



**Republic of Iraq
Ministry of Higher Education and
Scientific Research
Scientific Supervision and
Evaluation Authority
Quality Assurance and Academic
Accreditation Department**

Academic Program and Course

**Imam Al-Adham University College /
Department of Quranic Sciences**

For the academic year 2025-2026

Academic Program Description Form

University Name: AL-IMAM ALADHAM

• Faculty/Institute: AL-IMAM ALADHAM

Scientific Department: QURANIC READINGS

Academic or Professional Program Name: BACHELOR'S DEGREE IN QURANIC READINGS

Final Certificate Name: BACHELOR'S DEGREE IN QURANIC READINGS

Date of Description Preparation: October 1, 2026

Date of File Completion: October 1, 2026

Signature:

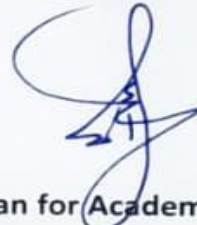


Head of Department:

Dr. Othman Rashid Majeed

Date: 2025

Signature:



Assistant Dean for Academic Affairs:

Dr. Ayman Farouk Mohammed

Date: 2025

File Source:

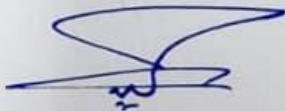
Department of Quality Assurance and University Performance

Director of Department of Quality Assurance and University Performance:

Dr. Hamid Younis Hamid

Date:

Signature:



Dean's Approval

1. Program Vision

The vision of the department is manifested in working on developing a strategy concerned with the following:

- 1- The department seeks to provide local, regional and international scientific institutions with educational outputs in the field of Quranic sciences that have sufficient knowledge in this field.
- 2- Providing the student with cognitive and applied skills by consolidating the scientific research method for Quranic sciences and presenting it to the service recipients in accordance with the scientific and knowledge requirements.
3. Focus on research, exploratory and applied skills in line with the scientific method of thinking.
- 4- Supporting the Ministry of Education and Sunni endowment institutions with qualified teaching cadres to teach subjects related to Quranic sciences at all school levels.

2. Program Mission

The mission of the department revolves around working to meet the goals on which the college was based, the most important of which is to qualify the student academically and scientifically in a way that is fully in line with the requirements of our contemporary reality, and to contribute to the scientific, cultural and social formation of students and faculty members to participate in the human development of the society to advance national awareness within the framework of a single social fabric that is proud of its diversity.

3. Program Objectives

- 1 – Inform students of their scientific sources for the course assigned to them.
- 2 – Inform students of the vocabulary they will study accurately and in detail.

3 – Students should use their professors on how to extract the scientific material from its sources.

4 – Students analyze and deduce the educational program they will study

5– To know and demonstrate the students' abilities and scientific status from the beginning

6 – Ensuring that the program is linked with other appropriate sciences that are closely related to them.

7 – Expanding students' perceptions in the program materials and other programs to work on creating a model of students of the type that they will rely on in the future to qualify for higher scientific degrees and create good researchers from them, which is the desired goal .

4. Program Accreditation

Ongoing

5. Other External Influences

Ministry of Higher Education and Scientific Research/ Application and Observation with the Ministry of Education and the Department of Religious Education and Islamic Studies.

6. Program Structure				
Notes	Percentage	Study Unit	Number of Courses	Program Structure
Core Course	12.5%	18	8	Enterprise Requirements
	39.6%	57	19	College Requirements
	47.9%	69	18	Department Requirements
None				Summer Training
			Collaborative application with the Ministry of Education and the Department of Religious Education in schools	Practicality

* Notes may include whether the course is basic or elective.

**1. Program Description : Curriculum for the Primary Stages Department of
Quranic Sciences for the Year 2025-2026**

**Bachelor's degree requires (88) hours \ (160)
credits \ total subjects (48)**

**Certificates and Credit
Hours**

Phase I

Credit Hours		Course or course name	Course or course code	Year/Level
practical	theoretical			
	3	Rules of recitation	EATV 203	First
	2	Memorizing the Qur'an	EAQM 101	First
	2	Quranic Sciences	QQS113	First
	1	Jurisprudence	QJU119	First
	2	Islamic Faith	EAID 204	First
	3	Grammar and morphology	QGM 114	First
	2	Hadith Term	EAJK309	First
	1	Human rights	EARD 107	First
	1	Computer	EACS 105	First
	1	English	EAEL 103	First
	2	Foundations of Education and Psychology	EAEP 108	First
	2	Introduction to Interpretation	QIRS 113	The first
		Number of Courses 12	Total	
		Number of Weekly Hours 22		
		Number of Credits: 40		

Phase II

	3	Rules of recitation	QASG103	The second
	2	Memorizing the Quran	EAQM 102	The second
	2	Methods of Interpreters	EAMN 211	The second

	2	Quranic Sciences	QQS114	The second
	2	Origins of Interpretation	QEXE319	The second
	2	Introduction to the science of Qur'anic readings	QIRS 112	The second
	2	Biography of the Prophet	QERT212	The second
	3	Grammar and morphology	QGM 115	The second
	1	English	EAEL 104	The second
	1	Computer	EACS 106	The second
	2	Jurisprudence	QJU119	The second
	1	The creation of the Muslim	EALE205	The second
	Number of Subjects: 13 Number of Weekly Hours: 24 Number of Credits: 44		Total	
Third Stage				
	3	The Seven Origins of Reciters	EASD112	The third
	1	The science of counting the verse	QADA317	The third
	3	Grammar	QGM 210	The third
	2	Memorizing the Qur'an	EAQM 201	The third
	2	Rhetoric	QRH218	The third
	2	Directing frequent readings	QGU 415	The third
	2	Research Methodology and Library	EARM 340	The third

	2	Explanation	CHAPTER 418	The third
	1	Sealing the Holy Quran	QQCR419	The third
	2	Teaching Curricula and Methods	EAMT306	The third
	2	Applying the Seven Principles of Reciters	QRAS312	The third
	1	Orientalist Objects	QOR121	The third
	2	Drawing the Quran	QQP216	The third
	Number of Courses 12 Number of Weekly Hours 23 Number of Credits 42		Total	

Fourth Stage

	3	The Origins and Brushes of the Seven Readings of the Reciters	QRAS312	Fourth
	2	Endowment and Initiation	QHAC421	Fourth
	2	Grammar	QGM 211	Fourth
	2	Memorizing the Qur'an	EAQM 202	Fourth
	2	Rhetoric	QRH219	Fourth
	2	Directing frequent readings	QGU 416	Fourth
	2	Interpretation of the Qur'an with Qur'anic readings	EXPULSION 419	Fourth
	1	Graduation Research	EAGR 406	Fourth

	2	Conclusion of the Qur'an	QOCR417	Fourth
	2	Applying the Origins and Brushes of the Seven Reciters	QRAS313	Fourth
	4	Summer viewing and apps	EAOP 407	Fourth
	1	Aberrant readings	NQIR 101	Fourth
	Number of Courses 11 Number of Weekly Hours: 19 Number of Credits: 34		Total	

2. Expected Learning Outcomes of the Program	
Knowledge	
Learning Outcomes Statement 1 1. The student describes the basic concepts of Qur'anic sciences and the methods of the exegetes. 2- Distinguishing between the types of readings and their impact on interpretation. 3- It clarifies the relationship between the sciences of the Qur'an and other legal sciences.	Learning Outcomes 1 A1- Empowering students with the intellectual framework of the Qur'an and its sciences. A2. Scientific and educational preparation for the teaching profession in secondary schools. A3. Providing advice in the field of Quranic sciences to the relevant institutions and ministries. A4. Preparing graduates capable of continuing postgraduate studies and scientific research in Islamic education and Quranic sciences.

4. Interpret the Qur'anic texts according to the rules of interpretation.	A5. Community service and continuing education through specialized training courses.
Skills	
<p>Learning Outcomes Statement 2</p> <p>1- He will have the skill of reading the Holy Qur'an correctly according to the provisions of Tajweed.</p> <p>2- Knowledge of the rules of the principles of jurisprudence in deriving rulings from Quranic texts.</p> <p>3- Skill in analyzing Quranic and Hadith texts scientifically and critically.</p> <p>4. Preparing scientific research and reports in the field of Quranic sciences using a sound research methodology.</p> <p>5- Learning teaching skills to explain the topics of Quranic sciences to learners.</p>	<p>Learning Outcomes 2</p> <p>B1- The Holy Qur'an should be recited correctly according to the rulings of Tajweed.</p> <p>B2. It employs the rules of the principles of jurisprudence in deriving rulings from Qur'anic texts.</p> <p>B3- Analyzes the Qur'anic and Hadith texts in a scientific and critical manner.</p> <p>B4. Presents scientific research and reports in the field of Quranic sciences using a sound research methodology.</p> <p>B5- Uses teaching skills to explain Quranic science topics to learners.</p>
Values	
<p>Learning Outcomes Statement 3</p> <p>1. Shall adhere to scientific honesty in dealing with Shari'a texts.</p> <p>2- Shows respect for intellectual diversity , moderation and moderation.</p> <p>3- Promotes the values of citizenship, belonging, and community service.</p> <p>4- Knowledge of the ethics of research, education, and dealing with others.</p>	<p>Learning Outcomes 3</p> <p>A1- Consolidating the values of citizenship and belonging to the country.</p> <p>A2- Promoting the culture of patriotism and community service.</p> <p>A3- Commitment to scientific honesty in dealing with Shari'a texts.</p> <p>A4- Instilling the values of moderation and moderation in thought and behavior.</p>

9. Teaching and Learning Strategies

Targeted learning outcomes are developed through the following teaching activities and strategies:

First: Education Strategies:

- 1- Lecture or lecture strategy.
- 2- Discussion strategy.
- 3- Problem-solving strategy.
- 4- Project-based learning strategy.
- 5- Cooperative Learning Strategy.

- 6- **Brainstorming strategy.**
- 7- **Exploratory Education (Research and Inquiry).**
- 8- **E-learning.**

Second : Learning Strategies:

- 1- **Divergent practice.**
- 2- **Studying.**
- 3- **Conclusion.**
- 4- **Switching between ideas.**
- 5- **Provide examples.**
- 6- **Dual coding.**

Third: Policies followed in the decision:

- 1- **Attendance and absence policy.**
- 2- **Absence from exams**
- 3- **Deliver assignments on time.**
- 4- **Safety and health prevention measures, vaccination against epidemics.**
- 5- **Cheating and deviating from the classroom system through the Student Discipline Law.**
- 6- **Giving grades.**

The services available at the college that contribute to the study of the subject (the central library in the college – the library of graduate studies)

10. Evaluation Methods

The methods of evaluation through achievement tests are as follows:

- 40 % Semester Exams
- 60% End of School Year Exams

11- Faculty

Faculty Members							
Preparing the teaching staff		Requirements/ Special Skills (if any)		Specialization		Scientific Rank	Teaching Name
Lecturer	Permanent			Special	General		
	Permanent			Quranic Readings	Principles of Religion	Professor	Abd El , Hakim Khalil Ibrahim
	Permanent			Explanation	Quran Sciences	Professor	Makki Waleed Abd El , Karim
	Permanent			Quranic Readings	Principles of Religion	Professor	Ahmed Sattar Salman
	Permanent			Quranic Readings	Principles of Religion	Assistant Professor	Othman Rashid Majeed
	Permanent			Quranic Readings	Principles of Religion	Assistant Professor	Lamis Abdullah Khalil
	Permanent			Explanation	Principles of Religion	Assistant Professor	Zainab Khalil Ibrahim
	Permanent			Talk	Principles of Religion	Assistant Professor	Muthanna Hamid Abd El , Sattar
	Permanent			Quranic Readings	Principles of Religion	Assistant Professor	Mohamed Omar Majeed Hamid
	Permanent			Explanation	Principles of Religion	Assistant Professor	Khader Abbas Khamas
	Permanent			Jurisprudence	Principles of Religion	Teacher	Salah Mahdi Saleh
	Permanent			Explanation	Principles of Religion	Teacher	Mahdi Hussein Mahdi
	Permanent			Jurisprudence	Principles of Religion	Teacher	Diaa Abd El , Latif Mohamed
	Permanent			Creed	Principles of Religion	Teacher	Hadi Haidar Qais
	Permanent			Towards	Arabic language	Teacher	Mustafa Adeeb Abd El , Rahman
	Permanent			Islamic Economics	Sharia	Teacher	Khawla Jalil Majeed
	Permanent			Creed	Principles of Religion	Teacher	Maysaloon Faiq Abd El , Hamid
	Permanent			Creed	Principles of Religion	Teacher	Raya Muzaffar Khalil
	Permanent			Towards	Arabic language	Teacher	Israa Obaid Mohammed

	Permanent			Creed	Principles of Religion	Teacher	Karima Miqdad Khalil
	Permanent			Talk	Principles of Religion	Teacher	Hamid Kazim Hussein
	Permanent			Spanish	Foreign literature	Teacher	Ahmed Abd El , Razzaq Musleh
	Permanent			Press	Media	Teacher	Maytham Shihab Ahmed
	Permanent			Environment Technology	Environmental Engineering	Teacher	Mustafa Kamiran Abdullah
	Permanent			Explanation	Quran Sciences	Teacher	Bakr Hussein Alwan
	Permanent			Jurisprudence	Principles of Jurisprudence	Assistant Lecturer	Esraa Salim Sadeq
Lecturer				Language	Philosophy of Arabic Language	Teacher	Mohamed Ghani Ibrahim

Professional Development

Mentoring new faculty members

- Introducing the new faculty members to the college's vision, mission, goals, organizational structure, policies and procedures.
- Enable new faculty members to gain a better understanding of their rights and obligations.
- Provide new faculty members with detailed information about the college's facilities and services.
- **Encouraging new faculty members to participate in seminars and development workshops.**
- **Encourage new faculty members to participate in local and international conferences.**
- **Motivating them to publish scientific research in peer-reviewed journals.**

Faculty Professional Development

- 1- **Urging faculty members to participate in seminars and development workshops in the administrative and scientific aspect.**
- 2- **Working on publishing distinguished scientific research for fourth-year students in order to push the scientific movement in the right direction.**

- 3- Encouraging the development of publications that include the courses agreed upon by the scientific committees.
- 4- Attention to the extent of adherence to the time set for submitting assignments.
- 5- Writing periodic research within the specific discipline and discussing it within the department's plan.
- 6- Encouraging faculty members to participate in local and international scientific seminars, workshops, and conferences.

12. Admission Criteria

- 1- Approval of the admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (through the Central Private Admission Channel and direct admission to the college and the department).
- 2- Successfully pass a special test or personal interview deemed by the College or Department Council.
- 3- The applicant must be a good fit for the specialization to which he is applying.
- 4- The learner must have a preparatory study certificate (scientific, literary, Islamic or professional).
- 5- The capacity of the scientific department.

13. The most important sources of information about the program

- Academic Websites (Scientific Researcher)
- The Iraqi Digital Repository for Theses and Dissertations
- The website of the Iraqi refereed journals.

14. Program Development Plan

The academic and professional development plan for the faculty members, which includes:

- 1- Contributing to the development of the efficiency of the teachers in the department in line with the development of Islamic sciences and keeping pace with the development of contemporary sciences.
- 2- A variety of professional development programs through seminars and workshops to acquire administrative and scientific skills.

Teaching and Learning Strategies:

- 1- Adopting modern teaching and learning strategies in the field of specialization. Periodic review of the curriculum vocabulary.
- 2- Diversity of teaching and learning strategies to achieve the largest number of outputs.

Evaluation of Targeted Learning Outcomes:

- 1- Prepare the outline of the learning outcomes required from the program.**
- 2- Work to measure the achievement of the targeted learning outcomes periodically and review them continuously.**
- 3- Benefiting from the surveys of the beneficiaries in achieving the steps of continuous improvement.**

Program Skills Outline															
Learning Outcomes Required from the Program												Basic or Optional	Course Name	Course Code	Year/L level
Values				Skills				Knowledge							
C4	C3	C2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
			/			/	/			/	/	Essential	Rules of recitation	First	
			/				/				/	Essential	Quranic Sciences	First	
			/				/				/	Essential	Introduction to Interpretation	First	
			/				/				/	Essential	Rules of recitation	The second	

		/			/				/	basic	Methods of Interpreters		The second
		/			/				/	basic	Quranic Sciences		The second
		/			/				/	basic	Origins of Interpretation		The second
		/			/				/	basic	Introduction to the science of Qur'anic readings		The second
		/			/				/	basic	The Seven Origins of Reciters		The third

		/			/				/	basic	The science of counting the verse		The third
		/			/				/	basic	Directing frequent readings		The third
		/			/				/	basic	Explanation		The third
		/			/				/	basic	Sealing the Holy Quran		The third
		/			/				/	basic	Applying the Seven Principles of Reciters		The third

			/				/				/	basic	Drawing the Quran		The third
			/				/				/	basic	The Origins and Brushes of the Seven Readings of the Reciters		Fourth
			/				/				/	basic	Endowmen t and Initiation		Fourth
			/				/				/	basic	Directing frequent readings		Fourth

		/			/				/	basic	Interpretation of the Qur'an with Qur'anic readings		Fourth
		/			/				/	Essential	Conclusion of the Qur'an		Fourth
		/			/				/	Essential	Applying the Origins and Brushes of the Seven Reciters		Fourth
		/			/				/	Essential	Aberrant readings		Fourth

- Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated

Course Description (Provisions of Recitation) First Stage

1. Course Name:	
Rules of recitation	
2. Course Code: QHRA109	
Quranic Sciences	
3. :Chapter/Year	
2025-2026	
4. Date this description was prepared:	
1/10/2025.	
5. Available Forms of Attendance:	
Class lectures.	
6. Number of Hours (Total) / Number of Units (Total):	
(72) Hours / (3) Hours per Week	
7. Course administrator name (if more than one name mentioned)	
:Al-Email Diaa Abdel Latif Mohamed .Name: \ dheyaa.abdallteef7@imamaladham.edu.iq 2-Maysaloon Faiq Abd El , Hamid email maysaloon.faiq@imamaladham.edu.iq	
8. Course Objectives:	
Introducing the rules of recitation and improving the reading of the Holy Qur'an.	Course Objectives
9. Teaching and Learning Strategies	
<p>A. Knowledge and Understanding</p> <p>A1- Improving the reading of the Holy Qur'an for students, as revealed Prophet Muhammad (r).</p> <p>A2- Explaining the difference between reading the Holy Qur'an and reading ordinary books and magazines.</p> <p>A3- Correcting the tongue and keeping it safe from mistakes and melody during the recitation, and training it in correct pronunciation. This is done by giving</p> <p style="padding-left: 20px;">Each letter has its right and its due from the director of a recipe.</p> <p>A4- Winning with the pleasure of Allah (may Allah bless him and grant him peace).</p> <p>B. Subject-specific skills</p> <p>B1 – The student learns about the relationship between the Tajweed functions and the readings Qur'anic and linguistic context.</p> <p>B2 – The student learns about the importance of the science of Tajweed, usefulness, and its fruit.</p> <p>B3 – The student learns how to get rid of the hidden melody and the obvious melody.</p> <p>B4 – The student will get to know the exits and adjectives and the extent of their importance to the reader of the Holy Qur'an.</p> <p>C. Emotional Goals:</p> <p>A1 – Love of the Holy Qur'an and attachment to it.</p> <p>A2 – The student should be able to read the Holy Quran properly.</p> <p>A3 – Increasing faith and consolidating it in the heart.</p>	Strategy

A4- Helping to memorize the Holy Quran correctly.					
10. Course Structure:					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Performance Grade-Tests	Lecture and Discussion	Introductions to the Science of Tajweed	1. Definition of Tajweed. 2. The history of authorship in the science of Tajweed.	3	First week
Performance Grade-Tests	Lecture and Discussion	Introductions to the Science of Tajweed	3. Ruling on Tajweed. 4. Evidence for the obligation of intonation	3	Second week
Performance Grade-Tests	Lecture and Discussion	Introductions to the Science of Tajweed	5. The melody is clear, and subtle. 6. The virtue of reciting the Qur'an.	3	Week Three
Performance Grade-Tests.	Lecture and discussion.	Introductions to the Science of Tajweed	7. Etiquette of recitation. 8. Reading Corners.	3	Week Four
Performance Grade-Tests.	Lecture and discussion.	Introductions to the Science of Tajweed	9. Introducing the narration of Hafs from Asim. 10. Reading Mattresses.	3	Fifth week
Performance Grade-Tests.	Lecture and discussion.	Letter Outputs	First: Definition of Exits in Language and Idiom	3	Sixth week
Exam					Seventh week
Performance Grade-Tests.	Lecture and discussion.	Letter Outputs	Types of Outputs	3	Week Eight
Performance Grade-Tests.	Lecture and discussion.	Letter Outputs	Exit Sections	3	Week Ninth
Performance Grade-Tests.	Lecture and discussion.	Letter Outputs	First: The exit of Al-Jawf.	3	Tenth week

Performance Grade-Tests.	Lecture and discussion.	Letter Outputs	Second: The exit of the throat.	3	Week Eleven
Performance Grade-Tests.	Lecture and discussion.	Letter Outputs	Third: The Exit of the Lips	3	Twelfth week
Performance Grade-Tests.	Lecture and discussion.	Letter Outputs	First: Exits other than the tip of the tongue.	3	Thirteenth week
Performance Grade-Tests.	Lecture and Discussion	Letter Outputs	Second: Tip of the tongue exits.	3	Week Fourteen
Spring Break From 18-1-2026 To 31-1-2026					Week Fifteen
Spring Break From 18-1-2026 To 31-1-2026					Sixteenth week
Performance Grade-Tests.	Lecture and discussion.	Adjectives of letters (antonymous adjectives).	2. Intensity, looseness, and the interplay between them.	3	Week Seventeen
Performance Grade-Tests.	Lecture and Discussion	Adjectives of letters (antonymous adjectives).	3. Exaltation and contempt against it.	3	Week Eighteenth
Performance Grade-Tests.	Lecture and discussion.	Adjectives of letters (antonymous adjectives).	4. Closure and anti-opening.	3	Week Nineteen
Performance Grade-Tests.	Lecture and discussion.	Adjectives of letters (antonymous adjectives).	5. Humiliation and anti-embolism.	3	Week 20
Performance Grade-Tests	Lecture and Discussion	Character Attributes (Non-Opposite Adjectives)	2. The quality of unrest.	3	Week 21
Performance Grade-Tests	Lecture and Discussion	Character Attributes (Non-Opposite Adjectives)	Types of Anxiety.	3	Week Twenty Two

Performance Grade-Tests	Lecture and Discussion	Character Attributes (Non-Opposite Adjectives)	The letters of Qalqala.	3	Week Twenty Three
Performance Grade-Tests.	Lecture and discussion.	Character Attributes (Non-Opposite Adjectives)	3. The quality of softness.	3	Week Twenty Four
Performance Grade-Tests.	Lecture and discussion.	Character Attributes (Non-Opposite Adjectives)	4. The characteristic of deviation. 5. Outbreak character.	3	Week Twenty Five
Performance Grade-Tests.	Lecture and discussion.	Character Attributes (Non-Opposite Adjectives)	6. Elongation characteristic. 7. Refining characteristic.	3	Week Twenty Six
Performance Grade-Tests.	Lecture and discussion.	Luxurious lettering at times, and letters, thinned at other times.	1. The letter Alef.	3	Week Twenty Seven
Performance Grade-Tests.	Lecture and discussion.	Luxurious lettering at times, and thin letters at other times.	1. The letter L is the pronunciation of majesty.	3	Week Twenty Eight
Performance Grade-Tests.	Lecture and discussion.	Luxurious lettering at times, and thin letters at other times.	2. The letter Ra'.	3	Week Twenty Nine
Second Semester Exam					Week 30
End of Year Exams 17-5-2026					
11. Learning Outcomes:					
<p>a. The student will learn about the relationship between the functions of Tajweed, the Qur'anic readings, and the linguistic context.</p> <p>b. The student learns about the importance of the science of intonation, its usefulness, and its fruit.</p> <p>c. The student will learn how to get rid of the hidden melody and the clear melody in the Holy Qur'an.</p> <p>d. The student gets to know the exits and adjectives and the extent of their importance to the reader of the Holy Qur'an.</p>					
12. Teaching and Learning Methods:					
A. Lecture Method (Lecture).					

b. Standard method. c. Method of dialogue and discussion. d. Induction method.	
13. Evaluation Methods:	
a. Monthly, quarterly, and final exams. b. Classroom discussion. c. Reporting.	
14. Course Rating:	
Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation and exams Daily, oral, monthly, editorial, and reporting.	
Learning and Teaching Resources:	
	The Required Prescribed Books (Al-Muni Hakam al-Tajweed). Author: A Committee in the Society for the Preservation of the Holy Qur'an.
What is new in the science of recitation and intonation.	Main References (Sources)
Summary in the science of Tajweed and the rulings of recitation	Recommended books and references (scientific journals, reports).
The forum of the people interpretation, and Wikipedia.	Electronic references, websites.

Course Description (Quranic Sciences) Phase One

1. Course Name
Facilitator in Qur'anic Sciences
2. Course Code
QQS 113
3. Semester/ Year
2025–2026
4. Date this description was prepared
1 /10/2025
5. Available Forms of Attendance
Presence
6. Number of Hours (Total) / Number of Credits (Total)
(96) Hours/2 Hours per Week
7. Course administrator name (if more than one name mentioned)
Name:1. M. Diaa Abdel Latif Mohamed Al-Email: dheyaa.abdallteef7@imamaladham.edu 2. Muthanna Hamid Abdul Sattar Email:muthena.hameed@imamaladham.edu.iq
8. Course Objectives
Course Objectives

- 1- The student should know the principles of the sciences of the Qur'an.
- 2- The student should know the concept of Qur'anic sciences.
- 3- The student should be aware of the importance of this blessed science.
- 4- The student should be acquainted with the historical stages and the emergence of this blessed science.
- 5- The student should understand the urgent need to learn the sciences of the Qur'an.

9. Teaching and Learning Strategies

A. Knowledge and Understanding

- A1- The student should know the concept of Qur'anic sciences.
 A2- The student should be aware of the importance of this blessed science.
 A3- The student should be acquainted with the historical stages and the emergence of this blessed science.
 A4- The student should understand the urgent need to learn the sciences of the Qur'an.

B. Subject-specific skills

- B1- The student should be able to explain the principles of the Qur'anic sciences.
 B2- The student should be able to differentiate between the types of Quranic sciences.
 B3- The student should be able to show the relationship between each of the Qur'anic sciences and other Qur'anic sciences.
 B4- The student should be able to remember the history of the Qur'anic sciences.
 5- The student should be able to explain the issues of each of the sciences of the Qur'an.

C. Emotional Goals:

- A1- Enabling the student to understand the concept of Quranic sciences.
 C2- Developing the student's abilities to understand what is related to Quranic sciences researches.
 A3- Guiding the student to the research objectives in the sciences of the Qur'an.
 A4- Introducing the student to the importance of the sciences of the Qur'an and its role in serving the Book of God Almighty.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	An Introduction to Understanding the Qur'anic Sciences	1	First week
Oral Tests	Lecture Delivery	Qur'anic Sciences	Continuation of an introduction to understanding	1	Second week

	Dialogue and discussion		the sciences of the Qur'an		
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Revelation and how the Qur'an was revealed	1	Week Three
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	The sequel to the revelation and how the Qur'an was revealed	1	Week Four
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	When he first came down from the Qur'an	1	Fifth week
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	The last thing that was revealed from the Quran	1	Sixth week
Exam					Seventh week
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Reasons for the revelation	1	Week Eight
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Examples of Reasons for Descent	1	Week Ninth
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Collecting the Qur'an	1	Tenth week
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Continuation of the Qur'an Collection	1	Week Eleven

Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	The Order of the Qur'an and its Verses	1	Twelfth week
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Continuation of the order of the surahs of the Qur'an and its verses	1	Thirteenth week
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Number of surahs of the Qur'an, its verses and its division	1	Week Fourteen
Spring Break from 18/1/2026 to 31/1/2026					Week Fifteen
					Sixteenth week
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Continuation of the drawing of the Qur'an	1	Week Seventeen
Exam					Week Eighteenth
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Adjusting the Quran	1	Week Nineteen
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Continuation of the Qur'an	1	Week ٢٠
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Names of the Qur'an	1	Week ٢١
Oral Tests	Lecture Delivery	Qur'anic Sciences	Continuation of the names of the Qur'an	1	Week ٢٢

	Dialogue and discussion				
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	The virtues of the Qur'an	1	Week Twenty Three
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Continuation of the virtues of the Qur'an	1	Week Twenty Four
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	The miracle of the Qur'an	1	Week Twenty Five
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Continuation of the miracle of the Qur'an	1	Week Twenty Six
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Pondering the Qur'an	1	Week twenty seven
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	Victory for the Qur'an	1	Week Twenty Eight
Oral Tests	Lecture Delivery Dialogue and discussion	Qur'anic Sciences	The Victory Continuation of the Qur'an	1	Week twenty ninth
Review of the article					Week 30
End of Year Exams 17-5-2026					
11. Learning Outcomes					
Cognitive, Skillful, and Emotional Goals					
12. Teaching and Learning Methods					

1. Lectures.
2. Dialogue and discussion.
3. Research Writing.

13. Evaluation Methods

1. Perform daily tests.
2. Monthly Exams.
3. Final Exam Conduct.

14. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc. etc.

Learning and Teaching Resources

Facilitator in Qur'anic Sciences	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	References, Websites

Course Description (Jurisprudence) First Stage

15. Course Name:	Fiqh – The first stage of selection for the explanation of the chosen one
16. Course Code	QHRA 110
17. Semester/ Year	2025-2026
18. Date this description was prepared	1 /10/2025
19. Available Attendance Forms:	Presence
20. Number of Hours (Total) / Number of Credits (Total)	(48) Hours / (1) Hours per Week
21. Course administrator name (if more than one name mentioned)	

Name: 1. M. Diaa Abdel Latif Mohamed Al-Email:
dheyaa.abdallteef7@imamaladham.edu.iq

22. Course Objectives

Course Objectives

1. The student should know the principles of the science of jurisprudence and its origin, the reasons for the differences of jurists, the principles of the four schools of thought, their most prominent flags, and their sources.
2. The student should know the rulings of purity, how to invoke and its etiquette.
3. The student should know how to perform Shari'a ablution (his obligations, Sunnahs, and etiquette), and he should know how to perform Shari'a ghusl (his duties, Sunnahs, and etiquette).
4. He should know when it is prescribed to perform tamim, its rulings, the rulings on wiping over the socks, socks and splints, and the rulings related to that.
5. He should know the rulings related to menstruation, istihaadah and postpartum.
6. The student should know the importance of prayer, its status, and the ruling on abandoning it.
7. The student should know the rulings of the call to prayer and iqama, the qualities considered for the muezzin, and what is recommended in the adhaan.
8. The student should know the conditions required for prayer and the etiquette of walking to it.

23. Teaching and Learning Strategies

A. Knowledge and Understanding

- A1- The student should know the concept of the jurisprudence of worship, its subject, its benefits and its principles.
 A2- The student should be aware of the importance of the jurisprudence of worship in jurisprudential research and its development.
 A3- The student should be acquainted with the historical stages and the emergence of jurisprudence in general and the jurisprudence of worship in particular.
 A4. The student should understand the urgent need to learn the jurisprudence of worship.

B. Subject-specific skills

- B1. The student should distinguish between the jurisprudence of worship, the jurisprudence of transactions, and the jurisprudence of felonies.
 B2- The student should feel the importance of the jurisprudence of worship, because it touches on his daily life and worship.
 B3- Paying attention to contemporary research and sources in the jurisprudence of worship.

C. Emotional Goals:

- C1- Enabling the student to understand the concept of the jurisprudence of worship
 C2- Developing the student's abilities to understand the jurisprudence of worship
 A3- Guiding the student to the objectives of the research in the jurisprudence of worship.

Strategy

A4- Introducing the student to the role of the jurisprudence worship and its role in strengthening the relationship with G Almighty.

24. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The Book of Purity: The Duties of Wudoo', Its Sunnah and Its Contradictions	1	First week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Obligatory ghusl – its Sunnah and its obligations What is forbidden for the narrator and the menstruating woman	1	Second week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The water with which it is permissible to purify, the ruling on stagnant water if impurity occurs in it, the purity of the skins of the dead, the ruling on the occurrence of impurity in the well, the ruling on captivity.	1	Week Three
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Bab al-Taymum, Bab al-Tab al-Awqayn, Bab al-Ihsaf, Rulings on the People of Excuses, Rulings on the Souls.	1	Week Four
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The chapter on impurity and purification, what is permissible to remove impurity and what is not permissible, is the ruling on invocation.	1	Fifth week

Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Prayer Book, Definition of Prayer, Five Prayer Times,	1	Sixth week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Recommended times for prayer and it is recommended to separate the times when it is disliked to pray	1	Seventh week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The chapter on the adhan and iqama, what to do before prayer, actions in prayer,	1	Week Eight
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The door of Witr prayer, the chapter on reading in prayer	1	Week Ninth
Exam					Tenth week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The chapter on congregational prayer, what is hateful to the worshipper, the ruling of the one who preceded the event while he was praying	1	Week Eleven
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Making up for the misses, Nawafil prayers, Taraweeh prayers	1	Twelfth week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Eclipse prayer, no prayer in ascites,	1	Thirteenth week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The door of the prostration of omission, the door of the prostration of recitation, the door of the patient's prayer.	1	Week Fourteen
Spring Break					Week Fifteen
From 18-1-2026 to 31-1-2026					Sixteenth week

Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The door of the funerals, the washing of the dead, The description of the shroud, the prayer for the funeral,	1	Week Seventeen
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Carrying the dead, walking with him and burying him, the Martyr's Door	1	Week Eighteenth
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The Book of Zakat, Zakat on Money,	1	Week Nineteen
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Zakat on gold and silver, Zakat on crops and fruits, Door of metal,	1	Week ٢٠
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Zakat banks.	1	Week ٢١
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Sadaqat al-Fitr, the Book of Fasting,	1	Week ٢٢
Exam					Week Twenty Three
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Whoever breaks his fast deliberately in Ramadan, separate what is permissible for breaking the fast.	1	Week Twenty Four
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The chapter on i'tikaf is the chapter on those who deliberately break their fast in Ramadan, the chapter on what is permissible to break the fast, the chapter on i'tikaaf.	1	Week Twenty Five

Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Book of Hajj, temporal times of Hajj, spatial times of Hajj.	1	Week Twenty Six
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Separating what is recommended to do for one who wants to be haraam, separating entering Makkah, separating Umrah.	1	Week twenty seven
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The Door of Enjoyment, the Door of the Qur'an.	1	Week Twenty Eight
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The chapter on felonies, the chapter on hunting in the case of ihram.	1	Week twenty ninth
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Bab al-ihsar, bab al-hajj on behalf of others, bab al-huda.	1	Week ٣٠

Final Exams

17-5-2026

25. Learning Outcomes

Cognitive, Skillful, and Emotional Goals

26. Teaching and Learning Methods

4. Lectures.
5. Dialogue and discussion.
6. Research Writing.

27. Evaluation Methods

4. Perform daily tests.
5. Monthly Exams.
6. Final Exam Conduct.

28. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

Learning and Teaching Resources

Selection for the Chosen Reason	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	References, Websites

Course Description (Islamic Faith) First Stage

1. Course Name:	
Doctrine – Stage One	
2. : Course Code	
QAAP 412	
3. :Chapter/ Year	
2025-2026	
4. : Date this description was prepared	
1-10-2026	
5. Available Attendance Forms:	
Presence	
6. Number of Hours (Total) / Number of Units (Total):	
(48) Hours / (2) Hours per Week	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Karima Miqdad Khalil Email: kereeme.muqdad@imamaladham.edu.iq	
8. Course Objectives	
<p>1. The student should be introduced to the concept of Islamic beliefs</p> <p>2. To know the difference between the Islamic faith and other beliefs</p> <p>3. The student has the ability to distinguish between the three sections of the creed The difference between them</p> <p>4. Detailed knowledge of the sections and stages of the Last Day</p>	<p>Objectives of the course:</p>
9. Teaching and Learning Strategies	

<p>A. Knowledge and Understanding A1- The student should know the meaning of the Islamic faith and its divisions. A2- The student should know the contents of the last day. A3- The student should know the importance of believing in the Last Day A4- The student should know the punishment of disbelief in the hereafter.</p> <p>B. Subject-specific skills B1 – The student should have the ability to distinguish between disbelief and faith. B2 – The student should be able to count the stages of the last day B3 – The student must have the ability to link world deeds with the reward of the hereafter.</p> <p>C. Emotional Goals: C1- Developing the ability of students to interact with the course A2- Enhancing students' trust in God and then in themselves A3- Deepening Faith in the Last Day</p>	<p>Strategy</p>
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily and monthly testing	Lecture & Lecture	Definition of Doctrine and its Sections	General Concepts	2	First week
Daily and monthly testing	Lecture & Lecture	Man's need to believe in the last day		2	Second week

Daily and monthly testing	Lecture & Lecture	Definition of the Last Day and Ruling on Belief in It	The Last Day in Islamic Thought	2	Week Three
Daily and monthly testing	Lecture & Lecture	Repentance	Repentance	2	Week Four
Daily and monthly testing	Lecture & Lecture	Its meaning and the passport of wishing	Death	2	Fifth week
Exam					Sixth week
Daily and monthly testing	Lecture & Lecture	Isthmus	Isthmus	2	Seventh week
Daily and monthly testing	Lecture & Lecture	The question of the grave and its evidence	Grave	2	Week Eight
Daily and monthly testing	Lecture & Lecture	The torment of the grave and its bliss		2	Week Ninth
Daily and monthly testing	Lecture & Lecture	Names and Sections of the Faith	General Concepts	2	Tenth week
Daily and monthly testing	Lecture & Lecture	The Origins of Religion on which Scholars Agree		2	Week Eleven
Daily and monthly testing	Lecture & Lecture	Definition of the Clock and its Arrival	Clock	2	Twelfth week
Daily and monthly testing	Lecture & Lecture	Hour Condition		2	Thirteenth week
Daily and monthly testing	Lecture & Lecture	The existence of God Almighty and its evidence	Divinity	2	Week Fourteen
Spring Break From 18-1-2026 To 31-1-2026					Week Fifteen
					Sixteenth week

Daily and monthly testing	Lecture & Lecture	Vision of God Almighty	Divinity		Week Seventeen
Daily and monthly testing	Lecture & Lecture	Fate and Fate		2	Week Eighteenth
Daily and monthly testing	Lecture & Lecture	Difference Between Prophet and Messenger	Prophecies	2	Week Nineteen
Daily and monthly testing	Lecture & Lecture	Number of Prophets		2	Week 20
Daily and monthly testing	Lecture & Lecture	Characteristics of the Prophets	Prophecies	2	Week 21
Daily and monthly testing	Lecture & Lecture	The Qur'an and the Heavenly Books		2	Week Twenty Two
Daily and monthly testing	Lecture & Lecture	Revelation	Prophecies	2	Week Twenty Three
Daily and monthly testing	Lecture & Lecture	The Miracle		2	Week Twenty Four
Exam					Week Twenty Five
Daily and monthly testing	Lecture & Lecture	Belief in the Last Day and the Way of Understanding the Unseen	Belief in the Last Day Other life	2	Week Twenty Six
Daily and monthly testing	Lecture & Lecture	Interruption of the work of death		2	Week Twenty Seven
Daily and monthly testing	Lecture & Lecture	Repentance	Other life	2	Week Twenty Eight
Daily and monthly testing	Lecture & Lecture	Death Wish for death		2	Week Twenty Nine

Daily and monthly testing	Lecture & Lecture	The Question of the Grave	Other life	2	Week ۳۰
Final Exams 17-5-2026					
11. Learning Outcomes					
<ol style="list-style-type: none"> 1. Building the student's personality and strengthening his belief in the last day 2. Deepening the connection with God and consolidating the principles of the moderate faith 3. Spreading the spirit of cooperation between him, his colleagues and the community 4. Forming a loyal and giving soul 5. Introduce the student to the importance of time. 					
12. Teaching and Learning Methods					
<ul style="list-style-type: none"> - Method of Delivery - Use of illustrations - Dialogue method <p>2. Seminars</p>					
13. Evaluation Methods					
<p>Daily Tests</p> <p>Monthly Tests</p>					
14. Course Evaluation					
<p>Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation</p> <p>Daily, oral, monthly, written exams, reports... etc.</p>					
Learning and Teaching Resources					
The Origins of the Islam Religion/ Qahtan Al-Douri			Required Textbooks (Methodology, if any)		
Explanation of the Nasafiyy Doctrines / Saad Al-Din Al-Taftazani			Main References (Sources)		
Belief in the Last Day - T Jurisprudence of the Coming God / Ali al, Salabi			Recommended books and references (scientific journals, reports...)		
Belief Educational Platform			Electronic References, Websites		

Course Description (Grammar and Morphology) Phase I

29. Course Name	
Grammar and morphology	
30. Course Code	
QGM 114	
31. :Chapter/ Year	
2025-2026	
32. Date this description was prepared	
1/10/2025	
33. Available Forms of Attendance	
Presence	
34. Number of Hours (Total) / Number of Credits (Total)	
(48) Hours / (2) Hours per Week	
35. Course administrator name (if more than one name mentioned)	
Name: Eng. Israa Obaid Mohammed Email: israa.obeyd@imamaladham.edu.iq	
36. Course Objectives	
<p>Objectives of the course :</p> <ul style="list-style-type: none"> • Preparing students linguistically and pedagogically for the teaching profession. • Developing students' linguistic, grammatical, and morphological abilities and address their linguistic, grammatical, and morphological errors. • Educating students on the foundations and rules of eloquent language. • Correcting the melody caused by a linguistic error in pronunciation, and training them construct the word correctly. • Developing students' linguistic abilities. 	
37. Teaching and Learning Strategies	
<p>A. Knowledge and Understanding</p> <p>A1- Enabling students to obtain the intellectual framework of the subjects of grammar and morphology.</p> <p>A2. Preparing students morally and pedagogically for the teaching profession.</p> <p>A3- Students should be familiar with the whole of grammar and morphology.</p>	<p>Strategy</p>

A4- Students should be good at acting with correct sentences if they are asked to do so.

B. Subject-specific skills

B1 – Students' knowledge of the concept of language levels.

B2 – The students should bless the sentences that they have never seen before.

B3 – Enabling students to analyze the linguistic reality.

B4 – Acquire the necessary skills in dialogue and debate.

C. Emotional Goals:

A1 – Educating students to love the Arabic language, which is the language of the Holy Qur'an.

A2 – Identifying the beauty and value of the Arabic language. C3 –

A4- Providing students with their value by loving their language and thus their religion and country.

38. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily oral tests	Lecture Delivery	Distribution of the curriculum vocabulary, introduction to the course, sources, and method of teaching in it, explanation of Ibn Malik's introduction.	Students are introduced to the sciences of grammar and morphology, their importance and foundations.	2	First week
Daily Tests	Lecture, mind maps	Speech and what it consists of, the origin of morphology, its scope and its importance	The student should understand speech and what it consists of, and the importance of morphology and its field	٢	Second week

Daily tests, classroom exercises	Lecture, mind maps	Speech and what it consists of, the field of morphology and its importance, and the balance of exchange.	Students should know each section of the word and its marks.	٢	Week Three
Daily tests, classroom exercises	Lecture, mind maps	Built and Arabized, Libra Morphology	Knowing the conditions of the Arabs and the building and their sign , and the Balance of Exchange.	٢	Week Four
Daily tests, classroom exercises	Lecture, mind maps	Built and Arabized, Libra Morphology	Knowing the conditions of the Arabs and the building and their sign , and the Balance of Exchange.	٢	Fifth week
Daily tests, classroom exercises, with monthly testing	Lecture, mind maps	Denial and knowledge, correct and ill of actions.	Knowing the conditions of denial and knowledge, and knowing what is correct and what is wrong with deeds	٢	Sixth week
Daily tests, classroom exercises	Lecture, mind maps	Denial and knowledge, the conjugation of verbs with pronouns.	Knowing the conditions of denial and knowledge, and knowing how to deal with actions with pronouns.	٢	Seventh week

Daily tests, classroom exercises	Lecture, mind maps	Denial and knowledge, the conjugation of verbs with pronouns.	Knowing the conditions of denial and knowledge, and knowing how to deal with actions with pronouns.	۲	Week Eight
Daily tests, classroom exercises	Lecture, mind maps	Knowledge and its rulings, the conjugation of verbs with pronouns.	Knowledge of science and its rulings, and the conduct of actions with pronouns.	۲	Week Ninth
Daily tests, classroom exercises	Lecture Presentation, Mind Maps.	Science, abstraction, and more	Knowledge of science and its rulings, abstract and more.	۲	Tenth week
Daily tests, classroom exercises	Lecture, mind maps	Sign name, abstract and more.	Know the sign name, abstract and more	۲	Week Eleven
Daily tests, classroom exercises	Lecture, mind maps	The name of the sign and the meanings that are useful in the prefixes.	Knowing the name of the sign and the meanings that are useful in the forms of additions.	۲	Twelfth week
Daily tests, classroom exercises	Lecture, mind maps	The name of the sign and the meanings that are useful for the forms of the appendages	Knowing the name of the sign and the meanings that are useful in the forms of additions.	2	Thirteenth week
Written Tests	Semester exam	Semester exam	Semester exam		Week Fourteen
		Mid-Year Exams	Mid-Year Exams		Week Fifteen
		Mid-Year Exams	Mid-Year Exams		Sixteenth week

Spring Break
From 18-1-2026 To 31-1-2026

Week
Seventeen

Week
Eighteenth

Week
Nineteen

Daily tests, classroom exercises	Lecture, mind maps	Connected, and the meanings that are useful in the forms of additions	Knowledge of the conjunctive, and the meanings that are useful for the forms of additions	2	Week 20
Daily tests, classroom exercises	Lecture, mind maps	Connected, and the meanings that are useful in the forms of additions	Knowledge of the conjunctive, and the meanings that are useful for the forms of additions	2	Week 21
Daily tests, classroom exercises	Lecture, mind maps	Connected, and the meanings that are useful in the forms of additions	Knowledge of the conjunctive, and the meanings that are useful for the forms of additions	2	Week 22
Daily tests, classroom exercises	Lecture, mind maps	Identifier, Rigid and Dispenser	Students should understand the definition of the identifier, the rigid and the disposable	2	Week Twenty Three
Daily tests, classroom exercises, and a monthly exam	Lecture, mind maps	Identifier, Rigid and Dispenser	Students should understand the definition of the identifier, the rigid and the disposable	2	Week Twenty Four
Daily tests, classroom exercises	Lecture, mind maps	The beginning, the known and the unknown	The students should understand the beginning, the known and the unknown	2	Week Twenty Five

Daily tests, classroom exercises	Lecture, mind maps	The beginning, the known and the unknown	The students should understand the beginning, the known and the unknown	2	Week Twenty Six
Daily tests, classroom exercises	Lecture, mind maps	Initiation and confirmation of the verb with the noon	The students should understand the beginning and confirm the verb with noon.	2	Week twenty seven
Daily tests, classroom exercises	Lecture, mind maps	Initiation and confirmation of the verb with the noon	The students should understand the beginning and the affirmation of the verb attributed to the thousand two.	2	Week Twenty Eight
Daily tests, classroom exercises, and a monthly exam	Lecture, mind maps	Initiation and confirmation of the verb with the noon	The students should understand the beginning, and the affirmation of the verb attributed to the "F" of the group, the "J" of the address, and the noun of the women.	2	Week twenty ninth
Semester exam					Week 30

Final Exams 17-5-2026

39. Learning Outcomes

- Students should acquire research skills and conduct research in the field of Arabic language.
- Students should control their speech according to the rules they have learned so that their tongue is protected from error.
- He should distinguish the wrong from the right and correct it.
- Students should explain the permissible and obligatory grammatical rulings in the evidence based on evidence.
- The students should be good at acting with correct sentences if asked.
- To criticize the improper uses of other people's words

40. Teaching and Learning Methods	
<ul style="list-style-type: none"> ❖ Method of lecturing. ❖ Student groups. ❖ Standard methods. ❖ Mind maps. 	
41. Evaluation Methods	
<ul style="list-style-type: none"> ❖ Feedback from students. ❖ Thinking Skills According to the Student's Ability (The aim is for the student to believe in what is tangible (his/her abilities) and to understand when, what and how he should think) ❖ Classroom and semester tests. 	
42. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.	
Learning and Teaching Resources	
Ibn Aqeel's Explanation of the Millennium of Ibn Malik, Part One, The Unity of the Party in the Art of Morphology by Yassin Al-Hafiz, The Collector of Arabic Lessons by Mustafa Al-Ghalayini, Qatar of Dew and Bel Echo by Ibn Hisham Al-Ansari, Electronic Materials.	Required Textbooks (Methodology, if any)
Explanation of Ibn Aqeel on the Millennium of Ibn Malik - Part One - The Unity of the Party in the Art of Morphology by Yassin Al-Hafiz	Main References (Sources)
Electronic References, Websites, Quranic Grammar by Dr. Jamil Ahmed Zafar.	Recommended books and references (scientific journals, reports...)
/	Electronic References, Websites

Course Description (Hadith Term and its Sciences) Phase One

43. Course Name	The term Hadith and its sciences
44. Course Code	QAAP 411

45. Semester/ Year
2025-2026
46. Date this description was prepared
1/10/2025
47. Available Forms of Attendance
Presence
48. Number of Hours (Total) / Number of Credits (Total)
(48) Hours / (2) Hours per Week
49. Course administrator name (if more than one name mentioned)
Name: Assoc. Prof. Dr. Muthanna Hamid Abdel Sattar Email: muthena.hameed@imamaladham.edu

50. Course Objectives

The objectives of the study are to identify the types of hadith and to know the correct one from the good from the sick, the accepted from the rewarded, and the Spanish to challenge the narrator and the narrator

51. Teaching and Learning Strategies	
<p>A. Knowledge and Understanding</p> <p>A1- Identifying the hadith and the way it reached us.</p> <p>A2 – Knowing the correct one from the sick.</p> <p>A3. Preparing the student and preparing him to teach in educational schools and scientific centers.</p> <p>B. Subject-specific skills</p> <p>B1 – The student was able to judge the speech.</p> <p>B2 – The student's knowledge of what is said in the hadith.</p> <p>B3 – Identify the conditions for accepting the correct narration.</p> <p>B4 – Grounds for Challenging the Narrator and the Narrator</p> <p>C. Emotional Goals:</p> <p>A1 – Love of the Prophet's Hadith and Impact.</p> <p>A2 – Explaining what is learned from the hadith in the life of the individual and society.</p> <p>A3 – Increasing faith and attachment to the second revelation.</p> <p>A4- Identifying the conditions of the Prophet (peace and blessing of Allaah be upon him).</p>	Strategy

52. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance (Tests)	Lecture and Discussion	Definition of (the term "hadith") in terms of language and terminology, its	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	First week

		importance, and its fruit.			
Classroom Performance (Tests)	Lecture and Discussion	The stages of authorship in it, with the most important writings mentioned in it.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Second week
Classroom Performance (Tests)	Lecture and Discussion	Types of Hadith according to the number of Hadiths: Mutawatir: its definition, its conditions.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Three
Classroom Performance (Tests)	Lecture and Discussion	The Hadiths: Its Definition and Its Argument in Beliefs and Rulings.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Four
Classroom Performance (Tests)	Lecture and Discussion	Types: The famous: its definition, its example, the non-idiomatic famous, its presumption, its ruling.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Fifth week
Exam					Sixth week
Classroom Performance (Tests)	Lecture and Discussion	Al-Aziz: Its meaning, its example, its	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the	2	Seventh week

		existence, its ruling. The stranger: its definition, its sections, its example, its presumption, its ruling.	narrator and the narrator, and the degrees of wounding and modification		
Classroom Performance (Tests)	Lecture and Discussion	Types of Hadith with regard to the one to whom the chain of narration ends: The Holy Hadith: Its Definition and Example.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Eight
Classroom Performance (Tests)	Lecture and Discussion	Hadith: Its definition, its types (verbal, descriptive, and descriptive), and its example.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Ninth
Classroom Performance (Tests)	Lecture and Discussion	The suspended hadith: its definition, what is the ruling on lifting it, and the presumption of its existence.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Tenth week

Classroom Performance (Tests)	Lecture and Discussion	The Truncated Hadith: Its Definition and Example.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Eleven
Classroom Performance (Tests)	Lecture and Discussion	Sections of Hadith in terms of acceptance and response: <u>The authentic hadith: its definition, conditions, types, the most famous works in it, and the fruits of the authenticity of the hadith.</u>	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Twelfth week
Classroom Performance (Tests)	Lecture and Discussion	The good hadith: its definition, conditions, and types.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Thirteenth Week
Classroom Performance (Tests)	Lecture and Discussion	Weak Hadith: Its Definition, the Ruling on Narrating It, and the Ruling on Acting on It.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Fourteenth week
Spring Break From 81-1-2026 To 31-1-2026					Week Fifteen
					Week Sixteen

Classroom Performance (Tests)	Lecture and Discussion	Wound and Adjustment Mattresses	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Seventeen
Classroom Performance (Tests)	Lecture and Discussion	Sections of weak hadith due to the interruption of the chain of narration: (The suspended commentator, the dilemma, the deceived, the sender and the hidden sender): its meaning and its example.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification		Week Eighteenth
Classroom Performance (Tests)	Lecture and Discussion	(Follow-ups, Evidences, Abnormalities, Increased Trust, Evil: Its Definition, and Its Example.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification		Week Nineteen
Classroom Performance (Tests)	Lecture and Discussion	The contradiction of the wound and the modification: its meaning, its example.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week ٢٠
Classroom Performance (Tests)	Lecture and Discussion	The Difference of the Hadith and its Problem: Its	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the	2	Week ٢١

		Meaning, Example, and the Most Important Works in It.	narrator and the narrator, and the degrees of wounding and modification		
Classroom Performance (Tests)	Lecture and Discussion	Gharib Hadith: Its Meaning and the Most Important Writings in It	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Twenty Two
Classroom Performance (Tests)	Lecture and Discussion	The scribe of the hadith and its abrogator: its meaning, its example, the most important books written in it.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Twenty Three
Classroom Performance (Tests)	Lecture and Discussion	Apply what the student has studied in the term to the study of the hadiths that he discusses in the course.	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Twenty Four
Classroom Performance (Tests)	Lecture and Discussion	Memorizing selected hadiths from the two Sahihis	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Twenty Five
Classroom Performance (Tests)	Lecture and Discussion	Memorizing selected hadiths from	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the	2	Week Twenty Six

		the two Sahihs	narrator and the narrator, and the degrees of wounding and modification		
Classroom Performance (Tests)	Lecture and Discussion	Memorizing selected hadiths from the two Sahihs	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Twenty Seven
Classroom Performance (Tests)	Lecture and Discussion	Memorizing selected hadiths from the two Sahihs	Identifying the types of hadith, the way it reaches us, and knowing the reasons for challenging the narrator and the narrator, and the degrees of wounding and modification	2	Week Twenty Eight
Exam				2	Week Twenty Nine
Review of the article				2	Week ٣٠

Final Exams

17-1-2026

53. Learning Outcomes

- 1- The student was able to identify the correct hadith.
- 2- The student was able to distinguish between the correct and the sick.
- 3- Identify the reasons for challenging the narrator.
- 4- Identifying the reasons for challenging the narrator.

54. Teaching and Learning Methods

- 1- Lecture Method (Lecture).
- 2- Measurement method.
- 3- Method of dialogue and discussion.
- 4- Induction method.

55. Evaluation Methods

- 1- Daily, monthly and final exams.
- 2- Classroom discussion.
- 3- Classwork.
- 4- Reports.

56. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation
Daily, oral, monthly, written exams, reports... etc.

Learning and Teaching Resources	
	Required Textbooks (Lectures Hadith Prepared by Dr. Muthanna Humad Abdul Sattar)
1- The Picnic of Sight Explanation of the Elite of Thought: Al-Hafiz Ibn Hajar Al-Asqalani . The motive is to explain the abbreviations of the sciences of hadith: Ahmed Shaker.	Main References (Sources)
The Method of Criticism in the Sciences of Hadith: Nur Al-Din Attar.	Recommended books and references (Scientific journals, reports...)
Ahl al-Hadith Forum	Electronic References, Websites

Course Description (Human Rights) Phase I

57. Course Name:
Human Rights, Children and Democracy
58. : Course Code
EARD 107
59. :Chapter/ Year
2025-2026
60. : Date this description was prepared
1-10-2025
61. Available Attendance Forms:
Presence
62. Number of Hours (Total) / Number of Units (Total):
(48) Hours / (2) Hours per Week
63. Course administrator name (if more than one name mentioned)
Name: Eng. Maytham Shehab Ahmed Email: drmythmshhab@imamaladham.edu.iq
64. Course Objectives

<ol style="list-style-type: none"> 1. The student should be familiar with the concept children's rights and democracy 2. To know the difference between human rights and other religions 3. The student has the ability to uphold and compare human rights 4. Or its application in other religions in society. 5. Detailed knowledge of human rights 	Objectives of t course:
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65. Teaching and Learning Strategies

<p>A. Knowledge and Understanding</p> <p>A1. The student should know the meaning of human rights.</p> <p>A2. The student should know the contents of human rights.</p> <p>A3. The student should know the importance of human rights.</p> <p>B. Subject-specific skills</p> <p>B1 – The student must have the ability to distinguish between human rights and others.</p> <p>B2 – The student should be able to apply human rights</p> <p>B3 – The student must have the ability to link human rights</p> <p>At work during dealing</p> <p>C. Emotional Goals:</p> <p>C1- Developing the ability of students to interact with human rights</p> <p>C2- Enhancing students' confidence in their rights</p> <p>C3. Deepening Human Rights</p>	Strategy
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66. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
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Daily and monthly testing	Lecture & Lecture	Human Rights in Ancient Civilizations	Human Rights, Children and Democracy	One hour	First week
Daily and monthly testing	Lecture & Lecture	Human Rights in Greek and Egyptian Civilizations		One hour	Second week
Daily and monthly testing	Lecture & Lecture	Human Rights in Iraq's Ancient Civilizations	Human Rights, Children and Democracy	One hour	Week Three
Daily and monthly testing	Lecture & Lecture	Human Rights in Divine Laws and Religions	Human Rights, Children and Democracy	One hour	Week Four
Exam					Fifth week
Daily and monthly testing	Lecture & Lecture	Human Rights in Islam	Human Rights, Children and Democracy	One hour	Sixth week
Daily and monthly testing	Lecture & Lecture	Human Rights Resources	Human Rights, Children and Democracy	One hour	Seventh week
Daily and monthly testing	Lecture & Lecture	International Sources		One hour	Week Eight
Daily and monthly testing	Lecture & Lecture	Universal Declaration of Human Rights	Human Rights, Children and Democracy	One hour	Week Ninth
Daily and monthly testing	Lecture & Lecture	International Covenants on Human Rights		One hour	Tenth week
Daily and monthly testing	Lecture & Lecture	International Covenant on Civil and Political Rights	Human Rights, Children and Democracy	One hour	Week Eleven
Daily and monthly testing	Lecture & Lecture	International Covenant on Economic, Social and Cultural Rights		One hour	Twelfth week

Daily and monthly testing	Lecture & Lecture	National Resources	Human Rights, Children and Democracy	One hour	Thirteenth Week
Daily and monthly testing	Lecture & Lecture	Declaration of Human Rights and the French Citizen	Human Rights, Children and Democracy	One hour	Fourteenth week
		Spring Break Starting from 18-1-2026		One hour	Week Fifteen
		Vacation ends 31-1-2026	Human Rights, Children and Democracy	One hour	Week Sixteen
Daily and monthly testing	Lecture & Lecture	Constitution of the Republic of Iraq of 2005		One hour	Week Seventeen
Daily and monthly testing	Lecture & Lecture	Human rights guarantees	Human Rights, Children and Democracy	One hour	Week Eighteenth
Daily and monthly testing	Lecture & Lecture	Domestic human rights guarantees		One hour	Week Nineteen
Daily and monthly testing	Lecture & Lecture	Constitutional guarantees	Human Rights, Children and Democracy	One hour	Week 20
Daily and monthly testing	Lecture & Lecture	Rule of Law Principle		One hour	Week 21
Daily and monthly testing	Lecture & Lecture	The principle of separation of powers	Human Rights, Children and Democracy	One hour	Week Twenty Two
Daily and monthly testing	Lecture & Lecture	International human rights guarantees		One hour	Week Twenty Three
Daily and monthly testing	Lecture & Lecture	The Future of Human Rights	Human Rights, Children and Democracy	One hour	Week Twenty Four
Daily and monthly testing	Lecture & Lecture	The Origin and Development of Human Rights Rules		One hour	Week Twenty Five

Daily and monthly testing	Lecture & Lecture	Children's Rights in Islam	Human Rights, Children and Democracy	One hour	Week Twenty Six
Daily and monthly testing	Lecture & Lecture	The Rights of the Child in the International Convention of 1989		One hour	Week Twenty Seven
Daily and monthly testing	Lecture & Lecture	The Concept of Democracy	Human Rights, Children and Democracy	One hour	Week Twenty Eight
Daily and monthly testing	Lecture & Lecture	Forms of Democracy		One hour	Week Twenty Nine
Exam					Week 30

Final Exams 17-5-2026

67. Learning Outcomes

1. Building the student's personality and enhancing his confidence in his rights
2. Deepening the relevance of human rights and their application in dealing with others
3. Spreading the spirit of rights between him, his colleagues and the community
4. Forming a loyal and giving soul
5. Introduce the student to the importance of time.

68. Teaching and Learning Methods

- Method of Delivery
- Use of illustrations
- Dialogue method
- 2. Seminars

69. Evaluation Methods

- Daily Tests
- Monthly Tests

70. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation
Daily, oral, monthly, written exams, reports... etc.

Learning and Teaching Resources

Human Rights, Children and Democracy by Dr. Maher Saleh Allawi Al-Jubouri Dr. Riyad Aziz Hadi Dr. Ali Abdul Razzaq Mohamed	Required Textbooks (Methodology, if any)
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Dr. Hassan Mohamed Shafiq Dr. Raad Naji Al-Jeddah Dr. Kamel Abdel Ankoud	
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
Belief Educational Platform	Electronic References, Websites

Course Description (English) Phase I

Course Name	
English	
Course Code	
EAEL 103	
Semester/ Year	
2025–2026 Yearly	
Date this description was prepared	
1/10/2025	
Available Forms of Attendance	
Presence	
Number of Hours (Total) / Number of Credits (Total)	
(24) Hours / (1) Hours per Week	
Course administrator name (if more than one name mentioned)	
Name: Ahmed Abdul Razzaq Musleh Email: ahmedalrubaiee@imamaladham.edu.iq	
Course Objectives	
<ul style="list-style-type: none"> • Learn to pronounce letters, distinguish between them, how to read, and learn their grammar so that the student can speak them. • The benefit that the student gets from learning this language at the cognitive, professional and social level, which can be limited to: <ol style="list-style-type: none"> 1- Improve brain activity. 2- Deepening the understanding of languages. 3- Overcoming difficulties when traveling abroad. 4- Increasing job opportunities. 5- Keeping up with other cultures. 	Course Objective
71. Teaching and Learning Strategies	
A. Knowledge and Understanding	Strategy

A1- The student should know the most used alphabets and verbs well.
 A2- The student should know the rules of the English language for this stage and enable them to use the tenses correctly.
 A3. Understand the texts, how to read them, and memorize their meanings.
 A4- Enabling the student to apply the rules of language writing.

B. Subject-specific skills

B1 – Read well and don't procrastinate.
 B2 – Pronounce correctly without mistakes.
 B3 – Translate texts well.
 B4 – Develop the student's ability to write in the correct standard English.

C. Emotional Goals:

A1 – Learn grammar and read correctly
 A2 – Learn the correct pronunciation method through dialogues and memorize a lot of important vocabulary.
 A3 – Appreciating the language as a universal language to help introduce the cultural achievements of Muslims to other countries.

Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Going to	The week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 1-hello-introduction From P (6) to P (8)	Gain Knowledge And learn the correct pronunciation	1	First week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	hello-introduction From P (6) to P (8) with Exercises	Gain Knowledge And learn the correct pronunciation	1	Second week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	How are you-every day English From p(8) to p(10)	Gain Knowledge And learn the correct pronunciation	1	Week Three
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	How are you-every day English P 8 to P 10 with Exercises	Gain Knowledge And learn the correct pronunciation	1	Week Four
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	vocabulary speaking and speaking From P (10) to P (12)	Gain Knowledge And learn the correct pronunciation	1	Fifth week
Daily exams, student participation	Presentation and discussion	Ovens2-your world From P (12) to P (14) with Exercises	Gain Knowledge	1	Sixth week

Semester Exam, Final Exam	discussion		And learn the correct pronunciation		
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Ovens2-your world From P (12) to P (14)	Gain Knowledge And learn the correct pronunciation	1	Seventh week
		First Semester Exam	Gain Knowledge And learn the correct pronunciation	1	Week Eight
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	practice- reading and speaking From P 14 to R 18 with Exercises	Gain Knowledge And learn the correct pronunciation	1	Week Ninth
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	practice- reading and speaking From P (14) to P (18)	Gain Knowledge And learn the correct pronunciation	1	Tenth week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Ovens3-all about you From P 18 to R 22 with Exercises	Gain Knowledge And learn the correct pronunciation	1	Week Eleven
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Ovens3-all about you From P (18) to P (22)	Gain Knowledge And learn the correct pronunciation	1	Twelfth week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Everyday English From P (22) to P (24)	Gain Knowledge And learn the correct pronunciation	1	Thirteenth Week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Everyday English From P (22) to P (24) with Exercises	Gain Knowledge And learn the correct pronunciation	1	Fourteenth week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Uunit4-family and friends From P (24) to P (28)	Gain Knowledge And learn the correct pronunciation	1	Week Fifteen
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Uunit4-family and friends From P (24) to P (28) with Exercises	Gain Knowledge And learn the correct pronunciation	1	Week Sixteen
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	practice –has/have From p(28) to p(30)	Gain Knowledge And learn the correct pronunciation	1	Week Seventeen

Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	practice –has/have From P 28 to P 30 with Exercises	Gain Knowledge And learn the correct pronunciation	1	Week Eighteenth
		Second Semester Exam	Gain Knowledge And learn the correct pronunciation	1	Week Nineteen
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	Unit5 – the way I live From p. (30) to p. (32)	Gain Knowledge And learn the correct pronunciation	1	Week ۲۰
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	Unit5 – the way I live From P (30) to P (32) with Exercises	Gain Knowledge And learn the correct pronunciation	1	Week ۲۱
	Presentat ion and discussio n	Spring Break From 18-1-2026 To 31-1-2026	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Two
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	negatives-practice From P (32) to P (36)	Gain Knowledge	1	Week Twenty Three
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	negatives-practice From P (32) to P (36)	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Four
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	negatives-practice From P (32) to P (36) with Exercises	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Five
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	languages and nationalities From P (38) to P (40)	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Six
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	Ovens9 – time past From p. (64) to p. (66)	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Seven
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	Ovens9 – time past From p. (64) to p. (66)	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Eight
		First semester exam after half a year		1	Week Twenty Nine
		Review of the article		1	Week ۳۰

Final Exams 17-5-2026

3. Learning Outcomes

- Developing the student's feelings, developing his values, tendencies, attitudes, interests, and methods of keeping pace with and adapting development to society.
- Developing the teamwork spirit in the student.
- Building a strong personality for the student, helping them overcome their fears and giving them the confidence to speak English.

4. Teaching and Learning Methods

- Using the usual methods such as asking students questions continuously in addition to the dialogues that take place between them on a specific topic.
- Contemporary means of illustration, such as presentation on the electronic screen through some drawings that help the student to memorize the vocabulary quickly and display a simplified conversation related to the language.

5. Evaluation Methods

- Written and oral tests.
- Attendance and follow-up.

6. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

Learning and Teaching Resources

New Headway Plus: Beginner	Required Textbooks (Methodology, if any)
English Grammar in use: supplementary exercises by Hashemi and Murphy.	Main References (Sources)
None	Recommended books and references (scientific journals, reports...)
https://www.youtube.com/channel/UChRD4qdeQc1BbpG6EPqDBcA	Electronic References, Websites

Course Description (Psychology) Phase I

77. Course Name:
Psychology
78. Course Code
EAEP 108
79. :Chapter/ Year
2025-2026
80. : Date this description was prepared

1-10-2025

81. Available Attendance Forms:

Presence

82. Number of Hours (Total) / Number of Units (Total):

(48) Hours / (2) Hours per Week

83. Course administrator name (if more than one name mentioned)

Name: Eng. Maytham Shehab Ahmed Ema
dr.mythmshhab@imamaladham.edu.iq

84. Course Objectives

- | | |
|-----------------------------------------------------------------------------------------------------------|----------------------------------|
| 6. The student should be familiar with the concept of psychology | Objectives of the course: |
| 7. To know the difference between psychology and educational psychology | |
| 8. The student has the ability to know the parts , components, and developments that occur in psychology. | |
| 9. Detailed knowledge of psychology | |

85. Teaching and Learning Strategies

A. Knowledge and Understanding

- A1. The student should know the meaning of psychology.
- A2- The student should know the contents of psychology.
- A3- The student should know the importance of psychology
- A4- The student should know the basics of general and private psychology.

B. Subject-specific skills

- B1 – The student must have the ability to distinguish between educational and general psychology
- B2 – The student should be able to apply psychology in daily life
- B3 – The student must have the ability to link psychology with dealing with society.

C. Emotional Goals:

- C1- Developing students' ability to interact with psychology
- C2- Enhancing students' confidence in the basics of psychology
- C3- Deepening Educational Psychology

Strategy

86. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Daily and monthly testing	Lecture & Lecture	Introduction to Educational Psychology	Educational Psychology	1	First week
Daily and monthly testing	Lecture & Lecture	Factors Affecting the Effectiveness of the Learning and Teaching Process		1	Second week
Daily and monthly testing	Lecture & Lecture	In the field of trends and interests	Psychology	1	Week Three
Daily and monthly testing	Lecture & Lecture	Educational Objectives	Psychology	1	Week Four
Daily and monthly testing	Lecture & Lecture	Objectives and Curriculum Development	Psychology	1	Fifth week
Daily and monthly testing	Lecture & Lecture	Terms & Specifications	Psychology	1	Sixth week
Daily and monthly testing	Lecture & Lecture	Principles of Learner Development	Psychology	1	Seventh week
Daily and monthly testing	Lecture & Lecture	Factors Affecting Human Development		1	Week Eight
Daily and monthly testing	Lecture & Lecture	General Principles of Growth	Psychology	1	Week Ninth
Daily and monthly testing	Lecture & Lecture	Additional evidence of environmental impact and guided experiences		1	Tenth week
Daily and monthly testing	Lecture & Lecture	Developmental characteristics of the learner	Psychology	1	Week Eleven

Daily and monthly testing	Lecture & Lecture	The following five characteristics distinguish children 4-7 years old		1	Twelfth week
Daily and monthly testing	Lecture & Lecture	Property Items		1	Thirteenth Week
Daily and monthly testing	Lecture & Lecture	Parts of Age Characteristics	Psychology	1	Fourteenth week
		First Semester Exam Spring Break starts 18-1-2026		1	Week Fifteen
		The holiday ends on 31-1-2026	Psychology	1	Week Sixteen
Daily and monthly testing	Lecture & Lecture	Characteristics of emotional development		1	Week Seventeen
Daily and monthly testing	Lecture & Lecture	Cognitive Learning	Psychology	1	Week Eighteenth
Daily and monthly testing	Lecture & Lecture	The Role of Conditioning in Imitation		1	Week Nineteen
Daily and monthly testing	Lecture & Lecture	Learning non-cognitive processes	Psychology	1	Week 20
Daily and monthly testing	Lecture & Lecture	Acquisition of concepts		1	Week 21
Daily and monthly testing	Lecture & Lecture	The Role of Education (Remembering and Forgetting)	Psychology	1	Week Twenty Two
Daily and monthly testing	Lecture & Lecture	The Relationship Between Meaning and Retention		1	Week Twenty Three
Daily and monthly testing	Lecture & Lecture	Causes of Forgetfulness	Psychology	1	Week Twenty Four

Daily and monthly testing	Lecture & Lecture	Science and Reason		1	Week Twenty Five
Daily and monthly testing	Lecture & Lecture	Make the most of time And to be angry with time	Psychology	1	Week Twenty Six
Daily and monthly testing	Lecture & Lecture	Review all of the above		1	Week Twenty Seven
Daily and monthly testing	Lecture & Lecture	Knowing the extent to which students benefit from the scientific material	Psychology	1	Week Twenty Eight
Daily and monthly testing	Lecture & Lecture	Evaluate our findings from our study		1	Week Twenty Nine

Second Semester Exam

Week 30

Final Exams 17-5-2026

87. Learning Outcomes

6. Building the student's personality and enhancing his self-confidence.
7. Deepening the connection with psychology and its application in dealing with others.
8. Spreading the spirit of educational psychology in the classroom between him and his colleagues.
9. Forming a loyal and loyal soul capable of giving.
10. Introduce the student to the importance of time.

88. Teaching and Learning Methods

- Method of Delivery
- Use of illustrations
- Dialogue method
- 2. Seminars

89. Evaluation Methods

Daily Tests - Monthly Tests

90. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation
Daily, oral, monthly, written exams, reports... etc.

Learning and Teaching Resources

Fundamentals of Educational Psychology (Mohieddin)	Required Textbooks (Methodology, if any)
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Touq and Dr. Abdulrahman Adass)	
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
Belief Educational Platform	Electronic References, Websites

Course Description (Computer) Phase I

Course Name
Computer 1
Course Code
EACS 105
Semester/Year
2025-2026
Date this description was prepared
1-10-2025
Available Forms of Attendance
Presence
Number of Hours (Total) / Number of Credits (Total)
(48) Hours / (1) Hours per Week
Course administrator name (if more than one name mentioned)
Name: Mustafa Kamiran Abdallah - ^١ Email: Mustafa.kameran@imamaladham.edu.iq
Course Objectives

<p>1- Learn the basic concepts of a computer and how to use it</p> <p>2- Learn how to use Windows 10 Barra</p> <p>3- Develop skills through periodic tests.</p> <p>4- Preparing students to benefit from the material in the coming years as well as practical life as it is a computer subject</p> <p>5- Learn AI vocabulary</p>	<p>Course Objectives</p>
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Teaching and Learning Strategies

<p>A. Knowledge and Understanding</p> <p>A1. Be able to understand the material and use blended learning.</p> <p>A2. Knowledge and understanding of the study topics</p> <p>A3- Having clarity in the cognitive aspect to reach a high degree of sober scientific awareness.</p> <p>A4- The student acquires practical skills that qualify him to perform the applied aspect in the life sciences.</p> <p>B. Subject-specific skills</p> <p>B1 – The student acquires self-skills at the level of the method to be completed.</p> <p>B2 – The student acquires the cognitive and intellectual skills required to be achieved.</p> <p>B3 – The student acquires the practical skills required to be achieved</p> <p>B4 – Participates in discussion and dialogue in the classroom.</p> <p>C. Emotional Goals:</p> <p>A1 – Developing the student's awareness of the importance of the Word program in daily and academic life</p> <p>C2 – Ability to analyze, deduce, evaluate and make judgments</p> <p>A3 – Contributing to the student's intellectual, personal and professional development</p> <p>A4- Developing the student's awareness of the calculator</p> <p>A5- Artificial Intelligence Vocabulary</p>	<p>Strategy</p>
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91. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
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Exam and discussion of general questions	Theoretical + Practical	A look at the computer and its components Definition of a computer Advantages of using computers Disadvantages of using a computer	Parts Knowledge Computer Materialism	1	First week
Exam and discussion of general questions	Theoretical + Practical	Computer Components Physical Parts Input Devices Output Devices Storage & Processing Devices	Parts Knowledge Computer Materialism	1	Second week
Exam and discussion of general questions	Theoretical + Practical	Data Measurement Units Storage Units Storage & Processing Units	Knowledge of Units of Measurement in a Computer	1	Week Three
Exam and discussion of general questions	Theoretical + Practical	Non-Physical Parts (Software) Operating Systems Applications	Software Knowledge	1	Week Four
Exam					Fifth week
Exam and discussion of general questions	Theoretical + Practical	Operating System Definition The most important operating systems Applications	Knowledge of operating systems	1	Sixth week
Exam and discussion of general questions	Theoretical + Practical	Windows 10 Environment	Knowledge of Windows 10	1	Seventh week
Exam and discussion of general questions	Theoretical + Practical	Windows 10 Interface	Knowledge of the interface of the Windows 10 operating system	1	Week Eight
Exam and discussion of general questions	Theoretical + Practical	It consists of a desktop Desktop Background	Desktop Knowledge	1	Week Ninth

		Desktop change options			
Exam					Tenth week
Exam and General Discussion	Theoretical + Practical	Knowledge of Windows 10	Windows 10 Environment	1	Week Eleven
Exam and General Discussion	Theoretical + Practical	Knowledge of the system interface	Windows 10 Interface	1	Twelfth week
Exam and General Discussion	Theoretical + Practical	Knowledge of Desktop Elements	Desktop	1	Thirteenth Week
Exam and General Discussion	Theoretical + Practical	Ways to change your desktop	Desktop Change Options	1	Fourteenth week
Exam and General Discussion	Theoretical + Practical	Icon Knowledge	Icons(s)	1	Week Fifteen
Exam and General Discussion	Theoretical + Practical	Knowledge of the taskbar	Taskbar	1	Week Sixteen
Exam and General Discussion	Theoretical + Practical	Knowledge of the PDA	Personal Assistant Cortana	1	Week Seventeen
Exam and General Discussion	Theoretical + Practical	Know the View Tasks button	View Tasks Button	1	Week Eighteenth
Exam and General Discussion	Theoretical + Practical	Control Center Knowledge	Control Center	1	Week Nineteen
Exam and General Discussion	Theoretical + Practical	Find out the Start List	Start Menu	1	Week 20
Exam and General Discussion	Theoretical + Practical	View App List	List of Apps	1	Week 21
Exam and General Discussion	Theoretical + Practical	Find out how to search the Windows 10 bar	Search bar in Windows 10	4	Week Twenty Two

Exam and General Discussion	Theoretical + Practical	Know the settings of the Chile system	Operating System Settings	4	Week Twenty Three
Exam and General Discussion	Theoretical + Practical	Know the Zoom, Zoom, Close commands	Windows 10	1	Week Twenty Four
Exam and General Discussion	Theoretical + Practical	Window Ordering Orders	Window Arrangement	1	Week Twenty Five
Exam and General Discussion	Theoretical + Practical	Orders to terminate the work of the computer	Computer Termination	1	Week Twenty Six
Exam and General Discussion	Theoretical + Practical	Computer Lock Commands	Lock the computer	1	Week Twenty Seven
Exam and General Discussion	Theoretical + Practical	Knowledge of files and folders	Files and folders in a Windows 10 environment	1	Week Twenty Eight
Exam and General Discussion	Theoretical + Practical	Knowing the Types of Computer Viruses	Computer Viruses	1	Week Twenty Nine
Exam and General Discussion	Theoretical + Practical	Know the damage of viruses and antivirus programs About Artificial Intelligence	Computer Virus Damage and Types of Anti-Virus Software Artificial Intelligence Vocabulary	1	Week ٣٠

**Final Exams
17-5-2026**

92. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

Course Description (Memorization) Phase I

Course Name
Memorizing the Holy Quran
Course Code
EAQM 101

Semester/ Year	
2025-2026	
Date this description was prepared	
1 – 10 – 2025	
Available Forms of Attendance	
Presence	
Number of Hours (Total) / Number of Credits (Total)	
(48) Hours / (2) Hours per Week	
Course administrator name (if more than one name mentioned)	
: Name: Eng. Dr. Mahdi Hussein Mahdi Email Mehdi.hussein@imamaladham.edu.iq	
Course Objectives	
:A. A brief description of the core learning outcomes of students enrolled in the course	
.١ .The student should know the main features of the importance of memorization	
.٢ .He should understand the types of memorization, i.e. the master or not	
.٣ .He should differentiate between similar verses	
.٤ .The student must apply the provisions of Tajweed	
.٥ .Interact with his colleagues in the educational process in a positive way	
6. The applicant must invest in technology to achieve the objectives of the course.	
B. Briefly describe any plans being implemented to develop and improve the course. (e.g., increased use of information technology or internet references).	
There may be a change in the course based on scientific data taken from the feedback from Accepted by the course professor and students, based on the future need of reality.	
Course Objectives	
Teaching and Learning Strategies	
1- Developed Lecture. 2- Discussion and brainstorming. 3- Methods of Assessing Acquired Knowledge: a. Evaluation of oral participation and duties. B. Quarterly work test. C. Semester Exam. 4- Teaching strategies used to develop these skills: a. Panel discussions, dialogue and brainstorming. B. Reading in the Audio Lab. t. Assign students to read in forums and other activities.	Strategy
Course Structure	

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Test Daily and monthly	Lecture and Learning		Introduction to the first the Al-Baqarah 1. The importance of memorization 2- Method of memorization 3- Aids for memorization	Two hours	First week
Test Daily and monthly	Lecture and Learning	Surah Al-Baqarah from Verses 1 - 10	Memorization with correct recitation And some meaning	Two hours	Second week
Test Daily and monthly	Lecture and Learning	Surah Al-Baqarah from Verses 11 - 16	Memorization with correct recitation And some meaning	Two hours	Week Three
Test Daily and monthly	Lecture and Learning	Surah Al-Baqarah from Verses 17 - 22	Memorization with correct recitation And some meaning	Two hours	Week Four
Test Daily and monthly	Lecture and Learning	Surah Al-Baqarah from 23 - 28	Memorization with correct recitation And some meaning	Two hours	Fifth week
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from 29-34	Memorization with correct recitation And some meaning	Two hours	Sixth week
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from 35 - 40	Memorization with correct recitation And some meaning	Two hours	Seventh week
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 41 - 46	Memorization with correct recitation And some meaning	Two hours	Week Eight
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 47 - 52	Memorization with correct recitation And some meaning	Two hours	Week Ninth
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from 53 - 60	Memorization with correct recitation And some meaning	Two hours	Tenth week

Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from 61 – 66	Memorization with correct recitation And some meaning	Two hours	Week Eleven
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from 67 – 72	Memorization with correct recitation And some meaning	Two hours	Twelfth week
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 73 – 78	Memorization with correct recitation And some meaning	Two hours	Thirteenth Week
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from 79 – 84	Memorization with correct recitation And some meaning	Two hours	Fourteenth week
First Semester Exam – Spring Break from 8-1-2026 to 31-1-2026					Week Fifteen
					Week Sixteen
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from 97 – 102	Memorization with correct recitation And some meaning	Two hours	Week Seventeen
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from 103 – 108	Memorization with correct recitation And some meaning	Two hours	Week Eighteenth
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 109 – 114	Memorization with correct recitation And some meaning	Two hours	Week Nineteen
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 115 – 120	Memorization with correct recitation And some meaning	Two hours	Week 20
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 121 – 126	Memorization with correct recitation And some meaning	Two hours	Week 21
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 127 – 132	Memorization with correct recitation And some meaning	Two hours	Week Twenty Two
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 133 – 138	Memorization with correct recitation And some meaning	Two hours	Week Twenty Three

Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 139 – 142	Memorization with correct recitation And some meaning	Two hours	Week Twenty Four
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 143 – 146	Memorization with correct recitation And some meaning	Two hours	Week Twenty Five
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 147 – 149	Memorization with correct recitation And some meaning	Two hours	Week Twenty Six
Daily and monthly testing	Lecture and Learning	Surah Al-Baqarah from Verses 150 – 152	Memorization with correct recitation And some meaning	Two hours	Week Twenty Seven
Daily and monthly testing	Lecture and Learning	Applications	Review	Two hours	Week Twenty Eight
Daily and monthly testing	Lecture and Learning	Applications	Review	Two hours	Week Twenty Nine

Second Semester Exam

Week 30

Final Exams 17-5-2026

Learning Outcomes

- Building the student's scientific personality in a practical and theoretical way.
- Making the student able to perform the Holy Quran in order to memorize the Holy Quran and to teach other beginners in an effective scientific and practical way.
- Spreading the spirit of cooperation between the student and his environment.
- Enabling the student to shorten the time with the efficiency of performing the Holy Quran well.

Teaching and Learning Methods

- Method of Delivery
- Use of illustrations
- Ask intellectual questions
- Reciprocal education (through the exchange of rotor between the teacher and the student)

Evaluation Methods

- Daily tests
- Monthly tests

Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as preparation, daily, oral, monthly and written exams.

Reports ... etc.

Learning and Teaching Resources	
The Noble Qur'an	Required Textbooks (Methodology, if any)
Booklets of the Holy Quran Co Distributed in the Iraqi Sunni Endow Office	Main References (Sources)
He wrote the novel of Hafs from Asim Al-Shatibiyah Road	Recommended books and references (scientific jo reports...)
	Electronic References, Websites

Course Description (Provisions of Recitation)

Phase Two

98.	Course Name:
	Rulings on reciting the Holy Qur'an
99.	:Course Code
	QHRA 110
100.	:Chapter/ Year
	2025-2026
101.	Date this description was prepared:
	1/10/2025
102.	Available Attendance Forms:
	Presence
103.	Number of Hours (Total) / Number of Units (Total):
	(60) Hours / (3) Hours per Week
104.	Course administrator name (if more than one name mentioned)
	Name: Eng. Maysaloon Faiq Abdulhamid Email: maysaloon.faiq@imamaladham.edu.i
105.	Course Objectives:
	Objectives of the course: The student should learn the correct recitation a graduate students who have Skills in reciting the Holy Qur'an, which enable them to succeed in the t houses, and provide the required service to the community.
106.	Teaching and Learning Strategies

<p>A. Knowledge and Understanding : A1- The student should learn the correct recitation. A2- The student should be able to recite without a melody. A3. The student should know how to differentiate between the rulings correctly.</p> <p>B. Subject-specific skills: B1 – Knowledge that qualifies the student for an elaborate recitation. B2 – Building an integrated picture of the method of reviewing judgments and continuous training. B3 – The student should be able to apply the Quranic rulings in his daily life.</p> <p>C. Emotional Goals: A1 – Accustoming the student to adopting the right behavior. A2 – Instilling religious motivation in the hearts of students, educating the consciences and translating virtues and righteous morals into spontaneous behavior. A3 – Enlightening them that everything that Islam has brought, in its commands, prohibitions and teachings, has made it a practical daily behavior in life. A4- Instilling the love of the Holy Quran in the hearts of students, and enabling them to recite its noble verses. correctly, and urged them to think about the manifestations of God's greatness and power Almighty and exalted.</p>	Strategy
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107. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	Lecture Path	Rulings of Consonant and Noun	The student should be able to recite correctly and perfectly.	3	First week
Oral and written tests	Question and answer method	Rulings of Consonant and Noun	The student should be able to recite correctly and perfectly.	3	Second week
Oral and written tests	Question and answer method	Rulings of Consonant and Noun	The student should be able to recite correctly and perfectly.	3	Week Three

Oral and written tests	Question and answer method	Rulings of Consonant and Noun	The student should be able to recite correctly and perfectly.	3	Week Four
Oral and written tests	Question and answer method	Daily exam	The student should be able to recite correctly and perfectly.	3	Fifth week
Oral and written tests	Question and answer method	Rulings on consonant meme	The student should be able to recite correctly and perfectly.	3	Sixth week
Oral and written tests	Question and answer method	Rulings on consonant meme	The student should be able to recite correctly and perfectly.	3	Seventh week
Oral and written tests	Question and answer method	Strict N and M	The student should be able to recite correctly and perfectly.	3	Week Eight
Oral and written tests	Question and answer method	Rulings on consonant meme And the strict provisions of the noon and the meem	The student should be able to recite correctly and perfectly.	3	Week Ninth
Oral and written tests	Question and answer method	Comprehensive Review	The student should be able to recite correctly and perfectly.	3	Tenth week
		First Semester Exam			Week Eleven
Oral and written tests	Lecture Path	Recall and Review of Judgments	The student should be able to recite correctly and perfectly.	3	Twelfth week
Oral and written tests	Question and answer method	Rulings of the Mudood and their Definition	The student should be able to recite correctly and perfectly.	3	Thirteenth Week
Oral and written tests	Question and answer method	Natural tidal sections	The student should be able to recite correctly and perfectly.	3	Fourteenth week
Spring Break					Week Fifteen

From 18-1-2026 To 31-1-2026					Week Sixteen
Oral and written tests	Question and answer method	Subtidal Sections and Types	The student should be able to recite correctly and perfectly.	3	Week Seventeen
Oral and written tests	Question and answer method	Subtidal Sections and Types	The student should be able to recite correctly and perfectly.	3	Week Eighteenth
Oral and written tests	Question and answer method	Subtidal Sections and Types	The student should be able to recite correctly and perfectly.	3	Week Nineteen
Oral and written tests	Question and answer method	Daily exam	The student should be able to recite correctly and perfectly.	3	Week ۲۰
Oral and written tests	Question and answer method	The necessary tide of the verbal burden	The student should be able to recite correctly and perfectly.	3	Week ۲۱
Oral and written tests	Question and answer method	Tempered verbal tide	The student should be able to recite correctly and perfectly.	3	Week Twenty Two
Oral and written tests	Question and answer method	The necessary tide of the heavy craftsman	The student should be able to recite correctly and perfectly.	3	Week Twenty Three
Oral and written tests	Question and answer method	Necessary Literal Relief	The student should be able to recite correctly and perfectly.	3	Week Twenty Four
Oral and written tests	Question and answer method	Daily exam	The student should be able to recite correctly and perfectly.	3	Week Twenty Five
Oral and written tests	Question and answer method	Extend the difference	The student should be able to recite correctly and perfectly.	3	Week Twenty Six
Oral and written tests	Question and answer method	The Occasional Tide of Stillness	The student should be able to recite correctly and perfectly.	3	Week Twenty Seven

Oral and written tests	Question and answer method	The Occasional Tide of Stillness	The student should be able to recite correctly and perfectly.	3	Week Twenty Eight
		Second Semester Exam			Week Twenty Nine
		Review of the article			Week 30

End of year exam

17/5/2026

108. Learning Outcomes

The student should be able to recite correctly

109. Teaching and Learning Methods

- 1- Lecture method.
- 2- Question and answer method.

110. Evaluation Methods

Oral and written tests

111. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as: daily preparation
Daily, oral, monthly, written exams, reports... etc.

Learning and Teaching Resources

Al-Munir for the rulings of Tajweed	Required Textbooks (Methodology, if any)
Al-Munir for the rulings of Tajweed	Main References (Sources)
Al-Munir for the rulings of Tajweed	Recommended books and references (scientific journals, reports...)
Hear Reader Recording	Electronic References, Websites

112. Course Name	
English	
113. Course Code	
EAEL 104	
114. Semester/ Year	
2025–2026	
115. Date this description was prepared	
1/10/2025	
116. Available Forms of Attendance	
Presence	
117. Number of Hours (Total) / Number of Credits (Total)	
(48) Hours / (2) Hours per Week	
118. Course administrator name (if more than one name mentioned)	
Name: Ahmed Abdul Razzaq Musleh Email: ahmedalrubaiee@imamaladham.edu.iq	
119. Course Objectives	
<ul style="list-style-type: none"> • Learn to pronounce letters, distinguish between them, how to read, and learn their grammar so that the student can speak them. • The benefit that the student gets from learning this language at the cognitive, professional and social level, which can be limited to: <ol style="list-style-type: none"> 1- Improve brain activity. 2- Deepening the understanding of languages. 3- Overcoming difficulties when traveling abroad. 4- Increasing job opportunities. 5- Keeping up with other cultures. 	Course Objective
120. Teaching and Learning Strategies	
<p>A. Knowledge and Understanding</p> <p>A1- The student should know the most used alphabets and verbs well.</p> <p>A2- The student should know the English language rules for this stage and empower them. of using tenses correctly.</p> <p>A3. Understand the texts, how to read them, and memorize their meaning.</p> <p>A4- Enabling the student to apply the rules of language writing.</p> <p>B. Subject-specific skills</p> <p>B1 – Read well and don't procrastinate.</p> <p>B2 – Pronounce correctly without mistakes.</p> <p>B3 – Translate texts well.</p> <p>B4 – Develop the student's ability to write in the correct standard English</p>	Strategy

C. Emotional Goals:
 A1 – Learn grammar and read correctly
 A2 – Learn the correct pronunciation method through dialogues and memorize a lot of important vocabulary.
 A3 – Appreciating the language as a universal language to help introduce the cultural achievements of Muslims to other countries.

121. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 1 Getting to know you P (3) to R (6) with exercises	Gain Knowledge And learn the correct pronunciation	1	First week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 1 Getting to know you P (7) to P (10)	Gain Knowledge And learn the correct pronunciation	1	Second week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 1 Getting to know you P (11) to P (13) with Exercises	Gain Knowledge And learn the correct pronunciation	1	Week Three
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 2 The way we live P (14) to P (15)	Gain Knowledge And learn the correct pronunciation	1	Week Four
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 2 The way we live P 16 to P 18 with exercises	Gain Knowledge And learn the correct pronunciation	1	Fifth week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 2 The way we live P (19) to P (21)	Gain Knowledge And learn the correct pronunciation	1	Sixth week
		First Semester Exam		1	Seventh week
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 3 It all went wrong P (22) to P (23)	Gain Knowledge And learn the correct pronunciation	1	Week Eight
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 3 It all went wrong P (24) to P (26) with Exercises	Gain Knowledge And learn the correct pronunciation	1	Week Ninth

Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	Unit 3 It all went wrong P (24) to P (25)	Gain Knowledge And learn the correct pronunciation	1	Tenth week
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	Unit 3 It all went wrong P (26) to P (27) with exercises	Gain Knowledge And learn the correct pronunciation	1	Week Eleven
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	Unit 3 It all went wrong P (28) to P (29)	Gain Knowledge And learn the correct pronunciation	1	Twelfth week
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	!Unit 4 Let's go shopping P (30) to P (31) with exercises	Gain Knowledge And learn the correct pronunciation	1	Thirteenth Week
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	!Unit 4 Let's go shopping P.O. Box (32) to P.33	Gain Knowledge And learn the correct pronunciation	1	Fourteenth week
Spring Break From 18-1-2026 To 31-1-2026					Week Fifteen
					Week Sixteen
Second Semester Exam					Week Seventeen
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	!Unit 4 Let's go shopping P (34) to P (35) with exercises	Gain Knowledge And learn the correct pronunciation	1	Week Eighteenth
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	!Unit 4 Let's go shopping P (36) to P (37)	Gain Knowledge And learn the correct pronunciation	1	Week Nineteen
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	Unit 6 Tell me! What's it like? p. (46)	Gain Knowledge And learn the correct pronunciation	1	Week ٢٠
Daily exams, student participation Semester Exam, Final Exam	Presentat ion and discussio n	Unit 6 Tell me! What's it like? P.47 with exercises	Gain Knowledge And learn the correct pronunciation	1	Week ٢١
Daily exams, student participation	Presentat ion and	Unit 6 Tell me! What's it like? P (48) to P (49)	Gain Knowledge	1	Week Twenty Two

Semester Exam, Final Exam	discussion		And learn the correct pronunciation		
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 6 Tell me! What's it like? P 50 to P 51 with exercises	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Three
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 6 Tell me! What's it like? P (52) to P (53)	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Four
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 7 Famous couples P 54 to P 55 with exercises	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Five
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 7 Famous couples P (56) to P (57)	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Six
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 7 Famous couples P.58 with exercises	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Seven
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 7 Famous couples P.58 with exercises	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Eight
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 7 Famous couples P (59) to (60)	Gain Knowledge And learn the correct pronunciation	1	Week Twenty Nine
Daily exams, student participation Semester Exam, Final Exam	Presentation and discussion	Unit 7 Famous couples P.61 with exercises	Gain Knowledge And learn the correct pronunciation	1	Week ٣٠

Final Exams
17-5-2026

122. Learning Outcomes

- Developing the student's feelings, developing his values, tendencies, attitudes, interests, and methods of keeping pace with and adapting development to society.
- Developing the teamwork spirit in the student.
- Building a strong personality for the student, helping them overcome their fears and giving them the confidence to speak English.

123. Teaching and Learning Methods

- Using the usual methods such as asking students questions continuously in addition to the dialogues that take place between them on a specific topic.
- Contemporary means of illustration, such as presentation on the electronic screen through some drawings that help the student to memorize the vocabulary quickly and display a simplified conversation related to the language.

124. Evaluation Methods

- Written and oral tests.
- Attendance and follow-up.

125. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

Learning and Teaching Resources

New Headway Plus: Beginner	Required Textbooks (Methodology, if any)
English Grammar in use: supplementary exercises by Hashemi and Murphy.	Main References (Sources)
None	Recommended books and references (scientific journals, reports...)
https://www.youtube.com/channel/UChRD4qdeQc1BbpG6EPqDBc A	Electronic References, Websites

Course Description (The Creation of the Muslim) Second Stage

126. Course Name:
The creation of the Muslim
127. : Course Code
QAAP 311
128. :Chapter/ Year
2025-2026
129. : Date this description was prepared
1-10-2025
130. Available Attendance Forms:
Presence
131. Number of Hours (Total) / Number of Units (Total):
(96) Hours / (1) Hours per Week
132. Course administrator name (if more than one name mentioned)

Name: Eng. Maytham Shehab Ahmed Ema
 dr.mythmshhab@imamaladham.edu.iq

133. Course Objectives

<p>10. The student should be familiar with the concept of Islamic ethics</p> <p>11. To know the difference between Islamic ethics and the rest of other religions</p> <p>12. The student has the ability to adhere to Islamic ethics</p> <p>13. and compare or apply them in other religions society.</p> <p>14. Detailed knowledge of the creation of the Muslim</p>	<p>Objectives of the course:</p>
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134. Teaching and Learning Strategies

<p>A. Knowledge and Understanding</p> <p>A1- The student should know the meaning of the creation of a Muslim</p> <p>A2- The student should know the contents of the creation of the Muslim.</p> <p>A3- The student should know the importance of the creation of the Muslim.</p> <p>A4- The student should know the punishment of the creation of the Muslim or his reward in the hereafter.</p> <p>B. Subject-specific skills</p> <p>B1 – The student should have the ability to distinguish between the morals of Muslims and others</p> <p>B2 – The student should be able to apply Islamic ethics</p> <p>B3 – The student should have the ability to link ethics to work while dealing</p> <p>C. Emotional Goals:</p> <p>C1- Developing the ability of students to interact with Islamic ethics</p> <p>A2- Enhancing students' confidence in their morals</p> <p>C3- Deepening Islamic Ethics</p>	<p>Strategy</p>
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135. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily and monthly testing	Lecture & Lecture	Pillars of Islam and Principles of Ethics	The creation of the Muslim	One hour	First week
Daily and monthly testing	Lecture & Lecture	Towards a better world		One hour	Second week
Daily and monthly testing	Lecture & Lecture	The human between good and evil	The creation of the Muslim	One hour	Week Three
Daily and monthly testing	Lecture & Lecture	Limits on moral crimes	The creation of the Muslim	One hour	Week Four
Daily and monthly testing	Lecture & Lecture	Honesty	The creation of the Muslim	One hour	Fifth week
Daily and monthly testing	Lecture & Lecture	Secretariat	The creation of the Muslim	One hour	Sixth week
Daily and monthly testing	Lecture & Lecture	Loyalty	The creation of the Muslim	One hour	Seventh week
Daily and monthly testing	Lecture & Lecture	Sincerity		One hour	Week Eight
Daily and monthly testing	Lecture & Lecture	Hadith Literature	The creation of the Muslim	One hour	Week Ninth
Daily and monthly testing	Lecture & Lecture	Safety of the chest from grudges		One hour	Tenth week
Daily and monthly testing	Lecture & Lecture	Strength		One hour	Week Eleven

Daily and monthly testing	Lecture & Lecture	Dreaming and forgiveness	The creation of the Muslim	One hour	Twelfth week
Daily and monthly testing	Lecture & Lecture	Goodness and generosity		One hour	Thirteenth Week
Daily and monthly testing	Lecture & Lecture	Patience	The creation of the Muslim	One hour	Fourteenth week
		First Semester Exam Spring Break Starts from 18-1-2026		One hour	Week Fifteen
		The holiday ends on 31-1-2026	The creation of the Muslim	One hour	Week Sixteen
Daily and monthly testing	Lecture & Lecture	Intention and Chastity		One hour	Week Seventeen
Daily and monthly testing	Lecture & Lecture	Cleanliness, Beauty & Health	The creation of the Muslim	One hour	Week Eighteenth
Daily and monthly testing	Lecture & Lecture	Modesty		One hour	Week Nineteen
Daily and monthly testing	Lecture & Lecture	Al , Akha	The creation of the Muslim	One hour	Week 20
Daily and monthly testing	Lecture & Lecture	Union		One hour	Week 21
Daily and monthly testing	Lecture & Lecture	Choosing Friends	The creation of the Muslim	One hour	Week Twenty Two
Daily and monthly testing	Lecture & Lecture	pride		One hour	Week Twenty Three
Daily and monthly testing	Lecture & Lecture	Mercy	Muslim throat	One hour	Week Twenty Four

Daily and monthly testing	Lecture & Lecture	Science and Reason		One hour	Week Twenty Five
Daily and monthly testing	Lecture & Lecture	Make the most of time And to be angry with time	Muslim people	One hour	Week Twenty Six
Daily and monthly testing	Lecture & Lecture	Review all of the above		One hour	Week Twenty Seven
Daily and monthly testing	Lecture & Lecture	Knowing the extent to which students benefit from the scientific material	The creation of the Muslim	One hour	Week Twenty Eight
Daily and monthly testing	Lecture & Lecture	Evaluate our findings from our study		One hour	Week Twenty Nine
Review of the article					Week 30

Final Exams
17-5-2026

136. Learning Outcomes

11. Building the student's personality and enhancing his confidence in his morals
12. Deepening the link with Islamic ethics and applying them in dealing with others
13. Spreading the spirit of virtuous morals between him and his colleagues and the society
14. Forming a loyal and giving soul
15. Introduce the student to the importance of time.

137. Teaching and Learning Methods

- Method of Delivery
 - Use of illustrations
 - Dialogue method
2. Seminars

138. Evaluation Methods

- Daily Tests
- Monthly Tests

139. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation Daily, oral, monthly, written exams, reports... etc.	
Learning and Teaching Resources	
The Creation of the Muslim (Muhammad Al-Ghazali)	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
Belief Educational Platform	Electronic References, Websites

Course Description (Jurisprudence) Second Stage

140. Course Name:
Selection for the Chosen Reason
141. Course Code
QAAP 310
142. Semester/ Year
2025–2026
143. Date this description was prepared
1/10/2025
144. Available Formats: Lectures
Presence
145. Number of Hours (Total) / Number of Credits (Total)
(96) Hours / (2) Hours per Week
146. Course administrator name (if more than one name mentioned)
Name: Eng. Dr. Salah Mahdi Saleh Email: Salah.mehdi@imamaladham.edu.iq
147. Course Objectives
<p>Course Objectives</p> <p>9. The student should know the principles of the science of transactional jurisprudence .</p> <p>10. The student should know the rulings of sale, pre-emption, lease and mortgage, division, judge etiquette, the provisions of quarantine, coercion, acknowledgment, and testimonies.</p> <p>11. The student should know that just as the Shari'ah regulates man's life, i.e., his relationship with the Creator, so too it regulates the relationship between man and his fellow man, through transactions, which is the book of sale.</p>

12. The jurisprudence of transactions is rich in topics of interest to all Muslims because it includes the rulings of ownership and exchanges.
13. Contracts of transactions regulate financial and economic transactions in society, especially the contract of sale, as it is the norm
14. for these transactions, as its provisions regulate the types of financial and economic activity in the Islamic society.
15. Providing the student with a wealth of jurisprudence until he graduates and is able to teach people jurisprudence and issue fatwas on jurisprudential issues and problems.
16. The student should know the latest jurisprudential issues and their ruling in accordance with Sharia, supporting this with the Shari'a evidence.
17. The student should know the comprehensiveness of Islam, as he has not left small or big in life except for its inclusion and from that sale. The otherworldly aspect is the dominant
18. Transactions also have a worldly aspect and an otherworldly aspect, taking into account the provisions relating to the sale as stated in the decision.
19. The Muslim must take into account the otherworldly aspect as well as the worldly aspect in order to be in worship while achieving his interest, such as staying away from cheating and deceit.
20. Following the conditions of the sale, i.e., knowing the jurisprudence of sale, and thus achieving economic prosperity.

148. Teaching and Learning Strategies

A. <u>Knowledge and Understanding</u>	Strategy
<p>A1. The student should know the concept of transactional jurisprudence , its subject, its benefits, and its principles.</p> <p>A2- The student should be aware of the importance of the jurisprudence of transactions in jurisprudential research and its development.</p> <p>A3- The student should be acquainted with the historical stages and the emergence of jurisprudence in general and the jurisprudence of transaction in particular.</p> <p>A4. The student should understand the urgent need to learn the jurisprudence of transactions.</p> <p>B. <u>Subject-specific skills</u></p> <p>B1. The student should distinguish between the jurisprudence of worship, the jurisprudence of transactions, and the jurisprudence of felonies.</p> <p>B2- The student should feel the importance of the jurisprudence of transactions, because it affects his daily life and his dealings with people.</p> <p>B3- Paying attention to contemporary research and sources in the jurisprudence of transactions.</p> <p>C. <u>Emotional Goals:</u></p> <p>A1- Enabling the student to understand the concept of transactional jurisprudence</p> <p>C2- Developing the student's abilities to understand the jurisprudence of transactions</p> <p>A3- Guiding the student to the research objectives in the jurisprudence of transactions.</p> <p>A4- Introducing the student to the role of the jurisprudence of transactions and its role in serving the religion of God Almighty.</p>	

149. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Definition of Selling What is the Sale	1	First week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Options Defect Option – Corrupt Selling	1	Second week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Tawliyyah – Riba – Disbursement	1	Week Three
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The Book of Intercession	1	Week Four
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Book of Rent Procedure	1	Fifth week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Corrupt Rent – Renting Harm	1	Sixth week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Hiring on obedience Hijam fare cancellation of lease	1	Seventh week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Mortgage Book Definition of Mortgage – Increase in Mortgage	1	Week Eight
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	What is valid for the mortgage Mortgage Sale	1	Week Ninth
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The Book of Division The Meaning of Division – Lots for Division	1	Tenth week
Oral Tests	Lecture Delivery	Jurisprudence	Adaptation–	1	Week Eleven

	Dialogue and discussion				
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The Book of Judge Literature The Status of the Judiciary – Taking over the Judiciary	1	Twelfth week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Duties of a Judge For whom it is permissible to judge the judge	1	Thirteenth Week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The Judge's Letter to the Judge	1	Fourteenth week
First Semester Exam					Week Fifteen
Spring Break					Week Sixteen
From 18-1-2026 To 31-1-2-2026					
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The Book of Stone	1	Week Seventeen
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Continuation of the Book of Stone	1	Week Eighteenth
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Continuation of the Book of Stone	1	Week Nineteen
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The Book of the Authorized	1	Week 20
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Sale of the Authorized Person – Gift of the Authorized	1	Week 21
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The Birth of the Authorized – The Approval of the Authorized	1	Week Twenty Two
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	The Book of Coercion	1	Week Twenty Three

Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Claim Book	1	Week Twenty Four
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Continuation of the Book of Claims	1	Week Twenty Five
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Acknowledgment Book	1	Week Twenty Six
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Book of Certificates	1	Week Twenty Seven
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudence	Agency Book	1	Week Twenty Eight
			Review of the article	1	Week Twenty Nine
Exam			Exam		Week 30

Final Exams

17-5-2026

150. Learning Outcomes

Cognitive, Skillful, and Emotional Goals

151. Teaching and Learning Methods

7. Lectures.
8. Dialogue and discussion.
9. Research Writing.

152. Evaluation Methods

7. Perform daily tests.
8. Monthly Exams.
9. Final Exam Conduct.

153. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation
Daily, oral, monthly, written exams, reports... etc.

Learning and Teaching Resources

Selection for the Chosen Reason	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	References, Websites

Course Description (Biography) Phase II

154. Course Name	Biography of the Prophet
155. Course Code	QRAS 214
156. :Chapter/ Year	2025–2026
157. Date this description was prepared	1/10/2025
158. Available Forms of Attendance	Presence
159. Number of Hours (Total) / Number of Credits (Total)	(48) Hours / (2) Hours per Week
160. Course administrator name (if more than one name mentioned)	Name: Dr. Khawla Jalil Majeed Email: khawla.jaleel@imamaladham.edu.iq
161. Course Objectives	<p>Objectives of the course :</p> <ul style="list-style-type: none"> • The student should know how to write down the biography of the Prophet and be familiar with its most important sources and methods of authorship. • The student should describe the conditions of the Arabs before Islam and realize the virtue of Islam over them and others. • The student should know the events of the Prophet's biography and the stages of the development of the Islamic call in the light of the correct sources. • The student should get acquainted with the attitudes of the enemies of Islam in the Prophet's era and their means of deceiving him. • The student should get to know the efforts of the Prophet and his companions and their jihad in order to save humanity from the misguidance of shirk and guide them to the light of Islam.
162. Teaching and Learning Strategies	

<p>A. Knowledge and Understanding A1 – The student should distinguish between the sources of biography and the methods of authorship therein. A2 – The student should link the studied events of the biography of the Prophet to the verses of the Holy Qur'an. related to it, which helps to understand the Holy Qur'an. A3 – The student should deduce the lessons and lessons from the Prophet's biography and try to link them to the present.</p> <p>B. Subject-specific skills B1 – The student should value his religion and the perfection of the sources of his Sharia, belief and worship. B2 – B3 – The student should be prepared to defend his faith. B4 – The student should be able to analyze the historical events that the Prophet's purified biography went through.</p> <p>C. Emotional goals A1 – The student should take the biography of the Prophet (peace and blessings of Allaah be upon him) as a way of life. A2 – The student should reflect on the sweetness of the Qur'anic verses in the light of his study of the biography. A3 – Taking lessons and lessons that illuminate the paths of a path and bring him to safety. A4 – The student should appreciate the efforts of Muslim scholars in the biography of the Prophet.</p>	Strategy
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163. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily oral tests	Lecture, Dialogue and discussion	The importance of studying the Prophet's biography is the advantage of the Prophet's biography	The student should know the importance, objectives and advantages of studying the biography of the Prophet	2	First week

Daily Tests	Lecture, Dialogue and discussion	Sources of the Prophet's Biography Books and Publications in the Biography of the Prophet	The student should indicate the sources of the Prophet's biography The student should be familiar with the most important books and writings in the biography of the Prophet	٢	Second week
Daily Tests Active Participation by Students	Lecture, Dialogue and Discussion	His life (may God bless him and grant him peace) his lineage, his birth, and the most important historical facts that occurred before the mission	The student should get to know the birth of the Prophet (peace and blessings of Allah be upon him), his noble lineage, his upbringing, the signs of his prophethood, his qualities and morals (may Allah bless him and grant him peace)	٢	Week Three
Daily Tests	Lecture, Dialogue and Discussion	Lessons & Sermons	The student should indicate the most important lessons and	٢	Week Four

			lessons learned from this period		
Daily Tests Active Participation by Students	Lecture, Dialogue and Discussion	In the biography from the mission until the migration to Abyssinia	The student should discuss the most important events that occurred during the mission in the stages of the call from the revelation to the migration to Abyssinia	۲	Fifth week
Daily Tests Active Participation by Students	Lecture, Dialogue and Discussion	Lessons & Sermons	The student should mention the most important lessons and lessons learned from this period	۲	Sixth week
Daily Tests Brainstorming	Lecture, Dialogue and Discussion	In the biography after the migration to Abyssinia to the migration to the city	The student should show the most important events that took place from the migration to the city	۲	Seventh week
					Week Eight
Daily Tests Active Participation by Students	Lecture, Dialogue and Discussion	Lessons & Sermons	The student should discuss the lessons learned from this period	۲	Week Ninth

Daily Tests	Lecture, Dialogue and Discussion	From Hijrah to the Settlement of the Prophet (peace and blessings of Allah be upon him) in Medina	The student should understand the historical events of the period from the migration of the beloved (may God bless him and grant him peace) and his settlement in the city and the formation of the first building blocks of the state	۲	Tenth week
Daily Tests Brainstorming	Lecture, Dialogue and Discussion	Lessons & Sermons	The student should explain the lessons learned from this period	۲	Week Eleven
Daily Tests	Lecture, Dialogue and Discussion	The Prophet's War Battles	The student should get acquainted with the most important historical battles fought by the Prophet (peace be upon him)	۲	Twelfth week
Daily Tests Active Participation by Students	Lecture, Dialogue and Discussion	Battle of Bani al- Nadir The Battle of the Parties	The student should mention the causes and consequences	۲	Thirteenth Week

			of the invasion of Bani al-Nadir and the invasion of the parties		
Daily Tests Active Participation by Students	Lecture, Dialogue and Discussion	Battle of Bani Qurayza Battle of Hudaybiyah	The student should explain the reasons that led to the invasion of Bani Qurayza and the most important results of the invasion of Hudaybiyah	2	Fourteenth week
Written Tests	Semester exam	Semester exam	Semester exam	2	Week Fifteen
		Mid-Year Exams	Mid-Year Exams		Week Sixteen
		Mid-Year Exams	Mid-Year Exams		Week Seventeen
Spring Break From 18-1-2026 To 31-1-2026					Week Eighteenth
					Week Nineteen
					Week 20
Daily Tests Brainstorming	Lecture, Dialogue and Discussion	Battle of Khyber Battle of Muthah	The student discusses the Battle of Khaybar To explain the battle of Muthah	2	Week ٢١
Daily Tests	Lecture, Dialogue and Discussion	The Battle of the Conquest The Battle of Nostalgia	The student should mention the reasons for the conquest of Mecca and the	2	Week Twenty Two

			most important results of the Battle of Hunayn		
Daily Tests	Lecture, Dialogue and Discussion	Battle of Tabuk	The student should show the reasons and motives of the Tabuk Battle	2	Week Twenty Three
Daily Tests Active Participation by Students	Lecture, Dialogue and Discussion	Lessons & Sermons	The student should discuss the lessons and lessons learned from the battles and conquests of the Prophet (peace and blessings of Allah be upon him)	2	Week Twenty Four
Daily Tests	Lecture, Dialogue and Discussion	The most important events that took place after the conquest of Mecca until the death of the Prophet	The student should show the most important events that took place after the conquest of Mecca	2	Week Twenty Five
Daily Tests	Lecture, Dialogue and Discussion	The Battle of Nostalgia	The student should mention the most important lessons of the battle of Haneen	2	Week Twenty Six
Daily Tests	Lecture, Dialogue and Discussion	Breaking idols	The student should learn about the end of the pagan life that the Arabs were living	2	Week Twenty Seven
Daily Tests	Lecture, Dialogue	Battle of Tabuk	For the student to realize the lessons and	2	Week Twenty Eight

	and Discussion		lessons from this invasion		
Daily Tests	Lecture, Dialogue and Discussion	Farewell argument	The student should get acquainted with the most important things mentioned in the Farewell Argument and what he recommended (may God bless him and grant him peace)	2	Week Twenty Nine
Daily Tests	Lecture, Dialogue and Discussion	Osama sent Death of the Prophet (peace be upon him)	The student should explain the reasons for Osama's resurrection The student should show the impact of the death of the Prophet (peace be upon him) in the hearts of Muslims	2	Week ٣٠

Semester exam

Final Exams

17-5-2026

164. Learning Outcomes

- Students should acquire research skills and conduct research in the field of the Prophet's biography.
- To make the life of the Prophet (peace and blessings of Allaah be upon him) a way of life.
- The student should have the manners of the Prophet (peace and blessings of Allaah be upon him) and take his noble person as his good example.
- The student should deduce lessons and lessons from the biography of the beloved (may God bless him and grant him peace).
- The student should distinguish between the sources of the Sunnah and the methods of authorship.
- The student should be able to document and analyze the events, and the student should be able to link ideas and concepts with the means of coexistence,

dialogue, and organizing community relations to achieve human development through community cooperation.

165. Teaching and Learning Methods

- ❖ Method of lecturing.
- ❖ Student groups.
- ❖ Standard methods.
- ❖ View opinions.
- ❖ Dialogue and discussion.

166. Evaluation Methods

- ❖ **Feedback from students.**
- ❖ **Thinking Skills According to the Student's Ability (The aim is for the student to believe in what is tangible (his/her abilities) and to understand when, what and how he should think)**
- ❖ **Classroom and semester tests.**

167. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc

Learning and Teaching Resources

The Biography of the Prophet: Lessons and Lessons by Dr. Mustafa Al-Sibai, Electronic Materials.	Required Textbooks (Methodology, if any)
The Biography of the Prophet: Lessons and Lessons by Dr. Mustafa Al-Sibai	Main References (Sources)
Electronic References, Websites, Biography of Ibn Hisham, The Sealed Nectar of Safi Al-Rahman Al-Mubarakfour.	Recommended books and references (scientific journals, reports...)
/	Electronic References, Websites

Course Description (Interpretation) Second Stage

168. Course Name
Methods of Interpreters
169. Course Code
CHAPTER 319

170. Semester/ Year	
2025-2026	
171. Date this description was prepared	
1/10/2025	
172. Available Forms of Attendance	
Presence	
173. Number of Hours (Total) / Number of Credits (Total)	
(48) Hours / (2) Hours per Week	
174. Course administrator name (if more than one name mentioned)	
Name: Prof. Makki Waleed Abdel Karim Email : makkiwaleed1979@yahoo.com	
175. Course Objectives	
<ol style="list-style-type: none"> 1. Identifying the meaning of interpretation and interpretation and the difference between them 2. Identifying the types of interpretations 3. Distinction between schools of interpretation 4. Study of the most famous books of interpretation 	Course Objectives
176. Teaching and Learning Strategies	
<p>A. Knowledge and Understanding</p> <p>A1. The student should know the meaning of the interpretation in language and terminology.</p> <p>A2- The student should know the meaning of interpretation in language and terminology.</p> <p>A3. Differentiate between interpretation and interpretation</p> <p>A4. Differentiate between schools of interpretation</p> <p>A5- Differentiate between the types of interpretation and the most important interpretations for each type</p> <p>B. Subject-specific skills</p> <p>B1 – Distinguishing between interpretations according to interpretive schools.</p> <p>B2 – Benefiting from the books of interpretation</p> <p>B3 – Reading various interpretations of the verses of the Holy Qur'an.</p> <p>C. Emotional Goals:</p> <p>A1 – Deepening the understanding of the Book of Allah Almighty through the study of interpretation</p> <p>C2 – Mental and spiritual connection with the most famous exegetes and their interpretations</p> <p>Part 3 – Linking the understanding of the Book of God to reality</p>	Strategy
177. Course Structure	

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily and monthly testing	Lecture & Lecture	Introductory Introduction to the Methods of Interpreters and Their Importance	Knowledge of the methods of interpreters	Two hours	First week
Daily and monthly testing	Lecture & Lecture	Interpretation and Interpretation and its Origin	Knowledge of Interpretation	Two hours	Second week
Daily and monthly testing	Lecture & Lecture	Definition of Interpretation and Interpretation and the Difference Between Them	Knowing the meaning of interpretation and interpretation	Two hours	Week Three
Daily and monthly testing	Lecture & Lecture	The Science that the Interpreter Needs	Key Science Knowledge	Two hours	Week Four
Daily and monthly testing	Lecture & Lecture	Qualities and Manners of the Interpreter	Knowing the qualities and etiquette of the interpreter	Two hours	Fifth week
Daily and monthly testing	Lecture & Lecture	Types of Interpretations	Differentiating between types of interpretations	Two hours	Sixth week
Exam					

Daily and monthly testing	Lecture & Lecture	The best ways of interpretation	Distinguishing between the best methods of interpretation	Two hours	Seventh week
Daily and monthly testing	Lecture & Lecture	Things the interpreter should avoid	Knowing the things to stay away from	Two hours	Week Eight
Daily and monthly testing	Lecture & Lecture	The Method that the Interpreter Should Follow	Know what to do	Two hours	Week Ninth
Daily and monthly testing	Lecture & Lecture	Reasons for the difference of interpretation	Knowing the reasons for the difference	Two hours	Tenth week
Daily and monthly testing	Lecture & Lecture	Knowing the most important mistakes of the commentators	Errors of Interpreters	Two hours	Week Eleven
Daily and monthly testing	Lecture & Lecture	Knowledge of the Rules of Evaluating Interpretations	Knowledge of the Evaluation of Interpretations	Two hours	Twelfth week
Daily and monthly testing	Lecture & Lecture	Knowledge of interpretation by aphorism, its origin and gradation	Definition of Interpretation by Aphorism	Two hours	Thirteenth Week
Daily and monthly testing	Lecture & Lecture	Knowledge of the rules and regulations of interpretation	Rules and Regulations of Interpretation by Aphorism	Two hours	Fourteenth week

		in the aphorism			
Daily and monthly testing	Lecture & Lecture	Knowledge of the steps of interpretation in the aphorism	Steps of Interpretation by Aphorism	Two hours	Week Fifteen
Spring Break 18-1-2026 to 31-1-2026					
Daily and monthly testing	Lecture & Lecture	Knowledge of Ibn Abbas's approach to interpretation with aphorisms	Ibn Abbas is the most famous commentator of the aphorism	Two hours	Week Sixteen
Daily and monthly testing	Lecture & Lecture	Tafsir al-Tabari: Jami' al-Bayan on the interpretation of the verses of the Qur'an	Tabari's interpretation is a model of aphorismal interpretation	Two hours	Week Seventeen
Daily and monthly testing	Lecture & Lecture	Definition of Interpretation by Opinion	Knowledge of Interpretation by Opinion	Two hours	Week Eighteenth
Daily and monthly testing	Lecture & Lecture	Definition of Interpretation by Opinion	Knowledge of Interpretation by Opinion	Two hours	Week Nineteen
Daily and monthly testing	Lecture & Lecture	Knowing the Prohibitors and the Licensees	Conditions of Interpretation by Opinion	Two hours	Week 20
Daily and monthly testing	Lecture & Lecture	Al-Razi's Interpretation: The Great Interpretation	Al-Razi's interpretation is a model of	Two hours	Week 21

		or the Keys to the Unseen	interpretation by opinion		
Daily and monthly testing	Lecture & Lecture	Al-Razi's Interpretation: The Great Interpretation or the Keys to the Unseen	Al-Razi's interpretation is a model of interpretation by opinion	Two hours	Week Twenty Two
Daily and monthly testing	Lecture & Lecture	Knowing the causes of deviation	Deviant Trends in Interpretation	Two hours	Week Twenty Three
Daily and monthly testing	Lecture & Lecture	Knowing the causes of deviation	Deviant Trends in Interpretation	Two hours	Week Twenty Four
Daily and monthly testing	Lecture & Lecture	The Mu'tazilites and their position on the interpretation of the Holy Qur'an and their most famous interpretations	Definition of the Mu'tazilites and their interpretations	Two hours	Week Twenty Five
Exam					
Daily and monthly testing	Lecture & Lecture	Al-Zamakhshari's Interpretation: Revealing the Truths of the Mysteries of Revelation and the Eyes of Sayings in	Al-Zamakhshari's interpretation is a model for the Mu'tazilites	Two hours	Week Twenty Six

		the Faces of Interpretation			
Daily and monthly testing	Lecture & Lecture	Al-Zamakhshari's Interpretation: Revealing the Truths of the Mysteries of Revelation and the Eyes of Sayings in the Faces of Interpretation	Al-Zamakhshari's interpretation is a model for the Mu'tazilites	Two hours	Week Twenty Seven
Daily and monthly testing	Lecture & Lecture	Knowledge of Interpretation Trends in the Modern Era Tafsir al-Zuhaili: The Enlightening Interpretation of the Doctrine - Shari'ah and Methodology	Interpretation in the Modern Era / Interpretation of Al-Zuhaili		Week Twenty Eight
Daily and monthly testing	Lecture & Lecture	Knowledge of Interpretation Trends in the Modern Era Tafsir al-Zuhaili: The Enlightening Interpretation of the Doctrine - Shari'ah and Methodology	Interpretation in the Modern Era / Interpretation of Al-Zuhaili		Week Twenty Nine

Review of the article

Week 30

Final Exams
17-5-2026

178. Learning Outcomes

- Knowing the meaning of interpretation, its origin, and the difference between it and interpretation.
- Understanding the types of interpretations
- Understanding the difference between interpretive schools
- Knowing some types of interpretations for each school

179. Teaching and Learning Methods	
- Method of Delivery - Use of illustrations Method of dialogue _Seminars	
180. Evaluation Methods	
Daily Tests Monthly Tests	
181. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation and daily exams. oral, monthly, editorial, and reports... etc.	
Learning and Teaching Resources	
Selected Vocabulary + Definition of Learners In the curricula of the interpreters D Salah Al-Khalidi	Required Textbooks (Methodology, if any)
Interpretation and Interpreters Muhammad Hussein Al-Dhahabi	Main References (Sources)
The Evolution of Interpretation - New Reading - Dr. Mohsen Abd Hamid Tafsir Center for Quranic Studies	Recommended books and references (scientific journals, reports...)
People of Interpretation Forum	Electronic References, Websites

Course Description (Quranic Sciences) Second Stage

182. Course Name
Quranic Sciences
183. Course Code
QRAS 414
184. Semester/ Year
2025-2026
185. Date this description was prepared
1/10/2025
186. Available Forms of Attendance
Presence
187. Number of Hours (Total) / Number of Credits (Total)
(48) Hours / (2) Hours per Week
188. Course administrator name (if more than one name mentioned)

Name: Assoc. Prof. Dr. Othman Rashid Majeed Email:
 othman.rashid@imamaladham.edu.iq

189. Course Objectives

5. Identify the concept of Quranic sciences. 6. Identify the difference between the sciences of the Qur' and the principles of interpretation. 7. Identifying the sciences of the Qur'an related to revelation and compilation. 8. Identify the sciences of the Qur'an related to characteristics and reading 9. Identify the sciences of the Qur'an related to interpretation, language, and methods.	Course Objectives
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190. Teaching and Learning Strategies

<p>A. Knowledge and Understanding 1- The student should know the concept of Quranic sciences. 2- The student should mention the difference between the sciences the Qur'an and the principles of interpretation. 3. The student should enumerate the sciences of the Qur'an related to its revelation and compilation. 4- The student should mention the sciences of the Qur'an related to characteristics and reading. 5. The student should demonstratethe sciences of the Qur'an relate to its interpretation, language, and methods.</p> <p>B. Subject-specific skills 1 – Distinguishing between the sciences of the Qur'an and the principles of interpretation. 2 – He knows the sciences of the Qur'an related to its recitation. 3 – Reading various books on Qur'anic sciences.</p> <p>C. Emotional Goals: A1 – Deepening the understanding of the Book of Allah Almighty through the study of the sciences of the Qur'an C2 – The Mental and Spiritual Connection to the Most Famous Books Qur'anic Sciences Part 3 – Linking the understanding of the Book of God to reality</p>	Strategy
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191. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily and monthly testing	Lecture & Lecture	The Concept of the Seven Letters	Types of Qur'anic	Two hours	First week

			sciences related to its recitation		
Daily and monthly testing	Lecture & Lecture	The Concept of the Ten Readings	Types of Qur'anic sciences related to its recitation	Two hours	Second week
Daily and monthly testing	Lecture & Lecture	The concept of Tajweed and its stages of development	Types of Qur'anic sciences related to its recitation	Two hours	Week Three
Daily and monthly testing	Lecture & Lecture	The concept of the science of endowment and initiation and its terminology in the Qur'an	Types of Qur'anic sciences related to its recitation	Two hours	Week Four
Daily and monthly testing	Lecture & Lecture	The most prominent etiquette of reciting the Qur'an	Types of Qur'anic sciences related to its recitation	Two hours	Fifth week
Daily and monthly testing	Lecture & Lecture	Interpretation of the Qur'an	Types of Qur'anic sciences related to its interpretation	Two hours	Sixth week
Daily and monthly testing	Lecture & Lecture	Origins of Interpretation	Types of Qur'anic sciences related to its interpretation	Two hours	Seventh week
Daily and monthly testing	Lecture & Lecture	Methods of Interpreters	Types of Qur'anic sciences related	Two hours	Week Eight

			to its interpretation		
Daily and monthly testing	Lecture & Lecture	Rulings of the Qur'an	Types of Qur'anic sciences related to its interpretation	Two hours	Week Ninth
Daily and monthly testing	Lecture & Lecture	Rulings of the Qur'an	Types of Qur'anic sciences related to its interpretation	Two hours	Tenth week
Daily and monthly testing	Lecture & Lecture	The Scribe and the Copyist in the Qur'an	Types of Qur'anic sciences related to its interpretation	Two hours	Week Eleven
Daily and monthly testing	Lecture & Lecture	Similar Quran	Types of Qur'anic sciences related to its interpretation	Two hours	Twelfth week
Daily and monthly testing	Lecture & Lecture	Similar Quran	Types of Qur'anic sciences related to its interpretation	Two hours	Thirteenth Week
Daily and monthly testing	Lecture & Lecture	The problem of the Qur'an	Types of Qur'anic sciences related to its interpretation	Two hours	Fourteenth week
Daily and monthly testing	Lecture & Lecture	The ambiguities of the Qur'an	Types of Qur'anic sciences related	Two hours	Week Fifteen

			to its interpretation		
Daily and monthly testing	Lecture & Lecture	Occasions in the Qur'an	Types of Qur'anic sciences related to its interpretation	Two hours	Week Sixteen
Daily and monthly testing	Lecture & Lecture	Qur'an Translation	Types of Qur'anic sciences related to its interpretation	Two hours	Week Seventeen
Daily and monthly testing	Lecture & Lecture	The strange of the Qur'an and the Arabs in the Qur'an	Types of Qur'anic sciences related to its language and methods	Two hours	Week Eighteenth
Daily and monthly testing	Lecture & Lecture	The Rhetoric of the Qur'an	Types of Qur'anic sciences related to its language and methods	Two hours	Week Nineteen
Daily and monthly testing	Lecture & Lecture	The Rhetoric of the Qur'an	Types of Qur'anic sciences related to its language and methods	Two hours	Week 20
Daily and monthly testing	Lecture & Lecture	Sections of the Qur'an	Types of Qur'anic sciences related to its language and methods	Two hours	Week 21
Daily and monthly testing	Lecture & Lecture	Sections of the Qur'an	Types of Qur'anic sciences related	Two hours	Week Twenty Two

			to its language and methods		
Daily and monthly testing	Lecture & Lecture	Stories of the Qur'an, Faces and Analogues	Types of Qur'anic sciences related to its language and methods	Two hours	Week Twenty Three
Daily and monthly testing	Lecture & Lecture	Stories of the Qur'an, Faces and Analogues	Types of Qur'anic sciences related to its language and methods	Two hours	Week Twenty Four
Daily and monthly testing	Lecture & Lecture	Expression of the Qur'an	Types of Qur'anic sciences related to its language and methods	Two hours	Week Twenty Five
Daily and monthly testing	Lecture & Lecture	Expression of the Qur'an	Types of Qur'anic sciences related to its language and methods	Two hours	Week Twenty Six
Daily and monthly testing	Lecture & Lecture	Meanings of the words of the Qur'an	Types of Qur'anic sciences related to its language and methods	Two hours	Week Twenty Seven
Daily and monthly testing	Lecture & Lecture	Meanings of the words of the Qur'an	Types of Qur'anic sciences related to its language and methods	Two hours	Week Twenty Eight
Daily and monthly testing	Lecture & Lecture	Proverbs of the Qur'an and the	Types of Qur'anic sciences related		Week Twenty Nine

		controversy in the Qur'an	to its language and methods		
Review of the article					Week 30
Final Exams 17-5-2026					
192. Learning Outcomes					
<ul style="list-style-type: none"> - Knowledge of the sciences of the Qur'an related to its pronunciation. - Understanding the capacity of the sciences related to the Qur'an. - Understanding the greatness of the Holy Qur'an with the complexity and breadth of its sciences. - Knowledge of books and specialized in Quranic sciences. 					
193. Teaching and Learning Methods					
<ul style="list-style-type: none"> - Method of Delivery - Use of illustrations Method of dialogue _Seminars 					
194. Evaluation Methods					
Daily Tests Monthly Tests					
195. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation and daily exams. oral, monthly, editorial, and reports... etc.					
Learning and Teaching Resources					
Selected Vocabulary + Facilitator in Qur'anic Sciences Dr. Ghanem Qadouri			Required Textbooks (Methodology, if any)		
Mastery in the sciences of the Qur'an by Suyuti			Main References (Sources)		
The Illuminating Moon in the Explanation Zamzamiyya Dr. Walid Idris Al-Munissi.			Recommended books and references (scientific journals, reports...)		
People of Interpretation Forum			Electronic References, Websites		

Course Description (Fundamentals of Interpretation) Second Stage

Course Name
Origins of Interpretation
Course Code
EXILE 318
Semester/ Year

2025-2026					
Date this description was prepared					
1 – 10 – 2025					
Available attendance format					
Presence					
Number of Hours (Total) / Number of Credits (Total)					
(96) Hours / (2) Hours per Week					
Course administrator name (if more than one name mentioned)					
: Name: Eng. Dr. Mahdi Hussein Mahdi Email Mehdi.hussein@imamaladham.edu.iq					
Course Objectives					
– Empowering students of Quranic sciences with the subject of the principles of interpretation and making them committed to interpreting the Holy Qur'an and giving them the ability On the weighting and rooting of the post-interpretation stage, which are the detailed interpretive rules					
					Course Objectives
Teaching and Learning Strategies					
4- Introduction to the Origins of Interpretation 5- Appreciating the efforts of scholars in serving the principle interpretation 6- The student has the skills to deal with the sources adopted in interpretation of the Holy Qur'an. 7- Learn about the methods of interpreting the Holy Qur'an 8- He explains the difference in the interpretation of the Holy Qur'an distinguishes between its types 9- Employs what you have learned from the rules of interpretation in interpretation of the Holy Qur'an 10- He employs what he has learned in weighting the sayings of commentators.					Strategy
Course Structure					
Evaluation Me	Learning met	Unit Name or Subject	Required Lear	Watches	The week
			Outcomes		

Daily and monthly testing	Lecture and Learning	Definition of the origins and history of interpretation	Introduction to Origins of Interpretation	Two hours	First week
Daily and monthly testing	Lecture and Learning	The Stage of Implicit and Independent Blogging	Introduction to Origins of Interpretation	Two hours	Second week
Daily and monthly testing	Lecture and Learning	The Holy Qur'an – Definition of Interpretation With the Qur'an and its types	Sources of Interpretation	Two hours	Week Three
Daily and monthly testing	Lecture and Learning	His Argument	Sources of Interpretation	Two hours	Week Four
Daily and monthly testing	Lecture and Learning	Issues in the interpretation of the Qur'an by the Qur'an	Sources of Interpretation	Two hours	Fifth week
Daily and monthly testing	Lecture and Learning	Sunnah – Definition of the Qur'an Sunnah	Sources of Interpretation	Two hours	Sixth week
Daily and monthly testing	Lecture and Learning	Types of Interpretation in the Sunnah – Pictures Benefiting from the Sunnah in	Sources of Interpretation	Two hours	Seventh week
Exam					
Daily and monthly testing	Lecture and Learning	The Authenticity of Interpretation of the Sunnah – Fields The Interpreter's Benefit from Sunnah	Sources of Interpretation	Two hours	Week Eight
Daily and monthly testing	Lecture and Learning	Sayings of the Salaf – Definition of Interpretation By the sayings of the predecessors and their classes	Sources of Interpretation	Two hours	Week Ninth
Daily and monthly testing	Lecture and Learning	Types of Interpretation of the Sunnah	Sources of Interpretation	Two hours	Tenth week
Daily and monthly testing	Lecture and Learning	The Authenticity of the Interpretation of the Salaf – Issues in Interpretation of the Qur'an by sayings of the predecessors	Sources of Interpretation	Two hours	Week Eleven
Daily and monthly testing	Lecture and Learning	Israelites – Definition of Qur'an Interpretation Israeli women and areas of benefit	Sources of Interpretation	Two hours	Twelfth week
Daily and monthly testing	Lecture and Learning	Rules of Interpretation of the Qur'an in Israeli Women	Sources of Interpretation	Two hours	Thirteenth Week

Daily and monthly testing	Lecture and Learning	Language – Introducing the interpretation of the Qur'an in language and his consideration and his s	Sources of Interpretation	Two hours	Fourteenth week
Daily and monthly testing	Lecture and Learning	Issues in the Interpretation of t Qur'an in Language	Sources of Interpretation	Two hours	Week Fifteen
Spring Break From 81-1-2026 To 31-1-2026					
Daily and monthly testing	Lecture and Learning	Transportation – Its Methods and Methods of its Interpreters	How to Interpret Qur'an	Two hours	Week Sixteen
Daily and monthly testing	Lecture and Learning	Ijtihad (Speaking by opinion)	How to Interpret Qur'an	Two hours	Week Seventeen
Daily and monthly testing	Lecture and Learning	The sciences that the interpreters needs by opinion	How to Interpret Qur'an	Two hours	Week Eighteenth
Daily and monthly testing	Lecture and Learning	Linguistic Subscription – Oud a Dameer – Possible description of more than one descriptor	Difference in interpretation And the consequence is on it	Two hours	Week Nineteen
Daily and monthly testing	Lecture and Learning	Difference in the relations of the verses and the occurrence of submission and delay	Difference in interpretation And the consequence is on it	Two hours	Week 20
Daily and monthly testing	Lecture and Learning	Scholars Split Differences in Interpretation and dealing with it	Difference in interpretation And the consequence is on it	Two hours	Week 21
Daily and monthly testing	Lecture and Learning	The difference in which the sayings are returned For more than one meaning	Difference in interpretation And the consequence is on it	Two hours	Week Twenty Two
Daily and monthly testing	Lecture and Learning	Consensus on the interpretation authenticity and its images	Difference in interpretation And the consequence is on it	Two hours	Week Twenty Three
Exam					
Daily and monthly testing	Lecture and Learning	Definition and General Examples	Rules of Interpretation	Two hours	Week Twenty Four
Daily and monthly testing	Lecture and Learning	Words of the Qur'an – Expressions Arabic Camel	Rules of Interpretation	Two hours	Week Twenty Five

Daily and monthly testing	Lecture and Laboratory	Command – Ambiguous – Deleted Linguistic Meanings – Conflict Facts Legitimacy and linguistics	Rules of Interpretation	Two hours	Week Twenty Six
Daily and monthly testing	Lecture and Laboratory	Definition – The most prominent commentators	Weighting Rules	Two hours	Week Twenty Seven
Daily and monthly testing	Lecture and Laboratory	The most important rules and examples	Weighting Rules	Two hours	Week Twenty Eight
Daily and monthly testing	Lecture and Laboratory	The most important rules and examples	Weighting Rules	Two hours	Week Twenty Nine

Final Exams

17-5-2026

6. Learning Outcomes

- Building the student's scientific personality in a practical and theoretical way.
- Making the student able to communicate the principles of interpretation to other beginners in a scientific and practical way effectively.
- Spreading the spirit of cooperation between the student and his environment.
- Enabling the student to shorten the time with the efficiency of the interpretive performance of the Holy Quran well.

7. Teaching and Learning Methods

- Method of Delivery
- Use of illustrations
- Ask intellectual questions
- Reciprocal education (through the exchange of roles between the teacher and the student)

8. Evaluation Methods

- Daily tests
- Monthly tests

9. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as preparation and daily, oral and monthly exams and editorial and reports.... etc.

Learning and Teaching Resources

Editing in the Origins of Interpretation – Dr. Musaed Al-Tayyar	Required Textbooks (Methodology, if any)
Origins of Interpretation – Fahd Al-Roum	Main References (Sources)
Archaeological and linguistic interpretation books	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description (Introduction to the Science of Readings) Phase Two

0. Course Name	
Disruptive to the science of Qur'anic readings	
1. Course Code	
QGU 314	
2. Semester/ Year	
2025-2026	
3. Date this description was prepared	
1 – 10 – 2025	
4. Available Forms of Attendance	
Presence	
5. Number of Hours (Total) / Number of Credits (Total)	
(56) Hours / (2) Hours per Week	
6. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Lamis Abdullah Khalil Email: lemees.abdualla@imamaladham.edu.iq	
7. Course Objectives	
<p>– Empowering students of Qur'anic sciences with the concept of the science of readings, preparing them to study them, differentiating between reciters, and refuting the similarities between them.</p> <p>And about their readings that they attributed to the Prophet (ﷺ).</p>	Course Objective
8. Teaching and Learning Strategies	
<p>11- Introduction to the science of readings and the seven letters</p> <p>12- Appreciating the Efforts of Scientists in the Service of the Science of Readings</p> <p>13- The student has the skills to deal with the approved sources in the science of readings.</p> <p>14- It learns about the most prominent features and manifestations of Qur'anic readings.</p> <p>15- He explains the difference between the readers.</p> <p>16- He uses what he has learned from the science of Qur'anic readings in the interpretation of the Holy Qur'an.</p> <p>17- He uses what he has learned to dispel the doubts of those who invalidated the Qur'an, especially in the origin of its transmission and its preservation.</p>	Strategy
Course Structure	

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily and monthly tests	Lecture and Lectures	Introduction to the science of readings and its status among Quranic Sciences	Introduction	Two hours	First week
Daily and monthly tests	Lecture and Lectures	Narrations of the revelation of the Qur'an on seven letters	The Seven Letters and Their Relationship With the ten frequent readings	Two hours	Second week
Daily and monthly tests	Lecture and Lectures	The Chosen Opinion in Meaning of The Seven Letters	The Seven Letters and Their Relationship With the ten frequent readings	Two hours	Week Three
Daily and monthly tests	Lecture and Lectures	Qur'an Collection	The Seven Letters and Their Relationship With the ten frequent readings	Two hours	Week Four
Daily and monthly tests	Lecture and Lectures	The relationship of the seven letters to the ten readings Mutawatra	The Seven Letters and Their Relationship With the ten frequent readings	Two hours	Fifth week
Daily and monthly tests	Lecture and Lectures	History of the Holy Qur'an	The Seven Letters and Their Relationship With the ten frequent readings	Two hours	Sixth week
Daily and monthly tests	Lecture and Lectures	Difference Between Quranic Readings and Readings Benefiting from the Sunnah Tafsir	The Concept of Reading Science	Two hours	Seventh week
Exam					
Daily and monthly tests	Lecture and Lectures	The Genesis of the Science of Readings	The Concept of Reading Science	Two hours	Week Eight
Daily and monthly tests	Lecture and Lectures	Qur'anic Readings in the Present Era	The Concept of Reading Science	Two hours	Week Ninth
Daily and monthly tests	Lecture and Lectures	Conditions for Correct Reading Types of readings	The Concept of Reading Science	Two hours	Tenth week

Daily and monthly te	Lecture and L	Aberrant readings	The Concept of Read Science	Two hours	Week Eleven
Daily and monthly te	Lecture and L	Ruling on Unusual Rea	The Concept of Read Science	Two hours	Twelfth week
Daily and monthly te	Lecture and L	How to Identify Aberran Reading	The Concept of Read Science	Two hours	Thirteenth Week
Daily and monthly te	Lecture and L	Other Divisions of Qur' Readings	The Concept of Read Science	Two hours	Fourteenth week
Daily and monthly te	Lecture and L	Nafi' – Ibn Kathir – Ibn – Abu Amr	Introducing the Ten Readers And their narrations	Two hours	Week Fifteen
Spring Break From 18-1-2026 To 31-1-2026					
Daily and monthly te	Lecture and L	Assem – Hamza – Al-	Introducing the Ten Readers And their narrations	Two hours	Week Sixteen
Daily and monthly te	Lecture and L	Abu Ja'far – Ya'qub –	Introducing the Ten Readers And their narrations	Two hours	Week Seventeen
Daily and monthly te	Lecture and L	The narrators about the reciters	Introducing the Ten Readers And their narrations	Two hours	Week Eighteenth
Daily and monthly te	Lecture and L	The narrators about the reciters	Introducing the Ten Readers And their narrations	Two hours	Week Nineteen
Daily and monthly te	Lecture and L	The narrators about the reciters	Introducing the Ten Readers And their narrations	Two hours	Week 20
Daily and monthly te	Lecture and L	Novel Books	Literature in the Scie Readings and related sciences	Two hours	Week 21
Daily and monthly te	Lecture and L	The Seven Letters Bod the Origins of Readers	Literature in the Scie Readings and related sciences	Two hours	Week Twenty Two
Daily and monthly te	Lecture and L	Books the link of readin grammar He wrote the phenome readings	Literature in the Scie Readings and related sciences	Two hours	Week Twenty Three

Exam					
Daily and monthly te	Lecture and L	Books (Tajweed, Draw	Literature in the Scie	Two hours	Week Twenty Four
		Editing, Endowment and initiati	Readings and related sciences		
Daily and monthly te	Lecture and L	The source of the differ	Doubts about Qur'ani	Two hours	Week Twenty Five
		in readings, And reading in the ser	readings		
Daily and monthly te	Lecture and L	Contradiction of meani	Doubts about Qur'ani	Two hours	Week Twenty Six
		violation of language	readings		
Daily and monthly te	Lecture and L	Applications	Review	Two hours	Week Twenty Seven
Daily and monthly te	Lecture and L	Applications	Review	Two hours	Week Twenty Eight
Daily and monthly te	Lecture and L	Applications	Review	Two hours	Week Twenty Nine
Daily and monthly te	Lecture and L	Applications	Review	Two hours	Week 30

Final Exams

17-5-2026

9. Learning Outcomes

- Building the student's scientific personality in a practical and theoretical way.
- Making the student able to communicate the science of readings to other beginners in effective scientific and practical way.
- Spreading the spirit of cooperation between the student and his environment.
- Enabling the student to shorten the time with the efficiency of performing the Holy Qur well.

10. Teaching and Learning Methods

- Method of Delivery
- Use of illustrations
- Ask intellectual questions
- Reciprocal education (through the exchange of rotor between the teacher and student)

1. Evaluation Methods

- Daily tests
- Monthly tests

2. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as preparation and daily, oral and monthly exams

Editorial

Reports ... etc.

Learning and Teaching Resources

(Introductions to the Science of Reading Muhammad Ahmed Mufleh Al-Qudah, Ahmed Khaled Shoukry, Mohamed KI Mansour	Required Textbooks (Methodology, if any)
(Al-Wafi in the explanation of Al-Shatbi and (Al-Budour Al-Zahira in the Readings Ten frequent ten) – Abdel Fattah Al-Qadi	Main References (Sources)
Books of Individual Novels for Readings	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description (Computer 2) Phase II

1. Course Name	
Computer 2	
2. Course Code	
EACS106	
3. Semester/Year	
2025–2026	
4. Date this description was prepared	
1-10-2025	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
(96) Hours / (1) Hours per Week	
7. Course administrator name (if more than one name mentioned)	
Name: Mustafa Kamiran Abdallah -\	
Email: Mustafa.kameran@imamaladham.edu.iq	
8. Course Objectives	
1- Learn the basic concepts of WordPress and explain how to use it. 2. Learn how to use Word to create and manipulate text data 2- Developing skills through periodic tests. 3. Preparing students to benefit from the material in the coming years as well as in practical life as it is a computer subject. 4- Learn AI vocabulary	Course Objectives

9. Teaching and Learning Strategies

<p>A. Knowledge and Understanding</p> <p>A1. Be able to understand the material and use blended learning.</p> <p>A2. Knowledge and understanding of the study topics</p> <p>A3- Having clarity in the cognitive aspect to reach a high degree of sober scientific awareness.</p> <p>A4- The student acquires practical skills that qualify him to perform the applied aspect in the life sciences.</p> <p>B. Subject-specific skills</p> <p>B1 – The student acquires self-skills at the level of the method to be completed.</p> <p>B2 – The student acquires the cognitive and intellectual skills required to be achieved.</p> <p>B3 – The student acquires the practical skills required to be achieved.</p> <p>B4 – Participates in discussion and dialogue in the classroom.</p> <p>C. Emotional Goals:</p> <p>A1 – Developing the student's awareness of the importance of the Word program in daily and academic life</p> <p>C2 – Ability to analyze, deduce, evaluate and make judgments</p> <p>A3 – Contributing to the student's intellectual, personal and professional development</p> <p>A4- Developing the student's awareness of the calculator</p> <p>A5- Artificial Intelligence Vocabulary</p>	<p>Strategy</p>
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Exam and discussion of general questions	Theoretical + Practical	Knowledge of Office Programs	Introduction to the Office Software Package	1	First week
Exam and discussion of general questions	Theoretical + Practical	Features of WordPress	Definition of a Word Processor for WordPress	1	Second week
Exam and discussion of general questions	Theoretical + Practical	Ways to run a WordPress program	Running a WordPress program	1	Week Three
Exam and discussion of general questions	Theoretical + Practical	Knowledge of Tapes and Tools in WordPress	Tapes and tools in WordPress	1	Week Four
Monthly exam		-	Exam	1	Fifth week
Exam and discussion of	Theoretical + Practical	File Bar Properties	File Bar	1	Sixth week

general questions					
Exam and discussion of general questions	Theoretical + Practical	Home Explanation	Menus Description : Home	1	Seventh week
Exam and discussion of general questions	Theoretical + Practical	Know the Text Properties commands	Text properties commands	1	Week Eight
Exam and discussion of general questions	Theoretical + Practical	Know Home Commands	Home tab	1	Week Ninth
Monthly exam		-	Exam	1	Tenth week
Exam and General Discussion	Theoretical + Practical	Knowing the sections of the paragraphs	Treating the text as a paragraph or several paragraphs	1	Week Eleven
Exam and General Discussion	Theoretical + Practical	Knowledge of pattern change	Pattern shape and pattern change	1	Twelfth week
Exam and General Discussion	Theoretical + Practical	Find and replace knowledge	Search & Replace	1	Thirteenth Week
Exam and General Discussion	Theoretical + Practical	Find out how to insert a page	Insert Cover Page, Blank	1	Fourteenth week
Exam and General Discussion	Theoretical + Practical	Knowledge of Inserting Table	Table Insertion	1	Week Fifteen
Spring Break From 18-1-2026 To 31-1-2026					
Exam and General Discussion	Theoretical + Practical	Know the properties of table formatting	Table format properties	1	Week Sixteen
Exam and General Discussion	Theoretical + Practical	Learn about inserting an image	Insert a photo	1	Week Seventeen
Exam and General Discussion	Theoretical + Practical	Know Inserting Shapes	Insert shapes	1	Week Eighteenth
Exam and General Discussion	Theoretical + Practical	Know Insert a Text Box	Insert Text Box	1	Week Nineteen

Exam and General Discussion	Theoretical + Practical	Know the insertion of an equation	Insert an equation	1	Week ٢٠
Exam and General Discussion	Theoretical + Practical	Know Insert Code	Insert Code	1	Week ٢١
Exam and General Discussion	Theoretical + Practical	Knowledge of page layout	Page Layout	1	Week Twenty Two
Exam and General Discussion	Theoretical + Practical	Know how to change page orientation and size	Change page orientation and size	1	Week Twenty Three
Exam and General Discussion	Theoretical + Practical	Know Watermark Insertion	Insert a watermark	1	Week Twenty Four
Exam					
Exam and General Discussion	Theoretical + Practical	Page border formatting	Page Limits	1	Week Twenty Five
Exam and General Discussion	Theoretical + Practical	Knowing spelling and grammar checks and closing a Word document	Review tab , spell checking and closing a Word document	1	Week Twenty Six
Exam and General Discussion	Theoretical + Practical	Knowledge of PowerPoint	PowerPoint Program	1	Week Twenty Seven
Exam and General Discussion	Theoretical + Practical	Knowledge of application usage and application window components	Get started with the app and the components of the tab window	1	Week Twenty Eight
Exam and General Discussion	Theoretical + Practical	Learn how to insert elements, design and save your presentation, and close the app	Insert elements, design slides, save presentation, and close the app	1	Week Twenty Nine
Exam and General Discussion	Theoretical + Practical	Learn the basics of email and dealing with the classroom About Artificial Intelligence	Email Basics and Dealing with Classroom Artificial Intelligence Vocabulary	1	Week ٣٠
Final Exams 17-5-2026					

213. Learning Outcomes

- Teaching the theoretical curriculum by presenting the material to students while activating student participation.
- Teaching the subject practically using a computer .

- Employing the student to apply the material practically in the calculator.
- Conducting implicit tests during the lecture .
- Activating the test of the subject in the lecture following the explanation of the material to confirm and consolidate the subject, in addition to testing the effectiveness of the material among students.

214. Teaching and Learning Methods

- 1- Lecture Method (Lecture) 3- Method of Dialogue and Discussion
- 2- Standard Method 4- Induction Method

215. Evaluation Methods

- 1- Daily, Monthly, Quarterly, and Final Exams 3- Class Assignments
2. Class Discussion 4. Reports

216. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc. etc.

Learning and Teaching Resources

- Computer Basics & Office Applications 2019	Required Textbooks (Methodology, any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
Microsoft Office - Word	Electronic References, Websites

Course Description (Memorizing the Second Part of the Holy Qur'an) Phase Two

11. Course Name
Memorizing the Holy Quran
12. Course Code
EAQM 102
13. Semester/ Year
2025-2026
14. Date this description was prepared
1/10/2025
15. Available Forms of Attendance

Presence					
16. Number of Hours (Total) / Number of Credits (Total)					
(64) Hours / (2) Hours per Week					
17. Course administrator name (if more than one name mentioned)					
Name: Eng. Hamed Kazem Hussain					
Email: imamaladham.edu.iq@hamed.kadhem					
18. Course Objectives					
Correct reading, taking care of the exits of the letters, memorization					
19. Teaching and Learning Strategies					
<p>A. Knowledge and Understanding</p> <p>A1- Recognize the correct reading.</p> <p>A2- Citing the memorized verses.</p> <p>A3. Preparing the student and preparing him to teach in educational schools and scientific centers.</p> <p>B. Subject-specific skills</p> <p>B1 – The student is able to read correctly.</p> <p>B2 – Reading in religious gatherings.</p> <p>B3 – The student was able to perform his acts of worship that depend on memorizing the Qur'an, such as prayer.</p> <p>C. Emotional Goals:</p> <p>A1 – The Qur'an is the word of God.</p> <p>A2 – It has peace of mind and tranquility.</p> <p>A3 – Increasing faith and raising grades.</p> <p>A4- It helps to endure the vices of the age.</p>					Strategy
20. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance (Tests)	Lecture and Discussion	From verse (142) to verse (143).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	First week

Classroom Performance (Tests)	Lecture and Discussion	From verse (143) to verse (145).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Second week
Classroom Performance (Tests)	Lecture and Discussion	From verse (145) to verse (149).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Three
Classroom Performance (Tests)	Lecture and Discussion	From verse (149) to verse (153).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Four
Classroom Performance (Tests)	Lecture and Discussion	From verse (153) to verse (158).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Fifth week
Classroom Performance (Tests)	Lecture and Discussion	From verse (158) to verse (163).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Sixth week
Classroom Performance (Tests)	Lecture and Discussion	From verse (163) to verse (165).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Seventh week
Classroom Performance (Tests)	Lecture and Discussion	From verse (165) to verse (169).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Eight
Classroom Performance (Tests)	Lecture and Discussion	From verse (169) to verse (173).	Correct reading, taking care of the exits of the letters, stopping and	2	Week Ninth

			starting, giving the right of the long, and memorizing it perfectly.		
Classroom Performance (Tests)	Lecture and Discussion	From verse (173) to verse (176).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Tenth week
Classroom Performance (Tests)	Lecture and Discussion	From verse (176) to verse (177).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Eleven
Classroom Performance (Tests)	Lecture and Discussion	From verse (177) to verse (181).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Twelfth week
Classroom Performance (Tests)	Lecture and Discussion	From verse (181) to verse (184).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Thirteenth Week
Classroom Performance (Tests)	Lecture and Discussion	From verse (184) to verse (186).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Fourteenth week
Classroom Performance (Tests)	Lecture and Discussion	From verse (186) to verse (187).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Fifteen
Classroom Performance (Tests)	Lecture and Discussion	From verse (187) to verse (190).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Sixteen

		First Semester Exams (Spring Break)			Week Seventeen
		From 18/1/ to 31/1/2026			Week Eighteenth
Classroom Performance (Tests)	Lecture and Discussion	From verse (190) to verse (195).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Nineteen
Classroom Performance (Tests)	Lecture and Discussion	From verse (195) to verse (196).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week ٢٠
Classroom Performance (Tests)	Lecture and Discussion	From verse (196) to verse (198).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week ٢١
Classroom Performance (Tests)	Lecture and Discussion	From verse (198) to verse (202).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Twenty Two
Classroom Performance (Tests)	Lecture and Discussion	From verse (202) to verse (206).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Twenty Three
Classroom Performance (Tests)	Lecture and Discussion	From verse (206) to verse (215).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Twenty Four

Classroom Performance (Tests)	Lecture and Discussion	From verse (215) to verse (222).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Twenty Five
Classroom Performance (Tests)	Lecture and Discussion	From verse (222) to verse (237).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Twenty Six
Classroom Performance (Tests)	Lecture and Discussion	From verse (237) to verse (252).	Correct reading, taking care of the exits of the letters, stopping and starting, giving the right of the long, and memorizing it perfectly.	2	Week Twenty Seven
Second Semester Exams				2	Week Twenty Eight
Review of the article					Week Twenty Nine
Review of the article					Week 30
End of Year Exams					
17-5-2026					
21. Learning Outcomes					
5- The student was able to read correctly.					
6- The student was able to distinguish the error.					
7- Identification and means of preservation.					
8- Worship according to the memorization of the Qur'an.					
22. Teaching and Learning Methods					
5- Lecture Method (Lecture).					
6- Measurement method.					
7- Method of dialogue and discussion.					
8- Induction method.					
23. Evaluation Methods					

5- Daily, monthly and final exams.

6- Classroom discussion.

7- Classwork.

8- Reports.

24. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

Learning and Teaching Resources

	Required Textbooks (The Holy Qur'an)
Golden Quran Program	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
All Quranic Programs (YouTube)	Electronic References, Websites

Course Description (Grammar and Morphology) Phase II

Course Name
Grammar and morphology
Course Code
QGR309
Semester/Year
2026-2025
Date this description was prepared
2025-10-1
Available Forms of Attendance
Presence
Number of Hours (Total) / Number of Credits (Total)
(84) Hours / (3) Hours per Week
Course administrator name (if more than one name mentioned)

Name: Dr. Mohamed Ghani Ibrahim
Mohammed.ghani@imamaladham.edu.iq

Course Objectives

The objectives of the course are to identify the pillars of the Arabic sentence, how to compose linguistics and grammar, protect the tongue from errors, and identify the eloquent of the Arabic structure.

Teaching and Learning Strategies

- Knowledge and understanding
 A1- Recognizing the grammatical structure of the sentence.
 A2- Knowledge of the grammatical aspects of the Arabic sentence.
 A3. Preparing the student and preparing him to teach in educational schools and scientific centers.
 B. Subject-specific skills
 B1 – The student's ability to express himself.
 B2 – The student's knowledge of the grammatical error.
 B3 – Identify the word structures.
 C. Emotional Goals:
 A1 – Love Arabic because it is the language of the Qur'an.
 A2 – Increasing self-confidence when talking and talking to others.
 A4- Following the example of the Prophet (peace and blessings of Allaah be upon him) because he did not compose or make mistakes in Arabic.

Strategy

25. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance (Tests)	Lecture and Discussion	Definition of Copies and their Sections: They are verbs and letters.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	First week
Classroom Performance (Tests)	Lecture and Discussion	One of the deeds is the copycat and her sisters.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences,	3	Second week

			knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.		
Classroom Performance (Tests)	Lecture and Discussion	The meanings and conjugations of these verbs.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week Three
Classroom Performance (Tests)	Lecture and Discussion	It is divided into two parts in terms of the condition of working conditionally and unconditionally.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week Four
Classroom Performance (Tests)	Lecture and Discussion	The condition of the work is to remove the nose and the nose and the mouth	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Fifth week

Classroom Performance (Tests)	Lecture and Discussion	The news of these actions gives their name.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Sixth week
Classroom Performance (Tests)	Lecture and Discussion	Maamoul Al-Khobar mediated between Kan and her sisters and her name.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Seventh week
Classroom Performance (Tests)	Lecture and Discussion	The coming of these actions is complete.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week Eight
Classroom Performance (Tests)	Lecture and Discussion	The places in which it was increased were.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and	3	Week Ninth

			substitutions that occur in many words.		
Classroom Performance (Tests)	Lecture and Discussion	Verbs that come only incompletely: they are young, gone, and not.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Tenth week
Classroom Performance (Tests)	Lecture and Discussion	The letters that are copied if and their sisters.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week Eleven
Classroom Performance (Tests)	Lecture and Discussion	The meanings of these letters, and their action.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Twelfth week
Classroom Performance (Tests)	Lecture and Discussion	Locations of opening Hamza In.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation	3	Thirteenth Week

			of verbs, their sources, and the reasons and substitutions that occur in many words.		
Classroom Performance (Tests)	Lecture and Discussion	The positions of the break of Hamza in.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Fourteenth week
Classroom Performance (Tests)	Lecture and Discussion	Two-sided permissibility of breaking and opening	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week Fifteen
Classroom Performance (Tests)	Lecture and Discussion	No, the negation of Jansh and the condition of its work	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week Sixteen
		First Semester Exams (Spring Break)		3	Week Seventeen
				3	Week Eighteenth

		From 18/1/ to 31/1/2026			
Classroom Performance (Tests)	Lecture and Discussion	Thought and her sisters.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week Nineteen
Classroom Performance (Tests)	Lecture and Discussion	Actions of the Heart: Acts of Favor and Acts of Certainty Conversion verbs.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week ٢٠
Classroom Performance (Tests)	Lecture and Discussion	Suspension and Cancellation	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week ٢١
Classroom Performance (Tests)	Lecture and Discussion	The actor.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation	3	Week Twenty Two

			of verbs, their sources, and the reasons and substitutions that occur in many words.		
Classroom Performance (Tests)	Lecture and Discussion	The representative of the perpetrator.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week Twenty Three
Classroom Performance (Tests)	Lecture and Discussion	Sources of the Triple and Quartet.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week Twenty Four
Classroom Performance (Tests)	Lecture and Discussion	Sources of the pentagram and hexagon.	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week Twenty Five
Classroom Performance (Tests)	Lecture and Discussion	The name of the subject and the object	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to	3	Week Twenty Six

			pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.		
Classroom Performance (Tests)	Lecture and Discussion	Promotion and substitution	Protecting the tongue from errors, knowing the foundations of Arabic structure, being able to pronounce sentences, knowing the conjugation of verbs, their sources, and the reasons and substitutions that occur in many words.	3	Week Twenty Seven
Second Semester Exams				3	Week Twenty Eight
Review of the article				3	Week Twenty Nine
Review of the article					Week 30
End of Year Exams					
17-5-2026					
26. Learning Outcomes					
9- Enables the student to recognize the grammatical error.					
10- The student was able to distinguish between actions.					
11- Identify the causes of substitution.					
12- Identify the foundations of the Arabic sentence.					
27. Teaching and Learning Methods					
9- Lecture Method (Lecture).					
10- Measurement method.					
11- Method of dialogue and discussion.					
12- Induction method.					
28. Evaluation Methods					

9- Daily, monthly and final exams.

10- Classroom discussion.

11- Classwork.

12- Reports.

29. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

Learning and Teaching Resources

	Required Prescribed Books (Explanation of Ibn Aqeel on the Category of Ibn Malik)
The Clearest Paths to the Alphabet Ibn Malik by Ibn Hisham Al-Ansari	Main References (Sources)
The Meanings of Grammar - Fadhil Al-Samarrai	Recommended books and references (scientific journals, reports...)
Arabic Language Academy	Electronic References, Websites

Course Description (The Seven Origins of Readers) Third Stage

30. Course Name
The Origins of the Seven Readers
31. Course Code
QRAS 312
32. Semester/ Year
2025-2026
33. Date this description was prepared
1/10/2025
34. Available Forms of Attendance
Presence
35. Number of Hours (Total) / Number of Credits (Total)
(84) Hours / (3) Hours per Week

36. Course administrator name (if more than one name mentioned)	
Name: Eng. Haider Qais Hadi Email: Haider.qais@imamaladham.edu.iq	
37. Course Objectives	
<p>:At the end of this course, the student is expected to</p> <ol style="list-style-type: none"> 1. Familiarity with the history and basic concepts of the seven readings 2. Learn about the origins of each of the seven readers and their most important disciples 3. Understands the reasons for the difference between the seven readings and the ways in which they are performed 4. He is proficient in recitation according to the seven principles of reciters 5. It distinguishes between the different readings of the Qur'anic text. 	Course Objectives
38. Teaching and Learning Strategies	
<p>1. Interactive Education: Effective student participation: Encourage interactive discussions among students about differences in the origins of different readings. Students can be divided into groups to research and compare the assets of each individual reader.</p> <ul style="list-style-type: none"> • Collaborative Learning Divide students into small groups so that each group takes one of the seven readers and analyzes their origins, and then presents what they have learned to the rest of their classmates. <p>2. Practice-Based Learning:</p> <ul style="list-style-type: none"> • Practical Recitation Students are practically trained in the correct recitation of the Qur'an according to each of the seven readings. The emphasis is placed on the practical aspect by allocating time in classes to listen and recite to students, while correcting errors in live performance. • Oral Evaluation: It depends on the teacher's listening to the students' recitation and analyzing the performance according to the 	Strategy

principles of the different readings, while providing constructive feedback for development.

3. Project-Based Learning:

- **Research Projects** Students can be assigned research projects that deal with a comparison between two readings in terms of origins or the impact that each reading has on the meaning of the verse, which helps them understand the relationship between reading performance and Quranic meaning

- **Practicality** Creating hands-on activities that allow students to explore how readings change the meanings of Qur'anic texts, such as analyzing different verses that have been read in multiple ways and the impact this has on comprehension.

:Learning with technology .^ξ

- Use of electronic applications: You can use programs and applications such as the "Revelation Keeper" or the teacher's Quran, as well as audio recitation applications that display different readings, which helps students to listen and repeat the readings with technical guidance.

- E-learning platforms: Use of an educational platform (e.g. Blackboard or Moodle) to upload audio materials and various recordings of readings, allowing students to self-learn outside of the classroom.

:Goal-Oriented Learning .^ο

- Set measurable goals: At the beginning of each module, students are introduced to the specific goals for each module such as "Understanding the Origins of Useful Reading" or "Practicing Tilting in Hamza Reading" which helps them focus and enhances their progress

- Continuous Feedback: Provide immediate feedback after each recitation or oral exercise to guide students toward correct performance and to ensure that learning goals are achieved.

:Cumulative Learning .^ν

- **Building on Prior Knowledge:** It uses the accumulation method where it builds on what has been learned in previous lessons. The transition is made from the study of the general assets of the seven readers to the study of subtle performance differences, which .promotes a deep understanding in students
 - **Repetition and revision:** Set aside time at the end of each unit to review what has been studied and practice recitation again to consolidate information and skills.
- :Analysis-based learning .^v**
- **Analysis of Reading Problems:** Presenting situations that require students to analyze Quranic verses from the perspective of different readings, and how these readings affect the meaning of the Qur'an. This type of learning promotes critical thinking and encourages research and inquiry.

39. Course Structure

Evaluation Method	Learning method	Unit or Subject Name	Required Learning Outcomes	Watches	The week
Daily and monthly testing	Lecture & Lecture	Bab al-Hamzateen from the word	Knowing what is the origin of the hamzah, and how it deviates from its origin and changes to reduce sperm in it by one of the four types of change	Three	First week
Daily and monthly testing	Lecture & Lecture	Bab al-Hamzateen from the word	The Rules and Principles of the Seven Reciters in the Case of Facilitation, Investigation, and Entry and Between the Two Hamzations and the Absence	Three	Second week
Daily and monthly testing	Lecture & Lecture	Bab al-Hamzateen from the word	Exceptions that deviated from the origins of the reciters in the chapter of the two Hamzateens from the word	Three	Week Three

Daily and monthly testing	Lecture & Lecture	The chapter of the two words	The first section: the different Hamzat in the movement and the knowledge of the origins of the people of Sama in it, with its exceptions	Three	Week Four
Daily and monthly testing	Lecture & Lecture	The chapter of the two words	The second section : The different Hamzat in the movement and the knowledge of the origins of the people of Sama in it, with the exceptions of this section	Three	Fifth week
Daily and monthly testing	Lecture & Lecture	Bab al-Hamza singular	Knowing the origins of Imam Warsh, and the origins of Imam al-Suwai in the issue of substitution in the singular Hamzah, whether the consonant of Lorsh and al-Susi or the motor of Lorsh	Three	Sixth week
Daily and monthly testing	Lecture & Lecture	Bab al-Hamza singular	Exceptions of Imam al-Susi, with special words exchanged by other readers who subscribe to al-Susi and Warsh	Three	Seventh week
Daily and monthly testing	Lecture & Lecture	Door of Transportation and Silence	Introducing the transfer and what its conditions are and the matters in which the transfer is valid, and knowing the principles of the Imam and the instructions on the transfer in the separated consonant, the conjunctive consonant, and what is attached to it.	Three	Week Eight
Exam					
Daily and monthly testing	Lecture & Lecture	Door of Transportation and Silence	Introductions to silence, its definition, the way it is performed, who is	Three	Week Ninth

			specialized in it, and what matters are included in silence		
Daily and monthly testing	Lecture & Lecture	Door of Transportation and Silence	The first way of silence for Imam Hamza is the path of Abu al-Fath Faris, and knowing what Hamza has in terms of the three types of prayer and endowment.	Three	Tenth week
Daily and monthly testing	Lecture & Lecture	Door of Transportation and Silence	The second way of silence for Imam Hamza is the path of Ibn Ghalboun, and knowing what Hamza has in the three types of prayer and standing.	Three	Week Eleven
Daily and monthly testing	Lecture & Lecture	Door of Transportation and Silence	Door Exclusions Two of them, and the first one came back.	Three	Twelfth week
Daily and monthly testing	Lecture & Lecture	Bab Hamza and Hisham stood on the Hamza	The Introductions of the Chapter, its Conditions and Doctrines	Three	Thirteenth Week
Daily and monthly testing	Lecture & Lecture	Bab Hamza and Hisham stood on the Hamza	Standard doctrine and its branches	Three	Fourteenth week
Daily and monthly testing	Lecture & Lecture	Bab Hamza and Hisham stood on the Hamza	Standard doctrine and its branches	Three	Week Fifteen
Spring Break From 18-1-2026 To 31-1-2026					
Daily and monthly testing	Lecture & Lecture	Bab Hamza and Hisham stood on the Hamza	Official doctrine and its branches	Three	Week Sixteen
Daily and monthly testing	Lecture & Lecture	Bab Hamza and Hisham	Official doctrine and its branches	Three	Week Seventeen

		stood on the Hamza			
Daily and monthly testing	Lecture & Lecture	Bab Hamza and Hisham stood on the Hamza	The doctrine of rum and al-ishmam and its exceptions	Three	Week Eighteenth
Daily and monthly testing	Lecture & Lecture	Bab Hamza and Hisham stood on the Hamza	The doctrine of the Akhfish	Three	Week Nineteen
Daily and monthly testing	Lecture & Lecture	Chapter of Manifestation and Integration	The preambles of the consonant noun, the intonation of the manifestation, and the seven origins of the reciters in it	Three	Week 20
Daily and monthly testing	Lecture & Lecture	Chapter of Manifestation and Integration	Inclusion and the origins of the seven reciters in it	Three	Week 21
Daily and monthly testing	Lecture & Lecture	Chapter of Manifestation and Integration	Inclusion and the origins of the seven reciters in it	Three	Week Twenty Two
Daily and monthly testing	Lecture & Lecture	Chapter of Manifestation and Integration	Hide and Flip	Three	Week Twenty Three
Daily and monthly testing	Lecture & Lecture	Preserving the body of the Shatibiyah	Reviewing the memorization of Imam al-Shatbi's verses in the origins	Three	Week Twenty Four
Daily and monthly testing	Lecture & Lecture	Preserving the body of the Shatibiyah	Reviewing the memorization of Imam al-Shatbi's verses in the origins	Three	Week Twenty Five
Daily and monthly testing	Lecture & Lecture	Preserving the body of the Shatibiyah	Reviewing the memorization of Imam al-Shatbi's verses in the origins	Three	Week Twenty Six

Daily and monthly testing	Lecture & Lecture	Preserving the body of the Shatibiyah	Reviewing the memorization of Imam al-Shatbi's verses in the origins	Three	Week Twenty Seven
Daily and monthly testing	Lecture & Lecture	Preserving the body of the Shatibiyah	Reviewing the memorization of Imam al-Shatbi's verses in the origins	Three	Week Twenty Eight
Daily and monthly testing	Lecture & Lecture	Preserving the body of the Shatibiyah	Reviewing the memorization of Imam al-Shatbi's verses in the origins	Three	Week Twenty Nine
		Exam			Week 30

Final Exams
17-5-2026

40. Learning Outcomes

1. Knowledge and Understanding:

- **Knowing the Origins of the Seven Readings** The student will be able to explain the origins of each of the seven readings and know its most prominent characteristics and methods of performance.
- **Understanding the differences between readings** The student is aware of the nuances between the readings in terms of performance. As for the matter of the Hamzat, between staying on the original, which is realizing it and taking it out of its output, or changing it in any of the four types of change: which is the facilitation between between, substitution, projection, and transfer. Does this have an impact on the Qur'anic meanings?

:Mental Skills .٢

- Analyzing the differences between readings: The student is able to analyze the differences between the readings and understand their causes, whether linguistically or .phonetically
- Interpretation of Quranic texts according to readings: The student can interpret the verses according to different readings, and clarify the effect of the change in pronunciation on the meaning.

:Applied Skills .٣

- Correct recitation of the Qur'an according to the seven readings: The student is proficient in the correct recitation of the Qur'anic text according to the seven principles of reciters, while adhering to the phonetic rules of each reading
- Applying the rules of intonation for readings: The student can apply the rules of intonation in each reading.

:Research Skills .٤

- Research in the sources of readings: The student acquires the ability to research the primary sources of readings, such as the books of al-Shatibiyyah and the publication of the ten readings, and to analyze the reading differences based on evidence
- Preparation of comparative studies between readings: The student can prepare research or analytical studies that deal with the comparison between different readings in terms of origins and effects on the Qur'anic text.

5. Personal and General Skills:

- **Self-paced learning:** The student demonstrates the ability to pursue self-learning in the field of readings through the use of audio resources and electronic applications.
- **Effective Communication:** The student acquires the ability to present the results of his research and analysis related to the readings clearly and effectively, both in writing and in oral discussions.
- **Commitment to reading discipline:** The student learns discipline in recitation according to the frequent readings and commitment to performing the Qur'anic text in the way it was transmitted.

These outputs aim to prepare the student to become proficient in the science of readings, capable of a deep understanding of Qur'anic texts from the perspective of various readings, with a focus on application and analysis skills.

41. Teaching and Learning Methods

- Theoretical Lectures
- Practical Lessons on The student recites the seven readings in the department's audio laboratory
- Practical Assessments of Student Recitation

42. Evaluation Methods

Daily Tests
Monthly Tests

43. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation and daily exams.
oral, monthly, editorial, and reports... etc.

44. Learning and Teaching Resources

<p>The chapters of the origin are (the chapter of the two words of Hamza, the chapter of the two words, the chapter of the singular Hamz, the chapter of transfer and silence, the chapter of the endowment of Hamza and Hisham on the word, the chapter of manifestation and inclusion)</p>	<p>Required Textbooks (Methodology, if any)</p>
<p>Matn Al , Shatibiyah The Book of Al-Mizhar in the Explanation of Shatibiyah</p>	<p>Main References (Sources)</p>
<p>Highlighting the meanings in explaining t Wish Score Al-Wafi in the explanation of Al-Shatibiyah Approximation of the meanings in t explanation of al-Shatibiyyah</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p style="text-align: center;">King Fahd Complex for the Printing of the Holy Quran</p> <ul style="list-style-type: none"> • It contains electronic copies of the Holy Quran with various readings, in addition to studies and .researches in the science of readings • Website Link: https://www.qurancomplex.gov.sa <p style="text-align: center;">:Quran Website - King Saud University</p> <ul style="list-style-type: none"> • It contains Qur'an with multiple narrations such as Warsh, Qaloon, Hafs from Asim, and allows .listening to recitations according to different readings • Website Link: https://quran.ksu.edu.sa <p style="text-align: center;">:Bait al-Quran" website"</p> <ul style="list-style-type: none"> • It provides electronic copies of the Holy Quran with different readings as well as scientific .explanations and analyses related to the readings • Website Link: https://www.quranhome.net 	<p style="text-align: center;">References, Websites</p>

Applications and electronic resources related to the science of readings:

1. "The Teacher Quran" App, and the memorization of the two revelations

- Availability Ability to listen to recitation with interactive learning, It allows Options for listening .to the Quran with different readings

- :Available on app stores such as Google Play.App Store

٢. The "Al-Madinah Quran" electronic :application

- It provides multiple Qurans with the seven and ten readings with options to search .Quranic texts

- Download link:

https://www.qurancomplex.gov.sa/quran_application

٣) Ayat AppVerse:King Saud University – (

- It offers the experience of reading the Quran with the possibility of listening to different recitations with multiple readings such as Hafs, .Warsh, Qaloon

- Download link:

<https://quran.ksu.edu.sa/ayat>

:Online Courses and Lectures

١ :Riwaq Platform

- Free courses on the science of intonation and readings

- :Website Link<https://www.rwaq.org>

٢ :Edraak Platform

- It provides free courses in Arabic that include topics related to the Holy Quran, its Tajweed, and Quran reading
- Website Link: <https://www.edraak.org>
- **۲ :Quran Academy website**
- It offers interactive lessons, training courses in the science of intonation, and the seven readings online
- Website Link: <https://www.quranacademy.io>

These websites and online references help students understand and apply the different readings correctly, and they also offer a variety of research and training resources.

Course Description (Science of Numerology) Phase III

45. Course Name	count any
Course Code	VOLUME 317
46. Semester/ Year	2025-2026
47. Date this description was prepared	1/ 10/ 2025
48. Available Forms of Attendance	Presence
49. Number of Hours (Total) / Number of Credits (Total)	(28) Hours / (1) Hours per Week
50. Course administrator name (if more than one name mentioned)	Name: Assoc. Prof. Dr. Ahmed Sattar Salman Ema ahmed.setar@imamaladham.edu.iq
51. Course Objectives	Objectives of the course: Introducing the student to the science of counting the verses, as it is one of the sciences

of the science of Qur'anic readings, it deals in his study with the science of counting the verses of the Qur'an, and the issues it contains and the difference in the counting of the verses of the surahs.

52. Teaching and Learning Strategies

A. Knowledge and Understanding

A1. Dealing with scientific contexts and targeted controls.

A2- Seeking to learn and teach science and how to deliver it to the community and benefit from it.

A3- Striving to ensure that the student graduates from the college with a good balance in the science of counting any of the sciences of Qur'anic readings.

B. Subject-specific skills

B1 – Following the method of assigning students to simplified research on the curriculum vocabulary and presenting it in the form of a summary to the students after giving it as a simple lecture.

B2 – Knowledge of science, its origins and goals.

B3 – Developing students' perceptions of the science of enumeration.

B4 – Complete knowledge of the science of counting Qur'anic verses, and what are the sections of preparing the science of counting verses.

C. Emotional Goals:

A1 – Linking the relationship between the student and the scientific subject by identifying the science of e-counting and applying it to selected models of the Holy Qur'anic surahs.

A2 – Raising the student's scientific level and transferring the sciences he has learned.

Strategy

53. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance and Exams	Standard Method	Definition of the science of counting Ay, and the definition of the verse and the comma	Teach Counting Anything	1	First week

Classroom Performance and Exams	Standard Method	Sections of counting AI and ways to know AI headers	Teach Counting Anything	1	Second week
Classroom Performance and Exams	Standard Method	The benefit of knowing the number of verses and their difference in the Qur'anic surahs	Teach Counting Anything	1	Week Three
Classroom Performance and Exams	Standard Method	Difference of number scholars in counting the truncated letters	Teach Counting Anything	1	Week Four
Classroom Performance and Exams	Standard Method	Difference in the number of any in Surat Al-Fatiha and Al-Baqarah	Teach Counting Anything	1	Fifth week
Classroom Performance and Exams	Standard Method	There is a difference in the number of any in Surat Al Imran the women of the table	Teach Counting Anything	1	Sixth week
Research Hours	Visiting Libraries	View the E counting flag	Teach Counting Anything	1	Seventh week
Research Hours	Visiting Libraries	View the E counting flag	Teach Counting Anything	1	Week Eight
Classroom Performance and Exams	Standard Standard Method	The difference in the number of any in Surat Al-Ma'idah,	Teach Counting Anything	1	Week Ninth

		Al-An'am, and Al-Anfal			
Classroom Performance	Standard Method	The difference between counting any in Surah Al- Tawbah, Yunus	Teach Counting Anything	1	Tenth week
Classroom Performance	Standard Method	The difference between counting any in Surah Hood, Ra'ad, Ibrahim	Teach Counting Anything	1	Week Eleven
Classroom Performance and Exams	Standard Method	The difference in the number of any in Surah Al-Isra', Al- Kahf, Maryam	Teach Counting Anything	1	Twelfth week
Classroom Performance and Exams	Standard Method	Difference in counting any in Surat Taha , the Prophets	Teach Counting Anything	1	Thirteenth Week
Classroom Performance and Exams	Standard Method	Difference in the number of any in Surat Al-Hajj Al- Mu'minin	Teach Counting Anything	1	Fourteenth week
				Mid- Year Exams	Week Fifteen
					Week Sixteen
				Spring Break	Week Seventeen
					Week Eighteenth

Classroom Performance and Exams	Standard Method	The difference in counting any in Surat Al-Noor, Poets, Ants Stories	Teach Counting Anything	1	Week Nineteen
Classroom Performance and Exams	Standard Method	The difference of counting any in Surat Al-Ankaboot Al-Rum	Teach Counting Anything	1	Week ٢٠
Classroom Performance and Exams	Standard Method	Difference in counting any in Surah Luqman and prostration	Teach Counting Anything	1	Week ٢١
Classroom Performance and Exams	Standard Method Text	Difference in counting any in Surat Saba Fater Safat and S	Teach Counting Anything	1	Week Twenty Two
Research Hours	Office visit	Difference in counting any in Surat Al-Zomor Ghafir dismissed the Shura	Teach Counting Anything	1	Week Twenty Three
Research Hours	Office visit	The difference in the number of any in Surat Al-Zukhruf Al-Dukhan Al-Fight Al-Tur and Al-Najm	Teach Counting Anything	1	Week Twenty Four
Classroom Performance and Exams	Standard Method	The difference in the number of any in Surat Al-Rahman the incident	Teach Counting Anything	1	Week Twenty Five

		of iron and argument			
Classroom Performance and Exams	Standard Text Method	The difference in the number of any in Surat al-Talaq and the prohibition and the king	Teach Counting Anything	1	Week Twenty Six
Classroom Performance and Exams	Standard Text Method	The difference in the number of any in Surat al-Talaq and the prohibition and the king	Teach Counting Anything		Week Twenty Seven
Classroom Performance and Exams	Standard Text Method	The difference in the number of any in Surat al-Talaq and the prohibition and the king	Teach Counting Anything	1	Week Twenty Eight
		Second Semester Exam			Week Twenty Nine
		Review of the article			Week 30

Final Exams

17-5-2026

54. Learning Outcomes

- Knowledge of science, its origins and goals.
- Developing students' perceptions of the science of enumeration.
- Complete knowledge of the science of counting Qur'anic verses, and what are the sections of preparing the science of counting verses.

55. Teaching and Learning Methods

- The standard method (lecturing).
- Text method.
- Brainstorming method.

<ul style="list-style-type: none"> Some modern strategies 	
56. Evaluation Methods	
<ul style="list-style-type: none"> Constructive (formative) evaluation of daily exams, observation of the student's performance in class discussions, homework and follow-up, and classroom evaluation. Diagnostic evaluation of the quarterly and final exams to issue passing and fail rulings. 	
57. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc. etc.	
Learning and Teaching Resources	
Al-Fara'id al-Hasan counting the verses of the Qur'an	Required Textbooks (Methodology, if any)
The statement in the counting of the verses of the Qur'an, the regulation of the flower, the fulfillment of the statement, and the alliance of the virtuous of mankind.	Main References (Sources)
Comprehensive Library	Recommended books and references (scientific journals, reports...)
People of Interpretation Forum	Electronic References, Websites

Course Description (Memorization of the Holy Quran)

Third Stage

58. Course Name:	Memorizing the Holy Quran
59. :Course Code	EAQM 201
60. :Chapter/ Year	2025-2026
61. Date this description was prepared:	1/10/2025
62. Available Attendance Forms:	

Presence	
63. Number of Hours (Total) / Number of Units (Total):	
(56) Hours / (2) Hours per Week	
64. Course administrator name (if more than one name mentioned)	
Name: Eng. Maysaloon Faiq Abdulhamid Ema maysaloon.faiq@imamaladham.edu.iq	
65. Course Objectives:	
<p>Objectives of the course: The student should memorize the two parts correctly, and be able to recall them quickly and easily, and graduate students who have</p> <p>Skills in reciting the Holy Qur'an, which enable them to succeed in the two houses, and provide the required service to the community.</p>	
66. Teaching and Learning Strategies	
<p>A. Knowledge and Understanding :</p> <p>A1. The student should learn to link the Qur'anic verses correctly.</p> <p>A2. The student should be able to memorize correctly.</p> <p>A3- The student should know how to differentiate between the similarities of the noble verses.</p> <p>A4- The student should understand what is meant by the Surah, so that it will be easier for him to memorize and memorize.</p> <p>B. Subject-specific skills:</p> <p>B1 – Knowledge that qualifies the student for an elaborate recitation of his memorization.</p> <p>B2 – Building an integrated picture of the method of reviewing the preservation of the two parts.</p> <p>B3 – The student will be able to distinguish between the connotations of the verses to strengthen his ability to memorize.</p> <p>B4 – The student should be able to apply the Quranic rulings in his daily life.</p> <p>C. Emotional Goals:</p> <p>A1 – Accustoming the student to adopting the right behavior.</p> <p>A2 – Instilling religious motivation in the hearts of students, educating their consciences and translating virtues and righteous morals into spontaneous behavior.</p> <p>A3 – Enlightening them that everything that Islam has brought, in its commands, prohibitions and teachings, has made it a practical daily behavior in life.</p> <p>A4- Instilling the love of the Holy Qur'an in the hearts of students, and enabling them to recite its noble verses, in a way that</p>	<p>Strategy</p>

He urged them to think about the manifestations of the greatness and power of Allah Almighty.

67. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	Lecture Path	Save from page 82 To page 83	The student should be able to memorize correctly and perfectly.	2	First week
Oral and written tests	Question and answer method	Save from page 84 To page 85	The student should be able to memorize correctly and perfectly.	2	Second week
Oral and written tests	Question and answer method	Save from page 86 To page 87	The student should be able to memorize correctly and perfectly.	2	Week Three
Oral and written tests	Question and answer method	From page 88 To page 89	The student should be able to memorize correctly and perfectly.	2	Week Four
Oral and written tests	Question and answer method	Save pages 90–91	The student should be able to memorize correctly and perfectly.	2	Fifth week
Oral and written tests	Question and answer method	Pages 92–93	The student should be able to memorize correctly and perfectly.	2	Sixth week

Oral and written tests	Question and answer method	Pages 94–95	The student should be able to memorize correctly and perfectly.	2	Seventh week
Oral and written tests	Question and answer method	Pages 96–97	The student should be able to memorize correctly and perfectly.	2	Week Eight
Oral and written tests	Question and answer method	Pages 98–99	The student should be able to memorize correctly and perfectly.	2	Week Ninth
Oral and written tests	Question and answer method	Pages 100–101	The student should be able to memorize correctly and perfectly.	2	Tenth week
		First Semester Exam			Week Eleven
		Spring Break from 18/1 To 31/1/2026			Twelfth week
Oral and written tests	Lecture Path	Pages 102–103	The student should be able to memorize correctly and perfectly.	2	Thirteenth Week
Oral and written tests	Question and answer method	Pages 104–105	The student should be able to memorize correctly and perfectly.	2	Fourteenth week

Oral and written tests	Question and answer method	Pages 106–107	The student should be able to memorize correctly and perfectly.	2	Week Fifteen
Oral and written tests	Question and answer method	Pages 108–109	The student should be able to memorize correctly and perfectly.	2	Week Sixteen
Oral and written tests	Question and answer method	Pages 110–111	The student should be able to memorize correctly and perfectly.	2	Week Seventeen
Oral and written tests	Question and answer method	Pages 112–113	The student should be able to memorize correctly and perfectly.	2	Week Eighteenth
Oral and written tests	Question and answer method	Pages 114–115	The student should be able to memorize correctly and perfectly.	2	Week Nineteen
Oral and written tests	Question and answer method	Pages 116–117	The student should be able to memorize correctly and perfectly.	2	Week ۲۰
Oral and written tests	Question and answer method	Pages 118–119	The student should be able to memorize correctly and perfectly.	2	Week ۲۱

Oral and written tests	Question and answer method	Pages 120–121	The student should be able to memorize correctly and perfectly.	2	Week Twenty Two
Oral and written tests	Question and answer method	Revision from pages 82–85	The student should be able to memorize correctly and perfectly.	2	Week Twenty Three
Oral and written tests	Question and answer method	Review from page 86 To page 89	The student should be able to memorize correctly and perfectly.	2	Week Twenty Four
Oral and written tests	Question and answer method	Review from page 90 To page 93	The student should be able to memorize correctly and perfectly.	2	Week Twenty Five
Oral and written tests	Question and answer method	Review from page 94 To page 97	The student should be able to memorize correctly and perfectly.	2	Week Twenty Six
Oral and written tests	Question and answer method	Review from page 98 To page 101	The student should be able to memorize correctly and perfectly.	2	Week Twenty Seven
Oral and written tests	Question and answer method	Review from page 102 To page 105	The student should be able to memorize correctly and perfectly.	2	Week Twenty Eight

Oral and written tests	Question and answer method	Review from page 106 To page 110	The student should be able to memorize correctly and perfectly.	2	Week Twenty Nine
		Second Semester Exam			Week 30
		End of year exam 17/5/2026			

68. Learning Outcomes

The student should be able to memorize correctly and perfectly.

69. Teaching and Learning Methods

- 3- Lecture method.
- 4- Question and answer method.

70. Evaluation Methods

Oral and written tests

71. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as: daily preparation
Daily, oral, monthly, written exams, reports... etc.

Learning and Teaching Resources

The Noble Qur'an	Required Textbooks (Methodology, if any)
The Noble Qur'an	Main References (Sources)
The Noble Qur'an	Recommended books and references (scientific journals, reports...)
Hear Reader Recording	Electronic References, Websites

Course Description (Rhetoric Science of Semantics) Stage Three

72.	Course Name
	Rhetoric
73.	Course Code
	QRH 218
74.	:Chapter/ Year

2025–2026	
75. Date this description was prepared	
1/10/2025	
76. Available Forms of Attendance	
Presence	
77. Number of Hours (Total) / Number of Credits (Total)	
(60) Hours / (2) Hours per Week	
78. Course administrator name (if more than one name mentioned)	
Name: Eng. Esraa Obaid Mohammed Email: israa.obeyd@imamaladham.edu.iq	
79. Course Objectives	
	<p>Objectives of the course :</p> <ul style="list-style-type: none"> • The student's knowledge of the importance of Arabic rhetoric. • The student's knowledge of the methods of rhetorical taste. • The student's knowledge of semantics and its position among the sciences of rhetoric. • Knowledge of the eloquence of the Holy Qur'an, Hadith, poetry and prose.
80. Teaching and Learning Strategies	
<p>A. Knowledge and Understanding</p> <p>A1– Distinguish between levels of speech .</p> <p>A2– Improving speech in word or meaning in a way that serves the idea or attracts the recipient</p> <p>A3– The rules of rhetoric (semantics) represent theory and practice.</p> <p>A4– Deepening the understanding of the rules of rhetoric by identifying its controls and clarifying its issues.</p> <p>B. Subject-specific skills</p> <p>B1 – Writing research papers and specialized studies in Arabic rhetoric.</p> <p>B2. Memorizing the names of rhetoricians, the years of their deaths, and the names of their writings.</p> <p>B3- Learning the methods of teaching Arabic rhetoric.</p> <p>C. Emotional Goals:</p> <p>A1 – Consolidating the belief in the importance of rhetoric and its role in serving the Arab society and man everywhere.</p>	Strategy

A2 Understanding the contemporary challenges facing the rhetoric of the Arabic language and how to deal with them .

A3- Evaluation of some rhetorical works.

A4- Comparison between one term and another.

81. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily oral tests	Lecture Delivery	Introducing students to the science of rhetoric, and distributing the course vocabulary.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	First week
Daily Tests	Presentation and discussion	The study of the concept of eloquence and rhetoric and the difference between them, and then the study of the concept of semantics.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	٢	Second week
Daily Tests	Lecture, mind maps	Study the news and its purposes and hit it.	Controlling students' information and providing an expanded idea of Arabic rhetoric	٢	Week Three
Daily Tests	Lecture Delivery	Non-Demand Construction Study.	Controlling students' information and providing an expanded idea of Arabic rhetoric .	٢	Week Four
Daily Tests	Lecture Delivery	Study of the Request Creation (Order).	Controlling students' information and providing an expanded idea of Arabic rhetoric.	٢	Fifth week
Daily tests.	Presentation and discussion	Study of the Request Creation (Prohibition – Interrogation)	Controlling students' information and providing an expanded idea of Arabic rhetoric.	٢	Sixth week
Daily Tests	Presentation and discussion.	Study of the Request Creation (Wishing – Appeal)	Controlling students' information and providing an expanded idea of Arabic rhetoric.	٢	Seventh week

Daily Tests	Presentation and discussion.	The conditions of the person assigned to him (in mentioning the person assigned to him and deleting it)	Controlling students' information and providing an expanded idea of Arabic rhetoric.	٢	Week Eight
Daily Tests, Monthly Exams	Presentation and discussion	The conditions of the predicate (in the definition of the predicate, its definition by adjudication, and its definition by science).	Controlling students' information and providing an expanded idea of Arabic rhetoric.	٢	Week Ninth
Oral tests as well as assignments.	Presentation and discussion	The conditions of the assignee (defined by reference and conductivity)	Controlling students' information and providing an expanded idea of Arabic rhetoric.	٢	Tenth week
Oral tests as well as assignments	Presentation and discussion.	The conditions of the person assigned to him (definition of "Al", "add-on", and "call")	Controlling students' information and providing an expanded idea of Arabic rhetoric.	٢	Week Eleven
Oral tests as well as assignments	Presentation and discussion	In denying the person assigned to him, and in presenting the person assigned to him.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	٢	Twelfth week
Oral Tests , Monthly Exam	Presentation and discussion	In delaying the predicate to which it is assigned.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	Thirteenth Week
Written Tests	Semester exam	Semester exam	Semester exam	2	Fourteenth week
		Mid-Year Exams	Mid-Year Exams	2	Week Fifteen
		Mid-Year Exams	Mid-Year Exams	2	Week Sixteen
		Spring Break From 18-1-2026 To 31-1-2026		2	Week Seventeen
				2	Week Eighteenth
				2	Week Nineteen
Daily Tests	Lecture Delivery	In the Musnad and its conditions, (in	Controlling students' information and	2	Week ٢٠

		the mention of the Musnad)	providing an expanded idea of Arabic rhetoric.		
Daily Tests	Presentation and discussion	In the Musnad and its Conditions, (in the omission of the Musnad)	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	Week ٢١
Daily Tests	Lecture,	In defining or denying the Musnad.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	Week Twenty Two
Daily Tests	Lecture Delivery	In presenting or delaying the Musnad.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	Week Twenty Three
Daily Tests	Lecture Delivery	In the case of the belongings of the verb.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	Week Twenty Four
Daily Tests	Lecture Delivery	In the definition of the palace, its methods and its division.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	Week Twenty Five
Daily Tests	Lecture Delivery	In connection and separation, the eloquence of the connection and its positions.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	Week Twenty Six
Daily Tests	Lecture Delivery	Chapter and its positions.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	Week Twenty Seven
Daily Tests	Presentation and discussion	In the brevity and its sections.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	Week Twenty Eight
Daily Exams, Monthly Exams	Lecture Delivery	On redundancy and its divisions, and equality	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	Week Twenty Nine
Written Tests	Semester exam	Semester exam	Semester exam	2	Week ٣٠

Final Exams
17-5-2026

82. Learning Outcomes

- Students should acquire research skills and conduct research in the field of Arabic rhetoric.
- Deepening the understanding of the rules of rhetoric by identifying its controls and clarifying its issues

- Speech improves the word or meaning in a way that serves the idea or attracts the recipient.
- Distinguish between levels of speech .

83. Teaching and Learning Methods

- ❖ **Lecture Delivery.**
- ❖ **discussion.**
- ❖ **Motivational questions.**
- ❖ **Interrogation**

84. Evaluation Methods

- **Daily tests.**
- **Monthly tests.**
- **Semester exams.**

85. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparat daily and oral exams. and monthly, editorial, and reports... etc.

Learning and Teaching Resources

Jewels of Rhetoric in Meanings, Statement and Novelty - by Ahmed Al-Hashimi, Rhetoric and Application - Ahmed Matloub	Required Textbooks (Methodology, if any)
Jewels of Rhetoric in Meanings, Statement and Novelty - by Ahmed Al-Hashemi Clarification in the sciences of rhetoric by Al-Qazwini.	Main References (Sources)
Websites, theses and dissertations specialized in rhetoric.	Recommended books and references (scientific journals, reports...)
Various websites that specialize in Arabic rhetoric.	Electronic References, Websites

Course Description (Guidance of Quranic Readings) Third Stage

1. Course Name
Guidance of Quranic Readings
2. Course Code
QGU 315

3. Semester/ Year					
2025-2026					
4. Date this description was prepared					
1/10/ 2025					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total) / Number of Credits (Total)					
(42) Hours / (2) Hours per Week					
7. Course administrator name (if more than one name mentioned)					
Name: Assoc. Prof. Dr. Lamis Abdullah Khalil Ema lamees.abdualla@imamaladham.edu.iq					
8. Course Objectives					
			Objectives of the course: Introducing the science of guiding Qura readings And what has a moral effect of guidance and what has no moral effect		
9. Teaching and Learning Strategies					
<p>A. Knowledge and Understanding</p> <p>A1. Forming a scientific faculty by guiding the Qur'anic readings.</p> <p>A2- Enabling the student to know the moral impact by directing the Qur'anic readings.</p> <p>A3. Preparing the student and preparing him to teach in academic schools and scientific centers.</p> <p>A4-</p> <p>B. Subject-specific skills</p> <p>B1 – The student's knowledge of the types of guidance.</p> <p>B2 – The student's knowledge of how and how to guide.</p> <p>B3 – The student should be able to teach the subject of guiding the Qur'anic readings</p> <p>B4 –</p> <p>C. Emotional Goals:</p> <p>A1 – Love of the Holy Qur'an and attachment to its meanings</p> <p>C2 – Attachment to the interpretive meanings generated by guidance.</p> <p>A3 – Increasing faith and confirming one's heart in the Holy Qur'an by knowing the interpretive differences generated</p> <p>From the science of guidance.</p>					<p>Strategy</p>
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance – Tests	Lecture and Discussion	Introducing the science of guidance and what is	Guidance of Quranic Readings	2	First week

		linguistic guidance			
Classroom Performance – Tests	Lecture and Discussion	Grammatical orientation positions	Guidance of Quranic Readings	2	Second week
Classroom Performance – Tests	Lecture and Discussion	Morphological Guidance Positions	Guidance of Quranic Readings	2	Week Three
Classroom Performance – Tests	Lecture and Discussion	Voice Guidance Placements	Guidance of Quranic Readings	2	Week Four
Classroom Performance – Tests	Lecture and Discussion	Dialect Guidance Positions	Guidance of Quranic Readings	2	Fifth week
Classroom Performance – Tests	Lecture and Discussion	Official Guidance Placements	Guidance of Quranic Readings	2	Sixth week
Classroom Performance – Tests	Lecture and Discussion	Positions of Rhetorical Guidance	Guidance of Quranic Readings	2	Seventh week
Classroom Performance – Tests	Lecture and Discussion	Interpretive Guidance Placements	Guidance of Quranic Readings	2	Week Eight
Classroom Performance – Tests	Lecture and Discussion	Places of guidance by effect and hadiths	Guidance of Quranic Readings	2	Week Ninth
Classroom Performance – Tests	Lecture and Discussion	Grammatical guidance positions that differ on their acceptance among Basrians and Kufis	Guidance of Quranic Readings	2	Tenth week
Classroom Performance – Tests	Lecture and Discussion	Grammatical guidance positions that differ on their acceptance among Basrians and Kufis	Guidance of Quranic Readings	2	Week Eleven
Classroom Performance – Tests	Lecture and Discussion	Places of Directing the Conditions of the Verb that Differs on its Acceptance between the	Guidance of Quranic Readings	2	Twelfth week

		Basrians and the Kufis			
Classroom Performance – Tests	Lecture and Discussion	Places of Directing the Conditions of the Verb that Differs on its Acceptance between the Basrians and the Kufis	Guidance of Quranic Readings	2	Thirteenth Week
Classroom Performance – Tests	Lecture and Discussion	Open Seminars	Guidance of Quranic Readings	2	Fourteenth week
		First Semester Exams		2	Week Fifteen
		From 18-1-2026 To 31-1-2026		2	Week Sixteen
Classroom Performance – Tests	Lecture and Discussion	Introducing the science of protest and what is linguistic protest	Guidance of Quranic Readings	2	Week Seventeen
Classroom Performance – Tests	Lecture and Discussion	Grammatical protest positions	Guidance of Quranic Readings	2	Week Eighteenth
Classroom Performance – Tests	Lecture and Discussion	Places of morphological protest	Guidance of Quranic Readings	2	Week Nineteen
Classroom Performance – Tests	Lecture and Discussion	Voice-protest locations	Guidance of Quranic Readings	2	Week ٢٠
Classroom Performance – Tests	Lecture and Discussion	Locations of dialectal protest	Guidance of Quranic Readings	2	Week ٢١
Classroom Performance – Tests	Lecture and Discussion	Official Protest Sites	Guidance of Quranic Readings	2	Week Twenty Two
Classroom Performance – Tests	Lecture and Discussion	Places of Rhetorical Protest	Guidance of Quranic Readings	2	Week Twenty Three
Classroom Performance – Tests	Lecture and Discussion	Places of Interpretive Protest	Guidance of Quranic Readings	2	Week Twenty Four
Classroom Performance – Tests	Lecture and Discussion	Places of Protest with	Guidance of Quranic Readings	2	Week Twenty Five

		Athar and Hadiths			
Classroom Performance – Tests	Lecture and Discussion	Grammatical Objections to the Dispute Between Basris and Kufis	Guidance of Quranic Readings	2	Week Twenty Six
Second Semester Exam					Week Twenty Seven
Review of the article					Week Twenty Seven
Review of the article					Week 30
Final Exams 17-5-2026					

11. Learning Outcomes

Knowledge of the student's types of guidance.
 Knowledge of the student how and methods of guidance.
 The student should be able to teach the subject of guiding the Qur'anic readings.

12. Teaching and Learning Methods

Lecture Method (Lecture). Induction method
 The standard method is the method of dialogue and discussion.

13. Evaluation Methods

Daily, monthly, quarterly, and final exams.
 Class Discussion
 Classwork
 Reports.

14. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

Learning and Teaching Resources

The Expression of the Seven Readings and Their Explanations by Ibn Khalwiyah	Required Textbooks (Methodology, if any)
The argument for the seven reciters Abu Ali al-Farsi The argument of the readings by Ibn Zanjala	Main References (Sources)
The Vanguard of Human Beings in Guiding the Ten Readings	Recommended books and references (scientific journals, reports...)
People of Interpretation Forum	Electronic References, Websites

Course Description (Interpretation) Third Stage

86. Course Name:	Interpretation (Elite Interpretations)	
87. Course Code	CHAPTER 418	
88. Semester/ Year	2025–2026	
89. Date this description was prepared	1/10/2025	
90. Available Attendance Forms:	Presence	
91. Number of Hours (Total) / Number of Credits (Total)	(56) Hours / (2) Hours per Week	
92. Course administrator name (if more than one name mentioned)	Name: Assoc. Prof. Dr. Zainab Khalil Ibrahim الأيمل: zainab.k2021@gmail.com	
93. Course Objectives		
<p>Course Objectives</p> <p>Definition of interpretation and interpretation, the qualities and conditions of the interpreter, sciences he needs, and the methods of the interpreters</p>		
94. Teaching and Learning Strategies		
A. Knowledge and Understanding	Strategy	
A1- The student should know the concept of interpretation. A2- He should know the conditions of the interpreter. A3 - He should know the sciences that the interpreter needs.		
B. Subject-specific skills		
B1. The student should distinguish between interpretation and interpretation.		
B2- The student should feel the importance of the science of interpretation because it touches on his daily life and worship.		
B4- The student should be familiar with the origin and codification of the interpretation since the revelation of the Qur'an to the Holy Prophet Muhammad (PBUH).		
C. Emotional Goals:		
A1- Enabling the student to understand the concept of interpretation and interpretation and the difference between them.		
A2- Developing the student's abilities to understand a science of the Holy Qur'an.		
A3- Love of the Holy Qur'an and attachment to it.		

95. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance – Tests	Lecture and Discussion	Definition of Interpretation and Interpretation in Language and Idiom and the Difference Between Them	Definition of Interpretation and Interpretation	2	First week
Classroom Performance – Tests	Lecture and Discussion	Departments of Schools of Interpretation and their Origin	Schools of Interpretation and their Origin	2	Second week
Classroom Performance – Tests	Lecture and Discussion	Characteristics of the interpreter and the best methods of interpretation	The Science that the Interpreter Needs	2	Week Three
Classroom Performance – Tests	Lecture and Discussion	Things that the interpreter should avoid in his interpretation and study the interpretation according to aphorism and opinion	Identifying the interpretation with aphorisms and opinions	2	Week Four
Classroom Performance – Tests	Lecture and Discussion	Gradual interpretation by aphorism and the position of scholars on interpretation by opinion	Identifying the interpretation with aphorisms and opinions	2	Fifth week
Classroom Performance – Tests	Lecture and Discussion	The most famous interpretations of the aphorism	Identifying the most famous interpretations	2	Sixth week
Classroom Performance – Tests	Lecture and Discussion	The most famous interpretations of the permissible opinion	Identifying the most famous interpretations	2	Seventh week
Classroom Performance – Tests	Lecture and Discussion	The most famous interpretations of the permissible opinion	Identifying the most famous interpretations	2	Week Eight
Testing	Test	-	-	۲	Week Ninth
Classroom Performance – Tests	Lecture and Discussion	Interpretation of the Refuge and the Basmala	Interpretation of the Noble Qur'an – by Sobouni	2	Tenth week
Classroom Performance – Tests	Lecture and Discussion	Interpretation of Surah Al-Fatiha	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Fatiha	2	Week Eleven

Classroom Performance – Tests	Lecture and Discussion	Interpretation of Surah Al-Baqarah in the hands of the Surah, its name and virtue, the interpretation of the words of the Almighty {Al-Alam} to the words of the Almighty: "These are the prosperous."	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Twelfth week
Classroom Performance – Tests	Lecture and Discussion	Interpretation of the words of the Almighty {those who disbelieve} to the words "And they are eternal therein."	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Thirteenth Week
Classroom Performance – Tests	Lecture and Discussion	Explanation of the words of the Almighty {Allah is not ashamed to set an example} to His saying {The people of the Fire are eternal therein}	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Fourteenth week
Spring Break					Week Fifteen
From 18-1-2026 To 31-1-2026					Week Sixteen
Testing	Test	-	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Week Seventeen
Classroom Performance – Tests	Lecture and Discussion	Interpretation of the words of the Almighty {And if you say, O Moses} to His saying: "And an admonition to the pious"	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Week Eighteenth
Classroom Performance – Tests	Lecture and Discussion	Interpretation of the words of the Almighty: "And when Moses said to his people, to the saying, "And they will not be victorious."	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Week Nineteen
Testing	Test	-	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Week 20
Classroom Performance – Tests	Lecture and Discussion	Explanation of the words of the Almighty: "And Moses came and stood with the Messengers" to the words of the Almighty: "A reward from Allah is better, if only they knew."	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Week 21
Classroom Performance – Tests	Lecture and Discussion	Interpretation of the words of the Almighty {O you who believe, do not say "Our	Interpretation of the Noble Qur'an – by Al-Sabouni	2	Week Twenty Two

		shepherd" to the words "Allah is All-Hearing, All-Knowing"	Al-Baqarah		
Classroom Performance – Tests	Lecture and Discussion	Interpretation of the words of the Almighty {and they said, "Allah has taken a son" to his saying: "You are the Mighty, the Wise"	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Week Twenty Three
Test	Test	–	–	٢	Week Twenty Four
Classroom Performance – Tests	Lecture and Discussion	Interpretation of the words of the Almighty {and who desires the religion of Abraham} to his saying: {What they used to do}	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Week Twenty Five
Test	Discussion	–	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Week Twenty Six
Test	Review	Review and Discussion	Interpretation of the Noble Qur'an – by Al-Sabouni Al-Baqarah	2	Week Twenty Seven
	Review	–	–	٢	Week Twenty Eight
		Review and Discussion		2	Week Twenty Eight
		Review and Discussion		2	Week Twenty Nine
Review					Week 30
Final Exams 17-5-2026					
96. Learning Outcomes					
10. The student should be able to distinguish between interpretation and interpretation.					
11. The student should be able to know the schools of interpretation and their origins.					
12. The student should be familiar with the sciences that the interpreter needs.					

13. The difference between interpretation by aphorism and interpretation by opinion should be known.

14. Examples of aphorisms and examples of opinion interpretations.

97. Teaching and Learning Methods

15. Lectures.

16. Dialogue and discussion.

17. Research Writing.

98. Evaluation Methods

10. Perform daily tests.

11. Monthly Exams.

12. Final Exam Conduct.

99. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

Learning and Teaching Resources

The Elite of Interpretations -
Muhammad Ali Al-Sabouni

Required Textbooks (Methodology, if any)

Books of Commentaries

Main References (Sources)

Introducing the learners to the
methods of the interpreters.
Dr. Salah Abdel Fattah Al-Khalid

Recommended books and references (scientific
journals, reports...)

People of Interpretation Forum

References, Websites

Course Description (Orientalism) Phase III

100. Course Name

Orientalism

101. Course Code

QAAP 116

102. Semester/ Year

2025- 2026

103. Date this description was prepared

1/ 10/ 2025

104. Available Forms of Attendance

Presence

105. Number of Hours (Total) / Number of Credits (Total)					
(30) Hours / (2) Hours per Week					
106. Course administrator name (if more than one name mentioned)					
Name: Eng. Maysaloon Faiq Abdulhamid Email: maysaloon.faiq@imamaladham.edu					
107. Course Objectives					
1. The student should know how to refute the suspicion. 2. The student should practice the correct way in formulating responses. 3. The student should be proficient in the problematic issues in his/her specialization. 4. The student should pay attention to how to formulate doubts scientific and veiled ways.					Course Objectives
108. Teaching and Learning Strategies					
A. Knowledge and Understanding A1- The student should know the truth of Orientalism, its goals and methods. A2. The student should be informed of the most important doubts related to the Qur'anic readings. A3- The student should know the means of confronting Orientalism and limiting its effects. B. Subject-specific skills B1 – The student should acquire the ability to distinguish between objective studies in Orientalist thought. among others and benefit from it. B2 – The student should acquire the skill of analyzing and criticizing Orientalist thought. B3 – Individual skills by involving the student in the lesson B4 – Group skills by opening dialogue between students. C. Emotional Goals: A1 – The student should be able to identify the Islamic identity and be aware of the Orientalist plans and methods that target it. A2 – Deepening the connection with Islam through mental conviction. A3 – Motivating the desire to defend Islam by refuting the suspicions of the Orientalists.					Strategy
109. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week

Daily and monthly testing	Lecture & Lecture	Introducing Orientalism and Orientalists and their Purposes.	Knowing the Meaning of Orientalism	One hour	First week
Daily and monthly testing	Lecture & Lecture	From pp. 11-18, the first suspicion in the readings is that they are disturbed and are mistaken.	Knowing and responding to suspicions	One hour	Second week
Daily and monthly testing	Lecture & Lecture	Topic Continuation	Knowing and responding to suspicions	One hour	Week Three
Daily and monthly testing	Lecture & Lecture	The second doubt from pp. 19-20 about the unification of the text.	Knowing and responding to suspicions	One hour	Week Four
Daily and monthly testing	Lecture & Lecture	The third suspicion from pp. 20-25 about the specificity of calligraphy.	Knowing and responding to suspicions	One hour	Fifth week
Daily and monthly testing	Lecture & Lecture	The fourth suspicion from p. 26 The reasons for the difference in readings according to Goldzeher and the response to him	Knowing and responding to suspicions	One hour	Sixth week
Daily and monthly testing	Lecture & Lecture	Reply to him	Knowing and responding to suspicions	One hour	Seventh week
Daily and monthly testing	Lecture & Lecture	Suspicion in new examples, evidence, and responses	Knowing and responding to suspicions	One hour	Week Eight
Daily and monthly testing	Lecture & Lecture	Suspicion in new examples, evidence, and responses	Knowing and responding to suspicions	One hour	Week Ninth
Daily and monthly testing	Lecture & Lecture	Suspicion in new examples, evidence, and responses	Knowing and responding to suspicions	One hour	Tenth week
Daily and monthly testing	Lecture & Lecture	Suspicion in new examples, evidence, and responses	Knowing and responding to suspicions	One hour	Week Eleven

Daily and monthly testing	Lecture & Lecture	To p. 66 Miscellaneous places	Knowing and responding to suspicions	One hour	Twelfth week
Daily and monthly testing		First Month Exam	Test	One hour	Thirteenth Week
Daily and monthly testing	Lecture & Lecture	Add a new location from P.111 Surat Al-Rum	Knowing and responding to suspicions	One hour	Fourteenth week
Daily and monthly testing	Lecture & Lecture	Topic Continuation	Knowing and responding to suspicions	One hour	Week Fifteen
Spring Break From 18-1-2026 To 31-1-2026					
Daily and monthly testing	Lecture & Lecture	Analysis of the readings from p. 123	Knowing and responding to suspicions	One hour	Week Sixteen
Daily and monthly testing	Lecture & Lecture	Topic Continuation	Knowing and responding to suspicions	One hour	Week Seventeen
Daily and monthly testing	Lecture & Lecture	Surah Al-Ma'idah Verse 106	Knowing and responding to suspicions	One hour	Week Eighteenth
Daily and monthly testing	Lecture & Lecture	Surah Al-Baqarah Verse 137	Knowing and responding to suspicions	One hour	Week Nineteen
Daily and monthly testing	Lecture & Lecture	Continuation of the suspicion	Knowing and responding to suspicions	One hour	Week 20
Daily and monthly testing	Lecture & Lecture	Surah Al-Imran Verse 161	Knowing and responding to suspicions	One hour	Week 21
Daily and monthly testing	Lecture & Lecture	Enrichment Examples		One hour	Week Twenty Two
Daily and monthly testing		Monthly Exam	Test	One hour	Week Twenty Three
Daily and monthly testing	Lecture & Lecture	Page 149 Surat Yusuf Verse 110	Knowing and responding to suspicions	One hour	Week Twenty Four

Daily and monthly testing	Lecture & Lecture	Students' participation in refuting suspicion	Knowing and responding to suspicions	One hour	Week Twenty Five
Daily and monthly testing	Lecture & Lecture	Page 179 The Orientalist's Suspicion of the Freedom of the Novel	Knowing and responding to suspicions	One hour	Week Twenty Six
Daily and monthly testing	Lecture & Lecture	Students' participation in refuting suspicion	Knowing and responding to suspicions	One hour	Week Twenty Seven
Daily and monthly testing	Lecture & Lecture	Replay the material from the beginning	Test	One hour	Week Twenty Eight
Daily and monthly testing	Lecture & Lecture	Comprehensive exam before final exam	Test	One hour	Week Twenty Nine
Review					Week 30

Final Exams
17-5-2026

110. Learning Outcomes

- Knowing the meaning of Orientalism and the difference between it and scientific Orientalism.
- Knowing how to formulate suspicions and respond to them scientifically.

111. Teaching and Learning Methods

- Method of Delivery
- Use of illustrations
- Method of dialogue
- Seminars

112. Evaluation Methods

- Daily Tests
- Monthly Tests

113. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation and daily, oral and monthly exams and editorial and reports.... etc.

Learning and Teaching Resources

Orientalism and Qur'anic Readings	Required Textbooks (Methodology, if any)
Orientalism and the Intellectual Background of the Civilizational Conflict/ D. Mahmoud Hamdi Zaqzouk	Main References (Sources)

Journal of Oriental Studies	Recommended books and references (scientific journals, reports...)
Al-Aloka Network and Response Orientalists	Electronic References, Websites

Description of the course (Drawing the Quran) Third Stage

1. Course Name	
Drawing the Quran	
2. Course Code	
QQP 216	
3. Semester/ Year	
2025-2026	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
(40) Hours / (2) Hours per Week	
7. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Abdel Hakim Khalil Ibrahim Ema alsamarayabduhakeem@gmail.com	
8. Course Objectives	
Objectives of the course: Introducing the drawing of the Qur'an, its characteristics, and its relationship with the seven letters.	
9. Teaching and Learning Strategies	
<p>A. Knowledge and Understanding</p> <p>A1- Enabling the student to know the characteristics of Ottoman painting and direct them.</p> <p>A2- Preparing the student and preparing him for teaching.</p> <p>A3- Knowing the stages of writing down the Holy Qur'an.</p> <p>B. Subject-specific skills</p> <p>B1 – The student should be able to direct the characteristics of the drawing.</p> <p>B2 – The student should be able to know the rulings of Hamzat.</p> <p>B3 – The student should be able to teach the subject of drawing the Qur'an.</p> <p>C. Emotional Goals:</p> <p>A1 – Love and attachment to the Holy Qur'an.</p> <p>A2 – Attachment to other sciences such as grammar, morphology, etc.</p>	Strategy

A3 – Increasing faith and confidence in the heart in God's memorization of the Holy Qur'an despite the difference and multiplicity of readings.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance – Tests	Lecture and Discussion	The Origin and Characteristics of Arabic Writing	Knowing the origin of Arabic writing	2	First week
Classroom Performance – Tests	Lecture and Discussion	The science of drawing is defined by language and idiom	Knowledge of the drawing of the Quran in language and idiom	2	Second week
Classroom Performance – Tests	Lecture and Discussion	The Transmission of the Noble Qur'an	The stages that the Noble Qur'an went through	2	Week Three
Classroom Performance – Tests	Lecture and Discussion	Stages of the Noble Qur'an	The Stages of Codification of the Noble Qur'an	2	Week Four
Classroom Performance – Tests	Lecture and Discussion	The relationship of the seven letters to the Ottoman Qur'an	Knowing the relationship between readings and drawing	2	Fifth week
Classroom Performance – Tests	Lecture and Discussion	Is the drawing of the Qur'an tawqif, the doctrines of the scholars in it, and the obligation to adhere to it?	Knowledge of the arrest and the doctrines of the scholars in it	2	Sixth week
Classroom Performance – Tests	Lecture and Discussion Lecture and Discussion	Characteristics of Ottoman Painting / Delete Delete A Thousand	Knowing the rule of deletion is defined and examples of it	2	Seventh week
Classroom Performance – Tests	Lecture and Discussion Lecture and Discussion	Delete Y	Knowledge of the omission of the Ya definition and examples of it	2	Week Eight

Classroom Performance – Tests	Lecture and Discussion Lecture and Discussion	Delete the F	Know and Direct F Delete	2	Week Ninth
Classroom Performance – Tests	Lecture and Discussion	Delete Lam and N and Direct Them	Knowledge of the omission of lam and noon and its guidance	2	Tenth week
Classroom Performance – Tests	Lecture and Discussion	Rule of increment, increase of a thousand	Know the Rule of Increasing a Thousand	2	Week Eleven
Classroom Performance – Tests	Lecture and Discussion	Increase Y	Know the Rule of Increasing the Y	2	Twelfth week
Classroom Performance – Tests	Lecture and Discussion	Increase the F	Know the Rule of Increasing F	2	Thirteenth Week
Classroom Performance – Tests	Lecture and Discussion	Allowance, A–F drawing and routing	Knowing the rule of the alphabet and directing it	2	Fourteenth week
Classroom Performance – Tests	Lecture and Discussion	Drawing and directing the Aleph J	Knowing the rule of the alphabet and directing it	2	Week Fifteen
Classroom Performance – Tests	Lecture and Discussion	Drawing and Directing E Feminization	Knowing and directing the rule of the feminine allowance	2	Week Sixteen
		First Semester		2	Week Seventeen
		Exams Spring Break from 14/1 to 25/1/2025		2	Week Eighteenth
Classroom Performance – Tests	Lecture and Discussion	Rulings of Hamzat, Primary Hamza and its Guidance	Knowing the ruling on the primary Hamza	2	Week Nineteen
Classroom Performance – Tests	Lecture and Discussion	The Medium Hamza and its Guidance	Knowing the ruling on the middle Hamza	2	Week ٢٠

Classroom Performance – Tests	Lecture and Discussion	The Extreme Hamza and its Guidance	Knowing the ruling of the extremist Hamza	2	Week ٢١
Classroom Performance – Tests	Lecture and Discussion	Separation and conjunction/ Connecting the words in which the merge occurred and separating them with their orientation	Know the rule of separation and conjunction for words that have merges	2	Week Twenty Two
Classroom Performance – Tests	Lecture and Discussion	Connect words that have not been merged and separated with their routing	Know the separation and connection of words in which there is no merging	2	Week Twenty Three
Classroom Performance – Tests	Lecture and Discussion	Directing the Delete Rule A	Know the guidance for deleting a thousand	2	Week Twenty Four
Classroom Performance – Tests	Lecture and Discussion	Directing the Delete Rule	Know the Y Delete Directive	2	Week Twenty Five
Classroom Performance – Tests	Lecture and Discussion	Directing the F Delete Rule	Know the Wave Delete Directive	2	Week Twenty Six
Classroom Performance – Tests	Lecture and Discussion	Orientation of the Thousand Increase Rule	Learn how to indent the letter A	2	Week Twenty Seven
Classroom Performance – Tests	Lecture and Discussion	Directing the Base Increase	Know the orientation of the letter Z	2	Week Twenty Eight
Classroom Performance – Tests	Lecture and Discussion	Directing the F– Increase Rule	Know the orientation of the incremental letter F	2	Week Twenty Nine
Second Semester Exams					Week 30
End of Year Exams 17/5/2026 Start of the First Round					
11. Learning Outcomes					

1. The student should be able to distinguish between Ottoman drawing and standard drawing.
2. The student should be able to direct the phenomena of drawing.
3. The student should be able to link the science of drawing with the Quranic readings.

12. Teaching and Learning Methods

Lecture (Lecture), Standard Method, Dialogue and Discussion, Induction.

13. Evaluation Methods

Daily, monthly, quarterly, and final tests, class discussions, class assignment reports.

14. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports etc. etc.

Learning and Teaching Resources

The satire of the Qur'an of Al-Ams Ahmed bin Ammar Al, Mahdawi	Required Textbooks (Methodology, if any)
Drawing and Controlling the Qur'an by Dr. Abdul Hai Al-Faramawi	Main References (Sources)
Title of the Guide to the Decree of t Downloading Line of Marrakshi	Recommended books and references (scientific journals, reports...)
People of Interpretation Forum	Electronic References, Websites

Course Description (Methods and Skills of Teaching the Holy Quran) Third Stage

217. Course Name
Methods and Skills of Teaching the Holy Quran
Course Code
EAMT 306
Semester/Year
2025-2026

Date this description was prepared**1-10-2026****Available Forms of Attendance**

Presence

Number of Hours (Total) / Number of Credits (Total)

(64) Hours / (2) Hours per Week

Course administrator name (if more than one name mentioned)**Name:** Mustafa Kamiran Abdallah -**Email:** Mustafa.kameran@imamaladham.edu.iq**Course Objectives**

- 1- Learning the appropriate methods for teaching the Holy Quran in a systematic way.
- 2- Learn how to qualify a teacher of the Holy Quran.
- 3- Providing the Holy Quran teacher with knowledge, experience and training.
- 4- Knowledge of educational aids and their applications in teaching the Holy Quran.
- 5- Learning the skills and methods of teaching the Holy Quran.

Course Objectives**218. Teaching and Learning Strategies****A. Knowledge and Understanding**

- A1. Be able to understand the material and use blended learning
- A2. Knowledge and understanding of the study topics
- A3- Having clarity in the cognitive aspect to reach a high degree sober scientific awareness.
- A4- The student acquires practical skills that qualify him to perform the applied aspect in the life sciences.

B. Subject-specific skills

- B1 – The student acquires self-skills at the level of the method to be completed.

Strategy

B2 – The student acquires the cognitive and intellectual skills required to be achieved.
 B3 – The student acquires the practical skills required to be achieved.
 B4 – Participates in discussion and dialogue in the classroom.
 C. Emotional Goals:
 A1 – Developing the student's awareness of the importance of teaching the Holy Quran
 C2 – Ability to analyze, deduce, evaluate and make judgments
 A3 – Contributing to the student's intellectual, personal and professional development
 C4- Developing the student's awareness of how to apply teaching methods in a systematic way
 A5- The student's knowledge of educational aids and their applications in teaching the Holy Quran

219. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Going to	The week
Exam and discussion of general questions	Theoretical + Practical	Knowledge of the concept of teaching and related terminology	Chapter One: The Concept of Teaching and Related Terms	2	First week
Exam and discussion of general questions	Theoretical + Practical	Knowledge of the elements of the teaching process	Elements of the teaching process	2	Second week
Exam and discussion of general questions	Theoretical + Practical	Knowing the foundations and principles of teaching the Holy Quran	Foundations and principles of teaching the Holy Quran	2	Week Three
Exam and discussion of general questions	Theoretical + Practical	Knowing the characteristics of the methods of teaching the Holy Quran	Characteristics of the methods of teaching the Holy Quran	2	Week Four
Exam and discussion of general questions	Theoretical + Practical	Knowing the ethics of the profession of teaching the Holy Quran	Ethics of the profession of teaching the Holy Quran	2	Fifth week
Monthly exam		Exam	Exam	2	Sixth week
Exam and discussion of general questions	Theoretical + Practical	Knowledge of the concept of good teaching planning	Chapter Two: The Concept of Good Teaching Planning	2	Seventh week

Exam and discussion of general questions	Theoretical + Practical	Know the importance of planning	The Importance of Planning	2	Week Eight
Exam and discussion of general questions	Theoretical + Practical	Know the planning objectives	Planning Objectives	2	Week Ninth
Exam and General Discussion	Theoretical + Practical	Knowledge of planning principles	Principles of Planning	2	Tenth week
Monthly exam		Exam		2	Week Eleven
Exam and General Discussion	Theoretical + Practical	What is the implementation of teaching?	Chapter Three: Implementation of the Teaching of the Holy Quran	2	Twelfth week
Exam and General Discussion	Theoretical + Practical	Knowledge of teaching implementation skills	Teaching Implementation Skills	2	Thirteenth Week
Exam and General Discussion	Theoretical + Practical	Learn how to present the lesson and explain	Lesson Presentation and Explanation	2	Fourteenth week
Exam and General Discussion	Theoretical + Practical	Knowledge of class management skill	Classroom Management Skill	2	Week Fifteen
Spring Break From 18-1-2026 To 31-1-2026					
Exam and General Discussion	Theoretical + Practical	Knowing the concept of methods of teaching the Holy Quran	Chapter Four: The Concept of Teaching Methods of the Holy Qur'an	2	Week Sixteen
Exam and General Discussion	Theoretical + Practical	Knowledge of the methods of teaching Tajweed	Methods of teaching Tajweed	2	Week Seventeen
Exam and General Discussion	Theoretical + Practical	Knowledge of Methods and Methods of Conservation and Revision	Methods and methods of preservation and revision	2	Week Eighteenth
Exam and General Discussion	Theoretical + Practical	Knowledge of the concept of teaching aids	Chapter Five: The Concept of Educational Aids	2	Week Nineteen
Exam and General Discussion	Theoretical + Practical	Knowledge of the importance and objectives of educational aids	The Importance and Objectives of Educational Aids	2	Week Twenty

Exam and General Discussion	Theoretical + Practical	Knowledge of the types of modern educational and technical means	Types of modern educational and technical aids	2	Week ٢١
Exam and General Discussion	Theoretical + Practical	Knowledge of the concept of the calendar and related terms	Chapter Six: The Concept of Evaluation and Related Terms	2	Week Twenty Two
Exam and General Discussion	Theoretical + Practical	Know the types and areas of the calendar	Types and Areas of Calendar	2	Week Twenty Three
Exam and General Discussion	Theoretical + Practical	Know the stages of the calendar	Stages of Evaluation	2	Week Twenty Four
Exam and General Discussion	Theoretical + Practical	Knowledge of the student educational activities accompanying the teaching of the Holy Quran	Chapter Seven: Student Educational Activities Accompanying the Teaching of the Holy Quran	2	Week Twenty Five
Exam and General Discussion	Theoretical + Practical	Know the criteria for selecting educational activities	Criteria for selecting educational activities	2	Week Twenty Six
Exam and General Discussion	Theoretical + Practical	Knowledge of Examples of Educational Activities	Examples of some educational activities	2	Week Twenty Seven
Exam and General Discussion	Theoretical + Practical	Knowledge of the gradient skill	Chapter Eight: The Skill of Gradualism	2	Week Twenty Eight
Exam and General Discussion	Theoretical + Practical	Knowledge of effective communication skills	Effective communication skill	2	Week Twenty Nine
Exam and General Discussion	Theoretical + Practical	Knowledge of the skill of educational reinforcement and taking into account individual differences	Educational reinforcement and consideration of individual differences	2	Week ٣٠

Final Exams

17-5-2026

220. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

221. Learning and Teaching Resources

Methods and Skills of Teaching the Holy Quran
Prof. Dr. Ali bin Ibrahim Al-Zahrani

Required Textbooks (Methodology, if any)

	Main References
	Recommended books and references (scientific journals, reports...)
Al-Shatibia Lights Endowment House for Publishing	Electronic References, Websites

Description of the Course (Research and Library Methodology) Phase III

1. Course Name	
Research Methodology and Library	
2. Course Code	
EARM 340	
3. Semester/ Year	
2025–2026	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Daily attendance according to the lecture schedule	
6. Number of Hours (Total) / Number of Credits (Total)	
(40) Hours / (2) Hours per Week	
7. Course administrator name (if more than one name mentioned)	
Name: Ahmed Abdul Razzaq Musleh	Email: ahmedalrubaiee@imamaladham.edu.iq
8. Course Objectives	
The student should learn the correct foundations of writing scientific research	Course Objectives

9. Teaching and Learning Strategies

<p>A. Knowledge and Understanding</p> <p>A1. The student should be familiar with the basic aspects of writing the research in a scientific and systematic way.</p> <p>A2- The student should be familiar with the necessary skills in reading books and absorbing information.</p> <p>A3. The student should understand the course theoretically and scientifically.</p> <p>A4-</p> <p>B. Subject-specific skills</p> <p>B1 – The skill of detecting the future.</p> <p>B2 – Analysis Skill.</p> <p>B3 – Skill of scientific material research methods</p> <p>B4 –</p> <p>C. Emotional Goals:</p> <p>C1 – Solving Scientific Problems</p> <p>C2 – Discovering Facts</p> <p>C3 – Discovering and developing knowledge</p> <p>C4-</p>	<p>Strategy</p>
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Basic Concepts of Scientific Research: Definition, Functions or Objectives, Characteristics	Knowledge and skill in writing scientific research	2	First week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Research Classification	Knowledge and skill in writing scientific research	2	Second week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Assumptions of the Scientific Method	Knowledge and skill in writing scientific research	2	Week Three
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Identifying the research problem: research questions, hypotheses, Variable Definition	Knowledge and skill in writing scientific research	2	Week Four
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Procedural Definition of Terms	Knowledge and skill in writing	2	Fifth week

			scientific research		
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The most popular methods of scientific research.	Knowledge and skill in writing scientific research	2	Sixth week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Mental and imaginative experimentation	Knowledge and skill in writing scientific research	2	Seventh week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Duties	Knowledge and skill in writing scientific research	2	Week Eight
		First Semester Exam		2	Week Ninth
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The Concept of a Successful Researcher	Knowledge and skill in writing scientific research	2	Tenth week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Distinguished Research Knowledge	Knowledge and skill in writing scientific research	2	Week Eleven
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Title, Parameters and Plan	Knowledge and skill in writing scientific research	2	Twelfth week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The role of the supervisor and the impact of sources	Knowledge and skill in writing scientific research	2	Thirteent h Week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Draft and Whitewash Information	Knowledge and skill in writing scientific research	2	Fourteent h week
Spring Break 18/1/2026 To 31-1-2026					Week Fifteen
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Guide to the Value of Information (Footnotes)	Knowledge and skill in writing scientific research	2	Week Sixteen
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Punctuation	Knowledge and skill in writing scientific research	2	Week Seventee n
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The Art of Research Information Management	Knowledge and skill in writing scientific research	2	Week Eighteent h

Tests Daily & Quarterly Project	Lecture Discussion Research Project	The Art of Research Information Management	Knowledge and skill in writing scientific research	2	Week Nineteen
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Scientific Research Structure	Knowledge and skill in writing scientific research	2	Week 20
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Scientific Research Structure	Knowledge and skill in writing scientific research	2	Week 21
		Second Semester Exam		2	Week Twenty Two
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The concept of structure and necessities before introduction.	Knowledge and skill in writing scientific research	2	Week Twenty Three
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The concept of structure and necessities before introduction.	Knowledge and skill in writing scientific research	2	Week Twenty Four
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The concept of structure and necessities before introduction.	Knowledge and skill in writing scientific research	2	Week Twenty Five
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Second Semester Exam	Knowledge and skill in writing scientific research	2	Week Twenty Six
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Introduction, order of generalizations and conclusion	Knowledge and skill in writing scientific research	2	Week Twenty Seven
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Introduction, order of generalizations and conclusion	Knowledge and skill in writing scientific research	2	Week Twenty Eight
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Attachments, Sources & Abstracts	Knowledge and skill in writing scientific research	2	Week Twenty Nine
Tests Daily & Quarterly	Lecture Discussion Research Project	Attachments, Sources & Abstracts	Knowledge and skill in writing scientific research	2	Week 30

Final Exams
17-5-2026

11. Learning Outcomes

Knowledge and skill in writing scientific research	
12. Teaching and Learning Methods	
Lecture, Discussion, Research Project	
13. Evaluation Methods	
Daily and Quarterly Exams	
14. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.	
Learning and Teaching Resources	
Research Methodology and Office by Hatem Al-Damen	Required Textbooks (Methodology, if any)
	Main References (Sources)
None	Recommended books and references (scientific journals, reports...)
https://www.youtube.com/watch?v=5XUXUCA_kec&list=PLZYLRZZCcsbRZjJ4na_4sg7HE4Lph3tgh	Electronic References, Websites

(Grammar) Third Stage

1. Course Name
Grammar
2. Course Code
QGR 409
3. Semester/Year
2025 - 2026
4. Date this description was prepared
1/ 10/ 2025
5. Available Attendance Forms:
Presence
6. Number of Hours (Total) / Number of Credits (Total)
(64) Hours / (2) Hours per Week
7. Course administrator name (if more than one name mentioned)
.Name: Dr. Mustafa Adib Abdel Rahman - Email: mustafa.adeeb@imamaladham.edy.iq

8. Course Objectives

The student should be familiar with the grammar chapters assigned to this stage according to the set vocabulary.
The student should be able to maintain his tongue and pen for mistakes

Course Objectives

9. Teaching and Learning Strategies

Class attendance, daily participation, class dialogue, and monthly tests.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral	Presence	The Concept of Absolute Effect	The student should be familiar with the absolute effect and its types	2	First week
Oral	Presence	Delete the Absolute Effect Factor	The student should be informed of the omission of the absolute effect factor and it is obligatory	2	Second week
Oral	Presence	Substitutes of Absolute Effect	The student should be introduced to the deputies of the absolute effect	2	Week Three
Oral	Presence	Effect and Types	The student should know	2	Week Four

			the effect and its types		
Oral	Presence	The condition of the occurrence of the source as an absolute effect	The student should know the conditions of the source that is in effect	2	Fifth week
Oral	Presence	Effect with him	The student should know the effect with him	2	Sixth week
Oral	Presence	Types of Effect		2	Seventh week
Oral	Presence	Venue Conditions	The student should get to know the types of conditions of the place	2	Week Eight
Oral	Presence	Types of Time Conditions	The student should be familiar with the types of conditions of the time	2	Week Ninth
Oral	Presence	The case is derived from a derivative	The student should be familiar with the case of the derivative	2	Tenth week
Oral	Presence	Justifications for disguising the owner of the situation	The student should be familiar with the justifications for disguising the owner of the case	2	Week Eleven

Oral	Presence	The coming of the noun	The student should be familiar with how the situation comes from the adjective with a preposition	2	Twelfth week
Oral	Presence	Types of discrimination	The student should be familiar with the types of discrimination	2	Thirteenth Week
Oral	Presence	Differentiating factors	The student should be familiar with the discriminating factors	2	Fourteenth week
Oral	Presence	Differentiating factors	The student should be familiar with the discriminating factors	2	Week Fifteen
	Exam				Week Sixteen
		Mid-year vacation From 18-1-2026 To 31-1-2026		2	Week Seventeen
				2	Week Eighteenth
Oral	Presence	Types of prepositions	The student should recognize the prepositions of the given noun	2	Week Nineteen
Oral	Presence	Meanings of "I"	The student should be familiar with the meanings of "who"	2	Week 20
Oral	Presence	Meanings of "in"	The student should be familiar with		Week 21

			the meanings of "in"		
Oral	Presence	Meanings of "B"	The student should be familiar with the meanings of "B"	2	Week Twenty Two
Oral	Presence	Meanings of "about"	The student should be familiar with the meanings of "about"	2	Week Twenty Three
Oral	Presence	Types of Addition	The student should be familiar with the addition and its types	2	Week Twenty Four
Oral	Presence	Names that need to be added	The student should know the names that need to be added	2	Week Twenty Five
Oral	Presence	Names that need to be added	The student should know the names that need to be added	2	Week Twenty Six
Oral	Presence	Names that need to be added	The student should know the names that need to be added	2	Week Twenty Seven
	Written Testing		Written Testing	2	Week Twenty Eight
		Review of the article		2	Week Twenty Nine
Final Exams 17-5-2026					Week 30
11. Course Evaluation					
12. Learning and Teaching Resources					

Explanation of Ibn 'Aqeel	Required Textbooks (Methodology, if any)
The Assistant to Facilitate the Benefits of Ibn Aqeel also in 6 volumes	Main References (Sources)
Arabic Lessons Collector	Recommended books and references (scientific journals, reports...)
Al-Fasih Network, Lisan Al-Arab website	Electronic References, Websites

(Interpretation of the Verses of the Rulings) Stage Three

114. Course Name:	
	Masterpieces of the Statement Interpretation of the Verses of Rulings
115. :Course Code	
	CHAPTER 418
116. Semester/Year	
	2025-2026
117. Date this description was prepared	
	1 /10/2025
118. Available Forms of Attendance :	
	Presence
119. Number of Hours (Total) / Number of Credits (Total)	
	(48) Hours / (2) Hours per Week
120. Course administrator name (if more than one name mentioned)	
	Name: Eng. Dr. Salah Mahdi Saleh - ^١ Email: Salah.mehdi@imamaladham.edu.iq
121. Course Objectives	
6- The student should know the principles of the sciences of the Qur'an. 7- The student should know the concept of Qur'anic sciences. 8- The student should be aware of the importance of this blessed science.	Course Objectives

- 9- The student should be acquainted with the historical stages and the emergence of this blessed science.
 10- The student should understand the urgent need to learn the sciences of the Qur'an.

122. Teaching and Learning Strategies

A. Knowledge and Understanding

- A1. The student should know the concept of the verses of the rulings.
 A2- The student should be aware of the importance of this blessed science.
 A3- The student should be acquainted with the historical stages and the emergence of this blessed science.
 A4. The student should understand the urgent need to learn the verses of the rulings.

B. Subject-specific skills

- B1. The student should be able to explain the principles of the verses of the rulings.
 B2- The student should be able to differentiate between the verses of the rulings and others.
 B3- The student should be able to explain the relationship between jurisprudence and the Qur'an.
 B4. The student should be able to recite the books of interpretation of the verses of the rulings.
 B5- The student should be able to explain the issues of the verses of the rulings.

C. Emotional Goals:

- A1- Enabling the student to understand the concept of the verses of the rulings.
 C2- Developing the student's abilities to understand what is related to the verses of the rulings.
 A3- Guiding the student to the objectives of the research in the verses of the rulings.
 A4- Introducing the student to the importance of the verses of rulings, and their role in serving the Book of Allah Almighty.

Strategy

123. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests	Lecture Delivery Dialogue and discussion	Definition of this science and its relationship with jurisprudence, the books of this science, the number of verses of rulings	Introduction	2	First week

Oral Tests	Lecture Delivery Dialogue and discussion	The sayings of the jurists, the evidence of each group and the weighting	Is the basmala a verse from the Qur'an?	2	Second week
Oral Tests	Lecture Delivery Dialogue and discussion	Verbal analysis The Overall Meaning – The Reason for the Descent	The Shari'a's Position on Magic	2	Week Three
Oral Tests	Lecture Delivery Dialogue and discussion	Faces of Readings – Faces of Expressions – Interpretive Jokes	The Shari'a's Position on Magic	2	Week Four
Oral Tests	Lecture Delivery Dialogue and discussion	Does magic have a truth, the ruling on learning and teaching magic, does it kill the magician?	The Shari'a's Position on Magic	2	Fifth week
Oral Tests	Lecture Delivery Dialogue and discussion	What the verses guide to the conclusion of the research The wisdom of legislation	The Shari'a's Position on Magic	2	Sixth week
Oral Tests	Lecture Delivery Dialogue and discussion	Verbal Analysis – Face of the Occasion The Overall Meaning – The Reason for the Descent	Concealment of Islamic knowledge	2	Seventh week
Oral Tests	Lecture Delivery Dialogue and discussion	Interpretive Latif Is this verse specific to the rabbis of Jews and Christians	Concealment of Islamic knowledge	2	Week Eight
Exam					
Oral Tests	Lecture Delivery Dialogue and discussion	Ruling on taking the reward for teaching the Qur'an What the Verses Guide to – Conclusion	Concealment of Islamic knowledge	2	Week Ninth
Oral Tests	Lecture Delivery Dialogue and discussion	Verbal Analysis – Overall Meaning Reason for going down	The obligation of fasting for Muslims	2	Tenth week
Oral Tests	Lecture Delivery Dialogue and discussion	Faces of Readings – Faces of Expressions – Interpretive Jokes	The obligation of fasting for Muslims	2	Week Eleven
Oral Tests	Lecture Delivery Dialogue and discussion	Sickness and permissible travel for Iftar – Iftar for the sick and the traveler is a license or a determination	The obligation of fasting for Muslims	2	Twelfth week

Oral Tests	Lecture Delivery Dialogue and discussion	Ruling on pregnant and breastfeeding women – what the month proves – what the verses guide to – Conclusion	The obligation of fasting for Muslims	2	Thirteenth Week
Oral Tests	Lecture Delivery Dialogue and discussion	Verbal Analysis – Overall Meaning Reason for going down	Women are forbidden	2	Fourteenth week
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudential Rulings – Research Conclusion	Women are forbidden	2	Week Fifteen
Spring Break 18/1/2026 – 31/1/2026					
Oral Tests	Lecture Delivery Dialogue and discussion	Verbal Analysis – Overall Meaning Reason for going down	Ways to Address Spouse Discord	2	Week Sixteen
Oral Tests	Lecture Delivery Dialogue and discussion	Interpretive Latif What the Verses Guide to	Ways to Address Spouse Discord	2	Week Seventeen
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudential Rulings Research Conclusion	Ways to Address Spouse Discord	2	Week Eighteenth
Oral Tests	Lecture Delivery Dialogue and discussion	Verbal Analysis – Overall Meaning Interpretive Jokes	The expiation of an oath and the prohibition of alcohol and the facilitator	2	Week Nineteen
Oral Tests	Lecture Delivery Dialogue and discussion	Types of oath – Ruling on expiation before perjury – impurity of alcohol – conclusion of the research	The expiation of an oath and the prohibition of alcohol and the facilitator	2	Week ٢٠
Oral Tests	Lecture Delivery Dialogue and discussion	Verbal Analysis – Overall Meaning Interpretive Jokes	Verses of Hijab and Gazing	2	Week ٢١
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudential Rulings Research Conclusion	Verses of Hijab and Gazing	2	Week Twenty Two
Exam					
Oral Tests	Lecture Delivery	Verbal Analysis – Overall Meaning	Marriage Counseling and	2	Week Twenty Three

	Dialogue and discussion	Interpretive Jokes	Prostitution Warning		
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudential Rulings Research Conclusion	Marriage Counseling and Prostitution Warning	2	Week Twenty Four
Oral Tests	Lecture Delivery Dialogue and discussion	Verbal Analysis – Overall Meaning Interpretive Jokes	Obedience to parents or righteousness of parents	2	Week Twenty Five
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudential Rulings Research Conclusion	Obedience to parents or righteousness of parents	2	Week Twenty Six
Oral Tests	Lecture Delivery Dialogue and discussion	Verbal Analysis – Overall Meaning Interpretive Jokes	Verify News	2	Week Twenty Seven
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudential Rulings Research Conclusion	Verify News	2	Week Twenty Eight
Oral Tests	Lecture Delivery Dialogue and discussion	Jurisprudential Rulings Research Conclusion	Verify News	2	Week Twenty Nine
		Review of the article			Week 30

Final Exams

17-5-2026

124. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

125. Learning and Teaching Resources

Selected Topics from (Masterpieces of the Statement in the Interpretation of the Verses of Judgments)

Required Textbooks (Methodology, if any)

(Masterpieces of the Statement in the Interpretation of the Verses of the Rulings)

Main References (Sources)

	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

(Rhetoric) Third Stage

1. Course Name	
Rhetoric	
2. Course Code	
QRT 219	
3. Semester/Year	
2025-2026	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Daily Attendance (Class Lectures)	
6. Number of Hours (Total) / Number of Credits (Total)	
(60) Hours / (2) Hours per Week	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Esraa Obaid Mohammed -\` Email: israa.obeyd@imamaladham.edu.iq	
8. Course Objectives	
5. The student's knowledge of the importance of Arabic rhetoric. 6. The student's knowledge of the methods of rhetorical taste. 7. The student's knowledge of semantics and its position among the sciences of rhetoric. 8. Knowledge of the eloquence of the Holy Qur'an, Hadith, poetry and prose.	Course Objectives
9. Teaching and Learning Strategies	
<ul style="list-style-type: none"> Presenting the lecture in a coordinated manner and according to the specified time. 	Strategy

- Give students class assignments and assign them to submit them on the platform.
- Giving a percentage of the grade to the activities presented by the students.
- The extent to which students adhere to the deadlines of submitting assignments.
- Demonstrate students' skills through semester and daily exams as well as other activities.
- The extent to which students participate in the daily assignment of the curriculum and prepare for it.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral questions and answers.	Presentation, discussion, and clarification by presenting the explanatory outlines of the course.	Introducing students to the science of rhetoric, and distributing the course vocabulary.	Controlling students' information and providing an expanded idea of Arabic rhetoric.	2	First week
Oral questions and answers and written tests.	Presentation, discussion, and clarification by presenting the explanatory outlines of the course.	The study of the concept of eloquence and rhetoric and the difference between them, and then the study of the concept of semantics.	Teaching students the concept of eloquence and rhetoric and the difference between them, then studying the concept of semantics.	2	Second week
Oral questions and answers and	Presentation, discussion, and clarification by presenting the explanatory	Define the news, explain its purposes, and strike it.	Teach students the news and its purposes and beat it.	2	Week Three

written tests.	outlines of the course.				
Oral questions and answers and quizzes.	Presentation, discussion, and clarification by presenting the explanatory outlines of the course.	Clarifying what is meant by the establishment and its types.	Teaching students about construction and its types.	2	Week Four
Oral questions and answers and quizzes.	Presentation, discussion, and clarification by presenting the explanatory outlines of the course.	Clarifying what is meant by non-demand construction and its sections.	Teaching students non-commissioned construction.	2	Fifth week
Oral questions and answers and quizzes.	Lecture and discussion.	Clarifying what is meant by the request creation and its sections, and explaining the matter	Teaching students to create the order (order).	2	Sixth week
Oral questions and answers and quizzes.	Lecture and Discussion	Explanation and clarification of prohibition and questioning	Teaching Students Request Creation (Prohibition-Interrogation)	2	Seventh week
Oral questions and answers and a monthly quiz.	Lecture and Discussion	Study of the Request Creation (Wishing – Appeal)	Teaching students to create applications (wishful thinking)	2	Week Eight

Oral questions and answers and quizzes.	Lecture and Discussion	The conditions of the person assigned to him (in mentioning the person assigned to him and deleting it)	Teaching students the conditions of the assigned person (in mentioning the assigned person and deleting it)	2	Week Ninth
Oral questions and answers and quizzes.	Lecture and Discussion	The conditions of the predicate (in the definition of the predicate, its definition by adjudication, and its definition by science).	Teaching students the conditions of the assignee (definition of the assignee, definition of the assignee, and the definition of the scientific one).	2	Tenth week
Oral questions and answers and quizzes.	Presentation and discussion	The conditions of the assignee (defined by reference and connectivity)	Teaching students the conditions of the assignee (defining it by reference and connectivity)	2	Week Eleven
Oral questions and answers and quizzes.	Presentation and discussion	Rhetoric in the definition of the attributed Connectivity	Teaching students the conditions of the assignee who is	2	Twelfth week

			defined by connectivity		
Oral questions and answers and quizzes.	Presentation and discussion	Rhetoric in the definition of the predicate and addition	Teaching students to define the assigned person with a verb and in addition to	2	Thirteenth Week
Oral questions and answers and quizzes.	Lecture and Discussion	Rhetoric in defining the person assigned to it by calling	Teaching students to define the assignee by calling	2	Fourteenth week
Oral questions and answers and quizzes.	Lecture and Discussion	Clarification of rhetorical purposes in denying the attribution	Teaching students to disguise the assignee, to present the assignee.	2	Week Fifteen
Oral questions and answers and quizzes.	Lecture and Discussion	Rhetorical Purposes in Introducing the Assignment	Teach students to submit the assignment.	2	Week Sixteen
First Semester Exams				2	Week Seventeen
Spring Break From 18-1-2026 To 31-1-2026				2	Week Eighteenth
Oral questions and	Lecture and Discussion	Rhetorical purposes in	Teaching students to	2	Week Nineteen

answers and quizzes.		delaying the assignee.	delay the assignment.		
Oral questions and answers and quizzes.	Lecture and Discussion	Rhetorical Purposes in the Musnad and its Conditions: In Mentioning the Musnad	Teaching Students in the Musnad and its Conditions: In the Remembrance of the Musnad	2	Week 20
Oral questions and answers and quizzes.	Lecture and Discussion	Rhetoric in omitting the Musnad	Teaching students rhetoric in omitting the predicate	2	Week 21
Oral questions and answers and quizzes.	Lecture and Discussion	Rhetoric in defining or denying the Musnad	Teaching students rhetoric in defining or denying the Musnad.	2	Week Twenty Two
Oral questions and answers and quizzes.	Lecture and Discussion	Rhetorical Purposes in Presenting or Delaying the Musnad	Teaching students rhetoric in presenting or delaying the Musnad.	2	Week Twenty Three
Oral questions and answers and quizzes.	Lecture and Discussion	The eloquence of the conditions of the objects of the verb.	Teaching students rhetoric in the conditions of the verb.	2	Week Twenty Four
Oral questions	Lecture and Discussion	Definition, methods and	Teaching minors ,	2	Week Twenty Five

and answers and quizzes.		division of palaces.	methods and division of minors.		
Oral questions and answers and quizzes.	Lecture and Discussion	In connection and separation, the eloquence of the connection and its positions.	Teaching students the connection and separation, the rhetoric of the connection and its positions.	2	Week Twenty Six
Oral questions and answers and quizzes.	Lecture and Discussion	Explanation of the chapter and its positions.	Teaching students the classroom and its positions.	2	Week Twenty Seven
Oral questions and answers and quizzes.	Lecture and Discussion	Rhetoric in brevity and its sections.	Teaching students brevity and its sections.	2	Week Twenty Eight
Oral questions and answers and quizzes.	Lecture and Discussion	Rhetoric in redundancy and its divisions, and equality	Teaching students redundancy and its departments, and equality	2	Week Twenty Nine
Second Semester Exam	Second Semester Exam	Second Semester Exam	Second Semester Exam		Week 30
Final Exams 17-5-2026					

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as: daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

12. Learning and Teaching Resources	
Jewels of Rhetoric in Meanings, Statements, and Innovations, by Ahmed Al-Hashimi.	Required Textbooks (Methodology, if any)
<ul style="list-style-type: none"> - Clarification in the sciences of rhetoric by Al-Qazwini. - Rhetoric and Application, Ahmed Matloub 	Main References (Sources)
Clear rhetoric, Ali Al-Jarem	Recommended books and references (scientific journals, reports...)
Al-Fasih Network, the Comprehensive Library website	Electronic References, Websites

Course Description (View and Application) Phase III

1- Course Name
View & App
2- Course Code
EAOP 407
3- Semester/ Year
2025-2026
4- Date this description was prepared
1-10-2026
5- Available Forms of Attendance
Presence
6- Number of Hours (Total) / Number of Credits (Total)
(96) Hours / (2) Hours per Week
7- Course administrator name (if more than one name mentioned)
Name: Dr. Karima Miqdad Khalil Al-Emad kereeme.muqdad@imamaladham.edu.iq
8- Course Objectives

<ol style="list-style-type: none"> 1. The student should know how to teach the basic principles of teaching. 2. The student must adhere to the methods and methods. 3. The student should be trained in the right way to change the behavior of the individual. 4. Assist the student in building his academic personality. 5. Strengthening the student in academic research skills. 	<p>Course Objectives</p>
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9– Teaching and Learning Strategies

<p>A. Knowledge and Understanding</p> <p>A1- Knowledge of the trainee students of the meaning of practical education, its development and its general goals.</p> <p>A2- Knowledge of the trainees of a number of applied models followed in the field of training and practical education.</p> <p>A3- Knowledge of the trainee students of the characteristics and duties of the teacher in modern education.</p> <p>A4- Knowledge of the trainee students of the duties and responsibilities of each trainee student, the school principal, the trained teacher, and the educational counselor when applying.</p> <p>B. Subject-specific skills</p> <p>B1 – Developing the trainees' practical skills related to the preparation of teaching materials and aids.</p> <p>B2 – Developing the trainees' practical skills for preparing the classroom environment for learning.</p> <p>B3 – Developing the trainees' practical skill to prepare their students for learning and motivate them.</p> <p>B4 – Developing the trainees' practical skills related to managing the classroom environment and controlling classroom behavior.</p> <p>C. Emotional Goals:</p> <p>A1- Preparing a student who has scientific capabilities in his specialization.</p> <p>A2- Preparing an enthusiastic student who loves his specialty.</p> <p>A3- Preparing the student's personality well to be a future teacher.</p>	<p>Strategy</p>
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10– Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily and monthly testing	Lecture & Lecture	1. Practical Education and its Importance - 2 Objectives	Introducing the student to practical education	2	First week
Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Second week
Daily and monthly testing	Lecture & Lecture	From 23 Teaching Profession Etiquette to P4 The Most Important Qualities of a Successful Teacher	Introducing the student to the ethics of the profession	2	Week Three
Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Week Four
Daily and monthly testing	Lecture & Lecture	From P.5 Classroom Questions and Classroom Management to P.6 Factors Affecting Classroom Management	Introducing the student to the classroom management	2	Fifth week
Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Sixth week
Daily and monthly testing	Lecture & Lecture	From P6 Lesson Planning to P8 Plan Components	Introducing the student how to plan the lesson	2	Seventh week
Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Week Eight
Exam					

Daily and monthly testing	Lecture & Lecture	From P.9 Steps to P.10	Introducing the student to how to study Sharia subjects	2	Week Ninth
Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Tenth week
Daily and monthly testing	Lecture & Lecture	From P.11 Etiquette and Principles of Practical Education to P.12	Definition of Student Practical Education Etiquette	2	Week Eleven
Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Twelfth week
Daily and monthly testing	Lecture & Lecture	From p. 13 on the rights and responsibilities of the appellant	Introducing the student to rights and responsibilities	2	Thirteenth Week
Daily and monthly testing	Lecture & Lecture	To P.14 with practical training of students	Practical Training	2	Fourteenth week
Daily and monthly testing	Lecture & Lecture	From p. 15 to p. 16 Obligations that the applicant must work with practical training	Introducing the student to his/her obligations	2	Week Fifteen
Spring Break from 18-1-2026 to 31-1-2026					
Classroom Exercises	Lecture & Lecture	Hands-on training in the hall	Practical Training	2	Week Sixteen
Classroom Exercises	Lecture & Lecture	Practical Training	Practical Training	2	Week Seventeen
Classroom Exercises	Lecture & Lecture	Practical Training	Practical Training	2	Week Eighteenth
Classroom Exercises	Lecture & Lecture	Practical Training	Practical Training	2	Week Nineteen

Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week ٢٠
Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week ٢١
Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week Twenty Two
Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week Twenty Three
Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week Twenty Four
Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week Twenty Five
Classroom Exercises	Discussion	Discussion about the problems that Faced students applying in During the duration of the application.	Practical Training	2	Week Twenty Six
Classroom Exercises	Discussion	Discussion of reports prepared by Students about the collective application.	Practical Training	2	Week Twenty Seven
Classroom Exercises	Discussion	Discussion of laboratories in schools Middle and Secondary School in Iraq.	Practical Training	2	Week Twenty Eight
Daily and monthly testing	Lecture & Lecture	Semester exam	Practical Training	2	Week Twenty Nine
		Review of the article			Week 30

Final Exams
17-5-2026

11- Learning Outcomes

- Introducing the student to practical education, its literature and goals.
- Introducing the student to how to manage the class.
- Introducing the student to the rights and obligations.

12- Teaching and Learning Methods

- Method of Delivery
- Use of illustrations
- Method of dialogue
- Seminars

13- Evaluation Methods

Daily Tests	
Monthly Tests	
14-Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as da preparation and daily exams. oral, monthly, editorial, and reports... etc.	
Learning and Teaching Resources	
The companion guide in viewing and applicat situations, Dr. Abdul Razzaq Al-Jaf.	Required Textbooks (Methodology, if any)
Classroom Management between Theory a Practice / A Group of Authors	Main References (Sources)
Electronic References, Websites.	Recommended books and references (scientific journals, reports...)

**(Biography of the Ahl al-Bayt (may Allah be pleased with them)
Third Stage**

126. Course Name:
Lectures on the biography of Ahl al-Bayt (may Allah be pleased with them)
127. :Course Code
EAQM 402
128. :Chapter/Year
2025-2026
129. :Date this description was prepared
1/10/2025
130. Available Attendance Forms:
Presence
131. Number of Hours (Total) / Number of Units (Total):
(24) Hours / (1) Hours per Week
132. Course administrator name (if more than one name mentioned)
Name: Assoc. Prof. Dr. Hassan Ghanem Hassan -^١ الأيمل: Hassan.ghanem@imamaladham.edu.iq
133. Course Objectives

<ol style="list-style-type: none"> 1. The student should be familiar with the biography of the honorable Ahl al-Bayt. 2. He gets to know who the honorable Ahl al-Bayt are. 3. The student learns about the nature of the relationship between the Ahl al-Bayt and the Companions, and the resulting in-laws between them. 4. The student learns about the extent to which the Companions love and respect the Ahl al-Bayt (a.s.) 	Course Objectives
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134. Teaching and Learning Strategies

<p>First: Interactive Education Effective Participation of Students: Encouraging students to engage in interactive and constructive discussions about the fragrant biography of the Ahl al-Bayt and their virtue and status.</p> <p>Second: Practice-Based Education Oral Assessment: It relies on the professor listening to the students' explanation and knowing their orientation while providing constructive feedback for development.</p> <p>Third: Project-Based Education Research Projects: Students may be assigned research on the biography and exploits of these greats. Using electronic applications: It is possible to use and watch historical series that dealt with the biography of the Ahl al-Bayt in order to bring their biography closer to the minds and install them more.</p> <p>Fourth: Cumulative Education Building on previous knowledge: Building on what has been learned in previous lessons, then moving on to the new lesson, this enhances students' deep understanding. Repetition and revision: Assign the end time of each module to review what has been studied to stabilize and save the information.</p>	Strategy
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135. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily and monthly testing	Lecture and Lecture	Introducing the Ahl al-Bayt (may Allah be pleased with them).	Linguistic definition of parents and families. Who are the family of the Prophet (peace and blessings of Allaah be upon	one	First week

			<p>him) according to Shari'a? The virtues of the Ahl al-Bayt in general, in the Qur'an and Sunnah. Harmony and in-laws between the Ahl al-Bayt and the Companions.</p>		
Daily and monthly testing	Lecture and Lecture	The importance of loving the family of the house and the companions may God be pleased with them	<p>The importance of loving the Ahl al-Bayt and the Companions (may Allah be pleased with them). The approach of the Ahl al-Bayt and the Companions in dialogue and disagreement. The purpose of the dialogue. Discord between people. The doctrinal rooting of the love of the Ahl al-Bayt and the honorable Companions.</p>	one	Second week
Daily and monthly testing	Lecture and Lecture	The status of the pure Ahl al-Bayt among the Companions (may Allah be pleased with them).	<p>The status of the pure Ahl al-Bayt among the Companions (may Allah be pleased with them). The ten heralds of Paradise / the great companion Abu Bakr al-Siddiq (may Allah be pleased with him), his name, lineage, surname, birth, upbringing, Islam, calling, emigration and death.</p>	one	Week Three

			<p>The great companion Omar ibn al-Khattab (may Allah be pleased with him), his name, lineage, birth, attributes and status among his people, his Islam and the Prophet's hope for that, his emigration and love for the Messenger of Allah and his death.</p> <p>The companion Othman bin Affan, his name, lineage, and description, Islam, marriage and emigration, modesty and generosity. and his death.</p>	one	Week Four
Daily and monthly testing	Lecture and Lecture	The ten heralds of paradise	<p>The Companion Ali bin Abi Talib (may Allah be pleased with him), his name, lineage, birth, descriptions and Islam, his migration and marriage, his morals and qualities.</p> <p>The companion Abu Ubaidah Amer ibn al-Jarrah, his name, lineage, surname, upbringing and Islam, the Prophet's esteem of him, and his death.</p>	one	Fifth week
Daily and monthly testing	Lecture and Lecture	The ten heralds of paradise	The companion Talha bin 'Ubayd Allah, his name, lineage, surname, titles, his attribute, his	one	Sixth week

			Islam, his virtues and his martyrdom. The companion Al-Zubayr bin Al-Awam, his name, lineage, surname, surname, Islam and jihad, jihad, status and martyrdom		
Exam					
Daily and monthly testing	Lecture & Lecture	The ten heralds of paradise	The Companion Abd al-Rahman ibn Auf, his name, lineage, surname, Islam and emigration, his fear of his Lord, his virtues and his death. The companion Sa'd bin Abi Waqqas, his name, lineage, surname, Islam and steadfastness, the Prophet's love for him, and his death.	one	Seventh week
Daily and monthly testing	Lecture & Lecture	The ten heralds of paradise	The companion Sa'id bin Zayd, his name and lineage, his Islam, his migration and jihad, Saeed's status and death. The virtues of the wives of the Prophet (peace and blessings of Allaah be upon him). General Virtues of the Prophet's Wives - may Allah's peace and blessings be upon him	one	Week Eight
Daily and monthly testing	Lecture & Lecture	General Virtues of the Prophet's Wives - may Allah's peace	The wisdom of polygamy of the Prophet Muhammad (peace and	one	Week Ninth

		and blessings be upon him	blessings of Allah be upon him). The virtues of the wives of the Prophet (peace and blessings of Allaah be upon him) The virtues of Lady Khadijah bint Khuwaylid (may Allah be pleased with her). The virtues of Sayyida Sawda bint Zama'a (may Allah be pleased with her).		
Daily and monthly testing	Lecture & Lecture	General Virtues of the Prophet's Wives - may Allah's peace and blessings be upon him	The virtues of Lady Aisha bint Abi Bakr Al-Siddiq. The virtues of Lady Hafsa bint Omar bin Al-Khattab. The virtues of Lady Zainab bint Khuzaymah (may Allah be pleased with her).	one	Tenth week
Daily and monthly testing	Lecture & Lecture	General Virtues of the Prophet's Wives - may Allah's peace and blessings be upon him	The virtues of Lady um Salamah. The virtues of Sayyida Zainab bint Jahsh. The virtues of Lady Juwayriyah bint Al-Harith. The virtues of Lady um Habibah Ramla bint Abi Sufyan.	one	Week Eleven
Daily and monthly testing	Lecture & Lecture	General Virtues of the Prophet's Wives - may Allah's peace and blessings be upon him	The virtues of Sayyida Safiyya bint Hayy bin Akhtab. The virtues of Lady Maimuna bint Al-Harith	one	Twelfth week
Daily and monthly testing	Lecture & Lecture	Children of the Prophet (peace and	Children of the Prophet (peace and blessings of	one	Thirteenth Week

		<p> blessings of Allaah be upon him)</p>	<p> Allaah be upon him)</p> <ol style="list-style-type: none"> 1. Al-Qasim is the son of the Messenger of Allah (may Allah's peace and blessings be upon him) 2. Abdullah is the son of the Messenger of Allah (may Allah's peace and blessings be upon him). 3. Ibrahim the son of the Messenger of Allah (may Allah's peace and blessings be upon him) 4. Zaynab, the daughter of the Messenger of Allah (may Allah's peace and blessings be upon him). 		
<p> Daily and monthly testing</p>	<p> Lecture & Lecture</p>	<p> Children of the Prophet (peace and blessings of Allaah be upon him)</p>	<ol style="list-style-type: none"> 5. Ruqayyah bint of the Messenger of Allah (may Allah's peace and blessings 	<p> one</p>	<p> Fourteenth week</p>

			<p>be upon him).</p> <p>6. Mrs. um Kulthum.</p> <p>7. Lady Fatima, and what is mentioned in her virtue</p>		
Daily and monthly testing	Lecture & Lecture	Imam Ali bin Abi Talib (may Allah be pleased with him)	Imam Ali bin Abi Talib (may Allah be pleased with him). Imams al-Hasan and al-Husayn (may Allah be pleased with them)	one	Week Fifteen
Spring Break From 18-1-2026 To 31-1-2026					
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Sayyidina al-Abbas ibn 'Abd al-Muttalib and his virtues. Our master Al-Hamza bin Abdul Muttalib and his virtues	one	Week Sixteen
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Our master Ja'far ibn Abi Talib and his virtues. Sayyidina Aqeel bin Abi Talib and his virtues. Sayyidina Abdullah bin Ja'far bin Abi Talib	one	Week Seventeen
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	The virtues of the followers of the Ahl al-Bayt Muhammad ibn al-Hanafiyyah. Ali Bin Al-Hussein (Zain Al-Abidine)	one	Week Eighteenth
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Muhammad bin Ali bin Al-Hussein, his virtues and virtues	one	Week Nineteen
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Zaid bin Ali bin Al-Hussein, his	one	Week 20

			virtues and virtues. Ja'far bin Muhammad Al-Sadiq - his virtues and virtues		
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Musa ibn Ja'far (al-Kadhim) his biography, virtues and virtues. Ali bin Musa Al-Ridha - his biography - virtues and virtues	one	Week 21
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Ali bin Muhammad Al-Hadi and his biography. Muhammad bin Ali Al-Jawad and his biography	one	Week Twenty Two
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Al-Hassan Al-Askari and his biography.	one	Week Twenty Three
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Hadiths of Imam Mahdi (may Allah be pleased with him) in the Sunnah	one	Week Twenty Four
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Hadiths of Imam Mahdi (may Allah be pleased with him) in the Sunnah	one	Week Twenty Five
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Hadiths of Imam Mahdi (may Allah be pleased with him) in the Sunnah	one	Week Twenty Six
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Hadiths of Imam Mahdi (may Allah be pleased with him) in the Sunnah	one	Week Twenty Seven
Daily and monthly testing	Lecture & Lecture	Biography of Ahl al-Bayt	Hadiths of Imam Mahdi (may Allah be pleased with him) in the Sunnah	one	Week Twenty Eight
		Exam			Week Twenty Nine

		Review of the article			Week 30
Final Exams 17/5/2026					
136. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
1. Learning and Teaching Resources					
The chapters of the original, which are: Lectures prepared in the biography of the Ahl al-Bayt (may Allah be pleased with them)			Required Textbooks (Methodology, if any)		
<ol style="list-style-type: none"> 1. The History of Islam and the Deaths of Celebrities and Celebrities, by Al-Dhahabi. 2. Biography of the Flags of the Nobles, by Al-Dhahabi. 3. The Righteous Alliance with the Virtues of the Immaculate Ahl al-Bayt, Dr. Diaa Al-Din Al-Saleh. 			Main References (Sources)		
<ol style="list-style-type: none"> 1. The Garden of All the Histories of the People of Time, by Isfahani. 2. The Reminder of the Characteristics of the Ummah in the Characteristics of the Imams (peace be upon them) by Sibt ibn al-Jawzi 			Recommended books and references (scientific journals, reports...)		
<ol style="list-style-type: none"> 1. Comprehensive Clerks. 2. Aluka website. and others 			Electronic References, Websites		

Course Description (Substantive Interpretation) Phase III

137. Course Name
Objective Interpretation
8. Course Code
CHAPTER 418

9. Semester/ Year	
2025-2026	
10. Date this description was prepared	
1 - 10 - 2025	
11. Available Forms of Attendance	
Presence	
12. Number of Hours (Total) / Number of Credits (Total)	
(60) Hours / (2) Hours per Week	
13. Course administrator name (if more than one name mentioned)	
Prof. Dr. Zainab Khalil Ibrahim zeyneb.kheleel@imamaladham.edu.iq Eng. Dr. Mahdi Hussein Mahdi Mehdi.hussein@imamaladham.edu.iq	
14. Course Objectives	
<ul style="list-style-type: none"> -١ Enabling students to understand what objective interpretation is and its place among the types interpretations -٢ .Preparing graduates who are able to interpret the Holy Qur'an objectively -٣ .Ability to understand objective interpretation in its three axes 4- Preparing a generation or generations of physicians who take upon themselves the responsibility spreading the teachings of the Holy Qur'an, its guidance and its correct guidance among their families .and his families on the one hand, and among the members of the community on the other 5- Reaching students to a high level of knowledge in the interpretation of the Holy Qur'an. 	
15. Course Objectives and Teaching and Learning Strategies	
<p>A. Knowledge and Understanding:</p> <p>A1. Ability to comprehend the material of objective interpretation.</p> <p>A2. Identifying the interpretation of the verses and their educational, moral, doctrinal, jurisprudential and other contents. From what it included from the honorable themes.</p> <p>A3- Mastering the contemplation of the Holy Qur'an.</p> <p>A4- The ability to download the verses to reality.</p> <p>B . Subject-specific skills:</p> <p>B1 - The skill of testing students' deduction and evaluation in the classroom.</p> <p>B2 - Communication and classroom communication skills among students.</p> <p>B3- Brainstorming skill for students.</p> <p>Teaching and Learning Methods:</p> <p>18-painting.</p> <p>19-Written and oral testing.</p> <p>Evaluation Methods</p>	Strategy

<p>Written exam.</p> <p>C. Thinking Skills: A1- Ability to understand the purposes of the Holy Qur'an. A2- The ability to deduce from the noble verses in a lecture, lesson, forum, etc. A3- Sending down the noble verses and their lofty goals and objectives on the reality of the student in action, behavior, morals and application And not to stand on theoretical memorization only. A4- Improving the spiritual aspect of the student and preparing him to understand the Holy Qur'an and linking it to each other. Teaching and Learning Methods: The Noble Qur'an and the Books of Interpretation to Understand What is Meant Book of Allah</p> <p>Evaluation Methods: Written tests.</p> <p>D. General and transferable skills (other skills related to employability and personal development): D1- Proper preparation and qualification for the teaching of Islamic education and Holy Quran through Preparing students who carry the verses of the Qur'an in memorization and behavior, because there is no use in knowledge if it is not accompanied by work.</p>	
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Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily Exam and monthly	Lecture And the Dictionary	Definition of the science of interpretation and its relationship Objective Interpretation	Introduction	Two hours	First week
Daily Exam and monthly	Lecture And the Dictionary	Explanation and Interpretation	The most correct difference between interpretation and interpretation	Two hours	Second week
Daily Exam and monthly	Lecture And the Dictionary	The Movement of Interpretation in Historical Journey	The Four Phases of the Interpretation Movement	Two hours	Week Three
Daily Exam and monthly	Lecture And the Dictionary	Types of Interpretation and Objective Location of which	Definition of objective interpretation most important works in it	Two hours	Week Four
Daily Exam and monthly	Lecture And the Dictionary	Objective Interpretation between Ancient and the Contemporary	Objective Interpretation in the Era of Prophet and the Companions Books of Qur'anic sciences	Two hours	Fifth week
Daily Exam and monthly	Lecture And the Dictionary	Between topical and objective interpretation	Objective and topical are two integrated stages	Two hours	Sixth week
Daily Exam and monthly	Lecture And the Dictionary	Reasons for the Emergence of Objective Explanation	The Importance of Objective Interpretation	Two hours	Seventh week

Daily Exam and monthly	Lecture And the Dic	Colors of Objective Interpretation	(Term, Subject, and Surah) in the Qur	Two hours	Week Eight
Daily Exam and monthly	Lecture And the Dictionary	Step-by-step steps to move forward with objective interpretation	The Qur'anic Term	Two hours	Week Ninth
Daily Exam and monthly	Lecture And the Dic	Step-by-step steps to move forward with objective interpretation	The topic is in the Quran	Two hours	Tenth week
Daily Exam and monthly	Lecture And the Dic	Step-by-step steps to move forward with objective interpretation	Surah in the Qur'an, with a statement of rules and methodological premises	Two hours	Week One Ten
Daily Exam and monthly	Lecture And the Dic	Objective Interpretation of the Qur'anic Term	Application of the subject (ignorance) in the context of the Arabic language	Two hours	Second week Ten
Daily Exam and monthly	Lecture And the Dictionary	Objective Interpretation of the Qur'anic Term	Article (Ignorance) in the Qur'anic Context	Two hours	Week Three Ten
Daily Exam and monthly	Lecture And the Dictionary	Objective Interpretation of the Qur'anic Term	The Formula of "Ignorance" in the Qur'anic Context	Two hours	Week Four Ten
Daily Exam and monthly	Lecture And the Dic	Objective Interpretation of the Qur'anic Term	The Audible Source (Ignorance) in the Qur'anic Context	Two hours	Week 5 Ten
Spring Break From 18-1-2026 To 31-1-2026					
Daily Exam and monthly	Lecture And the Dic	Objective Interpretation of the Qur'anic Term	(Pre-Islamic Era) in the Qur'anic Context	Two hours	Week Six Ten
Daily Exam and monthly	Lecture And the Dic	Review	Review	Two hours	Seventh Week Ten
Daily Exam and monthly	Lecture And the Dic	Review	Review	Two hours	Week Eight Ten
Daily Exam and monthly	Lecture And the Dictionary	Tests	Tests	Two hours	Week Nine Ten
Daily Exam and monthly	Lecture And the Dictionary	Objective Interpretation of the Qur'anic Subject	Applying the topic of (Shura Consultation) in the Holy Qur'an Meaning (Shura Meeting) in Arabic And their narrations	Two hours	Week 20
Daily Exam and monthly	Lecture And the Dictionary	Objective Interpretation of the Qur'anic Subject	(Shura Consultation) in the Qur'anic Context	Two hours	One Week and the twenty
Daily Exam and monthly	Lecture And the Dictionary	Objective Interpretation of the Qur'anic Subject	Facts from Shura in the Qur'anic Context	Two hours	Second week and the twenty

Daily Exam and monthly	Lecture And the Dic	Objective Interpretation of the Qur Subject	Facts from the bad Shura for the bad	Two hours	Week Three and the twen
Daily Exam and monthly	Lecture And the Dic	Objective Interpretation of the Qur Surah	An application to study the subject of Surah Muhammad (peace be upon h its names, time, and place, Faces	Two hours	Week Four and the twen
Daily Exam and monthly	Lecture And the Dic	Objective Interpretation of the Qur Surah	Objectives of Surah (Muhammad – n God bless him and grant him peace) And its most important lessons	Two hours	Week 5 and the twen
Daily Exam and monthly	Lecture And the Dictionary	Objective Interpretation of the Qur Surah	Latif Surah (Muhammad – may God him and grant him peace)	Two hours	Week Six and the twen
Daily Exam and monthly	Lecture And the Dic	Applications	Review	Two hours	Seventh Wee and the twen
Daily Exam and monthly	Lecture And the Dic	Applications	Review	Two hours	Week Eight and the twen
Daily Exam and monthly	Lecture And the Dic	Tests	Tests	Two hours	Week Nine and the twen
			Review of the article		Week 30

**Final Exams
17-5-2026**

6. Learning Outcomes

- Building the student's scientific personality in a practical and theoretical way.
 - Making the student able to communicate the objective interpretation material to other beginners in an effective scientific and practical manner.
 - Spreading the spirit of cooperation between the student and his environment.
 - Enable the student to shorten time with efficiency for objective interpretation that simulates important modern issues
- Good.

7. Teaching and Learning Methods

- Method of Delivery
- Use of illustrations
- Ask intellectual questions
- Reciprocal education (through the exchange of rotor between the teacher and the student)

8. Evaluation Methods

- Daily tests
- Monthly tests

9. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as preparation, daily, oral, monthly and written exams.

Reports ... etc.

Learning and Teaching Resources

Objective Interpretation between Theory and Practice – Dr. Salah Al-Khalidi	Required Textbooks (Methodology, if any)
The Method of Objective Interpretation of the Noble Qur'an – Dr. Samer Shawani	Main Reference(s)
Objective Interpretation Rooting Representation – Dr. Zaid Al-Ais	Recommended books and references (scientific journals, reports...)
	References, Websites

Course Description (Drawing the Quran) Third Stage

1. Course Name	
Drawing the Quran	
2. Course Code	
QQP 217	
3. Semester/ Year	
2025-2026	
4. Date this description was prepared	
1-10-2025	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Units (Total)	
(40) Hours / (2) Hours per Week	
7. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Abdel Hakim Khalil Ibrahim Email: alsamarayabduhakeem@gmail.com	
8. Course Objectives	
Objectives of the course: Introducing the drawing of the Qur'an, its characteristics and its relationship with the seven letters.	
9. Teaching and Learning Strategies	
1. Knowledge and understanding	Strategy

2. Enabling the student to know the characteristics of Ottoman painting and its direction.
 3. Preparing the student and preparing him for teaching.
 4. Knowing the stages of writing down the Holy Qur'an.

B. Subject-specific skills
 B1 – The student should be able to direct the characteristics of the drawing.
 B2 – The student should be able to know the rulings of Hamzat.
 B3 – The student should be able to teach the subject of drawing the Qur'an.

C. Emotional Goals:
 A1 – Love and attachment to the Holy Qur'an.
 A2 – Attachment to other sciences such as grammar, morphology, etc.
 A3 – Increasing faith and confidence in the heart in God's memorization of the Holy Qur'an despite the difference and multiplicity of readings.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance – Tests	Lecture and Discussion	The Origin and Characteristics of Arabic Writing	Knowing the origin of Arabic writing	2	First week
Classroom Performance – Tests	Lecture and Discussion	The science of drawing is defined by language and idiom	Knowledge of the drawing of the Quran in language and idiom	2	Second week
Classroom Performance – Tests	Lecture and Discussion	The Transmission of the Noble Qur'an	The stages that the Noble Qur'an went through	2	Week Three
Classroom Performance – Tests	Lecture and Discussion	Stages of the Noble Qur'an	The Stages of Codification of the Noble Qur'an	2	Week Four

Classroom Performance – Tests	Lecture and Discussion	The relationship of the seven letters to the Ottoman Qur'an	Knowing the relationship between readings and drawing	2	Fifth week
Classroom Performance – Tests	Lecture and Discussion	Is the drawing of the Qur'an tawqif, the doctrines of the scholars in it, and the obligation to adhere to it?	Knowledge of the arrest and the doctrines of the scholars in it	2	Sixth week
Classroom Performance – Tests	Lecture and Discussion Lecture and Discussion	Characteristics of Ottoman Painting / Delete Delete A Thousand	Knowing the rule of deletion is defined and examples of it	2	Seventh week
Classroom Performance – Tests	Lecture and Discussion Lecture and Discussion	Delete Y	Knowledge of the omission of the Ya definition and examples of it	2	Week Eight
Classroom Performance – Tests	Lecture and Discussion Lecture and Discussion	Delete the F	Know and Direct F Delete	2	Week Ninth
Classroom Performance – Tests	Lecture and Discussion	Delete Lam and N and Direct Them	Knowledge of the omission of lam and	2	Tenth week

			noon and its guidance		
Classroom Performance – Tests	Lecture and Discussion	Rule of increment, increase of a thousand	Know the Rule of Increasing a Thousand	2	Week Eleven
Classroom Performance – Tests	Lecture and Discussion	Increase Y	Know the Rule of Increasing the Y	2	Twelfth week
Classroom Performance – Tests	Lecture and Discussion	Increase the F	Know the Rule of Increasing F	2	Thirteenth Week
Classroom Performance – Tests	Lecture and Discussion	Allowance, A–F drawing and routing	Knowing the rule of the alphabet and directing it	2	Fourteenth week
Classroom Performance – Tests	Lecture and Discussion	Drawing and directing the Aleph J	Knowing the rule of the alphabet and directing it	2	Week Fifteen
Classroom Performance – Tests	Lecture and Discussion	Drawing and Directing E Feminization	Knowing and directing the rule of the feminine allowance	2	Week Sixteen
		First Semester		2	Week Seventeen
		Exams Spring Break from 18/1 to 31/1/2026		2	Week Eighteenth
Classroom Performance – Tests	Lecture and Discussion	Rulings of Hamzat, Primary Hamza and its Guidance	Knowing the ruling on the primary Hamza	2	Week Nineteen

Classroom Performance – Tests	Lecture and Discussion	The Medium Hamza and its Guidance	Knowing the ruling on the middle Hamza	2	Week ٢٠
Classroom Performance – Tests	Lecture and Discussion	The Extreme Hamza and its Guidance	Knowing the ruling of the extremist Hamza	2	Week ٢١
Classroom Performance – Tests	Lecture and Discussion	Separation and conjunction/ Connecting the words in which the merge occurred and separating them with their orientation	Know the rule of separation and conjunction for words that have merges	2	Week Twenty Two
Classroom Performance – Tests	Lecture and Discussion	Connect words that have not been merged and separated with their routing	Know the separation and connection of the word in which there is no merging	2	Week Twenty Three
Classroom Performance – Tests	Lecture and Discussion	Directing the Delete Rule A	Know the guidance for deleting a thousand	2	Week Twenty Four
Classroom Performance – Tests	Lecture and Discussion	Directing the Delete Rule	Know the Y Delete Directive	2	Week Twenty Five
Classroom Performance – Tests	Lecture and Discussion	Directing the F Delete Rule	Know the Wave Delete Directive	2	Week Twenty Six
Classroom Performance – Tests	Lecture and Discussion	Orientation of the Thousand Increase Rule	Learn how to indent the letter A	2	Week Twenty Seven

Classroom Performance – Tests	Lecture and Discussion	Directing the Base Increase	Know the orientation of the letter Z	2	Week Twenty Eight
Classroom Performance – Tests	Lecture and Discussion	Directing the F– Increase Rule	Know the orientation of the incremental letter F	2	Week Twenty Nine
Second Semester Exams					Week 30
End of Year Exams Sunday 17/5/2026 First Round Start					
11. Learning Outcomes					
1. The student should be able to distinguish between Ottoman drawing and standard drawing.					
2. The student should be able to direct the phenomena of drawing.					
3. The student should be able to link the science of drawing with the Quranic readings.					
12. Teaching and Learning Methods					
Lecture (Lecture), Standard Method, Dialogue and Discussion, Induction.					
13. Evaluation Methods					
Daily, monthly, quarterly, and final tests, class discussions, class assignments, reports					
14. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
Learning and Teaching Resources					
The satire of the Qur'an of Al-Ams Ahmed bin Ammar Al, Mahdawi	Required Textbooks (Methodology, if any)				
Drawing and Controlling the Qur'an by Dr. Abdul Hai Al-Faramawi	Main References (Sources)				
Title of the Guide to the Decree the Downloading Line of Marraks	Recommended books and references (scientific journals, reports...)				
People of Interpretation Forum	Electronic References, Websites				

Description of the Course (Research and Library Methodology) Phase III

1. Course Name
Research Methodology and Library
2. Course Code

EARM 340					
3. Semester/ Year					
2025–2026					
4. Date this description was prepared					
1/10/2025					
5. Available Forms of Attendance					
Daily attendance according to the lecture schedule					
6. Number of Hours (Total) / Number of Credits (Total)					
(40) Hours / (2) Hours per Week					
7. Course administrator name (if more than one name mentioned)					
Name: Ahmed Abdul Razzaq Musleh					Email:
ahmedalrubaiee@imamaladham.edu.iq					
8. Course Objectives					
The student should learn the correct foundations of writing a scientific research				Course Objectives	
9. Teaching and Learning Strategies					
<p>A. Knowledge and Understanding</p> <p>A1. The student should be familiar with the basic aspects of writing the research in a scientific and systematic way.</p> <p>A2- The student should be familiar with the necessary skills in reading books and absorbing information.</p> <p>A3. The student should understand the course theoretically and scientifically.</p> <p>A4-</p> <p>B. Subject-specific skills</p> <p>B1 – The skill of detecting the future.</p> <p>B2 – Analysis Skill.</p> <p>B3 – Skill of scientific material research methods</p> <p>B4 –</p> <p>C. Emotional Goals:</p> <p>C1 – Solving Scientific Problems</p> <p>C2 – Discovering Facts</p> <p>C3 – Discovering and developing knowledge</p>					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week

Tests Daily & Quarterly Project	Lecture Discussion Research Project	Basic Concepts of Scientific Research: Definition, Functions or Objectives, Characteristics	Knowledge and skill in writing scientific research	2	First week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Research Classification	Knowledge and skill in writing scientific research	2	Second week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Assumptions of the Scientific Method	Knowledge and skill in writing scientific research	2	Week Three
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Identifying the research problem: research questions, hypotheses, Variable Definition	Knowledge and skill in writing scientific research	2	Week Four
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Procedural Definition of Terms	Knowledge and skill in writing scientific research	2	Fifth week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The most popular methods of scientific research.	Knowledge and skill in writing scientific research	2	Sixth week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Mental and imaginative experimentation	Knowledge and skill in writing scientific research	2	Seventh week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Duties	Knowledge and skill in writing scientific research	2	Week Eight
		First Semester Exam		2	Week Ninth
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The Concept of a Successful Researcher	Knowledge and skill in writing scientific research	2	Tenth week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Distinguished Research Knowledge	Knowledge and skill in writing scientific research	2	Week Eleven
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Title, Parameters and Plan	Knowledge and skill in writing scientific research	2	Twelfth week
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The role of the supervisor and the impact of sources	Knowledge and skill in writing	2	Thirteenth Week

			scientific research		
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Draft and Whitewash Information	Knowledge and skill in writing scientific research	2	Fourteenth week
Spring Break 18/1/2026 To 31-1-2026					Week Fifteen
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Guide to the Value of Information (Footnotes)	Knowledge and skill in writing scientific research	2	Week Sixteen
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Punctuation	Knowledge and skill in writing scientific research	2	Week Seventeen
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The Art of Research Information Management	Knowledge and skill in writing scientific research	2	Week Eighteenth
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The Art of Research Information Management	Knowledge and skill in writing scientific research	2	Week Nineteen
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Scientific Research Structure	Knowledge and skill in writing scientific research	2	Week 20
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Scientific Research Structure	Knowledge and skill in writing scientific research	2	Week 21
		Second Semester Exam		2	Week Twenty Two
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The concept of structure and necessities before introduction.	Knowledge and skill in writing scientific research	2	Week Twenty Three
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The concept of structure and necessities before introduction.	Knowledge and skill in writing scientific research	2	Week Twenty Four
Tests Daily & Quarterly Project	Lecture Discussion Research Project	The concept of structure and necessities before introduction.	Knowledge and skill in writing scientific research	2	Week Twenty Five
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Second Semester Exam	Knowledge and skill in writing scientific research	2	Week Twenty Six

Tests Daily & Quarterly Project	Lecture Discussion Research Project	Introduction, order of generalizations and conclusion	Knowledge and skill in writing scientific research	2	Week Twenty Seven
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Introduction, order of generalizations and conclusion	Knowledge and skill in writing scientific research	2	Week Twenty Eight
Tests Daily & Quarterly Project	Lecture Discussion Research Project	Attachments, Sources & Abstracts	Knowledge and skill in writing scientific research	2	Week Twenty Nine
Tests Daily & Quarterly	Lecture Discussion Research Project	Attachments, Sources & Abstracts	Knowledge and skill in writing scientific research	2	Week ۳۰

Final Exams
17-5-2026

11. Learning Outcomes

Knowledge and skill in writing scientific research

12. Teaching and Learning Methods

Lecture, Discussion, Research Project

13. Evaluation Methods

Daily and Quarterly Exams

14. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

Learning and Teaching Resources

Research Methodology and Office by Dr. Hatem Damen	Required Textbooks (Methodology, if any)
	Main References (Sources)
None	Recommended books and references (scientific journals, reports...)
https://www.youtube.com/watch?v=5XUXUCA_kec&list=PLZYLRZZCcsbRZjJ4na_4sg7HE4Lph3tgh	Electronic References, Websites

Description of the Headquarters(Introduction to the Science of Miracles in the Noble Qur'an) Phase Three

150. Course Name:
Introduction to the Science of Miracles in the Noble Qur'an
151. Course Code

QIRS 111	
152.	:Chapter/Year
2025-2026	
153.	:Date this description was prepared
1/10/2025	
154.	Available Attendance Forms:
Presence	
155.	Number of Hours (Total) / Number of Credits (Total)
(48) Hours / (2) Hours per Week	
156.	Course administrator name (if more than one name mentioned)
1- Name Prof. Dr. Muthanna Hamid Sattar Email: muthena.hameed@imamaladham.edu.iq 2- Name: Eng. Dr. Salah Mahdi Saleh Email: Salah.mehdi@imamaladham.edu.iq	
157. Course Objectives	
<ol style="list-style-type: none"> 1. Identify the concept of miracles in language and terminology, and its history, origin and development through the ages. 2. Study of the sections of miracles in the Qur'an: graphic, legislative, scientific, occult, psychological, numerical, and others. 3. Understand the efforts of scholars in interpreting miracles and explain the different schools curricula in their study. 4. Identifying practical examples that illustrate the aspects of miracles in selected verses of the Qur'an. 5. Training the student on scientific research in the topics of miracles, and documenting references according to the academic curriculum. 6. To provide the student with the ability to discuss contemporary issues related to scientific miracles and the position of scientists on them. Promoting the spirit of contemplation of the Qur'an and realizing that it is a book of guidance, legislation and miracle at the same time.	Course Objectives
158. Teaching and Learning Strategies	
A. Knowledge and Understanding A1- The student should know the concept of miracles. A2- The student should be aware of the importance of this blessed science A3- The student should be acquainted with the historical stages and the emergence of this blessed science. A4. The student should understand the urgent need to learn this blessed science. B. Subject-specific skills B1. The student should be able to explain the principles of miracles. B2- The student should be able to differentiate between the types of miracles, and between miracles and miracles.	Strategy

B3- The student should be able to identify the relationship between the science of miracles and other sciences of the Qur'an.

B4- The student should be able to remember the history of this blessed science.

C. Emotional Goals:

A1- Enabling the student to understand the concept of miracles.

C2- Developing the student's abilities to understand what is related to miracle research.

C3- Guiding the student to the objectives of the research in miracles.

A4- Introducing the student to the importance of the science of miracles and its role in serving the Book of God Almighty.

A5- Feeling the impact of this blessed science on Muslims and others.

159. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Introduction	2	First week
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Definition of miracles and miracles and the difference between them and the balance between the miracle of the Qur'an and the miracles of the previous prophets.	2	Second week
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Evidence for the Miracle of the Noble Qur'an	2	Week Three
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	The Importance of the Science of the Miracles of the Qur'an and Its Fruits	2	Week Four
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	The challenge with the Holy Qur'an and its stages, and the extent to which the challenge occurred	2	Fifth week
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Definition of Pure Meaning in the Miracle of the Qur'an and the Nullification of Saying It	2	Sixth week
Exam					
Oral Tests	Lecture Delivery	Miracles	Introducing the most important	2	Seventh week

	Dialogue and discussion		works in the miracle of the Qur'an		
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	The Graphic Miracles of the Noble Qur'an	2	Week Eight
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	What is meant by graphical miracles, and its relationship to the fields of miracles	2	Week Ninth
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Faces of Graphic Miracles in the Noble Qur'an	2	Tenth week
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	The most important works on the graphical miracles of the Holy Qur'an	2	Week Eleven
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	The Unseen Miracles of the Noble Qur'an	2	Twelfth week
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Occult Miracles and its Types	2	Thirteenth Week
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Miracles in Telling the Unseen	2	Fourteenth week
Spring Break 18/1/2026 to 31/1/2026					
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	What is meant by legislative miracle	2	Week Fifteen
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Applied Examples of Legislative Miracles in the Holy Qur'an	2	Week Sixteen
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	The Scientific Miracle of the Noble Qur'an	2	Week Seventeen
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	What is meant by scientific miracles	2	Week Eighteenth
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Showing the non-contradiction between the legal texts and the facts of empirical science	2	Week Nineteen
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	The difference between scientific	2	Week 20

			interpretation and scientific miracles.		
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	The doctrines of the scholars in the scientific interpretation and the explanation of the correct ones	2	Week ٢١
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Rules of Scientific Miracles in the Noble Qur'an and the Sunnah of the Prophet	2	Week Twenty Two
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Surrendering some infidels with the miracle of the Holy Quran	2	Week Twenty Three
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Applied Examples of Scientific Miracles in the Holy Qur'an	2	Week Twenty Four
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Other Areas of Qur'anic Miracles, and the Position of Scholars on Them with Practical Examples	2	Week Twenty Five
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Numerical Miracles in the Noble Qur'an	2	Week Twenty Six
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Quotations on numerical miracles in the Noble Qur'an	2	Week Twenty Seven
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Numerical Miracles in the Noble Qur'an	2	Week Twenty Eight
Oral Tests	Lecture Delivery Dialogue and discussion	Miracles	Quotations on numerical miracles in the Noble Qur'an	2	Week Twenty Nine
Exam					Week 30

Final Exams

17-5-2026

160. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

161. Learning and Teaching Resources

Introduction to the Science of Miracles in the Holy Quran

Required Textbooks (Methodology, if any)

	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description (Frequent Readings) Phase III

162. Course Name
Frequently Reads
163. Course Code
QRAS 313
164. Semester/Year
2025-2026
165. Date this description was prepared
1/10/2025
166. Available Forms of Attendance
Presence
167. Number of Hours (Total) / Number of Credits (Total)
(56) Hours / (2) Hours per Week
168. Course administrator name (if more than one name mentioned)
Prof. Dr. Abdel Hakim Khalil Ibrahim :Name -١ الأيمل: alsamarayabdulhakeem@gmail.com A.M. Othman Rashid Majeed Name -٢ الأيمل: othman.rashid@imamaladham.edu.iq
169. Course Objectives

10. Identify frequent readings.
11. Getting to know the people of Sama.
12. Understanding the translation of the people of Sama.
13. Identifying the Chapters of Novel Readings.
14. Differentiating between the origins of the readings and their interpretation.
15. The student should know the terminology of readings.
16. The student should mention the difference between assets and the mattresses.
17. The student should enumerate the doctrines of reciters in the origins.
18. It should mention what is unique to each reader.
19. The student should apply what he has learned orally.

Course Objectives

170. Teaching and Learning Strategies

A. Knowledge and Understanding

- 1- The student should know the concept of frequent readings.
- 2- The student should mention the difference between the two narrations for one reader.
- 3- The student should count the ten reciters and their narrations.
- 4- The student should mention the reason for the difference between the two narrators.
- 5- The student should indicate the points of agreement between the people of Sama.

B. Subject-specific skills

- 1 – Distinguishing between the narrator, the reader and the wa
- 2 – He knows the science of readings.
- 3 – Reviewing the various reading books.

C. Emotional Goals:

- A1 – Deepening the understanding of the Book of Allah Almighty through the study of the science of readings.
- C2 – The mental and spiritual connection to the most famous books of reading.
- A3 – Linking the understanding of the Book of God to reality through the diversity of readings.

Strategy

171. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily and monthly testing	Lecture, Lecture and Application	Imam Nafi' and his narrator 1. Qaloon	Controlling the Origins and Contradicting the Narrations	Two hours	First week
Daily and monthly testing	Lecture, Lecture and Application	The Door of Seeking Help, Basmala and Al-Mawd	Controlling the Origins and Contradicting the Narrations	Two hours	Second week
Daily and monthly testing	Lecture, Lecture and Application	The Seven Aleppo, the Aromas and the Rum	Controlling the Origins and Contradicting the Narrations	Two hours	Week Three
Daily and monthly testing	Lecture, Lecture and Application	The connection of the plural and the e.	Controlling the Origins and Contradicting the Narrations	Two hours	Week Four
Daily and monthly testing	Lecture, Lecture and Application	The chapter on manifestation , merging, and the four strokes	Controlling the Origins and Contradicting the Narrations	Two hours	Fifth week
Daily and monthly testing	Lecture, Lecture and Application	Singular Hums Door and Transport	Controlling the Origins and Contradicting the Narrations	Two hours	Sixth week
		Exam			
Daily and monthly testing	Lecture, Lecture and Application	The chapter of the two hamzats from a word and a word	Controlling the Origins and Contradicting the Narrations	Two hours	Seventh week
Daily and monthly testing	Lecture, Lecture and Application	Door of Conquest and Tilt	Controlling the Origins and Contradicting the Narrations	Two hours	Week Eight
Daily and monthly testing	Lecture, Lecture and Application	Chapter of the Words of Addition and the Words of the Additions	Controlling the Origins and Contradicting the Narrations	Two hours	Week Ninth
Daily and monthly testing	Lecture, Lecture and Application	2. Bab al-Ista'atza and Basmala workshops	Controlling the Origins and Contradicting the Narrations	Two hours	Tenth week
Daily and monthly testing	Lecture, Lecture and Application	Bab al-Madood	Controlling the Origins and Contradicting the Narrations	Two hours	Week Eleven

Daily and monthly testing	Lecture, Lecture and Application	Chapter on the Relationship of the Plural M.	Controlling the Origins and Contradicting the Narrations	Two hours	Twelfth week
Daily and monthly testing	Lecture, Lecture and Application	Chapter E Metonymy, Integration and Presentation	Controlling the Origins and Contradicting the Narrations	Two hours	Thirteenth Week
Daily and monthly testing	Lecture, Lecture and Application	Bab al-Hamza singular	Controlling the Origins and Contradicting the Narrations	Two hours	Fourteenth week
Daily and monthly testing	Lecture, Lecture and Application	The chapter of the two hamzats from the word two words	Controlling the Origins and Contradicting the Narrations	Two hours	Week Fifteen
Spring Break 18-1-2026 To 31-1-2026					Week Sixteen
					Week Seventeen
Daily and monthly testing	Lecture, Lecture and Application	Bab al-Fath and al-Amala	Controlling the Origins and Contradicting the Narrations	Two hours	Week Eighteenth
Daily and monthly testing	Lecture, Lecture and Application	Bab al-Ra'a and Llamas	Controlling the Origins and Contradicting the Narrations	Two hours	Week Nineteen
Daily and monthly testing	Lecture, Lecture and Application	Chapter J of Addition and Additions	Controlling the Origins and Contradicting the Narrations	Two hours	Week 20
Daily and monthly testing	Lecture, Lecture and Application	3. Ibn Kathir is the chapter on what the two narrators agreed upon.	Controlling the Origins and Contradicting the Narrations	Two hours	Week 21
Daily and monthly testing	Lecture, Lecture and Application	Chapter on the Relation of the Plural and the E of the Metonymy	Controlling the Origins and Contradicting the Narrations	Two hours	Week Twenty Two
Daily and monthly testing	Lecture, Lecture and Application	The door of the clothes and the simple feminine	Controlling the Origins and Contradicting the Narrations	Two hours	Week Twenty Three
Daily and monthly testing	Lecture, Lecture and Application	The chapter of the two hamzats from the word two words	Controlling the Origins and Contradicting the Narrations	Two hours	Week Twenty Four
Daily and monthly testing	Lecture, Lecture and Application	Singular Hums Door and Transport	Controlling the Origins and Contradicting the Narrations	Two hours	Week Twenty Five

Daily and monthly testing	Lecture, Lecture and Application	The chapter of the two hamzats from a word and a word	Controlling the Origins and Contradicting the Narrations	Two hours	Week Twenty Six
Daily and monthly testing	Lecture, Lecture and Application	The chapter of the two hamzats from a word and a word	Controlling the Origins and Contradicting the Narrations	Two hours	Week Twenty Seven
Daily and monthly testing	Lecture, Lecture and Application	The chapter of the two hamzats from a word and a word	Controlling the Origins and Contradicting the Narrations	Two hours	Week Twenty Eight
		Exam			Week Twenty Nine
		Review of the article			Week 30
Final Exams 17-5-2026					

172. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation and daily exams.
oral, monthly, editorial, and reports... etc.

173. Learning and Teaching Resources

The lessons of the light in the readings of the people of Sama By Dr. Othman Rashid Majeed and Dr. Ammar Al-Khalidi	Required Textbooks (Methodology, if any)
Facilitation in the Seven Readings of Al-Dani and the Commentaries of Al-Shatibiyah	Main References (Sources)
The Bright Role of Sheikh Abdel Fattah Al-Qadi Al-Mizhar in the Explanation of Al-Shatibiyah	Recommended books and references (scientific journals, reports...)
Ahl al-Tafsir Forum - Aluka Website	Electronic References, Websites

Course Description (Memorization of the Holy Quran)

For the third stage/ morning and evening

1. Course Name:	
Memorizing the Holy Quran	
2. :Course Code	
EAQM 202	
3. :Chapter/ Year	
2025–2026	
4. :Date this description was prepared	
1–10–2025	
5. Available Attendance Forms:	
Presence	
6. Number of Hours (Total) / Number of Units (Total):	
(112) Hours / (2) Hours per Week	
7. Course administrator name (if more than one name mentioned)	
Name: Dr. Maysaloon Faiq Abdel Hamid Email: maysaloon.faiq@imamaladham.edu.iq	
8. Course Objectives:	
	Objectives of the course: The student should memorize the two parts correctly, and be able to recall them quickly and easily, and graduate students who have Skills in reciting the Holy Qur'an, which enable them to succeed in the two houses, provide the required service to the community.
9. Teaching and Learning Strategies	
<p>A. Knowledge and Understanding :</p> <p>A1. The student should learn to link the Qur'anic verses correctly.</p> <p>A2. The student should be able to memorize correctly.</p> <p>A3- The student should know how to differentiate between the similarity of the noble verses.</p> <p>A4- The student should understand what is meant by the Surah, so that will be easier for him to memorize and memorize.</p> <p>B. Subject-specific skills:</p> <p>B1 – Knowledge that qualifies the student for an elaborate recitation of his memorization.</p>	<p>Strategy</p>

B2 – Building an integrated picture of the method of reviewing the preservation of the two parts.

B3 – The student will be able to distinguish between the connotations of the verses to strengthen his ability to memorize.

B4 – The student should be able to apply the Quranic rulings in his daily life.

C. Emotional Goals:

A1 – Accustoming the student to adopting the right behavior.

A2 – Instilling religious motivation in the hearts of students, educating their consciences and translating virtues and righteous morals into spontaneous behavior.

A3 – Explaining to them that everything that Islam has brought, in its commands, prohibitions and teachings, has made it a daily behavior My work in life.

A4- Instilling the love of the Holy Qur'an in the hearts of students, and enabling them to recite its noble verses correctly.

He urged them to think about the manifestations of the greatness and power of God Almighty.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	Lecture Path	Save Page 42	The student should be able to memorize correctly and perfectly.	2	First week
Oral and written tests	Question and answer method	Save Page 43	The student should be able to memorize correctly and perfectly.	2	Second week
Oral and written tests	Question and answer method	Save Page 44	The student should be able to memorize correctly and perfectly.	2	Week Three
Oral and written tests	Question and	Save Page 45	The student should be able	2	Week Four

	answer method		to memorize correctly and perfectly.		
Oral and written tests	Question and answer method	Save Page 46	The student should be able to memorize correctly and perfectly.	2	Fifth week
Oral and written tests	Question and answer method	Save Page 47	The student should be able to memorize correctly and perfectly.	2	Sixth week
Oral and written tests	Question and answer method	Save Page 48	The student should be able to memorize correctly and perfectly.	2	Seventh week
Oral and written tests	Question and answer method	Save Page 49	The student should be able to memorize correctly and perfectly.	2	Week Eight
Oral and written tests	Question and answer method	Save Page 50	The student should be able to memorize correctly and perfectly.	2	Week Ninth
Oral and written tests	Question and answer method	Save Page 52	The student should be able to memorize correctly and perfectly.	2	Tenth week
		First Semester Exam			Week Eleven
		Spring Break			Twelfth week

		From 18-1-2026 To 31-1-2026			
Oral and written tests	Lecture Path	Save Page 53	The student should be able to memorize correctly and perfectly.	2	Thirteenth Week
Oral and written tests	Question and answer method	Save Page 54	The student should be able to memorize correctly and perfectly.	2	Fourteenth week
Oral and written tests	Question and answer method	Save Page 55	The student should be able to memorize correctly and perfectly.	2	Week Fifteen
Oral and written tests	Question and answer method	Save Page 56	The student should be able to memorize correctly and perfectly.	2	Week Sixteen
Oral and written tests	Question and answer method	Save Page 57	The student should be able to memorize correctly and perfectly.	2	Week Seventeen
Oral and written tests	Question and answer method	Save page 58	The student should be able to memorize correctly and perfectly.	2	Week Eighteenth
Oral and written tests	Question and answer method	Save Page 59	The student should be able to memorize	2	Week Nineteen

			correctly and perfectly.		
Oral and written tests	Question and answer method	Save Page 60	The student should be able to memorize correctly and perfectly.	2	Week 20
Oral and written tests	Question and answer method	Save Page 61	The student should be able to memorize correctly and perfectly.	2	Week 21
Oral and written tests	Question and answer method	Save Page 42-44	The student should be able to memorize correctly and perfectly.	2	Week Twenty Two
Oral and written tests	Question and answer method	Save pages 45-47	The student should be able to memorize correctly and perfectly.	2	Week Twenty Three
Oral and written tests	Question and answer method	Save Page 48-50	The student should be able to memorize correctly and perfectly.	2	Week Twenty Four
Oral and written tests	Question and answer method	Save pages 51-54	The student should be able to memorize correctly and perfectly.	2	Week Twenty Five
Oral and written tests	Question and answer method	Save pages 55-59	The student should be able to memorize	2	Week Twenty Six

			correctly and perfectly.		
Oral and written tests	Question and answer method	Save Page 60	The student should be able to memorize correctly and perfectly.	2	Week Twenty Seven
Oral and written tests	Question and answer method	Save Page 61	The student should be able to memorize correctly and perfectly.	2	Week Twenty Eight
Oral and written tests	Question and answer method	Review	The student should be able to memorize correctly and perfectly.	2	Week Twenty Nine
Oral and written tests	Question and answer method	Comprehensive Review	The student should be able to memorize correctly and perfectly.	2	Week ٣٠
		Second Semester Exam			
		End of year exam 17-5-2026			

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as: da preparation and daily and oral exams and monthly, editorial, and reports... etc.

Learning and Teaching Resources

The Noble Qur'an	Required Textbooks (Methodology, if any)
The Noble Qur'an	Main References (Sources)
The Noble Qur'an	Recommended books and references (scientific journals, reports...)
Hear Reader Recording	Electronic References, Websites

Course Description (Applying the Seven Principles of Reciters) Fourth Stage

9. Course Name	
Applying the Seven Principles of Readers	
10. Course Code	
QRAS 413	
11. Semester/ Year	
2025-2026	
12. Date this description was prepared	
1/10/2025	
13. Available Forms of Attendance	
Class Lectures and Head to the Voice Lab	
14. Number of Hours (Total) / Number of Credits (Total)	
(96) Hours / (2) Hours per Week	
15. Course administrator name (if more than one name mentioned)	
Name: Eng. Raya Muzaffar Khalil Email: raya.modhafer@imamaladham.edu.i	
16. Course Objectives	
<p>Course Objectives: Teaching students how to recite the Holy Qur'an correctly as revealed to Sayyidina Al-Mustafa (ﷺ) and received it.</p> <p>The Holy Qur'an was revealed in seven letters, and the Messenger of Allah (ﷺ) by letter and he was reciting it.</p> <p>The Companions with these letters, and the science of Qur'anic readings includes these seven letters and in the age of codification, the science of readings was settled.</p> <p>It became a science to be taught, which are the ten recitations that are frequent.</p>	
17. Teaching and Learning Strategies	
<p>A. Knowledge and Understanding</p> <p>A1- Focusing the light on the frequent readings that were revealed to our master Muhammad (ﷺ) upon him) from the Lord of the Glory.</p> <p>A2- Introducing the differences that occurred in reading.</p> <p>A3- Introducing the way each reciter performs by reciting in front of students.</p> <p>A4. Distinction between readings</p>	<p>Strategy</p>

<p>B. Subject-specific skills</p> <p>B1 – Students should learn how to read the Holy Qur'an with the frequent readings that were revealed to the most honorable of the prophets.</p> <p>And the messengers of our master Muhammad ﷺ.</p> <p>B2 – The student should learn the difference in each reader's reading in the fundamentals.</p> <p>B3 – The student should learn the difference in reading each reader with brushes.</p> <p>B4 – Students should practice brushing correctly</p> <p>C. Emotional Goals:</p> <p>A1 – This course increases the student's attachment to the Holy Qur'an, which is the most honorable of books.</p> <p>A2 – The student's desire to read and look for differences in the readings increases.</p> <p>A3 – How to pronounce words correctly.</p> <p>A4- It opens the horizons of knowledge to seek guidance from the Qur'anic readings.</p>	
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18. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Note the students' recitation in the lecture	Read the newspaper in front of the students, and ask each student to read correctly	A general review of the rulings in the previous stages - Surat Al-An'am - Newspaper 1.		2	First week
Practical application of the pronunciation of tilt		Application of the rulings of opening and tilting in Surat Al-Duha as a model	The door of conquest and tilt and between the two words	2	Second week
Request a tilt app	Application for tilt by professor	Application of tilt according to Hamza and al-Kisa'i in the inverted alphabets of J in Surat Al-Duha		2	Week Three
		The application of tilt according to Hamza and al-Kisa'i in the		2	Week Four

		feminine alphabets in Surat al-Layl as a model			
		Applying the tilt of Hamza and al-Kisa'i at the end of the surahs		2	Fifth week
		Application of Tilt in Interrogative Nouns and What is Drawn with Ya		2	Sixth week
Testing Students by Reducing	Apply minimization by the professor and ask students to repeat after it	Applying Tilt in the Word (Ahya)		2	Seventh week
Testing Students by Reducing	Apply minimization by the professor and ask students to repeat after it	The application of reduction in the workshops of the alphabets that are inverted from J, and the alphabets of the feminine Surah Al-Duha as a model		2	Week Eight
Testing Students by Reducing	Apply minimization by the professor and ask students to repeat after it	The application of reduction in the workshops of the people of the Ra'a in Surat al-Naza'at as a model			Week Ninth
Asking students to read	Reading by the Professor	The application of conquest and tilt at Warsh and Abu Amr at the end of the eleven surahs			Tenth week
Tilt Student Test	Apply tilt by the professor	The application of tilt according to Abu Amr al-			Week Eleven

	and ask students to repeat behind it	Basri in the words with which he singled out Surah Al-Shams as a model			
		Applying tilt in scar women			Twelfth week
		The application of tilt according to Hamza and some readers in the triple verbs			Thirteenth Week
		Application of conquest and tilt in the word blind in Surat al-Isra'			Fourteenth week
		Conquest and tilt in the word (see)			Week Fifteen
		Applying the tilt of the division in (Sawa, and (Swa) Waqf and Connection			Week Sixteen
		The application of the opening and tilt in the alphabets before the broken ra , and the application of the opening and tilt in the word (disbelievers, disbelievers) and the application of the opening and tilt in the thousand between two opinions			Week Seventeen
		Semester Exam and spring break			Week Eighteenth
		From 18-1-2026 To 31-1-2026			Week Nineteen
		The application of tilt according to al-Kisa'i in the feminine as a			Week 20

		waqf in Surat al-Naza'at as a model				
		Applying words in which there is opening and tilting, i.e. the permissibility of both sides in the feminine e.			Week 21	
		Application of thinning of the Ra'a at the workshop in Surat Al-Naza'at			Week Twenty Two	
		Application of Ra in Dictionary Words			Week Twenty Three	
		Student Application in Schools			Week Twenty Four	
					Week Twenty Five	
					Week Twenty Six	
					Week Twenty Seven	
					Week Twenty Eight	
					Week Twenty Nine	
			We apply the word to Warsh in the word (remembrance , covering, and its door)	The application of amplification and thinning in the opinions of the reciters in Surat al-Qamar as a model		Week 30
			The application of the heavy lam in Warsh in Surat al-Layl as a model	Application of thickening and thinning at workshops in Bab al-Lamat		
Second Semester Exam						

19. Learning Outcomes

6. Teach students frequent readings by attending the college's audio lab equipped with clear headphones to listen to the correct recitation.
7. Learning from mistakes that occur in recitation.
8. The correct application by the professor helps students to recite correctly.

20. Teaching and Learning Methods

- 1- The method of giving and listening by linking the theoretical principles with the practical application and identifying the origins of each
- 2- Reader and how to read correctly.
- 3- Method of repetition
- 4- Malay method

21. Evaluation Methods

Performance can be assessed through an oral test of students' reading in the lecture, and how to recite the words of the Quran according to the origins of each reader.

22. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams.
Reports ... etc.

Learning and Teaching Resources

The Noble Qur'an with Frequent Readings	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
Listening to the recitation of the reciters who recite the Haram with the readings Frequent and listening to them, and repeating and repeating	Electronic References, Websites

(Interpretation of the Qur'an with the Ten Readings)

Fourth Stage

15. Course Name:
Interpretation (Interpretation of the Qur'an through the ten Qur'anic readings through the suras of Al-Fatihah, Al-Baqarah and Al-Imran)
16. Course Code
EXPULSION 419

17. Semester/ Year	
2025-2026	
18. Date this description was prepared	
1/10/2025	
19. Available Attendance Forms:	
Class Lectures	
20. Number of Hours (Total) / Number of Credits (Total)	
(42) Hours / (2) Hours per Week	
21. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Zainab Khalil Ibrahim الأيمل: zainab.k2021@gmail.com	
22. Course Objectives	
Course Objectives Definition of interpretation and interpretation and the difference between them and relationship between readings and interpretation and definition of Qur'anic readings	
23. Teaching and Learning Strategies	
A. Knowledge and Understanding A1. The student should know the concept of interpretation, interpretation and readings. A2- He should know the relationship between the readings and the interpretation. A3- He should know the seven letters and their meaning. A4- The interpretation of the Qur'an should be defined by the ten readings through the surahs of Al-Fatiha and Al-Baqarah. B. Subject-specific skills B1. The student should distinguish between interpretation and interpretation. B2- The student should feel the importance of the science of interpretation and its relationship with the Qur'anic readings, because affects his daily life and worship. 4- He should know the seven letters and the hadiths related to them. C. Emotional Goals: A1- Enabling the student to understand the concept of interpretation and interpretation and the difference between them and readings. C2- Developing the student's abilities to understand the relationship between interpretation and Qur'anic readings and the impact of readings on meanings. A3- Love of the Holy Qur'an and attachment to it.	Strategy
24. Course Structure	

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance – Tests	Lecture and Discussion	Definition of Interpretation and Interpretation in Language and Idiom and the Difference Between Them	Introductions to Interpretation	2	First week
Classroom Performance – Tests	Lecture and Discussion	The relationship between readings and interpretation and the hadiths of the revelation of the Qur'an on seven letters	Introductions to Interpretation	2	Second week
Classroom Performance – Tests	Lecture and Discussion	The meaning of the seven letters, the prevailing opinion in them, and the benefits of the revelation of the Qur'an on seven letters.	Introductions to Interpretation	2	Week Three
Classroom Performance – Tests	Lecture and Discussion	Qur'anic readings, their origins, sections, and the ruling on invoking readings	Introductions to Interpretation	2	Week Four
Classroom Performance – Tests	Lecture and Discussion	Introducing the ten reciters and their narrations	Introductions to Interpretation	2	Fifth week
Classroom Performance – Tests	Lecture and Discussion	Graphical and grammatical effect of readings	Introductions to Interpretation / Impact of Readings	2	Sixth week
Classroom Performance – Tests	Lecture and Discussion	The Rhetorical and Jurisprudential Impact of Readings	Introductions to Interpretation / Impact of Readings	2	Seventh week
Test	Test	– Testing	Test –	2	Week Eight
Classroom Performance – Tests	Lecture and Discussion	Surah Al-Fatihah and the words of the Almighty from Surah Al-Baqarah {They deceive Allah and those who believe, and they do not deceive themselves and what they feel} to the saying:	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Week Ninth

		"How can you disbelieve in Allah?"			
Classroom Performance – Tests	Lecture and Discussion	The Almighty said from Surah Al-Baqarah "How can you disbelieve in Allah" to the saying "And fear the Day when you will not reward a soul for anything"	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Tenth week
Classroom Performance – Tests	Lecture and Discussion	The Almighty says from Surah Al-Baqarah: "And fear the Day when a soul will not be rewarded for anything" to "Those who believe, those who are guided, and the Christians."	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Week Eleven
Classroom Performance – Tests	Lecture and Discussion	The Almighty said: "Those who believe, those who are guided, and the Christians" to "Then you are these."	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Twelfth week
Classroom Performance – Tests	Lecture and Discussion	The Almighty said: "Then you are these" to His saying: "The Magnificent of the heavens and the earth."	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Thirteenth Week
Classroom Performance – Tests	Lecture and Discussion	Interpretation of the words of the Almighty {the Creator of the heavens and the earth} to His saying: "We may see your face turning in the sky."	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Fourteenth week

Fifteenth Week Spring Break from 18-1-2026 to 31-1-2026

Classroom Performance – Tests	Lecture and Discussion	Explanation of the words of the Almighty: "We may see your face turning in the sky" to the words "Whoever fears a person who is a sinner, then make peace between them."	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Week Sixteen
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Classroom Performance – Tests	Lecture and Discussion	Interpretation of the words of the Almighty: "Whoever fears a person who is a sinner, then make peace between them" to "O you who believe, enter the peace of all of you."	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Week Seventeen
Test	Test	Test	Test	2	Week Eighteenth
Classroom Performance – Tests	Lecture and Discussion	Interpretation of the words of the Almighty: "O you who believe, enter into peace, all of you" to the words "Who is the one who lends Allah a good loan?"	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Week Nineteen
Application	Application			–	Week 20
Application	Application			–	Week 21
Application	Application			–	Week Twenty Two
Application	Application			–	Week Twenty Three
Classroom Performance – Tests	Lecture and Discussion	Explanation of the words of the Almighty: "Who is the one who lends Allah a good loan?" to the words "Say to those who disbelieve, you will be victorious."	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Week Twenty Four
Classroom Performance – Tests	Lecture and Discussion	Interpretation of the words of the Almighty: "Say to those who disbelieve, you will prevail" to His saying: "And a messenger to the Children of Israel."	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Week Twenty Five
Classroom Performance – Tests	Lecture and Discussion	Explanation of the words of the Almighty (may He be exalted) "And a messenger to the Children of Israel" to his saying: "When you say to the	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Week Twenty Six

		believers, "Is it not enough for you?"			
Classroom Performance – Tests	Lecture and Discussion	Explanation of the words of the Almighty: "When you say to the believers, is it not enough for you?" to his saying, "And do not count those who were killed in the way of Allah."	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Week Twenty Seven
Classroom Performance – Tests	Lecture and Discussion	The explanation of the words of the Almighty: "And do not count those who are killed in the way of Allah" to the words "But those who fear their Lord will have gardens."	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Week Twenty Eight
Classroom Performance – Tests	Lecture and Discussion	The explanation of the words of the Almighty: "And do not count those who are killed in the way of Allah" to the words "But those who fear their Lord will have gardens."	Interpretation of the Qur'an through Readings through Surah (Al-Fatihah, Al-Baqarah and Al-Imran)	2	Week Twenty Nine
		Review of the article			Week 30

Final Exams

17-5-2026

25. Learning Outcomes

- 18. The student should be able to distinguish between interpretation, interpretation and Quranic readings.**
- 19. The student should be able to know the Qur'anic readings and their origins.**
- 20. The student should get to know the ten reciters and their narrations.**
- 21. To know the effect of readings on meanings.**
- 22. Interpretation of the Qur'an by readings in Surah Al-Fatihah, Al-Baqarah and Al-Imran.**

26. Teaching and Learning Methods

23. Lectures.	
24. Dialogue and discussion.	
25. Research Writing.	
27. Evaluation Methods	
13. Perform daily tests.	
14. Monthly Exams.	
15. Final Exam Conduct.	
28. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.	
Learning and Teaching Resources	
Interpretation of the Qur'an with the Ten Qur'a Readings - Prepared by the researcher Abdullah Al-Mallahi	Required Textbooks (Methodology, if any)
Books of Qur'anic Interpretations a Readings	Main References (Sources)
Interpretation of the Qur'an with the Ten Qur'a Readings - Prepared by the researcher Abdullah Al-Mallahi	Recommended books and references (scientific journals, reports...)
People of Interpretation Forum	References, Websites

Course Description (View and Application) Stage Four

15- Course Name
View & App
16- Course Code
EAOP 408
17- :Chapter/ Year
2025-2026
18- Date this description was prepared
1/10/2025
19- Available Forms of Attendance
Presence
20- Number of Hours (Total) / Number of Credits (Total)
(120) Hours / (2) Hours per Week

21- Course administrator name (if more than one name mentioned)					
Name: Dr. Karima Miqdad Khalil Al-Email: kereeme.muqdad@imamaladham.edu.iq					
22- Course Objectives					
6. The student should know how to teach the basic principles teaching. 7. The student must adhere to the methods and methods. 8. The student should be trained in the right way to change the behavior of the individual. 9. Assist the student in building his academic personality. 10. Strengthening the student in academic research skills.					Course Objective
23- Teaching and Learning Strategies					
A. Knowledge and Understanding A1- Knowledge of the trainee students of the meaning of practical education, its development and its general goals. A2- Knowledge of the trainees of a number of applied models followed in the field of training and practical education. A3- Knowledge of the trainee students of the characteristics and duties of the teacher in modern education. A4- Knowledge of the trainee students of the duties and responsibilities of each trainee student, the school principal, the trained teacher, and the educational counselor when applying.					Strategy
B. Subject-specific skills B1 - Developing the trainees' practical skills related to the preparation of teaching materials and aids. B2 - Developing the trainees' practical skills for preparing the classroom environment for learning. B3 - Developing the trainees' practical skill to prepare their students for learning and motivate them. B4 - Developing the trainees' practical skills related to managing the classroom environment and controlling classroom behavior.					
C. Emotional Goals: A1- Preparing a student who has scientific capabilities in his specialization. A2- Preparing an enthusiastic student who loves his specialty. A3- Preparing the student's personality well to be a future teacher.					
24- Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week

Daily and monthly testing	Lecture & Lecture	1. Practical Education and its Importance - 2 Objectives	Introducing the student to practical education	2	First week
Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Second week
Daily and monthly testing	Lecture & Lecture	From 23 Teaching Profession Etiquette to P4 The Most Important Qualities of a Successful Teacher	Introducing the student to the ethics of the profession	2	Week Three
Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Week Four
Daily and monthly testing	Lecture & Lecture	From P.5 Classroom Questions and Classroom Management to P.6 Factors Affecting Classroom Management	Introducing the student to the classroom management	2	Fifth week
Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Sixth week
Daily and monthly testing	Lecture & Lecture	From P6 Lesson Planning to P8 Plan Components	Introducing the student how to plan the lesson	2	Seventh week
Exam					
Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Week Eight
Daily and monthly testing	Lecture & Lecture	From P.9 Steps to P.10	Introducing the student to how to study Sharia subjects	2	Week Ninth

Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Tenth week
Daily and monthly testing	Lecture & Lecture	From P.11 Etiquette and Principles of Practical Education to P.12	Definition of Student Practical Education Etiquette	2	Week Eleven
Daily and monthly testing	Lecture & Lecture	Training students in practice	Practical Training	2	Twelfth week
Daily and monthly testing	Lecture & Lecture	From p. 13 on the rights and responsibilities of the appellant	Introducing the student to rights and responsibilities	2	Thirteenth Week
Daily and monthly testing	Lecture & Lecture	To P.14 with practical training of students	Practical Training	2	Fourteenth week
Daily and monthly testing	Lecture & Lecture	From p. 15 to p. 16 Obligations that the applicant must work with practical training	Introducing the student to his/her obligations	2	Week Fifteen
Classroom Exercises	Lecture & Lecture	Hands-on training in the hall	Practical Training	2	Week Sixteen
Classroom Exercises	Lecture & Lecture	Practical Training	Practical Training	2	Week Seventeen
Classroom Exercises	Lecture & Lecture	Practical Training	Practical Training	2	Week Eighteenth
Classroom Exercises	Lecture & Lecture	Practical Training	Practical Training	2	Week Nineteen
Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week 20
Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week 21

Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week Twenty Two
Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week Twenty Three
Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week Twenty Four
Classroom Exercises	Lecture & Lecture	Collective application	Practical Training	2	Week Twenty Five
Classroom Exercises	Discussion	Discussion about the problems that Faced students applying in During the duration of the application.	Practical Training	2	Week Twenty Six
Classroom Exercises	Discussion	Discussion of reports prepared by Students about the collective application.	Practical Training	2	Week Twenty Seven
Classroom Exercises	Discussion	Discussion of laboratories in schools Middle and Secondary School in Iraq.	Practical Training	2	Week Twenty Eight
		Semester exam			Week Twenty Nine
		Review of the article			Week 30

Final Exams
17-5-2026

25- Learning Outcomes

- Introducing the student to practical education, its literature and goals.
- Introducing the student to how to manage the class.
- Introducing the student to the rights and obligations.

26- Teaching and Learning Methods

- Method of Delivery
- Use of illustrations
- Method of dialogue
- Seminars

27- Evaluation Methods

- Daily Tests
- Monthly Tests

28- Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation and daily exams. oral, monthly, editorial, and reports... etc.	
Learning and Teaching Resources	
The companion guide in viewing and application situations, Dr. Abdul Razzaq Al-Jaf.	Required Textbooks (Methodology, if any)
Classroom Management between Theory and Practice / A Group of Authors	Main References (Sources)
Electronic References, Websites.	Recommended books and references (scientific journals, reports...)

Course Description (Guidance of Quranic Readings) Fourth Stage

222. Course Name
Guidance of Quranic Readings
1. Course Code
QGU 416
2. :Chapter/ Year
2025-2026
3. Date this description was prepared
1-10-2026
4. Available Forms of Attendance
Presence
5. Number of Hours (Total) / Number of Credits (Total)
(40) Hours / (2) Hours per Week
6. Course administrator name (if more than one name mentioned)

Name: Assoc. Prof. Dr. Ahmed Sattar Salman Email: ahmed.setar@imamaladham.edu.iq

223. Course Objectives

Introducing the Science of Guiding Qur'anic Readings And what has a moral effect of guidance and what has no moral effect	Course Objectives
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224. Teaching and Learning Strategies

A. Knowledge and Understanding
 A1. Forming a scientific faculty by guiding the Qur'anic readings.
 A2- Enabling the student to know the moral impact by directing the Qur'anic readings.
 A3. Preparing the student and preparing him to teach in academic schools and scientific centers.
 B. Subject-specific skills
 B1 – The student's knowledge of the types of guidance.
 B2 – The student's knowledge of how and how to guide.
 B3 – The student should be able to teach the subject of guiding the Qur'anic readings.
 C. Emotional Goals:
 A1 – Love of the Holy Qur'an and attachment to its meanings
 C2 – Attachment to the interpretive meanings generated by guidance.
 A3 – Increasing faith and confidence in the Holy Qur'an by knowing the interpretive differences generated by the science of guidance.

Strategy

225. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Classroom Performance – Tests	Lecture and Discussion	Introducing the science of guidance and what is linguistic guidance	Guidance of Quranic Readings	2	First week
Classroom Performance – Tests	Lecture and Discussion	Grammatical orientation positions	Guidance of Quranic Readings	2	Second week
Classroom Performance – Tests	Lecture and Discussion	Morphological Guidance Positions	Guidance of Quranic Readings	2	Week Three
Classroom Performance – Tests	Lecture and Discussion	Voice Guidance Placements	Guidance of Quranic Readings	2	Week Four

Classroom Performance – Tests	Lecture and Discussion	Dialect Guidance Positions	Guidance of Quranic Readings	2	Fifth week
Classroom Performance – Tests	Lecture and Discussion	Official Guidance Placements	Guidance of Quranic Readings	2	Sixth week
Classroom Performance – Tests	Lecture and Discussion	Positions of Rhetorical Guidance	Guidance of Quranic Readings	2	Seventh week
Classroom Performance – Tests	Lecture and Discussion	Interpretive Guidance Placements	Guidance of Quranic Readings	2	Week Eight
Classroom Performance – Tests	Lecture and Discussion	Places of guidance by effect and hadiths	Guidance of Quranic Readings	2	Week Ninth
Classroom Performance – Tests	Lecture and Discussion	Grammatical guidance positions that differ on their acceptance among Basrians and Kufis	Guidance of Quranic Readings	2	Tenth week
Classroom Performance – Tests	Lecture and Discussion	Grammatical guidance positions that differ on their acceptance among Basrians and Kufis	Guidance of Quranic Readings	2	Week Eleven
Classroom Performance – Tests	Lecture and Discussion	Places of Directing the Conditions of the Verb that Differs on its Acceptance between the Basrians and the Kufis	Guidance of Quranic Readings	2	Twelfth week
Classroom Performance – Tests	Lecture and Discussion	Places of Directing the Conditions of the Verb that Differs on its Acceptance between the Basrians and the Kufis	Guidance of Quranic Readings	2	Thirteenth Week
Classroom Performance – Tests	Lecture and Discussion	Open Seminars	Guidance of Quranic Readings	2	Fourteenth week
		First Semester Exams		2	Week Fifteen
Spring Break From 18-1-2026 To 31-1-2026					

Classroom Performance – Tests	Lecture and Discussion	Introducing the science of protest and what is linguistic protest	Guidance of Quranic Readings	2	Week Sixteen
Classroom Performance – Tests	Lecture and Discussion	Grammatical protest positions	Guidance of Quranic Readings	2	Week Seventeen
Classroom Performance – Tests	Lecture and Discussion	Places of morphological protest	Guidance of Quranic Readings	2	Week Eighteenth
Classroom Performance – Tests	Lecture and Discussion	Voice-protest locations	Guidance of Quranic Readings	2	Week Nineteen
Classroom Performance – Tests	Lecture and Discussion	Locations of dialectal protest	Guidance of Quranic Readings	2	Week ٢٠
Classroom Performance – Tests	Lecture and Discussion	Official Protest Sites	Guidance of Quranic Readings	2	Week ٢١
Classroom Performance – Tests	Lecture and Discussion	Places of Rhetorical Protest	Guidance of Quranic Readings	2	Week Twenty Two
Classroom Performance – Tests	Lecture and Discussion	Places of Interpretive Protest	Guidance of Quranic Readings	2	Week Twenty Three
Classroom Performance – Tests	Lecture and Discussion	Places of Protest with Athar and Hadiths	Guidance of Quranic Readings	2	Week Twenty Four
Classroom Performance – Tests	Lecture and Discussion	Grammatical Objections to the Dispute Between Basris and Kufis	Guidance of Quranic Readings	2	Week Twenty Five
Second Semester Exam				2	Week Twenty Six
Classroom Performance – Tests	Lecture and Discussion	Introducing the science of guidance and what is linguistic guidance	Guidance of Quranic Readings	2	Week Twenty Seven
Classroom Performance – Tests	Lecture and Discussion	Grammatical orientation positions	Guidance of Quranic Readings	2	Week Twenty Eight

Classroom Performance – Tests	Lecture and Discussion	Morphological Guidance Positions	Guidance of Quranic Readings	2	Week Twenty Nine
		Review of the article		2	Week ٣٠
Final Exams 17-5-2026					

15. Learning Outcomes

Knowledge of the student's types of guidance.
 Knowledge of the student how and methods of guidance.
 The student should be able to teach the subject of guiding the Qur'anic readings.

16. Teaching and Learning Methods

Lecture Method (Lecture). Induction method
 The standard method is the method of dialogue and discussion.

17. Evaluation Methods

Daily, monthly, quarterly, and final exams.
 Class Discussion
 Classwork
 Reports

18. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

Learning and Teaching Resources

The Expression of the Seven Readings and Their Explanations by Ibn Khalwiyah	Required Textbooks (Methodology, if any)
The argument for the seven reciters of A Ali al-Farsi The argument of the readings by Ibn Zanj	Main References (Sources)
The Vanguard of Human Beings in Guiding the Ten Readings	Recommended books and references (scientific journals, reports...)
People of Interpretation Forum	Electronic References, Websites

Course Description (Anomaly Readings) Stage Four

29. Course Name	
Aberrant readings	
30. Course Code	
QGU 415	
31. Semester/ Year	
2025-2026	
32. Date this description was prepared	
1/10/2026	
33. Available Forms of Attendance	
Presence	
34. Number of Hours (Total) / Number of Credits (Total)	
(28) Hours / (1) Hours per Week	
35. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Othman Rashid Majeed Email: othman.rashid@imamaladham.edu.iq	
36. Course Objectives	
Introducing and directing abnormal readings and its impact on the multiplicity of meanings and other rulings of jurisprudence, doctrine and interpretation	Objective Material Study
37. Teaching and Learning Strategies	
<p>A. Knowledge and Understanding</p> <p>A1. Enable the student to distinguish between frequent and aberrant readings.</p> <p>A2- Formation of a scientific faculty in directing the readings.</p> <p>A3. Preparing the student for teaching in academic schools and scientific centers.</p> <p>B. Subject-specific skills</p> <p>B1 – The student should be able to distinguish between the frequent and the abnormal.</p> <p>B2 – The student should be able to direct the readings.</p> <p>B3 – The student should be able to teach and direct the readings.</p> <p>B4 – The student should be able to link the readings with other sciences.</p> <p>C. Emotional Goals:</p> <p>A1 – Love and attachment to the Holy Qur'an.</p> <p>A2 – Attachment to other sciences such as grammar, morphology, jurisprudence, and the like, and the passion for controlling them.</p> <p>A3 – The love of learning about the different meanings of the readings that have enriched the science of interpretation.</p>	Strategy

A4- Increasing faith and confidence in God's memorization of the Holy Qur'an despite the difference and multiplicity of readings.

38. Course Structure

39.

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Grading	The week
Classroom Performance–Tests	Lecture and Discussion	(Accepted and Returned) (The Four Imams and Their Narrations)	<ul style="list-style-type: none"> • Distinguish between acceptable and non-acceptable reading. • Knowing the four readers and their narrations. 	1	First week
Classroom Performance–Tests	Lecture and Discussion	(Consonant noon) (Integration)	<ul style="list-style-type: none"> • Being able to be aware of what has increased the abnormal readings on the mutawatara. 	1	Second week
Classroom Performance–Tests	Lecture and Discussion	(Chapter on Help) (Surah Al-Fatiha)	<ul style="list-style-type: none"> • Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an. 	1	Week Three
Classroom Performance–Tests	Lecture and Discussion	From (Surah Al-Baqarah) to (Saying: Or whenever they made a covenant) p. 60	<ul style="list-style-type: none"> • Knowing what the abnormal readings have increased on the mutawatirah, and its impact on 	1	Week Four

			other sciences, and the moral enrichment of the verses of the Qur'an.		
Classroom Performance-Tests	Lecture and Discussion	From p. (60) (saying: Or whenever they make a covenant) to (saying: Allah is severe in punishment) p(66)	<ul style="list-style-type: none"> Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an. 	1	Fifth week
Classroom Performance-Tests	Lecture and Discussion	From p. (66) (saying: "Allah is severe in punishment") to (saying: "When you ascend", p. 72)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Sixth week
Classroom Performance-Tests	Lecture and Discussion	From p. (72) (saying: "When you ascend") to (saying: "He doubles it") p. (76)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Seventh week
Classroom Performance-Tests	Lecture and Discussion	From p. (76) (he said: he doubles it) to	Knowing what the abnormal readings have increased on the	1	Week Eight

		(Surah Al-An'am) p. (81)	mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.		
Classroom Performance-Tests	Lecture and Discussion	From p. (81) (Surah Al-An'am) To (Surah Al-A'raf) p. (86)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Week Ninth
Classroom Performance-Tests	Lecture and Discussion	From p. (86) (Surah Al-A'raf) To (Surah Al-Tawbah) p. (92)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Tenth week
Classroom Performance-Tests	Lecture and Discussion	From p. 92 (Surah Al-Tawbah) To (Surah Hood) p. 94	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Week Eleven
Classroom Performance-Tests	Lecture and Discussion	From p. (96) (Surah Hood)	Knowing what the abnormal readings have increased on the	1	Twelfth week

		To (Surah Al-Ra'd) p. (103)	mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.		
Classroom Performance-Tests	Lecture and Discussion	From p. (103) (Surah Al-Ra'd) To (Surah An-Nahl) p. (107)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Thirteenth Week
Classroom Performance-Tests	Lecture and Discussion	From p. (107) (Surah An-Nahl) to (Surah Al-Kahf) p. (112)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Fourteenth week
Classroom Performance-Tests	Lecture and Discussion	From p. (112) (Surah Al-Kahf) To (Surah Taha) p. (118)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Week Fifteen
Classroom Performance-Tests	Lecture and Discussion	From p. (118) (Surah Taha) to (Surah Al-Anbiya) p. (122)	Knowing what the abnormal readings have increased on the	1	Week Sixteen

			mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.		
		First Semester Exams		1	Week Seventeen
		Spring Break from 18/1 to 31/1/2026		1	Week Eighteenth
Classroom Performance-Tests	Lecture and Discussion	To (Surah An-Naml) p. (128) From p. (122) (Surah Al-Anbiya)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Week Nineteen
Classroom Performance-Tests	Lecture and Discussion) to (Surah Yasin p. 135) From p. (128) (Surah Al-Naml)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Week 20
Classroom Performance-Tests	Lecture and Discussion	From p. (132) (Surah Al-Ahzab) To (Surah Al-Jathiyah) p. (143)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Week 21

Classroom Performance–Tests	Lecture and Discussion	From p. (143) (Surah Al–Jathiyah) To (Surah Al–Tur) p. (150)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Week Twenty Two
		Applying Students in Secondary Schools 16/2 to 1/4		1	Week Twenty Three
Classroom Performance–Tests	Lecture and Discussion	From p. (150) (Surah Al–Tur) To (Surah Al–Jumu'ah) p. (155)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Week Twenty Four
Classroom Performance–Tests	Lecture and Discussion	From p. (155) (Surah Al–Jumu'ah) To (Surah Al–Mursalat) p. (161)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Week Twenty Five
Classroom Performance–Tests	Lecture and Discussion	From p. (161) (Surah Al–Mursalat) To (Surah Al–Balad) p. (164)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of	1	Week Twenty Six

			the verses of the Qur'an.		
Classroom Performance–Tests	Lecture and Discussion	From P.(164) (Surat Al-Balad) to (End of the Book) P.(167)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Week Twenty Seven
Classroom Performance–Tests	Lecture and Discussion	From P.(164) (Surat Al-Balad) to (End of the Book) P.(167)	Knowing what the abnormal readings have increased on the mutawatirah, and its impact on other sciences, and the moral enrichment of the verses of the Qur'an.	1	Week Twenty Nine
Second Semester Exam					Week Twenty Nine
Review of the article					Week 30
Final Exams Sunday (17/5/2026) Start of the first round exams					
40. Learning Outcomes					
1 - The student should be able to distinguish between the mutawatir and the abnormal. 2 - The student should be able to direct the readings. 3 - The student should be able to teach and direct the readings. 4- The student should be able to link the readings to other sciences.					
41. Teaching and Learning Methods					
1- Lecture Method (Lecture) 4- Induction Method 2- Standard Method 3. Method of dialogue and discussion					
42. Evaluation Methods					
1. Daily, monthly, quarterly, and final exams. 2. Classroom discussion. 3. Class assignments. 4. Reports.					

43. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily and oral exams. and monthly, editorial, and reports... etc.	
Learning and Teaching Resources	
	Aberrant readings and their guidance from the languages of the Arabs by Sheikh Abdel Fattah Al-Qadi
The best of human beings united the fourteen readings of Al-Banna Damiaty	Main References (Sources)
The Book of the Brief in Guidance the Readings	Recommended books and references (scientific journals, reports...)
People of Interpretation Forum	Electronic References, Websites

Course Description (Grammar) Fourth Stage

1. Course Name
Grammar
2. Course Code
QGR 410
3. Semester/ Year
2024 – 2025
4. Date this description was prepared
1/10/ 2025
5. Available Forms of Attendance
Presence
6. Number of Hours (Total) / Number of Credits (Total)
(72) Hours / (2) Hours per Week
7. Course administrator name (if more than one name mentioned)
:Name: Dr. Mustafa Adeeb Abdel Rahman Email @imamaladham.edu.iq mustafa.adeeb
8. Course Objectives
Course Objectives
Preparing students in a way that enables them to stand on the tongue of Arabs and know right and wrong in speech
<ul style="list-style-type: none"> ● . Enabling students to use grammar and use it to control speech

- Introducing students to the qualities of the beautiful Arabic style and training them to benefit from them in evaluating their expression
- Understanding the characteristics of the Arabic language and knowing what it indicates from the psychology of the writer and the effect it leaves on the soul of the listener or reader and the evaluation of the text as an artistic evaluation.
- Forming the Queen of Criticism by Identifying the Strengths and Weaknesses of Literary Texts.

9. Teaching and Learning Strategies

<p>A. Knowledge and Understanding A1- The student was able to understand grammar A2. Providing the student with grammatical information.</p> <p>B. Subject-specific skills B1 – The student was able to identify grammatical errors B2 – Enabling him to teach the grammar subject to the education classes B3 – Providing him with grammatical information that will help him to understand the pronunciation of the Qur'an.</p> <p>C. Emotional Goals: C1 – The Wedding of the Love of the Arabic Language A2 – Refinement of the student's printing with texts from grammatical evidence. A3 – Strengthening one's mind to perceive the content of speech</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests	Lecture and Discussion	Positions in grammar	Knowing the types of installations	2	First week
Oral Tests	Lecture and Discussion	Definition of Absolute Effect	Absolute effect and the reason for its name	2	Second week
Oral Tests	Lecture and Discussion	Explanation of the types of absolute ma'aful	Types of Absolute Effect	2	Week Three

Oral Tests	Lecture and Discussion	What is on behalf of the absolute effect	The Deputy Knowledge of the Absolute Effect	2	Week Four
Oral Tests	Lecture and Discussion	Delete the Absolute Effect Factor	Knowing where to delete the absolute effect factor	2	Fifth week
Oral Tests	Lecture and Discussion	Effect and Types	Knowing its effect and types	2	Sixth week
Oral Tests	Lecture and Discussion	The effect with him and his position	Knowing the effect with it and its positions	2	Seventh week
Oral Tests	Lecture and Discussion	Circumstance and its types	Knowing the temporal and spatial circumstance and the types of each	2	Week Eight
Oral Tests	Discussion	Exception provisions	Knowing the exception and its provisions	2	Week Ninth
Written Testing					Tenth week
Oral Tests	Discussion	The provisions of the exception are the same, and the void is a promise	Knowing the exception by something and not by a promise	2	Week Eleven
Oral Tests	Lecture and Discussion	The provisions of the exception are not to be and not to be	Knowing the exception is not and not forbidden	2	Twelfth week

Oral Tests	Lecture and Discussion	Discrimination baths and its types	Knowledge of Excellence and its Types	2	Thirteenth Week
Oral Tests	Lecture and Discussion	Rulings of the discriminatory factor, its presentation and disagreement thereon	Knowing and introducing the discriminating factor	2	Fourteenth week
Oral Tests	Lecture and Discussion	Prepositions and Types	Know the types of prepositions	2	Week Fifteen
Spring Break From 18-1-2026 To 31-1-2026					Week Sixteen
Oral Tests	Lecture and Discussion	Rulings since and what he receives	Knowledge from and since and related to it	2	Week Seventeen
Oral Tests	Lecture and Discussion	Meanings of prepositions part one	Knowing the Meanings of Prepositions Part One	2	Week Eighteenth
Oral Tests	Lecture and Discussion	Meanings of Prepositions Part Two	Knowing the meanings of prepositions part two	2	Week Nineteen
Oral Tests	Lecture and Discussion	Rulings on what needs to be added verbally and meaningfully	Know what needs to be added verbally and meaningfully	2	Week ٢٠
Oral Tests	Lecture and Discussion	Rulings if and when and where	Knowing if and where	2	Week ٢١

Oral Tests	Lecture and Discussion	Rulings of what looks like if in meaning	Knowing what is similar in meaning	2	Week Twenty Two
Monthly Exam					Week Twenty Three
Oral Tests	Lecture and Discussion	Rulings that are added to the conscience	Knowing what is added to pronouns	2	Week Twenty Four
Oral Tests	Lecture and Discussion	Rulings on what is added to the sentence	Know what's added to the sentence	2	Week Twenty Five
Oral Tests	Lecture and Discussion	Rulings on the acquisition of the feminine additive from the additive to it	Knowledge of the acquisition of femininity by the additive	2	Week Twenty Six
Written Tests	Lecture and Discussion	Rulings on deleting the additive and establishing the additive in its place	Knowing the deletion of the additive and the establishment of the additive in its place	2	Week Twenty Seven
Oral Tests	Oral Presentation	Provisions of the Addition and Introduction Meeting	Knowledge of the Add and Definition Meeting	2	Week Twenty Eight
Oral Tests	Oral Presentation	Provisions of the Addition and Introduction Meeting	Knowledge of the Add and Definition Meeting	2	Week Twenty Nine
		Review of the article			Week 30

Final Exams

17-5-2026

11. Learning Outcomes

1. The student should be able to know the grammatical problems	
2. The student should be able to distinguish right and wrong as much as possible.	
12. Teaching and Learning Methods	
1 Method of Giving and Questioning 2 Method of Induction and Inference	
13. Evaluation Methods	
Oral Tests Written Tests	
Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student, such as daily preparation Daily, oral, monthly, written exams, reports... etc.	
Learning and Teaching Resources	
	The Required Prescribed Books (Explanation of Ibn 'Aqeel)
	Main References (Explanation of Facilitation)
	Books and References – The Collector of Arabic Lessons and Adequate Grammar (Journal of the Arabic Language Academy)
	Electronic References Al-Fasih Network website and Lis Al-Arab website

Course Description (Rhetoric) Stage Four

1. Course Name
Rhetoric
2. Course Code
QRH 217
3. Semester/ Year
2025 – 2026
4. Date this description was prepared
1/10/ 2025
5. Available Forms of Attendance
Presence
6. Number of Hours (Total) / Number of Credits (Total)
(96) Hours / (1) Hours per Week
7. Course administrator name (if more than one name mentioned)

:Name: Dr. Mustafa Adeb Abdel Rahman Email
@imamaladham.edu.iq mustafa.adeeb

8. Course Objectives

Course Objectives

Preparing students in a way that enables them to stand on the tongue of the Arabs and know the good of speech

- . Enabling students to learn rhetoric and use it to taste swallow speech
- Introducing students to the qualities of the beautiful Arabic style and training them to benefit from them in evaluating their expression
- Understanding the rhetorical characteristics of the Arabic language and knowing what it indicates from the writer's psyche and the impact it leaves on the listener and the reader and the evaluation of the text as an artistic evaluation .
- Forming the Queen of Criticism by Identifying the Strengths and Weaknesses of Literary Texts.

9. Teaching and Learning Strategies

A. Knowledge and Understanding

A1- Enables the student to question the rhetoric

A2. Provide the student with rhetorical information.

B. Subject-specific skills

B1 – The student was able to stand in the position of rhetoric in Arabic speech.

B2 – Enabling the student to teach rhetoric to the education classes

B3 – Providing him with rhetorical information that will help him to know the miracles of the Qur'an.

C. Emotional Goals:

A1 – Instilling the love of the rhetoric of Arabic speech in the hearts of students

A2 – Refine the student's imprint with texts of eloquent and enjoyable evidence.

C3 – Strengthening his mind to understand the content of eloquent speech.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests	Lecture and Discussion	Introduction to the science of statement	Knowledge of rhetoric in language, idiom and function	1	First week
Oral Tests	Lecture and Discussion	Differentiation between the	Knowing the difference between the statement and	1	Second week

		three sciences of rhetoric	the beautiful and the meanings		
Oral Tests	Lecture and Discussion	Statement Arts in Overall	Knowing the arts of statement in general and the difference between them	1	Week Three
Oral Tests	Lecture and Discussion	The analogy and its pillars	Knowledge of simile in language, idiom and its pillars	1	Week Four
Oral Tests	Lecture and Discussion	Sample Texts	Knowledge of examples of literary and Qur'anic texts for the pillars of simile	1	Fifth week
Oral Tests	Lecture and Discussion	Singular and Compound Analogy	Knowing the types of analogy individually and composition	1	Sixth week
Oral Tests	Lecture and Discussion	Sensory and mental analogy	Knowing the types of similarities senses and minds	1	Seventh week
Oral Tests	Lecture and Discussion	The metaphor sent and the confirmed detailed and the total	Knowledge of the simile sent, confirmed, detailed and total	1	Week Eight
Written Testing					Week Ninth
Oral Tests	Discussion	Acting simile and its impact on the rhetoric of speech	Knowledge of the analogy and its location and impact	1	Tenth week
Oral Tests	Discussion	The implicit and inverted analogy	Knowledge of the implicit and inverted simile	1	Week Eleven
Oral Tests	Lecture and Discussion	Purposes of simile	Knowing the purposes of the analogy	1	Twelfth week
Oral Tests	Lecture and Discussion	Al-Majaz and its types	Knowing the concept of metaphor and its types	1	Thirteenth Week
Oral Tests	Lecture and Discussion	The transmitted metaphor and its relations	Knowing the metaphor sent and its relationships	1	Fourteenth week
Spring Break from 18/1 to 31/1					Week Fifteen
					Week Sixteen

Oral Tests	Lecture and Discussion	Mental metaphor	Knowledge of mental metaphor and its relationships	1	Week Seventeen
Oral Tests	Lecture and Discussion	Metaphor and its Types	Knowledge of metaphor and its types	1	Week Eighteenth
Oral Tests	Lecture and Discussion	Candidate, abstract and absolute	Knowing the candidate, the absolute, and the abstract	1	Week Nineteen
Oral Tests	Lecture and Discussion	Metaphor and rhetoric	Knowing the effect of metaphor on the rhetoric of speech	1	Week ٢٠
Oral Tests	Lecture and Discussion	Metonymy and its types	Knowledge of metonymy and its types	1	Week ٢١
Oral Tests	Lecture and Discussion	Exposure, nod, and symbol	Knowledge of exposure, gesture, and symbol	1	Week Twenty Two
Oral Tests	Lecture and Discussion	Metonymy and its impact on the rhetoric of speech	Knowing the effect of metonymy on the rhetoric of speech	1	Week Twenty Three
Oral Tests	Lecture and Discussion	Al-Badea and his divisions	Knowing and dividing the exquisite	1	Week Twenty Four
Oral Tests	Lecture and Discussion	Pun	Knowing puns and studying their evidence	1	Week Twenty Five
Oral Tests	Lecture and Discussion	Use and digression	Knowledge of usage and digression	1	Week Twenty Six
Written Tests	Lecture and Discussion	Fascination and observance of the peer and similarity of the parties	Knowledge of fascination and consideration of peers and similarity of parties	1	Week Twenty Seven
Oral Tests	Oral Presentation	Cooking and Interviewing Alliteration and Rhines	Knowledge of alliteration and alliteration	1	Week Twenty Eight
Written Testing					Week Twenty Nine
Review of the article					Week 30
Final Exams 17-5-2026					

11. Learning Outcomes	
1. The student should be able to know rhetorical issues	
2. The student should be able to distinguish eloquent speech and others.	
12. Teaching and Learning Methods	
1 Method of Giving and Questioning	
2 Method of Induction and Inference	
13. Evaluation Methods	
Oral Tests	
Written Tests	
14. Course Evaluation	
Distribution of the score out of 100 according to the tasks assigned to the student such as d preparation and daily, oral and monthly exams and editorial and reports.... etc.	
Learning and Teaching Resources	
	Required Scheduled Books (Jewels of Rhetoric)
	Main References (Lengthy)
	Books and Detailed References in Arabic Rhetoric
	Electronic References Al-Fasih Network website and Lisan Al-Arab website

Course Description (The Seven Origins of the Readers) Fourth Stage

1. Course Title :
The Origins of the Seven Readers
2. :Course Code
QRAS 413
3. Semester / Year : Annual Course
2025-2026
4. :Date this description was prepared
1/10/ 2025
5. Available Forms of Attendance: Class Lectures
Presence
6. Number of Hours (Total) / Number of Units (Total):
(84) Hours / (3) Hours per Week
7. Course administrator name (if more than one name mentioned)
Name: Eng. Raya Muzaffar Khalil Email: raya.modhafer@imamaladham.edu.i
8. Course Objectives

Course Objectives: Teaching students the theoretical principles of the seven reciters be able to recite the Holy Qur'an

It was also revealed to our master Al-Mustafa ﷺ and received it from Allah Almighty in the seven letters, because the Holy Qur'an was revealed to

Seven letters, and the Messenger of Allah (may Allah be pleased with him) received ﷺ by letter, and he used to recite the Companions (may Allah be pleased with them) with these letters.

The science of Qur'anic readings includes these seven letters.

In the era of codification, the science of readings was stabilized, and it became a science to be studied, which is the ten recitations that are frequent.

9. Teaching and Learning Strategies

A. Knowledge and Understanding

A1- Focusing the light on the frequent readings that were revealed to Sayyidina Muhammad ﷺ

In the words of Jibril (peace be upon him) from the Lord of Glory.

A2- Introducing the differences that occurred in reading.

A3- Introducing the seven reciters and their narrations and their performance.

A4- Distinction between readings.

B. Subject-specific skills

B1 – Students should learn how to read the Holy Qur'an with the frequent readings that have been revealed.

The most honorable of the prophets and messengers, our master Muhammad ﷺ.

B2 – The student should learn the difference in each reader's reading the originals and brushes.

B3 – The student should practice reading brushes correctly.

B4 – The student should learn the ills of readings.

C. Emotional Goals:

A1 – This course increases the student's attachment to the Holy Qur'an, which is the most honorable of books.

Strategy

A2 – His desire to read and look for differences in the readings increases.

A3 – Learn how to pronounce words correctly.

A4- It opens the horizons of knowledge to seek guidance from the Qur'anic readings.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	Definition of opening and tilting and between the two words in language and idiom and the difference between them	The door of conquest and tilt and between the two words	3	First week
Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	Definition of the Y and the conditions of tilt		2	Second week
Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	Detecting Tilt in Nouns and Verbs, and Examples		3	Week Three
Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	Definition of the triangle of al-Fa'a and its examples from the Qur'an		3	Week Four

Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	Introducing a thousand femininities in my effectiveness, with examples		3	Fifth week
Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	Definition of additional verbs, and examples		2	Sixth week
Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	Tilting in the word "live" according to Hamza and al-Kisa'i		3	Seventh week
Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	The words that Al-Kisa'i was unique in tilting		3	Week Eight
Daily exams		Rulings of the Thousand that are Tilted according to Hamza and Al-Kisa'i		2	Week Ninth
Oral Tests		Al-Kisa'i's Isolation from Hamza in the Chapter on Conquest and Tilting and the Tilting of the End of the Eleven Surahs		3	Tenth week

Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	The door of minimization at the workshops		3	Week Eleven
Daily exams		The door of reduction and tilting according to al-Basri		3	Twelfth week
Oral Tests		Rulings on actions that are inclined according to Hamza and some reciters		3	Thirteenth Week
Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	Some rulings related to tilting when stopping.		3	Fourteenth week
Oral Tests	Lectures, and explanations using blackboards and colored pens	Definition of E metonymy and its tilt for clothing	Chapter E of the Metonymy and its Tilt for the Cloth	3	Week Fifteen
Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	Definition of the Kisa'i school of tilt		3	Week Sixteen
		First Semester Exams			Week Seventeen
					Week Eighteenth

		Spring Break from 18/1 to 31/1			
Questions that permeate the explanation		Introducing inflating and thinning in opinions	The chapter on the exaggeration and thinning of the opinions at Warsh and the seven reciters	3	Week Nineteen
Oral Tests		Rulings on Ra'a that are luxurious and thin in the eyes of Warsh and the seven reciters		3	Week 20
Questions that permeate the explanation	Lectures, and explanations using blackboards and colored pens	Definition of thickening and exaggeration in language and idiom	The door of the lamas at Warsh and the seven reciters	3	Week 21
Oral Tests	Lectures, and explanations using blackboards and colored pens	Introducing Waqf, Cutting, Silence ,Rum and Smelling	The Chapter of Waqf at the End of the Speech	3	Week Twenty Two
		Student Application in Schools from 16/2 to 1/4			Week Twenty Three
					Week Twenty Four
					Week Twenty Five
					Week Twenty Six
					Week Twenty Seven
					Week Twenty Eight
Daily exams	Lectures, and	Definition of the	Chapter of the	3	Week Twenty Nine

	explanations using blackboards and colored pens	endowment on the line decree	endowment on the decree of the calligraphy		
Oral Tests	Lectures, and explanations using blackboards and colored pens	Definition of J of addition and additions and the difference between them, and some applications to them	Chapter J Addition and Additions	3	Week ۳۰
Second Semester Exam					
End of Year Exams Sunday 17/5/2026 First Round Exams Start					

11. Learning Outcomes

23. The student should be able to know the frequent readings.
24. The student should know how to read through the readings.
25. He should be able to know the rulings of standing and probationary stopping.
26. To distinguish between the origins of each reader.
27. He should be able to distinguish the reading between the narrators.

12. Teaching and Learning Methods

15. Lecture and Presentation Method
16. Mode of discussion
17. Method of Inference and Induction
18. Standard Method

13. Evaluation Methods

- 29- Daily and monthly tests
- 30- Class Questions
- 31- Preparing for each lesson
- 32- Preserving Scientific Texts

14. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation and daily exams. oral, monthly, editorial, and reports... etc.

Learning and Teaching Resources	
Al-Mizhar in the explanation of Al-Shatibiyy and Al-Durra, Author: Dr. Mohamed Khaled Mansour, Dr. Ahmed Khaled Shoukry, Dr. Ahmed Mohamed Mufleh Al-Qudah, Dr. Khalid Saifullah Seifi, Dr. Mohamed Moussa Nasr Dr. Ibrahim Mohammed Al-Jarmi, Dr. Moham Essam Al-Qudah.	Required Textbooks (Methodology, if an
Shatibiyah Commentaries Books	Main References (Sources)
The book of Al-Wafi in the explanation of Al-Shatibiyah by Sheikh Abdul Fattah Al-Qadi, t book of highlighting the meanings by Abu Shama.	Recommended books and references (scientific journals, reports...)
People of Interpretation Forum	Electronic References, Websites

Course Description (Stop and Start) Stage Four

13. Course Name
Endowment and Initiation / Fourth Stage
14. : Course Code
QHAC 421
15. Semester/ Year
2025-2026
16. Date this description was prepared
1/10/2025
17. Available Forms of Attendance
Presence
18. Number of Hours (Total) / Number of Credits (Total)
(60) Hours / (2) Hours per Week
19. Course administrator name (if more than one name mentioned)
Name: Assoc. Prof. Dr. Lamis Abdullah Khalil Email: lemees.abdualla@imamaladham.edu.iq

20. Course Objectives:	
<p>The student should know that the science of endowment and starting from the topics that the reader of the Holy Quran must know and ponder</p> <p>Its rules show the reader how it begins and where it ends when reciting the verses accordance with the aspects of interpretation, the rectitude of the meaning, and the correctness of the language, thus making it easier for the listener to understand the verses and rulings that are recited to him, and by this the miracle of the Qur'an is shown.</p>	Course Objectives

21. Teaching and Learning Strategies

<p>A- Knowledge and Understanding</p> <p>A1- Knowing the Qur'an, its meanings and its strangeness to the fullest by knowing the endowments, because if the reader does not take into account the endowment according to the meaning, he will not understand what is meant by the verse, and the listener may miss understanding the meaning, so the miracle of the Qur'an will not be revealed.</p> <p>B. Subject-specific skills</p> <p>B1 – This course teaches the student how to recite and read the recitation of the Qur'an in a court manner.</p> <p>Knowing when the student is allowed to stand and when he is not allowed to stand and what are the correct aspects of that.</p> <p>B2 – He also knows when to start and how to start correctly, and he is considered distinguished and competent researchers in the field of specialization.</p> <p>C. Emotional Goals:</p> <p>A1 – This course increases the student's attachment to the Holy Qur'an, which is the most honorable of books, because it reveals to him the miracle of the Qur'an.</p> <p>A2 – It helps to understand and ponder the Qur'an, clarify its purposes, and show benefits and in it.</p> <p>He prepares to dive on his prey and pearls.</p>	Strategy
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22. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Questions that intersperse with	The standard method with	Introduction to the endowment,	General Introduction	2	First week

explanation and daily exams, oral and questions during explanation	the use of colored pens and blackboard	initiation and its legitimacy from the Qur'an, Sunnah and antiquities.			
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Definition of endowment and initiation and related terms such as :(Cutting and silencing)	Introducing Concepts	2	Second week
Research Hours	Visit the library and view the books	The most important works in the science of endowment and initiation	View the most important literature	2	Week Three
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Sections of Waqf: Emergency Stop – Standby	Know the Sections of the Waqf	2	Week Four
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Sections of Waqf: Probationary Detention – Moratorium and its Divisions	Know the Sections of the Waqf	2	Fifth week
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Complete Endowment: Its Definition – Evidence – Places of Existence – Various Applied Models of Verses	Know the Sections of the Waqf	2	Sixth week

		on Complete Endowment			
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Sufficient Waqf: Its Definition – Its Names – Its Places of Existence – Various Applied Examples of Verses on the Sufficient Waqf	Know the Sections of the Waqf	2	Seventh week
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	The Good Waqf: Its Definition – Its Names – Various Applied Examples of Verses on the Good Waqf	Know the Sections of the Waqf	2	Week Eight
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	The Ugly Waqf: Its Definition, Sections, Ruling, Various Applied Models of the Verses on the Ugly Waqf	Know the Sections of the Waqf	2	Week Ninth
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation in Surah Al-Fatiha	Applied Study:	2	Tenth week
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Models Surah Al-Baqarah	Applied Study:	2	Week Eleven

Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Examples of Surah Al-Baqarah	Applied Study:	2	Twelfth week
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Examples of Surah Al-Baqarah	Applied Study:	2	Thirteenth Week
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Models from Surah Al-Imran	Applied Study:	2	Fourteenth week
Semester Exam					Week Fifteen
and spring break					Week Sixteen
From 18-1-2026 To 31-1-2026					
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Models from Surah Al-Imran	Applied Study	2	Week Seventeen
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Examples of Surah Al-Nisa'	Applied Study	2	Week Eighteenth

Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Examples of Surah Al-Nisa'	Applied Study	2	Week Nineteen
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Examples of Surah Al-Nisa'	Applied Study	2	Week 20
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Examples of Surat Al-Ma'idah	Applied Study	2	Week 21
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Examples of Surat Al-Ma'idah	Applied Study	2	Week Twenty Two
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Models from Surah Maryam	Applied Study	2	Week Twenty Three
Questions that intersperse with explanation and daily exams, oral	The standard method with the use of colored pens	Study of Waqf and Initiation Selected Models from Surah Taha	Applied Study	2	Week Twenty Four

and questions during explanation	and blackboard				
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Models of Surah Al-Hajj	Applied Study	2	Week Twenty Five
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Examples of Surat Al-Noor	Applied Study	2	Week Twenty Six
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Waqf and Initiation Selected Models from Surah Al-Furqan	Applied Study	2	Week Twenty Seven
Questions that intersperse with explanation and daily exams, oral and questions during explanation	The standard method with the use of colored pens and blackboard	Study of Endowment and Initiation: Selected Models of a Partial	Applied Study	2	Week Twenty Eight
Semester Exam					Week Twenty Nine
Review of the article					Week 30
Final Exams 17-5-2026					
23. Learning Outcomes					
– Building the student's scientific personality in a practical and theoretical way.					

- The student contributes to the dissemination of readings and their sciences inside and outside the university, and can write research and reports related to the subject in an elaborate scientific way.
- Making the student able to deliver the subject of the science of endowment and start to other beginners in an effective scientific and practical way.
- Spreading the spirit of cooperation between the student and his environment.
- Enabling the student to shorten the time with the efficiency of performing the Holy Quran well.

24. Teaching and Learning Methods

- Method of Delivery

- The student can use the means of technology and computer programs in preparing research on topics related to endowment.

And the beginning.

- Use of illustrations

- Ask intellectual questions

- Reciprocal education (through the exchange of rotor between the teacher and the student)

25. Evaluation Methods

Evaluate student performance through daily written and oral tests as well as homework

26. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily and oral exams, and monthly, editorial, and reports... etc.

Learning and Teaching Resources

Al-Mukfi in the endowment and the beginning of Abu Amr Al-Dani	Required Textbooks (Methodology, if any)
<ul style="list-style-type: none"> - Clarification of the endowment and the beginning of Ibn al-Anbari - Stop and start for Al-Sajawandi - Guidance to the knowledge of endowment and initiation by Ibn al-Jazari - Manar al-Huda in the knowledge of endowment and initiation by al-Ashmouni 	Main References (Sources)

University Journals	Recommended books and references (scientific journals, reports...)
Comprehensive Library, Internet	Electronic References, Websites