, knowing everything that is related to these sects and sects. |                        |                             |                                   |                | Course Objectives |
|                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                |                   |
| 1. Developed lecture.<br>2. Discussion and brainstorming panels.<br>3. Individual reports and research.                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                | Strategy          |
|                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                   |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                 | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>   |
| 1. Direct                                                                                                                                                                                                                                                                                                                                                                                | Lecture +              | Definition of               | Achieving                         | 2              | The first         |

|                                                                                        |                               |                                                                                   |                                              |   |            |
|----------------------------------------------------------------------------------------|-------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------|---|------------|
| observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt              | Presentati<br>on              | Islamic<br>Thought                                                                | Knowledge<br>and Skills<br>Goals             |   |            |
| 1. Direct<br>observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt | Lecture +<br>Presentati<br>on | Characteristic<br>s of Islamic<br>Thought<br>(Novelty –<br>Comprehensiv<br>eness) | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The second |
| 1. Direct<br>observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt | Lecture +<br>Presentati<br>on | Characteristic<br>s of Islamic<br>Thought<br>(Development<br>)                    | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The third  |
| . Direct<br>observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt  | Lecture +<br>Presentati<br>on | The History of<br>the<br>Emergence of<br>Intellectual<br>Doctrines                | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fourth     |
| 1. Direct                                                                              | Lecture +                     | Positivist                                                                        | Achieving                                    | 2 | Fifth      |

|                                                                                        |                               |                                                                                     |                                              |   |         |
|----------------------------------------------------------------------------------------|-------------------------------|-------------------------------------------------------------------------------------|----------------------------------------------|---|---------|
| observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt              | Presentati<br>on              | doctrines                                                                           | Knowledge<br>Goals<br>and skill              |   |         |
| 1. Direct<br>observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt | Lecture +<br>Presentati<br>on | Pragmatism                                                                          | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Sixth   |
| 1. Direct<br>observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt | Lecture +<br>Presentati<br>on | Islam's<br>Position on<br>Pragmatism                                                | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Seventh |
| 1. Direct<br>observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt | Lecture +<br>Presentati<br>on | Definition of<br>Existentialism<br>and its<br>Attitude to<br>Religion and<br>Ethics | Achieving<br>Knowledge<br>Goals              | 2 | Eighth  |
| 1. Direct                                                                              | Lecture +                     | Criticism of                                                                        | Achieving                                    | 2 | Ninth   |

|                                                                                        |                               |                                                                           |                                              |   |                |
|----------------------------------------------------------------------------------------|-------------------------------|---------------------------------------------------------------------------|----------------------------------------------|---|----------------|
| observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt              | Presentati<br>on              | existentialism<br>and Islam's<br>position on it                           | Knowledge<br>Goals<br>and skill              |   |                |
| 1. Direct<br>observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt | Lecture +<br>Presentati<br>on | Secularism -<br>Its Origin and<br>Application in<br>Islamic<br>Countries  | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Tenth          |
| 1. Direct<br>observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt | Lecture +<br>Presentati<br>on | Islam's<br>Position on<br>German                                          | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Eleventh       |
| 1. Direct<br>observati<br>on.<br>2.Self-<br>Assessme<br>nt<br>3.Peer<br>Assessme<br>nt | Lecture +<br>Presentati<br>on | Nationalism is<br>a concept and<br>its transition<br>to Arab<br>countries | Achieving<br>Knowledge<br>Goals              | 2 | TEWELVEN<br>TH |
| Monthly                                                                                | Monthly                       | -----                                                                     | Achieving                                    | 2 | Thirteenth     |



| exam                                                                   | exam                    |                                                              | Knowledge Goals                      |   |            |
|------------------------------------------------------------------------|-------------------------|--------------------------------------------------------------|--------------------------------------|---|------------|
| 1. Direct observati on.<br>2. Self-Assessme nt<br>3. Peer Assessme nt  | Lecture + Presentati on | The Position of Muslim Scholars on Nationalism               | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1 . Direct observati on.<br>2. Self-Assessme nt<br>3. Peer Assessme nt | Lecture + Presentati on | Revision of the above article                                | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                           |                         |                                                              |                                      |   |            |
| 1. Direct observati on.<br>2. Self-Assessme nt<br>3. Peer Assessme nt  | Lecture + Presentati on | Patriotism is defined and what is meant by modern patriotism | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observati on.<br>2. Self-Assessme nt                         | Lecture + Presentati on | Capitalism is its concept and its rules.                     | Achieving Knowledge Goals and skill  | 2 | The second |

|                                                                    |                        |                                                                           |                                     |   |           |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------|-------------------------------------|---|-----------|
| 3. Peer Assessment                                                 |                        |                                                                           |                                     |   |           |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Socialism: its concept and types                                          | Achieving Knowledge Goals and skill | 2 | The third |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Emergence of Socialism in Muslim Countries and Islam's Position on It | Achieving Knowledge Goals and skill | 2 | Fourth    |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Marxism: Its Concept and Origins                                          | Achieving Knowledge Goals and skill | 2 | Fifth     |
| 1. Direct observation.<br>2. Self-Assessment                       | Lecture + Presentation | Critique of the Origins of Marxism                                        | Achieving Knowledge Goals and skill | 2 | Sixth     |

|                                                                    |                        |                                  |                                     |   |         |
|--------------------------------------------------------------------|------------------------|----------------------------------|-------------------------------------|---|---------|
| 3. Peer Assessment                                                 |                        |                                  |                                     |   |         |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Islam's Position on Marxism      | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Marxism's Position on Religion   | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Marxism's Attitude to the Family | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Direct observation.<br>2. Self-Assessment                       | Lecture + Presentation | The Means of Marxism             | Achieving Knowledge Goals and skill | 2 | Tenth   |

|                                                                    |                        |                                          |                                     |   |            |
|--------------------------------------------------------------------|------------------------|------------------------------------------|-------------------------------------|---|------------|
| 3. Peer Assessment                                                 |                        |                                          |                                     |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Features of the Economic System in Islam | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Islam and Marxism                        | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                                    | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Reports                                  | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Direct observation.                                             | Lecture + Presentation | A quick review of the article            | Achieving Knowledge Goals           | 2 | Fifteenth  |



|                                                         |  |                           |                                                                    |                           |   |
|---------------------------------------------------------|--|---------------------------|--------------------------------------------------------------------|---------------------------|---|
| 2.Self-Assessment                                       |  |                           | and skill                                                          |                           |   |
| 3.Peer Assessment                                       |  |                           |                                                                    |                           |   |
| 11.Course Evaluation                                    |  |                           |                                                                    |                           |   |
| Percentage of the final evaluation                      |  | The week set for delivery |                                                                    | Assessment skill required | m |
| 20%                                                     |  | Week Eight                |                                                                    | Chapter One               | 1 |
| 20%                                                     |  | Tenth week                |                                                                    | Chapter Two               | 2 |
| 60%                                                     |  | End of Year               |                                                                    | Final Exam                | 3 |
| 12.Learning and Teaching Resources                      |  |                           |                                                                    |                           |   |
| Contemporary Intellectual Currents: Dr. Jumaa Al-Khouli |  |                           | Required Textbooks (Methodology, if any)                           |                           |   |
| Contemporary Intellectual Doctrines - Dr. Ghaleb Awaji  |  |                           | Main References (Sources)                                          |                           |   |
|                                                         |  |                           | Recommended books and references (scientific journals, reports...) |                           |   |
|                                                         |  |                           | Electronic References, Websites                                    |                           |   |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                         |                        |                              |                                   |                          |                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|------------------------------|-----------------------------------|--------------------------|-----------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                   |                        |                              |                                   |                          |                 |
| Freedom                                                                                                                                                                                                                                                                                                                 |                        |                              |                                   |                          |                 |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                   |                        |                              |                                   |                          |                 |
| FIK204                                                                                                                                                                                                                                                                                                                  |                        |                              |                                   |                          |                 |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                    |                        |                              |                                   |                          |                 |
| Annual                                                                                                                                                                                                                                                                                                                  |                        |                              |                                   |                          |                 |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                            |                        |                              |                                   |                          |                 |
| 1/10/2025                                                                                                                                                                                                                                                                                                               |                        |                              |                                   |                          |                 |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                 |                        |                              |                                   |                          |                 |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                    |                        |                              |                                   |                          |                 |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                           |                        |                              |                                   |                          |                 |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                      |                        |                              |                                   |                          |                 |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                   |                        |                              |                                   |                          |                 |
| Name: Assoc. Prof. Dr. Mohamed Saeed Abdel Email :                                                                                                                                                                                                                                                                      |                        |                              |                                   |                          |                 |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                             |                        |                              |                                   |                          |                 |
| 1. The student should know the importance of studying the right to freedom.<br>2. To explain the foundations of the right to freedom in Islam.<br>3. The student must believe that Islam guarantees the right to freedom.<br>4. The student should give his opinion on the importance of studying the right to freedom. |                        |                              |                                   | <b>Course Objectives</b> |                 |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                              |                        |                              |                                   |                          |                 |
| 1. Developed lecture.<br>2. Discussion and brainstorming panels.<br>3. Individual reports and research.                                                                                                                                                                                                                 |                        |                              |                                   | <b>Strategy</b>          |                 |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                             |                        |                              |                                   |                          |                 |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                | <b>Learning method</b> | <b>Unit Name or Subject</b>  | <b>Required Learning Outcomes</b> | <b>Watches</b>           | <b>The week</b> |
| 1. Direct observation.                                                                                                                                                                                                                                                                                                  | Lecture + Presentation | The Basis of Freedom and its | Achieving Knowledge               | 1                        | The first       |

|                                                                  |                        |                                                                            |                                     |   |            |
|------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------|-------------------------------------|---|------------|
| 2.Self-Assessment<br>3.Peer Assessment                           |                        | Associations with Equality                                                 | and Skills Goals                    |   |            |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | The Meaning of Freedom / The Crisis of Freedom / The Relativity of Freedom | Achieving Knowledge Goals and skill | 1 | The second |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | The Evolution of the Concept of Freedom in the Modern Era                  | Achieving Knowledge Goals and skill | 1 | The third  |
| . Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | Types and characteristics of freedoms                                      | Achieving Knowledge Goals and skill | 1 | Fourth     |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Characteristics and Nature of Freedom in the World and in Islam            | Achieving Knowledge Goals and skill | 1 | Fifth      |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Types of Freedom in the World                                              | Achieving Knowledge Goals and skill | 1 | Sixth      |
| 1. Direct observation.                                           | Lecture + Presentation | Type I / Personal                                                          | Achieving Knowledge                 | 1 | Seventh    |

|                                                                  |                        |                                                                           |                                     |   |            |
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| 2.Self-Assessment<br>3.Peer Assessment                           |                        | Freedom                                                                   | Goals and skill                     |   |            |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | What is the consequence of the establishment of personal freedom in Islam | Achieving Knowledge Goals           | 1 | Eighth     |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Type II / Political Freedom                                               | Achieving Knowledge Goals and skill | 1 | Ninth      |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Summary of the Controls and Restrictions of Freedom of Opinion            | Achieving Knowledge Goals and skill | 1 | Tenth      |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Freedom of Publication                                                    | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Freedom of Assembly                                                       | Achieving Knowledge Goals           | 1 | TEWELVENTH |
| Monthly                                                          | Monthly                | -----                                                                     | Achieving                           | 1 | Thirteenth |



|                                                                    |                        |                                                       |                                      |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------------------------------|--------------------------------------|---|------------|
| exam                                                               | exam                   |                                                       | Knowledge Goals                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Assessing the right to dissent                        | Achieving Knowledge Goals and skill  | 1 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Comprehensive review of the above                     | Achieving Knowledge Goals and skill  | 1 | Fifteenth  |
| Spring Break                                                       |                        |                                                       |                                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Horizon of Freedom of Criticism / Freedom of Religion | Achieving Knowledge and Skills Goals | 1 | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Regulations for the exercise of freedom of belief     | Achieving Knowledge Goals and skill  | 1 | The second |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Three Problems / Fighting Those Who Withhold Zakat    | Achieving Knowledge Goals and skill  | 1 | The third  |
| 1. Direct observation.<br>2. Self-                                 | Lecture + Presentation | Fighting the Kharijites                               | Achieving Knowledge Goals            | 1 | Fourth     |

|                                                                              |                           |                                                                                            |                                              |   |         |
|------------------------------------------------------------------------------|---------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------|---|---------|
| Assessment<br>3. Peer<br>Assessment                                          |                           |                                                                                            | and skill                                    |   |         |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Punishment of<br>the apostate /<br>the person<br>charged with<br>punishing the<br>apostate | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Fifth   |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Freedom of<br>political<br>participation                                                   | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Sixth   |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Islam and<br>Political Tyranny                                                             | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Seventh |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Ruling on some<br>freedoms first/<br>Freedoms with<br>a general<br>concept                 | Achieving<br>Knowledge<br>Goals              | 1 | Eighth  |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Environmental<br>Protection in<br>Islamic Sharia                                           | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Ninth   |
| 1. Direct<br>observation.<br>2. Self-                                        | Lecture +<br>Presentation | Second:<br>Freedoms with<br>a Special                                                      | Achieving<br>Knowledge<br>Goals              | 1 | Tenth   |

|                                                                             |                           |                                                                                          |                                              |   |            |
|-----------------------------------------------------------------------------|---------------------------|------------------------------------------------------------------------------------------|----------------------------------------------|---|------------|
| Assessment<br>3.Peer<br>Assessment                                          |                           | Concept/<br>Women's<br>Freedom and<br>Ijtihad                                            | and skill                                    |   |            |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment  | Lecture +<br>Presentation | Islam's Attitude<br>towards<br>Women /<br>Women in the<br>Age of<br>Prophethood          | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Eleventh   |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment  | Lecture +<br>Presentation | Between Islam<br>and Women:<br>Balances<br>between the<br>Three Directions<br>of Freedom | Achieving<br>Knowledge<br>Goals              | 1 | TEWELVENTH |
| Monthly<br>exam                                                             | Monthly<br>exam           | -----                                                                                    | Achieving<br>Knowledge<br>Goals              | 1 | Thirteenth |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment  | Lecture +<br>Presentation | Comprehensive<br>review of the<br>above                                                  | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Fourteenth |
| 1 . Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | A<br>comprehensive<br>exam of the<br>subject, in<br>preparation for<br>the final exam    | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Fifteenth  |
| 11.Course Evaluation                                                        |                           |                                                                                          |                                              |   |            |
| Percentage of the final<br>evaluation                                       |                           | The week set for<br>delivery                                                             | Assessment skill<br>required                 | m |            |
| 20%                                                                         |                           | Week Eight                                                                               | Chapter One                                  | 1 |            |
| 20%                                                                         |                           | Tenth week                                                                               | Chapter Two                                  | 2 |            |

|                                                 |                                                                    |            |   |
|-------------------------------------------------|--------------------------------------------------------------------|------------|---|
| 60%                                             | End of Year                                                        | Final Exam | 3 |
| 12.Learning and Teaching Resources              |                                                                    |            |   |
| The Right to Freedom in Islam: Wahba Al-Zuhaili | Required Textbooks (Methodology, if any)                           |            |   |
|                                                 | Main References (Sources)                                          |            |   |
|                                                 | Recommended books and references (scientific journals, reports...) |            |   |
|                                                 | Electronic References, Websites                                    |            |   |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| Computer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| EACS106                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| 4. Date this description is prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| Name: Eng. Dr. Marwan Hamed Hassan Email: <a href="mailto:marwanhamid8080@gmail.com">marwanhamid8080@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
| <ol style="list-style-type: none"> <li>1. The student's understanding of the material.</li> <li>2. The ability to analyze and apply what you have learned in a practical way to the calculator.</li> <li>3. The evaluation should be done by presenting the material among the students in the laboratory and then applied by them.</li> <li>4. The student should know and understand how to use the Windows XP operating system (setup and operation).</li> <li>5. The student should know and understand the importance and use of the computer and the advantages and benefits that accrue to him from the optimal use of the computer.</li> </ol> | <p>Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| <ol style="list-style-type: none"> <li>1. Computer + Data Show.</li> <li>2. Computer Lab.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>Strategy</p>          |

### 10.Course Structure

| <b>Evaluation Method</b> | <b>Learning method</b> | <b>Unit Name or Subject</b>    | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b> |
|--------------------------|------------------------|--------------------------------|-----------------------------------|----------------|-----------------|
| Daily Tests              | theoretical            | Microsoft Word 2019            | Achieving Knowledge Goals         | 1              | The first       |
| Daily Tests              | practical              | Microsoft Word 2019            | Achieving Knowledge Goals         | 1              | The second      |
| Daily Tests              | theoretical            | Microsoft Word 2019            | Achieving Knowledge Goals         | 1              | The third       |
| Daily Tests              | practical              | Microsoft Word 2019            | Achieving Knowledge Goals         | 1              | Fourth          |
| Daily Tests              | Video                  | Office Software Package        | Achieving Knowledge Goals         | 1              | Fifth           |
| Daily Tests              | theoretical            | Office Software Package        | Achieving Knowledge Goals         | 1              | Sixth           |
| Daily Tests              | theoretical            | Office Software Package        | Achieving Knowledge Goals         | 1              | Seventh         |
| Monthly exam             | Monthly exam           | -----                          | Achieving Knowledge Goals         | 1              | Eighth          |
| Daily Tests              | theoretical            | Definition of a word processor | Achieving Knowledge Goals         | 1              | Ninth           |
| Daily Tests              | Explainer Video        | Definition of a word processor | Achieving Knowledge Goals         | 1              | Tenth           |
| Daily Tests              | theoretical            | Launch the app                 | Achieving Knowledge               | 1              | Eleventh        |

|              |                |                     |                           |   |            |
|--------------|----------------|---------------------|---------------------------|---|------------|
|              |                |                     | Goals                     |   |            |
| Daily Tests  | practical      | Launch the app      | Achieving Knowledge Goals | 1 | TEWELVENTH |
| Monthly exam | Monthly exam   | -----               | Achieving Knowledge Goals | 1 | Thirteenth |
| Daily Tests  | theoretical    | Tapes & Tools       | Achieving Knowledge Goals | 1 | Fourteenth |
| Daily Tests  | theoretical    | Tapes & Tools       | Achieving Knowledge Goals | 1 | Fifteenth  |
| Spring Break |                |                     |                           |   |            |
| Daily Tests  | practical      | Tapes & Tools       | Achieving Knowledge Goals | 1 | The first  |
| Daily Tests  | Video Tutorial | Presentations 2019  | Achieving Knowledge Goals | 1 | The second |
| Daily Tests  | Video Tutorial | PowerPoint Features | Achieving Knowledge Goals | 1 | The third  |
| Daily Tests  | theoretical    | PowerPoint Features | Achieving Knowledge Goals | 1 | Fourth     |
| Daily Tests  | practical      | PowerPoint Features | Achieving Knowledge Goals | 1 | Fifth      |
| Monthly exam | Monthly exam   | -----               | Achieving Knowledge Goals | 1 | Sixth      |
| Daily Tests  | theoretical    | Uses of PowerPoint  | Achieving Knowledge Goals | 1 | Seventh    |
| Daily        | practical      | Uses of             | Achieving                 | 1 | Eighth     |



|              |                                                                               |                                     |                           |   |            |
|--------------|-------------------------------------------------------------------------------|-------------------------------------|---------------------------|---|------------|
| Tests        |                                                                               | PowerPoint                          | Knowledge Goals           |   |            |
| Daily Tests  | theoretical                                                                   | PowerPoint Window Components        | Achieving Knowledge Goals | 1 | Ninth      |
| Monthly exam | Monthly exam                                                                  | -----                               | Achieving Knowledge Goals | 1 | Tenth      |
| Daily Tests  | practical                                                                     | PowerPoint Window Components        | Achieving Knowledge Goals | 1 | Eleventh   |
| Daily Tests  | practical                                                                     | Keyboard shortcuts                  | Achieving Knowledge Goals | 1 | TEWELVENTH |
| Daily Tests  | theoretical                                                                   | The Basics of E-Learning            | Achieving Knowledge Goals | 1 | Thirteenth |
| Daily Tests  | practical                                                                     | Classroom Program                   | Achieving Knowledge Goals | 1 | Fourteenth |
| Daily Tests  | Lecture, discussion and presentation of the material in the form of questions | Comprehensive Review of the Article | Achieving Knowledge Goals | 1 | Fifteenth  |

#### 11.Course Evaluation

|                                    |                           |                           |   |
|------------------------------------|---------------------------|---------------------------|---|
| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                |                                          |
|----------------------------------------------------------------|------------------------------------------|
| It is obligatory to prepare a committee of faculty professors. | Required Textbooks (Methodology, if any) |
| Yusr Al-Mustafa Science                                        | Main References (Sources)                |



|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Series"Fundamentals of Computer and Internet Office, Dr. Ziad Mohamed Abboud                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                    |
| 1.Encryption a text using affine cipher and hiding it in the colored image by using the Quantization stage, Nada Abdul Aziz Mustafa ,Iraq, Baghdad, University of Baghdad, College of Languages 2. The Effect of the Smoothing Filter on an Image Encrypted By the Blowfish Algorithm Then Hiding It in A BMP Image Nada Abdul Aziz Mustafa, Iraq, Baghdad, University of Baghdad, College of Languages 3.Computer literacy BASICS 2012, LeBlanc, Brandon." A closer look at the, windows 7. 2009 4.Computing Fundamentals, Innovative training works USA, Inc, 2006 | Recommended books and references (scientific journals, reports...) |
| Book Classroom Digital 2010 Word. <a href="https://www.agitraining.com/books/microsoft-officebooks/word-2010-digital-classroom-book">https://www.agitraining.com/books/microsoft-officebooks/word-2010-digital-classroom-book</a>                                                                                                                                                                                                                                                                                                                                    | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                |                                        |                             |                                      |                |                   |
|----------------------------------------------------------------------------------------------------------------|----------------------------------------|-----------------------------|--------------------------------------|----------------|-------------------|
| <b>1. Course Name</b>                                                                                          |                                        |                             |                                      |                |                   |
| English                                                                                                        |                                        |                             |                                      |                |                   |
| <b>2. Course Code</b>                                                                                          |                                        |                             |                                      |                |                   |
| <b>EAEL104</b>                                                                                                 |                                        |                             |                                      |                |                   |
| <b>3. Semester/Year</b>                                                                                        |                                        |                             |                                      |                |                   |
| Annual                                                                                                         |                                        |                             |                                      |                |                   |
| <b>4. Date this description was prepared</b>                                                                   |                                        |                             |                                      |                |                   |
| 1/10/2025                                                                                                      |                                        |                             |                                      |                |                   |
| <b>5. Available Forms of Attendance</b>                                                                        |                                        |                             |                                      |                |                   |
| Daily (Face-to-Face)                                                                                           |                                        |                             |                                      |                |                   |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                  |                                        |                             |                                      |                |                   |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                             |                                        |                             |                                      |                |                   |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                          |                                        |                             |                                      |                |                   |
| Name: Assoc. Prof. Dr. Jamil Ahmed Khalaf Email: jameel.ahmed@uoa.edu.iq                                       |                                        |                             |                                      |                |                   |
| <b>8. Course Objectives</b>                                                                                    |                                        |                             |                                      |                |                   |
| 1. Teach simple conversation in English.<br>2. Use English grammar.<br>3. Use English meanings and vocabulary. |                                        |                             |                                      |                | Course Objectives |
| <b>9. Teaching and Learning Strategies</b>                                                                     |                                        |                             |                                      |                |                   |
| 1. Student groups and dialogue among them.<br>2. Brainstorming.<br>3. Workshops and discussion sessions.       |                                        |                             |                                      |                | <b>Strategy</b>   |
| <b>10. Course Structure</b>                                                                                    |                                        |                             |                                      |                |                   |
| <b>Evaluation Method</b>                                                                                       | <b>Learning method</b>                 | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b>    | <b>Watches</b> | <b>The week</b>   |
| Feedback and questioning                                                                                       | Lecture in Presentation and Live Video | <b>Getting to know you</b>  | Achieving Knowledge and Skills Goals | 1              | The first         |
| Feedback and                                                                                                   | Lecture in Presentation                | <b>Getting to know you</b>  | Achieving Knowledge                  | 1              | The second        |

|                          |                                        |                            |                                     |   |           |
|--------------------------|----------------------------------------|----------------------------|-------------------------------------|---|-----------|
| questioning              | on and Live Video                      |                            | Goals and skill                     |   |           |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>Getting to know you</b> | Achieving Knowledge Goals and skill | 1 | The third |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>Getting to know you</b> | Achieving Knowledge Goals and skill | 1 | Fourth    |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>Getting to know you</b> | Achieving Knowledge Goals and skill | 1 | Fifth     |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>The way we live</b>     | Achieving Knowledge Goals and skill | 1 | Sixth     |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>The way we live</b>     | Achieving Knowledge Goals and skill | 1 | Seventh   |
| Monthly exam             | Monthly exam                           | -----                      | Achieving Knowledge Goals           | 1 | Eighth    |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>The way we live</b>     | Achieving Knowledge Goals and skill | 1 | Ninth     |
| Feedback and questioning | Lecture in Presentation and Live Video | <b>The way we live</b>     | Achieving Knowledge Goals and skill | 1 | Tenth     |
| Feedback and questioning | Lecture in Presentation and            | <b>It all went wrong</b>   | Achieving Knowledge Goals           | 1 | Eleventh  |

|                                                                    |                                        |                          |                                      |   |                |
|--------------------------------------------------------------------|----------------------------------------|--------------------------|--------------------------------------|---|----------------|
|                                                                    | Live Video                             |                          | and skill                            |   |                |
| Feedback and questioning                                           | Lecture in Presentation and Live Video | <b>It all went wrong</b> | Achieving Knowledge Goals            | 1 | TEWELV<br>ENTH |
| Monthly exam                                                       | Monthly exam                           | -----                    | Achieving Knowledge Goals            | 1 | Thirteen<br>th |
| Feedback and questioning                                           | Lecture in Presentation and Live Video | <b>It all went wrong</b> | Achieving Knowledge Goals and skill  | 1 | Fourtee<br>nth |
| Feedback and questioning                                           | Lecture in Presentation and Live Video | Review of the article    | Achieving Knowledge Goals and skill  | 1 | Fifteent<br>h  |
| Spring Break                                                       |                                        |                          |                                      |   |                |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation                 | <b>Lets go shopping</b>  | Achieving Knowledge and Skills Goals | 1 | The first      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation                 | <b>Lets go shopping</b>  | Achieving Knowledge Goals and skill  | 1 | The second     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation                 | <b>Lets go shopping</b>  | Achieving Knowledge Goals and skill  | 1 | The third      |
| 1. Direct                                                          | Lecture +                              | <b>Lets go</b>           | Achieving                            | 1 | Fourth         |



|                                                                     |                               |                                   |                                              |   |         |
|---------------------------------------------------------------------|-------------------------------|-----------------------------------|----------------------------------------------|---|---------|
| observation.<br>2.Self-Assessment<br>3.Peer Assessment              | Presentati<br>on              | <b>shopping</b>                   | Knowledge<br>Goals<br>and skill              |   |         |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | <b>Tell me<br/>what's it like</b> | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Fifth   |
| Monthly<br>exam                                                     | Monthly<br>exam               | -----                             | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Sixth   |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | <b>Tell me<br/>what's it like</b> | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Seventh |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | <b>Tell me<br/>what's it like</b> | Achieving<br>Knowledge<br>Goals              | 1 | Eighth  |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture +<br>Presentati<br>on | <b>Tell me<br/>what's it like</b> | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Ninth   |
| 1. Direct<br>observation.<br>2.Self-                                | Lecture +<br>Presentati<br>on | <b>Fame</b>                       | Achieving<br>Knowledge<br>Goals              | 1 | Tenth   |

|                                                                    |                           |                                     |                                     |   |                |
|--------------------------------------------------------------------|---------------------------|-------------------------------------|-------------------------------------|---|----------------|
| Assessment<br>3. Peer Assessment                                   |                           |                                     | and skill                           |   |                |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation    | <b>Fame</b>                         | Achieving Knowledge Goals and skill | 1 | Eleventh       |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation    | <b>Fame</b>                         | Achieving Knowledge Goals           | 1 | TEWELV<br>ENTH |
| Monthly exam                                                       | Monthly exam              | -----                               | Achieving Knowledge Goals           | 1 | Thirteenth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation    | <b>Fame</b>                         | Achieving Knowledge Goals and skill | 1 | Fourteenth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation    | Comprehensive Review of the Article | Achieving Knowledge Goals and skill | 1 | Fifteenth      |
| <b>11. Course Evaluation</b>                                       |                           |                                     |                                     |   |                |
| Percentage of the final evaluation                                 | The week set for delivery |                                     | Assessment skill required           | m |                |
| 20%                                                                | Week Eight                |                                     | Chapter One                         | 1 |                |
| 20%                                                                | Tenth week                |                                     | Chapter Two                         | 2 |                |
| 60%                                                                | End of Year               |                                     | Final Exam                          | 3 |                |

## 12.Learning and Teaching Resources

|                                                                                                                                                   |                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| -New headway plus/beginner                                                                                                                        | Required Textbooks (Methodology, if any)                           |
| <b>Oxford Modern Grammar English</b>                                                                                                              | Main References (Sources)                                          |
|                                                                                                                                                   | Recommended books and references (scientific journals, reports...) |
| <a href="https://learnenglish.britishcouncil.org/english-grammar-reference">https://learnenglish.britishcouncil.org/english-grammar-reference</a> | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                       |                            |                                 |                                           |                     |                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------------|-------------------------------------------|---------------------|---------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                 |                            |                                 |                                           |                     |                     |
| The crimes of the Baath regime in Iraq                                                                                                                                                                                                                                                                                |                            |                                 |                                           |                     |                     |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                 |                            |                                 |                                           |                     |                     |
| HIS312                                                                                                                                                                                                                                                                                                                |                            |                                 |                                           |                     |                     |
| <b>3. Semester/Year</b>                                                                                                                                                                                                                                                                                               |                            |                                 |                                           |                     |                     |
| Annual                                                                                                                                                                                                                                                                                                                |                            |                                 |                                           |                     |                     |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                          |                            |                                 |                                           |                     |                     |
| 1/10/2025                                                                                                                                                                                                                                                                                                             |                            |                                 |                                           |                     |                     |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                               |                            |                                 |                                           |                     |                     |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                  |                            |                                 |                                           |                     |                     |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                         |                            |                                 |                                           |                     |                     |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                    |                            |                                 |                                           |                     |                     |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                 |                            |                                 |                                           |                     |                     |
| Name: Eng. Munther Abdulaziz Awad Aliwi Email:<br><a href="mailto:munther.abdalazez@imamaladham.edu.iq">munther.abdalazez@imamaladham.edu.iq</a>                                                                                                                                                                      |                            |                                 |                                           |                     |                     |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                           |                            |                                 |                                           |                     |                     |
| 1. To learn about a group of crimes committed by the defunct and dissolved Baath Party against the Iraqi people and the various components of its spectrum.<br><br>2. Establishing awareness for students to reject all forms of injustice and bullying of these regimes and to demand all civil and political rights |                            |                                 |                                           | Course Objectives   |                     |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                            |                            |                                 |                                           |                     |                     |
| 1. Student groups and dialogue among them.<br><br>2. Brainstorming.<br><br>2. Workshops and Discussion Sessions.                                                                                                                                                                                                      |                            |                                 |                                           | Strategy            |                     |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                           |                            |                                 |                                           |                     |                     |
| <b>Evaluati<br/>on<br/>Method</b>                                                                                                                                                                                                                                                                                     | <b>Learning<br/>method</b> | <b>Unit Name or<br/>Subject</b> | <b>Required<br/>Learning<br/>Outcomes</b> | <b>Watc<br/>hes</b> | <b>The<br/>week</b> |
| Q&A                                                                                                                                                                                                                                                                                                                   | Lecture                    | Baath crimes according to the   | The student learned                       | 1                   | The first           |



|     |         |                                              |                                                                  |   |            |
|-----|---------|----------------------------------------------|------------------------------------------------------------------|---|------------|
|     |         | Iraqi Criminal Court Law                     | about the Baath crimes according to the Iraqi Criminal Court Law |   |            |
| Q&A | Lecture | The Concept of Crimes and Their Divisions    | To distinguish between the concept of crimes and its divisions   | 1 | The second |
| Q&A | Lecture | Definition of crime is language and idiom    | To clarify the student the term and language                     | 1 | The third  |
| Q&A | Lecture | Crime Sections                               | To learn about the Crimes Sections                               | 1 | Fourth     |
| Q&A | Lecture | Types of International Crimes                | To learn about the types of international crimes                 | 1 | Fifth      |
| Q&A | Lecture | Decisions of the Criminal Court              | To learn about the decisions issued by the Criminal Court        | 1 | Sixth      |
| Q&A | Lecture | Psychological and Social Crimes and the Most | To identify psychological and social                             | 1 | Seventh    |

|           |         |                                         |                                                             |   |            |
|-----------|---------|-----------------------------------------|-------------------------------------------------------------|---|------------|
|           |         | Prominent Violations of the Baath Party | crimes and the most prominent violations of the Baath Party |   |            |
| Q&A       | Lecture | Psychological Crimes                    | To identify psychological crimes                            | 1 | Eighth     |
| Q&A       | Lecture | Mechanisms of Psychological Crimes      | To learn about the mechanisms of psychological crimes       | 1 | Ninth      |
| Oral exam | Lecture | Effects of Psychological Crimes         | To identify the effects of psychological crimes             | 1 | Tenth      |
| Q&A       | Lecture | Social crimes                           | To identify social crimes                                   | 1 | Eleventh   |
| Q&A       | Lecture | The militarization of society           | To clarify the concept of the militarization of society     | 1 | TEWELVENTH |
| Q&A       | Lecture | The Baath Attitude towards Religion     | To learn about the Baath Movement's position on religion    | 1 | Thirteenth |
| Q&A       | Lecture | Violating Iraqi laws                    | To learn about                                              | 1 | Fourteenth |

|              |         |                                               |                                                              |   |            |
|--------------|---------|-----------------------------------------------|--------------------------------------------------------------|---|------------|
|              |         |                                               | violations of Iraqi laws                                     |   |            |
| Written exam | Lecture | Images of Human Rights Violations             | To learn about images of human rights violations             | 1 | Fifteenth  |
| Spring Break |         |                                               |                                                              |   |            |
| Q&A          | Lecture | Some of the decisions of political violations | To learn about some of the decisions of political violations | 1 | The first  |
| Q&A          | Lecture | Prison and Detention Places                   | To learn about prison and detention locations                | 1 | The second |
| Q&A          | Lecture | Environmental Crimes of the Baath Regime      | To identify the environmental crimes of the Baath regime     | 1 | The third  |
| Q&A          | Lecture | War Pollution                                 | To learn about war pollution                                 | 1 | Fourth     |
| Q&A          | Lecture | Destruction of cities and villages            | To learn about the destruction of cities and villages        | 1 | Fifth      |
| Q&A          | Lecture | Draining the marshes                          | To learn about the                                           | 1 | Sixth      |

|           |         |                                                 |                                                                        |   |                |
|-----------|---------|-------------------------------------------------|------------------------------------------------------------------------|---|----------------|
|           |         |                                                 | drying of the marshes                                                  |   |                |
| Q&A       | Lecture | Dredging orchards                               | To learn about the dredging of orchards                                | 1 | Seventh        |
| Q&A       | Lecture | Mass Graves                                     | To learn about mass graves                                             | 1 | Eighth         |
| Q&A       | Lecture | Events of the extermination cemeteries          | To learn about the events of the extermination cemeteries              | 1 | Ninth          |
| Oral exam | Lecture | Symbolic classification of extermination graves | To learn about the symbolic classification of extermination graves     | 1 | Tenth          |
| Q&A       | Lecture | Presentation of documents for genocide crimes   | To learn about viewing documents for genocide crimes                   | 1 | Eleventh       |
| Q&A       | Lecture | View Criminal Court Decisions                   | To learn about the presentation of the decisions of the Criminal Court | 1 | TEWELV<br>ENTH |



|              |         |                                          |                                                             |   |            |
|--------------|---------|------------------------------------------|-------------------------------------------------------------|---|------------|
| Q&A          | Lecture | Accusations against Saddam and his aides | To learn about the accusations against Saddam and his aides | 1 | Thirteenth |
| Q&A          | Lecture | Presentation of Crime Videos             | View and view video documents of the crimes                 | 1 | Fourteenth |
| Written exam | Lecture | Presentation of Crime Videos             | View and view video documents of the crimes                 | 1 | Fifteenth  |

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                               |                                                                    |
|-----------------------------------------------|--------------------------------------------------------------------|
| The crimes of the Baath regime in Iraq        | Required Textbooks (Methodology, if any)                           |
| Archive of the Political Prisoners Foundation | Main References (Sources)                                          |
|                                               | Recommended books and references (scientific journals, reports...) |
|                                               | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                          |                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|--------------------------|-----------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                          |                 |
| Public Speaking                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                          |                 |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                          |                 |
| <b>CAR411</b>                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                          |                 |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                          |                 |
| <b>4. Date this description is prepared</b>                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                          |                 |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                          |                 |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                          |                 |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                          |                 |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                          |                 |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                          |                 |
| Name: Assoc. Prof. Dr. Mohamed Saeed Abdel Email: <a href="mailto:d.mohammed.saeid@gmail.com">d.mohammed.saeid@gmail.com</a>                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                          |                 |
| Name: Eng. Dr. Ahmed Ibrahim Awwad Abdel Email : <a href="mailto:ai7686299@gmail.com">ai7686299@gmail.com</a>                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                          |                 |
| <ol style="list-style-type: none"> <li>1. The student should know the concepts and terminology of the content of the course.</li> <li>2. The student should review the trends in the arts that he is studying in this course.</li> <li>3. The student should differentiate between the nature of the arts in this course.</li> <li>4. The student should identify the factors affecting the delivery.</li> </ol> |                        |                             |                                   | <b>Course Objectives</b> |                 |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                          |                 |
| <ol style="list-style-type: none"> <li>1. Developed lecture.</li> <li>2. Discussion and brainstorming panels.</li> <li>3. Individual reports and research.</li> </ol>                                                                                                                                                                                                                                            |                        |                             |                                   | <b>Strategy</b>          |                 |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                          |                 |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                         | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b>           | <b>The week</b> |
| 1. Direct                                                                                                                                                                                                                                                                                                                                                                                                        | Lecture +              | Definition of               | Achieving                         | 2                        | The first       |

|                                                                  |                        |                                                                            |                                     |   |            |
|------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------|-------------------------------------|---|------------|
| observation.<br>2.Self-Assessment<br>3.Peer Assessment           | Presentation           | Public Speaking, and the Difference Between a Speaker and a Poet           | Knowledge and Skills Goals          |   |            |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Rhetorical Style (Factors of Success of Public Speaking - Speech)          | Achieving Knowledge Goals and skill | 2 | The second |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | First Sermon: Mosques of the Word                                          | Achieving Knowledge Goals and skill | 2 | The third  |
| . Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | Rhetorical Style (Components of the Orator - The Literature of the Orator) | Achieving Knowledge Goals and skill | 2 | Fourth     |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Rhetorical Style (Pillars of the Sermon)                                   | Achieving Knowledge Goals and skill | 2 | Fifth      |
| 1. Direct observation.<br>2.Self-Assessment                      | Lecture + Presentation | The Second Sermon: The Miracle Sermon                                      | Achieving Knowledge Goals and skill | 2 | Sixth      |

|                                                                    |                        |                                                                                         |                                     |   |          |
|--------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------|-------------------------------------|---|----------|
| 3. Peer Assessment                                                 |                        |                                                                                         |                                     |   |          |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Rhetorical style (sermon preparation and improvisation - examples of integrated sermon) | Achieving Knowledge Goals and skill | 2 | Seventh  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Types of Sermon (Political Sermon)                                                      | Achieving Knowledge Goals           | 2 | Eighth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Third Sermon: The Ethics of the Believer                                            | Achieving Knowledge Goals and skill | 2 | Ninth    |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Fourth Sermon: Between a Judge and a Judge and a Flies and Bridges                  | Achieving Knowledge Goals and skill | 2 | Tenth    |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Fifth Sermon: The People and the Scrooge                                            | Achieving Knowledge Goals and skill | 2 | Eleventh |



|                                                                    |                        |                                         |                                      |   |            |
|--------------------------------------------------------------------|------------------------|-----------------------------------------|--------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Types of Sermon (Judicial Sermon)       | Achieving Knowledge Goals            | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                                   | Achieving Knowledge Goals            | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Sixth Sermon: A Message of Reproach | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Seventh Sermon: The Rise of Courage | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                       |                        |                                         |                                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Types of Sermon (Social Sermon)         | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Eighth Sermon: The City of Ajamiyah | Achieving Knowledge Goals and skill  | 2 | The second |

|                                                                    |                        |                                                                                                          |                                     |   |           |
|--------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------|---|-----------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Ninth Sermon: The Hut and the Afternoon                                                              | Achieving Knowledge Goals and skill | 2 | The third |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Tenth Sermon: Industrial Religion                                                                    | Achieving Knowledge Goals and skill | 2 | Fourth    |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Types of Sermon (Social Sermon)                                                                          | Achieving Knowledge Goals and skill | 2 | Fifth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Eleventh Sermon: The Attribute of Our Master Ali (may God be pleased with him)                       | Achieving Knowledge Goals and skill | 2 | Sixth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Twelfth Sermon: On the Death of the Messenger of Allah (may Allah's peace and blessings be upon him) | Achieving Knowledge Goals and skill | 2 | Seventh   |
| 1. Direct observation.                                             | Lecture + Presentation | The Thirteenth                                                                                           | Achieving Knowledge                 | 2 | Eighth    |

|                                                                  |                        |                                                                                                         |                                     |   |            |
|------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| 2.Self-Assessment<br>3.Peer Assessment                           |                        | Sermon: The Naughtiness of Kings                                                                        | Goals                               |   |            |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | The Difference of the Hadith and its Problem: Its Meaning, Example, and the Most Important Works in It. | Achieving Knowledge Goals and skill | 2 | Ninth      |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | The speeches of the Messenger of Allah (may Allah's peace and blessings be upon him)                    | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | The Fourteenth Sermon: The Brothers Who Are Going                                                       | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Other rhetorical positions                                                                              | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                     | Monthly exam           | -----                                                                                                   | Achieving Knowledge Goals           | 2 | Thirteenth |

|                                                                    |                        |                                                            |                                     |   |            |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------------|-------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Fifteenth Sermon: The Best Food and the Sweetest House | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Sixteenth Sermon: The Anniversary of the Birth         | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

#### 11. Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | t |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12. Learning and Teaching Resources

|                                                                                                                                                                                 |                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Public Speaking and Preparation of the Orator: Dr. Abdel Jalil Shalabi<br>Selections from Arab Literature: Abu Al-Hasan Al-Nadawi                                               | Required Textbooks (Methodology, if any)                           |
| Arabic Public Speaking and the Art of Speech, Dr. Ashraf Mohamed Moussa.<br>The Science of Public Speaking, Dr. Ahmed Gloss.<br>The Art of Public Speaking: Dr. Ahmed Al-Houfi. | Main References (Sources)                                          |
| Refereed Scientific Journals                                                                                                                                                    | Recommended books and references (scientific journals, reports...) |
| <ul style="list-style-type: none"> <li>➤ Al-Warraq website.</li> <li>➤ Cultural Foundation Location.</li> </ul>                                                                 | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                     |                        |                           |                            |         |                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|---------------------------|----------------------------|---------|-------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                      |                        |                           |                            |         |                   |
| Methods of preachers                                                                                                                                                                                                                                                                                                                |                        |                           |                            |         |                   |
| 2. Course Code                                                                                                                                                                                                                                                                                                                      |                        |                           |                            |         |                   |
| <b>CMP222</b>                                                                                                                                                                                                                                                                                                                       |                        |                           |                            |         |                   |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                       |                        |                           |                            |         |                   |
| Annual                                                                                                                                                                                                                                                                                                                              |                        |                           |                            |         |                   |
| 4. Date this description is prepared                                                                                                                                                                                                                                                                                                |                        |                           |                            |         |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                           |                        |                           |                            |         |                   |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                    |                        |                           |                            |         |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                |                        |                           |                            |         |                   |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                              |                        |                           |                            |         |                   |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                 |                        |                           |                            |         |                   |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                      |                        |                           |                            |         |                   |
| Name: Eng. Dr. Hussein Nawar Hussein Email:<br><a href="mailto:huseinnawar3@imamaladham.edu.iq">huseinnawar3@imamaladham.edu.iq</a>                                                                                                                                                                                                 |                        |                           |                            |         |                   |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                |                        |                           |                            |         |                   |
| 1. The student should know the concepts and terminology of the content of the course.<br>2. The student should review the trends in the arts that he is studying in this course.<br>3. It should differentiate between the three approaches of da'wah.<br>4. The student should determine the effective approach in calling to God. |                        |                           |                            |         | Course Objectives |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                 |                        |                           |                            |         |                   |
| 1. Developed lecture.<br>2. Discussion and brainstorming panels.<br>3. Individual reports and research.                                                                                                                                                                                                                             |                        |                           |                            |         | Strategy          |
| 10. Course Structure                                                                                                                                                                                                                                                                                                                |                        |                           |                            |         |                   |
| Evaluation Method                                                                                                                                                                                                                                                                                                                   | Learning method        | Unit Name or Subject      | Required Learning Outcomes | Watches | The week          |
| 1. Direct observation.                                                                                                                                                                                                                                                                                                              | Lecture + Presentation | Curriculum Definition and | Achieving Knowledge        | 2       | The first         |

|                                                                  |                        |                                                                |                                     |   |            |
|------------------------------------------------------------------|------------------------|----------------------------------------------------------------|-------------------------------------|---|------------|
| 2.Self-Assessment<br>3.Peer Assessment                           |                        | Advocacy                                                       | and Skills Goals                    |   |            |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Types of Dawah Approaches (in terms of their author or source) | Achieving Knowledge Goals and skill | 2 | The second |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Types of Dawah Approaches (in terms of their Subject)          | Achieving Knowledge Goals and skill | 2 | The third  |
| . Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | Types of Dawah Curricula (by their Nature)                     | Achieving Knowledge Goals and skill | 2 | Fourth     |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Types of Dawah Approaches (in terms of their Pillars)          | Achieving Knowledge Goals and skill | 2 | Fifth      |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Objectives of Dawah Curricula                                  | Achieving Knowledge Goals and skill | 2 | Sixth      |
| 1. Direct observation.                                           | Lecture + Presentation | The Emotional Approach, its                                    | Achieving Knowledge                 | 2 | Seventh    |

|                                                                  |                        |                                                |                                     |   |            |
|------------------------------------------------------------------|------------------------|------------------------------------------------|-------------------------------------|---|------------|
| 2.Self-Assessment<br>3.Peer Assessment                           |                        | Definition, and Methods                        | Goals and skill                     |   |            |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Areas of using the emotional approach          | Achieving Knowledge Goals           | 2 | Eighth     |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Characteristics of the Emotional Approach      | Achieving Knowledge Goals and skill | 2 | Ninth      |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | The Mental Method, its Definition, and Methods | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Areas of using the emotional approach          | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Characteristics of the Emotional Approach      | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                     | Monthly exam           | -----                                          | Achieving Knowledge                 | 2 | Thirteenth |



|                                                                    |                        |                                                                  |                                      |   |            |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------------------|--------------------------------------|---|------------|
|                                                                    |                        |                                                                  | Goals                                |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Reports                                                          | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Revision of the above article                                    | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                       |                        |                                                                  |                                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The Sensory and Experiential Method, its Definition, and Methods | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Areas of use of the sensory approach                             | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Characteristics of the sensory approach                          | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Direct observation.<br>2. Self-Assessment                       | Lecture + Presentation | General Features of Da'wah Approaches in                         | Achieving Knowledge Goals and skill  | 2 | Fourth     |



|                                                                    |                        |                                                              |                                     |   |         |
|--------------------------------------------------------------------|------------------------|--------------------------------------------------------------|-------------------------------------|---|---------|
| 3. Peer Assessment                                                 |                        | the Aspect of Doctrine                                       |                                     |   |         |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | General Features of Da'wah Approaches in the Shari'a Aspect  | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | General Features of Dawah Approaches in the Aspect of Ethics | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | General Characteristics of Dawah Curricula                   | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | General Characteristics of Dawah Curricula                   | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Foundations of Evaluating the Da'wah Approach                | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Direct observation.<br>2. Self-Assessment                       | Lecture + Presentation | Factors Affecting Da'wah                                     | Achieving Knowledge Goals and skill | 2 | Tenth   |

|                                                                    |                        |                               |                                     |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------|-------------------------------------|---|------------|
| 3. Peer Assessment                                                 |                        |                               |                                     |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Factors Affecting Da'wah      | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Factors Affecting Da'wah      | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                         | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Reports                       | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Revision of the above article | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

#### 11. Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 40%                                | End of Year               | Final Exam                | 3 |

#### 12. Learning and Teaching Resources

|                                                                                        |                                                                    |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Introduction to the Science of Da'wah: Abu Al-Fath Al-Bayanouni                        | Required Textbooks (Methodology, if any)                           |
| Fundamentals of Da'wah: Abdel Karim Zidan<br>Means and methods of da'wah: Ahmed Gloush | Main References (Sources)                                          |
| Refereed Scientific Journals                                                           | Recommended books and references (scientific journals, reports...) |
|                                                                                        | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|----------------|--------------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                          |
| Jurisprudence                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                          |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                          |
| <b>CWJ117</b>                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                          |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                 |                        |                             |                                   |                |                          |
| <b>4. Date this description is prepared</b>                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                          |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                          |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                          |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                |                          |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                          |
| Name: Assoc. Prof. Dr. Atheer Awad Jamal Email: <a href="mailto:a1999ah@gmail.com">a1999ah@gmail.com</a>                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                |                          |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                          |
| <ol style="list-style-type: none"> <li>1. To be familiar with the concept of sales, its objectives and its importance .</li> <li>2. It should describe the shar'i ruling .</li> <li>3. Explain the correct method for some of the studied transactions.</li> <li>4. He should compare the different shar'i rulings .</li> <li>5. He should distinguish between haraam and non-haraam sales.</li> </ol> |                        |                             |                                   |                | <b>Course Objectives</b> |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                          |
| <ol style="list-style-type: none"> <li>1. The Method of Instruction.</li> <li>2. Brainstorming and discussion method.</li> <li>3. The use of modern technologies and some electronic information sources such as libraries and electronic programs.</li> </ol>                                                                                                                                         |                        |                             |                                   |                | <b>Strategy</b>          |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                          |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                               | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>          |



|                                                                                                   |                                                                               |              |                                      |   |            |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------|--------------------------------------|---|------------|
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Book of Sale | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Book of Sale | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Dismissal    | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Murabaha     | Achieving Knowledge Goals and skill  | 2 | Fourth     |
| 1. Explanation of the material from the student                                                   | Lecture, discussion and presentation                                          | Guardianship | Achieving Knowledge Goals and skill  | 2 | Fifth      |

|                                                                                                   |                                                                               |                 |                                     |   |         |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------|-------------------------------------|---|---------|
| 2.Daily tests.<br>3.Ask intellectual questions                                                    | of the material in the form of questions                                      |                 |                                     |   |         |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Options         | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Appeal          | Achieving Knowledge Goals and skill | 2 | Seventh |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----           | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Corrupt Selling | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Explanation of the material from the student<br>2.Daily tests.                                 | Lecture, discussion and presentation of the                                   | Usury           | Achieving Knowledge Goals and skill | 2 | Tenth   |

|                                                                                                   |                                                                               |               |                                     |   |            |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------|-------------------------------------|---|------------|
| 3.Ask intellectual questions                                                                      | material in the form of questions                                             |               |                                     |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The staircase | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Istisna'a     | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----         | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | custom        | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask                        | Lecture, discussion and presentation of the material in                       | Pre-emption   | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

|                                                                                                     |                                                                               |             |                                      |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------|--------------------------------------|---|------------|
| intellectual questions                                                                              | the form of questions                                                         |             |                                      |   |            |
| Spring Break                                                                                        |                                                                               |             |                                      |   |            |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Rental      | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Mortgage    | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Agency      | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Sponsorship | Achieving Knowledge Goals and skill  | 2 | Fourth     |
| 1. Explanation                                                                                      | Lecture,                                                                      | Hawala      | Achieving                            | 2 | Fifth      |



|                                                                                                   |                                                                               |                |                                     |   |         |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------|-------------------------------------|---|---------|
| of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions                | discussion and presentation of the material in the form of questions          |                | Knowledge Goals and skill           |   |         |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----          | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Reconciliation | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Company        | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Speculation    | Achieving Knowledge Goals and skill | 2 | Ninth   |
| Monthly exam                                                                                      | Monthly                                                                       | -----          | Achieving                           | 2 | Tenth   |

|                                                                                                                  |                                                                                                    |           |                                              |   |            |
|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------|----------------------------------------------|---|------------|
|                                                                                                                  | exam                                                                                               |           | Knowledge<br>Goals<br>and skill              |   |            |
| 1. Explanation<br>of the material<br>from the<br>student<br>2.Daily tests.<br>3.Ask<br>intellectual<br>questions | Lecture,<br>discussion<br>and<br>presentation<br>of the<br>material in<br>the form of<br>questions | Deposit   | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Eleventh   |
| 1. Explanation<br>of the material<br>from the<br>student<br>2.Daily tests.<br>3.Ask<br>intellectual<br>questions | Lecture,<br>discussion<br>and<br>presentation<br>of the<br>material in<br>the form of<br>questions | The Shot  | Achieving<br>Knowledge<br>Goals              | 2 | TEWELVENTH |
| 1. Explanation<br>of the material<br>from the<br>student<br>2.Daily tests.<br>3.Ask<br>intellectual<br>questions | Lecture,<br>discussion<br>and<br>presentation<br>of the<br>material in<br>the form of<br>questions | Endowment | Achieving<br>Knowledge<br>Goals              | 2 | Thirteenth |
| 1. Explanation<br>of the material<br>from the<br>student<br>2.Daily tests.<br>3.Ask<br>intellectual<br>questions | Lecture,<br>discussion<br>and<br>presentation<br>of the<br>material in<br>the form of<br>questions | Gift      | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fourteenth |
| 1. Explanation                                                                                                   | Lecture,                                                                                           | Nudity,   | Achieving                                    | 2 | Fifteenth  |

|                                                                                    |                                                                      |            |                           |  |  |
|------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------|---------------------------|--|--|
| of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | discussion and presentation of the material in the form of questions | usurpation | Knowledge Goals and skill |  |  |
|------------------------------------------------------------------------------------|----------------------------------------------------------------------|------------|---------------------------|--|--|

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                |                                                                    |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| The choice for the explanation of the Mukhtar: Abdullah bin Mahmud bin Mawdud al-Musalli al-Hanafi.            | Required Textbooks (Methodology, if any)                           |
| Al-Mabsout, by the fern.<br>Tuhfat al-Fuqaha' by Samarkandi.<br>Bada'i Al-Sana'i, by Al-Kasani.                | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally. | Recommended books and references (scientific journals, reports...) |
| Comprehensive Electronic Library<br>Virtual library.                                                           | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| Principles of Jurisprudence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| <b>CJAR324</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| 4. Date this description is prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| Name: Assoc. Prof. Dr. Atheer Awad Jamal Email: <a href="mailto:a1999ah@gmail.com">a1999ah@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| <ol style="list-style-type: none"> <li>1. The student should know the topics of the subject "Principles of Islamic Jurisprudence" and the explanation of its topic and the method of receiving the Shari'a rulings and their sources.</li> <li>2. The student should review the study of the agreed primary sources, which are: the Holy Qur'an, the purified Sunnah, consensus, and analogy.</li> <li>3. The student should know the dependent sources, which are: Istihsan, Sent Interests, Custom, Decreed by Us, Fatwa of the Companions, Istishab, and finally Filling the Excuse.</li> <li>4. The ability to determine what a Shari'a ruling is, and how to divide it.</li> </ol> | <p>Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |



| 1. Developed lecture.<br>2. Discussion and brainstorming panels.<br>3. Individual reports and research. |                        |                                                                                                                  |                                      |         | Strategy   |
|---------------------------------------------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------------------|--------------------------------------|---------|------------|
| 10.Course Structure                                                                                     |                        |                                                                                                                  |                                      |         |            |
| Evaluation Method                                                                                       | Learning method        | Unit Name or Subject                                                                                             | Required Learning Outcomes           | Watches | The week   |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment                                        | Lecture + Presentation | Introductory Introduction, Definition of the Principles of Jurisprudence, its Origin, Purposes, and Codification | Achieving Knowledge and Skills Goals | 1       | The first  |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment                                        | Lecture + Presentation | Agreed Legislative Guides (Book)                                                                                 | Achieving Knowledge Goals and skill  | 1       | The second |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment                                        | Lecture + Presentation | Agreed Legislative Guides (Book)                                                                                 | Achieving Knowledge Goals and skill  | 1       | The third  |
| . Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment                                         | Lecture + Presentation | Agreed Legislative Guides (Year)                                                                                 | Achieving Knowledge Goals and skill  | 1       | Fourth     |
| 1. Direct                                                                                               | Lecture +              | Agreed                                                                                                           | Achieving                            | 1       | Fifth      |

|                                                                            |                           |                                                  |                                              |   |          |
|----------------------------------------------------------------------------|---------------------------|--------------------------------------------------|----------------------------------------------|---|----------|
| observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment              | Presentation              | Legislative<br>Guides (Year)                     | Knowledge<br>Goals<br>and skill              |   |          |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Agreed<br>Legislative<br>Guides<br>(Consensus)   | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Sixth    |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Agreed<br>Legislative<br>Guides<br>(Consensus)   | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Seventh  |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Agreed<br>Legislative<br>Guides<br>(Measurement) | Achieving<br>Knowledge<br>Goals              | 1 | Eighth   |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Agreed<br>Legislative<br>Guides<br>(Measurement) | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Ninth    |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Legislative<br>Guides<br>Disputed<br>(Ihssan)    | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Tenth    |
| 1. Direct                                                                  | Lecture +                 | Legislative                                      | Achieving                                    | 1 | Eleventh |

|                                                                             |                           |                                                               |                                               |   |            |
|-----------------------------------------------------------------------------|---------------------------|---------------------------------------------------------------|-----------------------------------------------|---|------------|
| observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment               | Presentation              | Guides<br>Disputed<br>(Ihssan)                                | Knowledge<br>Goals<br>and skill               |   |            |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment  | Lecture +<br>Presentation | Disputed<br>Legislative<br>Guides<br>(Submitted<br>Interests) | Achieving<br>Knowledge<br>Goals               | 1 | TEWELVENTH |
| Monthly<br>exam                                                             | Monthly<br>exam           | -----                                                         | Achieving<br>Knowledge<br>Goals               | 1 | Thirteenth |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment  | Lecture +<br>Presentation | Disputed<br>Legislative<br>Guides<br>(Submitted<br>Interests) | Achieving<br>Knowledge<br>Goals<br>and skill  | 1 | Fourteenth |
| 1 . Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Revision of the<br>above article                              | Achieving<br>Knowledge<br>Goals<br>and skill  | 1 | Fifteenth  |
| Spring Break                                                                |                           |                                                               |                                               |   |            |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment  | Lecture +<br>Presentation | Disputed<br>Legislative<br>Guides<br>(Custom)                 | Achieving<br>Knowledge<br>and Skills<br>Goals | 1 | The first  |
| 1. Direct<br>observation.<br>2.Self-                                        | Lecture +<br>Presentation | Disputed<br>Legislative<br>Guides                             | Achieving<br>Knowledge<br>Goals               | 1 | The second |

|                                                                              |                           |                                                                            |                                              |   |           |
|------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------|----------------------------------------------|---|-----------|
| Assessment<br>3. Peer<br>Assessment                                          |                           | (Custom)                                                                   | and skill                                    |   |           |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Disputed<br>Legislative<br>Evidence<br>(Blocking the<br>Pretexts)          | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | The third |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Disputed<br>Legislative<br>Evidence<br>(Istishab)                          | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Fourth    |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Disputed<br>Legislative<br>Evidence<br>(Istishab)                          | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Fifth     |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Legislative<br>Evidence<br>Disputed<br>(Statement of<br>the<br>Companions) | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Sixth     |
| 1. Direct<br>observation.<br>2. Self-<br>Assessment<br>3. Peer<br>Assessment | Lecture +<br>Presentation | Legislative<br>Evidence<br>Disputed<br>(Statement of<br>the<br>Companions) | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Seventh   |
| 1. Direct<br>observation.<br>2. Self-                                        | Lecture +<br>Presentation | Disputed<br>Legislative<br>Guides (The                                     | Achieving<br>Knowledge<br>Goals              | 1 | Eighth    |



|                                                                            |                           |                                                                               |                                              |   |            |
|----------------------------------------------------------------------------|---------------------------|-------------------------------------------------------------------------------|----------------------------------------------|---|------------|
| Assessment<br>3.Peer<br>Assessment                                         |                           | Work of the<br>People of<br>Medina)                                           |                                              |   |            |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Disputed<br>Legislative<br>Guides (The<br>Work of the<br>People of<br>Medina) | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Ninth      |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Disputed<br>Legislative<br>Guides<br>(Legislated by<br>Us)                    | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Tenth      |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Disputed<br>Legislative<br>Guides<br>(Legislated by<br>Us)                    | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Eleventh   |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Disputed<br>Legislative<br>Guides<br>(Legislated by<br>Us)                    | Achieving<br>Knowledge<br>Goals              | 1 | TEWELVENTH |
| Monthly<br>exam                                                            | Monthly<br>exam           | -----                                                                         | Achieving<br>Knowledge<br>Goals              | 1 | Thirteenth |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Reports                                                                       | Achieving<br>Knowledge<br>Goals<br>and skill | 1 | Fourteenth |

|                                                                   |                        |                               |                                     |   |           |
|-------------------------------------------------------------------|------------------------|-------------------------------|-------------------------------------|---|-----------|
| 1 . Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Revision of the above article | Achieving Knowledge Goals and skill | 1 | Fifteenth |
|-------------------------------------------------------------------|------------------------|-------------------------------|-------------------------------------|---|-----------|

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 40%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                                   |                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Principles of Rulings and Methods of Deduction: Hamad Obaid Al-Kubaisi                                                            | Required Textbooks (Methodology, if any)                           |
| Fundamentals of Jurisprudence: Sheikh Muhammad Abu Zahra.<br>Fundamentals of Islamic Jurisprudence: by Dr. Muhammad Salem Madkour | Main References (Sources)                                          |
| Refereed Scientific Journals                                                                                                      | Recommended books and references (scientific journals, reports...) |
|                                                                                                                                   | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| Islamic Thought                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| CTT413                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| 4. Date this description is prepared                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| Name: Prof. Dr. Hussein Abd Awad Email: <a href="mailto:drsaleemyaseen@gmail.com">drsaleemyaseen@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                             |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| <ol style="list-style-type: none"> <li>1. The student should be able to know the concept of Islamic thought and its importance in human life.</li> <li>2. The student should be able to know the scientific method of thinking.</li> <li>3. The student should be able to know the elements of Islamic thought, its characteristics, and its distinction from others.</li> <li>4. The student should be able to know the reality of renewal in Islamic thought.</li> </ol> | <p>Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                        |                          |
| <ol style="list-style-type: none"> <li>1. The Method of Instruction.</li> <li>2. Brainstorming and discussion method.</li> <li>3. The use of modern technologies and some electronic information sources such as libraries and electronic programs.</li> </ol>                                                                                                                                                                                                             | <p>Strategy</p>          |
| 10. Course Structure                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |

| <b>Evaluation Method</b>                                                                            | <b>Learning method</b>                                                        | <b>Unit Name or Subject</b>                        | <b>Required Learning Outcomes</b>    | <b>Watches</b> | <b>The week</b> |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------|--------------------------------------|----------------|-----------------|
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Concept of Islamic Thought                     | Achieving Knowledge and Skills Goals | 2              | The first       |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Originality of Islamic Thought and Its Sources | Achieving Knowledge Goals and skill  | 2              | The second      |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask                        | Lecture, discussion and presentation of the material in the form of questions | The Originality of Islamic Thought and Its Sources | Achieving Knowledge Goals and skill  | 2              | The third       |



|                                                                                                     |                                                                               |                                |                                     |   |        |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------|-------------------------------------|---|--------|
| intellectual questions                                                                              |                                                                               |                                |                                     |   |        |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Foundations of Islamic Thought | Achieving Knowledge Goals and skill | 2 | Fourth |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Foundations of Islamic Thought | Achieving Knowledge Goals and skill | 2 | Fifth  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask                        | Lecture, discussion and presentation of the material in the form of questions | Foundations of Islamic Thought | Achieving Knowledge Goals and skill | 2 | Sixth  |

|                                                                                                     |                                                                               |                                 |                                     |   |         |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------|-------------------------------------|---|---------|
| intellectual questions                                                                              |                                                                               |                                 |                                     |   |         |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Civilization in Islamic Thought | Achieving Knowledge Goals and skill | 2 | Seventh |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----                           | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Civilization in Islamic Thought | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Explanation of the material from the student                                                     | Lecture, discussion and presentation of the material in                       | Civilization in Islamic Thought | Achieving Knowledge Goals and skill | 2 | Tenth   |

|                                                                                                   |                                                                               |                                                   |                                     |   |            |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------|---|------------|
| 2.Daily tests.<br>3.Ask intellectual questions                                                    | the form of questions                                                         |                                                   |                                     |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Civilization in Islamic Thought                   | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Characteristics and Advantages of Islamic Thought | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----                                             | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Explanation of the                                                                             | Lecture, discussion and                                                       | Reports                                           | Achieving Knowledge Goals           | 2 | Fourteenth |

|                                                                                                   |                                                                               |                                                   |                                      |   |            |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------------|---|------------|
| material from the student<br>2.Daily tests.<br>3.Ask intellectual questions                       | presentation of the material in the form of questions                         |                                                   | and skill                            |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Revision of the above article                     | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                                                      |                                                                               |                                                   |                                      |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Characteristics and Advantages of Islamic Thought | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation                                                                                    | Lecture, discussion                                                           | Characteristics and Advantages                    | Achieving Knowledge                  | 2 | The second |



|                                                                                                   |                                                                               |                                                   |                                     |   |           |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------|---|-----------|
| on of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions             | and presentation of the material in the form of questions                     | of Islamic Thought                                | Goals and skill                     |   |           |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Characteristics and Advantages of Islamic Thought | Achieving Knowledge Goals and skill | 2 | The third |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contemporary Challenges of Islamic Thought        | Achieving Knowledge Goals and skill | 2 | Fourth    |
| 1. Explanation                                                                                    | Lecture, discussion                                                           | Contemporary Challenges of                        | Achieving Knowledge                 | 2 | Fifth     |

|                                                                                                   |                                                                               |                                            |                                     |   |         |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------|---|---------|
| on of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions             | and presentation of the material in the form of questions                     | Islamic Thought                            | Goals and skill                     |   |         |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----                                      | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contemporary Challenges of Islamic Thought | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual           | Lecture, discussion and presentation of the material in the form of questions | Contemporary Challenges of Islamic Thought | Achieving Knowledge Goals           | 2 | Eighth  |

|                                                                                                     |                                                                               |                            |                                     |   |             |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------|-------------------------------------|---|-------------|
| al questions                                                                                        |                                                                               |                            |                                     |   |             |
| 1. Explanati on of the material from the student<br>2.Daily tests.<br>3.Ask intellectu al questions | Lecture, discussion and presentation of the material in the form of questions | Renewal in Islamic Thought | Achieving Knowledge Goals and skill | 2 | Ninth       |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----                      | Achieving Knowledge Goals and skill | 2 | Tenth       |
| 1. Explanati on of the material from the student<br>2.Daily tests.<br>3.Ask intellectu al questions | Lecture, discussion and presentation of the material in the form of questions | Renewal in Islamic Thought | Achieving Knowledge Goals and skill | 2 | Eleventh    |
| 1. Explanati on of the material from the student                                                    | Lecture, discussion and presentation of the material in                       | Renewal in Islamic Thought | Achieving Knowledge Goals           | 2 | TEWELVENT H |

|                                                                                                   |                                                                               |                                           |                                     |   |            |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------|---|------------|
| 2.Daily tests.<br>3.Ask intellectual questions                                                    | the form of questions                                                         |                                           |                                     |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Tolerance and Dialogue in Islamic Thought | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Tolerance and Dialogue in Islamic Thought | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Explanation of the material from the student                                                   | Lecture, discussion and presentation of the material in                       | Tolerance and Dialogue in Islamic Thought | Achieving Knowledge Goals and skill | 2 | Fifteenth  |



|                                                |                       |  |  |  |  |
|------------------------------------------------|-----------------------|--|--|--|--|
| 2.Daily tests.<br>3.Ask intellectual questions | the form of questions |  |  |  |  |
|------------------------------------------------|-----------------------|--|--|--|--|

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                   |                                                                    |
|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Topics in Islamic Thought: Prof. Dr. Hussein Abd Awad, Prof. Dr. Huzaifa Abboud                                   | Required Textbooks (Methodology, if any)                           |
| The Truth of Islamic Thought Prof. Dr. Abdulrahman Al-Znaidi<br>Renewal of Islamic Thought Dr. Mohsen Abdel Hamid | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally.    | Recommended books and references (scientific journals, reports...) |
| Comprehensive Electronic Library<br>Virtual library.                                                              | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                          |                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|--------------------------|-----------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| Grammar                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                          |                 |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| <b>CGRM212</b>                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                          |                 |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                          |                 |
| Annual                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                          |                 |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                          |                 |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                          |                 |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                          |                 |
| Weekly (in-person)                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                          |                 |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                          |                 |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                          |                 |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| Name: Eng. Dr. Hammam Abdel Salam Hashem Email: <a href="mailto:humam198811@gmail.com">humam198811@gmail.com</a>                                                                                                                                                                                                                                         |                        |                             |                                   |                          |                 |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                          |                 |
| 1. Understanding the subject of grammar through the meanings of words and according to the linguistic context.<br>2. Clarifying the vocabulary of the curriculum in line with the spirit of the times through clear examples.<br>3. He refuted the idea that Arabic grammar is difficult, and cannot be understood.<br>4. Acquire the right base skills. |                        |                             |                                   | <b>Course Objectives</b> |                 |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                          |                 |
| 1. Brainstorming and discussion method.<br>2. Seminars/Workshops.<br>3. Lectures.                                                                                                                                                                                                                                                                        |                        |                             |                                   | <b>Strategy</b>          |                 |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                          |                 |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                 | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b>           | <b>The week</b> |
| 1. Direct                                                                                                                                                                                                                                                                                                                                                | Lecture +              | <a href="#">Effects</a>     | Achieving                         | 2                        | The first       |

|                                                                            |                           |                                        |                                              |   |            |
|----------------------------------------------------------------------------|---------------------------|----------------------------------------|----------------------------------------------|---|------------|
| observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment              | Presentation              | (Objective)                            | Knowledge<br>and Skills<br>Goals             |   |            |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | <u>Effects</u><br>(Effect)             | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The second |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | <u>Effects</u> (with<br>it)            | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The third  |
| . Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment  | Lecture +<br>Presentation | <u>Effects</u><br>(Object for it)      | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fourth     |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | <u>Effects</u><br>(Absolute<br>Effect) | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fifth      |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Exception                              | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Sixth      |
| 1. Direct                                                                  | Lecture +                 | Exception                              | Achieving                                    | 2 | Seventh    |

|                                                                            |                           |               |                                              |   |            |
|----------------------------------------------------------------------------|---------------------------|---------------|----------------------------------------------|---|------------|
| observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment              | Presentation              |               | Knowledge<br>Goals<br>and skill              |   |            |
| Monthly<br>exam                                                            | Monthly<br>exam           | -----         | Achieving<br>Knowledge<br>Goals              | 2 | Eighth     |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Exception     | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Ninth      |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Situation     | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Tenth      |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Situation     | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Eleventh   |
| 1. Direct<br>observation.<br>2.Self-<br>Assessment<br>3.Peer<br>Assessment | Lecture +<br>Presentation | Situation     | Achieving<br>Knowledge<br>Goals              | 2 | TEWELVENTH |
| Monthly<br>exam                                                            | Monthly<br>exam           | -----         | Achieving<br>Knowledge<br>Goals              | 2 | Thirteenth |
| 1. Direct                                                                  | Lecture +                 | Discriminatio | Achieving                                    | 2 | Fourteenth |



|                                                                   |                        |                              |                                      |   |            |
|-------------------------------------------------------------------|------------------------|------------------------------|--------------------------------------|---|------------|
| observation.<br>2.Self-Assessment<br>3.Peer Assessment            | Presentation           | n                            | Knowledge Goals and skill            |   |            |
| 1 . Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lecture + Presentation | Review                       | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                      |                        |                              |                                      |   |            |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | Discrimination               | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | Discrimination               | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | <a href="#">Prepositions</a> | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment  | Lecture + Presentation | <a href="#">Prepositions</a> | Achieving Knowledge Goals and skill  | 2 | Fourth     |

|                                                                    |                        |                                    |                                     |   |         |
|--------------------------------------------------------------------|------------------------|------------------------------------|-------------------------------------|---|---------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">Prepositions</a>       | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">Addition</a>           | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Addition                           | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">Added</a> to J Speaker | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">Added</a> to J Speaker | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">Added</a> to J Speaker | Achieving Knowledge Goals and skill | 2 | Tenth   |

|                                                                     |                        |                                                         |                                     |   |            |
|---------------------------------------------------------------------|------------------------|---------------------------------------------------------|-------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment  | Lecture + Presentation | <a href="#">Subject Name</a><br><a href="#">Actions</a> | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment  | Lecture + Presentation | <a href="#">Source Works</a>                            | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                        | Monthly exam           | -----                                                   | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment  | Lecture + Presentation | <a href="#">Reports</a>                                 | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1 . Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | <a href="#">Review</a>                                  | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

#### 11.Course Evaluation

|                                    |                           |                           |   |
|------------------------------------|---------------------------|---------------------------|---|
| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                               |                                          |
|-------------------------------|------------------------------------------|
| Ibn Aqeel's commentary on the | Required Textbooks (Methodology, if any) |
|-------------------------------|------------------------------------------|

|                                                                                                          |                                                                    |
|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| millennium of Ibn Malik, Ibn Aqeel, Abdullah bin Abd al-Rahman al-Aqili al-Hamadani al-Masri (d. 769AH). |                                                                    |
| Al-Wafi Grammar, Abbas Hassan.                                                                           | Main References (Sources)                                          |
| Novelty from good literature or research.                                                                | Recommended books and references (scientific journals, reports...) |
| The Comprehensive Library.                                                                               | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                      |                            |         |                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------------|----------------------------|---------|-------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                      |                            |         |                   |
| Explanation of the Hadith                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                      |                            |         |                   |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                      |                            |         |                   |
| <b>CHE218</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                      |                            |         |                   |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                      |                            |         |                   |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                      |                            |         |                   |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                      |                            |         |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                      |                            |         |                   |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                      |                            |         |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                      |                            |         |                   |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                |                 |                      |                            |         |                   |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                      |                            |         |                   |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                        |                 |                      |                            |         |                   |
| Name: Eng. Muntaser Fadel Al-Darraji Email: <a href="mailto:Bh8867h@gmail.com">Bh8867h@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                  |                 |                      |                            |         |                   |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                      |                            |         |                   |
| <ol style="list-style-type: none"> <li>1. Enable students to understand the hadiths contained in the sales accurately.</li> <li>2. Identifying Imam al-Nawawi's approach to inference and weighting.</li> <li>3. Deriving jurisprudential rulings from hadith texts.</li> <li>4. Clarification of Shari'a controls in financial transactions.</li> <li>5. Developing the ability to link Shari'a texts with contemporary economic reality.</li> </ol> |                 |                      |                            |         | Course Objectives |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                      |                            |         |                   |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                      |                            |         |                   |
| <ol style="list-style-type: none"> <li>1. Brainstorming and discussion method.</li> <li>2. Seminars/Workshops.</li> <li>3. Lectures.</li> </ol>                                                                                                                                                                                                                                                                                                       |                 |                      |                            |         | Strategy          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                      |                            |         |                   |
| 10. Course Structure                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                      |                            |         |                   |
| Evaluation Method                                                                                                                                                                                                                                                                                                                                                                                                                                     | Learning method | Unit Name or Subject | Required Learning Outcomes | Watches | The week          |
| 1. Direct                                                                                                                                                                                                                                                                                                                                                                                                                                             | Lectur          | - Chapter on the     | Achieving                  | 2       | The first         |

|                                                                  |                                   |                                                                                                                      |                                     |   |            |
|------------------------------------------------------------------|-----------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| observation.<br>2.Self-Assessment<br>3.Peer Assessment           | e +<br>Presen<br>tation           | Annulment of the Sale of Touching and Prohibition [1511]                                                             | Knowledge and Skills Goals          |   |            |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lectur<br>e +<br>Presen<br>tation | (The chapter on the invalidity of the sale of pebble and the sale in which there is deceit)                          | Achieving Knowledge Goals and skill | 2 | The second |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lectur<br>e +<br>Presen<br>tation | (Chapter on the prohibition of selling the rope of the rope)                                                         | Achieving Knowledge Goals and skill | 2 | The third  |
| . Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment  | Lectur<br>e +<br>Presen<br>tation | (Chapter on the prohibition of selling a man to sell his brother and his money on his money)                         | Achieving Knowledge Goals and skill | 2 | Fourth     |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lectur<br>e +<br>Presen<br>tation | He said, and it is possible that the origin of Misrata is insistent, it has been replaced by one                     | Achieving Knowledge Goals and skill | 2 | Fifth      |
| 1. Direct observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lectur<br>e +<br>Presen<br>tation | - (Chapter 1517) Prohibition of Bringing [1517] He said: "The Messenger of Allah (may Allah's peace and blessings be | Achieving Knowledge Goals and skill | 2 | Sixth      |

|                                                                    |                        |                                                                                                                                                |                                     |   |          |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|----------|
|                                                                    |                        | upon him)                                                                                                                                      |                                     |   |          |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | - The chapter on the prohibition of selling the present to the first person [1520] He said: "The Messenger of Allah forbade                    | Achieving Knowledge Goals and skill | 2 | Seventh  |
| Monthly exam                                                       | Monthly exam           | - The chapter on the ruling on the sale of the Misrata has already been explained and the statement of the                                     | Achieving Knowledge Goals           | 2 | Eighth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | - The chapter on the invalidity of the sale of the sale before the arrest [1525] The Prophet (peace and blessings of Allaah be upon him) said: | Achieving Knowledge Goals and skill | 2 | Ninth    |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | - The chapter on the prohibition of selling dates of unknown destiny for dates [1530]                                                          | Achieving Knowledge Goals and skill | 2 | Tenth    |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | (Chapter on the Confirmation of the Choice of the Council for the Mutta'een [1531] The Prophet (peace and blessings of Allaah be upon          | Achieving Knowledge Goals and skill | 2 | Eleventh |



|                                                                    |                        |                                                                                                                                                         |                                      |   |            |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|---|------------|
|                                                                    |                        | him) said:                                                                                                                                              |                                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Except for the sale of cucumbers, there are three sayings mentioned by our companions.                                                                  | Achieving Knowledge Goals            | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | - The chapter on the one who is deceived in selling [1533] He said: "A man mentioned the Messenger of Allah (peace and blessings of Allaah be upon him) | Achieving Knowledge Goals            | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | - Chapter on the prohibition of selling fruits before they begin to be good unconditionally.                                                            | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | - Chapter on the prohibition of selling wet dates except in the naked areas in which                                                                    | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                       |                        |                                                                                                                                                         |                                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | (Chapter on the prohibition of the prohibition of the muhaqala and the muzabanah of the communication and the sale of                                   | Achieving Knowledge and Skills Goals | 2 | The first  |



|                                                                    |                        |                                                                                                                                     |                                     |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Chapter on renting the land He said: "From Jabir the Messenger of Allah (peace and blessings of Allaah be upon him) forbade         | Achieving Knowledge Goals and skill | 2 | The second |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The chapter on the virtue of planting and sowing [1552]<br>The Prophet (peace and blessings of Allaah be upon him) said:            | Achieving Knowledge Goals and skill | 2 | The third  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The chapter on the situation of pandemics [1554]<br>The Prophet (peace and blessings of Allaah be upon him) said: "If you sell from | Achieving Knowledge Goals and skill | 2 | Fourth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | - The chapter on the desirability of the situation in religion [1557] He said: "And tell me only one."                              | Achieving Knowledge Goals and skill | 2 | Fifth      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | (Chapter on the one who realizes what he has sold to the buyer and he has become bankrupt.                                          | Achieving Knowledge Goals and skill | 2 | Sixth      |
| 1. Direct                                                          | Lecture                | - The Chapter of                                                                                                                    | Achieving                           | 2 | Seventh    |

|                                                                     |                                   |                                                                                                                                             |                                              |   |                |
|---------------------------------------------------------------------|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---|----------------|
| observation.<br>2.Self-Assessment<br>3.Peer Assessment              | e +<br>Presen<br>tation           | the Virtue of the<br>Eyes of the<br>Insolvent and the<br>Transgression (as<br>Required by                                                   | Knowledge<br>Goals<br>and skill              |   |                |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lectur<br>e +<br>Presen<br>tation | - The chapter on<br>the prohibition of<br>the rich man's land,<br>the validity of the<br>hawala and the<br>desirability of<br>accepting it. | Achieving<br>Knowledge<br>Goals              | 2 | Eighth         |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lectur<br>e +<br>Presen<br>tation | - Chapter on the<br>prohibition of<br>selling the bounty<br>of water that is in<br>the farm and needs                                       | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Ninth          |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lectur<br>e +<br>Presen<br>tation | - The chapter on<br>the prohibition of<br>the price of the<br>dog, the priest's<br>sweets, and the<br>prostitute's dowry.                   | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Tenth          |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer Assessment | Lectur<br>e +<br>Presen<br>tation | - The chapter on<br>the command to<br>kill dogs, the<br>statement of its<br>copying and the<br>statement of<br>prohibition.                 | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Eleventh       |
| 1. Direct<br>observation.<br>2.Self-Assessment<br>3.Peer            | Lectur<br>e +<br>Presen<br>tation | The chapter on the<br>dissolution of the<br>price of cupping in<br>which the hadiths<br>mention that the                                    | Achieving<br>Knowledge<br>Goals              | 2 | TEWELVENT<br>H |

|                                                                    |                        |                                                                                                                        |                                     |   |            |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| Assessment                                                         |                        | Prophet (peace and blessings of Allaah be upon him) prayed                                                             |                                     |   |            |
| Monthly exam                                                       | Monthly exam           | The chapter on the prohibition of selling alcohol [1578] The Prophet (peace and blessings of Allaah be upon him) said: | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Chapter on the prohibition of selling alcohol, dead animals, pigs and idols.                                           | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | - (Bab al-Riba)                                                                                                        | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

#### 11. Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12. Learning and Teaching Resources

|                                                                              |                                                                    |
|------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Explanation of the curriculum on Sahih Muslim                                | Required Textbooks (Methodology, if any)                           |
|                                                                              | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in | Recommended books and references (scientific journals, reports...) |

|                                   |                                 |
|-----------------------------------|---------------------------------|
| universities and internationally. |                                 |
| The Comprehensive Library.        | Electronic References, Websites |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                      |                            |          |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------------|----------------------------|----------|-------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                      |                            |          |                   |
| Logic                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                      |                            |          |                   |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                      |                            |          |                   |
| <b>CLOG414</b>                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                      |                            |          |                   |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |                      |                            |          |                   |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                      |                            |          |                   |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                      |                            |          |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                      |                            |          |                   |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                        |                 |                      |                            |          |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                      |                            |          |                   |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                  |                 |                      |                            |          |                   |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                                                                                                                     |                 |                      |                            |          |                   |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                          |                 |                      |                            |          |                   |
| Name: Assoc. Prof. Dr. Taleb Rashid Jassim Email: <a href="mailto:talibrashid73.73@gmail.com">talibrashid73.73@gmail.com</a><br>Name: Eng. Muntaser Fadel Al-Daraji Email: <a href="mailto:Bh8867h@gmail.com">Bh8867h@gmail.com</a>                                                                                                                                                                                                     |                 |                      |                            |          |                   |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                      |                            |          |                   |
| 1. It mentions the importance of logic and its uses with other sciences.<br>2. Through logic, the student understands the importance of objectivity and avoiding bias and categorism by dealing with cognitive facts.<br>3. He understands the importance of stimulating thinking through knowledge of forensic and mental evidence.<br>4. Educating the student by familiarizing him with Quranic examples and their logical contexts. |                 |                      |                            |          | Course Objectives |
|                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                      |                            |          |                   |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                      |                            |          |                   |
| 1. The Method of Instruction.<br>2. Brainstorming and discussion method.<br>3. The use of modern technologies and some electronic information sources such as libraries and electronic programs.                                                                                                                                                                                                                                        |                 |                      |                            |          | Strategy          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                      |                            |          |                   |
| 10. Course Structure                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                      |                            |          |                   |
| Evaluation Method                                                                                                                                                                                                                                                                                                                                                                                                                       | Learning method | Unit Name or Subject | Required Learning Outcomes | Watch es | The week          |

|                                                                                                   |                                                                               |                                                          |                                      |   |            |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------|---|------------|
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Definition of the science of logic in language and idiom | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Ruling on working in logic                               | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Benefit of Logic                                     | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Definition of Accidental Flag                            | Achieving Knowledge Goals and skill  | 2 | Fourth     |
| 1. Explanation of the material from the student<br>2.Daily tests.                                 | Lecture, discussion and presentation                                          | Accident Science Sections                                | Achieving Knowledge Goals and skill  | 2 | Fifth      |

|                                                                                                   |                                                                               |                                                         |                                     |   |         |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------|---|---------|
| 3.Ask intellectual questions                                                                      | n of the material in the form of questions                                    |                                                         |                                     |   |         |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Accident Science Sections                               | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Explanation of the subject of semantics in logic        | Achieving Knowledge Goals and skill | 2 | Seventh |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----                                                   | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Details and explanation of the sections of significance | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual           | Lecture, discussion and presentation of the                                   | Details and explanation of the sections of significance | Achieving Knowledge Goals and skill | 2 | Tenth   |



|                                                                                                   |                                                                               |                                                |                                     |   |                |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------|-------------------------------------|---|----------------|
| questions                                                                                         | material in the form of questions                                             |                                                |                                     |   |                |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Civilization in Islamic Thought                | Achieving Knowledge Goals and skill | 2 | Eleventh       |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Explanation of the words singular and compound | Achieving Knowledge Goals           | 2 | TEWELV<br>ENTH |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----                                          | Achieving Knowledge Goals           | 2 | Thirteenth     |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Reports                                        | Achieving Knowledge Goals and skill | 2 | Fourteenth     |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in                       | Revision of the above article                  | Achieving Knowledge Goals and skill | 2 | Fifteenth      |



|                                                                                                   |                                                                               |                                                   |                                      |   |            |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------------|---|------------|
|                                                                                                   | the form of questions                                                         |                                                   |                                      |   |            |
| Spring Break                                                                                      |                                                                               |                                                   |                                      |   |            |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Explanation of the Components of the Boat         | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Characteristics and Advantages of Islamic Thought | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Distinction between the total and partial terms   | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | How to Form Macro Concepts                        | Achieving Knowledge Goals and skill  | 2 | Fourth     |
| 1. Explanation of                                                                                 | Lecture,                                                                      | Explanation                                       | Achieving                            | 2 | Fifth      |

|                                                                                                   |                                                                               |                                                                  |                                     |   |         |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------|---|---------|
| the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions                   | discussion and presentation of the material in the form of questions          | and Distinction of the Accidental and the Subjective             | Knowledge Goals and skill           |   |         |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----                                                            | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Explanation and Distinction of the Accidental and the Subjective | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | General Explanation of the Five Faculties                        | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | General Explanation of the Five Faculties                        | Achieving Knowledge Goals and skill | 2 | Ninth   |
| Monthly exam                                                                                      | Monthly                                                                       | -----                                                            | Achieving                           | 2 | Tenth   |

|                                                                                                     |                                                                               |                                                                     |                                     |   |                |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------|---|----------------|
|                                                                                                     | exam                                                                          |                                                                     | Knowledge Goals and skill           |   |                |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Gender and gender explained                                         | Achieving Knowledge Goals and skill | 2 | Eleventh       |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Chapter, Special and General Presentation Explanation               | Achieving Knowledge Goals           | 2 | TEWELV<br>ENTH |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Sections of Definition of Full and Minus and Full and Minor Drawing | Achieving Knowledge Goals           | 2 | Thirteen<br>th |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Sections of Definition of Full and Minus and Full and Minor Drawing | Achieving Knowledge Goals and skill | 2 | Fourteen<br>th |
| 1. Explanation of                                                                                   | Lecture,                                                                      | Quick review                                                        | Achieving                           | 2 | Fifteenth      |

|                                                                                 |                                                                      |  |                           |  |  |
|---------------------------------------------------------------------------------|----------------------------------------------------------------------|--|---------------------------|--|--|
| the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | discussion and presentation of the material in the form of questions |  | Knowledge Goals and skill |  |  |
|---------------------------------------------------------------------------------|----------------------------------------------------------------------|--|---------------------------|--|--|

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                |                                                                    |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Logic: Muhammad Ramadan                                                                                        | Required Textbooks (Methodology, if any)                           |
| Logic: Muhammad Reda Al-Muzaffar.<br>Explanation of Isagoji: Hossam Eddin Al-Kati                              | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally. | Recommended books and references (scientific journals, reports...) |
| Comprehensive Electronic Library<br>Virtual library.                                                           | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                 |                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|-----------------|-------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                 |                   |
| Research Methodology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                 |                   |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                 |                   |
| <b>EARM340</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                 |                   |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                 |                   |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                 |                   |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                 |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                 |                   |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                 |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                 |                   |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                 |                   |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                 |                   |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                 |                   |
| Name: Assoc. Prof. Dr. Ahmed Aliwi Abbas Email: <a href="mailto:ah07711251599@gmail.com">ah07711251599@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                 |                   |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                 |                   |
| <ol style="list-style-type: none"> <li>1. The student should review the research terms in literature and their characteristics.</li> <li>2. The student should enumerate the foundations on which literary research is based .</li> <li>3. The student should describe the old and modern curricula</li> <li>4. The student should determine the appropriate method for his research based on the nature of the topic .</li> <li>5. He should mention the qualities that must be present in the manuscript researcher .</li> </ol> |                        |                             |                                   |                 | Course Objectives |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                 |                   |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                 |                   |
| <ol style="list-style-type: none"> <li>1. Brainstorming and discussion method.</li> <li>2. Seminars/Workshops.</li> <li>3. Lectures.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                 | Strategy          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                 |                   |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                 |                   |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watch es</b> | <b>The week</b>   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                 |                   |

|                                                                    |                        |                                                                                     |                                      |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------------------------------------------------------------|--------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | The concept of scientific research and its objectives and importance                | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Reasons for the weakness of scientific research and the elements of its development | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Introducing scientific research methods and explaining its types                    | Achieving Knowledge Goals and skill  | 2 | The third  |
| . Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment  | Lecture + Presentation | Characteristic s of the Researcher                                                  | Achieving Knowledge Goals and skill  | 2 | Fourth     |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Supervisor Qualities                                                                | Achieving Knowledge Goals and skill  | 2 | Fifth      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer            | Lecture + Presentation | Choosing the Research Topic                                                         | Achieving Knowledge Goals and skill  | 2 | Sixth      |

|                                                                    |                        |                                            |                                     |   |             |
|--------------------------------------------------------------------|------------------------|--------------------------------------------|-------------------------------------|---|-------------|
| Assessment                                                         |                        |                                            |                                     |   |             |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Research Title                             | Achieving Knowledge Goals and skill | 2 | Seventh     |
| Monthly exam                                                       | Monthly exam           | Research Plan and Sources                  | Achieving Knowledge Goals           | 2 | Eighth      |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Assessment tests for the first semester    | Achieving Knowledge Goals and skill | 2 | Ninth       |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Research Writing                           | Achieving Knowledge Goals and skill | 2 | Tenth       |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Quoting Texts and its most prominent rules | Achieving Knowledge Goals and skill | 2 | Eleventh    |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Marginalization and its usefulness         | Achieving Knowledge Goals           | 2 | TEWELVE NTH |
| Monthly exam                                                       | Monthly exam           | -----                                      | Achieving Knowledge                 | 2 | Thirteenth  |

|                                                                     |                        |                                                                                                |                                      |   |            |
|---------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------|--------------------------------------|---|------------|
|                                                                     |                        |                                                                                                | Goals                                |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment  | Lecture + Presentation | Punctuation                                                                                    | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1 . Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Title Page                                                                                     | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                        |                        |                                                                                                |                                      |   |            |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment  | Lecture + Presentation | A comprehensive review of what has been taken about the steps of writing a scientific research | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment  | Lecture + Presentation | Practical exercises on how to write a scientific research paper and its various parts          | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer             | Lecture + Presentation | Practical exercises on how to write a scientific research                                      | Achieving Knowledge Goals and skill  | 2 | The third  |



|                                                                    |                        |                                                       |                                     |   |         |
|--------------------------------------------------------------------|------------------------|-------------------------------------------------------|-------------------------------------|---|---------|
| Assessment                                                         |                        | paper and its various parts                           |                                     |   |         |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Definition of the science of manuscript investigation | Achieving Knowledge Goals and skill | 2 | Fourth  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Rules of Manuscript Science                           | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Characteristics of an investigator                    | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Manuscript Copy Collection                            | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Book Title Verification                               | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-Assessment                       | Lecture + Presentation | Graduation and Drip                                   | Achieving Knowledge Goals and skill | 2 | Ninth   |

|                                                                    |                        |                                                                              |                                     |   |             |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------|-------------------------------------|---|-------------|
| 3. Peer Assessment                                                 |                        |                                                                              |                                     |   |             |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Numbering and marginalization                                                | Achieving Knowledge Goals and skill | 2 | Tenth       |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Marginalization and headlining                                               | Achieving Knowledge Goals and skill | 2 | Eleventh    |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Marginalization and headlining                                               | Achieving Knowledge Goals           | 2 | TEWELVE NTH |
| Monthly exam                                                       | Monthly exam           | -----<br>-                                                                   | Achieving Knowledge Goals           | 2 | Thirteenth  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer Assessment | Lecture + Presentation | Controlling and graduating verses and hadiths and graduating poems and media | Achieving Knowledge Goals and skill | 2 | Fourteenth  |
| 1. Direct observation.<br>2. Self-Assessment<br>3. Peer            | Lecture + Presentation | Introducing the flags and places and explaining the stranger                 | Achieving Knowledge Goals and skill | 2 | Fifteenth   |

|                                                                                                                                         |                           |  |                                                                    |   |  |
|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|--------------------------------------------------------------------|---|--|
| Assessment                                                                                                                              |                           |  |                                                                    |   |  |
| 11.Course Evaluation                                                                                                                    |                           |  |                                                                    |   |  |
| Percentage of the final evaluation                                                                                                      | The week set for delivery |  | Assessment skill required                                          | m |  |
| 20%                                                                                                                                     | Week Eight                |  | Chapter One                                                        | 1 |  |
| 20%                                                                                                                                     | Tenth week                |  | Chapter Two                                                        | 2 |  |
| 60%                                                                                                                                     | End of Year               |  | Final Exam                                                         | 3 |  |
| 12.Learning and Teaching Resources                                                                                                      |                           |  |                                                                    |   |  |
| Scientific Research and Heritage Achievement Methodology: Ali Maqbool                                                                   |                           |  | Required Textbooks (Methodology, if any)                           |   |  |
| Writing Scientific Research and Sources of Islamic Studies: Abdel Wahab Abu Suleiman.<br>Research Methods in Islam: Ghazi Hussein Enaya |                           |  | Main References (Sources)                                          |   |  |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally.                          |                           |  | Recommended books and references (scientific journals, reports...) |   |  |
| The Comprehensive Library.                                                                                                              |                           |  | Electronic References, Websites                                    |   |  |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|----------------|-------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                   |
| Islamic Faith and its Doctrines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                   |
| <b>CDOT115</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                |                   |
| <b>3. Semester/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                |                   |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                   |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                |                   |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                   |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                |                   |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                |                   |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                   |
| Name: Eng. Abdel Fattah Nassif Email : <a href="mailto:abdulftah90na@gmail.com">abdulftah90na@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                |                   |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                |                   |
| <ol style="list-style-type: none"> <li>1. Identify the most important beliefs that Islam has obliged the Muslim to know and believe in.</li> <li>2. The student should be able to know the qualities of meanings, morals, and negatives.</li> <li>3. It describes the truth of the science of monotheism and the principles related to it.</li> <li>4. The student should be able to respond to corrupt beliefs.</li> <li>5. It summarizes the views of scholars in presenting fundamental issues related to religion.</li> </ol> |                        |                             |                                   |                | Course Objectives |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| <ol style="list-style-type: none"> <li>1. The Method of Instruction.</li> <li>2. Brainstorming and discussion method.</li> <li>3. The use of modern technologies and some electronic information sources such as libraries and electronic programs.</li> </ol>                                                                                                                                                                                                                                                                    |                        |                             |                                   |                | <b>Strategy</b>   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                |                   |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>   |



|                                                                                                   |                                                                               |                                            |                                      |   |            |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------|---|------------|
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Definition, Names, and Importance of Faith | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Definition of Faith                        | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Increasing and decreasing faith            | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Relationship between Islam and Faith   | Achieving Knowledge Goals and skill  | 2 | Fourth     |
| 1. Explanation of the material from the student                                                   | Lecture, discussion and presentation of the material in                       | Negative Qualities                         | Achieving Knowledge Goals and skill  | 2 | Fifth      |

|                                                                                                   |                                                                               |                    |                                     |   |         |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------|-------------------------------------|---|---------|
| 2.Daily tests.<br>3.Ask intellectual questions                                                    | the form of questions                                                         |                    |                                     |   |         |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Negative Qualities | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Negative Qualities | Achieving Knowledge Goals and skill | 2 | Seventh |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----              | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Characteristics    | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Explanation of the material from the student<br>2.Daily tests.                                 | Lecture, discussion and presentation of the material in the form of           | Characteristics    | Achieving Knowledge Goals and skill | 2 | Tenth   |

|                                                                                                   |                                                                               |                        |                                     |   |                |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------|-------------------------------------|---|----------------|
| 3.Ask intellectual questions                                                                      | questions                                                                     |                        |                                     |   |                |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Characteristics        | Achieving Knowledge Goals and skill | 2 | Eleventh       |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Attributes of meanings | Achieving Knowledge Goals           | 2 | TEWELV<br>ENTH |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----                  | Achieving Knowledge Goals           | 2 | Thirteenth     |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Attributes of meanings | Achieving Knowledge Goals and skill | 2 | Fourteenth     |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask                        | Lecture, discussion and presentation of the material in the form of questions | Attributes of meanings | Achieving Knowledge Goals and skill | 2 | Fifteenth      |

|                                                                                                     |                                                                               |                                                                            |                                      |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------------|---|------------|
| intellectual questions                                                                              |                                                                               |                                                                            |                                      |   |            |
| Spring Break                                                                                        |                                                                               |                                                                            |                                      |   |            |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Definition of the Prophet Waller Sol, and the wisdom of sending messengers | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Prophecy, Selection and Humanity of the Apostles                           | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Occurrence of human symptoms                                               | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Characteristics of Messengers and Prophets                                 | Achieving Knowledge Goals and skill  | 2 | Fourth     |



|                                                                                                   |                                                                               |                                            |                                     |   |         |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------|-------------------------------------|---|---------|
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Characteristics of Messengers and Prophets | Achieving Knowledge Goals and skill | 2 | Fifth   |
| Monthly exam                                                                                      | Monthly exam                                                                  | -----<br>--                                | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Characteristics of Messengers and Prophets | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The miracle and its conditions             | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2.Daily tests.<br>3.Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The miracle and its conditions             | Achieving Knowledge Goals and skill | 2 | Ninth   |

|                                                                                                     |                                                                               |                                                                |                                     |   |                |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------|-------------------------------------|---|----------------|
| Monthly exam                                                                                        | Monthly exam                                                                  | -----<br>---                                                   | Achieving Knowledge Goals and skill | 2 | Tenth          |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Belief in the grave and its questioning, its torment and bliss | Achieving Knowledge Goals and skill | 2 | Eleventh       |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Hour Condition                                                 | Achieving Knowledge Goals           | 2 | TEWELV<br>ENTH |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Photos, number of puffs, tub and description                   | Achieving Knowledge Goals           | 2 | Thirteen<br>th |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Balance, the Path, Their Evidence, and Their Description   | Achieving Knowledge Goals and skill | 2 | Fourteen<br>th |

|                                                                                                     |                                                                     |                 |                                     |   |           |
|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------|-------------------------------------|---|-----------|
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of | Heaven and Hell | Achieving Knowledge Goals and skill | 2 | Fifteenth |
|-----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|-----------------|-------------------------------------|---|-----------|

#### 11. Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12. Learning and Teaching Resources

|                                                                                                                                         |                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Writing Scientific Research and Sources of Islamic Studies: Abdel Wahab Abu Suleiman.<br>Research Methods in Islam: Ghazi Hussein Enaya | Required Textbooks (Methodology, if any)                           |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally.                          | Main References (Sources)                                          |
| The Comprehensive Library.                                                                                                              | Recommended books and references (scientific journals, reports...) |
| Scientific Research and Heritage Achievement Methodology: Ali Maqbool                                                                   | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                 |                        |                                                 |                                      |                   |                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------------------------------------------------|--------------------------------------|-------------------|-----------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                           |                        |                                                 |                                      |                   |                 |
| Memorizing the Qur'an                                                                                                                                                                                                                                           |                        |                                                 |                                      |                   |                 |
| <b>2. Course Code</b>                                                                                                                                                                                                                                           |                        |                                                 |                                      |                   |                 |
| EAQM103                                                                                                                                                                                                                                                         |                        |                                                 |                                      |                   |                 |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                            |                        |                                                 |                                      |                   |                 |
| Annual                                                                                                                                                                                                                                                          |                        |                                                 |                                      |                   |                 |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                    |                        |                                                 |                                      |                   |                 |
| 1/10/2024                                                                                                                                                                                                                                                       |                        |                                                 |                                      |                   |                 |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                         |                        |                                                 |                                      |                   |                 |
| Daily (Face-to-Face)                                                                                                                                                                                                                                            |                        |                                                 |                                      |                   |                 |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                   |                        |                                                 |                                      |                   |                 |
| Number of Hours (260 Hours) Number of Units (4 Units)                                                                                                                                                                                                           |                        |                                                 |                                      |                   |                 |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                           |                        |                                                 |                                      |                   |                 |
| Name: Assoc. Prof. Dr. Huzaifa Abdel Ghafoor Hassan Email: <a href="mailto:hmjshsi1973@gmail.com">hmjshsi1973@gmail.com</a>                                                                                                                                     |                        |                                                 |                                      |                   |                 |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                     |                        |                                                 |                                      |                   |                 |
| 1. Introduce the student to the signs of Quran tuning and the terminology of Tajweed.<br>2. Understanding the meanings of the stranger in the prescribed surahs.<br>3. The student should be proficient in reading and memorizing a part of the Book of Allaah. |                        |                                                 |                                      | Course Objectives |                 |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                      |                        |                                                 |                                      |                   |                 |
| 1. Brainstorming and discussion method.<br>2. Listening to the specific passage on tape for a proficient reader.<br>3. Practical.                                                                                                                               |                        |                                                 |                                      | Strategy          |                 |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                     |                        |                                                 |                                      |                   |                 |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                        | <b>Learning method</b> | <b>Unit Name or Subject</b>                     | <b>Required Learning Outcomes</b>    | <b>Watches</b>    | <b>The week</b> |
| 1. Direct observation.<br>2. Self-assessment                                                                                                                                                                                                                    | Lecture + Presentation | Memorizing Surah Al-Baqarah from Verse (253) to | Achieving Knowledge and Skills Goals | 2                 | The first       |



|                                                                    |                        |                                                                                                         |                                     |   |            |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| 3. Peer Evaluation                                                 |                        | Verse (255)                                                                                             |                                     |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Memorizing Surah Al-Baqarah from Verse (256) to Verse (258)                                             | Achieving Knowledge Goals and skill | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Al-Baqarah from verse (259) to verse (261)  | Achieving Knowledge Goals and skill | 2 | The third  |
| . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (262) to verse (264) | Achieving Knowledge Goals and skill | 2 | Fourth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (265) to verse (267) | Achieving Knowledge Goals and skill | 2 | Fifth      |
| 1. Direct                                                          | Lecture +              | Listening to                                                                                            | Achieving                           | 2 | Sixth      |

|                                                                    |                        |                                                                                                         |                                     |   |         |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
| observation.<br>2. Self-assessment<br>3. Peer Evaluation           | Presentation           | the previous memorization and memorizing Soorat al-Baqarah from verse (268) to verse (271)              | Knowledge Goals and skill           |   |         |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Al-Baqarah from verse (272) to verse (274) | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (275) to verse (278) | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (279) to verse (281) | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Direct                                                          | Lecture +              | Listening to                                                                                            | Achieving                           | 2 | Tenth   |

|                                                                    |                        |                                                                                                         |                                     |   |            |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| observation.<br>2. Self-assessment<br>3. Peer Evaluation           | Presentation           | the previous memorization and memorizing Soorat al-Baqarah from verse (282) to verse (282)              | Knowledge Goals and skill           |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-Baqarah from verse (283) to verse (286) | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Al-Imran from verse (1) to verse (7)       | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                                                                                                   | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Al-Imran from                              | Achieving Knowledge Goals and skill | 2 | Fourteenth |

|                                                                               |                           |                                                                                                                              |                                               |   |            |
|-------------------------------------------------------------------------------|---------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---|------------|
|                                                                               |                           | verse (1) to<br>verse (7)                                                                                                    |                                               |   |            |
| 1 . Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Listening to<br>the previous<br>memorization<br>and<br>memorizing<br>Surah Al-<br>Imran from<br>verse (8) to<br>verse (13)   | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | Fifteenth  |
| Spring Break                                                                  |                           |                                                                                                                              |                                               |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Listening to<br>the previous<br>memorization<br>and<br>memorizing<br>Surah Al-<br>Imran from<br>verse (14) to<br>verse (19)  | Achieving<br>Knowledge<br>and Skills<br>Goals | 2 | The first  |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Listening to<br>the previous<br>memorization,<br>and<br>memorizing<br>Surah Al-<br>Imran from<br>verse (20) to<br>verse (25) | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | The second |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer                | Lecture +<br>Presentation | Listening to<br>the previous<br>memorization<br>and<br>memorizing                                                            | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | The third  |



|                                                                    |                        |                                                                                                     |                                     |   |         |
|--------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
| Evaluation                                                         |                        | Surah Al-Imran from verse (26) to verse (31)                                                        |                                     |   |         |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Al-Imran from verse (32) to verse (37) | Achieving Knowledge Goals and skill | 2 | Fourth  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Aal Imran from verse (38) to verse (43) | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Aal Imran from verse (44) to verse (49) | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer            | Lecture + Presentation | Listening to the previous memorization, and memorizing                                              | Achieving Knowledge Goals and skill | 2 | Seventh |

|                                                                    |                        |                                                                                                      |                                     |   |          |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------|---|----------|
| Evaluation                                                         |                        | Surah Al-Imran from verse (50) to verse (55)                                                         |                                     |   |          |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Aal Imran from verse (56) to verse (61)  | Achieving Knowledge Goals           | 2 | Eighth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Al-Imran from verse (62) to verse (67)  | Achieving Knowledge Goals and skill | 2 | Ninth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Aal Imran from verse (68) to verse (73) | Achieving Knowledge Goals and skill | 2 | Tenth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer            | Lecture + Presentation | Listening to the previous memorization and memorizing                                                | Achieving Knowledge Goals and skill | 2 | Eleventh |

|                                                                     |                        |                                                                                                      |                                     |   |            |
|---------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| Evaluation                                                          |                        | Surah Al-Imran from verse (74) to verse (79)                                                         |                                     |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Aal Imran from verse (80) to verse (84) | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                        | Monthly exam           | -----                                                                                                | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Aal Imran from verse (85) to verse (88)  | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1 . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Aal Imran from verse (89) to verse (91)  | Achieving Knowledge Goals and skill | 2 | Fifteenth  |
| 11.Course Evaluation                                                |                        |                                                                                                      |                                     |   |            |
| Percentage of the final                                             |                        | The week set for                                                                                     | Assessment skill                    | m |            |

| evaluation | delivery    | required    |   |
|------------|-------------|-------------|---|
| 20%        | Week Eight  | Chapter One | 1 |
| 20%        | Tenth week  | Chapter Two | 2 |
| 60%        | End of Year | Final Exam  | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                                                                    |                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Memorizing the Holy Qur'an, Part Three.                                                                                                                            | Required Textbooks (Methodology, if any)                           |
|                                                                                                                                                                    | Main References (Sources)                                          |
|                                                                                                                                                                    | Recommended books and references (scientific journals, reports...) |
| 1. The location of the verses.<br>2. A computer services website for the Holy Quran and its sciences.<br>3. The website of teaching the Quran with voice guidance. | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                 |                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|-----------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                 |                          |
| Measurement & Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                 |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                 |                          |
| <b>EAME305</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                 |                          |
| 3. Semester/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                 |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                 |                          |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                 |                          |
| 1/10/2024                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                 |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                 |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                 |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                 |                          |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                 |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                 |                          |
| Name: Eng. Dr. Marwan Hamed Hassan Email: <a href="mailto:marwanhamid8080@gmail.com">marwanhamid8080@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                 |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                 |                          |
| <ol style="list-style-type: none"> <li>1. Defines the following basic terms concepts: measurement, evaluation, achievement, testing</li> <li>2. Identify the areas of educational evaluation [and the elements of each] the teacher, the student, the curriculum, and the school.</li> <li>3. Determine the benefits of the educational evaluation for the student, teacher, family, educational or school administration.</li> <li>4. Knowledge of school assessment tools [tests, questionnaires, observations]</li> </ol> |                        |                             |                                   |                 | <b>Course Objectives</b> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                 |                          |
| <ol style="list-style-type: none"> <li>1. Brainstorming and discussion method.</li> <li>2. Seminars/Workshops.</li> <li>3. Lectures.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                 | <b>Strategy</b>          |
| 10. Course Structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                 |                          |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watch es</b> | <b>The week</b>          |

|                                                                    |                        |                                       |                                      |   |            |
|--------------------------------------------------------------------|------------------------|---------------------------------------|--------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Definition of measurement             | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The four levels of measurement,       | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Calendar                              | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Objectives of the Measurement Program | Achieving Knowledge Goals and skill  | 2 | Fourth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Planning                              | Achieving Knowledge Goals and skill  | 2 | Fifth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Assessment Methods                    | Achieving Knowledge Goals and skill  | 2 | Sixth      |

|                                                                    |                        |                                             |                                     |   |             |
|--------------------------------------------------------------------|------------------------|---------------------------------------------|-------------------------------------|---|-------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Types of Tests                              | Achieving Knowledge Goals and skill | 2 | Seventh     |
| Monthly exam                                                       | Monthly exam           | -----                                       | Achieving Knowledge Goals           | 2 | Eighth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Exam preparation methods                    | Achieving Knowledge Goals and skill | 2 | Ninth       |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Exam Improvement                            | Achieving Knowledge Goals and skill | 2 | Tenth       |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Test Specifications                         | Achieving Knowledge Goals and skill | 2 | Eleventh    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Statistical Methods for Measuring Stability | Achieving Knowledge Goals           | 2 | TEWELVE NTH |
| Monthly exam                                                       | Monthly exam           | -----                                       | Achieving Knowledge Goals           | 2 | Thirteenth  |

|                                                                    |                        |                       |                                      |   |            |
|--------------------------------------------------------------------|------------------------|-----------------------|--------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Intelligence Measures | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Individual Tests      | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                       |                        |                       |                                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Capacity Metrics      | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Measures of Sentiment | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Trend Metrics         | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer            | Lecture + Presentation | Statistics            | Achieving Knowledge Goals and skill  | 2 | Fourth     |



| Evaluation                                                         |                        |                                   |                                     |   |         |
|--------------------------------------------------------------------|------------------------|-----------------------------------|-------------------------------------|---|---------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Variables                         | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <a href="#">Statistics Topics</a> | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Dispersion Scales                 | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Second Semester Exam              | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Data Presentations                | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer            | Lecture + Presentation | Frequency distributions           | Achieving Knowledge Goals and skill | 2 | Tenth   |

|                                                                    |                        |                                       |                                     |   |             |
|--------------------------------------------------------------------|------------------------|---------------------------------------|-------------------------------------|---|-------------|
| Evaluation                                                         |                        |                                       |                                     |   |             |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Histogram                             | Achieving Knowledge Goals and skill | 2 | Eleventh    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Iterative polygon                     | Achieving Knowledge Goals           | 2 | TEWELVE NTH |
| Monthly exam                                                       | Monthly exam           | -----                                 | Achieving Knowledge Goals           | 2 | Thirteenth  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <a href="#">Iterative orientation</a> | Achieving Knowledge Goals and skill | 2 | Fourteenth  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <a href="#">Review</a>                | Achieving Knowledge Goals and skill | 2 | Fifteenth   |

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                      |                                                                       |
|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| Measurement & Evaluation: Nouri<br>Abbas Al-Alwani                                                                   | Required Textbooks (Methodology, if any)                              |
|                                                                                                                      | Main References (Sources)                                             |
| Novelty from good literature or<br>research.<br>Refereed scientific journals in<br>universities and internationally. | Recommended books and references<br>(scientific journals, reports...) |
| The Comprehensive Library.                                                                                           | Electronic References, Websites                                       |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                          |                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|--------------------------|-----------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                          |                 |
| Teaching Curricula and Methods                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                          |                 |
| <b>EAMT306</b>                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                          |                 |
| Annual                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                          |                 |
| <b>4. Date this description is prepared</b>                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                          |                 |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                          |                 |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                          |                 |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                          |                 |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                          |                 |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                          |                 |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                             |                        |                             |                                   |                          |                 |
| Name: Eng. Dr. Hammam Abdel Salam Hashem Email: <a href="mailto:muskamu34@gmail.com">muskamu34@gmail.com</a>                                                                                                                                                                                                                                      |                        |                             |                                   |                          |                 |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                          |                 |
| 1. Introduce the concept of teaching method.<br>2. Learns about the types of teaching methods and their divisions.<br>3. Compares modern methods with traditional methods in terms of the axis on which each revolves.<br>4. Sets the objectives of the evaluation process.<br>5. Developing students' ability to love learning teaching methods. |                        |                             |                                   | <b>Course Objectives</b> |                 |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                          |                 |
| 1. Brainstorming and discussion method.<br>2. Seminars/Workshops.<br>3. Lectures.                                                                                                                                                                                                                                                                 |                        |                             |                                   | <b>Strategy</b>          |                 |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                          |                 |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                          | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b>           | <b>The week</b> |
| 1. Direct                                                                                                                                                                                                                                                                                                                                         | Lecture +              | Successful                  | Achieving                         | 2                        | The first       |



|                                                                              |                           |                                                                    |                                              |   |            |
|------------------------------------------------------------------------------|---------------------------|--------------------------------------------------------------------|----------------------------------------------|---|------------|
| observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation              | Presentation              | Teacher's<br>Personality/Pi<br>llars                               | Knowledge<br>and Skills<br>Goals             |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Successful<br>Teacher<br>Personality/Q<br>ualities                 | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The second |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Curriculum /<br>First & Second<br>Topic                            | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The third  |
| . Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Continuation<br>of the second<br>topic                             | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fourth     |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Components<br>of the<br>Curriculum /<br>First and<br>Second Topics | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fifth      |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Continuation<br>of the second<br>topic                             | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Sixth      |
| 1. Direct                                                                    | Lecture +                 | Textbook                                                           | Achieving                                    | 2 | Seventh    |

|                                                                              |                           |                           |                                              |   |            |
|------------------------------------------------------------------------------|---------------------------|---------------------------|----------------------------------------------|---|------------|
| observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation              | Presentation              |                           | Knowledge<br>Goals<br>and skill              |   |            |
| Monthly<br>exam                                                              | Monthly<br>exam           | -----                     | Achieving<br>Knowledge<br>Goals              | 2 | Eighth     |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Educational<br>Objectives | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Ninth      |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Study Content             | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Tenth      |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Study<br>Planning         | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Eleventh   |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Methods and<br>Methods    | Achieving<br>Knowledge<br>Goals              | 2 | TEWELVENTH |
| Monthly<br>exam                                                              | Monthly<br>exam           | -----                     | Achieving<br>Knowledge<br>Goals              | 2 | Thirteenth |
| 1. Direct                                                                    | Lecture +                 | Lecture                   | Achieving                                    | 2 | Fourteenth |

|                                                                     |                        |                                                   |                                      |   |            |
|---------------------------------------------------------------------|------------------------|---------------------------------------------------|--------------------------------------|---|------------|
| observation.<br>2. Self-assessment<br>3. Peer Evaluation            | Presentation           | Method                                            | Knowledge Goals and skill            |   |            |
| 1 . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Review                                            | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                        |                        |                                                   |                                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Inductive and Standard Method                     | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | How to solve problems                             | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Method of dialogue and discussion                 | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Collective Chanting Style and Interrogation Style | Achieving Knowledge Goals and skill  | 2 | Fourth     |

|                                                                    |                        |                                                    |                                     |   |         |
|--------------------------------------------------------------------|------------------------|----------------------------------------------------|-------------------------------------|---|---------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Complement the interrogation style and story style | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <a href="#">Concept Map Teaching Method</a>        | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Collaborative learning                             | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Seminar Style and Text Analysis                    | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Investigation Method and Brainstorming Method      | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Path of Exploration and Programmed Learning    | Achieving Knowledge Goals and skill | 2 | Tenth   |



|                                                                     |                        |                                      |                                     |   |            |
|---------------------------------------------------------------------|------------------------|--------------------------------------|-------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Educational Aids                     | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Educational Activities               | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                        | Monthly exam           | -----                                | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Teaching Skills Needed               | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1 . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Educational and Educational Calendar | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

#### 11.Course Evaluation

|                                    |                           |                           |   |
|------------------------------------|---------------------------|---------------------------|---|
| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                         |                                          |
|---------------------------------------------------------|------------------------------------------|
| Teaching Methods: Abdul Razzaq Al-Jaf, Ahmed Ayad Anwar | Required Textbooks (Methodology, if any) |
|---------------------------------------------------------|------------------------------------------|

|                                                                                                                |                                                                    |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
|                                                                                                                | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally. | Recommended books and references (scientific journals, reports...) |
| The Comprehensive Library.                                                                                     | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                     |                        |                                                          |                                   |                |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|----------------------------------------------------------|-----------------------------------|----------------|-------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                               |                        |                                                          |                                   |                |                   |
| Biography of Ahl al-Bayt                                                                                                                                                                                                                                                                            |                        |                                                          |                                   |                |                   |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                               |                        |                                                          |                                   |                |                   |
| ISL312                                                                                                                                                                                                                                                                                              |                        |                                                          |                                   |                |                   |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                |                        |                                                          |                                   |                |                   |
| Annual                                                                                                                                                                                                                                                                                              |                        |                                                          |                                   |                |                   |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                        |                        |                                                          |                                   |                |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                           |                        |                                                          |                                   |                |                   |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                             |                        |                                                          |                                   |                |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                |                        |                                                          |                                   |                |                   |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                       |                        |                                                          |                                   |                |                   |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                  |                        |                                                          |                                   |                |                   |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                               |                        |                                                          |                                   |                |                   |
| Name: Eng. Munther Abdulaziz Awad Aliwi Email:<br><a href="mailto:munther.abdalazez@imamaladham.edu.iq">munther.abdalazez@imamaladham.edu.iq</a>                                                                                                                                                    |                        |                                                          |                                   |                |                   |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                         |                        |                                                          |                                   |                |                   |
| 1. That the student should know who are the Ahl al-Bayt may Allah be pleased with them<br>2. The doctrinal rooting of the love of the Ahl al-Bayt and the Companions (may Allah be pleased with them)<br>3. The student should have a clear knowledge of the person of Imam Ali (peace be upon him) |                        |                                                          |                                   |                | Course Objectives |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                          |                        |                                                          |                                   |                |                   |
| 1. Brainstorming and discussion method.<br>2. Seminars/Workshops.<br>3. Lectures.                                                                                                                                                                                                                   |                        |                                                          |                                   |                | Strategy          |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                         |                        |                                                          |                                   |                |                   |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                            | <b>Learning method</b> | <b>Unit Name or Subject</b>                              | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>   |
| 1. Direct observation.                                                                                                                                                                                                                                                                              | Lecture + Presentation | Introducing (Ahl al-Bayt) may Allah be pleased with them | Achieving Knowledge and Skills    | 2              | The first         |

|                                                                    |                        |                                                                                                                                |                                     |   |            |
|--------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        |                                                                                                                                | Goals                               |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The virtues of the Ahl al-Bayt (may Allah be pleased with them) in general                                                     | Achieving Knowledge Goals and skill | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Harmony and marriage Bani Al Ahl al-Bayt and the companions may Allah be pleased with them                                     | Achieving Knowledge Goals and skill | 2 | The third  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The importance of loving the Ahl al-Bayt and the companions may Allah be pleased with them in building the unity of the nation | Achieving Knowledge Goals and skill | 2 | Fourth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The approach of the Ahl al-Bayt and the companions may Allah be pleased with them in dialogue and disagreement                 | Achieving Knowledge Goals and skill | 2 | Fifth      |
| 1. Direct observation.                                             | Lecture + Presentation | The doctrinal rooting of the love of the Ahl al-Bayt                                                                           | Achieving Knowledge Goals           | 2 | Sixth      |



|                                                                    |                        |                                                                                                                                                |                                     |   |          |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---|----------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        | and the Companions (may Allah be pleased with them)                                                                                            | and skill                           |   |          |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The status of the pure Ahl al-Bayt (may Allah be pleased with them) among the companions (may Allah be pleased with them)                      | Achieving Knowledge Goals and skill | 2 | Seventh  |
| Monthly exam                                                       | Monthly exam           | The ten missionaries in Paradise may Allah be pleased with them and their virtues                                                              | Achieving Knowledge Goals           | 2 | Eighth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The virtues of the wives of the prophet ﷺ, mothers of the believers                                                                            | Achieving Knowledge Goals and skill | 2 | Ninth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The children of the Prophet ﷺ (Sayyiduna Fatima al-Zahra, Sayyida Zainab, Sayyida Ruqayya, Sayyida um Kulthum (may Allah be pleased with them) | Achieving Knowledge Goals and skill | 2 | Tenth    |
| 1. Direct observation                                              | Lecture + Presentation | Our master Ali bin Abi Talib may Allah                                                                                                         | Achieving Knowledge                 | 2 | Eleventh |

|                                                                     |                        |                                                                                                                |                                     |   |            |
|---------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| n.<br>2. Self-assessment<br>3. Peer Evaluation                      | ion                    | be pleased with him his biography and virtues and virtues                                                      | Goals and skill                     |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | The two Imams al-Hasan and al-Husayn (may Allah be pleased with him) have their biography, virtues and virtues | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                        | Monthly exam           | Our master Al-Abbas bin Abdul Muttalib - may Allah be pleased with him - his biography - virtues and virtues   | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Our master Al-Hamza bin Abdul Muttalib (may God be pleased with him) his biography, virtues and virtues        | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1 . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Our master Abdullah bin Abbas (may Allah be pleased with him) his biography, virtues and virtues               | Achieving Knowledge Goals and skill | 2 | Fifteenth  |
| Spring Break                                                        |                        |                                                                                                                |                                     |   |            |
| 1. Direct observation                                               | Lecture + Presentation |                                                                                                                | Achieving Knowledge                 | 2 | The first  |

|                                                                                  |                               |                                                                                                                                                                                        |                                              |   |            |
|----------------------------------------------------------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---|------------|
| n.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation                            | ion                           |                                                                                                                                                                                        | and Skills<br>Goals                          |   |            |
| 1. Direct<br>observatio<br>n.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentat<br>ion | Our master Ja'far<br>bin Abi Talib may<br>Allah be pleased<br>with him his<br>biography, virtues<br>and virtues                                                                        | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The second |
| 1. Direct<br>observatio<br>n.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentat<br>ion | Sayyidina Aqeel bin<br>Abi Talib may Allah<br>be pleased with<br>him his biography<br>and virtues                                                                                      | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The third  |
| 1. Direct<br>observatio<br>n.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentat<br>ion | Our master<br>Abdullah bin Ja'far<br>bin Abi Talib may<br>God be pleased<br>with him - his<br>biography - virtues<br>and virtues                                                       | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fourth     |
| 1. Direct<br>observatio<br>n.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentat<br>ion | The virtues of the<br>followers of the<br>family of the<br>house(<br>Muhammad bin Ali<br>bin Al-Hanafiyyah)<br>may God be<br>pleased with him<br>his biography,<br>virtues and virtues | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fifth      |

|                                                                    |                        |                                                                                                                 |                                     |   |          |
|--------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------|---|----------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Sayyidina Ali bin Al-Hussein (Zayn Al-Abidin) may God be pleased with him - his biography - virtues and virtues | Achieving Knowledge Goals and skill | 2 | Sixth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Our master Muhammad bin Ali bin Al-Hussein may God be pleased with him his biography, virtues and virtues       | Achieving Knowledge Goals and skill | 2 | Seventh  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Zaid bin Ali bin Al-Hussein may Allah be pleased with him - his biography - virtues and virtues                 | Achieving Knowledge Goals           | 2 | Eighth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Our master Ja'far bin Muhammad Al-Sadiq - may Allah be pleased with him - his biography - virtues and virtues   | Achieving Knowledge Goals and skill | 2 | Ninth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Sayyidina Musa bin Ja'far (Al-Kadhim) may God be pleased with him, his biography, virtues and virtues           | Achieving Knowledge Goals and skill | 2 | Tenth    |
| 1. Direct                                                          | Lecture +              | Sayyidina Ali bin                                                                                               | Achieving                           | 2 | Eleventh |



|                                                                                   |                               |                                                                                                                                   |                                              |                  |                |
|-----------------------------------------------------------------------------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|------------------|----------------|
| observatio<br>n.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation               | Presentat<br>ion              | Musa (Al-Rida) may<br>Allah be pleased<br>with him - his<br>biography - virtues<br>and virtues                                    | Knowledge<br>Goals<br>and skill              |                  |                |
| 1. Direct<br>observatio<br>n.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentat<br>ion | Our master Ali bin<br>Muhammad( Al-<br>Hadi) may Allah be<br>pleased with him<br>his biography,<br>virtues and virtues            | Achieving<br>Knowledge<br>Goals              | 2                | TEWELVENT<br>H |
| Monthly<br>exam                                                                   | Monthly<br>exam               | Our master<br>Muhammad Ali bin<br>Muhammad (Al-<br>Jawad) may God be<br>pleased with him<br>his biography,<br>virtues and virtues | Achieving<br>Knowledge<br>Goals              | 2                | Thirteenth     |
| 1. Direct<br>observatio<br>n.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentat<br>ion | Our master Al-<br>Hasan bin Ali (Al-<br>Askari) may God be<br>pleased with him<br>his biography,<br>virtues and virtues           | Achieving<br>Knowledge<br>Goals<br>and skill | 2                | Fourteenth     |
| 1 . Direct<br>observatio<br>n.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentat<br>ion | Imam Mahdi (may<br>Allah be pleased<br>with him) and the<br>hadiths of the<br>prophet ﷺ in his<br>virtues                         | Achieving<br>Knowledge<br>Goals<br>and skill | 2                | Fifteenth      |
| 11.Course Evaluation                                                              |                               |                                                                                                                                   |                                              |                  |                |
| Percentage of the final                                                           |                               | The week set for                                                                                                                  |                                              | Assessment skill | m              |

| evaluation | delivery    | required    |   |
|------------|-------------|-------------|---|
| 20%        | Week Eight  | Chapter One | 1 |
| 20%        | Tenth week  | Chapter Two | 2 |
| 60%        | End of Year | Final Exam  | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                |                                                                    |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Lectures on the biography of the Ahl al-Bayt (may Allah be pleased with them)                                  | Required Textbooks (Methodology, if any)                           |
|                                                                                                                | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally. | Recommended books and references (scientific journals, reports...) |
| The Comprehensive Library.                                                                                     | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                   |                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|-------------------|-----------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                   |                 |
| Means of advocacy                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                   |                 |
| 2. Course Code                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                   |                 |
| <b>CMM314</b>                                                                                                                                                                                                                                                                                                                 |                        |                             |                                   |                   |                 |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                 |                        |                             |                                   |                   |                 |
| Annual                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                   |                 |
| 4. Date this description was prepared                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                   |                 |
| 1/10/2025                                                                                                                                                                                                                                                                                                                     |                        |                             |                                   |                   |                 |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                   |                 |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                   |                 |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                        |                        |                             |                                   |                   |                 |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                           |                        |                             |                                   |                   |                 |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                |                        |                             |                                   |                   |                 |
| Name: Assoc. Prof. Dr. Hussein Nawar Hussein Email:<br><a href="mailto:huseinnawar3@imamaladham.edu.iq">huseinnawar3@imamaladham.edu.iq</a>                                                                                                                                                                                   |                        |                             |                                   |                   |                 |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                   |                 |
| 1. The student should know the concepts and terminology of the content of the course.<br>2. The student should review the trends in the arts that he is studying in this course.<br>3. It should differentiate between the methods of preaching.<br>4. The student should determine the effective approach in calling to God. |                        |                             |                                   | Course Objectives |                 |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                   |                 |
| 1. Developed lecture.<br>2. Discussion and brainstorming panels.<br>3. Individual reports and research.                                                                                                                                                                                                                       |                        |                             |                                   | Strategy          |                 |
| 10. Course Structure                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                   |                 |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                      | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b>    | <b>The week</b> |
| 1. Direct observation.                                                                                                                                                                                                                                                                                                        | Lecture + Presentation | Features of the means of    | Achieving Knowledge               | 2                 | The first       |

|                                                                    |                        |                                         |                                     |   |            |
|--------------------------------------------------------------------|------------------------|-----------------------------------------|-------------------------------------|---|------------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        | da'wah                                  | and Skills Goals                    |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Qur'anic Story as a Means of Da'wah | Achieving Knowledge Goals and skill | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Qur'anic Story as a Means of Da'wah | Achieving Knowledge Goals and skill | 2 | The third  |
| . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | The Qur'anic Story as a Means of Da'wah | Achieving Knowledge Goals and skill | 2 | Fourth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Department is a means of advocacy   | Achieving Knowledge Goals and skill | 2 | Fifth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Department is a means of advocacy   | Achieving Knowledge Goals and skill | 2 | Sixth      |
| 1. Direct observation.                                             | Lecture + Presentation | The Department                          | Achieving Knowledge                 | 2 | Seventh    |



|                                                                    |                        |                                       |                                     |   |            |
|--------------------------------------------------------------------|------------------------|---------------------------------------|-------------------------------------|---|------------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        | is a means of advocacy                | Goals and skill                     |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Department is a means of advocacy | Achieving Knowledge Goals           | 2 | Eighth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Proverbs are a means of advocacy      | Achieving Knowledge Goals and skill | 2 | Ninth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Proverbs are a means of advocacy      | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Proverbs are a means of advocacy      | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Proverbs are a means of advocacy      | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                                 | Achieving Knowledge                 | 2 | Thirteenth |

|                                                                     |                        |                                         |                                      |   |            |
|---------------------------------------------------------------------|------------------------|-----------------------------------------|--------------------------------------|---|------------|
|                                                                     |                        |                                         | Goals                                |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Reports                                 | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1 . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Revision of the above article           | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                        |                        |                                         |                                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Controversy is a means of advocacy      | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Controversy is a means of advocacy      | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Controversy is a means of advocacy      | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Direct observation.<br>2. Self-assessment                        | Lecture + Presentation | The Sunnah of the Prophet is a means of | Achieving Knowledge Goals and skill  | 2 | Fourth     |

|                                                                    |                        |                                                   |                                     |   |         |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------|-------------------------------------|---|---------|
| 3. Peer Evaluation                                                 |                        | preaching                                         |                                     |   |         |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Sunnah of the Prophet is a means of preaching | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Sunnah of the Prophet is a means of preaching | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Methodology                                       | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Methodology                                       | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Methodology                                       | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Direct observation.<br>2. Self-assessment                       | Lecture + Presentation | The Ideal Preacher                                | Achieving Knowledge Goals and skill | 2 | Tenth   |

|                                                                    |                        |                               |                                     |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------|-------------------------------------|---|------------|
| 3. Peer Evaluation                                                 |                        |                               |                                     |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Ideal Preacher            | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Ideal Preacher            | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                         | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Reports                       | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Revision of the above article | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

#### 11.Course Evaluation

|                                    |                           |                           |   |
|------------------------------------|---------------------------|---------------------------|---|
| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources



|                                              |                                                                       |
|----------------------------------------------|-----------------------------------------------------------------------|
| Means and methods of da'wah:<br>Ahmed Gloush | Required Textbooks (Methodology, if any)                              |
| Fundamentals of Da'wah: Abdel<br>Karim Zidan | Main References (Sources)                                             |
| Refereed Scientific Journals                 | Recommended books and references<br>(scientific journals, reports...) |
|                                              | Electronic References, Websites                                       |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|----------------|--------------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                          |
| Comparative jurisprudence                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                          |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                          |
| CCJ223                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                |                          |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                |                          |
| <b>4. Date this description is prepared</b>                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                          |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                          |
| Weekly (in-person)                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                |                          |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                |                          |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                          |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                          |
| Name: Prof. Dr. Salah Awad Jumaa Email: <a href="mailto:drsalsh321@gmail.com">drsalsh321@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                |                          |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                          |
| <ol style="list-style-type: none"> <li>1. Identify the history of Islamic legislation and the emergence of the four schools of thought.</li> <li>2. Identifying the books approved in the four schools of thought.</li> <li>3. Identifying the opinions and opinions of scholars on controversial issues.</li> <li>4. Identifying the methods of scholars in the methods of reasoning.</li> <li>5. Identifying the ways of weighting between sayings.</li> </ol> |                        |                             |                                   |                | <b>Course Objectives</b> |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                |                          |
| <ol style="list-style-type: none"> <li>1. Developed lecture.</li> <li>2. Discussion and brainstorming panels.</li> <li>3. Individual reports and research.</li> </ol>                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                | <b>Strategy</b>          |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                          |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>          |

|                                                                    |                        |                                                 |                                      |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------------------------|--------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The most important provisions related to travel | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The most important provisions related to travel | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Zakat is the money of the minor                 | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Zakat is the money of the minor                 | Achieving Knowledge Goals and skill  | 2 | Fourth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Zakat is the money of the minor                 | Achieving Knowledge Goals and skill  | 2 | Fifth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Means of proving the crescent                   | Achieving Knowledge Goals and skill  | 2 | Sixth      |

|                                                                    |                        |                               |                                     |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------|-------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Means of proving the crescent | Achieving Knowledge Goals and skill | 2 | Seventh    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Means of proving the crescent | Achieving Knowledge Goals           | 2 | Eighth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Sell before you grab          | Achieving Knowledge Goals and skill | 2 | Ninth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Sell before you grab          | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Sell before you grab          | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Sell before you grab          | Achieving Knowledge Goals           | 2 | TEWELVENTH |



|                                                                    |                        |                               |                                      |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------|--------------------------------------|---|------------|
| Monthly exam                                                       | Monthly exam           | -----                         | Achieving Knowledge Goals            | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Reports                       | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Revision of the above article | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                       |                        |                               |                                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Use of a mortgage             | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Use of a mortgage             | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Use of a mortgage             | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Direct observation.                                             | Lecture + Presentation | The Legality of Farming       | Achieving Knowledge                  | 2 | Fourth     |

|                                                                    |                        |                                     |                                     |   |         |
|--------------------------------------------------------------------|------------------------|-------------------------------------|-------------------------------------|---|---------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        | and Farming                         | Goals and skill                     |   |         |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Legality of Farming and Farming | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Legality of Farming and Farming | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Temporary marriage                  | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Temporary marriage                  | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Repudiation of the oath             | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Direct observation.                                             | Lecture + Presentation | Repudiation                         | Achieving Knowledge                 | 2 | Tenth   |

|                                                                    |                        |                               |                                     |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------|-------------------------------------|---|------------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        | of the oath                   | Goals and skill                     |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Ruling on Jihad               | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Ruling on Jihad               | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                         | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Reports                       | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Revision of the above article | Achieving Knowledge Goals and skill | 2 | Fifteenth  |
| 11.Course Evaluation                                               |                        |                               |                                     |   |            |
| Percentage of the final evaluation                                 |                        | The week set for delivery     | Assessment skill required           | m |            |
| 20%                                                                |                        | Week Eight                    | Chapter One                         | 1 |            |
| 20%                                                                |                        | Tenth week                    | Chapter Two                         | 2 |            |

|                                                      |             |                                                                    |   |
|------------------------------------------------------|-------------|--------------------------------------------------------------------|---|
| 60%                                                  | End of Year | Final Exam                                                         | 3 |
| 12.Learning and Teaching Resources                   |             |                                                                    |   |
| Issues from Comparative Jurisprudence: Hashem Jameel |             | Required Textbooks (Methodology, if any)                           |   |
| Fundamentals of Da'wah: Abdel Karim Zidan            |             | Main References (Sources)                                          |   |
| Refereed Scientific Journals                         |             | Recommended books and references (scientific journals, reports...) |   |
|                                                      |             | Electronic References, Websites                                    |   |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| Principles of Jurisprudence                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| 4. Date this description is prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| Weekly (in-person)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                          |
| Name: Prof. Dr. Taleb Rashid Jassim Email: <a href="mailto:talibrashid73.73@gmail.com">talibrashid73.73@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
| Name: Eng. Dr. Hammam Abdel Salam Hashem Email: <a href="mailto:humam198811@gmail.com">humam198811@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| <ol style="list-style-type: none"> <li>1. The student should know the topics of the subject "Principles of Islamic Jurisprudence" and the explanation of its topic and the method of receiving the Shari'a rulings and their sources.</li> <li>2. The student should review the study of the primary sources that differ in them, which are: Istihsan, custom, the sent interest, and the rest of the other sources.</li> <li>3. The student should know the dependent sources, which are: Istihsan, Sent Interests, Custom, Decreed by Us, Fatwa of the Companions, Istishab, and finally Filling the Excuse.</li> <li>4. The ability to determine what a Shari'a ruling is, and how to divide it.</li> </ol> | <p>Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| <ol style="list-style-type: none"> <li>1. Developed lecture.</li> <li>2. Discussion and brainstorming panels.</li> <li>3. Individual reports and research.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Strategy</p>          |

| 10.Course Structure                                                |                        |                                              |                                      |         |            |
|--------------------------------------------------------------------|------------------------|----------------------------------------------|--------------------------------------|---------|------------|
| Evaluation Method                                                  | Learning method        | Unit Name or Subject                         | Required Learning Outcomes           | Watches | The week   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Methods of deduction (obvious and ambiguous) | Achieving Knowledge and Skills Goals | 1       | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Methods of deduction (obvious and ambiguous) | Achieving Knowledge Goals and skill  | 1       | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Methods of deduction (obvious and ambiguous) | Achieving Knowledge Goals and skill  | 1       | The third  |
| . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Words in terms of their meanings             | Achieving Knowledge Goals and skill  | 1       | Fourth     |
| 1. Direct observation.<br>2. Self-assessment                       | Lecture + Presentation | Words in terms of their meanings             | Achieving Knowledge Goals and skill  | 1       | Fifth      |

|                                                                    |                        |                                           |                                     |   |          |
|--------------------------------------------------------------------|------------------------|-------------------------------------------|-------------------------------------|---|----------|
| 3. Peer Evaluation                                                 |                        |                                           |                                     |   |          |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Words in terms of their meanings          | Achieving Knowledge Goals and skill | 1 | Sixth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Words are what their description contains | Achieving Knowledge Goals and skill | 1 | Seventh  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Words are what their description contains | Achieving Knowledge Goals           | 1 | Eighth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Words are what their description contains | Achieving Knowledge Goals and skill | 1 | Ninth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Words are what their description contains | Achieving Knowledge Goals and skill | 1 | Tenth    |
| 1. Direct observation.<br>2. Self-assessment                       | Lecture + Presentation | Words in terms of their use in meanings   | Achieving Knowledge Goals and skill | 1 | Eleventh |

|                                                                     |                        |                                         |                                      |   |            |
|---------------------------------------------------------------------|------------------------|-----------------------------------------|--------------------------------------|---|------------|
| 3. Peer Evaluation                                                  |                        |                                         |                                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Words in terms of their use in meanings | Achieving Knowledge Goals            | 1 | TEWELVENTH |
| Monthly exam                                                        | Monthly exam           | -----                                   | Achieving Knowledge Goals            | 1 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Words in terms of their use in meanings | Achieving Knowledge Goals and skill  | 1 | Fourteenth |
| 1 . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Revision of the above article           | Achieving Knowledge Goals and skill  | 1 | Fifteenth  |
| Spring Break                                                        |                        |                                         |                                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Conflict and payment methods            | Achieving Knowledge and Skills Goals | 1 | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Conflict and payment methods            | Achieving Knowledge Goals and skill  | 1 | The second |



|                                                                    |                        |                              |                                     |   |           |
|--------------------------------------------------------------------|------------------------|------------------------------|-------------------------------------|---|-----------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Conflict and payment methods | Achieving Knowledge Goals and skill | 1 | The third |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Conflict and payment methods | Achieving Knowledge Goals and skill | 1 | Fourth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Conflict and payment methods | Achieving Knowledge Goals and skill | 1 | Fifth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Conflict and payment methods | Achieving Knowledge Goals and skill | 1 | Sixth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Ijtihad and imitation        | Achieving Knowledge Goals and skill | 1 | Seventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Ijtihad and imitation        | Achieving Knowledge Goals           | 1 | Eighth    |

|                                                                    |                        |                               |                                     |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------|-------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Ijtihad and imitation         | Achieving Knowledge Goals and skill | 1 | Ninth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Ijtihad and imitation         | Achieving Knowledge Goals and skill | 1 | Tenth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Ijtihad and imitation         | Achieving Knowledge Goals and skill | 1 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Ijtihad and imitation         | Achieving Knowledge Goals           | 1 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                         | Achieving Knowledge Goals           | 1 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Reports                       | Achieving Knowledge Goals and skill | 1 | Fourteenth |
| 1. Direct observation.<br>2. Self-                                 | Lecture + Presentation | Revision of the above article | Achieving Knowledge Goals           | 1 | Fifteenth  |

|                                                                                                                                         |  |                              |                                                                       |                              |   |
|-----------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------|-----------------------------------------------------------------------|------------------------------|---|
| assessment<br>3. Peer<br>Evaluation                                                                                                     |  |                              | and skill                                                             |                              |   |
| 11.Course Evaluation                                                                                                                    |  |                              |                                                                       |                              |   |
| Percentage of the final<br>evaluation                                                                                                   |  | The week set for<br>delivery |                                                                       | Assessment skill<br>required | m |
| 20%                                                                                                                                     |  | Week Eight                   |                                                                       | Chapter One                  | 1 |
| 20%                                                                                                                                     |  | Tenth week                   |                                                                       | Chapter Two                  | 2 |
| 60%                                                                                                                                     |  | End of Year                  |                                                                       | Final Exam                   | 3 |
| 12.Learning and Teaching Resources                                                                                                      |  |                              |                                                                       |                              |   |
| Principles of Rulings and Methods of<br>Deduction: Hamad Obaid Al-Kubaisi                                                               |  |                              | Required Textbooks (Methodology, if any)                              |                              |   |
| Fundamentals of Jurisprudence: Sheikh<br>Muhammad Abu Zahra.<br>Fundamentals of Islamic Jurisprudence:<br>by Dr. Muhammad Salem Madkour |  |                              | Main References (Sources)                                             |                              |   |
| Refereed Scientific Journals                                                                                                            |  |                              | Recommended books and references<br>(scientific journals, reports...) |                              |   |
|                                                                                                                                         |  |                              | Electronic References, Websites                                       |                              |   |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| Present of the Islamic world                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| CCIW120                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                          |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
| 4. Date this description is prepared                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                          |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| Weekly (in-person)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                          |
| Number of Hours (1 Hour) Number of Units (2 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                          |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                          |
| Name: Eng. Munther Abdulaziz Awad Aliwi Email:<br><a href="mailto:munther.abdalazez@imamaladham.edu.iq">munther.abdalazez@imamaladham.edu.iq</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                          |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                          |
| <ol style="list-style-type: none"> <li>1. Contributing to the formation of the Muslim preacher by getting acquainted with his great Islamic world, the issues and remedies of Muslims, and the riches of the Islamic world and how to exploit them, protect them from ambitions, and invest and harness them in what Allah has commanded for the benefit of people.</li> <li>2. Getting to know his brothers in the countries of the earth and sharing their issues, for those who do not care about the affairs of the Muslims are not among them.</li> <li>3. Identify how to rid the Ummah of dependence, ignorance, destitution and disease, because the more awareness increases, the more defeat will die, its paths will be defeated, and the division will be broken.</li> </ol> | <p>Course Objectives</p> |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                          |
| <ol style="list-style-type: none"> <li>1. Developed lecture.</li> <li>2. Discussion and brainstorming panels.</li> <li>3. Individual reports and research.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Strategy</p>          |



## 10.Course Structure

| Evaluation Method                                                  | Learning method        | Unit Name or Subject          | Required Learning Outcomes           | Watch es | The week   |
|--------------------------------------------------------------------|------------------------|-------------------------------|--------------------------------------|----------|------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Ottomans                  | Achieving Knowledge and Skills Goals | 1        | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Ottomans                  | Achieving Knowledge Goals and skill  | 1        | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The Ottomans                  | Achieving Knowledge Goals and skill  | 1        | The third  |
| . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | The raid on the Islamic world | Achieving Knowledge Goals and skill  | 1        | Fourth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer            | Lecture + Presentation | The raid on the Islamic world | Achieving Knowledge Goals and skill  | 1        | Fifth      |

|                                                                    |                        |                                                                                            |                                     |   |          |
|--------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------------------|-------------------------------------|---|----------|
| Evaluation                                                         |                        |                                                                                            |                                     |   |          |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The raid on the Islamic world                                                              | Achieving Knowledge Goals and skill | 1 | Sixth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The development of the situation in the Islamic world after the abolition of the caliphate | Achieving Knowledge Goals and skill | 1 | Seventh  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The development of the situation in the Islamic world after the abolition of the caliphate | Achieving Knowledge Goals           | 1 | Eighth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The development of the situation in the Islamic world after the abolition of the caliphate | Achieving Knowledge Goals and skill | 1 | Ninth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Muslims in Africa                                                                          | Achieving Knowledge Goals and skill | 1 | Tenth    |
| 1. Direct observation.                                             | Lecture + Presentation | Muslims in Africa                                                                          | Achieving                           | 1 | Eleventh |

|                                                                    |                        |                                    |                                      |   |            |
|--------------------------------------------------------------------|------------------------|------------------------------------|--------------------------------------|---|------------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        |                                    | Knowledge Goals and skill            |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Muslims in Africa                  | Achieving Knowledge Goals            | 1 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                              | Achieving Knowledge Goals            | 1 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Muslim Lecturer                    | Achieving Knowledge Goals and skill  | 1 | Fourteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Revision of the above article      | Achieving Knowledge Goals and skill  | 1 | Fifteenth  |
| Spring Break                                                       |                        |                                    |                                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Muslim Lecturer                    | Achieving Knowledge and Skills Goals | 1 | The first  |
| 1. Direct observation.<br>2. Self-                                 | Lecture + Presentation | Islamic Countries in Asia and East | Achieving Knowledge                  | 1 | The second |

|                                                                              |                           |                                                  |                                                   |   |           |
|------------------------------------------------------------------------------|---------------------------|--------------------------------------------------|---------------------------------------------------|---|-----------|
| assessment<br>3. Peer<br>Evaluation                                          |                           | Asia                                             | ge Goals<br>and skill                             |   |           |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Islamic<br>Countries in<br>Asia and East<br>Asia | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 1 | The third |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Islamic<br>Countries in<br>Asia and East<br>Asia | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 1 | Fourth    |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Muslims in<br>America and<br>Europe              | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 1 | Fifth     |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Muslims in<br>America and<br>Europe              | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 1 | Sixth     |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Muslims in<br>America and<br>Europe              | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 1 | Seventh   |
| 1. Direct<br>observation.<br>2. Self-                                        | Lecture +<br>Presentation | Muslims in<br>Bosnia and<br>Herzegovina          | Achievin<br>g<br>Knowled                          | 1 | Eighth    |



|                                                                              |                           |                                         |                                                   |   |                |
|------------------------------------------------------------------------------|---------------------------|-----------------------------------------|---------------------------------------------------|---|----------------|
| assessment<br>3. Peer<br>Evaluation                                          |                           |                                         | ge Goals                                          |   |                |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Muslims in<br>Bosnia and<br>Herzegovina | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 1 | Ninth          |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Muslims in<br>Bosnia and<br>Herzegovina | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 1 | Tenth          |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Arab States                             | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 1 | Eleventh       |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Arab States                             | Achievin<br>g<br>Knowled<br>ge Goals              | 1 | TEWELVE<br>NTH |
| Monthly exam                                                                 | Monthly exam              | -----                                   | Achievin<br>g<br>Knowled<br>ge Goals              | 1 | Thirteenth     |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer               | Lecture +<br>Presentation | Movements and<br>methods                | Achievin<br>g<br>Knowled<br>ge Goals<br>and skill | 1 | Fourteent<br>h |

|                                                                     |                        |                               |                                     |   |           |
|---------------------------------------------------------------------|------------------------|-------------------------------|-------------------------------------|---|-----------|
| Evaluation                                                          |                        |                               |                                     |   |           |
| 1 . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Revision of the above article | Achieving Knowledge Goals and skill | 1 | Fifteenth |

#### 11.Course Evaluation

|                                    |                           |                           |   |
|------------------------------------|---------------------------|---------------------------|---|
| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                      |                                                                    |
|--------------------------------------|--------------------------------------------------------------------|
| 1. The present of the Islamic world: | Required Textbooks (Methodology, if any)                           |
|                                      | Main References (Sources)                                          |
| Refereed Scientific Journals         | Recommended books and references (scientific journals, reports...) |
|                                      | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                          |                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|--------------------------|-----------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                          |                 |
| Grammar                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                          |                 |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                          |                 |
| <b>CGRM213</b>                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                          |                 |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                          |                 |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                          |                 |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                                                                                                                                 |                        |                             |                                   |                          |                 |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                          |                 |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                          |                 |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                          |                 |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                          |                 |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                          |                 |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                          |                 |
| Name: Assoc. Prof. Dr. Huzaifa Abdel Ghafoor Hassan Email: <a href="mailto:hmjshsi1973@gmail.com">hmjshsi1973@gmail.com</a>                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                          |                 |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                          |                 |
| <ol style="list-style-type: none"> <li>1. Understanding the subject of grammar through the meanings of words and according to the linguistic context.</li> <li>2. Clarifying the vocabulary of the curriculum in line with the spirit of the times through clear examples.</li> <li>3. He refuted the idea that Arabic grammar is difficult, and cannot be understood.</li> <li>4. Acquire the right base skills.</li> </ol> |                        |                             |                                   | <b>Course Objectives</b> |                 |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                          |                 |
| <ol style="list-style-type: none"> <li>1. Brainstorming and discussion method.</li> <li>2. Seminars/Workshops.</li> <li>3. Lectures.</li> </ol>                                                                                                                                                                                                                                                                              |                        |                             |                                   | <b>Strategy</b>          |                 |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                          |                 |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b>           | <b>The week</b> |
| 1. Direct                                                                                                                                                                                                                                                                                                                                                                                                                    | Lecture +              | Source                      | Achieving                         | 2                        | The first       |

|                                                                              |                           |                                     |                                              |   |            |
|------------------------------------------------------------------------------|---------------------------|-------------------------------------|----------------------------------------------|---|------------|
| observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation              | Presentation              | Realization                         | Knowledge<br>and Skills<br>Goals             |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Source<br>Realization               | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The second |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Apply the<br>name of the<br>subject | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The third  |
| . Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Apply the<br>name of the<br>subject | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fourth     |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Exclamation                         | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fifth      |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Exclamation                         | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Sixth      |
| 1. Direct                                                                    | Lecture +                 | Yes and bad                         | Achieving                                    | 2 | Seventh    |



|                                                                              |                           |              |                                              |   |            |
|------------------------------------------------------------------------------|---------------------------|--------------|----------------------------------------------|---|------------|
| observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation              | Presentation              |              | Knowledge<br>Goals<br>and skill              |   |            |
| Monthly<br>exam                                                              | Monthly<br>exam           | -----        | Achieving<br>Knowledge<br>Goals              | 2 | Eighth     |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Yes and bad  | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Ninth      |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Adjective    | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Tenth      |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Adjective    | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Eleventh   |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Confirmation | Achieving<br>Knowledge<br>Goals              | 2 | TEWELVENTH |
| Monthly<br>exam                                                              | Monthly<br>exam           | -----        | Achieving<br>Knowledge<br>Goals              | 2 | Thirteenth |
| 1. Direct                                                                    | Lecture +                 | Confirmation | Achieving                                    | 2 | Fourteenth |

|                                                                               |                           |                                           |                                               |   |            |
|-------------------------------------------------------------------------------|---------------------------|-------------------------------------------|-----------------------------------------------|---|------------|
| observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation               | Presentation              |                                           | Knowledge<br>Goals<br>and skill               |   |            |
| 1 . Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Review                                    | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | Fifteenth  |
| Spring Break                                                                  |                           |                                           |                                               |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Kindness of<br>Style                      | Achieving<br>Knowledge<br>and Skills<br>Goals | 2 | The first  |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Kindness of<br>Style                      | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | The second |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | <u>Affection of<br/>the<br/>statement</u> | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | The third  |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | <u>Affection of<br/>the<br/>statement</u> | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | Fourth     |

|                                                                    |                        |                              |                                     |   |         |
|--------------------------------------------------------------------|------------------------|------------------------------|-------------------------------------|---|---------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <u>Allowance</u>             | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <u>Allowance</u>             | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The call                     | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The call                     | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Prohibited from disbursement | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Prohibited from disbursement | Achieving Knowledge Goals and skill | 2 | Tenth   |

|                                                                     |                        |                         |                                     |   |            |
|---------------------------------------------------------------------|------------------------|-------------------------|-------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Issue                   | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Issue                   | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                        | Monthly exam           | -----                   | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | <a href="#">Reports</a> | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1 . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <a href="#">Review</a>  | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                 |                                          |
|---------------------------------|------------------------------------------|
| Explanation of Ibn Aqeel on the | Required Textbooks (Methodology, if any) |
|---------------------------------|------------------------------------------|



|                                                                                                           |                                                                    |
|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| millennium of Ibn Malik, Ibn Aqeel, Abdullah bin Abd al-Rahman al-Aqili al-Hamadani al-Masri (d. 769 AH). |                                                                    |
| Al-Wafi Grammar, Abbas Hassan.                                                                            | Main References (Sources)                                          |
| Novelty from good literature or research.                                                                 | Recommended books and references (scientific journals, reports...) |
| The Comprehensive Library.                                                                                | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                  |                        |                                |                                   |                   |                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------------------------|-----------------------------------|-------------------|-----------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                            |                        |                                |                                   |                   |                 |
| Memorizing the Qur'an                                                                                                                                                                                                                                            |                        |                                |                                   |                   |                 |
| <b>2. Course Code</b>                                                                                                                                                                                                                                            |                        |                                |                                   |                   |                 |
| EAQM202                                                                                                                                                                                                                                                          |                        |                                |                                   |                   |                 |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                             |                        |                                |                                   |                   |                 |
| Annual                                                                                                                                                                                                                                                           |                        |                                |                                   |                   |                 |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                     |                        |                                |                                   |                   |                 |
| 1/10/2025                                                                                                                                                                                                                                                        |                        |                                |                                   |                   |                 |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                          |                        |                                |                                   |                   |                 |
| Daily (Face-to-Face)                                                                                                                                                                                                                                             |                        |                                |                                   |                   |                 |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                    |                        |                                |                                   |                   |                 |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                              |                        |                                |                                   |                   |                 |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                            |                        |                                |                                   |                   |                 |
| Name: Assoc. Prof. Dr. Tariq Khalaf Fahad Email: <a href="mailto:tariqkh@imamaladham.edu.iq">tariqkh@imamaladham.edu.iq</a>                                                                                                                                      |                        |                                |                                   |                   |                 |
| Name: Eng. Abdel Fattah Nassif Email : <a href="mailto:abdulftah90na@gmail.com">abdulftah90na@gmail.com</a>                                                                                                                                                      |                        |                                |                                   |                   |                 |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                      |                        |                                |                                   |                   |                 |
| 1. Introduce the student to the signs of Quran tuning and the terminology of Tajweed.<br>2. Understanding the meanings of the stranger in the prescribed surahs.<br>3. The student should be proficient in reading and memorizing a part of the Book of Allaah . |                        |                                |                                   | Course Objectives |                 |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                       |                        |                                |                                   |                   |                 |
| 1. Brainstorming and discussion method.<br>2. Listening to the specific passage on tape for a proficient reader.<br>3. Practical.                                                                                                                                |                        |                                |                                   | Strategy          |                 |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                      |                        |                                |                                   |                   |                 |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                         | <b>Learning method</b> | <b>Unit Name or Subject</b>    | <b>Required Learning Outcomes</b> | <b>Watches</b>    | <b>The week</b> |
| 1. Direct observation.<br>2. Self-                                                                                                                                                                                                                               | Lecture + Presentation | Memorizing Surah Al-Imran from | Achieving Knowledge and Skills    | 2                 | The first       |

|                                                                              |                           |                                                                                                                                  |                                              |   |            |
|------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---|------------|
| assessment<br>3. Peer<br>Evaluation                                          |                           | Verse (92) to<br>Verse (97)                                                                                                      | Goals                                        |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Listening to<br>the previous<br>memorization<br>and<br>memorizing<br>Surah Al-<br>Baqarah from<br>verse (98) to<br>verse (103)   | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The second |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Listening to<br>the previous<br>memorization<br>and<br>memorizing<br>Soorat Al-<br>Baqarah from<br>verse (104) to<br>verse (110) | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The third  |
| . Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Listening to<br>the previous<br>memorization<br>and<br>memorizing<br>Soorat Al-<br>Baqarah from<br>verse (111) to<br>verse (116) | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fourth     |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Listening to<br>the previous<br>memorization<br>and<br>memorizing<br>Soorat Al-                                                  | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fifth      |

|                                                                    |                        |                                                                                                         |                                     |   |         |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|---------|
|                                                                    |                        | Baqarah from verse (117) to verse (121)                                                                 |                                     |   |         |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Al-Baqarah from verse (122) to verse (127) | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Al-Baqarah from verse (128) to verse (133) | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Al-Baqarah from verse (134) to verse (138) | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat al-                                        | Achieving Knowledge Goals and skill | 2 | Ninth   |



|                                                                    |                        |                                                                                                          |                                     |   |            |
|--------------------------------------------------------------------|------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
|                                                                    |                        | Baqarah from verse (139) to verse (144)                                                                  |                                     |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Al-Baqarah from verse (145) to verse (150)  | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Al-Baqarah from verse (151) to verse (153)   | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Aal-e-Imran from verse (154) to verse (157) | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                                                                                                    | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-                                 | Lecture + Presentation | Listening to the previous memorization                                                                   | Achieving Knowledge Goals           | 2 | Fourteenth |

|                                                                               |                           |                                                                                                                                  |                                               |   |            |
|-------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|---|------------|
| assessment<br>3. Peer<br>Evaluation                                           |                           | and<br>memorizing<br>Soorat al-<br>Baqarah from<br>verse (158) to<br>verse (161)                                                 | and skill                                     |   |            |
| 1 . Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Listening to<br>the previous<br>memorization<br>and<br>memorizing<br>Soorat al-<br>Baqarah from<br>verse (162) to<br>verse (166) | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | Fifteenth  |
| Spring Break                                                                  |                           |                                                                                                                                  |                                               |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Listening to<br>the previous<br>memorization<br>and<br>memorizing<br>Surah Aal<br>Imran from<br>verse (167) to<br>verse (172)    | Achieving<br>Knowledge<br>and Skills<br>Goals | 2 | The first  |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Listening to<br>the previous<br>memorization<br>and<br>memorizing<br>Surah Aal<br>'Imran from<br>verse (173) to<br>verse (178)   | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | The second |

|                                                                    |                        |                                                                                                         |                                     |   |           |
|--------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------------------------------------|-------------------------------------|---|-----------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Aal 'Imran from verse (179) to verse (184) | Achieving Knowledge Goals and skill | 2 | The third |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Aal 'Imran from verse (185) to verse (190) | Achieving Knowledge Goals and skill | 2 | Fourth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Aal 'Imran from verse (191) to verse (195) | Achieving Knowledge Goals and skill | 2 | Fifth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Soorat Aal 'Imran from verse (195) to verse (200) | Achieving Knowledge Goals and skill | 2 | Sixth     |

|                                                                    |                        |                                                                                                     |                                     |   |          |
|--------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------|---|----------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Al-Imran from verse (50) to verse (55) | Achieving Knowledge Goals and skill | 2 | Seventh  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Al-Nisa' from verse (1) to verse (6)   | Achieving Knowledge Goals           | 2 | Eighth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Al-Nisa' from Verse (7) to Verse (11)  | Achieving Knowledge Goals and skill | 2 | Ninth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Al-Nisa' from verse (12) to verse (12) | Achieving Knowledge Goals and skill | 2 | Tenth    |
| 1. Direct observation.                                             | Lecture + Presentation | Listening to the previous                                                                           | Achieving Knowledge                 | 2 | Eleventh |



|                                                                    |                        |                                                                                                     |                                     |   |            |
|--------------------------------------------------------------------|------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------|---|------------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        | memorization and memorizing Surah Al-Nisa' from verse (13) to verse (16)                            | Goals and skill                     |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization, and memorizing Surah Al-Nisa' from verse (17) to verse (19) | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                                                                                               | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Al-Nisa' from verse (18) to verse (23)  | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Listening to the previous memorization and memorizing Surah Al-Nisa' from verse (24) to verse       | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

## 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

## 12.Learning and Teaching Resources

|                                                                                                                                                                    |                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Memorization of the Holy Qur'an, Part Four.                                                                                                                        | Required Textbooks (Methodology, if any)                           |
|                                                                                                                                                                    | Main References (Sources)                                          |
|                                                                                                                                                                    | Recommended books and references (scientific journals, reports...) |
| 1. The location of the verses.<br>2. A computer services website for the Holy Quran and its sciences.<br>3. The website of teaching the Quran with voice guidance. | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                          |                |                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|--------------------------|----------------|--------------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                          |                |                          |
| Speaker Approaches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                          |                |                          |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                          |                |                          |
| <b>CCD225</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                          |                |                          |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                          |                |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                          |                |                          |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                          |                |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                          |                |                          |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                          |                |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                          |                |                          |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                        |                             |                          |                |                          |
| Number of Hours (2 Hours) Number of Units (4 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                          |                |                          |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                          |                |                          |
| Name: Eng. Muntaser Fadel Ahmed Email: <a href="mailto:bh8867h@gmail.com">bh8867h@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                          |                |                          |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                          |                |                          |
| <ol style="list-style-type: none"> <li>1. Identify the most important beliefs that Islam has obliged the Muslim to know and believe in.</li> <li>2. The student should be able to know the qualities of meanings, morals, and negatives.</li> <li>3. It describes the truth of the science of monotheism and the principles related to it.</li> <li>4. The student should be able to respond to corrupt beliefs.</li> <li>5. It summarizes the views of scholars in presenting fundamental issues related to religion.</li> </ol> |                        |                             |                          |                | <b>Course Objectives</b> |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                          |                |                          |
| <ol style="list-style-type: none"> <li>1. The Method of Instruction.</li> <li>2. Brainstorming and discussion method.</li> <li>3. The use of modern technologies and some electronic information sources such as libraries and electronic programs.</li> </ol>                                                                                                                                                                                                                                                                    |                        |                             |                          |                | <b>Strategy</b>          |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                          |                |                          |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning</b> | <b>Watches</b> | <b>The week</b>          |

|                                                                                                     |                                                                               |                                                      | Outcomes                             |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------|---|------------|
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Introducing the speakers' curricula                  | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The value of the religious text at the front         | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The value of the religious text at the front         | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The value of the religious text for the Mu'tazilites | Achieving Knowledge Goals and skill  | 2 | Fourth     |
| 1. Explanation of the material from the                                                             | Lecture, discussion and                                                       | The value of the religious                           | Achieving Knowledge Goals            | 2 | Fifth      |



|                                                                                                     |                                                                               |                                                             |                                     |   |         |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------|---|---------|
| student<br>2. Daily tests.<br>3. Ask intellectual questions                                         | presentation of the material in the form of questions                         | text for the Mu'tazilites                                   | and skill                           |   |         |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The value of the religious text according to the Ash'arites | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The value of the religious text according to the Ash'arites | Achieving Knowledge Goals and skill | 2 | Seventh |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----                                                       | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The role of the mind at the front                           | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Explanation of the material from the student                                                     | Lecture, discussion and presentation                                          | The role of the mind at the front                           | Achieving Knowledge Goals and skill | 2 | Tenth   |

|                                                                                                     |                                                                               |                                           |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------|-------------------------------------|---|------------|
| 2. Daily tests.<br>3. Ask intellectual questions                                                    | of the material in the form of questions                                      |                                           |                                     |   |            |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The role of reason among the Mu'tazilites | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The role of reason among the Mu'tazilites | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----                                     | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The Role of the Mind for the Ash'arites   | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1. Explanation of the material from the student<br>2. Daily tests.                                  | Lecture, discussion and presentation of the                                   | The Role of the Mind for the Ash'arites   | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

|                                                                                                     |                                                                               |                                                         |                                      |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------|--------------------------------------|---|------------|
| 3. Ask intellectual questions                                                                       | material in the form of questions                                             |                                                         |                                      |   |            |
| Spring Break                                                                                        |                                                                               |                                                         |                                      |   |            |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contradiction of the mind and the text at the front     | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contradiction of the mind and the text at the front     | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contradiction of reason and text among the Mu'tazilites | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contradiction of reason and text among the Mu'tazilites | Achieving Knowledge Goals and skill  | 2 | Fourth     |



|                                                                                                     |                                                                               |                                                                  |                                     |   |         |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------|-------------------------------------|---|---------|
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The contradiction of reason and text according to the Ash'arites | Achieving Knowledge Goals and skill | 2 | Fifth   |
| Monthly exam                                                                                        | Monthly exam                                                                  | -----<br>-                                                       | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | The contradiction of reason and text according to the Ash'arites | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contradiction of science and text at the front                   | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contradiction of science and text at the front                   | Achieving Knowledge Goals and skill | 2 | Ninth   |



|                                                                                                     |                                                                               |                                                                    |                                     |   |            |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------|---|------------|
| Monthly exam                                                                                        | Monthly exam                                                                  | -----<br>--                                                        | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contradiction of Science and Text in the Mu'tazilites              | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contradiction of Science and Text in the Mu'tazilites              | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contradiction between science and text according to the Ash'arites | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Explanation of the material from the student<br>2. Daily tests.<br>3. Ask intellectual questions | Lecture, discussion and presentation of the material in the form of questions | Contradiction between science and text according to the Ash'arites | Achieving Knowledge Goals and skill | 2 | Fourteenth |

|                                                 |                                                                               |              |                                     |   |           |
|-------------------------------------------------|-------------------------------------------------------------------------------|--------------|-------------------------------------|---|-----------|
| 1. Explanation of the material from the student | Lecture, discussion and presentation of the material in the form of questions | Quick Review | Achieving Knowledge Goals and skill | 2 | Fifteenth |
| 2. Daily tests.                                 |                                                                               |              |                                     |   |           |
| 3. Ask intellectual questions                   |                                                                               |              |                                     |   |           |

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                                |                                                                    |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Speakers' Curriculum: University of Baghdad Binding                                                            | Required Textbooks (Methodology, if any)                           |
| Explanation of Al-Khurid: For the Infected.<br>Al-Tahawi Creed: Abu Ja'far Al-Tahawi                           | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally. | Recommended books and references (scientific journals, reports...) |
| Comprehensive Electronic Library<br>Virtual library.                                                           | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                  |                 |                |                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|------------------|-----------------|----------------|--------------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                  |                 |                |                          |
| Rhetoric                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                  |                 |                |                          |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                  |                 |                |                          |
| CRH323                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                  |                 |                |                          |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                  |                 |                |                          |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |                  |                 |                |                          |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                  |                 |                |                          |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                 |                  |                 |                |                          |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                 |                  |                 |                |                          |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                  |                 |                |                          |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                  |                 |                |                          |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |                  |                 |                |                          |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |                  |                 |                |                          |
| Name: Eng. Dr. Hammam Abdel Salam Hashem Email: <a href="mailto:humam198811@gmail.com">humam198811@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |                  |                 |                |                          |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                  |                 |                |                          |
| <ol style="list-style-type: none"> <li>1. Developing the general culture among students in the aspects of self-reliance, decision-making and the ability to act</li> <li>2. Pushing to increase the student's motivation by convincing him of his status and the importance of his success and making him an influential element in his place.</li> <li>3. Developing his flexibility of thinking by raising questions and pushing him to look for the answer</li> <li>4. Using beautiful aesthetic texts that are close to the students' psyche and their ages so that their memorization is self-memorized.</li> </ol> |                 |                  |                 |                | <b>Course Objectives</b> |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                  |                 |                |                          |
| <ol style="list-style-type: none"> <li>1. Brainstorming and discussion method.</li> <li>2. Seminars/Workshops.</li> <li>3. Lectures.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |                  |                 |                | <b>Strategy</b>          |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                 |                  |                 |                |                          |
| <b>Evaluation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Learning</b> | <b>Unit Name</b> | <b>Required</b> | <b>Watches</b> | <b>The week</b>          |



| Method                                                             | method                 | or Subject                                                  | Learning Outcomes                    |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------------------------------------|--------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Knowledge of eloquence and eloquence                        | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Definition of semantics, object, usefulness, and derivation | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | The meaning of the predicate and the predicate to it        | Achieving Knowledge Goals and skill  | 2 | The third  |
| . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Definition of news and its purposes                         | Achieving Knowledge Goals and skill  | 2 | Fourth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | News conditions and division                                | Achieving Knowledge Goals and skill  | 2 | Fifth      |
| 1. Direct observation.                                             | Lecture + Presentation | Creation and Division                                       | Achieving Knowledge                  | 2 | Sixth      |



|                                                                    |                        |                                    |                                     |   |            |
|--------------------------------------------------------------------|------------------------|------------------------------------|-------------------------------------|---|------------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        |                                    | Goals and skill                     |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Definition and formula             | Achieving Knowledge Goals and skill | 2 | Seventh    |
| Monthly exam                                                       | Monthly exam           | -----                              | Achieving Knowledge Goals           | 2 | Eighth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Prohibition and formulas           | Achieving Knowledge Goals and skill | 2 | Ninth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Interrogation and formulas         | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Definition of Appeal and its Tools | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer            | Lecture + Presentation | Mention of the predicate to him    | Achieving Knowledge Goals           | 2 | TEWELVENTH |

|                                                                     |                        |                                          |                                      |   |            |
|---------------------------------------------------------------------|------------------------|------------------------------------------|--------------------------------------|---|------------|
| Evaluation                                                          |                        |                                          |                                      |   |            |
| Monthly exam                                                        | Monthly exam           | -----                                    | Achieving Knowledge Goals            | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Delete the predicate                     | Achieving Knowledge Goals and skill  | 2 | Fourteenth |
| 1 . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Review                                   | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                        |                        |                                          |                                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Introductio<br>n of the predicate        | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Delay of the assignee                    | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | <u>Mentioning or deleting the Musnad</u> | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Direct                                                           | Lecture +              | <u>Definition</u>                        | Achieving                            | 2 | Fourth     |

|                                                                              |                           |                                                                                  |                                              |   |         |
|------------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------|----------------------------------------------|---|---------|
| observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation              | Presentation              | <u>or disguise<br/>of the<br/>Musnad</u>                                         | Knowledge<br>Goals<br>and skill              |   |         |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | <u>Presenting<br/>or delaying<br/>the Musnad</u>                                 | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fifth   |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | <u>Definition<br/>and division<br/>of minors</u>                                 | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Sixth   |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Summary<br>and<br>sections                                                       | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Seventh |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Ropes and<br>sections                                                            | Achieving<br>Knowledge<br>Goals              | 2 | Eighth  |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | The science<br>of the<br>statement<br>is its<br>subject and<br>its<br>usefulness | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Ninth   |

|                                                                     |                        |                                                                           |                                     |   |            |
|---------------------------------------------------------------------|------------------------|---------------------------------------------------------------------------|-------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | The analogy is its pillars and divisions                                  | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Metaphor, metaphor sent                                                   | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Borrowing and dividing it according to what is mentioned by both parties  | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                        | Monthly exam           | -----                                                                     | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | <a href="#">Metonymy</a> and its Sections                                 | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1 . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Definition of the science of innovation and moral and verbal improvements | Achieving Knowledge Goals and skill | 2 | Fifteenth  |



### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

### 12.Learning and Teaching Resources

|                                                                                                                |                                                                    |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Jewels of Rhetoric: by Mr. Ahmed Al-Hashemi                                                                    | Required Textbooks (Methodology, if any)                           |
| Al-Wafi Grammar, Abbas Hassan.                                                                                 | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally. | Recommended books and references (scientific journals, reports...) |
| The Comprehensive Library.                                                                                     | Electronic References, Websites                                    |

### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                |                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|----------------|-------------------|
| 1. Course Name                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| Explanation of the Hadith                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                   |
| 2. Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| <b>CEPV421</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| 3. Class/Year                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                |                   |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                |                   |
| 4. Date this description is prepared                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                             |                        |                             |                                   |                |                   |
| 5. Available Forms of Attendance                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| 6. Number of Hours (Total) / Number of Credits (Total)                                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                |                   |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
| 7. Course administrator name (if more than one name mentioned)                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| Name: Prof. Dr. Hussein Abd Awad Email: <a href="mailto:drsaleemyaseen@gmail.com">drsaleemyaseen@gmail.com</a>                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| Name: Eng. Abdel Fattah Nassif Email : <a href="mailto:abdulftah90na@gmail.com">abdulftah90na@gmail.com</a>                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                |                   |
| 8. Course Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| <ol style="list-style-type: none"> <li>1. To know and understand the basic theories, principles, concepts and terminology in the chapter of purity and worship.</li> <li>2. Clarifying the vocabulary of the curriculum in line with the spirit of the times through clear examples.</li> <li>3. Knowledge and understanding of the specialization based on modern developments in sales doors.</li> <li>4. Acquire the right base skills.</li> </ol> |                        |                             |                                   |                | Course Objectives |
| 9. Teaching and Learning Strategies                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
| <ol style="list-style-type: none"> <li>1. Brainstorming and discussion method.</li> <li>2. Seminars/Workshops.</li> <li>3. Lectures.</li> </ol>                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                | Strategy          |
| 10. Course Structure                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>   |
| 1. Direct observation.                                                                                                                                                                                                                                                                                                                                                                                                                                | Lecture + Presentation | Explanation of Hadith (1)   | Achieving Knowledge               | 2              | The first         |

|                                                                    |                        |                                               |                                     |   |            |
|--------------------------------------------------------------------|------------------------|-----------------------------------------------|-------------------------------------|---|------------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        | Chapter of Purity                             | and Skills Goals                    |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of Hadith (6) Chapter of Purity   | Achieving Knowledge Goals and skill | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of Hadith (15) Chapter of Purity  | Achieving Knowledge Goals and skill | 2 | The third  |
| . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | Explanation of Hadith (26) Chapter of Purity  | Achieving Knowledge Goals and skill | 2 | Fourth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of Hadith (127) Chapter of Purity | Achieving Knowledge Goals and skill | 2 | Fifth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of Hadith (149) Chapter of Prayer | Achieving Knowledge Goals and skill | 2 | Sixth      |
| 1. Direct observation.                                             | Lecture + Presentation | Explanation of Hadith                         | Achieving Knowledge                 | 2 | Seventh    |

|                                                                    |                        |                                                      |                                     |   |            |
|--------------------------------------------------------------------|------------------------|------------------------------------------------------|-------------------------------------|---|------------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        | (162)<br>Chapter on Prayer                           | Goals and skill                     |   |            |
| Monthly exam                                                       | Monthly exam           | -----                                                | Achieving Knowledge Goals           | 2 | Eighth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of the Hadith (176)<br>Chapter on Prayer | Achieving Knowledge Goals and skill | 2 | Ninth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of Hadith (218)<br>Chapter on Prayer     | Achieving Knowledge Goals and skill | 2 | Tenth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of the Hadith (264)<br>Chapter on Prayer | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of Hadith (585)<br>Chapter on Zakat      | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                       | Monthly exam           | -----                                                | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.                                             | Lecture + Presentation | Explanation of Hadith                                | Achieving Knowledge                 | 2 | Fourteenth |



|                                                                    |                        |                                                       |                                      |   |            |
|--------------------------------------------------------------------|------------------------|-------------------------------------------------------|--------------------------------------|---|------------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                        | (603)<br>Chapter on Zakat                             | Goals and skill                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of Hadith (610)<br>Chapter on Zakat       | Achieving Knowledge Goals and skill  | 2 | Fifteenth  |
| Spring Break                                                       |                        |                                                       |                                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of Hadith (634)<br>Chapter on Fasting     | Achieving Knowledge and Skills Goals | 2 | The first  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of Hadith (655)<br>Chapter on Fasting     | Achieving Knowledge Goals and skill  | 2 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of the hadith (659)<br>Chapter on fasting | Achieving Knowledge Goals and skill  | 2 | The third  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | Explanation of the Hadith (766)<br>Bab al-Bayyu'      | Achieving Knowledge Goals and skill  | 2 | Fourth     |
| 1. Direct                                                          | Lecture +              | Explanation                                           | Achieving                            | 2 | Fifth      |

|                                                                              |                           |                                                            |                                              |   |          |
|------------------------------------------------------------------------------|---------------------------|------------------------------------------------------------|----------------------------------------------|---|----------|
| observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation              | Presentation              | of the<br>hadith (784)<br>Bab al-<br>Bayyu'                | Knowledge<br>Goals<br>and skill              |   |          |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Explanation<br>of the<br>Hadith (785)<br>Bab al-<br>Bayyu' | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Sixth    |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Explanation<br>of Hadith<br>(692) Bab<br>al-Hajj           | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Seventh  |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Explanation<br>of Hadith<br>(714) Bab<br>al-Hajj           | Achieving<br>Knowledge<br>Goals              | 2 | Eighth   |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Memorizing<br>(5) Hadiths<br>on Da'wah<br>and Virtues      | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Ninth    |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Memorizing<br>(5) Hadiths<br>on Da'wah<br>and Virtues      | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Tenth    |
| 1. Direct                                                                    | Lecture +                 | Memorizing                                                 | Achieving                                    | 2 | Eleventh |

|                                                                               |                           |                                                       |                                              |   |            |
|-------------------------------------------------------------------------------|---------------------------|-------------------------------------------------------|----------------------------------------------|---|------------|
| observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation               | Presentation              | (5) Hadiths<br>on Da'wah<br>and Virtues               | Knowledge<br>Goals<br>and skill              |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Memorizing<br>(5) Hadiths<br>on Da'wah<br>and Virtues | Achieving<br>Knowledge<br>Goals              | 2 | TEWELVENTH |
| Monthly<br>exam                                                               | Monthly<br>exam           | -----                                                 | Achieving<br>Knowledge<br>Goals              | 2 | Thirteenth |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Memorizing<br>(5) Hadiths<br>on Da'wah<br>and Virtues | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fourteenth |
| 1 . Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | <a href="#">Review</a>                                | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fifteenth  |

#### 11.Course Evaluation

| Percentage of the final<br>evaluation | The week set for<br>delivery | Assessment skill<br>required | m |
|---------------------------------------|------------------------------|------------------------------|---|
| 20%                                   | Week Eight                   | Chapter One                  | 1 |
| 20%                                   | Tenth week                   | Chapter Two                  | 2 |
| 40%                                   | End of Year                  | Final Exam                   | 3 |

#### 12.Learning and Teaching Resources

|                                                                                                       |                                          |
|-------------------------------------------------------------------------------------------------------|------------------------------------------|
| The Knowledge of the People<br>Explanation of Attaining the Goal<br>from the Hadiths of the Rulings - | Required Textbooks (Methodology, if any) |
|-------------------------------------------------------------------------------------------------------|------------------------------------------|

|                                                                                                                |                                                                    |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Nur Al-Din Attar                                                                                               |                                                                    |
| Al-Wafi Grammar, Abbas Hassan.                                                                                 | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally. | Recommended books and references (scientific journals, reports...) |
| The Comprehensive Library.                                                                                     | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|----------------|-------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| View & App                                                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| <b>EAOP407</b>                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                |                   |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                |                   |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                       |                        |                             |                                   |                |                   |
| <b>4. Date this description is prepared</b>                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                    |                        |                             |                                   |                |                   |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                |                   |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                |                   |
| Number of Hours (3 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| Name: Eng. Dr. Marwan Hamed Hassan Email: <a href="mailto:marwanhamid8080@gmail.com">marwanhamid8080@gmail.com</a>                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                |                   |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| 1. Familiarize students with teaching methods and methods, and enable them to follow up on the material they receive in theory and apply it in practice.<br>2. Develop a prior idea of teaching before students apply.<br>3. Building the ability to judge the activity witnessed by the number of teachers and for various specializations with different experience and according to the years of service. |                        |                             |                                   |                | Course Objectives |
|                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                   |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                   |                        |                             |                                   |                |                   |
| 1. Brainstorming and discussion method.<br>2. Seminars/Workshops.<br>3. Lectures.                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                | Strategy          |
|                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                   |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                     | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>   |
| 1. Direct observation.                                                                                                                                                                                                                                                                                                                                                                                       | Lecture & Discussion   | The Topic is                | Choosing a Topic                  | 3              | The first         |

|                                                                    |                      |                                                        |                      |   |            |
|--------------------------------------------------------------------|----------------------|--------------------------------------------------------|----------------------|---|------------|
| 2. Self-assessment<br>3. Peer Evaluation                           |                      | Relevant to the Purpose of the Lesson                  |                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | How to Write a Daily Plan for a Theoretical Lesson     | Lesson Plan Practice | 3 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | The Subject Relation to the Student's Environment      | Choosing a Topic     | 3 | The third  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | How to Write a Theoretical Lesson                      | Lesson Plan Practice | 3 | Fourth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | The Subject Relationship with the Students' Tendencies | Choosing a Topic     | 3 | Fifth      |
| 1. Direct observation.<br>2. Self-assessment                       | Lecture & Discussion | How to Write a Letter for a                            | Lesson Plan Practice | 3 | Sixth      |

|                                                                    |                      |                                                            |                                                 |   |           |
|--------------------------------------------------------------------|----------------------|------------------------------------------------------------|-------------------------------------------------|---|-----------|
| 3. Peer Evaluation                                                 |                      | Practical Lesson                                           |                                                 |   |           |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | The Relation of the Material to the Purpose of the Lesson  | Choosing the means of execution or the material | 3 | Seventh   |
| Monthly exam                                                       | Lecture & Discussion | How to Write a Letter for a Practical Lesson               | Lesson Plan Practice                            | 3 | Eighth    |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | Compatibility of the material with the students' abilities | Choosing the means of execution or the material | 3 | Ninth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | How to write a letter for an applied lesson                | Lesson Plan Practice                            | 3 | Tenth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | The Relationship of Excitement to the Goal                 | Excitement and Guidance                         | 3 | Eleventh  |
| 1. Direct                                                          | Lecture &            | How to                                                     | Lesson Plan                                     | 3 | TEWELVENT |

|                                                                    |                      |                                                                            |                              |   |            |
|--------------------------------------------------------------------|----------------------|----------------------------------------------------------------------------|------------------------------|---|------------|
| observation.<br>2. Self-assessment<br>3. Peer Evaluation           | Discussion           | write a letter for an applied lesson                                       | Practice                     |   | H          |
| Monthly exam                                                       | Lecture & Discussion | The Relationship between Excitement and the Intellectual Level of Students | Excitement and Guidance      | 3 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | The student presents a lesson in front of the classroom                    | Lesson Presentation Training | 3 | Fourteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | How to get aroused                                                         | Excitement and Guidance      | 3 | Fifteenth  |
| Spring Break                                                       |                      |                                                                            |                              |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer            | Lecture & Discussion | The Topic is Relevant to the Purpose                                       | Choosing a Topic             | 3 | The first  |



|                                                                    |                      |                                                          |                      |   |            |
|--------------------------------------------------------------------|----------------------|----------------------------------------------------------|----------------------|---|------------|
| Evaluation                                                         |                      | of the Lesson                                            |                      |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | How to Write a Daily Plan for a Theoretic al Lesson      | Lesson Plan Practice | 3 | The second |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | The Subject Relation to the Student's Environm ent       | Choosing a Topic     | 3 | The third  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | How to Write a Theoretic al Lesson                       | Lesson Plan Practice | 3 | Fourth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | The Subject Relations hip with the Students' Tendenci es | Choosing a Topic     | 3 | Fifth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | How to Write a Letter for a Practical Lesson             | Lesson Plan Practice | 3 | Sixth      |
| 1. Direct                                                          | Lecture &            | The                                                      | Choosing             | 3 | Seventh    |

|                                                                    |                      |                                                            |                                                 |   |            |
|--------------------------------------------------------------------|----------------------|------------------------------------------------------------|-------------------------------------------------|---|------------|
| observation.<br>2. Self-assessment<br>3. Peer Evaluation           | Discussion           | Relation of the Material to the Purpose of the Lesson      | the means of execution or the material          |   |            |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | How to Write a Letter for a Practical Lesson               | Lesson Plan Practice                            | 3 | Eighth     |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | Compatibility of the material with the students' abilities | Choosing the means of execution or the material | 3 | Ninth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | How to write a letter for an applied lesson                | Lesson Plan Practice                            | 3 | Tenth      |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | The Relationship of Excitement to the Goal                 | Excitement and Guidance                         | 3 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment                       | Lecture & Discussion | How to write a letter for an                               | Lesson Plan Practice                            | 3 | TEWELVENTH |

|                                                                    |                      |                                                                             |                              |   |            |
|--------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------|------------------------------|---|------------|
| 3. Peer Evaluation                                                 |                      | applied lesson                                                              |                              |   |            |
| Monthly exam                                                       | Lecture & Discussion | The Relations hip between Excitement and the Intellectual Level of Students | Excitement and Guidance      | 3 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | The student presents a lesson in front of the classroom                     | Lesson Presentation Training | 3 | Fourteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture & Discussion | How to get aroused                                                          | Excitement and Guidance      | 3 | Fifteenth  |

#### 11.Course Evaluation

| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
|------------------------------------|---------------------------|---------------------------|---|
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 20%                                | Application               | Educational supervision   | 3 |
| 30%                                | Application               | Scientific supervision    | 4 |
| 10%                                | Application               | School Assessment         | 5 |

#### 12.Learning and Teaching Resources

|                                                                                                                      |                                                                    |
|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| Classroom Observation and Practical Application / Prof. Dr. Abdul Razzaq Al-Jaff / Assoc. Prof. Dr. Ahmed lyad Anwar | Required Textbooks (Methodology, if any)                           |
|                                                                                                                      | Main References (Sources)                                          |
| Novelty from good literature or research.<br>Refereed scientific journals in universities and internationally.       | Recommended books and references (scientific journals, reports...) |
| 3. The Comprehensive Library.                                                                                        | Electronic References, Websites                                    |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-----------------------------------|----------------|-------------------|
| <b>1. Course Name</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                |                   |
| Islamic Media                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| <b>2. Course Code</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                |                   |
| <b>CIM412</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| <b>3. Class/Year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |                             |                                   |                |                   |
| Annual                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                        |                             |                                   |                |                   |
| <b>4. Date this description was prepared</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                        |                             |                                   |                |                   |
| 1/10/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                        |                             |                                   |                |                   |
| <b>5. Available Forms of Attendance</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                        |                             |                                   |                |                   |
| Daily (Face-to-Face)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                        |                             |                                   |                |                   |
| <b>6. Number of Hours (Total) / Number of Credits (Total)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                        |                        |                             |                                   |                |                   |
| Number of Hours (2 Hours) Number of Units (3 Units)                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                        |                             |                                   |                |                   |
| <b>7. Course administrator name (if more than one name mentioned)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                |                        |                             |                                   |                |                   |
| Name: Assoc. Prof. Dr. Mohamed Saeed Abdel Email:<br><a href="mailto:d.mohammed.saeid@gmail.com">d.mohammed.saeid@gmail.com</a>                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                   |
| <b>8. Course Objectives</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| <ol style="list-style-type: none"> <li>1. Knowledge of the concepts, characteristics, objectives and functions of Arab and Islamic media</li> <li>2. His understanding of the most prominent theories of Arab and Islamic media and their applications.</li> <li>3. His knowledge of the joint Arab and Islamic media cooperation institutions.</li> <li>4. His ability to uncover problems and shortcomings in the Arab and Islamic media and propose solutions and ways of development.</li> </ol> |                        |                             |                                   |                | Course Objectives |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                   |
| <b>9. Teaching and Learning Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                        |                             |                                   |                |                   |
| <ol style="list-style-type: none"> <li>1. Brainstorming and discussion method.</li> <li>2. Seminars/Workshops.</li> <li>3. Lectures.</li> </ol>                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                | Strategy          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                        |                             |                                   |                |                   |
| <b>10. Course Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                        |                             |                                   |                |                   |
| <b>Evaluation Method</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Learning method</b> | <b>Unit Name or Subject</b> | <b>Required Learning Outcomes</b> | <b>Watches</b> | <b>The week</b>   |
| 1. Direct                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Lecture +              | Definition of               | Achieving                         | 2              | The first         |

|                                                                              |                           |                                                       |                                              |   |            |
|------------------------------------------------------------------------------|---------------------------|-------------------------------------------------------|----------------------------------------------|---|------------|
| observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation              | Presentation              | Islamic<br>Media                                      | Knowledge<br>and Skills<br>Goals             |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | The Truth<br>About<br>Islamic<br>Media                | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The second |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | The<br>Relationship<br>between<br>Media and<br>Da'wah | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | The third  |
| . Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Islamic<br>Media<br>Ruling                            | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fourth     |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Islamic<br>Media Jobs                                 | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Fifth      |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Characteristi<br>cs of Islamic<br>Media               | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Sixth      |
| 1. Direct                                                                    | Lecture +                 | Islamic                                               | Achieving                                    | 2 | Seventh    |

|                                                                              |                           |                              |                                              |   |                |
|------------------------------------------------------------------------------|---------------------------|------------------------------|----------------------------------------------|---|----------------|
| observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation              | Presentation              | Media<br>Elements            | Knowledge<br>Goals<br>and skill              |   |                |
| Monthly<br>exam                                                              | Monthly<br>exam           | -----                        | Achieving<br>Knowledge<br>Goals              | 2 | Eighth         |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Islamic<br>Media<br>Elements | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Ninth          |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Islamic<br>Media<br>Elements | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Tenth          |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Islamic<br>Media<br>Elements | Achieving<br>Knowledge<br>Goals<br>and skill | 2 | Eleventh       |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Islamic<br>Media<br>Theory   | Achieving<br>Knowledge<br>Goals              | 2 | TEWELVENT<br>H |
| Monthly<br>exam                                                              | Monthly<br>exam           | -----                        | Achieving<br>Knowledge<br>Goals              | 2 | Thirteenth     |
| 1. Direct                                                                    | Lecture +                 | Islamic                      | Achieving                                    | 2 | Fourteenth     |

|                                                                               |                           |                                                         |                                               |   |            |
|-------------------------------------------------------------------------------|---------------------------|---------------------------------------------------------|-----------------------------------------------|---|------------|
| observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation               | Presentation              | Media<br>Theory                                         | Knowledge<br>Goals<br>and skill               |   |            |
| 1 . Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation | Lecture +<br>Presentation | Review                                                  | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | Fifteenth  |
| Spring Break                                                                  |                           |                                                         |                                               |   |            |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Islamic<br>Media<br>Theory                              | Achieving<br>Knowledge<br>and Skills<br>Goals | 2 | The first  |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Internationa<br>l Islamic<br>Media<br>Organizatio<br>ns | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | The second |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Internationa<br>l Islamic<br>Media<br>Organizatio<br>ns | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | The third  |
| 1. Direct<br>observation.<br>2. Self-<br>assessment<br>3. Peer<br>Evaluation  | Lecture +<br>Presentation | Internationa<br>l Islamic<br>Media<br>Organizatio<br>ns | Achieving<br>Knowledge<br>Goals<br>and skill  | 2 | Fourth     |



|                                                                    |                        |                                   |                                     |   |         |
|--------------------------------------------------------------------|------------------------|-----------------------------------|-------------------------------------|---|---------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <u>Islamic Satellite Channels</u> | Achieving Knowledge Goals and skill | 2 | Fifth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <u>Islamic Satellite Channels</u> | Achieving Knowledge Goals and skill | 2 | Sixth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <u>Islamic Satellite Channels</u> | Achieving Knowledge Goals and skill | 2 | Seventh |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <u>Islamic Satellite Channels</u> | Achieving Knowledge Goals           | 2 | Eighth  |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <u>Islamic Satellite Channels</u> | Achieving Knowledge Goals and skill | 2 | Ninth   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <u>Islamic Satellite Channels</u> | Achieving Knowledge Goals and skill | 2 | Tenth   |

|                                                                     |                        |                                            |                                     |   |            |
|---------------------------------------------------------------------|------------------------|--------------------------------------------|-------------------------------------|---|------------|
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | <a href="#">Islamic Satellite Channels</a> | Achieving Knowledge Goals and skill | 2 | Eleventh   |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | <a href="#">Islamic Satellite Channels</a> | Achieving Knowledge Goals           | 2 | TEWELVENTH |
| Monthly exam                                                        | Monthly exam           | -----                                      | Achieving Knowledge Goals           | 2 | Thirteenth |
| 1. Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation  | Lecture + Presentation | <a href="#">Reports</a>                    | Achieving Knowledge Goals and skill | 2 | Fourteenth |
| 1 . Direct observation.<br>2. Self-assessment<br>3. Peer Evaluation | Lecture + Presentation | <a href="#">Review</a>                     | Achieving Knowledge Goals and skill | 2 | Fifteenth  |

#### 11.Course Evaluation

|                                    |                           |                           |   |
|------------------------------------|---------------------------|---------------------------|---|
| Percentage of the final evaluation | The week set for delivery | Assessment skill required | m |
| 20%                                | Week Eight                | Chapter One               | 1 |
| 20%                                | Tenth week                | Chapter Two               | 2 |
| 60%                                | End of Year               | Final Exam                | 3 |

#### 12.Learning and Teaching Resources

|                                                                 |                                          |
|-----------------------------------------------------------------|------------------------------------------|
| Islamic Media Concept, Elements and Institutions: Taha Al-Zaidi | Required Textbooks (Methodology, if any) |
|-----------------------------------------------------------------|------------------------------------------|

|                                           |                                                                    |
|-------------------------------------------|--------------------------------------------------------------------|
| Media Books                               | Main References (Sources)                                          |
| Novelty from good literature or research. | Recommended books and references (scientific journals, reports...) |
| The Comprehensive Library.                | Electronic References, Websites                                    |