

Academic Program Description

University name: Imam Al-Azam University College

College: The Grand Imam, the University

Scientific Department: Jurisprudence and its principles /Jalula

Name of academic or professional program: Bachelor's /Islamic law

Final Certificate Name: Bachelor's Islamic law–Jurisprudence and its principles.

Study system: annual system

Date the description was prepared: 1/ 10/2025

Date the file was filled out: 1/ 10/ 2025

the signature:

Name of the Scientific Assistant: Prof. Dr.
Ayman Farouk Mohamed

the date : / / 2025

the signature:

Name of Department Head: Dr.
Muhammad Hatem Jassim

the date: / / 2025

The file was checked by:
to divide Quality assurance and
university performance
Manager's name to divide Quality
assurance and university
performance: Dr. Hamid Younis
Hamid

Dean's approval

1. Program Vision

The department's vision is reflected in its work on developing a strategy that addresses the following:-
Seeking to achieve the highest quality standards, Academic accreditation in education, training, and scientific research, and responding to emerging developments and the needs of society. Within the content of Islamic jurisprudence, a picture that combines authenticity and modernity.

2. Program message

The Department of Jurisprudence and its Foundations strives to produce scholarly outputs in accordance with comprehensive quality standards. And through transmitting Islamic jurisprudential knowledge, which is a legitimate scientific necessity, to the Islamic community. And finding legitimate solutions to the challenges faced by individuals and society in private or public life., Especially in new issues in contemporary jurisprudence.

3. Program objectives

- To graduate students of knowledge who are capable of examining issues of jurisprudence and its principles and applying them in a manner that is consistent with the general objectives of Islamic legislation. ❁
- Contributing to raising awareness among members of society, and spreading the spirit of commitment to the rulings of Islamic law.. ❁
- Combating extremism and radicalism by graduating students capable of confronting the phenomena of extremism. The focus should be on an objective, scientific mindset, characterized by moderation and balance.. ❁

Developing critical jurisprudential skills among students, Developing reading and research skills, the ability to deduce and reason, and the ability to produce scientific research.

Forming an Islamic personality that is loyal to its religion, homeland, and nation, and distinguished in its understanding of Islam. moderate and comprehensive Understanding the objectives of Islamic law.

Preparing specialized scientific competencies that meet the needs of the Islamic community within Iraq and Outside experienced in Jurisprudence and its principles, leadership, preaching and da'wah, and the verification of scientific heritage..

Program accreditation .4

Is it currently under development, or not?

Work is underway on it

Other external influences .5

Sunni Endowment Office

Ministry of Higher Education

Program structure .6

comments	Percentage	Study unit	Number of courses	Program structure
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Core course	13%	12	6	Institutional requirements
	43.5%	71	20	College requirements
	43.5%	72	20	Department requirements
nothing				Summer training
		8	A collaborative application with the Ministry of Education Religious education department in schools	practical application

*The notes may include the following if the course is basic or optional .

Certificates and Accredited Hours	7-Program Description Curriculum for the primary stages, Department of Jurisprudence and its Foundations, for the year 2025-2026				
	Credit hours and units	Course name	Course code	Academic stage	
Dur Bachelor's degree (140) credit hours are required	practical	theoretical	First stage		
			Course code		
		2	Interpretation of the verses of rulings	TIF100	First
		3	Jurisprudence of Choice for the Reasoning of the Chosen	FiK100	First
	3	|A Summary of the Principles of Hanafi	ISS107	First	

		Jurisprudence		
	3	Grammar and Morphology	NAH100	First
	3	Freedom, human rights, and democracy	HAR104	First
	1	English language	ENC140	First
	1	Calculations	HAS103	First
	2	Memorizing the Quran and the rules of Tajweed	HAF105	First
	1	Educational Psychology	NiF103	First
	2	Introduction to Sharia	MiD301	
	20 hour 36 credit hours	the total		

Phase Two Course Code

	2	Interpretation of the verses of rulings	TIF102	Second
	3	Jurisprudence	FiK101	Second
	2	Principles of Islamic Jurisprudence	ISS108	Second
	3	Grammar and Morphology	NAH412	Second
	2	Hadith terminology and Hadith preservation	MOC103	Second
	1	Islamic ethics	AKL301	Second
	2	logic	MAN308	Second
	2	Memorizing the Quran	HAF307	Second

		and the rules of Tajweed		
	1	English language	ENC311	Second
	1	Calculator	HASS312	Second
	2	The Prophet's Biography	SEE310	Second
	2	Sharia policy	CAS305	Second
	1	Baathist crimes	IE226	Second
	24 hours 44 units	the total		

Phase Three Course Code

	4	Jurisprudence	FIK103	Third
	3	Principles of Islamic Jurisprudence	ISS109	Third
	3	Grammar	NAH413	Third
	2	Islamic doctrine	AKE100	Third
	1	Memorizing the Holy Quran	HAF308	Third
	1	Islamic Economics	AKI308	Third
	1	Financial transactions	MOA304	Third
	2	Rhetoric	BLA316	Third
	2	Teaching methods	TAR309	Third
	2	Research Methodology	MAN300	Third
	1	Islamic systems	NOT412	Third
	1	Biography of the Prophet's Family		Third
	1	Etiquette of research	ADB300	Third

			and debate		
		24 hours 41 credit hours	the total		
Phase Four Course Code					
		2	Objectives of Islamic Law	MAK100	Fourth
		3	Comparative jurisprudence	FiK104	Fourth
		3	Principles of Islamic Jurisprudence	ISS110	Fourth
		2	Grammar	NAH414	Fourth
		1	Memorizing the Quran	HAF409	Fourth
		2	legal principles	KWA400	Fourth
		2	Hadiths on rulings	AHD401	Fourth
		1	Research project	MSH410	Fourth
		2	Measurement and evaluation	KES416	Fourth
		4	Viewing and applying	MSH413	Fourth
		22 hours 34 credit hours	the total		

8. Expected learning outcomes of the program	
Knowledge	
Statement of Learning Outcomes 1	Learning Outcomes 1 A1. The student should become familiar with the concepts and

<p>The ability to define concepts The science of jurisprudence and its principles. - ١</p> <p>The ability to describe the methodologies of jurists objectively. - ٢</p> <p>Knowledge of the jurisprudential sources of The science of jurisprudence and its principles. - ٣</p> <p>Developing the ability to memorize scientific principles and legal rules. - ٤</p>	<p>foundations of the science of jurisprudence and its principles.</p> <p>A2. To be able to classify jurists according to their methodologies.</p> <p>A3. To be able to adopt systematic thinking methods that are appropriate to the form and content of knowledge available in jurisprudential and scientific sources.</p> <p>A4. To be able to memorize Principles and rules of rulings.</p>
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Skills

<p>Statement of Learning Outcomes 2</p> <p>Developing the ability to analyze and draw conclusions from judgments - ١</p> <p>Enhancing scientific research writing skills and becoming familiar with the most important ancient and modern sources in the field of jurisprudence and its principles. - ٢</p> <p>Applying the techniques involved in critical thinking and creative problem-solving. - ٣</p> <p>Using communication techniques to understand intellectual diversity in societies - ٤</p>	<p>Learning Outcomes 2</p> <p>B١. The student should be able to analyze Qur'anic texts and deduce legal rulings.</p> <p>B2. To be able to compare the approaches of jurists and points of disagreement in order to reach solutions to problems By using a variety of sources and drawing correct conclusions. According to Sharia principles and rules,</p> <p>B3. Developing a moderate, balanced approach to addressing jurisprudential issues Contemporary engagement through dialogue with others.</p> <p>B4. The student should be able to adopt scientific thinking methods in confronting problems and extremist thought.</p>
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Values

Statement of Learning Outcomes 3	Learning Outcomes 3
<p>Preserving Islamic customs, values, and Islamic identity. - ١</p> <p>Acting ethically and adhering to high moral values on a personal and social level. - ٢</p> <p>Creative thinking in dealing with multiple cultures. - ٣</p> <p>Instilling the spirit of Islam in the student by encouraging him to read the Holy Quran and uncover its secrets and miracles. - ٤</p>	<p>A1. Introducing the student to the importance of the Holy Quran and that it is the constitution of Muslims and the primary source of legislation.</p> <p>Part 2. To adhere to professional ethics in carrying out his educational and scientific research duties And his ethics.</p> <p>A3. To be able to spread a culture of peace and moderation derived from the Holy Quran.</p> <p>A٤. The ability to analyze Qur’anic texts, try to understand their depths, and benefit from the legal rulings in public and practical life.</p>

9. Teaching and learning strategies

Targeted learning outcomes are developed from during Activities and strategies The following teaching:

First, teaching strategies:

strategy Lecture Or the act of speaking. - ١

strategy discussion. - ٢

Problem-solving strategy. - ٣

Project-based learning strategy. - ٤

strategy Cooperative education. - ٥

strategy brainstorming. - ٦

Exploration-based learning (Research and investigation). - ٧

E-learning. - ٨

secondly Learning strategies:

Spaced practice. - ١

Studying. - ٢

Conclusion. - ٣

Switching between ideas. - ٤

Provide examples. - ٥

Dual encoding. - ٦

Third Policies followed As per the schedule:

Attendance and absence policy. - ١

Absence from exams - ٢

Delivering assignments on time. -٣

procedures Safety and Prevention Health, vaccination against epidemics. -٤

Cheating and deviating from classroom rules Through the student -٥

disciplinary code.

Giving grades. -٦

Services available at college Which contributes to the study of the material (The college's central library–Graduate Library

10. Assessment methods

- Oral, daily, and monthly tests.
- Research and reports.
- The ability to discuss, analyze, and answer.
- Intellectual questions.
- Student discussion sessions.

11 Faculty

Faculty members							
Faculty preparation		Requirements/ Special skills (If found)		Specialization		Scientific rank	Teaching name
lecturer	angel			private	general		
	angel			Comparative jurisprudence	philosophy Sharia Islamic	assistant professor	Mohammed Hatem Jassim
	angel			Jurisprudence Comparative	Sharia Islamic	assistant professor	Firas Muhammad Abd
	angel			thought Islamic	philosophy Origins Religion	assistant professor	Ahmed Saleh Ahmed
	angel			explanation	Fundamentals of Religion	Assistant teacher	Thamer Hassan Mohammed
	angel			explanation	Fundamentals of Religion	Assistant teacher	Bandar Shehab Ahmed

lecturer			language	the language Arabic	assistant professor	Raad Abbawi Mohammed
lecturer			Jurisprudence	Jurisprudence and its origins	teacher	Louay Awad Saeed
lecturer			jurisprudence Politics legitimacy	Jurisprudence and its origins	teacher	Abdul-Munim Khalaf Elias
lecturer			jurisprudence comparative	Jurisprudence And its origins	teacher	Ibrahim Taha Abdel Wahab
lecturer			literature and language	the language Arabic	PhD	Rashid Hamid Rashid
lecturer			sciences Calculators	sciences Calculators	Assistant teacher	Omar Abdel Sattar Mahmoud
lecturer			Jurisprudence	the sciences Islamic	Assistant teacher	Diaa Salem Ali
lecturer			Jurisprudence Islamic	Jurisprudence Islamic.	Assistant teacher	Khaled Mohammed Hamid
lecturer			about exchange	the language Arabic	Assistant teacher	Omar Akram Saleh
lecturer			Doctrine	Religious principles	Assistant teacher	Duraid Abdullah Ibrahim
lecturer			Jurisprudence	sciences Islamic	Assistant teacher	Ali Mohammed Ghafel
lecturer			Jurisprudence	Sharia	Assistant teacher	Qahtan Malallah Saadallah
lecturer			Engineering Electronic and energy Renewed	engineering	Master's	Iman Mohamed Sami
lecturer			mathematics Pure	sciences mathematics	Master's	Auf Abdul Rahman Hassan
lecturer			Arabic	Arabic	Master's	Noor Azad Jafar
lecturer			Origins Jurisprudence	philosophy Islamic	Assistant teacher	Ahmed Hashem Mahdi

lecturer				Hadith and his sciences	the sciences Islamic	Assistant teacher	Abdul Jalil Ibrahim Ahmed
lecturer				Comparative jurisprudence	philosophy Shari Islamic	Assistant teacher	Uday Jassim Khudair
lecturer				the language	the language Arabic	Assistant teacher	Mohammed Khalil Abdullah
lecturer				science computer	sciences	Assistant teacher	Suhad Ibrahim Mohammed Hassan
lecturer				economy Islamic	Sharia	Assistant teacher	Hashim Aliwi righteous Ahmed
lecturer				science The Quran And the hadith	the sciences Quranic	Assistant teacher	Mohammed Ahmed Hussein lonely
lecturer				Methods of teaching computer science	Computer Science	Assistant teacher	Ali Abdul Wahid Saleh

Professional Development

Orienting new faculty members

- Introducing new faculty members to the college's vision, mission, goals, organizational structure, policies and procedures. •
- To enable new faculty members to gain a better understanding of their rights and obligations. •
- Providing new faculty members with detailed information about the college's facilities and services. •
- Encouraging new faculty members to participate in seminars and development workshops.** •
- He encouraged new faculty members to participate in local and international conferences.** •

Encouraging them to publish scientific research in peer-reviewed journals. •

Professional development of faculty members

- Urge Faculty members To participate in seminars and development workshops in the administrative and scientific aspects. -١**
- Working to publish outstanding scientific research by fourth-year students in order to push the scientific movement in the right direction. -٢**
- Encouraging the creation of books that include the course syllabi agreed upon by the scientific committees. -٣**
- Paying attention to the extent of adherence to the specified time for submitting assignments. -٤**
- Writing periodic research papers within the specific area of specialization and discussing them within the department's plan. -٥**
- to encourage Faculty members To participate in local and international seminars, workshops and scientific conferences. -٦**

12. Admission standard

- Adoption of admission requirements for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (via Special Admission Central admission and direct admission to the college Qena and department). -١
- To successfully pass a special test or personal interview deemed appropriate by the college or department council. -٢
- To be well-suited for the specialization he/she is applying for. -٣
- The learner must have obtained a preparatory school certificate (scientific, literary, Islamic or vocational). -٤
- The capacity of the scientific department. -٥

13. Key sources of information about the program

- Academic websites (Scientific Researcher)
- books Jurisprudence and its principles.
- Iraqi Digital Repository for Theses and Dissertations
- Website of Iraqi peer-reviewed journals.

14. Program development plan

Development plan Academic and professional for faculty members It includes:

Contributing to the development of the teaching staff's efficiency in the department in a manner that is consistent with the development of Islamic sciences and keeps pace with the development of contemporary sciences. -١

The professional development programs are diverse, including seminars and workshops, to impart administrative and scientific skills. -۲

Teaching and learning strategies:

Adopting modern teaching and learning strategies in the field of specialization. Periodic review of curriculum content. -۱

Diversifying teaching and learning strategies to achieve the greatest number of outcomes. -۲

Assessing the targeted learning outcomes:

Preparing a plan Learning outcomes required from the program. -۱

Work on measuring and continuously reviewing the achievement of the targeted learning outcomes. -۲

Utilizing beneficiary surveys to achieve continuous improvement steps. -۳

Program Skills Plan

Learning outcomes required from the program

Values			Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level	
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2					A1
			*				*				*	essential	Jurisprudence of worship	FiK100	the first
			*				*				*	essential	Principles of Islamic Jurisprudence	ISS107	
			*				*				*	essential	jurisprudence	FiK101	the second
			*				*				*	essential	Principles of Islamic Jurisprudence	ISS108	
			*				*				*	essential	jurisprudence	FiK103	the third
			*				*				*	essential	Principles of Islamic	ISS109	

																		Jurisprudence		
			*				*				*	essenti al	Compa rative jurispr udence	FiK104	Fourth					
			*				*				*	essenti al	Princip les of Islamic Jurispr udence	ISS110						

Please check the boxes corresponding to the individual learning •
outcomes from the program that are being assessed.

Course Description

Course Name .١
Interpretation of the verses of rulings - First stage
Course code .٢

FIPV218

Semester/Year .٣

2025-2026 AD

Date this description was prepared .٤

1/10/2025 AD

Available forms of attendance .٥

My presence **My day**

Number of study hours (total) / Number of units (total) .٦

(60) hours / at a rate of (2) hours per week **And in reality**

Name of the course coordinator (if there is more than one, please mention .٧
it).

**1- Name: millimeter Bandar Shehab Ahmed Tohme
Email: bender.shihab@imamaladham.edu.iq**

Course objectives .٨

- He learns student principles science Interpretation of rulings
- He learns student Most important General interpretive rules
- He learns student Ways deduction The ruling The Sharia through the verses of rulings
- He learns student Legal rulings derived from the verses of rulings
- The student learns the wisdom behind the legislation and the reasons for the revelation of the verses.

Course objectives

Teaching and learning strategies .٩

- 1- The lecture
- 2- Discussion
- 3- Interrogation

strategy

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	Definition of interpretation and its rules, linguistically and technically	Introduction to the Science of Interpretation	2	Week 1
General questions and discussion	theoretical	The difference between the wisdom behind legislation and the reason for revelation	Surah Al-Fatihah	2	Week 2
General questions and discussion	theoretical	Interpretation of seeking refuge	Surah Al-Fatihah	2	Week 3
General questions and discussion	theoretical	Interpretation of the opening chapter of the Quran (Al-Fatihah)	Surah Al-Fatihah	2	Week 4
General questions and discussion	theoretical	The Sharia's stance on magic	Magic	2	Week 5
General questions and discussion	theoretical	The Sharia's stance on magic	Magic	2	Week 6
exam				2	Week 7

General questions and discussion	theoretical	Abrogation in Islamic law	Abrogation in Islamic law	2	Week 8
General questions and discussion	theoretical	Abrogation in Islamic law	Abrogation in Islamic law	2	Week 9
General questions and discussion	theoretical	Sa'i between Safa and Marwa	Sa'i between Safa and Marwa	2	Week 10
General questions and discussion	theoretical	Concealing knowledge	Concealing knowledge	2	Week Eleven
General questions and discussion	theoretical	Concealing knowledge	Concealing knowledge	2	Week Twelve
exam				2	Week 13
General questions and discussion	theoretical	In retribution lies the life of souls	In retribution lies the life of souls	2	Week Fourteen
General questions and discussion	theoretical	In retribution lies the life of souls	In retribution lies the life of souls	2	Week fifteen
Spring break					
General questions and discussion	theoretical	The obligation of fasting for Muslims	The obligation of fasting for Muslims	2	Week 16
General questions and discussion	theoretical	The obligation of fasting for Muslims	The obligation of fasting for Muslims	2	Week 17

General questions and discussion	theoretical	The obligation of fasting for Muslims	The obligation of fasting for Muslims	2	Week 18
General questions and discussion	theoretical	The obligation of fasting for Muslims	The obligation of fasting for Muslims	2	Week 19
General questions and discussion	theoretical	Fighting in the sacred months	Fighting in the sacred months	2	Week 20
General questions and discussion	theoretical	Fighting in the sacred months	Fighting in the sacred months	2	Week 21
General questions and discussion	theoretical	Fighting in the sacred months	Fighting in the sacred months	2	Week 22
exam				2	Week 23
General questions and discussion	theoretical	Death waiting period	Lecture Nineteen	2	Week 24
General questions and discussion	theoretical	Death waiting period	Lecture Nineteen	2	Week 25
General questions and discussion	theoretical	The woman's engagement and entitlement to the dowry	Lecture Twenty	2	Week 26
Written exam				2	Week 27
General questions	theoretical	Prohibition of taking	Prohibition of taking	2	Week 28

and discussion		disbelievers as allies	disbelievers as allies		
General questions and discussion	theoretical	Prohibition of taking disbelievers as allies	Prohibition of taking disbelievers as allies	2	Week 29
Written exam				2	Week 30

2

End-of-year exams

Course evaluation .١١

40% is based on semester exams, and attendance and daily participation are taken into consideration.
60% end-of-term exams.

Learning and teaching resources .١٢

Masterpieces of Eloquence in Interpreting the Verses of Rulings	Required textbooks (methodology, if applicable)
Interpretations of the verses of rulings according to the four schools of thought	Main references (sources)
University theses and dissertations that address the subject matter.	Recommended supporting books and references (scientific journals, reports...)
The Modern Comprehensive Library /https://shamela.ws/	Electronic references, websites

Course Description

	Course Name .١٣
	Jurisprudence of worship
	Course code .١٤
	WJ110F – WJ11F
	Semester/Year .١٥
	2025-2026/annual
	Date this description was prepared .١٦
	1/10 /2025
	Available forms of attendance .١٧
	My presence and my daily
	Number of study hours (total) / Number of units (total)(90) hour .١٨
	Number of hours (3Number of units6)
	Name of the course coordinator (if there is more than one, please mention it). .١٩
	1- Name:M.D.Ibrahim Taha Abdel Wahab Abdel Email:ibrahimth88114@gmail.com 2- Name Email: 3- Name: Email:
	Course objectives .٢٠
Introduction to the subject of Islamic jurisprudence (fiqh) -١ Teaching religious matters -٢ Protecting humans from deviations -٣ Worship with insight -٤	Course objectives

Teaching and learning strategies .٢١

<p>Statement of the importance of Islamic jurisprudence -١ The purpose of studying jurisprudence -٢ Discussion method -٣ Delivering the lesson with demonstration -٤ Interrogation -٥ brainstorming -٦ A statement on the impact of jurisprudence on human beings -٧</p>	<p>strategy</p>
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Course structure .٢٢

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	Obligations of ablution	Giving a theoretical lecture	3	October 1
Attendance, tests, classroom interaction	Asking questions	Sunnahs of ablution	Giving a theoretical lecture	3	October 2
Attendance, tests, classroom interaction	Asking questions	Things that invalidate ablution	Giving a theoretical lecture	3	October 3
Attendance, tests, classroom interaction	Asking questions	Ablution and its Sunnahs	Giving a theoretical lecture	3	October 4

Attendance, tests, classroom interaction	Asking questions	Obligations of ritual washing	Giving a theoretical lecture	3	November 1
Attendance, tests, classroom interaction	Asking questions	Water that can be used for purification	Giving a theoretical lecture	3	November 2
Attendance, tests, classroom interaction	Asking questions	Rules of Tayammum	Giving a theoretical lecture	3	November 3
Attendance, tests, classroom interaction	Asking questions	Rules of menstruation	Giving a theoretical lecture	3	November 4
Attendance, tests, classroom interaction	Asking questions	Chapter on impurities and their purification	Giving a theoretical lecture	3	December 1
Attendance, tests, classroom interaction	Asking questions	Definition of prayer	Giving a theoretical lecture	3	December 2
Attendance, tests, classroom interaction	Asking questions	Times of the five daily prayers	Giving a theoretical lecture	3	December 3
Attendance, tests, classroom interaction	Asking questions	Times when prayer is disliked	Giving a theoretical lecture	3	December 4
Attendance, tests, classroom interaction	Asking questions	What to do before prayer	Giving a theoretical lecture	3	January 1
Attendance, tests, classroom interaction	Asking questions	Actions in prayer	Giving a theoretical lecture	3	January 2

Attendance, tests, classroom interaction	Asking questions	Reading in prayer	Giving a theoretical lecture	3	January 3
Attendance, tests, classroom interaction	Asking questions	What is disliked for the worshipper	Giving a theoretical lecture	3	January 4
Attendance, tests, classroom interaction	Asking questions	voluntary prayers	Giving a theoretical lecture	3	February 1
Attendance, tests, classroom interaction	Asking questions	Taraweeh prayer	Giving a theoretical lecture	3	February 2
Attendance, tests, classroom interaction	Asking questions	Traveler's prayer	Giving a theoretical lecture	3	February 3
Attendance, tests, classroom interaction	Asking questions	Friday prayer	Giving a theoretical lecture	3	February 4
Attendance, tests, classroom interaction	Asking questions	Eid prayers	Giving a theoretical lecture	3	March 1
Attendance, tests, classroom interaction	Asking questions	Washing the dead	Giving a theoretical lecture	3	March 2
Attendance, tests, classroom interaction	Asking questions	Funeral prayer	Giving a theoretical lecture	3	March 3
Attendance, tests, classroom interaction	Asking questions	ZLivestock killer	Giving a theoretical lecture	3	March 4

Attendance, tests, classroom interaction	Asking questions	Zakat on gold and silver	Giving a theoretical lecture	3	April 1
Attendance, tests, classroom interaction	Asking questions	ZCrops and fruits	Giving a theoretical lecture	3	April 2
Attendance, tests, classroom interaction	Asking questions	Zakat funds	Giving a theoretical lecture	3	April 3
Attendance, tests, classroom interaction	Asking questions	Zakat al-Fitr	Giving a theoretical lecture	3	April 4

Course evaluation .٢٣

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, etc.

Learning and teaching resources .٢٤

The choice to explain the chosen	Required textbooks (methodology, if applicable)
Guidance in explaining the beginning -١ of the beginner Al-Quduri's text -٢	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name .١	
Principles of Islamic Jurisprudence	
Course code .٢	
FJA309	
Semester/Year .٣	
2025-2026 AD	
Date this description was prepared .٤	
February 25, 2026	
Available forms of attendance .٥	
My presence	
Number of study hours (total) / Number of units (total) .٦	
(90) hours / at a rate of (3) hours per week, (5) units	
Name of the course coordinator (if there is more than one, please mention it) .٧	
1- Name: M.M. Qahtan Malallah Kitan Email: Lena.za2972@gmail.com 2- Name Email: 3- Name: Email:	
Course objectives .٨	
He learns student principles science Principles Jurisprudence He learns student Most important Aspects in Reasoning He learns student Ways deduction The ruling Sharia	Course objectives

He learns student Foundations Origins The tap.

Teaching and learning strategies .٩

**1- The revised lecture
2- Discussion
3- Interrogation
4- Brainstorming** **strategy**

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of the principles of Islamic jurisprudence	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 1
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Its derivation and history	The students' mastery of this	3	Week 2

3. Student attendance and participation during the lecture	3. Display on the electronic display		subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of Islamic legal rulings and their pillars	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 3
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Conditions of Sharia ruling	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	3	Week 4

			transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of the legal ruling and its categories	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 5
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Obligation and duty	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 6

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Sunnah, recommended, and forbidden</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>3</p>	<p>Week 7</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Disliked and contrary to what is preferable</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>3</p>	<p>Week 8</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Determination and permission</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>3</p>	<p>Week 9</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Cause, reason, and condition	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Sign and impediment	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week Eleven

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>The Book (The Holy Quran)</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>3</p>	<p>Week Twelve</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>private</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>3</p>	<p>Week 13</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Private Sections</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>3</p>	<p>Week Fourteen</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The imperative: its definition and forms	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others	3	Week fifteen
Spring break					
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	divisions of the matter	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 16

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Considering the restriction of the officer</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>3</p>	<p>Week 17</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Considering the appointment of the officer</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>3</p>	<p>Week 18</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Performance and its sections</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their</p>	<p>3</p>	<p>Week 19</p>

participation during Lecture			ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	judiciary	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 20
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prohibition	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of	3	Week 21

			understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	ugly	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 22
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prohibition and corruption	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 23

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>absolute and relative</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>3</p>	<p>Week 24</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Year</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>3</p>	<p>Week 25</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Allocation</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their</p>	<p>3</p>	<p>Week 26</p>

participation during Lecture			ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	allocations	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 27
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Subscriber	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of	3	Week 28

			understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The interpreter	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 29

3

End-of-year exams

Course evaluation .١١

**40% is based on semester exams, and attendance and daily participation are taken into consideration.
60% end-of-term exams.**

Learning and teaching resources .١٢

A Summary of the Principles of Islamic Jurisprudence

Required textbooks (methodology, if applicable)

Most important Books within Specialization Which be The Stamp academic concept

Main references (sources)

Recommended With some Books And the messages and theses that It includes Vocabulary The course	Recommended supporting books and references (scientific journals, reports...)
Sites Electronic The relationship Scientific By the regulations Study	Electronic references, websites

Course Description

Course Name .٢٥	
Grammar and Morphology – Ibn Aqil–A Gift to the Mind in the Science of Morphology – First Stage	
codeThe course .٢٦	
Exchange:FMOR114	Grammar: FGR112
the chapter /Year .٢٧	
2025 – 2026	
Date this was preparedDescription .٢٨	
1/10/2025	
AAvailable attendance forms .٢٩	
My presence	
Number of study hours (total) / Number of units (total) .٣٠	
Number of hours (90) hours	
Name of course coordinator(If more than one name is .٣١ mentioned)	
the name:millimeterMohammed Khalil Abdullah Raghitoun Email:m6ohammedk@gmail.com	
Course objectives .٣٢	
students learned about grammar, its importance, and its main principles.	• Course objectives

<ul style="list-style-type: none"> • The ability to distinguish between parts of speech. • Familiarity with the signs of each part of the word. • Knowledge of the states of inflected and indeclinable words and their signs. • Requiring the skill of correct pronunciation of the indeclinable • the inflected in a secondary manner, and some knowledge. 	
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Teaching and learning strategies .٣٣	
Lecture method. - Discussion method. - Adjusting the text formatting. - Correcting errors in misleading articles. - Grammatical training. -	strategy

Course structure .٣٤

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	An introduction to the science of grammar, its importance, and its origins. Principles of grammar.	knowledge	2	the first
Final Calendar	Lecture	The history of the emergence of the science of grammar. Distinguishing between the science of grammar and other Arabic sciences.	absorption	2	the second
Assigning duties	discussion	The importance of studying grammar for a student of Islamic law. The most prominent works in the field of grammar.	knowledge	2	the third
Editorial		-----	Monthly test	2	Fourth
Daily participation	Lecture	Speech and its components, and the signs of nouns, verbs, and particles., Definition of the word, and related terms.	knowledge + Application	2	the first
Assigning duties	discussion	The meaning of the sentence, its parts, and the sign of each part. Distinguishing between a sentence and a phrase.	comprehension + Application	2	the second

daily participation	Lecture	Definition of the name, and its identifying signs. Definition of the verb, its divisions, the signs of each division, and the nouns that function like it.	knowledge	2	the third
Editorial		-----	Monthly test	2	Fourth
Final Calendar	discussion	Defining the letter and its sign. Applying what the student has learned in this standard to selected texts from authentic books on jurisprudence and its principles, and Arabic literature.	to understand	2	the first
daily participation	Lecture	The inflected and built and their signs The meaning of inflection and construction, their types, and the signs of each.	absorption	2	the second
classroom activity	Cooperative learning	The default state of nouns is inflection.	Understanding + Comprehension	2	the third
daily participation	discussion	Places where the noun is indeclinable.	to understand	2	Fourth
Assigning duties	Lecture	Classes of verbs of all three tenses in terms of construction and inflection	absorption	2	the first
Extracurricular activities	problem solving	Distinguishing between explicit and implicit inflection	to understand	2	the second
classroom activity	Cooperative learning	The original diacritical marks and their secondary marks.	Understanding + Comprehension	2	the third
Reports		-----	Monthly test	2	Fourth
daily participation	discussion	The meaning of the six nouns, their forms, and the conditions for their declension.	to understand	2	the first
classroom activity	Lecture	The meaning of the dual form, what is attached to it, and how to analyze it.	Understanding + Comprehension	2	the second
daily participation	Lecture	The meaning of the masculine plural, its conditions, what is attached to it, and how to analyze it.	Knowledge + Application	2	the third
Editorial		-----	Monthly test	2	Fourth
Assigning duties	Lecture	The meaning of a plural ending with an extra alif and what is attached to it, and how to parse it.	absorption	2	the first

Extracurricular activities	Problem solving	the meaning of indeclinable nouns, how to analyze them, and their conditions.	to understand	2	the second
Classroom activity	Cooperative learning	The meaning of the five verbs, and how to parse them. The meaning of the present tense verb ending in a weak letter, and how to parse it.	Understanding + Comprehension	2	the third
Reports		-----	Monthly test	2	Fourth
Daily participation	discussion	Applying what the student has learned in this standard to selected texts from authentic books on jurisprudence and principles, and Arabic literature.	to understand	2	the first
Classroom activity	Lecture	Indefinite and definite nouns and their rules. The meaning of indefinite and definite.	Understanding + Comprehension	2	the second
Daily participation	Lecture	Types of knowledge in general. meaning The pronoun, its divisions, the rule for connecting and separating the pronoun, and knowledge of the pronoun of separation and the pronoun of importance.	Knowledge + Application	2	the third
Editorial		-----	Monthly test	2	Fourth
Assigning duties	Lecture	the meaning of a flag, its uses, and the classifications of its types. verbal and syntactic rules.	absorption	2	the first
Extracurricular activities	Problem solving	The noun with the definite article (al-), and its types. The meaning of the demonstrative pronoun, its categories, and its levels according to what is being referred to. The meaning of the relative pronoun, its uses, its verbal and semantic rules, its need for a relative clause, and the rules of the relative clause.	to understand	2	the second
Classroom activity	Cooperative learning	The meaning of what is added to a definite noun, what can be defined, and what cannot be defined.	Understanding + Comprehension	2	the third

		plying what the student has rned to selected texts from hentic books on isprudence and its principles, and literature Arabic.			
Reports		-----	Monthly test	2	Fourth
Course evaluation .٣٥					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
Learning and teaching resources .٣٦					
Grammar and Morphology – Ibn Aqil – Ithaf al-Taraf In morphology		Required textbooks (methodology, if applicable)			
The Comprehensive Collection of Arabic Lessons by Mustafa al-Ghalayini. The refined grammar of Dr. Muhammad Eid.		Main references (sources)			
		Recommended supporting books and references (scientific journals, reports...)			
		Electronic references, websites			

Course Description

Course Name	.٣٧
Freedom, human rights, and democracy	
Course code	.٣٨
EARD107	
Semester/Year	.٣٩
2025-2026/annual	
Date this description was prepared	.٤٠
1/10 /2025	
Available forms of attendance	.٤١
My presence and my daily	
Number of study hours (total) / Number of units (total)(90) hour	.٤٢
Number of hours (2) / Number of units (4)	
Name of the course coordinator (if there is more than one, please mention it).	.٤٣
1- Name:millimeter.Duraid Abdullah Ibrahim Salem Email:dryd345@gmail.com 2- Name Email: 3- Name: Email:	
Course objectives	.٤٤
Defining the concept of freedom and human rights .١	Course objectives
Familiarity with international conventions and declarations .٢	
Promoting the values of justice and equality .٣	

Developing awareness of rights and duties .٤٤ Preparing an informed and responsible citizen .٥٠	
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Teaching and learning strategies .٤٥

Statement on the importance of the subject of freedom and democracy -٨ The purpose of studying the subject -٩ Method of discussion and dialogue -١٠ Delivering the lesson with demonstration -١١ Interrogation -١٢	strategy
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Course structure .٤٦

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	The foundation of freedom	Giving a theoretical lecture	2	October 1
Attendance, tests, classroom interaction	Asking questions	International Covenant on Civilization	Giving a theoretical lecture	2	October 2
Attendance, tests, classroom interaction	Asking questions	The meaning of freedom	Giving a theoretical lecture	2	October 3
Attendance, tests, classroom interaction	Asking questions	History of Freedom	Giving a theoretical lecture	2	October 4
Attendance, tests, classroom interaction	Asking questions	The concept of freedom in the modern era	Giving a theoretical lecture	2	November 1

Attendance, tests, classroom interaction	Asking questions	Political guarantees for public freedoms	Giving a theoretical lecture	2	November 2
Attendance, tests, classroom interaction	Asking questions	Types of freedoms and their characteristics	Giving a theoretical lecture	2	November 3
Attendance, tests, classroom interaction	Asking questions	Types of freedom in Islam	Giving a theoretical lecture	2	November 4
Attendance, tests, classroom interaction	Asking questions	personal freedom	Giving a theoretical lecture	2	December 1
Attendance, tests, classroom interaction	Asking questions	Manifestations of types of political freedom	Giving a theoretical lecture	2	December 2
Attendance, tests, classroom interaction	Asking questions	The advantages of the right to freedom from an Islamic perspective	Giving a theoretical lecture	2	December 3
Attendance, tests, classroom interaction	Asking questions	Regulations for exercising freedom of belief and worship	Giving a theoretical lecture	2	December 4
Attendance, tests, classroom interaction	Asking questions	In human rights Human rights sources	Giving a theoretical lecture	2	January 1
Attendance, tests, classroom interaction	Asking questions	International Covenant on Economic, Social and Cultural Rights	Giving a theoretical lecture	2	January 2

Attendance, tests, classroom interaction	Asking questions	French Constitutions and Declarations	Giving a theoretical lecture	2	January 3
Attendance, tests, classroom interaction	Asking questions	French Constitution (1848)	Giving a theoretical lecture	2	January 4
Attendance, tests, classroom interaction	Asking questions	Constitution of the Republic of Iraq for the year 2025	Giving a theoretical lecture	2	February 1
Attendance, tests, classroom interaction	Asking questions	Guaranteeing human rights	Giving a theoretical lecture	2	February 2
Attendance, tests, classroom interaction	Asking questions	The principle of separation of powers	Giving a theoretical lecture	2	February 3
Attendance, tests, classroom interaction	Asking questions	Forms of democracy	Giving a theoretical lecture	2	February 4
Attendance, tests, classroom interaction	Asking questions	Appreciation of the direct democracy system	Giving a theoretical lecture	2	March 1
Attendance, tests, classroom interaction	Asking questions	Manifestations of democracy	Giving a theoretical lecture	2	March 2
Attendance, tests, classroom interaction	Asking questions	Public oversight of MPs	Giving a theoretical lecture	2	March 3
Attendance, tests, classroom interaction	Asking questions	Representative democracy	Giving a theoretical lecture	2	March 4

Attendance, tests, classroom interaction	Asking questions	Pillars of the Representative System	Giving a theoretical lecture	2	April 1
Attendance, tests, classroom interaction	Asking questions	Forms of the representational system	Giving a theoretical lecture	2	April 2
Attendance, tests, classroom interaction	Asking questions	parliamentary system	Giving a theoretical lecture	2	April 3
Attendance, tests, classroom interaction	Asking questions	Parliament	Giving a theoretical lecture	2	April 4

Course evaluation .٤٧

The grade is distributed from 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, etc.

Learning and teaching resources .٤٨

**The Right to Freedom of the World, by Dr. Wahba Al-Zuhaili
Human Rights and Children's Rights, Dr. Maher Saleh and others**

Required textbooks (methodology, if applicable)

Abdel Fattah Bayoumi Hegazi .١
Muhammad al-Majdhub
Public International Law Book
The Mediator in the Law of International .٢
Organizations
dHussein Jamil .٣
Works on rights and public freedoms

Main references (sources)

- The Arab Charter on Human Rights.
- League of Arab States

Recommended supporting books and references (scientific journals, reports...)

<ul style="list-style-type: none"> National child laws in Arab countries (such as: the Egyptian Child Law, the Saudi Child Protection System, the UAE Child Rights Law) □ 	
<p style="text-align: center;">Google Scholar To search for peer-reviewed scientific studies and research in various disciplines.</p>	Electronic references, websites

Course Description

Course Name	.٤٩
	New Headway Beginner
Course code	.٥٠
	EAQM101
Semester/Year	.٥١
	2025-2026
Date this description was prepared	.٥٢
	1-10-2025
Available forms of attendance	.٥٣
	My presence+education Integrated
Number of study hours (total) / Number of units (total)	.٥٤
Name of the course coordinator (if there is more than one, please mention it).	.٥٥
	1- Name: millimeterAli Abdul Wahid Saleh Hussein Email: alialmhdawy1989@gmail.com
Course objectives	.٥٦

- Enabling Students from Use the language English in Positions Daily Simple.
- development skills Listening and the conversation Basic.
- to improve skills Reading Writing For the level beginner.
- Gain Students Vocabulary and rules Basic..
- Strengthening trust in communication In the language English.

Course objectives

Teaching and learning strategies .٥٧

Lecture Interactive
 Learning Cooperative
 game Roles(Role Play)
 discussion and dialogue
 Use means auditory visual
 Duties and training The classroom

strategy

Course structure .٥٨

Course structure. ۱ •

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Attendance with discussion questions and daily assignments	In-person lecture	Reading and translating the passage	Unit 1	1	September 3
=	=		English grammar rules	1	September 4
=	=		How to connect sentences	1	October 1
=	=		Memorizing numbers in English	1	October 2
=	=		Daily test	1	October 3
=	=		Giving synonyms for words	1	October 4
=	=		Unit II	1	November 1

=	=		The piece on the subject	1	November 2
=	=		Unit rules	1	November 3
=	=		How to negate	1	November 4
=	=		How to use in on at	1	December 1
=	=		General review	1	December 2
			First semester exam	1	January 3
=	=		Unit VI	1	January 4
=	=		Knowing the time	1	February 1
=	=		Unit rules	1	February 2

=	=		Words indicating the simple present tense	1	February 3
=	=		How to connect	1	February 4
=	=		Synonyms of words	1	March 1
=	=		Interrogative tools	1	March 2
=	=		How to negate	1	March 3
=	=		Daily test	1	March 4
=	=		Knowing where you live	1	April 1
=	=		Home furniture	1	April 2
=	=		Uses next under on	1	April 3
=	=		The past time	2	April 4
			Chapter 2 Exam	2	May 1

Course evaluation .٥٩

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources .٦٠

New Headway Beginner

Required textbooks (methodology, if applicable)

New Headway Beginner

Main references (sources)**Recommended supporting books and references (scientific journals, reports...)****Electronic references, websites**

Course Description

Course Name	.٦١
New Headway Beginner	
Course code	.٦٢
EACS105	
Semester/Year	.٦٣
2025-2026	
Date this description was prepared	.٦٤
1-10-2025	
Available forms of attendance	.٦٥
My presence+education Integrated	
Number of study hours (total) / Number of units (total)	.٦٦
1 hour + 2 units	
Name of the course coordinator (if there is more than one, please mention it).	.٦٧
11- Name:millimeterOmar Abdel Sattar Mahmoud Email: alialmhdawy1989@gmail.com	
Course objectives	.٦٨
<ul style="list-style-type: none"> Introducing students to the fundamentals of computer science and its hardware and software components. • Enabling students to use the operating systemWindows 10 efficiently. • To equip students with the skills to handle and manage files and folders. • Introducing students to the concept of viruses, their types, and methods of prevention.. • Promoting a culture of cybersecurity and digital safety among students. • 	Course objectives

Defining the concept of artificial intelligence(Artificial Intelligence) in simple terms. •	
Teaching and learning strategies .٦٩	
Lecture Interactive Learning Cooperative game Roles(Role Play) discussion and dialogue Use means auditory visual Duties and training The classroom	strategy
Course structure .٧٠	

Course structure					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of a computer — AdvantagesDis advantages of using a computer	Students' mastery of this subject, their theoretical and practical understanding, and their ability toHer awarenessAssimilate and transform ittoThe queen understood, spoke, and transmitted this knowledge.For others	1	Week the first
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Computer components	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill	1	Week 2

during the lecture			for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How to buy a computer— Data measurement units	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	Week 3
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Solutions to the questions in Chapter One	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	Week 4
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First month exam	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	WeekFifth

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Windows 10 environment introduction</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>1</p>	<p>Week 6</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Windows operating system components10</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>1</p>	<p>Week 7</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Windows operating system components10</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>1</p>	<p>Week 8</p>
<p>1. Oral tests</p> <p>2. Research assignments</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p>	<p>Windows operating system components</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it,</p>	<p>1</p>	<p>Week 9</p>

3. Student attendance and participation during Lecture	3. Display on the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second month exam	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	Week 10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Operating system settingsWindows 10	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	Week 11R
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Operating system settingsWindows 10	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill	1	Week Twelve

participation during Lecture			for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Operating system settingsWindows 10	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	Week 13
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Operating system settingsWindows 10	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	Week Fourteen
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	WindowsWindows 10	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. and transferring this knowledgeFor others	1	Week fifteen One week, including the aforementioned Saturday holiday.

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	Windows Windows 10	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	1	Week 16
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	Windows Windows 10	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	1	Week 17
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Files and folders in a Windows 10 environment</p> <p>Files and Folders)</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	1	Week 18
<p>1. Oral tests</p> <p>2. Research assignments</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p>	<p>Files and folders in a Windows 10 environment</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it,</p>	1	Week 19

3. Student attendance and participation during Lecture	3. Display on the electronic display	Files and)Folders)	their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Files and folders in a Windows 10 environment Files and)Folders)	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	Week 20
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First month exam	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	Week 21
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Computer Viruses - An Introduction	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill	1	Week 22

participation during Lecture			for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	What is a virus?	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	WeekTwenty-third
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of viruses	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	WeekTwenty-fourth
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second month exam	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	1	WeekTwenty-fifth

Course evaluation .٧١	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.	
Learning and teaching resources .٧٢	
MalazPrepared by the college professors	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name .١
Memorizing the Quran and the rules of Tajweed
Course code .٢
Eaqm 101 - Eatv 203
Semester/Year .٣
2025 - 2026
Date this description was prepared .٤
1/10/2025

Available forms of attendance .^٥	
My presence	
Number of study hours (total) / Number of units (total) .^٦	
(60) hours	
Name of the course coordinator (if there is more than one, please mention .^٧ it).	
1- Name: M.M. Thamer Hassan Mohammed Email: thamir.hasan@imamaladham.edu.iq 2- Name Email: 3- Name: Email:	
Course objectives .^٨	
<ul style="list-style-type: none"> -identification concept science Tajweed Its importance -It shows importance study Principles save The Quran and rulings Tajweed -He specifies Goals the study For this The course save The Quran and rulings Tajweed -He distinguishes between Goals study Foundations Drafting Definitions save The Quran and rulings Tajweed -It is clear features study This is amazing Material save The Quran and rulings Tajweed. -He specifies Properties The mission And the duty spotlight light On it within study save The Quran and rulings Tajweed 	Course objectives
Teaching and learning strategies .^٩	
1— Lecture Modified. 2— discussion 3— Interrogation 4— Storm mental	strategy

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Science of Tajweed / Introductions and Principles of Tajweed + How to Recite the Quran + Levels of Recitation + Seeking Refuge and Saying "Bismillah"	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 1 12/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorization/ Part 1 of Surah Al-Baqarah, verses 1-10	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 2 19/11

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Rules of Noon Sakinah and Tanween: Izhar + Idgham</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 3 26/11</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>save/Part the first from Surah cow verses 11-20</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 4 3/12</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Flipping + Hiding + Daily Quiz</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their</p>	<p>2</p>	<p>Week 5 10/12</p>

during the lecture			ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	save/Part the first from Surah cow verses 21-30	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 6 17/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rules of the silent Meem: Oral concealment + Oral assimilation + Oral articulation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of	2	Week 7 24/12

			understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	save/Part the first from Surah cow verses 31-40	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 8 31/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First semester test: First month	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 9 7/1

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Rules of lengthening: Natural lengthening + Substitution lengthening + Compensation lengthening + Connecting lengthening</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 10 14/1</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>save/Part the first from Surah cow verses 41-50</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week Eleven 21/1</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Obligatory connected prolongation + Permissible separate</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their</p>	<p>2</p>	<p>Week Twelve 28/1</p>

participation during Lecture		prolongation + Necessary prolongation + Daily test	ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	save/Part the first from Surah cow verses 51-60	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 13 4/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rules of lengthening in the opening verses of chapters + Lengthening due to pause + Lengthening of softness + The issue of the	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of	2	Week Fourteen 11/2

		combination of the two strongest reasons	understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First semester test: Second month	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others	2	Week fifteen One week, including the aforementioned Saturday holiday.
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	save/Part the first from Surah cow verses 61-70	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 16 25/2
1. Oral tests 2. Research assignments	1. Presentation	Rules of the letter R:	The students' mastery of this subject, their	2	Week 17 3/3

3. Student attendance and participation during Lecture	2. Discussion and dialogue 3. Display on the electronic display	Thinning + Emphasis + Permissibility of Thinning and Emphasis	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	save/Part the first from Surah cow verses 71-80	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 18 10/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review + Daily Quiz	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	Week 19 17/3

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	save/Part the first from Surah cow verses 81-90	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 20 24/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The letters Lām: Lām of the noun + Lām of the definite article	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	2	Week 21 30/3

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	a test the chapter the second:month the first	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 22 7/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	save/Part the first from Surah cow verses 91-100	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 23 14/4
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue	The lam of the verb + the lam of the	The students' mastery of this subject, their theoretical and practical	2	Week 24 21/4

and participation during Lecture	3. Display on the electronic display	imperative + the lam of the particle	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	save/Part the first from Surah cow verses 101-115	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 25 28/4

Course evaluation .١١

distribution Degree from 100 on according to Tasks The assigned In it student like Preparation Daily and exams Daily oral and monthly and liberation and reports....etc

Learning and teaching resources .١٢

save wedding and rulings Tajweed	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name	.٧٣
Educational Psychology – First Stage	
codeThe course	.٧٤
	EAEP108
the chapter /Year	.٧٥
	2025 – 2026
Date this was preparedDescription	.٧٦
	1/10/2025
AAvailable attendance forms	.٧٧
	My presence
Number of study hours (total) / Number of units (total)	.٧٨
	Number of hours (30) hours
Name of course coordinator(If more than one name is mentioned)	.٧٩
	the name:millimeterMohammed Ahmed Hussein Wahid Email:Alqaisi.m7@gmail.com

classroom activity	Cooperative learning	Principles of learner growth	Understanding + Comprehension	2	the third
daily participation	discussion	General principles of growth	to understand	2	Fourth
Assigning duties	Lecture	Factors affecting human growth	absorption	2	the first
Extracurricular activities	problem solving	Other evidence of the impact environment and oriented experiences	to understand	2	the second
classroom activity	Cooperative learning	Developmental characteristics of the learner.	Understanding + Comprehension	2	the third
Reports		-----	Monthly test	2	Fourth
daily participation	discussion	Characteristics of mental (cognitive) development.	to understand	2	the first
classroom activity	Lecture	Characteristics of emotional development	Understanding + Comprehension	2	the second
daily participation	Lecture	Characteristics of social growth	Knowledge + Application	2	the third
Editorial		-----	Monthly test	2	Fourth
Assigning duties	Lecture	Growth characteristics in years (12-15) middle school	absorption	2	the first
Extracurricular activities	problem solving	Growth characteristics in years (15-18) High school.	to understand	2	the second
classroom activity	Cooperative learning	Characteristics of emotional and social development	Understanding + Comprehension	2	the third
Reports		-----	Monthly test	2	Fourth
daily participation	discussion	The concept of cognitive learning	to understand	2	the first
classroom activity	Lecture	Cognitive learning versus non-cognitive learning	Understanding + Comprehension	2	the second
daily participation	Lecture	The role of social reward and punishment in simulation.	Knowledge + Application	2	the third
Editorial		-----	Monthly test	2	Fourth
Assigning duties	Lecture	Some higher cognitive factors in the process tradition	absorption	2	the first
Extracurricular activities	problem solving	Differences among psycholinguists. Educational applications in psychological studies	to understand	2	the second
classroom activity	Cooperative learning	The cycle of learning (remembering and forgetting)	Understanding + Comprehension	2	the third
Reports		-----	Monthly test	2	Fourth
Course evaluation .۸۳					

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.	
Learning and teaching resources .٨٤	
fundamentals of Educational Psychology	Required textbooks (methodology, if applicable)
Personality Psychology - by Dr. Mohamed Shehata Rabie	Main references (sources)
things you should know about psychology	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name .٨٥
Introduction to the Study of Islamic Law
Course code .٨٦
FSI109
Semester/Year .٨٧
2025-2026/annual
Date this description was prepared .٨٨
1/10 /2025
Available forms of attendance .٨٩
My presence and my daily
Number of study hours (total) / Number of units (total)(60) hour .٩٠
Number of hours (2Number of units2)
Name of the course coordinator (if there is more than one, please mention it). .٩١

1- Name: millimeter .Ahmed Hashem Mahdi Jadou

Email: ahmed.h10188@gmail.com

2- Name

Email:

3- Name:

Email:

Course objectives .٩٢

Course objectives

- An introduction to the Sharia framework and its relationship to Islamic legislation. -٥
- What was the reality of life in societies before and after Islam? -٦
- The relationship of Islamic law to previous divine laws -٧
- The schools of Islamic jurisprudence and their importance in establishing legal rulings. -٨
- The era of codifying Islamic jurisprudence -٩

Teaching and learning strategies .٩٣

strategy

- The inductive method with linking results (the pre-Islamic era of ignorance) and how Islam influenced societies -١٣
- Discussion method -١٤
- Delivering the lesson with demonstration -١٥

Course structure .٩٤

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	Introduction to the study of Sharia	Giving a theoretical lecture	2	October 1

Attendance, tests, classroom interaction	Asking questions	A historical introduction to the Arabs before Islam	Giving a theoretical lecture	2	October 2
Attendance, tests, classroom interaction	Asking questions	The relationship of Islamic law to other religions	Giving a theoretical lecture	2	November 1
Attendance, tests, classroom interaction	Asking questions	The relationship between Islamic law and Roman jurisprudence	Giving a theoretical lecture	2	November 2
Attendance, tests, classroom interaction	Asking questions	Roles of Islamic Jurisprudence The era of the Prophet Muhammad, peace and blessings be upon him	Giving a theoretical lecture	2	December 1
Attendance, tests, classroom interaction	Asking questions	The era of the Rightly Guided Caliphs	Giving a theoretical lecture	2	December 2
Attendance, tests, classroom interaction	Asking questions	Third floor	Giving a theoretical lecture	2	January 1
Attendance, tests, classroom interaction	Asking questions	Fourth floor	Giving a theoretical lecture	2	January 2
Attendance, tests, classroom interaction	Asking questions	Fifth floor	Giving a theoretical lecture	2	February 1

Attendance, tests, classroom interaction	Asking questions	Sixth floor	Giving a theoretical lecture	2	February 2
Attendance, tests, classroom interaction	Asking questions	Monthly test	Giving a theoretical lecture	2	March 1
Attendance, tests, classroom interaction	Asking questions	Introduction to the four Islamic schools	Giving a theoretical lecture	2	March 2
Attendance, tests, classroom interaction	Asking questions	Zayd ibn Ali, Ja'far al-Sadiq, and the studied schools of thought	Giving a theoretical lecture	2	April 1
Attendance, tests, classroom interaction	Asking questions	Definition of law legal rule	Giving a theoretical lecture	2	April 2
Attendance, tests, classroom interaction	Asking questions	Characteristics of a legal rule Sources of legal rules	Giving a theoretical lecture	2	May 1
Attendance, tests, classroom interaction	Asking questions	Interpretation of the legal rule	Giving a theoretical lecture	2	May 2

Course evaluation .٩٥

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, monthly and written exams, and reports.

Learning and teaching resources .٩٦

Introduction to the Study of Islamic Law

Required textbooks (methodology, if applicable)

Similarities and Analogies by Al- Suyuti The Dawn of Islam, Ahmed Amin	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Second stage courses

Course Description

Course Name: .١
Interpretation of the verses of rulings
Course code: .٢
FIPV219
Semester/Year: .٣
2025 - 2026

Date this description was prepared: .٤

1-10-2025

Available forms of attendance: .٥

My presence

Number of study hours (total) / Number of units (total) : .٦

Hours: 2 Units: 4

Name of the course coordinator (if there is more than one, please mention it). .٧

**the name:millimeterBandar Shehab Ahmed Tohme
Email:bender.shihab@imamaladham.edu.iq**

Course objectives .^

developing the student's ability to understand the interpretation of the verses of rulings, and comprehend the derived rulings.
knowledge of the jurisprudential rulings derived from the verses of rulings and the prudential opinions for each ruling.
stimulating interpretive methods by training the student in methods of interpreting verses and their interpretation by commentators

Course objectives

Teaching and learning strategies .٩

- 1- The revised lecture.
- 2- Discussion
- 3- Interrogation
- 4- Brainstorming

strategy

Course evaluation .١٠

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The punishment for adultery in Islam Verbal analysis + Reason for revelation + Ruling 1 + 2	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 1 16/9
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ruling 12 + 13 + What the verses indicate + The wisdom of legislation + Daily test	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 2 24/9
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Accusing chaste women of adultery: verbal analysis + overall meaning +	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	2	Week 3 1/10

	during the lecture		reason for revelation	transform it into a skill for understanding, speaking, and transmitting this knowledge. For others			
	1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Referee 1 + Referee 2 + Referee 3 + Referee 4	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 4 8/10	
	1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Referee 5 + Referee 6 + Referee 7 + Referee 8	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 5 15/10	
	1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue	Ruling 9 + Ruling 10 + What the verses indicate + The wisdom	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	2	Week 6 22/10	

	and participation during Lecture	3. Display on the electronic display	of the legislation	and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others			
	1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review + First Semester Test - First Month	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2		Week 7 29/10
	1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Cursing Verbal analysis + overall meaning + reason for revelation + ruling 1 + ruling 2	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2		Week 8 5/11
	1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Judge 3 + Judge 4 + Judge 5 +	Students' mastery of this subject, their theoretical and practical	2		Week 9 12/11

	3. Student attendance and participation during Lecture	3. Display on the electronic display	Judge 6 + Judge 7	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others			
	1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ruling 8 + Ruling 9 + Ruling 10 + What the verses indicate + The wisdom behind the legislation	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 10 19/11	
	1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Etiquette of asking permission Verbal analysis + overall meaning + reason for revelation	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week Eleven 26/11	

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Referee 1 + Referee 2 + Referee 3 + Referee 4 + Referee 5</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week Twelve 3/12</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Ruling 6 + Ruling 7 + Ruling 8 + Ruling 9 + What the verses indicate + The wisdom of the legislation</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 13 10/12</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Verses of the veil</p> <p>Verbal analysis + overall meaning + reason for revelation + ruling 1 + ruling 2</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and</p>	<p>2</p>	<p>Week Fourteen 17/12</p>

				transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review + First Semester Test - Second Month	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. and transferring this knowledge. For others	2	Week fifteen 24/12	
Spring break (5/1/2025 - 18/1/2025)						
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Judge 3 + Judge 4 + Judge 5 + Judge 6 + Judge 7	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 16 28/1	
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	Ruling 8 + Ruling 9 + What the verses indicate + The wisdom	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	Week 17 4/2	

participation during Lecture	3. Display on the electronic display	of the legislation + Daily test	and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Prophet's Marriage: Verbal Analysis + Overall Meaning + Reason for Revelation + Ruling 1 + Ruling 2	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 18 11/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Judge 3 + Judge 4 + Wisdom of legislation	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 19 18/2
1. Oral tests	1. Presentation	Review + Second Term	Students' mastery of this subject, their	2	Week 20

<p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Test - First Month</p>	<p>theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>		<p>25/2</p>	
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>The Sharia's stance on tricks</p> <p>Verbal analysis + overall meaning + judgment 1 + judgment 2 + judgment 3 + judgment 4</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 21</p> <p>3/3</p>	
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Ruling 5 + Ruling 6 + Ruling 7 + What the verses indicate + The wisdom of the legislation</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and</p>	<p>2</p>	<p>Week 22</p> <p>10/3</p>	

				transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	War in Islam Verbal analysis + overall meaning + judgment 1 + judgment 2	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 23 17/3	
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ruling 3 + Ruling 4 + Ruling 5 + Ruling 6 + Ruling 7 + What the verses indicate + The wisdom behind the legislation	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 24 24/3	
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	Verify the news Verbal analysis + overall meaning +	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	Week 25 31/3	

participation during Lecture	3. Display on the electronic display	reason for revelation + ruling 1	and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others			
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Judge 2 + Judge 3 + Judge 4 + Judge 5 + Judge 6	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 26 7/4	
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	What the verses indicate + the wisdom of the legislation	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 27 14/4	

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Najwa Al-Rasoul</p> <p>Verbal analysis + overall meaning + reason for revelation + ruling 1</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 28</p> <p>21/4</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Ruling 2 + Ruling 3 + Ruling 4 + What the verses indicate + The wisdom of the legislation</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 29</p> <p>28/4</p>

End-of-year exams (4/5/2025)–18/5/2025

Learning and teaching resources . ١١

Interpretation of the verses of the Qur'an by Sheikh Muhammad Ali al-Sabouni

Required textbooks (methodology, if applicable)

<p>The rulings of the Qur'an by Al-Jassas The rulings of the Qur'an by Al-Qurtubi</p>	<p>Main references (sources)</p>
	<p>Recommended supporting books and references (scientific journals, reports...)</p>
	<p>Electronic references, websites</p>

Course Description

Course Name .١
Jurisprudence
Course code .٢
FTJ316
Semester/Year .٣
2025 – 2026
Date this description was prepared .٤
1/10/2025
Available forms of attendance .٥
My presence
Number of study hours (total) / Number of units (total) .٦
Number of hours (4) / Number of units (2)
Name of the course coordinator (if there is more than one, please mention it). .٧
Name: 1- M.MAli Mohammed Ghafel Tarish 2-Uday Jassim Khudair

theEmail: _ghaflymhmd@gmail.com

Course objectives .٨

<p>Definition Personal status and its importance •</p> <p>Embodying the ideal and practical model •</p> <p>Preserving Islamic law from distortion •</p> <p>Upholding the principle of justice and rejecting injustice •</p> <p>building A community and family based on love and compassion •</p> <p>Leading the nation and managing crises •</p> <p>Strengthening national unity and the values of solidarity •</p> <p>Linking the nation to the divine path •</p>	<p>Course objectives</p>
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Teaching and learning strategies .٩

<p>Lecture method. -</p> <p>discussion -</p>	<p>strategy</p>
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Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
aily participation	Lecture	The Book of Marriage, its Pillars and Conditions	knowledge	1	the first
aily participation	Lecture	Chapter FYThe forbidden things, which are nine	absorption	1	e second
Assigning duties	discussion	Chapter on Competence in Marriage	knowledge	1	he third
Editorial		-----	Monthly test	1	Fourth
aily participation	Lecture	A section on dowry, its minimum and maximum amounts.	knowledge	1	the first
aily participation	discussion	The Book of Breastfeeding	knowledge	1	e second
aily participation	Lecture	The Book of Divorce	knowledge	1	he third
Editorial		-----	Monthly test	1	Fourth
Daily participation	Lecture	A chapter on the indirect expressions of divorce	knowledge	1	the first

Daily participation	Lecture	The door of return	knowledge	1	the second
Daily participation	Lecture	Chapter on Ila' and what nullifies Ila'	knowledge	1	the third
Daily participation	Lecture	Chapter on divorce	knowledge	1	Fourth
Daily participation	Lecture	Chapter on Cursing	knowledge	1	the first
Daily participation	Lecture	Chapter on the waiting period	knowledge	1	the second
Daily participation	Lecture	Chapter on maintenance	knowledge	1	the third
Editorial	.....	.....	Monthly test	1	Fourth
Daily participation	discussion	The Book of Oaths	knowledge	1	the first
Daily participation	Lecture	Chapter on vows	Understanding + Comprehension	1	the second
Daily participation	Lecture	Book of Wills, which is recommended	Knowledge + Comprehension	1	the third
Editorial		-----	Monthly test	1	Fourth
Course evaluation . ١١					
The grade is distributed out of 40 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports... and 60 for the final exam.					
Learning and teaching resources . ١٢					
The Book of Choice for Explaining the Chosen / Book of Personal Status / Hanafi Jurisprudence			Required textbooks (methodology, if applicable)		
The building explains the -١ guidance for the chapter in the -٢ explanation of the book			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
Comprehensive Library: https://shamela.ws/			the reviewer Electronic, Internet sites		

Course Description

Course Name .^١	
Principles of Islamic Jurisprudence For the second stage	
Course code .^٢	
FGA310	
Semester/Year .^٣	
2025-2026 AD	
Date this description was prepared .^٤	
February 24, 2026	
Available forms of attendance .^٥	
My presence	
Number of study hours (total) / Number of units (total) .^٦	
(60) hours / at a rate of (2) hours per week, (4) units	
Name of the course coordinator (if there is more than one, please mention .^٧ it).	
1- Name: millimeter Diaan Salem Ali Hamid Al-Karawi Email: dyas2147@gmail.com	
Course objectives .^٨	
1-numbers Students To teach material Principles Jurisprudence 2-numbers Researchers Scientific in area Search in material Principles Jurisprudence 3-procedure Research and reports in material Principles Jurisprudence	Course objectives
Teaching and learning strategies .^٩	

1- The revised lecture
2- Discussion
3- Interrogation
4- Brainstorming

strategy

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Introducing the book "The Concise Guide to the Principles of Islamic Jurisprudence" - the author of the book - and giving an introduction to the principles of this science with an explanation of mental diagrams of its branches.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 1
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter One: The first division of the word in consideration of its intended meaning and its four divisions: 1- The specific 2- The general	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	Week 2

		3- The shared 4- The interpreted. Chapter Two: On the second division: Considering the emergence of the meaning of the word Apparent 2 - The text.	and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The interpreter: its divisions – its ruling – examples. The arbitrator: its sections – its ruling – examples.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 3
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Three: The Third Division: Based on the obscurity of the meaning: 1- The obscure 2- The problematic 3- The general.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	2	Week 4

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Stages of explaining the general statement – rulings on the general statement in light of those stages.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 5
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	4- The similar - its divisions - and the levels of these divisions.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 6
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	Week 7

participation during Lecture			to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First semester test: First month.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 8
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Four: The Fourth Division: Based on the use of the word in relation to its intended meaning: Fact 2 - Metaphor.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	2	Week 9

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General metaphor – contextual clues – its definition – its divisions – its forms. Occasion: Its definition – its forms – the differences of opinion among scholars of rhetoric and jurisprudence regarding its name	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The divisions of truth: The first division: in terms of its use and in terms of what is intended by it when it is used in its intended meaning. The second section: Considering what is meant by the truth at the time of its use, in terms of its meaning as a complete truth and an incomplete truth.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week Eleven
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Explicit and implicit meanings:	The students' mastery of this subject, their	2	Week Twelve

3. Student attendance and participation during Lecture	3. Display on the electronic display	Definition of each - their ruling - examples - and their sources.	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Five: Fifth Division: Based on the ways in which the speaker's intended meaning is known through the words: 1- The wording of the text 2- The indication of the text 3- The meaning of the text 4- The implication of the text.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 13
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Appendix to the fifth division: The connotations of the Arabic word: the connotation of the spoken word and the connotation of the understood meaning - their	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	Week Fourteen

		divisions - their ruling - and examples.	a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others	2	Week fifteen
Spring break					
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The second principle: The Sunnah - its definition - clarification of the diagrams or tables - its reality - its authority - its importance - forms of explaining the Qur'an with the Sunnah. The divisions of the Sunnah are: 1- Musnad 2- Mursal.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 16
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Sender: Its sections	The students' mastery of this subject, their	2	Week 17

3. Student attendance and participation during Lecture	3. Display on the electronic display	Sunnah of the Companions: its definition – its importance – evidence of its authority – rulings.	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The third principle: Consensus – Clarification of tables or charts. Definition of consensus – its importance – our need for it – its authority and significance – its pillar – its conditions – its ruling – examples.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 18
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Consensus: Its divisions – an explanation of those divisions.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	Week 19

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The fourth principle: Intellectual reasoning – the plan – divisions of intellectual reasoning. Chapter One: Analogy - its definition - its reality - its validity - examples, pillars and conditions.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 20
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The cause: its definition – its conditions – its types	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	2	Week 21

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Two: Istihsan (juristic preference) – its definition – its legal validity – its divisions – examples.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 22
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 23
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second semester test: First month	The students' mastery of this subject, their theoretical and practical	2	Week 24

and participation during Lecture			understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Custom and tradition – their definitions Their arguments – their divisions.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 25
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Three: Istislah (Public Works) - its definition - its legal validity - its types - its ruling.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	2	Week 26

			transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Four: Istishab (Presumption of Continuity) - its definition - its legal validity - its types - its ruling.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 27
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ijtihad - its definition - its importance - its reality - its motives - its ruling - its divisions.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 28

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Tradition – its definition – and its stages. The acceptable imitation – the forbidden imitation.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 29
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End-of-year exams

Course evaluation .١١

40% is based on semester exams, and attendance and daily participation are taken into consideration.
60% end-of-term exams.

Learning and teaching resources .١٢

A Summary of the Principles of Islamic Jurisprudence	Required textbooks (methodology, if applicable)
Most important Books within Specialization Which be The Stamp academic concept	Main references (sources)
Recommended With some Books And the messages and theses that It includes Vocabulary The course	Recommended supporting books and references (scientific journals, reports...)
Sites Electronic The relationship Scientific By the regulations Study	Electronic references, websites

Course Description

Course Name	.١٣
Grammar and Morphology / Stage Two	
Course code	.١٤
FGR113 I/ Grammar / Morphology	FMOR115
Semester/Year	.١٥
annual	
Date this description was prepared	.١٦
23/2/2026	
Available forms of attendance	.١٧
My presence at the college building	
Number of study hours (total) / Number of units (total)	.١٨
90	
Name of the course coordinator (if there is more than one, please mention it).	.١٩
1- Name:millimeterOmar Akram Saleh Mahdi Al-Dulaimi Email:Omeraldolimee@gmail.com 2- Name: Email: 3- Name: Email:	
Course objectives	.٢٠

<p>1-Developing scientific thinking among undergraduate students.</p> <p>2-Building a generation of knowledge leaders who believe in the necessity of promoting the concepts of coexistence and harmony</p> <p>3- Keeping pace with educational institutions that believe in authentic Islamic principles in their curricula</p> <p>4Developing thinking patterns among undergraduate students and enhancing their analytical intellectual abilities.</p> <p>5- To broaden students' horizons, enrich their knowledge, and prepare them to keep pace with cultural developments</p>	Course objectives
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Teaching and learning strategies .٢١

<p>1-The method of recitation</p> <p>2-Discussion method</p> <p>3-inductive method</p> <p>4-Using modern technologies and some information sources such as libraries and electronic programs.</p>	strategy
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Course structure .٢٢

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Diagnostic test	a lecture	A comprehensive review of the topics in the first stage	Recalling the basics of grammar	3	the first

duty	Explanation and Analysis	The subject and predicate and their types	Mastering the doors of the raised	3	the second
Short test	application	The predicate is a single word, a sentence, and a phrase.	Expanding on the news	3	the third
a test	Lecture and discussion	"Kana and its sisters" in detail	Knowledge of abrogating grammatical particles	3	Fourth
duty	Practical training	Inna and its sisters and their rules	Knowledge of the emphatic letters	3	Fifth
a test	Explanation and Analysis	Its work and conditions	They understand the negation of the gender.	3	Sixth
Short test	collaborative learning	Work and its rules	Mastering the art of work	3	Seventh
duty	Lecture and application	Workplace conflict	Knowledge of the conflict	3	Eighth
a test	Practical explanation	Exception tools and rules	Understanding the chapter on exceptions	3	Ninth
Short test	training	Calling words and rules for the vocative	Mastering the call	3	tenth
duty	Practical examples	Their methods and rulings	Understanding the warning and the temptation	3	eleventh
a test	Explanation and Analysis	Number and its distinction	Understanding the number	3	twelfth
Short test	training	Discrimination in all its forms	Knowledge of discrimination	3	thirteenth
Mid-year exam	discussion	Comprehensive applied review	Grammatical review	3	fourteenth
a test	training	Parsing selected texts	Arabic grammar app	3	fifteenth

Oral questions	a lecture	Introduction to Advanced Morphology	Review of the first phase disbursement	3	Sixteenth
duty	Practical explanation	Advanced issues in morphological analysis	Expansion of the balance	3	seventeenth
a test	training	Vowel change by inversion, deletion, and transposition	Elision	3	eighteenth
Short test	Lecture and application	Sound substitution	Substitution	3	nineteenth
duty	Explanation and Analysis	Assimilation and its types	Assimilation	3	Twenty
a test	training	Types of derivation	Derivation	3	Twenty-first
a test	Practical examples	Advanced issues in genealogy	lineage	3	Twenty-second
duty	training	Advanced issues in reduction	Reduction	3	Twenty-third
a test	Explanation and Analysis	The broken plural and its weights	crowds	3	Twenty-fourth
Short test	application	Sources of standard and irregular verbs	Sources	3	Twenty-fifth
duty	Practical training	Applications of derivatives	Derivatives	3	Twenty-sixth
a test	discussion	Morphological analysis of texts	Morphological applications	3	Twenty-seventh
a test	discussion	Comprehensive review	Disbursement review	3	Twenty-eighth
trial test	training	Grammar and morphology review	General review	3	Twenty-ninth
final exam	—	Final exam	Final Calendar	3	thirty

Course evaluation .٢٣	
Daily exams: 15 marks Discussion (5 marks) Monthly exams: 20 marks Final exam: 60 marks 60 + 40 = 100 degrees	
Learning and teaching resources .٢٤	
Ibn Aqil's commentary on Ibn Malik's Alfiyya	Required textbooks (methodology, if applicable)
Grammar books	Main references (sources)
Master's theses and doctoral dissertations	Recommended supporting books and references (scientific journals, reports...)
search engineGoogle	Electronic references, websites

Course Description

Course Name .١
Grammar and Morphology
Course code .٢
NAH412
Semester/Year .٣
Annual
Date this description was prepared .٤
23/2/2026

Available forms of attendance .^٥	
My presence at the college building	
Number of study hours (total) / Number of units (total) .^٦	
60	
Name of the course coordinator (if there is more than one, please mention .^٧ it).	
<p style="text-align: center;">Mohammed Hassan Abd al-Rahman 1- Name: Awf Email: adilmohammed@imamaladham.edu.iq 2- NameDr. Adnan Hamid Mohammed Email: adnanhamid28@imamaladham.edu.iq 3- Name: Email:</p>	
Course objectives .^٨	
<p>1-Developing scientific thinking among undergraduate students.</p> <p>2-Building a generation of knowledge leaders who believe in the necessity of promoting the concepts of coexistence and harmony</p> <p>3- Keeping pace with educational institutions that believe in authentic Islamic principles in their curricula</p> <p>4Developing thinking patterns among undergraduate students and enhancing their analytical intellectual abilities.</p> <p>5- To broaden students' horizons, enrich their knowledge, and prepare them to keep pace with cultural developments</p>	Course objectives
Teaching and learning strategies .^٩	
<p style="text-align: center;">1-The method of recitation 2-Discussion method 3-inductive method 4-Using modern technologies and some information sources such as libraries and electronic programs.</p>	strategy

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Diagnostic test	a lecture	A comprehensive review of the topics in the first stage	Recalling the basics of grammar	3	the first
duty	Explanation and Analysis	The subject and predicate and their types	Mastering the doors of the raised	3	the second
Short test	application	The predicate is a single word, a sentence, and a phrase.	Expanding on the news	3	the third
a test	Lecture and discussion	"Kana and her sisters" in detail	Knowledge of abrogating grammatical particles	3	Fourth
duty	Practical training	Inna and her sisters and their rules	Knowledge of the emotive letters	3	Fifth
a test	Explanation and Analysis	Its work and conditions	They understand the negation of the gender.	3	Sixth
Short test	collaborative learning	Work and its rules	Mastering the art of work	3	Seventh
duty	Lecture and application	Workplace conflict	Knowledge of the conflict	3	Eighth

a test	Practical explanation	Exception tools and rules	Understanding the chapter on exceptions	3	Ninth
Short test	training	Calling words and rules for the vocal	Mastering the call	3	Tenth
duty	Practical examples	Their methods and rulings	Understanding the warning and the temptation	3	eleventh
a test	Explanation and Analysis	Number and its distinction	Understanding the number	3	twelfth
Short test	training	Discrimination in all its forms	Knowledge of discrimination	3	thirteenth
Mid-year exam	discussion	Comprehensive applied review	Grammatical review	3	fourteenth
a test	training	Parsing selected texts	Arabic grammar app	3	fifteenth
Oral questions	a lecture	Introduction to Advanced Morphology	Review of the first phase disbursement	3	Sixteenth
duty	Practical explanation	Advanced issues in morphological analysis	Expansion of the balance	3	seventeenth
a test	training	Vowel change by inversion, deletion, and transposition	Elision	3	eighteenth
Short test	Lecture and application	Sound substitution	Substitution	3	nineteenth
duty	Explanation and Analysis	Assimilation and its types	Assimilation	3	Twenty
a test	training	Types of derivation	Derivation	3	Twenty-first
a test	Practical examples	Advanced issues in genealogy	lineage	3	Twenty-second

duty	training	Advanced issues in diminutives	Reduction	3	Twenty-third
a test	Explanation and Analysis	The broken plural and its weights	crowds	3	Twenty-fourth
Short test	application	Sources of standard and irregular verbs	Sources	3	Twenty-fifth
duty	Practical training	Applications of derivatives	Derivatives	3	Twenty-sixth
a test	discussion	Morphological analysis of texts	Morphological applications	3	Twenty-seventh
a test	discussion	Comprehensive review	Disbursement review	3	Twenty-eighth
trial test	training	Grammar and morphology review	General review	3	Twenty-ninth
final exam	—	Final exam	Final Calendar	3	Thirty

Course evaluation . ١١

Daily exams: 15 marks
Discussion (5 marks)
Monthly exams: 20 marks
Final exam: 60 marks
60 + 40 = 100 degrees

Learning and teaching resources . ١٢

Ibn Aqil's commentary on Ibn Malik's Alfiyya

Required textbooks (methodology, if applicable)

Grammar books

Main references (sources)

Master's theses and doctoral dissertations	Recommended supporting books and references (scientific journals, reports...)
search engineGoogle	Electronic references, websites

Course Description

Course Name: .١
Hadith terminology + Hadith memorization -- Stage Two
Course code: .٢
FTM118
Semester/Year: .٣
2025 - 2026
Date this description was prepared: .٤
1-10-2025
Available forms of attendance: .٥
My presence
Number of study hours (total) / Number of units (total) : .٦
Hours: 60
Name of the course coordinator (if there is more than one, please mention it). .٧
1- Name: millimeter. Abdul Jalil Ibrahim Ahmed Mohammed Email:abdaljlyl127@gmail.com Email:
Course objectives .^

to understand the terminology of Hadith with knowledge.

ceptable and which are rejected

nderstanding the material

Course objectives

Teaching and learning strategies .^٩

- 1- The revised lecture.
- 2- Discussion
- 3- Interrogation
- 4- Brainstorming

strategy

Course evaluation .^{١٠}

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
<ol style="list-style-type: none"> 1 Oral tests 2 Research assignments 3. Student attendance and participation during the lecture 	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 	<p>Preliminary definitions of the most important hadith terms - Hadith Qudsi</p> <p>The frequently narrated hadith</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	2	<p>Week 1</p> <p>16/9</p>
<ol style="list-style-type: none"> 1 Oral tests 2 Research assignments 3. Student attendance 	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and dialogue 	<p>The well-known hadith of a single narrator</p> <p>Hadith al-Ahad is rare – the strange</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	2	<p>Week 2</p> <p>24/9</p>

	and participation during the lecture	3. Display on the electronic display		and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
1 2 3.	Oral tests Research assignments Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The categories of Hadith according to the chain of transmission (isnad) – Hadithraised Detainee The cut-off	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 3 1/10
1 2 3.	Oral tests Research assignments Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Categories of Hadith in terms of acceptance and rejection – Sahih (authentic) Hadith – its definition Sections of Sahih	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 4 8/10
1 2	Oral tests Research assignments	1. Presentation 2. Discussion and dialogue	The ranks of the authentic The most authentic chains of transmission	Students' mastery of this subject, their theoretical and practical understanding of it,	2	Week 5 15/10

3. Student attendance and participation during the lecture	3. Display on the electronic display	Memorizing Hadith	their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1 Oral tests 2 Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ruling on acting upon authentic hadith The good hadith – its definition	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 6 22/10
1 Oral tests 2 Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of rulings regarding acting upon a sound hadith Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 7 29/10

1 2 3. Student attendance and participation during Lecture	Oral tests Research assignments Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al-Tirmidhi said, "It is good and authentic." The terms used in accepting hadith Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 8 5/11
1 2 3. Student attendance and participation during Lecture	Oral tests Research assignments Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The rejected hadith (weak hadith)	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 9 12/11
1 2 3. Student attendance and participation during Lecture	Oral tests Research assignments Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	HadithSender Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and	2	Week 10 19/11

				transmitting this knowledge. For others		
1	Oral tests	1. Presentation	Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week Eleven 26/11
2	Research assignments	2. Discussion and dialogue	Written exam			
3.	Student attendance and participation during Lecture	3. Display on the electronic display				
1	Oral tests	1. Presentation	Disconnected Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week Twelve 3/12
2	Research assignments	2. Discussion and dialogue	Memorizing Hadith			
3.	Student attendance and participation during Lecture	3. Display on the electronic display				
1	Oral tests	1. Presentation	The problematic hadith, preserving the hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	Week 13 10/12
2	Research assignments	2. Discussion and dialogue				
3.	Student attendance and	3. Display on the electronic display				

participation during Lecture				and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1 Oral tests 2 Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The fabricated hadith Memorizing Hadith		Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week Fourteen 17/12
1 Oral tests 2 Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Hadith Memorizing Hadith		The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. and transferring this knowledgeFor others	2	Week fifteen 24/12
Spring break (5/1/2025 - 18/1/2025)						

1	Oral tests	1. Presentation	Disturbed speech	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 16 28/1
2	Research assignments	2. Discussion and dialogue	Memorizing Hadith			
3.	Student attendance and participation during Lecture	3. Display on the electronic display				
1	Oral tests	1. Presentation	The anomalous hadith –	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 17 4/2
2	Research assignments	2. Discussion and dialogue	Memorizing Hadith			
3.	Student attendance and participation during Lecture	3. Display on the electronic display				
1	Oral tests	1. Presentation	Hadith Denial Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for	2	Week 18 11/2
2	Research assignments	2. Discussion and dialogue				
3.	Student attendance and participation during	3. Display on the electronic display				

	Lecture			understanding, speaking, and transmitting this knowledge. For others		
1	Oral tests		The abandoned hadith – memorizing hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	
2	Research assignments	1. Presentation				
3	Student attendance and participation during Lecture	2. Discussion and dialogue				
		3. Display on the electronic display				Week 19 18/2
1	Oral tests	1. Presentation	Weakness Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	
2	Research assignments	2. Discussion and dialogue				
3	Student attendance and participation during Lecture	3. Display on the electronic display				
						Week 20 25/2
1	Oral tests	1. Presentation	The fabricated hadith Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	
2	Research assignments	2. Discussion and dialogue				
						Week 21 3/3

3. Student attendance and participation during Lecture	3. Display on the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1 Oral tests 2 Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Caller-Commentator	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 22 10/3
1 Oral tests 2 Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The one who is meaningful and the one who is meaningful	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 23 17/3

1	Oral tests	1. Presentation	High and low	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 24 24/3
2	Research assignments	2. Discussion and dialogue				
3.	Student attendance and participation during Lecture	3. Display on the electronic display				
1	Oral tests	1. Presentation	The series–The Quran and the distorted version	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 25 31/3
2	Research assignments	2. Discussion and dialogue				
3.	Student attendance and participation during Lecture	3. Display on the electronic display				
1	Oral tests	1. Presentation	runway	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for	2	Week 26 7/4
2	Research assignments	2. Discussion and dialogue				
3.	Student attendance and participation during	3. Display on the electronic display				

	Lecture			understanding, speaking, and transmitting this knowledge.For others		
1	Oral tests	1. Presentation	Increase confidence	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 27 14/4
2	Research assignments	2. Discussion and dialogue	Memorizing Hadith			
3.	Student attendance and participation during Lecture	3. Display on the electronic display				
1	Oral tests	1. Presentation	Witness and follower	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 28 21/4
2	Research assignments	2. Discussion and dialogue	Memorizing Hadith			
3.	Student attendance and participation during Lecture	3. Display on the electronic display				
1	Oral tests	1. Presentation	Review and exam	Students' mastery of this subject, their theoretical and practical understanding of it,	2	Week 29 28/4
2	Research assignments	2. Discussion and dialogue				

3. Student attendance and participation during Lecture	3. Display on the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
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End-of-year exams (4/5/2025)–18/5/2025

Learning and teaching resources .١١

Dr. Muhammad Shakir Mahmoud	Required textbooks (methodology, if applicable)
textbook	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name	.٢٥
	Ethics
Course code	.٢٦
	EAIE 205
Semester/Year	.٢٧
	2025-2026/ Annual
Date this description was prepared	.٢٨
	1/10/2025
Available forms of attendance	.٢٩
	My presence and my daily
Number of study hours (total) / Number of units (total)(30) hours	.٣٠
	Number of hours (1) / Number of units (2)
Name of the course coordinator (if there is more than one, please mention it).	.٣١
1- Name: millimeterKhaled Mohammed Hamid Mahdi Email:khaldmhmdalhrby3@gmail.com	2- Name Email:
	3- Name: Email:
Course objectives	.٣٢
1- Definition of the pillars of Islam and the principles of ethics 2- Explaining the importance of ethical principles 3- Identifying weakness of character is evidence of weakness of faith	Course objectives

Teaching and learning strategies

.٣٣

<p style="text-align: center;">Understanding the concept and meaning of ethics</p> <p>2- Understanding the importance of studying ethics and its role in strengthening a Muslim's faith</p> <p style="text-align: center;">3- Understanding the circle of ethics</p> <p>4-Developing students' knowledge when studying ethics by explaining its concept, meaning, and importance.</p> <p>5-Encouraging students to apply the principles of ethics</p> <p style="text-align: right;">Daily reading -١</p> <p>The lecture method (delivery) -٢</p> <p style="text-align: right;">Solve the examples using the whiteboard -٣</p> <p style="text-align: right;">Method of dialogue and discussion -٤</p> <p style="text-align: right;">classroom participation -٥</p>	<p>strategy</p>
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Course structure

.٣٤

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
	In-person lecture	Introducing the virtues of morality	Pillars of Islam	1	Week 1
	=		Weak character is a sign of weak faith.	1	Week 2
	=		Towards a better world	1	Week 3
	=	Introducing the religion of pure nature	Islam describes itself as the religion of innate human nature.	1	Week 4
	=		Limits on moral crimes	1	Week 5

	=		The circle of ethics includes everyone.	1	Week 6
	=	Defining honesty	Honesty	1	Week 7
	=		Mention of the hadiths related to truthfulness	1	Week 8
	=		Daily test	1	Week 9
	=	Defining honesty	Honesty	1	Week 10
	=		Mention of the hadiths related to trustworthiness	1	Week Eleven
	=		Loyalty	1	Week Twelve
			First semester exam	1	Week 13
	=		Mention of the hadiths related to loyalty	1	Week Fourteen
	=		Fulfilling promises and contracts	1	Week fifteen
	=		Sincerity	1	Week 16
	=		Mention of the hadiths related to sincerity	1	Week 17
	=		Etiquette of conversation	1	Week 18
	=	Their concept and meaning	A heart free from grudges	1	Week 19

=		Mention of the hadiths related to purity of heart	1	Week 20
=		power	1	Week 21
=		Hadiths and verses that relate to strength	1	Week 22
=		Daily test	1	Week 23
=		Dreaming and Forgiving	1	Week 24
=		Hadiths and verses related to dreams	1	Week 25
=		Generosity and munificence	1	Week 26
=		patience	1	Week 27
=		Intention and chastity	1	Week 28

Course evaluation .٣٥

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources .٣٦

The Book of the Character of a Muslim (Muhammad al-Ghazali)	Required textbooks (methodology, if applicable)
The Book of Revival of Religious Sciences (Imam Al-Ghazali) - ١ Madarij al-Salikin (Ibn al-Qayyim) - ٢	Main references (sources)

	Recommended supporting books and references (scientific journals, reports...)
The Waqf Library and Comprehensive Library Program	Electronic references, websites

Course Description

Course Name: .١
logic
Course code .٢
FLOG134
Semester/Year .٣
Date this description was prepared 1/10/2025 .٤
Available forms of attendance: daily .٥
Number of study hours (30 Number of units 30) .٦
Name of the course coordinator (if there is more than one, please mention .٧ it).
1- Name: A.M.D. Ahmed Saleh Ahmed Mohammed Al-Nuaimi Email: ahmedalnuaimi35@gmail.com

2- Name Uday Jassim Khudair

Email:

3- Name:

Email:

Course objectives .^٨

1-Definition With knowledge Logic
2-Preparation Students To deal with Issues And the evidence mentality
3-Preservation mind on Falling in The mistake

Course objectives

Teaching and learning strategies: .^٩

strategy

**blackboard
Daily preparation
Tests**

Course structure .^{١٠}

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Direct questions Preparation	The blackboard and verbal explanation	An overview of the origins of logic, its definition, and the ruling on learning it.	Introduction to Logic	2	October 1
Direct questions Preparation	The blackboard	Definition of conception	Introduction to Logic	2	October 2

	and verbal explanation	and belief and their divisions			
Direct questions Preparation	The blackboard and verbal explanation	Semantics and its types	Semantic Studies	2	October 3
Direct questions Preparation	The blackboard and verbal explanation	Continuation of the topic of semantics	Semantic Studies	2	October 4
Direct questions Preparation	The blackboard and verbal explanation	Connotations are intertwined	Semantic Studies	2	November 1
Direct questions Preparation	The blackboard and verbal explanation	Necessity, its types and classifications	Semantic Studies	2	November 2
Direct questions Preparation	The blackboard and verbal explanation	The study of words, the divisions of words, and the divisions of phrases.	Studies of Words	2	November 3
Direct questions Preparation	The blackboard and verbal explanation	The divisions of the noun based on the unity or multiplicity of its meaning	Studies of Words	2	November 4
Direct questions Preparation	The blackboard	The divisions of the noun	Studies of Words	2	December 1

	and verbal explanation	based on the unity or multiplicity of its meaning			
Direct questions Preparation	The blackboard and verbal explanation	The divisions of the whole and the part, and the ratios between the two.	Studies of Words	2	December 2
Direct questions Preparation	The blackboard and verbal explanation	An introduction to the five colleges	The five faculties: their definition and divisions	2	December 3
Direct questions Preparation	The blackboard and verbal explanation	Gender: Definition and Types	The five faculties: their definition and divisions	2	December 4
Direct questions Preparation	The blackboard and verbal explanation	Chapter and its sections	The five faculties: their definition and divisions	2	January 1
Direct questions Preparation	The blackboard and verbal explanation	Type and Special	The five faculties: their definition and divisions	2	January 2
Direct questions Preparation	The blackboard and verbal explanation	Principles of Assents and a Comparison	Principles of Assents and a Comparison Between	2	January 3

		Between Them and Conceptions	Them and Conceptions		
Direct questions Preparation	The blackboard and verbal explanation	The issue: its definition and divisions	Introductions to the certifications	2	January 4
Direct questions	The blackboard and verbal explanation	The case of pregnancy and its parts	Introductions to the certifications	2	February 1
	Preparation	The police case and its sections	Introductions to the certifications	2	February 2
Direct questions	The blackboard and verbal explanation	Continuation of the previous topic	Introductions to the certifications	2	February 3
	Preparation	Separate conditional case	Introductions to the certifications	2	February 4
Direct questions	The blackboard and verbal explanation	Contradiction and its conditions	Introductions to the certifications	2	March 1
	Preparation	Plane inversion and its rules; table of predicate inversion and detailed explanation of	Introductions to the certifications	2	March 2

		the topic; table of conditional inversion and explanation of the topic.			
Direct questions	The blackboard and verbal explanation	Measurement: its definition, conditions, types, and forms	Purposes of certifications The evidence and its explanation	2	March 3
	Preparation	Inductive reasoning supplements	Purposes of certifications	2	March 4

Course evaluation Monthly tests .١١

Learning and teaching resources .١٢

The Science of Logic. Dr. Muhammad Ramadan	Required textbooks (methodology, if applicable)
Isagoge (the science of logic)	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
Lessons in logic by a group of professors	Electronic references, websites

Course Description

Course Name	.٣٧
Memorization and recitation	
Course code	.٣٨
EAQM102 / EATEV203 -	
Semester/Year	.٣٩
annual	
Date this description was prepared	.٤٠
1/10/2025	
Available forms of attendance	.٤١
daily	
Number of study hours (total) / Number of units (total)	.٤٢
60 hours	
Name of the course coordinator (if there is more than one, please mention it).	.٤٣
1- Name:M.M. Thamer Hassan Mohammed Email:thamir.hasan@imamaladham.edu.iq	
Course objectives	
A- Cognitive objectives	Course objectives
<ul style="list-style-type: none"> - The student knows the topics of attributes and points of articulation and distinguishing between them and understands their effect on the correctness of Quranic pronunciation. -Distinguishing between opposite and similar qualities 	

- The student's understanding of the impact of knowing those rules on the correctness of Quranic pronunciation
- B - Course-specific skills objectives
- The student should master the pronunciation of letters from their correct points of articulation.
 - Mastering the pronunciation of the attributes and giving the letters their due and what they deserve.
 - The student possesses the skill of distinguishing between different adjectives.
 - Safety from error in the Book of God Almighty.
- The student must have the ability to become a teacher of the Quran.

Teaching and learning strategies .٤٥

- 1- Direct presentation and explanation method.**
- 2- The model and example method.**
- 3- Practical application method (training)**
- 4- The method of discussion and dialogue**

strategy

Course structure .٤٦

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
practical		Articulation points of letters	It recognizes all five articulation points.	Two hours	1
verbal		Page 1 of Part		Two hours	2
practical		Articulation points of letters	He pronounces	Two hours	3

			the guttural and pharyngeal sounds correctly.		
verbal		Page2From the part		Two hours	4
practical		Articulation points of letters	Apply the tongue tip to the points of articulation It distinguishes between the different points of articulation of the tongue	Two hours	5
verbal		Page3From the part		Two hours	6
verbal		Articulation points of letters	He pronounces the letters from their correct points of articulation.	Two hours	7
verbal		Page4From the part		Two hours	8
Short test		Characteristics of letters	antonyms	Two hours	9
verbal		Page5From the part		Two hours	10
practical		Characteristics of letters	antonyms	Two hours	11
written		AFor the page6From the part		Two hours	12

practical		Characteristics of letters	Non-contradictory qualities	Two hours	13
a test		AFor the page7From the part		Two hours	14
written		Stopping and starting		Two hours	15
verbal		AFor the page8From the part		Two hours	16
verbal		Stopping and starting		Two hours	17
verbal		AFor the page10From the part		Two hours	18
		Stopping and starting		Two hours	19
verbal		Page11From the part		Two hours	20
verbal		Page12From the part		Two hours	21
verbal		Page13From the part		Two hours	22
verbal		Page14From the part		Two hours	23
verbal		Page15From the part		Two hours	24
verbal		Page16From the part		Two hours	25
verbal		Page17From the part		Two hours	26
verbal		Page18From the part		Two hours	27
verbal		Page19From the part		Two hours	28
verbal		Page20From the part		Two hours	29

written		a test		Two hours	30
Course evaluation					.٤٧
Learning and teaching resources					.٤٨
			Required textbooks (methodology, if applicable)		
			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course Description

Course Name	.٤٩
New Headway – Pre-Intermediate	
Course code	.٥٠
EAQM102	
Semester/Year	.٥١
2025-2026	
Date this description was prepared	.٥٢

1-10-2025

Available forms of attendance .٥٣

My presence+education Integrated

Number of study hours (total) / Number of units (total) .٥٤

Name of the course coordinator (if there is more than one, please mention it). .٥٥

Iman Muhammad Sami Ali Abdel Hamid
Email: Eng.emanmohamad@gmail.com

Course objectives .٥٦

- Developing students' four English language skills (listening, speaking, reading, writing).
- Enhancing the ability to communicate in English in everyday situations.
- Developing confidence in using language in academic and social contexts.
- Improving vocabulary and grammar to suit the pre-intermediate level(A2–B1).
- Enabling students to understand intermediate-level texts and conversations.

Course objectives

Teaching and learning strategies .٥٧

Lecture Interactive
Learning Cooperative
game Roles(Role Play)
discussion and dialogue
Use means auditory visual
Duties and training The classroom

strategy

Course structure .٥٨

Course structure .١١

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Attendance with discussion questions and daily assignments	In-person lecture	Reading and translating the passage	Unit 1	2	September 3
			English grammar rules	2	September 4
			How to connect sentences	2	October 1
			Interrogative tools	2	October 2
			Daily test	2	October 3
			Giving synonyms for words	2	October 4
			Unit II	2	November 1
			The piece on the subject	2	November 2
			Unit rules	2	November 3
			How to negate	2	November 4
Past perfect	2	December 1			

=	=		General review	2	December 2
			First semester exam	1	January 3
=	=		Unit VI	2	January 4
=	=		Reading the passage	2	February 1
=	=		Unit rules	1	February 2
=	=		Words indicating the past perfect tense	1	February 3
=	=		How to connect	1	February 4
=	=		Synonyms of words	1	March 1
=	=		Interrogative tools	1	March 2
=	=		How to negate	1	March 3
=	=		Daily test	1	March 4
=	=		Unit piece	1	April 1
=	=		General review	1	April 2
=	=		Converting verbs to the third form	1	April 3

=	=		past continuous tense	2	April 4
			Chapter 2 Exam	2	May 1
Course evaluation					.٥٩

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources		.٦٠
New Headway	Required textbooks (methodology, if applicable)	
New Headway pre-intermediate	Main references (sources)	
	Recommended supporting books and references (scientific journals, reports...)	
	Electronic references, websites	

Course Description

Course Name	.٦١
A document prepared by the college professors	
Course code	.٦٢
EACS106	
Semester/Year	.٦٣
2025-2026	
Date this description was prepared	.٦٤
1-10-2025	

Available forms of attendance		.٦٥
My presence+education Integrated		
Number of study hours (total) / Number of units (total)		.٦٦
1 hour + 2 units		
Name of the course coordinator (if there is more than one, please mention it).		.٦٧
1- Name:millimeterSuhad Ibrahim Muhammad Hassan Email: Suhad8288@gmail.com		
Course objectives		.٦٨
<ul style="list-style-type: none"> • Developing students' skills in preparing and processing documents usingMicrosoft Word. • Enabling students to design professional presentations usingMicrosoft PowerPoint. • Introducing students to the basic concepts of artificial intelligence and its applications in practical life. • Enhancing the ability to employ modern technology in study and scientific research. • Developing students' digital presentation and communication skills. 	Course objectives	
Teaching and learning strategies		.٦٩
<ul style="list-style-type: none"> Lecture Interactive Learning Cooperative game Roles(Role Play) discussion and dialogue Use means auditory visual Duties and training The classroom 	strategy	
Course structure		.٧٠

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom performance – practical exams	The presentation – laboratory	Welcome + Computer Introduction	2	October 1
Classroom performance – practical exams	The presentation – laboratory	Introduction to Office	2	October 2
Classroom performance – practical exams	The presentation – laboratory	Application concept	2	October 3
Classroom performance – practical exams	The presentation – laboratory	Run the application	2	October 4
Classroom performance – practical exams		tabs	2	November 1
Classroom performance – practical exams	The presentation – laboratory	Home tab	2	November 2
Classroom performance – practical exams	The presentation – laboratory	Insert tab	2	November 3
Classroom performance – practical exams	The presentation – laboratory	References tab	2	November 4

Classroom performance – practical exams	The presentation – laboratory	Review tab	2	December 1
Classroom performance – practical exams	The presentation – laboratory	View tab	2	December 2
Classroom performance – practical exams	The presentation – laboratory	Dealing with the application	2	December 3
Classroom performance – practical exams	The presentation – laboratory	Create a new document	2	December 4
Classroom performance – practical exams	The presentation – laboratory	Change document name	2	January 1
Classroom performance – practical exams	The presentation – laboratory	Save document	2	January 2
Classroom performance – practical exams	The presentation – laboratory	Inserting text into the document	2	January 3
Classroom performance – practical exams	The presentation – laboratory	Document display methods	2	January 4
Classroom performance – practical exams	The presentation – laboratory	Adjusting the zoom level	2	February 1

Classroom performance – practical exams	The presentation – laboratory	Text replacement	2	February 2
Classroom performance – practical exams	The presentation – laboratory	Text transfer	2	February 3
Classroom performance – practical exams	The presentation – laboratory	Delete text and undo	2	February 4
Classroom performance – practical exams	The presentation – laboratory	Text formatting + symbol insertion	2	March 1
Classroom performance – practical exams	The presentation – laboratory	Digital menus + borders and frames	2	March 2
Classroom performance – practical exams	The presentation – laboratory	Tables + Inserting Rows and Columns	2	March 3
Classroom performance – practical exams	The presentation – laboratory	Delete rows and columns	2	March 4
Classroom performance – practical exams	The presentation – laboratory	Table format	2	April 1
Classroom performance – practical exams	The presentation – laboratory	Introduction to presentation software (PowerPoint)	2	April 2

Classroom performance – practical exams	The presentation – laboratory	Formatting slides and adding animations and transitions to them	2	April 3
Classroom performance – practical exams	The presentation – laboratory	Internet + Internet browsers and search engines	2	April 4
Classroom performance – practical exams	The presentation – laboratory	Keyboard shortcuts	2	May 1
Classroom performance – practical exams	The presentation – laboratory	What is artificial intelligence? Where do we use it? (Phones, cars, translation, apps))	2	May 2

Course evaluation .٧١

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources .٧٢

MalazPrepared by the college professors	Required textbooks (methodology, if applicable)
Microsoft Office 365 All-in-One For Dummies Microsoft Word Step by Step (Microsoft Press)	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

	Course Name .٧٣
	The Prophet's Biography
	Course code .٧٤
	FPB119
	Semester/Year .٧٥
	2025 – 2026
	Date this description was prepared .٧٦
	1/10/2025
	Available forms of attendance .٧٧
	My presence
	Number of study hours (total) / Number of units (total) .٧٨
	Number of hours (2) / Number of units (4)
	Name of the course coordinator (if there is more than one, please mention it). .٧٩
	Name: A.M.D.Firas Muhammad Abdul Khamis theEmail:Firasabd81@gmail.com
	Course objectives .٨٠
<p style="text-align: center;">Following the example of the Prophet •</p> <p>☞Understanding his character and actions so that the Muslim may take them as a guiding light in his life</p> <p>Understanding Islam:Understanding the rulings and doctrines of religion through the practical application of revelation. •</p> <p>Learn the methods of preaching:Extracting the correct approaches to educating societies and guiding people •</p> <p>Strengthening love and certainty:Strengthening faith by understanding the signs of his prophethood, his miracles, and his patience •</p>	<p>Course objectives</p>

Teaching and learning strategies .٨١					
Lecture method. - Discussion method. - A method for solving problems. -					strategy
Course structure .٨٢					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	A brief history of the Arabs before Islam	knowledge	2	the first
Daily participation	Lecture	Abraham, the friend of God, Ishmael, the one to be sacrificed, and his sons	absorption	2	the second
Assigning duties	discussion	Mecca, the home of the Prophet	knowledge	2	the third
Editorial		.....	Monthly test	2	Fourth
Daily participation	Lecture	The life of the Prophet before his mission	knowledge + Application	2	the first
Assigning duties	discussion	The Quraysh rebuilding the Kaaba - prophecy and glad tidings of it in previous scriptures	comprehension + Application	2	the second
Daily participation	Lecture	During his seclusion, may God bless him and grant him peace, in the cave of Hira	knowledge	2	the third
Editorial		.....	Monthly test	2	Fourth
Daily participation	discussion	Prophecy and the good news of it in previous books	to understand	2	the first
Assigning duties	Lecture	The life of the Prophet before his mission - The Quraysh rebuilt the Kaaba	absorption	2	the second
Daily participation	Cooperative learning	The state of the world before the mission beginning of revelation_The phenomenon of revelation	understanding + Comprehension	2	the third
Assigning duties	discussion	Secret and public invitation	to understand	2	Fourth
Assigning duties	Lecture	The migration to Abyssinia: The Prophet presented himself to the tribes-Isra and Mi'raj	absorption	2	the first
Daily participation	Problem solving	Prophet's military campaigns, his letters to kings	to understand	2	the second

		delegations, and his dispatch of princes			
Assigning duties	Cooperative learning	Prophet's marriages and related rulings	Understanding + Comprehension	2	the third
Editorial		Night Journey and ascension / The Farewell Sermon and the Illness of Prophet (peace and blessings be upon him)	Monthly test	2	Fourth
Daily participation	discussion	Migration to the city/ The city's political situation	to understand	2	the first
Daily participation	Lecture	laws that were enacted in the city	Understanding + Comprehension	2	the second
Assigning duties	Lecture	Prophet's military campaigns, his letters to kings, delegations, and his dispatch of princes	Knowledge + Application	2	the third
Editorial			Monthly test		Fourth
Course evaluation .٨٣					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
Learning and teaching resources .٨٤					
Jurisprudence of the Prophet's Biography (Curriculum)		Required textbooks (methodology, if applicable)			
Biography of Ibn Ishaq - Biography of Ibn Hisham - Men around the Prophet - Comprehension in knowing the companions -		Main references (sources)			
Jurisprudence of the Prophet's Biography By Sheikh Muhammad al-Ghazali The Prophet's Biography (Presenting Facts and Analyzing Events) By Dr. Ali Muhammad al-Sallabi Sealed Nectar Safi-ur-Rahman al-Mubarakpuri		Recommended supporting books and references (scientific journals, reports...)			
https://shamela.ws/ Comprehensive Library		Electronic references, websites			

Course Description

Course Name	.٨٥
Sharia policy	
Course code	.٨٦
FLP324	
Semester/Year	.٨٧
2025-2026/ Annual	
Date this description was prepared	.٨٨
1/10/2025	
Available forms of attendance	.٨٩
My presence and my daily	
Number of study hours (total) / Number of units (total)(60) hours	.٩٠
Number of hours (2) / Number of units (4)	
Name of the course coordinator (if there is more than one, please mention it).	.٩١
1- Name: Dr. Abdul-Moneim Khalaf Yass Khader Email: abdlmim2200@gmail.com	
2- Name Email:	
3- Name: Email:	
Course objectives	.٩٢
1- Developing the student's ability to understand Islamic political theory. 2- Understanding the science of Islamic political theory and its importance in Islamic legislation 3- Knowledge of Islamic political principles, rules, forms of government, and constitutional systems in a way that guarantees the rights of the individual and society.	Course objectives

Teaching and learning strategies

.٩٣

strategy

The student learns about the concept of Islamic political theory.

- It demonstrates the importance of studying Islamic political science

The objectives of the study for this course are defined as Sharia policy.

- He distinguishes between legitimate politics and illegitimate politics that are subject to positive law.
- It explains the importance of Sharia policy in the state's legal systems in serving the individual and society.
- It demonstrates knowledge of the rights of individuals over the ruling state and knowledge of the executive and legislative authorities that serve the interests of the people and ensure their public and private needs.

The revised lecture.

- 2- Discussion
- 3- Interrogation
- 4- Brainstorming

Course structure

.٩٤

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Introduction to the Stages of Islamic Legislation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	Week 1

			capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of Islamic political theory and its legal principles	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 2
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Islam guarantees just politics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 3

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Constitutional Sharia policy</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 4</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>First semester test – first month</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 5</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>The form of the Islamic government and its pillars</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>2</p>	<p>Week 6</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Individual rights – personal freedom	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 7
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Individual freedom – freedom of belief	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 8

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Powers, their source, and those who exercise them: 1– Legislative power</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 9</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>2– The Judiciary</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 10</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>3– Executive Authority</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>2</p>	<p>Week Eleven</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Caliphate: 1- The obligation to appoint a Caliph	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week Twelve
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	2- The conditions considered in the person who assumes the caliphate	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 13

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>3- The Caliphate's position within the Islamic government</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week Fourteen</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>First semester test – second month</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others</p>	<p>2</p>	<p>Week fifteen</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Foreign Legitimate Policy</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to</p>	<p>2</p>	<p>Week 16</p>

			transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The relationship of the Islamic State with non-Islamic states	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 17
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Islamic rules of war	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 18

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Islamic rules of war</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 19</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Sharia-compliant financial policy</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 20</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Foundations of Islamic Resources</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>2</p>	<p>Week 21</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fair tax conditions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 22
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second semester test – first month	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 23

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Islamic financial resources</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 24</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Zakat – Kharaj</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 25</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Jizya – tithes</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>2</p>	<p>Week 26</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Islamic financial banks	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 27
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Collecting revenues and spending them in their designated areas	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 28

Course evaluation .٩٥	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.	
Learning and teaching resources .٩٦	
Sharia policy or the system of the Islamic state in constitutional, foreign and financial affairs (course curriculum)	Required textbooks (methodology, if applicable)
The Ordinances of Government -١ (Al-Mawardi) The succor of nations in the face of -٢ injustice.(Imam al-Haramayn al- Juwayni) The methods of governance in -٣ Islamic political theory(Ibn al- Qayyim)	Main references (sources)
Dictionary of Political Terms in the -١ Heritage of Islamic Jurists - Dr. Sami Al-Salahat The Foreign Policy of the Islamic -٢ State - Othman Ahmed Othman Journals of the Islamic University of -٣ Madinah Journal of Sharia and Islamic -٤ Studies (Kuwait University)	Recommended supporting books and references (scientific journals, reports...)
Al-Mustafa Electronic Library: It provides essential books on Islamic political theory such as "Al-Turuq Al- Hukmiyya" The Nidaa Al-Iman Digital Library: It contains a section dedicated to Islamic jurisprudence and Sharia politics.	Electronic references, websites

Third stage courses

Course Description

Course Name .١
Principles of rulings
Course code .٢
FGA409
Semester/Year: .٣
annual
Date this description was prepared: .٤
1/10/2025
Available forms of attendance .٥
daily
Number of study hours (total) / Number of units (total): .٦
90hour
Name of the course coordinator (if there is more than one, please mention .٧ it).
1- Name: M.D.Luay Awad Saeed Salem Email:hshdusj88@gmail.com 2- Name Email: 3- Name: Email:

Course objectives .^٨

- 1-Defining the legal principles for deriving legal rulings from their detailed evidence
- 2-Introduction to Reasons Agreement and disagreement between the two Oh
- 3- Developing the student's ability to deduce
- 4- Understanding the secrets of legislation, its wisdom, and its applicability in every time and place
- 5. Ability On deriving rulings, argumentation, and reasoning
- 6- Defining the agreed-upon and disputed evidence and the topics of rulings

Course objectives

Teaching and learning strategies .^٩

- 1-The inductive method with linking the results (jurisprudential branches) to the jurisprudence of reality.**
- 2. Discussion Method**
- 3- Diagramming the topic with examples**

strategy

Course structure .^{١٠}

	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
on text y and ests oom ity	Lecture, discussion, and tree diagram	Introduction and preface	Definition of principles, their subject matter, purposes, and origins	3	October 1
on and nal t	Lecture, discussion, and tree diagram	Book topics	Definition of the Book, its authority, its significance, and the characteristics of legislation	3	October 2

and s	Lecture, discussion, and tree diagram	Year	Age's Definition of age's Its proof and age divisions's In terms of being A legislation	3	October 3
on ssroom n	Lecture, discussion, and tree diagram	Year	divisions Year In terms of how it reaches us	3	October 4
on and nal st	Lecture, discussion, and tree diagram	Year	Its divisions In terms of the rulings it contained	3	November 1
on text y and ests om ity	Lecture, discussion, and tree diagram	Consensus	Definition of consensus, types of consensus, explicit consensus, and tacit consensus.	3	November 2
on and nal st	Lecture, discussion, and tree diagram	Consensus	The consensus document and Mecca consensus	3	November 3
and s	Lecture, discussion, and tree diagram	A To measure	Definition of measurement	3	November 4
on ssroom n	Lecture, discussion, and tree diagram	Measurement	His argument	3	December 1
on and nal st	Lecture, discussion, and tree diagram	Measurement	The conditions of measurement are what pertains to the original source and what pertains to the ruling of the original source.	3	December 2
on text y and ests om ity	Lecture, discussion, and tree diagram	Measurement	What goes back to the branch	3	December 3

on and nal st	Lecture, discussion, and tree diagram	Measurement	What goes back to the beginning	3	December 4
and s	Lecture, discussion, and tree diagram	Measurement	Paths of knowledge	3	January 1
on ssroon	Lecture, discussion, and tree diagram	Measurement	Paths of knowledge	3	January 2
on and nal st	Lecture, discussion, and tree diagram	Disputed evidencetheapprobation	Its definition and authority	3	January 3
on text y and ests oom ity	Lecture, discussion, and tree diagram	approval	Type	3	January 4
on and nal st	Lecture, discussion, and tree diagram	InterestsThe sender	DefinitionandHer argument	3	February 1
and s	Lecture, discussion, and tree diagram	custom	Its definition, divisions, conditions, and legal validity	3	February 2
on ssroon	Lecture, discussion, and tree diagram	theAssociation	Its definition, its authority, and the statement of the Companion defining it and its authority.	3	February 3
on and nal st	Lecture, discussion, and tree diagram	People's workCityAnd it was legislated before us	Their argument	3	February 4
on text y and ests oom ity	Lecture, discussion, and tree diagram	Investigationrulings	Governance, its definition and its divisions	3	March 1

on and nal st	Lecture, discussion, and tree diagram	Types of rule	The rulingThe obligatory duty	3	March 2
and s	Lecture, discussion, and tree diagram	The recommended, the forbidden, the disliked, and the permissible	Its definition and divisions	3	March 3
on ssroon	Lecture, discussion, and tree diagram	License And determination	Their types	3	March 4
on and nal st	Lecture, discussion, and tree diagram	Types of positive law	Cause, condition, and impediment	3	April 1
on test y and ests oom ity	Lecture, discussion, and tree diagram	The judge and the one against whom the judgment is issued	The actions of the legally responsible person and their capacity	3	April 2
on and nal st	Lecture, discussion, and tree diagram	Al-Ahly symptoms^ḥ	Types	3	April 3
on and nal st	Lecture, discussion, and tree diagram	Impediments to eligibility	Completion of symptomsthe domestic^ḥ	3	April 4
on test y and ests oom ity	Lecture, discussion, and tree diagram	Governor	Talk about reason, law, and improvement	3	May 1
on and nal st	Lecture, discussion, and tree diagram	review		3	May 2
Course evaluation					.١١

Learning and teaching resources .١٢	
	Required textbooks (methodology, if applicable)
A Concise Guide to the Principles of Islamic Jurisprudence by Abdul Karim Zaidan	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites & Internet

Course Description

Course Name: .١
Grammar–Ibn Aqil's explanation–Phase Three
Course code: .٢
FGR 212
Semester/Year: .٣
2025 - 2026
Date this description was prepared: .٤
1-10-2025

Available forms of attendance: .٥

My presence

Number of study hours (total) / Number of units (total) : .٦

Hours: 90

Name of the course coordinator (if there is more than one, please mention it). .٧

1- Name: M.D. Rashid Hamid Rashid Salman

Email: Hameedalmsrahy@gmail.com

2- Name

Email:

3- Name:

Email:

Course objectives .٨

Understanding the Arabic language
Arabic is one of the living languages
the student love the Arabic language
love it from its purpose of communication.

Course objectives

Teaching and learning strategies .٩

- 1- The revised lecture.
- 2- Discussion
- 3- Interrogation
- 4- Brainstorming

strategy

Course evaluation .١٠

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
1. Oral tests	1. Presentation	identification absolute object	Students' mastery of this subject, their theoretical and practical	2	Week 1
2. Research assignments	2. Discussion and dialogue				16/9

3. Student attendance and participation during the lecture	3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Grammarians differ on the origin of the source	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 2 24/9
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The states of the absolute object	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and	2	Week 3 1/10

				transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	oral tests	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 4 8/10	
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of the object of the verb	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 5 15/10	
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue	The circumstances of the object of purpose that fulfills the conditions	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	Week 6 22/10	

participation during Lecture	3. Display on the electronic display		and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Evidence of its effectiveness includes oral tests.	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 7 29/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of adverb The adverbial accusative case is obligatory or permissible.	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 8 5/11

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Cases where the accusative case of a time noun is accepted as an adverbial phrase.</p> <p>Circumstantial evidence, oral tests</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 9</p> <p>12/11</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>The definition of the accusative of accompaniment: the possibility of conjoining the noun following the conjunction "wa"</p> <p>Examples of the accusative case in a written test</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 10</p> <p>19/11</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>The ruling on the exception is that it is a discontinuous exception.</p> <p>Exceptions are offered</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for</p>	<p>2</p>	<p>Week Eleven</p> <p>26/11</p>

Lecture			understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Exception with sisters of "except" Examples of oral exam topics	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week Twelve 3/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of the state Types of situations	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 13 10/12
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Justifications for the subject of the circumstantial clause being indefinite	Students' mastery of this subject, their theoretical and practical understanding of it,	2	Week Fourteen 17/12

3. Student attendance and participation during Lecture	3. Display on the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
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1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Multiple situations— The circumstantial clause may be a sentence.	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. and transferring this knowledge For others	2	Week fifteen 24/12
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Spring break (5/1/2025 - 18/1/2025)

1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of discrimination—Types	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	2	Week 16 28/1
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participation during Lecture			transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Discrimination against the worker is not permitted.	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 17 4/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Evidence on the subject of discrimination	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 18 11/2

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Several prepositions— Regarding the apparent meaning of the word</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 19</p> <p>18/2</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Meanings: from - B</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 20</p> <p>25/2</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Meanings— -About Ali</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to</p>	<p>2</p>	<p>Week 21</p> <p>3/3</p>

participation during Lecture			transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Meanings–Since and since two names	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 22 10/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	What comes after is increased...–Delete Lord	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 23 17/3

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Evidence for the topic</p> <p>oral tests</p> <p>Written tests</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 24</p> <p>24/3</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>The possessor acquires the feminine or masculine gender from the possessed, under certain conditions.</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 25</p> <p>31/3</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>What must be added and what is permissible—What needs to be added to the pronoun</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to</p>	<p>2</p>	<p>Week 26</p> <p>7/4</p>

participation during Lecture			transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	What should be added to verbal sentences— Both	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 27 14/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	(i.e.) the addition is required—To (Laden and with)	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 28 21/4

1. Oral tests	1. Presentation	Evidence of addition	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 29 28/4
2. Research assignments	2. Discussion and dialogue	oral tests			
3. Student attendance and participation during Lecture	3. Display on the electronic display	Written tests			

End-of-year exams (4/5/2025)–18/5/2025

Learning and teaching resources .١١

Ibn Aqil's explanation

Required textbooks (methodology, if applicable)

Main references (sources)

	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name .١
Part three of the Holy Quran
Course code .٢
EAQM201
Semester/Year .٣
annual
Date this description was prepared .٤
1/10/2025
Available forms of attendance .٥
daily
Number of study hours (total) / Number of units (total) .٦
30 hours
Name of the course coordinator (if there is more than one, please mention it) .٧
1- Name:M.M. Thamer Hassan Mohammed Email:thamir.hasan@imamaladham.edu.iq Email: 3- Name: Email:

Course objectives .^٨

- 1- Memorizing a portion of the Holy Quran
- 2- Mastering the rules of Tajweed
- 3- Adjusting the blackness

Course objectives**Teaching and learning strategies .^٩**

- 1-Daily reading and participation
2. Assigning students to memorize the homework
3. Assigning students to help each other in learning and listening

strategy

Course structure .^{١٠}

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
	Listening and reciting	front page		1	October 1
	Listening and reciting	Page two		1	October 2
	Listening and reciting	Page three		1	October 3
	Listening and reciting	review		1	October 4
	Listening and reciting	Page four		1	November 1
	Listening and reciting	Page five		1	November 2
	Listening and reciting	Page 6		1	November 3

	Listening and reciting	review		1	November 4
		exam		1	December 1
	Listening and reciting	Page Seven		1	December 2
	Listening and reciting	Page 8		1	December 3
	Listening and reciting	Page nine		1	December 4
	Listening and reciting	review		1	January 1
		exam		1	January 2
	Listening and reciting	Page 10		1	January 3
	Listening and reciting	Page eleven		1	January 4
	Listening and reciting	Page twelve		1	February 1
	Listening and reciting	Page thirteen		1	February 2
	Listening and reciting	review		1	February 3
		exam		1	February 4
	Listening and reciting	Page Fourteen		1	March 1
	Listening and reciting	Page fifteen		1	March 2

	Listening and reciting	Page sixteen		1	March 3
	Listening and reciting	Page seventeen		1	March 4
		exam		1	April 1
	Listening and reciting	Page eighteen		1	April 2
	Listening and reciting	Page nineteen		1	April 3
	Listening and reciting	Page 20		1	April 4
		review		1	May 1
		exam		1	May 2
Course evaluation					.١١
Learning and teaching resources					
.١٢					
	Required textbooks (methodology, if applicable)				
	Main references (sources)				
	Recommended supporting books and references (scientific journals, reports...)				
	Electronic references, websites				

Course Description

Course Name .٩٧	
Islamic Economics	
Course code .٩٨	
FPIE222	FPIE223
Semester/Year .٩٩	
2025-2026annual	
Date this description was prepared .١٠٠	
1 / 10 /2025	
Available forms of attendance .١٠١	
My presence	
Number of study hours (total) / Number of units (total) .١٠٢	
30 hours–60 units	
Name of the course coordinator (if there is more than one, please mention it). .١٠٣	
1- Name:M.M. Hashem Aliwi Saleh Email:hashemalqaisi924@gmail.com 2- NameUday Jassim Khudair Email: 3- Name: Email:	
Course objectives .١٠٤	
Urge students on necessity Reading And the -١٠ abundance examining For books Private With material rulings legitimacy Private In transactions Finance In a way general And he founded Transactions banks Islamic In a way private Urge students on necessity application Vocabulary -١١ and rulings Sharia and employing it from Okay Highlight greatness And miracle rulings Our Sharia glue.	Course objectives

Urge students on necessity Adherence With concepts -١٢
 Sharia that came Governor on Actions man and the
 strength she has and statement importance For its rulings
 gesticulate It relates In transactions Finance and nature
 possession the money And his movement and
 organization Activity Economic.

Teaching and learning strategies .١٠٥

The method of recitation .١
 Method of dialogue and .٢
 discussion

strategy

Course structure .١٠٦

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	2	October 1
General questions and discussion	theoretical	Its concept, origins, and a statement on the neglect of applying and developing Islamic economics.	Introduction to Islamic Economics	2	September 3
General questions and discussion	theoretical	Dual ownership (private and public), restricted economic freedom, social solidarity	Pillars of Islamic Economics	2	September 4
General questions and discussion	theoretical	Its main drawbacks, with reference to the decline of the	An introduction to socialist and	2	October 1

		global economy as a result.	capitalist economics		
General questions and discussion	theoretical	Its meaning, objectives, scope of ownership and its sources	Royalty public	2	October 2
General questions and discussion	theoretical	Its topics include charitable endowments, protected areas, zakat, kharaj, tithes, khums on spoils of war, and others.	Sources of ownership	2	October 3
General questions and discussion	theoretical	Its meaning, its goals, its scope	Private property	2	October 4
General questions and discussion	theoretical	This is done through (good faith in ownership, paying Zakat, prohibiting aggression, documenting the debt, etc.)	Property protection methods	2	November 1
General questions and discussion	theoretical	The concept of production in Islam Incentives for production in Islam	Production in the Islamic economy	2	November 2
General questions and discussion	theoretical	Work, capital, utilizing the earth's resources	Project production elements	2	November 3
General questions and discussion	theoretical	By harming society Usury, speculative transactions,	Forbidden production	2	November 4

		theft, robbery, bribery, priestly fees, monopoly, gambling, and payment for prohibited acts.			
General questions and discussion	theoretical	The importance of the state's role in planning Areas in which the state may intervene to guide the economy Areas in which the state is not allowed to intervene	The economic functions of the Islamic state	2	December 1
General questions and discussion	theoretical	Its objectives are: seeking God's pleasure, fostering cooperation among individuals, instilling a sense of responsibility in individuals, and reducing the pressure and demand for Zakat (Islamic alms).	Spending in the Islamic economy	2	December 2
General questions and discussion	theoretical	Spending money in a legitimate way Spending money on permissible things Spending on permissible things should be	Spending controls	2	January 3

		limited to what is needed and should be balanced with income.			
General questions and discussion	theoretical	Spending on the wife and children,	The scope of spending in Islam	2	January 4
General questions and discussion	theoretical	Spending on relatives, the needy, slaves, and animals	Spending area	2	February 1
General questions and discussion	theoretical	Spending in the cause of God and supporting Muslims and those affected by wars, famines and disasters	Spending area	2	February 2
General questions and discussion	theoretical	Spending on the needy among orphans and widows, and paying wages to those who deserve them	Spending area	2	February 3
General questions and discussion	theoretical	They are of two types, the first being: contracts	Islamic legal policy in contracts and transactions	2	February 4
General questions and discussion	theoretical	Second: Transactions	Islamic legal policy in contracts and transactions	2	March 1
General questions and discussion	theoretical	The pillars of contracts and the opinions of	Islamic legal policy in contracts	2	March 2

		scholars in describing them	and transactions		
General questions and discussion	theoretical	Contract terms	Islamic legal policy in contracts and transactions	2	March 3
General questions and discussion	theoretical	Salam contract, Mudaraba contract	Examples of some contracts	2	March 4
General questions and discussion	theoretical	Commercial insurance	Insurance contracts	2	April 1
General questions and discussion	theoretical	The scholars' ruling on it	Insurance contracts	2	April 2
General questions and discussion	theoretical	What can be mortgaged and what cannot	Mortgage contracts	2	April 3
General questions and discussion	theoretical	Deposits	Banking financial transactions	2	April 4
General questions and discussion	theoretical	Its ruling, its conditions, and the prohibition of confusion. Not disposing of it	Banking financial transactions	2	May 1
General questions and discussion	theoretical	What loans are permissible and what loans are not	Loans	2	April 3
General questions and discussion	theoretical	Currency and bond sales cases	Selling currencies and bonds	2	April 4
General questions and discussion	theoretical	Returning to Islam, raising the standard of living, reducing	The cure for our economic problems	2	May 1

		dependence on the outside world.			
Course evaluation .١٠٧					
The stairs are distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports.					
Learning and teaching resources .١٠٨					
			Required textbooks (methodology, if applicable)		
Contemporary Islamic Financial Transactions Jurisprudence, by Dr. Saad bin Turki The book "Financial Transactions: Tradition and Modernity" by Dr. Deeban Muhammad Deeban			Main references (sources)		
Books on Islamic economics approved for use in Iraqi and Arab universities			Recommended supporting books and references (scientific journals, reports...)		
The Waqf Library and Comprehensive Library Program			Electronic references, websites		

Course Description

Course Name: .١	
Rhetoric	
Course code .٢	
FR319	FRH320
Semester/Year: .٣	

annual

Date this description was prepared: .٤

1/10/2025

Available forms of attendance: .٥

daily

Number of study hours (total) / Number of units (total) .٦

60 hours

Name of the course coordinator (if there is more than one, please mention .٧ it).

1- Name: m.m.Noor Azad Jafar
Email: nooraazj25@gmail.com

Course objectives .٨

Understanding the concept and meaning of rhetoric
A2- Understanding the importance of studying rhetoric
and its role in understanding sacred texts
A3- Knowledge of the divisions of rhetoric and the
subdivisions within each division

Course objectives

Teaching and learning strategies .٩

1-The lecture method (delivery)
2Solve the examples using the whiteboard.
3- The method of dialogue and discussion
4Daily reading and participation

strategy

Course structure

. ١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
		Introduction to the Science of Rhetoric	An introductory statement on the science of rhetoric	2	October 1
		eloquence	A statement of its nature	2	October 2
		Introduction and Study of Rhetoric	Statement of its sections	2	October 3
		Statement of simile	Types of simile	2	October 4
		Truth and metaphor	Statement of their nature	2	November 1
		Types of metaphor	Mental and linguistic metaphor	2	November 2
		metaphor	Explanation of its concept and applications	2	November 3
		metonymy	Its concept and applications	2	November 4
		Metaphor	Its definition and divisions	2	December 1
		Semantics	Its definition and divisions	2	December 2
		News and construction	Using the predicate for construction	2	December 3
		Construction, command, and prohibition	Explanation of their meanings and applications	2	December 4

		First semester exam		2	January 1
		Interrogation, wish, and call	Explanation of its concept and applications	2	January 2
		The sentence and its parts		2	January 3
		Connection and separation	Explaining what is meant by them	2	January 4
		Brevity, conciseness, and equality	Statement of its intended meaning and its applications	2	February 1
		The science of rhetoric	Its concept and meaning	2	February 2
		Alliteration and rhyme	Their concept and meaning	2	February 3
		Quote and heart	Their concept and meaning	2	February 4
		Moral enhancements	Its concept and meaning	2	March 1
		pun and antithesis	Its concept what Its meaning what	2	March 2
		Consideration of parallels and sound reasoning	Their concept and meaning	2	March 3
		Confirming praise and confirming blame	Their concept and meaning	2	March 4
		The wise approach and attention	Their concept and meaning	2	April 1
		Exaggeration, embellishment, twisting, and spreading	Their concept and meaning	2	April 2

			Review of rhetoric	2	April 3
			Review of semantics	2	April 4
			Review of the science of rhetoric	2	May 1
		Chapter 2 Exam		2	May 2
Course evaluation					.۱۱
Learning and teaching resources					
.۱۲					
			Required textbooks (methodology, if applicable)		
			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course Description

Course Name	.۱۰۹
Curricula and teaching methods–Phase Three	
codeThe course	.۱۱۰

Understanding the importance of educational tools, their foundations, benefits, and uses.	•	
Understanding the importance of educational activities, their functions, fields, and standards.	•	
Mastering the most important teaching skills needed in (planning, implementation, evaluation) for a successful teacher.	•	
Understanding and applying classroom management skills and methods of classroom communication.	•	
Learn about the educational and pedagogical evaluation process, its importance, foundations, sections, conditions and fields.	•	
Familiarize oneself with the types of achievement tests, with the aim of mastering the skill of formulating test questions.	•	

Teaching and learning strategies .١١٧

Lecture method.	-	strategy
Discussion method.	-	
A method for solving problems.	-	
Cooperative learning method.	-	

Course structure .١١٨

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	Characteristics and qualities of a successful teacher	knowledge	2	the first
Final Calendar	Lecture	The concept of curriculum, its foundations and types	absorption	2	the second
Assigning duties	discussion	Textbook + Educational Objectives	knowledge	2	the third
Editorial		-----	Monthly test	2	Fourth
Daily participation	Lecture	The concept of curriculum content and its components	knowledge + Application	2	the first
Assigning duties	discussion	teaching planning: types and sources	comprehension + Application	2	the second
Daily participation	Lecture	Style, method, strategy, and theory	knowledge	2	the third

Editorial		-----	Monthly test	2	Fourth
Final Calendar	discussion	ypes of methods and techniques, and the characteristics of each method. Good	to understand	2	the first
Daily participation	Lecture	cedures for improving performance of traditional lectures	absorption	2	the second
classroom activity	Cooperative learning	actical training on delivering a good lecture	Understanding + Comprehension	2	the third
Daily participation	discussion	cept mapping strategy and its uses	to understand	2	Fourth
Assigning duties	Lecture	educational tools, their foundations and benefits and its uses	absorption	2	the first
Extracurricular activities	problem solving	educational activities, their functions and fields and its standards	to understand	2	the second
classroom activity	Cooperative learning	aching skills needed for a successful teacher	Understanding + Comprehension	2	the third
Reports		----- -	Monthly test	2	Fourth
Daily participation	discussion	derstanding classroom management skills and communication methods Al-Safi	to understand	2	the first
classroom activity	Lecture	educational and pedagogical calendar-Its importance-Founded sections-Its conditions -	Understanding + Comprehension	2	the second
Daily participation	Lecture	Achievement tests	nowledge + Application	2	the third
Editorial		----- ---	Monthly test		Fourth
Course evaluation . ۱۱۹					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
Learning and teaching resources . ۱۲۰					
Curriculum and teaching methods (course syllabus)		required textbooks (methodology, if applicable)			
. Ahmed Ayad Anwar, Dr. Abdul Razzaq Muhammad Amin					
e Art of Teaching and its General Methods, by [Author's Name] -۳		Main references (sources)			

<p>u'taz Ahmad Ibrahim and Burhan Nimr Balawi). undations of Curricula, authored -٤ by (Abdul Latif Fouad) ucational Technologies and Their -٥ Development, by [Author's Name] (Khodair Abbas Jari). he effective 21st-century teacher, -٦ Written by (Jaber Abdel Hamid).</p>	
<p>ld teaching methods–Her speech, -٧ ritten by (Ibtisam Saheb Al- Zuwaini). Active learning strategies -٨ ritten by (Suha Al-Hajj and Hassan Al-Musallaha)</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>https://almo3allem.com/Teacher's Guide</p>	<p>Electronic references, websites</p>

Course Description

Course Name	.١٢١
Research methodology	
Course code	.١٢٢
EARM340	
Semester/Year	.١٢٣
2025-2026/annual	
Date this description was prepared	.١٢٤
1/10 /2025	
Available forms of attendance	.١٢٥

My presence and my daily

Number of study hours (total) / Number of units (total)(90) hour .١٢٦

Number of hours (2) / Number of units (3)

**Name of the course coordinator (if there is more than one, please .١٢٧
mention it).**

**11- Name:millimeterBandar Shehab Ahmed Tohme
Email:bender.shihab@imamaladham.edu.iq**

Course objectives .١٢٨

- | | |
|---|--------------------------|
| <ul style="list-style-type: none"> Developing systematic scientific thinking <ul style="list-style-type: none"> <input type="checkbox"/> Acquiring research preparation skills <input type="checkbox"/> Training on data collection and analysis. <input type="checkbox"/> Promoting scientific integrity and commitment to research ethics. | Course objectives |
|---|--------------------------|

Teaching and learning strategies .١٢٩

<p>Statement of the importance of the research methodology -١٦ course</p> <p align="center">The purpose of studying the subject -١٧</p> <p align="center">Discussion method -١٨</p> <p align="center">Delivering the lesson with demonstration -١٩</p> <p align="center">Interrogation -٢٠</p>	strategy
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Course structure .١٣٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	Scientific research: concepts and guidelines	Giving a theoretical lecture	2	October 1
Attendance, tests, classroom interaction	Asking questions	Objectives of scientific research	Giving a theoretical lecture	2	October 2

Attendance, tests, classroom interaction	Asking questions	Definition of research methodologies	Giving a theoretical lecture	2	October 3
Attendance, tests, classroom interaction	Asking questions	Researcher's qualities	Giving a theoretical lecture	2	October 4
Attendance, tests, classroom interaction	Asking questions	Supervisor qualities	Giving a theoretical lecture	2	November 1
Attendance, tests, classroom interaction	Asking questions	Choosing a research topic	Giving a theoretical lecture	2	November 2
Attendance, tests, classroom interaction	Asking questions	Scientific stages of research preparation	Giving a theoretical lecture	2	November 3
Attendance, tests, classroom interaction	Asking questions	Methodological rules for documentation	Giving a theoretical lecture	2	November 4
Attendance, tests, classroom interaction	Asking questions	The research in its final form	Giving a theoretical lecture	2	December 1
Attendance, tests, classroom interaction	Asking questions	Manuscript verification	Giving a theoretical lecture	2	December 2
Attendance, tests, classroom interaction	Asking questions	The importance of investigative science	Giving a theoretical lecture	2	December 3
Attendance, tests, classroom interaction	Asking questions	Rules of manuscript studies	Giving a theoretical lecture	2	December 4

Attendance, tests, classroom interaction	Asking questions	Qualities of an investigator	Giving a theoretical lecture	2	January 1
Attendance, tests, classroom interaction	Asking questions	Collecting copies of the manuscript	Giving a theoretical lecture	2	January 2
Attendance, tests, classroom interaction	Asking questions	Genealogy of the manuscript	Giving a theoretical lecture	2	January 3
Attendance, tests, classroom interaction	Asking questions	The process of copying the manuscript	Giving a theoretical lecture	2	January 4
Attendance, tests, classroom interaction	Asking questions	Graduation	Giving a theoretical lecture	2	February 1
Attendance, tests, classroom interaction	Asking questions	Numbering	Giving a theoretical lecture	2	February 2
Attendance, tests, classroom interaction	Asking questions	Verification of verses and hadiths	Giving a theoretical lecture	2	February 3
Attendance, tests, classroom interaction	Asking questions	Introducing flags and places	Giving a theoretical lecture	2	February 4
Attendance, tests, classroom interaction	Asking questions	Correction	Giving a theoretical lecture	2	March 1
Attendance, tests, classroom interaction	Asking questions	After the investigation and its completion	Giving a theoretical lecture	2	March 2

Attendance, tests, classroom interaction	Asking questions	Introduction and author's translation	Giving a theoretical lecture	2	March 3
Attendance, tests, classroom interaction	Asking questions	Introduction to the manuscript book	Giving a theoretical lecture	2	March 4
Attendance, tests, classroom interaction	Asking questions	Investigating the book's title	Giving a theoretical lecture	2	April 1
Attendance, tests, classroom interaction	Asking questions	Criticisms of the manuscript's author	Giving a theoretical lecture	2	April 2
Attendance, tests, classroom interaction	Asking questions	Statement of Investigation Methodology	Giving a theoretical lecture	2	April 3
Attendance, tests, classroom interaction	Asking questions	Creating indexes of all types	Giving a theoretical lecture	2	April 4

Course evaluation .۱۳۱

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, etc.

Learning and teaching resources .۱۳۲

Research Methodology by Dr. Muhammad Ali Maqbool

Required textbooks (methodology, if applicable)

□ The book □ Research Methods in Behavioral Sciences □ □ Abdul Rahman Adas and Muhammad Abdul Haq Kayed
An important Arabic reference that explains the steps and tools of research in detail.

Main references (sources)

<p>□ The book □Scientific Research Methods□ □ Ahmed Badr These are simplified books that explain the types of methodologies and research preparation procedures..</p>	
<p>□ The book □Fundamentals of Scientific Research□ □ Raja Mahmoud Abu Allam It focuses on the design of educational research and data analysis..</p> <ul style="list-style-type: none"> • Book “The Research Methods Knowledge Base” – William MK Trochim A simplified English reference, also available in electronic format, useful for understanding theoretical and applied principles. 	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>Google Scholar To search for peer-reviewed scientific studies and research in various disciplines.</p>	<p>Electronic references, websites</p>

Course Description

Course Name	.١٣٣
Islamic Systems / Principles of Da'wah: Dr. Abdul Karim Zaidan	
Course code	.١٣٤
RISL122	
Semester/Year	.١٣٥
2025-2026annual	
Date this description was prepared	.١٣٦
1/ 10/2025	

Available forms of attendance .١٣٧					
My presence and my daily					
Number of study hours (total) / Number of units (total)(30) hour .١٣٨					
Number of hours (1Number of units2)					
Name of the course coordinator (if there is more than one, please mention it). .١٣٩					
1Name: A.M.D.Firas Muhammad Abdul Khamis theEmail:Firasabd81@gmail.com					
Course objectives .١٤٠					
					Course objectives
Teaching and learning strategies .١٤١					
The inductive method with linking results (the pre-Islamic era of ignorance) and how Islam influenced societies -٢١ Discussion method -٢٢ Delivering the lesson with demonstration -٢٣					strategy
Course structure .١٤٢					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

Attendance, tests, classroom interaction	Asking questions	Ethical system	Giving a theoretical lecture	3	October 1
Attendance, tests, classroom interaction	Asking questions	The status of ethics in Islam	Giving a theoretical lecture	3	October 2
Attendance, tests, classroom interaction	Asking questions	Comprehensiveness of ethics	Giving a theoretical lecture	3	October 3
Attendance, tests, classroom interaction	Asking questions	The connection between morality, faith, and piety towards God	Giving a theoretical lecture	3	October 4
Attendance, tests, classroom interaction	Asking questions	Methods of moral reform	Giving a theoretical lecture	3	November 1
Attendance, tests, classroom interaction	Asking questions	The social system in Islam	Giving a theoretical lecture	3	November 2
Attendance, tests, classroom interaction	Asking questions	The consequences of adopting Islamic doctrine as the basis for the social system	Giving a theoretical lecture	3	November 3
Attendance, tests, classroom interaction	Asking questions	Characteristics of the social system in Islam	Giving a theoretical lecture	3	November 4
Attendance, tests, classroom interaction	Asking questions	Family care	Giving a theoretical lecture	3	December 1
Attendance, tests,	Asking questions	Children's rights within the family	Giving a theoretical lecture	3	December 2

classroom interaction					
Attendance, tests, classroom interaction	Asking questions	Parents' rights over their children	Giving a theoretical lecture	3	December 3
Attendance, tests, classroom interaction	Asking questions	The status of women in Islam	Giving a theoretical lecture	3	December 4
Attendance, tests, classroom interaction	Asking questions	Etiquette that women should adhere to	Giving a theoretical lecture	3	January 1
Attendance, tests, classroom interaction	Asking questions	The individual bears responsibility for society.	Giving a theoretical lecture	3	January 2
Attendance, tests, classroom interaction	Asking questions	The balance of a society's righteousness and corruption	Giving a theoretical lecture	3	January 3
Attendance, tests, classroom interaction	Asking questions	Fatwa system	Giving a theoretical lecture	3	January 4
Attendance, tests, classroom interaction	Asking questions	Who is the person seeking the fatwa?	Giving a theoretical lecture	3	February 1
Attendance, tests, classroom interaction	Asking questions	Referendum on the most suitable option	Giving a theoretical lecture	3	February 2
Attendance, tests, classroom interaction	Asking questions	Mufti's requirements	Giving a theoretical lecture	3	February 3

Attendance, tests, classroom interaction	Asking questions	Fatwa	Giving a theoretical lecture	3	February 4
Attendance, tests, classroom interaction	Asking questions	Who should issue fatwas?	Giving a theoretical lecture	3	March 1
Attendance, tests, classroom interaction	Asking questions	Fatwa	Giving a theoretical lecture	3	March 2
Attendance, tests, classroom interaction	Asking questions	Hisbah system	Giving a theoretical lecture	3	March 3
Attendance, tests, classroom interaction	Asking questions	Defining Hisbah and its legitimacy	Giving a theoretical lecture	3	March 4
Attendance, tests, classroom interaction	Asking questions	The accountant	Giving a theoretical lecture	3	April 1
Attendance, tests, classroom interaction	Asking questions	Conditions of the accountant	Giving a theoretical lecture	3	April 2
Attendance, tests, classroom interaction	Asking questions	Society system	Giving a theoretical lecture	3	April 3
Attendance, tests, classroom interaction	Asking questions	Jurisprudence of accountability	Giving a theoretical lecture	3	April 4

Course evaluation ١٤٣

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Learning and teaching resources .١٤٤	
	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name .١
Etiquette of research and debatePhase Three
Course code .٢
RRDA421
Semester/Year .٣
2025-2026 AD
Date this description was prepared .٤
February 25, 2026
Available forms of attendance .٥
My presence

Number of study hours (total) / Number of units (total) .٦

(30) hours / at a rate of (one) hour per week

Name of the course coordinator (if there is more than one, please mention .٧ it).

**- the name: A.M.D. Ahmed Saleh Ahmed Mohammed Al-Nuaimi
Email:ahmedalnuaimi35@gmail.com**

Course objectives .٨

He learns student principles science Etiquette of research and debate
He learns student Most important The rules of this science and their meanings
He learns student The correct methods for debating an opponent
He learns student Foundations for understanding scholarly debates in other sciences

Course objectives

Teaching and learning strategies .٩

1- The revised lecture
2- Discussion
3- Interrogation
4- Brainstorming

strategy

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	Definition of literature and research	Giving a theoretical lecture	1	Week 1
Attendance, tests,	Asking questions	Defining debate and its	Giving a theoretical lecture	1	Week 2

classroom interaction		relation to the sciences			
Attendance, tests, classroom interaction	Asking questions	The rule of debate	Giving a theoretical lecture	1	Week 3
Attendance, tests, classroom interaction	Asking questions	A Definition of argumentation and explanation of its derivatives	Giving a theoretical lecture	1	Week 4
Attendance, tests, classroom interaction	Asking questions	Divisions of discourse that involve debate and non-debate	Giving a theoretical lecture	1	Week 5
Attendance, tests, classroom interaction	Asking questions	Definition of division	Giving a theoretical lecture	1	Week 6
Attendance, tests, classroom interaction	Asking questions	Divisions	Giving a theoretical lecture	1	Week 7
Attendance, tests, classroom interaction	Asking questions	Real and legal division	Giving a theoretical lecture	1	Week 8
Attendance, tests, classroom interaction	Asking questions	rational and inductive	Giving a theoretical lecture	1	Week 9
Attendance, tests, classroom interaction	Asking questions	The method of analogy in division	Giving a theoretical lecture	1	Week 10
Attendance, tests, classroom interaction	Asking questions	Definition Statement	Giving a theoretical lecture	1	Week Eleven

Attendance, tests, classroom interaction	Asking questions	verbal definition	Giving a theoretical lecture	1	Week Twelve
Attendance, tests, classroom interaction	Asking questions	Warning definition	Giving a theoretical lecture	1	Week 13
Attendance, tests, classroom interaction	Asking questions	Conditions for verbal definition	Giving a theoretical lecture	1	Week Fourteen
Attendance, tests, classroom interaction	Asking questions	nominal definition	Giving a theoretical lecture	1	Week fifteen
Spring break					
Attendance, tests, classroom interaction	Asking questions	True definition	Giving a theoretical lecture	1	Week 16
Attendance, tests, classroom interaction	Asking questions	Nominal and real identification divisions	Giving a theoretical lecture	1	Week 17
Attendance, tests, classroom interaction	Asking questions	Health requirements for real and nominal identification	Giving a theoretical lecture	1	Week 18
Attendance, tests, classroom interaction	Asking questions	Conditions for proper nominal and real identification	Giving a theoretical lecture	1	Week 19
Attendance, tests, classroom interaction	Asking questions	Positions of the counterparts	Giving a theoretical lecture	1	Week 20

Attendance, tests, classroom interaction	Asking questions	Effects of losing a health condition	Giving a theoretical lecture	1	Week 21
Attendance, tests, classroom interaction	Asking questions	Effects of losing one of the conditions of beauty	Giving a theoretical lecture	1	Week 22
Attendance, tests, classroom interaction	Asking questions	Definition requirements that meet the health requirements	Giving a theoretical lecture	1	Week 23
Attendance, tests, classroom interaction	Asking questions	Definition of authentication	Giving a theoretical lecture	1	Week 24
Attendance, tests, classroom interaction	Asking questions	Certification divisions	Giving a theoretical lecture	1	Week 25
Attendance, tests, classroom interaction	Asking questions	Divisions of the self-evident	Giving a theoretical lecture	1	Week 26
Attendance, tests, classroom interaction	Asking questions	Hidden divisions	Giving a theoretical lecture	1	Week 27
Attendance, tests, classroom interaction	Asking questions	Jelly divisions	Giving a theoretical lecture	1	Week 28
Attendance, tests, classroom interaction	Asking questions	Definitions of types of jelly	Giving a theoretical lecture	1	Week 29
Attendance, tests,	Asking questions	How to debate in attestation	Giving a theoretical lecture	1	Week 30

classroom interaction					
2	End-of-year exams				
Course evaluation .١١					
40% is based on semester exams, and attendance and daily participation are taken into consideration. 60% end-of-term exams.					
Learning and teaching resources .١٢					
Good dialogue in the etiquette of research and debate			Required textbooks (methodology, if applicable)		
Most important Books within Specialization Which be The Stamp academic concept			Main references (sources)		
Recommended With some Books And the messages and theses that It includes Vocabulary The course			Recommended supporting books and references (scientific journals, reports...)		
Sites Electronic The relationship Scientific By the regulations Study			Electronic references, websites		

Fourth Stage Courses

Course Description

Course Name .١	
Objectives of Islamic Law	
Course code .٢	
FSP418	
Semester/Year .٣	
annual	
Date this description was prepared .٤	
1/10/2025	
Available forms of attendance: .٥	
daily	
Number of study hours (total) / Number of units (total) .٦	
60 hours	
Name of the course coordinator (if there is more than one, please mention it). .٧	
1Name: A.M.D.Firas Muhammad Abdul Khamis theEmail:Firasabd81@gmail.com	
Course objectives .٨	
1- Understanding the term "Sharia objectives" and its connectionWith evidenceThe disputed ones 2- Understanding the objectives of Islamic law in rulings and their alignment with human needs. 3- Studying the literature related to the science of Islamic legal objectives and everything else It contributes to understanding people's needs 4- Raising the scientific and educational level of the teaching staff in the department.	Course objectives

6- Raising the academic level of students.

Teaching and learning strategies .^٩

1-The lecture method (delivery)
 2-Inductive method
 3-Method of dialogue and discussion
 4- Daily reading and participation
 5- Solve the examples using the board

strategy

Course structure .^{١٠}

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Evaluation Method	Teaching method	Concepts and terminology	Giving a theoretical lecture	2	October 1
Attendance, tests, classroom interaction	Asking questions	The science of the objectives of Islamic law	Giving a theoretical lecture	2	October 2
Attendance, tests, classroom interaction	Asking questions	A brief history of recording intentions	Giving a theoretical lecture	2	October 3
Attendance, tests, classroom interaction	Asking questions	Foundations of the science of building objectives	Giving a theoretical lecture	2	October 4
Attendance, tests, classroom interaction	Asking questions	Demonstrating that Islamic law has objectives	Giving a theoretical lecture	2	November 1

Attendance, tests, classroom interaction	Asking questions	The Companions acted in accordance with the objectives	Giving a theoretical lecture	2	November 2
Attendance, tests, classroom interaction	Asking questions	Achieving the interests of the nation	Giving a theoretical lecture	2	November 3
Attendance, tests, classroom interaction	Asking questions	Characteristics of intentions	Giving a theoretical lecture	2	November 4
Attendance, tests, classroom interaction	Asking questions	Building intentions on innate nature	Giving a theoretical lecture	2	December 1
Attendance, tests, classroom interaction	Asking questions	Facilitation and removal of hardship	Giving a theoretical lecture	2	December 2
Attendance, tests, classroom interaction	Asking questions	Moderation and rejection of excess and negligence	Giving a theoretical lecture	2	December 3
Attendance, tests, classroom interaction	Asking questions	Types of objectives	Giving a theoretical lecture	2	December 4
Attendance, tests, classroom interaction	Asking questions	Levels of objectives and methods of preserving them	Giving a theoretical lecture	2	January 1
Attendance, tests, classroom interaction	Asking questions	Know the essential	Giving a theoretical lecture	2	January 2
Attendance, tests, classroom interaction	Asking questions	Defining the need	Giving a theoretical lecture	2	January 3

Attendance, tests, classroom interaction	Asking questions	Definition of improvement	Giving a theoretical lecture	2	January 4
Attendance, tests, classroom interaction	Asking questions	Definition of complement	Giving a theoretical lecture	2	February 1
Attendance, tests, classroom interaction	Asking questions	Methods of preserving intentions from the perspective of existence and non-existence	Giving a theoretical lecture	2	February 2
Attendance, tests, classroom interaction	Asking questions	Types of Sharia colleges and their objectives	Giving a theoretical lecture	2	February 3
Attendance, tests, classroom interaction	Asking questions	Preserving the religion	Giving a theoretical lecture	2	February 4
Attendance, tests, classroom interaction	Asking questions		application		March 1
			application		March 2
			application		March 3
			application		March 4
			application		April 1
			application		April 2
		Preserving the essentials of religion	Giving a theoretical lecture	2	April 3

Attendance, tests, classroom interaction	Asking questions	From the perspective of existence/invitation	Giving a theoretical lecture	2	April 4
Attendance, tests, classroom interaction	Asking questions	From the side of the unexpected	Giving a theoretical lecture	2	May 1
Attendance, tests, classroom interaction	Asking questions	Warning against apostasy	Giving a theoretical lecture	2	May 2
Attendance, tests, classroom interaction	Asking questions				

Course evaluation .١١

Learning and teaching resources .١٢

	Required textbooks (methodology, if applicable)
The Objectives of Islamic Law by Ibn Ashur	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name	.١٤٥
Issues in comparative jurisprudence	
Course code	.١٤٦
FCJ414	
Semester/Year	.١٤٧
Chapters 1 and 2	
2025-2026	
Date this description was prepared	.١٤٨
23/2/2026	
Available forms of attendance	.١٤٩
Face-to-face attendance	
Blended learning (face-to-face + online)	
Theoretical lectures with practical discussions	
Number of study hours (total) / Number of units (total)	.١٥٠
3 hours per week	
3 units	
Name of the course coordinator (if there is more than one, please mention it).	.١٥١
Name: A.M.D.Firas Muhammad Abdul Khamis theEmail:Firasabd81@gmail.com	
Course objectives	.١٥٢

<p style="text-align: center;">The course aims to:</p> <p>1- To introduce the student to the concept of comparative jurisprudence and its importance in the study of Islamic jurisprudence.</p> <p>2- Enabling the student to understand the reasons for the differences among jurists and their methods of reasoning.</p> <p>3- Training the student to study controversial jurisprudential issues in an analytical and comparative manner.</p> <p>4- Developing the ability to weigh different legal opinions according to the fundamental principles.</p> <p>5- Preparing the student to deal with jurisprudential issues in a scientific and correct methodological spirit.</p>	<p>Course objectives</p>
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Teaching and learning strategies	.١٥٣
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<p>Interactive lecture. -١</p> <p>Scientific discussion and dialogue -٢</p> <p>Analysis of legal texts. -٣</p> <p>Problem-based learning. -٤</p> <p>Short research presentations by students. -٥</p> <p>Self-directed learning. -٦</p>	<p>strategy</p>
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Course structure	.١٥٤
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Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Short test	Lecture and discussion	Introduction to Comparative Jurisprudence	The student should learn about the concept of	3	1

			jurisprudence and its origins.		
sharing	a lecture	The importance of comparative jurisprudence and its fields	The student should be able to distinguish between comparative jurisprudence and disputed jurisprudence.	3	2
duty	Analytical lecture	Reasons for jurisprudential differences	To understand the reasons for the differences between jurists	3	3
oral assessment	discussion	The methods of the imams in argumentation	To apply different methods of reasoning	3	4
a test	Case study	Purity (selected examples)	Comparative study of jurisprudential issues	3	5
duty	Interactive lecture	Prayer (selected examples)	Comparison between legal opinions	3	6
Midterm exam	scientific discussion	Criteria for weighing the different opinions	Developing the skill of weighing	3	7
calendar	Student presentation	Zakat and fasting	Study of applied jurisprudential issues	3	8
Short research	discussion	Contemporary issues and jurisprudential rulings	Linking comparative jurisprudence to reality	3	9
Final exam	Open dialogue	General review	Comprehensive evaluation of	3	10

Decisions of Islamic Jurisprudence Councils	
Website of the Islamic Jurisprudence Academy. The comprehensive library. Islamic universities and research centers portals	Electronic references, websites

Course Description

Course Name	.١٥٧
nciples of rulings and methods of deduction in Islamic legislationFor Professor Dr. Hamad Obaid Al-Kubaisi	
codeThe course	.١٥٨
	FJA 410
the chapter /Year	.١٥٩
	2025 - 2026
Date this was preparedDescription	.١٦٠
	24/2/2026
AAvailable attendance forms	.١٦١
	My presence
Number of study hours (total) / Number of units	.١٦٢
	(total)
	Number of hours (3) / Number of units (4)
Name of course coordinator(If more than one name is mentioned)	.١٦٣
	the name:Dr. Muhammad Hatem Jassim Emaildr.muhammed.hatem@imamaladham.edu.iq

Course objectives .١٦٤	
<ul style="list-style-type: none"> • Developing the student's ability to make sound legal deductions from legal evidence. • Training the student to analyze religious texts and link them to fundamental principles. • To acquire the skill of weighing between jurisprudential opinions on a sound fundamental basis. • Enabling the student to apply fundamental principles to contemporary issues and cases. 	Course objectives
Teaching and learning strategies .١٦٥	
<ul style="list-style-type: none"> - Lecture method. - Discussion method. - A method for solving problems. - Cooperative learning method. 	strategy
Course structure .١٦٦	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture and discussion	<p style="text-align: center;">Methods of deduction and interpretation of texts</p> <p>An introduction to methods of deduction and interpretation of texts</p> <p style="text-align: center;">The importance of verbal connotations in establishing legal rulings</p>	theoretical	3	First/October 1
Daily participation	Lecture and discussion	<p style="text-align: center;">Clarity and ambiguity</p> <p style="text-align: center;">The concept of clear and ambiguous</p> <p style="text-align: center;">the wisdom behind the division</p>	theoretical	3	the second
Assigning duties	Lecture and discussion	Types of clear and Apparent and Text	theoretical	3	the third
Editorial			Monthly test	3	Fourth

Daily participation	Lecture and discussion	Words in terms of their denotation of meanings The Hanafi approach to division	theoretical	3	First /ch2
Daily participation	Lecture and discussion	Hanafi school of thought Text phrase Text reference	theoretical	3	the second
Daily participation	Lecture and discussion	Hanafi school of thought Text Significance The implication	theoretical	3	the third
Daily participation	Lecture and discussion	The approach of theologians in division The concept of opposition The concept of opposition	theoretical	3	Fourth
Daily participation	Lecture and discussion	The views of fundamentalists on using it as evidence Conditions for accepting it	theoretical	3	1st/December1
Assigning duties	Lecture and discussion	Words in terms of what they contain Third topic: Specific and general definition of private and public	theoretical	3	the second
Daily participation	Lecture and discussion	General formulas Year General rule The fruit of the disagreement lies in its meaning.	theoretical	3	the third
Editorial			Tests	3	Fourth
Daily participation	Lecture and discussion	Year what General Special Subscriber	theoretical	3	1st/December2
Assigning duties	Lecture and discussion	absolute and relative Definition of absolute and relative Pages of a divorced woman carrying a restrained man	theoretical	3	the second
Daily participation	Lecture and discussion	Truth and metaphor Combining literal and figurative language General metaphor Explicit and implicit	theoretical	3	the third
Editorial			Monthly test	3	Fourth
Daily participation	Lecture and discussion	Assignment formulas The matter tariff Its formula Positive The matter requires immediate action and repetition.	theoretical	3	February 1st
Assigning duties	Lecture and discussion	The definition of prohibition Its form is positive	theoretical	3	the second

		its effect on what is prohibited Invalidity and corruption			
		Fourth-year student application		3	the third
		Fourth-year student application		3	Fourth
		Fourth-year student application		3	First/March
		Fourth-year student application		3	the second
		Fourth-year student application		3	the third
		Fourth-year student application		3	Fourth
Daily participation	Lecture and discussion	Letters of meaning	theoretical	3	April 1st
Assigning duties	Lecture and discussion	Contradiction Reconciling opposing ideas Its conditions His ways Preference and its types	theoretical	3	the second
Daily participation	Lecture and discussion	Copying tariff Its conditions Types	theoretical	3	the third
Daily participation		Diligence tariff conditions Its capabilities and scope Ranks of the diligent	theoretical	3	Fourth
Daily participation	Lecture and discussion	tradition tariff wisdom Adherence to the doctrine fabrication and license tracking	theoretical	3	First/May
Editorial			Tests	3	the second
					the third
					Fourth

Course evaluation . ١٦٧

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources . ١٦٨

principles of rulings and methods of deduction in Islamic legislation (Curriculum)	Required textbooks (methodology, if applicable)
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<p>Collection of .¹ ompendiums on the Principles of Islamic Jurisprudence – j al-Din al-Subki The simplified .² method in the principles of jurisprudence Ibrahim Salqini The science of .³ Islamic jurisprudence- Abdul Wahab Khallaf A Concise Guide .⁴ to the Principles of Islamic risprudence-Dr. Abdul Karim Zaidan Clear in the .⁵ Principles of Jurisprudence- Mohammed Al- Ashqar</p>	<p>Main references (sources)</p>
<p>Al-Talwih fi Usul • al-Fiqh by Sa'd al- Din al-Taftazani Revision of the • Principles – Abdullah bin asoud Al-Bukhari I'm voting • riginisAl-Sarakhsi - Muhammad ibn mad Al-Sarakhsi</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>

https://shamela.w s/	Electronic references, websites
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Course Description

Course Name	.١٦٩
	Grammar/
Course code	.١٧٠
	FGR 213
Semester/Year	.١٧١
	2025-2026/ Annual
Date this description was prepared	.١٧٢
	1/10/2025
Available forms of attendance	.١٧٣
	My presence and my daily
Number of study hours (total) / Number of units (total)(60) hours	.١٧٤
	Number of hours (2) / Number of units (4)
Name of the course coordinator (if there is more than one, please mention it).	.١٧٥
	1- Name: Dr. Raad Abbawi Mohammed Jassam Email:zawraa1981@gmail.com 2- Name Email: 3- Name: Email:

Course objectives .١٧٦

- 1- Mastering the rules of the Arabic language
- 2- Protecting the tongue from grammatical errors
- 3- Love of the Arabic language

Course objectives

Teaching and learning strategies .١٧٧

- **The concept of grammar is known**
- **It demonstrates the importance of studying the principles of grammar.**
- **It defines the study objectives for this course (grammar).**
- **Distinguish between the objectives of studying the foundations of formulating definitions in grammar**
- **It explains the characteristics of studying this subject.**
- **It identifies the important characteristics that should be highlighted within the study of grammar.**

strategy

- The revised lecture. -١
- 2- Discussion
- 3- Interrogation
- 4- Brainstorming

Course structure .١٧٨

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Source application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	Week 1

			capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Add source	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 2
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Active participle structures	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 3

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>The use of the active participle</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 4</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Exclamation</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 5</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Expressing surprise at an action that does not meet the requirements</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>2</p>	<p>Week 6</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Yes and no	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 7
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	adjective	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 8

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Multiple adjectives and detached adjectives</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 9</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Adjective review</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 10</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Delete what is known of the adjective and the noun it modifies</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>2</p>	<p>Week Eleven</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of adjectives: (singular, prepositional phrase, sentence)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week Twelve
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of Adjectives	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 13

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General review of adjectives	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week Fourteen
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Bringing applications of adjectives from the Holy Quran and their grammatical analysis	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others	2	Week fifteen
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Emphasis	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	2	Week 16

			transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Conjunction with pronouns	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 17
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Verbal emphasis	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 18

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Coordination and arrangement	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 19
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Conjunction with indefinite nouns and pronouns	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 20
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	substitute	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	Week 21

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The call	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 22
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The vocative added to the first-person singular pronoun	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 23

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>The one that is prohibited from being declined for one reason</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 24</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>The prohibited from being declined for two reasons</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 25</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Review of the words that are not declined</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>2</p>	<p>Week 26</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A general review of indeclinable nouns and their Quranic applications	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 27
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	number	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 28

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Forming the active participle from numbers	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 29
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How much, how much, and so on	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 30

Course evaluation .۱۷۹

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources .۱۸۰

Ibn Aqil's Explanation, Volumes 3-4	Required textbooks (methodology, if applicable)
Qatr al-Nada wa Ball al-Sada - ١ (Ibn Hisham) Sharh Shudhur al-Dhahab by - ٢ Ibn Hisham	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name . ١	
legal principles	
Course code . ٢	
FRH318	FRH320
Semester/Year . ٣	
2025-2026 AD	
Date this description was prepared . ٤	
February 25, 2026	
Available forms of attendance . ٥	
My presence	
Number of study hours (total) / Number of units (total) . ٦	

(60) hours / at a rate of (2) hours per week

Name of the course coordinator (if there is more than one, please mention it).^v

1 the name: Dr. A.M.D. Mohammed Hatem Jassim
Email:dr.muhammed.hatem@imamaladham.edu.iq

Course objectives .[^]

He learns student principles science legal principles
He learns student Most important Legal maxims, their meanings, and their proofs
He learns student Ways deduction The ruling The legal basis through the jurisprudential rule
He learns student Principles of deriving rulings on matters for which there is no explicit text

Course objectives

Teaching and learning strategies .⁹

1- The revised lecture
2- Discussion
3- Interrogation
4- Brainstorming

strategy

Course structure .¹⁰

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	Definition of legal maxims, linguistically and technically	The meaning of legal maxims	2	Week 1
General questions and discussion	theoretical	Differences between legal maxims and legal principles	Differences between legal maxims and legal principles	2	Week 2

General questions and discussion	theoretical	Its status in Islamic law	The advantage of legal maxims	2	Week 3
General questions and discussion	theoretical	Levels of legal maxims	Types of legal maxims	2	Week 4
General questions and discussion	theoretical	The emergence of legal maxims	Sources of Islamic legal principles	2	Week 5
General questions and discussion	theoretical	The most famous works on legal principles	Codification of legal principles	2	Week 6
General questions and discussion	theoretical	Evidence for the rule and the meaning of the rule	First rule Things are judged by their intentions.	2	Week 7
General questions and discussion	theoretical	Intention Investigations The meaning of intention, linguistically and technically	Examples of things being judged by their intentions	2	Week 8
General questions and discussion	theoretical	The origin of the rule and the evidence for its validity	The second rule: certainty is not removed by doubt.	2	Week 9
General questions and discussion	theoretical	The meaning of the rule in its technical sense and examples of the rule	The meaning of the rule and mental perceptions	2	Week 10

General questions and discussion	theoretical	Evidence of the rule and the meaning of the license	The third principle: hardship brings ease.	2	Week Eleven
General questions and discussion	theoretical	Factors of hardship and reasons for relief	Types of hardship in the rule	2	Week Twelve
General questions and discussion	theoretical	The origin of the rule and its evidence	Rule Four No harm, no foul	2	Week 13
General questions and discussion	theoretical	Explanation of the rule and its branches	Types of damage	2	Week Fourteen
General questions and discussion	theoretical	Types of damage, from mild to severe	The greater harm is removed by the lesser harm.	2	Week fifteen
Spring break					
General questions and discussion	theoretical	Necessity is measured by its extent	Preventing harm takes precedence over bringing about benefit.	2	Week 16
General questions and discussion	theoretical	The meaning of the rule, linguistically and technically	Rule Five Custom is the judge	2	Week 17
General questions and discussion	theoretical	Evidence for the rule from the Qur'an and Sunnah	The origin of the rule and its evidence	2	Week 18
General questions and discussion	theoretical	Branches of the base	Types of custom and tradition	2	Week 19

General questions and discussion	theoretical	Examples of the rule	The wording in the rule is contradictory.	2	Week 20
General questions and discussion	theoretical	Examples and their types in the appended rules	Sub-rules attached to the rule	2	Week 21
General questions and discussion	theoretical	The meaning of the rule, linguistically and technically	The sixth rule is that engaging in speech is preferable to neglecting it.	2	Week 22
General questions and discussion	theoretical	Evidence of the rule	The status of this rule in Islamic law	2	Week 23
General questions and discussion	theoretical	Branches of the base	Examples of the rule	2	Week 24
General questions and discussion	theoretical	Types of supplementary rules	Sub-rules attached to the rule	2	Week 25
General questions and discussion	theoretical	Evidence from the Quran and Sunnah	Evidence for sub-rules	2	Week 26
General questions and discussion	theoretical	Famous authors and writers in grammar	The most important books written on grammar	2	Week 27
General questions and discussion	theoretical	Her status among fundamentalists	The status of legal maxims among jurists	2	Week 28

General questions and discussion	theoretical	Types of legal maxims From reality	Real-life examples of legal principles	2	Week 29
Reviews	Reviews	Reviews	Reviews	2	Week 30

End-of-year exams

Course evaluation .١١

40% is based on semester exams, and attendance and daily participation are taken into consideration.
60% end-of-term exams.

Learning and teaching resources .١٢

A Concise Explanation of Jurisprudential Principles	Required textbooks (methodology, if applicable)
Most important Books within Specialization Which be The Stamp academic concept	Main references (sources)
Recommended With some Books And the messages and theses that It includes Vocabulary The course	Recommended supporting books and references (scientific journals, reports...)
Sites Electronic The relationship Scientific By the regulations Study	Electronic references, websites

Course Description

Course Name	.١٨١
roduction to Educational and Psychological Measurement and Evaluation – Stage Four	
codeThe course	.١٨٢
Eame305	
the chapter /Year	.١٨٣
2025 – 2026	
Date this was preparedDescription	.١٨٤
1/10/2025	
AAvailable attendance forms	.١٨٥
My presence	
Number of study hours (total) / Number of units (total)	.١٨٦
Number of hours (60)	
Name of course coordinator(If more than one name is mentioned)	.١٨٧
- the name:M.M. Thamer Hassan Mohammed Email:thamir.hasan@imamaladham.edu.iq	
Course objectives	.١٨٨
<p>The student's knowledge of different statistical concepts.</p> <p>Understanding the concept of analytical statistics and the difference between physical and psychological measurement.</p> <p>The student's knowledge of the different assessment tools.</p> <p>Mastering the various assessment steps in the educational process.</p> <p>The student's knowledge of the types of achievement tests related to education.</p> <p>The student learned about the characteristics of a good test and the most important factors that affect validity.</p> <p>Learn how to design measurement and evaluation tests to measure intelligence.</p> <p>Understanding the most important variables involved in analytical statistics for conducting any field study.</p>	<ul style="list-style-type: none"> • • • • • • • •
Course objectives	

Understanding the different types of measures of central tendency and dispersion.	•	
Understanding the presentation of statistical data for frequency distributions, histograms, and polygons.	•	

Teaching and learning strategies . ١٨٩

Lecture method.	-	strategy
Discussion method.	-	
A method for solving problems.	-	
Cooperative learning method.	-	

Course structure . ١٩٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	Definition of counting, estimation, measurement, and estimation tools	knowledge	2	the first
Final Calendar	Lecture	The difference between normal and psychological measurement and their levels	absorption	2	the second
Assigning duties	discussion	Calendar, its types, and the difference between measurement	knowledge	2	the third
Editorial		-----	Monthly test	2	Fourth
Daily participation	Lecture	Objectives of the Psychological and Educational Measurement Program	knowledge + Application	2	the first
Assigning duties	discussion	Test planning and content analysis	comprehension + Application	2	the second
Daily participation	Lecture	Setting goals and specifications table	knowledge	2	the third
Editorial		-----	Monthly test	2	Fourth
Final Calendar	discussion	Assessment methods and types of achievement tests	to understand	2	the first
Daily participation	Lecture	Types of achievement and observation tests	absorption	2	the second
Classroom activity	Cooperative learning	Exam preparation and exam improvement methods	Understanding + Comprehension	2	the third
Daily participation	discussion	Specifications of a good test: content authenticity	to understand	2	Fourth
Assigning duties	Lecture	Parent truth, predictive truth, constructive truth	absorption	2	the first

Extracurricular activities	Problem solving	Validity linked to the criterion of (experimentation).	to understand	2	the second
Classroom activity	Cooperative learning	Factors that affect honesty	Understanding + Comprehension	2	the third
Reports		-----	Monthly test	2	Fourth
Daily participation	discussion	Characteristics of a good test (objectivity, reliability)	to understand	2	the first
Classroom activity	Lecture	Intelligence scales, intelligence measurement and evaluation tests	Understanding + Comprehension	2	the second
Daily participation	Lecture	Individual performance, verbal, and group tests	Knowledge + Application	2	the third
Editorial		-----	Monthly test	2	Fourth
Assigning duties	Lecture	Ability tests and aptitude and attitude tests	absorption	2	the first
Extracurricular activities	Problem solving	Variables and their types, data classification and display	to understand	2	the second
Classroom activity	Cooperative learning	Measures of central tendency	Understanding + Comprehension	2	the third
Reports			Monthly test	2	Fourth
Daily participation	discussion	Measures of dispersion, methods of data presentation	to understand	2	the first
Classroom activity	Lecture	Frequency distributions present frequency distributions	Understanding + Comprehension	2	the second
Daily participation	Lecture	Histogram, polygon, and curve	Knowledge + Application	2	the third
Editorial			Monthly test	2	Fourth

Course evaluation . ١٩١

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources . ١٩٢

Introduction to Educational and Psychological Measurement and Evaluation (Curriculum) Dr. Nouri Abbas Al-Alwani	Required textbooks (methodology, if applicable)
	Main references (sources)
Psychological, social, and educational statistics Dr. Mahmoud Elsayed Abu Elneel 2- Principles of Statistics	Recommended supporting books and references (scientific journals, reports...)

Walid Abdul Rahman Al-Farra	
	Electronic references, websites

Course Description

Course Name: .١

Hadith of rulings–Information for mankind–Nour El-Din Atar / Fourth Stage

Course code: .٢

|FPH420 FPH419/

Semester/Year: .٣

2025 - 2026

Date this description was prepared: .٤

1-10-2025

Available forms of attendance: .٥

My presence

Number of study hours (total) / Number of units (total) : .٦

Hours: 60

Name of the course coordinator (if there is more than one, please mention it). .٧

**1- Name: Dr. A.M.D. Mohammed Hatem Jassim
Email:dr.muhammed.hatem@imamaladham.edu.iq**

Course objectives .٨

ability to understand the hadith and what can be deduced from it
the Sunnah and understanding its application through deduction
n understanding the material

Course objectives

Teaching and learning strategies .٩

- 1- The revised lecture.
- 2- Discussion
- 3- Interrogation
- 4- Brainstorming

strategy

Course evaluation .١٠

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
<ol style="list-style-type: none"> 1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture 	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 	Entrance to the modern chapter on purification, No. 1	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 1 16/9
<ol style="list-style-type: none"> 1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture 	<ol style="list-style-type: none"> 1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 	Hadith number6	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 2 24/9

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during the lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith number15</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>	<p>2</p>	<p>Week 3</p> <p>1/10</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during the lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith number26</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>	<p>2</p>	<p>Week 4</p> <p>8/10</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during the lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith No. 117</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and</p>	<p>2</p>	<p>Week 5</p> <p>15/10</p>

			transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Monthly exam	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 6 22/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	An entry in the chapter on prayer-	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 7 29/10
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith No. 149	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill	2	Week 8 5/11

participation during Lecture			for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith number: 162	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 9 12/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith number: 176	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 10 19/11
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	Hadith number 213	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	Week Eleven 26/11

participation during Lecture	3. Display on the electronic display		and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	February exam	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week Twelve 3/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith number218	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 13 10/12
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Hadith number227	Students' mastery of this subject, their theoretical and practical understanding of it,	2	Week Fourteen 17/12

3. Student attendance and participation during Lecture	3. Display on the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith No. 228	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. and transferring this knowledgeFor others	2	Week fifteen 24/12
Spring break (5/1/2025 - 18/1/2025)					
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith number228	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 16 28/1

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith number264</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>	<p>2</p>	<p>Week 17</p> <p>4/2</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith number273</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>	<p>2</p>	<p>Week 18</p> <p>11/2</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith number276</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for</p>	<p>2</p>	<p>Week 19</p> <p>18/2</p>

Lecture			understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith number310	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 20 25/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Start of implementation in schools	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 21 3/3
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	0	Students' mastery of this subject, their theoretical and practical understanding of it,	2	Week 22 10/3

3. Student attendance and participation during Lecture	3. Display on the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	0	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 23 17/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	0	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 24 24/3

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>0</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 25</p> <p>31/3</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>0</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 26</p> <p>7/4</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>0</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for</p>	<p>2</p>	<p>Week 27</p> <p>14/4</p>

Lecture			understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Last week in the app	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 28 21/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	An entry in the chapter on Zakat:	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 29 28/4

End-of-year exams (4/5/2025)–18/5/2025

Learning and teaching resources .١١

Signs of Mankind by Nur al-Din Itr

Required textbooks (methodology, if applicable)

textbook

Main references (sources)

**Recommended supporting books and references
(scientific journals, reports...)**

Electronic references, websites

