



**Republic of Iraq
Ministry of Higher Education and
Scientific Research
Scientific Supervision and
Evaluation Authority
Quality Assurance and Academic
Accreditation Department**

Academic Program and Course

**Imam al-Azam University College / Department
of Fundamentals of Religion Fallujah**

For the academic year 2025-2026

Introduction:

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a vocabulary of study whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching staff under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual and quarterly), as well as the adoption of the description of the academic program circulated under

the letter of the Department of Studies M3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.

Concepts and Terms:

Academic Program Description:

The academic program description provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a contingent summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether he or she has made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious vision of the future of the academic program to be a cutting-edge, inspiring, stimulating, realistic and viable program.

Program Mission: Briefly outlines the goals and activities needed to achieve them and outlines the program's development paths and directions.

Program Objectives: These are phrases that describe what the academic program intends to achieve over a specific period of time and are measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program according to the approved learning system (annual), whether they are a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program and must define the learning outcomes of each course in a way that achieves the goals of the program.

Teaching and Learning Strategies: These are the strategies used by a faculty member to develop student teaching and learning, and they are plans that are followed to reach learning goals. That is, they describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description

University Name : Imam Azam University College

College: Grand Imam University

Scientific Section : Fundamentals of Religion Fallujah

Academic or Professional Program Name: Bachelor / Islamic Sharia

Final Certificate Name: Bachelor of Islamic Sharia – Fundamentals of Religion.

Curriculum : Annual

Description Preparation Date : 1/ 10 /2025

Fill Date File: 1/ 10 /5 202

Signing:

Scientific Associate:

Prof. Dr. Ayman Farouk Mohamed

Date : / /202

Signing:

Head of Department:

Prof. Dr. Hassan Suhail Abboud

Date: 10 /10 / 2025

Check the file from:

Department of Quality Assurance and University Performance

Name of Director of the Department of Quality Assurance and

University Performance :

Assoc. Prof. Dr. Hamid Younis Hamid

Date: //

Signature

Endorsed by the Dean

الإمامة الدكتور
صلاح الدين قاسم
مديرية الامامة الاضطر

1. Program Vision

- **The Department of Fundamentals of Religion hopes to achieve leadership and excellence in:**
- **Teaching Islamic sciences and moderate Islamic thought.**
- **Achieving the highest standards of quality and academic accreditation in education, rehabilitation, and scientific research.**
- **Providing the local community with effective competencies.**
- **Combining originality and contemporaneity for an authentic middle program.**

2. Program Mission

The Department of Fundamentals of Religion seeks to prepare scientific outputs in accordance with comprehensive quality standards in the fields of education and scientific research, to produce distinguished specialists in the field of Sharia scientifically, intellectually and behaviorally, to develop academic programs in many Sharia disciplines to keep pace with the developments of the times, and to provide scientific and advisory services to civil society institutions in the field of Sharia sciences.

3. Program Objectives

- 1. Building solid academic programs in science and religious studies in accordance with academic accreditation standards, in order to create a stimulating and supportive learning environment for the distinguished faculty teaching process around the student.**
- 2. Preparing the society with students in the field of various Islamic studies, and preparing scholars, intellectuals, and researchers who contribute to the dissemination of noble values and the deepening of moderate Islamic thought.**
- 3. Paying attention to the moral values of the march of Islamic sciences, evoking them, keeping pace with our times, while preserving the constants of Sharia, consolidating the literature of difference, and dealing objectively**

with the other opinion.

4. Program Accreditation

Ongoing

5. Other External Influences

Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the University of Anbar , Mosul and Diyala / Application and viewing with the Ministry of Education and the Department of Religious Education and Islamic Studies.

6. Program Structure

Notes	Percentage	Study Unit	Number of Courses	Program Structure
Essential	10 %	16	6	Enterprise Requirements
Basic	15 %	24	15	College Requirements
Basic	75 %	118	32	Department Requirements
			None	Summer Training
			Collaborative application with the Ministry of Education and the Department of Religious Education in schools	Practicality

*** Notes may include whether the course is basic or elective.**

Certificates and Credit Hours	7- Program Description: Curriculum for the Primary Stages of the Department of Fundamentals of Religion in Fallujah for the year 2025-2026				
Bachelor's Degree Requires (158) accredited units	Credits & Hours		Course or course name	Course or course code	Stage of study
	prac tical	theor etical			
		2	Quranic Sciences	RQS115	The first
		4	Interpretation	REX109	The first
		4	Memorizing the Qur'an and Tajweed	EAQM101	The first
		6	Grammar and morphology	RGR111	The first
		4	Jurisprudence	RWJ224	The first
		2	English	EAEL103	The first
		1	Human Rights and Democracy	EAEP108	The first
		2	Islamic Ethics	EAEE205	The first
		1	Computer	EACS105	The first
		1	Biography of the Prophet	RPRO117	The first
		2	Islamic Faith	EAID204	The first
		1	Educational Psychology	EAMS305	The first
		1	Memorizing the Hadith	EAMH107	The first
		39	Total		
Bachelor's Degree Requires (158) accredited units	Credits & Hours		Course or course name	Course or course code	Stage of study

	prac tical	theor etical			
		2	Interpretation	REX110	The second
		2	Islamic Faith	RDO116	The second
		3	Memorizing the Qur'an and Tajweed	EAQM102	The second
		3	Hadith Sciences and Hadith Memorization	RHT120	The second
		3	Grammar and morphology	RGR112	The second
		5	Jurisprudence	RPS322	The second
		2	English	EAEL104	The second
		2	Computer	EACS106	The second
		2	Measurement & Evaluation	EAMT306	The second
		2	Freedom	EAFR210	The second
		1	Biography of the Prophet	RPRO117	The second
		2	Religions	RRH219	The second
		1	Islamic Thought	RCIT121	The second
		1	Baath crimes	EA Li230	The second
		43	Total		

Credits & Hours	Credits & Hours		Course or course name	Course or course code	Stage of study
	practical	theoretical			
		2	Explanation of Hadith and Memorization	RHE415	The third
		2	Interpretation	REX210	The third
		2	Grammar	RGR212	The third
		2	Logic	RLO220	The third
		1	Memorizing the Holy Quran	EAQM301	The third
		2	Library and Research Methodology	EAGR406	The third
		2	Teaching Curricula and Methods	EAOP407	The third
		1	Hadith Sciences	RHSC119	The third
		2	Religions	RRH318	The third
		2	Islamic Faith	RDO217	The third
		2	Islamic Teams	RRH323	The third
		3	Rhetoric	RRH323	The third
		2	Biography of Ahl al-Bayt	EABAB326	The third
		39	Total		

Credits & Hours	Credits & Hours		Course or course name	Course or course code	Stage of study
	practical	theoretical			
		4	Methods of Interpreters	REM418	Fourth
		3	Grammar	RGR213	Fourth
		3	Hadith and memorization	RHE416	Fourth
		4	Fundamentals of Jurisprudence	RJAR324	Fourth
		1	Islamic Philosophy	RMPH422	Fourth
		2	Modernist Curricula	RMM320	Fourth
		4	Status Religions	RRH319	Fourth
		1	Memorizing the Holy Quran	EAQM202	Fourth
		1	Research Project	EARD107	Fourth
		4	Islamic Faith	RDO314	Fourth
		4	View & App	EAOP408	Fourth
		2	The Science of Graduation of Hadith and Isnads	RHS222	Fourth
		37	Total		

8. Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes Statement 1

- 1- The ability to identify the concepts of the science of religion.**
- 2- The ability to describe the approaches of jurists objectively.**
- 3- Knowledge of the jurisprudential sources of the science of the fundamentals of religion.**
- 4- Developing the faculty of memorizing scientific principles and Sharia rules.**

Learning Outcomes 1

A. Cognitive Objectives:

- 1- The student should be able to control the rules of recitation and the principles of jurisprudence, hadith, and doctrine.
- 2- The student should be able to apply the above-mentioned in his life uses during his studies and serving his community.
- 3- The student should be familiar with all that includes our true religion in interpretation, hadith, jurisprudence, belief, Quranic readings, and the biography of the Prophet.
- 4. The student should be familiar with the curricula of interpretation, hadiths, jurists, and the Arabic language and its schools.
- 5- The student should acquire research and dialogue skills in spreading the moderate thought of our religion and serving the country and the people.

B. Emotional Goals:

- 1- Raising the student on the love of the Qur'an, the Arabic language, and the Sunnah of the Prophet, and pride in his faith and religion.
- 2- Identifying the values and aesthetics of Islam, and that it is valid for all times and places.
- 3- Providing the student with his value with his religion and love for his country, and defending and disseminating it.

Skills

Learning Outcomes Statement 2

- 1- Develop the ability to analyze and deduce judgments.
- 2- Enhancing writing skills, scientific research, and identifying the most important ancient and modern sources in the field of jurisprudence and its principles.
- 3- Apply the methods involved in critical thinking and creative problem solving .
- 4- Using communication methods to understand intellectual diversity in societies

Learning Outcomes 2

- 1- The student should be able to recite the Holy Quran correctly.
- 2- The student should be able to write scientific research.
- 3- The student should be able to teach, give speeches, preach, and guide, and know how to choose the most appropriate method and develop his linguistic and critical capabilities.
- 4- Providing him with the necessary skills in dialogue, discussion and teamwork.

Values

The program contributes to evoking the rulings of moderation derived from the Qur'an and Sunnah, consolidating the method of moderation in thought and behavior, relying on the constructive values of religious behavior, rejecting exaggeration and extremism, and consolidating the method of moderation.

The graduate of the program will also be able to represent Islamic values in daily behavior, adhere to professional ethics, apply what he has learned in terms of educational and educational skills, be able to give lessons and lectures, produce research and studies in his field of specialization, refer to various heritage books, and benefit others with what he has learned in the field of the Holy Qur'an, the Sunnah of the Prophet and Islamic thought in general.

9. Teaching and Learning Strategies

Targeted learning outcomes are developed through the following teaching activities and strategies:

First: Education Strategies:

- 1- **Lecture or lecture strategy.**
- 2- **Discussion strategy.**
- 3- **Problem-solving strategy.**
- 4- **Project-based learning strategy.**
- 5- **Cooperative Learning Strategy.**

- 6- **Brainstorming strategy.**
- 7- **Exploratory Education (Research and Inquiry).**
- 8- **E-learning.**

Second : Learning Strategies:

- 1- **Divergent practice.**
- 2- **Studying.**
- 3- **Conclusion.**
- 4- **Switching between ideas.**
- 5- **Provide examples.**
- 6- **Dual coding.**

Third: Policies followed in the decision:

- 1- **Attendance and absence policy.**
- 2- **Absence from exams**
- 3- **Deliver assignments on time.**
- 4- **Safety and health prevention measures, vaccination against epidemics.**
- 5- **Cheating and deviating from the classroom system through the Student Discipline Law.**
- 6- **Giving grades.**

The services available at the college that contribute to the study of the subject (the central library in the college – the library of graduate studies)

10. Evaluation Methods

- Oral, daily, monthly, quarterly, and final exams.
- Research and Reports.
- Discussion, analysis, answering, and intellectual questions.
- Seminars by students.
- The distribution of the score is as follows: 40% semester exams, 60% final exams.

Preparing the teaching staff	Requirements/ Special Skills	Specialization		Scientific Rank	Teaching Name
		Special	General		
Angel or Lecturer					
Angel		Comparative jurisprudence	Islamic Philosophy	Professor	Hassan Suhail Abboud Ahmed Al-Jumaili
Angel		Jurisprudence	Jurisprudence and its principles	Assistant Professor	Raed Karim Mehidi Saud Al , Jarnan
Angel		Hadith and its sciences	Islamic Philosophy	Professor	Mohamed Saadi Shafiq Al , Obaidi
Angel		Belief	Fundamentals of Religion	Professor	Ahmed Kamel Sarhan Al-Issawi
Angel		Religions and Theological Doctrines	Philosophy of Islamic Science	Professor	Emad Mohamed Farhan Abd
Angel		Language and grammar	Arabic language	Assistant Professor	Mahmoud Awad Juma Abdullah
Angel		Explanation	Philosophy of Quranic Sciences	Professor	Amer Sabah Ahmed Alkubaisi
Angel		Grammar	Arabic Language	Assistant Professor	Waqas Saadi Gharkan Abboud
Angel		Jurisprudence	Jurisprudence and its principles	Assistant Professor	Mahmoud Rahim Allawi Fadel
Angel		Explanation	Islamic Studies	Assistant Professor	Diaa Aliwi Fayyad Sarhan
Angel		Business Administration	Business Administration	Teacher	Yasin Mohamed Abdullah Hadid
Angel		Islamic Thought	Da'wah and Public Speaking	Assistant Professor	Hamid Salman Mohamed Ali
Angel		History of religions	History	Assistant Lecturer	Ahmed Hussein Mohamed Zuwayed
Angel		Fundamenta	Philosophy of	Professor	Ahmed Jassim

		Is of Jurisprudence	Islamic Science		Hamadi Nasser
Angel		Creed	Fundamentals of Religion	Assistant Professor	Ahmed Hassan Tahman
Angel		Hadith and its sciences	Islamic Studies	Assistant Professor	Ahmed Awad Juma Abdullah
Angel		Old literature	Arabic Language	Teacher	Ahmed Abbas Obaid Abbas Al-Rawi
Angel		Explanation	Fundamentals of Religion	Teacher	Thaer Ayed Khalaf al, Mashhadani
Angel		Creed	Fundamentals of Religion	Assistant Professor	Ahmed Abd Abbas Abboud Al-Jumaili
Angel		Principles of Jurisprudence	Islamic law	Assistant Lecturer	Mohamed Gamal Ibrahim Hammadi
Angel		Creed	Philosophy of Islamic Science	Assistant Professor	Shafi Juma Hamadi Al-Halbousi
Angel		Creed	Philosophy of Islamic Science	Assistant Lecturer	Wathiq Mana Mohammed Al-Jumaili

11. Professional Development

Mentoring new faculty members

- Introduce the new faculty members to the college's vision, mission, goals, organizational structure, policies, and procedures.
- Enable new faculty members to gain a better understanding of their rights and obligations.
- Provide new faculty members with detailed information about the college's facilities and services.
- **Encouraging new faculty members to participate in seminars and development workshops.**
- **Encourage new faculty members to participate in local and international conferences.**
- **Motivating them to publish scientific research in peer-reviewed journals.**

Faculty Professional Development

- 1- **Urging faculty members to participate in seminars and development workshops in the administrative and scientific aspect.**
- 2- **Working on publishing distinguished scientific research for fourth-year students in order to push the scientific movement in the right direction.**
- 3- **Encouraging the development of publications that include the courses agreed**

upon by the scientific committees.

- 4- Attention to the extent of adherence to the time set for submitting assignments.
- 5- Writing periodic research within the specific discipline and discussing it within the department's plan.
- 6- Encouraging faculty members to participate in local and international scientific seminars, workshops, and conferences.

12. Admission Criteria

- 1- Approval of the admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (through the Central Private Admission Channel and direct admission to the college and the department).
- 2- Successfully pass a special test or personal interview deemed by the College or Department Council.
- 3- The applicant must be a good fit for the specialization to which he is applying.
- 4- The learner must have a preparatory school certificate (scientific, literary, Islamic or professional).
- 5- The capacity of the scientific department.

13. The most important sources of information about the program

- Academic Websites (Scientific Researcher)
- Books prescribed according to the scientific committees to amend the curricula and circulars issued by the Deanship of the College, along with enrichment books.
- The Iraqi Digital Repository for Theses and Dissertations.
- The website of Iraqi refereed journals.
- Websites such as the Comprehensive Library.

14. Program Development Plan

The academic and professional development plan for the faculty members, which includes:

- 1- Contributing to the development of the efficiency of the teaching staff in the department in line with the development of Islamic sciences and keeping pace

with the development of contemporary sciences.

- 2- A variety of professional development programs through seminars and workshops to acquire administrative and scientific skills.

Teaching and Learning Strategies:

- 1- Adopting modern teaching and learning strategies in the field of specialization.
Periodic review of the curriculum vocabulary.
- 2- Diversification of teaching and learning strategies to achieve the greatest number of outputs.

Assessment of Targeted Learning Outcomes:

- 1- Prepare the outline of the learning outcomes required from the program.
- 2- Work to measure the achievement of the targeted learning outcomes periodically and review them continuously.
- 3- Benefiting from the surveys of the beneficiaries in achieving the steps of continuous improvement.

Program Skills Outline

Learning Outcomes Required from the Program

Values				Skills				Knowledge				Basic or Optional	Course Name	Course Code	Year/Level
C4	C3	C2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
			/				/				/	Essential	Memorizing the Qur'an and Tajweed	EAQM102	Phase I
			/				/				/	Essential	English	EAEL103	
			/				/				/	Essential	Human Rights	EAEP108	
			/				/				/	Essential	Computer	EACS105	
			/				/				/	Essential	Educational Psychology	EAMS305	
		/				/					/	Essential	Memorizing the Qur'an and Tajweed	EAQM102	Phase II
		/				/					/	Essential	English	EAEL104	
		/				/					/	Essential	Computer	EACS106	
		/				/					/	Essential	Baath crimes	EACB230	

/				/				/				Essential	Memorizing the Holy Quran	EAQM301	Third Stage
/				/				/				Essential	Library and Research Methodology	EAGR406	
/				/				/				Essential	Teaching Curricula and Methods	EAOP407	
/				/				/				Essential	Biography of Ahl al-Bayt	EABAB326	
/				/				/				Essential	Memorizing the Holy Quran	EAQM202	Fourth Stage
/				/				/				Essential	Research Project	EARD107	
/				/				/				Essential	View & App	EAOP408	

- Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated

Course Description of Phase I

Course Description

1.	Course Name	
	Islamic Ethics	
2.	Course Code	
	EAIE205	
3.	Semester/Year	
	Annual	
4.	Date this description was prepared	
	1/10/2025	
5.	Available Forms of Attendance	
	Class Lectures	
6.	Number of Hours (Total) / Number of Credits (Total)	
	60/100	
7.	Course administrator name (if more than one name mentioned)	
	1- Name: Assoc. Prof. Dr. Shafi Juma Hammadi Email: shafi.gomaa@imamaladham.edu.iq 2- Name Email: 3- Name: Email:	
8.	Course Objectives	
	1- Introduce students to the concept of Islamic ethics and explain its importance in building the personality of the individual and society. 2- Deepening awareness of the sources of ethics in Islam from the Holy Qur'an and the Sunnah of the Prophet. 3- Instilling Islamic values and virtues such as honesty, honesty, sincerity, cooperation, and mercy. 4- Introducing students to vices and reprehensible behaviors and explaining their negative effects on the individual and society.	Course Objectives

9. Teaching and Learning Strategies

The course relies on a set of educational strategies that aim to instill Islamic moral values in students, develop their awareness of correct behavior, and link ethics with practical application in life, the most prominent of which are:

1. Simplified Explainer Lecture

Explain the basic concepts of Islamic ethics.

Explaining the sources of ethics in Islam.

Explain the virtues and vices in an easy way.

2. Classroom Dialogue and Discussion

Discuss different ethical positions.

Asking questions that stimulate value thinking in students.

Encourage the expression of opinions in a disciplined manner.

3. Learning by Life Situations

Linking the topics of ethics to the reality of everyday life.

Analysis of realistic behavioral situations.

Training students to make the right ethical decision.

4. Collaborative learning

Divide students into groups to discuss ethical topics.

Preparing group activities on Islamic values.

5. Narrative Learning

Presenting stories from the biography of the Prophet and the lives of the righteous.

Extracting lessons and moral values from them.

6. Assignment-Based Learning

Assign students short assignments on ethical topics.

Write simplified reflections or reports.

7. Learning by Behavioral Reinforcement

Encourage positive ethical behavior within the classroom.

Use motivation and appreciation techniques.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	Theoretical and electronic	Definition of Sufism	Students' control of the	2	The first

			subject		
Oral and written tests	Theoretical and electronic	Derivation of Sufism	Students' control of the subject	2	The second
Oral and written tests	Theoretical and electronic	The Origin of Sufism	Students' control of the subject	2	The third
Oral and written tests	Theoretical and electronic	The Importance of Sufism	Students' control of the subject	2	Fourth
Oral and written tests	Theoretical and electronic	Companionship	Students' control of the subject	2	Fifth
Oral and written tests	Theoretical and electronic	Flag	Students' control of the subject	2	Sixth
Oral and written tests	Theoretical and electronic	Striving for the soul	Students' control of the subject	2	Seventh
Oral and written tests	Theoretical and electronic	Male	Students' control of the subject	2	Eighth
Oral and written tests	Theoretical and electronic	Study	Students' control of the subject	2	Ninth
Oral and written tests	Theoretical and electronic	Retreat	Students' control of the subject	2	Tenth
Oral and	Theoretical	Accounting	Students'	2	Eleventh

written tests	and electronic		control of the subject		
Oral and written tests	Theoretical and electronic	Al-Khokh	Students' control of the subject	2	XII
Oral and written tests	Theoretical and electronic	Please	Students' control of the subject	2	Thirteenth
Oral and written tests	Theoretical and electronic	Honesty	Students' control of the subject	2	Fourteenth
Oral and written tests	Theoretical and electronic	Sincerity	Students' control of the subject	2	Fifteenth
			Mid-year vacation		
Oral and written tests	Theoretical and electronic	Patience	Students' control of the subject	2	Sixteenth
Oral and written tests	Theoretical and electronic	The pious	Students' control of the subject	2	Seventeenth
Oral and written tests	Theoretical and electronic	Asceticism	Students' control of the subject	2	Eighteenth
Oral and written tests	Theoretical and electronic	Satisfaction	Students' control of the subject	2	Nineteenth
Oral and	Theoretical	Trust in	Students'	2	Twenty

written tests	and electronic		control of the subject		
Oral and written tests	Theoretical and electronic	Thanks	Students' control of the subject	2	Twenty first
Oral and written tests	Theoretical and electronic	Divine Love	Students' control of the subject	2	Twenty two
Oral and written tests	Theoretical and electronic	Detection	Students' control of the subject	2	Twenty Three
Oral and written tests	Theoretical and electronic	Inspiration	Students' control of the subject	2	Twenty fourth
Oral and written tests	Theoretical and electronic	Dignity of the saints	Students' control of the subject	2	Twenty Fifth
Oral and written tests	Theoretical and electronic	Between Truth and Sharia	Students' control of the subject	2	Twenty-sixth
Oral and written tests	Theoretical and electronic	Between Truth and Sharia 2	Students' control of the subject	2	Twenty Seventh
Oral and written tests	Theoretical and electronic	Between Truth and Sharia 3	Students' control of the subject	2	Twenty Eight
Oral and written tests	Theoretical and electronic	Review Article	Students' control of the	2	Twenty Ninth

			subject		
Oral and written tests	Theoretical and electronic	Review Article	Students' control of the subject	2	Thirty

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as:

- 1- Daily, monthly, quarterly, and final exams
- 2- Class Discussions
- 3- Daily Duties
- 4- Scientific Reports

12. Learning and Teaching Resources

Facts about Sufism by Sheikh Abdul Qadir Issa	Required Textbooks (Methodology, if any)
Islamic Ethics Books	Main References (Sources)
Books on ethics	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name
Islamic Doctrine / Grand Jurisprudence
2. Course Code
EAID 204
3. Semester/Year
Annual
4. Date this description was prepared
1/10/2025
5. Available Forms of Attendance

Class Lectures

6. Number of Hours (Total) / Number of Credits (Total)

60 Hours / 120 Units

7. Course administrator name (if more than one name mentioned)

1- Name: Assoc. Prof. Dr. Ahmed Hassan Tahman
Email: ahmed Hassan89 @ imamaIadham.edu.iq

2- Name
Email:

3- Name:
Email:

8. Course Objectives

- 1- Preparing Students to Teach the Islamic Faith
- 2- Preparing scientific researchers in the field of research in the subject of Islamic faith
- 3- Research Writing and Reports

Course Objectives

9. Teaching and Learning Strategies

A Knowledge and Understanding

- 1/ Enabling the student to understand the subject of the Greater Fiqh doctrine and the important doctrinal terms
- 2/ Ensuring that the student is familiar with the details of the basics of the faith, especially the part of theology.

B

- 1/ The student should be able to know the pillars of faith and divine attributes
- 2/ The student should be able to prepare scientific reports on the concept of the Islamic faith.
- 3/ The student should be able to teach, teach and understand the pillars of the Islamic faith.
- 4/ Providing him with the necessary skills in dialogue and discussion

C. Emotional goals

- 1/ Educating the student to love and cherish the Islamic faith

Strategy

2/ Recognizing and defending the value of his creed and that it is the true creed
 3/ Providing the student with the knowledge of the theological schools and their trends

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Hours	The week
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Introduction and a brief about the author's life and the most important verbal terms	Controlling the students for this topic, understanding it and applying it theoretically	2	First week
1/ Oral tests 2/ Written Exams	Theoretical and electronic	The Origins of Monotheism and the Angels	Controlling the students for this topic, understanding it and applying it theoretically	2	Second week
1/ Oral tests 2/ Written Exams	Theoretical and electronic	The honorable messengers and faith in destiny	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Three
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Subjective and Actual Qualities	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Four

			ng it and applying it theoretically		
1/ Oral tests 2/ Written Exams	Theoretical and electronic	The Holy Quran and the Honorable Messengers	Controlling the students for this topic, understanding it and applying it theoretically	2	Fifth week
1/ Oral tests 2/ Written Exams	Theoretical and electronic	The attributes of the Creator and the meaning of the thing	Controlling the students for this topic, understanding it and applying it theoretically	2	Sixth week
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Taking the Covenant, Decree and Fate	Controlling the students for this topic, understanding it and applying it theoretically	2	Seventh week
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Success and Failure	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Eight
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Purifying the prophets from sins	Controlling the students for this topic,	2	Week Ninth

			understandi ng it and applying it theoretically		
1/ Oral tests 2/ Written Exams	Theoreti cal and electroni c	The believer will not be immortalized in Hell	Controlling the students for this topic, understandi ng it and applying it theoretically	2	Tenth week
1/ Oral tests 2/ Written Exams	Theoreti cal and electroni c	Good and bad	Controlling the students for this topic, understandi ng it and applying it theoretically	2	Week Eleven
1/ Oral tests 2/ Written Exams	Theoreti cal and electroni c	Hypocrisy and wonder	Controlling the students for this topic, understandi ng it and applying it theoretically	2	Twelfth week
1/ Oral tests 2/ Written Exams	Theoreti cal and electroni c	Dignity for parents	Controlling the students for this topic, understandi ng it and applying it theoretically	2	Thirteenth week
1/ Oral tests 2/ Written Exams	Theoreti cal and electroni	Miracles of the Prophets	Controlling the students for this	2	Week Fourteen

	c		topic, understanding it and applying it theoretically		
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Review	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Fifteen
Mid-year vacation					
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Magic and Sorcery	Controlling the students for this topic, understanding it and applying it theoretically	2	Sixteenth week
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Vision	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Seventeen
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Faith and Islam	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Eighteenth

1/ Oral tests 2/ Written Exams	Theoretical and electronic	Increasing Faith	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Nineteen
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Certainty and Trust	Controlling the students for this topic, understanding it and applying it theoretically	2	Week 20
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Intercession of the Prophets	Controlling the students for this topic, understanding it and applying it theoretically	2	Week 21
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Business Weight	Controlling the students for this topic, understanding it and applying it theoretically	2	Week 22
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Heaven and Hell	Controlling the students for this topic, understanding it and applying it	2	Week Twenty Three

			theoretically		
1/ Oral tests 2/ Written Exams	Theoretical and electronic	The bliss and torment of the grave	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Twenty Four
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Al-Israa and Al-Miraj	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Twenty Five
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Signs of the Day of Judgment	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Twenty Six
1/ Oral tests 2/ Written Exams	Theoretical and electronic	Virtues of the Companions	Controlling the students for this topic, understanding it and applying it theoretically	2	Week twenty seven
1/ Oral tests 2/ Written Exams	Theoretical and electronic	The virtues of our prophet Mohammed peace be upon	Controlling the students for this topic,	2	Week Twenty Eight

		him	understandi ng it and applying it theoretically		
1/ Oral tests 2/ Written Exams	Theoreti cal and electroni c	The Balance and the Path	Controlling the students for this topic, understandi ng it and applying it theoretically	2	Week twenty ninth
1/ Oral tests 2/ Written Exams	Theoreti cal and electroni c	Review	Controlling the students for this topic, understandi ng it and applying it theoretically	2	Week 30

End of Year Exam

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports.

1. Daily, monthly, quarterly, and final exams
2. Class Discussions
3. Assignments
4. Scientific Reports

12. Learning and Teaching Resources

Book of the greatest jurisprudence	Required Textbooks (Methodology, if any)
Books of doctrine for scholars of speech from Ash'arite and Maturiyya	Main References (Sources)
Islam is a Doctrine and Sharia / Mahmoud Shaltout	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name	
Computer Material	
2. Course Code	
EACS 105	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Stage Students: First (Male and Female Students)	
6. Number of Hours (Total) / Number of Credits (Total)	
(30) Hours / (1) Hours for Each Division	
7. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Emad Mohamed Farhan Email: prof.imad.mohammed@imamaladham.edu.iq	
8. Course Objectives	
Definition of the Concept: The student should know the concept of the computer and its importance in academic and Sharia studies.	Course Objectives
Highlighting the importance: The student should demonstrate the importance of studying the principles of the computer and its role in the development of technology and programming.	

Setting Objectives: The student should determine the objectives of studying this course (computer) in line with the requirements of the department and the college.

Distinction between Fields: The student should distinguish between the objectives of studying computers

Clarification of Characteristics: The student should explain the characteristics of studying this subject, and what distinguishes it from other courses.

Focus on the main points: The student should identify the important characteristics that should be highlighted in the study of the computer subject, such as accuracy, documentation, and objectivity.

9. Teaching and Learning Strategies

1- Education strategy with cooperative planning

- It involves students in teamwork and collaborating in solving problems or completing tasks.
- It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.
- It is very suitable for students of Sharia sciences, as it develops the ability to discuss scientifically and exchange opinions on intellectual and jurisprudential issues.

2- Brainstorming Education Strategy

- It depends on motivating students to produce as many ideas as possible on a specific topic.
- It helps to develop creativity, expand perceptions, and train the mind to think critically.
- In the field of fundamentals of religion, they can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.

3- Teaching Strategy with a Series of Observations

- It is based on taking notes sequentially and systematically during a lesson or discussion.
- It helps students connect ideas and form a comprehensive picture of the topic.

Strategy

- It enhances the ability to document scientifically, which is essential in Sharia studies and academic research.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Introduction	Controlling students for this topic and understanding them theoretically and practically	1	2025/10/01
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	A look at the computer and its components,	Controlling students for this topic and understanding them theoretically and practically for others	1	2025/10/08
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Advantages of Computer	Controlling students for this topic and understanding them theoretically and practically	1	2025/10/15
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Disadvantages of Computers	Controlling students for this topic and understanding them theoretically and practically	1	2025/10/22
1. Oral Tests 2. Research Duties 3. Students' attendance and participation	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic	Computer Hardware and Software	Controlling and understanding the students for this topic	1	2025/10/29

during the lecture	beam				
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Data Measurement Unit	Controlling students for this topic and understanding them theoretically and practically	1	2025/11/05
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Operating System, Features & Applications	Controlling students for this topic and understanding them theoretically and practically	1	2025/11/12
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Icons	Controlling students for this topic and understanding them theoretically and practically	1	2025/11/19
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Taskbar	Controlling students for this topic and understanding them theoretically and practically	1	2025/11/26
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Start Menu	Controlling students for this topic and understanding them theoretically and practically	1	2025/12/03
1. Oral Tests 2. Research Duties 3. Students' attendance and	1. Presentation 2. Discussion and Dialogue 3. Display on	Computer Viruses	Controlling students for this topic and understanding them	1	2025/12/10

participation during the lecture	the electronic beam		theoretically and practically		
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Types of viruses	Controlling students for this topic and understanding them theoretically and practically	1	2025/12/17
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Virus damage	Controlling students for this topic and understanding them theoretically and practically	1	2025/12/24
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Types of Antivirus Software	Controlling students for this topic and understanding them theoretically and practically	1	2025/12/31
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Comprehensive Review	Controlling students for this topic and understanding them theoretically and practically	1	2026/01/07
Spring Break from 14/1 to 28/1/2026					
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Introduction to the Internet	Controlling students for this topic and understanding them theoretically and practically	1	2026/01/28
1. Oral Tests 2. Research Duties	1. Presentation 2. Discussion	Benefits of the Internet and its use	Controlling students for this topic and	1	2026/02/04

3. Students' attendance and participation during the lecture	and Dialogue 3. Display on the electronic beam		understanding them theoretically and practically		
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Internet Use and its Effects on the Future	Controlling students for this topic and understanding them theoretically and practically	1	2026/02/11
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Types of Computer Networking	Controlling students for this topic and understanding them theoretically and practically	1	2026/02/18
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Networking Features	Controlling students for this topic and understanding them theoretically and practically	1	2026/02/25
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The concept of the intranet, its benefits and areas of use	Controlling students for this topic and understanding them theoretically and practically	1	2026/03/04
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The similarity between the intranet and the extranet and the difference between them	Controlling students for this topic and understanding them theoretically and practically	1	2026/03/11
1. Oral Tests 2. Research	1. Presentation	Online Services	Controlling students for	1	2026/03/18

Duties 3. Students' attendance and participation during the lecture	2. Discussion and Dialogue 3. Display on the electronic beam		this topic and understanding them theoretically and practically		
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Data Transfer Protocols	Controlling students for this topic and understanding them theoretically and practically	1	2026/03/25
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Definition and Importance of Email	Controlling students for this topic and understanding them theoretically and practically	1	2026/04/01
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Email Components	Controlling students for this topic and understanding them theoretically and practically	1	2026/04/08
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	How to create an email	Controlling students for this topic and understanding them theoretically and practically	1	2026/04/15
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Definition and Importance of Cloud Computing	Controlling students for this topic and understanding them theoretically and practically	1	2026/04/22
1. Oral Tests	1.	Types and	Controlling	1	2026/04/29

2. Research Duties 3. Students' attendance and participation during the lecture	Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Features of Cloud Computing	students for this topic and understanding them theoretically and practically		
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Challenges and Risks of Cloud Computing	Controlling students for this topic and understanding them theoretically and practically for others	1	2026/05/06
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Comprehensive Review	Controlling students for this topic and understanding them theoretically and practically	1	2026/05/13

End of Year Exams First Round for All Stages

11. Course Evaluation

15 First Semester + 5 Days / 15 Second Semester + 5 Days = 40 + 60 Final Exam

12. Learning and Teaching Resources

"Methods of Teaching Computers" and "Educational Computer Applications".

Main References (Sources)

"Computer Science" and "Programming"

Recommended books and references (scientific journals, reports...)

d gital Learn.

Electronic References, Websites

HIAS.

One digital world

Course Description

1. Course Name	
	English
2. Course Code	
	EAEL 103
3. Semester/ Year	
	Annual
4. Date this description was prepared	
	1/10/2025
5. Available Forms of Attendance	
	Attendance within the college
6. Number of Hours (Total) / Number of Credits (Total)	
	Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year
7. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Emad Mohamed Farhan	
	Email: prof.imad.mohammed@imamaladham.edu.iq
8. Course Objectives	
1. Preparing students to teach the subject of (English Language), through their knowledge of the sources of Islamic Sharia. 2. Conducting research and reports in the subject (English Language) Studying some topics of English grammar. 3. Learn the vocabulary and idioms used in English conversations. 4. Learn and practice the language of everyday life English	Course Objectives

9. Teaching and Learning Strategies

1. Modified Lecture.
2. Discussion
3. Interrogation
4. Brainstorming

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
<ol style="list-style-type: none"> 1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture 	<ol style="list-style-type: none"> 1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving 	Hello	Controlling students for this topic And understand it theoretically and practically	1	First
<ol style="list-style-type: none"> 1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture 	<ol style="list-style-type: none"> 1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving 	your world	Controlling students for this topic And understand it theoretically and practically	1	The second
<ol style="list-style-type: none"> 1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture 	<ol style="list-style-type: none"> 1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving 	All about you	Controlling students for this topic And understand it theoretically and practically	1	The third
<ol style="list-style-type: none"> 1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture 	<ol style="list-style-type: none"> 1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving 	family and friends	Controlling students for this topic And understand it theoretically and	1	Fourth

			practically		
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	The way (I) lives	Controlling students for this topic And understand it theoretically and practically	1	Fifth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	every day	Controlling students for this topic And understand it theoretically and practically	1	Sixth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	every day	Controlling students for this topic And understand it theoretically and practically	1	Seventh
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	every day	Controlling students for this topic And understand it theoretically and practically	1	Eighth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	my favourites	Controlling students for this topic And understand it theoretically and practically	1	Ninth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and	my favourites	Controlling students for this topic And	1	Tenth

	Dialogue 3. Education-based Problem Solving		understand it theoretically and practically		
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	Where i live	Controlling students for this topic And understand it theoretically and practically	1	Eleventh
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	Times past	Controlling students for this topic And understand it theoretically and practically	1	XII
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	Times past	Controlling students for this topic And understand it theoretically and practically	1	Thirteenth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	we had agreat time	Controlling students for this topic And understand it theoretically and practically	1	Fourteenth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	your world	Controlling students for this topic And understand theoretically an practically	1	Fifteenth
Mid-year vacation					
1. Oral Tests	1. Learning by	I can do	Controlling	1	Sixteenth

2. Research Assignments 3. Student Attendance 4. Share them during Lecture	Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	that	students for this topic And understand theoretically and practically		
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	please and thank you	Controlling students for this topic And understand it theoretically and practically	1	Seventeenth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	Here and now	Controlling students for this topic And understand it theoretically and practically	1	Eighteenth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	Here and now	Controlling students for this topic And understand it theoretically and practically	1	Nineteenth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	It's time to go	Controlling students for this topic And understand it theoretically and practically	1	Twenty
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	what's Islam?	Controlling students for this topic And understand it theoretically and	1	Twenty first

			practically		
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	what's Islam?	Controlling students for this topic And understand it theoretically and practically	1	Twenty two
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	Testimony of faith ' Al-Shahadah	Controlling students for this topic And understand it theoretically and practically	1	Twenty Three
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	Shahadah	Controlling students for this topic And understand it theoretically and practically	1	Twenty fourth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	the praying	Controlling students for this topic And understand it theoretically and practically	1	Twenty Fifth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	the praying	Controlling students for this topic And understand it theoretically and practically	1	Twenty-sixth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion	the fasting	Controlling students for this topic And	1	Twenty Seventh

	Dialogue 3. Education-based Problem Solving		understand it theoretically and practically		
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	Al-Zakat	Controlling students for this topic And understand it theoretically and practically	1	Twenty Eight
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	I can do that	Controlling students for this topic And understand it theoretically and practically	1	Twenty Ninth
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion Dialogue 3. Education-based Problem Solving	please and thank you	Controlling students for this topic And understand it theoretically and practically	1	Thirty

End of Year Exams

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

- 1- 20% First Semester
- 2- 20% Second Semester
- 3- 60% Final Exam

12. Learning and Teaching Resources

Choosing books of a detailed educational nature. Modern

Required Textbooks (Methodology, if any)
New headway plus/beginner

The most important books within the specialization that are of the same Understandable academic character

Main Reference(s)

Some books, theses and dissertations are recommended that Course vocabulary includes	Recommended books and references (scientific journals, reports...)
Scientific-related websites Courses	References, Websites

Course Description

1. Course Name	
Jurisprudence	
2. Course Code	
RWJ224	
3. Chapter:	Sunnah:
Annual	
4. Date this description was prepared:	
1/10/2025	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total): / Number of Units (Total):	
90 Hours / 150 Units	
7. Course Administrator Name :	
1- Name: Prof. Dr. Hassan Suhail Abboud Email: 2- Name Email: 3- Name: Email:	

8. Course Objectives

Knowledge of the rulings related to purity, prayer, fasting, zakat and Hajj, and knowledge of the reasons for these rulings and their evidence from the Qur'an, Sunnah and reasonable, all of this is in accordance with the madhhab of the great Imam Abu Hanifah (may Allah have mercy on him), with reference to other contrary opinions on some matters of the Imams Abu Yusuf, Muhammad, al-Shafi'i and Zafar (may Allah have mercy on them).

Course Objectives

9. Teaching and Learning Strategies

1. Lecture or Lecture Strategy
2. Discussion Strategy
3. Brainstorming Strategy
4. Attendance and Absence Policy
5. Giving Grades

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance - Exams	Dictation	Introduction	Controlling students for this topic and understanding them theoretically and practically	2	1
Classroom Performance - Exams	Presentation - Discussion	Obligatory ablution, Sunnah, recommended and contradictory		2	2
Classroom Performance - Exams	Presentation - Discussion	The obligatory duties of ghusl and its Sunnah and what is obligatory and		2	3

		what is forbidden for the hadith, the januit, the menstruating woman and the soul			
Classroom Performance - Exams	Presentation - Discussion	The water with which it is permissible to purify oneself and the stagnant water if impurity occurs in it, and the ruling on the used water and the purity of the skins of the dead		2	4
Classroom Performance - Exams	Presentation - Discussion	Ruling on impurity in the well and the ruling on captivity		2	5
Classroom Performance - Exams	Presentation - Discussion	Tayammum and wiping over the socks and splints		2	6
Classroom Performance - Exams	Presentation - Discussion	Menstruation, Istihada, Puerperum, Purification of Impurity and Initija		2	7
Classroom Performance - Exams	Presentation - Discussion	Prayer times, adhan, iqama, and what is left in and before the prayer		2	8
Classroom Performance - Exams	Presentation - Discussion	Witr and recitation in prayer and congregational prayer		2	9

Classroom Performance - Exams	Presentation - Discussion	With regard to what is hateful to the worshipper, and before the event and making up the missed days.		2	10
Classroom Performance - Exams	Presentation - Discussion	Naafile prayers, Taraweeh, eclipse, eclipse, ascites and omissions, prostration of recitation and prayer of the sick and the traveler		2	11
Classroom Performance - Exams	Presentation - Discussion	Friday prayers, Eids and fear		2	12
Classroom Performance - Exams	Presentation - Discussion	Funeral Door		2	13
Classroom Performance - Exams	Presentation - Discussion	Ruling on one who refrains from zakat		2	14
Classroom Performance - Exams	Presentation - Discussion	The quorum of camels, cows, sheep and horses		2	15
Half Six Holiday					
Classroom Performance - Exams	Presentation - Discussion	What is not zakat on it and zakat on gold and silver		2	16
Classroom Performance - Exams	Presentation - Discussion	Zakat on Crops, Fruits and Tithes		2	17
Classroom Performance - Exams	Presentation - Discussion	Metal, Zakat Banks and Sadaqat al-Fitr		2	18
Classroom Performance - Exams	Presentation - Discussion	The Book of Fasting and the Evidence of the		2	19

		Crescent Moon, Atonement and Judgment			
Classroom Performance - Exams	Presentation - Discussion	Fasting for the Sick and the Door of I'tikaf		2	20
Classroom Performance - Exams	Presentation - Discussion	The Book of Hajj and the Recommended Ihram, Entering Mecca and Tawaf of Arrival		2	21
Classroom Performance - Exams	Presentation - Discussion	The quest between Safa, Marwah, Tarwiyah and Mina		2	22
Classroom Performance - Exams	Presentation - Discussion	Arafat, Muzdalifah and the Jamarat		2	23
Classroom Performance - Exams	Presentation - Discussion	Tawaf of Ziyarah and the days of sacrifice, farewell and Umrah		2	24
Classroom Performance - Exams	Presentation - Discussion	Enjoyment, Qur'an and Felonies		2	25
Classroom Performance - Exams	Presentation - Discussion	Siege and pilgrimage to others and guidance and visiting the grave of the one who peace be upon him		2	26

End of Year Exams

11. Course Evaluation

12. Learning and Teaching Resources

Selection for the Chosen Reason	Required Textbooks (Methodology, if any)
1. Fath al-Qadir by Kamal ibn al-Hammam 2. Al-Mabsoot for the fern 3. Bada'i Al-Sana'i by Al-Kasani 4. Al , Labab Al , Maidani	Main References (Sources)
Ibn Abdeen's Footnote	Recommended books and references (scientific journals, reports...)
Comprehensive Library Al-Noor Library Website	Electronic References, Websites

Course Description

1. Course Name
Explanation
2. Course Code
REX109
3. Semester/Year
Annual
4. Date this description was prepared
1/10/2025
5. Available Forms of Attendance
Class Lecture
6. Number of Hours (Total) / Number of Credits (Total)
60 Hours / 120 Units
7. Course administrator name (if more than one name mentioned)
1- Name: Assoc. Prof. Dr. Diao Aliwi Fayyad Email: dyaalywy4@imamaladham.edu.iq

8. Course Objectives

Understanding the correct meaning of the verses according to the approach of the predecessors.

Knowing the reasons for the revelation, the abrogation and the abrogation.

Understanding the aspects of the linguistic and rhetorical statement in the verse.

Distinguishing between interpretation by aphorism and interpretation by disciplined opinion.

Course Objectives

9. Teaching and Learning Strategies

The strategies for teaching interpretation are based on the principles of exegetes in understanding the Holy Qur'an, while employing modern educational theories to serve the understanding and consideration of the text. The scholars have decided that interpretation is based on a combination of correct transmission and disciplined understanding, as explained by Ibn Taymiyyah in his introduction to the principles of interpretation

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests Written Tests	Theoretical and electronic	Verses 1-4	Controlling students and understanding this topic theoretically and practically	3	The first
Oral Tests Written Tests	Theoretical and electronic	Verses 5-9	Controlling students and understanding this topic theoretically and	3	The second

			practically		
Written Tests Oral Tests	Theoretical and electronic	Verses 10-14	Controlling students and understandin g this topic theoretically and practically	3	The third
Oral Tests Written Tests	Theoretical and electronic	Verses 15-19	Controlling students and understandin g this topic theoretically and practically	3	Fourth
Written Tests Oral Tests	Theoretical and electronic	Verses 20-24	Controlling students and understandin g this topic theoretically and practically	3	Fifth
Oral Tests Written Tests	Theoretical and electronic	Verses 25-28	Controlling students and understandin g this topic theoretically and practically	3	Sixth
Written Tests Oral Tests	Theoretical and electronic	Verses 29-33	Controlling students and understandin g this topic theoretically and practically	3	Seventh
Oral Tests	Theoretical	Verses	Controlling	3	Eighth

Written Tests	and electronic	34-36	students and understandin g this topic theoretically and practically		
Written Tests Oral Tests	Theoretical and electronic	Verses 37-40	Controlling students and understandin g this topic theoretically and practically	3	Ninth
Oral Tests Written Tests	Theoretical and electronic	Verses 41-44	Controlling students and understandin g this topic theoretically and practically	3	Tenth
Written Tests Oral Tests	Theoretical and electronic	Verses 45-47	Controlling students and understandin g this topic theoretically and practically	3	Eleventh
Oral Tests Written Tests	Theoretical and electronic	Verses 48-51	Controlling students and understandin g this topic theoretically and practically	3	XII
Written Tests Oral Tests	Theoretical and electronic	Verses 50-53	Controlling students and understandin g this topic theoretically	3	Thirteenth

			and practically		
Oral Tests Written Tests	Theoretical and electronic	Verses 54-59	Controlling students and understandin g this topic theoretically and practically	3	Fourteenth
Written Tests Oral Tests	Theoretical and electronic	Verses 60-63	Controlling students and understandin g this topic theoretically and practically	3	Fifteenth
Half Six Holiday					
Oral Tests Written Tests	Theoretical and electronic	Verses 64-67	Controlling students and understandin g this topic theoretically and practically	3	Sixteenth
Written Tests	Theoretical and electronic	Verses 68-71	Controlling students and understandin g this topic theoretically and practically	3	Seventeenth
Oral Tests Written Tests	Theoretical and electronic	Verses 71-74	Controlling students and understandin g this topic theoretically and practically	3	Eighteenth

Written Tests Oral Tests	Theoretical and electronic	Verses 75-78	Controlling students and understandin g this topic theoretically and practically	3	Nineteenth
Oral Tests Written Tests	Theoretical and electronic	Verses 79-82	Controlling students and understandin g this topic theoretically and practically	3	Twenty
Written Tests Oral Tests	Theoretical and electronic	Verses 83-86	Controlling students and understandin g this topic theoretically and practically	3	Twenty first
Oral Tests Written Tests	Theoretical and electronic	Verses 87-90	Controlling students and understandin g this topic theoretically and practically	3	Twenty two
Written Tests Oral Tests	Theoretical and electronic	Verses 91-94	Controlling students and understandin g this topic theoretically and practically	3	Twenty Three
Oral Tests Written Tests	Theoretical and electronic	Verses 95-100	Controlling students and understandin g this topic	3	Twenty fourth

			theoretically and practically		
Written Tests Oral Tests	Theoretical and electronic	Verses 101-105	Controlling students and understanding this topic theoretically and practically	3	Twenty Fifth
Oral Tests Written Tests	Theoretical and electronic	Verses 105-109	Controlling students and understanding this topic theoretically and practically	3	Twenty-sixth
Written Tests Oral Tests	Theoretical and electronic	Verses 110-114	Controlling students and understanding this topic theoretically and practically	3	Twenty Seventh
Oral Tests Written Tests	Theoretical and electronic	Verses 115-119	Controlling students and understanding this topic theoretically and practically	3	Twenty Eight
Written Tests Oral Tests	Theoretical and electronic	Verses 120-124	Controlling students and understanding this topic theoretically and practically	3	Twenty Ninth
Oral Tests	Theoretical	Verses	Controlling	3	Thirty

Written Tests	and electronic	125-130	students and understanding this topic theoretically and practically		
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End of Year Exams

11.Course Evaluation

A distribution of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, and monthly exams, and reports..... etc.

1. Daily, monthly, quarterly, and final exams
2. Class Discussion
3. Classwork
4. Scientific Reports

12.Learning and Teaching Resources

Facilitated Interpretation Muhammad Ali Al-Sabouni	Required Textbooks (Methodology, if any)
Books of Interpretation	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name	
Memorization and intonation	
2. Course Code	
EAQM101	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Class Lecture	
6. Number of Hours (Total) / Number of Credits (Total)	
2 31290 Hours / 180	
7. Course administrator name (if more than one name mentioned)	
1- Name: Eng. Mohamed Gamal Ibrahim Email: mohammed.jamal10@imamaladham.edu.iq 2- Name Email: 3- Name: Email:	
8. Course Objectives	
Prepare a student who is able to: Reading the Qur'an correctly and correctly and memorizing an appropriate amount of surahs with mastery and practical application of rulings and spiritual and practical connection to the Noble Qur'an	Course Objectives

9. Teaching and Learning Strategies

- | | |
|--|-----------------|
| <ol style="list-style-type: none"> 1. It is based on typical teacher reading and then student simulation. 2. Correct the error immediately. 3. It relies on the continuous chain of narration in the science of readings as decided by the scholars of Tajweed in the publication of the ten readings of Ibn al-Jazari. | Strategy |
|--|-----------------|

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests Written Tests	Theoretical and electronic	Introductions and principles + How to recite the Holy Quran + Memorizing a page from the first part	Controlling students and understanding this topic theoretically and practically	3	The first
Oral Tests Written Tests	Theoretical and electronic	Review and listen	Controlling students and understanding this topic theoretically and practically	3	The second
Written Tests Oral Tests	Theoretical and electronic	Seeking help and Basmala Aspects of amulets with Basmala with the beginning of the Surah + Basmala faces between the two Surahs + Memorizing a page from the first part	Controlling students and understanding this topic theoretically and practically	3	The third
Oral Tests Written Tests	Theoretical and electronic	Review and listen	Controlling students and understanding this topic theoretically and practically	3	Fourth

Written Tests Oral Tests	Theoretic al and electronic	Rulings of the consonant noun and intonation of the intonation + the inclusion with the saving of a page from the first part	Controlling students and understandin g this topic theoretically and practically	3	Fifth
Oral Tests Written Tests	Theoretic al and electronic	Review and listen	Controlling students and understandin g this topic theoretically and practically	3	Sixth
Written Tests Oral Tests	Theoretic al and electronic	Flip + and hide while saving a page from the first part	Controlling students and understandin g this topic theoretically and practically	3	Seventh
Oral Tests Written Tests	Theoretic al and electronic	Review and listen	Controlling students and understandin g this topic theoretically and practically	3	Eighth
Written Tests Oral Tests	Theoretic al and electronic	Still meme provisions, verbal concealment + oral merging with saving a page from the first part	Controlling students and understandin g this topic theoretically and practically	3	Ninth
Oral Tests Written Tests	Theoretic al and electronic	Review and listen	Controlling students and understandin g this topic theoretically and practically	3	Tenth
Written Tests Oral Tests	Theoretic al and electronic	Oral Presentation with Save a Page of Part One	Controlling students and understandin	3	Eleventh

			g this topic theoretically and practically		
Oral Tests Written Tests	Theoretic al and electronic	Review and listen	Controlling students and understanding this topic theoretically and practically	3	XII
Written Tests Oral Tests	Theoretic al and electronic	Provisions of the tide, natural tide, extending the allowance, with saving a page from the first part	Controlling students and understanding this topic theoretically and practically	3	Thirteenth
Oral Tests Written Tests	Theoretic al and electronic	Review and listen	Controlling students and understanding this topic theoretically and practically	3	Fourteenth
Written Tests Oral Tests	Theoretic al and electronic	Extend the compensation, extend the link with saving a page from the first part	Controlling students and understanding this topic theoretically and practically	3	Fifteenth
Mid-year vacation					
Oral Tests Written Tests	Theoretic al and electronic	Review and listen	Controlling students and understanding this topic theoretically and practically	3	Sixteenth
Written Tests	Theoretic al and electronic	Review and listen	Controlling students and understanding this topic	3	Seventeenth

			theoretically and practically		
Oral Tests Written Tests	Theoretical and electronic	Sub-extension, connected due tide, saving a page from the first part	Controlling students and understanding this topic theoretically and practically	3	Eighteenth
Written Tests Oral Tests	Theoretical and electronic	Review and listen	Controlling students and understanding this topic theoretically and practically	3	Nineteenth
Oral Tests Written Tests	Theoretical and electronic	Review and listen	Controlling students and understanding this topic theoretically and practically	3	Twenty
Written Tests Oral Tests	Theoretical and electronic	Separate permissible extension, necessary extension, with saving a page from the first part	Controlling students and understanding this topic theoretically and practically	3	Twenty first
Oral Tests Written Tests	Theoretical and electronic	Review and listen	Controlling students and understanding this topic theoretically and practically	3	Twenty two
Written Tests Oral Tests	Theoretical and electronic	Review and listen	Controlling students and understanding this topic theoretically and practically	3	Twenty Three

Oral Tests Written Tests	Theoretic al and electronic	The provisions of the tide in the openings of the walls, the occasional tide of stillness, while saving a page from the first part	Controlling students and understandin g this topic theoretically and practically	3	Twenty fourth
Written Tests Oral Tests	Theoretic al and electronic	Review and listen	Controlling students and understandin g this topic theoretically and practically	3	Twenty Fifth
Oral Tests Written Tests	Theoretic al and electronic	Soft Extension, The Issue of Meeting the Two Strongest Causes with Save a Page of Part One	Controlling students and understandin g this topic theoretically and practically	3	Twenty- sixth
Written Tests Oral Tests	Theoretic al and electronic	Review and listen	Controlling students and understandin g this topic theoretically and practically	3	Twenty Seventh
Oral Tests Written Tests	Theoretic al and electronic	Review and listen	Controlling students and understandin g this topic theoretically and practically	3	Twenty Eight
Written Tests Oral Tests	Theoretic al and electronic	Review and listen	Controlling students and understandin g this topic theoretically and practically	3	Twenty Ninth
Oral Tests Written Tests	Theoretic al and electronic	Review and listen	Controlling students and understandin	3	Thirty

			g this topic theoretically and practically		
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11. Course Evaluation

A distribution of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, and monthly exams, and reports..... etc.

1. Daily, monthly, quarterly, and final exams
2. 2- Class discussion
3. Classwork
4. Scientific Reports

12. Learning and Teaching Resources

Ministerial Binding	Required Textbooks (Methodology, if any)
The first part of the Holy Quran And the rulings of recitation and intonation of Al-Ghouthani	Main References (Sources)
All books of the rulings of recitation	Recommended books and references (scientific journals, reports...)
Comprehensive library and related websites	Electronic References, Websites

Course Description Form

1. Course Name	Jurisprudence of Biography
2. Course Code	RPR0117
3. Class/Year	Annual
1. 4. Date this description is prepared	1/10/2025

2. 5. Available Forms of Attendance

Daily (Face-to-Face)

3. 6. Number of study hours (total) / number of units (total)

Number of Hours (1 Hour) Number of Units (2 Units)

4. 7. Name of the course administrator (if more than one name mentions)

Name: Assoc. Prof. Dr. Mahmoud Rahim Allawi

Email: mahmoodrhym2@imamaladham.edu.iq

8. Course Objectives

1. The student should distinguish between the sources of biography and the methods of authorship therein.
2. The student should link the events of the Prophet's biography with the verses mentioned in the Holy Qur'an, which helps to understand the Holy Qur'an.
3. The student should deduce the lessons and lessons from the Prophet's biography and try to link them to the present.
4. The student should be able to document and analyze the events of the Prophet's biography.

Course
Objectives

9. Teaching and Learning Strategies

1. The Method of Instruction.
2. Brainstorming and discussion method.
3. The use of modern technologies and some electronic information sources such as libraries and electronic programs.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
1. Explanation of the material from the student 2. Daily tests.	Lecture, discussion and presentation of the material in the form of questions	Introduction to the science of biography	Achieving Knowledge and Skills	1	The first

3. Ask intellectual questions			Goals		
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	From birth to mission (Lineage of the Prophet (peace and blessings of Allaah be upon him))	Achieving Knowledge Goals and skill	1	The second
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>His first trip to the Levant and then his toil for a livelihood</u>	Achieving Knowledge Goals and skill	1	The third
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>His trade in Khadija's money and his marriage to her</u>	Achieving Knowledge Goals and skill	1	Fourth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>His participation in the construction of the Kaaba</u>	Achieving Knowledge Goals and skill	1	Fifth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>His hiding in the cave of Hira</u>	Achieving Knowledge Goals and skill	1	Sixth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>The Beginning of the Revelation</u>	Achieving Knowledge Goals and skill	1	Seventh
Monthly exam	Monthly exam	-----	Achieving Knowledge Goals	1	Eighth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>From the Mission to the Hijrah - The Stages of the Islamic Da'wah in the Life of the Prophet - May Allah bless him and grant him peace (the call</u>	Achieving Knowledge Goals and skill	1	Ninth

		<u>in secret)</u>			
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>Speaking out</u>	Achieving Knowledge Goals and skill	1	Tenth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>Abuse</u>	Achieving Knowledge Goals and skill	1	Eleventh
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>Negotiation Policy</u>	Achieving Knowledge Goals	1	XII
Monthly exam	Monthly exam	-----	Achieving Knowledge Goals	1	Thirteenth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>Economic blockade</u>	Achieving Knowledge Goals and skill	1	Fourteenth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>The First Hijrah in Islam</u>	Achieving Knowledge Goals and skill	1	Fifteenth
Spring Break					
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>The first delegation to the Messenger of Allah (may Allah's peace and blessings be upon him)</u>	Achieving Knowledge and Skills Goals	1	The first
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>Year of sadness</u>	Achieving Knowledge Goals and skill	1	The second
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual	Lecture, discussion and presentation of the material in the form of questions	<u>The Prophet's jar to Taif</u>	Achieving Knowledge Goals and skill	1	The third

questions					
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>The Miracle of Israa and Mi'raj</u>	Achieving Knowledge Goals and skill	1	Fourth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>The Prophet presented himself to the tribes and the beginning of the Islam of the Ansar</u>	Achieving Knowledge Goals and skill	1	Fifth
Monthly exam	Monthly exam	-----	Achieving Knowledge Goals and skill	1	Sixth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>The First Pledge of Allegiance to Aqaba</u>	Achieving Knowledge Goals and skill	1	Seventh
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>The Second Pledge of Allegiance</u>	Achieving Knowledge Goals	1	Eighth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>The Messenger of Allah (may Allah's peace and blessings be upon him) gave permission to his companions to migrate to Madinah.</u>	Achieving Knowledge Goals and skill	1	Ninth
Monthly exam	Monthly exam	-----	Achieving Knowledge Goals and skill	1	Tenth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>A picture of the shrine of the Prophet (peace and blessings of Allaah be upon him) in the house of Abu Ayyub</u>	Achieving Knowledge Goals and skill	1	Eleventh
1. Explanation of the	Lecture, discussion	<u>Foundations of the</u>	Achieving	1	XII

material from the student 2. Daily tests. 3. Ask intellectual questions	and presentation of the material in the form of questions	<u>New Society</u> (Building the Mosque – Brotherhood – City Document)	Knowledge Goals		
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>Defensive War Phase</u> (Start fighting)	Achieving Knowledge Goals	1	Thirteenth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>The Great Battle of Badr</u>	Achieving Knowledge Goals and skill	1	Fourteenth
1. Explanation of the material from the student 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	<u>The Banu Qinqa and the First Jewish Betrayal of the Muslims</u>	Achieving Knowledge Goals and skill	1	Fifteenth

11. Course Evaluation

Percentage of the final evaluation	The week set for delivery	Assessment skill required	m
20%	Week Eight	Chapter One	1
20%	Tenth week	Chapter Two	2
60%	End of Year	Final Exam	3

12. Learning and Teaching Resources

Fiqh of Biography – Dr. Muhammad Saeed Al-Bouti	Required Textbooks (Methodology, if any)
Biography of the Prophet, by Ibn Hisham. The Sealed Nectar, by Sheikh Al-Mubarakfour. Biography of the Prophet, Dr. Akram Diaa Al-Omari.	Main References (Sources)
Publications of the Muslim World League.	Recommended books and references (scientific journals, reports...)
The Comprehensive Library.	Electronic References, Websites

Course Description

Phase II

Course Description

1. Course Name:	
Fiqh (Personal Status and Inheritance)	
2. Course Code:	
RPS322	
3. Chapter/Year:	
Annual	
4. Date this description was prepared:	
1/ 10 /5 202	
5. Available Attendance Forms:	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
90 Hours / 150 Units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Raed Karim Mehidi Email: raedkareem1@imamaladham.edu.iq	
2- Name Email:	
8. Course Objectives	
1. Preparing Students to Teach Personal Status 2. Preparing scientific researchers in the field of research in the subject of jurisprudence and inheritance	Course Objectives

3. Conducting and writing research and reports.

9. Teaching and Learning Strategies

Teaching strategies and methods adopted in the implementation of the program in general

A. Knowledge and Understanding

A1. Enabling the student to understand the subject of the interpretation of the second part of the Holy Qur'an

A2 . Enabling the student to be familiar with the details of each verse, vocabulary, expressions, and readings, and derive judgments from them.

A3. Preparing him to work in educational and religious institutions

B1. The student should be able to interpret the second part of the Holy Qur'an.

B2. The student should be able to prepare scientific reports on the interpretation of the second part of the Qur'an.

B3 . The student should be able to teach and teach the Holy Quran correctly.

B4 . Providing him with the necessary skills in dialogue, discussion and teamwork.

C. Emotional Goals:

C1. Raising the student to love the Qur'an and be proud of his faith and religion

C2 . Identify the value of the Holy Qur'an and its aesthetics, and that it is valid for all times and places.

C3 . Providing the student with knowledge of the schools of interpretation and their attitudes in it.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Ruling on marriage, the elements	Discipline students in this subject	3	First week

		of the contract, the forms of the contract, the witnesses in the marriage,	and understand them theoretically and practically.		
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Prohibitions of marriage, prohibition of marriage by means of adultery	Discipline students in this subject and understand them theoretically and practically.	3	Second week
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Explanation of the Introduction of Al-Rahbiyya	Discipline students in this subject and understand them theoretically and practically.	3	Week Three
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Pleasure Marriage and Temporary Marriage	Discipline students in this subject and understand them theoretically and practically.	3	Week Four
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Ruling on the marriage of the firstborn and the dress	Discipline students in this subject and understand them theoretically and practically.	3	Fifth week
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Reasons for inheritance	Discipline students in this subject	3	Sixth week

			and understand them theoretically and practically.		
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Marriage of the saints	Discipline students in this subject and understand them theoretically and practically.	3	Seventh week
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Transition of guardianship to the distant guardian	Discipline students in this subject and understand them theoretically and practically.	3	Week Eight
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Male heirs	Discipline students in this subject and understand them theoretically and practically.	3	Week Ninth
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Competence in marriage	Discipline students in this subject and understand them theoretically and practically.	3	Tenth week
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Less dowry and more	Discipline students in this subject and understand	3	Week Eleven

			them theoretically and practically.		
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Owners of the Quarter	Discipline students in this subject and understand them theoretically and practically.	3	Twelfth week
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	The right retreat	Discipline students in this subject and understand them theoretically and practically.	3	Thirteenth week
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Nursing Book	Discipline students in this subject and understand them theoretically and practically.	3	Week Fourteen
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Review	Discipline students in this subject and understand them theoretically and practically.	3	Week Fifteen
The half-year holiday starts (18/1/2026) and ends (31/1/20266PM)					
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Bab Al , Sixth	Discipline students in this subject and understand	3	Sixteenth week

			them theoretically and practically.		
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	The Book of Divorce	Discipline students in this subject and understand them theoretically and practically.	3	Week Seventeen
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Divorce Description	Discipline students in this subject and understand them theoretically and practically.	3	Week Eighteenth
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Door of innervation	Discipline students in this subject and understand them theoretically and practically.	3	Week Nineteen
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Suspension of Divorce	Discipline students in this subject and understand them theoretically and practically.	3	Week 20
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Door of return	Discipline students in this subject and understand them theoretically	3	Week 21

			and practically.		
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Door of Blocking	Discipline students in this subject and understand them theoretically and practically.	3	Week 22
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Bab al-Khulaa	Discipline students in this subject and understand them theoretically and practically.	3	Week Twenty Three
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Bab al-Dhahar	Discipline students in this subject and understand them theoretically and practically.	3	Week Twenty Four
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	The Inheritance of Grandfather and Brothers	Discipline students in this subject and understand them theoretically and practically.	3	Week Twenty Five
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Bab Al-La'Ani	Discipline students in this subject and understand them theoretically and practically.	3	Week Twenty Six

1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Bab al-'Iddah	Discipline students in this subject and understand them theoretically and practically.	3	Week twenty seven
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Chapter of Reckoning	Discipline students in this subject and understand them theoretically and practically.	3	Week Twenty Eight
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Chapter in mourning	Discipline students in this subject and understand them theoretically and practically.	3	Week twenty ninth
1. Oral Tests 2. Editorial Warnings	Theoretical and electronic	Review	Discipline students in this subject and understand them theoretically and practically.	3	Week 30
End of Year Exams Start (18 / 5 /2026)					

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

1. Daily, monthly, quarterly, and final exams.

2. Classroom discussion.
3. Classwork.
4. Scientific Reports.

12. Learning and Teaching Resources

The Book of Choice for the Explanation of the Chosen One / Explanation of Al-Rahbiyya	Required Textbooks (Methodology, if any)
Books of jurisprudence for most schools of thought	Main Reference (s)
Personal Status Book of Dr. Ahmed Obaid Al-Kubaisi	Recommended books and references (scientific journals, reports...)
Comprehensive Library	References, Websites

Course Description

1. Course Name
Memorizing the Qur'an and Tajweed
2. Course Code
EATV203
3. Semester/Year
Annual
4. Date this description was prepared
1/ 10 /5 202
5. Available Forms of Attendance
Class Lectures
6. Number of Hours (Total) / Number of Credits (Total)
90 Hours / 150 Units

7. Course administrator name (if more than one name mentioned)

1- Name: Assoc. Prof. Dr. Shafi Juma Hammadi
Email: shafi.gomaa@imamaladham.edu.iq

2- Name
Email:

8. Course Objectives

1. Enable the student to memorize the second part of the Holy Quran in a memorized manner that is free of melody.
2. Providing the student with the ability to apply the provisions of Tajweed practically during the recitation.
3. Introduce the student to the theoretical rules of intonation, including the exits of the attributes and rulings of consonant noun, noun, and consonant.

Course Objectives

9. Teaching and Learning Strategies

The course relies on a set of educational strategies that aim to enable students to master the recitation of the Holy Quran according to the provisions of Tajweed, and to enhance the skills of memorization and correct recitation, the most prominent of which are:

1. Indoctrination and Oral Communication

The teacher's reading of the Qur'anic text is a typical reading.

Students chant behind the teacher to control pronunciation.

Correct errors directly.

2. Learning by Practice

Training students to apply the rulings of Tajweed during recitation.

Perform phonological exercises on the exits and qualities of letters.

Repeat individual and group readings.

3. Gradual learning in memorization

Divide the course into short passages for memorization.

Continuous and systematic follow-up of conservation.

Review previous clips periodically.

4. Individualized learning

Strategy

Monitor the performance of each student individually.
Taking into account individual differences in the ability to memorize and recite.

5. Collaborative learning

Forming review groups among students.

Mutual listening and correcting mistakes.

6. Learning by continuous calendar

Conducting periodic tests in memorization and recitation.

Provide feedback to improve performance.

7. Learning with Audio Aids

Use of recordings of proficient readers.

Training students to simulate the correct recitation.

Use motivation and appreciation techniques.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	Theoretical and electronic	Introduction to the science of Tajweed - its definition, importance and virtue	Students' control of the subject	2	The first
Oral and written tests	Theoretical and electronic	Letters Outputs and General Qualities	Students' control of the subject	2	The second
Oral and written tests	Theoretical and electronic	Opposite qualities: loudness and whispering, intensity and looseness, condescension and arrogance	Students' control of the subject	2	The third
Oral and written tests	Theoretical and electronic	Rulings of Consonant Noun and Notification: Manifestation and Inclusion	Students' control of the subject	2	Fourth
Oral and written tests	Theoretical and electronic	Rulings of the consonant noun and the notification:	Students' control of the	2	Fifth

		inversion and concealment	subject		
Oral and written tests	Theoretical and electronic	Provisions of the consonant meme: oral concealment, incorporation and disclosure	Students' control of the subject	2	Sixth
Oral and written tests	Theoretical and electronic	Rulings of Tide: Natural and Subordinate - Its Causes and Types	Students' control of the subject	2	Seventh
Oral and written tests	Theoretical and electronic	Necessary Extension and Continuous and Separate Extension, Practical Applications	Students' control of the subject	2	Eighth
Oral and written tests	Theoretical and electronic	Inflation and thinning, the degrees of exaggeration in the pronunciation of majesty and al-Ra'a	Students' control of the subject	2	Ninth
Oral and written tests	Theoretical and electronic	Endowment and Initiation, its Types and Its Impact on Meaning	Students' control of the subject	2	Tenth
Oral and written tests	Theoretical and electronic	Melody in recitation: its definition and types (clear and hidden)	Students' control of the subject	2	Eleventh
Oral and written tests	Theoretical and electronic	Etiquette of recitation and listening to the Holy Quran	Students' control of the subject	2	XII
Oral and written tests	Theoretical and electronic	Model Recitation and Group Applications in Ebb and Merge Provisions	Students' control of the subject	2	Thirteenth

Oral and written tests	Theoretical and electronic	A general review of the provisions of Noon, Meem and Madood	Students' control of the subject	2	Fourteenth
Oral and written tests	Theoretical and electronic	Theoretical and oral semester test in recitation and intonation	Students' control of the subject	2	Fifteenth
Mid-year vacation					
Oral and written tests	Theoretical and electronic	A quick review of the provisions of the first chapter	Students' control of the subject	2	Sixteenth
Oral and written tests	Theoretical and electronic	Rulings on Ra'a and Lam: Thinning and Inflating	Students' control of the subject	2	Seventeenth
Oral and written tests	Theoretical and electronic	Rulings of Waqf on the Linked T, Distraction and Mention	Students' control of the subject	2	Eighteenth
Oral and written tests	Theoretical and electronic	Practical Applications in Rulings of Ra'a and Tanween	Students' control of the subject	2	Nineteenth
Oral and written tests	Theoretical and electronic	Signs of Endowment in the Holy Quran and Symbols of Discipline	Students' control of the subject	2	Twenty
Oral and written tests	Theoretical and electronic	Rulings of the Cut and Connected, and the Ottoman Drawing in General	Students' control of the subject	2	Twenty first
Oral and written tests	Theoretical and electronic	Clear melody and subtle melody, practical examples	Students' control of the subject	2	Twenty two

Oral and written tests	Theoretical and electronic	An Applied Review at the End of Surat Al-Baqarah	Students' control of the subject	2	Twenty Three
Oral and written tests	Theoretical and electronic	Rulings of Applied Tajweed in Surat Al-Imran	Students' control of the subject	2	Twenty fourth
Oral and written tests	Theoretical and electronic	Continuous Duty Extension and Separate Permissible Extension	Students' control of the subject	2	Twenty Fifth
Oral and written tests	Theoretical and electronic	Strict provisions of Noon and Meem - Audio Applications	Students' control of the subject	2	Twenty-sixth
Oral and written tests	Theoretical and electronic	Special character qualities: spread, elongation, refining	Students' control of the subject	2	Twenty Seventh
Oral and written tests	Theoretical and electronic	Experimental and training endowment, vocal performance correction	Students' control of the subject	2	Twenty Eight
Oral and written tests	Theoretical and electronic	A comprehensive review in theory and practice	Students' control of the subject	2	Twenty Ninth
Oral and written tests	Theoretical and electronic	Final exam in theory (written) and practical (oral)	Students' control of the subject	2	Thirty

End of Year Exams

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as:

- 13. Daily, monthly, quarterly, and final exams
- 14. Class Discussions
- 15. Daily Duties
- 16. Scientific Reports

12. Learning and Teaching Resources

The second part of the Holy Qur'an, and the science of Tajweed, theoretical rulings and practical observations	Required Textbooks (Methodology, if any)
Books on the rulings of recitation and intonation	Main References (Sources)
Books that deal with the rulings of Tajweed	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name
Islamic Faith and its Doctrines (Audio)
2. Course Code
RDO116
3. Semester/Year
Annual
4. Date this description was prepared
1/ 10 /5 202
5. Available Forms of Attendance
Class Lectures
6. Number of Hours (Total) / Number of Credits (Total)
60 Hours / 120 Units
7. Course administrator name (if more than one name mentioned)

1- Name: Prof. Dr. Ahmed Kamel Sarhan

Email: ahmedkamel89@imamaladham.edu.iq

2- Name

Email:

3- Name:

Email:

8. Course Objectives

- 1. Consolidating the belief in the unseen, which can only be realized by the truthful news of Allah and His Messenger (peace and blessings of Allaah be upon him).**
- 2. Increasing certainty: Belief in resurrection and retribution deepens certainty in God, His justice and wisdom.**

Course Objectives

9. Teaching and Learning Strategies

Teaching and Learning Strategies

- 1. Teaching through dialogue and discussion: Adopting the method of questioning and answering, as the Prophet (peace and blessings of Allaah be upon him) used to do, to consolidate concepts.**
- 2. Evidence-based teaching: Linking matters of belief to the verses, hadiths and sayings of scholars, while explaining the aspect of inference.**
- 3. Active learning: solving problems, analyzing and responding to doubts.**
- 4. Education with realistic attitudes: Linking the topics of faith to contemporary issues such as atheism, exaggeration, and behavioral deviance.**
- 5. Cooperative Learning: Dividing students into groups to discuss a nodal problem and present its results.**

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
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1Oral tests 2Written tests	Theoretical and electronic	The Islamic Faith and the Evidence to Prove It	Students' control for this The topic and understanding Theoretically and practically.	2	First week
1Oral tests 2Written tests	Theoretical and electronic	Characteristics of the Islamic Faith	Students' control for this The topic and understanding Theoretically and practically.	2	Second week
1Oral tests 2Written tests	Theoretical and electronic	The approach of the Holy Qur'an in presenting the Islamic faith	Students' control for this The topic and understanding Theoretically and practically.	2	Week Three
1Oral tests 2Written tests	Theoretical and electronic	The state of beliefs in the time of the Prophet (peace and blessings of Allaah be upon him)	Students' control for this The topic and understanding Theoretically and practically.	2	Week Four
1Oral tests 2Written tests	Theoretical and electronic	The Truth of Faith	Students' control for this The topic and	2	Fifth week

			understandin g Theoretically and practically.		
1Oral tests 2Written tests	Theoretical and electronic	Increasing and decreasing faith	Students' control for this The topic and understandin g Theoretically and practically.	2	Sixth week
1Oral tests 2Written tests	Theoretical and electronic	Islam	Students' control for this The topic and understandin g Theoretically and practically.	2	Seventh week
1Oral tests 2Written tests	Theoretical and electronic	Kindness	Students' control for this The topic and understandin g Theoretically and practically.	2	Week Eight
1Oral tests 2Written tests	Theoretical and electronic	The Importance of Faith in Life	Students' control for this The topic and understandin g Theoretically and	2	Week Ninth

			practically.		
1Oral tests 2Written tests	Theoretical and electronic	The Last Day for Non-Muslims Mesopotamian civilization and the ancient Egyptians, Greeks and Hindus	Students' control for this The topic and understanding Theoretically and practically.	2	Tenth week
1Oral tests 2Written tests	Theoretical and electronic	The Last Day in the Zoroastrian Religion	Students' control for this The topic and understanding Theoretically and practically.	2	Week Eleven
1Oral tests 2Written tests	Theoretical and electronic	The Last Day in the Jewish and Christian Religion	Students' control for this The topic and understanding Theoretically and practically.	2	Twelfth week
1Oral tests 2Written tests	Theoretical and electronic	The Last Day in Islam	Students' control for this The topic and understanding Theoretically and practically.	2	Thirteenth week
1Oral tests 2Written tests	Theoretical and	Repentance	Students' control for this	2	Week Fourteen

	electronic		The topic and understanding Theoretically and practically.		
1Oral tests 2Written tests	Theoretical and electronic	Death	Students' control for this The topic and understanding Theoretically and practically.	2	Week Fifteen
1Oral tests 2Written tests	Theoretical and electronic	Isthmus	Students' control for this The topic and understanding Theoretically and practically.	2	Sixteenth week
1Oral tests 2Written tests	Theoretical and electronic	Ruling on believing in the torment of the grave	Students' control for this The topic and understanding Theoretically and practically.	2	Week Seventeen
1Oral tests 2Written tests	Theoretical and electronic	The Resurrection and the Resurrection	Students' control for this The topic and understanding Theoretically	2	Week Eighteenth

			and practically.		
1Oral tests 2Written tests	Theoretical and electronic	Clock	Students' control for this The topic and understanding Theoretically and practically.	2	Week Nineteen
1Oral tests 2Written tests	Theoretical and electronic	Hour Condition	Students' control for this The topic and understanding Theoretically and practically.	2	Week 20
1Oral tests 2Written tests	Theoretical and electronic	Photos	Students' control for this The topic and understanding Theoretically and practically.	2	Week 21
1Oral tests 2Written tests	Theoretical and electronic	Offer	Students' control for this The topic and understanding Theoretically and practically.	2	Week 22
1Oral tests 2Written tests	Theoretical	The pelvis	Students' control for	2	Week Twenty

tests	and electronic		this The topic and understandin g Theoretically and practically.		Three
1Oral tests 2Written tests	Theoretical and electronic	Libra	Students' control for this The topic and understandin g Theoretically and practically.	2	Week Twenty Four
1Oral tests 2Written tests	Theoretical and electronic	The path	Students' control for this The topic and understandin g Theoretically and practically.	2	Week Twenty Five
1Oral tests 2Written tests	Theoretical and electronic	Fire	Students' control for this The topic and understandin g Theoretically and practically.	2	Week Twenty Six
1Oral tests 2Written tests	Theoretical and electronic	Fire Drakets	Students' control for this The topic and understandin g	2	Week twenty seven

			Theoretically and practically.		
1 Oral tests 2 Written tests	Theoretical and electronic	Paradise	Students' control for this The topic and understanding Theoretically and practically.	2	Week Twenty Eight
1 Oral tests 2 Written tests	Theoretical and electronic	Heaven Ranks	Students' control for this The topic and understanding Theoretically and practically.	2	Week twenty ninth
1 Oral tests 2 Written tests	Theoretical and electronic	disbelief	Students' control for this The topic and understanding Theoretically and practically.	2	Week 30

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports 00000 etc.

- 1 Daily, monthly, quarterly, and final exams
- 2 Class Discussion
- 3 Assignments
- 4 Scientific Reports

12. Learning and Teaching Resources

The Islamic Faith and its Doctrines of the League	Required Textbooks (Methodology, if any)
Most of the books of the Islamic faith	Main References (Sources)
The Islamic Faith and its Pillars of Khun	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name
Computer
2. Course Code
EACS 105
3. Semester/Year
Annual
4. Date this description was prepared
1/10/2025
5. Available Forms of Attendance
Students of the second stage (male and female students)
6. Number of Hours (Total) / Number of Credits (Total)
(30) Hours / (1) Hours for Each Division
7. Course administrator name (if more than one name mentioned)
1- Name: Prof. Dr. Emad Mohamed Farhan Email: prof.imad.mohammed@imamaladham.edu.iq
8. Course Objectives

<p>Definition of the Concept: The student should know the concept of the computer and its importance in academic and Sharia studies.</p> <p>Highlighting the importance: The student should demonstrate the importance of studying the principles of the computer and its role in the development of technology and programming.</p> <p>Setting Objectives: The student should determine the objectives of studying this course (computer) in line with the requirements of the department and the college.</p> <p>Distinction between Fields: The student should distinguish between the objectives of studying computers</p> <p>Clarification of Characteristics: The student should explain the characteristics of studying this subject, and what distinguishes it from other courses.</p> <p>Focus on the main points: The student should identify the important characteristics that should be highlighted in the study of the computer subject, such as accuracy, documentation, and objectivity.</p>	<p>Course Objectives</p>
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9. Teaching and Learning Strategies

<p>1- Education strategy with cooperative planning</p> <ul style="list-style-type: none"> • It involves students in teamwork and collaborating in solving problems or completing tasks. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation. • It is very suitable for students of Sharia sciences, as it develops the ability to discuss scientifically and exchange opinions on intellectual and jurisprudential issues. <p>2- Brainstorming Education Strategy</p> <ul style="list-style-type: none"> • It depends on motivating students to produce as many ideas as possible on a specific topic. • It helps to develop creativity, expand perceptions, and train the mind to think critically. 	<p>Strategy</p>
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- In the field of fundamentals of religion, they can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.
- 3- Teaching Strategy with a Series of Observations**
- It is based on taking notes sequentially and systematically during a lesson or discussion.
 - It helps students connect ideas and form a comprehensive picture of the topic.
 - It enhances the ability to document scientifically, which is essential in Sharia studies and academic research.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Introduction	Controlling students for this topic and understanding them theoretically and practically	1	First week
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Microsoft Word 2019	Controlling students for this topic and understanding them theoretically and practically	1	Second week
1. Oral Tests	1. Presentation	Introduction to	Controlling	1	Week

<p>2. Research Duties</p> <p>3. Students' attendance and participation during the lecture</p>	<p>2. Discussion and Dialogue</p> <p>3. Display on the electronic beam</p>	<p>the Office software package</p>	<p>students for this topic and understanding them theoretically and practically</p>		<p>Three</p>
<p>1. Oral Tests</p> <p>2. Research Duties</p> <p>3. Students' attendance and participation during the lecture</p>	<p>1. Presentation</p> <p>2. Discussion and Dialogue</p> <p>3. Display on the electronic beam</p>	<p>Definition of a word processor</p>	<p>Controlling students for this topic and understanding them theoretically and practically for others</p>	<p>1</p>	<p>Week Four</p>
<p>1. Oral Tests</p> <p>2. Research Duties</p> <p>3. Students' attendance and participation during the lecture</p>	<p>1. Presentation</p> <p>2. Discussion and Dialogue</p> <p>3. Display on the electronic beam</p>	<p>Ribbons in Microsoft Word</p>	<p>Controlling students for this topic and understanding them theoretically and practically</p>	<p>1</p>	<p>Fifth week</p>
<p>1. Oral Tests</p> <p>2. Research Duties</p> <p>3. Students' attendance and participation during the</p>	<p>1. Presentation</p> <p>2. Discussion and Dialogue</p> <p>3. Display on the electronic beam</p>	<p>Tools in Microsoft Word</p>	<p>Controlling students for this topic and understanding them theoretically and practically</p>	<p>1</p>	<p>Sixth week</p>

lecture					
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Presentations 2019	Controlling students for this topic and understanding them theoretically and practically	1	Seventh week
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	What is Presentation Software2019	Controlling students for this topic and understanding them theoretically and practically	1	Week Eight
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	PowerPoint Features	Controlling students for this topic and understanding them theoretically and practically	1	Week Ninth
1. Oral Tests 2. Research Duties 3. Students' attendance and	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic	Multiple uses of PowerPoint	Controlling students for this topic and understanding them theoretically	1	Tenth week

participation during the lecture	beam		and practically		
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	PowerPoint Window Components	Controlling students for this topic and understanding them theoretically and practically	1	Week Eleven
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Keyboard shortcuts	Controlling students for this topic and understanding them theoretically and practically	1	Twelfth week
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	E-Learning Basics	Controlling students for this topic and understanding them theoretically and practically	1	Thirteenth week
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on	Review	Controlling students for this topic and understandi	1	Week Fourteen

attendance and participation during the lecture	the electronic beam		ng them theoretically and practically		
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	First Semester Exams	Controlling students for this topic and understanding them theoretically and practically	1	Week Fifteen
Spring Break					
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Benefits of the Internet	Controlling students for this topic and understanding them theoretically and practically	1	Sixteen h week
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Internet Damage	Controlling students for this topic and understanding them theoretically and practically	1	Week Seventeen

1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	How to search the internet	Controlling students for this topic and understanding them theoretically and practically	1	Week Eighteenth
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Practical Testing	Controlling students for this topic and understanding them theoretically and practically	1	Week Nineteen
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Online Protection	Controlling students for this topic and understanding them theoretically and practically	1	Week 20
1. Oral Tests 2. Research Duties 3. Students' attendance and participation	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Protection Tips	Controlling students for this topic and understanding them theoretically and	1	Week 21

during the lecture			practically		
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The Role of Institutions and Society	Controlling students for this topic and understanding them theoretically and practically	1	Week 22
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Introduction What is Artificial Intelligence	Controlling students for this topic and understanding them theoretically and practically	1	Week Twenty Three
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The Importance of Artificial Intelligence	Controlling students for this topic and understanding them theoretically and practically	1	Week Twenty Four
1. Oral Tests 2. Research Duties 3. Students' attendance	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic	Types of Artificial Intelligence	Controlling students for this topic and understanding them	1	Week Twenty Five

and participation during the lecture	beam		theoretically and practically		
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Artificial Intelligence Applications	Controlling students for this topic and understanding them theoretically and practically	1	Week Twenty Six
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Challenges of Artificial Intelligence	Controlling students for this topic and understanding them theoretically and practically	1	Week twenty seven
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Practical Application	Controlling students for this topic and understanding them theoretically and practically	1	Week Twenty Eight

1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Ethics in the use of artificial intelligence	Controlling students for this topic and understanding them theoretically and practically	1	Week twenty ninth
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Comprehensive Review	Controlling students for this topic and understanding them theoretically and practically	1	Week 30

End of Year Exams

11. Course Evaluation	
15 First Semester + 5 Days / 15 Second Semester + 5 Days = 40 + 60 Final Exam	
12. Learning and Teaching Resources	
"Methods of Teaching Computers" and "Educational Computer Applications".	Main References (Sources)
"Computer Science" and "Programming"	Recommended books and references (scientific journals, reports...)
d gital Learn. HIAS. One digital world	Electronic References, Websites

Course Description

1. Course Name	
English	
2. Course Code:	
EAE103-EAE104	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/ 10/ 2025	
5. Available Forms of Attendance	
Regular attendance in the classrooms	
6. Number of Hours (Total) / Number of Credits (Total)	
The number of hours is 30 (one hour per week) for the second stage for boys and girls in the morning/evening. Number of Units: 2	
7. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Emad Mohamed Farhan Email: prof.imad.mohammed@imamaladham.edu.iq	
8. Course Objectives	
Skill Objectives of the Course Listening Skills: <ul style="list-style-type: none">• The student listens to short conversations and extracts the required information.• Distinguish the tone (intonation) to understand the meaning or situation.• Follow a simple story or event by listening.	Course Objectives

Speaking Skills:

- Have simple self-identification conversations and share personal information.
- Describe people, places, and short events.
- Tell a short story using the simple and continuous past.
- Discuss future plans using will and be going to.
- To talk about his experiences and life experiences using the present present.

Reading Skills :

- Read short texts on familiar topics and extract the main idea.
- Identify the supporting details from the texts.
- The meaning of the vocabulary is deduced from the context.
- Compare texts that deal with the past and the present or different places.

Writing Skills:

- Write short paragraphs about daily routines or past experiences.
- Write a simple email or personal message.
- It describes a person, place, or event.
- Use conjunctions (and, but, because, so) to connect sentences.
- Organize a paragraph using a logical sequence (first, then, after that, finally).

9. Teaching and Learning Strategies

1. Collaborative Planning Education Strategy

This strategy is based on engaging students in group activities through joint language activities, such as working in pairs or small groups to accomplish communication tasks such as conducting dialogues, implementing role-playing, and writing short

Strategy

paragraphs. This method contributes to team spirit, and the development of oral communication and listening skills, which are essential skills in learning English, especially at the Pre-Intermediate level where students need to practice the language in real contexts. The strategy also helps to boost students' confidence in using language in the classroom and supports the goals of the Headway Plus curriculum, which focuses on interactive communication-based learning.

2. Brainstorming Education Strategy

This strategy is based on motivating students to generate as many ideas related to a particular topic as possible before starting reading, writing, or speaking activities. This strategy contributes to the development of a language vocabulary, broadens students' horizons, and trains them to think in English instead of literal translation. In the context of the New Headway Plus Pre-Intermediate curriculum, brainstorming can be used to deliver lesson topics, such as discussing images, anticipating the content of texts, or brainstorming on topics of everyday life, enhancing understanding and making the learning process more vibrant.

3. Instruction Strategy with a Sequence of Notes

This strategy is based on recording notes sequentially and systematically during the lesson or during classroom activities, such as listening or explaining grammar. This method helps students connect new ideas and vocabulary, which contributes to forming a comprehensive picture of the lesson, which is important for intermediate students who are still building language proficiency. This strategy also enhances writing skills and language organization, and prepares students to use English in simple academic contexts, in line with the curriculum objectives.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Performance Note	Class discussion, bilateral work, introductory dialogue	Module 1 Getting to know you: Course Introduction – Introduction –	The student gets to know the vocabulary of acquaintance and uses it in simple situations	1	1
Short Writing	Interactive Explanation,	Present Simple.	The student should use	1	2

Exercises	Examples, Couple Exercises		the simple present tense to express facts and habits		
Homework	Communication activities, role play	Present Continuous –	The student should distinguish between the simple and continuous present tense in the context	1	3
Short oral exam	Brainstorming, vocabulary matching	Vocabulary of daily habits.	The student should employ the vocabulary of daily habits in correct sentences	1	4
Evaluation of a Written Paragraph	Guided Listening, Individual Writing	Skills: Listening to conversations – writing a paragraph about daily routines.	The student listens to a conversation and writes a simple paragraph about the daily routine	1	5
Class Participation	Discussion, photos, teamwork	Module 2 People and places	The student should be familiar with the vocabulary of people and places	1	6
Short test	Explanation, exercises, life examples	Past Simple (be, regular verbs).	That simple past tense (be/ regular verbs) is used correctly	1	7
Assignment of a Writer	Guided reading, one-on-one writing	Reading a text about a city – writing a paragraph	The student should read a text and write about a	1	8

		about a previous experience.	previous experience		
Performance Note	Storytelling, discussion	Module 3 Story	The student should get to know the structure of the story	1	9
Class Exercises	Role-playing, contextual examples	Past Continuous.	Use the continuous past to describe events	1	10
Short test	Outreach Activities	Connection between the simple past and the continuous past (when/while).	To connect the simple and continuous past by using when/while	1	11
Oral Assessment	Teamwork, Listening	Telling a Short Story – Listening to a Story – Networking Activities	The student should tell a short story orally and in writing	1	12
Class Participation	Discussion, Photos, Brainstorming	Module 4 Working life	The student should be familiar with the vocabulary of work and jobs	1	13
Homework	Explanation, exercises	Counted and uncounted names some/any.	To distinguish between the few and not the number of names	1	14
Short test	Practical Trainings	: much/many vocabulary functions and work.	Be used much/many with working vocabulary	1	15
Half Six Holiday					
Written exam	—	First Semester Exam	Measuring the level of students in	1	16

			the vocabulary and grammar of the first semester		
Written and oral evaluation	Role-playing, writing	Writing a Simple Email – Dialogue in the Workplace	The student should write a simple email and conduct a career dialogue	1	17
Participation Note	Discussion, teamwork	Module 5 The way we live	The student should discuss the daily lifestyle	1	18
Oral Assessment	Outreach Activities	Module 6 Can you speak English?	The student should use the language in communicative situations	1	19
Assignment of a Writer	Explanation, Discussion	The future (be going to – plans).	The student should express his/her future plans	1	20
Short test	Exercises, Dialogue	Future (will – predictions).	To be used to predict the future	1	21
Comprehensive Evaluation	Listening, Writing, Discussion	Listening to the plans – writing a personal plan – discussing the future.	To listen, write a personal plan and discuss the future	1	22
Class Participation	Discussion, Photos	Module 7 Then and now	To distinguish between the past and the present	1	23
Writing exercises	Explanation, Examples	Present perfect	Use the present perfect tense in correct contexts	1	24
Homework	Practical	Use Just	To use just	1	25

	Trainings		with the present perfect		
Short test	Outreach Activities	Already Usage	To use already in correct sentences	1	26
Oral Assessment	Class Exercises	Yet Use	To be used yet in questions and negation	1	27
Written exam	—	Second Semester Exam	Measuring the level of students in the second semester	1	28
Short test	Comparison , Examples	The difference between the present perfect and the simple past.	To distinguish between the present and the simple past.	1	29
Final Evaluation	Interactive Review	Review of Module 1–3.	Comprehensive Review of Modules 1–3	1	30

End of Year Exams

11. Course Evaluation

The students' performance in this course is evaluated through a set of methods that aim to measure the extent to which learning outcomes are achieved, and the development of the four language skills (listening, speaking, reading, and writing), in addition to grammar and vocabulary, as follows:

Semester Tests (Mid and End of Semester): To measure students' comprehension of grammar and vocabulary.

Homework and Classroom Activities: To evaluate continuous learning and enhance language practice.

Oral Assessment and Class Participations: To measure speaking and interaction skills within the classroom.

Short writing tasks: such as writing simple paragraphs or emails.

Listening and Communicative Activities: To assess auditory comprehension and language use in life situations.

Assessment is based on the principle of continuous evaluation in order to achieve justice and encourage students to engage in learning.

12. Learning and Teaching Resources

<p>New Headway Plus English Series – Pre-Intermediate New Headway Plus – Pre-Intermediate (Student's Book & Activitybook) The book adopts a basic curriculum for teaching the course, as it includes communication activities and a language gradation suitable for the level of students.</p>	<p>Required Textbooks (Methodology, if any)</p>
<ul style="list-style-type: none"> • Oxford Online Skills – Pre-Intermediate • Oxford Learner's Dictionaries • Grammar practice materials aligned with Headway methodology 	<p>Main References (Sources)</p>
<ul style="list-style-type: none"> • Simplified Grammar Books for Pre-Intermediate • English Language Teaching (EFL) Articles Related to Communication Skills Development • Educational Reports on Interactive English Language Teaching Methods 	<p>Recommended books and references (scientific journals, reports...)</p>
<ul style="list-style-type: none"> • Oxford Approved English Language Teaching Sites • Educational platforms that support listening and speaking skills • Educational channels specialized in teaching English to intermediate levels 	<p>Electronic References, Websites</p>

Course Description

1. Course Name

The term hadith and memorization

2. Course Code	
RHT120	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/ 10 /5 202	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
60/100	
7. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Mohamed Saadi Shafiq Email: drmohammedsaady@gmail.com 2- Name Email: 3- Name: Email:	
8. Course Objectives	
Enabling the student to understand the basic terms in the science of hadith, developing his scientific skills in dealing with the books of the Sunnah, building a balanced scientific personality capable of discerning, analyzing, and criticizing objectively, and laying the foundation for understanding the methods of the hadiths in collection, classification, criticism, and narration.	Course Objectives
9. Teaching and Learning Strategies	
The course relies on a set of educational strategies that aim to enable students to understand the rules of hadith terminology, master the memorization of hadith texts, and develop their ability to apply the terminology, the most prominent of which are: 1. Demonstration Lecture Explain the concepts and terminology of hadith in a simplified	Strategy

manner.
Clarifying the types, sections and rulings of the hadith.
Presentation of practical examples of hadiths.
2. Indoctrination and Oral Memorization
Reading the Hadith texts is a typical reading.
Students chant to control the words.
Follow-up of memorization and correction of errors.
3. Gradual learning in memorization
Divide the texts into units suitable for preservation.
Adopt iteration and continuous review.
Stabilization of memorization through oral tests.
4. Applied Learning
Training students to apply terminology to modern models.
Distinguish between the types of hadiths in practice.
5. Classroom Dialogue and Discussion
Discuss modern concepts and terminology.
Ask analytical questions to develop understanding.
6. Collaborative Learning
Forming groups to review conservation.
Listen sharing and debugging.
7. Assignment-Based Learning
Assigning students with applied assignments on terminology.
Prepare summaries of the basic concepts.
8. Continuous Calendar and Feedback
Conducting periodic tests in memorization and comprehension.
Guiding students to improve their academic performance.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	Theoretical and electronic	Definitions are preliminary with a memorized hadith.	Students' control of the subject	2	The first
Oral and written tests	Theoretical and electronic	The Holy Hadith and the difference	Students' control of the subject	2	The second

		between it and the Holy Qur'an and between it and the Prophet's Hadith			
Oral and written tests	Theoretical and electronic	The mutawatir hadith, its conditions, its sections, its ruling, with a hadith of memorization.	Students' control of the subject	2	The third
Oral and written tests	Theoretical and electronic	The Ones, its Sections, the Famous, the Aziz, with a Hadith of Memorization .	Students' control of the subject	2	Fourth
Oral and written tests	Theoretical and electronic	The stranger, its divisions, its ruling, with a hadith that has been memorized.	Students' control of the subject	2	Fifth
Oral and written tests	Theoretical and electronic	The one who is raised, the suspended, with a hadith that has been memorized.	Students' control of the subject	2	Sixth
Oral and written tests	Theoretical and electronic	The muqta', its ruling, its benefits, with a hadith that	Students' control of the subject	2	Seventh

		has been memorized.			
Oral and written tests	Theoretical and electronic	Sections of hadith in terms of acceptance and response.	Students' control of the subject	2	Eighth
Oral and written tests	Theoretical and electronic	The saheeh one, its conditions, its ranks, with a hadith that has been memorized .	Students' control of the subject	2	Ninth
Oral and written tests	Theoretical and electronic	The possibility of correcting the hadith in every age and the most correct books, with a hadith of memorization .	Students' control of the subject	2	Tenth
Oral and written tests	Theoretical and electronic	The good, its conditions, its divisions, the promotion of the weak to the good	Students' control of the subject	2	Eleventh
Oral and written tests	Theoretical and electronic	Murad al-Tirmidhi's statement (Hasan Sahih), the words used by the hadiths in the	Students' control of the subject	2	XII

		acceptable.			
Oral and written tests	Theoretical and electronic	The returned, the sender, the interrupted, with a hadith memorized .	Students' control of the subject	2	Thirteenth
Oral and written tests	Theoretical and electronic	The dilemma, the deceitful, with a hadith of memorization .	Students' control of the subject	2	Fourteenth
Oral and written tests	Theoretical and electronic	The Mu'all, his knowledge, and the troubled, his subject, his ruling, with a hadith that has been memorized.	Students' control of the subject	2	Fifteenth
Mid-year vacation					
Oral and written tests	Theoretical and electronic	The heart, its divisions, the abnormality, its conditions, with a hadith memorized .	Students' control of the subject	2	Sixteenth
Oral and written tests	Theoretical and electronic	Al-Munkar, with a hadith of memorization .	Students' control of the subject	2	Seventeenth
Oral and written tests	Theoretical and electronic	Al-Ma'ruq, with a hadith memorized .	Students' control of the	2	Eighteenth

			subject		
Oral and written tests	Theoretical and electronic	Ruling on working with the weak, and his narration is memorized.	Students' control of the subject	2	Nineteenth
Oral and written tests	Theoretical and electronic	The issue is when the situation started, its ruling.	Students' control of the subject	2	Twenty
Oral and written tests	Theoretical and electronic	Ruling on the situation, its danger, and its causes, with a hadith that has been memorized .	Students' control of the subject	2	Twenty first
Oral and written tests	Theoretical and electronic	The efforts of the scholars in resisting the situation, with the hadith of memorization .	Students' control of the subject	2	Twenty two
Oral and written tests	Theoretical and electronic	The sign of the situation is in two parts, with a hadith memorized .	Students' control of the subject	2	Twenty Three
Oral and written tests	Theoretical and electronic	The Musnad, the caller, the commentator, with a hadith memorized .	Students' control of the subject	2	Twenty fourth
Oral and written	Theoretical and	Al-Ma'an'an, the Mu'anin,	Students' control of	2	Twenty Fifth

tests	electronic	with a hadith of memorization .	the subject		
Oral and written tests	Theoretical and electronic	The high and descending isnaad, with a hadith of memorization .	Students' control of the subject	2	Twenty-sixth
Oral and written tests	Theoretical and electronic	The series has its sections, with a hadith memorized .	Students' control of the subject	2	Twenty Seventh
Oral and written tests	Theoretical and electronic	The amphitheater has its sections, with a hadith memorized .	Students' control of the subject	2	Twenty Eight
Oral and written tests	Theoretical and electronic	Increasing confidence, with a hadith memorizing .	Students' control of the subject	2	Twenty Ninth
Oral and written tests	Theoretical and electronic	The follower, and the witness, with a hadith memorized.	Students' control of the subject	2	Thirty

End of Year Exams

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as:

- 13. Daily, monthly, quarterly, and final exams
- 14. Class Discussions

15. Daily Duties
16. Scientific Reports

12. Learning and Teaching Resources

Lectures on Facilitating the Sciences of the Sunnah of the Prophet by Dr. Daoud Al-Dulaimi.	Required Textbooks (Methodology, if any)
Books Commentaries of Hadith	Main References (Sources)
The book of the relentless motivation, the training of the narrator for Al-Suyuti.	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name
Studies in Jewish Religions
2. Course Code
RRH 219
3. Semester/Year
Annual
4. Date this description was prepared
1 / 10/ 2025
5. Available Forms of Attendance
Class Lectures
6. Number of Hours (Total) / Number of Credits (Total)
60 Hours / 120 Units
7. Course administrator name (if more than one name mentioned)
1- Name: Ahmed Hassan Tahman Email: ahmed Hassan89 @ imamaIadham.edu.iq

2- Name

Email:

8. Course Objectives

1. Preparing Students to Teach Jewish Religions
2. Preparing scientific researchers in the field of research in the subject of Jewish religions
3. Research Writing and Reports

Course Objectives

9. Teaching and Learning Strategies

A Knowledge and Understanding

- 1/ Enable the student to understand the subject of religions and understand important terms
- 2/ Ensuring that the student is familiar with the details of the basics of religions, especially Judaism.

B

- 1/ The student should be able to know the origins, sects and rituals of Judaism
- 2/ The student should be able to prepare scientific reports on the concept of religions.
- 3/ The student should be able to teach, teach and understand the subject of religions.
- 4/ Providing him with the necessary skills in dialogue and discussion

C. Emotional goals

- 1/ Educate the student to understand religions, especially Judaism, and know their history.
- 2/ Identifying the value of the substance of religions and its impact on the knowledge of the deviation of Judaism and its impact on the West and its faith.
- 3/ Providing the student with the knowledge of the heavenly religions and their trends.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
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1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Introduction to Religions	Controlling the students for this topic, understanding it and applying it theoretically	2	First week
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Definition of Religion	Controlling the students for this topic, understanding it and applying it theoretically	2	Second week
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	The Origin of Religion	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Three
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Religions Sections	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Four
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Applications	Controlling the students for this topic, understanding it and applying it theoretically	2	Fifth week
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Benefits of studying religions	Controlling the students for this topic, understanding	2	Sixth week

			g it and applying it theoretically		
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	A Journey in the History of Judaism	Controlling the students for this topic, understanding it and applying it theoretically	2	Seventh week
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Modern Judaism	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Eight
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	The Concept of Memory in Jewish Thought	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Ninth
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Institutes of the Study of Religions	Controlling the students for this topic, understanding it and applying it theoretically	2	Tenth week
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Diaspora Stations	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Eleven

1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Conversions of Judaism	Controlling the students for this topic, understanding it and applying it theoretically	2	Second week Ten
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	The collective memory of the Jews	Controlling the students for this topic, understanding it and applying it theoretically	2	Thirteenth week
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	The Sacred Texts of the Jews	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Fourteen
11/ Oral Tests 2/ Written Tests	Theoretical and electronic	Review	Controlling the students for this topic, understanding it and applying it theoretically	2	Fifth week
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Beliefs and Rituals	Controlling the students for this topic, understanding it and applying it theoretically	2	Sixteenth week
Mid-year vacation					
1/ Oral Tests	Theoretical and	Prophecy and	Controlling the students	2	Week Seventeen

2/ Written Tests	electronic	Covenant	for this topic, understanding it and applying it theoretically		
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Shari'a rulings	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Eighteenth
1/ Oral Tests 2. Written Tests	Theoretical and electronic	Visions of the Afterlife	Controlling the students for this topic, understanding it and applying it theoretically		Week Nineteen
1/ Oral Tests 2. Written Tests	Theoretical and electronic	Rituals	Controlling the students for this topic, understanding it and applying it theoretically	2	Week 20
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Rituals	Controlling the students for this topic, understanding it and applying it theoretically	2	Week 21
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Prayer	Controlling the students for this topic, understanding it and applying it	2	Week 22

			theoretically		
1/ Oral Tests 2/ Tests	Theoretical and electronic	Home Worship	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Twenty Three
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Ritual Purity	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Twenty Four
1/ Oral Tests 2. Written Tests	Theoretical and electronic	Sects	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Twenty Five
1/ Oral Tests 2. Written Tests	Theoretical and electronic	Conservative Judaism	Controlling the students for this topic, understanding it and applying it theoretically	2	Week Twenty Six
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Impact of sects	Controlling the students for this topic, understanding it and applying it theoretically	2	Week twenty seven
1/ Oral Tests 2/ Written	Theoretical and electronic	Zionism	Controlling the students for this topic,	2	Week Twenty Eight

Tests			understanding it and applying it theoretically		
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	The Religious Position on Zionism	Controlling the students for this topic, understanding it and applying it theoretically	2	Week twenty ninth
1/ Oral Tests 2/ Written Tests	Theoretical and electronic	Review	Controlling the students for this topic, understanding it and applying it theoretically	2	Week 30

End of Year Exams

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports.

1. Daily, monthly, quarterly, and final exams
2. Class Discussions
3. Assignments
4. Scientific Reports

12. Learning and Teaching Resources

Book Studies in Religions	Required Textbooks (Methodology, if any)
Separation in boredom and Isfarayini bees	Main References (Sources)
Studies in Comparative Religions	Recommended books and references (scientific journals, reports...)
Comprehensive	Electronic References, Websites

Course Description

1. Course Name	
Introduction to the Study of Islamic Thought	
2. Course Code	
RCIT121	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
30 hours/60 units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Humaid Salman Mohammed Email: hamedsalman4@imamaladham.edu.iq 2- Name Email:	
8. Course Objectives	
1. Preparing students to teach Islamic thought 2. Preparing scientific and academic researchers in the field of research in Islamic thought. 3. Preparation and Reporting Staff.	Course Objectives
9. Teaching and Learning Strategies	
1. Providing students with knowledge and introductions related to tolerant Islamic thought and explaining the Qur'an's approach in presenting doctrinal mabahiths 2. Deepening the students' connection with Islamic thought,	Strategy

<p>showing its moderation and non-extremism, and expressing the views of the sects that have appeared in the Ummah in the past and in the present .</p> <p>3. Developing and strengthening students' abilities in scientific research.</p> <p>4. Teaching students about the topics of thought and how to study them, and knowing the methods of mental and transmittal inference in the investigations of theology</p>	
10. Course Structure	

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Written Tests	Theoretical and electronic	The concept of Islamic thought and the difference between it and the religion of Islam	Controlling students for this topic and understanding them theoretically and practically	1	Week One
1. Oral Tests 2. Written Tests	Theoretical and electronic	The Importance of Thought and Reflection in the Religion of Islam	Controlling students for this topic and understanding them theoretically and practically	1	Second week
1. Oral Tests 2. Written Tests	Theoretical and electronic	The Status of Reason in Islam (Qur'an, Sunnah and Scholars)	Controlling students for this topic and understanding	1	Week Three

			them theoretically and practically		
1. Oral Tests 2. Written Tests	Theoretical and electronic	Sources of Islamic Thought	Controlling students for this topic and understanding them theoretically and practically	1	Week Four
1. Oral Tests 2. Written Tests	Theoretical and electronic	Characteristics of Islamic Thought (Moderation, Divinism and Comprehensiveness)	Controlling students for this topic and understanding them theoretically and practically	1	Week 5
1. Oral Tests 2. Written Tests	Theoretical and electronic	Balance, Renewal and Stability	Controlling students for this topic and understanding them theoretically and practically	1	Week Six
1. Oral Tests 2. Written Tests	Theoretical and electronic	Factors Affecting the Formulation of Islamic Thought	Controlling students for this topic and understanding them theoretically and practically	1	Seventh Week
1. Oral Tests 2. Written Tests	Theoretical and electronic	Kharijites	Controlling students for this topic and understanding them theoretically and practically	1	The week Eighth
1. Oral Tests 2. Written Tests	Theoretical and electronic	Mu'tazila	Controlling students for this topic and understanding them theoretically and practically	1	Week Nine

1. Oral Tests 2. Written Tests	Theoretical and electronic	Imamiyah	Controlling students for this topic and understanding them theoretically and practically	1	Tenth week
1. Oral Tests 2. Written Tests	Theoretical and electronic	Ash'arite	Controlling students for this topic and understanding them theoretically and practically	1	Week Eleven
1. Oral Tests 2. Written Tests	Theoretical and electronic	The most prominent challenges of Islamic thought (intellectual invasion and nervousness)	Controlling students for this topic and understanding them theoretically and practically		Twelfth week
1. Oral Tests 2. Written Tests	Theoretical and electronic	Questioning the Holy Quran and Terrorism	Controlling students for this topic and understanding them theoretically and practically	1	Thirteenth Week
1. Oral Tests 2. Written Tests	Theoretical and electronic	Pluralism: Its Origin and Development, Democracy and the Position on It	Controlling students for this topic and understanding them theoretically and practically	1	Fourteenth week
1. Oral Tests 2. Written Tests	Theoretical and electronic	Violence and Islam's Attitude towards it	Controlling students for this topic and understanding them theoretically and practically	1	Week Fifteen

Mid-year vacation

1. Oral Tests 2. Written Tests	Theoretical and electronic	New world order	Controlling students for this topic and understanding them theoretically and practically	1	Week Sixteen
1. Oral Tests 2. Written Tests	Theoretical and electronic	Islam's Position on the New World Order	Controlling students for this topic and understanding them theoretically and practically	1	Week Seventeen
1. Oral Tests 2. Written Tests	Theoretical and electronic	Malik bin Nabi and his attitude towards civilization	Controlling students for this topic and understanding them theoretically and practically	1	Week Eighteenth
1. Oral Tests 2. Written Tests	Theoretical and electronic	Mr. Abdulhussein Sharaf El-Din and his position on the other	Controlling students for this topic and understanding them theoretically and practically	1	Week Nineteen
1. Oral Tests 2. Written Tests	Theoretical and electronic	Islamic Thought and its Position on the Third Millennium	Controlling students for this topic and understanding them theoretically and practically	1	Twentieth week
1. Oral Tests 2. Written Tests	Theoretical and electronic	Morals have their status and types	Controlling students for this topic and understanding them theoretically and practically	1	Week 21
1. Oral Tests 2. Written Tests	Theoretical and electronic	Ethics for Al-Farabi	Controlling students for this topic and	1	Week Twenty Two

			understanding them theoretically and practically		
1. Oral Tests 2. Written Tests	Theoretical and electronic	Good and evil for the speakers	Controlling students for this topic and understanding them theoretically and practically	1	Week Twenty Three
1. Oral Tests 2. Written Tests	Theoretical and electronic	The good and the ugly between the Mu'tazila, the Ash'arites and the Imamiyyah	Controlling students for this topic and understanding them theoretically and practically	1	Week Twenty Four
1. Oral Tests 2. Written Tests	Theoretical and electronic	Sufism is its definition and the philosophy of ethics in it	Controlling students for this topic and understanding them theoretically and practically	1	Week Twenty Five
1. Oral Tests 2. Written Tests	Theoretical and electronic	The relationship between the human soul and its Creator (the struggle of the soul)	Controlling students for this topic and understanding them theoretically and practically	1	Week Twenty Six
1. Oral Tests 2. Written Tests	Theoretical and electronic	Abandonment, devotion and asceticism	Controlling students for this topic and understanding them theoretically and practically	1	Week Twenty Seven
1. Oral Tests 2. Written Tests	Theoretical and electronic	Fear of Allah Almighty	Controlling students for this topic and understanding them theoretically	1	Week Twenty Eight

			and practically		
1. Oral Tests 2. Written Tests	Theoretical and electronic	Trust in Allah Almighty	Controlling students for this topic and understanding them theoretically and practically	1	Week Twenty Nine
1. Oral Tests 2. Written Tests	Theoretical and electronic	Relationship between the self and others (altruism)	Controlling students for this topic and understanding them theoretically and practically	1	Week 30

End of Year Exams

11. Course Evaluation

A score of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, monthly, and written exams, and reports..... etc.

1. Daily, monthly, quarterly, and final exams
2. Class Discussion
3. Classwork

12. Learning and Teaching Resources

Islamic Thought	Required Textbooks (Methodology, if any)
Introduction to the Study of Islamic Thought	Main References (Sources)
Contemporary Islamic Thought Fouad Mohsen	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name:	
Grammar and morphology	
2. Course Code	
3. Semester/Year	
Annual	
4. Date this description was prepared:	
1/10/2025	
5. Available Forms of Attendance	
Regularity	
6. Number of Hours (Total) / Number of Credits (Total)	
3 hours per week	
7. Course administrator name (if more than one name mentioned)	
1- Name: Ahmed Abbas Obaid Abbas Email: ahmadab57@imamaladham.edu.iq 2- Name Email: 3- Name: Email:	
8. Course Objectives	
<ol style="list-style-type: none"> 1. The student learns the principles of grammar and morphology and how to pronounce the Arabic language correctly. 2. The student learns the importance of this science in Sharia studies 3. The student learns how to master the fluent Arabic language by understanding its grammar. 4. Understanding the intention of the noble street by understanding the language in which the verses of 	Course Objectives

the Holy Book were revealed.

9. Teaching and Learning Strategies

Using the method of memorization and then enriching the lectures with scientific applications on what has been memorized, as well as opening the door for discussion and expressing opinions for students to make room for them to love this noble science. As well as asking some questions that would motivate students and develop their scientific skills.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	He and her sisters The action of these verbs, and their words According to the difference of scholars regarding "not" is it a letter or a verb? Some of these verbs work unconditionally, and some do not work except on the condition of the meanings of these words The abstract and more	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	First week 21/9
1. Oral Tests 2. Research Duties	1. Presentation 2. Discussion	Other than the past works, the work of the past, and the	Controlling students for this topic,		Second week 28/9

<p>3. Students' attendance and participation during the lecture</p>	<p>and Dialogue 3. Display on the electronic beam</p>	<p>explanation of what is done of it and what does not act It is permissible to mediate the news of these acts between them and their name, unlike some of them in the case of Lis. And for Ibn Ma'at, when the news is presented on Dam alone, or on it, and on the "what" of the circumstantial source Presenting the news about the exiled act with or other means of negation. Refrain from reporting on not The abstract and more</p>	<p>understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.</p>	<p>3</p>	
<p>1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>Some of the actions of this chapter are only incomplete, and some of them are complete and some are incomplete The worker and his name shall not be separated by the ma'amul of experience, unless the ma'amoul is a circumstance or a neighbor and a neighbor If it is mentioned in the words of the Arabs what appears to be the worker's</p>	<p>Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.</p>	<p>3</p>	<p>Week Three 5/ 10</p>

		<p>knowledge of the worker, then it must be interpreted.</p> <p>– The abstract and more</p>			
<p>1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>"It was superfluous, and the explanation of the places of its increase and its conditions "Kan" is omitted either by herself, or by her name, or with her news. The present tense may alleviate the one who was by omitting its nouns, and the conditions for the permissibility of that.</p> <p>– The rigid and the derivative</p>	<p>Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.</p>	3	<p>Week Four 12/ 10</p>
<p>1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>Doubtful letters: (Ma, No, Lat, and the Doubtful Letters) The first letter is "what", and the conditions for its implementation are not six Ruling on the news of a "ma" that is negated Increasing the number of "ma" and "not" news and others</p> <p>– The rigid and the derivative</p>	<p>Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting</p>	3	<p>Fifth week 19/ 10</p>

			this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The second letter: "No" and the conditions for its implementation are not three The third letter: "If and show the difference of grammarians in its application. The fourth letter: "Lat" and its implementation is the doctrine of the public. – The rigid and the derivative	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	Sixth week 26/10
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Actions of approach The actions of this chapter are divided into three sections. Its work, and the statement of what is required in its news The most in the news may be associated with the source and the less deprived of it. Source –	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	Seventh week 2/11
1. Oral Tests 2. Research Duties	1. Presentation 2. Discussion	Almost the opposite. The news must be	Controlling students for this topic,	2	Week Eight 9/ 11

<p>3. Attendance and participation of students during Lecture</p>	<p>and Dialogue 3. Display on the electronic beam</p>	<p>accompanied by a free and moral news that The news of "about to be revealed" is often associated with What is so much that his experience is stripped of the anguish of It is forbidden to associate a news that indicates that it is commenced. – Source</p>	<p>understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.</p>		
<p>1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>The one who acts with these actions (about and close). I have specified that it is permissible to use complete, and it is permissible to use it incompletely. – Name of the subject</p>	<p>Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.</p>	<p>2</p>	<p>Week Ninth 16 / 11</p>
<p>1. Oral Tests 2. Research Duties 3. Attendance and participation of students during</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>If a name is mentioned before it, it is permissible for you to bear it." If he calls a moving pronoun, it is permissible in her chest to open and</p>	<p>Controlling students for this topic, understanding it theoretically and practically, and their</p>	<p>3</p>	<p>Tenth week 23 / 11</p>

Lecture		<p>break N and her sisters These tools are all letters and the number is six Meanings of these letters</p> <p>– Name of the subject</p>	<p>ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.</p>		
<p>1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>It is not permissible to present the news of these letters in their name unless the news is a circumstance or a neighbor and a neighbor The work of these letters, and the difference of grammarians in their work in the news It is not permissible to present the word of the news on the name, even if it is an adverb or a neighbor and a neighbor. Hamzah "in" has three conditions: the obligation to open, the obligation to break, and the permissibility of both.</p> <p>– Exaggeration Formulas</p>	<p>Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.</p>	3	<p>Week Eleven 30/ 11</p>

<p>1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>Places where you should open Hamza In. The places where you have to break the Hamza The places where it is permissible to break the hamza if and open it. – Exaggeration Formulas</p>	<p>Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.</p>	<p>3</p>	<p>Twelfth week 7/ 12</p>
<p>1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>When is it permissible to enter the Lam of the Initiation on the news of in? The beginning of the word is also applied to the verb of the news, to the pronoun of the separation, and to the name of the In" and each of these conditions is conditional. – Object Name</p>	<p>Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.</p>	<p>3</p>	<p>Thirteenth week 14 / 12</p>
<p>1. Oral Tests 2. Research Duties 3. Attendance and</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on</p>	<p>"Ma" is associated with these letters, and its work is invalidated, and perhaps the work</p>	<p>Controlling students for this topic, understanding it theoretically</p>		<p>Week Fourteen 21 / 12</p>

participation of students during Lecture	the electronic beam	remains with it. Affection for the name of an if after completing its news, and before fulfilling it. It is mitigated: "If it is broken, its work will be reduced, and if it is neglected, its news must be associated with the lam – Object Name	and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	It is diluted that the open one is deleted and its name is deleted, and its news must be a sentence The word "as if" is diluted and her name is omitted, and perhaps mentioned. – Suspicious adjective	Controlling the students for this topic and understanding it theoretically and practically, and their ability to perceive and comprehend it and turn it into a faculty of understanding and speaking. and pass on this knowledge to others	3	Week Fifteen 28 / 12
Spring Break (5/1/2025 - 18/1/2025)					
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	No that to deny sex "No" works if conditions. The types of noun "no" that are negated, and the ruling on each type of them. Ruling on the noun "no" if it is	Controlling students for this topic, understanding it theoretically and practically, and their ability to	3	Sixteenth week 1/ 2

		repeated no. – Suspicious adjective	perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Adjective noun Kindness to a name no if you don't repeat no. You take "no" with the question mark like you take without judgments. If there is evidence that the news of "no" is omitted. – Detail Name	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	Week Seventeen 8 / 2
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Thought and her sisters The words of these verbs, their types, the meanings of each of them, and the citation thereof. Suspension and cancellation. The intermediate and late worker may be cancelled without the applicant.	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty	3	Week Eighteenth 15 / 2

		– Detail Name	of understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	He knew in the sense of knowing and thought in the sense of accusation, and he saw in the sense of a dream When is it permissible to omit the two objects, or one of them? When is it not permissible? It is used in the sense of conjecture. – Name of time and place	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	Week Nineteen 22 / 2
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	I know and I see Mention of actions that have three effects. What is proven to be the effect of knowledge is proven for the second and third of the effects of these actions. – Name of time and place	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge	3	Week 20 1 / 3

			to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	What one of the actions exceeds two by Hamza and proves to the other what is proven For the second object of the object of "Kasa" Continuation of the actions of this chapter and the citation thereof. – Machine Name	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	Week 21 8 / 3
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Subject Definition of the doer. Ruling on the perpetrator of delaying his action. If the subject is a double or a plural, the verb is stripped of the sign of Deuteronomy and plural in the Arab crowd. – The incomplete, the limited and the extended.	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	Week 22 15 / 3
1. Oral Tests 2. Research Duties 3. Attendance	1. Presentation 2. Discussion and Dialogue	If there is evidence of the action, it is permissible to delete it.	Controlling students for this topic, understanding		Week Twenty Three 22/ 3

and participation of students during Lecture	3. Display on the electronic beam	According to the difference of scholars regarding the noun raised after the condition instrument The verb is feminine if the subject is feminine. – The incomplete, the limited and the extended.	it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The verb must be feminized in two places Separation between the verb and its feminine subject You may omit the feminine t from the verb assigned to a feminine subject without separating the two Attribution of the verb to that which indicates a plural. – Crushing Collection	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	Week Twenty Four 29 / 3
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The principle in the subject is that the action is followed by the action and the effect is followed by the effect, and that principle may be contrary to that	Controlling students for this topic, understanding it theoretically and practically, and their ability to	3	Week Twenty Five 5/4

		<p>principle. The effect may have to be delayed and the doer should be presented on it... The object that is connected to the subject pronoun and the subject that is connected to the pronoun of the object.</p> <p>– Minimization No. (1)</p>	<p>perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.</p>		
<p>1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>Deputy for the actor If the subject is omitted, the object takes its place and takes its rulings. Changing the form of the verb when attributing it to the object. In the hollow verb of the triple if the object is attributed to three facets, and if it is afraid, Confusion in one of these aspects must be abandoned.</p> <p>– Lineage No. (2)</p>	<p>Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.</p>	3	<p>Week Twenty Six 12 / 4</p>
<p>1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>Employment The pillars of the work, and the conditions of each of them. Employment Officer. The places where the name of the person is to be used should be</p>	<p>Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it,</p>	3	<p>Week twenty seven 19 / 4</p>

		placed. - Reasoning with analgesia	comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Where it should be raised. The places where it is likely to be erected. When is it permissible for both faces? - Reason for omission	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	Week Twenty Eight 26 / 4
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	When is it likely to be raised on the monument? The verb that is connected to the noun and is separated from it by a preposition or an addition of both. The description of the worker is like a verb. - Substitution.	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of	3	Week twenty ninth 3/5

			understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Overview of what has been studied	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	3	Week 30 10/5

11. Course Evaluation

Written and oral tests
Various educational activities (writing research and articles)

12. Learning and Teaching Resources

Ibn Aqeel's explanation of Ibn Malik's millennium. The Alliance of the Party in the Science of Morphology, Yassin Al-Hafiz/ Muhammad Ali Al-Sultani	Required Textbooks (Methodology, if any)
The Drop of Dew and the Echo / Ibn Hisham Al-Ansari. The thrifty in the explanation of the clarification/ Abdul Qaher Al-Jurjani. Roots of Gold / Ibn Hisham Al-Ansari.	Main References (Sources)
Some books, dissertations, and dissertations that address aspects of the	Recommended books and

course vocabulary are recommended.	references (scientific journals, reports...)
Websites related to courses	Electronic References, Websites

Course Description Form

1. Course Name	
Biography of the Prophet	
2. Course Code	
RPRO117	
3. Class/Year	
Annual	
4. Date this description is prepared	
1/10/2025	
5. Available Forms of Attendance	
Daily (Face-to-Face)	
6. Number of study hours (total) / number of units (total)	
Number of Hours (1 Hour) Number of Units (2 Units)	
7. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Mahmoud Rahim Allawi Email: mahmoodrhym2@imamaladham.edu.iq	
8. Course Objectives	
<ol style="list-style-type: none"> 1. The student should distinguish between the sources of biography and the methods of authorship therein. 2. The student should link the events of the Prophet's biography with the verses mentioned in the Holy Qur'an, which helps to understand the Holy Qur'an. 3. The student should deduce the lessons and lessons from the Prophet's biography and try to link them to the present. 4. The student should be able to document and analyze the 	Course Objectives

events of the Prophet's biography.

9. Teaching and Learning Strategies

1. The Method of Instruction.
2. Brainstorming and discussion method.
3. Using modern technologies and some electronic information sources such as libraries and electronic programs.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
<ol style="list-style-type: none"> 1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions 	Lecture, discussion and presentation of the material in the form of questions	The deeds that the Prophet (peace and blessings of Allaah be upon him) did in Madinah	Achieving Knowledge and Skills Goals	1	The first
<ol style="list-style-type: none"> 1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions 	Lecture, discussion and presentation of the material in the form of questions	The Great Battle of Badr: Lessons and Bites	Achieving Knowledge and Skills Goals	1	The second
<ol style="list-style-type: none"> 1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions 	Lecture, discussion and presentation of the material in the form of questions	The Battle of One of the Lessons and Sermons	Achieving Knowledge and Skills Goals	1	The third
<ol style="list-style-type: none"> 1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions 	Lecture, discussion and presentation of the material in the form of questions	The Day of Return, and the Well of Aid First: The Day of Return (in the third year): - Second - Well of Aid (in the fourth year): Lessons and Sermons	Achieving Knowledge Goals and skill	1	Fourth
<ol style="list-style-type: none"> 1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions 	Lecture, discussion and presentation of the material in the form of questions	Evacuation of Bani al-Nazeer Lessons and Sermons	Achieving Knowledge Goals and skill	1	Fifth

1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	The Battle of Dhu al-Raqa Lessons and Sermons: An Investigation into the History of this Invasion	Achieving Knowledge Goals and skill	1	Sixth
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	The Battle of Bani Al-Mustaliq is called the Battle of Al-Murisa	Achieving Knowledge Goals and skill	1	Seventh
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	The news of the unraveling of lessons and connotations	Achieving Knowledge Goals and skill	1	Eighth
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	The Battle of the Trench The Battle of Bani Qurayza Lessons and Sermons	Achieving Knowledge Goals and skill	1	Ninth
Monthly exam	Monthly exam	-----	Achieving Knowledge Goals	1	Tenth
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	Al-Fath: Its Introductions and Results A New Stage of Da'wah The Peace of Hudaybiyah, the pledge of allegiance to Radwan Lessons and Sermons	Achieving Knowledge Goals and skill	1	Eleventh
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	The Battle of Khaybar, a company to the tribes.. and he wrote to the kings Lessons and Sermons	Achieving Knowledge Goals and skill	1	XII
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual	Lecture, discussion and presentation of the material in the form of questions	Umrah of the judiciary, Lessons and Sermons	Achieving Knowledge Goals and skill	1	Thirteenth

questions					
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	Battle of Mubah Lessons and Sermons	Achieving Knowledge Goals	1	Fourteenth
Monthly exam	Monthly exam	-----	Achieving Knowledge Goals	1	Fifteenth
Spring Break					
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	Battle of Tabuk Lessons and Sermons	Achieving Knowledge and Skills Goals	1	The first
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	Hajj of Abu Bakr may Allah be pleased with him in the people in the ninth year Lessons and Sermons	Achieving Knowledge Goals and skill	1	The second
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	Al-Dharar Mosque Lessons and Sermons	Achieving Knowledge Goals and skill	1	The third
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	Arab delegations and their entry into the religion of God, lessons and sermons	Achieving Knowledge Goals and skill	1	Fourth
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	The news of Islam Uday bin Hatim Lessons and Sermons	Achieving Knowledge Goals and skill	1	Fifth
Monthly exam	Monthly exam	-----	Achieving Knowledge Goals and skill	1	Sixth
1. Explanation of the material from the student .	Lecture, discussion and presentation of the material in the	The Messenger of Allah (may Allah's	Achieving Knowledge	1	Seventh

2. Daily tests. 3. Ask intellectual questions	form of questions	peace and blessings be upon him) sent to the people to teach them the principles of Islam Lessons and Sermons	Goals and skill		
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	Farewell argument and sermon Lessons and Sermons	Achieving Knowledge Goals	1	Eighth
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	The Prophet's complaint and his attachment to the Supreme Companion Lessons and Sermons	Achieving Knowledge Goals and skill	1	Ninth
Monthly exam	Monthly exam	-----	Achieving Knowledge Goals and skill	1	Tenth
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	The Legitimacy and Virtue of Ruqyah	Achieving Knowledge Goals and skill	1	Eleventh
	Lecture, discussion and presentation of the material in the form of questions	Reports	Achieving Knowledge Goals	1	XII
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	A quick review of the first semester	Achieving Knowledge Goals	1	Thirteenth
1. Explanation of the material from the student . 2. Daily tests. 3. Ask intellectual questions	Lecture, discussion and presentation of the material in the form of questions	A quick review of the second semester	Achieving Knowledge Goals and skill	1	Fourteenth
1. Explanation of the material from the student . 2. Daily tests.	Lecture, discussion and presentation of the material in the form of questions	Biography Seminar	Achieving Knowledge Goals	1	Fifteenth

3. Ask intellectual questions			and skill		
11. Course Evaluation					
Percentage of the final evaluation		The week set for delivery		Assessment skill required	
20%		Week Eight		Chapter One	
20%		Tenth week		Chapter Two	
60%		End of Year		Final Exam	
12. Learning and Teaching Resources					
Fiqh of Biography – Dr. Muhammad Saeed Al-Bouti			Required Textbooks (Methodology, if any)		
Biography of the Prophet, by Ibn Hisham. The Sealed Nectar, by Sheikh Al-Mubarakfour.			Main References (Sources)		
Publications of the Muslim World League.			Recommended books and references (scientific journals, reports...)		
1. The Comprehensive Library. 2. Virtual library.			Electronic References, Websites		

Course Description of Phase III

Course Description

1. Course Name	
Grammar	
2. Course Code	
RGR212	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
60 Hours / 90 Units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Waqas Saadi Gharkan Email: waqassaadi5@imamaladham.edu.iq 2- Name Email:	
8. Course Objectives	
9. Introducing the student to the origins of Arabic grammar, its origin and development in the linguistic heritage. 10. Enable the student to understand the basic grammar rules that control the structure of the Arabic sentence. 11. Develop the ability to correctly pronounce words and sentences in different texts. 12. Providing the student with the skill of analyzing linguistic structures and understanding the relationships between sentence elements. 13. Enhancing the student's language integrity in writing and oral expression. 14. Training the student to apply grammatical rules to texts from	Course Objectives

<p>the Holy Qur'an, Hadith, and Arabic poetry.</p> <p>15. Developing the ability to detect and correct grammatical errors in linguistic usage.</p> <p>16. Linking grammar to other linguistic sciences such as morphology, rhetoric, and semantics.</p> <p>17. Introduce the student to the curricula of ancient grammarians such as the school of Basra and Kufa and their impact on the grammar lesson.</p> <p>18. Preparing the student for scientific research in grammatical studies and analysis of traditional texts</p>	
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19. Teaching and Learning Strategies

<p>1. Interactive Lecture Presentation of the grammar rule with students involved in discussion and asking questions.</p> <p>2. Learning through dialogue and discussion Discussion of grammatical evidence and analysis of structures to reach the base.</p> <p>3. Learning by Induction (Inductive Method) View multiple examples of texts and then derive the grammatical rule from them.</p> <p>4. Hands-on learning Training students in pronunciation and analysis of sentences and texts.</p> <p>5. Collaborative Learning Divide students into groups to analyze texts or solve grammar exercises.</p> <p>6. Solving Language Problems Presenting sentences with a grammatical problem and asking for their interpretation or correction.</p> <p>7. Text Analysis Applying grammatical rules to texts from the Holy Qur'an, poetry, or prose.</p> <p>8. Brainstorming Raising a grammatical question and requesting suggestions for different pronunciation possibilities.</p> <p>9. Self-paced learning Assigning students to read grammar topics or prepare short reports.</p> <p>10. Continuous Calendar Through pronunciation exercises, quizzes, and class participation</p>	<p>Strategy</p>
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20. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	Theoretical and electronic	A comprehensive review of previous topics and exercises on pronunciation	Students' control of the subject	2	The first
Oral and written tests	Theoretical and electronic	A comprehensive review of previous topics and exercises on pronunciation	Students' control of the subject	2	The second
Oral and written tests	Theoretical and electronic	Absolute effect,	Students' control of the subject	2	The third
Oral and written tests	Theoretical and electronic	Matters on behalf of the absolute effect, places of deletion of the absolute effect factor	Students' control of the subject	2	Fourth
Oral and written tests	Theoretical and electronic	Effect Conditions, Conditions of Effect	Students' control of the subject	2	Fifth
Oral and written tests	Theoretical and electronic	Comprehensive review of previous topics with a daily exam	Students' control of the subject	2	Sixth
Oral and written tests	Theoretical and electronic	Effect, Sections of the Names, Time and Place	Students' control of the subject	2	Seventh
Oral and written tests	Theoretical and electronic	Effect with him, conditions of effect with him	Students' control of the subject	2	Eighth
Oral and written tests	Theoretical and electronic	Comprehensive review of previous topics with a daily exam	Students' control of the	2	Ninth

			subject		
Oral and written tests	Theoretical and electronic	Exception	Students' control of the subject	2	Tenth
Oral and written tests	Theoretical and electronic	Conditions of the Exception	Students' control of the subject	2	Eleventh
Oral and written tests	Theoretical and electronic	Void exception	Students' control of the subject	2	XII
Oral and written tests	Theoretical and electronic	The exception is miserliness, a promise and a prohibition	Students' control of the subject	2	Thirteenth
Oral and written tests	Theoretical and electronic	Exception with other tools	Students' control of the subject	2	Fourteenth
Oral and written tests	Theoretical and electronic	Comprehensive review of previous topics with a daily exam	Students' control of the subject	2	Fifteenth
Mid-year vacation					
Oral and written tests	Theoretical and electronic	Status, Conditions of Status	Students' control of the subject	2	Sixteenth
Oral and written tests	Theoretical and electronic	Justifications for presenting the case to its owner	Students' control of the subject	2	Seventeenth
Oral and written tests	Theoretical and electronic	Categories of Status	Students' control of the subject	2	Eighteenth

Oral and written tests	Theoretical and electronic	Discrimination, Discrimination	Students' control of the subject	2	Nineteenth
Oral and written tests	Theoretical and electronic	Comprehensive review of previous topics with a daily exam	Students' control of the subject	2	Twenty
Oral and written tests	Theoretical and electronic	Prepositions, Meanings of, Meanings of Lam	Students' control of the subject	2	Twenty first
Oral and written tests	Theoretical and electronic	Meanings of B, Meanings of Kaf	Students' control of the subject	2	Twenty two
Oral and written tests	Theoretical and electronic	Since	Students' control of the subject	2	Twenty Three
Oral and written tests	Theoretical and electronic	Comprehensive review of previous topics with a daily exam	Students' control of the subject	2	Twenty fourth
Oral and written tests	Theoretical and electronic	Add-on, Add-on Sections	Students' control of the subject	2	Twenty Fifth
Oral and written tests	Theoretical and electronic	The following names accompany the addition	Students' control of the subject	2	Twenty-sixth
Oral and written tests	Theoretical and electronic	Before and After Conditions	Students' control of the subject	2	Twenty Seventh
Oral and written tests	Theoretical and	Comprehensive review of previous topics	Students' control of	2	Twenty Eight

tests	electronic	with a daily exam	the subject		
Oral and written tests	Theoretical and electronic	Second Semester Exam	Students' control of the subject	2	Twenty Ninth
Oral and written tests	Theoretical and electronic	Retake of the exam with the distribution of grades	Students' control of the subject	2	Thirty

21. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as:

- 22. Daily, monthly, quarterly, and final exams
- 23. Class Discussions
- 24. Daily Duties
- 25. Scientific Reports

26. Learning and Teaching Resources

Explanation of Ibn Aqeel on the Millennium of Ibn Malik	Required Textbooks (Methodology, if any)
Explanation of Ibn Aqeel on the Millennium of Ibn Malik	Main References (Sources)
- The most clear paths on the millennium of Ibn Malik. - The satisfactory joy of Al-Suyuti.	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name:
Biography of Ahl al-Bayt
2. Course Code:
th313
3. Chapter/Year:
2025- 2026
4. Date this description was prepared:
1/ 10 /5 202
5. Available Forms of Attendance :
Presence
6. Number of Hours (Total) / Number of Credits (Total)
30 hours
7. Course administrator name (if more than one name mentioned)
1- Name: Ahmed Awad Juma Al-Kubaisi Email: ahmed.awad45@imamaladha.edu.iq
2- Name Email:
3- Name: Email:
8. Course Objectives

<p>To introduce the position of the Ahl al-Bayt in the Qur'an and Sunnah.</p> <p>The study of their biography is a documented study that is far from exaggeration and ignorance.</p> <p>Extracting educational and da'wah values from their positions.</p> <p>Explaining their scientific and political impact on Islamic history.</p> <p>Promoting the love of the Ahl al-Bayt according to the moderate approach of the Ahl al-Sunnah.</p> <p>It can be further summarized to: (Definition + Historical Documentation + Educational Values + Middle Curriculum).</p>	Course Objectives
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9. Teaching and Learning Strategies

<p>For an analytical narration of events with documentation of sources.</p> <p>Conversational learning by discussing historical situations.</p> <p>Collaborative learning by analyzing the personality of the family in groups.</p> <p>Extracting values by linking the biography to the contemporary reality.</p> <p>Applied Evaluation with Brief Presentations or Research Reports</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Semester and final exam	Presence	Definition of Ahl al-Bayt		1	1
=	=	The virtues of the Ahl al-Bayt		=	2
=	=	Marriage between Ahl al-Bayt and the Companions		=	3
=	=	Love of the people of the		=	4

		house			
=	=	The approach of the family and the companions in the dialogue		=	5
=	=	The status of the Ahl al-Bayt among the Companions		=	6
=	=	The wives of the Prophet (peace and blessings of Allaah be upon him)		=	7
=	=	Sons of the Prophet		=	8
=	=	Ali bin Abi Talib		=	9
=	=	Al , Hassan and Al , Hussein		=	10
=	=	Al , Hamza and Al , Abbas		=	11
=	=	Jaafar and Aqeel		=	12
=	=	Abdullah ibn Jaafar		=	13
=	=	Ali Zain al, Abidin		=	14
=	=	Mohamed Al , Baqer		=	15
=	=	Zaid Ben Ali		=	16
=	=	Jaafar al, Sadiq		=	17
=	=	Musa al, Kazim		=	18
=	=	Ali al, Ridha		=	19

=	=	Ali al, Hadi	=	20
=	=	Mohammed Al , Jawad	=	21
=	=	Al , Hassan Al , Askari	=	22
=	=	Imam Mahdi	=	23
=	=	Comprehensive Review	=	24

11. Course Assessment: Semester and Final Exam

12. Learning and Teaching Resources

Lectures on the biography of Ahl al-Bayt	Required Textbooks (Methodology, if any)
The beginning and the end of Ibn Kathir Biography of Ibn Hisham	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description

1. Course Name	
Interpretation	
2. Course Code	
REX210	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/ 10 /5 202	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
60 Hours/120 Units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Amer Sabah Ahmed Email: amersbah@imamaladham.edu.iq 2- Name Email: 3- Name: Email:	
8. Course Objectives	
<ul style="list-style-type: none"> Providing students with experiences, knowledge and information related to the interpretation of the Holy Qur'an Visit the students' connection to the Book of Allah Almighty Developing students' abilities in scientific research in interpretation 	Course Objectives
9. Teaching and Learning Strategies	
The course relies on a set of educational strategies that aim to develop students' understanding of the methods of interpreters, and enable them to distinguish between different interpretive	Strategy

tendencies, the most prominent of which are:

1. Demonstration Lecture

Introduce the basic concepts of interpretation approaches.

Explain the characteristics of each curriculum in a simplified way.

View selected examples of exegesis books.

2. Classroom Dialogue and Discussion

Discuss the ideas and methods of the commentators.

Ask analytical questions to develop thinking.

Encouraging students to participate and express their opinions.

3. Learning in Comparison

Comparison of the methods of exegetes in interpreting specific verses.

Highlight the similarities and differences between the approaches.

4. Collaborative learning

Divide students into groups to discuss specific topics.

Prepare short reports on interpretive approaches.

5. Assignment-Based Learning

Assigning students with simplified research or reports.

Train them to refer to sources of interpretation.

6. Class Presentations

Students will give brief presentations on the methods of the interpreters.

Developing the skills of presentation and scientific expression.

7. Applied Learning

Apply concepts to selected explanatory texts.

Training students to define the interpretive method.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	Theoretical and electronic	Surah Al-Baqarah Verses from "253" to "254"	Students' control of the subject	2	The first
Oral and written tests	Theoretical and electronic	Verses 254 to 256	Students' control of the subject	2	The second
Oral and written tests	Theoretical and electronic	Verses from "256" to "257"	Students' control of the subject	2	The third

Oral and written tests	Theoretical and electronic	Verses 257 to 259	Students' control of the subject	2	Fourth
Oral and written tests	Theoretical and electronic	Verses 259 to 261	Students' control of the subject	2	Fifth
Oral and written tests	Theoretical and electronic	Verses 261 to 263	Students' control of the subject	2	Sixth
Oral and written tests	Theoretical and electronic	Verses from "263" to "265"	Students' control of the subject	2	Seventh
Oral and written tests	Theoretical and electronic	Verses from "265" to "267"	Students' control of the subject	2	Eighth
Oral and written tests	Theoretical and electronic	Verses from "267" to "269"	Students' control of the subject	2	Ninth
Oral and written tests	Theoretical and electronic	Verses 269 to 271	Students' control of the subject	2	Tenth
Oral and written tests	Theoretical and electronic	Verses 271 to 273	Students' control of the subject	2	Eleventh
Oral and written tests	Theoretical and electronic	Verses 273 to 275	Students' control of the subject	2	XII
Oral and written tests	Theoretical and electronic	Verses 275 to 277	Students' control of the subject	2	Thirteenth
Oral and written tests	Theoretical and electronic	Verses from "277" to "279"	Students' control of the subject	2	Fourteenth
Oral and written tests	Theoretical and electronic	Verses 279 to 281	Students' control of the subject	2	Fifteenth
		Verses 281 to 283	Mid-year vacation		

Oral and written tests	Theoretical and electronic	Verses from "283" to "285"	Students' control of the subject	2	Sixteenth
Oral and written tests	Theoretical and electronic	Verses from "285" to "286"	Students' control of the subject	2	Seventeenth
Oral and written tests	Theoretical and electronic	Surah Al-Imran Verses from "1" to "7"	Students' control of the subject	2	Eighteenth
Oral and written tests	Theoretical and electronic	Verses 7 to 14	Students' control of the subject	2	Nineteenth
Oral and written tests	Theoretical and electronic	Verses 14 to 21	Students' control of the subject	2	Twenty
Oral and written tests	Theoretical and electronic	Verses 21 to 28	Students' control of the subject	2	Twenty first
Oral and written tests	Theoretical and electronic	Verses 28 to 35	Students' control of the subject	2	Twenty two
Oral and written tests	Theoretical and electronic	Verses 35 to 42	Students' control of the subject	2	Twenty Three
Oral and written tests	Theoretical and electronic	Verses from "42" to "49"	Students' control of the subject	2	Twenty fourth
Oral and written tests	Theoretical and electronic	Verses 49 to 55	Students' control of the subject	2	Twenty Fifth
Oral and written tests	Theoretical and electronic	Verses 55 to 62	Students' control of the subject	2	Twenty-sixth
Oral and written tests	Theoretical and electronic	Verses 62 to 70	Students' control of the subject	2	Twenty Seventh
Oral and written	Theoretical and	Verses 70 to 80	Students' control of	2	Twenty Eight

tests	electronic		the subject		
Oral and written tests	Theoretical and electronic	Verses 80 to 92	Students' control of the subject	2	Twenty Ninth
Oral and written tests	Theoretical and electronic	Surah Al-Baqarah Verses from "253" to "254"	Students' control of the subject	2	Thirty

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as:

- Daily, monthly, quarterly, and final exams
- Class Discussions
- Daily Duties
- Scientific Reports

12. Learning and Teaching Resources

Tafsir al-Nasafi - Part Three of the Noble Qur'an	Required Textbooks (Methodology, if any)
Books of Interpretation	Main References (Sources)
Books dealing with the interpretation of Part III	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name
Islamic Teams

2. Course Code	
RIS316	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/ 10 /5 202	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
60 Hours / 120 Units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Eng. Dr. Wathiq Mana Mohammed Email: Wathiq.mani75@imamaladham.edu.iq	
2- Name Email:	
3- Name: Email:	
8. Course Objectives	
1. Preparing Students to Teach Islamic Teams 2. Preparing Scientific Researchers to Research Islamic Groups 3. Potential	Course Objectives
9. Teaching and Learning Strategies	
Teaching strategies and methods adopted in the implementation of the program in general A. Knowledge and Understanding A1. Enabling the student to understand the subject of Islamic teams A2. Enabling the student to be familiar with the details of the Islamic teams and the mentioned opinions A3. Preparing the student to work in educational institutions B1. The student should be able to write scientific reports	Strategy

B2. The student should be able to teach the subject of Islamic teams
 B3. Providing the student with the necessary skills in dialogue, discussion and teamwork

C. Emotional Goals

C1. Raising the student to love the difference subject, to see the differences, and to choose the most appropriate one.

C2. Identifying deviant sects and opinions that are contrary to the correct curriculum

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1 Oral tests 2 Written Tests	Theoretical and electronic	General Introduction to the Science of Differences and Doctrines	Controlling students for this topic and understanding them theoretically and practically	2	First week
1 Oral tests 2 Written Tests	Theoretical and electronic	The Emergence of Islamic Schools after the Great Fitna	Controlling students for this topic and understanding them theoretically and practically	2	Second week
1 Oral tests 2 Written Tests	Theoretical and electronic	Political and Intellectual Factors for the Formation of Teams	Controlling students for this topic and understanding them theoretically and practically	2	Week Three
1 Oral tests 2 Written Tests	Theoretical and electronic	The Talk of Parting: A Document and Content Study	Controlling students for this topic and understanding them theoretically and practically	2	Week Four
1 Oral tests	Theoretical	The First Teams in	Controlling	2	Fifth week

2 Written Tests	and electronic	Islamic History	students for this topic and understanding them theoretically and practically		
1 Oral tests 2 Written Tests	Theoretical and electronic	The Khawarij: Origin and Ideas	Controlling students for this topic and understanding them theoretically and practically	2	Sixth week
1 Oral tests 2 Written Tests	Theoretical and electronic	Al-Azariqa and Najdat	Controlling students for this topic and understanding them theoretically and practically	2	Seventh week
1 Oral tests 2 Written Tests	Theoretical and electronic	The Shi'a: The Historical Establishment	Controlling students for this topic and understanding them theoretically and practically	2	Week Eight
1 Oral tests 2 Written Tests	Theoretical and electronic	Twelver Imamate	Controlling students for this topic and understanding them theoretically and practically	2	Week Ninth
1 Oral tests 2 Written Tests	Theoretical and electronic	Ismailia	Controlling students for this topic and understanding them theoretically and practically	2	Tenth week
1 Oral tests 2 Written Tests	Theoretical and electronic	Ahl al-Sunnah wal Jama'ah	Controlling students for this topic and understanding them theoretically and practically	2	Week Eleven
1 Oral tests	Theoretical	The Ash'aris: Their	Controlling	2	Twelfth week

2 Written Tests	and electronic	upbringing and methods	students for this topic and understanding them theoretically and practically		
1 Oral tests 2 Written Tests	Theoretical and electronic	Maturidiyya	Controlling students for this topic and understanding them theoretically and practically	2	Thirteenth week
1 Oral tests 2 Written Tests	Theoretical and electronic	Comparison between Ash'arites and Maturidis	Controlling students for this topic and understanding them theoretically and practically	2	Week Fourteen
1 Oral tests 2 Written Tests	Theoretical and electronic	Mid-term exam	Controlling students for this topic and understanding them theoretically and practically	2	Week Fifteen
Half-year vacation starts (18/1/2026) and ends (31/1/2026)					
1 Oral tests 2 Written Tests	Theoretical and electronic	The Mu'tazila: Mental Thought	Controlling students for this topic and understanding them theoretically and practically	2	Sixteenth week
1 Oral tests 2 Written Tests	Theoretical and electronic	The Five Origins of the Mu'tazilites	Controlling students for this topic and understanding them theoretically and practically	2	Week Seventeen
1 Oral tests 2 Written Tests	Theoretical and electronic	The Approach of the People of Hadith	Controlling students for this topic and understanding them theoretically and	2	Week Eighteenth

			practically		
1 Oral tests 2 Written Tests	Theoretical and electronic	Comparison between Ahl al-Hadith and Mu'tazila	Controlling students for this topic and understanding them theoretically and practically	2	Week Nineteen
1 Oral tests 2 Written Tests	Theoretical and electronic	The Impact of Doctrinal Dispute on the Nation	Controlling students for this topic and understanding them theoretically and practically	2	Week 20
1 Oral tests 2 Written Tests	Theoretical and electronic	Theological Schools in the Abbasid Era	Controlling students for this topic and understanding them theoretically and practically	2	Week 21
1 Oral tests 2 Written Tests	Theoretical and electronic	Criticism of the thought of the Kharijites and the Mu'tazilites	Controlling students for this topic and understanding them theoretically and practically	2	Week 22
1 Oral tests 2 Written Tests	Theoretical and electronic	The Overlap and Development of Doctrines	Controlling students for this topic and understanding them theoretically and practically	2	Week Twenty Three
1 Oral tests 2 Written Tests	Theoretical and electronic	Reform Movements in Islamic Thought	Controlling students for this topic and understanding them theoretically and practically	2	Week Twenty Four
1 Oral tests 2 Written Tests	Theoretical and electronic	The Impact of Orientalists on the Study of Differences	Controlling students for this topic and understanding them theoretically and	2	Week Twenty Five

			practically		
1 Oral tests 2 Written Tests	Theoretical and electronic	Contemporary sectarian discord	Controlling students for this topic and understanding them theoretically and practically	2	Week Six Week Week Twenty Six
1 Oral tests 2 Written Tests	Theoretical and electronic	Coexistence and Islamic Unity	Controlling students for this topic and understanding them theoretically and practically	2	Week twenty seven
1 Oral tests 2 Written Tests	Theoretical and electronic	Overview	Controlling students for this topic and understanding them theoretically and practically	2	Week Twenty Eight
1 Oral tests 2 Written Tests	Theoretical and electronic	Submission of Final Research	Controlling students for this topic and understanding them theoretically and practically	2	Week twenty ninth
1 Oral tests 2 Written Tests	Theoretical and electronic	Final Exam	Controlling students for this topic and understanding them theoretically and practically	2	Week 30

End of Year Exams (18/5/2026)

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily participation, attendance, and daily and monthly exams.

12. Learning and Teaching Resources

The Book of the Islamic Faith and its Doctrines

Required Textbooks (Methodology, if any)

Doctrine Books	Main References (Sources)
Articles of the Islamists by Abu al-Hasan al-Ash'ari Boredom and Bees by Muhammad bin Abdul Karim Al-Shahristani	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name
Logic
2. Course Code
OSL303
3. Semester/Year
Annual
4. Date this description was prepared
1/ 10 /5 202
5. Available Forms of Attendance
Regularity
6. Number of Hours (Total) / Number of Credits (Total)
2 hours per week
7. Course administrator name (if more than one name mentioned)
1- Name: Prof. Ahmed Jassim Hammadi Email: Ahmed8@gmail.com
2- Name

Email:

3- Name:

Email:

8. Course Objectives

5. The student learns the principles of logic
6. The student learns the relevance of logic to Greece
7. The student learns the connection between logic and Islam
8. The student learns the legitimate position of logic

Course Objectives

9. Teaching and Learning Strategies

Using the method of discussion and problem solving to ask such external topics that are in the course or course of the study topic with their questions.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Ruling on working in the science of logic Definition of the science of logic	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	First week
1. Oral Tests 2. Research Duties	1. Presentation 2. Discussion and Dialogue	The subject of logic and its usefulness	Controlling students for this topic, understanding it	2	Second week

3. Students' attendance and participation during the lecture	3. Display on the electronic beam		theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Definition of Significance and its Sections	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week Three
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Necessity and its divisions	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week Four
1. Oral Tests 2. Research Duties 3. Students'	1. Presentation 2. Discussion and Dialogue 3. Display on	Categories of pronunciation, singular and compound	Controlling students for this topic, understanding it theoretically and	2	Fifth week

attendance and participation during the lecture	the electronic beam		practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Name Categories	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Sixth week
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Ratios between the two kidneys	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Seventh week
1. Oral Tests 2. Research Duties 3. Attendance and participation of	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic	Sections of the kidney considering the essence 1. Gender 2. Type	Controlling students for this topic, understanding it theoretically and practically, and their	2	Week Eight

students during Lecture	beam		ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Separation, Special and Public View	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week Ninth
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Review of the Five Faculties	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Tenth week
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Identifier and its divisions	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it,	2	Week Eleven

Lecture			comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	ID Requirements	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Twelfth week
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	True Definition Sections	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Thirteenth week
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	General review of the ID and its sections	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and	2	Week Fourteen

			transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Ratifications and Introduction of the Case	Controlling the students for this topic and understanding it theoretically and practically, and their ability to perceive and comprehend it and turn it into a faculty of understanding and speaking. and pass on this knowledge to others	2	Week Fifteen

Spring Break (5/1/2025 - 18/1/2025)

1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Case Sections and Parts	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Sixteenth week
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The walls and its sections	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it,	2	Week Seventeen

Lecture			comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Police Case	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week Eighteenth
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Case Sections	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week Nineteen
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Contradiction and its conditions	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and	2	Week 20

			transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	On the contrary, the level and its rules	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week 21
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Reverse contrast	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week 22
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Definition of measurement	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a	2	Week Twenty Three

			faculty of understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Measurement Departments	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week Twenty Four
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Measuring Parts	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week Twenty Five
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Measurement Review and Sections	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of	2	Week Twenty Six

			understanding, speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Beating	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week twenty seven
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Forms of multiplication	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week Twenty Eight
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Stability, Representation and its Sections	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding,	2	Week twenty ninth

			speaking, and transmitting this knowledge to others.		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Proofs Measurements	Controlling students for this topic, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and transform it into a faculty of understanding, speaking, and transmitting this knowledge to others.	2	Week 30

11. Course Evaluation

Written and oral tests

Various educational activities (writing research and articles)

12. Learning and Teaching Resources

The Science of Logic by Dr. Mohamed Ramadan	Required Textbooks (Methodology, if any)
1. Clarification of the ambiguous explanation of the ladder of logic, Ahmed Al-Damanhoury. 2. Explanation of the sign of the vegetative sign on the ladder.	Main References (Sources)
Some books, theses, and dissertations that include the course vocabulary are recommended.	Recommended books and references (scientific journals, reports...)
Websites related to courses	Electronic References, Websites

Course Description

1. Course Name	
Explanation of Hadith and Memorization	
2. Course Code	
RHE415	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/ 10 /5 202	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
60/100	
7. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Mohamed Saadi Shafiq Email: drmohammedsaady@gmail.com 2- Name: Assoc. Prof. Dr. Mahmoud Rahim Allawi Email: mahmoodrhym2@imamaladham.edu.iq 3- Name: Email:	
8. Course Objectives	
Developing the knowledge outcome, acquiring the skills of analyzing and explaining hadiths, developing the skill of understanding and analysis, deduction, comparison, criticism and evaluation, practical application, summarizing and presenting, research and documentation.	Course Objectives
9. Teaching and Learning Strategies	

The course relies on a set of educational strategies that aim to enable students to understand and memorize the meanings of the Prophet's hadiths, and to develop their ability to understand and apply their connotations, the most prominent of which are:

- 1. Demonstration Lecture**
Explanation of the words of the hadith and its general meanings.
Statement of the occasions and the context in which the hadith was mentioned.
Clarification of the benefits and inferred provisions.
- 2. Indoctrination and Oral Memorization**
The teacher's reading of the hadith is a typical reading.
Students chant behind the teacher to control the pronunciation.
Follow-up of memorization and correction of errors.
- 3. Gradual learning in memorization**
Dividing hadiths into passages suitable for memorization.
Adopt iteration and continuous review.
Stabilization of memorization through oral tests.
- 4. Learning by Dialogue and Discussion**
Discuss the educational meanings and connotations of the hadith.
Ask questions that stimulate understanding and deduction.
Involve students in analyzing the contents of the hadith.
- 5. Applied Learning**
Linking the meanings of the hadith to real-life situations.
Training students to extract benefits and behaviors.
- 6. Collaborative Learning**
Forming groups to review conservation.
Exchange of listening and correction of mistakes among students.
- 7. Assignment-Based Learning**
Assigning students with a brief explanation of some hadiths.
Writing benefits or lessons derived from the hadith.
- 8. Continuous Calendar and Feedback**
Conducting periodic tests in memorization and comprehension.
Guiding students to improve academic and verbal performance.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
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Oral and written tests	Theoretical and electronic	Heroes of the sale of contact and nudity, and the sale of pebbles, gharar and rope	Students' control of the subject	2	The first
Oral and written tests	Theoretical and electronic	Prohibition of selling a man for selling his brother and sums for his soma and prohibiting negash and slaughter	Students' control of the subject	2	The second
Oral and written tests	Theoretical and electronic	Prohibition of receiving the flock, selling the present to the initiator, and selling the misrat	Students' control of the subject	2	The third
Oral and written tests	Theoretical and electronic	The invalidity of the sale of the sale before it is seized, and the prohibition of selling patience.	Students' control of the subject	2	Fourth
Oral and written tests	Theoretical and electronic	The choice of the council is proven for those who are sold, and the sincerity in the sale.	Students' control of the subject	2	Fifth

Oral and written tests	Theoretical and electronic	Who is deceived in selling and selling fruits before they are good	Students' control of the subject	2	Sixth
Oral and written tests	Theoretical and electronic	Prohibition of selling wet dates except in nudes Hadith memorization	Students' control of the subject	2	Seventh
Oral and written tests	Theoretical and electronic	Ruling on one who sells palm trees on them with memorization of a hadith	Students' control of the subject	2	Eighth
Oral and written tests	Theoretical and electronic	Prohibition of the sale of the mukhabara, the farmer and the ma'wamah with the memorization of a hadith	Students' control of the subject	2	Ninth
Oral and written tests	Theoretical and electronic	Renting the land with hadith memorization	Students' control of the subject	2	Tenth
Oral and written tests	Theoretical and electronic	Musaqah and Farming with Hadith Memorization	Students' control of the subject	2	Eleventh
Oral and written tests	Theoretical and electronic	The virtue of planting and planting with hadith	Students' control of the subject	2	XII

		memorization			
Oral and written tests	Theoretical and electronic	Pandemic Status and the Necessity of Putting Religion with Hadith Memorization	Students' control of the subject	2	Thirteenth
Oral and written tests	Theoretical and electronic	Whoever realizes what he has sold to the buyer and has gone bankrupt with memorizing a hadith.	Students' control of the subject	2	Fourteenth
Oral and written tests	Theoretical and electronic	The virtue of looking at the insolvent and transgressing it, and the prohibition of the rich and the hawala.	Students' control of the subject	2	Fifteenth
		Mid-year vacation	Mid-year vacation		
Oral and written tests	Theoretical and electronic	Prohibition on selling the bounty of water in a farmer if people need it with memorization of a hadith	Students' control of the subject	2	Sixteenth
Oral and written tests	Theoretical and electronic	Prohibition of the price of the dog, the priest's	Students' control of the	2	Seventeenth

		sweetness, the dowry of the prostitute, and the prohibition of selling the snor	subject		
Oral and written tests	Theoretical and electronic	The order to kill dogs and copy them and prohibit their possession except in cases with memorization of a hadith	Students' control of the subject	2	Eighteenth
Oral and written tests	Theoretical and electronic	Solution of the fare of cupping with the prohibition of selling alcohol with memorization of hadith	Students' control of the subject	2	Nineteenth
Oral and written tests	Theoretical and electronic	Prohibition of the sale of dead animals, pigs, idols and riba with memorization of a hadith	Students' control of the subject	2	Twenty
Oral and written tests	Theoretical and electronic	Prohibition of selling paper with gold is a religion and selling a necklace with beads and gold	Students' control of the subject	2	Twenty first

		with memorization of a hadith			
Oral and written tests	Theoretical and electronic	Ruling on selling food, for example, for example, and cursing the one who eats riba and eats it. With Hadith memorization	Students' control of the subject	2	Twenty two
Oral and written tests	Theoretical and electronic	Taking halal and leaving doubts while memorizing a hadith	Students' control of the subject	2	Twenty Three
Oral and written tests	Theoretical and electronic	Ruling on selling a camel and the permissibility of borrowing animals and paying off the debt while memorizing a hadith	Students' control of the subject	2	Twenty fourth
Oral and written tests	Theoretical and electronic	It is permissible to sell an animal of its own kind, with the exception of memorizing a hadith.	Students' control of the subject	2	Twenty Fifth
Oral and written tests	Theoretical and electronic	The permissibility of mortgage in	Students' control of the	2	Twenty-sixth

		urban and travel with memorization of a hadith	subject		
Oral and written tests	Theoretical and electronic	Peace and the prohibition of monopoly in the forces with the memorization of a hadith	Students' control of the subject	2	Twenty Seventh
Oral and written tests	Theoretical and electronic	Prohibition of swearing in sale and intercession with memorizing a hadith	Students' control of the subject	2	Twenty Eight
Oral and written tests	Theoretical and electronic	Stitching wood in the neighbor's wall and prohibiting land usurpation with hadith memorization	Students' control of the subject	2	Twenty Ninth
Oral and written tests	Theoretical and electronic	Destined the way with memorizing a hadith	Students' control of the subject	2	Thirty

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as:

13. Daily, monthly, quarterly, and final exams
14. Class Discussions
15. Daily Duties
16. Scientific Reports

12. Learning and Teaching Resources

The Book of the Curriculum Explanation of Sahih Muslim Ibn Al-Hajjaj by Al-Nawawi	Required Textbooks (Methodology, if any)
Books Commentaries of Hadith	Main References (Sources)
Fath al-Bari by Ibn Hajar, and the ummah of al-Qari by al-'Aini.	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name:

Hadith Sciences

2. Course Code:

th308

3. Chapter/Year:

2025- 2026

4. Date of creation of this description: 1/10/5 202

5. Available Forms of Attendance

6. Number of Hours (Total)/Number of Units (Total)1

7. Course administrator name (if more than one name mentioned)

1- Name: Ahmed Awwad Juma Al-Makbeisi

Email: ahmed.awad45@imamaladha.edu.iq

2- Name

Email:

3- Name:

Email:

8. Course Objectives

<p>To introduce the terms of hadith and understand their meanings accurately. Knowledge of the sections of hadith in terms of acceptance and response. Understanding the methods of modernists in endurance, performance, and criticism. Distinguishing between the correct and the weak according to the scientific rules. The development of the critical queen in the study of chains and texts. Linking Theoretical Rules with Practical Application to Hadith Texts</p>	Course Objectives
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9. Teaching and Learning Strategies

<p>Interactive learning (discussion of terminology and examples). Practical application to the graduation of hadiths and the study of isnaads. Collaborative learning by analyzing recent texts in groups. Solving problems by studying hadiths that differ in their ruling. Brainstorming in the Liberation of the Subject of Dispute in Idiom Issues. Continuous evaluation with short tests and practical assignments. It can be shortened to: (Brief theoretical presentation + practical application + critical discussion + interim evaluation).</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Live Exam	Presence	Classification in the sciences of hadith		1	1
=	=	Mutawatir and its types		=	2
=	=	Types and Units		=	3
=	=	The correct		=	4

		and its types			
=	=	Hassan and its types		=	5
=	=	The preserved and the anomalous		=	6
=	=	What is good and what is evil		=	7
=	=	The Follower and the Witness		=	8
=	=	Tight and different		=	9
=	=	Apparent Fall		=	10
=	=	The Hidden Fall		=	11
=	=	Reasons for challenging the narrator		=	12
=	=	The Abandoned Topic		=	13
=	=	The amphitheater of the Qur'an		=	14
=	=	Types of ignorance		=	15
=	=	Raised Suspended Cut		=	16
=	=	High and low bond		=	17
=	=	Performance Formulas		=	18
=	=	The series and the similar		=	19

=	=	Wound and Modification	=	20
=	=	Names and surnames	=	21
=	=	Singular Names	=	22
=	=	Writing Hadith	=	23
=	=	Reasons for the Hadith	=	24

11. Evaluation of the course through the semester and final exam

12. Learning and Teaching Resources

The sight of Ibn Hajar	Required Textbooks (Methodology, if any)
Introduction to Hadith Sciences The Hadith category and its explanation Narrator Training	Main References (Sources)
Miscellaneous Books on Hadith Sciences	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description

1. Course Name
Research Methodology
2. Course Code
EARM340
3. Semester/Year
Annual
4. Date this description was prepared
1/10/2025
5. Available Forms of Attendance
Class Lectures
6. Number of Hours (Total) / Number of Credits (Total)
2 Hours 3 Units
7. Course administrator name (if more than one name mentioned)
1- Name: Prof. Dr. Hassan Suhail Abboud Email: 2- Name Email: 3- Name: Email:
8. Course Objectives

<ol style="list-style-type: none"> 1. Training the student on the mechanism of writing scientific research. 2. Familiarity with the elements (components) of the research, starting with the research interface, then the Quranic verse, then the dedication, then the thanks and praise, then the research summary, then the list of contents, then the introduction, the introduction, then the investigations and demands, then the conclusion, then the list of sources and references, then the summary of the English research, and the English interface. 3. The student should be familiar with the research methodology, the mechanism of referencing the margins, and how to write them. 4. Introduce the student to the concept of manuscripts, the origin and importance of investigative science, the rules of manuscript investigation, the collection and arrangement of manuscript copies, in addition to the most important qualities of the investigator 	Course Objectives
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9. Teaching and Learning Strategies

Theoretical lectures on the research method and heritage investigation, with practical lectures in the college library and a practical application of borrowing books, the mechanism of dealing with them, taking texts from them, and employing them in research. Students are assigned to conduct experimental research.	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Methodology Concept and Objectives	The first part of the book: Research methodology Curriculum Concept Research Concept	2	September 1

nt			Research Methodology Concept Scientific Research Objectives		
Classroom Performance + Oral Assessment	Lecture and Discussion	The Importance of the Research Method and the Reasons for Its Weakness in the Arab World	The importance of the scientific research method Reasons for the weakness of scientific research in the Arab world	2	September 2
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Types	Research Types: Class Research + Graduation Research + Classroom Research for Postgraduate Students + Master's Thesis + PhD Thesis.	2	October 3
Classroom Performance + Daily Exams	Lecture and Discussion	Types of Research Methods	Types of Scientific Research Methods	2	October 4
Classroom Performance + Oral Assessment	Lecture and Discussion	Characteristics of the Researcher	Characteristics of the Researcher	2	October 5
Classroom Performance + Oral Assessment	Lecture and Discussion	Supervisor Qualities	Supervisor Qualities	2	October 6
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Title	Choosing the Research Topic + Research Title and Conditions for Placing a Good Title	2	November 7
Classroom Performance + Daily Exams	Lecture and Discussion	Research Plan	Preparing for Research + Research Plan	2	November 8

Practical Application	Practical Lecture in the Faculty Library	practical	Lecture in the Faculty Library: How to borrow books	2	November 9
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Components	Research Elements(s): 1. Search Interface	2	December 10
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Components	2. Quranic verse page 3. Dedication 4. Thanks and praise	2	December 11
Classroom Performance + Daily Exams	Lecture and Discussion	Research Components	5. Summary of Arabic Research	2	December 12
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Components	6. Table of Contents	2	December 13
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Components/Introduction Elements	7. Introduction: Lecture 1	2	December 14
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Components/Introduction Elements	Introduction: Lecture 2	2	15 February
Mid-year vacation					
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Components	8. Introduction	2	16 February
Classroom Performance	Lecture and Discussion	Research Components	9. Investigations and Demands	2	17 February

nce + Oral Assessment			(Divisions of the scientific material for the research)		
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Components	10. Conclusion	2	18 February
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Components	11. List of Sources and References	2	19 March
Classroom Performance + Oral Assessment	Lecture and Discussion	Research Components	12. English Summary 13. English Search Interface	2	20 March
Practical Application	Practical Lecture in the Faculty Library	practical	Lecture in the Faculty Library: How to Use the Comprehensive Library: Lecture 1	2	21 March
Practical Testing	Practical Lecture in the Faculty Library	practical	Lecture in the Faculty Library: How to Use the Comprehensive Library: Lecture 2	2	22 March
Classroom Performance + Oral Assessment	Lecture and Discussion	Quote Texts	Text Quote (Direct and Indirect Quote)	2	23 March
Classroom Performance + Oral Assessment	Lecture and Discussion	Footnotes	Footnotes: Its concept + the difference between the footnote and the margin + the benefit of marginalization	2	April 24
Classroom Performance + Oral Assessment	Lecture and Discussion	Footnotes	Methods of marginalization and its place in research	2	25 April

nt					
Classroom Performance + Oral Assessment	Lecture and Discussion	Footnotes	Footnote Referencing Mechanism and How to Document Sources, References and Information in the Margin	2	April 26
Practical Application	Practical Lecture in the Faculty Library	practical	Lecture in the Faculty Library: Students' practical application of how to take texts from sources and employ them in research	2	27 April
Classroom Performance + Oral Assessment	Lecture and Discussion	The concept of manuscripts	The Second Part of the Book: Investigating the Manuscripts Definition of Manuscript Science Its origin and its importance + the rules of investigative science	2	28 May
Classroom Performance + Oral Assessment	Lecture and Discussion	Characteristics of the Investigator and Rules of Investigation	Characteristics of the Investigator + Introductions to the Investigation	2	29 May
Classroom Performance + Oral Assessment	Lecture and Discussion	Investigation Rules	Locating Manuscripts + Collecting and Arranging Manuscript Copies	2	30 May
Classroom Performance + Oral Assessment	Lecture and Discussion	Investigation Rules	The Investigator's Job: Graduation, commenting on the author's phrases + punctuation, formation and numbering + marginalization + adjusting the verses and hadiths ... etc + definition of media, cities and strange talk	2	31 May

11. Course Evaluation

Class participation + homework + daily exams + first and second semester exams + final exams

12. Learning and Teaching Resources

Scientific Research Methods and Heritage Investigation: Ali Muhammad Maqbool + Library: Hatem Al-Damen	Required Textbooks (Methodology, if any)
<ol style="list-style-type: none">1. Profiles in the Library, Research and Sources: Muhammad Ajaj Al-Khatib.2. Introduction to the Origins of Scientific Research and Heritage Realization: Rizk Al-Tawil.3. Literary Research Methodology: Ali Jawad Al-Zaher.	Main References (Sources)
<ol style="list-style-type: none">1. Scientific Research: Its Theoretical Basics and Practical Practice: Raja Wahid Dweidari.2. Scientific Research Writing - New Wording: Abu Suleiman Abdul Wahab Bin Ibrahim.3. Methodology for Preparing Scientific Research in the Humanities and Islamic Sciences: Nasr Salman.	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name
Doctrine (Theology Topic)
2. Course Code
Th 310

3. Semester/Year

Annual

4. Date this description was prepared

25/ 2/ 2026

5. Available Forms of Attendance

Class Lectures

6. Number of Hours (Total) / Number of Credits (Total)

120 hours/60 units

7. Course administrator name (if more than one name mentioned)

1- Name: Assoc. Prof. Dr. Hamid Salman Mohammed

Email: hamedsalman4@imamaladham.edu.iq

2- Name

Email:

3- Name:

Email:

8. Course Objectives

1. Preparing Students to Teach the Islamic Faith
2. Preparing scientific and academic researchers in the field of research in the Islamic faith
3. Preparation and Reporting of Research and Reports

Course Objectives

9. Teaching and Learning Strategies

1. Providing students with knowledge and introductions related to the tolerant Islamic doctrine and explaining the Qur'anic approach in presenting doctrinal mabahiths
2. Deepening the students' attachment to the Islamic faith, showing its moderation and non-extremism, and expressing the views of the sects that have appeared in the Ummah in

Strategy

<p>the past and in the present.</p> <p>3. Developing and strengthening students' abilities in scientific research.</p> <p>4. Teaching students about the topics of faith and how to study them, and knowing the methods of mental and transmitting inference in the discussions of divinity.</p>	
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Written Tests	Theoretical and electronic	Evidence of the existence of Allah Almighty 1. Evidence of occurrence 2. Guide to Obligation	Controlling students for this topic and understanding them theoretically and practically	2	Week One
1. Oral Tests 2. Written Tests	Theoretical and electronic	The role and proof of its invalidity Sequencing and proof of invalidity	Controlling students for this topic and understanding them theoretically and practically	2	Second week
1. Oral Tests 2. Written Tests	Theoretical and electronic	3. Manual of care and invention	Controlling students for this topic and understanding them theoretically and practically	2	Week Three
1. Oral Tests 2. Written Tests	Theoretical and electronic	The existential proof and the response of scientists to it	Controlling students for this topic and understanding	2	Week Four

			them theoretically and practically		
1. Oral Tests 2. Written Tests	Theoretical and electronic	Ethical Guideline	Controlling students for this topic and understanding them theoretically and practically	2	Week 5
1. Oral Tests 2. Written Tests	Theoretical and electronic	The Most Beautiful Names of God are numbered and counted	Controlling students for this topic and understanding them theoretically and practically	2	Week Six
1. Oral Tests 2. Written Tests	Theoretical and electronic	Stopping at the beautiful names and their meanings	Controlling students for this topic and understanding them theoretically and practically	2	Seventh Week
1. Oral Tests 2. Written Tests	Theoretical and electronic	Attributes of God Almighty (Psychological Attribute of Existence)	Controlling students for this topic and understanding them theoretically and practically	2	Week Eight
1. Oral Tests 2. Written Tests	Theoretical and electronic	Negative Qualities (Foot)	Controlling students for this topic and understanding	2	Week Nine

			them theoretically and practically		
1. Oral Tests 2. Written Tests	Theoretical and electronic	Survival	Controlling students for this topic and understanding them theoretically and practically	2	Tenth week
1. Oral Tests 2. Written Tests	Theoretical and electronic	Accident Violation	Controlling students for this topic and understanding them theoretically and practically	2	Week Eleven
1. Oral Tests 2. Written Tests	Theoretical and electronic	Self-Doing	Controlling students for this topic and understanding them theoretically and practically	2	Twelfth week
1. Oral Tests 2. Written Tests	Theoretical and electronic	Imaginary texts for simile (experiential qualities)	Controlling students for this topic and understanding them theoretically and practically	2	Thirteenth Week
1. Oral Tests 2. Written Tests	Theoretical and electronic	Sunni Interpretations of Similar Texts	Controlling students for this topic and understanding	2	Fourteenth week

			them theoretically and practically		
1. Oral Tests 2. Written Tests	Theoretical and electronic	Attributes of Meanings Conflict in Attributes of Meanings	Controlling students for this topic and understanding them theoretically and practically	2	Week Fifteen
Mid-year vacation					
1. Oral Tests 2. Written Tests	Theoretical and electronic	Why the problem of the adjectives of meanings and the history of the problem arises	Controlling students for this topic and understanding them theoretically and practically	2	Week Sixteen
1. Oral Tests 2. Written Tests	Theoretical and electronic	Attributes of meanings and their dependencies	Controlling students for this topic and understanding them theoretically and practically	2	Week Seventeen
1. Oral Tests 2. Written Tests	Theoretical and electronic	Ability and Attachment	Controlling students for this topic and understanding them theoretically and practically	2	Week Eighteenth
1. Oral Tests 2. Written	Theoretical and electronic	The Attribute of the Will and its Attachment	Controlling students for this topic and	2	Week Nineteen

Tests			understanding them theoretically and practically		
1. Oral Tests 2. Written Tests	Theoretical and electronic	The attributes of hearing and sight and their attachment	Controlling students for this topic and understanding them theoretically and practically	2	Twentieth week
1. Oral Tests 2. Written Tests	Theoretical and electronic	The Attribute of Knowledge and Their Attachment	Controlling students for this topic and understanding them theoretically and practically	2	Week 21
1. Oral Tests 2. Written Tests	Theoretical and electronic	The Characteristic and Attachment of Speech	Controlling students for this topic and understanding them theoretically and practically	2	Week Twenty Two
1. Oral Tests 2. Written Tests	Theoretical and electronic	Speakers differ in the quality of speech	Controlling students for this topic and understanding them theoretically and practically	2	Week Twenty Three
1. Oral Tests 2. Written Tests	Theoretical and electronic	Qualities of Life	Controlling students for this topic and	2	Week Twenty Four

Tests			understanding them theoretically and practically		
1. Oral Tests 2. Written Tests	Theoretical and electronic	It is not impossible for him to come and it is not permissible	Controlling students for this topic and understanding them theoretically and practically	2	Week Twenty Five
1. Oral Tests 2. Written Tests	Theoretical and electronic	Allah's vision in this world	Controlling students for this topic and understanding them theoretically and practically	2	Week Twenty Six
1. Oral Tests 2. Written Tests	Theoretical and electronic	Seeing Allah Almighty in the Hereafter	Controlling students for this topic and understanding them theoretically and practically	2	Week Twenty Seven
1. Oral Tests 2. Written Tests	Theoretical and electronic	Destiny and its relationship to reparation	Controlling students for this topic and understanding them theoretically and practically	2	Week Twenty Eight
1. Oral Tests 2. Written Tests	Theoretical and electronic	The Ash'arite school of thought in	Controlling students for this topic and	2	Week Twenty Nine

Tests		earning and the Mu'tazila	understanding them theoretically and practically		
1. Oral Tests 2. Written Tests	Theoretical and electronic	The doctrine of Imamism in earning and Ibn Rushd	Controlling students for this topic and understanding them theoretically and practically	2	Week 30

End of Year Exams

11. Report of the Rapporteur

A score of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, monthly, and written exams, and reports..... etc.

- Daily, monthly, quarterly, and final exams
- Class Discussion
- Classwork

12. Learning and Teaching Resources

Islamic Faith and its Doctrines	Required Textbooks (Methodology, if any)
Books of Doctrine for Islamic Schools	Main References (Sources)
The Book of the Tahawiyya Creed	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name
Teaching Methods
2. Course Code
EAOP407
3. Semester/Year
Annual
4. Date this description was prepared
1/10/2025

5. Available Forms of Attendance**Class Lecture****6. Number of Hours (Total) / Number of Credits (Total)****60 Hours / 120 Units****7. Course administrator name (if more than one name mentioned)****1- Name: Assoc. Prof. Dr. Diao Aliwi Fayyad****Email: dyaalywy4@imamaladham.edu.iq****- Name****Email:****3- Name:****Email:****8. Course Objectives**

The ability to prepare a lesson plan according to an organized scientific model. Choosing the appropriate strategy for the nature of the content and the stage of study. Employing collaborative learning, problem solving, and active learning within the classroom. Effectively managing the classroom and motivating students. Using educational aids and modern technologies. Designing assessment tools suitable for educational goals.

Course Objectives**9. Teaching and Learning Strategies**

Presentation of the basic concepts of teaching methods.
Employ motivational questions during the explanation.
Link the theory to real-life classroom examples.

Strategy**10. Course Structure**

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
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Oral Tests Written Tests	Theoretical and electronic	The Personality of a Successful Teacher	Controlling students and understanding this topic theoretically and practically	3	The first
Oral Tests Written Tests	Theoretical and electronic	Curriculum Concept	Controlling students and understanding this topic theoretically and practically	3	The second
Written Tests Oral Tests	Theoretical and electronic	Knowledge Base	Controlling students and understanding this topic theoretically and practically	3	The third
Oral Tests Written Tests	Theoretical and electronic	Psychological and innate principles that drive students to learn	Controlling students and understanding this topic theoretically and practically	3	Fourth
Written Tests Oral Tests	Theoretical and electronic	Curriculum Components	Controlling students and understanding this topic theoretically and practically	3	Fifth
Oral Tests Written Tests	Theoretical and electronic	The foundations of the activity curriculum	Controlling students and understanding this topic theoretically and practically	3	Sixth
Written Tests Oral Tests	Theoretical and electronic	Textbook	Controlling students and understanding this topic theoretically and practically	3	Seventh
Oral Tests Written Tests	Theoretical and electronic	Educational Objectives and Sources	Controlling students and understanding	3	Eighth

		Sections and Fields	this topic theoretically and practically		
Written Tests Oral Tests	Theoretical and electronic	The Concept of Educational Content	Controlling students and understanding this topic theoretically and practically	3	Ninth
Oral Tests Written Tests	Theoretical and electronic	Teaching Planning	Controlling students and understanding this topic theoretically and practically	3	Tenth
Written Tests Oral Tests	Theoretical and electronic	The concept, method, style and importance	Controlling students and understanding this topic theoretically and practically	3	Eleventh
Oral Tests Written Tests	Theoretical and electronic	Types of Teaching Methods	Controlling students and understanding this topic theoretically and practically	3	XII
Written Tests Oral Tests	Theoretical and electronic	Inductive Method	Controlling students and understanding this topic theoretically and practically	3	Thirteenth
Oral Tests Written Tests	Theoretical and electronic	How to solve problems	Controlling students and understanding this topic theoretically and practically	3	Fourteenth
Written Tests Oral Tests	Theoretical and electronic	Collective chanting style	Controlling students and understanding this topic theoretically and practically	3	Fifteenth

Mid-year vacation					
Oral Tests Written Tests	Theoretical and electronic	Question Sections	Controlling students and understanding this topic theoretically and practically	3	Sixteenth
Written Tests	Theoretical and electronic	Story style	Controlling students and understanding this topic theoretically and practically	3	Seventeenth
Oral Tests Written Tests	Theoretical and electronic	Steps to build concept maps	Controlling students and understanding this topic theoretically and practically	3	Eighteenth
Written Tests Oral Tests	Theoretical and electronic	Cooperative Learning Method	Controlling students and understanding this topic theoretically and practically	3	Nineteenth
Oral Tests Written Tests	Theoretical and electronic	Text analysis method	Controlling students and understanding this topic theoretically and practically	3	Twenty
Written Tests Oral Tests	Theoretical and electronic	Survey Method	Controlling students and understanding this topic theoretically and practically	3	Twenty first
Oral Tests Written Tests	Theoretical and electronic	Method of discovery	Controlling students and understanding this topic theoretically and practically	3	Twenty two
Written Tests Oral Tests	Theoretical and	Calendar & Review	Controlling students and	3	Twenty Three

	electronic		understanding this topic theoretically and practically		
Oral Tests Written Tests	Theoretical and electronic	Educational Aids	Controlling students and understanding this topic theoretically and practically	3	Twenty fourth
Written Tests Oral Tests	Theoretical and electronic	Educational Activities	Controlling students and understanding this topic theoretically and practically	3	Twenty Fifth
Oral Tests Written Tests	Theoretical and electronic	Critical Teaching Skills	Controlling students and understanding this topic theoretically and practically	3	Twenty-sixth
Written Tests Oral Tests	Theoretical and electronic	The seventh skill is the skill of educational progression	Controlling students and understanding this topic theoretically and practically	3	Twenty Seventh
Oral Tests Written Tests	Theoretical and electronic	Twelfth Skill Content Analysis	Controlling students and understanding this topic theoretically and practically	3	Twenty Eight
Written Tests Oral Tests	Theoretical and electronic	Educational and Educational Calendar	Controlling students and understanding this topic theoretically and practically	3	Twenty Ninth
Oral Tests Written Tests	Theoretical and electronic	Areas of Educational Evaluation	Controlling students and understanding this topic theoretically	3	Thirty

			and practically		
End of Year Exam					
11. Course Evaluation					
A distribution of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, and monthly exams, and reports..... etc.					
13. Daily, monthly, quarterly, and final exams					
14.2- Class discussion					
15. Classwork					
16. Scientific Reports					
12. Learning and Teaching Resources					
Teaching Methods Ahmed Iyad Al-Jaf			Required Textbooks (Methodology, if any)		
All Methods Books			Main References (Sources)		
			Recommended books and references (scientific journals, reports...)		
Comprehensive Library			Electronic References, Websites		

Course Description of Phase IV

Course Description

1. Course Name	
Graduation Origins	
2. Course Code	
RHS222	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/ 10 /5 202	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
60/100	
7. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Mohamed Saadi Shafiq Email: drmohammedsaady@gmail.com 2- Name Email: 3- Name: Email:	
8. Course Objectives	
Introducing the student to the concept of graduation, its types, and its importance in the science of hadith, introducing him to the methods of the hadiths, providing the student with the skill of graduation, judging the hadith through the study of the chain of narration and the text, enhancing confidence in the method of the scholars of hadith, and developing his	Course Objectives

ability to use the books of the wound and modification

9. Teaching and Learning Strategies

The course relies on a set of educational strategies that aim to enable students to acquire the skills of graduating the Prophet's hadith in practice, and to identify its sources and the curricula of those classified in it, the most prominent of which are:

1. Analytical Lecture

Explain the basic concepts of graduation science.

Explaining the methods of hadith books and the methods of arranging them.

Clarify the graduation steps in a systematic manner.

2. Applied Learning

Training students to graduate selected hadiths.

Applying the graduation steps in practice.

The practice of attributing hadith to its sources.

3. Learning by Practice

Use the yearbooks directly during the lesson.

Training on research in modern indexes and dictionaries.

Conducting classroom exercises on tracking the chains.

4. Collaborative learning

Divide students into groups to graduate specific talks.

Discussing the graduation results in the classroom.

5. Assignment-Based Learning

Assigning students with recent graduation assignments.

Preparing brief scientific reports on graduation results.

6. Scientific Dialogue and Discussion

Discuss the methods and results of graduation.

Analyzing the difference of narrations and chains.

7. Learning using modern means

Training students to benefit from digital modern programs.

Employing modern technologies in modern research.

8. Continuous Calendar and Feedback

Follow-up on students' performance in the graduation application.

Correcting mistakes and guiding students to improve their skills

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	Theoretical and electronic	The meanings of graduation among the modernists, its development and stages.	Students' control of the subject	2	The first
Oral and written tests	Theoretical and electronic	The Relationship Between Graduation and the Study of Isnads	Students' control of the subject	2	The second
Oral and written tests	Theoretical and electronic	The importance of graduation, its fruit, and its usefulness.	Students' control of the subject	2	The third
Oral and written tests	Theoretical and electronic	Graduation Resources Departments	Students' control of the subject	2	Fourth
Oral and written tests	Theoretical and electronic	Types of graduation.	Students' control of the subject	2	Fifth
Oral and written tests	Theoretical and electronic	anddirector's functions	Students' control of the subject	2	Sixth
Oral and written tests	Theoretical and electronic	Methods of Graduation, Graduation by the Supreme Narrator of Musnads, Dictionaries	Students' control of the subject	2	Seventh
Oral and written	Theoretical and	Works attributed to	Students' control of	2	Eighth

tests	electronic	the knowledge of the Companions, works on the periphery.	the subject		
Oral and written tests	Theoretical and electronic	Graduation by the Topic of Hadith: The Sources That Collected All the Chapters of Religion	Students' control of the subject	2	Ninth
Oral and written tests	Theoretical and electronic	The works that collected most of the chapters of religion.	Students' control of the subject	2	Tenth
Oral and written tests	Theoretical and electronic	Works that are specialized in the subject of a particular religion, such as faith, asceticism, and literature.	Students' control of the subject	2	Eleventh
Oral and written tests	Theoretical and electronic	Graduation by a strange word from the hadith Books by Gharib al-Hadith, the indexed dictionary of the words of the Prophet's hadith.	Students' control of the subject	2	XII
Oral and written tests	Theoretical and electronic	Graduation by the beginning of the hadith (beginning of the hadith): Works of hadith arranged according to the letters of the dictionary	Students' control of the subject	2	Thirteenth
Oral and written tests	Theoretical and electronic	Indexes and Endings of Hadiths (Keys),	Students' control of the	2	Fourteenth

			subject		
Oral and written tests	Theoretical and electronic	Graduation by an adjective in the hadith Description in the chain of narration	Students' control of the subject	2	Fifteenth
		Mid-year vacation	Mid-year vacation		
Oral and written tests	Theoretical and electronic	Graduation by Text Description.	Students' control of the subject	2	Sixteenth
Oral and written tests	Theoretical and electronic	Graduation by computer programs.	Students' control of the subject	2	Seventeenth
Oral and written tests	Theoretical and electronic	Application	Students' control of the subject	2	Eighteenth
Oral and written tests	Theoretical and electronic	Application	Students' control of the subject	2	Nineteenth
Oral and written tests	Theoretical and electronic	Application	Students' control of the subject	2	Twenty
Oral and written tests	Theoretical and electronic	Application	Students' control of the subject	2	Twenty first
Oral and written tests	Theoretical and electronic	Application	Students' control of the subject	2	Twenty two
Oral and written tests	Theoretical and electronic	Application	Students' control of the	2	Twenty Three

			subject		
Oral and written tests	Theoretical and electronic	Verification of the justice of the narrators	Students' control of the subject	2	Twenty fourth
Oral and written tests	Theoretical and electronic	Checking the control of narrators	Students' control of the subject	2	Twenty Fifth
Oral and written tests	Theoretical and electronic	Check the bond's connection	Students' control of the subject	2	Twenty-sixth
Oral and written tests	Theoretical and electronic	Check for anomalies	Students' control of the subject	2	Twenty Seventh
Oral and written tests	Theoretical and electronic	Check for a bug	Students' control of the subject	2	Twenty Eight
Oral and written tests	Theoretical and electronic	Ruling on the Isnad	Students' control of the subject	2	Twenty Ninth
Oral and written tests	Theoretical and electronic	Review	Students' control of the subject	2	Thirty

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as:

- Daily, monthly, quarterly, and final exams
- Class Discussions
- Daily Duties
- Scientific Reports

12. Learning and Teaching Resources

Graduation of Hadith and Study of Isnads by Abdul Aziz Al-Shaya	Required Textbooks (Methodology, if any)
Books Graduation of Hadith	Main References (Sources)
Books that deal with the methods of modernists in graduation	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name	
Explanation of Hadith and Memorization	
2. Course Code	
RHE415	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/ 10 /5 202	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
60/100	
7. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Mohamed Saadi Shafiq Email: drmohammedsaady@gmail.com 2- Name Email: 3- Name: Email:	
8. Course Objectives	
Developing the knowledge outcome, acquiring the skills of analyzing and explaining hadiths, developing the skill of understanding and analysis, deduction, comparison, criticism and evaluation, practical application, summarizing and presenting, research and documentation.	Course Objectives
9. Teaching and Learning Strategies	
The course relies on a set of educational strategies that aim to enable students to understand and memorize the meanings of the Prophet's hadiths, and to develop their ability to understand and apply their connotations, the most prominent of which are:	Strategy

1. Demonstration Lecture

**Explanation of the words of the hadith and its general meanings.
Statement of the occasions and the context in which the hadith was mentioned.**

Clarification of the benefits and inferred provisions.

2. Indoctrination and Oral Memorization

The teacher's reading of the hadith is a typical reading.

Students chant behind the teacher to control the pronunciation.

Follow-up of memorization and correction of errors.

3. Gradual learning in memorization

Dividing hadiths into passages suitable for memorization.

Adopt iteration and continuous review.

Stabilization of memorization through oral tests.

4. Learning by Dialogue and Discussion

Discuss the educational meanings and connotations of the hadith.

Ask questions that stimulate understanding and deduction.

Involve students in analyzing the contents of the hadith.

5. Applied Learning

Linking the meanings of the hadith to real-life situations.

Training students to extract benefits and behaviors.

6. Collaborative Learning

Forming groups to review conservation.

Exchange of listening and correction of mistakes among students.

7. Assignment-Based Learning

Assigning students with a brief explanation of some hadiths.

Writing benefits or lessons derived from the hadith.

8. Continuous Calendar and Feedback

Conducting periodic tests in memorization and comprehension.

Guiding students to improve academic and verbal performance.

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	Theoretical and electronic	Heroes of the sale of contact and nudity, and the sale of pebbles,	Students' control of the subject	2	The first

		gharar and rope			
Oral and written tests	Theoretical and electronic	Prohibition of selling a man for selling his brother and sums for his soma and prohibiting negash and slaughter	Students' control of the subject	2	The second
Oral and written tests	Theoretical and electronic	Prohibition of receiving the flock, selling the present to the initiator, and selling the misrat	Students' control of the subject	2	The third
Oral and written tests	Theoretical and electronic	The invalidity of the sale of the sale before it is seized, and the prohibition of selling patience.	Students' control of the subject	2	Fourth
Oral and written tests	Theoretical and electronic	The choice of the council is proven for those who are sold, and the sincerity in the sale.	Students' control of the subject	2	Fifth
Oral and written tests	Theoretical and electronic	Who is deceived in selling and	Students' control of the	2	Sixth

		selling fruits before they are good	subject		
Oral and written tests	Theoretical and electronic	Prohibition of selling wet dates except in nudes Hadith memorization	Students' control of the subject	2	Seventh
Oral and written tests	Theoretical and electronic	Ruling on one who sells palm trees on them with memorization of a hadith	Students' control of the subject	2	Eighth
Oral and written tests	Theoretical and electronic	Prohibition of the sale of the mukhabara, the farmer and the ma'wamah with the memorization of a hadith	Students' control of the subject	2	Ninth
Oral and written tests	Theoretical and electronic	Renting the land with hadith memorization	Students' control of the subject	2	Tenth
Oral and written tests	Theoretical and electronic	Musaqah and Farming with Hadith Memorization	Students' control of the subject	2	Eleventh
Oral and written tests	Theoretical and electronic	The virtue of planting and planting with hadith memorization	Students' control of the subject	2	XII

Oral and written tests	Theoretical and electronic	Pandemic Status and the Necessity of Putting Religion with Hadith Memorization	Students' control of the subject	2	Thirteenth
Oral and written tests	Theoretical and electronic	Whoever realizes what he has sold to the buyer and has gone bankrupt with memorizing a hadith.	Students' control of the subject	2	Fourteenth
Oral and written tests	Theoretical and electronic	The virtue of looking at the insolvent and transgressing it, and the prohibition of the rich and the hawala.	Students' control of the subject	2	Fifteenth
		Mid-year vacation	Mid-year vacation		
Oral and written tests	Theoretical and electronic	Prohibition on selling the bounty of water in a farmer if people need it with memorization of a hadith	Students' control of the subject	2	Sixteenth
Oral and written tests	Theoretical and electronic	Prohibition of the price of the dog, the	Students' control of the	2	Seventeenth

		priest's sweetness, the dowry of the prostitute, and the prohibition of selling the snor	subject		
Oral and written tests	Theoretical and electronic	The order to kill dogs and copy them and prohibit their possession except in cases with memorization of a hadith	Students' control of the subject	2	Eighteenth
Oral and written tests	Theoretical and electronic	Solution of the fare of cupping with the prohibition of selling alcohol with memorization of hadith	Students' control of the subject	2	Nineteenth
Oral and written tests	Theoretical and electronic	Prohibition of the sale of dead animals, pigs, idols and riba with memorization of a hadith	Students' control of the subject	2	Twenty
Oral and written tests	Theoretical and electronic	Prohibition of selling paper with gold is a	Students' control of the	2	Twenty first

		religion and selling a necklace with beads and gold with memorization of a hadith	subject		
Oral and written tests	Theoretical and electronic	Ruling on selling food, for example, for example, and cursing the one who eats riba and eats it. With Hadith memorization	Students' control of the subject	2	Twenty two
Oral and written tests	Theoretical and electronic	Taking halal and leaving doubts while memorizing a hadith	Students' control of the subject	2	Twenty Three
Oral and written tests	Theoretical and electronic	Ruling on selling a camel and the permissibility of borrowing animals and paying off the debt while memorizing a hadith	Students' control of the subject	2	Twenty fourth
Oral and written tests	Theoretical and electronic	It is permissible to sell an animal of its own kind, with the	Students' control of the subject	2	Twenty Fifth

		exception of memorizing a hadith.			
Oral and written tests	Theoretical and electronic	The permissibility of mortgage in urban and travel with memorization of a hadith	Students' control of the subject	2	Twenty-sixth
Oral and written tests	Theoretical and electronic	Peace and the prohibition of monopoly in the forces with the memorization of a hadith	Students' control of the subject	2	Twenty Seventh
Oral and written tests	Theoretical and electronic	Prohibition of swearing in sale and intercession with memorizing a hadith	Students' control of the subject	2	Twenty Eight
Oral and written tests	Theoretical and electronic	Stitching wood in the neighbor's wall and prohibiting land usurpation with hadith memorization	Students' control of the subject	2	Twenty Ninth
Oral and written tests	Theoretical and electronic	Destined the way with memorizing a hadith	Students' control of the subject	2	Thirty

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as:

- Daily, monthly, quarterly, and final exams
- Class Discussions
- Daily Duties
- Scientific Reports

2. Learning and Teaching Resources

The Book of the Curriculum Explanation of Sahih Muslim Ibn Al-Hajjaj by Al-Nawawi	Required Textbooks (Methodology, if any)
Books Commentaries of Hadith	Main References (Sources)
Fath al-Bari by Ibn Hajar, and the ummah of al-Qari by al-'Aini.	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description

1. Course Name:
Principles of Jurisprudence
2. Course Code:
USL304
3. Chapter/Year:
Annual
4. Date this description was prepared:
16/9/2025
5. Available Attendance Forms:
Presence

6. Number of Hours (Total) / Number of Units (Total):**60 hours, 120 units.****7. Course administrator name (if more than one name mentioned)****1- Name: Prof. Ahmed Jassim Hammadi****Email: ahmed 8@gmail.com****2- Name:****Email:****3- Name:****Email:****8. Course Objectives**

- Introducing the student to the sections of words in terms of semantics.
- Enable the student to understand the semantics of words (apparent, text, interpreter, arbitrator).
- Explaining the concept of interpretation, its conditions and controls.
- Study of the public and private and the provisions of allocation.
- Understanding the absolute and the restricted and the pregnancies in between.
- Identify the summaries, the outline, and the provisions of the statement.
- Study of the transcriber, the abrogator, and the rules of copying.
- Study of the Sunnah of the Prophet and its related discussions
- Application of fundamentalist rules in deriving judgments.

Course Objectives**9. Teaching and Learning Strategies**

- Interactive Lecture
- Group discussion
- Fundamentalist Textual Analysis
- Jurisprudential Applications
- Scientific Presentations for Students

Strategy**10. Course Structure**

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests	1. Presentation	Introducing the	Controlling	2	First week

<p>2. Research Duties 3. Students' attendance and participation during the lecture</p>	<p>2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>book Al-Mujasaf fi Usul al-Fiqh - the author of the book - and giving an introduction to the principles of this science with clarification of mental diagrams about its branches.</p>	<p>students for this topic and understanding them theoretically and practically</p>		<p>21/9</p>
<p>1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>Chapter One: The first division of a word according to its meaning assigned to it and its four sections: 1- Specific 2- General 3- Common 4- Interpreter. Chapter Two: In the Second Division: Considering the Appearance of the Meaning of the Term Manifest 2- Text.</p>	<p>Controlling students for this topic and understanding them theoretically and practically</p>	<p>2</p>	<p>Second week 28/9</p>
<p>1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture</p>	<p>1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam</p>	<p>Interpreter: Its Sections – Its Ruling – Examples. The arbitrator: its divisions – its ruling – examples.</p>	<p>Controlling and understanding the students for this topic</p>	<p>2</p>	<p>Week Three 5/ 10</p>

1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Chapter Three: Third Division: Considering the Hidden Meaning: 1- The Hidden 2- The Problem 3- The Total.	Controlling students for this topic and understanding them theoretically and practically	2	Week Four 12/ 10
1. Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Stages of the Summary Statement – The provisions of the Summary considering these stages.	Controlling students for this topic and understanding them theoretically and practically	2	Fifth week 19/ 10
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	4. Similar – its divisions – and the ranks of these sections.	Controlling students for this topic and understanding them theoretically and practically	2	Sixth week 26/10
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Review	Controlling students for this topic and understanding them theoretically and practically	2	Seventh week 2/11
1. Oral Tests 2. Research Duties 3. Attendance and participation of students	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	First Semester Exam: First Month.	Controlling students for this topic and understanding them theoretically and practically	2	Week Eight 9/ 11

during Lecture					
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Chapter Four: Fourth Division: Considering the use of the word in its meaning: Fact 2 - Metaphor.	Controlling students for this topic and understanding them theoretically and practically	2	Week Ninth 16 / 11
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The general metaphor – the presumption – its definition – its sections – its forms. Occasion: Definition – Images – Differences of Rhetoric and Fundamentalists in the Name of	Controlling students for this topic and understanding them theoretically and practically	2	Tenth week 23 / 11
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Sections of Truth: The first section: considering its use and considering what is meant by it if it is used in its intended meaning. The second section: considering what is meant by the truth when it is used in its meaning as a complete truth and an	Controlling students for this topic and understanding them theoretically and practically	2	Week Eleven 30/ 11

		incomplete truth.			
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The explicit and the metonymy: the definition of each of them - their ruling - and the examples - and their presumption.	Controlling students for this topic and understanding them theoretically and practically	2	Twelfth week 7/ 12
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Chapter Five: Fifth Division: Considering the aspects of knowing what the speaker means by the word: 1- Text phrase 2- Text reference 3- Meaning of text 4- Textual requirance.	Controlling students for this topic and understanding them theoretically and practically	2	Thirteenth week 14 / 12
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	. Appendix of the Fifth Division The Semantics of the Arabic Word: The Meaning of the Operative and the Meaning of the Concept - Their Sections - Their Ruling - and Examples.	Controlling students for this topic and understanding them theoretically and practically	2	Week Fourteen 21 / 12
1. Oral Tests 2. Research Duties 3. Attendance and	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Review	Controlling students for this topic and understanding them	2	Week Fifteen 28 / 12

participation of students during Lecture			theoretically and practically		
Spring Break (18/1/2026 - 31/1/2026)					
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The second principle: The Sunnah – its definition – the clarification of the charts or tables – their truth – their authenticity – their importance – the forms of the Qur'an's statement in the Sunnah. Sections of the Sunnah: 1- Musnad 2- Messenger.	Controlling students for this topic and understanding them theoretically and practically	2	Sixteenth week 1/ 2
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Sender: Sections Sunnah of the Companions: Its Definition - Its Importance - Evidence of its Evidence - Rulings.	Controlling students for this topic and understanding them theoretically and practically	2	Week Seventeen 8/ 2
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Principle Three: Consensus – Clarification of Tables or Charts. Definition of consensus – its importance – our need for it – its argument its	Controlling students for this topic and understanding them theoretically and practically	2	Week Eighteenth 5/4

		significance – its element – its conditions – its ruling – examples.			
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Consensus: Its Sections – Explaining those Sections.	Controlling students for this topic and understanding them theoretically and practically	2	Week Nineteen 12/4
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	The Fourth Principle: Mental Ijtihad – The Scheme – The Sections of Mental Ijtihad. Chapter One: Analogy - Definition - Its Truth - Its Argument - Examples, Pillars and Conditions.	Controlling students for this topic and understanding them theoretically and practically	2	Week 20 19/4
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Cause: Definition - Conditions - Sections	Controlling students for this topic and understanding them theoretically and practically	2	Week 21 26/4
1. Oral Tests 2. Research Duties 3. Attendance and participation	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Chapter Two: Istihsan – Its Definition – Its Argument – Its Sections – Examples.	Controlling students for this topic and understanding them theoretically	2	Week 22 3/5

of students during Lecture			and practically		
1. Oral Tests 2. Research Duties 3. Attendance and participation of students during Lecture	1. Presentation 2. Discussion and Dialogue 3. Display on the electronic beam	Review	Controlling students for this topic and understanding them theoretically and practically	2	Week Twenty Three 10/5

End of Year Exams (17/5/2026)

11. Course Evaluation

- 40% are semester exams, and attendance and daily participation are taken into account.
- 60% of the end-of-semester exams.

12. Learning and Teaching Resources

Al-Wajeez by Dr. Abdulkareem Zeidan	Required Textbooks (Methodology, if any)
Origins of Al-Bazdawi Revealing secrets by Abdulaziz Al-Bukhari Al-Manar book and its explanations	Main References (Sources)
The Polite in the Science of the Fundamentals of Comparative Jurisprudence" by Abdul Karim Al-Namla Al-Wajeez in the Origins of Islamic Jurisprudence" by Muhammad Mustafa Al-Zuhaili International Journal of Fiqh and Usul al-Fiqh Studies	Recommended books and references (scientific journals, reports...)
Noormags – Islamic Journals Archive OpenMaktaba – Legit Books PDF Usul (Advanced Research Platform)	Electronic References, Websites

Course Description

1. Course Name
The Islamic Faith and its Doctrines (Prophecies)
2. Course Code
3. Semester/Year
Annual
4. Date this description was prepared
1/ 10 /5 202
5. Available Forms of Attendance
Class Lectures
6. Number of Hours (Total) / Number of Credits (Total)
60 Hours / 120 Units
7. Course administrator name (if more than one name mentioned)
1- Name: Prof. Dr. Ahmed Kamel Sarhan Email: ahmedkamel89@imamaladham.edu.iq 2- Name

Email:

8. Course Objectives

1. Proving the origin of the Prophethood and explaining the need of human beings for revelation and the message and that the intellect alone is not independent of guidance.
2. Establishing evidence of the truthfulness of the Prophets and knowing their qualities and characteristics through the miracles and proofs with which Allah supported them.

Course Objectives

9. Teaching and Learning Strategies

Teaching and Learning Strategies

1. Teaching through dialogue and discussion: Adopting the method of questioning and answering, as the Prophet (peace and blessings of Allaah be upon him) used to do to consolidate concepts.
2. Evidence-based teaching: Linking matters of belief to the verses, hadiths and sayings of scholars, while explaining the aspect of inference.
3. Active learning: solving problems, analyzing and responding to doubts.
4. Education with realistic attitudes: Linking the topics of faith to contemporary issues such as atheism, exaggeration, and behavioral deviance.
5. Cooperative Learning: Dividing students into groups to discuss a nodal problem and present its results.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1Oral tests 2Written tests	Theoretical and electronic	People's need for prophecy	Students' control for this The topic and understanding Theoretically and	2	First week

			practically.		
1Oral tests 2Written tests	Theoretical and electronic	Discussing the deniers of prophecy	Students' control for this The topic and understanding Theoretically and practically.	2	Second week
1Oral tests 2Written tests	Theoretical and electronic	General Prophecy	Students' control for this The topic and understanding Theoretically and practically.	2	Week Three
1Oral tests 2Written tests	Theoretical and electronic	Ruling on sending messengers	Students' control for this The topic and understanding Theoretically and practically.	2	Week Four
1Oral tests 2Written tests	Theoretical and electronic	Prophecy Selection and Selection	Students' control for this The topic and understanding Theoretically and practically.	2	Fifth week
1Oral tests 2Written tests	Theoretical and electronic	Benefits of the occurrence of human symptoms for the prophets	Students' control for this The topic and understanding Theoretically and practically.	2	Sixth week

1Oral tests 2Written tests	Theoretical and electronic	Number of Prophets	Students' control for this The topic and understanding Theoretically and practically.	2	Seventh week
1Oral tests 2Written tests	Theoretical and electronic	Characteristics of the Messengers	Students' control for this The topic and understanding Theoretically and practically.	2	Week Eight
1Oral tests 2Written tests	Theoretical and electronic	Infallibility from minor and major sins	Students' control for this The topic and understanding Theoretically and practically.	2	Week Ninth
1Oral tests 2Written tests	Theoretical and electronic	Reporting	Students' control for this The topic and understanding Theoretically and practically.	2	Tenth week
1Oral tests 2Written tests	Theoretical and electronic	Intelligence	Students' control for this The topic and understanding Theoretically and practically.	2	Week Eleven
1Oral		Masculinity	Students'	2	Twelfth

tests 2Written tests	Theoretical and electronic		control for this The topic and understanding Theoretically and practically.		week
1Oral tests 2Written tests	Theoretical and electronic	Safety from defects	Students' control for this The topic and understanding Theoretically and practically.	2	Thirteenth week
1Oral tests 2Written tests	Theoretical and electronic	Revelation	Students' control for this The topic and understanding Theoretically and practically.	2	Week Fourteen
1Oral tests 2Written tests	Theoretical and electronic	Reasons for the revelation	Students' control for this The topic and understanding Theoretically and practically.	2	Week Fifteen
1Oral tests 2Written tests	Theoretical and electronic	How the Revelation was revealed to the Prophet (peace and blessings of Allaah be upon him)	Students' control for this The topic and understanding Theoretically and practically.	2	Sixteenth week
1Oral tests	Theoretical	Revelation is something	Students' control for	2	Week Seventeen

2Written tests	and electronic	outside the soul	this The topic and understanding Theoretically and practically.		
1Oral tests 2Written tests	Theoretical and electronic	Doubts about the Revelation	Students' control for this The topic and understanding Theoretically and practically.	2	Week Eighteenth
1Oral tests 2Written tests	Theoretical and electronic	The Miracle	Students' control for this The topic and understanding Theoretically and practically.	2	Week Nineteen
1Oral tests 2Written tests	Theoretical and electronic	The miracle of the prophet is proof of his charity	Students' control for this The topic and understanding Theoretically and practically.	2	Week 20
1Oral tests 2Written tests	Theoretical and electronic	Ruling on believing in a miracle	Students' control for this The topic and understanding Theoretically and practically.	2	Week 21
1Oral tests	Theoretical	Special prophecy	Students' control for this	2	Week 22

2Written tests	and electronic		The topic and understanding Theoretically and practically.		
1Oral tests 2Written tests	Theoretical and electronic	The Holy Quran	Students' control for this The topic and understanding Theoretically and practically.	2	Week Twenty Three
1Oral tests 2Written tests	Theoretical and electronic	The Faces of the Miracles of the Noble Qur'an	Students' control for this The topic and understanding Theoretically and practically.	2	Week Twenty Four
1Oral tests 2Written tests	Theoretical and electronic	Characteristics of the Qur'anic style	Students' control for this The topic and understanding Theoretically and practically.	2	Week Twenty Five
1Oral tests 2Written tests	Theoretical and electronic	Other Evidence of the Prophethood of the Prophet (peace and blessings of Allaah be upon him)	Students' control for this The topic and understanding Theoretically and practically.	2	Week Twenty Six
1Oral tests	Theoretical and	His Message Conclusion of the Laws	Students' control for this	2	Week twenty seven

2Written tests	electronic		The topic and understanding Theoretically and practically.		
1Oral tests 2Written tests	Theoretical and electronic	The intercession of the Prophet, peace be upon him,	Students' control for this The topic and understanding Theoretically and practically.	2	Week Twenty Eight
1Oral tests 2Written tests	Theoretical and electronic	Wisdom from Intercession	Students' control for this The topic and understanding Theoretically and practically.	2	Week twenty ninth
1Oral tests 2Written tests	Theoretical and electronic	Our duty towards the Prophet peace be upon him	Students' control for this The topic and understanding Theoretically and practically.	2	Week 30

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports 00000 etc.

- 1 Daily, monthly, quarterly, and final exams
- 2 Class Discussion
- 3 Assignments
- 4 Scientific Reports

12. Learning and Teaching Resources

The Islamic Faith and its Doctrines of the League	Required Textbooks (Methodology, if any)
Most of the books of the Islamic faith	Main References (Sources)
The Islamic Faith and its Pillars of Khun	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Description and Course

1. Course Name
Towards
2. Course Code
For 402
3. Semester/Year
Annual Semester
4. Date this description was prepared
1/ 10 /5 202
5. Available Forms of Attendance
Class Lectures
6. Number of Hours (Total) / Number of Credits (Total)
90 hours
7. Course administrator name (if more than one name mentioned)
1- Name: Mahmoud Awwad Jumaa Abdullah Email: drmahmoodawad@gmail.com
2- Name Email:

3- Name:

Email:

8. Course Objectives

Communicate the student to the rules of grammar, practice grammar application and knowledge of expression.

Course Objectives

9. Teaching and Learning Strategies

a. Providing students with an understanding and knowledge of grammar rules.

- Enabling the student to grammar and expression.
- Preparing students to work in state institutions.
- The student should be able to understand grammar rules and syntactic applications.
- Be able to prepare reports related to the grammar subject.
- Be qualified to teach in schools and institutes.
- The student should be able to acquire useful skills and dialogues that advance his scientific level.
- Raising the student to love and cherish Arabic because it is the language of revelation of the Holy Qur'an.
- Identify the value of the expression and link it to the meaning.
- Providing the student with the skill of reviewing sources and syntax books.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	theoretical	Welcome the curriculum vocabulary	Understand the material theoretically and practically.	3	First week
Oral and	theoretical	Source and	Understand	3	Second

written tests		source name, work, and examples	the material theoretically and practically.		week
Oral and written tests	theoretical	Continuation of the Source and Source Name	Understand the material theoretically and practically.	3	Week Three
Oral and written tests	theoretical	Apply the name of the subject	Understand the material theoretically and practically.	3	Week Four
Oral and written tests	theoretical	Exclamation and its rulings	Understand the material theoretically and practically.	3	Fifth week
Oral and written tests	theoretical	Exclamation Sequence	Understand the material theoretically and practically.	3	Sixth week
Oral and written tests	theoretical	Yes and bad	Understand the material theoretically and practically.	3	Seventh week
Oral and written tests	theoretical	Continuation of yes and bad	Understand the material theoretically and practically.	3	Week Eight
Oral and written tests	theoretical	Functions	Understand the material theoretically and practically.	3	Week Ninth
Oral and	theoretical	Adjectives - its	Understand	3	Tenth week

written tests		rulings and examples	the material theoretically and practically.		
Oral and written tests	theoretical	Affirmation - its provisions and examples	Understand the material theoretically and practically.	3	Week Eleven
Oral and written tests	theoretical	Affection - its rulings and examples	Understand the material theoretically and practically.	3	Twelfth week
Oral and written tests	theoretical	Continuation of the sympathy	Understand the material theoretically and practically.	3	Thirteenth week
Oral and written tests	theoretical	Allowance - its rulings and examples	Understand the material theoretically and practically.	3	Week Fourteen
Oral and written tests	theoretical	Continuation of the allowance	Understand the material theoretically and practically.	3	Week Fifteen
Mid-year vacation					
Oral and written tests	theoretical	Daily Review & Testing	Understand the material theoretically and practically.	3	Sixteenth week
Oral and written tests	theoretical	The Appeal, its Rulings and Examples	Understand the material theoretically and practically.	3	Week Seventeen

Oral and written tests	theoretical	Continuation of the call	Understand the material theoretically and practically.	3	Week Eighteenth
Oral and written tests	theoretical	Application	Understand the material theoretically and practically.	3	Week Nineteen
Oral and written tests	theoretical	Application	Understand the material theoretically and practically.	3	Twentieth week
Oral and written tests	theoretical	Application	Understand the material theoretically and practically.	3	Week 21
Oral and written tests	theoretical	Application	Understand the material theoretically and practically.	3	Week 22
Oral and written tests	theoretical	Application	Understand the material theoretically and practically.	3	Week Twenty Three
Oral and written tests	theoretical	Application	Understand the material theoretically and practically.	3	Week Twenty Four
Oral and written tests	theoretical	What doesn't go away	Understand the material theoretically and	3	Week Twenty Five

			practically.		
Oral and written tests	theoretical	Continuation of the topic	Understand the material theoretically and practically.	3	Week Twenty Six
Oral and written tests	theoretical	Issue	Understand the material theoretically and practically.	3	Week twenty seven
Oral and written tests	theoretical	Continuation of the issue	Understand the material theoretically and practically.	3	Week Twenty Eight
Oral and written tests	theoretical	Comprehensive Review	Understand the material theoretically and practically.	3	Week twenty ninth
Oral and written tests	theoretical	Daily test	Understand the material theoretically and practically.	3	Week 30
Exams 18/5/2026					

11. Course Evaluation

Distribute the score of 100 on:

- Daily activities and duties.
- Classroom discussions and dialogues.
- Writing scientific reports related to the subject.
- Monthly, midterm and final exams.

12. Learning and Teaching Resources

Explanation of Ibn Aqeel.	Required Textbooks (Methodology, if any)
The Book of Sibuyah. Origins in grammar. Ibn Hisham wrote.	Main References (Sources)
Matn al-Ajroumiyyah. Collector of Arabic Lessons.	Recommended books and references (scientific journals, reports...)
Arabic Dictionary website.	Electronic References, Websites

Course Description

1. Course Name	
Methods of Interpreters	
2. Course Code	
RQ2115	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/ 10 /5 202	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
60/100	
7. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Amer Sabah Ahmed Email: amersbah@imamaladham.edu.iq 2- Name Email: 3- Name: Email:	
8. Course Objectives	
<ul style="list-style-type: none">• Visiting the students' connection to the Book of God Almighty and the curricula of the commentators• Developing Students' Abilities in Scientific Research in Interpretation Methods• Teaching students the various steps of	Course Objectives

interpretation	
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9. Teaching and Learning Strategies

<p>The course relies on a set of educational strategies that aim to develop students' understanding of the methods of interpreters, and enable them to distinguish between different interpretive tendencies, the most prominent of which are:</p> <ol style="list-style-type: none"> 1. Demonstration Lecture Introduce the basic concepts of interpretation approaches. Explain the characteristics of each curriculum in a simplified way. View selected examples of exegesis books. 2. Classroom Dialogue and Discussion Discuss the ideas and methods of the commentators. Ask analytical questions to develop thinking. Encouraging students to participate and express their opinions. 3. Learning in Comparison Comparison of the methods of exegetes in interpreting specific verses. Highlight the similarities and differences between the approaches. 4. Collaborative learning Divide students into groups to discuss specific topics. Prepare short reports on interpretive approaches. 5. Assignment-Based Learning Assigning students with simplified research or reports. Train them to refer to sources of interpretation. 6. Class Presentations Students will give brief presentations on the methods of the interpreters. Developing the skills of presentation and scientific expression. 7. Applied Learning Apply concepts to selected explanatory texts. Training students to define the interpretive method. 	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral and written tests	Theoretical and electronic	Definition of Interpreters' Approaches	Students' control of the subject	2	The first
Oral and written tests	Theoretical and electronic	Between the method and the method	Students' control of the subject	2	The second
Oral and written tests	Theoretical and electronic	How to know the curriculum and method	Students' control of the subject	2	The third
Oral and written tests	Theoretical and electronic	With the Tafsir Movement in its Historical Journey	Students' control of the subject	2	Fourth
Oral and written tests	Theoretical and electronic	Interpretation in the Founding Process	Students' control of the subject	2	Fifth
Oral and written tests	Theoretical and electronic	Interpretation in the process of being rooted	Students' control of the subject	2	Sixth
Oral and written tests	Theoretical and electronic	Interpretation in the process of branching out	Students' control of the subject	2	Seventh
Oral and written tests	Theoretical and electronic	Interpretation in the process of renewal	Students' control of the subject	2	Eighth
Oral and written tests	Theoretical and electronic	Necessary sciences for the interpreter	Students' control of the subject	2	Ninth
Oral and written tests	Theoretical and electronic	Qualities and Etiquette of the Interpreter	Students' control of the subject	2	Tenth
Oral and written tests	Theoretical and electronic	The concept of interpretation by aphorism	Students' control of the subject	2	Eleventh
Oral and written	Theoretical and	Sources of Interpretation in	Students' control of	2	XII

tests	electronic	Aphorisms	the subject		
Oral and written tests	Theoretical and electronic	Rules of Interpretation by Aphorism	Students' control of the subject	2	Thirteenth
Oral and written tests	Theoretical and electronic	The value of the interpretation of the Companions	Students' control of the subject	2	Fourteenth
Oral and written tests	Theoretical and electronic	Steps of Interpretation by Aphorism	Students' control of the subject	2	Fifteenth
Mid-year vacation					
Oral and written tests	Theoretical and electronic	Muhammad bin Jarir al-Tabari and his method of interpretation	Students' control of the subject	2	Sixteenth
Oral and written tests	Theoretical and electronic	Introduction to the interpretation of al-Tabari	Students' control of the subject	2	Seventeenth
Oral and written tests	Theoretical and electronic	Imam al-Tabari's approach to interpretation	Students' control of the subject	2	Eighteenth
Oral and written tests	Theoretical and electronic	Ibn Kathir and his method of interpretation	Students' control of the subject	2	Nineteenth
Oral and written tests	Theoretical and electronic	Definition of Ibn Kathir's Interpretation	Students' control of the subject	2	Twenty
Oral and written tests	Theoretical and electronic	Ibn Kathir's Approach to Interpretation	Students' control of the subject	2	Twenty first
Oral and written tests	Theoretical and electronic	The Concept of Interpretation by Opinion	Students' control of the subject	2	Twenty two
Oral and written tests	Theoretical and electronic	The Position of Scholars on Interpretation by Opinion	Students' control of the subject	2	Twenty Three
Oral and written tests	Theoretical and electronic	Conditions of Interpretation in the Praiseworthy Opinion	Students' control of the subject	2	Twenty fourth
Oral and	Theoretical	Comprehensive Interpretation	Students'	2	Twenty Fifth

written tests	and electronic	Method	control of the subject		
Oral and written tests	Theoretical and electronic	Imam Al-Alusi and his interpretation is the spirit of meanings	Students' control of the subject	2	Twenty-sixth
Oral and written tests	Theoretical and electronic	Modern Interpretation Method	Students' control of the subject	2	Twenty Seventh
Oral and written tests	Theoretical and electronic	Muhammad Al-Taher Bin Ashour and his interpretation - Liberation and Enlightenment	Students' control of the subject	2	Twenty Eight
Oral and written tests	Theoretical and electronic	Review of the article	Students' control of the subject	2	Twenty Ninth
Oral and written tests	Theoretical and electronic	Review of the article	Students' control of the subject	2	Thirty

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as:

- Daily, monthly, quarterly, and final exams
- Class Discussions
- Daily Duties
- Scientific Reports

12. Learning and Teaching Resources

Lectures on the Curricula of Interpreters	Required Textbooks (Methodology, if any)
The Book of Interpretation and the Commentators of Al-Dhahabi	Main References (Sources)
Books dealing with the methods of the exegetes	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites



Course Description

1. Course Name	
View & App	
2. Course Code	
Eaop407	
3. Semester/ Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Aform of attendance available	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (4) per Week / Number of Units (4) per Week i.e. (120) hours and (120) units per year	
7. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Raed Karim Mehidi Email: raedkareem1@imamaladham.edu.iq	
8. Course Objectives	
1. Developing students' abilities in delivering lectures. 2. Enhancing the student's confidence in his scientific subje 3. Opening the horizon of dialogue and discussion for t student.	Course Objectives

9. Teaching and Learning Strategies

First: Education Strategies:

- 1- Lecture or lecture strategy.
- 2- Discussion strategy.
- 3- Problem-solving strategy.
- 4- Project-based learning strategy.
- 5- Brainstorming strategy.

Second: Learning Strategies:

- 1- Studying.
- 2- Conclusion.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Viewing: Its objectives, fields, benefits, and requirements	Controlling and understanding the subject theoretically and practically	4	The first
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	General Classroom Viewing Model	Controlling and understanding the subject theoretically and practically	4	The second

<p>1. Oral Tests 2. Research Assignments 3. Share them during Lecture</p>	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	<p>How to be comfortable and meaningful to watch</p>	<p>Controlling and understanding the subject theoretically and practically</p>	<p>4</p>	<p>The third</p>
<p>1. Oral Tests 2. Research Assignments 3. Share them during Lecture</p>	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	<p>Watch a real lesson in a classroom</p>	<p>Controlling and understanding the subject theoretically and practically</p>	<p>4</p>	<p>Fourth</p>
<p>1. Oral Tests 2. Research Assignments 3. Share them during Lecture</p>	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	<p>Applied Teaching Skills</p>	<p>Controlling and understanding the subject theoretically and practically</p>	<p>4</p>	<p>Fifth</p>
<p>1. Oral Tests 2. Research Assignments 3. Share them during Lecture</p>	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and 	<p>Applied Teaching Skills</p>	<p>Controlling and understanding the subject theoretically</p>	<p>4</p>	<p>Sixth</p>

	<ul style="list-style-type: none"> Dialogue Education based on Problem Solving 		and practically		
<p>1. Oral Tests</p> <p>2. Research Assignments</p> <p>3. Share them during Lecture</p>	<ul style="list-style-type: none"> Learning by receiving, i.e. traditional lecture Discussion and Dialogue Education based on Problem Solving 	Using the brainstorming method and raining down ideas	Controlling and understanding the subject theoretically and practically	4	Seventh
<p>1. Oral Tests</p> <p>2. Research Assignments</p> <p>3. Share them during Lecture</p>	<ul style="list-style-type: none"> Learning by receiving, i.e. traditional lecture Discussion and Dialogue Education based on Problem Solving 	Preparation Skill	Controlling and understanding the subject theoretically and practically	4	Eighth
<p>1. Oral Tests</p> <p>2. Research Assignments</p> <p>3. Share them during Lecture</p>	<ul style="list-style-type: none"> Learning by receiving, i.e. traditional lecture Discussion and Dialogue Education based on Problem Solving 	Watch a real lesson in a classroom	Controlling and understanding the subject theoretically and practically	4	Ninth
<p>1. Oral Tests</p> <p>2. Research</p>	<ul style="list-style-type: none"> Learning by receiving, 	Classroom Management	Controlling	4	Tenth

Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Skill	and understanding the subject theoretically and practically		
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Watch a real lesson in a classroom	Controlling and understanding the subject theoretically and practically	4	Eleventh
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Reinforcement skill	Controlling and understanding the subject theoretically and practically	4	XII
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education 	Watch a real lesson in a classroom	Controlling and understanding the subject theoretically and practically	4	Thirteenth

	based on Problem Solving				
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> Learning by receiving, i.e. traditional lecture Discussion and Dialogue Education based on Problem Solving 	How to write an annual and daily plan	Controlling and understanding the subject theoretically and practically	4	Fourteenth
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> Learning by receiving, i.e. traditional lecture Discussion and Dialogue Education based on Problem Solving 	Review and Exam	Controlling and understanding the subject theoretically and practically	4	Fifteenth
Mid-year vacation					
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> Learning by receiving, i.e. traditional lecture Discussion and Dialogue Education based on Problem Solving 	Application in schools	Controlling and understanding the subject theoretically and practically		Sixteenth
Oral Tests 2. Research Assignments	<ul style="list-style-type: none"> Learning by receiving, 	Application in schools	Controlling and	4	Seventeenth

3. Share them during Lecture	<p>i.e. traditional lecture</p> <ul style="list-style-type: none"> • Discussion and Dialogue • Education based on Problem Solving 		<p>understanding the subject theoretically and practically</p>		
<p>1. Oral Tests</p> <p>2. Research Assignments</p> <p>3. Share them during Lecture</p>	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Application in schools	<p>Controlling and understanding the subject theoretically and practically</p>	4	Eighteenth
<p>1. Oral Tests</p> <p>2. Research Assignments</p> <p>3. Share them during Lecture</p>	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Application in schools	<p>Controlling and understanding the subject theoretically and practically</p>	4	Nineteenth
<p>1. Oral Tests</p> <p>2. Research Assignments</p> <p>3. Share them during Lecture</p>	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education 	Application in schools	<p>Controlling and understanding the subject theoretically and practically</p>	4	Twenty

	based on Problem Solving				
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Application in schools	Controlling and understanding the subject theoretically and practically	4	Twenty first
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Application in schools	Controlling and understanding the subject theoretically and practically	4	Twenty two
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Application in schools	Controlling and understanding the subject theoretically and practically	4	Twenty Three
1. Oral Tests 2. Research Assignments 3. Share them	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional 	Application in schools	Controlling and understanding	4	Twenty fourth

during Lecture	<ul style="list-style-type: none"> lecture • Discussion and Dialogue • Education based on Problem Solving 		the subject theoretically and practically		
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Application in schools	Controlling and understanding the subject theoretically and practically	4	Twenty Fifth
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Application in schools	Controlling and understanding the subject theoretically and practically	4	Twenty-sixth
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Application in schools	Controlling and understanding the subject theoretically and practically	4	Twenty Seventh

	Solving				
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Application in schools	Controlling and understanding the subject theoretically and practically	4	Twenty Eight
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	Viewing: Its objectives, fields, benefits, and requirements	Controlling and understanding the subject theoretically and practically	4	Twenty Ninth
1. Oral Tests 2. Research Assignments 3. Share them during Lecture	<ul style="list-style-type: none"> • Learning by receiving, i.e. traditional lecture • Discussion and Dialogue • Education based on Problem Solving 	General Classroom Viewing Model	Controlling and understanding the subject theoretically and practically	4	Thirty

End of Year Exams

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the

student, such as:

- Daily, monthly, quarterly, and final exams
- Class Discussions
- Daily Duties
- Scientific Reports

12. Learning and Teaching Resources

The Book of Observation and Application, Dr. Abdul Razzaq Al-Jaff	Required Textbooks (Methodology, if any)
The most important books within the specialization that are of an academic nature	Main Reference(s)
Some books, theses, and dissertations that include the course vocabulary are recommended.	Recommended books and references
Websites related to courses	References, Websites

Course Description Form

1. Course Name
Hadith and memorization
2. Course Code
REPV226
3. Class/Year
Annual
4. Date this description is prepared

1/10/2025

5. Available Forms of Attendance

Daily (Face-to-Face)

1. Number of Hours (Total) / Number of Credits (Total)

Number of Hours (2 Hours) Number of Units (3 Units)

2. Course administrator name (if more than one name mentioned)

Name: Assoc. Prof. Dr. Mahmoud Rahim Allawi

Email: mahmoodrhym2@imamaladham.edu.iq

3. Course Objectives

1. To know and understand the basic theories, principles, concepts and terminology in the chapter of purity and worship.
2. Clarifying the vocabulary of the curriculum in line with the spirit of the times through clear examples.
3. Knowledge and understanding of the specialization based on modern developments in sales doors.
4. Acquire the right base skills.

Course Objectives

4. Teaching and Learning Strategies

1. Brainstorming and discussion method.
2. Seminars/Workshops.
3. Lectures.

Strategy

5. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (1) Chapter of Purity	Achieving Knowledge and Skills Goals	2	The first
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (6) Chapter of Purity	Achieving Knowledge Goals and skill	2	The second
1. Direct observation. 2. Self-assessment	Lecture + Presentation	Explanation of Hadith (15) Chapter of Purity	Achieving Knowledge	2	The third

3. Peer Evaluation			Goals and skill		
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (26) Chapter of Purity	Achieving Knowledge Goals and skill	2	Fourth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (127) Chapter of Purity	Achieving Knowledge Goals and skill	2	Fifth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (149) Chapter of Prayer	Achieving Knowledge Goals and skill	2	Sixth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (162) Chapter on Prayer	Achieving Knowledge Goals and skill	2	Seventh
Monthly exam	Monthly exam	-----	Achieving Knowledge Goals	2	Eighth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of the Hadith (176) Chapter on Prayer	Achieving Knowledge Goals and skill	2	Ninth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (218) Chapter on Prayer	Achieving Knowledge Goals and skill	2	Tenth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of the Hadith (264) Chapter on Prayer	Achieving Knowledge Goals and skill	2	Eleventh
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (585) Chapter on Zakat	Achieving Knowledge Goals	2	XII
Monthly exam	Monthly exam	-----	Achieving Knowledge Goals	2	Thirteenth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (603) Chapter on Zakat	Achieving Knowledge Goals and skill	2	Fourteenth

1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (610) Chapter on Zakat	Achieving Knowledge Goals and skill	2	Fifteenth
Spring Break					
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (634) Chapter on Fasting	Achieving Knowledge and Skills Goals	2	The first
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (655) Chapter on Fasting	Achieving Knowledge Goals and skill	2	The second
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of the hadith (659) Chapter on fasting	Achieving Knowledge Goals and skill	2	The third
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of the Hadith (766) Bab al-Bayyu'	Achieving Knowledge Goals and skill	2	Fourth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of the hadith (784) Bab al-Bayyu'	Achieving Knowledge Goals and skill	2	Fifth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of the Hadith (785) Bab al-Bayyu'	Achieving Knowledge Goals and skill	2	Sixth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (692) Bab al-Hajj	Achieving Knowledge Goals and skill	2	Seventh
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Explanation of Hadith (714) Bab al-Hajj	Achieving Knowledge Goals	2	Eighth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Memorization (5) about purity	Achieving Knowledge Goals and skill	2	Ninth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Save (5) Sales	Achieving Knowledge Goals	2	Tenth

			and skill		
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Memorization (5) Ethics	Achieving Knowledge Goals and skill	2	Eleventh
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Saving (5) Family	Achieving Knowledge Goals	2	XII
Monthly exam	Monthly exam	-----	Achieving Knowledge Goals	2	Thirteenth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	Review	Achieving Knowledge Goals and skill	2	Fourteenth
1. Direct observation. 2. Self-assessment 3. Peer Evaluation	Lecture + Presentation	<u>Review</u>	Achieving Knowledge Goals and skill	2	Fifteenth

6. Course Evaluation

Percentage of the final evaluation	The week set for delivery	Assessment skill required	m
20%	Week Eight	Chapter One	1
20%	Tenth week	Chapter Two	2
40%	End of Year	Final Exam	3

7. Learning and Teaching Resources

The Knowledge of the People Explanation of Attaining the Goal from the Hadiths of the Rulings - Nur Al-Din Attar	Required Textbooks (Methodology, if any)
Al-Wafi Grammar, Abbas Hassan.	Main References (Sources)
Novelty from good literature or research. Refereed scientific journals in universities and internationally.	Recommended books and references (scientific journals, reports...)
The Comprehensive Library.	Electronic References, Websites