

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic
Accreditation
Accreditation Department**



Academic Program and Course Description Guide

**Al-Imam Al- Adham University College / Department of Fundamentals of Religion
For the academic 2025-2026**

Introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process

Concepts and terminology:

Academic Program Description: The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

Program message: The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure: All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units.

Learning outcomes: A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and learning strategies It refers to the strategies used by faculty members to enhance student teaching and learning; these are plans followed to achieve learning objectives. In other words, it describes all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

Academic Program Description Form 2025-2026

University Name: Al-Imam Al-AL-Adham University
College/Institute: Al-Imam Al- Adham University College
Academic Department: Department of Fundamentals of Religion
Name of Academic or Professional Program: Bachelor of Islamic Sciences
Name of Final Degree: Bachelor of Fundamentals of Religion
Study System: Annual
Date of Preparation of Description: 2025-2026
File date: 1/10/2025

Signature:



Assistant Professor Dr. Hala Shakir Mahmood
Department of Fundamentals of Religion - Girls /
Baghdad

Date:

Signature:



Name of Scientific Assistant: Prof.
Dr. Aymen Farooq Muhammed

Date:

File checked by



Quality Assurance and University Performance Department

Name of Director of Quality Assurance and University Performance Department: Asst.
Prof. Dr. Hameed Younis Hameed

Date 2025

Signature



Signature

Deans approval



1. Program Vision

- The Department of Fundamentals of Religion aspires to achieve leadership and excellence in:
- Teaching Islamic sciences and moderate Islamic thought.
- Achieving the highest standards of quality and academic accreditation in education, training, and scientific research
- Providing the local community with active and capable individuals

Combining authenticity and modernity, with a genuinely moderate approach.

2. Program message

The Department of Fundamentals of Religion seeks to produce scientific outputs in accordance with comprehensive quality standards in the fields of education and scientific research, to produce distinguished specialists in the field of Sharia in terms of science, thought and behavior, to develop academic programs in many Sharia disciplines to keep pace with the developments of the age, and to provide educational and consulting services to civil society institutions in the field of Sharia sciences.

3. Program objectives

1. Building quality academic programs at the undergraduate and graduate levels in accordance with academic accreditation standards in order to create a stimulating educational environment that embodies the college's student-centered teaching philosophy.
2. To provide the community with its needs in the field of various Islamic studies, and to prepare scholars, guides and researchers who contribute to spreading noble values and deepening moderate Islamic thought.
3. A good understanding of the course of Islamic sciences and its curves, keeping up with its development and human contributions, while promoting the etiquette of disagreement and dealing objectively with the other opinion.

4. Program accreditation

Is the program accredited? And by which body?

The program is in the application phase for national program accreditation for Islamic science colleges (Iraqi universities).

5. Other external influences
Is there a sponsor for the program? The Sunni Endowment Office, Imam Al-Azam University College, and the Iraqi Ministry of Higher Education

6. Program structure				
comments *	Percentage	Study unit	Number of courses	Program structure
essential	11.46	18	9	Institutional requirements
essential	17.19	27	8	College requirements
essential	68.78	108	35	Department requirements
				Summer training
essential	2.54	4	A collaborative application with the Ministry of Education and the Department of Religious Education in schools	practical application

* The notes may include whether the course is core or elective.

Certificates and Accredited Hours	7-Program Description Curriculum for the primary stages, section Department of Fundamentals of Religion - Girls For the year 2025-2026				
	Credit hours and units		Course name	Course code	Academic stage
Bachelor's degree (157) approved units are required	practical	theoretical	First stage		
			Course code		
		2	Quranic Sciences	RQS115	First
		4	Interpretation	REX109	First
	4	Memorizing the Quran and Tajweed	EAQM101	First	

	6	Grammar and Morphology	RGR111	First
	4	Jurisprudence	RWJ224	First
	2	English language	EAE103	First
	2	Human rights and democracy	EARD107	First
	4	Islamic ethics	EAIE205	First
2		computer	EACS105	First
	2	The Prophet's Biography	RPRO117	First
	4	Islamic doctrine	RDO116	First
	2	Educational Psychology	EAEP108	First
	1	Preserving Hadith	RHSC118	First
39		the total		

Phase Two Course Code

	3	Interpretation	REX110	Second
	4	Doctrine	RDO210	Second
	4	Memorizing the Quran and Tajweed	EAQM102	Second
	3	th sciences +Preserving Hadith	RHSC119	Second
	5	Grammar and Morphology	RGR111	Second
	5	Jurisprudence	RWJ225	Second
	2	English language	EAEL206	Second
2		computer	EACS106	Second
	3	Measurement and evaluation	EAME305	Second
	2	Freedom	EASM307	Second
	2	The Prophet's Biography	RPRO217	Second

	4	religions	RRH219	Second
	2	Islamic thought	RCIT121	Second
	2	Baathist crimes	CRM211	Second
	43	the total		

Phase Three Course Code

	3	Explanation of the Hadith and Memorization	RHE415	Third
	3	Interpretation	REX210	Third
	3	Grammar	RGR212	Third
	4	Logic	RLO220	Third
	4	Islamic sects	RTH413	Third
	4	Doctrine	RDO210	Third
	3	Rhetoric	RRH323	Third
	1	Memorizing the Holy Quran	EAQM210	Third
	3	Library + Research Methodology	EARM304	Third
	3	Curricula and teaching methods	EAMT306	Third
	2	Hadith sciences	RHSC118	Third
	4	religions	RRH318	Third
	2	Biography of the Prophet's Family	RPRO117	Third
	39	the total		

Phase Four Course Code

	3	Methods of the Commentators	REM419	Fourth
	3	Grammar	RGR213	Fourth

	3	Hadith and memorization	RHS222	Fourth
	4	Principles of Islamic Jurisprudence	RJAR324	Fourth
	4	Modern Methods	RMM321	Fourth
	2	Islamic philosophy	RIPH414	Fourth
	1	Memorizing the Quran	EAQM202	Fourth
	1	Research project	EAGR406	Fourth
	4	Islamic doctrine	RDO314	Fourth
	4	Viewing and applying	EAOP407	Fourth
	3	The science of Hadith authentication	RHS223	Fourth
	4	Religions	RHH319	Fourth
	36	the total		

7. Teaching and learning strategies	
1- The lecture method (delivery)	4- Problem-solving and brainstorming methods
2- 5- The inductive method - The deductive method	
3- Method of dialogue and discussion	6- Mind mapping method

8. Assessment methods:
1- Daily, monthly, term, and final tests
2- Classroom discussion
3- Classroom assignments
4- Graduation project
The grade distribution is as follows: 40% midterm exams

60% end-of-year exams

9. Faculty

Specialization	General specialization	Scientific title	Instructor's Name	T
Islamic Economics	Islamic jurisprudence	assistant professor	Zainab Hamed Amin	1.
Information systems	Computer Science	teacher	Asil Shaker Ibrahim Ali	2.
Comparative jurisprudence	Islamic Sciences/Islamic Jurisprudence and its Principles	Assistant teacher	Hadeel Khamis Hammadi Hussein	3.
Doctrine	Fundamentals of Religion	Assistant teacher	Saba Salem Rake' Ali	4.
A noble prophetic hadith	Principles of Religion	assistant professor	Hanaa Abdul Jabbar Atiya Jassim	5.
The Noble Prophetic Hadith	Fundamentals of Religion	assistant professor	Sumaya Walid Jalab Salem	6.
Comparative jurisprudence	Jurisprudence and its principles	teacher	Hafsa Saadi Taha Hammadi	7.
Interpretation	Fundamentals of Religion	assistant professor	Shahab Salim Sadiq Jaafar	8.
Explanation	Quranic Sciences	Mr.	Mamdouh Hosni Ali Mohamed	9.
Sharia policy	Jurisprudence and its principles	assistant professor	Riyadh Karim Khudair Abbas	10.
Explanation	Fundamentals of Religion	teacher	Excellent brilliance Mahdi Kazem	11.
Comparative jurisprudence	Philosophy of Sharia and Law	assistant professor	Iman Essam Wafiq Abdel Qader	12.
Doctrine	Fundamentals of Religion	assistant professor	Fatima Abdulqader Abdullah Khalaf Al-Ani	13.
Doctrine	Fundamentals of Religion	Mr.	Asmaa Abdel Qader Abdullah Khalaf	14.
A noble prophetic hadith	Religious principles	assistant professor	Hala Mahmoud Shaker Ali	15.

Doctrine	Fundamentals of Religion	assistant professor	Hamid Younis Hamid	16.
Doctrine	Philosophy of the Foundations of Religion	assistant professor	Ahmed Abbas Mohammed	17.
Accident	Fundamentals of Religion	Mr.	Ahmed Ali Barisim	18.
Accident	Fundamentals of Religion	Mr.	Muhannad Laith Abdul Aziz	19.
Religions	Philosophy of Islamic Sciences	teacher	Safa Ghanem Ibrahim	20.
Explanation	Principles of Religion	Mr.	Shaker Mahmoud Hussein	21.

8.Expected learning outcomes of the program

Knowledge	
<p>Learning Outcomes Statement 1</p> <p>The program graduate should be able to teach Islamic studies in secondary schools and public and religious institutes, apply the educational skills they have learned in conveying information, deliver lessons and lectures, pursue postgraduate studies, produce research and studies in their field of specialization, consult various classical texts, and refute doubts and objections raised about the Holy Quran, the Prophetic Sunnah, and Islamic thought in general..</p>	<p>Learning Outcomes 1</p> <p>A1- The student should be able to master the rules of recitation, jurisprudence, hadith, and creed.</p> <p>A2- The student should be able to apply what I mentioned above in his life, during his studies, and in serving his community.</p> <p>A3- The student should become familiar with all that our true religion includes in interpretation, recitation, jurisprudence, hadith, creed, Quranic readings, and the Prophet's biography...</p> <p>A4- The student should be familiar with the methods of interpretation, hadith scholars, jurists, the Arabic language and its schools.</p>
Skills	
<p>Statement of Learning Outcomes 2</p> <p>This involves deriving rulings on Islamic doctrines from relevant primary texts, comparing points of disagreement on doctrinal issues, deriving principles from these differences, identifying points of agreement</p>	<p>B1 - That the student be able to recite the Holy Quran correctly</p> <p>B2 - The student must be able to write scientific research papers</p> <p>B3 - Equipping him with the necessary skills in dialogue, discussion and teamwork.</p>

<p>among scholars on doctrinal issues, refuting doubts about them, and preserving the country's identity, its doctrinal and jurisprudential school of thought, and its moderate and balanced approach.</p>	<p>B4- The student should be able to teach and deliver speeches and sermons, vary them, know how to choose the most appropriate method, and develop his linguistic and technical capabilities.</p>
<p>Values</p>	
<p>To gain a deep understanding of the concepts of doctrine, sects and schools of thought, and the sciences of the Qur'an, Hadith and the Prophet's biography.</p> <p>The ability to prepare specialized research in the fields of creed, interpretation, and hadith. To qualify graduates to respond to contemporary intellectual and doctrinal doubts with argument and evidence.</p> <p>Practicing preaching with wisdom and good counsel, and teaching in religious schools and institutes..</p> <p>The ability to analyze and critique different intellectual currents using a balanced Islamic methodology..</p>	<p>Learning Outcomes 3</p> <p>A1 - To raise the student to love the Quran, the Arabic language, the Sunnah of the Prophet, Hadith, and to be proud of his faith and religion</p> <p>Part 2 – Recognizing the value and beauty of Islam, and that it is suitable for all times and places</p> <p>C3 - To instill in the student a sense of value in his religion, his love for his homeland, and his commitment to defending and spreading it.</p> <p>C4-The student will acquire research and dialogue skills in spreading the moderate thought of our true religion and serving the country and its people.</p>
<p>9. Teaching and learning strategies</p>	
<p>4- The lecture method (delivery) - Problem-solving and brainstorming method</p> <p>2- 5- The inductive method - The deductive method</p> <p>3- 6- The dialogue and discussion method - Mind mapping method</p> <p>Services available at college Which contributes to the study of the material (The college's central library–Graduate Studies Library - Department Library</p>	
<p>10. Assessment methods</p>	
<p>Daily, monthly, term, and final tests</p> <p>Classroom discussion</p> <p>Classroom assignments</p> <p>Graduation project</p> <p>The grade distribution is as follows: 40% midterm exams</p> <p>60% end-of-year exams</p>	

Professional Development
Orienting new faculty members
New members are welcomed with a welcome meeting, then introduced to the department and guided to facilitate their integration. They are involved in developmental training courses and provided with detailed information about the department's working mechanism, the teaching system followed, how to deal with students, and are encouraged to participate in scientific conferences and research activities.
Professional development of faculty members
The teaching staff participates in skills development workshops held by the Continuing Education Department at the college and other universities on an ongoing basis. And involving them in the department's specialized committees to develop their scientific and practical expertise, and encouraging them to organize scientific and research activities and participate in workshops and conferences.

Admission standard
(Establishing the regulations related to enrollment in the college or institute, whether central admission or other mentioned)
<ol style="list-style-type: none"> 1- Adoption of admission requirements for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (via Qena Special Admission Central admission and direct admission to the college and department). 2- To successfully pass a special test or personal interview presided over by the college or department council. 3- To be well-suited for the specialization he/she is applying for. 4- The learner must have obtained a preparatory school certificate (scientific, literary, Islamic or vocational). 5- The capacity of the scientific department.
Key sources of information about the program
<ul style="list-style-type: none"> - The Book of God and the Sunnah of His Prophet Muhammad (peace and blessings be upon him) - Books written in the field of Islamic theology, such as books on exegesis, creed, and others.
Program development plan
<ol style="list-style-type: none"> 1- Scientific communication with other authors and sources 2- Scientific communication through conferences, seminars, and joint work with corresponding scientific departments and others.

- 3- Engaging in acquiring technical expertise and scientific and artistic skills in the field of modern technical communication**
- 4- Reviewing international studies in relevant departments to benefit from their experiences and developments**
- 5- Working on developing the teaching staff in the department**

Program Skills Plan

Learning outcomes required from the program

Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year Level
C4	C3	C2	C1	for 4	for3	for 2	for 1	A 4	A 3	A 2	A1				
/	/	/	/	/	/	/	/	/	/	/	/	essential	Quranic Sciences	RQS115	the first
/	/	/	/	/	/	/	/	/	/	/	/	essential	Interpretation	REX109	
/	/	/	/	/	/	/	/	/	/	/	/	essential	Memorizing the Quran and Tajweed	EAQM101	
/	/	/	/	/	/	/	/	/	/	/	/	essential	Grammar and Morphology	RGR111	
/	/	/	/	/	/	/	/	/	/	/	/	essential	Jurisprudence	RWJ224	
/	/	/	/	/	/	/	/	/	/	/	/	essential	English language	EAE103	
/	/	/	/	/	/	/	/	/	/	/	/	essential	Human rights and democracy	EARD107	
/	/	/	/	/	/	/	/	/	/	/	/	essential	Islamic ethics	EAIE205	
/	/	/	/	/	/	/	/	/	/	/	/	essential	computer	EACS105	
/	/	/	/	/	/	/	/	/	/	/	/	essential	The Prophet's Biography	RPRO117	
/	/	/	/	/	/	/	/	/	/	/	/	essential	Islamic doctrine	RDO116	
/	/	/	/	/	/	/	/	/	/	/	/	essential	Education al	EAEP108	

													Psychology		
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	Preserving Hadith	RHSC118
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	Interpretation	REX110
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	Doctrine	RDO210
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	Memorizing the Quran and Tajweed	EAQM102
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	Hadith sciences + Hadith memorization	RHSC119
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	Grammar and Morphology	RGR111
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	Jurisprudence	RWJ225
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	English language	EAEL206
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	computer	EACS106
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	Measurement and evaluation	EAME305
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	Freedom	EASM307
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	The Prophet's Biography	RPRO217
/	/	/	/	/	/	/	/	/	/	/	/	/	essential	religions	RRH219

the second

/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Islamic thought	RCIT121	the second
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Baathist crimes	CRM211	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Explanati on of the Hadith and Memoriz ation	RHE415	the third
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Interpret ation	REX210	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Grammar	RGR212	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Logic	RLO220	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Islamic sects	RTH413	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Doctrine	RDO210	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Rhetoric	RRH323	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Memorizi ng the Holy Quran	EAQM2 10	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Library + Research Methodolo gy	EARM30 4	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Curricula and teaching methods	EAMT30 6	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Hadith sciences	RHSC11 8	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	religions	RRH318	
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Methods of the	REM419	Fourth

													Commentat ors		
/	/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Grammar	RGR213
/	/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Hadith and memorizati on	RHS222
/	/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Principles of Islamic Jurispruden ce	RJAR324
/	/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Modern Methods	RMM321
/	/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Islamic philosophy	RIPH414
/	/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Memorizin g the Quran	EAQM20 2
/	/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Research project	EAGR406
/	/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Islamic doctrine	RDO314
/	/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Viewing and applying	EAOP407
/	/	/	/	/	/	/	/	/	/	/	/	/	essenti al	The science of Hadith authenticat ion	RHS223
/	/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Religions	RHH319

Description of the first stage course

Course Description

1. name The course/	
Quranic Sciences - First Stage	
2. code The course/	
RQS115	
3. the chapter /Year / Annual Course	
2025-2026	
4. Date this was prepared Description	
1/10/2025	
5. Available forms of attendance/	
Classroom lectures	
6. Total number of study hours 22 hours/	
Number of units 40	
7. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Saba Salem kneeling Email: sabasalim@imamaladham.edu.iq	
8. Course objectives	
<p>1. The course aims to introduce the student to the importance of the Holy Quran and its sciences.</p> <p>2. Introducing the student to the sciences of revelation, the Quran, the civil Quran, the reasons for revelation, the chapters of the Quran, and the compilation of the Quran.</p> <p>3. Introducing the student to the science of the revelation of the Qur'an in seven letters.</p> <p>4. To recognize the miraculous nature of the Qur'an and its importance.</p> <p>5. Developing love for the Holy Quran and defending it.</p>	Course objectives
9. Teaching and learning strategies	

<p>1- 4- Lecture method (delivery) - Daily reading and class participation</p> <p>2- Inductive method</p> <p>Method of dialogue and discussion</p> <p>Knowledge and understanding</p> <ol style="list-style-type: none"> 1. Enabling the student to understand the various subjects of Quranic sciences 2. Enabling the student to be familiar with the details of each branch of Quranic sciences 3. Preparing him in a way that qualifies him to work in educational and religious institutions. <p>b. Subject-specific skills</p> <ol style="list-style-type: none"> 1. The student should be able to present the sciences of the Holy Quran 2. The student should be able to prepare scientific reports. 3. The student should be able to teach and deliver sermons and lectures about the Holy Quran and its sciences. 4. Equipping him with the necessary skills in dialogue, discussion, and teamwork <p>C. Affective Goals</p> <ol style="list-style-type: none"> 1. To nurture the student to love the Quran and take pride in his faith and religion 2. Recognizing the value and beauty of the Holy Quran and that it is suitable for all times and places 3. To instill in the student his value through his religion, his love for his Prophet, and his defense of him. 	<p>strategy</p>
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Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance - exams	Presentation - Discussion	Definition of the Quran	Understanding and knowledge	1	October 1

Classroom performance - exams	Presentation - Discussion	Quranic sciences and its subject matter	Understanding and knowledge	1	October 2
Classroom performance - exams	Presentation and discussion	Author of Qur'anic Sciences	Understanding and knowledge	1	October 3
Classroom performance - exams	Presentation and discussion	The virtues of the Quran	Understanding and knowledge	1	October 4
Classroom performance - exams	Presentation and discussion	The superiority of the Quran and the virtues of its chapters	Understanding and knowledge	1	November 1
Classroom performance - exams	Presentation and discussion	Works on the virtues of the Qur'an	Understanding and knowledge	1	November 2
Classroom performance - exams	Presentation and discussion	Etiquette of reciting the Quran	Understanding and knowledge	1	November 3
Classroom performance - exams	Presentation and discussion	Definition of revelation. Its types. Its methods.	Understanding and knowledge	1	November 4
Classroom performance - exams	Presentation and discussion	tangible effects of revelation	Understanding and knowledge	1	December 1
Classroom performance - exams	Presentation and discussion	The beginning of the revelation of the Quran	Understanding and knowledge	1	December 2
Classroom performance - exams	Presentation and discussion	Reasons for the revelation of the Quran	Understanding and knowledge	1	December 3
Classroom preparation - Exams	Presentation and discussion	Meccan and Medinan	Understanding and knowledge	1	December 4
Classroom preparation - Exams	Presentation and discussion	The writing down of the Quran	Understanding and knowledge	1	January 1
Classroom preparation - Exams	Presentation and discussion	The wisdom behind not compiling the Quran into a single volume during the Prophet's time	Understanding and knowledge	1	January 2
Classroom preparation - Exams	Presentation and discussion	The compilation of the Quran during the	Understanding and knowledge	1	January 3

		caliphate of Abu Bakr			
Classroom preparation - Exams	Presentation and discussion	The evolution of the Quran's form	Understanding and knowledge	1	January 4
Classroom preparation - Exams	Presentation and discussion	Quranic numerology	Understanding and knowledge	1	February 1
Classroom preparation - Exams	Presentation and discussion	The seven letters and their meanings	Understanding and knowledge	1	February 2
Classroom preparation - Exams	Presentation and discussion	The Origin of Readings	Understanding and knowledge	1	February 3
Classroom preparation - Exams	Presentation and discussion	The science of Tajweed and its relation to the different readings of the Quran	Understanding and knowledge	1	February 4
Classroom preparation - Exams	Presentation and discussion	The meaning of interpretation and explanation	Understanding and knowledge	1	March 1
Classroom preparation - Exams	Presentation and discussion	The Origins of the Science of Interpretation	Understanding and knowledge	1	March 2
Classroom preparation - Exams	Presentation and discussion	The most famous approach of the commentators	Understanding and knowledge	1	March 3
Classroom preparation - Exams	Presentation and discussion	Compact and similar	Understanding and knowledge	1	March 4
Classroom preparation - Exams	Presentation and discussion	Abrogation in the Qur'an	Understanding and knowledge	1	April 1
Classroom preparation - Exams	Presentation and discussion	Reflecting on the Quran	Understanding and knowledge	1	April 2
Classroom preparation - Exams	Presentation and discussion	Quranic stories	Understanding and knowledge	1	April 3
Classroom preparation - Exams	Presentation and discussion	The miraculous nature of the Quran	Understanding and knowledge	1	April 4
Classroom preparation - Exams	Presentation and discussion	Aspects of the miraculous	Understanding and knowledge	1	May 1

Classroom preparation - Exams	Presentation and discussion	Translation of the Quran	Understanding and knowledge	1	May 2
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evaluationThe course:	
<p>Daily, monthly, term, and final tests</p> <p>Classroom discussion</p> <p>Classroom assignments</p> <p>Reports</p> <p>The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.</p>	
Learning and teaching resources	
A Concise Guide to the Sciences of the Holy Quran. Ghanem Qaddouri	Required textbooks (methodology, if applicable)
Mastery in the Sciences of the Qur'an. Al-Suyuti Al-Burhan fi Ulum al-Qur'an (The Proof in the Sciences of the Qur'an) by al-Zarkashi	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
The website of the Comprehensive Library and the Endowment Library.	Electronic references, websites

Course description (Fundamentals of Religion for the first stage)

1. Course Name
Interpretation of the first stage
2. Course code explanation
REX109
3. Semester/Year/Annual Course
2025-2026
4. Date this description was prepared:
1/10/2025
5. Available attendance forms
Classroom lectures
6. Number of study hours (total) / Number of units (total)
60 hours
7. Name of the course coordinator (if there is more than one, please mention it).
Name: Email: Mamdohosni2@imamaladham.edu.iq Prof. Dr. Mamdouh Hosni Ali

1- Course Objectives
1- The course aims to introduce the student to the subject of analytical interpretation.
2- Introducing the student to how to interpret the words of God Almighty
3- Introducing the student to the interpretation of the first part of the Holy Quran
4- Understanding the meanings of unfamiliar words and rhetorical devices
5- Introducing the student to the objectives of the Holy Quran

2- Teaching and learning strategies
3- 4- Lecture method (delivery) - Daily reading and class participation
4- Inductive method
Method of dialogue and discussion

A- Knowledge and understanding

A1- Enabling the student to understand the subject of interpretation

A2- Enabling the student to be knowledgeable in what qualifies him to teach the interpretation of the Holy Qur'an

A3- Preparing him in a way that qualifies him to work in educational and religious institutions

A4- Making the student love the Holy Quran

b) Subject-specific skills

B1 - The student must be able to present the interpretation of the Holy Quran correctly.

B2 - That the student be able to defend the Holy Quran

B3 - The student must be able to teach and deliver sermons and lectures on the purposes of the Holy Quran.

B4 - Equipping him with the necessary skills in dialogue, discussion and teamwork.

Course structure				
Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom performance - exams	Presentation - Discussion	Welcome + Introduction to Science	2	October 1
Classroom performance - exams	Presentation - Discussion	Surah Al-Fatihah	2	October 2
Classroom performance - exams	Presentation - Discussion	Introduction to Surah Al-Baqarah	2	October 3

Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 8 to 11	2	October 4
Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 12 to 21	2	November 1
Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 21 to 26	2	November 2
Classroom performance - exams	discussion		Interpretation of verses 26 to 30	2	November 3
Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 30 to 34	2	November 4
Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 34 to 40	2	December 1
Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 40-45	2	December 2
Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 45 to 49	2	December 3
Classroom performance - exams	Induction Deduction	-	review	2	December 4
Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 49 to 55	2	January 1
Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 55 to 60	2	January 2
Classroom performance - exams			First semester exams	2	January 3
Classroom performance - exams			First semester exams	2	January 4
Classroom performance - exams	Presentation Discussion	-	vacation	2	February 1
Classroom performance - exams	Presentation Discussion	-	vacation	2	February 2
Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 60 to 66	2	February 3
Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 66 to 75	2	February 4
Classroom performance - exams	discussion		Interpretation of verses 75 to 83	2	March 1
Classroom performance - exams	Presentation Discussion	-	Interpretation of verses 83 to 87	2	March 2

Classroom performance - exams	Presentation - Discussion	Interpretation of verses 87 to 93	2	March 3
Classroom performance - exams	Presentation - Discussion	Interpretation of verses 93 to 99	2	March 4
Classroom performance - exams	discussion	Interpretation of verses 99 to 104	2	April 1
Classroom performance - exams	Presentation - Discussion	Interpretation of verses 104 to 111	2	April 2
Classroom performance - exams	Presentation - Discussion	Interpretation of verses 111 to 124	2	April 3
Classroom performance - exams	Presentation - Discussion	Interpretation of verses 124 to 130	2	April 4
Classroom performance - exams	Presentation - Discussion	Interpretation of verses 130 to 141	2	May 1
Classroom performance - exams		Review and test	2	May 2

5- Course evaluation	
<p>Daily, monthly, term, and final tests</p> <p>Classroom discussion</p> <p>Classroom assignments</p> <p>Reports</p> <p>The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.</p>	
6- Learning and teaching resources	
Interpretation of the Holy Quran by Dr. Muhammad Ali Al-Sabouni	Required textbooks (if any)
Tafsir al-Tabari – Tafsir al-Razi – Tafsir al-Qur'an al-'Azim – Tafsir al-Alusi	Main references (sources)
	Recommended supporting books and references (scientific journals, reports, etc.)
The Comprehensive Library website and the Waqf Library website	Electronic references and websites

Course description (Fundamentals of Religion, First Stage)

1. Course Name for First Stage
Memorizing the Quran and Tajweed
2. Course code
EAQM101
3. Semester/Year/Annual Course
2025-2026
4. Date this description was prepared:
1/10/2025
5. Available attendance forms
Classroom lectures
6. Number of study hours (total) / Number of units (total)
60 hours
7. Name of the course coordinator (if there is more than one, please mention it).
Name: Email:zeinabhamed3@imamaladham.edu.iq Dr. Zainab Hamed Amin

7- Course Objectives
6- The course aims to introduce the student to the importance of reciting the Holy Quran and learning its rules.
7- The student should be introduced to the rules of recitation in terms of their definition, their merit, their benefits, their originator, and their ruling.
8- The student will learn the rules of recitation in all their details, both when pausing and when continuing.
9- The student should master and perfect the recitation, and be careful to avoid falling into obvious and subtle errors when reciting the Quran.
10- A statement of the merit of the scholars of the nation in preserving this religion and everything related to the Book of their Lord, even in the measure of vowel lengths and other matters.

8- Teaching and learning strategies

9- 4- Lecture method (delivery) - Daily reading and class participation

10- Inductive method

Method of dialogue and discussion

A- Knowledge and understanding

A1- Enabling the student to understand the rules of recitation theoretically

A2- Enabling the student to be familiar with the details of each rule of recitation

A3- Preparing him in a way that qualifies him to work in educational and religious institutions

b) Subject-specific skills

B1 - That the student be able to pronounce the Holy Quran correctly and flawlessly, free from both subtle and obvious errors.

B2 - The student should be able to teach others the correct pronunciation of the recitation.

B3 - The student must be able to teach and acquire the necessary skills in teaching and education.

C- Affective objectives:

A1 - Raising the student to love the Quran and take pride in his faith and religion

Part 2 – Recognizing the value and beauty of the Holy Quran, and that it is suitable for all times and places

Q3 - To equip the student with the skill of correct pronunciation for reciting the Holy Quran and performing its message correctly.

Course structure				
Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom performance - exams	Presentation - Discussion	Introductions and Principles	2	October 1
Classroom performance - exams	Presentation - Discussion	Levels of recitation	2	October 2
Classroom performance - exams	Induction - Deduction	Seeking refuge and saying "In the name of God, the Most Gracious, the Most Merciful"	2	October 3
Classroom performance - exams	Delivery - Measurement	One of the rules of the silent nun and tanween is (clear pronunciation).	2	October 4
Classroom performance - exams		Review and test	2	November 1
Classroom performance - exams	Delivery - Measurement	One of the rules of silent nun and tanween is assimilation (idgham).	2	November 2
Classroom performance - exams	Presentation - Discussion	supplement	2	November 3
Classroom performance - exams	Presentation - Discussion	One of the rules of the silent nun and tanween is (lqlab).	2	November 4
Classroom performance - exams	Presentation - Discussion	One of the rules of the silent nun and tanween is (concealment).	2	December 1
Classroom performance - exams	Presentation - Discussion	One of the rules of the silent nun and tanween is (concealment).	2	December 2
Classroom performance - exams	Induction - Deduction	One of the rules of the silent Meem is (oral concealment).	2	December 3
Classroom performance - exams	Presentation - Discussion	One of the rules of the silent Meem (oral assimilation)	2	December 4
Classroom performance - exams	Induction - Deduction	One of the rules of the silent Meem (oral articulation)	2	January 1
Classroom performance - exams	Presentation - Discussion	Definition of prolongation, its types, and natural prolongation	2	January 2
		First semester exams	2	January 3
		First semester exams	2	January 4
		Spring break		February 1

			Spring break		February 2
Classroom performance - exams	Presentation Discussion	-	Extension of the substitute, and extension of the compensation	2	February 3
Classroom performance - exams	Presentation Discussion	-	Extending the connection	2	February 4
Classroom performance - exams	Presentation Discussion	-	practical application	2	March 1
Classroom performance - exams	Delivery Measurement	-	Obligatory connected prolongation	2	March 2
Classroom performance - exams	Delivery Measurement	-	Permissible separate prolongation	2	March 3
Classroom performance - exams	Presentation Discussion	-	The necessary extension and its types	2	March 4
Classroom performance - exams	Presentation Discussion	-	The necessary extension and its types	2	April 1
Classroom performance - exams	Presentation Discussion	-	practical application	2	April 2
Classroom performance - exams	Presentation Discussion	-	practical application	2	April 3
Classroom performance - exams	Presentation Discussion	-	Rulings on the opening verses of the chapters	2	April 4
Classroom performance - exams	Presentation Discussion	-	The incidental lengthening of the stillness	2	May 1
Classroom performance - exams	Presentation Discussion	-	Extend the softness	2	May 2
Classroom performance - exams			Review and test	2	May 3
Final exams			Review and test	2	May 4

Course evaluation	
Daily, monthly, term, and final tests Classroom discussion Classroom assignments Reports The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.	
Learning and teaching resources	
The science of Tajweed: theoretical rules and practical observations Author: Dr. Yahya Abdul Razzaq Al-Ghouthani	Required textbooks (if any)
The rules for reciting the Holy Quran according to Al-Husari, the introduction to Al-Jazari's poem, and the guidance of the reciter to the proper recitation of the words of God.	Main references (sources)
--	Recommended supporting books and references (scientific journals, reports, etc.)
The Comprehensive Library website and the Waqf Library website	Electronic references and websites

Course description (Principles of Religion - First Stage)

1. Course Name
Grammar and Morphology
2. code
RGR111
3. Semester/Year/Annual Course
2025-2026
4. Date this description was prepared
1/10/2025
5. Available attendance forms
Classroom lectures
6. Number of study hours (total) / Number of units (total)
90 hours
7. Name of the course coordinator (if there is more than one, please mention it).
Name: Email: BilalHessan@imamaladham.edu.iq D. Bilal Hussein Ghazai

11- Course Objectives
11- Correcting the tongue and protecting it from error
12- Teaching correct reading and writing
13- Preserving the language from deviation, change, and extinction

12- Teaching and learning strategies

A- Knowledge and understanding

A1- Understanding the Arabic language

A2- Enabling students to understand the rules of the Arabic language in grammar and morphology

A3- Introducing students to the semantic linguistic differences in grammatical and morphological expressions

b) Subject-specific skills

B1 – Correct pronunciation and writing

B2 – Learning the art of literary writing

B3 - Studying and understanding the Arab heritage.

C- Affective objectives:

A1 - Love of language and belonging to it

Part 2 – Love of learning about Arab heritage

Q3 - Understanding the characteristics of the Arabic language.

Course structure				
Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom performance - exams	Presentation - Discussion	Speech and its components	3	October 1
Classroom performance - exams	Presentation - Discussion	Signs of nouns and verbs	3	October 2

Classroom performance - exams	Induction Deduction	-	The six nouns and the dual	3	October 3
Classroom performance - exams	Delivery Measurement	-	The feminine and masculine plural	3	October 4
Classroom performance - exams			Morphology and its nature	3	November 1
Classroom performance - exams	Delivery Measurement	-	Proper nouns	3	November 2
Classroom performance - exams	Presentation Discussion	-	relative	3	November 3
Classroom performance - exams	Presentation Discussion	-	Indefinite and definite	3	November 4
Classroom performance - exams	Presentation Discussion	-	Morphological balance	3	December 1
Classroom performance - exams	Presentation Discussion	-	Sound and weak verbs	3	December 2
Classroom performance - exams	Induction Deduction	-	Conscience and its details	3	December 3
Classroom performance - exams	Presentation Discussion	-	The one known as	3	December 4
Classroom performance - exams	Induction Deduction	-	Types of the subject	3	January 1
Classroom performance - exams	Presentation Discussion	-	The conditions of the subject	3	January 2
			First semester exams	3	January 3
			First semester exams	3	January 4
			Spring break		February 1
			Spring break		February 2
Classroom performance - exams	Presentation Discussion	-	Verb conjugation with pronouns	3	February 3
Classroom performance - exams	Presentation Discussion	-	News and its types	3	February 4
Classroom performance - exams	Presentation Discussion	-	Deletion of the subject	3	March 1
Classroom performance - exams	Delivery Measurement	-	Delete the news	3	March 2
Classroom performance - exams	Delivery Measurement	-	Abstract and more	3	March 3

Classroom performance - exams	Presentation Discussion	-	Meanings of the augmentative forms	3	March 4
Classroom performance - exams	Presentation Discussion	-	News sections	3	April 1
Classroom performance - exams	Presentation Discussion	-	The inanimate and the dynamic	3	April 2
Classroom performance - exams	Presentation Discussion	-	The active voice and the passive voice	3	April 3
Classroom performance - exams	Presentation Discussion	-	Beginning with an indefinite noun	3	April 4
Classroom performance - exams	Presentation Discussion	-	Beginning with an indefinite noun	3	May 1
Classroom performance - exams	Presentation Discussion	-	Emphasize the verb with the nun	3	May 2
Classroom performance - exams			Review and test	3	May 3
Final exams			Review and test	3	May 4

Course evaluation	
<p>Daily, monthly, term, and final tests</p> <p>Classroom discussion</p> <p>Classroom assignments</p> <p>Reports</p> <p>The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.</p>	
Resources for education and learning	
Ibn Aqil's explanation	Required textbooks
A Gift to the Mind in the Science of Morphology Comprehensive Grammar, Meanings of Grammar, The Fragrance of Custom in the Art of Morphology	Main references (sources)
	Recommended supporting books and references (scientific journals, reports, etc.)
The Comprehensive Library and the website of the Waqf Library	Electronic references and websites

Course description (Fundamentals of Religion for the first stage)

Course Description

1. Course Name
Jurisprudence for the first stage
2. Course code
RWJ224
3. Semester/Year/Annual Course
2025-2026
4. Date this description was prepared
1/10/2025
5. Available attendance forms
Classroom lectures
6. Number of study hours (total) / Number of units (total)
60 hours
7. Name of the course coordinator (if there is more than one, please mention it).
Name: Email: EManessam@imamaladham.edu.iq Dr. Iman Essam Wafiq

13- Course Objectives

- 14- The course aims to introduce the student to the importance of jurisprudence in understanding the religious rulings that a Muslim must know.
- 15- Introducing the student to the Hanafi school of jurisprudence.
- 16- The student should know that the science of jurisprudence is one of the most important outputs of a learned scholar who issues fatwas.
- 17- Developing the student's love for this science, which seems difficult to him.
- 18- Contributing to the development of a diligent, moderate, and scholarly world.

14- Teaching and learning strategies

1- Lecture and presentation method

2- Inductive method

3- Discussion method

4- How to use modern technology

A- Knowledge and understanding

A1- Enabling the student to understand the subject of jurisprudence

A2- To enable the student to be familiar with the methodology of Hanafi scholars and their choices in jurisprudence

A3- Qualifying him to issue fatwas and to be a learned, diligent, and moderate authority

A4- Preparing him in a way that qualifies him to work in educational and religious institutions

b) Subject-specific skills

B1 - Mastering the scientific material

B2 - The student must be able to prepare scientific reports

B3 - That the student be able to teach and issue fatwas using this knowledge.

B4 - Equipping him with the necessary skills in dialogue, discussion and teamwork.

B5- Mastering presentation, explanation, and answering questions.

B6- Skills in delivering and explaining the material.

C- Affective objectives:

A1 - Raising the student to love the science of jurisprudence and to be proud of his faith and religion.

Part 2 - To recognize the value and aesthetics of Islamic jurisprudence and Sharia, and that it is compatible with time and place.

C - To instill in the student a high sense of his religion, to defend it, and to spread the correct understanding of religion with moderation and balance, without excess or negligence.

Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
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Classroom performance - exams	Lecture – Brainstorming	The Book of Purification, Definition of Purification. Obligations of Ablution	2	Week 1
Classroom performance - exams	Lecture – Dialogue and Discussion	The Book of Purification, Rulings on Ablution, Types of Water, Rulings on Wells	2	Week 2
Classroom performance - exams	Lecture – Dialogue and Discussion	The Book of Purification, Rulings on Leftover Water, Chapter on Tayammum (Dry Ablution), Chapter on Wiping Over the Socks	2	Week 3
Classroom performance - exams	Lecture – Dialogue and Discussion	The Book of Purification, Chapter on Menstruation. Postpartum Bleeding and Those Subject to its Rulings. Rulings on Postpartum Bleeding.	2	Week 4
Classroom performance - exams	Lecture – Dialogue and Discussion	The Book of Purification, Impurities and Their Purification. Removal of Impurities. Rulings on Istinja' (ritual cleansing after relieving oneself).	2	Week 5
Classroom performance - exams	Lecture – Dialogue and Discussion	The Book of Prayer: Definition of Prayer and Explanation of its Times. Prayer at Recommended Times. Times When Prayer is Prohibited. Definition of the Adhan and Iqamah and their Wording.	2	Week 6
Classroom performance - exams	Lecture – Dialogue and Discussion	The Book of Prayer: What to do before prayer. Actions during prayer. Witr prayer. Recitation during prayer.	2	Week 7
Classroom performance - exams	Lecture – Dialogue and Discussion	The Book of Prayer, Rulings on Congregational Prayer, Disliked Acts and Invalidators of Prayer, Making Up Missed Prayers, Voluntary Prayers.	2	Week 8
Classroom performance - exams	Lecture – Dialogue and Discussion	The Book of Prayer, Tarawih Prayer, Eclipse Prayer, Prayer for Rain, Prostration of Forgetfulness, Prostration of Recitation.	2	Week 9

Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Prayer, Rulings on Prayer for the Sick, Prayer for the Traveler, Friday Prayer, Eid Prayers, Duha Prayer.	2	Week 10
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Prayer, The Prayer of Fear, Prayer in the Kaaba, Rulings on Funerals, Washing the Deceased.	2	Week 11
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Prayer, Shrouding the Dead, Prayer for the Deceased, Carrying and Burying the Deceased, Chapter on the Martyr.	2	Week 12
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Zakat, Definition of Zakat and Explanation of Who It Is Obligatory On. Zakat on Livestock. Zakat on Camels.	2	Week 13
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Zakat: Zakat on cattle, Zakat on sheep, Zakat on horses, mules, and donkeys, and Zakat on gold and silver.	2	Week 14
Classroom performance - exams	Lecture Dialogue Discussion	– and	Zakat on crops and fruits	2	Week 15
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Zakat, Chapter on Minerals. Categories of Zakat Recipients. Zakat al-Fitr.	2	Week 16
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Fasting: Definition of Fasting; Who is Obligated to Fast; Intention in Obligatory and Voluntary Fasting.	2	Week 17
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Fasting, the Time of Fasting. The Ruling on Fasting on the Day of Doubt. The Number of Witnesses for Sighting the New Moon.	2	Week 18
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Fasting: What Breaks the Fast. Fasting of the Sick and the Traveler. Retreat (I'tikaf).	2	Week 19
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Hajj: Definition of Hajj, Who is Obligated to	2	Week 20

			Perform Hajj, The Time of Hajj, and the Times of Hajj.		
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Hajj, Ihram during Hajj. Explanation of the Talbiyah phrases. Prohibitions of Ihram.	2	Week 21
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Hajj, Acts of Hajj. Explanation of Tawaf. Raml during Tawaf.	2	Week 22
Classroom performance - exams	Lecture Dialogue Discussion	– and	The Book of Hajj, Prayer at the Station of Abraham (peace be upon him). The Sa'i between Safa and Marwa.	2	Week 23
Classroom performance - exams	Lecture Dialogue Discussion	– and	Standing at Arafat.	2	Week 24
Classroom performance - exams	Lecture Dialogue Discussion	– and	Those who missed standing at Arafat perform the stoning of the Jamarat. They also perform the Tawaf al-Ziyarah and the Tawaf al-Sadr.	2	Week 25
Classroom performance - exams	Lecture Dialogue Discussion	– and	The difference between men and women in Hajj. The ruling on Umrah.	2	Week 26
Classroom performance - exams	Lecture Dialogue Discussion	– and	Chapter on Tamattu' (enjoyment of Hajj). Chapter on Qiran (combining Hajj and Umrah). Book of Hajj: Ruling on the use of perfume during Hajj.	2	Week 27
Classroom performance - exams	Lecture Dialogue Discussion	– and	Ruling on wearing sewn clothing during Hajj. Ruling on shaving the head while in a state of Ihram. Ruling on performing Tawaf while in a state of ritual impurity. Ruling on performing Tawaf while menstruating. Ruling on omitting the stoning of the Jamarat.	2	Week 28
Classroom performance - exams			The Book of Hajj: Ruling on one who has sexual intercourse before standing at Arafat. Ruling on one who has sexual intercourse after standing at Arafat. Ruling on one who has	2	Week 29

		sexual intercourse during Umrah before performing Tawaf. The blood sacrifices required of a pilgrim who commits a sin during Hajj.		
Final exams		Chapter on being prevented from completing the Hajj. Performing Hajj on behalf of another. Explanation of the sacrificial offering. Visiting the grave of the Prophet (peace and blessings be upon him).	2	Week 30

Course evaluation

Daily, monthly, term, and final tests

Classroom discussion

Classroom assignments

Reports

The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.

Learning and teaching resources

The choice to explain the chosen opinion in Hanafi jurisprudence	Required textbooks (methodology, if applicable)
Al-Quduri's text, the original by Al-Shaybani, Bada'i' al-Sana'i' by Al-Kasani	Main references (sources)
The Comprehensive Guide to Islamic Jurisprudence	Recommended supporting books and references (scientific journals, reports, etc.)
The Comprehensive Library, and the Library's Website	Electronic references and websites

Course description (Fundamentals of Religion - First Stage)

1. Course Name / First Stage
English language
2. Course code
EAE103
3. Semester/Year/Annual Course
2025-2026
4. Date this description was prepared
1/10/2025
5. Available attendance forms
Classroom lectures
6. Number of study hours (total) / Number of units (total)
60 hours
7. Name of the course coordinator (if there is more than one, please mention it).
Name: Email:asselshaker@imamaladham.edu.iq M. Asil Shaker Ibrahim

15- Course Objectives
19- This course aims to introduce students to the basic pillars of Islam in English.
20- Introducing the student to basic Islamic terminology in English
21- The student should be able to explain Islam in English.
22- The student should be able to introduce the Prophet (peace and blessings be upon him).
23- The student should be able to learn the English translation of verses from the Holy Quran.

16- Teaching and learning strategies

Lecture and presentation method

Inductive method

Discussion method

How to use modern technology

A- Knowledge and understanding

A1- Enabling the student to understand the English language material related to the pillars of the Islamic religion

A2- Enabling the student to be able to use English vocabulary related to the Islamic religion

A3- Preparing him in a way that qualifies him to work in educational institutions and to use the English language easily and fluently

A4- Translation of the short surahs from the Holy Quran into English

Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom performance (reading, tests)	Public speaking - dialogue	Welcome + Curriculum Introduction	2	October 1
Classroom performance (reading, tests)	Public speaking - dialogue	Unit one hello Verb to be	2	October 2
Classroom performance (reading, tests)	Public speaking - dialogue	This is that is	2	October 3
Classroom performance (reading, tests)	Public speaking - dialogue	Pronouns	2	October 4
Classroom performance (reading, tests)	Public speaking - dialogue	Vocabulary and speaking	2	November 1
Classroom performance (reading, tests)	Public speaking - dialogue	Numbers - plurals	2	November 2
Classroom performance (reading, tests)	Public speaking - dialogue	Unit two countries	2	November 3
Classroom performance (reading, tests)	Public speaking - dialogue	Question words	2	November 4
Classroom performance (reading, tests)	Public speaking - dialogue	Negatives	2	December 1
Classroom performance (reading, tests)	Public speaking - dialogue	Short answers	2	December 2
Classroom performance (reading, tests)	Public speaking - dialogue	Reading and speaking	2	December 3
Classroom performance (reading, tests)	Public speaking - dialogue	Numbers	2	December 4
Classroom performance (reading, tests)	Public speaking - dialogue	Unit three jobs	2	January 1
Classroom performance (reading, tests)	Public speaking - dialogue	Personal information	2	January 2

Classroom performance (reading, tests)	Public speaking - dialogue	Reading and listening	2	January 3
Classroom performance (reading, tests)	Public speaking - dialogue	Every day English	2	January 4
Classroom performance (reading, tests)	Public speaking - dialogue	vacation	2	February 1
Classroom performance (reading, tests)	Public speaking - dialogue	vacation	2	February 2
Classroom performance (reading, tests)	Public speaking - dialogue	Unit four pronouns	2	February 3
Classroom performance (reading, tests)	Public speaking - dialogue	My family	2	February 4
Classroom performance (reading, tests)	Public speaking - dialogue	practice	2	March 1
Classroom performance (reading, tests)	Public speaking - dialogue	Annie's brother	2	March 2
Classroom performance (reading, tests)	Public speaking - dialogue	My friend Antonia	2	March 3
Classroom performance (reading, tests)	Public speaking - dialogue	Unit five the way I live Sports - food - drinks	2	March 4
Classroom performance (reading, tests)	Public speaking - dialogue	Vocabulary and pronunciation	2	April 1
Classroom performance (reading, tests)	Public speaking - dialogue	Unit nine saying years Past simple-irregular verbs	2	April 2
Classroom performance (reading, tests)	Public speaking - dialogue	Vocabulary: have, do, go Everyday English	2	April 3
Classroom performance (reading, tests)	Public speaking - dialogue	Unit ten past simple Regular and irregular	2	April 4
Classroom performance (reading, tests)	Public speaking - dialogue	Questions and negatives	2	May 1

Classroom performance (reading, tests)	Public speaking - dialogue	Review for end-of-year exams	2	May 2

Course evaluation:

Daily, monthly, term, and final tests

Classroom discussion

Classroom assignments

Reports

The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.

Learning and teaching resources

Headway for beginners

Required textbooks

Main references (sources)

Recommended supporting books and references (scientific journals, reports, etc.)

Websites that teach English, such as
Ligohut-Duolingo-Talk English

Electronic references and websites

Course description (Principles of Religion) for the first stage

Course Description

1. Course Name for First Stage
Rights
2. Course code
EARD107
3. Semester/Year/Annual Course
2025-2026
4. Date this description was prepared
1/10/2025
5. Available attendance forms
Classroom lectures
6. Number of study hours (total) / Number of units (total)
60 hours
7. Name of the course coordinator (if there is more than one, please mention it).
Name: Email: hafsaade@imamaladham.edu.iq Dr. Hafsa Saadi Taha

17- Course Objectives

24- The article aims to emphasize the necessity of informing every person of their full freedom and rights.

25- Human dignity must be considered a fundamental criterion in the existence of this world.

26- Explaining how a person can uphold their rights, defend them, and seek to protect them through legal means.

27- Clarifying all the rights that the Islamic religion has guaranteed to all people.

18- Teaching and learning strategies

Lecture and presentation method
Inductive method
Discussion method
How to use modern technology

A- Knowledge and understanding

A1- Enabling the student to know his rights and duties and to preserve those rights.

A2- The student should be familiar with the most minute details of his rights, their most important contents, limits, and ways to protect them.

A3- Preparing him in a way that qualifies him to work in educational and religious institutions.

b) Subject-specific skills

B1 - The student should be able to know the basic principles of his rights.

B2 - The student should be able to prepare cultural reports on the subject of human rights.

B3 - The student must be able to apply and teach this material.

B4 - Equipping him with the necessary skills in dialogue and discussion.

C- Affective objectives:

A1 - Raising the student to love learning and to know his rights and duties.

Part 2 - Recognizing the importance of his rights and the need for them at all times and in all places.

Course structure				
Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
	delivery	Welcome + Course Introduction	1	October 1
Classroom performance - exams	Delivery and dialogue	In human rights	1	October 2
Classroom performance - exams	Speaking and listening	Human rights in ancient civilizations (a brief overview)	1	October 3
Classroom performance - exams	Speaking and listening	Human rights in ancient Iraqi civilizations	1	October 4
Classroom performance - exams	Delivery and dialogue	Types of freedoms and their characteristics	1	November 1
Classroom performance - exams	Speaking and listening	Human rights in divine laws and religions	1	November 2
Classroom performance - exams	Speaking and listening	Human rights in Islam	1	November 3
Classroom performance - exams	Speaking and listening	Review and test	1	November 4
Classroom performance - exams	Speaking and listening	Human rights in Islam	1	December 1
Classroom performance - exams	Speaking and listening	Human rights sources	1	December 2
Classroom performance - exams	Speaking and listening	Universal Declaration of Human Rights	1	December 3
Classroom performance - exams	Speaking and listening	Guarantees of human rights in Islam	1	December 4
Classroom performance - exams	Speaking and listening	Adopting the principle of dual responsibility in Islamic society	1	January 1
Classroom performance - exams	Speaking and listening	The religious character of Islamic law	1	January 2
		First semester exams	1	January 3
		First semester exams	1	January 4
		Spring break		February 1
		Spring break		February 2

Classroom performance - exams	Speaking and listening	Some Islamic systems are for the benefit of the individual, groups, and ruling authorities.	1	February 3
Classroom performance - exams	Speaking and listening	In children's rights	1	February 4
Classroom performance - exams	Speaking and listening	The emergence and development of children's rights rules (a brief overview)	1	March 1
Classroom performance - exams	Speaking and listening	Children's rights in Islam	1	March 2
Classroom performance - exams	Speaking and listening		1	March 3
Classroom performance - exams	Speaking and listening	Review and test	1	March 4
Classroom performance - exams	Speaking and listening	review	1	April 1
Classroom performance - exams	Speaking and listening	review	1	April 2
Classroom performance - exams	Speaking and listening	review	1	April 3
Classroom performance - exams	Speaking and listening		1	April 4
Classroom performance - exams	Speaking and listening	Review and test	1	May 1
Classroom performance - exams	Speaking and listening	Review and test	1	May 2
Classroom performance - exams	Speaking and listening	Review and test	1	May 3
Final exams				May 4

Course evaluation
<p>Daily, monthly, term, and final tests</p> <p>Classroom discussion</p> <p>Classroom assignments</p> <p>Reports</p> <p>The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.</p>

Learning and teaching resources	
The book "Human Rights, Children's Rights, and Democracy"	Required textbooks
	Main references (sources)
-----	Recommended supporting books and references (scientific journals, reports, etc.)
	Electronic references and websites

Course Description

1. Course Name	
Islamic ethics for the first stage	
2. Course code	
EAIE205	
3. Semester/Year	
Annual schedule 2025-2026	
4. Date this description was prepared	
1-10-2025	
5. Available forms of attendance	
Classroom lectures	
6. Number of study hours (total) / Number of units (total)	
60 hours	
7. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Fatima Abdulqader Abdullah Al-Ani Email: FlyToFtm@gmail.com	
8. Course objectives	
To introduce the student to the most important qualities and morals of the righteous predecessors so that they may emulate them, adopt their morals, and apply these virtuous qualities, in addition to trying to instill correct Islamic principles in people's hearts.	Course objectives
9. Teaching and learning strategies	
Lecture and presentation method Inductive method Discussion method How to use modern technology	strategy

<p>Knowledge and understanding so that the student can know the true meaning of Sufism and apply it. The student was introduced to the idea that Sufism is the indispensable method for achieving excellence (ihsan).</p>					
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance - exams	delivery	Welcome + Introduction to Science		2	November -2
Classroom performance - exams	delivery	Defining Sufism, its importance, and its derivation	Enabling the student to understand and apply the material	2	November -3
Classroom performance - exams	delivery	The scientific approach in Sufism	Enabling the student to understand and apply the material	2	November -4
Classroom performance - exams	delivery	Companionship and its effects	Enabling the student to understand and apply the material	2	December - 1
Classroom performance - exams	delivery	Science and related matters	Enabling the student to understand and apply the material	2	December - 2
Classroom performance - exams	delivery	Remembrance of God, its virtues and importance	Enabling the student to understand and apply the material	2	December-3

Classroom performance - exams	delivery	The path to God-Repentance	Enabling the student to understand and apply the material	2	December-4
Classroom performance - exams	delivery	Accounting: Its Importance and Effects	Enabling the student to understand and apply the material	2	December - 5
Classroom performance - exams	delivery	Sincerity, its effects and consequences	Enabling the student to understand and apply the material	2	January - 1
Classroom performance - exams	delivery	Asceticism and attaining it	Enabling the student to understand and apply the material	2	January - 2
Classroom performance - exams	delivery	Trust in God, its categories, its virtues, and its divisions	Enabling the student to understand and apply the material	2	January-3
Classroom performance - exams	delivery	Divine love is one of the fruits of Sufism.	Enabling the student to understand and apply the material	2	January - 4
Classroom performance - exams	delivery	Signs and levels of love	Enabling the student to understand and apply the material	2	February - 1
Classroom performance - exams	delivery	Miracles of the saints and their proof	Enabling the student to	2	February - 2

			understand and apply the material		
Classroom performance - exams	delivery	The wisdom behind miracles performed by saints	Enabling the student to understand and apply the material	2	February - 3
Classroom performance - exams	delivery	First semester exam	Enabling the student to understand and apply the material	2	February - 4
Classroom performance - exams	delivery	Spring break	Enabling the student to understand and apply the material	2	March - 1
Classroom performance - exams	delivery	The difference between dignity and enticement	Enabling the student to understand and apply the material	2	March-2
Classroom performance - exams	delivery	Correcting misconceptions about Sufism	Enabling the student to understand and apply the material	2	March-3
Classroom performance - exams	delivery	Sufis adhere to the Quran and Sunnah	Enabling the student to understand and apply the material	2	March-4
Classroom performance - exams	delivery	Review and test	Enabling the student to understand and apply the material	2	April - 1

Classroom performance - exams	delivery	Sufi jurists	Enabling the student to understand and apply the material	2	April-2
Classroom performance - exams	delivery	Between Sufism and those who falsely claim to be Sufis	Enabling the student to understand and apply the material	2	April-3
Classroom performance - exams	delivery	Testimonies of Islamic scholars	Enabling the student to understand and apply the material	2	April-4
Classroom performance - exams	delivery	Imam Abu Hanifa	Enabling the student to understand and apply the material	2	April-5
Classroom performance - exams	delivery	Imam Ahmad	Enabling the student to understand and apply the material	2	May-1
Classroom performance - exams	delivery	Imam Fakhr al-Din al-Razi	Enabling the student to understand and apply the material	2	May-2
Classroom performance - exams	delivery	Imam al-Nawawi	Enabling the student to understand and apply the material	2	May-3
Classroom performance - exams	delivery	review	Enabling the student to	2	May-4

			understand and apply the material		
Classroom performance - exams	delivery	a test	Enabling the student to understand and apply the material	2	June-1
Classroom performance - exams	delivery	review	Enabling the student to understand and apply the material	2	June-2
Classroom performance - exams	delivery	discussion	Enabling the student to understand and apply the material	2	June-3
Classroom performance - exams	delivery	discussion	Enabling the student to understand and apply the material	2	June-4

11. Course evaluation

- 1- Daily, monthly, term, and final tests
 - 2- Classroom discussion
 - 3- Classroom assignments
- Reports

12. Learning and teaching resources

Facts about Sufism by Sheikh Abdul Qadir Issa	Required textbooks (methodology, if applicable)
Al-Qushayri's Epistle Explanations of the Stations of the Wayfarers	Main references (sources)

-----	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Public search engines	Electronic references, websites

Course description (Fundamentals of Religion - First Stage)

1. Course Name / First Stage
Computer
2. Course code
EACS105
3. Semester/Year/Annual Course
2025-2026
4. Date this description was prepared
1/10/2025
5. Available attendance forms
Classroom lectures
6. Number of study hours (total) / Number of units (total)
60 hours
7. Name of the course coordinator (if there is more than one, please mention it).
Name: Email:asselshaker@imamaladham.edu.iq M. Asil Shaker Ibrahim

19- Course Objectives
28- The course aims to introduce students to the importance of computers in life.
29- Introducing the student to the basics of computers
30- Introducing the student to input, output, processing, and storage units
31- Understanding the importance of computers and their role in international organizations
32- Knowledge of basic computer functions

20- Teaching and learning strategies

Lecture and presentation method

Inductive method

Discussion method

How to use modern technology

A- Knowledge and understanding

A1- Enabling the student to understand computer science, its basic components, and how it works

A2- Enabling the student to be able to use the computer optimally

A3- Preparing him in a way that qualifies him to work in educational institutions and to use modern technologies and programs

b) Subject-specific skills

B1 – Ability to identify and describe computer units

B2 – Ability to identify software, modules, and peripherals

B3 - Handling errors and problems resulting from programs and modules

B4 - Identifying types of software (application programs, programming languages, operating systems)

Course structure				
Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom performance practical exams -	The presentation - laboratory	Welcome + Computer Introduction	2	October 1
Classroom performance practical exams -	The presentation - laboratory	Computer components	2	October 2
Classroom performance practical exams -	The presentation - laboratory	Input units	2	October 3
Classroom performance practical exams -	The presentation - laboratory	Output units	2	October 4
Classroom performance practical exams -		processing units	2	November 1
Classroom performance practical exams -	The presentation - laboratory	storage units	2	November 2
Classroom performance practical exams -	The presentation - laboratory	Types of screens	2	November 3
Classroom performance practical exams -	The presentation - laboratory	Operating system	2	November 4
Classroom performance practical exams -	The presentation - laboratory	existingstart	2	December 1
Classroom performance practical exams -	The presentation - laboratory	Search	2	December 2
Classroom performance practical exams -	The presentation - laboratory	Files	2	December 3
Classroom performance practical exams -	The presentation - laboratory	Volumes	2	December 4

Classroom performance practical exams	-	The presentation - laboratory	windows	2	January 1
Classroom performance practical exams	-	The presentation - laboratory	window arrangement	2	January 2
Classroom performance practical exams	-	The presentation - laboratory	Dialogue boxes	2	January 3
Classroom performance practical exams	-	The presentation - laboratory	Search for files	2	January 4
Classroom performance practical exams	-	The presentation - laboratory	Creating files and folders	2	February 1
Classroom performance practical exams	-	The presentation - laboratory	Copying files and folders	2	February 2
Classroom performance practical exams	-	The presentation - laboratory	Identifying files and folders	2	February 3
Classroom performance practical exams	-	The presentation - laboratory	Writing language	2	February 4
Classroom performance practical exams	-	The presentation - laboratory	Display and change the date	2	March 1
Classroom performance practical exams	-	The presentation - laboratory	Uninstall programs	2	March 2
Classroom performance practical exams	-	The presentation - laboratory	Writing language	2	March 3
Classroom performance practical exams	-	The presentation - laboratory	Computer features	2	March 4
Classroom performance practical exams	-	The presentation - laboratory	Creating a password for users	2	April 1
Classroom performance practical exams	-	The presentation - laboratory	Types of computer viruses	2	April 2

Classroom performance practical exams	-	The presentation - laboratory	Computer protection	2	April 3
Classroom performance practical exams	-	The presentation - laboratory	Protection programs	2	April 4
Classroom performance practical exams	-		Installing security software	2	May 1
Classroom performance practical exams	-		Updating security software	2	May 2

Course evaluation	
<p>Daily, monthly, term, and final tests</p> <p>Classroom discussion</p> <p>Classroom assignments</p> <p>Reports</p> <p>The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.</p>	
Learning and teaching resources	
Computer Science course notes (basics, Office, and Internet)	Required textbooks, if any
Computer basics books, Microsoft Office books	Main references (sources)
-----	Recommended supporting books and references (scientific journals, reports, etc.)
Websites that include computer and internet basics	Electronic references and websites

Course description (Principles of Religion)

1. Course Name for First Stage
The Prophet's Biography
2. Course code
RPRO117
3. Semester/Year: Annual Course
2025-2026
4. Date this description was prepared
1/10/2025
5. Available attendance forms
Classroom lectures
6. Number of study hours (total) / Number of units (total)
60 hours
7. Name of the course coordinator (if there is more than one, please mention it).
Name: Dr. Iman Essam Wafiq Email: EManessam@imamaladham.edu.iq

21- Course Objectives
33- This course aims to introduce the student to the importance of the Prophet's biography (peace and blessings be upon him).
34- Getting to know the Messenger of God (peace and blessings be upon him) closely, and knowing his upbringing, lineage, attributes, and the details of his life until his death, all of that will instill in him the love that the heart of a Muslim must be filled with after the love of God Almighty.
35- To learn about the guidance of the Prophet, may God bless him and grant him peace, and how he dealt with matters and people.
36- Benefiting from and taking lessons and morals from the biography of the Prophet, peace be upon him, as it is full of that in all fields and for all groups.

22- Teaching and learning strategies

3- 4- Lecture method (delivery) - Daily reading and class participation

4- Inductive method

Method of dialogue and discussion

b) Subject-specific skills

B1 - Learning and reflection; for the lessons that the Muslim takes from the biography of the Prophet - may God bless him and grant him peace - illuminate the path for the seeker and lead him to safety. B2 - Knowing the guidance of the Prophet - may God bless him and grant him peace - in all his affairs; such as food, drink, sleep, marriage, and his conditions in various circumstances; such as settling down, traveling, and others.

B3- To have a comprehensive knowledge of the Prophet - may God bless him and grant him peace - such as getting to know his lineage, his birth, his upbringing, his method of calling to Islam, and so on.

B4- A statement of the Prophet's characteristics and attributes - may God bless him and grant him peace - that were not found in the biography of anyone else.

Course structure				
Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Class performance + daily participation	Lecture Participation +	Welcome + Introduction to the importance of the Prophet's biography	2	October 1
Class performance + daily participation	Lecture Participation +	The site of the Arabs and their peoples	2	October 2
Class performance + daily participation	Lecture Participation +	Arab religions	2	October 3
Class performance + daily participation	Lecture Participation +	Images from pre-Islamic Arab society	2	October 4
Class performance + daily participation	Lecture Participation +	The lineage of the Prophet (peace and blessings be upon him) and the Prophetic family	2	November 1

Class performance + daily participation	Lecture Participation	+	The topic of the Prophet's birth	2	November 2
Class performance + daily participation	Lecture Participation	+	In the shadow of prophecy and the message	2	November 3
Class performance + daily participation	Lecture Participation	+	Roles of Da'wah	2	November 4
Class performance + daily participation	Lecture Participation	+	Three years of secret preaching	2	December 1
Class performance + daily participation	Lecture Participation	+	General boycott and the year of mourning	2	December 2
Class performance + daily participation	Lecture Participation	+	The call to Islam outside Mecca	2	December 3
Class performance + daily participation	Lecture Participation	+	Isra and Mi'raj	2	December 4
Class performance + daily participation	Lecture Participation	+	Ambassador of Islam + Joyful Success	2	January 1
Class performance + daily participation	Lecture Participation	+	Immigration	2	January 2
Class performance + daily participation	Lecture Participation	+	Life in Medina	2	January 3
Class performance + daily participation	Lecture Participation	+	The Battle of Badr	2	January 4
Class performance + daily participation	Lecture Participation	+	The Battle of Banu Qaynuqa	2	February 1
Class performance + daily participation	Lecture Participation	+	Battle of Uhud	2	February 2
Class performance + daily participation	Lecture Participation	+	The Battle of Banu Nadir and Banu Mustaliq	2	February 3
Class performance + daily participation	Lecture Participation	+	The Hadith of the Lie	2	February 4
Class performance + daily participation	Lecture Participation	+	Battle of Hdaybiyyah	2	March 1
Class performance + daily participation	Lecture Participation	+	Correspondence with kings and princes	2	March 2
Class performance + daily participation	Lecture Participation	+	The Battle of Khaybar and Wadi al-Qura	2	March 3
Class performance + daily participation	Lecture Participation	+	Umrah al-Qada	2	March 4

Class performance + daily participation	Lecture Participation	+	Battle of Mu'tah	2	April 1
Class performance + daily participation	Lecture Participation	+	The Conquest of Mecca	2	April 2
Class performance + daily participation	Lecture Participation	+	The Battle of Taif	2	April 3
Class performance + daily participation	Lecture Participation	+	The Battle of Tabuk	2	April 4
Class performance + daily participation	Lecture Participation	+	Abu Bakr's Hajj and the Farewell Pilgrimage	2	May 1
Class performance + daily participation	Lecture Participation	+	To the highest companion and the noble Prophetic household	2	May 2

<p>4- Course evaluation</p> <p>Daily, monthly, term, and final tests</p> <p>Classroom discussion</p> <p>Classroom assignments</p> <p>Reports</p> <p>The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.</p>	
Learning and teaching resources	
The Sealed Nectar by Safi-ur-Rahman al-Mubarakpuri	1- Required books
Books on the Prophet's Biography	2- Basic references
Comprehensive library and e-books on the biography of the Prophet (peace and blessings be upon him)	3- Recommended books and sources such as scientific journals, reports, internet links, etc.

Course description (Principles of Religion)

name The course		1.
Doctrine Islamic		
code The course		2.
		RDO116
the chapter / Year 2025-2026		3.
Decision annual		
date numbers this Description		4.
1/10/2025		
shapesAvailable attendance		5.
Lectures Safia		
6. NumberStudy hours(The whole/) numberUnits(The whole)		
60hour		
7. NameCourse Coordinator)If more than one name is mentioned(
-1 Name: Asmaa Abdel Qader Abdullah Email: asmaaabdulkader1@imamaladham.edu.iq		
8. Goals The course		
<p>_aimsThe material aims to introduce students to the concept of Islamic doctrine.. _identification student Most important Investigations Doctrine on doctrine Imam my dad Hanifa.</p> <p>Presenting the correct doctrine according toThe methodology of the Holy Quran and what is authentically narrated from the Prophet, peace and blessings be upon him..</p>	Course objectives	
9. Strategies education and learning		

road Lecture delivery . Inductive method_road Dialogue and discussion.	
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10. Structure The course

road Evaluation	road Learning	Unit or topic name	Required learning outcomes	Hours	Week
Questions and exams	throw Lecture	identification Doctrine	Knowledge And understanding	2	1
Questions and exams	throw a lecture	Translatio n of Imam Abu Hanifa	Understand ing the translation Imam	2	2
Questions and discussions	throw a lecture	Origins Monotheism	to understandU nderstand ing the assets as they truly are	2	3
Questions and discussions	throw a lecture	Faith By the angels	Knowledge and accurate understanding	2	4
Questions and discussions	throw a lecture	Faith In the holy books	Knowledge, understanding, and the ability to distinguish	2	5
Questions and discussions	throw a lecture	Faith By the messengers The honorable	Understanding flour For faith By the messengers	2	6
Questions and discussions	throw a lecture	The Baath after death	Understandin g and absolute faith	2	7
Questions and discussions	throw Lecture	Faith By God's will, both good and bad.	Understandi ng The precise answer to	2	8

			the question		
Questions discussions	and throw Lecture	God Come here one _Attributes Subjectivity and actuality	Understandi ng The precise answer to the question	2	9
Questions discussions	and throw a lecture	did not The Creator possesses an attributeNo name	Standing on meaningName and description	2	10
Questions discussions	and throw a lecture	The Quran The Holy Word of GodCome here	Understandi ng The precise answer to the question	2	11
Questions discussions	and throw a lecture	characteristic sThe Creator is unlike the attributes of created beings.	Understanding the relationship between the self and attributes	2	12
Questions discussions	and throw Lectures	Collection between verses	The importance of the issue	2	13

		Similarities	CollectionBetw een similar verses		
Questions discussions	and Giving a lecture	meaning anger God and His pleasure	Understandi ng Accurate description	2	14
Questions discussions	and throw a lecture	The Preserved Tablet and the Divine Decree And destiny	Understandin g the meaning of the tablet The preserved	2	15
Questions discussions	and throw a lecture	Good luckAnd betrayalAnd He took the covenant	knowledge the difference Between reconciliationDivi	2	16

			from the descendants of Adam	ne and betrayal		
Questions and discussions	and	throw a lecture	Actionsworshippers_and purification Prophets On them peace	to understandThe issue of the slave's actions	2	17
Questions and discussions	and	throw a lecture	Mohammed The best of creaturesSome virtuesSenior Companions	statusThe Prophet, peace and blessings be upon him	2	18
Questions and discussions	and	throw a lecture	sin no Contradicts faith	knowledge The meaning of sin And its relationship to faith	2	19
Questions and discussions	and	throw a lecture	A believer will not abide eternally in Hellfire.	Understanding the meaning of immortality in fire	2	20
Questions and discussions	and	throw a lecture	Miracles of the Prophets and the Wonders of the Saints	Standing In meaning Miracles and divine favors, and the difference between them	2	21
Questions and discussions	and	throw a lecture	Magic and sorcery	Understanding the meanings of terms	2	22
Questions and discussions	and	throw a lecture	vision God In the afterlife	The meaning of vision and evidence Check it	2	23
Questions and discussions	and	throw a lecture	The meaning of	Understanding the meaning of increased	2	24

		increased faith	faith.		
11 ratings The course: Daily, monthly, term, and final tests Classroom discussion Classroom assignments Reports The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.					
12	sources Learning and teaching				

<p>Saying Al-Mufi, a commentary on Al-Fiqh Al-Akbar by Imam Abu Hanifa</p>	<p>Books The scheduled Required) methodology that I found (</p>
<p>Al-Rawd al-Zahr: A Commentary on Major Jurisprudence. Creed Imam my dad Hanifa mercy God .</p>	<p>Main ReferencesSources</p>
<p>_ DoctrinesIslam and its schools of thoughtQahtan League</p>	<p>BooksRecommended supporting referencesScientific journals, reports... (</p>
<p>location Library Comprehensive .location Library Waqf.</p>	<p>the reviewer Electronic , Sites The Internet</p>

Course description (Principles of Religion)

1. Course Name for First Stage
psychology
2. Course code
EAEP108
3. Semester/Year/Annual Course
2025-2026
4. Date this description was prepared
1/10/2025
5. Available attendance forms
Classroom lectures
6. Number of study hours (total) / Number of units (total)
60 hours
7. Name of the course coordinator (if there is more than one, please mention it).
Name: Dr. Hafsa Saadi Taha Email:hafsasaade@imamaladham.edu.iq

23- Course Objectives

- 37- The course aims to introduce students to the importance of psychology and its significant benefits in the educational process.
- 38- The student is introduced to the meaning of psychology in general, and educational psychology in particular, and the characteristics of growth.
- 39- Developing the student's emotional abilities in terms of learning, memorization and comprehension.
- 40- A statement of the rules and principles of teaching and learning, and the possibility of addressing difficulties and finding appropriate solutions.

24- Teaching and learning strategies

A- Knowledge and understanding

A1- Enabling the student to understand the subject of psychology

A2- Creating a basic knowledge map in the teaching and learning process

A3- Preparing him in a way that qualifies him to work in educational and religious institutions

b) Subject-specific skills

B1 - The student should be able to present the fundamentals of psychology

B2 - The student must be able to prepare a lesson and conduct it practically in front of his classmates.

B3 - The student should be able to grasp the general understanding of the learning process and know its purpose.

C- Affective objectives:

A1 - Nurturing the student to love science and to take teachers as role models

Q2 - Recognizing the value of education and science.

Teaching and learning strategies

1- 4- The lecture method (delivery) - Problem-solving and brainstorming method

2- Inductive method

3- Method of dialogue and discussion

Course structure				
Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Classroom performance - exams	Presentation - Discussion	Welcome + Introduction to Science	2	October 1

Classroom performance - exams	Presentation Discussion	-	Introduction to Psychology	2	October 2
Classroom performance - exams	Presentation Discussion	-	Educational psychology in service of the educational process	2	October 3
Classroom performance - exams	Presentation Discussion	-	Research methods in educational psychology	2	October 4
			Review and test	2	November 1
Classroom performance - exams	Presentation Discussion	-	The beginning teacher and psychology	2	November 2
Classroom performance - exams	Presentation Discussion	-	Objectives and Curriculum Development	2	November 3
Classroom performance - exams	Presentation Discussion	-	What are the educational objectives?	2	November 4
Classroom performance - exams	Presentation Discussion	-	Learning goals and planning	2	December 1
			Review and test	2	December 2
Classroom performance - exams	Presentation Discussion	-	Meaning of growth	2	December 3
Classroom performance - exams	Presentation Discussion	-	Maturity and readiness to learn	2	December 4
Classroom performance - exams	Presentation Discussion	-	Developmental characteristics of the learner	2	January 1
Classroom performance - exams	Presentation Discussion	-	Characteristics of emotional development	2	January 2
			Practical applications for students	2	January 3
			Review and Evaluation	2	January 4
Classroom performance - exams	Presentation Discussion	-	Cognitive learning	2	February 1
Classroom performance - exams	Presentation Discussion	-	The role of imitation in learning	2	February 2

Classroom performance - exams	Presentation Discussion	-	Organizing knowledge	2	February 3
			Review and test	2	February 4
Classroom performance - exams	Presentation Discussion	-	Cultural influences	2	March 1
Classroom performance - exams	Presentation Discussion	-	Continuity of education	2	March 2
Classroom performance - exams	Presentation Discussion	-	Original learning level	2	March 3
			Review and test	2	March 4
Classroom performance - exams	Presentation Discussion	-	Qualitative changes and dynamic factors	2	April 1
Classroom performance - exams	Presentation Discussion	-	Retention measurement	2	April 2
				2	April 3
				2	April 4
Classroom performance - exams			Review and test	2	May 1
Final exams			Review and test	2	May 2

Course evaluation

Daily, monthly, term, and final tests

Classroom discussion

Classroom assignments

Reports

The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.

Course structure

Educational Psychology	Required textbooks
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports, etc.)
The Comprehensive Library website and the Waqf Library website	Electronic references and websites

Course description (Principles of Religion) for the first stage

1. Course Name for First Stage
Preserving Hadith
2. Course code
RHSC118
3. Semester/Year/Annual Course
2025-2026
4. Date this description was prepared
1/10/2025
5. Available forms of attendance
Classroom lectures
6. Number of study hours (total) / Number of units (total)
60 hours

7. Name of the course coordinator (if there is more than one, please mention it).
Name: Dr. Zainab Hamed Amin, Email:zeinabhamed4@imamaladham.edu.iq

25- Course Objectives
41- The course aims to introduce the student to the Holy Quran and help them understand it correctly.
42- The student's mastery of reading and memorizing a portion of the Holy Quran.
43- Learning about aspects of the Prophet's biography (peace and blessings be upon him)
44- Following and emulating the Prophet, peace and blessings be upon him, through his sayings

Teaching and learning strategies
4- The lecture method (delivery)
5- Method of dialogue and discussion
6- Inductive method
7- Measurement method

Course structure				
Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week

Classroom performance - exams	Speaking and listening	Welcome + Course Introduction	1	October 1
Classroom performance - exams	Speaking and listening	Memorize from Surah Al-Baqarah (verses 1-5) Memorizing Hadith (1-2)	1	October 2
Classroom performance - exams	Speaking and listening	From verse (6-10) Memorizing Hadith (3-4)	1	October 3
Classroom performance - exams	Speaking and listening	Memorize from verse (11-15) Memorizing Hadith (5-6)	1	October 4
Classroom performance - exams		Review and test	1	November 1
Classroom performance - exams	Speaking and listening	Memorize from verse (16-20) Memorizing Hadith (7-8)	1	November 2
Classroom performance - exams	Speaking and listening	Memorize from verse (21-25) Memorizing the Hadith (9-10)	1	November 3
Classroom performance - exams	Speaking and listening	Review and test	1	November 4
Classroom performance - exams	Speaking and listening	Memorize from verse (26-30) Memorizing Hadith (11-12)	1	December 1
Classroom performance - exams	Speaking and listening	Memorize from verse (31-35) Memorizing Hadith (13-14)	1	December 2
Classroom performance - exams	Speaking and listening	Memorized from verse (36-40) Memorizing Hadith (15-16)	1	December 3
Classroom performance - exams	Speaking and listening	Memorize from verse (41-45) Memorizing Hadith (17-18)	1	December 4
Classroom performance - exams	Speaking and listening	Memorize from verse (46-50) Memorizing Hadith (19-20)	1	January 1
Classroom performance - exams	Speaking and listening	Memorize from verse (51-55) Memorizing Hadith (21-22)	1	January 2

			First semester exams	1	January 3
			First semester exams	1	January 4
			Spring break		February 1
			Spring break		February 2
Classroom performance - exams	Speaking and listening		Memorize from verse (56-60) Memorizing Hadith (23-24)	1	February 3
Classroom performance - exams	Speaking and listening		Memorize from verse (61-65) Memorizing Hadith (25-26)	1	February 4
Classroom performance - exams	Speaking and listening		Memorize from verse (61-65) Memorizing the Hadith (27-28)	1	March 1
Classroom performance - exams	Speaking and listening		Memorize from verse (66-70) Memorizing Hadith (29-30)	1	March 2
Classroom performance - exams	Speaking and listening		Memorize from verse (71-75) Memorizing Hadith (31-32)	1	March 3
Classroom performance - exams	Speaking and listening		Memorize from verse (76-80) Memorizing Hadith (33-34)	1	March 4
Classroom performance - exams	Speaking and listening		Memorize from verse (81-85) Memorizing Hadith (35-36-37)	1	April 1
Classroom performance - exams	Speaking and listening		Memorize from verse (86-110) Memorizing Hadith (38-39-40)	1	April 2
Classroom performance - exams	Speaking and listening		Memorize from verse (111-125) Memorizing Hadith (41- 42-43)	1	April 3
Classroom performance - exams	Speaking and listening		Memorize from verse (126-135) Memorizing Hadith (44-50)	1	April 4
Classroom performance - exams	Speaking and listening		Memorize from verse (136-141)	1	May 1

Classroom performance - exams	Speaking and listening	and	Review and test	1 May 2
Classroom performance - exams	Speaking and listening	and	Review and test	1 May 3
Final exams				May 4

Course evaluation	
<p>Daily, monthly, term, and final tests</p> <p>Classroom discussion</p> <p>Classroom assignments</p> <p>Reports</p> <p>The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.</p>	
Learning and teaching resources	
Memorizing the first part of the Holy Quran + Memorizing 50 selected Hadiths	Required textbooks
<ol style="list-style-type: none"> 1) The Book of God, the Quran 2) Sahihs + Sunans + Musnads 	Main references (sources)
	Recommended supporting books and references (scientific journals, reports, etc.)
The Comprehensive Library, The Endowment Library	Electronic references and websites

Course

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Course Description Template – Interpretation – Phase Two

1. name The course:	
Interpretation Second stage	
2. code The course:	
REX110	
3. the chapter/Year:	
Annual course2025-2026	
4. date numbers this Description	
1/10/2025	
5. Available forms of attendance	
Classroom lectures	
6. Number of study hours (total) / Number of units (total)	
Number of hours23/Number of units38	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name: Dr. Shihab Salim Sadiq	
Anotends: Shahabsalim4@imamaladham.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> ● The student should learn the interpretation of Quranic verses. ● That the student understands the meanings of Quranic words ● To derive lessons, morals, and admonitions from the guidance of the vers ● Raising the student to love the Quran and take pride in his faith and religion 	Course objectives

<ul style="list-style-type: none"> To recognize the value and beauty of the Holy Quran, and that it is suitable for all times and places To equip the student with the knowledge to identify the schools interpretation and their approaches to it.. 				
9. Teaching and learning strategies				
Teaching strategies and methods adopted in the over implementation of the program		strategy		
Lecture and presentation method				
Inductive method				
Discussion method				
How to use modern technology				
10. Course structure				
road Evaluation	road education	name Unity/Course or the topic	Hour s	Week
Chapter One				
Classroom test	Presentation – Discussion	Welcome + Introduction to Science	4	the first
Classroom test	Presentation – Discussion – Storytelling	Surah Al-Baqarah: Interpretation of the verses142-153	4	the second
Classroom test	Presentation – Discussion	Interpretation of the verses 154 - 166	4	the third
Classroom test	Presentation – Discussion	Interpretation of the verses 167 – 175	4	Fourth

Classroom test	Presentation – Discussion	Interpretation of the verses176–188	4	Fifth
Classroom test	Presentation – Discussion	Interpretation of the verses 189 - 199	4	Sixth
Questions, answers, and a scientific report		Review and test	4	Seventh
Classroom test	Presentation – Discussion	Interpretation of the verses200 – 211	4	Eighth
Classroom test	The storytelling	Interpretation of the verses212 – 220	4	Ninth
Classroom test	The storytelling	Interpretation of the verses222 - 235	4	tenth
Classroom test	Presentation – Discussion	Interpretation of the verses236 - 247	4	eleventh
Classroom test	Presentation – Discussion	Interpretation of the verses248 - 255	4	twelfth
Classroom test	Presentation – Discussion	Interpretation of the verses256-271	4	thirteenth
Questions and Answers		Review and test	4	fourteenth
Term test		Term test	4	fifteenth

Chapter Two

Classroom test	Presentation – Discussion	Interpretation of the verses 271 – 277	4	Sixteenth
Classroom test	Presentation – Discussion	Interpretation of the verses 278–281	4	seventeenth
Classroom test	Presentation – Discussion	Interpretation of the verses 282 - 286	4	eighteenth
Classroom test	Presentation – Discussion	Surah Al Imran, interpretation of the verses 1-10	4	nineteenth
Classroom test	Presentation – Discussion	Interpretation of the verses 11 – 20	4	Twenty
Questions, answers, and a scientific report		Review and test	4	Twenty-one
Classroom test	Presentation – Discussion – Storytelling	Interpretation of the verses 21 - 28	4	Twenty-second
Classroom test	Presentation – Discussion – Storytelling	Interpretation of the verses 29 – 35	4	Twenty-third

Classroom test	Presentation – Discussion – Storytelling	Interpretation of the verses36–45	4	Twenty– fourth
Classroom test	Presentation – Discussion – Storytelling	Interpretation of the verses46 - 55	4	Twenty–fifth
Classroom test	Presentation – Discussion	Interpretation of the verses56 - 66	4	Twenty– sixth
Classroom test	Presentation – Discussion	Interpretation of the verses67 - 78	4	Twenty– seventh
Classroom test	Presentation – Discussion	Interpretation of the verses78 – 92	4	Twenty– eighth
Questions and Answers		Review and test	4	Twenty– ninth
Term test		Term test	4	thirty

11. Course evaluation

distribution Degree from100on according to Tasks The assigned In it student like
Preparation Daily and exams Daily oral and monthly and liberation and reports....etc

- 1- Daily, monthly, term, and final tests
- 2- Classroom discussion
- 3- Classroom assignments
- 4- Scientific reports

12. Learning and teaching resources	
Al-Nasafi's Interpretation of the Quran, "Madarik al-Tanzil wa Haq al-Ta'wil" (Part Two), by Abu al-Barakat Abdullah ibn Ahmad Mahmud al-Nasafi	Required textbooks (methodology, if applicable)
explanation Al-Tabari , Interpretation The big one Al-Ra Interpretation The Illuminator For the doctor Gift Al-Zuhayli	Main references (sources))
Books of interpretation and research related to the interpretation of Surah Al-Baqarah	Recommended supporting books and references (scientific journals, reports)....)
The Comprehensive Library website and the Waqf Libr website	Electronic references, websites

Course description template

1. name The scheduled. Second stage	
Islamic doctrine	
2. code The scheduled.	
RDO210	
3. the chapter /Year.	
2025/2026	
4. Date this was prepared Description	
1/10/2025	
5. Available forms of attendance.	
Classroom lectures	
6. Total number of study hours 24 Number of units (total)	
41	
7. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Saba Salem kneeling Emailsabalim@imamaladham.edu.iq	
8. Course objectives	
<ol style="list-style-type: none"> 1. The course aims to introduce students to the correct methodology of Islamic doctrine. 2. To familiarize the student with the importance of beliefs, their origins, and their characteristics 3. The student should know how the Quran presented the doctrine curriculum during the time of the Prophet. 4. Introducing the student to the Day of Judgment. 	Course objectives
9. Teaching and learning strategies	

<p>Knowledge and understanding</p> <ol style="list-style-type: none"> 1. To enable the student to understand the importance and impact of Islamic doctrine. 2. Enabling the student to acquire knowledge 3. Striving to prepare the student in a way that qualifies him to work in religious and educational institutions. <p>b. Subject-specific skills</p> <ol style="list-style-type: none"> 1. Enabling the student to give lectures on the subject of Islamic doctrine and its importance 2. The student should be able to prepare reports related to doctrines. 3. The student should be able to teach and deliver lectures and lessons on the impact of correct doctrine. <p>C. Affective Goals</p> <ol style="list-style-type: none"> 1. To raise the student to be proud of his faith and religion and to defend it 2. Recognizing the value and characteristics of the faith, which is valid for all times and places. 3. To instill in the student his value through his religion and his love for his Prophet. 	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom test	Presentation. Discussion.	Islamic Creed: Definition and Names	Understanding and learning	2	the first
Classroom test	Presentation and discussion	The importance of Islamic	Understanding and learning	2	the second

		doctrine and the evidence for its validity			
Classroom test	Presentation and discussion	Characteristics of Islamic doctrine and its proof through a single narration	Understanding and learning	2	the third
Classroom test	Presentation and discussion	The approach of the Holy Quran in presenting the faith during the time of the Prophet	Understanding and learning	2	Fourth
		Review and test		2	Fifth
Classroom test	Presentation and discussion	Evidence of the Day of Judgment and the need to believe in it	Understanding and learning	2	Sixth
Classroom test	Presentation and discussion	the afterlife	Understanding and learning	2	Seventh
Classroom test	Presentation and discussion	The isthmus	Understanding and learning	2	Eighth
Classroom test	Presentation and discussion	torment of the grave	Understanding and learning	2	Ninth
Classroom test	Presentation and discussion	bliss of the grave	Understanding and learning	2	tenth

Classroom test	Presentation and discussion	The Baath	Understanding and learning	2	eleventh
Classroom test	Presentation and discussion	the hour	Understanding and learning	2	twelfth
		Term test	Understanding and learning	2	thirteenth
Classroom test	Presentation and discussion	Signs of the Hour and its horrors	Understanding and learning	2	fourteenth
Classroom test	Presentation and discussion	the pictures	Understanding and learning	2	fifteenth
Classroom test	Presentation and discussion	the offer	Understanding and learning	2	Sixteenth
Classroom test	Presentation and discussion	the account	Understanding and learning	2	seventeenth
Classroom test	Presentation and discussion	The scale	Understanding and learning	2	eighteenth
Classroom test	Presentation and discussion	Review and test	Understanding or learning	2	nineteenth
Classroom test	Presentation and discussion	The path	Understanding and learning	2	twenty
Classroom test	Presentation and discussion	Heaven and Hell	Understanding and learning	2	Twenty-one
Classroom test	Presentation and discussion	Hell and its inhabitants	Understanding and learning	2	twenty two
Classroom test	Presentation and discussion	Paradise and its people	Understanding and learning	2	Twenty-three

Classroom test	Presentation and discussion	Description of Paradise and the state of its inhabitants in the Quran	Understanding and learning	2	Twenty-four
Classroom test	Presentation and discussion	The description of Hell and the state of its inhabitants in the Quran	Understanding and learning	2	Twenty-five
Presentation and discussion	Presentation and discussion	Explanation of the verses about the people of Paradise	Understanding and learning	2	Twenty-six
Classroom test	Presentation and discussion	Explanation of the verses about the people of Hell	Understanding and learning	2	Twenty-seven
Classroom test	Presentation and discussion	Review and test	Understanding and learning	2	Twenty-eight
	Presentation and discussion	Review and test	Understanding and learning	2	Twenty-nine
Term test	a test	Second semester exam	Understanding and learning	2	thirty

Course description template

1. name The course:	
Memorizing the Quran and Tajweed, Stage Two	
2. code The course:	
EAQM102	
3. the chapter/Year:	
2025–2026	
4. date numbers this Description	
1/10/2025	
5. Available forms of attendance	
Classroom lectures	
6. Number of study hours (total) / Number of units (total)	
Number of hours23/Number of units38	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name :Dr. Sumaya Walid Jalab Salem Email:smaiwaled@imamaladham.edu.iq	
8. Course objectives	
<p>1- The course aims to introduce the student to the importance of reciting the Holy Quran, learning rules, and mastering the reading and memorization of a portion of the Holy Quran.</p> <p>2- The student should be introduced to the rules of recitation in terms of their definition, their meanings, their benefits, their originator, and their ruling.</p> <p>3- The student will learn the rules of recitation in all their details, both when pausing and when continuing.</p> <p>4- The student should master and perfect the recitation, and be careful to avoid falling into obvious and subtle errors when reciting the Quran.</p>	Course objectives

5- A statement of the merit of the scholars of the nation in preserving this religion and everything related to the Book of their Lord, even in the measure of vowel lengths and other matters.

9. Teaching and learning strategies

Approved teaching strategies and methods that Program strategy implementation in general

1. Enabling student from to understand rulings Recitation theoretically
 2. Enabling student that He is familiar In detail all to rule from rulings Recitation
 3. Prepare it Preparations It qualifies him For work In institutio educational religious
- b) Subject-specific skills

The student should be able to pronounce the Holy Quran correctly and flawlessly, free from both subtle and obvious errors.

The student should be able to teach others the correct pronunciation of the recitation.

- The student should be able to teach and acquire the necessary skills in teaching and education.

C- Affective objectives:

Raising the student to love the Quran and take pride in his faith and religion

To recognize the value and beauty of the Holy Quran, and that it is suitable for all times and places

To equip the student with the skill of correct pronunciation for reciting the Holy Quran and fulfilling its message correctly.

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
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For classroom performance - exams	Presentation - Discussion - Listening	Welcoming the students and an introduction to the articulation of letters	Cognitive skills	3	the first
For classroom performance - exams	Presentation - Discussion - Listening	Cavity + Throat + Application	Cognitive skills	3	the second
For classroom performance - exams	Presentation - Discussion - Listening	Tongue + App	Cognitive skills	3	the third
For classroom performance - exams	Presentation - Discussion - Listening	Lips + Application	Cognitive skills	3	Fourth
For classroom performance - exams	Presentation - Discussion - Listening	The gill + application	Cognitive skills	3	Fifth
For classroom performance - exams	Presentation - Discussion - Listening	Written exam + oral exam	Cognitive skills	3	Sixth
For classroom performance - exams	Presentation - Discussion - Listening	Introduction to the characteristics of letters	Cognitive skills	3	Seventh
For classroom performance - exams	Presentation - Discussion - Listening	Opposite qualities: whispering + voicing	Cognitive skills	3	Eighth
For classroom performance - exams	Presentation - Discussion - Listening	Severity + laxity + arrogance	Cognitive skills	3	Ninth

For classroom performance - exams	Presentation - Discussion - Listening	App + Review	Cognitive skills	3	tenth
For classroom performance - exams	Presentation - Discussion - Listening	celebration	Cognitive skills	3	eleventh
For classroom performance - exams	Presentation - Discussion - Listening	Dishes + Opening	Cognitive skills	3	twelfth
For classroom performance - exams	Presentation - Discussion - Listening	Review of dishes and openness	Cognitive skills	3	thirteenth
For classroom performance - exams	Presentation - Discussion - Listening	First semester exams	Cognitive skills	3	fourteenth
For classroom performance - exams	Presentation - Discussion - Listening	The snot + the deaf	Cognitive skills	3	fifteenth
For classroom performance - exams	Presentation - Discussion - Listening	review	Cognitive skills	3	Sixteenth
For classroom performance - exams	Presentation - Discussion - Listening	Against her whistling	Cognitive skills	3	seventeenth
For classroom performance - exams	Presentation - Discussion - Listening	Qalqalah	Cognitive skills	3	eighteenth
For classroom	Presentation - Discussion - Listening	Review of the Qalqalah	Cognitive skills	3	nineteenth

performance exams						
For classroom performance exams	Presentation - Discussion - Listening	Softness + Deviation + Refining	Cognitive skills	3	Twenty	
For classroom performance exams	Presentation - Discussion - Listening	Outbreak + Elongation	Cognitive skills	3	Twenty-one	
For classroom performance exams	Presentation - Discussion - Listening	review	Cognitive skills	3	Twenty-second	
For classroom performance exams	Presentation - Discussion - Listening	Pausing and Resuming Recitation and the Ruling on Learning It	Cognitive skills	3	Twenty-third	
For classroom performance exams	Presentation - Discussion - Listening	Introduction to some definitions and categories of endowments	Cognitive skills	3	Twenty-fourth	
For classroom performance exams	Presentation - Discussion - Listening	Rulings on the opening verses of the chapters Memorize from verse (126-135)	Cognitive skills	3	Twenty-fifth	
For classroom performance exams	Presentation - Discussion - Listening	Complete and sufficient pauses, and	Cognitive skills	3	Twenty-sixth	

			good and bad pauses			
For classroom performance - exams	Presentation - Discussion - Listening Presentation - Discussion - Listening	Test suspension + Pending suspension + Arbitrary suspension	Cognitive skills	3	Twenty-seventh	
For classroom performance - exams	Presentation - Discussion - Listening	How to stand correctly in the Rum and Shamam regions	Cognitive skills	3	Twenty-eighth	
For classroom performance - exams	Presentation - Discussion - Listening	review	Cognitive skills	3	Twenty-ninth	
For classroom performance - exams	Presentation - Discussion - Listening	Second semester exams	Cognitive skills	3	thirty	

11. Course evaluation

distribution Degree from 100 on according to Tasks The assigned In it student like Preparation Daily and exams Daily oral and monthly and liberation and reports....etc

- 1- Daily, monthly, term, and final tests
- 2- Classroom discussion
- 3- Classroom assignments

The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.

12. Learning and teaching resources

<p>The second part of the Holy Quran</p> <p>The science of Tajweed: theoretical rules and practical observations</p> <p>Author: Dr. Yahya Abdul Razzaq Al-Ghouthani</p>	<p>Required textbooks (methodology applicable))</p>
<p>rulings reading The Quran The genero Exclusive , system the introduction , Jazari , guidance The continent Tajweed speech Al-Bari</p>	<p>Main references (sources))</p>
	<p>Recommended supporting books and references (scientific journals, reports)....)</p>
<p>location Library Comprehensive , and site Library Waqf</p>	<p>Electronic references, websites</p>

Course description template

1. Course Name	
Hadith sciences and memorization Second stage	
2. Course code	
RHSC119	
3. the chapter/Year	
2025-2026	
4. Date this description was prepared	
1/10/2025	
5. Available forms of attendance	
Classroom lectures	
6. Number of study hours (total) / Number of units (total)	
60hour	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name:Dr. Hanaa Abdel-Jabbar Attia	
Email: hanaabdjabbar2@imamaladhamedu.iq	
8. Course objectives	
<p>The course aims to introduce the student to the importance of the Prophetic Sunnah and its related sciences.</p> <p>Introducing the student to the meaning of the noble Prophetic Hadith</p> <p>The student's definition of the correct hadith and the spurious one</p>	<p>Course objectives</p>

<p>The student should be informed that the Sunnah is the twin of the Qur'an and that the words of the Prophet, peace and blessings be upon him, are miraculous.</p> <p>Developing love for the Sunnah of the Prophet and defending it</p>					
<p>9. Teaching and learning strategies</p>					
<p>Lecture and presentation method Inductive method Discussion method How to use modern technology</p> <p>It deals with storing and retrieving information. Association and detail(Listen and read) Putting the hadiths into practice Mind maps for the divisions and definitions of hadiths Review:At the beginning of the lesson and a short quiz at the end of the lesson.</p>		<p>strategy</p>			
<p>10. Course structure</p>					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance Exams	Presentation and discussion	a delivery-discussion	welcome+Introduction to science	2	October1
Classroom performance Exams	Presentation and discussion	Mutawatir-The stranger	Introducing student to lesson's vocabulary	2	October2

Classroom performance Exams	Presentation discussion	a	Correct	Introducing the student to the lesson's vocabulary	2	October3
Classroom performance Exams	Presentation discussion	a	The ranks of authentic	Introducing the student to the lesson's vocabulary	2	October4
Classroom performance Exams	Presentation discussion	a	Review and test	Introducing the student to the lesson's vocabulary	2	November1
Classroom performance Exams	Presentation discussion	a	Hassan	Introducing the student to the lesson's vocabulary	2	November2
Classroom performance Exams	Presentation discussion	a	The accepted sin report and the supported by evidence	Introducing the student to the lesson's vocabulary	2	November3
Classroom performance Exams	Presentation discussion	a	The weak	Introducing the student to the lesson's vocabulary	2	November4
Classroom performance Exams	Presentation discussion	a	Return	Introducing the student to the lesson's vocabulary	2	December1
Classroom performance Exams	Presentation discussion	a	Sender	Introducing the student to the lesson's vocabulary	2	December2
Classroom performance Exams	Presentation discussion	a	The dilemma The interruption	Introducing the student to the lesson's vocabulary	2	December3

Classroom performance Exams	Presentation discussion	a	Review and test	Introducing the student to the lesson's vocabulary	2	December4
Classroom performance Exams	Presentation discussion	a	The deceiver	Introducing the student to the lesson's vocabulary	2	January1
Classroom performance Exams	Presentation discussion	a	The hidden sender	Introducing the student to the lesson's vocabulary	2	January2
Classroom performance Exams	Presentation discussion	a	The fabricated hadith	Introducing the student to the lesson's vocabulary	2	January5
Classroom performance Exams	Presentation discussion	a	Denial	Introducing the student to the lesson's vocabulary	2	February1
Classroom performance Exams	Presentation discussion	a	The reason	Introducing the student to the lesson's vocabulary	2	February2
Classroom performance Exams	Presentation discussion	a	The troubled	Introducing the student to the lesson's vocabulary	2	February3
Classroom performance Exams	Presentation discussion	a	Review and test	Introducing the student to the lesson's vocabulary	2	February4
Classroom performance Exams	Presentation discussion	a	The irregular and preserved	Introducing the student to the lesson's vocabulary	2	March1

Classroom performance Exams	Presentation discussion	a	Hadith Qudsi	Introducing the student to the lesson's vocabulary	2	March2
Classroom performance Exams	Presentation discussion	a	The chain transmission	Introducing the student to the lesson's vocabulary	2	March3
Classroom performance Exams	Presentation discussion	a	Witness and observ	Introducing the student to the lesson's vocabulary	2	March4
Classroom performance Exams	Presentation discussion	a	Endurance methods and performance formulas	Introducing the student to the lesson's vocabulary	2	April1
Classroom performance Exams	Presentation discussion	a	The characteristics narrating hadith	Introducing the student to the lesson's vocabulary	2	April2
Classroom performance Exams	Presentation discussion	a	subtleties attribution	Introducing the student to the lesson's vocabulary	2	April3
Classroom performance Exams	Presentation discussion	a	Previous subsequent, agreed and disagreed	Introducing the student to the lesson's vocabulary	2	April4
Classroom performance Exams	Presentation discussion	a	Review and t	Introducing the student to the lesson's vocabulary	2	May1

11. Course evaluation

Distribution of the grade from 100 According to the tasks assigned to the student, such as

- Daily, monthly, term, and final tests
- Classroom discussion

Classroom assignments

Reports

The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.

12. Learning and teaching resources

Simplifying Hadith Terminology,
Dr..Mahmoud Al-Tahhan

Required textbooks (methodology, if applicable))

The Science of Hadith by Ibn al-Sala
Nuzhat al-Nazar by Ibn Hajar-

Main references (sources))

Terminology of advanced books
Hadith sciences–Comprehensi
Library

Recommended supporting books and references
(scientific journals, reports).....)

Modern schools–Ahl al-Hadith websi

Electronic references, websites

Course Description

1. Course Name	
theWeAnd theRF Second stage	
2. Course code	
RGR111	
3. Semester/Year	
2025-2026	
4. Date this description was prepared	
1/10/2025	
5. Available forms of attendance	
Classroom lectures	
6. Number of study hours (total) / Number of units (total)	
Number of hours90 hours	
7. Name of course coordinator(if more(From a name that is mentioned)	
1-Name: Dr. Ishraq Faiq Mahdi Email: ashraqfaek9@imamaladham.edu.iq	
8. Course objectives	
Correcting the tongue and protecting it from error Teaching correct reading and writing Preserving the language from deviation, change, and extinction	Course objectives
9. Teaching and learning strategies	
A- Knowledge and understanding A1- Understanding the Arabic language	strategy

A2- Enabling students to understand the rules of the Arabic language in grammar and morphology
A3- Introducing students to the semantic linguistic differences in grammatical and morphological expressions
b) Subject-specific skills
B1 – Correct pronunciation and writing
B2 – Learning the art of literary writing
B3- study Understanding the heritage Arabic.

C- Affective objectives:
Part 1 - Love of language and belonging to it
Part 2 – Love of learning about Arab heritage
Q3 – Understanding the characteristics of the language Arabic. - To recognize the value and beauty of the Holy Quran, and that it is suitable for all times and places

10. Course structure

road Evaluation	road education	name Unity/Course or the topic	Hours	Week
Chapter One				
Classroom performance exams -	Presentation – Discussion – Listening	The verbs "kana" and its sisters / The function and meaning of the verbs	3	the first
Classroom performance exams -	Presentation – Discussion – Listening	The states of the subject and predicate of "kana"	3	the second

Classroom performance exams	-	Presentation – Discussion – Listening	The excess	3	the third
Classroom performance exams	-	Presentation – Discussion – Listening	The abstract and augmented nouns and their patterns	3	Fourth
Classroom performance exams	-		Inna and its sisters / their function	3	Fifth
Classroom performance exams	-	Presentation – Discussion – Listening	The adverbs of the news that and what is done	3	Sixth
Classroom performance exams	-	Presentation – Discussion – Listening	The rules of the hamza in "inna"	3	Seventh
Classroom performance exams	-	Presentation – Discussion – Listening	Invalidating the function of "inna" and its sisters	3	Eighth
Classroom performance exams	-	Presentation – Discussion – Listening	Easing the hamza of "in"	3	Ninth
Classroom performance exams	-	Presentation – Discussion – Listening	Derivation and Sources of Verbs	3	tenth
Classroom performance exams	-	Presentation – Discussion – Listening	The negative particle "la" negates the entire class.	3	eleventh
Classroom performance exams	-	Presentation – Discussion – Listening	Verbs of supposition and their sisters / Types	3	twelfth

Classroom performance exams	-	Presentation – Discussion – Listening	Comment and Cancel	3	thirteenth
Classroom performance exams	-	Presentation – Discussion – Listening	The process of saying "the flow of the tongue"	3	fourteenth
			First semester exams	3	fifteenth
Chapter Two					
Classroom performance exams	-	Presentation – Discussion – Listening	Spring break	3	Sixteenth
Classroom performance exams	-	Presentation – Discussion – Listening	The active participle, the passive participle, and the adjectival participle	3	Seventhten
Classroom performance exams	-	Presentation – Discussion – Listening	The subject / its definition and rules	3	eighteenth
Classroom performance exams	-	Presentation – Discussion – Listening	The language of "the fleas ate me"	3	nineteenth
Classroom performance exams	-	Presentation – Discussion – Listening	superlative	3	Twenty
Classroom performance exams	-	Presentation – Discussion – Listening	The deputy of the subject / its nature	3	Twenty-one
Classroom performance exams	-	Presentation – Discussion – Listening	Names of time, place, and instrument	3	Twenty-second

Classroom performance exams	-	Presentation – Discussion – Listening	Dual and plural	3	Twenty-third
Classroom performance exams	-	Presentation – Discussion – Listening	Reasons for omitting the subject	3	Twenty-fourth
Classroom performance exams	-	Presentation – Discussion – Listening	Reduction	2	Twenty-fifth
Classroom performance exams	-	Presentation – Discussion – Listening	lineage	2	Twenty-sixth
Classroom performance exams	-	Presentation – Discussion – Listening	Building the verb in the passive voice	2	Twenty-seventh
Classroom performance exams	-		Hamzat al-Wasl and Hamzat al-Qat'	2	Twenty-eighth
Classroom performance exams	-		Review and test		Twenty-ninth
			Review and test	2	thirty

11. Course evaluation

distribution Degree from 100 on according to Tasks The assigned In it student like Preparation Daily and exams Daily oral and monthly and liberation and reports....etc

1- Daily, monthly, term, and final tests

2- Classroom discussion

3- Classwork

4- Scientific reports

12. Learning and teaching resources	
Ibn's explanationAqeel.And a gift to the reader in the science of morphology.	Required textbooks(methodologythatI found
GrammarAl-Wafi,MeaningsGrammar,The fragrance of custom in the art of morphology	Main References(Sources))
	Recommended supporting books and references (scientific journals, reports...)
Library websiteComprehensive,And the website of the endowed library	the reviewerElectronic,Internet sites

Course description template

1. name The course:
Jurisprudence and Inheritance for the Second Stagey
2. code The course:
RWJ225
3. the chapter/Year:
2025-2026
4. date numbers this Description
1/10/2025
5. Available forms of attendance
Classroom lectures
6. Number of study hours (total) / Number of units (total)

Number of hours23/Number of units38	
7. Name of the course coordinator (if there is more than one, please mention it).	
<p style="text-align: right;">Name: Dr. Hafsa Saadi Taha</p> <p>Email: hafsasaade@imamaladham.edu.iq</p>	
8. Course objectives	
<p>The course aims to introduce the student to the importance of Islamic jurisprudence.</p> <p>The course aims to educate the student on family law related to marriage, divorce and inheritance.</p> <p>This material aims to highlight the most significant obstacles that hinder the of the Muslim family.</p>	Course objectives
9. Teaching and learning strategies	
<p>A-Knowledge and understanding</p> <p>A1-Enabling the student to understand the subject of family jurisprudence</p> <p>A2-To enable the student to be familiar with the details of every aspect of Islamic jurisprudence related to marriage, divorce, and inheritance..</p> <p>for-Subject-specific skills</p> <p>for1 -The student should be able to understand the relevant Islamic legal rulings on the subject.</p> <p>for2 -The student should be able to prepare scientific reports on the subject of Islamic jurisprudence.</p> <p>for3 - The student should be able to teach the subject of Islamic jurisprudence.</p>	strategy

10. Course structure

road Evaluation	road education	name Unity/Course or the topic	Hour s	Week
Chapter One				
Classroom performance exams	Presentation – Discussion – Listening	Welcome + Introduction to Science	2	the first
Classroom performance exams	Presentation – Discussion – Listening	Definition of the marriage contract and its provisions	2	the second
Classroom performance exams	Presentation – Discussion – Listening	Sermon introductions	2	the third
Classroom performance exams	Presentation – Discussion – Listening	Reasons for inheritance	2	Fourth
Classroom performance exams		Review and test	2	Fifth
Classroom performance exams	Presentation – Discussion – Listening	Contract elements and conditions	2	Sixth

Classroom performance exams	-	Presentation – Discussion – Listening	Male and female heirs	2	Seventh
Classroom performance exams	-	Presentation – Discussion – Listening	Review and test	2	Eighth
Classroom performance exams	-	Presentation – Discussion – Listening	Guardianship and agency in the contract	2	Ninth
Classroom performance exams	-	Presentation – Discussion – Listening	Blocking and its types	2	tenth
Classroom performance exams	-	Presentation – Discussion – Listening	Dowry and its rulings	2	eleventh
Classroom performance exams	-	Presentation – Discussion – Listening	Alimony and its rulings	2	twelfth
Classroom performance exams	-	Presentation – Discussion – Listening	Alimony and its rulings	2	thirteenth

Classroom performance exams	- Presentation – Discussion – Listening	Issues related to inheritance	2	fourteenth
		First semester exams	2	fifteenth
Chapter Two				
Classroom performance exams	- Presentation – Discussion – Listening	Rights of husband and wife	2	Sixteenth
Classroom performance exams	- Presentation – Discussion – Listening	Marriage differences	2	seventeenth
Classroom performance exams	- Presentation – Discussion – Listening	Wills and their provisions	2	eighteenth
Classroom performance exams	- Presentation – Discussion – Listening	Divorce and its rulings	2	nineteenth
Classroom performance exams	- Presentation – Discussion – Listening	Types of divorce	2	Twenty

Classroom performance exams	-	Presentation – Discussion – Listening	Review and test	2	Twenty-one
Classroom performance exams	-	Presentation – Discussion – Listening	Inheritance by agnatic kinship	2	Twenty-second
Classroom performance exams	-	Presentation – Discussion – Listening	Separation by court order	2	Twenty-third
Classroom performance exams	-	Presentation – Discussion – Listening	The waiting period and its rulings, and the rulings on lineage	2	Twenty-fourth
Classroom performance exams	-	Presentation – Discussion – Listening	Review and test	2	Twenty-fifth
Classroom performance exams	-	Presentation – Discussion – Listening	Review and test	2	Twenty-sixth
Classroom performance exams	-	Presentation – Discussion – Listening	Review and test	2	Twenty-seventh

Classroom performance exams -		Review and test	2	Twenty-eighth
Classroom performance exams -		Review and test	2	Twenty-ninth
		Review and test	2	thirty

11. Course evaluation

distribution Degree from 100 on according to Tasks The assigned In it student like Preparation Daily and exams Daily oral and monthly and liberation and reports....etc

- 1- Daily, monthly, term, and final tests
- 2- Classroom discussion
- 3- Classroom assignments

12. Learning and teaching resources

Personal Status in Jurisprudence, Judiciary, and Law, Part One, by Ahmad al-Kubaisi, Explanation of al-Rahbiyya, by al-Mardani	Required textbooks (methodology, applicable))
	Main references (sources))
location Library Comprehensive , and site Library Waqf	Recommended supporting books and references (scientific journals, reports)....)
location Library Comprehensive , and site Library Waqf	Electronic references, websites

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Course description template

1. Course name:	
English language, second level	
2. Course code:	
EAEL206	
3. Chapter/Year:	
2025-2026	
4. Date this description was prepared	
1/10/2025	
5. Available forms of attendance	
Classroom lectures	
6. Number of study hours (total) / Number of units (total)	
Number of hours: 60 / Number of units 120	
7. Name of the course coordinator (if there is more than one, please mention it).	
Name: M. Aseel Shaker Ibrahim	
Email:asselshaker@imamaladham.edu.iq	
8. Course objectives	
<p>1- The curriculum covers the basic skills for learning English (conversation) Grammar, reading, writing, and listening.</p> <p>2- Introducing the student to commonly used terms in English.</p> <p>3- The student must be able to express himself in English</p> <p>4- The student must be able to use the tenses specific to the English language</p> <p>5- The student must be able to listen, read, write, and speak In English.</p> <p>6- Intensive focus on the trainee's communication skills, which gives The trainee has the opportunity to practice English by creating an environment A simulation of real life.</p> <p>7-Teaching students the rules of the English language</p>	

8- The course aims to encourage students to understand and memorize terminology.

Written in English. Developing students' ability and capacity to use English correctly in research and communication.

Others. Raising students' awareness about the importance of English as a global language.

To gain knowledge from all countries of the world.

9. Teaching and learning strategies

<p>Lecture and presentation method</p> <p>Inductive method</p> <p>Discussion method</p> <p>How to use modern technology</p> <p>brainstorming method</p> <p>practical training in the laboratory</p>	<p>strategy</p>
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10. Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Chapter One				
Classroom test	Presentation - Discussion	Unit 1	2	the first
Classroom test	Presentation – Discussion – Storytelling	Getting to know you	2	the second
Classroom test	Presentation - Discussion	Tenses	2	the third
Classroom test	Presentation – Discussion	Present	2	Fourth
Classroom test	Presentation – Discussion	Past	2	Fifth

Classroom test	Presentation - Discussion	Future	2	Sixth
Questions, answers, and a scientific report		Questions words	2	Seventh
Classroom test	Presentation - Discussion	Using a bilingual dictionary	2	Eighth
Classroom test	The storytelling	Social expression	2	Ninth
Classroom test	The storytelling	Unit two	2	tenth
Classroom test	Presentation - Discussion	The way we live	2	eleventh
Classroom test	Presentation - Discussion	Present simple	2	twelfth
Classroom test	Presentation - Discussion	Present continuous	2	thirteenth
Questions and Answers	Presentation - Discussion	Have/have got	2	fourteenth
Term test	Presentation - Discussion	Collocation - daily life	2	fifteenth
Classroom test	Presentation - Discussion	Unit 3 It all went wrong	2	Sixteenth
Classroom test	Presentation - Discussion	Past simple	2	seventeenth
Classroom test	Presentation - Discussion	Past continuous	2	eighteenth
Classroom test	Presentation - Discussion	Unit 4 Let's go shopping	2	nineteenth
Classroom test	Presentation - Discussion	Quantity	2	Twenty

Questions, answers, and a scientific report	Presentation - Discussion	Much and many	2	Twenty-one
Classroom test	Presentation - Discussion - Storytelling	Some and many	2	Twenty-second
Classroom test	Presentation - Discussion - Storytelling	Something, anyone, nobody	2	Twenty-third
Classroom test	Presentation - Discussion - Storytelling	Everywhere, a few, a little, a lot of	2	Twenty-fourth
Classroom test	Presentation - Discussion - Storytelling	Articles	2	Twenty-fifth
Classroom test	Presentation - Discussion	Unit 6 Tell me! What's it like?	2	Twenty-sixth
Classroom test	Presentation - Discussion	What's it like?	2	Twenty-seventh
Classroom test	Presentation - Discussion	Comparative and superlative adjectives	2	Twenty-eighth
Questions and Answers	Presentation - Discussion	Unit 7 Present perfect and past simple	2	Twenty-ninth
Term test	Presentation - Discussion	For and since	2	thirty

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

Daily, monthly, term, and final tests

Classroom discussion

Classroom assignments	
Scientific reports	
12. Learning and teaching resources	
New headway plus – Pre-Intermediate	Required textbooks (methodology, applicable))
New headway plus – Pre-Intermediate	Main references (sources))
	Recommended supporting books and references (scientific journals, reports)....)
<p>Educational CDs included with the book. Website-Google and the World Wide Web.</p> <p>B. Electronic references, websites: •</p> <p>http://owl.english.purdue.edu/handouts/grammar/</p> <p>http://www.teachingenglish.org.uk/</p> <p>http://www.englishclub.com/grammar/index.htm</p> <p>www.learnenglish.de/basics</p> <p>www.agendaweb.org</p>	Electronic references, websites

Course description template

1. Course name:	
Computer / Second Stage	
2. Course code:	
EACS106	
3. Chapter/Year:	
2025-2026	
4. Date this description was prepared	
1/10/2025	
5. Available forms of attendance	
Classroom lectures	
6. Number of study hours (total) / Number of units (total)	
Number of hours: 30 / Number of units60	
7. Name of the course coordinator (if there is more than one, please mention it).	
Name: M. Aseel Shaker Ibrahim	
Email:asselshaker@imamaladham.edu.iq	
8. Course objectives	
<p>1- The course aims to introduce students to the importance of computers in life.</p> <p>2- Introducing the student to the basics of computers</p> <p>3- Introducing the student to the use of Microsoft Office programs</p> <p>4- Getting to know Microsoft Office and using Word.</p> <p>5- Learn typing, text formatting, and editing</p> <p>6- Getting to know PowerPoint and using presentation software</p> <p>7- Understanding the basics of email and e-learning</p>	Course objectives
9. Teaching and learning strategies	
<p>A- Knowledge and understanding</p> <p>A1- Enabling the student to understand computer science, its basic components, and how it works</p>	strategy

<p>A2- Enabling the student to be able to use the Word printing program and the presentation program</p> <p>A3- Preparing him in a way that qualifies him to work in educational institutions and to use modern technologies, office programs, and fundamentals of e-learning</p>	
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10. Course structure

Evaluation Method	Teaching method	Unit/Course or Topic Name	Hours	Week
Chapter One				
Classroom test	Presentation - Discussion	Chapter Four Microsoft Word2019	1	the first
Classroom test	Presentation – Discussion – Storytelling	Introduction to the Office suite	1	the second
Classroom test	Presentation - Discussion	Definition of a word processor	1	the third
Classroom test	Presentation – Discussion	Run the application	1	Fourth
Classroom test	Presentation – Discussion	Tapes and tools in Microsoft Word2019	1	Fifth
Classroom test	Presentation - Discussion	Tapes and tools	1	Sixth
Questions, answers, and a scientific report		File strip	1	Seventh
Classroom test	Presentation - Discussion	Menu Explanation: Home	1	Eighth
Classroom test	The storytelling	Home tab	1	Ninth
Classroom test	The storytelling	Tab: Insert	1	tenth

Classroom test	Presentation - Discussion	Insert cover page, blank page, page breaks	1	eleventh
Classroom test	Presentation - Discussion	Insert a table - Draw a table	1	twelfth
Classroom test	Presentation - Discussion	Insert image	1	thirteenth
Questions and Answers		Insert shapes - Insert equation	1	fourteenth
Term test		Review and application	1	fifteenth
Chapter Two				
Classroom test	Presentation - Discussion	Page Layout tab	1	Sixteenth
Classroom test	Presentation - Discussion	Page borders	1	seventeenth
Classroom test	Presentation - Discussion	Review tab	1	eighteenth
Classroom test	Presentation - Discussion	Chapter Five Microsoft PowerPoint	1	nineteenth
Classroom test	Presentation - Discussion	What is presentation software?	1	Twenty
Questions, answers, and a scientific report		PowerPoint Features	1	Twenty-one
Classroom test	Presentation - Discussion - Storytelling	Multiple uses of PowerPoint	1	Twenty-second
Classroom test	Presentation - Discussion - Storytelling	Getting started with the app	1	Twenty-third
Classroom test	Presentation - Discussion - Storytelling	PowerPoint window components	1	Twenty-fourth

Classroom test	Presentation – Discussion – Storytelling	Insert elements into the slide	1	Twenty-fifth
Classroom test	Presentation - Discussion	Slide design	1	Twenty-sixth
Classroom test	Presentation - Discussion	Slide preview	1	Twenty-seventh
Classroom test	Presentation - Discussion	Save the presentation - spell check	1	Twenty-eighth
Questions and Answers		Keyboard shortcuts in Microsoft Word	1	Twenty-ninth
Term test		Email and e-learning basics	1	thirty

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

- 1- Daily, monthly, term, and final tests
- 2- Classroom discussion
- 3- Classroom assignments
- 4- Scientific reports

12. Learning and teaching resources

Microsoft Word 2019 document	Required textbooks (methodology, applicable))
Computer and Internet Books	Main references (sources))
	Recommended supporting books and references (scientific journals, reports)....)
Websites that support Office and basic computer and internet skills	Electronic references, websites

Course Description

1. name The prescribed course. Phase Two.	
Freedom	
2. code The course	
EASM307	
3. the chapter / The year.	
2025/2026	
4. Date this was prepared Description.	
1/10/2025	
5. Available forms of attendance Classroom lectures	
6. Total number of study hours Number of units (total)	
24-41	
7. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Saba Salem kneeling Email:sabasalim@imamaladham.edu.iq	
8. Course objectives	
<ol style="list-style-type: none"> 1. The article aims to emphasize the necessity of informing individuals of their full freedom and rights. 2. The necessity of considering human dignity as a fundamental criterion for existence 3. Clarifying the vocabulary of freedom in its correct forms 4. Clarifying all the rights guaranteed by the Islamic religion to all people 	Course objectives

9. Teaching and learning strategies	
A. Knowledge and Understanding 1. Enabling the student to know his rights and duties 2. The student should understand the goals and details of freedom. 3. Preparing him in a way that qualifies him to work in educational and religious institutions.	strategy
10. Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom test	Presentation. Discussion.	Introductory lecture on the subject	Understanding and knowledge	1	the first
Classroom test	Presentation. Discussion.	The foundation of freedom	Understanding and knowledge	1	the second
Classroom test	Presentation. Discussion.	Freedom must go hand in hand with equality.	Understanding and knowledge	1	the third
Classroom test	Presentation. Discussion.	Freedom and its history	Understanding and knowledge	1	Fourth
Classroom test	Presentation. Discussion.	Protecting freedom and human rights	Understanding and knowledge	1	Fifth
Classroom test	Presentation. Discussion.	Controls on the exercise of freedom	Understanding and knowledge	1	Sixth
Classroom test	Presentation. Discussion.	Guarantees of freedom, legally and religiously	Understanding and knowledge	1	Seventh

Classroom test	Presentation. Discussion.	Types of freedoms	Understanding and knowledge	1	Eighth
Classroom test	Presentation. Discussion.	Characteristics of freedom in the world in Islam	Understanding and knowledge	1	Ninth
Classroom test	Presentation. Discussion.	Examples of the exercise of freedom in Islam	Understanding and knowledge	1	tenth
Classroom test	Presentation and discussion	Review and test	Understanding and knowledge	1	eleventh
Classroom test	A story.	The nature of freedoms in Islam	Understanding and knowledge	1	twelfth
Classroom test	Presentation. Discussion.	The implications of recognizing personal freedom in Islam	Understanding and knowledge	1	thirteenth
Classroom test	Presentation. Discussion.	Reasons for the abolition of slavery in Islam	Understanding and knowledge	1	fourteenth
Classroom test	Presentation. Discussion.	Treatment of slavery in Islam	Understanding and knowledge	1	fifteenth
Classroom test	Presentation and discussion	Political freedom and its manifestations	Understanding and knowledge	1	Sixteenth
Classroom test	Presentation and discussion	Restrictions on political freedom	Understanding and knowledge	1	seventeenth

Classroom test	Presentation and discussion	Controls and limitations on freedom of opinion	Understanding and knowledge	1	eighteenth
	Term test	First semester exams	Understanding and knowledge	1	nineteenth
Classroom test	Presentation and discussion	The advantages of the right to freedom from an Islamic perspective	Understanding and knowledge	1	twenty
Classroom test	Presentation. Discussion.	Freedom of assembly	Understanding and knowledge	1	Twenty-one
Classroom test	Presentation. Discussion.	Association formation	Understanding and knowledge	1	twenty two
Classroom test	Presentation. Discussion.	Evaluating the right to dissent in Islam	Understanding and knowledge	1	Twenty-three
Classroom test	Presentation. Discussion.	Freedom of religion in systems and constitutions	Understanding and knowledge	1	Twenty-four
Classroom test	Presentation. Discussion.	Islam and political replacement	Understanding and knowledge	1	Twenty-five
Classroom test	Presentation. Discussion.	The rule of some freedoms, including those of a specific meaning.	Understanding and knowledge	1	Twenty-six
Classroom test	Presentation. Discussion.	Islam's stance on women	Understanding and knowledge	1	Twenty-seven
Classroom test	Presentation. Discussion.	Women in the Prophetic Era	Understanding and knowledge	1	Twenty-eight
Classroom test	Presentation. Discussion.	Balancing the three trends in the right to freedom	Understanding and knowledge	1	Twenty-nine

review	Holding a discussion	Continuation of the topic of balancing in three directions	Understanding and knowledge	1	thirty.
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11. Course evaluation	
<p>The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation and reports....</p> <p>Classroom discussion</p> <p>Daily, monthly, and term tests</p>	
12. Learning and teaching resources	
The Right to Freedom in the World... Dr. Wahba Al-Zuhaili	Required textbooks (methodology, if applicable)
---	Main references (sources)
-----	Recommended supporting books and references (scientific journals, reports...)
-----	Electronic references, websites

Course Description

13. Course Name -Second stage
Measurement and evaluation
14. Course code:
EAME305
15. Semester/Year:
Annual schedule 2025-2026
16. Date this description was prepared:

1/10/2025	
17. Available forms of attendance:	
Classroom lectures	
18. Number of study hours (total) / Number of units (total):	
60 hours	
19. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Ahmed Abbas Mohammed Email: dr.ahmed.abass@imamaladham.edu.iq	
20. Course objectives	
<p>The material aims to</p> <ul style="list-style-type: none"> • Introducing the student to measurement and evaluation and its objectives • Developing the educational process through knowledge of the properties of measurement and evaluation • Strengthening students' skills • Statement of the benefits of achievement tests in the fields of measurement and evaluation 	Course objectives
21. Teaching and learning strategies	
<p>أ. Knowledge and understanding</p> <ol style="list-style-type: none"> 1. Enabling the student to be familiar with the details of the measurement and evaluation subject. 2. Preparing the student in a way that qualifies him to work in educational and religious institutions. <p>ب. Subject-specific skills</p> <ol style="list-style-type: none"> 1. The student should be able to present the science of measurement and evaluation in a clear and understandable way. 2. The student should be able to prepare scientific reports and questionnaires. 3. Enabling the student to teach and give lectures scientifically 	strategy

<p>4. Equipping him with the necessary skills to perform the required work.</p> <p>C. Affective goals</p> <ol style="list-style-type: none"> 1. To nurture the student with genuine knowledge and a clear understanding of measurement and evaluation 2. Recognizing the value of this vast field of knowledge 3. To equip the student with scientific knowledge to convey information to others. <p>Dr. Teaching and Learning Methods</p> <ol style="list-style-type: none"> 1. The lecture method 2. The inductive method 3. The method of dialogue and discussion 4. Brainstorming as a problem-solving method 	
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22. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Presentation/ Discussion	Definition of counting, estimation, and measurement	Student understanding of the lesson	2	September 1
Classroom performance and exams	Presentation/ Discussion	Appreciation ladders School guidance card	Student understanding of the lesson	2	September 2
Classroom performance and exams	Presentation/ Discussion	The difference between normal school measurement and psychological and educational measurement	Student understanding of the lesson	2	T1/1
Classroom performance and exams	Presentation/ Discussion	Measurement levels nominal scale ordinal scale	Student understanding	2	T1/2

			of the lesson		
Classroom performance exams	and Presentation/ Discussion	Equal or categorical distance level	Student understanding of the lesson	2	T1/3
Classroom performance exams	and Presentation/ Discussion	relative scale	Student understanding of the lesson	2	T1/4
Classroom performance exams	and Presentation/ Discussion	Calendar and its definitions	Student understanding of the lesson	2	T2/1
Classroom performance exams	and Presentation/ Discussion	Types of preliminary/pre-assessment	Student understanding of the lesson	2	T2/2
Classroom performance exams	and Presentation/ Discussion	Contrastive calendar	Student understanding of the lesson	2	T2/3
Classroom performance exams	and Presentation/ Discussion	Final Calendar	Student understanding of the lesson	2	T2/4
Classroom performance exams	and Presentation/ Discussion	The difference between measurement and evaluation	Student understanding of the lesson	2	K1/1
Classroom performance exams	and Presentation/ Discussion	Evaluation activities and steps	Student understanding of the lesson	2	K1/2
Classroom performance exams	and Presentation/ Discussion	Areas of educational measurement and evaluation	Student understanding	2	K1/3

			of the lesson		
Classroom performance and exams	Presentation/ Discussion	Planning for test preparation Setting educational and learning objectives	Student understanding of the lesson	2	K1/4
Mid-year exams					
Mid-year exams					
Mid-year break					
Mid-year break					
Classroom performance and exams	Presentation/ Discussion	Content analysis, feasibility of specifications	Student understanding of the lesson	2	Sh/1
Classroom performance and exams	Presentation/ Discussion	Assessment Tools and Tests / Types of Classroom Achievement Tests	Student understanding of the lesson	2	Sh/2
Classroom performance and exams	Presentation/ Discussion	Oral tests, objective tests	Student understanding of the lesson	2	Sh/3
Classroom performance and exams	Presentation/ Discussion	Essay tests and performance tests	Student understanding of the lesson	2	Sh/4
Classroom performance and exams	Presentation/ Discussion	Tests and their types	Student understanding of the lesson	2	March 1
Classroom performance and exams	Presentation/ Discussion	Exam preparation methods	Student understanding of the lesson	2	March 2
Classroom performance and exams	Presentation/ Discussion	Improving exams	Student understanding	2	March 3

			of the lesson		
Classroom performance exams and	Presentation/Discussion	Good test specifications There are different types of truth. The content is accurate.	Student understanding of the lesson	2	March 4
Classroom performance exams and	Presentation/Discussion	Apparently true	Student understanding of the lesson	2	April /1
Classroom performance exams and	Presentation/Discussion	The prediction was accurate The construction was genuine	Student understanding of the lesson	2	April /2
Classroom performance exams and	Presentation/Discussion	Validity linked to the criterion (experimentation)	Student understanding of the lesson	2	April /3

Classroom performance and exams	Presentatio n/Discussio n	Factors that affect honesty objectivity Steadfastness Divorce statistics	Studen t unders tandin g of the lesson	2	April/4
Classroom performance and exams	Presentatio n/Discussio n	Measurement and evaluation tests to measure intelligence Individual performance and verbal tests Group tests	Studen t unders tandin g of the lesson	2	May/1
Classroom performance and exams	Presentatio n/Discussio n	Abilities scale Aptitude tests Trend metrics	Studen t unders tandin g of the lesson	2	Mays/2
Classroom performance and exams	Presentatio n/Discussio n	Definition of statistics	Studen t unders tandin g of the lesson	2	May/3
Classroom performance and exams	Presentatio n/Discussio n	Variables and their types Topics in statistics used in measurement, evaluation, and testing	Studen t unders tandin g of the lesson	2	May/4

23. Course evaluation

Daily, monthly, term, and final tests

Classroom discussion

Classroom assignments

<p>Reports</p> <p>The semester grade is out of 40 (20 for the first semester + 20 for the second semester). The final exam is out of 60. The total grade is out of 100.</p>	
<p>24. Learning and teaching resources</p>	
<p>Introduction to Educational and Psychological Measurement and Evaluation / Dr. Nouri Abbas Al-Alwani</p>	<p>Required textbooks (methodology, if applicable)</p>
<p>---</p>	<p>Main references (sources)</p>
<p>----</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>Comprehensive Library website</p>	<p>Electronic references, websites</p>

Course description template

<p>1. Course Name:Second stage thought</p>
<p>2. Course code: RCIT121</p>
<p>3. the chapter/Year: annual 2025 -2026annual</p>
<p>4. Date this description was prepared: 1/10/2025</p>
<p>5. Available attendance formats: Daily</p>
<p>6. Number of study hours (total) / Number of units (total): 30 hours</p>

7. Name of the course coordinator (if there is more than one, please mention it).					
Name: Dr. Hamid Younis Hamid					
Email: hameedyouns24@imamaladh.edu.iq					
13. Course objectives					
<ul style="list-style-type: none"> • This course aims to: enable the student to become familiar with the thought and its main principles. • To become familiar with the approaches of think and contemporary intellectual trends. 				Course objectives	
14. Teaching and learning strategies					
<p>Teaching strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning.</p> <p>Learning strategies: 1. Identifying or defining important information. 2. Taking notes. 3. Highlighting, emphasizing, or underlining important information. 4. Retrieving relevant prior knowledge. 5. Organizing. 6. Summarizing. 7. Monitoring comprehension. 8. Cognitive control.</p>				strategy	
15. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Chapter One					
Oral questions and answers	Presentation and discussion	p. 21–p. 25	Definition of Islamic thought	2	the first
Oral questions and answers	Presentation and discussion	pp. 25–30	The role of reason in Islam	2	the second
Oral questions and answers	Presentation and discussion	pp. 30–34	Source of Islamic thought	2	the third

Oral questions and answers	Presentation and discussion	pp. 34–39	Moderation	2	Fourth
Oral questions and answers	Presentation and discussion	p. 39–p. 46	Balance	2	Fifth
			First test	2	Sixth
Oral questions and answers	Presentation and discussion	pp. 47–51	Factors influencing Islamic thought	2	Seventh
Oral questions and answers	Presentation and discussion	pp. 51–56	Mu'tazila	2	Eighth
Oral questions and answers	Presentation and discussion	pp. 56–59	Ash'arites	2	Ninth
Oral questions and answers	Presentation and discussion	pp. 61–66	Modern Islamic thought	2	tenth
Oral questions and answers	Presentation and discussion	pp. 66–74	terrorism	2	eleventh
Oral questions and answers	Presentation and discussion	pp. 74–80	The development of pluralism	2	twelfth
Oral questions and answers	Presentation and discussion		Second test	2	thirteenth
Oral questions and answers	Presentation and discussion	80–87	The stance on democracy	2	fourteenth
Oral questions and answers	Presentation and discussion	87–92	use of violence	2	fifteenth

Oral questions and answers	Presentation and discussion	92-98	The stance on the new world order	2	Sixteenth
Chapter Two					
Oral questions and answers	Presentation and discussion	98-104	Malik bin Nabi	2	the first
Oral questions and answers	Presentation and discussion	104-110	His social approach	2	the second
Oral questions and answers	Presentation and discussion	111-115	Islamic thought in the third millennium	2	the third
Oral questions and answers	Presentation and discussion	117-123	Ethical doctrines	2	Fourth
			First test	2	Fifth
Oral questions and answers	Presentation and discussion	pp. 123-127	Types of morals	2	Sixth
Oral questions and answers	Presentation and discussion	pp. 127-133	Al-Farabi	2	Seventh
Oral questions and answers	Presentation and discussion	pp. 133-140	Good and evil	2	Eighth
Oral questions and answers	Presentation and discussion	140-146	Good and bad	2	Ninth
Oral questions and answers	Presentation and discussion	146-153	Sufism	2	tenth
			Second test	2	eleventh
Oral questions and answers	Presentation and discussion	153-156	Striving against one's own desires	2	twelfth

Oral questions and answers	Presentation and discussion	156–161	Maqamat	2	thirteenth
Oral questions and answers	Presentation and discussion	161–166	Trust in God	2	fourteenth
Oral questions and answers	Presentation and discussion	167–174	Chest health	2	fifteenth
Oral questions and answers	Presentation and discussion	175–177	Conclusion and key findings	2	Sixteenth

16. Course evaluation

the total	Final exam	Monthly test	Research reports	and presence
100	60	30	5	5

17. Learning and teaching resources

1- Al-Nasafi's Interpretation(Understanding the Revelation and the Realities of Interpretation)By Abdullah ibn Ahmad ibn Mahmud al-Nasafi.	Required textbooks (methodology, if applicable)
2.The Great Commentary on the Qur'an by Imam Ibn Kathir, Ismail ibn Umar ibn Kathir. 3.Al-Qurtubi's Interpretation(The Comprehensive Collection of Rulings of the Qur'an)For Imam Muhammad ibn Ahmad ibn Abi Bakr ibn Farah al-Ansari al-Khazraji Shams al-Din al-Qurtubi.	Main references (sources)

Course description template

1- Course Name	
Studies in Religious Studies, Second Stage	
2- codeThe course	
RRH219	
3- the chapter /Year	
Annual course	2025-2026
4- Date this was preparedDescription	
1/10/2025	
5- Available forms of attendance	
Classroom lectures	
6- Number of study hours (total) / Number of units (total)	
60 hours and 120 units	
7- Name of course coordinator(If more than one name is mentioned)	
the name: Dr. Safa Ghanem Ibrahim	
Email: safa.ghanam@imamaladham.edu.iq	
8- Course objectives	
<ul style="list-style-type: none"> • Demonstrating awareness of the problems of interfaith dialogue and the ability to find appropriate solutions within field of specialization. • Understanding the principles and issues of Islamic doctrine revealed and secular religions, and contemporary schools of thought and intellectual currents in their various orientations within a scientific methodology framework. • Refuting the misconceptions raised about Islam according to the principles of the scientific method. • To enable the student to differentiate between the set of beliefs and laws in Islam and the Abrahamic religions 	<p>Course objectives</p>

<ul style="list-style-type: none"> The student acquires the skill of dealing with doctrinal and ethical texts. 	
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9- Teaching and learning strategies

The lecture method, the dialogue and discussion method, and the brainstorming method.	strategy
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10- Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance exams	Presentation, dialogue and discussion	The study of religions	Introduction to science of religions What is the nature of this science in terms of concept, origins, and cognitive distinction?	2	Week 1
Classroom performance exams	Presentation, dialogue and discussion	Major Religious Classifications and the Status of Judaism	The student should know the classifications of religions and the place of Judaism within them	2	Week 2
Classroom performance exams	Presentation, dialogue and discussion	Benefits of studying religious studies	Knowing the benefit of studying science of religions and comparative knowledge of religions	2	Week 3
Classroom performance exams	Presentation, dialogue and discussion	The most prominent classical and contemporary works in Judaism	Getting acquainted with the most prominent classical and contemporary works in Judaism	2	Week 4
Classroom performance exams	Presentation, dialogue and discussion	Methods of Study of Religions	Distinguishing between scientific methods of religions and comparative analytical approach	2	Week 5
Classroom performance exams	Presentation, dialogue and discussion	The beginnings of historical formation of Judaism in the Middle East	Understanding the beginnings of historical formation of Judaism	2	Week 6

Classroom performance exams	Presentation, dialog and discussion	Stations of Babylonian Diaspora and Captivity	Understanding the stations of Babylonian diaspora and captivity and their repercussions	2	Week 7
Classroom performance exams	Presentation, dialog and discussion	Transformations of Judaism under Colonialism	Understanding the most important Jewish transformations under colonialism and empires	2	Week 8
Classroom performance exams	Presentation, dialog and discussion	Modern Judaism: From Ghetto to Nation-State	A Study of Modern Judaism: From Ghetto to Nation-State	2	Week 9
Classroom performance exams	Presentation, dialog and discussion	Collective memory and religious identity throughout the ages	Understanding Jewish collective memory and religious identity	2	Week 10
Classroom performance exams	Presentation, dialog and discussion	Sacred texts between creation and interpretation	Studying sacred texts between creation and interpretation	2	Week 11
Classroom performance exams	Presentation, dialog and discussion	Judaism	The student should know Jewish law in detail, including its doctrines and rulings	2	Week 12
Classroom performance exams	Presentation, dialog and discussion	The Talmud, pillars, methodologies, legal schools	Study of Jewish biblical terminology	2	Week 13
Classroom performance exams	Presentation, dialog and discussion	The Mishnah and Gemara are texts outside the Torah.	The student's knowledge of the sacred texts of the Torah and the Scrolls and magazines	2	Week 14
Classroom performance exams	Presentation, dialog and discussion	The Mishnah and Gemara are texts outside the Torah.	The student's knowledge of the sacred texts of the Torah and the Scrolls and magazines	2	Week 15
Classroom performance exams	Presentation, dialog and discussion	Multiple readings of the multiple Torahs	Scientific examination of the multiple readings of the Torah among Orthodox and Reform Christians	2	Week 16

			Spring break	2	Week 17
			Spring break	2	Week 18
Classroom performance exams	Presentation, dialog and discussion	The relationship between sacred text and epistemic authority	Studying the relationship between sacred text and epistemic authority	2	Week 19
Classroom performance exams	Presentation, dialog and discussion	God in Judaism	Understanding the concept of God in Jewish thought	2	Week 20
Classroom performance exams	Presentation, dialog and discussion	Prophecy according to Jews	Prophecy and the Covenant in Jewish Thought, Their Most Important Prophets and Their Divisions	2	Week 21
Classroom performance exams	Presentation, dialog and discussion	Jewish religious law	Studying Islamic legal rulings according to Halakha	2	Week 22
Classroom performance exams	Presentation, dialog and discussion	Heaven, Resurrection	Understanding Jewish beliefs regarding visions of the afterlife	2	Week 23
Classroom performance exams	Presentation, dialog and discussion	The impact of beliefs on social structure	Studying the impact of religious doctrines on social structure	2	Week 24
Classroom performance exams	Presentation, dialog and discussion	holidayThe Great I from Passover Yom Kippur	Knowledge of Jewish holidays, their rituals, and their influence on other beliefs	2	Week 25
Classroom performance exams	Presentation, dialog and discussion	holidayThe Great I from Passover Yom Kippur	Knowledge of Jewish holidays, their rituals, and their influence on other beliefs	2	Week 26
Classroom performance exams	Presentation, dialog and discussion	Daily prayer and home worship	Daily prayer rituals and domestic worship	2	Week 27

Classroom performance exams	Presentation, dialog and discussion	Purity, food, weather and performanceRitual	Knowledge of the rules of purification, food, and kosher	2	Week 28
Classroom performance exams	Presentation, dialog and discussion	sects borrowed Jews	A study of contemporary Jewish sects	2	Week 29
Classroom performance exams	Presentation, dialog and discussion	Judaism and Zionism Between Religion and Politics	BriefingThe student's scientific knowledge and understanding of Judaism, Zionism, and their implications	2	Week 30

11- evaluationThe course

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12- Learning and teaching resources

An Introduction to Comparative Religion by Dr. Hassan Al-Bash	Required textbooks (methodology, if applicable)
The Chapter on Religions, Sects, and Schools of Thought by Ibn Hazm	Main references (sources)
Comprehensive Library website	Recommended supporting books and references (scientific journals, reports...)
Waqf Library website	Electronic references, websites

Course Description Template – Interpretation – Phase Two

1. name The course:	
Ba'ath Party crimes	
2. code The course:	
CRM211	
3. the chapter/Year:	
2025-2026	
4. date numbers this Description	
1/10/2025	
5. Available forms of attendance	
Classroom lectures	
6. Number of study hours (total) / Number of units (total)	
Number of hours30/ Number of units: 60	
7. Name of the course coordinator (if there is more than one, please mention it).	
Ministerial mandate	
University email: safaghanam@imamaladham.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> To enable students to learn about the numerous crimes committed by dissolved Ba'ath regime against the various components segments of the Iraqi people, in order to establish awareness among students to reject all forms of injustice and tyranny of the dictatorial regimes and to demand all the civil and political rights guaranteed by the constitution. Students' knowledge of the content of local and international laws that guarantee human rights and freedom of expression, as well as raising their level 	Course objectives

<p>of legal awareness to reject any form of violations inside and outside the country.</p> <p>□ An introduction to the laws of the International Criminal Court and the law of the Iraqi High Criminal Court of 2005, documenting the Ba'ath regime's violations against humanity.</p>	
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9. Teaching and learning strategies

<p>Teaching strategies and methods adopted in the overall implementation of the program</p> <p>Giving lectures. Using discussion and dialogue methods. Brainstorming. Testing.</p>	strategy
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10. Course structure

road Evaluation	road education	Required learning outcomes	name Unity/Course or the topic	Hours	Week
Questions and Answers	– Presentation and discussion	Informing students about the crimes of the Ba'ath regime	Crimes of the Ba'ath regime according to the law of the Iraqi High Criminal Court	1	the first
Questions and Answers	Presentation – Discussion –	Distinguishing between the concept and	The concept and categories of crime	1	the second

		categories of crimes				
Questions and Answers	Presentation – Discussion	Explanation of terminology and language	Definition of crime, linguistically and technically	1	the third	
Questions and Answers	Presentation – Discussion	Identifying the categories of crimes	Crime Departments	1	Fourth	
Questions and Answers	Presentation – Discussion	Identifying the types of international crimes	Types of international crimes	1	Fifth	
Questions and Answers	Presentation – Discussion	Understanding the decisions issued by the Supreme Criminal Court	Decisions issued by the Supreme Remote Court	1	Sixth	

Questions, answers, and a scientific report		Review and test	Review and test	1	Seventh	
Questions and Answers	Presentation – Discussion	Identifying psychological crimes	Psychological and social crimes and the most prominent human rights violations	1	Eighth	
Questions and Answers	Presentation – Discussion	Identifying the mechanisms of psychological crimes	Psychological crimes and the mechanisms of psychological crimes	1	Ninth	
Questions and Answers	Presentation – Discussion	Identifying the effects of psychological crimes	Effects of psychological crimes	1	tenth	

Questions and Answers	Presentation – Discussion	Identifying social crimes	social crimes	1	eleventh	
Questions and Answers	Presentation – Discussion	Clarifying the concept of the militarization of society	militarization of society	1	twelfth	
Questions and Answers	Presentation – Discussion	Understanding the Ba'ath Party's stance on religion	The Ba'ath Party's stance on religion	1	thirteenth	
Questions and Answers	Presentation and discussion	Identifying violations of Iraqi laws	Violation of Iraqi laws	1	fourteenth	
Questions and Answers	Presentation and discussion	Identifying images of human rights violations	Images of human rights violations	1	fifteenth	

Answers						
Questions and Answers	Presentation – Discussion	Identifying some decisions regarding political violations	Some decisions regarding political violations	1	Sixteenth	
Questions and Answers	Presentation – Discussion	Identifying prison and detention locations	prisons and detention centers	1	seventeenth	
Questions and Answers		Spring break	Spring break	1	eighteenth	
Questions and Answers		Spring break	Spring break	1	nineteenth	

Questions and Answers	Presentation – Discussion	Identifying the destruction of cities and villages	destruction of cities and villages	1	Twenty	
		Identifying the environmental crimes of the Ba'ath regime	Environmental crimes of the Ba'ath regime	1	Twenty-one	
Questions and Answers	Presentation – Discussion	Identifying war pollution	war pollution	1	Twenty-second	
Questions and Answers	Presentation – Discussion	Identifying genocide mass graves	Genocide graves	1	Twenty-third	
Questions and	Presentation –	Identifying the symbolic classification	Symbolic classification of genocide graves	1	Twenty-fourth	

Answers	Discussion	of genocide graves				
Questions and Answers	Presentation – Discussion	Getting to know Display of documents on genocide crimes	Display of documents on genocide crimes	1	Twenty-fifth	
Questions and Answers	Presentation – Discussion	Getting to know Presentation of Criminal Court decisions	Presentation of Criminal Court decisions	1	Twenty-sixth	
Questions and Answers	Presentation – Discussion	Getting to know The accusations leveled against the former regime	The accusations leveled against the former regime	1	Twenty-seventh	
		a test	a test	1	Twenty-eighth	
Questions and Answers	Presentation – Discussion	Identifying and presenting photographic	Displaying photographic evidence of the crimes	1	Twenty-ninth	

		evidence of crimes				
General review		General review	General review	1	thirty	

11. Course evaluation

distribution Degree from 100 on according to Tasks The assigned In it student like Preparation Daily and exams Daily oral and monthly and liberation and reports....etc

- 1- Daily, monthly, term, and final tests
- 2- Classroom discussion
- 3- Classroom assignments
- 4- Scientific reports

12. Learning and teaching resources

Al-Nasafi's Interpretation of the Quran, "Madarik al-Ta'wil wa Haqa'iq al-Ta'wil" (Part Two), by Abu al-Bara Abdullah ibn Ahmad ibn Mahmud al-Nasafi	Required textbooks (methodology, applicable)
explanation Al-Tabari , Interpretation The big one Razi , Interpretation The Illuminator For doctor Gift Al-Zuhayli	Main references (sources)
Books of interpretation and research related to the interpretation of Surah Al-Baqarah	Recommended supporting books and references (scientific journals, reports...)
The Comprehensive Library website and the Waqf Library website	Electronic references, websites

Course
description
for the
third stage

Course Description

1. Course Name	
Explanation of the Hadith And preservation	
2. Course code	
RHE415	
3. Semester/Year	
2025-2026	
4. This description was prepared on 1/10/2025	
5. Available forms of attendance	
daily	
6. Number of study hours (total) / Number of units (total)	
60 hours	
7. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Hala Shaker Mahmoud Email:halashaker@imamaladham.edhu.iq	
8. Course objectives	
1- The student should learn about the importance of sales and dealing with people. 2- Informing the student about some prohibited sales transactions 3- Enabling the student to analyze hadith and extract legal rulings	Course objectives

4- Identifying the types of sales that were common in pre-Islamic times, such as selling years or selling the offspring of an unborn child, and the like. 5- The student should be familiar with some transactions related to crops and land rental.	
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9. Teaching and learning strategies

Teaching strategies: The lecture method (delivery) Problem-solving and brainstorming methods Inductive method	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
		Welcome + Course Introduction	Student understanding of the lesson	2	the first
Classroom performance - exams	Presentation and discussion	Chapter: The Invalidity of Sales by Touch and Throwing – Chapter: The Invalidity of Sales by Pebble	Student understanding of the lesson	2	the second
Classroom performance - exams	Presentation and discussion	Chapter: Prohibition of Selling the Offspring of a Pregnant Woman Chapter: Prohibition of a man selling on top of his brother's sale	Student understanding of the lesson	2	the third
Classroom performance - exams	Presentation and discussion	Chapters: 1) Prohibition of receiving goods Present sale to Badi	Student understanding of the lesson	2	Fourth

		Ruling on selling the milk-sucking animal			
Classroom performance exams -	Individual recitation + editing	First month test of the first semester with memorization of 5 hadiths	Student understanding of the lesson	2	Fifth
Classroom performance exams -	Concept Mapping Lecture	Chapters: 1) Invalidity of the sale of the item before taking possession 2- Prohibiting the sale of an unknown quantity of dates in exchange for dates	Student understanding of the lesson	2	Sixth
Classroom performance exams -	Presentation and discussion	Chapters: 1) The Establishment of the Option of the Session 2) Honesty in Sale and Explanation 3) Someone who cheats in a sale	Student understanding of the lesson	2	Seventh
Classroom performance exams -	Presentation and discussion	Chapter: The prohibition of selling fruits before they are ripe...	Student understanding of the lesson	2	Eighth
Classroom performance exams -	Presentation and discussion	Memorize (6) Hadiths - Review	Student understanding of the lesson	2	Ninth
Classroom performance exams -	Presentation and discussion	Chapter: Prohibition of selling fresh dates for dried dates except in the case of 'araya (a specific type of sale).	Student understanding of the lesson	2	tenth
Classroom performance exams -	Presentation and discussion	Chapters: 1) Whoever sells a palm tree with fruit on it 2) Prohibition of unripe dates and unripe dates...	Student understanding of the lesson	2	eleventh

Classroom performance - exams	Presentation and discussion	Second month test of the first semester Chapter: Renting Land Doors: 1) Renting land in exchange for food 2) Renting land in gold and paper 3) Sharecropping and leasing 4) The land grants	Student understanding of the lesson	2	twelfth
Classroom performance - exams	Presentation and discussion	Memorize (5) hadiths for review and testing	Student understanding of the lesson		fourteenth
Classroom performance - exams	Presentation and discussion	The Book of Irrigation / Chapter on Irrigation and Transactions involving a Share of the Fruit and Crops	Student understanding of the lesson	2	fifteenth
classroom activity	Presentation and discussion	Review and test	Student understanding of the lesson	2	Sixteenth
Classroom performance exams	Presentation and discussion	Chapters: 1) The virtue of planting and sowing 2) Pandemic situation	Student understanding of the lesson	2	the first
Classroom performance - exams	Presentation and discussion	Memorize (3) hadiths Chapter: The desirability of reducing debt	Student understanding of the lesson	2	the second
Classroom performance - exams	Presentation and discussion	Chapters: 1) If someone finds out about what he sold to the buyer, and the	Student understanding of the lesson	2	the third

		<p>buyer has gone bankrupt, he has the right to reclaim it.</p> <p>2) The virtue of giving respite to the insolvent person</p>			
Classroom performance - exams	Presentation and discussion	<p>Chapters: 1) Prohibition of delaying payment by a wealthy person, and the validity of the transfer...</p> <p>2) Prohibition of selling water at a surplus price...</p>	Student understanding of the lesson	2	Fourth
Classroom performance - exams	Presentation and discussion	<p>Chapters: 1) Prohibition of the price of a dog, and the priest's fee...</p> <p>2) The order to kill dogs and the statement of its abrogation...</p>	Student understanding of the lesson	2	Fifth
Classroom performance - exams	Presentation and discussion	<p>Chapters: 1) Solution to the fee for cupping</p> <p>2) Prohibition of selling alcohol</p> <p>3) Prohibition of selling alcohol, carrion, pork, and idols</p>	Student understanding of the lesson	2	Sixth
Classroom performance - exams	Presentation and discussion	First month test of the second semester	Student understanding of the lesson	2	Seventh

Classroom performance - exams	Presentation and discussion	Chapters: 1) Usury 2) Exchange and sale of gold for paper money 3) Prohibition of selling paper money for gold on credit	Student understanding of the lesson	2	Eighth
Classroom performance - exams	Presentation and discussion	Chapters: 1) Selling a necklace containing beads and gold 2) Selling food, for example, for the same price	Student understanding of the lesson	2	Ninth
Classroom performance - exams	Presentation and discussion	Chapters: 1) Cursing the consumption of usury and the one who facilitates it 2) Take what is permissible and avoid what is doubtful. 3) Selling the camel and making an exception for riding it	Student understanding of the lesson		tenth
Classroom performance - exams	Presentation and discussion	The doors: Whoever borrows something and repays with something better... 2) It is permissible to sell an animal for another animal of the same kind, with a difference in value. 3) Mortgage and its permissibility in urban and deferred payment sales	Student understanding of the lesson		eleventh

Classroom performance - exams	Presentation and discussion	Second month test of the second semester Chapter: Peace	Student understanding of the lesson		twelfth
Classroom performance - exams	Presentation and discussion	Chapters: 1) Prohibition of hoarding of food supplies 2) Prohibition of swearing oaths in sales 3) Preemption 4) Wooden beams in the neighbor's wall	Student understanding of the lesson		thirteenth
Classroom performance - exams	Presentation and discussion	2) It is permissible to sell an animal for another animal of the same kind, with a difference in value. Mortgage and its permissibility in settled life and travel. Chapters: Prohibition of injustice, usurpation of land, and other matters. 2) Determine the path if they disagree about it	Student understanding of the lesson		fourteenth
	Final exams	review			fifteenth

11. Course evaluation

presence	Research and reports	Monthly test	Final exam
5	5	30	60
the total		60	100

12. Learning and teaching resources

Al-Minhaj Sharh Sahih Muslim ibn al-Hajjaj, by Muhyiddin al-Nawawi	Required textbooks (methodology, if applicable)
Jurisprudence of the Sunnah by Sayyid Sabiq / Islamic Jurisprudence and its Evidences by Wahba al-Zuhayli	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
Comprehensive and endowment	Electronic references, websites

Course description template

13. Course name:	InterpretationFor the third stage
14. Course code:	REX210
15. Semester/Year:	2025–2026
16. Date this description was prepared:	1/10/2025
17. Available attendance formats:	daily
18. Number of study hours (total) / Number of units (total):	Number of hours60

19. Name of the course coordinator (if there is more than one, please mention it)					
Name: Dr.Ishraq Faiq Mahdi theEmail: ashraqfaek9@imamaladham.edu.iq					
20. Course objectives					
This course aims to: enable the student to understand the meanings of the words of the Holy Quran. The student's interpretation of the Qur'an is correct. To become familiar with the methods of interpreters, the trends in interpretation, and the sciences necessary for interpretation.			Course objectives		
21. Teaching and learning strategies					
Teaching strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning. Learning strategies: 1. Identifying or defining important information. 2. Taking notes. 3. Highlighting, emphasizing, or underlining important information. 4. Retrieving relevant prior knowledge. 5. Organizing. 6. Summarizing. 7. Monitoring comprehension. 8. Cognitive control.				strategy	
22. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Chapter One					

Oral questions and answers	Presentation and discussion	Introducing Imam al-Nasafi and his book	Getting acquainted with the book Al-Nasafi's Interpretation	2	the first
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of the first two verses (253-254) of Surah Al-Baqarah	2	the second
Questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (255-258) from Surah Al-Baqarah	2	the third
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (259-261) from Surah Al-Baqarah	2	Fourth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (262-265) from Surah Al-Baqarah	2	Fifth
Questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (266-270) from Surah Al-Baqarah	2	Sixth

			First test	2	Seventh
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (271–280) From Surah Al-Baqarah	2	Eighth
			Second test	2	Ninth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (281–286) From Surah Al-Baqarah	2	tenth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (1–7) from Surah Al Imran	2	Eleven
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (8–15) from Surah Al Imran	2	The Twelve
QuestionsOral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (16–22) from Surah Al Imran	2	thirteenth
		General review		2	fourteenth

Chapter Two

Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (23-29) From Surah Al-Baqarah	2	the first
QuestionsOral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (30-32) from Surah Al-Baqarah	2	the second
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (33-38) from Surah Al Imran	2	the third
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (39-43) from Surah Al Imran	2	Fourth
QuestionsOral answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (44-49) from Surah Al Imran	2	Fifth
			First test	2	Sixth
QuestionsOral answers	Presentation and discussion	Explanation of word meanings and overall	Interpretation of verses (50-55)	2	Seventh

		interpretation of the verse	from Surah Al-Baqarah		
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (56-61) from Surah Al-Imran	2	Eighth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (62-69) from Surah Al-Imran	2	Ninth
Questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (70-75) from Surah Al-Imran	2	tenth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (76-78) From Surah Al-Baqarah	2	eleventh
			Second test	2	twelfth
Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (79-85) from Surah Al-Imran	2	thirteenth

Oral questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (86–88) from Surah Al Imran	2	fourteenth
Questions and answers	Presentation and discussion	Explanation of word meanings and overall interpretation of the verse	Interpretation of verses (89–91) from Surah Al Imran	2	fifteenth
		General review		2	Sixteenth

23. Course evaluation

the total	Final exam	Monthly test	Research reports	and presence
100	60	30	5	5

24. Learning and teaching resources

1- The Interpretation of al-Nasafi (Madarik al-Tanzil wa Haqa'iq al-Ta'wil), by Abdullah ibn Ahmad ibn Mahmud al-Nasafi.	Required textbooks (methodology, if applicable)
2. The Great Interpretation of the Qur'an by Imam Ibn Kathir Ismail bin Omar bin Kathir. 3. Al-Qurtubi's Interpretation (The Comprehensive Collection of Rulings of the Qur'an) by Imam Muhammad ibn Ahmad ibn Abi Bakr ibn Farah al-Ansari al-Khazraji Shams al-Din al-Qurtubi.	Main references (sources)

	Recommended supporting books and references (scientific journals, reports...)
The forum of scholars interpretation.	Electronic references, websites

Course Description

Course Name: For the Third Stage	
logic	
Course code:	
RLO220	
Chapter/Year:	
Annual course	
Date this description was prepared:	
1/10/2025	
Available attendance formats:	
Classroom lectures	
Number of study hours (total) / Number of units (total):	
60 hours	
Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Ahmed Abbas Mohammed Email: abass@imamaladham.edu.iq Dr. Ahmed.	
25. Course objectives	
<p>The material aims to</p> <ul style="list-style-type: none"> • Introducing the student to logic, its methods, and its objectives • Developing the educational process through knowledge of the properties of logic. • Strengthening students' mental and linguistic skills • A statement of the benefits of achievement tests in the field of logic. 	Course objectives
26. Teaching and learning strategies	
1. Knowledge and understanding	strategy

1. To enable the student to be familiar with the details of the subject of logic
2. Preparing the student in a way that qualifies him to work in educational and religious institutions.

ب. Subject-specific skills

1. The student should be able to present the science of logic clearly and understandably.
2. The student should be able to prepare scientific, intellectual, and logical reports.
3. Enabling the student to teach and give lectures scientifically
4. Equipping him with the necessary skills to perform the required work.

C. Affective goals

1. To nurture the student with genuine knowledge and a clear understanding of logic
2. Recognizing the value of this vast field of knowledge
3. To equip the student with scientific knowledge to convey information to others.

Dr. Teaching and Learning Methods

1. The lecture method
2. The inductive method
3. The method of dialogue and discussion
4. Brainstorming as a problem-solving method

27. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance and exams	Presentation/Discussion	Ruling on engaging in the study of logic / Definition of logic	Student understanding	2	September 1

			g of the lesson		
Classroom performance and exams	Presentation/Discussion	Defining logic by definition / Explaining the meaning of knowledge	Student understanding of the lesson	2	September 2
Classroom performance and exams	Presentation/Discussion	Statement of the Divisions of Science	Student understanding of the lesson	2	T1/1
Classroom performance and exams	Presentation/Discussion	Defining logic by drawing	Student understanding of the lesson	2	T1/2
Classroom performance and exams	Presentation/Discussion	The subject of logic and its benefits	Student understanding of the lesson	2	T1/3
Classroom performance and exams	Presentation/Discussion	Photography and Certification Departments	Student understanding of the lesson	2	T1/4
Classroom performance and exams	Presentation/Discussion	Semantics Divisions of meaning	Student understanding of the lesson	2	T2/1

Classroom performance and exams	Presentatio n/Discussio n	Sections of verbal semantics Divisions of nonverbal semantics	Studen t unders tandin g of the lesson	2	T2/2
Classroom performance and exams	Presentatio n/Discussio n	Important Note / Sections of Conventional Verbal Semantics	Studen t unders tandin g of the lesson	2	T2/3
Classroom performance and exams	Presentatio n/Discussio n	Connotations are intertwined	Studen t unders tandin g of the lesson	2	T2/4
Classroom performance and exams	Presentatio n/Discussio n	Necessity and its divisions / Divisions of clear necessity	Studen t unders tandin g of the lesson	2	K1/1
Classroom performance and exams	Presentatio n/Discussio n	Sections of non- obvious necessity	Studen t unders tandin g of the lesson	2	K1/2
Classroom performance and exams	Presentatio n/Discussio n	The categories of absolute necessity	Studen t unders tandin g of the lesson	2	K1/3
Classroom performance and exams	Presentatio n/Discussio n	Studies of Words / Categories of Words	Studen t unders	2	K1/4

			standing of the lesson		
Mid-year exams					
Mid-year exams					
Mid-year break					
Mid-year break					
Classroom performance and exams	Presentation/Discussion	Parts of the Singular / Parts of the Compound	Student understanding of the lesson	2	Sh/1
Classroom performance and exams	Presentation/Discussion	The divisions of the noun based on the unity or multiplicity of its meaning	Student understanding of the lesson	2	Sh/2
Classroom performance and exams	Presentation/Discussion	Dividing the name according to its concept	Student understanding of the lesson	2	Sh/3
Classroom performance and exams	Presentation/Discussion	The division of the whole based on the presence or absence of its individual parts / the ratios between the two wholes	Student understanding of the lesson	2	Sh/4
Classroom performance and exams	Presentation/Discussion	Categories of the universal based on essence/genus	Student understanding of the lesson	2	March 1

Classroom performance and exams	Presentatio n/Discussio n	Sex categories / Sex has two cases	Studen t unders tandin g of the lesson	2	March 2
Classroom performance and exams	Presentatio n/Discussio n	Type and Class	Studen t unders tandin g of the lesson	2	March 3
Classroom performance and exams	Presentatio n/Discussio n	The chapter is divided according to its distinction of essence/property .	Studen t unders tandin g of the lesson	2	March 4
Classroom performance and exams	Presentatio n/Discussio n	The difference between a class and a property	Studen t unders tandin g of the lesson	2	April /1
Classroom performance and exams	Presentatio n/Discussio n	Public Offer	Studen t unders tandin g of the lesson	2	April /2
Classroom performance and exams	Presentatio n/Discussio n	A section on the identifier and its types / Conditions of the identifier	Studen t unders tandin g of the lesson	2	April /3
Classroom performance and exams	Presentatio n/Discussio n	Its validity depends on certain conditions	Studen t unders	2	April/4

		(for the identifier).	tandin g of the lesson		
Classroom performance and exams	Presentatio n/Discussio n	Flaws in the definition	Studen t unders tandin g of the lesson	2	May/1
Classroom performance and exams	Presentatio n/Discussio n	Sections of true definition	Studen t unders tandin g of the lesson	2	May/2
Classroom performance and exams	Presentatio n/Discussio n	Certifications	Studen t unders tandin g of the lesson	2	May/3
Classroom performance and exams	Presentatio n/Discussio n	The case	Studen t unders tandin g of the lesson	2	May/4

28. Course evaluation

Daily, monthly, term, and final tests

Classroom discussion

Classroom assignments

Reports

The semester grade is out of 40 (20 for the first semester + 20 for the second semester).
The final exam is out of 60. The total grade is out of 100.

29. Learning and teaching resources

Logic by Professor Dr. Muhammad Ramadan Abdullah	Required textbooks (methodology, if applicable)
--	Main references (sources)
--	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library website	Electronic references, websites

Course description template

1. Course Name:
Islamic sects
2. Course code:

RTH413					
3. the chapter/Year:					
annual 2025-2026					
4. Date this description was prepared:					
1/10/2025					
5. Available attendance formats:					
daily					
6. Number of study hours (total) / Number of units (total):					
32 hours					
7. Name of the course coordinator (if there is more than one, please mention it).					
Dr. Hamid Younis Hamid					
Email: hameedyouns24@imamaladh.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> • Identifying Islamic sects and the differences between them. • Understanding the origin of differences between Islamic sects • .This course aims to enable the student to select appropriate sources and references to learn about the differences of opinion among Muslims on theological issues.. 			Course objectives		
9. Teaching and learning strategies					
<p>Teaching strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning.</p> <p>Learning strategies: 1. Identifying or defining important information. 2. Taking notes. 3. Highlighting, emphasizing, or underlining important information. 4. Retrieving relevant prior knowledge. 5. Organizing. 6. Summarizing. 7. Monitoring comprehension. 8. Cognitive control.</p>			strategy		
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Chapter One					
Oral questions and answers	Presentation and discussion	Introduction to Islamic Sects	Understanding what meant by Islamic sects	2	the first

Oral questions and answers	Presentation and discussion	Explanation of the Hadith and a statement of the scholars' opinions on it.	Hadith on the division of the nation	2	the second
Oral questions and answers	Presentation and discussion	Their names and opinions.	Kharijites	2	the third
Oral questions and answers	Presentation and discussion	Kharijite sects	Kharijites	2	Fourth
Oral questions and answers	Presentation and discussion	An introduction to the Ibadi sect, including a mention of their leaders.	Ibadiyya	2	Fifth
Oral questions and answers	Presentation and discussion	The views of the Ibadi sect and their separation from the Kharijites	Ibadiyya	2	Sixth
Oral questions and answers	Presentation and discussion	The Kharijites' strictness in worship	Kharijites	2	Seventh
Oral questions and answers	Presentation and discussion	Shiite extremists and their views	Shiites	2	Eighth
Oral questions and answers	Presentation and discussion	Zaydi sects and their views	Zaydi	2	Ninth
Oral questions and answers	Presentation and discussion	a test		2	tenth

Oral questions and answers	Presentation and discussion	The Ismailis and their origins	Ismaili Imamiyyah	2	eleventh
Oral questions and answers	Presentation and discussion	Ismaili beliefs	Ismailia	2	twelfth
Oral questions and answers	Presentation and discussion	Introduction to Twelver Shi'ism	Twelver Shi'ism	2	thirteenth
Oral questions and answers	Presentation and discussion	Twelver Shi'a views	Twelver Shi'ism	2	fourteenth
Oral questions and answers	Presentation and discussion	The origins of the Murji'ah, their views, and the divisions of Murji'ah	Murji'ah	2	fifteenth
Oral questions and answers	Presentation and discussion	General review		2	Sixteenth
Chapter Two					
Oral questions and answers	Presentation and discussion	The origin of predestination and the reason for this name	predestination	2	the first
Oral questions and answers	Presentation and discussion	The men of predestination and their views	predestination	2	the second
Oral questions and answers	Presentation and discussion	The meaning of algebra and the views of algebraists	Algebra	2	the third

Oral questions and answers	Presentation and discussion	The origins and name of the Mu'tazila	Mu'tazila	2	Fourth
Oral questions and answers	Presentation and discussion	The five principles of the Mu'tazila (monotheism and justice)	Mu'tazila	2	Fifth
Oral questions and answers	Presentation and discussion	The principles of the Mu'tazila (and the promise and the threat)	Mu'tazila	2	Sixth
Oral questions and answers	Presentation and discussion	The principles of the Mu'tazila (the intermediate position between two positions)	Mu'tazila	2	Seventh
Oral questions and answers	Presentation and discussion	The principles of the Mu'tazila (enjoining good and forbidding evil)	Mu'tazila	2	Eighth
Oral questions and answers	Presentation and discussion	a test		2	Ninth
Oral questions and answers	Presentation and discussion	The origins of al-Ash'ari and his disagreement with the Mu'tazilites	Ash'arites	2	tenth
Oral questions and answers	Presentation and discussion	Al-Ash'ari's views and his stance on interpretation	Ash'arites	2	eleventh
Oral questions and answers	Presentation and discussion	Maturidi views	Maturidism	2	twelfth

Oral questions and answers	Presentation and discussion	The disagreement between the Ash'arites and the Maturidites	Maturidism	2	thirteenth
Oral questions and answers	Presentation and discussion	Their origins, their views, and their division of monotheism	Salafism	2	fourteenth
Oral questions and answers	Presentation and discussion	Scholars' responses to them	Salafism	2	fifteenth
Oral questions and answers	Presentation and discussion	General review		2	Sixteenth

11. Course evaluation

the total	Final exam	Monthly test	Research and reports	presence
100	60	30	5	5

12. Learning and teaching resources

2- Islamic doctrine and its schools of thought:d.Qahtan Abdul Rahman Al-Douri	Required textbooks (methodology, if applicable)
3- The teams wrote.	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
The meeting place of the Ash'ari and Maturidi Sunnis	Electronic references, websites

Course description template

1. Course Name:Third stage	
Grammar	
2. Course code:	
RGR112	
3. the chapter/Year: annual	
2025-2026	
4. Date this description was prepared:	
1/10/2025	
5. Available attendance formats:	
daily	
6. Number of study hours (total) / Number of units (total):	
32 hours	
7. Name of the course coordinator (if there is more than one, please mention it).	
Name: Dr. Bilal Hussein Ghazai	
Email: Bilalhessan@imamaladham.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> ● Enabling the student to speak or write in Arabic fluently. ● Identifying the different schools of grammar. ● Understanding religious texts accurately. 	Course objectives
9. Teaching and learning strategies	
<p>Teaching strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning.</p> <p>Learning strategies: 1. Identifying or defining important information. 2. Taking notes. 3. Highlighting, emphasizing, or</p>	strategy

underlining important information. 4. Retrieving relevant prior knowledge. 5. Organizing. 6. Summarizing. 7. Monitoring comprehension. 8. Cognitive control.					
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Chapter One					
Daily and term tests	Presentation and discussion	absolute object	Definition of absolute object, agent, and its types	2	the first
Daily and term tests	Presentation and discussion	absolute object	What substitutes for the absolute object and when is its agent omitted?	2	the second
Daily and term tests	Presentation and discussion	The effect of it	Definition of the object of the verb and its conditions	2	the third
Daily and term tests	Presentation and discussion	The effect of it	The agent in the object of the verb and its conditions	2	Fourth
Daily and term tests	Presentation and discussion	The object in it	Definition of the object and the agent	2	Fifth
Daily and term tests	Presentation and discussion	The object in it	Conditions for the function of the object in	2	Sixth

Daily and term tests	Presentation and discussion	The object in it	Various supplementary discussions related to the object of the verb.	2	Seventh
Daily and term tests	Presentation and discussion	The object with it	Definition of the object of accompaniment and explanation of the agent governing it	2	Eighth
Daily and term tests	Presentation and discussion	The object with it	Deleting the agent from the object and completing its various topics	2	Ninth
Daily and term tests	Presentation and discussion	a test		2	tenth
Daily and term tests	Presentation and discussion	Exception	Definition of exception, its elements and types	2	eleventh
Daily and term tests	Presentation and discussion	Exception	Complete and incomplete exception	2	twelfth
Daily and term tests	Presentation and discussion	Exception	Exception repetition	2	thirteenth

Daily and term tests	Presentation and discussion	Exception	The exception with "غير", "ليس", and "لا" is	2	fourteenth
Daily and term tests	Presentation and discussion	Exception	The exception is stinginess, and it is impossible for it to be a promise or a plea.	2	fifteenth
Daily and term tests	Presentation and discussion	General review		2	Sixteenth
Chapter Two					
Daily and term tests	Presentation and discussion	The situation	Definition of the circumstantial clause and its conditions	2	the first
Daily and term tests	Presentation and discussion	The situation	Justifications for the subject of the circumstantial clause being indefinite	2	the second
Daily and term tests	Presentation and discussion	The situation	Types of adverbial phrases	2	the third
Daily and term tests	Presentation and discussion	The situation	Multiple controls in the chapter on the present state	2	Fourth

Daily and term tests	Presentation and discussion	Discrimination	Definition of discrimination and its types	2	Fifth
Daily and term tests	Presentation and discussion	Discrimination	Self-distinction	2	Sixth
Daily and term tests	Presentation and discussion	Discrimination	Proportional discrimination	2	Seventh
Daily and term tests	Presentation and discussion	Discrimination	Miscellaneous topics in the chapter on discrimination	2	Eighth
Daily and term tests	Presentation and discussion	a test		2	Ninth
Daily and term tests	Presentation and discussion	prepositions	Introduction to Prepositions	2	tenth
Daily and term tests	Presentation and discussion	prepositions	The genitive case is perhaps, even more so than the one in question.	2	eleventh
Daily and term tests	Presentation and discussion	prepositions	Meanings of prepositions	2	twelfth

Daily and term tests	Presentation and discussion	Addition	Definition of addition and its types	2	thirteenth
Daily and term tests	Presentation and discussion	Addition	Nouns that are always in the genitive case and nouns that are not in the genitive case	2	fourteenth
Daily and term tests	Presentation and discussion	Addition	Addition to sentences, to when, and to the first-person singular pronoun.	2	fifteenth
Daily and term tests	Presentation and discussion	General review		2	Sixteenth

11. Course evaluation

the total	Final exam	Monthly test	Research and reports	presence
100	60	30	5	5

12. Learning and teaching resources

Ibn Aqil's explanation.	Required textbooks (methodology, if applicable)
Commentaries on Ibn Malik's Alfiyya	Main references (sources)

	Recommended supporting books and references (scientific journals, reports...)
<ul style="list-style-type: none">• Ibn Aqil's commentaries eminent scholars.	Electronic references, websites

Course description template

Course Description

1. Course Name
Islamic doctrine for the third stage
2. Course code: Theology
RDO210
3. Semester/Year
Annual schedule 2025-2026
4. Date this description was prepared
1-10-2025
5. Available forms of attendance
Classroom lectures
6. Number of study hours (total) / Number of units (total)
60 hours
7. Name of the course coordinator (if there is more than one, please mention it).
1- Name: Dr. Fatima Abdulqader Abdullah Al-Ani Email:FlyToFtm@gmail.com
8. Course objectives

To familiarize the student with the creed and its divisions, and to enable the student to choose appropriate sources in the science of creed.	Course objectives
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9. Teaching and learning strategies

<p>Teaching strategies: lectures, discussion, collaborative learning, e-learning</p> <p>Learning strategies: Identifying or defining important information, ensuring tasks are underlined, retrieving relevant prior knowledge, summarizing, and monitoring comprehension.</p>	strategy
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance - exams	delivery	Welcome + Introduction to Science	Enabling the student to understand and apply the material	2	September - 3
Classroom performance - exams	delivery	The existence of God Almighty and the proofs thereof	Enabling the student to understand and apply the material	2	September - 4
Classroom performance - exams	delivery	Evidence of obligation	Enabling the student to understand and apply the material	2	October 1
Classroom performance - exams	delivery	Evidence of occurrence	Enabling the student to understand	2	October 2

			and apply the material		
Classroom performance - exams	delivery	Care, invention, and ethical guidance	Enabling the student to understand and apply the material	2	October 3
Classroom performance - exams	delivery	The Most Beautiful Names	Enabling the student to understand and apply the material	2	October 4
Classroom performance - exams	delivery	The number of God's names and the scholars' disagreement regarding the number mentioned in the hadith	Enabling the student to understand and apply the material	2	November -1
Classroom performance - exams	delivery	The meaning of atheism in the names of God Almighty	Enabling the student to understand and apply the material	2	November -2
Classroom performance - exams	delivery	What are the attributes that must be attributed to God Almighty	Enabling the student to understand and apply the material	2	November -3
Classroom performance - exams	delivery	Psychological attribute (obligation)	Enabling the student to understand and apply the material	2	November -4
Classroom performance - exams	delivery	negative qualities	Enabling the student to understand	2	December - 1

			and apply the material		
Classroom performance - exams	delivery	Attributes of meanings	Enabling the student to understand and apply the material	2	December - 2
Classroom performance - exams	delivery	Attributes are attached	Enabling the student to understand and apply the material	2	December 3
Classroom performance - exams	delivery	The difference of opinion among theologians regarding God's words	Enabling the student to understand and apply the material	2	December 4
Classroom performance - exams	delivery	review	Enabling the student to understand and apply the material	2	December - 5
			Tests Spring break		January
Classroom performance - exams	delivery	The basis of the difference between the Mu'tazilites and the Sunnis in the issue of theology	Enabling the student to understand and apply the material	2	February - 1
Classroom performance - exams	delivery	The attribute of speech is attached	Enabling the student to understand and apply the material	2	February - 2

Classroom performance - exams	delivery	The attribute of life is attached	Enabling the student to understand and apply the material	2	February - 3
Classroom performance - exams	delivery	What is impossible with regard to God Almighty	Enabling the student to understand and apply the material	2	February - 4
Classroom performance - exams	delivery	What is permissible with regard to God Almighty	Enabling the student to understand and apply the material	2	March - 1
Classroom performance - exams	delivery	Seeing God Almighty in this world and the hereafter	Enabling the student to understand and apply the material	2	March 2
Classroom performance - exams	delivery	Fate and destiny	Enabling the student to understand and apply the material	2	March - 3
Classroom performance - exams	delivery	Belief in predestination and its relation to determinism	Enabling the student to understand and apply the material	2	March 4
Classroom performance - exams	delivery	Muslim doctrines on predestination and free will	Enabling the student to understand and apply the material	2	April 1
Classroom performance - exams	delivery	Forced and voluntary actions	Enabling the student to understand	2	April 2

			and apply the material		
Classroom performance - exams	delivery	Ash'ari's theory of acquisition	Enabling the student to understand and apply the material	2	April 3
Classroom performance - exams	delivery	Imamiyyah	Enabling the student to understand and apply the material	2	April 4
Classroom performance - exams	delivery	a test	Enabling the student to understand and apply the material	2	April 5
Classroom performance - exams	delivery	review	Enabling the student to understand and apply the material	2	May 1
Classroom performance - exams	delivery	discussion	Enabling the student to understand and apply the material	2	May 2

11. Course evaluation

The material is comprehensive and reinforces the student's understanding of the meaning of creed, its divisions, and its details.

12. Learning and teaching resources

Islamic Creed and its Schools of Thought by Dr. Qahtan al-Douri	Required textbooks (methodology, if applicable)
Explanation of Al-Nasafiyyah by Sheikh Abdul-Malik Al-Saadi	Main references (sources)

Comprehensive Library	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Public search engines	Electronic references, websites

Course description template

1. Course Name:Third stage	
Rhetoric	
2. Course code:	
RRH323	
3. the chapter/Year	
: annual 2025-2026	
4. Date this description was prepared	
: 1/10/2025	
5. Available attendance formats:	
daily	
6. Number of study hours (total) / Number of units (total):	
60hour	
7. Name of the course coordinator (if there is more than one, please mention it).	
Name: Dr. Mamdouh Hosni Ali	
Email:Mamdohhosni2@imamaladham.edu.iq	
8. Course objectives	
<ol style="list-style-type: none"> 1. Understanding the definition of rhetoric and its meaning. 2. The benefit of studying rhetoric and linking that to the value of knowledge. 3. To identify the most famous works in the science of rhetoric and the most important scholars. 	Course objectives
9. Teaching and learning strategies	
Learning and teaching strategies: the lecture method (lecture), the inductive method, self-regulated learning, the discussion and problem-solving method, and cooperative learning.	strategy

10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Chapter One					
Direct questions	Presentations and discussion	Knowledge of eloquence, rhetoric, and the eloquence of words	Understanding and Synthesis	2	the first
Direct questions	Presentations and discussion	Sections of the strange	Understanding and Synthesis	2	the second
Direct questions	Presentations and discussion	Eloquence of speech and defects affecting eloquence.	Understanding and Synthesis	2	the third
a test	Presentations and discussion	Eloquence of the speaker, eloquence of speech, and eloquence of the speaker.	Understanding and Synthesis	2	Fourth
Direct questions	Presentations and discussion	Definition of semantics, its subject matter, and its founder	Understanding and Synthesis	2	Fifth
Direct questions	Presentations and discussion	The division of speech into statement and command.	Understanding and Synthesis	2	Sixth
Direct questions	Presentations and discussion	The truth of the news and its implications.	Understanding and Synthesis	2	Seventh

Direct questions	Presentations and discussion	How the speaker delivers the news to the listener.	Understanding and Synthesis	2	Eighth
Direct questions	Presentations and discussion	Breaking the news	Understanding and Synthesis	2	Ninth
Direct questions	Presentations and discussion	The reality of construction and its divisions, including the command and its forms.	Understanding and Synthesis	2	tenth
a test	Presentations and discussion	Prohibition and its forms, and interrogation and its types.	Understanding and Synthesis	2	eleventh
Direct questions	Presentations and discussion	The call and its parts.	Understanding and Synthesis	2	twelfth
Direct questions	Presentations and discussion	The circumstances of the subject, along with mentioning the subject.	Understanding and Synthesis	2	thirteenth
Direct questions	Presentations and discussion	Deleting the subject, defining the subject with universality.	Understanding and Synthesis	2	fourteenth
Direct questions	Presentations and discussion	Defining the subject by demonstrative pronoun and defining the subject by relative pronoun.	Understanding and Synthesis	2	fifteenth
Direct questions	Presentations and discussion	Indefiniteness of the subject and fronting of the subject	Understanding and Synthesis	2	Sixteenth

Chapter Two					
Direct questions	Presentations and discussion	Definition of the palace, its methods, and its sections.	Understanding and Synthesis	2	the first
Direct questions	Presentations and discussion	Briefing and its sections.	Understanding and Synthesis	2	the second
a test	Presentations and discussion	Redundancy and its sections.	Understanding and Synthesis	2	the third
Direct questions	Presentations and discussion	The definition and components of simile.	Understanding and Synthesis	2	Fourth
Direct questions	Presentations and discussion	The simile is divided according to the point of similarity.	Understanding and Synthesis	2	Fifth
Direct questions	Presentations and discussion	Similes are divided according to the tool used for comparison.	Understanding and Synthesis	2	Sixth
Direct questions	Presentations and discussion	The concise simile and its benefits.	Understanding and Synthesis	2	Seventh
Direct questions	Presentations and discussion	Implicit simile.	Understanding and Synthesis	2	Eighth
a test	Presentations and discussion	Inverted simile.	Understanding and Synthesis	2	Ninth

Direct questions	Presentations and discussion	Definition of metaphor and its types	Understanding and Synthesis	2	tenth
Direct questions	Presentations and discussion	Metaphorical relationships.	Understanding and Synthesis	2	eleventh
Direct questions	Presentations and discussion	Metaphor: its definition and types.	Understanding and Synthesis	2	twelfth
Direct questions	Presentations and discussion	Metaphor, its definitions and types.	Understanding and Synthesis	2	thirteenth
Direct questions	Presentations and discussion	Pun and its use.	Understanding and Synthesis	2	fourteenth
Direct questions	Presentations and discussion	Digression and fascination.	Understanding and Synthesis	2	fifteenth
Direct questions	Presentations and discussion	Antithesis and contrast.	Understanding and Synthesis	2	Sixteenth

11. Course evaluation

the total	Final exam	Monthly test	Research and reports	presence
100	60	30	5	5

12. Learning and teaching resources

Foundations of Rhetoric	Required textbooks (methodology, if applicable)
Foundations of Rhetoric	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

1.Course Name:	
Memorizing the Holy Quran	
2. Course code:	
EAQM210	
3. the chapter/Year:	
annual 2025-2026	
4. Date this description was prepared:	
1/10/2025	
5. Available attendance formats:	
daily	
6. Number of study hours (total) / Number of units (total):	
32 hours	
7. Name of the course coordinator (if there is more than one, please mention it).	
Name: Dr. Sumaya Walid Jallab Email: smaiwaled@imamaladham.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • This course aims to: enable the student to choose appropriate sources and references in interpretation. • To become familiar with the methods of interpreting the trends in interpretation, and the sciences necessary for interpretation. • Training in the scientific and objective critique of interpretations. 	Course objectives
9. Teaching and learning strategies	
Teaching strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning.	strategy

Learning strategies: 1. Identifying or defining important information. 2. Taking notes. 3. Highlighting, emphasizing, or underlining important information. 4. Retrieving relevant prior knowledge. 5. Organizing. 6. Summarizing. 7. Monitoring comprehension. 8. Cognitive control.

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Chapter One					
oral test	Recitation and listening	Memorization and recitation	Reciting the first page of Part Three	1	the first
oral test	Recitation and listening	Memorization and recitation	Reciting the second page of Part Three	1	the second
oral test	Recitation and listening	Memorization and recitation Memorization and recitation	Reciting page three of part three	1	the third
oral test	Recitation and listening	Memorization and recitation	Reciting page five of the section	1	Fourth
oral test	Recitation and listening	Memorization and recitation	General review	1	Fifth
oral test	Recitation and listening	Memorization and recitation	Reciting page five of the section	1	Sixth

oral test	Recitation and listening	Memorization and recitation	Midterm exam	1	Seventh
oral test	Recitation and listening	Memorization and recitation	Reciting page seven of the section	1	Eighth
oral test	Recitation and listening	Memorization and recitation	Reciting page eight of the part	1	Ninth
oral test	Recitation and listening	Memorization and recitation	General review	1	tenth
oral test	Recitation and listening	Memorization and recitation	Reciting page nine of the part	1	eleventh
oral test	Recitation and listening	Memorization and recitation	Reciting page ten of the part	1	twelfth
oral test	Recitation and listening	Memorization and recitation	General review	1	thirteenth
oral test	Recitation and listening	Memorization and recitation	General review	1	fourteenth
oral test	Recitation and listening	Memorization and recitation	General review	1	fifteenth
oral test	Recitation and listening		General review	1	Sixteenth
Chapter Two					
oral test	Recitation and listening	Memorization and recitation	Reciting page eleven	1	the first
oral test	Recitation and listening	Memorization and recitation	Recitation of page twelve	1	the second

oral test	Recitation and listening	Memorization and recitation	Reciting page thirteen	1	the third
oral test	Recitation and listening	Memorization and recitation	Recitation of page fourteen	1	Fourth
oral test	Recitation and listening	Memorization and recitation	Recitation of page fifteen	1	Fifth
oral test	Recitation and listening	Memorization and recitation	General reference	1	Sixth
oral test	Recitation and listening	Memorization and recitation	General review	1	Seventh
oral test	Recitation and listening	Memorization and recitation	Midterm exam	1	Eighth
oral test	Recitation and listening	Memorization and recitation	Recitation of page sixteen	1	Ninth
oral test	Recitation and listening	Memorization and recitation	Recitation of page seventeen	1	tenth
oral test	Recitation and listening	Memorization and recitation	General review	1	eleventh
oral test	Recitation and listening	Memorization and recitation	Midterm exam	1	twelfth
oral test	Recitation and listening	Memorization and recitation	Reciting page eighteen	1	thirteenth
oral test	Recitation and listening	Memorization and recitation	Recitation of page nineteen	1	fourteenth
oral test	Recitation and listening	Memorization and recitation	Reciting page twenty	1	fifteenth

oral test	Recitation and listening	General review		1	Sixteenth
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11. Course evaluation

the total	Final exam	Monthly test	Research and reports	presence
100	60	30	5	5

12. Learning and teaching resources

	Required textbooks (methodology, if applicable)
Koran	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
<ul style="list-style-type: none"> Tafsir Forum. 	Electronic references, websites

Course description template

1. Course Name:	
Library and practical research	
2. Course code:	
EARM304	
3. the chapter/Year:	
annual 2025-2026	
4. Date this description was prepared:	
1/10/2025	
5. Available attendance formats:	
daily	
6. Number of study hours (total) / Number of units (total):	
32 hours	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name:Dr. Hanaa Abdel-Jabbar Attia Email:hanaabdjabbar2@imamaladhamedu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • This course aims to: enable the student to select appropriate sources and references in library science and scientific research. • Getting acquainted with library science and what is new this field. • Training on how to utilize sources and references. 	Course objectives
9. Teaching and learning strategies	
Teaching strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning. Learning strategies: 1. Identifying or defining important information. 2. Taking notes. 3. Highlighting, emphasizing, or underlining important information. 4. Retrieving relevant prior	strategy

knowledge. 5. Organizing. 6. Summarizing. 7. Monitoring comprehension. 8. Cognitive control.					
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Learning outcomes	Hours	Week
Chapter One					
Daily and term tests	Presentati and discussion	An introduction to library science	Student understanding the lesson	2	the first
Daily and term tests	Presentati and discussion	An overview of scientific research methodologies	Student understandin g of the lesson	2	the second
Daily and term tests	Presentati and discussion	Objectives of scientific research	Student understandin g of the lesson	2	the third
Daily and term tests	Presentati and discussion	Scientific research methods	Student understandin g of the lesson	2	Fourth
Daily and term tests	Presentati and discussion	Completion of scientific research methodologies	Student understandin g of the lesson	2	Fifth
Daily and term tests	Presentati and discussion	Qualities and requirements of an academic supervisor	Student understandin g of the lesson	2	Sixth
Daily and term tests	Presentati and discussion	a test	Student understandin g of the lesson	2	Seventh

Daily and term tests	Presentati and discussion	The library's main contents	Student understandin g of the lesson	2	Eighth
Daily and term tests	Presentati and discussion	Things to consider when choosing scientific research	Student understandin g of the lesson	2	Ninth
Daily and term tests	Presentati and discussion	Dewey Decimal Classification	Student understandin g of the lesson	2	tenth
Daily and term tests	Presentati and discussion	Features of the author's system or (dossier)	Student understandin g of the lesson	2	eleventh
Daily and term tests	Presentati and discussion	Examples of books found in the library	Student understandin g of the lesson	2	twelfth
Daily and term tests	Presentati and discussion	A practical visit to the department library	Student understandin g of the lesson	2	thirteenth
Daily and term tests	Presentati and discussion	How to quote texts	Student understandin g of the lesson	2	fourteenth
Daily and term tests	Presentati and discussion	a test	Student understandin g of the lesson	2	fifteenth
Daily and term tests		General review	Student understandin g of the lesson	2	Sixteenth

Chapter Two

Daily and term tests	Presentati and discussion	Arabic journals in various sciences	Student understandin g of the lesson	2	the first
Daily and term tests	Presentati and discussion	How to handle and verify manuscripts	Student understandin g of the lesson	2	the second
Daily and term tests	Presentati and discussion	Rules and conditions for the permissibility of combining manuscript copies	Student understandin g of the lesson	2	the third
Daily and term tests	Presentati and discussion	General Indexes	Student understandin g of the lesson	2	Fourth
Daily and term tests	Presentati and discussion	Elements of the research plan	Student understandin g of the lesson	2	Fifth
Daily and term tests	Presentati and discussion	a test	Student understandin g of the lesson	2	Sixth
Daily and term tests	Presentati and discussion	punctuation marks	Student understandin g of the lesson	2	Seventh
Daily and term tests	Presentati and discussion	How to adjust punctuation marks	Student understandin g of the lesson	2	Eighth
Daily and term tests	Presentati and discussion	Researcher's qualities	Student understandin g of the lesson	2	Ninth

Daily and term tests	Presentati and discussion	Continued description of the researcher's qualities	Student understandin g of the lesson	2	tenth
Daily and term tests	Presentati and discussion	General rules of scientific research	Student understandin g of the lesson	2	eleventh
Daily and term tests	Presentati and discussion	Continuation of the general rules of scientific research	Student understandin g of the lesson	2	twelfth
Daily and term tests	Presentati and discussion	Introduction to the investigation	Student understandin g of the lesson	2	thirteenth
Daily and term tests	Presentati and discussion	Elements of the investigation introduction	Student understandin g of the lesson	2	fourteenth
Daily and term tests		Getting acquainted with a collection of books and their authors	Student understandin g of the lesson	2	fifteenth
Daily and term tests		General review	Student understandin g of the lesson	2	Sixteenth

11. Course evaluation

the total	Final exam	Monthly test	Research and reports	presence
100	60	30	5	5

12. Learning and teaching resources

Scientific Research Methods by Dr. Ali Muqbil / Book (The Library)	Required textbooks (methodology, if applicable)
Scientific Research Methods by Dr. Yassin Al-Kridi	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
The Comprehensive Library website and the Waqf Library website	Electronic references, websites

Course description template

1. Course Name:	
Curricula and TClear teaching	
2. Course code:	
EAMT306	
3. the chapter/Year:	
annual 2025-2026	
4. Date of preparation of this row:	
1/10/2025	
5. Available attendance formats:	
daily	
6. Number of study hours (total) / Number of units (total):	
60	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name: Hadeel Khamis	
Email: hadeel.khamis432@tech.imamaladham.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> ● It lists the teacher's roles in teaching and some qualities of a successful teacher. ● He learns about the nature of teaching and its stages (planning - implementation - evaluation). ● He learns about the nature, levels, and classifications of educational goals. ● He formulates Goals!behaviorism clear and specific and midwife For measurement ● compare between Methods teaching Previous from where Features And the flaws and role teacher And form the environment Educational in all From it. 	Course objectives
9. Teaching and learning strategies	

Learning and teaching strategies: the lecture method (lecture), the inductive method, self-regulated learning, the discussion and problem-solving method, and cooperative learning.				strategy	
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Chapter One					
Daily and term tests	Presentation and discussion	The meaning of teaching and its trends	Student understanding of the lesson	2	the first
Daily and term tests	Presentation and discussion	Teaching theories	Student understanding of the lesson	2	the second
Daily and term tests	Presentation and discussion	Concepts of teaching methods and techniques	Student understanding of the lesson	2	the third
Daily and term tests	Presentation and discussion	Teaching objectives	Student understanding of the lesson	2	Fourth
Daily and term tests	Presentation and discussion	Evolution of teaching methods	Student understanding of the lesson	2	Fifth
Daily and term tests	Presentation and discussion	Traditional and modern classification of teaching methods	Student understanding of the lesson	2	Sixth

Daily and term tests	Presentation and discussion	The method of recitation	Student understanding of the lesson	2	Seventh
Daily and term tests	Presentation and discussion	Term test	Student understanding of the lesson	2	Eighth
Daily and term tests	Presentation and discussion	The developed lecture	Student understanding of the lesson	2	Ninth
Daily and term tests	Presentation and discussion	Advanced organizations	Student understanding of the lesson	2	tenth
Daily and term tests	Presentation and discussion	Exploration method	Student understanding of the lesson	2	eleventh
Daily and term tests	Presentation and discussion	Problem-solving method	Student understanding of the lesson	2	twelfth
Daily and term tests	Presentation and discussion	Interrogation method	Student understanding of the lesson	2	thirteenth
Daily and term tests	Presentation and discussion	Teaching skills: preparation, closure, and feedback	Student understanding of the lesson	2	fourteenth
Daily and term tests		a test	Student understanding of the lesson	2	fifteenth

Daily and term tests		First semester exams	Student understanding of the lesson	2	Sixteenth
Chapter Two					
Daily and term tests	Presentation and discussion	The skills of reinforcement and diversification of stimuli	Student understanding of the lesson	2	seventeenth
Daily and term tests	Presentation and discussion	The skill of presenting questions	Student understanding of the lesson	2	eighteenth
Daily and term tests	Presentation and discussion	Teaching behavior (its purposes and types)	Student understanding of the lesson	2	nineteenth
Daily and term tests	Presentation and discussion	Lesson planning	Student understanding of the lesson	2	Twenty
Daily and term tests	Presentation and discussion	Types of study plans	Student understanding of the lesson	2	Twenty-one
Daily and term tests	Presentation and discussion	Sample study plans	Student understanding of the lesson	2	Twenty-second
Daily and term tests	Presentation and discussion	Cooperative learning	Student understanding of the lesson	2	Twenty-third

Daily and term tests	Presentation and discussion	constructivist learning strategy	Student understanding of the lesson	2	Twenty-fourth
Daily and term tests	Presentation and discussion	Examples of the learning cycle	Student understanding of the lesson	2	Twenty-fifth
Daily and term tests	Presentation and discussion	Concept mapping strategy	Student understanding of the lesson	2	Twenty-sixth
Daily and term tests	Presentation and discussion	Practical lessons on constructivist learning	Student understanding of the lesson	2	Twenty-seventh
Daily and term tests	Presentation and discussion	The concept of evaluation, its importance and methods	Student understanding of the lesson	2	Twenty-eighth
Daily and term tests	Presentation and discussion	Types and areas of lesson assessment	Student understanding of the lesson	2	Twenty-ninth
Daily and term tests	Presentation and discussion	Distance learning	Student understanding of the lesson	2	thirty

11. Course evaluation

the total	Final exam	Monthly test	Research and reports	presence
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100	60	30	5	5
12. Learning and teaching resources				
Teaching Methods Book		Required textbooks (methodology, if applicable)		
Teaching Methods Book		Main references (sources)		
		Recommended supporting books and references (scientific journals, reports...)		
		Electronic references, websites		

Course description template

Course Description

1. Course Name	
Hadith sciences	
2. Course code	
RHSC118	
3. Semester/Year	
2025/2026	
4. Date this description was prepared	
1/10/2025	
5. Available forms of attendance	
daily	
6. Number of study hours (total) / Number of units (total)	
32 hours	
7. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Sumaya Walid Jallab Email:smaiwaled@imamaladham.edu.iq	
8. Course objectives	
<ul style="list-style-type: none">• This course aims to: enable the student to choose appropriate sources and references in the terminology of Hadith.• Understanding the terminology of Hadith and the trends of Hadith scholars.• Training in a scientific and objective manner.	Course objectives

9. Teaching and learning strategies

Teaching strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning.

Learning strategies: 1. Identifying or defining important information. 2. Taking notes. 3. Highlighting, emphasizing, or underlining important information. 4. Retrieving relevant prior knowledge. 5. Organizing. 6. Summarizing. 7. Monitoring comprehension. 8. Cognitive control.

strategy

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Oral questions and answers	Presentation and discussion	Ibn Hajar's approach in explaining Al-Nukhba	Cognitive skills	1	the first
Oral questions and answers	Presentation and discussion	Reason for classifying the book	Cognitive skills	1	the second
Oral questions and answers	Presentation and discussion	The news, considering its arrival Mutawatir and its conditions	Cognitive skills	1	the third
Oral questions and answers	Presentation and discussion	Essential knowledge Essential and theoretical science: interpretation and discussion	Cognitive skills	1	Fourth
Oral questions and answers	Presentation and discussion	Divisions of the singles The famous, the dear, and the strange	Cognitive skills	1	Fifth

Oral questions and answers	Presentation and discussion	The news supported by evidence Strange Sections	Cognitive skills	1	Sixth
Oral questions and answers	Presentation and discussion	Accepted news True in itself	Cognitive skills	1	Seventh
Oral questions and answers	Presentation and discussion	Conditions of correctness Justice, regulation, communication, abnormalities	Cognitive skills	1	Eighth
Oral questions and answers	Presentation and discussion	The most authentic chains of transmission The ranks of the authentic	Cognitive skills	1	Ninth
Oral questions and answers	Presentation and discussion	a test	Cognitive skills	1	tenth
Oral questions and answers	Presentation and discussion	Correct Comparing the two Sahih	Cognitive skills	1	eleventh
Oral questions and answers	Presentation and discussion	Accepted Goodness in itself	Cognitive skills	1	twelfth
Oral questions and answers	Presentation and discussion	Accepted The correct due to other factors, the good due to other factors.	Cognitive skills	1	thirteenth
Oral questions and answers	Presentation and discussion	Increased confidence Ruling on increasing confidence	Cognitive skills	1	fourteenth
Oral questions and answers	Presentation and discussion	Follow-up Full and partial follow-up and consideration	Cognitive skills	1	fifteenth

Oral questions and answers	Presentation and discussion	arbitrator The decisive and the conflicting, the abrogating and the abrogated	Cognitive skills	1	Sixteenth
Oral questions and answers	Presentation and discussion	arbitrator The commentator and sender	Cognitive skills	1	seventeenth
Oral questions and answers	Presentation and discussion	Returns and their categories The problematic and the interrupted	Cognitive skills	1	eighteenth
Oral questions and answers	Presentation and discussion	Hidden miscarriage Deception and the hidden messenger	Cognitive skills	1	nineteenth
Oral questions and answers	Presentation and discussion	Reasons for questioning the narrator the topic	Cognitive skills	1	Twenty
Oral questions and answers	Presentation and discussion	Challenging the narrator The abandoned and the denied	Cognitive skills	1	Twenty-one
Oral questions and answers	Presentation and discussion	Violation The stepped and the recessed	Cognitive skills	1	Twenty-second
Oral questions and answers	Presentation and discussion	Violation More and more troubled Qur'an	Cognitive skills	1	Twenty-third
Oral questions and answers	Presentation and discussion	a test	Cognitive skills	1	Twenty-fourth
Oral questions and answers	Presentation and discussion	The Quran, the distorted, and the abbreviated hadiths are all	Cognitive skills	1	Twenty-fifth

		forms of ignorance. Types of ignorance			
Oral questions and answers	Presentation and discussion	Attribution The one who raised the statement and the ruling Attribution The high and the low, the narration of the elders about the juniors, the predecessor and the successor, and the neglected.	Cognitive skills	1	Twenty-sixth
Oral questions and answers	Presentation and discussion	The series and performance formats	Cognitive skills	1	Twenty-seventh
Oral questions and answers	Presentation and discussion	The agreed, the separate, the recombinant, the different, the similar, and the inverted	Cognitive skills	1	Twenty-eighth
Oral questions and answers	Presentation and discussion	General review	Cognitive skills	1	Twenty-ninth
Oral questions and answers	Presentation and discussion	a test	Cognitive skills	1	thirty

11. Course evaluation

Attendance 5

Monthly test (35 marks)

Final exam 60 marks

Total 100 points

12. Learning and teaching resources

<p>- A Stroll Through the Clarification of Ibn Hajar's Elite Thought</p>	<p>Required textbooks (methodology, if applicable)</p>
<p>Training the narrator in explaining Al-Nawawi's approximation by Al-Hafiz Al-Suyuti</p>	<p>Main references (sources)</p>
<p>College Library</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>Hadith researcher</p>	<p>Electronic references, websites</p>

Course description template

1. Course name:Third stage	
Studies in Religious Studies	
2. Course code:	
RRH318	
3. Semester/Year:	
annual 2025-2026	
4. Date this description was prepared	
: 1/10/2025	
5. Available attendance formats:	
daily	
6. Number of study hours (total) / Number of units (total):	
32 hours	
7. Name of the course coordinator (if there is more than one, please mention it).	
Name: Dr. Safa Ghanem Ibrahim	
Email:safa.ghanam@imamaladham.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • Learn about the history of Christianity, the life of Jesus Christ, the Gospels, their beliefs, their main sects, the origins of the Church and the Papacy, the Crusades, and the Reformation. • Training in the study of religions, and their critique in scientific and objective manner. 	Course objectives
9. Teaching and learning strategies	
Teaching strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning.	strategy

Learning strategies: 1. Identifying or defining important information. 2. Taking notes. 3. Highlighting, emphasizing, or underlining important information. 4. Retrieving relevant prior knowledge. 5. Organizing. 6. Summarizing. 7. Monitoring comprehension. 8. Cognitive control.

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
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Chapter One

Oral questions and answers	Presentation and discussion	The Origins of Christianity	Getting to know Christian religion	2	the first
Oral questions and answers		A study of the history of Christ's emergence in Christian society and the rise of the Church	The Appearance of Christ, His Ascension to Heaven, and the Church	2	the second
Questions and Oral answers	Presentation and discussion	The Protestant Reformation and the Renaissance	Causes and consequences of the Protestant Reformation and Renaissance	2	the third
Questions and Oral answers	Presentation and discussion	Christianity and Modernity	A study of the major transformations in Christianity	2	Fourth
Questions and Oral answers	Presentation and discussion	Religious debate and temporal authority	Understanding the motives behind religious controversy	2	Fifth

QuestionsOral answers	Presentation and discussion	Old Testament	Studying the Holy Scriptures among Christians	2	Sixth
QuestionsOral answers	Presentation and discussion	New Testament	Studying the New Testament: The Four Gospels, the Epistles of Paul, and the books appended to them	2	Seventh
QuestionsOral answers	Presentation and discussion	Church councils	Study of Church Beliefs	2	Eighth
QuestionsOral answers	Presentation and discussion	Theological interpretation and symbolic reading of the text	Studying theological texts and the most important symbolic readings of the texts	2	Ninth
QuestionsOral answers	Presentation and discussion	a test	a test	2	tenth
QuestionsOral answers	Presentation and discussion	The Trinity: Christian Theology Between Doctrine and Salvation	A study of the doctrine of the Trinity and salvation, and the difference between them.	2	eleventh
QuestionsOral answers	Presentation and discussion	The Trinity, the Incarnation, the Nature of Christ	The most important beliefs in Christianity	2	twelfth

QuestionsOral answers	Presentation and discussion	The concept of redemption and the doctrine of original sin	The most important beliefs in Christianity	2	thirteenth
QuestionsOral answers	Presentation and discussion	The concept of salvation and Christ the Redeemer	Understanding the difference between the concept of salvation and Christ the Redeemer	2	fourteenth
QuestionsOral answers	Presentation and discussion	Resurrection, sin, judgment	Understanding the Christian perspective on the doctrine of resurrection and sin	2	fifteenth
QuestionsOral answers	Presentation and discussion	Doctrinal differences between major sects	A study of the most important doctrinal differences between Christian denominations	2	Sixteenth
QuestionsOral answers	Presentation and discussion	Christian rituals and piety	A study of the seven Christian ecclesiastical doctrines	2	seventeenth
QuestionsOral answers	Presentation and discussion	Spring break	Spring break	2	eighteenth

QuestionsOral answers	Presentation and discussion	Spring break	Spring break	2	nineteenth
QuestionsOral answers	Presentation and discussion	The Seven Sacraments, the Mass, the Eucharist	Knowledge of the Seven Sacraments of the Church (Rites and Rituals)	2	Twenty
QuestionsOral answers	Presentation and discussion	Major holidays from Easter to Atonement	A look at the most important Christian holidays and events	2	Twenty-one
QuestionsOral answers	Presentation and discussion	The status of the church, its symbols and hymns	Statement of the supreme position of the Christian Church	2	Twenty-second
QuestionsOral answers	Presentation and discussion	Catholicism and the Pagan Institution	Getting to know the papacy	2	Twenty-third
QuestionsOral answers	Presentation and discussion	Orthodox Catholics	Understanding Christian sects	2	Twenty-four
QuestionsOral answers	Presentation and discussion	Protestant, Reformed, and Renewal	Understanding Christian sects	2	Twenty-fifth
QuestionsOral answers	Presentation and discussion	a test	a test	2	Twenty-sixth
QuestionsOral answers	Presentation and discussion	Contemporary Christian movements	Study of the most important contemporary movements	2	Twenty-seventh

QuestionsOral answers	Presentation and discussion	Contemporary Christian movements	Study of the most important contemporary movements	2	Twenty-eight
QuestionsOral answers	Presentation and discussion	Christianity versus secularism and religion	Tracing the path of Christianity between secularism and religion	2	Twenty-nint
QuestionsOral answers	Presentation and discussion	General review	General review	2	thirty
QuestionsOral answers	Presentation and discussion	General review		2	Sixteenth

11. Course evaluation

the total	Final exam	Monthly test	Research reports	and presence
100	60	30	5	5

12. Learning and teaching resources

The History of the Jewish and Christian Religions: Dr. Saadoun Mahmoud Al-Samouk, and Dr. Rushdi Muhammad Alian.	Required textbooks (methodology, if applicable)
Comparative Religion: Dr. Ahm Shalaby	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

1. Course Name	
Biography of the Prophet's Family	
2. Course code	
RPRO117	
3. Semester/Year	
annual 2025-2026	
4. Date this description was prepared	
1/10/2025	
5. Available forms of attendance	
Weekly schedule (in-person)	
6. Number of study hours (total) / Number of units (total)	
2x30 = 60 hours	
7. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Ahmed Ali Barisim Al-Zubaidi Email:dr.ahmedbresam@gmail.com	
8. Course objectives	
Introducing the Ahl al-Bayt (People of the House) and explaining its concept and meaning And a statement of their status and position with God, His Messenger, and the Muslims	Course objectives
9. Teaching and learning strategies	
Lecture Interrogation	strategy

Dialogue discussion collaborative learning brainstorming Investigation	
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
viva voce Written exam Duties	Lecture Dialogue discussion	Introducing the Ahlul-Bayt (may God be pleased with them)	Students should learn about the Ahl al-Bayt (People of the House) and the meaning of this term.	2	the first
viva voce Written exam Duties	Lecture Dialogue discussion	Introducing the virtues of the Ahl al-Bayt in general	Introducing students to the virtues of the Prophet's family among Muslims and their general status	2	the second
viva voce Written exam Duties	Lecture Dialogue discussion	Harmony and intermarriage between the Prophet's family and the Companions	Introducing students to the marital ties between the family and companions	2	the third
monthly exam	Lecture Dialogue discussion Narrative storytelling	The importance of loving the Prophet's family and companions in building the unity of the nation	Introducing students to the importance of loving the Prophet's family and companions and its role in the unity of Muslims	2	Fourth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	The approach of the Prophet's family and companions in dialogue and disagreement	Introducing students to the approach of the Ahl al-Bayt and the Companions in dialogue and disagreement	2	Fifth
viva voce Written exam Duties	Lecture Dialogue discussion	The doctrinal foundation for loving the Prophet's	Introducing students to the doctrinal foundations of loving	2	Sixth

	Narrative storytelling	family and companions	the Prophet's family and companions.		
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	The status of the Prophet's family and companions	Introducing students to The status of the Prophet's family and companions	2	Seventh
monthly exam	Lecture Dialogue discussion Narrative storytelling	The ten who were promised Paradise and their virtues	Student introduction The ten who were promised Paradise and their virtues	2	Eighth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	The virtues of the wives of the Prophet, may God bless him and grant him peace, the Mothers of the Believers	Student introduction The virtues of the wives of the Prophet, may God bless him and grant him peace, the mothers of the believers	2	Ninth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	The Prophet's daughters, may God be pleased with them	Student introduction The Prophet's daughters, may God be pleased with them	2	tenth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Ali ibn Abi Talib: His biography, virtues, and merits	Student introduction Our master Ali ibn Abi Talib: his biography, virtues, and merits	2	eleventh
monthly exam	Lecture Dialogue discussion Narrative storytelling	Al-Hasan and Al-Hussein, may God be pleased with them: Their biographies, virtues, and merits	Student introduction By Al-Hasan and Al-Hussein, may God be pleased with them, their biography, virtues and merits	2	twelfth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Al-Abbas ibn Abd Al-Muttalib: His biography, virtues, and merits	Student introduction Our master Al-Abbas ibn Abd Al-Muttalib: his biography, virtues, and merits	2	thirteenth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Hamza ibn Abd al-Muttalib: his biography,	Student introduction Our master Hamza ibn Abd al-Muttalib: his	2	fourteenth

		virtues, and merits	biography, virtues, and merits		
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Abdullah ibn Abbas: his biography, virtues, and merits	Student introduction Our master Abdullah ibn Abbas: his biography, virtues, and merits	2	fifteenth
monthly exam	Lecture Dialogue discussion Narrative storytelling	Our master Ja'far ibn Abd al-Muttalib: his biography, virtues, and merits	Student introduction About our master Ja'far ibn Abd al-Muttalib: his biography, virtues, and merits	2	Sixteenth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Aqil ibn Abd al-Muttalib: his biography, virtues, and merits	Student introduction About our master Aqil ibn Abd al-Muttalib: his biography, virtues, and merits	2	seventeenth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Abdullah ibn Ja'far ibn Abd al-Muttalib: his biography, virtues, and merits	Student introduction Our master Abdullah ibn Ja'far ibn Abd al-Muttalib: his biography, virtues, and merits	2	eighteenth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	The virtues of the followers from the family of the Prophet (Muhammad ibn Ali ibn al-Hanafiyyah)	Student introduction Regarding the virtues of the followers from the family of the Prophet (Muhammad ibn Ali ibn al-Hanafiyyah)	2	nineteenth
monthly exam	Lecture Dialogue discussion Narrative storytelling	Our master Ali ibn al-Husayn (Zayn al-Abidin): His biography, virtues, and merits	Student introduction Our master Ali ibn al-Husayn (Zayn al-Abidin): his biography, virtues, and merits	2	Twenty
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Muhammad ibn Ali ibn al-Husayn (al-Baqir): His biography,	Student introduction By our master Muhammad ibn Ali ibn al-Husayn (al-Baqir): his biography, virtues, and merits	2	Twenty-one

		virtues, and merits			
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Zayd ibn Ali ibn al-Husayn: his biography, virtues, and merits	Student introduction Our master Zayd ibn Ali ibn al-Husayn: his biography, virtues, and merits	2	Twenty-second
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Ja'far ibn Muhammad al-Sadiq: His biography, virtues, and merits	Student introduction By our master Ja'far ibn Muhammad al-Sadiq: his biography, virtues, and merits	2	Twenty-third
monthly exam	Lecture Dialogue discussion Narrative storytelling	Our master Musa ibn Ja'far (al-Kazim): His biography, virtues, and merits	Student introduction Our master Musa ibn Ja'far (al-Kazim): his biography, virtues, and merits	2	Twenty-fourth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Ali ibn Musa al-Rida: His biography, virtues, and merits	Student introduction Our master Ali ibn Musa al-Rida: his biography, virtues, and merits	2	Twenty-fifth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Ali ibn Muhammad al-Hadi: his biography, virtues, and merits	Student introduction By our master Ali ibn Muhammad al-Hadi: his biography, virtues, and merits	2	Twenty-sixth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Our master Muhammad ibn Ali ibn Muhammad al-Jawad: His biography, virtues, and merits	Student introduction By our master Muhammad ibn Ali ibn Muhammad al-Jawad: his biography, virtues, and merits	2	Twenty-seventh
monthly exam	Lecture Dialogue discussion Narrative storytelling	Our master Al-Hasan ibn Ali Al-Askari: His biography, virtues, and merits	Student introduction Our master Al-Hasan ibn Ali Al-Askari: his biography, virtues, and merits	2	Twenty-eighth

viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Imam Mahdi and the Prophet's (peace and blessings be upon him) sayings about his virtues	Student introduction By Imam Mahdi and the hadiths of the Prophet, peace and blessings be upon him, regarding his virtues	2	Twenty- ninth
viva voce Written exam Duties	Lecture Dialogue discussion Narrative storytelling	Review of the material	Review of the material	2	thirty

11. Course evaluation

Daily preparation and participation (5) + grades and first semester exam (15) grades = 20

Daily preparation and participation (5) + grades and first semester exam (15) grades = 20

Total (40) points

The final exam (60) includes objective and inferential questions.

Total = (100) points

12. Learning and teaching resources

Lectures on the biography of the Ahl al-Bayt (may God be pleased with them) Prepared and authored by a select group of professors from Imam Al-Azam University College	Required textbooks (methodology, if applicable)
- The Great Classes of Ibn Saad - Siyar A'lam al-Nubala' by al-Dhahabi	Main references (sources)

- The Beginning and the End by Ibn Kathir - Hilyat al-Awliya' by Abu Nu'aym al-Isfahani	Recommended supporting books and references (scientific journals, reports...)
https://islamqa.info/ar/answers/223077	Electronic references, websites

Descripti on of the

fourth

stage

course

Course description template

18. Course Name	Methods of the Commentators / Fourth Stage
19. Course code	REM419
20. the chapter/Year	annual system 2025-2026
21. Date this description was prepared	1/10/2025
22. Available forms of attendance	My presence
23. Number of study hours (total) / Number of units (total)	60hour
24. Name of the course coordinator (if there is more than one, please mention it).	the name: Dr. Shehab Salim Sadiq Email: Shahabsalim4@imamaladham.edu.iq
25. Course objectives	
<ul style="list-style-type: none"> ● Defining methodology, interpretation, and the difference between interpretation & exegesis. 	Course objectives

<ul style="list-style-type: none"> ● Understanding the stages that the interpretation went through. ● A statement of the various approaches of the commentators in interpretation. ● The sciences necessary for the interpreter and an explanation of the qualities and manners of the interpreter. ● A statement of the reasons for the differences among the interpreters, mentioning the reasons for the error in the interpretation. ● Mention examples of interpretations (the model of interpretation based on transmitted knowledge, the model of interpretation based on opinion, the model of modern interpretation) ● Expanding students' understanding to accept and benefit from this diversity. ● Working to graduate batches of students to supply secondary schools and universities with teachers to educate the new generation. 	
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26. Teaching and learning strategies

<p>cognitive objectives</p> <ol style="list-style-type: none"> 1- Knowledge of the fundamentals of interpretive schools and the stages they have gone through. 2- Knowledge of the sciences necessary for the interpreter. 3- Developing the interpretive thinking of a student of interpretation. 4- Understanding the efforts made by commentators to produce books of interpretation. 5- Expanding the interpretive knowledge of students of Islamic sciences 6- Building a generation aware of different interpretive knowledge and capable of peaceful coexistence in society <p>Skill objectives:</p> <ol style="list-style-type: none"> 1- The ability to distinguish between correct and incorrect interpretive opinions. 2- The ability to distinguish between interpretation and exegesis. 3- Developing the skill of reflecting on the Qur'an according to the rules and sciences necessary for a student of interpretation.. 	<p>strategy</p>
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- 4- Developing the skill of deriving interpretive opinions from approved sources in Islamic sciences.
- 5- Developing the skill of distinguishing between interpretation based on tradition and interpretation based on opinion.
- 6- The ability to distinguish between correct symbolic interpretation and false esoteric interpretation.
- 7- Building the student's leadership skills and preparing him as an educator for future generations.

Affective goals:

- 1- Knowing one's Lord is essential, and that man was created to worship Him..
- 2- Studying the Quran brings psychological and spiritual peace in this life and the hereafter, and enables service to society..
- 3- Understanding the value of knowledge and scholars by examining the efforts of scholars in interpretation.
- 4- Developing a love for Islam by connecting the student to the intellectual heritage of Islam.

Learning and teaching methods used:

- 5- Lecture and presentation method
- 6- Inductive method
- 7- Discussion method
- 8- How to use modern technology

27. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Daily test Monthly test	a lecture discussion	Definition of curriculum and method The difference between them and their importance	Introducing the methodologies of Quranic commentators	2	the first

		Knowledge of the methodologies of the commentators			
Daily test Monthly test	a lecture discussion	The meaning interpretation, linguistically and technically The meaning interpretation, linguistically and technically Scholars' opinions and the differences between them	The differences between interpretation and exegesis	2	the
Daily test Monthly test	a lecture discussion	Discussion of the evidence on The stage between the	Interpretation and explanation Two successive stages	2	the
Daily test Monthly test	a lecture discussion	The interpretation is the process of being established. Interpretation is in the process of being established.	The movement of interpretation in Her historical journal	2	Fourth
Daily test Monthly test	a lecture discussion	The interpretation is the process of branching out. Interpretation undergoing renewal	The movement of interpretation in Her historical journal	2	Fifth ten

28. Course evaluation	
5Daily test scores	
5Grades for daily preparation and class participation	
30Grade on the monthly test	
60Grade on the final exam	
29. Learning and teaching resources	
Introducing students to the methodologies of Quranic commentators/Salah Khaldi	Required textbooks (methodology, if applicable)
Interpretation of the Quran by Muhammad Hussein Dhahabi	Main references (sources)
Approved books of interpretation/ Tafsir al-Tabari Keys to the Unseen by Al-Razi Al-Kashshaf Commentary by Zamakhshari Ibn Kathir's Interpretation	Recommended supporting books and references (scientific journals, reports)....)
Interpretive websites Tafsir Forum	Electronic references, websites

Course description template

30.	Course NameGrammar
Ibn Aqil's commentary on Ibn Malik's Alfiyya/m4	
31.	Course code
RGR213	
32.	the chapter/Year

annual	2025-2026
33. Date this description was prepared	
1/10/2025	
34. Available forms of attendance	
My presence	
35. Number of study hours (total) / Number of units (total)	
60	
36. Name of the course coordinator (if there is more than one, please mention it).	
the name: Dr. Bilal Hussein Ghazai	
Email Bilalhessan@imamaladham.edu.iq	
37. Course objectives	
The course aims to introduce students to the importance of management in education and to enable them to manage the classroom effectively by addressing modern methods and approaches in education. 1- Introduce learners to the historical development of grammar 2- To equip learners with knowledge of the principles of grammar 3- To equip learners with the language skills that help them develop an appreciation for eloquent language. 4- Understanding how to adjust grammatical inflections within sentences 5- To equip learners with the ability to read the Holy Quran and classical Arabic poetry correctly	Course objectives
38. Teaching and learning strategies	
Methods of presentation, explanation, and brainstorming Using concept maps and diagrams on the board 1. <u>Knowledge and understanding.</u> -Enabling The student who memorized the fourth part of the Holy Quran - To recite the verses correctly and properly. -Preparing him in a way that qualifies him to work in educational and religious institutions.	strategy

2. Subject-specific skills.

D1-Systematic self-learning in acquiring various thinking skills

2- Providing continuous learning opportunities for students

3- Students acquire teaching skills

39. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hou rs	Week
Tests—Daily monthly	Theory	Actions of the infinitive and actions of the active participle	The student should understand what he received in lecture.	8	1-2-3-4
Tests—Daily monthly	Theory	Exclamation and ymisery	The student should understand what learned in lecture.	8	5-6-7-8
Weekly exams	Theory	Adjective, emphasis and conjunction	To learn the vocabulary for specialization	8	9-10-11-12
Exams	Theory	Coordination	To learn the vocabulary for specialization	8	13-14-15-16
Theoretical applications and experiments	Theory	apposition substitution	To learn the vocabulary for specialization	8	17-18-19-20
Tests	Theory	The vocative and indeclinable	To learn the vocabulary for specialization	8	21-22-23-24
Tests	Theory	The indeclinable and number	To learn the vocabulary for specialization	8	Weeks 25-30

40. Course evaluation

Distribution of the grade from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports.....etc

41. Learning and teaching resources

Ibn Aqil's commentary on Ibn Malik's Alfiy	Required textbooks (methodology, if applicab
Explanation of Shudhur al-Dhahab –Bo Mughni al-Labib and Ibn Hisham al-Ans are by Ibn Hisham al-Ansari.	Main references (sources))
Comprehensive collection of Arabic lessc by Sheikh Mustafa al-Ghalayini	Recommended supporting books and references (scientific journals, reports)....)
Ibn Aqil's commentary on Ibn Malik's Alfiy	Electronic references, websites

Course description template

1. Course Name:Phase Four
Hadith and memorization
2. Course code:
RHS222
3. the chapter/Year:
2025-2026
4. Date this description was prepared:
1/10/2025
5. Available attendance formats:
Classroom lectures
6. Number of study hours (total) / Number of units (total):
60 hours
7. Name of the course coordinator (if there is more than one, please mention it).

the name:Dr. Hanaa Abdel-Jabbar Attia

Email: hanaabdjabbar2@imamaladhamedu.iq

8. Course objectives

.The course aims to introduce the student to importance of Hadith science.
 .The student will learn how to extract rulings from prophetic hadiths and understand their meanings.
 .Judging a hadith by studying its chain of transmission (isnad)

Course objectives

9. Teaching and learning strategies

Lecture method (delivery)
 method of dialogue and discussion

The inductive method and the

strategy

10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance Exams	Presentation Discussion	Welcome + Introduction Science	Enabling the student to understand the subject of Hadith and know its meanings	2	October1
Classroom performance exams	Presentation Discussion	Explanation of Hadith No.5 and No.6	Enabling the student to understand the subject of Hadith and know its meanings	2	October2
Classroom performance exams	Induction Deduction	Memorize from Hadith No.1 to3	Enabling the student to understand the subject of Hadith and know its meanings	2	October3
Classroom performance exams	Presentation Discussion	Explanation of Hadith No.25 and No.26	Enabling the student to understand the subject of Hadith and know its meanings	2	October4

Classroom performance exams		Review and test	Enabling the student to understand the subject of Hadith and know its meanings	2	November1
Classroom performance exams	Presentation Discussion	Memorize from Hadith No.7 to7	Enabling the student to understand the subject of Hadith and know its meanings	2	November2
Classroom performance exams	Presentation Discussion	Explanation of Hadith 117 and No.149	Enabling the student to understand the subject of Hadith and know its meanings	2	November3
Classroom performance exams	Presentation Discussion	Review and test	Enabling the student to understand the subject of Hadith and know its meanings	2	November4
Classroom performance exams	Presentation Discussion	Memorize from Hadith No.10 to10	Enabling the student to understand the subject of Hadith and know its meanings	2	December1
Classroom performance exams	Presentation Discussion	Explanation of Hadith 162 and No.176	Enabling the student to understand the subject of Hadith and know its meanings	2	December2
Classroom performance exams	Presentation Discussion	Memorize from Hadith No.11 to13	Enabling the student to understand the subject of Hadith and know its meanings	2	December3
Classroom performance exams	Presentation Discussion	Explanation of Hadith 218and number585	Enabling the student to understand the subject of Hadith and know its meanings	2	December4
Classroom performance exams	Induction Deduction	Memorized from Hadith No.13 to16	Enabling the student to understand the subject of Hadith and know its meanings	2	January1
Classroom performance exams	Presentation Discussion	Explanation of Hadith No.603 and No.610	Enabling the student to understand the subject of Hadith and know its meanings	2	January2
		First semester exams	Enabling the student to understand the subject	2	January3

			of Hadith and know its meanings		
		First semester exams	Enabling the student to understand the subject of Hadith and know its meanings	2	January4
		Spring break			February1
		Spring break			February2
Classroom performance exams	Presentation Discussion	Memorize from Hadith 16 to19	Enabling the student to understand the subject of Hadith and know its meanings	2	February3
Classroom performance exams	Presentation Discussion	Explanation of Hadith 634 and No.655	Enabling the student to understand the subject of Hadith and know its meanings	2	February4
Classroom performance exams	Presentation Discussion	Saved from Hadith No. to22	Enabling the student to understand the subject of Hadith and know its meanings	2	March1
Classroom performance exams	Presentation Discussion	Explanation of Hadith 659 and No.766	Enabling the student to understand the subject of Hadith and know its meanings	2	March2
Classroom performance exams	Presentation Discussion	Memorized from Hadith 22 to25	Enabling the student to understand the subject of Hadith and know its meanings	2	March3
Classroom performance exams	Presentation Discussion	Review and test	Enabling the student to understand the subject of Hadith and know its meanings	2	March4
Classroom performance exams	Presentation Discussion	Explanation of Hadith 784 and No.785	Enabling the student to understand the subject of Hadith and know its meanings	2	April1
Classroom performance exams	Presentation Discussion	Reviewing Hadiths Memorization	Enabling the student to understand the subject of Hadith and know its meanings	2	April2

Classroom performance exams	Presentation Discussion	Explanation of Hadith 692 and No.714	Enabling the student to understand the subject of Hadith and know its meanings	2	April3
Classroom performance exams	Presentation Discussion	Reviewing Hadiths Memorization	Enabling the student to understand the subject of Hadith and know its meanings	2	April4
Classroom performance exams		Review and test	Enabling the student to understand the subject of Hadith and know its meanings	2	May1
Classroom performance exams		Review and test	Enabling the student to understand the subject of Hadith and know its meanings	2	May2
Classroom performance exams		Review and test	Enabling the student to understand the subject of Hadith and know its meanings	2	May3
		Review and test	Enabling the student to understand the subject of Hadith and know its meanings	2	May4

11. Course evaluation

Distribution of the grade from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports.....etc: Through the first semester exam of 20 Chapter Two of 20 And the final of 60

12. Learning and teaching resources

I'lam al-Anam: A commentary on Bulugh al-Maram min Ahadith al-Ahkam by Imam al-Hafiz Ahmad ibn Hajar al-Asqalani, with fifty hadiths for memorization.	Required textbooks (methodology, if applicable)(t)
Sahih al-Bukhari and Sahih Muslim	Main references (sources))
The Four Sunnahs	Recommended supporting books and references (scientific journals, reports)...
The Comprehensive Encyclopedia	Electronic references, websites

Course description template for Principles of Islamic Jurisprudence

Course Name	
A Concise Guide to the Principles of Islamic Jurisprudence by Dr. Abdul Karim Zaidan	
Course code	
RJAR324	
Semester/Year	
2025-2026	
Date this description was prepared	
1/10/2025	
Available forms of attendance	
My presence	
Number of study hours (total) / Number of units (total)	
60 hours	
Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Riyadh Karim Khudair Al-Dulaimi Email: Reyadkkarem3@imamaladh.edu.iq	
Course objectives	
<p>Student definition importance Principles of Isla</p> <p>Jurisprudence Y deduction rulings The legitimacy required of Muslim know</p> <p>her.</p> <p>TTuweir, the student's queen Y deduction and knowledge Evidence A</p> <p>preference Between them and issuing the legal ruling Correct.</p> <p>The student is introduced to the science of Islamic jurisprudence (Usul Fiqh) as the foundation of the... Why the diligent one?.</p>	Course objectives
Teaching and learning strategies	
<ul style="list-style-type: none"> Enabling the student to understand the subject of Islamic jurisprudence. 	strategy

<ul style="list-style-type: none"> • Raising the student to love the science of Islamic jurisprudence and pride with his faith and religion • Understanding the value of the principles of jurisprudence and Islamic law, Islamic aesthetics, and that it fits with time and place. <p>To instill in the student a high sense of religious value, to encourage him to defend his faith, and to spread a correct understanding of religion with moderation and balance.</p> <p>Excess or deficiency</p>	
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Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
		delivery	Welcome + Course Introduction	2	October 1
Classroom discussion	Classroom performance - exams	Delivery and dialogue	Sections of the Obligatory Ruling	2	October 2
Classroom discussion	Classroom performance - exams	Presentation and discussion	the duty	2	October 3
Classroom assignments	Classroom performance - exams	Presentation and discussion	delegate	2	October 4
Classroom discussion	Classroom performance - exams	Delivery and dialogue	Forbidden	2	November 1
Classroom discussion	Classroom performance - exams	Speaking and listening	The hated	2	November 2
Reports	Classroom performance - exams	Presentation and discussion	permissible	2	November 3
Classroom assignments	Classroom performance - exams	Presentation and discussion	Determination and permission	2	November 4
Classroom discussion	Classroom performance - exams	Presentation and discussion	Divisions of positive law	2	December 1
Classroom discussion	Classroom performance - exams	Speaking and listening	the reason	2	December 2
Reports	Classroom performance - exams	Delivery and dialogue	Condition	2	December 3
Classroom assignments	Classroom performance - exams	Presentation and discussion	inhibitor	2	December 4
Classroom discussion	Classroom performance - exams	Speaking and listening	Validity and invalidity	2	January 1
Classroom discussion	Classroom performance - exams	Presentation and discussion	Evidence of rulings	2	January 2

Reports	Classroom performance - exams	Presentation and discussion	Koran	2	January 3
Classroom assignments	Classroom performance - exams	Presentation and discussion	Year	2	January 4
Classroom discussion	Classroom performance - exams	Presentation and discussion	Consensus	2	February 1
Classroom discussion	Classroom performance - exams	Speaking – and listening	Measurement	2	February 2
Reports	Classroom performance - exams	Presentation and discussion	approval	2	February 3
Classroom assignments	Classroom performance - exams	Presentation and discussion	The public interest	2	February 4
Classroom discussion	Classroom performance - exams	Presentation and discussion	Blocking the means	2	March 1
Classroom discussion	Classroom performance - exams	Presentation and discussion	custom	2	March 2
Reports	Classroom performance - exams	Presentation and discussion	The saying of the companion	2	March 3
Classroom assignments	Classroom performance - exams	Speaking – and listening	It was legislated by those before us	2	March 4
Classroom discussion	Classroom performance - exams	Speaking – and listening	Presumption of continuity	2	April 1
Classroom discussion	Classroom performance - exams	Presentation and discussion	private	2	April 2
Reports	Classroom performance - exams	Presentation and discussion	absolute and relative	2	Nissan3
Classroom assignments	Classroom performance - exams	Presentation and discussion	Command and prohibition	2	April 4
Classroom discussion	Classroom performance - exams	Presentation and discussion	Year	2	May 1
Classroom discussion	Classroom performance - exams	Presentation and discussion	Subscriber	2	May 2
Reports	Classroom performance - exams	Presentation and discussion	Review and test	2	May 3
			Final exams		May 4

Course evaluation

the total	Final exam	Monthly test	Research and reports	presence
100	60	30	5	5

Learning and teaching resources

A Concise Guide to the Principles of Islamic Jurisprudence by Dr. Abdul Karim Zaidan	Required textbooks (methodology, if applicable)
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All works on the principles of Islamic jurisprudence	Main references (sources)
Al-Sarakhsi's Principles, Guidance of the Scholars The rulings for MadY, Al-Ihkam by Ibn Hazm.	Recommended supporting books and references (scientific journals, reports...)
The Comprehensive Library, the Waqf Library website, and the mosque For rulings jurisprudence.	Electronic references, websites

Course description template

Course Name
Lectures on the prominent figures of Hadith Phase Four
Course code

RMM321	
Semester/Year	
2025/2026	
Date this description was prepared	
1/10/2025	
Available forms of attendance	
Classroom lectures	
Number of study hours (total) / Number of units (total)	
60 hours	
Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Sumaya Walid Jallab Email:smaiwaled@imamaladham.edu.iq	
Course objectives	
<p>The course aims to introduce students to the most important modernists and their most prominent characteristics.</p> <ul style="list-style-type: none"> • Introducing the student to the lives of the hadith scholars and the hardships they faced. • Informing the student about how to collect authentic narrations. • Knowing the number of hadiths for each hadith narrator, including those that are repeated and those that are not. 	Course objectives
Teaching and learning strategies	
<p>-Educating the student to know the most important modernizers and to appreciate their efforts.</p> <p>- To recognize the scientific value of these hadith scholars, and the hardships they went through to collect their hadiths.</p> <p>-Preparing students to be role models in scientific and literary fields.</p> <p>-The student should be familiar with the curricula of the four imams.</p>	strategy

<ul style="list-style-type: none"> - Enabling students to deliver lectures on the methodologies of the four imams in their correct forms - The student must be able to teach and give lectures, regarding the four Imams. - To recognize the scientific value of these hadith scholars, and the hardships they went through to collect their hadiths. 	
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Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance - Exams	Presentation and discussion	Welcome - Introduction to Science	Cognitive skills	2	the first
Classroom performance - Exams	Presentation and discussion	Imam Malik: His lineage, birth, and upbringing	Cognitive skills	2	the second
Classroom performance - Exams	Presentation and discussion	His teachers, students, and approach to jurisprudence and independent reasoning	Cognitive skills	2	the third
Classroom performance - Exams	Presentation and discussion	His approach to hadith, narration, and praise	Cognitive skills	2	Fourth
Classroom performance - Exams	Presentation and discussion	Praise of the Imams for him	Cognitive skills	2	Fifth
Classroom performance - Exams	Presentation and discussion	Malik's pride in his knowledge and fairness For scholars and his disinterest in fame	Cognitive skills	2	Sixth
Classroom performance - Exams	Presentation and discussion	The ordeal of Imam Malik and his death	Cognitive skills	2	Seventh

Classroom performance - Exams	Presentation and discussion	The Muwatta of Imam Malik and its importance	Cognitive skills	2	Eighth
Classroom performance - Exams	Presentation and discussion	The men of Al-Muwatta, its narrations, and the number of its hadiths	Cognitive skills	2	Ninth
Classroom performance - Exams	Presentation and discussion	The degree of authenticity of the hadiths in Al-Muwatta and its commentaries	Cognitive skills	2	tenth
Classroom performance - Exams	Presentation and discussion	Works on Al-Muwatta and examples thereof	Cognitive skills	2	eleventh
Classroom performance - Exams	Presentation and discussion	review	Cognitive skills	2	twelfth
Classroom performance - Exams	Presentation and discussion	Imam Ahmad ibn Hanbal's lineage His birth and upbringing	Cognitive skills	2	thirteenth
Classroom performance - Exams	Presentation and discussion	His teachers, his students, and the praise of the imams for him	Cognitive skills	2	fourteenth
Classroom performance - Exams	Presentation and discussion	a test	Cognitive skills	2	fifteenth
Classroom performance - Exams	Presentation and discussion	His approach to narration and scholarship	Cognitive skills	2	Sixteenth
Classroom performance - Exams	Presentation and discussion	The ordeal and death of Imam Ahmad ibn Hanbal	Cognitive skills	2	seventeenth
Classroom performance - Exams	Presentation and discussion	The works of Imam Ahmad (Al-Musnad)	Cognitive skills	2	eighteenth

Classroom performance - Exams	Presentation and discussion	His description and the degree of authenticity of his hadiths The number of hadiths in Musnad and its narrators	Cognitive skills	2	nineteenth
Classroom performance - Exams	Presentation and discussion	The reason for the existence of topics	Cognitive skills	2	Twenty
Classroom performance - Exams	Presentation and discussion	And the arrangement of the chain of transmission	Cognitive skills	2	Twenty-one
Classroom performance - Exams	Presentation and discussion	Books of commentaries on the Musnad and examples of its hadiths	Cognitive skills	2	Twenty-second
Classroom performance - Exams	Presentation and discussion	Imam al-Bukhari: His lineage, birth, and upbringing His travels, his teachers, and his students	Cognitive skills	2	Twenty-third
Classroom performance - Exams	Presentation and discussion	His approach and methodology in criticizing men + his most important works The Sahih Collection	Cognitive skills	2	Twenty-fourth
Classroom performance - Exams	Presentation and discussion	Al-Bukhari's biographies and his conditions in his book Reasons for cutting and repeating	Cognitive skills	2	Twenty-fifth

Classroom performance - Exams	Presentation and discussion	The suspended hadiths in Sahih al-Bukhari Hadiths criticized in Bukhari Those who criticized them from among the men of Bukhari	Cognitive skills	2	Twenty-sixth
Classroom performance - Exams	Presentation and discussion	General review	Cognitive skills	2	Twenty-seventh
Classroom performance - Exams	Presentation and discussion	Abu Isa al-Tirmidhi: His upbringing and travels, his teachers and students, and his most important works.	Cognitive skills	2	Twenty-eighth
Classroom performance - Exams	Presentation and discussion	Al-Tirmidhi: His Importance, Characteristics, and Most Important Commentaries and Examples	Cognitive skills	2	Twenty-ninth
Classroom performance - Exams	Presentation and discussion	a test	Cognitive skills	2	thirty

1. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.
15 first semester + 5 attendance + preparation + oral exam,
15 second semester + 5 attendance + preparation + oral exam,
40 chapters
60 Final

2. Learning and teaching resources	
Lectures on the Biographies of Hadith Scholars, prepared by Professor Dr. Muhammad Saadi Shafiq	Required textbooks (methodology, if applicable)
Sahih al-Bukhari, Muwatta' Imam Malik, Musnad Imam Ahmad Jami' al-Tirmidhi	Main references (sources)
Comprehensive Library	Recommended supporting books and references (scientific journals, reports...)
The Sunnah Pearls	Electronic references, websites

Course description template

Course Name. For the fourth stage
Islamic philosophy
Course code

RIPH414					
the chapter/YearFourth					
2025-2026					
Date this description was prepared					
1/10/2025					
Available forms of attendance					
Classroom lectures					
Total study hours / Total unit hours					
30hour					
Name of the course coordinator (if there is more than one, please mention it).					
the name: Dr. Hamid Younis Hamid Email: hameedyouns24@imamaladh.edu.iq					
Course objectives					
-Introducing Islamic philosophy and its m important figures -Statement of the works of Muslim philosoph Developing skills in constructive and so scientific dialogue based on Islamic philosop			Course objectives		
Teaching and learning strategies					
Theoretical lectures Public discussions Documentary Film Screening					strategy
Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Introducing the subject and distributing the	Students' mastery of this subject and their understanding of it	2	the first

3. Student attendance and participation during the lecture		vocabulary to the students	both theoretically and practically		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue	Defining the meaning of philosophy and its relationship to wisdom, discussing the evidence, and explaining the differences among scholars in defining it.	Students' mastery of this subject and their understanding of it both theoretically and practically	2	the second
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue	Defining the meaning of theology, science, and philosophy, and the relationship between them.	Students' mastery of this subject and their understanding of it both theoretically and practically	2	the third
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The text is difficult to understand in terms of its content and what it aims to achieve. - The assumption is that science needs philosophy	Students' mastery of this subject and their understanding of it both theoretically and practically	2	Fourth
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue	A response to those who say that religion is based on coercion, compulsion, and force.	Students' mastery of this subject and their understanding of it both theoretically and practically	2	Fifth
1. Oral tests	1. Presentation	Al-Ghazali's views on the Qur'an's address	Students' mastery of this subject and their understanding of it	2	Sixth

<p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>2. Discussion and dialogue</p>	<p>to those who possess proof.</p>	<p>both theoretically and practically</p>		
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p>	<p>Opinions of Professor Abdul Aziz bin Idris</p>	<p>Students' mastery of this subject and their understanding of it both theoretically and practically</p>	<p>2</p>	<p>Seventh</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p>	<p>Evidence that Islam did not spread by the sword</p>	<p>Students' mastery of this subject and their understanding of it both theoretically and practically</p>	<p>2</p>	<p>Eighth</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p>	<p>Conduct a monthly test for the subject</p>	<p>Students' mastery of this subject and their understanding of it both theoretically and practically</p>	<p>2</p>	<p>Ninth</p>
<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance and participation during Lecture</p>	<p>1. Presentation</p> <p>2. Discussion and dialogue</p>	<p>Departments of Philosophy General Sections</p>	<p>Students' mastery of this subject and their understanding of it both theoretically and practically</p>	<p>2</p>	<p>tenth</p>

Lecture					
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue	Metaphysics - Epistemology	Students' mastery of this subject and their understanding of it both theoretically and practically	2	eleventh
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue	Introduction to the branches of philosophy - Logic- Natural Philosophy - Philosophy of Psychology	Students' mastery of this subject and their understanding of it both theoretically and practically	2	twelfth
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue	Philosophy of Ethics - Philosophy of Law— Philosophy of beauty - Philosophy of religion - Philosophy of history	Students' mastery of this subject and their understanding of it both theoretically and practically	2	thirteenth
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue	Statement of the Divisions of Wisdom Practical and theoretical wisdom	Students' mastery of this subject and their understanding of it both theoretically and practically	2	fourteenth
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Statement of the purpose of philosophy	Students' mastery of this subject and their understanding of it	2	fifteenth

3. Student attendance and participation during Lecture		The Origins of Philosophical History	both theoretically and practically		
		Mid-year break	Students' mastery of this subject and their understanding of it both theoretically and practically		Sixteenth
1. Presentation 2. Discussion and dialogue 3. Display on the electronic display		Mid-year break	Students' mastery of this subject and their understanding of it both theoretically and practically	2	seventeenth
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue	War from an Islamic perspective	Students' mastery of this subject and their understanding of it both theoretically and practically	2	eighteenth
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue	The neighbor from an Islamic perspective	Students' mastery of this subject and their understanding of it both theoretically and practically	2	nineteenth
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	Usury from an Islamic perspective	Students' mastery of this subject and their understanding of it both theoretically and practically	2	Twenty

participation during Lecture					
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue	The science of the foundations of religion and its relationship to philosophy	Students' mastery of this subject and their understanding of it both theoretically and practically	2	Twenty-one
Student application	Student application	Sufism and its relationship to philosophy	Students' mastery of this subject and their understanding of it both theoretically and practically	2	Twenty-second
Student application	Student application	Student application	Students' mastery of this subject and their understanding of it both theoretically and practically	2	Twenty-third
Student application	Student application	Student application	Students' mastery of this subject and their understanding of it both theoretically and practically	2	Twenty-fourth
Student application	Student application	Student application	Students' mastery of this subject and their understanding of it both theoretically and practically	2	Twenty-fifth
Student application	Student application	Student application	Students' mastery of this subject and their understanding of it both theoretically and practically	2	Twenty-sixth
Student application	Student application	Student application	Students' mastery of this subject and their understanding of it	2	Twenty-seventh

			both theoretically and practically		
1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	1. Presentation 2. Discussion and dialogue	General rules	Students' mastery of this subject and their understanding of it both theoretically and practically	2	Twenty-eighth
1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	1. Presentation 2. Discussion and dialogue	Theology and its relationship to philosophy	Students' mastery of this subject and their understanding of it both theoretically and practically	2	Twenty-ninth
1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	1. Presentation 2. Discussion and dialogue	Speech is the highest science	Students' mastery of this subject and their understanding of it both theoretically and practically	2	thirty

Course evaluation

Distribution of the grade from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports.....The grade is distributed according to the tasks assigned to the student, such as daily preparation, oral and written tests, and is distributed as follows: 30 Grade for monthly exams plus 10 Extra classroom activity 60 End of course

Learning and teaching resources

Islamic Philosophy by Mustafa Abd Razek, An Introduction to Islamic Arab Philosophy by Dr. Muhammad Ab Qawi Muqbil	Required textbooks (methodology, if applicable))
The book "Islamic Philosophy" Suleiman Dunya	Main references (sources))
Journals of Islamic philosophy about Iraqi House of Wisdom	Recommended supporting books and references (scientific journals, reports)....)

Websites that explain the meaning philosophy and publish its books	Electronic references, websites
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Course description template

Course Description

Course Name
Islamic doctrine for the fourth stage
Course code: Theology
RDO314
Semester/Year
Annual course 2025-2026
Date this description was prepared
1-10-2025
Available forms of attendance
Classroom lectures
Number of study hours (total) / Number of units (total)
90 hours

Name of the course coordinator (if there is more than one, please mention it).						
1- Name: Dr. Fatima Abdulqader Abdullah Al-Ani Email:FlyToFtm@gmail.com						
Course objectives						
The student will leave with solid information about this subject, an improved understanding of Islamic creed, and the ability to apply Islamic creed in their daily life.					Course objectives	
Teaching and learning strategies						
<p>This is done through scientific lectures.</p> <p>This is done through e-learning</p> <p>This is done through scientific discussions and the submission of scientific reports.</p>					strategy	
Course structure						
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week	
Classroom performance – exams	delivery	Welcome + Introduction to Science	Enabling the student to understand and apply the material	2	September - 3	
Classroom performance – exams	delivery	Man's need for prophecy	Enabling the student to understand and apply the material	2	September - 4	
Classroom performance – exams	delivery	Prophet and Messenger: Linguistically and Technically	Enabling the student to understand and apply the material	2	October 1	
Classroom performance – exams	delivery	Ruling on sending messengers	Enabling the student to understand and apply the material	2	October 2	
Classroom performance – exams	delivery	The mission of the prophets and their mission to all the	Enabling the student to	2	October 3	

		nations of the world	understand and apply the material		
Classroom performance – exams	delivery	Denying or disparaging the prophets is disbelief.	Enabling the student to understand and apply the material	2	October 4
Classroom performance – exams	delivery	The attributes of the Messenger and the Prophets	Enabling the student to understand and apply the material	2	November -1
Classroom performance – exams	delivery	Protection from major sins	Enabling the student to understand and apply the material	2	November -2
Classroom performance – exams	delivery	Evidence of the infallibility of the prophets	Enabling the student to understand and apply the material	2	November -3
Classroom performance – exams	delivery	The wisdom behind recording the mistakes of prophets	Enabling the student to understand and apply the material	2	November -4
Classroom performance – exams	delivery	Intelligence + Freedom from defects	Enabling the student to understand and apply the material	2	December - 1
Classroom performance – exams	delivery	Methods of Gabriel's descent upon the Messenger of God	Enabling the student to understand and apply the material	2	December - 2
Classroom performance – exams	delivery	Revelation is something external to the self, and the evidence for this is...	Enabling the student to understand and apply the material	2	December 3
Classroom performance – exams	delivery	The miracle	Enabling the student to understand and apply the material	2	December 4
Classroom performance – exams	delivery	review	Enabling the student to understand and apply the material	2	December - 5
			Tests Spring break		January

Classroom performance - exams	delivery	dignity	Enabling the student to understand and apply the material	2	February - 1
Classroom performance - exams	delivery	The suspicion and its refutation	Enabling the student to understand and apply the material	2	February - 2
			application		February - 3
			application		February - 4
			application		March - 1
			application		March 2
			application		March - 3
			application		March 4
Classroom performance - exams	delivery	Proof of the prophethood of our master Muhammad	Enabling the student to understand and apply the material	2	April 1
Classroom performance - exams	delivery	The Holy Quran is eternal.	Enabling the student to understand and apply the material	2	April 2
Classroom performance - exams	delivery	Aspects of the miraculous nature of the Holy Quran	Enabling the student to understand and apply the material	2	April 3
Classroom performance - exams	delivery	The style of the Holy Quran	Enabling the student to understand and apply the material	2	April 4
Classroom performance - exams	delivery	Among the good tidings is the declaration of the name of Muhammad.	Enabling the student to understand and apply the material	2	April 5
Classroom performance - exams	delivery	Types of intercession	Enabling the student to understand and apply the material	2	May 1
Classroom performance - exams	delivery	review	Enabling the student to understand and apply the material	2	May 2

30.Course evaluation	
Through annual effort, attendance, and participation First semester 20, second semester 20, final exam 60, total 100	
31.Learning and teaching resources	
Islamic Creed and its Schools of Thought by Dr. Qahtan al-Douri	Required textbooks (methodology, if applicable)
	Main references (sources)
Comprehensive Library	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library Public search engines	Electronic references, websites

Course description template

Course Name
Memorizing the Holy Quran
Course code
EAQM202
the chapter/Year
Annual course2025–2026
Date this description was prepared
1/10/2025
Available forms of attendance
Classroom lectures
Number of study hours (total) / Number of units (total)
(60)hour
Name of the course coordinator (if there is more than one, please mention it).
the name:Hadeel Khamis Hamadi Email :Hadeel.khamis432@tech.imamaladham.edu.iq
Course objectives

<p>Introducing the student to the Holy Quran, including how to memorize and maintain it.</p> <p>The student memorized the fourth part of the Holy Quran</p> <p>Pronounce the Quranic verses correctly</p> <p>Developing a love for the Holy Quran and becoming familiar with some forms of recitation</p>	<p>Course objectives</p>
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Teaching and learning strategies

<p>Explanation and storytelling, brainstorming</p> <p><u>Knowledge and understanding.</u></p> <p>1-Enabling the student to memorize the material of the fourth part of the Holy Quran</p> <p>2-To recite the verses correctly and properly.</p> <p>3-Preparing him in a way that qualifies him to work in educational and religious institutions.</p> <p><u>Subject-specific skills.</u></p> <p>1- The student must be able to memorize the fourth part of the Holy Quran</p> <p>2- The student must be able to pronounce the verses correctly and accurately.</p> <p>3 - The student must be able to teach and instruct the Holy Quran correctly.</p> <p>4 - Equipping him with the necessary skills in memorization and teaching.</p>	<p>strategy</p>
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Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance – exam	Speaking and listening	Welcome + Course Introduction		1	October1
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(93-100).		1	October2
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(101-108).		1	October3
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(109-115).		1	October4
Oral test (committees)		Review and test		1	November1
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(116-121).		1	November2
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(122-132).		1	November3
Oral test (committees)	Speaking and listening	Review and test		1	November4

Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(133-140).		1	December1
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(141-148).		1	December2
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(149-153).		1	December3
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(154-157).		1	December4
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(158-165).		1	January1
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(166-173).		1	January2
Oral test (committees		First semester exams		1	January3
Oral test (committees		First semester exams		1	January4
		Spring break		1	February1
		Spring break		1	February2

Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(174-180).		1	February3
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(181-186).		1	February4
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(187-194).		1	March1
Classroom performance – exam	Speaking and listening	Recitation and listening to the memorization of Surah Al Imran, verses(195-200).		1	March2
Classroom performance – exam	Speaking and listening	Recitation and listening to memorize Surah An-Nisa, verses(1-6).		1	March3
Oral test (committees	Speaking and listening	Review and test		1	March4
Classroom performance – exam	Speaking and listening	Recitation and listening to memorize Surah An-Nisa, verses(7-11).		1	April1
Classroom performance – exam	Speaking and listening	Recitation and listening to memorize Surah An-Nisa, verses(12-14).		1	April2

Classroom performance – exam	Speaking and listening	Recitation and listening to memorize Surah An-Nisa, verses(15-19).		1	April3
Classroom performance – exam	Speaking and listening	Recitation and listening to memorize Surah An-Nisa, verses(20-25).		1	April4
Classroom performance – exam	Speaking and listening	Recitation and listening to memorize Surah An-Nisa, verses(26-32).		1	May1
Classroom performance – exam	Speaking and listening	review		1	May2
		review		1	May 3

Course evaluation

Distribution of the grade from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports.....etc

Learning and teaching resources

Part Four of the Holy Quran	Required textbooks (methodology, if applicable))
Koran	Main references (sources))
electronic computer+Alba program PowerPoint+Educational clips for saving	Recommended supporting books and references (scientific journals, reports)....)
Aya Electronic Program Audio Quran Library Quran recitation sitesMB3	Electronic references, websites

Course description template

Course Name	
Graduation and study of chains of transmission	
Course code	
RHS223	
the chapter/Year	
2025-2026	
Date this description was prepared	
1/10/2025	
Available forms of attendance	
weekly	
Number of study hours (total) / Number of units (total)	
64hour	
Name of the course coordinator (if there is more than one, please mention it).	
the name: Dr. Muhannad Laith Abdul Aziz	
Email: muhanadlaith@imamaladham.edu.iq	
Course objectives	
Teaching the student the correct principles and criteria for verifying and judging hadith	Course objectives
Teaching and learning strategies	
The strategy for teaching hadith authentication and chains of transmission is based on teaching the student the correct sources for transmitting information. In hadith authentication, the student must learn which original sources to consult first when authenticating a hadith. In chains	strategy

transmission, the student must know the sources from which to identify narrators and provide their biographies..

Course structure

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours	Week
Discussion and tests	Lecture explanation	Student understanding of the lesson	Introduction the science derivation	2	Week 1
Discussion and tests	Lecture explanation	Student understanding of the lesson	Sources graduation	2	Week 2
Discussion and tests	Lecture explanation	Student understanding of the lesson	Introduction to most famous books Islamic jurisprudence	2	Week 3
Discussion and tests	Lecture explanation	Student understanding of the lesson	Introduction to most famous books Islamic jurisprudence		Week 4
Discussion and tests	Lecture explanation	Student understanding of the lesson	The first method of extract hadith		Week 5
Discussion and tests	Lecture explanation	Student understanding of the lesson			Week 6

Discussion and tests	Lecture explanation	a	Student understanding of the lesson	The second method extracting hadith		Week 7
Discussion and tests	Lecture explanation	a	Student understanding of the lesson			Week 8
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	The third method extracting hadith		Week 9
Discussion and tests	Lecture explanation	a	Student understanding of the lesson			Week 10
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	The fourth method extracting hadith		Week Eleven
Discussion and tests	Lecture explanation	a	Student understanding of the lesson			Week Twelve
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	The fifth method of extracting hadith		Week 13
Discussion and tests	Lecture explanation	a	Student understanding of the lesson			Week Fourteen
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Learn method of transplanting		Week fifteen
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Study of chains transmission Knowledge the appointment of the Rawan		Week 16

Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Identifying ambiguous narrator methods determining h		Week 1
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Identifying neglected narrator methods identifying hi		Week 1
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Introducing books that useful in biographies narrators		Week 1
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Method verifying connection the document		Week 2
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Understanding performance formulas		Week 2
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Definition death books		Week 2
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Definition books of class		Week 2
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Books corresponden and how benefit fr them		Week 2
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	How do verify integrity a		Week 2

				reliability of narrators?		
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Introduction the books of Ja wa Ta (criticism and authentication of had narrators)		Week 2
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Balancing opinions critics		Week 2
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Defining unknown		Week 2
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Introduction the mixed		Week 2
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Definition fraud		Week 3
Discussion and tests	Lecture explanation	a	Student understanding of the lesson	Introducing innovator		Week 3
			review	review		Week thirty-two

Course evaluation

Distribution of the grade from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports.....etc

Learning and teaching resources

The book "Takhrij wa Dirasat al-Asnad" by Mahmoud al-Tahhan

Required textbooks (methodology, if applicable)

Books on graduation such as Al-Talkhis Al-Ha Nasb Al-Rayah, and Al-Badr Al-Munir	Main references (sources)
Imam Al-Azam College Electronic Containers	Recommended supporting books and references (scientific journals, reports...)
Comprehensive Library	Electronic references, websites

Course Description

1. Course Name
Man-made religions

2. Course code	
RHH319	
3. Semester/Year	
2025/2026	
4. Date this description was prepared	
1/10/2025	
5. Available forms of attendance	
Classroom lectures	
6. Total study hours: 24 / Total unit count: 39	
7. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Saba Salem Rakea Email:sabasalim@imamaladham.edu.iq	
8. Course objectives	
<p>1. The student should understand the importance of studying monotheistic religions.</p> <p>2. The student should memorize the foundations of religious studies and the principles upon which it is based.</p> <p>3. The student should understand that studying this science is an Islamic approach to responding to opponents and engaging in respectful dialogue with them.</p> <p>4. Acquiring this knowledge is a fundamental skill for the Muslim preacher.</p>	Course objectives
9. Teaching and learning strategies	
<p>A. Knowledge and Understanding</p> <p>1. Enabling the student to become familiar with man-made religions</p>	strategy

<p>2. To read the verses and hadiths related to the emergence of these religions, whether divine or man-made.</p> <p>3. Preparing him scientifically so that he can recognize doubts and movements entering society</p> <p>b. Subject-specific skills</p> <p>1. The student should be able to memorize the most prominent terms used to describe the followers of these religions.</p> <p>2. The student should be able to understand the terminology specific to the history of religions.</p> <p>3. Equipping the student with the necessary skills in memorization and teaching</p> <p>C. Affective Goals</p> <p>1. To nurture in the student a love for studying religions and an understanding of the sublimity of the Islamic religion and its respect for its followers.</p> <p>2. Recognizing the greatness of the Islamic religion, the purity of its laws, and their clarity and suitability for all times and places.</p>	
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10. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom test	Presentation and discussion	Introduction to Religion	Understanding and learning	2	the first
Classroom test	Presentation and discussion	Historical origins and emergence of Hinduism	Understanding and learning	2	the second
Classroom test	Presentation and discussion	Hindu beliefs	Understanding and learning	2	the third
Classroom test	Presentation and discussion	Hindu rituals	Understanding and learning	2	Fourth

Classroom test	Holding a discussion	Hindu legislation	Understanding and learning	2	Fifth
Classroom test	Presentation and discussion	Hindu worship	Understanding and learning	2	Sixth
Classroom test	Presentation and discussion	Hindu caste system	Understanding Learning	2	Seventh
Classroom test	Presentation and discussion	Hindu books	Understanding and learning	2	Eighth
Classroom test	Presentation and discussion	Women in Hinduism	Understanding and learning	2	Ninth
Classroom test	Presentation and discussion	Death in Hinduism	Understanding and learning	2	tenth
First semester exam	Midterm exam	The Origins of Buddhism	Understanding and learning	2	eleventh
Classroom test	Presentation and discussion	Buddha's teachings and beliefs	Understanding and learning	2	twelfth
Classroom test	Presentation and discussion	The legal system in Buddhism	Understanding and learning	2	thirteenth
Classroom test	Presentation and discussion	The development of the ethical system in Buddhism	Understanding and learning	2	fourteenth
Classroom test	Presentation and discussion	Buddhist texts	Understanding and learning	2	fifteenth
Classroom test	Presentation and discussion	The Origins of	Understanding and learning	2	Sixteenth

		Confucianism			
Classroom test	Presentation and discussion	Was Confucianism considered a religion?	Understanding and learning	2	seventeenth
Classroom test	Presentation and discussion	Confucius' views on ethics and religion	Understanding and learning	2	eighteenth
Classroom test	Presentation and discussion	The Sikh religion, its origins and areas of spread	Understanding and learning	2	nineteenth
Classroom test	Presentation and discussion	Sikh beliefs	Understanding and learning	2	twenty
				application	Twenty-one
				application	twenty two
				application	Twenty-three
				application	Twenty-four
				application	Twenty-five
				application	Twenty-six
Classroom test	Presentation and discussion	Second semester exam	Understanding and learning	2	Twenty-seven
Classroom test	Presentation and discussion	Sikh scriptures, rituals, and temples	Understanding and learning	2	Twenty-eight

Classroom test	Presentation and discussion	Family and women in Sikhism	Understanding and learning	2	Twenty-nine
review	review	review	Understanding and learning	2	thirty

11. Course evaluation	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, monthly and daily exams, and reports.	
12. Learning and teaching resources	
Man-made religions. A group of professors.	Required textbooks (methodology, if applicable)
Books on Religions: History and Comparison. Encyclopedia of Contemporary Religions and Sects.	Main references (sources)
--	Recommended supporting books and references (scientific journals, reports...)
--	Electronic references, websites