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Republic of Iraq
ministryHigher education and scientific research
deviceScientific supervision and evaluation
circleQuality assurance and academic accreditation

guideAcademic program and course

Imam Al-Azam University College / Department of Fundamentals of Religion / Diyala
For the academic year 2025-2026

the introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terminology:

<u>Academic Program Description:</u>The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate

description of the targeted learning outcomes according to specific learning strategies.

Course Description:It provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description.

Program vision:An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

Program message:The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure:All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units.

Learning outcomes:A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and learning strategiesIt refers to the strategies used by faculty members to enhance student teaching and learning; these are plans followed to achieve learning objectives. In other words, it describes all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

Academic Program Description

University Name: Imam Al-Azam University College

College: Imam Al-Azam University

Scientific Department: Fundamentals of Religion / Diyala

Academic or professional program name: Bachelor of Islamic Studies

Final certificate title: Bachelor of Arts in Islamic Theology.

Academic system: Annual

Date the description was prepared: 1/10/2025

Date the file was filled out: 1/10/2025

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Name of the Scientific Assistant:
Prof. Dr. Ayman Farouk Mohamed
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the date: / / /

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Manager's nameto divideQuality assurance andAUniversity disease:
Dr. Hamid Younis Hamid
the date: //

Dean's approval

١. Program Vision
The department's vision is reflected in working on a strategy that addresses the following matters: First: Teaching students Islamic sciences and focusing on the science of the foundations of religion, while also paying attention to intellectual, legal and educational sciences. Second: The Department of Fundamentals of Religion hopes to achieve leadership and excellence Third: Teaching Islamic sciences and moderate Islamic thought. Fourth: Achieving the highest standards of quality and academic accreditation in education, training, and scientific research. Fifth: Providing the local community with active and capable individuals. Sixth: Combining authenticity and modernity, with an authentic middle approach.

٢. Program message
The Department of Fundamentals of Religion seeks to produce scientific outputs in accordance with comprehensive quality standards in the fields of education and scientific research, to produce distinguished specialists in the field of Sharia in terms of science, thought and behavior, to develop academic programs in many Sharia disciplines to keep pace with the developments of the age, and to provide educational and consulting services to civil society institutions in the field of Sharia sciences.

٣. Program Objectives	
١.	Building quality academic programs at the undergraduate and graduate levels in accordance with academic accreditation standards in order to create a stimulating educational environment that embodies the college's student-centered teaching philosophy.
٢.	To provide society with its needs in the field of various Islamic studies, and to prepare scholars, guides and researchers who contribute to spreading noble values and deepening moderate Islamic thought.
٣.	A good understanding of the course of Islamic sciences and its trends, keeping up with its development and human contributions, while promoting the etiquette of disagreement and dealing objectively with the other opinion.
٤.	The call for tolerance, and the establishment of values of difference and respect for others.
٥.	Spreading a culture of peaceful and communal coexistence, establishing rules for dialogue, and avoiding anything that could harm the national unity of society.
٦.	Establishing a critical, dialogical mindset, overcoming a closed, static

mindset, and addressing the causes of disagreement.

٧. Understanding contemporary issues and explaining their jurisprudential rulings according to Sharia principles.

٨. Emphasizing the correct understanding of religion in light of a moderate approach, and moving away from fanatical and aggressive statements, ideas and positions.

٤. Program accreditation
The program is in the application phase for national program accreditation for Islamic science colleges (Iraqi universities).

٥. Other external influences
The Sunni Endowment Office, Imam Al-Azam University College, and the Ministry of Higher Education and Scientific Research / Scientific Cooperation Agreements with the Universities of Anbar, Mosul, and Diyala / Implementation and Observation with the Ministry of EducationDepartment of Religious Education and Islamic Studies.

٦. Program structure

Program structure	Number of courses	Study unit	Percentage	comments
Institutional requirements	52			
College requirements	52	35	21.7	essential
Department requirements	52	161	78.3	essential
Summer training	nothing			
practical application	A collaborative application with the Ministry of Education and the Department of Religious Education in schools			

* The notes may include whether the course is core or elective.

Certificates and Accredited Hours	7-Program DescriptionCurriculum for the primary stages, Department of Fundamentals of Religion, Anbar, for the year 2025-2026				
	Credit hours and units		Course name	Course code	Academic stage
Bachelor's degree (140) credit unit hours are required	practical	theoretical	First stage Course code		
		2	Quranic Sciences	Fir101	First
		4	Interpretation	Fir102	First
		4	Memorizing the Quran and Tajweed	Fir103	First
		6	Grammar and Morphology	Fir104	First
		4	Jurisprudence	Fir105	First
		2	English language	Fir106	First
		2	Human rights and democracy	Fir107	First
		4	Islamic ethics	Fir108	First
	2		computer	Fir109	First
		2	The Prophet's Biography	Fir110	First
		4	Islamic doctrine	Fir111	First
		2	Educational Psychology	Fir112	First
		1	Preserving Hadith	Fir113	First
		39	the total		
Phase Two Course Code					
		3	Interpretation	Sc201	Second
		4	Doctrine	Sc202	Second
		4	saveQuran and Tajweed	Sc203	Second
		3	ladith sciences And preserving the Hadith	Sc204	Second

		5	GrammarAnd the exchange	Sc205	Second
		5	Jurisprudence	Sc206	Second
		2	the language English	Sc207	Second
	2		computer	Sc208	Second
		3	Measurementand calendar	Sc209	Second
		2	Freedom	Sc210	Second
		2	BiographyProphetic	Sc211	Second
		4	Religions	Sc212	Second
		2	thought Islamic	Sc213	Second
		2	Baathist crimes	Sc214	Second
		43	the total		
Phase Three Course Code					
		3	Explanation of the Hadith and Memorization	Th301	Third
		3	Interpretation	Th302	Third
		3	Grammar	Th303	Third
		4	Logic	Th304	Third
		4	Islamic sects	Th305	Third
		4	Doctrine	Th306	Third
		3	Rhetoric	Th307	Third
		1	saveKoran	Th308	Third
		3	Library + Methodology Search	Th309	Third
		3	CurriculaTeaching methods	Th310	Third
		2	Hadith sciences	Th311	Third
		4	Religions	Th312	Third
		2	Biography of the Prophet's Family	Th313	Third
		39	the total		
Phase Four Course Code					
		4	CurriculaThe commentators	For401	Fourth
		3	Grammar	For402	Fourth
		3	HadithAnd	For403	Fourth

			preservation		
		4	Origins Jurisprudence	For404	Fourth
		4	Curricula Modernists	For405	Fourth
		2	Philosophy Islamic	For406	Fourth
		1	saveThe Quran	For407	Fourth
		1	project Search	For408	Fourth
		4	Doctrine Islamic	For409	Fourth
		4	Viewing and the application	For410	Fourth
		3	science Graduation Hadith	For411	Fourth
		4	Religionsposition	For412	Fourth
		37	the total		

8. Expected learning outcomes of the program	
Knowledge	
Statement of Learning Outcomes 1 -١ The ability to define the concepts of jurisprudence and its principles. -٢ The ability to describe the methodologies of jurists objectively. -٣ Knowledge of the jurisprudential sources of the science of jurisprudence and its principles. -٤ Developing the ability to memorize scientific principles and legal rules.	Learning Outcomes 1 A1- The student should be able to master the rules of recitation, jurisprudence, hadith, and creed. A2- The student should be able to apply what I mentioned above in his life, during his studies, and in serving his community. A3- The student should become familiar with all that our true religion includes in interpretation, recitation, jurisprudence, hadith, creed, Quranic readings, and the Prophet's biography... A4- The student should be familiar with the methods of interpretation, hadith scholars, jurists, the Arabic language and its schools. A5- The student should acquire research and dialogue skills in spreading the moderate thought of our true religion and serving the country and its people. b) Affective objectives: A1 - To raise the student to love the Quran, the Arabic language, the Sunnah of the Prophet, Hadith, and to

	be proud of his faith and religion Part 2 – Recognizing the value and beauty of Islam, and that it is suitable for all times and places C - To instill in the student his value through his religion, his love for his homeland, and his defense and promotion of it.
	Skills
Statement of Learning Outcomes 2 ١- Developing the ability to analyze and draw conclusions from judgments ٢- Enhancing scientific research writing skills and becoming familiar with the most important ancient and modern sources in the field of jurisprudence and its principles. ٣- Applying the methods involved in critical thinking and creative problem-solving. ٤- Using communication techniques to understand intellectual diversity in societies	B1 - That the student be able to recite the Holy Quran correctly B2 - The student must be able to write scientific research papers B3 - The student should be able to teach and deliver speeches and sermons, vary them, know how to choose the most appropriate method, and develop his linguistic and technical capabilities. B4 - Equipping him with the necessary skills in dialogue, discussion and teamwork.
	Values
Statement of Learning Outcomes 3 ١- Preserving Islamic customs, values, and Islamic identity. ٢- Acting ethically and adhering to high moral values on a personal and social level. ٣- Creative thinking in dealing with multiple cultures. ٤- Instilling the spirit of Islam in the student by encouraging him to read the Holy Quran and uncover its secrets and miracles.	It consists of deriving the rulings of Islamic doctrines from the relevant major books, comparing the doctrinal issues on which there are differences, deriving rules from that difference, extracting the doctrinal issues on which scholars agree, refuting doubts about them, preserving the country's identity, its doctrinal and jurisprudential school of thought, and its moderate and balanced approach. The program graduate should be able to teach Sharia subjects in public and religious secondary schools and institutes, apply the educational skills he has learned in conveying information, and also be able to give lessons and lectures, pursue higher education, produce research and studies in his field of specialization, refer to various heritage books, and

	refute doubts and objections raised about the Holy Qur'an, the Prophetic Sunnah, and Islamic thought in general.

9. Teaching and learning strategies
The targeted learning outcomes are developed through the following teaching activities and strategies: <u>First, teaching strategies:</u> ١- The strategy of lecturing or giving a presentation. ٢- Discussion strategy. ٣- Problem-solving strategy. ٤- Project-based learning strategy. ٥- Cooperative learning strategy. ٦- Brainstorming strategy. ٧- Exploration-based learning (research and inquiry). ٨- E-learning. <u>Secondly, learning strategies:</u> ١- Spaced practice. ٢- Studying. ٣- Conclusion. ٤- Switching between ideas. ٥- Provide examples. ٦- Dual encoding. <u>Thirdly, the policies followed in the course:</u> ١- Attendance and absence policy. ٢- Absence from exams ٣- Submitting assignments on time. ٤- Safety and health prevention measures, vaccination against epidemics. ٥- Cheating and disrupting the classroom are punishable under the Student Discipline Code. ٦- Giving grades. The services available at the college that contribute to the study of the subject (the central library in the college - the graduate studies library)

10. Assessment Methods
• Oral, daily, and monthly tests.

- Research and reports.
- The ability to discuss, analyze, and answer.
- Intellectual questions.
- Student discussion sessions.
- Graduation project

The grade distribution is as follows: 40% midterm exams
60% end-of-year exams

11Faculty							
Faculty members							
Faculty preparation		Requirements/ Special skills (If found)		Specialization		Scientific rank	Teaching name
lecturer	angel			private	general		
	angel			Prophetic Hadith	Fundamentals of Religion	assistant professor	Abdul Wahab Qaddouri Ahmed
	angel			Interpretation	Philosophy of Islamic Sciences	Mrassistant	Mustafa Ayad Suhail
	angel			Interpretation	Fundamentals of Religion	Mrassistant	Saleh Mohammed Hamid
	angel		Academic trainer	Interpretation	Philosophy of Islamic Sciences	Mr	Abdullah Mohammed Fahd
	angel			Interpretation	Philosophy of Islamic	assistant professor	Mohammed Fadel Hamdan

					Sciences		
	angel			to think	Islamic thought	assistant professor	Kamal al-Din Saadoun Jamil
	angel			Rhetoric	Arabic language and literature	assistant professor	Basem Mohamed Ali
	angel			Hadith	Fundamentals of Religion	assistant professor	Ahmed Faleh Wadi
	angel		Academic trainer	Jurisprudence	Philosophy in Islamic Law	assistant professor	Mohammed Ibrahim Ahmed
	angel		Academic trainer	Principles of Islamic Jurisprudence	Philosophy of Islamic Law	assistant professor	Sinjar Jassim Mohammed
	angel			Applied Linguistics	English language	assistant professor	Raed Latif Akla
	angel			Islamic thought	invitation	assistant professor	Ahmed Mohamed Hamid
	angel			English Literature	English language	assistant professor	Mustafa Majid Abbas
	angel		Academic trainer	Interpretation and Creed	Fundamentals of Religion	assistant professor	Taha Yassin Khodair
	angel		Academic trainer	Islamic history	date	assistant professor	Sarmad Qasim Muhammad
	angel			Islamic thought	Philosophy of the Found	assistant professor	Shukriya Mahmoud Khalaf

					ations of Religion		
	angel			Interpretation	Qurani c Sciences	assistant professor	Ismail Muraid's neutrality
	angel			the language	Arabic	teacher	Hiba Faiq Fadel
	angel			jurisprudence	Jurisprudence and its principles	teacher	Ihsan Hashim Shehab
	angel			Doctrine	Fundamentals of Religion	teacher	Muthanna Muhammad Ahmad Khamis
	angel			Principles of Islamic Jurisprudence	Philosophy of Islamic Sciences	teacher	Emad Ibrahim Mustafa
	angel		Academic trainer	Religions	Islamic Sciences	teacher	Emad Salem Salman
	angel			law	law	Assistant teacher	Jamil Khalil Saleh
	angel			language	Arabic	Assistant teacher	Mohamed Ahmed Mahmoud
	angel			jurisprudence	Jurisprudence and its principles	Assistant teacher	Rafed Ibrahim Hassoun
	angel		Academic trainer	Methods of teaching history	Teaching methods	Assistant teacher	Victory of Damin Ismail
	angel			Prophetic Hadith	Fundamental	Assistant teacher	Wissam Khalil Alwan

					s of Religion		
	angel		Academic trainer	Methods of teaching art education	Teaching methods	Assistant teacher	Noor Ali Ibrahim
	angel		Academic trainer	computers	Computer Engineering	Assistant teacher	Nibras Jumaa Muhammad
lecturer				accident	Islamic Sciences	teacher	Adel Hatem Ali
lecturer				Prophetic Hadith	Islamic philosophy	teacher	Adam Mohamed Issa
lecturer				Islamic literature	Philosophy of Arabic Literature	assistant professor	Bashir Ali Hamid
lecturer				Arabic language teaching methods and approaches	Curricula and teaching methods	teacher	Shawqi Sandal Abdel Latif
lecturer				language	Arabic language	Assistant teacher	Ahmed Farag Hassan
lecturer				Islamic history	date	assistant professor	Mustafa Qaddouri Ahmed

Methods

Professional Development
Orienting new faculty members
• Introducing new faculty members to the college's vision, mission, goals, organizational structure, policies and procedures. • To enable new faculty members to gain a better understanding of their rights and obligations. • Providing new faculty members with detailed information about the college's

facilities and services.

- Encouraging new faculty members to participate in seminars and development workshops.
- He encouraged new faculty members to participate in local and international conferences.
- Encouraging them to publish scientific research in peer-reviewed journals.

Professional development of faculty members

١- He urged faculty members to participate in seminars and development workshops in the administrative and scientific fields.
٢- Working to publish outstanding scientific research by fourth-year students in order to push the scientific movement in the right direction.
٣- Encouraging the creation of books that include the course syllabi agreed upon by the scientific committees.
٤- Paying attention to the extent of adherence to the specified time for submitting assignments.
٥- Writing periodic research papers within the specific area of specialization and discussing them within the department's plan.
٦- Encouraging faculty members to participate in local and international seminars, workshops and scientific conferences.

12. Admission Criteria

١- Adopting admission requirements for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (through the central private admission channel and direct admission to the college and department).
٢- To successfully pass a special test or personal interview deemed appropriate by the college or department council.
٣- To be well-suited for the specialization he/she is applying for.
٤- The learner must have obtained a preparatory school certificate (scientific, literary, Islamic or vocational).
٥- The capacity of the scientific department.

13. Key sources of information about the program

- Academic websites (scientific researcher)
- The prescribed textbooks according to the scientific committees for curriculum modification and the circulars issued by the college deanship, along with supplementary books and websites such as the Comprehensive Library.
- Iraqi Digital Repository for Theses and Dissertations
- Website of Iraqi peer-reviewed journals.

14. Program Development Plan

<u>The academic and professional development plan for faculty members includes:</u>

١- Contributing to the development of the teaching staff's efficiency in the department in a manner that is consistent with the development of Islamic sciences and keeps pace with the development of contemporary sciences.
٢- The professional development programs are diverse, including seminars and workshops, to impart administrative and scientific skills.

Teaching and learning strategies:

١- Adopting modern teaching and learning strategies in the field of specialization. Regularly reviewing the curriculum content.

٢- Diversifying teaching and learning strategies to achieve the greatest number of outcomes.

Assessing the targeted learning outcomes:

١- Prepare a plan of the learning outcomes required by the program.

٢- Work on measuring and continuously reviewing the achievement of the targeted learning outcomes.

٣- Utilizing beneficiary surveys to achieve continuous improvement steps.

Program Skills Plan															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1				
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Quranic Sciences	RQS115	the first
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Interpretation	REX109	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Memorizing the Quran	EAQM101	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Rules of Tajweed	EATV203	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Grammar	RGR111	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Disbursement	RMOR113	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Jurisprudence of worship	RWJ225	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	English language	EAEL103	

Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Human rights and democracy	EARD107	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Islamic ethics	EALF205	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	computer	EACS105	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	The Prophet's Biography	RPRO117	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Islamic doctrine, the greater jurisprudence	EALD204	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Educational Psychology	EAEP108	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Preserving Hadith	RHE415	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Interpretation	REX110	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Doctrinel ntroductions and audio recordings	RDO116	the second

Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	saveThe Quran	EAQM102	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Rules of Tajweed	EATV203	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Hadith Sciences + Hadith Memorization	RHSC119	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Grammar	RGR11	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Disbursement	RMOR114	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Islamic inheritance law	RLI417	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	the language English	EAEL104	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	computer	EACS106	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Measurementand calendar	EAME305	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Freedom	Sc210	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Biography Propheti c	RPRO117	

Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Religions	RRH218	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	thought IslamicContemporary	RISL122	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Baathist crimes	Sc214	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Explanation of the Hadith and Memorization	RHE416	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Interpretation	REX210	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Grammar	RGR212	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Logic	RLO220	the third
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Islamic sects	RLS316	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Doctrine(Theology)	RDO217	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Rhetoric	RRH323	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	saveKoran	EAQM201	

Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Library + Methodology Search	EARM340	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	National CurriculaClear teaching	EAMT306	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Hadith sciences	RHSC118	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Religions	RRH219	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Biography of the Prophet's Family	Th313	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Curricula The commentators	RAM418	Fourth
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Grammar	RJR212	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	HadithAnd preservation	RHS222	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Origins Jurisprudence	RJAR324	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Curricula Modernists	RMM320	

Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Philosophy Islamic	RMPH422	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	saveThe Quran	EAQM202	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Graduation research project	EAGR406	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Doctrine(Theology))	RDO216	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Viewing and the application	EAOP407	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Graduation science Hadith	RHSC118	
Q4	Part3	Part2	Part1	B4	B3	B2	B1	A4	A3	A2	A1	essential	Positive religions	RHH319	

- **Please check the boxes corresponding to the individual learning outcomes from the program that are subject to assessment.M.**

Translated from Arabic to English - www.onlinedoctranslator.com

Course DescriptionFirst stage

١. Course Name	
Islamic Creed / First Stage	
٢. Course code	
RDO116	
٣. Semester/Year	
annual	
٤. Date this description was prepared	
1/10/2025	
٥. Available forms of attendance	
classroom lessons	
٦. Number of study hours (total) / Number of units (total)	
60 hours, at a rate of (2) hours per section	
٧. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Taha Yassin Khudair Ismail Email:Dr.tahaAlazaowwe@gmail.com	
٨. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of Islamic doctrine in academic and legal studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of Islamic doctrine and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (Islamic Creed) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should be

able to distinguish between the objectives of studying Islamic doctrine and the methodological differences between other interpretations. Explanation of characteristicsThe student should explain the characteristics of studying this scientific subject. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of Islamic doctrine, such as accuracy, documentation, and objectivity.	
٩. Teaching and learning strategies	
1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	strategy

١٠. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of Islamic doctrine and its meanings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	5/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A statement of the purpose of studying Islamic doctrine: preliminary definitions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/10/2025
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion and dialogue	The statement of the fundamentals of religion	The students' mastery of this subject, their theoretical and	2	19/10/2025

attendance and participation during the lecture	3. Display on the electronic display	affirms the oneness of God Almighty and His attributes and names, without likening Him to anything or denying His attributes.	practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1Presentation 2. Discussion and dialogue 3. Display on the electronic display	Intrinsic and actual qualities	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	26/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	God's attributes are eternal, and the ruling on those who deny this.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this	2	2/11/2025

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The argument regarding the Quran and that it is uncreated, and the danger of claiming it is created.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	9/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Proving the attribute of speech for God Almighty and explaining that it is eternal in kind but contingent in individual instances	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	16/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Affirming the attributes without likening them to anything; discussing the attributes and prohibiting	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	23/11/2025

		their distortion and denial.	and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A discussion of predestination and the innate nature of humankind	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	30/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The discussion on the infallibility of the prophets	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	7/12/2025
1. Oral tests 2. Research	1. Presentation	What is said about the	The students' mastery of this	2	14/12/2025

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	Prophet, peace and blessings be upon him.	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comparing the Companions and mentioning them favorably	Students' mastery and theoretical understanding of this topicHer awarenessAnd practically, their ability to perceive, comprehend, and transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	21/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A Muslim is not considered an infidel for committing a sin unless he deems it permissible.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	28/12/2025

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Mention of some diverse beliefs	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to comprehend and absorb it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	4/1/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The uncertainty regarding the acceptance of deeds and the judgment of sinners in the Hereafter	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/1/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The miracles of the prophets and the wonders of the saints are true.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	18/1/2026

lecture			comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Seeing God in the afterlife	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	25/1/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The statement of faith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	1/2/2026
1. Oral tests	1.	The	The students'	2	8/2/2026

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	relationship between Islam and faith	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Our knowledge of God Almighty	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	15/2/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Intercession of the Prophets	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	22/2/2026

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The balance and what pertains to it	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	1/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The basin and related matters	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	8/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Heaven and Hell are eternal.	The students' mastery of this subject, their theoretical and practical understanding	2	15/3/2026

participation during the lecture	display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The torment of the grave and related matters	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The superiority of the verses of the Quran	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	22/3/2026

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Resurrection: Its Evidence and the Ruling on Belief in It	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	29/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The presentation and reckoning, the first thing a person will be asked about, and the testimony of the limbs against him. Types of calculation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	5/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The father of the Prophet, may God bless him and grant him peace	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension,	2	13/4/2026

			speech, and transmission.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The sons of the Prophet, may God bless him and grant him peace, and his uncles	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension, speech, and transmission.	2	20/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The story of Isra and Mi'raj	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	4/5/2026

١١. Course evaluation

15 for the first semester plus 5 daily – 15 for the second semester plus 5 daily = 40 + 60 for the final exam

١٢. Learning and teaching resources

Required textbooks (methodology, if applicable)	The Greater Jurisprudence of Imam Abu Hanifa – Explanation and Study

Main references (sources)	The Greater Jurisprudence of Imam Abu Hanifa – Explanation and Study
Recommended supporting books and references (scientific journals, reports...)	The Greater Jurisprudence of Imam Abu Hanifa – Explanation and Study
Electronic references, websites	-----

Course Description/First Stage

١٣. Course Name
Interpretation / First Year Students
١٤. Course code
REX109
١٥. Semester/Year
annual
١٦. Date this description was prepared
1/10/2025
١٧. Available forms of attendance
classroom lessons
١٨. Number of study hours (total) / Number of units (total)
60 hours, at a rate of (2) hours per section
١٩. Name of the course coordinator (if there is more than one, please mention it).
1- Name: Taha Yassin Khudair Ismail Email:Dr.tahaAlazaowwe@gmail.com

٢٠. Course objectives	
Course objectives	Definition of the conceptThe student should know the concept of interpretation and its importance in academic and legal studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of interpretation and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (Interpretation) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should be able to distinguish between the objectives of studying interpretation and the methodological differences between other interpretations. Explanation of characteristicsThe student should explain the characteristics of studying this scientific subject. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of interpretation, such as accuracy, documentation, and objectivity.
٢١. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways..

3- Learning strategy using a series of observations

- It involves taking notes in a sequential and organized manner during the lesson or discussion..
- It helps students connect ideas and form a comprehensive picture of the topic..

It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..

٢٢. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of interpretation and its meanings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	5/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Statement of the purpose of the study of interpretation: Preliminary definitions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	12/10/2025

lecture			comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of Surah Al-Fatihah	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	19/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1Presentation 2. Discussion and dialogue 3. Display on the electronic display	Surah Al-Baqarah	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	26/10/2025
1. Oral tests	1.	Surah Al-	The students'	2	2/11/2025

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	Baqarah	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Descriptions of hypocrites in the Quran	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	9/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Surah Al-Baqarah: The difference between darkness and light	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	16/11/2025

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Evidence and proofs of the existence of God Almighty	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	23/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Aspects of miraculousness in the Holy Quran	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	30/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	parables in the Quran	The students' mastery of this subject, their theoretical and practical understanding	2	7/12/2025

participation during the lecture	display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The truth about Iblis	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	14/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Killing the males of the Children of Israel	Students' mastery and theoretical understanding of this topicHer awarenessAnd practically, their ability to perceive, comprehend, and transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	21/12/2025

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Distortion of the words of God Almighty	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	28/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Jews and the Prophet (peace and blessings be upon him)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to comprehend and absorb it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	4/1/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Jews' hatred for our master Gabriel, peace be upon him	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	11/1/2026

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Magic in the Holy Quran	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	18/1/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The message is for those who believe.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	25/1/2026
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on	Submitting one's face to God, Lord of the Worlds	The students' mastery of this subject, their theoretical and practical	2	1/2/2026

and participation during the lecture	the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The words with which God tested our master Abraham, peace be upon him	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	8/2/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Innovation in Islamic law and from a Quranic perspective	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	15/2/2026

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The secret behind the preference of the Sacred House (Kaaba)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	22/2/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The wisdom behind changing the direction of prayer (Qibla)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	1/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Devil's Steps	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	8/3/2026

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Misfortunes and raising ranks	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	15/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Praise and thanks be to God for His blessings.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	15/3/2026
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion	Misfortunes and raising ranks	The students' mastery of this subject, their	2	22/3/2026

3. Student attendance and participation during the lecture	and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Misfortunes and raising ranks	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	15/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Misfortunes and raising ranks	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	15/3/2026

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Reviews of previous work	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	3/5/2026

٢٣. Course evaluation	
15 for the first semester plus 5 daily – 15 for the second semester plus 5 daily = 40 + 60 for the final exam	
٢٤. Learning and teaching resources	
Required textbooks (methodology, if applicable)	The Finest of Interpretations - by the scholar Muhammad Ali al-Sabuni
Main references (sources)	The Finest of Interpretations - by the scholar Muhammad Ali al-Sabuni
Recommended supporting books and references (scientific journals, reports...)	The Finest of Interpretations - by the scholar Muhammad Ali al-Sabuni
Electronic references, websites	-----

Course Description / First Stage

١. Course Name
Islamic ethics
٢. Course code
EAEL205
٣. Semester/Year
annual
٤. Date this description was prepared
1/10/2025 AD
٥. Available forms of attendance
Classroom lectures
٦. Number of study hours (total) / Number of units (total)
2 hours, 4 units
٧. Name of the course coordinator (if there is more than one, please mention it).
1- Name: Dr. Kamal Saadoun Khairat Email: 2- Name Email: 3- Name: Email:
٨. Course objectives

Introducing the value of ethics in Islam through an introduction to Sufism.	Course objectives

٩. Teaching and learning strategies

strategy
١. Introducing the student to the importance of Sufism in all aspects of religious, social, economic life, etc.
٢. To understand the scope of ethics that Islam has granted to humankind.
٣. The call to apply these Islamic ethics in societies, and for people to adhere to them and defend them.

١٠. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Classroom performance + oral assessment	Presentation - Discussion	Definition of Sufism	Definition of Sufism	1	3/11
Classroom performance + oral assessment	Presentation - Discussion	The importance of Sufism	The importance of Sufism	1	10/11
Classroom performance + oral assessment	Presentation - Discussion	companionship	companionship	1	17/11
Classroom performance + daily quizzes	Presentation - Discussion	The sayings of the jurists regarding companionship	The sayings of the jurists regarding companionship	1	24/11
Classroom performance + oral assessment	Presentation - Discussion	The pledge of allegiance of men	The pledge of allegiance of men	1	1/12

Classroom performance + oral assessment	Presentation - Discussion	The Disciple's Etiquette	The Disciple's Etiquette	1	8/12
Classroom performance + oral assessment	Presentation – Discussion	Science	Science	1	15/12
Classroom performance + daily quizzes	Presentation – Discussion	Self-struggle	Self-struggle	1	22/12
Classroom performance + oral assessment	Presentation - Discussion	Male	Male	1	29/12
Classroom performance + oral assessment	Presentation – Discussion	Sincerity	Sincerity	1	5/1
Classroom performance + oral assessment	Presentation - Discussion	patience	patience	1	12/1
Classroom performance + daily quizzes	Presentation – Discussion	piety	piety	1	19/1
Classroom performance + oral assessment	Presentation – Discussion	asceticism	asceticism	1	26/1
Classroom performance + oral assessment	Presentation – Discussion	Satisfaction	Satisfaction	1	2/2
Classroom performance + oral assessment	Presentation – Discussion	Trust	Trust	1	9/2
	Spring break				
Classroom performance + oral assessment	Presentation – Discussion	Thank you	Thank you	1	2/3
Classroom performance	Presentation – Discussion	Divine love	Divine love	1	9/3

+ oral assessment					
Classroom performance + oral assessment	Presentation – Discussion	Levels of love	Levels of love	1	16/3
Classroom performance + Classroom exams	Presentation – Discussion	Inspiration	Inspiration	1	23/3
Classroom performance + oral assessment	Presentation – Discussion	Miracles of the Saints	Miracles of the Saints	1	30/3
Classroom performance + oral assessment	Presentation – Discussion	Between truth and law	Between truth and law	1	6/4
Classroom performance + oral assessment	Presentation – Discussion	Sufi jurists	Sufi jurists	1	13/4
Classroom performance + oral assessment	Presentation – Discussion	Interpretation	Interpretation	1	20/4
Classroom performance + oral assessment	Presentation – Discussion	Hadith	Hadith	1	27/4
Classroom performance + oral assessment	Presentation – Discussion	the date	the date	1	4/5
Classroom performance + oral assessment	Presentation – Discussion	Between Sufism and the enemies of Sufism	Between Sufism and the enemies of Sufism	1	11/5
Classroom performance + daily quizzes	Presentation – Discussion	Testimonies of Islamic scholars	Testimonies of Islamic scholars	1	18/5
		The End	The End	1	25/5

١١. Course evaluation

Class participation + Homework + Daily quizzes + First and second semester exams + Final exams	
١٢. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Facts about Sufism by Sheikh Abdul Qadir Issa
Main references (sources)	١. Koran ٢. Books of the Noble Prophetic Hadith ٣. Sources inBooks of recommendation
Recommended supporting books and references (scientific journals, reports...)	Revival of Religious Sciences by Imam Al-Ghazali
Electronic references, websites	Official websites of moderate scientific figures

Course Description/First Stage

٢٥. Course Name
Hanafi jurisprudence: "The Book of Choice for Explaining the Chosen"
٢٦. Course code
RWJ224
٢٧. Semester/Year
annual
٢٨. Date this description was prepared
1/10/2025
٢٩. Available forms of attendance
First-year students (morning and evening classes).
٣٠. Number of study hours (total) / Number of units (total)
(60) hours / at a rate of (2) hours per section per week.

٣١. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Hayad Ismail Muraid Bani Jamil Email:hayad.esmaeel@imamaladham.edu.iq 2- Prof. Dr. Muhammad Ibrahim Ahmad Email:mohammedibrahem3@imamaladham.edu.iq 3- M.M. Rafid Ibrahim Hassoun Alou Al-Samarrai. Email:rafedibrahem@imamaladham.edu.iq	
٣٢. Course objectives	
Course objectives	Definition of the conceptThe student should know the concept of Hanafi jurisprudence and its importance in academic and legal studies. Highlighting the importanceThe student should explain the importance of studying the principles of Hanafi jurisprudence and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (Hanafi Jurisprudence) in a manner consistent with the requirements of the department and the college. Distinguishing between fieldsThe student should be able to distinguish between the objectives of studying Hanafi jurisprudence and the objectives of studying jurisprudence in general, while being aware of the methodological differences between them. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of Hanafi jurisprudence, such as accuracy, documentation, and objectivity.
٣٣. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks..

• It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of jurisprudence and its principles, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٣٤. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	- The Book of Purification (Text of the Book and its Explanation) - The obligatory acts, recommended acts, and desirable practices of ablution.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	2025/10/01

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	- Rulings on ablution, its obligatory and recommended acts. Water sections. - Regulations regarding well water.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	- Rulings on leftover food. - Chapter on Tayammum (dry ablution). - Chapter on wiping over the socks.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	- Chapter on menstruation. Istihadah (abnormal vaginal bleeding) and those who are subject to its rulings. - Rulings concerning	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2025/10/22

		postpartum bleeding.	capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	- Impurities and their purification. - Removal of impurities. - Rulings on Istinja' (ritual cleansing after relieving oneself).	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Book of Prayer (text only) Definition of prayer and explanation of its times: Prayer at the recommended times. Times when prayer is prohibited. Definition of the Adhan and Iqamah and their wording.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments	1. Presentation 2.	What to do before prayer. Actions in prayer.	The students' mastery of this subject, their	2	12/11/2025

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	Witr prayer. Reading during prayer.	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rules for congregational prayer. Things that are disliked or invalidate the prayer. Making up missed prayers. Voluntary prayers	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Tarawih prayer. Eclipse prayer. Prayer for rain. Prostration of forgetfulness. Prostration of recitation.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	2025/11/26

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prayer for the sick. The traveler's prayer. Friday prayer. Eid prayers. Duha prayer.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The prayer of fear. Prayer in the Kaaba. Funeral rites. Washing the deceased.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	Shrouding the dead. Prayer for the deceased. Carrying and burying the dead. The Martyr's Gate.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	17/12/2025

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Book of Zakat (only the text of the book) Definition of Zakat and an explanation of who is obligated to pay it. Zakat on livestock. Zakat on camels.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Zakat on cattle. Zakat on sheep. Zakat on horses, mules, and donkeys. Zakat on gold and silver. Zakat on crops and fruits. Chapter Ten.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests	1.	Metal door.	The students'	2	2026/01/07

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	Zakat funds. Zakat al-Fitr.	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Book of Fasting (Text of the book only) Definition of fasting. Who is obligated to fast? The intention in obligatory and voluntary fasting.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fasting time. Ruling on fasting on the day of doubt. The number of witnesses in the sighting of the crescent moon.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2026/02/04

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	What breaks the fast. Fasting for the sick and the traveler. Retreat.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Book of Hajj (text only) Definition of Hajj. Who is obligated to do this? Hajj season. Hajj timings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments	1. Presentation 2.	Ihram during Hajj. Statement of the words of the	The students' mastery of this subject, their	2	2026/02/25

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	Talbiyah. Prohibitions of Ihram. Acts of Hajj. Statement of Tawaf. Sand during Tawaf.	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prayer at the Station of Abraham, peace be upon him. The ritual of walking between Safa and Marwa.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Standing at Arafat. Whoever misses standing at Arafat must throw pebbles at the Jamarat.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	2026/03/11

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The circumambulation of the Kaaba.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The circumambulation of the chest.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	The difference between men and women during Hajj.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2026/04/01

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ruling on Umrah. The chapter on enjoyment.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter on the Quran. Ruling on using perfume during Hajj. Ruling on wearing sewn clothing during Hajj.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests	1.	The ruling on	The students'	2	2026/04/22

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	shaving the head while in a state of ihram. Ruling on someone who performs Tawaf while in a state of ritual impurity.	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ruling on a woman who performed Tawaf while menstruating. Ruling on one who abandons the stoning of the Jamarat.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ruling on the one who has intercourse before standing at Arafat. Ruling on one who has sexual intercourse after standing at Arafat. Ruling on one who has sexual intercourse	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in		2026/05/06

		during Umrah before performing Tawaf.	comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The blood sacrifices required of the pilgrim Sad during Hajj. Chapter on Ihram. Performing Hajj on behalf of another. Statement of guidance. Visiting the grave of the Prophet, peace and blessings be upon him.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

٣٥. Course evaluation
(15 marks for the written exam in the first semester, plus 5 marks for attendance and daily assessment. The same applies to the second semester, so the annual coursework is 40 marks and the final exam is 60 marks, for a total of 100 marks.)

٣٦. Learning and teaching resources	
The Book of Choice for Explaining the Chosen, Author: Abdullah bin Mahmoud bin Mawdud Al-Mawsili Al-Baldahi, Majd Al-Din Abu Al-Fadl Al-Hanafi (d. 683 AH)	Required textbooks (methodology, if applicable)
The Book of Al-Lubab in Explaining the Book, Author: Abdul Ghani bin Talib bin Hamada bin Ibrahim Al-Ghanimi Al-Dimashqi Al-Maydani Al-Hanafi (d. 1298 AH)	Main references (sources)
Majma' al-Anhar fi Sharh Multaqa al-Abhur, author: Abd al-Rahman ibn Muhammad ibn Sulayman, known as Shaykhi Zadeh, known as Damad Effendi (died: 1078 AH)	Recommended supporting books and references (scientific journals, reports...)

There are several specialized and reliable websites for studying and researching Hanafi jurisprudence, most notably Jami' al-Kutub al-Islamiyya, al-Maktaba al-Shamila (Hanafi Jurisprudence Section), and Khizanat al-Faqih, in addition to the specialized courses of Al-Balagh Academy.BASE (Bielefeld Academic Search Engine)	**Electronic references, websites**

Course Description/First Stage

٣٧. Course Name

Educational Psychology	
٣٨. Course code	
EAEP 108	
٣٩. Semester/Year	
annual	
٤٠. Date this description was prepared	
1/10/2025	
٤١. Available forms of attendance	
First-stage students (male and female students)	
٤٢. Number of study hours (total) / Number of units (total)	
(30) hours / at a rate of (1) hour per section	
٤٣. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: M.M. Rafid Ibrahim Hassoun Alou Al-Samarrai. Email:rafedibrahem@imamaiadham.edu.iq	
٤٤. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of educational psychology and its importance in academic and legal studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of educational psychology and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (Educational Psychology) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should be able to distinguish between the objectives of studying educational psychology and the objectives of achieving general psychology, while being aware of the

methodological differences between them. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of educational psychology.	

٤٥. Teaching and learning strategies

strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scientific discussion and exchange opinions on psychological and educational issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of educational psychology, it can be used to propose solutions to contemporary problems or to discuss psychological and educational issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in educational studies and academic research..

٤٦. Course structure

Week	Hours	Required learning	Unit or topic name	Learning method	Evaluation Method

			outcomes		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Unit One. Introduction to Educational Psychology. Topics in educational psychology.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The goals of educational psychology.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The importance of educational psychology.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	1	10/15/2025

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Unit Two. The concept of growth.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Growth factors.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/29
1. Oral tests 2. Research assignments	1. Presentation 2.	Aspects and stages of growth.	The students' mastery of this subject, their	1	2025/11/05

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Unit Four. Intelligence.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The nature of intelligence and its theories.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	1	11/19/2025

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Measuring intelligence.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Environment and intelligence.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Unit Five. The concept of motivation.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	1	10/12/2025

lecture	display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The relationship between motivation and learning.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Classification of motives.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/24
1. Oral tests	1.	Unit Six.	The students'	1	2025/12/31

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	Thinking and learning.	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Good thinking versus bad thinking.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/01/07
	Spring break from14/1 - 28/1/2026			1	2026/01/14
				1	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Patterns or forms of thinking.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	1	2026/01/28

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Classifying thinking skills.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Complex thinking skills.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/11
1. Oral tests 2. Research assignments	1. Presentation 2.	Critical thinking.	The students' mastery of this subject, their	1	2026/02/18

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Creative thinking.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Metacognitive thinking.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	1	2026/03/04

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Metacognitive thinking.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The teacher's role in developing students' thinking skills.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	The teacher's role in developing critical thinking among students.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	1	2026/03/25

lecture	display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The teacher's role in developing creative thinking among students.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The teacher's role in developing metacognitive thinking.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/08
1. Oral tests	1.	Making	The students'	1	2026/04/15

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	students apply what we have learned to their daily lives.	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Detailing the results they reached during the lecture.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A comprehensive review of the topics.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	1	2026/04/29

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Present and discuss a research paper on psychology.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A comprehensive exam covering all topics.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20
٤٧. Course evaluation					
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam					
٤٨. Learning and teaching resources / prescribed textbook.					

Course Description/First Stage

٤٩. Course Name	
Computer Science	
٥٠. Course code	
EACS 105	
٥١. Semester/Year	
annual	
٥٢. Date this description was prepared	
1/10/2025	
٥٣. Available forms of attendance	
First-stage students (male and female students)	
٥٤. Number of study hours (total) / Number of units (total)	
(30) hours / at a rate of (1) hour per section	
٥٥. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Nibras Jumaa Muhammad Email:nibras.juma@imamaladham.edu.iq	
٥٦. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of computers and their importance in academic and legal studies. Highlighting the importanceThe student should demonstrate the importance of studying computer principles and its role in the development of technology

and software. Setting goalsThe student should define the objectives of studying this course (Computer Science) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should be able to distinguish between the objectives of studying computer science Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of computer science, such as accuracy, documentation, and objectivity.	
٥٧. Teaching and learning strategies	
1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive	strategy

picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٥٨. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	introduction	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	An overview of the computer and its components.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/08
1. Oral tests 2. Research	1. Presentation	Advantages of computers	The students' mastery of this	1	10/15/2025

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display		subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Disadvantages of computers	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Computer hardware and software components	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	1	2025/10/29

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Data measurement unit	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Operating system, its features and applications	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	Icons	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	1	11/19/2025

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	taskbar	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Start menu	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/03

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Computer viruses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of viruses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The dangers of viruses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	1	2025/12/24

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of antivirus programs	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/01/07
First semester exams	Spring break from14/1 - 28/1/2026			1	2026/01/14
				1	2026/01/21
1. Oral tests	1.	Introduction to	The students'	1	2026/01/28

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	the Internet	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Benefits of the Internet and its uses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Internet use and its effects on the future	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	1	2026/02/11

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of computer networks	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Network Features	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	The concept of an intranet, its benefits, and its areas of use.	The students' mastery of this subject, their theoretical and practical understanding	1	2026/03/04

participation during the lecture	3. Display on the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Similarities and differences between intranets and extranets	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Services available online	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/18

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Data transfer protocols	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of email and its importance	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Email components	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	1	2026/04/08

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How to create an email	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of cloud computing and its importance	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Types and features of cloud computing	The students' mastery of this subject, their theoretical and practical	1	2026/04/29

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Challenges and risks facing cloud computing	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	1	2026/05/13

			others.		
	End-of-year exams, first session, for all levels				2026/05/20

٥٩. Course evaluation
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam
٦٠. Learning and teaching resources

Main references (sources)	"Computer teaching methods" and "Educational computer applications".
Recommended supporting books and references (scientific journals, reports...)	"Computer Science" and "Programming"
Electronic references, websites	d gital Learn. HIAS. One digital world

Course Description/First Stage

٦١. Course Name
The science of Tajweed: theoretical rules and practical observations
٦٢. Course code
EAQM101
٦٣. Semester/Year
annual
٦٤. Date this description was prepared
1/10/2025
٦٥. Available forms of attendance
First Stage Students (Male and Female Students) Evening Studies
٦٦. Number of study hours (total) / Number of units (total)

(60) hours / at a rate of (3) hours per section	
٦٧. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Prof. Dr. Abdullah Mohammed Fahd Rashid Al-Azzawi Email:abdullahmohammed@imamaladham.edu.iq	
٦٨. Course objectives	
Course objectives	Introduction to the science of Tajweed • The student should know the subject of Tajweed (the science of Quranic recitation), its importance, and the ruling on learning it.. • Recognizing his merit in memorizing the Holy Quran and perfecting its recitation. Mastering theoretical principles • Studying basic rules such as: the rules of silent nun and tanween, the silent meem, elongation, qalqalah, and the rules of pausing and starting.. • Understanding the permissible ways of seeking refuge and saying "Bismillah". Developing the practical aspect • Training the student to apply the rules during recitation. • Observe correct vocal performance by listening to the prescribed Quranic examples.. Linking theory and practice • Moving from simply knowing the rule to being able to practically apply it in recitation.. • Correcting common reading errors through practical notes. Developing Quranic and aesthetic sense • Understanding the impact of Tajweed on improving the vocal performance of recitation.

• Appreciating the artistic beauty of the Holy Quran through the rules of repetition, chanting, and concealment.	

٦٩. Teaching and learning strategies

1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	strategy

٧٠. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Definition of Tajweed linguistically and technically + memorization	The students' mastery of this subject, their theoretical and practical	3	2025/10/01

and participation during the lecture	dialogue 3. Display on the electronic display	Al-Fatiha(1–7)	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ibn Abbas's words on recitation and Umm Salamah's description of the Prophet's recitation of Surah Al-Baqarah(1–5)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Levels of recitation and chanting cow(6–10)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	3	10/15/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Seeking refuge in God, saying "In the name of God, the Most Gracious, the Most Merciful," and the permissible ways to recite them. cow(11–15)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Characteristics of the interpreter cow(16–20)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The silent nun and tanween are pronounced clearly. cow(21–25)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	3	2025/11/05

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The nun sakinah and tanween are not assimilated. cow(26–30)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The nun sakinah and tanween are from the category of iqlab. cow(31–35)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	11/19/2025
1. Oral tests 2. Research assignments	1. Presentation 2.	The nun sakinah and tanween are	The students' mastery of this subject, their	3	2025/11/26

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	from the category of iqlab. cow(36–40)	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The silent Meem and Tanween are concealed cow(41–45)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The rules of assimilation of the silent Meem and Tanween cow(46–50)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	3	10/12/2025

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The silent Meem and Tanween, oral articulation cow(51–55)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rules of prolongation and its definition cow(56–60)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	Rules of prolongation, its divisions and types (Al-Baqarah)(61–65)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	3	2025/12/31

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	natural tide And the substitute cow(66–70)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/01/07
	Spring break from14/1 - 28/1/2026			3	2026/01/14
				3	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Compensation tide cow(71–75)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	3	2026/01/28

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The minor and major connecting extensions cow(76–80)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	sub-tide cow(81–85)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Obligatory lengthening cow(86–90)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	3	2026/02/18

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Tide due to stillness cow(91–95)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The incidental lengthening of the stillness cow(96–100)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/03/04
1. Oral tests 2. Research assignments	1. Presentation 2.	soft tide cow(101–105)	The students' mastery of this subject, their	3	2026/03/11

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rules of the letter R cow(106–110)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rules of thinning cow(111–115)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	3	2026/03/25

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rules of emphasis cow(116–120)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The feminine ending and its usage cow(121–125)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	The feminine marker (تاء التأنيث) and its spelling cow(126–130)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	3	2026/04/15

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The necessary lengthening, reduced cow(131–135)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The necessary heavy extension cow(136–141)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/04/29
1. Oral tests	1.	Comprehensive	The students'	3	2026/05/06

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	curriculum review Review of Al-Fatiha+ Al-Baqarah (1–50) and Al-Baqarah Review (51–100)	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20
٧١. Course evaluation					
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam					
٧٢. Learning and teaching resources					
Required textbooks (methodology, if applicable)	The science of Tajweed: theoretical rules and practical observations Sheikh Bakri Al-Tarabishi / Sheikh Abdul Ghaffar Al-Durubi				

The science of Tajweed: theoretical rules and practical observations **Sheikh Bakri Al-Tarabishi / Sheikh Abdul Ghaffar Al-Durubi**	**Main references (sources)**
Comprehensive LibraryIt includes classic books on Tajweed such as Al-Tuhfa and Al-Jazariyyah, in addition to their commentaries. • **King Fahd Complex for Printing the Holy Quran websiteIt contains studies and research in the sciences of the Qur'an and Tajweed.** • **Sunni Endowment Electronic LibraryIt provides books on Quranic sciences and Tajweed in PDF format.** • **Holy Quran website – Imam Muhammad ibn Saud UniversityIt includes online courses in Tajweed and Quranic sciences.**	**Recommended supporting books and references (scientific journals, reports...)**
Google Scholar **Microsoft Academic:** **BASE (Bielefeld Academic Search Engine)**	**Electronic references, websites**

Course Description/First Stage

٧٣. Course Name	
Quranic Sciences	
٧٤. Course code	
RQS115	
٧٥. Semester/Year	
annual	
٧٦. Date this description was prepared	
9/11/2025	
٧٧. Available forms of attendance	
First-stage students: (male and female students)	
٧٨. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
٧٩. Name of the course coordinator (if there is more than one, please mention it).	
Dr. Saleh Mohammed Hamid	
٨٠. Course objectives	
Course objectives	• Defining the concept of Qur'anic sciences, their origins, and their development throughout history. • Highlighting the status of the Holy Quran as a primary source of legislation and guidance. • Studying the reasons for revelation is necessary to understand the historical and thematic context of the verses. • Identifying the Meccan and Medinan verses and their impact on interpretation and jurisprudence. • A statement of the miraculous nature of the Qur’an from a rhetorical, scientific, and legislative

perspective. • Studying the collection, recording, and preservation of the Qur'an throughout the ages. • Understanding Quranic readings and their impact on meaning and interpretation. • Understanding the abrogating and abrogated verses and their impact on Islamic legal rulings. • Highlighting the efforts of scholars in serving the Qur'an and its sciences. • Developing the ability to deal with the Qur’anic text with scientific and methodological awareness.	
٨١. Teaching and learning strategies	
1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation,	strategy

which is essential in Islamic studies and academic research..	

٨٢. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	An Introduction to Qur'anic Sciences: Definition, Names, and the Difference Between the Qur'an and Hadith Qudsi	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	9/11/2025 Week 1
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The origins of Quranic sciences, the history of its compilation, and its most important works	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	Week 2
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	The virtues of the Holy Quran, learning it and teaching it	The students' mastery of this subject, their theoretical and practical	1	Week 3

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The superiority of the Quran and the virtues of some chapters and verses	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	Week 4
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Etiquette of reciting the Holy Quran with reverence and contemplation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	1	Week 5

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Revelation of the Quran: Definition of Revelation, its Types and Methods	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	Week 6
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How the Prophet received of the Qur'an and the beginning of its revelation and its duration	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	Seventh
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The revelation of the Quran in its entirety and in stages, and the wisdom behind it.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	1	Eighth

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The first and last verses revealed of the Holy Quran	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	Ninth
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Reasons for Revelation: Definition, Forms, and Benefits	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	tenth
1. Oral tests 2. Research assignments	1. Presentation 2.	Meccan and Medinan: Definition,	The students' mastery of this subject, their	1	Eleventh

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	Characteristics, and Criteria	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The writing and compilation of the Quran during the time of the Prophet And Abu Bakr Al-Siddiq	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	twelfth
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Quran was compiled during the reign of Uthman ibn Affan, may God be pleased with him.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	1	thirteenth

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The script of the Quran, its development, and the science of diacritical marks, form, and Quranic counting.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	fourteenth
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General review and end-of-first-semester exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	fifteenth 26/2/2026
	Spring break from1/3 - 8/3/2026			1	1/3/2026
				1	7/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	The opening verses of the chapters, the punctuation marks, and the seven letters |	The students' mastery of this subject, their theoretical and practical understanding	1	Week 1

participation during the lecture	3. Display on the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Quranic readings: their origin, types, and the science of Tajweed |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	Week 2
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of the Holy Quran: Meaning, Origin and Development |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	Week 3

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of interpretation (based on transmitted knowledge and based on opinion) and the methodologies of the interpreters |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	Week 4
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation in the modern era and related sciences |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	Week 5
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The clear and ambiguous verses in the Holy Quran |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	1	Week 6

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Abrogation in the Holy Quran: its definition, evidence, and types |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	Seventh
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Reflecting on the Holy Quran: Its Importance, Pillars, and Benefits |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	Eighth
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Obstacles and barriers to reflecting upon the Holy Quran |	The students' mastery of this subject, their theoretical and practical	1	Ninth

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Stories of the Qur'an: Their Types, Characteristics, and Benefits |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	tenth
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The repetition of the Quranic story and its impact on education |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	1	Eleventh

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The miraculous nature of the Holy Quran and aspects of its miraculous nature |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	twelfth
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Scholarly trends in the field of miracles and the most important works |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	thirteenth
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Translation of the Holy Quran: Concept, Types, and Conditions |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	1	fourteenth

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A general and comprehensive review of the entire curriculum |	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	fifteenth
	End-of-year exams, first session, for all levels				

٨٣. Course evaluation

15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam

٨٤. Learning and teaching resources

Required textbooks (methodology, if applicable)	A Summary of the Sciences of the Holy Quran
Main references (sources)	Al-Burhan fi Ulum al-Qur'an / by al-Zarkashi Mastery of the Sciences of the Qur'an / by Al-Suyuti
Recommended supporting books and references (scientific journals, reports...)	Al-Dhahabi's Interpretation and Interpreters Studies in Quranic Sciences: Dr. Ghanem Qaddouri

Electronic references, websites	https://quranpedia.net/books The Quranic Encyclopedia

Course Description/First Stage

٨٥. Course Name	
Human and child rights	
٨٦. Course code	
EARD107	
٨٧. Semester/Year	
annual	
٨٨. Date this description was prepared	
1/10/2025	
٨٩. Available forms of attendance	
First-stage students (male and female students)	
٩٠. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
٩١. Name of the course coordinator (if more than one name is mentioned)	
1- Name: M.M. Jamil Khalil Saleh Ibrahim Al-Majma'i Email:jameelkhalil@imamaladham.edu.iq 2- Name: Dr. Hayad Ismail Muraid hayad.esmaeel@imamaladham.edu.iq	
٩٢. Course objectives	
Course objectives	١- He understands the concept. ٢- To familiarize students with human rights and their duties towards their society. ٣- Tracing the historical roots of human rights knowledge and its stages of development throughout the ages.

٤- Establishing the concepts of rights, freedom, and duties for the individual and society. ٥- A statement of the constitutional articles in the Iraqi constitution that pertain to human rights and an explanation of them to the students. ٦- Highlighting the importance of knowing one's rights to perform one's duties to the fullest extent. ٧- Highlighting democracy and understanding its various forms.	

٩٣. Teaching and learning strategies

strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..

٩٤. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	View the study program	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Understanding the types of rights and their areas of application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Tracing the historical roots of the concept of human rights	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	10/15/2025

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	An introduction to the types of ancient civilizations that paid attention to the field of human rights.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ancient Iraqi civilizations	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue	Greek civilizations	The students' mastery of this subject, their theoretical and practical	2	2025/11/05

and participation during the lecture	3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ancient Egyptian civilizations	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Introducing the Universal Declaration of Human Rights and its importance as the culmination of humanity's achievements after the two world wars.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	11/19/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Clarifying the concept of democracy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Open discussions on the importance of strengthening democracy in society	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Embodying the concept of freedoms for students, clarifying wrong practices and their consequences, and how to	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	10/12/2025

		avoid them.	capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Human rights in Western and Eastern legislation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Human rights, definitions, and comprehensive definitions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments	1. Presentation 2.	Human rights in the Iraqi Constitution of	The students' mastery of this subject, their	2	2025/12/31

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	2005	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Human rights in the Universal Declaration of Human Rights 1948	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
Personal, political, and social human rights	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Non-governmental organizations and human rights	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2026/01/28

lecture	display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Concepts of democracy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of Democracy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests	1.	Children's	The students'	2	2026/02/18

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	rights in Islamic legislation	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Children's rights in ancient civilizations	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Children's rights in the Universal Declaration of Human Rights 1948	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	2026/03/04

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Children's rights in modern positive law	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Children's rights in the Iraqi Constitution of 2005	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on	Human rights guarantees in Islamic law	The students' mastery of this subject, their theoretical and practical understanding	2	2026/03/25

participation during the lecture	the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Human rights guarantees in ancient legislation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Human rights guarantees in constitutional oversight	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Children's social and cultural rights	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Children's rights in the 1948 Universal Declaration and the Islamic Declaration	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Term exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into		2026/04/29

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Term exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Non-governmental organizations and human rights	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20
٩٥. Course evaluation					
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam					

٩٦. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Human and child rights
Main references (sources)	The most important books within the field that are academically accessible
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, essays, and dissertations that include the course syllabus are included.
Electronic references, websites	Websites related to academic courses

Course Description/First Stage

١. Course Name	
Grammar and Morphology	
٢. Course code	
RGR111	
٣. Semester/Year	
annual	
٤. Date this description was prepared	
1/10/2025	
٥. Available forms of attendance	
First-stage students (male and female students)	
٦. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (3) hours per section	
٧. Name of the course coordinator (if there is more than one, please mention it).	

1- Name: Ahmed Faleh Wadi Al-Shammari Email:ahmed.falih@imamaladham.edu.iq	
٨. Course objectives	
Course objectives	The student should understand the scientific concepts of grammar and morphology, and grasp their subject matter and purpose in regulating and correcting the Arabic language.. Highlighting the importanceThe student should demonstrate the importance of studying grammar and morphology in correctly understanding Arabic texts, especially religious and literary texts, and their impact on the correctness of expression in writing and speech. Setting goalsThe student should define the objectives of studying the grammar and morphology course in a way that is consistent with the requirements of the department and the college, and that enhances his ability to perform sound linguistic analysis and the practical application of rules. Distinguishing between fields: The student should be able to distinguish between the topics of grammar and the topics of morphology, while understanding the methodological differences between them in terms of definition, function, and application.. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of scientific research methods, such as accuracy, documentation, and objectivity.
٩. Teaching and learning strategies	
strategy	1 1- Cooperative Planning Learning Strategy: This strategy involves engaging students in working groups to analyze grammatical structures, derive morphological forms, and solve language exercises collectively.

• It fosters team spirit, develops language dialogue skills, and helps in exchanging opinions on sentence parsing and word morphological analysis. • It is suitable for students of Arabic language and Islamic studies, as it contributes to consolidating rules through discussion and joint practical application. 2- Brainstorming Learning Strategy • It relies on motivating students to recall as many rules, examples, or grammatical aspects as possible regarding a specific grammatical or morphological issue. • It helps develop recall speed, expand vocabulary, and enhance analytical thinking in addressing linguistic errors. • It can be used when discussing a grammatical phenomenon (such as specification or adverbial phrase) or a morphological issue (such as derivative patterns or vowel changes and substitutions) to deduce the rule from examples. 3- The strategy of teaching through a series of notes: • It is based on recording rules, examples, and evidence in a sequential and organized manner during the lesson explanation. • It helps students to link grammatical and morphological concepts together, and to form an integrated understanding of the branches of knowledge. • It enhances the ability to analyze systematically, recall the rule when applying it, and develop the skill of organized review and preparation for tests.	

	End-of-year exams, first session, for all levels		2026/05/20

Course structure

Evaluation Method	Teaching method	Unit/Topic Name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Grammar: Speech and what it consists of. Morphology: An Introduction to Morphology	Students' mastery of this subject, their theoretical and practical understanding of it, and their ability to comprehend it.and its absorptionAnd transform her	3	Week 1 10/11

			into a queen who understands, speaks, and conveys this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Grammar: Signs of the noun. Morphology: Definition and Origins of Morphology	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 2 17/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Grammar: Signs of the verb. Morphology: The field of morphology and its importance	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to	3	Week 3 24/11

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: inflected and indeclinable nouns. Morphology: Morphological balance.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 4 31/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Grammar: The inflected and uninflected forms of verbs. Morphology: Morphological balance.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 5 7/12
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion	Grammar: Types of inflection. Morphology:	The students' mastery of this subject, their theoretical and	3	Week 6 14/12

3. Student attendance and participation during Lecture	and dialogue 3. Display on the electronic display	Morphological balance.	practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the six nouns. Conjugation: The correct verb.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 7 21/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the dual form. Morphology: The defective verb.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity	3	Week 8 28/12

Lecture			to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the masculine plural. Morphology: The basic and the augmented.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 9 4/1
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the movement of the letter "nun" in the dual and plural forms. Morphology: The basic and the augmented.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to	3	Week 10 11/1

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the feminine plural. Morphology: The basic and the augmented.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week Eleven 18/1
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the indeclinable noun. Morphology: The basic and the augmented.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week Twelve 25/1

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Towards: The five examples. Disbursement: Review.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 13 4/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the definite and incomplete noun. Disbursement: Review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week Fourteen 11/2
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on	Grammar: Parsing the verb ending in a weak letter. Disbursement:	The students' mastery of this subject, their theoretical and practical understanding of	3	Week fifteen 11/2

and participation during Lecture	the electronic display	Review.	it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others		
		First semester exams			Week 16 18/2
Spring break from 1/3/2026-8/3/2026					
Second semester (March 9, 2026 – June 26, 2026) (16 weeks), including exams					
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Grammar: Indefinite and definite. Morphology: Meanings of the augmentative forms.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 18 9/3
1. Oral tests 2. Research	1. Presentation 2. Discussion	For example: pronouns. Morphology:	The students' mastery of this subject, their theoretical and	3	Week 19 16/3

assignments 3. Student attendance and participation during Lecture	and dialogue 3. Display on the electronic display	Meanings of the augmentative forms.	practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the nun of protection. Morphology: Meanings of the augmentative forms.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 20 23/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Towards: knowledge. Morphology: Meanings of the augmentative forms.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity	3	Week 21 30/3

Lecture			to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: demonstrative pronouns. Morphology: Invariable and variable.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 22 6/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the relative pronoun Grammar: Invariable and Variable	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to	3	Week 23 13/4

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the relative pronoun Morphology: Invariable and Variable	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 24 20/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Towards: the noun defined by the definite article. Morphology: Active and passive voice.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 25 27/4
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion	For example: the subject and the predicate.	The students' mastery of this subject, their theoretical and	3	Week 26 4/5

3. Student attendance and participation during Lecture	and dialogue 3. Display on the electronic display	Morphology: Active and passive voice.	practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the subject and the predicate. Morphology: Emphasizing the verb with the letter nun.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 27 11/5
1. Oral tests 2. Research assignments 3. Student attendance and participation during	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	For example: the subject and the predicate. Disbursement: Review.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity	3	Week 28 18/5

Lecture			to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.	3	Week 29 25/5
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	End-of-year exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to		Week 30 8/6

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	End-of-year exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		Week 31 15/6
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	End-of-year exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill of understanding, speaking, and conveying this knowledge to others.		Week thirty-two

15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam

Translated from Arabic to English - www.onlinedoctranslator.com

١١. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Ibn Aqil's commentary on Ibn Malik's Alfiyya A masterpiece of morphology

Course/Stage DescriptionSecond

١. Course Name
Islamic Creed / Second Stage
٢. Course code
RDO116-RDO216

٣. Semester/Year	
annual	
٤. Date this description was prepared	
1/10/2025	
٥. Available forms of attendance	
classroom lessons	
٦. Number of study hours (total) / Number of units (total)	
60 hours, at a rate of (2) hours per section	
٧. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Taha Yassin Khudair Ismail Email:Dr.tahaAlazaowwe@gmail.com	
٨. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of Islamic doctrine in academic and legal studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of Islamic doctrine and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (Islamic Creed) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should be able to distinguish between the objectives of studying Islamic doctrine and the methodological differences between other interpretations. Explanation of characteristicsThe student should explain the characteristics of studying this scientific subject. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of Islamic doctrine, such as accuracy, documentation, and objectivity.
٩. Teaching and learning strategies	
strategy	

1- Cooperative Planning Learning Strategy

- It is based on engaging students in teamwork and cooperation in solving problems or completing tasks..
- It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation..
- It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues..

2- Brainstorming learning strategy

- It relies on motivating students to produce as many ideas as possible on a specific topic..
- It helps develop creativity, broaden horizons, and train the mind in critical thinking..
- In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways..

3- Learning strategy using a series of observations

- It involves taking notes in a sequential and organized manner during the lesson or discussion..
- It helps students connect ideas and form a comprehensive picture of the topic..

It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..

١٠. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
5/10/2025	2	The students' mastery of this subject, their theoretical and practical understanding	Definition of Islamic doctrine and its meanings	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	1. Oral tests 2. Research assignments 3. Student attendance and

participation during the lecture	display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A statement of the purpose of studying Islamic doctrine: preliminary definitions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Names of the science of creeds and the reasons for the names	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	19/10/2025

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1Presentation 2. Discussion and dialogue 3. Display on the electronic display	Theology is the foundation of Islamic sciences.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	26/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The importance and characteristics of Islamic doctrine	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Evidence proving the Islamic faith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	9/11/2025

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The methodology of the Holy Quran in presenting Islamic doctrine through Quranic texts	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	16/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The state of beliefs during the time of the Prophet, peace and blessings be upon him	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	23/11/2025
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on	Stages of development of people's belief system	The students' mastery of this subject, their theoretical and practical	2	30/11/2025

and participation during the lecture	the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Evidence of the Day of Judgment and people's need for it	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	7/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Day of Judgment according to non-Muslims In the civilization of Mesopotamia, the ancient Egyptians, and in the Zoroastrian religion	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	14/12/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Beliefs of the Romans, Hindus, Jews, and Christians	Students' mastery and theoretical understanding of this topicHer awarenessAnd practically, their ability to perceive, comprehend, and transform it into a skill of understanding, speaking, and conveying this knowledge to others.	2	21/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Day of Judgment in Islam: The ruling on believing in it, its name, and how it is proven.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	28/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Actions are judged by their endings, and a bad ending is a bad thing.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to comprehend and absorb it, and their capacity to	2	4/1/2026

			transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How to understand and believe in the unseen	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/1/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The afterlife and the cessation of work by death	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	18/1/2026
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion and dialogue	Repentance: its definitions and conditions,	The students' mastery of this subject, their theoretical and	2	25/1/2026

attendance and participation during the lecture	3. Display on the electronic display	along with supporting evidence.	practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Death, the soul, the body, what follows the deceased after death, and what remains with him.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	1/2/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Wishing for death and its rulings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this	2	8/2/2026

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The intermediate realm (Barzakh) in language and terminology, and the grave, is the first abode of the afterlife.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	15/2/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The question of the grave, its proofs, and the ruling on believing in it.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	22/2/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Resurrection and bodily resurrection, differences of opinion regarding it, and evidence of its occurrence	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	1/3/2026

			and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Resurrection and the Quranic evidence for it	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	8/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The clock: its definition, names, and time.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	15/3/2026
1. Oral tests 2. Research	1. Presentation	The coming of the Hour and	The students' mastery of this	2	17/3/2026

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	the non-acceptance of the faith of the disbeliever therein, and its signs	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The images define it and the number of trumpets in it.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	22/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Resurrection: Its Evidence and the Ruling on Belief in It	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	29/3/2026

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The presentation and reckoning, the first thing a person will be asked about, and the testimony of the limbs against him. Types of calculation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	5/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Basin, its proofs and description, who is driven away from it, the ruling on believing in it, the Balance, and the Bridge	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension, speech, and transmission.	2	13/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Heaven and Hell	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in	2	20/4/2026

			comprehension, speech, and transmission.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Disbelief, declaring someone an unbeliever, and the punishment for apostasy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	4/5/2026

١١. Course evaluation	
15 for the first semester plus 5 daily – 15 for the second semester plus 5 daily = 40 + 60 for the final exam	
١٢. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Islamic Creed – by Professor Dr. Qahtan Al-Douri
Main references (sources)	Islamic Creed – by Professor Dr. Qahtan Al-Douri
Recommended supporting books and references (scientific journals, reports...)	Islamic Creed – by Professor Dr. Qahtan Al-Douri
Electronic references, websites	-----

Course Description /Phase Two

١٣. Course Name	
Hadith Sciences (Hadith Terminology)	
١٤. Course code	
Rhsc119	
١٥. Semester/Year	
annual	
١٦. Date this description was prepared	
1/10/2025	
١٧. Available forms of attendance	
Stage students: Second stage (male and female students)	
١٨. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
١٩. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Abdul Wahab Qaddouri Ahmed Rahim Email:abdalwahaap20@imamaladham.edu.iq	
٢٠. Course objectives	
Course objectives	٨- Introducing the student to the science of Hadith terminology and its importance in Islamic studies. ٩- Enabling the student to know the sources of the original and sub-years. ١٠- Training the student in practical methods of learning the science of Hadith. ١١- Developing the ability to study the rules of Hadith and to judge Hadith in general. ١٢- Linking the theoretical aspect with practical application in the books of Sunnah. What distinguishes it from other courses.

Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of terminology, such as accuracy, documentation, and objectivity.	

٢١. Teaching and learning strategies

strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..

٢٢. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	The origins of terminology science, and its most famous	The students' mastery of this subject, their theoretical and practical	2	2025/10/01

and participation during the lecture	dialogue 3. Display on the electronic display	works	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A brief history of the emergence of terminology science, and the stages it went through. The most famous works in the science of terminology Initial definitions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	the news Chapter One: The Division of News in Relation to its Arrival to Us First topic: Mutawatir report Second topic: Single-narrator hadiths Chapter Two: Divisions of Single-Narrator Reports	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	10/15/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The division of a single-narrator hadith with respect to the number of its chains of transmission First requirement: The well-known The second requirement: The dear one Third requirement: The stranger	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Classification of single-narrator hadiths according to their strength and weakness First requirement: Acceptable news The second requirement: The rejected report	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ahadith (single-narrator hadith) that is common to both accepted and rejected narrations First topic: Classifying information	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2025/11/05

		according to who it is attributed to Hadith Qudsi raised The detainee The cut-off	capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Other types common to both accepted and rejected The chain of transmission Caller Increases in trustworthiness Consideration, follower, and witness	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The characteristics of those whose narrations are accepted, and related matters of criticism and authentication. Chapter One: On the narrator, and the conditions for his acceptance Chapter Two: A General Overview of Books on Jarh wa Ta'dil (Criticism and Justification of Narrators)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Levels of criticism and authentication Chapter Three: Narration, its etiquette, and how to regulate it Chapter One: How to Control the Narration and Methods of Bearing It First topic: How to hear, transmit, and record Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Endurance methods and performance formulas Third topic: Writing, verifying, and classifying Hadith Fourth topic: The method of narrating hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The etiquette of the novel First topic: The etiquette of the narrator	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	10/12/2025

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Two: The Etiquette of a Hadith Student Chapter Four: Attribution and Related Matters	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	subtleties of attribution First topic: High and low chains of transmission	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Section Two: The Series Third topic: Narrations from	The students' mastery of this subject, their theoretical and practical	2	2025/12/31

and participation during the lecture	dialogue 3. Display on the electronic display	elders about younger people	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Parents' stories about their children Fifth topic: Narrations of sons about their fathers	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Sixth topic: The embroidered and the narration of peers Section Seven: The Preceding and the Following	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2026/01/28

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Knowledge of the narrators First topic: Knowledge of the Companions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Two: Knowledge of the Followers Third topic: Getting to know brothers and sisters	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	First semester exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	2026/02/18

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Knowing what is agreed upon and what is disagreed upon Fifth topic: Understanding similarities and differences	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Six: Understanding Ambiguous Texts Section Seven: Identifying the Neglected	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Knowing who was mentioned by different names or descriptions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Eleven: Knowledge of vocabulary from names, nicknames, and titles	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Twelve: Knowing the names of those who were known by their nicknames Thirteenth topic: Knowledge of titles	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/03/25

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Eight: Understanding Ambiguous Matters Section Nine: Knowledge of the Unique Ones	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Knowing those who are attributed to someone other than their fathers Topic Fifteen: Understanding lineages that contradict their apparent meaning Section Sixteen: Knowing the Dates of the Narrators Section Seventeen: Identifying those among the trustworthy narrators who became	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08

		confused			
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Knowledge of the classes of scholars and narrators Section Nineteen: Identifying the freed slaves among the narrators and scholars	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Twenty: Identifying Reliable and Weak Narrators Section Twenty-One: Knowing the homelands and countries of the narrators	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Weak Hadith and the ruling on acting upon weak Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their		2026/04/29

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Preference between high and low chains of transmission, and what constitutes a continuous hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A statement on the corrupted and distorted hadith, and an explanation of the categories of insertion in hadith, along with a comprehensive review of the material.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

٢٣. Course evaluation

15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam	
٢٤. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Facilitating the Study of Prophetic Traditions, by Dr. Dawood Salman Saleh Al-Dulaimi
Main references (sources)	Books on Hadith science that study the science of terminology include Nukhbat al-Fikr and Nuzhat al-Nazar by Ibn Hajar, Muqaddimah Ibn al-Salah, and Alfiyyah al-Hafiz al-Iraqi.
Recommended supporting books and references (scientific journals, reports...)	The Intermediate in the Science of Hadith, the detailed explanation of Ibn al-Salah's introduction, by Ibn Hajar al-Qasqalani, and the scholarly treatises that studied the sciences of Hadith and the Prophetic Sunnah.
Electronic references, websites	The Comprehensive Library website, the Al-Durar Al-Sunniyya website, the Encyclopedia of the Nine Books

Course Description / Phase Two

٢٥. Course Name
religions
٢٦. Course code
Rrh219
٢٧. Semester/Year
annual
٢٨. Date this description was prepared
1/10/2025
٢٩. Available forms of attendance
Second stage students (male and female students)
٣٠. Number of study hours (total) / Number of units (total)
(60) hours, at a rate of (2) hours per section
٣١. Name of the course coordinator (if there is more than one, please mention it).
1- Name: Emad Salem Salman Mohammed Al-Khazraji Email:com. emadsaleem@imamaladh 2- Name Email: 3- Name: Email:
٣٢. Course objectives

Course objectives	Definition of the conceptThe student should understand the concept of the study of religions, especially Judaism, and its importance in academic and legal studies. Highlighting the importanceThe student should explain the importance of studying the fundamentals of the Jewish religion in order to form a clear and organized cognitive picture in a clear manner. Setting goalsThe student should define the objectives of studying this course (Religions) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should be able to distinguish between the objectives of studying religions, especially Judaism. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of religions, such as their doctrines, texts, and history.
٣٣. Teaching and learning strategies	
strategy	Collaborative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on religious issues and interfaith dialogue.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in conversational and critical thinking and understanding of those who disagree.. • In the field of Islamic theology, it can be used to propose

solutions to contemporary problems or to discuss doctrinal, intellectual, and religious issues in innovative ways..

3- Learning strategy using a series of observations

- It involves taking notes in a sequential and organized manner during the lesson or discussion..
- It helps students connect ideas and form a comprehensive picture of the topic..

It enhances the ability to provide scientific documentation, which is essential in Islamic studies and interfaith dialogue through academic research..

٣٤. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First: The nature of the study of religions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	1/10/2025

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second: Classifications of major religions	The subject matter, its theoretical and practical understanding, their ability to grasp and comprehend it, and transform it into a skill for understanding and speaking about the subject matter, and transferring this knowledge to others.	2	8/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Benefits of studying religions	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	15/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comparative Religion	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	22/10/2025

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The most prominent classical and contemporary works in Judaism	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	29/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Methods of Studying Religions	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	5/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Key texts in the field of comparative Islamic religion	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research	1. Presentation	The beginning of the historical	The subject matter, its	2	19/11/2025

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	formation of Judaism in the ancient East	theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Stations of the Babylonian Diaspora and Captivity and their Repercussions	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	26/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Transformations of Judaism under Colonialism and Empires	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	3/12/2025
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion	Modern Judaism: From Ghetto to Nation-State	The subject matter, its theoretical and practical	2	10/12/2025

attendance and participation during the lecture	and dialogue 3. Display on the electronic display		understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Collective memory and religious identity throughout the ages	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Torah, its structure, its books, and its theological significance	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	24/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	The Talmud: Its pillars, methods, and schools of jurisprudence	The subject matter, its theoretical and practical understanding, and their ability	2	31/12/2025

participation during the lecture	3. Display on the electronic display		to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Texts outside the Torah: The Mishnah and the Gemara	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	7/1/2026
Spring break		From 14/1	Spring break	2	14/1/2026
Spring break		To 28/1	Spring break	2	21/1/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The concept of God in Jewish thought	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	28/1/2026
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	Prophecy and covenant in Jewish thought	The subject matter, its theoretical and practical understanding, and their ability	2	4/2/2026

participation during the lecture	3. Display on the electronic display		to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Islamic rulings: Halal and Haram according to Halakha	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	11/2/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The most prominent areas of Halakha are the laws of Kashrut.	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	18/2/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	Visions of the afterlife: Paradise, Hell, and Resurrection	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it,	2	25/2/2026

lecture	electronic display		transforming it into a skill of understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Last Day and the Messiah	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	4/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Major Feasts: From Easter to Atonement	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	11/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General significance of Jewish holidays	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of	2	18/3/2026

			understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Daily prayer and home worship	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	25/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Components of Jewish prayer	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	1/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Purity and food: Kosher and ritual purity	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and	2	8/4/2026

			conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Basic rules of kosher diet	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	15/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Contemporary Jewish denominations	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	22/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The impact of sects on the structure of society and politics	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to	2	29/4/2026

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Judaism and Zionism: Between Religion and Politics	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	6/5/2026
	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Religious Zionism is the fusion of theology and nationalism.	The subject matter, its theoretical and practical understanding, and their ability to comprehend and absorb it, transforming it into a skill of understanding, speaking, and conveying this knowledge to others.	2	13/5/2026
	For all stages	Year end	Exams		20/5/2026

٣٥. Course evaluation	
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam	
٣٦. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Studies in Religious Studies, a group of professors

Main references (sources)	Studies in Religious Studies, a group of professors
Recommended supporting books and references (scientific journals, reports...)	History of Judaism and Christianity Dr. Saadoun Mahmoud Al-Samouk, Dr. Rushdi Alian
Electronic references, websites	Google Scholar Dicidorg(Bilad Alrafidain University DICID

Course Description / Phase Two

٣٧. Course Name	
Interpretation	
٣٨. Course code	
REX110	
٣٩. Semester/Year: 2025-2026	
٤٠. This description was prepared on 1/10/2025	
٤١. Available forms of attendance: Attending the lesson	
Second stage students: (male - female) Evening	
٤٢. Number of study hours (total) / Number of units (total)	
(60 hours) 3 hours per section	
٤٣. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Muhammad Fadil Hamdan	

Email:mohammedfadil6@imamaladham.edu.iq 2- Name Email: 3- Name: Email:
٤٤. Course objectives

Course objectives	١- Developing scientific thinking in interpreting the Holy Quran among primary school students ٢- Building a generation of knowledge leaders who believe in the necessity of promoting the concepts of coexistence ٣- Conducting research and reporting on the subject of Al-Nasafi's interpretation

٤٥. Teaching and learning strategies

strategy	١- Direct delivery method ٢- Review examples from the text required for memorization ٣- interrogation ٤- brainstorming Inquiry-based learning involves: 1. Presenting a scientific phenomenon. 2. Encouraging students to formulate hypotheses. 3. Conducting a practical experiment. 4. Drawing conclusions. Developing scientific research and analysis skills. Role-playing: 1. Identify the characters in the lesson. 2. Assign roles to the students. 3. Act out the scene. 4. Discuss the feelings and decisions made. This enhances emotional intelligence and communication skills.

٤٦. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
Week 1, 1/10/2025	3	The students' mastery of this	Interpretation of verses	1. Presentation 2. Discussion	1. Oral tests 2. Research

assignments 3. Student attendance and participation during the lecture	and dialogue 3. Display on the electronic display	141-144 of Surah Al-Baqarah	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 145-160	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 2, 8/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 161-170	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	3	15/10

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 171-177	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	22/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 178-180	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	29/10
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 180-189	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	3	Week 6 5/11

during the lecture			to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 190-197	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 7, 12/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 198-205	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 8, 19/11

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 206-211	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 9, 26/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 212-218	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 10, 3/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 219-225	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	3	Week 11 10/12

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 226-230	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 12, 17/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verses 230-237	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 13, 24/12
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Interpretation of verses 238-241	The students' mastery of this subject, their theoretical and practical	3	Week 14, 31/12

and participation during the lecture	display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display		The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 15, 28/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verse 242	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	3	Week 16, 7/1/2026

			others.		
	Spring break from 14/1/2026 to 28/1/2026				14/1/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verse 247-	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 17, January 28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verse 248	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 18, 4/2
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Interpretation of verse 249	The students' mastery of this subject, their	3	Week 19, 11/2

3. Student attendance and participation during the lecture	3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verse 250	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 20, 18/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verse 251	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	3	Week 21, 25/2

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verse 252	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 22, 4/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verse 253 Tests	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 23, 11/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verse 254	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	3	Week 24, 18/3/2026

lecture			comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of verse 255	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	25/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 142-162	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	1/4/2026
1. Oral tests	1. Presentation	Review of the	The students'	3	8/4/2026

2. Research assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	second part of the interpretation of Surah Al-Baqarah, verses 163-173	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 174-186	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	15/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 187-197	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	3	22/4/2026

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 198-210	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	29/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 211-230	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	6/5/2026
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 231-252	The students' mastery of this subject, their theoretical and practical understanding	3	17/5/2026

participation during the lecture			of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
			End-of-year exams, first session		20/5/2026
٤٧. Course evaluation					
20 marks for the first semester + 20 marks for the second semester + 60 marks for the final exam = 100					
٤٨. Learning and teaching resources					
Required textbooks (methodology, if applicable)			Interpretation of Imam al-Nasafi (Madarik al-Tanzil wa Haqaiq al-Ta'wil)		
Main references (sources)			The most important books within the field that are academically accessible		
Recommended supporting books and references (scientific journals, reports...)			Al-Kashshaf Interpretation by Al-Zamakhshari, Al-Razi's Interpretation (Keys to the Unseen)		
Electronic references, websites			Websites related to course materials		

Course Description / Phase Two

٤٩. Course name:
Memorization and recitation
٥٠. Course code
Memorization Part 2:EAQM102 - Rules of Recitation: EATV203
٥١. Semester/Year: 2025-2026
٥٢. This description was prepared on 1/10/2025
٥٣. Available forms of attendance: Attending the lesson
Second stage students: (male - female) morning - evening
٥٤. Number of study hours (total) / Number of units (total)

(60 hours) 3 hours per section	
٥٥. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Prof. Dr. Muhammad Fadhil Hamdan Email:mohammedfadil6@imamaladham.edu.iq 2- Name: Dr. Hayad Ismail Muraid Email: 3- Name: Dr. Adel Hatem Ali Email:	
٥٦. Course objectives	
Course objectives	٤- Developing scientific thinking in reading the Holy Quran among primary school students ٥- Building a generation of knowledge leaders who believe in the necessity of promoting the concepts of coexistence ٦- Conducting research and reports on the subject of Tajweed
٥٧. Teaching and learning strategies	
strategy	٥- Direct delivery method ٦- Review examples from the text required for memorization ٧- interrogation ٨- brainstorming Inquiry-based learning involves: 1. Presenting a scientific phenomenon. 2. Encouraging students to formulate hypotheses. 3. Conducting a practical experiment. 4. Drawing conclusions. Developing scientific research and analysis skills. Role-playing: 1. Identify the characters in the lesson. 2. Assign roles to the students. 3. Act out the scene. 4. Discuss the feelings and decisions made. This enhances emotional intelligence and communication skills.

Course structure ٥٨.					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 141-144 of Surah Al-Baqarah	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 1, 1/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 145-160	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 2, 8/10/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 161-170	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	3	15/10

during the lecture			to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 171-177 with the correct pronunciation of the letters.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	22/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 178-180 with the correct pronunciation of the letters.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	29/10

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 180-189 with the correct pronunciation of the letters.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 6 5/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 190-197 with the correct pronunciation of the letters.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 7, 12/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 198-205 with the correct pronunciation of the letters.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	3	Week 8, 19/11

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 206-211 with the correct pronunciation of the letters.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 9, 26/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 212-218 with the correct pronunciation of the letters.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 10, 3/12
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on	Memorize verses 219-225 and review Chapter 1.	The students' mastery of this subject, their theoretical and practical	3	Week 11 10/12

and participation during the lecture	the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 226-230 along with the characteristics of the letters.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 12, 17/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 230-237 along with the characteristics of the letters.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	3	Week 13, 24/12

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 238-241 along with the characteristics of the letters.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 14, 31/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display		The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 15, 28/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verse 242	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	3	Week 16, 7/1/2026

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
	Spring break from 14/1/2026 to 28/1/2026				14/1/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verse 247 - Attributes that have no opposite	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 17, January 28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verse 248	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 18, 4/2
1. Oral tests 2. Research	1. Presentation	Memorize verse 249	The students' mastery of this	3	Week 19, 11/2

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	Review of luck and judgments	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verse 250 Review of memorization and rulings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 20, 18/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verse 251 and review the rulings	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	3	Week 21, 25/2

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verse 252 Review of exits	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 22, 4/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verse 253 Oral and written tests	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	Week 23, 11/3
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verse 254 Review of memorization and rules of Tajweed	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	3	Week 24, 18/3/2026

during the lecture			to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verse 255 And reviewing the qualities that are opposite	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	25/3/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 142-162	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	1/4/2026

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 163-173	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	8/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 174-186	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	15/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 187-197	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	3	22/4/2026

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 198-210	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	29/4/2026
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the second part of Surah Al-Baqarah, verses 211-230	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	6/5/2026
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on	Review of the second part of Surah Al-Baqarah, verses 231-	The students' mastery of this subject, their theoretical and practical	3	17/5/2026

and participation during the lecture	the electronic display	2252	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
			End-of-year exams, first session		20/5/2026

٥٩. Course evaluation

20 marks for the first semester + 20 marks for the second semester + 60 marks for the final exam = 100

٦٠. Learning and teaching resources

Required textbooks (methodology, if applicable)	The Science of Tajweed: Theory and Application, by Dr. Yahya Al-Ghouthani
Main references (sources)	The most important books within the field that are academically accessible
Recommended supporting books and references (scientific journals, reports...)	Books on the art of Tajweed, including "Al-Mufeed fi Sina'at al-Tajweed" by Ibrahim al-Sanhudi
Electronic references, websites	Websites related to course materials

Course Description / Phase Two

٦١. Course Name
Islamic thought
٦٢. Course code
RISL122
٦٣. Semester/Year
annual
٦٤. Date this description was prepared
1/10/2025
٦٥. Available forms of attendance
Stage students: Second stage (male and female students)
٦٦. Number of study hours (total) / Number of units (total)

(60) hours / at a rate of (2) hours per section	
٦٧. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Kamal Al-Din Saadoun Jamil Email:	
٦٨. Course objectives	
Definition of the conceptThe student should understand the concept of Islamic thought and its importance in academic and legal studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of Islamic thought and its significance in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (Scientific Research Methods, Islamic Thought and its Importance) in a manner consistent with the requirements of the department and the college. Distinguishing between fieldsThe student should be able to distinguish between the objectives of studying Islamic thought and its importance. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of Islamic thought and its importance, such as accuracy, documentation, and objectivity.	Course objectives
٦٩. Teaching and learning strategies	
1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops	strategy

the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٧٠. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of Islamic thought:	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01
1. Oral tests 2. Research	1. Presentation	Definition of the mind in Islam	The students' mastery of this	2	2025/10/08

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display		subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Characteristics of Islamic thought	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Modern and contemporary Islamic thought	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2025/10/22

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Key challenges	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Pluralism in Islamic thought	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	Trends of transformation in the Islamic movement	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	12/11/2025

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Transformations of Islamic thought	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Islamic thought in the third millennium	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Factors influencing the formation of Islamic thought	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Trends of transformation in the Islamic movement	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The New World Order and Freedom	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	17/12/2025

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Transformations in Islamic Thought	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Malik bin Nabi	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Abdul Hussein Sharaf Al-Din explained Al-Wifaq	The students' mastery of this subject, their theoretical and practical	2	2026/01/07

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
	Spring break			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ethical doctrines in Islamic thought	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of morals	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2026/02/04

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ethics in traditional philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ethics in the school of Kalam (Islamic theology)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	Good and evil according to Islamic sects	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	2026/02/25

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ethics in Sufism	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Sufi Philosophy of Ethics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The relationship between the self and God Almighty	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Maqamat	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Trust in God	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/04/01

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The relationship between oneself and others	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	altruism	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Thought and mind	The students' mastery of this subject, their theoretical and practical	2	2026/04/22

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Source of Islamic thought	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Moderation in Islamic reform	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to		2026/05/06

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	realism	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

٧١. Course evaluation	
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam	
٧٢. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Scientific research methodologies and heritage verification Author: Dr. Ali Muhammad Maqbool
Main references (sources)	Scientific research methodologies and heritage verification Author: Dr. Ali Muhammad Maqbool
Recommended supporting books and references (scientific journals, reports...)	Scientific Research Methods - Foundations and Applications - by Dr. Salman Zeidan Research Methods and Heritage Verification - by Dr. Akram Diaa Al-Omari
Electronic references, websites	Google Scholar Microsoft Academic: BASE (Bielefeld Academic Search

Engine)	

Course Description / Phase Two

٧٣. Course Name	
The Prophet's Biography	
٧٤. Course code	

RPRO117	
٧٥. Semester/Year	
annual	
٧٦. Date this description was prepared	
1/10/2025	
٧٧. Available forms of attendance	
Students of the second stage: (male and female students)	
٧٨. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
٧٩. Name of the course coordinator (if there is more than one, please mention it).	
Dr. Ahmed Mohammed Hamid Al-Harbi A.M.D. Hayad Ismail Muraid M.M. Mustafa Abdel Wahab Ahmed	
٨٠. Course objectives	
Course objectives	• Connecting students to the Book of God Almighty and instilling love for it in their hearts. • Mastering the memorization of the prescribed surahs, correcting the movements and pauses, and pronouncing the letters correctly. • Developing the ability to recite correctly according to the rules of Tajweed. • Correcting students' speech and accustoming them to the correct pronunciation of Arabic letters. • Cultivating the ability to remember and developing the capacity for organized recall. • Refining behavior and developing religious and moral attitudes among students. • Training students to reflect upon and act upon what they memorize from the Holy Quran.

• Invest their time in things that benefit them and occupy them with important matters. • Preparing a generation capable of teaching the Holy Quran to future generations	

٨١. Teaching and learning strategies

strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..

٨٢. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on	Al Imran (93–96))	The students' mastery of this subject, their theoretical and practical	2	2025/10/01

and participation during the lecture	the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (97–100))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (101–104))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	10/15/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (105–108))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (109–112))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (113–115))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2025/11/05

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (116–118))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (119–121))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion	Al Imran (122–126))	The students' mastery of this subject, their	2	2025/11/26

3. Student attendance and participation during the lecture	and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (127–132))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (133–136))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	10/12/2025

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (137–140))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (141–144))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (145–148))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2025/12/31

lecture			comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (149–153))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
First semester exams	Spring break from14/1 - 28/1/2026			2	2026/01/14
First semester exams				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (154–157))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	2026/01/28

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (158–161))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (162–165))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Application for fourth-year students starting from 16/2	The students' mastery of this subject, their theoretical and practical understanding	2	2026/02/18

participation during the lecture	display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/03/25

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The application for fourth-year students ends on 1/4	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (166–169)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (170–173))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (174–178))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (179–182))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into		2026/04/29

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (183–186))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (187–200) + An-Nisa (1–23))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20
Course evaluation .٨٣					
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam					

Learning and teaching resources ٨٤.	
Studies in the Methodologies of Quranic Exegetes / Prepared by a Committee of College Professors	Required textbooks (methodology, if applicable)
Interpretation and Interpreters / by Al-Dhahabi Methods of the Commentators Author: Munee' bin Abdul Halim Mahmoud	Main references (sources)
Al-Burhan fi Ulum al-Qur'an / by al-Zarkashi Mastery of the Sciences of the Qur'an / by Al-Suyuti	Recommended supporting books and references (scientific journals, reports...)
https://quranpedia.net/books The Quranic Encyclopedia	Electronic references, websites

Course Description / Phase Two

٨٥. Course Name	
Ba'ath Party crimes	
٨٦. Course code	
Law204	
٨٧. Semester/Year	
annual	
٨٨. Date this description was prepared	
1/10/2025	
٨٩. Available forms of attendance	
Stage students: Second stage (male and female students)	
٩٠. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
٩١. Name of the course coordinator (if more than one name is mentioned)	
1- Name: M.M. Jamil Khalil Saleh Ibrahim Al-Majma'i Email:jameelkhalil@imamaladham.edu.iq	
٩٢. Course objectives	
Course objectives	١٣- He understands the concept. ١٤- Introducing students to the subject of Baath Party crimes and its duties towards its society. ١٥- Tracing the historical roots to understand the substance of the Ba'ath Party's crimes throughout the ages. ١٦- Reinforcing the concepts of the Ba'ath Party crimes and the duties of the individual and society.

١٧- - A statement of the constitutional articles in the Iraqi constitution that pertain to the article on Baath Party crimes and an explanation of them to the students. ١٨- Highlighting the importance of understanding the crimes of the Ba'ath Party ١٩- - Highlighting the crimes of the Ba'ath Party, and understanding their various forms.	
٩٣. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..
٩٤. Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests	1.	View the study	The students'	2	2025/10/01

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	program	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The concept and definition of crimes and their categories	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Position of the Iraqi High Criminal Court Law of 2005	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	10/15/2025

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definitions of crimes linguistically, technically, jurisprudentially, and legally	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Decisions issued by the Supreme Criminal Court	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	psychological crimes	The students' mastery of this subject, their theoretical and practical understanding	2	2025/11/05

participation during the lecture	3. Display on the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	social crimes	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	militarization of society	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Ba'athist regime's stance on religion	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Violations of Iraqi laws	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The role of the Ba'ath regime in psychological abuse and its consequences	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	10/12/2025

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The role of the Ba'ath regime in social abuses and its consequences.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Ba'ath regime's stance on religion and religious institutions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	The role of the Ba'ath regime in violating human rights laws	The students' mastery of this subject, their theoretical and practical	2	2025/12/31

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First semester exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
First semester exams	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Political and military violations by the Ba'ath regime	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/01/28

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Environmental violations by the Ba'ath regime in Iraq	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The regime's violations in Iraq led to the destruction of cities and villages.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Ba'ath regime violations in environmental pollution / war pollution	The students' mastery of this subject, their theoretical and practical	2	2026/02/18

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Legal and Sharia classification of mass grave crimes	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The role of the Ba'ath regime in the creation of mass graves	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	2026/03/04

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Mass graves and genocide in Iraq	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Legal classification of mass grave crimes during the Ba'ath regime	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Drying up the horrors intentionally	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2026/03/25

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prisons and detention centers of the Ba'ath regime	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Violations of the political and military decisions of the Ba'ath regime	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08
1. Oral tests 2. Research assignments	1. Presentation 2.	Radioactive contamination and landmine	The students' mastery of this subject, their	2	2026/04/15

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	explosions	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Greif palm groves, trees and farms	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review of the material	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and		2026/04/29

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Term exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Term exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

٩٥. Course evaluation	
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam	
٩٦. Learning and teaching resources	
Required textbooks (methodology, if	The right to freedom

	applicable)
The most important books within the field that are academically accessible	Main references (sources)
Some recommended books, essays, and dissertations that include the course syllabus are included.	Recommended supporting books and references (scientific journals, reports...)
Websites related to academic courses	Electronic references, websites

Course Description / Phase Two

٩٧. Course Name
The right to freedom
٩٨. Course code
EARD107
٩٩. Semester/Year
annual
١٠٠. Date this description was prepared
1/10/2025
١٠١. Available forms of attendance
Stage students: Second stage (male and female students)
١٠٢. Number of study hours (total) / Number of units (total)

(60) hours / at a rate of (2) hours per section	
١٠٣. Name of the course coordinator (if more than one name is mentioned)	
1- Name: M.M. Jamil Khalil Saleh Ibrahim Al-Majma'i Email:jameelkhalil@imamaladham.edu.iq 2- Name: Dr. Hayad Ismail Muraid hayad.esmaeel@imamaladham.edu.iq	
١٠٤. Course objectives	
Course objectives	٢٠- He understands the concept. ٢١- To familiarize students with the right to freedom and democracy, and their duties towards their society. ٢٢- Tracing the historical roots to understand the right to freedom and its stages of development throughout the ages. ٢٣- Establishing the concepts of rights, freedom, and duties for the individual and society. ٢٤- A statement of the constitutional articles in the Iraqi constitution that pertain to human rights and an explanation of them to the students. ٢٥- Highlighting the importance of knowing one's rights to perform one's duties to the fullest extent. ٢٦- Highlighting democracy and understanding its various forms.
١٠٥. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose

solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

١٠٦. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The foundation of freedom Freedom and equality go hand in hand The Islamic legal and legislative value of freedom	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Signs of the spread of demands for human rights	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	2025/10/08

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Some texts of international conventions Agreement between the Universal Declaration Contradiction of theories	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The meaning of freedom, its history, development, guarantees, and limitations	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	The Four Stages of Freedom History	The students' mastery of this subject, their theoretical and practical understanding	2	2025/10/29

participation during the lecture	3. Display on the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The concept of freedom has evolved in the modern era.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of freedoms and their characteristics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Characteristics of freedom in the world and in Islam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The nature of freedoms in Islam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Manifestations and types of political freedom	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2025/12/03

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The advantages of freedom from an Islamic perspective	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Freedom of publication and the press Evaluating the right to dissent in Islam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	First semester exam	The students' mastery of this subject, their theoretical and practical	2	2025/12/24

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Freedom of religion and the practice of faith, and Islam's stance on tyranny	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Three problems in religious freedom	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	2026/01/07

			others.		
First semester exams	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Economic and social rights and freedoms	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Private property restrictions Property rights in Islam Retirement freedom	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	Provisions for private and public freedoms	The students' mastery of this subject, their theoretical and practical understanding	2	2026/02/11

participation during the lecture	3. Display on the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Freedoms for peoples and self-determination	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Human right to environmental protection	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Environmental protection in Islamic law	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Freedoms in the specific sense	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Women's freedom in Islam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/03/18

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Islam's stance on women	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Women in the Prophetic Era	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Islam's stance on women	The students' mastery of this subject, their theoretical and practical	2	2026/04/08

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Women in the Prophetic Era	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Women in our present era	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	2026/04/22

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review of the material	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Term exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Term exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2026/05/13

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
	End-of-year exams, first session, for all levels				2026/05/20
١٠٧. Course evaluation					
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam					
١٠٨. Learning and teaching resources					
The right to freedom			Required textbooks (methodology, if applicable)		
The most important books within the field that are academically accessible			Main references (sources)		
Some recommended books, essays, and dissertations that include the course syllabus are included.			Recommended supporting books and references (scientific journals, reports...)		
Websites related to academic courses			Electronic references, websites		

Course Description

١٠٩. Course Name
Jurisprudence
١١٠. Course code
RPSJ322
١١١. Semester/Year
annual

١١٢. Date this description was prepared	
1/10/2025	
١١٣. Available forms of attendance	
Stage students: Second stage (male and female students)	
١١٤. Number of study hours (total) / Number of units (total)	
(90) hours / at a rate of (3) hours per section	
١١٥. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Prof. Dr. Mohamed Ibrahim Ahmed Hassan Email:mohammedibrahem3@imamaladham.edu.iq	
١١٦. Course objectives	
Course objectives	Definition of the conceptThe student should know the concept of jurisprudence and its importance in academic and legal studies. Highlighting the importanceThe student should explain the importance of studying jurisprudence and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (Jurisprudence) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should distinguish between the goals of studying jurisprudence and the goals of achieving it as a way of life. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of jurisprudence, such as accuracy, documentation, and objectivity.
١١٧. Teaching and learning strategies	

strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of jurisprudence, it can be used to propose solutions to contemporary problems or to discuss jurisprudential issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..

Course structure .١١٨

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The ruling on marriage, prohibited women.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	3	2025/10/01

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A chapter on considering the women's statement in the marriage contract.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Reasons for inheritance, impediments to inheritance, conditions of inheritance with examples.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	The required competence in marriage.	The students' mastery of this subject, their theoretical and practical understanding	3	2025/10/22

participation during the lecture	3. Display on the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A section on dowry, and the ruling on marriage involving alcohol and pork.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Male and female heirs, types of inheritance. Those entitled to half, quarter, and eighth shares, with examples.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/11/05

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A chapter on the impermissibility of a slave marrying except with the permission of his master, the marriage of a female slave.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A section on defects that establish the right of choice, justice between wives, and breastfeeding.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	3	2025/11/26

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Book of Divorce, Explicit Divorce.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Those entitled to two-thirds, one-third, and one-sixth.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	A section on the description of divorce, the euphemism for divorce.	The students' mastery of this subject, their theoretical and practical	3	17/12/2025

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A chapter on the case of a man who divorces his wife during his illness and then dies; the divorce of an unknown woman.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Inheritance by agnatic succession.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	3	2025/12/31

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/01/07
	Spring break from14/1 - 28/1/2026			3	2026/01/14
				3	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The door of return.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	Chapter on lla' (a vow of abstinence from marital relations), and what invalidates lla'.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	3	2026/02/04

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of blocking.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter on divorce, ruling on divorce of a woman under contract.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/02/18
1. Oral tests	1.	Chapter on	The students'	3	2026/02/25

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	Zihar, expiation for Zihar.	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Factors, numbers, and the fundamentals of the issues.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	3	2026/03/11

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter on Li'an (mutual imprecation), Chapter on the waiting period.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A chapter on mourning.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	The increase and the return.	The students' mastery of this subject, their theoretical and practical understanding	3	2026/04/01

participation during the lecture	3. Display on the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter on maintenance.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A chapter on the maintenance of a divorced woman and a widow.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/04/15

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A separate section in the nursery.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Term exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	3	2026/05/06

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

١١٩. Course evaluation	
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam	
١٢٠. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Maraqi al-Falah: A Commentary on the Text Nur al-Idah Author: Hassan bin Ammar bin Ali Al-Hanafi
Main references (sources)	Al-Quduri's Summary of Hanafi Jurisprudence Author: Ahmad ibn Muhammad ibn Ahmad al-Quduri
Recommended supporting books and references (scientific journals, reports...)	Journal of Judicial Rulings Compiled by: A committee of several scholars and jurists
Electronic references, websites	

Course Description / Phase Two

Course Name .١٢١

Measurement and evaluation	
١٢٢. Course code	
EAME305	
١٢٣. Semester/Year	
annual	
١٢٤. Date this description was prepared	
1/10/2025	
١٢٥. Available forms of attendance	
Stage students: Second stage (male and female students)	
١٢٦. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
١٢٧. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Prof. Dr. Mohamed Ibrahim Ahmed Hassan Email:mohammedibrahem3@imamaladham.edu.iq 2- Name: M.M. Intisa Damin Ismail Email:intisar.dhamin@imamaladham.edu.iq 3- Name: M.M. Nibras Jumaa Muhammad Khalaf Email:nibras.juma@imamaladham.edu.iq	
١٢٨. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of measurement and evaluation and its importance in academic and legal studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of measurement and evaluation and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (measurement and evaluation) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should distinguish between the objectives of studying the

measurement and evaluation curriculum and apply this in all areas of life. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of measurement and evaluation, such as accuracy, documentation, and objectivity.	
١٢٩. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scientific discussion and exchange opinions on issues of measurement and evaluation and the extent of their application.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of measurement and evaluation, they can be used to propose solutions to contemporary problems or to discuss issues related to measurement and evaluation in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..
١٣٠. Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of measurement	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Introduction to assessment	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Introduction to the calendar	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	10/15/2025

lecture			comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The difference between measurement and evaluation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of measurement	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests	1.	Measurement	The students'	2	2025/11/05

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	errors	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review the material and schedule the exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	11/19/2025

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	oral exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Objective test	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the	essay test	The students' mastery of this subject, their theoretical and practical understanding	2	10/12/2025

participation during the lecture	electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	performance test	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The test was true	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Test objectivity	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Test reliability	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	2026/01/28

			and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Specifications table	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Test lists	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research	1. Presentation	Types of objective tests	The students' mastery of this	2	2026/02/18

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display		subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the material	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2026/03/04

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Measures of dispersion	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Measures of central tendency	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Data display	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	2026/03/25

during the lecture	display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	histogram	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Relative frequencies, population frequency distribution	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Representing frequency distributions of data	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	recursive polygon	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Measures of central tendency	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into		2026/04/29

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	standard deviation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20
١٣١. Course evaluation					
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam					

١٣٢. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Educational and psychological measurement and evaluation Author: Dr. Salah El-Din Mahmoud Allam
Main references (sources)	Teacher assessment and evaluation: between theory and practice Author: Mahmoud Muhammad
Recommended supporting books and references (scientific journals, reports...)	Modern educational assessment and measurement: between reality and aspirations Author: Dr. Faraj Al-Mabrouk Omar Amer
Electronic references, websites	

Course/Stage DescriptionSecond

١٣٣. Course Name
Grammar and Morphology
١٣٤. Course code
RGR112
١٣٥. Semester/Year
annual
١٣٦. Date this description was prepared
1/10/2025
١٣٧. Available forms of attendance
Stage students: Second stage (male and female students)
١٣٨. Number of study hours (total) / Number of units (total)
(60) hours / at a rate of (3) hours per section
١٣٩. Name of course coordinator
Name: Muhammad Ahmad Mahmoud Email:mhammed.ahmed@imamaladham.edu.iq
١٤٠. Course objectives

Course objectives	**Definition of the conceptThe student should understand the concept of grammar and morphology and their importance in academic and religious studies.** **Highlighting the importanceThe student should demonstrate the importance of studying the principles of grammar and morphology and their role in developing and organizing knowledge.** **Setting goalsThe student should define the objectives of studying this course (grammar and morphology) in accordance with the requirements of the department and the college.** **Distinguishing between fieldsThe student should distinguish between the objectives of studying grammar and morphology and the objectives of editing a manuscript, while being aware of the methodological differences between them.** **Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses.** **Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of grammar and morphology, such as accuracy, documentation, and objectivity.**
١٤١. Teaching and learning strategies	
strategy	**1- Cooperative Planning Learning Strategy** • **It is based on engaging students in teamwork and cooperation in solving problems or completing tasks..** • **It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation..** • **It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues..** **2- Brainstorming learning strategy** • **It relies on motivating students to produce as many ideas as possible on a specific topic..**

• It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

١٤٢. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	"Kana and its sisters" + the basic and the additional	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	"Kana and its sisters" + invariable and derived verbs	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	3	2025/10/08

	display		and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	"Kana and its sisters" + Sources	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	"Kana and its sisters" + Sources	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/10/22
1. Oral tests 2. Research	1. Presentation	"Inna and its sisters" + the	The students' mastery of this	3	2025/10/29

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	noun of instance	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Inna and its sisters + the name of the body	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	"Inna and its sisters" + the mimetic source	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	3	12/11/2025

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Inna and its sisters + the artificial source	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The "la" (no) is used to negate the gender, followed by the active participle and intensive forms.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	) is ؞The "la" (used to negate the gender + the passive participle.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	3	2025/12/03

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The "la" which negates the gender + the adjectival participle	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Verbs of supposition and their sisters + the superlative form	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	17/12/2025

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Verbs of supposition and their sisters + the superlative form	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	3	2026/01/07

			a skill in comprehension, speech, and transferring this knowledge to others.		
	Spring break from14/1 - 28/1/2026				2026/01/14
					2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Verbs of supposition and their sisters + nouns of time and place	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The verbs of supposition and their sisters + the instrument noun	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/02/04
1. Oral tests 2. Research assignments	1. Presentation 2.	I know and see the incomplete, the illustrated,	The students' mastery of this subject, their	3	2026/02/11

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	and the extended	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	I know and see the defective, the shortened, and the lengthened	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Subject + broken plural	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	3	2026/02/25

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Subject + broken plural	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The subject + diminutive	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	The subject + the relation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	3	2026/03/18

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Subject complement + vowel change	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Subject complement + vowel change	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/04/01
1. Oral tests	1.	Work +	The students'	3	2026/04/08

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	Substitution	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Engagement + Assimilation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	3	2026/04/22

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	3	2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	Comprehensive exam	The students' mastery of this subject, their theoretical and practical understanding	2	2026/05/13

participation during the lecture	3. Display on the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
	End-of-year exams, first session, for all levels				2026/05/20

١٤٣. Course evaluation

15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam

١٤٤. Learning and teaching resources

Ibn Aqil's commentary on Ibn Malik's Alfiyya	Required textbooks (methodology, if applicable)
Ibn Aqil's commentary on Ibn Malik's Alfiyya	Main references (sources)
Comprehensive Grammar Comprehensive collection of Arabic lessons	Recommended supporting books and references (scientific journals, reports...)
Arabic language online	Electronic references, websites

Course Description / Phase Two

١٤٥. Course Name
English language
١٤٦. Course code:
EAE103-EAE104
١٤٧. Semester/Year
2025/2026
١٤٨. Date this description was prepared

1/10/2025	
١٤٩. Available forms of attendance	
My regular attendance in classrooms	
١٥٠. Number of study hours (total) / Number of units (total)	
The number of hours is 30, at one hour per week, for the second stage (boys and girls, morning/evening). Number of units: 2	
١٥١. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Raed Latif Akla Email:raedeaklah@imamaladham.edu.iq	
١٥٢. Course objectives	
Course objectives	Course skills objectives Listening Skills: • The student should listen to short conversations and extract the required information.. • To distinguish the tone(intonation) to understand the meaning or situation. • To follow a simple story or event by listening. Speaking Skills: • To have simple conversations to introduce oneself and exchange personal information. • To describe people, places, and short events. • To tell a short story using the simple past continuous tense. • To discuss future plans usingwill and be going to. • To talk about his life experiences using the present perfect tense. Reading Skills: • To read short texts on familiar topics and extract the main idea. • To identify the supporting details from the texts.

• To infer the meaning of words from context. • To compare texts that deal with the past and present or different places. Writing skills(Writing Skills): • To write short paragraphs about daily routines or past experiences. • To write a simple email or personal letter. • To describe a person, place, or event. • To use binding tools(and, but, because, so) to connect sentences. • To organize a paragraph using a logical sequence(first, then, after that, finally).	
١٥٣. Teaching and learning strategies	
١. Collaborative Planning Learning Strategy BasedThis strategy involves engaging students in collaborative activities through shared language exercises, such as working in pairs or small groups to complete communicative tasks like dialogues, role-playing, and writing short paragraphs. This approach fosters teamwork and develops oral and listening skills, which are essential for learning English, particularly at the Pre-Intermediate level where students need to practice the language in real-life contexts. Furthermore, this strategy helps boost students' confidence in using the language in the classroom and supports the goals of the Headway Plus curriculum, which focuses on interactive, communicative learning. ٢. Brainstorming learning strategy It is builtThis strategy encourages students to generate as many ideas as possible about a given topic before beginning reading, writing, or speaking activities. It contributes to vocabulary development, broadens students' horizons, and trains them to think in English rather than simply translating. Within the New Headway Plus Pre-Intermediate curriculum, brainstorming can be used to introduce lesson topics, such as discussing images, predicting text content, or brainstorming ideas about everyday life, thus enhancing understanding and making the learning process more engaging. ٣. Learning strategy using a series of observations This strategy is based onTaking notes sequentially and systematically during the lesson or classroom activities, such as listening or grammar explanations, helps students connect new ideas	strategy

and vocabulary, contributing to a comprehensive understanding of the lesson. This is particularly important for intermediate-level students who are still developing their language skills. This strategy also enhances writing and organizational skills, preparing students to use English in simple academic contexts, in line with curriculum objectives.	

4. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
1	1	The student will learn and use introductory vocabulary in simple situations.	Unit 1 Getting to know you: Course Introduction – Introductions –	Classroom discussion, pair work, introductory dialogue	Note on oral performance
2	1	The student should use the simple present tense to express facts and habits.	The simple present tense (Present Simple).	Interactive explanation, examples, and paired exercises	Short writing exercises
3	1	The student should be able to distinguish between the simple present and the continuous tenses in context.	Present Continuous(Present Continuous) –	Communication activities, role-playing	homework
4	1	The student should be able to use vocabulary related to daily habits in correct sentences.	Vocabulary of daily habits.	Brainstorming, vocabulary matching	short oral test
5	1	The student should listen to a conversation and write a short paragraph about their daily routine.	Skills: Listening to conversations – Writing a paragraph about daily routines.	Guided listening, individual writing	Evaluate a written paragraph
6	1	The student	Unit 2 People and	Discussion,	Class

	participation	photos, teamwork	places	should learn vocabulary related to people and places.		
	Short test	Explanation, exercises, real-life examples	simple past(Past Simple – be, regular verbs).	To use the simple past tense(be / regular verbs) correctly	1	7
	Written assignment	Guided reading, individual writing	Reading a text about a city – Writing a paragraph about a past experience.	The student should read a text and write about a previous experience.	1	8
	Performance Note	Storytelling, discussion	Unit 3Story	The student should be able to identify the structure of the story.	1	9
	classroom exercises	Role-playing, contextual examples	The continuous past(Past Continuous).	To use the past continuous tense to describe events	1	10
	Short test	Communication activities	Linking the simple past and the past continuous(when/while).	To connect the simple and continuous past usingwhen / while	1	11
	oral assessment	Teamwork, listening	Storytelling – Listening to a story – Communication activities	The student should tell a short story orally and in writing.	1	12
	Class participation	Discussion, images, brainstorming	Unit 4 Working life	The student should become familiar with job terminology and functions.	1	13
	homework	Explanation, exercises	Countable and uncountable nouns some/any.	To distinguish between countable and uncountable nouns	1	14

	Short test	Practical exercises	much/many job and work vocabulary.	To usemuch/many with work vocabulary	1	15
	Written exam	—	First semester exam	Assessing students' level in vocabulary and grammar for the first semester	1	16
	Written and oral assessment	Role-playing, writing	Writing a simple email – a workplace dialogue	The student should write a simple email and conduct a functional dialogue.	1	17
	Note of participation	Discussion, teamwork	Unit 5 The way we live	The student should discuss daily life.	1	18
	oral assessment	Communication activities	Unit 6 Can you speak English?	The student should use the language in communicative situations.	1	19
	Written assignment	Explanation, discussion	the future(be going to – plans).	The student should express his future plans.	1	20
	Short test	Exercises, dialogue	the future(will – predictions).	To usewill to predict the future	1	21
	Comprehensive assessment	Listening, writing, discussing	Listening to plans – Writing a personal plan – Future discussion.	To listen, write a personal plan, and discuss the future	1	22
	Class participation	Discussion, photos	Unit 7 Then and now	To distinguish between the past and the present	1	23
	Written exercises	Explanation, examples	Present Perfect	The present perfect tense should be used in correct contexts.	1	24
	homework	Practical exercises	Usejust	To usejust with the present	1	25

				perfect tense		
	Short test	Communication activities	Usealready	To usealready in correct sentences	1	26
	oral assessment	classroom exercises	Useyet	To useyet in questions and negations	1	27
	Written exam	—	Second semester exam	Measuring student performance in the second semester	1	28
	Short test	Comparison, examples	The difference between the present perfect and the past simple.	To distinguish between the present perfect and the past simple	1	29
	Final assessment	Interactive review	Review of Units 1-3.	Comprehensive review of units 1–3	1	30

٥. Course evaluation
Students' performance in this course is assessed through a range of methods aimed at measuring the extent to which learning outcomes are achieved and the four language skills (listening, speaking, reading, and writing) are developed, in addition to grammar and vocabulary, as follows: Term tests (midterm and end of term): to measure students' comprehension of grammar rules and vocabulary. Homework and classroom activities: to assess ongoing learning and promote language practice. Oral assessment and classroom participation: to measure speaking and interaction skills within the classroom. Short writing tasks: such as writing simple paragraphs or emails. Listening and communicative activities: to assess auditory comprehension and language use in real-life situations. The assessment is based on the principle of continuous evaluation, which achieves fairness and encourages students to learn interactively.

٦. Learning and teaching resources	
Required textbooks (methodology, if	New Headway Plus English Language

Learning Series – Pre-Intermediate Level New Headway Plus – Pre-Intermediate (Student's Book & Activitybook) The book is adopted as the primary method for teaching the course, due to its inclusion of communicative activities and a linguistic progression appropriate to the students' level..	applicable)
• Oxford Online Skills – Pre-Intermediate • Oxford Learner's Dictionaries • Grammar practice materials aligned with Headway methodology	Main references (sources)
• Simplified grammar books for the levelPre-Intermediate • English language learning articles(EFL) related to developing communication skills • Educational reports on interactive English language teaching methods	Recommended supporting books and references (scientific journals, reports...)
• English language learning websites approved byOxford • Educational platforms that support listening and speaking skills • Educational channels specializing in teaching English to intermediate levels	Electronic references, websites

Course Description / Phase Two

١. Course Name
computer
٢. Course code
EACS 105
٣. Semester/Year
annual
٤. Date this description was prepared

1/10/2025	
٥. Available forms of attendance	
Stage students: Second stage (male and female students)	
٦. Number of study hours (total) / Number of units (total)	
(30) hours / at a rate of (1) hour per section	
٧. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Nibras Jumaa Muhammad Email: nibras.juma@imamaladham.edu.iq	
٨. Course objectives	
Course objectives	Definition of the concept: The student should know the concept of the computer and its importance in academic and legal studies. Highlighting the importance: The student should demonstrate the importance of studying computer principles and its role in the development of technology and software. Setting goals: The student should set goals for studying this course (Computer Science) in accordance with the requirements of the department and the college. Distinguishing between fields: The student should distinguish between the objectives of studying computer science Explanation of the characteristics: The student should explain the characteristics of studying this subject, and what distinguishes it from other courses. Focus on the essential points: The student should identify the important characteristics that should be highlighted within the study of computer science, such as accuracy, documentation, and objectivity.
٩. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on involving students in teamwork and cooperation

in solving problems or completing tasks. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation. • It is very suitable for students of Islamic sciences as it develops the ability to engage in scientific discussion and exchange opinions on intellectual and jurisprudential issues. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic. • It helps to develop creativity, broaden horizons, and train the mind to think critically. • In the field of theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways. 3- Learning strategy using a series of observations • It is based on taking notes in a sequential and organized manner during the lesson or discussion. • It helps students connect ideas together and form a comprehensive picture of the topic. • It enhances the ability to provide scientific documentation, which is essential in legal studies and academic research.	
Course structure .١٠	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	introduction	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to	1	2025/10/01

			grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Microsoft Word 2019	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/08
1. Oral tests 2. Research	1. Presentation 2. Discussion	Introduction to the Office suite	The students' mastery of	1	10/15/2025

assignments 3. Student attendance and participation during the lecture	and dialogue 3. Display on the electronic display		this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of a word processor	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	1	2025/10/22

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Tapes in Microsoft Word	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Tools in Microsoft Word	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	1	2025/11/05

			comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Presentations 2019	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	12/11/2025
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	What is the 2019 presentation	The students' mastery of this subject,	1	11/19/2025

3. Student attendance and participation during the lecture	3. Display on the electronic display	software?	their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	PowerPoint Features	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring	1	2025/11/26

			this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Multiple uses of PowerPoint	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	PowerPoint window components	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend	1	10/12/2025

			it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Keyboard shortcuts	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	17/12/2025
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion and dialogue 3. Display on	Fundamentals of e-learning	The students' mastery of this subject, their	1	2025/12/24

attendance and participation during the lecture	the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this	1	2025/12/31

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First semester exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/01/07
First semester exams	Spring break from14/1 - 28/1/2026			1	2026/01/14
				1	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Benefits of the Internet	The students' mastery of this subject, their theoretical and practical	1	2026/01/28

participation during the lecture			understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The harms of the internet	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/04

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How to search the internet	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	practical test	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	1	2026/02/18

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Online protection	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Protection tips	The students' mastery of this subject, their theoretical and practical understandi	1	2026/03/04

lecture			ng of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The role of institutions and society	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/11

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	introduction What is artificial intelligence?	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The importance of artificial intelligence	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	1	2026/03/25

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of artificial intelligence	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Artificial intelligence applications	The students' mastery of this subject, their theoretical and practical understandi	1	2026/04/08

lecture			ng of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Challenges of artificial intelligence	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/15

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	practical application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ethics in the use of artificial intelligence	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	1	2026/04/29

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation		Term exams	The students' mastery of this subject, their theoretical and practical	1	2026/05/13

during the lecture			understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
	End-of-year exams, first session, for all levels				2026/05/20

١١. Course evaluation	
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam	
١٢. Learning and teaching resources	
Main references (sources)	"Computer teaching methods" and "Educational computer applications".
Recommended supporting books and references (scientific journals, reports...)	"Computer Science" and "Programming"
Electronic references, websites	d gital Learn. HIAS. One digital world

Translated from Arabic to English - www.onlinedoctranslator.com

Course Description / Stage Three

١٥٤. Course Name
Islamic doctrine
١٥٥. Course code
RDO216-RDO217
١٥٦. Semester/Year
annual
١٥٧. Date this description was prepared
1/10/2026
١٥٨. Available forms of attendance
classroom lessons
١٥٩. Number of study hours (total) / Number of units (total)
Number of hours (60) Number of units (60)
١٦٠. Name of the course coordinator (if there is more than one, please mention it).
1- Name: Dr. Sinjar Jassim Mohammed Khalaf Email:sngarjasee56@imamaladham.edu.iq 2- Name: Muhammad Fadil Hamdan Email: mohammedfadil6@imamaladham.edu.iq 3- Name: M.D. Muthanna Muhammad Ahmad

١٦١. Course objectives	
Course objectives	1- Preparing students to teach the subject of Islamic creed 2- Preparing scientific researchers in the field of research in the subject of creed 3- Conducting research and reports on the subject of Islamic doctrine, especially on Qur'anic texts and the purified Prophetic Sunnah.
١٦٢. Teaching and learning strategies	
strategy	1- The revised lecture. 2- Discussion 3- Interrogation 4- Brainstorming

١٦٣. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
Week 1 21/9	2	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	Theology: The existence of God Almighty Evidence for the existence of God Almighty First: Evidence of occurrence Occurrence of substances and symptoms	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture
Week 2 28/9	2	Students should master	Second: Evidence of	1. Presentation 2. Discussion	1. Oral tests 2. Research

assignments 3. Student attendance and participation during the lecture	and dialogue 3. Display on the electronic display	obligation Divisions of rational judgment The meaning of role and sequence	this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Third: Evidence of Care and Invention Scientific proof Scientific evidence	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 3 5/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth: The ontological argument Fifth: The ethical argument	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 4 12/10
1. Oral tests	1. Presentation	-Coincidence	Students	2	Week 5

2. Research assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	There is no place for atheism. -Deceiving the senses	should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		19/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	1- The meaning of the Most Beautiful Names 2- The number of the Most Beautiful Names 3- The categories of the Most Beautiful Names 4- The meaning of statistics and the concept of "stopping" in it, and the meaning of "atheism" in it.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 6 26/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	1- Psychological attributes: (existence) 2- Negative qualities: foot	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it	2	Week 7 2/11

			into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Accidental violation, denial of similarity	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 8 9/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Texts that suggest simile	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 9 16/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Self-care	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it,	2	Week 10 23/11

			transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Imagine his impartiality	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week Eleven 30/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Monotheism, evidence refuting the five-quantum theory	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week Twelve 7/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Moral qualities: The conflict in the attributes of meanings is the cause of the problem.	Students should master this subject, understand it theoretically and practically, and be able to grasp and	2	Week 13 14/12

Lecture			comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	1- The attribute of power, its connection	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week Fourteen 21/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	2- Will, the attachment of the will	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others	2	Week fifteen 28/12
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	3- Hearing and sight, the connection between hearing and	Students should master this subject, understand it theoretically	2	Week 16 1/2

and participation during Lecture	display	sight	and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	4-Knowledge, the connection to knowledge	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 17 8/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	5- Speech - The connection of speech	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 18 15/2
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion and dialogue 3. Display on	The differences of opinion among the	Students should master this subject, understand it	2	Week 19 22/2

attendance and participation during Lecture	the electronic display	theologians regarding his words (Ash'arites, Maturidites, Mu'tazilites, Shi'ites, Imamites, Zaydis, Ibadis, Hanbalite innovators, and Karramites)	theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The basis of the disagreement between the Mu'tazilites and the Sunnis regarding the issue of theology	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 20 1/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	6-Life, the attribute of life.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 21 8/3
1. Oral tests 2. Research	1. Presentation 2. Discussion		Students should master	2	Week 22 15/3

assignments 3. Student attendance and participation during Lecture	and dialogue 3. Display on the electronic display		this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	What is impossible with regard to God Almighty	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 23 22/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Third: What is permissible in relation to God Almighty	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 24 29/3
1. Oral tests	1. Presentation	Seeing God	Students	2	Week 25

2. Research assignments 3. Student attendance and participation during Lecture	2. Discussion and dialogue 3. Display on the electronic display	Almighty in the Hereafter Seeing God Almighty in this world	should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		5/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fate and destiny	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 26 12/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Belief in predestination and its relation to determinism	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 27 19/4

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Taking the necessary steps and believing in divine decree and predestination	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 28 26/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Muslim doctrines on predestination and free will, voluntary and involuntary actions	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 29 3/5
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Gain according to the Ash'arites Questions and Answers	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 30 10/5

١٦٤. Course evaluation	
40% is based on semester exams, and attendance and daily participation are taken into consideration. 60% end-of-term exams.	
١٦٥. Learning and teaching resources	
Required textbooks (methodology, if applicable)	(The Methodologies of the Hadith Scholars) by Sheikh Dr. Muhammad bin Muhammad Abu Shahba
Main references (sources)	An Introduction to the Methodologies of Hadith Scholars (Foundations and Application), by Sheikh Dr. Rifaat Fawzi Abdel-Muttalib (Bustan al-Muhaddithin) by Imam Abdul Aziz bin Imam Waliullah al-Dahlawi
Recommended supporting books and references (scientific journals, reports...)	Islamweb articles: The methodologies of the hadith scholars
Electronic references, websites	Comprehensive Library (shamela.ws): The largest reference for Hadith books, their explanations, and books on defects and men that clarify the methodologies of Hadith scholars. King Faisal University website (educational papers): provides research materials on the types of modernist methodologies. Journals of Islamic universities: such as the journals of Kuwait University and the journals of Qur'anic and Sunnah studies. Al-Aluka website (alukah.net): It contains many research papers and specialized articles on Hadith sciences and the methodologies of the Imams (such as Bukhari and Muslim).

Course Description / Stage Three

١. Course Name
Logic / Third Stage
٢. Course code
RLO220 –RLO221
٣. Semester/Year

annual
٤. Date this description was prepared
1/10/2025
٥. Available forms of attendance
classroom lessons
٦. Number of study hours (total) / Number of units (total)
Number of hours (60) - Number of units (60)
٧. Name of the course coordinator (if there is more than one, please mention it).
Name: Dr. Sinjar Jassim Mohammed Khalaf Al-Harbi Email: sngarjasee56@imamaladham.edu.iq
٨. Course objectives

Course objectives	1- Preparing students to teach the subject of logic. 2- Preparing scientific researchers in the field of research in the subject of logic. 3- Conducting research and writing reports in the field of logic.

٩. Teaching and learning strategies

strategy	

١٠. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
Week 1	2	Students	An	1. Presentation	1. Oral tests

2. Research assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	introduction to the science of logic, its rules, its benefits and importance, and its divisions (conception and judgment).	should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		21/9
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The study of semantics, its divisions, and the relationship between them.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 2 28/9
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Necessity and its divisions	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 3 5/10

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The study of words, the divisions of words (singular and compound), the divisions of nouns	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 4 12/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The universal and the particular, divisions of the universal, divisions of the particular	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 5 19/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The five colleges: Sex, its divisions	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 6 26/10

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The five colleges: Type	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 7 2/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The five colleges: the chapter	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 8 9/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The five colleges: The special case, its divisions, the difference between the special case and the type	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 9 16/11

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The five faculties: General presentation, its sections.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 10 23/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The purposes of perceptions	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week Eleven 30/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Recognition, its conditions, its divisions	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week Twelve 7/12

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The case, its sections, its parts.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 13 14/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The causal proposition, its divisions according to the subject	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week Fourteen 21/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The natural and the neglected, the whole and the part, the wall, and the sections of the wall	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring	2	Week fifteen 28/12

			this knowledge to others		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The amended and the resulting issue, the directed issues.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 16 1/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Absolute necessity, general condition, absolute temporal	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 17 8/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The absolute spread, the absolute permanent, the general custom, the general absolute, the general possible.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and	2	Week 18 15/2

			conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Vehicle issues Special conditional, special customary, temporary, widespread. Non-essential existence, non-permanent existence, special possibility.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 19 22/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Police cases Its sections	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 20 1/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The sections of the conditional case, both connected and disconnected, and considering the circumstances of the	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding,	2	Week 21 8/3

		presenter.	speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Contradiction in issues, and its conditions	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 22 15/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The opposite in cases, its definition, its rules, its method.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 23 22/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The opposite of the opposite, and its two divisions: agreeing and disagreeing.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for	2	Week 24 29/3

			understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Measurement, its divisions, parts, forms, and types	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 25 5/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of measurement: Conditional and exceptional conjunction	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 26 12/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Syllogisms (induction and analogy)	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it	2	Week 27 19/4

			into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Demonstrative measurement, The quantitative and quantitative proof) dialectical reasoning	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 28 26/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rhetorical analogy, and its examples	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 29 3/5
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Poetic analogy, sophistical analogy	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it,	2	Week 30 10/5

			transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		

١١. Course evaluation
40% is based on semester exams, and attendance and daily participation are taken into consideration. 60% end-of-term exams.

١٢. Learning and teaching resources	
Required textbooks (methodology, if applicable)	-The prescribed textbook: The Science of Logic, by Professor Dr. Muhammad Ramadan. -Choosing books with a detailed, up-to-date educational approach. -The most important books within the field that are academically clear and understandable Some books, essays, and dissertations that include the course syllabus are recommended. -Websites that are scientifically related to the course materials
Main references (sources)	1-The touchstone of reasoning [Abu Hamid al-Ghazali] 2-Isagoge (Introduction) - Porphyry of Tyre: A classic introduction to the study of logic. 3- Commentary on the Refinement of Logic by al-Taftazani - by Mawla Abdullah ibn Shihab al-Din al-Husayn al-Yazdi) 4- Al-Taftazani's (Saad al-Din Masoud bin Omar) commentary on the Shamsiyya commentary.
Recommended supporting books and references (scientific journals, reports...)	1-The student's guide to the science of logic. 2- Encyclopedia of Logic Terminology among the Arabs
Electronic references, websites	1- The website of the comprehensive library of logic books: shamela.ws/category/13

Course Description / Stage Three

١٦٦. Course Name
Rhetoric
١٦٧. Course code
RRH 323
١٦٨. Semester/Year
annual
١٦٩. Date this description was prepared
1/10/2025
١٧٠. Available forms of attendance
Third-stage students (male and female students)
١٧١. Number of study hours (total) / Number of units (total)
(60) hours / at a rate of (2) hours per section

١٧٢. Name of the course coordinator (if there is more than one, please mention it).	
١- Name: Dr. Basim Mohammed Ali Al-Samarrai – Course Instructor ٢- Dr. Bashir Ali Hamid (Lecturer) ٣- Dr. Shawqi Sandal Abdel Latif (Lecturer) Email:dr.basim.m.ali@gmail.com	
١٧٣. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of rhetoric and its importance in academic and religious studies. Highlighting the importanceThe student should explain the importance of studying rhetoric and its role in developing students' abilities. Setting goalsThe student should define the objectives of studying this course (Rhetoric) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should distinguish between the goals of studying rhetoric and the goals of achieving a rhetorical level that elevates students of Islamic sciences. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of rhetoric, such as the rhetoric of the word, the rhetoric of the speaker, the eloquence of the word, and the eloquence of the speaker.
١٧٤. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to correct one's course and use eloquent and expressive

language.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of theology, it can be used to propose solutions to contemporary problems, or to discuss how to preserve our Arabic language and its rich eloquence. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to protect one's tongue from grammatical errors and to become accustomed to using rhetorical terms.	

١٧٥. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General introduction to eloquence, rhetoric, and style	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01
1. Oral tests 2. Research	1. Presentation	First topic Knowledge of	The students' mastery of this	2	2025/10/08

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	eloquence and rhetoric	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second topic Eloquence of speech (in short) Eloquence of expression (in short) Eloquence of the speaker	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of rhetoric, the difference between rhetoric and eloquence Practical applications	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2025/10/22

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter One: Semantics First topic: (Its definition - its subject - its author - its derivation)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The second topic: The meaning of the predicate and the subject.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	Third topic: Definition of	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	12/11/2025

during the lecture	on the electronic display	news (its purposes in brief)	to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How to deliver the news to the listener – the circumstances of the news. (Its division into a verbal sentence and a nominal sentence).	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Four: The Reality of Construction and its Divisions (The Imperative: its Definition and Divisions) Prayer petition Guidance threat To make things impossible.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prohibition: its definition and division: Prayer petition Guidance Working hours Statement of the outcome	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interrogation: Definition and Categories The matter Prohibition Settlement negation denial	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The call: its definition and divisions: temptation SOS Exclamation reprimand Regret	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	17/12/2025

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fifth topic: Mentioning the subject – (5 objectives) 1- To increase the report and clarification for the listener 2- Lack of trust in the evidence due to its weakness 3- Responding to the person being addressed 4- Pleasure 5- Exposing the listener's stupidity	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Deletion of the subject (5 goals) 1- Its appearance is indicated by the evidence pointing to it 2- Concealing the matter from someone other than the person being addressed 3- The ease of denial if the need arises 4- Beware of missing a golden opportunity 5- Testing the listener's awareness of it	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31

		in light of the context			
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of the subject: 1-With science 2- By pointing 3- By connection 4- with the 5- In addition. Presenting and delaying the subject	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Presenting the subject (5 objectives): 1- Delaying the subject 2- Mentioning or omitting the predicate	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	3- Definition of the predicate 4- Indefiniteness of the predicate; 5- Delaying the subject.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	2026/02/04

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The palace: (its definition – its division in terms of truth and reality – and in terms of its two sides)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Brevity (5 omissions) Brevity of omission 1-Letter 2- An added noun 3- A noun that is added to 4- A descriptive noun 5- Noun and adjective	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Elaboration: (5 types) 1- Mentioning the specific after the general 2- Mentioning the general after the specific 3- Clarification after ambiguity 4-Analysis 5- Refining	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Equality: Its Practical Applications	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Two: The Science of Rhetoric (Its Subject Matter and Its Benefits)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/03/11

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First topic: Simile (its definition, its elements, and its types based on the point of similarity and its tool): Implicit simile and inverted simile.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Two: Metaphor (its definition and types) Metonymy (5 of its relationships)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Third topic: Metaphor (its definition and types) considering	The students' mastery of this subject, their theoretical and practical	2	2026/04/01

and participation during the lecture	dialogue 3. Display on the electronic display	what is mentioned from both sides Metaphor is evaluated according to the meaning it conveys, its appropriateness, and its lack of connection.	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Explicit metaphor – its definition – its applications. Metaphor – its definition – its applications	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The fourth topic: Metaphor (its definition - its types) according to the meaning it refers to.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	2026/04/15

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Metonymy for attribute Metonymy for a described thing Metaphor for ratio	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Four The science of rhetoric (its definition) First topic: ambiguity – antithesis – contrast – good reasoning	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Five, Section Two: Verbal Enhancements (Alliteration – Verbal Only) and Rhyme, Rephrasing the End of the Verb to the Beginning	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their		2026/05/06

		of the Verb	capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

١٧٦. Course evaluation	
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam	
١٧٧. Learning and teaching resources	
Required textbooks (methodology, if applicable)	The Jewels of Eloquence: On Meanings, Expression, and Rhetoric Author: Mr. Ahmed Al-Hashemi
Main references (sources)	Al-Bayan wa al-Tabyeen - by Al-Jahiz (d. 255 AH): Al-Badi' fi al-Badi' - by Ibn al-Mu'tazz (d. 296 AH) The Book of the Two Arts: Writing and Poetry - by Abu Hilal al-Askari (d. 395 AH)

----	**Recommended supporting books and references (scientific journals, reports...)**
----	**Electronic references, websites**

Course Description / Stage Three

١٧٨. Course Name
Library and Research Methodology
١٧٩. Course code
EARM 340

١٨٠. Semester/Year	
annual	
١٨١. Date this description was prepared	
1/10/2025	
١٨٢. Available forms of attendance	
Third-stage students (male and female students)	
١٨٣. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
١٨٤. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Basim Muhammad Ali Al-Samarrai Email:dr.basim.m.ali@gmail.com	
١٨٥. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of scientific research methodology and its importance in academic and legal studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of scientific research methodology and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (scientific research methods) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should distinguish between the objectives of studying the scientific research methodology and the objectives of verifying the manuscript, while being aware of the methodological differences between them. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should

identify the important characteristics that should be highlighted within the study of scientific research methods, such as accuracy, documentation, and objectivity.	

١٨٦. Teaching and learning strategies

strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..

١٨٧. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Section One: Scientific Research - Concepts and Definitions	The students' mastery of this subject, their theoretical and practical	2	2025/10/01

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Two: Scientific Research Methods	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Topic: Qualities of the Researcher Topic: Supervisor's Qualities	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	10/15/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Choosing a research topic Research Title Preparing for research Research Plan	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Five: Sources or (References) of the Research Initial preparation of sources (bibliography)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The library and related matters	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2025/11/05

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Two: The Scientific Stages of Research Preparation Recording information Methods of recording information	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Third topic: Selecting the scientific material Section Four: Writing the Research Paper	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments	1. Presentation 2.	Section Five: Research Draft	The students' mastery of this subject, their	2	2025/11/26

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Six: Quoting Texts Rules and conditions for quoting texts	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Three: Methodological Rules for Marginalization and Information Documentation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	10/12/2025

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth topic Spelling marks (punctuation marks) and how to use them in research	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Four: Research in its Final Form Print the research paper Title page Dedication	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	Thanks and appreciation Research Introduction Research Conclusion Indexes or contents of the	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2025/12/31

lecture	electronic display	message	comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Table of Contents Thesis binding, size, discussion, and evaluation criteria	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Introductory Chapter: The Science of Manuscript Editing and its Importance	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	2026/01/28

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rules of manuscript studies Manuscript verification and its importance for graduate students Guidelines for a group of graduate students to collaborate on a single manuscript	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Detective qualities Identifying manuscript selection locations	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Section Six Levels of Copying Collecting and arranging copies of the manuscript	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2026/02/18

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Checking the book's title, author's name, and attribution.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Date of copying the manuscript and the conditions that must be met for that. Copying Approval	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests 2. Research assignments	1. Presentation 2.	The presence of headphones	The students' mastery of this subject, their	2	2026/03/11

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General rules of investigation methodology The process of copying the manuscript	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Copy comparison	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	2026/03/25

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Misspellings and distortions in the manuscript	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Copy additions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	The stance on additions and omissions in the manuscript	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2026/04/15

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The position regarding correction in the text, margin, or (the appropriate place to comment on the manuscript)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Four: The Investigator's Work, His Deductions, and His Comments	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests	1.	Chapter Five:	The students'		2026/05/06

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	After the investigation and its completion	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

١٨٨. Course evaluation

15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam

١٨٩. Learning and teaching resources

Required textbooks (methodology, if applicable)	Scientific research methodologies and heritage verification Author: Dr. Ali Muhammad Maqbool

Scientific research methodologies and heritage verification **Author: Dr. Ali Muhammad Maqbool**	**Main references (sources)**
Scientific Research Methods - Foundations and Applications - by Dr. Salman Zeidan **Research Methods and Heritage Verification - by Dr. Akram Diaa Al-Omari**	**Recommended supporting books and references (scientific journals, reports...)**
Google Scholar **Microsoft Academic:** **BASE (Bielefeld Academic Search Engine)**	**Electronic references, websites**

Course Description / Stage Three

١٩٠. Course Name
Grammar
١٩١. Course code
RGR212
١٩٢. Semester/Year
annual
١٩٣. Date this description was prepared
1/10/2025
١٩٤. Available forms of attendance
Third-stage students (male and female students)
١٩٥. Number of study hours (total) / Number of units (total)
(60) hours / at a rate of (2) hours per section
١٩٦. Name of the course coordinator (if there is more than one, please mention it).
١- Name: Sinjar Jassim Mohammed Khalaf Al-Harbi Email:Asngarjasee56@imamaladham.edu.iq A Name: Hiba Faiq Fadhil Al-Dulaimi Email:hiba.faiq@imamaladham.edu.iq ٢- Ahmed Mohammed Hamid Al-Harbi Email: ahmedmohammedhamed@imamaladham.edu.iq Name: Muhammad Ahmad Mahmoud Email:mhammed.ahmed@imamaladham.edu.iq
١٩٧. Course objectives

Definition of the conceptThe student should understand the concept of grammar and its importance in academic and religious studies. **Highlighting the importanceThe student should demonstrate the importance of studying the principles of grammar and its role in developing and organizing knowledge.** **Setting goalsThe student should define the objectives of studying this course (grammar) in accordance with the requirements of the department and the college.** **Distinguishing between fieldsThe student should distinguish between the objectives of studying grammar and the objectives of verifying the manuscript, while being aware of the methodological differences between them.** **Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses.** **Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of grammar, such as accuracy, documentation, and objectivity.**	**Course objectives**
Teaching and learning strategies .١٩٨	
1- Cooperative Planning Learning Strategy • **It is based on engaging students in teamwork and cooperation in solving problems or completing tasks..** • **It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation..** • **It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues..** **2- Brainstorming learning strategy** • **It relies on motivating students to produce as many ideas as possible on a specific topic..** • **It helps develop creativity, broaden horizons, and train the**	**strategy**

mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

١٩٩. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Objects	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	absolute object	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2025/10/08

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	absolute object	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	absolute object	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments	1. Presentation 2.	The effect of it	The students' mastery of this subject, their	2	2025/10/29

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The effect of it	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The object in it	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	12/11/2025

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The object in it	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The object with it	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	The object with it	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2025/12/03

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Exception	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Exception	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests	1.	Exception	The students'	2	2025/12/24

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	Exception	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	2026/01/07

			comprehension, speech, and transferring this knowledge to others.		
	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Discrimination	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Discrimination	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion	Discrimination	The students' mastery of this subject, their theoretical and	2	2026/02/11

attendance and participation during the lecture	and dialogue 3. Display on the electronic display		practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	prepositions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	prepositions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this	2	2026/02/25

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	prepositions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Addition	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Addition	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	2026/03/18

	display		and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Addition	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Addition	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research	1. Presentation	Added to the first-person	The students' mastery of this	2	2026/04/08

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	singular pronoun	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Added to the first-person singular pronoun	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Added to the first-person singular pronoun	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2026/04/22

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	Comprehensive exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	2026/05/13

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
	End-of-year exams, first session, for all levels				2026/05/20

٢٠٠. Course evaluation	
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam	
٢٠١. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Ibn Aqil's commentary on Ibn Malik's Alfiyya, parts two and three
Main references (sources)	Ibn Aqil's commentary on Ibn Malik's Alfiyya
Recommended supporting books and references (scientific journals, reports...)	Comprehensive Grammar Comprehensive collection of Arabic lessons
Electronic references, websites	Arabic language online

Course Description / Stage Three

٢٠٢. Course Name
Explanation of the Hadith
٢٠٣. Course code
RHE415 RHE416
٢٠٤. Semester/Year
annual
٢٠٥. Date this description was prepared
1/10/2025

٢٠٦. Available forms of attendance	
Third-stage students (male and female students)	
٢٠٧. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
٢٠٨. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Prof. Dr. Mohamed Ibrahim Ahmed Hassan Email:abdullahmohammed@imamaladham.edu.iq 2- Prof. Dr. Ahmed Mohamed Hamid Email:ahmedmohammedhamed@imamaladham.edu.iq 3- Prof. Dr. Hayad Ismail Muraid Email: hayad.esmaeel@imamaladham.edu.iq 4- Dr. Emad Ibrahim Mustafa Email:emad.ibrahem@imamaladham.edu.iq	
٢٠٩. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of Hadith explanation and its importance in academic and Sharia studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of Hadith explanation and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (explanation of Hadith) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should distinguish between the objectives of studying Hadith explanation. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of the Hadith explanation subject, such as accuracy, documentation, and

objectivity.	

٢١٠. Teaching and learning strategies

strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic sciences as it develops the ability to engage in scholarly discussion and exchange opinions in explaining Hadith.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Hadith, it can be used to propose solutions to contemporary problems or to discuss Hadith-related issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..

٢١١. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue	Invalidating the sale of touch and throw, invalidating	The students' mastery of this subject, their theoretical and practical	2	2025/10/01

and participation during the lecture	3. Display on the electronic display	the sale of pebbles, prohibiting the sale of the unborn child, preserving the first hadith	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prohibition of a man selling on top of his brother's sale, memorizing the second hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prohibition of receiving goods, prohibition of selling to a Bedouin, preservation of the third hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	10/15/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ruling on the sale of a pregnant animal, invalidity of selling something before taking possession, prohibition of selling an unknown quantity of dates, memorization of the fourth hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The establishment of the option of the session, honesty in the sale and statement, and the preservation of the fifth hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Whoever deceives in a sale, the prohibition of selling fruit before it is ripe, memorizing the sixth hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2025/11/05

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The prohibition of selling fresh dates for dried dates; whoever sells a palm tree with fruit on it, memorize the seventh hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prohibition of unripe dates and dates on the tree, renting land, renting land for food, memorizing the eighth hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments	1. Presentation 2.	exam	The students' mastery of this subject, their	2	2025/11/26

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Renting land in gold and paper, the land grants rights and contracts in exchange for a share of the produce and crops, the merit of planting and sowing.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The situation of calamities, the desirability of setting aside a debt, whoever finds what he sold with the buyer	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	10/12/2025

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The virtue of giving respite to the insolvent, the prohibition of delaying payment by the wealthy, the prohibition of selling water at a premium, preserving the ninth hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prohibition of the price of a dog, prohibition of owning dogs, memorization of the tenth hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Solution to the cupping fee	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2025/12/31

lecture	display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
First semester exams	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prohibition of selling alcohol, preserving the eleventh hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	2026/01/28

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prohibition of selling carrion and pork, usury, memorizing the twelfth hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Exchange and sale of gold for paper money, the thirteenth hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Prohibition of selling paper for gold on credit, selling a necklace containing beads and gold,	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2026/02/18

lecture	display	memorizing the fourteenth hadith	comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Selling food for the same price; memorizing the fifteenth and sixteenth hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Cursing the one who consumes usury and the one who facilitates it; taking what is lawful and avoiding what is doubtful; memorizing the seventeenth hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests	1.	exam	The students'	2	2026/03/11

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display		mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Selling a camel and making an exception for riding it; whoever borrows something and repays with something better; memorizing the eighteenth hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Permissibility of selling one animal for another, pawning and its permissibility, memorizing the nineteenth hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	2026/03/25

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Peace, prohibition of monopoly, preservation of the twentieth and twenty-first hadiths	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prohibition of swearing oaths in sales, preemption, memorization of the twenty-second and twenty-third hadiths	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on	The wood was embedded in the neighbor's wall	The students' mastery of this subject, their theoretical and practical understanding	2	2026/04/15

participation during the lecture	the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prohibiting injustice and land grabbing, the path is predetermined.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorizing the twenty-fourth and twenty-fifth hadiths	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the material	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20
٢١٢. Course evaluation					
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam					
٢١٣. Learning and teaching resources					
Required textbooks (methodology, if applicable)		Explanation of Sahih al-Bukhari: by Ibn Hajar			

Ways of Peace: by Al-San'ani	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description / Stage Three

٢١٤. Course Name	
Memorizing the Quran	
٢١٥. Course code	
EAQM301 EAQM302	
٢١٦. Semester/Year	
annual	
٢١٧. Date this description was prepared	
1/10/2025	
٢١٨. Available forms of attendance	
Third-stage students (male and female students)	
٢١٩. Number of study hours (total) / Number of units (total)	
(30) hours / at a rate of (1) hour per section	
٢٢٠. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Prof. Dr. Mohamed Ibrahim Ahmed Hassan Email:mohammedibrahem3@imamaladham.edu.iq 2- Dr. Emad Ibrahim Mustafa Email:emad.ibrahem@imamaladham.edu.iq	
٢٢١. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of the Quran memorization methodology in academic and religious studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of Quran memorization and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives

of studying this course (memorizing the Quran) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should be able to distinguish between the goals of memorizing the Quran. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of scientific research methods, such as accuracy, documentation, and objectivity.	
٢٢٢. Teaching and learning strategies	
1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Qur'anic studies, they can be used to propose solutions to contemporary problems or to discuss issues related to the Qur'an in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic..	strategy

• It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٢٢٣. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 253 to 256 of Surah Al-Baqarah	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 257 to 259	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/08
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion	Memorize verses 260 to 264	The students' mastery of this subject, their theoretical and	1	10/15/2025

attendance and participation during the lecture	and dialogue 3. Display on the electronic display		practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 265 to 269	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 270 to 274	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this	1	2025/10/29

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 275 to 281	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize the verse of religion	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	1	11/19/2025

			and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 283 to 286	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 1 to 9 of Surah Al Imran	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/03
1. Oral tests 2. Research	1. Presentation	Memorize verses 10 to 15	The students' mastery of this	1	10/12/2025

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display		subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 16 to 22	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 23 to 29	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	1	2025/12/24

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/01/07
First semester exams	Spring break from14/1 - 28/1/2026			1	2026/01/14
First semester exams				1	2026/01/21
1. Oral tests	1.	Memorize	The students'	1	2026/01/28

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	verses 30 to 37	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 38 to 41	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 42 to 45	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	1	2026/02/11

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 46 to 49	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 50 to 52	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on	Memorize verses 53 to 61	The students' mastery of this subject, their theoretical and practical understanding	1	2026/03/04

participation during the lecture	the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 62 to 66	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/18

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 67 to 70	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 71 to 74	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 75 to 77	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	1	2026/04/08

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 78 to 83	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 84 to 91	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue	review	The students' mastery of this subject, their theoretical and practical		2026/04/29

and participation during the lecture	3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A comprehensive review of all parts	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	1	2026/05/13

			others.		
	End-of-year exams, first session, for all levels				2026/05/20

٢٢٤. Course evaluation
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam

٢٢٥. Learning and teaching resources	
The Comprehensive Commentary on the Rulings of the Qur'an: by Al-Qurtubi	Required textbooks (methodology, if applicable)
Ibn Kathir's Interpretation: by Ibn Kathir	Main references (sources)
Intermediate Interpretation Author: Dr. Wahba bin Mustafa Al-Zuhaili	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description / Stage Three

٢٢٦. Course Name
Biography of the Prophet's Family
٢٢٧. Course code
٢٢٨. Semester/Year
annual
٢٢٩. Date this description was prepared
1/10/2025
٢٣٠. Available forms of attendance
Third-stage students: (male and female students)
٢٣١. Number of study hours (total) / Number of units (total)
(30) hours / at a rate of (1) hour per section
٢٣٢. Name of the course coordinator (if there is more than one, please mention it).
Dr. Ahmed Mohammed Hamid Al-Harbi M.M. Rafed Ibrahim Hassoun

M.M. Mustafa Abdel Wahab Ahmed	
٢٣٣. Course objectives	
Course objectives	١. Introducing the Prophet's family And an explanation of what is meant by them in Islamic law, their status in Islam, and their established virtue according to the Quran and Sunnah.. ٢. Establishing love for the Prophet's family and all the Companions according to the methodology of Ahlus Sunnah wal Jama'ah, far removed from extremism or negligence, and in a way that achieves moderation and justice.. ٣. Highlighting the bond of faith and brotherhood that united the Prophet's family and his companions (may God be pleased with them), and that it was a relationship of cooperation, support, and integration in carrying the message of Islam.. ٤. Introduction to the biographies of the Prophet's wives (The Mothers of the Believers) and an explanation of their status and virtues, their scholarly and educational role, and their relationship with the Prophet's family. In an atmosphere of respect and affection. ٥. A statement of the status of the Companions in general, and the ten promised Paradise in particular, emphasizing their precedence in Islam, their struggle, and their sacrifices in supporting the religion.. ٦. To dispel the historical and intellectual doubts raised about the disputes between the Companions or between the Companions and the Ahl al-Bayt, and to clarify the correct scientific methodology for dealing with those events.. ٧. Strengthening the unity of the Muslim Ummah through studying the Prophet's biography with a spirit of fairness, and highlighting that differences in interpretation do not imply enmity or denigration..

٨. Practically emulating the morals of the Prophet's family, companions, and mothers of the believers in worship, knowledge, patience, humility, and good character.. ٩. Linking the biography to contemporary reality, and drawing educational and advocacy lessons from their lives in building the individual and society.. ١٠. Developing a sound historical awareness among students, based on reliable sources, and far removed from fabricated or ideologically driven narratives..	
٢٣٤. Teaching and learning strategies	
1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	strategy

Course structure ٢٣٥.					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Introducing the Ahl al-Bayt The virtues of the Ahl al-Bayt in general	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Harmony and intermarriage between the Prophet's family and the Companions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the	The importance of loving the Prophet's family and companions in building the	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	10/15/2025

during the lecture	electronic display	unity of the nation	to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The approach of the Prophet's family and companions in dialogue and disagreement The importance of talking about the Prophet's family and companions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Lady Fatima Al-Zahra	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Lady Zainab, daughter of the Prophet Muhammad - a	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	- For Lady Ruqayya, daughter of the Prophet Muhammad -	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Umm Kulthum, daughter of the Prophet Muhammad	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	11/19/2025

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Lady Aisha bint Abi Bakr, may God be pleased with her	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Lady Hafsa bint Umar ibn al-Khattab, may God be pleased with her	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue	Umm Salama May God be pleased with her	The students' mastery of this subject, their theoretical and practical	2	10/12/2025

and participation during the lecture	3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Lady Safiyya bint Huyayy, may God be pleased with her	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Exam in the previous subject	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	2025/12/24

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Lady Zaynab bint Jahsh May God be pleased with her	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Lady Maymuna bint al-Harith, may God be pleased with her	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
First semester exams	Spring break from14/1 - 28/1/2026			2	2026/01/14
First semester exams				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion	Imam Al-Hasan ibn Ali, may God be pleased with	The students' mastery of this subject, their theoretical and	2	2026/01/28

attendance and participation during the lecture	and dialogue 3. Display on the electronic display	him: His life and virtues	practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Imam Hassan's abdication of the caliphate and his role in unifying the nation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Imam Hussein bin Ali, may God be pleased with him	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this	2	2026/02/11

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The martyrdom of Imam Hussein, may God be pleased with him	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ali Zain al-Abidin carpets	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	MohammedAl-Baqir ibn Ali Zayn al-Abidin, may God be pleased with him: His biography, virtues, and	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	2026/03/04

		merits	and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	onAl-Ridha ibn Musa al-Kadhim, may God be pleased with him: His biography, virtues, and merits	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	MohammedAl-Jawad ibn Ali al-Rida, may God be pleased with him: His biography, virtues, and merits	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research	1. Presentation	onAl-Hadi ibn Muhammad al-	The students' mastery of this	2	2026/03/25

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	Jawad, may God be pleased with him: His biography, virtues, and merits	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	JafarAl-Sadiq ibn Muhammad al-Baqir, may God be pleased with him: His biography and virtues	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	MusaAl-Kadhim ibn Ja'far al-Sadiq, may God be pleased with him: His biography, virtues, and merits	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2026/04/08

			speech, and transferring this knowledge to others.		
		HassanAl-Askari bin Ali Al-Hadi, may God be pleased with him: His biography, virtues, and merits			
		ImamThe Mahdi (may God be pleased with him) and the hadiths of the Prophet (peace and blessings be upon him) about him			

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Love and reverence for the family of the Prophet	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Love and reverence for the Companions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Following the example of the Companions and the Prophet's family	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Removing the historical and intellectual doubts raised about the disagreements between the Companions or between the Companions and the Ahl al-Bayt	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into		2026/05/06

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review of the material	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

٢٣٦. Course evaluation

15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam

٢٣٧. Learning and teaching resources

Required textbooks (methodology, if applicable)	Biography of the Prophet's Family / Prepared by a committee of college professors
Main references (sources)	Siyar A'lam al-Nubala' by Imam al-Dhahabi
Recommended supporting books and references (scientific journals, reports...)	Biography of Ibn Hisham The Prophet's Biography and the Biography of the Caliphs by Al-Sallabi
Electronic references, websites	Aslab Web website

thttps://www.islamweb.ne	

Course Description / Stage Three

١. Course Name
Interpretation
٢. Course code
REX210
٣. First and second semester/year
2025-2026
٤. Date this description was prepared
1/10/2025
٥. Available forms of attendance
Theoretical and practical
٦. Number of study hours (total) / Number of units (total)
60
٧. Name of the course coordinator (if there is more than one, please mention it).
1- Name: Dr. Mustafa Ayad Suhail Email:Mustafaayad@imamaladham.edu.iq
٨. Course objectives

To broaden students' horizons and give them the opportunity to learn about the words of God Almighty and how to deal with and interpret texts in a precise scientific manner that is consistent with the principles of the true Islamic religion and benefits society.	Course objectives

٩. Teaching and learning strategies	
The strategy for teaching the science of interpretation to undergraduate students is based on moving the student from receiving information to systematically analyzing the verses. It depends on understanding the verse within the context of the surah and its objectives, not in a fragmented way. The student is trained on the levels of understanding: language, reason for revelation, context, the sayings of the interpreters, and then preference. Comparative learning is used between books such as Tafsir al-Tabari, al-Kashshaf, al-Tahrir, and al-Tanwir to discover differences in methodologies. The skill of thinking through open-ended questions and learning based on solving explanatory problems is activated. The ultimate goal is to develop a disciplined ability to weigh evidence and to link interpretation with other Qur'anic sciences.	strategy

١٠. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
Week 1 25/9	2	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	Defining the science of interpretation and explaining its importance among the sciences	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	A statement of the virtues and importance of Surah Al-Baqarah, its interpretation from verse (253-258), and an explanation of the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 2 2/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al-Baqarah, verses (259-265), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 3 9/10
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion and dialogue	Interpretation of Surah Al-Baqarah,	The students' mastery of this subject, their	2	Week 4 17/10

3. Student attendance and participation during Lecture	3. Display on the electronic display 4- Analytical and comparative methods	verses (266-270), explaining the meanings of the words and their themes.	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al-Baqarah, verses (271-275), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 5 24/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al-Baqarah, verses (276-280), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	Week 6 31/10

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al-Baqarah, verses (281-286), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 7 7/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Reviews and tests for the third part of Surah Al-Baqarah	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 8 14/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and	A statement of the virtues and importance of Surah Al Imran, its interpretation from verse	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	Week 9 21/11

Lecture	comparative methods	(1-5), and an explanation of the meanings of the words and their themes.	comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (6-10), and explanation of the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 10 28/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (11-15), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week Eleven 5/12
1. Oral tests	1. Presentation	Interpretation	The students'	2	Week

2. Research assignments 3. Student attendance and participation during Lecture	2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	of Surah Al Imran, verses (16-20), explaining the meanings of the words and their themes.	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		Twelve 12/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (21-23), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 13 19/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (23-25), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	Week Fourteen 26/12

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Defining the science of interpretation and explaining its importance among the sciences	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week fifteen 31/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (26-30), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 16 1/2
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation of Surah Al Imran, verses (31-35), and explanation of the	The students' mastery of this subject, their theoretical and practical understanding	2	Week 17 8/2

participation during Lecture	4- Analytical and comparative methods	meanings of the words and their themes.	of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (36-40), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 18 15/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (41-45), and explanation of the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 19 22/2

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (46-50), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 20 1/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (51-55), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 21 8/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (56-60), and explanation of the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	Week 22 15/3

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (61-65), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 23 22/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (66-70), and explanation of the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 24 29/3
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Interpretation of Surah Al Imran, verses (71-75), explaining	The students' mastery of this subject, their theoretical and practical	2	Week 25 5/4

and participation during Lecture	display 4- Analytical and comparative methods	the meanings of the words and their themes.	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Reviews and tests of previous lessons	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 26 12/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (76-80), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	Week 27 19/4

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (81-85), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 28 26/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (86-89), and explanation of the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	Week 29 3/5
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display 4- Analytical and comparative methods	Interpretation of Surah Al Imran, verses (90-92), explaining the meanings of the words and their themes.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	Week 30 10/5

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		

١١. Course evaluation
The interpretation course contributes to developing a systematic understanding of the Qur’anic text among undergraduate students by introducing them to the methods of interpreters and the rules of interpretation. It also enhances skills in analysis, comparison, and scientific weighing of interpretive statements. It is recommended to develop the practical aspect to increase the effectiveness of the course in building students' interpretive abilities.

١٢. Learning and teaching resources	
Required textbooks (methodology, if applicable)	
Main references (sources)	Madarik al-Tanzil wa Haqaiq al-Ta’wil by Abu al-Barakat Abdullah ibn Ahmad al-Nasafi (Tafsir al-Nasafi, Vol. 3).
Recommended supporting books and references (scientific journals, reports...)	Jami' al-Bayan by al-Tabari, Jami' li-Ahkam al-Qur'an by al-Qurtubi, Anwar al-Tanzil by al-Baydawi, Ruh al-Ma'ani by al-Alusi, Tafsir Ibn Kathir, Adwa' al-Bayan by al-Shinqiti
Electronic references, websites	Website name: Tafsir Center for Qur'anic Studies Link:https://tafsir.net/?utm_source=chatgpt.com Website name: Tafsir Forum Link:https://share.google/R3BwsiUmaZ7yy1mVm

Course Description / Stage Three

٢٣٨. Course Name
teaching methods

٢٣٩. Course code	
Eamt306	
٢٤٠. Semester/Year	
annual	
٢٤١. Date this description was prepared	
1/10/2025	
٢٤٢. Available forms of attendance	
Third-stage students (male and female students)	
٢٤٣. Number of study hours (total) / Number of units (total)	
60 hours / 2 hours per section / 2 units	
٢٤٤. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: M.M. Noor Ali Ibrahim Alawi Al-Zaidy Email:noor.ali@imamaladham.edu.iq 2- Name: M. M. Intisar Damin Ismail Al-Jumaili Email:Intisar.dhamin@imamaladham.edu.iq 3- Name: Email:	
٢٤٥. Course objectives	
Course objectives	Introduction to the concepts of the subject of teaching methods and related topics Highlighting the importance of traditional and modern teaching methods and their role in teaching students the fundamentals, techniques, and activities Defining the objectives of this course Distinguishing between course content and curriculum, content analysis, annual and daily plans and their components Explaining the characteristics and features that distinguish this material from others Focus on the essential points of each item in this course.
٢٤٦. Teaching and learning strategies	
strategy	١. Group learning strategy: This in turn creates A. Fostering team spirit b. It develops the ability to debate c. Helps in solving problems

٢. Brainstorming strategy. a. It helps students generate many ideas b. It helps in developing creativity c. It helps in proposing many solutions ٣. Story-based learning strategy a. It helps in creating a perception of learning and teaching b. It helps to connect ideas c) It helps students to be excited and enjoy seeking more knowledge	

٢٤٧. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Chapter One / Section One / The Personality of a Successful Teacher	Students' mastery of this subject, their understanding, and their comprehension of this material.	2	1/10/2025
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue Interrogation is a method of discussion and dialogue. and interrogation	Chapter One / Section Two / Characteristics of a Successful Teacher	Students' mastery of this subject, their understanding, and their comprehension of this material.	2	8/10/2025
Theory tests Method of discussion and dialogue	Method of discussion and dialogue and	Chapter Two / Section One / The Concept of Curriculum	Students' mastery of this subject, their understanding,	2	15/10/2025

The interrogation includes essay objectivity. Practical tests Oral and performance	interrogation		and their comprehension of this material.		
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue Interrogation is a method of discussion and dialogue. Interrogation is a method of discussion and dialogue. and interrogation	Chapter Two / Section Two / Foundations of Curricula	Students' mastery of this subject, their understanding, and their comprehension of this material.	2	22/10/2025
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Chapter Three: Types of Curricula	Students' mastery of this subject, their understanding, and their comprehension of this material.	2	29/10/2025
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Chapter Four / Textbook	Students' mastery of this subject, their understanding, and their comprehension of this material.	2	5/11/2025
Theory tests Essay objectivity includes Practical	Method of discussion and dialogue and interrogation	Chapter Five: Educational Objectives, Their Sources, and Their	Students' mastery of this subject, their understanding, and their	2	12/11/2025

tests Oral and performance		Sections	comprehension of this material.		
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Areas and levels of educational objectives	Students' mastery of this subject, their understanding, and their comprehension of this material.	2	19/11/2025
Theory tests Essay objectivity includes Practical tests Method of discussion and dialogue The interrogation is oral and performance-based.	Method of discussion and dialogue and interrogation	Chapter Six / Curriculum Content	Students' mastery of this subject, their understanding, and their comprehension of this material.	2	26/11/2025
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Chapter Seven: Planning for Teaching	Students' mastery of this subject, their understanding, and their comprehension of this material.	2	3/12/2025
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Chapter Eight / Section One / Methods and Techniques	Students' mastery of this subject, their understanding, and their comprehension of this material.	2	10/12/2025
Theory tests Essay objectivity includes Practical tests	Method of discussion and dialogue and interrogation	Chapter Eight / Section Two / Types of Teaching Methods	Students' mastery of this subject, their understanding, and their comprehension	2	17/12/2025

Oral and performance			of this material.		
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Problem-solving method	Students' mastery of this subject, their understanding, and their comprehension of this material.	2	24/12/2025
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	brainstorming method	Students' mastery of this subject, their understanding, and their comprehension of this material.	2	31/12/2025
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	The lecture method and the inductive method	Students' mastery of this subject, their understanding, and their comprehension of this material.		
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	The standard method and the style of collective recitation	Students' mastery of this subject, their understanding, and their comprehension of this material.		
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Storytelling and cooperative learning methods	Students' mastery of this subject, their understanding, and their comprehension of this material.		
Theory tests Essay objectivity includes Practical	Method of discussion and dialogue and interrogation	Inquiry method	Students' mastery of this subject, their understanding, and their		

tests Oral and performance			comprehension of this material.		
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Method of discovery	Students' mastery of this subject, their understanding, and their comprehension of this material.		
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Programmed learning method	Students' mastery of this subject, their understanding, and their comprehension of this material.		
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Chapter Nine: Educational Resources	Students' mastery of this subject, their understanding, and their comprehension of this material.		
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Chapter Ten / Educational Activities	Students' mastery of this subject, their understanding, and their comprehension of this material.		
Theory tests Essay objectivity includes Practical tests Oral and performance	Method of discussion and dialogue and interrogation	Chapter Eleven / Teaching Skills	Students' mastery of this subject, their understanding, and their comprehension of this material.		
Theory tests Essay objectivity includes	Method of discussion and dialogue and	Chapter Twelve / Educational Calendar	Students' mastery of this subject, their understanding,		

Practical tests Oral and performance	interrogation		and their comprehension of this material.		
٢٤٨. Course evaluation					
15 for the first semester (theory) + 5 for the practical exam / 15 for the second semester (theory) + 5 for the practical exam = 40 for annual coursework + 60 for the final exam					
٢٤٩. Learning and teaching resources					
Curricula and Teaching Methods / Authored by Ahmed Ayad Anwar Al-Adhami and Assistant Professor Dr. Abdul Razzaq Muhammad Amin Al-Jaf			Required textbooks (methodology, if applicable)		
Curricula and teaching methods			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course Description / Stage Three

٢٥٠. Course Name
Memorizing the Quran
٢٥١. Course code
EAQM301 EAQM302
٢٥٢. Semester/Year
annual
٢٥٣. Date this description was prepared
1/10/2025
٢٥٤. Available forms of attendance
Third-stage students (male and female students)
٢٥٥. Number of study hours (total) / Number of units (total)
(30) hours / at a rate of (1) hour per section
٢٥٦. Name of the course coordinator (if there is more than one, please mention it).
1- Name: Prof. Dr. Mohamed Ibrahim Ahmed Hassan Email:mohammedibrahem3@imamaladham.edu.iq

2- Dr. Emad Ibrahim Mustafa Email:emad.ibrahem@imamaladham.edu.iq	
٢٥٧. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of the Quran memorization methodology in academic and religious studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of Quran memorization and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (memorizing the Quran) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should be able to distinguish between the goals of memorizing the Quran. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of scientific research methods, such as accuracy, documentation, and objectivity.
٢٥٨. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as

possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Qur'anic studies, they can be used to propose solutions to contemporary problems or to discuss issues related to the Qur'an in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٢٥٩. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 253 to 256 of Surah Al-Baqarah	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the	Memorize verses 257 to 259	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	1	2025/10/08

during the lecture	electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 260 to 264	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 265 to 269	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/22

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 270 to 274	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 275 to 281	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize the verse of religion	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	1	12/11/2025

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 283 to 286	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue	Memorize verses 1 to 9 of Surah Al Imran	The students' mastery of this subject, their theoretical and practical	1	2025/12/03

and participation during the lecture	3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 10 to 15	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 16 to 22	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	1	17/12/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 23 to 29	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	1	2026/01/07

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
First semester exams	Spring break from14/1 - 28/1/2026			1	2026/01/14
First semester exams				1	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 30 to 37	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 38 to 41	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	1	2026/02/04

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 42 to 45	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 46 to 49	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Memorize verses 50 to 52	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	1	2026/02/25

lecture	display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 53 to 61	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/11
1. Oral tests	1.	Memorize	The students'	1	2026/03/18

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	verses 62 to 66	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 67 to 70	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 71 to 74	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	1	2026/04/01

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 75 to 77	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize verses 78 to 83	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on	Memorize verses 84 to 91	The students' mastery of this subject, their theoretical and practical understanding	1	2026/04/22

participation during the lecture	the electronic display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A comprehensive review of all parts	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

٢٦٠. Course evaluation

15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam

٢٦١. Learning and teaching resources

The Comprehensive Commentary on the Rulings of the Qur'an: by Al-Qurtubi	Required textbooks (methodology, if applicable)
Ibn Kathir's Interpretation: by Ibn Kathir	Main references (sources)
Intermediate Interpretation Author: Dr. Wahba bin Mustafa Al-Zuhaili	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description / Stage Three

٢٦٢. Course Name
History of Religions 3 / Christianity
٢٦٣. Course code
RRH318
٢٦٤. Semester/Year

annual	
٢٦٥. Date this description was prepared	
1/10/2025	
٢٦٦. Available forms of attendance	
Third-stage students (male and female students)	
٢٦٧. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
٢٦٨. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Sarmad Qasim Muhammad Email:sarmad.kasim7@imamaladham.edu.iq	
٢٦٩. Course objectives	
Course objectives	**Cognitive objectives** By the end of the course, the student will be able to: 1- It identifies the political and religious circumstances of the emergence of Christianity in the first century AD in Palestine under the rule of the Roman Empire. 2- It describes the historical biography of Jesus Christ and highlights his teachings as they appear in historical sources. 3- Explains the role of the Apostle Paul in the spread of Christianity outside the Jewish community. 4- It arranges chronologically the stages of persecution of Christians up to the issuance of the Edict of Milan during the reign of Constantine I. 5- It explains the decisions of the Council of Nicaea and their impact on the formulation of Christian doctrine. 6- He distinguishes between the causes and consequences of the great schism between the Eastern and Western Churches. 7- Analyzes the religious and political factors that led to the Protestant Reformation movement in Europe. 8- It compares the major churches (Catholic, Orthodox, Protestant) in terms of their origin and historical development. 9- Explains the development of the basic doctrines (Trinity, Incarnation, Redemption) in their historical context. 10- Evaluate the impact of Christianity on shaping European civilization in the Middle Ages.

Skill-based objectives: **By the end of the course, the student will be able to:** **1- Analyzes a Christian historical text using the critical method.** **2- Extracts the main ideas from the documents of the Church Councils.** **3- He compares two historical stages in the development of the Church in a scientific manner.** **4- He documents his sources in an academic research paper according to an approved scientific methodology.** **5- He presents an oral research paper on a historical Christian issue in an organized manner and supported by evidence.** **Affective goals:** **By the end of the course, it is expected that:** **1- Shows respect for religious diversity during academic discussions.** **2- He adheres to objectivity when studying historical doctrinal issues.** **3- He appreciates the impact of religions in shaping the cultural identity of peoples.** **4- It adopts a scientific dialogue style based on evidence and analysis.**	
٢٧٠. Teaching and learning strategies	
-١ Collaborative planning learning strategy: • **It is based on engaging students in teamwork and cooperation in solving problems or completing tasks..** • **It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation..** • **It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and doctrinal issues..** **-٢ Brainstorming learning strategy:** • **It relies on motivating students to produce as many ideas as possible on a specific topic..** • **It helps develop creativity, broaden horizons, and train the mind in critical thinking..** • **In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways..** **-٣ Learning strategy using a series of observations:**	**strategy**

• It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٢٧١. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter One:Introduction + The Origins of Christianity and its Historical Context	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The birth of Christ, peace be upon him	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this	2	2025/10/08

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The prophecy of Christ, peace be upon him	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Jews' fight against Jesus (peace be upon him) and the disciples' support for him	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Jesus Christ was taken up to heaven	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	2025/10/29

	display		and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	After the ascension of Jesus Christ and the rise of the Church	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review and then the first month test, first semester	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research	1. Presentation	Chapter Two The Bible for	The students' mastery of this	2	11/19/2025

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	Christians	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Old Testament books and concepts	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Old Testament books and concepts	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2025/12/03

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The New Testament: Gospels, Epistles, and Paul	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The New Testament: Gospels, Epistles, and Paul	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	Church councils and the formation of the Bible	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	2025/12/24

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Church councils and the formation of the Bible	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review and then the second month test, first semester	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07

	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter ThreeChristian theology: between doctrine and salvation The Trinity and the Incarnation: Idea and Meaning	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Redemption and Original Sin	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	The concept of salvation and Christ the Redeemer	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	2026/02/11

	display		and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Resurrection and the Last Judgment	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review and then the first month test, second semester	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research	1. Presentation	Chapter Four Christian rituals	The students' mastery of this	2	2026/03/04

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	and piety The Seven Mysteries – A Brief Introduction to the Spiritual Life	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Seven Mysteries – A Brief Introduction to the Spiritual Life	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Mass and the Eucharist – the heart of communal worship	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2026/03/18

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Major holidays: Christmas, Easter, and Pentecost	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Major holidays: Christmas, Easter, and Pentecost	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	Chapter Five: Map of sects and modern challenges Catholicism – Doctrine and Papal Institution	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	2026/04/08

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Orthodoxy – Authenticity and Conservatism	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Protestantism – Reformation and Renewal	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Contemporary Christian movements	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review and then the second month test, second semester	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A comprehensive review of the book before the final exam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/05/13

			a skill in comprehension, speech, and transferring this knowledge to others.		
	End-of-year exams, first session, for all levels				2026/05/20

٢٧٢. Course evaluation
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam

٢٧٣. Learning and teaching resources	
Studies in Religious Studies Judaism, Christianity, and the religions of Mesopotamia Prof. Dr. Emad Mohammed Farhan, Prof. Dr. Abdul Basit Ahmed Hassan, Assoc. Prof. Dr. Zakaria Saleh Saif	Required textbooks (methodology, if applicable)
Studies in Religious Studies Judaism, Christianity, and the religions of Mesopotamia Prof. Dr. Emad Mohammed Farhan, Prof. Dr. Abdul Basit Ahmed Hassan, Assoc. Prof. Dr. Zakaria Saleh Saif	Main references (sources)
1- Ahmed Shalaby, Christianity. 2- Muhammad Abu Zahra, Lectures on Christianity.	Recommended supporting books and references (scientific journals, reports...)
Google Scholar Microsoft Academic: BASE (Bielefeld Academic Search Engine)	Electronic references, websites

Course Description / Stage Three

١. Course Name
Islamic sects / Stage three
٢. Course code
RSI316-RSI317
٣. Semester/Year
annual
٤. Date this description was prepared
1/10/2025
٥. Available forms of attendance
classroom lessons
٦. Number of study hours (total) / Number of units (total)
Hours (60) Units (60)
٧. Name of the course coordinator (if there is more than one, please mention it).
1- Name: Dr. Shukriya Mahmoud Khalaf Email:

2- Name
Email:
3- Name:
Email:

٨. Course objectives

Course objectives	1. To make the product resulting from the Department of Fundamentals of Religion at Imam Al-Azam University College an effective element in serving the community 2- Holding various training courses 3- Thinking and analytical skills that enable the solving of emerging problems in the field of Qur'an, jurisprudence, and theology 4- Spreading religious and cultural awareness among our students 5. The relentless pursuit of developing the scientific and cultural level. 6. Keeping pace with the needs of society in order to provide it with the scientific capabilities of our graduate students. 7. Field-based scientific participation embodied in the application period

٩. Teaching and learning strategies

strategy	1- The revised lecture. 2- Discussion 3- Interrogation 4- Brainstorming

١٠. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
2025/10/01	2	Students should master this subject, understand it theoretically	The emergence of Islamic schools of thought	1. Presentation 2. Discussion and dialogue 3. Display on	1. Oral tests 2. Research assignments 3. Student attendance

and participation during the lecture	the electronic display		and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Kharijites	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Asfariyah are from the Kharijites	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion and dialogue	Shiites	Students should master this subject, understand it	2	2025/10/22

attendance and participation during the lecture	3. Display on the electronic display		theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Shia sects	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The third category of Shiites	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion	The Twelve Imams	Students should master this subject,	2	12/11/2025

3. Student attendance and participation during the lecture	and dialogue 3. Display on the electronic display		understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Murji'ah	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	predestination	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research	1. Presentation	Algebra	The students' mastery of this	2	2025/12/03

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display		subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Determinist views	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Mu'tazila	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	17/12/2025

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The origins of the Mu'tazila	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The actions of the servants	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Mu'tazila sect	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/01/07

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ash'arites	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ash'ari theological school	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al-Ash'ari's views	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/02/11

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Notable figures of the Ash'ari school	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Maturidism	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Maturidi school of thought	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/03/04

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The disagreement between the Ash'arites and the Maturidites	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Maturidi views	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Salafism	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/03/25

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Salafist views	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Oneness of God	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Unification of Names and Attributes	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/04/15

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The fundamentals of religion according to Islamic schools of thought	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The fundamentals of religion according to the Shi'a	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Material review	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	2026/05/06

١١. Course evaluation	
40% is based on semester exams, and attendance and daily participation are taken into consideration. 60% end-of-term exams.	
١٢. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Islamic doctrine. Qahtan al-Douri
Main references (sources)	Boredom and Analysis by Al-Shahrastani
Recommended supporting books and references (scientific journals, reports...)	
Electronic references, websites	

Translated from Arabic to English - www.onlinedoctranslator.com

Course/Stage DescriptionFourth

٢٧٤. Course Name
Principles of Islamic Jurisprudence
٢٧٥. Course code
RJAR324
٢٧٦. Semester/Year
annual
٢٧٧. Date this description was prepared
1/10/2025
٢٧٨. Available forms of attendance
Third-stage students (male and female students)
٢٧٩. Number of study hours (total) / Number of units (total)
(60) hours / at a rate of (2) hours per section
٢٨٠. Name of the course coordinator (if there is more than one, please mention it).
1- Name: Emad Ibrahim Mustafa Email:emad.ibrahem@imamaladham.edu.iq

٢٨١. Course objectives	
Course objectives	The concept of the science of Islamic jurisprudence (Usul al-Fiqh) is known. It demonstrates the importance of studying the sources of Islamic legislation, along with understanding the types of Sharia rulings. The objectives of this course (Islamic Jurisprudence) are defined. It distinguishes between the objectives of studying the sources of legislation, the types of legal rulings (obligatory and discretionary), and the one obligated. It explains the characteristics of studying this subject. It identifies the important characteristics that must be highlighted within the study of the sources of Islamic legal rulings, their types, and the definition of the person obligated and their eligibility for religious obligation.
٢٨٢. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive

picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٢٨٣. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of the principles of Islamic jurisprudence, its origins, methods of writing about it, and its most important books.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The ruling, its definition, and its categories	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research	1. Presentation	Religious rulings:	The students' mastery of this	2	10/15/2025

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	Duty, recommendation	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Religious rulings: Forbidden, disliked, permissible	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Determination and permission	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2025/10/29

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Positive laws: Condition, reason	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Positive laws: The corner, the obstacle, the excuse	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	Positive laws: Health, corruption, invalidity	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	11/19/2025

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	An introduction to the science of Islamic jurisprudence (Usul al-Fiqh), its benefits, its literature, and methods of writing within it.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The book, its definition, its characteristics, its indication of rulings.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Sunnah, its authority, its divisions, and the ruling on using a single-narrator hadith as evidence.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Consensus, its authority, its divisions, its ruling, and the possibility of its occurrence.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Analogy, its definition, its validity, its pillars, its conditions and the conditions of the ruling of the original, the conditions of the original, the conditions of the branch, the	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2025/12/24

		cause, the conditions of the cause, the paths of the cause.	a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Disputed evidence: First: Istihsan (juristic preference), its definition, its legal validity, and its categories. Second: Maslahah Mursalah (unrestricted public interest), its definition, its types, its legal validity, and the conditions for applying it.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Third: Blocking the means to evil, its definition, types of means to evil, its legal validity. Fourth: Custom, its definition, types, legal validity, and conditions for its consideration.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research	1. Presentation	Fifth: The statement of the	The students' mastery of this	2	2026/01/28

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	Companion, the definition of the Companion, the authority of acting upon the statement of the Companion. Sixth: The laws of those before us; what is meant by the laws of those before us, their types, and their authority.	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Seventh: Istishab (presumption of continuity), its definition, types, legal validity, and conditions. Methods and rules for deriving rulings: Fundamental principles First requirement: The private and its divisions First branch: The absolute and the qualified	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Third: Blocking the means to evil, its definition, types of means, and its legal validity.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/02/11

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Fourth-year student application	The students' mastery of this subject, their theoretical and practical	2	2026/03/04

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	2026/03/18

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Branch Two: The Command Third branch: Prohibition	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second requirement: General General terms, specifications	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2026/04/08

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Year's Significance	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General types	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments	1. Presentation 2.	semester exams	The students' mastery of this subject, their		2026/04/29

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	semester exams	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Review of the most important topics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2026/05/13

			speech, and transferring this knowledge to others.		
	End-of-year exams, first session, for all levels				2026/05/20

٢٨٤. Course evaluation
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam

٢٨٥. Learning and teaching resources	
Required textbooks (methodology, if applicable)	A Concise Book on the Principles of Islamic Jurisprudence Author: Dr. Abdul Karim Zaidan
Main references (sources)	The Book of Collections - Taj al-Din al-Subki Explanation of the Principles of al-Bazdawi - Ala' al-Din Abd al-Aziz al-Bukhari
Recommended supporting books and references (scientific journals, reports...)	Principles of rulings and methods of deduction in Islamic legislation Dr. Hamad Obaid Al-Kubaisi Principles of Islamic Jurisprudence - Dr. Wahba al-Zuhayli
Electronic references, websites	Google Scholar Microsoft Academic: BASE (Bielefeld Academic Search Engine)

Course Description / Stage Four

٢٨٦. Course Name
Islamic philosophy
٢٨٧. Course code
221 RLO

٢٨٨. Semester/Year	
annual	
٢٨٩. Date this description was prepared	
1/10/2025	
٢٩٠. Available forms of attendance	
Fourth-year students (male and female students)	
٢٩١. Number of study hours (total) / Number of units (total)	
(30) hours / at a rate of (1) hour per section	
٢٩٢. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Shukriya Mahmoud Khalaf Email:shkreamah5@imamaladham.edu.iq	
٢٩٣. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of Islamic philosophy and its importance in academic and legal studies. Highlighting the importanceThe student should explain the importance of studying Islamic philosophy and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (Islamic Philosophy) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should distinguish between the objectives of studying philosophy and the objectives of verifying the manuscript, while being aware of the methodological differences between them. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be

highlighted within the study of philosophy, such as accuracy, documentation, and objectivity.	

٢٩٤. Teaching and learning strategies

strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..

٢٩٥. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	The concept of Islamic philosophy, the stages that philosophy	The students' mastery of this subject, their theoretical and practical	1	2025/10/01

and participation during the lecture	dialogue 3. Display on the electronic display	went through	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Greek philosophy and its phases	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The stages that philosophy went through	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	1	10/15/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Medieval and Christian Philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Reasons for differing opinions on the origin of philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The most famous schools of Greek philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	1	2025/11/05

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Was Greek philosophy influenced by the environment or popular belief?	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Islamic philosophy: its concept and characteristics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	11/19/2025
1. Oral tests 2. Research assignments	1. Presentation 2.	freedom of thought	The students' mastery of this subject, their	1	2025/11/26

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Philosophical thought originated among Muslims	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The mental state of the Arabs before Islam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	1	10/12/2025

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rational thinking in early Islam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The nature of the Holy Quran and philosophical inquiry	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	The era of the Rightly Guided Caliphs	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	1	2025/12/31

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rational thinking in the Umayyad era	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/01/07
	Spring break from14/1 - 28/1/2026			1	2026/01/14
				1	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Abbasid State	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	1	2026/01/28

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How did Greek philosophy reach the Arabic language?	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Reasons for translating logic	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Reasons for translating divine philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2026/02/18

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Indian schools of thought and their influence on Islamic thought	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Persian religion and its influence on Islamic philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/04
1. Oral tests 2. Research assignments	1. Presentation 2.	The most famous philosophical	The students' mastery of this subject, their	1	2026/03/11

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	schools at the beginning of translation	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Translation and translators	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Western views on Islamic philosophy and their discussion	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	1	2026/03/25

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The benefit of studying Islamic philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Muslim philosophers and the general trends in their thinking	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	Those who adhere to the divine path	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	1	2026/04/15

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Proponents of naturalism	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	11	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Their common approaches and characteristics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/29
1. Oral tests	1.	The character	The students'		2026/05/06

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	of Islamic philosophy and the most famous Islamic philosophers in the East and West: Al-Kindi	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive exam in the subject	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20
Course evaluation .٢٩٦					
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam					
Learning and teaching resources .٢٩٧					
Required textbooks (methodology, if applicable)	Islamic Philosophy by a group of professors				

Islamic Philosophy: Sheikh Muhammad Rida al-Muzaffar **Arabic Islamic Philosophy / Dr. Muhammad Abdul Qawi / Faculty of Education / Aden, Aden University**	**Main references (sources)**
Philosophy of Education and Contemporary Trends	**Recommended supporting books and references (scientific journals, reports...)**
https://www.noor-book.com	**Electronic references, websites**

Course Description / Stage Four

٢٩٨. Course Name
to explainRHE Hadith and Memorization
٢٩٩. Course code
RHE416- RHE415-
٣٠٠. Semester/Year
annual
٣٠١. Date this description was prepared
1/10/2025
٣٠٢. Available forms of attendance
Fourth-year students (male and female students)
٣٠٣. Number of study hours (total) / Number of units (total)
(60) hours / at a rate of (2) hours per section
٣٠٤. Name of the course coordinator (if there is more than one, please mention it).
1- Name: Prof. Dr. Mohamed Ibrahim Ahmed Hassan Email:mohammedibrahem3@imamaladham.edu.iq
٣٠٥. Course objectives

Course objectives	**Definition of the conceptThe student should understand the concept of Hadith and memorization and its importance in academic and Sharia studies.** **Highlighting the importanceThe student should explain the importance of studying the principles of Hadith memorization and its role in developing and organizing knowledge.** **Setting goalsThe student should define the objectives of studying this course (modernity and memorization) in accordance with the requirements of the department and the college.** **Distinguishing between fieldsThe student should distinguish between the objectives of studying Hadith and memorization.** **Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses.** **Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of Hadith and memorization, such as accuracy, documentation, and objectivity.**
٣٠٦. Teaching and learning strategies	
strategy	**1- Cooperative Planning Learning Strategy** **• It is based on engaging students in teamwork and cooperation in solving problems or completing tasks..** **• It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation..** **• It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on modern issues..** **2- Brainstorming learning strategy** **• It relies on motivating students to produce as many ideas as possible on a specific topic..** **• It helps develop creativity, broaden horizons, and train the**

mind in critical thinking.. • In the field of Hadith, it can be used to propose solutions to contemporary problems or to discuss Hadith-related issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٣٠٧. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
2025/10/01	2	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	Explanation of a hadith in the chapter on water, the reason for the hadith, and the benefits derived from the hadith.	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture
2025/10/08	2	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	Memorize a hadith about the Prophet's (peace and blessings be upon him) ablution, along with its explanation. Memorize a	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture

		hadith about the obligation to wash the feet completely, along with its explanation.	capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Explanation of the hadith "If the water reaches two qullahs" (a unit of volume), jurisprudence of the hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize the hadith on the obligation to wash all parts of the area during purification, along with its explanation. Memorize the hadith on the removal of sins with water, along with its explanation.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion	How to purify dried semen, deduction	The students' mastery of this subject, their	2	2025/10/29

3. Student attendance and participation during the lecture	and dialogue 3. Display on the electronic display	from the hadith.	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize a hadith on the desirability of lengthening the hair with a forelock, along with its explanation. Memorize a hadith on the permissibility of a menstruating woman washing her husband's head, along with its explanation.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	12/11/2025

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ruling on sleeping while in a state of ritual impurity (junub), jurisprudence of hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize a hadith about pre-ejaculatory fluid (madhi) with its explanation. Memorize a hadith about the permissibility of sleeping while in a state of ritual impurity (junub) and the desirability of performing ablution (wudu).	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion and dialogue	Times of obligatory prayers, vocabulary of	The students' mastery of this subject, their theoretical and	2	2025/12/03

attendance and participation during the lecture	3. Display on the electronic display	the hadith, deductions from the hadith. Times when prayer is prohibited, deductions from the hadith.	practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize a hadith describing the ritual bath after sexual intercourse. Memorize a hadith about what to say when entering the toilet, along with explanations of both hadiths.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter on the Adhan (call to prayer), the reason for the hadith, and deductions from the hadith. Refraining from speaking during prayer, and deductions from the hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this	2	17/12/2025

		Chapter on the obligation of Zakat (almsgiving), and deductions from the hadith.	knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	He memorized a hadith about the description of the Adhan, a hadith about the obligation to recite Al-Fatihah in every rak’ah, and the prohibition of reciting aloud behind the imam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Principles of the rules of prayer.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion	Second month exam.	The students' mastery of this subject, their	2	2026/01/07

3. Student attendance and participation during the lecture	and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
First semester exams	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The ruling on zakat for jewelry, deduced from the hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize the hadith about placing the right hand over the left in prayer, along with its explanation. Memorize the hadith about	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2026/02/04

		the follower following the imam, along with its explanation.	capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter on Zakat al-Fitr, deduction from the Hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize a hadith about changing the qibla (direction of prayer) with its explanation. Memorize a hadith about the virtue of building mosques with its explanation.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion	Fasting is based on the sighting of the	The students' mastery of this subject, their	2	2026/02/25

3. Student attendance and participation during the lecture	and dialogue 3. Display on the electronic display	crescent moon, as deduced from the hadith.	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize a hadith on the prohibition of speaking during prayer. Memorize a hadith on the undesirability of praying in the presence of food, along with its explanation.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	2026/03/11

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The permission to break the fast for the traveler, deduced from the hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize the hadith about what one seeks refuge from during prayer. Memorize the hadith prohibiting spitting in the mosque, along with its explanation.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	What necessitates making up the missed fasts along with expiation, is deduced from the hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2026/04/01

lecture			comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Memorize a hadith permitting women to go out during the two Eid holidays. Memorize a hadith about the shroud of the deceased, along with its explanation.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The ruling on Umrah is derived from the hadith. Prohibitions of Hajj.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests	1.	Memorize a	The students'	2	2026/04/22

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	hadith about what is praised or condemned. Memorize a hadith about the virtues of fasting, along with its explanation.	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Terms of sale. There are no two sales in one sale.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Material review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in		2026/05/06

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second month exam.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

٣٠٨. Course evaluation	
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam	
٣٠٩. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Ways of Peace: by Al-San'ani
Main references (sources)	Nayl al-Awtar: by al-Shawkani
Recommended supporting books and references (scientific journals, reports...)	Information on the benefits of the main rulings: by Ibn al-Mulaqqin
Electronic references, websites	

١. Course Name	
Islamic doctrine	
٢. Course code	
RDO314-RDO315	
٣. Semester/Year	
annual	
٤. Date this description was prepared	
1/10/2026	
٥. Available forms of attendance	
Fourth-year students (morning and evening classes)	
٦. Number of study hours (total) / Number of units (total)	
Number of hours (60) Number of units (60)	
٧. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Muthanna Muhammad Ahmad Khamis Al-Azzawi dr. Mothanna 2024@gmail.com	
٨. Course objectives	
Course objectives	1- Preparing students to teach the subject of Islamic creed 2- Preparing scientific researchers in the field of research in the subject of creed 3- Conducting research and reports on the subject of Islamic doctrine, especially on Qur'anic texts and the purified Prophetic Sunnah.
٩. Teaching and learning strategies	
strategy	1- The revised lecture. 2- Discussion 3- Interrogation 4- Brainstorming

١٠. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Prophetic traditions - Man's need for prophethood - Deniers of prophethood - A discussion with deniers of prophethood	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 1 21/9
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General Prophecy - Prophet and Messenger in Language Prophet and Messenger in terminology Ruling on sending messengers	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 2 28/9
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion	The way to prove prophethood Prophethood is a selection and	Students should master this subject, understand it	2	Week 3 5/10

attendance and participation during the lecture	and dialogue 3. Display on the electronic display	choice from God Almighty. The humanity of the prophets and messengers, peace and blessings be upon them	theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Benefits of human symptoms occurring in the prophets, peace be upon them The number of prophets and messengers, peace be upon them The mission of the prophets and their mission to all the nations of the world	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 4 12/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The obligation to believe in the prophets and messengers, peace be upon them Denying or disparaging the prophets is disbelief. The Holy Quran and other holy books	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 5 19/10
1. Oral tests 2. Research assignments	1. Presentation 2.	The characteristics of the prophets and messengers, peace	Students should master this subject,	2	Week 6 26/10

3. Student attendance and participation during Lecture	Discussion and dialogue 3. Display on the electronic display	be upon them 1-Infallibility Protection from major sins - disbelief	understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Protection from lying Protection from other major sins	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 7 2/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Protection from minor sins Evidence of the infallibility of the prophets and messengers, peace and blessings be upon them	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 8 9/11
1. Oral tests 2. Research	1. Presentation	A statement regarding what has	Students should master	2	Week 9 16/11

assignments 3. Student attendance and participation during Lecture	2. Discussion and dialogue 3. Display on the electronic display	been narrated about the prophets, peace be upon them, that suggests disobedience. The wisdom behind recording the mistakes of the prophets, peace be upon them.	this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Second characteristic Notification	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 10 23/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The third quality is intelligence. The fourth characteristic is masculinity.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week Eleven 30/11
1. Oral tests	1.	The fifth	Students	2	Week

2. Research assignments 3. Student attendance and participation during Lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	characteristic is freedom from defects.	should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		Twelve 7/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Revelation in language and terminology Types of Revelation Methods of Gabriel's descent upon the Messenger of God, may God bless him and grant him peace	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 13 14/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How revelation came down to Prophet Muhammad (peace and blessings be upon him), and a scientific explanation of this. Revelation is something external to the self.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week Fourteen 21/12

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Doubts about revelation Because it is a type of dream. Or the poet's imagination, or that facial congestion is a symptom of spasm. The suspicion that it was derived from Bahira and Waraqa ibn Nawfal Pseulon the Greek and the Roman sultan	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others	2	Week fifteen 28/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The miracle Its conditions dignity The Prophet's miracle is proof of his truthfulness	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 16 1/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The miracle of each prophet is of the same kind as that for which the people of his time were known. The ruling on believing in miracles Suspicion and response	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this	2	Week 17 8/2

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The special prophecy is the prophecy of our Prophet Muhammad, peace and blessings be upon him. The miracles of the Prophet, peace and blessings be upon him, are of two types.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 18 15/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Holy Quran, linguistically and technically The miraculous nature of the Holy Quran The conditions of miraculousness are met in the Holy Quran	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 19 22/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Aspects of the miraculous nature of the Holy Quran The eloquence of his words, his rhetoric, and the wonder of his poetry	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and	2	Week 20 1/3

			conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The style of the Holy Quran Characteristics of his style His influence and power over hearts	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 21 8/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	His news of unseen events Its scientific facts Its meanings, rulings, and the absence of disagreement regarding it. The Holy Quran is eternal. The miraculous nature of the language	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 22 15/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Other evidence of the prophethood of our Prophet Muhammad, peace and blessings be upon him What he possessed of noble qualities The comprehensiveness of his Sharia The spread of his	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding,	2	Week 23 22/3

		call His appearance during a period of messengers	speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The prophecies contained in previous holy books And the declaration in the name of our Prophet Muhammad, peace and blessings be upon him The Book of Showing the Truth and the Reason for its Composition	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 24 29/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The message of the Prophet, peace and blessings be upon him, is the final divine law. It was legislated by those before us The reason Islam concluded previous messages	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 25 5/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The general message of our Prophet Muhammad, peace and blessings be upon him Our Prophet Muhammad, peace and blessings be upon him, is the highest in rank	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for	2	Week 26 12/4

		among the prophets.	understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The intercession of the Prophet Muhammad, peace and blessings be upon him	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 27 19/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Types of proven intercession Intercession from anyone other than our Prophet and beloved Muhammad, peace and blessings be upon him	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 28 26/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The wisdom of intercession The origins of the Prophet's call (peace and blessings be upon him)	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it	2	Week 29 3/5

			into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Our duty towards the Prophet, peace and blessings be upon him	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 30 10/5

١١. Course evaluation	
40% is based on semester exams, and attendance and daily participation are taken into consideration. 60% end-of-term exams.	
١٢. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Islamic Creed and its Schools of Thought by Dr. Qahtan Abdul Rahman Al-Douri
Main references (sources)	The Creed of the Common People by Sheikh Ahmed Al-Marzouki The beginning of Al-Amali by Imam Al-Awshi
Recommended supporting books and references (scientific journals, reports...)	Islamweb Articles: Doctrinal Articles
Electronic references, websites	Comprehensive Library (shamela.ws): The largest reference for books on Islamic

creed, their commentaries, and annotations Journals of Islamic universities Al-Aluka website ((alukah.net): It contains many research papers and specialized articles in the sciences of Islamic doctrine.	

Course Description / Stage Four

٣١٠. Course Name	
Islamic philosophy	
٣١١. Course code	

221 RLO	
٣١٢. Semester/Year	
annual	
٣١٣. Date this description was prepared	
1/10/2025	
٣١٤. Available forms of attendance	
Fourth-year students (male and female students)	
٣١٥. Number of study hours (total) / Number of units (total)	
(30) hours / at a rate of (1) hour per section	
٣١٦. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Shukriya Mahmoud Khalaf Email:shkreamah5@imamaladham.edu.iq	
٣١٧. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of Islamic philosophy and its importance in academic and legal studies. Highlighting the importanceThe student should explain the importance of studying Islamic philosophy and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (Islamic Philosophy) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should distinguish between the objectives of studying philosophy and the objectives of verifying the manuscript, while being aware of the methodological differences between them. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses.

Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of philosophy, such as accuracy, documentation, and objectivity.	

٣١٨. Teaching and learning strategies

strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..

٣١٩. Course structure

Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
2025/10/01	1	The students' mastery of this subject, their theoretical and practical	The concept of Islamic philosophy, the stages that philosophy	1. Presentation 2. Discussion and	1. Oral tests 2. Research assignments 3. Student attendance

and participation during the lecture	dialogue 3. Display on the electronic display	went through	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Greek philosophy and its phases	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The stages that philosophy went through	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	1	10/15/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Medieval and Christian Philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Reasons for differing opinions on the origin of philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The most famous schools of Greek philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	1	2025/11/05

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Was Greek philosophy influenced by the environment or popular belief?	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Islamic philosophy: its concept and characteristics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	11/19/2025
1. Oral tests 2. Research assignments	1. Presentation 2.	freedom of thought	The students' mastery of this subject, their	1	2025/11/26

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Philosophical thought originated among Muslims	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The mental state of the Arabs before Islam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	1	10/12/2025

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rational thinking in early Islam	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The nature of the Holy Quran and philosophical inquiry	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	The era of the Rightly Guided Caliphs	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	1	2025/12/31

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rational thinking in the Umayyad era	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/01/07
	Spring break from14/1 - 28/1/2026			1	2026/01/14
				1	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Abbasid State	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	1	2026/01/28

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How did Greek philosophy reach the Arabic language?	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Reasons for translating logic	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Reasons for translating divine philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2026/02/18

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Indian schools of thought and their influence on Islamic thought	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Persian religion and its influence on Islamic philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/04
1. Oral tests 2. Research assignments	1. Presentation 2.	The most famous philosophical	The students' mastery of this subject, their	1	2026/03/11

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	schools at the beginning of translation	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Translation and translators	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Western views on Islamic philosophy and their discussion	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	1	2026/03/25

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The benefit of studying Islamic philosophy	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Muslim philosophers and the general trends in their thinking	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	Those who adhere to the divine path	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	1	2026/04/15

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Proponents of naturalism	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	11	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Their common approaches and characteristics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/04/29
1. Oral tests	1.	The character	The students'		2026/05/06

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	of Islamic philosophy and the most famous Islamic philosophers in the East and West: Al-Kindi	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive exam in the subject	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	1	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20
٣٢٠. Course evaluation					
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam					
٣٢١. Learning and teaching resources					
Required textbooks (methodology, if applicable)	Islamic Philosophy by a group of professors				

Islamic Philosophy: Sheikh Muhammad Rida al-Muzaffar **Arabic Islamic Philosophy / Dr. Muhammad Abdul Qawi / Faculty of Education / Aden, Aden University**	**Main references (sources)**
Philosophy of Education and Contemporary Trends	**Recommended supporting books and references (scientific journals, reports...)**
https://www.noor-book.com	**Electronic references, websites**

Course Description / Stage Four

٣٢٢. Course Name	
Viewing and applying	
٣٢٣. Course code	
EAOP407-EAOP408	
٣٢٤. Semester/Year	
annual	
٣٢٥. Date this description was prepared	
1/10/2025	
٣٢٦. Available forms of attendance	
Fourth-year students (morning study students)	
٣٢٧. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (4) hours per section	
٣٢٨. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Intisar Damin Ismail Al-Jumaili Email:intisar.dhamin@imamaladham.edu.iq	
٣٢٩. Course objectives	
Course objectives	Understanding the nature of the educational processEnabling the student to understand the classroom environment, the elements of the educational process, and the roles of the teacher and the learner. Acquiring experiences, skills, and teaching

methodsTraining the student to use diverse teaching methods, and developing his practical abilities in classroom management and the use of educational tools. Developing scientific behavior among practitioners: To instill the values of accuracy, objectivity, and discipline in the student's performance during practical application, thereby enhancing his professional character. Transition from theoretical education to practical educationThe student connects what he has studied theoretically in teaching methods and curricula with the practical application within the classroom, so that he becomes able to practice the teaching profession efficiently.	
٣٣٠. Teaching and learning strategies	
1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive	strategy

picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٣٣١. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter One: Ethics and Ethics of the Teaching Profession and the Qualities of a Teacher and Educator	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The concept of the teaching profession and its educational mission	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2025/10/08
1. Oral tests 2. Research	1. Presentation	Teacher ethics in relation to	The students' mastery of this	4	10/15/2025

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	the student and society	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Teacher etiquette in the classroom environment and educational communication	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Two: Planning for Teaching	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	4	2025/10/29

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The importance of planning in the educational process	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Planning elements: objectives, content, methods, time	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	Daily lesson planning models and practical application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	4	11/19/2025

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Three: Implementing the Teaching Effective teaching strategies	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Classroom management during lesson implementation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2025/12/03

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Classroom interaction, observing and analyzing a model lesson	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Four: Teaching Evaluation (Lectures 11–13) The concept of evaluation and its objectives	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Educational assessment tools	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	4	2025/12/24

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Analysis of evaluation results and practical application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Five: Student Assessment Educational principles of student assessment	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2026/01/07
	Spring break from14/1 - 28/1/2026				2026/01/14
					2026/01/21
1. Oral tests 2. Research assignments	1. Presentation 2.	Types of assessment: diagnostic,	The students' mastery of this subject, their	4	2026/01/28

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	formative, summative - analysis of student results and applied case study	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Elements and characteristics of an educational report	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Analyzing models and writing an applied report	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	4	2026/02/11

			transferring this knowledge to others.		
Students are being released from their studies for practical training in secondary and preparatory schools.					2026/02/18 2026/02/25 2026/03/04 2026/03/11 2026/03/18 2026/03/25 2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display		The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Correction and Error Analysis Standards	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2026/04/15
1. Oral tests	1.	Practical	The students'	4	2026/04/22

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	application in correction and comprehensive review of the material	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Correction and Error Analysis Standards	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Submitting graduation research	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	4	2026/05/06

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Supervising graduation research	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	4	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

٣٣٢. Course evaluation

15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 10 for the principal + 50 for the educational and scientific supervisor

٣٣٣. Learning and teaching resources

Classroom observation and practical application Authored by: Dr. Abdul Razzaq Al-Jaf and Dr. Ahmed Iyad	Required textbooks (methodology, if applicable)
Classroom observation and practical application Authored by: Dr. Abdul Razzaq Al-Jaf and Dr. Ahmed Iyad	Main references (sources)
• Practical education: between observation and applicationIt deals with the theoretical and practical foundations of practical education, and explains the role of classroom observation in teacher preparation.	Recommended supporting books and references (scientific journals, reports...)

• Practical Education Guide(Observation and Application) – Azhar Qasim Muhammad Amin, 2020 edition, presents practical steps for classroom observation and practical application with educational examples. • University lectures in the subject of practical education- Such as the lectures of the College of Education for Girls/University of Baghdad, which explain the objectives of classroom observation and its role in preparing teachers.	
Google Scholar Microsoft Academic: BASE (Bielefeld Academic Search Engine)	Electronic references, websites

Course Description / Stage Four

٣٣٤. Course Name
Methods of interpreters
٣٣٥. Course code
REM418
٣٣٦. Semester/Year
annual
٣٣٧. Date this description was prepared
1/10/2025
٣٣٨. Available forms of attendance
Fourth-year students (male and female students)
٣٣٩. Number of study hours (total) / Number of units (total)
(60) hours / at a rate of (2) hours per section

٣٤٠. Name of the course coordinator (if there is more than one, please mention it).	
Dr. Saleh Mohammed Hamid	
٣٤١. Course objectives	
Course objectives	• Understanding the foundations of interpretation and its main sources. • Highlighting the differences between the schools of interpretation. • Understanding the impact of environment and culture on the interpreter's methodology. • Evaluating the extent to which interpreters adhere to linguistic and legal rules. • Unveiling the evolution of interpretation methods throughout the ages. • Linking curricula to the reality of contemporary Qur'anic studies. • Distinguishing the individual contributions of each interpreter. • Deriving the general rules that govern methods of interpretation.
٣٤٢. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking..

• In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٣٤٣. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Clarifying the term "methodologies of commentators" and the difference between methodology and approach.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Clarifying the terms "interpretation" and "explanation" and the difference between them.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2025/10/08

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	First stage: Interpretation in its formative stages (the era of the Prophet and his companions).	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The second stage: Interpretation in the stage of establishing foundations (Al-Tabari).	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	The interpretation is in the process of diversification	The students' mastery of this subject, their theoretical and practical	2	2025/10/29

and participation during the lecture	dialogue 3. Display on the electronic display	and rebuke..	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The interpretation phase is in the process of renewal (modern era).	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Essential sciences for the interpreter	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	12/11/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The qualities and etiquette of the interpreter, and the best methods of interpretation (the six stages).	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation based on transmitted knowledge: its definition and sources	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al-Suyuti and his interpretation "Al-Durr Al-Manthur" and his methodology.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2025/12/03

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Its concept and the importance of combining impact and theory.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Imam al-Tabari: His Biography and Commentary "Jami' al-Bayan""	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments	1. Presentation 2.	Imam Ibn Kathir: His Biography,	The students' mastery of this subject, their	2	2025/12/24

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	Exegesis, and Methodology.	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Interpretation by opinion: its concept and the scholars' stance on it (evidence of those who prohibit and those who permit it).	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	General review of the first semester material	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	2026/01/07

			transferring this knowledge to others.		
First semester exams	Spring break from14/1 - 28/1/2026			2	2026/01/14
First semester exams				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Guidelines and conditions for interpreting based on sound opinion.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Examples of interpretation based on sound reasoning	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research	1. Presentation	Al-Baydawi al-Nasafi and Abu	The students' mastery of this	2	2026/02/11

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	Hayyan	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Application for fourth-year students starting from 16/2	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2026/02/25

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	2026/03/18

during the lecture	on the electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The application for fourth-year students ends on 1/4	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Modern interpretation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Trends in Interpretation in the Modern Era	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Muhammad Rashid and Al-Manar Interpretation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/04/22

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Jamal al-Din al-Qasimi and his interpretation of the virtues of interpretation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Muhammad al-Tahir ibn Ashur and his Tafsir al-Tahrir wa al-Tanwir	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	General review	The students' mastery of this subject, their theoretical and practical	2	2026/05/13

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
	End-of-year exams, first session, for all levels				2026/05/20

٣٤٤. Course evaluation

15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam

٣٤٥. Learning and teaching resources

Studies in the Methodologies of Quranic Exegetes / Prepared by a Committee of College Professors	Required textbooks (methodology, if applicable)
Interpretation and Interpreters / by Al-Dhahabi Methods of the Commentators Author: Munee' bin Abdul Halim Mahmoud	Main references (sources)
Al-Burhan fi Ulum al-Qur'an / by al-Zarkashi Mastery of the Sciences of the Qur'an / by Al-Suyuti	Recommended supporting books and references (scientific journals, reports...)
https://quranpedia.net/books The Quranic Encyclopedia	Electronic references, websites

Course Description / Stage Four

٣٤٦. Course Name
Memorizing the Quran
٣٤٧. Course code

EAQM202	
٣٤٨. Semester/Year	
annual	
٣٤٩. Date this description was prepared	
1/10/2025	
٣٥٠. Available forms of attendance	
Fourth-year students (male and female students)	
٣٥١. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
٣٥٢. Name of the course coordinator (if there is more than one, please mention it).	
Dr. Saleh Mohammed Hamid	
٣٥٣. Course objectives	
Course objectives	• Connecting students to the Book of God Almighty and instilling love for it in their hearts. • Mastering the memorization of the prescribed surahs, correcting the movements and pauses, and pronouncing the letters correctly. • Developing the ability to recite correctly according to the rules of Tajweed. • Correcting students' speech and accustoming them to the correct pronunciation of Arabic letters. • Cultivating the ability to remember and developing the capacity for organized recall. • Refining behavior and developing religious and moral attitudes among students. • Training students to reflect upon and act upon what they memorize from the Holy Quran. • Invest their time in things that benefit them and

occupy them with important matters. • Preparing a generation capable of teaching the Holy Quran to future generations	

٣٥٤. Teaching and learning strategies

1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	strategy

٣٥٥. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and dialogue 3. Display on	Al Imran (93–96))	The students' mastery of this subject, their theoretical and practical	2	2025/10/01

and participation during the lecture	the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (97–100))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (101–104))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	10/15/2025

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (105–108))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (109–112))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (113–115))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2025/11/05

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (116–118))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	12/11/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (119–121))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion	Al Imran (122–126))	The students' mastery of this subject, their	2	2025/11/26

3. Student attendance and participation during the lecture	and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (127–132))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (133–136))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	10/12/2025

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (137–140))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (141–144))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (145–148))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2025/12/31

lecture			comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (149–153))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
First semester exams	Spring break from14/1 - 28/1/2026			2	2026/01/14
First semester exams				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (154–157))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	2026/01/28

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (158–161))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (162–165))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	Application for fourth-year students starting from 16/2	The students' mastery of this subject, their theoretical and practical understanding	2	2026/02/18

participation during the lecture	display		of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Fourth-year student application	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/03/25

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The application for fourth-year students ends on 1/4	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (166–169)	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (170–173))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (174–178))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (179–182))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into		2026/04/29

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (183–186))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al Imran (187–200) + An-Nisa (1–23))	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20
Course evaluation .٣٥٦					
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam					

٣٥٧. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Studies in the Methodologies of Quranic Exegetes / Prepared by a Committee of College Professors
Main references (sources)	Interpretation and Interpreters / by Al-Dhahabi Methods of the Commentators Author: Munee' bin Abdul Halim Mahmoud
Recommended supporting books and references (scientific journals, reports...)	Al-Burhan fi Ulum al-Qur'an / by al-Zarkashi Mastery of the Sciences of the Qur'an / by Al-Suyuti
Electronic references, websites	https://quranpedia.net/books The Quranic Encyclopedia

Course Description / Stage Four

١. Course Name	
Modern Methods	
٢. Course code	
RMM320-RMM321	
٣. Semester/Year	
annual	
٤. Date this description was prepared	
1/10/2026	
٥. Available forms of attendance	
classroom lessons	
٦. Number of study hours (total) / Number of units (total)	
Number of hours (60) Number of units (60)	
٧. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Dr. Sinjar Jassim Mohammed Khalaf Email:sngarjasee56@imamaladham.edu.iq	
٨. Course objectives	
Course objectives	1- Preparing students to teach the subject of modern methodologies 2- Preparing scientific researchers in the field of research on the methodologies of hadith scholars 3- Conducting research and reports on the subject of Hadith methodologies

٩. Teaching and learning strategies	
strategy	1- The revised lecture. 2- Discussion 3- Interrogation 4- Brainstorming

١٠. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The discussion is in terms of language and terminology. The year, linguistically and technically. The authority of the Sunnah	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 1 21/9
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Recording the Hadith. The most famous works of the second century AH The most famous works of the third century	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for	2	Week 2 28/9

			understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Composition after the fourth century. Modern scholars' approaches to authorship The attention of hadith scholars to the criticism of narrations and chains of transmission	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 3 5/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Imam Malik ibn Anas, may God have mercy on him, his birth	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 4 12/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	His teachers, students, and approach to jurisprudence and independent reasoning	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it	2	Week 5 19/10

			into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	His approach to hadith and narration, and the praise of the imams for him.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 6 26/10
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Malik's pride in his knowledge, his fairness towards scholars, and his disinterest in fame	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 7 2/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The ordeal of Imam Malik and his death The Muwatta of Imam Malik and its importance	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it,	2	Week 8 9/11

			transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The men of Al-Muwatta, its narrations, and the number of its hadiths The degree of authenticity of the hadiths in Al-Muwatta and its commentaries Works on Al-Muwatta and examples thereof	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 9 16/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Imam Ahmad ibn Hanbal: His lineage, birth, and upbringing	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 10 23/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	His teachers, his students, and the praise of the imams for him	Students should master this subject, understand it theoretically and practically, and be able to grasp and	2	Week Eleven 30/11

Lecture			comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	His approach to narration and scholarship	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week Twelve 7/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The ordeal and death of Imam Ahmad ibn Hanbal	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 13 14/12
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The works of Imam Ahmad (Al-Musnad): Description and classification of its hadiths	Students should master this subject, understand it theoretically and practically, and be able to	2	Week Fourteen 21/12

during Lecture			grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The number of hadiths in the Musnad, its narrators, and additions to the Musnad	The students' mastery of this subject, their theoretical and practical understanding of it, and their ability to grasp, comprehend, and transform it into a skill in comprehension and expression. And transferring this knowledge to others	2	Week fifteen 28/12
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The reason for the existence of topics and the arrangement of the predicate	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 16 1/2
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion and dialogue	The most important books of commentaries	Students should master this subject, understand it	2	Week 17 8/2

attendance and participation during Lecture	3. Display on the electronic display	on the Musnad and examples of its hadiths	theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Imam Bukhari: His lineage and birth and his upbringing	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 18 15/2
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	His travels, his teachers, and his students	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 19 22/2
1. Oral tests 2. Research assignments	1. Presentation 2. Discussion	His qualities and approach in cashMen +	Students should master this subject,	2	Week 20 1/3

3. Student attendance and participation during Lecture	and dialogue 3. Display on the electronic display	His Most Important Works	understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The authentic collection and its importance	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 21 8/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Al-Bukhari's biographies and his police in his book	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 22 15/3
1. Oral tests 2. Research	1. Presentation	Reasons for cutting and	Students should master	2	Week 23 22/3

assignments 3. Student attendance and participation during Lecture	2. Discussion and dialogue 3. Display on the electronic display	repeating Hadiths and their abridgment	this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The suspended hadiths in Sahih al-Bukhari	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 24 29/3
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Hadiths criticized in Bukhari	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 25 5/4
1. Oral tests	1.	Those who	Students	2	Week 26

2. Research assignments 3. Student attendance and participation during Lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	were criticized by Bukhari's men, and examples of them	should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.		12/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The number of hadiths in Sahih al-Bukhari and its commentaries, and the most important examples from it.	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 27 19/4
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Imam Abu Isa al-Tirmidhi: His upbringing and travels + His teachers	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 28 26/4

1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	His students and his most important works Jami' al-Tirmidhi	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 29 3/5
1. Oral tests 2. Research assignments 3. Student attendance and participation during Lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Its importance, characteristics, and key explanations And its models	Students should master this subject, understand it theoretically and practically, and be able to grasp and comprehend it, transforming it into a skill for understanding, speaking, and conveying this knowledge to others.	2	Week 30 10/5
١١. Course evaluation					
40% is based on semester exams, and attendance and daily participation are taken into consideration. 60% end-of-term exams.					
١٢. Learning and teaching resources					
Required textbooks (methodology, if applicable)	(The Methodologies of the Hadith Scholars) by Sheikh Dr. Muhammad bin Muhammad Abu Shahba				

An Introduction to the Methodologies of Hadith Scholars (Foundations and Application), by Sheikh Dr. Rifaat Fawzi Abdel-Muttalib **(Bustan al-Muhaddithin) by Imam Abdul Aziz bin Imam Waliullah al-Dahlawi**	**Main references (sources)**
Islamweb articles: The methodologies of the hadith scholars	**Recommended supporting books and references (scientific journals, reports...)**
Comprehensive Library (shamela.ws): The largest reference for Hadith books, their explanations, and books on defects and men that clarify the methodologies of Hadith scholars. **King Faisal University website (educational papers): provides research materials on the types of modernist methodologies.** **Journals of Islamic universities: such as the journals of Kuwait University and the journals of Qur'anic and Sunnah studies.** **Al-Aluka website (alukah.net): It contains many research papers and specialized articles on Hadith sciences and the methodologies of the Imams (such as Bukhari and Muslim).**	**Electronic references, websites**

Course Description / Stage Four

٣٥٨. Course Name
Grammar
٣٥٩. Course code
213RGR
٣٦٠. Semester/Year
annual
٣٦١. Date this description was prepared
1/10/2025
٣٦٢. Available forms of attendance

Fourth-year students (male and female students)	
٣٦٣. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
٣٦٤. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Hiba Faiq Fadhil Al-Dulaimi Email:hiba.faiq@imamaladham.edu.iq	
٣٦٥. Course objectives	
Course objectives	Definition of the conceptThe student should understand the concept of grammar and its importance in academic and religious studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of the grammar curriculum and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (grammar) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should distinguish between the objectives of studying grammar and the objectives of verifying the manuscript, while being aware of the methodological differences between them. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of grammar, such as accuracy, documentation, and objectivity.
٣٦٦. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps

build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٣٦٧. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Source Works	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Source Works	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Source Works	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Actions of the active participle	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2025/10/22

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Actions of the active participle	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Actions of the active participle	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Exclamation	The students' mastery of this subject, their theoretical and practical	2	12/11/2025

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Exclamation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Exclamation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	2025/11/26

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Yes and no	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Yes and no	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	adjective	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	17/12/2025

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	adjective	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Emphasis	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments	1. Presentation 2.	Emphasis	The students' mastery of this subject, their	2	2026/01/07

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Coordination	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Coordination	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/02/04

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The appositive	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	apposition	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	substitute	The students' mastery of this subject, their theoretical and practical	2	2026/02/25

and participation during the lecture	dialogue 3. Display on the electronic display		understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The call	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The call	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	2026/03/11

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The call	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The indeclinable	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The indeclinable	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2026/04/01

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	number	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	number	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments	1. Presentation 2.	number	The students' mastery of this subject, their	2	2026/04/22

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display		theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and		2026/05/06

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive exam in the subject	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

٣٦٨. Course evaluation	
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam	
٣٦٩. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Ibn Aqil's commentary on Ibn Malik's Alfiyya, parts three and four
Main references (sources)	Ibn Aqil's commentary on Ibn Malik's Alfiyya, parts three and four The clearest paths on Ibn Malik's Alfiyya
Recommended supporting books and references (scientific journals, reports...)	Comprehensive collection of Arabic lessons
Electronic references, websites	Arabic language online

Course Description / Stage Four

Course Name .٣٧٠
Hadith authentication

٣٧١. Course code	
RHS22- RHS223	
٣٧٢. Semester/Year	
annual	
٣٧٣. Date this description was prepared	
1/10/2025	
٣٧٤. Available forms of attendance	
Fourth-year students (male and female students)	
٣٧٥. Number of study hours (total) / Number of units (total)	
(60) hours / at a rate of (2) hours per section	
٣٧٦. Name of the course coordinator (if there is more than one, please mention it).	
1- Name: Abdul Wahab Qaddouri Ahmed Rahim Email:abdalwahaap20@imamaladham.edu.iq	
٣٧٧. Course objectives	
Course objectives	٢٧- Introducing the student to the science of Hadith authentication and its importance in Islamic studies. ٢٨- Enabling the student to know the sources of the original and sub-years. ٢٩- Training the student in practical methods of extracting hadith. ٣٠- Developing the ability to study chains of transmission and to judge the hadith in general. ٣١- Linking the theoretical aspect with practical application in the books of Sunnah. What distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of the graduation material, such as accuracy, documentation, and objectivity.
٣٧٨. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation

in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scholarly discussion and exchange opinions on intellectual and jurisprudential issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal and intellectual issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٣٧٩. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Definition of hadith verification and the science of hadith verification, the difference between them, the meanings of hadith verification according to hadith scholars, its development,	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	2025/10/01

		and its stages.	transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The importance, fruits, and benefits of graduation	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The most prominent works on hadith verification/the science of hadith verification, the categories of sources from which hadith are derived, and the types of hadith verification.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the	The first method of transmission is through the highest-ranking narrator.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2025/10/22

lecture	electronic display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Director's functions, steps of academic attribution, stating the appropriate citation format, stating the author and sources.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Identifying the routes, determining the path, and the narrators from it, collecting and separating the routes, arranging the routes, clarifying the differences	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests	1.	Graduation: An	The students'	2	12/11/2025

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display	Introduction to the Emergence of Graduation Methods	mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The first method is tracing the hadith through the highest-ranking narrator, tracing it through the narrators of the hadith, both the highest and lowest.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Introducing the most prominent books of Musnad	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	2025/11/26

			comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Books of dictionaries arranged according to the chains of transmission of the Companions: the large dictionary, the middle dictionary, the small dictionary, books of hadith narrations.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/03
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The second method is graduation based on the topic of the hadith.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and	1. Presentation 2. Discussion and dialogue	An introduction to its most prominent works: Imam al-Bukhari and his Sahih,	The students' mastery of this subject, their theoretical and practical understanding	2	17/12/2025

participation during the lecture	3. Display on the electronic display	Imam Muslim and his Sahih, al-Tirmidhi, Abu Dawud, and al-Nasa'i.	of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	An introduction to the most prominent works arranged by topic from subsidiary sources: Jami' al-Usul fi Ahadith al-Rasul (A Collection of the Principles of the Prophet's Hadiths), and Miftah Kunuz al-Sunnah (The Key to the Treasures of the Sunnah).	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/24
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The third method: grading by means of an unusual word.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this	2	2025/12/31

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The fourth method, grading by or through hadith, is to list the most important books on the subject.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/07
	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The fifth method is computer-aided graduation: advantages and disadvantages	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display	Chapter One / Studying the conditions of the narrators to verify their integrity and reliability	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	2026/02/04

during the lecture	on the electronic display	Unveiling the narrator and his distinctiveness	to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The study of translation is one of the most important foundations through which the categories of narrators are known.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How is the translation formulated?	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18

1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Study model and formulation of translation of some of the disputed narrators	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Two / Verifying the Connection of the Document, How to Determine the Connection of the Document	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The presence of the hadith in the two Sahihs or one of them clarifies this.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into	2	2026/03/11

			a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Searching for texts from imams and scholars regarding the proof of hearing or its absence	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Chapter Three: Verifying Irregularities and Defects; Studying the Stages Related to the Defective Hadith	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance	1. Presentation 2. Discussion and	Studying the differences in hadith: Stage 1: Collecting the chains of	The students' mastery of this subject, their theoretical and practical	2	2026/04/01

and participation during the lecture	dialogue 3. Display on the electronic display	transmission; Stage 2: Studying the differences.	understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The third stage is judging the differences; the fourth stage; the fifth stage.	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/08
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	How to judge the hadith in general	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to	2	2026/04/15

			others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Collection of methods, evidence, and follow-ups	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/22
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Formulating the graduation in an academic, scientific style	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Practical application: Extracting a complete hadith on jurisprudence	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their		2026/05/06

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Comprehensive review	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/05/13
	End-of-year exams, first session, for all levels				2026/05/20

٣٨٠. Course evaluation	
15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam	
٣٨١. Learning and teaching resources	
Required textbooks (methodology, if applicable)	Hadith Graduation, authored by Abdul Aziz Al-Shaya
Main references (sources)	The Hadith Authentication by Abdul Aziz Al-Shaya, and the book Nasb Al-Rayah fi Takhrij Ahadith Al-Hidayah, and Al-Talkhis Al-Habir by Ibn Hajar Introduction by Ibn al-Salah
Recommended supporting books and references (scientific journals, reports...)	The Intermediate in the Science of Hadith, the detailed explanation of the introduction of Ibn al-Salah, by Ibn Hajar al-Qasqalani

Electronic references, websites	The Comprehensive Library website, the Al-Durar Al-Sunniyya website, the Encyclopedia of the Nine Books

Course Description

٣٨٢. Course Name
Man-made religions
٣٨٣. Course code
RRC227-RPH228
٣٨٤. Semester/Year
annual
٣٨٥. Date this description was prepared
1/10/2025
٣٨٦. Available forms of attendance
Fourth-year students (male and female students)
٣٨٧. Number of study hours (total) / Number of units (total)
(60) hours / at a rate of (2) hours per section
٣٨٨. Name of the course coordinator (if there is more than one, please mention it).
1- Name: Emad Salem Salman Mohammed Al-Khazraji Email:Emadsaleem@imamaladhcom
٣٨٩. Course objectives

Course objectives	Definition of the conceptThe student should understand the concept of man-made religions in academic and legal studies. Highlighting the importanceThe student should demonstrate the importance of studying the principles of man-made religions and its role in developing and organizing knowledge. Setting goalsThe student should define the objectives of studying this course (Positive Religions) in accordance with the requirements of the department and the college. Distinguishing between fieldsThe student should be able to distinguish between the objectives of studying established religions, especially the ancient religions of Iraq, represented by the civilization of Mesopotamia. Explanation of characteristicsThe student should explain the characteristics of studying this subject and what distinguishes it from other courses. Focus on the essential pointsThe student should identify the important characteristics that should be highlighted within the study of positive religions, such as accuracy, documentation, and objectivity.
٣٩٠. Teaching and learning strategies	
strategy	1- Cooperative Planning Learning Strategy • It is based on engaging students in teamwork and cooperation in solving problems or completing tasks.. • It fosters team spirit, develops communication skills, and helps build a learning environment based on active participation.. • It is very suitable for students of Islamic studies as it develops the ability to engage in scientific discussion and exchange opinions on intellectual, religious, cultural and historical issues.. 2- Brainstorming learning strategy • It relies on motivating students to produce as many ideas as possible on a specific topic.. • It helps develop creativity, broaden horizons, and train the

mind in critical thinking.. • In the field of Islamic theology, it can be used to propose solutions to contemporary problems or to discuss doctrinal, intellectual, and civilizational issues in innovative ways.. 3- Learning strategy using a series of observations • It involves taking notes in a sequential and organized manner during the lesson or discussion.. • It helps students connect ideas and form a comprehensive picture of the topic.. • It enhances the ability to provide scientific documentation, which is essential in Islamic studies and academic research..	

٣٩١. Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	An Introduction to the History of Ancient Iraq	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/01
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The beginning of religion in Mesopotamia	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their	2	2025/10/08

			capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The cultural and religious landscape of the Sumerians	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/15/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The most prominent Sumerian deities and their functions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/10/22
1. Oral tests 2. Research assignments	1. Presentation 2.	The influence of the Akkadians and	The students' mastery of this subject, their	2	2025/10/29

3. Student attendance and participation during the lecture	Discussion and dialogue 3. Display on the electronic display	Babylonians on the religious structure	theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Babylonian temple	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/05
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	A comparison between Sumerian and Babylonian religion	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and	2	12/11/2025

			transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Assyrians and the official state religion	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	11/19/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Assyrian temples	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/11/26
1. Oral tests 2. Research assignments 3. Student attendance and participation during the	1. Presentation 2. Discussion and dialogue 3. Display on the electronic	A comparison between the Babylonian religion and the Assyrian religion	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and	2	2025/12/03

lecture	display		comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	religious texts	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	10/12/2025
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The Great Epics	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	17/12/2025
1. Oral tests	1.	Enuma Elish	The students'	2	2025/12/24

2. Research assignments 3. Student attendance and participation during the lecture	Presentation 2. Discussion and dialogue 3. Display on the electronic display		mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Summary of the religions of the Akkadians and Babylonians	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2025/12/31
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Summary of Assyrian Religions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in	2	2026/01/07

			comprehension, speech, and transferring this knowledge to others.		
	Spring break from14/1 - 28/1/2026			2	2026/01/14
				2	2026/01/21
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Rituals and ceremonies in ancient Iraq	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/01/28
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Burial rites	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/04
1. Oral tests 2. Research assignments 3. Student	1. Presentation 2. Discussion	The idea of resurrection	The students' mastery of this subject, their theoretical and	2	2026/02/11

attendance and participation during the lecture	and dialogue 3. Display on the electronic display		practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	purification rituals	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/02/18
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	purification rituals	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this	2	2026/02/25

			knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Temples have rituals of periodic purification	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/04
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The structure in the civilizations of Mesopotamia	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/11
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The priest in the Mesopotamian imagination	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it,	2	2026/03/18

			and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	religious authority	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/03/25
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	The role of women in religious rituals	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/01
1. Oral tests 2. Research	1. Presentation	Women in Mesopotamian	The students' mastery of this	2	2026/04/08

assignments 3. Student attendance and participation during the lecture	2. Discussion and dialogue 3. Display on the electronic display	Civilization	subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Woman, human being, goddess	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.	2	2026/04/15
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Agricultural holidays	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension,	2	2026/04/22

			speech, and transferring this knowledge to others.		
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Religious Year Course	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/04/29
1. Oral tests 2. Research assignments 3. Student attendance and participation during the lecture	1. Presentation 2. Discussion and dialogue 3. Display on the electronic display	Ancient Iraqi religions	The students' mastery of this subject, their theoretical and practical understanding of it, their ability to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		2026/05/06
1. Oral tests 2. Research assignments 3. Student attendance and participation	1. Presentation 2. Discussion and dialogue 3. Display on the	Religions of Mesopotamia	The students' mastery of this subject, their theoretical and practical understanding of it, their ability	2	2026/05/13

during the lecture	electronic display		to grasp and comprehend it, and their capacity to transform it into a skill in comprehension, speech, and transferring this knowledge to others.		
	End-of-year exams, first session, for all levels				2026/05/20

٣٩٢. Course evaluation

15 for the first semester + 5 daily / 15 for the second semester + 5 daily = 40 + 60 for the final exam

٣٩٣. Learning and teaching resources

Required textbooks (methodology, if applicable)	Studies in the study of religions: The religions of the two Mesopotamian peoples A group of professors
Main references (sources)	Studies in the study of religions: The religions of the two Mesopotamian peoples A group of professors
Recommended supporting books and references (scientific journals, reports...)	History of pre-Islamic religious thought Muhammad Ibrahim Al-Fayoumi The ancient Near East in Egypt and Iraq Abdul Aziz Saleh
Electronic references, websites	University of Kufa Wikipedia Irqhistory org