

## Academic Program Description

- University Name: Imam Al-Adham University College
- College Name: Imam Al-Adham University College
- Department: Jurisprudence and Its Foundations / Kirkuk
- Program Name: Bachelor of Islamic Teaching
- Certificate Title: Bachelor of Islamic Teaching – Jurisprudence and its Foundations
- Academic System: Annual System
- Date of Description Preparation: October 1, 2025
- Date of File Completion: October 1, 2025



Signature

Head of Dept. Prof.

Dr. Anwar Rakan Shellal (PH.D.)

Date: / / 2025



Signature

Dean Assist. for Scientific Affairs

Prof. Dr. Aymen Farooq Mohammed

Date: / / 2025

The file was reviewed by:

University Quality Assurance and Performance Department

Name of the Director of the Quality Assurance and Performance Department:

Dr. Hamid Younis Hamid

Date: / / 2025

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Approval of Dean

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الجامعة

**Program Vision .١**

The department's vision is reflected in its work on developing a strategy that addresses the following:-

- First: Teaching students Islamic sciences and focusing on the science of jurisprudence and its principles, while also paying attention to intellectual, legal and educational sciences.**
- Second: Working to understand the jurisprudence of disagreement and its impact on spreading a culture of tolerance, containing the dissenter, and recognizing rights and duties in accordance with general Sharia principles, in light of a charged global atmosphere that prevents listening to the rich and diverse ideas that others are supposed to understand, without necessarily adopting them.**
- Third: Demonstrating the values of moderation and balance in dealing with others in accordance with the rules set forth by Islamic law, which is the standard by which dealings can be conducted.**

**Program message .٢**

- 1- Demonstrating the ease of Islamic legal rulings through the study of jurisprudence and its principles, through which the flexibility and authenticity of Islamic legislation become apparent.**
- 2-qualificationSpecialized staff in teaching subjects related to Sharia sciences (jurisprudence and its principles).**
- 3- Seeking to communicate with other scientific and cultural communities by holding conferences, seminars and scientific workshopsIn styleContemporary, either electronically or in person.**
- 4- Realizing the greatness of this religion and that it is suitable for all times and places and that it came to achieve the interests of people within the general objectives of Sharia.**
- 5- Explaining the role of the Department of Jurisprudence and its Principles in finding solutions to the problems that society is going through.**
- 6- Linking the present of the Islamic nation to its past by venerating the religious texts.**

**AProgram objectives .٣**

**Teaching and educating individuals about the rulings and principles of Islamic jurisprudence according to the best educational systems. -١**

**Nourishing and developing the mind to receive basic Islamic sciences in light of contemporary developments and jurisprudential controls, while taking into account jurisprudential constants. -٢**

**The call for tolerance, and the establishment of values of difference and respect for others. -٣**

**2- Spreading a culture of peaceful and communal coexistence, establishing rules for dialogue, and avoiding anything that could harm the national unity of society.**

**3- Establishing a critical, dialogical mindset, overcoming a closed, static mindset, and addressing the causes of disagreement.**

**4- Understanding contemporary issues and explaining their jurisprudential rulings in accordance with Sharia principles.**

**5- Emphasizing the correct understanding of religion in light of a moderate approach, and moving away from fanatical and aggressive statements, ideas and positions.**

**6- Revealing the positive impact of a correct understanding of Islamic jurisprudence and its effect on sustainable development.**

**7- Providing society with specialized scientific personnel in the field of issuing fatwas.**

**8- Clarifying the enlightening rational, ethical, human, aesthetic and moral dimensions of jurisprudence and its principles.**

**9- Educating people on respecting freedoms and human rights, and everything that enhances human dignity, as these are among the foundations and rulings of Islamic law..**

**Program accreditation .٤**

Work is underway on it

**Other external influences .٥**

Ministry of Higher Education and Scientific Research / Scientific Cooperation Agreements with the University AnbarMosul andDiyalaApplication and viewing with the Ministry of EducationDepartment of Religious Education and Islamic Studies.

**Program structure .٦**

comments	Percentage	Study unit	Number of courses	Program structure
Core course	20%	12	6	Institutional requirements
	20%	40	20	College requirements
		76	19	Department requirements
nothing				Summer training
A collaborative application with the Ministry of Education and the Department of Religious Education in schools		4	1	practical application

\*The notes may include the following if the course is basic or optional A .

theAndDates and credit hours	7-Program Description Curriculum for the primary stages, Department of Jurisprudence and its Foundations, for the year 2025-2026			
	Credit hours and units	Course name	Course code	Academic stage
DurBachelor's degree It requires (155One credit hour	prac tical	theor etical	First stage Course code	
		2	Interpretation of the verses of rulings	FIPV218 First

20		3	Jurisprudence	WJ110F	First
		3	Principles of Islamic Jurisprudence	FJA309	First
		3	Grammar and Morphology	FGR112	First
		3	Freedom, human rights, and democracy	EARD107	First
		1	English language	EAEL103	First
		1	Calculator	EACS105	First
		2	Memorizing the Quran and the rules of Tajweed	EAQM101	First
		1	Educational Psychology	EAEP108	First
		2	Introduction to Sharia	FSI108	First
<b>the total</b>	<b>20 hour 36 credit hours</b>	<b>the total</b>			

**Phase Two Course Code**

24		2	Interpretation of the verses of rulings	FIPV219	Second
		3	Jurisprudence	FJPS214	Second
		2	Principles of Islamic Jurisprudence	FJA310	Second
		3	Grammar and Morphology	FGR113	Second
		2	Hadith terminology and Hadith preservation	FTM118	Second
		1	Islamic ethics	EAIE205	Second
		2	logic	FLOG313	Second
		2	Memorizing the Quran	EAQM102	Second

			and the rules of Tajweed		
		1	English language	<b>EAEL104</b>	<b>Second</b>
		1	Calculator	<b>EACS106</b>	<b>Second</b>
		2	The Prophet's Biography	<b>FPB119</b>	<b>Second</b>
		2	Sharia policy	<b>FLP324</b>	<b>Second</b>
		1	Baathist crimes		<b>Second</b>
	the total	<b>24 hours 44 units</b>	<b>the total</b>		

**Phase Three Course Code**

24		4	Jurisprudence	<b>FTJ315</b>	<b>Third</b>
		3	Principles of Islamic Jurisprudence	<b>FJA409</b>	<b>Third</b>
		3	Grammar	<b>FGR212</b>	<b>Third</b>
		2	Islamic doctrine	<b>EAD204</b>	<b>Third</b>
		1	Memorizing the Holy Quran	<b>EAQM201</b>	<b>Third</b>
		1	Islamic Economics	<b>FPIE222</b>	<b>Third</b>
		1	Financial transactions	<b>FFT224</b>	<b>Third</b>
		2	Rhetoric	<b>FRH319</b>	<b>Third</b>
		2	Teaching methods	<b>EAMT306</b>	<b>Third</b>
		2	Research Methodology	<b>EARM340</b>	<b>Third</b>
		1	Islamic systems		<b>Third</b>
		1	Biography of the Prophet's Family		<b>Third</b>
		1	Etiquette of research and debate	<b>FRDA227</b>	<b>Third</b>
		the	<b>24</b>	<b>the total</b>	

	total	hours 41 credit hours			
<b>Phase Four Course Code</b>					
22		2	Objectives of Islamic Law	FSP417	Fourth
		3	Comparative jurisprudence	FCJ413	Fourth
		3	Principles of Islamic Jurisprudence	FJA410	Fourth
		2	Grammar	FGR213	Fourth
		1	Memorizing the Quran	EAQM202	Fourth
		2	legal principles	FAP317	Fourth
		2	Hadiths on rulings	FPH419	Fourth
		1	Research project	EAGR405	Fourth
		2	Measurement and evaluation	EAME305	Fourth
		4	Viewing and applying	EAOP406	Fourth
	the total	22 hours 34 credit hours	the total		

8.Expected learning outcomes of the program	
Knowledge	
<p style="text-align: center;">Statement of Learning Outcomes 1</p> <p>The ability to define concepts <b>The science of jurisprudence and its principles.</b> -١</p> <p>The ability to describe the methodologies of jurists objectively. -٢</p>	<p style="text-align: center;"><b>Learning Outcomes 1</b></p> <p><b>A1. The student should become familiar with the concepts and foundations of the science of jurisprudence and its principles.</b></p> <p><b>A2. To be able to classify jurists</b></p>

<p>Knowledge of the jurisprudential sources -۳  <b>of The science of jurisprudence and its principles.</b></p> <p>Developing the ability to memorize -۴  scientific principles and legal rules.</p>	<p><b>according to their methodologies.</b></p> <p><b>A3. To be able to adopt systematic thinking methods that are appropriate to the form and content of knowledge available in jurisprudential and scientific sources.</b></p> <p><b>A4. To be able to memorize Principles and rules of rulings.</b></p>
Skills	
<p>Statement of Learning Outcomes 2</p> <p>Developing the ability to analyze and -۱  draw conclusions from judgments</p> <p>Enhancing scientific research writing -۲  skills and becoming familiar with the most important ancient and modern sources in the field of jurisprudence and its principles.</p> <p><b>Applying the techniques involved in -۳  critical thinking and creative problem-solving.</b></p> <p>Using communication techniques to -۴  understand intellectual diversity in societies</p>	<p>Learning Outcomes 2</p> <p><b>B1. The student should be able to analyze Qur’anic texts and deduce legal rulings.</b></p> <p><b>B2. To be able to compare the approaches of jurists and points of disagreement in order to reach solutions to problems By using a variety of sources and drawing correct conclusions. According to Sharia principles and rules,</b></p> <p><b>B3. Developing a moderate, balanced approach to addressing jurisprudential issues Contemporary engagement through dialogue with others.</b></p> <p><b>B4. The student should be able to adopt scientific thinking methods in confronting problems and extremist thought.</b></p>
Values	

Statement of Learning Outcomes 3	Learning Outcomes 3
<p>Preserving Islamic customs, values, and Islamic identity. -١</p> <p><b>Acting ethically and adhering to high moral values on a personal and social level.</b> -٢</p> <p>Creative thinking in dealing with multiple cultures. -٣</p> <p>Instilling the spirit of Islam in the student by encouraging him to read the Holy Quran and uncover its secrets and miracles. -٤</p>	<p><b>A1. Introducing the student to the importance of the Holy Quran and that it is the constitution of Muslims and the primary source of legislation.</b></p> <p><b>Part 2. To adhere to professional ethics in carrying out his educational and scientific research duties And his ethics.</b></p> <p><b>A3. To be able to spread a culture of peace and moderation derived from the Holy Quran.</b></p> <p><b>A4. The ability to analyze Qur'anic texts, try to understand their depths, and benefit from the legal rulings in public and practical life.</b></p>

### 9. Teaching and learning strategies

**Targeted learning outcomes are developed from during Activities and strategies The following teaching:**

**First, teaching strategies:**

**strategy Lecture Or the act of speaking. -١**

**strategy discussion. -٢**

**Problem-solving strategy. -٣**

**Project-based learning strategy. -٤**

**strategy Cooperative education. -٥**

**strategy brainstorming. -٦**

**Exploration-based learning (Research and investigation). -٧**

**E-learning. -٨**

**secondly Learning strategies:**

**Spaced practice. -١**

**Studying. -٢**

**Conclusion. -٣**

**Switching between ideas. -٤**

**Provide examples. -٥**

**Dual encoding. -٦**

**Third Policies followed As per the schedule:**

**Attendance and absence policy. -١**

**Absence from exams -٢**

**Delivering assignments on time. -٣**

procedures Safety and Prevention Health, vaccination against epidemics. -٤  
 Cheating and deviating from classroom rules Through the student -٥  
 disciplinary code.  
 Giving grades. -٦

Services available at college Which contributes to the study of the material (The college's central library–Graduate Library

### 10. Evaluation methods

- Oral, daily, and monthly tests.
- Research and reports.
- The ability to discuss, analyze, and answer.
- Intellectual questions.
- Student discussion sessions.

### 11 Faculty

#### Faculty members

Faculty preparation		Requirements/ Special skills (If found)		Specialization		Scientific rank	Teaching name
lecturer	angel			private	general		
Nothing	angel			Grammar	Arabic language etiquette	Mr	Prof. Dr. Anwar Rakan Shallal Ahmed
Nothing	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	Mr	Prof. Dr. Mahmoud Ali Daoud
Nothing	angel			Comparative jurisprudence	Islamic Sciences	Mr	Prof. Dr. Jassim Mohammed Ismail Ibrahim
Nothing	angel			accident	Fundamentals of Religion	Mr	Prof. Dr. Bashir Abdul-Razzaq Salman Ali
Nothing	angel			explanation	Fundamentals of	teacher	M.D. Haval Ahmed Rahim Qadir

					Religion		
Nothing	angel			Principles of Islamic Jurisprudence	Jurisprudence and its principles	assistant professor	Dr. Bashtiwan Hadi Hama Saleh
Nothing	angel			Religions	Fundamentals of Religion	assistant professor	Dr. Kadhim Eidan Ahmed Kadhim
Nothing	angel			Comparative jurisprudence	Philosophy in Islamic Sciences	Mr.	Prof. Dr. Mustafa Makki Hussein Hamdan
Nothing	angel			Comparative jurisprudence	Islamic Sciences	assistant professor	Dr. Saddam Hussein Yassin Taha
Nothing	angel			Methods of teaching Arabic	Curricula and teaching methods	assistant professor	Prof. Dr. Ahmed Mohamed Hassan Abdullah
Nothing	angel			Islamic economics	Jurisprudence and its principles	assistant professor	Dr. Muhammad Jabbar Zain Al-Abidin Ali
Nothing	angel			jurisprudence	Islamic Sciences	assistant professor	Dr. Sami Zayer Ibrahim Abdullah
Nothing	angel			jurisprudence	Islamic Sciences	assistant professor	Dr. Ali Ahmed Mohammed
Nothing	angel			Comparative jurisprudence	Jurisprudence and its principles	teacher	Dr. Ayoub Kamal El-Din Omar Mohi El-Din
Nothing	angel			Applied Linguistics	English language	teacher	Dr. Ako Subhi Ghazai Hussein
Nothing	angel			Jurisprudence and its principles	Jurisprudence and	teacher	Dr. Haitham Muhammad Najm Murad



## Orienting new faculty members

- Introducing new faculty members to the college's vision, mission, goals, organizational structure, policies and procedures. •
- To enable new faculty members to gain a better understanding of their rights and obligations. •
- Providing new faculty members with detailed information about the college's facilities and services. •
- Encouraging new faculty members to participate in seminars and development workshops.** •
- He encouraged new faculty members to participate in local and international conferences.** •
- Encouraging them to publish scientific research in peer-reviewed journals.** •

## Professional development of faculty members

- Urge Faculty members To participate in seminars and development workshops in the administrative and scientific aspects.** -١
- Working to publish outstanding scientific research by fourth-year students in order to push the scientific movement in the right direction.** -٢
- Encouraging the creation of books that include the course syllabi agreed upon by the scientific committees.** -٣
- Paying attention to the extent of adherence to the specified time for submitting assignments.** -٤
- Writing periodic research papers within the specific area of specialization and discussing them within the department's plan to encourage Faculty members To participate in local and international seminars, workshops and scientific conferences.** -٦

## 12. Admission standard

- Adoption of admission requirements for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (via Special Admission Central admission and direct admission to the college Qena and department). -١
- To successfully pass a special test or personal interview deemed appropriate by the college or department council. -٢
- To be well-suited for the specialization he/she is applying for. -٣
- The learner must have obtained a preparatory school certificate (scientific, literary, Islamic or vocational). -٤
- The capacity of the scientific department. -٥

## 13. Key sources of information about the program

- Academic websites (Scientific Researcher)
- books Jurisprudence and its principles.

- Iraqi Digital Repository for Theses and Dissertations
- Website of Iraqi peer-reviewed journals.

#### **14. Program development plan**

##### **Development plan Academic and professional for faculty members It includes:**

Contributing to the development of the teaching staff's efficiency in the department in a manner that is consistent with the development of Islamic sciences and keeps pace with the development of contemporary sciences. - ١  
The professional development programs are diverse, including seminars and workshops, to impart administrative and scientific skills. - ٢

##### **Teaching and learning strategies:**

Adopting modern teaching and learning strategies in the field of specialization. Periodic review of curriculum content. - ١  
Diversifying teaching and learning strategies to achieve the greatest number of outcomes. - ٢

##### **Assessing the targeted learning outcomes:**

Preparing a plan Learning outcomes required from the program. - ١  
Work on measuring and continuously reviewing the achievement of the targeted learning outcomes. - ٢  
Utilizing beneficiary surveys to achieve continuous improvement steps. - ٣

Program Skills Plan

Learning outcomes required from the program

Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year / Level
Q4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
			*			*					*	<b>essential</b>	<b>jurisprudence</b> Worship (The choice to explain the chosen one)	<b>FiK100</b>	the first
		*				*					*	<b>essential</b>	<b>Principles of Islamic Jurisprudence</b> (A Summary of the Principles of Islamic Jurisprudence)	<b>ISS107</b>	
	*				*				*			<b>essential</b>	<b>Jurisprudence</b> (The choice is to explain the chosen one)	<b>FiK101</b>	the second

*				*				*				<b>essen tial</b>	<b>Princip les of Islamic Jurispr udence(</b> A Summary of the Principle s of Islamic Jurisprud ence)	<b>ISS108</b>	
*						*		*				<b>essen tial</b>	<b>jurispr udence</b> (The choice is to explain the chosen one)(Inhe ritance - Explanati on of Al- Rahbiyya )	<b>FIK103</b>	the third
*				*								<b>essen tial</b>	<b>Princip les of Islamic Jurispr udence(</b> Nur al- Anwar Sharh al- Manar)	<b>ISS109</b>	
*				*				*				<b>essen tial</b>	<b>Compa rative jurispr udence</b>	<b>FiK104</b>	Fourth

*				*				*					<b>essen tial</b>	<b>Princip les of Islamic Jurispr udence( Nur al- Anwar Sharh al- Manar)</b>	<b>ISS110</b>	
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Please check the boxes corresponding to the individual learning •  
outcomes from the program that are being assessed.

## Course Description / First Stage

### Course Description

<b>Course Name .<sup>١</sup></b>	
<b>Interpretation of the verses of rulings</b>	
<b>Course code .<sup>٢</sup></b>	
<b>FIPV218</b>	
<b>Semester/Year .<sup>٣</sup></b>	
<b>annual</b>	
<b>Date this description was prepared .<sup>٤</sup></b>	
<b>1/10/2025</b>	
<b>Available forms of attendance .<sup>٥</sup></b>	
<b>My attendance 2025-2026</b>	
<b>Number of study hours (total) / Number of units (total) .<sup>٦</sup></b>	
<b>Number of hours: 60 / Number of units: 120</b>	
<b>Name of the course coordinator (if there is more than one, please mention .<sup>٧</sup></b>	
<b>it).</b>	
<b>1- Name: M.D. Haval Ahmed Rahim</b>	
<b>Email:havalla970@gmail.com</b>	
<b>2- Name</b>	
<b>Email:</b>	
<b>3- Name:</b>	
<b>Email:</b>	
<b>Course objectives .<sup>٨</sup></b>	
<p style="text-align: center;">The course aims to:</p> <p style="text-align: center;">Introducing students to the concept of verses of .<sup>١</sup> rulings, their origins, and their importance in Islamic legislation..</p> <p style="text-align: center;">Developing the ability to derive legal rulings from .<sup>٢</sup> the Qur'anic text according to the fundamental principles..</p> <p style="text-align: center;">A statement of the methods of the commentators .<sup>٣</sup> in interpreting the verses of rulings and a comparison of their approaches.</p>	<p><b>Course objectives</b></p>

An applied study of a group of verses of rulings in worship, transactions, family, and criminal matters. .٤  
 Linking interpretation to jurisprudential principles and objectives-based rules. .٥  
 Developing students' comparative jurisprudential research and analysis skills. .٦

**Teaching and learning strategies .٩**

- Analytical scientific lecture.
- Open discussion and dialogue.
- Cooperative learning (dividing students into research groups).
- Presentation of short research papers and applied assignments.
- Analysis of texts from books of interpretation and major books of jurisprudence.
- Learning based on solving jurisprudential problems.

strategy

**Course structure .١٠**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Class participation	Lecture + Discussion	An introduction to the interpretation of the verses of rulings	Defining the concept of legal verses and their importance	2	1
Editorial duty	a lecture	The	Understanding the	2	2

			emergence of legal interpretation and its methodologies	origins of composition in the verses of rulings		
	Show rating	Student presentation	Methods of the commentators on the verses of rulings	Analysis of the methodology of the commentators	2	3
	Short test	Text analysis	Verses of purity (Al-Ma'idah: 6)	Derivation of the rules of purity	2	4
	sharing	Applied discussion	Prayer verses	Deriving the rulings of prayer	2	5
	duty	Jurisprudential analysis	Verses about fasting (Al-Baqarah: 183-187)	Deriving the rulings on fasting	2	6
First	semester exam	collaborative learning	Verses about Zakat	Deriving the rulings on Zakat	2	7
	discussion	Analytical lecture	Verses about marriage	Analysis of family rulings	2	8
	an offer	Comparative study	Verses of divorce	Comparison between jurists	2	9
	Short test	Text analysis	Verses on inheritance	Deriving the rules of inheritance	2	10
	duty	Problem solving	Verses on usury and debt (Al-Baqarah: 275-282)	Analysis of the rulings on sales	2	11
Research	evaluation	discussion	Verses of transactions	Understanding the objectives of financial legislation	2	12
Second	semester exam	a lecture	Verses of retribution and punishments	Derivation of criminal rulings	2	13
	sharing	practical application	The relationship between the fundamentals and the verses of rulings	Employing fundamental principles	2	14
Preparation	for the final	Open discussion	General review	Comprehensive review and evaluation	2	15

<b>Course evaluation .١١</b>	
<b>First semester exam 20%, Second semester exam 20%, Final exam 60%, Total 100%</b>	
<b>Learning and teaching resources .١٢</b>	
<b>The book "Masterpieces of Eloquence" for interpreting the verses of rulings by Al-Sabuni includes ten lectures.</b>	<b>Required textbooks (methodology, if applicable)</b>
<input type="checkbox"/> Rulings of the Qur'an <input type="checkbox"/> The Comprehensive Collection of Rulings of the Qur'an	<b>Main references (sources)</b>
<b>Interpretation of the verses of rulings</b> <input type="checkbox"/> Approvals (in the intentional aspect) <input type="checkbox"/> Research in peer-reviewed scientific journals on interpretation and comparative jurisprudence.	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Comprehensive Library</b>	<b>Electronic references, websites</b>

## Course Description

<b>name</b> The course .١	
<b>Jurisprudence</b>	
<b>Course code</b> .٢	
<b>WJ110F</b>	
<b>Semester/Year</b> .٣	
<b>First stage /annual</b>	
<b>Date this description was prepared</b> .٤	
<b>01/10/2025</b>	
<b>Available forms of attendance</b> .٥	
<b>My presence</b> 2025-2026	
<b>Number of study hours (total) / Number of units (total)</b> .٦	
<b>hour</b> Weekly (1 practical)Two units	
<b>Name of the course coordinator (if there is more than one, please mention</b> .٧ <b>it).</b>	
<b>1. the name: Dr. Muhammad Jabbar Zain Al-Abidin</b> <b>Email: mohammad@imamaladham.edu.iq</b>	
<b>Course objectives</b> .٨	
<p style="text-align: center;"><b>The course aims to:</b></p> <p style="text-align: right;">Introducing students to the concept of Islamic .١ jurisprudence (fiqh), its importance, and its sources..</p> <p style="text-align: right;">Enabling students to understand basic Islamic .٢ legal rulings.</p> <p style="text-align: right;">Developing the ability to analyze jurisprudential .٣ issues.</p> <p style="text-align: right;">Promoting awareness of Islamic rulings in daily .٤ life.</p>	<b>Course objectives</b>
<b>Teaching and learning strategies</b> .٩	
Theoretical lecture .١	<b>strategy</b>

Classroom discussion .٢  
 Analysis of legal texts .٣  
 Solving applied jurisprudential problems .٤  
 Cooperative learning .٥

**Course structure .٦**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
al question	Theoretical lecture		Introduction to the Book, Schools of Thought, and Jurisprudence	3	1
duty	Analytical explanation		Definition of purification, ablution, wiping, and washing	3	2
Short test	discussion		The obligatory acts, recommended acts, and nullifiers of ablution	3	3
duty	a lecture		ablution	3	4
Participant evaluation	Group analysis		Water and property laws	3	5
a test	Solving problems		Tayammum	3	6
duty	classroom discussion		Wiping over the socks	3	7
a test	a lecture		Menstruation, postpartum bleeding, and those with valid excuses	3	8

evaluation	Solving problems		Prayer: its definition and legitimacy.	3	9
monthly test	discussion		The times of the five daily prayers, their disliked and recommended aspects, the Witr prayer, congregational prayer, and the recitation therein.	3	10
	duty	Detailed explanation	Definition of Zakat, its legitimacy, and who is obligated to pay it.	3	11
Short test	discussion		Zakat on debt and livestock	3	12
	duty	Applied analysis	Zakat on gold and silver	3	13
evaluation	discussion		Zakat on crops, fruits, and minerals	3	14
written exam	-		Zakat funds	3	15
	a test	a lecture	Zakat al-Fitr	3	16
	duty	discussion	Definition of fasting, its ruling, and on whom it is obligatory.	3	17
	a test	Text analysis	Intention to fast and doubt about it	3	18
evaluation	Solving problems		Intentionally breaking the fast during Ramadan	3	19
	duty	discussion	What is permissible to eat	3	20

				<b>to break the fast</b>		
<b>evaluation</b>	<b>Open discussion</b>			<b>I'tikaf and its rulings</b>	<b>3</b>	<b>21</b>
<b>a test</b>	<b>analysis</b>			<b>Hajj: its definition, who is obligated to perform it, and its timing.</b>	<b>3</b>	<b>22</b>
<b>duty</b>	<b>discussion</b>			<b>Hajj timings and what is recommended to do before entering Ihram</b>	<b>3</b>	<b>23</b>
<b>evaluation</b>	<b>Case analysis</b>			<b>Entering Mecca and performing Umrah: conditions and rulings</b>	<b>3</b>	<b>24</b>
<b>duty</b>	<b>to explain</b>			<b>Pillars and Sunnahs of Umrah</b>	<b>3</b>	<b>25</b>
<b>trial test</b>	<b>discussion</b>			<b>Hajj al-Tamattu' and Hajj al-Qiran</b>	<b>3</b>	<b>26</b>
<b>evaluation</b>	<b>practical</b>			<b>Crimes during Hajj</b>	<b>3</b>	<b>27</b>
<b>trial test</b>	<b>discussion</b>			<b>Hunting while in a state of ihram</b>	<b>3</b>	<b>28</b>
<b>evaluation</b>	<b>discussion</b>			<b>Being prevented from completing the Hajj/Pilgrimage on behalf of another/Sacrificial offering</b>	<b>3</b>	<b>29</b>
<b>final exam</b>	<b>-</b>			<b>Visiting the Prophet's grave(May God's prayers and peace be upon him)</b>	<b>3</b>	<b>30</b>

**Course evaluation: .v**

**examChapter One (Theory):20% .^**

**examChapter Two (Practical):20% .٢**

**final exam:60% .٣**

**Learning and teaching resources .^**

	<b>Required textbooks (methodology, if applicable)</b>
<b>The apparent meaning of the .١ narration is in the Hanafi school of thought. The Essence in Explaining the Book .٢</b>	<b>Main references (sources)</b>
<b>Hanafi Jurisprudence website .١</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name: .١</b>	
<b>Principles of Islamic Jurisprudence</b>	
<b>Course code .٢</b>	
<b>FJA309</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1/10/2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Number of hours (60) Number of units (120)</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Dr. Ayoub Kamal El-Din Omar Email: ayoub.kamal.albazirgan@imamaladham.edu.iq</b>	
<b>Course objectives .٨</b>	
<b>1 Understanding the basics and rulesJurisprudence</b>  <b>2. A statement detailing the origin of the legal ruling</b>  <b>3. Preparing students for the stage of understanding t he derivation of rulings by scholars and schools of the ught.</b>	<b>Course objectives</b>
<b>Teaching and learning strategies .٩</b>	
<b>Lecture method -١</b> <b>Discussion and brainstorming method -٢</b> <b>Interventions -٣</b> <b>Practical presentation method using a data projector -٤</b>	<b>strategy</b>
<b>Course structure .١٠</b>	

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Observation and oral questions	Theoretical lecture and discussion	Introduction to the Principles of Science	Introduction to the Principles of Science	2	1
Observation and oral questions	Theoretical lecture and discussion	Obligatory rulings	Obligatory rulings	2	2
Observation and oral questions	Theoretical lecture and discussion	Obligation and duty	Obligation and duty	2	3
Daily test	Theoretical lecture and discussion	Sunnah and recommended	Sunnah and recommended	2	4
Observation and oral questions	Theoretical lecture and discussion	Forbidden and prohibitedly disliked	Forbidden and prohibitedly disliked	2	5
Observation and oral questions	Theoretical lecture and discussion	Contrary to what is preferable and permissible	Contrary to what is preferable and permissible	2	6
Observation and oral questions	Theoretical lecture and discussion	Cause and condition	Cause and condition	2	7
Observation and oral questions	Theoretical lecture and discussion	Sign and cause	Sign and cause	2	8
Daily test	Theoretical lecture and discussion	Principles of the First Principle	Principles of the First Principle	2	9
Observation and oral questions	Theoretical lecture and discussion	Private and important	Private and important	2	10
Observation and oral	Theoretical lecture and	Categories of Obligation	Categories of Obligation	2	11

questions	discussion				
Observation and oral questions	Theoretical lecture and discussion	Performance and Justice	Performance and Justice	2	12
Observation and oral questions	Theoretical lecture and discussion	Prohibition	Prohibition	2	13
Observation and oral questions	Theoretical lecture and discussion	absolute and relative	absolute and relative	2	14
Daily test	Theoretical lecture and discussion	Year	Year	2	15

**Course evaluation .١١**

**The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.**

**First semester exam with daily exam (20) Second semester exam with daily exam (20) End of year exam (60)**

**Learning and teaching resourcesMethodical book .١٢**

The book "Methods of Scientific Research and Heritage Verification" by Dr. Ali Hamad Maqbool

**Required textbooks (methodology, if applicable)**

The book "Scientific Research Methods" by Dr. Muhammad Sarhan Ali

**Main references (sources)**

Introduction to Scientific Research Methodology by Dr. Rahim Younis Krou

**Nothing**

**Recommended supporting books**

	<b>and references (scientific journals, reports...)</b>
<b>Nothing</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name</b> .١	
<b>Grammar and Morphology</b>	
<b>Course code</b> .٢	
<b>FGR112</b>	
<b>Semester/Year</b> .٣	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared</b> .٤	
<b>1/10/2025</b>	
<b>Available forms of attendance</b> .٥	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total)</b> .٦	
<b>Number of hours: 90 / Number of units: 150</b>	
<b>Name of the course coordinator (if there is more than one, please mention it).</b> .٧	
<b>1- Name: Prof. Dr. Bashir Abdul Razzaq Salman</b> <b>Email: basheer69.art@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives</b> .٨	
<p>The grammar and morphology course aims to:</p> <p>Enabling the student to understand the basic rules .١ in the sciences of grammar and morphology.</p> <p>Developing the student's ability to analyze .٢ linguistic structures correctly.</p> <p>To equip the student with the skill of applied .٣ parsing of Arabic texts.</p> <p>Training the student to conjugate verbs and nouns .٤ and extract their patterns.</p> <p>Correcting speech and writing according to correct .٥ Arabic grammar rules.</p>	<b>Course objectives</b>

Linking grammatical and morphological rules to Quranic and literary texts.

**Teaching and learning strategies .٩**

**strategy**

- Interactive lecture.**
- **Learning through discussion and dialogue.**
- **Cooperative learning (working groups).**
  - Solve the practical exercises.**
  - **Analysis of selected texts.**
- Brainstorming.**
- Homework assignments and classroom activities.**

**Course structure .١٠**

	<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
	Oral questions	Lecture + Discussion	Introduction to Grammar	Definition of grammar and its importance	2	1
class	room exercises	Practical explanation	Parts of speech and their signs	Distinguishing parts of speech	2	2
	homework	Practical applications	Inflection and construction	Knowledge of grammatical markers	2	3
	Short test	collaborative learning	The Six Names	Parsing in place of the grammatical markers	2	4
	exercises	Practical lecture	Dual and masculine plural	Parsing by proxy	2	5
	duty	Discussion + Application	Feminine plural	Grammatical analysis using visible vowel markings	2	6
Firs	semester exam	Text analysis	The defective and the incomplete	The Godfather with the estimated movements	2	7

exercises	Applications	Verbs and their conjugation	Signs of declension and construction of the present tense verb	2	8
duty	discussion	The Six Knowledges	Indefinite and definite	2	9
Short test	collaborative learning	Subject and predicate	Analysis of the nominal sentence	2	10
Oral questions	a lecture	Introduction to Morphology	Knowing the parts of the verb	1	11
duty	practical application	Morphological balance	Conjugation of the trilateral verb	1	12
Second semester exam	collaborative learning	The correct and the defective	Abstract and more	1	13
exercises	Example analysis	Derivatives	Derivation of verbs	1	14
Preparation for the final exam	Open discussion	General review	Comprehensive review	1	15

**Course evaluation .١١**

**First semester exam 20%, Second semester exam 20%, Final exam 60%, Total 100%**

**Learning and teaching resources .١٢**

**Ibn Aqil's commentary on Ibn Malik's Alfiyya–A Gift to the Mind in the Science of Morphology**

**Required textbooks (methodology, if applicable)**

**Main references (sources)**

**Recommended supporting books and references (scientific journals, reports...)**

**Comprehensive Library**

**Electronic references, websites**

## Course Description

<b>Course Name .١</b>	
<b>Freedom and human rights–First stage</b>	
<b>Course code .٢</b>	
<b>EARD107</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1-10-2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>60 hours - 60 units</b>	
<b>Name of the course coordinator (if there is more than one, please mention it). .٧</b>	
<b>1- Name: Dr. Najat Sami Yassin Email:njaat@imladham.edu.iq 2- Name Email: 3- Name: Email:</b>	
<b>Course objectives .٨</b>	
1. DefinitionStudents with a concept of freedom and human rights. 2. StatementTypes of rights and freedoms 3Establishing the principle of human dignity. 4Spreading a culture of coexistence and respect for differing opinions.	<b>Course objectives</b>
<b>Teaching and learning strategies .٩</b>	
<b>Scientific lecture .١</b> <b>Discussion and dialogue .٢</b> <b>Report preparation .٣</b>	<b>strategy</b>

**Text presentation and analysis .٤**

**Course structure .١٠**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
<b>duty</b>	<b>Lecture and discussion</b>	Human rights in Greek and Roman civilization	<b>1 A</b>	<b>2</b>	<b>1</b>
<b>sharing</b>	<b>a lecture</b>	The Foundation of Freedom - Human Rights in Egyptian Civilization	<b>2A</b>	<b>2</b>	<b>2</b>
<b>sharing</b>	<b>a lecture</b>	Islamic Legislative Value and Law - Human Rights in Ancient Iraq	<b>3A</b>	<b>2</b>	<b>3</b>
<b>Short test</b>	<b>a lecture</b>	The meaning, history, and concept of freedom - Human rights in Christianity and Judaism	<b>1 A</b>	<b>2</b>	<b>4</b>
<b>sharing</b>	<b>a lecture</b>	The contradiction between freedom and authority - types of freedoms and their characteristics	<b>1 A</b>	<b>2</b>	<b>5</b>
<b>sharing</b>	<b>a lecture</b>	Universal Declaration of Human Rights – Freedoms with Material Content	<b>1 A</b>	<b>2</b>	<b>6</b>

	<b>sharing</b>	<b>a lecture</b>	Characteristics of Freedom in the World 17 - Constitution of the Republic of Iraq of 2005	<b>1 A</b>	<b>2</b>	<b>7</b>
<b>monthly exam</b>		<b>a lecture</b>	Types of freedom in Islam - Examples of exercising freedoms in Islam	<b>1 A</b>	<b>2</b>	<b>8</b>
	<b>duty</b>	<b>a lecture</b>	The nature of freedoms in Islam - Guarantees of human rights at the international level What are the implications of recognizing personal freedom in Islam?	<b>1 A</b>	<b>2</b>	<b>9</b>
	<b>sharing</b>	<b>a lecture</b>	United Nations Charter Why did Islamic law remain silent on the permissibility of slavery? - United Nations General Assembly	<b>1 A</b>	<b>2</b>	<b>10</b>
	<b>sharing</b>	<b>a lecture</b>	Political freedom The role of regional organizations in protecting human rights	<b>1 A</b>	<b>2</b>	<b>11</b>
	<b>sharing</b>	<b>a lecture</b>	Types of freedoms in	<b>1 A</b>	<b>2</b>	<b>12</b>

		the world Technological progress and its impact on rights and freedoms				
	<b>sharing</b>	<b>a lecture</b>	The role of media and upbringing Controls and limitations on freedom of opinion	<b>1 A</b>	<b>2</b>	<b>13</b>
<b>monthly exam</b>		<b>a lecture</b>	Globalization and Human Rights - Freedom of Opinion in Islamic Eras	<b>1 A</b>	<b>2</b>	<b>14</b>
	<b>sharing</b>	<b>a lecture</b>	Childhood issues and development - Freedom of the press	<b>1 A</b>	<b>2</b>	<b>15</b>
	<b>sharing</b>	<b>a lecture</b>	The historical development of children's rights The right to dissent in Islam	<b>1 A</b>	<b>2</b>	<b>16</b>
	<b>sharing</b>	<b>a lecture</b>	Children's rights in different nations and civilizations Freedom of religion in systems and constitutions	<b>1 A</b>	<b>2</b>	<b>17</b>
	<b>sharing</b>	<b>a lecture</b>	Children's rights in Christianity Regulations governing the exercise of freedom of	<b>1 A</b>	<b>2</b>	<b>18</b>

		belief and worship				
	<b>sharing</b>	<b>a lecture</b>	Children's rights in Islam Problems with freedom of religion and dissent	<b>1 A</b>	<b>2</b>	<b>19</b>
	<b>sharing</b>	<b>a lecture</b>	Children's rights in the 1989 International Convention Islam and political despotism	<b>1 A</b>	<b>2</b>	<b>20</b>
	<b>sharing</b>	<b>a lecture</b>	Basic principles of the Convention on the Rights of the Child Freedom in the general sense	<b>1 A</b>	<b>2</b>	<b>21</b>
	<b>sharing</b>	<b>a lecture</b>	Children's rights as enshrined in international conventions Human right to environmental protection	<b>1 A</b>	<b>2</b>	<b>22</b>
	<b>sharing</b>	<b>a lecture</b>	A historical overview of the status of women before Islam Women's freedom Islam's stance on women	<b>1 A</b>	<b>2</b>	<b>21</b>
<b>monthly exam</b>		<b>Lecture and discussion</b>	The concept of democracy The problem of direct democracy – balanced	<b>1 A</b>	<b>2</b>	<b>23</b>

between the  
three trends  
regarding  
women's rights

1 A

**Course evaluation .١١**

**Decision preliminary Establishes Awareness With concepts Freedom and rights  
man and develops culture respect Rights and duties**

**Learning and teaching resources .١٢**

**The Right to Freedom in the World .١  
by Dr. Wahba Al-Zuhaili  
Human rights, children's rights, .٢  
and democracy**

**Required textbooks (methodology,  
if applicable)**

**Introduction to Human Rights**

**Main references (sources)**

**Universal Declaration of Human Rights  
Studies in Islam's respect for humanity**

**Recommended supporting books  
and references (scientific journals,  
reports...)**

**Electronic references, websites**

**Course Description English Language - First Stage–Department of  
Jurisprudence and its Principles - Kirkuk**

<b>Course Name .<sup>١</sup></b>	
<b>New Head Way Plus: Beginner English language</b>	
<b>Course code .<sup>٢</sup></b>	
<b>EAEL103</b>	
<b>Semester/Year .<sup>٣</sup></b>	
<b>Annual - For the academic year 2025–2026</b>	
<b>Date this description was prepared: .<sup>٤</sup></b>	
<b>1–10–2025</b>	
<b>Available forms of attendance .<sup>٥</sup></b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .<sup>٦</sup></b>	
<b>(30) study hours / (60) units</b>	
<b>Name of the course coordinator (if there is more than one, please mention .<sup>٧</sup> it).</b>	
<b>1- Name: Ako Sobhi Ghazai Email: <a href="mailto:ako@imamaladham.edu.iq">ako@imamaladham.edu.iq</a></b>	
<b>Course objectives .<sup>٨</sup></b>	
<p>Students will learn about English grammar topics, including: .<sup>١</sup> auxiliary verbs, demonstrative pronouns, subject pronouns, possessive pronouns, negation and interrogation forms in the simple present tense, possessive adjectives, the simple present tense form, etc.</p> <p>Students should become familiar with various terms in the English .<sup>٢</sup> language.</p> <p>For students to become familiar with English speaking skills .<sup>٣</sup></p> <p>Students should learn greetings and social terms in English. .<sup>٤</sup></p>	<b>A Course objectives</b>
<b>Teaching and learning strategies .<sup>٩</sup></b>	
<p>1 Building knowledge through lectures</p> <p>2. Stimulating the student's mind through discussion and brainstorming</p> <p>3. Introducing him to methods of learning and self-development</p>	<b>strategy</b>

4. Guiding the student to use modern technology and familiarize them with digital learning methods.

**Course structure** .۱۰

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Oral questions	Lecture	Hello	1 A	1	1
Oral questions	Lecture	=	2A	1	2
Oral questions	discussion	=	3A	1	3
Written questions		Written Test	4B	1	4
Oral questions	Lecture	Your World	5A	1	5
Oral questions	Lecture	=	6A	1	6
Oral questions	Lecture	=	7b	1	7
Written questions		Monthly Test	8b	1	8
Oral questions	discussion	All About You	9 A	1	9
Oral questions	Lecture	=	10 J	1	10
Oral questions	Lecture	=	11 B	1	11
Written questions		Written Test	12 B	1	12
Oral questions	Lecture	Family & Friends	13 A	1	13
Oral questions	discussion	=	14 A	1	14
Oral questions	Lecture	=	15 J	1	15
Written questions		Monthly Test	16 B	1	16
Oral questions	Lecture	The Way I Live	17 A	1	17
Oral questions	Lecture	=	18 A	1	18
Oral questions	Lecture	=	19 J	1	19
Oral questions	Lecture	Times Past	20 B	1	20
Oral questions	discussion	=	21 A	1	21

Oral questions	Lecture	=	22 A	1	22
Written questions	Lecture	Monthly Test	23 B	1	23
Oral questions	Lecture	We Had A great Time	24 A	1	24
Oral questions	Lecture	=	25 J	1	25
Oral questions	discussion	=	26 B	1	26
Written questions		Monthly Test	27 B	1	27
Oral questions	Lecture	Review	28 A	1	28
Oral questions	Lecture	Review	29 B	1	29
Written questions		Final Test	30 B	1	30

### Course evaluation .١١

The prescribed textbook is one of the approved books used in many countries worldwide for teaching English to non-specialized students. Its evaluation is conducted by the Ministry's curriculum committee, followed by a specialized academic committee. As an expert in English language in general, and English language curricula in particular, I believe this textbook is suitable for students in our college's non-specialized English departments..

### Learning and teaching resources .١٢

<b>New Head Way Plus: Beginner</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>Structural Grammar: Quirk</b>	<b>Main references (sources))</b>
<b>English Grammar in Use: Alexander</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>www. Britannica Encyclopedia. Com</b>	<b>Electronic references, websites</b>

## Course Description

<b>name</b> The course .١	
<b>Calculator</b>	
<b>Course code</b> .٢	
<b>EACS105</b>	
<b>Semester/Year</b> .٣	
<b>First stage / First and second semesters</b> 2025-2026	
<b>Date this description was prepared</b> .٤	
<b>01/10/2025</b>	
<b>Available forms of attendance</b> .٥	
<b>Attendance/laboratory work</b>	
<b>Number of study hours (total) / Number of units (total)</b> .٦	
<b>hour</b> Weekly (30 <b>practical</b> )60 <b>units</b>	
<b>Name of the course coordinator (if there is more than one, please mention</b> .٧ <b>it).</b>	
<b>1. the name: Dr. Yassin Ahmed Mohammed Dawood</b> <b>Email: eng.yassin.ahmed@imamaladham.edu.iq</b>	
<b>Course objectives</b> .٨	
<p style="text-align: center;"><b>The course aims to:</b></p> <p style="text-align: center;">Introducing students to the basic concepts of .٥ computers and their hardware and software components..</p> <p style="text-align: center;">Enabling students to understand the operating .٦ system environmentWindows 10 and how to handle it efficiently.</p> <p style="text-align: center;">Introducing students to the concept of viruses, .٧ their types, and methods of protection against them.</p> <p style="text-align: center;">Developing students' skills in managing files and .٨ folders.</p> <p style="text-align: center;">Enhancing students' basic digital literacy. .٩</p>	<p><b>Course objectives</b></p>
<b>Teaching and learning strategies</b> .٩	

Interactive theoretical lecture .٩ Practical demonstration inside the laboratory .١٠ Learning by doing(Hands-on Training) .١١ Classroom discussion .١٢ Solving practical exercises .١٣	<b>strategy</b>
<b>Course structure</b> .١٤	

Learning method	Unit or topic name	Required learning outcomes	Hours	Week
a lecture	Definition of a computer and its importance	Introduction to computers	1	1
discussion	Analysis of the advantages and disadvantages of use	Uses, advantages, and disadvantages of computers	1	2
Practical demonstration	Identifying input and output components	physical components(Hardware )	1	3
Lecture + Practical	to explain CPU and RAM	Processing and memory units	1	4
practical	Comparison between types of storage	storage media(HDD / SSD)	1	5
exercises	conversion between Bit, Byte, KB, MB	Data measurement units	1	6
a lecture	Distinguishing between System & Application	Software (Software)	1	7
discussion	List of operating system functions	Operating systems	1	8
an offer	Comparison between Windows and other systems	Types of operating systems	1	9

discussion	Strengthening concepts	General review	1	10
Laboratory work	Interface recognition	environmentWindows 10	1	11
practical	Customize backgrounds and icons	Desktop and its components	1	12
practical	Application Management	Start menu and taskbar	1	13
practical	Reduce, enlarge, sort	Window Management	1	14
-	Comprehensive assessment of the first chapterThe second	Mid-year exam	1	15
practical	UseSettings	System settings	1	16
practical	Controlling system properties	Accounts and Energy Management	1	17
practical	Creating and organizing files	Files and folders	1	18
practical	Distinguishing between extensions	File types	1	19
practical	Using the search bar	Search within the system	1	20
a lecture	Definition of the virus	Viruses - The Concept	1	21
discussion	virus classification	Types of viruses	1	22
a lecture	Analyzing its effects	Virus damage	1	23
practical	UseWindows Defender	antivirus programs	1	24
discussion	Digital protection principles	Basic Information Security	1	25
practical	Applying system skills	Comprehensive practical	1	26

		<b>applications(1)</b>		
<b>practical</b>	<b>Advanced file management</b>	<b>Comprehensive practical applications(2)</b>	<b>1</b>	<b>27</b>
<b>discussion</b>	<b>Establishing concepts</b>	<b>Comprehensive general review</b>	<b>1</b>	<b>28</b>
<b>practical</b>	<b>Exam practice</b>	<b>Solving questions/examples</b>	<b>1</b>	<b>29</b>
<b>-</b>	<b>Measuring final outputs</b>	<b>Final exam</b>	<b>3</b>	<b>30</b>

**Course evaluation: .١٥**

**examChapter One (Practical + Theoretical):15% .٤**  
**examChapter Two (Practical):15% .٥**  
**Activities and short quizzes: 10% .٦**  
**final exam:60% .٧**

**Learning and teaching resources .٨**

**Computer Science course notes – Imam Al-Azam College**

**Required textbooks (methodology, if applicable)**

**Computer Fundamentals and Applications – Recent Editions**

**Main references (sources)**

**International Computer Driving .١**  
**Licence (ICDL) books(ICDL)**  
**EvidenceOfficial Microsoft .٢**

**Recommended supporting books and references (scientific journals, reports...)**

**locationOfficial Microsoft .٢**  
**Educational lessonsWindows on .٣**  
**YouTube**  
**Approved e-learning platforms .٤**

**Electronic references, websites**

## Course Description

<b>Course Name .١</b>	
<b>Educational Psychology</b>	
<b>Course code .٢</b>	
<b>EAEP108</b>	
<b>Semester/Year: .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1-10-2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Total number of study hours: Number of units (total) .٦</b>	
<b>(30 hours) (60 units)</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Dr. Ahmed Mohamed Hassan Email: ahmedmohammad@imamaladham.edu.iq 2- Name Email: 3- Name: Email:</b>	
<b>Course objectives .٨</b>	
<b>Knowledge of educational psychology, including student behavior, the teaching and learning process, consideration of students' inclinations, aptitudes, and attitudes towards education and learning, and attention to the practical application of the Interacting with others, and moving process. from experimental studies to general principles that benefit the teacher in his work after confirming the results of their application in</b>	<b>Course objectives</b>

the classroom.

**Teaching and learning strategies .٩**

- |   |          |
|---|----------|
| Lecture, discussion, and dialogue .١<br>Inductive and deductive methods .٢<br>Self-learning and problem-solving .٣<br>Group learning and programmed instruction .٤<br>The discovery method .٥<br>And other different teaching methods and strategies .٦ | strategy |
|---|----------|

**Course structure .١٠**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Participation	Lecture, dialogue, and discussion	Introduction to Educational Psychology	Preparing a successful teacher	1	the first
Participation	Lecture, dialogue, and discussion	Educational psychology in service of the educational process	Preparing a successful teacher	1	the second
Participation	Lecture, dialogue, and discussion	Educational objectives	Preparing a successful	1	the third

		<b>discussion</b>		<b>teacher</b>		
<b>Participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Specific behaviors</b>	<b>Preparing a successful teacher</b>	<b>1</b>	<b>Fourth</b>
<b>Participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Principles of learner growth</b>	<b>Preparing a successful teacher</b>	<b>1</b>	<b>Fifth</b>
<b>Participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Maturity and readiness to learn</b>	<b>Preparing a successful teacher</b>	<b>1</b>	<b>Sixth</b>
<b>Participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Alignment and suitability of the material and teaching methods</b>	<b>Preparing a successful teacher</b>	<b>1</b>	<b>Seventh</b>
<b>Participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Developmental characteristics of the learner</b>	<b>Preparing a successful teacher</b>	<b>1</b>	<b>Eighth</b>
<b>Participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Developmental characteristics associated with language development</b>	<b>Preparing a successful teacher</b>	<b>1</b>	<b>Ninth</b>
<b>Participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Growth characteristics in middle school</b>	<b>Preparing a successful teacher</b>	<b>1</b>	<b>tenth</b>
<b>Participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Growth characteristics in high school</b>	<b>Preparing a successful teacher</b>	<b>1</b>	<b>eleventh</b>
<b>Participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Cognitive education</b>	<b>Preparing a successful teacher</b>	<b>1</b>	<b>twelfth</b>
	<b>Test</b>	<b>Lecture,</b>	<b>Learning</b>	<b>Preparing a</b>	<b>1</b>	<b>thirteenth</b>

rticipation	ation	dialogue, and discussion	through imitation	successful teacher		
rticipation	Test	Lecture, dialogue, and discussion	Organizing knowledge	Preparing a successful teacher	1	fourteenth
rticipation	Test	Lecture, dialogue, and discussion	Continuous learning	Preparing a successful teacher	1	fifteenth
rticipation	Test	Lecture, dialogue, and discussion	Remembering and forgetting	Preparing a successful teacher	1	Sixteenth
rticipation	Test	Lecture, dialogue, and discussion	The impact of school learning on retention	Preparing a successful teacher	1	seventeenth
rticipation	Test	Lecture, dialogue, and discussion	Distributed training vs. intensive training	Preparing a successful teacher	1	eighteenth
rticipation	Test	Lecture, dialogue, and discussion	Physical versus intellectual matters	Preparing a successful teacher	1	nineteenth
rticipation	Test	Lecture, dialogue, and discussion		Preparing a successful teacher	1	Twenty
rticipation	Test	Lecture, dialogue, and discussion	Self-participation	Preparing a successful teacher	1	Twenty-first
rticipation	Test	Lecture, dialogue, and discussion	Causes of forgetfulness	Preparing a successful teacher	1	Twenty-second
rticipation	Test	Lecture, dialogue, and discussion	Retention measurement	Preparing a successful teacher	1	Twenty-third
rticipation	Test	Lecture, dialogue, and discussion	retrospective detection	Preparing a successful teacher	1	Twenty-fourth

Participation	Test	Lecture, dialogue, and discussion	Progressive detection	Preparing a successful teacher	1	Twenty-fifth
Participation	Test	Lecture, dialogue, and discussion	Preservation and merging	Preparing a successful teacher	1	Twenty-sixth
Participation	Test	Lecture, dialogue, and discussion	General Review	Preparing a successful teacher	1	Twenty-seventh
Participation	Test	Lecture, dialogue, and discussion	Introduction to Educational Psychology	Preparing a successful teacher	1	Twenty-eighth
Participation	Test	Lecture, dialogue, and discussion	Educational psychology in service of the educational process	Preparing a successful teacher	1	Twenty-ninth
	Test	Lecture, dialogue, and discussion	Educational objectives	Preparing a successful teacher	1	thirty

**Course evaluation: .١١**

**First semester exam 20%, Second semester exam 20%, Final exam 60%, Total 100%**

**Learning and teaching resources .١٢**

<b>Fundamentals of Educational Psychology Course</b>	<b>Required textbooks (methodology)e(I found)</b>
<b>Fundamentals of Educational Psychology Course</b>	<b>Main references (sources)</b>
<b>External sources related to the topic of psychology</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Various internet sites</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .١</b>	
<b>Introduction to Sharia</b>	
<b>Course code .٢</b>	
<b>FS1108</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1-10-2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Number of hours: 60 / Number of units: 120</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Dr. Haitham Mohammed Najm Email:drhaitham63@gmail.com 2- Name Email: 3- Name: Email:</b>	
<b>Course objectives .٨</b>	
<b>The introductory course to Sharia aims to:</b> Introducing students to the concept of Islamic law, .١ its characteristics, and its sources. A statement of the difference between Sharia, .٢ Fiqh, and positive law. Defining the primary and secondary sources of .٣ legislation. Highlighting the objectives of Islamic law and its .٤ impact on achieving the interests of people. Developing the student's ability to understand .٥ Sharia rulings within their general foundational	<b>Course objectives</b>

framework.  
 Strengthening belonging to Islamic identity through understanding the Islamic legal system.

**Teaching and learning strategies .٩**

strategy	Application mechanism	strategy
Scientific lecture	Presenting the basic concepts in a systematic way	
Dialogue and discussion	Discussion and analysis of texts and concepts	
Cooperative learning	Dividing students into groups to discuss specific topics	
brainstorming	Stimulating students' thinking on contemporary issues	
Case studies	Applying these concepts to contemporary legal cases	
presentations	Assigning students to present specific topics	

**Course structure .١٠**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Class participation	a lecture	The concept of Sharia, linguistically and technically	Defining the concept of Sharia	2	1
Short assignment	discussion	The difference between Sharia, jurisprudence, and law	Distinguishing between Sharia and Fiqh	2	2
Short test	Lecture + Dialogue	Characteristics of Islamic Law	Understanding the characteristics of Islamic law	2	3
sharing	Display texts	The Holy Quran as the primary source	Identifying the sources of legislation	2	4
duty	Text discussion	The Sunnah of the Prophet and its status	Understanding the authority of the Sunnah	2	5
Short test	a lecture	Consensus and	Understanding the	2	6

			its authority	consensus		
	duty	Practical applications	Measurement and its components	measurement knowledge	2	7
	sharing	a dialogue	Approval, considerations of public interest	Understanding the sources of disagreement	2	8
First semester exam	presentation		Definition of objectives and their categories	Understanding the objectives of Islamic law	2	9
	duty	discussion	Preservation of religion, life, intellect, lineage, and wealth	Knowing the five necessities	2	10
	Short test	a lecture	Religious and legal rulings	Classification of Sharia rulings	2	11
	sharing	application	Obligatory, recommended, permissible, disliked, forbidden	Understanding the categories of religious rulings	2	12
Second semester exam	Student presentation		Worship, transactions, personal status	Understanding the fields of Sharia	2	13
	duty	Open discussion	The flexibility and stability of Islamic law	A statement of the validity of Islamic law for all times	2	14
Preparation for the final exam	interactive dialogue		General review	Comprehensive review	2	15

### Course evaluation .١١

**First semester exam 20%, Second semester exam 20%, Final exam 60%, Total 100%**

### Learning and teaching resources .١٢

**Introduction to Islamic Law**

**Required textbooks (methodology, if applicable)**

	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Comprehensive Library</b>	<b>Electronic references, websites</b>

Course Description / Phase Two

**Course Description**

<b>Course Name .١</b>	
<b>Interpretation of the verses of rulings</b>	
<b>Course code .٢</b>	
<b>FIPV219</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1/10/2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Number of hours: 60 / Number of units: 120</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: M.D. Haval Ahmed Rahim</b> <b>Email:havalla970@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .٨</b>	
<p>The course on interpreting the verses of rulings aims to:</p> <p>Introducing students to the concept of verses of rulings and the methodology of commentators in dealing with them. .١</p> <p>Developing the ability to derive legal rulings from the Qur'anic text according to the principles of jurisprudence.. .٢</p> <p>A statement of the relationship between exegesis, jurisprudence, and the principles of jurisprudence.. .٣</p> <p>An applied study of examples of verses of rulings .٤</p>	<b>Course objectives</b>

in worship and transactions.  
 Training students to compare the opinions of jurists in light of Quranic evidence.  
 Enhancing skills in the scientific analysis and discussion of religious texts.

**Teaching and learning strategies .٩**

- Analytical scientific lecture.
- Group discussion and dialogue.
- Learning based on solving jurisprudential problems.
- Analyzing the Qur'anic text and deriving rulings from it.
- Scientific presentations by students.
- Short research assignments.

strategy

**Course structure .١٠**

Eval uati on Method	Lea rnin g method	Unit or topic name	Requir ed learnin g outcom es	Ho urs	Week
Class participation	a lecture	An Introduction to the Science of Interpreting Legal Verses	Defining the concept of verses of rulings and their characteristics	2	1
oral question	discussion	Scholars' approaches to interpreting verses of rulings	A statement of the methods of the commentators on the verses of rulings	2	2
duty	Text analysis	Interpretation of the verses on purification	Analysis of the verses on purity and derivation of their rulings	2	3
classroom activity	Applied discussion	Interpretation of the verses on prayer	Deriving the rulings of prayer	2	4

Show rating	Student presentation	Interpretation of the verses on fasting	A statement of the rules of fasting from the Quran	2	5
Short test	Analytical lecture	Interpretation of the verses on Zakat	Deriving the rulings on Zakat	2	6
duty	Group analysis	Interpretation of the Hajj verses	Statement of Hajj rulings	2	7
First semester exam	discussion	Verses on sales	Applying the deductive method in transactions	2	8
sharing	Text analysis	Ayat al-Din	Understanding debt regulations and documentation	2	9
Short test	a lecture	verses about marriage	Derivation of family law rulings	2	10
duty	discussion	Verses of divorce	Statement of divorce rulings	2	11
Second semester exam	Jurisprudential analysis	Verses on inheritance	Analysis of inheritance laws	2	12
activity	discussion	verses of limits	Understanding criminal rulings	2	13
Show rating	Student presentation	comparative applied study	Comparison between the schools of thought in light of the verse	2	14
Preparation for the final exam	Open dialogue	General review	Comprehensive evaluation and systematic conclusion	2	15

### Course evaluation .١١

**First semester exam 20%, Second semester exam 20%, Final exam 60%, Total 100%**

### Learning and teaching resources .١٢

**The book "Masterpieces of Eloquence" for interpreting the verses of rulings by Al-Sabuni, ten lectures from the second volume.**

**Required textbooks (methodology, if applicable)**

<ul style="list-style-type: none"> <li>☐ <b>The rulings of the Qur'an by Abu Bakr al-Jassas.</b></li> <li style="padding-left: 20px;">☐ <b>The Comprehensive Collection of Rulings of the Qur'an by Abu Abdullah al-Qurtubi.</b></li> <li>☐ <b>The rulings of the Qur'an by Abu Bakr Ibn al-Arabi.</b></li> </ul>	<b>Main references (sources)</b>
<ul style="list-style-type: none"> <li>☐ <b>Al-Iklil fi Istinbat al-Tanzil by Al-Suyuti.</b></li> <li>☐ <b>Research in peer-reviewed scientific journals on interpretation and comparative jurisprudence.</b></li> <li>☐ <b>University theses related to the verses of rulings.</b></li> </ul>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Comprehensive Library</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .١</b>	
<b>Principles of Islamic Jurisprudence</b>	
<b>Course code .٢</b>	
<b>FJA310</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1-10-2025</b>	
<b>shapestheAvailable attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Number of hours: 60 / Number of units: 120</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Dr. Peshtiwan Hadi Hama Saleh</b> <b>Email:pshteewan@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .٨</b>	
<p style="text-align: center;">The material aims to:</p> <p style="text-align: center;">Introducing the student to the science of Islamic .١ jurisprudence (Usul al-Fiqh): its origins, development, and place among the Islamic sciences..</p> <p style="text-align: center;">Enabling the student to understand the overall .٢ legal evidence and the methods of reasoning using it..</p> <p style="text-align: center;">To equip the student with the ability to analyze .٣ legal texts according to fundamental principles..</p> <p style="text-align: center;">A statement explaining the meanings of words and .٤</p>	<b>Course objectives</b>

their impact on deriving rulings..  
 Training the student to apply fundamental .٥  
 principles to jurisprudential issues.  
 Developing the skill of comparing the .٦  
 methodologies of the fundamentalists (theologians  
 and jurists).

**Teaching and learning strategies .٩**

Interactive lecture	Presenting the basic concepts with student discussion	<b>strategy</b>
Cooperative learning	Dividing students into groups to analyze fundamental texts	
brainstorming	Presenting practical problems for extracting the fundamental principle	
Problem solving	Presenting legal rulings and linking them to fundamental principles	
Research-based learning	Students are assigned to prepare short reports on specific topics.	

**Course structure .١٠**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Class participation	Interactive lecture	Introduction to the semantics of words	Defining the meanings of words and explaining their importance in deduction	2	1
duty	Text analysis	The spoken and the understood	Distinguishing between the spoken and the understood	2	2
Short test	Applied discussion	The concept of consent	Understanding the concept of consent and its types	2	3
classroom activity	Solving problems	The concept of opposition	Understanding the concept of dissent and the conditions for using it as evidence	2	4
sharing	Presentation and Analysis	The meaning of the phrase and the meaning of the sign	Distinguishing between the meaning of a phrase and a sign	2	5

duty	Fiqh application	The meaning of the text and the meaning of implication	Understanding the meaning of the text and the meaning of the implication	2	6
Short test	Discussion + Examples	The matter: its reality, forms, and implications	Analysis of the imperative form and its meaning	2	7
Midterm exam	Text analysis	Prohibition, its meaning and effect	Analysis of the prohibitive form and its implications	2	8
duty	Practical training	General: Its definition and forms	Understanding the general and its formulations	2	9
sharing	Scientific discussion	General allocation	Understanding customization and its types	2	10
a test	Analysis of verses	absolute and relative	Understanding the absolute and the relative	2	11
duty	Case studies	The general and the specific	Understanding the general and the specific	2	12
Short test	Analysis of fundamental texts	Apparent and Interpretive	Understanding the apparent and the interpreted	2	13
sharing	brainstorming	Truth and metaphor and their impact	Distinguishing between literal and figurative language	2	14
Comprehensive calendar	Solving Jurisprudential Problems	Comprehensive and reviewed fundamental applications	Linking the meanings of words to the branches of jurisprudence	2	15

### Course evaluation .١١

**First semester exam 20%, Second semester exam 20%, Final exam 60%, Total 100%**

### Learning and teaching resources .١٢

**The Concise Book on the Principles of Islamic Jurisprudence by Sheikh Muhammad Ubaidullah Al-Asadi**

**Required textbooks (methodology, if applicable)**

<b>A Concise Guide to the Principles of Islamic Jurisprudence by Dr. Abdul Karim Zaidan</b>	<b>Main references (sources)</b>
<b>Principles of Islamic Jurisprudence</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Comprehensive Library</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .<sup>١</sup></b>	
<b>Grammar and Morphology</b>	
<b>Course code .<sup>٢</sup></b>	
<b>FGR113</b>	
<b>Semester/Year .<sup>٣</sup></b>	
<b>2025-2026</b>	
<b>Date this description was prepared .<sup>٤</sup></b>	
<b>1/10/2025</b>	
<b>Available forms of attendance .<sup>٥</sup></b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .<sup>٦</sup></b>	
<b>90 hours, 150 units</b>	
<b>Name of the course coordinator (if there is more than one, please mention .<sup>٧</sup> it).</b>	
<b>1- Name: Dr. Ali Ahmed Mohamed Abdel-Hay</b> <b>Email: alializzi5791@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .<sup>٨</sup></b>	
Studying the material of “inna and its sisters,” “kana and its sisters,” “dhanna and its sisters,” and other sensitive topics that are frequently used in our daily lives, and in which mistakes are frequent due to ignorance of them, and correcting the tongue according to what the Holy Qur’an has brought of correct wording and perfect rules.	<b>Course objectives</b>
<b>Teaching and learning strategies .<sup>٩</sup></b>	
<b>Students' self-learning and application of what they learn in their daily lives</b>	<b>Giving the lecture.</b> <b>strategy</b>

.١٠

**Course structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
a test	a lecture	"Kana and its sisters" Abstract and more	Knowledge of the main rules of Arabic grammar	3	the first
discussion	a lecture	Its meanings and words	Knowledge of the main rules of Arabic grammar	3	the second
classroom activity	Daily homework and test	Types and categories of "Kana"	Knowledge of the main rules of Arabic grammar	3	the third
Daily test	a lecture	Letters similar to "laysa"	Knowledge of the main rules of Arabic grammar	3	Fourth
Monthly test	discussion	Inna and its sisters The invariable and the derived	Knowledge of the main rules of Arabic grammar	3	Fifth
discussion and application	a lecture	Positions and states of the hamza	Knowledge of the main rules of	3	Sixth

				Arabic grammar		
	a test	a lecture	The initial "lam" is added to the predicate of "inna".	Knowledge of the main rules of Arabic grammar	3	Seventh
	discussion	a lecture	Reducing the open and broken	Knowledge of the main rules of Arabic grammar	3	Eighth
	classroom activity	Daily homework and test	The negative particle "la" negates the entire class.	Knowledge of the main rules of Arabic grammar	3	Ninth
	Daily test	a lecture	Sources Types of nouns	Knowledge of the main rules of Arabic grammar	3	tenth
	Monthly test	discussion	The name is not a description	Knowledge of the main rules of Arabic grammar	3	eleventh
	discussion and application	a lecture	active participle Conjunction with the name of no	Knowledge of the main rules of Arabic grammar	3	twelfth
	a test	a lecture	Evidence of the deletion of the predicate	Knowledge of the main rules of Arabic	3	thirteenth

			"no"	grammar		
discussion	a lecture	ظن and its sisters Its words and meanings		Knowledge of the main rules of Arabic grammar	3	fourteenth
classroom activity	Homework and exam	Exaggeration forms Comment and Cancel		Knowledge of the main rules of Arabic grammar	3	fifteenth
Daily test	a lecture	Knowledge in the sense of being known		Knowledge of the main rules of Arabic grammar	3	Sixteenth
Monthly test	a lecture	superlative Delete the two objects		Knowledge of the main rules of Arabic grammar	3	seventeenth
discussion and application	a lecture	The word is used to mean "supposition"		Knowledge of the main rules of Arabic grammar	3	eighteenth
	a test	a lecture	I know and I see	Knowledge of the main rules of Arabic grammar	3	nineteenth
discussion	a lecture	Name of time and place The verbs that take the accusative		Knowledge of the main rules of Arabic grammar	3	Twenty

			case are three.			
classroom activity	Homework and exam		What is not limited to one of the actions	Knowledge of the main rules of Arabic grammar	3	Twenty-first
Daily test	a lecture		Name of the indicative The second of the two effects of "kasa"	Knowledge of the main rules of Arabic grammar	3	Twenty-second
Monthly test	a lecture		The subject and the verb are obligatory to be omitted.	Knowledge of the main rules of Arabic grammar	3	Twenty-third
Discussion and application	a lecture		The defective, the shortened, and the lengthened Feminizing the verb is obligatory	Knowledge of the main rules of Arabic grammar	3	Twenty-fourth
	a test	a lecture	Separating the verb and the subject with	Knowledge of the main rules of Arabic grammar	3	Twenty-fifth
	a test	a lecture	Broken plural The subject should normally follow the verb.	Knowledge of the main rules of Arabic grammar	3	Twenty-sixth
discussion	a lecture		The subject of the passive	Knowledge of the main	3	Twenty-seventh

		verb He deleted it and his deputy took his place.	rules of Arabic grammar		
classroom activity	Homework and exam	Reduction It acts as the subject.	Knowledge of the main rules of Arabic grammar	3	Twenty- eighth
Daily test	a lecture	When the effect was found, it did not grow....	Knowledge of the main rules of Arabic grammar	3	Twenty- ninth
Monthly test	a lecture	Work  Elision by quiescence	Knowledge of the main rules of Arabic grammar	3	thirty
Discussion and application	a lecture	Elision by deletion and substitution			

**Course evaluation .١١**

The grammar course is assessed through the results shown after the monthly test for this subject, the students' response, their results and achievement, as well as their understanding of the material. There is also a questionnaire specifically designed to measure the student's comprehension of the material in this course.

**Learning and teaching resources .١٢**

Ibn Aqil's commentary on Ibn Malik's  
Alfiyya

Required textbooks (methodology,  
if applicable)

	<b>Main references (sources)</b>
<b>Al-Ashmuni's commentary on Ibn Malik's Alfiyya, and Ibn Hisham al-Ansari's commentary on Shudhur al-Dhahab</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Comprehensive Library, People of Language website</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .١</b>	
<b>Hadith terminology and Hadith preservation</b>	
<b>Course code .٢</b>	
<b>FTM118</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1/10/2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Number of hours: 60 / Number of units: 120</b>	
<b>Name of the course coordinator (if there is more than one, please mention it) .٧</b>	
<b>1- Name: Prof. Dr. Bashir Abdul Razzaq Salman</b> <b>Email: basheer69.art@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .٨</b>	
<p style="text-align: center;">The course on Hadith terminology aims to:</p> <p style="text-align: center;">Introducing students to the science of Hadith terminology, its origins, development, and importance in preserving the Prophetic Sunnah.. .١</p> <p style="text-align: center;">Enabling students to understand the basic terminology used by hadith scholars and to distinguish between different types of hadith.. .٢</p> <p style="text-align: center;">Training students to differentiate between authentic, good, and weak hadiths according to the criteria of hadith scholars.. .٣</p> <p style="text-align: center;">A statement of the conditions for accepting or .٤</p>	<p style="text-align: center;"><b>Course objectives</b></p>

rejecting a hadith through the study of its chain of transmission and text..  
 Developing the skill of critically analyzing hadiths according to the rules of the science of hadith criticism and authentication..  
 Linking terminology studies to jurisprudential and legal applications.

**Teaching and learning strategies .٩**

<p>Scientific lecture                      Presenting theoretical concepts in an analytical style</p> <p>Dialogue and discussion                      Discussion and evaluation of hadith examples</p> <p>Cooperative learning                      Students were tasked with analyzing hadith models.</p> <p>Problem-based learning                      Studying the chains of transmission and determining their degree</p> <p>Presentation                      Presenting short research papers on types of hadith</p>	<b>strategy</b>
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**Course structure .١٠**

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Class participation	Lecture + Discussion	The emergence and development of the science of Hadith	Defining the science of terminology and explaining its importance	2	1

			terminology			
	homework	Practical lecture	Authentic Hadith: Its Definition and Conditions	Distinguishing between categories of Hadith in terms of acceptance and rejection	2	2
	classroom activity	Text discussion	Applications on the correct	Analysis of the conditions of authentic hadith	2	3
	Short test	a lecture	The good hadith	Knowledge of Hasan Hadith and its types	2	4
	duty	collaborative learning	Applications on Al-Hassan	Distinguishing between what is good in itself and what is good for other reasons	2	5
	sharing	Analytical lecture	Weak Hadith and its causes	Understanding the categories of weak hadith	2	6
	Short test	Explanation + Examples	The sender, the disconnected, the problematic, the suspended	Understanding the types of weakness	2	7
First	semester exam	a lecture	Narrator's conditions (justice and accuracy)	Understanding the impact of justice and control	2	8
	duty	a lecture	Mutawatir and Ahad Hadith	Distinguishing between Mutawatir and Ahad	2	9
	sharing	discussion	The famous, the dear, the stranger	Understanding the divisions of units	2	10
	duty	presentation	Criticism and Justification and its Levels	Understanding the topics of criticism and authentication	2	11
Second	semester exam	Analytical lecture	The hadith with hidden defects and hidden flaws	Understanding Hadith defects	2	12
	activity	Applied discussion	The deviant and the reprehensible	Distinguishing between the abnormal and the reprehensible	2	13
	duty	a lecture	Abrogating	Understanding	2	14

		and abrogated verses	abrogation in Hadith		
Final review	Solve the questions	General review and comprehensive applications	Linking terminology studies to application	2	15

<b>Course evaluation .١١</b>	
<b>First semester exam 20%, Second semester exam 20%, Final exam 60%, Total 100%</b>	
<b>Learning and teaching resources .١٢</b>	
<b>The book "Facilitating the Sciences of the Prophetic Sunnah"</b>	<b>Required textbooks (methodology, if applicable)</b>
	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Comprehensive Library</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .١</b>	
<b>Islamic ethics</b>	
<b>Course code .٢</b>	
<b>EAIE205</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>10/1/2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence/morning</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>50 hours (50 units)</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Dr. Sami Zayer Ibrahim</b> <b>Email:samizayer50@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .٨</b>	
<ul style="list-style-type: none"> <li>• Introducing students to the concept of Islamic ethics and its foundations.</li> <li>• Clarifying the sources of ethics in Islam.</li> <li>• Developing sound moral behavior among students.</li> <li>• Linking moral values to the practical reality of university students.</li> <li>• Promoting individual and social responsibility.</li> </ul>	<b>Course objectives</b>
<b>Teaching and learning strategies .٩</b>	
<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Discussion and dialogue</li> <li>• Student performances</li> </ul>	<b>strategy</b>

- Case studies

## Course structure

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name
sharing	Lecture and discussion	Understanding the concept and importance of the topic	Introduction to EthicsIslamic
sharing	Lecture and discussion	Understanding basic terminology	The concept of ethicsIslamic
sharing	group discussion	Distinctive sources of ethics in Islam	Ethics in the Holy Quran
sharing	Lecture and discussion	Understanding moral values	Ethics in the Prophetic Tradition
sharing	Lecture and discussion	Applying ethics in personal conduct	The morals of the Muslim individual
sharing	classroom discussion	Promoting healthy social relationships	social ethics
sharing	Lecture and discussion	Understanding the impact of honesty on an individual's life	Honesty and integrity
sharing	Open dialogue	statementimportanceJustice and tolerance	Justice and tolerance
sharing	Lecture and discussion	Developing ethical conduct skills	Ethics in dealing with others
sharing	Lecture and discussion	Applying valuesEthicsUniversity	Ethics in the university environment
sharing	group discussion	Understanding ethics in work and profession	Professional ethics
sharing	Lecture and discussion	Analysis of realistic models	Moral examples

			from the Prophet's biography
sharing	Lecture and discussion	Discussing modern issues	Contemporary ethical challenges
sharing	Open dialogue	Establishing concepts	General review
final exam	—	Measuring learning outcomes	Final exam

<b>Course evaluation .١١</b>	
<ul style="list-style-type: none"> <li>• Class participation</li> <li>• Student performances</li> <li>• Final exam</li> </ul>	
<b>Learning and teaching .١٢ resources</b>	
Islamic Ethics - A Collection of Authors	<b>Required textbooks (methodology, if applicable)</b>
Refinement of Morals - Ibn Miskawayh	<b>Main references (sources)</b>
Facts about Sufism by Sheikh Abdul Qadir Issa Books on Islamic conduct and ethics Contemporary research and studies	<b>Recommended supporting books and references (scientific journals, reports...)</b>
Islamic library websites peer-reviewed scientific journals	<b>Electronic references, websites</b>

## Course Description

<b>Course Name:</b> .١	
<b>Logic</b>	
<b>Course code:</b> .٢	
<b>FLOG313</b>	
<b>Semester/Year</b> 2025-2026 .٣	
<b>Date this description was prepared</b> 1/10/2025 .٤	
<b>Available forms of attendance</b> My presence .٥	
<b>Number of study hours (total)/60 hours /Number of units (total)</b> 120 units .٦	
<b>Name of the course coordinator (if there is more than one, please mention it).</b> .٧	
1- Name: <b>Dr. Jassim Mohammed Ismail</b> Email: <a href="mailto:jasmalhadeydy@gmail.com">jasmalhadeydy@gmail.com</a> 2- Name Email: 3- Name: Email:	
<b>Course objectives</b> .٨	
1- Learning, teaching, and training students in the logical rules specific to the prescribed curriculum. 3- The student should be trained in deducing logical rules 4- The student should learn how to use logical rules when needed.	<b>Course objectives</b>
<b>Teaching and learning strategies</b> .٩	
1- Lecture method 2- The discussion and brainstorming method 3- Interventions 4- Scientific presentation method using a data projector	<b>strategy</b>

**Course structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Tests and oral questions	Theoretical lecture and discussion	The definition of logic, both linguistically and technically, is definition and description.	The definition of logic, both linguistically and technically, is definition and description.	2	1
Tests and oral questions	Theoretical lecture and discussion	The meaning of knowledge and its divisions	The meaning of knowledge and its divisions	2	2
ADaily test	Theoretical lecture and discussion	The subject of logic and its benefits	The subject of logic and its benefits	2	3
Tests and oral questions	Theoretical lecture and discussion	The study of semantics and its divisions	The study of semantics and its divisions	2	4
Tests and oral questions	Theoretical lecture and discussion	Necessity and its divisions	Necessity and its divisions	2	5
Tests and oral questions	Theoretical lecture and discussion	The categories of words: single and compound	Studies of Words	2	6
Tests and oral questions	Theoretical lecture and discussion	The divisions of the noun based on the unity or	Name sections	2	7

			<b>multiplicity of its meaning</b>			
tes and oral questions		<b>Theoretical lecture and discussion</b>	<b>Sections of the name based on its concept</b>	<b>Sections of the name based on its concept</b>	<b>2</b>	<b>8</b>
ADaily test		<b>Theoretical lecture and discussion</b>	<b>ratios between kidneys</b>	<b>ratios between kidneys</b>	<b>2</b>	<b>9</b>
tes and oral questions		<b>Theoretical lecture and discussion</b>	<b>The Five Colleges</b>	<b>Principles of perceptions</b>	<b>2</b>	<b>10</b>
tes and oral questions		<b>Theoretical lecture and discussion</b>	<b>The Five Colleges</b>	<b>Principles of perceptions</b>	<b>2</b>	<b>11</b>
tes and oral questions		<b>Theoretical lecture and discussion</b>	<b>The Five Colleges</b>	<b>Principles of perceptions</b>	<b>2</b>	<b>12</b>
tes and oral questions		<b>Theoretical lecture and discussion</b>	<b>The identifier or explanatory statement</b>	<b>The purposes of perceptions</b>	<b>2</b>	<b>13</b>
tes and oral questions		<b>Theoretical lecture and discussion</b>	<b>Sections of true definition</b>	<b>The purposes of perceptions</b>	<b>2</b>	<b>14</b>
Daily test		<b>Theoretical lecture and discussion</b>	<b>Issues and their sections</b>	<b>Principles of Certification</b>	<b>2</b>	<b>15</b>
tes and oral questions		<b>Theoretical lecture and discussion</b>	<b>Issues and their sections</b>	<b>Principles of Certification</b>	<b>2</b>	<b>16</b>
tes and oral questions		<b>Theoretical lecture and discussion</b>	<b>Issues and their sections</b>	<b>Principles of Certification</b>	<b>2</b>	<b>17</b>
tes and oral questions		<b>Theoretical lecture and discussion</b>	<b>Contradiction and its conditions</b>	<b>Case rulings</b>	<b>2</b>	<b>18</b>

tes and oral questions	Theoretical lecture and discussion	Plane inversion	Case rulings	2	19
tes and oral questions	Theoretical lecture and discussion	Measurement and its types	Purposes of attestation	2	20
tes and oral questions	Theoretical lecture and discussion	Forms and types of measurement	Measurement forms	2	21
tes and oral questions	Theoretical lecture and discussion	Conditional syllogism	Conditional syllogism	2	22
tes and oral questions	Theoretical lecture and discussion	Induction and analogy	Measurement supplements	2	23
Daily test	Theoretical lecture and discussion	Sections of the guide based on its content	Sections of the guide based on its content	2	24

**Course evaluation: .١١**

**The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written tests, reports, etc.**

**First semester test with daily work (20) Second semester test with daily work (20) End-of-year tests (60)**

**Learning and teaching resources .١٢**

**The book "The Science of Logic" by Professor Dr. Muhammad Ramadan Abdullah**

**Required textbooks (methodology, if applicable)**

<p align="center"><b>Strengthening the Holy Student in explaining the Key of the Teacher Sheikh by Dr. Luqman Othman Omar, and the Refinement in Logic by Al-Taftazani.</b></p>	<p align="center"><b>Main references (sources)</b></p>
<p align="center"><b>nothing</b></p>	<p align="center"><b>Recommended supporting books and references (scientific journals, reports...)</b></p>
<p align="center"><b>nothing</b></p>	<p align="center"><b>Electronic references, websites</b></p>

<b>Course Name .١</b>
<b>Memorizing the Holy Quran and the rules of Tajweed</b>
<b>Course code .٢</b>
<b>EAQM102</b>
<b>Semester/Year .٣</b>
<b>Annual 2025-2026</b>
<b>Date this description was prepared .٤</b>
1/10/2025 AD
<b>Available forms of attendance .٥</b>
<b>My presence</b>
<b>Number of study hours (total) / Number of units (total) .٦</b>
<b>(60 hours) / (90 units)</b>
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>
<b>1- Name: Prof. Dr. Ahmed Khurshid Raouf Email: nooralqurraa@gmail.com</b>
<b>Course objectives .٨</b>

The course aims to enable the student to master the correct recitation of the Holy Quran according to the rules of Tajweed, while memorizing a prescribed part of the Book of God Almighty with perfect memorization, and developing a spiritual and practical connection with the Holy Quran.

### Course Objectives

1. Introducing the student to the articulation points and characteristics of letters, both theoretically and practically.
2. Enabling the student to apply the rules of articulation and characteristics during recitation.
3. Training the student on the rules of pausing and starting and their effect on the correctness of meaning.
4. Correcting common mistakes in recitation.
5. Memorizing the second part of the Holy Quran with perfect memorization and correct performance.
6. Developing listening, receiving, and oral skills in recitation and memorization.

### Teaching and learning strategies .٩

#### Adopted strategies:

- Explanatory presentation
- Oral education (reception)
- Individual practical application
- Repetition and collective chanting
- Continuous assessment
- Performance-based learning.

#### strategy

### Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Verbal	Explanation + Instruction	Recitation: An Introduction to	Knowledge of Tajweed and the beginning of	1	1

			Tajweed (General Application) Memorization: Page 1 of Part Two	memorization		
verbal		Applied recitation	Recitation: Articulation Points of the Throat and Mouth (Application p1) Memorization: Page 2	Adjusting outputs and saving	1	2
verbal		Solo recitation	Recitation: Articulation Points of the Tongue (1) Application p2 Memorization: Page 3	Proper tongue function	1	3
verbal		Practical training	Recitation: Articulation Points of the Tongue (2) Application p3 Memorization: Page 4	Mastering the articulation points	1	4
verbal		Explanation and application	Recitation: Lips and nasal cavity (Application p4) Memorization: Page 5	Adjusting the lip pronunciation	1	5
verbal		Lecture + Recitation	Recitation: Loudness and whispering, intensity and laxity (p. 5) Memorization: Page 6	Understanding opposing qualities	1	6
verbal		Applied recitation	Recitation: Elevation and Lowering (Application p. 6) Memorization: Page 7	Distinguishing attributes	1	7
verbal		Explanation and application	Recitation: Closure and Opening (p. 7) Memorization: Page 8	Mastering the qualities	1	8
verbal		Directed recitation	Recitation: Necessary qualities (application p. 8) Memorization: page 9	Setting the necessary specifications	1	9
verbal		Applied recitation	Recitation: Applying the rules of articulation and descriptions (p. 9) Memorization: Page 10	Comprehensive application	1	10
verbal		a lecture	Recitation: Pausing and Resuming (Definition) p. 10 Memorization: p. 11	Understanding pauses and starting points	1	11
verbal		practical application	Recitation: The complete and sufficient pause (p. 11) Memorization: Page 12	Distinguishing between types of endowments	1	12
verbal		Applied recitation	Recitation: The unseemly pause and the correct start (p. 12) Memorization: Page 13	Avoid ugly pauses	1	13
verbal		Explanation + Examples	Recitation: Ar-Rum	Knowledge of the Rum and	1	14

			and Al-Ishmam (p. 13) Memorization: Page 14	Ishmam		
verbal		Recitation + Memorization	Recitation: General application (p. 14) Memorization: Page 15	Establishing the rulings	1	15
verbal		Solo recitation	Recitation: Applying the rules (p. 15) Memorization: Page 16	Safe storage	1	16
verbal		recitation	Recitation: Applying the rules of pausing (p. 16) Memorization: Page 17	Continue saving	1	17
verbal		Applied recitation	Recitation: Comprehensive application (p. 17) Memorization: Page 18	Performance control	1	18
verbal		Individual correction	Recitation: Correcting Mistakes (p. 18) Memorization: Page 19	Mastering memorization	1	19
verbal		recitation	Recitation: Final application (p. 19) Memorization: Page 20	Complete the save	1	20
verbal		review	Recitation: Review pages 1-5; Memorization: Review pages 1-5	Saved installation	1	21
verbal		review	Recitation: Review pages 6-10; Memorization: Review pages 6-10	Saved installation	1	22
verbal		review	Recitation: Review pages 11-15; Memorization: Review pages 11-15	Saved installation	1	23
verbal		review	Recitation: Review pages 16-20; Memorization: Review pages 16-20	Saved installation	1	24
verbal		Directed recitation	Recitation: A comprehensive application; Memorization: A general review	Quality of recitation	1	25
verbal		revision	Recitation: Correcting errors; Memorization: Reviewing	Performance safety	1	26
verbal		a test	Recitation: Practice test; Memorization: Review	Mastering recitation	1	27
verbal		recitation	Recitation: Individual guidance; Memorization: Comprehensive recitation	Mastering memorization	1	28
verbal		review	Recitation: Final review; Memorization: Final review	Final readiness	1	29

a test	Recitation: Memorization Test: Part Two Test	Final Calendar	1	30
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### Course evaluation .١١

Students' performance in this course is assessed based on continuous evaluation, with a focus on the practical aspect of recitation and memorization, through the following:

- **Continuous oral assessment**In recitation and application of the rules of Tajweed (articulation points, characteristics, stopping and starting, rhyme and nasalization).
- **Assessment of memorization and recitation**For the second part of the Holy Quran on a regular basis.
- **Short term tests**To measure the extent to which students understand theoretical and practical rules.
- **Final exam**In recitation and memorization to measure the level of proficiency.

The evaluation takes into account the accuracy of performance, clarity of pronunciation, correctness of memorization, and adherence to the rules of Tajweed..

### Learning and teaching resources .١٢

<b>The Science of Tajweed: Theoretical Rules and Practical Observations – Level Two Dr. Yahya bin Abdul Razzaq Al-Ghouthani.</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>Al-Jazariyyah, the introduction to what the reader of the Qur'an should know. Ibn al-Jazari, Publication on the Ten Readings.</b>	<b>Main references (sources)</b>
<b>Facilitating the Recitation of the Quran, by Dr. Ahmed Khurshid Al-Munir fi Ahkam al-Tajwid, a group of authors.</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<ul style="list-style-type: none"> <li>• Holy Quran website (quran.ksu.edu.sa)</li> <li>• Recordings of certified, expert reciters.</li> </ul>	<b>Electronic references, websites</b>

**Course Description English Language - Second Stage–Department of Jurisprudence and its Principles - Kirkuk**

<b>Course Name .١</b>	
<b>New Head Way Plus: Intermediate English language</b>	
<b>Course code .٢</b>	
<b>EACS106</b>	
<b>Semester/Year .٣</b>	
<b>Annual - For the academic year 2025–2026</b>	
<b>Date this description was prepared: .٤</b>	
<b>1–10–2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>(30) study hours / (60) units</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Ako Sobhi Ghazai Email: <a href="mailto:ako@imamaladham.edu.lq">ako@imamaladham.edu.lq</a></b>	
<b>Course objectives .٨</b>	
<p>Students will learn about English grammar topics, including: auxiliary verbs, demonstrative pronouns, subject pronouns, possessive pronouns, negation and interrogation forms in the simple present tense, possessive adjectives, the simple present tense form, etc.</p> <p>Students should become familiar with various terms in the English language.</p> <p>For students to become familiar with English speaking skills</p> <p>Students should learn greetings and social terms in English.</p>	<b>Course objectives</b>
<b>Teaching and learning strategies .٩</b>	
<p>1 Building knowledge through lectures</p> <p>2. Stimulating the student's mind through discussion and brainstorming</p> <p>3. Introducing him to methods of learning and self-development</p> <p>4. Guiding the student to use modern technology and familiarize them</p>	<b>strategy</b>

with digital learning methods.

**Course structure**

	<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
	Oral questions	Lecture	It's a wonderful world	1 A	1	1
	Oral questions	Lecture	=	2A	1	2
	Oral questions	discussion	=	3A	1	3
	Written questions		Written Test	4B	1	4
	Oral questions	Lecture	Get Happy	5A	1	5
	Oral questions	Lecture	=	6A	1	6
	Oral questions	Lecture	=	7b	1	7
	Written questions		Monthly Test	8b	1	8
	Oral questions	discussion	Telling Tales	9 A	1	9
	Oral questions	Lecture	=	10 J	1	10
	Oral questions	Lecture	=	11 B	1	11
	Written questions		Written Test	12 B	1	12
	Oral questions	Lecture	Doing the Right Thing	13 A	1	13
	Oral questions	discussion	=	14 A	1	14
	Oral questions	Lecture	=	15 J	1	15
	Written questions		Monthly Test	16 B	1	16
	Oral questions	Lecture	I Just Love It	17 A	1	17
	Oral questions	Lecture	=	18 A	1	18
	Oral questions	Lecture	=	19 J	1	19

Oral questions	Lecture	=	20 B	1	20
Oral questions	discussion	=	21 A	1	21
Oral questions	Lecture	The World of Work	22 A	1	22
Written questions	Lecture	=	23 B	1	23
Oral questions	Lecture	=	24 A	1	24
Oral questions	Lecture	=	25 J	1	25
Oral questions	discussion	=	26 B	1	26
Written questions		Monthly Test	27 B	1	27
Oral questions	Lecture	Review	28 A	1	28
Oral questions	Lecture	Review	29 B	1	29
Written questions		Final Test	30 B	1	30

### Course evaluation .١١

The prescribed textbook is one of the approved books used in many countries worldwide for teaching English to non-specialized students. Its evaluation is conducted by the Ministry's curriculum committee, followed by a specialized academic committee. As an expert in English language in general, and English language curricula in particular, I believe this textbook is suitable for students in our college's non-specialized English departments..

### Learning and teaching resources .١٢

<b>New Head Way Plus: Intermediate</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>Structural Grammar: Quirk</b>	<b>Main references (sources))</b>
<b>English Grammar in Use: Alexander Social Expressions: Thomas Edward</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>www. Britannica Encyclopedia. com</b>	<b>Electronic references, websites</b>

## Course Description

<b>name</b> The course .١	
<b>Calculator</b>	
<b>Course code</b> .٢	
<b>EACS106</b>	
<b>Semester/Year</b> .٣	
<b>The stages</b> second <b>Chapters One and Two</b> 2025-2026	
<b>Date this description was prepared</b> .٤	
<b>01/10/2025</b>	
<b>Available forms of attendance</b> .٥	
<b>Attendance/laboratory work</b>	
<b>Number of study hours (total) / Number of units (total)</b> .٦	
<b>hour</b> Weekly (1 practical) <b>Two units</b>	
<b>Name of the course coordinator (if there is more than one, please mention</b> .٧ <b>it).</b>	
<b>1. the name: Dr. Yassin Ahmed Mohammed Dawood</b> <b>Email: eng.yassin.ahmed@imamaladham.edu.iq</b>	
<b>Course objectives</b> .٨	
<p style="text-align: center;"><b>The course aims to:</b></p> <p>Introducing students to the basic concepts of .١٠ computers and their hardware and software components..</p> <p>Enabling students to understand the .١١ operating system environmentWindows 10 and how to handle it efficiently.</p> <p>Introducing students to the concept of .١٢ viruses, their types, and methods of protection against them.</p> <p>Developing students' skills in managing .١٣ files and folders.</p> <p>Enhancing students' basic digital literacy. .١٤</p>	<p><b>Course objectives</b></p>
<b>Teaching and learning strategies</b> .٩	

Interactive theoretical lecture	.١٦	<b>strategy</b>
Practical demonstration inside the laboratory	.١٧	
Learning by doing(Hands-on Training)	.١٨	
Classroom discussion	.١٩	
Solving practical exercises	.٢٠	
<b>Course structure</b>		<b>.٢١</b>

Learning method	Unit or topic name	Required learning outcomes	Hours	Week
a lecture	Definition of a computer and its importance	Introduction to computers	1	1
discussion	Analysis of the advantages and disadvantages of use	Uses, advantages, and disadvantages of computers	1	2
Practical demonstration	Identifying input and output components	physical components(Hardware )	1	3
Lecture + Practical	to explain CPU and RAM	Processing and memory units	1	4
practical	Comparison between types of storage	storage media(HDD / SSD)	1	5
exercises	conversion between Bit, Byte, KB, MB	Data measurement units	1	6
a lecture	Distinguishing between System & Application	Software (Software)	1	7
discussion	List of operating system functions	Operating systems	1	8
an offer	Comparison between Windows and other systems	Types of operating systems	1	9

discussion	Strengthening concepts	General review	1	10
Laboratory work	Interface recognition	environmentWindows 10	1	11
practical	Customize backgrounds and icons	Desktop and its components	1	12
practical	Application Management	Start menu and taskbar	1	13
practical	Reduce, enlarge, sort	Window Management	1	14
-	Comprehensive assessment of the first chapterThe second	Mid-year exam	1	15
practical	UseSettings	System settings	1	16
practical	Controlling system properties	Accounts and Energy Management	1	17
practical	Creating and organizing files	Files and folders	1	18
practical	Distinguishing between extensions	File types	1	19
practical	Using the search bar	Search within the system	1	20
a lecture	Definition of the virus	Viruses - The Concept	1	21
discussion	virus classification	Types of viruses	1	22
a lecture	Analyzing its effects	Virus damage	1	23
practical	UseWindows Defender	antivirus programs	1	24
discussion	Digital protection principles	Basic Information Security	1	25
practical	Applying system skills	Comprehensive practical	1	26

		<b>applications(1)</b>		
<b>practical</b>	<b>Advanced file management</b>	<b>Comprehensive practical applications(2)</b>	<b>1</b>	<b>27</b>
<b>discussion</b>	<b>Establishing concepts</b>	<b>Comprehensive general review</b>	<b>1</b>	<b>28</b>
<b>practical</b>	<b>Exam practice</b>	<b>Solving questions/examples</b>	<b>1</b>	<b>29</b>
<b>-</b>	<b>Measuring final outputs</b>	<b>Final exam</b>	<b>3</b>	<b>30</b>

<b>Course evaluation: .٢٢</b>	
<b>examChapter One (Practical + Theoretical):15% .٩</b>	
<b>examChapter Two (Practical):15% .١٠</b>	
<b>Activities and short quizzes: 10% .١١</b>	
<b>final exam:60% .١٢</b>	
<b>Learning and teaching resources .١٣</b>	
<b>Computer Science course notes – Imam Al-Azam College</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>Computer Fundamentals and Applications – Recent Editions</b>	<b>Main references (sources)</b>
<b>International Computer Driving Licence (ICDL) books(ICDL) EvidenceOfficial Microsoft .٣ .٤</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>locationOfficial Microsoft .٥ Educational lessonsWindows on YouTube .٦ Approved e-learning platforms .٧</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .١</b>	
<b>The Prophet's Biography</b>	
<b>Course code .٢</b>	
<b>FPB119</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1-10-2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>60 hours - 120 units</b>	
<b>Name of the course coordinator (if there is more than one, please mention it) .٧</b>	
<b>1- Name: Dr. Najat Sami Yassin Email:njaat@imladham.edu.iq</b>	
<b>Course objectives .٨</b>	
<ol style="list-style-type: none"> <li>1. Introducing students to the biography of the Prophet, peace and blessings be upon him..</li> <li>2. A statement of the challenges and opportunities faced by the call</li> <li>3. Establishing the principle of leadership .</li> <li>4. Spreading the culture of strategic planning.</li> </ol>	<b>Course objectives</b>
<b>Teaching and learning strategies .٩</b>	
<p><b>Scientific lecture .٥</b></p> <p><b>Discussion and dialogue .٦</b></p> <p><b>Report preparation .٧</b></p> <p><b>Text presentation and analysis .٨</b></p>	<b>strategy</b>

**Course structure** .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
duty	Lecture and discussion	The importance Prophet's Biography	The importance Prophet's Biography	2	1
sharing	a lecture	How did the ﷺ writing of the Prophet's biography begin and then develop?	How did the ﷺ writing of the Prophet's biography begin and then develop?	2	2
sharing	a lecture	-Abraham ﷺ and the sacrifice of Ishmael and his sons	-Abraham and the ﷺ sacrifice of Ishmael and his sons	2	3
Short test	a lecture	The secret ﷻ behind choosing the Arabian Peninsula	The secret behind ﷻ choosing the Arabian Peninsula	2	4
sharing	a lecture	The Seal of ﷺ the Prophets and its relation to other divine messages	The Seal of the ﷺ Prophets and its relation to other divine messages	2	5
sharing	a lecture	- The pre-ﷻ Islamic era and the remnants of monotheism that remained in it	- The pre-Islamic ﷻ era and the remnants of monotheism that remained in it	2	6
sharing	a lecture	Abdullah's ﷺ marriage to Amina	Abdullah's ﷺ marriage to Amina	2	7
monthly exam	a lecture	His lineage ﷻ (peace and blessings be upon him)	His lineage (peace ﷻ and blessings be upon him)	2	8

	<b>duty</b>	<b>a lecture</b>	His first trip ٩ to the Levant	His first trip to the ٩ Levant	<b>2</b>	<b>9</b>
	<b>sharing</b>	<b>a lecture</b>	His trade ١٠ with Khadija's money and his marriage to her	His trade with ١٠ Khadija's money and his marriage to her	<b>2</b>	<b>10</b>
	<b>sharing</b>	<b>a lecture</b>	His ١١ participation in the construction of the Kaaba	His participation ١١ in the construction of the Kaaba	<b>2</b>	<b>11</b>
	<b>sharing</b>	<b>a lecture</b>	His ١٢ seclusion in the cave of Hira	His seclusion in ١٢ the cave of Hira	<b>2</b>	<b>12</b>
	<b>sharing</b>	<b>a lecture</b>	- Prophecy ١٣ and the good news of it in previous books	- Prophecy and ١٣ the good news of it in previous books	<b>2</b>	<b>13</b>
<b>monthly exam</b>		<b>a lecture</b>	The ١٤ revelation began	The revelation ١٤ began	<b>2</b>	<b>14</b>
	<b>sharing</b>	<b>a lecture</b>	- The secret ١٥ invitation	- The secret ١٥ invitation	<b>2</b>	<b>15</b>
	<b>sharing</b>	<b>a lecture</b>	Public ١٦ invitation	Public invitation ١٦	<b>2</b>	<b>16</b>
	<b>sharing</b>	<b>a lecture</b>	- abuse ١٧	- abuse ١٧	<b>2</b>	<b>17</b>
	<b>sharing</b>	<b>a lecture</b>	Negotiation ١٨ policy	Negotiation ١٨ policy	<b>2</b>	<b>18</b>
	<b>sharing</b>	<b>a lecture</b>	Economic ١٩ blockade	Economic ١٩ blockade	<b>2</b>	<b>19</b>
	<b>sharing</b>	<b>a lecture</b>	The first ٢٠ migration in Islam	The first ٢٠ migration in Islam	<b>2</b>	<b>20</b>
	<b>sharing</b>	<b>a lecture</b>	First ٢١ delegation	First delegation ٢١	<b>2</b>	<b>21</b>
	<b>sharing</b>	<b>a lecture</b>	Year of ٢٢ Sorrow	Year of Sorrow ٢٢	<b>2</b>	<b>22</b>
	<b>sharing</b>	<b>a lecture</b>	The ٢٣ Prophet's (peace and blessings be upon him) migration to Ta'if	The Prophet's ٢٣ (peace and blessings be upon him) migration to Ta'if	<b>2</b>	<b>21</b>

monthly exam	<b>Lecture and discussion</b>	The importance Prophet's Biography	The importance Prophet's Biography	2	23
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<b>Course evaluation</b> .١١	
A preliminary course that reinforces awareness of the concepts of Prophetic biography	
<b>Learning and teaching resources</b> .١٢	
<b>Biography</b>	<b>Required textbooks (methodology, if applicable)</b>
nothing	<b>Main references (sources)</b>
nothing	<b>Recommended supporting books and references (scientific journals, reports...)</b>
nothing	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .١</b>	
<b>Sharia policy</b>	
<b>Course code .٢</b>	
<b>FLP324</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>10/1/2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>60 hours (120 units)</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Dr. Sami Zayer Ibrahim</b> <b>Email:samizayer50@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .٨</b>	
<ul style="list-style-type: none"> <li>• Introducing students to the concept of Islamic political theory and its importance in regulating the affairs of the state and society.</li> <li>• A statement of the relationship between Islamic law and politics.</li> <li>• Clarifying the legal guidelines for governance and administration.</li> <li>• Developing students' ability to analyze contemporary political issues from an Islamic perspective</li> </ul>	<b>Course objectives</b>
<b>Teaching and learning strategies .٩</b>	
<ul style="list-style-type: none"> <li>• Theoretical lecture</li> </ul>	<b>strategy</b>

- Discussion and dialogue
- Show practical examples
- Assigning students research and reports

## Course structure

Evaluation Method	Learning method	Required learning outcomes	Unit or topic name	Hours
sharing	Lecture and discussion	Understanding the concept and importance of the topic	Introduction to Islamic Political Theory	2
sharing	Lecture and discussion	Understanding basic terminology	The concept of Islamic political theory	2
sharing	group discussion	Distinguishing Sources of Islamic Political Law	Sources of Islamic legal policy	2
sharing	Lecture and discussion	Analyzing the relationship between politics and religion	The relationship between politics and legitimacy	2
sharing	Lecture and discussion	Understanding the system of government in Islam	Governance in Islam	2
sharing	classroom discussion	Understanding the qualities of a ruler	Ruler's conditions and duties	2
sharing	Lecture and discussion	Clarification of individual rights	Citizens' rights	2
sharing	Open dialogue	Explanation of the concept of	Consultation (Shura) in	2

		<b>consultation (Shura) and its applications</b>	<b>Islam</b>		
<b>sharing</b>	<b>Lecture and discussion</b>	<b>Understanding the principles of public finance</b>	<b>Financial policy in Islam</b>		<b>2</b>
<b>sharing</b>	<b>Lecture and discussion</b>	<b>Understanding the judicial system</b>	<b>The judiciary in Islam</b>		<b>2</b>
<b>sharing</b>	<b>group discussion</b>	<b>Linking concepts to reality</b>	<b>Islamic political theory and contemporary issues</b>		<b>2</b>
<b>sharing</b>	<b>Lecture and discussion</b>	<b>Analysis of historical models</b>	<b>Historical models in Islamic political theory</b>		<b>2</b>
<b>sharing</b>	<b>Lecture and discussion</b>	<b>Discussion of modern challenges</b>	<b>Contemporary political challenges</b>		<b>2</b>
<b>sharing</b>	<b>Open dialogue</b>	<b>Establishing concepts</b>	<b>General review</b>		<b>2</b>
<b>final exam</b>	<b>—</b>	<b>Measuring learning outcomes</b>	<b>Final exam</b>		<b>2</b>

**Course evaluation .١١**

- semester exams
- final exam
- Assignments and research
- Class participation

**Learning and teaching resources .١٢**

Sharia policy Sheikh Abdul Wahhab Al-Khilaf

**Required textbooks (methodology, if applicable)**

<p style="text-align: center;">Introduction by Ibn Khaldun</p> <p style="text-align: center;">The Ordinances of Government - Al-Mawardi</p>	<p style="text-align: center;"><b>Main references (sources)</b></p>
<p>Islamic political jurisprudence books</p> <p>Contemporary Research and Studies</p>	<p style="text-align: center;"><b>Recommended supporting books and references (scientific journals, reports...)</b></p>
<p>Islamic library websites</p> <p>peer-reviewed scientific journals</p>	<p style="text-align: center;"><b>Electronic references, websites</b></p>

## Course Description

<b>Course Name: .١</b>	
<b>Baathist crimes</b>	
<b>Course code .٢</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1/10/2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Number of hours (30) Number of units (60)</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Dr. Ayoub Kamal El-Din Omar Email: ayoub.kamal.albazirgan@imamaladham.edu.iq</b>	
<b>Course objectives .٨</b>	
<b>1 Getting to know Baathist crimes</b>  <b>2. Statement of details of global and international crimes</b>  <b>3. Preparing students to understand the meaning of crimes that violate human rights in times of peace and war.</b>	<b>Course objectives</b>
<b>Teaching and learning strategies .٩</b>	
<b>Lecture method -٥</b> <b>Discussion and brainstorming method -٦</b> <b>Interventions -٧</b> <b>Practical presentation method using a data projector -٨</b>	<b>strategy</b>

## Course structure

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Observation and oral questions	Theoretical lecture and discussion	Definition and Origin: The political ideology and the means used by the regime to gain and consolidate power	:Definition and Origin The political ideology and the means used by the regime to gain and consolidate power	2	1
Observation and oral questions	Theoretical lecture and discussion	(Internationgenocidal crimes): The Anfal operations included the chemical weapons attack on the city of Halabja.Y.	(Internationgenocidal crimes):The Anfal operations included the chemical weapons attack on the city of Halabja.Y.	2	2
Observation and oral questions	Theoretical lecture and discussion	internal repression: Policies of torture, physical liquidation of opponents, and mass graves [	:Pinternal repression policies of torture, physical liquidation of opponents, and mass graves [	2	3
Daily test	Theoretical lecture and discussion	Environmental and geographic: Thal violations the crime of draining the marshes and the forced displacement of the population	Environmental and geographical violations: The crime of draining the marshes and the forced displacement of the population	2	4
Observation and oral questions	Theoretical lecture and discussion	crimes against humanity: Suppression of the 1991 uprising (the Sha'ban uprising) and violations against the Kurds	crimes against humanity: Suppression of the 1991 uprising (the Sha'ban uprising) and violations against the Kurds	2	5

		rdish peoplefor me	me		
Observation and oral questions	<b>Theoretical lecture and discussion</b>	Transitional just :The role of tice he Iraqi High Cr iminal Court in t he trial of regim e figures	:TTransitional justice he role of the Iraqi Hi gh Criminal Court in t he trial of regime figur es	2	6
Observation and oral questions	<b>Theoretical lecture and discussion</b>	<b>Psychologic al crimes</b>	<b>Psychological cr imes</b>	2	7
Observation and oral questions	<b>Theoretical lecture and discussion</b>	<b>crimes of di splacement</b>	<b>crimes of displa cement</b>	2	8
Daily test	<b>Theoretical lecture and discussion</b>	<b>Environmen tal crimes</b>	<b>Environmental c rimes</b>	2	9
Observation and oral questions	<b>Theoretical lecture and discussion</b>	<b>Human righ ts violations</b>	<b>Human rights vi olations</b>	2	10
Observation and oral questions	<b>Theoretical lecture and discussion</b>	<b>war crimes</b>	<b>war crimes</b>	2	11

**Course evaluation .١١**

**The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.**

**First semester exam with daily exam (20) Second semester exam with daily exam (20) End of year exam (60)**

**Learning and teaching resourcesMethodical book .١٢**

**Obligation**

**Required textbooks (methodology, if applicable)**

<b>nothing</b>	<b>Main references (sources)</b>
<b>Nothing</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Nothing</b>	<b>Electronic references, websites</b>

## Course Description / Stage Three

### Course Description

Course Name: .١	
Jurisprudence	
Course code: .٢	
FTJ315	
Semester/Year: .٣	
2025-2026	
Date this description was prepared: .٤	
1/10/2025	
Available forms of attendance: .٥	
My presence	
Number of study hours (total)/4 hours /Number of units (total)5 units .٦	
120 hours / 150 units	
Name of the course coordinator (if there is more than one, please mention .٧ it).	
1- Name: Dr. Jassim Mohammed Ismail Email: <a href="mailto:jasmalhadeydy@gmail.com">jasmalhadeydy@gmail.com</a> 2- Name Email: 3- Name: Email:	
Course objectives .٨	
1- Learning, teaching, and training students on the jurisprudential issues related to the prescribed curriculum. 2- The student should become familiar with the jurisprudential rules governing the topics of the curriculum. 3- The student should be trained in deriving legal rulings and fatwas. 4- The student should learn the jurisprudential rulings related to personal status and inheritance.	Course objectives

## Teaching and learning strategies .<sup>9</sup>

- 1- Lecture method  
2- The discussion and brainstorming method  
3- Interventions  
4- Scientific presentation method using a data projector

strategy

## Course structure .<sup>10</sup>

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Tests and oral questions	Theoretical lecture and discussion	The meaning of marriage, its proofs, its legitimacy, and its rulings	Definition of marriage linguistically and technically	4	1
Tests and oral questions	Theoretical lecture and discussion	Prohibitions, both permanent and temporary.	Forbidden women	4	2
ADaily test	Theoretical lecture and discussion	Considering the phrase "women in marriage"	Women's phrase	4	3
Tests and oral questions	Theoretical lecture and discussion	Rules of suitability and dowry	Efficiency and skill	4	4
Tests and oral questions	Theoretical lecture and discussion	Rules regarding the dowry of the like and marriage of non-Muslims	Dowry of the like and marriage of non-Muslims	4	5
Tests and oral questions	Theoretical lecture and discussion	Rulings regarding defects in one	The defect and the oath	4	6

			<b>of the spouses and justice between wives</b>			
<b>tes and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Breastfeeding rules</b>	<b>breastfeeding</b>	<b>4</b>	<b>7</b>	
<b>tes and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Divorce rulings and types</b>	<b>divorce</b>	<b>4</b>	<b>8</b>	
<b>ADaily test</b>	<b>Theoretical lecture and discussion</b>	<b>The rulings on explicit divorce and its types</b>	<b>explicit divorce</b>	<b>4</b>	<b>9</b>	
<b>tes and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Rulings on implied divorce</b>	<b>Divorce innuendo</b>	<b>4</b>	<b>10</b>	
<b>tes and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Provisions for conditional divorce</b>	<b>pending divorce</b>	<b>4</b>	<b>11</b>	
<b>tes and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Rulings on divorce contingent upon God's will and divorce during terminal illness</b>	<b>Divorce at will and divorce during a terminal illness</b>	<b>4</b>	<b>12</b>	
<b>tes and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Rulings on revocable and irrevocable divorce</b>	<b>Return</b>	<b>4</b>	<b>13</b>	
<b>tes and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Rules of Ila'</b>	<b>Ila'</b>	<b>4</b>	<b>14</b>	

Daily test	Theoretical lecture and discussion	Rulings on Khula and Zihar	Divorce and divorce	4	15
tes and oral questions	Theoretical lecture and discussion	The rules and description of li'an (mutual imprecation)	Cursing	4	16
tes and oral questions	Theoretical lecture and discussion	The rules of the waiting period and its related matters	The equipment	4	17
tes and oral questions	Theoretical lecture and discussion	Wife's maintenance and its rulings	maintenance	4	18
tes and oral questions	Theoretical lecture and discussion	Child support and custody	maintenance	4	19
tes and oral questions	Theoretical lecture and discussion	Rules and types of oaths	The Book of Oaths	4	20
tes and oral questions	Theoretical lecture and discussion	The rules of time and place in oaths and vows	Now, time, and vows	4	21
tes and oral questions	Theoretical lecture and discussion	The punishment for adultery and the punishment for slander	The Book of Limits	4	22
tes and oral questions	Theoretical lecture and discussion	The punishment for drinking and stealing	The Book of Limits	4	23
Daily test	Theoretical lecture and	Provisions of Wills	Book of Wills	4	24

**discussion**

**Course evaluation: .١١**

**The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written tests, reports, etc.**

**First semester test with daily work (20) Second semester test with daily work (20) End-of-year tests (60)**

**Learning and teaching resources .١٢**

**The Book of Choice for Explaining the Chosen One by the Imam, the Jurist and Hadith Scholar Abdullah bin Mahmud al-Mawsili**

**Required textbooks (methodology, if applicable)**

**Al-Ithar for the purpose of explaining the chosen opinion, and a summary of the proofs, a concise explanation of Al-Quduri.**

**Main references (sources)**

**nothing**

**Recommended supporting books and references (scientific journals, reports...)**

**nothing**

**Electronic references, websites**

## Course Description

<b>Course Name .١</b>	
<b>Principles of Islamic Jurisprudence</b>	
<b>Course code .٢</b>	
<b>FJA409</b>	
<b>Semester/Year .٣</b>	
<b>First semester/ 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1/10/2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Total number of hours (90) / Total number of units (150)</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name:Mahmoud Ali Daoud Email:drmahmood32@gmail.com 2- Name Email: 3- Name: Email:</b>	
<b>Course objectives .٨</b>	
<b>A statement of the evidence for the .١ rulings and the reasoning behind them. Understanding the rules of the Hanafi .٢ school of thought in reasoning and their differences from other schools of thought. Understanding the reasons for the .٣ differences of opinion among jurists on various issues. A statement of the status of previous .٤ scholars in how to reason and deduce</b>	<b>Course objectives</b>

<b>legal rulings. Understanding the method used by jurists in deriving legal rulings.</b>	
<b>Teaching and learning strategies .٩</b>	
<b>This is done by presenting and explaining the material to the students, accompanied by questions and answers, and may include the use of presentations via a data projector.</b>	<b>strategy</b>
<b>Course structure .١٠</b>	

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
<b>Short test</b>	<b>a lecture</b>	The first lecture: The teaching was based on the book Nur al-Anwar – an introduction to the book Lecture Two: Regarding the Definition of the Book Lecture Three: The Private: Its Definition and Types	<b>Understanding the definition of private and its types</b>	<b>3</b>	<b>1</b>

Daily written test	discussion	Lecture 1: Applications of the Private Law according to the Hanafi School Lecture Two: Branches of the Private Lecture Three: Issues in the Private Field	Understanding the applications and issues specific to the private sector	3	2
duty	a lecture	Lecture 1: Definition of the imperative Lecture Two: The Obligation of the Command Lecture 3: If a command is copied, what replaces it?	Knowing the subject matter and its cause	3	3
Short test	presentation	Lecture 1: Performance and Judgment Lecture Two: Types of Performance Lecture Three: Types of Judiciary	Understanding performance and judgment, the difference between them, and their types	3	4
a test	a lecture	Lecture 1: Definition of the Book and the Qur'an Lecture Two: The Revelation of the Qur'an and its Rulings Lecture Three: Characteristics of Qur'anic Legislation	Understanding the revelation of the Quran, its rulings, and the characteristics of Islamic legislation.	3	5
duty	a lecture	Lecture 1: The Sunnah - Its Definition and	Knowledge of the Sunnah, its	3	6

		<p>Authority Lecture Two: Divisions of the Sunnah - as legislation Lecture Three: The Way It Reached Us</p>	<p><b>authority, and how it reached us</b></p>		
oral exam	a lecture	<p>First lecture: The Sunnah in terms of the rulings it contains Lecture Two: Consensus, its types and its legal authority Lecture Three: Explicit Consensus</p>	<p><b>Understanding consensus, its types, and its legal authority</b></p>	3	7
monthly exam	a lecture	<p>Lecture 1: Tacit Consensus Lecture 2: Monthly Exam / First Lecture Three: The Basis of Consensus - and the Possibility of its Occurrence</p>	<p><b>Understanding tacit consensus</b></p>	3	8
a test	discussion	<p>Lecture 1: Analogy – its definition, its validity, and the evidence of those who deny and those who affirm it. Lecture Two: Conditions of Analogy - The Original Principle - Conditions for Ruling on the Original</p>	<p><b>Knowledge of measurement and its conditions</b></p>	3	9

			Principle Lecture Three: Branch Requirements			
<b>Oral contributions</b>	<b>presentation</b>		Lecture 1: Conditions of the Cause Lecture Two: Istihsan (Juristic Preference) - Its Definition, Legal Authority, and Types Lecture Three: The First Type and its Branches	<b>Understanding the concept of preference and its legal validity</b>	<b>3</b>	<b>10</b>
<b>discussion</b>	<b>a lecture</b>		Lecture 1: Type 2 and its branches Lecture Two: Istislah (Reform) - Its Definition and Legal Authority Lecture Three: Custom – Definition and Categories	<b>Knowledge of reclamation and custom</b>	<b>3</b>	<b>11</b>
<b>Short test</b>	<b>discussion</b>		First lecture: Its conditions and legal validity Lecture Two: Blocking the Means to Evil - Its Definition, Categories, and Basis for Adopting It Lecture Three: Istishab (Presumption of Continuity) - Its Definition, Legal	<b>Knowledge of blocking the means and the principle of continuity</b>	<b>3</b>	<b>12</b>

		<b>Authority, and Rules</b>			
<b>oral exam</b>	<b>a lecture</b>	<b>First lecture:</b> The saying of the Companion and what pertains to it <b>Lecture Two:</b> The Work of the People of Medina <b>Lecture Three:</b> The Law of Those Before Us	<b>Knowing the sayings of the Companions and the practices of the people of Medina</b>	<b>3</b>	<b>13</b>
<b>Short test</b>	<b>presentation</b>	<b>Lecture 1:</b> Definition of rulings and their categories <b>Lecture Two:</b> Types of Legal Rulings: The General and Hanafi Schools <b>Lecture Three:</b> Duty and Related Matters	<b>Knowledge of the ruling and its categories And distinguishing between them</b>	<b>3</b>	<b>14</b>
<b>monthly exam</b>	<b>a lecture</b>	<b>Lecture 1:</b> Homework Divisions <b>Lecture Two:</b> Homework divisions <b>Lecture 3 /</b> <b>Second Monthly Exam</b>	<b>Distinguishing between the divisions of duty</b>	<b>3</b>	<b>15</b>
<b>duty</b>	<b>a lecture</b>	<b>Lecture 1:</b> The Delegate <b>Lecture Two:</b> Matters Related to the Delegate <b>Lecture Three:</b> The Forbidden	<b>Knowledge of the delegate and his belongings</b>	<b>3</b>	<b>16</b>
<b>Simple test</b>	<b>discussion</b>	<b>First lecture:</b> Categories of	<b>Distinguishing between the</b>	<b>3</b>	<b>17</b>

		<p>what is forbidden</p> <p>Lecture Two: The definition of something disliked</p> <p>Lecture Three: The Ruling on Disliked Acts</p>	<p>categories of forbidden things and knowing what is disliked</p>		
duty	discussion	<p>Lecture 1: Definition of what is permissible</p> <p>Lecture Two: Issues Related to Permissible Matters</p> <p>Lecture Three: Determination and Permission. First, Determination.</p>	<p>Knowledge of what is permissible and related matters</p>	3	18
Short test	a lecture	<p>Lecture 1: The License</p> <p>Lecture Two: Types of Licenses</p> <p>Lecture Three: Types of Religious Rulings</p>	<p>Understanding the license and its types</p>	3	19
Short test	a lecture	<p>Lecture 1: The Reason</p> <p>Lecture Two: Types of Causes</p> <p>Lecture Three: The Condition</p>	<p>Knowing the cause and its categories</p>	3	20
duty	a lecture	<p>Lecture 1: Definition of a Condition</p> <p>Lecture Two: Types of Conditional Conditions</p>	<p>Understanding the condition and its categories</p>	3	21

		Lecture Three: The Preventer			
<b>classroom discussion</b>	<b>a lecture</b>	Lecture 1: Definition of an impediment Lecture Two: Types of Inhibitors Lecture Three: The subject of the ruling – the action of the responsible person within their capacity	<b>Understanding the impediment and its types</b>	<b>3</b>	<b>22</b>
<b>duty</b>	<b>discussion</b>	Lecture 1: The Impossible Action of a Responsible Person Second lecture: The actions of the accountable person are a right of God Almighty Lecture Three: The actions of the responsible person are a right of the servant	<b>Distinguishing between the actions of those obligated to perform religious duties</b>	<b>3</b>	<b>23</b>
<b>Short test</b>	<b>discussion</b>	Lecture 1: What is the exclusive right of God? Lecture Two: A Right Exclusive to the Servant Lecture Three: Where both rights are combined, and God's right prevails	<b>Differentiating between rights</b>	<b>3</b>	<b>24</b>

monthly exam	a lecture	Lecture 1: Monthly Exam / 1 Lecture Two: When both rights are combined, the right of the servant prevails. Lecture Three: The Convicted Person	Knowing what the two rights have come together in	3	25
Short test	presentation	Lecture 1: Eligibility Lecture Two: Departments of Eligibility Lecture Three: Eligibility for Obligation	Knowledge of eligibility and its categories	3	26
classroom discussion	a lecture	Lecture 1: Performance Eligibility Lecture Two: Impediments to Legal Capacity Lecture Three: Impediments that Eliminate Legal Capacity	Understanding the impediments to eligibility	3	27
Short test	a lecture	Lecture 1: Impediments to Legal Capacity Lecture Two: What Does Not Affect Eligibility Lecture Three: The Ruler	Knowing what does not affect eligibility	3	28
classroom discussion	discussion	First lecture: Reason and Sharia Lecture Two: Good and Ugliness	Understanding the meaning of reason and goodness	3	29

		Lecture Three: The Views of the Mu'tazilites and the Ash'arites			
monthly exam	discussion	Lecture 1: The Maturidi View Lecture Two: General Review Third session: Monthly exam / 2	Clarification and understanding of opinions	3	30

<b>Course evaluation</b>		.١١
<b>ExamChapter One (Theory):15%</b>		.١٤
<b>examChapter Two (Theory):15%</b>		.١٥
<b>Activities and short quizzesand discussions10%</b>		.١٦
<b>final exam:60%</b>		.١٧
<b>Learning and teaching resources</b>		.١٢
<b>Principles of rulings and methods of deduction in Islamic legislation</b>	<b>Required textbooks (methodology, if applicable)</b>	
<b>Fundamental books</b>	<b>Main references (sources)</b>	
<b>nothing</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>	
<b>nothing</b>	<b>Electronic references, websites</b>	

## Course Description

<b>Course Name .١</b>	
<b>Grammar</b>	
<b>Course code .٢</b>	
<b>FGR212</b>	
<b>Semester/Year .٣</b>	
<b>2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1-10-2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>90 hours / 150 units</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Prof. Dr. Anwar Rakan Shallal Email:dr.anwer1983@gmail.co 2- Name Email: 3- Name: Email:</b>	
<b>Course objectives .٨</b>	
Distinguishing between the parts of speech (noun, verb, particle).  Knowledge of the original and secondary grammatical markers.  Understanding the Holy Quran and the Noble Prophetic Sunnah in light of the Arabic language.  Identifying nominative, accusative, genitive, and jussive cases.	<b>Course objectives</b>

Applying grammatical rules to texts from the Holy Quran, the Hadith, and literary texts.

Avoid common mistakes in writing and speaking.

**Teaching and learning strategies .٩**

strategy

- Lecture and discussion -**
- Self-learning for learners -**

**Course structure .١٠**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
a test	a lecture	Transitive and intransitive verb	Knowledge of the main rules of Arabic grammar	3	the first
discussion	Lecture and	Places of necessity	Knowledge of the main rules of Arabic grammar	3	the second
classroom activity	Daily homework and test	Delete it	Knowledge of the main rules of	3	the third

				Arabic grammar		
Daily test	a lecture	absolute object		Knowledge of the main rules of Arabic grammar	3	Fourth
Monthly test	discussion	Positions of representation		Knowledge of the main rules of Arabic grammar	3	Fifth
Assignment and application	a lecture	Places of deletion		Knowledge of the main rules of Arabic grammar	3	Sixth
a test	a lecture	Places of deletion		Knowledge of the main rules of Arabic grammar	3	Seventh
discussion	a lecture	The one who confirms his agent		Knowledge of the main rules of Arabic grammar	3	Eighth
classroom activity	Homework and exam	The object in it		Knowledge of the main rules of Arabic grammar	3	Ninth
Daily test	a lecture	adverb of time		Knowledge of the main rules of Arabic	3	tenth

				<b>grammar</b>		
Monthly test	a lecture	adverb of place	Knowledge of the main rules of Arabic grammar	3	eleventh	
Discussion and application	a lecture	The accusative case and its construction	Knowledge of the main rules of Arabic grammar	3	twelfth	
a test	a lecture	The effect of it	Knowledge of the main rules of Arabic grammar	3	thirteenth	
discussion	a lecture	The object with it	Knowledge of the main rules of Arabic grammar	3	fourteenth	
classroom activity	Homework and exam	Conjunction and accusative case with the object of accompaniment	Knowledge of the main rules of Arabic grammar	3	fifteenth	
Daily test	a lecture	Exception	Knowledge of the main rules of Arabic grammar	3	Sixteenth	
Monthly test	a lecture	Its types and substitutions	Knowledge of the main rules of Arabic	3	seventeenth	

				grammar		
Discussion and application	a lecture	Placing the exception before the element from which it is excepted	Knowledge of the main rules of Arabic grammar	3	eighteenth	
a test	a lecture	The obligation to put the exception in the accusative case	Knowledge of the main rules of Arabic grammar	3	nineteenth	
discussion	a lecture	Change and make	Knowledge of the main rules of Arabic grammar	3	Twenty	
classroom activity	Homework and exam	It is not, nor will it be, far be it from us, and it is not a promise or a lie.	Knowledge of the main rules of Arabic grammar	3	Twenty-first	
Daily test	a lecture	The situation	Knowledge of the main rules of Arabic grammar	3	Twenty-second	
monthly test	a lecture	The position of the adverbial phrase before its agent and its subject	Knowledge of the main rules of Arabic grammar	3	Twenty-third	
Discussion and application	a lecture	The circumstantial qualifier of the genitive noun.	Knowledge of the main rules of	3	Twenty-fourth	

				Arabic grammar		
	a test	a lecture	Discrimination	Knowledge of the main rules of Arabic grammar	3	Twenty-fifth
discussion		a lecture	prepositions	Knowledge of the main rules of Arabic grammar	3	Twenty-sixth
classroom activity		Homework and exam	Meanings of prepositions	Knowledge of the main rules of Arabic grammar	3	Twenty-seventh
Daily test		a lecture	Verbal addition	Knowledge of the main rules of Arabic grammar	3	Twenty-eighth
Monthly test		a lecture	Moral addition	Knowledge of the main rules of Arabic grammar	3	Twenty-ninth
Assignment and application		a lecture	review	Knowledge of the main rules of Arabic grammar	3	thirty

**Course evaluation .١١**

**The grammar course is evaluated through the results that appear after the monthly test for this subject, the extent of students'**

**response, results and achievement, as well as their comprehension of the scientific material. There is also a questionnaire dedicated to measuring the student's comprehension of the scientific material in this course.**

**Exams: First semester exam 20%, second semester exam 20%, and final exam 60%**

**Learning and teaching resources .١٢**

<p><b>Ibn Aqil's commentary on Ibn Malik's Alfiyya</b></p>	<p><b>Required textbooks (methodology, if applicable)</b></p>
	<p><b>Main references (sources)</b></p>
<p><b>Al-Ashmuni's commentary on Ibn Malik's Alfiyya, and Ibn Hisham al-Ansari's commentary on Shudhur al-Dhahab</b></p>	<p><b>Recommended supporting books and references (scientific journals, reports...)</b></p>
<p><b>Comprehensive Library, People of Language website, Arabic People's Forum website</b></p>	<p><b>Electronic references, websites</b></p>

## Course Description

<b>Course Name .١</b>	
<b>Islamic doctrine</b>	
<b>Course code .٢</b>	
<b>EAID204</b>	
<b>Semester/Year .٣</b>	
<b>First and second/ 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1/10/2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Total number of hours (60) / Total number of units (120)</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name:Prof. Dr. Kazem Eidan Ahmed Email:kadhimedn72@gmail.com</b>	
<b>Course objectives .٨</b>	
<ol style="list-style-type: none"><li>1.Achieving sincerity to God: The ultimate goal is to single out God Almighty for worship in intentions, words, and deeds.</li><li>2. Building a sound mind: Belief liberates the mind from superstitions, deviations, and intellectual chaos, and gives it the correct method of thinking.</li><li>3. Achieving psychological peace: By connecting the believer to God, he achieves inner peace and tranquility, and his faith and trust in his Lord increase.</li><li>4. Correcting actions and intentions: The doctrine ensures that actions are free from deviation, whether in worship or in dealings with people.</li><li>5. Instilling seriousness and determination: Belief in the Day of Judgment and the reward motivates the believer to seize the opportunity to do good deeds and stay away</li></ol>	<b>Course objectives</b>

from places of destruction.  
 6Building a strong nation: The faith works to create a nation capable of serving its religion, defending it, and sacrificing everything precious in order to elevate its word.

**Teaching and learning strategies .9**

- Teaching strategies used**
- Cooperative learning (research groups).
  - Mind maps.
  - Problem-based learning (presenting a doubt and discussing it scientifically).
  - Disciplined dialogue and discussion.
  - Tabular comparison between doctrines
- strategy**

**Course structure .10**

Learning method	Unit or topic name	Required learning outcomes	Hours	Week
presentation	<b>Introduction to Theology: The Existence of God and its Proofs</b>	<b>Defining terminology and presenting evidence</b>	<b>2</b>	<b>1</b>
mind maps	<b>Divine Attributes</b>	<b>Knowledge of divine attributes and their implications</b>	<b>2</b>	<b>2</b>
lecture + comparison Table	<b>The definition of faith – its increase and decrease – word and deed – Team position</b>	<b>The student should be able to: define faith in technical terms; distinguish between the definitions of Ahlus Sunnah and other sects; and analyze the reasons for disagreement.</b>	<b>2</b>	<b>3</b>
presentation and discussion	<b>The Great House – Its Ruling According to Sunnis – The Kharijite View and The</b>	<b>To compare the statements of the different groups; to clarify the moderate approach of Ahlus Sunnah; to deduce the impact of the</b>	<b>2</b>	<b>4</b>

	<b>Mu'tazilites and the Murji'ites</b> For the owner of the big	<b>issue on history.</b>		
<b>d maps</b>	<b>m</b> The salary of the four pots -	<b>To enumerate the levels of predestination • To explain the relationship between will and choice</b>	<b>2</b>	<b>5</b>
<b>discussion</b> <b>ving the</b> <b>blems</b> <b>aised</b>	<b>Arguing with fate and</b> <b>Stop the teams</b>	<b>Understanding the different schools of thought on predestination and responding to doubts</b>	<b>2</b>	<b>6</b>
<b>ecture +</b> <b>discussion</b>	<b>Intercession</b> <b>Definition - Types</b>	<b>To explain the types of intercession and to mention their proofs</b>	<b>2</b>	<b>7</b>
<b>d maps</b>	<b>Conditions for intercession and the stance of those who deny it</b>	<b>Understanding its conditions and the stance of those who deny it</b>	<b>2</b>	<b>8</b>
<b>parison</b> <b>tables</b> <b>etween</b> <b>teams +</b> <b>discussion</b>	<b>R</b> <b>Seeing God Almighty</b> <b>Proof of the vision - evidence from Ahlus Sunnah</b>	<b>To provide evidence for the vision</b>	<b>2</b>	<b>9</b>
<b>isciplined</b> <b>scientific</b> <b>ialogue</b>	<b>The Mu'tazilite interpretation of seeing God</b>	<b>He compares the methods of proof and interpretation.</b>	<b>2</b>	<b>10</b>
<b>lecture</b>	<b>Definition of Prophet and Messenger</b>	<b>Distinguishing between concepts</b>	<b>2</b>	<b>11</b>
<b>discussion</b>	<b>A</b> <b>For the wisdom of</b> <b>Sending messengers</b>	<b>Understanding the importance of the message</b>	<b>2</b>	<b>12</b>
<b>ntation</b>	<b>Signs of Prophethood/Types of evidence</b>	<b>Analysis of the validity of evidence</b>	<b>2</b>	<b>13</b>
<b>parison</b> <b>table</b>	<b>The miracle: its definition and conditions</b>	<b>Distinguishing between miracle and magic</b>	<b>2</b>	<b>14</b>

and maps scientific analogues	<b>The difference between a miracle and a divine favor</b>	<b>Distinguishing between them accurately</b>	<b>2</b>	<b>15</b>
analytical reading	<b>The infallibility of the prophets: its concept and limits</b>	<b>Understanding the meaning and limits of infallibility</b>	<b>2</b>	<b>16</b>
and map and presentation	<b>The necessary and impossible attributes of prophets</b>	<b>The ability to classify attributes</b>	<b>2</b>	<b>17</b>
discussion	<b>The Seal of Prophethood: Evidence and Refutation of Misconceptions</b>	<b>knowledgeEvidenceAnd possessing the ability to reason scientifically</b>	<b>2</b>	<b>18</b>
discussion lecture	<b>The sects' stance on prophecies</b>	<b>Identifying differences and analyzing deviations</b>	<b>2</b>	<b>19</b>
interactive lecture	<b>Review, evaluation, and linking of topics + midterm exam</b>	<b>Recalling information accurately</b>	<b>2</b>	<b>20</b>
presentation	<b>Introduction to the Hereafter: Definition and Importance</b>	<b>knowledgeimportanceBelief in the Day of Judgment</b>	<b>2</b>	<b>21</b>
analytical reading	<b>Minor signs of the Hour</b>	<b>Knowing the minor signs</b>	<b>2</b>	<b>22</b>
and map and discussion	<b>Major Signs of the Hour</b>	<b>Knowing them and knowing their order</b>	<b>2</b>	<b>23</b>
analysis and interactive learning	<b>Blowing the trumpets</b>	<b>Knowledge of the events of the Resurrection</b>	<b>2</b>	<b>24</b>
discussion	<b>The gathering</b>	<b>The ability to describe the scene</b>	<b>2</b>	<b>25</b>
lecture	<b>the account</b>	<b>Explanation of the calculation stages</b>	<b>2</b>	<b>26</b>

comparison table	The path and intercession	Knowing their meaning	2	27
discussion	heaven	Knowing its descriptions	2	28
discussion	fire	Knowing its descriptions	2	29
lecture	Comprehensive review	Building a complete doctrinal framework	2	30

**Course evaluation .١١**

**First semester exam (theory): 15% .١**  
**Second semester exam (theory): 15% .٢**  
**Activities, quizzes, and discussions: 10% .٣**  
**Final exam: 60% .٤**

**Learning and teaching resources .١٢**

<b>Islamic Creed and its Schools of Thought: Dr. Qahtan Abdul Rahman Al-Douri</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>nothing</b>	<b>Main references (sources)</b>
<b>nothing</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>nothing</b>	<b>Electronic references, websites</b>

**Course Name .١**

**Memorizing the Holy Quran**

**Course code .٢**

**EAQM201**

**Semester/Year .٣**

**Annual 2025-2026**

**Date this description was prepared .٤**

1/10/2025 AD

**Available forms of attendance .<sup>o</sup>**

**My presence**

**Number of study hours (total) / Number of units (total) .<sup>٦</sup>**

**(30 hours) / (30 units)**

**Name of the course coordinator (if there is more than one, please mention it).<sup>٧</sup>**

**1- Name: Prof. Dr. Ahmed Khurshid Raouf  
Email: nooralqurraa@gmail.com**

**Course objectives .<sup>٨</sup>**

**Course Objectives**

1. To enable the student to memorize the third part of the Holy Quran perfectly.
2. Course Objectives
3. Enabling the student to memorize the third part of the Holy Quran perfectly.
4. Training the student on the proper memorization and correct pronunciation of Quranic words.
5. Developing the skill of receiving and reciting the Holy Quran orally.
6. To accustom the student to persistence and consistency in memorization and review.
7. Strengthening the spiritual and practical connection with the Book of God Almighty. Introducing the student to the articulation points and characteristics of letters, both theoretically and practically.
8. Enabling the student to apply the rules of articulation and characteristics during recitation.
9. Training the student on the rules of pausing and starting and their effect on the correctness of meaning.
10. Correcting common mistakes in recitation.
11. Memorizing the second part of the Holy Quran with perfect memorization and correct performance.
12. Developing listening, receiving, and oral skills in recitation and memorization.

**Teaching and learning strategies .<sup>٩</sup>**

**Adopted strategies:**

1. Reception and oral transmission
2. Indoctrination and repetition
3. Individual recitation
4. Repetition and review
5. Continuous assessment

**strategy**

**Course structure .<sup>١٠</sup>**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or</b>	<b>Required learning</b>	<b>Hours</b>	<b>Week</b>
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			<b>topic name</b>	<b>outcome s</b>		
verbal		Instruction and recitation	Save page (1) of part three	Starting with correct memorization	1	1
verbal		recitation	Save page (2)	Save	1	2
verbal		recitation	Save page (3)	Safe storage	1	3
verbal		recitation	Save page (4)	Mastering what is memorized	1	4
verbal		recitation	Save page (5)	Continue saving	1	5
verbal		recitation	Save page (6)	Correcting the wording	1	6
verbal		recitation	Save page (7)	Save	1	7
verbal		recitation	Save page (8)	Performance safety	1	8
verbal		recitation	Save page (9)	Progress in memorization	1	9
verbal		recitation	Save page (10)	Mastering what is memorized	1	10
verbal		recitation	Save page (11)	Continue saving	1	11
verbal		recitation	Save page (12)	Save	1	12
verbal		recitation	Save page (13)	Save settings	1	13
verbal		recitation	Save page (14)	Salamah Al Mahfouz	1	14
verbal		recitation	Save page (15)	Completing half of the part	1	15
verbal		recitation	Save page (16)	Continue saving	1	16
verbal		recitation	Save page (17)	Save	1	17
verbal		recitation	Save page (18)	Performance safety	1	18
verbal		recitation	Save page (19)	Mastering memorization	1	19
verbal		recitation	Save page (20)	Complete the save	1	20
verbal		recitation	Review pages (1–5)	Saved installation	1	21
verbal		recitation	Review pages (6–10)	Saved installation	1	22
verbal		recitation	Review pages (11–15)	Saved installation	1	23
verbal		recitation	Review pages (16–20)	Saved installation	1	24
verbal		recitation	General review	Preservation quality	1	25
verbal		recitation	Correcting errors	Safe storage	1	26
verbal		recitation	Comprehensive review	Mastering memorization	1	27
verbal		recitation	Complete recitation of the entire section	Final readiness	1	28
verbal		recitation	Final review	Mastery Establishment	1	29
ultimate		a test	Part 3 memorization test	Final Calendar	1	30

### **Course evaluation .١١**

1. Periodic oral recitation of the amount memorized.
2. Evaluating the accuracy of memorization and the precision of Quranic pronunciation.
3. Monitoring the student's commitment to memorization and review.
4. Final test in memorizing the third part of the Holy Quran.

### **Learning and teaching resources .١٢**

**The Holy Quran (the Quran of Medina).**

**Required textbooks (methodology, if applicable)**

<b>Koran.</b>	<b>Main references (sources)</b>
<b>Recordings of certified, expert reciters Among them: Sheikh Al-Husari.</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<ul style="list-style-type: none"> <li data-bbox="228 491 818 520">• The Holy Quran website: <a href="http://quran.ksu.edu.sa">quran.ksu.edu.sa</a></li> </ul>	<b>Electronic references, websites</b>

## Course Description

<b>name</b> The course .١	
<b>Islamic Economics</b>	
<b>Course code</b> .٢	
<b>EPIE222</b>	
<b>Semester/Year</b> .٣	
<b>Stage</b> Third/Annual 2025-2026	
<b>Date this description was prepared</b> .٤	
<b>01/10/2025</b>	
<b>Available forms of attendance</b> .٥	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total)</b> .٦	
<b>hour</b> Weekly (30practical)60 hours	
<b>Name of the course coordinator (if there is more than one, please mention it).</b> .٧	
<b>1. the name: Dr. Muhammad Jabbar Zain Al-Abidin</b> <b>Email: mohammad@imamaladham.edu.iq</b>	
<b>Course objectives</b> .٨	
<p style="text-align: center;"><b>The course aims to:</b></p> <p style="text-align: center;">Introducing students to the concept of Islamic economics and its sources. .١٥</p> <p style="text-align: center;">Statement of the doctrinal and ethical foundations of the economic system in Islam. .١٦</p> <p style="text-align: center;">A study of ownership in Islamic economics and its types. .١٧</p> <p style="text-align: center;">Analysis of the Zakat system and its role in achieving social solidarity. .١٨</p> <p style="text-align: center;">Understanding the prohibition of usury and its impact on financial transactions. .١٩</p> <p style="text-align: center;">Comparing Islamic economics with secular economic systems. .٢٠</p> <p style="text-align: center;">Developing students' ability to address .٢١</p>	<p><b>Course objectives</b></p>

contemporary economic issues from an Islamic perspective.

**Teaching and learning strategies .٩**

**strategy**

Theoretical and Analytical Lectures. .٢٣

Discussion of the legal texts related to financial transactions. .٢٤

Contemporary case studies (Islamic banks, Sukuk, Waqf). .٢٥

Applied research and presentations. .٢٦

Collaborative learning and group discussion. .٢٧

**Course structure .٢٨**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
<b>Class participation</b>	<b>a lecture</b>	<b>Introductions</b>	<b>Introduction to the subject, the curriculum, and Islam's view of money</b>	<b>1</b>	<b>1</b>
<b>Short test</b>	<b>discussion</b>	<b>The meaning of Islamic economics</b>	<b>Definition of Islamic economics and its relationship to Islamic jurisprudence</b>	<b>1</b>	<b>2</b>
<b>duty</b>	<b>a lecture</b>	<b>Principles of Islamic Economics</b>	<b>Types of fixed rulings in Islamic</b>	<b>1</b>	<b>3</b>

				<b>economics</b>		
	<b>a test</b>	<b>Practical examples +</b>	<b>The flexibility of Islamic economic principles</b>	<b>Types of Islamic economic rulings - variable -</b>	<b>1</b>	<b>4</b>
<b>Participant evaluation</b>		<b>discussion</b>	<b>A trilogy in Islamic economics</b>	<b>Introduction to Islamic Economics</b>	<b>1</b>	<b>5</b>
	<b>a test</b>	<b>a lecture</b>	<b>History of Islamic Economics and its Stages</b>	<b>The emergence of Islamic economics</b>	<b>1</b>	<b>6</b>
	<b>duty</b>	<b>classroom discussion</b>	<b>Founder of Islamic Economics</b>	<b>Sources of Islamic Economics</b>	<b>1</b>	<b>7</b>
	<b>a test</b>	<b>a lecture</b>	<b>Negative results</b>	<b>The consequences of neglecting the application of Islamic economics - Part 1-4</b>	<b>1</b>	<b>8</b>
<b>evaluation</b>		<b>Solving problems</b>	<b>Negative results</b>	<b>The consequences of neglecting the application of Islamic economics - 4-8</b>	<b>1</b>	<b>9</b>
<b>Monthly test</b>		<b>discussion</b>	<b>basics</b>	<b>Pillars of Islamic Economics</b>	<b>1</b>	<b>10</b>
	<b>duty</b>	<b>Detailed explanation</b>	<b>The first positive system</b>	<b>socialist economy</b>	<b>1</b>	<b>11</b>

Short test	discussion	The second positive system	capitalist economy	1	12
duty	Applied analysis	The Islamic economic perspective on ownership	Ownership: Definition from an Islamic Economic Perspective	1	13
evaluation	discussion	State ownership	Public ownership and its objectives	1	14
Written exam	-	Public domain sources	Public Property Areas	1	15
a test	a lecture	individual ownership	Private property and its objectives	1	16
duty	discussion	Its sources	Areas and sources of private property	1	17
a test	Text analysis	Preserving Ownership - 1 -	Property Protection Measures 1-3	1	18
evaluation	Solving problems	Preserving Ownership - 2 -	Property Protection Measures 4-7	1	19
duty	discussion	The meaning of production in our economy	Production and its definition	1	20
evaluation	Open discussion	Production motives	Production incentives in the Islamic economy	1	21
a test	analysis	Prohibited	Images of the	1	22

			<b>products -1-</b>	<b>forbidden production 1- 4</b>		
	<b>duty</b>	<b>discussion</b>	<b>Prohibited products -2-</b>	<b>Images of the forbidden production 5- 7</b>	<b>1</b>	<b>23</b>
<b>evaluation</b>	<b>Case analysis</b>		<b>Prohibited products -3-</b>	<b>Images of the forbidden production 8- 10</b>	<b>1</b>	<b>24</b>
	<b>duty</b>	<b>to explain</b>	<b>The role of the state in the economy</b>	<b>State jobs</b>	<b>1</b>	<b>25</b>
	<b>trial test</b>	<b>discussion</b>	<b>Production goals</b>	<b>Spending objectives in Islamic economics</b>	<b>1</b>	<b>26</b>
<b>evaluation</b>	<b>practical</b>		<b>Spending constraints</b>	<b>Spending controls</b>	<b>1</b>	<b>27</b>
	<b>trial test</b>	<b>discussion</b>	<b>The meaning of the economic problem</b>	<b>The economic problem: definition</b>	<b>1</b>	<b>28</b>
<b>evaluation</b>	<b>discussion</b>		<b>Paradoxes</b>	<b>The economic systems' view of the economic problem</b>	<b>1</b>	<b>29</b>
<b>final exam</b>	<b>-</b>		<b>Raising the percentage of individuals' financial income</b>	<b>Means of raising living standards in the Islamic economy</b>	<b>1</b>	<b>30</b>

<b>Course evaluation:</b>		<b>.٢٩</b>
<b>examChapter One:20%</b>		<b>.١٨</b>
<b>examChapter Two:20%</b>		<b>.١٩</b>

<b>final exam:60%</b> .٢٠	
<b>Learning and teaching resources</b> .٢١	
<b>Islamic Economics – Imam Al-Azam College</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>Contemporary books on Islamic .١ economics.</b> <b>Books on the jurisprudence of .٢ financial transactions.</b>	<b>Main references (sources)</b>
<b>Scientific journals specializing in .١ Islamic economics.</b> <b>The Student's Bag by Al- .٢ Qaradaghi.</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Official Islamic Bank Websites. .٨ Jurisprudential and economic .٩ databases.</b>	<b>Electronic references, websites</b>

## Course Description

<b>name</b> The course .١	
<b>Financial transactions</b>	
<b>Course code</b> .٢	
<b>FFT224</b>	
<b>Semester/Year</b> .٣	
<b>Stage</b> Third/Annual 2025-2026	
<b>Date this description was prepared</b> .٤	
<b>01/10/2025</b>	
<b>Available forms of attendance</b> .٥	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total)</b> .٦	
<b>hour</b> Weekly (30)Hour / 60 units	
<b>Name of the course coordinator (if there is more than one, please mention</b> .٧ <b>it).</b>	
<b>1. the name:</b> A.M.D.Muhammad Jabbar Zain Al-Abidin <b>Email:</b> mohammad@imamaladham.edu.iq	
<b>Course objectives</b> .٨	
<p style="text-align: center;"><b>The course aims to:</b></p> <p style="text-align: center;">Introducing students to the concept of public finance and its importance in the national economy. .٢٢</p> <p style="text-align: center;">Understanding the role of the state in economic activity. .٢٣</p> <p style="text-align: center;">Analysis of public revenues and public expenditures. .٢٤</p> <p style="text-align: center;">Studying the state's general budget and its components. .٢٥</p> <p style="text-align: center;">Understanding fiscal policies and their impact on economic stability. .٢٦</p> <p style="text-align: center;">Developing the ability to analyze .٢٧</p>	<p><b>Course objectives</b></p>

contemporary financial problems.

**Teaching and learning strategies .٩**

	<b>strategy</b>
Interactive theoretical lectures.	.٣٠
Group discussions.	.٣١
practical case studies.	.٣٢
Preparing applied research and reports.	.٣٣
Using modern presentations and educational tools.	.٣٤

**Course structure .٣٥**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
<b>Class participation</b>	<b>a lecture</b>	<b>Introductions</b>	<b>Introduction to the subject matter, methodology, and its relationship to jurisprudence</b>	<b>1</b>	<b>1</b>
<b>Short test</b>	<b>discussion</b>	<b>The meaning of money and its uses</b>	<b>The meaning of prices, money, and coins</b>	<b>1</b>	<b>2</b>
<b>duty</b>	<b>a lecture</b>	<b>Responsibility for issuing money</b>	<b>Issuing money</b>	<b>1</b>	<b>3</b>
<b>a test</b>	<b>Practical examples +</b>	<b>The beginning of the use of money</b>	<b>Barter and its drawbacks</b>	<b>1</b>	<b>4</b>
<b>Participant</b>	<b>discussion</b>	<b>The second</b>	<b>Commodity</b>	<b>1</b>	<b>5</b>

evaluation			stage of using money	money and its forms		
	a test	a lecture	The drawbacks of commodity money	Disadvantages of commodity money	1	6
	duty	classroom discussion	Gold, silver, copper, and bronze currency	Coins and their forms	1	7
	a test	a lecture	The function of money	Money functions	1	8
evaluation		Solving problems	Stages that money has undergone	Stages of using money	1	9
Monthly test		discussion	Are money and cash prices?	The value of money and coins	1	10
	duty	Detailed explanation	The impact of recession and disruption	Money and currency exchange	1	11
Short test		discussion	Cards as an alternative to cash	Credit cards	1	12
	duty	Applied analysis	Card shapes and uses	Types of bank cards and their importance	1	13
evaluation		discussion	What is the stock exchange?	stock market	1	14
written exam		-	joint-stock companies	Stocks	1	15
	a test	a lecture	Contemporary Loans	Bonds	1	16
	duty	discussion	Papers used in banks	Commercial papers	1	17
	a test	Text analysis	The meaning	Definition of a	1	18

			<b>and function of bank and financial institution</b>	<b>bank and the functions of banks</b>		
<b>evaluation</b>	<b>Solving problems</b>	<b>The disadvantages of usury</b>	<b>Effects of dealing with usury</b>	<b>1</b>	<b>19</b>	
<b>duty</b>	<b>discussion</b>	<b>Islamic Banking Services</b>	<b>Banks, objectives and operations of Islamic banks</b>	<b>1</b>	<b>20</b>	
<b>evaluation</b>	<b>Open discussion</b>	<b>Bank deposits and their regulations</b>	<b>bank deposits</b>	<b>1</b>	<b>21</b>	
<b>a test</b>	<b>analysis</b>	<b>Applications of the credit function -1-</b>	<b>Letters of credit</b>	<b>1</b>	<b>22</b>	
<b>duty</b>	<b>discussion</b>	<b>Applications of the credit function -2-</b>	<b>Letter of Guarantee</b>	<b>1</b>	<b>23</b>	
<b>evaluation</b>	<b>Case analysis</b>	<b>Applications of the Investment Function - 1 -</b>	<b>Murabaha for the purchase orderer</b>	<b>1</b>	<b>24</b>	
<b>duty</b>	<b>to explain</b>	<b>Applications of the Investment Function - Part 2</b>	<b>Lease-to-own</b>	<b>1</b>	<b>25</b>	
<b>trial test</b>	<b>discussion</b>	<b>Applications of the Investment Function - 3 -</b>	<b>Participation ending with ownership</b>	<b>1</b>	<b>26</b>	
<b>evaluation</b>	<b>practical</b>	<b>Applications of the Investment Function - 4 -</b>	<b>joint speculation</b>	<b>1</b>	<b>27</b>	
<b>trial test</b>	<b>discussion</b>	<b>Types of</b>	<b>Bank</b>	<b>1</b>	<b>28</b>	

		<b>banks</b>	<b>divisions and the core operations of each bank</b>		
<b>evaluation</b>	<b>discussion</b>	<b>Distinguishing between banks</b>	<b>Points of agreement and difference between Islamic and commercial banks</b>	<b>1</b>	<b>29</b>
<b>final exam</b>	<b>-</b>	<b>Central Bank Tasks</b>	<b>The Central Bank and its functions</b>	<b>3</b>	<b>30</b>

<b>Course evaluation:</b>		<b>.٣٦</b>
<b>examChapter One (Theory):20%</b>		<b>.٢٢</b>
<b>examChapter Two (Practical):20%</b>		<b>.٢٣</b>
<b>final exam:60%</b>		<b>.٢٤</b>
<b>Learning and teaching resources</b>		<b>.٢٥</b>
<b>Financial transactionsImam Al-Azam College</b>	<b>Required textbooks (methodology, if applicable)</b>	
<b>Modern Public Finance Books. .٣</b>	<b>Main references (sources)</b>	
<b>Ministry of Finance Annual Reports. .٤</b>		
<b>Specialized economic journals. .٣</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>	
<b>Central Bank reports. .٤</b>		
<b>Al-Dhibyan Encyclopedia of Financial Transactions .٥</b>		
<b>Ministry of Finance websites. .١٠</b>	<b>Electronic references, websites</b>	
<b>Global economic databases. .١١</b>		
<b>Forum of Islamic Economic Scholars .١٢</b>		

## Course Description

<b>Course Name .١</b>	
<b>Rhetoric</b>	
<b>Course code .٢</b>	
<b>FRH319</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1/10/2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Number of hours: 60 / Number of units: 120</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Prof. Dr. Bashir Abdul Razzaq Salman</b> <b>Email: basheer69.art@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .٨</b>	
<p style="text-align: center;">The rhetoric course aims to:</p> <p>Introducing students to the concept of rhetoric, its .١ origins, and its development in the Arab heritage..</p> <p>To enable students to understand the three .٢ branches of rhetoric: semantics, eloquence, and figures of speech..</p> <p>Developing the ability to analyze Qur'anic and .٣ literary texts rhetorically.</p> <p>Training students to extract rhetorical aesthetics .٤ from different texts.</p> <p>Linking rhetoric to Islamic and linguistic sciences .٥</p>	<p style="text-align: center;"><b>Course objectives</b></p>

and highlighting its impact on understanding texts.  
To equip students with the skills of literary appreciation and rhetorical criticism.

### Teaching and learning strategies .٩

- **Interactive lecture.**
- **Scientific discussion and dialogue.**
- **Analyzing rhetorical texts within the classroom.**
- **Cooperative learning (work groups).**
- **Student performances.**
- **Learning based on rhetorical problem-solving.**

strategy

### Course structure .١٠

	<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
	Class participation	Lecture + Discussion	An Introduction to Rhetoric and its Origins	Understanding the concept of rhetoric and its importance	2	1
	classroom activity	Interactive lecture	The three sections of rhetoric	Distinguishing between the sciences of rhetoric	2	2
	homework	Example analysis	Semantics: Declarative and Interrogative Forms	Understanding news and construction	2	3
	Short test	Applied discussion	The purposes	Understanding the	2	4

		and benefits of news	purposes of the news		
	sharing	Practical examples	Command, prohibition, question, wish	Analysis of construction methods	2 5
	analytical task	collaborative learning	Palaces and their types	Distinguishing between methods of confinement	2 6
First semester exam		Text analysis	Separation and Connection	Understanding separation and connection	2 7
	activity	Practical lecture	Methods of brevity and elaboration	Knowledge of brevity, prolixity, and equality	2 8
	duty	Text analysis	Simile and its elements	Definition of rhetoric	2 9
	Short test	practical application	Eloquent and representative simile	Distinguishing between types of simile	2 10
	sharing	Applied discussion	Linguistic and mental metaphor	Understanding metaphor	2 11
	duty	Example analysis	Metaphor and its types	Understanding metaphor	2 12
Second semester exam		Practical lecture	verbal embellishments	Getting acquainted with the science of rhetoric	2 13
	activity	Group work	Antithesis, contrast, and sound reasoning	Distinguishing between moral enhancements	2 14
	Comprehensive assessment	Student presentation	Comprehensive application and general review	A comprehensive rhetorical text analysis	2 15

**Course evaluation .١١**

**First semester exam 20%, Second semester exam 20%, Final exam 60%, Total 100%**

**Learning and teaching resources .١٢**

**The Simplified Book of Rhetoric**

**Required textbooks (methodology, if applicable)**

	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Comprehensive Library</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .١</b>	
<b>Teaching methods</b>	
<b>Course code .٢</b>	
<b>EAMT306</b>	
<b>Semester/Year: .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1-10-2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Total number of study hours: Number of units (total) .٦</b>	
<b>(60 hours) (120 units)</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Dr. Ahmed Mohamed Hassan Email: ahmedmohammad@imamaladham.edu.iq</b>	
<b>2- Name Email:</b>	
<b>3- Name: Email:</b>	
<b>Course objectives .٨</b>	
<b>It is concerned with preparing the student teacher to teach Islamic sciences and Arabic language according to the subjects he studied in college and will specialize in in the future as a teacher. A number of goals are achieved in the student after passing through the annual program in its two semesters: knowing the features of the successful teacher's personality and his qualities, realizing the importance of curriculum science and the textbook, knowing the educational goals and their levels, and planning for teaching, knowing the style and method, and the most important methods in teaching, knowing the means of educational activities, knowing how to manage the classroom, and knowing the assessment and its types, tests and their design.</b>	<b>Course objectives</b>

## Teaching and learning strategies .٩

Lecture, discussion, and dialogue .٧ Inductive and deductive methods .٨ Self-learning and problem-solving .٩ Group learning and programmed instruction .١٠ The discovery method .١١ And other different teaching methods and strategies .١٢	<b>strategy</b>
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## Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Participation	Lecture, dialogue, and discussion	The personality of a successful teacher	Preparing a successful teacher	2	the first
Participation	Lecture, dialogue, and discussion	Qualities of a successful teacher	Preparing a successful teacher	2	the second
Participation	Lecture, dialogue, and discussion	The concept of curriculum	Preparing a successful teacher	2	the third
Participation	Lecture, dialogue, and discussion	Curriculum Foundations	Preparing a successful teacher	2	Fourth
Participation	Lecture, dialogue, and discussion	The psychological and innate principles that	Preparing a successful teacher	2	Fifth

			drive the student to learn			
participation	Test	Lecture, dialogue, and discussion	Curriculum components	Preparing a successful teacher	2	Sixth
participation	Test	Lecture, dialogue, and discussion	Types of curricula	Preparing a successful teacher	2	Seventh
participation	Test	Lecture, dialogue, and discussion	textbook	Preparing a successful teacher	2	Eighth
participation	Test	Lecture, dialogue, and discussion	Components of a model textbook	Preparing a successful teacher	2	Ninth
participation	Test	Lecture, dialogue, and discussion	Educational objectives, their sources, and their categories	Preparing a successful teacher	2	tenth
participation	Test	Lecture, dialogue, and discussion	Areas and levels of educational objectives	Preparing a successful teacher	2	eleventh
participation	Test	Lecture, dialogue, and discussion	Curriculum content, its concept, its importance	Preparing a successful teacher	2	twelfth
participation	Test	Lecture, dialogue, and discussion	Organizing study content	Preparing a successful teacher	2	thirteenth
participation	Test	Lecture, dialogue, and discussion	Lesson planning: its concept and importance	Preparing a successful teacher	2	fourteenth
participation	Test	Lecture, dialogue, and discussion	Types of plans: annual, quarterly, and daily plans	Preparing a successful teacher	2	fifteenth

participation	Test	Lecture, dialogue, and discussion	The concept of method and style, their importance, and the factors involved in choosing them.	Preparing a successful teacher	2	Sixteenth
participation	Test	Lecture, dialogue, and discussion	Types of methods and techniques	Preparing a successful teacher	2	seventeenth
participation	Test	Lecture, dialogue, and discussion	Mid-year break	Preparing a successful teacher	2	eighteenth
participation	Test	Lecture, dialogue, and discussion	(Lecture-Inductive-Standard) Method	Preparing a successful teacher	2	nineteenth
participation	Test	Lecture, dialogue, and discussion	Method (Problem-solving - Dialogue and discussion - Group repetition)	Preparing a successful teacher	2	Twenty
participation	Test	Lecture, dialogue, and discussion	Slope (Interrogation, Storytelling, Concept Maps)	Preparing a successful teacher	2	Twenty-first
participation	Test	Lecture, dialogue, and discussion	Slope (cooperative learning - seminar - and text analysis method)	Preparing a successful teacher	2	Twenty-second
participation	Test	Lecture, dialogue, and discussion	Method (Inquiry - Brainstorming -	Preparing a successful teacher	2	Twenty-third

			<b>Discovery)</b>			
<b>participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Programmed learning, educational tools</b>	<b>Preparing a successful teacher</b>	<b>2</b>	<b>Twenty-fourth</b>
<b>participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>(Its concept - its importance - its fields - its benefits - its foundations)</b>	<b>Preparing a successful teacher</b>	<b>2</b>	<b>Twenty-fifth</b>
<b>participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Applications of educational media, their characteristics and specifications</b>	<b>Preparing a successful teacher</b>	<b>2</b>	<b>Twenty-sixth</b>
<b>participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Educational activities (their importance, functions, and fields)</b>	<b>Preparing a successful teacher</b>	<b>2</b>	<b>Twenty-seventh</b>
<b>participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Objectives, standards, and obstacles to the implementation of educational activities</b>	<b>Preparing a successful teacher</b>	<b>2</b>	<b>Twenty-eighth</b>
<b>participation</b>	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Teaching skills needed for the student apprentice</b>	<b>Preparing a successful teacher</b>	<b>2</b>	<b>Twenty-ninth</b>
	<b>Test</b>	<b>Lecture, dialogue, and discussion</b>	<b>Educational and pedagogical assessment: its importance, foundations,</b>	<b>Preparing a successful teacher</b>	<b>2</b>	<b>thirty</b>

**and sections.  
Its fields and  
methods**

**Course evaluation** The curriculum and teaching methods course is evaluated by analyzing student results in midterm and final exams and monitoring student activities to measure the extent to which learning outcomes are achieved, along with feedback from the scientific committee in the Department of Jurisprudence and its Foundations, for the purpose of developing the course and achieving continuous improvement. .١١

**Learning and teaching resources .١٢**

<b>Curriculum and Teaching Methods Course</b>	<b>Required textbooks (methodology)e(I found)</b>
<b>Curriculum and Teaching Methods Course</b>	<b>Main references (sources)</b>
<b>External sources related to the topic of curricula and methods</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Various internet sites</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name: .١</b>	
<b>Research Methodology</b>	
<b>Course code .٢</b>	
<b>EARM340</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1/10/2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Number of hours (60) Number of units (120)</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Dr. Ayoub Kamal El-Din Omar Email: ayoub.kamal.albazirgan@imamaladham.edu.iq</b>	
<b>Course objectives .٨</b>	
<p><b>1 Understanding the fundamentals and rules of scientific research writing</b></p> <p><b>2. A detailed statement of the heritage investigation in terms of its methodology and origins.</b></p> <p><b>3. Preparing students for the stage of writing graduation research and postgraduate studies research.</b></p>	<p><b>Course objectives</b></p>
<b>Teaching and learning strategies .٩</b>	
<p><b>Lecture method -١</b></p> <p><b>Discussion and brainstorming method -٢</b></p>	<p><b>strategy</b></p>

**Interventions -३**  
**Practical presentation method using a data projector -६**

**Course structure**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Observation and oral questions	Theoretical lecture and discussion	Lecture 1: Concepts and Definitions	Lecture 1: Concepts and Definitions	2	1
Observation and oral questions	Theoretical lecture and discussion	Lecture Two: Definition and Types of Scientific Research Methods	Lecture Two: Definition and Types of Scientific Research Methods	2	2
Observation and oral questions	Theoretical lecture and discussion	Lecture 1: The qualities of a researcher and the qualities of a supervisor	Lecture 1: The qualities of a researcher and the qualities of a supervisor	2	3
Daily test	Theoretical lecture and discussion	Lecture Two: Choosing a Research Topic and Preparation	Lecture Two: Choosing a Research Topic and Preparation	2	4
Observation and oral questions	Theoretical lecture and discussion	Lecture 1: Research Plan, Sources, and References	Lecture 1: Research Plan, Sources, and References	2	5
Observation and oral questions	Theoretical lecture and discussion	Lecture Two: How to Register and the Library	Lecture Two: How to Register and the Library	2	6
Observation and oral questions	Theoretical lecture and discussion	Lecture 1: Recording information and methods, and selecting the scientific material	Lecture 1: Recording information and methods, and selecting the scientific material	2	7
Observation	Theoretical	Lecture Two:	Lecture Two:	2	8

and oral questions	lecture and discussion	Research and Draft Writing	Research and Draft Writing		
Daily test	Theoretical lecture and discussion	Lecture 1: Quoting Texts and Rules	Lecture 1: Quoting Texts and Rules	2	9
Observation and oral questions	Theoretical lecture and discussion	Lecture Two: Defining Marginalization and its Methods	Lecture Two: Defining Marginalization and its Methods	2	10
Observation and oral questions	Theoretical lecture and discussion	Lecture 1: Working in groups to study research and its components	Lecture 1: Working in groups to study research and its components	2	11
Observation and oral questions	Theoretical lecture and discussion	Lecture Two: Documenting Sources	Lecture Two: Documenting Sources	2	12
Observation and oral questions	Theoretical lecture and discussion	First lecture: Group activities	First lecture: Group activities	2	13
Observation and oral questions	Theoretical lecture and discussion	Lecture Two: Spelling Marks	Lecture Two: Spelling Marks	2	14
Daily test	Theoretical lecture and discussion	Lecture 1: Printing the Research Paper	Lecture 1: Printing the Research Paper	2	15
Observation and oral questions	Lecture and discussion	Lecture Two: The Cover	Lecture Two: The Cover	2	16
Observation and oral questions	Theoretical lecture and discussion	Lecture 1: Dedication	Lecture 1: Dedication	2	17
Observation and oral questions	Theoretical lecture and discussion	Lecture Two: Gratitude	Lecture Two: Gratitude	2	18
Observation and oral questions	Theoretical lecture and discussion	Lecture 1: Introduction	Lecture 1: Introduction	2	19
Daily test	Theoretical	Lecture Two:	Lecture Two:	2	20

		<b>lecture and discussion</b>	<b>Conclusion</b>	<b>Conclusion</b>		
<b>Observation and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>First lecture: Midterm exam</b>	<b>First lecture: Midterm exam</b>	<b>2</b>	<b>21</b>	
<b>Observation and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Lecture Two: Indexes</b>	<b>Lecture Two: Indexes</b>	<b>2</b>	<b>22</b>	
<b>Observation and oral questions</b>	<b>Theoretical lectures and discussion</b>	<b>Lecture 1: List of Sources</b>	<b>Lecture 1: List of Sources</b>	<b>2</b>	<b>23</b>	
<b>Observation and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Lecture Two: Table of Contents</b>	<b>Lecture Two: Table of Contents</b>	<b>2</b>	<b>24</b>	
<b>Observation and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Lecture 1: Thesis Binding</b>	<b>Lecture 1: Thesis Binding</b>	<b>2</b>	<b>25</b>	
<b>Observation and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Lecture Two: Discussion and Evaluation Criteria</b>	<b>Lecture Two: Discussion and Evaluation Criteria</b>	<b>2</b>	<b>26</b>	
<b>Observation and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Lecture 1: Practical Review</b>	<b>Lecture 1: Practical Review</b>	<b>2</b>	<b>27</b>	
<b>Observation and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Lecture Two: The Assignment of Writing a Formal Research Paper</b>	<b>Lecture Two: The Assignment of Writing a Formal Research Paper</b>	<b>2</b>	<b>28</b>	
<b>Observation and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Lecture 1: Discussion of the assignment</b>	<b>Lecture 1: Discussion of the assignment</b>	<b>2</b>	<b>29</b>	
<b>Observation and oral questions</b>	<b>Theoretical lecture and discussion</b>	<b>Lecture 2: Midterm Exam</b>	<b>Lecture 2: Midterm Exam</b>	<b>2</b>	<b>30</b>	

**Course evaluation .١١**

**The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written**

<b>exams, reports, etc.</b>	
<b>First semester exam with daily exam (20) Second semester exam with daily exam (20) End of year exam (60)</b>	
<b>Learning and teaching resourcesMethodical book .١٢</b>	
<b>The book "Methods of Scientific Research and Heritage Verification" by Dr. Ali Hamad Maqbool</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>The book "Scientific Research Methods" by Dr. Muhammad Sarhan Ali</b>	<b>Main references (sources)</b>
<b>Introduction to Scientific Research Methodology by Dr. Rahim Younis Krou</b>	
<b>Nothing</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Nothing</b>	<b>Electronic references, websites</b>

### **Course Description**

<b>Course Name .١</b>
<b>Islamic systems</b>
<b>Course code .٢</b>
<b>Semester/Year .٣</b>
<b>Annual (2025-2026)</b>
<b>Date this description was prepared .٤</b>
<b>1-10-2025</b>

<b>Available forms of attendance .<sup>٥</sup></b>	
<b>My presence</b>	
<b>Total number of study hours / Total number of units) .<sup>٦</sup></b>	
<b>30 hours / 60 units</b>	
<b>Name of the course coordinator (if there is more than one, please mention .<sup>٧</sup> it).</b>	
<b>1- Name: Dr. Saddam Hussein Yassin</b> <b>Email:saddam@imamaladham.edu.iq</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .<sup>٨</sup></b>	
<b>The student's awareness of the importance of -١</b> <b>studying Islamic systems as they encompass</b> <b>various aspects of life.</b> <b>Understanding the need of human societies for -٢</b> <b>Islamic systems</b> <b>Understanding the types of Islamic systems and -٣</b> <b>their foundations, such as the ethical system, the</b> <b>social system, and the system of governance.</b>	<b>Course objectives</b>
<b>Teaching and learning strategies .<sup>٩</sup></b>	
<b>How to deliver a lecture -١</b> <b>Discussion and brainstorming method -٢</b> <b>Interventions -٣</b> <b>Practical presentation method -٤</b>	<b>strategy</b>
<b>Course structure .<sup>١٠</sup></b>	

Learning method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Discussion and oral presentations	Theoretical lectures and discussion	Characteristics and comprehensiveness of the ethical	The ethical system in Islam	1	1

		<b>system in Islam</b>			
vation d oral stions	<b>Theoretical lectures and discussion</b>	<b>Comprehensiveness of the ethical system in Islam</b>	<b>The ethical system in Islam</b>	<b>1</b>	<b>2</b>
vation d oral stions	<b>Theoretical lectures and discussion</b>	<b>Foundations of the Islamic social system</b>	<b>The social system in Islam</b>	<b>1</b>	<b>3</b>
y test	<b>Theoretical lectures and discussion</b>	<b>Characteristics of the social system in Islam</b>	<b>The social system in Islam</b>	<b>1</b>	<b>4</b>
vation d oral stions	<b>Theoretical lectures and discussion</b>	<b>Definition of issuing fatwas, linguistically and technically</b>	<b>Fatwa system</b>	<b>1</b>	<b>5</b>
vation d oral stions	<b>Theoretical lectures and discussion</b>	<b>The questioner and his categories</b>	<b>Fatwa system</b>	<b>1</b>	<b>6</b>
vation d oral stions	<b>Theoretical lectures and discussion</b>	<b>Rulings and etiquette for the one seeking a fatwa</b>	<b>Fatwa system</b>	<b>1</b>	<b>7</b>
y test	<b>Theoretical lectures and discussion</b>	<b>The Mufti: Definition, Explanation, Conditions, and Rulings</b>	<b>Fatwa system</b>	<b>1</b>	<b>8</b>
vation d oral stions	<b>Theoretical lectures and discussion</b>	<b>Issuing fatwas, those who issue them, and how to address them.</b>	<b>Fatwa system</b>	<b>1</b>	<b>9</b>
vation d oral stions	<b>Theoretical lectures and discussion</b>	<b>Fatwa: Definition, Basis, and Rulings</b>	<b>Fatwa system</b>	<b>1</b>	<b>10</b>
vation d oral stions	<b>Theoretical lectures and discussion</b>	<b>Definition of Hisbah, its legitimacy and its place in Islam</b>	<b>Accountability system</b>	<b>1</b>	<b>11</b>
vation d oral	<b>Theoretical lectures and</b>	<b>The ruling on Hisbah and its</b>	<b>Hisbah system</b>	<b>1</b>	<b>12</b>

stions	discussion	pillars			
y test	Theoretical lectures and discussion	Definition of the Muhtasib and his types	Hisbah system	1	13
vation d oral stions	Theoretical lectures and discussion	Conditions and etiquette of the market inspector	Hisbah system	1	14
vation d oral stions	Theoretical lectures and discussion	The role of the market inspector: its definition, conditions, and types	Hisbah system	1	15
vation d oral stions	Theoretical lectures and discussion	The subject of Hisbah	Hisbah system	1	16
vation d oral stions	Theoretical lectures and discussion	The meaning of accountability, how it is performed, its levels, and its conditions.	Hisbah system	1	17
y test	Theoretical lectures and discussion	Defining the system of government, its existence, and its foundations in Islam	regime	1	18
vation d oral stions	Theoretical lectures and discussion	The Caliph: Definition, Obligation to Appoint Him, and His Legal Status	regime	1	19
vation d oral stions	Theoretical lectures and discussion	How to choose a successor	regime	1	20
vation d oral stions	Theoretical lectures and discussion	Conditions for choosing and removing the Caliph	regime	1	21
vation	Theoretical	The principle of	regime	1	22

d or al stions	lectures and discussion	consultation (shura), its obligation, importance, and those qualified to participate in consultation.			
ation d or al stions	Theoretical lectures and discussion	Submission to the authority of Islam	regime	1	23
y test	Theoretical lectures and discussion	The objectives of governance in Islam	regime	1	24

**Course evaluation .١١**

**The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.**

**First semester exam with daily exam (20) Second semester exam with daily exam (20) End of year exam (60)**

**Learning and teaching resources .١٢**

<b>Principles of Da'wah by Dr. Abdul Karim Zaidan</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>Principles of Da'wah by Dr. Abdul Karim Zaidan</b>	<b>Main references (sources)</b>
<b>Nothing</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Nothing</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .١</b>	
<b>Biography of the Prophet's Family</b>	
<b>Course code .٢</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1-10-2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>30 hours - 30 units</b>	
<b>Name of the course coordinator (if there is more than one, please mention it) .٧</b>	
<b>1- Name: Dr. Najat Sami Yassin Email:njaat@imladham.edu.iq</b>	
<b>Course objectives .٨</b>	
<ol style="list-style-type: none"> <li>1. Introducing students to the biography of the Prophet's family (peace and blessings be upon him)..</li> <li>2. A statement of the challenges and opportunities faced by the call</li> <li>3. Establishing the principle of leadership .</li> <li>4. Spreading the culture of strategic planning.</li> </ol>	<b>Course objectives</b>
<b>Teaching and learning strategies .٩</b>	
<b>Scientific lecture .٩</b> <b>Discussion and dialogue .١٠</b> <b>Report preparation .١١</b> <b>Text presentation and analysis .١٢</b>	<b>strategy</b>

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
duty	Lecture and discussion	- Introducing ء (Ahl al-Bayt)	- Introducing (Ahl ء al-Bayt)	2	1
sharing	a lecture	The virtues of ء the Ahlul-Bayt in general	The virtues of the ء Ahlul-Bayt in general	2	2
sharing	a lecture	- Harmony ء and intermarriage between the family of the Prophet (may God be pleased with them) and the noble companions	- Harmony and ء intermarriage between the family of the Prophet (may God be pleased with them) and the noble companions	2	3
Short test	a lecture	The ء importance of loving the Prophet's family and companions in building the unity of the nation.	The importance of ء loving the Prophet's family and companions in building the unity of the nation.	2	4
sharing	a lecture	The approach ء of the Prophet's family and companions in dialogue and disagreement	The approach of ء the Prophet's family and companions in dialogue and disagreement	2	5
sharing	a lecture	- The ء doctrinal foundation for loving the Prophet's	- The doctrinal ء foundation for loving the Prophet's family and companions	2	6

		family and companions			
	<b>sharing</b>	<b>a lecture</b>	The status of <sup>∇</sup> the pure family of the Prophet among the companions	The status of the <sup>∇</sup> pure family of the Prophet among the companions	<b>2</b> <b>7</b>
<b>monthly exam</b>		<b>a lecture</b>	The ten who <sup>^</sup> were promised Paradise	The ten who were <sup>^</sup> promised Paradise	<b>2</b> <b>8</b>
	<b>duty</b>	<b>a lecture</b>	The virtues of <sup>¶</sup> the wives of the Prophet, may God bless him and grant him peace	The virtues of the <sup>¶</sup> wives of the Prophet, may God bless him and grant him peace	<b>2</b> <b>9</b>
	<b>sharing</b>	<b>a lecture</b>	The children <sup>·</sup> of the Prophet Muhammad, peace and blessings be upon him	The children of <sup>·</sup> the Prophet Muhammad, peace and blessings be upon him	<b>2</b> <b>10</b>
	<b>sharing</b>	<b>a lecture</b>	- Our master <sup>·</sup> Ali, may God be pleased with him, his biography, virtues, and occasions	- Our master Ali, <sup>·</sup> may God be pleased with him, his biography, virtues, and occasions	<b>2</b> <b>11</b>
	<b>sharing</b>	<b>a lecture</b>	- The lives, <sup>·</sup> virtues, and merits of Imams Hassan and Hussein (may God be pleased with them)	- The lives, <sup>·</sup> virtues, and merits of Imams Hassan and Hussein (may God be pleased with them)	<b>2</b> <b>12</b>
	<b>sharing</b>	<b>a lecture</b>	- Our master <sup>·</sup> Al-Abbas bin Abdul-Muttalib, may God be pleased with him	- Our master Al- <sup>·</sup> Abbas bin Abdul-Muttalib, may God be pleased with him	<b>2</b> <b>13</b>
<b>monthly exam</b>		<b>a lecture</b>	Our master <sup>·</sup> Hamza ibn Abd al-Muttalib	Our master <sup>·</sup> Hamza ibn Abd al-Muttalib May God	<b>2</b> <b>14</b>

		May God be pleased with him	be pleased with him			
	<b>sharing</b>	<b>a lecture</b>	- Our master ﷺ Abdullah bin Abbas, may God be pleased with him	- Our master ﷺ Abdullah bin Abbas, may God be pleased with him	<b>2</b>	<b>15</b>
	<b>sharing</b>	<b>a lecture</b>	- Our master ﷺ Ja'far ibn Abi Talib, may God be pleased with him	- Our master ﷺ Ja'far ibn Abi Talib, may God be pleased with him	<b>2</b>	<b>16</b>
	<b>sharing</b>	<b>a lecture</b>	- abuse ﷻ	- abuse ﷻ	<b>2</b>	<b>17</b>
<b>monthly exam</b>		<b>a lecture</b>	18- Our master Abdullah bin Jaafar	18- Our master Abdullah bin Jaafar	<b>2</b>	<b>18</b>
	<b>sharing</b>	<b>a lecture</b>	The - ﷺ virtues of the followers from the family of Muhammad -ibn al Hanafiyyah	The virtues of - ﷺ the followers from the family of -Muhammad ibn al Hanafiyyah	<b>2</b>	<b>19</b>
	<b>sharing</b>	<b>a lecture</b>	20- Our master Ali ibn al-Husayn	20- Our master Ali ibn al-Husayn	<b>2</b>	<b>20</b>
	<b>sharing</b>	<b>a lecture</b>	21- Our master Muhammad ibn Ali ibn al-Husayn al-Baqir	21- Our master Muhammad ibn Ali ibn al-Husayn al-Baqir	<b>2</b>	<b>21</b>
<b>monthly exam</b>		<b>a lecture</b>	22- Our master Zayd ibn Ali ibn al-Husayn	22- Our master Zayd ibn Ali ibn al-Husayn	<b>2</b>	<b>22</b>
	<b>sharing</b>	<b>a lecture</b>	23- Our master Ja'far ibn Muhammad al-Sadiq	23- Our master Ja'far ibn Muhammad al-Sadiq	<b>2</b>	<b>23</b>

<b>sharing</b>	<b>a lecture</b>	24- Our master Musa al-Kadhim	24- Our master Musa al-Kadhim	<b>2</b>	<b>24</b>
<b>sharing</b>	<b>a lecture</b>	25- Our master Ali ibn Musa al-Rida	25- Our master Ali ibn Musa al-Rida	<b>2</b>	<b>25</b>
<b>sharing</b>	<b>a lecture</b>	26- Our master Ali bin Muhammad al-Hadi	26- Our master Ali bin Muhammad al-Hadi	<b>2</b>	<b>26</b>
<b>sharing</b>	<b>a lecture</b>	27- Our master Muhammad ibn Ali al-Jawad	27- Our master Muhammad ibn Ali al-Jawad	<b>2</b>	<b>27</b>
<b>Participant</b>	<b>a lecture</b>	Our master Al-Hasan Al-Askari	Our master Al-Hasan Al-Askari	<b>2</b>	<b>28</b>

**Course evaluation .١١**

**A preliminary course that reinforces awareness of conceptsBiography of the Prophet's Family  
First semester exam (20%), second semester exam (20%), and final exam (60%)**

**Learning and teaching resources .١٢**

<b>Biography</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>nothing</b>	<b>Main references (sources)</b>
<b>nothing</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>nothing</b>	<b>Electronic references, websites</b>



## Course Description

<b>Course Name .١</b>	
<b>Etiquette of research and debate</b>	
<b>Course code .٢</b>	
<b>FRDA227</b>	
<b>Semester/Year .٣</b>	
<b>2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1/10/2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>30 hours, 60 units</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Dr. Ali Ahmed Mohamed Abdel-Hay</b> <b>Email: alializzi5791@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .٨</b>	
To familiarize students with the etiquette of research and debate, how to benefit from it, and to study its principles, so that they can use it and enlighten their minds with its rules, and to protect their thinking from deviation.	<b>Course objectives</b>
<b>Teaching and learning strategies .٩</b>	
<b>Scientific lecture, discussion and dialogue, and intellectual education</b>	<b>strategy</b>

**Course structure** .١٠

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
<b>sharing</b>	a lecture	Definition of literature and research	<b>the introduction</b>	<b>1</b>	<b>1-</b>
<b>sharing</b>	a lecture	Its definition, subject matter, attribution, and legal ruling	<b>Definition of debate</b>	<b>1</b>	<b>2-</b>
<b>sharing</b>	a lecture	Defiance, opposition, rejection, usurpation	<b>Definition of debate</b>	<b>1</b>	<b>3-</b>
<b>Daily test</b>	a lecture	The division of words into single and compound, and the types of compound words.	The discussion about the subject of the debate	<b>1</b>	<b>4-</b>
<b>sharing</b>	a lecture	Information about singular and compound words	The saying about what is happening in the debate	<b>1</b>	<b>5-</b>
<b>sharing</b>	a lecture	Its definition, divisions, and conditions	division	<b>1</b>	<b>6-</b>
<b>sharing</b>	a lecture	<b>Sections of</b>	<b>division</b>	<b>1</b>	<b>7-</b>

		<b>the second section</b>				
<b>sharing</b>	a lecture	Continuation of the sections of Part Two	<b>Divisions</b>	<b>1</b>	<b>8-</b>	
<b>sharing</b>	a lecture	Dividing it into rational and inductive	<b>Divisions</b>	<b>1</b>	<b>9-</b>	
<b>a test</b>	a lecture	Its conditions and how to defend against the four types	<b>The method of debate in division</b>	<b>1</b>	<b>10-</b>	
<b>sharing</b>	a lecture	Interceptor, divider, sections, etc	<b>The method of debate in division</b>	<b>1</b>	<b>11-</b>	
<b>sharing</b>	a lecture	Its definition and divisions	<b>Definition</b>	<b>1</b>	<b>12-</b>	
<b>sharing</b>	a lecture	supplement	<b>Definition</b>	<b>1</b>	<b>13-</b>	
<b>sharing</b>	<b>a lecture</b>	<b>Sections of nominal and real identification</b>	<b>Conditions for verbal definition</b>	<b>1</b>	<b>14-</b>	
<b>sharing</b>	a lecture	Conditions of validity and conditions of goodness	<b>Conditions for verbal definition</b>	<b>1</b>	<b>15-</b>	
<b>Daily test</b>	a lecture	Its divisions are into axiomatic and theoretical.	<b>Certification</b>	<b>1</b>	<b>16-</b>	
<b>sharing</b>	a lecture	Definitions related to it	<b>Certification</b>	<b>1</b>	<b>17</b>	

<b>sharing</b>	a lecture	How do we debate the validity of a belief?	<b>Certification Sections</b>	<b>1</b>	<b>18-</b>
<b>sharing</b>	a lecture	Prohibition, opposition, and refutation	<b>Certification Sections</b>	<b>1</b>	<b>19-</b>
<b>sharing</b>	a lecture	The three sections of the chain of transmission	<b>How do we discuss giving charity?</b>	<b>1</b>	<b>20-</b>
<b>sharing</b>	a lecture	Other forms of bond	<b>How do we debate the validity of a belief?</b>	<b>1</b>	<b>21-</b>
<b>sharing</b>	a lecture	Its sections	<b>opposition</b>	<b>1</b>	<b>22-</b>
<b>a test</b>	a lecture	The divisions of refutation into the real and the well-known	<b>refutation</b>	<b>1</b>	<b>23-</b>
<b>sharing</b>	a lecture	And the real broken	<b>refutation</b>	<b>1</b>	<b>24-</b>
<b>Course evaluation .١١</b>					
<b>The course is evaluated based on what students understand and learn from it, as well as through semester exams.</b>					
<b>Learning and teaching resources .١٢</b>					
<b>Good conversation</b>			<b>Required textbooks (methodology, if applicable)</b>		
			<b>Main references (sources)</b>		

	<b>Recommended supporting books and references (scientific journals, reports...)</b>
	<b>Electronic references, websites</b>

## Course Description / Stage Four

### Course Description

<b>Course Name</b> .١	
<b>legal principles</b>	
<b>Course code</b> .٢	
<b>FAP317</b>	
<b>Chapter / Theyear</b> .٣	
<b>2025-2026</b>	
<b>Date this description was prepared</b> .٤	
<b>2025-10-1</b>	
<b>Available forms of attendance</b> .٥	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total)</b> .٦	
<b>Total number of hours: 60</b> <b>Total number of units: 120</b>	
<b>Name of the course coordinator (if there is more than one, please mention it).</b> .٧	
<b>1- Name:Mahmoud Ali Daoud</b> <b>Email:Drmahmood32@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives</b> .٨	
<b>Understanding the legal principle.</b> .٦ <b>To identify the rules that govern people's actions in accordance with Islamic law.</b> .٧ <b>Understanding the reasons for the ruling and the objectives of Islamic law through the rules of jurisprudence.</b> .٨ <b>Distinguishing between jurisprudential rules and fundamental principles.</b> .٩	<b>Course objectives</b>

**Applying Islamic legal rulings in .١٠  
daily life.**

**Teaching and learning strategies .٩**

**For education strategy**  
**First: Induction**  
**Second: The hierarchical structure**  
**Third: Analysis of the rulings**  
**Fourth: Comparison between schools**  
**Learning:**  
**First: Memorization coupled with understanding**  
**Second: Creating cards**  
**Third: Daily application**  
**Fourth: Integrated Study**

**Course structure .١٠**

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
<b>duty</b>	<b>throw</b>	Lecture 1: Introduction 1 and 2 Lecture Two: Introductions Three and Four	<b>Introduction to the topic</b>	<b>2</b>	<b>.١</b>
<b>Classroom discussion</b>	<b>a lecture</b>	Lecture 1: Introductions 5 and 6 Lecture Two: Seventh	<b>Introduction to the topic</b>	<b>2</b>	<b>.٢</b>
<b>exam</b>	<b>Presentations</b>	Lecture 1: Eighth Lecture Two: Introduction Nine	<b>Introduction to the topic</b>	<b>2</b>	<b>.٣</b>

	duty	a lecture	Lecture 1: Continuation of Lecture 9. Lecture 2: The First Major Principle: Actions are judged by their intentions.	Understanding the major principle and its objectives	2	.٤
	duty	a lecture	Lecture 1:Branches of the first rule Lecture Two: Branches of the First Rule	Knowledge of the branches of the first rule	2	.٥
	duty	Presentations	Lecture 1: Branches of the First Rule Lecture Two: Branches of the First Rule	Knowledge of the branches of the first rule	2	.٦
	exam	a lecture	Lecture 1: Branches of the First Rule Lecture Two: Branches of the First Rule	Knowledge of the branches of the first rule	2	.٧
	Classroom discussion	throw	Lecture 1: First Monthly Exam The second lecture: The second major principle: Certainty is not removed by doubt.	Knowing the second major principle: certainty is not removed by doubt	2	.٨
	duty	a lecture	Lecture 1: Branches of the Second Rule Lecture Two: Branches of the Second Rule	Knowledge of the branches of the second rule	2	.٩
	duty	Presentations	Lecture 1: Branches of the Second Rule Lecture Two: Branches of the	Knowledge of the branches of the second rule	2	.١٠

		<b>Second Rule</b>			
<b>Daily test</b>	<b>throw</b>	Lecture 1: Branches of the Second Rule Lecture Two: Branches of the Second Rule	<b>Knowledge of the branches of the second rule</b>	<b>2</b>	<b>.۱۱</b>
<b>duty</b>	<b>a lecture</b>	Lecture 1: Branches of the Second Rule Lecture Two: The Third Major Principle: Hardship Brings Ease	<b>Knowing the branches of the major principle: hardship brings ease.</b>	<b>2</b>	<b>.۱۲</b>
<b>duty</b>	<b>a lecture</b>	Lecture 1: Branches of the Third Rule Lecture Two: Branches of the Third Rule	<b>Knowledge of the branches of the third rule</b>	<b>2</b>	<b>.۱۳</b>
<b>Classroom discussion</b>	<b>throw</b>	Lecture 1: Branches of the Third Rule Lecture Two: Branches of the Third Rule	<b>Knowledge of the branches of the third rule</b>	<b>2</b>	<b>.۱۴</b>
		<b>Theoretical material</b>		<b>2</b>	<b>.۱۵</b>
<b>Daily test</b>	<b>Presentations</b>	Lecture 1: Branches of the Third Rule Lecture Two: Branches of the Third Rule Second month exam	<b>Knowledge of the branches of the third rule</b>	<b>2</b>	<b>.۱۶</b>
		<b>Mid-year break</b>		<b>2</b>	<b>.۱۷</b>
<b>exam</b>	<b>throw</b>	Lecture 1: The Fourth Major Principle: No harm shall be inflicted or reciprocated. Lecture Two:	<b>Knowing the fourth rule: no harm, no foul</b>	<b>2</b>	<b>.۱۸</b>

		<b>Branches of the Fourth Rule</b>			
<b>duty</b>	<b>a lecture</b>	Lecture 1: Branches of the Fourth Rule Lecture Two: Branches of the fourth rule	<b>Knowledge of the branches of the fourth rule</b>	<b>2</b>	<b>.19</b>
		The fourth phase has begun		<b>2</b>	<b>.20</b>
<b>duty</b>	<b>a lecture</b>	Lecture 1: Branches of the Fifth Rule Lecture Two: Branches of the Fifth Rule	<b>Knowledge of the branches of the fifth rule</b>	<b>2</b>	<b>.21</b>
<b>duty</b>	<b>a lecture</b>	Lecture 1: Branches of the Fifth Rule Lecture Two: Branches of the Fifth Rule	<b>Knowledge of the branches of the fifth rule</b>	<b>2</b>	<b>.22</b>
<b>duty</b>	<b>Presentations</b>	Lecture 1: Branches of the Fifth Rule Lecture Two: Branches of the Fifth Rule	<b>Knowledge of the branches of the fifth rule</b>	<b>2</b>	<b>.23</b>
<b>monthly exam</b>	<b>a lecture</b>	Lecture 1: General Review Lecture 2: Monthly Exam / 2	<b>General review</b>	<b>2</b>	<b>.24</b>

**Course evaluation .11**

**First semester exam (theory): 15% .5**  
**Second semester exam (theory): 15% .6**  
**Activities, quizzes, and discussions: 10% .7**  
**Final exam: 60% .8**

**Learning and teaching resources .12**

**A Concise Explanation of the General**

**Required textbooks (methodology,**

<b>Principles of Islamic Jurisprudence</b>	<b>if applicable)</b>
<b>Explanation of the Jurisprudential Rules by Abdul Karim Zaidan</b>	<b>Main references (sources)</b>
<b>nothing</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>nothing</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name</b> .١	
<b>Hadiths on rulings</b>	
<b>Course code</b> .٢	
<b>FPH419</b>	
<b>Semester/Year:</b> .٣	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared</b> .٤	
<b>1-10-2025</b>	
<b>Available forms of attendance</b> .٥	
<b>My presence</b>	
<b>Total number of study hours: Number of units (total)</b> .٦	
<b>(60 hours) (120 units)</b>	
<b>Name of the course coordinator (if there is more than one, please mention it).</b> .٧	
<b>1- Name: Prof. Dr. Mustafa Makki Hussein</b> <b>Email: mustafamaki64@gmail.com</b>	
<b>2- Name</b> <b>Email:</b>	
<b>3- Name:</b> <b>Email:</b>	
<b>Course objectives</b> .٨	
<b>Introducing students to the hadiths on rulings</b> .١ <b>contained in the prescribed book</b>	<b>Course objectives</b>
<b>Developing students' abilities to understand Hadith in</b> .٢ <b>a jurisprudential and deductive manner</b>	
<b>To equip students with the skill of comparing</b> .٣ <b>different schools of Islamic jurisprudence</b>	
<b>Preparing students for jurisprudential research based</b> .٤ <b>on the Prophetic Sunnah</b>	
<b>Teaching and learning strategies</b> .٩	

Scientific lecture	.١٣	strategy
Discussion and dialogue	.١٤	
self-learning	.١٥	

**Course structure** .١٠

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
sharing	a lecture	Introduction to the subject of Hadiths on rulings and the prescribed textbook	1a	2	the first
duty	a lecture	The Book of Purification: Chapter on Water	2a	2	the second
Participation and activity	Lecture and application	Hadith about water that has become impure	1b	2	the third
sharing	a lecture	Door of the vessels	2b	2	Fourth
Short test	a lecture	Hadiths prohibiting the use of gold and silver	2b	2	Fifth
duty	a lecture	Purification of dried semen	3a	2	Sixth
sharing	a lecture	Purifying what has	2J	2	Seventh

			been contaminated by semen			
	sharing	a lecture	side sleep	2J	2	Eighth
	sharing	a lecture	The Prophet's (peace and blessings be upon him) ablution	2b	2	Ninth
Month 1 Test		a lecture	prayer book	2J	2	tenth
	sharing	a lecture	Chapter on prayer times	2b	2	eleventh
	sharing	a lecture	Times when prayer is prohibited	2J	2	twelfth
	sharing	a lecture	Chapter on the Adhan	2b	2	thirteenth
	sharing	a lecture	The beginning of the call to prayer and how it is done	3J	2	fourteenth
	sharing	a lecture	Place of prayer	3J	2	fifteenth
	sharing	a lecture	Ignore what people say	3b	2	Sixteenth
	sharing	a lecture	Prayer jacket	3J	2	seventeenth
Month 2 Test		a lecture	Chapter on the description of prayer	3b	2	eighteenth
	sharing	a lecture	Principles of Prayer Rules	1d	2	nineteenth
	sharing	a lecture	Raising the	2D	2	Twenty

		<b>hands in prayer</b>			
sharing	a lecture	Place the right over the left	1z	2	Twenty-first
sharing	a lecture	Sitting and gesturing for the Tashahhud	1z	2	Twenty-second
sharing	a lecture	Chapter on the obligation of Zakat and what it is due on	2z	2	Twenty-third
sharing	a lecture	Zakat on jewelry	2z	2	Twenty-fourth
Monthly test	a lecture	Zakat al-Fitr	2z	2	Twenty-fifth

**Course evaluation: .١١**

**The course on Hadiths of Rulings is assessed by analyzing student results in midterm and final exams to measure the extent to which learning outcomes are achieved in understanding the Hadith and deriving legal rulings from it. This is in addition to a student evaluation form to determine the clarity of the course content and the suitability of the prescribed textbook – I'lam al-Anam – for the allotted time. Finally, feedback from the academic committee in the Department of Jurisprudence and its Foundations is considered to develop the course and achieve continuous improvement.**

**Learning and teaching resources .١٢**

<b>I'lam al-Anam Sharh Bulugh al-Maram</b>	<b>Required textbooks (methodology)e(I found)</b>
<b>Bulugh al-Maram by Ibn Hajar al-Asqalani</b>	<b>Main references (sources)</b>
<b>Subul al-Salam: A Commentary on</b>	<b>Recommended supporting books</b>

<b>Bulugh al-Maram by al-San'ani Nayl al-Awtar by al-Shawkani</b>	<b>and references (scientific journals, reports...)</b>
<b>Comprehensive Electronic Library</b>	<b>Electronic references, websites</b>



Lecture, discussion, and dialogue	.١٦	strategy
Inductive and deductive methods	.١٧	
Self-learning and problem-solving	.١٨	
Group assessment and programmed learning	.١٩	
The discovery method	.٢٠	
And other different teaching methods and strategies	.٢١	

**Course structure** .١٠

Learning Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Sharing	a lecture	Introduction to the observation and application material and to the book "Teaching Methods" from the previous year.	Preparing a successful teacher	4	the first
teaching and assessment	a lecture	Ethics and professional conduct in the teaching profession	Preparing a successful teacher	4	the second
teaching and assessment	a lecture	Qualities of a teacher/educator	Preparing a successful teacher	4	the third
teaching and assessment	a lecture	classroom observation	Preparing a successful teacher	4	Fourth

aching and assessment	a lecture	practical application	Preparing a successful teacher	4	Fifth
aching and assessment	a lecture	The most important problems facing applied students	Preparing a successful teacher	4	Sixth
aching and assessment	a lecture	Lesson planning	Preparing a successful teacher	4	Seventh
aching and assessment	a lecture	Teaching planning and practical models	Preparing a successful teacher	4	Eighth
aching	a lecture	Daily plan and its applications	Preparing a successful teacher	4	Ninth
a test	a lecture	Skills needed for the applied student	Preparing a successful teacher	4	tenth
aching and assessment	a lecture	Skills needed for the applied student	Preparing a successful teacher	4	eleventh
aching and assessment	a lecture	Educational calendar	Preparing a successful teacher	4	twelfth
aching and assessment	a lecture	Educational calendar	Preparing a successful teacher	4	thirteenth
aching and assessment	a lecture	Instructions from the professor/practical education at the college	Preparing a successful teacher	4	fourteenth
aching and assessment	a lecture	Instructions from the professor/practical education at the college	Preparing a successful teacher	4	fifteenth

aching and assessment	a lecture	Instructions from the professor/practical education at the college	Preparing a successful teacher	4	Sixteenth
aching and assessment	a lecture	Instructions from the professor/practical education at the college	Preparing a successful teacher	4	seventeenth
a test	a lecture	Instructions from the professor/practical education at the college	Preparing a successful teacher	4	eighteenth
aching and assessment	a lecture	Instructions from the professor/practical education at the college	Preparing a successful teacher	4	nineteenth
aching and assessment	a lecture	Instructions from the professor/practical education at the college	Preparing a successful teacher	4	Twenty
aching and assessment	a lecture	Instructions from the professor/practical education at the college	Preparing a successful teacher	4	Twenty-first
aching and assessment	a lecture	Instructions from the professor/practical education at the college	Preparing a successful teacher	4	Twenty-second
aching and assessment	a lecture	Instructions from the professor/practical education at the	Preparing a successful teacher	4	Twenty-third

aching and assessment	a lecture	college Instructions from the professor/practical education at the college	Preparing a successful teacher	4	Twenty-fourth
a test	a lecture	college Instructions from the professor/practical education at the college	Preparing a successful teacher	4	Twenty-fifth

**Course evaluation: .١١**

**The observation and application course is evaluated through an analysis of student results in midterm and final exams, assessment through microteaching within the college, and monitoring student application outside the college in applied schools. The results of this application are then analyzed and processed to measure the extent to which learning outcomes have been achieved, along with feedback from the scientific committee in the Department of Jurisprudence and its Foundations, for the purpose of developing the course and achieving continuous improvement.**

**Learning and teaching resources .١٢**

<b>Observation and Application Course</b>	<b>Required textbooks (methodology)e(I found)</b>
<b>Curriculum and Teaching Methods Course</b>	<b>Main references (sources)</b>
<b>External sources related to the topic of practical education</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Various internet sites</b>	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .١</b>	
<b>Memorizing the Quran</b>	
<b>Course code .٢</b>	
<b>EAQM202</b>	
<b>Semester/Year .٣</b>	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1-10-2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Hours 30 Units 60</b>	
<b>Name of the course coordinator (if there is more than one, please mention .٧ it).</b>	
<b>1- Name: Prof. Dr. Mustafa Makki Hussein Email: mustafamaki64@gmail.com</b>	
<b>2- Name Email:</b>	
<b>3- Name: Email:</b>	
<b>Course objectives .٨</b>	
<b>Completing the prescribed amount of memorization .١ with proper recitation and mastery</b>	<b>Course objectives</b>
<b>Correct recitation and application of Tajweed rules .٢</b>	
<b>To accustom students to continuous review of the .٣ Holy Quran</b>	
<b>Teaching and learning strategies .٩</b>	

Individual recitation .١  
 Direct indoctrination .٢  
 Group review .٣  
 self-learning .٤  
 Correcting mistakes during recitation .٥

strategy

Course structure .١٠

	Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
	sharing	Direct instruction	Give the first section	A1	1	the first
	tracking	Individual recitation	Recitation of the first passage with correction	B1	1	the second
Monitoring and observing performance		Individual recitation	Recitation of the second section with correction	B2	1	the third
Monitoring and observing performance		Individual recitation	Recitation of the third section with	B1	1	Fourth

			<b>correction</b>			
<b>Monitoring and observing performance</b>	<b>Individual recitation</b>	<b>Recitation of the fourth section with correction</b>	<b>A2</b>	<b>1</b>	<b>Fifth</b>	
<b>Monitoring and observing performance</b>	<b>Individual recitation</b>	<b>Recitation of the fifth section with correction</b>	<b>B1</b>	<b>1</b>	<b>Sixth</b>	
<b>Monitoring and observing performance</b>	<b>Individual recitation</b>	<b>Recitation of the sixth section with correction</b>	<b>B1</b>	<b>1</b>	<b>Seventh</b>	
<b>monthly oral test</b>	<b>Recitation and test</b>	<b>Group testing and review</b>	<b>B1</b>	<b>1</b>	<b>Eighth</b>	
<b>Monitoring and observing performance</b>	<b>Individual recitation</b>	<b>Recitation of the seventh section with correction</b>	<b>Part 1</b>	<b>1</b>	<b>Ninth</b>	
<b>Monitoring and observing performance</b>	<b>Individual recitation</b>	<b>Recitation of section eight with correction</b>	<b>B1</b>	<b>1</b>	<b>tenth</b>	
<b>Monitoring and observing performance</b>	<b>Individual recitation</b>	<b>Recitation of section nine with correction</b>	<b>B2</b>	<b>1</b>	<b>eleventh</b>	

Monitoring and observing performance	Individual recitation	Recitation of section ten with correction	B1	1	twelfth
Monitoring and observing performance	Individual recitation	Recitation of section eleven with correction	B1	1	thirteenth
Monitoring and observing performance	Individual recitation	Recitation of section twelve with correction	D1	1	fourteenth
Monitoring and observing performance	Individual recitation	Recitation of the thirteenth section	D1	1	fifteenth
monthly oral test	Recitation and test	Group testing and review	D1	1	Sixteenth
Monitoring and observing performance	Individual recitation	Recitation of the fourteenth section with correction	D1	1	seventeenth
Monitoring and observing performance	Individual recitation	Recitation of the fifteenth section with correction	Z1	1	eighteenth
Monitoring and observing performance	Individual recitation	Recitation of section sixteen with correction	Z1	1	nineteenth

Monitoring and observing performance	Individual recitation	Recitation of section seventeen with correction	Z1	1	Twenty
Monitoring and observing performance	Individual recitation	Recitation of section eighteen with correction	Z1	1	Twenty-first
Monitoring and observing performance	Individual recitation	Recitation of section nineteen with correction	Q1	1	Twenty-second
Monitoring and observing performance	Individual recitation	Recitation of the twentieth section with correction	Q1	1	Twenty-third
monthly oral test	Recitation and test	Group testing and review	Q1	1	Twenty-fourth

**Course evaluation .١١**

**The course on memorizing the Holy Quran is evaluated by measuring the students' level of mastery of memorization, the accuracy of recitation, and the application of Tajweed rules in oral exams, with continuous review throughout the academic year, as well as the student evaluation form to show the suitability of the amount of memorization for the allocated time (one hour per week), and the report of the course instructors on the level of achievement of the objectives, obstacles, and observations of the scientific committee in the college.**

**Learning and teaching resources .١٢**

<b>Part Four of the Holy Quran</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>Koran</b>	<b>Main references (sources)</b>
<b>Books on the rules of Tajweed</b>	<b>Recommended supporting books and references (scientific journals, reports...)</b>
	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .<sup>١</sup></b>	
<b>Grammar</b>	
<b>Course code .<sup>٢</sup></b>	
<b>FGR213</b>	
<b>Semester/Year .<sup>٣</sup></b>	
<b>2025-2026</b>	
<b>Date this description was prepared .<sup>٤</sup></b>	
<b>1-10-2025</b>	
<b>Available forms of attendance .<sup>٥</sup></b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .<sup>٦</sup></b>	
<b>60 hours / 90 units</b>	
<b>Name of the course coordinator (if there is more than one, please mention .<sup>٧</sup></b> <b>it).</b>	
<b>1- Name: Prof. Dr. Anwar Rakan Shallal</b> <b>Email:dr.anwer1983@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .<sup>٨</sup></b>	
Distinguishing between the parts of Arabic speech and knowing verbs, nouns, and particles. Understanding the foundations and rules of Arabic grammar Knowledge of accusative, nominative, and genitive cases Applying grammatical rules to the Holy Quran and the Prophetic Sunnah	<b>Course objectives</b>
<b>Teaching and learning strategies .<sup>٩</sup></b>	
	<b>strategy</b>

**Giving lectures to students  
self-learning  
Students discussing the course with the professor**

**Course structure** .١٠

<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
a test	a lecture	Source and its work	Knowledge of the main rules of Arabic grammar	2	the first
discussion	Lecture and	Add source	Knowledge of the main rules of Arabic grammar	2	the second
classroom activity	Daily homework and test	Source name	Knowledge of the main rules of Arabic grammar	2	the third
Daily test	a lecture	Actions of the active participle	Knowledge of the main rules of Arabic	2	Fourth

				grammar		
Monthly test	discussion	Actions of the passive participle	Knowledge of the main rules of Arabic grammar	2	Fifth	
Discussion and application	a lecture	Exclamation	Knowledge of the main rules of Arabic grammar	2	Sixth	
a test	a lecture	Yes and no	Knowledge of the main rules of Arabic grammar	2	Seventh	
discussion	a lecture	How wonderful and its grammatical analysis	Knowledge of the main rules of Arabic grammar	2	Eighth	
classroom activity	Homework and exam	adjective	Knowledge of the main rules of Arabic grammar	2	Ninth	
Daily test	a lecture	Attributive adjective	Knowledge of the main rules of Arabic grammar	2	tenth	
Monthly test	a lecture	Emphasis	Knowledge of the main rules of Arabic grammar	2	eleventh	

Discussion and application	a lecture	Verbal emphasis	Knowledge of the main rules of Arabic grammar	2	twelfth
a test	a lecture	The appositive	Knowledge of the main rules of Arabic grammar	2	thirteenth
discussion	a lecture	Coordination	Knowledge of the main rules of Arabic grammar	2	fourteenth
classroom activity	Homework and exam	Meanings of conjunctions	Knowledge of the main rules of Arabic grammar	2	fifteenth
Daily test	a lecture	Companionship to the pronoun	Knowledge of the main rules of Arabic grammar	2	Sixteenth
monthly test	a lecture	substitute	Knowledge of the main rules of Arabic grammar	2	seventeenth
Discussion and application	a lecture	Types of substitutes	Knowledge of the main rules of Arabic grammar	2	eighteenth

	a test	a lecture	The substitute for the pronoun	Knowledge of the main rules of Arabic grammar	2	nineteenth
discussion		a lecture	The call	Knowledge of the main rules of Arabic grammar	2	Twenty
classroom activity		Homework and exam	Call of the identifier	Knowledge of the main rules of Arabic grammar	2	Twenty-first
Daily test		a lecture	Conjunction with the place of the vocative	Knowledge of the main rules of Arabic grammar	2	Twenty-second
Monthly test		a lecture	The accusative case of a specific indefinite noun is necessary.	Knowledge of the main rules of Arabic grammar	2	Twenty-third
Discussion and application		a lecture	The one added to the vocative	Knowledge of the main rules of Arabic grammar	2	Twenty-fourth
	a test	a lecture	number	Knowledge of the main rules of Arabic grammar	2	Twenty-fifth
discussion		a lecture	Writing the	Knowledge of	2	Twenty-

			number	the main rules of Arabic grammar		sixth
classroom activity	Homework and exam		complex number	Knowledge of the main rules of Arabic grammar	2	Twenty-seventh
Daily test	a lecture	Added number		Knowledge of the main rules of Arabic grammar	2	Twenty-eighth
monthly test	a lecture	The number derived on the pattern of the active participle		Knowledge of the main rules of Arabic grammar	2	Twenty-ninth
discussion and application	a lecture	Continued issue		Knowledge of the main rules of Arabic grammar	2	thirty

**Course evaluation .١١**

The grammar course is assessed through the results shown after the monthly test for this subject, the students' response, their results and achievement, as well as their understanding of the material. There is also a questionnaire specifically designed to measure the student's comprehension of the material in this course..  
**First semester exam 20% Second semester exam 20%, final exam 60%**

**Learning and teaching resources .١٢**

**Ibn Aqil's commentary on Ibn Malik's Alfiyya**

**Required textbooks (methodology, if applicable)**

<p><b>Al-Ashmuni's commentary on Ibn Malik's Alfiyya</b>  <b>A clearer explanation of the paths on Ibn Malik's Alfiyya</b>  <b>Al-Muradi's commentary on the Alfiyya</b></p>	<p><b>Main references (sources)</b></p>
	<p><b>Recommended supporting books and references (scientific journals, reports...)</b></p>
<p><b>People of Language and Comprehensive Library website</b></p>	<p><b>Electronic references, websites</b></p>

## Course Description

<b>Course Name</b> .١	
<b>Principles of Islamic Jurisprudence</b>	
<b>Course code</b> .٢	
<b>FJA410</b>	
<b>Semester/Year</b> .٣	
<b>Annual 2025-2026</b>	
<b>Date this description was prepared</b> .٤	
<b>1-10-2025</b>	
<b>Available forms of attendance</b> .٥	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total)</b> .٦	
<b>Number of hours: 90 / Number of units: 150</b>	
<b>Name of the course coordinator (if there is more than one, please mention it).</b> .٧	
<b>1- Name: Dr. Peshtiwan Hadi Hama Saleh</b> <b>Email:pshteewan@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives</b> .٨	
<b>The material aims to:</b> Introducing the student to the science of Islamic jurisprudence (Usul al-Fiqh): its origins, development, and place among the Islamic sciences.. Enabling the student to understand the overall legal evidence and the methods of reasoning using it.. To equip the student with the ability to analyze legal texts according to fundamental principles.. A statement explaining the meanings of	<b>Course objectives</b>



				development of science		
short test	Analytical explanation	The legal ruling	Understanding Islamic legal rulings and their categories	3	3	
narining	Applications	Positive law	Distinguishing between positive law	3	4	
uty	Text analysis	General Studies of Words	Understanding the meanings of words	3	5	
short test	discussion	Private and allocated	General and private application	3	6	
narining	a lecture	absolute and relative	Understanding the absolute and the relative	3	7	
uty	Applications	The general and the specific	Understanding the general and the specific	3	8	
test	analysis	The meaning of the matter	Understanding commands and prohibitions	3	9	
narining	a lecture	The meaning of prohibition	Distinguishing between prohibitive forms	3	10	
uty	discussion	The concept of opposition	Understanding the concept	3	11	
test	application	The spoken and the understood	Analysis of the spoken word	3	12	
narining	Analytical explanation	Copying and its conditions	Copy study	3	13	
test	a lecture	Consensus	Knowledge of consensus	3	14	
first semester exam	Jurisprudential analysis	Measurement	Understanding measurement and its components	3	15	
uty	application	The cause and its paths	Measurement application	3	16	
narining	discussion	approval	Study of approval	3	17	
test	to explain	The public interest	Understanding the interests conveyed	3	18	
uty	application	Blocking the means	Study of blocking the means to evil	3	19	
second semester exam	discussion	custom	Understanding custom	3	20	
narining	a lecture	Presumption of continuity	Study of continuity	3	21	

uty		analysis	Conflict and preference	Conflicting evidence	3	22
test		discussion	Weighting rules	Weighting rules	3	23
narinq		to explain	Diligence	Ijtihad and its conditions	3	24
uty		discussion	tradition	Tradition and its rules	3	25
narinq		Analytical lecture	Objectives	Objectives of Islamic Law	3	26
test		application	The impact of objectives on deduction	Applying the objectives	3	27
performance evaluation		workshops	Applied models	Comprehensive jurisprudential applications	3	28
continuous assessment		Open dialogue	Comprehensive review	General review	3	29
preparation for the final		discussion	Final review	Establishing concepts	3	30

### Course evaluation .١١

**First semester exam 20%, Second semester exam 20%, Final exam 60%, Total 100%**

### Learning and teaching resources .١٢

**The book "Principles of Rulings and Methods of Deduction" by Dr. Hamad Al-Kubaisi**

**Required textbooks (methodology, if applicable)**

**A Concise Guide to the Principles of Islamic Jurisprudence  
Principles of Islamic Jurisprudence**

**Main references (sources)**

**Recommended supporting books and references (scientific journals, reports...)**

**Comprehensive Library**

**Electronic references, websites**

## Course Description

<b>Course Name .<sup>١</sup></b>	
<b>Jurisprudence</b>	
<b>Course code .<sup>٢</sup></b>	
<b>FCJ413</b>	
<b>Semester/Year .<sup>٣</sup></b>	
<b>2025-2026</b>	
<b>Date this description was prepared .<sup>٤</sup></b>	
<b>1-10-2025</b>	
<b>Available forms of attendance .<sup>٥</sup></b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .<sup>٦</sup></b>	
<b>90 hours, 150 units</b>	
<b>Name of the course coordinator (if there is more than one, please mention it). .<sup>٧</sup></b>	
<b>1- Name:Dr. Ali Ahmed Mohamed Abdel-Hay</b> <b>Email: Alializzi5791@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .<sup>٨</sup></b>	
<b>1- Teaching students the meaning of comparative jurisprudence, how to deal with it, and methods of teaching it</b> <b>2- Clarifying the importance of comparative jurisprudence in the recognized schools of thought.</b> <b>3- Learning how to discuss a jurisprudential issue, and how to determine which opinion is most likely correct.</b> <b>4- Observing tolerance and appreciation among scholars, and respecting the opinion of the other.</b>	<b>Course objectives</b>
<b>Teaching and learning strategies .<sup>٩</sup></b>	

1- The lecture.  
 2- Discussion and dialogue.  
 3- Brainstorming, and applying information to reality.

strategy

Course structure .١٠

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
sharing	Giving a lecture	First lecture: The reasons for disagreement in rulings derived from the Book. The second lecture: Their disagreement regarding specifying the general meaning of the Book with a single-narrator hadith. Lecture Three: Arguing by the Concept of Opposition.	Reasons for the differences among jurists	3	1-
sharing	Giving a lecture	Lecture 1: Continuation of the previous lecture. Second lecture: The difference	Reasons for the differences among jurists	3	2-

in using the Sunnah as evidence.  
The third lecture: Arguing based on the sender.

**duty**

**Giving a lecture**

First lecture: Working with a single-narrator hadith.  
Lecture Two: The Significance of the Prophet's Actions  
The third lecture is a continuation of the previous one.

**Reasons for the differences among jurists**

**3**

**3-**

**sharing**

**Giving a lecture**

Lecture 1: The Significance of His Report  
Lecture Two: Other reasons.  
Lecture Three: Combining Evidence

**Reasons for the differences among jurists**

**3**

**4-**

**sharing**

**Giving a lecture**

First lecture: Their disagreement on consensus.  
Lecture Two: The Implicit Agreement.  
Lecture Three: Consensus After the Companions

**Reasons for the differences among jurists**

**3**

**5-**

**a test**

**Giving a lecture**

Lecture 1: The Validity of Analogy  
Lecture Two: Continuation.  
Lecture Three: Measurement and Quantities

**Reasons for the differences among jurists**

**3**

**6-**

	<b>sharing</b>	<b>Giving a lecture</b>	Lecture 1: Continuation Lecture Two: Consensus, its types and its legal authority Lecture Three: Explicit Consensus	<b>Reasons for the differences among jurists</b>	<b>3</b>	<b>7-</b>
<b>application</b>		<b>Giving a lecture</b>	Lecture 1: Approval  Lecture Two: Its Types According to the Hanafi School Lecture Three: Continuation	<b>Reasons for the differences among jurists</b>	<b>3</b>	<b>8-</b>
	<b>sharing</b>	<b>Giving a lecture</b>	Lecture 1: Continuation Lecture Two: Public Interests Lecture Three: Blocking the Means	<b>Reasons for the differences among jurists</b>	<b>3</b>	<b>9-</b>
	<b>sharing</b>	<b>Giving a lecture</b>	First lecture: The saying of the companion Lecture Two: The Traveler's Prayer Lecture Three: Shortening the Prayer	<b>Reasons for the differences among jurists. Rulings related to the traveler's prayer</b>	<b>3</b>	<b>10-</b>
	<b>sharing</b>	<b>Giving a lecture</b>	Lecture 1: Combining Prayers Lecture Two: Delayed Collection Lecture Three: The Expiration of the Ruling on Travel	<b>Rulings related to the traveler's prayer</b>	<b>3</b>	<b>11-</b>
	<b>a test</b>	<b>Giving a lecture</b>	Lecture 1: Discussion of	<b>Rulings related to the</b>	<b>3</b>	<b>12-</b>

			the Evidence Lecture Two: Continuation Lecture Three: Preference	traveler's prayer		
	sharing	Giving a lecture	Lecture 1: Zakat on the wealth of a minor Lecture Two: Continuation Lecture Three: Zakat on Debt	The issue of zakat on the wealth of a minor	3	13-
	sharing	Giving a lecture	Lecture 1: Continuation. Lecture Two: Zakat on Creditors Lecture Three: Continuation	The issue of zakat on a minor	3	14-
Participation and activity		Giving a lecture	Lecture 1: Value Extraction Lecture Two: Discussion of opinions Lecture 3 / Second Monthly Exam	The issue of value in Zakat	3	15-
			Mid-year break		3	16-
	sharing	Giving a lecture	Lecture 1: Methods of Proving the Crescent Moon Lecture Two: Continuation Lecture Three: Astronomical Calculations	Methods of proving the crescent moon	3	17-
	a test	Giving a lecture	Lecture 1: Discussion of the Evidence Lecture Two: supplement Lecture Three:	Methods of proving the crescent moon	3	18-

		<b>Continuation</b>			
sharing	Giving a lecture	Lecture 1: Selling the item before taking possession of it Lecture Two: Benefiting from the Mortgage Lecture Three: Continuation	<b>Selling the item before taking possession of it</b>	3	19-
sharing	Giving a lecture	Lecture 1: Irrigation Lecture Two: Discussion of the Evidence Lecture Three: Farming and its continuation	<b>The legitimacy of sharecroppin g and sharecroppin g</b>	3	20-
		application		3	21-
		application		3	22-
		application		3	23-
		application		3	24-
		application		3	25-
		application		3	26-
sharing	Giving a lecture	Lecture 1: Temporary Marriage Lecture Two: Continuation. Lecture Three: Continuation	<b>Ruling on temporary marriage</b>	3	27-
sharing	Giving a lecture	Lecture 1: Refusal to Take an Oath Lecture Two: Continuation Lecture Three: Continuation	<b>Reneging on the oath</b>	3	28-
a test	Giving a lecture	First lecture: Monthly exam	<b>Reneging on the oath</b>	3	29-

		Lecture Two: General Review Lecture Three: The Ruling on Jihad			
sharing	Giving a lecture	Lecture 1: Its Types Lecture Two: Continuation Lecture Three: Continuation	The ruling on jihad	3	30-

**Course evaluation .١١**

**The comparative jurisprudence course is evaluated through an analysis of student exam results to determine the extent to which students benefit from comparative jurisprudence, as well as through a student evaluation form to assess the clarity of the course content, its suitability to the students' level, and its practical application.**

**Learning and teaching resources .١٢**

<b>Issues in comparative jurisprudence</b>	<b>Required textbooks (methodology, if applicable)</b>
<b>-Mughni Ibn Qudamah. - Fath al-Bari. Commentary on Sahih Muslim by al-Nawawi. Islamic Jurisprudence and its Evidences by al-Zuhayli.</b>	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports...)</b>
	<b>Electronic references, websites</b>

## Course Description

<b>Course Name .١</b>	
<b>The objectives of Islamic law</b>	
<b>Course code .٢</b>	
<b>FSP417</b>	
<b>Semester/Year .٣</b>	
<b>Quarterly 2025-2026</b>	
<b>Date this description was prepared .٤</b>	
<b>1-10-2025</b>	
<b>Available forms of attendance .٥</b>	
<b>My presence</b>	
<b>Number of study hours (total) / Number of units (total) .٦</b>	
<b>Number of hours: 60 / Number of units: 120</b>	
<b>Name of the course coordinator (if there is more than one, please mention it) .٧</b>	
<b>1- Name: Dr. Peshtiwan Hadi Hama Saleh</b> <b>Email: pshteewan@gmail.com</b> <b>2- Name</b> <b>Email:</b> <b>3- Name:</b> <b>Email:</b>	
<b>Course objectives .٨</b>	
<p>The aim of the course on the objectives of Islamic law is to:</p> <p>Introducing students to the concept of objectives .١ and their importance in Islamic legislation.</p> <p>A statement on the origins and historical .٢ development of the science of Maqasid (objectives of Islamic law)..</p> <p>Identifying essential, necessary, and .٣ complementary objectives and their practical examples.</p> <p>Developing the ability to link religious texts with .٤</p>	<b>Course objectives</b>

their general objectives.  
 Highlighting the role of objectives in contemporary legal reasoning and weighing legal opinions.  
 Enabling students to employ the objectives-based approach in addressing contemporary issues.

**Teaching and learning strategies .٩**

**The course is based on the following strategies:**

- Interactive lecture to present basic concepts.** •
- Scientific discussion and dialogue for the analysis of texts and issues of intent.** •
- Collaborative learning through dividing students into research groups.** •
- Analyzing religious texts and linking them to overarching objectives.** •
- Short research assignments to develop the skill of intentional deduction.** •
- Presentations on selected topics.** •

**strategy**

**Course structure .١٠**

	<b>Evaluation Method</b>	<b>Learning method</b>	<b>Unit or topic name</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Week</b>
Oral	questions	Interactive lecture	Introduction to the Science of Objectives	Defining the concept of objectives linguistically and technically	2	1
Class	participation	discussion	The importance of the science of objectives	Statement of the importance of objectives in legislation	2	2

Short assignment	Lecture + Presentation	The emergence and development of the science of Maqasid (objectives of Islamic law)	Understanding the origins of science	2	3
Student presentation	collaborative learning	The objectives according to Al-Juwayni and Al-Ghazali	Analysis of the contributions of the imams	2	4
Report	Text analysis	Al-Shatibi's theory of objectives	Understanding Al-Shatibi's contribution	2	5
Sharing	Presentation + Discussion	The objectives according to Ibn Ashur and his contemporaries	Statement of contemporary additions	2	6
Short test	a lecture	Divisions of objectives	Distinguishing between types of objectives	2	7
duty	Example analysis	Essential objectives	Definition of necessities and their proofs	2	8
group activity	Applied discussion	Preserving the religion	Applications for preserving religion	2	9
oral assessment	collaborative learning	Self-preservation	Applications for self-preservation	2	10
duty	Text analysis	Preserving the mind	Applications for preserving the mind	2	11
sharing	discussion	Preservation of the lineage	Applications for preserving the family line	2	12
an offer	Student presentation	Saving money	Money saving apps	2	13
Short test	a lecture	The purposes of Hajj	Understanding the purposes of the need	2	14
duty	collaborative learning	Practical examples of needs	Applications on widgets	2	15
sharing	a lecture	Improvement goals	Definition of improvements	2	16
Report	discussion	Practical examples of	Improvement applications	2	17

			improvements			
duty	Analyzing issues	Objectives and Jurisprudential Preference	Understanding the rules of preference based on objectives	2	18	
short test	a lecture	The objectives and their relationship to the principles of jurisprudence	Understanding the relationship between intentions and evidence	2	19	
sharing	scientific discussion	Objectives and contemporary interpretation	A statement on the role of objectives in ijihad (independent reasoning).	2	20	
a report	Case study	Objectives and Contemporary Issues (Economics)	Employing the objectives of Islamic law in contemporary issues	2	21	
an offer	Case study	Medical objectives and issues	Analysis of contemporary medical issues	2	22	
duty	discussion	Objectives and Sharia Policy	Statement of the objectives in Islamic political theory	2	23	
sharing	Text analysis	Objectives and Jurisprudence of Minorities	Study of minority jurisprudence	2	24	
short test	collaborative learning	Conflict of interests and harms	Discussion of conflict of interests	2	25	
duty	a lecture	Guidelines for working with objectives	Understanding the rules for reasoning based on objectives	2	26	
a report	discussion	Deviation in employing objectives	Criticism of uncontrolled expansion	2	27	
oral assessment	Open dialogue	General review	Comprehensive review	2	28	
Slow rating	Presentations	Research presentations	Student research discussion	2	29	
Test preparation	discussion	Final review	Finalizing the concepts	2	30	

**Course evaluation .١١**

**First semester exam 20%, Second semester exam 20%, Final exam**

<b>60%, Total 100%</b>	
<b>Learning and teaching resources     .١٢</b>	
<b>The book "The Science of Islamic Objectives" by Dr. Nour El-Din bin Mukhtar Al-Khadimi</b>	<b>Required textbooks (methodology, if applicable)</b>
	<b>Main references (sources)</b>
	<b>Recommended supporting books and references (scientific journals, reports...)</b>
<b>Comprehensive Library</b>	<b>Electronic references, websites</b>