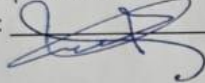
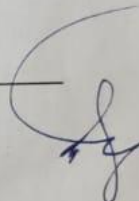


Academic Program Description

University: Al-Imam Al-Adham University College
College: Al-Imam Al-Adham University College
Department: Law
Academic Program: Bachelor's Degree / Law
Degree: Bachelor of Laws (LL.B.)
Study System: Annual System

Date of Preparing the Description:
Date of Completing the Form:

Head of Department: Dr. Prof. Ali Mahmoud Yahya

Signature:  _____ Date : _____ 

Scientific Assistant: Dr. Prof. Ayman Farouq Mohammed

Signature: _____ Date : _____

File Reviewed By:
Quality Assurance and University Performance Department

Assistant Professor Dr. Hamid Younis Hamid

Date: _____

Signature: _____ 


Dean's Approval

MODULE DESCRIPTION FORM

Course description template

Module Information				
Course Information				
Module Title	General Theory of merger			Module Delivery
Module Type	Core			<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ۲۱۵			
ECTS Credits	۲			
SWL (hr/sem)	۱۰۰			
Module Level	U		Semester of Delivery	
Administering Department	LAW		College	IMA
Module Leader	M. Qaisar Ali Jarallah		e-mail	qaysser.ali۲@imamaladham.edu.iq
Module Leader's Acad. Title	Instructor		Module Leader's Qualification	M
Module Tutor	Name (if available)		e-mail	Email
Peer Reviewer Name	Name		e-mail	Email
Scientific Committee Approval Date	././۲۰۲۵		Version Number	۱,۰

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guidance content

Module Objectives Course Objectives	<ul style="list-style-type: none"> ١- Definition of Commercial Law and What is Meant by Commercial Activity. ٢- Study of the legal framework for commercial activity. ٣- Study of individual and professional business practices. ٤- ATo introduce the merchant and study the duties of the merchant. ٥- A study of the concept of the commercial register, how it is organized, its conditions, and the data that must be recorded.. ٦- A study of the concept of commercial books, their types, and the legal rules governing commercial bookkeeping..
Module Learning Outcomes Learning outcomes for the subject	<ul style="list-style-type: none"> ١- To enable students to understand the topics of commercial papers (commercial bill of exchange, promissory note, check) ٢- Enabling students to analyze the problems raised by the course in order to address them.. ٣- Enabling students to study the nature of commercial papers. ٤- Enabling students to understand the organization and conditions of the commercial register ٥- Enabling students to learn about commercial books and their types ٦- Enabling students to become familiar with the legal framework for commercial activity. ٧- Enabling students to understand the duties of a merchant
Indicative Contents Guideline Contents	<p>General Introduction Comprehensive knowledge of all aspects of commercial law, including the merchant, commercial activities, trade name, commercial register, and commercial books.</p>

Learning and Teaching Strategies

Learning and teaching strategies

Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is the focus of the educational process and actively participates. * Results-based learning: Setting clear goals for what the student will learn. * Active learning: using case studies, discussions, and problem-solving instead of rote learning. * Diverse assessment: Continuous and summative assessment that focuses on understanding and application. * Linking to practical reality: Linking theory to application and developing professional skills.
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Student Workload (SWL)			
The student's academic workload is calculated for 10week			
Structured SWL (h/sem) Regular academic workload for the student during the semester	٦٢	Structured SWL (h/w) Student's regular weekly study load	٤,١
Unstructured SWL (h/sem) Irregular student workload during the semester	٣٨	Unstructured SWL (h/w) Irregular weekly study load for the student	٢,٥
Total SWL (h/sem) The student's total academic workload during the semester	١٠٠		

Module Evaluation

Course Material Assessment

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #36, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects /Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	Introduction to Commercial Law
Week 2	Sources of Commercial Law
Week 3	The meaning of commercial activity and the legal framework governing commercial activity
Week 4	Business in project form

Week 0	Commercial eligibility
Week 1	Commercial Agency Contract
Week 2	Agency on commission
Week 3	Midterm examMID EXAM
Week 4	Banking operations
Week 5	Commercial representation
Week 6	The merchant legal entity
Week 7	Merchant's duties
Week 8	Registration in the Commercial Register
Week 9	Legal implications of registration
Week 10	Commercial books
Week 11	Preparation and review before the final exam(Preparatory week before the final exam)

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	

Week 0	
Week 1	
Week 2	

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Commercial Law, Dr. Basem Mohamed Saleh	Yes
Recommended Texts	Journals and periodicals related to the topic	Yes
Websites		



Grading Scheme				
Grade chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A -Excellent	privilege	٩٠ - ١٠٠	Outstanding Performance
	B -Very Good	very good	٨٠ - ٨٩	Above average with some errors
	C -Good	good	٧٠ - ٧٩	Sound works with notable errors
	D -Satisfactory	middle	٦٠-٦٩	Fair but with major shortcomings
	E -Sufficient	acceptable	٥٠-٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX –Fail	Sediment (under processing)	(٤٥-٤٩)	More work required but credit awarded
	F –Fail	Precipitate	(٠-٤٤)	Considerable amount of work required
<p>Note:Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

Course description template

Module Information

Course Information

Module Title	Commercial Contracts and Banking Operations			Module Delivery
Module Type	Core			<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ۲۲۴			
ECTS Credits	۲			
SWL (hr/sem)	۷۵			
Module Level	U	Semester of Delivery	۴	
Administering Department	LAW	College	IMA	
Module Leader	M. Qaisar Ali Jarallah		e-mail	gaysser.ali@imamaladham.edu.iq
Module Leader's Acad. Title	Instructor	Module Leader's Qualification	M	
Module Tutor	Name (if available)		e-mail	Email
Peer Reviewer Name	Name		e-mail	Email
Scientific Committee Approval Date	././۲۰۲۵		Version Number	۱,۰

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Course objectives, learning outcomes, and guidance content	
Module Objectives	V- Studying the concept of a contract for the carriage of goods and persons Λ- Study of the legal implications of a transport contract
Course Objectives	

	<p>٩- A study of the commission agency contract and the distinction between it and commercial representation..</p> <p>١٠- Studying the insurance contract.</p> <p>١١- A study of maritime sales.</p> <p>١٢- Study of banking operations</p> <p>١٣- Study of the socialist commercial sector</p>
<p>Module Learning Outcomes</p> <p>Learning outcomes for the subject</p>	<p>٨- Enabling and familiarizing students with the commission agency contract</p> <p>٩- Enabling and familiarizing students with the contract for the carriage of goods and persons</p> <p>١٠- Enabling and familiarizing students with insurance contracts</p> <p>١١- Enabling and familiarizing students with maritime sales</p> <p>١٢- Enabling and familiarizing students with banking operations</p> <p>١٣- Empowering and familiarizing students with the socialist commercial sector</p>
<p>Indicative Contents</p> <p>Guideline Contents</p>	<p>General Introduction In knowledge Comprehending everything related for Commercial contract provisions, insurance contracts and their importance, and a study of maritime sales. Banking operations and the study of the socialist commercial sector</p>

<p>Learning and Teaching Strategies</p> <p>Learning and teaching strategies</p>	
<p>Strategies</p>	<p>* Student-centered learning: The student is the focus of the educational process and actively participates.</p> <p>* Results-based learning: Setting clear goals for what the student will learn.</p> <p>* Active learning: using case studies, discussions, and problem-solving instead of rote learning.</p> <p>* Diverse assessment: Continuous and summative assessment that focuses on understanding and application.</p>

* Linking to practical reality: Linking theory to application and developing professional skills.

Student Workload (SWL)

The student's academic workload is calculated for 10week

Structured SWL (h/sem) Regular academic workload for the student during the semester	47	Structured SWL (h/w) Student's regular weekly study load	3,1
Unstructured SWL (h/sem) Irregular student workload during the semester	28	Unstructured SWL (h/w) Irregular weekly study load for the student	1,8
Total SWL (h/sem) The student's total academic workload during the semester	75		

Module Evaluation

Course Material Assessment

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #26, #27
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects /Lab.	1	10% (10)	Continuous	All

	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	Concluding an insurance contract
Week 2	Legal implications of an insurance contract for the insured
Week 3	Legal implications for the insurer and the beneficiary
Week 4	Insurance contract expires
Week 5	Transport contract
Week 6	Legal implications of a transport contract
Week 7	Sale by sword: its definition and legal implications
Week 8	Midterm examMID EXAM
Week 9	FOB Sale and its legal implications
Week 10	Definition of a current account

Week 11	Current account effects
Week 12	Current account regulations
Week 13	Definition of a Letter of Credit
Week 14	How to open a letter of credit
Week 15	Effects on the relationship between the seller and the buyer
Week 16	Preparation and review before the final exam(Preparatory week before the final exam)

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources
Learning and teaching resources

	Text	Available in the Library?
Required Texts	Commercial Law, Dr. Basem Mohamed Saleh	Yes
Recommended Texts	Journals and periodicals related to the topic	Yes
Websites		

Grading Scheme				
Grade chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A -Excellent	privilege	٩٠ - ١٠٠	Outstanding Performance
	B -Very Good	very good	٨٠ - ٨٩	Above average with some errors
	C -Good	good	٧٠ - ٧٩	Sound works with notable errors
	D -Satisfactory	middle	٦٠ - ٦٩	Fair but with major shortcomings
	E -Sufficient	acceptable	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX –Fail	Sediment (under processing)	(٤٥-٤٩)	More work required but credit awarded
	F –Fail	Precipitate	(٠-٤٤)	Considerable amount of work required
<p>Note:Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

نموذج وصف المادة الدراسية

Module Information / معلومات المادة الدراسية

Module Title	Administrative Judiciary 1	Module Delivery	<input checked="" type="checkbox"/> Theory
Module Type	Core		<input checked="" type="checkbox"/> Lecture
Module Code	Law320		<input type="checkbox"/> Lab
ECTS Credits	٤,٠٠		<input type="checkbox"/> Tutorial
SWL (hr/sem)	١٠٠		<input type="checkbox"/> Practical
Module Level	UGx11 UGLIII		<input checked="" type="checkbox"/> Seminar
Semester of Delivery	٦		
Administering Department	LAW	College	IMA
Module Leader	Ahmed Mezban Dewan	e-mail	Ahmed@imamaladham.edu.i
Module Leader's Acad. Title	Doct	Module Leader's Qualification	Dr
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	٠/٠/٢٠٢٥	Version Number	١

Relation with other Modules / العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester
Co-requisites module	None	Semester

Module Aims, Learning Outcomes and Indicative Contents / أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives / أهداف المادة الدراسية

Teaching Administrative Judiciary in its various fields to introduce the student to disputes involving the executive authority or public administration. Through this, the student learns about important issues related to it and the judicial authority competent to hear and resolve them, along with related principles, rules, and general provisions. This study serves as a

foundation for a conscious understanding of the legal tasks of the administrative judge and the legal problems and solutions they encounter.

Module Learning Outcomes / مخرجات التعلم للمادة الدراسية

١. Use of precautions.
٢. Use of mathematical lectures.
٣. Use of learning.
٤. Use of mathematical lectures.
٥. Use of simulated/manufactured learning.
٦. Network-based learning.
٧. Precautions and formative assessment.

Indicative Contents / المحتويات الإرشادية

The indicative contents of the Administrative Judiciary course include the study of the organization of the State Council, judicial jurisdictions (annulment and compensation), elements of administrative decisions, conditions for annulment lawsuits, and principles of legality. Additionally, it covers employee disputes, departmental errors, and personal errors, aiming to protect individual rights against decisions.

Learning and Teaching Strategies / استراتيجيات التعلم والتعليم

١. Use of active assessment.
٢. Use of interactive lectures.
٣. Use of experiential learning.
٤. Use of positive feedback.
٥. Use of innovative learning.
٦. Problem-based learning.
٧. Comprehensive and formative assessment.

Student Workload (SWL) / الحمل الدراسي للطالب

Structured SWL (h/sem)	٤٧	Structured SWL (h/w)	٢
Unstructured SWL (h/sem)	٢٨	Unstructured SWL (h/w)	١
Total SWL (h/sem)	٧٥		

Module Evaluation / تقييم المادة الدراسية

Assessment	Type	Number	Weight	Weight
Formative	Quizzes	٢	١٠٪ (١٠)	٥ &
	Assignments	٢	١٠٪ (١٠)	٢ &
	Projects / Lab	١	١٠٪ (١٠)	Co
	Report	١	١٠٪ (١٠)	١٣
Summative	Midterm Exam	١ hr	١٠٪ (١٠)	٨
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦
Total			١٠٠٪	

Delivery Plan (Weekly Syllabus) / المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	The emergence of the Administrative Judiciary
Week 2	The principle of legality
Week 3	Sources of legality
Week 4	Written sources
Week 5	Unwritten sources and the hierarchy of legal rules
Week 6	Scope of the principle of legality and administrative discretion
Week 7	Necessity
Week 8	Midterm Exam
Week 9	Necessity and Acts of Sovereignty
Week 10	Guarantees for achieving and protecting the principle of legality
Week 11	Parliamentary oversight and administrative oversight
Week 12	Judicial oversight

Week	Material Covered
Week 13	Organizing judicial oversight of administration and the unified judiciary system
Week 14	The dual judiciary system
Week 15	The dual judiciary system in Egypt
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources / مصادر التعلم والتدريس

Type	Text	Available in Library?
Required	Administrative Judiciary / Dr. Wissam Sabbar Al-Ani	Yes
Recommended	Principles and Rulings of Administrative Judiciary / Dr. Mohammed Taha Al-Husseini	Yes
Recommended	Administrative Judiciary / Dr. Mohammed Mahmoud Hafiz	Yes

Grading Scheme / مخطط الدرجات

Group	Grade	Marks %	Definition
Success	A - Excellent	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	٨٠ - ٨٩	Above average with some errors
	C - Good	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	٥٠ - ٥٩	Work meets minimum criteria
Fail	FX - Fail	٤٥ - ٤٩	More work required but credit awarded
	F - Fail	٠ - ٤٤	Considerable amount of work required

Would you like me to generate a PDF-friendly summary of this module description for you?

MODULE DESCRIPTION FORM

Course description template

Module Information				
Course Information				
Module Title	Company Law			Module Delivery
Module Type	Core			<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ٣١٦			
ECTS Credits	٢			
SWL (hr/sem)	٥٠			
Module Level	U		Semester of Delivery	
Administering Department	LAW		College	IMA
Module Leader	M. Qaisar Ali Jarallah		e-mail	qaysser.ali@imamaladham.edu.iq
Module Leader's Acad. Title	Instructor		Module Leader's Qualification	M
Module Tutor	Name (if available)		e-mail	Email
Peer Reviewer Name	Name		e-mail	Email
Scientific Committee Approval Date	././٢٠٢٥		Version Number	١,٠

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guidance content

<p>Module Objectives</p> <p>Course Objectives</p>	<p>١٤- Introduction to Commercial Law and Company Law</p> <p>١٥- Study of the general provisions for companies</p> <p>١٦- Study of partnerships and corporations</p> <p>١٧- Study of commercial companies and their types</p> <p>١٨- Studying the methods of establishing commercial companies and the rights and obligations of the partners</p> <p>١٩- Studying methods of company dissolution and liquidation</p>
<p>Module Learning Outcomes</p> <p>Learning outcomes for the subject</p>	<p>١٤- Enabling students to define the concept of business</p> <p>١٥- Enabling students to distinguish between a merchant and an ordinary person</p> <p>١٦- Enabling students to define the concept of commercial companies</p> <p>١٧- Enabling students to identify the burdens and privileges associated with owning shares in companies of different types or being a member of their board of directors.</p> <p>١٨- To enable students to learn about the types of commercial companies, how they are established, and how they are dissolved.</p>
<p>Indicative Contents</p> <p>Guideline Contents</p>	<p>General Introduction Understanding commercial companies, their characteristics, and types. To convey information related to explaining commercial companies to students, their types, and to introduce company oversight, company dissolution and liquidation, and to explain the merger and transformation of public companies..</p>

Learning and Teaching Strategies

Learning and teaching strategies

<p>Strategies</p>	
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	<ul style="list-style-type: none"> * Student-centered learning: The student is the focus of the educational process and actively participates. * Results-based learning: Setting clear goals for what the student will learn. * Active learning: using case studies, discussions, and problem-solving instead of rote learning. * Diverse assessment: Continuous and summative assessment that focuses on understanding and application. * Linking to practical reality: Linking theory to application and developing professional skills.
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Student Workload (SWL)			
The student's academic workload is calculated for 10week			
Structured SWL (h/sem) Regular academic workload for the student during the semester	۳۲	Structured SWL (h/w) Student's regular weekly study load	۲,۱
Unstructured SWL (h/sem) Irregular student workload during the semester	۱۸	Unstructured SWL (h/w) Irregular weekly study load for the student	۱,۲
Total SWL (h/sem) The student's total academic workload during the semester	۵۰		

Module Evaluation
Course Material Assessment

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects /Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	Company introduction and its characteristics

Week ٢	Legal personality
Week ٣	Types of companies
Week ٤	Company formation
Week ٥	Company incorporation procedures
Week ٦	Partnerships
Week ٧	Introduction to a partnership company
Week ٨	Midterm examMID EXAM
Week ٩	Company Management
Week ١٠	Sole Project Company
Week ١١	Simple Company
Week ١٢	Simple company management
Week ١٣	Simple company liquidation
Week ١٤	Capital companies
Week ١٥	Joint Stock Company
Week ١٦	Preparation and review before the final exam(Preparatory week before the final exam)

Delivery Plan (Weekly Lab. Syllabus)

Weekly laboratory schedule

	Material Covered
Week ١	

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Commercial companies D. Latif Gebre Komani	Yes
Recommended Texts	Journals and periodicals related to the topic	Yes
Websites		

Grading Scheme				
Grade chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A -Excellent	Privilege	٩٠ - ١٠٠	Outstanding Performance
	B -Very Good	very good	٨٠ - ٨٩	Above average with some errors
	C -Good	Good	٧٠ - ٧٩	Sound works with notable errors
	D -Satisfactory	Middle	٦٠-٦٩	Fair but with major shortcomings
	E -Sufficient	acceptable	٥٠-٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX –Fail	Sediment (under processing)	(٤٥-٤٩)	More work required but credit awarded
	F –Fail	Precipitate	(٠-٤٤)	Considerable amount of work required
<p>Note:Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Rules of Commercial Bills	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab
Module Code	Law ٤١٤	

ECTS Credits	4		<input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
SWL (hr/sem)	100			
Module Level	UC	Semester of Delivery	1	
Administering Department	LAW	College	IMA	
Module Leader	Safaa Sadi Ahmed	e-mail	safaa.saady@imamaladham.edu.iq	
Module Leader's Acad. Title	Master's degree in public law	Module Leader's Qualification	Master's	
Module Tutor	Name (if available)	e-mail	E-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	././2020	Version Number	1,0	

Relation with other Modules

Relationship with other study subjects

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guidance content

Module Objectives Course Objectives	<p>. To familiarize students with the nature of legal rules, their characteristics and \ sources, and to distinguish them from other social rules.</p> <p>. To enhance students' ability to analyze legal texts and understand the mechanisms 2 of their interpretation and application.</p> <p>. To enable students to understand the relationship between law and society, and 3 the role of law in regulating public life.</p>
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	To prepare students to grasp advanced legal courses by establishing a theoretical .ε .knowledge base
Module Learning Outcomes Learning outcomes for the subject	The program aims to equip students with up-to-date knowledge of commercial law provisions, particularly those related to negotiable instruments. It also aims to provide students with the necessary understanding of the importance of negotiable instruments in practical life, along with practical applications and examples to grasp the legal provisions within the scope of negotiable instruments. Furthermore, the program seeks to produce qualified graduates equipped with the necessary skills and knowledge of the importance of negotiable instruments, the legal protections afforded by the legislator, the unique features and characteristics of negotiable instruments, and their impact .on commercial activities
Indicative Contents Guideline Contents	<p>A general introduction to the study of law, including its definition, characteristics, subject matter, importance, and historical development in Islam and other nations. During the semester, we will cover several topics, including the definition of a legal rule, its meaning, necessity, characteristics, and how it differs from other social rules. [SSWL=١٦ hrs] We will then examine the sources of legal rules, both formal and informal. [SSWL=٣٦ hrs] Next, we will discuss the function of law, the branches of law (the binary and ternary divisions), and finally, the classifications of legal rules as mandatory and supplementary. [SSWL=٤ hrs] Review and preparation before the final exam. [SSWL=٤ hrs] Total hrs = ٦٠ = SSWL - (Exam hrs) = ٦٢ - ٢ = ٦٠ hr (Time table hrs x ١٥ weeks)</p>

Learning and Teaching Strategies	
Learning and teaching strategies	
Strategies	* Student-centered learning: The student is at the heart of the learning process and actively participates.

	<p>* Results-based learning: Clear objectives are set for what the student will learn.</p> <p>* Active learning: Case studies, discussions, and problem-solving are used instead of rote learning.</p> <p>* Diverse assessment: Continuous and summative assessments focus on understanding and application.</p> <p>Application to real-world situations: Theory is linked to practice, and professional * .skills are developed</p>
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Student Workload (SWL)			
.weeks ١٥The student's academic workload is calculated for			
Structured SWL (h/sem) Regular academic workload for the student during the semester	٣٨	Structured SWL (h/w) Student's regular weekly study load	١
Unstructured SWL (h/sem) Irregular student workload during the semester	٦٨	Unstructured SWL (h/w) Irregular weekly study load for the student	٣
Total SWL (h/sem) The student's total academic workload during the semester	١٠٦		

Module Evaluation

Course Material Assessment

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	An introduction to commercial papers, including definition, functions, characteristics, and .underlying principles
Week 2	The difference between commercial papers and other papers
Week 3	Creating a commercial transfer – substantive conditions
Week 4	Formal requirements for establishing a commercial transfer
Week 5	Mandatory data and breaches thereof
Week 6	Optional data for creating a commercial transfer
Week 7	Endorsement in commercial papers – Endorsement transferring ownership
Week 8	amtihan nisf fasl MID EXAM
Week 9	The effects of the endorsement transferring ownership
Week 10	Endorsement for the purpose of representation
Week 11	Effects of the power of attorney endorsement

Week 12	Documentary endorsement and its effects
Week 13	In consideration of payment and the rights of the bill holder regarding payment consideration, acceptance of the bill
Week 14	Guarantee of payment of the transfer – Payment of the transfer amount, effects of payment and recourse, transfer or bill of exchange, recourse
Week 15	
Week 16	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources
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Learning and teaching resources

	Text	Available in the Library?
Required Texts	alqanun altijariu lilawraq altijariat da. fawzi sami w da. fayiq alshamaae	Yes
Recommended Texts	١- alqanun altijari- duktur muhamad salih ٢- alqanun altijari: alawraq altijariatu- duktur akrim yamilki	Yes
Websites		

GRADING SCHEME

Group	Grade	Marks (%)	Definition
Success Group (50 - 100)	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D – Satisfactory	60 - 69	Fair but with major shortcomings
	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note:			

Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Rules of Cheque and commercial Bill		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ٤٢٣		
ECTS Credits	٣		
SWL (hr/sem)	٧٥		
Module Level	U0	Semester of Delivery	
Administering Department	LAW	College	IMA
Module Leader	Safaa Sadi Ahmed	e-mail	safaa.saady@imamaladham.edu.iq
Module Leader's Acad. Title	Master's degree in public law	Module Leader's Qualification	Master's
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Course objectives, learning outcomes, and guidance content	

<p>Module Objectives Course Objectives</p>	<p>. To familiarize students with the nature of legal rules, their characteristics and sources, and to distinguish them from other social rules.</p> <p>. To enhance students' ability to analyze legal texts and understand the mechanisms of their interpretation and application.</p> <p>. To enable students to understand the relationship between law and society, and the role of law in regulating public life.</p> <p>To prepare students to grasp advanced legal courses by establishing a theoretical knowledge base.</p>
<p>Module Learning Outcomes Learning outcomes for the subject</p>	<p>The program aims to equip students with up-to-date knowledge of commercial law provisions, particularly those related to negotiable instruments. It also aims to provide students with the necessary understanding of the importance of negotiable instruments in practical life, along with practical applications and examples to grasp the legal provisions within the scope of negotiable instruments. Furthermore, the program seeks to produce qualified graduates equipped with the necessary skills and knowledge of the importance of negotiable instruments, the legal protections afforded by the legislator, the unique features and characteristics of negotiable instruments, and their impact on commercial activities.</p>
<p>Indicative Contents Guideline Contents</p>	<p>General Introduction to the Study of Bills of Exchange and Checks: The Promissory Note: Definition and Characteristics; Transfer Provisions Applicable to the Promissory Note; The Check: Definition and Characteristics; Mandatory Data for the Check. [SSWL=11 hrs] Optional Data: Check Balance; Check Circulation [SSWL=31 hrs] Objection to Payment of the Check; Special Types of Checks [SSWL=4 hrs] Review and Preparation Before the Final Exam. [SSWL=4 hrs]</p> <p>Total hrs = 10 = SSWL - (Exam hrs) = 12 - 2 = 10 hrs (Time table hrs x 10 weeks)</p>

Learning and Teaching Strategies

Learning and teaching strategies

Strategies	<p>* Student-centered learning: The student is at the heart of the learning process and actively participates.</p> <p>* Results-based learning: Clear objectives are set for what the student will learn.</p> <p>* Active learning: Case studies, discussions, and problem-solving are used instead of rote learning.</p> <p>* Diverse assessment: Continuous and summative assessments focus on understanding and application.</p> <p>Application to real-world situations: Theory is linked to practice, and professional * skills are developed</p>
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Student Workload (SWL)			
.weeks 10 The student's academic workload is calculated for			
Structured SWL (h/sem) Regular academic workload for the student during the semester	28	Structured SWL (h/w) Student's regular weekly study load	1
Unstructured SWL (h/sem) Irregular student workload during the semester	42	Unstructured SWL (h/w) Irregular weekly study load for the student	2
Total SWL (h/sem) The student's total academic workload during the semester	70		

Module Evaluation

Course Material Assessment

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	۲	۱۰٪ (۱۰)	۰ and ۱۰	LO #۱, #۲, #۳, #۴, #۵, #۶, #۷
	Assignments	۲	۱۰٪ (۱۰)	۲ and ۱۲	LO #۸, #۹, #۱۰, #۱۱
	Projects / Lab.	۱	۱۰٪ (۱۰)	Continuous	All
	Report	۱	۱۰٪ (۱۰)	۱۳	LO #۱۲, #۱۳, #۱۴, #۱۵
Summative assessment	Midterm Exam	۱hr	۱۰٪ (۱۰)	۸	LO #۱ - #۷
	Final Exam	۲hr	۵۰٪ (۵۰)	۱۶	All
Total assessment			۱۰۰٪ (۱۰۰ Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	Creating a bill of exchange
Week 2	Terms and conditions of a bill of exchange
Week 3	Definition of the instrument
Week 4	Instrument characteristics
Week 5	Mandatory data for the instrument
Week 6	Optional data for the instrument
Week 7	Check balance
Week 8	amtihan nisf fasl MID EXAM
Week 9	Trading the instrument

Week 10	Opposition to the fulfillment of the bond
Week 11	Special types in the instrument
Week 12	The crime of issuing a check without sufficient funds
Week 13	Certified instrument and traveler's instrument
Week 14	Payment of the check's value
Week 15	Review
Week 16	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

Learning and teaching resources

	Text	Available in the Library?
Required Texts	alqanun altijariu lilawraq altijariat da. fawzi sami w da. fayiq alshamaae	Yes
Recommended Texts	١- alqanun altijari- duktur muhamad salih ٢- alqanun altijari: alawraq altijariatu- duktur akrim yamilki	Yes
Websites		

GRADING SCHEME

Group	Grade	Marks (%)	Definition
Success Group (50 - 100)	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D – Satisfactory	60 - 69	Fair but with major shortcomings
	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note:			

Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Legal Theory		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	Law ٤١٦			
ECTS Credits	٤,٠٠			
SWL (hr/sem)	١٠٠			
Module Level	U0	Semester of Delivery		
Administering Department	LAW	College	IMA	
Module Leader	Dr. Zaid Khalaf Faraj Abdullah		e-mail	dr.zaidkhalif@imamaladham.edu.iq
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	٠./٠./٢٠٢٥		Version Number	١,٠

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives	١. To familiarize the student with the types of courts in the Iraqi judicial system.
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<p>أهداف المادة الدراسية</p>	<p>٢. To enhance the student's understanding of the decisions issued by the investigating judge after the preliminary investigation phase.</p> <p>٣. To enable the student to understand the role of the Public Prosecution in criminal proceedings, including investigation procedures, evidence collection, reporting of crimes, compelling the accused to appear, jurisdictional procedures, and case transfer.</p> <p>٤- To prepare the student to comprehend and understand trial procedures before the presiding judge.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>١. The student explains how preliminary investigation procedures are used to arrive at the truth.</p> <p>٢. The student distinguishes between the rules of preliminary investigation and the rules of criminal trial.</p> <p>٣. The student explains the concept of criminal rights and its relationship to the concept of legal rules.</p> <p>٤. The student lists the types of rights of the accused and the victim, and the courts competent to adjudicate them.</p> <p>٥. The student infers the implications of the Public Prosecution's role in criminal proceedings, including investigation procedures, evidence collection, and how to monitor the progress of investigations.</p> <p>٦-The student learns the necessary skills to understand the methods of appeal, both ordinary and extraordinary, including their procedures, deadlines, and the mechanism for submitting such appeals</p> <p>٧. The student learns the necessary skills to understand parole as a method of individualizing punishment, its conditions, effects, and appeal procedures.</p> <p>٨. The student learns the necessary skills for summary and non-summary trial procedures.</p> <p>٩. The student is equipped to connect the components of an investigation, including summoning witnesses and conducting inquiries, and understands the role of each component in building integrity and establishing a sound system for the individual and society.</p> <p>١٠. The student develops a clear objective and presents organized and coherent legal ideas both orally and in writing.</p> <p>١١. The student learns about the types of courts, the levels of litigation in criminal cases, investigative procedures, evidence gathering, and trial procedures in the presence and absence of the accused.</p> <p>١٢-The student presents organized and coherent legal ideas both orally and in writing</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>This course provides a general introduction to how to interrogate a suspect, how to seize the assets of a fugitive suspect, and the importance of the investigating judge's decisions after the investigation concludes. Later in the semester, we will cover several topics, including the types of decisions issued by the investigating judge at the end of</p>

	<p>the investigation, referral procedures and their rulings, the types of criminal courts, and Then we will study the trial the general rules for notification and trial [SSWL=١٦ hrs]. .procedures in criminal cases, summary trials, and non-summary trials. [SSWL=٣٦ hrs] Then we will discuss the judicial ruling, its grounds, its legal force, the trial of those lacking legal capacity, and the trial of juveniles. Finally, we will address the methods Review and preparation before .and procedures for appealing judgments. [SSWL=٤ hrs] the final exam [SSWL=٤ hrs].</p> <p style="text-align: center;">Total hrs = ٦٠ = SSWL - (Exam hrs) = ٦٢ - ٢ = ٦٠ hr (Time table hrs x ١٥ weeks)</p>
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is at the heart of the learning process and actively participates. * Results-based learning: Clear objectives are set for what the student will learn. * Active learning: Case studies, discussions, and problem-solving are used instead of rote learning. * Diverse assessment: Continuous and summative assessments focus on understanding and application. * Application to real-world situations: Theory is linked to practice, and professional .skills are developed

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem)	٦٢	Structured SWL (h/w)	٤
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem)	٣٨	Unstructured SWL (h/w)	٨
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	

Total SWL (h/sem)	١٠٠
الحمل الدراسي الكلي للطالب خلال الفصل	

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered

	Material Covered
Week ١	Procedures for considering a case/General rules in court
Week ٢	Testimony and questioning of the accused
Week ٣	Decisions and judgments issued in criminal cases
Week ٤	Seizure of the assets of a fugitive accused/Precautionary seizure
Week ٥	Forms of decisions issued by the investigating judge/Referral and its rulings
Week ٦	Types of criminal courts and their jurisdictions
Week ٧	General rules for notification and trial
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Trial procedures in summary and non-summary proceedings
Week ١٠	Criminal judgment/Appeal against a default judgment
Week ١١	Binding force of judgments and decisions
Week ١٢	Trial of minors and juveniles

Week ١٣	Appeal and its provisions
Week ١٤	Correction of the appeal decision/Retrial
Week ١٥	Effects of an appeal for retrial
Week ١٦	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	The Code of Criminal Procedure, authored by Dr. Baraa Munther Kamal Abdul Latif.	Yes
Recommended Texts	Explanation of the Code of Criminal Procedure, authored by .Dr. Saeed Hasaballah Abdullah	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information					
معلومات المادة الدراسية					
Module Title	Legal Theory			Module Delivery	
Module Type	Core			<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	Law ٤١٦				
ECTS Credits	٤,٠٠				
SWL (hr/sem)	١٠٠				
Module Level	U0		Semester of Delivery		
Administering Department	LAW		College	IMA	
Module Leader	Dr. Zaid Khalaf Faraj Abdullah		e-mail	dr.zaidkhalif@imamaladham.edu.iq	
Module Leader's Acad. Title	Assistant Professor		Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail	
Peer Reviewer Name	Name		e-mail	E-mail	
Scientific Committee Approval Date	././٢٠٢٥		Version Number	١,٠	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Objectives أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> ١- Introducing the student to the concept of law, the principles of criminal trials, and its topics. ٢- The student's ability to be familiar with the concept of penal zones and their outskirts ٣- In general, the student is able to know the penal characteristics and that they are effective. ٤- Preparing the teenage student how to extend the preliminary and judicial investigation and preliminary knowledge of the victim and the criminal case.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> ١. The student explains the concept of the Code of Criminal Procedure as a procedural law. ٢. The student distinguishes between the topics of the Code of Criminal Procedure and its importance. ٣. The student explains the concept of a criminal case, its parties, and those entitled to initiate it. ٤. The student describes the relationship between the law and the principles of justice and equity regarding the application of criminal procedure. ٥. The student lists the members of the judicial police and the powers granted to them by law. ٦. The student demonstrates familiarity with the rules and procedures of preliminary investigation and trial. ٧. The student will understand the rights of the accused and the victim during criminal proceedings. ٨. The student will compare and differentiate between criminal and civil cases. ٩. ١٠. The student will deduce the most important consequences of initiating criminal proceedings. ١١. ١٢. The student will understand the general and specific grounds for the termination of criminal proceedings. ١٣. ١٤. The student will understand the types of courts, the levels of litigation in criminal cases, investigation procedures, evidence gathering, and the procedures for trials in the presence and absence of the accused. ١٥. The student will present organized and coherent legal concepts orally and in writing.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>This course provides a general introduction to the principles of criminal proceedings, including its definition, characteristics, subject matter, importance, the nature of a criminal case, and how it is initiated. Throughout the semester, we will explore several Then, topics, including the concept of a criminal case and its parties.[SSWL=١٦ hrs].</p>

	<p>during the semester, you will learn about the characteristics of a criminal case, how to initiate it, how to understand the preliminary and judicial investigation, and how to be familiar with the rights of the accused and the victim during the criminal proceedings. Then we will discuss the role of the public prosecutor in criminal proceedings, the members of the judicial police, those who have the right to initiate criminal proceedings, the rules of testimony, and how to record it.</p> <p>[SSWL=36 hrs] .proceedings</p> <p>[SSWL=4 hrs] initiate criminal proceedings, the rules of testimony, and how to record it.</p> <p>[SSWL=4 hrs] Review and preparation before the final exam</p> <p>Total hrs = 60 = SSWL - (Exam hrs) = 62 - 2 = 60 hr (Time table hrs x 15 weeks)</p>
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is at the heart of the learning process and actively participates. * Results-based learning: Clear objectives are set for what the student will learn. * Active learning: Case studies, discussions, and problem-solving are used instead of rote learning. * Diverse assessment: Continuous and summative assessments focus on understanding and application. * Application to real-world situations: Theory is linked to practice, and professional skills are developed.

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	٦٢	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	٤
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	٣٨	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	٨
Total SWL (h/sem)	١٠٠		

الحمل الدراسي الكلي للطالب خلال الفصل

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered

Week ١	General Introduction to the Code of Criminal Procedure and its Importance
Week ٢	Definition of a Criminal Case / Initiation of a Criminal Case / Authorities to Initiate a Criminal Case
Week ٣	Flagrant Crime / Extinction of the Right to Initiate a Criminal Case
Week ٤	Civil Cases before Criminal Courts / Filing a Civil Case / Extinction of a Civil Case
Week ٥	The Role of the Public Prosecutor in a Criminal Case / Judicial Officers and their Duties
Week ٦	Basic Rules of Preliminary Investigation
Week ٧	Choice between Criminal and Civil Cases
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Reasons for the termination of a criminal case
Week ١٠	Jurisdiction in the investigation
Week ١١	Transfer of the criminal case
Week ١٢	Hearing witnesses and its provisions
Week ١٣	Investigation procedures and evidence collection / Appointment of experts
Week ١٤	Search, arrest / Summons and its provisions
Week ١٥	Detention of the accused and its conditions / Release on bail and its provisions
Week ١٦	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	The Code of Criminal Procedure, authored by Dr. Baraa Munther Kamal Abdul Latif.	Yes
Recommended Texts	Explanation of the Code of Criminal Procedure, authored by .Dr. Saeed Hasaballah Abdullah	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Legal Theory	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory

Module Code	Law ٤٢٤		<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
ECTS Credits	٢,٠٠			
SWL (hr/sem)	٥٠			
Module Level		U٤	Semester of Delivery	
Administering Department		LAW	College	IMA
Module Leader	Dr. Zaid Khalaf Faraj Abdullah		e-mail	dr.zaidkhalif@imamaladham.edu.iq
Module Leader's Acad. Title		Assistant Professor	Module Leader's Qualification	
			Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name		Name	e-mail	E-mail
Scientific Committee Approval Date		٠./٠./٢٠٢٥	Version Number	١,٠

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<p>١- Define for the student the circumstances that impede the execution process and the resistance encountered by the executor.</p> <p>٢- Teach the student about cases where the debtor refuses to accept items that should be returned to him, and the debtor's breach of execution procedures.</p> <p>٣- Explain the suspension and delay of execution, the circumstances under which execution is suspended and delayed, the debtor's refusal to comply with the</p>
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	<p>execution directorate's request, ambiguity of the judgment, and the debtor's death. Teach the student to review legal appeal methods, execution attachment, the subject matter of the attachment, assets of the debtor that cannot be attached, precautionary attachment, the conditions of attachment, and the fate of the attachment.</p> <p>ξ-To enable the student to understand execution procedures, including the seizure and sale of the debtor's movable assets, the seizure of the debtor's assets held by third parties, and the seizure of salary and allowances.</p> <p>ο-To familiarize the student with the procedures for seizing real estate, the sale of seized real estate, the sale of mortgaged assets, the distribution of execution proceeds, and the rules governing enforcement Liens regarding.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>١. The student explains the skill of understanding how a creditor obtains their due from a debtor through the enforcement department.</p> <p>٢. The student explains the skill of conducting enforcement proceedings.</p> <p>٣. The student demonstrates the skill of seizing a debtor's assets, including how to seize real estate and the procedures involved.</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>This is a general introduction to understanding the circumstances that impede the execution process and the resistance encountered by the enforcement officer, including the debtor's refusal to accept items that should be returned to him and the debtor's breach of execution procedures. Later in the semester, we will address several topics, including stay and delay of execution, the circumstances under which execution is stayed and delayed, the applicant's refusal to comply with the execution directorate's request, ambiguity in the judgment, and the death of the debtor. [SSWL=١٦ hrs] Then we will examine the legal methods of appeal, execution attachment, the subject matter of the attachment, what assets of the debtor may not be attached, precautionary attachment, conditions of attachment, the fate of the attachment, execution attachments, attachment and sale of the debtor's movable assets, attachment of the debtor's assets held by third parties, and attachment of salary and allowance [SSWL=٣٦ hrs] Finally, we will discuss the seizure of property, the procedures for selling the seized property and the sale of mortgaged assets, the distribution of the proceeds of execution and how this is done, and the rules of execution regarding the lie [SSWL=٤ hrs]. Review and preparation before the final exam [SSWL=٤ hrs].</p> <p>Total hrs = ٦٠ = SSWL - (Exam hrs) = ٦٢ - ٢ = ٦٠ hr (Time table hrs x ١٥ weeks)</p>

<p>Learning and Teaching Strategies</p> <p>استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<p>* Student-centered learning: The student is at the heart of the learning process and actively participates.</p> <p>* Results-based learning: Clear objectives are set for what the student will learn.</p>

	<p>* Active learning: Case studies, discussions, and problem-solving are used instead of rote learning.</p> <p>* Diverse assessment: Continuous and summative assessments focus on understanding and application.</p> <p>* Application to real-world situations: Theory is linked to practice, and professional skills are developed.</p>
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Student Workload (SWL)			
الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	٣٢	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	٤
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	١٨	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	٨
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	٥٠		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧

Summative assessment	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Circumstances that impede the execution process / Obstruction faced by the execution officer / Change of possession
Week 2	Debtor's refusal to accept items that should be returned to him / Debtor's breach of execution procedures
Week 3	Suspension and delay of execution / Cases of suspension and delay of execution / Refusal of the execution creditor to respond to the execution directorate's request / Ambiguity of the judgment / Death of the debtor
Week 4	Review of legal appeal procedures
Week 5	Execution attachment / Subject matter of attachment
Week 6	Amounts of the debtor that cannot be attached
Week 7	Precautionary attachment / Conditions of attachment / Fate of attachment
Week 8	MID EXAM امتحان نصف الفصل
Week 9	Executionary Seizures/Seizure and Sale of the Debtor's Movable Assets
Week 10	Seizure of the Debtor's Assets Held by Third Parties
Week 11	Seizure of Salary and Allowances
Week 12	Seizure of Real Estate
Week 13	Procedures for Selling Seized Real Estate

Week ١٤	Sale of Mortgaged Assets
Week ١٥	Distribution of Execution Proceeds and How They Are Proceeded
Week ١٦	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Provisions of the Execution Law, by Dr. Saeed Mubarak, ٤th edition, Baghdad: Legal Press	Yes
Recommended Texts	Provisions of the Execution Law: A Fundamental and Applied Study in Execution Law, by Dr. Adam Wahib Al-Nadawi	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Legal Theory	Module Delivery

Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	Law ٤٢٤			
ECTS Credits	٢,٠٠			
SWL (hr/sem)	٥٠			
Module Level		U١	Semester of Delivery	
Administering Department		LAW	College	IMA
Module Leader	Dr. Zaid Khalaf Faraj Abdullah		e-mail	dr.zaidkhalif@imamaladham.edu.iq
Module Leader's Acad. Title		Assistant Professor	Module Leader's Qualification	
			Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name		Name	e-mail	E-mail
Scientific Committee Approval Date		././٢٠٢٥	Version Number	١,٠

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives	<p>١. Familiarize the student with the executive authority responsible for debt collection.</p> <p>٢. Familiarize the student with the law governing the collection of government debts.</p> <p>٣. Familiarize the student with court judgments and enforcement orders.</p> <p>٤. Familiarize the student with the procedures for enforcement proceedings.</p>
أهداف المادة الدراسية	

	<p>o- Familiarize the student with the procedures for seizure, the location of the seizure, and the mechanism for selling the seized property.</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>١. To teach the student the skill of understanding how a creditor can obtain their due from a debtor through the Execution Department. ٢. To teach the student the skill of conducting execution proceedings. ٣. To teach the student the skill of seizing a debtor's assets.</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>This course provides a general introduction to the authority responsible for enforcement under Enforcement Law No. ٤٥ of ١٩٨٠ and the methods of appealing decisions made by the enforcement officer. Subsequently, throughout the semester, we will cover several topics, including the authorities responsible for enforcement under the Government Debt Collection Law, the entities responsible for collecting government debts, and their powers [SSWL=١٦ hrs] We will then examine the enforcement of judgments against the debtor's real estate assets according to the Government Debt Collection Law, and we will discuss national court judgments: their definition, types, conditions, and how to enforce them [SSWL=٣٦ hrs] Then we will discuss enforcement documents/guarantees issued before the bailiff. Finally, we will address consensual and compulsory enforcement, enforcement requests and their effects, enforcement methods, and how to use them. [SSWL=٤ hrs] Review and preparation before the final exam [SSWL=٤ hrs]</p> <p>Total hrs = ٦٠ = SSWL - (Exam hrs) = ٦٢ - ٢ = ٦٠ hr (Time table hrs x ١٥ weeks)</p>

<p>Learning and Teaching Strategies استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<ul style="list-style-type: none"> * Student-centered learning: The student is at the heart of the learning process and actively participates. * Results-based learning: Clear objectives are set for what the student will learn. * Active learning: Case studies, discussions, and problem-solving are used instead of rote learning. * Diverse assessment: Continuous and summative assessments focus on understanding and application. * Application to real-world situations: Theory is linked to practice, and professional skills are developed

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	32	Structured SWL (h/w)	4
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem)	18	Unstructured SWL (h/w)	8
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem)	50		
الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11

	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week ١	The authority responsible for enforcement according to Enforcement Law No. ٤٥ of ١٩٨٠ / Enforcement Department / Enforcement Directorates
Week ٢	Methods of appealing decisions of the enforcement officer
Week ٣	The authority responsible for enforcement according to the Government Debt Collection Law / Entities responsible for collecting government debts

Week ٤	Powers of entities authorized to apply the Government Debt Collection Law / Enforcement against the debtor's movable assets, salary, and allowances
Week ٥	Enforcement against the debtor's real estate according to the Government Debt Collection Law
Week ٦	Enforcement of national court judgments / Definition / Types / Conditions
Week ٧	Enforcement of foreign judgments
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Enforcement Documents/Guarantee Before the Execution Officer
Week ١٠	Consensual and Compulsory Enforcement
Week ١١	Enforcement Proceedings/Request for Enforcement and its Effects
Week ١٢	Parties to the Enforcement Proceedings
Week ١٣	Enforcement Means
Week ١٤	How to Use Enforcement Means
Week ١٥	Enforcement of a Document Including an Obligation to Perform a Specific Action or to Refrain from a Specific Action
Week ١٦	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	

Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Provisions of the Execution Law, by Dr. Saeed Mubarak, ٤th edition, Baghdad: Legal Press	Yes
Recommended Texts	Provisions of the Execution Law: A Fundamental and Applied Study in Execution Law, by Dr. Adam Wahib Al-Nadawi	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

Module Description Template

Sample course description

Unit Information		
Course Information		
Unit Title	Principles of Legal Research	Delivery of Units
Unit Type	Nucleus	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Laboratory <input type="checkbox"/> Tutorial <input type="checkbox"/> practical
Module Code	Law ٣٢٤	
ECTS Accreditations	٣,٠٠	

SWL (Secondary and Class (Hours)		٧٥	<input checked="" type="checkbox"/> Symposium	
Unit Level	U0	Classroom for delivery	٦	
Administrative Department	Law	University	THERE IS	
Unit Commander	Harith Nadhom Attia	Email	harith.nadhum@imamaladham.edu.iq	
Title of the Unit Commander Academy	Help. Like.	Unit Commander Qualification	Master	
Unit Teacher	Name (if available)	Email	Email	
Name of the Reviewer	Name	Email	Email	
Date of approval of the Scientific Committee	././٢٠٢٥	Issue Number	١,٠	

Relationship with other units			
Relationship with other subjects			
Prerequisites Module		Nothing	Semester
Common Requirements Module		Nothing	Semester

Unit Objectives, Learning Outcomes and Instructional Contents	
Course Objectives, Learning Outcomes, and Instructional Contents	
Unit Objectives Course Objectives	Identifying the research problem:

	<p>Train students to choose a researchable legal issue and identify its .considerations</p> <p>Information Collection:</p> <p>Teach students the methods and methods of collecting legal information from .its various sources and writing it down in an organized manner</p> <p>Developing a research plan:</p> <p>Assist students in building an integrated research plan Identifying a research problem: Training students to select a researchable legal issue and identify its considerations.</p> <p>Information Collection:</p> <p>Teach students the methods and methods of collecting legal information from .its various sources and writing it down in an organized manner</p> <p>Legal Research Writing:</p> <p>To provide students with the skills necessary to systematically formulate and write legal scientific research.</p> <p>Documentation:</p> <p>Introduce students to how to document sources and footnotes accurately .according to the scientific methods used</p> <p>Research Skills Development:</p> <p>Develop students' skills in the use of traditional and electronic resources, including databases and research digital repositories.</p> <p>Legal Research Writing: To provide students with the skills necessary to systematically formulate and write legal scientific research..</p>
<p>Module Learning Outcomes</p> <p>Learning Outcomes for the Course</p>	<p>Skills needed to write legal research, analyze legal texts, derive judgment and apply legal knowledge. These outputs also include the ability to collect and classify research materials from their various sources, including traditional and electronic, in addition to mastering the steps of scientific research from identifying and drafting the research topic to writing and documenting the research.</p>
<p>How-to Contents</p> <p>How-to Contents</p>	<p>The indicative contents of the Legal Research Principles course include the research stages, starting from the selection of the topic and the researcher's qualities, to the research plan, the writing of the research itself, and the documentation of sources. This includes identifying a research problem, gathering information from traditional and electronic sources, analyzing and</p>

	comparing, and how to formulate footnotes and references according to academic methods.
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Learning and Teaching Strategies	
Learning and Teaching Strategies	
Strategies	<ul style="list-style-type: none"> ١. Use active evaluation. ٢. Use interactive lectures. ٣. Use experiential learning . ٤. Use positive nutrition. ٥. Use innovative learning. ٦. Problem-based learning. <p style="text-align: right;">٧. Comprehensive and structural evaluation.</p>

Student Workload (SWL)			
The student's academic load is calculated for ١٥ weeks			
Structural SWL (h/sem)		SWL Regulator (h/w)	
Student's regular academic load during the semester	٤٧	Regular Academic Load of the Student Weekly	٢
Unregulated SWL (h/sese)		Unregulated SWL (h/w)	
Student's irregular academic load during class	٢٨	Student's irregular academic load per week	١
Total SWL (Classes)	٧٥		

The student's total academic load during the semester	
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Unit Evaluation					
Assessment of the course					
		Time/Number	Weight(s)	Week due	Relevant Learning Outcomes
Formative Assessment	Short competitions	۲	۱۰٪ (۱۰)	۱۰ & ۵	LO #۱, #۲, #۳, #۴, #۵, #۶, #۷
	Appointments	۲	۱۰٪ (۱۰)	۱۲ & ۲	LO #۸, #۹, #۱۰, #۱۱
	/Projects .Laboratory	۱	۱۰٪ (۱۰)	Continuous	Everyone
	The Report	۱	(۱۰)٪ ۱۰	۱۳	LO #۱۲, #۱۳, #۱۴, #۱۵
Final Evaluation	Midterm Exam	One hour	(۱۰)٪ ۱۰	۸	LO #۱ - #۷
	Final Exam	Two hours	(۵۰)٪ ۵۰	۱۶	Everyone
Overall Evaluation			۱۰۰٪ (۱۰۰ marks)		

Submission Plan (Weekly Curriculum)

Theoretical Weekly Curriculum

The	Covered Materials
Week One	Research knowledge through the introduction of approaches to legal research
Second week	Types of Legal Research
Week Three	Scientific Research Methods / Comparative Method
Week Four	Legal Research Parties / Researcher / Research Supervisor
Week 0	Choosing a legal research problem and drafting the title of the research

Week Six	Legal Library
Week ٧	Legal references and sources, and their role in research.
Week ٨	Midterm MID EXAM
Week Nine	Research Plan, Basics of Research Preparation Plan, Importance of Research Plan, Its Components, Controls, Research Plan in Comparative Study
Tenth week	Balance in the plan, modification of the research plan, and principles of common principles in the plan
Week Eleven	Sections of the research plan, introduction to the research, body of the research, conclusion of the legal research
Week ١٢	Legal search tools, card method.
Week ١٣	Questionnaire
Week ١٤	Interview
Week ١٥	Concluding Pages of the Research
Week ١٦	Preparation and review before the final exam (Preparatory week before the final exam)

Delivery Plan (Weekly Lab Curriculum)	
Weekly Laboratory Curriculum	
The	Covered Materials
Week One	

Second week	
Week Three	
Week Four	
Week ٥	
Week Six	
Week ٧	

Learning and Teaching Resources		
Learning and Teaching Resources		
	Text	Is it available in the library?
Required Texts	Fundamentals of Legal Research / Dr. Esmat Abdel Majeed	yes
Recommended Texts	Legal Research Methodology / Dr. Ammar Al-Husseini	yes
Websites		

Classification System				
Grading Chart				
Collection	Grade	Recognition	Percentage	Definition
Success Group (00 - 100)	A. Excellent	Privilege	90 - 100	Outstanding performance
	B – Very Good	Very good	80 - 89	Above average with some mistakes
	C – Good	Good	70 - 79	Audio works with noticeable errors
	D - Satisfactory	Medium	60 - 69	Fair but with big flaws
	E - Sufficient	Acceptable	50 - 59	Work meets minimum standards
Failure Group (0 - 49)	FX – Failure	Deposit (in processing)	(40-49)	It takes more work but the credits have been granted
	F – Failure	Fail	(0-49)	Requires a large amount of work
<p>Note: Decimal points above or below .0 will round it to the highest or lowest full score (e.g., a score of 04.0 will round it to 00, while a score of 04.4 will round it to 04). The university has a policy that does not justify "near-failing failure", so the only adjustment to the grades awarded by the original score will be the automatic rounding mentioned above.</p>				

MODULE DESCRIPTION FORM

Sample course description

Module Information		
Course Information		
Module Title	international humantraian Law	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial
Module Code	Law410	
ECTS Credits	3,00	

SWL (hr/sem)	٧٥		<input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Level	UGX\	Semester of Delivery		٧
Administering Department	LAW	College	THERE IS	
Module Leader	Harith nadhum Attia	Email	harith.nadhum@imamaladham.edu.iq	
Module Leader's Acad. Title	Assist.Lect.	Module Leader's Qualification		M.A.
Module Tutor	Name (if available)	Email	Email	
Peer Reviewer Name	Name	Email	Email	
Scientific Committee Approval Date	././٢٠٢٥	Version Number	٥	

Relation with other Modules			
Relationship with other subjects			
Prerequisite module		None	Semester
Co-requisites module		None	Semester

Module Aims, Learning Outcomes and Indicative Contents	
Course Objectives, Learning Outcomes, and Instructional Contents	
Module Objectives Course Objectives	<p>The student should know the principles of international humanitarian law</p> <p>The student should know the objectives of international humanitarian law</p> <p>The student should know the types of armed conflicts</p> <p>The student should be familiar with the rules governing armed conflicts and the mechanisms to be followed in establishing protection, as well as the reasons for the judicial procedures to be followed in prosecuting violators of international humanitarian law</p>

<p>Module Learning Outcomes</p> <p>Learning Outcomes for the Course</p>	<p>It is the fundamental pillar of international humanitarian law, and aims to reduce the brutality of wars and protect persons who do not take part in the fighting (civilians, medical personnel) or who have ceased to participate (wounded, prisoners of war). Ratified by 196 countries, making it universally applicable for the protection of victims of armed conflict</p>
<p>Indicative Contents</p> <p>How-to Contents</p>	<p>is a set of rules that aims to reduce the effects of (IHL)) International Humanitarian Law armed conflict by protecting civilians, the wounded, and prisoners of war, and restricting the means and methods of combat. It is based on the four Geneva Conventions and their Protocols, and is divided into rules for the protection of persons/objects, the prohibition of certain weapons, and the principles of distinction .and proportionality</p>

<p>Learning and Teaching Strategies</p> <p>Learning and Teaching Strategies</p>	
<p>Strategies</p>	<p>Student-centered learning: The student is at the center of the educational process, actively engaged.</p> <p>* Outcomes-based learning: Setting clear goals for what the student will learn.</p> <p>Active learning: Use case studies, discussions, and problem-solving instead of indoctrination.</p> <p>* Diverse Assessment: An ongoing and final assessment that focuses on understanding and application.</p> <p>Linking to practical reality: linking theory with practice and developing * .professional skills</p>

<p>Student Workload (SWL)</p> <p>The student's academic load is calculated for 10 weeks</p>			
<p>Structured SWL (h/sem)</p>	<p>62</p>	<p>Structured SWL (h/w)</p>	<p>ε</p>

Student's regular academic load during the semester		Regular Academic Load of the Student Weekly	
Unstructured SWL (h/sem) Student's irregular academic load during class	۳۸	Unstructured SWL (h/w) Student's irregular academic load per week	۸
Total SWL (h/sem) The student's total academic load during the semester	۱۰۰		

Module Evaluation					
Assessment of the course					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	۲	۱۰٪ (۱۰)	۰ and ۱۰	LO #۱, #۲, #۳, #۴, #۵, #۶, #۷
	Assignments	۲	۱۰٪ (۱۰)	۲ and ۱۲	LO #۸, #۹, #۱۰, #۱۱
	Projects / Lab.	۱	۱۰٪ (۱۰)	Continuous	All
	Report	۱	۱۰٪ (۱۰)	۱۳	LO #۱۲, #۱۳, #۱۴, #۱۵
Summative assessment	Midterm Exam	۱hr	۱۰٪ (۱۰)	۸	LO #۱ - #۷
	Final Exam	۲hr	۵۰٪ (۵۰)	۱۶	All
Total assessment			۱۰۰٪ (۱۰۰ Marks)		

Delivery Plan (Weekly Syllabus)

Theoretical Weekly Curriculum

	Material Covered
Week 1	The Concept of International Humanitarian Law
Week 2	The Historical Roots of International Law
Week 3	The Evolution of International Humanitarian Law
Week 4	The relationship between laws
Week 5	Sources of international humanitarian law
Week 6	Principles of international humanitarian law
Week 7	Subjects of International Humanitarian Law
Week 8	MID EXAM Midterm
Week 9	International armed conflicts
Week 10	Non-international armed tendencies
Week 11	Internationalized Disputes
Week 12	The Wounded, the Sick and the Afflicted
Week 13	Protection of prisoners of war
Week 14	Protection of civilians
Week 15	Reparations in International Humanitarian Law
Week 16	(Preparatory week before the final exam) Preparation and review before the final exam

Delivery Plan (Weekly Lab. Syllabus)

Weekly Laboratory Curriculum

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	International Humanitarian Law / Dr. Ali Zaalani, Dr. Haider Kazim, Dr. Mahmoud Khalil	Yes
Recommended Texts	Introduction to the Study of International Humanitarian Law / Dr. Saeed Salem Juwaili	Yes

	Introduction to International Humanitarian Law / Dr. Ahmed Abou El-Wafi	
Websites	ICRC/ICC	

Grading Scheme				
Grading Chart				
Group	Grade	Recognition	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	Privilege	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	Very good	٨٠ - ٨٩	Above average with some errors
	C - Good	Good	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	Medium	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	Acceptable	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	Deposit (in processing)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	Fail	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

Sample course description

Module Information				
Course Information				
Module Title	political system		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Reading <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	Law ٢٢٥			
ECTS Credits	٤,٠٠			
SWL (hr/sem)	١٠٠			
Module Level	UGx	Semester of Delivery		
Administering Department	LAW	College	THERE IS	
Module Leader	Harith nadhum Attia		Email	harith.nadhum@imamaladham.edu.iq
Module Leader's Acad. Title	Assist.Lect.	Module Leader's Qualification	M.A.	
Module Tutor	Name (if available)		Email	Email
Peer Reviewer Name	Name		Email	Email
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠	

Relation with other Modules			
Relationship with other subjects			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents

Course Objectives, Learning Outcomes, and Instructional Contents

<p>Module Objectives</p> <p>Course Objectives</p>	<p>Providing students with modern knowledge in the concepts of political systems.</p> <ul style="list-style-type: none"> · Providing students with knowledge of the principle of democracy, its forms and types, and identifying it. <p>Preparing qualified graduates equipped with the necessary skills to • participate in elections, whether voter or elected</p>
<p>Module Learning Outcomes</p> <p>Learning Outcomes for the Course</p>	<p>١- The student should know the most prominent contents and concepts of political systems.</p> <p>٢. The student should know the theories of the emergence of the state, the development of the political system, and the modern trends in his studies.</p> <p>٣- The student should understand the methods of the rulers' access to power.</p> <p>٤. The student should understand the concept of election, the types of election, its elements, and what are the conditions for election. And what do we mean</p> <p style="padding-left: 20px;">Democracy and the types of democratic systems and individual systems</p> <p>٥- The student should understand the types of states and the distinction between simple states and complex states and what we mean by federal state The Confederation State and how to distribute competencies and what are the most important institutions in the federal state</p>
<p>Indicative Contents</p> <p>How-to Contents</p>	<p>,A general introduction to the knowledge of political systems in the life of all countries and the study of the forms of ,large and small, and their various variables governments and the determination of the form of the state and the form of Then, during the semester, it deals with determining [SSWL=١٥ hrs].government the means of attributing power to hereditary, appointment, election, and [SSWL=١٥ hrs]. explaining its legal, legislative, executive and judicial functions</p> <p style="text-align: right;">Total hrs = ٣٠ = SSWL (Time table hrs x ١٥ weeks)</p>

Learning and Teaching Strategies

Learning and Teaching Strategies

Strategies	<p>Student-centered learning: The student is at the center of the educational process, actively engaged.</p> <p>* Outcomes-based learning: Setting clear goals for what the student will learn.</p> <p>Active learning: Use case studies, discussions, and problem-solving instead of indoctrination.</p> <p>* Diverse Assessment: An ongoing and final assessment that focuses on understanding and application.</p> <p>Linking to practical reality: linking theory with practice and developing * .professional skills</p>
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Student Workload (SWL)			
The student's academic load is calculated for 10 weeks			
Structured SWL (h/sem) Student's regular academic load during the semester	٦٢	Structured SWL (h/w) Regular Academic Load of the Student Weekly	٤
Unstructured SWL (h/sem) Student's irregular academic load during class	٣٨	Unstructured SWL (h/w) Student's irregular academic load per week	٨
Total SWL (h/sem) The student's total academic load during the semester	١٠٠		

Module Evaluation
Assessment of the course

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Theoretical Weekly Curriculum

	Material Covered
Week 1	Definition of the Material, its Concept and Variables Related to the Substance
Week 2	Introduction to Political Systems and the Concept of the State
Week 3	Types of Political Systems, Individual Systems
Week 4	Characteristics of a dictatorship
Week 5	Types of Democracy

Week ٦	Establishment of the Parliament
Week ٧	Electoral Systems
Week ٨	MID EXAM Midterm
Week ٩	Distribution of Parliamentary Seats on Lists
Week ١٠	Mixed electoral systems
Week ١١	Separation of powers
Week ١٢	Political systems based on the separation of powers
Week ١٣	Parliamentary system
Week ١٤	Presidential System
Week ١٥	Hybrid System
Week ١٦	(Preparatory week before the final exam) Preparation and review before the final exam

Delivery Plan (Weekly Lab. Syllabus)	
Weekly Laboratory Curriculum	
	Material Covered
Week ١	
Week ٢	
Week ٣	

Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Political Systems. Written by Dr. Hamid Hanoun Khaled	Yes
Recommended Texts	Political Systems, written by Dr. Saleh Jawad Kazim and Ali .Ghaleb Al-Ani	Yes
Websites		

Grading Scheme				
Grading Chart				
Group	Grade	Recognition	Marks %	Definition
Success Group (50 - 100)	A - Excellent	Privilege	90 - 100	Outstanding Performance
	B - Very Good	Very good	80 - 89	Above average with some errors
	C - Good	Good	70 - 79	Sound work with notable errors
	D - Satisfactory	Medium	60 - 69	Fair but with major shortcomings
	E - Sufficient	Acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	Deposit (in processing)	(40-49)	More work required but credit awarded
	F – Fail	Fail	(0-49)	Considerable amount of work required
<p>Note: Marks Decimal places above or below .0 will be rounded to the higher or lower full mark (for example a mark of 04,0 will be rounded to 00, whereas a mark of 04,1 will be rounded to 04. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

Course description template

Module Information		
Course Information		
Module Title	Company Law	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory

Module Code	Law ٣١٦		<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
ECTS Credits	٢			
SWL (hr/sem)	٥٠			
Module Level		U	Semester of Delivery	
Administering Department		LAW	College	IMA
Module Leader	M. Qaisar Ali Jarallah		e-mail	qaysar.ali@imamaladham.edu.iq
Module Leader's Acad. Title		Instructor	Module Leader's Qualification	
			M	
Module Tutor	Name (if available)		e-mail	Email
Peer Reviewer Name		Name	e-mail	Email
Scientific Committee Approval Date		././٢٠٢٥	Version Number	١,٠

Relation with other Modules

Relationship with other study subjects

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guidance content

Module Objectives Course Objectives	٢٠- Introduction to Commercial Law and Company Law ٢١- Study of the general provisions for companies ٢٢- Study of partnerships and corporations ٢٣- Study of commercial companies and their types ٢٤- Studying the methods of establishing commercial companies and the rights and obligations of the partners ٢٥- Studying methods of company dissolution and liquidation
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<p>Module Learning Outcomes</p> <p>Learning outcomes for the subject</p>	<p>١٩- Enabling students to define the concept of business</p> <p>٢٠- Enabling students to distinguish between a merchant and an ordinary person</p> <p>٢١- Enabling students to define the concept of commercial companies</p> <p>٢٢- Enabling students to identify the burdens and privileges associated with owning shares in companies of different types or being a member of their board of directors.</p> <p>٢٣- To enable students to learn about the types of commercial companies, how they are established, and how they are dissolved.</p>
<p>Indicative Contents</p> <p>Guideline Contents</p>	<p>General Introduction Understanding commercial companies, their characteristics, and types. To convey information related to explaining commercial companies to students, their types, and to introduce company oversight, company dissolution and liquidation, and to explain the merger and transformation of public companies..</p>

<p>Learning and Teaching Strategies</p> <p>Learning and teaching strategies</p>	
<p>Strategies</p>	<ul style="list-style-type: none"> * Student-centered learning: The student is the focus of the educational process and actively participates. * Results-based learning: Setting clear goals for what the student will learn. * Active learning: using case studies, discussions, and problem-solving instead of rote learning. * Diverse assessment: Continuous and summative assessment that focuses on understanding and application. * Linking to practical reality: Linking theory to application and developing professional skills.

Student Workload (SWL)

The student's academic workload is calculated for 10 week

Structured SWL (h/sem) Regular academic workload for the student during the semester	32	Structured SWL (h/w) Student's regular weekly study load	2,1
Unstructured SWL (h/sem) Irregular student workload during the semester	18	Unstructured SWL (h/w) Irregular weekly study load for the student	1,2
Total SWL (h/sem) The student's total academic workload during the semester	50		

Module Evaluation

Course Material Assessment

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #7, #8
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects /Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #8
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	Company introduction and its characteristics
Week 2	Legal personality
Week 3	Types of companies
Week 4	Company formation
Week 5	Company incorporation procedures
Week 6	Partnerships
Week 7	Introduction to a partnership company
Week 8	Midterm examMID EXAM
Week 9	Company Management
Week 10	Sole Project Company

Week 11	Simple Company
Week 12	Simple company management
Week 13	Simple company liquidation
Week 14	Capital companies
Week 15	Joint Stock Company
Week 16	Preparation and review before the final exam(Preparatory week before the final exam)

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources
Learning and teaching resources



	Text	Available in the Library?
Required Texts	Commercial companies D. Latif Gebre Komani	Yes
Recommended Texts	Journals and periodicals related to the topic	Yes
Websites		

Grading Scheme				
Grade chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A -Excellent	privilege	٩٠ - ١٠٠	Outstanding Performance
	B -Very Good	very good	٨٠ - ٨٩	Above average with some errors
	C -Good	good	٧٠ - ٧٩	Sound works with notable errors
	D -Satisfactory	middle	٦٠-٦٩	Fair but with major shortcomings
	E -Sufficient	acceptable	٥٠-٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX –Fail	Sediment (under processing)	(٤٥-٤٩)	More work required but credit awarded
	F –Fail	Precipitate	(٠-٤٤)	Considerable amount of work required
<p>Note:Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

Course description template

Module Information			
Course Information			
Module Title	Commercial Contracts and Banking Operations		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ٢٢٤		
ECTS Credits	٢		
SWL (hr/sem)	٧٥		
Module Level	U	Semester of Delivery	
Administering Department	LAW	College	IMA
Module Leader	M. Qaisar Ali Jarallah	e-mail	gaysser.ali@imamaladham.edu.iq
Module Leader's Acad. Title	Instructor	Module Leader's Qualification	M
Module Tutor	Name (if available)	e-mail	Email
Peer Reviewer Name	Name	e-mail	Email
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guidance content

Module Objectives Course Objectives	26- Studying the concept of a contract for the carriage of goods and persons 27- Study of the legal implications of a transport contract 28- A study of the commission agency contract and the distinction between it and commercial representation.. 29- Studying the insurance contract. 30- A study of maritime sales. 31- Study of banking operations 32- Study of the socialist commercial sector
Module Learning Outcomes Learning outcomes for the subject	24- Enabling and familiarizing students with the commission agency contract 25- Enabling and familiarizing students with the contract for the carriage of goods and persons 26- Enabling and familiarizing students with insurance contracts 27- Enabling and familiarizing students with maritime sales 28- Enabling and familiarizing students with banking operations 29- Empowering and familiarizing students with the socialist commercial sector
Indicative Contents Guideline Contents	General Introduction In knowledge Comprehending everything related for Commercial contract provisions, insurance contracts and their importance, and a study of maritime sales. 5 Banking operations and the study of the socialist commercial sector

Learning and Teaching Strategies

Learning and teaching strategies

Strategies	* Student-centered learning: The student is the focus of the educational process and actively participates.
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	<ul style="list-style-type: none"> * Results-based learning: Setting clear goals for what the student will learn. * Active learning: using case studies, discussions, and problem-solving instead of rote learning. * Diverse assessment: Continuous and summative assessment that focuses on understanding and application. * Linking to practical reality: Linking theory to application and developing professional skills.
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Student Workload (SWL)			
The student's academic workload is calculated for 10week			
Structured SWL (h/sem) Regular academic workload for the student during the semester	47	Structured SWL (h/w) Student's regular weekly study load	3,1
Unstructured SWL (h/sem) Irregular student workload during the semester	28	Unstructured SWL (h/w) Irregular weekly study load for the student	1,8
Total SWL (h/sem) The student's total academic workload during the semester	75		

Module Evaluation				
Course Material Assessment				
	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome

Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #36, #37
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects /Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #37
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	Concluding an insurance contract
Week 2	Legal implications of an insurance contract for the insured
Week 3	Legal implications for the insurer and the beneficiary
Week 4	Insurance contract expires
Week 5	Transport contract
Week 6	Legal implications of a transport contract

Week ٧	Sale by sword: its definition and legal implications
Week ٨	Midterm examMID EXAM
Week ٩	FOB Sale and its legal implications
Week ١٠	Definition of a current account
Week ١١	Current account effects
Week ١٢	Current account regulations
Week ١٣	Definition of a Letter of Credit
Week ١٤	How to open a letter of credit
Week ١٥	Effects on the relationship between the seller and the buyer
Week ١٦	Preparation and review before the final exam(Preparatory week before the final exam)

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	

Week V	
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Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Commercial Law, Dr. Basem Mohamed Saleh	Yes
Recommended Texts	Journals and periodicals related to the topic	Yes
Websites		

Grading Scheme				
Grade chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A -Excellent	privilege	٩٠ - ١٠٠	Outstanding Performance
	B -Very Good	very good	٨٠ - ٨٩	Above average with some errors
	C -Good	good	٧٠ - ٧٩	Sound works with notable errors
	D -Satisfactory	middle	٦٠-٦٩	Fair but with major shortcomings
	E -Sufficient	acceptable	٥٠-٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX –Fail	Sediment (under processing)	(٤٥-٤٩)	More work required but credit awarded
	F –Fail	Precipitate	(٠-٤٤)	Considerable amount of work required

Note:Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Course description template

Module Information			
Course Information			
Module Title	General Theory of merger		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ٢١٥		
ECTS Credits	٢		
SWL (hr/sem)	١٠٠		
Module Level	U	Semester of Delivery	
Administering Department	LAW	College	IMA
Module Leader	M. Qaisar Ali Jarallah	e-mail	qaysser.ali@imamaladham.edu.iq
Module Leader's Acad. Title	Instructor	Module Leader's Qualification	M
Module Tutor	Name (if available)	e-mail	Email
Peer Reviewer Name	Name	e-mail	Email
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None	Semester	

Co-requisites module	None	Semester	
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Module Aims, Learning Outcomes and Indicative Contents	
Course objectives, learning outcomes, and guidance content	
Module Objectives Course Objectives	<p>᳚- Definition of Commercial Law and What is Meant by Commercial Activity.</p> <p>᳛- Study of the legal framework for commercial activity.</p> <p>᳜- Study of individual and professional business practices.</p> <p>᳝- ATo introduce the merchant and study the duties of the merchant.</p> <p>᳞- A study of the concept of the commercial register, how it is organized, its conditions, and the data that must be recorded..</p> <p>᳟- A study of the concept of commercial books, their types, and the legal rules governing commercial bookkeeping..</p>
Module Learning Outcomes Learning outcomes for the subject	<p>᳠- To enable students to understand the topics of commercial papers (commercial bill of exchange, promissory note, check)</p> <p>᳡- Enabling students to analyze the problems raised by the course in order to address them..</p> <p>᳢- Enabling students to study the nature of commercial papers.</p> <p>᳣- Enabling students to understand the organization and conditions of the commercial register</p> <p>᳤- Enabling students to learn about commercial books and their types</p> <p>᳥- Enabling students to become familiar with the legal framework for commercial activity.</p> <p>᳦- Enabling students to understand the duties of a merchant</p>
Indicative Contents Guideline Contents	<p>General Introduction In knowledge Comprehensive knowledge of all aspects of commercial law, including the merchant, commercial activities, trade name, commercial register, and commercial books.</p>

Learning and Teaching Strategies

Learning and teaching strategies

Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is the focus of the educational process and actively participates. <li style="padding-left: 40px;">* Results-based learning: Setting clear goals for what the student will learn. * Active learning: using case studies, discussions, and problem-solving instead of rote learning. <li style="padding-left: 40px;">* Diverse assessment: Continuous and summative assessment that focuses on understanding and application. * Linking to practical reality: Linking theory to application and developing professional skills.
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Student Workload (SWL)

The student's academic workload is calculated for 10week

Structured SWL (h/sem) Regular academic workload for the student during the semester	٦٢	Structured SWL (h/w) Student's regular weekly study load	٤,١
Unstructured SWL (h/sem) Irregular student workload during the semester	٣٨	Unstructured SWL (h/w) Irregular weekly study load for the student	٢,٥
Total SWL (h/sem) The student's total academic workload during the semester	١٠٠		

Module Evaluation

Course Material Assessment

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #26, #27
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects /Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #27
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	Introduction to Commercial Law
Week 2	Sources of Commercial Law
Week 3	The meaning of commercial activity and the legal framework governing commercial activity

Week ٤	Business in project form
Week ٥	Commercial eligibility
Week ٦	Commercial Agency Contract
Week ٧	Agency on commission
Week ٨	Midterm examMID EXAM
Week ٩	Banking operations
Week ١٠	Commercial representation
Week ١١	The merchant legal entity
Week ١٢	Merchant's duties
Week ١٣	Registration in the Commercial Register
Week ١٤	Legal implications of registration
Week ١٥	Commercial books
Week ١٦	Preparation and review before the final exam(Preparatory week before the final exam)

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week ١	
Week ٢	
Week ٣	

Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Commercial Law, Dr. Basem Mohamed Saleh	Yes
Recommended Texts	Journals and periodicals related to the topic	Yes
Websites		

Grading Scheme				
Grade chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A -Excellent	privilege	٩٠ - ١٠٠	Outstanding Performance
	B -Very Good	very good	٨٠ - ٨٩	Above average with some errors
	C -Good	good	٧٠ - ٧٩	Sound works with notable errors
	D -Satisfactory	middle	٦٠-٦٩	Fair but with major shortcomings
	E -Sufficient	acceptable	٥٠-٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX –Fail	Sediment (under processing)	(٤٥-٤٩)	More work required but credit awarded
	F –Fail	Precipitate	(٠-٤٤)	Considerable amount of work required
<p>Note:Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Law of Evidence	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory

Module Code	Law ٤١٨		<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
ECTS Credits	٢			
SWL (hr/sem)	٥٠			
Module Level		U٤	Semester of Delivery	
Administering Department		LAW	College	IMA
Module Leader	Safaa Sadi Ahmed		e-mail	safaa.saady@imamaladham.edu.iq
Module Leader's Acad. Title		Master's degree in public law	Module Leader's Qualification	
			Master's	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name		Name	e-mail	E-mail
Scientific Committee Approval Date		././٢٠٢٥	Version Number	١,٠

Relation with other Modules

Relationship with other study subjects

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guidance content

Module Objectives	١. To familiarize the student with the nature of the law of evidence.
Course Objectives	٢. To teach the legal evidence through which rights are obtained.
Module Learning Outcomes	This course description provides a concise summary of the course's key features and the expected learning outcomes for students, demonstrating whether they have made the most of the available learning opportunities. It must be linked to

Learning outcomes for the subject	the program description in the proof course.
Indicative Contents Guideline Contents	<p>A general introduction to understanding the study of judicial evidence law and the role of the judiciary within it. [SSWL=16 hrs] Then we will examine the objectives and foundations of the law of evidence. [SSWL=36 hrs] Then we will discuss the scope, application, and procedures of the law of evidence. [SSWL=4 hrs] Review and preparation before the final exam. [SSWL=4 hrs]</p> <p>Total hrs = 60 = SSWL - (Exam hrs) = 62 - 2 = 60 hr (Time table hrs x 10 weeks)</p>

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is at the heart of the learning process and actively participates. * Results-based learning: Clear objectives are set for what the student will learn. * Active learning: Case studies, discussions, and problem-solving are used instead of rote learning. * Diverse assessment: Continuous and summative assessments focus on understanding and application. <p>Application to real-world situations: Theory is linked to practice, and professional * skills are developed</p>

Student Workload (SWL)

.weeks ١٥ The student's academic workload is calculated for

Structured SWL (h/sem) Regular academic workload for the student during the semester	١٨	Structured SWL (h/w) Student's regular weekly study load	١
Unstructured SWL (h/sem) Irregular student workload during the semester	٣٢	Unstructured SWL (h/w) Irregular weekly study load for the student	١
Total SWL (h/sem) The student's total academic workload during the semester	٥٠		

Module Evaluation

Course Material Assessment

	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome

Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	Judicial evidence and the judge's role therein
Week 2	Conditions for proving the fact and objectives of the law of evidence
Week 3	Foundations of the Law of Evidence Conditions for the Burden of Proof
Week 4	The judge was prohibited from ruling based on his personal knowledge, and the scope of the law of evidence was limited
Week 5	Procedures of the Law of Evidence Written Evidence
Week 6	Official bonds and ordinary bonds
Week 7	The legal validity of ordinary bonds and unsigned documents
Week 8	amtihan nisf fasl MID EXAM
Week 9	Endorsing the documents proving the debt and verifying the validity of the documents
Week 10	Orders on petitions – Testimony
Week 11	Disciplinary authority – interrogation
Week 12	court ruling
Week 13	Objection to the default judgment
Week 14	Application and procedures of the Evidence Act
Week 15	Proof of the validity of the bonds
Week 16	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

Weekly laboratory schedule

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

Learning and teaching resources

	Text	Available in the Library?
Required Texts	Adam Wahib Al-Nadawi, A Summary of the Law of Evidence	Yes
Recommended Texts	Explanation of the provisions of the Civil Evidence Law by Dr. Abbas Al-Aboudi	Yes
Websites		

GRADING SCHEME			
Group	Grade	Marks (%)	Definition
Success Group (50 - 100)	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D – Satisfactory	60 - 69	Fair but with major shortcomings
	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note:			

Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Rules of Cheque and commercial Bill		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ٤٢٣		
ECTS Credits	٣		
SWL (hr/sem)	٧٥		
Module Level	U0	Semester of Delivery	

Administering Department	LAW	College	IMA
Module Leader	Safaa Sadi Ahmed	e-mail	safaa.saady@imamaladham.edu.iq
Module Leader's Acad. Title	Master's degree in public law	Module Leader's Qualification	Master's
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Course objectives, learning outcomes, and guidance content	
Module Objectives	<ul style="list-style-type: none"> . To familiarize students with the nature of legal rules, their characteristics and sources, and to distinguish them from other social rules. . To enhance students' ability to analyze legal texts and understand the mechanisms of their interpretation and application. . To enable students to understand the relationship between law and society, and the role of law in regulating public life.
Course Objectives	<ul style="list-style-type: none"> To prepare students to grasp advanced legal courses by establishing a theoretical knowledge base.
Module Learning Outcomes	The program aims to equip students with up-to-date knowledge of commercial law provisions, particularly those related to negotiable instruments. It also aims to provide students with the necessary understanding of the importance of

Learning outcomes for the subject	negotiable instruments in practical life, along with practical applications and examples to grasp the legal provisions within the scope of negotiable instruments. Furthermore, the program seeks to produce qualified graduates equipped with the necessary skills and knowledge of the importance of negotiable instruments, the legal protections afforded by the legislator, the unique features and characteristics of negotiable instruments, and their impact .on commercial activities
Indicative Contents Guideline Contents	General Introduction to the Study of Bills of Exchange and Checks: The Promissory Note: Definition and Characteristics; Transfer Provisions Applicable to the Promissory Note; The Check: Definition and Characteristics; Mandatory Data for the Check. [SSWL=11 hrs] Optional Data: Check Balance; Check Circulation [SSWL=31 hrs] Objection to Payment of the Check; Special Types of Checks [SSWL=4 hrs] Review and Preparation Before the Final Exam. [SSWL=4 hrs] Total hrs = 10 = SSWL - (Exam hrs) = 12 - 2 = 10 hrs (Time table hrs x 10 weeks)

Learning and Teaching Strategies Learning and teaching strategies	
Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is at the heart of the learning process and actively participates. * Results-based learning: Clear objectives are set for what the student will learn. * Active learning: Case studies, discussions, and problem-solving are used instead of rote learning. * Diverse assessment: Continuous and summative assessments focus on understanding and application.

	Application to real-world situations: Theory is linked to practice, and professional * skills are developed
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Student Workload (SWL)			
.weeks 10 The student's academic workload is calculated for			
Structured SWL (h/sem) Regular academic workload for the student during the semester	28	Structured SWL (h/w) Student's regular weekly study load	1
Unstructured SWL (h/sem) Irregular student workload during the semester	22	Unstructured SWL (h/w) Irregular weekly study load for the student	2
Total SWL (h/sem) The student's total academic workload during the semester	50		

Module Evaluation

Course Material Assessment

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

Material Covered

	Material Covered
Week 1	Creating a bill of exchange
Week 2	Terms and conditions of a bill of exchange
Week 3	Definition of the instrument
Week 4	Instrument characteristics
Week 5	Mandatory data for the instrument
Week 6	Optional data for the instrument
Week 7	Check balance
Week 8	amtihan nisf fasl MID EXAM
Week 9	Trading the instrument
Week 10	Opposition to the fulfillment of the bond
Week 11	Special types in the instrument
Week 12	The crime of issuing a check without sufficient funds
Week 13	Certified instrument and traveler's instrument
Week 14	Payment of the check's value
Week 15	review
Week 16	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

Weekly laboratory schedule

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

Learning and teaching resources

	Text	Available in the Library?
Required Texts	alqanun altijariu lilawraq altijariat da. fawzi sami w da. fayiq alshamaae	Yes
Recommended Texts	1- alqanun altijari- duktur muhamad salih 2- alqanun altijari: alawraq altijariatu- duktur akrim yamilki	Yes
Websites		

GRADING SCHEME			
Group	Grade	Marks (%)	Definition
Success Group (50 - 100)	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D – Satisfactory	60 - 69	Fair but with major shortcomings
	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note:			

Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Civil Litigation	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ٣١٨	
ECTS Credits	٤	
SWL (hr/sem)	١٠٠	

Module Level	U0	Semester of Delivery		1
Administering Department	LAW	College	IMA	
Module Leader	Safaa Sadi Ahmed	e-mail	safaa.saady@imamaladham.edu.iq	
Module Leader's Acad. Title	Master's degree in public law	Module Leader's Qualification		Master's
Module Tutor	Name (if available)	e-mail	E-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠	

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Course objectives, learning outcomes, and guidance content	
Module Objectives	١. Understanding how to file a civil lawsuit in civil courts.
Course Objectives	٢. Knowing the legal evidence used to obtain one's rights.
Module Learning Outcomes	This course description provides a concise overview of the course's key features and expected learning outcomes, demonstrating whether students have made the most of the available learning opportunities. It must be linked to the program description for the Civil Procedure course.
Learning outcomes for the subject	
Indicative Contents	A general introduction to the study of civil procedure, litigation before the courts, and pleading. [SSWL=١٦ hrs]Then we will study arbitration. [SSWL=٣٦ hrs]Provisional
Guideline Contents	

	<p>decisions, judgments, and methods of appeal. [SSWL=ξ hrs]Review and preparation before the final exam. [SSWL=ξ hrs]</p> <p>Total hrs = 70 = SSWL - (Exam hrs) = 72 - 2 = 70 hr (Time table hrs x 10 weeks)</p>
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<p>Learning and Teaching Strategies</p> <p>Learning and teaching strategies</p>	
<p>Strategies</p>	<ul style="list-style-type: none"> * Student-centered learning: The student is at the heart of the learning process and actively participates. * Results-based learning: Clear objectives are set for what the student will learn. * Active learning: Case studies, discussions, and problem-solving are used instead of rote learning. * Diverse assessment: Continuous and summative assessments focus on understanding and application. Application to real-world situations: Theory is linked to practice, and professional * skills are developed

<p>Student Workload (SWL)</p> <p>.weeks 10The student's academic workload is calculated for</p>
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Structured SWL (h/sem) Regular academic workload for the student during the semester	۳۸	Structured SWL (h/w) Student's regular weekly study load	۱
Unstructured SWL (h/sem) Irregular student workload during the semester	۶۸	Unstructured SWL (h/w) Irregular weekly study load for the student	۳
Total SWL (h/sem) The student's total academic workload during the semester	۱۰۰		

Module Evaluation					
Course Material Assessment					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	۲	۱۰٪ (۱۰)	۰ and ۱۰	LO #۱, #۲, #۳, #۴, #۵, #۶, #۷
	Assignments	۲	۱۰٪ (۱۰)	۲ and ۱۲	LO #۸, #۹, #۱۰, #۱۱

	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

Material Covered

Week 1	General introduction to the general principles of civil procedure law and the fundamental pillars of the judiciary
Week 2	Main divisions of courts and their jurisdiction
Week 3	The lawsuit and the pleading
Week 4	.The presence of the opposing parties, the session procedure, and the hearing of the case
Week 5	Defenses and the incidental claim
Week 6	Emergency circumstances in the lawsuit
Week 7	Display and deposit
Week 8	amtihan nisf fasl MID EXAM
Week 9	Arbitration and defining its scope
Week 10	Arbitration procedures and effects
Week 11	Precautionary reservation
Week 12	Summary proceedings
Week 13	State judiciary
Week 14	Judgments, procedures, and their issuance
Week 15	Methods of appealing decisions and rulings
Week 16	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

Weekly laboratory schedule

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Dr. Adam Wahib Al-Nadawi - Civil Proceedings	Yes
Recommended Texts	Explanation of the Civil Procedure Code - Abdul Rahman Al-Allam	Yes
Websites		

GRADING SCHEME			
Group	Grade	Marks (%)	Definition
Success Group (50 - 100)	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D – Satisfactory	60 - 69	Fair but with major shortcomings
	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note:			

Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Rules of Commercial Bills	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ٤١٤	
ECTS Credits	٤	
SWL (hr/sem)	١٠٠	

Module Level	U0	Semester of Delivery		1
Administering Department	LAW	College	IMA	
Module Leader	Safaa Sadi Ahmed	e-mail	safaa.saady@imamaladham.edu.iq	
Module Leader's Acad. Title	Master's degree in public law	Module Leader's Qualification		Master's
Module Tutor	Name (if available)	e-mail	E-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠	

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Course objectives, learning outcomes, and guidance content	
Module Objectives Course Objectives	<ul style="list-style-type: none"> . To familiarize students with the nature of legal rules, their characteristics and sources, and to distinguish them from other social rules. . To enhance students' ability to analyze legal texts and understand the mechanisms of their interpretation and application. . To enable students to understand the relationship between law and society, and the role of law in regulating public life. To prepare students to grasp advanced legal courses by establishing a theoretical knowledge base.

<p>Module Learning Outcomes</p> <p>Learning outcomes for the subject</p>	<p>The program aims to equip students with up-to-date knowledge of commercial law provisions, particularly those related to negotiable instruments. It also aims to provide students with the necessary understanding of the importance of negotiable instruments in practical life, along with practical applications and examples to grasp the legal provisions within the scope of negotiable instruments. Furthermore, the program seeks to produce qualified graduates equipped with the necessary skills and knowledge of the importance of negotiable instruments, the legal protections afforded by the legislator, the unique features and characteristics of negotiable instruments, and their impact on commercial activities.</p>
<p>Indicative Contents</p> <p>Guideline Contents</p>	<p>A general introduction to the study of law, including its definition, characteristics, subject matter, importance, and historical development in Islam and other nations. During the semester, we will cover several topics, including the definition of a legal rule, its meaning, necessity, characteristics, and how it differs from other social rules. [SSWL=17 hrs] We will then examine the sources of legal rules, both formal and informal. [SSWL=37 hrs] Next, we will discuss the function of law, the branches of law (the binary and ternary divisions), and finally, the classifications of legal rules as mandatory and supplementary. [SSWL=4 hrs] Review and preparation before the final exam. [SSWL=4 hrs] Total hrs = 70 = SSWL - (Exam hrs) = 72 - 2 = 70 hr (Time table hrs x 10 weeks)</p>

<p>Learning and Teaching Strategies</p> <p>Learning and teaching strategies</p>	
<p>Strategies</p>	<p>* Student-centered learning: The student is at the heart of the learning process and actively participates.</p> <p>* Results-based learning: Clear objectives are set for what the student will learn.</p>

	<p>* Active learning: Case studies, discussions, and problem-solving are used instead of rote learning.</p> <p>* Diverse assessment: Continuous and summative assessments focus on understanding and application.</p> <p>Application to real-world situations: Theory is linked to practice, and professional * .skills are developed</p>
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Student Workload (SWL) .weeks ١٥The student's academic workload is calculated for			
Structured SWL (h/sem) Regular academic workload for the student during the semester	٣٨	Structured SWL (h/w) Student's regular weekly study load	١
Unstructured SWL (h/sem) Irregular student workload during the semester	٦٨	Unstructured SWL (h/w) Irregular weekly study load for the student	٣
Total SWL (h/sem) The student's total academic workload during the semester	١٠٠		

Module Evaluation

Course Material Assessment

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	۲	۱۰٪ (۱۰)	۰ and ۱۰	LO #۱, #۲, #۳, #۴, #۵, #۶, #۷
	Assignments	۲	۱۰٪ (۱۰)	۲ and ۱۲	LO #۸, #۹, #۱۰, #۱۱
	Projects / Lab.	۱	۱۰٪ (۱۰)	Continuous	All
	Report	۱	۱۰٪ (۱۰)	۱۳	LO #۱۲, #۱۳, #۱۴, #۱۵
Summative assessment	Midterm Exam	۱hr	۱۰٪ (۱۰)	۸	LO #۱ - #۷
	Final Exam	۲hr	۵۰٪ (۵۰)	۱۶	All
Total assessment			۱۰۰٪ (۱۰۰ Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	An introduction to commercial papers, including definition, functions, characteristics, and .underlying principles
Week 2	The difference between commercial papers and other papers
Week 3	Creating a commercial transfer – substantive conditions
Week 4	Formal requirements for establishing a commercial transfer
Week 5	Mandatory data and breaches thereof
Week 6	Optional data for creating a commercial transfer
Week 7	Endorsement in commercial papers – Endorsement transferring ownership
Week 8	amtihan nisf fasl MID EXAM
Week 9	The effects of the endorsement transferring ownership
Week 10	Endorsement for the purpose of representation
Week 11	Effects of the power of attorney endorsement
Week 12	Documentary endorsement and its effects

Week ١٣	In consideration of payment and the rights of the bill holder regarding payment consideration, acceptance of the bill
Week ١٤	Guarantee of payment of the transfer – Payment of the transfer amount, effects of payment and recourse, transfer or bill of exchange, recourse
Week ١٥	
Week ١٦	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources
Learning and teaching resources

	Text	Available in the Library?
Required Texts	alqanun altijariu lilawraq altijariat da. fawzi sami w da. fayiq alshamaae	Yes
Recommended Texts	١- alqanun altijari- duktur muhamad salih ٢- alqanun altijari: alawraq altijariatu- duktur akrim yamilki	Yes
Websites		

GRADING SCHEME			
Group	Grade	Marks (%)	Definition
Success Group (50 - 100)	A – Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C – Good	70 - 79	Sound work with notable errors
	D – Satisfactory	60 - 69	Fair but with major shortcomings
	E – Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	(45-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
Note:			

Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Course description template

Module Information					
Course Information					
Module Title	Original real rights			Module Delivery	
Module Type	Core			<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	LAW ٤١٣				
ECTS Credits	٧				
SWL (hr/sem)	١٧٥				
Module Level	U		Semester of Delivery		
Administering Department	LAW		College	IMA	
Module Leader	yaseen kareem hamad		Email yaseen.kareem@imamaladham.edu.iq		
Module Leader's Acad. Title	Teacher		Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	Email	
Peer Reviewer Name	Name		e-mail	Email	
Scientific Committee Approval Date	././٢٠٢٥		Version Number	١,٠	

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module	None		Semester
Co-requisites module	None		Semester

Module Aims, Learning Outcomes and Indicative Contents
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Course objectives, learning outcomes, and guidance content

<p>Module Objectives</p> <p>Course Objectives</p>	<p>This course aims to introduce the student to real rights in civil law, by examining the provisions and rules of original and accessory real rights.</p>
<p>Module Learning Outcomes</p> <p>Learning outcomes for the subject</p>	<p> ١-The student explains the conceptProperty rights and their scope. ٢-The student distinguishes betweenOriginal and subsidiary real rights. ٣-The student explainsThe importance of original real rights. ٤-The student determinesRestrictions on the right of ownership. ٥-The student describes the relationship betweenThe right of ownership in itself and among specific types of ownership. ٦-The student listsThe provisions relating to joint ownership. ٧-It analyzes the difference betweenRestrictions imposed for the public interest and restrictions imposed for the private interest. ٨-The student comparesPrivate property and common property. ٩-The student evaluates. ١٠-The student infers the effectsThe consequences of. ١١-The student proposes legal solutions to simple hypothetical problems based on their understanding of legal principles.. ١٢-It applies the rules of legal interpretation to simple legal texts. ١٣-The student distinguishes betweenCommon ownership in general and some specific forms of common ownership. ١٤-He demonstrates an ability to use legal terminology accurately and clearly. ١٥-The student presents organized and coherent legal ideas orally and in writing. </p>
<p>Indicative Contents</p> <p>Guideline Contents</p>	<p>The concept of ownership rights and their forms have evolved, followed by the limitations, types, and forms of ownership rights. We will then discuss the rights and obligations of owners in designated areas, and finally, the means of acquiring ownership (possession).</p> <p style="text-align: right;">[ssw]=٢١ hrs]</p> <p style="text-align: right;">[ssw]=٣hrs]</p> <p>Real rights derived from the right of ownership, then the reasons for acquiring and terminating the right of disposal and the effects of life, then the rights of usufruct (right of use, residence, surface), then the rights of agreement and its rules, and</p>

	<p>finally the securities and their types, then preparation and review before the final exam.</p> <p style="text-align: right;">[sswl=24 hrs]</p> <p style="text-align: center;">Total hrs=$\Sigma\lambda$=sswl-(exam hrs) =$\Sigma\lambda$hrs (time table hrs\times17 weeks)</p>
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<p style="text-align: center;">Learning and Teaching Strategies</p> <p style="text-align: center;">Learning and teaching strategies</p>	
Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is the focus of the educational process and actively participates. <li style="padding-left: 40px;">* Results-based learning: Setting clear goals for what the student will learn. * Active learning: using case studies, discussions, and problem-solving instead of rote learning. <li style="padding-left: 40px;">* Diverse assessment: Continuous and summative assessment that focuses on understanding and application. * Linking to practical reality: Linking theory to application and developing professional skills.

<p style="text-align: center;">Student Workload (SWL)</p> <p style="text-align: center;">The student's academic workload is calculated for 10 weeks.</p>			
Structured SWL (h/sem) Regular academic workload for the student during the semester	VV	Structured SWL (h/w) Student's regular weekly study load	3

Unstructured SWL (h/sem) Irregular student workload during the semester	ελ	Unstructured SWL (h/w) Irregular weekly study load for the student	ϳ
Total SWL (h/sem) The student's total academic workload during the semester	1ϳ0		

Module Evaluation					
Course Material Assessment					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	ϳ	10% (10)	0 and 10	LO #1, #ϳ, #ϳ, #ε, #0, #ϳϳ, #ϳ
	Assignments	ϳ	10% (10)	ϳ and 1ϳ	LO #λ, #9, #10, #11
	Projects /Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	1ϳ	LO #1ϳ, #1ϳ, #1ε, #10
	Midterm Exam	1hr	10% (10)	λ	LO #1 - #ϳ

Summative assessment	Final Exam	2hr	50% (50)	16	All
Total assessment		100% (100 Marks)			

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	The evolution of the concept of property rights and their forms
Week 2	Property rights restrictions

Week 3	Special types of ownership
Week 4	Private photos from the common property
Week 5	Rights and obligations of owners in the designated areas
Week 6	Reasons for acquiring ownership
Week 7	Possession (holding hands)
Week 8	Εξάμσ.
Week 9	Real rights derived from the right of ownership
Week 10	Reasons for acquiring the right to dispose
Week 11	Reasons for the termination of the right to dispose
Week 12	Effects of possession
Week 13	right Benefit And right Usage And right Accommodation And right The area
Week 14	easements
Week 15	Easement Rights Provisions
Week 16	Insurance and Types

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week 1	
Week 2	

Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Introduction to Law (Legal Theory) by Dr. Tariq Kadhim Ajil, Al-Sanhuri Legal House, ٢٠١٧	Yes
Recommended Texts	Introduction to the Study of Law (Legal Theory), by Professor Abdul Baqi Al-Bakri and Instructor Zuhair Al-Bashir, Al- Sanhuri Legal Publishing House, ٢٠١٥ edition	Yes
Websites		



Grading Scheme				
Grade chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A -Excellent	privilege	٩٠ - ١٠٠	Outstanding Performance
	B -Very Good	very good	٨٠ - ٨٩	Above average with some errors
	C -Good	good	٧٠ - ٧٩	Sound works with notable errors
	D -Satisfactory	middle	٦٠ - ٦٩	Fair but with major shortcomings
	E -Sufficient	acceptable	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX -Fail	Sediment (under processing)	(٤٥-٤٩)	More work required but credit awarded
	F -Fail	Precipitate	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

Course description template

Module Information		
Course Information		
Module Title	Accessory real rights	Module Delivery

Module Type	Core			<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	LAW ٤٢٢				
ECTS Credits	٧				
SWL (hr/sem)	١٧٥				
Module Level		U	Semester of Delivery		١
Administering Department		LAW	College	IMA	
Module Leader	yaseen kareem hamad		Email		yaseen.kareem@imamaladham.edu.iq
Module Leader's Acad. Title		Teacher	Module Leader's Qualification		Ph.D.
Module Tutor	Name (if available)		e-mail	Email	
Peer Reviewer Name		Name	e-mail	Email	
Scientific Committee Approval Date		././٢٠٢٥	Version Number	١,٠	

Relation with other Modules			
Relationship with other study subjects			
Prerequisite module		None	Semester
Co-requisites module		None	Semester

Module Aims, Learning Outcomes and Indicative Contents	
Course objectives, learning outcomes, and guidance content	
Module Objectives Course Objectives	This course aims to introduce the student to real rights in civil law, by examining the provisions and rules of original and accessory real rights.

<p style="text-align: center;">Module Learning Outcomes</p> <p style="text-align: center;">Learning outcomes for the subject</p>	<p style="text-align: center;">١-The student explains Insurances and their types.</p> <p style="text-align: center;">٢-The student distinguishes between General insurance and private insurance.</p> <p style="text-align: center;">٣-The student explains The development of in-kind insurance systems and their divisions.</p> <p style="text-align: center;">٤-The student determines Definition of insurance, its characteristics and origin.</p> <p style="text-align: center;">٥-The student describes the relationship between Mortgage, insurance, possessory lien.</p> <p style="text-align: center;">٦- The student specifies the assets that may be mortgaged..</p> <p style="text-align: center;">٧-It analyzes the difference between The mortgaged property must be precisely identified and clearly stated to be owned by the mortgagor..</p> <p style="text-align: center;">٨-compare Student's mortgaged money and secured debt.</p> <p style="text-align: center;">٩-evaluates The student considers the formal requirements of the mortgage. .</p> <p style="text-align: center;">١٠-The student infers the effects The consequences of the mortgage.</p> <p style="text-align: center;">١١-The student suggests Solutions with the expiration of the mortgage.</p> <p style="text-align: center;">١٢-It applies the rules of legal interpretation to simple legal texts.</p> <p style="text-align: center;">١٣-The student distinguishes between Mortgage, insurance, and mortgage .</p> <p style="text-align: center;">١٤-He demonstrates an ability to use legal terminology accurately and clearly.</p> <p style="text-align: center;">١٥-The student presents organized and coherent legal ideas orally and in writing.</p>
<p style="text-align: center;">Indicative Contents</p> <p style="text-align: center;">Guideline Contents</p>	<p style="text-align: center;">The development of real security systems and their divisions; then we will discuss mortgage insurance, including its definition, characteristics, and origins. Next, we will examine the subject matter (the mortgaged property), the cause (the secured debt), the formal requirements and effects of mortgage insurance, and finally, the obligations of the mortgagor.</p> <p style="text-align: right;">[ssw]=٢١ hrs]</p> <p style="text-align: right;">[ssw]=٣ hrs]</p> <p style="text-align: center;">Its effect on the mortgagee, then its effect on third parties, then the termination of the mortgage. After that we move on to the possessory mortgage (its definition, characteristics, origin, and subject matter), then its effects and termination, and finally the general provisions for preferential rights (preferred debts), then preparation and review before the final exam.</p> <p style="text-align: right;">[ssw]=٢٤ hrs]</p>

	Total hrs= $\xi\lambda$ =sswl-(exam hrs) = $\xi\lambda$ hrs (time table hrs \times 17 weeks)
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Learning and Teaching Strategies	
Learning and teaching strategies	
Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is the focus of the educational process and actively participates. <li style="padding-left: 40px;">* Results-based learning: Setting clear goals for what the student will learn. * Active learning: using case studies, discussions, and problem-solving instead of rote learning. <li style="padding-left: 40px;">* Diverse assessment: Continuous and summative assessment that focuses on understanding and application. * Linking to practical reality: Linking theory to application and developing professional skills.

Student Workload (SWL)			
The student's academic workload is calculated for 10 weeks.			
Structured SWL (h/sem)		Structured SWL (h/w)	
Regular academic workload for the student during the semester	77	Student's regular weekly study load	7
Unstructured SWL (h/sem)		Unstructured SWL (h/w)	
Irregular student workload during the semester	21	Irregular weekly study load for the student	2

Total SWL (h/sem)	۱۲۵
The student's total academic workload during the semester	

Module Evaluation					
Course Material Assessment					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	۲	۱۰٪ (۱۰)	۵ and ۱۰	LO #۱, #۲, #۳, #۴, #۵, #۳۶, #۷
	Assignments	۲	۱۰٪ (۱۰)	۲ and ۱۲	LO #۸, #۹, #۱۰, #۱۱
	Projects /Lab.	۱	۱۰٪ (۱۰)	Continuous	All
	Report	۱	۱۰٪ (۱۰)	۱۳	LO #۱۲, #۱۳, #۱۴, #۱۵
Summative assessment	Midterm Exam	۱hr	۱۰٪ (۱۰)	۸	LO #۱ - #۷
	Final Exam	۲hr	۵۰٪ (۵۰)	۱۶	All
Total assessment			۱۰۰٪ (۱۰۰ Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	The development of in-kind insurance systems and their divisions
Week 2	Mortgage Insurance: Definition, Characteristics, and Origins
Week 3	The shop (mortgaged property)
Week 4	The reason (the mortgaged debt)
Week 5	Formal requirements

Week 7	Effects of mortgage
Week 8	Current obligations
Week 9	Εξάμησ
Week 10	The effect of the mortgage on the mortgagee
Week 11	Effects of mortgage on third parties
Week 12	Expiration of the mortgage
Week 13	Pledge of possession (its definition, characteristics, origin, and subject matter)
Week 14	Effects of possessory lien
Week 15	Expiration of possessory lien
Week 16	General provisions for franchise rights
Week 17	Different privileged rights (preferred debts)

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	

Week 0	
Week 1	
Week 2	

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Introduction to Law (Legal Theory) by Dr. Tariq Kadhim Ajil, Al-Sanhuri Legal House, 2017	Yes
Recommended Texts	Introduction to the Study of Law (Legal Theory), by Professor Abdul Baqi Al-Bakri and Instructor Zuhair Al-Bashir, Al-Sanhuri Legal Publishing House, 2010 edition	Yes
Websites		



Grading Scheme				
Grade chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A -Excellent	privilege	٩٠ - ١٠٠	Outstanding Performance
	B -Very Good	very good	٨٠ - ٨٩	Above average with some errors
	C -Good	good	٧٠ - ٧٩	Sound works with notable errors
	D -Satisfactory	middle	٦٠-٦٩	Fair but with major shortcomings
	E -Sufficient	acceptable	٥٠-٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX –Fail	Sediment (under processing)	(٤٥-٤٩)	More work required but credit awarded
	F –Fail	Precipitate	(٠-٤٤)	Considerable amount of work required
<p>Note:Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

Course description template

Module Information		
Course Information		
Module Title	Contact law \.	Module Delivery

Module Type	Core			<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	Law ٣١٤				
ECTS Credits	٧				
SWL (hr/sem)	١٧٥				
Module Level		U	Semester of Delivery		١
Administering Department		LAW	College	IMA	
Module Leader	yaseen kareem hamad		Email		yaseen.kareem@imamaladham.edu.iq
Module Leader's Acad. Title		Teacher	Module Leader's Qualification		Ph.D.
Module Tutor	Name (if available)		e-mail	Email	
Peer Reviewer Name		Name	e-mail	Email	
Scientific Committee Approval Date		././٢٠٢٥	Version Number	١,٠	

Relation with other Modules

Relationship with other study subjects

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guidance content

Module Objectives Course Objectives	This course aims to introduce the student to named civil contracts, addressing their sources and provisions, how they are concluded, and the obligations arising from them.
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<p style="text-align: center;">Module Learning Outcomes</p> <p style="text-align: center;">Learning outcomes for the subject</p>	<p>١-The student explainsThe importance of a sales contract.</p> <p>٢-The student distinguishes betweenSocio-economic nature of the sales contract.</p> <p>٣-The student explainsElements of a sales contract.</p> <p>٤-The student determinesTypes of sales contracts.</p> <p>٥-The student describes the relationshipBetween selling with the option to choose and selling with the condition of taste.</p> <p>٦- The student identifies the basis for determining the price in a sales contract..</p> <p>٧-It analyzes the difference betweenLegal guarantee and contractual guarantee.</p> <p>٨-The student comparesSeller's obligations and buyer's obligations.</p> <p>٩-The student evaluatesConsidering the provisions specific to certain types of sales.</p> <p>١٠-The student concludesWhat is the sale of another's property (its scope, nature, and rulings)?.</p> <p>١١- The student explains the importance of the lease agreement and its characteristics.</p> <p>١٢- The student explains the essential elements of a lease agreement..</p> <p>١٣-The student distinguishes between legal texts of a mandatory nature and texts of a supplementary nature in specific contexts..</p> <p>١٤-He demonstrates an ability to use legal terminology accurately and clearly.</p> <p>١٥-The student presents organized and coherent legal ideas orally and in writing.</p>
<p style="text-align: center;">Indicative Contents</p> <p style="text-align: center;">Guideline Contents</p>	<p>An introduction to contracts, followed by a discussion of the essential elements of a sales contract (consent), its existence, validity, and characteristics, then the subject matter of the sale (the object of sale/the price and the basis for its determination), and finally the seller's obligations in transferring ownership and guaranteeing against eviction and encumbrances.</p> <p style="text-align: right;">[sswl=٢١ hrs]</p> <p style="text-align: right;">[sswl=٣ hrs]</p> <p>And the guarantee of hidden defects and then the obligations of the buyer (then we deal with special provisions for some types of sales, then we move on to the lease contract and its elements, so that the obligations of the tenant and the nature of his right and its disposal become clear, then the transfer of ownership in civil law and the transfer of ownership in the law of real estate lease, and finally the preparation and review before the exam.</p> <p style="text-align: right;">[sswl=٢٤ hrs]</p> <p style="text-align: center;">Total hrs=٤٨=sswl-(exam hrs) =٤٨hrs (time table hrs×١٦ weeks)</p>

Learning and Teaching Strategies

Learning and teaching strategies

Strategies

- * Student-centered learning: The student is the focus of the educational process and actively participates.
- * Results-based learning: Setting clear goals for what the student will learn.
- * Active learning: using case studies, discussions, and problem-solving instead of rote learning.
- * Diverse assessment: Continuous and summative assessment that focuses on understanding and application.
- * Linking to practical reality: Linking theory to application and developing professional skills.

Student Workload (SWL)

The student's academic workload is calculated for 10 weeks.

Structured SWL (h/sem)	77	Structured SWL (h/w)	3
Regular academic workload for the student during the semester		Student's regular weekly study load	
Unstructured SWL (h/sem)	48	Unstructured SWL (h/w)	2
Irregular student workload during the semester		Irregular weekly study load for the student	
Total SWL (h/sem)	125		

The student's total academic workload during the semester	
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Module Evaluation					
Course Material Assessment					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #26, #27
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects /Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #27
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	Elements of a sales contract
Week 2	Satisfaction/its existence/its validity/its characteristics
Week 3	Place of sale / Sale
Week 4	Price and the basis for determining it
Week 5	Seller's obligations
Week 6	Transfer of ownership

Week 7	Commitment to guarantee exposure and entitlement
Week 8	Εξέταση
Week 9	Warranty against hidden defects
Week 10	Buyer's obligations
Week 11	Special provisions for certain types of sales
Week 12	Elements of a lease agreement
Week 13	Tenant's obligations
Week 14	The nature of the tenant's right and how to dispose of it
Week 15	Transfer of ownership in civil law
Week 16	Transfer of ownership in real estate lease law

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	

Week 1	
Week 2	

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Introduction to Law (Legal Theory) by Dr. Tariq Kadhim Ajil, Al-Sanhuri Legal House, 2017	Yes
Recommended Texts	Introduction to the Study of Law (Legal Theory), by Professor Abdul Baqi Al-Bakri and Instructor Zuhair Al-Bashir, Al-Sanhuri Legal Publishing House, 2010 edition	Yes
Websites		



Grading Scheme				
Grade chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A -Excellent	privilege	٩٠ - ١٠٠	Outstanding Performance
	B -Very Good	very good	٨٠ - ٨٩	Above average with some errors
	C -Good	good	٧٠ - ٧٩	Sound works with notable errors
	D -Satisfactory	middle	٦٠-٦٩	Fair but with major shortcomings
	E -Sufficient	acceptable	٥٠-٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX –Fail	Sediment (under processing)	(٤٥-٤٩)	More work required but credit awarded
	F –Fail	Precipitate	(٠-٤٤)	Considerable amount of work required
<p>Note:Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

Course description template

Module Information		
Course Information		
Module Title	Contact law ٢	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory

Module Code	Law ١١٣		<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
ECTS Credits	٧			
SWL (hr/sem)	١٧٥			
Module Level	U	Semester of Delivery	١	
Administering Department	LAW	College	IMA	
Module Leader	yaseen kareem hamad	Email	yaseen.kareem@imamaladham.edu.iq	
Module Leader's Acad. Title	Teacher	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)	e-mail	Email	
Peer Reviewer Name	Name	e-mail	Email	
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠	

Relation with other Modules

Relationship with other study subjects

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

F

Module Aims, Learning Outcomes and Indicative Contents

Course objectives, learning outcomes, and guidance content

Module Objectives Course Objectives	This course aims to introduce the student to named civil contracts, addressing their sources and provisions, how they are concluded, and the obligations arising from them.
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<p style="text-align: center;">Module Learning Outcomes</p> <p style="text-align: center;">Learning outcomes for the subject</p>	<p>١-The student explains Rent provisions in civil law and real estate lease law.</p> <p>٢-The student distinguishes between Lease term in civil law and lease term in real estate lease law.</p> <p>٣-The student explains How to prove a lease agreement.</p> <p>٤-The student determines Effects of a lease agreement.</p> <p>٥-The student describes the relationship between Landlord's obligations and tenant's obligations.</p> <p>٦- Analyzes the difference between statutory liability guarantee and contractual guarantee.</p> <p>٧- The student compares the landlord's obligation to deliver the leased property with the tenant's obligation to pay the rent..</p> <p>٨- The student lists the rules specific to different types of leases.</p> <p>٩-The student evaluates Considering the elements of a construction contract.</p> <p>١٠-The student infers the effects Resulting from the contract.</p> <p>١١-The student proposes solutions For problems encountered when a construction contract is terminated.</p> <p>١٢-It applies the rules of legal interpretation to simple legal texts.</p> <p>١٣-The student distinguishes between legal texts of a mandatory nature and texts of a supplementary nature in specific contexts..</p> <p>١٤-He demonstrates an ability to use legal terminology accurately and clearly.</p> <p>١٥-The student presents organized and coherent legal ideas orally and in writing.</p>
<p style="text-align: center;">Indicative Contents</p> <p style="text-align: center;">Guideline Contents</p>	<p>The expiration of a lease agreement, the expiration of the term, and the grounds for legal eviction under rental law. We will then discuss provisions specific to different types of leases, followed by the contractor's contract and its essential elements: mutual consent and the subject matter.</p> <p style="text-align: right;">[sswl=٢١ hrs]</p> <p style="text-align: right;">[sswl=٣ hrs]</p> <p>Then the effects of the contract and the obligations of both the contractor and the employer, then the termination of the contract and the obligations of public utilities, and through it we address civil engineering works contracts, and finally the advertising contract and the publication contract, then preparation and review before the final exam.</p> <p style="text-align: right;">[sswl=٢٤ hrs]</p> <p style="text-align: center;">Total hrs=٤٨=sswl-(exam hrs) =٤٨hrs (time table hrs×١٦ weeks)</p>

Learning and Teaching Strategies

Learning and teaching strategies

Strategies

- * Student-centered learning: The student is the focus of the educational process and actively participates.
- * Results-based learning: Setting clear goals for what the student will learn.
- * Active learning: using case studies, discussions, and problem-solving instead of rote learning.
- * Diverse assessment: Continuous and summative assessment that focuses on understanding and application.
- * Linking to practical reality: Linking theory to application and developing professional skills.

Student Workload (SWL)

The student's academic workload is calculated for 10 weeks.

Structured SWL (h/sem)	77	Structured SWL (h/w)	3
Regular academic workload for the student during the semester		Student's regular weekly study load	
Unstructured SWL (h/sem)	48	Unstructured SWL (h/w)	2
Irregular student workload during the semester		Irregular weekly study load for the student	
Total SWL (h/sem)	125		

The student's total academic workload during the semester	
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Module Evaluation					
Course Material Assessment					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #26, #27
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects /Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #27
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Weekly theoretical curriculum

	Material Covered
Week 1	The lease expires upon the expiry of its term.
Week 2	Lease expires before its term expires
Week 3	Legal grounds for eviction under property rental law
Week 4	Special provisions for different types of leases
Week 5	Elements of a construction contract
Week 6	Consensus

Week 7	The shop
Week 8	Εξάμησ
Week 9	Effects of the contract
Week 10	Driver's Obligations / Employer's Obligations
Week 11	Subcontracting and assignment of contract
Week 12	Contract termination
Week 13	Public utility obligations
Week 14	Civil Engineering Contracting
Week 15	Announcement Contract
Week 16	Publishing contract

Delivery Plan (Weekly Lab. Syllabus)	
Weekly laboratory schedule	
	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	

Week 1	
Week 2	

Learning and Teaching Resources		
Learning and teaching resources		
	Text	Available in the Library?
Required Texts	Introduction to Law (Legal Theory) by Dr. Tariq Kadhim Ajil, Al-Sanhuri Legal House, 2017	Yes
Recommended Texts	Introduction to the Study of Law (Legal Theory), by Professor Abdul Baqi Al-Bakri and Instructor Zuhair Al-Bashir, Al-Sanhuri Legal Publishing House, 2010 edition	Yes
Websites		

Grading Scheme				
Grade chart				
Group	Grade	Appreciation	Marks %	Definition
Success Group (50 - 100)	A -Excellent	privilege	90 - 100	Outstanding Performance
	B -Very Good	very good	80 - 89	Above average with some errors
	C -Good	good	70 - 79	Sound works with notable errors
	D -Satisfactory	middle	60 - 69	Fair but with major shortcomings
	E -Sufficient	acceptable	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX –Fail	Sediment (under processing)	(50-49)	More work required but credit awarded
	F –Fail	Precipitate	(0-44)	Considerable amount of work required
<p>Note: Marks Decimal places above or below .,0 will be rounded to the higher or lower full mark (for example a mark of 04,0 will be rounded to 00, whereas a mark of 04,4 will be rounded to 04. The University has a policy NOT to condone “near-pass fails” so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

Module Information		
Module Title	personal status	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial
Module Code	Law 216	
ECTS Credits	2	

SWL (hr/sem)	٥٠	<input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Level	٢	Semester of Delivery	٣
Administering Department	LAW	College	IMA
Module Leader	Dr. Jawad Kazem Raddad	e-mail	jwaad.khadhm@imamaladham.edu.iq :
Module Leader's Acad. Title	Instructor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	٠/٠/٢٠٢٥	Version Number	١,٠

Relation with other Modules			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
Module Objectives	<p>١. Acquiring modern knowledge in the concepts of Personal Status Law.</p> <p>٢. Acquiring practical applications in the topics related to Personal Status Law</p> <p>٣. Preparing graduates who are qualified and equipped with knowledge to prove rights or determine what is legally invalid before the Personal Status Courts</p> <p>٤. Introducing students to the differences among jurists regarding personal status</p>

	<p>matters and identifying the judicial opinion applied.</p>
<p>Module Learning Outcomes</p>	<ol style="list-style-type: none"> ١. The student becomes acquainted with the stages of the development of the Iraqi Personal Status Law in force since ١٩٥٩. ٢. The student becomes familiar with the amendments made to the Iraqi Personal Status Law No. ١٨٨ of ١٩٥٩. ٣. The student distinguishes the pillars (requirements) of the marriage contract from the Sharia and legal perspectives and the differences among jurists. ٤. The student distinguishes between Sharia and legal conditions in the marriage contract and their effect on the validity of the contract. <ol style="list-style-type: none"> ٥. The student becomes familiar with all marital rights and obligations of the spouses ٦. The student distinguishes between revocable and irrevocable divorce and the differences among jurists in both from Sharia and legal perspectives. ٧. The student distinguishes between annulment, judicial separation, and dissolution, and their differences according to Sharia and law. ٨. The student distinguishes between legally and Islamically established paternity. ٩. The student understands the rules of inheritance, including its basic concepts, conditions, causes, and impediments <ol style="list-style-type: none"> ١٠. The student becomes familiar with the types of Sharia and legal rights of the wife. ١١. The student learns about the wife's maintenance (alimony), its conditions, causes, and Sharia proofs. ١٢. The student learns about child maintenance, its types, conditions, and causes. ١٣. The student distinguishes between custody and guardianship, including conditions and restrictions in both law and Sharia. ١٤. The student becomes familiar with topics related to divorce, including irrevocable divorce and unilateral divorce by the husband. ١٥. The Sharia and legal marital rights under the Personal Status Law in force .
<p>Indicative Contents</p>	<p>This module introduces the Iraqi Personal Status Law in force, its legislative context, and the stages it has passed through.</p> <ul style="list-style-type: none"> – Analytical study of the stages of engagement and marriage contract, conditions of the contract, marital rights and obligations, and matters related to prompt and deferred dowry. – The module also covers the provisions of divorce, judicial separation, dissolution, birth, paternity, gifts, inheritance, division, and reconciliation. <p>Total hrs = ٣٢= SSWL - (Exam hrs) = ٣٢ - ٢ = ٣٠ hr (Time table hrs x ١٥ weeks)</p>

Learning and Teaching Strategies

Strategies	<p>١. Theoretical classroom strategy.</p> <p>٢. Active learning strategy and interaction with students through asking questions and discussing answers.</p> <p>٣. Strategy of enhancing debate skills and effective discussion in the courtroom setting.</p>
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Student Workload (SWL)

Structured SWL (h/sem)	٣٢	Structured SWL (h/w)	٢
Unstructured SWL (h/sem)	١٨	Unstructured SWL (h/w)	١,٢
Total SWL (h/sem)	٥٠		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	١	١٠٪ (١٠)	٥ and ١٠	ALL
	Assignments	١	١٠٪ (١٠)	٢ and ١٢	ALL
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	ALL
	Report	١	١٠٪ (١٠)	Continuous	ALL
Summative assessment	Midterm Exam	٢hr	١٠٪ (١٠)	٨	ALL
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	ALL
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week ١	On the stages of enacting the Iraqi Personal Status Law in force since ١٩٥٩
Week ٢	Amendments made to the Iraqi Personal Status Law No. ١٨٨ since its enactment in ١٩٥٩
Week ٣	The pillars of a marriage contract from a Sharia and legal perspective, and the differences of opinion among jurists on this matter
Week ٤	What is valid, invalid, and void, and the effects thereof in marriage contracts
Week ٥	The conditions considered and not considered in marriage contracts from a Sharia and legal perspective
Week ٦	Religious puberty and legal puberty, and the difference between them in marriage contracts
Week ٧	Cases of the judge's discretionary power in marriage contracts
Week ٨	Midterm Exam
Week ٩	How to register foreign contracts in personal status courts and the regulations followed for this
Week ١٠	How to resolve disputes and litigation between husband and wife in denying or proving a marriage contract
Week ١١	The nature of spousal support, its types, and when it ceases
Week ١٢	?What is custody, who has the right to it, and when does it lapse
Week ١٣	Types of divorce: What is final, what is conditional, and what are the rules governing their ?validity in Sharia and law
Week ١٤	Conditions for a divorce to be valid according to Sharia and law

Week ١٥	Marital rights resulting from divorce in Iraqi personal status law
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Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	A Concise Explanation of the Personal Status Law and its Amendments, Part One (Marriage and Divorce), by Dr. Ahmed Obaid Al-Kubaisi	Yes

<p>Recommended Texts</p>	<p>A book explaining the Iraqi Personal Status Law by Dr. Ali / \ Muhammad Ibrahim, Volume \, published by Dar Al-Hurriya Printing House, Iraq/Baghdad, ١٩٨٩</p> <p>A Concise Explanation of the Iraqi Personal Status Law No. /٢ ٢١٨٨ and its Amendments, by Dr. Salam Abdul Zahra Al-Fatlawi, published by Dar Al-Salam Legal Library</p>	<p>Yes</p>
<p>Websites</p>	<p>The website of the Center for International and People Studies published an article entitled "Between Sectarianism and Secularism: The Crisis of Personal Status Law</p>	

Grading Scheme				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية		
Module Title	Crimes of assaulting people & Money assault crimes	Module Delivery

Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar		
Module Code	Law ٣١٥				
ECTS Credits	٧				
SWL (hr/sem)	١٧٥				
Module Level		U0	Semester of Delivery		١
Administering Department		LAW	College	IMA	
Module Leader	Dr. Hala Ali Hamaad		e-mail	halaali2@imamaladham.edu.iq	
Module Leader's Acad. Title		Assistant Lecturer	Module Leader's Qualification		Master's Degree
Module Tutor	Name (if available)		e-mail	E-mail	
Peer Reviewer Name		Name	e-mail	E-mail	
Scientific Committee Approval Date		././٢٠٢٥	Version Number		١,٠

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	"Communicating the information relevant to the Iraqi Penal Code No. ١١١ of ١٩٦٩ — Special Part — to the students, with reference to Arab and foreign penal legislation, and in particular..."
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<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<ul style="list-style-type: none"> • Enabling the student to distinguish between the various categories of crimes: crimes against persons, crimes against property, offenses committed by public officials, and crimes involving assaults on public morals, etc. Understanding the differences between aggravating and mitigating circumstances in criminal offenses, and becoming familiar with principal and supplementary penalties as well as precautionary (security) measures. Understanding the offenses prescribed by law, such as homicide, theft, fraud, assault, bribery, and others. Acquiring knowledge of the legal elements of each offense (the material element, the mental element, and the statutory element), and distinguishing between different offenses and the penalties prescribed for each. • Developing the ability to analyze legal facts and legally classify (characterize) them in accordance with statutory provisions, determine the legal description of the offense based on the available facts, and apply criminal law rules to practical cases. • Drafting legal memoranda related to offenses defined in the law and assessing the criminal liability of defendants based on the constituent elements of the offense, while using judicial precedents for interpretation. • Understanding the principles of criminal justice and the guarantees afforded to the accused, as well as maintaining adherence to professional ethics in legal practice. • Developing the ability to present legal arguments orally and in writing, and using proper legal terminology in discussions and written submissions.
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>A general introduction will be provided on the fundamentals of <i>Special Criminal Law</i>.</p> <p>In the first semester, the course will cover offenses affecting public trust, offenses involving breaches of public office duties, and offenses against public morals and public decency, together with conducting daily and monthly examinations and assigning the mid-year grade.</p> <p>After the mid-year period, the course will address offenses against persons, offenses affecting personal liberty, and offenses against property, along with daily and monthly examinations and determining the second-course grade.</p>
<p>Learning and Teaching Strategies</p> <p>استراتيجيات التعلم والتعليم</p>	

Strategies	<ul style="list-style-type: none"> • Student-centered learning: The student is placed at the core of the educational process and participates actively. • Outcomes-based learning: Clearly defining the learning objectives that the student is expected to achieve. • Active learning: Using case studies, discussions, and problem-solving activities instead of rote teaching. • Varied assessment: Continuous and final assessment focusing on comprehension and application. • Linking theory to practice: Connecting theoretical concepts with practical applications and developing professional skills.
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Student Workload (SWL)			
الحمل الدراسي للطلاب محسوب ل ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	٦٢	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	٤
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	١١٣	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	٨
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	١٧٥		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, , #٤, #٥, #٦, #٧

	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week ١	The Crime of Currency Counterfeiting
Week ٢	The Crime of Forgery of Documents
Week ٣	The Crime of Using Forged Documents
Week ٤	The Crime of Bribery
Week ٥	The Crime of Embezzlement
Week ٦	The Crime of Illegal Appropriation
Week ٧	The Crime of Causing Damage to Public Interest
Week ٨	The Crime of Benefiting from Public Works and the Crime of Benefiting from the Use of Workers
Week ٩	The Crime of Rape and Sodomy
Week ١٠	The Crime of Sexual Intercourse by Deception Through a Promise of Marriage, and the Crime of Indecent Assault
Week ١١	The Crime of Public Indecency (Public Indecent Act) and the Crime of Indecency Not Committed Publicly

Week ١٢	The Crime of Premeditated Murder (Intentional Homicide)
Week ١٣	The Crime of Premeditated Murder (<i>repeated — kept as listed</i>)
Week ١٤	Mid-Semester Examination – MID EXAM
Week ١٥	The Crime of Instigation or Assistance in Suicide
Week ١٦	The Crime of Assault Leading to Death
Week ١٧	The Crime of Manslaughter (Unintentional Homicide)
Week ١٨	Concealment of a Corpse (Concealing a Homicide Victim)
Week ١٩	Crimes Affecting Bodily Integrity
Week ٢٠	Crimes of Intentional Bodily Harm
Week ٢١	Crimes of Unintentional Bodily Harm
Week ٢٢	Crimes of Unlawful Arrest or Detention
Week ٢٤	The Crime of Kidnapping
Week ٢٥	The Crime of Theft
Week ٢٦	The Crime of Breach of Trust (Criminal Breach of Trust)
Week ٢٧	The Crime of Fraud and Related Offenses
Week ٢٨	The Crime of Currency Counterfeiting
Week ٢٩	التحضير والمراجعة قبل الامتحان النهائي (Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Special Criminal Law – Dr. Jamal Al-Haideri	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Legal Theory	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory

Module Code	Law ١١٣		<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
ECTS Credits	٧			
SWL (hr/sem)	١٧٥			
Module Level	U٤	Semester of Delivery	١	
Administering Department	LAW	College	IMA	
Module Leader	Dr. Hussein Obaid Ibrahim		e-mail	husein.obaid@imamaladham.edu.iq
Module Leader's Acad. Title	M.M	Module Leader's Qualification	Master's	
Module Tutor	Name (if available)	e-mail	E-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	٠./٠./٢٠٢٥	Version Number	١,٠	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<ul style="list-style-type: none"> •To enable students to understand the scientific and legal foundations of the criminal investigation process.
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	<ul style="list-style-type: none"> •To familiarize students with the role of forensic medicine in uncovering the truth in criminal cases. •To develop students' skills in analyzing criminal facts and conducting criminal investigations. •To enhance students' ability to distinguish between different types of forensic evidence. <p><input type="checkbox"/> To prepare students professionally for participation in judicial and investigative work.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>1. The student explains the concept of a legal rule, its sources, and its characteristics.</p> <p>2. The student distinguishes between the different branches of law (public and private, domestic and international).</p> <p>3. The student explains the importance of legal interpretation and its types (legislative, judicial, and scholarly).</p> <p>4. The student identifies the basic theories that explain the origin and development of law.</p> <p>5. The student describes the relationship between law, justice, morality, and other social norms.</p> <p>6. The student lists the principles of applying the law in terms of time, place, and persons.</p> <p>7. The student analyzes the difference between legal rules and other social norms.</p> <p>8. The student compares the formal and historical sources of law and their impact on the legal system.</p> <p>9. The student evaluates the situations that necessitate the application of different types of legal rules (mandatory and supplementary).</p>

	<p>.The student infers the consequences of not applying or violating a legal rule .١٠</p> <p>The student proposes legal solutions to simple hypothetical problems based .١١ .on their understanding of legal principles</p> <p>The student applies the rules of legal interpretation to simple legal texts. ١٣. .١٢ The student distinguishes between mandatory and supplementary legal texts in .specific contexts</p> <p>The student demonstrates the ability to use legal terminology accurately and .١٤ .clearly</p> <p>. The student presents organized and coherent legal ideas orally and in writing.١٥</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>This course covers the fundamental principles of criminal investigation and the role of the forensic pathologist, with a focus on the crime scene, its examination, and preservation. Topics include the collection and analysis of physical evidence (such as fingerprints, DNA, and biological traces), and autopsies to determine the time and cause of death. Forensic toxicology, the legal weight of forensic medical reports, and judicial testimony in court are also .studied</p> <p>.Prerequisites: Completion of the Public Administrative Law course</p> <p>Degrees: Two hours (theory) per week.</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<p>Student-centered learning: The student is at the heart of the learning process and * .actively participates</p> <p>.Results-based learning: Clear objectives are set for what the student will learn *</p> <p>Active learning: Case studies, discussions, and problem-solving are used instead of * .rote learning</p> <p>Diverse assessment: Continuous and summative assessments focus on * .understanding and application</p> <p>Application to real-world situations: Theory is linked to practice, and professional * .skills are developed</p>
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Student Workload (SWL) الحمل الدراسي للطالب محسوب ل ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	٦٢	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	٤
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	١١٣	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	٨
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	١٧٥		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١ hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢ hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered

	Material Covered
Week ١	Investigation – Objective of the Investigation – Investigator
Week ٢	Detective qualities – Detective information – Detective personality
Week ٣	Forensic evidence
Week ٤	Reporting – Crime scene examination – Inspection of the scene of the incident – Preparation of a sketch of the scene of the incident – Reconstruction of the incident
Week ٥	Crime scene examination
Week ٦	Inspection
Week ٧	Witness and testimony
Week ٨	Interrogating the accused
Week ٩	Experts
Week ١٠	Fingerprints

Week ١١	Footprints - a method of crime
Week ١٢	Other criminal evidence
Week ١٣	lie detector
Week ١٤	Word association test
Week ١٥	Real estate analysis – hypnosis
عطلة نصف السنة	
Week ١٦	Forensic Medical Group
٧Week ١	Death and its signs
٨Week ١	wounds
٩Week ١	Damage caused by natural phenomena
٢٠Week	Suffocation
٢١Week	sexual crimes
٢٢Week	abortion
٢٣Week	The newborn was killed
٢٤Week	Practical Cases – Compensation Claim
٢٥Week	food poisoning
٢٦Week	Toxicology
٢٧Week	Defining identity
٢٨Week	Laboratory tests
٢٩Week	Final Exam - Preparatory
٣٠Week	Final exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	د. سلطان الشاوي، اصول التحقيق الاجرامي د. وصفي محمد علي، الوجيز في الطب العدلي	Yes
Recommended Texts		Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Legal Theory	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory

Module Code	Law ١١٣		<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
ECTS Credits	٧			
SWL (hr/sem)	١٧٥			
Module Level	U٤	Semester of Delivery	١	
Administering Department	LAW	College	IMA	
Module Leader	Dr. Nasser Hamed Radhi	e-mail	naserhamed4@imamaladham.edu.iq	
Module Leader's Acad. Title	M.M	Module Leader's Qualification	Master's	
Module Tutor	Name (if available)	e-mail	E-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	٠./٠./٢٠٢٥	Version Number	١,٠	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives	<p>١. Improve and beautify the recitation of the Quran as it was transmitted from the Prophet (peace and blessings be upon him).</p> <p>٢. To explain the difference between reciting the Quran and reading ordinary books.</p>
أهداف المادة الدراسية	

	<p>correct and protect the tongue from errors during recitation, and to train it in the .٣ .correct pronunciation of the Holy Quran</p> <p>To equip the student with the skills to master the Arabic language through mastering .٤ .the science of Tajweed</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ul style="list-style-type: none"> •Familiarity with the Principles of Recitation: The student will learn the concepts and foundations of Tajweed (theoretically), including the articulation points and characteristics necessary for correct recitation. •Understanding the Stages of Revelation: The student will understand the historical sequence of the revelation of the verses of the Holy Quran and the chapters to be memorized, and its relationship to comprehension and interpretation. •Knowledge of General Meanings: The student will grasp the fundamental meanings and general objectives of the chapters and verses memorized, connecting memorization with understanding. •Mastery of Memorization: The student will be able to memorize the assigned portions of the Holy Quran accurately, with the ability to recite and recite without errors. •Application of Tajweed: The student will apply the rules of Tajweed practically during recitation and memorization, pronouncing the letters from their correct points of articulation. •Review Skills: The student will acquire the skill of organized and effective self-review to maintain retention of memorized material and avoid forgetting. •Connection and Reasoning: The student will develop the ability to connect verses .and chapters and use memorized verses as evidence in various situations

<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>This course includes the memorization of the prescribed portions of the Holy Quran with precision, along with the practical application of Tajweed rules and attention to the articulation points and characteristics of the letters. The study encompasses the theoretical aspects of Tajweed, as well as the meanings and general objectives of the memorized chapters and verses, linking memorization with understanding and reflection. The course focuses on the etiquette of recitation and memorization, effective revision skills, developing the ability to deduce meaning from verses, and solidifying memorization through oral and written tests. The goal is to achieve mastery, retention of memorization, and upright conduct in accordance with the teachings of the Quran.</p> <p>The grade is distributed out of 100 based on the student's assigned tasks: daily preparation and daily and monthly oral exams (10 points), written exams (30 points).</p>
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<p>Learning and Teaching Strategies</p> <p>استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<ul style="list-style-type: none"> * Student-centered learning: The student is at the heart of the learning process and actively participates. * Results-based learning: Clear objectives are set for what the student will learn. * Active learning: Case studies, discussions, and problem-solving are used instead of rote learning. * Diverse assessment: Continuous and summative assessments focus on understanding and application.

	Application to real-world situations: Theory is linked to practice, and professional * skills are developed
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Student Workload (SWL)			
الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) Regular academic workload for the student during the semester	٦٢	Structured SWL (h/w) Student's regular weekly study load	٤
Unstructured SWL (h/sem) Irregular student workload during the semester	١١٣	Unstructured SWL (h/w) Irregular weekly study load for the student	٨
Total SWL (h/sem) The student's total academic workload during the semester	١٧٥		

Module Evaluation
تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week ١	سورة البقرة ٤٢ - ٦١ page
Week ٢	٤٢ - ٤٣ page
Week ٣	٤٣ - ٤٤ page
Week ٤	quiz
Week ٥	٤٤ - ٤٥ page
Week ٦	٤٥ - ٤٦ page
Week ٧	quiz
Week ٨	٤٦ - ٤٧ page
Week ٩	٤٨ - ٤٩ page
Week ١٠	quiz
Week ١١	٤٩ - ٥٠ page
Week ١٢	٥٠ - ٥١ page
Week ١٣	quiz
Week ١٤	٥١ - ٥٢ page
Week ١٥	٥٢ - ٥٣ page
Week ١٦	quiz
Week ١	٥٣ - ٥٤ page

Week 1	00 - 04 page
Week 1	quiz
Week 2	06 - 00 page
Week 2	07 - 06 page
Week 2	quiz
Week 2	08 - 07 page
Week 2	09 - 08 page
Week 2	quiz
Week 2	10 - 09 page
Week 2	11 - 10 page
Week 2	quiz
Week 2	quiz
Week 2	final

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	
Week 2	
Week 3	

Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	القران الكريم	Yes
Recommended Texts		Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

Module Information		
Module Title	Theory of Rights	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial
Module Code	١٢٠٨Law	
ECTS Credits	٧	

SWL (hr/sem)	١٧٥		<input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Level	U0	Semester of Delivery		١
Administering Department	LAW	College	IMA	
Module Leader	Dr. Wisam Mohammed Khalifa	e-mail	wissammohamed1@imamaladham.edu.iq	
Module Leader's Acad. Title	Professor	Module Leader's Qualification		Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	/٢٠٢٥٩/١	Version Number	٠,١	

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	<ul style="list-style-type: none"> Introduce students to the concept of rights in law and explain their legal nature.
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	<ul style="list-style-type: none"> • Clarify the elements and fundamental pillars of rights. • Explain the relationship between rights and obligations within the legal system. • Familiarize students with the different types and classifications of rights. • Study the sources of rights and the methods of their acquisition. • Explain the legal means of protecting rights. • Identify the circumstances leading to the extinction of rights. • Develop students' ability to analyze legal concepts and apply them in practice.
<p style="text-align: center;">Module Learning Outcomes</p>	<ol style="list-style-type: none"> ၁. Identify the concept and legal nature of rights in legal theory. ၂. Understand the elements and various classifications of rights. ၃. Distinguish between rights and obligations and explain the relationship between them. ၄. Analyze the types and classifications of rights in law. ၅. Recognize the methods of acquiring rights and the causes of their extinction. ၆. Apply theoretical concepts of rights to simple legal situations. ၇. Develop skills in legal comprehension and analytical reasoning.
<p style="text-align: center;">Indicative Contents</p>	<ul style="list-style-type: none"> • An Academic Legal Translation: The concept of rights in law, the development of the theory of rights, and the elements and pillars of rights. [SSWL = ၁၆ hrs] • Subjects of rights and the object of rights, including the various types and classifications of rights. [SSWL = ၃၆ hrs] • Sources of rights and methods of acquiring them, the exercise of rights and its limitations, and the principle of prohibition of abuse of rights. [SSWL = ၄ hrs] • Causes of the extinction of rights, protection of rights, and the legal means available for their protection. Review session before the final examination. [SSWL = ၄ hrs] <p>Total Hours = ၆၀ = SSWL – (Exam hrs) = ၆၂ – ၂ = ၆၀ hours (Time table hours × ၁၀ weeks)</p>

Learning and Teaching Strategies

Strategies	
Strategies	<ul style="list-style-type: none"> • Academic Translation: Student-Centered Learning: The student is the focal point of the educational process and actively participates in learning. • Outcome-Based Learning: Clearly defined objectives are established to determine what students are expected to learn and achieve. • Active Learning: Use of case studies, discussions, and problem-solving methods instead of traditional rote instruction. • Diverse Assessment: Continuous and final assessments focusing on understanding and practical application. • Linking Theory to Practice: Connecting theoretical knowledge with practical application and developing professional skills.

Student Workload (SWL)			
Structured SWL (h/sem)	72	Structured SWL (h/w)	ε
Unstructured SWL (h/sem)	113	Unstructured SWL (h/w)	λ
Total SWL (h/sem)	170		

Module Evaluation				
	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome

Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #6, #7, #8
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	7	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	General introduction to the Theory of Rights and the definition of rights according to doctrinal theories.
Week 2	Types and classifications of rights.
Week 3	Types and classifications of rights – Non-pecuniary rights .
Week 4	Types and classifications of rights – Pecuniary rights .
Week 5	Elements of rights – Subjects of rights – Natural person .
Week 6	Elements of rights – Subjects of rights – Legal person .
Week 7	Object of rights – Acts .
Week 8	Midterm Examination
Week 9	Object of rights – Things .

Week ١٠	Protection of rights.
Week ١١	Sources of rights – scientific classification of sources of rights.
Week ١٢	Sources of rights – Legal facts.
Week ١٣	Sources of rights – Legal acts.
Week ١٤	Sources of rights in Iraqi law.
Week ١٥	Sources of real rights.
Week ١٦	Preparation and review before the final examination.

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	

Week V	
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Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	<ul style="list-style-type: none"> • Introduction to Law (Theory of Rights), authored by Dr. Tariq Kazem Ajeel, Al-Sanhouri Legal Publishing House, ٢٠١٧. 	Yes
Recommended Texts	<ul style="list-style-type: none"> • Introduction to the Study of Law (Theory of Rights), authored by Prof. Abdul-Baqi Al-Bakri (Emeritus Professor) and Lecturer Zuhair Al-Bashir, Al-Sanhouri Legal Publishing House, ٢٠١٥. 	Yes
Websites		

Grading Scheme

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

Module Information		
Module Title	Legal Theory	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial
Module Code	١١٠٣Law	
ECTS Credits	٧	

SWL (hr/sem)	١٧٥		<input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Level	UC	Semester of Delivery		١
Administering Department	LAW	College	IMA	
Module Leader	Dr. Wisam Mohammed Khalifa		e-mail	wissammohamed1@imamaladham.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification		Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	/٢٠٢٥٩/١	Version Number		٠,١

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	
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	<ul style="list-style-type: none"> ١- - Introduce students to the nature, characteristics, and sources of legal rules, and distinguish them from other social norms. ٢- - Enhance students' ability to analyze legal texts and understand mechanisms of interpretation and application. ٣- - Enable students to understand the relationship between law and society, and the role of law in regulating public life. ٤- - Prepare students for advanced legal courses by building a solid theoretical foundation..
<p>Module Learning Outcomes</p>	<ul style="list-style-type: none"> ١- The student explains the concept, sources, and characteristics of legal rules. <ul style="list-style-type: none"> ٢- The student differentiates between various branches of law (public/private, national/international). ٣- The student explains the importance of legal interpretation and its types (legislative, judicial, doctrinal). ٤- The student identifies the fundamental theories explaining the origin and evolution of law. ٥- The student describes the relationship between law, justice, ethics, and other social norms. ٦- The student lists the principles of applying law in terms of time, place, and persons. <ul style="list-style-type: none"> ٧- Analyzes the difference between legal and other social norms. ٨- The student compares formal and historical sources of law and their impact on the legal system. <ul style="list-style-type: none"> ٩- The student evaluates situations that require the application of different types of legal rules (imperative and supplementary). ١٠- The student infers the consequences of not applying or violating legal rules. ١١- The student proposes legal solutions to simple hypothetical problems based on their understanding of legal principles. <ul style="list-style-type: none"> ١٢- Applies legal interpretation rules to basic legal texts. ١٣- The student distinguishes between imperative and supplementary legal texts in specific contexts. ١٤- Demonstrates the ability to use legal terminology accurately and clearly. ١٥- The student presents organized and coherent legal ideas orally and in writing
<p>Indicative Contents</p>	<p>An Academic Legal Translation:</p> <p>A general introduction to understanding the fundamentals of studying law, including its definition, characteristics, subject matter, significance, and the historical development of law in Islam and in other nations. During the semester, several topics will be addressed, including the definition of the legal rule in terms of its meaning, necessity, characteristics, and how it differs from other social rules. [SSWL = ١٦ hrs]</p>

	<p>The course will then examine the sources of the legal rule, including both formal sources and informal (non-formal) sources. [SSWL = 36 hrs]</p> <p>Subsequently, the course will address the function of law and the branches of law, including the dual classification and the tripartite classification. Finally, the course will study the classification of legal rules into mandatory (imperative) rules and supplementary (complementary) rules. [SSWL = 4 hrs]</p> <p>Review and preparation before the final examination. [SSWL = 4 hrs]</p> <p>Total Hours = 60 = SSWL – (Exam hrs) = 62 – 2 = 60 hrs</p>
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Learning and Teaching Strategies

Strategies	<p>Academic Translation:</p> <ul style="list-style-type: none"> • Student-Centered Learning: The student is the focal point of the educational process and actively participates in learning. • Outcome-Based Learning: Clearly defined objectives are established to specify what the student is expected to learn and achieve. • Active Learning: The use of case studies, discussions, and problem-solving methods instead of traditional rote instruction. • Diverse Assessment: The use of both continuous and final assessments that focus on understanding and practical application. • Linking Theory to Practice: Connecting theoretical knowledge with practical application and developing professional skills.
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Student Workload (SWL)

Structured SWL (h/sem)	62	Structured SWL (h/w)	4
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Unstructured SWL (h/sem)	113	Unstructured SWL (h/w)	8
Total SWL (h/sem)	110		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #26, #V
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #10
Summative assessment	Midterm Exam	1hr	10% (10)	7	LO #1 - #V
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
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Week ١	<p>A general introduction to the fundamentals of studying law, including:</p> <ol style="list-style-type: none"> ١. The definition of law and its characteristics. ٢. The subject matter of law and its importance. ٣. The historical development of law in Islam and in other nations. ٤. An introduction to the legal rule in terms of its meaning and necessity.
Week ٢	<ul style="list-style-type: none"> • An introduction to the legal rule with respect to its meaning, necessity, and characteristics.
Week ٣	<ul style="list-style-type: none"> • An introduction to the legal rule with respect to its meaning, necessity, and characteristics.
Week ٤	<ul style="list-style-type: none"> • Distinguishing the legal rule from other social rules.
Week ٥	<ul style="list-style-type: none"> • The sources of the legal rule, including both formal sources and non-formal sources, and a general introduction to the concept of sources.
Week ٦	<ul style="list-style-type: none"> • Sources of the legal rule – Formal sources – Legislation: definition and characteristics, types of legislation, and the methods of its enactment.
Week ٧	<ul style="list-style-type: none"> • Sources of the legal rule – Formal sources – Legislation: the entry into force of legislation and the control over its constitutionality in light of the Iraqi Constitution of ٢٠٠٥.
Week ٨	<p>Midterm Examination (Mid Exam)</p>
Week ٩	<p>Sources of the Legal Rule – Formal Sources – Legislation: The scope of legislation in terms of territorial application.</p>
Week ١٠	<p>Sources of the Legal Rule – Formal Sources – Legislation: The scope of legislation in terms of temporal application.</p>
Week ١١	<p>Sources of the Legal Rule – Formal Sources – Legislation: Interpretation of legislation.</p>
Week ١٢	<p>Sources of the Legal Rule – Formal Sources – Legislation: Types and methods of interpretation.</p>
Week ١٣	<p>Sources of the Legal Rule – Formal Sources – Legislation: Repeal of legislation and codification.</p>
Week ١٤	<p>Sources of the Legal Rule:</p>
Week ١٥	<p>Formal sources: Custom, principles of Islamic Sharia, and rules of justice.</p>
Week ١٦	<p>Non-formal sources: Judicial decisions and legal jurisprudence (doctrine).</p>

Delivery Plan (Weekly Lab. Syllabus)

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	<ul style="list-style-type: none"> • Introduction to Law (Theory of Law), authored by Dr. Tariq Kazem Ajeel, Al-Sanhouri Legal Publishing House, ٢٠١٧. 	Yes
Recommended Texts	<ul style="list-style-type: none"> • Introduction to the Study of Law (Theory of Law), authored by Prof. Abdul-Baqi Al-Bakri (Emeritus Professor) and Lecturer Zuhair Al-Bashir, Al-Sanhouri Legal Publishing House, ٢٠١٥. 	Yes
Websites		

Grading Scheme				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

Module Information		
Module Title	International organizations	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ٤٢٦	
ECTS Credits	٣	
SWL (hr/sem)	٧٥	

Module Level	٢٤	Semester of Delivery	٨
Administering Department	LAW	College	IMA
Module Leader	Dr. Amal Najam mohamed	e-mail	amalmohamedo@imamaladham.edu.iq
Module Leader's Acad. Title	instructor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	<p>١-It aims to provide students with information on international organizations, their types, the purpose of studying them in detail, their role in the global system, and the achievement of the principles of international law and relations between .states</p> <p>٢-Teaching students about international organizations, how they are formed, their bodies, how to join them and work in them, with the aim of training them to work in these organizations, whether governmental or non-governmental, for those who .wish to work in this field</p>
Module Learning Outcomes	<p>A- Cognitive objectives</p> <p>١- Understanding the nature of international organizations ٢- Understanding the reasons for their establishment ٣- Understanding their types ٤- Understanding their role in the global system ٥- Understanding their areas of expertise Understanding their classification according to their location ٦-</p> <p>B. Skills-based objectives</p>

	<p>١. To explain to students the origins of international organizations through a historical overview.</p> <p>٢-To familiarize them with the role of organizations in achieving peace and security .among nations</p>
Indicative Contents	<p>The concept of international organization, the concept of international organizations, the legal personality of international organizations, membership in them, the general budget of the organization, the organs of the organization and its administrative system, and a study of applied models of global organizations such as the League of Nations and the United Nations, and models of regional organizations such as the .League of Arab States and the Organization of American States</p>

Learning and Teaching Strategies	
Strategies	<p>١. Lecture.</p> <p>٢. Explanation and demonstration.</p> <p>٣. Presentation of the material.</p> <p>٤. Questions and answers.</p> <p>٥.Reports and research .</p>

Student Workload (SWL)			
.The student's academic workload is calculated for ١٥ weeks			
Structured SWL (h/sem)	٤٧	Structured SWL (h/w)	٢
Unstructured SWL (h/sem)	٢٨	Unstructured SWL (h/w)	٣
Total SWL (h/sem)	٧٥		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	The emergence of the concept of international organization / The historical development of international organization / Characteristics of international organization / The primary sources of international law / Objectives of international organization
Week 2	Definition of an international organization and its types / Treaty establishing an international organization

Week ٢	The legal personality of an international organization / Elements of legal personality / Consequences of recognizing the legal personality of an international organization / Legal responsibility of an international organization
Week ٤	Membership in the international organization / Right to membership and conditions of membership / Loss of membership
Week ٥	Organs of the International Organization / General and Special Organs / Administrative and Subsidiary Organs of the International Organization
Week ٦	International Organization Powers / Restrictions on International Organization Powers
Week ٧	International employee
Week ٨	Financing the international organization
Week ٩	Global Organizations: A Study of the Principle of Globalization in International Organization
Week ١٠	League of Nations / United Nations / Its Origins
Week ١١	Goals and principles of the United Nations
Week ١٢	Membership in the United Nations / Suspension and termination of membership
Week ١٣	United Nations bodies/General Assembly and Security Council
Week ١٤	Economic and Social Council / Trusteeship Council / International Court of Justice / Secretariat
Week ١٥	Regional organizations with a study of selected models
Week ١٦	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

Delivery Plan (Weekly Lab. Syllabus)	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

Learning and Teaching Resources		
	Text	Available in the Library?
Required Texts	Hadi Naeem Al-Maliki, International Organizations, Baghdad, ٢٠١٣.	Yes
Recommended Texts	١- Muhammad Sami Abdul Hamid, International Organizations, Cairo, ١٩٧٢ ٢- Muhammad Hafez Ghanem, International Organizations, Cairo, ١٩٨٥.	Yes
Websites		

Grading Scheme			
Group	Grade	Marks %	Definition
Success Group (50 - 100)	A - Excellent	90 - 100	Outstanding Performance
	B - Very Good	80 - 89	Above average with some errors
	C - Good	70 - 79	Sound work with notable errors
	D - Satisfactory	60 - 69	Fair but with major shortcomings
	E - Sufficient	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	(50-49)	More work required but credit awarded
	F – Fail	(0-44)	Considerable amount of work required
<p>Note: Marks Decimal places above or below .5 will be rounded to the higher or lower full mark (for example a mark of 04.5 will be rounded to 05, whereas a mark of 04.4 will be rounded to 04). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>			

MODULE DESCRIPTION FORM

Module Information		
Module Title	Computer	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory

Module Code	Ima ١٠٦		<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
ECTS Credits	٣			
SWL (hr/sem)	٧٥			
Module Level	U٤	Semester of Delivery	١	
Administering Department	LAW	College	IMA	
Module Leader	Dr. Amal Najam mohamed	e-mail	amalmohamed٥@imamaladham.edu.iq	
Module Leader's Acad. Title	instructor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)	e-mail	E-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	٠/٠/٢٠٢٥	Version Number	١,٠	

Relation with other Modules

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

Module Objectives	<p>Teaching the student to be familiar with the basic rules of using and managing a computer to help him complete projects, handle printing tasks, prepare statistics, create graphs and graphics, and design presentations, geometric effects, and more.</p> <p>With the emergence of the Internet as a means of communication available to everyone, it has become very necessary for students to learn how to use computers, due to the role of the Internet in many fields, including education, scientific research,</p>
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	commerce, and marketing through electronic correspondence, web pages, and .electronic communication.
Module Learning Outcomes	<p>١- The ability to analyze and practically apply what has been learned on a computer.</p> <p>٢- How to use the computer in a way that is compatible with the student's cultural level.</p> <p>٣- Preparing students to use computers in their academic lives if they wish to pursue postgraduate studies, or in their professional lives, especially since computers and the internet have become involved in all aspects of individual and societal life</p>
Indicative Contents	The instructional contents for the computer course were designed to introduce the computer and its most important physical and non-physical components, as well as to .explain the Windows \ · operating system in all its details

Learning and Teaching Strategies	
Strategies	<p>١-The theoretical method involves presenting the material using PowerPoint in the form of diagrams and images to capture the student's attention and prevent boredom. The practical method consists of applying what has been presented on a .computer and conducting daily and monthly exams</p> <p>٢- The student is required to conduct research and write reports on the importance of using computers in our lives and using means of communication among themselves, as well as making simple films about this, and discussing the .reports</p>

Student Workload (SWL)

The student's academic workload is calculated for 10 weeks

Structured SWL (h/sem)	47	Structured SWL (h/w)	1
Unstructured SWL (h/sem)	28	Unstructured SWL (h/w)	3
Total SWL (h/sem)	75		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

Material Covered

	Material Covered
Week 1	Computer Overview and Components / Definition / Advantages and Disadvantages
Week 2	Computer components
Week 3	Data measurement unit
Week 4	Windows 10 - operating system interface
Week 5	Desktop
Week 6	Icons / Taskbar
Week 7	View tasks button
Week 8	Start menu
Week 9	Operating system settings
Week 10	Windows 10
Week 11	Mid-term exam
Week 12	Ending the computer
Week 13	Files and folders in a Windows 10 environment
Week 14	Computer viruses
Week 15	Quarterly quest exam
Week 16	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	A curriculum determined by a committee appointed by the .university	Yes
Recommended Texts		
Websites		

Grading Scheme			
Group	Grade	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	٨٠ - ٨٩	Above average with some errors
	C - Good	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>			

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية		
Module Title	Quran Memorization, Part tow	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial
Module Code	IMA-٢٠٥	
ECTS Credits	٢,٠٠	

SWL (hr/sem)	٣٢		<input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Level	UC	Semester of Delivery		١
Administering Department	IMA	College	IMA	
Module Leader	Dr. Abdulqader Abdulrazzaq Ahmed		e-mail	abdulqader.abdulrazzaq.ahmd@imamaladh.am.edu.iq
Module Leader's Acad. Title	instructor	Module Leader's Qualification		Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<p>١- Teaching students to know the provisions of the Holy Qur'an, comply with the commands of God Almighty, refrain from what He has forbidden, and know Verses of encouragement and intimidation by mentioning the characteristics of the people of Paradise and the people of Hell</p> <p>To explain some of the rulings covered in Qur'anic verses and explain them -٢ .fully</p>
Module Learning Outcomes	Memorizing the second part of the Holy Quran -١

مخرجات التعلم للمادة الدراسية	
Indicative Contents المحتويات الإرشادية	<p>A general introduction to the provisions of recitation. [SSWL=١٦ hrs] Then, during the semester, you will discuss memorizing the verses of the second part of the Holy Qur'an [SSWL=٣٢ hrs]. Then we discuss familiarity with the teachings of the verses that have been memorized, then review and prepare before the final exam. [SSWL=٢ hrs]</p> <p>Total hrs = ٣٢ = SSWL - (Exam hrs) = ٣٢ - ٢ = ٣٢ hr (Time table hrs x ١٥ weeks)</p>

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is the center of the educational process, actively participating. * Outcomes-based learning: setting clear goals for what the student will learn. * Active learning: Using case studies, discussions, and problem solving instead of rote learning. * Diversified assessment: Continuous and final assessment focusing on understanding and application. <p>Linking to practical reality: linking theory with application and developing * .professional skills</p>

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	٣٢	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	٢
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	٣٢	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	٢
Total SWL (h/sem)	٣٢		

الحمل الدراسي الكلي للطالب خلال الفصل

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered

Week ١	Teaching students how to read correctly and control the rules of blackness
Week ٢	Teaching students how to read correctly and master recitation and intonation
Week ٣	Teaching students how to read correctly and master recitation and intonation
Week ٤	Teaching students how to read correctly and master recitation and intonation
Week ٥	Teaching students how to read correctly and master recitation and intonation
Week ٦	Teaching students how to read correctly and master recitation and intonation
Week ٧	Teaching students how to read correctly and master recitation and intonation
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Teaching students how to read correctly and master recitation and intonation
Week ١٠	Teaching students how to read correctly and master recitation and intonation
Week ١١	Teaching students how to read correctly and master recitation and intonation
Week ١٢	Teaching students how to read correctly and master recitation and intonation
Week ١٣	Teaching students how to read correctly and master recitation and intonation
Week ١٤	Teaching students how to read correctly and master recitation and intonation
Week ١٥	Teaching students how to read correctly and master recitation and intonation
Week ١٦	(Preparatory week before the final Exam) التحضير والمراجعة قبل الامتحان النهائي

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Koran	Yes
Recommended Texts	Koran	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Quran Memorization, Part tow	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory

Module Code	IMA-٢٠٥		<input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
ECTS Credits	٤,٠٠			
SWL (hr/sem)	٣٢			
Module Level	U٤	Semester of Delivery	١	
Administering Department	IMA	College	IMA	
Module Leader	Dr. Abdulqader Abdulrazzaq Ahmed		e-mail	abdulqader.abdulrazzaq.ahmd@imamaladh.am.edu.iq
Module Leader's Acad. Title	instructor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	٠./٠./٢٠٢٥	Version Number	١,٠	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<p>١- Teaching students to know the provisions of the Holy Qur'an, comply with the commands of God Almighty, refrain from what He has forbidden, and know Verses of encouragement and intimidation by mentioning the characteristics of the people of Paradise and the people of Hell</p>
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	To explain some of the rulings covered in Qur'anic verses and explain -٢ .them fully
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Memorizing the second part of the Holy Quran -١
Indicative Contents المحتويات الإرشادية	A general introduction to the provisions of recitation. [SSWL=١٦ hrs] Then, during the semester, you will discuss memorizing the verses of the second part of the Holy Qur'an [SSWL=٣٦ hrs]. Then we discuss familiarity with the teachings of the verses that have been memorized, then review and prepare before the final exam. [SSWL=٤ hrs] Total hrs = ٦٠ = SSWL - (Exam hrs) = ٦٢ - ٢ = ٦٠ hr (Time table hrs x ١٥ weeks)

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is the center of the educational process, actively participating. * Outcomes-based learning: setting clear goals for what the student will learn. * Active learning: Using case studies, discussions, and problem solving instead of rote learning. * Diversified assessment: Continuous and final assessment focusing on understanding and application. Linking to practical reality: linking theory with application and developing * .professional skills

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	٦٢	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	٤

Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	٣٨	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	٨
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	١٠٠		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week ١	Teaching students how to read correctly and control the rules of blackness
Week ٢	Teaching students how to read correctly and master recitation and intonation
Week ٣	Teaching students how to read correctly and master recitation and intonation
Week ٤	Teaching students how to read correctly and master recitation and intonation
Week ٥	Teaching students how to read correctly and master recitation and intonation
Week ٦	Teaching students how to read correctly and master recitation and intonation
Week ٧	Teaching students how to read correctly and master recitation and intonation
Week ٨	امتحان نصف الفصل MID EXAM
Week ٩	Teaching students how to read correctly and master recitation and intonation
Week ١٠	Teaching students how to read correctly and master recitation and intonation
Week ١١	Teaching students how to read correctly and master recitation and intonation
Week ١٢	Teaching students how to read correctly and master recitation and intonation
Week ١٣	Teaching students how to read correctly and master recitation and intonation
Week ١٤	Teaching students how to read correctly and master recitation and intonation
Week ١٥	Teaching students how to read correctly and master recitation and intonation
Week ١٦	التحضير والمراجعة قبل الامتحان النهائي (Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Koran	Yes
Recommended Texts	Koran	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Criminology		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	Law ١١٢			
ECTS Credits	٤,٠٠			
SWL (hr/sem)	٦٢			
Module Level	U0	Semester of Delivery		
Administering Department	IMA	College	IMA	
Module Leader	Dr. Abdulqader Abdulrazzaq Ahmed		e-mail	abdulqader.abdulrazzaq.ahmd@imamaladh.am.edu.iq
Module Leader's Acad. Title	instructor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	././٢٠٢٥		Version Number	١,٠

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives	١. Introducing criminology and its relationship to other criminal sciences
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<p>أهداف المادة الدراسية</p>	<p>٢. Knowing the theories that address the causes of human criminal behavior ٣. The student's knowledge of the external and internal factors of criminal behavior ٤. Introducing the science of punishment and its relationship to criminology</p>
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>١- The nature of criminology. ٢- Knowing the types of crimes and the behavior of their perpetrators ٣- Enabling students to understand criminology topics. ٤- Enabling the student to know criminal behavior</p>
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Then during the semester you [SSWL=١٦ hrs]. General introduction to criminology Then we discuss knowledge of criminology [SSWL=٦٢ hrs]. address criminal behavior and its relationship to penology [SSWL=٤ hrs].</p> <p>Total hrs = ٦٢ = SSWL - (Exam hrs) = ٦٢ - ٢ = ٦٢ hr (Time table hrs x ١٥ weeks)</p>

<p>Learning and Teaching Strategies استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<ul style="list-style-type: none"> * Student-centered learning: The student is the center of the educational process, actively participating. * Outcomes-based learning: setting clear goals for what the student will learn. * Active learning: Using case studies, discussions, and problem solving instead of rote learning. * Diversified assessment: Continuous and final assessment focusing on understanding and application. * Linking to practical reality: linking theory with application and developing professional skills.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	٦٢	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	٤
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	٣٨	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	٤
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	١٠٠		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, , #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered

	Material Covered
Week ١	Introduction to criminology
Week ٢	Criminal research methods
Week ٣	Scientific trends in explaining criminal behavior
Week ٤	Factors of criminal behavior
Week ٥	Criminological theories
Week ٦	Characteristics of the criminal
Week ٧	Methods of treating criminals
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Social interpretation of criminal behavior (geographical school - maps and socialist school)
Week ١٠	(French Sociological School and American Sociological School - Culture Conflict Theory and Differential Mixture Theory)
Week ١١	Scientific trends in explaining criminal behavior / biological explanation - modern formative schools (traditional psychological school)
Week ١٢	The Integrative Interpretation of Criminal Behavior The Integrative Theory and the Islamic Interpretation of Criminal Behavior)
Week ١٣	Criminal behavior factors/individual factors (genetics, gender, age, physical and psychological composition, breed, drunkenness, and drug addiction)
Week ١٤	Criminal behavior factors / external factors (social factors and geographical factors)
Week ١٥	(Economic factors, cultural factors, and political factors)

Week ١٦	(Preparatory week before the final Exam)
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Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Contemporary Criminology by Dr. Jamal Ibrahim Al-Haidari, College of Law, University of Baghdad.	Yes

Recommended Texts	٢- Fundamentals of Criminology, Dr. Muhammad Shalal Habib, Dar Al-Hekma Press, Baghdad, ١٩٩٠	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Quran Memorization, Part tow		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	IMA-٢٠٥			
ECTS Credits	٢,٠٠			
SWL (hr/sem)	٣٢			
Module Level	U	Semester of Delivery		
Administering Department	IMA	College	IMA	
Module Leader	Dr. Abdulqader Abdulrazzaq Ahmed		e-mail	abdulqader.abdulrazzaq.ahmd@imamaladh.am.edu.iq
Module Leader's Acad. Title	instructor		Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	././٢٠٢٥		Version Number	١,٠

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		None	Semester
Co-requisites module		None	Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Objectives</p> <p>أهداف المادة الدراسية</p>	<p>١- Teaching students to know the provisions of the Holy Qur'an, comply with the commands of God Almighty, refrain from what He has forbidden, and know Verses of encouragement and intimidation by mentioning the characteristics of the people of Paradise and the people of Hell To explain some of the rulings covered in Qur'anic verses and explain -٢ .them fully</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>Memorizing the fourth part of the Holy Quran -١</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>A general introduction to the provisions of recitation. [SSWL=١٦ hrs] Then, during the semester, it deals with memorizing the verses of the fourth part of the Holy Qur'an [SSWL=٣٢ hrs]. Then we discuss familiarity with the teachings of the verses that have been memorized, then review and prepare before the final exam. [SSWL=٢ hrs]Total hrs = ٣٢ = SSWL - (Exam hrs) = ٣٢ - ٢ = ٣٢ hr (Time table hrs x ١٥ weeks)</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<p>Strategies</p>	<ul style="list-style-type: none"> * Student-centered learning: The student is the center of the educational process, actively participating. * Outcomes-based learning: setting clear goals for what the student will learn. * Active learning: Using case studies, discussions, and problem solving instead of rote learning. * Diversified assessment: Continuous and final assessment focusing on understanding and application.
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Linking to practical reality: linking theory with application and developing *
.professional skills

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	32	Structured SWL (h/w)	2
الحمل الدراسي المنتظم للطلاب خلال الفصل		الحمل الدراسي المنتظم للطلاب أسبوعيا	
Unstructured SWL (h/sem)	32	Unstructured SWL (h/w)	2
الحمل الدراسي غير المنتظم للطلاب خلال الفصل		الحمل الدراسي غير المنتظم للطلاب أسبوعيا	
Total SWL (h/sem)	32		
الحمل الدراسي الكلي للطلاب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered

	Material Covered
Week ١	Teaching students how to read correctly and control the rules of blackness
Week ٢	Teaching students how to read correctly and master recitation and intonation
Week ٣	Teaching students how to read correctly and master recitation and intonation
Week ٤	Teaching students how to read correctly and master recitation and intonation
Week ٥	Teaching students how to read correctly and master recitation and intonation
Week ٦	Teaching students how to read correctly and master recitation and intonation
Week ٧	Teaching students how to read correctly and master recitation and intonation
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Teaching students how to read correctly and master recitation and intonation
Week ١٠	Teaching students how to read correctly and master recitation and intonation
Week ١١	Teaching students how to read correctly and master recitation and intonation
Week ١٢	Teaching students how to read correctly and master recitation and intonation
Week ١٣	Teaching students how to read correctly and master recitation and intonation
Week ١٤	Teaching students how to read correctly and master recitation and intonation

Week ١٥	Teaching students how to read correctly and master recitation and intonation
Week ١٦	التحضير والمراجعة قبل الامتحان النهائي (Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?

Required Texts	Koran	Yes
Recommended Texts	Koran	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Quran Memorization, Part tow		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	IMA-٢٠٥			
ECTS Credits	٢,٠٠			
SWL (hr/sem)	٣٢			
Module Level	U	Semester of Delivery		
Administering Department	IMA	College	IMA	
Module Leader	Dr. Abdulqader Abdulrazzaq Ahmed		e-mail	abdulqader.abdulrazzaq.ahmd@imamaladh.am.edu.iq
Module Leader's Acad. Title	instructor		Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	././٢٠٢٥		Version Number	١,٠

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Objectives</p> <p>أهداف المادة الدراسية</p>	<p>١- Teaching students to know the provisions of the Holy Qur'an, comply with the commands of God Almighty, refrain from what He has forbidden, and know Verses of encouragement and intimidation by mentioning the characteristics of the people of Paradise and the people of Hell To explain some of the rulings covered in Qur'anic verses and explain -٢ .them fully</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>Memorizing the second part of the Holy Quran -١</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>A general introduction to the provisions of recitation. [SSWL=١٦ hrs] Then, during the semester, you will discuss memorizing the verses of the second part of the Holy Qur'an [SSWL=٣٢ hrs]. Then we discuss familiarity with the teachings of the verses that have been memorized, then review and prepare before the final exam. [SSWL=٢ hrs] Total hrs = ٣٢ = SSWL - (Exam hrs) = ٣٢ - ٢ = ٣٢ hr (Time table hrs x ١٥ weeks)</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<p>Strategies</p>	<ul style="list-style-type: none"> * Student-centered learning: The student is the center of the educational process, actively participating. * Outcomes-based learning: setting clear goals for what the student will learn. * Active learning: Using case studies, discussions, and problem solving instead of rote learning. * Diversified assessment: Continuous and final assessment focusing on understanding and application.
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Linking to practical reality: linking theory with application and developing *
.professional skills

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	٣٢	Structured SWL (h/w)	٢
الحمل الدراسي المنتظم للطلاب خلال الفصل		الحمل الدراسي المنتظم للطلاب أسبوعيا	
Unstructured SWL (h/sem)	٣٢	Unstructured SWL (h/w)	٢
الحمل الدراسي غير المنتظم للطلاب خلال الفصل		الحمل الدراسي غير المنتظم للطلاب أسبوعيا	
Total SWL (h/sem)	٣٢		
الحمل الدراسي الكلي للطلاب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered

	Material Covered
Week ١	Teaching students how to read correctly and control the rules of blackness
Week ٢	Teaching students how to read correctly and master recitation and intonation
Week ٣	Teaching students how to read correctly and master recitation and intonation
Week ٤	Teaching students how to read correctly and master recitation and intonation
Week ٥	Teaching students how to read correctly and master recitation and intonation
Week ٦	Teaching students how to read correctly and master recitation and intonation
Week ٧	Teaching students how to read correctly and master recitation and intonation
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Teaching students how to read correctly and master recitation and intonation
Week ١٠	Teaching students how to read correctly and master recitation and intonation
Week ١١	Teaching students how to read correctly and master recitation and intonation
Week ١٢	Teaching students how to read correctly and master recitation and intonation
Week ١٣	Teaching students how to read correctly and master recitation and intonation
Week ١٤	Teaching students how to read correctly and master recitation and intonation

Week ١٥	Teaching students how to read correctly and master recitation and intonation
Week ١٦	التحضير والمراجعة قبل الامتحان النهائي (Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?

Required Texts	Koran	Yes
Recommended Texts	Koran	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Quran Memorization, Part tow		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	IMA-٢٠٥			
ECTS Credits	٢,٠٠			
SWL (hr/sem)	٣٢			
Module Level	U0	Semester of Delivery		
Administering Department	IMA	College	IMA	
Module Leader	Dr. Abdulqader Abdulrazzaq Ahmed		e-mail	abdulqader.abdulrazzaq.ahmd@imamaladh.am.edu.iq
Module Leader's Acad. Title	instructor		Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	././٢٠٢٥		Version Number	١,٠

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		None	Semester
Co-requisites module		None	Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Objectives</p> <p>أهداف المادة الدراسية</p>	<p>١- Teaching students to know the provisions of the Holy Qur'an, comply with the commands of God Almighty, refrain from what He has forbidden, and know Verses of encouragement and intimidation by mentioning the characteristics of the people of Paradise and the people of Hell To explain some of the rulings covered in Qur'anic verses and explain -٢ .them fully</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>Memorizing the fourth part of the Holy Quran -١</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>A general introduction to the provisions of recitation. [SSWL=١٦ hrs] Then, during the semester, you will discuss memorizing the verses of the second part of the Holy Qur'an [SSWL=٣٢ hrs]. Then we discuss familiarity with the teachings of the verses that have been memorized, then review and prepare before the final exam. [SSWL=٢ hrs] Total hrs = ٣٢ = SSWL - (Exam hrs) = ٣٢ - ٢ = ٣٢ hr (Time table hrs x ١٥ weeks)</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<p>Strategies</p>	<ul style="list-style-type: none"> * Student-centered learning: The student is the center of the educational process, actively participating. * Outcomes-based learning: setting clear goals for what the student will learn. * Active learning: Using case studies, discussions, and problem solving instead of rote learning. * Diversified assessment: Continuous and final assessment focusing on understanding and application.
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Linking to practical reality: linking theory with application and developing *
.professional skills

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	٣٢	Structured SWL (h/w)	٢
الحمل الدراسي المنتظم للطلاب خلال الفصل		الحمل الدراسي المنتظم للطلاب أسبوعيا	
Unstructured SWL (h/sem)	٣٢	Unstructured SWL (h/w)	٢
الحمل الدراسي غير المنتظم للطلاب خلال الفصل		الحمل الدراسي غير المنتظم للطلاب أسبوعيا	
Total SWL (h/sem)	٣٢		
الحمل الدراسي الكلي للطلاب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered

	Material Covered
Week ١	Teaching students how to read correctly and control the rules of blackness
Week ٢	Teaching students how to read correctly and master recitation and intonation
Week ٣	Teaching students how to read correctly and master recitation and intonation
Week ٤	Teaching students how to read correctly and master recitation and intonation
Week ٥	Teaching students how to read correctly and master recitation and intonation
Week ٦	Teaching students how to read correctly and master recitation and intonation
Week ٧	Teaching students how to read correctly and master recitation and intonation
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Teaching students how to read correctly and master recitation and intonation
Week ١٠	Teaching students how to read correctly and master recitation and intonation
Week ١١	Teaching students how to read correctly and master recitation and intonation
Week ١٢	Teaching students how to read correctly and master recitation and intonation
Week ١٣	Teaching students how to read correctly and master recitation and intonation
Week ١٤	Teaching students how to read correctly and master recitation and intonation

Week ١٥	Teaching students how to read correctly and master recitation and intonation
Week ١٦	التحضير والمراجعة قبل الامتحان النهائي (Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?

Required Texts	alquran alkarim	Yes
Recommended Texts	alquran alkarim	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Quran Memorization, Part tow		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	IMA-٢٠٥			
ECTS Credits	٢,٠٠			
SWL (hr/sem)	٣٢			
Module Level	U	Semester of Delivery		
Administering Department	IMA	College	IMA	
Module Leader	Dr. Abdulqader Abdulrazzaq Ahmed		e-mail	abdulqader.abdulrazzaq.ahmd@imamaladh.am.edu.iq
Module Leader's Acad. Title	instructor		Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	././٢٠٢٥		Version Number	١,٠

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Objectives</p> <p>أهداف المادة الدراسية</p>	<p>١- Teaching students to know the provisions of the Holy Qur'an, comply with the commands of God Almighty, refrain from what He has forbidden, and know Verses of encouragement and intimidation by mentioning the characteristics of the people of Paradise and the people of Hell To explain some of the rulings covered in Qur'anic verses and explain -٢ .them fully</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>Memorizing the fourth part of the Holy Quran -١</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>A general introduction to the provisions of recitation. [SSWL=١٦ hrs] Then, during the semester, you will discuss memorizing the verses of the second part of the Holy Qur'an [SSWL=٣٢ hrs]. Then we discuss familiarity with the teachings of the verses that have been memorized, then review and prepare before the final exam. [SSWL=٢ hrs] Total hrs = ٣٢ = SSWL - (Exam hrs) = ٣٢ - ٢ = ٣٢ hr (Time table hrs x ١٥ weeks)</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<p>Strategies</p>	<ul style="list-style-type: none"> * Student-centered learning: The student is the center of the educational process, actively participating. * Outcomes-based learning: setting clear goals for what the student will learn. * Active learning: Using case studies, discussions, and problem solving instead of rote learning. * Diversified assessment: Continuous and final assessment focusing on understanding and application.
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Linking to practical reality: linking theory with application and developing *
.professional skills

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	٣٢	Structured SWL (h/w)	٢
الحمل الدراسي المنتظم للطلاب خلال الفصل		الحمل الدراسي المنتظم للطلاب أسبوعيا	
Unstructured SWL (h/sem)	٣٢	Unstructured SWL (h/w)	٢
الحمل الدراسي غير المنتظم للطلاب خلال الفصل		الحمل الدراسي غير المنتظم للطلاب أسبوعيا	
Total SWL (h/sem)	٣٢		
الحمل الدراسي الكلي للطلاب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered

	Material Covered
Week ١	Teaching students how to read correctly and control the rules of blackness
Week ٢	Teaching students how to read correctly and master recitation and intonation
Week ٣	Teaching students how to read correctly and master recitation and intonation
Week ٤	Teaching students how to read correctly and master recitation and intonation
Week ٥	Teaching students how to read correctly and master recitation and intonation
Week ٦	Teaching students how to read correctly and master recitation and intonation
Week ٧	Teaching students how to read correctly and master recitation and intonation
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Teaching students how to read correctly and master recitation and intonation
Week ١٠	Teaching students how to read correctly and master recitation and intonation
Week ١١	Teaching students how to read correctly and master recitation and intonation
Week ١٢	Teaching students how to read correctly and master recitation and intonation
Week ١٣	Teaching students how to read correctly and master recitation and intonation
Week ١٤	Teaching students how to read correctly and master recitation and intonation

Week ١٥	Teaching students how to read correctly and master recitation and intonation
Week ١٦	التحضير والمراجعة قبل الامتحان النهائي (Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?

Required Texts	alquran alkarim	Yes
Recommended Texts	alquran alkarim	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	The science of punishment		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ١٢١		
ECTS Credits	٤,٠٠		
SWL (hr/sem)	٦٢		
Module Level	U0	Semester of Delivery	
Administering Department	IMA	College	IMA
Module Leader	Dr. Abdulqader Abdulrazzaq Ahmed	e-mail	abdulqader.abdulrazzaq.ahmd@imamaladh.am.edu.iq
Module Leader's Acad. Title	instructor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		None	Semester
Co-requisites module		None	Semester

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Objectives</p> <p>أهداف المادة الدراسية</p>	<p>١. Introducing the science of punishment and its relationship to other criminal sciences ٢. Knowing the theories addressed in penal policy ٣. The student's knowledge of penal institutions ٤. Introducing the science of punishment and its relationship to criminology</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>١- The nature of penology. ٢- Knowing the types of penal institutions ٣- Enabling students to understand the issues of penal policy ٤- Enabling the student to know how to adapt punishments</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>Then, during the semester, you A general introduction to penology.[SSWL=١٦ hrs] Then we discuss knowledge of the science of .discuss penal policy [SSWL=٦٢ hrs] punishment and its relationship to criminology [SSWL=٤ hrs]</p> <p>Total hrs = ٦٢ = SSWL - (Exam hrs) = ٦٢ - ٢ = ٦٢ hr (Time table hrs x ١٥ weeks)</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<p>Strategies</p>	<p>* Student-centered learning: The student is the center of the educational process, actively participating.</p> <p>* Outcomes-based learning: setting clear goals for what the student will learn.</p>
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	<p>* Active learning: Using case studies, discussions, and problem solving instead of rote learning.</p> <p>* Diversified assessment: Continuous and final assessment focusing on understanding and application.</p> <p>Linking to practical reality: linking theory with application and developing * .professional skills</p>
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Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	٦٢	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	٤
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	٣٨	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	٤
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	١٠٠		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥

Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week ١	Introduction to penology
Week ٢	Methods of conditioning punishments
Week ٣	Modern scientific trends in penal policy
Week ٤	Introduction to correctional institutions
Week ٥	Penology theories
Week ٦	Knowing the role of penal institutions in implementing criminal penalties
Week ٧	Knowing the role of penal institutions in implementing punishments and studying the concept of punishment and the types of punishments
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Knowing the role of penal institutions in implementing precautionary measures and studying the types and conditions of precautionary measures
Week ١٠	Study of penal institutions

Week ١١	Knowing the role of penal institutions in implementing criminal penalties
Week ١٢	Knowing the role of penal institutions in implementing penalties
Week ١٣	Knowing the role of penal institutions in implementing precautionary measures
Week ١٤	Knowledge of punitive treatment methods
Week ١٥	Aftercare study
Week ١٦	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Contemporary Criminology by Dr. Jamal Ibrahim Al-Haidari, College of Law, University of Baghdad.	Yes
Recommended Texts	D. Jamal Ibrahim Al-Haidari, Modern Punishment, Al-Sanhouri Library, ٢٠١٥	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Quran Memorization, Part tow	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	IMA-٢٠٥	
ECTS Credits	٤,٠٠	
SWL (hr/sem)	٣٢	

Module Level	U0	Semester of Delivery	١	
Administering Department	IMA	College	IMA	
Module Leader	Dr. Abdulqader Abdulrazzaq Ahmed	e-mail	abdulqader.abdulrazzaq.ahmd@imamaladh.am.edu.iq	
Module Leader's Acad. Title	instructor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)	e-mail	E-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	١- Teaching students to know the provisions of the Holy Qur'an, comply with the commands of God Almighty, refrain from what He has forbidden, and know Verses of encouragement and intimidation by mentioning the characteristics of the people of Paradise and the people of Hell ٢-To explain some of the rulings covered in Qur'anic verses and explain them fully.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Memorizing the second part of the Holy Quran -١

Indicative Contents المحتويات الإرشادية	<p>Then, during the A general introduction to the rules of recitation.[SSWL=١٦ hrs] semester, you will discuss memorizing the verses of the second part of the Holy Qur'an . [SSWL=٤ hrs] We discuss the teachings of the verses that have been .[SSWL=٣٦ hrs] memorized and then review and prepare before the final exam</p> <p>Total hrs = ٦٠ = SSWL - (Exam hrs) = ٦٢ - ٢ = ٦٠ hr (Time table hrs x ١٥ weeks)</p>
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is the center of the educational process, actively participating. * Outcomes-based learning: setting clear goals for what the student will learn. * Active learning: Using case studies, discussions, and problem solving instead of rote learning. * Diversified assessment: Continuous and final assessment focusing on understanding and application. <p>Linking to practical reality: linking theory with application and developing * .professional skills</p>

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	٦٢	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	٤
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	٣٨	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	٨
Total SWL (h/sem)	١٠٠		

الحمل الدراسي الكلي للطالب خلال الفصل

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Material Covered

Week ١	Teaching students how to read correctly and control the rules of blackness
Week ٢	Teaching students how to read correctly and master recitation and intonation
Week ٣	Teaching students how to read correctly and master recitation and intonation
Week ٤	Teaching students how to read correctly and master recitation and intonation
Week ٥	Teaching students how to read correctly and master recitation and intonation
Week ٦	Teaching students how to read correctly and master recitation and intonation
Week ٧	Teaching students how to read correctly and master recitation and intonation
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Week ٩ Teaching students how to read correctly and master recitation and intonation
Week ١٠	Week ١٠ Teaching students how to read correctly and master recitation and intonation
Week ١١	Week ١١ Teaching students how to read correctly and master recitation and intonation
Week ١٢	Week ١٢ Teaching students how to read correctly and master recitation and intonation
Week ١٣	Week ١٣ Teaching students how to read correctly and master recitation and intonation
Week ١٤	Week ١٤ Teaching students how to read correctly and master recitation and intonation
Week ١٥	Week ١٥ Teaching students how to read correctly and master recitation and intonation
Week ١٦	(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Koran	Yes
Recommended Texts	Koran	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information

معلومات المادة الدراسية

Module Title	Legal Theory		Module Delivery	
Module Type	C		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	Law ١١١			
ECTS Credits	٥,٠٠			
SWL (hr/sem)	١٧٥			
Module Level	U0	Semester of Delivery		
Administering Department	LAW	College	IMAM ALAHDAM	
Module Leader	Dr. Ali Mahmood Yahya		e-mail	alkalusee@imamaladham.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)	e-mail	alkalusee@yahoo.com	
Peer Reviewer Name	Name	e-mail	alkalusee@gmail.com	
Scientific Committee Approval Date	١/١٠/٢٠٢٥	Version Number	١,٠	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives	أهداف المادة الدراسية
	<ul style="list-style-type: none"> - To introduce students to constitutional law, its sources, characteristics, and place within the legal system of states.

	<ul style="list-style-type: none"> ٦- To enhance students' ability to understand the state, its pillars, types, and different forms (such as unitary and federal states.) ٧- To enable students to understand different political systems (such as presidential, parliamentary, and mixed systems), compare them, and analyze the advantages and disadvantages of each system. ٨- To prepare students to understand constitutions, their types, the stages of their drafting and amendment, and the process of constitutional review.
<p style="text-align: center;">Module Learning Outcomes</p> <p style="text-align: center;">مخرجات التعلم للمادة الدراسية</p>	<ul style="list-style-type: none"> . The student explains the relationship between the executive, legislative, and judicial branches of government, and the distribution of powers among them . The student identifies the rights and freedoms of individuals as stipulated in the constitution, and how these are protected . The student is able to analyze, interpret, and apply constitutional texts to various situations . The student is shown how to raise awareness of the importance of constitutional law in building the state and society, and ensuring their stability . The student is able to conduct research in the field of constitutional law and participate in related discussions . The student understands the stages of development of constitutional law in Iraq and the world . The student concludes the importance of constitutional law in achieving legal security and state stability ..The student gains modern knowledge of constitutional law concepts . The student is able to understand the theory of the state and the theory of the constitution . The student understands the history of the Iraqi constitutional system and the permanent Iraqi constitution of [year missing]
<p style="text-align: center;">Indicative Contents</p> <p style="text-align: center;">المحتويات الإرشادية</p>	<p>A general introduction to constitutional law, including its definition, sources, the origin and definition of legal rules, and branches of law. During the semester, we will cover several topics, including the theory of the state, its origins, its constituent elements,</p>

	<p>and types of states. [SSWL=77 hrs]. Finally, we will study unitary, simple, and composite [states. [SSWL=4 hrs] Review and preparation before the final exam. [SSWL=4 hrs</p> <p>Total hrs = 77 = SSWL - (Exam hrs) = 72 - 2 = 70 hr (Time table hrs x 10 weeks)</p>
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<p style="text-align: center;">Learning and Teaching Strategies</p> <p style="text-align: center;">استراتيجيات التعلم والتعليم</p>	
Strategies	<ul style="list-style-type: none"> • To learn about constitutional law, its sources, characteristics, and types of states. • To enable students to understand the mechanism of constitutional oversight and the workings of state authorities. • To learn about constitutional developments after the American occupation up to the promulgation of the 2005 permanent constitution. • To learn about the workings of the judiciary and its relationship with other branches of government. • To equip students with modern knowledge of constitutional law concepts. • To provide students with knowledge of state theory and constitutional theory. • To prepare qualified graduates with the necessary skills to understand the general framework of states, the nature of constitutions, and the Iraqi constitutional system in particular. • To understand the history of the Iraqi constitutional system and the 2005 permanent Iraqi constitution.

<p style="text-align: center;">Student Workload (SWL)</p> <p style="text-align: center;">الحمل الدراسي للطلاب محسوب ل 15 اسبوعا</p>			
Structured SWL (h/sem)	125	Structured SWL (h/w)	4

Regular academic workload for the student during the semester		Student's regular weekly study load	
Unstructured SWL (h/sem) Irregular student workload during the semester	١١٣	Unstructured SWL (h/w) Irregular weekly study load for the student	٨
Total SWL (h/sem) The student's total academic workload during the semester	١٧٥		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١ hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)
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المنهاج الاسبوعي النظري

	Material Covered
Week ١	The Meaning of Constitutional Law
Week ٢	The Origin of the State (Theories)
Week ٣	Definition of the State and its Elements
Week ٤	The Legal Personality of the State
Week ٥	Types of States
Week ٦	United States
Week ٧	Compound States
Week ٨	امتحان نصف الفصل MID EXAM
Week ٩	Personal Union
Week ١٠	Treaty Union
Week ١١	Central Union
Week ١٢	Applications to Central Union States
Week ١٣	The Concept and Definition of a Constitution
Week ١٤	The Principle of Constitutional Supremacy and Oversight
Week ١٥	Suspension and Termination of Constitutional Rules
Week ١٦	Preparation and Review Before the Final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
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Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Constitutional Law and the Development of the Political System in Iraq / Professor Dr. Hamid Hanoun Khalid	Yes
Recommended Texts	General Theory of Constitutional Law and the Political System in Iraq / Ihsan Hamid Al-Mufarji / Qatran Zughair Na'ma / Ra'ad Naji Al-Jada	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	Grade	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A – Excellent	A – Excellent	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	B - Very Good	٨٠ - ٨٩	Above average with some errors
	C – Good	C – Good	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	D - Satisfactory	٦٠ - ٦٩	Fair but with major shortcomings
	E – Sufficient	E – Sufficient	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	FX – Fail	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	F – Fail	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Legal Theory	Module Delivery
Module Type	C	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab
Module Code	Law ١١١	

ECTS Credits	٥,٠٠	<input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
SWL (hr/sem)	١٢٥		
Module Level	U٥	Semester of Delivery	٢
Administering Department	LAW	College	IMAM ALADHAM
Module Leader	Dr. Ali Mahmood Yahya	e-mail	alkalusee@imamaladham.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	alkalusee@yahoo.com
Peer Reviewer Name	Name	e-mail	alkalusee@gmail.com
Scientific Committee Approval Date	١/٠٢/٢٠٢٦	Version Number	١,٠

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	٩- To introduce students to constitutional law, its sources, characteristics, and place within the legal system of states. ١٠- To enhance students' ability to understand the state, its pillars, types, and different forms (such as unitary and federal states).
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	<p>١١- To enable students to understand different political systems (such as presidential, parliamentary, and mixed systems), compare them, and analyze the advantages and disadvantages of each system.</p> <p>٤. To prepare students to understand constitutions, their types, the stages of their drafting and amendment, and the process of constitutional review.</p>
<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>. The student explains the relationship between the executive, legislative, and judicial branches of government, and the distribution of powers among them</p> <p>. The student identifies the rights and freedoms of individuals as stipulated in the constitution, and how these are protected</p> <p>. The student is able to analyze, interpret, and apply constitutional texts to various situations</p> <p>. The student is shown how to raise awareness of the importance of constitutional law in building the state and society, and ensuring their stability</p> <p>. The student is able to conduct research in the field of constitutional law and participate in related discussions</p> <p>. The student understands the stages of development of constitutional law in Iraq and the world</p> <p>. The student concludes the importance of constitutional law in achieving legal security and state stability</p> <p>..The student gains modern knowledge of constitutional law concepts</p> <p>. The student is able to understand the theory of the state and the theory of the constitution</p> <p>١٠. The student understands the history of the Iraqi constitutional system and the permanent Iraqi constitution of year missing</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>A general introduction to constitutional law in Iraq, including its definition and sources. The semester will then cover several topics, including constitutional theory. [SSWL=VV hrs] We will also examine the types of constitutions that modern Iraq has had, including their origins, methods of implementation, characteristics, and constitutional developments after the American occupation. A detailed explanation of the ٢٠٠٥ Iraqi</p>

	<p>Constitution will follow. [SSWL=٤ hrs] Review and preparation before the final exam. [[SSWL=٤ hrs</p> <p>Total hrs = ٧٧ = SSWL - (Exam hrs) = ٦٢ - ٢ = ٦٠ hrs (Time table hrs x ١٥ weeks)</p>
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<p>Learning and Teaching Strategies</p> <p>استراتيجيات التعلم والتعليم</p>

<p>Strategies</p>	<ul style="list-style-type: none"> • To learn about constitutional law, its sources, characteristics, and types of states. • To enable students to understand the mechanism of constitutional oversight and the workings of state authorities. • To learn about constitutional developments after the American occupation up to the promulgation of the ٢٠٠٥ permanent constitution. • To learn about the workings of the judiciary and its relationship with other branches of government. • To equip students with modern knowledge of constitutional law concepts. • To provide students with knowledge of state theory and constitutional theory. • To prepare qualified graduates with the necessary skills to understand the general framework of states, the nature of constitutions, and the Iraqi constitutional system in particular. • To understand the history of the Iraqi constitutional system and the ٢٠٠٥ permanent Iraqi constitution.
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<p>Student Workload (SWL)</p> <p>الحمل الدراسي للطالب محسوب ل ١٥ اسبوعا</p>
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Structured SWL (h/sem) Regular academic workload for the student during the semester	١٢٥	Structured SWL (h/w) Student's regular weekly study load	٤
Unstructured SWL (h/sem) Irregular student workload during the semester	١١٣	Unstructured SWL (h/w) Irregular weekly study load for the student	٨
Total SWL (h/sem) The student's total academic workload during the semester	١٧٥		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week ١	Constitutional History of Iraq / Constitutional Conditions in Iraq Before the ١٩٢٥ Constitution
Week ٢	The ١٩٢٥ Constitution and its Constitutional Institutions
Week ٣	The ١٩٥٨ Iraqi Constitution
Week ٤	The Constitutions of April ٤, ١٩٦٣ and April ٢٩, ١٩٦٤
Week ٥	The Constitution of September ٢١, ١٩٦٨
Week ٦	The Constitution of July ١٦, ١٩٧٠
Week ٧	The Administrative Governor and the Governing Council
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	The Iraqi State Administration Law for the Transitional Period of ٢٠٠٤
Week ١٠	The First and Second Transitional Governments
Week ١١	Content and Method of Establishing the ٢٠٠٥ Constitution
Week ١٢	Characteristics of the ٢٠٠٥ Constitution
Week ١٣	The Relationship Between the Authorities
Week ١٤	Powers of the Federal Authorities
Week ١٥	Regions and Provinces Not Organized into a Region
Week ١٦	Preparation and Review Before the Final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Constitutional Law and the Development of the Political System in Iraq / Professor Dr. Hamid Hanoun Khalid	Yes
Recommended Texts	General Theory of Constitutional Law and the Political System in Iraq / Ihsan Hamid Al-Mufarji / Qatran Zughair Na'ma / Ra'ad Naji Al-Jada	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	Grade	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	A - Excellent	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	B - Very Good	٨٠ - ٨٩	Above average with some errors
	C - Good	C - Good	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	D - Satisfactory	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	E - Sufficient	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	FX – Fail	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	F – Fail	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	General theory of punishment	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab
Module Code	٢٢١Law	

ECTS Credits	٣		<input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
SWL (hr/sem)	٧٥			
Module Level	U0	Semester of Delivery	١	
Administering Department	LAW	College	IMA	
Module Leader	Omer Hussein alwan	e-mail	omarhussen287@gmail.com	
Module Leader's Acad. Title	aistadh musaeid duktur	Module Leader's Qualification		
Module Tutor	Name (if available)	e-mail	E-mail	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<ul style="list-style-type: none"> - Introducing the general principles of criminal law - Explaining the origin of the punitive legal rule and how to punish it <ul style="list-style-type: none"> - View criminal law schools - Explaining the concept of the Penal Code, its subject matter, function, and its connection to other laws <ul style="list-style-type: none"> - How the penal code developed <p>The source of the penal code is the principle of criminal legality</p> <ul style="list-style-type: none"> - Reviewing the effects of the principle of legitimacy, the development of the principle and the mechanisms of its development
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	<ul style="list-style-type: none"> - Explaining the scope of the Penal Code and its application in terms of time, place and persons - Introducing the concept of crime and explaining its elements and the forms of its commission <ul style="list-style-type: none"> - Explaining the importance of modern criminal concepts in the original and accessory contribution - Focusing on the importance of knowledge of legal rules and their role in reducing crime <p>Presenting modern concepts regarding the reasons for permissibility and criminal liability in terms of its basis and abstention</p>
<p style="text-align: center;">Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>Introducing the student to the nature of the penal law and the criminal rule, with its two parts, criminalization and punishment. A-٢ Defining the relationship of the criminal law to other laws and explaining the sciences that help the criminal law in fulfilling its function. A-٣ A comprehensive presentation of how the punitive legal rule arose and developed. A-٤ Defining the principle of criminal legality and its justifications and the mechanisms of the principle in overcoming the criticisms directed at it. A-٥ Defining the scope of application of the criminal rule in terms of time, place, and persons. A-٦ Defining the basic principles of criminal law as a principle. The non-retroactivity of criminal law to the past and the principle of its trimming. The principle of criminal law, the principle of the personality of criminal law, and the comprehensive jurisdiction of criminal law. A-٧ Explaining the modern concept of the extradition system and its role in reducing crime A-٨ Introducing the student to the physical and formal concept of crime A-٩ Introducing the physical element of the crime and the materiality of the criminal activity and a link to the psychological element and the texts of criminalization according to modern concepts in the science of criminal law A١٠ - Enhancing the student's understanding of modern trends in the attempt of crime and the impossible crime and its punishment.</p>
<p style="text-align: center;">Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p style="text-align: center;">Introducing the general principles of criminal law</p> <ul style="list-style-type: none"> - Explaining the origin of the punitive legal rule and how to punish it <ul style="list-style-type: none"> - View criminal law schools - Explaining the concept of the Penal Code, its subject matter, function, and its connection to other laws <ul style="list-style-type: none"> - How the penal code developed <p style="text-align: center;">The source of the penal code is the principle of criminal legality</p>

	<p>Reviewing the effects of the principle of legitimacy, the development of the - . [SSWL=36 hrs]. . [SSWL=16 hrs]...principle and the mechanisms of its development [SSWL=4 hrs] . [SSWL=4 hrs]</p> <p>Total hrs = 60 = SSWL - (Exam hrs) = 62 - 2 = 60 hr (Time table hrs x 10 weeks)</p>
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<ul style="list-style-type: none"> * Student-centered learning: The student is the center of the educational process, actively participating. * Outcomes-based learning: setting clear goals for what the student will learn. * Active learning: Using case studies, discussions, and problem solving instead of rote learning. * Diversified assessment: Continuous and final assessment focusing on understanding and application. <p>Linking to practical reality: linking theory with application and developing * .professional skills</p>

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ 10 أسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	77	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	3
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week ١	Performing Duty, Lecture Applications, Theoretically, Performing Duty
Week ٢	Exercising the right, the right to discipline
Week ٣	The right to address and enforce violence in games and violence for free
Week ٤	Legitimate defense, reasons for legitimate defense
Week ٥	The impact of the legitimate defense, the lecture is theoretically delivered bypassing the legitimate defense.
Week ٦	Types of crimes according to their nature and material element
Week ٧	The concept of the criminal, reasons for criminal responsibility, attribution of responsibility
Week ٨	MID EXAM امتحان نصف الفصل
Week ٩	Criminal intent, types of intent, overall intent

Week ١٠	Due to the intentional wrongdoing of third parties, impediments to liability, insanity, drunkenness, duress, state of necessity, conditions of necessity, young age.
Week ١١	Reduced Liability \ (Penal)
Week ١٢	The concept of punishment, its characteristics and types: the original punishment, death penalty, the punishment of deprivation of liberty, financial penalties, accessory penalties, penalties, supplementary penalties, penalty determination, aggravating circumstances, recidivism, mitigating circumstances, excuses, multiple crimes, and stopping the execution of crimes.
Week ١٣	Causes of criminal liability, attribution of responsibility
Week ١٤	Punishment of the accessory shareholder, the impact of circumstances and excuses on shareholders.
Week ١٥	Reasons for permissibility, general rules regarding permissibility
Week ١٦	التحضير والمراجعة قبل الامتحان النهائي (Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Book of General Principles in the Penal Code, written by: Prof. Dr. Ali Hussein Khalaf and Prof. Dr. Sultan Abdul Qadir Al-Shawi - Book of General Rules in the Penal Code: Dr. Akram Nashat	Yes
Recommended Texts	Book explaining the Penal Code, General Section: Dr. Fakhri Abdul Razzaq Al-Hadithi - External lectures on new amendments to the criminal law	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A – Excellent	امتياز	٩٠ – ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ – ٨٩	Above average with some errors
	C – Good	جيد	٧٠ – ٧٩	Sound work with notable errors
	D – Satisfactory	متوسط	٦٠ – ٦٩	Fair but with major shortcomings
	E – Sufficient	مقبول	٥٠ – ٥٩	Work meets minimum criteria
Fail Group (٠ – ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Principles of public international law		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ٣١٢		
ECTS Credits	٥		
SWL (hr/sem)	١٢٥		
Module Level	٢٤	Semester of Delivery	
Administering Department	LAW	College	IMA
Module Leader	Dr. Mostafa M Ali	e-mail	MmVYVY٣٨٠٦@gmail.com
Module Leader's Acad. Title	Instructor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	٠./٠./٢٠٢٥	Version Number	١,٠

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives

أهداف المادة الدراسية

- ١ - Explaining the provisions and concept of public international law, its basis and . scope.
- ٢- Clarifying the sources of public international law (treaties, custom, principles of public law)
- ٣- - Clarifying the concept of subjects of international law and peaceful ways to resolve international disputes among themselves

Module Learning Outcomes

مخرجات التعلم للمادة الدراسية

- A. Tourism Objectives
١. Knowledge and understanding of public international law.
 ٢. Distinguishing public international law from other branches of law.
 ٣. The nature of public international law.
 ٤. The basis from which the requirements of international law for binding force are derived, through the voluntarist, golden, and Soviet schools of thought.
 ٥. Reconciling the two branches of law through the theories of dual law and the law of unity.
 ٦. Clarifying the scope of public international law through international, continental, and regional instruments.
 ٧. The sources of public international law according to Article ٣٨ of the Statute of the International Court of Justice.
- Defining international treaties and distinguishing them from simpler forms of .^ .agreements

Indicative Contents المحتويات الإرشادية	The concept of international law, its distinction from other laws, and a statement of the .primary and auxiliary sources of public international law
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<p>١. Lecture.</p> <p>٢. Explanation and clarification.</p> <p>٣. Presentation of the material.</p> <p>٤. Questions and answers.</p> <p>٥. Reports and research .</p>

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	٤٧	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	٢
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	٢٨	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	٣
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	٧٥		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥
Summative assessment	Midterm Exam	١hr	١٠٪ (١٠)	٨	LO #١ - #٧
	Final Exam	٢hr	٥٠٪ (٥٠)	١٦	All
Total assessment			١٠٠٪ (١٠٠ Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week ١	Definition of public international law according to the three schools of thought (traditional, (substantive, modern

Week ٢	Distinguishing public international law from other laws
Week ٣	The basis of public international law
Week ٤	.The relationship between international law and domestic law
Week ٥	.The scope of public international law through global, continental and regional international rules
Week ٦	Addressing the sources of public international law
Week ٧	Distinguishing between treaties and agreements in simplified form
Week ٨	The mechanism for concluding treaties through the formal stages that the treaty goes through (negotiation, drafting and signing)
Week ٩	The third stage of treaty conclusion involves ratification, its rationale, and the statement of incomplete ratification
Week ١٠	International custom and general principles of law
Week ١١	Blogging
Week ١٢	Historical development of public international law
Week ١٣	United Nations bodies/General Assembly and Security Council
Week ١٤	Supporting sources of public international law include judicial rulings, international jurisprudence, and the principles of justice and equity
Week ١٥	
Week ١٦	التحضير والمراجعة قبل الامتحان النهائي (Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	عصام العطية , القانون الدولي العام	Yes
Recommended Texts	.	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية		
Module Title	Principles of public international law	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab
Module Code	Law ٣١٢	

ECTS Credits	٥	<input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
SWL (hr/sem)	١٢٥		
Module Level	٢٤	Semester of Delivery	٨
Administering Department	LAW	College	IMA
Module Leader	Dr. Mostafa M Ali	e-mail	MmVVV٣٨.٦@gmail.com
Module Leader's Acad. Title	Instructor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	٠/٠/٢٠٢٥	Version Number	١,٠

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	١ - Explaining the provisions and concept of public international law, its basis and . scope. ٢- Clarifying the sources of public international law (treaties, custom, principles of public law) ٣- - Clarifying the concept of subjects of international law and peaceful ways to resolve international disputes among themselves
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<p>Module Learning Outcomes</p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>A. Tourism Objectives</p> <p>١. Knowledge and understanding of public international law.</p> <p>٢. Distinguishing public international law from other branches of law.</p> <p>٣. The nature of public international law.</p> <p>٤. The basis from which the requirements of international law for binding force are derived, through the voluntarist, golden, and Soviet schools of thought.</p> <p>٥. Reconciling the two branches of law through the theories of dual law and the law of unity.</p> <p>٦. Clarifying the scope of public international law through international, continental, and regional instruments.</p> <p>٧. The sources of public international law according to Article ٣٨ of the Statute of the International Court of Justice.</p> <p>٨. Defining international treaties and distinguishing them from simpler forms of agreements.</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>The concept of international law, its distinction from other laws, and a statement of the primary and auxiliary sources of public international law.</p>

<p>Learning and Teaching Strategies</p> <p>استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<p>١. Lecture.</p> <p>٢. Explanation and clarification.</p> <p>٣. Presentation of the material.</p>

٤. Questions and answers.

٥. Reports and research .

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	٤٧	Structured SWL (h/w)	٢
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem)	٢٨	Unstructured SWL (h/w)	٣
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem)	٧٥		
الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	٢	١٠٪ (١٠)	٥ and ١٠	LO #١, #٢, #٣, , #٤, #٥, #٦, #٧
	Assignments	٢	١٠٪ (١٠)	٢ and ١٢	LO #٨, #٩, #١٠, #١١
	Projects / Lab.	١	١٠٪ (١٠)	Continuous	All
	Report	١	١٠٪ (١٠)	١٣	LO #١٢, #١٣, #١٤, #١٥

Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #V
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Definition of public international law according to the three schools of thought (traditional, (substantive, modern
Week 2	Distinguishing public international law from other laws
Week 3	The basis of public international law
Week 4	.The relationship between international law and domestic law
Week 5	.The scope of public international law through global, continental and regional international rules
Week 6	Addressing the sources of public international law
Week 7	Distinguishing between treaties and agreements in simplified form
Week 8	The mechanism for concluding treaties through the formal stages that the treaty goes .(through (negotiation, drafting and signing

Week ٩	The third stage of treaty conclusion involves ratification, its rationale, and the statement of .incomplete ratification
Week ١٠	International custom and general principles of law
Week ١١	Blogging
Week ١٢	Historical development of public international law
Week ١٣	United Nations bodies/General Assembly and Security Council
Week ١٤	Supporting sources of public international law include judicial rulings, international jurisprudence, .and the principles of justice and equity
Week ١٥	
Week ١٦	التحضير والمراجعة قبل الامتحان النهائي (Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	

Week ٦	
Week ٧	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	عصام العطية , القانون الدولي العام	Yes
Recommended Texts	.	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Legal Theory	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ٢٠٤	
ECTS Credits	١	
SWL (hr/sem)	١٠٠	

Module Level	U0	Semester of Delivery	1	
Administering Department	LAW	College	IMA	
Module Leader	Dr. bashar qais mohammed	e-mail		
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)	e-mail	bashar_kaiss@yahoo.com	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<ol style="list-style-type: none"> 1. The student learns about the Baath crimes according to the Iraqi Criminal Court Law 2. Enable the student to distinguish between the concept of crimes and its divisions 3. Preparing the student to understand and take care of the psychological and social crimes and the most prominent violations of the Baath Party.
Module Learning Outcomes	<ol style="list-style-type: none"> 1. The student explains the concept of the militarization of society and the Baath attitude towards religion 2. The student distinguishes between psychological crimes and social crimes

<p>مخرجات التعلم للمادة الدراسية</p>	<p>٣. The student explains the decisions issued by the criminal court</p> <p>٤. The student enumerates the mechanisms of psychological crimes</p> <p>٥. Demonstrates the ability to use legal terminology accurately and clearly</p> <p>٦. The student enumerates the decisions issued by the Supreme Central Criminal Court.</p> <p>٧. The student learns the skills necessary to recognize the images of the violation of Iraqi laws by the Baath regime.</p> <p>٨. The student learns the skills necessary to recognize some of the decisions of political violations by the Baath regime</p> <p>٩. Giving the student the ability to identify violations of Iraqi laws</p> <p>١٠. Have a clear goal to achieve and present the student with organized and coherent legal ideas orally and in writing.</p> <p>١١. The student learns the images of human rights violations</p> <p>The student presents structured and coherent legal ideas orally and in writing.</p>
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>A general introduction to the definition of the crimes of the Baath regime according to the law of the Iraqi Supreme Criminal Court in ٢٠٠٥ in terms of the definition of crime in terms of law and terminology and its relationship with the humanities. [SSWL=٣٦ hrs]. Then we will discuss the concept of social and psychological crimes and the mechanisms and most prominent human rights violations [SSWL=٤ hrs]. Review and preparation before the final exam. [SSWL=٤ hrs]</p> <p>Total hrs = ٣٠ = SSWL - (Exam hrs) = ٣٠ - ٢ = ٣٠ hr (Time table hrs x ١٥ weeks)</p>

<p style="text-align: center;">Learning and Teaching Strategies</p> <p style="text-align: center;">استراتيجيات التعلم والتعليم</p>	
<p>Strategies</p>	<p>Student-centered learning: The student is at the center of the educational process, actively engaged.</p> <p>* Outcomes-based learning: Setting clear goals for what the student will learn.</p> <p>Active learning: Use case studies, discussions, and problem-solving instead of indoctrination.</p>

	<p>* Diverse Assessment: An ongoing and final assessment that focuses on understanding and application.</p> <p>* Linking to practical reality: linking theory with practice and developing professional skills.</p>
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Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	٦٢	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	٤
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	٣٨	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	٨
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	١٠٠		

Module Evaluation تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	0 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week ١	The student learned about the Baath crimes according to the Iraqi Criminal Court Law
Week ٢	The Concept of Crimes and Their Divisions
Week ٣	Crime Sections
Week ٤	Types of International Crimes
Week ٥	Decisions of the Criminal Court
Week ٦	Psychological and Social Crimes and the Most Prominent Violations of the Baath Party
Week ٧	Psychological Crimes
Week ٨	Midterm MID EXAM
Week ٩	Mechanisms of Psychological Crimes
Week ١٠	Effects of Psychological Crimes
Week ١١	Social crimes
Week ١٢	The militarization of society
Week ١٣	The Baath Attitude towards Religion
Week ١٤	Violating Iraqi laws
Week ١٥	Images of Human Rights Violations
Week ١٦	Preparation and review before the final exam(Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	The crimes of the Baath regime in Iraq	Yes
Recommended Texts	Archive of the Political Prisoners Foundation	Yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
	B - Very Good	جيد جدا	٨٠ - ٨٩	Above average with some errors
	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required

Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information		
معلومات المادة الدراسية		
Module Title	Legal Theory	Module Delivery
Module Type	Core	<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	Law ٢٠٤	
ECTS Credits	١	
SWL (hr/sem)	١٠٠	

Module Level	U0	Semester of Delivery	1	
Administering Department	LAW	College	IMA	
Module Leader	Dr. bashar qais mohammed	e-mail		
Module Leader's Acad. Title	Assistant Professor	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)	e-mail	bashar_kaiss@yahoo.com	
Peer Reviewer Name	Name	e-mail	E-mail	
Scientific Committee Approval Date	././٢٠٢٥	Version Number	١,٠	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<ol style="list-style-type: none"> Introducing the student to the environmental crimes of the Baath regime Interpretation of the Legal Bases of Responsibility of Individuals and Leaders in the Commission of Crimes The Principle of International Criminal Law Strengthening the capacity to analyze the security architecture and understand the role of repressive agencies in carrying out abuses <p>Acquiring critical skills and developing the values of respect for human rights</p>
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> Analyzes the attached documents and photographs and links them to the legal rules It deduces the environmental impacts of the destruction of orchards and cities in Iraq.

	<ol style="list-style-type: none"> ٣. Evaluates evidence used in trials related to the symbols of the former regime. Distinguishes between the types of crimes committed in accordance with international law and Iraqi law ٤. The student enumerates environmental crimes. ٥. The student explains the concept of mass graves. ٦. The student explains the nature of crimes associated with mass graves such as genocide and enforced disappearances. ٧. The student deduces the most important legal, social, and humanitarian implications of mass grave crimes in Iraq. ٨. Promotes awareness of the importance of documentation and memory preservation as part of justice for victims ٩. Maintains objectivity and impartiality in analyzing historical events associated with mass graves ١٠. The student presents structured and coherent legal ideas orally and in writing.
<p>Indicative Contents</p> <p>المحتويات الإرشادية</p>	<p>General introduction to images of human rights violations and places of prisons and detentions. Then, during the semester, we will address several topics, including the historical context of the appearance of mass graves in Iraq and their types. [SSWL=١٦ hrs] and then during the semester we deal with the environmental pollution of war [SSWL=٣٦ hrs]. Then we deal with the crimes of drying marshes and orchards and their effects on society and the environment , [SSWL=٤ hrs], and then we present documents and photos of the genocide crimes, review and preparation before the final exam. [SSWL=٤ hrs]</p> <p>Total hrs = ٣٠ = SSWL - (Exam hrs) = ٣٢ - ٢ = ٣٠ hr (Time table hrs x ١٥ weeks)</p>

Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
<p>Strategies</p>	<p>Student-centered learning: The student is at the center of the educational process, actively engaged.</p> <p>* Outcomes-based learning: Setting clear goals for what the student will learn.</p> <p>Active learning: Use case studies, discussions, and problem-solving instead of indoctrination.</p> <p>* Diverse Assessment: An ongoing and final assessment that focuses on understanding and application.</p>

* Linking to practical reality: linking theory with practice and developing professional skills.

Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	62	Structured SWL (h/w)	4
الحمل الدراسي المنتظم للطلاب خلال الفصل		الحمل الدراسي المنتظم للطلاب أسبوعيا	
Unstructured SWL (h/sem)	38	Unstructured SWL (h/w)	8
الحمل الدراسي غير المنتظم للطلاب خلال الفصل		الحمل الدراسي غير المنتظم للطلاب أسبوعيا	
Total SWL (h/sem)	100		
الحمل الدراسي الكلي للطلاب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (10)	5 and 10	LO #1, #2, #3, #4, #5, #6, #7
	Assignments	2	10% (10)	2 and 12	LO #8, #9, #10, #11
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #12, #13, #14, #15
Summative assessment	Midterm Exam	1hr	10% (10)	8	LO #1 - #7
	Final Exam	2hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week ١	Images of Human Rights Violations
Week ٢	Some of the decisions of political violations
Week ٣	Prison and Detention Places
Week ٤	Environmental Crimes of the Baath Regime
Week ٥	War Pollution
Week ٦	Destruction of cities and villages
Week ٧	Draining the marshes
Week ٨	Dredging orchards
Week ٩	امتحان نصف الفصل MID EXAM
Week ١٠	Mass Graves
Week ١١	Events of the extermination cemeteries
Week ١٢	Symbolic classification of extermination graves
Week ١٣	Presentation of documents for genocide crimes
Week ١٤	View Criminal Court Decisions

Week ١٥	Accusations against Saddam and his aides
Week ١٦	التحضير والمراجعة قبل الامتحان النهائي (Preparatory week before the final Exam)

Delivery Plan (Weekly Lab. Syllabus)	
المنهاج الاسبوعي للمختبر	
	Material Covered
Week ١	
Week ٢	
Week ٣	
Week ٤	
Week ٥	
Week ٦	
Week ٧	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	The crimes of the Baath regime in Iraq	Yes

Recommended Texts	Archive of the Political Prisoners Foundation	Yes
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (٥٠ - ١٠٠)	A - Excellent	امتياز	٩٠ - ١٠٠	Outstanding Performance
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	C - Good	جيد	٧٠ - ٧٩	Sound work with notable errors
	D - Satisfactory	متوسط	٦٠ - ٦٩	Fair but with major shortcomings
	E - Sufficient	مقبول	٥٠ - ٥٩	Work meets minimum criteria
Fail Group (٠ - ٤٩)	FX – Fail	راسب (قيد المعالجة)	(٤٥-٤٩)	More work required but credit awarded
	F – Fail	راسب	(٠-٤٤)	Considerable amount of work required
<p>Note: Marks Decimal places above or below ٠,٥ will be rounded to the higher or lower full mark (for example a mark of ٥٤,٥ will be rounded to ٥٥, whereas a mark of ٥٤,٤ will be rounded to ٥٤. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				