



Republic of Iraq
ministry Higher education and
scientific research
device Scientific supervision and
evaluation
circle Quality assurance and
academic accreditation

guide Academ ic program and course

Imam Al-Azam University College / Department
of Jurisprudence and its Principles / Baghdad

For the academic year 2025 - 2026

Academic Program Description

University name: Imam Al-Azam University College.

College: The Great Imam University

Scientific Department: Jurisprudence and its principles / Baghdad

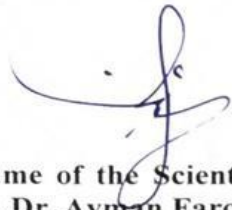
Name of academic or professional program: Bachelor's / Islamic law

Final Certificate Name: Bachelor's Islamic law–Jurisprudence and its principles.

Study system: annual system

Date the description was prepared: 1/10/2025

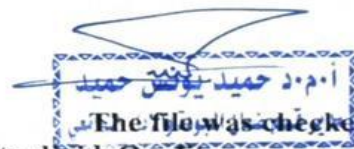
Date the file was filled out: 10/10/2025



the signature:
Name of the Scientific Assistant:
Prof. Dr. Ayman Farouk Mohamed
the date: 2025/ /



the signature:
Name of Department Head: Dr.
Mahmoud Gamal Mahmoud
the date: 2025 //



The file was checked by:
to divide Quality assurance and
university performance
Manager's name to divide Quality
assurance and university
performance: Dr. Hamid Younis
Hamid



Dean's
approval

Program Vision .١

The department's vision is reflected in its work on developing a strategy that addresses the following:-

YSeekingSectionTo achieve the highest quality standards,Academic accreditation in education, training, and scientific research, and responding to emerging developments and the needs of society.Within the contentIslamic jurisprudenceAndA picture that combines authenticity and modernity.

Program message .٢

The Department of Jurisprudence and its Foundations strives to produce scholarly outputs in accordance with comprehensive quality standards.And throughTransmitting Islamic jurisprudential knowledge, which is a legitimate scientific necessity, to the Islamic community. And finding legitimate solutions to the challenges faced by individuals and society in private or public life.,Especially in new issuesinContemporary jurisprudence.

AProgram objectives .٣

To graduate students of knowledge who are capable of examining issues of jurisprudence and its principles and applying them in a manner that is consistent with the general objectives of Islamic legislation. ❁

Contributing to raising awareness among members of society, and spreading the spirit of commitment to the rulings of Islamic law.. ❁

Combating extremism and radicalism by graduating students capable of confronting the phenomena of extremism.The focus should be on an objective, scientific mindset, characterized by moderation and balance.. ❁

Developing critical jurisprudential skills among studentsB,Developing reading and research skills, the ability to deduce and reason, and the ability to produce scientific research.

Forming an Islamic personality that is loyal to its religion, homeland, and nation, and distinguished in its understanding of Islam.! moderate and comprehensiveUnderstanding the objectives of Islamic law.

Preparing specialized scientific competencies that meet the needs of the Islamic community withinIraqandOutside experienced inJurisprudence and its principles, leadership, preaching and da'wah, and the verification of scientific heritage..

Program accreditation .٤

Is it currently under development, or not?

Work is underway on it

Other external influences .٥

Program structure .٦

comments	Percentage	Study unit	Number of courses	Program structure
Core course	20%	12	6	Institutional requirements
	20%	40	20	College

				requirements
	60%	155	46	Department requirements
nothing				Summer training
			A collaborative application with the Ministry of Education Religious education department in schools	practical application

***The notes may include the following if the course is basic or optional.**

Certificates and Accredited Hours	7-Program Description Curriculum for the primary stages, Department of Jurisprudence and its Foundations, for the year 2025-2026			
	Credit hours and units	Course name	Course code	Academic stage

DurBachelor's degree (140) credit unit hours are required	prac tical	theor etical	First stage		
			Course code		
		2	Interpretation of the verses of rulings	TIF100	First
		3	Jurisprudence of Choice for the Reasoning of the Chosen	FiK100	First
		3	A Summary of the Principles of Hanafi Jurisprudence	ISS107	First
		3	Grammar and Morphology	NAH100	First
		3	Freedom, human rights, and democracy	HAR104	First
		1	English language	ENC140	First
		1	computer	HAS103	First
		2	Memorizing the Quran and the rules of Tajweed	HAF105	First
		1	Educational Psychology	NiF103	First
		2	Introduction to Sharia	MiD301	
		20 hour 36 credit hours	the total		
Phase Two Course Code					
		2	Interpretation of the verses of rulings	TIF102	Second
		3	Jurisprudence	FiK101	Second
		2	Principles of Islamic Jurisprudence	ISS108	Second
		3	Grammar and Morphology	NAH412	Second

		2	Hadith terminology and Hadith preservation	MOC103	Second
		1	Islamic ethics	AKL301	Second
		2	logic	MAN308	Second
		2	Memorizing the Quran and the rules of Tajweed	HAF307	Second
		1	English language	ENC311	Second
		1	The senseAnd	HASS312	Second
		2	The Prophet's Biography	SEE310	Second
		2	Sharia policy	CAS305	Second
		1	Baathist crimes		Second
		24 hours 44 units	the total		

Phase Three Course Code

		4	Jurisprudence	FIK103	Third
		3	Principles of Islamic Jurisprudence	ISS109	Third
		3	Grammar	NAH413	Third
		2	Islamic doctrine	AKE100	Third
		1	Memorizing the Holy Quran	HAF308	Third
		1	Islamic Economics	AKI308	Third
		1	Financial transactions	MOA304	Third
		2	Rhetoric	BLA316	Third
		2	Teaching methods	TAR309	Third
		2	Research Methodology	MAN300	Third
		1	Islamic systems	NOT412	Third

		1	Biography of the Prophet's Family		Third
		1	Etiquette of research and debate	ADB300	Third
		24 hours 41 credit hours	the total		

Phase Four Course Code

		2	Objectives of Islamic Law	MAK100	Fourth
		3	Comparative jurisprudence	FiK104	Fourth
		3	Principles of Islamic Jurisprudence	ISS110	Fourth
		2	Grammar	NAH414	Fourth
		1	Memorizing the Quran	HAF409	Fourth
		2	legal principles	KWA400	Fourth
		2	Hadiths on rulings	AHD401	Fourth
		1	Research project	MSH410	Fourth
		2	Measurement and evaluation	KES416	Fourth
		4	Viewing and applying	MSH413	Fourth
		22 hours 34 credit hours	the total		

8.Expected learning outcomes of the program

Knowledge

<p>Statement of Learning Outcomes 1</p> <p>The ability to define concepts The science of jurisprudence and its principles. - ١</p> <p>The ability to describe the methodologies of jurists objectively. - ٢</p> <p>Knowledge of the jurisprudential sources of The science of jurisprudence and its principles. - ٣</p> <p>Developing the ability to memorize scientific principles and legal rules. - ٤</p>	<p>Learning Outcomes 1</p> <p>A1. The student should become familiar with the concepts and foundations of the science of jurisprudence and its principles.</p> <p>A2. To be able to classify jurists according to their methodologies.</p> <p>A3. To be able to adopt systematic thinking methods that are appropriate to the form and content of knowledge available in jurisprudential and scientific sources.</p> <p>A4. To be able to memorize Principles and rules of rulings.</p>
Skills	
<p>Statement of Learning Outcomes 2</p> <p>Developing the ability to analyze and draw conclusions from judgments - ١</p> <p>Enhancing scientific research writing skills and becoming familiar with the most important ancient and modern sources in the field of jurisprudence and its principles. - ٢</p> <p>Applying the techniques involved in critical thinking and creative problem-solving. - ٣</p> <p>Using communication techniques to understand intellectual diversity in societies - ٤</p>	<p>Learning Outcomes 2</p> <p>B1. The student should be able to analyze Qur'anic texts and deduce legal rulings.</p> <p>B2. To be able to compare the approaches of jurists and points of disagreement in order to reach solutions to problems By using a variety of sources and drawing correct conclusions. According to Sharia principles and rules,</p> <p>B3. Developing a moderate, balanced approach to addressing jurisprudential issues Contemporary engagement through dialogue with others.</p> <p>B4. The student should be able to adopt scientific thinking methods in confronting problems and extremist thought.</p>
Values	

Statement of Learning Outcomes 3	Learning Outcomes 3
<p>Preserving Islamic customs, values, and Islamic identity. -١</p> <p>Acting ethically and adhering to high moral values on a personal and social level. -٢</p> <p>Creative thinking in dealing with multiple cultures. -٣</p> <p>Instilling the spirit of Islam in the student by encouraging him to read the Holy Quran and uncover its secrets and miracles. -٤</p>	<p>A1. Introducing the student to the importance of the Holy Quran and that it is the constitution of Muslims and the primary source of legislation.</p> <p>Part 2. To adhere to professional ethics in carrying out his educational and scientific research duties And his ethics.</p> <p>A3. To be able to spread a culture of peace and moderation derived from the Holy Quran.</p> <p>A4. The ability to analyze Qur'anic texts, try to understand their depths, and benefit from the legal rulings in public and practical life.</p>

9. Teaching and learning strategies

Targeted learning outcomes are developed from during Activities and strategies The following teaching:

First, teaching strategies:

strategy Lecture Or the act of speaking. -١

strategy discussion. -٢

Problem-solving strategy. -٣

Project-based learning strategy. -٤

strategy Cooperative education. -٥

strategy brainstorming. -٦

Exploration-based learning (Research and investigation). -٧

E-learning. -٨

secondly Learning strategies:

Spaced practice. -١

Studying. -٢

Conclusion. -٣

Switching between ideas. -٤

Provide examples. -٥

Dual encoding. -٦

Third Policies followed As per the schedule:

Attendance and absence policy. -١

Absence from exams -٢

Delivering assignments on time. -٣

procedures Safety and Prevention Health, vaccination against epidemics. -٤
 Cheating and deviating from classroom rules Through the student -٥
 disciplinary code.
 Giving grades. -٦
 Services available at college Which contributes to the study of the material (The
 college's central library–Graduate Library

10. Evaluation methods

- Oral, daily, and monthly tests.
- Research and reports.
- The ability to discuss, analyze, and answer.
- Intellectual questions.
- Student discussion sessions.

11 Faculty

Faculty members

Faculty preparation		Requirements/ Special skills (If found)		Specialization		Scientific rank	Teaching name
lecturer	angel			private	general		
	angel			Comparative jurisprudence	Jurisprudence and its principles	teacher	Dr. Mahmoud Gamal Mahmoud
	angel			Comparative jurisprudence	Jurisprudence and its principles	teacher	Dr. Adnan Hamid Mohammed
	angel			Comparative jurisprudence	Jurisprudence and its principles	Mr.	Saeed Mohi El-Din Saeed
	angel			Principles of Islami	Jurisprudence and its principles	Mr.	Youssef Abdel Hamid, writer

				c Jurisp ruden ce			
	angel			Comp arativ e jurisp ruden ce	Jurisprudence and its principles	Mr.	Ahmed Mohammed Karim Al- Azzawi
	angel			about	Arabic language	Mr.	Adel Mohamed Abdel Rahman
	angel			Comp arativ e jurisp ruden ce	Jurisprudence and its principles	Mr.	Muhannad Muhammad Subhi Al-Ani
	angel			Comp arativ e jurisp ruden ce	Jurisprudence and its principles	Mr.	Abdul Karim Abdul Ghani
	angel			Comp arativ e jurisp ruden ce	Jurisprudence and its principles	Mr.	Qasim Nazim Ghafoori
	angel			Princi ples of Islami c Jurisp ruden ce	Jurisprudence and its principles	Mr.	Ismail Abdul Abbas
	angel			Comp arativ e jurisp ruden ce	Jurisprudence and its principles	Mr.	Basim Shallal Saadoun
	angel			Comp arativ e jurisp ruden ce	Jurisprudence and its principles	Mr.	Saad Muhammad Ali Hussein
	angel			Comp arativ e jurisp	Jurisprudence and its principles	Mr.	Suhaib Salim Omair

				rudence			
	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	Mr.	Omar Hussein Ghazai
	angel			Sharia policy	Jurisprudence and its principles	Mr.	Saad Mahmoud Nasser
	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	Mr.	Mohammed Abdul Karim Arhim
	angel			Comparative jurisprudence	Jurisprudence and its principles	Mr.	Basem Abdullah Obeid
	angel			accident	Religious principles	assistant professor	Munir Hashim Mukhlif
	angel			Comparative jurisprudence	Jurisprudence and its principles	assistant professor	Abdul Sattar Saleh Hobi
	angel			Comparative jurisprudence	Jurisprudence and its principles	assistant professor	Hamid Maarouf Hamid
	angel			accident	Religious principles	assistant professor	Abeer Qais Mohammed Nayef
	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	assistant professor	Anas Saad Abdelhadi
	angel			Principles of Islamic Jurisp	Jurisprudence and its principles	assistant professor	Haider Abbas Tarish

				rudence			
	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	assistant professor	Ibtihal Ahmed Dawood
	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	assistant professor	Shaima Ali Hamid
	angel			Comparative jurisprudence	Jurisprudence and its principles	assistant professor	Thaer Abdul Wahab Abdul Razzaq
	angel			Comparative jurisprudence	Jurisprudence and its principles	assistant professor	Mohamed Khaled Taha
	angel			Religions	Religious principles	assistant professor	Zakaria Saleh Saif
	angel			Comparative jurisprudence	Jurisprudence and its principles	assistant professor	Zainab Alaa El-Din Abdullah
	angel			Comparative jurisprudence	Jurisprudence and its principles	assistant professor	Mohammed Ali Hussein Ahmed
	angel			Comparative jurisprudence	Jurisprudence and its principles	assistant professor	Emad Jawad Khudair Madi
	angel			Islamic economics	Jurisprudence and its principles	assistant professor	Ibrahim Khalid Ibrahim
	angel			Princi	Jurisprudence	assistant	Fatima Mohammed Abdul

				ples of Islamic Jurisprudence	and its principles	professor	Qader
	angel			Comparative jurisprudence	Jurisprudence and its principles	assistant professor	Anas Khalil Hassan
	angel			doctrine	Religious principles	teacher	Jaber Nayef Maneh
	angel			accident	Religious principles	teacher	Amin Khaled Ne'meh
	angel			doctrine	Religious principles	teacher	Khadija Mahmoud Rashid
	angel			accident	Religious principles	teacher	Abdul Aziz Hamid Khudair
	angel			about	Arabic language	teacher	Kazem Abdul Aziz Jabr
	angel			Calculators	Computer Science	Assistant teacher	Ahmed Ayham
	angel			explanation	Religious principles	Assistant teacher	Alia Hamid Houmed
lecturer				translation	English language	assistant professor	Adnan Majid's promises
lecturer				translation	English language	Assistant teacher	M.M. Marwa Ghanem Ibrahim

Professional Development

Orienting new faculty members

- Introducing new faculty members to the college's vision, mission, goals, organizational structure, policies and procedures. •
- To enable new faculty members to gain a better understanding of their rights and obligations. •
- Providing new faculty members with detailed information about the college's facilities and services. •
- Encouraging new faculty members to participate in seminars and development workshops. •**
- He encouraged new faculty members to participate in local and international conferences. •**
- Encouraging them to publish scientific research in peer-reviewed journals. •**

Professional development of faculty members

Urge Faculty members To participate in seminars and development workshops in the administrative and scientific aspects. - ١

Working to publish outstanding scientific research by fourth-year students in order to push the scientific movement in the right direction. - ٢

Encouraging the creation of books that include the course syllabi agreed upon by the scientific committees. - ٣

Paying attention to the extent of adherence to the specified time for submitting assignments. - ٤

Writing periodic research papers within the specific area of specialization and discussing them within the department's plan. - ٥

to encourage Faculty members To participate in local and international seminars, workshops and scientific conferences. - ٦

12. Admission standard

Adoption of admission requirements for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (via Qena Special Admission Central admission and direct admission to the college and department). - ١

To successfully pass a special test or personal interview deemed appropriate by the college or department council. - ٢

To be well-suited for the specialization he/she is applying for. - ٣

The learner must have obtained a preparatory school certificate (scientific, literary, Islamic or vocational). - ٤

The capacity of the scientific department. - ٥

13. Key sources of information about the program

- Academic websites (Scientific Researcher)
- books Jurisprudence and its principles.
- Iraqi Digital Repository for Theses and Dissertations
- Website of Iraqi peer-reviewed journals.

14. Program development plan

Development plan Academic and professional for faculty members It includes:

Contributing to the development of the teaching staff's efficiency in the department in a manner that is consistent with the development of Islamic sciences and keeps pace with the development of contemporary sciences. - ١

The professional development programs are diverse, including seminars and workshops, to impart administrative and scientific skills. - ٢

Teaching and learning strategies:

Adopting modern teaching and learning strategies in the field of - ١

specialization. Periodic review of curriculum content.

Diversifying teaching and learning strategies to achieve the greatest number of - ۲
outcomes.

Assessing the targeted learning outcomes:

Preparing a plan Learning outcomes required from the program. - ۱

Work on measuring and continuously reviewing the achievement of the - ۲
targeted learning outcomes.

Utilizing beneficiary surveys to achieve continuous improvement steps. - ۳

Program Skills Plan

Learning outcomes required from the program

Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
			*				*				*	essential	jurisprudence Worship	FiK100	the first
			*				*				*	essential	Principles of Islamic Jurisprudence Evidence Research	ISS107	
		*				*				*		essential	jurisprudence Transactions	FiK101	the second
		*				*				*		essential	Principles of Islamic Jurisprudence The study of word meaning	ISS108	
	*				*				*			essential	jurisprudence Personal Status	FIK103	the third
	*				*				*			essential	Principles of Islamic Jurisprudence The topic of independent reasoning and following precedent	ISS109	

*				*				*				essenti al	Compa rative jurispr udence	FiK104	Fourth
*				*				*				essenti al	Principles of Islamic Jurisprud ence The topic of conflict and preferenc e	ISS110	

Please check the boxes corresponding to the individual learning •
outcomes from the program that are being assessed.

Course Description

Course Name .١
Interpretation of the verses of rulings - First stage
Course code .٢
FIPV218
Semester/Year .٣
2025-2026 AD
Date this description was prepared .٤

1/10/2025 AD

Available forms of attendance .^٥

My presence

Number of study hours (total) / Number of units (total) .^٦

(60) hours / at a rate of (2) hours per week

Name of the course coordinator (if there is more than one, please mention it). .^٧

**1- Name: Prof. Dr. Muhannad Muhammad Subaih
theeIt tends to: mohandmohammed@imamaladham.edu.iq
2- Name: Dr. Hamid Marouf Hamid
Email: "hamidmaarof@imamaladham.edu.iq
3- Name: Dr. Fatima Mohammed Abdul Qader
Email: fatmiamohamed3@imamaladham.edu.iq**

Course objectives .^٨

- He learns student principles science Interpretation of rulings
- He learns student Most important General interpretive rules
- He learns student Ways deduction The ruling The Sharia through the verses of rulings
- He learns student Legal rulings derived from the verses of rulings
- The student learns the wisdom behind the legislation and the reasons for the revelation of the verses.

Course objectives

Teaching and learning strategies .^٩

- 1- The lecture
- 2- Discussion
- 3- Interrogation

strategy

Course structure .^{١٠}

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	Definition of interpretation and its rules, linguistically and technically	Introduction to the Science of Interpretation	2	Week 1
General questions and discussion	theoretical	The difference between the wisdom behind legislation and the reason for revelation	Explanation of the reasons for revelation	2	Week 2
General questions and discussion	theoretical	Interpretation of seeking refuge	First lecture	2	Week 3
General questions and discussion	theoretical	Interpretation of the opening chapter of the Quran (Al-Fatihah)	First lecture	2	Week 4
General questions and discussion	theoretical	The Sharia's stance on magic	Second lecture	2	Week 5
General questions and discussion	theoretical	The Sharia's stance on magic	Second lecture	2	Week 6
exam				2	Week 7
General questions	theoretical	Abrogation in Islamic law	Lecture Three	2	Week 8

and discussion					
General questions and discussion	theoretical	Abrogation in Islamic law	Lecture Three	2	Week 9
General questions and discussion	theoretical	Sa'i between Safa and Marwa	Lecture Four	2	Week 10
General questions and discussion	theoretical	Concealing knowledge	Lecture Five	2	Week Eleven
General questions and discussion	theoretical	Concealing knowledge	Lecture Five	2	Week Twelve
exam				2	Week 13
General questions and discussion	theoretical	In retribution lies the life of souls	Lecture Seven	2	Week Fourteen
General questions and discussion	theoretical	In retribution lies the life of souls	Lecture Seven	2	Week fifteen
Spring break					
General questions and discussion	theoretical	The obligation of fasting for Muslims	Lecture Nine	2	Week 16
General questions and discussion	theoretical	The obligation of fasting for Muslims	Lecture Nine	2	Week 17
General questions and	theoretical	The obligation of fasting for Muslims	Lecture Nine	2	Week 18

discussion					
General questions and discussion	theoretical	The obligation of fasting for Muslims	Lecture Nine	2	Week 19
General questions and discussion	theoretical	Fighting in the sacred months	Eleventh lecture	2	Week 20
General questions and discussion	theoretical	Fighting in the sacred months	Eleventh lecture	2	Week 21
General questions and discussion	theoretical	Fighting in the sacred months	Eleventh lecture	2	Week 22
exam				2	Week 23
General questions and discussion	theoretical	Death waiting period	Lecture Nineteen	2	Week 24
General questions and discussion	theoretical	Death waiting period	Lecture Nineteen	2	Week 25
General questions and discussion	theoretical	The woman's engagement and entitlement to the dowry	Lecture Twenty	2	Week 26
Written exam				2	Week 27
General questions and discussion	theoretical	Prohibition of taking disbelievers as allies	Lecture Twenty-Two	2	Week 28

General questions and discussion	theoretical	Prohibition of taking disbelievers as allies	Lecture Twenty-Two	2	Week 29
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Written exam				2	Week 30
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End-of-year exams

Course evaluation .١١

40% is based on semester exams, and attendance and daily participation are taken into consideration.
60% end-of-term exams.

Learning and teaching resources .١٢

Masterpieces of Eloquence in Interpreting the Verses of Rulings

Required textbooks (methodology, if applicable)

All interpretations of the verses of rulings according to the four schools of thought

Main references (sources)

University theses and dissertations that address the subject matter.

Recommended supporting books and references (scientific journals, reports...)

**The Modern Comprehensive Library
[/https://shamela.ws/](https://shamela.ws/)**

Electronic references, websites

Course Description

Course Name .١٣

Jurisprudence	
Course code .١٤	
WJ110F – WJ11F	
Semester/Year .١٥	
2025-2026/annual	
Date this description was prepared .١٦	
1/10 /2025	
Available forms of attendance .١٧	
My presence and my daily	
Number of study hours (total) / Number of units (total)(90) hour .١٨	
Number of hours (3Number of units6)	
Name of the course coordinator (if there is more than one, please mention it). .١٩	
1- Name:Prof. Dr. Basim Shallal Saadoun Email:basim98@imamaladham.edu.iq 2- NameDr. Muhammad Khalid Taha Email:mohamedk7@imamaladham.edu.iq 3- Name:Dr. Zainab Alaa El-Din Abdullah Email:zainabalaa3@imamaladham.edu.iq	
Course objectives .٢٠	
Introduction to the subject of Islamic jurisprudence (fiqh) -١ Teaching religious matters -٢ Protecting humans from deviations -٣ Worship with insight -٤	Course objectives
Teaching and learning strategies .٢١	

Statement of the importance of Islamic jurisprudence -١ The purpose of studying jurisprudence -٢ Discussion method -٣ Delivering the lesson with demonstration -٤ Interrogation -٥ brainstorming -٦ A statement on the impact of jurisprudence on human beings -٧	strategy
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Course structure	.٢٢
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Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	Obligations of ablution	Giving a theoretical lecture	3	Week 1
Attendance, tests, classroom interaction	Asking questions	Sunnahs of ablution	Giving a theoretical lecture	3	Week 2
Attendance, tests, classroom interaction	Asking questions	Things that invalidate ablution	Giving a theoretical lecture	3	Week 3
Attendance, tests, classroom interaction	Asking questions	Ablution and its Sunnahs	Giving a theoretical lecture	3	Week 4
Attendance, tests, classroom interaction	Asking questions	Obligations of ritual washing	Giving a theoretical lecture	3	Week 5
Attendance, tests, classroom interaction	Asking questions	Water that can be used for purification	Giving a theoretical lecture	3	Week 6
Attendance, tests, classroom interaction	Asking questions	Rules of Tayammum	Giving a theoretical lecture	3	Week 7
Attendance, tests, classroom interaction	Asking questions	Rules of menstruation	Giving a theoretical lecture	3	Week 8
Attendance, tests, classroom interaction	Asking questions	Chapter on impurities and their	Giving a theoretical lecture	3	Week 9

		purification			
Attendance, tests, classroom interaction	Asking questions	Definition of prayer	Giving a theoretical lecture	3	Week 10
Attendance, tests, classroom interaction	Asking questions	Times of the five daily prayers	Giving a theoretical lecture	3	Week Eleven
Attendance, tests, classroom interaction	Asking questions	Times when prayer is disliked	Giving a theoretical lecture	3	Week Twelve
Attendance, tests, classroom interaction	Asking questions	What to do before prayer	Giving a theoretical lecture	3	Week 13
Attendance, tests, classroom interaction	Asking questions	Actions in prayer	Giving a theoretical lecture	3	Week Fourteen
Attendance, tests, classroom interaction	Asking questions	Reading in prayer	Giving a theoretical lecture	3	Week fifteen
Attendance, tests, classroom interaction	Asking questions	What is disliked for the worshipper	Giving a theoretical lecture	3	Week 16
Attendance, tests, classroom interaction	Asking questions	voluntary prayers	Giving a theoretical lecture	3	Week 17
Attendance, tests, classroom interaction	Asking questions	Taraweeh prayer	Giving a theoretical lecture	3	Week 18
Attendance, tests, classroom interaction	Asking questions	Traveler's prayer	Giving a theoretical lecture	3	Week 19
Attendance, tests, classroom interaction	Asking questions	Friday prayer	Giving a theoretical lecture	3	Week 20
Attendance, tests, classroom interaction	Asking questions	Eid prayers	Giving a theoretical lecture	3	Week 21

Attendance, tests, classroom interaction	Asking questions	Washing the dead	Giving a theoretical lecture	3	Week 22
Attendance, tests, classroom interaction	Asking questions	Funeral prayer	Giving a theoretical lecture	3	Week 23
Attendance, tests, classroom interaction	Asking questions	ZLivestock killer	Giving a theoretical lecture	3	Week 24
Attendance, tests, classroom interaction	Asking questions	Zakat on gold and silver	Giving a theoretical lecture	3	Week 25
Attendance, tests, classroom interaction	Asking questions	ZCrops and fruits	Giving a theoretical lecture	3	Week 26
Attendance, tests, classroom interaction	Asking questions	Zakat funds	Giving a theoretical lecture	3	Week 27
Attendance, tests, classroom interaction	Asking questions	Zakat al-Fitr	Giving a theoretical lecture	3	Week 28
Attendance, tests, classroom interaction	Asking questions	Hajj timings and locations	Giving a theoretical lecture	3	Week 29
Attendance, tests, classroom interaction	Asking questions	Umrah, Tamattu' and Qiran	Giving a theoretical lecture	3	Week 30

Course evaluation .٢٣

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, etc.

Learning and teaching resources .٢٤

The choice to explain the chosen one

Required textbooks (methodology, if applicable)

<p style="text-align: center;">Guidance in explaining the -١ beginning of the beginner Al-Quduri's text -٢</p>	<p style="text-align: center;">Main references (sources)</p>
	<p style="text-align: center;">Recommended supporting books and references (scientific journals, reports...)</p>
	<p style="text-align: center;">Electronic references, websites</p>

Course Description

Course Name .١
Principles of Islamic Jurisprudence
Course code .٢
FJA309
Semester/Year .٣
2025-2026 AD
Date this description was prepared .٤
1/10/2025 AD

Available forms of attendance .^٥	
My presence	
Number of study hours (total) / Number of units (total) .^٦	
(90) hours / at a rate of (3) hours per week, (5) units	
Name of the course coordinator (if there is more than one, please mention it) .^٧	
1- Name: Prof. Dr. Omar Hussein Ghazai Email: omarhussan6@imamaladham.edu.iq 2- Name: Dr. Haider Abbas Tarish Email: haiderabbas@imamaladham.edu.iq 3- Name: Dr. Ibtihal Ahmed Dawood Email: ibtihal.ahmed6@imamaladham.edu.iq	
Course objectives .^٨	
He learns student principles science Principles Jurisprudence He learns student Most important Aspects in Reasoning He learns student Ways deduction The ruling Sharia He learns student Foundations Origins The tap.	Course objectives
Teaching and learning strategies .^٩	
1- The revised lecture 2- Discussion 3- Interrogation 4- Brainstorming	strategy
Course structure .^{١٠}	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of the principles of Islamic jurisprudence	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	3	Week 1

lecture			to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Its derivation and history	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 2
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of Islamic legal rulings and their pillars	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	3	Week 3

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Conditions of Sharia ruling	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 4
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of the legal ruling and its categories	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 5
1. Oral tests 2. Research assignments 3. Student attendance and participation during	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Obligation and duty	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	3	Week 6

Lecture			to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Sunnah, recommended, and forbidden	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 7
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Disliked and contrary to what is preferable	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	3	Week 8

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Determination and permission	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 9
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Cause, reason, and condition	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 10
1. Oral tests 2. Research assignments 3. Student attendance and participation during	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Sign and impediment	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	3	Week Eleven

Lecture			to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Book (The Holy Quran)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week Twelve
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	private	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	3	Week 13

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Private Sections	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week Fourteen
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The imperative: its definition and forms	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others	3	Week fifteen
Spring break					
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	divisions of the matter	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	3	Week 16

			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Considering the restriction of the officer	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 17
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Considering the appointment of the officer	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding,	3	Week 18

			speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Performance and its sections	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 19
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	judiciary	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 20
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Prohibition	The students' mastery of this subject, their	3	Week 21

<p>3. Student attendance and participation during Lecture</p>	<p>3. Display on the electronic display</p>		<p>theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>		
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>ugly</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>3</p>	<p>Week 22</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Prohibition and corruption</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>3</p>	<p>Week 23</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	absolute and relative	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 24
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Year	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	3	Week 25

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Allocation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 26
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	allocations	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 27
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	allocations	The students' mastery of this subject, their theoretical and practical	3	Week 28

participation during Lecture			understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Subscriber	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 29
		The interpreter	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	3	Week 30

			transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
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3

End-of-year exams

Course evaluation .١١

40% is based on semester exams, and attendance and daily participation are taken into consideration.
60% end-of-term exams.

Learning and teaching resources .١٢

A Summary of the Principles of Islamic Jurisprudence

Required textbooks (methodology, if applicable)

Most important Books within Specialization Which be The Stamp academic concept

Main references (sources)

Recommended With some Books And the messages and theses that It includes Vocabulary The course

Recommended supporting books and references (scientific journals, reports...)

Sites Electronic The relationship Scientific By the regulations Study

Electronic references, websites

Course Description

	Course Name .٢٥
Grammar and Morphology – Ibn Aqil–A Gift to the Mind in the Science of Morphology – First Stage	
	codeThe course .٢٦

Exchange:FMOR114	Grammar:FGR112
the chapter /Year .٢٧	
2025 – 2026	
Date this was prepared	Description .٢٨
1/10/2025	
AAvailable attendance forms	.٢٩
My presence	
Number of study hours (total) / Number of units (total)	.٣٠
Number of hours (90) hours	
Name of course coordinator(If more than one name is mentioned)	.٣١
1- Name: Dr. Mahmoud Gamal Mahmoud Email:mahmmodjamal81@imamaladham.edu.iq 2- Name: Dr. Adnan Hamid Mohammed Email:adnanhamid28@imamaladham.edu.iq 3- Name: Dr. Munir Hashim Mukhlif Email:monerhashem6@imamaladham.edu.iq	
Course objectives .٣٢	
students learned about grammar, its importance, and its main principles. <ul style="list-style-type: none"> • The ability to distinguish between parts of speech. • Familiarity with the signs of each part of the word. • Knowledge of the states of inflected and indeclinable words and their signs. • Acquiring the skill of correct pronunciation of the indeclinable and the inflected in a secondary manner, and some knowledge. 	Course objectives
Teaching and learning strategies .٣٣	
The lecture method. - Discussion method. - Adjusting the text formatting. - Correcting errors in misleading articles. - Grammatical training. -	strategy
Course structure .٣٤	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Family participation	Lecture	An introduction to the science of grammar, its importance, and its origins. Principles of grammar.	knowledge	2	Week 1
Final Calendar	Lecture	The history of the emergence of the science of grammar. Distinguishing between the science of grammar and other Arabic sciences.	absorption	2	Week 2
Assigning duties	discussion	The importance of studying grammar for a student of Islamic law. The most prominent works in the field of grammar.	knowledge	2	Week 3
Editorial		-----	Monthly test	2	Week 4
Family participation	Lecture	Speech and its components, and the signs of nouns, verbs, and articles., Definition of the word, and related terms.	knowledge + Application	2	Week 5
Assigning duties	discussion	The meaning of the sentence, its parts, and the sign of each part. Distinguishing between a sentence and a phrase.	comprehension + Application	2	Week 6
Family participation	Lecture	Definition of the name, and its identifying signs. Definition of the verb, its divisions, the signs of each division, and the nouns that function like it.	knowledge	2	Week 7
Editorial		-----	Monthly test	2	Week 8
Final Calendar	discussion	Defining the letter and its sign. Applying what the student has learned in this standard to selected texts from authentic books on jurisprudence and its principles, and Arabic literature.	to understand	2	Week 9
Family participation	Lecture	The inflected and built and their signs The meaning of inflection and construction, their types, and the signs of each.	absorption	2	Week 10
Classroom activity	cooperative learning	The default state of nouns is inflection.	understanding + comprehension	2	Week Eleven

Family participation	discussion	es where the noun is indeclinable.	to understand	2	Week Twelve
Assigning duties	Lecture	es of verbs of all three types terms of construction and inflection	absorption	2	Week 13
Extracurricular activities	Problem solving	tinguishing between explicit and implicit inflection	to understand	2	Week Fourteen
Classroom activity	Cooperative learning	e original diacritical marks and their secondary marks.	derstanding + mprehension	2	Week fifteen
Reports		-----	Monthly test	2	Spring break
Family participation	discussion	e meaning of the six nouns, their forms, and the conditions for their declension.	to understand	2	Week 16
Classroom activity	Lecture	e meaning of the dual form, what is attached to it, and how to analyze it.	derstanding + mprehension	2	Week 17
Family participation	Lecture	e meaning of the masculine plural, its conditions, what is attached to it, and how to analyze it.	nowledge + Application	2	Week 18
Editorial		-----	Monthly test	2	Week 19
Assigning duties	Lecture	e meaning of a plural ending with an extra alif and ta, what is attached to it, and how to parse it.	absorption	2	Week 20
Extracurricular activities	Problem solving	e meaning of indeclinable nouns, how to analyze them, and their conditions.	to understand	2	Week 21
Classroom activity	Cooperative learning	The meaning of the five verbs, and how to parse them. e meaning of the present tense verb ending in a weak letter, and how to parse it.	derstanding + mprehension	2	Week 22
Reports		-----	Monthly test	2	Week 23
Family participation	discussion	plying what the student has learned in this standard to selected texts from authentic books on jurisprudence and its principles, and Arabic literature.	to understand	2	Week 24
Classroom activity	Lecture	efinite and definite nouns and	derstanding +	2	Week

		their rules. The meaning of indefinite and definite.	mprehension		25
daily participation	Lecture	Types of knowledge in general. meaning The pronoun, its divisions, the rule for connecting and separating the pronoun, and knowledge of the pronoun of separation and the pronoun of importance.	nowledge + Application	2	Week 26
Editorial		-----	Monthly test	2	Week 27
Assigning duties	Lecture	the meaning of a flag, its types, and the classifications of its types. Its verbal and syntactic rules.	absorption	2	Week 28
Extracurricular activities	Problem solving	the noun with the definite article (al-), and its types. The meaning of the demonstrative pronoun, its categories, and its levels according to what is being referred to. The meaning of the relative pronoun, its types, its verbal and semantic rules, its use for a relative clause, and the rules of the relative clause.	to understand	2	Week 29
classroom activity	Cooperative learning	the meaning of what is added to a definite noun, what can be defined, and what cannot be defined. Applying what the student has learned to selected texts from authentic books on jurisprudence and its principles, and literature Arabic.	Understanding + mprehension	2	Week 30
Course evaluation .٣٥					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
Learning and teaching resources .٣٦					
Grammar and Morphology – Ibn Aqil – Ithaf al-Taraf In morphology			Required textbooks (methodology, if applicable)		
The Comprehensive Collection of Arabic Lessons by Mustafa al-Ghalayini.			Main references (sources)		

e refined grammar of Dr. Muhammad Eid.	
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name	.٣٧
Freedom, human rights, and democracy	
Course code	.٣٨
EARD107	
Semester/Year	.٣٩
2025-2026/annual	
Date this description was prepared	.٤٠
1/10 /2025	
Available forms of attendance	.٤١
My presence and my daily	
Number of study hours (total) / Number of units (total)(90) hour	.٤٢
Number of hours (2) / Number of units (4)	
Name of the course coordinator (if there is more than one, please mention it).	.٤٣
1- Name:Dr. Mahmoud Gamal Mahmoud Email:mahmmodjamal81@imamaladham.edu.iq 2- NameDr. Imad Jawad Khudair Email:emadjk7@imamaladham.edu.iq	

3- Name: Dr. Khadija Mahmoud Rashid
Email:Khadija0333123@gmail.com

Course objectives .٤٤

<p>Defining the concept of freedom and human rights .١</p> <p>Familiarity with international conventions and declarations .٢</p> <p>Promoting the values of justice and equality .٣</p> <p>Developing awareness of rights and duties .٤</p> <p>Preparing an informed and responsible citizen .٥</p>	<p>Course objectives</p>
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Teaching and learning strategies .٤٥

<p>Statement on the importance of the subject of freedom and democracy -٨</p> <p>The purpose of studying the subject -٩</p> <p>Method of discussion and dialogue -١٠</p> <p>Delivering the lesson with demonstration -١١</p> <p>Interrogation -١٢</p>	<p>strategy</p>
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Course structure .٤٦

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	The foundation of freedom	Giving a theoretical lecture	2	Week 1
Attendance, tests, classroom interaction	Asking questions	International Covenant on Civilization	Giving a theoretical lecture	2	Week 2
Attendance, tests, classroom interaction	Asking questions	The meaning of freedom	Giving a theoretical lecture	2	Week 3
Attendance, tests, classroom	Asking questions	History of Freedom	Giving a theoretical lecture	2	Week 4

interaction					
Attendance, tests, classroom interaction	Asking questions	The concept of freedom in the modern era	Giving a theoretical lecture	2	Week 5
Attendance, tests, classroom interaction	Asking questions	Political guarantees for public freedoms	Giving a theoretical lecture	2	Week 6
Attendance, tests, classroom interaction	Asking questions	Types of freedoms and their characteristics	Giving a theoretical lecture	2	Week 7
Attendance, tests, classroom interaction	Asking questions	Types of freedom in Islam	Giving a theoretical lecture	2	Week 8
Attendance, tests, classroom interaction	Asking questions	personal freedom	Giving a theoretical lecture	2	Week 9
Attendance, tests, classroom interaction	Asking questions	Manifestations of types of political freedom	Giving a theoretical lecture	2	Week 10
Attendance, tests, classroom interaction	Asking questions	The advantages of the right to freedom from an Islamic perspective	Giving a theoretical lecture	2	Week Eleven
Attendance, tests, classroom interaction	Asking questions	Regulations for exercising freedom of belief and worship	Giving a theoretical lecture	2	Week Twelve
Attendance, tests, classroom interaction	Asking questions	In human rights Human rights sources	Giving a theoretical lecture	2	Week 13
Attendance,	Asking	International	Giving a	2	Week

tests, classroom interaction	questions	Covenant on Economic, Social and Cultural Rights	theoretical lecture		Fourteen
Attendance, tests, classroom interaction	Asking questions	French Constitutions and Declarations	Giving a theoretical lecture	2	Week fifteen
					Spring break
Attendance, tests, classroom interaction	Asking questions	Constitution of the Republic of Iraq for the year 2025	Giving a theoretical lecture	2	Week 16
Attendance, tests, classroom interaction	Asking questions	Guaranteeing human rights	Giving a theoretical lecture	2	Week 17
Attendance, tests, classroom interaction	Asking questions	The principle of separation of powers	Giving a theoretical lecture	2	Week 18
Attendance, tests, classroom interaction	Asking questions	Forms of democracy	Giving a theoretical lecture	2	Week 19
Attendance, tests, classroom interaction	Asking questions	Appreciation of the direct democracy system	Giving a theoretical lecture	2	Week 20
Attendance, tests, classroom interaction	Asking questions	Manifestations of democracy	Giving a theoretical lecture	2	Week 21
Attendance, tests, classroom interaction	Asking questions	Public oversight of MPs	Giving a theoretical lecture	2	Week 22
Attendance,	Asking	Representative	Giving a	2	Week 23

tests, classroom interaction	questions	democracy	theoretical lecture		
Attendance, tests, classroom interaction	Asking questions	Pillars of the Representative System	Giving a theoretical lecture	2	Week 24
Attendance, tests, classroom interaction	Asking questions	Forms of the representational system	Giving a theoretical lecture	2	Week 25
Attendance, tests, classroom interaction	Asking questions	parliamentary system	Giving a theoretical lecture	2	Week 26
Attendance, tests, classroom interaction	Asking questions	Parliament	Giving a theoretical lecture	2	Week 27
Attendance, tests, classroom interaction	Asking questions	Powers of the Parliament	Giving a theoretical lecture	2	Week 28
Attendance, tests, classroom interaction	Asking questions	French Constitution (1848)	Giving a theoretical lecture	2	Week 29
Attendance, tests, classroom interaction	Asking questions	French Constitution (1848)	Giving a theoretical lecture	2	Week 30

Course evaluation .εγ

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, etc.

Learning and teaching resources .ελ

The Right to Freedom of the World, by

Required textbooks (methodology,

<p align="center">Dr. Wahba Al-Zuhaili Human Rights and Children's Rights, Dr. Maher Saleh and others</p>	<p align="right">if applicable)</p>
<p>Abdel Fattah Bayoumi Hegazi .١ Muhammad al-Majdhub Public International Law Book The Mediator in International Organizations .٢ Law dHussein Jamil .٣ Works on rights and public freedoms</p>	<p align="center">Main references (sources)</p>
<ul style="list-style-type: none"> • The Arab Charter on Human Rights. League of Arab States • National child laws in Arab countries (such as: the Egyptian Child Law, the Saudi Child Protection System, the UAE Child Rights Law□ 	<p align="center">Recommended supporting books and references (scientific journals, reports...)</p>
<p align="center">Google Scholar To search for peer-reviewed scientific studies and research in various disciplines.</p>	<p align="center">Electronic references, websites</p>

Course Description

<p align="right">Course Name .٤٩</p>
<p align="right">English language</p>
<p align="right">Course code .٥٠</p>
<p align="right">EAQM101</p>

Semester/Year .٥١	
2025-2026	
Date this description was prepared .٥٢	
1-10-2025	
Available forms of attendance .٥٣	
My presence+education Integrated	
Number of study hours (total) / Number of units (total) .٥٤	
Name of the course coordinator (if there is more than one, please mention it). .٥٥	
<p style="text-align: right;">1- Name:Dr. Waad Adnan Majeed Email:</p> <p style="text-align: right;">2- Name: M.M. Marwa Ghanem Ibrahim Email:marwahhanim757@gmail.com</p>	
Course objectives .٥٦	
<p>Enabling Students from Use the language English in Positions Daily Simple.</p> <ul style="list-style-type: none"> • development skills Listening and the conversation Basic. • to improve skills Reading Writing For the level beginner. • Gain Students Vocabulary and rules Basic.. • Strengthening trust in communication In the language English. 	Course objectives
Teaching and learning strategies .٥٧	
<p>Lecture Interactive</p> <p>Learning Cooperative</p> <p>game Roles(Role Play)</p> <p>discussion and dialogue</p> <p>Use means auditory visual</p> <p>Duties and training The classroom</p>	strategy
Course structure .٥٨	

Course structure. ١٠

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Attendance with discussion questions and daily assignments	In-person lecture	Reading and translating the passage	Unit 1	1	Week 1
=	=		English grammar rules	1	Week 2
=	=		How to connect sentences	1	Week 3
=	=		Memorizing numbers in English	1	Week 4
=	=		Daily test	1	Week 5
=	=		Giving synonyms for words	1	Week 6
=	=		Unit II	1	Week 7
=	=		The piece on the subject	1	Week 8

=	=		Unit rules	1	Week 9
=	=		How to negate	1	Week 10
=	=		How to use in on at	1	Week Eleven
=	=		General review	1	Week Twelve
			First semester exam	1	Week 13
=	=		Unit VI	1	Week Fourteen
=	=		Knowing the time	1	Week fifteen
					Spring break
=	=		Unit rules	1	Week 16
=	=		Words indicating the simple present tense	1	Week 17

=	=		How to connect	1	Week 18
=	=		Synonyms of words	1	Week 19
=	=		Interrogative tools	1	Week 20
=	=		How to negate	1	Week 21
=	=		Daily test	1	Week 22
=	=		Knowing where you live	1	Week 23
=	=		Home furniture	1	Week 24
=	=		Uses next under on	1	Week 25
			The past time	1	Week 26
			Chapter 2 Exam	1	Week 27
			Words indicating the simple present tense	1	Week 28
			How to connect	1	Week 29
			Synonyms of words	1	Week 30

Course evaluation .۰۹

The grade out of 100 is distributed according to the tasks assigned to the student, such as

daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources .٦٠

New Headway Beginner	Required textbooks (methodology, if applicable)
New Headway Beginner	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name .٦١
computer
Course code .٦٢
EACS105
Semester/Year .٦٣
2025-2026
Date this description was prepared .٦٤
1-10-2025
Available forms of attendance .٦٥
My presence+education Integrated
Number of study hours (total) / Number of units (total) .٦٦
1 hour + 2 units
Name of the course coordinator (if there is more than one, please .٦٧

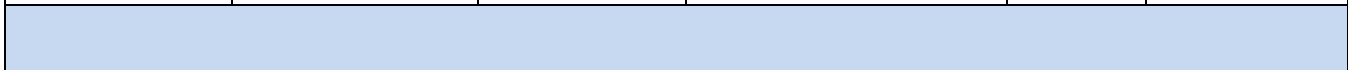
mention it).		
1- Name:M.M. Ahmed Ayham Abbas Email: ayhamahmed68877@gmail.com		
Course objectives .٦٨		
<ul style="list-style-type: none"> • Introducing students to the fundamentals of computer science and its hardware and software components. • Enabling students to use the operating system Windows 10 efficiently. • To equip students with the skills to handle and manage files and folders. • Introducing students to the concept of viruses, their types, and methods of prevention.. • Promoting a culture of cybersecurity and digital safety among students. • Defining the concept of artificial intelligence(Artificial Intelligence) in simple terms. 	Course objectives	
Teaching and learning strategies .٦٩		
Lecture Interactive Learning Cooperative game Roles(Role Play) discussion and dialogue Use means auditory visual Duties and training The classroom		strategy
Course structure .٧٠		

Course structure					
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week 1
General questions and discussion	theoretical	An overview of the computer and its components	An overview of the computer and its components	2	Week 2

General questions and discussion	theoretical	An overview of the computer and its components	Computer Features and fieldsIts use and components	2	Week 3
General questions and discussion	theoretical	The computer and its components	Disadvantages of using a computer	2	Week 4
General questions and discussion	theoretical	The computer and its components	mComputer componentsParts MaterialismdevicesInput And the exit	2	Week 5
General questions and discussion	theoretical	computer	Data measurement units	2	Week 6
General questions and discussion	theoretical	The computer and its components	Computer platform and factors Things to consider when buying	2	Week 7
General questions and discussion	theoretical	An overview of the computer and its components	Definition of an operating system, its functions and objectives	2	Week 8
General questions and discussion	theoretical	Intention Investigations The meaning of intention, linguistically and technically	Applications and programs	2	Week 9
General questions and discussion	practical	Windows 10	Operating system environmentWindows 10	2	Week 10

General questions and discussion	practical	Windows 10	Operating system interfaces	2	Week Eleven
General questions and discussion	practical	Windows 10	Icons and symbols	2	Week Twelve
General questions and discussion	practical	Windows 10	Cortana personal assistant	2	Week 13
General questions and discussion	practical	Windows 10	Start menu	2	Week Fourteen
General questions and discussion	practical	Windows 10	Windows 10 search bar	2	Week fifteen
					Spring break (1/3/2026 to 7/3/2026)
General questions and discussion	theoretical	Windows 10	Settings	2	Week 16
General questions and discussion	theoretical	Windows 10	Windows	2	Week 17
General questions and discussion	theoretical	Windows 10	window arrangement	2	Week 18
General questions and discussion	theoretical	Windows 10	Computer shutdown	2	Week 19

General questions and discussion	theoretical	Windows 10	Files and folders	2	Week 20
General questions and discussion	theoretical	viruses	VirusTcomputer	2	Week 21
General questions and discussion	theoretical	viruses	The harmRresulting from Viruses and recipes	2	Week 22
General questions and discussion	theoretical	viruses	Key steps NecessaryTo protect againstbreakthrough Viruses	2	Week 23
General questions and discussion	practical	viruses	viral components	2	Week 24
General questions and discussion	practical	viruses	DamagesThe virus oncomputer	2	Week 25
General questions and discussion	practical	viruses	Types of viruses	2	Week 26
General questions and discussion	theoretical	viruses	Malicious software	2	Week 27
General questions and discussion	practical	viruses	Damage caused by the virus	2	Week 28
General questions and discussion	practical	viruses	Real-life examples of viruses and their spread	2	Week 29
General questions and discussion	practical	viruses	Real-life examples of viruses and their spread	2	Week 30



Course evaluation .٧١	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.	
Learning and teaching resources .٧٢	
MalazPrepared by the college professors	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name .١
Memorizing the Quran and the rules of Tajweed
Course code .٢
Eaqm 101 - Eatv 203
Semester/Year .٣
2025 - 2026
Date this description was prepared .٤
1/10/2025
Available forms of attendance .٥
My presence
Number of study hours (total) / Number of units (total) .٦

(60) hours

Name of the course coordinator (if there is more than one, please mention it).

1- Name:Prof. Dr. Ibrahim Khalid Ibrahim
Email:ibrahim82@imamaladham.edu.iq
2- NameDr. Khadija Mahmoud Rashid
Email:Khadija0333123@gmail.com
3- Name:Prof. Dr. Saad Mahmoud Nasser
Email:saadmahmod6@imamaladham.edu.iq

Course objectives .^

-identification concept science Tajweed Its importance
-It shows importance study Principles save The Quran and rulings Tajweed
-He specifies Goals the study For this The course save The Quran and rulings Tajweed
-He distinguishes between Goals study Foundations Drafting Definitions save The Quran and rulings Tajweed
-It is clear features study This is amazing Material save The Quran and rulings Tajweed.
-He specifies Properties The mission And the duty spotlight light On it within study save The Quran and rulings Tajweed

Course objectives

Teaching and learning strategies .^

1- Lecture Modified.
2— discussion
3— Interrogation
4— Storm mental

strategy

Course structure .^

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral questions	a lecture	Introduction to Quran Memorization	Knowing the virtues of memorizing the Quran and the etiquette of	2	Week 1

			recitation		
recitation	Instructing	Memorizing the verses(1–5)	meticulous preservation	2	Week 2
recitation	Instructing	save(6–10)	Tajweed application	2	Week 3
recitation	Instructing	save(11–16)	Display application	2	Week 4
oral test	to explain	Rules of the silent nun(1)	Correct assimilation	2	Week 5
recitation	Instructing	save(17–20)	Application of the provisions	2	Week 6
a test	to explain	Rules of the silent nun(2)	Inversion and concealment	2	Week 7
recitation	repetition	General review	Save	2	Week 8
recitation	Instructing	save(21–25)	Saved New	2	Week 9
a test	to explain	silent mīm	Applying the rules of the letter Meem	2	Week 10
recitation	Instructing	save(26–29)	practical application	2	Week Eleven
a test	to explain	rules of the Madd	Knowledge of lengthening	2	Week Twelve
recitation	Instructing	save(30–34)	The application of the truncation	2	Week 13
a test	repetition	General review	stabilizing	2	Week Fourteen
recitation	Instructing	save(35–39)	save	2	Week fifteen
recitation	repetition	Save	review	2	Week 16
recitation	Instructing	save(40–44)	save	2	Week 17
a test	discussion	Tajweed review	Application of the provisions	2	Week 18
recitation	Instructing	save(45–49)	save	2	Week 19
recitation	repetition	review	stabilizing	2	Week 20

recitation	Instructing	save(50–54)	save	2	Week 21
a test	repetition	Comprehensive review	review	2	Week 22
recitation	Instructing	save(55–59)	save	2	Week 23
evaluation	to listen	chanted recitation	application	2	Week 24
recitation	repetition	review	stabilizing	2	Week 25
recitation	Instructing	save(60–64)	save	2	Week 26
a test	repetition	General review	review	2	Week 27
evaluation	individual	Reciting what came before	comprehensive recitation	2	Week 28
evaluation	discussion	Correcting recitation	Error handling	2	Week 29
Final exam	individual	Reciting the assigned portion	Final exam	2	Week 30

Course evaluation .١١

distribution Degree from 100 on according to Tasks The assigned In it student like Preparation Daily and exams Daily oral and monthly and liberation and reports....etc

Learning and teaching resources .١٢

save wedding and rulings Tajweed

Required textbooks (methodology, if applicable)

	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name	.٧٣
Educational Psychology – First Stage	
codeThe course	.٧٤
	EAEP108
the chapter /Year	.٧٥
	2025 – 2026
Date this was preparedDescription	.٧٦
	1/10/2025
AAvailable attendance forms	.٧٧
	My presence
Number of study hours (total) / Number of units (total)	.٧٨
	Number of hours (30) hours
Name of course coordinator(If more than one name is mentioned)	.٧٩
Name: Prof. Dr. Muhammad Abdul Karim Rahim Email:mohamedabd4@imamaladham.edu.iq Name: Dr. Amin Khaled Ne'meh Email:ameenkhaled4@imamaladham.edu.iq Name: M.M. Alia Hamid Houmed Email: aliaaahmmed@imamaladham.edu.iq	

Course objectives .٨٠					
<ul style="list-style-type: none"> • Students learned about the science of Educational philosophy. • Educational psychology is similar to general psychology in its research methods. • Understanding systematic psychology is important for understanding behavior at all ages. • Identifying the characteristics of mental development • Identifying the characteristics of cognitive growth 				Course objectives	
Teaching and learning strategies .٨١					
<ul style="list-style-type: none"> - The lecture method. - Discussion method. - Cooperative learning - Problem solving 				strategy	
Course structure .٨٢					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	Introduction to Educational Psychology Definition of psychology	knowledge	2	Week 1
Final Calendar	Lecture	Factors affecting the effectiveness of the learning process	absorption	2	Week 2
Assigning duties	discussion	Educational psychology in service of the process Educational	knowledge	2	Week 3
Editorial		-----	Monthly test	2	Week 4
Daily participation	Lecture	Research methods in educational psychology	knowledge + Application	2	Week 5
Assigning duties	discussion	Educational objectives	Comprehension + Application	2	Week 6
Daily participation	Lecture	Educational objectives and curriculum development	knowledge	2	Week 7
Editorial		-----	Monthly test	2	Week 8
Final Calendar	discussion	Steps for writing a goal	to understand	2	Week 9

daily participation	Lecture	Goals and planning for education	absorption	2	Week 10
classroom activity	Cooperative learning	Principles of learner growth	Understanding + comprehension	2	Week Eleven
daily participation	discussion	General principles of growth	to understand	2	Week Twelve
Assigning duties	Lecture	factors affecting human growth	absorption	2	Week 13
Extracurricular activities	Problem solving	Further evidence of the impact of environment and oriented experiences	to understand	2	Week Fourteen
Reports		-----	Monthly test	2	Week fifteen
classroom activity	Cooperative learning	Developmental characteristics of the learner.	Understanding + comprehension	2	Week 16
daily participation	discussion	Characteristics of mental (cognitive) development.	to understand	2	Week 17
classroom activity	Lecture	Characteristics of emotional development	Understanding + comprehension	2	Week 18
daily participation	Lecture	Characteristics of social growth	Knowledge + Application	2	Week 19
Editorial		-----	Monthly test	2	Week 20
Assigning duties	Lecture	Growth characteristics in years (12-15) middle school	absorption	2	Week 21
Extracurricular activities	Problem solving	Growth characteristics in years (15-18) High school.	to understand	2	Week 22
classroom activity	Cooperative learning	Characteristics of emotional and social development	Understanding + comprehension	2	Week 23
Reports		-----	Monthly test	2	Week 24
daily participation	discussion	The concept of cognitive learning	to understand	2	Week 25
classroom activity	Lecture	Cognitive learning versus non-	Understanding +	2	Week

		cognitive learning	comprehension		26
daily participation	Lecture	The role of social reward and punishment in simulation.	nowledge + Application	2	Week 27
Editorial		-----	Monthly test	2	Week 28
Assigning duties	Lecture	ne higher cognitive factors in the process tradition	absorption	2	Week 29
Extracurricular activities	Problem solving	Differences among psycholinguists.Educational applications in psychological studies	to understand	2	Week 30
Course evaluation .٨٣					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
Learning and teaching resources .٨٤					
fundamentals of Educational Psychology			Required textbooks (methodology, if applicable)		
personality Psychology - by Dr. Mohamed Shehata Rabie			Main references (sources)		
things you should know about psychology			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course Description

Course Name	.٨٥
Introduction to the Study of Islamic Law	
Course code	.٨٦
FSI109	
Semester/Year	.٨٧
2025-2026/annual	
Date this description was prepared	.٨٨
1/10 /2025	
Available forms of attendance	.٨٩
My presence and my daily	
Number of study hours (total) / Number of units (total)(60) hour	.٩٠
Number of hours (2Number of units2)	
Name of the course coordinator (if there is more than one, please mention it).	.٩١
1- Name:Prof. Dr. Youssef Abdel Hamid, writer Email:dr.yousef21@imamaladham.edu.iq 2- Name: Prof. Dr. Qasim Nazim Ghafouri Email:qassem.nazim8@imamaladham.edu.iq 3- Name:Dr. Fatima Mohammed Abdul Qader Email:fatmiamohamed3@imamaladham.edu.iq	
Course objectives	.٩٢
An introduction to the Sharia framework and its relationship to Islamic legislation. -٥ What was the reality of life in societies before and after Islam? -٦ The relationship of Islamic law to previous divine laws -٧ The schools of Islamic jurisprudence and their importance in establishing legal rulings. -٨ The era of codifying Islamic jurisprudence -٩	Course objectives

Teaching and learning strategies

.٩٣

The inductive method with linking results (the pre-Islamic era of ignorance) and how Islam influenced societies -١٣
Discussion method -١٤
Delivering the lesson with demonstration -١٥

strategy

Course structure

.٩٤

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Lecture and dialogue	Introduction to the studyASHaria	Cognitive, analytical, behavioral, values, and attitudes	2	Week 1 9/11
Attendance, tests, classroom interaction	Lecture and dialogue Questions and groups	A historical introduction to the Arabs before Islam	Knowledge, values, and attitudes	2	Week 2 16/11
Attendance, tests, classroom interaction	Dialogue, questions, and groups	A comparison between the rulings of pre-Islamic Arabia and the rulings of Islam	Cognitive, analytical, behavioral, values, and attitudes	2	Week 3 23/11
Attendance, tests, classroom interaction	Discussion and groups	Marriage in pre-Islamic and Islamic times	Cognitive, analytical, values, and attitudes	2	Week 4 30/11
Attendance, tests, classroom interaction	Lecture and dialogue	Types of sects in pre-Islamic and Islamic times	Cognitive, analytical, values, and attitudes	2	Week 5 7/12
Attendance, tests, classroom interaction	Lecture and dialogue Questions and groups	Rules of transactions in pre-Islamic and Islamic times	Cognitive, analytical, values, and attitudes	2	Week 6 14/12
Attendance, tests, classroom interaction	Dialogue, questions, and groups	Sales practices between pre-Islamic times and Islam	Cognitive, analytical, behavioral, values, and attitudes	2	Week 7 21/12
Attendance, tests, classroom interaction	Discussion and groups	Family laws in pre-Islamic and Islamic times	Cognitive, analytical, behavioral, values, and attitudes	2	Week 8 28/12

Attendance, tests, classroom interaction	Lecture and dialogue	review	Cognitive, analytical, behavioral, values, and attitudes	2	Week 9 4/1/2026
Editorial	Lecture and dialogue Questions and groups	Monthly test		2	Week 10 11/1
Attendance, tests, classroom interaction	Dialogue, questions, and groups	Characteristics of Islamic Law	Cognitive, analytical, behavioral, values, and attitudes	2	Week Eleven 18/1
Attendance, tests, classroom interaction	Discussion and groups	Being from God Almighty	Knowledge, values, and attitudes	2	Week Twelve 25/1
Attendance, tests, classroom interaction	Lecture and dialogue	Its suitability for all times and places	Cognitive and analytical	2	Week 3 evil 1/2
Attendance, tests, classroom interaction	Lecture and dialogue Questions and groups	Reward in Islamic law is both worldly and otherworldly.	Cognitive, behavioral, values, and attitudes	2	Week 14 R 8/2
Attendance, tests, classroom interaction	Dialogue, questions, and groups	Principles of Islamic law and the nature of its rulings	Cognitive, analytical, behavioral, values, and attitudes	2	Week fifteen 15/2
					Mid-year break from 1/3/2026 to 8/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	Discussion and groups	review		2	Week 16 22/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The relationship of Islamic law to other religions	Cognitive and analytical	2	Week 17 8/3

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	Lecture and dialogue	The relationship between Islamic law and Roman jurisprudence	Cognitive, behavioral, values, and attitudes	2	Week 18 15/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	Lecture and dialogue Questions and groups	Monthly test	Cognitive, analytical, behavioral, values, and attitudes	2	Week 19 22/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	Dialogue, questions, and groups	Roles of Islamic Jurisprudence The era of the Prophet Muhammad, peace and blessings be upon him	Cognitive and analytical	2	Week 20 29/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	Discussion and groups	The era of the Companions (may God be pleased with them)	Cognitive, behavioral, values, and attitudes	2	Week 21 5/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	Lecture and dialogue	The era of the followers	Cognitive, analytical, behavioral, values, and attitudes	2	Week 22 12/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	Lecture and dialogue Questions and groups	review	Cognitive and analytical	2	Week 23 19/4
1. Oral tests 2. Research assignments 3. Student attendance and participation	Dialogue, questions, and groups	Definition of law legal rule	Cognitive, behavioral, values, and attitudes	2	Week 24 26/4

during Lecture					
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3	Characteristics of a legal rule	Cognitive, analytical, behavioral, values, and attitudes	2	Week 25 3/5
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3	Sources of legal rules	Cognitive and analytical	2	Week 26 10/5
Editorial		Monthly test	Cognitive, behavioral, values, and attitudes	2	Week 27 17/5
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	Cognitive, analytical, behavioral, values, and attitudes	2	Week 28 24/5
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	Cognitive and analytical	2	Week 29 31/5
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	Cognitive and analytical	2	Week 30 7/6

Course evaluation .90

The grade is distributed from 100 According to the tasks assigned to

the student, such as daily preparation, monthly and written exams, and reports.

Learning and teaching resources .٩٦

Introduction to the Study of Islamic Law	Required textbooks (methodology, if applicable)
Similarities and Analogies by Al- -١ Suyuti The Dawn of Islam, Ahmed Amin -٢	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Second stage courses

Course Description

Course Name: .١

Interpretation of the verses of rulings

Course code: .٢

FIPV219

Semester/Year: .٣

2025 - 2026

Date this description was prepared: .٤

1-10-2025

Available forms of attendance: .٥

My presence

Number of study hours (total) / Number of units (total) : .٦

Hours: 2 Units: 4

Name of the course coordinator (if there is more than one, please mention it). .٧

1- Name: A.M.D. Abdul Sattar Saleh Hobi
 Email: abdel.sattarsaleh@imamaladham.edu.iq
 2- Name: Dr. Thaer Abdul Wahab Abdul Razzaq
 Email: thaerabd49@imamaladham.edu.iq
 3- Name: Dr. Anas Khalil Hassan
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 4- Name: Zainab Alaa El-Din Abdullah
 Email: zainabalaa3@imamaladham.edu.iq

Course objectives .^

1- Developing the student's ability to understand the interpretation of the verses of rulings, and to comprehend the derived rulings.	Course objectives
2- Knowledge of the jurisprudential rulings derived from the verses of rulings and the jurisprudential opinions for each ruling.	
3- Stimulating interpretive methods by training the student in methods of interpreting verses of rulings and their interpretation by commentators	

Teaching and learning strategies .٩

1- The revised lecture. 2- Discussion 3- Interrogation 4- Brainstorming	strategy
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Course evaluation .١٠

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The punishment for adultery in Islam Verbal analysis + Reason for revelation + Ruling 1 + 2	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this	2	Week 1 16/9

			knowledge.For others		
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during the lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Ruling 12 + 13 + What the verses indicate +</p> <p>The wisdom of legislation + Daily test</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>	2	<p>Week 2</p> <p>24/9</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during the lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Accusing chaste women of adultery: verbal analysis + overall meaning + reason for revelation</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>	2	<p>Week 3</p> <p>1/10</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during the</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Referee 1 + Referee 2 + Referee 3 + Referee 4</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding,</p>	2	<p>Week 4</p> <p>8/10</p>

lecture			speaking, and transmitting this knowledge.For others			
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Referee 5 + Referee 6 + Referee 7 + Referee 8	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 5 15/10	
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ruling 9 + Ruling 10 + What the verses indicate + The wisdom of the legislation	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 6 22/10	
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review + First Semester Test - First Month	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	2	Week 7 29/10	

during Lecture			transform it into a skill for understanding, speaking, and transmitting this knowledge.For others			
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Cursing Verbal analysis + overall meaning + reason for revelation + ruling 1 + ruling 2	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 8 5/11	
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Judge 3 + Judge 4 + Judge 5 + Judge 6 + Judge 7	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 9 12/11	
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Ruling 8 + Ruling 9 + Ruling 10 + What the verses indicate +	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	2	Week 10 19/11	

and participation during Lecture	display	The wisdom behind the legislation	and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others			
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Etiquette of asking permission Verbal analysis + overall meaning + reason for revelation	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week Eleven 26/11	
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Referee 1 + Referee 2 + Referee 3 + Referee 4 + Referee 5	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week Twelve 3/12	
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Ruling 6 + Ruling 7 + Ruling 8 + Ruling 9 +	Students' mastery of this subject, their theoretical and practical	2	Week 13 10/12	

3. Student attendance and participation during Lecture	3. Display on the electronic display	What the verses indicate + The wisdom of the legislation	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Verses of the veil Verbal analysis + overall meaning + reason for revelation + ruling 1 + ruling 2	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week Fourteen 17/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review + First Semester Test - Second Month	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. and transferring this knowledgeFor others	2	Week fifteen 24/12
Spring break (5/1/2025 - 18/1/2025)					

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Judge 3 + Judge 4 + Judge 5 + Judge 6 + Judge 7</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 16</p> <p>28/1</p>	
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Ruling 8 + Ruling 9 + What the verses indicate + The wisdom of the legislation + Daily test</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 17</p> <p>4/2</p>	
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>The Prophet's Marriage: Verbal Analysis + Overall Meaning + Reason for Revelation + Ruling 1 +</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for</p>	<p>2</p>	<p>Week 18</p> <p>11/2</p>	

Lecture		Ruling 2	understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Judge 3 + Judge 4 + Wisdom of legislation	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 19 18/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review + Second Term Test - First Month	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 20 25/2
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion and dialogue 3. Display on the	The Sharia's stance on tricks Verbal	Students' mastery of this subject, their theoretical and practical understanding of it,	2	Week 21 3/3

attendance and participation during Lecture	electronic display	analysis + overall meaning + judgment 1 + judgment 2 + judgment 3 + judgment 4	their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others			
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ruling 5 + Ruling 6 + Ruling 7 + What the verses indicate + The wisdom of the legislation	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 22 10/3	
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	War in Islam Verbal analysis + overall meaning + judgment 1 + judgment 2	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 23 17/3	

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Ruling 3 + Ruling 4 + Ruling 5 + Ruling 6 + Ruling 7 + What the verses indicate + The wisdom behind the legislation</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 24</p> <p>24/3</p>	
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Verify the news</p> <p>Verbal analysis + overall meaning + reason for revelation + ruling 1</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 25</p> <p>31/3</p>	
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Judge 2 + Judge 3 + Judge 4 + Judge 5 + Judge 6</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for</p>	<p>2</p>	<p>Week 26</p> <p>7/4</p>	

Lecture			understanding, speaking, and transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	What the verses indicate + the wisdom of the legislation	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 27 14/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Najwa Al-Rasoul Verbal analysis + overall meaning + reason for revelation + ruling 1	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 28 21/4
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion and dialogue 3. Display on the	Ruling 2 + Ruling 3 + Ruling 4 + What the verses	Students' mastery of this subject, their theoretical and practical understanding of it,	2	Week 29 28/4

attendance and participation during Lecture	electronic display	indicate + The wisdom of the legislation	their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture		Monthly test	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 30 5/5
End-of-year exams (4/5/2025)–18/5/2025					

Learning and teaching resources .١١

Interpretation of the verses of the Qur'an by Sheikh Muhammad Ali al-Sabouni	Required textbooks (methodology, if applicable)
The rulings of the Qur'an by Al-Jassas The rulings of the Qur'an by Al-Qurtubi	Main references (sources)
	Recommended

**supporting
books and
references
(scientific
journals,
reports...)**

**Electronic
references,
websites**

Course Description

Course Name .١
Jurisprudence
Course code .٢
FTJ316
Semester/Year .٣
2025 – 2026
Date this description was prepared .٤
1/10/2025
Available forms of attendance .٥
My presence
Number of study hours (total) / Number of units (total) .٦
Number of hours (4) / Number of units (2)
Name of the course coordinator (if there is more than one, please mention it). .٧

1- Name: Prof. Dr. Youssef Abdel Hamid Kateb
theEmail:dr.yousef21@imamaladham.edu.iq

2- Name: Dr. Muhammad Ali Hussein
Email: mohammedali88@imamaladham.edu.iq

3- Name: Dr. Thaer Abdul Wahab Abdul Razzaq
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4- Name: Dr. Abdul Sattar Saleh Houbi
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Course objectives .^

<ul style="list-style-type: none"> • DefinitionPersonal status and its importance • Embodying the ideal and practical model • Preserving Islamic law from distortion • Upholding the principle of justice and rejecting injustice • buildingA community and family based on love and compassion • Leading the nation and managing crises • Strengthening national unity and the values of solidarity • Linking the nation to the divine path 	Course objectives
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Teaching and learning strategies .9

The lecture method. - discussion -	strategy
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Course structure .\ .

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Personal assessment (short questions - individual and group activities - short quiz - monthly exams)	collaborative learning - instorming discussion - thod - discovery learning	Book of Sales 1	the student will learn about the types of sales, their pillars, and conditions; analyze jurisprudential issues and relate them to contemporary reality; and adhere to honesty in financial transactions.		Week 1 21/9/2025

=	=	Book of Sales 2	====		Week 2 28/9/2025
audience- Tests-classroom interaction	Asking questions	Book Dismissal and its rulings	Giving a theoretical lecture		Week 3 5/10/2025
=	Asking questions	Options section	=		Week 4 12/10/2025
=	=	Defect option	=		Week 5 19/10/2025
=	=	corrupt sale	=		Week 6 26/10/2025
=	=	void sale	=		Week 7 2/11/2025
=	=	Disliked sale	=		Week 8 9/11/2025
=	=	Sale of guardianship	=		Week 9 16/11/2025
=	=	Chapter on Usury 1	=		Week 10 23/11/2025
=	=	Chapter on Usury 2	=		Week Eleven 30/11/2025
=	=	The door of the ladder	=		Week 2 ten 7/12/2025
=	=	Chapter on Morphology	=		Week 13 14/12/2025
=	=	Book of Preemption 1	=		Week Fourteen 21/12/2025
=	=	Book of Preemption 2	=		Week fifteen 28/12/2026
=	=	Book of Leasing 1	=		Week 16 4/1/2026
=	=	Book of Leasing 2	=		Week 17 11/1/2026
					Spring break 18/1/2026 Until 31/1
=	=	The Mortgage Book	Giving a lecture theory		Week 18 1/2/2026
	=	The Book of Division	=		Week 19 8/2/2026
=	=	Agency Book	=		Week 20 15/2/2026
=	=	Book of Guarantee	=		Week 21 22/2/2026
=	=	The Book of Transfer	=		Week 22 1/3/2026

=	=	Company Book 1	=	Week 23 8/3/2026
=	=	Company Book 2	=	Week 24 15/3/2026
=	=	The Book of Speculation 1	=	Week 25 22/3/2026
=	=	The Book of Speculation 2	=	Week 26 29/3/2026
=	=	The Book of Deposit	=	Week 27 5/4/2026
=	=	The Book of Farming 1	=	Week 28 12/4/2026
=	=	Farming Book 2	=	Week 29 19/4/2026
=	=	The Book of Irrigation	=	Week 30 26/4/2026

Course evaluation .١١

The grade is distributed out of 40 based on the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports... and 60 for the final exam.

Learning and teaching resources .١٢

e Book of Choice for Explaining the osen / Book of Personal Status / Hanafi Jurisprudence	Required textbooks (methodology, if applicable)
The building explains the -١ guidance r the chapter in the -٢ explanation of the book	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library: https://shamela.ws/	the reviewerElectronic,Internet sites

Course Description

Course Name .١

Principles of Islamic Jurisprudence For the second stage

Course code .٢	
FGA310	
Semester/Year .٣	
2025-2026 AD	
Date this description was prepared .٤	
February 24, 2026	
Available forms of attendance .٥	
My presence	
Number of study hours (total) / Number of units (total) .٦	
(60) hours / at a rate of (2) hours per week, (4) units	
Name of the course coordinator (if there is more than one, please mention .٧ it).	
1- Name:Prof. Dr. Youssef Abdel Hamid, writer Email:dr.yousef21@imamaladham.edu.iq 2- NameProf. Dr. Muhammad Abdul Karim Rahim Email:mohamedabd4@imamaladham.edu.iq 3- Name: Dr. Haider Abbas Tarish Email:haiderabbas@imamaladham.edu.iq	
Course objectives .٨	
1-numbers Students To teach material Principles Jurisprudence 2-numbers Researchers Scientific in area Search in material Principles Jurisprudence 3-procedure Research and reports in material Principles Jurisprudence	Course objectives
Teaching and learning strategies .٩	

1- The revised lecture 2- Discussion 3- Interrogation 4- Brainstorming					strategy
Course structure					.١٠
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Introducing the book "The Concise Guide to the Principles of Islamic Jurisprudence" - the author of the book - and giving an introduction to the principles of this science with an explanation of mental diagrams of its branches.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 1
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter One: The first division of the word in consideration of its intended meaning and its four divisions: 1- The specific 2- The general 3- The shared 4- The interpreted. Chapter Two: On the second division: Considering the emergence of the meaning of	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to	2	Week 2

		the word Apparent 2 - The text.	others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The interpreter: its divisions – its ruling – examples. The arbitrator: its sections – its ruling – examples.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 3
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Three: The Third Division: Based on the obscurity of the meaning: 1- The obscure 2- The problematic 3- The general.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 4
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Stages of explaining the general statement – rulings on the general	The students' mastery of this subject, their theoretical and practical understanding	2	Week 5

during the lecture		statement in light of those stages.	of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	4- The similar - its divisions - and the levels of these divisions.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 6
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and	2	Week 7

			conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First semester test: First month.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 8
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Four: The Fourth Division: Based on the use of the word in relation to its intended meaning: Fact 2 - Metaphor.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 9
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General metaphor – contextual clues – its definition – its divisions – its forms.	The students' mastery of this subject, their theoretical and practical understanding	2	Week 10

during Lecture		Occasion: Its definition – its forms – the differences of opinion among scholars of rhetoric and jurisprudence regarding its name	of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The divisions of truth: The first division: in terms of its use and in terms of what is intended by it when it is used in its intended meaning. The second section: Considering what is meant by the truth at the time of its use, in terms of its meaning as a complete truth and an incomplete truth.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week Eleven
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Explicit and implicit meanings: Definition of each - their ruling - examples - and their sources.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	2	Week Twelve

			transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Five: Fifth Division: Based on the ways in which the speaker's intended meaning is known through the words: 1- The wording of the text 2- The indication of the text 3- The meaning of the text 4- The implication of the text.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 13
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Appendix to the fifth division: The connotations of the Arabic word: the connotation of the spoken word and the connotation of the understood meaning - their divisions - their ruling - and examples.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week Fourteen
1. Oral tests 2. Research	1. Presentation 2. Discussion and	review	The students' mastery of this	2	Week fifteen

assignments 3. Student attendance and participation during Lecture	dialogue 3. Display on the electronic display		subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others		
Spring break					
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The second principle: The Sunnah - its definition - clarification of the diagrams or tables - its reality - its authority - its importance - forms of explaining the Qur'an with the Sunnah. The divisions of the Sunnah are: 1- Musnad 2- Mursal.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 16
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Sender: Its sections Sunnah of the Companions: its definition – its importance – evidence of its authority – rulings.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	Week 17

			capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The third principle: Consensus – Clarification of tables or charts. Definition of consensus – its importance – our need for it – its authority and significance – its pillar – its conditions – its ruling – examples.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 18
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Consensus: Its divisions – an explanation of those divisions.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to	2	Week 19

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The fourth principle: Intellectual reasoning – the plan – divisions of intellectual reasoning. Chapter One: Analogy - its definition - its reality - its validity - examples, pillars and conditions.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 20
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The cause: its definition – its conditions – its types	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 21
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Two: Istihsan (juristic preference) – its definition – its legal validity – its divisions –	The students' mastery of this subject, their theoretical and practical understanding	2	Week 22

during Lecture		examples.	of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 23
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second semester test: First month	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it	2	Week 24

			into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Custom and tradition – their definitions Their arguments – their divisions.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 25
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Three: Istislah (Public Works) - its definition - its legal validity - its types - its ruling.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 26
1. Oral tests	1. Presentation		The students'	2	Week 27

<p>2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Chapter Four: Istishab (Presumption of Continuity) - its definition - its legal validity - its types - its ruling.</p>	<p>mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>		
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Ijtihad - its definition - its importance - its reality - its motives - its ruling - its divisions.</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	2	Week 28
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Tradition – its definition – and its stages. The acceptable imitation – the forbidden imitation.</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp</p>	2	Week 29

			and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
		Monthly test	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 30
End-of-year exams					
Course evaluation .١١					
40% is based on semester exams, and attendance and daily participation are taken into consideration. 60% end-of-term exams.					
Learning and teaching resources .١٢					
A Summary of the Principles of Islamic Jurisprudence			Required textbooks (methodology, if applicable)		

Most important Books within Specialization Which be The Stamp academic concept	Main references (sources)
Recommended With some Books And the messages and theses that It includes Vocabulary The course	Recommended supporting books and references (scientific journals, reports...)
Sites Electronic The relationship Scientific By the regulations Study	Electronic references, websites

Course Description

Course Name	.١٣
Grammar and Morphology / Stage Two	
Course code	.١٤
FGR113 I/ Grammar / Morphology	FMOR115
Semester/Year	.١٥
annual	
Date this description was prepared	.١٦
23/2/2026	
Available forms of attendance	.١٧
My presence at the college building	
Number of study hours (total) / Number of units (total)	.١٨
90	
Name of the course coordinator (if there is more than one, please mention it).	.١٩

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Course objectives .٢٠

<p>1-Developing scientific thinking among undergraduate students.</p> <p>2-Building a generation of knowledge leaders who believe in the necessity of promoting the concepts of coexistence and harmony</p> <p>3- Keeping pace with educational institutions that believe in authentic Islamic principles in their curricula</p> <p>4-Developing thinking patterns among undergraduate students and enhancing their analytical intellectual abilities.</p> <p>5- To broaden students' horizons, enrich their knowledge, and prepare them to keep pace with cultural developments</p>	<p>Course objectives</p>
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Teaching and learning strategies .٢١

<p>1-The method of recitation 2-Discussion method 3-inductive method 4-Using modern technologies and some information sources such as libraries and electronic programs.</p>	<p>strategy</p>
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Course structure .٢٢

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Diagnostic	a lecture	A	Recalling the	3	the first

test		comprehensive review of the topics in the first stage	basics of grammar		
duty	Explanation and Analysis	The subject and predicate and their types	Mastering the doors of the raised	3	the second
Short test	application	The predicate is a single word, a sentence, and a phrase.	Expanding on the news	3	the third
a test	Lecture and discussion	"Kana and its sisters" in detail	Knowledge of abrogating grammatical particles	3	Fourth
duty	Practical training	Inna and its sisters and their rules	Knowledge of the emphatic letters	3	Fifth
a test	Explanation and Analysis	Its work and conditions	They understand the negation of the gender.	3	Sixth
Short test	collaborative learning	Work and its rules	Mastering the art of work	3	Seventh
duty	Lecture and application	Workplace conflict	Knowledge of the conflict	3	Eighth
a test	Practical explanation	Exception tools and rules	Understanding the chapter on exceptions	3	Ninth
Short test	training	Calling words and rules for the vocative	Mastering the call	3	tenth
duty	Practical examples	Their methods and rulings	Understanding the warning and the temptation	3	eleventh
a test	Explanation and Analysis	Number and its distinction	Understanding the number	3	twelfth
Short test	training	Discrimination	Knowledge of	3	thirteenth

		in all its forms	discrimination		
Mid-year exam	discussion	Comprehensive applied review	Grammatical review	3	fourteenth
a test	training	Parsing selected texts	Arabic grammar app	3	fifteenth
Oral questions	a lecture	Introduction to Advanced Morphology	Review of the first phase disbursement	3	Sixteenth
duty	Practical explanation	Advanced issues in morphological analysis	Expansion of the balance	3	seventeenth
a test	training	Vowel change by inversion, deletion, and transposition	Elision	3	eighteenth
Short test	Lecture and application	Sound substitution	Substitution	3	nineteenth
duty	Explanation and Analysis	Assimilation and its types	Assimilation	3	Twenty
a test	training	Types of derivation	Derivation	3	Twenty-first
a test	Practical examples	Advanced issues in genealogy	lineage	3	Twenty-second
duty	training	Advanced issues in diminutives	Reduction	3	Twenty-third
a test	Explanation and Analysis	The broken plural and its weights	crowds	3	Twenty-fourth
Short test	application	Sources of standard and irregular verbs	Sources	3	Twenty-fifth
duty	Practical training	Applications of derivatives	Derivatives	3	Twenty-sixth
a test	discussion	Morphological analysis of texts	Morphological applications	3	Twenty-seventh
a test	discussion	Comprehensive	Disbursement	3	Twenty-

		review	review		eighth
trial test	training	Grammar and morphology review	General review	3	Twenty-ninth
final exam	—	Final exam	Final Calendar	3	thirty

Course evaluation .٢٣

Daily exams: 15 marks
Discussion (5 marks)
Monthly exams: 20 marks
Final exam: 60 marks
60 + 40 = 100 degrees

Learning and teaching resources .٢٤

Ibn Aqil's commentary on Ibn Malik's Alfiyya	Required textbooks (methodology, if applicable)
Grammar books	Main references (sources)
Master's theses and doctoral dissertations	Recommended supporting books and references (scientific journals, reports...)
search engineGoogle	Electronic references, websites

Course Description

Course Name: .١

Hadith terminology + Hadith memorization -- Stage Two

Course code: .٢

FTM118

Semester/Year: .٣

2025 - 2026

Date this description was prepared: .٤

1-10-2025

Available forms of attendance: .٥

My presence

Number of study hours (total) / Number of units (total) : .٦

Hours: 60

Name of the course coordinator (if there is more than one, please mention it). .٧

1- Name: Prof. Dr. Abdul Karim Abdul Ghani Abdul Karim

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Course objectives .^

to understand the terminology of Hadith with knowledge.

otable and which are rejected

derstanding the material

Course objectives

Teaching and learning strategies .٩

1- The revised lecture.

2- Discussion

3- Interrogation

4- Brainstorming

strategy

Course evaluation .\)

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	<p style="text-align: center;">Preliminary definitions of the most important hadith terms - Hadith Qudsi</p> <p style="text-align: center;">The frequently narrated hadith</p>	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 1 16/9
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	<p style="text-align: center;">The well-known hadith of a single narrator</p> <p style="text-align: center;">Hadith al-Ahad is rare – the strange</p>	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 2 24/9
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	<p style="text-align: center;">The categories of Hadith according to the chain of transmission (isnad) – Hadith raised</p> <p style="text-align: center;">Detainee The cut-off</p>	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	2	Week 3 1/10

	and participation during the lecture	display		and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
	1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Categories of Hadith in terms of acceptance and rejection – Sahih (authentic) Hadith – its definition Sections of Sahih	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 4 8/10
	1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The ranks of the authentic The most authentic chains of transmission Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 5 15/10
	1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Ruling on acting upon	Students' mastery of this subject, their theoretical and practical	2	Week 6 22/10

<p>3. Student attendance and participation during Lecture</p>	<p>3. Display on the electronic display</p>	<p>authentic hadith The good hadith – its definition</p>	<p>understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>		
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Types of rulings regarding acting upon a sound hadith Memorizing Hadith</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 7 29/10</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Al-Tirmidhi said, "It is good and authentic." The terms used in accepting hadith Memorizing Hadith</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 8 5/11</p>

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>The rejected hadith (weak hadith)</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 9</p> <p>12/11</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith Sender</p> <p>Memorizing Hadith</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 10</p> <p>19/11</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Memorizing Hadith</p> <p>Written exam</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this</p>	<p>2</p>	<p>Week Eleven</p> <p>26/11</p>

				knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Disconnected Hadith Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week Twelve 3/12	
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The problematic hadith, preserving the hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 13 10/12	
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The fabricated hadith Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	Week Fourteen 17/12	

participation during Lecture			and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Hadith Memorizing Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. and transferring this knowledge For others	2	Week fifteen 24/12
Spring break (5/1/2025 - 18/1/2025)					
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Disturbed speech Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 16 28/1
1. Oral tests 2. Research	1. Presentation 2. Discussion	The anomalous hadith – Memorizing Hadith	Students' mastery of this subject, their theoretical and	2	Week 17 4/2

<p>assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>and dialogue</p> <p>3. Display on the electronic display</p>		<p>practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>		
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith Denial Memorizing Hadith</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	2	<p>Week 18</p> <p>11/2</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>The abandoned hadith – memorizing hadith</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this</p>	2	<p>Week 19</p> <p>18/2</p>

			knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Weakness Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 20 25/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The fabricated hadith Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 21 3/3
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Caller–Commentator	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	2	Week 22 10/3

	during Lecture			transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
	1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The one who is meaningful and the one who is meaningful	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 23 17/3
	1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	High and low	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 24 24/3
	1. Oral tests 2. Research	1. Presentation 2. Discussion	The series–The Quran and the distorted version	Students' mastery of this subject, their theoretical and	2	Week 25 31/3

<p>assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>and dialogue</p> <p>3. Display on the electronic display</p>		<p>practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>		
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>runway</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 26</p> <p>7/4</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Increase confidence</p> <p>Memorizing Hadith</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this</p>	<p>2</p>	<p>Week 27</p> <p>14/4</p>

			knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Witness and follower Memorizing Hadith	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 28 21/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 29 28/4
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Monthly test	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	2	Week 30 5/5

during Lecture			transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
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End-of-year exams (4/5/2025)–18/5/2025

Learning and teaching resources .١١

Dr. Muhammad Shakir Mahmoud	Required textbooks (methodology, if applicable)
extbook	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name	.٢٥
	Ethics
Course code	.٢٦
	EAIE 205
Semester/Year	.٢٧
	2025-2026/ Annual
Date this description was prepared	.٢٨
	1/10/2025
Available forms of attendance	.٢٩
	My presence and my daily
Number of study hours (total) / Number of units (total)(30) hours	.٣٠
	Number of hours (1) / Number of units (2)
Name of the course coordinator (if there is more than one, please mention it).	.٣١
	1- Name: A.M.D.Muhammad Ali Hussein Email:mohammedali88@imamaladham.edu.iq 2- Name: Dr. Mahmoud Gamal Mahmoud Email:mahmmodjamal81@imamaladham.edu.iq 3- Name: Dr. Munir Hashim Mukhlif Email:monerhashem6@imamaladham.edu.iq 4- Name: Amin Khaled Naama Email:ameenkhaled4@imamaladham.edu.iq

Course objectives .٣٢					
1- Definition of the pillars of Islam and the principles of ethics 2- Explaining the importance of ethical principles 3- Identifying weakness of character is evidence of weakness of faith				Course objectives	
Teaching and learning strategies .٣٣					
Understanding the concept and meaning of ethics 2- Understanding the importance of studying ethics and its role in strengthening a Muslim's faith 3- Understanding the circle of ethics 4-Developing students' knowledge when studying ethics by explaining its concept, meaning, and importance. 5-Encouraging students to apply the principles of ethics					strategy
Daily reading -١ The lecture method (delivery) -٢ Solve the examples using the whiteboard -٣ Method of dialogue and discussion -٤ classroom participation -٥					
Course structure .٣٤					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
	In-person lecture	Introducing the virtues of morality	Pillars of Islam	1	Week 1
	=		Weak character is a sign of weak faith.	1	Week 2

	=		Towards a better world	1	Week 3
	=	Introducing the religion of pure nature	Islam describes itself as the religion of innate human nature.	1	Week 4
	=		Limits on moral crimes	1	Week 5
	=		The circle of ethics includes everyone.	1	Week 6
	=	Defining honesty	Honesty	1	Week 7
	=		Mention of the hadiths related to truthfulness	1	Week 8
	=		Daily test	1	Week 9
	=	Defining honesty	Honesty	1	Week 10
	=		Mention of the hadiths related to trustworthiness	1	Week Eleven
	=		Loyalty	1	Week Twelve
			First semester exam	1	Week 13
	=		Mention of the hadiths related to loyalty	1	Week Fourteen
	=		Fulfilling promises and contracts	1	Week fifteen

	=		Sincerity	1	Week 16
	=		Mention of the hadiths related to sincerity	1	Week 17
	=		Etiquette of conversation	1	Week 18
	=	Their concept and meaning	A heart free from grudges	1	Week 19
	=		Mention of the hadiths related to purity of heart	1	Week 20
	=		power	1	Week 21
	=		Hadiths and verses that relate to strength	1	Week 22
	=		Daily test	1	Week 23
	=		Dreaming and Forgiving	1	Week 24
	=		Hadiths and verses related to dreams	1	Week 25
	=		Generosity and munificence	1	Week 26
	=		patience	1	Week 27
	=		Intention and chastity	1	Week 28
	=		Hygiene, beauty, and health	1	Week 29
	=		modesty	1	Week 30

Course evaluation .٣٥

The grade out of 100 is distributed according to the tasks assigned

to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources .٣٦

The Book of the Character of a Muslim
(Muhammad al-Ghazali)

Required textbooks (methodology,
if applicable)

The Book of Revival of Religious -١
Sciences (Imam Al-Ghazali)
Madarij al-Salikin (Ibn al-Qayyim) -٢

Main references (sources)

Recommended supporting books
and references (scientific journals,
reports...)

The Waqf Library and Comprehensive
Library Program

Electronic references, websites

Course Description

Course Name: .١

logic

Course code .٢

FLOG134

Semester/Year .٣

Date this description was prepared 1/10/2025 .٤

Available forms of attendance: daily .٥

Number of study hours (30Number of units30) .٦

Name of the course coordinator (if there is more than one, please mention .٧ it).

**1- Name:Prof. Dr. Saad Mohamed Ali
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Course objectives .٨

1-Definition With knowledge Logic
2-Preparation Students To deal with Issues And the evidence mentality
3-Preservation mind on Falling in The mistake

Course objectives

Teaching and learning strategies: .٩

**blackboard
Daily preparation
Tests**

strategy

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Direct questions Preparation	The blackboard and verbal explanation	An overview of the origins of logic, its definition, and the ruling on learning it.	Introduction to Logic	2	Week 1
Direct questions Preparation	The blackboard and verbal explanation	Definition of conception and belief and their divisions	Introduction to Logic	2	Week 2
Direct questions	The blackboard	Semantics and	Semantic Studies	2	Week 3

Preparation	and verbal explanation	its types			
Direct questions Preparation	The blackboard and verbal explanation	Continuation of the topic of semantics	Semantic Studies	2	Week 4
Direct questions Preparation	The blackboard and verbal explanation	Connotations are intertwined	Semantic Studies	2	Week 5
Direct questions Preparation	The blackboard and verbal explanation	Necessity, its types and classifications	Semantic Studies	2	Week 6
Direct questions Preparation	The blackboard and verbal explanation	The study of words, the divisions of words, and the divisions of phrases.	Studies of Words	2	Week 7
Direct questions Preparation	The blackboard and verbal explanation	The divisions of the noun based on the unity or multiplicity of its meaning	Studies of Words	2	Week 8
Direct questions Preparation	The blackboard and verbal explanation	The divisions of the noun based on the unity or multiplicity of its meaning	Studies of Words	2	Week 9
Direct questions Preparation	The blackboard and verbal explanation	The divisions of the whole and the part, and the ratios between the two.	Studies of Words	2	Week 10
Direct	The	An introduction	The five faculties: their	2	Week

questions Preparation	blackboard and verbal explanation	to the five colleges	definition and divisions		Eleven
Direct questions Preparation	The blackboard and verbal explanation	Gender: Definition and Types	The five faculties: their definition and divisions	2	Week Twelve
Direct questions Preparation	The blackboard and verbal explanation	Chapter and its sections	The five faculties: their definition and divisions	2	Week 13
Direct questions Preparation	The blackboard and verbal explanation	Type and characteristic	The five faculties: their definition and divisions	2	Week Fourteen
Direct questions Preparation	The blackboard and verbal explanation	Principles of Assents and a Comparison Between Them and Conceptions	Principles of Assents and a Comparison Between Them and Conceptions	2	Week fifteen
Direct questions Preparation	The blackboard and verbal explanation	The issue: its definition and divisions	Introductions to the certifications	2	Week 16
Direct questions	The blackboard and verbal explanation	The case of pregnancy and its parts	Introductions to the certifications	2	Week 17
	Preparation	The police case and its sections	Introductions to the certifications	2	Week 18
Direct questions	The blackboard and verbal explanation	Continuation of the previous topic	Introductions to the certifications	2	Week 19
	Preparation	Separate conditional case	Introductions to the certifications	2	Week 20
Direct questions	The blackboard and verbal explanation	Contradiction and its conditions	Introductions to the certifications	2	Week 21

	Preparation	Plane inversion and its rules; table of predicate inversion and detailed explanation of the topic; table of conditional inversion and explanation of the topic.	Introductions to the certifications	2	Week 22
Direct questions	The blackboard and verbal explanation	Measurement: its definition, conditions, types, and forms	Purposes of certifications The evidence and its explanation	2	Week 23
	Preparation	Suffixes of inductive reasoning	Purposes of certifications	2	Week 24
oral assessment	discussion	CurriculaThe logiciansIn reasoning	To apply methods of reasoningLogicdifferent	2	Week 25
duty	Interactive lecture	The Five Faculties and Definitions	Dealing with the five faculties and how to define them	2	Week 26
Midterm exam	scientific discussion	ControlsThe correct definition and its conditions	Developing the skill ofDefinitions	2	Week 27
calendar	Student presentation	Certain logical reasoning	How to obtain and prove certifications	2	Week 28

		and its divisions			
Short research	discussion	Logical reasoning supplements and their types	Linking jurisprudenceIslamic sciences	2	Week 29
Final exam	Open dialogue	General review	Comprehensive evaluation of course outcomes	2	Week 30

Course evaluationMonthly tests .١١

Learning and teaching resources .١٢

Logic. Dr. Muhammad Ramadan	Required textbooks (methodology, if applicable)
Isagoge (the science of logic)	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
Lessons in logic by a group of professors	Electronic references, websites

Course Description

Course Name	.٣٧
Memorization and recitation	
Course code	.٣٨
EAQM102 / EATEV203	-
Semester/Year	.٣٩
	annual
Date this description was prepared	.٤٠
	1/10/2025
Available forms of attendance	.٤١
	daily
Number of study hours (total) / Number of units (total)	.٤٢
	60 hours
Name of the course coordinator (if there is more than one, please mention it).	.٤٣
	1- Name: Prof. Dr. Basim Shallal Saadoun Email:basim98@imamaladham.edu.iq 2- NameDr. Anas Saad Abdelhadi Email:anassaad5@imamaladham.edu.iq 3- Name: Dr. Mohamed Khaled Taha Email:mohamedk7@imamaladham.edu.iq
Course objectives	.٤٤

<p style="text-align: center;">A- Cognitive objectives</p> <ul style="list-style-type: none"> - The student knows the topics of attributes and points of articulation and distinguishing between them and understands their effect on the correctness of Quranic pronunciation. -Distinguishing between opposite and similar qualities - The student's understanding of the impact of knowing those rules on the correctness of Quranic pronunciation <p style="text-align: center;">B - Course-specific skills objectives</p> <ul style="list-style-type: none"> - The student should master the pronunciation of letters from their correct points of articulation. - Mastering the pronunciation of the attributes and giving the letters their due and what they deserve. - The student possesses the skill of distinguishing between different adjectives. - Safety from error in the Book of God Almighty. - The student must have the ability to become a teacher of the Quran. 	<p>Course objectives</p>
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Teaching and learning strategies	.٤٥
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<p>1- Direct presentation and explanation method.</p> <p>2- The model and example method.</p> <p>3- Practical application method (training)</p> <p>4- The method of discussion and dialogue</p>	<p>strategy</p>
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Course structure	.٤٦
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Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
practical		Articulation points of letters	It recognizes all five articulation points.	Two hours	1
verbal		Page 1 of Part		Two hours	2
practical		Articulation points of letters	He pronounces the guttural and	Two hours	3

			pharyngeal sounds correctly.		
verbal		Page2From the part		Two hours	4
practical		Articulation points of letters	Apply the tongue tip to the points of articulation It distinguishes between the different points of articulation of the tongue	Two hours	5
verbal		Page3From the part		Two hours	6
verbal		Articulation points of letters	He pronounces the letters from their correct points of articulation.	Two hours	7
verbal		Page4From the part		Two hours	8
Short test		Characteristics of letters	antonyms	Two hours	9
verbal		Page5From the part		Two hours	10
practical		Characteristics of letters	antonyms	Two hours	11
written		AFor the page6From the part		Two hours	12
practical		Characteristics of letters	Non-contradictory qualities	Two hours	13
		AFor the		Two	14

a test		page7From the part		hours	
written		Stopping and starting		Two hours	15
verbal		AFor the page8From the part		Two hours	16
verbal		Stopping and starting		Two hours	17
verbal		AFor the page10From the part		Two hours	18
		Stopping and starting		Two hours	19
verbal		Page11From the part		Two hours	20
verbal		Page12From the part		Two hours	21
verbal		Page13From the part		Two hours	22
verbal		Page14From the part		Two hours	23
verbal		Page15From the part		Two hours	24
verbal		Page16From the part		Two hours	25
verbal		Page17From the part		Two hours	26
verbal		Page18From the part		Two hours	27
verbal		Page19From the part		Two hours	28
verbal		Page20From the part		Two hours	29
written		a test		Two hours	30

Course evaluation .٤٧

Learning and teaching resources .٤٨	
	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name .٤٩
English language
Course code .٥٠
EAQM102
Semester/Year .٥١
2025-2026
Date this description was prepared .٥٢
1-10-2025
Available forms of attendance .٥٣
My presence+education Integrated
Number of study hours (total) / Number of units (total) .٥٤

Name of the course coordinator (if there is more than one, please mention it). .٥٥

1- Name: Dr. Awad Adnan Majeed

Email:

2- Name: M.M. Marwa Ghanem Ibrahim

Email:marwahhanim757@gmail.com

Course objectives .٥٦

- Developing students' four English language skills (listening, speaking, reading, writing).
- Enhancing the ability to communicate in English in everyday situations.
- Developing confidence in using language in academic and social contexts.
- Improving vocabulary and grammar to suit the pre-intermediate level(A2–B1).
- Enabling students to understand intermediate-level texts and conversations.

Course objectives

Teaching and learning strategies .٥٧

Lecture Interactive
Learning Cooperative
game Roles(Role Play)
discussion and dialogue
Use means auditory visual
Duties and training The classroom

strategy

Course structure .٥٨

Course structure .١١

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
Attendance with discussion questions and daily	In-person lecture	Reading and translating the passage	Unit 1	2	Week 1

assignments					
=	=		English grammar rules	2	Week 2
=	=		How to connect sentences	2	Week 3
=	=		Interrogative tools	2	Week 4
=	=		Daily test	2	Week 5
=	=		Giving synonyms for words	2	Week 6
=	=		Unit II	2	Week 7
=	=		The piece on the subject	2	Week 8
=	=		Unit rules	2	Week 9
=	=		How to negate	2	Week 10
=	=		Past perfect	2	Week Eleven
=	=		General review	2	Week Twelve
			First semester exam	1	Week 13
=	=		Unit VI	2	Week Fourteen

=	=		Reading the passage	2	Week fifteen
=	=		Unit rules	1	Week 16
=	=		Words indicating the past perfect tense	1	Week 17
=	=		How to connect	1	Week 18
=	=		Synonyms of words	1	Week 19
=	=		Interrogative tools	1	Week 20
=	=		How to negate	1	Week 21
=	=		Daily test	1	Week 22
=	=		Unit piece	1	Week 23
=	=		General review	1	Week 24
=	=		Converting verbs to the third form	1	Week 25
=	=		past continuous tense	2	Week 26
			Chapter 2 Exam	2	Week 27

Course evaluation .۰۹

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources .۶۰

New Headway	Required textbooks (methodology, if applicable)
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New Headway pre-intermediate	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name	.٦١
	computer
Course code	.٦٢
	EACS106
Semester/Year	.٦٣
	2025-2026
Date this description was prepared	.٦٤
	1-10-2025
Available forms of attendance	.٦٥
	My presence+education Integrated
Number of study hours (total) / Number of units (total)	.٦٦
	1 hour + 2 units

Name of the course coordinator (if there is more than one, please mention it). .٦٧

1- Name:Naseem Adnan Hamidi
Email: naseemadnan@imamaladham.edu.iq

Course objectives .٦٨

- Developing students' skills in preparing and processing documents usingMicrosoft Word.
- Enabling students to design professional presentations usingMicrosoft PowerPoint.
- Introducing students to the basic concepts of artificial intelligence and its applications in practical life.
- Enhancing the ability to employ modern technology in study and scientific research.
- Developing students' digital presentation and communication skills.

Course objectives

Teaching and learning strategies .٦٩

Lecture Interactive
Learning Cooperative
game Roles(Role Play)
discussion and dialogue
Use means auditory visual
Duties and training The classroom

strategy

Course structure .٧٠

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
theoretical	Word	Chapter 1: Operating the Word program 2019 File tab, program interfaces And the tapes	2	Week 1
theoretical	Word	Home tab, Clipboard, Font, Paragraph	2	Week 2
theoretical	Word	Styles and Editing Kit Page layout and tabulation	2	Week 3
theoretical	Word	Page layout and formatting set	2	Week 4
theoretical	Word	Paragraph set and arrangement set And the display tab, a set of page display methods	2	Week 5
theoretical	Word	Show group and zoom group Window and instructions for help in writing paragraphs	2	Week 6
theoretical	Word	Sources Table Group Tab Correspondence and group creation, merging	2	Week 7
theoretical	Word	A set of fields for writing and inserting files. Results preview set	2	Week 8
practical	Word	Web review, editing, and language And a set of comments, a tracking set	2	Week 9
practical	Word	Change set and comparison set Text protection set	2	Week 10
practical	Word	Icons and symbols	2	Week Eleven
practical	Word	Open a presentation file and save a new one. Save a stock presentation in another format	2	Week Twelve
practical	Word	Table Set Create, merge	2	Week 13
practical	Word	Sources tab Correspondence and group	2	Week Fourteen
practical	Word	Change set and comparison set Text protection set	2	Week fifteen
				Spring break (January 18, 2026 to January 31, 2026)

theoretical	Word	Search box	2	Week 16
Year	half	vacation		Week 17
theoretical	PowerPoint	Home tab, Clipboard, Font, Paragraph	2	Week 18
theoretical	PowerPoint	2019 File tab, program interfaces And the tapes	2	Week 19
theoretical	PowerPoint	Styles and Editing Kit	2	Week 20
theoretical	PowerPoint	Page layout and tabulation	2	Week 21
theoretical	PowerPoint	Page layout and formatting set	2	Week 22
theoretical	PowerPoint	2019 File tab, program interfaces And the tapes	2	Week 23
theoretical	PowerPoint	Change set and comparison set	2	Week 24
practical	PowerPoint	Text protection set	2	Week 25
practical	PowerPoint	Icons and symbols	2	Week 26
practical	Classroom	Classroom	2	Week 27
theoretical	e-mail	Classroom	2	Week 28
practical	Key features of the Classroom	Classroom	2	Week 29
Classroom	Real-life examples of problems with the classroom	2	2	Week 30

Course evaluation .٧١

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources .٧٢

MalazPrepared by the college professors

Required textbooks (methodology, if applicable)

Microsoft Office 365 All-in-One For Dummies
Microsoft Word Step by Step (Microsoft Press)

Main references (sources)

Recommended supporting books

	and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name	.٧٣
The Prophet's Biography	
Course code	.٧٤
FPB119	
Semester/Year	.٧٥
2025 – 2026	
Date this description was prepared	.٧٦
1/10/2025	
Available forms of attendance	.٧٧
My presence	
Number of study hours (total) / Number of units (total)	.٧٨
Number of hours (2) / Number of units (4)	
Name of the course coordinator (if there is more than one, please mention it).	.٧٩
me: Prof. Dr. Mohamed Shaker Mahmoud AEmail:mo77m@imamaladham.edu.iq	
Course objectives	.٨٠
<p>Following the example of the Prophet • ﷺ:Understanding his character and actions so that the Muslim may take them as a guiding light in his life</p> <p>Understanding Islam:Understanding the rulings and doctrines of religion through the practical application of revelation. •</p> <p>Learn the methods of preaching:Extracting the correct approaches to educating societies and •</p>	Course objectives

guiding people					
Strengthening love and certainty: Strengthening faith by understanding the signs of his prophethood, his miracles, and his patience					
Teaching and learning strategies .٨١					
The lecture method. - Discussion method. - A method for solving problems. -				strategy	
Course structure .٨٢					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	Introduction + Summary of Arab History before Islam	knowledge	2	Week 1
Daily participation	Lecture	Ibrahim, the friend of God, Ishmael, the one to be sacrificed, and his sons	knowledge	2	Week 2
Daily participation	Lecture	Mecca, the home of the Prophet	absorption	2	Week 3
Assigning duties	discussion	Abdullah's marriage to Amina	knowledge	2	Week 4
Editorial		Monthly test	2	Week 5
Daily participation	Lecture	Birth and breastfeeding	knowledge + Application	2	Week 6
Assigning duties	discussion	The newborn was under the care of his mother and then his uncle.	comprehension + Application	2	Week 7
Daily participation	Lecture	The life of the Prophet before his mission	knowledge	2	Week 8
Editorial		Monthly test	2	Week 9
Daily participation	discussion	His marriage to Khadija	to understand	2	Week 10
Assigning duties	Lecture	The Quraysh rebuilt the Kaaba	absorption	2	Week Eleven
Daily participation	Cooperative learning	The state of the world before the mission beginning of revelation_The phenomenon of revelation	understanding + Comprehension	2	Week Twelve
Assigning duties	discussion	seclusion, peace be upon him, in the cave of Hira	to understand	2	Week 13

Assigning duties	Lecture	The importance of seclusion in Islamic education	absorption	2	Week Fourteen
Daily participation	Problem solving	Prophesy and the good news of it in previous books	to understand	2	Week fifteen
Assigning duties	Cooperative learning	beginning of revelation and the study of this phenomenon	Understanding + Comprehension	2	Week 16
Editorial		Stages of Da'wah in Islam (Secret Da'wah)	Monthly test	2	Week 17
Daily participation	discussion	public call to Islam and the events that accompanied it	to understand	2	Week 18
Daily participation	Lecture	Immigration To Abyssinia	Understanding + Comprehension	2	Week 19
Assigning duties	Lecture	Prophet (peace and blessings be upon him) presented himself to Arab tribes	Knowledge + Application	2	Week 20
Daily participation	Lecture	His journey to Taif	knowledge		Week 21
Assigning duties	Lecture	The newspaper was refuted	knowledge		Week 22
Daily participation	Lecture	Isra and Mi'raj	knowledge		Week 23
Editorial	Lecture	Migration to the city and the events that followed his arrival	knowledge		Week 24
Daily participation	Lecture	Mosque construction	knowledge		Week 25
Assigning duties	Lecture	political and social situation of the city following the migration	knowledge		Week 26
Daily participation	Lecture	most important laws that were legislated in the city	knowledge		Week 27
Assigning duties	Lecture	Prophet's (peace and blessings be upon him) military campaigns and writings to the kings, delegations, emirs, and judges and the preachers and what can be learned from the rulings and lessons And the bites from that	knowledge		Week 28

Assigning duties	Lecture	marriages of the Prophet (peace blessings be upon him) and related matters includes rulings, moral qualities, and behavior in his home.	knowledge		Week 29
Daily participation	Lecture	Farewell Pilgrimage and the Mess of the Messenger of God (peace and blessings be upon him) and peace be upon him and his joining the Most High.	knowledge		Week 30
Course evaluation .۸۳					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
Learning and teaching resources .۸۴					
Jurisprudence of the Prophet's Biography (Curriculum)			Required textbooks (methodology, if applicable)		
Biography of Ibn Ishaq - Biography of Ibn Hisham - Men around the Prophet - Comprehension in knowing the companions -			Main references (sources)		
Jurisprudence of the Prophet's Biography By Sheikh Muhammad al-Ghazali Prophet's Biography (Presenting Facts and Analyzing Events) By Dr. Ali Muhammad al-Sallabi Nectar Safi-ur-Rahman al-Mubarakpuri			Recommended supporting books and references (scientific journals, reports...)		
https://shamela.ws/ Comprehensive Library			Electronic references, websites		

Course Description

Course Name	.٨٥
Sharia policy	
Course code	.٨٦
FLP324	
Semester/Year	.٨٧
2025-2026/ Annual	
Date this description was prepared	.٨٨
1/10/2025	
Available forms of attendance	.٨٩
My presence and my daily	
Number of study hours (total) / Number of units (total)(60) hours	.٩٠
Number of hours (2) / Number of units (4)	
Name of the course coordinator (if there is more than one, please mention it).	.٩١
1- Name: A.Dr. Saad Mahmoud Nasser Email:saadmahmod6@imamaladham.edu.iq 2- NameDr. Zakaria Saleh Saif Email:zakaria81@imamaladham.edu.iq 3- Name:Dr. Fatima Mohammed Abdul Qader Email:fatmiamohamed3@imamaladham.edu.iq	
Course objectives	.٩٢
1- Developing the student's ability to understand Islamic political theory. 2- Understanding the science of Islamic political theory and its importance in Islamic legislation 3- Knowledge of Islamic political principles, rules, forms of government, and constitutional systems in a way that guarantees the rights of the individual and society.	Course objectives

Teaching and learning strategies

.٩٣

The student learns about the concept of Islamic political theory.

- It demonstrates the importance of studying Islamic political science

The objectives of the study for this course are defined as Sharia policy.

- He distinguishes between legitimate politics and illegitimate politics that are subject to positive law.
- It explains the importance of Sharia policy in the state's legal systems in serving the individual and society.
- It demonstrates knowledge of the rights of individuals over the ruling state and knowledge of the executive and legislative authorities that serve the interests of the people and ensure their public and private needs.

The revised lecture.

- 2- Discussion
- 3- Interrogation
- 4- Brainstorming

strategy

Course structure

.٩٤

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral questions	a lecture	Definition and origins of Islamic political theory	Understanding the concept of Islamic political theory	2	Week 1
duty	discussion	The importance of Sharia policy	Statement on the importance of Islamic legal policy	2	Week 2
Short test	a lecture	Sources of Islamic legal policy	Knowing its sources	2	Week 3
duty	discussion	The relationship between Sharia and politics	Distinguishing between legitimate policy and other	2	Week 4
a test	a lecture	The system of	Understanding	2	Week 5

		government in Islam	the system of government		
Questions	a lecture	Imam's conditions and duties	Knowing the conditions of the ruler	2	Week 6
duty	discussion	Allegiance and its rulings	Understanding the Pledge	2	Week 7
a test	a lecture	The principle of consultation	Knowledge of consultation	2	Week 8
duty	a lecture	Authorities in the Islamic State	authorities' perception	2	Week 9
a test	discussion	judiciary	Understanding the judiciary	2	Week 10
duty	a lecture	Management in Islam	Understanding Management	2	Week Eleven
a test	a lecture	Citizens' rights	Knowledge of public rights	2	Week Twelve
duty	discussion	Duties of the ruler and the ruled	Knowing the duties	2	Week 13
a test	a lecture	The Islamic financial system	Understanding fiscal policy	2	Week Fourteen
duty	a lecture	The treasury and its resources	Knowledge of the treasury	2	Week fifteen
a test	discussion	Zakat and its role	Zakat	2	Week 16
duty	a lecture	Land tax and tribute	Taxes	2	Week 17
a test	a lecture	Treasury funds	Expenses	2	Week 18
duty	discussion	Regulating the economy	economic policy	2	Week 19
a test	a lecture	International relations	foreign policy	2	Week 20
duty	a lecture	Treaty provisions	treaties	2	Week 21
a test	discussion	Rulings on Jihad and Peace	Peace and War	2	Week 22
duty	a lecture	Internal Security	State protection	2	Week 23
a test	a lecture	People of the covenant	Rights of non-Muslims	2	Week 24
duty	discussion	Dealing with minorities	minorities	2	Week 25

a test	a lecture	Spreading the call	Media policy	2	Week 26
duty	a lecture	social solidarity	social policy	2	Week 27
a test	discussion	Education in the country	Educational policy	2	Week 28
duty	a lecture	Islamic legal policy today	Modern applications	2	Week 29
Final exam	discussion	General review	Comprehensive review	2	Week 30

Course evaluation .٩٥

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources .٩٦

Sharia policy or the system of the Islamic state in constitutional, foreign and financial affairs (course curriculum)	Required textbooks (methodology, if applicable)
<p align="center">The Ordinances of Government -١ (Al-Mawardi)</p> <p align="center">The succor of nations in the face of -٢ injustice.(Imam al-Haramayn al- Juwayni)</p> <p align="center">The methods of governance in -٣ Islamic political theory(Ibn al- Qayyim)</p>	Main references (sources)
<p align="center">Dictionary of Political Terms in the -١ Heritage of Islamic Jurists - Dr. Sami Al-Salahat</p> <p align="center">The Foreign Policy of the Islamic -٢ State - Othman Ahmed Othman</p> <p align="center">Journals of the Islamic University of -٣ Madinah</p> <p align="center">Journal of Sharia and Islamic -٤ Studies (Kuwait University)</p>	Recommended supporting books and references (scientific journals, reports...)
Al-Mustafa Electronic Library: It provides essential books on Islamic	Electronic references, websites

political theory such as "Al-Turuq Al-Hukmiyya"

The Nidaa Al-Iman Digital Library: It contains a section dedicated to Islamic jurisprudence and Sharia politics.

Third stage courses

Course Description

Course Name .١
Principles of Islamic Jurisprudence
Course code .٢
FGA409
Semester/Year: .٣
annual
Date this description was prepared: .٤
1/10/2025
Available forms of attendance .٥
daily

Number of study hours (total) / Number of units (total): .٦

90hour

Name of the course coordinator (if there is more than one, please mention it). .٧

**1- Name: Prof. Dr. Basem Abdullah Obeid
Email:basimabd4@imamaladham.edu.iq
2- NameDr. Anas Saad Abdelhadi
Email:anassaad5@imamaladham.edu.iq
3- Name:Dr. Shaimaa Ali Hameed
Email:shiamali60@imamaladham.edu.iq**

Course objectives .^

- 1-Defining the legal principles for deriving legal rulings from their detailed evidence
- 2-Introduction toReasonsAgreement and disagreement between the twoOh
- 3- Developing the student's ability to deduce
- 4- Understanding the secrets of legislation, its wisdom, and its applicability in every time and place
5. AbilityOn deriving rulings, argumentation, and reasoning
- 6- Defining the agreed-upon and disputed evidence and the topics of rulings

Course objectives

Teaching and learning strategies .٩

- 1-The inductive method with linking the results (jurisprudential branches) to the jurisprudence of reality.**
- 2. Discussion Method**
- 3- Diagramming the topic with examples**

strategy

Course structure .١٠

Learning	Unit or topic name	Required learning	Hours	Week
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		method		outcomes		
ation est hly a y test sroom ivity	d	Lecture, discussion, and tree diagram	Introduction and preface	Definition of principles, their subject matter, purposes, and origins	3	Week 1
ation ationa est	and	Lecture, discussion, and tree diagram	Book topics	Definition of the Book, its authority, its significance, and the characteristics of legislation	3	Week 2
y and sts		Lecture, discussion, and tree diagram	Year	Age Definition of age Its proof and age divisions In terms of beingA legislation	3	Week 3
tion lassro om	om	Lecture, discussion, and tree diagram	Year	divisionsYear In terms of how it reaches us	3	Week 4
ation ationa est	and	Lecture, discussion, and tree diagram	Year	Its divisions In terms of the rulings it contained	3	Week 5
ation hly a y test sroom ivity	est d	Lecture, discussion, and tree diagram	Consensus	Definition of consensus, types of consensus, explicit consensus, and tacit consensus.	3	Week 6
ation ationa est	and	Lecture, discussion, and tree diagram	Consensus	The consensus document andMecca consensus	3	Week 7
y and sts		Lecture, discussion, and tree diagram	A To measure	Definition of measurement	3	Week 8
tion lassro om	om	Lecture, discussion, and tree diagram	Measurement	His argument	3	Week 9
ation	and	Lecture,	Measurement	The conditions of	3	Week 10

ation test		discussion, and tree diagram		measurement are what pertains to the original source and what pertains to the ruling of the original source.		
ation test hly a y test sroom ctivity		Lecture, discussion, and tree diagram	Measurement	What goes back to the branch	3	Week Eleven
ation and ation test		Lecture, discussion, and tree diagram	Measurement	What goes back to the beginning^s	3	Week Twelve
y and sts		Lecture, discussion, and tree diagram	Measurement	Paths of knowledge^s	3	Week 13
ation classroom		Lecture, discussion, and tree diagram	Measurement	Paths of knowledge^s	3	Week Fourteen
ation and ation test		Lecture, discussion, and tree diagram	Disputed evidencethe approbation	Its definition and authority	3	Week fifteen
ation test hly a y test sroom ctivity		Lecture, discussion, and tree diagram	approval	Typesh	3	Week 16
ation and ation test		Lecture, discussion, and tree diagram	InterestsThe sender	DefinitionandHer argument	3	Week 17
y and sts		Lecture, discussion, and tree diagram	custom	Its definition, divisions, conditions, and legal validity	3	Week 18
ation classroom		Lecture, discussion, and tree	theAssociation	Its definition, its authority, and the statement of the	3	Week 19

		diagram		Companion defining it and its authority.		
ation and ationa rest		Lecture, discussion, and tree diagram	People's workCityAnd it was legislated before us	Their argument	3	Week 20
ation rest hly and y test sroom ivity		Lecture, discussion, and tree diagram	Investigationrulings	Governance, its definition and its divisions	3	Week 21
ation and ationa rest		Lecture, discussion, and tree diagram	Types of rule	The rulingThe obligatory duty	3	Week 22
y and sts		Lecture, discussion, and tree diagram	The recommended, the forbidden, the disliked, and the permissible	Its definition and divisions	3	Week 23
ation lassroom		Lecture, discussion, and tree diagram	License And determination	Their types	3	Week 24
ation and ationa rest		Lecture, discussion, and tree diagram	Types of positive law	Cause, condition, and impediment	3	Week 25
ation rest hly and y test sroom ivity		Lecture, discussion, and tree diagram	The judge and the one against whom the judgment is issued	The actions of the legally responsible person and their capacity	3	Week 26
ation and ationa rest		Lecture, discussion, and tree diagram	Al-Ahly symptoms⁵	Types	3	Week 27
ation and ationa rest		Lecture, discussion, and tree diagram	Impediments to eligibility	Completion of symptomsthedomestic⁵	3	Week 28
ation rest hly and		Lecture, discussion,	Governor	Talk about reason, law, and improvement	3	Week 29

y test sroom ctivity		and tree diagram				
ation and tiona rest		Lecture, discussion, and tree diagram	review		3	Week 30

Course evaluation .١١	
Learning and teaching resources .١٢	
	Required textbooks (methodology, if applicable)
A Concise Guide to the Principles of Islamic Jurisprudence by Abdul Karim Zaidan	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites & Internet

Course Description

Course Name: .١

Grammar–Ibn Aqil's explanation–Phase Three

Course code: .٢	
FGR 212	
Semester/Year: .٣	
2025 - 2026	
Date this description was prepared: .٤	
1-10-2025	
Available forms of attendance: .٥	
My presence	
Number of study hours (total) / Number of units (total) : .٦	
Hours: 90	
Name of the course coordinator (if there is more than one, please mention it). .٧	
1- Name:Prof. Dr. Ismail Abdel Abbas Email:ismail.abd.abbas6@imamaladham.edu.iq 2- NameDr. Adnan Hamid Mohammed Email:adnanhamid28@imamaladham.edu.iq 3- Name:Dr. Kazem Abdul Aziz Jabr Email:kadimabdulaziz67@imamaladham.edu.i	
Course objectives .^	
<p>and understanding the Arabic language that Arabic is one of the living languages by the student love the Arabic language love it from its purpose of communication.</p>	Course objectives
Teaching and learning strategies .٩	
<p>1- The revised lecture. 2- Discussion 3- Interrogation 4- Brainstorming</p>	strategy

Course evaluation .١٠

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	identification absolute object	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	3	Week 1 16/9
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Grammarians differ on the origin of the source	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	3	Week 2 24/9
1. Oral tests 2. Research	1. Presentation 2. Discussion	The states of the absolute object	Students' mastery of this subject, their theoretical and	3	Week 3 1/10

assignments 3 Student attendance and participation during the lecture	and dialogue 3. Display on the electronic display		practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3 Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	oral tests	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	3	Week 4 8/10
1. Oral tests 2. Research assignments 3 Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of the object of the verb	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this	3	Week 5 15/10

				knowledge.For others		
1. Oral tests 2. Research assignments 3 Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The circumstances of the object of purpose that fulfills the conditions	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	3	Week 6 22/10	
1. Oral tests 2. Research assignments 3 Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Evidence of its effectiveness includes oral tests.	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	3	Week 7 29/10	
1. Oral tests 2. Research assignments 3 Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of adverb The adverbial accusative case is obligatory or permissible.	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to	3	Week 8 5/11	

	during Lecture			transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3 Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Cases where the accusative case of a time noun is accepted as an adverbial phrase. Circumstantial evidence, oral tests	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	3	Week 9 12/11	
1. Oral tests 2. Research assignments 3 Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The definition of the accusative of accompaniment: the possibility of conjoining the noun following the conjunction "wa" Examples of the accusative case in a written test	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	3	Week 10 19/11	

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3 Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>The ruling on the exception is that it is a discontinuous exception. Exceptions are offered</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>	<p>3</p>	<p>Week Eleven</p> <p>26/11</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3 Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Exception with sisters of "except" Examples of oral exam topics</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>	<p>3</p>	<p>Week Twelve</p> <p>3/12</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3 Student attendance and participation during</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Definition of the state Types of situations</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for</p>	<p>3</p>	<p>Week 13</p> <p>10/12</p>

	Lecture			understanding, speaking, and transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Justifications for the subject of the circumstantial clause being indefinite	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	3	Week Fourteen 17/12	
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Multiple situations— The circumstantial clause may be a sentence.	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. and transferring this knowledge For others	3	Week fifteen 24/12	

Spring break (5/1/2025 - 18/1/2025)

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of discrimination–Types	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	3	Week 16 28/1
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Discrimination against the worker is not permitted.	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	3	Week 17 4/2
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Evidence on the subject of discrimination	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	3	Week 18 11/2

and participation during Lecture	display		and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Several prepositions— Regarding the apparent meaning of the word	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	3	Week 19 18/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Meanings: from - B	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For	3	Week 20 25/2

			others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Meanings– -About Ali	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	3	Week 21 3/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Meanings–Since and since two names	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	3	Week 22 10/3
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	What comes after is increased...–Delete Lord	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	3	Week 23 17/3

and participation during Lecture	display		and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Evidence for the topic oral tests Written tests	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	3	Week 24 24/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The possessor acquires the feminine or masculine gender from the possessed, under certain conditions.	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For	3	Week 25 31/3

			others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	What must be added and what is permissible—What needs to be added to the pronoun	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	3	Week 26 7/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	What should be added to verbal sentences— Both	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	3	Week 27 14/4
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	(i.e.) the addition is required—To (Laden and with)	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp	3	Week 28 21/4

and participation during Lecture	display		and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3 Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Evidence of addition oral tests	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	3	Week 29 28/4
1. Oral tests 2. Research assignments 3 Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Written tests	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For	3	Week 30 5/5

			others		
End-of-year exams (4/5/2025)–18/5/2025					
Learning and teaching resources .١١					
Ibn Aqil's explanation	Required textbooks (methodology, if applicable)				
	Main references (sources)				
	Recommended supporting books and references (scientific journals, reports...)				
	Electronic references, websites				

Course Description

Course Name .١
Part three of the Holy Quran
Course code .٢
EAQM201
Semester/Year .٣
annual
Date this description was prepared .٤

1/10/2025

Available forms of attendance .^٥

daily

Number of study hours (total) / Number of units (total) .^٦

30 hours

Name of the course coordinator (if there is more than one, please mention it). .^٧

1- Name: A.Dr. Basim Shallal Saadoun
Email:basim98@imamaladham.edu.iq
2- NameProf. Dr. Muhammad Abdul Karim Rahim
Email:mohamedabd4@imamaladham.edu.iq
3- Name:Dr. Amin Khaled Ne'meh
Email:ameenkhaled4@imamaladham.edu.iq

Course objectives .^٨

1- Memorizing a portion of the Holy Quran
2- Mastering the rules of Tajweed
3- Adjusting the blackness

Course objectives

Teaching and learning strategies .^٩

1-Daily reading and participation
2. Assigning students to memorize the homework
3. Assigning students to help each other in learning and listening

strategy

Course structure .^{١٠}

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
	Listening and	front page		1	Week 1

	reciting				
	Listening and reciting	Page two		1	Week 2
	Listening and reciting	Page three		1	Week 3
	Listening and reciting	review		1	Week 4
	Listening and reciting	Page four		1	Week 5
	Listening and reciting	Page five		1	Week 6
	Listening and reciting	Page 6		1	Week 7
	Listening and reciting	review		1	Week 8
		exam		1	Week 9
	Listening and reciting	Page Seven		1	Week 10
	Listening and reciting	Page 8		1	Week Eleven
	Listening and reciting	Page nine		1	Week Twelve
	Listening and reciting	review		1	Week 13
		exam		1	Week Fourteen
	Listening and reciting	Page 10		1	Week fifteen
	Listening and reciting	Page eleven		1	Week 16
	Listening and reciting	Page twelve		1	Week 17
	Listening and reciting	Page thirteen		1	Week 18
	Listening and reciting	review		1	Week 19
		exam		1	Week 20
	Listening and reciting	Page Fourteen		1	Week 21
	Listening and	Page fifteen		1	Week 22

	reciting				
	Listening and reciting	Page sixteen		1	Week 23
	Listening and reciting	Page seventeen		1	Week 24
		exam		1	Week 25
	Listening and reciting	Page eighteen		1	Week 26
	Listening and reciting	Page nineteen		1	Week 27
	Listening and reciting	Page 20		1	Week 28
		review		1	Week 29
		exam		1	Week 30
Course evaluation					. ١١
Learning and teaching resources					
. ١٢					
	Required textbooks (methodology, if applicable)				
	Main references (sources)				
	Recommended supporting books and references (scientific journals, reports...)				
	Electronic references, websites				

Course Description

Course Name .٩٧	
Islamic Economics	
Course code .٩٨	
FPIE222	FPIE223
Semester/Year .٩٩	
2025-2026annual	
Date this description was prepared .١٠٠	
1 / 10 /2025	
Available forms of attendance .١٠١	
My presence	
Number of study hours (total) / Number of units (total) .١٠٢	
30 hours–60 units	
Name of the course coordinator (if there is more than one, please mention it). .١٠٣	
1- Name:Dr. Ibrahim Khalid Ibrahim Email:ibrahim82@imamaladham.edu.iq 2- NameIbtihal Ahmed Dawood Email:ibtihal.ahmed6@imamaladham.edu.iq	
Course objectives .١٠٤	
<p>Urge students on necessity Reading And the abundance examining For books Private With material rulings legitimacy Private In transactions Finance In a way general And he founded Transactions banks Islamic In a way private</p> <p>Urge students on necessity application Vocabulary and rulings Sharia and employing it from Okay Highlight greatness And miracle rulings Our Sharia glue.</p> <p>Urge students on necessity Adherence With concepts Sharia that came Governor on Actions man and the</p>	<p>Course objectives</p>

strength she has and statement importance For its rulings gesticulate It relates In transactions Finance and nature possession the money And his movement and organization Activity Economic.	
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Teaching and learning strategies .١٠٥
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The method of recitation .١	strategy
Method of dialogue and discussion .٢	

Course structure .١٠٦

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Evaluation Method	Teaching method	Introduction to Islamic Economics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 1
General questions and discussion	theoretical	The Origins of Economics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	1	Week 2

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
General questions and discussion	theoretical	Study of economic trends	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 3
General questions and discussion	theoretical	Pillars of Islamic Economics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 4
General questions and discussion	theoretical	capitalist economy	The students' mastery of this subject, their theoretical and	1	Week 5

			practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
General questions and discussion	theoretical	socialist economy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 6
General questions and discussion	theoretical	Royalty	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to	1	Week 7

			others.		
General questions and discussion	theoretical	Conditions of revival	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 8
General questions and discussion	theoretical	Daily test	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 9
General questions and discussion	theoretical	Commandments	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	1	Week 10

			a skill of understanding, speaking, and conveying this knowledge to others.		
General questions and discussion	theoretical	Fulfilling one's duty as God commanded	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week Eleven
General questions and discussion	theoretical	Production in the Islamic economy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week Twelve
General questions and discussion	theoretical	Economic functions of the state	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to	1	Week 13

			grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
General questions and discussion	theoretical	Spending in the Islamic economy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week Fourteen
General questions and discussion	theoretical	First semester exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week fifteen
General	theoretical	Spending controls in Islamic economics	The students' mastery of this	1	Week 16

questions and discussion			subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
General questions and discussion	theoretical	The scope of spending in Islam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 17
General questions and discussion	theoretical	Maintenance of relatives/Maintenance of slaves	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and	1	Week 18

			conveying this knowledge to others.		
General questions and discussion	theoretical	legitimate economic policy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 19
General questions and discussion	theoretical	Sukura or Mudaraba bonds	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 20
General questions and discussion	theoretical	Commercial Insurance	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	1	Week 21

			capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
General questions and discussion	theoretical	Definition of a deposit and its conditions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 22
General questions and discussion	theoretical	The cure for our economic problems	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 23
General questions and discussion	theoretical	Daily test	The students' mastery of this subject, their theoretical and practical	1	Week 24

			understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
General questions and discussion	theoretical	Expansion of useful production	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 25
General questions and discussion	theoretical	Raising the standard of living	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 26

General questions and discussion	theoretical	Adopting modern scientific methods	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 27
General questions and discussion	theoretical	Reducing dependence on the outside world	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 28
General questions and discussion	theoretical	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of	1	Week 29

			understanding, speaking, and conveying this knowledge to others.		
General questions and discussion	theoretical	Second semester exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	1	Week 30

Course evaluation .١٠٧

The stairs are distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports.

Learning and teaching resources .١٠٨

	Required textbooks (methodology, if applicable)
Contemporary Islamic Financial Transactions Jurisprudence, by Dr. Saad bin Turki The book "Financial Transactions: Tradition and Modernity" by Dr. Deeban Muhammad Deeban	Main references (sources)
Books on Islamic economics approved for use in Iraqi and Arab universities	Recommended supporting books and references (scientific journals, reports...)

The Waqf Library and Comprehensive Library Program	Electronic references, websites
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Course Description

Course Name: .١	
Rhetoric	
Course code .٢	
FR319	FRH320
Semester/Year: .٣	
annual	
Date this description was prepared: .٤	
1/10/2025	
Available forms of attendance: .٥	
daily	
Number of study hours (total) / Number of units (total) .٦	
60 hours	
Name of the course coordinator (if there is more than one, please mention .٧ it).	
1- Name: Prof. Dr.Basem Abdullah Obeid Email:basimabd4@imamaladham.edu.iq 2- NameDr. Ibtihal Ahmed Dawood Email:ibtihal.ahmed6@imamaladham.edu.iq 3- Name:Dr. Kazem Abdul Aziz Jabr Email:kadimabdulaziz67@imamaladham.edu.i	
Course objectives .٨	

Understanding the concept and meaning of rhetoric A2- Understanding the importance of studying rhetoric and its role in understanding sacred texts A3- Knowledge of the divisions of rhetoric and the subdivisions within each division	Course objectives
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Teaching and learning strategies .٩

1-The lecture method (delivery) 2Solve the examples using the whiteboard. 3- The method of dialogue and discussion 4Daily reading and participation	strategy
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Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
		Introduction to the Science of Rhetoric	An introductory statement on the science of rhetoric	2	Week 1
		eloquence	A statement of its nature	2	Week 2
		Introduction and Study of Rhetoric	Statement of its sections	2	Week 3
		Statement of simile	Types of simile	2	Week 4
		Truth and metaphor	Statement of their nature	2	Week 5

		Types of metaphor	Mental and linguistic metaphor	2	Week 6
		metaphor	Explanation of its concept and applications	2	Week 7
		metonymy	Its concept and applications	2	Week 8
		Metaphor	Its definition and divisions	2	Week 9
		Semantics	Its definition and divisions	2	Week 10
		News and construction	Using the predicate for construction	2	Week Eleven
		Construction, command, and prohibition	Explanation of their meanings and applications	2	Week Twelve
		First semester exam		2	Week 13
		Interrogation, wish, and call	Explanation of its concept and applications	2	Week Fourteen
		The sentence and its parts		2	Week fifteen
		Connection and separation	Explaining what is meant by them	2	Week 16
		Brevity, conciseness, and equality	Statement of its intended meaning and its applications	2	Week 17
		The science of rhetoric	Its concept and meaning	2	Week 18
		Alliteration and rhyme	Their concept and meaning	2	Week 19
		Quote and heart	Their concept and meaning	2	Week 20

		Moral enhancements	Its concept and meaning	2	Week 21
		pun and antithesis	Its concept what Its meaning what	2	Week 22
		Consideration of parallels and sound reasoning	Their concept and meaning	2	Week 23
		Confirming praise and confirming blame	Their concept and meaning	2	Week 24
		The wise approach and attention	Their concept and meaning	2	Week 25
		Exaggeration, embellishment, twisting, and spreading	Their concept and meaning	2	Week 26
			Review of rhetoric	2	Week 27
			Review of semantics	2	Week 28
			Review of the science of rhetoric	2	Week 29
		Chapter 2 Exam		2	Week 30
Course evaluation					. ١١
Learning and teaching resources					. ١٢
			Required textbooks (methodology, if applicable)		

	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name	.109
Curricula and teaching methods–Phase Three	
codeThe course	.110
	EAMT306
the chapter /Year	.111
	2025 – 2026
Date this was preparedDescription	.112
	1/10/2025
AAvailable attendance forms	.113
	My presence
Number of study hours (total) / Number of units (total)	.114
	Number of hours (60)

Name of course coordinator (If more than one name is mentioned) .١١٥

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5- Name: Dr. Mahmoud Gamal Mahmoud

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Course objectives .١١٦

	Course objectives
Understanding the personality traits and characteristics of a	•
successful teacher.	
Understanding the concept of curriculum, its foundations and types,	•
and realizing the importance of the textbook.	
Knowledge of educational objectives (sources, sections, types, and	•
levels).	
Mastering the steps for formulating the procedural objectives of the	•
lesson.	
Knowledge of teaching planning, its importance, types, sources, and	•
influencing factors.	
Understanding the concepts of method, style, strategy, and teaching	•
theory.	
Learn about the types of methods and techniques suitable for	•
teaching and the most common ones.	
Enabling him to deliver the improved lecture, and to choose the	•
appropriate method for the subject matter.	
Statistics on the criteria for good questions, and how to formulate	•
them.	
Learn how to design a strategy (concept maps) and its uses.	•
Understanding the importance of educational tools, their foundations,	•
benefits, and uses.	
Understanding the importance of educational activities, their	•
functions, fields, and standards.	

<ul style="list-style-type: none"> • Mastering the most important teaching skills needed in (planning, implementation, evaluation) for a successful teacher. • Understanding and applying classroom management skills and methods of classroom communication. • Learn about the educational and pedagogical evaluation process, its importance, foundations, sections, conditions and fields. • Familiarize oneself with the types of achievement tests, with the aim of mastering the skill of formulating test questions. 	
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Teaching and learning strategies .١١٧

<ul style="list-style-type: none"> - The lecture method. - Discussion method. - A method for solving problems. - Cooperative learning method. 	strategy
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Course structure .١١٨

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily participation	Lecture	The personality of a successful teacher	knowledge	2	Week the first
Final Calendar	Lecture	Qualities of a successful teacher	absorption	2	Week the second
Assigning duties	discussion	Definition of the curriculum/Islamic education curriculum	knowledge	2	Week the third
Editorial		Definition of a textbook and its importance	Monthly test	2	Week Fourth
Daily participation	Lecture	Textbook characteristics	knowledge + Application	2	Week Fifth
Assigning duties	discussion	Textbook components	comprehension + Application	2	Week Sixth
Daily participation	Lecture	Educational goals	knowledge	2	Week Seventh
Editorial		The difference between a general goal and a behavioral goal	Monthly test	2	Week Eighth
Final Calendar	discussion	Daily test	to understand	2	Week Ninth
Daily participation	Lecture	Elements of the curriculum content	absorption	2	Week tenth
Classroom activity	Cooperative learning	General and annual plan	Understanding + comprehension	2	Week eleventh
Daily participation	discussion	Advantages of a good method	to understand	2	Week twelfth
Assigning duties	Lecture	Steps of the standard method	absorption	2	Week

					thirteenth
Extracurricular activities	Problem solving	inductive method	to understand	2	Week fourteenth
classroom activity	Cooperative learning	First semester exam	Monthly test	2	Week fifteenth
Reports		Problem-solving method	knowledge	2	Week Sixteenth
daily participation	discussion	Method of dialogue and discussion	to understand	2	Week seventeenth
classroom activity	Lecture	Cooperative learning method	Understanding + Comprehension	2	Week eighteenth
daily participation	Lecture	First exam for the second semester	Knowledge + Application	2	Week nineteenth
Editorial	Lecture	Method of text analysis	to understand	2	Week 20
daily participation	Lecture	Inquiry method	absorption	2	Week twenty-first
classroom activity	discussion	programmed learning	Understanding + Comprehension	2	Week Twenty-second
daily participation	Lecture	Educational resources	to understand	2	Week Twenty-third
daily participation	Lecture	Educational activities	to understand	2	Week Twenty-fourth
classroom activity	discussion	Teaching skills	absorption	2	Week twenty-fifth
daily participation	Lecture	classroom management skills	Understanding + Comprehension	2	Week Twenty-sixth
daily participation	discussion	Evaluation skill	to understand	2	Week Twenty-seventh
classroom activity	discussion	educational and pedagogical calendar	to understand	2	Week Twenty-eighth
Editorial		Daily test	absorption	2	Week Twenty-ninth
Editorial		second exam for the second semester	Monthly test	2	Week thirty

Course evaluation. ۱۱۹

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources. ۱۲۰

Curriculum and teaching methods (course syllabus) Ahmed Ayad Anwar, Dr. Abdul Razzaq	Required textbooks (methodology, if applicable)
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Muhammad Amin	
<p>3- The Art of Teaching and its General Methods, by [Author's Name] Muhammad Ahmad Ibrahim and Burhan Nimr Balawi).</p> <p>4- Foundations of Curricula, authored by (Abdul Latif Fouad)</p> <p>5- Educational Technologies and their Development, authored by (Khodair Abbas Jari).</p> <p>6- The effective 21st-century teacher, written by (Jaber Abdel Hamid).</p>	Main references (sources)
<p>1- Guided teaching methods–Her speech, written by (Ibtisam Saheb Al-Zuwaini).</p> <p>2- Active learning strategies written by (Suha Al-Hajj and Hassan Al-Musallaha)</p>	Recommended supporting books and references (scientific journals, reports...)
<p>https://almo3allem.com/Teacher's Guide</p>	Electronic references, websites

Course Description

Course Name	.١٢١
Research methodology	
Course code	.١٢٢
	EARM340
Semester/Year	.١٢٣
	2025-2026/annual
Date this description was prepared	.١٢٤

1/10 /2025

Available forms of attendance .١٢٥

My presence and my daily

Number of study hours (total) / Number of units (total)(90) hour .١٢٦

Number of hours (2) / Number of units (3)

Name of the course coordinator (if there is more than one, please mention it). .١٢٧

1- Name:Dr. Zakaria Saleh Saif
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3- Name: M.M. Alia Hamid Houmed
Email:aliaaahmmed@imamaladham.edu.iq

Course objectives .١٢٨

- Developing systematic scientific thinking
- Acquiring research preparation skills
 - Training on data collection and analysis.
 - Promoting scientific integrity and commitment to research ethics.

Course objectives

Teaching and learning strategies .١٢٩

Statement of the importance of the research methodology course	-١٦	strategy
The purpose of studying the subject	-١٧	
Discussion method	-١٨	
Delivering the lesson with demonstration	-١٩	
Interrogation	-٢٠	

Course structure .١٣٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance,	Asking	Scientific	Giving a	2	Week 1

tests, classroom interaction	questions	research: concepts and guidelines	theoretical lecture		
Attendance, tests, classroom interaction	Asking questions	Objectives of scientific research	Giving a theoretical lecture	2	Week 2
Attendance, tests, classroom interaction	Asking questions	Definition of research methodologies	Giving a theoretical lecture	2	Week 3
Attendance, tests, classroom interaction	Asking questions	Researcher's qualities	Giving a theoretical lecture	2	Week 4
Attendance, tests, classroom interaction	Asking questions	Supervisor qualities	Giving a theoretical lecture	2	Week 5
Attendance, tests, classroom interaction	Asking questions	Choosing a research topic	Giving a theoretical lecture	2	Week 6
Attendance, tests, classroom interaction	Asking questions	Scientific stages of research preparation	Giving a theoretical lecture	2	Week 7
Attendance, tests, classroom interaction	Asking questions	Methodological rules for documentation	Giving a theoretical lecture	2	Week 8
Attendance, tests, classroom interaction	Asking questions	The research in its final form	Giving a theoretical lecture	2	Week 9
Attendance, tests, classroom interaction	Asking questions	Manuscript verification	Giving a theoretical lecture	2	Week 10
Attendance, tests, classroom interaction	Asking questions	The importance of investigative science	Giving a theoretical lecture	2	Week Eleven
Attendance, tests, classroom interaction	Asking questions	Rules of manuscript studies	Giving a theoretical lecture	2	Week Twelve
Attendance, tests, classroom	Asking questions	Qualities of an investigator	Giving a theoretical	2	Week 13

interaction			lecture		
Attendance, tests, classroom interaction	Asking questions	Collecting copies of the manuscript	Giving a theoretical lecture	2	Week Fourteen
Attendance, tests, classroom interaction	Asking questions	Genealogy of the manuscript	Giving a theoretical lecture	2	Week fifteen
Attendance, tests, classroom interaction	Asking questions	The process of copying the manuscript	Giving a theoretical lecture	2	Week 16
Attendance, tests, classroom interaction	Asking questions	Graduation	Giving a theoretical lecture	2	Week 17
Attendance, tests, classroom interaction	Asking questions	Numbering	Giving a theoretical lecture	2	Week 18
Attendance, tests, classroom interaction	Asking questions	Verification of verses and hadiths	Giving a theoretical lecture	2	Week 19
Attendance, tests, classroom interaction	Asking questions	Introducing flags and places	Giving a theoretical lecture	2	Week 20
Attendance, tests, classroom interaction	Asking questions	Correction	Giving a theoretical lecture	2	Week 21
Attendance, tests, classroom interaction	Asking questions	After the investigation and its completion	Giving a theoretical lecture	2	Week 22
Attendance, tests, classroom interaction	Asking questions	Introduction and author's translation	Giving a theoretical lecture	2	Week 23
Attendance, tests, classroom interaction	Asking questions	Introduction to the manuscript book	Giving a theoretical lecture	2	Week 24
Attendance, tests, classroom interaction	Asking questions	Investigating the book's title	Giving a theoretical lecture	2	Week 25
Attendance, tests, classroom	Asking questions	Criticisms of the	Giving a theoretical	2	Week 26

interaction		manuscript's author	lecture		
Attendance, tests, classroom interaction	Asking questions	Statement of Investigation Methodology	Giving a theoretical lecture	2	Week 27
Attendance, tests, classroom interaction	Asking questions	Statement of Investigation Methodology	Giving a theoretical lecture	2	Week 28
Attendance, tests, classroom interaction	Asking questions	Statement of Investigation Methodology	Giving a theoretical lecture	2	Week 29
Attendance, tests, classroom interaction	Asking questions	Creating indexes of all types	Giving a theoretical lecture	2	Week 30

Course evaluation .١٣١

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, etc.

Learning and teaching resources .١٣٢

Research Methodology by Dr. Muhammad Ali Maqbool

Required textbooks (methodology, if applicable)

The book Research Methods in Behavioral Sciences Abdul Rahman Adas and Muhammad Abdul Haq Kayed
An important Arabic reference that explains the steps and tools of research in detail.

Main references (sources)

The book Scientific Research Methods Ahmed Badr
These are simplified books that explain the types of methodologies and research preparation procedures..

The book Fundamentals of Scientific Research Raja Mahmoud Abu Allam
It focuses on the design of educational research and

Recommended supporting books and references (scientific journals,

<p style="text-align: center;">data analysis..</p> <ul style="list-style-type: none"> • Book “The Research Methods Knowledge Base” – William MK Trochim A simplified English reference, also available in electronic format, useful for understanding theoretical and applied principles. 	<p>reports...)</p>
<p style="text-align: center;">Google Scholar</p> <p>To search for peer-reviewed scientific studies and research in various disciplines.</p>	<p>Electronic references, websites</p>

Course Description

Course Name	.١٣٣
Islamic Systems / Principles of Da'wah: Dr. Abdul Karim Zaidan	
Course code	.١٣٤
RISL122	
Semester/Year	.١٣٥
2025-2026annual	
Date this description was prepared	.١٣٦
1/ 10/2025	
Available forms of attendance	.١٣٧
My presence and my daily	
Number of study hours (total) / Number of units (total)(30) hour	.١٣٨

Number of hours (1Number of units2)**Name of the course coordinator (if there is more than one, please mention it).** .١٣٩

1- Name:Prof. Dr. Saad Mohamed Ali
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 2- NameProf. Dr. Suhaib Salim Omair
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Course objectives .١٤٠**Course objectives****Teaching and learning strategies** .١٤١

The inductive method with linking results (the pre-Islamic era of ignorance) and how Islam influenced societies -٢١ strategy
Discussion method -٢٢
Delivering the lesson with demonstration -٢٣

Course structure .١٤٢

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests,	Asking questions	Ethical system	Giving a theoretical	1	Week 1

classroom interaction			lecture		
Attendance, tests, classroom interaction	Asking questions	The status of ethics in Islam	Giving a theoretical lecture	1	Week 2
Attendance, tests, classroom interaction	Asking questions	Comprehensiveness of ethics	Giving a theoretical lecture	1	Week 3
Attendance, tests, classroom interaction	Asking questions	The connection between morality, faith, and piety towards God	Giving a theoretical lecture	1	Week 4
Attendance, tests, classroom interaction	Asking questions	Methods of moral reform	Giving a theoretical lecture	1	Week 5
Attendance, tests, classroom interaction	Asking questions	The social system in Islam	Giving a theoretical lecture	1	Week 6
Attendance, tests, classroom interaction	Asking questions	The consequences of adopting Islamic doctrine as the basis for the social system	Giving a theoretical lecture	1	Week 7
Attendance, tests, classroom interaction	Asking questions	Characteristics of the social system in Islam	Giving a theoretical lecture	1	Week 8
Attendance, tests, classroom interaction	Asking questions	Family care	Giving a theoretical lecture	1	Week 9
Attendance, tests, classroom interaction	Asking questions	Children's rights within the family	Giving a theoretical lecture	1	Week 10
Attendance,	Asking	Parents' rights over	Giving a	1	Week

tests, classroom interaction	questions	their children	theoretical lecture		Eleven
Attendance, tests, classroom interaction	Asking questions	The status of women in Islam	Giving a theoretical lecture	1	Week Twelve
Attendance, tests, classroom interaction	Asking questions	Etiquette that women should adhere to	Giving a theoretical lecture	1	Week 13
Attendance, tests, classroom interaction	Asking questions	The individual bears responsibility for society.	Giving a theoretical lecture	1	Week Fourteen
Attendance, tests, classroom interaction	Asking questions	The balance of a society's righteousness and corruption	Giving a theoretical lecture	1	Week fifteen
Attendance, tests, classroom interaction	Asking questions	Fatwa system	Giving a theoretical lecture	1	Week 16
Attendance, tests, classroom interaction	Asking questions	Who is the person seeking the fatwa?	Giving a theoretical lecture	1	Week 17
Attendance, tests, classroom interaction	Asking questions	Referendum on the most suitable option	Giving a theoretical lecture	1	Week 18
Attendance, tests, classroom interaction	Asking questions	Mufti's requirements	Giving a theoretical lecture	1	Week 19
Attendance, tests, classroom interaction	Asking questions	Fatwa	Giving a theoretical lecture	1	Week 20

Attendance, tests, classroom interaction	Asking questions	Who should issue fatwas?	Giving a theoretical lecture	1	Week 21
Attendance, tests, classroom interaction	Asking questions	Fatwa	Giving a theoretical lecture	1	Week 22
Attendance, tests, classroom interaction	Asking questions	Hisbah system	Giving a theoretical lecture	1	Week 23
Attendance, tests, classroom interaction	Asking questions	Defining Hisbah and its legitimacy	Giving a theoretical lecture	1	Week 24
Attendance, tests, classroom interaction	Asking questions	The accountant	Giving a theoretical lecture	1	Week 25
Attendance, tests, classroom interaction	Asking questions	Conditions of the accountant	Giving a theoretical lecture	1	Week 26
Attendance, tests, classroom interaction	Asking questions	Society system	Giving a theoretical lecture	1	Week 27
Attendance, tests, classroom interaction	Asking questions	Jurisprudence of accountability	Giving a theoretical lecture	1	Week 28
Attendance, tests, classroom interaction	Asking questions	Criteria for weighing between opinions		1	Week 29
Attendance, tests,	Asking questions	Contemporary issues and		1	Week 30

classroom interaction		jurisprudential rulings			
Course evaluation .١٤٣					
Learning and teaching resources .١٤٤					
			Required textbooks (methodology, if applicable)		
			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course Description

Course Name .١	
Etiquette of research and debate	
Course code .٢	
RRDA421	
Semester/Year .٣	
2025-2026 AD	
Date this description was prepared .٤	
February 25, 2026	
Available forms of attendance .٥	
My presence	
Number of study hours (total) / Number of units (total) .٦	
(30) hours / at a rate of (one) hour per week	
Name of the course coordinator (if there is more than one, please mention it) .٧	
<p>1- Name:Dr. Hamid Marouf Hamid Email:hamidmaarof@imamaladham.edu.iq</p> <p>2- NameDr. Shaimaa Ali Hameed Email:shiamali60@imamaladham.edu.iq</p> <p>3- NameDr. Imad Jawad Khudair Email:emadjk7@imamaladham.edu.iq</p>	
Course objectives .٨	
<p>He learns student principles science Etiquette of research and debate</p> <p>He learns student Most important The rules of this science and their meanings</p> <p>He learns student The correct methods for debating an opponent</p> <p>He learns student Foundations for understanding scholarly debates in other sciences</p>	Course objectives

Teaching and learning strategies .٩

1- The revised lecture
2- Discussion
3- Interrogation
4- Brainstorming

strategy

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Attendance, tests, classroom interaction	Asking questions	Definition of literature and research	Giving a theoretical lecture	1	Week 1
Attendance, tests, classroom interaction	Asking questions	Defining debate and its relation to the sciences	Giving a theoretical lecture	1	Week 2
Attendance, tests, classroom interaction	Asking questions	The rule of debate	Giving a theoretical lecture	1	Week 3
Attendance, tests, classroom interaction	Asking questions	A Definition of argumentation and explanation of its derivatives	Giving a theoretical lecture	1	Week 4
Attendance, tests, classroom interaction	Asking questions	Divisions of discourse that involve debate and non-debate	Giving a theoretical lecture	1	Week 5
Attendance, tests, classroom interaction	Asking questions	Definition of division	Giving a theoretical lecture	1	Week 6
Attendance, tests,	Asking questions	Divisions	Giving a theoretical	1	Week 7

classroom interaction			lecture		
Attendance, tests, classroom interaction	Asking questions	Real and legal division	Giving a theoretical lecture	1	Week 8
Attendance, tests, classroom interaction	Asking questions	rational and inductive	Giving a theoretical lecture	1	Week 9
Attendance, tests, classroom interaction	Asking questions	The method of analogy in division	Giving a theoretical lecture	1	Week 10
Attendance, tests, classroom interaction	Asking questions	Definition Statement	Giving a theoretical lecture	1	Week Eleven
Attendance, tests, classroom interaction	Asking questions	verbal definition	Giving a theoretical lecture	1	Week Twelve
Attendance, tests, classroom interaction	Asking questions	Warning definition	Giving a theoretical lecture	1	Week 13
Attendance, tests, classroom interaction	Asking questions	Conditions for verbal definition	Giving a theoretical lecture	1	Week Fourteen
Attendance, tests, classroom interaction	Asking questions	nominal definition	Giving a theoretical lecture	1	Week fifteen
Spring break					
Attendance, tests, classroom interaction	Asking questions	True definition	Giving a theoretical lecture	1	Week 16

Attendance, tests, classroom interaction	Asking questions	Nominal and real identification divisions	Giving a theoretical lecture	1	Week 17
Attendance, tests, classroom interaction	Asking questions	Health requirements for real and nominal identification	Giving a theoretical lecture	1	Week 18
Attendance, tests, classroom interaction	Asking questions	Conditions for proper nominal and real identification	Giving a theoretical lecture	1	Week 19
Attendance, tests, classroom interaction	Asking questions	Positions of the counterparts	Giving a theoretical lecture	1	Week 20
Attendance, tests, classroom interaction	Asking questions	Effects of losing a health condition	Giving a theoretical lecture	1	Week 21
Attendance, tests, classroom interaction	Asking questions	Effects of losing one of the conditions of beauty	Giving a theoretical lecture	1	Week 22
Attendance, tests, classroom interaction	Asking questions	Definition requirements that meet the health requirements	Giving a theoretical lecture	1	Week 23
Attendance, tests, classroom interaction	Asking questions	Definition of authentication	Giving a theoretical lecture	1	Week 24
Attendance, tests, classroom interaction	Asking questions	Certification divisions	Giving a theoretical lecture	1	Week 25

Attendance, tests, classroom interaction	Asking questions	Divisions of the axiomatic	Giving a theoretical lecture	1	Week 26
Attendance, tests, classroom interaction	Asking questions	Hidden divisions	Giving a theoretical lecture	1	Week 27
Attendance, tests, classroom interaction	Asking questions	Jelly divisions	Giving a theoretical lecture	1	Week 28
Attendance, tests, classroom interaction	Asking questions	Definitions of types of jelly	Giving a theoretical lecture	1	Week 29
Attendance, tests, classroom interaction	Asking questions	How to debate in attestation	Giving a theoretical lecture	1	Week 30

2

End-of-year exams

Course evaluation .۱۱

**40% is based on semester exams, and attendance and daily participation are taken into consideration.
60% end-of-term exams.**

Learning and teaching resources .۱۲

Good dialogue in the etiquette of research and debate

Required textbooks (methodology, if applicable)

<p>Most important Books within Specialization Which be The Stamp academic concept</p>	<p>Main references (sources)</p>
<p>Recommended With some Books And the messages and theses that It includes Vocabulary The course</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>Sites Electronic The relationship Scientific By the regulations Study</p>	<p>Electronic references, websites</p>

Fourth Stage Courses

Course Description

Course Name .١
Objectives of Islamic Law
Course code .٢
FSP418
Semester/Year .٣
annual
Date this description was prepared .٤
1/10/2025
Available forms of attendance: .٥
daily
Number of study hours (total) / Number of units (total) .٦
60 hours
Name of the course coordinator (if there is more than one, please mention .٧ it).
1- Name: Prof. Dr. Ismail Abdel Abbas Email:ismail.abd.abbas6@imamaladham.edu.iq 2- NameDr. Imad Jawad Khassir Email:emadjk7@imamaladham.edu.iq 3- NameDr. Muhammad Ali Hussein Email:mohammedali88@imamaladham.edu.iq
Course objectives .٨

<p>1- Understanding the term "Sharia objectives" and its connection With evidence The disputed ones</p> <p>2- Understanding the objectives of Islamic law in rulings and their alignment with human needs.</p> <p>3- Studying the literature related to the science of Islamic legal objectives and everything else It contributes to understanding people's needs</p> <p>4- Raising the scientific and educational level of the teaching staff in the department.</p> <p>6- Raising the academic level of students.</p>	Course objectives
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Teaching and learning strategies .⁹

<p>1-The lecture method (delivery)</p> <p>2-Inductive method</p> <p>3-Method of dialogue and discussion</p> <p>4- Daily reading and participation</p> <p>5- Solve the examples using the board</p>	strategy
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Course structure .¹⁰

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Evaluation Method	Teaching method	Concepts and terminology	Giving a theoretical lecture	2	Week 1
Attendance, tests, classroom interaction	Asking questions	The science of the objectives of Islamic law	Giving a theoretical lecture	2	Week 2
Attendance, tests, classroom interaction	Asking questions	A brief history of recording intentions	Giving a theoretical lecture	2	Week 3
Attendance, tests, classroom interaction	Asking questions	Foundations of the science of building objectives	Giving a theoretical lecture	2	Week 4
Attendance, tests, classroom	Asking questions	Demonstrating that Islamic law has objectives	Giving a theoretical lecture	2	Week 5

interaction					
Attendance, tests, classroom interaction	Asking questions	The Companions acted in accordance with the objectives	Giving a theoretical lecture	2	Week 6
Attendance, tests, classroom interaction	Asking questions	Achieving the interests of the nation	Giving a theoretical lecture	2	Week 7
Attendance, tests, classroom interaction	Asking questions	Characteristics of intentions	Giving a theoretical lecture	2	Week 8
Attendance, tests, classroom interaction	Asking questions	Building intentions on innate nature	Giving a theoretical lecture	2	Week 9
Attendance, tests, classroom interaction	Asking questions	Facilitation and removal of hardship	Giving a theoretical lecture	2	Week 10
Attendance, tests, classroom interaction	Asking questions	Moderation and rejection of excess and negligence	Giving a theoretical lecture	2	Week Eleven
Attendance, tests, classroom interaction	Asking questions	Types of objectives	Giving a theoretical lecture	2	Week Twelve
Attendance, tests, classroom interaction	Asking questions	Levels of objectives and methods of preserving them	Giving a theoretical lecture	2	Week 13
Attendance, tests, classroom interaction	Asking questions	Know the essential	Giving a theoretical lecture	2	Week Fourteen
Attendance, tests, classroom	Asking questions	Defining the need	Giving a theoretical lecture	2	Week fifteen

interaction					
Attendance, tests, classroom interaction	Asking questions	Definition of improvement	Giving a theoretical lecture	2	Spring break
Attendance, tests, classroom interaction	Asking questions	Definition of complement	Giving a theoretical lecture	2	Week 16
Attendance, tests, classroom interaction	Asking questions	Methods of preserving intentions from the perspective of existence and non-existence	Giving a theoretical lecture	2	Week 17
Attendance, tests, classroom interaction	Asking questions	Types of Sharia colleges and their objectives	Giving a theoretical lecture	2	Week 18
Attendance, tests, classroom interaction	Asking questions	Preserving the religion	Giving a theoretical lecture	2	Week 19
Attendance, tests, classroom interaction	Asking questions		application		Week 20
			application		Week 21
			application		Week 22
			application		Week 23
			application		Week 24
			application		Week 25

		Preserving the essentials of religion	Giving a theoretical lecture	2	Week 26
Attendance, tests, classroom interaction	Asking questions	From the perspective of existence/invitation	Giving a theoretical lecture	2	Week 27
Attendance, tests, classroom interaction	Asking questions	From the unexpected side	Giving a theoretical lecture	2	Week 28
Attendance, tests, classroom interaction	Asking questions	Warning against apostasy	Giving a theoretical lecture	2	Week 29
Attendance, tests, classroom interaction	Asking questions				Week 30

Course evaluation .١١

Learning and teaching resources .١٢

	Required textbooks (methodology, if applicable)
The Objectives of Islamic Law by Ibn Ashur	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)

	Electronic references, websites
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Course Description

Course Name	.١٤٥
	Issues in comparative jurisprudence
Course code	.١٤٦
	FCJ414
Semester/Year	.١٤٧
	Chapters 1 and 2 2025-2026
Date this description was prepared	.١٤٨
	23/2/2026
Available forms of attendance	.١٤٩
	Face-to-face attendance Blended learning (face-to-face + online) Theoretical lectures with practical discussions
Number of study hours (total) / Number of units (total)	.١٥٠
	3 hours per week 3 units

Name of the course coordinator (if there is more than one, please mention it). .١٥١

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Email: mohandmohammed@imamaladham.edu.iq

2- Name Prof. Dr. Saeed Mohi El-Din Saeed
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3- Name Prof. Dr. Saad Mohamed Ali
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Course objectives .١٥٢

- The course aims to:
- 1- To introduce the student to the concept of comparative jurisprudence and its importance in the study of Islamic jurisprudence.
 - 2- Enabling the student to understand the reasons for the differences among jurists and their methods of reasoning.
 - 3- Training the student to study controversial jurisprudential issues in an analytical and comparative manner.
 - 4- Developing the ability to weigh different legal opinions according to the fundamental principles.
 - 5- Preparing the student to deal with jurisprudential issues in a scientific and correct methodological spirit.

Course objectives

Teaching and learning strategies .١٥٣

- Interactive lecture. -١
- Scientific discussion and dialogue -٢
- Analysis of legal texts. -٣
- Problem-based learning. -٤
- Short research presentations by students. -٥
- Self-directed learning. -٦

strategy

Course structure .١٥٤

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Short test	Lecture and discussion	Introduction to Comparative	The student should learn about the	3	1

		Jurisprudence	concept of jurisprudence and its origins.		
sharing	a lecture	The importance of comparative jurisprudence and its fields	The student should be able to distinguish between comparative jurisprudence and disputed jurisprudence.	3	2
duty	Analytical lecture	Reasons for jurisprudential differences	To understand the reasons for the differences between jurists	3	3
oral assessment	discussion	The methods of the imams in argumentation	To apply different methods of reasoning	3	4
a test	Case study	Purity (selected examples)	Comparative study of jurisprudential issues	3	5
duty	Interactive lecture	Prayer (selected examples)	Comparison between legal opinions	3	6
Midterm exam	scientific discussion	Criteria for weighing between statements	Developing the skill of weighing	3	7
calendar	Student presentation	Zakat and fasting	Study of applied jurisprudential issues	3	8
Short research	discussion	Contemporary issues and jurisprudential rulings	Linking comparative jurisprudence to reality	3	9
Final exam	Open dialogue	General review	Comprehensive evaluation of	3	10

Decisions of Islamic Jurisprudence Councils	
Website of the Islamic Jurisprudence Academy. The comprehensive library. Islamic universities and research centers portals	Electronic references, websites

Course Description

Course Name	.١٥٧
Principles of rulings and methods of deduction in Islamic legislation	For Professor Dr. Hamad Obaid Al-Kubaisi
codeThe course	.١٥٨
	FJA 410
the chapter /Year	.١٥٩
	2025 – 2026
Date this was prepared	Description .١٦٠
	24/2/2026
AAvailable attendance forms	.١٦١
	My presence
Number of study hours (total) / Number of units (total)	.١٦٢
	Number of hours (3) / Number of units (4)
Name of course coordinator(If more than one name is mentioned)	.١٦٣
	the name:Prof. Dr. Omar Hussein Ghazai Email: omarhussan6@imamaladham.edu.iq Name: Prof. Dr. Youssef Abdel Hamid Kateb Email:dr.yousef21@imamaladham.edu.iq Name: Dr. Shaimaa Ali Hameed

Course objectives .١٦٤

<ul style="list-style-type: none"> • Developing the student's ability to make sound legal deductions from legal evidence. • Training the student to analyze religious texts and link them to fundamental principles. • Acquire the skill of weighing between jurisprudential opinions on a sound fundamental basis. • Enabling the student to apply fundamental principles to contemporary issues and cases. 	Course objectives
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Teaching and learning strategies .١٦٥

<ul style="list-style-type: none"> - The lecture method. - Discussion method. - A method for solving problems. - Cooperative learning method. 	strategy
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Course structure .١٦٦

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
daily participation	Lecture and discussion	Methods of deduction and interpretation of texts An introduction to methods of deduction and interpretation of texts The importance of verbal connotations in establishing legal rulings	theoretical	3	Week 1
Daily participation	Lecture and discussion	Clarity and ambiguity The concept of clear and ambiguous the wisdom behind the division	theoretical	3	Week 2
Assigning duties	Lecture and discussion	Types of clear and Apparent and Text	theoretical	3	Week 3
Editorial			Monthly test	3	Week 4
Daily participation	Lecture and discussion	Words in terms of their denotation of meanings the Hanafi approach to division	theoretical	3	Week 5
Daily participation	Lecture and discussion	Hanafi school of thought Text phrase	theoretical	3	Week 6

		Text reference			
Daily participation	Lecture and discussion	Hanafi school of thought Text Significance The implication	theoretical	3	Week 7
Daily participation	Lecture and discussion	The approach of theologians in division The concept of opposition The concept of opposition	theoretical	3	Week 8
Daily participation	Lecture and discussion	The views of fundamentalists on using it as evidence Conditions for accepting it	theoretical	3	Week 9
Assigning duties	Lecture and discussion	Words in terms of what they contain Third topic: Specific and general Definition of private and public	theoretical	3	Week 10
Daily participation	Lecture and discussion	General formulas Year General rule The fruit of the disagreement lies in its meaning.	theoretical	3	Week Eleven
Editorial			Tests	3	Week Twelve
Daily participation	Lecture and discussion	YearwhatGeneral Special Subscriber	theoretical	3	Week 13
Assigning duties	Lecture and discussion	absolute and relative Definition of absolute and relative Stages of a divorced woman carrying a restrained man	theoretical	3	Week Fourteen
Daily participation	Lecture and discussion	Truth and metaphor Combining literal and figurative language General metaphor Explicit and implicit	theoretical	3	Week fifteen
Editorial			Monthly test	3	Spring break
Daily participation	Lecture and discussion	Assignment formulas The matter tariff Its formula Positive The matter requires immediate action and repetition.	theoretical	3	Week 16
Assigning duties	Lecture and discussion	The definition of prohibition Its form is positive Its effect on what is prohibited	theoretical	3	Week 17

		Invalidity and corruption			
		Fourth-year student application		3	Week 18
		Fourth-year student application		3	Week 19
		Fourth-year student application		3	Week 20
		Fourth-year student application		3	Week 21
		Fourth-year student application		3	Week 22
		Fourth-year student application		3	Week 23
Daily participation	Lecture and discussion	Letters of meaning	theoretical	3	Week 24
Assigning duties	Lecture and discussion	Contradiction Reconciling opposing ideas Its conditions His ways Preference and its types	theoretical	3	Week 25
Daily participation	Lecture and discussion	Copying tariff Its conditions Types	theoretical	3	Week 26
daily participation		Diligence tariff Its conditions Its capabilities and scope Ranks of the diligent	theoretical	3	Week 27
Daily participation	Lecture and discussion	tradition tariff-wisdom Adherence to the doctrine	theoretical	3	Week 28
daily participation	lecture and discussion	corruption and license tracking	theoretical	3	Week 29
Editorial		Second semester exam	Tests		Week 30
Course evaluation . ١٦٧					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
Learning and teaching resources . ١٦٨					
Principles of rulings and methods of		Required textbooks (methodology, if applicable)			

deduction in Islamic legislation (Curriculum)	
1. Collection of Compendiums on the Principles of Islamic Jurisprudence – Taj al-Din al-Subki 2. The simplified method in the principles of jurisprudence Ibrahim Salqini 3. The science of Islamic jurisprudence-Abdul Wahab Khallaf 4. Concise Guide to the Principles of Islamic Jurisprudence-Dr. Abdul Karim Zaidan 5. Clear in the Principles of Jurisprudence-Mohammed Al-Ashqar	Main references (sources)
1. Talwih fi Usul al-Fiqh by Sa'd al-Din al-Taftazani • 2. Revision of the Principles – Abdullah bin Masoud Al-Bukhari • 3. I'm voting Origins Al-Sarakhsi – Muhammad ibn Ahmad Al-Sarakhsi •	Recommended supporting books and references (scientific journals, reports...)
https://shamela.ws/	Electronic references, websites

Course Description

Course Name	.١٦٩
	Grammar/
Course code	.١٧٠
	FGR 213
Semester/Year	.١٧١
	2025-2026/ Annual

Date this description was prepared .١٧٢	
1/10/2025	
Available forms of attendance .١٧٣	
My presence and my daily	
Number of study hours (total) / Number of units (total)(60) hours .١٧٤	
Number of hours (2) / Number of units (4)	
Name of the course coordinator (if there is more than one, please mention it). .١٧٥	
1- Name: A.M.D.Fatima Mohammed Abdul Qader Email:fatmiamohamed3@imamaladham.edu.iq 2- NameDr. Kazem Abdul Aziz Jabr Email:kadimabdulaziz67@imamaladham.edu.i	
Course objectives .١٧٦	
1- Mastering the rules of the Arabic language 2- Protecting the tongue from grammatical errors 3- Love of the Arabic language	Course objectives
Teaching and learning strategies .١٧٧	
<ul style="list-style-type: none"> - The concept of grammar is known - It demonstrates the importance of studying the principles of grammar. - It defines the study objectives for this course (grammar). - Distinguish between the objectives of studying the foundations of formulating definitions in grammar <ul style="list-style-type: none"> - It explains the characteristics of studying this subject. - It identifies the important characteristics that should be highlighted within the study of grammar. 	strategy
The revised lecture. -١ 2- Discussion	

**3- Interrogation
4- Brainstorming**

Course structure .١٧٨

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Source application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 1
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Add source	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to	2	Week 2

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Active participle structures	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 3
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The use of the active participle	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 4
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Exclamation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	Week 5

			comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Expressing surprise at an action that does not meet the requirements	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 6
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Yes and no	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to	2	Week 7

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	adjective	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 8
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Multiple adjectives and detached adjectives	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 9
1. Oral tests 2. Research assignments 3. Student attendance and participation during	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Adjective review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	Week 10

Lecture			to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Delete what is known of the adjective and the noun it modifies	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week Eleven
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of adjectives: (singular, prepositional phrase, sentence)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this	2	Week Twelve

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of Adjectives	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 13
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General review of adjectives	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week Fourteen
1. Oral tests 2. Research assignments 3. Student attendance and participation during	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Bringing applications of adjectives from the Holy Quran and their grammatical analysis	The students' mastery of this subject, their theoretical and practical understanding of it, and their	2	Week fifteen

Lecture			ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Emphasis	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 16
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Conjunction with pronouns	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 17

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Verbal emphasis</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 18</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Coordination and arrangement</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 19</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Conjunction with indefinite nouns and pronouns</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>2</p>	<p>Week 20</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	substitute	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 21
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The call	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 22

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>The vocative added to the first-person singular pronoun</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 23</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>The one that is prohibited from being declined for one reason</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 24</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>The prohibited from being declined for two reasons</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>2</p>	<p>Week 25</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of words that are not declined	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 26
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A general review of indeclinable nouns and their Quranic applications	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	Week 27

<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>number</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 28</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Forming the active participle from numbers</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.</p>	<p>2</p>	<p>Week 29</p>
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>How much, how much, and so on</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,</p>	<p>2</p>	<p>Week 30</p>

			and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
Course evaluation .١٧٩					
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.					
Learning and teaching resources .١٨٠					
Ibn Aqil's Explanation, Volumes 3-4			Required textbooks (methodology, if applicable)		
Qatr al-Nada wa Ball al-Sada -١ (Ibn Hisham) Sharh Shudhur al-Dhahab by -٢ Ibn Hisham			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course Description

Course Name .١	
legal principles	
Course code .٢	
FRH318	FRH320

Semester/Year .٣	
2025-2026 AD	
Date this description was prepared .٤	
February 25, 2026	
Available forms of attendance .٥	
My presence	
Number of study hours (total) / Number of units (total) .٦	
(60) hours / at a rate of (2) hours per week	
Name of the course coordinator (if there is more than one, please mention .٧ it).	
1- Name:Prof. Dr. Suhaib Salim Omair Email:suhaibsalim9@imamaladham.edu.iq 2- NameDr. Hamid Marouf Hamid Email:hamidmaarof@imamaladham.edu.iq Name: Dr. Zainab Alaa El-Din Abdullah -٣ Email:zainabalaa3@imamaladham.edu.iq -٤	
Course objectives .٨	
He learns student principles science legal principles He learns student Most important Legal maxims, their meanings, and their proofs He learns student Ways deduction The ruling The legal principle through jurisprudential rules He learns student Principles of deriving rulings on matters for which there is no explicit text	Course objectives
Teaching and learning strategies .٩	
1- The revised lecture 2- Discussion 3- Interrogation 4- Brainstorming	strategy

Course structure .۱۰

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
General questions and discussion	theoretical	Definition of legal maxims, linguistically and technically	The meaning of legal maxims	2	Week 1
General questions and discussion	theoretical	Differences between legal maxims and legal principles	Differences between legal maxims and legal principles	2	Week 2
General questions and discussion	theoretical	Its status in Islamic law	The advantage of legal maxims	2	Week 3
General questions and discussion	theoretical	Levels of legal maxims	Types of legal maxims	2	Week 4
General questions and discussion	theoretical	The emergence of legal maxims	Sources of Islamic legal principles	2	Week 5
General questions and discussion	theoretical	The most famous works on legal principles	Codification of legal principles	2	Week 6
General questions and discussion	theoretical	Evidence for the rule and the meaning of the rule	First rule Things are judged by their intentions.	2	Week 7
General questions and discussion	theoretical	Intention Investigations The meaning of intention,	Examples of things being judged by their	2	Week 8

		linguistically and technically	intentions		
General questions and discussion	theoretical	The origin of the rule and the evidence for its validity	The second rule: certainty is not removed by doubt.	2	Week 9
General questions and discussion	theoretical	The meaning of the rule in its technical sense and examples of the rule	The meaning of the rule and mental perceptions	2	Week 10
General questions and discussion	theoretical	Evidence of the rule and the meaning of the license	The third principle: hardship brings ease.	2	Week Eleven
General questions and discussion	theoretical	Factors of hardship and reasons for relief	Types of hardship in the rule	2	Week Twelve
General questions and discussion	theoretical	The origin of the rule and its evidence	Rule Four No harm, no foul	2	Week 13
General questions and discussion	theoretical	Explanation of the rule and its branches	Types of damage	2	Week Fourteen
General questions and discussion	theoretical	Types of damage, from mild to severe	The greater harm is removed by the lesser harm.	2	Week fifteen
Spring break					
General questions and discussion	theoretical	Necessity is measured by its extent	Preventing harm takes precedence over bringing	2	Week 16

			about benefit.		
General questions and discussion	theoretical	The meaning of the rule, linguistically and technically	Rule Five Custom is the judge	2	Week 17
General questions and discussion	theoretical	Evidence for the rule from the Qur'an and Sunnah	The origin of the rule and its evidence	2	Week 18
General questions and discussion	theoretical	Branches of the base	Types of custom and tradition	2	Week 19
General questions and discussion	theoretical	Examples of the rule	The wording in the rule is contradictory.	2	Week 20
General questions and discussion	theoretical	Examples and their types in the appended rules	Sub-rules attached to the rule	2	Week 21
General questions and discussion	theoretical	The meaning of the rule, linguistically and technically	The sixth rule is that engaging in speech is preferable to neglecting it.	2	Week 22
General questions and discussion	theoretical	Evidence of the rule	The status of this rule in Islamic law	2	Week 23
General questions and discussion	theoretical	Branches of the base	Examples of the rule	2	Week 24
General questions and discussion	theoretical	Types of supplementary rules	Sub-rules attached to the rule	2	Week 25

General questions and discussion	theoretical	Evidence from the Quran and Sunnah	Evidence for sub-rules	2	Week 26
General questions and discussion	theoretical	Famous authors and writers in grammar	The most important books written on grammar	2	Week 27
General questions and discussion	theoretical	Her status among fundamentalists	The status of legal maxims among jurists	2	Week 28
General questions and discussion	theoretical	Types of legal maxims From reality	Real-life examples of legal principles	2	Week 29
Reviews	Reviews	Reviews	Reviews	2	Week 30

2

End-of-year exams

Course evaluation .١١

**40% is based on semester exams, and attendance and daily participation are taken into consideration.
60% end-of-term exams.**

Learning and teaching resources .١٢

A Concise Explanation of Jurisprudential Principles

Required textbooks (methodology, if applicable)

Most important Books within Specialization Which be The Stamp academic concept

Main references (sources)

Recommended With some Books And the messages and theses that It includes Vocabulary The course	Recommended supporting books and references (scientific journals, reports...)
Sites Electronic The relationship Scientific By the regulations Study	Electronic references, websites

Course Description

Course Name	.١٨١
roduction to Educational and Psychological Measurement and Evaluation – Stage Four	
codeThe course	.١٨٢
	Eame305
the chapter /Year	.١٨٣
	2025 – 2026
Date this was preparedDescription	.١٨٤
	1/10/2025
AAvailable attendance forms	.١٨٥
	My presence
Number of study hours (total) / Number of units (total)	.١٨٦
	Number of hours (60)
Name of course coordinator(If more than one name is mentioned)	.١٨٧
	1Name: Prof. Dr. Adel Mohamed Abdel Rahman Email: adilmohammed@imamaladham.edu.iq 2- Name: Dr. Kazem Abdul Aziz Jabr Email: kadimabdulaziz67@imamaladham.edu.i 3- Name: M.M. Alia Hamid Houmed Email: aliaaahmmed@imamaladham.edu.iq
Course objectives	.١٨٨
The student's knowledge of different statistical concepts.	•
Understanding the concept of analytical statistics and the difference	•
	Course objectives

<p>between physical and psychological measurement.</p> <p>The student's knowledge of the different assessment tools.</p> <p>Mastering the various assessment steps in the educational process.</p> <p>student's knowledge of the types of achievement tests related to education.</p> <p>student learned about the characteristics of a good test and the most important factors that affect validity.</p> <p>rn how to design assessment and evaluation tests to measure intelligence.</p> <p>Understanding the most important variables involved in analytical statistics for conducting any field study.</p> <p>Understanding the different types of measures of central tendency and dispersion.</p> <p>Mastering the presentation of statistical data for frequency distributions, histograms, and polygons.</p>	<ul style="list-style-type: none"> • • • • • • • •
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Teaching and learning strategies .١٨٩

<p>The lecture method. -</p> <p>Discussion method. -</p> <p>A method for solving problems. -</p> <p>Cooperative learning method. -</p>	<p>strategy</p>
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Course structure .١٩٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Family participation	Lecture	Definition of counting, estimation, measurement, and estimation tools	knowledge	2	Week 1
Final Calendar	Lecture	The difference between normal and psychological measurement and their levels	absorption	2	Week 2
Assigning duties	discussion	Calendar, its types, and the difference between measurement	knowledge	2	Week 3
Editorial		-----	Monthly test	2	Week 4
Family participation	Lecture	Objectives of the Psychological and Educational Measurement Program	knowledge + Application	2	Week 5
Assigning duties	discussion	Test planning and content analysis	Comprehension + Application	2	Week 6

Family participation	Lecture	Setting goals and specifications table	knowledge	2	Week 7
Editorial		-----	Monthly test	2	Week 8
Final Calendar	discussion	Assessment methods and types of achievement tests	to understand	2	Week 9
Family participation	Lecture	Types of achievement and observation tests	absorption	2	Week 10
Classroom activity	Cooperative learning	Item preparation and exam improvement methods	Understanding + comprehension	2	Week Eleven
Family participation	discussion	Specifications of a good test: content authenticity	to understand	2	Week Twelve
Assigning duties	Lecture	Parent truth, predictive truth, constructive truth	absorption	2	Week 13
Extracurricular activities	Problem solving	Validity linked to the criterion of (experimentation).	to understand	2	Week Fourteen
Reports		-----	Monthly test	2	Week fifteen
					holiday Spring
Family participation	discussion	Characteristics of a good test (objectivity, reliability)	to understand	2	Week 16
Classroom activity	Lecture	Intelligence scales, intelligence measurement and evaluation tests	Understanding + comprehension	2	Week 17
Family participation	Lecture	Individual performance, verbal, and group tests	Knowledge + Application	2	Week 18
Editorial		-----	Monthly test	2	Week 19
Assigning duties	Lecture	Ability tests and aptitude and attitude tests	absorption	2	Week 20
Extracurricular activities	Problem solving	Variables and their types, data classification and display	to understand	2	Week 21
Classroom activity	Cooperative learning	Measures of central tendency	Understanding + comprehension	2	Week 22

Reports			Monthly test	2	Week 23
Family participation	discussion	Measures of dispersion; methods of data presentation	to understand	2	Week 24
Classroom activity	Lecture	Frequency distributions represent frequency distributions	Understanding + Comprehension	2	Week 25
Family participation	Lecture	histogram, polygon, and curve	Knowledge + Application	2	Week 26
Editorial			Monthly test	2	Week 27
Classroom activity	Cooperative learning	Factors that affect honesty	Understanding + Comprehension	2	Week Twenty-eighth
Classroom activity	Cooperative learning	Data display methods	to understand	2	Week 29
Reports			Monthly test	2	Week 30

Course evaluation. ١٩١

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Learning and teaching resources. ١٩٢

Introduction to Educational and Psychological Measurement and Evaluation (Curriculum) Dr. Nouri Abbas Al-Alwani	Required textbooks (methodology, if applicable)
	Main references (sources)
Psychological, social, and educational statistics - ١ Dr. Mahmoud Elsayed Abu Elneel 2- Principles of Statistics Walid Abdul Rahman Al-Farra	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

Course Name: .١

Hadiths on rulings–Information for mankind–Nour El-Din Atar / Fourth Stage

Course code: .٢

[FPH420 FPH419/

Semester/Year: .٣

2025 - 2026

Date this description was prepared: .٤

1-10-2025

Available forms of attendance: .٥

My presence

Number of study hours (total) / Number of units (total) : .٦

Hours: 60

Name of the course coordinator (if there is more than one, please mention it). .٧

**1- Name:Prof. Dr. Suhaib Salim Omair
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Course objectives .٨

ability to understand the hadith and what can be deduced from it

the Sunnah and understanding its application through deduction

in understanding the material

Course objectives

Teaching and learning strategies .٩

1- The revised lecture.

strategy

- 2- Discussion
- 3- Interrogation
- 4- Brainstorming

Course evaluation .١٠

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Entrance to the modern chapter on purification, No. 1	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 1 16/9
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith number6	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others	2	Week 2 24/9
1. Oral tests	1. Presentation	Hadith number15	Students' mastery of this subject, their	2	Week 3

<p>2. Research assignments</p> <p>3. Student attendance and participation during the lecture</p>	<p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>		<p>theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>		<p>1/10</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during the lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith number 26</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 4</p> <p>8/10</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during the lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith No. 117</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 5</p> <p>15/10</p>

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Monthly exam</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 6</p> <p>22/10</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>An entry in the chapter on prayer–</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 7</p> <p>29/10</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith No. 149</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this</p>	<p>2</p>	<p>Week 8</p> <p>5/11</p>

			knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith number: 162	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 9 12/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith number: 176	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 10 19/11
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Hadith number213	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	Week Eleven 26/11

participation during Lecture	display		and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	February exam	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week Twelve 3/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith number218	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 13 10/12
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion and dialogue 3. Display on	Hadith number227	Students' mastery of this subject, their theoretical and practical understanding of it,	2	Week Fourteen 17/12

<p>attendance and participation during Lecture</p>	<p>the electronic display</p>		<p>their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>		
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Hadith No. 228</p>	<p>The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. and transferring this knowledgeFor others</p>	<p>2</p>	<p>Week fifteen 24/12</p>
<p>Spring break (5/1/2025 - 18/1/2025)</p>					
<p>1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture</p>	<p>1. Presentation 2. Discussion and dialogue 3. Display on the electronic display</p>	<p>Hadith number228</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>	<p>2</p>	<p>Week 16 28/1</p>

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith number264</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>	<p>2</p>	<p>Week 17</p> <p>4/2</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith number273</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others</p>	<p>2</p>	<p>Week 18</p> <p>11/2</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>Hadith number276</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for</p>	<p>2</p>	<p>Week 19</p> <p>18/2</p>

Lecture			understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadith number310	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 20 25/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Start of implementation in schools	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 21 3/3
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion and dialogue 3. Display on	0	Students' mastery of this subject, their theoretical and practical understanding of it,	2	Week 22 10/3

attendance and participation during Lecture	the electronic display		their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	0	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 23 17/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	0	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 24 24/3

<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>0</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 25</p> <p>31/3</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>0</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge. For others</p>	<p>2</p>	<p>Week 26</p> <p>7/4</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p> <p>3. Display on the electronic display</p>	<p>0</p>	<p>Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for</p>	<p>2</p>	<p>Week 27</p> <p>14/4</p>

Lecture			understanding, speaking, and transmitting this knowledge.For others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Last week in the app	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 28 21/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	An entry in the chapter on Zakat:	Students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill for understanding, speaking, and transmitting this knowledge.For others	2	Week 29 28/4
Editorial		Second semester exam	Tests	2	Week 30 5/5

End-of-year exams (4/5/2025)–18/5/2025

Learning and teaching resources .١١

The Signs of Mankind by Nur al-Din Itr

Required textbooks (methodology, if applicable)

The textbook

Main references (sources)

**Recommended supporting books and references
(scientific journals, reports...)**

Electronic references, websites

