

**Republic of Iraq  
Ministry of Higher Education and  
Scientific Research  
Supervision and Scientific  
Evaluation Authority  
Department of Quality Assurance  
and Academic Accreditation**



# **Academic Program and Course Description Guide**

**Al-Imam Al- Adham University College /  
Department of Fundamentals of Religion –  
Alton Kobri**

**2025-2026**

## Academic Program Description

University Name: Al-Imam Al-Aadham University College

College: Al-Imam Al-Aadham University College

Scientific Department: Fundamentals of Religion / Altun Kupri

Name of the Academic or Professional Program: Bachelor's Degree /  
Fundamentals of Religion

Final Degree Awarded: Bachelor of Arts in Fundamentals of Religion

Study System: Annual System

Date of Description Preparation: 1/10/2025

Date of File Completion: 10/10/2025



Signature:

Head of Department: Prof. Dr. Yaseen Ali  
Ahmed

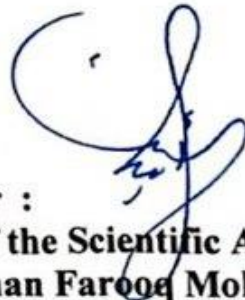
Date: 10/10/2025



File Reviewed By:

Department of Quality Assurance and  
University Performance

Name of the Director of the Department  
of Quality Assurance and University  
Performance:



Signatur :

Name of the Scientific Assistant :Prof.  
Dr. Ayman Farooq Mohammed

Date:



Ratification by the Dean

الأستاذ الدكتور  
علاء الدين محمد  
عبد الكريم الأدهم  
عميد كلية الإمام الأدهم

## **1. Program Vision**

The Department of Fundamentals of Religion aspires to achieve leadership and excellence in the following areas:

- Teaching Islamic sciences and promoting moderate Islamic thought.
- Attaining the highest standards of quality and academic accreditation in education, qualification, and scientific research.
- Contributing to the local community by providing active and competent human resources.
- Integrating authenticity and modernity through a balanced and well-established methodology.

## **2. Program Mission**

The Department of Fundamentals of Religion aims to produce graduates who meet high academic standards in teaching and research, and to cultivate specialists distinguished in the field of Islamic studies—intellectually, scientifically, and ethically. The department seeks to develop academic programs across various Islamic disciplines to keep pace with contemporary developments, and to provide educational and advisory services to civil society institutions in the field of Islamic sciences.

## **3. Program Objectives**

To develop high-quality academic programs at the undergraduate and graduate levels in accordance with accreditation standards, in order to create a stimulating learning environment that embodies the student-centered teaching philosophy of the college.

To meet the needs of society in various Islamic studies fields, and to prepare scholars, mentors, and researchers who contribute to promoting noble values and fostering moderate Islamic thought.

To gain a thorough understanding of the development and trajectories of Islamic sciences, keeping pace with their progress and humanitarian contributions, while promoting the ethics of disagreement and engaging objectively with differing viewpoints.

## **4. Program Accreditation**

Work is underway on it

**5.Other external influences**

**Ministry of Higher Education and Scientific Research / Scientific Cooperation Agreements with the University of Anbar , Mosul and Diyala / Application and observation with the Ministry of Education and the Department of Religious Education and Islamic Studies.**

**6.Program Structure**

<b>Program Structure</b>	<b>Number of courses</b>	<b>Study unit</b>	<b>Percentage</b>	<b>Program Structure</b>
Institution Requirements	<b>9</b>	<b>18</b>	<b>8.70</b>	
College Requirements	<b>8</b>	<b>27</b>	<b>13.04</b>	
Department Requirements	<b>52</b>	<b>158</b>	<b>76.32</b>	Basic
Summer Training				None
Practical application		<b>4</b>	<b>1.93</b>	In cooperation with the Ministry of Education and the Department of Religious Education in Schools.

**\*The notes section may indicate whether the course is mandatory or elective.**

<b>Certificates and Accredited Hours</b>	<b>7.Program Description: The study curriculum for the preliminary stages in the Department of Foundations of Religion (Usul al-Din) for the academic year 2025–2026.</b>			
	<b>Credit hours and units</b>	<b>Course name</b>	<b>Course code</b>	<b>Academic stage</b>
<b>Bachelor's degree credit unit (140) hours are required</b>	<b>prac tical</b>	<b>theor etical</b>	<b>First stage Course code</b>	

	2	Quranic Sciences	RQS115	First
	4	Exegesis	REX109	First
	4	Memorizing the Quran and Tajweed	EAQM101	First
	6	Grammar and Morphology	RGR111	First
	4	Jurisprudence	RWJ224	First
	2	English language	EAEL103	First
	2	Human rights and democracy	EARD107	First
	4	Islamic ethics	EAIE205	First
2		computer	EACS105	First
	2	The Prophet's Biography	RPRO117	First
	4	Islamic doctrine	RDO116	First
	2	Educational Psychology	EAEP108	First
	1	Hadith Memorization	RHSC118	First
	<b>Number of units (39)</b> <b>Number of hours (21)</b>	<b>the total</b>		
<b>Phase Two Course Code</b>				
	3	Exegesis	REX210	Second
	4	Doctrine	RDO216	Second
	4	Memorizing the Quran and Tajweed	EAQM202	Second
	3	Hadith sciences Preserving Hadith+	RHSC118	Second
	5	Grammar and Morphology	RGR212	Second
	5	Jurisprudence	RPSJ322	Second
	2	English language	EAEL206	Second
2		computer	EACS208	Second

		3	Measurement and Evaluation	EAME305	Second
		2	Freedom	/	Second
		2	The Prophet's Biography	RPRO117	Second
		4	Religions	RRH218	Second
		2	Islamic Thought	RCIT121	Second
		2	Baathist crimes	Ministerial mandate	Second
		<b>Number of units (43)</b>	<b>the total</b>		
		<b>Number of hours (25)</b>			

### Phase Three Course Code

		3	Hadith Explanation and Memorization	RHE416	Third
		3	Exegesis	REX308	Third
		3	Grammar	RGR310	Third
		4	Logic	RL0221	Third
		4	Islamic sects	RIS316	Third
		4	Doctrine	RDO314	Third
		3	Rhetoric	RRH323	Third
		1	Qur'an Memorization	EAQM301	Third
		3	Library + Research Methods	EARM340	Third
		3	Curricula and Teaching Methods	EAMT306	Third
		2	Hadith sciences	RHSC119	Third
		4	religions	RRH318	Third
		2	Biography of Ahl al-Bayt	/	Third
		<b>Number of units (39)</b>	<b>the total</b>		
		<b>Number of hours (22)</b>			

### Phase Four Course Code

		4	Exegetes Methodology	REM418	Fourth
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	3	Grammar	RGR410	Fourth
	3	Hadith And Memorization	RHE416	Fourth
	4	Usul al-Fiqh	RJAR324	Fourth
	4	Muhaditheen Methodology	RMM321	Fourth
	2	Islamic Philosophy	RIPH414	Fourth
	1	Qur'an Memorization	EAQM401	Fourth
	1	project Search	EAGR406	Fourth
	4	Doctrine Islamic	EAID204	Fourth
	4	Observation & Practicum	EAOP407	Fourth
	3	Hadith Sources	RHS223	Fourth
	4	Religions	RHH319	Fourth
	<b>Number of units (37)</b>	<b>the total</b>		
	<b>Number of hours (23)</b>			

## 8.Expected learning outcomes of the program

### Knowledge

#### Learning Outcomes 1

- 1.The student will become familiar with Islamic (Sharia) sciences and some auxiliary sciences.
- 2.The student will be able to analyze Sharia texts and identify ways of deriving values from them according to a sound scientific methodology.
- 3.The student will become familiar with different religions and be able to distinguish between them.
- 4.The student will apply the knowledge and sciences he/she has learned in daily and practical life.

#### Statement of Learning Outcomes 1

- 1.The ability to identify the concepts of the sciences of the Fundamentals of Religion (Qur'anic Interpretation, Hadith, Creed, and Religions).
- 2.Developing the ability to memorize fundamental scientific principles and Sharia rules.
- 3.Knowledge of the academic sources of the various sciences of the Fundamentals of Religion.
- 4.Developing the ability to discuss intellectual and doctrinal misconceptions and respond to them.

5.The student will employ Sharia evidence in discussing and addressing intellectual and doctrinal misconceptions.	5.Comprehension of the principles of Islamic sciences and the ways to apply them in practical life.
<b>Skills</b>	
<p>Learning Outcomes 2</p> <ol style="list-style-type: none"> <li>1.The student will be able to recite the Holy Qur’an correctly.</li> <li>2.The student will be able to write academic research papers.</li> <li>3.The student will be able to teach and deliver sermons and religious lectures, diversify them, choose the most appropriate method, and develop his/her linguistic and technical abilities.</li> <li>4.Providing the student with the necessary skills in dialogue, discussion, and teamwork.</li> </ol>	<p>Statement of Learning Outcomes 2</p> <ol style="list-style-type: none"> <li>1.Developing the ability to recite the Holy Qur’an correctly.</li> <li>2.Preparing academic research papers in accordance with academic research standards.</li> <li>3.Delivering lessons, lectures, and sermons in a clear and effective manner.</li> <li>4.Using modern technologies in education, research, and religious outreach.</li> </ol>
<b>Values</b>	
<p><b>Statement of Learning Outcomes 3</b></p> <ol style="list-style-type: none"> <li>1- <b>Adherence to the ethics of scientific .research and scientific integrity</b></li> <li>2- <b>,Promoting a spirit of dialogue tolerance, and respect for differing .opinions</b></li> <li>3- <b>Taking social responsibility and working as a team To serve religion .and society</b></li> </ol>	<p><b>Learning Outcomes 3</b></p> <p><b>Commitment to the ethics of .1 scientific research and scientific .integrity</b></p> <p><b>,Promoting the values of moderation .centrism, and dialogue</b></p> <p><b>Contributing positively to serving the community and consolidating Islamic .values</b></p>

<b>9.Teaching and learning strategies</b>
<ol style="list-style-type: none"> <li>1. The lecture method (delivery)</li> <li>2. The inductive method</li> <li>3. The dialogue and discussion method</li> <li>4. The problem solving and brainstorming method</li> <li>5. The deductive method</li> </ol>

## 6. The mind mapping method

### 10. Assessment Methods

- Daily, monthly, term, and final tests
- Classroom discussion
- Classwork
- Graduation Project
- The grade distribution is as follows: 40% midterm exams, 60% final exams

### 11. Faculty Members

#### Academic Staff

Name of the Lecturer	Academic Rank	Academic Specialization		Requirements / Specific Skills (if applicable)	Number of Faculty Members		
		General Major	Specific Major		permanent staff	Lecturer	
Saman Salah Muhammad	assistant professor	Fundamentals of Religion	Creed(Aqidah)			permanent staff	
Yassin Ali Ahmed	professor	Jurisprudence and its principles	Principles of Islamic Jurisprudence			permanent staff	
Hussein Ghazi Hussein	professor	Islamic law	Comparative jurisprudence			permanent staff	
Muhammad Taha Hamdoun	professor	Comparative jurisprudence	Islamic Sciences			permanent staff	
Yasser Awad Arhaim	professor	Philosophy of the Foundations of Religion	accident			permanent staff	

Ihsan Alo Hussein	professor	Philosophy of Sharia	Comparative jurisprudence			permanent staff	
Abdul Bari Nabil Aziz	Assistant professor	Jurisprudence and its Principles	Jurisprudence			permanent staff	
Fathi Moulin Abdel Wahed	Assistant professor	Jurisprudence and its principles	Principles of Islamic Jurisprudence			permanent staff	
Ismail Ibrahim Sakhi	Assistant professor	Philosophy of the Foundations of Religion	doctrine			permanent staff	
Naji Jabbar Aziz	Assistant professor	Islamic Sciences	Principles of Islamic Jurisprudence			permanent staff	
Hani Makki Hussein	Assistant professor	Fundamentals of Religion	Noble The Prophetic Hadith and its Sciences			permanent staff	
Sobhi Taha Yassin	Assistant professor	Philosophy of Islamic Sciences	Prophetic Hadith			permanent staff	
Amjad Younis Abd	Assistant professor	Quranic Sciences	explanation			permanent staff	
Laila Muhammad Fahad	Assistant professor	Philosophy of Qur'anic Sciences	Islamic thought			permanent staff	
Othman Hazem Ahmed	Assistant professor	Fundamentals of Religion	Beliefs and Religions			permanent staff	
Thamer Barak Mahmoud	Assistant professor	jurisprudence	Comparative jurisprudence			permanent staff	
Ahmed Sabih Muhammad	Assistant professor	Principles of Islamic	Islamic Sciences			permanent staff	

		Jurisprudenc e					
Khaled Eifan Ismail	Lecturer	Interpretation	Interpretatio n and Quranic Sciences			permanent staff	
Raheeq Raad Muhammad	Lecturer	Prophetic Hadith and its Sciences	Fundamenta ls of Religion			permanent staff	
Omar Younis Abd	Lecturer	Propaganda and psychological warfare	Media			permanent staff	
Abdul Munim Shakir Abdulla	Lecturer	Computer Science	Computer security			permanent staff	
Doha Ali Fahd	Lecturer	Modern literature	Arabic language			permanent staff	
Shilan Muhammad Ali	assistant lecturer	Jurisprudenc e and its principles	Comparativ e jurisprudenc e			permanent staff	
Abdulmunim Juma Saleh	Lecturer	Islamic Sharia	Qur'anic Exegesis				Lecturer

### Professional Development

#### Orientation of New Faculty Members

- Guiding them to complete all onboarding and commencement procedures
- Adhering to official working hours
- Complying with the course syllabi approved by the college deanery
- Adhering to the academic schedule
- Cooperating with colleagues and the administration to achieve educational goals

#### Professional Development of Faculty Members

Encouraging teaching staff to continuously participate in skill-development workshops organized by the Continuing Education Department at the college and other universities, as well as to take part in conferences held inside and outside Iraq, and to write and publish scientific research in internationally recognized journals and databases.

### 12. Admission Criteria

1. Adoption of student admission requirements in accordance with the regulations of the Ministry of Higher Education and Scientific Research (through the Central Private Admission Channel and direct admission to the college and department).
2. Successful passing of a special examination or personal interview as determined by the College or Department Council.
3. The applicant must be medically and academically fit for the specialization applied for.
4. The applicant must hold a Preparatory School Certificate (Scientific, Literary, Islamic, or Vocational).
5. The admission capacity of the academic department.

### **13. Main Sources of Information for the Program**

1. Prescribed textbooks.
2. Scientific research related to the subject.
3. Electronic websites such as Al-Maktaba Al-Shamela and Noor Library.

### **14. Program Development Plan**

#### **1. Academic and Professional Development:**

Contributing to the development of faculty members' competencies in the department in line with the advancement of Islamic sciences and keeping pace with contemporary scientific developments.

2. Diversifying professional development programs through seminars and workshops to enhance administrative and academic skills.

#### **Teaching and Learning Strategies:**

1. Adopting modern teaching and learning strategies within the field of specialization, with periodic review of curriculum content.

2. Diversifying teaching and learning strategies to achieve the maximum number of intended learning outcomes.

#### **Assessment of Intended Learning Outcomes:**

1. Preparing a learning outcomes mapping plan required by the program.

Measuring the achievement of the intended learning outcomes periodically and reviewing them continuously.

2. Benefiting from stakeholders' surveys to support continuous improvement steps.

## Program Skills Plan

### Learning outcomes required from the program

Values				Skills				Knowledge				Essential or optional	Course Name	Course code	/ Year Level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
	/		/		/		/		/		/	essential	Exegesis	REX109	
		/	/			/	/			/	/	essential	Islamic doctrine	RDO116	
		/	/			/	/			/	/	essential	Hadith Memorization	RHSC118	
	/		/		/		/		/		/	essential	Exegesis	REX210	the second
		/	/			/	/			/	/	essential	Doctrine	RDO216	
		/	/			/	/			/	/	essential	Hadith + Sciences Hadith Memorization	RHSC118	
	/		/		/		/		/		/	essential	Religions	RRH218	
		/	/			/	/			/	/	essential	Hadith Explanation and Memorization	RHE416	the third
	/		/		/		/		/		/	essential	Exegesis	REX308	
		/	/			/	/			/	/	essential	Doctrine	RDO314	
		/	/			/	/			/	/	essential	Hadith sciences	RHSC119	
	/		/		/		/		/		/	essential	religions	RRH318	
			/			/	/			/	/	essential	Islamic sects	RIS316	
	/	/	/		/	/	/		/	/	/	essential	Exegetes Methodology	REM418	Fourth
	/	/	/		/	/	/		/	/	/	essential	Muhaditheen Methodology	RMM321	

		/	/			/	/			/	/	essenti al	Doctrine Islamic	EAI204	
		/	/	/		/	/				/	essenti al	Hadith Sources	RHS223	
	/		/		/		/		/		/	essenti al	Religions	RHH319	

- Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

# Description of the first stage course

<b>1. Course Name</b>
<b>Quranic Sciences</b>
<b>2. Course code</b>
<b>RQS115</b>
<b>3. Semester/Year</b>
<b>2026-2025</b>
<b>4. Date this description was prepared</b>
<b>2025/10/1</b>
<b>5. Available forms of attendance</b>
<b>My presence</b>
<b>6. Number of study hours (total) / Number of units (total)</b>
<b>30hours / 60 credits</b>
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>
<b>1-Name: Dr. Laila Mohammed Fahd :email address A's -Allaylamohammed@imamaladham.edu.iq</b>
<b>2-Name :tends A The letter</b>
<b>3-Name: :tends A The letter</b>
<b>8. objectives Course</b>

To enable students to correctly understand the Holy Qur'an, promote contemplation, and develop educational values based on sound scientific curricula in ,the reasons for revelation, Meccan and Medinan verses ,abrogating and abrogated verses, Qur'anic readings clear and ambiguous verses, translation of the Holy Qur'an, and to prepare qualified teaching staff in .schools	<b>Course objectives</b>
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## 9. Teaching and learning strategies

Lecture method	<b>strategy</b>
Discussion method	

## 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance exams -	Lecture-Discussion	Definition of ,the Holy Quran its names and attributes	The student should understand what He received it through a .lecture	1	1
Classroom performance exams -	Lecture-Discussion	An introduction to the sciences of the Holy Quran and its most famous works	The student should understand what He received it through a .lecture	1	2
Classroom performance exams -	Lecture-Discussion	The virtues of the Quran and the etiquette of reciting it	The student should understand what	1	3

			He received it through a .lecture		
Classroom performance exams -	Lecture-Discussion	The superiority of the Quran, its virtues, some of its chapters, and the most important works on the virtues of the Quran	The student should understand what He received it through a .lecture	<b>1</b>	<b>4</b>
Classroom performance exams -	Lecture-Discussion	Etiquette of reciting the Holy Quran	The student should understand what He received it through a .lecture	<b>1</b>	<b>5</b>
Classroom performance exams -	Lecture-Discussion	The revelation of the Holy Quran	The student should understand what He received it through a .lecture	<b>1</b>	<b>6</b>
Classroom performance exams -	Lecture-Discussion	Types and methods of revelation	The student should understand what He received it through a .lecture	<b>1</b>	<b>7</b>
Classroom performance exams -	Lecture-Discussion	The beginning of the revelation of the Holy Quran, its duration, and	The student should understand what	<b>1</b>	<b>8</b>

		the gradual and piecemeal revelation of the .Quran	He received it through a .lecture		
Classroom performance exams -	Lecture-Discussion	Definition of the reasons for revelation, its forms, and methods of understanding it	The student should understand what He received it through a .lecture	<b>1</b>	<b>9</b>
Classroom performance exams -	Lecture-Discussion	Meccan and Medinan	The student should understand what He received it through a .lecture	<b>1</b>	<b>10</b>
Classroom performance exams -	Lecture-Discussion	Compilation of the Holy Quran	The student should understand what He received it through a .lecture	<b>1</b>	<b>11</b>
Classroom performance exams -	Lecture-Discussion	The Quran was compiled during the caliphate of Abu Bakr (may God be pleased .(with him	The student should understand what He received it through a .lecture	<b>1</b>	<b>12</b>
Classroom performance exams -	Lecture-Discussion	Writing copies of the Quran during the caliphate of Uthman (may	The student should understand what	<b>1</b>	<b>13</b>

		God be pleased (with him	He received it through a .lecture		
Classroom performance exams -	Lecture-Discussion	The evolution of the Quran's form	The student should understand what He received it through a .lecture	1	14
Classroom performance exams -	Lecture-Discussion	The Seven Letters and Quranic Readings	The student should understand what He received it through a .lecture	1	15
					<b>Mid-year break</b>
Classroom performance exams -	Lecture-Discussion	The origin of Quranic readings and their relation to the seven letters	The student should understand what He received it through a .lecture	1	1
Classroom performance exams -	Lecture-Discussion	The meaning of interpretation ,and exegesis and types of interpretation	The student should understand what He received it through a .lecture	1	2
Classroom performance exams -	Lecture-Discussion	The most famous approaches of	The student should	1	3

		the commentators	understand what He received it through a .lecture		
Classroom performance exams -	Lecture-Discussion	Interpretation in the modern era	The student should understand what He received it through a .lecture	1	4
Classroom performance exams -	Lecture-Discussion	Compact and similar	The student should understand what He received it through a .lecture	1	5
Classroom performance exams -	Lecture-Discussion	Abrogation in the Holy Quran	The student should understand what He received it through a .lecture	1	6
Classroom performance exams -	Lecture-Discussion	The importance of knowing the abrogating and abrogated verses	The student should understand what He received it through a .lecture	1	7
Classroom performance exams -	Lecture-Discussion	Reflecting on the Holy Quran	The student should understand what	1	8

			He received it through a .lecture		
Classroom performance exams -	Lecture-Discussion	Quranic stories	The student should understand what He received it through a .lecture	<b>1</b>	<b>9</b>
Classroom performance exams -	Lecture-Discussion	The benefits of stories in the Quran	The student should understand what He received it through a .lecture	<b>1</b>	<b>10</b>
Classroom performance exams -	Lecture-Discussion	The miraculous nature of the Holy Quran	The student should understand what He received it through a .lecture	<b>1</b>	<b>11</b>
Classroom performance exams -	Lecture-Discussion	The direction of scholars in the aspects of Qur'anic miracle	The student should understand what He received it through a .lecture	<b>1</b>	<b>12</b>
Classroom performance exams -	Lecture-Discussion	Translation of the Holy Quran	The student should understand what	<b>1</b>	<b>13</b>

			He received it through a .lecture		
Classroom performance exams -	Lecture-Discussion	Types of translation	The student should understand what He received it through a .lecture	1	14
			review	1	15

## 11. Course evaluation

Midterm exam

## 12. Learning and teaching resources

<b>A Summary of the Sciences of the Holy Quran</b>	<b>,Required textbooks (methodology (if applicable</b>
	<b>Main references (sources)</b>
	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>Comprehensive Library and Noor Library</b>	<b>Electronic references, websites</b>

<b>1. Course Name: Fundamentals of Religion (First Stage)</b>
<b>Interpretation</b>
<b>2. Course code</b>
<b>REX109</b>
<b>3. Semester/Year</b>
<b>2026-2025</b>
<b>4. Date this description was prepared</b>
<b>2025/10/1</b>
<b>5. Available forms of attendance</b>
<b>Classroom lectures</b>
<b>6. Total number of study hours / Total number of units</b>
<b>60 hours / 120 credits</b>
<b>7. .Name of the course coordinator (if there is more than one, please mention it)</b>
<b>:Email A'i -Name: Dr. Naji Jabbar Aziz Alnaji.jabar@imamaladham.edu.iq</b>

<b>1- Course Objectives</b>
1- .The course aims to introduce the student to the subject of analytical interpretation
2- Introducing the student to how to interpret the words of God Almighty
3- Introducing the student to the interpretation of the first part of the Holy Quran
4- Understanding the meanings of unfamiliar words and rhetorical devices
5- Introducing the student to the objectives of the Holy Quran

**2- Learning outcomes, teaching and learning methods, and assessment**

A- Knowledge and understanding

A1- Enabling the student to understand the subject of interpretation

A2- Enabling the student to be knowledgeable in what qualifies him to teach the interpretation of the Holy Qur'an

A3- Preparing him in a way that qualifies him to work in educational and religious institutions

A4- Making the student love the Holy Quran

b) Subject-specific skills

.B1 - The student must be able to present the interpretation of the Holy Quran correctly

B2 - That the student be able to defend the Holy Quran

B3 - The student must be able to teach and deliver sermons and lectures on the purposes of the Holy Quran

.B4 - Equipping him with the necessary skills in dialogue, discussion and teamwork

Teaching and learning methods

1- The lecture method (delivery)

2- brainstorming method

3- Inductive method

4- Method of dialogue and discussion

Assessment methods

1- Daily, monthly, term, and final tests

2- Classroom discussion

3- Classroom assignments

4- Reports and Research

**Course Structure .10**

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom performance - exams	- Presentation Discussion	Welcome + Introduction to Science	2	October 1
Classroom performance - exams	- Presentation Discussion	Surah Al-Fatihah	2	October 2
Classroom performance - exams	- Presentation Discussion	Introduction to Surah Al-Baqarah	2	October 3
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 8 to 11	2	October 4
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 12 to 21	2	November 1
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 21 to 26	2	November 2
Classroom performance - exams	discussion	Interpretation of verses 26 to 30	2	November 3
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 30 to 34	2	November 4
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 34 to 40	2	December 1
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 40-45	2	December 2
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 45 to 49	2	December 3
Classroom performance - exams	- Delivery induction	review	2	December 4
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 49 to 55	2	January 1
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 55 to 60	2	January 2
Classroom performance - exams		First semester exams	2	January 3
Classroom performance - exams		First semester exams	2	January 4
Classroom performance - exams	- Presentation Discussion	vacation	2	February 1
Classroom performance - exams	- Presentation Discussion	vacation	2	February 2
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 60 to 66	2	February 3
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 66 to 75	2	February 4
Classroom performance - exams	discussion	Interpretation of verses 75 to 83	2	March 1
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 83 to 87	2	March 2
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 87 to 93	2	March 3

Classroom performance - exams	- Presentation Discussion	Interpretation of verses 93 to 99	2	March 4
Classroom performance - exams	discussion	Interpretation of verses 99 to 104	2	April 1
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 104 to 111	2	April 2
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 111 to 124	2	April 3
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 124 to 130	2	April 4
Classroom performance - exams	- Presentation Discussion	Interpretation of verses 130 to 141	2	May 1
Classroom performance - exams		Review and test	2	May 2

### 3- Infrastructure

Interpretation of the Holy Quran by Dr. Muhammad Ali Al-Sabouni	Required books -1
Tafsir al-Tabari – Tafsir al-Razi – Tafsir al-Qur'an al-'Azim Tafsir al-Alusi –	Basic references -2
The Comprehensive Library website and the Waqf Library website	Recommended books and -3 sources such as scientific ,journals, reports, internet links .etc

### 1. Course Name

**Memorizing the Quran and the rules of Tajweed**

### 2. Course code

**EAQM101**

<b>3. Semester/Year</b>	
2026-2025	
<b>4. Date this description was prepared</b>	
2025/10/1	
<b>5. : Available attendance formats</b>	
My presence	
<b>6. Number of study hours (total) / Number of units (total)</b>	
90 hours / 120 credits	
<b>7. Name of course coordinator (if applicable) More than one name is (mentioned)</b>	
Name: M. Abdel Moneim Shaker Abdullah -1 :Emailadbulmunimalduri@imamaladham.edu.iq	
<b>8. Course objectives</b>	
Memorizing the first part of the Holy Quran, and mastering the recitation of the Holy Quran according to .the rules of Tajweed	<b>Course objectives</b>
<b>9. Teaching and learning strategies</b>	
Lecture and discussion	<b>strategy</b>

**10. Course structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Oral questions	Lecture and discussion	Al-Fatihah - and the first page of Al-Baqarah	Memorize one page from the first part of the Holy Quran, and learn	3	1

		the - introduction Introductions and Principles How to recite the Holy Quran	how to recite the .Holy Quran		
Oral questions	Lecture and discussion	Seeking refuge and saying "In the ,name of God the Most Gracious, the Most "Merciful	Memorize one page from the first part of the Holy Quran, mastering the recitation of the supplications for refuge (Istia'dha), the Basmala (Bismillah), and the phrases in .between	3	2
Oral questions	Lecture and discussion	Rules of Noon Sakinah :and Tanween -1 Demonstration	Memorizing one page of the first part of the Holy Quran, and knowing the rules of recitation (Izhar)	3	3
Oral questions	Lecture and discussion	-2 Assimilation	Memorizing one page of the first part of the Holy Quran, and understanding the rules of assimilation (idgham)	3	4
Oral questions	Lecture and discussion	Inversion -3	Memorizing one page of the first part of the Holy Quran, and knowing the rules of Iqlab	3	5
Oral questions	Lecture and discussion	-4 Concealment	Memorizing one page from the first part of the Holy	3	6

			Quran, and knowing the hidden meanings		
Oral questions	Lecture and discussion	Rules of the silent Meem	Memorize one page from the first part of the Holy Quran, and learn the rules of the silent Meem	3	7
Oral questions	Lecture and discussion	rules of the Madd	Memorize one page of the first part of the Holy Quran, and learn the rules of prolongation .(madd)	3	8
Oral questions	Lecture and discussion	:Original tide Natural tide -1	Memorizing one page of the first part of the Holy Quran, and knowing the natural lengthening (of .(vowels	3	9
Oral questions	Lecture and discussion	Extension -2 of the substitute	Memorize one page of the first part of the Holy Quran, and learn about the lengthening of the vowel sound .(madd al-badal)	3	10
Oral questions	Lecture and discussion	Extension -3 of compensation	Memorizing one page of the first part of the Holy Quran, and knowing the length of the compensation	3	11
Oral questions	Lecture and discussion	Extending -4 the minor and major connections	Memorize one page of the first part of the Holy Quran, and learn	3	12

			the minor and major lengthening of the vowel .sound		
Oral questions	Lecture and discussion	:Sub-tide	Memorize one page from the first part of the Holy Quran, and know the difference between the original and secondary madd referring to a) specific type of .(debt	3	13
Oral questions	Lecture and discussion	Obligatory -1 connected prolongation	Memorize one page of the first part of the Holy Quran, and know the length of the obligatory .connected prayer	3	14
Oral questions	Lecture and discussion	Obligatory -1 connected prolongation	Memorize one page of the first part of the Holy Quran, and know the length of the obligatory .connected prayer	3	15
Oral questions	Lecture and discussion	-2 Permissible separate prolongation	Memorize one page of the first part of the Holy Quran, and learn the permissible separate prolongation madd al-ja'iz al-) .(munfasil	3	16
Oral questions	Lecture and discussion	-3 Lengthening due to a pause, the necessary	Memorize one page from the first part of the Holy Quran, and learn about the	3	17

		lengthening and its types	necessary prolongation and its categories		
Oral questions	Lecture and discussion	-3 Lengthening due to a pause, the necessary lengthening and its types	Memorize one page from the first part of the Holy Quran, and learn about the necessary prolongation and its categories	3	18
Oral questions	Lecture and discussion	The -4 temporary lengthening due to a pause	Memorizing one page of the first part of the Holy Quran, and understanding the lengthening of the vowel due to a pause	3	19
Oral questions	Lecture and discussion	The -4 temporary lengthening due to a pause	Memorizing one page of the first part of the Holy Quran, and understanding the lengthening of the vowel due to a pause	3	20
Oral questions	Lecture and discussion	Extending -5 the soft vowel	Memorize one page of the first part of the Holy Quran, and learn the rules of elongation (madd .(al-leen	3	21
Oral questions	Lecture and discussion	Rules of the letter R	Memorize one page of the first part of the Holy Quran, and learn the rules of the ."letter "ra	3	22
Oral questions	Lecture and discussion	Lamats	Memorize one page of the first part of the Holy	3	23

			Quran, and learn the different types .of "lam		
Oral questions	Lecture and discussion	Assimilation of identical and homogeneous letters	Memorize one page from the first part of the Holy Quran, and learn about the assimilation of identical and homogeneous .letters	3	

### 11. Course evaluation

the total	Final exam	Monthly test	,Daily oral tests ,research papers and reports	presence And class participation
100	60	30	5	5

### 12. Learning and teaching resources

<b>The first part of the Holy Quran, and the book of Tajweed rules by Al-Ghouthani</b>	<b>Required textbooks (methodology, if (applicable</b>
	<b>Main references (sources )</b>
	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>YouTube and Google, and the professor's own YouTube channels for .this</b>	<b>references , websites</b>

1. Course Name: Grammar and Morphology
2. : Course code Principles of ReligionRGR111
3. Semester/Year: Annual Course
4. Date this description was prepared: 1/10/2025
5. Available attendance formats: Classroom lectures
6. Total study hours: Total number of units: 90 hours / 180 credits

7. Name of the course coordinator (if there is more than one, please mention it).

:Email A -Name: Dr. Raheeq Raad Mohammed Al-Mashaykhi Al  
[raheeq.raad@imamaladham.edu.iq](mailto:raheeq.raad@imamaladham.edu.iq)

#### 4- Course Objectives

6- Correcting the tongue and protecting it from error , especially when reading the Qur'an

7- Teaching correct reading and writing

8- Preserving the language from deviation, change, and extinction

9- Enabling non-Arabic speaking students (Kurds, Turkmen) to learn the language of the Quran and its grammar

#### 5- Learning outcomes, teaching and learning methods, and assessment

##### A- Knowledge and understanding

.the Arabic language and its rules Getting acquainted with -A1 and apply the rules of Arabic grammar and morphology

A3- Introducing students to the semantic linguistic differences in grammatical and morphological expressions

##### b) Subject-specific skills

B1 – Correct pronunciation and writing

B2 – Learning the art of literary writing

.B3 - Studying and understanding the Arab heritage

##### :C- Affective objectives

A1 - Love for the language and belonging to it as it is the language of the Holy Quran

Part 2 – Recognizing the importance of learning Arabic to learn the correct recitation of the Quran

.Q3 - Knowledge of the characteristics of the Arabic language

#### Teaching and learning methods

5- The lecture method (delivery) - The inductive method -4

6- Standard method

7- Method of dialogue and discussion

#### Assessment methods

5- Daily, monthly, term, and final tests

6- Classroom discussion

7- Classroom assignments

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom - performance exams	- Presentation Discussion	Speech and its components Morphology and its nature	3	1
Classroom - performance exams	- Presentation Discussion	Signs of nouns and verbs Morphological balance	3	2
Classroom - performance exams	- Induction Deduction	The inflected and the indeclinable Nouns, verbs, and particles	3	3
Classroom - performance exams	- Delivery Measurement	The six nouns and the dual	3	4
Classroom - performance exams	- Delivery Measurement	Masculine and feminine plural forms and those attached to them	3	5
Classroom - performance exams	- Induction Discussion	The indeclinable noun the five verbs -	3	6
Classroom - performance exams	- Presentation Discussion	- Defective nouns Defective verbs and their inflectional markers	3	7
Classroom - performance exams	- Presentation Discussion	Indefinite and definite Conscience and its divisions	3	8
Classroom - performance exams	- Presentation Discussion	Conscience and its divisions	3	9
Classroom - performance exams	- Presentation Discussion	Sound and weak verbs / conjugation	3	10

Classroom - performance exams	– Induction Deduction	Proper nouns	3	11
Classroom - performance exams	Presentation Discussion –	Definite article with the definite article	3	12
Classroom - performance exams	– Induction Deduction	relative	3	13
Classroom - performance exams	Presentation Discussion –	Verb conjugation with pronouns	3	14
		First semester exam	3	15
		Spring break		

## Chapter Two

Classroom - performance exams	– Delivery Measurement	Types of the subject	3	16
Classroom - performance exams	– Delivery Measurement	The conditions of the subject	3	17
Classroom - performance exams	Presentation Discussion –	Verb conjugation with pronouns	3	18
Classroom - performance exams	Presentation Discussion –	News and its types	3	19
Classroom - performance exams	Presentation Discussion –	News presentation	3	20
Classroom - performance exams	Presentation Discussion –	Deletion of the subject	3	21
Classroom - performance exams	– Delivery Measurement	Delete the news	3	22
Classroom - performance exams	– Delivery Measurement	Abstract and more	3	23
Classroom - performance exams	- Presentation Discussion	News sections	3	24
Classroom - performance exams	- Presentation Discussion	Meanings of the augmentative forms	3	25
Classroom - performance exams	- Presentation Discussion	The inanimate and the dynamic	3	26
Classroom - performance exams	- Presentation Discussion	The active voice and the passive voice	3	27
Classroom - performance exams	- Presentation Discussion	Beginning with an indefinite noun	3	28

Classroom - performance exams	- Presentation Discussion	Beginning with an indefinite noun	3	29
Classroom - performance exams	- Presentation Discussion	Emphasize the verb with the nun Review and test	3	30
Final exams				

<b>6- Infrastructure</b>	
... Ibn Aqil's commentary on Ibn Malik's Alfiyya and Ithaf al-Taraf fi 'Ilm al-Sarf	Required books -1
Al-Nahw al-Wafi, Shadha al-Urf fi ,Qatr al-Nada Fan al-Sarf	Basic references -2
The Comprehensive Library website and the Waqf Library website	Recommended books and -3 sources such as scientific journals, reports, internet .links, etc

<b>1. Course Name</b>
<b>English language For the first stage, Department of Fundamentals of Religion</b>
<b>2. Course code</b>
<b>EAEL103</b>
<b>3. Semester/Year</b>
<b>2025-2026</b>
<b>4. Date this description was prepared</b>
<b>1/10/2025</b>

<b>5. :Available attendance formats</b>	
My presence	
<b>6. Number of study hours (total) / Number of units (total)</b>	
30 hours / 60 credits	
<b>7. Name of the course coordinator (if more than one name is mentioned)</b>	
Name: Dr. Amjad Younis Abdul Marzouk -1 :Emailamjed.younis@imamaladham.edu.iq	
<b>8. Course objectives</b>	
.Learn English, conversational skills, and social interaction	Course objectives Study
<b>9. Teaching and learning strategies</b>	
Lecture and discussion	strategy

**10. Course structure**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral questions	Lecture and discussion	hello	Unit One	2	1
Oral questions	Lecture and discussion	How are you		2	2
Oral questions	Lecture and discussion	vocabulary		2	3
Oral questions	Lecture and discussion	Your world	Unit Two	2	4

Oral questions	Lecture and discussion	practice		2	5
Oral questions	Lecture and discussion	Where are they from?		2	6
Oral questions	Lecture and discussion	All about you	Unit Three	2	7
Oral questions	Lecture and discussion	Students walk for charity		2	8
Oral questions	Lecture and discussion	The charity walk		2	9
Oral questions	Lecture and discussion	Family and friends	Unit Four	2	10
Oral questions	Lecture and discussion	An American family		2	11
Oral questions	Lecture and discussion	practice		2	12
Oral questions	Lecture and discussion	The alphabet		2	13
Oral questions	Lecture and discussion	The way I live	Unit Five	2	14
Oral questions	Lecture and discussion	Practice		2	15
Oral questions	Lecture and discussion	Languages		2	16
Oral questions	Lecture and discussion	At a dinner party		2	17
Oral questions	Lecture and discussion	Times past	Unit Nine	2	18
Oral questions	Lecture and discussion	practice		2	19
Oral questions	Lecture and discussion	It is Jackson		2	20
Oral questions	Lecture and discussion	vocabulary		2	21
Oral questions	Lecture and discussion	We had a great time	Unit Ten	2	22

Oral questions	Lecture and discussion	practice		2	23
Oral questions	Lecture and discussion	My last holiday		2	24

<b>11. Course evaluation</b>	
<b>12. Learning and teaching resources</b>	
<b>New headway plus/beginner</b>	<b>Required textbooks (methodology, if applicable)</b>
	<b>Main references (sources)</b>
	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>YouTube and Google</b>	<b>Electronic references, websites</b>

<b>1. Course Name</b>
<b>,Human Rights, Children's Rights, and Democracy for the First Stage Department of Fundamentals of Religion</b>
<b>2. Course code</b>
<b>EARD107</b>
<b>3. Semester/Year</b>
<b>2025-2026</b>
<b>4. Date this description was prepared</b>
<b>1/10/2025</b>

**5. Available attendance formats**

**My presence**

**6. Number of study hours (total) / Number of units (total)**

**30 hours / 60 credits**

**7. Name of the course coordinator (if more than one name is mentioned)**

**Name: Dr. Duha Ali Fahd -1**

**:Email duha.ali@imamaladham.edu.iq**

**8. Course objectives**

Philosophical, historical and legal foundations -1

Human rights, such as civil and political rights, and economic, social and cultural rights .2

International instruments related to human rights, foremost among them the Universal Declaration of Human Rights and .3

Implementing human rights at the international, regional and national levels .4

Promoting human dignity and establishing the values of justice, equality, and non-discrimination in education .5

Integrating human rights into their academic and professional lives -6

Respect for diversity, and respect for cultural, religious, and social diversity .7

**9. Teaching and learning strategies**

Lecture and discussion

strategy

**10. Course structure**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral questions	Lecture and discussion	Human rights in Greek and	Human rights in ancient civilizations	1	1

		Egyptian civilizations			
Oral questions	Lecture and discussion	Overview	Human rights in ancient Egyptian civilization	1	2
Oral questions	Lecture and discussion	Code of Hammurabi	Human rights in ancient Iraqi civilizations	1	3
Oral questions	Lecture and discussion	Human rights in Christianity and Judaism	Human rights in divine laws and religions	1	4
Oral questions	Lecture and discussion	Overview and Quranic citations	Human rights in Islam	1	5
Oral questions	Lecture and discussion	International sources: The Universal Declaration of Human Rights	Human rights sources	1	6
Oral questions	Lecture and discussion	French Constitutions and Declarations of 1789	National sources for human rights	1	7
Oral questions	Lecture and discussion	Constitutional and judicial guarantees	Guarantees of human rights at the domestic level	1	8
Oral questions	Lecture and discussion	Adopting the principle of dual responsibility	Guarantees of human rights in Islam	1	9

		in Islamic society			
Oral questions	Lecture and discussion	Some Islamic systems are in the interest of the individual and the ruling authorities	The religious character of Islamic law	1	10
Oral questions	Lecture and discussion	United Nations Charter and United Nations General Assembly	International human rights guarantees	1	11
Oral questions	Lecture and discussion	The European and American agreements and the African Charter	The role of regional organizations in protecting human rights	1	12
Oral questions	Lecture and discussion	Overview	The future of human rights	1	13
Oral questions	Lecture and discussion	Political parties and human rights The role of media and socialization	Technological progress and its impact on rights and freedoms	1	14
Oral questions	Lecture and discussion	Privacy and human rights domination and human rights	Globalization and Human Rights	1	15

Oral questions	Lecture and discussion	The emergence and development of children's rights	In children's rights	1	16
Oral questions	Lecture and discussion	Children's rights in different nations and ,civilizations children's rights in Islam	The historical development of children's rights	1	17
Oral questions	Lecture and discussion	Basic principles of the Convention on the Rights of the Child	Children's rights in the 1989 International Convention	1	18
Oral questions	Lecture and discussion	The roots and development of the concept of democracy	The concept of democracy its) ,definition ,development and (dimensions	1	19
Oral questions	Lecture and discussion	Direct and indirect democracy	Forms of democracy	1	20
Oral questions	Lecture and discussion	The concept of the representative system and its legal nature	Representative democracy	1	21

Oral questions	Lecture and discussion	The concept of elections and its legal adaptation	The mechanism of the representative (parliamentary) system elections	1	
Oral questions	Lecture and discussion	Defining electoral districts, electoral lists, candidates	Organizing the election process	1	22
Oral questions	Lecture and discussion	Individual elections and party-list elections	Election system	1	23

### 11. Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, as follows

Attendance, research papers, monthly test reports, final exam, total  
100 60 30 5 5

### 12. Learning and teaching resources

Works on democracy and human rights Dr. Muhammad Yunus Al-Sayegh, The .Book of Human Rights and Democracy .Human rights websites	<b>Required textbooks (methodology, if (applicable</b>
	<b>Main references (sources)</b>
	<b>Recommended supporting books and ,references (scientific journals (...reports</b>
<b>YouTube and Google</b>	<b>Electronic references, websites</b>

<b>1. Course Name</b>
<b>Islamic ethics</b>
<b>2. Course code</b>
<b>EAIE205</b>
<b>3. Semester/Year</b>
<b>Annual course</b>
<b>4. Date this description was prepared</b>
<b>2025/10/1</b>

### 5. Available forms of attendance

Classroom lectures

### 6. Number of study hours (total) / Number of units (total)

60 hours / 120 credits

### 7. Name of the course coordinator (if there is more than one, please mention .(it

Name: Dr. Abdulbari Nabil Aziz  
tends A The letter:abdddqyo@gmail.com  
the name  
tends A The letter:  
the name:  
tends A The letter :

### 8. objectives Course

The subject aims to introduce the student to the most important .1  
.qualities and morals of the righteous predecessors

To teach the student how to emulate and adopt the morals of .2  
.righteous people

To familiarize the student with the importance of applying these .3  
.virtuous qualities

.Islamic principles in people's hearts

### Course objectives

### 9. Teaching and learning strategies

1. The lecture method (delivery)
2. Problem-solving and brainstorming methods
3. Inductive method
4. Method of dialogue and discussion

### 10.strategy

### 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
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October 1		delivery	+ Welcome Introduction to Science	2	October 1
October 2	Classroom – performance exams	Presentation Discussion –	An introduction to Sufism, its importance, and .its etymology	2	October 2
October 3	Classroom – performance exams	Presentation Discussion –	The scientific approach in Sufism	2	October 3
October 4	Classroom – performance exams	Presentation Discussion –	Among them are companionship and its effects	2	October 4
November 1	Classroom – performance exams	Presentation Discussion –	Science and related matters	2	November 1
November 2	Classroom – performance exams	Presentation Discussion –	Remembrance of God, its virtues and importance	2	November 2
November 3	Classroom – performance exams	Presentation Discussion –	The path to God repentance –	2	November 3
November 4	Classroom – performance exams	Presentation Discussion –	Accounting: Its Importance and Effects	2	November 4
December 1	Classroom – performance exams	Presentation Discussion –	Sincerity, its effects and consequences	2	December 1

December 2	Classroom – performance exams	Presentation Discussion –	Patience, its signs and importance	2	December 2
December 3	Classroom – performance exams	Presentation Discussion –	Asceticism and attaining it	2	December 3
December 4	Classroom – performance exams	Presentation Discussion –	Trust in God, its categories, its virtues, and its divisions	2	December 4
January 1	Classroom – performance exams	– Induction Deduction	One of the fruits of Sufism is .divine love	2	January 1
January 2	Classroom – performance exams		Signs and levels of love	2	January 2
January 3	Classroom – performance exams	Presentation Discussion –	Miracles of the saints and their proof	2	January 3
January 4	Classroom – performance exams	Presentation Discussion –	The wisdom behind miracles performed by saints	2	January 4
February 1	Classroom – performance exams	Presentation Discussion –	The difference between dignity and enticement	2	February 1
February 2	Classroom – performance exams	Presentation Discussion –	Correcting misconceptions about Sufism	2	February 2

February 3	Classroom – performance exams	Presentation Discussion –	Sufis adhere to the Quran and Sunnah	2	February 3
February 4	Classroom – performance exams	Presentation Discussion –	Review and test	2	February 4
March 1	Classroom – performance exams	Presentation Discussion –	Sufi jurists	2	March 1
March 2	Classroom – performance exams	Presentation Discussion –	Between Sufism and those who falsely claim to be Sufis	2	March 2
March 3	Classroom – performance exams	Presentation Discussion –	Testimonies of Islamic scholars	2	March 3
March 4	Classroom – performance exams	Presentation Discussion –	Imam Abu Hanifa	2	March 4

## 11. Course evaluation

**Daily, monthly, term, and final tests -1**  
**Discussion and dialogue -2**  
**Classroom assignments -3**  
**Preparing reports -4**

## 12. Learning and teaching resources

**Facts about Sufism, by Sheikh Abdul Qadir Issa**

**,Required textbooks (methodology (if applicable**

<b>Various books on Sufism</b>	<b>Main references (sources)</b>
<b>nothing</b>	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>The Comprehensive Library website and the Waqf Library website</b>	<b>Electronic references, websites</b>

<b>1. Course Name</b>
<b>Computer 1</b>
<b>2. Course code</b>
<b>EACS105</b>
<b>3. Semester/Year</b>
<b>2026-2025</b>
<b>4. Date this description was prepared</b>
<b>2025/10/1</b>
<b>5. : Available attendance formats</b>
<b>My presence: theoretical and practical</b>
<b>6. Number of study hours (total) / Number of units (total)</b>

**30 hours / 60 credits**

**7. Name of course coordinator (if applicable) More than one name is (mentioned)**

**Name: M. Abdel Moneim Shaker Abdullah -1**  
**:Emailadbulmunimalduri@imamaladham.edu.iq**

**8. Course objectives**

Enabling the student to use

**Course objectives**

**9. Teaching and learning strategies**

**Lecture and practical application**

**strategy**

**10. Course structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Oral and practical questions	Lecture and practical application	:Chapter One An Overview of the Computer and its Components	Identifying computer components	<b>1</b>	<b>1</b>
Oral and practical questions	Lecture and practical application	Definition of ,a computer advantages and disadvantages of using a .computer (p (3	Getting to know the computer, its advantages and disadvantages	<b>1</b>	<b>2</b>
Oral and practical questions	Lecture and practical application	Computer :components	Understanding the physical ,components	<b>1</b>	<b>3</b>

		hardware and memory (p. 4)	memory, and their functions		
Oral and practical questions	Lecture and practical application	Data measurement units (p. 6)	Identifying the data measurement unit	1	4
Oral and practical questions	Lecture and practical application	The non-physical components .(software) (p (6	Understanding software and its functions	1	5
Oral and practical questions	Lecture and practical application	:Chapter Two The Windows 10 Operating System Environment (p. 10)	Understanding the Windows operating system environment and the function of each part within it	1	6
Oral and practical questions	Lecture and practical application	.Desktop (p (13	Getting to know the desktop and its contents	1	7
Oral and practical questions	Lecture and practical application	Icons (p. 15)	Identifying icons, their types and shapes	1	8
Oral and practical questions	Lecture and practical application	Task View button (p. 18)	Understanding the function of the Task View button	1	9
Oral and practical questions	Lecture and practical application	Start menu (p. 21)	Getting to know the Start menu and its contents	1	10
Oral and practical questions	Lecture and practical application	Start Menu (p. 21) and Windows Search Bar (p. 24)	Learn about the Start menu and its contents, and the function of .the search bar	1	11
Oral and practical questions	Lecture and practical application	Operating system .settings (p (24	Understanding system settings and the function of each part	1	12
Oral and practical questions	Lecture and practical application	Operating system .settings (p (24	Understanding system settings and the function of each part	1	13

Oral and practical questions	Lecture and practical application	Operating system .settings (p 24)	Understanding system settings and the function of each part	1	14
Oral and practical questions	Lecture and practical application	Windows 10 .windows (p 29)	Understanding Windows windows and their types	1	15
Oral and practical questions	Lecture and practical application	Windows 10 .windows (p 29)	Understanding Windows windows and their types	1	16
Oral and practical questions	Lecture and practical application	Window arrangement (p. 31)	Learn how to arrange windows	1	17
Oral and practical questions	Lecture and practical application	Window arrangement (p. 31)	Learn how to arrange windows	1	18
Oral and practical questions	Lecture and practical application	Computer operation .terminated (p 32)	Learn how to shut down your computer and the other shutdown .options	1	19
Oral and practical questions	Lecture and practical application	Computer operation .terminated (p 32)	Learn how to shut down your computer and the other shutdown .options	1	20
Oral and practical questions	Lecture and practical application	Files and folders in a Windows 10 environment	Learn the difference between files and folders, and how to create .and open them	1	21
Oral and practical questions	Lecture and practical application	Files and folders in a Windows 10 environment	Learn the difference between files and folders, and how to create .and open them	1	22
Oral and practical questions	<b>Lecture and practical application</b>	Files and folders in a	Learn the difference between files	1	23

		Windows 10 environment	and folders, and how to create .and open them		
Oral and practical questions	<b>Lecture and practical application</b>	Files and folders in a Windows 10 environment	Learn the difference between files and folders, and how to create .and open them	<b>1</b>	<b>24</b>

### 11. Course evaluation

the total	Final exam	Monthly test	Research and reports	presence And class participation
<b>100</b>	<b>60</b>	<b>30</b>	<b>5</b>	<b>5</b>

### 12. Learning and teaching resources

The textbook, prepared by a group of college professors	Required textbooks (methodology, if applicable)
	Main references (sources )
	Recommended supporting books and references (scientific journals, reports...)
YouTube and Google, and the professor's own YouTube channels for .this	references , websites

1. Course Name

Jurisprudence of the Prophet's Biography with a Summary of the History of the Rightly Guided Caliphate

2. Course code

RPRO117

3. Semester/Year	
2026-2025	
4. Date this description was prepared	
2025/10/1	
5. Available forms of attendance	
My presence	
6. Number of study hours (total) / Number of units (total)	
30hours / 60 credits	
7. .Name of the course coordinator (if there is more than one, please mention it)	
Name: Dr. Shilan Muhammad Ali Muhammad -1 :email address A's Alshilanqaradaqi@gmail.com Name -2: Sobhi Taha Yassin : Emailsubhitaha77@gmail.com :Name -3 :tends A The letter	
8. objectives Course	
An introduction to the biography of the Prophet (peace and blessings be upon him) from his birth to his death It also includes an introduction to his noble lineage, an explanation of the stages he went through before and during the mission, and the most important lessons and wisdom that can be derived from the different stages of his life	Course objectives
9. Teaching and learning strategies	
Scientific lecture and discussion	strategy
10. Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
			Introduction with a statement on the importance of studying biography	1	1. 11/12
Oral questions	Lecture and discussion	The importance of the Prophet's biography	Understanding the importance of the Prophet's biography	1	2. 11/19
Oral questions	Lecture and discussion	The scientific approach to studying the Prophet's biography	Learning about methods of studying the Prophet's biography	1	3. 11/26
Oral questions	Lecture and discussion	The Prophet's biography in light of modern methodologies	Getting acquainted with the modern study method	1	4. 12/3
Oral questions	Lecture and discussion	How do we study ?biography	Identifying the best way to study	1	5. 12/10
Oral questions	Lecture and discussion	The secret behind choosing the Arabian Peninsula	Understanding the geographical significance of the location of the Prophet's mission	1	6. 12/17
Oral questions	Lecture and discussion	Muhammad is the Seal of the Prophets	Emphasizing the need to know who the Seal of the Prophets is	1	7. 12/24
Oral questions	Lecture and discussion	The pre-Islamic era and the remnants of monotheism that remained in it	To know if there were any remnants of Islam in pre-Islamic society	1	8. 12/31
		exam		1	9. 1/7
Oral questions	Lecture and discussion	His lineage ρ his , birth, and his breastfeeding	Getting to know your lover ρ	1	10. 1/14
Oral questions	Lecture and discussion	His journey to the Levant	Knowing the most important milestones of his life as a young man	1	11. 1/21

Oral questions	Lecture and discussion	His trade with Khadija's money and his marriage to her	Knowing the truthfulness and trustworthiness of the Messengerﷺ	1	12. 1/28
Oral questions	Lecture and discussion	His participation in the building of the Kaaba	Knowing the extent of the Prophet's wisdom ﷺ while he was young	1	13. 2/4
Oral questions	Lecture and discussion	His seclusion in the cave of Hira	Understanding the Prophet's psychological stateﷺ and his rejection of idol worship	1	14. 2/11
Oral questions	Lecture and discussion	Revelation began	Knowing the hardship involved ﷺ in receiving revelation	1	15. 2/18
		exam		1	16. 2/25
			Spring break		3/4
Oral questions	Lecture and discussion	From mission to migration	Understanding the Prophet's suffering ﷺ during his secret preaching	1	17. 3/11
Oral questions	Lecture and discussion	Publicly proclaiming the call		1	18. 3/18
Oral questions	Lecture and discussion	abuse	Understanding the suffering endured by the Prophet ﷺ and his companions when they openly proclaimed the .message	1	19. 3/25
Oral questions	Lecture and discussion	Negotiation policy	Getting to know the wisdom of the Prophetﷺ	1	20. 4/1
Oral questions	Lecture and discussion	economic blockade	and his companions went throughﷺ	1	21. 4/8
Oral questions	Lecture and discussion	First migration in Islam	Knowing ways to get rid of suffering	1	22. 4/15
Oral questions	Lecture and discussion	The first delegation to the	Recognizing the first signs of the	1	23. 4/22

		Messenger of God, the year of sorrow	spread of divine light		
		exam		1	24. 4/29
Oral questions	Lecture and discussion	The Prophet's migration to Ta'if	Knowing the harm that the Prophet suffered in spreading the message	1	25. 5/6
Oral questions	Lecture and discussion	The miracle of Isra and Mi'raj	Knowing God's mercy towards His Prophet	1	26. 5/13
		exam		1	27. 5/20
Oral questions	Lecture and discussion	The Prophet presented himself to the tribes	Recognizing the Prophet's dedication to spreading his message	1	28. 5/27
Oral questions	Lecture and discussion	Sale of the second obstacle	Successive attempts to spread Islam	1	29. 6/3
		review		1	30. 6/10
		review		1	31.

## 11. Course evaluation

## 12. Learning and teaching resources

Jurisprudence of the Prophet's Biography with a Summary of the History of the Rightly Guided Caliphate Authored by: Dr. Muhammad Saeed Ramadan Al-Bouti	Required textbooks (methodology, if applicable)
Various biographical works, for example, the biography of Ibn Hisham and others	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
<a href="https://search.yahoo.com/search?fr2">https://search.yahoo.com/search?fr2</a> The Prophet's Biography by Dr. Tariq Suwaidan	Electronic references, websites

<https://search.yahoo.com/sea>

The Prophet's Biography by Nabil Al-Awadi

<b>1. Course Name</b>	
Educational Psychology	
<b>2. Course code</b>	
EAEP108	
<b>3. Semester/Year</b>	
2025-2026	
<b>4. Date this description was prepared</b>	
1/10/2025	
<b>5. :Available attendance formats</b>	
My presence	
<b>6. Number of study hours (total) / Number of units (total)</b>	
30hours / 60 credits	
<b>7. Name of the course coordinator (if more than one name is mentioned)</b>	
Name: Dr. Amjad Younis Abdul Marzouk -1 :Emailamjed.younis@imamaladham.edu.iq	
<b>8. Course objectives</b>	
Achieving the goals of understanding and controlling educational phenomena	Course objectives
<b>9. Teaching and learning strategies</b>	
Lecture and discussion	strategy

## 10. Course structure

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Oral questions	Lecture and discussion	Psychology topics	Unit One	2	25
Oral questions	Lecture and discussion	Goals and importance of psychology		2	26
Oral questions	Lecture and discussion	Research Methods		2	27
Oral questions	Lecture and discussion	The concept and principles of growth	Unit Two	2	28
Oral questions	Lecture and discussion	Growth aspects		2	29
Oral questions	Lecture and discussion	Stages of growth		2	30
Oral questions	Lecture and discussion	What is intelligence	Unit Four	2	31
Oral questions	Lecture and discussion	measuring intelligence		2	32
Oral questions	Lecture and discussion	Heredity and intelligence		2	33
Oral questions	Lecture and discussion	The concept of motivation	Unit Five	2	34
Oral questions	Lecture and discussion	Classification of motives		2	35
Oral questions	Lecture and discussion	Learning motivation		2	36
Oral questions	Lecture and discussion	Thinking and learning	Unit Six	2	37
Oral questions	Lecture and discussion	Thinking patterns		2	38
Oral questions	Lecture and discussion	thinking skills		2	39
Oral questions	Lecture and discussion	critical thinking		2	40

Oral questions	Lecture and discussion	Definition and characteristics of problem solving	Unit Seven	2	41
Oral questions	Lecture and discussion	Types of problems		2	42
Oral questions	Lecture and discussion	Problem-solving obstacles		2	43
Oral questions	Lecture and discussion	Information processing trend	Unit Eight	2	44
Oral questions	Lecture and discussion	Forms of memory		2	45
Oral questions	Lecture and discussion	Forgetting and its theories		2	46
Oral questions	Lecture and discussion	Strategies to improve memory		2	47
Oral questions	Lecture and discussion	Applications		2	48

### 11. Course evaluation

**The grade is distributed out of 100 according to the tasks assigned to the student, as follows**

**Attendance, research, reports, monthly test, final exam, total**  
**100 60 30 5 5**

### 12. Learning and teaching resources

<b>Educational Psychology: Theory and Application</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>Evolutionary psychology in favor of Abu Jadu</b>	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>YouTube and Google</b>	<b>Electronic references, websites</b>

<b>1. : Course Name</b>	
<b>Jurisprudence/Choice for the Explanation of the Chosen</b>	
<b>2. Course code</b>	
<b>RWJ224</b>	
<b>3. : Chapter/Year</b>	
<b>First semester, academic year 2025-2026</b>	
<b>4. : Date this description was prepared</b>	
<b>AD 2025/10/1</b>	
<b>5. : Available attendance formats</b>	
<b>Safi</b>	
<b>6. : Total number of study hours : / Total number of units</b>	
<b>60 hours / 120 credits</b>	
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>	
<b>Name: Thamer Barak Mahmoud Khalaf Al-Khazraji -1</b> <b>:email address A'a -Althamer.burak@imamaladham.edu.iq</b> <b>Name -2</b> <b>:tends A The letter</b> <b>:Name -3</b> <b>:tends A The letter</b>	
<b>8. objectives Course</b>	
:After studying this course, the student should be able to  To become familiar with Islamic jurisprudence, the schools of jurisprudence, terminology and prominent . figures ,To become familiar with acts of worship, their concept categories, evidence, and the wisdom behind their .legitimacy	<b>Course objectives</b>

<ul style="list-style-type: none"> <li>. To learn about purity and the rulings related to it</li> <li>. To learn about prayer and the rulings related to it</li> <li>.To love jurisprudence and acts of worship</li> <li>.To link the legal ruling with its evidence</li> <li>To link the legal ruling with the wisdom behind its legitimacy</li> </ul>	
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**9. Teaching and learning strategies**

Giving the lecture Dialogue and discussion Question and Answer Summary of the lecture	<b>strategy</b>
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**10. Course structure**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
classroom - performance Exams	– Presentation Discussion	Introduction to the science of jurisprudence	<b>Knowledge and understanding</b>	2	the first
classroom – performance Exams	– Presentation Discussion	Introduction to the Hanafi School of Thought	<b>Knowledge and understanding</b>	2	the second
classroom – performance Exams	– Presentation Discussion	Definition of purity and its categories	<b>Knowledge and understanding</b>	2	the third
classroom – performance Exams	– Presentation Discussion	Rulings on ablution: its ,obligatory acts recommended acts, and nullifiers	<b>Knowledge and understanding</b>	2	Fourth
classroom – performance Exams	– Presentation Discussion	Rulings on Ghusl (ritual bath): its obligatory acts and recommended practices	<b>Knowledge and understanding</b>	2	Fifth

classroom – performance Exams	– Presentation Discussion	Water, the A S A R , purity of dead skins	Knowledge and understanding	2	Sixth
classroom – performance Exams	- Presentation Discussion	,Tayammum wiping over the socks	Knowledge and understanding	2	Seventh
classroom – performance Exams	- Presentation Discussion	,Menstruation postpartum ,bleeding people with valid excuses	Knowledge and understanding	2	Eighth
classroom – performance Exams	– Presentation Discussion	Impurity and its purification	Knowledge and understanding	2	Ninth
classroom – performance Exams	– Presentation Discussion	Definition of prayer, and the times of the five daily prayers	Knowledge and understanding	2	tenth
classroom – performance Exams	– Presentation Discussion	The preferred times for prayer, and the times when prayer is .disliked	Knowledge and understanding	2	eleventh
classroom – performance Exams	– Presentation Discussion	Adhan and Iqama	Knowledge and understanding	2	twelfth
classroom – performance Exams	– Presentation Discussion	What to do before prayer	Knowledge and understanding	2	thirteenth
classroom – performance Exams	- Presentation Discussion	Acts of Prayer	Knowledge and understanding	2	fourteenth
classroom – performance Exams	– Presentation Discussion	Witr prayer	Knowledge and understanding	2	fifteenth
classroom – performance Exams	– Presentation Discussion	Congregational prayer	Knowledge and understanding	2	Sixteenth
classroom – performance Exams	– Presentation Discussion	Making up missed prayers	Knowledge and understanding	2	seventeenth

classroom – performance Exams	– Presentation Discussion	Voluntary prayers and Tarawih prayers	Knowledge and understanding	2	eighteenth
classroom – performance Exams	– Presentation Discussion	Eclipse prayer and prayer for rain	Knowledge and understanding	2	nineteenth
classroom – performance Exams	– Presentation Discussion	Prostration of , forgetfulness and prostration of recitation	Knowledge and understanding	2	Twenty
classroom – performance Exams	– Presentation Discussion	Friday and Eid prayers	Knowledge and understanding	2	Twenty-first
classroom – performance Exams	– Presentation Discussion	Prayer of the sick, and prayer of the traveler	Knowledge and understanding	2	Twenty- second
classroom – performance Exams	– Presentation Discussion	Prayer of fear	Knowledge and understanding	2	Twenty- third
classroom – performance Exams	– Presentation Discussion	Funerals	Knowledge and understanding	2	Twenty- fourth

## 11. Course evaluation

## 12. Learning and teaching resources

	Required textbooks (methodology, if applicable)
<b>Hanafi jurisprudence</b> <b>The Book: The Choice for Explaining the Chosen</b> <b>Author: Abdullah ibn Mahmud ibn Mawdud al-Mawsili</b>	Main references (sources)
<b>Hanafi jurisprudence</b> <b>The book: Guidance in explaining the beginning of the beginner</b> <b>Author: Ali ibn Abi Bakr ibn Abd al-Jalil al-Farghani al-Marghinani, Abu al-Hasan Burhan al-Din (d. 593 AH)</b>	Recommended supporting books and references (scientific journals, reports...)

<b>Hanafi jurisprudence Book: Jurisprudence of Worship according to the Hanafi School Author: Hajja Najah Al-Halabi</b>	
<b>The Comprehensive Library website and the Waqf Library website</b>	<b>Electronic references, websites</b>

<b>1. Course Name</b>
<b>Memorizing Hadith / First Stage</b>
<b>2. Course code</b>
<b>RHSC118</b>
<b>3. Semester/Year</b>
<b>2025 - 2026</b>
<b>4. Date this description was prepared</b>
<b>2025/10/1</b>
<b>5. Available forms of attendance</b>
<b>daily</b>
<b>6. Number of study hours (total) / Number of units (total)</b>
<b>30 hours / 30 credits</b>
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>
<b>Name: Dr. Saman Salah Mohammed -1 :email address A'a -Alsaman@imamaladham.edu.iq Name -2 :tends A The letter</b>

**:Name -3**

**:tends A The letter**

### **8. objectives Course**

aims :to

- Introducing students to the noble Prophetic Hadith and its importance
- Memorizing the sayings of the Prophet, peace and blessings be upon him
- To learn about the relics of the Prophet, peace and blessings be upon him
- Following the example of the Prophet, may God bless him and grant him peace, through understanding the noble Prophetic Hadith

**Course objectives**

### **9. Teaching and learning strategies**

**strategy**

### **10. Course structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
<b>Chapter One</b>					
<b>Daily test Monthly test</b>	<b>a lecture discussion</b>	<b>Introduction to the Noble Prophetic Hadith</b>	<b>Definitions</b>	<b>4</b>	<b>1.</b>
<b>Daily test Monthly test</b>	<b>a lecture discussion</b>	<b>,Reading explaining and listening to the two hadiths (1 and 2</b>	<b>Preservation</b>		<b>2.</b>
<b>Daily test Monthly test</b>	<b>a lecture discussion</b>	<b>,Reading explaining and listening to</b>	<b>Preservation</b>	<b>4</b>	<b>3.</b>

		<b>Hadiths (3 (and 4</b>			
<b>Daily test Monthly test</b>	<b>a lecture discussion</b>	<b>,Reading explaining and listening to Hadiths (5 (and 6</b>	<b>Preservation</b>	<b>4</b>	<b>4.</b>
<b>Daily test Monthly test</b>	<b>a lecture discussion</b>	<b>,Reading explaining and listening to Hadiths (7 (and 8</b>	<b>Preservation</b>	<b>4</b>	<b>5.</b>
<b>Daily test Monthly test</b>	<b>a lecture discussion</b>	<b>,Reading explaining and listening to Hadiths (9 (and 10</b>	<b>Preservation</b>	<b>4</b>	<b>6.</b>
		<b>Test 10 Hadiths</b>	<b>Preservation</b>	<b>4</b>	<b>7.</b>
<b>Daily test Monthly test</b>	<b>a lecture discussion</b>	<b>,Reading explaining and listening to Hadiths (and 12 11)</b>	<b>Preservation</b>	<b>4</b>	<b>8.</b>
<b>Daily test Monthly test</b>	<b>a lecture discussion</b>	<b>,Reading explaining and listening to Hadiths (and 14 13)</b>	<b>Preservation</b>	<b>4</b>	<b>9.</b>
<b>Daily test Monthly test</b>	<b>a lecture discussion</b>	<b>,Reading explaining and listening to Hadiths (and 16 15)</b>		<b>4</b>	<b>10.</b>
<b>Daily test Monthly test</b>	<b>a lecture discussion</b>	<b>,Reading explaining and</b>	<b>Preservation</b>	<b>4</b>	<b>11.</b>

		listening to the two hadiths (17 (and 18			
Daily test Monthly test	a lecture discussion	,Reading explaining and listening to the two hadiths (19 (and 20	Preservation	4	12.
Daily test Monthly test	a lecture discussion	,Reading explaining and listening to the two hadiths (21 (and 22	Preservation	4	13.
Daily test Monthly test	a lecture discussion	,Reading explaining and listening to the two hadiths (23 (and 24	Preservation	4	14.
		a test		4	15.
<b>Chapter Two</b>					
Daily test Monthly test	a lecture discussion	,Reading explaining and listening to the two hadiths (25 (and 26	Essential sciences for the interpreter	4	1.
Daily test Monthly test	a lecture discussion	,Reading explaining and listening to the two hadiths (27 (and 28	Qualities and manners of the interpreter	4	2.

Daily test Monthly test	a lecture discussion	,Reading explaining and listening to the two hadiths (29 (and 30	Qualities and manners of the interpreter	4	3.
Daily test Monthly test	a lecture discussion	,Reading explaining and listening to Hadiths (and 32 31)	Methods of interpretation	4	4.
Daily test Monthly test	a lecture discussion	,Reading explaining and listening to Hadiths (and 34 33)	Methods of interpretation	4	5.
		a test			6.
Daily test Monthly test	a lecture discussion	,Reading explaining and listening to the two hadiths (35 (and 36	Methods of interpretation	4	7.
Daily test Monthly test	a lecture discussion	,Reading explaining and listening to the two hadiths (37 (and 38	Methods of interpretation	4	8.
Daily test Monthly test	a lecture discussion	,Reading explaining and listening to Hadiths (and 40 39)	Methods of interpretation	4	9.
Daily test Monthly test	a lecture discussion	,Reading explaining and listening to the two hadiths (41 (and 42	Methods of interpretation	4	10.
Daily test Monthly test	a lecture discussion	,Reading explaining	Reasons for the differences	4	11.

		and listening to the two hadiths (43 (and 44	among the interpreters		
		a test			12.
Daily test Monthly test	a lecture Discussion	,Reading explaining and listening to the two hadiths (45 (and 46	Reasons for the differences among the interpreters	4	13.
Daily test Monthly test	a lecture Discussion	,Reading explaining and listening to the two hadiths (47 (and 48	Reasons for the differences among the interpreters	4	14.
Daily test Monthly test	a lecture Discussion	,Reading explaining and listening to the two hadiths (49 (and 50	Reasons for the differences among the interpreters	4	15.
<b>General review</b>					

## 1. Course evaluation

- Attendance : 5
- Research and reports : 5
- Monthly test : 30
- Final exam : 60
- Total : 100

## 2. Learning and teaching resources

Memorizing 50 selected hadiths (approved by  
.(the college deanship

**Required textbooks  
(methodology, if applicable)**

**Main references (sources)**

Sahih	<b>Recommended supporting books and references (scientific (...journals, reports</b>
	<b>Electronic references, websites</b>

<b>1. Course Name</b>
<b>Doctrine</b>
<b>2. Course code</b>
<b>Rdo116</b>
<b>3. Semester/Year</b>
<b>2026/2025</b>
<b>4. Date this description was prepared</b>
<b>2025/11/1</b>
<b>5. Available forms of attendance</b>
<b>My presence</b>
<b>6. Number of study hours (total) / Number of units (total)</b>
<b>30 hours / 60 credits</b>
<b>7. Name of course coordinator (if applicable) More than one name is (mentioned)</b>
<b>Name: Ismail Ibrahim Sakhi -1</b> <b>:tends A The letter ismail.ibrahim@imamaladham.edu.iq</b> <b>Name -2</b> <b>:tends A The letter</b> <b>:Name -3</b> <b>:tends A The letter</b>

## 8. objectives Course

Teaching students the principles of creedal science And the study of audiology

**Course objectives**

## 9. Teaching and learning strategies

- 1- Presenting the scientific material in a simplified manner
- 2- Read the topic in the assigned book
- 3- Explanation of the terms mentioned in the material
- 4- Explanation of the scientific material according to its sections

**strategy**

## 10. Course structure

<b>Evalu ation Metho d</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Req uire d lear ning  outc ome s</b>	<b>H o u r s</b>	<b>We ek</b>
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		<b>Definition of doctrine</b>		2	2025/9/28
		<b>Names of the science of creed</b>		2	10/5
		<b>Characteristics of the doctrine</b>		2	10/12
		<b>Evidence for proving the doctrine</b>		2	10/19
		<b>The Quran's approach to presenting doctrine</b>		2	10/26
		<b>The state of beliefs during the time of the Prophet</b>		2	11/2
		<b>The need to believe in the Day of Judgment</b>		2	11/9
		<b>The Day of Judgment according to non-Muslims</b>		2	11/16
		<b>The meaning of the Last Day</b>		2	11/23
		<b>End of works</b>		2	11/30
		<b>The ruling on wishing for death</b>		2	12/7

		<b>The grave and the questioning</b>		<b>2</b>	<b>12/14</b>
		<b>The Resurrection</b>		<b>2</b>	<b>12/21</b>
		<b>The clock and its accessories</b>		<b>2</b>	<b>12/28</b>
		<b>Images and swarms</b>		<b>2</b>	<b>26/1/4</b>
		<b>Display and calculation</b>		<b>2</b>	<b>1/11</b>
		<b>The basin and its dependencie s</b>		<b>2</b>	<b>2/1</b>
		<b>The scale and the weighed</b>		<b>2</b>	<b>2/8</b>
		<b>Hell and the descriptions of its inhabitants</b>		<b>2</b>	<b>2/15</b>
		<b>Descriptions of Hell and its state Her family</b>		<b>2</b>	<b>2/22</b>
		<b>Descriptions of the people of Paradise</b>		<b>2</b>	<b>3/1</b>
		<b>Description of Paradise and the state of its inhabitants</b>		<b>2</b>	<b>3/8</b>

		<b>The meaning of disbelief and its types</b>		<b>2</b>	<b>3/15</b>
		<b>Ruling on the perpetrator of a major sin</b>		<b>2</b>	<b>3/22</b>

### **11. Course evaluation**

<b>the total</b>	<b>Final exam</b>	<b>Monthly test</b>	<b>Research and reports</b>	<b>presence</b>
<b>100</b>	<b>60</b>	30	<b>5</b>	<b>5</b>

### **12. Learning and teaching resources**

<b>Islamic Creed / Dr. Qahtan Al-Douri</b>	<b>,Required textbooks (methodology (if applicable</b>
<b>Commentaries on al-Nasafi's Creed</b>	<b>Main references (sources )</b>
<b>Explanation of the Jewel of Monotheism by Ibrahim al-Laqqani</b>	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>--</b>	<b>references , websites</b>

**Course description for the  
second stage**

**1. Course Name:**

**Al-Nasafi's Interpretation of the Revelation and the Realities : Interpretation of Interpretation, by Abu al-Barakat Abdullah ibn Ahmad ibn Mahmud al-Nasafi – Part Two**

**2. Course code**

**REX210**

**3. Semester/Year**

**2026/2025**

**4. : Date this description was prepared**

**2025/10/1**

**5. : Available attendance formats**

**My presence**

**6. : Number of study hours (total) / Number of units (total)**

**60hours / 90 credits**

**7. : Name of the course coordinator (if there is more than one, please state)**

**Prof. Dr. Ihsan Alou Hussein Al-Lahibi :Name -1**

**:email address A'a -Alihsan.alao@imamaladham.edu.iq**

**Name: Dr. Khaled Aifan Ismail -2**

**:email address A'a -Alkhalid.ayfan@imamaladham.edu.iq**

**:Name -3**

**:tends A The letter**

**8. objectives Course**

**• Introducing students to Imam al-Nasafi's approach to interpretation, and ,highlighting its most prominent linguistic .jurisprudential, and doctrinal features**

**Course objectives**

**To enable the student to understand the•  
prescribed verses from the second part (Al-  
.Baqarah) correctly**

**Explaining the meanings of unfamiliar •  
vocabulary and Quranic terms used in the  
.interpretation**

**Explaining the reasons for the revelation of •  
the verses and their importance in  
.understanding the text**

**Identifying and discussing the statements •  
of the interpreters, and linking them to the  
. approved interpretive rules**

## **9. Teaching and learning strategies**

Strategies for enabling understanding of verses : through: "Layered analysis of the text" by dividing the interpretation of the verse into : layers: Vocabulary , grammar , reason for revelation , overall . meaning , doctrinal/jurisprudential issue , interpretive rule

This method prevents superficial reading.

s that' And that Question based learning : This involves starting – the lesson with questions such as:

- ?Why was this restriction introduced
- ?Is this verse general or specific

**strategy**

- What is the effect of the reason for revelation on the interpretation? Instead of starting with a direct explanation.

## 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
	Classroom test	Presentation Discussion –	+ Welcome Introduction to Science	4	the first
	Classroom test	Presentation – Discussion Storytelling –	Surah Al- ,Baqarah interpretation of verses 142–153	4	the second
	Classroom test	Presentation Discussion –	Interpretation of verses 154- 166	4	the third
	Classroom test	Presentation Discussion –	+ Welcome Introduction to Science	4	the first
	Classroom test	Presentation – Discussion Storytelling –	Surah Al- ,Baqarah interpretation of verses 142–153	4	the second
	Classroom test	Presentation Discussion –	Interpretation of verses 167– 175	4	Fourth
	Classroom test	Presentation Discussion –	Interpretation of verses 176–188	4	Fifth

	Classroom test	Presentation Discussion –	Interpretation of verses 189- 199	4	Sixth
	,Questions answers, and a scientific report		Review and test	4	Seventh
	Classroom test	Presentation Discussion –	Interpretation of verses 200–211	4	Eighth
	Classroom test	The storytelling	Interpretation of verses 212–220	4	Ninth
	Classroom test	The storytelling	Interpretation of verses 222- 235	4	tenth
	Classroom test	Presentation Discussion –	Interpretation of verses 236- 247	4	eleventh
	Classroom test	Presentation Discussion –	Interpretation of verses 248- 255	4	twelfth
	Classroom test	Presentation Discussion –	Interpretation of verses 256- 271	4	thirteenth
	Questions and Answers		Review and test	4	fourteenth
	Term test		Term test	4	fifteenth
					Chapter Two
	Classroom test	Presentation Discussion –	Interpretation of verses 271–277	4	Sixteenth
	Classroom test	Presentation Discussion –	Interpretation of verses 278–281	4	seventeenth
	Classroom test	Presentation Discussion –	Interpretation of verses 282- 286	4	eighteenth

	Classroom test	Presentation Discussion –	,Surah Al Imran interpretation of verses 1-10	4	nineteenth
	Classroom test	Presentation Discussion –	Interpretation of verses 11–20	4	Twenty
	,Questions answers, and a scientific report		Review and test	4	Twenty–one
	Classroom test	Presentation Discussion –	Interpretation of verses 167– 175	4	Fourth
	Classroom test	Presentation Discussion –	Interpretation of verses 176–188	4	Fifth
	Classroom test	Presentation Discussion –	Interpretation of verses 189- 199	4	Sixth
	,Questions answers, and a scientific report		Review and test	4	Seventh
	Classroom test	Presentation Discussion –	Interpretation of verses 200–211	4	Eighth
	Classroom test	The storytelling	Interpretation of verses 212–220	4	Ninth
	Classroom test	The storytelling	Interpretation of verses 222- 235	4	tenth
	Classroom test	Presentation Discussion –	Interpretation of verses 236- 247	4	eleventh
	Classroom test	Presentation Discussion –	Interpretation of verses 248- 255	4	twelfth

	Classroom test	Presentation – Discussion Storytelling –	Interpretation of verses 21-28	4	Twenty– second
	Classroom test	Presentation – Discussion Storytelling –	Interpretation of verses 29–35	4	Twenty–third
	Classroom test	Presentation – Discussion Storytelling –	Interpretation of verses 36–45	4	Twenty– fourth
	Classroom test	Presentation – Discussion Storytelling –	Interpretation of verses 46-55	4	Twenty–fifth
	Classroom test	Presentation Discussion –	Interpretation of verses 56-66	4	Twenty–sixth
	Classroom test	Presentation Discussion –	Interpretation of verses 67-78	4	Twenty– seventh
	Classroom test	Presentation Discussion –	Interpretation of verses 78–92	4	Twenty– eighth
	Questions and Answers		Review and test	4	Twenty–ninth
	Term test		Term test	4	thirty
	Classroom test	Presentation –	Interpretation of verses 21-28	4	Twenty– second

		Discussion Storytelling –			
	Classroom test	Presentation – Discussion Storytelling –	Interpretation of verses 29–35	4	Twenty–third
	Classroom test	Presentation – Discussion Storytelling –	Interpretation of verses 36–45	4	Twenty– fourth
	Classroom test	Presentation – Discussion Storytelling –	Interpretation of verses 46-55	4	Twenty–fifth
	Classroom test	Presentation Discussion –	Interpretation of verses 56-66	4	Twenty–sixth
	Classroom test	Presentation Discussion –	Interpretation of verses 67-78	4	Twenty– seventh
	Classroom test	Presentation Discussion –	Interpretation of verses 78–92	4	Twenty– eighth
	Questions and Answers		Review and test	4	Twenty–ninth
	Term test		Term test	4	thirty
	Classroom test	Presentation – Discussion Storytelling –	Interpretation of verses 21-28	4	Twenty– second

	Classroom test	Presentation – Discussion Storytelling –	Interpretation of verses 29–35	4	Twenty–third
	Classroom test	Presentation – Discussion Storytelling –	Interpretation of verses 36–45	4	Twenty– fourth
	Classroom test	Presentation – Discussion Storytelling –	Interpretation of verses 46-55	4	Twenty–fifth
	Classroom test	Presentation Discussion –	Interpretation of verses 56-66	4	Twenty–sixth
	Classroom test	Presentation Discussion –	Interpretation of verses 67-78	4	Twenty– seventh
	Classroom test	Presentation Discussion –	Interpretation of verses 78–92	4	Twenty– eighth
	Questions and Answers		Review and test	4	Twenty–ninth
	Term test		Term test	4	thirty
	Questions and Answers		Review and test	4	Twenty–ninth

### 11. Course evaluation

the total	Final exam	Monthly test	Daily tests and activities	presence
100	60	30	5	5

### 12. Learning and teaching resources

<p><b>,Al-Nasafi's Interpretation of the Quran ,Madarik al-Tanzil wa Haqa'iq al-Ta'wil by Abu al-Barakat Abdullah ibn Ahmad ibn Mahmud al-Nasafi – Part Two</b></p>	<p><b>,Required textbooks (methodology (if applicable</b></p>
<p><b>explanation Al-Tabari , Interpretation The big one Al-Razi , Interpretation The Illuminator For the doctor Gift Al-Zuhayli</b></p>	<p><b>Main references (sources)</b></p>
<p><b>Books of interpretation and research related to the interpretation of Surah Al- Baqarah</b></p>	<p><b>Recommended supporting books ,and references (scientific journals (...reports</b></p>
<p><b>The Comprehensive Library website and the Waqf Library website</b></p>	<p><b>Electronic references, websites</b></p>

<p><b>1. Course Name</b></p>
<p><b>Jurisprudence and Inheritance for the Second Stage</b></p>
<p><b>2. Course code</b></p>
<p><b>RPSJ322</b></p>
<p><b>3. Semester/Year</b></p>

<b>2026-2025</b>	
<b>4. Date this description was prepared</b>	
2025/10/1	
<b>5. Available forms of attendance</b>	
<b>Classroom lectures</b>	
<b>6. Number of study hours (total) / Number of units (total)</b>	
90hours / 150 credits	
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>	
<b>Name: Yassin Ali Ahmed -1</b> <b>:email address A'a -AlYaseen.ali@imamaladham.edu.iq</b> <b>Name -2</b> <b>:tends A The letter</b> <b>:Name -3</b> <b>:tends A The letter</b>	
<b>8. objectives Course</b>	
.The course aims to introduce the student to the importance of Islamic jurispruden ,The course aims to educate the student on family law related to marriage, divorce .and inheritance This material aims to highlight the most significant obstacles that hinder the life .of the Muslim family	<b>Course objectives</b>
<b>9. Teaching and learning strategies</b>	
A- Knowledge and understanding A1- Enabling the student to understand the subject of family jurisprudence A2- To enable the student to be familiar with the details of each part of the jurisprudence related to marriage, divorce and .inheritance b) Subject-specific skills	<b>strategy</b>

B1 - The student must be able to know the Sharia rulings related to  
the subject  
B2 - The student must be able to prepare scientific reports in the  
subject of Islamic jurisprudence  
B3 - That the student be able to teach the subject of jurisprudence

## 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom - performance exams	– Presentation – Discussion Listening	+ Welcome Introduction to Science	<b>Encouraging the pursuit of knowledge</b>	2	the first
Classroom - performance exams	– Presentation – Discussion Listening	Definition of the marriage contract and its provisions	<b>Identifying the material</b>	2	the second
Classroom - performance exams	– Presentation – Discussion Listening	Sermon introductions	<b>Statement of the ruling on sermon</b>	2	the third
Classroom - performance exams	– Presentation – Discussion Listening	Reasons for inheritance	<b>Definition of the reasons for inheritance</b>	2	Fourth
Classroom - performance exams		Review and test	<b>Review previous information</b>	2	Fifth

Classroom - performance exams	– Presentation – Discussion Listening	Contract elements and conditions	<b>Definition of the elements of a contract</b>	2	Sixth
Classroom - performance exams	– Presentation – Discussion Listening	Male and female heirs	<b>Introducing the heirs (male (and female</b>	2	Seventh
Classroom - performance exams	– Presentation – Discussion Listening	Review and test	<b>Confirming previous information</b>	2	Eighth
Classroom - performance exams	– Presentation – Discussion Listening	Guardianship and agency in the contract	<b>Statement of Guardianship Provisions</b>	2	Ninth
Classroom - performance exams	– Presentation – Discussion Listening	Blocking and its types	<b>Knowing the rules of hijab</b>	2	tenth
Classroom - performance exams	– Presentation – Discussion Listening	Dowry and its rulings	<b>Knowing the rulings on dowry</b>	2	eleventh
Classroom - performance exams	– Presentation – Discussion Listening	Alimony and its rulings	<b>Understanding the rules of alimony</b>	2	twelfth
Classroom - performance exams	– Presentation – Discussion Listening	Alimony and its rulings	<b>Understanding the rules of alimony</b>	2	thirteenth
Classroom - performance exams	– Presentation – Discussion Listening	Issues related to inheritance	<b>Introduction to general issues in inheritance</b>	2	fourteenth
		First semester exams	<b>Save previous information</b>	2	fifteenth
Classroom - performance exams	– Presentation – Discussion Listening	Rights of husband and wife	<b>Statement of the wife's rights</b>	2	Sixteenth
Classroom - performance exams	– Presentation – Discussion Listening	Marriage differences	<b>A statement of the types of differences</b>	2	seventeenth

			<b>between spouses</b>		
Classroom - performance exams	– Presentation – Discussion Listening	Wills and their provisions	<b>Statement of the most important issues of the will</b>	2	eighteenth
Classroom - performance exams	– Presentation – Discussion Listening	Divorce and its rulings	<b>Divorce rulings</b>	2	nineteenth
Classroom - performance exams	– Presentation – Discussion Listening	Types of divorce	<b>Types of divorce</b>	2	Twenty
Classroom - performance exams	– Presentation – Discussion Listening	Review and test	<b>Confirming previous information</b>	2	Twenty-one
Classroom - performance exams	– Presentation – Discussion Listening	Inheritance by agnatic kinship	<b>Statement of types of nerves</b>	2	Twenty-second
Classroom - performance exams	– Presentation – Discussion Listening	Separation by court order	<b>Statement of separation effected by the judiciary</b>	2	Twenty-third
Classroom - performance exams	– Presentation – Discussion Listening	The waiting period and its rulings, and the rulings on lineage	<b>Statement of the rules of the waiting period</b>	2	Twenty-fourth
Classroom - performance exams	– Presentation – Discussion Listening	Review and test	<b>Information installation</b>	2	Twenty-fifth
Classroom - performance exams	– Presentation – Discussion Listening	Review and test	<b>Information installation</b>	2	Twenty-sixth
Classroom - performance exams	– Presentation – Discussion Listening	Review and test	<b>Information installation</b>	2	Twenty-seventh
Classroom - performance exams		Review and test	<b>Information installation</b>	2	Twenty-eighth

Classroom - performance exams		Review and test	<b>Information installation</b>	2	Twenty- ninth
		Review and test	<b>Information installation</b>	2	thirty

## 11. Course evaluation

**The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and .written exams, reports, etc**

- 1 Daily, monthly, term, and final tests**
- 2 Classroom discussion**
- 3 Classroom assignments**
- 4 Scientific reports**

## 12. Learning and teaching resources

,Personal Status in Jurisprudence, Judiciary ,and Law, Part One, by Ahmad al-Kubaisi Explanation of al-Rahbiyya, by al-Mardani	<b>,Required textbooks (methodology (if applicable</b>
<b>The selection for explaining the chosen one by Abdullah al-Mawsili al-Hanafi and the commentaries on the book, and .the explanation of al-Rahbiyya by Dr Mukhlis Mawlud al-Rawi</b>	<b>Main references (sources)</b>
The Comprehensive Library website and the Waqf Library website	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
The Comprehensive Library website and the Waqf Library website	<b>Electronic references, websites</b>

### 1. Course Name

**English language**

**For the second stage, the Department of Fundamentals of Religion**

<b>2. Course code</b>	
EAEL206	
<b>3. Semester/Year</b>	
2025-2026	
<b>4. Date this description was prepared</b>	
1/10/2025	
<b>5. :Available attendance formats</b>	
My presence	
<b>6. Number of study hours (total) / Number of units (total)</b>	
30 hours / 60 credits	
<b>7. Name of the course coordinator (if more than one name is mentioned)</b>	
Name: Dr. Amjad Younis Abdul Marzouk -1 :Emailamjed.younis@imamaladham.edu.iq	
<b>8. Course objectives</b>	
.Learn English, conversational skills, and social interaction	<b>Course objectives</b>
<b>9. Teaching and learning strategies</b>	
Lecture and discussion	<b>strategy</b>

<b>10. Course structure</b>
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Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
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Oral questions	Lecture and discussion	Getting to know you	Unit One	2	1
Oral questions	Lecture and discussion	practice		2	2
Oral questions	Lecture and discussion	vocabulary		2	3
Oral questions	Lecture and discussion	The way we live	Unit Two	2	4
Oral questions	Lecture and discussion	practice		2	5
Oral questions	Lecture and discussion	vocabulary		2	6
Oral questions	Lecture and discussion	It all went wrong	Unit Three	2	7
Oral questions	Lecture and discussion	practice		2	8
Oral questions	Lecture and discussion	practice		2	9
Oral questions	Lecture and discussion	Let's go shopping	Unit Four	2	10
Oral questions	Lecture and discussion	vocabulary		2	11
Oral questions	Lecture and discussion	practice		2	12
Oral questions	Lecture and discussion	practice		2	13
Oral questions	Lecture and discussion	Tell me what it's like	Unit Six	2	14
Oral questions	Lecture and discussion	Practice		2	15
Oral questions	Lecture and discussion	vocabulary		2	16
Oral questions	Lecture and discussion	practice		2	17
Oral questions	Lecture and discussion	fame	Unit Seven	2	18

Oral questions	Lecture and discussion	practice		2	19
Oral questions	Lecture and discussion	practice		2	20
Oral questions	Lecture and discussion	vocabulary		2	21
Oral questions	Lecture and discussion	Units One and Two	review	2	22
Oral questions	Lecture and discussion	Units three and four		2	23
Oral questions	Lecture and discussion	Units six and seven		2	24

### 11. Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, as follows

Attendance, research, reports, monthly test, final exam, total  
100 60 30 5 5

### 12. Learning and teaching resources

New headway plus/beginner	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books ,and references (scientific journals (...reports
YouTube and Google	Electronic references, websites

### 1. Course Name

Computer 2

### 2. Course code

<b>EACS208</b>	
<b>3. Semester/Year</b>	
2026-2025	
<b>4. Date this description was prepared</b>	
2025/10/1	
<b>5. : Available attendance formats</b>	
My presence: theoretical and practical	
<b>6. Number of study hours (total) / Number of units (total)</b>	
30hours / 60 credits	
<b>7. Name of course coordinator (if applicable) More than one name is (mentioned)</b>	
Name: M. Abdel Moneim Shaker Abdullah -1 :Emailadbulmunimalduri@imamaladham.edu.iq	
<b>8. Course objectives</b>	
Enabling the student to use both Microsoft Word 2019 and Microsoft .Presentations 2019	<b>Course objectives</b>
<b>9. Teaching and learning strategies</b>	
Lecture and practical application	<b>strategy</b>

**10. Course structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Oral and practical questions	Lecture and practical application	Word 2010 word : processor	Understanding the concept of the Microsoft Word	1	1

		Application concept Run the application Tapes and tools Title bar Quick Access Toolbar	application, how to run it, and its .environment		
Oral and practical questions	Lecture and practical application	Tabs File tab scroll bar Status bar ruler	Understanding ,tabs, scroll bars and the ruler	1	2
Oral and practical questions	Lecture and practical application	Working with the Word 2010 :application Create a new document Change document name Inserting text into the document Save document Close the app Document display methods Adjust page zoom level	Learn how to create a new document, how ,to write in it ,how to save it and how to view and close the .document	1	3
Oral and practical questions	Lecture and practical application	Text :processing Text selection Text replacement Copying texts Text transfer Delete texts	Learn how to ,select, replace copy, move, and delete text, and how to undo and .redo	1	4

		withdrawal and redo			
Oral and practical questions	Lecture and practical application	Text :formatting Change font size Change font type Change font color	Learn how to ,change font size type, and color	1	5
Oral and practical questions	Lecture and practical application	Adjusting text height Copy format Remove formatting	Learn how to raise text, and how to copy and remove .formatting	1	6
Oral and practical questions	Lecture and practical application	character case Insert code Text alignment	Learn how to change character case, insert symbols, and .align text	1	7
Oral and practical questions	Lecture and practical application	Digital lists Bullet lists	Learn how to insert numbered and bulleted lists	1	8
Oral and practical questions	Lecture and practical application	Add borders around text or a page Add text shading Search and replace	Learn how to add borders and shading around text and the page, and how to search and .replace text	1	9
Oral and practical questions	Lecture and practical application	:Tables Insert table Enter text about a table Insert rows and columns Delete rows and columns Moving the table	Understanding how to handle the schedule in all its details	1	10

		Selecting cells in the table Merge table cells			
Oral and practical questions	Lecture and practical application	Print document	Learn how to print the document	1	11
Oral and practical questions	Lecture and practical application	Microsoft :PowerPoint What is presentation ?software PowerPoint Features Uses of PowerPoint	Learn about Microsoft PowerPoint, its features and uses	1	12
Oral and practical questions	Lecture and practical application	Getting started with the app PowerPoint window components Insert elements into the slide Slide design Slide preview Spelling check Save presentation Close the app	Learn how to get started with the application, how ,to insert, design and preview elements in a slide, and how to save and close .the presentation	1	13
Oral and practical questions	Lecture and practical application	Keyboard shortcuts	Learning keyboard shortcuts	1	14
Oral and practical questions	Lecture and practical application	Fundamentals :of e-learning Create an email account Send messages	Learn how to create an email account and send emails	1	15

Oral and practical questions	Lecture and practical application	Dealing with the classroom	Learn how to use .the classroom	1	16
Oral and practical questions	Lecture and practical application	Artificial intelligence vocabulary	Understanding artificial intelligence vocabulary	1	1

### 11. Course evaluation

the total	Final exam	Monthly test	Research and reports	presence And class participation
100	60	30	5	5

### 12. Learning and teaching resources

The first part of the Holy Quran, and the book of Tajweed rules by Al-Ghouthani	Required textbooks (methodology, if applicable)
	Main references (sources )
	Recommended supporting books ,and references (scientific journals (...reports
YouTube and Google, and the professor's own YouTube channels for this	references , websites

#### 1. Course Name

The right to freedom in the world

#### 2. Course code

/

<b>3. Semester/Year</b>	
2026-2025	
<b>4. Date this description was prepared</b>	
2025/10/1	
<b>5. Available forms of attendance</b>	
My presence	
<b>6. Number of study hours (total) / Number of units (total)</b>	
30 hours / 60 credits	
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>	
Name: Dr. Laila Mohammed Fahd -1 :email address A's -Allaylamohammed@imamaladham.edu.iq Name -2 :tends A The letter :Name -3 :tends A The letter	
<b>8. objectives Course</b>	
The student should know the importance of studying the right to .freedom The student should understand the meaning of freedom, its .development, and its limitations The student should differentiate between freedom in Islamic law .and Western thought .The student should know the types of freedoms in Islam The student should learn about the rulings concerning certain .public and private freedoms The student should value his religion in the completeness of .its sources and the absence of distortion of the Holy Quran	<b>Course objectives</b>
<b>9. Teaching and learning strategies</b>	
Lecture method	<b>strategy</b>
Discussion method	

## 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom - performance exams	Lecture-Discussion	Welcoming and providing students with curriculum vocabulary	The student should understand what He received it through a .lecture	1	1
Classroom - performance exams	Lecture-Discussion	The foundation of freedom, the inseparable link between freedom and equality, the legislative value of freedom	The student should understand what He received it through a .lecture	1	2
Classroom - performance exams	Lecture-Discussion	The meaning ,of freedom the relativity of freedom	The student should understand what He received it through a .lecture	1	3
Classroom - performance exams	Lecture-Discussion	The concept of freedom has evolved in the modern .era	The student should understand what He received it through a .lecture	1	4
Classroom - performance exams	Lecture-Discussion	Protecting freedoms and rights in Islam guidelines for ;	The student should understand what	1	5

		exercising freedoms	He received it through a .lecture		
Classroom - performance exams	Lecture-Discussion	Guarantees of ,freedom legally and religiously	The student should understand what He received it through a .lecture	1	6
Classroom - performance exams	Lecture-Discussion	Types of freedoms	The student should understand what He received it through a .lecture	1	7
Classroom - performance exams	Lecture-Discussion	Characteristics and types of freedom	The student should understand what He received it through a .lecture	1	8
Classroom - performance exams	Lecture-Discussion	Types of freedom and their importance	The student should understand what He received it through a .lecture	1	9
Classroom - performance exams	Lecture-Discussion	The nature of freedoms in Islam	The student should understand what He received it through a .lecture	1	10
Classroom - performance exams	Lecture-Discussion	The implications of recognizing personal	The student should understand what	1	11

		freedom in Islam	He received it through a .lecture		
Classroom - performance exams	Lecture-Discussion	Islamic law remain silent on the permissibility ?of slavery	The student should understand what He received it through a .lecture	1	12
Classroom - performance exams	Lecture-Discussion	Political freedom: its manifestations and types	The student should understand what He received it through a .lecture	1	13
Classroom - performance exams	Lecture-Discussion	Restrictions on this freedom	The student should understand what He received it through a .lecture	1	14
		<b>review</b>		1	15
Classroom - performance exams	Lecture-Discussion	The reality of freedom of opinion in Islamic eras	The student should understand what He received it through a .lecture	1	1
Classroom - performance exams	Lecture-Discussion	Freedom of publication ,and the press freedom of assembly and ,association the right to dissent	The student should understand what He received it through a .lecture	1	2

Classroom - performance exams	Lecture- Discussion	Freedom of belief and the granting of this ,freedom freedom of religion	The student should understand what He received it through a .lecture	1	3
Classroom - performance exams	Lecture- Discussion	Regulations for exercising freedom of belief and worship	The student should understand what He received it through a .lecture	1	4
Classroom - performance exams	Lecture- Discussion	Freedom of political participation	The student should understand what He received it through a .lecture	1	5
Classroom - performance exams	Lecture- Discussion	Islam and political despotism	The student should understand what He received it through a .lecture	1	6
Classroom - performance exams	Lecture- Discussion	Freedoms in the general sense	The student should understand what He received it through a .lecture	1	7
Classroom - performance exams	Lecture- Discussion	Environmental protection in Islamic law	The student should understand what He received it through a .lecture	1	8

Classroom - performance exams	Lecture- Discussion	Humans and the environment	The student should understand what He received it through a .lecture	<b>1</b>	<b>9</b>
Classroom - performance exams	Lecture- Discussion	Islamic law on environmental protection	The student should understand what He received it through a .lecture	<b>1</b>	<b>10</b>
Classroom - performance exams	Lecture- Discussion	Freedoms with a specific ,meaning freedom of interpretation	The student should understand what He received it through a .lecture	<b>1</b>	<b>11</b>
Classroom - performance exams	Lecture- Discussion	Women's freedom	The student should understand what He received it through a .lecture	<b>1</b>	<b>12</b>
Classroom - performance exams	Lecture- Discussion	Women's rights in Islam	The student should understand what He received it through a .lecture	<b>1</b>	<b>13</b>
Classroom - performance exams	Lecture- Discussion	Balancing the three trends in the right to freedom	The student should understand what He received it through a .lecture	<b>1</b>	<b>14</b>

		review		1	15
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### 11. Course evaluation

Midterm exam

### 12. Learning and teaching resources

<b>.The Right to Freedom in the World - Dr Wahba Al-Zuhaili</b>	<b>,Required textbooks (methodology (if applicable</b>
	<b>Main references (sources)</b>
	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
	<b>Electronic references, websites</b>

#### 1. Course Name

**Baathist crimes**

#### 2. Course code

**Ministerial mandate**

#### 3. Semester/Year

**2026-2025**

<b>4. Date this description was prepared</b>	
2025/10/1	
<b>5. Available forms of attendance</b>	
My presence	
<b>6. Number of study hours (total) / Number of units (total)</b>	
30 hours / 60 credits	
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>	
Name: Dr. Laila Mohammed Fahd -1 :email address A's -Allaylamohammed@imamaladham.edu.iq the name :tends A The letter :Name -3 :tends A The letter	
<b>8. objectives Course</b>	
The student will become aware of the negative effects of the authoritarian policies of the defunct Ba'ath Party .regime The student should be able to identify the negative .effects left behind by the defunct Baath Party regime .I practice dialogue based on respect for others To show respect and interest in religious rites	<b>Course objectives</b>
<b>9. Teaching and learning strategies</b>	
<b>Lecture method</b> <b>Method of dialogue and discussion</b>	<b>strategy</b>

<b>10. Course structure</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Classroom - performance exams	Lecture- Discussion	Definition of crime	The student should understand what He received it through a .lecture	1	the first
Classroom - performance exams	Lecture- Discussion	Types of international crimes	The student should understand what He received it through a .lecture	1	<b>the second</b>
Classroom - performance exams	Lecture- Discussion	Decisions issued by the Supreme Criminal Court	The student should understand what He received it through a .lecture	1	<b>the third</b>
Classroom - performance exams	Lecture- Discussion	Psychological crimes	The student should understand what He received it through a .lecture	1	<b>Fourth</b>
Classroom - performance exams	Lecture- Discussion	The Ba'athist regime's stance on religion	The student should understand what	1	<b>Fifth</b>

			He received it through a .lecture		
Classroom - performance exams	Lecture-Discussion	Images of human rights violations and crimes of authority	The student should understand what He received it through a .lecture	1	<b>Sixth</b>
Classroom - performance exams	Lecture-Discussion	Images of human rights violations and crimes of authority	The student should understand what He received it through a .lecture	1	<b>The Saie</b>
Classroom - performance exams	Lecture-Discussion	Some decisions regarding the political and military violations of the Ba'ath regime	The student should understand what He received it through a .lecture	1	<b>Eighth</b>
Classroom - performance exams	Lecture-Discussion	Some decisions regarding the political and military violations of the Ba'ath regime	The student should understand what He received it through a .lecture	1	<b>Ninth</b>
Classroom - performance exams	Lecture-Discussion	Environmental crimes	The student should understand what He received it through a .lecture	1	<b>tenth</b>
Classroom - performance exams	Lecture-Discussion	destruction of cities and villages	The student should understand what	1	<b>eleventh</b>

			He received it through a .lecture		
Classroom - performance exams	Lecture-Discussion	draining the marshes	The student should understand what He received it through a .lecture	1	twelfth
Classroom - performance exams	Lecture-Discussion	Clearing palm groves, trees and crops	The student should understand what He received it through a .lecture	1	thirteenth
		review	The student should understand what He received it through a .lecture	1	fourteenth
		review	The student should understand what He received it through a .lecture	1	fifteenth
					<b>End of Chapter One</b>
Classroom - performance exams	Lecture-Discussion	mass graves	The student should understand what He received it through a .lecture	1	the first

Classroom - performance exams	Lecture- Discussion	Genocide graves for the events of 1963	The student should understand what He received it through a .lecture	<b>1</b>	<b>the second</b>
Classroom - performance exams	Lecture- Discussion	Mass graves of genocide committed by the Ba'ath regime	The student should understand what He received it through a .lecture	<b>1</b>	<b>the third</b>
Classroom - performance exams	Lecture- Discussion	Mass graves of victims of the Sha'ban 1991 uprising	The student should understand what He received it through a .lecture	<b>1</b>	<b>Fourth</b>
		review	The student should understand what He received it through a .lecture	<b>1</b>	<b>Fifth</b>
		review	The student should understand what He received it through a .lecture	<b>1</b>	<b>Sixth</b>
		review	The student should understand what He received it through a .lecture	<b>1</b>	<b>The Saie</b>

					<b>Eighth</b>
					<b>Ninth</b>
					<b>tenth</b>
					<b>eleventh</b>
					<b>twelfth</b>
					<b>thirteenth</b>
					<b>fourteenth</b>
					<b>fifteenth</b>

### **11. Course evaluation**

Classroom discussion  
Term exams

### **12. Learning and teaching resources**

<b>Ministerial mandate</b>	<b>,Required textbooks (methodology (if applicable</b>
	<b>Main references (sources)</b>
	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
	<b>Electronic references, websites</b>

### **1. Course Name**

**Recitation and Memorization / Stage Two**

<b>2. Course code</b>	
EAQM202	
<b>3. Semester/Year</b>	
2025 - 2026	
<b>4. Date this description was prepared</b>	
2025/10/1	
<b>5. Available forms of attendance</b>	
daily	
<b>6. Number of study hours (total) / Number of units (total)</b>	
90 hours / 120 credits	
<b>7. Name of the course coordinator (if there is more than one, please mention it)</b>	
Name: Dr. Khaled Aifan Ismail -1 :email address A'a -Alkhalid.ayfan@imamaladham.edu.iq Name: Dr. Raed Saadoun -2 :tends A The letter :Name -3 :tends A The letter	
<b>8. objectives Course</b>	
aims :to	<b>Course objectives</b>
<ul style="list-style-type: none"> <li>• Introducing students to the importance of the science of . Tajweed and the method of memorizing the Holy Quran</li> <li>• . Learning the rules of Tajweed at this level</li> <li>• Applying the rules of Tajweed to the verses that need to be . memorized</li> <li>• Supporting secondary schools, universities and the community With skilled teachers to educate the next . generation</li> </ul>	
<b>9. Teaching and learning strategies</b>	
:Learning and teaching methods used	<b>strategy</b>

1- Lecture and presentation method 2- Inductive method 3- Discussion method 4- How to use modern technology :Evaluation methods 1- Daily tests 2- Monthly tests 3- .Preparing scientific research and reports by the student	
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**10. Course structure**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
<b>Chapter One</b>					
Classroom – performance exams	– Presentation – Discussion Listening	Welcoming the students and an introduction to the articulation of letters		3	the first
Classroom – performance exams	– Presentation – Discussion Listening	+ Cavity + Throat Application		3	the second
Classroom – performance exams	– Presentation – Discussion Listening	Tongue + App		3	the third
Classroom – performance exams	– Presentation – Discussion Listening	+ Tongue Review		3	Fourth
Classroom – performance exams	– Presentation – Discussion Listening	+ Lips Application		3	Fifth
Classroom – performance exams	– Presentation – Discussion Listening	+ The gill application		3	Sixth
Classroom – performance exams	– Presentation – Discussion Listening	review		3	Seventh

Classroom – performance exams	– Presentation – Discussion Listening	Written + Oral Exam		3	Eighth
Classroom – performance exams	– Presentation – Discussion Listening	Introduction to the characteristics of letters		3	Ninth
Classroom – performance exams	– Presentation – Discussion Listening	Contrasting + qualities + whispering voicing		3	tenth
Classroom – performance exams	– Presentation – Discussion Listening	+ Severity + laxity arrogance		3	eleventh
Classroom – performance exams	– Presentation – Discussion Listening	App + Review		3	twelfth
Classroom – performance exams	– Presentation – Discussion Listening	Independence		3	thirteenth
Classroom – performance exams	– Presentation – Discussion Listening	+ Closure Opening		3	fourteenth
–	–	First semester exams		3	fifteenth
<b>Chapter Two</b>					
Classroom – performance exams	– Presentation – Discussion Listening	The slip + the deafness		3	Sixteenth
Classroom – performance exams	– Presentation – Discussion Listening	review		3	seventeenth
Classroom – performance exams	– Presentation – Discussion Listening	The quality that has no :opposite whistling		3	eighteenth
Classroom – performance exams	– Presentation – Discussion Listening	Qalqalah		3	nineteenth
Classroom – performance exams	– Presentation – Discussion Listening	+ Softness + Deviation Refining		3	Twenty

<b>Classroom – performance exams</b>	<b>– Presentation – Discussion Listening</b>	<b>+ Outbreak Elongation</b>		<b>3</b>	<b>Twenty-one</b>
<b>Classroom – performance exams</b>	<b>– Presentation – Discussion Listening</b>	<b>+ Review Application</b>		<b>3</b>	<b>Twenty- second</b>
<b>Classroom – performance exams</b>	<b>– Presentation – Discussion Listening</b>	<b>Pausing and Resuming Recitation and the Ruling on Learning It</b>		<b>3</b>	<b>Twenty- third</b>
<b>Classroom – performance exams</b>	<b>– Presentation – Discussion Listening</b>	<b>Introduction to some definitions and categories of endowments</b>		<b>3</b>	<b>Twenty- fourth</b>
<b>Classroom – performance exams</b>	<b>– Presentation – Discussion Listening</b>	<b>Rules regarding the opening verses of the + chapters memorization –of verses (126 (135</b>		<b>3</b>	<b>Twenty-fif th</b>
<b>Classroom – performance exams</b>	<b>– Presentation – Discussion Listening</b>	<b>,Complete ,sufficient good, and bad pauses</b>		<b>3</b>	<b>Twenty- sixth</b>
<b>Classroom – performance exams</b>	<b>– Presentation – Discussion Listening</b>	<b>Voluntary + suspension Forced + suspension Arbitrary suspension</b>		<b>3</b>	<b>Twenty- seventh</b>
<b>Classroom – performance exams</b>	<b>– Presentation – Discussion Listening</b>	<b>How to stand correctly, with the sounds of the mouth and the nasal .sound</b>		<b>3</b>	<b>Twenty- eighth</b>
<b>Classroom – performance exams</b>	<b>– Presentation – Discussion Listening</b>	<b>Review and test</b>		<b>3</b>	<b>Twenty- ninth</b>

—	—	<b>Second semester exams</b>		<b>3</b>	<b>thirty</b>
<b>General review</b>					

### 3. Course evaluation

- Attendance : 5
- Research and reports : 5
- Monthly test : 30
- Final exam : 60
- Total : 100

### 4. Learning and teaching resources

Rules of Tajweed - Al-Ghouthani	<b>Required textbooks (methodology, if applicable)</b>
<ul style="list-style-type: none"> <li>• The ultimate goal of the seeker in the science of Tajweed</li> </ul>	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific (...journals, reports</b>
	<b>Electronic references, websites</b>

#### 1. Course Name

**,Introduction to the Study of Islamic Thought for the Second Stage  
Department of Fundamentals of Religion**

#### 2. Course code

**RCIT121**

#### 3. Semester/Year

**2025-2026**

#### 4. Date this description was prepared

1/10/2025

**5. Available attendance formats**

My presence

**6. Number of study hours (total) / Number of units (total)**

30 hours / 60 credits

**7. Name of the course coordinator (if more than one name is mentioned)**

Name: Dr. Duha Ali Fahd -1  
:Email duha.ali@imamaladham.edu.iq

**8. Course objectives**

- 1. To become familiar with the concept of Islamic thought and its basic sources from the Holy Qur'an and the Prophet's Sunnah
- 2. Understanding the foundations of Islamic doctrine and the values and principles upon which Islam is based
- 3. Recognizing the role of Islamic thought in building human civilization and its scientific and cultural contributions throughout the ages
- 4. Developing the ability to analyze and critique contemporary intellectual issues in light of the Islamic approach
- 5. Strengthening Islamic identity and cultural and civilizational belonging
- 6. Correcting misconceptions and doubts that may be raised about Islam
- 7. To consolidate the values of moderation and centrism and to reject extremism and fanaticism
- 8. Developing skills in dialogue, tolerance, respect for other opinions, and peaceful coexistence
- 9. Linking the principles of Islam to the reality of contemporary life and applying them in various fields of life
- 10. Building a conscious moral character based on responsibility and commitment to human values

**Course objectives**

## 9. Teaching and learning strategies

Lecture and discussion

strategy

## 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral questions	Lecture and discussion	Definition of ,thought linguistically and technically	Definition of Islamic thought	1	1
Oral questions	Lecture and discussion	Definition of the mind, linguistically and technically	Thought and mind	1	2
Oral questions	Lecture and discussion	The role of reason in the Quran	The role of reason in Islam	1	3
Oral questions	Lecture and discussion	The role of reason in the Sunnah	The role of reason in Islam	1	4
Oral questions	Lecture and discussion	The status of reason among scholars	The role of reason in Islam	1	5
Oral questions	Lecture and discussion	The Holy Quran and the purified Sunnah of the Prophet	Sources of Islamic thought	1	6
Oral questions	Lecture and discussion	:Divine purpose ,moderation ,comprehensiveness balance	Characteristics of Islamic thought	1	7
Oral questions	Lecture and discussion	Kharijites and Mu'tazilites Ash'ari Shi'a	Factors influencing the formation of Islamic thought	1	8

Oral questions	Lecture and discussion	What are the ?challenges	Modern Islamic thought	1	9
Oral questions	Lecture and discussion	,Intellectual invasion inciting fanaticism and racism, casting doubt on the Holy Quran, terrorism	The most prominent challenges facing Islamic thought	1	10
Oral questions	Lecture and discussion	Definition and origins of pluralism	Pluralism in Islamic thought	1	11
Oral questions	Lecture and discussion	Its general concept	Pluralism in Islam	1	12
Oral questions	Lecture and discussion	The stance towards those who are different, the stance ,towards democracy the stance towards violence	Trends of transformation in the Islamic movement	1	13
Oral questions	Lecture and discussion	Overview	The Islamic world's stance on the new world order	1	14
Oral questions	Lecture and discussion	Malik Bennabi and his methodology	Islamic thought has transformed	1	15
Oral questions	Lecture and discussion	Overview	Islamic thought in the third millennium	1	16
Oral questions	Lecture and discussion	,Definition of ethics linguistically and technically	Ethical doctrines in Islamic thought	1	17
Oral questions	Lecture and discussion	Al-Farabi as a model	Ethics in traditional philosophy	1	18
Oral questions	Lecture and discussion	Good and evil in the philosophy of Islamic theology	Ethics in the school of Kalam (Islamic (theology	1	19

Oral questions	Lecture and discussion	Definition of Sufism linguistically and technically; Sufi philosophy of ethics	Ethics in Sufism	1	20
Oral questions	Lecture and discussion	Striving against one's desires, relinquishing them and acquiring them	The relationship between the self and God Almighty	1	21
Oral questions	Lecture and discussion	Asceticism, fear of ,God Almighty reliance on God Almighty	Maqamat	1	22
Oral questions	Lecture and discussion	Overview	Sufi Philosophy of Ethics	1	23
Oral questions	Lecture and discussion	,Pure of heart .altruism	The relationship between oneself and others	1	24

### 11. Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, as follows

Attendance, research papers, monthly test reports, final exam, total  
100 60 30 5 5

### 12. Learning and teaching resources

An Introduction to the Study of Islamic Thought	Required textbooks (methodology, if applicable)
	Main references (sources)

	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>YouTube and Google</b>	<b>Electronic references, websites</b>

<b>1. Course Name</b>
<b>,for the Second Stage to Measurement and Evaluation Introduction Department of Fundamentals of Religion</b>
<b>2. Course code</b>
<b>EAME305</b>
<b>3. Semester/Year</b>
<b>2025-2026</b>
<b>4. Date this description was prepared</b>
<b>1/10/2025</b>
<b>5. :Available attendance formats</b>
<b>My presence</b>
<b>6. Number of study hours (total) / Number of units (total)</b>
<b>60 hours / 90 credits</b>
<b>7. Name of the course coordinator (if more than one name is (mentioned</b>
<b>Name: Dr. Duha Ali Fahd -1 :Emailduha.ali@imamaladham.edu.iq</b>
<b>8. Course objectives</b>

The study of measurement and evaluation aims to enable .1 students to understand the foundations of measuring and evaluating educational achievement and performance in a scientific and objective manner, thereby contributing to the improvement of the teaching and learning process. It also focuses on developing skills in preparing appropriate ,measurement tools, analyzing and interpreting their results .and using them to make sound educational decisions Furthermore, the course aims to instill the principles of fairness, transparency, and adherence to the ethics of evaluation, and to utilize its results to improve student performance and enhance the quality of the educational process. It also aims to introduce students to the concepts of measurement, evaluation, and assessment, and to differentiate .between them

Understanding the importance of measurement and .2 evaluation in the educational process and their role in improving the quality of learning and teaching. This includes ,familiarity with types of assessment such as pre-assessment formative (continuous), and summative assessment , and recognizing the characteristics of good measurement tools .such as validity, reliability, and objectivity

Acquiring the skill of preparing achievement tests .3 according to sound scientific principles and the ability to formulate different types of questions (objective and essay) in .a correct manner

**Course objectives**

**9. Teaching and learning strategies**

**Lecture and discussion**

**strategy**

**10. Course structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Oral questions	Lecture and discussion	,Definition linguistically and technically	Definition of ,counting estimation, and measurement	2	1
Oral questions	Lecture and discussion	,Assessment lists ,assessment scales school guidance card	Estimation tools	2	2
Oral questions	Lecture and discussion	Activities and steps of the evaluation process	The difference between normal school measurement and educational psychometric measurement	2	3
Oral questions	Lecture and discussion	Evaluation of the educational system	Assessment and its role in the educational process	2	4
Oral questions	Lecture and discussion	Difficulties facing measurement and evaluation	Objectives of psychological and educational measurement programs	2	5
Oral questions	Lecture and discussion	,Curriculum, teacher student	Measurement and matching fields	2	6
Oral questions	Lecture and discussion	Setting educational goals, specific ,learning objectives short-term behavioral goals	Planning for test preparation	2	7

Oral questions	Lecture and discussion	,The cognitive ,emotional psychomotor domain	Classification of teaching objectives	2	8
Oral questions	Lecture and discussion	,Content concept content selection	Content analysis	2	9
Oral questions	Lecture and discussion	oral classroom achievement tests	Tests	2	10
Oral questions	Lecture and discussion	Objective tests and their forms	Tests	2	11
Oral questions	Lecture and discussion	Essay tests	Tests	2	12
Oral questions	Lecture and discussion	Performance tests	Tests	2	13
Oral questions	Lecture and discussion	Comparison between objective and essay tests	Tests	2	14
Oral questions	Lecture and discussion	Methods of ,preparing tests improving exams	Tests	2	15
Oral questions	Lecture and discussion	The most important characteristics of a :good test are ,validity, objectivity .and reliability	Good test specifications	2	16
Oral questions	Lecture and discussion	,Definition of ethics linguistically and technically	Ethical doctrines in Islamic thought	2	17
Oral questions	Lecture and discussion	Al-Farabi as a model	Ethics in traditional philosophy	2	18
Oral questions	Lecture and discussion	Definition of intelligence tests	Intelligence tests	2	19
Oral questions	Lecture and discussion	Individual ,performance tests group tests	The most famous measurement and evaluation tests used to	2	20

			measure intelligence		
Oral questions	Lecture and discussion	Definitions of abilities, types of abilities tests	Aptitude tests	2	21
Oral questions	Lecture and discussion	,Statistics linguistically and technically	Definition of the science of statistics	2	22
Oral questions	Lecture and discussion	Its multiple types	Variables	2	23
Oral questions	Lecture and discussion	,Tables, rectangles broken lines, curved lines, circles, image display	Data display methods	2	24

### 11. Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, as follows

Attendance, research papers, monthly test reports, final exam, total  
100 60 30 5 5

### 12. Learning and teaching resources

<b>Introduction to Educational and Psychological Measurement and Evaluation</b> <b>Dr. Nouri Abbas Al-Alwani</b>	<b>Required textbooks (methodology, if applicable)</b>
	<b>Main references (sources)</b>
	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>YouTube and Google</b>	<b>Electronic references, websites</b>

<b>1. Course Name</b>	
<b>The Prophet's Biography</b>	
<b>2. Course code</b>	
RPRO117	
<b>3. Semester/Year</b>	
annual	
<b>4. Date this description was prepared</b>	
2025/10/1	
<b>5. Available forms of attendance</b>	
My presence	
<b>6. Number of study hours (total) / Number of units (total)</b>	
hours / 60 units 30	
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>	
Name: Dr. Hani Makki Hussein -1 :Email <a href="mailto:hani.meki@imamaladham.edu.iq">hani.meki@imamaladham.edu.iq</a>	
<b>8. objectives Course</b>	
<ul style="list-style-type: none"> <li>• : ﷺ Following the example of the Prophet Understanding his character and actions so that the Muslim may take them as a guiding light in his life</li> <li>• Understanding Islam: Comprehending the rulings and doctrines of the religion through the practical .application of divine revelation</li> <li>• Learning methods of Da'wah: Extracting the correct approaches to educating societies and guiding people</li> <li>• Strengthening love and certainty: Increasing faith by reflecting on the signs of his prophethood, his miracles, and his patience</li> </ul>	<b>Course objectives</b>

## 9. Teaching and learning strategies

- .Lecture method
- .The method of discussion
- .Problem-solving method

strategy

## 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	+ Lecture Discussion	– Welcome Course Introduction		1	Week 1 9/ 6 1
Classroom performance and exams	+ Lecture Discussion	The foundations of the new society		1	Week 2 9/24
Classroom performance and exams	+ Lecture Discussion	The Battle of Badr		1	Week 3 10/1
Classroom performance and exams	+ Lecture Discussion	The Banu Qaynuqa and the first Jewish betrayal of the Muslims		1	Week 4 10/8
Classroom performance and exams	+ Lecture Discussion	Battle of Uhud		1	Week 5 10/15

Classroom performance and exams	+ Lecture Discussion	Day of the Return		2	Week 6 10/22
Classroom performance and exams	+ Lecture Discussion	The Battle of 'Dhat al-Riqqa		1	Week 7 10/29
Classroom performance and exams	+ Lecture Discussion		First test	1	Week 8 11/5
Classroom performance and exams	+ Lecture Discussion	The Battle of Banu al-Mustaliq and the story of the slander		1	Week 9 11/12
Classroom performance and exams	+ Lecture Discussion	The Battle of – the Trench The Conquest		1	Week 10 11/19
Classroom performance and exams	+ Lecture Discussion	The Battle of Banu Qurayza for breaking the covenant		1	Week Eleven 11/26
Classroom performance and exams	+ Lecture Discussion	The Treaty of ,Hudaybiyyah the Pledge of Ridwan		1	Week Twelve 12/3
Classroom performance and exams	+ Lecture Discussion	The Battle of Khaybar		1	Week 13 12/10
Classroom performance and exams	+ Lecture Discussion	Saraya to the tribes		1	Week Fourteen 12/17
Classroom performance and exams	+ Lecture Discussion		Second test		Week fifteen 12/24
					Spring break

					- 2025/11/5 (2025/11/18)
Classroom performance and exams	+ Lecture Discussion	Letters to the Kings		1	Week 16 1/28
Classroom performance and exams	+ Lecture Discussion	Umrah al-Qada		1	Week 17 2/4
Classroom performance and exams	+ Lecture Discussion	Battle of Mu'tah		1	Week 18 2/11
Classroom performance and exams	+ Lecture Discussion	Conquest of Mecca		1	Week 19 2/18
Classroom performance and exams	+ Lecture Discussion	The rulings specific to the Sacred Mosque in Mecca		1	Week 20 2/25
Classroom performance and exams	+ Lecture Discussion	Battle of Hunayn		1	Week 21 3/3
Classroom performance and exams	+ Lecture Discussion		Third test	1	Week 22 3/10
Classroom performance and exams	+ Lecture Discussion	The Battle of Tabuk		1	Week 23 3/17
Classroom performance and exams	+ Lecture Discussion	,Abu Bakr may God be pleased with him, led the people in Hajj		1	Week 24 3/24
Classroom performance and exams	+ Lecture Discussion	Farewell Pilgrimage		1	Week 25 3/31

<b>Classroom performance and exams</b>	<b>+ Lecture Discussion</b>	<b>The Prophet's ,complaint may God bless him and grant him peace</b>		<b>1</b>	<b>Week 26 4/7</b>
<b>Classroom performance and exams</b>	<b>+ Lecture Discussion</b>	<b>The Messenger of God, may God bless him and grant him peace, and the agony of death</b>		<b>1</b>	<b>Week 27 4/14</b>
<b>Classroom performance and exams</b>	<b>+ Lecture Discussion</b>	<b>A conclusion regarding some of his peace and) blessings be (upon him attributes</b>		<b>1</b>	<b>Week 28 4/21</b>
<b>Classroom performance and exams</b>	<b>+ Lecture Discussion</b>		<b>Test 4</b>	<b>1</b>	<b>Week 29 4/28</b>
					<b>End-of-year exams May 4, 2025 ,May 13 – (2025</b>

**11. Course evaluation**

- 1 Daily, monthly, term, and final tests**
- 2 Classroom discussion**
- 3 Classroom assignments**
- 4 Reports**

<b>12. Learning and teaching resources</b>	
<b>Jurisprudence of the Prophet's Biography</b>	<b>,Required textbooks (methodology (if applicable</b>
<ul style="list-style-type: none"> <li>- <b>Biography of Ibn Ishaq</b></li> <li>- <b>Biography of Ibn Hisham</b></li> <li><b>Men around the Prophet</b></li> <li>- <b>Understanding the knowledge of the companions</b></li> </ul>	<b>Main references (sources)</b>
<b>Jurisprudence of the Prophet's Biography by Sheikh Muhammad al-Ghazali</b> <b>The Prophet's Biography (Presenting Facts and Analyzing Events) by Dr. Ali Muhammad al-Sallabi</b> <b>The Sealed Nectar by Safi-ur-Rahman al-Mubarakpuri</b>	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>Comprehensive Library</b>	<b>Electronic references, websites</b>

<b>1. Course Name</b>
<b>Hadith and Memorization -- Stage Two</b>
<b>2. Course code</b>
<b>RHSC118</b>
<b>3. Semester/Year</b>
<b>annual</b>
<b>4. Date this description was prepared</b>
<b>2025-10-1</b>
<b>5. Available forms of attendance</b>
<b>My presence</b>
<b>6. Number of study hours (total) / Number of units (total)</b>

<b>hours / 90 units 60</b>	
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>	
<b>Name: Dr. Hani Makki Hussein -1</b> <b>:Email <a href="mailto:hani.meki@imamaladham.edu.iq">hani.meki@imamaladham.edu.iq</a></b>	
<b>8. objectives Course</b>	
Developing the student's ability to understand the -1 terminology of Hadith with knowledge Knowing which hadiths are acceptable and which are -2 rejected Imitating modern methods in understanding the -3 material	<b>Course objectives</b>
<b>9. Teaching and learning strategies</b>	
-1 The lecture (delivery) method -2 The inductive method -3 The method of dialogue and discussion	<b>strategy</b>
<b>10. Course structure</b>	

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	<b>+ Lecture Discussion</b>	<b>Preliminary definitions of the most important hadith terms Hadith - Qudsi</b>	Students should master this ,subject understand it theoretically and ,practically absorb it , and be prepared to	2	Week 1 9/ 6 1

		<b>The frequently narrated hadith</b>	transfer this knowledge to .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	<b>+ Lecture Discussion</b>	<b>The well-known hadith of a single narrator Hadith al-Ahad is rare the strange –</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 2 9/24
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	<b>+ Lecture Discussion</b>	<b>Categories of Hadith according to the chain of transmission 'Marfu – Hadith Detainee The cut-off</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 3 10/1
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the lecture	<b>+ Lecture Discussion</b>	<b>Categories of Hadith in terms of acceptance and rejection Sahih – (authentic) Hadith – its definition Sections of Sahih</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 4 10/8
Oral tests .1 Research .2 assignments Student .3 attendance and	<b>+ Lecture Discussion</b>	<b>The ranks of the authentic The most authentic chains of transmission</b>	Students should master this ,subject understand it theoretically and ,practically	2	Week 5 10/15

participation during the lecture		<b>Memorizing Hadith</b>	absorb it, and be prepared to transfer this knowledge to .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>Ruling on acting upon authentic hadith The good hadith – its definition</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 6 10/22
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>Types of rulings regarding acting upon a sound hadith Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 7 10/29
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>Al-Tirmidhi said, "It is good and ".authentic The terms used in accepting hadith Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 8 11/5
Oral tests .1 Research .2 assignments	<b>+ Lecture Discussion</b>	<b>The rejected hadith (weak hadith)</b>	Students should master this ,subject understand it theoretically and	2	Week 9 11/12

Student .3 attendance and participation during Lecture			,practically absorb it, and be prepared to transfer this knowledge to .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>The transmitted hadith Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 10 11/19
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>Memorizing Hadith Written exam</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week Eleven 11/26
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>Disconnected Hadith Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week Twelve 12/3
Oral tests .1 Research .2 assignments	<b>+ Lecture Discussion</b>	<b>The problematic ,hadith</b>	Students should master this ,subject understand it	2	Week 13 12/10

Student .3 attendance and participation during Lecture		<b>preserving the hadith</b>	theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>The fabricated hadith Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week Fourteen 12/17
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>The defective hadith, the inverted hadith Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week fifteen 12/24
					<b>Spring break - 2025/1/13 (2025/1/13)</b>
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>Disturbed speech Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this	2	Week 16 1/28

			knowledge to .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>The anomalous – hadith Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 17 2/4
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>The rejected hadith Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 18 2/11
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>The abandoned – hadith memorizing hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 19 2/18
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>Weakness Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to	2	Week 20 2/25

			transfer this knowledge to .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>The fabricated hadith Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 21 3/3
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>- Caller Commentator</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 22 3/10
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>The one who is meaningful and the one who is meaningful</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 23 3/17
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>High and low</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be	2	Week 24 3/24

			prepared to transfer this knowledge to .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>- The series The Quran and the Distorted</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 25 3/31
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>runway</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 26 4/7
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>Increase confidence Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically absorb it, and be prepared to transfer this knowledge to .others	2	Week 27 4/14
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>Witness and follower Memorizing Hadith</b>	Students should master this ,subject understand it theoretically and ,practically	2	Week 28 4/21

Lecture			absorb it, and be prepared to transfer this knowledge to .others		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during Lecture	<b>+ Lecture Discussion</b>	<b>Review and exam</b>		2	Week 29 4/28
					<b>End-of-year exams</b> <b>May 4, 2025</b> <b>,May 18 -</b> <b>(2025</b>

### 11. Course evaluation

- 1 Daily, monthly, term, and final tests
- 2 Classroom discussion
- 3 Classroom assignments
- 4 Reports

### 12. Learning and teaching resources

**Lectures on Simplifying the Sciences of the Prophet's Sunnah**

**,Required textbooks (methodology (if applicable**

- 1- The Science of Hadith by Ibn al-Salah
- 2- Nuzhat al-Nazar by Ibn Hajar

**Main references (sources)**

**Library of the Noble Prophetic Hadith and its Sciences**

**Recommended supporting books ,and references (scientific journals (...reports**

<b>Comprehensive Library</b>	<b>Electronic references, websites</b>
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<b>1. Course Name</b>
<b>Doctrine</b>
<b>2. Course code</b>
<b>RDO216</b>
<b>3. Semester/Year</b>
<b>2026/2025</b>
<b>4. Date this description was prepared</b>
<b>2025/10/1</b>
<b>5. Available forms of attendance</b>
<b>My presence</b>
<b>6. Number of study hours (total) / Number of units (total)</b>
<b>hours / 120 units 60</b>
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>
<b>Name: Ismail Ibrahim Sakhi -1 : A'a- Alismail.ibrahim@imamaladham.edu.iq Name -2 :tends A The letter :Name -3 :tends A The letter</b>
<b>8. objectives Course</b>

Teaching students the doctrinal topics related to theology, prophethood, and matters of faith, in a concise .manner	<b>Course objectives</b>
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**9. Teaching and learning strategies**

<p>5- Presenting the scientific material in a simplified manner          6- Read the topic in the assigned book          7- Explanation of the terms mentioned in the material          8- Explanation of the scientific material according to its sections</p>	strategy
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**10. Course structure**

<b>Evalu ation Metho d</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Req uire d lear ning  outc ome s</b>	<b>H o u r s</b>	<b>We ek</b>
		<b>Principles of monotheism</b>		2	2025/9/28
		<b>Belief in angels</b>		2	10/5

		<b>Holy books</b>		<b>2</b>	<b>10/12</b>
		<b>noble messengers</b>		<b>2</b>	<b>10/19</b>
		<b>Resurrection after death</b>		<b>2</b>	<b>10/26</b>
		<b>Belief in destiny</b>		<b>2</b>	<b>11/2</b>
		<b>Intrinsic and actual qualities</b>		<b>2</b>	<b>11/9</b>
		<b>The absence of attributes of God</b>		<b>2</b>	<b>11/16</b>
		<b>The eternal attributes of God</b>		<b>2</b>	<b>11/23</b>
		<b>The Holy Quran is the word of God</b>		<b>2</b>	<b>11/30</b>
		<b>The contradiction between the attributes of God and the attributes of created beings</b>		<b>2</b>	<b>12/7</b>
		<b>Meaning of something</b>		<b>2</b>	<b>12/14</b>
		<b>Similar verses</b>		<b>2</b>	<b>12/21</b>
		<b>Combining similar things</b>		<b>2</b>	<b>12/28</b>
		<b>The meaning of God's anger and pleasure</b>		<b>2</b>	<b>26/1/4</b>
		<b>Will and satisfaction</b>		<b>2</b>	<b>1/11</b>
		<b>The Preserved Tablet</b>		<b>2</b>	<b>2/1</b>
		<b>Fate and destiny</b>		<b>2</b>	<b>2/8</b>

		<b>Success and failure</b>		2	2/15
		<b>The actions of the servants</b>		2	2/22
		<b>The infallibility of the prophets</b>		2	3/1
		<b>The virtues of the Caliphs</b>		2	3/8
		<b>Disobedience does not .negate faith</b>		2	3/15
		<b>Miracles of the Saints</b>		2	3/22

### 11. Course evaluation

- 1 Daily, monthly, term, and final tests
- 2 Classroom discussion
- 3 Classroom assignments
- 4 Scientific reports

### 12. Monthly test : 30

<b>Explanation of Al-Fiqh Al-Akbar: by Sheikh Muhammad Yasin</b>	Final exam : 60
<b>Commentaries on al-Nasafi's Creed</b>	Total : 100
<b>Explanation of the Jewel of Monotheism by Ibrahim al-Laqqani</b>	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
--	<b>Electronic references, websites</b>

# Description of the third stage course

<b>1. Course Name</b>
<b>Logic</b>
<b>2. Course code</b>
<b>RLO221</b>
<b>3. Semester/Year</b>
<b>2026/2025</b>
<b>4. Date this description was prepared</b>
<b>2025/11/1</b>
<b>5. Available forms of attendance</b>
<b>My presence</b>
<b>6. Number of study hours (total) / Number of units (total)</b>
<b>60 hours / 120 credits</b>
<b>7. Name of course coordinator (if applicable) More than one name is (mentioned)</b>
<b>1- Name: Ismail Ibrahim Sakhi tends A The letter:ismail.ibrahim@imamaladham.edu.iq</b>
<b>2-Name tends A The letter:</b>
<b>3- Name: tends A The letter:</b>

**8. objectives Course**

Teaching students how to arrive at an understanding of the unknown, whether conceptual or propositional through definition and measurement

**Course objectives**

**9. Teaching and learning strategies**

- 9- Presenting the scientific material in a simplified manner
- 10- Read the topic in the assigned book
- 11- Explanation of the terms mentioned in the material
- 12- Explanation of the scientific material according to its sections

**strategy**

**10. Course structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>

		<b>The Origins of Logic</b>		<b>2</b>	<b>2025/9/28</b>
		<b>Divisions of Science</b>		<b>2</b>	<b>10/5</b>
		<b>The subject of logic and its usefulness</b>		<b>2</b>	<b>10/12</b>
		<b>Divisions of conception and belief</b>		<b>2</b>	<b>10/19</b>
		<b>Divisions of meaning</b>		<b>2</b>	<b>10/26</b>
		<b>Sections of verbal semantics</b>		<b>2</b>	<b>11/2</b>
		<b>Parts of speech</b>		<b>2</b>	<b>11/9</b>
		<b>Categories of words according to their meaning</b>		<b>2</b>	<b>11/16</b>
		<b>,The whole considering the existence of its individual parts</b>		<b>2</b>	<b>11/23</b>
		<b>The Five Colleges</b>		<b>2</b>	<b>11/30</b>
		<b>The Five Colleges</b>		<b>2</b>	<b>12/7</b>
		<b>The identifier</b>		<b>2</b>	<b>12/14</b>

		<b>and its divisions</b>			
		<b>ID requirements</b>		2	12/21
		<b>Definition Sections</b>		2	12/28
		<b>The case and its sections</b>		2	26/1/4
		<b>Parts of the case</b>		2	1/11
		<b>Sections of the Pregnancy Case</b>		2	2/1
		<b>Surahs and their sections</b>		2	2/8
		The division of the case based on the presence of individuals involved		2	2/15
		<b>conditional case and its parts</b>		2	2/22
		<b>Conditional clauses connected) and disconnecte (d</b>		2	3/1
		<b>Police departments based on the circumstanc</b>		2	3/8

		<b>es of the officer in charge</b>			
		<b>contradiction</b>		<b>2</b>	<b>3/15</b>
		<b>The opposite</b>		<b>2</b>	<b>3/22</b>

### 11. Course evaluation

,The grade out of 100 is distributed according to the tasks assigned to the student .such as daily preparation, daily, oral, monthly, and written exams, reports, etc

- 1 Daily, monthly, term, and final tests
- 2 Classroom discussion
- 3 Classroom assignments
- 4 Scientific reports

### 12. Learning and teaching resources

<b>Logic: Dr. Mohamed Ramadan</b>	<b>,Required textbooks (methodology (if applicable</b>
<b>Kalnbawi Burhan / Explanation of the Ladder</b>	<b>Main references (sources )</b>
	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>--</b>	<b>references , websites</b>

### 1. Course Name

**Explanation of the Hadith and Memorization**

<b>2. Course code</b>	
RHE416	
<b>3. Semester/Year</b>	
Annual course	
<b>4. Date this description was prepared</b>	
2025/10/1	
<b>5. Available forms of attendance</b>	
Classroom lectures	
<b>6. Number of study hours (total) / Number of units (total)</b>	
60 hours / 90 credits	
<b>7. Name of the course coordinator (if there is more than one, please mention it)</b>	
Name: Dr. Abdulbari Nabil Aziz -1 :tends A The letterabdddqyo@gmail.com Name -2 :tends A The letter :Name -3 :tends A The letter	
<b>8. objectives Course</b>	
1. The student should learn about the importance of sales and .dealing with people 2. Informing the student about some prohibited sales transactions 3. Enabling the student to analyze hadith and extract legal rulings 4. Identifying the types of sales that were common in pre-Islamic times, such as selling years or selling the offspring of an .unborn child, and the like 5. The student should be familiar with some transactions related .to crops and land rental	<b>Course objectives</b>
<b>9. Teaching and learning strategies</b>	

1- The lecture method (delivery) - Problem-solving and -3 brainstorming method 2- Inductive method The method of dialogue and discussion - 4	<b>strategy</b>
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**10. Course structure**

Learning method	Unit or topic name	Required learning outcomes	Hours	Week
-	- Presentation Discussion	+ Welcome Course Introduction	2	1
Classroom - performance exams	- Presentation Discussion	Chapter: The invalidity of sales by touch and by throwing Chapter: The invalidity of selling pebbles	2	2
Classroom - performance exams	- Presentation Discussion	:Chapter Prohibition of Selling the Offspring of a Pregnant Woman :Chapter Prohibition of a	2	3

		man selling on top of his ...brother's sale		
Classroom – performance exams	– Presentation Discussion	(Chapters: 1 Prohibition of receiving goods Prohibition of <sup>(2)</sup> selling city dwellers to Bedouins Ruling on <sup>(3)</sup> selling a pregnant animal	2	4
Classroom – performance exams	Individual recitation	First month test of the first semester Memorize (5) hadiths	2	5
Classroom – performance exams	– Presentation Discussion	(Chapters: 1 Proof of the council's option Honesty in <sup>(2)</sup> selling and explanation Someone <sup>(3)</sup> who cheats in a sale	2	6

Classroom – performance exams	– Presentation Discussion	Chapter: The prohibition of selling fruits before they are ...ripe	2	7
Classroom – performance exams	Individual recitation	Memorize (6) Hadiths – Review	2	8
Classroom – performance exams	– Presentation Discussion	:Chapter Prohibition of selling fresh dates for dried dates except in the case of araya (a specific' . (type of sale	2	9
Classroom – performance exams	– Presentation Discussion	(Chapters: 1 Whoever sells a palm tree with fruit on it Prohibition of (2 unripe dates and ...unripe dates	2	10
Classroom – performance exams	– Presentation Discussion	Second month test of the first semester :Chapter Renting Land	2	11

		(Doors: 1 Renting land in exchange for food Renting land (2 in gold and paper (3 Sharecropping and leasing The land (4 grants	2	12
Classroom – performance exams	– Presentation Discussion	Memorize (5) hadiths for review and testing	2	13
Classroom – performance exams	– Presentation Discussion	The Book of / Irrigation Chapter on Irrigation and Transactions involving a Share of the Fruit and Crops	2	14
classroom activity		Review and test	2	15
Classroom – performance exams	– Presentation Discussion	(Chapters: 1 The virtue of planting and sowing	2	16

		Pandemic (2 situation		
Classroom – performance exams	– Presentation Discussion	Memorize (3) hadiths Chapter: The desirability of reducing debt	2	17
		Chapters: 1) If someone finds out about what he sold to the buyer, and the buyer has gone bankrupt, he has the right to .reclaim it The virtue of (2 giving respite to the insolvent person	2	18
Classroom – performance exams	– Presentation Discussion	(Chapters: 1 Prohibition of delaying payment by a ,wealthy person and the validity ...of the transfer	2	19

		Prohibition of (2 selling water at ...a surplus price		
Classroom – performance exams	– Presentation Discussion	(Chapters: 1 Prohibition of the ,price of a dog and the priest's ...fee The order to (2 kill dogs and the statement of its ...abrogation	2	20
Classroom – performance exams	– Presentation Discussion	(Chapters: 1 Solution to the fee for cupping Prohibition of (2 selling alcohol Prohibition of (3 ,selling alcohol ,carrion, pork and idols	2	21
		First month test of the second semester	2	22
Classroom – performance exams	– Presentation Discussion	(Chapters: 1 Usury Exchange (2 and sale of gold for paper money	2	23

		Prohibition of (3 selling paper money for gold on credit		
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### 11. Course evaluation

**Daily, monthly, term, and final tests -1**  
**Discussion and dialogue -2**  
**Classroom assignments -3**  
**Preparing reports -4**

### 12. Learning and teaching resources

Al-Minhaj Sharh Sahih Muslim ibn al-Hajjaj , by Muhyiddin al-Nawawi	Required textbooks (methodology, if applicable)
/ Jurisprudence of the Sunnah by Sayyid Sabiq Islamic Jurisprudence and its Evidences by Wahba al-Zuhayli	Main references (sources)
nothing	Recommended supporting books and references (scientific journals, reports...)
The Comprehensive Library website and the Waqf Library website	Electronic references, websites

### 1. Course Name:

<b>Al-Nasafi's Interpretation of the Quran, Madarik al-Tanzil wa : Interpretation Haqa'iq al-Ta'wil, by Abu al-Barakat Abdullah ibn Ahmad ibn Mahmud al-Nasafi – Part Three</b>	
<b>2. Course code</b>	
REX308	
<b>3. Semester/Year</b>	
2026/2025	
<b>4. : Date this description was prepared</b>	
2025/10/1	
<b>5. : Available attendance formats</b>	
My presence	
<b>6. : Number of study hours (total) / Number of units (total)</b>	
60 hours / 90 credits	
<b>7. : Name of the course coordinator (if there is more than one, please state)</b>	
<b>Prof. Dr. Ihsan Alou Hussein Al-Lahibi :Name -1</b> :email address A'a -Alihsan.alao@imamaladham.edu.iq Name -2 :tends A The letter :Name -3 :tends A The letter	
<b>8. objectives Course</b>	
<ul style="list-style-type: none"> <li>Introducing students to Imam al-Nasafi's approach to interpretation, and ,highlighting its most prominent linguistic .jurisprudential, and doctrinal features</li> <li>To enable the student to understand the• prescribed verses from the second part (Al- .Baqarah) correctly</li> </ul>	Course objectives

**Explaining the meanings of unfamiliar •  
vocabulary and Quranic terms used in the  
.interpretation**

**Explaining the reasons for the revelation of •  
the verses and their importance in  
.understanding the text**

**Identifying and discussing the statements •  
of the interpreters, and linking them to the  
. approved interpretive rules**

**9. Teaching and learning strategies**

Strategies for enabling understanding of verses : through: "Layered analysis of the text" by dividing the interpretation of the verse into : layers: Vocabulary , grammar , reason for revelation , overall . meaning , doctrinal/jurisprudential issue , interpretive rule

This method prevents superficial reading.

s that' And that Question based learning : This involves starting – the lesson with questions such as:

- ?Why was this restriction introduced
- ?Is this verse general or specific

?What is the effect of the reason for revelation on the interpretation  
Instead of starting with a direct explanation.

**strategy**

## 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral questions and answers	Presentation and discussion	Introducing Imam al-Nasafi and his book	Getting acquainted with the book Al-Nasafi's Interpretation	2	the first
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of the first two verses (253–254) of Surah Al-Baqarah	2	the second
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (255– from (258 Surah Al-Baqarah	2	the third
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (259– from (261 Surah Al-Baqarah	2	Fourth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall	Interpretation of verses (262– from (265	2	Fifth

		interpretation of the verse	Surah Al-Baqarah		
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (266–from (270 Surah Al-Baqarah	2	Sixth
			First test	2	Seventh
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (271–From (276 Surah Al-Baqarah	2	Eighth
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (277–From (279 Surah Al-Baqarah	2	Ninth
			Second test	2	tenth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (280–From (282 Surah Al-Baqarah	2	eleventh
Questions Oral answers	Presentation and discussion	Explanation of word meanings and	Interpretation of verses (283–from (286	2	twelfth

		overall interpretation of the verse	Surah Al-Baqarah		
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (1-7) from Surah Al Imran	2	thirteenth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (8-15) from Surah Al Imran	2	fourteenth
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (16-22) from Surah Al Imran	2	fifteenth
		General review		2	Sixteenth
					Chapter Two
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (23-29) From Surah Al-Baqarah	2	the first

Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (30–32) from Surah Al-Baqarah	2	the second
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (33–38) from Surah Al Imran	2	the third
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (39–43) from Surah Al Imran	2	Fourth
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (44–49) from Surah Al Imran	2	Fifth
			First test	2	Sixth
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (50–55) from Surah Al-Baqarah	2	Seventh

Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (56–61) from Surah Al Imran	2	Eighth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (62–69) from Surah Al Imran	2	Ninth
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (70–75) from Surah Al Imran	2	tenth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (76–78) From Surah Al-Baqarah	2	eleventh
			Second test	2	twelfth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (79–85) from Surah Al Imran	2	thirteenth

Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (86–88) from Surah Al Imran	2	fourteenth
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (89–91) from Surah Al Imran	2	fifteenth
		General review		2	Sixteenth

## 1. Course evaluation

the total	Final exam	Monthly test	Daily tests and activities	presence
100	60	30	5	5

## 2. Learning and teaching resources

,Al–Nasafi's Interpretation of the Quran ,Madarik al–Tanzil wa Haqa'iq al–Ta'wil by Abu al–Barakat Abdullah ibn Ahmad ibn Mahmud al–Nasafi – Part Two	,Required textbooks (methodology (if applicable)
explanation Al–Tabari , Interpretation The big one Al–Razi , Interpretation The Illuminator For the doctor Gift Al–Zuhayli	Main references (sources)

<b>Books of interpretation and research related to the interpretation of Surah Al-Baqarah</b>	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>The Comprehensive Library website and the Waqf Library website</b>	<b>Electronic references, websites</b>

<b>1. :Course name</b>	
Grammar	
<b>2. : code</b>	
RGR310	
<b>3. Chapter/ Year:</b>	
annual	
<b>4. Date this description was prepared:</b>	
2025/10/1	
<b>5. : Available forms of attendance</b>	
daily	
<b>6. : Number of study hours (total) / Number of units (total)</b>	
60 hours / 90 credits	
<b>7. Name of the course coordinator (if there is more than one, please mention .(it</b>	
:Email .A -Name: Dr. Fathi Mullan Abdul Wahid Alfthymwlanalkhaldy@gmail.com	
<b>8. objectives Course</b>	
<ul style="list-style-type: none"> <li>• <b>Enabling the student to speak or write in . Arabic fluently</b></li> <li>• <b>.Identifying the different schools of grammar</b></li> <li>• <b>.Understanding religious texts accurately</b></li> </ul>	<b>Course objectives</b>
<b>9. Teaching and learning strategies</b>	

<p><b>Teaching strategies: 1- Lecture . 2- Discussion. 3- Project-based -learning. 5- Cooperative learning . 6- Brainstorming. 7- E . learning</b></p> <p><b>Learning strategies: 1. Identifying or defining important information. 2. Taking notes. 3. Highlighting, emphasizing, or underlining important information. 4. Retrieving relevant prior knowledge. 5. Organizing. 6. Summarizing. 7. Monitoring .comprehension. 8. Cognitive control</b></p>	<b>strategy</b>
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10. Course structure

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
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**Chapter One**

Oral question and answers	Presentation and discussion	absolute object	Definition of the absolute object, its agent, and its type	2	the first
Oral question and answers		absolute object	What substitutes for the absolute object and when is its agent ?omitted	2	the second
Questions O answers	Presentation and discussion	The effect of it	Definition of the object of purpose and its conditions	2	the third
		The effect of it	The agent in the object of the verb and its conditions	2	Fourth
		The object in it	Definition of the object and the agent	2	Fifth

		<b>The object in it</b>	<b>Conditions for the function of the object in</b>	<b>2</b>	<b>Sixth</b>
		<b>The object in it</b>	<b>Various supplementary discussions related to the object of the .verb</b>	<b>2</b>	<b>Seventh</b>
		<b>The object with it</b>	<b>Definition of the object of accompaniment and explanation of the agent governing it</b>	<b>2</b>	<b>Eighth</b>
		<b>The object with it</b>	<b>Deleting the agent from the object and completing its various topics</b>	<b>2</b>	<b>Ninth</b>
		<b>a test</b>		<b>2</b>	<b>tenth</b>
		<b>Exception</b>	<b>Definition of exception, its elements and types</b>	<b>2</b>	<b>eleventh</b>
		<b>Exception</b>	<b>Complete and incomplete exception</b>	<b>2</b>	<b>twelfth</b>
		<b>Exception</b>	<b>Exception repetition</b>	<b>2</b>	<b>thirteenth</b>

		<b>Exception</b>	The exception , "غير", "ليس" with is "لا" and	<b>2</b>	<b>fourteenth</b>
		<b>Exception</b>	The exception is stinginess, and it is impossible for it to be a promise or a .plea	<b>2</b>	<b>fifteenth</b>
		<b>General review</b>		<b>2</b>	<b>Sixteenth</b>

## Chapter Two

<b>Questions O answers</b>	<b>Presentation and discussion</b>	<b>The situation</b>	<b>Definition of the circumstantial clause and its conditions</b>	<b>2</b>	<b>the first</b>
		<b>The situation</b>	<b>Justifications for the subject of the circumstantial clause being indefinite</b>	<b>2</b>	<b>the second</b>
		<b>The situation</b>	<b>Types of adverbial phrases</b>	<b>2</b>	<b>the third</b>
		<b>The situation</b>	<b>Multiple controls in the chapter on the present state</b>	<b>2</b>	<b>Fourth</b>
		<b>Discrimination</b>	<b>Definition of discrimination and its types</b>	<b>2</b>	<b>Fifth</b>
		<b>Discrimination</b>	<b>Self-distinction</b>	<b>2</b>	<b>Sixth</b>
		<b>Discrimination</b>	<b>Proportional discrimination</b>	<b>2</b>	<b>Seventh</b>
		<b>Discrimination</b>	<b>Miscellaneous topics in the</b>	<b>2</b>	<b>Eighth</b>

			chapter on discrimination		
		a test		2	Ninth
		prepositions	Introduction to Prepositions	2	tenth
		prepositions	The genitive case is perhaps even more so than the one in question	2	eleventh
		prepositions	Meanings of prepositions	2	twelfth
		Addition	Definition of addition and its types	2	thirteenth
		Addition	Nouns that are always in the genitive case and nouns that are not in the genitive case	2	fourteenth
		Addition	Addition to sentences, to when, and to the first-person singular pronoun	2	fifteenth
		General review		2	Sixteenth

11. Course evaluation

the total	Final exam	Monthly test	Research and reports	presence
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<b>100</b>	<b>60</b>	30	<b>5</b>	<b>5</b>
<b>12. Learning and teaching resources</b>				
.Ibn Aqil's explanation		Required textbooks (methodology, if applicable)		
Commentaries on Ibn Malik's Alfiyya		Main references (sources)		
		Recommended supporting books and references (...scientific journals, reports)		
<ul style="list-style-type: none"> <li>Ibn Aqil's commentaries by eminent .scholars</li> </ul>		Electronic references, websites		

<b>1. Course Name</b>
<b>sectarian differences</b>
<b>2. Course code</b>
<b>RIS316</b>
<b>3. Semester/Year</b>
<b>First and second semesters (2025–2026 )</b>
<b>4. Date this description was prepared</b>
<b>2025/10/1</b>
<b>5. Available forms of attendance</b>
<b>My presence</b>

<b>6. Number of study hours (total) / Number of units (total)</b>					
<b>60 hours / 120 credits</b>					
<b>7. Name of the course coordinator (if there is more than one, please mention it)</b>					
<b>Name: Othman Hazem Ahmed -1</b> <b>:A'a - Alothman.hazim@imamaladham.edu</b> <b>Name -2</b> <b>:tends A The letter</b> <b>:Name -3</b> <b>:tends A The letter</b>					
<b>8. objectives Course</b>					
,Introducing students to the concept of sect and doctrine and the reasons for the emergence of sects in Islamic .history A statement on the origin of theological sects and the . <sup>2</sup> .development of doctrinal thought throughout the ages Establishing the correct Islamic doctrine according to the - <sup>3</sup> methodology of Ahlus Sunnah wal Jama'ah				<b>Course objectives</b>	
<b>9. Teaching and learning strategies</b>					
.origin and development of theology An introduction to the most important ancient sects: the Kharijites, the .Shiites, the Murji'ites, and the Qadariyyah A study of the Jahmiyyah and Mu'tazilah doctrines and an explanation of .their intellectual principles The position of Ahlus Sunnah wal Jama'ah on this				<b>strategy</b>	
<b>10. Course structure</b>					
<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>

	topic name	
The emergence of Islamic schools of thought	First lecture	24/9/2025
Hadith on the division of the nation	Second lecture	25/9/2025
The most important Islamic schools of thought in doctrine	First lecture	1/10/2025
The Kharijites: Their Names and Views	Second lecture	2/10/2025
The Ibadiyya, their leaders, and their separation from the Kharijites	First lecture	8/10/2025
Shiites and Shiite sects	Second lecture	9/10/2025
Zaydism and Zaydi sects	First lecture	15/10/2025
The Ismaili Imamiyyah and their beliefs	Second lecture	16/10/2025
The Twelver Shi'a and their views	First lecture	22/10/2025
The Murji'ah: Their Origins and Sects	Second lecture	23/10/2025
The Qadariyyah, the reason for their being called Qadariyyah	First lecture	29/10/2025
The Qadariyyah: Their Effects and Opinions	Second lecture	30/10/2025
Algebra and the meaning of ink	First lecture	5/11/2025
The most famous men of Jabriya	Second lecture	6/11/2025
Opinions of Ja'd ibn Dirham	First lecture	12/11/2025
Mu'tazila	Second lecture	13/11/2025
The Five Principles of the Mu'tazila	First lecture	19/11/2025
.The first principle is monotheism	Second lecture	20/11/2025
Denial of attributes and impossibility of vision	First lecture	26/11/2025
The second principle: justice	Second lecture	27/11/2025
Explaining God's actions	First lecture	3/12/2025
Creating the actions of servants	Second lecture	4/12/2025
The obligation of God Almighty to send messengers	First lecture	10/12/2025
The third principle: promise and threat	Second lecture	11/12/2025
Denial of intercession	First lecture	17/12/2025
	Second lecture	18/12/2025
The fourth principle: the intermediate position between two positions		
The difference between the two positions is .based on their status	First lecture	24/12/2025

The fifth principle is enjoining good and .forbidding evil	Second lecture	25/12/2025
The Mu'tazila sect	First lecture	30/12/2025
Review of the material	Second lecture	31/12/2025
First semester exam		
Mid-year break		
Ash'arites	First lecture	4/2/2026
The Sheikh of the school of thought, his birth and death	Second lecture	5/2/2026
Ash'ari theological school	First lecture	11/2/2026
His stance on interpretation	Second lecture	12/2/2026
Maturidi	First lecture	18/2/2026
The Sheikh of the School and his works	Second lecture	19/2/2026
His school of thought is that of Imam Abu .Hanifa	First lecture	25/2/2026
AhluSunnah wal Jama'ah	Second lecture	26/2/2026
The disagreement between the Ash'arites and the Maturidites	First lecture	4/3/2026
Imam Abu Mansur al-Maturidi	Second lecture	5/3/2026
Salafism, the meaning of Salaf	First lecture	11/3/2026
Prohibition of supplication to the dead	Second lecture	12/3/2026
Scholars' response to Ibn Taymiyyah	First lecture	18/3/2026
Unification of Names and Attributes	Second lecture	19/3/2026
Review of the material	First lecture	25/3/2026
The fundamentals of religion according to Islamic schools of thought	Second lecture	26/3/2026
The fundamentals of religion according to the Sunnis	First lecture	1/4/2026
The fundamentals of religion according to the Twelver Shi'a	Second lecture	2/4/2026
The fundamentals of religion according to the Twelver Shi'a	First lecture	8/4/2026
The foundations of religion according to the Mu'tazilites	Second lecture	9/4/2026
Religious origin and sectarian origin	First lecture	15/4/2026
The fundamental principles of religion upon which they agreed	Second lecture	16/4/2026

The fundamental principles of religion about which they differed	First lecture	22/4/2026 23/4/2026
In summary, regarding those principles	Second lecture	
A comparison between the principles they agreed upon	First lecture	29/4/2026 30/4/2026
A comparison of the points of disagreement among them regarding fundamental principles	Second lecture	
Chapter 1 Review	First lecture	6/5/2026
Chapter 1 Review	Second lecture	7/5/2026
Chapter Two Review	First lecture	13/5/2026
Chapter Two Review	Second lecture	14 5/2026

### 11. Course evaluation

**Content: A study of the origins of sects (Mu'tazilites, Ash'arites, Shiites, Kharijites, etc.) and .the reasons for their political and doctrinal differences**

**Objective: To understand the historical roots of Islamic thought, and to be able to \* .distinguish between schools of thought using a scientific approach, free from emotion**

**The difficulty lies in the abundance of details and names, but it's enjoyable because it ".explains "why we are the way we are today**

### 12. Learning and teaching resources

<b>- Islamic doctrine and its schools of thought</b> <b>.Dr. Qahtan Abdul Rahman Al-Douri</b>	<b>Required textbooks (methodology, if (applicable</b>
	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports...)</b>
	<b>Electronic references, websites</b>

1. Course name: Hadith sciences

2. : Course code The fundamentals of religion

3. Semester/Year: Annual Course

4. Date this description was prepared: 1 \ 10 \202 5

5. Available attendance formats: Classroom lectures

6. Total study hours: Total number of units: 30 hours / 60 credits

7. .Name of the course coordinator (if there is more than one, please mention it)

:Name: Dr. Raheek Raad Mohammed Al-Mashaykhi Email  
[raheek.raad@imamaladham.edu.iq](mailto:raheek.raad@imamaladham.edu.iq)

#### 8. Course Objectives

1. The student should learn about the importance of the Prophet's Sunnah and .its sciences

2. .The student should learn the meaning of the Prophetic Hadith

3. The student should be able to distinguish between the categories of Prophetic .Hadith: authentic, good, and weak

4. Understanding the rules and principles of Hadith sciences according to the words and terminology of Ibn Hajar al-Asqalani

5. Getting acquainted with the most important books of authentic hadith

6. Informing the student of the value of the Prophet's Sunnah and the necessity .of preserving and maintaining it

#### 9. Learning outcomes, teaching and learning methods, and assessment

1- Knowledge and understanding

A1- That the student be able to understand the subject of Hadith sciences

A2- The student should have a basic knowledge map of the types and categories of Hadith

A3- Preparing the student in a way that qualifies him to distinguish between the different sections of Hadith in several ways

b) Subject-specific skills

B1 - That the student be able to present the sciences of Hadith

B2 - The student should be able to distinguish between the sections of Hadith

B3 - The student should be able to draw a conceptual map of the types of speech

B4 - Equipping him with the necessary skills in dialogue, discussion and teamwork

B5- Knowing the efforts made by the scholars of Hadith in particular in preserving the Prophetic Sunnah

C- Affective objectives

A1 - Raising the student to love the Sunnah of the Prophet and to be proud of his faith and religion

Part 2 – Recognizing the value and beauty of the Prophet's Sunnah, and that it is one of the fundamental sources of legislation

Q3 - Informing the student of the values of his religion and his love for his Prophet and defending and spreading them ,

Teaching and learning methods

1. The lecture method (delivery) - Problem-solving and brainstorming method -4

2. Standard method

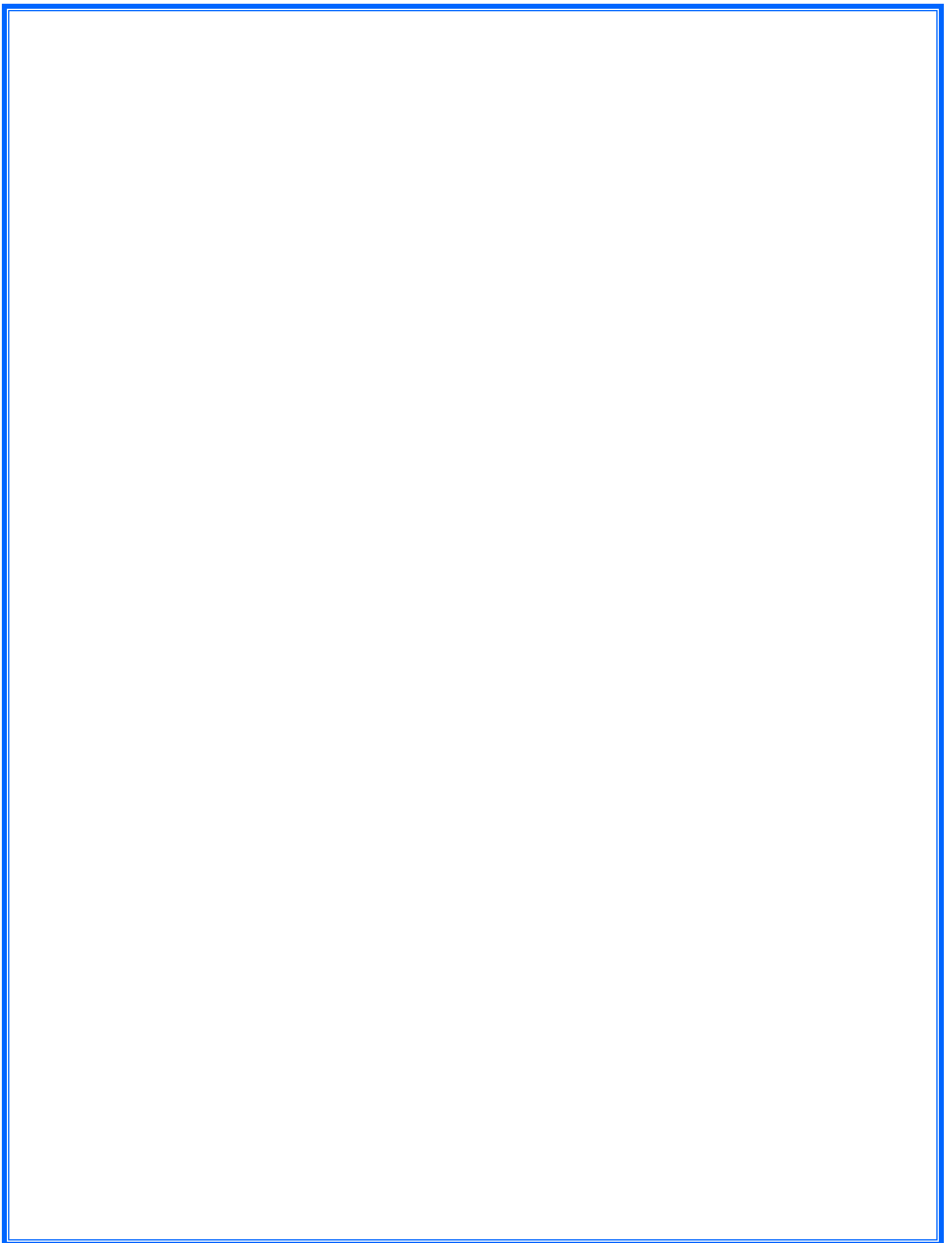
3. Method of dialogue and discussion

Assessment methods

1. Daily, monthly, term, and final tests

2. Classroom discussion

3. classroom activities



Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
classroom performance	Presentation Discussion –	Introduction to the science, the book's introduction, and its author	1	1
=	Standard delivery	The news in terms of the multiplicity of its methods pp. 37–) the mutawatir + (43	1	2
=	Presentation Discussion –	The famous (pp. 44–46)	1	3
	Presentation Discussion –	Dear (pp. 47–50)	1	4
	Presentation Discussion –	The strange + the news supported by evidence (55–50)	1	5
=	Presentation Discussion –	,The individual (absolute relative) (56–58)	1	6
=	Standard delivery	Sahih + Hasan + Sahih li-ghayrihi	1	7
test +=	Standard	+ Increased confidence the preserved and the anomalous (pp. 68–72)	1	8
classroom performance	Presentation Discussion –	Good and Evil – Al-Muhkam (pp. 72–76)	1	9

classroom performance	Presentation Discussion –	+ Different Hadiths Abrogating and Abrogated Verses (76– (79	1	10
classroom performance	Presentation Discussion –	The interrupted response (pp. 80–84)	1	11
Classroom – performance exams	Presentation Discussion –	The deceiver + the .hidden messenger (pp (87–84	1	12
classroom performance	Standard discussion	Challenging the narrators (pp. 87–91)	1	13
classroom performance	Presentation Discussion –	Section Two (The ,Abandoned, the Denied .the Explicit... More (pp (96–91	1	14
		Review and test	1	15
Chapter Two				
classroom performance	Presentation Discussion –	– The Quran and the distorted Strange Hadith (pp. 96–99)	1	16
classroom performance	– Standard Discussion	Ignorance (pp. 99–102)	1	17

classroom performance	Presentation Discussion –	The innovator... the chain of transmission (pp. 102–106)	1	18
classroom performance	Standard discussion	The raised (pp. 106–110)	1	19
classroom performance	Standard discussion	The suspended + the cut-off (114–111)	1	20
classroom performance	Presentation Discussion –	.The Musnad...Al-Mudabbaj (pp 118_114	1	21
classroom performance	Presentation Discussion –	The Novel of the Great Ones...The Predecessor and the Successor (pp. 119–121)	1	22
classroom performance	Presentation Discussion –	The Neglected One – Series (121– Review + (122	1	23

classroom performance	Presentation Discussion –	Performance and endurance formulas...the will (123–127)	1	24
classroom performance	Standard discussion	Media – Similar names (127–133)	1	25
Classroom performance – ce exams	Standard discussion	Classes of narrators – Countries of narrators (134–136)	1	26
classroom performance	Standard discussion	Levels of criticism – Rulings on criticism and praise (136–139)	1	27
classroom performance	Standard discussion	Knowledge of nicknames of those named – nicknames and titles (145–140)	1	28
classroom performance	Standard discussion	Age of tolerance – Reasons for the hadith (146–149)	1	29

		Review and test	1	30
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Learning and teaching resources	
1- A Stroll Through the Clarification of Ibn Hajar's Elite Thought	Required textbooks (methodology, if applicable)
1- Training the narrator in explaining Al-Nawawi's approximation by Al-Hafiz Al-Suyuti	Main references (sources)
1- The Bayquniyyah System and .its explanations	Recommended supporting books and references (...scientific journals, reports)
Comprehensive Library, Hadith Encyclopedia	Electronic references, websites

<b>1. Course Name:</b>
<b>stage Third Religions</b>
<b>2. Course code</b>
<b>RRH318</b>
<b>3. Semester/Year</b>
<b>2026/2025</b>
<b>4. : Date this description was prepared</b>

2025/10/1	
5. : Available attendance formats	
My presence	
6. : Number of study hours (total) / Number of units (total)	
60 hours / 120 credits	
7. : Name of the course coordinator (if there is more than one, please state)	
<b>Prof. Dr. Ihsan Alou Hussein Al-Lahibi</b> :Name -1 :email address A'a -Alihsan.alao@imamaladham.edu.iq Name -2 :tends A The letter :Name -3 :tends A The letter	
8. objectives Course	
<ul style="list-style-type: none"> <li>To introduce the student to the origins of the Christian religion and its historical .development</li> <li>Understanding its sacred sources (the Old• and New Testaments) and its most important basic doctrines such as: the Trinity, the .Incarnation, the Cross, and Redemption</li> <li>To learn about church councils and their • .role in establishing doctrine</li> <li>Knowledge of the major Christian• denominations and the doctrinal differences .between them</li> </ul>	Course objectives

**A statement of the Islamic perspective on •  
the person of Christ and on Christian  
.teachings**

**To enable the student to adopt a critical •  
scientific approach to the study of  
.comparative religions**

**9. Teaching and learning strategies**

**: Line " strategy Time Analytical "**

**It costs Students Building line Time It begins from mission Issa  
Passing By writing The Covenant The new one, then Assemblies  
The Great like complex Nicaea the first, Arrival to Division The  
. church**

**... Goal : To connect Origin Doctrines ( the Trinity, Incarnation  
. (in its context ) Historical, no Her study As ideas Isolated**

**: Reading strategy Comparison Directed**

**to choose Texts short from : Gospels decisions Assemblies Texts  
Quranic Related In Christ**

**: then Analysis of it according to Questions Specific**

**?what Source**

**?what Context**

**?what The concept Doctrinal**

**?how They differ Vision Islamic**

**Objective : Training student on Curriculum Scientific in study**

**. religions Don emotion or Flattening**

**strategy**

**10. Course structure**

<b>Eva luat ion</b>	<b>Lea rnin g</b>	<b>Unit or</b>	<b>Requi red learni</b>	<b>Hours</b>	<b>Week</b>
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<b>Method</b>	<b>method</b>	<b>topic name</b>	<b>ng outcomes</b>		
	Classroom test	<b>The .1 Origins of ,Christianity pages 128- 130 Branch . 2 the second rise Church Pages 132 to 135</b>		4	the first
	Classroom test	<b>Branch . 3 the third Reform Protestant Pages 136 to 139 Branch . 4 Fourth Christianity And the events Pages 140 to 143</b>		4	the second
	Classroom test	<b>Branch . 5 Fifth The debate religious Pages 144 to 147 Solve the * questions</b>		4	the third

	Classroom test	<b>The . 6 book holy when Christians Pages 151 to 155 Branch . 7 the second The Covenant New Pages to 159 155</b>		4	the first
	Classroom test	<b>Branch . 8 the third farms Church Pages 160 to 164 Branch . 9 Fourth Interpretatio n Theologian Pages 165 to 168</b>		4	the second
	Classroom test	<b>Branch . 10 Fifth Criticism Historical Pages 170 to 174 Solve the * questions</b>		4	Fourth
	Classroom test	<b>. 11 Theology Christianity</b>		4	Fifth

		<b>between          Doctrine          Salvation          Pages 180          to 183          Branch . 12          the second          A          Thousand          Diseases          ,and Sins          pages 184-          187</b>			
	Classroom test	<b>Branch . 13          the third          concept          salvation          Pages 188          to 191          Branch . 14          Fourth          Resurrectio          n          Judgment          Pages 193          to 196</b>		4	Sixth
	,Questions ,answers and a scientific report	<b>Branch . 15          Fifth          Differences          doctrinal          between          sects          Pages 197          to 202          Solve the *          questions</b>		4	Seventh

	Classroom test	<b>rituals . 16 Christianity Pages 208 to 211 Branch . 17 the second Mass and the Eucharist Pages 212 to 215</b>		4	Eighth
	Classroom test	<b>Mid-year break</b>		4	Ninth
	Classroom test	<b>Branch . 18 the third holiday The Great Pages 216 to 219 Branch . 19 Fourth status Church Pages 220 to 223</b>		4	tenth
	Classroom test	<b>Branch . 20 Fifth symbols and hymns Pages 224 to 227 Solve the * questions</b>		4	eleventh

	Classroom test	<b>map . 21 sects Modern ,challenges pages 233 to 236 Branch . 22 the second Orthodoxy Pages 237 to 241</b>		4	twelfth
	Classroom test	<b>.23 Protestantis m Reform Renewal Pages 241 to 245 Branch . 24 Fourth movements Christianity contempora ry Pages to 248 245</b>		4	thirteenth
	Questions and Answers	<b>Branch . 25 Fifth Christianity in Confrontati on secularism Pages 249 to 252 Solve the * questions</b>		4	fourteenth

	Term test	<b>The .1 Origins of ,Christianity pages 128- 130 Branch . 2 the second rise Church Pages 132 to 135</b>		4	fifteenth
		<b>Branch . 3 the third Reform Protestant Pages 136 to 139 Branch . 4 Fourth Christianity And the events Pages 140 to 143</b>			Chapter Two
	Classroom test	<b>Branch . 5 Fifth The debate religious Pages 144 to 147 Solve the * questions</b>		4	Sixteenth
	Classroom test	<b>The . 6 book holy when Christians</b>		4	seventeenth

		<b>Pages 151 to 155 Branch . 7 the second The Covenant New Pages to 159 155</b>			
	Classroom test	<b>Branch . 8 the third farms Church Pages 160 to 164 Branch . 9 Fourth Interpretatio n Theologian Pages 165 to 168</b>		4	eighteenth

### 11. Course evaluation

the total	Final exam	Monthly test	Daily tests and activities	presence
<b>100</b>	<b>60</b>	30	<b>5</b>	<b>5</b>

### 12. Learning and teaching resources

<b>,Studies in the study of Jewish, Christian and Mesopotamian religions, by ,Professor Emad Mohammed Farhan ,Professor Abdul Basit Ahmed Hassan and Professor Zakaria Saleh Saif</b>	<b>,Required textbooks (methodology (if applicable</b>
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Books on religions (history, comparison, and (philosophy	<b>Main references (sources)</b>
Encyclopedia of Contemporary Religions and Sects, Dr. Maneh Hammad Al-Juhani / World of Religions Magazine, published by the House of Wisdom - Baghdad	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<a href="http://www.al-maktabeh.com">www.al-maktabeh.com</a> dorar.net www	<b>Electronic references, websites</b>

<b>1. Course Name</b>
<b>Biography of the Prophet's Family For the third stage, Department of Fundamentals of Religion</b>
<b>2. Course code</b>
/
<b>3. Semester/Year</b>
2025-2026
<b>4. Date this description was prepared</b>
1/10/2025
<b>5. :Available attendance formats</b>
My presence
<b>6. Number of study hours (total) / Number of units (total)</b>
30 hours / 60 credits
<b>7. Name of the course coordinator (if more than one name is (mentioned</b>

**Name: Dr. Amjad Younis Abdul Marzouk -1**  
**:Emailamjed.younis@imamaladham.edu.iq**

### 8. Course objectives

Knowing the biographies of the Prophet's family, including his wives and in-laws (peace and blessings be upon him)	<b>Course objectives</b>
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### 9. Teaching and learning strategies

<b>Lecture and discussion</b>	<b>strategy</b>
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### 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral questions	Lecture and discussion	,Language terminology and the sayings of scholars	Introducing the Ahlul-Bayt (may Allah be pleased with them	2	25
Oral questions	Lecture and discussion	Overview	The virtues of the Ahl al-Bayt in general	2	26
Oral questions	Lecture and discussion	Selected models	The harmony and intermarriage between the Prophet's family and the	2	27

			Companions may God be) pleased with (them		
Oral questions	Lecture and discussion	,Incidents situations and sayings	The importance of loving the Prophet's family and companions in building the unity of the nation	2	28
Oral questions	Lecture and discussion	Etiquette of disagreement	The approach of the Prophet's family and companions in dialogue and disagreement	2	29
Oral questions	Lecture and discussion	Verses and hadiths about love and contentment	The doctrinal foundation for loving the Prophet's family and companions	2	30
Oral questions	Lecture and discussion	Selected quotes	The status of the Prophet's family among the Companions	2	31
Oral questions	Lecture and discussion	Their brief biography	The ten who were promised Paradise and their virtues	2	32

Oral questions	Lecture and discussion	Their brief biography	The virtues of the wives of the Prophet (may God be pleased with them	2	33
Oral questions	Lecture and discussion	Their brief biography	The daughters of ,the Prophet may God be pleased with them	2	34
Oral questions	Lecture and discussion	Introducing him and his biography	Biography of Ali ibn Abi Talib (may God be pleased with (him	2	35
Oral questions	Lecture and discussion	Biography and stances	Imams Hassan and Hussein, may God be pleased with them	2	36
Oral questions	Lecture and discussion	His biography and stances	Al-Abbas ibn Abd al- ,Muttalib may God be pleased with him	2	37
Oral questions	Lecture and discussion	His stances and support	Hamza ibn Abd al- ,Muttalib may God be pleased with him	2	38

Oral questions	Lecture and discussion	His virtues and biography	Abdullah ibn Abbas, may God be pleased with him	2	39
Oral questions	Lecture and discussion	His stances and biography	Ja'far ibn Abi Talib, may God be pleased with him	2	40
Oral questions	Lecture and discussion	His biography and stances	Aqil ibn Abi Talib, may God be pleased with him	2	41
Oral questions	Lecture and discussion	His brief biography	Abdullah ibn Ja'far ibn Abi Talib, may God be pleased with them both	2	42
Oral questions	Lecture and discussion	Muhammad ibn al-, Hanafiyyah may God be pleased with him	The virtues of the followers from the family of the Prophet	2	43
Oral questions	Lecture and discussion	His virtues and biography	Ali ibn al-Husayn Zayn ,al-Abidin may God be pleased with him	2	44
Oral questions	Lecture and discussion	His biography and virtues	Al-Baqir Muhammad ibn Ali ibn al-Husayn, may	2	45

			God be pleased with him		
Oral questions	Lecture and discussion	His virtues and merits	Zayd ibn Ali ibn al-Husayn, may God be pleased with him	2	46
Oral questions	Lecture and discussion	His virtues and merits	Al-Kazim Musa ibn Ja'far, may God be pleased with him	2	47
Oral questions	Lecture and discussion	Their virtues and merits	The biographies ,of Al-Ridha Al-Hadi, Al-Jawad, Al-Askari, and the sayings of Al-Mahdi	2	48

## 11. Course evaluation

## 12. Learning and teaching resources

<b>The downpour of clouds from the ,heritage of the family and companions by Dr. Diao al-Din al-Salih</b>	<b>Required textbooks (methodology, if (applicable</b>
<b>The Holy Quran and the Prophet's Sunnah</b>	<b>Main references (sources)</b>
	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>YouTube and Google</b>	<b>Electronic references, websites</b>

<b>1. Course Name</b>
<b>Interpretation / Stage Three</b>
<b>2. Course code</b>
<b>REX309</b>
<b>3. Semester/Year</b>
<b>2025 - 2026</b>
<b>4. Date this description was prepared</b>
<b>2025/10/1</b>
<b>5. Available forms of attendance</b>
<b>daily</b>
<b>6. Number of study hours (total) / Number of units (total)</b>
<b>60 hours / 90 credits</b>
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>
<b>Name: Dr. Khaled Aifan Ismail -1</b> <b>:email address A'a -Alkhalid.ayfan@imamaladham.edu.iq</b>
<b>Name -2</b> <b>:tends A The letter</b>
<b>:Name -3</b> <b>:tends A The letter</b>
<b>8. objectives Course</b>

aims :to <ul style="list-style-type: none"> <li>• Enabling the student to understand the meanings of the .words of the Holy Quran</li> <li>• and Understanding the interpretation of the Holy Quran . its subtleties and secrets</li> </ul>	<b>Course objectives</b>
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**9. Teaching and learning strategies**

<b>Teaching strategies: 1- Lecture. 2- Discussion. 3- Project-based .learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning</b> <b>Learning strategies: 1. Identifying or defining important information. 2. Taking notes. 3. Highlighting, emphasizing, or underlining important information. 4. Retrieving relevant prior knowledge. 5. Organizing. 6. Summarizing. 7. Monitoring .comprehension. 8. Cognitive control</b>	<b>strategy</b>
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**10. Course structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
<b>Chapter One</b>					
<b>Oral questions and answers</b>	<b>Presentation and discussion</b>	<b>Introduction + Interpretation of two verses</b>	<b>Getting acquainted with the book Al-Nasafi's + interpretation interpretation of the first two verses (253- of Surah (254 Al-Baqarah</b>	<b>2</b>	<b>16.</b>
<b>Questions Oral answers</b>	<b>Presentation and discussion</b>	<b>Explanation of word meanings</b>	<b>Interpretation of verses (255- from (258</b>	<b>2</b>	<b>17.</b>

		and overall interpretation of the verse	Surah Al-Baqarah		
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (259–from (261 Surah Al-Baqarah	2	18.
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (262–from (265 Surah Al-Baqarah	2	19.
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (266–from (270 Surah Al-Baqarah	2	20.
First test				2	21.
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (271–From (276 Surah Al-Baqarah	2	22.

Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (277-From (279 Surah Al-Baqarah	2	23.
Second test				2	24.
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (280-From (282 Surah Al-Baqarah	2	25.
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (283-from (286 Surah Al-Baqarah	2	26.
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (1-7) from Surah Al Imran	2	27.
Oral questions and answers	Presentation and discussion	Explanation of word meanings	Interpretation of verses (8-15)	2	28.

		and overall interpretation of the verse	from Surah Al Imran		
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (16– from Surah (22 Al Imran	2	29.
<b>General review</b>					<b>30.</b>
<b>Chapter Two</b>					
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (23– From Surah (29 Al–Baqarah	2	5.
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (30– from Surah (32 Al–Baqarah	2	6.
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (33– from Surah (38 Al Imran	2	7.

<b>Oral questions and answers</b>	<b>Presentation and discussion</b>	<b>Explanation of word meanings and overall interpretation of the verse</b>	<b>Interpretation of verses (39– from Surah (43 Al Imran</b>	<b>2</b>	<b>8.</b>
<b>Questions Oral answers</b>	<b>Presentation and discussion</b>	<b>Explanation of word meanings and overall interpretation of the verse</b>	<b>Interpretation of verses (44– from Surah (49 Al Imran</b>	<b>2</b>	<b>9.</b>
<b>First test</b>				<b>2</b>	<b>10.</b>
<b>Questions Oral answers</b>	<b>Presentation and discussion</b>	<b>Explanation of word meanings and overall interpretation of the verse</b>	<b>Interpretation of verses (50– from Surah (55 Al–Baqarah</b>	<b>2</b>	<b>11.</b>
<b>Oral questions and answers</b>	<b>Presentation and discussion</b>	<b>Explanation of word meanings and overall interpretation of the verse</b>	<b>Interpretation of verses (56– from Surah (61 Al Imran</b>	<b>2</b>	<b>12.</b>
<b>Oral questions and answers</b>	<b>Presentation and discussion</b>	<b>Explanation of word meanings</b>	<b>Interpretation of verses (62–</b>	<b>2</b>	<b>13.</b>

		and overall interpretation of the verse	from Surah (69 Al Imran		
Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (70– from Surah (75 Al Imran	2	14.
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (76– From Surah (78 Al–Baqarah	2	15.
<b>Second test</b>				2	16.
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (79– from Surah (85 Al Imran	2	17.
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (86– from Surah (88 Al Imran	2	18.

Questions Oral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (89– from Surah (91 Al Imran	2	19.
General review					20.

## 21. Course evaluation

- Attendance : 5
- Research and reports : 5
- Monthly test : 30
- Final exam : 60
- Total : 100

## 22. Learning and teaching resources

The Interpretation of al-Nasafi (Madarik al-Tanzil wa Haqa'iq al-Ta'wil), by Abdullah ibn Ahmad ibn Mahmud al-Nasafi

**Required textbooks (methodology, if applicable)**

- The Great Interpretation of the Qur'an by Imam Ibn Kathir Ismail bin Omar bin Kathir
- The interpretation of Al-Qurtubi (The Comprehensive Commentary on the Rulings of the Qur'an) by Imam Muhammad bin Ahmad bin Abi Bakr bin Farah Al-Ansari Al-Khazraji Shams Al-Din Al-Qurtubi

**Main references (sources)**

**Recommended supporting books and references (scientific (...journals, reports**

**Electronic references, websites**

**1. Course Name****Rhetoric, the science of meanings, expression, and figures of speech****2. Course code****RRH323****3. Semester/Year****2026-2025****4. Date this description was prepared****2025/10/1****5. : Available attendance formats****My presence****6. Number of study hours (total) / Number of units (total)****60 hours / 90 credits****7. Name of course coordinator (if applicable) More than one name is (mentioned)****Name: Prof. Dr. Hussein Ghazi Hussein -1****:Emailhus65sen@yahoo.com****8. Course objectives**

Understanding rhetoric and memorizing examples and citations

**Course objectives****9. Teaching and learning strategies****Lecture and discussion****strategy****10. Course structure**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral questions	Lecture and discussion		knowledge eloquence And rhetoric eloquence	2	1
Oral questions	Lecture and discussion		Sections strangeness	2	2
Oral questions	Lecture and discussion		eloquence Speech And the flaws Influential in eloquence	2	3
Oral questions	Lecture and discussion		eloquence The speaker And eloquence Speech And eloquence The speaker	2	4
Oral questions	Lecture and discussion		Definition and subject matter of semantics	2	5
Oral questions	Lecture and discussion		- Its author Dividing speech into statements and establishing the truth of the statement and its .implications	2	6
Oral questions	Lecture and discussion		How to throw The speaker the news To the addressee and division the news	2	7
Oral questions	Lecture and discussion		fact Construction and its divisions And from it The matter And its . formula	2	8
Oral questions	Lecture and discussion		Prohibition and its forms, and	2	9

			interrogation and .its types		
Oral questions	Lecture and discussion		The call And its . sections	2	10
Oral questions	Lecture and discussion		Conditions The chain of transmission To him with male The chain of transmission To . him	2	11
Oral questions	Lecture and discussion		delete The chain of transmission , To him identification The chain of transmission To . him Globally	2	12
Oral questions	Lecture and discussion		Defining the subject by demonstrative pronoun and defining the subject by .relative pronoun	2	13
Oral questions	Lecture and discussion		Indefinite The chain of transmission To him Presentation The chain of transmission To him	2	14
Oral questions	Lecture and discussion		identification The palace And its methods and sections The palace	2	15
Oral questions	Lecture and discussion		Brevity And its . sections	2	16
Oral questions	Lecture and discussion		Elaboration and its types	2	17

Oral questions	Lecture and discussion		Simile: its definition and elements	2	18
Oral questions	Lecture and discussion		Classifying similes based on the point of similarity	2	19
Oral questions	Lecture and discussion		Classifying similes according to the simile tool	2	20
Oral questions	Lecture and discussion		The concise simile and its benefits	2	21
Oral questions	Lecture and discussion		.Implicit simile	2	22
Oral questions	Lecture and discussion		simile Inverted	2	23
Oral questions	Lecture and discussion		identification metaphor And its types Relationships . Metaphor	2	24
	Lecture and discussion		metaphor and its definition And its sections	2	25
	Lecture and discussion		Metaphor and its definitions And its types	2	26
	Lecture and discussion		pun and use	2	27
	Lecture and discussion		digression And . fascination Antithesis The interview	2	28

## 11. Course evaluation

## 12. Learning and teaching resources

<b>The Book of Rhetoric by Al-Hashimi</b>	<b>Required textbooks (methodology, if applicable)</b>
	<b>Main references (sources )</b>
	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>YouTube and Google</b>	<b>references , websites</b>

<b>1. Course Name</b>
<b>Research methodology</b>
<b>2. Course code</b>
<b>EARM 340</b>
<b>3. Semester/Year</b>
<b>annual</b>
<b>4. Date this description was prepared</b>
<b>1- 2025-10</b>
<b>5. Available forms of attendance</b>
<b>My presence</b>
<b>6. Number of study hours (total) / Number of units (total)</b>
<b>60 hours / 90 credits</b>
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>
<b>Name: Abdul-Moneim Jumaa Saleh -1 :email address A'a -Alabdalmoneim@imamaladham.edu.iq Name -2 :tends A The letter</b>

**:Name -3**

**:tends A The letter**

## **8. objectives Course**

**.Introducing the student to research writing skills .1**  
**Studying the methodological controls of scientific .2**  
**.research**  
**.Reviewing research writing sources and methods .3**  
**Practical training on the use of sources, knowledge .4**  
**.of citation and scientific documentation methods**  
**Pay attention to punctuation marks and how to use .5**  
**.them**  
**Explaining the importance of electronic libraries .6**  
**.and how to benefit from them in research**

**Course objectives**

## **9. Teaching and learning strategies**

- 1. Scientific lecture**
- 2. Discussion and dialogue**
- 3. self-learning**
- 4. Taking into account individual differences by diversifying .activities between reading, discussion, and presentations**
- 5. Continuous assessment using short questions, interactive 'tests, or oral presentations to measure students .comprehension**
- 6. The practical application involves reviewing books, visiting the library and some websites, and learning about their .contents**
- 7. Students are assigned to create a model for a graduation .research project**
- 8. Conduct a practical seminar to benefit from the method of .using the comprehensive library**

**strategy**

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**10. Course structure**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
dialogue and discussion	a lecture	M1. Definition of scientific research, its ,objectives importance, and reasons for its weaknesses m2. Research methodologies and the difference between methodology and approach	The student learns about the origins of scientific research, its stages of development, its importance, and .its objectives	2	the first
Short questions	a lecture	M1. Types of Research Methods M2. Researcher's Qualities	The student learns about the most prominent scientific research methods and the most important qualities of a .researcher	2	the second
Dialogue and discussion	a lecture	:M1. First lecture The qualities of the supervisor and his relationship with the researcher	The student should be informed about the most important qualities of a	2	the third

		<b>M2. The supervisory committee and its relationship with the researcher</b>	<b>research supervisor, the types of supervision, and which is best for the research and .the researcher</b>		
<b>dialogue and discussion</b>	<b>a lecture</b>	<b>M1. Choosing the topic and research problem M2. Research Sources and References</b>	<b>The student should know how ,to choose a topic what to avoid, and how to deal with sources and .references</b>	<b>2</b>	<b>Fourth</b>
<b>,Dialogue discussion, and short questions about what has been studied .previously</b>	<b>a lecture</b>	<b>M1. Preparing the research plan M2. Recording research information</b>	<b>The student's knowledge of how to prepare a research plan and how to record information related to the .research</b>	<b>2</b>	<b>Fifth</b>
<b>Monthly test</b>				<b>2</b>	<b>Sixth</b>
<b>,Short questions dialogue, and discussion about using the electronic library</b>	<b>A lecture and screen presentation in the library on how to use the comprehensive .library</b>	<b>M1. The library and related matters :Lecture Two Methods of Recording Information</b>	<b>The student will learn about the library, its importance, how to use it, and how to interact with the comprehensive .library</b>	<b>2</b>	<b>Seventh</b>
<b>,Questions discussion, and practical application of the method of quoting text</b>	<b>a lecture</b>	<b>M1. Writing and drafting the research paper M2. Rules for Quoting Texts</b>	<b>The student learns about the different types of ,text quotations the method of quoting, and how</b>	<b>2</b>	<b>Eighth</b>

			to document them .with footnotes		
A practical application of margin work and a presentation of some printed research papers to illustrate the different types of .margins	a lecture	,M1. Margins ,their importance and the difference between them and footnotes M2. How to create footnotes and where to place them in the research	The student learns the importance of footnotes, their ,place in research the difference between them ,and endnotes how footnotes are made, and their .types	2	Ninth
Presenting examples of books and research, and the student's perspective on .those examples	a lecture	Q1. How to cite sources using footnotes M2. Documenting sources and explaining the concept of a book card	The student learns how to handle sources in the margins and learns the concept of a book card and how to document it in the margins .for the first time	2	tenth
Presenting research papers and examples of university theses to familiarize students with the proper use of punctuation and .sources	a lecture	M1. The importance of punctuation and spelling M2. Practical training on using ,sources dictionaries, and indexes	The student learns the importance of punctuation and spelling marks and how to create .indexes	2	eleventh
Monthly test				2	twelfth
Students visit the library and review sources and references	a lecture	M1. Familiarizing students with some books from sources and references and how to use them	The student learns how to deal with sources and references, the difference ,between them how to distinguish	2	thirteenth

		<b>M2. Visiting the library and looking at the books</b>	<b>,between them and the importance of documenting information from the original source without relying on .secondary sources</b>		
<b>,Dialogue discussion, and review of research models</b>	<b>a lecture</b>	<b>M1. Explain the importance of the title page and ,how to format it including the dedication and .acknowledgments M2. Introduction to the research and its contents</b>	<b>The student learns how to create a research title page, including the information it contains, as well as the research introduction and .its main elements</b>	<b>2</b>	<b>fourteenth</b>
<b>,Dialogue discussion, and review of examples of ,printed research as well as an overview of the method used for creating conclusions and .indexes</b>	<b>a lecture</b>	<b>M1. Conclusion of the research and what it includes M2. Creating a bibliography of ,sources, research and subjects</b>	<b>The student should understand the importance of the research conclusion and ,what it includes namely the results and ,recommendations and how to create general and .subject indexes</b>	<b>2</b>	<b>fifteenth Sixteenth</b>
<b>A presentation of sample books that have been verified, for review and discussion on the .topic</b>	<b>a lecture</b>	<b>,M1. Binding arranging, and reviewing the research before .final printing M2. Definition of the science of manuscript</b>	<b>The student learns the importance of reviewing research or thesis ,before printing and then becomes acquainted with the science of heritage</b>	<b>2</b>	<b>seventeen h</b>

		verification and identification	verification and the definition of .manuscripts		
,Dialogue discussion, and presentation of books that dealt with the science of manuscript verification	a lecture	The . M1 importance and prospects of manuscript studies M2. Rules of Manuscript Studies	The student learns about the importance of manuscript studies and its .rules	2	eighteenth
Short questions and discussion on the topic of manuscripts and a presentation of verified examples	a lecture	M1. The importance of manuscript verification for graduate students M2. Locating manuscripts in catalogs	The student learns the remaining components of manuscript verification and how to locate manuscripts using specialized manuscript .catalogs	2	nineteenth
Monthly test				2	Twenty
,Dialogue discussion, and television presentation of the electronic library	a lecture	M1. M2. Conduct a lecture in the library to present the comprehensive library and how ,to benefit from it along with a practical application using the computer and ,display screen and reviewing the references and sources in the department .library	The student learns how to use the electronic library and compares it to .printed books	2	Twenty-first

<p><b>,Dialogue discussion, and review of examples of book indexes and bibliographies</b></p>	<p><b>a lecture</b></p>	<p><b>M1. Identifying the locations of manuscripts and approving the certified copies M2. General rules :for investigation comparing copies and fabrications between them</b></p>	<p><b>The student learns about the locations for identifying the required manuscript and the rules for comparing .approved copies</b></p>	<p><b>2</b></p>	<p><b>Twenty-second</b></p>
<p><b>Discussion and short questions about the importance of increasing copies</b></p>	<p><b>a lecture</b></p>	<p><b>,M1. Misspellings distortions, and additions in copies M2. The stance on correction in the text and margins</b></p>	<p><b>The student learns the concept of misspellings and distortions in manuscripts and the correcting of copies in the margins and main .text</b></p>	<p><b>2</b></p>	<p><b>Twenty-third</b></p>
<p><b>,Short questions dialogue, and review of examples of manuscripts that have been verified and published as .books Monthly test</b></p>	<p><b>a lecture</b></p>	<p><b>M1. The investigator's work, his conclusions, and :his comments conclusion and commentary ,Numbering footnotes, and headings in the manuscript M2. Monthly test</b></p>	<p><b>The student learns the method and task of the investigator's work in creating ,indexes ,references numbering, and titles for the .manuscript</b></p>	<p><b>2</b></p>	<p><b>Twenty-fourth</b></p>
<p><b>,Discussion dialogue, and presentation of proven models</b></p>	<p><b>a lecture</b></p>	<p><b>,M1. Punctuation vocalization, text editing, verse editing and referencing, and hadith editing and referencing</b></p>	<p><b>The student's knowledge of the importance of punctuation, text ,verification referencing of verses and ,hadiths</b></p>	<p><b>2</b></p>	<p><b>Twenty-fifth</b></p>

		M2. Extracting proverbs and poems and attributing them to their authors Introducing flags and places, and explaining .unfamiliar words	identifying cities ,and landmarks and identifying and correcting unfamiliar words in the margins and .main text		
,Dialogue discussion, and presentation of proven models	a lecture	M1. To translate the author's work and introduce the manuscript and the author's methodology .within it M2. Statement of the methodology of the investigation and the criticisms of the manuscript	The student learns about the importance of translating the manuscript's author and conducts a study of his methodology in .his work	2	Twenty-sixth
,Dialogue discussion, and short questions	a lecture	M1. Creating indexes of all types M2. Reading books on ,jurisprudence ,hadith, exegesis language, and history	The student learns about the importance of indexing after completing the research and the types of indexes .used	2	Twenty-seventh
Monthly test				2	Twenty-eighth
Dialogue and discussion	a lecture	M1. Reviewing verified books and how a researcher works M2. Creating templates for	Teaching the student the practical application of creating indexes of all types	2	Twenty-ninth

		compiling various types of indexes			
Monthly test		Students are assigned to create a graduation research project .model		2	thirty

### **: Course evaluation**

**,The course grades are based on annual effort at a rate of (40%) distributed between periodic tests, practical application, continuous review, and class participation, while (60%) is allocated to the final .exam**

### **11. Learning and teaching resources**

<b>Scientific Research Methods and Heritage Verification, Dr. Ali Muhammad Maqbool</b>	<b>,Required textbooks (methodology (if applicable</b>
<ol style="list-style-type: none"> <li><b>1. ,Methods of Heritage Verification Dr. Ramadan Abdel-Tawab</b></li> <li><b>2. Research Methods and Heritage Verification, Dr. Arkam Dhia Al-Omari</b></li> <li><b>3. The Library, Dr. Hatem Saleh Al-Dhamin</b></li> <li><b>4. The clearest methods for preparing .research papers and theses, by Dr Salah Rawai</b></li> </ol>	<b>Main references (sources)</b>
	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>Comprehensive Library</b>	<b>Electronic references, websites</b>

<b>1. Course Name</b>	
Curricula and teaching methods	
<b>2. Course code</b>	
EAMT306	
<b>3. Semester/Year</b>	
Annual schedule	
<b>4. Date this description was prepared</b>	
2025/10/1	
<b>5. Available forms of attendance</b>	
Class attendance	
<b>6. Number of study hours (total) / Number of units (total)</b>	
60 hours / 90 credits	
<b>7. Name of course coordinator (if applicable) More than one name is (mentioned)</b>	
<b>Name: Dr. Shilan Muhammad Ali Muhammad -1</b> <b>:tends A The letter</b> <small>Shilanqaradaqi2@gmail.com</small> <b>Name -2</b> <b>:tends A The letter</b> <b>:Name -3</b> <b>:tends A The letter</b>	
<b>8. objectives Course</b>	
,The student should become familiar with the personality .qualities, and professional ethics of a successful teacher It introduces the concept of curriculum and the foundations of curricula. Curriculum components and ,types , To become familiar with educational objectives teaching planning, methods and techniques, educational .tools and teaching skills that facilitate this	<b>Course objectives</b>

## 9. Teaching and learning strategies

Classroom lectures, discussions, problem-solving, brainstorming	strategy
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## 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
oral exams	,Lecture ,discussion problem-solving	Getting to know the students		2	1. 9/22
oral exams	,Lecture ,discussion problem-solving	Introduction to the subject		2	2. 29/9
oral exams	,Lecture , discussion problem-solving	Chapter One: The Personality of a Successful Teacher		2	3. 10/6
oral exams	,Lecture , discussion problem-solving	Qualities of a successful teacher		2	4. 10/13
oral exams	,Lecture , discussion problem-solving	:Chapter Two Foundations of Curricula		2	5. 10/20

oral exams	,Lecture , discussion problem-solving	'Education and students needs		<b>2</b>	6.	10/27
oral exams	,Lecture , discussion problem-solving	:Chapter Three Components of the Curriculum		<b>2</b>	7.	11/3
oral exams	,Lecture , discussion problem-solving	Types of curricula		<b>2</b>	8.	11/10
		exam		<b>2</b>	9.	11/17
oral exams	,Lecture , discussion problem-solving	textbook		<b>2</b>	10.	11/24
oral exams	,Lecture , discussion problem-solving	:Chapter Five Educational Objectives		<b>2</b>	11.	12/1
oral exams	,Lecture , discussion problem-solving	Chapter Six: Curriculum Content		<b>2</b>	12.	12/8
		exam		<b>2</b>	13.	12/15
oral exams	,Lecture , discussion problem-solving	:Chapter Seven Planning for Teaching		<b>2</b>	14.	12/23
		review		<b>2</b>	15.	12/29
		<b>Mid-year break</b>			16.	
oral exams	,Lecture , discussion problem-solving	Chapter Eight: Methods and Techniques		<b>2</b>	1.	2/2
oral exams	,Lecture , discussion problem-solving	Types of methods and techniques			2.	2/9
oral exams	,Lecture , discussion	inductive method			3.	2/16

	problem-solving				
oral exams	,Lecture , discussion problem-solving	Problem-solving method			4. 2/23
		exam			5. 3/2
oral exams	,Lecture , discussion problem-solving	Interrogation technique			6. 3/9
oral exams	,Lecture , discussion problem-solving	Story style			7. 3/16
oral exams	,Lecture , discussion problem-solving	Cooperative learning method			8. 3/23
oral exams	,Lecture , discussion problem-solving	brainstorming			9. 3/30
		:Exam ... Chapter Nine Educational Resources			10. 4/6
oral exams	,Lecture , discussion problem-solving	:Chapter Ten Educational Activities			11. 4/13
oral exams	,Lecture , discussion problem-solving	Chapter 11: Necessary Teaching Skills			12. 4/20
oral exams	,Lecture , discussion problem-solving	Teaching skills			13. 4/27
oral exams	,Lecture , discussion problem-solving	Educational calendar			14. 5/4
		review			15. 5/11

## 11. Course evaluation

The assessment is done daily ( oral questions) and monthly (students are tested several times each semester, each time the test is out of 15, then they are added and divided by the number of tests to help students raise their grades, in addition to 5 .(points added from the daily assessment and attendance

## 12. Learning and teaching resources

:Curricula and teaching methods. Author  
 .Eng. Ahmed Iyad Anwar Al-Adhami , Assistant Professor Dr  
 Abdul Razzaq Muhammad Amin Al-Jaf

**,Required textbooks (methodology  
 (if applicable**

General Teaching Methods– *Muhammad  
 Mahmoud The trick*  
 Teaching and Assessment Strategies –  
*Muhammad Mahmoud The trick*

**Main references (sources )**

Active learning strategies( Arabic  
 guides/summaries applicable in the  
 classroom)  
 in university halls management

**Recommended supporting books  
 ,and references (scientific journals  
 (...reports**

Center for University Education  
 Development – King Abdulaziz University(  
 Programs/Materials for Developing  
 University Teaching and Learning)  
 • Center for University Education  
 An ) Development – Ain Shams University  
 Arab entity specializing in developing  
 teaching and assessment methods for  
 faculty members)

**references , websites**

# Description of the fourth stage course

<b>1. Course Name</b>
<b>Hadith and memorization</b>
<b>2. Course code</b>
<b>RHE416</b>
<b>3. Semester/Year</b>
<b>Annual course</b>
<b>4. Date this description was prepared</b>
<b>2025/10/1</b>
<b>5. Available forms of attendance</b>
<b>Classroom lectures</b>
<b>6. Number of study hours (total) / Number of units (total)</b>
<b>60 hours / 120 credits</b>
<b>7. Name of the course coordinator (if there is more than one, please mention .it</b>

**Name: Dr. Abdulbari Nabil Aziz -1**

**:tends A The letterabdddqyo@gmail.com**

**Name -2**

**:tends A The letter**

**:Name -3**

**:tends A The letter**

## **8. objectives Course**

1. The student should learn about the importance of acts of worship in Islamic jurisprudence
2. Informing the student about the differences of opinion among jurists
3. Enabling the student to analyze hadith and extract legal rulings

**Course objectives**

## **9. Teaching and learning strategies**

- 3- The lecture method (delivery) - Problem-solving and -3 brainstorming method
  - 4- Inductive method
- The method of dialogue and discussion - 4

**strategy**

## **10. Course structure**

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
-	Presentation Discussion -	+ Welcome Course Introduction	2	1
- Classroom performance exams	Presentation Discussion -	The first hadith is .about seawater	2	2
- Classroom performance exams	Presentation Discussion -	Hadith: If the water is two qullahs	2	3

– Classroom performance exams	Presentation Discussion –	Hadith prohibiting the use of gold and silver vessels	2	4
– Classroom performance exams	Individual recitation	First month test of the first semester Memorize (5) hadiths	2	5
– Classroom performance exams	Presentation Discussion –	Washing water	2	6
– Classroom performance exams	Presentation Discussion –	Hadith on ritual purification after sexual intercourse	2	7
– Classroom performance exams	Individual recitation	Memorize (6) Hadiths – Review	2	8
– Classroom performance exams	Presentation Discussion –	Hadith on prayer times	2	9
– Classroom performance exams	Presentation Discussion –	Hadith about the times when prayer is prohibited	2	10
– Classroom performance exams	Presentation Discussion –	Second month test of the first semester	2	11
		Hadith of the Adhan	2	12
– Classroom performance exams	Presentation Discussion –	Memorize (5) hadiths for review and testing	2	13

– Classroom performance exams	Presentation Discussion –	Hadith prohibiting speaking during prayer	2	14
classroom activity		Review and test	2	15
– Classroom performance exams	Presentation Discussion –	A discussion of the rulings related ,to prayer including its conditions and .pillars	2	16
– Classroom performance exams	Presentation Discussion –	A discussion about the obligation of Zakat and Zakat on jewelry	2	17
		The hadith about seeing the crescent moon	2	18
– Classroom performance exams	Presentation Discussion –	The Hadith on expiation and the prohibition of alcohol	2	19
– Classroom performance exams	Presentation Discussion –	Umrah Talk	2	20
– Classroom performance exams	Presentation Discussion –	Hadith on the prohibitions of Ihram	2	21
– Classroom performance exams	Presentation Discussion –	The Hadith of the oath in the sale	2	22

- Classroom performance exams	Presentation Discussion -	First month test of the second semester	2	23
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## 11. Course evaluation

**Daily, monthly, term, and final tests -1**  
**Discussion and dialogue -2**  
**Classroom assignments -3**  
**Preparing reports -4**

## 12. Learning and teaching resources

<b>The book "I'lam al-Anam: A Commentary on Bulugh al-Maram" by Sheikh Dr. Nur al-Din A'tar</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>Jurisprudence of the Sunnah by Sayyid Sabiq / Islamic Jurisprudence and its Evidences by Wahba al-Zuhayli</b>	<b>Main references (sources)</b>
<b>nothing</b>	<b>Recommended supporting books and references (scientific journals (...reports</b>
<b>The Comprehensive Library website and the Waqf Library website</b>	<b>Electronic references, websites</b>

### 1. Course Name

A Concise Guide to the Principles of Islamic Jurisprudence by Dr. Abdul Karim Zaidan

2. Course code					
RJAR324					
3. Semester/ Year					
2026-2025					
4. Date this description was prepared					
2025/9/1					
5. Available forms of attendance					
My presence					
6. Number of study hours (total) / Number of units (total)					
60 hours / 120 credits					
7. Name of the course coordinator (if there is more than one, please mention .(it					
Name: Dr. Najj Jabbar Aziz :email A'a -Alnaji.jabar@imamaladham.edu.iq					
8. objectives Course					
<ul style="list-style-type: none"> <li>The student is introduced to the importance of the principles of jurisprudence in deriving the legal rulings that a Muslim must know</li> <li>Developing the student's keen in Y Deduction and knowledge of evidence And weighing the options between them and issuing the correct legal ruling</li> <li>The student is defined as the science of the principles of jurisprudence, which is the foundation of the learned scholar.</li> </ul>					Course objectives
9. Teaching and learning strategies					
<ul style="list-style-type: none"> <li>To enable the student to understand the subject of Islamic jurisprudence</li> <li>Raising the student to love the science of Islamic jurisprudence and to take pride in his faith and religion</li> <li>To recognize the value and aesthetics of the principles of Islamic jurisprudence and Sh and that it is compatible with time and place ,</li> <li>To instill in the student a high sense of his religion, to defend it, and to spread the correct understanding of religion with moderation and balance, without excess or negligence.</li> </ul>					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

		delivery	+ Welcome Course Introduction	2	October 1
Classroom discussion	Classroom - performance exams	The presentation and the dialogue	Sections of the Obligatory Ruling	2	October 2
Classroom discussion	Classroom - performance exams	Presentation and discussion	the duty	2	October 3
Classroom assignments	Classroom - performance exams	Presentation and discussion	delegate	2	October 4
Classroom discussion	Classroom - performance exams	The presentation and the dialogue	Forbidden	2	November 1
Classroom discussion	Classroom - performance exams	Delivering and listening	The hated	2	November 2
Reports	Classroom - performance exams	Presentation and discussion	permissible	2	November 3
Classroom assignments	Classroom - performance exams	Presentation and discussion	Determination and permission	2	November 4
Classroom discussion	Classroom - performance exams	Presentation and discussion	Divisions of positive law	2	December 1
Classroom discussion	Classroom - performance exams	Delivering and listening	the reason	2	December 2
Reports	Classroom - performance exams	The presentation and the dialogue	Condition	2	December 3
Classroom assignments	Classroom - performance exams	Presentation and discussion	inhibitor	2	December 4
Classroom discussion	Classroom - performance exams	Delivering and listening	Validity and invalidity	2	January 1
Classroom discussion	Classroom - performance exams	Presentation and discussion	Evidence of rulings	2	January 2

Reports	Classroom - performance exams	Presentation and discussion	Koran	2	January 3
Classroom assignments	Classroom - performance exams	Presentation and discussion	Year	2	January 4
Classroom discussion	Classroom - performance exams	Presentation and discussion	Consensus	2	February 1
Classroom discussion	Classroom - performance exams	Delivering – and listening	Measurement	2	February 2
Reports	Classroom - performance exams	Presentation and discussion	approval	2	February 3
Classroom assignments	Classroom - performance exams	Presentation and discussion	The public interest	2	February 4
Classroom discussion	Classroom - performance exams	Presentation and discussion	Blocking the means	2	March 1
Classroom discussion	Classroom - performance exams	Presentation and discussion	custom	2	March 2
Reports	Classroom - performance exams	Presentation and discussion	The saying of the companion	2	March 3
Classroom assignments	Classroom - performance exams	Delivering – and listening	It was legislated by those before us	2	March 4
Classroom discussion	Classroom - performance exams	Delivering – and listening	Presumption of continuity	2	April 1
Classroom discussion	Classroom - performance exams	Presentation and discussion	private	2	April 2
Reports	Classroom - performance exams	Presentation and discussion	absolute and relative	2	Nissan3
Classroom assignments	Classroom - performance exams	Presentation and discussion	Command and prohibition	2	April 4

Classroom discussion	Classroom - performance exams	Presentation and discussion	Year	2	May 1
Classroom discussion	Classroom - performance exams	Presentation and discussion	Subscriber	2	May 2
Reports	Classroom - performance exams	Presentation and discussion	Review and test	2	May 3
			Exams Final		May 4

## 11. Course evaluation

**Attendance and participation: 10 points**

**Monthly exam: 30 marks**

**Final exam: 60 marks**

## 12. Learning and teaching resources

<b>.A Concise Guide to the Principles of Islamic Jurisprudence by D Abdul Karim Zaidan</b>	Required textbooks (methodology, if applicable)
<b>All works on the principles of Islamic jurisprudence</b>	Main references (sources)
<b>Al-Sarakhsi's Principles, Guidance of the Scholars, The Firmest . the Prophet</b>	Recommended supporting books and references (scientific journals, reports...)
<b>The Comprehensive Library, the Waqf Library website, and the . Comprehensive Collection of Jurisprudential Rulings</b>	Electronic references, websites

<b>1. Course Name:</b>	
Fourth Stage : Religions	
<b>2. Course code</b>	
RHH319	
<b>3. Semester/Year</b>	
2026/2025	
<b>4. : Date this description was prepared</b>	
2025/10/1	
<b>5. : Available attendance formats</b>	
My presence	
<b>6. : Number of study hours (total) / Number of units (total)</b>	
60 hours / 120 credits	
<b>7. : Name of the course coordinator (if there is more than one, please state)</b>	
Prof. Dr. Ihsan Alou Hussein Al-Lahibi :Name -1 :email address A'a -Alihsan.alao@imamaladham.edu.iq Name -2 :tends A The letter :Name -3 :tends A The letter	
<b>8. objectives Course</b>	
<ul style="list-style-type: none"> <li>To introduce the student to the geography and environment of Mesopotamia and their impact on the emergence of .religious beliefs</li> <li>A statement of the doctrinal ,foundations of the Sumerian, Akkadian .Babylonian, and Assyrian religions</li> </ul>	Course objectives

<ul style="list-style-type: none"> <li>• <b>Understanding the concept of God among the peoples of Mesopotamia and the development of theological concepts .throughout the ages</b></li> <li>• <b>Getting acquainted with the major myths (creation – flood – underworld – chief .(gods</b></li> <li>• <b>Studying religious rituals and ceremonies and their place in social and .political life</b></li> <li>• <b>Clarifying the impact of these religions on the regional environment, while making a scientific distinction between cultural .influence and the Islamic doctrinal approach</b></li> </ul>	
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**9. Teaching and learning strategies**

<p><b>Building " strategy Civilized The gradual "</b>  <b>It is divided Material to stages Civilized : Sumerians Akkadians</b>  <b>The Babylonians Assyrians</b>  <b>. with the focus on gods like Enlil and Marduk And Ishtar</b>  <b>Goal : Understanding development The idea religious inside</b>  <b>Context Civilized And the politician, no save names myths That's</b>  <b>. all</b>  <b>---</b>  <b>Analysis " strategy The Legend As a text My religion</b>  <b>: when study Texts like epic epic Gilgamesh or legend The Flood</b>  <b>: Analyzed Text according to four Questions</b>  <b>?What Structure The narrative .1</b></p>	<p><b>strategy</b></p>
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?What perception on god And what about humankind .2  
 ?What Job social For the legend .3  
 ?Is it There are Parallels in Books Holy .4  
**Objective : Training student on reading The Legend As described  
 . speech Religiously and socially, no merely tale Mythical**

**10. Course structure**

on		Learning method	Unit or topic name	Required learning outcomes	Hours	Week
		– Presentation Discussion	<b>The Origins .1 of ,Christianity pages 128-130 Branch the . 2 second rise Church Pages to 135 132</b>		4	the first
		– Presentation – Discussion Storytelling	<b>Branch the . 3 third Reform Protestant Pages 136 to 139 Branch . 4 Fourth Christianity And the events Pages to 143 140</b>		4	the second
		– Presentation Discussion	<b>Branch . 5 Fifth The debate religious Pages 144 to 147</b>		4	the third

		<b>Answer the questions</b>			
	– Presentation Discussion	<b>The book . 6 holy when Christians Pages 151 to 155 Branch the . 7 second The Covenant New Pages to 159 155</b>		4	the first
	– Presentation – Discussion Storytelling	<b>Branch the . 8 third farms Church Pages to 164 160 Branch . 9 Fourth Interpretation Theologian Pages 165 to 168</b>		4	the second
	– Presentation Discussion	<b>Branch . 10 Fifth Criticism Historical Pages 170 to 174 Answer the questions</b>		4	Fourth
	– Presentation Discussion	<b>Theology . 11 Christianity between Doctrine Salvation Pages 180 to 183</b>		4	Fifth

		<b>Branch . 12 the second A Thousand Diseases and Sins, pages 187-184</b>			
	– Presentation Discussion	<b>Branch . 13 the third concept salvation Pages 188 to 191 Branch . 14 Fourth Resurrection Judgment Pages 193 to 196</b>		4	Sixth
	– Presentation – Discussion Storytelling	<b>Branch . 15 Fifth Differences doctrinal between sects Pages to 202 197 Answer the questions</b>		4	Seventh
	– Presentation Discussion	<b>rituals . 16 Christianity Pages 208 to 211 Branch . 17 the second Mass and the Eucharist</b>		4	Eighth

		<b>Pages 212 to 215</b>			
	– Presentation Discussion	<b>Mid-year break</b>		4	Ninth
	– Presentation – Discussion Storytelling	<b>Branch . 18 the third holiday The Great Pages to 219 216 Branch . 19 Fourth status Church Pages to 223 220</b>		4	tenth
	– Presentation Discussion	<b>Branch . 20 Fifth symbols and hymns Pages 224 to 227 Answer the questions</b>		4	eleventh
	– Presentation Discussion	<b>map sects . 21 Modern ,challenges pages 233 to 236 Branch . 22 the second Orthodoxy Pages 237 to 241</b>		4	twelfth
	– Presentation Discussion	<b>.23 Protestantism Reform Renewal</b>		4	thirteenth

		<b>Pages 241 to 245</b> <b>Branch . 24</b> <b>Fourth movements</b> <b>Christianity contemporary</b> <b>Pages 245 to 248</b>			
	– Presentation – Discussion Storytelling	<b>Branch . 25</b> <b>Fifth</b> <b>Christianity in Confrontation</b> <b>secularism</b> <b>Pages 249 to 252</b> <b>Answer the questions</b>		4	fourteenth
	– Presentation Discussion	<b>The Origins .1</b> <b>of</b> <b>,Christianity</b> <b>pages 128-130</b> <b>Branch the . 2</b> <b>second rise</b> <b>Church Pages</b> <b>to 135 132</b>		4	fifteenth
	– Presentation Discussion	<b>Branch the . 3</b> <b>third Reform</b> <b>Protestant</b> <b>Pages 136 to 139</b> <b>Branch . 4</b> <b>Fourth</b> <b>Christianity</b> <b>And the</b>			Chapter Two

		<b>events Pages to 143 140</b>			
	– Presentation – Discussion Storytelling	<b>Branch . 5 Fifth The debate religious Pages 144 to 147 Answer the questions</b>		4	Sixteenth
	– Presentation Discussion	<b>The book . 6 holy when Christians Pages 151 to 155 Branch the . 7 second The Covenant New Pages to 159 155</b>		4	seventeenth
	– Presentation Discussion	<b>Branch the . 8 third farms Church Pages to 164 160 Branch . 9 Fourth Interpretation Theologian Pages 165 to 168</b>		4	eighteenth

### 11. Course evaluation

the total	Final exam	Monthly test	Daily tests and activities	presence
<b>100</b>	<b>60</b>	30	<b>5</b>	<b>5</b>

<b>12. Learning and teaching resources</b>	
<b>,Studies in the study of Jewish, Christian and Mesopotamian religions, by ,Professor Emad Mohammed Farhan ,Professor Abdul Basit Ahmed Hassan and Professor Zakaria Saleh Saif</b>	<b>,Required textbooks (methodology (if applicable</b>
Books on religions (history, comparison, and (philosophy	<b>Main references (sources)</b>
Encyclopedia of Contemporary Religions and Sects, Dr. Maneh Hammad Al-Juhani / World of Religions Magazine, published by the House of Wisdom - Baghdad	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<a href="http://www.al-maktabeh.com">www.al-maktabeh.com</a> dorar.net www	<b>Electronic references, websites</b>

<b>1. Course Name</b>
<b>Methods of the Commentators / Fourth Stage</b>
<b>2. Course code</b>
<b>REM418</b>
<b>3. Semester/Year</b>

<b>2025 - 2026</b>	
<b>4. Date this description was prepared</b>	
2025/10/1	
<b>5. Available forms of attendance</b>	
daily	
<b>6. Number of study hours (total) / Number of units (total)</b>	
60 hours / 120 credits	
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>	
1-Name: Dr. Khaled Aifan Ismail email address A'a -Al:khalid.ayfan@imamaladham.edu.iq 2-Name tends A The letter: 3-Name\ tends A The letter:	
<b>8. objectives Course</b>	
<p>aims :to</p> <ul style="list-style-type: none"> <li>• Introducing students to the difference between interpretation .and exegesis</li> <li>• Identifying the stages of development and transformation of . interpretation</li> <li>• Learning and understanding the various approaches to . interpretation</li> <li>• The sciences necessary for the interpreter and an explanation .of the qualities and manners of the interpreter</li> <li>• A statement of the reasons for the differences among the interpreters, mentioning the forms of error in the .interpretation</li> <li>• Mention examples of interpretations (the model of interpretation based on transmitted knowledge, the model of interpretation based on opinion, the model of modern (interpretation</li> </ul>	<b>Course objectives</b>

- Knowing that the difference in interpretation is a difference of diversity, not a difference of contradiction
- To provide secondary schools and universities with teachers to educate the new generation

## 9. Teaching and learning strategies

### cognitive objectives

- 1- Knowledge of the basics of interpretive schools and the stages they have gone through
- 2- Knowledge of the sciences necessary for the interpreter
- 3- Forming the interpretive thinking of the student of interpretation
- 4- Knowing the efforts made by the interpreters to produce interpretive books
- 5- Expanding the interpretive knowledge of students of Islamic sciences
- 6- Building a generation aware of different interpretive knowledge and capable of peaceful coexistence in society

### : Skill-based objectives

- 1- The ability to distinguish correct interpretive opinions from corrupt ones
- 2- The ability to distinguish between interpretation and explanation
- 3- Developing the skill of contemplating the Qur'an according to the rules and sciences necessary for the student of interpretation
- 4- Developing the skill of deriving interpretive opinions from approved sources in Islamic sciences
- 5- Developing the skill of distinguishing between interpretation based on tradition and interpretation based on opinion
- 6- The ability to distinguish between correct symbolic interpretation and false esoteric interpretation
- 7- Building the student's leadership personality and preparing him as an educator for future generations

### :Affective goals

### strategy

- 1- Knowing one's Lord is essential, and man was created to .worship
- 2- Studying the Quran brings psychological and emotional comfort in this world and the hereafter, and enables service .to society
- 3- Understanding the value of knowledge and scholars is achieved by examining the efforts made by scholars in .interpretation
- 4- Developing a love for Islam by connecting the student to the .intellectual heritage of Islam

:Learning and teaching methods used

- 5- Lecture and presentation method
- 6- Inductive method
- 7- Discussion method
- 8- How to use modern technology

:Evaluation methods

- 4- Daily tests
- 5- Monthly tests
- 6- .Preparing scientific research and reports by the student

## 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
	a lecture discussion	<b>Definition of curriculum and method</b> <b>The difference between them and their importance</b> <b>Knowledge of the methodologies of the commentators</b>	<b>Introducing the methodologies of Quranic commentators</b>	4	1.

					2.
	a lecture discussion	The meaning of ,interpretation linguistically and technically The meaning of ,interpretation linguistically and technically Scholarly opinions on the difference between them	The difference between interpretation and exegesis	4	3.
	a lecture discussion	Discussion of the evidence on The stage between them	Interpretation and explanation Two successive stages	4	4.
	a lecture discussion	Discussion of the evidence on The stage between them	Interpretation and explanation Two successive stages	4	5.
	a lecture discussion	The interpretation is in the process of being .established	The movement of interpretation in His historic career	4	6.
	a lecture discussion	Interpretation is in the process of being .established	The movement of interpretation in His historic career	4	7.
	a lecture discussion	The interpretation is in the	The movement of interpretation in	4	8.

			<b>process of .branching out</b>	<b>His historical journey</b>		
		<b>a lecture discussion</b>	<b>The interpretation is in the process of renewal</b>	<b>The movement of interpretation in His historical journey</b>	<b>4</b>	<b>9.</b>
			<b>a test</b>		<b>4</b>	<b>10.</b>
		<b>a lecture discussion</b>	<b>Knowledge of ,the Quran knowledge of the Sunnah</b>	<b>Essential sciences for the interpreter</b>	<b>4</b>	<b>11.</b>
		<b>a lecture discussion</b>	<b>Knowledge of the Prophet's biography and the lives of the ,Companions knowledge of the history of ,the Quran knowledge of the rules of .interpretation</b>	<b>Essential sciences for the interpreter</b>	<b>4</b>	<b>12.</b>
		<b>a lecture discussion</b>	<b>Knowledge of the Arabic ,language knowledge of grammar and ,morphology knowledge of Arabic rhetoric</b>	<b>Essential sciences for the interpreter</b>	<b>4</b>	<b>13.</b>
		<b>a lecture discussion</b>	<b>Knowledge of Quranic ,readings knowledge of Islamic creed knowledge , of the</b>	<b>Essential sciences for the interpreter</b>	<b>4</b>	<b>14.</b>

		<b>principles of jurisprudence</b>			
		<b>a test</b>		<b>4</b>	<b>15.</b>
	<b>a lecture discussion</b>	<b>Knowledge of pre-Islamic ,Arab history knowledge of the history of earlier ,generations knowledge of intellectual schools of ,thought contemporary scientific culture</b>	<b>Essential sciences for the interpreter</b>	<b>4</b>	<b>16.</b>
	<b>a lecture discussion</b>	<b>Characteristics of the interpreter</b>	<b>Qualities and manners of the interpreter</b>	<b>4</b>	<b>17.</b>
	<b>a lecture discussion</b>	<b>The Etiquette of the Interpreter</b>	<b>Qualities and manners of the interpreter</b>	<b>4</b>	<b>18.</b>
	<b>a lecture discussion</b>	<b>Interpreting the Quran with the Quran</b>	<b>Methods of interpretation</b>	<b>4</b>	<b>19.</b>
	<b>a lecture discussion</b>	<b>Interpreting the Quran using authentic Sunnah</b>	<b>Methods of interpretation</b>	<b>4</b>	<b>20.</b>
	<b>a lecture discussion</b>	<b>Interpreting the Quran based on the sayings of the Companions</b>	<b>Methods of interpretation</b>	<b>4</b>	<b>21.</b>
	<b>a lecture discussion</b>	<b>Interpretation of the Quran according to the sayings of the Successors of the) ,(Companions</b>	<b>Methods of interpretation</b>	<b>4</b>	<b>22.</b>

		<b>interpretation of the Quran in the Arabic language</b>			
	<b>a lecture discussion</b>	<b>Deriving ,meanings subtleties, and implications</b>	<b>Methods of interpretation</b>	<b>4</b>	<b>23.</b>
	<b>a lecture discussion</b>	<b>Differences in readings</b>	<b>Methods of interpretation</b>	<b>4</b>	<b>24.</b>
	<b>a lecture discussion</b>	<b>Differences in grammatical analysis</b>	<b>Reasons for the differences among the interpreters</b>	<b>4</b>	<b>25.</b>
	<b>a lecture Discussion</b>	<b>Difference in the linguistic meaning of the word</b>	<b>Reasons for the differences among the interpreters</b>	<b>4</b>	<b>26.</b>
	<b>a lecture Discussion</b>	<b>Difference in shared vocabulary</b>	<b>Reasons for the differences among the interpreters</b>	<b>4</b>	<b>27.</b>
	<b>a lecture Discussion</b>	<b>The difference is due to the possibility of restriction and .release</b>	<b>Reasons for the differences among the interpreters</b>	<b>4</b>	<b>28.</b>
	<b>a lecture Discussion</b>	<b>The difference is due to the possibility of generality and .specificity</b>	<b>Reasons for the differences among the interpreters</b>	<b>4</b>	<b>29.</b>
	<b>a lecture Discussion</b>	<b>The difference arises from the possibility of literal or figurative .meaning</b>	<b>Reasons for the differences among the interpreters</b>	<b>4</b>	<b>30.</b>

## 23. Course evaluation

- Attendance : 5

• Research and reports : 5	
• Monthly test : 30	
• Final exam : 60	
• Total : 100	
<b>24. Learning and teaching resources</b>	
Methods of Quranic Exegesis: Prepared by a group of instructors from the Imam Al-Azam University College	<b>Required textbooks (methodology, if applicable)</b>
	<b>Main references (sources)</b>
Introducing students to the methodologies of the commentators: Dr. Salah Abdel Fattah Al-Khalidi, may God have mercy on him	<b>Recommended supporting books and references (scientific (...journals, reports</b>
	<b>Electronic references, websites</b>

<b>1. Course Name</b>
<b>Memorizing the Holy Quran</b>
<b>2. Course code</b>
<b>EAQM401</b>
<b>3. Semester/Year</b>
<b>annual</b>
<b>4. Date this description was prepared</b>
<b>2025/10/1</b>
<b>5. Available forms of attendance</b>
<b>My presence</b>

<b>6. Number of study hours (total) / Number of units (total)</b>	
30 hours / 30 credits	
<b>7. Name of the course coordinator (if there is more than one, please .(mention it</b>	
<b>1- Name: Abdul-Moneim Jumaa Saleh</b> <b>email address A'a -Al:abdalmonem@imamaladham.edu.iq</b> <b>2-Name</b> <b>tends A The letter:</b> <b>3_Name :</b> <b>:tends A The letter</b>	
<b>8. objectives Course</b>	
<p><b>This course aims to help the student memorize the .1 Book of God Almighty by memorizing the fourth . part of the Holy Quran perfectly</b></p> <p><b>Focus on enabling the student to memorize the .2 . fourth part correctly and without any melody</b></p> <p><b>Applying the rules of Tajweed during recitation .3.</b></p> <ul style="list-style-type: none"> <li><b>• Strengthening memorization skills and .4 promoting regular review methods.</b></li> </ul>	<b>Course objectives</b>
<b>9. Teaching and learning strategies</b>	
<ul style="list-style-type: none"> <li><b>• The teacher's model recitation .1.</b></li> <li><b>• The teacher listens to the students' recitation .2</b></li> <li><b>• Monitoring the student's individual recitation .3</b></li> <li><b>• Continuous cumulative review .4.</b></li> <li><b>• Correcting any errors in the rules of Tajweed, if any, and .5 .reviewing what has been previously studied in Tajweed</b></li> </ul>	<b>strategy</b>

<b>10. Course structure</b>					

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
	Model .1 instruction and recitation Individual .2 recitation Group review .3 Continuous .4 oral assessment	General review of Tajweed rules	Memorize the fourth part perfectly. Reciting the verses according to the rules of Tajweed. Reciting the verses And adherence to the continuous review approach.	1	the first
	Recitation with syllabic repetition	Memorize from Surah ,Al Imran verses 93 to page 62 ,100	=	1	the second
Periodic recitation test		Recite and memorize the previous verses, from verse 101 to page ,108 .63	Understanding the overall meaning facilitates .memorization	1	the third
Periodic recitation test	Recitation with syllabic repetition	Recite the previous verses and memorize verses 109 to 115, page 64	=	1	Fourth
Periodic recitation test		Recite the previous verses, and	=	1	Fifth

		memorize verses 116 .to 121 (p .65			
Monthly test		Monthly test of previously memorized material	=	1	Sixth
Periodic recitation test	Gradual saving	Reciting verses 122 to page 66 ,132	Memorizing and repeating verses to enhance memorization	1	Seventh
Periodic recitation test		Reciting verses 133 to page 67 ,140	=	1	Eighth
A short quiz		Reciting verses 141 to page 68 ,148	=	1	Ninth
Periodic recitation test	Recitation with syllabic repetition	Reciting verses 149 to page 69 ,153	=	1	tenth
		Reciting verses 154 to page 70 ,157	Memorize the verses and link them to the previous section to understand the .sequence	1	eleveth
Monthly test			=	1	twelfth
Recitation test	Recitation with syllabic repetition	Reciting verses 158 to page 71 ,161	=	1	thirteenth
Periodic recitation test		.to 165 p 162 71		1	fourteenth
oral test		.to 169 p 166 72	Memorizing the verses with cumulative review of the memorized portion	1	fifteenth Sixteenth
Periodic recitation test	Gradual saving	.to 173 p 170 72	=	1	seventeenth

Oral recitation test		.to 177 p 174 73	=	1	eighteenth
Periodic recitation test		Pages 178- p. 73 ,180	=	1	nineteenth
Monthly test				1	Twenty
Periodic recitation test	Recitation with syllabic repetition	Pages 181- p. 74 ,186	Memorizing the verses with cumulative review of the memorized portion	1	Twenty-first
Periodic recitation test		From 187 to p. 75 ,194	=	1	Twenty-second
Periodic recitation test		.to 200 p 195 76	=	1	Twenty-third
Monthly test				1	Twenty-fourth
Periodic recitation test	Recitation with syllabic repetition	Surah An-Nisa, verses page 77 ,6-1	=	1	Twenty-fifth
Periodic recitation test	Gradual saving	,From 7 to 11 page 78	Memorizing the verses with cumulative review of the memorized portion	1	Twenty-sixth
Periodic recitation test	Recitation with syllabic repetition	From 12 to p. 79 ,14	=	1	Twenty-seventh
Monthly test		From page 15 to 19, page 80		1	Twenty-eighth
Periodic recitation test	Recitation with syllabic repetition	From 20 to p. 81 ,23	=	1	Twenty-ninth

**: Course Evaluation .11**

**,The course grades are based on annual effort at a rate of (40%) distributed between periodic tests, practical application, continuous review, and class participation, while (60%) is allocated to the final .exam**

**12. Learning and teaching resources**

<b>Memorizing the fourth part of the ,Holy Quran from Surah Al Imran from the words (All food was (...lawful to the Children of Israel (verse: 93), to the words of God Almighty (Indeed, God is Forgiving ,and Merciful...), Surah An-Nisa .(verse: 23)</b>	<b>,Required textbooks (methodology (if applicable</b>
<b>The ultimate goal of the seeker in the science of Tajweed, by Sheikh Atiyya Qabil</b>	<b>Main references (sources)</b>
	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
	<b>Electronic references, websites</b>

<b>Modern Methods – Fourth Stage</b>	
<b>2. Course code</b>	
RMM321	
<b>3. Semester/Year</b>	
annual	
<b>4. Date this description was prepared</b>	
2025/10/1	
<b>5. Available forms of attendance</b>	
Classroom lectures	
<b>6. Number of study hours (total) / Number of units (total)</b>	
60 hours / 90 credits	
<b>7. Name of the course coordinator (if there is more than one, please mention it.)</b>	
1- <b>Name: Dr. Hani Makki Hussein</b>	
<b>Email : <a href="mailto:hani.meki@imamaladham.edu.iq">hani.meki@imamaladham.edu.iq</a></b>	
<b>8. Course objectives</b>	
1. The course aims to introduce the student to the importance of Hadith science. 2. The student will learn how to extract rulings from prophetic hadiths and understand their meanings. 3. A statement of the jurisprudential differences across all schools of thought	<b>Course objectives</b>
<b>9. Teaching and learning strategies</b>	
A- Knowledge and understanding A1- Enabling the student to understand the material of the modernists ' methodologies A2- To enable the student to be familiar with the precise details of each of the methodologies of the early scholars in Hadith and to understand their intent in detail A3- Preparing the student in a way that qualifies him to work in educational and religious institutions  b) Subject-specific skills B1 - The student should be able to understand the methodology of each hadith scholar individually, such as the methodology of Imam Malik and Imam Ahmed and Imam Al-Bukhari and Imam Al-Tirmidhi ,may God have mercy on them B2 - The student should be able to prepare scientific reports on the subject of the methodologies of modern scholars.	<b>strategy</b>

C- Affective objectives: C3 - To provide the student with knowledge to identify the schools of Ahl al-Hadith and their trends in it.

### 10. Course structure

Evaluation Method	Learning method	Unit or topic name	Hours	Week
Classroom performance - exams	Presentation - Discussion	Welcome + Introduction to Science	2	October 1
Classroom performance - exams	Presentation – Discussion	Imam What is with you mercy God	2	October 2
Classroom performance - exams	Presentation – Discussion	Muwatta Imam What is with you	2	October 3
Classroom performance - exams	Induction – Deduction	five Models from Muwatta Imam What is with you	2	October 4
Classroom performance - exams	Presentation – Discussion	Imam Ahmed mercy God	2	November 1
Classroom performance - exams	Presentation – Discussion	ordeal Imam Ahmed	2	November 2
Classroom performance - exams	Presentation – Discussion	Support Imam Ahmed	2	November 3
Classroom performance - exams	Presentation – Discussion	the reason in presence Topics in Support Imam Ahmed	2	November 4
Classroom performance - exams	Presentation – Discussion	Explanations The chain of transmission	2	December 1
Classroom performance - exams	Presentation – Discussion	five Models From him ( Musnad) my dad Bakr satisfied God (about him )	2	December 2
Classroom performance - exams	Presentation – Discussion	Imam Al-Bukhari mercy God	2	December 3
		First semester test	2	December 4
		Spring break	2	January 1

		Spring break	2	January 2
Classroom performance - exams	Presentation – Discussion	what It happened Al-Bukhari after returning to his country	2	January 3
Classroom performance - exams	Presentation – Discussion	May God protect him Praise Imams attic	2	January 4
Classroom performance - exams	Induction – Deduction	His book, Al-Jami' Al-Sahih , biographies of Al-Bukhari		February 1
Classroom performance - exams	Presentation – Discussion	The three hadiths of al-Bukhari + Answers to criticisms leveled against al-Bukhari		February 2
Phase Four application			2	February 3
application Stage Fourth			2	February 4
application Stage Fourth			2	March1
Phase Four application			2	March2
application Stage Fourth			2	March3
Classroom performance - exams	Presentation - Discussion	<b>Five examples from his book, Al-Jami 'Al-Sahih</b>	2	March4
Classroom performance - exams	Presentation - Discussion	<b>Imam al-Tirmidhi, may God have mercy on him</b>	2	April1
Classroom performance - exams	Presentation - Discussion	<b>Jami' al-Tirmidhi</b>	2	April2
Classroom performance - exams	Presentation - Discussion	<b>Explanations of Jami' al-Tirmidhi</b>	2	April3
Classroom performance - exams	Presentation - Discussion	<b>Five examples from Al-Jami' by Al-Tirmidhi</b>	2	April4
		<b>Second semester exam</b>	2	May1

<b>11. Course evaluation</b>	
1-	Daily, monthly, term, and final tests
2-	Classroom discussion
3-	Classroom assignments
4-	Reports
<b>12. Learning and teaching resources</b>	
information Modernists For Sheikh Muhammad Abu Shahba	Required textbooks (methodology, if applicable)
Books on Hadith Methodology For example (the obvious) in Curricula Modernists For the doctor Yasser (Northern)	<b>Main references (sources )</b>
Collection of the Noble Prophetic Hadith and its Sciences	<b>Recommended supporting books and references (scientific journals, reports...)</b>
Comprehensive Library website, Ahl al-Hadith Forum website	<b>references , websites</b>

<b>1. Course Name</b>
<b>Hadith classification and chain of transmission study – Stage Four</b>
<b>2. Course code</b>
<b>RHS223</b>
<b>3. Semester/Year</b>
<b>annual</b>
<b>4. Date this description was prepared</b>
<b>2025/10/1</b>
<b>5. Available forms of attendance</b>
<b>My presence</b>
<b>6. Number of study hours (total) / Number of units (total)</b>
<b>60 hours / 120 credits</b>

**7. Name of the course coordinator (if there is more than one, please mention it)**

**Name: Dr. Hani Makki Hussein**  
**: Email [hani.meki@imamaladham.edu.iq](mailto:hani.meki@imamaladham.edu.iq)**

**8. objectives Course**

To provide learners with the rules of the science of -1  
 .Hadith authentication  
 Developing the learners' ability to know the methods -2  
 of extracting hadith and studying the chains of  
 .transmission  
 Developing the learner's ability to study chains of -3  
 .transmission  
 Developing the learners' ability to distinguish the -4  
 .correct hadith from the incorrect one  
 Confronting incorrect ideas by responding to them -5  
 through methods of hadith authentication and studying  
 .chains of transmission

**Course objectives**

**9. Teaching and learning strategies**

- 1. The method of dialogue and discussion**
- 2. Delivery method**
- 3. Method of communication or interaction**
- 4. How to use the technologies**

**strategy**

**10. Course structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Classroom – performance exams	– Presentation Discussion	<b>Definition of graduation and the science of graduation</b>		2	September 1

Classroom – performance exams	– Induction Deduction	Types of and graduation Sections of Graduation Sources		2	September 2
Classroom – performance exams	– Presentation Discussion	<b>Tracing the hadith through the highest narrator</b>		2	October 1
Classroom – performance exams	– Presentation Discussion	<b>The books from which he emerges in this manner</b>		2	October 2
Classroom – performance exams	– Presentation Discussion	<b>Graduation by topic of hadith</b>		2	October 3
Classroom – performance exams	– Presentation Discussion	<b>Introducing the most prominent works arranged by topic</b>		2	October 4
Classroom – performance exams	– Presentation Discussion	<b>Continuing the discussion on the sections of works arranged by topic</b>		2	November 1
Classroom – performance exams	– Presentation Discussion	<b>Tracing the hadith using an unusual word</b>		2	November 2
Classroom – performance exams	– Presentation Discussion	<b>Talk about the indexed dictionary</b>		2	November 3
Classroom – performance exams	– Presentation Discussion	<b>Types of indexes</b>		2	November 4

Classroom – performance exams	– Induction Deduction	<b>The hadith is traced by way of description .in the hadith</b>		2	December	1
Classroom – performance exams	– Presentation Discussion	<b>Graduation using computer programs</b>		2	December	2
<b>Practical test</b>	<b>Lecture-Application in the Computer Lab</b>	<b>Steps for searching the Comprehensive Library program</b>		2	December	3
			<b>First semester test</b>	2	December	4
			Spring break	2	January 1	
			Spring break	2	January 2	
<b>Practical test</b>	<b>Lecture-Application in the Computer Lab</b>	<b>Steps for searching in the King Abdulaziz Mosque Program for the Prophetic Sunnah</b>		2	January 3	
<b>Practical test</b>	<b>Lecture-Application in the Computer Lab</b>	<b>the Jami' al-Kalim program and the Hadith Encyclopedia</b>		2	January 4	
Classroom – performance exams	– Presentation Discussion	<b>Practical steps for studying + attribution</b>		2	February	
Classroom – performance exams	– Presentation Discussion	<b>Studying translation, the ranks of narrators, and describing their hadiths</b>		2	February	

application Stage Fourth				2	February
application Stage Fourth				2	February
application Stage Fourth				2	March 1
application Stage Fourth					March 2
application Stage Fourth				2	March 3
Classroom – performance exams	– Presentation Discussion	<b>How to determine the connection of the document by way of the existence of a statement of hearing</b>		2	March 4
Classroom – performance exams	– Presentation Discussion	<b>Verifying the chain of transmission of the hadith in the book "Al- Iltizam Al- "Sahihah</b>		2	April 1
Classroom – performance exams	– Presentation Discussion	<b>Verification from communication The document According to one of the imams or the preservation of hearing</b>		2	April 2
Classroom – performance exams	– Presentation Discussion	<b>Checking its integrity and freedom from</b>		2	April 3

		<b>abnormality and defect</b>			
Classroom – performance exams	– Presentation Discussion	<b>Studying the differences in hadith and judging the aspects of difference in hadith</b>		2	April 4
			<b>Second semester exam</b>	2	May 1

## 11. Course evaluation

- 1 **Daily, monthly, term, and final tests**
- 2 **Classroom discussion**
- 3 **Classroom assignments**
- 4 **Reports**

## 12. Learning and teaching resources

<b>Hadith Authentication and Chain of Transmission Study by Dr. Abdul Aziz Al-Shaya</b>	<b>,Required textbooks (methodology (if applicable</b>
<b>The science of Hadith authentication -1 and an explanation of the books of the honorable Sunnah by Dr. Yusuf Al - Marshli</b> <b>The Hadith of the Prophet by Dr. Ali -2</b> <b>Nayef Baqai</b>	<b>Main references (sources )</b>
<b>1- Summary of the expert</b> <b>2- Grading the Hadiths of Ihya Ulum al-Din</b> <b>3- Masterpiece of the Nobles with Knowledge of the Parties</b>	<b>Recommended supporting books ,and references (scientific journals (...reports</b>
<b>Comprehensive libraries and various websites, which are numerous in this .field</b>	<b>references , websites</b>

