



جمهورية العراق
وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد

دليل وصف البرنامج الأكاديمي والمقرر الدراسي

كلية الامام الأعظم الجامعة / قسم العلوم المالية
والمصرفية الاسلامية

للعام الدراسي ٢٠٢٥ - ٢٠٢٦

****Introduction****

The educational program represents a coordinated and structured package of courses that includes organized procedures and learning experiences presented through specific course components. Its primary objective is to develop and refine the skills of graduates, enabling them to meet the requirements of the labor market. The program is reviewed and evaluated annually through internal and external auditing procedures and mechanisms, such as the external examiner program.

The academic program description provides a concise summary of the main features of the program and its courses, highlighting the skills intended to be acquired by students in accordance with the objectives of the academic program. The importance of this description lies in the fact that it constitutes a fundamental basis for obtaining program accreditation. It is prepared collaboratively by the teaching staff under the supervision of the scientific committees within the academic departments.

This guide, in its second edition, includes a description of the academic program following the updating of the contents and sections of the previous guide in light of the recent developments and advancements in the educational system in Iraq. It incorporates the academic program description in its traditional formats (annual and semester systems), in addition to adopting the academic program description circulated under the letter of the Department of Studies No. T.M.3/2906 dated 3/5/2023,

concerning programs that adopt the Bologna Process as a basis for their operation.

In this regard, we emphasize the importance of preparing accurate descriptions of academic programs and course specifications to ensure the effective and proper functioning of the educational process.

**** Concepts and Terminology ****

****Academic Program Description**:**

The academic program description provides a brief summary of the program's vision, mission, and objectives, including a precise description of the intended learning outcomes in accordance with specific teaching and learning strategies.

****Course Description**:**

The course description offers a concise summary of the key characteristics of the course and the expected learning outcomes that students are required to achieve, demonstrating whether they have gained the maximum benefit from the available learning opportunities. It is derived from the academic program description.

****Program Vision**:**

A forward-looking and aspirational image of the future of the academic program, aiming to be advanced, inspiring, motivating, realistic, and applicable.

****Program Mission**:**

A brief statement that clarifies the objectives of the program and the activities required to achieve them, while also defining the development pathways and directions of the program.

****Program Objectives**:**

Statements that describe what the academic program intends to achieve within a specified period of time. These objectives should be measurable and observable.

****Curriculum Structure**:**

All courses or subjects included in the academic program according to the adopted learning system (semester, annual, or Bologna Process), whether they are requirements of the Ministry, the University, the College, or the Academic Department, along with the corresponding credit units.

****Learning Outcomes**:**

An integrated set of knowledge, skills, and values acquired by students upon the successful completion of the academic program. Learning outcomes should be clearly specified for each course in a way that ensures the achievement of the program objectives.

****Teaching and Learning Strategies**:**

The strategies employed by faculty members to enhance student learning and development. These strategies consist of structured plans designed to

achieve the intended learning objectives and include all classroom and extracurricular activities aimed at accomplishing the program's learning outcomes.

Academic Program Description

University Name: Al-Imam Al-Azam University College
College: Al-Imam Al-Azam University College
Scientific Department: Department of Islamic Financial and Banking Sciences
– Baghdad
Academic/Professional Program Name: Bachelor of Science in Islamic
Financial and Banking Sciences
Final Degree Awarded: Bachelor of Science in Islamic Financial and Banking
Sciences
Study System: Annual System
Date of Program Description Preparation: 1/9/2025
Date of File Completion: 1/10/2025

Signature:

Vice Dean for Scientific Affairs: Prof. Dr.
Ayman Farouk Mohammed

Date: / / 202...

Signature:

Head of Department: Dr. Ibrahim
Mohammed Abd

Signature: _____

Date: ____ / ____ / 202__

Verified by: Quality Assurance and
University Performance Department

Director of Quality Assurance and
University Performance: Asst. Prof.
Dr. Hameed Younis Hameed

Date: / / 202...

Signature:



Approved by the Dean

Academic Program Description

1. Program Vision

The department aspires to achieve leadership and excellence in education, scientific research, and community service in the field of Islamic finance and banking. This is pursued through the preparation of qualified academic and professional cadres who possess strong academic competence and practical skills, and who are capable of keeping pace with developments in the Islamic financial industry at the local, regional, and international levels. The program aims to contribute to sustainable economic development in accordance with the principles and provisions of Islamic Sharia, through an approach that integrates authenticity and modernity while adhering to quality standards and academic accreditation requirements.

2. Program Mission

The department seeks to prepare and graduate qualified academic and professional specialists in the fields of financial and banking sciences who possess both theoretical and practical knowledge, as well as the ability to innovate, within the framework of adherence to the principles and provisions of Islamic Sharia. The program also aims to develop students' capabilities and enhance their competitiveness in the labor market by employing scientific research tools and utilizing modern financial technologies. This approach contributes to meeting societal needs, supporting sustainability, and promoting the efficient management of resources.

3. Program Objectives

1. To prepare scientifically and professionally qualified graduates in the fields of Islamic financial and banking sciences who possess the necessary theoretical foundations and practical skills required by the labor market.
2. To reinforce the principles and provisions of Islamic Sharia in financial and banking transactions and to link academic knowledge with contemporary practical applications.
3. To develop students' financial analysis and decision-making skills and enhance their ability to solve problems within financial and banking institutions.
4. To strengthen scientific research skills and encourage students to conduct research and

studies that contribute to the development of the Islamic financial industry.

5. To integrate modern financial technologies (FinTech) into the educational process and equip students with the skills required to work with contemporary banking systems and financial software.
6. To foster a spirit of initiative, innovation, and teamwork, and to build a professional character capable of competing in the local and regional labor markets.
7. To serve the community by providing consultations and scientific activities that contribute to raising awareness of Islamic finance and banking and supporting sustainable development.

4. Program Accreditation

Currently under development.

5. External Influences

6. External Influences

Notes	Percentage	Credit Units	Number of Courses	Program Structure
	%٢,٧	٤	٤	College Requirements
	%٨٦,٩	٨٠	٤١	Department Requirements
	%١,٣	٤	١	Summer Training

		١٠٠%	٨	٨	Ministry Requirements
7. Program Description					
Credit Hours		Course Title	Course Code	Year / Level	
Practical	Theoretical				
	١	Qur'an Memorization	EAQM101	First Year	
	١	Computer Science and Artificial Intelligence Concepts	EACS105		
	١	Human Rights	EARD107		
	٢	Principles of Management	BMP110		
	٢	Islamic Banking	BIB119		
	٢	Principles of Accounting	BAP112		
	١	General Arabic	BGA109		
	٢	Principles of Statistics	BSP114		
	٢	Usul al-Fiqh	BJA211		

		(Principles of Islamic Jurisprudence		
	۲	Fiqh of Companies (Corporate Islamic Jurisprudence	BJC120	
	۲	Principles of Islamic Economics	PPI4117	
	۱	English Language	EAEL103	
	۲	Jurisprudential Rules in Financial Transactions	BLMIIFT 130	
	۱	Qur'an Memorization	EAQM101	Second Year
	۲	Ahadith of Legal Rulings	BHP113	
	۲	Islamic Banks	BIB123	
	۲	Fiqh of Contemporary Financial Transactions	BCFOFT131	
	۲	Intermediate Accounting	BIA132	

	٢	Islamic Insurance (Takaful)	BII133		
	٢	Mathematics	BFM134		
	٢	Commercial Law	BCL135		
	٢	Financial Management	BFM136		
	٢	Microeconomics	BPE322		
	١	Computer Science and Artificial Intelligence Concepts	BCAAI137		
	١	Ba'ath Crimes	BCOBR138		
	١	General Arabic	BGA210		
	١	English Language	EAEL104		
	١	Qur'an Memorization	EAQM301		Third Year
	١	Objectives of Sharia (Maqasid al-Sharia)	BSP3117		
	٢	Banking Accounting	BBA118		
	٢	Banking Marketing	BIBS318		
	٢	Financial Feasibility	BFBE415		

		Study		
	۲	Islamic Banking Audit and Control	BABS413	
	۲	Islamic Banking Operations	BIB5217	
	۲	Islamic Monetary Policy	BIMP139	
	۲	Investment Portfolios	BIP140	
	۲	Risk Management	BRMC412	
	۲	Educational Measurement and Evaluation	BEMAE141	
	۲	Cost Accounting	BCA142	
	۱	Qur'an Memorization	EAQM401	Fourth Year
	۲	International Banking Standards	BIBS143	
۲	۲	Observation and Practice	EAOP407	
	۲	Macroeconomics	BTE321	
	۲	Financial Markets	BEC414	

	۲	E-Commerce	BEC414
	۲	Managerial Accounting	BMA144
	۲	Islamic Financial Institutions	BIFI145
	۲	Islamic Finance and Investment	BIFAI146
	۲	Islamic Financial Derivatives	BIFD147
	۲	International Banking Standards	BIBS148
	۱	Research Project	BRP149
	۱	Educational Psychology	BEP150
	۲	Library and Research Methodology	EARM340
	۲	Teaching Methods and Approaches	EAMT306

8. Expected Learning Outcomes of the Program

Knowledge

- a. The student will be able to analyze the overall economic situation of banks in general, and Islamic banks in particular.
- b. The student will understand and comprehend international banking standards and be able to apply them in practice.
- c. The student will be able to identify problems facing conventional and Islamic banks, propose appropriate solutions, and work to mitigate these issues.
- d. The student will acquire knowledge of financial methods and instruments.
- e. The student will enhance their academic and intellectual level in the field of Islamic economics.

Skills**Cognitive Skills:**

- Understand the principles of Islamic finance and banking, analyze financial statements, and make decisions in accordance with Shariah guidelines.

Analytical and Research Skills:

- Analyze financial data, conduct academic research, and apply critical thinking to evaluate financial products.

Technical Skills:

- Utilize financial and banking software, and apply modern analytical tools and financial technologies.

Personal and Professional Skills:

- Demonstrate teamwork, communication and presentation skills, time management, and adherence to professional ethics.

Workplace Skills:

- Prepare feasibility studies, evaluate investment projects, and demonstrate competitiveness in the financial and banking sector.

Evaluation

- **Adherence to Islamic Sharia Principles:**

Assessing the student's ability to apply Sharia-compliant rules and ethical standards in financial and banking practices.

- **Innovation and Excellence:**

Evaluating creativity, originality, and the pursuit of excellence in academic work and practical applications.

- **Scientific Foundation, Learning, and Growth:**

Measuring the student's commitment to building a strong knowledge base, continuous learning, and personal and professional development.

9. Teaching and Learning Strategies

1. **Interactive Lectures:**

Presenting concepts and theories related to Islamic finance and banking through an interactive approach that encourages dialogue, discussion, analysis of jurisprudential texts, and examination of contemporary applications.

2. **Problem-Based Learning:**

Presenting real-world financial and banking issues (such as Islamic financing modes, risk management, and investment) and motivating students to analyze them and propose appropriate solutions in accordance with Sharia principles.

3. **Case Study Method:**

Analyzing experiences of Islamic banks and financial institutions and discussing the challenges, managerial decisions, and Sharia-related considerations associated with them.

4. **Collaborative Learning:**

Assigning students group projects such as research papers or presentations to enhance teamwork, cooperation, and responsibility.

5. **Project-Based Learning:**

Preparing feasibility studies, investment models, or Islamic financing plans using modern financial analysis tools.

6. **Practical Training and Field Visits:**

Organizing visits to banks and Islamic financial institutions and providing opportunities for summer training to link theoretical knowledge with practical application.

7. **Use of Modern Financial Technologies (FinTech):**

Utilizing banking software, electronic simulations, financial analysis systems, and e-learning platforms in the educational process.

8. **Scientific Research:**

Encouraging students to prepare applied research in areas such as Islamic banking, financial markets, and risk management to enhance critical thinking and scientific analysis skills.

9. **Continuous Assessment:**

Adopting diverse evaluation methods such as quizzes, projects, presentations, and research reports to ensure comprehensive measurement of learning outcomes.

10. Assessment Methods

- **Midterm Examinations:**
- **Daily Oral or Written Quizzes:**

- Final Examinations:

11. Teaching Staff					
Faculty Members					
Number of Teaching Staff		Special Requirements / Skills (If Any)	Specialization		Academic Rank
Lecturer	Staffing / Faculty Establishment		Specialized	General	
	✓	Expert at the Central Bank of Iraq	Islamic economics	Islamic Sharia	Prof. Dr. Ahmed Yassin Mutawaq
	✓		Comparative jurisprudence	Jurisprudence and its principles	Prof. Dr. Mahmoud Ibrahim Hassan

	✓		Islamic economics	Islamic law	Asst. Prof. Dr. Qusay Masaher Mohammed Ahmed
	✓		accounting	accounting	Asst. Prof.Dr. Osama Zaid Mohammed Manoukh
	✓		Information security	Computer Science	Asst. Prof.Tayseer Karam Dawood
	✓		IT Management	Business Administration	Asst. Prof.Dr. Mustafa Mohammed Kleban Ali
	✓		jurisprudence	Jurisprudence and its principles	Dr. Omar Iyad Ibrahim Hamoudi
	✓		Islamic economics	Jurisprudence and its principles	Dr. Asmaa Taqi Abdul Salem
	✓		Marketing Management	business management	Asst.Prof.Dr. Ghaith Hassan Kamel
	✓		Islamic economics	Islamic economics and finance	Dr. Mohammed Saleh Elias Khader
	✓		Strategic and knowledge management	business management	Asst. Ibrahim Mohammed Abdul Marzouq
	✓		Islamic economics	jurisprudence	Asst. Bilal Mohammed Abdul Razzaq Khalil
	✓		Human Resources	business management	Asst. Surour Abdel Karim Abdel Latif
	✓		press	Media	Lect. Ali Iyad Ibrahim Hamoudi
	✓		Information Technology	Information management	Asst. Firas Edreidh Mansour Hawran
	✓		business management	Management and Economics	Asst. Mahmoud Abdullah Hussein Hammadi
	✓		Strategic planning	business management	Mr. Ban Ahmed Juma
	✓		Mathematical statistics	count	Hamed Rashid Hamoud
	✓		business management	business management	Lect. khalid Walid khalid
✓			Arabic literature	Arabic	M.M. Taiba Imad Najm
	✓			Jurisprudence and its principles	Dr. Fahd Habib Rashid

	✓		Human Resources Management	business management	Dr. Omar Abdul Wahid Abbas
	✓			Jurisprudence and its principles	Dr. Lamia Mahmoud Abrisem
	✓				Dr. Anfal Yassin Ahmed

Professional Development

Orientation for New Faculty Members

- 1. Introduction to Program Vision, Mission, and Objectives:**
Familiarize new faculty with the program's mission, vision, objectives, as well as university regulations and academic policies.
- 2. Curriculum and Learning Outcomes:**
Explain the study plans, intended learning outcomes, procedures for preparing course syllabi, and performance reporting mechanisms.
- 3. Training on Modern Teaching and Assessment Strategies:**
Provide guidance on the teaching methods and evaluation techniques adopted by the department.
- 4. Research Guidance:**
Advise on research methodologies, academic publishing, and participation in conferences and scholarly activities.
- 5. Professional Ethics:**
Emphasize adherence to professional ethics, academic integrity, and Shariah compliance within the discipline.
- 6. Collaboration and Community Engagement:**
Encourage teamwork within the department and active participation in committees and community-oriented activities.

Professional Development for Faculty Members

- 1. Academic Development:**
Participate in courses and workshops on modern teaching methods, curriculum design, and assessment of learning outcomes.
- 2. Research Development:**
Support publication in peer-reviewed journals, participation in conferences and seminars, and encourage collaborative research in the fields of Islamic finance and banking.
- 3. Technical Development:**
Receive training on the use of e-learning systems, financial and banking software, and financial technology (FinTech) applications.

4. **Specialized Professional Development:**

Stay updated with developments in the Islamic banking industry, collaborate with financial institutions, and participate in specialized professional courses.

5. **Experience Exchange:**

Organize scientific discussion sessions within the department and benefit from local and international expertise.

13. Admission Criteria

First: Morning Study Program

- **Application Type:** Direct application via the Ministry of Higher Education and Scientific Research portal.
- **Requirements:**
 - a. The applicant must have a minimum grade of 60 or above.
 - b. The applicant must be a graduate of secondary schools (scientific or literary streams) only.
 - c. The applicant is required to undergo an entrance examination.

Second: Evening Study Program

- **Application Type:** Direct application.
- **Requirements:**
 - a. The applicant must be a graduate of secondary schools (scientific, literary, vocational, or commercial streams) only.
 - b. The applicant is required to undergo an entrance examination.

14. Key Sources of Information for the Program

- **Scientific Books:**
- **Scientific Research:**

15. Program Development Plan

- **Continuous Review and Annual Update:**
- **Strengthening Strengths and Addressing Weaknesses:**

Program Skills Framework

Expected Learning Outcomes of the Program:

Values				Skills				Knowledge				Core or Elective	Course Title	Course Code	Year / Level	
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1					

			*			*				*	Core	Islamic Banking	BIB119	First Year
			*			*				*	Core	Principles of Islamic Economics	PPI4117	
			*			*				*	Core	Islamic Banks	BIB123	Second Year
			*			*				*	Core	Islamic Insurance (Takaful)	BFM213	
			*			*				*	Core	Banking Accounting	BIBS318	Third Year
			*			*				*	Core	Monetary Policy	BIMP139	
			*			*				*	Core	Financial Markets	BEC414	Fourth Year
			*			*				*	Core	Finance and Investment	BIFAI146	

Course Description: Holy Quran Memorization

1. Course Title	
Qur'an Memorization	
2. Course Code	
١٠١ EAQM	
2. Year/level	
٢٠٢٦/٢٠٢٥	
3. Date of Course Description Preparation	
٢٠٢٥/١١/١	
4. Modes of Attendance	
Attendance Requirement	
5. Total Contact Hours / Total Credit Units	
Total Contact Hours / Credit Units	
6. Course Instructor(s) Name	
١- الاسم: م.د. فهد حبيب رشيد الأيميل: faheedmhd@gmail.com	
7. Course Objectives	
- قراءة القرآن الكريم - حفظ جزء من القرآن الكريم - التعرف على القراءة الصحيحة للطلاب بحيث يكون قادر على قراءة القرآن الكريم بصورة صحيحة	Course Learning Objectives
8. Teaching and Learning Strategies	
<ul style="list-style-type: none"> • Recitation of the Assigned Portion: • Accurate Recitation: • Direct Instruction and Immediate Correction: • Model Listening and Group Repetition: • Individual Repetition with Close Monitoring: • Segmented Memorization: • Linking Verses for Meaning and Retention: 	Strategy

9. Course Structure

Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
Oral Examinations	Recitation and Listening	Part 1 – Al-Fatihah	Page 1 Recitation for Listening	١	١
Oral Examinations	Recitation and Listening	Part 1 – Page 2	Page 2 Recitation for Listening	١	٢
Oral Examinations	Recitation and Listening	Part 1 – Page 3	Page 3 Recitation for Listening	١	٣
Oral Examinations	Recitation and Listening	Part 1 – Page 4	Page 4 Recitation for Listening	١	٤
Oral Examinations	Recitation and Listening	Part 1 – Page 5	Page 5 Recitation for Listening	١	٥
Oral Examinations	Recitation and Listening	Part 1 – Page 6	Page 6 Recitation for Listening	١	٦
Oral Examinations	Recitation and Listening	Part 1 – Page 7	Page 7 Recitation for Listening	١	٧
Oral Examinations	Recitation and Listening	Part 1 – Page 8	Page 8 Recitation for Listening	١	٨
Oral Examinations	Recitation and Listening	Part 1 – Page 9	Page 9 Recitation for Listening	١	٩
Oral Examinations	Recitation and Listening	Part 1 – Page 10	Page 10 Recitation for Listening	١	١٠
Oral Examinations	Recitation and Listening	Part 1 – Page 11	Page 11 Recitation for Listening	١	١١
Oral Examinations	Recitation and Listening	Part 1 – Page 12	Page 12 Recitation for Listening	١	١٢
Oral Examinations	Recitation and Listening	Part 1 – Page 13	Page 13 Recitation for Listening	١	١٣
Oral Examinations	Recitation and Listening	Part 1 – Page 14	Page 14 Recitation for Listening	١	١٤
Oral Examinations	Recitation and Listening	Part 1 – Page 15	Page 15 Recitation for Listening	١	١٥
Oral Examinations	Recitation and Listening	Part 1 – Page 16	Page 16 Recitation for Listening	١	١٦

Oral Examinations	Recitation and Listening	Part 1 – Page 17	Page 17 Recitation for Listening	١	١٧
Oral Examinations	Recitation and Listening	Part 1 – Page 18	Page 18 Recitation for Listening	١	١٨
Oral Examinations	Recitation and Listening	Part 1 – Page 19	Page 19 Recitation for Listening	١	١٩
Oral Examinations	Recitation and Listening	Part 1 – Page 20	Page 20 Recitation for Listening	١	٢٠
Oral Examinations	Recitation and Listening	Part 1 – Page 21	Page 21 Recitation for Listening	١	٢١
Oral Examinations	Recitation and Listening	Part 1 – Page 22	Page 22 Recitation for Listening	١	٢٢
Oral Examinations	Recitation and Listening	Part 1 – Page 23	Page 23 Recitation for Listening	١	٢٣
Oral Examinations	Recitation and Listening	Part 1 – Page 24	Page 24 Recitation for Listening	١	٢٤

10. Course Assessment

Chapter 1 / Grade / Score
 First Month / 10 Marks
Second Month / 10 Marks

Chapter 2 / Grade / Score
 First Month / 10 Marks
Second Month / 10 Marks

Final Examination ٦٠ / Marks
 Final Grade /100 Marks

11. Learning and Teaching Resources

The Holy Qur'an	Required Textbooks / Curriculum References
	(Primary References (Sources
	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description: Computer Fundamentals & AI

1. Course Title	
Computer Basics and Artificial Intelligence (AI)	
2. Course Code	
EACS105	
3. Semester / Academic Year	
۲۰۲۶-۲۰۲۵	
4. Course Description Preparation Date	
۲۰۲۵/۱۱/۱	
5. Modes of Attendance	
In-Person	
6. Total Contact Hours / Total Credit Units	
Total Contact Hours: 30 hours (1 hour per week × 60 weeks – or as scheduled in the curriculum)	
Total Credit Units: 2 units	
7. Course Instructor(s) / Person Responsible	
1. Name: Tayseer Karam Dawood	
Email : tayseer.alshekly@imamaladham.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none"> • Understand the Fundamentals of Computers: • Word Processing Skills: • Spreadsheet Skills: • Presentation Skills: • Internet and Web Browsing: 	Course Learning Objectives
9. Teaching and Learning Strategies	
<ul style="list-style-type: none"> • Lectures with Examples: • Real-Life Application: • Enrichment Activities: 	Teaching Strategy

10. Course Structure					
Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
Assessment Methods: Oral, Assignments, and Periodic Tests	Discussion, Questioning, and Brainstorming	Introduction to Computers	Core Concepts: Hardware, Software, Data, and Peripheral Devices	1	3-1
Assessment Methods: Oral, Assignments, and Periodic Tests	Discussion, Questioning, and Brainstorming	Components of a Computer	Core Concepts: Input/Output Units, Memory Types, CPU, and Ports	1	6-8
Assessment Methods: Oral, Assignments, and Periodic Tests	Discussion, Questioning, and Brainstorming	Operating System and User Interface	Core Concepts: System Basics and User Interface	1	10-17
Assessment Methods: Oral, Assignments, and Periodic Tests	Discussion, Questioning, and Brainstorming	Word Processing	Core Concepts: Document Creation and Formatting	1	18-11
			First Semester Examination	1	10
Assessment Methods: Oral, Assignments, and Periodic Tests	Discussion, Questioning, and Brainstorming	(Spread Sheet)	Core Concepts: Spreadsheet Skills (Excel)	1	18-16
Assessment Methods: Oral, Assignments, and Periodic Tests	Discussion, Questioning, and Brainstorming	(Presentation)	Core Concepts: Presentation Design (PowerPoint)	1	22-19
Assessment Methods: Oral, Assignments, and Periodic Tests	Discussion, Questioning, and Brainstorming	Internet and Web Browsers	Core Concepts: Networks and Internet Fundamentals	1	26-23
			Second	1	27

			Semester Examination		
Assessment Methods: Oral, Assignments, and Periodic Tests	Discussion, Questioning, and Brainstorming	Communication and Email	Core Concepts: Email and Collaborative Tools	1	28
Assessment Methods: Oral, Assignments, and Periodic Tests	Discussion, Questioning, and Brainstorming	Cloud Computing	Core Concepts: Cloud Computing and Google Services	1	30-29

11. Course Assessment

	20 marks	First Semester
	5 marks 5 marks 2 marks 3 marks	<ul style="list-style-type: none"> • Month 1 • Month 2 • Weekly quizzes(Υ) • Participation and Oral Tests
	20 marks	Second Semester
	5 marks 5 marks 2 marks 3 marks	<ul style="list-style-type: none"> Month 1 • Month 2 • Weekly quizzes(Υ) • Participation and Oral Tests
	60	Final Exam
	100	Final Grade

12. Learning and Teaching Resources

Computer Basics	Required Textbooks / Curriculum References
	Primary References (Sources(
	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description – Teaching Methods

1. Course Title					
Teaching Methods					
2. Course Code					
EAMT306					
3. Semester / Academic Year					
٢٠٢٦-٢٠٢٥					
4. Course Description Preparation Date					
٢٠٢٥/٩/١					
5. Modes of Attendance					
Attendance					
6. Total Contact Hours / Total Credit Units					
30 hours					
7. Course Instructor(s) / Person Responsible					
١- الاسم: م.د. انفال ياسين احمد الأيميل: Anfalyaseen7@imamaladham.eud.iq					
8. Course Objectives					
This course aims to equip students with foundational knowledge and skills in teaching methods and teacher preparation , with a strong emphasis on practical application and training.					Course Learning Objectives
Teaching and Learning Strategies .٨ .٩					
This book provides a comprehensive understanding of the conceptual framework for teacher preparation , focusing on empowering the teacher to employ effective instructional methods for knowledge transfer. It introduces students to the concept of teaching methods and equips them with the skills required for lesson planning					Teaching Strategy
10. Course Structure					
Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week

Oral Examination	Discussion	Chapter1	The Concept of Teaching Methods	۲	۱
Accessing the Topic Through the Internet	Lecture and Presentation Method	Chapter2	The Importance of Teaching Methods	۲	۲
Writing Reports on a Topic Using the Internet	Dialogue Method	Chapter3	Objectives of Teaching Methods	۲	۳
Group Assignments	Brainstorming Method	Chapter4	Educational Objectives of Teaching Methods	۲	۴
Individual Assignments	Explanation and Clarification Method	Chapter5	Guidelines for Formulating Educational Objectives	۲	۵
Writing a Topic Summary	Presentation Method	Chapter6	Lesson Planning (Daily Lesson Plan)	۲	۶
Individual Assignments	Microteaching Method	Chapter7	Traditional Teaching Methods	۲	۷
Research Projects	Discussion Method	Chapter8	Modern Teaching Methods	۲	۸
Oral Examinations	Questioning Method	Chapter9	Educational Tools and Their Use	۲	۹
Accessing the Topic Through the Internet	Brainstorming Method	Chapter10	Effective Teaching Skills	۲	۱۰
Performance Assessments	Microteaching Method	Chapter11	Classroom Management	۲	۱۱
		Chapter12	Educational Evaluation	۲	۱۲
		Chapter13	Methods of Educational Evaluation	۲	۱۳

			Types of Teaching Methods and Approaches	२	१६
			Advantages of Teaching Methods and Approaches	२	१०
			Lecture Method	२	१६
			Inductive Method	२	१७
			Deductive Method	२	१८
			Problem-Solving Method	२	१९
			Discussion and Dialogue Method	२	२०
			Choral Repetition Method	२	२१
			Question-and-Answer Method	२	२३
			Storytelling Method	२	२६
			Concept Mapping Method	२	२०
			Cooperative Learning Method	२	२६
			Seminar Method	२	२७
			Text Analysis Method	२	२८
			Inquiry Method	२	२९
			Brainstorming Method	२	३०

11. Course Assessment	
First Semester (۲۰ Marks:	
<ul style="list-style-type: none"> • Month 1: 6 marks • Month 2: 6 marks • Assignments: 3 marks • Student Attendance and Participation: 2 marks 	
Second Semester (۲۰ Marks:	
<ul style="list-style-type: none"> • Month 1: 6 marks • Month 2: 6 marks • Assignments: 3 marks • Student Attendance and Participation: 2 marks 	
Final Exam (۶۰ – Marks	
Total Final Grade (۱۰۰ – Marks	
12. Learning and Teaching Resources	
Teaching Methods – Textbook Approach	Required Textbooks / Curriculum References
	(Primary References (Sources
Examples, Exercises, and Popular Lectures on the Internet	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description: Human Rights, Children, and Democracy

1. Course Title
Human Rights, Children, and Democracy
2. Course Code :
EARD 107
3. Semester / Academic Year
2025 ۲۰۲۶ –
4. Course Description Preparation Date
۲۰۲۵/۱۱/۱
5. Modes of Attendance

Attendance					
6. Total Contact Hours / Total Credit Units					
<ul style="list-style-type: none"> • Total Hours: 30 hours • Weekly Schedule: 1 hour per week • Credit Units: 2 units 					
7. Course Instructor(s) / Person Responsible					
١- الاسم: محمود صالح الياس الأيميل : mhmwdsalhalyas@gmail.com					
8. Course Objectives					
<ul style="list-style-type: none"> • To introduce students to the concept of human rights. • To study the concepts and legal frameworks related to child rights. • To familiarize students with laws, regulations, and institutions concerned with human rights and democracy. 				Course Learning Objectives	
9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> • Classroom Discussions: Encouraging interactive dialogues among students to stimulate critical thinking and active participation. • Use of Real-Life Examples: Applying practical examples to illustrate concepts and make learning more relatable. • Extracurricular Workshops: Organizing workshops outside the classroom to enhance practical skills and collaborative learning. • Distance Learning: Utilizing online platforms and digital resources to support learning beyond the classroom. • Homework Assignments: Assigning tasks to reinforce knowledge and develop independent learning skills. • External Readings: Encouraging students to explore additional literature and research to broaden understanding. 				Teaching Strategy	
Course Structure .٩ .١٠					
Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
Oral and	Discussion and	Chapter1	The Value of	٢	١

Daily/Monthly Assessments	Explanation of the Questioning		Freedom in Human Rights		
Mid-Term Examination	Daily Quizzes	Section One	Human Rights in Ancient Greek and Egyptian Civilizations	٢	٢
		Section One Student Assessment	Human Rights in Ancient Greek Civilization	٢	٣
		Daily Quizzes	Human Rights in the Ancient Civilizations of Iraq	٢	٤
		Section two	Human Rights in Christianity and Judaism	٢	٥
		Section two	Human Rights in Islam	٢	٦
		Chapter3	Sources of Human Rights	٢	٧
		Section One	International Sources of Human Rights	٢	٨
		First Subsection	The Universal Declaration of Human Rights (UDHR)	٢	٩
		Second Subsection	The Two International Covenants on Human	٢	١٠

			Rights		
		Section three	Ensuring Human Rights at the International Level	۲	۱۱
		First Subsection	The Charter of the United Nations	۲	۱۲
		Second Subsection	The United Nations General Assembly (UNGA)	۲	۱۳
	Mid-Term Examination			۲	۱۴
		third Subsection	The United Nations Economic and Social Council (ECOSOC)	۲	۱۵
		fourth Subsection	The United Nations Human Rights Council (UNHRC)	۲	۱۶
		fourth Subsection	The Role of Regional Organizations in Protecting Human Rights	۲	۱۷
		Mid-Term Examination		۲	۱۸
		First Subsection	The European Convention on Human Rights (ECHR)	۲	۱۹

		second Subsection	The American Convention on Human Rights (ACHR)	۲	۲۰
		third Subsection	The African Charter on Human and Peoples' Rights (ACHPR)	۲	۲۱
		Chapter4	The Arab Charter on Human Rights (ACHR)	۲	۲۲
		Chapter5	Political Parties and Human Rights	۲	۲۳
		Mid-Term Examination		۲	۲۴
		Chapter1	Origin and Development of Children's Rights	۲	۲۵
		First Subsection	Definition of a Child	۲	۲۶
		second Subsection	Historical Development of Children's Rights	۲	۲۷
		First Subsection	Children's Rights in Religious Teachings and Ancient Civilizations	۲	۲۸
		Mid-Term Examination		۲	۲۹

		Review of the Final Chapters		٢	٣٠
11. Course Assessment					
Grade Distribution Based on Student Tasks					
12. Learning and Teaching Resources					
حقوق الانسان والطفل والديمقراطية دكتور ماهر الجبوري وآخرون			Required Textbooks / Curriculum References		
			(Primary References (Sources		
• External Readings Recommended Sources Internet Sources			Recommended Supporting Books and References		
			Electronic References / Internet Sources		

Course Description: Principles of Management

1. Course Title	Principles of Management
2. Course Code	BMP 110
3. Semester / Academic Year	2025-2026
4. Course Description Preparation Date	٢٠٢٥/٩/١
5. Modes of Attendance	Attendance
6. Total Contact Hours / Total Credit Units^٢	<ul style="list-style-type: none"> • Total Hours: 60 hours • Weekly Hours: 2 hours per week • Credit Units: 4 Units
7. Course Instructor(s) / Person Responsible	

8. Course Objectives

- **Fundamental Knowledge**
- **Professional Competency**
- **Theoretical Grounding**

Course Learning Objectives

9. Teaching and Learning Strategies

- **Lectures**
- **Using real-life examples**
- **Extracurricular workshops**
- **Analysis and report writing**
- **Student group activities**
- **Field visits**

**Teaching
strategy**

10. Course Structure

11. Course Structure					
Assessment Method	Pedagogical Methodology	Module Name / Course Topic	Expected Learning Outcomes	Hours	Week
Theoretical and Practical Assessments	Explication and Clarification	Principles of Management	The Essence of Management	۱۶	۸ weeks
Theoretical and Practical Assessments		Midterm Examination		۲	۱ week
Theoretical and Practical Assessments	Explication and Clarification	Schools of Management Thought	Knowledge of Management Theories and Schools of Thought	۲۴	۱۲ weeks
Theoretical and Practical Assessments		Midterm Examination		۲	۱ week
Theoretical and Practical Assessments	Explication and Clarification	Strategic Planning	Understanding the Concept of Strategic Planning	۱۶	۸ weeks

12. Course Assessment

- **Monthly Examinations (12 Marks):**

- **First Monthly Exam:** 6 Marks.
- **Second Monthly Exam:** 6 Marks.

- **Assignments and Tasks (3 Marks):** Dedicated to the evaluation of assigned coursework and student deliverables.

- **Attendance and Participation (2 Marks):** Allocated for daily attendance, punctuality, and consistent classroom presence.

- **Monthly Examinations (12 Marks):**

- **First Monthly Exam:** 6 Marks.
- **Second Monthly Exam:** 6 Marks.

- **Assignments and Tasks (3 Marks):** Evaluation of students' performance in completed

coursework and assigned duties.
<ul style="list-style-type: none"> • Attendance and Participation (2 Marks): Based on daily attendance and consistent classroom engagement.
Final Examination: 60 Marks
Final Total Grade: 100 Marks

13. Learning and Teaching Resources	
Financial Markets	Required Core Textbooks and Supplementary References
Principles of Management with Focus on Business Administration	Primary References (Sources)
<ul style="list-style-type: none"> • External Readings • Workshops and Specialized Seminars • Academic Periodicals • Electronic and Internet Resources 	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description: Fundamentals of Islamic Banking

1. Course Title
Fundamentals of Islamic Banking
Course Code
BIB119
Semester / Academic Year
۲۰۲۶-۲۰۲۵
Course Description Preparation Date
۲۰۲۵-۱۱-۱
Modes of Attendance
Attendance
Total Contact Hours / Total Credit Units ^۲
<ul style="list-style-type: none"> • Total Contact Hours: 60 Hours. • Weekly Workload: 2 Hours per week.

<ul style="list-style-type: none"> • Credit Units: 4 Units 	
Course Instructor(s) / Person Responsible	
<p style="text-align: right;">الاسم م.م محمود صالح الياس الايمل - mhmwdsalhalyas@gmail.com</p>	
Course Objectives	
<ul style="list-style-type: none"> • Conceptualizing the Significance of Capital • The Prohibition of Riba (Usury) • Governance and Regulatory Frameworks. • Jurisprudence of Contracts. 	Course Learning Objectives
9. Teaching and Learning Strategies	
<ul style="list-style-type: none"> • Didactic Lectures • Empirical Case Studies • Extracurricular Workshops • Analytical Reporting • Collaborative Learning Groups • External Scholarly Readings 	Teaching Strategy
10. Course Structure	

Assessment Method	Pedagogical Methodology	Module Name / Course Topic	Expected Learning Outcomes	Hours	Week
Theoretical and Practical Assessments	Explication and Clarification	The Concept of Capital and Universal Legal Maxims Governing Banking Operations	Classification of Deposits in Islamic Banks	٢	١ week
Theoretical and Practical Assessments		Midterm Examination		٢	٢ week
Theoretical and Practical Assessments	Explication and Clarification	Monetary Theory, Riba (Usury), and the Taxonomy of Contracts	The Concept of Deposits vs. Loans: A Comparative Analysis Taxonomy of Deposits in Islamic Banks	٢	٣ week
Theoretical and Practical Assessments		Midterm Examination		٢	٤ week
Theoretical and Practical Assessments	Explication and Clarification	The Concept of Deposits: Comparative Analysis with Mudaraba and Qard	Banking Services in Islamic Financial Institutions	٢	٥ week
Theoretical and Practical Assessments	Explication and Clarification	Midterm Examination		٢	٦ week
	Explication and Clarification		Fundamental Distinctions of Deposits in Islamic Banks	٢	٧ week
		Quiz		٢	٨ week
			Financing and	٢	٩

			Investment in Islamic Banks		week
		Chapter Review		٢	١٠ week
			Project-Related Standards and Criteria	٢	١١ week
		Midterm Examination		٢	١٢ week
			Classification of Contracts by Purpose	٢	١٣ week
			Classification of Contracts by Sharia Compliance and Legal Status	٢	١٤ week
			Classification of Contracts by Pricing Mechanism	٢	١٥ week
			Classification of Contracts by Subject Matter	٢	١٦ week
		Midterm Examination		٢	١٧ week
			The Concept of Deposits: Structural Distinctions from Mudaraba and Qard	٢	١٨ week
			Types of Deposits in Islamic Banks	٢	١٩ week
			Fundamental Distinctions Between Deposits in Islamic and Conventional Banks	٢	٢٠ week

			Financing and Investment in Islamic Banks	٢	٢١ week
			Core Principles of Islamic Finance	٢	٢٢ week
			Standards for Financing and Investment in Islamic Banks	٢	٢٣ week
			Project-Related Evaluation Standards	٢	٢٤ اسبوع
			Customer Eligibility and Creditworthiness	٢	٢٥ week
			Institutional and Regulatory Requirements	٢	٢٦ week
		Midterm Examination		٢	٢٧ week
			Core Banking Services Provided by Islamic Banks	٢	٢٨ week
		Midterm Examination		٢	٢٩ week
			Final Chapters Review	٢	٣٠ week

11. Course Assessment

Grading Scheme and Assessment Distribution (100 Marks)

Monthly Exams

Quizzes

Participation

Oral Exams

Final Examination

12. Learning and Teaching Resources

Standards for Financing and Investment in Islamic Banks

Prescribed Textbooks and Reading Materials

Practical Application and Sharia Standards: The Twin Pillars of Islamic Banking

Primary References (Sources)

• External Readings & Special Reports

Recommended Supporting Books and

Workshops & Specialized Seminars Academic Journals & Periodicals Specialized Online Resources Islamic Finance News (IFN) Al-Baraka Symposium Papers	References
	Electronic References / Internet Sources

Course Description: Principles of Financial Accounting

1. Course Title	
Principles of Financial Accounting	
Course Code	
Bap 112	
Semester / Academic Year	
٢٠٢٦/٢٠٢٥	
Course Description Preparation Date	
٢٠٢٥/١١/١	
Modes of Attendance and Engagement	
Attendance	
Total Contact Hours / Total Credit Units	
<ul style="list-style-type: none"> • Total Contact Hours: 60 Hours. • Weekly Workload: 2 Hours per week. • Credit Units: 3 Units 	
اسم مسؤول المقرر الدراسي (إذا أكثر من اسم يذكر)	
١- الاسم: م. خالد وليد خالد	
الأيمل : Khalidwleed4@imamaladham.edu.iq	
Course Objectives	
<ul style="list-style-type: none"> • Understanding the Concept and Importance of Accounting Identifying the role of accounting in recording financial transactions, supporting management, and assisting in decision-making. • Understanding Basic Accounting Assumptions and Principles Such as the accrual principle, going concern principle, and 	Course Learning Objectives

<p>matching principle between revenues and expenses.</p> <ul style="list-style-type: none"> • Mastering the Accounting Cycle Starting from: <ul style="list-style-type: none"> • Analyzing financial transactions • Recording entries in the journal • Posting to the ledger • Preparing the trial balance • Preparing financial statements • Preparing Basic Financial Statements <ul style="list-style-type: none"> • Income Statement • Statement of Financial Position (Balance Sheet) • Cash Flow Statement • Distinguishing Between Types of Accounts Assets – Liabilities – Equity – Revenues – Expenses • Developing Basic Financial Analysis Skills Understanding the results of financial statements and interpreting their implications. • Linking Theoretical Knowledge with Practical Application Through solving accounting exercises and practical problems 	
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Teaching and Learning Strategies .^٨ .^١

<ul style="list-style-type: none"> • Explanatory Lecture Explaining basic concepts such as assets and liabilities with practical examples. • Step-by-Step Solution of Practical Examples Such as recording journal entries or preparing the trial balance. • Learning by Practice (Practical Application) Providing various exercises to develop and reinforce accounting skills. • Classroom Discussion Asking questions about the impact of financial transactions on financial statements. • Simple Case Studies 	Teaching Strategy
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Course Structure .^٩ .^٢

Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
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<p>Oral tests to evaluate understanding and participation</p> <p>Assignments to reinforce learning and practice skills</p> <p>Monthly assessments for cumulative evaluation</p> <p>Daily quizzes to monitor ongoing progress</p>	<p>Solving exercises and practical problems</p> <p>Classroom discussion</p> <p>Questioning technique</p> <p>Brainstorming activities</p>	<p>Chapter One: Introduction to Financial Accounting</p> <ul style="list-style-type: none"> • The Concept of Accounting • The Definition of Accounting • The Objectives of Accounting 	۲	۱
		<ul style="list-style-type: none"> • Users of Accounting Information • The Accounting Cycle 	۲	۲
		<p>First Topic: Accounting Assumptions</p> <p>Accounting Assumptions</p> <p>Accounting Concepts</p> <p>Accounting Principles</p>	۲	۳
		<p>Accounting Entries</p> <p>Components of Financial Statements</p> <p>Legal Forms of Business Enterprises</p>	۲	۴
		<p>Elements of the Accounting System</p> <p>Chapter One Questions</p>	۲	۵
		<p>Chapter Two: Fundamentals of Recording Financial Transactions</p> <p>Analysis of Financial Transactions</p> <p>First: Single-Entry Theory</p>	۲	۶
		<ul style="list-style-type: none"> • Second: Double-Entry 	۲	۷

			Theory		
			• Types of Accounting Entries		
			Types of Entries	۲	۸
			The Balance Method		
			Impact of the Accounting Equation on Double-Entry		
			Accounting Records	۲	۹
			Chapter Two Questions		
		Chapter Three: Capital and Financing Transactions	Transactions Related to Capital	۲	۱۰
			Transactions Related to Capital Formation		
			Transactions Related to Capital Increase		
			Personal Withdrawals	۲	۱۱
			Cases of Recording Loans and Interest		
			Chapter Three Questions	۲	۱۲
		Chapter Four: Merchandise Transactions (Purchases and (Sales	Purchases and Sales Transactions	۲	۱۳
			Returns and Withdrawals of Purchases and Sales		

			Freight Expenses (Transportation of Goods	۲	۱۴
			Terms of Goods Delivery		
			Discounts		
			First Semester Exam	۲	۱۵
		Chapter Five: Commercial Papers	Accounting Treatment of Checks	۲	۱۶
			Accounting Treatment of Issued Checks		
			Accounting Treatment of Received Checks		
			Overdrafts	۲	۱۷
			Notes Receivable and Notes Payable		
			Issuance of a Bill of Exchange		
			Cases of Handling Notes Receivable	۲	۱۸
			Cases of Handling Notes Payable		
			Chapter Five Questions		
		Chapter Six: Fixed Assets	Purchase of Fixed Assets	۲	۱۹
			Depreciation of Fixed Assets		
			Sale and Replacement of Fixed Assets		

		Financial Transactions Related to the Sale of Fixed Assets	۲	۲۰
		Financial Transactions Related to the Replacement of Fixed Assets		
		Exercises and Questions for Chapter Six		
	Chapter Seven: Final Accounts and Financial Statements	Trading Account and Profit & Loss Account	۲	۲۱
		Statement of Financial Position ((Balance Sheet		
		Chapter Seven Questions	۲	۲۲
	Chapter Eight: Error Correction, Adjusting Entries, and Adjusted Trial Balance	Error Correction	۲	۲۳
		Methods of Error Correction		
		Adjusting Entries	۲	۲۴
		Adjusted Trial Balance		
		Cash Basis	۲	۲۵
		Accrual Basis		
		Prepayments Accruals	۲	۲۶
		Adjusted Trial Balance	۲	۲۷
		Chapter Eight Questions	۲	۲۸
		Comprehensive Review of the Course	۲	۲۹

			Second Semester Exam	٢	٣٠
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3. Course Assessment

	20mark	First Semester
	mark ١٠ mark ٥ mark ٥	<ul style="list-style-type: none"> First Month Daily Quizzes: 2 quizzes Class Participation and Oral Tests
	20 mark	Scnd Semester
	mark ١٠ mark ٥ mark ٥	<ul style="list-style-type: none"> الشهر الاول اختبار يومي عدد (2) مشاركة Attendance واختبارات شفوية
	60 mark	Final exam
	100	Final graid

4. Learning and Teaching Resources

Principles of Financial Accounting	Required Textbooks / Curriculum References
	(Primary References (Sources
Electronic Publishing Houses such as Dar Al-Manthuma Iraqi Websites and Journals	Recommended Supporting Books and References
Examples, Exercises, and Lectures Published on the Internet to Keep Up with Developments	Electronic References / Internet Sources

Course Description: Arabic Language

1. Course Title
Arabic Language
2. Course Code
BGA109
3. Semester / Academic Year
٢٠٢٦ – ٢٠٢٥
4. Course Description Preparation Date
٢٠٢٥/١١/١
5. Modes of Attendance
Attendance

6. Total Contact Hours / Total Credit Units	
Total Hours: 30 hours Weekly Hours: 1 hour per week Credit Units: 2	
7. Course Instructor(s) / Person Responsible	
١ - الاسم: م.م. طيبة عماد نجم الأيميل : : teeba.emad@imamaladham.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none"> • Develop students' language skills in reading, writing, and oral expression, in ways suitable for their academic and professional environment. • Enable students to write correctly according to rules of grammar, spelling, and punctuation. • Enhance the ability to write formal correspondence and administrative or financial reports accurately and clearly. • Develop the ability to formulate financial and banking terminology in precise and correct Arabic. • Strengthen skills in analysis and reading comprehension of administrative and economic texts. • Improve presentation, public speaking, and discussion management skills in academic and professional contexts. • Promote linguistic identity and awareness of the importance of Arabic in administrative and financial fields. • Connect language skills with practical applications relevant to the field of financial and banking sciences. • Correct common errors in formal and professional writing. • Prepare students for the labor market by enabling effective professional communication in Arabic 	Course Learning Objectives
9. Teaching and Learning Strategies	
Teaching Strategies for General Arabic in the Department of Financial and Banking Sciences The General Arabic course in the Department of Financial and Banking Sciences relies on a set of strategies that combine theoretical and practical aspects,	Teaching Strategy

serving the specialization and enhancing students' skills. These strategies include:

- **Presenting linguistic concepts** (grammar, spelling, and style) while **actively involving students in discussions, asking questions, and providing practical examples** related to financial and banking contexts.
- **Learning by practice (hands-on application)** and training students in writing:
 - Simplified financial reports
 - Administrative correspondence
 - Official requests
 - Meeting minutes
- **Collaborative learning**, by dividing students into groups to write texts or analyze linguistic errors in financial and administrative samples, followed by class discussions.
- **Analyzing specialized texts**, such as selecting texts with economic or banking content and performing linguistic and stylistic analysis.
- **Brainstorming sessions, problem-based learning**, and correcting assignments both in writing and orally, while highlighting strengths and weaknesses to improve linguistic performance.

Course Structure .٩ .١٠

Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
Oral Tests Assignments Monthly Tests Daily Quizzes		Hamzas	Hamzas in the Arabic Language	١	١
			The Medial Hamza and Its Writing Rules	١	٢
			The Final Hamza and Its Writing Rules	١	٣
			The Hamzat al-Wasl (Connecting Hamza)	١	٤
			The Hamzat al-Qat' (Disjoining Hamza)	١	٥

		Speech	Parts of Speech	١	٦
			Case Markers in Arabic Grammar	١	٧
		Nominative Forms in Arabic Grammar	The Nominative Cases in Arabic Grammar	١	٨
			The Subject and the Predicate	١	٩
			Kana and Its Sister Verbs in Arabic Grammar	١	١٠
			Inna and Its Sister Particles in Arabic Grammar	١	١١
			The Letters Ḍād and Zā	١	١٢
			The Subject ((Agent	١	١٣
			The Agent Substitute	١	١٤
		The Objects	Objects in Arabic Grammar	١	١٥
			Complements of the Objects in Arabic Grammar	١	١٦
			First Term Examination	١	١٧
			First Term Course Review	١	١٨
		The Objects ((Al-Mafa'il	The Direct Object (Al-Maf'ul Bihi	١	١٩
			The Absolute Object (Al-Maf'ul Al-	١	٢٠

			(Mutlaq		
			The Object of Purpose (Al-Maf'ul Lahu	١	٢١
			The Adverbial Object of Time and Place (Al-Maf'ul Fihi	١	٢٢
			Gemini said The Object of Accompaniment (Al-Maf'ul (Ma'ah	١	٢٣
			The Number ((Al-'Adad	١	٢٤
		Punctuation Marks (Al-(Tarqim	Punctuation Marks (Al-(Taqim	١	٢٥
			Completion of Punctuation Marks (Takmilat 'Alamat Al-(Tarqim	١	٢٦
			Review of Selected Topics	١	٢٧
			General Review	١	٢٨
			Second Term Examination	١	٢٩
			Exam Material Retake (Re-teaching	١	٣٠

Course Assessment .١١

Grading Distribution (Total: 100 Marks)

Based on assigned student tasks: daily preparation, quizzes, oral and monthly exams, written assessments, and reports.

- **Daily Preparation:** 5 Marks
- **Quizzes and Oral Exams:** 5 Marks
- **Monthly Exams (Average of two exams):** 15 Marks
- **Year's Work (Classwork) Total:** 40 Marks

- **Final Examination:** 60 Marks

Learning and Teaching Resources .١٢

General Arabic for Non-Specialists	Required Textbooks / Curriculum References
1. The Basic Rules of the Arabic Language – Al-Hashimi. (<i>Al-Qawa'id al-Asasiyya lil-Lugha al-Arabiyya</i>) 2. The Encyclopedia of Arabic Lessons – Mustafa Al-Ghalayini. (<i>Jami' al-Durus al-Arabiyya</i>) 3. Dictation and Punctuation in Arabic Writing – Abdul Aleem Ibrahim. (<i>Al-Imla' wa al-Tarqim fi al-Kitaba al-Arabiyya</i>)	Primary References ((Sources
The Clear Rhetoric – Ali al-Jarim and Mustafa Amin.)Al-Balagha al-Wadiha(Lisan al-Arab – Ibn Manzur.)The Tongue of the Arabs(And others.	Recommended Supporting Books and References
Accredited University Digital Libraries.)Al-Maktabat al-Raqmiyya al-Jami'iyya al-Mu'tamada(The Academy of the Arabic Language in Cairo.)Majma' al-Lugha al-Arabiyya bi al-Qahira(Electronic References / Internet Sources

Course Description: Principles of Statistics

1. Course Name:	Principles of Statistics
2. Course Code:	
3. Semester / Year:	2025/2026
4. Description Preparation Date:	1/9/2025
5. Available Attendance Forms:	In presence
6. Number of Credit Hours (Total) / Number of Units (Total)	30 hours / 30 units
7. Course administrator's name (mention all, if more than one name)	

Name: Hamed Rashid Email: hamiddulamie @gmail .com					
8. Course Objectives					
Course Objectives			A- Creating general knowledge		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			• External readings		
Electronic References, Websites					

Course Description: Simplified Principles of Islamic Jurisprudence (Usul al-Fiqh al-Muyassar)

1. Course Title :
Simplified Principles of Islamic Jurisprudence (Usul al-Fiqh al-Muyassar)
2. Course Code
BJA211

3. Semester / Academic Year					
م ٢٠٢٦ / م ٢٠٢٥					
4. Course Description Preparation Date					
م ٢٠٢٥ / ١١ / ١					
5. Modes of Attendance					
Attendance					
6. Total Contact Hours / Total Credit Units					
<ul style="list-style-type: none"> • Total Hours: 30 Hours • Total Units: 2 Units 					
7. Course Instructor(s) / Person Responsible					
<p style="text-align: right;">الاسم: م . د . لمياء محمود ابريسم الآيميل : lamialdulaimi202@gmail.com</p>					
8. Course Objectives					
<ul style="list-style-type: none"> • Developing Legal Derivation Skills: Enabling the student to correctly derive Sharia rulings from their detailed evidence (<i>Adillah Tafsiyya</i>). • Standardizing Jurisprudential Reasoning: Mastering the formal rules and frameworks of Fiqh-based thinking and methodology. • Understanding the Objectives of Sharia (Maqasid): Grasping the higher purposes of Islamic Law to effectively address contemporary issues (<i>Nawazil</i>) and protect the religion from deviation. 					Course Learning Objectives
Teaching and Learning Strategies .^					
<p>The study of Principles of Jurisprudence (Usul al-Fiqh) requires educational strategies that combine rigorous academic tradition with modern methods to facilitate the understanding of derivation rules for practical application. These strategies vary between:</p> <ul style="list-style-type: none"> • Traditional Methods: Represented by the art of Lecturing (Al-Ilqa'). • Modern Methods: Represented by Active Learning, with a primary focus on Application. 					Teaching Strategy
10. Course Structure					
Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
		The Sharia Ruling (Al-	The Sharia Ruling: Definition and	١	١

		Hukm al- (Shar'i	Pillars Al-Hukm al-Shar'i:) Ta'rifuhu wa (Arkanuhu		
			Divisions of the Obligatory Ruling	١	٢
			The Recommended / Mandub	١	٣
			The Disliked / Makruh The Permissible / Mubah	١	٤
		The Declaratory Ruling	The Cause / Al- Sabab	١	٥
			The Condition (Al- The /(Shart Hindrance (Al- 'Mani	١	٦
			The Valid and The Null/Void	١	٧
			Strict Rule and Concession	١	٨
		Exercises: Solutions	Practical Training	١	٩
		The First :Evidence	The Holy Quran	١	١٠
		Exercises: Solutions	Practical Training	١	١١
		Chapter One	First Month Exam	١	١٢
		The Second Evidence	The Prophetic Sunnah	١	١٣
		Exercises: Solutions	Practical Training	١	١٤
			Methods of Deriving Rulings	١	١٥
			The Command	١	١٦
			Practical Training	١	١٧
			The Prohibition - Al-Nahy	١	١٨

			Practical Training	١	١٩
		Chapter One	Second Month Exam	١	٢٠
		The Third Evidence	Al-Ijma' - Consensus	١	٢١
			Practical Training	١	٢٢
		The Fourth Evidence	Al-Qiyas - Analogy	١	٢٣
		Chapter Two	First Month Exam	١	٢٤
		Disputed/Secondary Sources	The Opinion of a Companion	١	٢٥
			Practical Training	١	٢٦
			Unrestricted Public Interest Blocking the Means	١	٢٧
			Laws of Preceding Nations	١	٢٨
			Juristic Preference - Al-Istihsan Custom - Al-'Urf	١	٢٩
		Chapter Two	Second Month Exam	١	٣٠

Course Assessment .١١

First Term (20 Marks)

- (5) First Month Exam
- (5) Second Month Exam
- (5) Student Assignments and Duties
- (2) Student Conduct and Discipline
- (3) Daily Attendance

Second Term (20 Marks)

- (5) First Month Exam
- (5) Second Month Exam
- (5) Student Assignments and Duties
- (2) Student Conduct and Discipline
- (3) Daily Attendance

Final Examination (60 Marks)	
Final Grade (100 Marks)	
12. Learning and Teaching Resources	
Summary of Simplified Usul al-Fiqh	Required Textbooks / Curriculum References
Key Themes in Al-Wajiz	(Primary References (Sources
	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description: Corporate jurisprudence

1. Course Name:	
Corporate jurisprudence	
2. Course Code:	
3. Semester / Year:	
2025/2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Bilal Mohammed Abdulrazzaq bilalmohammed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	A- Presenting the jurisprudential opinions of the masters of the schools of thought that the student benefits from during the study and after graduation. B- Knowing financial companies and their types in Islamic jurisprudence
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples

	<ul style="list-style-type: none"> • Extracurricular workshops • Distance learning • Homework • External studies
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
8 weeks	16	The concept of the company	Chapter One	Explanation and clarification	Theoretical and practical tests
1 week	2	Midterm exam	Tests		Theoretical and practical
12 weeks	24	Types of companies	Chapter Two	Explanation and clarification	Tests Theoretical and practical
1 week	2	Midterm exam Tests	Theoretical and practical		
8 weeks	16	Types of legal companies	Chapter Three	Explanation and clarification	Tests Theoretical and practical

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	• External readings
Electronic References, Websites	

Course Description: Key Financial Jurisprudence Rules

1. Course Title					
Key Financial Jurisprudence Rules					
2. Course Code					
BJRT219					
3. Semester / Academic Year					
سنوي (٢٠٢٥-٢٠٢٦)					
4. Course Description Preparation Date					
٢٠٢٥/١١/١					
5. Available Attendance Forms:					
Attendance					
6. Total Contact Hours / Total Credit Units					
<ul style="list-style-type: none"> • Total Academic Hours: 60 Hours. • Weekly Credit Hours: 2 Hours per wee 					
7. Name of Course Coordinator(s) (If more than one, please list all names)					
الاسم: م.د. عمر إياد إبراهيم الأيميل : omerayad@imamaladham.edu.iq					
8. Course Objectives					
<p>A- Course Objectives: The course aims to meet the students' needs in understanding and analyzing the fundamental principles and foundations of Jurisprudential Maxims (<i>Al-Qawa'id al-Fiqhiyyah</i>). Furthermore, it seeks to provide an in-depth discussion on the challenges of legal characterization (<i>Takyif</i>) of Sharia rulings within the field of financial jurisprudence.</p> <p>B- Course Objectives: The course aims to clarify the concept of Jurisprudential Maxims, including their characteristics, classifications, and objectives. Additionally, it illustrates the authoritative sources (<i>Mustanadat</i>) of these maxims, such as those derived from the Holy Quran and the Purified Sunnah.</p>				Course Learning Objectives	
9. Teaching and Learning Strategies					
<ul style="list-style-type: none"> - Higher-Order Thinking Skills (HOTS) Strategy - Brainstorming 				Teaching Strategy	
10. Course Structure					
Assessment	Learning	Unit or Topic Name	Expected	Hours	Week

Method	Method		Learning Outcomes		
<ul style="list-style-type: none"> • Daily Evaluation • Monthly Evaluation • Final Evaluation 	<p>planation and Clarification</p>	<ul style="list-style-type: none"> –• Definition of Jurisprudential Maxims • The difference between a Maxim and a Juristic Control • The difference between a Jurisprudential Maxim and an Operative Legal Principle • Classifications of Jurisprudential Maxims • Authoritative Sources of Jurisprudential Maxims • The Legal Authority of Jurisprudential Maxims • The Importance of Jurisprudential Codification • The Five Major Maxims and their derivative financial transactions _____ • Matters are judged by their motives • Custom is an arbiter • Harm shall not be inflicted nor reciprocated _____ • Hardship brings ease _____ • Certainty is not overruled by doubt 	<ul style="list-style-type: none"> • Intellectual Skills: Such as discussion, deduction, and problem identification. • Professional and Practical Skills 	<p>٦٠</p>	<p>٣٠</p>

11. Course Assessment

Grade distribution out of 100 based on assigned student tasks, such as daily preparation, daily quizzes, oral exams, monthly exams, written exams, and reports, etc.	
12. Learning and Teaching Resources	
Introduction to the Maxims of Financial Jurisprudence / Dr. Ali Ahmad Al-Nadwi	Required Textbooks / Curriculum References
Al-Ashbah wa Al-Naza'ir by Ibn Nujaym	(Primary References (Sources
The General Jurisprudential Introduction by Al-Zarqa	Recommended Supporting Books and References
لا يوجد	المراجع الإلكترونية ، مواقع الانترنت

Course Description: Memorization of the Holy Quran / Part (Two (Juz' Two

1. Course Title :	
Memorization of the Holy Quran / Part Two (Juz' Two)	
2. Course Code	
EAQM101	
3. Semester / Academic Year	
م ٢٠٢٥ / م ٢٠٢٦	
4. Course Description Preparation Date	
م ٢٠٢٥ / ١١ / ١	
5. Modes of Attendance	
Attendance	
6. Total Contact Hours / Total Credit Units	
Hours (30) / Units (1)	
7. Course Instructor(s) / Person Responsible	
م . د . لمياء محمود ابريسم الإيميل : lamialdulaimi202@gmail.com	
8. Course Objectives	
Memorizing the second part (Juz' Two) of the Holy Quran aims to consolidate legislative and devotional rulings, such as fasting, retribution (Qisas), and pilgrimage (Hajj), while contemplating the stories of the Children of Israel and the Prophets to strengthen faith. It	Course Learning Objectives

further enhances the understanding of vocabulary interpretation and ensures precise memorization to protect the tongue from linguistic errors (Lahn) while reciting the Book of Allah.

9. Teaching and Learning Strategies

Effective Teaching Strategies for Holy Quran Memorization rely on:

1. **Integrating Repetition and Spaced Intervals (Spaced Repetition).**
2. **Contextual Understanding (Understanding the Context).**
3. **Continuous Revision (Ongoing Review).**

Teaching Strategy

10. Course Structure

Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page1	١	١
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page2	١	٢
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page3	١	٣
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page4	١	٤
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	First Monthly Exam	١	٥
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page5	١	٦
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page6	١	٧
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page7	١	٨
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page8	١	٩
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page9	١	١٠

Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page10	١	١١
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page11	١	١٢
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page12	١	١٣
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page13	١	١٤
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page14	١	١٥
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page15	١	١٦
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Review	١	١٧
Oral Recitation	Listening to the Prescribed Material	Second Semester	First Monthly Exam	١	١٨
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page16	١	١٩
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page17	١	٢٠
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page18	١	٢١
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page19	١	٢٢
Oral Recitation	Listening to the Prescribed Material	Part Two (Juz' Two)	Page20	١	٢٣
Oral Recitation	Listening to the Prescribed Material		Review	١	٢٤
Oral Recitation	Listening to the Prescribed Material	Second Semester	Second Monthly Exam	١	٢٥
Oral Recitation	Listening to the Prescribed Material		(١,٢,٣,٤,٥) Review	١	٢٦
Oral Recitation	Listening to the Prescribed Material		(٦,٧,٨,٩,١٠) Review	١	٢٧

Oral Recitation	Listening to the Prescribed Material		Review (١١,١٢,١٣,١٤,١٥)	١	٢٨
Oral Recitation	Listening to the Prescribed Material		Review (١٦,١٧,١٨,١٩,٢٠)	١	٢٩
Oral Recitation	Listening to the Prescribed Material		Comprehensive Exam	١	٣٠

11. Course Assessment

- **First Semester (20 Marks):**
 - First Monthly Exam: (10 Marks)
 - Second Monthly Exam: (10 Marks)
- **Second Semester (20 Marks):**
 - First Monthly Exam: (10 Marks)
 - Second Monthly Exam: (10 Marks)
- **Final Exam: (60 Marks)**
- **Total Final Grade: (100 Marks)**

12. Learning and Teaching Resources

The Holy Quran	Required Textbooks / Curriculum References
	(Primary References (Sources
	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description:

1. Course Title :
Prophetic Hadiths, Jurisprudential Maxims, and Regulating Rules for Financial Transactions with Contemporary Applications.
2. Course Code
BHP113
3. Semester / Academic Year

م ٢٠٢٥ / م ٢٠٢٦	
4. Course Description Preparation Date	
م ٢٠٢٥ / ٩ / ١	
5. Modes of Attendance	
Attendance	
6. Total Contact Hours / Total Credit Units	
Hours (60) / Units (4)	
7. Course Instructor(s) / Person Responsible	
م . د . لمياء محمود ابريسم الأيميل : lamialdulaimi202@gmail.com	
8. Course Objectives	
<p>Course Objectives: Prophetic Hadiths on Sales (Al-Buyu')</p> <p>Studying Hadiths related to sales rulings aims to equip students with the necessary knowledge to organize their financial lives according to Islamic Sharia and ensure the validity of their commercial transactions. The key objectives are:</p> <ol style="list-style-type: none"> 1. Understanding Practical Sharia Rulings: Distinguishing between permissible (valid) sales and prohibited sales to avoid falling into unlawful (Haram) practices. 2. Comprehending Pillars and Conditions: Understanding the fundamental pillars (<i>Arkan</i>) and conditions (<i>Shurut</i>) of a valid sale contract. 3. Protecting Financial Rights: Learning the legal frameworks that safeguard the financial interests and rights of all parties involved. 4. Analyzing Contemporary Transactions: Applying jurisprudential maxims derived from Hadiths to modern contracts and emerging financial issues. 5. Understanding the Wisdom behind Prohibitions: Grasping the underlying rationale (<i>Hikmah</i>) and ethical reasons for the prohibition of specific types of sales 	Course Learning Objectives
Teaching and Learning Strategies .٩ .٨	
<p>The teaching strategy for the Prophetic Hadith course is based on integrating Hadith Authentication (establishing the authenticity of the text) with Jurisprudential Derivation (extracting legal rulings). It employs diverse teaching methods, such as:</p> <ol style="list-style-type: none"> 1. Analytical Authentication (At-Ta'seel): Verifying the chain of narrators (<i>Isnad</i>) and the authenticity of the Prophetic text (<i>Matn</i>). 2. Jurisprudential Deduction (At-Tafree'): Extracting legal rulings and practical applications from the Hadith. 3. Active Learning Methods: 	Teaching Strategy

- **Group Discussion:** To analyze different scholarly interpretations.
- **Collaborative Learning:** Working in teams to solve contemporary jurisprudential cases.

10. Course Structure

Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
		Section One	Financial Transactions (Al-Mu'amalat al-Maliyyah)	٢	١
				٢	٢
			Chapter Questions & Answers (Section Review)	٢	٣
		Section Two	Causes and Rationales (Al-Ilal wal-Asbab)	٢	٤
			Section Questions & Answers	٢	٥
		First Semester	First Monthly Exam	٢	٦
		Section Three	Prophetic Hadiths (Ahadith Nabawiyyah)	٢	٧
			The First and Second Hadiths	٢	٨
			The Third and Fourth Hadiths	٢	٩
			The Fifth and Sixth Hadiths	٢	١٠
			The Seventh and Eighth Hadiths	٢	١١
			The Ninth and Tenth Hadiths	٢	١٢
		First Semester	Second Monthly Exam	٢	١٣
			The Eleventh and Twelfth Hadiths	٢	١٤

			The Thirteenth and Fourteenth Hadiths	۲	۱۵
			The Fifteenth and Sixteenth Hadiths	۲	۱۶
			The Seventeenth and Eighteenth Hadiths	۲	۱۷
			The Nineteenth and Twentieth Hadiths	۲	۱۸
			The Twenty-First and Twenty-Second Hadiths	۲	۱۹
			The Twenty-Third and Twenty-Fourth Hadiths	۲	۲۰
			The Twenty-Fifth and Twenty-Sixth Hadiths	۲	۲۱
			The Twenty-Seventh and Twenty-Eighth Hadiths	۲	۲۲
			Section Three Questions (Questions of the Third Topic)	۲	۲۳
		Second Semester	First Monthly Exam	۲	۲۴
		Section Four	Provisions of Indebtedness ((Rules of Debt	۲	۲۵
				۲	۲۶
				۲	۲۷
				۲	۲۸
			Section Three Questions	۲	۲۹
		Second Chapter	Second Monthly Exam	۲	۳۰

Course Assessment .١١	
<ul style="list-style-type: none"> • Monthly Exams (10%): Evaluation of student performance in the first and second months. • Assignments & Tasks (5%): Solving required homework and academic duties. • Student Conduct & Discipline (2%): Observing student commitment and behavior. • Daily Attendance (3%): Tracking regular presence in lectures. 	
Final Examination (60%): Summative assessment at the end of the academic year	
Learning and Teaching Resources .١٢	
Prophetic Hadiths, Jurisprudential Rules, and Regulations Governing Financial Transactions with Contemporary Applications	Required Textbooks / Curriculum References
	(Primary References (Sources
	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description: Islamic banks

1. Course Name:	
Islamic banks	
2. Course Code:	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours 160 units	
7. Course administrator's name (mention all, if more than one name)	
Name: prof. Ahmed Yassen Email: drahmedyasseen365@gmail.com	
8. Course Objectives	
Course Objectives 1.Meeting the desire of Islamic societies To find Channels for banking	3.Cognitive and economic analysis services Islamic banking

Transactions away from the use of usury And interest rates 2. Finding a field for applying Jurisprudence Islamic transactions in Activities banking and practical Application of foundation Islamic Economics	4. knowledge of Islamic banking products and Their support for the economic aspect
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9. Teaching and Learning Strategies

Strategy	The smart board, references, modern sources, banking studies Contemporary, modern educational and explanatory systems, Reports and workshop extracurriculars
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Financial and Banking sciences	1.the nature of Commercial Banks		
2	2		2.at the banking System level		
3	2		3.the importance banks and Their Refers		
4	2		4.types of investment		
5	2		5.providing Banking services		
6	2		6.principles and Foundations in Islamic banks		
7	2		7.types of banks		
8	2		8.specialized		

			Banks		
9	2		9.Commercial Banks		
10	2		10.banking Characteristics		
11	2		11.sources of Financing for Commercial Bank		
12	2		12.long term debt Securities		
13	2		13.deposits		
14	2		14.term deposits With risk		
15	2		15.foreign Deposits		
16	2		16.deposits According to their Origins		
17	2		17.the central Bank and various Insurances		
18	2		18. Islamic banks And Their origin		
19	2		19. Islamic banks Types and Their Features		

20	2		20.characteristics Of Islamic banks		
21	2		21.investment Formulas and Methods in Commercial Banks		
22	2		22.sources of Financing in Islamic banks		
23	2		23. Terms and Periods of direct Financing and Criteria for Evaluating Investment Methods in Islamic banks		
24	2		24. Islamic banks And nature of the System Accountant		
25	2		25. Activities for Islamic banks		
26	2		26.accounting Fo Islamic Banks activities		
27	2		27.direct Expenses on an Activity banking Services		

28	2		28.the nature and Forms of Investment in Islamic banks		
29	2		29.conduct the Participation Application in Islamic banks		
30	2		30.activating Transactions Between Islamic Banks to direct Supervision		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	Islamic banks administrative concept And the Accountant
Main references (sources)	Practical application and sharia Standards for Islamic finance industry Analysis and central banks
Recommended books and references (scientific journals, reports...)	Scientific journals
Electronic References, Websites	Official approved websites

Course Description: Contemporary Financial Transactions in Islamic Jurisprudence

1. Course Name:
Contemporary Financial Transactions in Islamic Jurisprudence
2. Course Code:
3. Semester / Year:
2024/2025

4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 4 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst.Dr. Omar Ayad Ibrahim Email: omer ayad@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1- Introducing the student to contemporary financial transaction issues. 2- Graduating scientific competenci in the field of Islamic finance and banking 3- Introducing the student to contemporary financial contracts by presenting the topics studied in this book 4- Creating general knowledge of Islamic economics and finance and knowing its analytical topics and research areas that the student benefits from during the study and after graduation 5- Knowing the foundations of Islan banking and its contemporary financial applications		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
8 weeks	16	Methodology of dealing with contemporary financial transactions	Insurance system		Theoretical and practical tests
1 week	2	1 Midterm			Theoretical and practical tests
12 weeks	24	Islamic banking transactions	Islamic banking transactions		Theoretical and practical tests
1 week	2	2 Midterm			Theoretical and practical tests
8 weeks	16	The reality of commercial banks and their function			Theoretical and practical tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	Contemporary Financial Transactions in Islamic Jurisprudence
Main references (sources)	The Economic System in Islam by Al-Nabhani The Economic Encyclopedia by Rashid Al-Barawi The Ruling on Bank Deposits and Investment Certificates by Al-Salou
Recommended books and references (scientific journals, reports...)	• External readings
Electronic References, Websites	

Course Description: Intermediate Accounting

1. Course Title :	
Intermediate Accounting	
2. Course Code	
BIA132	
3. Semester / Academic Year	
٢٠٢٦-٢٠٢٥	
4. Course Description Preparation Date	
٢٠٢٥/٩/١	
5. Modes of Attendance	
Attendance	
6. Total Contact Hours / Total Credit Units	
<ul style="list-style-type: none"> • Total Credit Hours: 2 Credit Hours. • Weekly Contact Hours: 2 Hours per week. • Total Contact Hours (Per Semester): 30 Hours. 	
Course Instructor(s) / Person Responsible .√	
١- الاسم: أ.م.د أسامة زيد محمد الأيميل : osamazaid06@gmail.com	
8. Course Objectives	
<p>Intermediate Accounting provides an understanding from the financial statements user's perspective in order to:</p> <ol style="list-style-type: none"> 1. Focus on the decision-making process by achieving a balance between concepts and procedures. 2. Give students an unparalleled perspective in understanding the nature of intermediate accounting information. 3. Addressing the continuous changes occurring in the accounting environment, and simulating the academic level of undergraduate students' concept of the nature of accounting practices provided by intermediate accounting. 4. Focus on accounting practices that are mostly prepared at the end of each month or during the period of preparing financial statements. 	Course Learning Objectives
9. Teaching and Learning Strategies	

This book presents an integrated concept of the Conceptual Framework for Financial Reporting.					Teaching Strategy
It covers accounting procedures for recording adjusting entries, the Income Statement and related information, as well as the Bank Reconciliation Statement. A section is also dedicated to Accounts Receivable and the treatment of cases arising from them.					
Course Structure .⁹ .¹ .					
Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
Oral exams, assignments, and monthly and daily tests	Solving exercises, discussion, and questioning	Chapter One	Concept and Framework of Financial Accounting Objectives of Financial Statements	۲	۱
			Basic concepts of financial statements and qualitative characteristics of accounting information	۲	۲
			Measurement and recognition concepts, and solving Chapter One questions as a student assignment	۲	۳
		Chapter Two	Preparation of adjusting entries Accounting treatments for prepayments and accruals	۲	۴
			Prepaid Expenses	۲	۵
			Unearned Revenues	۲	۶
			Accrued Expenses and Revenues	۲	۷
			Solving Chapter Two questions	۲	۸

			First Student Exam	۲	۹
		Chapter Three	First Student Exam	۲	۱۱
			Income Statement Formats	۲	۱۲
			Multi-Step Income Statement	۲	۱۳
			Retained Earnings Statement and solving Chapter Three exercises	۲	۱۴
			Completing the Chapter exercises	۲	۱۵
			Second Student Exam	۲	۱۶
		Chapter Four	Bank Reconciliation Statement	۲	۱۷
			Bank Overdraft	۲	۱۸
			Students' Solution of Chapter Four Exercises	۲	۱۹
			Students' Solution of Chapter Four Exercises	۲	۲۰
			Students' First Exam for the Second Semester	۲	۲۱
		Chapter Five	Accounting for Receivables Concept, Importance, and Types	۲	۲۲
			Methods of Estimating Doubtful Debts	۲	۲۳
			Aging of Accounts Receivable Method	۲	۲۴
			Sales Discount (Cash Discount Allowed)	۲	۲۵

			Chapter Exercises Solution by Students (Group One)	۲	۲۶
			Chapter Exercises Solution by Students (Group Two)	۲	۲۷
			Students' Second Exam	۲	۲۸
			Review of the First Three Chapters	۲	۲۹
			Review of the Final Chapters	۲	۳۰

Course Assessment .۱۱

Grading and Evaluation System

1. First Semester (20 Marks):

- **First Monthly Exam:** 6 Marks.
- **Second Monthly Exam:** 6 Marks.
- **Assignments & Homework:** 3 Marks.
- **Attendance & Participation:** 2 Marks.
- **Class Activities/Quizzes:** 3 Marks.

2. Second Semester (20 Marks):

- **First Monthly Exam:** 6 Marks.
- **Second Monthly Exam:** 6 Marks.
- **Assignments & Homework:** 3 Marks.
- **Attendance & Participation:** 2 Marks.
- **Class Activities/Quizzes:** 3 Marks.

3. Final Examination: 60 Marks

Total Grade: 100 Marks

Intermediate Accounting Textbook	Learning and Teaching Resources ۱۲
	Required Textbooks / Curriculum References
	(Primary References (Sources
Online Learning Resources	Recommended Supporting Books and References
Online Course Material (Examples, Exercises, and Lectures)	
	Electronic References / Internet Sources

Course Description: Mathematics of Finance and Investment

1- Course name					
Mathematics of Finance and Investment					
2- Course code					
3- Year/Semester					
٢٠٢٥/٢٠٢٦					
Date of preparation of the description					
1/9/2025					
Available attendance forms					
weekly					
Number of credit hours (total) / Number of units (total(
٦٠ /hours ٩٠ units					
Name of course leader (list all, if there is more than one name(
Name: Hamed Rashid Email: hamiddulamie @gmail .com					
Course objectives					
<ul style="list-style-type: none"> • Providing the student with the concepts related to financial mathematics and its applications in practical life areas. • Introducing the student to the concepts and laws used in banks and financial institutions. • Making decisions in some practical aspects related to economics and investment. 			<ul style="list-style-type: none"> • Providing the student with the concepts related to financial mathematics and its applications in practical life areas. • Introducing the student to the concepts and laws used in banks and financial institutions. • Making decisions in some practical aspects related to economics and investment. 		
Teaching and learning strategies					
1. Lectures 2. Dialogue and discussion 3. Presentation of examples of various data for hypothetical cases Brainstorming4.					
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

first	(۲)	Simple interest and the sentence	The concept of interest and its elements	Explanation and clarification	Theoretical and practical tests
second	(۲)		simple interest law		
third	(۲)		Sentence law and its relation to interest		
fourth	(۲)		Extract standard and real time		
Fifth	(۲)		Types of simple interest		
Sixth	(۲)		The relationship between commercial and correct interest		
Seventh	(۲)		Solve the chapter exercises		
eighth	(۲)		Chapter Review		
Ninth	(۲)		First semester exam		
tenth	(۲)	Methods of calculating interest and balances	Basics of the Shortcut Method for Calculating Interest and Gross	Explanation and clarification	Theoretical and practical tests
eleven	(۲)		Shortcut/Direct Method		
twelve	(۲)		Shortcut/Indirect Method		
thirteen	(۲)		The straight way		
Fourteen	(۲)		Hamburger method		
fifteen	(۲)		Minimum monthly		

			balance method		
sixteen	(۲)		Solve the chapter exercises		
seventeen	(۲)		Chapter Review		
eighteen	(۲)	Payment elements and types	Equal periodic payments	Explanation and clarification	Theoretical and practical tests
nineteen	(۲)		Interest Law for Payments and its Elements		
twenty	(۲)		Total payments		
Twenty one	(۲)		Instant payment		
twenty two	(۲)		Second semester exam		
twenty three	(۲)	Payment elements and types	Regular payments	Explanation and clarification	Theoretical and practical tests
twenty four	(۲)		Payments during		
twenty five	(۲)		Intermittent payments		
twenty six	(۲)		Various cases in batches		
twenty seven	(۲)	Short term loan repayment	Loan repayment		
twenty eight	(۲)		Single installment		
twenty nine	(۲)		Equal and unequal periodic installments		
thirty	(۲)		Decreasing installments		

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Learning and Teaching Resources

Required textbooks (curricular books, if any)

Money and Investment Mathematics Book

Main references (sources)

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description: Commercial law

1. Course name	
Commercial law	
2. Course code	
3. Semester/year	
٢٠٢٥-٢٠٢٦	
4. Date this description was prepared	
1/9/2025	
5. Available attendance forms	
My presence	
6. .\Number of study hours (total)/number of units (total)	
٦٠ hours / 160 units	
7. .\Name of the course administrator (if more than one name is mentioned)	
Name: M. Sorour Abdel Karim Abdel Latif serorabd@imamaladham.edu.iq Email	
8. Course objectives	
1. Introducing the student to the concept commercial law. 2. Graduating scientific competencies in the field of Islamic finance and banking 3. Introducing the student to commercial businesses and how to distinguish them from non-commercial businesses. 4. Creating general knowledge of the law that govern business and knowledge of its analytical topics and research fields that the student will benefit from during study and after graduation.	Objectives of the study subject
9. Teaching and learning strategies	
<ul style="list-style-type: none"> • Lectures • Citing real-life examples • Extracurricular workshops • Analysis and reports • Student groups • Review cases 	Strategy

10. Course structure					
1. Course structure					
Evaluation method	Teaching method	Unit name/ Or the topic	Required learning outcomes	Watches	week
Tests Theory and practical	Explanation and clarification	Commercial law	The development of commercial law and learning about business and its theories	١٦	٨ week
Tests Theory and practical		Semester exam		٢	١ week
Tests Theory and practical	Explanation and clarification	The legal entity of the merchant	Learn about the merchant, the commercial company, and how to register in the commercial registry	٢٤	١٢ week
Tests Theory and practical		Semester exam		٢	١ week
Tests Theory and practical	Explanation and clarification	Trade name	Know what a trade name and commercial books are	١٦	٨ week
11. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
12. Learning and teaching resources					
Commercial law			The basic texts of the required course (books) and others		
Practical application and theoretical standards of commercial laws			Main references (sources)		
•External readings			Recommended supporting books		

Workshops, periodicals and lectures on commercial laws •Internet sources	and references (scientific journals, reports....)
	Electronic references, Internet sites

Course Description: Financial management

1. Course Name:	
Financial management	
2. Course Code:	
3. Semester / Year:	
2025/2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 160 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mustafa Mohammed Kliban Email: mustafamoh@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1-Introducing the student to the concept of financial management. 2- Study financial concepts and problems. 3- Introducing the student to financial institutions (commercial banks). (centralization), cash transactions, and applications needed to manage money
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)			Financial Management / Muhammad Al-Amiri 2001		
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<ul style="list-style-type: none"> • External readings • Financial bulletins • Internet sources 		
Electronic References, Websites					

Course Description: Principles of Economic Analysis (Micro and Macro)

1. Course Title :
Principles of Economic Analysis (Micro and Macro)
2. Course Code
BPE322
3. Semester / Academic Year
٢٠٢٦-٢٠٢٥
4. Course Description Preparation Date
٢٠٢٥/٩/١
5. Modes of Attendance
Attendance

6. Total Contact Hours / Total Credit Units					
60 Hours 2 Hours Weekly / 4 Credit Units					
7. Course Instructor(s) / Person Responsible					
١ - الاسم: م.م. بيان احمد جمعه الأيميل : banalbaz05@gmail.com					
8. Course Objectives					
1. Introducing the theoretical and conceptual foundations of Microeconomics principles. 2. Enabling students to develop economic analysis skills. 3. Teaching students how to manage the allocation of economic resources at the microeconomic level (economic unit). 4. Educating students on the key factors governing individual behavior as a consumer or producer, and the requirements for achieving consumer and producer equilibrium.				Course Learning Objectives	
9. Teaching and Learning Strategies					
1. Thinking Strategy Based on Student Capability 2. Higher-Order Thinking Skills (HOTS) Strategy 3. Critical Thinking Strategy in Learning 4. Brainstorming				Teaching Strategy	
10. Course Structure					
Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
Oral Exams, Assignments, Monthly Exams, and Daily Quizzes	Exercises Solution, Discussion, and Interrogation	Chapter One	Introduction to Economics <ul style="list-style-type: none"> • Definition and Importance of Economics and its Relationship with Other Sciences. • Evolution of Economic Science. 	٢	١

			• Economic Laws.		
		Chapter Two	Introduction to Microeconomics / The Economic Problem	۲	۲
			The Nature of the Economic Problem	۲	۳
			The Nature of the Economic Problem	۲	۴
			Economic Systems / The Capitalist System	۲	۵
			Solving the Economic Problem in the Capitalist System	۲	۶
			First Student Examination	۲	۷
			The Socialist Economic System	۲	۸
			Solving the Economic Problem in the Socialist System		
		Chapter Three	Economic Needs and Resources	۲	۹
			Economic Needs	۲	۱۰
			Economic Resources	۲	۱۱
			Second Student Examination	۲	۱۲
		Chapter Four	Theory of Value	۲	۱۳
			Introduction to the Meaning of Value and the Development of the Theory of Value		

			Demand	۲	۱۴
			Elasticity of Demand		
			Supply	۲	۱۵
			Elasticity of Supply		
			Equilibrium Price	۲	۱۶
			First Student Examination	۲	۱۷
		Chapter Five	Theory of Consumer Behavior	۲	۱۸
			Cardinal Utility Analysis		۱۹
			Consumer Equilibrium	۲	۲۰
			Consumer Surplus		
			Indifference Curves	۲	۲۱
		Chapter Six	Theory of Producer Behavior	۲	۲۲
			Continuation of Producer Behavior	۲	۲۳
			Second Student Examination	۲	۲۴
		Chapter Seven	Production Function and Costs	۲	۲۵
			Production Costs	۲	۲۶
			Continuation of the Chapter	۲	۲۷
			Review of (۷-۶-۵) Chapters	۲	۲۸
			Third Student Examination	۲	۲۹
			-۱) Chapter Review ۴-۳-۲	۲	۳۰
11. Course Assessment					

Chapter One (20 marks):

- 5 marks for Month 1 activities
- 5 marks for Month 2 activities
- 5 marks for assignments and reports assigned to students
- 5 marks for class attendance and punctuality

Chapter Two (20 marks):

- 5 marks for Month 1 activities
- 5 marks for Month 2 activities
- 5 marks for assignments and reports assigned to students
- 5 marks for class attendance and punctuality

Final Exam: 60 marks**Total Final Grade:** 100 marks

	Learning and Teaching Resources ١٢
Textbook	Required Textbooks / Curriculum References
مبادئ التحليل الاقتصادي (الجزئي والكلي) أ.د. محمد مروان السمان / أ.د. محمد ظافر محبك / أ.د. احمد زهير شامية	(Primary References (Sources
Examples, Exercises, and Lectures Published on the Internet	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description: Library and research methodology

1. Course Name:
Library and research methodology
2. Course Code:
60/hour
3. Semester / Year:
2025-2026
4. Description Preparation Date:
1/9/2025
5. Available Attendance Forms:
My presence
6. Number of Credit Hours (Total) / Number of Units (Total)
7. Course administrator's name (mention all, if more than one name)
Name: Firas Edreidh Mansour Email: firasmansor@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1- Teaching basic research skills: enabling students to understand the steps of scientific research in a sequential manner.</p> <p>2- Introducing information sources: Introducing students to information sources available in traditional and digital libraries, and teaching them how to search for sources and use them effectively in their research.</p> <p>3- Improving academic writing skills: Training students to write academically in a scientific and systematic manner, while adhering to scientific rules and ethics.</p> <p>4- Developing the ability to solve research problems: Enhancing students' abilities to identify research problems and develop hypotheses that can be verified and developed through research.</p>
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9. Teaching and Learning Strategies

Strategy	<p>Theoretical lectures Practical lectures Homework Office visits Curricular and extracurricular activities Weekly reports Daily exams</p>
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
8 weeks	16	Writing the general framework for the study	Scientific research	Explanation and training	Theoretical and practical tests
1 weeks	2		semester exam		
3 weeks	6	Writing the theoretical aspect	Scientific research	Explanation and training	Theoretical and practical

					tests
2 weeks	4	Identify information sources within the library and how to use them.	Library	Explanation and training	Theoretical and practical tests
1 weeks	2		semester exam		
2 weeks	4	Documenting sources	Scientific research	Explanation and training	Theoretical and practical tests
6 weeks	12	Questionnaire and statistical analysis	Scientific research	Explanation and training	Theoretical and practical tests
1 weeks	2		semester exam		
2 weeks	4	Results and recommendations	Scientific research	Explanation and training	Theoretical and practical tests
2 weeks	4	Writing the abstract and organizing the research in the final form	Scientific research	Explanation and training	Theoretical and practical tests
1 weeks	2	Visit the library	Library	Explanation and training	Theoretical and practical tests
1 weeks	2		semester exam		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Scientific Research Methodology / Kamal Dashli		
Main references (sources)			Graduate Studies Library		
Recommended books and references (scientific journals, reports...)			Iraqi academic journals websites		

Course Description: Fundamentals of Computer and Artificial Intelligence

1. Course Title	
Fundamentals of Computer and Artificial Intelligence	
2. Course Code	
BCAAI137	
3. Semester / Academic Year	
٢٠٢٦-٢٠٢٥	
4. Course Description Preparation Date	
٢٠٢٥/٩/١	
5. Modes of Attendance	
Attendance	
6. Total Contact Hours / Total Credit Units	
<ul style="list-style-type: none"> • Total Contact Hours: 60 hours • Weekly Hours: 1 hour per week • Credit Units: 2 	
7. Course Instructor(s) / Person Responsible	
١- الاسم: أ.م. تيسير كرم داود البريد الإلكتروني: tayseer.alshekly@imamaladham.edu.iq	
8. Course Objectives	
<ul style="list-style-type: none"> • Understanding Networks and their Mechanisms. • Identification of Electronic Payment Mechanisms. • Identification of Computer Troubleshooting and Maintenance Procedures. • Understanding Artificial Intelligence and its Secure Implementation. 	Course Learning Objectives
9. Teaching and Learning Strategies	
Teaching Methods and Enrichment Activities <ul style="list-style-type: none"> • Written lectures with illustrative examples 	Teaching Strategy

- Connecting study topics with real-life examples from our environment
- Enrichment activities, including writing on specific topics related to the course

Course Structure .۹ .۱۰

Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
<ul style="list-style-type: none"> • Oral Tests • Assignments • Monthly Tests • Daily Quizzes 	Discussion, Questioning, and Brainstorming	Networks and Security	<ul style="list-style-type: none"> • Types of Networks • Network Security and Threats • Network Troubleshooting and Repair Methods 	۱	۵-۱
<ul style="list-style-type: none"> • Oral Tests • Assignments • Monthly Tests • Daily Quizzes 	Discussion, Questioning, and Brainstorming	E-Commerce	<ul style="list-style-type: none"> • Electronic Banking Services • Automated Teller Machines (ATM) • Banking Services via Telephone 	۱	۷-۶
<ul style="list-style-type: none"> • Oral Tests • Assignments • Monthly Tests • Daily Quizzes 	Discussion, Questioning, and Brainstorming	Computer Maintenance	<ul style="list-style-type: none"> • Identifying Hardware and Software Problems • Diagnostic Tools • Troubleshooting "Blue Screen of Death" and Viruses 	۱	۱۱-۸
<ul style="list-style-type: none"> • Oral Tests 	Discussion, Questioning, and	Introduction to Artificial Intelligence	<ul style="list-style-type: none"> • Definition of Artificial 	۱	۱۴-۱۱

<ul style="list-style-type: none"> • Assignments • Monthly Tests • Daily Quizzes 	Brainstorming	(AI)	Intelligence (AI) <ul style="list-style-type: none"> • History of AI • Benefits of AI • Ethical Challenges of AI • Tools Used in AI 		
	Discussion, Questioning, and Brainstorming		First Semester Examination	١	١٥
<ul style="list-style-type: none"> • Oral Tests • Assignments • Monthly Tests • Daily Quizzes 	Discussion, Questioning, and Brainstorming	الذكاء الاصطناعي في الهواتف	<ul style="list-style-type: none"> • Intelligent Assistants (Siri, Alexa) • Real-Time Translation 	١	١٨-١٦
<ul style="list-style-type: none"> • Oral Tests • Assignments • Monthly Tests • Daily Quizzes 	Discussion, Questioning, and Brainstorming	Applications of Artificial Intelligence (AI)	Applications of AI in Health, Education, Marketing, Robotics, and Smart Cities	١	٢٢-١٩
<ul style="list-style-type: none"> • Oral Tests • Assignments • Monthly Tests • Daily Quizzes 	Discussion, Questioning, and Brainstorming	Society and Ethics	<ul style="list-style-type: none"> • Impact of AI on the Labor Market • Impact of AI on Privacy 	١	٢٦-٢٣
	Discussion, Questioning, and Brainstorming		Second semester Exam	١	27
<ul style="list-style-type: none"> • Oral Tests • Assignments • Monthly 	Discussion, Questioning, and Brainstorming	Society and Ethics	<ul style="list-style-type: none"> • Governance • Future Directions 	١	٣٠-٢٨-

Tests					
• Daily Quizzes					

11. Course Assessment

	20marks	First Semester
	5 marks 5 marks 2 marks 3 marks	<ul style="list-style-type: none"> • First Month Exam • Second Month Exam • Daily Quizzes (2) • Participation, Attendance, and Oral Exams
	20 marks	second Semester
	5 marks 5 marks 2 marks 3 marks	<ul style="list-style-type: none"> • First Month Exam • Second Month Exam • Daily Quizzes (2) • Participation, Attendance, and Oral Exams
	60 marks	Final exam
	100	Final mark

Learning and Teaching Resources ١٢.

اساسيات الحاسوب مدخل الى عالم الذكاء الاصطناعي	Required Textbooks / Curriculum References
	(Primary References (Sources
	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description: Crimes of the Ba'ath Regime in Iraq

1. Course Title
Crimes of the Ba'ath Regime in Iraq
2. Course Code
BCOBR138
3. Semester / Academic Year
٢٠٢٥م / ٢٠٢٦م

4. Course Description Preparation Date					
٢٠٢٥ / ٩ / ١ م					
5. Modes of Attendance					
Attendance					
6. Total Contact Hours / Total Credit Units					
<ul style="list-style-type: none"> • Total Hours: 30 hours • Credit Units: 4 					
7. Course Instructor(s) / Person Responsible					
<p style="text-align: right;">١- الاسم: م . د . أنفال ياسين أحمد الآيميل : Anfalyaseen7@imamaladham.eud.iq</p>					
8. Course Objectives					
<ol style="list-style-type: none"> 1. Introduce students to the history of the Ba'ath Party and its rise to power in Iraq 2. Clarify the human rights violations and crimes committed by the regime 3. Develop students' historical awareness and critical thinking skills 4. Draw lessons to prevent the recurrence of such violations 				Course Learning Objectives	
9. Teaching and Learning Strategies					
The teaching strategy for the course “Crimes of the Ba'ath Party” relies on a blend of historical presentation, critical discussion, and interactive activities to deepen students' understanding and develop their historical awareness.				Teaching Strategy	
Course Structure .٩ .١٠					
Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
		Chapter One	Concept of Crime	١	١
			Definition of Crime	١	٢
			Types of Crimes	١	٣
			Documentation of Crimes According to the High Criminal Court Law in Iraq	١	٤

			Types of International Crimes	١	٥
			Decisions Issued by the High Criminal Court	١	٦
		Chapter One	First Month Exam	١	٧
		Chapter Two	Psychological Crimes	١	٨
			Mechanisms of Psychological Crimes	١	٩
			Effects of Psychological Crimes	١	١٠
			Social Crimes	١	١١
			Militarization of Society	١	١٢
			The Ba'ath Regime's Stance on Religion	١	١٣
			Violation of Laws	١	١٤
			Forms of Violations	١	١٥
			Some Violation Decisions	١	١٦
			Prison Locations	١	١٧
		Chapter one	Second Month Exam	١	١٨
		Chapter three	Environmental Crimes	١	١٩
			Wartime Pollution	١	٢٠
			Urban and Rural Planning	١	٢١
			Draining of the Marshes	١	٢٢
			Uprooting of Orchards	١	٢٣
		Chapter two	First Month Exam	١	٢٤
		Chapter four	Mass Grave Crimes	١	٢٥
			Events of the Genocide Mass Graves	١	٢٦

			Chronological Classification of Genocide Mass Graves	١	٢٧
		Chapter two	Second Month Exam	١	٢٨
			Discussion of Students' Reports	١	٢٩
			Review	١	٣٠

11. Course Assessment

Semester One (20 marks):

- 5 marks – Month One activities
- 5 marks – Month Two activities
- 5 marks – Assignments and tasks assigned to the student
- 2 marks – Student regularity / compliance
- 3 marks – Daily attendance

Semester Two (20 marks):

- 5 marks – Month One activities
- 5 marks – Month Two activities
- 5 marks – Assignments and tasks assigned to the student
- 2 marks – Student regularity / compliance
- 3 marks – Daily attendance

Final Exam: 60 marks

Total Final Grade: 100 marks

Learning and Teaching Resources .١٢

كتاب المنهج (جرائم نظام البعث في العراق)	Required Textbooks / Curriculum References
	(Primary References (Sources
	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description: General Arabic

1. Course Name:
General Arabic

2. Course Code:					
3. Semester / Year:					
2026/2025					
4. Description Preparation Date:					
1/9/2025					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 160 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Mahmoud Ibrahim Hassan Email: mahmood.ibrahim.imamaadam@gmail.com					
8. Course Objectives					
Course Objectives			A- Creating general knowledge B- Defining the correct writing and reading method		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
13 weeks	13	Learning the Structure of the Arabic	Language Structure of the Arabic Language	Theory	
2 Week					Midterm Exam Tests
12 Week		Language Skills, Writing and Spelling	Exception and Number Explanation and		

		Nouns,	Clarification Tests		
2 Week					Midterm Exam Tests
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)			The Basic Rules by Ahmed Al-Hashemi, in addition to the book "A Brief Introduction to Grammar and Spelling", by Dr. Youssef Tariq Al-Samarra'i		
Main references (sources)			Lectures on sound and dictation		
Recommended books and references (scientific journals, reports...)			• External readings		
Electronic References, Websites					

Course Description: Memorizing the Qur'an

1. Course Name:	
Memorizing the Qur'an	
2. Course Code:	
3. Semester / Year:	
2026/2025	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (mention all, if more than one name)	
Name: zead saad allah yahya Email: zeadaldeleme69@gmail.com	
8. Course Objectives	
Course Objectives	1-Memorizing some surahs of the

		Holy Qur'an. 2- Study the rules of recitation.			
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)			Koran		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

وصف المقرر (مقاصد الشريعة) / المرحلة الثالثة

Course Title. ١ . ١
مقاصد شريعة

Course Code ٢	
BSP317	
Semester / Academic Year ٣	
٢٠٢٦/٢٠٢٥	
Course Description Preparation Date ٤	
٢٠٢٥/٩/١	
Modes of Attendance ٥	
الحضور في القاعة الزامي وحسب الجدول المقرر	
Total Contact Hours / Total Credit Units ٦	
٣٠ ساعة دراسية بواقع ساعة اسبوعياً /الوحدات (١)	
Course Instructor(s) / Person Responsible ٧	
١- الاسم: م.د. فهد حبيب رشيد الأيمل: faheedmhmd@gmail.com	
Course Objectives ٨	
<p>تعريف الطالب بمفهوم مقاصد الشريعة ونشأتها وتطورها وأهم أعلامها في التراث الإسلامي</p> <p>-إكساب الطالب القدرة على فهم المقاصد الكلية للشريعة حفظ الدين و النفس و العقل و النسل و المال و تحليل علاقتها بالأحكام الشرعية</p> <p>- تنمية مهارة استنباط المقاصد من النصوص الشرعية وربطها بالقضايا المعاصرة</p> <p>- تعزيز التفكير المقاصدي في فهم الأحكام والاجتهاد والتميز بين المقاصد والوسائل</p> <p>- تطبيق مقاصد الشريعة في معالجة المشكلات الواقعية بما يحقق المصالح ويدرأ المفاسد وفق الضوابط الشرعية</p>	Course Learning Objectives
Teaching and Learning Strategies ٨ . ٩	
<p>- عرض المفاهيم الأساسية مع فتح باب الحوار والمناقشة حول الأمثلة التطبيقية</p> <p>-إدارة حلقات نقاش حول قضايا فقهية معاصرة وتحليلها بمنهج مقاصدي</p> <p>-طرح نوازل معاصرة وتكليف الطلبة باستخراج المقاصد الشرعية المتعلقة بها</p> <p>-إثارة أسئلة تحفز التفكير في العلاقة بين الأحكام الشرعية ومقاصدها</p> <p>-تكليف الطلبة بإعداد بحث أو عرض تقديمي يطبق الفكر المقاصدي على قضية معاصرة</p>	
Course Structure ٩ . ١٠	

Assessment	Learning	Unit or Topic	Expected	Hours	Week
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Method	Method	Name	Learning Outcomes		
الاختبارات اليومية والشهرية	حل التمارين و المناقشة والاستجواب والواجب اليومي	الفصل الاول	مفهوم علم المقاصد	١	١
			المبادئ العشرة لعلم المقاصد	١	٢
		الفصل الثاني	المصطلحات ذات الصلة في معنى علم المقاصد	١	٣
			الفرق بين مقاصد الخطاب ومقاصد الاحكام	١	٤
		الفصل الثالث	العلاقة بين المقاصد والحكمة والعلة	١	٥
			اقسام المقاصد من حيث الشمول	١	٦
		الفصل الرابع	المقاصد العامة والخاصة	١	٧
			المقاصد الجزئية و امثلتها	١	٨
		الفصل الخامس	المقاصد باعتبار صدورها ومن حيث الحاجة اليها	١	٩
		الفصل السادس	اقسام المقاصد باعتبار القطع	١	١٠
			اقسام المقاصد من باعتبار الظن	١	١١
		الفصل السابع	علاقة المقاصد في ادلة التشريع	١	١٢
			علاقة المقاصد بالكتاب و السنة والاجماع و القياس	١	١٣
		الفصل الثامن	علاقة المقاصد بل استحسان والمصالح المرسلة	١	١٤
		الفصل التاسع	حجية المقاصد	١	١٥
			المقاصد القطعية والظنية	١	١٦

		الفصل العاشر	ضوابط العمل بل مقاصد	١	١٧
			معارضة المقصد بالدليل	١	١٨
		الفصل الحادي عشر	القرآن والسنة من طرق التعرف على المقاصد	١	١٩
		الفصل الثاني عشر	طرق المقاصد: الاستقراء و العلة	١	٢٠
			قواعد المقاصد	١	٢١
		الفصل الثالث عشر	انواع قواعد المقاصد	١	٢٢
			عدد المقاصد وتقسيمها	١	٢٣
		الفصل الخامس عشر	مقاصد الأمة ومقاصد الاسرة والمقاصد الانسانية	١	٢٤

١١ . Course Assessment

	الدرجة	/Chapter 1
١٠ درجات	/	الشهر الاول
١٠ درجات	/	الشهر الثاني
الدرجة	/	الفصل الثاني
١٠ درجات	/	الشهر الاول
١٠ درجات	/	الشهر الثاني
٦٠ درجة	/	الاختبار النهائي
١٠٠ درجة	/	الدرجة النهائية.

١٢ . Learning and Teaching Resources

	Required Textbooks / Curriculum References
بداية القاصد الى علم المقاصد ومعه الورقات في علم المقاصد	
الموافقات للامام الشاطبي	(Primary References (Sources
قواعد الاحكام للعز بن عبد السلام	Recommended Supporting Books

مقاصد الشريعة لابن عاشور	and References
	Electronic References / Internet Sources

Course Description: Accounting in financial institutions

1. Course Name:	
Accounting in financial institutions	
2. Course Code:	
3. Semester / Year:	
٢٠٢٦-٢٠٢٥	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 160 units	
7. Course administrator's name (mention all, if more than one name)	
Name: mohammed salih hasan Email: cvvv32259@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Course Objectives
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Introducing the student to the concept of accounting in commercial banks according to the unified accounting system for Iraqi banks and insurance companies • Graduating scientific competencies in the field of banking accounting • Introducing the student to the nature of banking activity • Creating general knowledge of the commercial banking accounting system, bank credits and transfers Letters of guarantee and accounting in insurance companies according to the banking accounting system as well as revenues and expenses in insurance operations.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
٨ Week	١٦	What is the unified accounting system of commercial banks?	Commercial banks	Explanation and clarification	Theoretical and practical tests
١٠ Week	٢٠		Midterm Exam		Theoretical and practical tests
١٢ Week	٢٤	Bank transfers, letters of guarantee and documentary credits	Current accounts	Explanation and clarification	Theoretical and practical tests
١٤ Week	٢٠		Midterm Exam		Theoretical and practical tests
١٦ Week	١٦	Accounting in insurance companies according to the unified accounting system for commercial banks	Insurance operations	Explanation and clarification	Theoretical and practical tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The nature of banking accounting activity
Main references (sources)	Practical application and Sharia standards are the most prominent reference for the banking accounting system
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

وصف المقرر (التسويق المصرفي الإسلامي) / المرحلة الثالثة

: Course Title .١ .١

التسويق المصرفي الاسلامي					
Course Code .٢					
BIBS318					
Semester / Academic Year .٣					
٢٠٢٦-٢٠٢٥					
Course Description Preparation Date .٤					
٢٠٢٥/٩/١					
Modes of Attendance .٥					
الحضور في القاعة إلزامي وحسب الجدول المقرر للدراسة الصباحية والمسائية					
Total Contact Hours / Total Credit Units .٦					
٦٠ ساعة بواقع ساعتان اسبوعياً					
Course Instructor(s) / Person Responsible .٧					
١- الاسم: م. محمود عبدالله حسين الآيميل: mahmoodabd@imamaladh.m.u.iq					
Course Objectives .٨					
تهدف مادة التسويق المصرفي الى تعريف الطلبة بمفهوم التسويق المصرفي واهميته في البيئة المصرفية وتمكين الطلبة من فهم خصائص الخدمة المصرفية والتعرف على خصائص المزيج التسويقي المصرفي					Course Learning Objectives
Teaching and Learning Strategies .٨ .٩					
تعتمد استراتيجية التعليم والتعلم لمقرر التسويق المصرفي الاسلامي على منهج تكاملي يجمع بين الجانب النظري والتطبيقي بهدف تمكين الطلبة من فهم المفاهيم الاساسية للتسويق المصرفي الاسلامي من خلال المحاضرة التفاعلية واشراك الطلبة في المناقشة وطرح الاسئلة التحليلية					Teaching Strategy
Course Structure .٩ .١٠					
Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الأول	التسويق التطور والمفاهيم	٢	١
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الأول	العناصر الاساسية للعملية التسويقية	٢	٢

الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الاول	التسويق ومفهوم الفجوات وخلق المنافع	٢	٣
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الثاني	ادارة التسويق والاطار النظري	٢	٤
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الثاني	المنشأة الموجهة بالتسويق	٢	٥
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الثاني	تخطيط التسويق المصرفي	٢	٦
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية		مناقشة ملخص الفصل الثاني	٢	٧
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الثالث	التسويق: النظام والبيئة	٢	٨
	محاضرات تفاعلية	الفصل الثالث	التسويق: النظام والبيئة	٢	٩
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية		مناقشة ملخص الفصل الثالث	٢	١١
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الرابع	تسويق الخدمات المصرفية	٢	١٢
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الرابع	برنامج تسويق الخدمات المصرفية	٢	١٣
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية		مناقشة ملخص الفصل الرابع	٢	١٤

الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الخامس	تخطيط المنتجات: الخدمات المصرفية	٢	١٥
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الخامس	استراتيجية تقديم الخدمات المصرفية	٢	١٦
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الخامس	الابتكار والتقدم المخطط	٢	١٧
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل الخامس	مناقشة ملخص الفصل الخامس	٢	١٨
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل السادس	الامتحان	٢	١٩
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل السادس	دراسة العميل والسوق المصرفي	٢	٢٠
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل السادس	سلوك العملاء وتصرفاتهم	٢	٢١
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل السادس	المراحل التي يمر بها العميل في اتخاذ قراراته	٢	٢٢
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل السادس	قنوات توزيع الخدمات المصرفية	٢	٢٣
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية			الامتحان	٢	٢٤
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل السادس	نظام التوكيلات المصرفية	٢	٢٥

الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل السادس	نظام الادارة المصرفية	٢	٢٦
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل السادس	المزيج التسويقي لجذب الودائع	٢	٢٧
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل السادس	تسعير الخدمة المصرفية	٢	٢٨
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل السادس	العوامل المؤثرة على قرارات التسعير	٢	٢٩
الاختبارات الشفوية والواجبات والاختبارات الشهرية واليومية	محاضرات تفاعلية	الفصل السادس	تخطيط التسعير وطرق تحديدها	٢	٣٠
Course Assessment ١١					
الفصل الأول (٢٠ درجة) : تتضمن ٦ درجات الشهر الأول و ٦ درجات الشهر الثاني ٣ درجات تتضمن حل الواجبات المكلفين بها الطلاب ، ٢ درجتان لانتظام الطلاب والحضور اليوم .					
الفصل الثاني (٢٠ درجة) : تتضمن ٦ درجات الشهر الأول و ٦ درجات الشهر الثاني ٣ درجات تتضمن حل الواجبات المكلفين بها الطلاب ، ٢ درجتان لانتظام الطلاب والحضور اليوم .					
الامتحان النهائي : ٦٠ درجة					
الدرجة النهائية : ١٠٠					
مبادئ تحليل الاقتصاد الجزئي والكلي	Learning and Teaching ١٢ Resources				
كتاب منهجي	Required Textbooks / Curriculum References				
	(Primary References (Sources				
الكتب والناهج العلمية والمحاضرات والندوات الموجودة على المنصات العلمية	Recommended Supporting Books and References				
	Electronic References / Internet Sources				

Course Description: Preparing and planning feasibility studies and evaluating investment projects

1. Course Name:

Preparing and planning feasibility studies and evaluating investment projects					
2. Course Code:					
3. Semester / Year: year					
٢٠٢٦-٢٠٢٥					
4. Description Preparation Date:					
1/9/2025					
5. Available Attendance Forms:					
weekly					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours for a total of fifteen weeks / three units					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Ibrahim Mohammed Abd					
Email: ibrahimabdmo@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Preparing functional cadres with knowledge and skills capable of: • - Preparing a detailed business plan to propose an industrial, agricultural or service investment project • - Studying the project from various aspects to show the feasibility and usefulness of the project or not • - Learning the types of administrative, legal, environment economic and marketing feasibility studies for the project • - Knowing the aspects surrounding the project • - Explaining the commercial profitability criteria for the proposed projects • - Explaining the importance and objectives of evaluating the performance efficiency of existing projects through performance evaluation criteria • - Explaining the reasons for the failure of investment projects in Iraq 				
9. Teaching and Learning Strategies					
Strategy	As for the academic aspect, the prescribed book is studied, its terms are understood and discussed, and the study of existing projects in Iraqi ministries and proposed projects is approved in light of scientific standards (the applied aspect).				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week	8	Feasibility Study ar	Part One, Two	Explanation	Theoretical

16		Nature of Investment and Three Projects		and clarification	and practical tests
1 week	2		Midterm Exam		Theoretical and practical tests
12 weeks	24	The most important mathematical methods for preparing feasibility studies	Part Four, Five	Explanation and clarification	Theoretical and practical tests
1 week	2		Midterm Exam		Theoretical and practical tests
8 weeks	16	Project Planning Study	Part Six and Seven	Explanation and clarification	Theoretical and practical tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Preparing and planning feasibility studies and evaluating investment projects (Prof. Thaer Mahmoud Rashid Al-Ani)
Main references (sources)	Dr. Kazem Al-Issawi (Project evaluation and economic feasibility studies)
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

نموذج وصف المقرر (التدقيق والرقابة المصرفية الإسلامية) المرحلة الثالثة

Course Title. ١ . ١
التدقيق والرقابة المصرفية الإسلامية (المراجعة والتدقيق الشرعي)
Course Code
BABS413

Semester / Academic Year	
٢٠٢٦-٢٠٢٥	
Course Description Preparation Date	
٢٠٢٥-١٠-١٢	
Modes of Attendance	
Attendance	
٢ Total Contact Hours / Total Credit Units	
٦٠ ساعة بواقع ساعتان اسبوعياً / عدد الوحدات ٤	
Course Instructor(s) / Person Responsible	
الاسم: د. محمد صالح الياس الأيميل MOHAMMEDSALIHS@IMAMALADHAM.EDU.IQ	
Course Objectives ٨.	
<p>١- تعريف الطالب بمفهوم المراجعة والتدقيق المبادئ والمعايير والقواعد والاساليب ووظائفها . ومعايير التدقيق الخارجية والدولية</p> <p>٢- تخريج كفاءات علمية في مجال المالية والمصرفية الاسلامية وتدقيق العقود والتدقيق الداخلي والتدقيق الشرعي</p> <p>٣- تعريف الطالب بالمؤسسات المالية (البنوك التجارية والجهاز المصرفي)</p> <p>٤- خلق معرفة عامة بعلم الاقتصاد والمالية الإسلامية ومعرفة موضوعاته التحليلية ومجالاته البحثية التي يستفيد منها الطالب خلال الدراسة و بعد التخرج</p> <p>٥- معرفة الإسس التدقيق والمراجعة وتطبيقاته المعاصرة ومسؤولية في استخدام النسب المالية</p> <p>٦- مراجع الحسابات نحو اكتشاف الغش والتلاعب في القوائم المالية واعداد التقارير عنها بطريقة مهنية</p> <p>٧- معرفة جهاز التدقيق الشرعي ومعايير العمل واخلاقيات المهنة وكيفية ضبط عمليات الغش والخطا في هذا المجال المهني الشر المعرفة العملية في هيئات التدقيق الشرعي وقراراتها الملزمة في تطبيق المعايير الشرعية من فتاوى واستشارات</p>	<p>Course Learning Objectives</p>
Teaching and Learning Strategies ٨ . ٩	
<p>• المحاضرات</p> <p>• الاستشهاد بالأمتلة الواقعية</p> <p>• الورش اللاصفية</p> <p>• التحليل والتقارير</p> <p>• المجاميع الطلابية</p> <p>• المطالعات الخارجية</p>	<p>Teaching Strategy</p>
Course Structure ٩ . ١٠	

Assessment Method	طريقة التعليم	اسم الوحدة / أو الموضوع	Expected Learning Outcomes	Hours	Week
اختبارات نظرية وعملية	الشرح والتوضيح	المراجعة والتدقيق الشرعي	التطور التاريخي للمراجعة وانواع المراجعة	١٦	٨ اسبوع
اختبارات نظرية وعملية		الامتحان الفصلي	الايخطاء والمخالفات وقواعد وأخلاقيات مهنة المراجعة	٢	١ اسبوع
اختبارات نظرية وعملية	الشرح والتوضيح	التدقيق والمراجعة	اساسيات الرقابة الشرعية والاحكام المتعلقة بعمل هيئة الرقابة	٢٤	١٢ اسبوع
اختبارات نظرية وعملية		الامتحان الفصلي		٢	١ اسبوع
اختبارات نظرية وعملية	الشرح والتوضيح	الدورة المحاسبية	معايير ضبط الجودة في عمل الرقابة الشرعية وتعيين هيئة الرقابة الشرعية وتكوينها وتقريرها	١٦	٨ اسبوع

١١ . Course Assessment

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

١٢ . Learning and Teaching Resources

المراجعة والتدقيق الشرعي ومعرفة المعايير والمصطلحات	١ النصوص الاساسية لكتب المقررة المطلوبة) واخرى
التطبيق العملي والمعايير الشرعية هي المرجع الابرز لصناعة المالية الاسلامية والبنوك المركزية	(Primary References (Sources
•القراءات الخارجية ورش العمل والدوريات والمحاضرات الخاصة بالموسسة و عمل التدقيق واخلاقيات المهنة •مصادر الانترنت	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description: Foundations of Islamic Banking Operations

Course Name
Foundations of Islamic Banking Operations / Prof. Dr. Hussein Mohammed

Course Code	
Semester / Year: 2025-2026	
Annual	
Date of Preparation for this Description	
1/9/2025	
Available Attendance Forms	
Weekly	
Total Study Hours / Total Units	
60	
Course Coordinator Name (if there are multiple names, list them)	
Name: Assoc. Prof. Dr. Qusai Muthar Mohammed Email: qusai_albaghdady@yahoo.com	
Course Objectives	
Objectives of the Course	<p>A. The course aims to meet the students' need to understand and analyze the principles and foundations underlying Islamic banking operations, as well as to delve into discussing the challenges of applying and managing these operations in Islamic banks.</p> <p>B. The course aims to clarify the concept of the emergence of Islamic banking, its functions, and objectives. It also explains the policies and financing methods in Islamic banks, such as murabaha, partnership, and mudarabah, and highlights the importance of banking and Sharia oversight in</p>

	regulating and evaluating the operations of Islamic banks.
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Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> ○ Higher-order Thinking Skills Strategy ○ Brainstorming
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Course Structure

Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week
<ul style="list-style-type: none"> · Daily Assessment · Monthly Assessment · Final Assessment 	Explanation and Clarification	<ul style="list-style-type: none"> · Definition of Commercial Bank · Importance of Commercial Banks · Commercial Banks and Their Role in Monetary Expansion · Sources of Financing in Commercial Banks · Uses of Funds in Traditional 	<ul style="list-style-type: none"> · Mental Skills: Such as discussion, inference, and problem identification · Professional and Practical Skills 	16	8

		<p>Banks</p> <ul style="list-style-type: none"> · Concept of Islamic Bank · Concept of Contract · Concept of Usury and Profit · Sources and Uses of Islamic Banks · Investment Funds and Their Applications in Islamic Banking · Banking Services in Islamic Banks 			
Course Evaluation					
<p>Distribution of grades out of 100 based on student tasks such as daily preparation, daily and oral quizzes, monthly exams, written assessments, reports, etc.</p>					
Learning and Teaching Resources					
Required Textbooks:		<ul style="list-style-type: none"> ○ Islamic Banking Operations / Prof. Dr. Hussein Mohammed Samhan 			
Primary References:		<ul style="list-style-type: none"> ○ Banking Operations Management / Dr. Mohammed Al-Sayrafi 			
Recommended Supporting Books and References (scientific journals,		Notes on Islamic Banking Jurisprudence / Dr. Abdul Jabbar			

reports, etc.):	Hamad Obaid Al-Sabahani
Electronic References, Websites:	Not available

Course Description: Monetary policy between Islamic economics and usurious economics

1. Course Name:	
Monetary policy between Islamic economics and usurious economics	
2. Course Code:	
3. Semester / Year: year	
٢٠٢٦-٢٠٢٥	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours for a total of fifteen weeks / 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Ibrahim Mohammed Abd Email: ibrahimabdmo@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Preparing functional cadres with knowledge and skills capable of: • - Dealing with the monetary system and understanding all its provisions • - Understanding monetary policy in the capitalist, socialist and Islamic economy • - Understanding the role that monetary policy plays in the banking system and maintaining it • - Knowing the legal adaptation of Islamic monetary policy tools and their controls
9. Teaching and Learning Strategies	
Strategy	As for the academic aspect, the prescribed book is studied, its vocabulary is understood and discussed, and the financial transactions of Iraqi and international Islamic banks are adopted in the practical aspect.
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 16	8	The student learns about the meaning of money, its types, functions, and form of money in the periods preceding and contemporary with Islam.	First Part	Explanation and clarification	Theoretical and practical tests
1 week	2		Midterm Exam		Theoretical and practical tests
12 weeks	24	The concept of monetary policy and its objectives The nature of bank work, their prices and their effectiveness controlling credit	Part Two	Explanation and clarification	Theoretical and practical tests
1 week	2		Midterm Exam		Theoretical and practical tests
8 weeks	16	Identifying the cash reserve, its nature, legal types, and its legal classification. Identifying the cash market in the economy, its effectiveness, and ruling from a legal perspective.	Part two	Explanation and clarification	Theoretical and practical tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Monetary Policy between Islamic Jurisprudence and Positive Economics (Walid Mustafa Shawis)
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Main references (sources)	Dr. Awf Mahmoud Al-Kafrawi (Fiscal and Monetary Policy in the Light of Islamic Economics)
Recommended books and references (scientific journals, reports...)	Everything related to the aspects of the subject
Electronic References, Websites	All the specialized websites in this regard

Course Description: Investment portfolio

1. Course Name:					
Investment portfolio					
2. Course Code:					
3. Semester / Year:					
2026-2025					
4. Description Preparation Date:					
1/9/2025					
5. Available Attendance Forms:					
My presence only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 unit weekly					
7. Course administrator's name (mention all, if more than one name)					
Name: Ban Ahmed Jumaa Email: banahmed@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			Building the student's abilities to analyze and think creatively in managing the investment portfolio.		
Introducing the student to the basic concepts of investment, risk, and how to manage the investment portfolio					
9. Teaching and Learning Strategies					
Strategy		Giving students assignments as preparation before the lecture - Students participate in discussion and ask questions - Helping students with constructive criticism and expressing opinions while respecting the opinions of fellow students			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or	Le	Evaluatio

			subject name	learning method	assessment method
1 2 3 4 5 6 7 8 9 10 11 12 13 14	2		<p>The concept and importance of the investment decision</p> <p>Portfolio management methods</p> <p>Types of securities</p> <p>Return concept</p> <p>The theory of capital contracts</p> <p>Options</p> <p>How to calculate return</p> <p>The concept of risk</p> <p>How to calculate risk</p> <p>Portfolio theories</p> <p>Traditional models of investment portfolio</p> <p>Diversification</p> <p>Diversification theories</p> <p>Financial derivatives</p> <p>Futures</p>		

10

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Duraid Kamel Al-Shaib, investment portfolio management 2015
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Main references (sources)	
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Recommended books and references (scientific journals, reports...)	
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Electronic References, Websites	
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Course Description: Risk Management

1. Course Name:	
Risk Management (An Analysis of Issues in the Islamic Financial Industry)	
2. Course Code:	
3. Semester / Year:	
2026/2025	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Daily attendance forms	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours, totaling thirty weeks / three units	
7. Course administrator's name (mention all, if more than one name)	
Name: lecturer Dr. Omar Abdel Qader Khalil Email: www.lfe999@gmail.com	
8. Course Objectives	
Course Objectives	<p>1- Establishing banking culture in light of Islamic Sharia among students in preparation for transferring the experience to segments of society.</p> <p>2- Students' understanding of the risks facing financial institutions in all their forms, especially Islamic ones, as well as how to confront these challenges.</p> <p>3- Knowing the practical applications of Islamic banks.</p> <p>4- How to create a suitable environment and restructure Islamic financial institutions, as well as setting sound policies and procedures to reduce the risks they face.</p>
9. Teaching and Learning Strategies	
Strategy	Enabling the student to understand and interpret the

	phenomena and situations surrounding the Islamic banking industry environment, in order to provide solutions when facing challenges in the banking work environment.				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
8 weeks	16	Knowing the risks facing financial institutions	Basic Concepts and Methods of Islamic Financial Institutions	theoretical	Research paper Daily tests Discussions
2 weeks	4	Perceptions of risks faced by conventional and Islamic financial institutions	Domain studies of Islamic financial institutions	theoretical	Research paper Daily tests Discussions
1 weeks	2			The first test	Research paper Daily tests Discussions
9 weeks	18	Identify the mechanisms of control and supervision of Islamic banks, as well as how to address the general risks they face.	Supervision Viewpoints	theoretical	Research paper Daily tests Discussions
1 weeks	2			The Second test	Research paper Daily tests

					Discussions
8 weeks	16	Knowing the credit risk treatments that are suitable for Islamic banks, as well as market risks and liquidity risks.	Jurisprudential challenges		
1 weeks	2			The third test	Research paper Daily tests Discussions

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	Risk Management: An Analysis of Issues in the Islamic Financial Industry by Tariqullah Khan – Habib Ahmed.
Main references (sources)	Risk Management in Islamic Banks (Abdul Nasser Barani Abu Shahed)
Recommended books and references (scientific journals, reports...)	All about the curriculum aspects
Electronic References, Websites	All available websites

Course Description: Measurement and Evaluation

1. Course Name:
Measurement and Evaluation
2. Course Code:
60/hour
3. Semester / Year:
2025-2026
4. Description Preparation Date:
1/9/2025
5. Available Attendance Forms:

My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: Firas Edreidh Mansour Email: firasmansor@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1-Understanding the basics of educational measurement: Teaching students the basic concepts of measurement and evaluation such as validity, reliability, objectivity, and quantitative and qualitative measures.</p> <p>2-Developing skills in designing measurement tools: Enabling students to design different measurement tools such as tests and scales.</p> <p>3-Analyzing and interpreting results: Training students to analyze educational data resulting from measurement and evaluation tools.</p> <p>4-Enhancing skills in constructing valid and reliable tests: Teaching students how to construct effective educational tests based on validity and reliability criteria.</p> <p>5-Understanding the different types of assessment: Teaching students the difference between formative assessment (which aims to improve the educational process during the education period) and summative assessment (which assesses the extent to which educational goals have been achieved after the completion of education).</p> <p>6-Comprehensive assessment of education: Teaching students how to conduct comprehensive assessments that include various</p>

aspects of education.

9. Teaching and Learning Strategies

Strategy	Theoretical lectures Practical lectures Homework Office visits Curricular and extracurricular activities Weekly reports Daily exams
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
3 weeks	6	Basic concepts of measurement and evaluation and their types	Measurement and Evaluation	Explanation and training	Theoretical and practical tests
4 weeks	8	Educational and teaching objectives	Measurement and Evaluation	Explanation and training	Theoretical and practical tests
1 weeks	2		semester exam		
3 weeks	6	. Content analysis	Measurement and Evaluation	Explanation and training	Theoretical and practical tests
3 weeks	6	Specification table	Measurement and Evaluation	Explanation and training	Theoretical and practical tests
1 weeks			semester exam		
8 weeks	16	Achievement tests	Measurement and Evaluation	Explanation and training	Theoretical and practical tests
1 weeks			semester exam		
5 weeks	10	Test correction	Measurement and Evaluation	Explanation and training	Theoretical and practical tests

1 weeks	2		semester exam		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Scientific Research Methodology / Kamal Dashli		
Main references (sources)			Graduate Studies Library		
Recommended books and references (scientific journals, reports...)			Iraqi academic journals websites		
Electronic References, Websites					

نموذج وصف المقرر (محاسبة التكاليف) / المرحلة الثالثة

1. Course Title. ١	
محاسبة التكاليف بين النظرية والتطبيق	
2. Course Code ٢	
BCA142	
3. الفصل/السنة ٣	
2025/2026	
4. تاريخ اعداد الوصف ٤	
2025/9/1	
5. أشكال الحضور المتاحة ٥	
اسبوعي حسب الجدول المقرر	
6. عدد Hours الدراسية (الكلية) / عدد الوحدات (الكلية) ٦	
٦٠ ساعة دراسية بواقع ساعتين اسبوعيا / عدد الوحدات ٣	
7. اسم مسؤول المقرر الدراسي (إذا كان هناك أكثر من اسم يذكر) ٧	
م.م. حامد رشيد Name: ٨	
Email: hameed.rashed@imamaladham.edu.iq	
8. اهداف المقرر ٨	
<ul style="list-style-type: none"> • تزويد الطالب بالمفاهيم المرتبطة بمحاسبة التكاليف بما تحتويها من بيانات تحليلية وتفصيلية وتطبيقاتها في مجالات الحياة العملية. • تعريف الطالب بالمفاهيم والقوانين المستخدمة في المؤسسات العامة والخاصة . • اتخاذ القرارات في بعض النواحي العملية المتصلة بالتكاليف وتوزيعاتها. 	Course Learning Objectives •
9. ٨. Teaching and Learning Strategies ٩	

<p>١. المحاضرات ٢. الحوار والمناقشة ٣. عرض امثلة لبيانات متنوعة لحالات افتراضية وواقعية ٤. العصف الذهني</p>	<p>Teaching Strategy</p>
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Course Structure .٩ .١٠

Week	Hours	Expected Learning Outcomes	Unit or Topic Name	Learning Method	Assessment Method
الاول	(٢)	مدخل نظري الى محاسبة التكاليف	مفهوم نظام محاسبة التكاليف وأهدافه	الشرح والتوضيح	اختبارات نظرية وعملية
الثاني	(٢)		العلاقة بين محاسبي التكاليف والمالية		
الثالث	(٢)		تصميم نظام محاسبة التكاليف والعوامل المؤثرة فيه		
الرابع	(٢)		خصائص النظام الجيد		
الخامس	(٢)		مفاهيم ومصطلحات الكلفة المختلفة		
السادس	(٢)	تبويب عناصر التكاليف	تبويب عناصر التكاليف على اساس نوعها والوظيفة		
السابع	(٢)		تبويب عناصر التكاليف على اساس علاقتها بوحدات الانتاج وحجم النشاط		
الثامن	(٢)	المحاسبة والرقابة على كلفة المواد	طرق تسعير المواد المنصرفة من المخازن(طريقة (LIFO		

التاسع	(٢)		طرق تسعير المواد المنصرفة (طريقة المتوسط المرجح المتحرك)				
العاشر	(٢)		طريقة الوارد بأعلى سعر يصرف أولاً	الشرح والتوضيح	اختبارات نظرية وعملية		
احد عشر	(٢)		امتحان الفصل الاول				
اثنا عشر	(٢)		مجموعة الطرق التي لا تعتمد على الكلفة الفعلية للشراء				
ثلاثة عشر	(٢)	المحاسبة والرقابة على كلفة العمل	منحنى التعلم لساعات العمل				
أربعة عشر	(٢)	الرقابة على عناصر التكاليف الصناعية غير المباشرة	تحديد مراكز الكلفة				
خمسة عشر	(٢)		حصر وتقدير عناصر التكاليف الصناعية غير المباشرة وتوزيعها على مراكز الكلفة				
ستة عشر	(٢)		اعادة توزيع كلفة مراكز خدمات الانتاج				
سبعة عشر	(٢)		تحديد معدلات التحميل				
ثمانية عشر	(٢)	طرق تحديد التكاليف	طريقة التكاليف المستغلة	الشرح والتوضيح	اختبارات نظرية وعملية		
تسعة عشر	(٢)		طريقة المحاسبة عن الإنجاز الإنجاز				
عشرون	(٢)	مدخل الى نظام الاورام الانتاجية	نظم تحديد التكاليف				
واحد وعشرون	(٢)		مقارنة بين نظامي تكاليف الاوامر الانتاجية والمراحل الانتاجية				
اثنان وعشرون	(٢)		امتحان الفصل الثاني				

ثلاثة وعشرون	(٢)	الاجراءات المحاسبية في نظام تكاليف	المواد المستخدمة في الاوامر الانتاجية	الشرح والتوضيح	اختبارات نظرية وعملية
اربعة وعشرون	(٢)	الوامر الانتاجية	الاجور الموزعة على الاوامر الانتاجية		
خمسة وعشرون	(٢)		التكاليف الصناعية غير المباشرة		
ستة وعشرون	(٢)		بطاقة تكاليف الامر الانتاجي		
سبعة وعشرون	(٢)		المعالجة المحاسبية للتالف		
ثمانية وعشرون	(٢)		المعالجة المحاسبية للانتاج المعاب والخردة		
تسعة وعشرون	(٢)		امثلة محلولة		
ثلاثون	(٢)		مراجعة شاملة		

١١ . Course Assessment

٢٠ درجة	الفصل الاول
١٠ درجات	اختبارات شهرية
١٠ درجات	مشاركة وحضور واختبارات شفوية
٢٠ درجة	الفصل الثاني
١٠ درجات	اختبارات شهرية
١٠ درجات	مشاركة وحضور واختبارات شفوية
٦٠ درجة	الاختبار النهائي
١٠٠ درجة	الدرجة النهائية

١٢ . Learning and Teaching Resources

كتاب محاسبة التكاليف بين النظرية والتطبيق	الكتب المقررة المطلوبة (المنهجية ان إن وجدت)
	المراجع الرئيسية (المصادر)
دور النشر الالكترونية وموقع المجلات العراقية	الكتب والمراجع الساندة التي يوصى بها (المجلات العلمية، التقارير...)
الامثلة والتمارين والمحاضرات المنشورة على شبكة الانترنت	المراجع الإلكترونية، المواقع الإلكترونية

وصف المقرر (حفظ القرآن الكريم) / المرحلة الرابعة

١ . ١ Course Title

حفظ القرآن الكريم						
Course Code .٢						
٤٠١EAQM						
Semester / Academic Year .٣						
٢٠٢٦/٢٠٢٥						
Course Description Preparation Date .٤						
٢٠٢٥/٩/١						
Modes of Attendance .٥						
الحضور في القاعة الزامي وحسب الجدول المقرر						
Total Contact Hours / Total Credit Units .٦						
٣٠ ساعة دراسية بواقع ساعة اسبوعياً /الوحدات (١)						
Course Instructor(s) / Person Responsible .٧						
١- الاسم: م.د. فهد حبيب رشيد الأيمل: faheedmhd@gmail.com						
Course Objectives						
- قراءة القرآن الكريم - حفظ جزء من القرآن الكريم - التعرف على القراءة الصحيحة للطلاب بحيث يكون قادر على قراءة القرآن الكريم بصورة صحيحة						Course Learning Objectives
Teaching and Learning Strategies .٨						
- قراءة القرآن الكريم في الجزء المخصص للحفظ - التلاوة الصحيحة لقراءة الجزء المخصص - التلقين المباشر من المعلم مع تصحيح فوري للأخطاء - الاستماع للنموذج الصحيح قارئ متقن ثم التردد الجماعي - التردد الفردي لكل طالب مع المتابعة الدقيقة لمخارج الحروف - تقسيم الآيات إلى مقاطع قصيرة لتسهيل الحفظ - الربط بين الآيات لفهم المعنى وتثبيت الحفظ						Teaching Strategy
Course Structure .٩						
	Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week

الاختبارات الشفوية	القراءة والاستماع	الجزء الرابع الصفحة ٢٢	قراءة الصفحة ٢٢ للاستماع	١	٢٢
الاختبارات الشفوية	القراءة والاستماع	الجزء الرابع الصفحة ٢٣	قراءة الصفحة ٢٣ للاستماع	١	٢٣
الاختبارات الشفوية	القراءة والاستماع	الجزء الرابع الصفحة ٢٤	قراءة الصفحة ٢٤ للاستماع	١	٢٤

Course Assessment		
	الدرجة	/Chapter 1
١٠ درجات	/	الشهر الاول
١٠ درجات	/	الشهر الثاني
الدرجة	/	الفصل الثاني
١٠ درجات	/	الشهر الاول
١٠ درجات	/	الشهر الثاني
٦٠ درجة	/	الاختبار النهائي
١٠٠ درجة	/	الدرجة النهائية.
Learning and Teaching Resources		
	Required Textbooks / Curriculum References	
القرآن الكريم		
	(Primary References (Sources	
	Recommended Supporting Books and References	
	Electronic References / Internet Sources	

Course Description: Macroeconomics subject

1. Course Name:
Macroeconomics subject
2. Course Code:
3. Semester / Year:
2024/2025

4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 160 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Mustafa Mohammed Kliban Email: mustafamoh@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Introducing the student to the concept of macroeconomics • Study economic concepts and problems such as inflation and deflation. • Introducing the student to financial institutions (commercial banks and centralization) and monetary transactions. 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc	
12. Learning and Teaching Resources	
Required textbooks (curricular books, any)	Principles of economic analysis (micro and macro) Dr. Muhammad Al-Samman et al. 2009
Main references (sources)	
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • External readings • Economic bulletins • Internet sources
Electronic References, Websites	

Course Description: E-commerce

1. Course Title
E-commerce
2. Course Code
BEC414
3. Semester / Academic Year
٢٠٢٦-٢٠٢٥
4. Course Description Preparation Date
٢٠٢٥/٩/١
5. Modes of Attendance
Attendance
6. Total Contact Hours / Total Credit Units
٦٠ study hours, two hours per week / Number of units: 4
7. Course Instructor(s) / Person Responsible
١ - الاسم: أ.م. تيسير كرم داود الأيمل : tayseer.alshekly@imamaladham.edu.iq
8. Course Objectives

<ul style="list-style-type: none"> • Understanding Electronic Marketplaces and Transaction Stakeholders: Gaining a comprehensive grasp of e-marketplace structures, dynamics, and the various parties involved in digital transactions. • Implementing Digital Marketing Strategies: Applying theoretical frameworks and tactical approaches to design and execute effective marketing campaigns in a digital environment. 	Course Learning Objectives
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Teaching and Learning Strategies .^ .^

<ul style="list-style-type: none"> • Comprehensive Lecture Materials with Illustrative Examples: Utilization of detailed instructional handouts and written lectures, supported by practical case studies to clarify theoretical concepts. • Contextual Learning via Real-World Applications: Bridging academic topics with practical, everyday scenarios and real-life examples to enhance student engagement and conceptual relevance. • Enrichment Activities and Subject-Specific Writing: Implementation of supplemental learning tasks, including academic writing assignments and research on specialized topics related to the course curriculum. 	Teaching Strategy
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Course Structure .^ .^

Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter One <ul style="list-style-type: none"> • Introduction to Electronic Business (E-Business) 	<ul style="list-style-type: none"> • Introduction to Electronic Business (E-Business) • The Concept of E-Business 	2	1
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizze 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter One <ul style="list-style-type: none"> • Introduction to Electronic Business (E-Business) 	<ul style="list-style-type: none"> • The Growing Need for E-Business • Industry Transformation and Interconnectivity with E-Business 	2	2

<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter One <ul style="list-style-type: none"> • Introduction to Electronic Business (E-Business) 	<ul style="list-style-type: none"> • Technological Factors • Social Factors 	٢	٣
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter One <ul style="list-style-type: none"> • Introduction to Electronic Business (E-Business) 	<ul style="list-style-type: none"> • Economic Factors • Managerial Implications 	٢	٤
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter Three <ul style="list-style-type: none"> • Software Requirements for E-Business 	<ul style="list-style-type: none"> • Operating Systems • Common Operating Systems in E-Business 	٢	٥
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter Three <ul style="list-style-type: none"> • Software Requirements for E-Business 	<ul style="list-style-type: none"> • Installed Applications • Web Design and Development 	٢	٦
<ul style="list-style-type: none"> • Oral Examinations 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based 	Chapter Three <ul style="list-style-type: none"> • Software 	<ul style="list-style-type: none"> • Programming Languages • Artificial 	٢	٧

<ul style="list-style-type: none"> • Assignments • Monthly Exams • Quizzes 	Learning <ul style="list-style-type: none"> • Brainstorming 	Requirements for E-Business	Intelligence (AI) <ul style="list-style-type: none"> • Managerial Implications 		
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter Five <ul style="list-style-type: none"> • The E-Business Environment 	<ul style="list-style-type: none"> • Digital Economy • E-Business Market 	٢	٨
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter Five <ul style="list-style-type: none"> • The E-Business Environment 	<ul style="list-style-type: none"> • Competition in the Electronic Marketplace • Virtual Organizations 	٢	٩
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter Five <ul style="list-style-type: none"> • The E-Business Environment 	<ul style="list-style-type: none"> • Virtual Teams • Managerial Implications 	٢	١٠
		Chapters One to Three	First Midterm Examination	٢	١١
<ul style="list-style-type: none"> • Oral Examinations • 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning 	Chapter Seven <ul style="list-style-type: none"> • Electronic Commerce (E-Commerce) 	<ul style="list-style-type: none"> • Introduction to Electronic Commerce (E-Commerce) • The 	٢	١٢

Assignments <ul style="list-style-type: none"> • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Brainstorming 		Boundaries Between E-Business and E-Commerce		
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter Seven <ul style="list-style-type: none"> • Electronic Commerce (E-Commerce) 	<ul style="list-style-type: none"> • Motivations for Transitioning to E-Commerce • The Impacts of E-Commerce 	۲	۱۳
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter Seven <ul style="list-style-type: none"> • Electronic Commerce (E-Commerce) 	Advantages and Limitations <ul style="list-style-type: none"> • Legal and Security Issues in E-Commerce 	۲	۱۴
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter Seven <ul style="list-style-type: none"> • Electronic Commerce (E-Commerce) 	<ul style="list-style-type: none"> • Electronic Payment (E-Payment) • Managerial Implications 	۲	۱۵
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	Chapter Eight <ul style="list-style-type: none"> • Specialized E-Business 	<ul style="list-style-type: none"> • Remote Work • Freelancing (Gig Economy) 	۲	۱۶

Exams					
• Quizzes					
• Oral Examinations • Assignments • Monthly Exams • Quizzes	• Discussion • Inquiry-Based Learning • Brainstorming	Chapter Eight • Specialized E-Business	• E-Business Contracts • Electronic Finance (E-Finance)	۲	۱۷
• Oral Examinations • Assignments • Monthly Exams • Quizzes	• Discussion • Inquiry-Based Learning • Brainstorming	Chapter Eight • Specialized E-Business	• Cryptocurrencies • Managerial Implications	۲	۱۸
		Chapters Seven and Eight	Second Midterm Examination	۲	۱۹
• Oral Examinations • Assignments • Monthly Exams • Quizzes	• Discussion • Inquiry-Based Learning • Brainstorming	Chapter Nine • Managerial Issues in E-Business	• E-Business Leadership Skills • E-Business Strategy	۲	۲۰
• Oral Examinations • Assignments • Monthly	• Discussion • Inquiry-Based Learning • Brainstorming	Chapter Nine • Managerial Issues in E-Business	• Information Technology (IT) Management • Knowledge Management (KM)	۲	۲۱

Exams					
<ul style="list-style-type: none"> • Quizzes 					
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	<p>Chapter Nine</p> <ul style="list-style-type: none"> • Managerial Issues in E-Business 	<ul style="list-style-type: none"> • Shaping the Organizational Climate • Changes in Management Style 	۲	۲۲
<ul style="list-style-type: none"> • Oral Examinations • Assignments • Monthly Exams • Quizzes 	<ul style="list-style-type: none"> • Discussion • Inquiry-Based Learning • Brainstorming 	<p>Chapter Nine</p> <ul style="list-style-type: none"> • Managerial Issues in E-Business 	<ul style="list-style-type: none"> • Diversity and Inclusion in E-Business • Managerial Implications 	۲	۲۳
		Chapter Nine	Second Semester Examination	۲	۲۴

Course Assessment .۱۱

	20 Marks	First Semester
<ul style="list-style-type: none"> • First Month Exam: 5 Marks • Second Month Exam: 5 Marks • Daily Quizzes (2): 2 Marks • Attendance and Participation: 3 Marks • Oral Examinations: 5 Marks 		<ul style="list-style-type: none"> • First Month Exam • Second Month Exam • Daily Quizzes (2) • Attendance and Participation • Oral Examinations
	20 Marks	Second Semester
<ul style="list-style-type: none"> • First Month Exam: 5 Marks • Second Month Exam: 5 Marks 		<ul style="list-style-type: none"> • First Month Exam • Second Month Exam

<ul style="list-style-type: none"> • Daily Quizzes (2): 2 Marks • Attendance and Participation: 3 Marks • Oral Examinations: 5 Marks 	<ul style="list-style-type: none"> • Daily Quizzes (2) • Attendance and Participation • Oral Examinations
60 Marks	Final Examination
100	Final Grade
Learning and Teaching Resources .١٢	
الاعمال الالكترونية (تطبيقات وحالات دراسية في الاعمال والتجارة الالكترونية) أ.م.د.مصطفى محمود محمد الصميدعي	Required Textbooks / Curriculum References
	(Primary References (Sources
	Recommended Supporting Books and References
	Electronic References / Internet Sources

Course Description: Management accounting

1. Course Name:	
Management accounting	
2. Course Code:	
3. Semester / Year:	
2025/2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Mandatory Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Hours: 60 Hours Units: 180 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: SAIF NADHIM KHALAF Email: saif.nazim@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<input type="checkbox"/> Analysis of Financial Performance of Organizations

- Budget Planning
- Supporting Managerial Decision-Making
- Improving Performance Efficiency
- Risk Assessment

9. Teaching and Learning Strategies

Strategy	The teaching and learning strategies in Managerial Accounting include a variety of effective methods. Active learning can be used to encourage students to participate actively through discussions and practical activities. Additionally, using real-world examples from the business world is an effective way to enhance theoretical understanding. Technology can also be integrated, such as using accounting software, to provide students with practical experience where they can apply theoretical concepts to real-life scenarios, thus enhancing their understanding and helping them develop their skills.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth	8	Knowledge and Understanding	Introduction to Managerial Accounting	The Presentation	Oral and Written Exams
Fifth Sixth Seventh Eighth	8	Knowledge and Understanding	Cost Concepts and Behavior	Presentation + Solving Exercises	Oral and Written Exams
Ninth Tenth Eleventh Twelfth	8	Knowledge and Understanding	Relevant Costs and Alternative Decision-Making	The Presentation	Oral and Written Exams
Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth	10	Knowledge and Understanding	Analysis of the Relationship Between Cost, Volume, and Profit	Presentation + Solving Exercises	Oral and Written Exams

Eighteenth Nineteenth Twentieth Twenty-first Twenty-second	10	Knowledge and Understanding	Pricing Decisions	Presentation + Solving Exercises	Oral and Written Exams
Twenty-third Twenty-fourth Twenty-fifth Twenty-sixth	6	Knowledge and Understanding	Comprehensive Budget	Presentation	Oral and Written Exams
Twenty-seventh Twenty-eighth	6	Knowledge and Understanding	Capital Budgeting	Presentation	Oral and Written Exams
Twenty-ninth Thirtieth	4	Knowledge and Understanding	Responsibility Accounting System	Presentation	Oral and Written Exams
		Knowledge and Understanding			

11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as participation, oral daily tests, and monthly written exams:

First Term: 20 points

Second Term: 20 points

Final Exam: 60 points

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Management Accounting (Dr. Nasif Al Jubouri, Dr. Manal Sarour, Dr. Mushtak Kamel).

Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	All websites on the World Wide Web related to accounting.

Course Description: Islamic financial institutions

Course name .١	
Islamic financial institutions	
Course code .٢	
Semester/year .٣	
-2025/2026	
The date this description was prepared .٤	
1/9/2025	
Available forms of attendance .٥	
My presence	
. Number of study hours (total)/number of units (total) 2 .٦	
60 hours / 160 units	
Name of the course administrator (if more than one name is mentioned) .٧	
Name: M.D. Asmaa Taqi Abdel Salem Email asmaaalani@imamaladham.edu.iq	
1. Course objectives	
Objectives of the study subject	<ol style="list-style-type: none"> 1- Introducing the student to the concept of Islamic insurance 2- Graduating scientific competencies in the field of Islamic finance and banking 3- Introducing the student to the benefits of insurance and the characteristics of the insurance contract and its sections 4- Explaining the legality of the insurance contract 5. Explaining the role of zakat in social solidarity 6. Know the forms of solidarity in Islamic society
1. Teaching and learning strategies	

	<ul style="list-style-type: none"> Lectures • Citing real-life examples • Extracurricular workshops • Analysis and reports • Student groups • External studies ○
1. Course structure	

Evaluation method	Teaching method	Unit name/ Or the topic	Required Learning Outcomes	Hours	Week
8 weeks	16	What is Islamic insurance, its benefits, characteristics and sections	Islamic insurance	Explanation and clarification	Tests Theory and practical
1 weeks	2		Semester exam		Tests Theory and practical
12 weeks	24	Islamic insurance in application	The important economic role of insurance in contemporary society	Explanation and clarification	Tests Theory and practical
1 weeks		Semester exam			Tests Theory and practical

8 weeks	16	The basic differences between cooperative insurance and commercial insurance	The pillars stipulated in Islamic insurance in principle	Explanation and clarification	Tests Theory and practical
1. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
2. Learning and teaching resources					
Basic texts for required course books) and others					
Main references (sources)			For contemporary Islamic insurance		
Recommended supporting books and references (scientific journals, reports....)			Practical application and Sharia standards are the most prominent reference for Islamic insurance companies		
Electronic references, Internet sites			External readings Workshops, periodicals and lectures for insurance companies Insurance companies		

نموذج وصف المقرر (المشتقات المالية الإسلامية) المرحلة الرابعة

Course Title. ١ .١
المشتقات المالية الإسلامية / د. خالد عبد الرحمن المهنا
Course Code
BIFD147
Semester / Academic Year
سنوي (٢٠٢٥-٢٠٢٦)
Course Description Preparation Date
٢٠٢٥/٩/١
Modes of Attendance
اسبوعي
Total Contact Hours / Total Credit Units
٦٠
Course Instructor(s) / Person Responsible
الاسم: أ.م.د. قصي مساهر محمد الأيمل : qusai_albaghdady@yahoo.com
Course Objectives .٨
Course Learning Objectives
١- تعريف الطالب بمفهوم المشتقات المالية وأهميتها

<p>٢- التعرف على أسواق المشتقات المالية والمتعاملين معها والتطور التاريخي لها</p> <p>٣- بيان وتوضيح الأنواع المختلفة للمشتقات من عقود آجلة ومستقبليات وخيارات ومبادلات وعقود مشتقة مبتكرة</p> <p>٤- التوقف عند الأزمة المالية ٢٠٠٨ وعلاقتها بالمشتقات المالية</p>

Teaching and Learning Strategies .٨ .٩

<p>استراتيجية مهارة التفكير العالية</p> <p>- العصف الذهني</p>	<p>Teaching Strategy</p>
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Course Structure .٩ .١٠

Assessment Method	Learning Method	Unit or Topic Name	Expected Learning Outcomes	Hours	Week
<p>- التقويم اليومي</p> <p>- التقويم الشهري</p> <p>- التقويم الختامي</p>	<p>الشرح والتوضيح</p> <p>والمناقشة</p>	<p>- حقيقة وخصائص الاسواق المالية المعاصرة</p> <p>- أهمية المشتقات المالية ومكانتها في الاسواق المالية المعاصرة</p> <p>- بيوع الخيارات انواعها واحكامها</p> <p>- البيوع الاجلة والمستقبلية انواعها واحكامها</p> <p>- بيوع المبادلات انواعها واحكامها</p> <p>- عقود تثبيت اسعار الفائدة انواعها واحكامها</p> <p>- الاثار المترتبة على استخدام بيوع المشتقات والبدائل المقترحة</p>	<p>- مهارات ذهنية: كالمناقشة والاستنتاج وتحديد المشكلات</p> <p>- مهارات مهنية وعملية</p> <p>- التفاعل والمشاركة الإيجابية (من الطالب)</p>	٦٠	٣٠

Course Assessment .١١

توزيع الدرجة من ١٠٠ على وفق المهام المكلف بها الطالب مثل التحضير اليومي والامتحانات اليومية والشفوية والشهرية والتحريرية والتقارير الخ

Learning and Teaching Resources .١٢

المشتقات المالية الإسلامية / د. خالد عبد الرحمن المهنا	Required Textbooks / Curriculum References
المشتقات المالية في الممارسة العملية وفي الرؤية الشرعية	(Primary References (Sources
د. عبد الحميد محمود البعلي	
مشكلات و مخاطر المشتقات المالية و عوامل الحد منها ، د. همت محمد عصام الدين السويقي، مجلة البحوث المالية والتجارية - المجلد ٢٢ - العدد الثالث - يوليو ٢٠٢	Recommended Supporting Books and References
لا يوجد	المراجع الإلكترونية ، مواقع الانترنت

Course Description: Financial markets

1. Course name
Financial markets

2. Course code	
3. Semester/year	
٢٠٢٥-٢٠٢٦	
4. Date this description was prepared	
1/9/2025	
5. Available attendance forms	
My presence	
6. .\ Number of study hours (total)/number of units (total)	
٦٠ hours / 160 units	
7. .\ Name of the course administrator (if more than one name is mentioned)	
Name: M. Sorour Abdel Karim Abdel Latif serorabd@imamaladham.edu.iq Email	
8. Course objectives	
1- Introducing the student to the concept financial markets. 2- Graduating scientific competencies in the field of Islamic finance and banking 3- Introducing the student to how the financial markets work and the securities traded in them. 4- Creating general knowledge of the financial markets and stock exchanges a knowing its analytical topics and research fields that the student will benefit from during study and after graduation.	Objectives of the study subject
9. Teaching and learning strategies	
<ul style="list-style-type: none"> • Lectures • Citing real-life examples • Extracurricular workshops • Analysis and reports • Student groups • Field visits 	Strategy
10. Course structure	
2. Course structure	

Evaluation method	Teaching method	Unit name/ Or the topic	Required learning outcomes	Watches	week
Tests Theory and practical	Explanation and clarification	Financial markets	The nature of financial markets, their concept and types	١٦	٨ week
Tests Theory and practical		Semester exam		٢	١ week
Tests Theory and practical	Explanation and clarification	Securities traded in financial markets	Knowledge of securities traded in the stock market	٢٤	١٢ week
Tests Theory and practical		Semester exam		٢	١ week
Tests Theory and practical	Explanation and clarification	Stock Exchange management and its institutions	Learn about the stock market and its work	١٦	٨ week

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and teaching resources

Financial markets	The basic texts of the required course (books) and others
Practical application in the stock market	Main references (sources)
<ul style="list-style-type: none"> • External readings Workshops, periodicals and lectures on Islamic banks • Internet sources 	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course Description: Banking Standards

1. Course Name:	
Banking Standards	
2. Course Code:	
3. Semester / Year:	
2026-2025	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours number of units 160 units	
7. Course administrator's name (mention all, if more than one name)	
Name: prof. Ahmed Yassen Email:	
8. Course Objectives	
<p>Course Objectives</p> <p>1.Explain the role if activating audit procedures In accordance with international standar to Improve continuity banking activity , as Appropriate to the environment local wo and requirements of oversight bodies international Banking</p> <p>2. There is a relationship between audit Procedures and banking risks , these have been Reflected the relationship positively improves Continuity banking activity</p>	<p>3.Implementing an audit program based on International standards with regulatory Authorities related to banking because of its Role in early assessments of risks and Disclosure report it to the relevant authorities For action necessary measures tha protect Banks and improve their continuity</p> <p>4. Study of special species in milk invest According to your information and vision Broad , in addition to diverse and precise Operation</p>
9. Teaching and Learning Strategies	
Strategy	The smart board, references,modern sources, banking Studies ,contemporary studies and modern clarifications Are clarifications are realistic examples and extracurricular

Workshops

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Financial and Banking sciences	1. Banking Standards and Their origins		Written and Daily exams And reports
2	2		2. Banking Supervision Conditions and Their justification		
3	2		3. Most important Banking Standards		
4	2		4. murabaha for Purchasing orders		
5	2		5. Supplement to The topic		
6	2		6. Standard text		
7	2		7. jurisprudential Rulings related to It		
8	2		8. Reasons for the Need for the Standards		
9	2		9. Mudaraba Financing and its Provisions		
10	2		10. supplement to The topic		

11	2		11.standard text		
12	2		12.reasons for the Need for the Standards		
13	2		13.jurisprudential Rulings		
14	2		14.participation Financing		
15	2		15.supplement to The topic		
١٦	٢		16.jurisprudential Rulings		
١٧	٢		17. Standard text		
18	2		18.reasons for the Need for the Standards		
19	2		19.rent and lease Ending with Ownership		
20	2		20.jurisprudential Rulings		
٢١	٢		21. The text of the Standard and the Need for it		
22	2		22. Istisna'a and Parallel istisna'a		
23	2		23.Jurisprudential Rulings		
24	٢		24. The text of the Standard and the		

25	2		Need for it 25.investment Funds		
26	2		26.jurisprudential Rulings		
27	2		27.the text of the Standards and the Need for it		
28	٢		28.transactions in Foreign currency, Their Provisions And standard		
٢٩	٢		29.the wage sale The Jurisprudential Rulings, the text Of the Standard, And the Need for It		
30	٢		30.investing in Sukuk shares and Similar Instruments, their Provisions, The text of the Standard and the Need for it		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, Accounting, auditing governance and

any)	Ethics standards
Main references (sources)	Practical application and sharia Standards for analyzing the Islamic Financial industry and central banks
Recommended books and references (scientific journals, reports...)	Scientific journalist
Electronic References, Websites	Established official websites