



جمهورية العراق
وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

Department / College University Azam-Al Imam

Samarra / Principles its and Jurisprudence of

٢٠٢٦-٢٠٢٥ For the academic year

:the introduction

The educational program is a coordinated and organized package procedures and experiences organized into of courses that includes course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal rnal audit procedures and programs, such as the external or exte .examiner program

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that c program's students are working to acquire based on the academi objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the .rtmentsscientific committees in the academic depa

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the cription of the educational system in Iraq, which included a des academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description

**dated ٢٩٠٦/٣ according to the Department of Studies' letter T M
the Bologna Process as with regard to programs that adopt ٢٠٢٣/٥/٣
.the basis for their work**

**In this regard, we cannot but emphasize the importance of writing
descriptions of academic programs and courses to ensure the smooth
.running of the educational process**

Concepts and terminology:

Academic Program Description: The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course description: This provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description

An ambitious vision for the future of the academic **Program Vision** program to be a sophisticated, inspiring, motivating, realistic and applicable program

Briefly outlines the goals and activities necessary **Program Mission** program's development paths and to achieve them, and identifies the program's directions

These are statements that describe what the **Program objectives** academic program intends to achieve within a specific time period and are measurable and observable

is included in the All courses/study material **Curriculum structure** academic program according to the approved learning system (semester, annual, Bologna track), whether required (Ministry, University, College and Scientific Department), with the number of study units

of knowledge, skills, and values A consistent set **Learning outcomes** acquired by the student after the successful completion of the

academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives. The strategies used by faculty are the Teaching and learning strategies members to enhance student teaching and learning. They are plans followed to achieve learning objectives. In other words, they describe all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

Academic Program Description

University Name: Imam Al-Adham University College

College: Imam Al-Adham University College

**Scientific Department: Jurisprudence and its Foundations /
Samarra**

**Academic or Professional Program Name: Bachelor's in Sharia
(Islamic Law)**

**Final Degree Name: Bachelor's in Sharia – Jurisprudence and
its Foundations**

Study System: Annual System

Description Preparation Date: 1 / 10 / 2025

File Filling Date: 10 / 10 / 2025

Signature:



Name: Prof. Dr. Ayman Farooq Mohammed
Scientific Asst.

Date: / / 202

Signature:



Name of the
Head of Department :
Prof. Dr. Moloud Jassim Mattar

Date: / / 202

File Audited by:

Department of Quality Assurance and
University Performance

Name of the Director of Quality
Assurance and University Performance
Department:

Asst. Prof. Dr. Hamid Younis Hameed

Date: / / 202

Signature



Approval of the Dean

1. Program Vision

The department's vision is reflected in its work on developing a strategy that : addresses the following
to achieve the highest standards of quality The department strives academic accreditation in education, training, and scientific and research, and to respond to developments and the needs of society, a manner that and in Islamic jurisprudence the content of within .combines authenticity and modernity

2. Program message

The Department of Jurisprudence and its Principles seeks to produce scientific outputs in accordance with comprehensive quality the transfer of Islamic jurisprudential and through ‘standards amic knowledge, which is a legitimate scientific necessity, to the Isl community, and to find legitimate solutions that confront the individual in especially in the new issues ‘ and society in private or public life contemporary jurisprudence.

3. Objectives Program

- ✿ examining To graduate students of knowledge who are capable of issues of jurisprudence and its principles and applying them in a manner .that is consistent with the general objectives of Islamic legislation
- ✿ Contributing to raising awareness among members of society, and . the provisions of Islamic law spreading the spirit of commitment to
- ✿ Combating extremism and fanaticism by graduating students capable of and focusing on an objective confronting the phenomena of extremism . scientific mindset, characterized by moderation and centrism
- ✿ and developing their ‘ itical jurisprudential abilitiesDeveloping students’ cr

.reading, research, deduction, reasoning, and scientific research skills

- ✿ Developing an Islamic personality that is loyal to its religion, homeland, A moderate, . f Islamand nation, and distinguished by its understanding o .that understands the objectives of Islamic law comprehensive approach
- ✿ Preparing specialized scientific expertise to meet the needs of Experts in outside Iraq the Islamic community inside and jurisprudence and its principles, leading prayers, preaching, . calling to Islam, and verifying scientific heritage

4. Program accreditation

Is it currently under development, or not

Work is underway on it

5. Other external influences

6. structure Program

comments	Percentage	Study unit	Number of courses	Program structure
Core course	%٢٠	١٢	٦	Institutional requirements
	%٢٠	٤٠	٢٠	College requirements
	%٦٠	١٠٥	٤٦	Department requirements

nothing				Summer training
			A collaborative application with the Ministry of and the Education Department of Religious Education in schools	practical application

. . elective or course is core the The notes may include whether *

Certificates and Accredited Hours	Curriculum for the primary : Program Description -V of Jurisprudence and its stages, Department ٢٠٢٦-٢٠٢٥ Principles, for the year				
	Credit hours and units	Course name	Course code	Academic stage	
degree Bachelor's credit unit (١٤٠) required hours are	prac tical	theor etical	First stage Course code		
		2	Interpretation of the verses of rulings	TIF100	First
		3	Jurisprudence of Choice for the Reasoning of the Chosen	FiK100	First
		3	A Summary of the Principles of Hanafi Jurisprudence	ISS107	First
		3	Grammar and Morphology	NAH100	First
		3	Freedom, human rights, and democracy	HAR104	First
		1	English language	ENC140	First
		1	Calculations	HAS103	First
		2	Memorizing the Quran and the rules of	HAF105	First

		Tajweed		
	1	Educational Psychology	NiF103	First
	2	Sharia Introduction to	MiD301	
	20 hour ۳۶ credit hours	the total		

Phase Two Course Code

	2	Interpretation of the verses of rulings	TIF102	Second
	3	Jurisprudence	FiK101	Second
	2	Principles of Islamic Jurisprudence	ISS108	Second
	3	Grammar and Morphology	NAH412	Second
	2	Hadith terminology and Hadith preservation	MOC103	Second
	1	Islamic ethics	AKL301	Second
	2	logic	MAN308	Second
	2	Memorizing the Quran and the rules of Tajweed	HAF307	Second
	1	English language	ENC311	Second
	1	Calculator	HASS312	Second
	2	The Prophet's Biography	SEE310	Second
	2	Sharia policy	CAS305	Second
	۱	Baathist crimes		Second
	۲۴ hours ۴۴ units	the total		

Phase Three Course Code

	4	Jurisprudence	FIK103	Third
	3	Principles of Islamic Jurisprudence	ISS109	Third
	3	Grammar	NAH413	Third
	2	Islamic doctrine	AKE100	Third
	1	Memorizing the Holy Quran	HAF308	Third
	1	Islamic Economics	AKI308	Third
	1	Financial transactions	MOA304	Third
	2	Rhetoric	BLA316	Third
	2	methods Teaching	TAR309	Third
	2	Research Methodology	MAN300	Third
	1	Islamic systems	NOT412	Third
	1	Biography of the Prophet's Family		Third
	1	Etiquette of research and debate	ADB300	Third
	٢٤ hours ٤١ credit hours	the total		

Phase Four Course Code

	2	Objectives of Islamic Law	MAK100	Fourth
	3	Comparative jurisprudence	FiK104	Fourth
	3	Principles of Islamic Jurisprudence	ISS110	Fourth
	2	Grammar	NAH414	Fourth
	1	Memorizing the Quran	HAF409	Fourth

	2	legal principles	KWA400	Fourth
	2	Hadiths on rulings	AHD401	Fourth
	1	Research project	MSH410	Fourth
	2	Measurement and evaluation	KES416	Fourth
	4	Viewing and applying	MSH413	Fourth
	٢٢ hours ٣٤ credit hours	the total		

Expected learning outcomes of the program .^

Knowledge

\ Statement of Learning Outcomes

- 1- of The ability to define the concepts .jurisprudence and its principles
- 2- The ability to describe the .objectively of jurists methodologies
- 3- Knowledge of the jurisprudential the science of jurisprudence sources for .and its principles
- 4- Developing the ability to memorize .legal rules scientific principles and

\ Learning Outcomes

- The student should become .\A familiar with the concepts and of the science of foundations .jurisprudence and its principles
- To be able to classify jurists .\A .according to their methodologies
- To be able to adopt systematic .\A g methods that are appropriate thinkin to the form and content of knowledge available in jurisprudential and .scientific sources
- the To be able to memorize .\A . principles and rules of the rulings

Skills

\ Learning Outcomes Statement of

- 1- Developing the ability to analyze and draw conclusions from judgments
- 2- Enhancing scientific research writing skills and becoming familiar with the most important ancient and modern

\ Learning Outcomes

- The student should be able to .\B analyze Qur'anic texts and deduce .legal rulings
- To be able to compare the .\B approaches of jurists and points of disagreement in order to reach

<p>sources in the field of jurisprudence .and its principles</p> <p>3- Applying the methods involved in -critical thinking and creative problem . solving</p> <p>4- Using communication techniques to understand intellectual diversity in societies</p>	<p>Using a variety solutions to problems of sources and drawing sound conclusions, in accordance with established principles and rules of .Islamic law</p> <p>ping a moderate, balanced Develo .٢B approach to addressing Contemporary jurisprudential issues engagement through dialogue with .others</p> <p>The student should be able to .٤B adopt scientific thinking methods in confronting problems and extremist .thought</p>
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Values

<p>٢Statement of Learning Outcomes</p> <p>1- Preserving Islamic customs, values, .Islamic identity and</p> <p>2- Acting ethically and adhering to high moral values on a personal and social . level</p> <p>3- Creative thinking in dealing with .multiple cultures</p> <p>4- Instilling the spirit of Islam in the student by encouraging him to read the Holy Quran and uncover its secrets . and miracles</p>	<p>٢Learning Outcomes</p> <p>Introducing the student to the .١A Quran and importance of the Holy that it is the constitution of Muslims .and the primary source of legislation He must adhere to professional .٢Part ethics in carrying out his educational .and ethics duties, scientific research To be able to spread a culture of .٣A moderation derived from peace and .the Holy Quran</p> <p>The ability to analyze Qur'anic .٤Q texts, try to understand their depths, and benefit from the legal rulings in .public and practical life</p>
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Teaching and learning strategies .٩

The .activities and strategies through Targeted learning outcomes are developed : following teaching method

:First, teaching strategies

- 1- .or giving a presentation of lecturing The strategy
- 2- . strategy Discussion
- 3- .solving strategy-Problem
- 4- .based learning strategy-Project

- 5- . strategy Cooperative learning
- 6- . strategy Brainstorming
- 7- .(research and inquiry) based learning-Exploration
- 8- .learning-E

:learning strategies ‘Secondly

- 1- .Spaced practice
- 2- .Studying
- 3- .Conclusion
- 4- .Switching between ideas
- 5- .Provide examples
- 6- .Dual encoding

:in the course the policies followed ‘Thirdly

- 1- . Attendance and absence policy
- 2- Absence from exams
- 3- . Submitting assignments on time
- 4- .Health, vaccination against epidemics measures Safety and prevention
- 5- under the Student Cheating and disrupting the classroom are punishable
.Discipline Code
- 6- . Giving grades

the) that contribute to the study of the subject the college The services available at
(the graduate studies library - central library at the college

Assessment Methods .’ .

- .Oral, daily, and monthly tests
- .Research and reports
- .discuss, analyze, and answer The ability to
- .Intellectual questions
- . Discussion sessions led by students

Faculty .’ .

Faculty members

Faculty preparation		Require /ments Special skills If) (found	Specialization		Scientific rank	Teaching name
lectur er	ang el		privat e	general		
	angel		Principl	Philosophy of	.Mr	Mawloud Jassim Matar

				es of Islamic Jurisprudence	Islamic Sciences		
	angel			jurisprudence	Philosophy of Islamic Sciences	.Mr	Hamid Taha Yassin
	angel			Comparative jurisprudence	Islamic Sciences	.Mr	Rafat Khalaf Hussein
	angel			Principles of Islamic Jurisprudence	Philosophy of Islamic Sciences	assistant professor	Ahmed Hussein Ahmed
	angel			Principles of Islamic Jurisprudence	Philosophy of Islamic Sciences	assistant professor	Walid Sarhan Fadel
	angel			jurisprudence	Philosophy of Islamic Sciences	assistant professor	Abdul Ghafour Younis Saleh
	angel			Hadith and its sciences	Religious principles	.Mr	Muhammad Shakir Mahmoud
	angel			Islamic thought	Preaching, public speaking, and thought	assistant professor	Rashad Ahmed Fadel
	angel			Islamic doctrine and philosophy	Religious principles	assistant professor	Ali Qader Taha
	angel			Prophetic Hadith and its Sciences	Philosophy of the origins of religion	assistant professor	Ayoub Hamid Latif
	angel			jurisprudence	Philosophy of Sharia	teacher	Idris Hariz Ahmed
	angel			Distributed systems	Computer Science	teacher	Naseem Adnan Hamidi
	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	Assistant teacher	Marwa Ahmed Mohamed
	angel			Principles of	Philosophy of Islamic	.Mr	Adel Maarouf's gesture

				Islamic Jurisprudence	Sciences		
	angel			Teaching methods	General teaching methods and approaches	teacher	Nihad Sajid Aboud
lecture r				explanation	Fundamentals of Religion	assistant professor	Ammar Jabbar Hussein
lecture r				Principles of Islamic Jurisprudence	law	teacher	Abdul Qadir Hamed Dhiab
lecture r				Prophetic Hadith and its Sciences	Philosophy of the origins of religion	teacher	Sufyan Mahmoud Nasser
lecture r				Jurisprudence and its principles	Jurisprudence and its principles	teacher	ibn Affan Hamid Uthman Ahmad

Professional Development

Orienting new faculty members

- goals, ‘Introducing new faculty members to the college's vision, mission .organizational structure, policies and procedures
- To enable new faculty members to gain a better understanding of their rights .and obligations
- Providing new faculty members with detailed information about the college's .facilities and services
- Encouraging new faculty members to participate in seminars and . development workshops
- He urged new faculty members to participate in local and international . conferences
- . reviewed journals-Encouraging them to publish scientific research in peer

ional development of faculty members Profess

1- to participate in seminars and development faculty members He urged

- .workshops in the administrative and scientific fields
- 2- year students in -Working to publish outstanding scientific research by fourth .the scientific movement in the right direction order to push
- 3- Encouraging the creation of books that include the course syllabi agreed .upon by the scientific committees
- 4- Paying attention to the extent of adherence to the specified time for .submitting assignments
- 5- g periodic research papers within the specific area of specialization Writin .and discussing them within the department's plan
- 6- to participate in local and international faculty members Encouraging .seminars, workshops and scientific conferences

Criteria Admission . ١٢

- 1- Adopting admission requirements for students in accordance with the) regulations of the Ministry of Higher Education and Scientific Research channel and direct admission to the through the central private admission .(college and department
- 2- successfully pass a special test or personal interview deemed appropriate To .by the college or department council
- 3- .suited for the specialization he/she is applying for-To be well
- 4- The learner must have obtained a preparatory school certificate (scientific, .(terary, Islamic or vocationalli
- 5- .The capacity of the scientific department

Key sources of information about the program . ١٣

(scientific researcher) Academic websites -
 .jurisprudence and its principles Books on -
 Dissertations Iraqi Digital Repository for Theses and -
 .reviewed journals-Website of Iraqi peer -

Program Development Plan . ١٤

:It includes for faculty members development plan

- 1- Contributing to the development of the teaching staff's efficiency in the with the development of Islamic department in a manner that is consistent .sciences and keeps pace with the development of contemporary sciences
- 2- The professional development programs are diverse, including seminars and .workshops, to impart administrative and scientific skills

:learning strategies Teaching and

- 1- Adopting modern teaching and learning strategies in the field of .Regularly reviewing the curriculum content .specialization
- 2- Diversifying teaching and learning strategies to achieve the greatest number .of outcomes

:targeted learning outcomes Assessing the

- 1- . the learning outcomes required by the program Prepare a plan of**
- 2- Work on measuring and continuously reviewing the achievement of the .targeted learning outcomes**
- 3- .steps Utilizing beneficiary surveys to achieve continuous improvement**

Program Skills Plan

Learning outcomes required from the program

Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q ε	Part ۳	Part ۲	Part ۱	εB	۳B	۲B	۱B	A ε	A ۳	A ۲	A ۱				
			*			*					*	essential	jurisprudence	FiK100	the first
			*			*					*	essential	Principles of Islamic Jurisprudence	ISS107	
			*				*				*	essential	jurisprudence	FiK101	the second
			*				*				*	essential	Principles of Islamic Jurisprudence	ISS108	
			*				*				*	essential	jurisprudence	FIK103	the third
			*				*				*	essential	Principles of Islamic Jurisprudence	ISS109	
			*				*				*	essential	Comparative jurisprudence	FiK104	Fourth

			*				*				*	essenti al	Princip les of Islamic Jurispr udence	ISS110	
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- Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed

وصف المقرر

١. اسم المقرر	
سير آيات الأحكام - المرحلة الأولى	
٢. رمز المقرر	
FPV21	
٣. الفصل / السنة	
٢٠٢٠-٢٠٢١ م	
٤. تاريخ إعداد هذا الوصف	
١٠/١٠/٢٠٢٠ م	
٥. أشكال الحضور المتاحة	
ضوري	
٦. عدد الساعات الدراسية (الكلي)/ عدد الوحدات (الكلي)	
٦ ساعة / بواقع (٢) ساعة أسبوعياً	
٧. اسم مسؤول المقرر الدراسي (إذا اكثر من اسم يذكر)	
الاسم: أ. د. محمد شاكر محمود يُميل mo77m@imamaladham.edu.iq	
٨. أهداف المقرر	
<ul style="list-style-type: none"> • يتعلم الطالب مبادئ علم تفسير الأحكام • يتعلم الطالب أهم القواعد التفسيرية العامة • يتعلم الطالب طرق استنباط الحكم الشرعي من خلال آيات الأحكام • يتعلم الطالب الأحكام الشرعية المستنبطة من آيات الأحكام • يتعلم الطالب الحكمة من التشريع وأسباب نزول الآيات. 	أهداف مادة الدراسية
٩. استراتيجيات التعليم والتعلم	
<ul style="list-style-type: none"> ١- المحاضرة ٢- المناقشة ٣- الاستجواب 	استراتيجية

Course Description

1. Course Name

First stage -Interpretation of the verses of rulings

2. Course code

FIPV218

3. Semester/Year

AD ٢٠٢٦-٢٠٢٥

4. Date this description was prepared

AD ٢٠٢٥/١٠/١

5. Available forms of attendance

presence My

6. (Number of study hours (total) / Number of units (total

units (١٢٠) per week hours (٢) hours / at a rate of (٦٠)

7. Name of the course coordinator (if there is more than one, please mention .it

Prof. Dr. Mohamed Shaker Mahmoud :Name -١
:email address A'a -Almo77m@imamaladham.edu.iq

8. objectives Course

- Interpretation of science principles student He learns rulings
- General Most important student He learns interpretive rules
- The The ruling deduction Ways student He learns Sharia through the verses of rulings
- Legal rulings derived from the student He learns verses of rulings
- The student learns the wisdom behind the legislation .and the reasons for the revelation of the verses

Course objectives

9. Teaching and learning strategies

The lecture - ١
 Discussion - ٢
 Interrogation - ٣

strategy

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	Definition of interpretation and its rules linguistically and technically	Introduction to the Science of Interpretation	٢	١Week
General questions and discussion	theoretical	The difference between the wisdom behind legislation and the reason for revelation	Explanation of the reasons for revelation	٢	٢Week
General questions and discussion	theoretical	Interpretation of seeking refuge	First lecture	٢	٣Week
General questions and discussion	theoretical	Interpretation of the opening chapter of the Quran (Fatihah-Al)	First lecture	٢	٤Week
General questions and discussion	theoretical	The Sharia's stance on magic	Second lecture	٢	٥Week

General questions and discussion	theoretical	The Sharia's stance on magic	Second lecture	۲	۶Week
exam				۲	۷Week
General questions and discussion	theoretical	Abrogation in Islamic law	Lecture Three	۲	۸Week
General questions and discussion	theoretical	Abrogation in Islamic law	Lecture Three	۲	۹Week
General questions and discussion	theoretical	Sa'i between Safa and Marwa	Lecture Four	۲	۱۰Week
General questions and discussion	theoretical	Concealing knowledge	Lecture Five	۲	Week Eleven
General questions and discussion	theoretical	Concealing knowledge	Lecture Five	۲	Week Twelve
exam				۲	۱۳Week
General questions and discussion	theoretical	retribution In lies the life of souls	Lecture Seven	۲	Week Fourteen
General questions and discussion	theoretical	In retribution lies the life of souls	Lecture Seven	۲	Week fifteen
Spring break					
General questions and discussion	theoretical	The obligation fasting for of Muslims	Lecture Nine	۲	۱۶Week

General questions and discussion	theoretical	The obligation of fasting for Muslims	Lecture Nine	۲	۱۷Week
General questions and discussion	theoretical	The obligation of fasting for Muslims	Lecture Nine	۲	۱۸Week
General questions and discussion	theoretical	The obligation of fasting for Muslims	Lecture Nine	۲	۱۹Week
General questions and discussion	theoretical	Fighting in the sacred months	Eleventh lecture	۲	۲۰Week
General questions and discussion	theoretical	Fighting in the sacred months	Eleventh lecture	۲	۲۱Week
General questions and discussion	theoretical	Fighting in the sacred months	Eleventh lecture	۲	۲۲Week
exam				۲	۲۳Week
General questions and discussion	theoretical	Death waiting period	Lecture Nineteen	۲	۲۴Week
General questions and discussion	theoretical	Death waiting period	Lecture Nineteen	۲	۲۵Week
General questions and discussion	theoretical	The woman's engagement and entitlement to the dowry	Lecture Twenty	۲	۲۶Week

Written exam				٢	٢٧Week
General questions and discussion	theoretical	Prohibition of taking disbelievers as allies	Lecture Two-Twenty	٢	٢٨Week
General questions and discussion	theoretical	Prohibition of taking disbelievers as allies	Lecture Two-Twenty	٢	٢٩Week
Written exam				٢	٣٠ Week

year exams-of-End

11. evaluation Course

and attendance and daily participation are taken into consideration based on semester exams is %٤٠ .consideration .term exams-of-end %٦٠

12. Learning and teaching resources

Masterpieces of Eloquence in Interpreting the Verses of Rulings	Required textbooks (methodology, (if applicable
All interpretations of the verses of rulings according to the four schools of thought	(Main references (sources
dissertations that University theses and .address the subject matter	Recommended supporting books and references (scientific journals, (...reports
/ The Modern Comprehensive Library https://shamela.ws/	Electronic references, websites

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Course Description

13. Course Name
Jurisprudence / Choice for the Explanation of the Chosen
14.Course code
WJ110F – WJ11F
15.Semester/Year
2025-2026 Annual /
16.Date this description was prepared
1/10/2025
17.Available forms of attendance
My presence and my daily
18.) Total number of study hours / Total number of units90 hours (
) Number of units / (٩٠)Number of hours 5 (
19..(Name of the course coordinator (if there is more than one, please mention it
M.D. Idris Hariz Ahmed :Name -١ :email address is A's -Alidresshreez@gmail.com Name -٢ :tends A The letter :Name -٣ :tends A The letter
20. objectives Course

1- (Introduction to the subject of Islamic jurisprudence (fiqh) 2- Teaching religious matters 3- Protecting humans from deviations 4- insight Worship with	Course objectives
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21. Teaching and learning strategies

1- Statement of the importance of Islamic jurisprudence 2- The purpose of studying jurisprudence 3- Discussion method 4- Delivering the lesson with demonstration 5- interrogation 6- brainstorming 7- of jurisprudence on human beings A statement on the impact	strategy
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22. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	Obligations of ablution	Giving a theoretical lecture	3	1 October
Attendance, tests, classroom interaction	Asking questions	Sunnahs of ablution	Giving a theoretical lecture	3	2 October
Attendance, tests, classroom interaction	Asking questions	Things that invalidate ablution	Giving a theoretical lecture	3	3 October

Attendance, tests, classroom interaction	Asking questions	Ablution and its Sunnahs	Giving a theoretical lecture	٣	٤ October
Attendance, tests, classroom interaction	Asking questions	Obligations of ritual washing	Giving a theoretical lecture	٣	November ١
Attendance, tests, classroom interaction	Asking questions	Water that can be used for purification	Giving a theoretical lecture	٣	November ٢
Attendance, tests, classroom interaction	Asking questions	Rules of Tayammum	Giving a theoretical lecture	٣	November ٣
Attendance, tests, classroom interaction	Asking questions	Rules of menstruation	Giving a theoretical lecture	٣	November ٤
Attendance, tests, classroom interaction	Asking questions	Chapter on impurities and their purification	Giving a theoretical lecture	٣	December ١
Attendance, tests, classroom interaction	Asking questions	Definition of prayer	Giving a theoretical lecture	٣	December ٢
Attendance, tests, classroom interaction	Asking questions	Times of the five daily prayers	Giving a theoretical lecture	٣	December ٣
Attendance, tests, classroom interaction	Asking questions	Times when prayer is disliked	Giving a theoretical lecture	٣	December ٤
Attendance, tests, classroom interaction	Asking questions	What to do before prayer	Giving a theoretical lecture	٣	١ January

Attendance, tests, classroom interaction	Asking questions	Actions in prayer	Giving a theoretical lecture	٣	٢ January
Attendance, tests, classroom interaction	Asking questions	Reading in prayer	Giving a theoretical lecture	٣	٣ January
Attendance, tests, classroom interaction	Asking questions	What is disliked for the worshipper	Giving a theoretical lecture	٣	٤ January
Attendance, tests, classroom interaction	Asking questions	voluntary prayers	Giving a theoretical lecture	٣	February ١
Attendance, tests, classroom interaction	Asking questions	Taraweeh prayer	Giving a theoretical lecture	٣	February ٢
Attendance, tests, classroom interaction	Asking questions	Traveler's prayer	Giving a theoretical lecture	٣	February ٣
Attendance, tests, classroom interaction	Asking questions	Friday prayer	Giving a theoretical lecture	٣	February ٤
Attendance, tests, classroom interaction	Asking questions	Eid prayers	Giving a theoretical lecture	٣	١ March
Attendance, tests, classroom interaction	Asking questions	Washing the dead	Giving a theoretical lecture	٣	٢ March
Attendance, tests, classroom interaction	Asking questions	Funeral prayer	Giving a theoretical lecture	٣	٣ March

Attendance, tests, classroom interaction	Asking questions	Zakat on livestock	Giving a theoretical lecture	٣	٤ March
Attendance, tests, classroom interaction	Asking questions	Zakat on gold and silver	Giving a theoretical lecture	٣	١ April
Attendance, tests, classroom interaction	Asking questions	on Zakat and crops fruits	Giving a theoretical lecture	٣	٢ April
Attendance, tests, classroom interaction	Asking questions	Zakat funds	Giving a theoretical lecture	٣	٣ April
Attendance, tests, classroom interaction	Asking questions	Fitr-Zakat al	Giving a theoretical lecture	٣	٤ April

23. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and .written exams, etc

24. Learning and teaching resources

The choice to explain the chosen	Required textbooks methodology,) (if applicable
1- Guidance in explaining the beginning of the beginner 2- Quduri's text-Al	Main references (sources)
	Recommended supporting

	books and references scientific) (journals (...reports
	Electronic references, websites

Course Description

1. Course Name
A Summary of the Principles of Islamic / Principles of Islamic Jurisprudence Jurisprudence
2. Course code
FJA309
3. Semester/Year
AD ٢٠٢٦-٢٠٢٥
4. prepared Date this description was
٢٠٢٦ ،٢٥February
5. Available forms of attendance
My presence
6. (Number of study hours (total) / Number of units (total
units (°)Number of units / hours (°) Number of hours
7. Name of the course coordinator (if there is more than one, please mention

.(it

Prof. Dr. Walid Sarhan Fadel :Name - ١

:email address A'a -Alwalidsarhan@imamaladham.edu.iq

Name - ٢

:tends A The letter

:Name - ٣

:tends A The letter

8. objectives Course

Principles science principles student He learns
Jurisprudence
Reasoning in Aspects Most important student He learns
Sharia The ruling deduction Ways student He learns
. The tap Origins Foundations student He learns

Course objectives

9. learning strategies Teaching and

The revised lecture - ١

Discussion - ٢

Interrogation - ٣

Brainstorming - ٤

strategy

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral tests . ١ Research . ٢ assignments Student . ٣ attendance and participation during the	Presentation . ١ Discussion and . ٢ dialogue Display on the . ٣ electronic display	tion of Defini the principles of Islamic jurisprudence	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	٣	١ Week

lecture			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during the lecture	Presentation . ^١ Discussion and . ^٢ dialogue Display on the . ^٣ electronic display	derivation Its and history	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٣	٢Week
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during the lecture	Presentation . ^١ Discussion and . ^٢ dialogue Display on the . ^٣ electronic display	tion of Defini Islamic legal rulings and their pillars	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	٣	٢Week

			.others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	ions of Condit Sharia ruling	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٣	٤Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	tion of Defini the legal ruling and its categories	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٣	٥Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	Obligation and duty	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	٣	٦Week

Lecture			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion and . ^٢ dialogue Display on the . ^٣ electronic display	،Sunnah recommended, and forbidden	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٣	Week
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion and . ^٢ dialogue Display on the . ^٣ electronic display	ed and Dislik contrary to what is preferable	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	٣	Week

			.others		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	ination Determ and permission	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۳	۹Week
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	Cause reason, and condition	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۳	۱۰Week
Oral tests .1 Research assignments .2 Student attendance and participation during .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	nd Sign impediment a	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	۳	Week Eleven

Lecture			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion and . ^٢ dialogue Display on the . ^٣ electronic display	ok (The The Bo (Holy Quran	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٣	Week Twelve
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion and . ^٢ dialogue Display on the . ^٣ electronic display	eprivat	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	٣	١٣Week

			.others		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	e Privat Sections	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۳	Week Fourteen
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	The imperative: its definition and forms	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and .expression And transferring this knowledge to others	۳	Week fifteen
Spring break					
Oral tests .1 Research assignments .2 Student attendance and participation during .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	ons of divisi the matter	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	۳	۱۶Week

Lecture			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	ering Consid the restriction of the officer	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۳	۱۷Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	ering Consid the appointment of the officer	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	۳	۱۸Week

			.others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	mance Perfor and its sections	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۳	۱۹Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	aryjudici	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۳	۲۰Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	itionProhib	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	۳	۲۱Week

Lecture			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	ugly	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	3	22Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	ition Prohib and corruption	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	3	23Week

			.others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	te and absolu relative	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۳	۲۴Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	Year	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۳	۲۰Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	tionAlloca	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	۳	۲۶Week

Lecture			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	tionsalloca	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	3	24Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	iberSubscr	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	3	28Week

Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	The terpreterin	.others The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۳	۲۹Week
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year exams-of-End

11. evaluation Course

and attendance and daily participation are taken into consideration is based on semester exams %۴۰
term exams-of-end %۶۰

12. Learning and teaching resources

Islamic A Summary of the Principles of
Jurisprudence

Required textbooks (methodology,
(if applicable

within Books Most important
Stamp The be Which Specialization
concept academic

(Main references (sources

And the Books With some Recommended
It includes that and theses messages
The course Vocabulary

Recommended supporting books
and references (scientific journals,
(...reports

relationship The Electronic Sites

Electronic references, websites

Study By the regulations Scientific	
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Course Description

25. Course Name	
-Sarf -fi 'Ilm al Taraf-Ithaf al – Ibn Aqil's Explanation – Grammar and Morphology First Stage	
26. code Course	
:ExchangeFMOR114	:GrammarFGR112
27. Year /Semester	
٢٠٢٦ – ٢٠٢٥	
28. description was prepared Date this	
٢٠٢٥/١٠/١	
29.forms of attendance Available	
My presence	
30.(Number of study hours (total) / Number of units (total (°)hours, number of units (°)Number of hours	
31. if there is more than one,) Name of the course coordinator (please mention it	
:Email .A -Dr. Abdul Qader Hamed Dhiab Al :Na dbdalqadrhamddhyab@gmail.com	
32. objectives Course	
<ul style="list-style-type: none"> • students learned about grammar, its importance, and its main principles • .The ability to distinguish between parts of speech • .Familiarity with the signs of each part of the word • Knowledge of the states of inflected and indeclinable words and their signs • requiring the skill of correct pronunciation of the indeclinable and the 	Course objectives

.inflected in a secondary manner, and some knowledge					
33. Teaching and learning strategies					
<ul style="list-style-type: none"> - .Lecture method - .Discussion method - .Adjusting the text formatting - .misleading articles Correcting errors in - .Grammatical training 				strategy	
34. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	An introduction to the science of grammar, its importance, and .origins .Principles of grammar	knowledge	٢	the first
Final Calendar	Lecture	The history of the emergence of science of grammar. Distinguishing between the science of grammar and .other Arabic sciences	absorption	٢	the second
Assigning duties	discussion	importance of studying grammar for a student of Islamic .law The most prominent works in the .field of grammar	knowledge	٢	the third
Editorial		-----	Monthly test	٢	Fourth
Daily participation	Lecture	Speech and what it consists of, and the signs of nouns, verbs and letters the definition of the word, and .related terms	Knowledge Application	٢	the first
Assigning duties	discussion	The meaning of the sentence, .part parts, and the sign of each Distinguishing between a sentence .and a phrase	Comprehension Application	٢	the second
Daily participation	Lecture	Definition of the name, and .identifying signs Definition of the verb, its divisions the signs of each division, and .it nouns that function like	knowledge	٢	the third
Editorial		-----	Monthly test	٢	Fourth
Final Calendar	discussion	Defining the letter and its signs Applying what the student has learned in this standard to select texts from authentic books jurisprudence and its principles, and	to understand	٢	the first

		.Arabic literature			
Daily participation	Lecture	built and their The inflected ; The meaning of inflection and si construction, their types, and t .signs of each	absorption	٢	the seco
classroom activity	Cooperative learning	The default state of nouns .inflection	Understanding Comprehensio	٢	the third
Daily participation	discussion	Cases where the noun .indeclinable	to understand	٢	Fourth
Assigning duties	Lecture	Rules of verbs of all three types terms of construction and inflecti	absorption	٢	the first
Extracurricular activities	Problem solving	Distinguishing between explicit a implicit inflection	to understand	٢	the seco
classroom activity	Cooperative learning	The original diacritical marks a .their secondary marks	Understanding Comprehensio	٢	the third
Reports		-----	Monthly test	٢	Fourth
Daily participation	discussion	The meaning of the six nouns, th forms, and the conditions for th .declension	to understand	٢	the first
classroom activity	Lecture	meaning of the dual form, what is attached to it, and how to analy .it	Understanding Comprehensio	٢	the seco
participation Daily	Lecture	The meaning of the mascul plural, its conditions, what .attached to it, and how to analyz	Knowledge Application	٢	the third
Editorial		-----	Monthly test	٢	Fourth
Assigning duties	Lecture	The meaning of a plural ending w an extra alif and ta, what is attach .to it, and how to parse it	absorption	٢	the first
Extracurricular activities	Problem solving	The meaning of indeclinable nou how to analyze them, and th .conditions	to understand	٢	the seco
classroom activity	Cooperative learning	The meaning of the five verbs, a .how to parse them present tense The meaning of verb ending in a weak letter, a .how to parse it	Understanding Comprehensio	٢	the third
Reports		-----	Monthly test	٢	Fourth
Daily participation	discussion	Applying what the student l to selected learned in this stand texts from authentic books jurisprudence and its principles, a .Arabic literature	to understand	٢	the first
classroom activity	Lecture	Indefinite and definite nouns a The meaning of .their ru .definite indefinite and	Understanding Comprehensio	٢	the seco
Daily participation	Lecture	.Types of knowledge in gen meaning The pronoun, its divisions, the r	Knowledge Application	٢	the third

		for connecting and separating pronoun, and knowledge of pronoun of separation and .importance pronoun of			
Editorial		-----	Monthly test	٢	Fourth
Assigning duties	Lecture	The meaning of a flag, its types, and .the classifications of its types .Its verbal and syntactic rules	absorption	٢	the first
Extracurricular activities	Problem solving	The noun with the definite article .The meaning of .and its types (the demonstrative pronoun, categories, and its levels according to what is being referred meaning of the relative pronoun, types, its verbal and semantic rules its need for a relative clause, and .rules of the relative clause	to understand	٢	the second
classroom activity	Cooperative learning	The meaning of what is added to defined, definite noun, what can .and what cannot be defined Applying what the student has learned to selected texts from authentic books on jurisprudence and its principles, and literature .Arabic	Understanding Comprehension	٢	the third
Reports		-----	Monthly test	٢	Fourth
35. Course evaluation					
is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc					
36. resources Learning and teaching					
Ithaf –Ibn Aqil –Grammar and Morphology Taraf-al In morphology		(Required textbooks (methodology, if applicable)			
The Comprehensive Collection -Arabic Lessons by Mustafa .Ghalayini .The refined grammar of .Muhammad Eid		(Main references (sources			
		Recommended supporting books and (...references (scientific journals, reports			
		Electronic references, websites			

Course Description

37. Course Name	
Freedom, human rights, and democracy	
38.Course code	
EARD107	
39.Semester/Year	
2025-2026 Annual /	
40.Date this description was prepared	
1/10/2025	
41.Available forms of attendance	
My presence and my daily	
42.(Number of study hours (total) / Number of units (total	
(٤)hours, number of units (٦٠)Number of hours	
43..(there is more than one, please mention it Name of the course coordinator (if	
Dr. Sufyan Mahmoud Nasser :Name - ١ :tends A The letter Name - ٢ :tends A The letter :Name - ٣ :tends A The letter	
44. objectives Course	
<ol style="list-style-type: none"> 1. Defining the concept of freedom and human rights 2. Familiarity with international conventions and declarations 3. Promoting the values of justice and equality 4. Developing awareness of rights and duties 5. Preparing an informed and responsible citizen 	Course objectives

45. Teaching and learning strategies

- | | |
|--|---------------------------|
| <p>8- importance of the subject of freedom and democracy</p> <p>9- The purpose of studying the subject</p> <p>10- Method of discussion and dialogue</p> <p>11- Delivering the lesson with demonstration</p> <p>12- Interrogation</p> | Statement on the strategy |
|--|---------------------------|

46. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	The foundation of freedom	Giving a theoretical lecture	٢	١ October
Attendance, tests, classroom interaction	Asking questions	International Covenant on Civilization	Giving a theoretical lecture	٢	٢ October
Attendance, tests, classroom interaction	Asking questions	The meaning of freedom	Giving a theoretical lecture	٢	٣ October
Attendance, tests, classroom interaction	Asking questions	History of Freedom	Giving a theoretical lecture	٢	٤ October
Attendance, tests, classroom interaction	Asking questions	The concept of freedom in the modern era	Giving a theoretical lecture	٢	November ١
Attendance, tests, classroom interaction	Asking questions	Political guarantees for public freedoms	Giving a theoretical lecture	٢	November ٢
Attendance, tests, classroom interaction	Asking questions	Types of freedoms and their	Giving a theoretical lecture	٢	November ٣

interaction		characteristics			
Attendance, tests, classroom interaction	Asking questions	Types of freedom in Islam	Giving a theoretical lecture	٢	November ٤
Attendance, tests, classroom interaction	Asking questions	personal freedom	Giving a theoretical lecture	٢	December ١
Attendance, tests, classroom interaction	Asking questions	Manifestations of types of political freedom	Giving a theoretical lecture	٢	December ٢
Attendance, tests, classroom interaction	Asking questions	The advantages of the right to freedom from an Islamic perspective	Giving a theoretical lecture	٢	December ٣
Attendance, tests, classroom interaction	Asking questions	Regulations for exercising freedom of belief and worship	Giving a theoretical lecture	٢	December ٤
Attendance, tests, classroom interaction	Asking questions	In human rights Human rights sources	Giving a theoretical lecture	٢	١ January
Attendance, tests, classroom interaction	Asking questions	International Covenant on Economic, Social and Cultural Rights	Giving a theoretical lecture	٢	٢ January
Attendance, tests, classroom interaction	Asking questions	French Constitutions and Declarations	Giving a theoretical lecture	٢	٣ January
Attendance, tests, classroom interaction	Asking questions	French Constitution (١٨٤٨)	Giving a theoretical lecture	٢	٤ January

interaction					
Attendance, tests, classroom interaction	Asking questions	Constitution of the Republic of Iraq for the year ٢٠٢٥	Giving a theoretical lecture	٢	February ١
Attendance, tests, classroom interaction	Asking questions	Guaranteeing human rights	Giving a theoretical lecture	٢	February ٢
Attendance, tests, classroom interaction	Asking questions	The principle of separation of powers	Giving a theoretical lecture	٢	February ٣
Attendance, tests, classroom interaction	Asking questions	Forms of democracy	Giving a theoretical lecture	٢	February ٤
Attendance, tests, classroom interaction	Asking questions	Appreciation of the direct democracy system	Giving a theoretical lecture	٢	١ March
Attendance, tests, classroom interaction	Asking questions	Manifestations of democracy	Giving a theoretical lecture	٢	٢ March
Attendance, tests, classroom interaction	Asking questions	Public oversight of MPs	Giving a theoretical lecture	٢	٣ March
Attendance, tests, classroom interaction	Asking questions	Representative democracy	Giving a theoretical lecture	٢	٤ March
Attendance, tests, classroom interaction	Asking questions	Pillars of the Representative System	Giving a theoretical lecture	٢	١ April
Attendance, tests, classroom	Asking questions	Forms of the representational system	Giving a theoretical lecture	٢	٢ April

interaction					
Attendance, tests, classroom interaction	Asking questions	parliamentary system	Giving a theoretical lecture	٢	٣April
Attendance tests, classroom interaction	Asking questions	Parliament	Giving a theoretical lecture	٢	٤April

47. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, etc

48. Learning and teaching resources

The Right to Freedom of the World, by Zuhaili-Dr. Wahba Al Human Rights and Children's Rights, Dr. Maher Saleh and others	textbooks (methodology, Required (if applicable
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- | | |
|--|---------------------------|
| <ol style="list-style-type: none"> 1. • Fattah Bayumi Hijazi-Abd al al •Majdhub-Muhammad al al <i>Public International Law</i> Book of 2. <i>Mediator in the Law of International Organizations</i> The 3. Hussein Jamil .Dr has authored works on rights and public freedoms. | (Main references (sources |
|--|---------------------------|

- | | |
|---|--|
| <ul style="list-style-type: none"> • The Arab Charter on Human Rights. • League of Arab States • National child laws in Arab countries (such as: the Egyptian Child Law, the Saudi Child Protection System, the UAE Child Rights Law...) | Recommended supporting books and references (scientific journals, (...reports |
|---|--|

Google Scholar reviewed scientific -is used to search for peer studies and research in various disciplines.	Electronic references, websites
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Course Description

49.Course Name	
New Headway Beginner	
50.Course code	
EAQM101	
51.Semester/Year	
٢٠٢٦-٢٠٢٥	
52.Date this description was prepared	
٢٠٢٥-١٠-١	
53.forms of attendance Available	
person-In+ instruction Integrated	
54.(Number of study hours (total) / Number of units (total	
(٢) hours, number of units (٣٠) Number of hours	
55.Name of the course coordinator (if there is more than one, please mention .(it	
Naseem Adnan Hamidi :Name - ١ :tends A The letternaseemadnan@imamaladham.edu.iq	
56. objectives Course	
<ul style="list-style-type: none">• Enabling Students from Use the language English in Positions Daily . Simple• development skills Listening and the conversation . Basic• to improve skills Reading Writing For the level The . beginner• Gain Students Vocabulary and rules Basic.• Strengthening trust in communication In the language	Course objectives

. English	
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57. Teaching and learning strategies

Lecture Interactive Learning Cooperative game Roles(Role Play) discussion and dialogue Use means auditory visual Duties and training The classroom	strategy
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10. Course structure

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Attendance with discussion questions and daily assignments	person -In lecture	and Reading translating the passage	\Unit	\	September
=	=		English grammar rules	\	September
=	=		How to connect sentences	\	October

58. Course structure

=	=		Memorizing numbers in English	۱	October ۲
=	=		Daily test	۱	October ۳
=	=		Giving synonyms for words	۱	October ۴
=	=		Unit II	۱	November ۱er
=	=		The piece on the subject	۱	November ۲er
=	=		Unit rules	۱	November ۳er
=	=		How to negate	۱	November ۴er
=	=		How to use in on at	۱	December ۱er
=	=		review General	۱	December ۲er

			First semester exam	۱	January ۳
=	=		Unit VI	۱	January ۴
=	=		Knowing the time	۱	February ۱y
=	=		Unit rules	۱	February ۲y
=	=		Words indicating the simple present tense	۱	February ۳y
=	=		How to connect	۱	February ۴y
=	=		Synonyms of words	۱	March ۱
=	=		Interrogative tools	۱	March ۲
=	=		How to negate	۱	March ۳

=	=		Daily test	١	March ٤
=	=		Knowing where you live	١	١ April
=	=		Home furniture	١	٢ April
=	=		Uses next under on	١	٣ April
=	=		The past time	٢	٤ April
			Exam ٢ Chapter	٢	١ May

59. Course evaluation

is distributed according to the tasks assigned to the student, such as daily ١٠٠ The grade out of .preparation, daily, oral, monthly, and written exams, reports, etc

60. Learning and teaching resources

New Headway Beginner	textbooks (methodology, Required (if applicable
New Headway Beginner	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

61.Course Name	
computer	
62.Course code	
EACS105	
63.Semester/Year	
٢٠٢٦-٢٠٢٥	
64.Date this description was prepared	
٢٠٢٥-١٠-١	
65.Available forms of attendance	
person-In+ instruction Integrated	
66.(Number of study hours (total) / Number of units (total	
(٢) hours, number of units (٣٠) Number of hours	
67.Name of the course coordinator (if there is more than one, please mention .(it	
Naseem Adnan Hamidi :Name -١ :tends A The letternaseemadnan@imamaladham.edu.iq	
68. objectives Course	
<ul style="list-style-type: none"> • Introducing students to the fundamentals of computer science and its hardware and software components. • Enabling students to use theWindows 10 operating system efficiently. • To equip students with the skills to handle and manage files and folders. • Introducing students to the concept of viruses, their types, and methods of prevention. • Promoting a culture of cybersecurity and digital safety .among students • A simplified definition of the concept of Artificial 	Course objectives

Intelligence .	
69. strategies Teaching and learning	
Lecture Interactive Learning Cooperative game Roles(Role Play) discussion and dialogue Use means auditory visual Duties and training The classroom	strategy
70. Course structure	

Course structure					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during the lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	Definition of a —computer Advantages and disadvantages of using a computer	Students should master this subject, understand it theoretically and practically, and be able and grasp to comprehend it, a into transforming it skill for understanding, speaking, and conveying to this knowledge .others	1	the first Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during the lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	er Comput components	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	1	2 Week

			.to others knowledge		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during the lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	buy a How to computer Data measurement units	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	¹	³ Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during the lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	ons to Soluti the questions in Chapter One	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	¹	⁴ Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during the lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	month First exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	¹	⁵ Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	os Window environment introduction	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of	¹	⁶ Week

during Lecture			understanding, speaking, and conveying this .to others knowledge		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	rating ope . ¹ system components	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	. ¹	² Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	rating ope . ¹ system components	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	. ¹	³ Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	s Window operating system components	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	. ¹	⁴ Week
Oral tests . ¹ Research . ² assignments	Presentation . ¹ Discussion and . ² dialogue	month Second exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	. ¹	¹ . Week

Student attendance and participation during Lecture .۳	Display on the electronic display .۳		comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests .۱ Research assignments .۲ Student attendance and participation during Lecture .۳	Presentation .۱ Discussion and dialogue .۲ Display on the electronic display .۳	Windows 10 operating system settings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	۱	۱۱ Week
Oral tests .۱ Research assignments .۲ Student attendance and participation during Lecture .۳	Presentation .۱ Discussion and dialogue .۲ Display on the electronic display .۳	Windows 10 operating system settings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	۱	Week Twelve
Oral tests .۱ Research assignments .۲ Student attendance and participation during Lecture .۳	Presentation .۱ Discussion and dialogue .۲ Display on the electronic display .۳	Windows 10 operating system settings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	۱	۱۳ Week
Oral tests .۱ Research .۲	Presentation .۱ Discussion and dialogue .۲	Windows 10 operating	The students' mastery of this subject, their theoretical and practical	۱	Week Fourteen

<p>assignments</p> <p>Student .۳ attendance and participation during Lecture</p>	<p>dialogue</p> <p>Display on the .۳ electronic display</p>	<p>system settings</p>	<p>understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>		
<p>Oral tests .۱</p> <p>Research .۲ assignments</p> <p>Student .۳ attendance and participation during Lecture</p>	<p>Presentation .۱</p> <p>Discussion and .۲ dialogue</p> <p>Display on the .۳ electronic display</p>	<p>Windows10</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and .expression</p> <p>And transferring this others to knowledge</p>	<p>۱</p>	<p>Week fifteen</p> <p>One week, including the aforementione Saturday d .holiday</p>
<p>Oral tests .۱</p> <p>Research .۲ assignments</p> <p>Student .۳ attendance and participation during Lecture</p>	<p>Presentation .۱</p> <p>Discussion and .۲ dialogue</p> <p>Display on the .۳ electronic display</p>	<p>sWindow10</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	<p>۱</p>	<p>۱۶Week</p>
<p>Oral tests .۱</p> <p>Research .۲ assignments</p> <p>Student .۳ attendance and participation during Lecture</p>	<p>Presentation .۱</p> <p>Discussion and .۲ dialogue</p> <p>Display on the .۳ electronic display</p>	<p>wsWindo10</p>	<p>The students' mastery of this subject , their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	<p>۱</p>	<p>۱۷Week</p>

Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion and . ^٢ dialogue Display on the . ^٣ electronic display	and Files folders in a ١٠ Windows environment Files and Folders	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	١	١٨ Week
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion and . ^٢ dialogue Display on the . ^٣ electronic display	and Files folders in a ١٠ Windows environment Files and Folders	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	١	١٩ Week
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion and . ^٢ dialogue Display on the . ^٣ electronic display	and Files folders in a ١٠ Windows environment Files and Folders	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	١	٢٠ Week
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion and . ^٢ dialogue Display on the . ^٣ electronic display	month First exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	١	٢١ Week

Lecture			.to others knowledge		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	er Comput An -Viruses Introduction	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	¹	٢٢ Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	is a What virus	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	¹	٢٣ Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	of Types viruses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	¹	٢٤ Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	month Second exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of	¹	٢٥ Week

during Lecture			understanding, speaking, and conveying this to others knowledge		
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71. Course evaluation

the tasks assigned to the student, such as daily is distributed according to \ . . The grade out of .preparation, daily, oral, monthly, and written exams, reports, etc

72. Learning and teaching resources

prepared by the college document A professors	Required textbooks (methodology, (if applicable
	(references (sources Main
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

1. Course Name

Memorizing the Quran and the rules of Tajweed

2. Course code

Eaqm 101 - Eatv 203

3. Semester/Year

٢٠٢٦ - ٢٠٢٥

4. Date this description was prepared	
٢٠٢٥/١٠/١	
5. Available forms of attendance	
My presence	
6. (Number of study hours (total) / Number of units (total	
(٣) hours, number of units (٦٠)Number of hours	
7. coordinator (if there is more than one, please mention Name of the course	
.(it	
Dr. Ammar Jabbar Hussein :Name -١ :email address A's Alphd.ammarjbr@gmail.com Name -٢ :tends A The letter :Name -٣ :tends A The letter	
8. objectives Course	
<p>Its importance Tajweed science concept identification - and The Quran save Principles study importance shows - Tajweed rulings</p> <p>save The course For this the study Goals He specifies - Tajweed and rulings The Quran</p> <p>Foundations study Goals between He distinguishes - and rulings The Quran save Definitions Drafting Tajweed</p> <p>save Material This is amazing study features It is clear - Tajweed (the rules of Quranic and rulings The Quran .(recitation</p> <p>And the duty The mission Properties He specifies - and The Quran save study within On it light spotlight Tajweed rulings</p>	Course objectives
9. Teaching and learning strategies	
. Modified Lecture - ١ discussion - ٢	strategy

interrogation - ۲
 mental Storm - ۴

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral tests .۱ Research .۲ signmentsas Student .۳ attendance and participation during the lecture	.۱ Presentation Discussion .۲ and dialogue Display on .۳ the electronic display	ience The Sc of Tajweed / Introductions and Principles of Tajweed + How to Recite the Quran + Levels of Recitation + Seeking Refuge and Saying "Bismillah"	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	week First ۱۱/۱۲
Oral tests .۱ Research .۲ assignments Student .۳ attendance and participation during the lecture	.۱ Presentation Discussion .۲ and dialogue Display on .۳ the electronic display	ze/ Memori of ۱Part -Surah Al Baqarah, ۱۰-۱verses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	۲	۲Week ۱۱/۱۹

			.others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	of Rules Noon Sakinah and Tanween: Izhar + Idgham	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	3Week 11/26
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	Part / Save from the first cow Surah -1 1 verses 2.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	4Week 12/3
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	ng + Flippi Daily + Hiding Quiz	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	2	6Week 12/10

lecture			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	.١ Presentation Discussion .٢ and dialogue Display on .٣ the electronic display	Part / Save from the first cow Surah ٣٠-٢١ verses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	٦Week ١٢/١٧
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	.١ Presentation Discussion .٢ and dialogue Display on .٣ the electronic display	of the Rules silent Meem: Oral concealment + Oral + assimilation Oral articulation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	٢	٧Week ١٢/٢٤

			.others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	Part / Save from the first cow Surah ٤٠-٣١ verses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .rsothe	٢	٨ Week ١٢/٣١
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	semester First test: First month	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	٩Week ١/٧
Oral tests .1 Research .2 assignments Student .3 attendance nd a participation during	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	of Rules lengthening: Natural lengthening + Substitution lengthening +	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	٢	١٠Week ١/١٤

Lecture		Compensation lengthening + Connecting lengthening	and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	.١ Presentation Discussion .٢ and dialogue Display on .٣ the electronic display	Part / Save from the first cow Surah ٥٠-٤١ verses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	١١ Week ١/٢١
Oral tests .١ Research .٢ assignments Student .٣ attendance and ion participat during Lecture	.١ Presentation Discussion .٢ and dialogue Display on .٣ the electronic display	tory Obliga connected prolongation + Permissible separate prolongation + Necessary prolongation + Daily test	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	٢	Week Twelve ١/٢٨

			.others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	Part / Save from the first cow Surah ٦٠-٥١ verses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and g this conveyin to knowledge .others	٢	١٣Week ٢/٤
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	Rules of lengthening in the opening verses of chapters + Lengthening due to pause Lengthening + of softness + The issue of the combination of the two strongest reasons	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	Fourteen Week ٢/١١
Oral tests .1 Research .2 assignments Student .3 attendance and	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic	First semester Second :test month	The students' mastery of this subject, their theoretical and practical understanding	٢	Week fifteen One week, including the aforementioned Saturday .holiday

participation during Lecture	display		of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and .expression And transferring this knowledge to others		
Oral tests . ^١ Research assignments . ^٢ Student attendance and participation during Lecture . ^٣	. ^١ Presentation Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	Part / Save from the first cow Surah ٧٠-٦١ verses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	١٦Week ٢/٢٥
Oral tests . ^١ Research assignments . ^٢ Student attendance and participation during Lecture . ^٣	. ^١ Presentation Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	of the Rules letter R: Thinning + Emphasis + Permissibility of Thinning and Emphasis	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	٢	١٧Week ٢/٣

			to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	Part / Save from the first cow Surah ٨٠-٧١ verses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	١٨k Wee ٣/١٠
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	+ Review Daily Quiz	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	١٩Week ٣/١٧
Oral tests .1 Research .2 assignments Student .3 attendance and participation	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	Part / Save from the first cow Surah ٩٠-٨١ verses	The students' mastery of this subject, their theoretical and practical understanding of it, their	٢	٢٠Week ٣/٢٤

during Lecture			ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .١ Research assignments .٢ Student attendance and participation during Lecture .٣	.١ Presentation Discussion .٢ and dialogue Display on .٣ the electronic display	تدرس The lesson of ām / Lāl the noun + m of the āL definite article	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	٢١Week ٣/٣٠
Oral tests .١ Research assignments .٢ Student attendance and participation during Lecture .٣	.١ Presentation Discussion .٢ and dialogue Display on .٣ the electronic display	the a test chapter : Second the first Month	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	٢	٢٢Week ٤/٧

			to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	Part / Save from the first cow Surah -91 verses 100	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	23Week 4/14
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	m of the The la verb + the lam of the imperative + the lam of the particle	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	24Week 4/21
Oral tests .1 Research .2 assignments Student .3 attendance and participation	.1 Presentation Discussion .2 and dialogue Display on .3 the electronic display	Part / Save from the first cow Surah -101 verses 110	The students' mastery of this subject, their theoretical and practical understanding of it, their	2	20Week 4/28

during Lecture			ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
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11. Course evaluation

In The assigned Tasks according to 100 out of Degree distribution and monthly oral Daily and exams Daily Preparation like student it .etc ... And the reports and liberation

12. Learning and teaching resources

Tajweed and rulings wedding save	Required textbooks (methodology, (if applicable
	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

73. Course Name

First Stage –Educational Psychology					
74. code Course					
EAEP108					
75. Year /Semester					
٢٠٢٦ – ٢٠٢٥					
76. description was prepared Date this					
٢٠٢٥/١٠/١					
77.forms of attendance Available					
My presence					
78.(Number of study hours (total) / Number of units (total					
(٢) hours, number of units (٣٠) Number of hours					
79. if there is more than one,) Name of the course coordinator					
.(please mention it					
:Email .A -Dr. Sufyan Mahmoud Nasser Al :Namesyfaaaaa246@gmail.com					
80. objectives Course					
<ul style="list-style-type: none"> • . educational psychology The students were introduced to • psychology is similar to general psychology in its research Educatic • .methods • Understanding systematic psychology is important for understand • .behavior at all ages • Identifying the characteristics of mental development • growth Identifying the characteristics of cognitive 					Course objectives
81. Teaching and learning strategies					
<ul style="list-style-type: none"> - .Lecture method - .Discussion method - Cooperative learning - Problem solving 					strategy
82. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participator	Lecture	Introduction to Educatio	knowledge	٢	the first

		Psychology Definition of psychology			
Final Calendar	Lecture	Factors affecting the effectiveness of the learning process	absorption	۲	the second
Assigning duties	discussion	in service of Educational psychology the process Educational	knowledge	۲	the third
Editorial		-----	Monthly test	۲	Fourth
Daily participation	Lecture	Research methods in educational psychology	Knowledge Application	۲	the first
Assigning duties	discussion	Educational objectives	Comprehension Application	۲	second time
Daily participation	Lecture	Educational objectives and curriculum development	knowledge	۲	the third
Editorial		-----	Monthly test	۲	Fourth
Final Calendar	discussion	Steps for writing a goal	to understand	۲	the first
Daily participation	Lecture	Goals and planning for education	absorption	۲	the second
classroom activity	Cooperative learning	Principles of learner growth	Understanding Comprehension	۲	the third
Daily participation	discussion	General principles of growth	to understand	۲	Fourth
Assigning duties	Lecture	Factors affecting human growth	absorption	۲	the first
Extracurricular activities	Problem solving	impact of Further evidence of environment and orientation experiences	to understand	۲	the second
classroom activity	Cooperative learning	The developmental characteristics of the learner	Understanding Comprehension	۲	the third
Reports		-----	Monthly test	۲	Fourth
Daily participation	discussion	Characteristics of mental (cognitive) development	to understand	۲	the first
classroom activity	Lecture	Characteristics of emotional development	Understanding Comprehension	۲	the second
Daily participation	Lecture	Characteristics of social growth	Knowledge Application	۲	the third
Editorial		-----	Monthly test	۲	Fourth
Assigning duties	Lecture	-۱۲)Growth characteristics in year (۱۰ middle school	absorption	۲	the first
Extracurricular activities	Problem solving	-۱۰)Growth characteristics in year (۱۸ . High school	to understand	۲	the second
classroom activity	Cooperative learning	Characteristics of emotional and social development	Understanding Comprehension	۲	the third
Reports		-----	Monthly test	۲	Fourth
Daily participation	discussion	The concept of cognitive learning	to understand	۲	the first

classroom activity	Lecture	-Cognitive learning versus cognitive learning	+ Understand Comprehension	۲	the second
Daily participation	Lecture	The role of social reward and punishment in simulation	Knowledge Application	۲	the third
Editorial		-----	Monthly test	۲	Fourth
Assigning duties	Lecture	Some higher cognitive factors in process tradition	absorption	۲	the first
Extracurricular activities	Problem solving	Differences among psychologists Educational applications . language .in psychological studies	to understand	۲	the second
classroom activity	Cooperative learning	The cycle of learning (remembering and forgetting	Understanding Comprehension	۲	the third
Reports		-----	Monthly test	۲	Fourth

83. Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

84. resources Learning and teaching

Fundamentals of Educational Psychology	(Required textbooks (methodology, if applicable)
by Dr. Mohamed Shehata Rabie	(Main references (sources
things you should know about psychology	Recommended supporting books and (...reports ,references (scientific journals
	Electronic references, websites

Course Description

85. Course Name
Introduction to the Study of Islamic Law
86.Course code
FSI109
87.Semester/Year
2025-2026 Annual /

88.prepared Date this description was

1/10/2025

89.Available forms of attendance

My presence and my daily

90.) Total number of study hours / Total number of units60 hours (

(٤)hours, number of units (٦٠)Number of hours

91..(please mention it Name of the course coordinator (if there is more than one

M.D. Idris Hariz Ahmed :Name -١

:email address is A's -Alidresshreez@gmail.com

Name -٢

:tends A The letter

:Name -٣

:tends A The letter

92. objectives Course

- 5- An introduction to the Sharia framework and its relationship to Islamic legislation
- 6- What was the reality of life in societies before and after Islam
- 7- The relationship of Islamic law to previous divine laws
- 8- The schools of Islamic jurisprudence and their importance in establishing legal rulings
- 9- of codifying Islamic jurisprudence The era

Course objectives

93. Teaching and learning strategies

13- Islamic era -The inductive method with linking results (the pre of ignorance) and how Islam influenced societies

14- Discussion method

15- Delivering the lesson with demonstration

strategy

94. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	Introduction to the Study of Law Islamic	Giving a theoretical lecture	٢	١ October
Attendance, tests, classroom interaction	Asking questions	A historical introduction to the Arabs before Islam	Giving a theoretical lecture	٢	٢ October
Attendance, tests, classroom interaction	Asking questions	The relationship of Islamic law to other religions	Giving a theoretical lecture	٢	November ١
Attendance, tests, classroom interaction	Asking questions	The relationship between Islamic law and Roman jurisprudence	Giving a theoretical lecture	٢	November ٢
Attendance, tests, classroom interaction	Asking questions	Roles of Islamic Jurisprudence The era of the Prophet Muhammad, peace and blessings be upon him	Giving a theoretical lecture	٢	December ١
Attendance, tests, classroom	Asking questions	The era of the Rightly Guided Caliphs	Giving a theoretical lecture	٢	December ٢

interaction					
Attendance, tests, classroom interaction	Asking questions	Third floor	Giving a theoretical lecture	۲	۱ January
Attendance, tests, classroom interaction	Asking questions	Fourth floor	Giving a theoretical lecture	۲	۲ January
Attendance, tests, classroom interaction	Asking questions	Fifth floor	Giving a theoretical lecture	۲	February ۱
Attendance, tests, classroom interaction	Asking questions	Sixth floor	Giving a theoretical lecture	۲	February ۲
Attendance, tests, classroom interaction	Asking questions	Monthly test	a Giving theoretical lecture	۲	۱ March
Attendance, tests, classroom interaction	Asking questions	Introduction to the four Islamic schools	Giving a theoretical lecture	۲	۲ March
Attendance, tests, classroom interaction	Asking questions	Zayd ibn Ali, -Ja'far al Sadiq, and the studied schools of thought	Giving a theoretical lecture	۲	۱ April
Attendance, tests, classroom interaction	Asking questions	Definition of law legal rule	Giving a theoretical lecture	۲	۲ April
Attendance, tests, classroom interaction	Asking questions	Characteristics of a legal rule Sources of legal rules	Giving a theoretical lecture	۲	۱ May
Attendance,	Asking	Interpretation	Giving a	۲	۲ May

tests, classroom interaction	questions	of the legal rule	theoretical lecture		
95. Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, monthly and written exams, and reports					
96. Learning and teaching resources					
Introduction to the Study of Islamic Law			Required textbooks (methodology, (if applicable		
1- -Similarities and Analogies by Al Suyuti 2- The Dawn of Islam, Ahmed Amin			(Main references (sources		
			Recommended supporting books and references (scientific journals (...reports		
			Electronic references, websites		

Second stage
courses

Course Description

1. : Course Name
Interpretation of the verses of rulings
2. : Course code
IPV219
3. : Chapter/Year
1 - 20
4. : Date this description was prepared
15-11-20
5. : Available attendance formats
presence
6. : Number of study hours (total) / Number of units (total)
10 hours, number of units (1) Number of hours
7. : (Name of the course coordinator (if there is more than one, please mention it
pub : Hamid Latif Khalaf .A.M.D :Name - mail address A'a -Alayoob@imamaladham.edu.iq me - ends A The letter me - ends A The letter
8. : Objectives Course

<p>verses of rulings, Developing the student's ability to understand the interpretation of the -١ and to comprehend the derived rulings</p> <p>Knowledge of the jurisprudential rulings derived from the verses of rulings and the -٢ jurisprudential opinions for each ruling</p> <p>Methods of interpreting verses Simulating interpretive methods by training the student in -٣ rulings and their interpretation by commentators</p>	Course objectives
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9. Teaching and learning strategies

<p>revised lecture -١ discussion -٢ interrogation -٣ Brainstorming -٤</p>	strategy
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10. Course evaluation

Evaluation Method	Teaching method	Unit/Topic Name	learning Required outcomes	Hours	Week
<p>Oral tests .١ Research assignments .٢ Student attendance and participation during the lecture .٣</p>	<p>Presentation .١ Discussion and dialogue .٢ Display on the electronic display .٣</p>	<p>The punishment pu for adultery in Islam Verbal analysis + Reason for revelation + ٢ + ١ Ruling</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	٢	١ Week ٩/٦١
<p>Oral tests .١</p>	<p>Presentation .١</p>	<p>+ ١٢ Ruling What + ١٣</p>	<p>The students' mastery of this subject, their</p>	٢	٢ Week

Research assignments .٢	Discussion and dialogue .٢	the verses indicate + dom The wis of legislation Daily test +	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		٩/٢٤	
Student attendance and participation during the lecture .٣	Display on the electronic display .٣					
Oral tests .١	Presentation .١	ng Accusi chaste women of :adultery verbal analysis + overall meaning + reason for revelation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٣Week ١٠/١	
Research assignments .٢	Discussion and dialogue .٢					
Student attendance and participation during the lecture .٣	Display on the electronic display .٣					
Oral tests .١	Presentation .١	+ ١e Refere + ٢Referee + ٣Referee ٤Referee	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٤Week ١٠/٨	
Research assignments .٢	Discussion and dialogue .٢					
Student attendance and participation during the lecture .٣	Display on the electronic display .٣					
Oral tests .١	Presentation .١	+ ٥e Refere + ٦Referee	The students' mastery of this subject, their	٢	٥Week	
Research assignments .٢	Discussion and dialogue .٢					

assignments Student .٣ attendance and participation during the lecture	and dialogue Display on .٣ the electronic display	+ ٧Referee ^Referee	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		١٠/١٥	
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	+ ٩ Ruling + ١٠ Ruling What the verses indicate + The wisdom of the legislation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٦Week ١٠/٢٢	
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	Review + First Semester First -Test Month	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .others to knowledge	٢	٧Week ١٠/٢٩	

Oral tests .1	Presentation .1	gCursin	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٨Week ١١/٥
Research assignments .٢	Discussion and dialogue .٢	Verbal analysis + overall meaning + reason for revelation + ruling			
Student attendance and participation during Lecture .٣	Display on the electronic display .٣	٢ruling			
Oral tests .1	Presentation .1	+ ٣Judge + ٤Judge + ٥Judge + ٦Judge ٧Judge	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٩Week ١١/١٢
Research assignments .٢	Discussion and dialogue .٢				
Student attendance and participation during Lecture .٣	Display on the electronic display .٣				
Oral tests .1	Presentation .1	+ ٨ Ruling + ٩Ruling + ١٠Ruling What the verses indicate + The wisdom behind the legislation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٠Week ١١/١٩
Research assignments .٢	Discussion and dialogue .٢				
Student attendance and participation during Lecture .٣	Display on the electronic display .٣				

<p>Oral tests .1</p> <p>Research assignments .2</p> <p>Student attendance and participation during Lecture .3</p>	<p>Presentation .1</p> <p>Discussion and dialogue .2</p> <p>Display on the electronic display .3</p>	<p>Code of Etiquette asking permission</p> <p>Verbal analysis + overall meaning + reason for revelation</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to others knowledge</p>	2	<p>Week Eleven</p> <p>11/26</p>	
<p>Oral tests .1</p> <p>Research assignments .2</p> <p>Student attendance and participation during Lecture .3</p>	<p>Presentation .1</p> <p>Discussion and dialogue .2</p> <p>Display on the electronic display .3</p>	<p>+ 1. Referee</p> <p>+ 2. Referee</p> <p>+ 3. Referee</p> <p>+ 4. Referee</p> <p>5. Referee</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to others knowledge</p>	2	<p>Week Twelve</p> <p>12/3</p>	
<p>Oral tests .1</p> <p>Research assignments .2</p> <p>Student attendance and participation during Lecture .3</p>	<p>Presentation .1</p> <p>Discussion and dialogue .2</p> <p>Display on the electronic display .3</p>	<p>+ 6. Ruling</p> <p>+ 7. Ruling</p> <p>+ 8. Ruling</p> <p>+ 9. Ruling</p> <p>What the verses indicate + The wisdom of the legislation</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to others knowledge</p>	2	<p>13 Week</p> <p>12/10</p>	

Oral tests .١	Presentation .١	of the Verses veil	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	Week Fourteen ١٢/١٧
Research assignments .٢	Discussion and dialogue .٢	Verbal analysis + overall meaning + reason for revelation + رuling			
Student attendance and participation during Lecture .٣	Display on the electronic display .٣				

Oral tests .١	Presentation .١	Review + First Semester Second -Test Month	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension .and expression And transferring this to others knowledge	٢	Week fifteen ١٢/٢٤
Research assignments .٢	Discussion and dialogue .٢				
Student attendance and participation during reLectu .٣	Display on the electronic display .٣				

(٢٠٢٥/١/١٨ - ٢٠٢٥/١/٥) **Spring break**

Oral tests .١	Presentation .١	+ ٣ Judge + ٤ Judge + ٥ Judge + ٦ Judge ٧ Judge	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	٢	١٦Week ١/٢٨
Research assignments .٢	Discussion and dialogue .٢				
Student attendance and participation during Lecture .٣	Display on the electronic display .٣				

				.to others knowledge		
Oral tests .1	Presentation .1	+ 8 Ruling	The students' mastery	.to others knowledge	2	17Week 2/4
Research assignments .2	Discussion and dialogue .2	+ 9Ruling What the verses	of this subject, their theoretical and practical			
Student attendance and participation during Lecture .3	Display on the electronic display .3	indicate + The wisdom of the legislation Daily test +	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this			
Oral tests .1	Presentation .1	ophet's The Pr	The students' mastery	.to others knowledge	2	18Week 2/11
Research assignments .2	Discussion and dialogue .2	:Marriage Verbal Analysis +	of this subject, their theoretical and practical			
Student attendance and participation during Lecture .3	Display on the electronic display .3	Overall Meaning + Reason for Revelation + + 1Ruling 2Ruling	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this			
Oral tests .1	Presentation .1	+ 3Judge 4Judge	The students' mastery	.to others knowledge	2	19Week 2/18
Research assignments .2	Discussion and dialogue .2	Wisdom of + legislation	of this subject, their theoretical and practical			
Student attendance and participation during Lecture .3	Display on the electronic display .3		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a			

Lecture			skill of understanding, speaking, and conveying this .to others knowledge			
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	+ Review Second Term First -Test Month	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	2	20 Week 2/20	
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	aria's The Sh stance on tricks Verbal analysis + overall meaning + + 1 judgment + 2 judgment + 3 judgment 4 judgment	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	2	21 Week 3/3	
Oral test .1 Research assignments .2 Student attendance and participation during	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	+ 0 Ruling + 1 Ruling + 2 Ruling What the verses indicate + The wisdom of the legislation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a	2	22 Week 3/10	

Lecture			skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	Islam War in Verbal analysis + overall meaning + judgment	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	2	23 Week 3/17
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	+ 3 Ruling + 4 Ruling + 5 Ruling + 6 Ruling What the verses indicate + The wisdom behind the legislation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	2	24 Week 3/24
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	Verify the news Verbal analysis + overall meaning + reason for revelation +	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a	2	20 Week 3/31

Lecture		ruling	skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	+ 2 Judge + 3 Judge + 4 Judge + 5 Judge 6 Judge	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	2	26 Week 4/7
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	the What verses indicate + the wisdom of the legislation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	2	27 Week 4/14
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	-Al Najwa Rasoul Verbal analysis + overall meaning + reason for revelation +	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a	2	28 Week 4/21

Lecture		ruling	skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests .1	Presentation .1	+ 2Rule	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .others to knowledge	2	29Week 4/28
Research .2	Discussion .2	+ 3Rule			
assignments	and dialogue	What 4Rule			
Student .3	Display on .3	the verses			
attendance and participation during	the electronic display	indicate + the wisdom of the legislation			
Lecture					
(2018 May – 2020 4 year exams (May -of-End					

11. Learning and teaching resources

Interpretation of the verses of the Qur'an by Sheikh Muhammad Ali al	Required textbooks methodology, if) (applicable
Jassas-rulings of the Qur'an by Al The Qurtubi-The rulings of the Qur'an by Al	Main references (sources)
	Recommended supporting books and references scientific journals,) (...reports
	Electronic references,

Course Description

1. Course Name	
Jurisprudence	
2. Course code	
FTJ316	
3. Semester/Year	
٢٠٢٦ – ٢٠٢٥	
4. Date this description was prepared	
٢٠٢٥/١٠/١	
5. Available forms of attendance	
My presence	
6. (Number of study hours (total) / Number of units (total (°) hours, number of units (°) Number of hours	
7. coordinator (if there is more than one, please Name of the course . (mention it	
:Email .A -Name: Prof. Dr. Rifaat Khalaf Hussein Alzasd gmail.com@٦٨٢٩	
8. objectives Course	
<ul style="list-style-type: none"> • to personal status laws and their importance An introduction • Embodying the ideal and practical model • Preserving Islamic law from distortion • and rejecting injustice Upholding the principle of justice • a community and family based on love and compassion Building • Leading the nation and managing crises • Strengthening national unity and the values of solidarity • Linking the nation to the divine path 	Course objectives
9. Teaching and learning strategies	
<ul style="list-style-type: none"> - .Lecture method - discussion 	strategy

10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	The Book of Marriage, its Pillars and Conditions	knowledge	1	the first
Daily participation	Lecture	things, forbidden A chapter .which are nine	absorption	1	second t
Assigning duties	discussion	Chapter on Competence Marriage	knowledge	1	the third
Editorial		-----	Monthly test	1	Fourth
Daily participation	Lecture	A section on dowry, its minimum .and maximum amounts	knowledge	1	first the
Daily participation	discussion	The Book of Breastfeeding	knowledge	1	the second
Daily participation	Lecture	The Book of Divorce	knowledge	1	the third
Editorial		-----	Monthly test	1	Fourth
Daily participation	Lecture	A chapter on the indirect expressions of divorce	knowledge	1	the first
Daily participation	Lecture	The door of return	knowledge	1	the second
Daily participation	Lecture	Chapter on Ila' and what nullifies Ila'	knowledge	1	the third
Daily participation	Lecture	Chapter on divorce	knowledge	1	Fourth
Daily participation	Lecture	Chapter on Cursing	knowledge	1	the first
Daily participation	Lecture	waiting period Chapter on the	knowledge	1	the second
Daily participation	Lecture	Chapter on maintenance	knowledge	1	the third
Editorial	.....	.....	Monthly test	1	Fourth
Daily participation	discussion	The Book of Oaths	knowledge	1	the first
Daily participation	Lecture	Chapter on vows	Understanding Comprehension	1	the second
Daily participation	Lecture	The Book of Wills, which is recommended	Knowledge Comprehension	1	the third
Editorial		-----	Monthly test	1	Fourth

11. Course evaluation

based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports... and	
12. Learning and teaching resources	
The Book of Choice for Explaining t Chosen / Book of Personal Status / Hanaf Jurisprudence	(Required textbooks (methodology, if applicable
1- The building explains the guidance 2- chapter in the explanation For of the book	(Main references (sources
	Recommended supporting books and (...references (scientific journals, reports
https://shamela.ws/	:Libra websites , references

Course Description

1. Course Name
for the Second Stage Principles of Islamic Jurisprudence
2. Course code
FGA310
3. Semester/Year
AD ٢٠٢٦-٢٠٢٥
4. Date this description was prepared
٢٠٢٦ ،٢٤ February
5. Available forms of attendance
presence My
6. (Number of study hours (total) / Number of units (total

units (٤)per week, hours (٧)hours / at a rate of (٦٠)

7. Name of the course coordinator (if there is more than one, please mention .(it

Prof. Dr. Walid Sarhan Fadel :Name -١
:email address A'a -Alwalidsarhan@imamaladham.edu.iq
Dr. Ahmed Hussein Ahmed :Name -٢
:tends A The letter
:Name -٣
:tends A The letter

8. objectives Course

Principles material To teach Students Preparation -١ Jurisprudence in Search area in Scientific Researchers Preparation -٢ Jurisprudence Principles material Principles material in and reports Research Procedure -٣ Jurisprudence	Course objectives
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9. Teaching and learning strategies

The revised lecture -١ Discussion -٢ Interrogation -٣ Brainstorming -٤	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral tests .١ Research .٢	Presentation .١ Discussion .٢	Introducing the book "The	The students' mastery of this	٢	١Week

<p>assignments Student .٣ attendance and participation during the lecture</p>	<p>and dialogue Display on the .٣ electronic display</p>	<p>ide Concise Gu to the Principles of Islamic Jurisprudence" the author of - and -the book giving an introduction to the principles of this science with an explanation of mental diagrams of its .branches</p>	<p>subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others</p>		
<p>Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during the lecture</p>	<p>Presentation .١ Discussion .٢ and dialogue Display on the .٣ electronic display</p>	<p>r One: Chapte The first division of the word in consideration of its intended meaning and its four -١ divisions: -٢ The specific -٣ The general -٤ The shared The .interpreted Chapter Two: On the second division: Considering the emergence of the meaning word of the - ٢ Apparent .The text</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others</p>	٢	٢Week
<p>Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during the</p>	<p>Presentation .١ Discussion .٢ and dialogue Display on the .٣ electronic display</p>	<p>The terpreter: its in its – divisions – ruling .examples The arbitrator: – its sections – its ruling</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp</p>	٢	٣Week

lecture		.examples	and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	Presentation .1 Discussion .2 and dialogue Display on the .3 electronic display	:r ThreeChapte Third division: Based on the obscurity of the meaning: The obscure -1 The -2 -3problematic .The general	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	εWeek
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	Presentation .1 Discussion .2 and dialogue Display on the .3 electronic display	of Stages explaining the general -statement rulings on the general statement in light of those .stages	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	2	ϑWeek

			.others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue Display on the .3 electronic display	-similar The -ε -its divisions and the levels of these .divisions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	γ	τWeek
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue Display on the .3 electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	γ	υWeek
Oral tests .1 Research .2 assignments Student .3 attendance and participation during	Presentation .1 Discussion .2 and dialogue Display on the .3 electronic display	semester First test: First .month	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	γ	αWeek

Lecture			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue Display on the .3 electronic display	r Four: Chapte The Fourth Division: Based on the use of the word in relation to its intended :meaning - Fact .Metaphor	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	1 Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue lay on the Disp .3 electronic display	I Genera -metaphor contextual its -clues its -definition its -divisions .forms Occasion: Its its -definition the -forms differences of opinion among scholars of rhetoric and jurisprudence regarding its name	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	2	10 Week

			.others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue Display on the .3 electronic display	divisions The of truth: The first division: in terms of its use and in terms of what is intended by it when it is used in its intended .meaning The second section: Considering what is meant by the truth at the time of its use, in terms of its meaning complete as a truth and an incomplete .truth	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	Week Eleven
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue Display on the .3 electronic display	it and Explic implicit meanings: Definition of their -each -ruling -examples and their .sources	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	Week Twelve
tests Oral .1 Research .2 assignments Student .3	Presentation .1 Discussion .2 and dialogue Display on the .3	Chapter Five: Fifth Division: Based on the ways in which	The students' mastery of this subject, their theoretical and	۲	۱۳Week

attendance and participation during Lecture	electronic display	r's the speake intended meaning is known through :the words The wording -١ -٢of the text The indication -٣of the text The meaning -٤of the text The implication .of the text	practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on the .٣ electronic display	ndix to Appe . the fifth division: The connotations of the Arabic word: the connotation of the spoken word and the connotation of the understood their -meaning their - divisions and -ruling .examples	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	Week Fourteen
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on the .٣ electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp comprehend, and transform it into a skill in comprehension and .expression	٢	Week fifteen

			And transferring this knowledge to others		
Spring break					
Oral tests . ^١ Research assignments . ^٢ Student attendance and participation during Lecture . ^٣	Presentation . ^١ Discussion and dialogue . ^٢ Display on the electronic display . ^٣	second The principle: The its -Sunnah -definition clarification of the diagrams its -or tables its -reality its -authority -importance forms of explaining the Qur'an with .the Sunnah The divisions of the Sunnah - ^١ are: - ^٢ Musnad .Mursal	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	١٦Week
Oral tests . ^١ Research assignments . ^٢ Student attendance and participation during Lecture . ^٣	Presentation . ^١ Discussion and dialogue . ^٢ Display on the electronic display . ^٣	Its :Sender sections Sunnah of the Companions: -its definition its importance evidence of - -its authority .rulings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	١٧Week
Oral tests . ^١ Research assignments . ^٢ Student attendance and participation during Lecture . ^٣	Presentation . ^١ Discussion and dialogue . ^٢ Display on the electronic display . ^٣	The third principle: -Consensus Clarification of	The students' mastery of this subject, their theoretical and	٢	١٨Week

attendance and participation during Lecture	the electronic display	tables or .charts Definition of –consensus its importance our need for – its –it authority and –significance its –its pillar –conditions –its ruling .examples	practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue Display on .3 the electronic display	sus: Consen –Its divisions an explanation of those .divisions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	۱۹Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue Display on .3 the electronic display	The fourth principle: Intellectual – reasoning – the plan divisions of intellectual .reasoning Chapter One: its -Analogy its - definition its - reality - validity examples,	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of	۲	۲۰Week

		pillars and .conditions	understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue Display on .3 the electronic display	cause: its The its –definition –conditions its types	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	21Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue Display on .3 the electronic display	Chapter Two: Istihsan juristic) –preference) –its definition its legal its –validity –divisions .examples	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	22Week
Oral tests .1 Research .2 assignments Student .3	Presentation .1 Discussion .2 and dialogue Display on .3	review	The students' mastery of this subject, their theoretical and	2	23Week

attendance and participation during Lecture	electronic the display		practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue Display on .3 the electronic display	Second semester test: First month	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	۲۴Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion .2 and dialogue Display on .3 the electronic display	and Custom – tradition their definitions Their – arguments .their divisions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of	۲	۲۰Week

			understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	Chapter Three: Istislah (Public Works)) -its definition - its legal its -validity its -types .ruling	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	26Week
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	Chapter Four: Chapt Istishab (Presumption) -of Continuity) -its definition its legal its -validity its -types .ruling	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	27Week
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	its -Ijtihad its -definition -importance its -its reality	The students' mastery of this subject, their theoretical and	2	28Week

attendance and participation during Lecture	the electronic display	its -es motiv its -ruling .divisions	practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	its -ion Tradit -definition .and its stages The acceptable the -imitation forbidden .imitation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	29 Week

year exams-of-End

11. Course evaluation

and attendance and daily participation are taken into consideration is based on semester exams %40 .consideration .term exams-of-end %60

12. Learning and teaching resources

Summary of the Principles of Islamic A Jurisprudence	Required textbooks (methodology, (if applicable
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within Books Most important Stamp The be Which Specialization concept academic	(Main references (sources
And the Books some With Recommended It includes that and theses messages The course Vocabulary	Recommended supporting books and references (scientific journals, (...reports
relationship The Electronic Sites Study By the regulations Scientific	Electronic references, websites

Course Description

13.Course Name
Grammar and Morphology / Stage Two
14.Course code
FGR113 I/ Grammar / MorphologyFMOR115
15.Semester/Year
annual
16.Date this description was prepared
٢٠٢٦/٢/٢٣
17.Available forms of attendance
My presence at the college building
18.(Number of study hours (total) / Number of units (total
(٥) hours, number of units (١٠) Number of hours

19. Name of the course coordinator (if there is more than one, please mention it)

Dr. Abdul Qader Hamed Dhiab :Name - ١
:email address is A's Aldbdalqadrhamddhyab@gmail.com
: Name - ٢
:tends A The letter
:Name - ٣
:tends A The letter

20. objectives Course

Developing scientific thinking among undergraduate - ١
.students
Building a generation of knowledge leaders who - ٢
believe in the necessity of promoting the concepts of
harmony coexistence and
Keeping pace with educational institutions that - ٣
believe in authentic Islamic principles in their curricula
Developing thinking patterns among undergraduate - ٤
students and enhancing their analytical intellectual
abilities
students' horizons, enriching their Broadening - ٥
knowledge, and preparing them to keep pace with
.cultural development

Course objectives

21. Teaching and learning strategies

The method of recitation - ١
Discussion method - ٢
The inductive method - ٣
some information sources Using modern technologies and - ٤
.such as libraries and electronic programs

strategy

22. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Diagnostic test	a lecture	A comprehensive review of the topics in the first stage	Recalling the basics of grammar	3	the first
duty	Explanation and Analysis	The subject and predicate and their types	Mastering the doors of the raised	3	the second
Short test	application	The predicate is a single word, a sentence, and a phrase	Expanding on the news	3	the third
a test	Lecture and discussion	Kana and its "sisters" in detail	Knowledge of abrogating grammatical particles	3	Fourth
duty	Practical training	Inna and its sisters and their rules	Knowledge of the emphatic letters	3	Fifth
a test	Explanation and Analysis	Its work and conditions	They understand the negation of the gender	3	Sixth
Short test	collaborative learning	Work and its rules	Mastering the art of work	3	Seventh
duty	Lecture and application	Workplace conflict	Knowledge of the conflict	3	Eighth
a test	Practical explanation	Exception tools and rules	Understanding the chapter on exceptions	3	Ninth
Short test	training	Calling words and rules for the vocative	Mastering the call	3	tenth
duty	Practical	Their methods	Understanding	3	eleventh

	examples	and rulings	the warning and the temptation		
a test	Explanation and Analysis	Number and its distinction	Understanding the number	3	twelfth
Short test	training	Discrimination its forms in all	Knowledge of discrimination	3	thirteenth
year -Mid exam	discussion	Comprehensive applied review	Grammatical review	3	fourteenth
a test	training	Parsing selected texts	Arabic grammar app	3	fifteenth
Oral questions	a lecture	Introduction to Advanced Morphology	Review of the first phase disbursement	3	Sixteenth
duty	Practical explanation	Advanced issues in morphological analysis	Expansion of the balance	3	seventeenth
a test	training	Vowel change by inversion, deletion, and transposition	Elision	3	eighteenth
Short test	Lecture and application	Sound substitution	Substitution	3	nineteenth
duty	Explanation and Analysis	Assimilation and its types	Assimilation	3	Twenty
a test	training	Types of derivation	Derivation	3	first-Twenty
a test	Practical examples	Advanced issues in genealogy	lineage	3	-Twenty second
duty	training	Advanced issues in diminutives	Reduction	3	-Twenty third
a test	Explanation and Analysis	The broken plural and its weights	crowds	3	-Twenty fourth
Short test	application	Sources of standard and irregular verbs	Sources	3	fifth-Twenty

daily	Practical training	Applications of derivatives	Derivatives	3	-Twenty sixth
first test	discussion	Morphological analysis of texts	Morphological applications	3	-Twenty seventh
second test	discussion	Comprehensive review	Disbursement review	3	-Twenty eighth
third test	training	Grammar and morphology review	General review	3	-Twenty ninth
final exam	—	Final exam	Final Calendar	3	thirty

23. Course evaluation

marks 10
 Daily exams:
 (marks 5) Discussion
 marks 20
 Monthly exams:
 marks 60
 Final exam:
 degrees 100 = 40 + 60

24. Learning and teaching resources

Ibn Aqil's commentary on Ibn Malik's Alfiyya	Required textbooks (methodology, (if applicable
Grammar books	(Main references (sources
Master's theses and dissertations PhD	Recommended supporting books scientific journals,) and references (...reports
Google search engine	Electronic references, websites

Course Description

to understand the terminology of Hadith with knowledge -١

ptable and which are rejected -٢

derstanding the material -٣

Course objectives

strategy

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during the lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	inary Prelim definitions of the most important hadith terms Hadith - Qudsi The frequently narrated hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١ Week ٩/٦١
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during the lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	-IIThe we known hadith of a single narrator -Hadith al Ahad is rare the strange –	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢ Week ٩/٢٤
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	Categories of Hadith according to the chain of transmission Marfu' – Hadith The Detainee	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill	٢	٣ Week ١٠/١

during the lecture		off-cut	of understanding, speaking, and conveying this .others to knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ nce and attenda participation during the lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	Categories of Hadith in terms of acceptance and rejection Sahih – authentic)) its –Hadith definition Sections of Sahih	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٤ Week ١٠/٨
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during the lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	anks of The ra the authentic The most authentic chains of transmission Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٥ Week ١٠/١٥
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	Ruling on acting upon authentic hadith The good its –hadith definition	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	٢	٦ Week ١٠/٢٢

			.to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	of Types rulings regarding acting upon a sound hadith Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٧	٧Week ١٠/٢٩
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	midhi Tir-Al said, "It is good and ".authentic The terms used in accepting hadith Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٨	٨Week ١١/٥
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	jected The re hadith (weak (hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	٩	٩Week ١١/١٢

			.to others knowledge		
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	The ansmittedr hadith Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٠ Week ١١/١٩
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	zing Memori Hadith Written exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	Week Eleven ١١/٢٦
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	Disconnected Hadith Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	٢	Week Twelve ١٢/٣

			.to others knowledge		
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	The oblematic pr hadith, preserving the hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٣Week ١٢/١٠
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	The bricated fa hadith Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	Week Fourteen ١٢/١٧
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	The Hadith Memorizing Hadith	The students' mastery this subject, their of theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension .and expression And transferring this	٢	Week fifteen ١٢/٢٤

			to others knowledge		
(٢٠٢٥/١/١٨ - ٢٠٢٥/١/٥) Spring break					
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	bed Distur speech Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٦Week ١/٢٨
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	The omalous an -hadith Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٧Week ٢/٤
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	jectedThe re hadith Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	٢	١٨Week ٢/١١

during Lecture			transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	The abandoned -hadith memorizing hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٩Week ٢/١٨
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	ssWeakne Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٠Week ٢/٢٥
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	The fabricated hadith Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	٢	٢١Week ٣/٣

during Lecture			transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	- Caller Commentator	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٢Week ٣/١٠
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	e who The on is named And the believers	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٣Week ٣/١٧
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	nd lowHigh a	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	٢	٢٤Week ٣/٢٤

during Lecture			transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	- The series The Quran and the Distorted	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٠Week ٣/٣١
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	runway	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٦Week ٤/٧
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	se Increa confidence Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	٢	٢٧Week ٤/١٤

during Lecture			transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	s and Wines follower Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٨Week ٤/٢١
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	and Review exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٩Week ٤/٢٨

(٢٠٢٥ ، ١٨May – ٢٠٢٥ ، ٤year exams (May -of-End

	(Required textbooks (methodology, if applicable
	(Main references (sources
	Recommended supporting books and references (...scientific journals, reports)
	references, websites Electronic

Course Description

25.Course Name
Ethics
26.Course code
EAIE 205
27.Semester/Year
Annual / 2026-2026
28.Date this description was prepared
2025/10/1
29.Available forms of attendance
My presence and my daily

30.hours (٣٠) Total study hours / Total number of units

(٢)Number of units / (١)Number of hours

**31.Name of the course coordinator (if there is more than one, please mention
.it**

Name: Dr. Rashad Ahmed Fadel -١

:email address A's -Alrasha77@imamaladham.edu.iq

Name -٢

:tends A The letter

:Name -٣

:tends A The letter

32. objectives Course

Definition of the pillars of Islam and the principles of -١
ethics
the importance of ethical principles Explaining -٢
Identifying weakness of character is evidence of -٣
weakness of faith

Course objectives

33. Teaching and learning strategies

**Understanding the concept and meaning of ethics
and its role Understanding the importance of studying ethics -٢
in strengthening a Muslim's faith
Understanding the circle of ethics -٣
Developing students' knowledge when studying ethics by -٤
explaining its concept, meaning, and importance
Encouraging students to apply the principles of ethics -٥**

strategy

- 1- reading Daily**
- 2- (The lecture method (delivery**
- 3- Solve the examples using the whiteboard**
- 4- Method of dialogue and discussion**
- 5- classroom participation**

34. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
	person -In lecture	Introducing the virtues of morality	Pillars of Islam	1	1 Week
	=		Weak character is a sign of weak .faith	1	2 Week
	=		Towards a better world	1	3 Week
	=	Introducing the religion of pure nature	Islam describes itself as the religion of innate human nature .	1	4 Week
	=		Limits on moral crimes	1	5 Week
	=		The circle of ethics includes .everyone	1	6 Week
	=	Defining honesty	Honesty	1	7 Week
	=		Mention of the hadiths related to truthfulness	1	8 Week
	=		Daily test	1	9 Week
	=	Defining honesty	Honesty	1	10 Week
	=		Mention of the hadiths related to	1	Week Eleven

			trustworthiness		
	=		Loyalty	۱	Week Twelve
			First semester exam	۱	۱۳Week
	=		Mention of the hadiths related to loyalty	۱	Week Fourteen
	=		Fulfilling promises and contracts	۱	Week fifteen
	=		Sincerity	۱	۱۶Week
	=		Mention of the hadiths related to sincerity	۱	۱۷Week
	=		Etiquette of conversation	۱	۱۸Week
	=	Their concept and meaning	A heart free from grudges	۱	۱۹Week
	=		the Mention of hadiths related to purity of heart	۱	۲۰Week
	=		power	۱	۲۱Week
	=		Hadiths and verses that relate to strength	۱	۲۲Week
	=		Daily test	۱	۲۳Week
	=		Dreaming and Forgiving	۱	۲۴Week
	=		Hadiths and verses related to dreams	۱	۲۵Week

	=		Generosity and munificence	1	26 Week
	=		patience	1	27 Week
	=		Intention and chastity	1	28 Week

35. Course evaluation

is distributed according to the tasks assigned . . . The grade out of to the student, such as daily preparation, daily, oral, monthly, and .written exams, reports, etc

36. Learning and teaching resources

The Book of the Character of a Muslim (Ghazali-Muhammad al)	Required textbooks (methodology, (if applicable
1- The Book of Revival of Religious (Ghazali-Al Sciences (Imam 2- (Qayyim-Salikin (Ibn al-Madarij al	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
The Waqf Library and Comprehensive Library Program	Electronic references, websites

Course Description

1. : Course Name

logic

2. Course code	
FLOG134	
3. Semester/Year	
4. ٢٠٢٥/١٠/١٥ on This description was prepared	
5. Daily : Available attendance formats	
6. (٣٠) Number of units / (٣٠) Number of study hours	
(٣) hours, number of units (٦٠) Number of hours	
7. coordinator (if there is more than one, please mention Name of the course .(it	
Ali Qader Taha :Name -١ :email address A'a -Alaliqader@imamalabham.ebu.iq Name -٢ :tends A The letter :Name -٣ :tends A The letter	
8. objectives Course	
Logic knowledge With Definition -١ And the Issues with To deal Students Preparation -٢ mentality evidence The mistake in Falling on mind Preservation -٣	Course objectives
9. : Teaching and learning strategies	
blackboard Daily preparation	strategy

Tests

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Direct questions Preparation	The blackboard and verbal explanation	An overview of the origins of logic, its definition, and the ruling on .learning it	Introduction to Logic	۲	۱ October
Direct questions Preparation	The blackboard and verbal explanation	Definition of conception and belief and their divisions	Introduction to Logic	۲	۲ October
Direct questions Preparation	The blackboard and verbal explanation	Semantics and its types	Semantic Studies	۲	۳ October
Direct questions Preparation	The blackboard and verbal explanation	Continuation of the topic of semantics	Semantic Studies	۲	۴ October
Direct questions Preparation	The blackboard and verbal explanation	Connotations are intertwined	Semantic Studies	۲	November ۱
Direct questions Preparation	The blackboard and verbal	Necessity, its types and	Semantic Studies	۲	November ۲

	explanation	classifications			
Direct questions Preparation	The blackboard and verbal explanation	The study of words, the divisions of words, and the divisions of .phrases	Studies of Words	٢	November ٣
Direct questions Preparation	The blackboard and verbal explanation	The divisions of the noun based on the unity or multiplicity of its meaning	Studies of Words	٢	November ٤
Direct questions Preparation	The blackboard and verbal explanation	The divisions of the noun based on the unity or multiplicity of its meaning	Studies of Words	٢	December ١
Direct questions Preparation	The blackboard and verbal explanation	The divisions of whole and the the part, and the ratios between the .two	Studies of Words	٢	December ٢
Direct questions Preparation	The blackboard and verbal explanation	An introduction to the five colleges	The five :faculties their definition and divisions	٢	December ٣
Direct	The	Gender:	The five	٢	December

questions Preparation	blackboard and verbal explanation	Definition and Types	faculties: their definition and divisions		ξ
Direct questions Preparation	The blackboard and verbal explanation	Chapter and its sections	The five faculties: their definition and divisions	ϒ	ϑJanuary
Direct questions Preparation	The blackboard and verbal explanation	Type and characteristic	The five faculties: their definition and divisions	ϒ	ϒJanuary
Direct questions Preparation	The blackboard and verbal explanation	Principles of Assents and a Comparison Between Them and Conceptions	Principles of Assents and a Comparison Between Them and Conceptions	ϒ	ϓJanuary
Direct questions Preparation	The blackboard and verbal explanation	The issue: its definition and divisions	Introductions to the certifications	ϒ	ξJanuary
Questions Live	blackboard And the explanation verbal	The case of pregnancy and its parts	Introductions to the certifications	ϒ	ϑFebruary
	Preparation	The police case and its sections	Introductions to the certifications	ϒ	ϒFebruary
Questions Live	blackboard And the explanation verbal	Continuation of the previous	Introductions to the certifications	ϒ	ϓFebruary

		topic			
	Preparation	Separate conditional case	Introductions to the certifications	۲	ξFebruary
Questions Live	blackboard And the explanation verbal	Contradiction and its conditions	Introductions to the certifications	۲	۱March
	Preparation	Plane inversion and its rules; table of predicate inversion and detailed explanation of the topic; table of conditional inversion and explanation of .the topic	Introductions to the certifications	۲	۲March
Live Questions	And blackboard the explanation verbal	Measurement: its definition, conditions, types , and forms	Purposes of certifications The evidence and its explanation	۲	۳March
	Preparation	Suffixes of inductive reasoning	Purposes of certifications	۲	ξMarch

11. Monthly tests : Course assessment

12. and teaching resources Learning	
Logic . Dr. Muhammad Ramadan	Required textbooks (methodology, (if applicable
(Isagoge (the science of logic	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
Lessons in logic by a group of professors	references, websites Electronic

Course Description

37.Course Name
Memorization and recitation
38.Course code
- EAQM102 / EATEV203
39.Semester/Year
annual
40.Date this description was prepared
٢٠٢٥/١٠/١
41.attendance Available forms of
daily

42.(Number of study hours (total) / Number of units (total	
(٣) hours, number of units (٦٠)Number of hours	
43.Name of the course coordinator (if there is more than one, please mention .(it	
Dr. Ahmed Hussein Ahmed :Name -١ : A'a Aldr.ahmadsood1972@yahoo.com Dr. Ammar Jabbar Hussein : Name -٢ :tends A The letterphd.ammarjbr@gmail.com :Name -٣ :tends A The letter	
44. objectives Course	
Cognitive objectives -A of The student knows the topics of attributes and points - articulation and distinguishing between them and understands their effect on the correctness of Quranic .pronunciation Distinguishing between opposite and similar qualities- The student's understanding of the impact of knowing - ctness of Quranic pronunciationthose rules on the corre specific skills objectives-Course -B The student should master the pronunciation of letters - .from their correct points of articulation Mastering the pronunciation of the attributes and - .hat they deservegiving the letters their due and w The student possesses the skill of distinguishing - .between different adjectives .Safety from error in the Book of God Almighty - The student must have the ability to become a teacher - .of the Quran	Course objectives
45. Teaching and learning strategies	
.Direct presentation and explanation method -١ .The model and example method -٢ (Practical application method (training -٣ The method of discussion and dialogue -٤	strategy

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46. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
practical		Articulation points of letters	It recognizes all five articulation points	Two hours	١
verbal		of Part ١ Page		Two hours	٢
practical		Articulation points of letters	He pronounces the guttural and pharyngeal sounds correctly	Two hours	٣
verbal		of Part ٢ Page		Two hours	٤
practical		Articulation points of letters	Apply the tongue tip to the points of articulation It distinguishes between the different points of articulation of the tongue	Two hours	٥
verbal		of Part ٣ Page		Two	٦

				hours	
verbal		Articulation points of letters	He pronounces the letters from their correct points of articulation	Two hours	۷
verbal		of Part ۴ Page		Two hours	۸
Short test		Characteristics of letters	antonyms	Two hours	۹
verbal		of the ۱۰ Page section		Two hours	۱۰
practical		Characteristics of letters	antonyms	Two hours	۱۱
written		Part of ۶ Page		Two hours	۱۲
practical		Characteristics of letters	-Non contradictory qualities	Two hours	۱۳
a test		Part of ۷ Page		Two hours	۱۴
written		Stopping and starting		Two hours	۱۵
verbal		Part of ۸ Page		Two hours	۱۶
verbal		Stopping and starting		Two hours	۱۷
verbal		of ۱۰ Page Part		Two hours	۱۸
		Stopping and starting		Two hours	۱۹
verbal		of the ۱۱ Page part		Two hours	۲۰
verbal		of the ۱۲ Page part		Two hours	۲۱
verbal		of the ۱۳ Page part		Two hours	۲۲
verbal		of the ۱۴ Page part		Two hours	۲۳

verbal		of the 15 Page part		Two hours	24
verbal		of the 16 Page part		Two hours	25
verbal		of the 17 Page part		Two hours	26
verbal		of the 18 Page part		Two hours	27
verbal		of the 19 Page part		Two hours	28
verbal		of the 20 Page part		Two hours	29
written		a test		Two hours	30

47. Course evaluation

48. Learning and teaching resources

	textbooks (methodology, Required (if applicable
	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

49.Course Name	
New Headway – Pre-Intermediate	
50.Course code	
EAQM102	
51.Semester/Year	
٢٠٢٦-٢٠٢٥	
52.Date this description was prepared	
٢٠٢٥-١٠-١	
53.Available forms of attendance	
person-In+ instruction Integrated	
54.(Number of study hours (total) / Number of units (total	
(٢) hours, number of units (٣٠) Number of hours	
55.Name of the course coordinator (if there is more than one, please mention .(it	
Naseem Adnan Hamidi :Name -١ :tends A The letternaseemadnan@imamaladham.edu.iq	
56. objectives Course	
<ul style="list-style-type: none"> • Developing students' four skills in the English language (listening, speaking, reading, writing)). • Enhancing the ability to communicate in English in everyday situations. • Developing confidence in using language in academic and social contexts. • -vocabulary and grammar to match the pre Improving intermediate level(A2–B1). • level -To enable students to understand intermediate texts and conversations. 	Course objectives

57. Teaching and learning strategies

Lecture Interactive
 Learning Cooperative
 game Roles(Role Play)
 discussion and dialogue
 Use means auditory visual
 Duties and training The classroom

strategy

58. Course structure

11. Course structure

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Attendance with discussion questions and daily assignments	person -In lecture	Reading and the translating passage	Unit	٢	September ٣
=	=		English grammar rules	٢	September ٤
=	=		How to connect sentences	٢	١October
=	=		Interrogative tools	٢	٢October
=	=		Daily test	٢	٣October
=	=		Giving synonyms for words	٢	٤October
=	=		Unit II	٢	November ١
=	=		The piece on the subject	٢	November

					٢
=	=		Unit rules	٢	November ٣
=	=		How to negate	٢	November ٤
=	=		Past perfect	٢	December ١
=	=		General review	٢	December ٢
			semester exam First	١	٣ January
=	=		Unit VI	٢	٤ January
=	=		Reading the passage	٢	February ١
=	=		Unit rules	١	February ٢
=	=		Words indicating the past perfect tense	١	February ٣
=	=		How to connect	١	February ٤
=	=		Synonyms of words	١	١ March

=	=		Interrogative tools	١	٢March
=	=		How to negate	١	٢March
=	=		Daily test	١	٤March
=	=		Unit piece	١	١April
=	=		General review	١	٢April
=	=		Converting verbs to the third form	١	٢April
=	=		past continuous tense	٢	٤April
			Exam ٢Chapter	٢	١May

59. Course evaluation

is distributed according to the tasks assigned to the student, such as daily ... The grade out of .preparation, daily, oral, monthly, and written exams, reports, etc

60. Learning and teaching resources

New Headway	Required textbooks (methodology, (applicable if
New Headway pre-intermediate	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

61.Course Name

computer

62.Course code

EACS106

63.Semester/Year

٢٠٢٦-٢٠٢٥

64.Date this description was prepared

٢٠٢٥-١٠-١

65.Available forms of attendance

person-In+ instruction Integrated

66.(Number of study hours (total) / Number of units (total

(٢) hours, number of units (٣٠) Number of hours

**67.Name of the course coordinator (if there is more than one, please mention
.it**

Naseem Adnan Hamidi :Name -

:tends A The letternaseemadnan@imamaladham.edu.iq

68. objectives Course

- Developing students' skills in preparing and processing documents usingMicrosoft Word.
- Enabling students to design professional presentations usingMicrosoft PowerPoint.
- Introducing students to the basic concepts of artificial intelligence and its applications in practical life.
- Enhancing the ability to employ modern technology in study and scientific research.
- Developing students' digital presentation and . skills communication

Course objectives

69. Teaching and learning strategies

Lecture Interactive
Learning Cooperative
game Roles(Role Play)
discussion and dialogue
Use means auditory visual
Duties and training The classroom

strategy

70. Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom -performance practical exams	The -presentation laboratory	Welcome + Computer Introduction	۲	۱ October
Classroom -performance exams practical	The -presentation laboratory	Introduction to Office	۲	۲ October
Classroom -performance practical exams	The -presentation laboratory	Application concept	۲	۳ October
Classroom -performance practical exams	The -presentation laboratory	Run the application	۲	۴ October
Classroom - performance practical exams		tabs	۲	۱ November
Classroom -performance practical exams	The -presentation laboratory	Home tab	۲	۲ November
Classroom -performance practical exams	The -presentation laboratory	Insert tab	۲	۳ November
Classroom -performance practical exams	The - presentation laboratory	References tab	۲	۴ November
Classroom -performance	The -presentation	Review tab	۲	۱ December

practical exams	laboratory			
Classroom –performance practical exams	The –presentation laboratory	View tab	۲	۲December
Classroom –performance practical exams	The –presentation laboratory	Dealing with the application	۲	۲December
Classroom –performance practical exams	The –presentation laboratory	Create a new document	۲	۴December
Classroom –performance practical exams	The – presentation laboratory	Change document name	۲	۱January
Classroom –performance practical exams	The –presentation laboratory	Save document	۲	۲January
Classroom – performance practical exams	The –presentation laboratory	Inserting text into the document	۲	۲January
Classroom –performance practical exams	The –presentation laboratory	Document display methods	۲	۴January
Classroom –performance practical exams	The –presentation laboratory	Adjusting the zoom level	۲	۱February
Classroom –performance practical exams	The –presentation laboratory	replacement Text	۲	۲February

Classroom –performance practical exams	The –presentation laboratory	Text transfer	۲	۲February
Classroom –performance practical exams	The –presentation laboratory	Delete text and undo	۲	۳February
Classroom –performance practical exams	The –presentation laboratory	Text formatting + symbol insertion	۲	۱March
Classroom –performance exams practical	The –presentation laboratory	Digital menus + borders and frames	۲	۲March
Classroom –performance practical exams	The –presentation laboratory	Tables + Inserting Rows and Columns	۲	۲March
Classroom –performance practical exams	The –presentation laboratory	Delete rows and columns	۲	۳March
Classroom –performance practical exams	The –presentation laboratory	Table format	۲	۱April
Classroom –performance practical exams	The –presentation laboratory	Introduction to PowerPoint presentation software	۲	۲April
Classroom –performance practical exams	The –presentation laboratory	Formatting slides and adding animations and transitions to them	۲	۲April
Classroom	The	Internet + Internet	۲	۳April

-performance practical exams	-presentation laboratory	browsers and search engines		
Classroom -performance practical exams	The -presentation laboratory	Keyboard shortcuts	۲	۱May
Classroom -performance practical exams	The -presentation laboratory	What is artificial intelligence Where do we use it? Phones, cars, translation, apps)	۲	۲May

71. Course evaluation

is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

72. Learning and teaching resources

prepared by the college professors	document A	Required textbooks (methodology, (if applicable
Microsoft Office 365 All-in-One For Dummies Microsoft Word Step by Step (Microsoft Press)		(Main references (sources
		Recommended supporting books and references (scientific journals, (...reports
		references, websites Electronic

Course Description

73.	Course Name
	The Prophet's Biography
74.	Course code

FPB119	
75. Semester/Year	
٢٠٢٦ – ٢٠٢٥	
76. Date this description was prepared	
٢٠٢٥/١٠/١	
77. Available forms of attendance	
My presence	
78. (Number of units (total / (Number of study hours (total (٤)Number of units / (٢)Number of hours	
79. Name of the course coordinator (if there is more than one, (please mention it	
:Email A'i -Name: Prof. Dr. Muhammad Shakir Mahmoud mo77m@imamaladham.edu.iq	
80. objectives Course	
<ul style="list-style-type: none"> • Following the example of the Prophet (peace and blessings be upon him): Understanding his character and actions so that the Muslim may take them as a guiding light in his life • Understanding Islam: Understanding the rulings religion through the practical and doctrines of .application of revelation • Learn methods of preaching: Extracting the correct approaches to educating societies and guiding people • Strengthening love and certainty: Strengthening ophethood, faith by understanding the signs of his pr .his miracles, and his patience 	objectives Course
81. Teaching and learning strategies	
<ul style="list-style-type: none"> - .Lecture method - .Discussion method - .A method for solving problems 	strategy
82. Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	A brief history of the Arabs before Islam	knowledge	۲	the first
Daily participation	Lecture	Abraham, the friend of God, Ishmael, the one who was to be sacrificed, and his sons	absorption	۲	the second
Assigning duties	discussion	Mecca, the home of the Prophet	knowledge	۲	the third
Editorial		.....	Monthly test	۲	Fourth
Daily participation	Lecture	The life of the Prophet before his mission	Knowledge Application	۲	the first
Assigning duties	discussion	-The Quraysh rebuilding the Kaaba prophecy and glad tidings of it in previous scriptures	+ Comprehension Application	۲	the second
participation Daily	Lecture	His seclusion, may God bless him and grant him peace, in the cave of Hira	knowledge	۲	the third
Editorial		.....	Monthly test	۲	Fourth
Daily participation	discussion	Prophecy and the good news of it in previous books	to understand	۲	the first
Assigning duties	Lecture	The life of the Prophet before his mission The Quraysh rebuilding the Kaaba	absorption	۲	the second
Daily participation	Cooperative learning	The state of the world before the mission The revelation The beginning phenomenon of revelation	Understanding Comprehension	۲	the third
Assigning duties	discussion	Secret and public invitation	understand to	۲	Fourth
Assigning duties	Lecture	The migration to Abyssinia; The Prophet presented himself to the tribes Isra and Mi'raj -	absorption	۲	the first
Daily participation	Problem solving	military campaigns, his letters The Prophet's relations with kings and delegations, and his dispatches to princes	to understand	۲	the second
Assigning duties	Cooperative learning	The Prophet's marriages and related rulings	Understanding Comprehension	۲	the third
Editorial		The Night Journey and Ascension / The Farewell Pilgrimage and the Illness of the Prophet (peace and blessings be upon him)	Monthly test	۲	Fourth
participation Daily	discussion	The political situation / Migration to the city of Medina	to understand	۲	the first

Daily participation	Lecture	The laws that were enacted in the city	Understanding Comprehension	۲	the second
Assigning duties	Lecture	The Prophet's military campaigns, his letters to kings and delegations, and his dispatches to princes	Knowledge Application	۲	the third
Editorial			Monthly test		Fourth
83. Course evaluation					
is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc					
84. Learning and teaching resources					
Jurisprudence of the Prophet's Biography (Curriculum)		(Required textbooks (methodology, if applicable)			
<ul style="list-style-type: none"> - Biography of Ibn Ishaq - Biography of Ibn Hisham - Men around the Prophet - the Comprehension in knowledge of companions 		(Main references (sources			
Jurisprudence of the Prophet's Biography by Ghazali-by Sheikh Muhammad al Ghazali The Prophet's Biography (Presentation) by Dr. Ali Sallabi-al Muhammad (Facts and Analysis of Events) -Rahman al-ur-by Safi Mubarakpuri The Sealed Nectar		Recommended supporting books and (...references (scientific journals, reports			
https://shamela.ws/ Comprehensive Library		Electronic references, websites			

Course Description

85.Course Name
Sharia policy
86.Course code
FLP324

87.Semester/Year	
Annual /٢٠٢٦-٢٠٢٥	
88.Date this description was prepared	
٢٠٢٥/١٠/١	
89.Available forms of attendance	
My presence and my daily	
90.hours (٦٠) Total number of study hours / Total number of units	
(٤)Number of units / (٢) Number of hours	
91.Name of the course coordinator (if there is more than one, please mention .(it	
Name: Dr. Rashad Ahmed Fadel -١ :email address A's -Al rasha77@imamaladham.edu.iq Name -٢ :tends A The letter :Name -٣ :tends A The letter	
92. objectives Course	
Developing the student's ability to understand Islamic -١ .political theory Understanding the science of Islamic political theory -٢ legislation and its importance in Islamic Knowledge of Islamic political principles, rules, -٣ forms of government, and constitutional systems in a way that guarantees the rights of the individual and .society	Course objectives
93. Teaching and learning strategies	
.concept of Islamic political theory The student learns about the It demonstrates the importance of studying Islamic political - science The objectives of the study for this course are defined as Sharia	strategy

<p>.policy He distinguishes between legitimate politics and illegitimate - .hat are subject to positive lawpolitics t It explains the importance of Sharia policy in the state's legal - .systems in serving the individual and society It demonstrates knowledge of the rights of individuals over - and legislative the ruling state and knowledge of the executive authorities that serve the interests of the people and ensure .their public and private needs</p> <p>.The revised lecture Discussion - ٢ Interrogation - ٣ Brainstorming - ٤</p>	
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94. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during the lecture	Presentation .١ Discussion and .٢ dialogue Display on the .٣ electronic display	Introduction to the Stages of Islamic Legislation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding speaking, and conveying this to knowledge	٢	١ Week

			.others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	tion of Defini Islamic political theory and its legal principles	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	٢Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	Islam guarantees just politics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	٢Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	tutional Consti Sharia policy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	٢	٤Week

lecture			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	First semester first -test month	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	The form of the Islamic government and its pillars	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	2	Week

			.others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	dual rights Indivi personal – freedom	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	2Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	dual Indivi –freedom freedom of belief	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	2Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	their .Powers source, and those who exercise them: Legislative –1 power	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	2	2Week

Lecture			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	The Judiciary -2	tudents' The s mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	10 Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	utive Exe -3 Authority	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge	2	Week Eleven

			.others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	Caliphate: The The -1 obligation to appoint a Caliph	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	Week Twelve
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	The -2 conditions considered in the person who assumes the caliphate	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	12Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	e Th - 3 Caliphate's position within the Islamic government	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	2	Week Fourteen

Lecture			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	First semester second -test month	'The students mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and .expression And transferring this knowledge to others	2	Week fifteen
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	n Foreign Legitimate Policy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	16Week

<p>Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture</p>	<p>Presentation .١ Discussion and .٢ dialogue Display on the .٣ electronic display</p>	<p>relationship The re of the Islamic -State with non Islamic states</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others</p>	<p>٢</p>	<p>١٧Week</p>
<p>Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture</p>	<p>Presentation .١ Discussion and .٢ dialogue Display on the .٣ electronic display</p>	<p>c rules of Islami war</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others</p>	<p>٢</p>	<p>١٨Week</p>
<p>Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during Lecture</p>	<p>Presentation .١ Discussion and .٢ dialogue Display on the .٣ electronic display</p>	<p>c rules of Islami war</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>٢</p>	<p>١٩Week</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	-Sharia compliant financial policy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	20 Week
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	ationPresent .1 Discussion and dialogue .2 Display on the electronic display .3	Foundations of Islamic Resources	The students' mastery of this their subject theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	21 Week

<p>Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture</p>	<p>Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display</p>	<p>ax Fair t conditions</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others</p>	<p>۲</p>	<p>۲۲Week</p>
<p>Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture</p>	<p>Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display</p>	<p>Second –semester test first month</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others</p>	<p>۲</p>	<p>۲۳Week</p>
<p>Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture</p>	<p>Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display</p>	<p>c financial Islami resources</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>۲</p>	<p>۲۴Week</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	Kharaj – Zakat	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	۲۰Week
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 on the Display .3 electronic display	tithes –Jizya	The students' mastery of this subject, their theoretical and practical p understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	۲۶Week

Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	c financial Islami banks	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	۲۷Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	ting Collec revenues and spending them in their designated areas	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	۲۸Week

95. Course evaluation

is distributed according to the tasks assigned ۱۰۰ grade out of The to the student, such as daily preparation, daily, oral, monthly, and .written exams, reports, etc

96. Learning and teaching resources

<p>policy or the system of the Islamic Sharia state in constitutional, foreign and (financial affairs (course curriculum</p>	<p>Required textbooks (methodology, (if applicable</p>
<p>1- The Ordinances of Government (Mawardi-Al) 2- The succor of nations in the -Imam al) –darkness of injustice (Juwayni-Haramayn al 3- The methods of governance in -Ibn al) Islamic political theory (Qayyim</p>	<p>(Main references (sources</p>
<p>1- Dictionary of Political Terms in the Sami .Dr -Heritage of Islamic Jurists Salahat-Al 2- The Foreign Policy of the Islamic Othman Ahmed Othman -State 3- Journals of the Islamic University of Madinah 4- Journal of Sharia and Islamic (Studies (Kuwait University</p>	<p>Recommended supporting books and references (scientific journals, (...reports</p>
<p>Mustafa Electronic Library: It-Al provides essential books on Islamic -Turuq Al-political theory such as "Al "Hukmiyya</p> <p>Iman Digital Library: It -The Nidaa Al contains a section dedicated to Islamic .jurisprudence and Sharia politics</p>	<p>Electronic references, websites</p>

Third stage courses

Course Description

1. Course Name
Principles of rulings
2. Course code
FGA409
3. : Chapter/Year
annual
4. : Date this description was prepared
٢٠٢٥/١٠/١
5. Available forms of attendance
daily
6. : (Number of study hours (total) / Number of units (total
(°) hours, number of units (°)Number of hours
7. Name of the course coordinator (if there is more than one, please mention .(it
Prof. Dr. Mawloud Jassim Matar :Name -١ :email address A's Almawlood1811979@gmail.com Name -٢ :tends A The letter :Name -٣ :tends A The letter
8. objectives Course

<p>1- the legal principles for deriving legal rulings Defining from their detailed evidence agreement and disagreement the reasons for Defining -٢ thought between the schools of the student's ability to deduce Developing -٣ Understanding the secrets of legislation, its wisdom, -٤ and its applicability in every time and place .to deduce rulings, argue, and reason The ability .٥ upon and disputed evidence and -Defining the agreed -٦ rulings the topics of</p>	Course objectives
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9. Teaching and learning strategies

<p>The inductive method with linking the results -١ .jurisprudential branches) to the jurisprudence of reality) Discussion Method .٢ Diagramming the topic with examples -٣</p>	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Information test Monthly and daily tests classroom activity	Lecture, discussion, and tree diagram	Introduction and preface	Definition of principles, their subject matter, purposes, and origins	٣	١ October
Information and motivational points test	Lecture, discussion, and tree diagram	Book topics	Definition of the Book, its authority, its significance, and the characteristics of legislation	٣	٢ October
Monthly and	Lecture,	Year	: The Sunnah	٣	٣ October

daily tests	discussion, and tree diagram		‘Definition Authority and Divisions Sunnah of the In terms of being legislation		
Points to motivate classroom activity	Lecture, discussion, and tree diagram	Year	The divisions in of the year terms of its arrival to us	٣	٤October
Information and motivational points test	Lecture, discussion, and tree diagram	Year	in Its divisions terms of the rulings it contains	٣	November ١
Information test Monthly and daily tests classroom activity	Lecture, discussion, and tree diagram	Consensus	Definition of consensus, types of ‘consensus explicit consensus, and tacit .consensus	٣	November ٢
Information and motivational points test	Lecture, discussion, and tree diagram	Consensus	The basis of consensus the place and of consensus	٣	November ٣
Monthly and daily tests	Lecture, discussion, and tree diagram	The measurement	Definition of measurement	٣	November ٤
Points to motivate classroom activity	Lecture, discussion, and tree diagram	Measurement	His argument	٣	December ١
Information and motivational points test	Lecture, discussion, and tree diagram	Measurement	The conditions of measurement are what pertains to the original source and	٣	December ٢

			what pertains to the ruling of the original .source		
Information test Monthly and daily tests classroom activity	Lecture, discussion, and tree diagram	Measurement	What goes back to the branch	٣	December ٣
Information and motivational points test	Lecture, discussion, tree and diagram	Measurement	What is due to cause the	٣	December ٤
Monthly and daily tests	Lecture, discussion, and tree diagram	Measurement	Paths of the disease	٣	١ January
Points to motivate classroom activity	Lecture, discussion, and tree diagram	Measurement	Paths of the disease	٣	٢ January
Information and motivational points test	Lecture, discussion, and tree diagram	disputed evidence regarding preference	Its definition and authority	٣	٣ January
Information test Monthly and daily tests classroom activity	Lecture, discussion, tree and diagram	approval	of Types	٣	٤ January
Information and motivational points test	Lecture, discussion, and tree diagram	The interests sent	Its definition authority and	٣	February ١
Monthly and daily tests	Lecture, discussion and tree diagram	custom	Its definition, divisions conditions, and legal validity	٣	February ٢
Points to motivate	Lecture, discussion,	continuity The	Its definition, its authority,	٣	February ٣

classroom activity	tree and diagram		and the statement of the Companion defining it and its authority		
Information and motivational points test	Lecture, discussion, and tree diagram	The actions of of the people and Medina the laws of those before us	Their argument	٣	February ٤
Information test Monthly and daily tests classroom activity	Lecture, discussion, and tree diagram	of Studies rulings	Governance, definition its and its divisions	٣	١ March
Information and motivational points test	Lecture, discussion, and tree diagram	Types of rule	Obligatory ruling	٣	٢ March
Monthly and daily tests	Lecture, discussion, and tree diagram	The recommended, the forbidden, the disliked, and the permissible	Its definition and divisions	٣	٣ March
Points to motivate classroom activity	Lecture, discussion, tree and diagram	And License determination	Their types	٣	٤ March
Information and motivational points test	Lecture, discussion, and tree diagram	Types of positive law	Cause, condition, and impediment	٣	١ April
Information test Monthly and daily tests classroom activity	Lecture, discussion, and tree diagram	The judge and the one against whom the judgment is issued	The actions of the legally responsible person and their capacity	٣	٢ April

Information and motivational points test	Lecture, discussion, and tree diagram	Ahli symptoms	Types	٣	٢April
Information and motivational points test	Lecture, discussion, and tree diagram	Impediments to eligibility	Continuation of the of symptoms family the	٣	٤April
Information test Monthly and daily tests classroom activity	٤Lecture discussion, and tree diagram	Governor	Talk about reason, law, and improvement	٣	١May
Information and motivational points test	Lecture, discussion, and tree diagram	review		٣	٢May

11. Course evaluation

12. Learning and teaching resources

	textbooks (methodology, Required (if applicable
A Concise Guide to the Principles of Islamic Jurisprudence by Abdul Karim Zaidan	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
	websites ٤ Electronic references

strategy

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during the lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	of tionDefini the absolute object	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١ Week ٩/٦١
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during the lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	Grammarians differ on the origin of the source	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢ Week ٩/٢٤

<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation during the lecture</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic display</p>	<p>states of the The absolute object</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	<p>٢</p>	<p>٣Week</p> <p>١٠/١</p>
<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation during the lecture</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic display</p>	<p>tests oral</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	<p>٢</p>	<p>٤Week</p> <p>١٠/٨</p>
<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation during the lecture</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic display</p>	<p>Definition of the object of the verb</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	<p>٢</p>	<p>٥Week</p> <p>١٠/١٥</p>

<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation during</p> <p>Lecture</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic display</p>	<p>The circumstances of the object of purpose that fulfills the conditions</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	٢	<p>٦Week</p> <p>١٠/٢٢</p>
<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation during</p> <p>Lecture</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic display</p>	<p>Evidence of its effectiveness includes oral .tests</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	٢	<p>٧Week</p> <p>١٠/٢٩</p>
<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation during</p> <p>Lecture</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic display</p>	<p>Definition of adverb</p> <p>The adverbial accusative case is obligatory or .permissible</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	٢	<p>٨Week</p> <p>١١/٥</p>

Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	Cases where the accusative case of a time noun is accepted as an adverbial phrase Circumstantial evidence, oral tests	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to others to knowledge	٢	٩Week ١١/١٢
estsOral t . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	definition The of the accusative of accompaniment: the possibility of conjoining the noun following the conjunction "wa" Examples of the accusative case in a written test	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to others knowledge	٢	١٠Week ١١/١٩
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	ruling on The the exception is that it is a discontinuous exception Exceptions are offered	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to others knowledge	٢	Week Eleven ١١/٢٦

<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation during Lecture</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic display</p>	<p>Exception with sisters of "except" Examples of oral exam topics</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	٢	<p>Week Twelve ١٢/٣</p>
<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation during Lecture</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic display</p>	<p>Definition of the state Types of situations</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	٢	<p>١٣Week ١٢/١٠</p>
<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation during Lecture</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic display</p>	<p>ications Justif for the subject of the circumstantial clause being indefinite</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	٢	<p>Week Fourteen ١٢/١٧</p>

<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation during</p> <p>Lecture</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic display</p>	<p>Multiple an – adverbials adverbial can be a sentence</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension .and expression</p> <p>And transferring this to others knowledge</p>	<p>٢</p>	<p>fifteen Week</p> <p>١٢/٢٤</p>
<p>(٢٠٢٥/١/١٨ - ٢٠٢٥/١/٥)Spring break</p>					
<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation during</p> <p>Lecture</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic display</p>	<p>Discrimination and Definition Types</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge</p>	<p>٢</p>	<p>١٦Week</p> <p>١/٢٨</p>
<p>Oral tests .١</p> <p>Research .٢ assignments</p> <p>Student .٣ attendance and participation</p>	<p>Presentation .١</p> <p>Discussion .٢ and dialogue</p> <p>Display on .٣ the electronic</p>	<p>Discrimination against the worker is not .permitted</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>٢</p>	<p>١٧Week</p> <p>٢/٤</p>

during Lecture	display		and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	Evidence on the subject of discrimination	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٨Week ٢/١١
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	Several – prepositions those that govern the genitive case of .nouns	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٩Week ٢/١٨
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	Meanings, from B –	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	٢	٢٠Week ٢/٢٥

during Lecture	display		and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	– Meanin on – about	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	2	21 Week 3/3
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	– Meanin Since and since two names	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	2	22 Week 3/10
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	omes What c ...after is added the Lord is – omitted	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	23 Week 3/17

during Lecture	display		and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	ce for Eviden the topic oral tests Written tests	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٤Week ٣/٢٤
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	ssessor The po acquires the feminine or masculine gender from the possessed, under certain .conditions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٥Week ٣/٣١
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	What must be added and what – is permissible what must be	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it	٢	٢٦Week ٤/٧

during Lecture	display	added to the pronoun	and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	What should be added to verbal both – sentences masculine and) (feminine	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٧Week ٤/١٤
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	i.e.) the) addition is to – required (ladan and ma'a)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٨Week ٤/٢١
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation	Presentation . ¹ Discussion . ² and dialogue Display on . ³ the electronic display	ce of Eviden addition oral tests Written tests	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	٢	٢٩Week ٤/٢٨

during Lecture	display		and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
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(٢٠٢٥، ١٨May – ٢٠٢٥، ٤ year exams (May -of-End					

	(Required textbooks (methodology, if applicable				
	(Main references (sources				
	references (scientific Recommended supporting books and (...journals, reports				
	Electronic references, websites				

Course Description

1. Course Name**Memorizing the Holy Quran****2. Course code****EAQM201****3. Semester/Year****annual****4. Date this description was prepared****٢٠٢٥/١٠/١****5. attendance Available forms of****daily****6. (Number of study hours (total) / Number of units (total****(١) hours, number of units (٣٠) Number of hours****7. Name of the course coordinator (if there is more than one, please mention
.(it****Name: Dr. Abdul Ghafour Younis Saleh -١
:email address is A's -Alabdabdafor@gmail.com****Name -٢
:tends A The letter****:Name -٣
:tends A The letter****8. objectives Course****Memorizing a portion of the Holy Quran -١
Mastering the rules of Tajweed -٢
Adjusting the blackness -٣****Course objectives****9. and learning strategies Teaching**

Daily reading and participation .١ Assigning students to memorize the homework .٢ Assigning students to help each other in learning and listening .٣	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
	Listening and reciting	front page		١	١ October
	Listening and reciting	Page two		١	٢ October
	Listening and reciting	Page three		١	٣ October
	Listening and reciting	review		١	٤ October
	Listening and reciting	four Page		١	November ١
	Listening and reciting	Page five		١	November ٢
	Listening and reciting	٦Page		١	November ٣
	Listening and reciting	review		١	November ٤
		exam		١	December ١
	Listening and reciting	Page Seven		١	December ٢
	Listening and reciting	٨Page		١	December

					۳
	Listening and reciting	Page nine		'	December ۴
	Listening and reciting	review		'	۱ January
		exam		'	۲ January
	Listening and reciting	۱۰ Page		'	۳ January
	Listening and reciting	Page eleven		'	۴ January
	Listening and reciting	Page twelve		'	February ۱
	Listening and reciting	Page thirteen		'	February ۲
	Listening and reciting	review		'	February ۳
		exam		'	February ۴
	Listening and reciting	Page Fourteen		'	۱ March
	Listening and reciting	Page fifteen		'	۲ March
	Listening and reciting	Page sixteen		'	۳ March
	Listening and reciting	Page seventeen		'	۴ March
		exam		'	۱ April
	Listening and reciting	Page eighteen		'	۲ April
	Listening and reciting	Page nineteen		'	۳ April
	Listening	۲۰ Page		'	۴ April

	reciting and				
		review		'	1 May
		exam		'	2 May
11. Course evaluation					
12. Learning and teaching resources					
			Required textbooks (methodology, (if applicable		
			(Main references (sources		
			Recommended supporting books and references (scientific journals (...reports		
			Electronic references, websites		

Course Description

97. Course Name	
Islamic Economics	
98. Course code	
FPIE222	FPIE223
99. Semester/Year	
2025-2026 Annual	

100. Date this description was prepared	
1/10/2025	
101. Available forms of attendance	
presence My	
102. (Number of study hours (total) / Number of units (total	
(۲) hours, number of units (۳۰) Number of hours	
103. Name of the course coordinator (if there is more than one, please .(mention it	
M.D. Idris Hariz Ahmed :Name - ۱ :email address is A's -Alidresshreez@gmail.com Name - ۲ :tends A The letter :Name - ۳ :tends A The letter	
104. objectives Course	
10- And the Reading necessity on students Urge With material Private For books examining abundance In a Finance In transactions Private legitimacy rulings Islamic banks Transactions And he founded general way private In a way 11- Vocabulary application necessity on students Urge Highlight Okay from and employing it Sharia and rulings . lueG Our Sharia rulings And miracle greatness 12- With concepts Adherence necessity on students Urge and the man Actions on Governor came that Sharia For its rulings importance and statement she has strength and nature Finance In transactions It relates gesticulate and movement And his the money possession . The economist Activity organization	Course objectives
105. Teaching and learning strategies	

1. The method of recitation	strategy
2. Method of dialogue and discussion	

106. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	٢	١ October
General questions and discussion	theoretical	Its concept, origins, and a statement on the neglect of applying and developing Islamic .economics	Introduction to Islamic Economics	٢	September ٣
General questions and discussion	theoretical	Dual ownership private and) public), restricted economic freedom, social solidarity	Pillars of Islamic Economics	٢	September ٤
General questions and discussion	theoretical	Its main drawbacks, with reference to the decline of the global economy .as a result	An introduction socialist to and capitalist economics	٢	١ October
General questions and discussion	theoretical	Its meaning, objectives, scope of ownership and its sources	Royalty public	٢	٢ October
General	theoretical	Its topics include	Sources of	٢	٣ October

questions and discussion		charitable endowments, protected areas, zakat, kharaj, tithes, khums on spoils of war, and others	ownership		
General questions and discussion	theoretical	Its meaning, its goals, its scope	Private property	٢	٤ October
General questions and discussion	theoretical	This is done through (good faith in ownership, paying Zakat, prohibiting aggression, documenting the (.debt, etc	Property protection methods	٢	November ١
General questions and discussion	theoretical	The concept of production in Islam Incentives for production in Islam	Production in the Islamic economy	٢	November ٢
General questions and discussion	theoretical	capital, utilizing earth's resources Work the	Project production elements	٢	November ٣
General questions and discussion	theoretical	By harming society Usury, speculative transactions, theft, robbery, bribery, priestly fees, monopoly, gambling, and payment for .prohibited acts	Forbidden production	٢	November ٤

General questions and discussion	theoretical	The importance of the state's role in planning Areas in which the state may intervene to guide the economy Areas in which not the state is allowed to intervene	The economic functions of the Islamic state	٢	December ١
General questions and discussion	theoretical	Its objectives are: seeking God's pleasure, fostering cooperation among individuals, instilling a sense of responsibility in individuals and reducing the pressure and demand for Zakat (Islamic alms)	Spending in the Islamic economy	٢	December ٢
General questions and discussion	theoretical	Spending money in a legitimate way Spending money on permissible things Spending on permissible things should be limited to what is needed and should be balanced with income	Spending controls	٢	٣ January

General questions and discussion	theoretical	Spending on the wife and children	The scope of spending in Islam	٢	٤ January
General questions and discussion	theoretical	Spending on relatives, the needy, slaves, and animals	Spending area	٢	February ١
General questions and discussion	theoretical	Spending in the cause of God and supporting Muslims and those affected by wars, famines and disasters	Spending area	٢	February ٢
General questions and discussion	theoretical	Spending on the needy among orphans and widows, and paying wages to those who deserve them	Spending area	٢	February ٣
General questions and discussion	theoretical	They are of two types, the first being: contracts	Islamic legal policy in contracts and transactions	٢	February ٤
General questions and discussion	theoretical	Second: Transactions	Islamic legal policy in contracts and transactions	٢	١ March
General questions and discussion	theoretical	The pillars of contracts and the opinions of scholars in describing them	Islamic legal policy in contracts and transactions	٢	٢ March
General questions and discussion	theoretical	Contract terms	Islamic legal policy in contracts	٢	٣ March

discussion			and transactions		
General questions and discussion	theoretical	Salam contract, Mudaraba contract	Examples of some contracts	٢	٤ March
General questions and discussion	theoretical	Commercial insurance	Insurance contracts	٢	١ April
General questions and discussion	theoretical	The scholars' ruling on it	Insurance contracts	٢	٢ April
General questions and discussion	theoretical	What can be mortgaged and what cannot	Mortgage contracts	٢	٣ April
General questions and discussion	theoretical	Deposits	Banking financial transactions	٢	٤ April
General questions and discussion	theoretical	Its ruling, its conditions, and the prohibition of .confusion Not disposing of it	Banking financial transactions	٢	١ May
General questions and discussion	theoretical	loans are permissible and what loans are not	Loans	٢	٣ April
General questions and discussion	theoretical	Currency and bond sales cases	Selling currencies and bonds	٢	٤ April
General questions and discussion	theoretical	Returning to Islam, raising the standard of living, reducing	The cure for our economic problems	٢	١ May

		dependence on the outside .world			
107. Course evaluation					
The grade is distributed out of 100 according to the tasks assigned to preparation, daily, oral, monthly, written the student, such as daily .exams, and reports					
108. Learning and teaching resources					
			Required textbooks (methodology, (if applicable		
1- Contemporary Islamic Financial Transactions Jurisprudence, by Dr. Saad bin Turki 2- The book "Financial Transactions: Tradition and Modernity" by Dr. Deeban Muhammad Deeban			(Main references (sources		
Books on Islamic economics approved for use in Iraqi and Arab universities			Recommended supporting books and references (scientific journals, (...reports		
The Waqf Library and Comprehensive Library Program			references, websites Electronic		

Course Description

1. : Course Name	
Rhetoric	
	2. Course code
FR319	FRH320

3. : Chapter/Year	
annual	
4. : Date this description was prepared	
٢٠٢٥/١٠/١	
5. : Available attendance formats	
daily	
6. (Number of study hours (total) / Number of units (total	
(٣) hours, number of units (٦٠)Number of hours	
7. Name of the course coordinator (if there is more than one, please mention .(it	
Name: Prof. Dr. Mawlood Jassim Matar -١ :email address A's Almawlood1811979@gmail.com Name -٢ :tends A The letter :Name -٣ :tends A The letter	
8. objectives Course	
Understanding the concept and meaning of rhetoric Understanding the importance of studying rhetoric -٢A in understanding sacred texts and its role Knowledge of the divisions of rhetoric and the -٣A subdivisions within each division	Course objectives
9. Teaching and learning strategies	
The lecture (delivery) method -١ Solve the examples using the board - ٢ dialogue and discussion The method of -٣ Daily reading and participation - ٤	strategy

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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
		to Introduction the Science of Rhetoric	An introductory statement on the science of rhetoric	۲	۱ October
		eloquence	A statement of its nature	۲	۲ October
		Introduction and Study of Rhetoric	Statement of its sections	۲	۳ October
		Statement of simile	Types of simile	۲	۴ October
		Truth and metaphor	Statement of their nature	۲	November ۱
		Types of metaphor	Mental and linguistic metaphor	۲	November ۲
		metaphor	Explanation of its concept and applications	۲	November ۳
		metonymy	Its concept and applications	۲	November ۴
		Metaphor	Its definition and divisions	۲	December ۱

		Semantics	Its definition and divisions	٢	December ٢
		News and construction	Using the predicate for construction	٢	December ٣
		Construction, command, and prohibition	Explanation of their meanings and applications	٢	December ٤
		semester First exam		٢	١ January
		Interrogation, wish, and call	Explanation of its concept and applications	٢	٢ January
		The sentence and its parts		٢	٣ January
		Connection and separation	Explaining what is meant by them	٢	٤ January
		Brevity, conciseness, and equality	Explanation of its meaning and applications	٢	February ١
		The science of rhetoric	Its concept and meaning	٢	February ٢
		Alliteration and rhyme	Their concept and meaning	٢	February ٣
		and Quote heart	Their concept and meaning	٢	February ٤
		Moral enhancements	Its concept and meaning	٢	١ March

		pun and antithesis	its What is concept and what does it mean	٢	٢March
		Consideration of parallels and sound reasoning	Their concept and meaning	٢	٣March
		Confirming praise and confirming blame	Their and concept meaning	٢	٤March
		The wise approach and attention	Their concept and meaning	٢	١April
		Exaggeration, embellishment, twisting, and spreading	Their concept and meaning	٢	٢April
			Review of rhetoric	٢	٣April
			Review of semantics	٢	٤ April
			Review of the science of rhetoric	٢	١May
		٢Chapter Exam		٢	٢May
11. Course evaluation					
12. Learning and teaching resources					
			Required textbooks (methodology, (if applicable		

	(Main references (sources
	books Recommended supporting and references (scientific journals, (...reports
	Electronic references, websites

Course Description

109.	Course Name
	Stage Three – Teaching Methods
110.	code Course
	EAMT306
111.	Year /Semester
	٢٠٢٦ – ٢٠٢٥
112.	description was prepared Date this
	٢٠٢٥/١٠/١
113.	forms of attendance Available
	My presence
114.	(Number of study hours (total) / Number of units (total
	(٣) hours, number of units (٦٠)Number of hours
115.	if there is more than one,) Name of the course coordinator (please mention it
	:Email .A -M. Nehad Sajed Aboud Al :Na nehad.sajed@imamaladham.edu.iq
116.	objectives Course

<ul style="list-style-type: none"> • Understanding the personality traits and characteristics of a successful teacher • Understanding the concept of curriculum, its foundations and types, and realizing the importance of the textbook • Knowledge of educational objectives (sources, sections, types, and levels) • Mastering the steps for formulating the procedural objectives of a lesson • Sources, and Knowledge of teaching planning, its importance, types, and influencing factors • Understanding the concepts of method, style, strategy, and teaching theory • Learn about the types of methods and techniques suitable for teaching and the most common ones • choose the Training him to deliver the improved lecture, and appropriate method for the subject matter • Statistics on the criteria for good questions, and how to formulate them • Learn how to design a strategy (concept maps) and its uses • ons, Understanding the importance of educational tools, their foundations, benefits, and uses • Understanding the importance of educational activities, their functions, fields, and standards • Mastering the most important teaching skills needed in (planning, implementation, evaluation) for a successful teacher • and applying classroom management skills and Understanding methods of classroom communication • To learn about the educational and pedagogical evaluation process, its importance, foundations, sections, conditions and fields • ement tests, with the To familiarize oneself with the types of activities, aim of mastering the skill of formulating test questions 	<p>Course objectives</p>
<p>117. Teaching and learning strategies</p>	
<ul style="list-style-type: none"> - Lecture method - Discussion method - A method for solving problems 	<p>strategy</p>

- .Cooperative learning method					
118. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	Characteristics and qualities of successful teacher	knowledge	۲	the first
Final Calendar	Lecture	The concept of curriculum, types foundations and	absorption	۲	the second
Assigning duties	discussion	Textbook + Educational Objectives	knowledge	۲	the third
Editorial		-----	Monthly test	۲	Fourth
Daily participation	Lecture	The concept of curriculum content and its components	Knowledge Application	۲	the first
Assigning duties	discussion	Teaching planning: types and sources	Comprehension Application	۲	the second
Daily participation	Lecture	Style, method, strategy, and theories	knowledge	۲	the third
Editorial		-----	Monthly test	۲	Fourth
Final Calendar	discussion	Types of methods and techniques and the characteristics of each method Good	to understand	۲	the first
Daily participation	Lecture	Procedures for improving the quality of traditional lectures performance	absorption	۲	the second
classroom activity	Cooperative learning	Practical training on delivering a good lecture	Understanding Comprehension	۲	the third
Daily participation	discussion	Concept mapping strategy and uses	to understand	۲	Fourth
Assigning duties	Lecture	Educational tools, their foundations and benefits and its uses	absorption	۲	the first
Extracurricular activities	Problem solving	Educational activities, their functions and fields and its standards	to understand	۲	the second
classroom activity	Cooperative learning	Teaching skills needed for a successful teacher	Understanding Comprehension	۲	the third
Reports		-----	Monthly test	۲	Fourth
Daily participation	discussion	Understanding classroom management skills and communication methods Safi-Al	to understand	۲	the first
classroom activity	Lecture	Educational and pedagogical methods – its importance – calendar foundations –its conditions – Its sections	Understanding Comprehension	۲	the second
Daily participation	Lecture	Achievement tests	Knowledge Application	۲	the third

Editorial		-----	Monthly test		Fourth
119. Course evaluation					
tasks assigned to the student, such as daily is distributed according to the \ . . . The grade out of .preparation, daily, oral, monthly, and written exams, reports, etc					
120. Learning and teaching resources					
Curriculum and teaching methods (course syllabus)			(Required textbooks (methodology, if applicable)		
Ayad Anwar, Dr. Abdul Razzaq Dr. Ahmad Muhammad Amin					
3- The Art of Teaching and its Generalization [Methods, by [Author's Name Mu'taz Ahmad Ibrahim and Burhanuddin (Nimr Balawi			(Main references (sources		
4- Foundations of Curricula, author (by (Abdul Latif Fouad					
5- Technologies and Educational Their Development, authored by (Khodair Abbas Jari)					
6- 21st-century teacher-student The effectiveness of (Written by (Jaber Abdel Hamid					
1- Her - Old teaching methods and speech -Written by (Ibtisam Saheb (Zuwaini			Recommended supporting books and (...references (scientific journals, reports		
2- Active learning strategies Hajj and -Written by (Suha (Musallaha-Hassan Al					
https://almo3allem.com/Teacher-Guide			Electronic references, websites		

Course Description

121. Course Name
Research methodology

122. Course code	
EARM340	
123. Semester/Year	
2025-2026 Annual /	
124. Date this description was prepared	
1/10/2025	
125. Available forms of attendance	
and my daily My presence	
126.) Total number of study hours / Total number of units90 hours (
(٣) hours, number of units (٦٠)Number of hours	
127. Name of the course coordinator (if there is more than one, please .(mention it	
M.D. Sufyan Mahmoud Nasser :Name -١	
:tends A The letter	
Name -٢	
:tends A The letter	
:Name -٣	
:tends A The letter	
128. objectives Course	
<ul style="list-style-type: none"> • Developing systematic scientific thinking • Developing research skills • Training on data collection and analysis. • Promoting scientific integrity and commitment to research ethics. 	Course objectives
129. Teaching and learning strategies	

16- Statement of the importance of the research methodology course	strategy
17- The purpose of studying the subject	
18- Discussion method	
19- demonstration Delivering the lesson with	
20- interrogation	

130. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance tests, classroom interaction	Asking questions	Scientific research: concepts and guidelines	Giving a theoretical lecture	٢	١ October
Attendance, tests, classroom interaction	Asking questions	Objectives of scientific research	Giving a theoretical lecture	٢	٢ October
Attendance, tests, classroom interaction	Asking questions	Definition of research methodologies	Giving a theoretical lecture	٢	٣ October
Attendance, tests, classroom interaction	Asking questions	Researcher's qualities	Giving a theoretical lecture	٢	٤ October
Attendance, tests, classroom interaction	Asking questions	Supervisor qualities	Giving a theoretical lecture	٢	November ١
Attendance, tests, classroom interaction	Asking questions	Choosing a research topic	Giving a theoretical lecture	٢	November ٢
Attendance, tests, classroom interaction	Asking questions	Scientific stages of research preparation	Giving a theoretical lecture	٢	November ٣
Attendance,	Asking	Methodological	Giving a	٢	November

tests, classroom interaction	questions	rules for documentation	theoretical lecture		ε
Attendance, tests, classroom interaction	Asking questions	The research its final form in	Giving a theoretical lecture	ϲ	December ϱ
Attendance, tests, classroom interaction	Asking questions	Manuscript verification	Giving a theoretical lecture	ϲ	December ϲ
Attendance, tests, classroom interaction	Asking questions	The of importance investigative science	Giving a theoretical lecture	ϲ	December ϳ
Attendance, tests, classroom interaction	Asking questions	Rules of manuscript studies	Giving a theoretical lecture	ϲ	December ε
Attendance, tests, classroom interaction	Asking questions	Qualities of an investigator	Giving a theoretical lecture	ϲ	ϱ January
Attendance, tests, classroom interaction	Asking questions	Collecting copies of the manuscript	Giving a theoretical lecture	ϲ	ϲ January
Attendance, tests, classroom interaction	Asking questions	Genealogy of the manuscript	Giving a theoretical lecture	ϲ	ϳ January
Attendance, tests, classroom interaction	Asking questions	The process of copying the manuscript	Giving a theoretical lecture	ϲ	ε January
Attendance, tests, classroom interaction	Asking questions	Graduation	Giving a theoretical lecture	ϲ	February ϱ
Attendance,	Asking	Numbering	Giving a	ϲ	February

tests, classroom interaction	questions		theoretical lecture		٢
Attendance, tests, classroom interaction	Asking questions	of Verification verses and hadiths	Giving a theoretical lecture	٢	February ٣
Attendance, tests, classroom interaction	Asking questions	Introducing flags and places	Giving a theoretical lecture	٢	February ٤
Attendance, tests, classroom interaction	Asking questions	Correction	Giving a theoretical lecture	٢	١ March
Attendance, tests, classroom interaction	Asking questions	After the investigation and its completion	Giving a theoretical lecture	٢	٢ March
Attendance, tests, classroom interaction	Asking questions	Introduction and author's translation	Giving a theoretical lecture	٢	٣ March
Attendance, tests, classroom interaction	Asking questions	Introduction to the manuscript book	Giving a theoretical lecture	٢	٤ March
Attendance, tests, classroom interaction	Asking questions	Investigating the book's title	Giving a theoretical lecture	٢	١ April
Attendance, tests, classroom interaction	Asking questions	Criticisms of the manuscript's author	Giving a theoretical lecture	٢	٢ April
Attendance, tests, classroom interaction	Asking questions	Statement of Investigation Methodology	Giving a theoretical lecture	٢	٣ April
Attendance,	Asking	Creating	Giving a	٢	٤ April

tests, classroom interaction	questions	indexes of all types	theoretical lecture		
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131. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and .written exams, etc

132. Learning and teaching resources

Research Methodology by Dr. Muhammad Ali Maqbool	Required textbooks (methodology, (applicable if
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- The book “Research Methods in Behavioral Sciences” by Abdul Rahman Adas and Muhammad Abdul Haq Kayed is an important Arabic reference that explains the steps and tools of research in detail.
- The book “Scientific Research Methods” by Ahmed Badr is one of the simplified books that explains the types of methodologies and research preparation procedures.

(Main references (sources

- The book “Fundamentals of Scientific Research” by Raja Mahmoud Abu Allam focuses on the design of educational research and data analysis.
- The book “The Research Methods Knowledge Base” by William MK Trochim is a simplified English reference, also available in electronic format, useful for understanding the .theoretical and applied foundations

Recommended supporting books and references (scientific journals, (...reports

Google Scholar
reviewed scientific -is used to search for peer studies and research in various disciplines.

Electronic references, websites

Course Description

133. Course Name	
Islamic systems	
134. Course code	
RISL122	
135. Semester/Year	
2025-2026 Annual	
136. Date this description was prepared	
1/10/2025	
137. Available forms of attendance	
My presence and my daily	
138.) Total study hours / Total number of units30 hours (
(٧) hours, number of units (٣٠) Number of hours	
139. Name of the course coordinator (if there is more than one, please .(mention it	
M.D. Idris Hariz Ahmed :Name -١ :email address is A's -Alidresshreez@gmail.com Name -٢ :tends A The letter :Name -٣ :tends A The letter	
140. objectives Course	
	Course objectives

141. Teaching and learning strategies

- 21- Islamic era -linking results (the pre The inductive method with strategy of ignorance) and how Islam influenced societies
- 22- Discussion method
- 23- Delivering the lesson with demonstration

142. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	Ethical system	Giving a theoretical lecture	٣	١ October
Attendance, tests, classroom interaction	Asking questions	The status of ethics in Islam	Giving a theoretical lecture	٣	٢ October
Attendance, tests, classroom interaction	Asking questions	Comprehensiveness of ethics	Giving a theoretical lecture	٣	٣ October
Attendance, tests, classroom interaction	Asking questions	The connection between morality , faith , and piety towards God	Giving a theoretical lecture	٣	٤ October
Attendance, tests, classroom interaction	Asking questions	Methods of moral reform	Giving a theoretical lecture	٣	November ١

Attendance, tests, classroom interaction	Asking questions	The social system in Islam	Giving a theoretical lecture	٣	November ٢
Attendance, tests, classroom interaction	Asking questions	The consequences of adopting Islamic doctrine as the basis for the social system	Giving a theoretical lecture	٣	November ٣
Attendance, tests, classroom interaction	Asking questions	Characteristics of the social system in Islam	Giving a theoretical lecture	٣	November ٤
Attendance, tests, classroom interaction	Asking questions	Family care	Giving a theoretical lecture	٣	December ١
Attendance, tests, classroom interaction	Asking questions	Children's rights within the family	Giving a theoretical lecture	٣	December ٢
Attendance, tests, classroom interaction	Asking questions	Parents' rights over their children	Giving a theoretical lecture	٣	December ٣
Attendance, tests, classroom interaction	Asking questions	The status of women in Islam	Giving a theoretical lecture	٣	December ٤
Attendance, tests, classroom interaction	Asking questions	Etiquette that women should adhere to	Giving a theoretical lecture	٣	١ January
Attendance, tests, classroom interaction	Asking questions	The individual bears responsibility for society	Giving a theoretical lecture	٣	٢ January
Attendance, tests, classroom	Asking questions	The balance of a society's righteousness and	Giving a theoretical lecture	٣	٣ January

interaction		corruption			
Attendance, tests, classroom interaction	Asking questions	Fatwa system	Giving a theoretical lecture	٣	٤ January
Attendance, tests, classroom interaction	Asking questions	Who is the person seeking the fatwa	Giving a theoretical lecture	٣	February ١
Attendance, tests, classroom interaction	Asking questions	Referendum on the most suitable option	Giving a theoretical lecture	٣	February ٢
Attendance, tests, classroom interaction	Asking questions	Mufti's requirements	Giving a theoretical lecture	٣	February ٣
Attendance, tests, classroom interaction	Asking questions	Fatwa	Giving a theoretical lecture	٣	February ٤
Attendance, tests, classroom interaction	Asking questions	Who should issue fatwas	Giving a theoretical lecture	٣	١ March
Attendance, tests, classroom interaction	Asking questions	Fatwa	Giving a theoretical lecture	٣	٢ March
Attendance, tests, classroom interaction	Asking questions	system Hisbah	Giving a theoretical lecture	٣	٣ March
Attendance, tests, classroom interaction	Asking questions	Defining Hisbah and its legitimacy	Giving a theoretical lecture	٣	٤ March
Attendance, tests, classroom	Asking questions	The accountant	Giving a theoretical lecture	٣	١ April

interaction					
Attendance, tests, classroom interaction	Asking questions	Conditions of the accountant	Giving a theoretical lecture	۳	۲April
Attendance, tests, classroom interaction	Asking questions	Society system	Giving a theoretical lecture	۳	۳April
Attendance, tests, classroom interaction	Asking questions	Jurisprudence of accountability	Giving a theoretical lecture	۳	۴April

143. Course evaluation

144. Learning and teaching resources

	methodology,) Required textbooks (if applicable
	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

1. Course Name

Three Stage - Etiquette of Research and Debate

2. Course code

RRDA421

3. Semester/Year

AD ٢٠٢٦-٢٠٢٥

4. Date this description was prepared

٢٠٢٦ ،٢٥ February

5. Available forms of attendance

My presence

6. (Number of study hours (total) / Number of units (total

(٢) hours, number of units (٣٠) Number of hours

7. Name of the course coordinator (if there is more than one, please mention .(it

Prof. Dr. Walid Sarhan Fadel :Name -١

:email address A'a -Alwalidsarhan@imamaladham.edu.iq

Name -٢

:tends A The letter

:Name -٣

:tends A The letter

8. objectives Course

Etiquette of research science principles student He learns and debate
The rules of this Most important student He learns science and their meanings
debating an The correct methods for student He learns opponent
Foundations for understanding student He learns scholarly debates in other sciences

Course objectives

9. Teaching and learning strategies

The revised lecture - 1 Discussion - 2 Interrogation - 3 Brainstorming - 4	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	Definition of literature and research	Giving a theoretical lecture	1	1 Week
Attendance, tests, classroom interaction	Asking questions	Defining debate and its relation to the sciences	Giving a theoretical lecture	1	2 Week
Attendance, tests, classroom interaction	Asking questions	The rule of debate	Giving a theoretical lecture	1	3 Week
Attendance, tests, classroom interaction	Asking questions	of Definition argumentation and explanation of its derivatives	Giving a theoretical lecture	1	4 Week
Attendance tests, classroom interaction	Asking questions	Divisions of discourse that involve debate -and non debate	Giving a theoretical lecture	1	5 Week
Attendance, tests, classroom interaction	Asking questions	Definition of division	Giving a theoretical lecture	1	6 Week
Attendance, tests, classroom interaction	Asking questions	Divisions	Giving a theoretical lecture	1	7 Week

Attendance, tests, classroom interaction	Asking questions	Real and legal division	Giving a theoretical lecture	,	8Week
Attendance, tests, classroom interaction	Asking questions	rational and inductive	Giving a theoretical lecture	,	9Week
Attendance, tests, classroom interaction	Asking questions	The method of analogy in division	Giving a theoretical lecture	,	10Week
Attendance, tests, classroom interaction	Asking questions	Definition Statement	Giving a theoretical lecture	,	Week Eleven
Attendance, tests, classroom interaction	Asking questions	verbal definition	Giving a theoretical lecture	,	Week Twelve
Attendance, tests, classroom interaction	Asking questions	Warning definition	Giving a theoretical lecture	,	13Week
Attendance, tests, classroom interaction	Asking questions	Conditions for verbal definition	Giving a theoretical lecture	,	Week Fourteen
Attendance, tests, classroom interaction	Asking questions	nominal definition	Giving a theoretical lecture	,	Week fifteen
break Spring					
Attendance, tests, classroom interaction	Asking questions	True definition	Giving a theoretical lecture	,	16Week
Attendance, tests, classroom interaction	Asking questions	Nominal and real identification divisions	Giving a theoretical lecture	,	17Week

Attendance, tests, classroom interaction	Asking questions	Health requirements for real and nominal identification	Giving a theoretical lecture	1	18 Week
Attendance, tests, classroom interaction	Asking questions	Conditions for proper nominal and real identification	Giving a theoretical lecture	1	19 Week
Attendance, tests, classroom interaction	Asking questions	Positions of the counterparts	Giving a theoretical lecture	1	20 Week
Attendance, tests, classroom interaction	Asking questions	Effects of losing a health condition	Giving a theoretical lecture	1	21 Week
Attendance, tests, classroom interaction	Asking questions	Effects of losing one of the conditions of beauty	Giving a theoretical lecture	1	22 Week
Attendance, tests, classroom interaction	Asking questions	Definition requirements that meet the health requirements	Giving a theoretical lecture	1	23 Week
Attendance, tests, classroom interaction	Asking questions	Definition of authentication	Giving a theoretical lecture	1	24 Week
Attendance, tests, classroom interaction	Asking questions	Certification divisions	Giving a theoretical lecture	1	25 Week
Attendance, tests, classroom interaction	Asking questions	Divisions of the self evident	Giving a theoretical lecture	1	26 Week
Attendance,	Asking	Hidden	Giving a	1	27 Week

tests, classroom interaction	questions	divisions	theoretical lecture		
Attendance, tests, classroom interaction	Asking questions	Jelly divisions	Giving a theoretical lecture	,	28 Week
Attendance, tests, classroom interaction	Asking questions	Definitions of types of jelly	Giving a theoretical lecture	,	29 Week
Attendance, tests, classroom interaction	Asking questions	How to debate in attestation	Giving a theoretical lecture	,	30 Week

exams year-of-End

11. Course evaluation

are taken into and attendance and daily participation is based on semester exams %40
 .consideration
 .term exams-of-end %60

12. Learning and teaching resources

Good dialogue in the etiquette of research and debate

Required textbooks (methodology, (if applicable

within Books Most important Stamp The be Which Specialization concept academic

(Main references (sources

And the Books With some Recommended It includes that and theses messages The course Vocabulary

Recommended supporting books and references (scientific journals, (...reports

relationship The Electronic Sites Study By the regulations Scientific	websites Electronic references
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Fourth Stage Courses

Course Description

1. Course Name

Objectives of Islamic Law

2. Course code

FSP418

3. Semester/Year

annual

4. Date this description was prepared

٢٠٢٥/١٠/١

5. : Available attendance formats

daily

6. (Number of study hours (total) / Number of units (total)

(٤)hours, number of units (٦٠)Number of hours

7. Name of the course coordinator (if there is more than one, please mention
.it

Ghafour Younis Saleh Dr. Abdul :Name -١
:email address is A's -Alabdabdafor@gmail.com
Name -٢
:tends A The letter
:Name -٣
:tends A The letter

8. objectives Course

Understanding the term "Sharia objectives" and its -١ evidence relation to the disputed Understanding the objectives of Islamic law in rulings -٢ .and their alignment with human needs Studying the literature related to the science of -٣ It Islamic legal objectives and everything else contributes to understanding people's needs Raising the scientific and educational level of the -٤ .teaching staff in the department .Raising the academic level of students -٦	Course objectives
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9. Teaching and learning strategies

The lecture (delivery) method -١ The inductive method .٢ and discussion The method of dialogue .٣ Daily reading and participation -٤ Solve the examples using the board -٥	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Evaluation Method	Teaching method	Concepts and terminology	Giving a theoretical	٢	١ October

			lecture		
Attendance, tests, classroom interaction	Asking questions	The science of the objectives of Islamic law	Giving a theoretical lecture	٢	٢ October
Attendance, tests, classroom interaction	Asking questions	A brief history of recording intentions	Giving a theoretical lecture	٢	٣ October
Attendance, tests, classroom interaction	Asking questions	Foundations of the science of building objectives	Giving a theoretical lecture	٢	٤ October
Attendance, tests, classroom interaction	Asking questions	Demonstrating that Islamic law has objectives	Giving a theoretical lecture	٢	November ١
Attendance, tests, classroom interaction	Asking questions	The Companions acted in accordance with the objectives	Giving a theoretical lecture	٢	November ٢
Attendance, tests, classroom interaction	Asking questions	Achieving the interests of the nation	Giving a theoretical lecture	٢	November ٣
Attendance, tests, classroom interaction	Asking questions	Characteristics of intentions	Giving a theoretical lecture	٢	November ٤
Attendance, tests, classroom interaction	Asking questions	Building intentions on innate nature	Giving a theoretical lecture	٢	December ١
Attendance, tests, classroom interaction	Asking questions	Facilitation and removal of hardship	Giving a theoretical lecture	٢	December ٢
Attendance, tests, classroom	Asking questions	Moderation and rejection of excess and negligence	Giving a theoretical lecture	٢	December ٣

interaction					
Attendance, tests, classroom interaction	Asking questions	Types of objectives	Giving a theoretical lecture	٢	December ٤
Attendance, tests, classroom interaction	Asking questions	Levels of objectives and methods of preserving them	Giving a theoretical lecture	٢	١ January
Attendance, tests, classroom interaction	Asking questions	Know the essential	Giving a theoretical lecture	٢	٢ January
Attendance, tests, classroom interaction	Asking questions	Defining the need	Giving a theoretical lecture	٢	٣ January
Attendance, tests, classroom interaction	Asking questions	Definition of improvement	Giving a theoretical lecture	٢	٤ January
Attendance, tests, classroom interaction	Asking questions	Definition of complement	Giving a theoretical lecture	٢	February ١
Attendance, tests, classroom interaction	Asking questions	Methods of preserving intentions from the perspective of existence and existence-non	Giving a theoretical lecture	٢	February ٢
Attendance, tests, classroom interaction	ng Asking questions	Types of Sharia colleges and their objectives	Giving a theoretical lecture	٢	February ٣
Attendance, tests, classroom interaction	Asking questions	Preserving the religion	Giving a theoretical lecture	٢	February ٤
Attendance,	Asking		application		١ March

tests, classroom interaction	questions				
			application		ϳMarch
			application		ϳMarch
			application		ϳMarch
			application		ϳApril
			application		ϳApril
		Preserving the essentials of religion	Giving a theoretical lecture	ϳ	ϳApril
Attendance, tests, classroom interaction	Asking questions	From the perspective of existence/invitation	Giving a theoretical lecture	ϳ	ϳApril
Attendance, tests, classroom interaction	Asking questions	From the side of the unexpected	Giving a theoretical lecture	ϳ	ϳMay
Attendance, tests, classroom interaction	Asking questions	Warning against apostasy	Giving a theoretical lecture	ϳ	ϳMay
Attendance, tests, classroom interaction	Asking questions				
11. Course evaluation					
12. Learning and teaching resources					
			Required textbooks (methodology, (applicable if		

The Objectives of Islamic Law by Ibn Ashur	(Main references (sources
	Recommended supporting books and references (scientific journals, (...reports
	Electronic references, websites

Course Description

145. Course Name
jurisprudence Comparative
146. Course code
FCJ414
147. Semester/Year
۲ and ۱ Chapters ۲۰۲۶-۲۰۲۵
148. Date this description was prepared
۲۰۲۶/۲/۲۳
149. Available forms of attendance
face attendance-to-Face (face + online-to-Blended learning (face

practical discussions Theoretical lectures with

150. (Number of study hours (total) / Number of units (total

(°) hours, number of units (°) Number of hours

**151. Name of the course coordinator (if there is more than one, please
.(mention it**

Hamid Taha Yassin .Name: Prof. Dr - ١

: A'email Al76hameed76@gmail.com

Name - ٢

:tends A The letter

:Name - ٣

:tends A The letter

152. objectives Course

: The course aims to

To introduce the student to the concept of comparative - ١
of Islamic jurisprudence and its importance in the study
.jurisprudence

Enabling the student to understand the reasons for the - ٢
.differences among jurists and their methods of reasoning

Training the student to study controversial - ٣
jurisprudential issues in an analytical and comparative
.manner

Developing the ability to weigh different legal - ٤
.opinions according to the fundamental principles

Preparing the student to deal with jurisprudential - ٥
.issues in a scientific and correct methodological spirit

Course objectives

153. Teaching and learning strategies

1- .Interactive lecture

2- Scientific discussion and dialogue

3- .Analysis of legal texts

4- .based learning-Problem

5- .Short research presentations by students

6- .directed learning-Self

strategy

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154. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Short test	Lecture and discussion	Introduction to Comparative Jurisprudence	The student should learn about the concept of jurisprudence .and its origins	۳	۱
sharing	a lecture	The importance of comparative jurisprudence and its fields	The student should be able to distinguish between comparative jurisprudence and disputed .jurisprudence	۳	۲
duty	Analytical lecture	Reasons for jurisprudential differences	To understand the reasons for the differences between jurists	۳	۳
oral assessment	discussion	The methods of the imams in argumentation	To apply different methods of reasoning	۳	۴
a test	Case study	Purity selected) (examples	Comparative study of jurisprudential issues	۳	۵
duty	Interactive lecture	Prayer selected) (examples	Comparison between legal opinions	۳	۶

Issues in comparative jurisprudence	Required textbooks (methodology, (if applicable
The beginning of the diligent and the end of .the frugal .Maqdisi-by Ibn Qudamah al –Mughni -Al . Kasani-Sana'i' by al-Bada'i' al	(Main references (sources
Approved books of jurisprudence .according to the school of thought Research published in jurisprudential .journals Decisions of Islamic Jurisprudence Councils	Recommended supporting books and references (scientific journals, (...reports
Website of the Islamic Jurisprudence .Academy .The comprehensive library Islamic universities and research centers portals	references, websites Electronic

Course Description

157.	Course Name
	of Islamic Jurisprudence Principles
158.	code Course
	FJA 410
159.	Year /Semester
	٢٠٢٦ – ٢٠٢٥

160. description was prepared Date this					
٢٠٢٦/٢/٢٤					
161. forms of attendance Available					
My presence					
162. (Number of study hours (total) / Number of units (total					
(°)Number of units / (°)Number of hours					
163. than one, if there is more) Name of the course coordinator					
.(please mention it					
:Email A'imah -Al Prof. Dr. Adel Maarouf Lafteh :Na					
adilmaarouf@imamaladham.edu.iq					
Name: Dr. Ahmed Hussein Saud					
164. objectives Course					
<ul style="list-style-type: none"> • student's ability to make sound legal deductions from Developing .legal evidence • Training the student to analyze religious texts and link them .fundamental principles • To acquire the skill of weighing between jurisprudential opinions o .sound fundamental basis • Enabling the student to apply fundamental principles to contempor .issues and cases 					Course objectives
165. Teaching and learning strategies					
<ul style="list-style-type: none"> - .Lecture method - .Discussion method - .A method for solving problems - .Cooperative learning method 					strategy
166. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture and discussion	Methods of deduction and interpretation of texts An introduction to methods deduction and interpretation texts The importance of ver	theoretical	٣	First/Octob '

		connotations in establishing le rulings			
Daily participation	Lecture and discussion	Clarity and ambiguity The concept of clear and ambiguous The wisdom behind the division	theoretical	۳	the second
Assigning duties	Lecture and discussion	and ' apparent ' Types of cl textual	theoretical	۳	the third
Editorial			Monthly test	۳	Fourth
Daily participation	Lecture and discussion	Words in terms of their denotat of meanings The Hanafi approach to division	theoretical	۳	۳ First /ch
Daily participation	Lecture and discussion	Hanafi school of thought Text phrase Text reference	theoretical	۳	the second
Daily participation	Lecture and discussion	Hanafi school of thought Text Significance The implication	theoretical	۳	the third
Daily participation	Lecture discussion	The approach of theologians division The concept of opposition The concept of opposition	theoretical	۳	Fourth
Daily participation	Lecture and discussion	The views of fundamentalists using it as evidence Conditions for accepting it	theoretical	۳	۱ January
Assigning duties	Lecture and discussion	Words in terms of what th contain Third topic: Specific and genera Definition of private and public	theoretical	۳	the second
Daily participation	Lecture and discussion	General formulas Year General rule The fruit of the disagreement .in its meaning	theoretical	۳	the third
Editorial			Tests	۳	Fourth
Daily participation	Lecture and discussion	general allocation and General Subscriber	theoretical	۳	۳ January
Assigning duties	Lecture and discussion	absolute and relative Definition of absolute and relati Images of a divorced wom carrying a restrained man	theoretical	۳	the second
Daily participation	Lecture and discussion	Truth and metaphor Combining literal and figurat language General metaphor Explicit and implicit	theoretical	۳	the third
Editorial			Monthly test	۳	Fourth

Daily participation	Lecture and discussion	Assignment formulas tariff The matter Positive Its formula matter requires immediate action and repetition	theoretical	۳	February st\
Assigning duties	Lecture and discussion	The definition of prohibition Its form is positive Its effect on what is prohibited Invalidity and corruption	theoretical	۳	the second
		year student application-Fourth		۳	the third
		year student application-Fourth		۳	Fourth
		year student application-Fourth		۳	First/Ma
		year student application-Fourth		۳	the second
		year student application-Fourth		۳	the third
		year student application-Fourth		۳	Fourth
Daily participation	Lecture and discussion	Letters of meaning	theoretical	۳	st\ April
Assigning duties	Lecture and discussion	Contradiction Reconciling opposing ideas His ways Its conditions Preference and its types	theoretical	۳	the second
Daily participation	Lecture and discussion	tariff Copying Types Its conditions	theoretical	۳	the third
participation Daily		tariff Diligence Its capabilities and Its conditi scope Ranks of the diligent	theoretical	۳	Fourth
Daily participation	Lecture and discussion	tariff tradition Adherence to the doctrine wisd Fabrication and license tracking	theoretical	۳	First/ Ma
Editorial			Tests	۳	the second
					the third
					Fourth

167. Course evaluation

is distributed according to the tasks assigned to the student, such as daily \ \ \ grade out of The .preparation, daily, oral, monthly, and written exams, reports, etc

168. Learning and teaching resources

of rulings and methods of Princip	(Required textbooks (methodology, if applicable
(deduction in Islamic legislation (Curriculu	
1. Collection of Compendiums on th –Principles of Islamic Jurispruden	(Main references (sources
Subki-Din al-Taj al	
2. The simplified method in the	

<p>Ibrahim principles of jurisprudence Salqini</p> <p>3. The Science of Islamic Jurisprudence Abdul Wahab Khallaf -</p> <p>4. A Concise Guide to the Principles Dr. Abdul - Islamic Jurisprudence Karim Zaidan</p> <p>5. Clear Explanation of the Principles Muhammad - Islamic Jurisprudence Ashqar-al</p>	
<ul style="list-style-type: none"> • -Fiqh by Sa'd al-Talwih fi Usul al-Fiqh Taftazani-Din al • Abdullah –Revision of the Principles Bukhari-bin Masoud Al • –Sarakhsi -al of The Origin of Islamic Law Sarakhsi-Muhammad ibn Ahmad al 	<p>supporting books and Recommended (...references (scientific journals, reports</p>
<p>https://shamela.ws/</p>	<p>references, websites Electronic</p>

Course Description

169. Course Name
/Grammar
170. Course code
FGR 213
171. Semester/Year
Annual /٢٠٢٦-٢٠٢٥
172. Date this description was prepared
٢٠٢٥/١٠/١
173. Available forms of attendance

My presence and my daily

174. hours (٦٠) Total number of study hours / Total number of units

(٣)Number of units / (٦٠)Number of hours

**175. Name of the course coordinator (if there is more than one, please
.(mention it**

Name: Dr. Rashad Ahmed Fadel -١

:email address A's -Alrasha77@imamaladham.edu.iq

Name -٢

:tends A The letter

:Name -٣

:tends A The letter

176. objectives Course

Mastering the rules of the Arabic language -١
grammatical errors Protecting the tongue from -٢
Love of the Arabic language -٣

Course objectives

177. Teaching and learning strategies

The concept of grammar is known -
It demonstrates the importance of studying the principles of -
.grammar
.(grammar) It defines the study objectives for this course -
Distinguish between the objectives of studying the foundations -
of formulating definitions in grammar
.It explains the characteristics of studying this subject -
It identifies the important characteristics that should be -
.e study of grammarhighlighted within th

1- .The revised lecture

Discussion -٢

Interrogation -٣

Brainstorming -٤

strategy

178. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral tests .1 Research assignments .2 Student attendance and participation during the lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	Source application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	1 Week
Oral tests .1 Research assignments .2 Student attendance and participation during the lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	urceAdd so	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	2 Week
Oral tests .1 Research assignments .2 Student attendance and participation during the lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	Active participle structures	The students' mastery of this subject, their theoretical and	2	3 Week

attendance and participation during the lecture	electronic display		actical pr understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 playelectronic dis	The use of the active participle	The students' mastery of this subject, their theoretical and practical understanding of it, their ity to grasp abil and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	4Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	ationExclam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of	2	6Week

			understanding, speaking, and conveying this to knowledge .others		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	sing Express surprise at an action that does not meet the requirements	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	ʻ	ʼWeek
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	resentationP . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	Yes and no	nts' The stude mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	ʻ	ʼWeek
Oral tests . ¹ Research . ² assignments Student . ³	Presentation . ¹ Discussion and . ² dialogue the Display on . ³	adjective	The students' mastery of this subject, their theoretical and	ʻ	ʼWeek

attendance and participation during Lecture	electronic display		practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	le Multip adjectives and detached adjectives	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	9Week
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	ive Adject review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of	2	10Week

			understanding, speaking, and conveying this to knowledge .others		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	Delete what is known of the adjective and the noun it modifies	The students' mastery of this subject, their and theoretical practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	Week Eleven
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	of Types adjectives: singular,) prepositional phrase, (sentence	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	Week Twelve
Oral tests . ¹ Research . ² assignments Student . ³	Presentation . ¹ Discussion and . ² dialogue Display on the . ³	of Types Adjectives	The students' mastery of this subject, their theoretical and	۲	۱۳Week

attendance and participation during Lecture	electronic display		practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	General review of adjectives	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	Week Fourteen
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	Bringing applications of adjectives from the Holy Quran and their grammatical analysis	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and .expression	2	Week fifteen

			And transferring this knowledge to others		
Oral tests . ¹ Research assignments . ² Student attendance and participation during Lecture . ³	Presentation . ¹ Discussion and dialogue . ² Display on the electronic display . ³	isEmphas	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	١٦Week
Oral tests . ¹ Research assignments . ² Student attendance and participation during Lecture . ³	Presentation . ¹ Discussion and dialogue . ² Display on the electronic display . ³	ction Conjun with pronouns	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	١٧Week
Oral tests . ¹ Research assignments . ² Student attendance . ³	Presentation . ¹ Discussion and dialogue . ² Display on the electronic display . ³	Verbal emphasis	The students' mastery of this subject, their theoretical and practical	٢	١٨Week

and participation during Lecture			understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	nation Coordi and arrangement	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	19 Week
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	ction Conjun with indefinite nouns and pronouns	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding,	2	20 Week

			speaking, and conveying this to knowledge .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	tutesubsti	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	21Week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	IIThe ca	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	22Week
Oral tests .1 Research .2 assignments Student .3 attendance	Presentation .1 Discussion and .2 dialogue Display on the .3 electronic display	cative The vo added to the person -first singular pronoun	The students' mastery of this subject, their theoretical and practical	2	23Week

and participation during Lecture			understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests . ¹ Research assignments . ² Student attendance and participation during Lecture . ³	Presentation . ¹ Discussion and dialogue . ² Display on the electronic display . ³	e that The on is prohibited from being declined for one reason	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	۲	۲۴Week
Oral tests . ¹ Research assignments . ² Student attendance and participation during Lecture . ³	Presentation . ¹ Discussion and dialogue . ² Display on the electronic display . ³	hibited The pr from being declined for two reasons	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding,	۲	۲۰Week

			speaking, and conveying this to knowledge .others		
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	Review of words that are declined not	The students' his mastery of t subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	٢٦Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance and participation during Lecture	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	A general review of indeclinable nouns and their Quranic applications	The students' mastery of this subject, their theoretical and ractical p understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	٢	٢٧Week
Oral tests . ¹ Research . ² assignments Student . ³ attendance	Presentation . ¹ Discussion and . ² dialogue Display on the . ³ electronic display	number	The students' mastery of this subject, their theoretical and practical	٢	٢٨Week

and participation during Lecture			understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others		
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	g the Formin active participle from numbers	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this to knowledge .others	2	29 Week
Oral tests .1 Research assignments .2 Student attendance and participation during Lecture .3	Presentation .1 Discussion and dialogue .2 Display on the electronic display .3	ch, How much, how much, and so on	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding,	2	30 Week

			speaking, and conveying this to knowledge .others		
179. Course evaluation					
according to the tasks assigned is distributed \ . . The grade out of to the student, such as daily preparation, daily, oral, monthly, and .written exams, reports, etc					
180. Learning and teaching resources					
Ibn Aqil's Explanation, Volumes			Required textbooks (methodology, (if applicable		
1- Sada -Nada wa Ball al-Qatr al (Ibn Hisham) 2- Dhahab by -Sharh Shudhur al Ibn Hisham			(references (sources Main		
			Recommended supporting books and references (scientific journals, (...reports		
			Electronic references, websites		

Course Description

1. Course Name	
legal principles	
2. Course code	
FRH318	FRH320
3. Semester/Year	

AD ٢٠٢٦-٢٠٢٥

4. Date this description was prepared

٢٠٢٦ ،٢٥ February

5. Available forms of attendance

My presence

6. (Number of study hours (total) / Number of units (total

(٤)hours, number of units (١٠)Number of hours

**7. Name of the course coordinator (if there is more than one, please mention
.it**

Prof. Dr. Walid Sarhan Fadel :Name -١

:email address A'a -Alwalidsarhan@imamaladham.edu.iq

Dr. Abdulqader Hamed Dhiab :Name -٢

:tends A The letter

:Name -٣

:tends A The letter

8. objectives Course

legal principles science principles student He learns
Legal maxims, their Most important student He learns
meanings, and their proofs
The legal The ruling deduction Ways student He learns
principle through jurisprudential rules
Principles of deriving rulings on student He learns
matters for which there is no explicit text

Course objectives

9. Teaching and learning strategies

The revised lecture -١

Discussion -٢

Interrogation -٣

Brainstorming -٤

strategy

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	Definition of legal maxims, linguistically and technically	The meaning of legal maxims	٢	١Week
General questions and discussion	theoretical	Differences between legal maxims and legal principles	Differences between legal maxims and legal principles	٢	٢Week
General questions and discussion	theoretical	Its status in Islamic law	The advantage of legal maxims	٢	٣Week
General questions and discussion	theoretical	Levels of legal maxims	Types of legal maxims	٢	٤Week
General questions and discussion	theoretical	The emergence of legal maxims	Sources of Islamic legal principles	٢	٥Week
General questions and discussion	theoretical	The most famous works on legal principles	Codification of legal principles	٢	٦Week
General questions and discussion	theoretical	Evidence for the rule and the meaning of the rule	First rule Things are judged by their intentions	٢	٧Week
General questions and discussion	theoretical	Intention Investigations The meaning of intention, linguistically and technically	Examples of things being judged by their intentions	٢	٨Week

General questions and discussion	theoretical	The origin of the rule and the evidence for its validity	The second rule: certainty is not removed by .doubt	۲	۹Week
General questions and discussion	theoretical	The meaning of the rule in its technical sense examples and of the rule	The meaning of the rule and mental perceptions	۲	۱۰Week
General questions and discussion	theoretical	Evidence of the rule and the meaning of the license	The third principle: hardship .brings ease	۲	Week Eleven
General questions and discussion	theoretical	Factors of hardship and reasons for relief	Types of hardship in the rule	۲	Week Twelve
General questions and discussion	theoretical	The origin of the rule and its evidence	Rule Four No harm No harm	۲	۱۳Week
General questions and discussion	theoretical	Explanation of the rule and its branches	of Types damage	۲	Week Fourteen
General questions and discussion	theoretical	Types of damage, from mild to severe	The greater harm is removed by the lesser .harm	۲	Week fifteen
Spring break					
General questions and discussion	theoretical	Necessity is measured by its extent	Preventing harm takes precedence over bringing about .benefit	۲	۱۶Week

General questions and discussion	theoretical	The meaning of the rule, linguistically and technically	Rule Five Custom is the judge	٢	١٧Week
General questions and discussion	theoretical	Evidence for the rule from the Qur'an and Sunnah	The origin of the rule and its evidence	٢	١٨Week
General questions and discussion	theoretical	Branches of the base	Types of custom and tradition	٢	١٩Week
General questions and discussion	theoretical	Examples of the rule	The wording in the rule is .contradictory	٢	٢٠Week
General questions and discussion	theoretical	Examples and their types in the appended rules	rules -Sub attached to the rule	٢	٢١Week
General questions and discussion	theoretical	The meaning of the rule, linguistically and technically	The sixth rule: Acting upon speech is preferable to neglecting .it	٢	٢٢Week
General questions and discussion	theoretical	Evidence of the rule	The status of rule in this Islamic law	٢	٢٣Week
General questions and discussion	theoretical	Branches of the base	Examples of the rule	٢	٢٤Week
General questions and discussion	theoretical	Types of supplementary rules	rules -Sub attached to the rule	٢	٢٥Week
General questions	theoretical	Evidence from the Quran and	Evidence for rules-sub	٢	٢٦Week

and discussion		Sunnah			
General questions and discussion	theoretical	Famous authors and writers in grammar	The most important books written on grammar	۲	۲۷Week
General questions and discussion	theoretical	Her status among fundamentalists	The status of legal maxims among jurists	۲	۲۸Week
General questions and discussion	theoretical	Types of legal maxims from reality	life -Real examples of legal principles	۲	۲۹Week
Reviews	Reviews	Reviews	Reviews	۲	۳۰ Week

year exams-of-End

11. Course evaluation

and attendance and daily participation are taken into consideration is based on semester exams %۴۰ .consideration .term exams-of-end %۶۰

12. Learning and teaching resources

Explanation of Jurisprudential A Concise Principles

Required textbooks (methodology, (if applicable

within Books Most important Stamp The be Which Specialization concept academic

(Main references (sources

And the Books With some Recommended

Recommended supporting books

It includes that and theses messages The course Vocabulary	and references (scientific journals, (...reports
relationship The Electronic Sites Study By the regulations Scientific	Electronic references, websites

Course Description

181. Course Name	
Measurement and evaluation	
182. code Course	
Eame305	
183. Year /Semester	
٢٠٢٦ - ٢٠٢٥	
184. description was prepared Date this	
٢٠٢٥/١٠/١	
185. forms of attendance Available	
My presence	
186. (Number of study hours (total) / Number of units (total	
(٣) hours, number of units (١٠)Number of hours	
187. if there is more than one, please) Name of the course coordinator	
.(mention it	
:Email .A -M. Nehad Sajed Aboud Al :Namenehad.sajed@imamaladham.edu.i	
188. objectives Course	
<ul style="list-style-type: none"> .The student's knowledge of different statistical concepts Understanding the concept of analytical statistics and the differen .between physical and psychological measurement .The student's knowledge of the different assessment tools .Mastering the various assessment steps in the educational process 	Course objectives

classroom activity	Cooperative learning	Exam preparation and exam improvement methods	Understanding Comprehension	۲	the third
Daily participation	discussion	Specifications of a good test: content validity, reliability, authenticity	to understand	۲	Fourth
Assigning duties	Lecture	Apparent truth, predictive truth, constructive truth	absorption	۲	the first
Extracurricular activities	Problem solving	Validity linked to the criterion (experimentation)	to understand	۲	the second
classroom activity	Cooperative learning	Factors that affect honesty	Understanding Comprehension	۲	the third
Reports		-----	Monthly test	۲	Fourth
Daily participation	discussion	Characteristics of a good test (objectivity, reliability)	to understand	۲	the first
classroom activity	Lecture	Intelligence scales, intelligence measurement and evaluation tests	Understanding Comprehension	۲	the second
Daily participation	Lecture	verbal, and individual performance group tests	Knowledge Application	۲	the third
Editorial		-----	Monthly test	۲	Fourth
Assigning duties	Lecture	Abilities tests and aptitude and attitude tests	absorption	۲	the first
Extracurricular activities	Problem solving	Variables and their types, distribution, classification and display	to understand	۲	the second
classroom activity	Cooperative learning	Measures of central tendency	Understanding Comprehension	۲	the third
Reports			Monthly test	۲	Fourth
Daily participation	discussion	Measures of dispersion, methods of data presentation	to understand	۲	first the
classroom activity	Lecture	Frequency distributions representation, frequency distributions	Understanding Comprehension	۲	the second
Daily participation	Lecture	histogram, polygon, and curve	Knowledge Application	۲	the third
Editorial			Monthly test	۲	Fourth

191. Course evaluation

is distributed according to the tasks assigned to the student, such as daily participation, oral, monthly, and written exams, reports, etc. The grade out of 100 is based on the following: preparation, daily

192. Learning and teaching resources

Introduction to Educational and Psychological Measurement and Evaluation (Curriculum Alwani-Dr. Nouri Abbas Al	(Required textbooks (methodology, if applicable)
	(references (sources Main
1- Psychological, social, and educational	Recommended supporting books and

can Developing the student's ability to understand the hadith -١

Course objectives

m the Sunnah and understanding its application through -٢

n understanding the material -٣

strategy

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Oral tests .١ Research .٢ assignments Student .٣ attendance and participation during the lecture	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic display	ce to the Entran modern chapter on purification, No.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١ Week ٩/٦١
Oral tests .١ Research .٢ assignments Student .٣ attendance and	Presentation .١ Discussion .٢ and dialogue Display on .٣ the electronic	٦ .No Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	٢	٢ Week ٩/٢٤

participation during the lecture	display		and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during the lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	١٥ .No Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٣Week ١٠/١
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during the lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	٢٦ .No Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٤Week ١٠/٨
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	١١٧No. Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	٢	٥Week ١٠/١٥

during the lecture	display		and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	y examMonthl	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٦Week ١٠/٢٢
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	ry in the An ent – chapter on prayer	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٧Week ١٠/٢٩
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	١٤٩No. Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	٢	٨Week ١١/٥

during Lecture	display		and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	١٦٢ .Hadith No	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٩Week ١١/١٢
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	١٧٦ .Hadith No	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٠Week ١١/١٩
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	٢١٣ .No Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	٢	Week Eleven ١١/٢٦

during Lecture	display		and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	ry examFebrua	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	Week Twelve ١٢/٣
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	٢١٨ .No Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٣Week ١٢/١٠
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	٢٢٧ .No Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	٢	Week Fourteen ١٢/١٧

during Lecture	display		and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	Hadith No. ٢٢٨	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension .and expression And transferring this to others knowledge	٢	Week fifteen ١٢/٢٤
(٢٠٢٥/١/١٨ - ٢٠٢٥/١/٥)Spring break					
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	٢٢٨ .No Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٦Week ١/٢٨
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ Display on . ^٣	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣	٢٦٤ .No Hadith	The students' mastery of this subject, their theoretical and practical understanding of it,	٢	١٧Week ٢/٤

attendance and participation during Lecture	the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	٢٧٣ .No Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٨Week ٢/١١
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	٢٧٦ .No Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	١٩Week ٢/١٨
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	٣١٠ .Hadith No	The students' mastery of this subject, their theoretical and practical understanding of it,	٢	٢٠Week ٢/٢٥

attendance and participation during Lecture	the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	of Start implementation in schools	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢١ Week ٣/٣
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٢ Week ٣/١٠
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	resentationP . ^١ Discussion . ^٢ and dialogue Display on . ^٣	.	The students' mastery of this subject, their theoretical and practical understanding of it,	٢	٢٣ Week ٣/١٧

attendance and participation during Lecture	the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٤ Week ٣/٢٤
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٥ Week ٣/٣١
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	.	The students' mastery of this subject, their theoretical and practical understanding of it,	٢	٢٦ Week ٤/٧

attendance and participation during Lecture	the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	resentationP . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٧Week ٤/١٤
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	week in the Last w app	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge	٢	٢٨Week ٤/٢١
Oral tests . ^١ Research . ^٢ assignments Student . ^٣ attendance and participation during Lecture	Presentation . ^١ Discussion . ^٢ and dialogue Display on . ^٣ the electronic display	ry in the An ent chapter on Zakat:	The students' mastery of this subject, their theoretical and practical understanding of it,	٢	٢٩Week ٤/٢٨

attendance and participation during Lecture	the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this .to others knowledge		
(۲۰۲۰، ۱۸ May – ۲۰۲۰، ۴ year exams (May -of-End					
			(Required textbooks (methodology, if applicable		
			(Main references (sources		
			and references Recommended supporting books (...scientific journals, reports)		
			Electronic references, websites		

