



Republic of Iraq

Ministry of Higher Education and
Scientific Research

Scientific Supervision and
Evaluation Authority

Academic Program and Course

Imam al-Azam University College / Department
of **Fundamentals of Religion / Anbar**

For the academic year 2025-2026

Introduction:

The educational program is a coordinated and structured package of courses that include procedures and experiences that are organized in the form of a vocabulary of study whose main purpose is to build and refine the skills of graduates to make them qualified to meet the requirements of the labor market, which is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that are being worked on to acquire students based on the objectives of the academic program, and the importance of this description is evident because it represents the cornerstone of obtaining program accreditation and is co-written by the teaching staff under the supervision of the scientific committees in the scientific departments.

This manual, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual and quarterly), as well as the adoption of the description of the academic program circulated under the letter of the

Department of Studies M3/2906 on 3/5/2023 regarding the programs that adopt the Bologna track as the basis for their work.

In this regard, we can only stress the importance of writing descriptions of academic programs and courses to ensure the smooth functioning of the educational process.

Concepts and Terms:

Academic Program Description: The academic program description provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a contingent summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve and demonstrate whether he or she has made the

most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious vision of the future of the academic program to be a cutting-edge, inspiring, stimulating, realistic and viable program.

Program Mission: Briefly outlines the goals and activities needed to achieve them and outlines the program's development paths and directions.

Program Objectives: These are phrases that describe what the academic program intends to achieve over a specific period of time and are measurable and observable.

Curriculum Structure: All courses/subjects included in the academic program according to the approved learning system (semester, yearly, Bologna track), whether they are a requirement (ministry, university, college and scientific department) with the number of study units.

Learning Outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program and must define the learning outcomes of each course in a way that achieves the goals of the program.

Teaching and Learning Strategies: These are the strategies used by a faculty member to develop student teaching and learning, and they are plans that are followed to reach learning goals. That is, they describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description

University Name : Imam Azam University College

Faculty : Grand Imam University

Scientific Department: Fundamentals of Religion / Anbar


Academic or Professional Program Name: Bachelor of Islamic Sciences


Name of the final certificate: Bachelor of Religion


Curriculum : Annual

Description Preparation Date: 1 / 10/ 2025

File Filling Date: 8 /10 / 2025


Signing:
Scientific Assistant : Prof. Dr.
Ayman Farouk Mohamed
Date : // 202


Signing:
Head of Department: Prof. Dr.
Mushtaq Emad Abdel Aziz
Date: // 202


Check the file from:
Department of Quality Assurance and
University Performance
Name of Director of the Department
of Quality Assurance and University
Performance : Assoc. Prof. Dr.
Hamid Younis Hamid


Endorsed by
the Dean

الإمام الأزهر
كلية الإمام الأزهر
بجامعة الإمام الأزهر
بمدينة القاهرة

1. Program Vision

The vision of the department is manifested in working on developing a strategy concerned with the following:

First: Teaching students Islamic sciences and focusing on the science of fundamentals of religion, while paying attention to mental, legal and educational sciences.

Second: The Department of Fundamentals of Religion hopes to achieve leadership and excellence in:

Third: Teaching Islamic sciences and moderate Islamic thought.

Fourth: Achieving the highest standards of quality and academic accreditation in education, rehabilitation, and scientific research

Fifth: Providing the local community with effective energies

Sixth: Combining originality and contemporary, with an authentic middle approach.

2. Program Mission

The Department of Fundamentals of Religion seeks to find scientific outputs in accordance with comprehensive quality standards in the fields of education and scientific research, the manufacture of distinguished specialists in the field of Sharia scientifically, intellectually, and behaviorally, and the development of academic programs in many Sharia disciplines to keep pace with the developments of the times, and the provision of educational and consulting services to civil society institutions in the field of Sharia sciences.

3. Program Objectives

1. Building quality academic programs in undergraduate and postgraduate studies in accordance with the standards of academic accreditation in order to create a stimulating and embodied educational environment for the student-centered teaching philosophy of the college.

2. Providing the society with its needs in the field of various Islamic studies, and preparing scholars, guides, and researchers who contribute to the dissemination of noble values and the deepening of moderate Islamic thought.
3. A good understanding of the process of Islamic sciences and its curves, and keeping pace with its development and human contributions, while promoting the literature of difference and dealing objectively with the other opinion.
4. Calling for tolerance, establishing the values of difference and respect for the other.
5. Spreading the culture of peaceful and societal coexistence, establishing rules for dialogue, and staying away from everything that would harm the national unity of the society.
6. Consolidating a critical dialogical mentality, overcoming the closed static mentality, and addressing the causes of difference.
7. Understanding contemporary issues and explaining the jurisprudential rulings for them in accordance with the Shari'a regulations.
8. Emphasizing the correct understanding of religion in the light of a moderate approach, and staying away from fanatic and aggressive sayings, ideas and attitudes.

4. Program Accreditation

The program is in the application stage for the National Accreditation Program for the Faculties of Islamic Sciences (Iraqi Universities)

5. Other External Influences

The Sunni Endowment Office, Imam Azam University College, and the Ministry of Higher Education and Scientific Research / Scientific cooperation agreements with the University of Anbar, Mosul and Diyala / Application and viewing with the Ministry of Education and the Department of Religious Education and Islamic Studies.

6. Program Structure

Notes	Percentage	Study Unit	Number of Courses	Program Structure
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Basic	1	158	53	Enterprise Requirements
Basic	082'1	146	50	College Requirements
Basic	16'13	12	3	Department Requirements
			None	Summer Training
			Collaborative application with the Ministry of Education and the Department of Religious Education in schools	Practicality

* Notes may include whether the course is basic or elective .

Certificates and Credit Hours	7- Program Description: Curriculum for the Primary Stages, Department of Fundamentals of Religion, Anbar for the year 2025-2026				
	Credits & Hours		Course or course name	Course or course code	Stage of study
Bachelor's Degree Requires (140) credit unit hours	prac tical	theor etical	Phase I		
			Course Code		
		2	Quranic Sciences	RQS115	The first
		4	Interpretation	REX109	The first

		4	Memorizing the Qur'an and Tajweed	EAQM101	The first
		6	Grammar and morphology	RGR111	The first
		4	Jurisprudence	RWJ224	The first
		2	English	EAEL103	The first
		2	Human Rights and Democracy	EARD107	The first
		4	Islamic Ethics	EAIE205	The first
	2		Computer	EACS105	First
		2	Biography of the Prophet	RPRO117	The first
		4	Islamic Faith	EAID204	The first
		2	Educational Psychology	EAEP108	The first
		1	Memorizing the Hadith	Fir113	First
		39	Total		
Phase II Course Code					
		3	Interpretation	REX109	The second
		4	Creed	RDO216	The second
		4	Memorizing the Qur'an and Tajweed	EAQM102	The second
		3	adith Sciences And memorizing the hadith	RHSC118	The second
		5	Grammar and morphology	RGR112	The

					second
		5	Jurisprudence	RPSJ322	The second
		2	English	EAE104	The second
	2		Computer	EACS106	The second
		3	Measurement & Evaluation	EAME305	The second
		2	Freedom	Sc210	The second
		2	Biography of the Prophet	RPRO118	The second
		4	Religions	RRH219	The second
		2	Islamic Thought	RCIT121	The second
		2	Baath crimes	Sc214	The second
		43	Total		
Third Stage Course Code					
		3	Explanation of Hadith and Memorization	RHE415	The third
		3	Interpretation	REX110	The third
		3	Grammar	RGR113	The third
		4	Logic	RLO220	The third
		4	Islamic Teams	RIS316	The third
		4	Creed	RDO116	The

					third
		3	Rhetoric	RRH323	The third
		1	Memorizing the Holy Quran	EAQM103	The third
		3	Library + Research Methodology	EARM340	The third
		3	Curriculum and Teaching	EAMT306	The third
		2	Hadith Sciences	RHSC119	The third
		4	Religions	RRH220	The third
		2	Biography of Ahl al-Bayt	Th313	The third
		39	Total		
Fourth Stage Course Code					
		4	Methods of Interpreters	REM418	Fourth
		3	Grammar	RGR114	Fourth
		3	Hadith and memorization	RHE416	Fourth
		4	Fundamentals of Jurisprudence	RJAR324	Fourth
		4	Modernist Curricula	RMM320	Fourth
		2	Islamic Philosophy	RIPH414	Fourth
		1	Memorizing the Qur'an	EAQM104	Fourth
		1	Research Project	EAGR406	Fourth
		4	Islamic Faith	RDO314	Fourth
		4	View & App	EAOP407	Fourth
		3	The Science of Hadith Graduation	RHS222	Fourth
		4	Status Religions	RRH221	Fourth
		37	Total		

8. Expected Learning Outcomes of the Program

Knowledge

Learning Outcomes Statement 1

- 1- The ability to identify the concepts **and principles of jurisprudence.**
- 2- The ability to describe the approaches of jurists objectively.
- 3- Knowledge of the jurisprudential sources of the science of jurisprudence and its principles.
- 4- Developing the faculty of memorizing scientific principles and Sharia rules.

Learning Outcomes 1

- A1. The student should be able to control the rules of recitation, jurisprudential principles, hadiths, and doctrines.**
- A2. The student should be able to apply the above-mentioned items in his life, during his studies, and in serving his community.**
- A3- The student should be familiar with all that includes our true religion in interpretation, recitation, jurisprudence, hadith, creed, Qur'anic readings, and the biography of the Prophet.**
- A4. The student should be familiar with the methods of interpretation, hadiths, jurists, and the Arabic language and its schools.**
- A5- The student should acquire research and dialogue skills in spreading the moderate thought of our religion and serving the country and the people.**

B. Emotional Goals:

A1 – Raising the student on the love of the Qur'an, the Arabic language, the Sunnah of the Prophet, Hadith, and pride in his faith and religion

A2 – Recognizing the value of Islam and its aesthetics, and that it is valid for all times and places

C. Providing the student with his value in his religion and love for his country, and defending and disseminating it

Skills

Learning Outcomes Statement 2

- 1- Developing the ability to analyze and deduce judgments
- 2- Enhancing writing skills, scientific research, and identifying the most important

B1 – The student should be able to recite the Holy Quran correctly.

B2 – The student should be able to write scientific research.

B3 – The student should be able to teach and deliver speeches and sermons, their

ancient and modern sources in the field of jurisprudence and its principles.

3- **Apply the methods involved in critical thinking and creative problem solving.**

4- Using communication methods to understand intellectual diversity in societies

diversity, know how to choose the most appropriate method, and develop his linguistic and technical capabilities.

B4 – Providing him with the necessary skills in dialogue, discussion and teamwork.

Values

Learning Outcomes Statement 3

- 1- Preserving Islamic norms, values and Islamic identity.
- 2- **Acting ethically and adhering to high moral values on a personal and social scale.**
- 3- Creative thinking in dealing with multiple cultures.
- 4- Instilling the spirit of Islam in the student by encouraging him to read the Holy Quran and revealing its secrets and miracles.

It consists in deriving the rulings of Islamic beliefs from the mothers of the relevant books, comparing the doctrinal issues that differed in them, deriving rules from that difference, extracting what the scholars agreed on from doctrinal issues, and dispelling the similarity from them, preserving the identity of the country, its doctrinal and jurisprudential doctrine, and its moderate approach.

The graduate of the program should be able to teach Sharia subjects in high schools and public and religious institutes, apply what he has learned in communicating information, and be able to give lessons and lectures, continue his postgraduate studies, produce research and studies in his field of specialization, refer to various heritage books, and dispel the similarities and objections raised about the Holy Qur'an, the Sunnah of the Prophet, and Islamic thought in general.

9. Teaching and Learning Strategies

Targeted learning outcomes are developed through the following teaching activities and strategies:

First: Education Strategies:

- 1- **Lecture or lecture strategy.**
- 2- **Discussion strategy.**
- 3- **Problem-solving strategy.**
- 4- **Project-based learning strategy.**
- 5- **Cooperative Learning Strategy.**
- 6- **Brainstorming strategy.**

7- **Exploratory Education (Research and Inquiry).**

8- **E-learning.**

Second : Learning Strategies:

1- **Divergent practice.**

2- **Studying.**

3- **Conclusion.**

4- **Switching between ideas.**

5- **Provide examples.**

6- **Dual coding.**

Third: Policies followed in the decision:

1- **Attendance and absence policy.**

2- **Absence from exams**

3- **Deliver assignments on time.**

4- **Safety and health prevention measures, vaccination against epidemics.**

5- **Cheating and deviating from the classroom system through the Student Discipline Law.**

6- **Giving grades.**

The services available at the college that contribute to the study of the subject (the central library in the college – the library of graduate studies)

10. Evaluation Methods

- Oral, daily and monthly tests.
- Research & Reports.
- Ability to discuss, analyze and answer.
- Intellectual questions.
- Seminars by students .
- Graduation Research

The distribution of the score is as follows: 40% of the semester exams
60% of year-end exams

11. Faculty

Faculty Members

Preparing the teaching staff		Requirements/ Special Skills (if any)		Specialization		Scientific Rank	Teaching Name
Lecturer	Angel			Special	General		
	Angel			Creed	Fundamentals of Religion	Professor	Mushtaq Emad Abd El , Aziz Al Dossari
	Angel			Comparative jurisprudence	Islamic Shari'a	Professor	Moaz Abdul Sattar Shaaban
	Angel			Interpretation	Islamic Sciences	Professor	Anas Abdul Aleem Abd El , Rahman Al , Saadi
	Angel			Interpretation	Quranic Sciences	Professor	Caution Shaker Fendi
	Angel			Hadith	Fundamentals of Religion	Assistant Professor	Munib Kanaan Ibrahim
	Angel			Creed	Philosophy of the Fundamentals of Religion	Assistant Professor	Jamal Murshid Abboud

	Angel			Religions	Islamic Philosophy	Assistant Professor	Ali Zaman Jassim
	Angel			Hadith	Fundamentals of Religion	Assistant Professor	Abdul Wahid Khalaf Sajal
	Angel			Comparative jurisprudence	Invitation and oratory		Ayman Fawzi Rahim
	Angel			Arabic Language and Philosophy	Philosophy of language		Ahmed Saeed Alwan Hamid
	Angel			Security and Cloud Computing	Computer Science	Teacher	Mohamed Abdulrahim Abdulhamid
	Angel			Prophetic Hadith	Fundamentals of Religion	Teacher	Saad Khamis Ahmed
	Angel			Hadith	Fundamentals of Religion	Teacher	Ayman Abdulhafez Abd
	Angel			Fundamentals of Jurisprudence	Jurisprudence and its principles	Teacher	Sinan Mahdi Saleh

	Contract			Hadith	Fundamentals of Religion	Assistant Lecturer	Mustafa Ziad Hamad
	Angel			Hadith	Fundamentals of Religion	Assistant Lecturer	Hanan Kamel Fadel
	Angel			Interpretation	Quranic Sciences	Assistant Lecturer	Fatima Ahmed Khalaf
Lecturer				Fundamentals of Jurisprudence	Islamic Sciences	Professor	Muzahim Mahmoud Abdullah
Lecturer				Philosophy of Faith	Islamic Doctrine	Assistant Lecturer	Othman Abd El , Karim Abd El , Jabbar
Lecturer				Analytical talk	Prophetic Hadith	Teacher	Amer Ajbir Falah
Lecturer				Creed	Fundamentals of Religion	Assistant Professor	Firas Fadel Farhan
Lecturer				Arab and Islamic History and Civilization	History	Teacher	Hamid Suleiman Najm
Lecturer				Syntax / Morphology	Arabic Language	Assistant Lecturer	Salah Hussein Samir
Lecturer				Syntax / Morphology	Arabic	Teacher	Emad Hamad Abd Nassif

					Lang uage		
Lectu rer				Comparative jurisprudence	Philo sophy of Islam ic Scien ce	Teacher	Suleiman Mohamed Saeed Awad

Professional Development

Mentoring new faculty members

- Introducing the new faculty members to the college's vision, mission, goals, organizational structure, policies and procedures.
- Enable new faculty members to gain a better understanding of their rights and obligations.
- Provide new faculty members with detailed information about the college's facilities and services.
- **Encouraging new faculty members to participate in seminars and development workshops.**
- **Encourage new faculty members to participate in local and international conferences.**
- **Motivating them to publish scientific research in peer-reviewed journals.**

Faculty Professional Development

- 1- **Urging faculty members to participate in seminars and development workshops in the administrative and scientific aspect.**
- 2- **Working on publishing distinguished scientific research for fourth-year students in order to push the scientific movement in the right direction.**
- 3- **Encouraging the development of publications that include the courses agreed upon by the scientific committees.**
- 4- **Attention to the extent of adherence to the time set for submitting assignments.**
- 5- **Writing periodic research within the specific discipline and discussing it within the department's plan.**
- 6- **Encouraging faculty members to participate in local and international scientific seminars, workshops, and conferences.**

12. Admission Criteria

- 1- Approval of the admission conditions for students in accordance with the regulations of the Ministry of Higher Education and Scientific Research (through the Central Private Admission Channel and direct admission to the college and the department).
- 2- Successfully pass a special test or personal interview deemed by the College or Department Council.
- 3- The applicant must be a good fit for the specialization to which he is applying.
- 4- The learner must have a preparatory study certificate (scientific, literary, Islamic or professional).
- 5- The capacity of the scientific department.

13. The most important sources of information about the program

- Academic Websites (Scientific Researcher)
- Books prescribed according to the scientific committees to amend the curricula and circulars issued by the Deanship of the College, along with enrichment books and websites such as the Comprehensive Library.
- The Iraqi Digital Repository for Theses and Dissertations
- The website of the Iraqi refereed journals.

14. Program Development Plan

The academic and professional development plan for the faculty members, which includes:

1- Contributing to the development of the efficiency of the teachers in the department in line with the development of Islamic sciences and keeping pace with the development of contemporary sciences.

2- A variety of professional development programs through seminars and workshops to acquire administrative and scientific skills.

Teaching and Learning Strategies:

1- Adopting modern teaching and learning strategies in the field of specialization. Periodic review of the curriculum vocabulary.

2- Diversity of teaching and learning strategies to achieve the largest number of outputs.

Evaluation of Targeted Learning Outcomes:

1- Prepare the outline of the learning outcomes required from the program.

2- Work to measure the achievement of the targeted learning outcomes periodically and review them continuously.

3- Benefiting from the surveys of the beneficiaries in achieving the steps of continuous improvement.

Program Skills Outline															
Learning Outcomes Required from the Program															
Values				Skills				Knowledge				Basic or Optional	Course Name	Course Code	Year/Level
C4	C3	C2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
/	/	/	/		/	/	/			/	/	Basic	Quranic Sciences	RQS115	The first
/	/	/	/		/	/	/			/	/	Basic	Interpretation	REX109	
/	/	/	/		/	/	/			/	/	Basic	Memorizing the Qur'an and Tajweed	EAQM101	
/	/	/	/		/	/	/			/	/	Basic	Biography of the Prophet	RPRO117	
/	/	/	/		/	/	/			/	/	Basic	Islamic Faith	EAID204	
/	/	/	/		/	/	/			/	/	Basic	Memorizing the Hadith	Fir113	
/	/	/	/		/	/	/			/	/	Basic	Interpretation	REX109	
/	/	/	/		/	/	/			/	/	Basic	Creed	RDO216	The second
/	/	/	/		/	/	/			/	/	Basic	Memorizing the Qur'an and Tajweed	EAQM102	
/	/	/	/		/	/	/			/	/	Basic	Hadith Sciences and Hadith	RHSC118	

													memorization		
/	/	/	/		/	/	/			/	/	Basic	Modernist Curricula	RMM320	
/	/	/	/		/	/	/			/	/	Basic	Memorizing the Qur'an	EAQM104	
/	/	/	/		/	/	/			/	/	Basic	Islamic Faith	RDO314	
/	/	/	/		/	/	/			/	/	Basic	The Science of Hadith Graduation	RHS222	
/	/	/	/		/	/	/			/	/	Basic	Status Religions	RRH221	

- Please indicate the boxes corresponding to the individual learning outcomes from the program being evaluated

Course Description /Phase I

1. Course Name	
Quranic Sciences	
2. Course Code	
RQS 115	
3. Semester/ Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (2) per Week That is, 30 hours and 60 units per year	
7. Course administrator name (if more than one name mentioned)	
<p>Name: Assoc. Prof. Dr. Ayman Fawzi Rahim Email: ayman.fawzi.rahim@imamaladham.edu.iq</p> <p>Name: Assoc. Prof. Dr. Hanan Kamel Fadel Email: hananka76@imamaladham.edu.iq</p> <p>Name: M.M. Othman Abd El , Karim Abd El , Jabbar Email: othman.abdalkareem0@imamaladham.edu.iq</p>	
8. Course Objectives	
1. The student should be familiar with the sciences of the Qur'an in order to help him understand the Holy Qur'an.	Course Objective

2. The student should understand that the science of interpretation has rules and foundations, which do not allow every individual to He speaks the Qur'an according to his whims, for the Qur'an has sciences and rules.					
9. Teaching and Learning Strategies					
1. Modified Lecture. 2. Discussion 3. Brainstorming					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. . Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Asking Solving Questions	Introduction to Quranic Sciences	Controlling students for this topic And understand them theoretically and practically and their ability for its perception and comprehension And turn her into a queen of understanding and speaking and pass on this knowledge to others	1	The first
				1	The second
		Definition of the Qur'an and the difference between the Qur'an and the Holy Hadith		1	The third
		The virtues of the Qur'		1	Fourth
		The virtues of some surahs and the flashing this flag		1	Fifth
		Review		1	Sixth
		The Judgments of Some Surahs and the Flashing of This Flag		1	Seventh
				1	Eighth
				1	Ninth
				1	Tenth
				1	Eleventh
				1	XII
				1	Thirteenth
				1	Fourteenth

		The first time he came down and the last he came down from the o	1	Fifteenth
			1	Sixteenth
		Reasons for Descent	1	Seventeenth
		Al , Makki and Al Mada	1	Eighteenth
		Review	1	Nineteenth
		The first time he came down and the last he came down from the o	1	Twenty
			1	Twenty first
		Reasons for Descent	1	Twenty two
		Review	1	Twenty Three
		Writing down the Qur in the time of the Prophethood	1	Twenty fourth
			1	Twenty Fifth
			1	Twenty-sixth
		The collection of the Qur'an during the reign of Abu Bakr and Uthman	1	Twenty Seven
			1	Twenty Eight
		Drawing the Mask	1	Twenty Ninth
		The Seven Letters	1	Thirty
		Interpretation		
		Methods of Interpretation		
		Transcription		
		The Importance of Transcription		
		Studying the Qur'an		
		Pillars of Meditation		
		The story in the Quran		
		The miracle of the Qur		
		Miracles		

		Quran Translation			
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
<ul style="list-style-type: none"> 1- 20% First Semester 2- 20% Second Semester 3- 60% Final Exam 					
12. Learning and Teaching Resources					
Choosing books of a detailed education nature. Modern			Required Textbooks (Methodology, if any)		
			Book of Investigations in the Sciences of the Qur'an Mana Al-Qattan		
The most important books within the specialization that are of the same Understandable academic character			Main Reference(s)		
Some books, theses and dissertations are recommended that Course vocabulary includes			Recommended books and references (scientific journals, reports...)		
Scientific-related websites Courses			References, Websites		

Course Description /Phase I

1. Course Name	
Memorization of the Qur'an and Tajweed	
2. Course Code	
EAQM101	
3. Semester/ Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (3) per Week / Number of Units (4) per Week	
7. Course administrator name (if more than one name mentioned)	
<p style="text-align: right;">Name: Prof. Dr. Moaz Abdel Sattar Shaaban moothabd3@imamaladham.edu.iq Email:</p> <p style="text-align: right;">Name: Eng. Ayman Abdel Hafez Abdel Mohamed aymnabd3@imamaladhun.edu.ig Email:</p> <p style="text-align: right;">Name: Eng. Othman Abdulkareem Abdul-Jabbar Email: othman.abdalkareem0@imamaladham.edu.iq</p>	
8. Course Objectives	
<p>1- Memorizing the Book of Allah Almighty, knowing its rulings and reciting it correctly</p> <p>2- Knowing the rulings of endowment and initiation in the Holy Qur'an</p>	Course Objective

3- Taking care of memorization and mastering the recitation as the student is a project of an imam and a preacher.							
9. Teaching and Learning Strategies							
1- Lecture or lecture strategy. 2- Discussion strategy. 3- Problem-solving strategy. 4- Project-based learning strategy.					Strategy		
10. Course Structure							
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week		
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	Introduction to science of intonation	The student learns the meaning General, idiomatic and related It has meanings and benefits	2	The first		
		Rulings of Seeking Ref		2	The second		
		Basmala rulings		2	The third		
		Reading Mattresses		2	Fourth		
		Rulings of consonants and intonations		2	Fifth		
		Show		2	Sixth		
		Merger		2	Seventh		
		Hiding		2	Eighth		
		Coup		2	Ninth		
		Strict provisions of noun		2	Tenth		
		Strict meme provision		2	Eleventh		
		Rulings of Lam		2	XII		
		Provisions of consonant meme		2	Thirteenth		
		Al, Madood		2	Fourteenth		
		Types of Extended		2	Fifteenth		
						2	Sixteenth
						2	Seventeenth

		Original tide		2	Eighteenth
		Original tidal sections		2	Nineteenth
		Subtide		2	Twenty
		Subtidal Sections		2	Twenty first
		Connected tide		2	Twenty two
		Separate tide		2	Twenty Three
		The necessary tide heavy		2	Twenty fourth
		Necessary tide mitigation		2	Twenty Fifth
		Heavy Literal Tide		2	Twenty-sixth
		Relaxed Literal Tide		2	Twenty Seven
		Heavy tide		2	Twenty Eight
		Reduced Verbal Tide		2	Twenty Ninth
		Soft tide		2	Thirty
		Extend the Great Link			
		Extending the micro-li			

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

- 1- 20% First Semester
- 2- 20% Second Semester
- 3- 60% Final Exam

12. Learning and Teaching Resources

Choosing books of a detailed educational nature. Modern	Required Textbooks (Methodology, if any) The Noble Qur'an Part 1 and the Book of Tajweed by Ghouthani
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<p>The most important books within the specialization that are of the same Understandable academic character</p>	<p>Main Reference(s)</p>
<p>Some books, theses and dissertations recommended that Course vocabulary includes</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Scientific-related websites Courses</p>	<p>References, Websites</p>

Course Description (Fundamentals of Religion/First Stage)

1. Course Name	
Grammar and morphology	
2. Course Code	
Rgr111	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1-10-2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
3 Hours 6 Units	
7. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Ahmed Saeed Alwan Hamid Email: ahmed.saeed.alwan@imamaladham.edu.iq	
8. Course Objectives	
1. Strengthening language and grammar skills. 2- Keeping the tongue from melody and error. 3. Strengthening students in expression.	Course Objectives
9. Teaching and Learning Strategies	

1. Lecture method. 2. Illustrative means. 3. Dialogue and discussion. 4. Summarize the material. 5. Clarify the summary on the board and follow the bottom marking method.	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance - Exams	Presentation - Discussion	Speech and what it consists of	Knowledge and Understanding	3	October 1
Classroom Performance - Exams	Presentation - Discussion	Noun and verb signs	Knowledge and Understanding	3	October 2
Classroom Performance - Exams	Induction - Induction	The Six Names and the Muthanna	Understanding Arabic	3	October 3
Classroom Performance - Exams	Diction - Measurement	Feminine and masculine plural	Understanding Arabic	3	November 1
Classroom Performance - Exams	Diction - Measurement	Morphology and what it is	Enable students to understand the grammar of Arabic in grammar and morphology	3	November 2
Classroom Performance - Exams	Presentation - Discussion	Flag and sign names	Enable students to understand the grammar of Arabic in	3	November 3

			grammar and morphology		
Classroom Performance - Exams	Presentation - Discussion	Connected Name	Introducing students to semantic linguistic differences in grammatical and morphological expressions	3	November4
Classroom Performance - Exams	Presentation - Discussion	Denial and Knowledge	Introducing students to semantic linguistic differences in grammatical and morphological expressions	3	December 1
Classroom Performance - Exams	Dictation – Induction	Balance of Accounts	Correct pronunciation and writing	3	December 2
Classroom Performance - Exams	Lecture – Discussion	The correct and ill action	Correct pronunciation and writing	3	December3
Classroom Performance - Exams	Dictation – Induction	Conscience and its details	Learn the art of literary writing	3	January 1
Classroom Performance - Exams	Lecture – Discussion	Identifier	Learn the art of literary writing	3	January 2
Classroom Performance - Exams	Lecture – Discussion	Types of Beginner	Study and Understanding the Arab Heritage .		February

Classroom Performance - Exams	Diction – Measurement	Beginner Conditions	Study and Understanding the Arab Heritage .	3	February
Classroom Performance - Exams	Diction – Measurement	First Semester Exams	Love and belonging to language	3	February
Classroom Performance - Exams	Presentation - Discussion	First Semester Exams	Love and belonging to language	3	March 1
Classroom Performance - Exams	Presentation - Discussion	Spring Break	Love of Arab heritage	3	March 2
Classroom Performance - Exams	Presentation - Discussion	Spring Break	Love of Arab heritage	3	March 3
Classroom Performance - Exams	Presentation - Discussion	Conjugation of Verbs with Pronouns	Love of Arab heritage	3	April 1
Classroom Performance - Exams	Presentation - Discussion	News and its types	Knowing the characteristics of the Arabic language .	3	April 2
Classroom Performance - Exams	Presentation - Discussion	Delete the beginner	Enable students to understand the grammar of Arabic in grammar and morphology	3	April 3
Classroom Performance - Exams	Presentation - Discussion	Delete the story	Knowing the characteristics of the Arabic language .	3	May 1
Classroom Performance - Exams	Presentation - Discussion	The abstract and more	Enable students to understand	3	May 2

			the grammar of Arabic in grammar and morphology		
Final Exams	Presentation - Discussion	Review and Testing	Knowing the characteristics of the Arabic language .	3	May3
11. Course Evaluation The curriculum is suitable for students and has many benefits that benefit the student					
12. Learning and Teaching Resources					
Explanation of Ibn Aqeel And the unity of the party in morphology			Required Textbooks (Methodology, if any)		
Sufficient grammar clear disbursement adequate grammar, and others			Main References (Sources)		
Al-Mawrid Magazine Al-Azhar Magazine Scientific Academy Magazine and others			Recommended books and references (scientific journals, reports...)		
The Comprehensive Library Website, and the Endowment Library Website			Electronic References, Websites		

Course Description / Phase I

1. Course Name	
Jurisprudence	
2. Course Code	
RWJ224	
3. Chapter:	Sunnah:
Annual 2025-2026	

4. Date this description was prepared:					
1/10/2025					
5. Available Forms of Attendance					
Presence					
6. Number of Hours (Total): / Number of Units (Total):					
2 Hours 4 Units					
7. Course Administrator Name :					
1- Name: Prof. Dr. Moaz Abdul Sattar Shaaban Ahmed Email: moothabd3@imamaladham.edu.iq					
8. Course Objectives					
Knowledge of the rulings related to purity, prayer, fasting, zakat and Hajj, and knowledge of the reasons for these rulings and their evidence from the Qur'an, Sunnah and reasonable, all of this is in accordance with the madhhab of the great Imam Abu Hanifah (may Allah have mercy on him), with reference to other contrary opinions on some matters of the Imams Abu Yusuf, Muhammad, al-Shafi'i and Zafar (may Allah have mercy on them).				Course Objectives	
9. Teaching and Learning Strategies					
1. Lecture or Lecture Strategy 2. Discussion Strategy 3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week

Classroom Performance - Exams	Dictation	Introduction	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.	2	1
Classroom Performance - Exams	Presentation - Discussion	Obligatory ablution, Sunnah, recommended and contradictory		2	2
Classroom Performance - Exams	Presentation - Discussion	The obligatory duties of ghusl and its Sunnah and what is obligatory and what is forbidden for the hadith, the januit, the menstruating woman and the soul		2	3

Classroom Performance - Exams	Presentation - Discussion	The water with which it is permissible to purify oneself and the stagnant water if impurity occurs in it, and the ruling on the used water and the purity of the skins of the dead		2	4
Classroom Performance - Exams	Presentation - Discussion	Ruling on impurity in the well and the ruling on captivity		2	5
Classroom Performance - Exams	Presentation - Discussion	Tayammum and wiping over the socks and splints		2	6
Classroom Performance - Exams	Presentation - Discussion	Menstruation, Istihada, Puerperum, Purification of Impurity and Initija		2	7
Classroom Performance - Exams	Presentation - Discussion	Prayer times, adhan, iqama, and what is left in and before the prayer		2	8

Classroom Performance - Exams	Presentation - Discussion	Witr and recitation in prayer and congregational prayer		2	9
Classroom Performance - Exams	Presentation - Discussion	With regard to what is hateful to the worshipper, and before the event and making up the missed days.		2	10
Classroom Performance - Exams	Presentation - Discussion	Naafile prayers, Taraweeh, eclipse, eclipse, ascites and omissions, prostration of recitation and prayer of the sick and the traveler		2	11
Classroom Performance - Exams	Presentation - Discussion	Friday prayers, Eids and fear		2	12
Classroom Performance - Exams	Presentation - Discussion	Funeral Door		2	13
Classroom Performance - Exams	Presentation - Discussion	Ruling on one who refrains from zakat		2	14
Classroom Performance - Exams	Presentation - Discussion	The quorum of camels, cows, sheep and horses		2	15

Classroom Performance - Exams	Presentation - Discussion	What is not zakat on it and zakat on gold and silver		2	16
Classroom Performance - Exams	Presentation - Discussion	Zakat on Crops, Fruits and Tithes		2	17
Classroom Performance - Exams	Presentation - Discussion	Metal, Zakat Banks and Sadaqat al-Fitr		2	18
Classroom Performance - Exams	Presentation - Discussion	The Book of Fasting and the Evidence of the Crescent Moon, Atonement and Judgment		2	19
Classroom Performance - Exams	Presentation - Discussion	Fasting for the Sick and the Door of I'tikaf		2	20
Classroom Performance - Exams	Presentation - Discussion	The Book of Hajj and the Recommended Ihram, Entering Mecca and Tawaf of Arrival		2	21
Classroom Performance - Exams	Presentation - Discussion	The quest between Safa, Marwah, Tarwiyah and Mina		2	22
Classroom Performance - Exams	Presentation - Discussion	Arafat, Muzdalifah and the Jamarat		2	23

Classroom Performance - Exams	Presentation - Discussion	Tawaf of Ziyarah and the days of sacrifice, farewell and Umrah		2	24
Classroom Performance - Exams	Presentation - Discussion	Enjoyment, Qur'an and Felonies		2	25
Classroom Performance - Exams	Presentation - Discussion	Siege and pilgrimage to others and guidance and visiting the grave of the one who peace be upon him		2	26

11. Course Evaluation

12. Learning and Teaching Resources

Selection for the Chosen Reason	Required Textbooks (Methodology, if any)
<ol style="list-style-type: none"> 1. Fath al-Qadir by Kamal ibn al-Hammam 2. Al-Mabsoot for the fern 3. Bada'i Al-Sana'i by Al-Kasani 4. Al, Labab Al, Maidani 	Main References (Sources)
Ibn Abdeen's Footnote	Recommended books and references (scientific journals, reports...)
Comprehensive Library Al-Noor Library Website	Electronic References, Websites

Course Description /Phase I

1. Course Name	
English	
2. Course Code	
EAEL 103	
3. Semester/ Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Mohamed Abdel Rahim Abdel Hamid Abdel Latif <p style="text-align: right;">m.abdalhameed@imamaladham.edu.iq Email:</p>	
8. Course Objectives	
<ol style="list-style-type: none"> 1. Preparing students to teach the subject of (English Language), through their knowledge of the sources of Islamic Sharia. 2. Conducting research and reports in the subject (English Language) Studying some topics of English grammar. 3. Learn the vocabulary and idioms used in English conversations. 4. Learn and practice the language of everyday life English 	Course Objective
9. Teaching and Learning Strategies	

1. Modified Lecture. 2. Discussion 3. Interrogation 4. Brainstorming					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	Hello		1	The first
		your world		1	The second
		All about you		1	The third
		family and friends	Controlling students for this topic	1	Fourth
		The way (I) lives		1	Fifth
		every day	And understand them theoretically and practically and their ability	1	Sixth
		every day		1	Seventh
		every day	for its perception and comprehension	1	Eighth
		my favourites		1	Ninth
		my favourites	And turn her into a queen of understanding and speaking	1	Tenth
		Where i live		1	Eleventh
		Times past	and pass on this knowledge to others	1	XII
		Times past		1	Thirteenth
		we had a great time		1	Fourteenth
		I can do that		1	Fifteenth
		please and thank you		1	Sixteenth
		Here and now		1	Seventeenth
		Here and now		1	Eighteenth
		It's time to go		1	Nineteenth

		what's Islam?		1	Twenty
		what's Islam?		1	Twenty first
		Testimony of faith ' Al		1	Twenty two
		Shahadah		1	Twenty Three
		Shahadah		1	Twenty fourth
		the praying		1	Twenty Fifth
		the praying		1	Twenty-sixth
		the fasting		1	Twenty Seven
		Al-Zakat		1	Twenty Eight
		Second Semester Exam		1	Twenty Ninth
				1	Thirty

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

- 1- 20% First Semester
- 2- 20% Second Semester
- 3- 60% Final Exam

12. Learning and Teaching Resources

Choosing books of a detailed education nature. Modern	Required Textbooks (Methodology, if any) New headway plus/beginner
The most important books within the specialization that are of the same Understandable academic character	Main Reference(s)
Some books, theses and dissertations recommended that Course vocabulary includes	Recommended books and references (scientific journals, reports...)

Scientific-related websites Courses	References, Websites
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Course Description / Phase I

1. Course Name

Rights and Democracy	
2. Course Code	
EARD107	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
1 / 2	
7. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Abdel Wahid Khalaf Sagil Hussein Email: abdlwahed@imamaladham.edu.iq 2- Name : Eng. Dr. Amer Ajbir Falah Abdel Nimrawi Email: alnmrawyamr78@gmail.com 3- Name: Email:	
8. Course Objectives	
1. Introducing the student to the importance of human rights and democracy in all aspects of religious, social and economic life. etc. 2. Recognize the extent of the rights that Islam has granted to human beings.	Course Objectives

3. Calling for the application of these rights and the practice of democracy in societies, and adhering to and defending them.	
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9. Teaching and Learning Strategies

Class lectures are based on assigning the student to read the topic of the lesson as a homework, then the professor prepares for the lesson, explains its main topics, then asks the students about their home preparations, where the discussion and dialogue take place on the topic of the lesson, then the professor fully explains the topic, and concludes by mentioning the most prominent results of the lesson, discussing them with the students and opening the door for dialogue, then concludes the lesson by assigning the students to the assignment of the next lesson.	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance + Oral Assessment	Presentation	Introduction to the book Human Rights, Children and Democracy	Welcoming Students	1	November 1
Classroom Performance + Oral Evaluation	Presentation	Human Rights in Ancient Civilizations	Human Rights in Ancient Civilizations: Human Rights in Iraq's Ancient Civilizations	1	November 2
Classroom Performance + Oral Evaluation	Presentation	Human Rights in Divine Laws and Religions	Human Rights in Judaism	1	November 3
Classroom Performance + Daily Exams	Presentation	Human Rights in Divine Laws and Religions	Human Rights in Christianity	1	4 November

Classroom Performance + Oral Assessment	Presentation	Human Rights in Divine Laws and Religions	Human Rights in Islam	1	November 5
Classroom Performance + Oral Assessment	Presentation	Human Rights in Divine Laws and Religions	Human Rights in Islam	1	December 6
Classroom Performance + Oral Assessment	Lecture - Discussion	Human Rights Resources	International sources: Universal Declaration of Human Rights.	1	December 7
Classroom Performance + Daily Exams	Lecture - Discussion	Human Rights Resources	Human rights included in the Universal Declaration of Human Rights: Civil and Political Rights.	1	December 8
Classroom Performance + Oral Assessment	Presentation	Human Rights Resources	Human rights enshrined in the Universal Declaration of Human Rights: economic, social and cultural rights.	1	December 9
Classroom Performance + Oral Assessment	Lecture - Discussion	Human Rights Resources	National Human Rights Resources: The Declaration of the Rights of Man and the French Citizen of 1789.	1	January 10
Classroom Performance + Oral Assessment	Presentation	Human Rights Resources	Human Rights in the Constitution of the Republic of Iraq of 2005.	1	January 11

Classroom Performance + Daily Exams	Lecture – Discussion	Dental rights guarantees	Constitutional guarantees of human rights.	1	January 12
Classroom Performance + Oral Assessment	Lecture – Discussion	Human rights guarantees	The principle of the rule of law.	1	January 13
Classroom Performance + Oral Assessment	Lecture – Discussion	Human rights guarantees	The principle of separation of powers	1	14 February
Classroom Performance + Oral Assessment	Lecture – Discussion	Human rights guarantees	Judicial guarantees of human rights	1	15 February
Spring Break					
Classroom Performance + Oral Assessment	Lecture – Discussion	Human rights guarantees	Human Rights Guarantees in Islam	1	16 February
Classroom Performance + Oral Assessment	Lecture – Discussion	Human rights guarantees	Human Rights Guarantees in Islam	1	17 March
Classroom Performance + Oral Assessment	Lecture – Discussion	Human rights guarantees	Human rights guarantees at the international level: Charter of the United Nations.	1	18 March
Classroom Performance + Classroom Exams	Lecture – Discussion	Human rights guarantees	Human rights guarantees at the international level: United Nations General Assembly.	1	19 March
Classroom Performance + Oral Assessment	Lecture – Discussion	Human rights guarantees	The Role of Regional Organizations in the Protection of Human Rights	1	20 March
Classroom Performance +	Lecture – Discussion	Human rights guarantees	The Role of Regional	1	21 March

Oral Assessment			Organizations in the Protection of Human Rights		
Classroom Performance + Oral Assessment	Lecture - Discussion	Human rights guarantees	The Role of Regional Organizations in the Protection of Human Rights	1	April 22
Classroom Performance + Oral Assessment	Lecture - Discussion	The Future of Dental Rights	The Future of Human Rights	1	23 April
Classroom Performance + Oral Assessment	Lecture - Discussion	Human rights	Globalization and Human Rights	1	April 24
Classroom Performance + Oral Assessment	Lecture - Discussion	Children's Rights	The Origin and Development of the Rules of the Rights of the Child	1	25 April
Classroom Performance + Oral Assessment	Lecture - Discussion	Children's Rights	The Historical Development of Children's Rights	1	May 26
Classroom Performance + Daily Exams	Lecture - Discussion	Children's Rights	Children's Rights in Islam	1	27 May
Classroom Performance + Oral Assessment	Lecture - Discussion	Children's Rights	The Rights of the Child in the International Convention 1989	1	28 May
Classroom Performance + Oral Assessment	Lecture - Discussion	Democracy	The Concept of Democracy (Its Development, Definition, and Dimensions).	1	29 May
Classroom Performance +	Lecture - Discussion	Democracy	Definition of Democracy	1	30 May

Oral Assessment			Forms of Democracy		
11. Course Evaluation					
Class participation + homework + daily exams + first and second semester exams + final exams					
12. Learning and Teaching Resources					
Human Rights, Children and Democracy: Maher Saleh Allawi et al.			Required Textbooks (Methodology, if any)		
<ol style="list-style-type: none"> 1. The Noble Qur'an 2. Books of the Prophet's Hadith 3. Human Rights Resources 			Main References (Sources)		
<ol style="list-style-type: none"> 4. Recent references in human rights, children's and democracy such as: <ol style="list-style-type: none"> A. Features of Human Rights in the Laws of Ancient Iraq: Ahmed Hashem Al-Attar. B. Human Rights and Criminal Law: Hussein Jameel. C. Human Rights and International Humanitarian Law: Faisal Shatnawi. Dr. Human Rights in Islam: Muhammad Al-Zuhaili. E. We and Democracy: Elie Salem. f. Children's rights: Ghassan Khalil. 			Recommended books and references (scientific journals, reports...)		
Comprehensive Library			Electronic References, Websites		

Course Description / Phase I

1. Course Name	
Islamic Ethics	
2. Course Code	
EAEL205	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
2 Hours 4 Units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Eng. Dr. Sinan Mahdi Saleh Abdel Aziz Email: sinanma939@gmail.com 2- Name : A.Dr. Mr.Saad Abd El , Alim Abd El , Rahman Asaad Al , Saadi Email: asaadabd3@imamaladham.iq	
8. Course Objectives	
Introducing the value of ethics in Islam through introducing the science of Sufism	Course Objectives
9. Teaching and Learning Strategies	

<p>4. Introducing the student to the importance of Sufism in all aspects of religious, social and economic life... etc.</p> <p>5. Identify the space of morality that Islam has given to man.</p> <p>6. Calling for the application of these Islamic ethics in societies, and adhering to them and defending them.</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance + Oral Assessment	Presentation	Definition of Sufism	Definition of Sufism	1	3/11
Classroom Performance + Oral Evaluation	Presentation	The Importance of Sufism	The Importance of Sufism	1	10/11
Classroom Performance + Oral Evaluation	Presentation	Companionship	Companionship	1	17/11
Classroom Performance + Daily Exams	Presentation	Sayings of the jurists in the company	Sayings of the jurists in the company	1	24/11
Classroom Performance + Oral Assessment	Presentation	Sale of men	Sale of men	1	1/12
Classroom Performance + Oral Assessment	Presentation	The Literature of the Disciple	The Literature of the Disciple	1	8/12
Classroom Performance + Oral Assessment	Lecture - Discussion	Flag	Flag	1	15/12
Classroom Performance + Daily Exams	Lecture - Discussion	Self Warrior	Self Warrior	1	22/12

Classroom Performance + Oral Assessment	Presentation	Male	Male	1	29/12
Classroom Performance + Oral Assessment	Lecture - Discussion	Sincerity	Sincerity	1	5/1
Classroom Performance + Oral Assessment	Presentation	Patience	Patience	1	12/1
Classroom Performance + Daily Exams	Lecture - Discussion	The pious	The pious	1	19/1
Classroom Performance + Oral Assessment	Lecture - Discussion	Asceticism	Asceticism	1	26/1
Classroom Performance + Oral Assessment	Lecture - Discussion	Satisfaction	Satisfaction	1	2/2
Classroom Performance + Oral Assessment	Lecture - Discussion	Trust in	Trust in	1	9/2
Spring Break					
Classroom Performance + Oral Assessment	Lecture - Discussion	Thanks	Thanks	1	2/3
Classroom Performance + Oral Assessment	Lecture - Discussion	Divine Love	Divine Love	1	9/3
Classroom Performance + Oral Assessment	Lecture - Discussion	Levels of love	Levels of love	1	16/3
Classroom Performance + Classroom Exams	Lecture - Discussion	Inspiration	Inspiration	1	23/3
Classroom Performance + Oral Assessment	Lecture - Discussion	Dignity of the Parents	Dignity of the Parents	1	30/3

Classroom Performance + Oral Assessment	Lecture – Discussion	Between Truth and Sharia	Between Truth and Sharia	1	6/4
Classroom Performance + Oral Assessment	Lecture – Discussion	Sufi jurists	Sufi jurists	1	13/4
Classroom Performance + Oral Assessment	Lecture – Discussion	Interpretation	Interpretation	1	20/4
Classroom Performance + Oral Assessment	Lecture – Discussion	Hadith	Hadith	1	27/4
Classroom Performance + Oral Assessment	Lecture – Discussion	History	History	1	4/5
Classroom Performance + Oral Assessment	Lecture – Discussion	Between Sufism and the Enemies of Sufism	Between Sufism and the Enemies of Sufism	1	11/5
Classroom Performance + Daily Exams	Lecture – Discussion	Testimonies of the Scholars of the Islamic Ummah	Testimonies of the Scholars of the Islamic Ummah	1	18/5
		Conclusion	Conclusion	1	25/5
11. Course Evaluation					
Class participation + homework + daily exams + first and second semester exams + final exams					
12. Learning and Teaching Resources					
Facts about Sufism by Sheikh Abdul Qadir Issa			Required Textbooks (Methodology, if any)		

<p>5. The Noble Qur'an 6. Books of the Prophet's Hadith 7. Sources in the books of testimonies</p>	<p>Main References (Sources)</p>
<p>Revival of Religious Sciences by Imam Al-Ghazali</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Official Websites of Moderate Scientific Figures</p>	<p>Electronic References, Websites</p>

Course Description /Phase I

1. Course Name	
Computer	
2. Course Code	
EACS 105	
3. Semester/ Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Mohamed Abdel Rahim Abdel Hamid Abdel Latif Email: m.abdalhameed@imamaladham.edu.iq	
8. Course Objectives	
<ol style="list-style-type: none"> 1. Introduction to computer parts. 2. Introducing the Windows operating system 10 . 3. General knowledge of and handling of the latest versions of operat systems. 	Course Objective
9. Teaching and Learning Strategies	
<ol style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 	Strategy

3. Interrogation 4. Brainstorming					
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	Introduction to Computer		1	The first
		Computer Components		1	The second
		Computer Components	Controlling students for this topic	1	The third
		Windows10		1	Fourth
		Windows10	And understand them theoretically and practically and their ability	1	Fifth
		Control Panel Explain		1	Sixth
		Control Panel Explain	for its perception and comprehension	1	Seventh
		Difference Between Folders		1	Eighth
		Difference Between Folders	And turn her into a queen of understanding and speaking	1	Ninth
		Gmail and Class Room		1	Tenth
		Gmail and Class Room	and pass on this knowledge to others	1	Eleventh
		Viruses and their types		1	XII
		Prevention		1	Thirteenth
		Word2019 Interface		1	Fourteenth
		Word2019 Interface		1	Fifteenth
		Components WordPress Lists		1	Sixteenth
		Components WordPress Lists		1	Seventeenth
		Components WordPress Lists		1	Eighteenth
		Key Tools and Their Benefits		1	Nineteenth
					1
			1	Twenty first	

		Key Tools and Their Benefits	1	Twenty two
		How to Add a Frame	1	Twenty Three
		How to add a table	1	Twenty fourth
		Page Numbers	1	Twenty Fifth
		Save files	1	Twenty-sixth
		Ways to save files	1	Twenty Seven
		What is PowerPoint	1	Twenty Eight
		What is PowerPoint	1	Twenty Ninth
		Benefits Ways to Use It	1	Thirty
		Designs		
		How to Design Presentation		
		Second Semester Exam		

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

- 1- 20% First Semester
- 2- 20% Second Semester
- 3- 60% Final Exam

12. Learning and Teaching Resources

Choosing books of a detailed educational nature. Modern	Required Textbooks (Methodology, if any) Binding to prepare a committee of faculty professors
The most important books within the specialization that are of the same Understandable academic character	Main Reference(s)

Computer Book Learn Windows 10 System	
Some books, theses and dissertations are recommended that Course vocabulary includes	Recommended books and references (scientific journals, reports...)
Scientific-related websites Courses	References, Websites

Course Description / Phase I

1. Course Name	
Biography of the Prophet	
2. Course Code	
RPRO117	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
One hour 2 units	
7. Course administrator name (if more than one name mentioned)	
1- Name: M.Dr. Hamid Suleiman Najm Abdullah Al-Fahdawi Email: Hameedsliman3@gmail.com	
8. Course Objectives	
<ol style="list-style-type: none"> The student should be inspired by the morals of the Prophet (peace and blessings of Allaah be upon him) in word and deed, outwardly and inwardly, inspired by the positions of the Prophet's biography. The student should be familiar with the events of the biography and its main stages. 	Course Objectives

3. The student should be aware of the facts in time and determine their main causes and results.	
9. Teaching and Learning Strategies	
Relying on conceptual and mind maps, interactive maps, network analysis, case study, text and source analysis, simulations, workshops, diagram design and dashboards	Strategy
10. Course Structure	

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
The first1Understanding the importance of the biography and its methodology	The first1Understanding the importance of the biography and its methodology	The first1Understanding the importance of the biography and its methodology	The first1Understanding the importance of the biography and its methodology	The first1Understanding the importance of the biography and its methodology	The first1Understanding the importance of the biography and its methodology
Introduction to the Biography: Its Importance, Method of Writing , Sources and Characteristics	Introduction to the Biography: Its Importance , Method of Writing, Sources and Characteristics	Introduction to the Biography: Its Importance , Method of Writing, Sources and Characteristics	Introduction to the Biography: Its Importance, Method of Writing, Sources and Characteristics	Introduction to the Biography : Its Importance, Method of Writing, Sources and Characteristics	Introduction to the Biography: Its Importance, Method of Writing, Sources and Characteristics

Concept map for the biography + distribution of work teams for pre-reading	Concept map for the biography + distribution of work teams for pre-reading	Concept map for the biography + distribution of work teams for pre-reading	Concept map for the biography + distribution of work teams for pre-reading	Concept map for the biography + distribution of work teams for pre-reading	Concept map for the biography + distribution of work teams for pre-reading
Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements
II. 1Assimilation of the environment before the mission	II. 1Assimilation of the environment before the mission	II. 1Assimilation of the environment before the mission	II. 1Assimilation of the environment before the mission	II. 1Assimilation of the environment before the mission	II. 1Assimilation of the environment before the mission
Pre-mission environment: geography , sociology, religions, and economics	Pre-mission environment: geography, sociology, religions, and economics	Pre-mission environment: geography, sociology, religions, and economics	Pre-mission environment: geography , sociology, religions, and economics	Pre-mission environment : geography , sociology, religions, and economics	Pre-mission environment: geography, sociology, religions , and economics
Mind mapping the island and trade points with interactive maps	Mind mapping the island and trade points with interactive maps	Mind mapping the island and trade points with interactive maps	Mind mapping the island and trade points with interactive maps	Mind mapping the island and trade points with	Mind mapping the island and trade

				interactive maps	points with interactive maps
Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements
Third1Knowledge of Lineage and Evidence	Third1Knowledge of Lineage and Evidence	Third1Knowledge of Lineage and Evidence	Third1Knowledge of Lineage and Evidence	Third1Knowledge of Lineage and Evidence	Third1Knowledge of Lineage and Evidence
The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs	The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs	The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs	The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs	The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs	The lineage of the Prophet (peace and blessings of Allaah be upon him) and his birth and the signs of the Prophet's signs
Interactive timeline to mission + analysis of kinship networks	Interactive timeline to mission + analysis of kinship networks	Interactive timeline to mission + analysis of kinship networks	Interactive timeline to mission + analysis of kinship networks	Interactive timeline to mission + analysis of kinship networks	Interactive timeline to mission + analysis of kinship networks

					networks
Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements
IV1Analysis of Breastfeeding and the Oath of Curiosity	IV1Analysis of Breastfeeding and the Oath of Curiosity	IV1Analysis of Breastfeeding and the Oath of Curiosity	IV1Analysis of Breastfeeding and the Oath of Curiosity	IV1Analysis of Breastfeeding and the Oath of Curiosity	IV1Analysis of Breastfeeding and the Oath of Curiosity
Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity	Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity	Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity	Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity	Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity	Breastfeeding him and sponsoring him and his trips to Damascus and building the Kaaba and swearing curiosity
Case Study: The Alliance of Curiosity as a Community Governance Model	Case Study: The Alliance of Curiosity as a Community Governance Model	Case Study: The Alliance of Curiosity as a Community Governance Model	Case Study: The Alliance of Curiosity as a Community Governance Model	Case Study: The Alliance of Curiosity as a Community Governance Model	Case Study: The Alliance of Curiosity as a Community Governance Model

Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements
V1Understanding the personality profiles before the mission	V1Understanding the personality profiles before the mission	V1Understanding the personality profiles before the mission	V1Understanding the personality profiles before the mission	V1Understanding the personality profiles before the mission	V1Understanding the personality profiles before the mission
His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission	His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission	His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission	His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission	His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission	His marriage (may Allah's peace and blessings be upon him) with some personality features before the mission
Text Analysis: Pre-Mission Values and Their Impact on the Preparation of the Invitation	Text Analysis: Pre-Mission Values and Their Impact on the Preparation of the Invitation	Text Analysis: Pre-Mission Values and Their Impact on the Preparation of the Invitation	Text Analysis: Pre-Mission Values and Their Impact on the Preparation of the Invitation	Text Analysis: Pre-Mission Values and Their Impact on the Preparation of the Invitation	Text Analysis: Pre-Mission Values and Their Impact on the Preparation of the Invitation

				Invitation	Invitation
Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements
VI1Understanding the Beginning of the Revelation	VI1Understanding the Beginning of the Revelation	VI1Understanding the Beginning of the Revelation	VI1Understanding the Beginning of the Revelation	VI1Understanding the Beginning of the Revelation	VI1Understanding the Beginning of the Revelation
The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education	The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education	The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education	The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education	The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education	The Revelation of Revelation and the Beginning of the Secret Call and the First Stages of Education
Resource Exercise: Comparing and Classifying the Narratives of the Beginning of Revelation	Resource Exercise: Comparing and Classifying the Narratives of the Beginning of Revelation	Resource Exercise: Comparing and Classifying the Narratives of the Beginning of Revelation	Resource Exercise: Comparing and Classifying the Narratives of the Beginning of Revelation	Resource Exercise: Comparing and Classifying the Narratives of the Beginning of Revelation	Resource Exercise: Comparing and Classifying the Narratives of the Beginning of Revelation

				Revelation	the Beginning of Revelation
Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements	Daily Exams & Engagements

11. Course Evaluation	
<ul style="list-style-type: none"> • Final Exam • Daily exams: • Daily Posts: 	
12. Learning and Teaching Resources	
Fiqh al-Sira - by al-Bouti	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description / Phase I

1. Course Name	
Creed	
2. Course Code	
Fir 11	
3. Chapter:	Sunnah:
Annual 2025-2026	
4. Date this description was prepared:	
1/10/2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total): / Number of Units (Total):	
Two hours four	
7. Course Administrator Name :	
1- Name: Prof. Dr. Mushtaq Emad Abdulaziz Abdel Hamid Email: mushtak@imamaladham.edu.iq	
8. Course Objectives	
Achieving the unity of Allah Almighty and sincerity of worship to Him, and building a moderate Muslim personality free from exaggeration and extremism, while strengthening social ties and instilling seriousness in good deeds.	Course Objectives
9. Teaching and Learning Strategies	
2. Lecture or Lecture Strategy 2. Discussion Strategy	Strategy

3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades					
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance - Exams	Dictation	Introduction and Translation of Imam Abi Hanifa	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.	2	1
Classroom Performance - Exams	Presentation - Discussion	The Concept of Faith		2	2
Classroom Performance - Exams	Presentation - Discussion	Principles of Monotheism		2	3
Classroom Performance - Exams	Presentation - Discussion	Belief in God		2	4

Classroom Performance - Exams	Presentation - Discussion	Belief in Messengers and Angels		2	5
Classroom Performance - Exams	Presentation - Discussion	The Last Day for Non-Muslims		2	6
Classroom Performance - Exams	Presentation - Discussion	Belief in the Holy Quran		2	7
Classroom Performance - Exams	Presentation - Discussion	Attributes of the Almighty		2	8
Classroom Performance - Exams	Presentation - Discussion	Attributes of meanings		2	9
Classroom Performance - Exams	Presentation - Discussion	The Meaning of Allah's Wrath		2	10
Classroom Performance - Exams	Presentation - Discussion	Similar Verses		2	11
Classroom Performance - Exams	Presentation - Discussion	Preserved Tablet		2	12
Classroom Performance - Exams	Presentation - Discussion	Fate and Fate		2	13
Classroom Performance - Exams	Presentation - Discussion	Success and Failure		2	14
Classroom Performance - Exams	Presentation - Discussion	Actions of the servants		2	15
Classroom Performance - Exams	Presentation - Discussion	Muhammad peace be upon him is the best of creatures		2	16

Classroom Performance - Exams	Presentation - Discussion	Rightly Guided Caliphs		2	17
Classroom Performance - Exams	Presentation - Discussion	The Ten Heralds of Paradise		2	18
Classroom Performance - Exams	Presentation - Discussion	Sin does not contradict faith		2	19
Classroom Performance - Exams	Presentation - Discussion	Wiping on the Shoes		2	20
Classroom Performance - Exams	Presentation - Discussion	The believer will not be immortalized in the fire of hell		2	21
Classroom Performance - Exams	Presentation - Discussion	Magic and Sorcery		2	22
Classroom Performance - Exams	Presentation - Discussion	Certainty and Trust		2	23
Classroom Performance - Exams	Presentation - Discussion	The pelvis		2	24
Classroom Performance - Exams	Presentation - Discussion	Heaven and Hell		2	25
Classroom Performance - Exams	Presentation - Discussion	Children of the Prophet (peace and blessings of Allaah be upon him)		2	26

11.

Course Evaluation

Very good

6. Number of Hours (Total): / Number of Units (Total):					
One hour 2 units					
7. Course Administrator Name :					
1- Name: Ayman Fawzi Rahim Email: ayman.fawzi.rahim@imamaladham.edu.iq 2- Name : Eng. Othman Abdul Karim Abdul-Jabbar Al-Obaidi Email: othman.abdalkareem0@imamaladham.edu.iq					
8. Course Objectives					
Achieving the goals of understanding, predicting, and controlling educational phenomena during learning and teaching situations according to a specific system of relationships governed by different laws and practical principles.				Course Objectives	
9. Teaching and Learning Strategies					
1. Lecture or Lecture Strategy 2. Discussion Strategy 3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance - Exams	Dictation	Introduction	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it,	2	1

			comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.		
Classroom Performance - Exams	Presentation - Discussion	Introduction to the Importance of Psychology, its Topics and Importance		2	2
Classroom Performance - Exams	Presentation - Discussion	Research Methods in Educational Psychology		2	3
Classroom Performance - Exams	Presentation - Discussion	The concept of growth, its principles, factors and aspects		2	4
Classroom Performance - Exams	Presentation - Discussion	Cognitive development, its stages and linguistic development		2	5
Classroom Performance - Exams	Presentation - Discussion	Social, Moral and Emotional Development		2	6
Classroom Performance - Exams	Presentation - Discussion	Definition of Learning and its Theories		2	7
Classroom Performance - Exams	Presentation - Discussion	Classical conditioning theory, procedural		2	8

		conditioning, and social cognition			
Classroom Performance - Exams	Presentation - Discussion	Insight Learning and Meaningful Social and Receptive Learning		2	9
Classroom Performance - Exams	Presentation - Discussion	Intelligence, its nature and theories		2	10
Classroom Performance - Exams	Presentation - Discussion	Measuring intelligence, scores and heredity		2	11
Classroom Performance - Exams	Presentation - Discussion	Environment, Intelligence and the Use of IQ Test Results		2	12
Classroom Performance - Exams	Presentation - Discussion	The Concept of Motivation and its Relationship to Learning and Its Sources		2	13
Classroom Performance - Exams	Presentation - Discussion	Maslow's Motivational Classification, Needs Hierarchy and Learning Motivation		2	14
Classroom Performance - Exams	Presentation - Discussion	Social motivation, anxiety, and attribution motivation		2	15

Classroom Performance - Exams	Presentation - Discussion	Thinking and learning, Barron's model and thought patterns		2	16
Classroom Performance - Exams	Presentation - Discussion	Classification of Critical and Creative Thinking Skills		2	17
Classroom Performance - Exams	Presentation - Discussion	Metacognitive Thinking and the Role of the Teacher in Developing Thinking in Students		2	18
Classroom Performance - Exams	Presentation - Discussion	The Role of the Teacher in Developing Critical, Creative, and Metacognitive Thinking in Students		2	19
Classroom Performance - Exams	Presentation - Discussion	Problem Definition, Solution and Characteristics		2	20
Classroom Performance - Exams	Presentation - Discussion	Types of Problems and Mental Activity Using a Problem-Solving Technique		2	21
Classroom Performance - Exams	Presentation - Discussion	Problem-solving skill and its steps		2	22

Classroom Performance - Exams	Presentation - Discussion	Problem-solving strategy and its barriers		2	23
Classroom Performance - Exams	Presentation - Discussion	The relationship between information processing and learning and its stages and the impact of attention and perception on this		2	24
Classroom Performance - Exams	Presentation - Discussion	Memory, its forms and models		2	25
Classroom Performance - Exams	Presentation - Discussion	Representation of information in memory, recall of memory, forgetfulness and its theories, and memory improvement		2	26
11. Course Evaluation					
Good					
12. Learning and Teaching Resources					
Educational Psychology, Theory and Practice			Required Textbooks (Methodology, if any)		

<p>9. Educational Psychology by Dr. Ahmed Okasha 10. Educational Psychology by Dr. Mohamed Nasr El-Din 11. Psychological Psychology by Dr. Ali Al-Jozi</p>	<p>Main References (Sources)</p>
<p>Educational Psychology by Dr. Abdulrahman Issawi</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Coursera Platform and Educational Site Khan Academy</p>	<p>Electronic References, Websites</p>

Course Description / Phase II

1. Course Name:	
Interpretation	
2. Course Code:	
REX110 .	
3. Semester/Year	
Annual	
4. Date this description was prepared:	
1/10/2025.	
5. Available Attendance Forms:	
All forms of attendance are available, and the current practice is in-person.	
6. Number of study hours (total)/.	
2 hours. 3 Units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Munib Kanaan Ibrahim Kazim Email: muneebk8@imamaladham.edu.iq	
8. Course Objectives	
<p>1. Expanding the student's thinking on how to deal with the Qur'anic discourse.</p> <p>2. Providing the student with a strong scientific methodology to use in his scientific reality in dealing with the Holy Quran.</p> <p>3. Enlightening the student about the deviant and misguided curricula that may use the Holy Quran to promote their curricula and deviations.</p>	Course Objectives
9. Teaching and Learning Strategies	

<p>The professor can adopt several strategies with his students, which are:</p> <ol style="list-style-type: none"> 1) Learning through dialogue and discussion 2) Collaborative Learning 3) Problem-Based Learning 4) Text Analysis Strategy 5) Brainstorming <p>This is a brief planning template for an interpretation class</p> <ol style="list-style-type: none"> 1. Introduction: A stimulating question about the topic of the Surah. 2. Presentation and recitation of verses. 3. Linguistic and Graphical Analysis. 4. Refer to the sayings of the commentators. 5. Discussion of real-world applications. 6. A concluding calendar and an enrichment activity. 	<p>Strategy</p>
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10. Course Structure

Evaluation Method	Learning method	Unit Name Or the topic	Required Learning Outcomes	Watches	The week
	Learning through dialogue and discussion	Introduction to the virtue of the Qur'an and learning its interpretation and rulings.	Cognitive	2	1
	Collaborative Learning	Interpretation of Verse 142-143	Knowledge and skill	2	2
	Workshop	Interpretation of Verse 144-147	Knowledge and skill	2	3
	Workshop	Interpretation of Verses 148-150	Knowledge and skill	2	4

	Learning through dialogue and discussion	Interpretation of Verse 151-152	Knowledge and skill	2	5
	Learning through dialogue and discussion	Interpretation of Verses 153-158	Knowledge and values	2	6
	Divide into groups	Interpretation of Verse 159-162	Knowledge and values	2	7
	Divide into groups	Interpretation of Verse 163-167	Knowledge and values	2	8
	Divide into groups	Interpretation of Verse 168-175	Knowledge and values	2	9
	Divide into groups	Interpretation of Verses 176-190	Knowledge and values	2	10
	Collaborative Learning	Interpretation of Verse 191-210	Skill and value	2	11
	Collaborative Learning	Interpretation of Verses 211-220	Skill and value	2	12
	Collaborative Learning	Interpretation of Verse 221-232	Skill and value	2	13
	Learning through dialogue and discussion	Interpretation of Verse 233-241	Skill and value	2	14
	Learning through dialogue and discussion	Interpretation of Verse 242-247	Skill and value	2	15
	Learning through dialogue and discussion	Interpretation of Verse 248-252	Skill and value	2	16

11. Course Rating: The Nasafi interpretation is very good.	
12. Learning and Teaching Resources	
Book: Tafsir al-Nasafi.	Required Textbooks (Methodology, if any)
1. Interpretation of Jami' al-Bayan by al-Tabari. 2. Tafsir al-Razi. 3. Interpretation of Ibn Kathir. and others.	Main References (Sources)
1. Interpretation of the Soaponi. 2. Interpretations of Al-Zuhaili.	Recommended books and references (scientific journals, reports...)
Location: The Qur'an and its Interpretation.	Electronic References, Websites

Course Description / Phase II

1. Course Name	
Creed	
2. Course Code	
Rdo116	
3. Chapter:	Sunnah:
Annual 2025-2026	
4. Date this description was prepared:	
1/10/2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total): / Number of Units (Total):	
Two hours four	
7. Course Administrator Name :	
1- Name: Assoc. Prof. Dr. Jamal Murshed Abboud Mohamed Email: jamalmu45@imamaladham.edu.iq 2- Name : Eng. Othman Abdul Karim Abdul-Jabbar Al-Obaidi Email: othman.abdalkareem0@imamaladham.edu.iq	
8. Course Objectives	
Achieving the unity of Allah Almighty and sincerity of worship to Him, and building a moderate Muslim personality free from exaggeration and extremism, while strengthening social ties and instilling seriousness in good deeds.	Course Objectives
9. Teaching and Learning Strategies	

1. Lecture or Lecture Strategy 2. Discussion Strategy 3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance - Exams	Dictation	Introduction	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.	2	1
Classroom Performance - Exams	Presentation - Discussion	The Concept of Faith		2	2
Classroom Performance - Exams	Presentation - Discussion	Proof of Doctrine		2	3
Classroom Performance - Exams	Presentation - Discussion	The approach of the Holy Qur'an in its presentation of the doctrine		2	4
Classroom Performance - Exams	Presentation - Discussion	The state of beliefs at the time of the		2	5

		prophet peace be upon him			
Classroom Performance - Exams	Presentation - Discussion	The Last Day for Non- Muslims		2	6
Classroom Performance - Exams	Presentation - Discussion	The Last Day for the Greeks		2	7
Classroom Performance - Exams	Presentation - Discussion	The last day for Hindus		2	8
Classroom Performance - Exams	Presentation - Discussion	The Last Day for Muslims		2	9
Classroom Performance - Exams	Presentation - Discussion	The way to understand the unseen		2	10
Classroom Performance - Exams	Presentation - Discussion	Other life		2	11
Classroom Performance - Exams	Presentation - Discussion	Repentance		2	12
Classroom Performance - Exams	Presentation - Discussion	Death		2	13
Classroom Performance - Exams	Presentation - Discussion	Isthmus		2	14
Classroom Performance - Exams	Presentation - Discussion	The torment of the grave		2	15
Classroom Performance - Exams	Presentation - Discussion	The Baath		2	16
Classroom Performance - Exams	Presentation - Discussion	Clock		2	17
Classroom Performance - Exams	Presentation - Discussion	Hour Condition		2	18
Classroom Performance - Exams	Presentation - Discussion	The horrors of the hour		2	19

Classroom Performance - Exams	Presentation - Discussion	Photos		2	20
Classroom Performance - Exams	Presentation - Discussion	Cramming		2	21
Classroom Performance - Exams	Presentation - Discussion	Account		2	22
Classroom Performance - Exams	Presentation - Discussion	Offer		2	23
Classroom Performance - Exams	Presentation - Discussion	The path		2	24
Classroom Performance - Exams	Presentation - Discussion	Paradise		2	25
Classroom Performance - Exams	Presentation - Discussion	Fire		2	26
11. Course Evaluation					
Good					
12. Learning and Teaching Resources					
Islamic Faith and its Doctrines: Dr. Qahtan Al-Douri			Required Textbooks (Methodology, if any)		
12. Articles of the Islamists, Al-Ash'ari 13. Positions, Eiji 14. High Demands, Fakhr al-Din al-Razi 15. Explanation of the Jewel of Tawhid, Al-Bajouri			Main References (Sources)		
The mayor of Al-Murid explained the Jewel of Tawhid, Ibrahim Al-Laqani			Recommended books and references (scientific journals, reports...)		
Comprehensive Library Al-Noor Library Website			Electronic References, Websites		

Course Description / Phase II

1. Course Name	
Grammar and morphology	
2. Course Code	
RGR112	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
3 Hours / 5 Units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Eng. Salah Hussein Samir Mohsen Email: slahhsun76hf@gmail.com	
8. Course Objectives	
<p>1) Building the basic base of knowing the origins of grammar</p> <p>2) Promote critical understanding and deduction through the discussion of linguistic differences,</p>	Course Objectives

3) Developing the spirit of competition and analytical thinking among students through dialogue, discussion, and daily tests.	
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9. Teaching and Learning Strategies

An interactive lecture with an explanation of Kan and her sisters and the rest of the vocabulary with illustrative outlines, a question and answer style, class discussion, periodic reviews, short daily tests, and follow-up assignments.	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Class participation and oral evaluation	Interactive Lecture + Presentation + Discussion	Introductory Introduction to the Most Important Authored Books and Authors	Recognize the importance of grammar and the extent of its need	2	1
Oral Orthosis + Short Duty	Captions + Q&A + Visual Presentation	He and her sisters	Analyzing the meanings and linking them to what follows.	2	2
Class Participation	Lecture + Analytical Discussion	Topic Continuation	Completing the topic with charts	2	3

Daily Exam	Explanation + Review + Training	Anne and her sisters	Analyzing the meanings and linking them to what follows.	2	4
Oral Evaluation and Sharing	Interactive Lecture + Discussion	Topic Continuation	Completing the topic with charts	2	5
Duty/Share	Analytical Explanation + Q&A	Thought and her sisters	Analyzing the meanings and linking them to what follows.	2	6
Oral braces	Lecture + Thematic Deconstruction + Discussion	Topic Continuation	Completing the topic with charts	2	7
Daily Exam	Review + Test + Explain	No Gender Negation	Analyzing the meanings and linking them to what follows.	2	8
Daily Quiz + Participation	Comprehensive Review + Presentation	Topic Continuation	Completing the topic with charts	2	9
Oral braces	Interactive Lecture + Linguistic Analysis	Appendix B No Negation	Analyzing the meanings and linking them to	2	10

			what follows.		
Class Participation	Explanation + Discussion + Q&A	Topic Continuation	Complement the topic with diagrams and explanatory passages.	2	11
Daily Exam	Review + Test	Subject	Analyzing the meanings and linking them to what follows.	2	12
Oral Sharing and Evaluation	Introduction + Interactive Lecture	Topic Continuation	Completing the topic with charts	2	13
Oral braces	Explanation + Discussion	Deputy Actor	Analyzing the meanings and linking them to what follows.	2	14
Share/Assignment	Analytical Lecture + Q&A	Topic Continuation	Completing the topic with charts	2	15
Oral braces	Interactive Caption + Visual Presentation	Employment	Analyzing the meanings and linking them to what follows.	2	16

Daily Exam	Review + Test + Explain	Topic Continuation	Completing the topic with charts	2	17
Class Participation	Lecture + Analytical Discussion	Examples applied to transcripts	Analyze the topics in the scheduled section and stabilize the benefits.	2	18
Oral braces	Explanation + Q&A	Examples applied to transcripts	Analyze the topics in the scheduled section and stabilize the benefits.	2	19
Daily Exam	Lecture + Review	Examples applied to transcripts	Analyze the topics in the scheduled section and stabilize the benefits.	2	20
Share/Assignment	Interactive Lecture + Presentation	Examples applied to the negation	Analyze the topics in the scheduled section and stabilize the benefits.	2	21
Oral braces	Analytical Explanation + Discussion	Examples applied to the subject	Analyze the topics in the scheduled section and stabilize the benefits.	2	22
Class Participation	Lecture + Q&A	Examples applied to the deputies	Analyze the topics in the scheduled section and	2	23

			stabilize the benefits.		
Closing Calendar/Sharing	Explanation + Comprehensive Review	Examples applied to work	Analyze the topics in the scheduled section and stabilize the benefits.	2	24

11. Course Evaluation

The evaluation of the course is based on: class participation, assignments, daily tests, semester exam, and end-of-year exam, according to the instructions of the college and the department.

12. Learning and Teaching Resources

Ibn Aqeel's explanation of the Alphabet Ibn Malik - the prescribed curriculum.	Required Textbooks (Methodology if any)
(The Diameter of the Dew), (The Roots of Gold), (The Singer of the Labib), and others when it is necessary to clarify the issues.	Main References (Sources)
Books of Grammar, Diagrams and the Book (Sunni Masterpiece) by Muhammad Abdul Hamid.	Recommended books and references (scientific journals, reports...)
Comprehensive library, reliable Arabic language websites , and accredited university academic platforms.	Electronic References, Websites

Course Description / Phase II

1. Course Name	
Jurisprudence of Personal Status	
2. Course Code	
RPSJ322	
3. Semester/Year	
2025/2026	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
3 Hours 5 Units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Suleiman Mohamed Saeed Awad Abdel Hamid	
Email:	
8. Course Objectives	
The student should be familiar with the Shari'a rulings related to personal status such as marriage and divorce	Course Objectives
9. Teaching and Learning Strategies	
	Strategy

10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
		Definition and conditions of marriage		2	1
		Prohibitions of Marriage		2	2
		Parent Order		2	3
		Competence in marriage		2	4
		Less dowry, and proverbial dowry		2	5
		Disadvantages of marriage		2	6
		Oath between wives		2	7
		Dhimmi Marriage		2	8
		Rulings on breastfeeding		2	9
		Divorce Description		2	10
		Explicit Divorce and Divorce of Metonymy		2	11

		Forced divorce		2	12
		Drunk Divorce		2	13
		Suspension of Divorce		2	14
		Divorce before consummation		2	15
		Divorce by will		2	16
		Divorce in the Sickness of Death		2	17
		Revocable Divorce		2	18
		Ila'a and khul'a		2	19
		Rulings on Dhuhar		2	20
		Rulings on curses		2	21
		Rulings of the Iddah		2	22
		Rulings on alimony		2	23
		Custody Provisions		2	24
11. Course Evaluation					
12. Learning and Teaching Resources					
The choice for the explanation of the chosen Abdullah bin Mahmoud Al-Musalli			Required Textbooks (Methodology, if any)		

1- Islamic jurisprudence and evidence Dr. Wahba Al-Zuhaili 2- Jurisprudential Encyclopedia 3- Personal Status Dr. Mohamed Mustafa Shalabi	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description / Phase II

1. Course Name	
English	
2. Course Code	
EAEL 104	
3. Semester/ Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year	
7. Course administrator name (if more than one name mentioned)	
Assoc. Prof. Dr. Mohamed Abdel Rahim Abdel Hamid Abdel Latif Name m.abdalhameed@imamaladham.edu.iq Email	
8. Course Objectives	
<ol style="list-style-type: none"> 1. Preparing students to teach the subject of (English Language), through their knowledge of the sources of Islamic Sharia. 2. Conducting research and reports in the subject (English Language) studying some topics of English grammar. 3. Learn the vocabulary and idioms used in English conversations. 4. Learn and practice the language of everyday life English 	Course Objectives
9. Teaching and Learning Strategies	

1. Modified Lecture. 2. Discussion 3. Interrogation 4. Brainstorming					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	The Pillars of Islam		1	The first
		The testimony of faith.		1	The second
		Exercises of the reading		1	The third
		Unit Two: Praying (Salah) –	Controlling students for this topic	1	Fourth
		Re-reading the passage and		1	Fifth
		Unit Three: Alms-giving	And understand them theoretically and practically and their ability	1	Sixth
		Solving the exercises about		1	Seventh
		Unit Four: Fasting – Reading	for its perception and comprehension	1	Eighth
		General discussion and		1	Ninth
		Unit Five: Pilgrimage	And turn her into a queen of understanding and speaking	1	Tenth
		Exercises of the passage and		1	Eleventh
		Grammar: Auxiliaries	and pass on this knowledge to others	1	XII
		Verb to do		1	Thirteenth
		Other auxiliaries and		1	Fourteenth
		General review and solving		1	Fifteenth
		Getting to know you		1	Sixteenth
		Grammar: past, present &..		1	Seventeenth
		Solving exercises and		1	Eighteenth
		The way we live – Making		1	Nineteenth

	Grammar: present tenses –	1	Twenty
	Describing countries.	1	Twenty first
	It all went wrong. Time	1	Twenty two
	Grammar: Past tenses –	1	Twenty Three
	Irregular verbs. Making	1	Twenty four
	Let's go shopping –	1	Twenty Five
	Buying things: milk, bread,	1	Twenty-six
	Tell me what it's like?	1	Twenty Sev
	Synonyms and Antonyms.	1	Twenty Eig
	Fame. Grammar: short.	1	Twenty Nin
	Tenses revision.	1	Thirty

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

- 1- 20% First Semester
- 2- 20% Second Semester
- 3- 60% Final Exam

12. Learning and Teaching Resources

Choosing books of a detailed educational nature. Modern	Required Textbooks (Methodology, if any) –New headway plus: pre–intermediate
The most important books within the specialization that are of the same Understandable academic character	Main Reference(s)
Some books, theses and dissertations are recommended that Course vocabulary includes	Recommended books and references (scientific journals, reports...)

Scientific-related websites Courses	References, Websites
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Course Description / Phase II

13. Course Name
Computer

14. Course Code	
EACS 105	
15. Semester/ Year	
Annual	
16. Date this description was prepared	
1/10/2025	
17. Available Forms of Attendance	
Attendance within the college	
18. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year	
19. Course administrator name (if more than one name mentioned)	
Name: Eng. Dr. Mohamed Abdel Rahim Abdel Hamid Abdel Latif Email: m.abdalhameed@imamaladham.edu.iq	
20. Course Objectives	
1. Introduction to computer parts. 2. Introducing the Windows operating system 10 . 3. General knowledge of and handling of the latest versions of operat systems.	Course Objective
21. Teaching and Learning Strategies	
1. Modified Lecture. 2. Discussion 3. Interrogation 4. Brainstorming	Strategy
22. Course Structure	

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
		Introduction to Computer Components		1	The first
		Computer Components		1	The second
		Computer Components	Controlling students for this topic	1	The third
		Windows10		1	Fourth
		Windows10	And understand them theoretically and	1	Fifth
		Control Panel Explained	practically and their ability	1	Sixth
		Control Panel Explained	for its perception and	1	Seventh
		Difference Between Files and Folders	comprehension	1	Eighth
1. Oral Tests	1. Learning by Receiving i.e. Traditional Lecture	Difference Between Files and Folders	And turn her into a queen of understanding and speaking	1	Ninth
2. Research Assignments		Gmail and Class Room		1	Tenth
3. Student Attendance	2. Discussion and Dialogue	Gmail and Class Room	and pass on this knowledge to others	1	Eleventh
4. Share them during Lecture	3. Education-based Problem Solving	Viruses and their types		1	XII
		Prevention		1	Thirteenth
		Word2019 Interface		1	Fourteenth
		Word2019 Interface		1	Fifteenth
		Components		1	Sixteenth
		WordPress Lists		1	Seventeenth
		Components		1	Eighteenth
		WordPress Lists		1	Nineteenth
		Key Tools and Their Benefits		1	Twentieth
		Key Tools and Their Benefits		1	Twenty first
		Key Tools and Their Benefits		1	Twenty two
				1	Twenty Three

		How to Add a Frame		1	Twenty fourth
		How to add a table		1	Twenty Fifth
		Page Numbers		1	Twenty-sixth
		Save files		1	Twenty Seven
		Ways to save files		1	Twenty Eight
		What is PowerPoint		1	Twenty Ninth
		What is PowerPoint		1	Thirty
		Benefits Ways to Use I			
		Designs			
		How to Design Presentation			
		Second Semester Exam			

23. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

- 4- 20% First Semester
- 5- 20% Second Semester
- 6- 60% Final Exam

24. Learning and Teaching Resources

Choosing books of a detailed educational nature. Modern	Required Textbooks (Methodology, if any) Binding to prepare a committee of faculty professors
The most important books within the specialization that are of the same understandable academic character Computer Book Learn Windows 10 System	Main Reference(s)

<p>Some books, theses and dissertations are recommended that</p> <p>Course vocabulary includes</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Scientific-related websites</p> <p>Courses</p>	<p>References, Websites</p>

Course Description / Phase II

1. Course Name	
Measurement & Evaluation	
2. Course Code	
EAME305	
3. Chapter:	Sunnah:
Annual 2025-2026	
4. Date this description was prepared:	
1/10/2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total): / Number of Units (Total):	
Two or three hours	
7. Course Administrator Name :	
1- Name: Eng. Dr. Saad Khamis Ahmed Hassan Email : saadkames@imamaladham.edu.iq 2- Name : Eng. Dr. Amer Ajbir Falah Abdel Nimrawi Email: alnmrawyamr78@gmail.com	
8. Course Objectives	
1- Identify the various aspects of a person's personality and determine their personal, psychological and mental characteristics in order to arrive at the laws that govern him. 2- Guiding the educational process and identifying the strengths and weaknesses of the student and the programs and methods of teaching.	Course Objectives

9. Teaching and Learning Strategies					
3. Lecture or Lecture Strategy 2. Discussion Strategy 3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance - Exams	Dictation	Introduction	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.	2	1
Classroom Performance - Exams	Presentation - Discussion	Definition of measurement		2	2
Classroom Performance - Exams	Presentation - Discussion	Ladders of Appreciation		2	3
Classroom Performance - Exams	Presentation - Discussion	Relative Scale		2	4
Classroom Performance - Exams	Presentation - Discussion	Calendar and its definitions		2	5

Classroom Performance - Exams	Presentation - Discussion	Measurement Software		2	6
Classroom Performance - Exams	Presentation - Discussion	Areas of measurement		2	7
Classroom Performance - Exams	Presentation - Discussion	Preparing Tests		2	8
Classroom Performance - Exams	Presentation - Discussion	Types of Tests		2	9
Classroom Performance - Exams	Presentation - Discussion	Note		2	10
Classroom Performance - Exams	Presentation - Discussion	Exams		2	11
Classroom Performance - Exams	Presentation - Discussion	Exam preparation		2	12
Classroom Performance - Exams	Presentation - Discussion	Selection Specifications		2	13
Classroom Performance - Exams	Presentation - Discussion	Types of Honesty		2	14
Classroom Performance - Exams	Presentation - Discussion	Effects of honesty		2	15
Classroom Performance - Exams	Presentation - Discussion	Measuring Stability		2	16
Classroom Performance - Exams	Presentation - Discussion	Intelligence Measures		2	17
Classroom Performance - Exams	Presentation - Discussion	Capacity Metrics		2	18
Classroom Performance - Exams	Presentation - Discussion	Measures of Sentiment		2	19

Classroom Performance - Exams	Presentation - Discussion	Trend Metrics		2	20
Classroom Performance - Exams	Presentation - Discussion	Definition of Statistics		2	21
Classroom Performance - Exams	Presentation - Discussion	Statistics Topics		2	22
Classroom Performance - Exams	Presentation - Discussion	Data tab		2	23
Classroom Performance - Exams	Presentation - Discussion	Frequency distributions		2	24
Classroom Performance - Exams	Presentation - Discussion	Histogram		2	25
Classroom Performance - Exams	Presentation - Discussion	Frequency curve		2	26
11. Course Evaluation					
Good					
12. Learning and Teaching Resources					
Measurement and Evaluation Dr. Al-Alwani			Required Textbooks (Methodology, if any)		
16. Measurement and Evaluation in the Educational Process Dr. Ahmed Odeh 17. Principles of Measurement and Evaluation of Zakaria al-Zahir. 18. Measurement and Experimentation in Psychology by Al-Issawi. 19. Introduction to the science of statistics by Mashreqi			Main References (Sources)		
Measurement and Evaluation in Education and Psychology by Melhem			Recommended books and references (scientific journals, reports...)		
Comprehensive Library Al-Noor Library Website			Electronic References, Websites		

Course Description / Phase II

1. Course Name	
Freedom	
2. Course Code	
Sc210	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
1 hour 2 units	
7. Course administrator name (if more than one name mentioned)	
<p>1- Name: Assoc. Prof. Dr. Abdel Wahid Khalaf Sagil Hussein Email: abdlwahed@imamaladham.edu.iq</p> <p>2- Name: Firas Fadel Farhan Murished Email:</p>	
8. Course Objectives	
<p>Explaining the concept of freedom – Reading international human rights laws – Proving the extent of freedom in our Sharia – Examples of human freedom in Islam</p>	<p>Course Objectives</p>
9. Teaching and Learning Strategies	

<p>7. Introducing the student to the importance of freedom in all aspects of religious, social and economic life... etc.</p> <p>8. Recognize the space of freedom that Islam has granted to man.</p> <p>9. Calling for the application of this freedom in societies, and adhering to and defending it.</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance + Oral Assessment	Lecture and Discussion	The Basis of Freedom	The Basis of Freedom	2	21/9/2025
Classroom Performance + Oral Assessment	Lecture and Discussion	Freedom and equality go hand in hand	Freedom and equality go hand in hand	2	28/9/2025
Classroom Performance + Oral Assessment	Lecture and Discussion	The legislative value of human rights	The legislative value of human rights	2	5/10/2025
Classroom Performance + Daily Exams	Lecture and Discussion	Relativity of freedom	Relativity of freedom	2	12/10/2025
Classroom Performance + Oral Assessment	Lecture and Discussion	Freedom Crisis	Freedom Crisis	2	19/10/2025

Classroom Performance + Oral Assessment	Lecture and Discussion	Freedom in Primitive Societies	Freedom in Primitive Societies	2	26/10/2025
Classroom Performance + Oral Assessment	Lecture and Discussion	Freedom in the countries of the Greeks and Romans	Freedom in the countries of the Greeks and Romans	2	2/11/2025
Classroom Performance + Daily Exams	Lecture and Discussion	Freedom in the Middle Ages	Freedom in the Middle Ages	2	9/11/2025
Classroom Performance + Oral Assessment	Lecture and Discussion	Freedom in Philosophical Thought	Freedom in Philosophical Thought	2	16/11/2025
Classroom Performance + Oral Assessment	Lecture and Discussion	International Covenants	International Covenants	2	23/11/2025
Classroom Performance + Oral Assessment	Lecture and Discussion	Types of Freedoms	Types of Freedoms	2	30/11/2025
Classroom Performance + Daily Exams	Lecture and Discussion	Characteristics of Freedom	Characteristics of Freedom	2	7/12/2025
Classroom Performance + Oral Assessment	Lecture and Discussion	The Nature of Freedom	The Nature of Freedom	2	14/12/2025
Classroom Performance + Oral Assessment	Lecture and Discussion	Personal Freedom	Personal Freedom	2	21/12/2025
Classroom Performance + Oral Assessment	Lecture and Discussion	Political Freedom	Political Freedom	2	28/12/2025
Spring Break					
Classroom Performance + Oral Assessment	Lecture and Discussion	Freedom of Religion	Freedom of Religion	2	1/2/2026
Classroom Performance + Oral Assessment	Lecture and Discussion	Social freedoms	Social freedoms	2	8/2/2026

Classroom Performance + Oral Assessment	Lecture and Discussion	Economic Rights	Economic Rights	2	15/2/2026
Classroom Performance + Daily Exams	Lecture and Discussion	Guarantee in Islam	Guarantee in Islam	2	22/2/2026
Classroom Performance + Oral Assessment	Lecture and Discussion	Zakat	Zakat	2	1/3/2026
Classroom Performance + Oral Assessment	Lecture and Discussion	Freedom of Contract	Freedom of Contract	2	8/3/2026
Classroom Performance + Oral Assessment	Lecture and Discussion	Freedoms in the public sense	Freedoms in the public sense	2	15/3/2026
Classroom Performance + Daily Exams	Lecture and Discussion	The right to self-determination	The right to self-determination	2	22/3/2026
Classroom Performance + Oral Assessment	Lecture and Discussion	The human right to protect the environment	The human right to protect the environment	2	29/3/2026
Classroom Performance + Oral Assessment	Lecture and Discussion	Privately Concept Freedoms	Privately Concept Freedoms	2	5/4/2026
Classroom Performance + Oral Assessment	Lecture and Discussion	Freedom of Ijtihad	Freedom of Ijtihad	2	12/4/2026
Classroom Performance + Daily Exams	Lecture and Discussion	Women's Freedom	Women's Freedom	2	19/4/2026
Classroom Performance + Oral Assessment	Lecture and Discussion	Islam's Attitude towards Women	Islam's Attitude towards Women	2	26/4/2026
Classroom Performance + Oral Assessment	Lecture and Discussion	Educated Women	Educated Women	2	3/5/2026
Classroom Performance +	Lecture and Discussion	Balancing the Three Directions	Balancing the Three Directions	2	10/5/2026

Oral Assessment					
11. Course Evaluation					
Class participation + homework + daily exams + first and second semester exams + final exams					
12. Learning and Teaching Resources					
The Right to Freedom in the World – Prof. Wahba Al-Zuhaili			Required Textbooks (Methodology, if any)		
1. The Noble Qur'an 2. Books of the Prophet's Hadith			Main References (Sources)		
			Recommended books and references (scientific journals, reports...)		
Official Websites of Moderate Scientific Figures			Electronic References, Websites		

Course Description / Phase II

1. Course Name
Biography of the Prophet
2. Course Code
RPRO117
3. Semester/Year
Annual
4. Date this description was prepared
1/10/2025

5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
1 hour 2 units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Ali Zaman Jassim Farhan Al-Issawi Email: alizman@imamaladham.edu.iq 2- Name : Assoc. Prof. Dr. Ayman Fawzi Rahim Email: ayman.fawzi.rahim@imamaladham.edu.iq	
8. Course Objectives	
10.Introducing the student to the importance of the Prophet's biography in all aspects of religious, social and economic life... etc. 11.Following the example of the Prophet (ﷺ) can only be done by learning his fragrant biography. 12.Introducing the student to the events of the Prophet's biography in the Meccan role of the Islamic call. 13.He took the most important lessons and sermons derived from the Prophet's biography.	Course Objectives
9. Teaching and Learning Strategies	
Class lectures are based on assigning the student to read the topic of the lesson as a homework, then the professor prepares for the lesson, explains its main topics, then asks the students about their home preparations, where the discussion and dialogue take place on the topic of the lesson, then the professor fully explains the topic, and concludes by mentioning the most prominent results of the lesson, explaining the most important lessons and sermons, discussing them with the students and opening the door for dialogue, then concludes the lesson by assigning the students to the assignment of the next lesson.	Strategy

10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch es	The week
Classroom Performance + Oral Assessment	Lecture and Discussion	Reviewing the role of Mecca	A quick review of the biography of the Prophet (ﷺ) In its Meccan role	1	September 1
Classroom Performance + Oral Assessment	Lecture and Discussion	Vanguards of Migration	The pledge of allegiance to the first and second Aqaba and the pioneers of migration Lessons and Sermons	1	September 2
Classroom Performance + Oral Assessment	Lecture and Discussion	Immigration to the city	The Messenger of Allah (ﷺ s.a.w.a.) gave his companions the permission to migrate to Medina + The Prophet's Migrationﷺ to Medina Lessons and Sermons	1	October 3
Classroom Performance + Daily Exams	Lecture and Discussion	City Life	The Arrival of Quba', and Pictures of the Prophet's Maqamﷺ () in the House of Abu Ayyub Al-Ansari (رضي الله عنه) Lessons and Sermons	1	October 4
Classroom Performance + Oral Assessment	Lecture and Discussion	Foundations of the New Society	Mosque Construction	1	October 5
Classroom Performance + Oral Assessment	Lecture and Discussion	Foundations of the New Society	Brotherhood	1	October 6
Classroom Performance	Lecture and Discussion	Foundations of the New Society	Al-Madina Newspaper (Al-Madina Document)	1	November 7

+ Oral Assessment					
Classroom Performance + Daily Exams	Lecture and Discussion	Defensive War Phase	Start the fight, show the teams Between Invasion and Secrecy The first battle conquered by the Messenger of Allah (ﷺ)	1	November 8
Classroom Performance + Oral Assessment	Lecture and Discussion	Defensive War Phase	The Great Battle of Badr Lessons and Sermons	1	November 9
Classroom Performance + Oral Assessment	Lecture and Discussion	Jews break the covenant	The Banu Qinqa and the First Jewish Betrayal of the Muslims Lessons and Sermons	1	December 10
Classroom Performance + Oral Assessment	Lecture and Discussion	Defensive warfare	Battle of Uhud Lessons and Sermons	1	December 11
Classroom Performance + Daily Exams	Lecture and Discussion	The treachery of some Arab tribes	The Day of Return and the Tragedy of Bir Ma'una Lessons and Sermons	1	December 12
Classroom Performance + Oral Assessment	Lecture and Discussion	Jews break the covenant	Evacuation of Bani An-Nadir Lessons and Sermons	1	December 13
Classroom Performance + Oral Assessment	Lecture and Discussion	Defensive warfare	Battle of Dhu al-Riqa Lessons and Sermons	1	December 14
Spring Break					
Classroom Performance + Oral Assessment	Lecture and Discussion	Punishing some Arab tribes	Battle of Bani Al-Mustaliq (Al-Murisa) + The news of the jaw Lessons and Significance	1	15 February
Classroom Performance + Oral Assessment	Lecture and Discussion	Defensive warfare	The Battle of the Trench (Al-Ahzab) Lessons and Sermons	1	16 February

Classroom Performance + Oral Assessment	Lecture and Discussion	Jews break the covenant	Battle of Bani Qurayza Lessons and Sermons	1	17 February
Classroom Performance + Daily Exams	Lecture and Discussion	Umrah al-Hudaibiyah	Hudaybiyah Reconciliation Lessons and Sermons	1	18 February
Classroom Performance + Oral Assessment	Lecture and Discussion	Pledge of allegiance to fighting	Al-Radwan's pledge of allegiance Lessons and Sermons	1	19 March
Classroom Performance + Oral Assessment	Lecture and Discussion	Punishing Jews	Battle of Khyber+ The arrival of Ja'far ibn Abi Talib from Abyssinia Lessons and Sermons	1	20 March
Classroom Performance + Oral Assessment	Lecture and Discussion	Spreading Islam among the tribes	Companies to the tribes Lessons and Sermons	1	21 March
Classroom Performance + Daily Exams	Lecture and Discussion	Spreading Islam outside the Arabian Peninsula	Books and Letters to Kings and Princes Lessons and Sermons	1	22 March
Classroom Performance + Oral Assessment	Lecture and Discussion	Umrah of the judiciary	Umrah of the judiciary Lessons and Sermons	1	23 March
Classroom Performance + Oral Assessment	Lecture and Discussion	Fighting the Romans	Battle of Mutha Lessons and Sermons	1	April 24
Classroom Performance + Oral Assessment	Lecture and Discussion	Quraish revoke the peace of Hudaybiyah	Conquest of Mecca Lessons and Sermons	1	25 April
Classroom Performance + Oral Assessment	Lecture and Discussion	Haneen and Taif	The Battle of Nostalgia Lessons and Sermons	1	April 26
Classroom Performance + Daily Exams	Lecture and Discussion	Haneen and Taif	Battle of Taif Lessons and Sermons	1	27 April
Classroom Performance	Lecture and Discussion	Fighting the Romans	Battle of Tabuk Lessons and Sermons	1	28 May

+ Oral Assessment					
Classroom Performance + Oral Assessment	Lecture and Discussion	Farewell argument	Farewell argument and sermon Lessons and Sermons	1	29 May
Classroom Performance + Oral Assessment	Lecture and Discussion	To the Highest Companion	The Illness of the Messenger of Allah (ﷺ) And to catch up with the supreme comrade. Lessons and Sermons	1	30 May
11. Course Evaluation					
Class participation + homework + daily exams + first and second semester exams + final exams					
12. Learning and Teaching Resources					
Jurisprudence of the Biography of the Prophet - Muhammad Saeed Ramadan Al-Bouti			Required Textbooks (Methodology, if any)		
<ul style="list-style-type: none"> 3. The Noble Qur'an 4. Books of the Prophet's Hadith 5. Biography of Ibn Ishaq – Muhammad bin Ishaq (d. 151 AH) 6. Biography of Ibn Hisham - Abdulmalik bin Hisham (d. 213 AH) 			Main References (Sources)		
<ul style="list-style-type: none"> 1. Al-Maghazi: Muhammad bin Omar bin Waqid (d. 207 AH). 2. Mosques of the Sira: Ibn Hazm (d. 456 AH). 3. Biography of the Prophet: Ibn Kathir (d. 774 AH). 4. Fiqh of the Biography: Muhammad Al-Ghazali. 5. The sealed nectar: For the merciful and blessed as a foury. 6. The Biography of the Prophet and the Call in the Civil Era: Ahmed Gloush. 			Recommended books and references (scientific journals, reports...)		

7. The Mediator in the Biography of the Prophet: Hashem Yahya Al-Mallah	
Comprehensive Library	Electronic References, Websites

Course Description / Phase II

1. Course Name
Religions
2. Course Code

SC212	
3. Semester/Year	
Second Stage / Academic Year 2025-2026	
4. Date this description was prepared	
23/02/2026	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
2 hours per week / 2 units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Ali Zaman Jassim Farhan Al-Issawi Email: alizman@imamaladham.edu.iq	
8. Course Objectives	
<p>Demonstrating awareness of the problems of interfaith dialogue and the ability to find</p> <p>Suitable solutions within the framework of the specialization</p> <p>☐ Understanding the origins and issues of the Islamic faith and religions</p> <p>Biblical and Positivistic Doctrines and Contemporary Intellectual Currents</p> <p>with its different directions within the framework of a scientific method</p>	Course Objectives

<p>Refuting the suspicions raised about Al-Salem according to the rules of the curriculum</p> <p>Scientific</p> <p>☒ To differentiate between the sum of beliefs and legislations in religion</p> <p>The Heavenly Religions</p> <p>☒ The student acquires the skill of dealing with doctrinal texts</p> <p>And morality</p>	
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9. Teaching and Learning Strategies

The method of lecture and meeting, the method of dialogue and discussion, the method of brainstorming

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Class participation and oral evaluation	Interactive Lecture + Presentation + Discussion	Terminology Used in Torah	Introducing the student to the Jewish law in its details and its doctrines and its rulings	2	1
Class Participation Daily Exam	Lecture + Discussion	Concept + Cognitive Origin and Excellence	Introduction to Religions	2	2
Daily Exam Monthly test	Interactive Lecture	Origin and Tradition + Doctrinal	Classification of Religions, its Benefits,	2	3

		Structure + Knowledge of Other Religion + Doctrinal Immunization	and the Status of Judaism Among Them		
Oral Testing Daily Exam	Lecture + Discussion	Classic Books Recent Literature	Major Works of Religion	2	4
Monthly Exam Daily Exam	Lecture	Comparative, Critical, Socio-Cultural and Auxiliary Approaches	Methods of studying theology	2	5
Oral participation Daily Exam	Interactive Lecture	Morphology Stage Diaspora Stations The Jew under Persian, Greek and Roman Colonialism	History of the Jews	2	6
Daily Exam Monthly test	Lecture Discussion	From the ghetto to the state Collective Memory and the Religious Gap Across the Ages	Modern Judaism	2	7
Daily Exam Interactive classroom discussion	Lecture	The Torah is structured and its connotations	Sacred Texts Between Composition and Interpretation	2	8
Daily test class participation	Lecture	Pillars Curriculum Jurisprudence schools	The Talmud + Texts Outside the Torah	2	9

Daily Exam Monthly test	Lecture + Discussion	The concept of the god Prophecy and Covenant	Jewish Doctrines and Laws	2	10
Daily Exam Oral discussion	Lecture + Interactive Discussion	Halakha Oral Law Purity Transactions	Sharia rulings, according to Hello Kha	2	11
Daily Exam Urban test	Lecture + Discussion	Heaven + Hell + Resurrection + Spirit and Eternity + The Last Day and the Messiah	The afterlife is for the Jews	2	12
Daily Exam	Lecture	Jewish holidays, rituals, General Significance of Holidays	Jewish Rituals and Society	2	13
Class Participation Daily Exam	Lecture + Interactive Discussion	Prayer Times Components of Jewish Prayer Prayer Tools and Rituals Home Worship	Daily Prayer for Jews	2	14
Daily Exam Written Exam	Class Lecture + Interactive Discussion	The concept of nutritional kashrut Basic rules of kosher Legal slaughter Neutral foods Ritual Purity	Purity and Food	2	15

		Menstruation and childbirth			
Daily Exam Monthly test	Lecture	Orthodox Judaism Reform Judaism Conservative Judaism	Contemporary Jewish communities	2	16
Daily Exam Oral test	Lecture + Class Discussion	Interventions and Transformations The Impact of Sects on the Structure of Society	Jewish communities	2	17
Monthly test	Lecture + Class Discussion	Origin Religious Position Religious Zionism The Israeli State Between Religion and Politics	Judaism and Zionism	2	18

11.Course Evaluation

A score of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams.

Reports ... etc.

12.Learning and Teaching Resources

Studies in the Religion of a group of faculty professors.

Required Textbooks (Methodology, if any)

The separation in boredom and air and bees coffee packages

Main References (Sources)

The comprehensive library and endowment website, and accredited university academic platforms.	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description / Phase II

1. Course Name	
Baath crimes	
2. Course Code	
3. Semester/ Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year	
7. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Munib Kanaan Ibrahim Kazim Email: muneebk8@imamaladham.edu.iq	
8. Course Objectives	
<ol style="list-style-type: none"> 1. Enabling the student to identify the types of crimes committed within the country. 2. Distinguishing between them and crimes against humanity by identifying their characteristics, foundations, and laws that apply to them 3. Introducing the laws of the International Criminal Court against humanity and the laws of the Iraqi Supreme Criminal Court in 2005, whi 	Course Objective

documented violations of the Baath Party's regime of humanity during the period of rule.					
4. Enabling the student to become familiar with local and international law especially those dealing with human rights issues and violations committed against them, and raising the level of his legal culture that makes him able to reject these violations, whether inside or outside the system of the state to which he belongs.					
9. Teaching and Learning Strategies					
1. Modified Lecture. 2. Discussion 3. Interrogation 4. Brainstorming					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Presentation 2. Discussion and Dialogue 3. Offer on Electronic Board	Introduction to the course		1	The first
		Concept and Definition of Crimes and Their Divisions		1	The second
		The position of the Iraqi Supreme Criminal Court Law of 2005 on violations of the Baath regime and the most important decisions issued by it	Controlling students for this topic	1	Fourth
		Repetition as a question and answer to previous article	And understand them theoretically and practically and their ability for its perception and comprehension	1	Fifth
		The violations of Baath regime and	And understand them theoretically and practically and their ability	1	Sixth
			And turn her into a queen of understanding and speaking	1	Seventh
				1	Eighth
				1	Ninth
				1	Tenth
				1	Eleventh
				1	XII

		most important decisions issued by it	1	Thirteenth
			1	Fourteenth
		Types of International Crimes	1	Fifteenth
		Repetition as a question and answer to previous article	1	Sixteenth
			1	Seventeenth
		The Role of the Bahr Regime in Psychological Violations and Their Consequences	1	Eighteenth
			1	Nineteenth
		The role of the Bahr regime in social violations and their consequences	1	Twenty
			1	Twenty first
		Repetition as a question and answer to previous article	1	Twenty two
			1	Twenty Three
		The position of the Bahr regime on religion and religious institutions	1	Twenty fourth
			1	Twenty Fifth
		The role of the Bahr regime in violating human rights laws	1	Twenty-sixth
			1	Twenty Seventh
		Repetition as a question and answer to previous article	1	Twenty Eight
		Political and military violations of the Bahr regime	1	Twenty Ninth
		Violations of the Bahr regime for environment in Iraq/ Vietnam pollution The end of semester exam	1	Thirty

		<p>The Role of the Baath Regime in the Mass Graves Events in Iraq</p> <p>Tomb Sites Tables</p> <p>Repetition as a question and answer for information</p> <p>Chapter One</p> <p>Re as a Q&A for Information Chapter Two</p> <p>Photos of Anfal victims</p> <p>Data Clarification</p> <p>Exams</p>			
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11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

1- 20% First Semester
2- 20% Second Semester
3- 60% Final Exam

12. Learning and Teaching Resources

Choosing books of a detailed educational nature. Modern	<p>Required Textbooks (Methodology, if any)</p> <p>Ministerial Binding</p>
The most important books within the specialization that are of the same Understandable academic character	Main Reference(s)

<p>Some books, theses and dissertations are recommended that</p> <p>Course vocabulary includes</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Scientific-related websites</p> <p>Courses</p>	<p>References, Websites</p>

Course Description / Phase III

1. Course Name	
Explanation of the Hadith	
2. Course Code	
Rhm415	
3. Semester/Year	
Yearly / Academic Year 2025-2026	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Lecture / Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
2 Hours 3 Units	
7. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Munib Kanaan Ibrahim Kazim Email: muneebk8@imamaladham.edu.iq	
8. Course Objectives	
1- Accurate understanding of the hadith through the interpretation of words and the explanation of the general meanings. 2- Deducting and rooting the legal rulings from their evidence 3- Analysis of the Hadith as a Support and Text 4- Enabling students to understand the talk and application in a way that suits reality.	Course Objectives
9. Teaching and Learning Strategies	

1- Correct reading of the hadith and adjusting the words 2- Understanding the context of the conversation 3- Objective Analysis: Explanation of Vocabulary - Derivation of Judgments and Benefits 4- Linking the hadith to the contemporary reality					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Questions Answers	(Explanation and Analysis) Participatory Education	The chapter of the heroes of the sale of contact and nudity The chapter on the invalidity of the sale of pebble and the sale in which there is deceit	Recognize Provisions Selling touching, distancing and pebbling	2	1
Discussion	(Explanation and Analysis) Participatory Education	Chapter on the prohibition of selling the rope of the rope Chapter on the prohibition of selling a man for the sale of his brother, and his honor for his son, and the prohibition of negroes, and the prohibition of the Talsariyyah	Recognize Provisions Selling the rope of the rope and selling on selling and negligence and slaughtering	2	2

Dialogue	(Explanation and Analysis) Participatory Education	Chapter of Prohibition of Bringing Brought Chapter on the prohibition of selling the present to the initiator	Recognize Provisions Sellers receive the dog and the present for the starter	2	3
Questions Answers	(Explanation and Analysis) Participatory Education	Chapter on the Ruling on the Sale of Misrata Chapter on the invalidity of the sale of the sale before the arrest	Recognize Provisions Misrat traitors Sell Sale Before Receipt	2	4
Discussion	(Explanation and Analysis) Participatory Education	Chapter on the prohibition of selling dates that are of unknown destiny to dates The chapter proving the choice of the council for the parties	Recognize Provisions Selling the date sabra of unknown destiny with dates and proving the choice of the council for the sellers	2	5
Dialogue	(Explanation and Analysis) Participatory Education	The chapter on honesty in the sale and the statement The door of the one who is deceived in selling	Meet The virtue of honesty in selling and the statement and the rulings of those who deceive in selling	2	6

Questions Answers	(Explanation and Analysis) Participatory Education	Chapter on the prohibition of selling fruits before they begin to be good without the condition of cutting them off Chapter on the prohibition of selling wet dates except in naked	Recognize Provisions Recognize Provisions Selling the fruits before they started to be good and naked	2	7
Discussion	(Explanation and Analysis) Participatory Education	The door of the one who sells a palm tree on it Chapter on the prohibition of the maqalaqalah and the muzabanah from the mukhabarah and the sale of the fruit before it began to be good, and the sale of the ma'ammah, which is the sale of the years.	Recognize Provisions Selling the fruitful palm tree, the mahaqal, the muzabaneh, the communication, and the sale of the fruit before it begins to be good and the resistance	2	8
Dialogue	(Explanation and Analysis) Participatory Education	Door of Renting Land Door of renting the land with food The door of renting the land with gold and paper Chapter on Farming and Leasing	Recognize Provisions Land Rental And renting it with food And with gold and paper And the provisions	2	9

		The Door of the Land is Granted	of farming and leasing And how to grant the land		
Questions Answers	(Explanation and Analysis) Participatory Education	Chapter on Musaqah and Dealing with a Part of the Fruit and Planting Chapter on the virtue of planting and planting	Recognize Provisions Musaqah and the virtue of planting and planting	2	10
Discussion	(Explanation and Analysis) Participatory Education	Pandemic Situation Door The chapter on the desirability of the situation from the religion	Recognize Provisions Pandemic situation And he preferred the situation from religion	2	11
Dialogue	(Explanation and Analysis) Participatory Education	Whoever realizes what he has sold to the buyer and has become bankrupt, he has the right to retract it. Bab Fadl Gazette of the Insolvent	Recognize Provisions Whoever realizes what he has sold to the buyer and he has become bankrupt, he has the right to go back on it, and he prefers the	2	12

			eyes of the insolvent.		
Questions Answers	(Explanation and Analysis) Participatory Education	The chapter on the prohibition of the rich man's land, the validity of the transfer, and the mustahabb of accepting it if it is referred to the milli Chapter on the prohibition of selling the bounty of water that is in the farmer and needs it for grazing pasture, and the prohibition of prohibiting its disposal, and the prohibition of selling stallion	Recognize Provisions The view of the rich and the validity of the transfer and the desirability of accepting it Selling the bounty of water that is in the farm and needs it for grazing pastures, and it is forbidden to forbid its consumption, and it is forbidden to sell the male animal slaughter.	2	13
Discussion	(Explanation and Analysis) Participatory Education	Chapter on the prohibition of the price of the dog, the priest's sweetness, the dowry of the prostitute, and the prohibition of selling the snour	Recognize Provisions The price of the dog, the priest's sweetness, the prostitute's dowry, the	2	14

		The chapter on the command to kill dogs, and the explanation of its copying, and the explanation of the prohibition of acquiring them except for hunting, farming or livestock.	sale of the snor, the order to kill the dogs, the statement of its copying, and the ruling on their acquisition except for hunting, planting or livestock.		
Dialogue	(Explanation and Analysis) Participatory Education	Chapter on the Solution of the Cupping Fee Chapter on the prohibition of selling alcohol	Identifying the rulings on cupping fees and selling alcohol	2	15
Questions Answers	(Explanation and Analysis) Participatory Education	Chapter on the Prohibition of Selling Alcohol, Dead Animals, Pigs and Idols Bab al-Riba	Recognize Provisions Cupping fare And selling wine	2	16
Discussion	(Explanation and Analysis) Participatory Education	The chapter on exchange and the sale of gold with paper in cash Chapter on the prohibition of selling paper for gold as a religion	Recognize Provisions Exchange and sale of gold on paper in cash And selling papers for gold Dina	2	17

Dialogue	(Explanation and Analysis) Participatory Education	The door of selling the necklace has beads and gold The door of selling food for example Chapter cursed the Messenger of Allah (may Allah's peace and blessings be upon him) who eats riba	Recognize Provisions Selling the necklace has beads and gold And selling food for example Ruling on one who eats riba	2	18
Questions Answers	(Explanation and Analysis) Participatory Education	The door of taking halal and leaving doubts The door of selling a camel and excluding riding it	Recognize Provisions How to take halal and its virtue and leave doubts And selling the camel and excluding riding	2	19
Discussion	(Explanation and Analysis) Participatory Education	Chapter on the one who borrows something and spends something better than it Chapter on the permissibility of selling an animal for an animal of its kind, differentiated	Recognize Provisions Whoever borrows something and spends something better than it And selling the animal for an animal of its	2	20

			own sex is different.		
Dialogue	(Explanation and Analysis) Participatory Education	The door of mortgage and its permissibility in urban areas such as travel Bab al-Salam	Recognize Provisions Mortgage and Delivery	2	21
Questions Answers	(Explanation and Analysis) Participatory Education	Chapter on the Prohibition of Monopoly in Forces Chapter on the Prohibition of Swearing in Selling	Recognize Provisions Monopoly and the oath when selling	2	22
Discussion	(Explanation and Analysis) Participatory Education	Door of Pre-emption Wood Stitching Door in the Neighbor's Wall	Recognize Provisions Intercession and the use of the neighbor's wall	2	23
Dialogue	(Explanation and Analysis) Participatory Education	Chapter on the Prohibition of Injustice and Land Usurpation Bab Qadr al-Rahway if they differ in it	Identifying the rulings of injustice , explaining how it is, usurping the land, its ruling, and the amount of the different path in it	2	24

11. Evaluation of the course

Very good

12. Learning and Teaching Resources	
Al-Minhaj Explanation of Sahih Muslim bin Al-Hajjaj	Required Textbooks (Methodology, if any)
The Sahih Musnad that is concise from the Sunnah by narrating justice from the Messenger of Allah (may Allah's peace and blessings be upon him) - known as (Sahih Muslim) by Imam Muslim ibn al-Hajjaj	Main References (Sources)
Completing the Teacher with the Benefits of Muslim by Judge Ayyad Bin Musa	Recommended books and references (scientific journals, reports...)
The Comprehensive Encyclopedia	Electronic References, Websites

Course Description / Phase III

1. Course Name
Interpretation
2. Course Code
REX210
3. Semester/Year
Third Stage / Academic Year 2025-2026
4. Date this description was prepared
1/10/2025
5. Available Forms of Attendance
Presence
6. Number of Hours (Total) / Number of Credits (Total)
2 Hours 3 Units
7. Course administrator name (if more than one name mentioned)
1- Name: Prof. Anas Abdul Aleem Abdulrahman Asaad Al-Saadi Email: anas@imamaladham.edu.iq
2- Name: Eng. Fatima Ahmed Khalaf Email: fatma.ahmed@imamaladham.edu.iq
3- Name: Eng. Othman Abdul Karim Abdul-Jabbar Al-Obaidi Email: othman.abdalkareem0@imamaladham.edu.iq
8. Course Objectives

<p>1) Analyze and interpret the prescribed verses of Surah Al-Baqarah (253-286) and Al-Imran (1-93) according to the interpretation of Imam al-Nasafi, while providing an organized and simplified explanation.2) Enhancing critical understanding and deduction through discussion of linguistic differences, occasions of the verses, the reasons for the revelation, the relationship of the verses to each other and the derivation of Quranic guidance.3) Developing the spirit of competition and analytical thinking among students through dialogue, discussion, and daily tests.</p>	<p>Course Objectives</p>
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9. Teaching and Learning Strategies

<p>An interactive lecture with explanation of the text of the interpretation (Nasafi), a presentation (PowerPoint) and illustrative diagrams, a question and answer style, class discussion, periodic reviews, short daily tests, and follow-up assignments.</p>	<p>Strategy</p>
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10.Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watch
<p>Class participation and oral evaluation</p>	<p>Interactive Lecture + Presentation + Discussion</p>	<p>An Introductory Introduction to Abu Al-Barakat Al-Nasafi and His Method + Tafsir Al-Baqarah 253-255</p>	<p>Getting to know Imam al-Nasafi and his methodology, and starting to interpret the prescribed verses and understanding their general context.</p>	<p>2</p>
<p>Oral Orthosis + Short Duty</p>	<p>Captions + Q&A + Visual Presentation</p>	<p>Interpretation of the Verse of Al-Kursi</p>	<p>Analyzing the doctrinal and linguistic meanings in the verse</p>	<p>2</p>

		(255) + Interpretation of the Cow 256-257	of al-Kursi and linking them to what follows.	
Class Participation	Lecture + Analytical Discussion	Tafsir al-Baqarah 258-259 + 260-261	Interpreting the verses, deriving guidance, and linking Qur'anic examples to the intentions.	2
Daily Exam	Explanation + Review + Training	Cow Interpretation 262-265 + Daily Review & Testing	Interpretation of the verses related to expenditure and evaluation of students' achievement in the first quarter.	2
Oral Evaluation and Sharing	Interactive Lecture + Discussion	Tafsir al-Baqarah 265-269 + 269-272	Understand the sequence of verses and complete the topics of expenditure and related rulings.	2
Duty/Share	Analytical Explanation + Q&A	Tafsir al-Baqarah 272-276 + 276-281	Analyzing the verses of riba and transactions and linking the meaning to practical guidance.	2
Oral braces	Lecture + Thematic Deconstruction + Discussion	Interpretation of the first half of Ayat al-Din (282) + the second half of the same verse	Understanding the interpretive structure of Ayat al-Din and dividing its topics.	2
Daily Exam	Review + Test + Explain	A daily test of Ayat al-Din + Tafsir al-Baqarah 283-285	Evaluating the understanding of the verse of religion and completing the	2

			conclusion of the rulings of the Surah.	
Daily Quiz + Participation	Comprehensive Review + Presentation	Review and test from the beginning of the third part to the end of the cow + introduction to the family of Imran - its virtues and topics	Consolidating the understanding of Surah Al-Baqarah and the scientific preparation of Surah Al-Imran.	2
Oral braces	Interactive Lecture + Linguistic Analysis	Tafsir Al-Imran 1-4 + 4-8	Analyzing the beginning of the Surah and linking the beginnings of the verses to the doctrinal axes.	2
Class Participation	Explanation + Discussion + Q&A	Tafsir Al-Imran 8-12 + 12-15	Understand the sequence of verses and derive semantics from explanatory passages.	2
Daily Exam	Review + Test	Quiz from the beginning of the family of Imran to verse 15 + review of the article to the end of the first party of the third part	Evaluation of students' achievement at the beginning of the surah and review of the first party of the third part.	2
Oral Sharing and Evaluation	Introduction + Interactive Lecture	Introduction to the Second Chapter (The	Familiarize yourself with the material of the second chapter	2

		Second Party of the Third Part) + Tafsir Al-Imran 15-18	and complete the interpretation of the verses of the second party.	
Oral braces	Explanation + Discussion	Tafsir Al-Imran 1-4 + 4-8	Continuation of the revision/interpretation according to the approved plan of the department.	2
Share/Assignment	Analytical Lecture + Q&A	Tafsir Al-Imran 18-21 + 21-24	Analyzing new verses from the second party and devising guidance.	2
Oral braces	Interactive Caption + Visual Presentation	Tafsir Al-Imran 24-27 + 27-32	Understand the interconnectedness between explanatory passages and the stabilization of meanings.	2
Daily Exam	Review + Test + Explain	A daily review and test for the first quarter of the second party + Tafsir Al-Omran 32-38	Calendar the first quarter of the second party and move on to the next section.	2
Class Participation	Lecture + Analytical Discussion	Tafsir Al-Imran 38-41 + 41-44	Analyze the stories and themes in the scheduled segment and establish the benefits.	2
Oral braces	Explanation + Q&A	Tafsir Al-Imran 44-47 + 47-50	Interpretation of the verses and their connection to the general context of the Surah.	2

Daily Exam	Lecture + Review	Tafsir Al Omran 50-56 + Daily Review and Testing of the Second Quarter of the Second Party	Complete the interpretation and calendar of the second quarter of the second party.	2
Share/Assignment	Interactive Lecture + Presentation	Tafsir Al-Imran 56-60 + 60-65	Completing the interpretation of the prescribed verses and analyzing their connotations.	2
Oral braces	Analytical Explanation + Discussion	Tafsir Al-Imran 65-70 + 70-76	Understand the rulings and meanings of the syllables and link them to the purposes of the surah.	2
Class Participation	Lecture + Q&A	Interpretation of Al-Imran 76-82 + 82-88	Completing the interpretation while tracking the objective context of the verses.	2
Closing Calendar/Sharing	Explanation + Comprehensive Review	Tafsir Al-Omran 88-93 + Review of the Third Part in Full	Completion of the prescribed material and a comprehensive review of the third part.	2

11.Course Evaluation

The evaluation of the course is based on: class participation, assignments, daily exams, mid-year exams, and end-of-year exams, according to the instructions of the college and the department.

12.Learning and Teaching Resources

<p>Tafsir al-Nasafi (Perceptions of Revelation and Facts of Interpretation) - The Curriculum Prescribed.</p>	<p>Required Textbooks (Methodology, if any)</p>
<p>Tafsir al-Nasafi, with reference to the books of interpretation approved when needed to clarify the issues.</p>	<p>Main References (Sources)</p>
<p>Books on Qur'anic sciences, the reasons for revelation, and references to the methods of the exegetes suitable for the topics of the course.</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Comprehensive library, reliable commentary websites, and accredited university academic platforms.</p>	<p>Electronic References, Websites</p>

Course Description / Phase III

1. Course Name	
Grammar	
2. Course Code	
RGR112	
3. Chapter:	Sunnah:
Annual 2025-2026	
4. Date this description was prepared:	
1/10/2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total): / Number of Units (Total):	
Two or three hours	
7. Course Administrator Name :	
1- Name: Prof. Dr. Ehteras Shaker Fandi Khidr Al-Kubaisi Email : ahtras1980@gmail.com 2- Name : Eng. Emad Hamad Abd Nassif Al-Janabi Email:	
8. Course Objectives	
1- Understanding the structure of the sentence: 2- - Enhancing language skills: 3- Interpretation of texts . 4- Improve Writing . 5- Developing Thinking:	Course Objectives

9. Teaching and Learning Strategies					
1. Lecture or Lecture Strategy 2. Discussion Strategy 3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance - Exams	Dictation	Introduction	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.	2	1
Classroom Performance - Exams	Presentation - Discussion	Definition of the Object of the Absolute		2	2
Classroom Performance - Exams	Presentation - Discussion	Types of Absolute Effect		2	3

Classroom Performance - Exams	Presentation - Discussion	Delete the factor in absolute effect		2	4
Classroom Performance - Exams	Presentation - Discussion	Definition of the object		2	5
Classroom Performance - Exams	Presentation - Discussion	Its types and the ruling of each type		2	6
Classroom Performance - Exams	Presentation - Discussion	Definition of the object in it		2	7
Classroom Performance - Exams	Presentation - Discussion	The worker in the envelope		2	8
Classroom Performance - Exams	Presentation - Discussion	Envelope Sections		2	9
Classroom Performance - Exams	Presentation - Discussion	Definition of the object with it		2	10
Classroom Performance - Exams	Presentation - Discussion	The noun that follows the F		2	11
Classroom Performance - Exams	Presentation - Discussion	Ruling on the Exclusion Occurring After (Otherwise)		2	12
Classroom Performance - Exams	Presentation - Discussion	Pictures of the Exempt Progress		2	13
Classroom Performance - Exams	Presentation - Discussion	Definition of Status		2	14
Classroom Performance - Exams	Presentation - Discussion	Multiplicity of cases		2	15

Classroom Performance - Exams	Presentation - Discussion	Progress of the situation. Permissible and Abstained		2	16
Classroom Performance - Exams	Presentation - Discussion	Delete the case factor		2	17
Classroom Performance - Exams	Presentation - Discussion	Definition of differentiation		2	18
Classroom Performance - Exams	Presentation - Discussion	Types		2	19
Classroom Performance - Exams	Presentation - Discussion	What is permissible to discriminate against and what is not permissible		2	20
Classroom Performance - Exams	Presentation - Discussion	Several prepositions		2	21
Classroom Performance - Exams	Presentation - Discussion	The seven prepositions that are specific to the apparent		2	22
Classroom Performance - Exams	Presentation - Discussion	Meanings of prepositions		2	23
Classroom Performance - Exams	Presentation - Discussion	What happens for the addition		2	24
Classroom Performance - Exams	Presentation - Discussion	Names that must be added and not allowed		2	25

Classroom Performance - Exams	Presentation - Discussion	Added and Added Chapter		2	26
11. Course Evaluation					
Good					
12. Learning and Teaching Resources					
Explanation of Ibn Aqeel on the Thousand Ibn Malik by Ibn Al-Aqeel Al-Aqili			Required Textbooks (Methodology, if any)		
20.The singer of Labib by Ibn Hisham 21.Explanation of the roots of gold by Ibn Hisham 22.Al-Makoudi Explanation 23.Grammar Meanings for the Samurai			Main References (Sources)		
Basic Grammar of Arabic Language by Al-Hashimi			Recommended books and references (scientific journals, reports...)		
Comprehensive Library Al-Noor Library Website			Electronic References, Websites		

Course Description / Phase III

1. Course Name	
Logic	
2. Course Code	
RLO220	
3. Semester/Year	
Third Stage / Academic Year 2025-2026	
4. Date this description was prepared	
23/02/2026	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
2 hours per week / 4 units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Gamal Murshed Aboud Mohammed Al-Issawi Email: jamalmu45@imamaladham.edu.iq	
8. Course Objectives	
1. Understanding the basic concepts in the Logic course 2. Introduce students to the development of logical thought and its relationship with other sciences.	Course Objectives

<p>3. Introduce students to the basic terms of the logical lesson.</p> <p>4. Introducing students to the human and scientific necessities of logic.</p> <p>5. Introduce students to the main topics that are recognized in logic.</p>	
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9. Teaching and Learning Strategies

An interactive lecture with explanation of logical scientific terms and the use of illustrative charts, a question and answer method, class discussion, periodic reviews, short daily tests, and follow-up assignments.

Strategy

10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	Th we
Class participation and oral evaluation	Presentation - Discussion	Introduction to Logic – Definition and General Concept	Controlling students for this topic And understand them theoretically and practically and their ability for its perception and comprehension And turn her into a queen of	2	1

			understanding and speaking and pass on this knowledge to others		
Oral Orthosis + Short Duty	Lecture – Guided Discussion	Ruling on working in logic		2	2
Class Participation	Lecture – Discussion	Visualization and Certification Departments		2	3
Daily Exam	Presentation - Exercises	The topic of semantics in logic		2	4
Oral Evaluation and Sharing	Lecture – Guided Discussion	Departments of Science (Acquisition - Attendance)		2	5
Duty/Share	Presentation - Discussion	The relationship between words and perceptions		2	6
Oral braces	Presentation - Discussion	Corresponding boundaries and their types		2	7
Daily Exam	Presentation - Discussion	The Five Colleges		2	8
Daily Quiz + Participation	Presentation - Discussion	The concept of gender and its types		2	9
Oral braces	Dictation – Induction	The concept of gender and its types		2	10
Class Participation	Lecture – Discussion	Separation, Special and the		2	11

		Difference Between Them			
Daily Exam	Dictation – Induction	Definitions of the logical case and the definition of the predicate case considering the subject		2	12
Oral Sharing and Evaluation	Lecture – Discussion	Sections of the Pregnancy Case in Consideration of the Mobile		2	13
Oral braces	Presentation - Discussion	Connected and Separate Predicate Case		2	14
Share/Assignment	Presentation - Discussion	The Tape Case		2	15
Oral braces	Presentation - Discussion	Police Case Sections		2	16
Daily Exam	Presentation - Discussion	Planar inverse and its divisions		2	17
Class Participation	Dictation – Induction	Contradiction and its conditions		2	18
Oral braces	Lecture – Discussion	The Meaning and Types of Inference		2	19
Daily Exam	Dictation – Induction	The Meaning of Measurement and Its Forms		2	20
Share/Assignment	Lecture – Discussion	The Concept of Representation		2	21

Oral braces	Presentation - Discussion	Induction and its Types		2	22
Class Participation	Presentation - Discussion	Logical fallacies		2	23
Closing Calendar/Sharing	Presentation - Discussion	Types of logical fallacies		2	24

11. Course Evaluation

The evaluation of the course is based on: class participation, assignments, daily exams, mid-year exams, and end-of-year exams, according to the instructions of the college and the department.

12. Learning and Teaching Resources

The Science of Logic by Dr. Mohamed Ramadan	Required Textbooks (Methodology, if any)
Logic by Nadla Ahmed, Lectures in Logic by Dr. Imam Abdel Fattah Imam, Introduction to Logic (Traditional Logic) by Dr. Mahdi Fadlallah, Modern Logic and Research Methods by Dr. Mahmoud Qasim	Main References (Sources)
Explanation of the binding by Professor Bashar Khusrow, and the book Explanation of the Ladder by Muhammad Rida Al-Muzaffar.	Recommended books and references (scientific journals, reports...)
World of Thought Magazine, Thinkers Magazine, as the Sign of Arab Philosophers, Website of the Wisdom Forum for Thinkers and Researchers	Electronic References, Websites

Course Description / Phase III

1. Course Name	
Memorizing the Holy Quran	
2. Course Code	
EAQM202	
3. Semester/ Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (1) per Week i.e. (30) hours and (30) units per year	
7. Course administrator name (if more than one name mentioned)	
Name: Prof. Dr. Ehteras Shaker Fandi Khidr Al-Kubaisi Email: ahtras1980@gmail.com Name: Eng. Othman Abdul Karim Abdul-Jabbar Al-Obaidi Email: othman.abdalkareem0@imamaladham.edu.iq	
8. Course Objectives	
1. Preparing students and memorizing it in the subject (Memorization of the Holy Quran) 2. Memorizing the third part of the Holy Quran and continuing to memorize it	Course Objective

9. Teaching and Learning Strategies					
1. Modified Lecture. 2. Discussion 3. Interrogation 4. Brainstorming					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	Surah Al-Baqarah Verses 253-255		1	The first
		Surah Al-Baqarah Verses 256-258		1	The second
		Surah Al-Baqarah Verses 259-260		1	The third
		Surah Al-Baqarah Verses 261-263		1	Fourth
		Surah Al-Baqarah Verses 264-265		1	Fifth
		Surah Al-Baqarah Verses 266-268	Controlling students for this topic	1	Sixth
		Surah Al-Baqarah Verses 269-270	And understand it theoretically and practically	1	Seventh
		Surah Al-Baqarah Verses 271-273	and their ability to perceive it	1	Eighth
		Surah Al-Baqarah Verses 274-276	and absorbing and converting it into	1	Ninth
		Surah Al-Baqarah Verses 277-279	The queen of understanding, speaking and transmitting these	1	Tenth
		Surah Al-Baqarah Verses 280-282	Knowledge for others	1	Eleventh
				1	XII
				1	Thirteenth
				1	Fourteenth
				1	Fifteenth
				1	Sixteenth
				1	Seventeenth
				1	Eighteenth

	Surah Al-Baqarah Verse 283-284	1	Nineteenth
		1	Twenty
	Surah Al-Baqarah Verse 285-286	1	Twenty first
	Surah Al-Imran Verse 5	1	Twenty two
		1	Twenty Three
	Surah Al-Imran Verse 10	1	Twenty fourth
		1	Twenty Fifth
	Surah Al-Imran Verse 11-15	1	Twenty-sixth
	Surah Al-Imran Verse 16-20	1	Twenty Seven
		1	Twenty Eight
	Surah Al-Imran Verse 21-25	1	Twenty Ninth
		1	Thirty
	Surah Al-Imran Verse 26-30		
	Surah Al-Imran Verse 31-35		
	Surah Al-Imran Verse 36-140		
	Surah Aal Imran Verse 41-145		
	Surah Al-Imran Verse 46-150		
	Surah Al-Imran Verse 51-155		
	Surah Al-Imran Verse 60-165		
	Surah Al-Imran Verse 66-170		
	Surah Al-Imran Verse 71-175		

		Surah Al-Imran Verses 76-180			
		Surah Al-Imran Verses 81-85			
		Surah Al-Imran Verses 86-92			

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

- 1- 20% First Semester
- 2- 20% Second Semester
- 3- 60% Final Exam

12. Learning and Teaching Resources

Choosing books of a detailed educational nature. Modern	Required Textbooks (Methodology, if any) The Noble Qur'an Part 3
The most important books within the specialization that are of the same Understandable academic character	Main Reference(s)
Some books, theses and dissertations are recommended that Course vocabulary includes	Recommended books and references (scientific journals, reports...)
Scientific-related websites Courses	References, Websites

Course Description / Phase III

1. Course Name	
Research Methodology	
2. Course Code	
EARM340	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Class Lectures	
6. Number of Hours (Total) / Number of Credits (Total)	
2 Hours 3 Units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Prof. Dr. Moaz Abdul Sattar Shaaban Ahmed Al-Mashhadani Email: moothabd3@imamaladham.edu.iq	
8. Course Objectives	
<p>14. Training the student on the mechanism of writing scientific research.</p> <p>15. Familiarity with the elements (components) of the research, starting with the research interface, then the Quranic verse, then the dedication, then the thanks and praise, then the research summary, then the list of contents, then the introduction, the introduction, then the investigations and demands,</p>	Course Objectives

<p>then the conclusion, then the list of sources and references, then the summary of the English research, and the English interface.</p> <p>16. The student should be familiar with the research methodology, the mechanism of referencing the margins, and how to write them.</p> <p>17. Introduce the student to the concept of manuscripts, the origin and importance of investigative science, the rules of manuscript investigation, the collection and arrangement of manuscript copies, in addition to the most important qualities of the investigator</p>	
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9. Teaching and Learning Strategies

<p>Theoretical lectures on the research method and heritage investigation, with practical lectures in the college library and a practical application of borrowing books, the mechanism of dealing with them, taking texts from them, and employing them in research. Students are assigned to conduct experimental research.</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method
Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Oral Assessment	Lecture and Discussion

Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Daily Exams	Lecture and Discussion
Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Daily Exams	Lecture and Discussion
Practical Application	Practical Lecture in the Faculty Library
Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Daily Exams	Lecture and Discussion

		Classroom Performance + Oral Assessment	Lecture and Discussion
		Classroom Performance + Oral Assessment	Lecture and Discussion
Introduction: Lecture 2			
		Classroom Performance + Oral Assessment	Lecture and Discussion
		Classroom Performance + Oral Assessment	Lecture and Discussion
		Classroom Performance + Oral Assessment	Lecture and Discussion
		Classroom Performance + Oral Assessment	Lecture and Discussion
		Classroom Performance + Oral Assessment	Lecture and Discussion
		Classroom Performance + Oral Assessment	Lecture and Discussion
		Classroom Performance + Oral Assessment	Lecture and Discussion
		Practical Application	Practical Lecture in the Faculty Library
		Practical Testing	Practical Lecture in the Faculty Library

Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Oral Assessment	Lecture and Discussion
Practical Application	Practical Lecture in the Faculty Library
Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance + Oral Assessment	Lecture and Discussion
Classroom Performance	Lecture and Discussion

+ Oral Assessment	
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11. Course Evaluation	
Class participation + homework + daily exams + first and second semester exams + final exams	
12. Learning and Teaching Resources	
Scientific Research Methods and Heritage Investigation: Ali Muhammad Maqbool + Library: Hatem Al-Damen	Required Textbooks (Methodology, if any)
<ol style="list-style-type: none"> 1. Profiles in the Library, Research and Sources: Muhammad Ajaj Al-Khatib. 2. Introduction to the Origins of Scientific Research and Heritage Realization: Rizk Al-Tawil. 3. Literary Research Methodology: Ali Jawad Al-Zaher. 	Main References (Sources)
<ol style="list-style-type: none"> 1. Scientific Research: Its Theoretical Basics and Practical Practice: Raja Wahid Dweidari. 2. Scientific Research Writing - New Wording: Abu Suleiman Abdul Wahab Bin Ibrahim. 3. Methodology for Preparing Scientific Research in the Humanities and Islamic Sciences: Nasr Salman. 	Recommended books and references (scientific journals, reports...)
Comprehensive Library	Electronic References, Websites

Course Description / Phase III

1. Course Name
Teaching Curricula and Methods
2. Course Code
EAME305
3. Semester/ Year

Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (2) per Week / Number of Units (3) per Week i.e. (60) hours and (90) units per year	
7. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Abdul Wahed Khalaf Hussain Al-Janabi Email: abdlwahed@imamaladham.edu.iq Name: Eng. Hanan Kamel Fadel Abbas Al-Darraji Email: hananka76@imamaladham.edu.iq	
8. Course Objectives	
1. The student should be familiar with modern teaching methods and strategies. 2. The student should be able to choose the appropriate method teaching. 3. Conducting research and reports in the subject (Teaching Methods and Methods)	Course Objective
9. Teaching and Learning Strategies	
First: Education Strategies: 1- Lecture or lecture strategy. 2- Discussion strategy. 3- Problem-solving strategy. 4- Project-based learning strategy. 5- Brainstorming strategy.	Strategy

Second: Learning Strategies: 1- Studying. 2- Conclusion. 3- Switching between ideas.	
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	Curriculum Definition		2	The first
		Language		2	The second
		Definition of Curriculum in Terms		2	The third
		The importance of curriculum	Controlling students of this topic	2	Fourth
		The importance of curriculum	And understand it theoretically and practically	2	Fifth
		Factors for development of curriculum concept	and their ability to perceive it	2	Sixth
		Factors for development of curriculum concept	and absorbing and converting it into	2	Seventh
		What are the factors contributions?	The queen of understanding, speaking and transmitting these	2	Eighth
		What are the factors contributions?	Knowledge for others	2	Ninth
		What the curriculum built on		2	Tenth
		What the curriculum built on		2	Eleventh
		What are the foundations?		2	XII
				2	Thirteenth
				2	Fourteenth
				2	Fifteenth
				2	Sixteenth
				2	Seventeenth
				2	Eighteenth
				2	Nineteenth

		What are the foundations?	2	Twenty
			2	Twenty first
		What the curriculum built on	2	Twenty two
		The Four Sources Knowledge	2	Twenty Three
		The Four Sources Knowledge	2	Twenty fourth
		Psychopsychological ba	2	Twenty Fifth
		Psychopsychological ba	2	Twenty-sixth
		Psychological Theories	2	Twenty Seven
		Psychological Theories	2	Twenty Eight
		Interpretation Education	2	Twenty Ninth
		Interpretation Education	2	Thirty
		Basic Human Needs		
		Basic Human Needs		
		Social Basis		
		Social Basis		
		Community culture		
		Community culture		
		Practical application students		
		Practical application students		
		End of Semester Exam		

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

- 1- 20% First Semester
- 2- 20% Second Semester
- 3- 60% Final Exam

12. Learning and Teaching Resources

Choosing books of a detailed educational nature. Modern	Required Textbooks (Methodology, if any) The Book of Teaching Methods and Methods, Dr. Ab Razzaq Al-Jaff and Dr. Ahmed lyad
The most important books within the specialization that are of the same Understandable academic character	Main Reference(s)
Some books, theses and dissertations are recommended that Course vocabulary includes	Recommended books and references (scientific journals, reports...)
Scientific-related websites Courses	References, Websites

Course Description / Phase III

1. Course Name	
Hadith Term	
2. Course Code	
Rht120	
3. Semester/Year	
Annual	
4. Date this description was prepared	
28/02/2026	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
2 hours per week / 2 units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Eng. Mustafa Ziad Hamad Zeidan Al-Kubaisi Email: mustafazyad@imamaladham.edu.iq	
8. Course Objectives	
<p>1) Building the basic base to know the origins of hadith science</p> <p>2) Promote critical understanding and predictive folding</p> <p>,</p>	Course Objectives

3) Developing the spirit of competition and analytical thinking among students through dialogue, discussion, and daily tests.	
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9. Teaching and Learning Strategies

An interactive lecture with an explanation of the fundamentals of hadith science and the rest of the vocabulary with explanatory outlines, a question and answer style, a class discussion, periodic reviews, short daily tests, and follow-up assignments.	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches
Class participation and oral evaluation	Interactive Lecture + Presentation + Discussion	Introductory Introduction to the Most Important Authored Books and Authors	Identifying the importance of the science of hadith and the extent of its need	2
Oral Orthosis + Short Duty	Captions + Q&A + Visual Presentation	General Definitions	Analyzing the meanings and linking them to what follows.	2
Class Participation	Lecture + Analytical Discussion	The news from where it reached us	Completing the topic with charts	2

Daily Exam	Explanation + Review + Training	Al, Mutawirat	Analyzing the meanings and linking them to what follows.	2
Oral Evaluation and Sharing	Interactive Lecture + Discussion	Topic Continuation	Completing the topic with charts	2
Duty/Share	Analytical Explanation + Q&A	Monos	Analyzing the meanings and linking them to what follows.	2
Oral braces	Lecture + Thematic Deconstruction + Discussion	Topic Continuation	Completing the topic with charts	2
Daily Exam	Review + Test + Explain	The stranger	Analyzing the meanings and linking them to what follows.	2
Daily Quiz + Participation	Comprehensive Review + Presentation	Dear	Completing the topic with charts	2
Oral braces	Interactive Lecture + Linguistic Analysis	Famous	Analyzing the meanings and linking them to	2

			what follows.	
Class Participation	Explanation + Discussion + Q&A	Topic Continuation	Complement the topic with diagrams and explanatory passages.	2
Daily Exam	Review + Test	The news celebrating the clues	Analyzing the meanings and linking them to what follows.	2
Oral Sharing and Evaluation	Introduction + Interactive Lecture	Topic Continuation	Completing the topic with charts	2
Oral braces	Explanation + Discussion	The Tight News	Analyzing the meanings and linking them to what follows.	2
Share/Assignment	Analytical Lecture + Q&A	The Copyist and the Copyist	Completing the topic with charts	2
Oral braces	Interactive Caption + Visual Presentation	The commentator	Analyzing the meanings and linking them to what follows.	2

Daily Exam	Review + Test + Explain	Sender	Completing the topic with charts	2
Class Participation	Lecture + Analytical Discussion	The disconnected and the dilemma	Analyze the topics in the scheduled section and stabilize the benefits.	2
Oral braces	Explanation + Q&A	Al-Mudal	Analyze the topics in the scheduled section and stabilize the benefits.	2
Daily Exam	Lecture + Review	Applied examples	Analyze the topics in the scheduled section and stabilize the benefits.	2
Share/Assignment	Interactive Lecture + Presentation	Words of wound and modification	Analyze the topics in the scheduled section and stabilize the benefits.	2
Oral braces	Analytical Explanation + Discussion	Applied examples	Analyze the topics in the scheduled section and stabilize the benefits.	2
Class Participation	Lecture + Q&A	Qur'an	Analyze the topics in the scheduled section and	2

			stabilize the benefits.	
Closing Calendar/Sharing	Explanation + Comprehensive Review	Misrepresentation with examples	Analyze the topics in the scheduled section and stabilize the benefits.	2

11.Course Evaluation

The evaluation of the course is based on: class participation, assignments, daily tests, semester exam, and end-of-year exam, according to the instructions of the college and the department.

12.Learning and Teaching Resources

Explanation of (The Picnic of Consideration in the Clarification of the Elite of Thought) by Al-Hafiz Ibn Hajar, The Prescribed Curriculum.	Required Textbooks (Methodology if any)
(The training of the narrator), (Fath al-Mughaith), (Ibn al-Salah's introduction), and others when it is necessary to clarify the issues.	Main References (Sources)
Contemporary term books that are rich in parables and applications.	Recommended books and references (scientific journals, reports...)
Comprehensive library and accredited university academic platforms.	Electronic References, Websites

Course Description / Phase III

1. Course Name:	
Religions	
2. Course Code	
Rrh318	
3. Chapter/Year:	
Annual 2025-2026	
4. Date this description was prepared	
1-10-2025	
5. Available Forms of Attendance :	
Class Lectures	
6. Number of Hours (Total)/	
Number of Units (Total) 2 Hours 4 Units per Week	
7. Course administrator name	
1- Name: Assoc. Prof. Dr. Ali Zaman Jassim Farhan Al-Issawi Email: alizman@imamaladham.edu.iq	
8. Course Objectives	
Introducing the beliefs of the Christian religion Introduction to the Bible (Old Testament, New Testament, and New Testament) Introducing holidays, occasions and rituals.	Course Objectives
9. Teaching and Learning Strategies	
Lecture Method (Delivery) Method of dialogue and discussion	Strategy

10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
	Lecture	Welcome and Introduction to the Course The Genesis of Christianity		2	1
	Lecture	Doctrinal connotations in his birth		2	2
Discussion	Lecture	The Prophecy of Jesus Christ		2	3
Discussion	Lecture	The Miracles of Christ and Their Significance		2	4
Discussion	Lecture	The Jews fighting Jesus peace be upon him		2	5
Discussion	Lecture	A Comparison of the Three Religions in His Fight		2	6
Discussion	Lecture	Jesus was raised up to heaven		2	7

Discussion	Lecture	Persecution of the early believers		2	8
Discussion	Lecture	After the Raising of Jesus Christ		2	9
Discussion	Lecture	Major Transformation Features		2	10
Discussion	Lecture	Comparison of the three religions		2	11
Discussion	Lecture	Review		2	12
Paper exam		Semester Exam		2	13
		Holiday		2	14
		Holiday		2	15
Discussion	Lecture	Old Testament		2	16
Discussion	Lecture	New Testament		2	17
Discussion	Lecture	Ecclesiastical Councils and the Composition of the Book		2	18
Paper test	Test	Daily exam in the second semester		2	19
Discussion	Lecture	Christian Theology between Faith and Salvation		2	20
Discussion	Lecture	Redemption and original sin		2	21

Discussion	Lecture	The Concept of Salvation and Christ the Redeemer		2	22
		Eid holiday		2	23
Discussion	Lecture	The Resurrection and the Last Judgment		2	24
Discussion	Lecture	Christian Rituals and Piety		2	25
Discussion	Lecture	Major Holidays		2	26
Discussion	Lecture	Map of Sects and Modern Challenges		2	27
Discussion		Review		2	28
Paper test		Semester Exam		2	29
					30
11. Course Evaluation					
12. Learning and Teaching Resources					
1- Graduation of Hadith Abdulaziz Alshaya 2- Study of the Isnads Abdulaziz Al-Shaya			Required Textbooks (Methodology, if any)		
			Main References (Sources)		
			Recommended books and references (scientific journals, reports...)		

Course Description / Phase III

1. Course Name
Islamic Faith
2. Course Code
RDO216
3. Semester/Year 2025-2026
Annual
4. Date this description was prepared
1-10-2025
5. Available Forms of Attendance

6. Number of Hours (Total) / Number of Credits (Total)					
2 Hours 2 Units					
7. Course administrator name (if more than one name mentioned)					
1- Name: Assoc. Prof. Dr. Jamal Murshed Aboud Mohammed Al-Issawi Email: jamalmu45@imamaladham.edu.iq 3- Name : Eng. Othman Abdul Karim Abdul-Jabbar Al-Obaidi Email: othman.abdalkareem0@imamaladham.edu.iq					
8. Course Objectives					
1. The student's knowledge of the subject of theology in the Islamic faith 2. Familiarity of the student with the evidence of the existence of God Almighty and the definition of atheism and its causes 3. The student's knowledge of the names of Allah Almighty, His highest attributes, judgment and destiny				Course Objectives	
9. Teaching and Learning Strategies					
1. The lecture. 2. Discussion and dialogue. 3. Interrogation. 4. Induction. 5. Story style.				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests 2. Research Duties 3. Students' attendance and	A. Lecture 2. Dialogue and discussion	Mental Evidence for the Existence of Allah Almighty	Controlling students for this topic and understanding them	2	1

participation during the lecture		Evidence of occurrence	theoretically and practically		
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Second proof Guide to Obligation Care and Invention Guide	Controlling students for this topic and understanding them theoretically and practically	2	2
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Ontological proof	Controlling students for this topic and understanding them theoretically and practically	2	3
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Ethical Guideline	Controlling students for this topic and understanding them theoretically and practically	2	4
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Coincidence and evidence of its invalidity	Controlling students for this topic and understanding them theoretically and practically	2	5
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Atheism and its causes	Controlling students for this topic and understanding them theoretically and practically	2	6
Oral Tests	A. Lecture	Introducing the Names of God	Controlling students for this	2	7

2. Research Duties 3. Students' attendance and participation during the lecture	2. Dialogue and discussion		topic and understanding them theoretically and practically		
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Divine Attributes and Their Consequences	Controlling students for this topic and understanding them theoretically and practically	2	8
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Psychological trait	Controlling students for this topic and understanding them theoretically and practically	2	9
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Negative Qualities	Controlling students for this topic and understanding them theoretically and practically	2	10
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Foot and Survival Qualities	Controlling students for this topic and understanding them theoretically and practically	2	11
Oral Tests 2. Research Duties 3. Students' attendance and participation	A. Lecture 2. Dialogue and discussion	My Character Violating Accidents, Self-Fulfillment and Oneness	Controlling students for this topic and understanding them theoretically and practically	2	12

during the lecture					
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Attributes of meanings	Controlling students for this topic and understanding them theoretically and practically	2	13
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Attributes of Ability and Will	Controlling students for this topic and understanding them theoretically and practically	2	14
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The characteristics of hearing and sight	Controlling students for this topic and understanding them theoretically and practically	2	15
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Attribute of science	Controlling students for this topic and understanding them theoretically and practically	2	16
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Speech Attribute	Controlling students for this topic and understanding them theoretically and practically	2	17
		Qualities of Life	Controlling students for this topic and	2	18

			understanding them theoretically and practically		
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Allah's vision in the Hereafter	Controlling students for this topic and understanding them theoretically and practically	2	19
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Allah's vision in this world	Controlling students for this topic and understanding them theoretically and practically	2	20
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Definition of Destiny and Destiny and its Relation to Algebra	Controlling students for this topic and understanding them theoretically and practically	2	21
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Taking the Reasons and Belief in Decree and Destiny	Controlling students for this topic and understanding them theoretically and practically	2	22
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Emergence of the Issue of Destiny and Destiny	Controlling students for this topic and understanding them theoretically and practically	2	23

Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Doctrines of Muslims in Decree and Destiny	Controlling students for this topic and understanding them theoretically and practically	2	24

11. Course Evaluation

12. Learning and Teaching Resources

The Islamic Faith and its Doctrines by Dr. Qahtan Al-Douri	Required Textbooks (Methodology, if any)
	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description / Phase III

1. Course Name
Islamic Teams
2. Course Code
RIS316
3. Semester/Year2025-2026
Annual
4. Date this description was prepared

1-10-2025					
5. Available Forms of Attendance					
6. Number of Hours (Total) / Number of Credits (Total)					
2 Hours 2 Units					
7. Course administrator name (if more than one name mentioned)					
1- Name: Assoc. Prof. Dr. Ali Zaman Jassim Farhan Al-Issawi Email: alizman@imamaladham.edu.iq 2- Name: Eng. Fatima Ahmed Khalaf Email: fatma.ahmed@imamaladham.edu.iq 3. Name : Eng. Dr. Amer Ajbir Falah Abdel Nimrawi Email: alnmrawyamr78@gmail.com					
8. Course Objectives					
4. Knowledge of the student about the reasons for the emergence of Islamic sects 5. The student's knowledge of the doctrinal views of the Islamic sects 6. Familiarity of the student with the points of meeting and staying away from the opinions of Islamic groups				Course Objectives	
9. Teaching and Learning Strategies					
6. The lecture. 7. Discussion and dialogue. 8. Interrogation. 9. Induction. 10. Story style.				Strategy	
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Oral Tests 2. Research Duties	A. Lecture 2. Dialogue and discussion	Reasons for the Emergence of Islamic Schools	Controlling students for this topic and		1

3. Students' attendance and participation during the lecture			understanding them theoretically and practically		
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The most important Islamic doctrines in beliefs	Controlling students for this topic and understanding them theoretically and practically		2
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Kharijites are their names and opinions	Controlling students for this topic and understanding them theoretically and practically		3
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Kharijite Teams and the Most Important Opinions of These Groups	Controlling students for this topic and understanding them theoretically and practically		4
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Shiites Shiite Divisions Excuses	Controlling students for this topic and understanding them theoretically and practically		5
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Zaydis	Controlling students for this topic and understanding them theoretically and practically		6

Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Ismaili Imamiya	Controlling students for this topic and understanding them theoretically and practically		7
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Anterior duodenal	Controlling students for this topic and understanding them theoretically and practically		8
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Mu'tazila	Controlling students for this topic and understanding them theoretically and practically		9
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Five Origins of the Mu'tazilites	Controlling students for this topic and understanding them theoretically and practically		10
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Uniformity	Controlling students for this topic and understanding them theoretically and practically		11
Oral Tests 2. Research Duties 3. Students' attendance and participation	A. Lecture 2. Dialogue and discussion	Justice	Controlling students for this topic and understanding them		12

during the lecture			theoretically and practically		
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Promise and the Promise	Controlling students for this topic and understanding them theoretically and practically		13
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The position between the two positions	Controlling students for this topic and understanding them theoretically and practically		14
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Enjoining good and forbidding vice	Controlling students for this topic and understanding them theoretically and practically		15
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Mu'tazila Teams	Controlling students for this topic and understanding them theoretically and practically		16
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Ash'arite	Controlling students for this topic and understanding them theoretically and practically		17
		Maturidiyya	Controlling students for this topic and		18

			understanding them theoretically and practically		
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	Salafism	Controlling students for this topic and understanding them theoretically and practically		19
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Origins of Religion in Islamic Schools	Controlling students for this topic and understanding them theoretically and practically		20
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Fundamentals of Religion among Ahl al-Sunnah wal-Jama'ah	Controlling students for this topic and understanding them theoretically and practically		21
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Origins of Religion at the Twelver Imamism	Controlling students for this topic and understanding them theoretically and practically		22
Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Origins of Religion among the Mu'tazilites	Controlling students for this topic and understanding them theoretically and practically		23

Oral Tests 2. Research Duties 3. Students' attendance and participation during the lecture	A. Lecture 2. Dialogue and discussion	The Fundamentals of Religion Uniting Islamic Schools of Thought	Controlling students for this topic and understanding them theoretically and practically		24
11. Course Evaluation					
12. Learning and Teaching Resources					
The Islamic Faith and its Doctrines by Dr. Qahtan Al-Douri		Required Textbooks (Methodology, if any)			
		Main References (Sources)			
		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			

Course Description / Phase III

1. Course Name
Rhetoric
2. Course Code
Rrh323
3. Semester/Year
Annual
4. Date this description was prepared

1/10/2025	
5. Available Forms of Attendance	
My presence inside the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (2) per Week / Number of Units (4) per Week i.e. (60) hours and (120) units per year	
7. Course administrator name (if more than one name mentioned)	
1- Name: Eng. Hanan Kamel Fadel Abbas Al-Darraji Email: hananka76@imamaladham.edu.iq 2. Name: Eng. Salah Hussein Samir Mohsen Email: slahhsun76hf@gmail.com	
8. Course Objectives	
1. Introducing rhetorical terms of meanings and exquisite explanation 2- Studying the benefit of rhetoric, how the speaker delivers, and the rhetorical style. 3- Statement of the division of the sentence into experimental and constructive 4- Identify what is related to the parts of the sentence from the predicate and the predicate to it. 5- Clarifying the science of rhetoric and the science of exquisite puns, puns, counter-narrations, etc.	Course Objectives
9. Teaching and Learning Strategies	
First: Education Strategies: 1- Lecture or lecture strategy. 2- Discussion strategy. 3- Brainstorming strategy. Second: Learning Strategies: 1- Studying. 2- Conclusion. 3- Switching between ideas.	Strategy

10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
		Knowledge of eloquence and eloquence, eloquence of the word in short	Controlling students for this topic	2	The first
		Eloquence in short, eloquence of the speaker	And understand them	2	The second
		Definition of Rhetoric The difference between rhetoric and eloquence	theoretically and practically and their ability	2	The third
		Definition of semantics, its object, usefulness, formulation and derivation	for its perception and comprehension	2	Fourth
		The meaning of the predicate and the predicate to it	And turn her into a queen of understanding and speaking	2	Fifth
		Definition of news		2	Sixth
		Purposes of		2	Seventh
				2	Eighth
				2	Ninth
				2	Tenth
				2	Eleventh
				2	XII
				2	thirteenth
				2	fourteenth
				2	Fifteenth
				2	Sixteenth
				2	Seventeenth
				2	Eighteenth
				2	Nineteenth
				2	Twenty
				2	Twenty first
				2	Twenty two
				2	Twenty Three
				2	Twenty fourth
				2	Twenty Fifth

		<p>news in short How the speaker delivers the news to the addressee The news is divided into an actual sentence and a nominal sentence The fact of creation and its division, the definition of the command is the choice of five forms of the command that deviate from its original meaning Supplication, Appeals, Guidance, Threats, Incapacitation Prohibition: Definition of choosing five forms of prohibition that deviate from the</p>			<p>Twenty-sixth Twenty Seventh Twenty-eighth twenty-ninth Thirty</p>
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		<p>origin of their meaning.</p> <p>Supplication, Petition, Guidance, Duration and Explanation of the Consequences</p> <p>Interrogation is defined by its tools in a nutshell</p> <p>The choice of five words of interaction deviates from their original meaning: temptation, distress, surprise, reproach, lamentation, and pain.</p> <p>Mention of the predicate, five purposes for remembrance, omission of the predicate has five purposes to delete it.</p> <p>Chapter Review</p> <p>Mid-year vacation</p>			
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		<p>Definition of the predicate by the process or by reference or objectivity or by adding an abbreviation</p> <p>Introducing the predicate to it,</p> <p>(choosing the first five goals)</p> <p>delaying the assignee</p> <p>Mentioning or deleting the predicate,</p> <p>defining the predicate,</p> <p>presenting or delaying the predicate</p> <p>Definition of minority,</p> <p>division of minors</p> <p>according to truth and reality</p> <p>Selection of five omissions</p> <p>Definition of Diseases</p> <p>Choosing five types of Diseases</p>			
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		<p>Nahrif Abyan Science, its Subject and Usefulness Definition of simile is its pillars, sections of simile by giving the face of similarity and considering its performance Implicit simile Inverted metaphor definition of metaphor The sender metaphor chooses five of his relationships Definition of metaphor, dividing the metaphor according to its related conveniencies and non- connection. Writing and its definition Sections of writing</p>			
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		<p>according to the meaning it refers to</p> <p>Definition of the science of al-Budaa</p> <p>Moral Improvements (puns, puns, interviews, good reasoning)</p> <p>Verbal Improvers, Alliteration, Rhine, Response to Helplessness on the Chest</p> <p>Chapter Review</p>			
11. Course Evaluation					
<p>Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, and others.</p> <p>1- 20% First Semester</p> <p>2- 20% Second Semester</p> <p>3- 60% final exam</p>					
12. Learning and Teaching Resources					
<p>Jewels of Rhetoric in Meanings, Statement and Wonder by Ahmed Al-Hashimi</p>			<p>Required Textbooks (Methodology, if any)</p>		

<p>The most important books within the discipline are of an academic nature</p>	<p>Main References (Sources)</p>
<p>Recommends some caps, theses, and dissertations within the prescribed material and vocabulary.</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Scientifically related websites</p>	<p>Electronic References, Websites</p>

Course Description / Phase III

1. Course Name	
Biography of the Ahl al-Bayt (may Allah be pleased with them)	
2. Course Code	
3. Semester/ Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
1 / 2	
7. Course administrator name (if more than one name mentioned)	
<p>Name: Assoc. Prof. Dr. Abdul Wahed Khalaf Hussain Al-Janabi</p> <p>Email: abdlwahed@imamaladham.edu.iq</p> <p>Name: Eng. Hanan Kamel Fadel Abbas Al-Darraji</p> <p>Email: hananka76@imamaladham.edu.iq</p>	
8. Course Objectives	
<p>The curriculum of the "Biography of the Ahl al-Bayt (may Allah be pleased with them)" is the approach or path of the life of the Imams of the Ahl al-Bayt (may Allah be pleased with them), which includes their lives, virtues, virtues, and ideological, social and political principles, and aims to establish a just Islamic society based on Islamic monotheism and human honor. This approach is to preserve the Islamic message and to know the deviations of the biased, to remove suspicions from the student,</p>	Course Objectives

crystallize the correct Islamic thesis, and to love the Ahl al-Bayt (peace be upon them) and to follow their example because their love is from faith.					
9. Teaching and Learning Strategies					
First: Education Strategies: 1- Lecture or lecture strategy. 2- Discussion strategy. 3- Brainstorming strategy. Second: Learning Strategies: 1- Studying. 2- Conclusion. 3- Switching between ideas.					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	1. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	Introducing the Ahl al-Bayt r Allah be pleased with them		1	September 1
		The virtue of the Ahl al-Bayt r Allah be pleased with them		1	September 2
		Harmony and marriage between the Ahl al-Bayt and Companions (may Allah be pleased with them)	Controlling student for this topic	1	October 3
		The importance of loving the al-Bayt and the companions r God be pleased with them building the unity of the nation	And understand the theoretically and practically and their ability	1	October 4
		The approach of the Ahl al-B and the companions may Allah be pleased with them in dialogue and disagreement	And turn her into a queen of understanding and speaking	1	October 5
				1	October 6
				1	November 7
				1	November 8
				1	November 9
				1	December 1
		1	December 1		
		1	December 1		

		The doctrinal rooting of the I of the home and the company may God be pleased with them	1	December 1
			1	December 1
		The status of the pure Ahl al-B (may Allah be pleased with them) among the company (may Allah be pleased with them)	1	15 February
			1	16 February
			1	17 February
			1	18 February
		The ten missionaries of Paradise may Allah be pleased with them and their virtues	1	19 March
			1	20 March
		The virtue of the wives of Prophet (peace and blessings of Allaah be upon him) is mothers of the believers (may Allaah be pleased with them)	1	21 March
			1	22 March
			1	23 March
		Completing the virtue of wives of the Prophet (peace and blessings of Allaah be upon him) for the believers (may Allaah be pleased with them)	1	April 24
			1	25 April
			1	April 26
			1	27 April
		Completing the virtue of wives of the Prophet (peace and blessings of Allaah be upon him) for the believers (may Allaah be pleased with them)	1	28 May
			1	29 May
			1	30 May
				31 May
		Completing the virtue of wives of the Prophet (peace and blessings of Allaah be upon him) for the believers (may Allaah be pleased with them)	1	
			1	
		The children of the Prophet (peace and blessings of Allaah upon him) (our Lady Fatimah Zahra, Lady Zainab, Lady Ruqayyah and Lady um Kulthum)	1	
			1	
			1	
			1	

		(may Allah be pleased with them).	1	
		Our master Al-Abbas bin Abi Muttalib (may God be pleased with him) his biography, virtues and virtues	1	
		Our master Al-Hamza bin Abi Muttalib may God be pleased with him his biography, virtues and virtues	1	
		Sayyidina Aqeel bin Abi Talib may Allah be pleased with him his biography and virtues and virtues		
		Our master Abdullah bin Ja'far bin Abi Talib (may Allah be pleased with him) his biography, virtues and virtues		
		The virtues of the followers of the family of the holy prophet (Muhammad bin Ali bin Abi Hanafiyyah - may Allah be pleased with him) - his biography - virtues and virtues		
		Our master Ali bin Abi-Hussain Zain Al-Abidin may Allah be pleased with him his biography and virtues and manuscripts		
		Our master Muhammad bin Abi-Al-Hussein Al-Baqir - may Allah be pleased with him - his biography - virtues and manuscripts		
		Our master Ja'far bin Muhammad Al-Sadiq - may Allah be pleased with him		

		<p>with him - his biography - virtues and purifications</p> <p>Our master Ali bin Musa (may Allah be pleased with him) biography, virtues and virtues</p> <p>Our master Ali bin Muhammad (Al-Hadi) may God be pleased with him his biography, virtues and virtues</p> <p>Our master Muhammad Ali Muhammad (Al-Jawad) may God be pleased with him his biography, virtues and virtues</p> <p>Our master Al-Hasan bin Ali (Askari) may God be pleased with him his biography, virtues and virtues</p> <p>Imam Mahdi (may Allah be pleased with him) and the hadiths of the Prophet (peace and blessings of Allah be upon him) in his virtues</p>			
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11. Course Evaluation					
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<p>Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.</p> <p>4- 20% First Semester 5- 20% Second Semester 6- 60% Final Exam</p>					
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12. Learning and Teaching Resources					
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<p>Choosing books of a detailed educational nature. Modern</p>	<p>Required Textbooks (Methodology, if any)</p> <p>Obligated to prepare a committee of specialists</p>				
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<p>The most important books within the specialization that are of the same understandable academic character</p>	<p>Main Reference(s)</p>
<p>Some books, theses and dissertations are recommended that Course vocabulary includes</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Scientific-related websites Courses</p>	<p>References, Websites</p>

Course Description / Stage IV

1. Course Name
Methods of Interpreters
2. Course Code
FOR401
3. Semester/Year
Fourth Stage / Academic Year 2025-2026
4. Date this description was prepared
23/02/2026
5. Available Forms of Attendance
Presence
6. Number of Hours (Total) / Number of Credits (Total)
2 hours per week / 2 units
7. Course administrator name (if more than one name mentioned)
1- Name: Prof. Anas Abdul Aleem Abdulrahman Asaad Al-Saadi Email: anas@imamaladham.edu.iq
8. Course Objectives

<p>1. Definition of method, interpretation, and the difference between interpretation and interpretation.</p> <p>☐ Knowing the stages that the interpretation has gone through.</p> <p>☐ Explaining the multiple approaches of exegetes in interpretation.</p> <p>☐ The necessary sciences for the interpreter and the description of the qualities and manners of the interpreter.</p> <p>☐ Explaining the reasons for the disagreement of the commentators while mentioning the reasons for the error in the interpretation.</p> <p>☐ Mention examples of interpretations (model of interpretation by aphorism, model of interpretation by opinion, model of modern interpretation)</p> <p>☐ Expanding your perceptions I demand to accept and benefit from this diversity.</p> <ul style="list-style-type: none"> • Working to graduate batches of students to provide high schools and universities with teachers and teachers to educate the new generation, discuss and test daily. 	<p>Course Objectives</p>
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9. Teaching and Learning Strategies

<p>1. Knowledge of the foundations of interpretive schools and the stages they have gone through.</p> <p>2. Knowledge of the sciences necessary for the interpreter.</p>	<p>Strategy</p>
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<p>3. Forming the interpretive thought of the interpreter student.</p> <p>4. Knowing the efforts made by the interpreters and the authors of explanatory books.</p> <p>5. Expanding the interpretive knowledge of the students of Sharia sciences.</p> <p>6. Building a generation that is aware of the various interpretive knowledge and capable of peaceful coexistence in society.</p>	
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10. Course Structure

Daily Exam Monthly test	Lecture Discussion	Definition of Method and Method And the difference between them and the importance of Knowledge of the methods of interpreters	Introduction to the Methods of Interpreters	2	First
Daily Exam Oral braces	Lecture Discussion	The meaning of interpretation is language and terminology The meaning of interpretation is a language and a terminology Scholars' Opinions on the Difference Between Them	For the difference between interpretation and interpretation	2	The second
Daily Exam	Lecture + Discussion	Evidence between them	Interpretation and interpretation Two consecutive phases	2	The third

Daily Exam	Lecture + Discussion	Interpretation in the process of rooting, establishment, branching and the three schools of interpretation	Schools of interpretation and its stages	2	Fourth
Daily Exam Monthly test	Lecture	Top Reasons	Reasons for the difference of interpretation	2	Fifth
Oral braces	Lecture + Discussion	The most important qualities with the necessary sciences	Characteristics of the Interpreter and the Necessary Sciences of the Interpreter	2	Sixth
Daily Exam	Lecture	Definition+Sources+Rules of Interpretation of Aphorism and its Controls	Interpretation by aphorism	2	Seventh
Oral braces	Lecture and Discussion	Al-Suyuti and his interpretation of the prose	Example of Archaeological Interpretation	2	Eighth
Daily calendar	Lecture and Discussion	Al-Tabari and his interpretation	Theoretical archaic interpretation understood	2	Ninth
Daily Exam	Lecture	Ibn Kathir and his interpretation +	Theoretical Archaeological Interpretation	2	Tenth
Oral braces	Lecture + Discussion	Definition of the position of scholars on it and its conditions	Interpretation according to the	2	Eleventh

			praiseworthy opinion		
Oral braces Daily Exam	Lecture + Discussion	Al-Baydawi and his interpretation, Al-Nasafi and his interpretation, and Ibn Hayyan and his interpretation	Interpretation of the praiseworthy opinion	2	XII
Oral braces	Lecture	His directions are the most important explanations	Interpretation in the Modern Era	2	Thirteenth
Monthly testing and daily testing	Minutes and discussion	Muhammad by Rashid Rida and his interpretation + Al-Qasimi and his interpretation + Ibn Ashour and his interpretation	Some modern commentators	2	Fourteenth

11. Course Evaluation

5 Scores on the Daily Test

5 Grades on Daily Preparation and Class Participation

30 marks on the monthly test

60 marks on the final exam

12. Learning and Teaching Resources

Investigations in the curricula of the interpreters prepared by professors from the college .

**Required Textbooks
(Methodology, if any)**

<p>Interpretation and Commentators of Al-Dhahabi and the Books of Qur'anic Sciences</p>	<p>Main References (Sources)</p>
<p>Approved Commentary Books / Tafsir al-Tabari The keys to the unseen for Al-Razi Explanation of the Scout by Al-Zamakhshari Interpretation of Ibn Kathir</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Comprehensive library, reliable commentary websites, and accredited university academic platforms.</p>	<p>Electronic References, Websites</p>

Course Description / Stage IV

1. Course Name	
Grammar	
2. Course Code	
Rgr213	
3. Semester/Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
My presence inside the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (2) per Week / Number of Units (4) per Week i.e. (60) hours and (120) units per year	
7. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Ahmed Saeed Alwan Hamid Email: ahmed.saeed.alwan@imamaladham.edu.iq	
8. Course Objectives	
<p>- Definition of grammatical terms such as infinitive actions, subject nouns, exclamation, yes, bad, adjectives, and others.</p> <p>2. Training the student on the work of thought in how to express grammatical terms such as the name of the infinitive, the name of the subject, the emphasis, the affection, the substitution, and the call.</p>	Course Objectives

<p>3- Practice the student on the expression of long sentences.</p> <p>4- Identify what is related to the parts of the sentence from the predicate and the predicate to it.</p> <p>5- Explaining grammatical topics such as infinitive, infinitive name, subject name, exclamation, call, conjugation, etc.</p>	
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9. Teaching and Learning Strategies

<p>First: Education Strategies:</p> <p>1- Lecture or lecture strategy.</p> <p>2- Discussion strategy.</p> <p>3- Brainstorming strategy.</p> <p>Second: Learning Strategies:</p> <p>1- Studying.</p> <p>2- Conclusion.</p> <p>3- Switching between ideas.</p>	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Daily Exam	Lecture	Source Works		2	First
Oral test		Source Works		2	The second
		Subject Name Actions		2	The third
		Subject Name Actions	Controlling students for this topic And understand them theoretically and practically	2	Fourth

			and their ability for its perception and comprehension And turn her into a queen of understanding and speaking		
		Exclamation		2	Fifth
		Exclamation		2	Sixth
		Yes and bad		2	Seventh
		Confirmation		2	Eighth
		Affection of the statement		2	Ninth
		Allowance		2	Tenth
		The call		2	Eleventh
		The call		2	XII
		The call			Thirteenth
		The call			Fourteenth
		The call			Fifteenth
		Prohibited from disbursement			Sixteenth
		Prohibited from disbursement			Seventeenth
		Prohibited from disbursement			Eighteenth
		Prohibited from disbursement			Nineteenth
		Prohibited from disbursement			Twenty
		Issue			Twenty first

		Issue			The second is the 20th
		Issue			Twenty Three
		Issue			Twenty fourth

11. Course Evaluation

20. Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

1- 20% First Semester

2- 20% Second Semester

60% Final Exam

First Semester Grade + 20 Second Semester + 60 Year End = 100 Grade

12. Learning and Teaching Resources

Explanation of Ibn Aqeel Part Four	Required Textbooks (Methodology, if any)
Like the book by Sibawayh and the most important books within the specialty that are of an academic nature understandable	Main References (Sources)
Scientific theses and theses related to the individually decided	Recommended books and references (scientific journals, reports...)
Websites related to courses	Electronic References, Websites

Course Description / Stage IV

1. Course Name
Hadith and memorization

2. Course Code	
Rmm321	
3. Semester/Year	
Yearly / Academic Year 2025-2026	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Lecture / Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
2/ 2	
7. Course administrator name (if more than one name mentioned)	
Name: Eng. Ayman Abdulhafez Abd Mohammed Al-Kubaisi Email: aynabd3@imamaladhun.edu.ig	
8. Course Objectives	
1- Accurate understanding of the hadith through the interpretation of words and the explanation of the general meanings. 2- Deducting and rooting the legal rulings from their evidence 3- Analysis of the Hadith as a Support and Text 4- Enabling students to understand the talk and application in a way that suits reality.	Course Objectives
9. Teaching and Learning Strategies	
1- Correct reading of the hadith and adjusting the words 2- Understanding the context of the conversation 3- Objective Analysis: Explanation of Vocabulary - Derivation of Judgments and Benefits 4- Linking the hadith to the contemporary reality	Strategy

10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Questions and Answers	(Explanation and Analysis) Participatory Education	Hadith No. (1) from the chapter on purity	Identifying the rulings of sea water	2	1
Discussion	(Explanation and Analysis) Participatory Education	Hadith No. (6) from the chapter on purity	Identifying When Water Defiles	2	2
Dialogue	(Explanation and Analysis) Participatory Education	Hadith No. (15) from the chapter on purity	Familiarity with the rulings on the use of gold and silver utensils	2	3
Questions and Answers	(Explanation and Analysis) Participatory Education	Hadith No. (26) from the chapter on purity	Identifying the rulings of semen cleansing	2	4
Discussion	(Explanation and Analysis) Participatory Education	Hadith no. 117 from the chapter on purity	Identifying the rules of lateral sleep	2	5
Dialogue	(Explanation and Analysis) Participatory Education	Hadith no. 149 from the chapter on prayer	Identifying the times of the obligatory duties	2	6
Questions and Answers	(Explanation and Analysis) Participatory Education	Hadith no. 162 from the chapter on prayer	Identifying the forbidden times and the rulings of	2	7

			praying in them		
Discussion	(Explanation and Analysis) Participatory Education	Hadith no. 176 from the chapter on prayer	Identifying the Beginning of the Adhan, How and Its Rulings	2	8
Dialogue	(Explanation and Analysis) Participatory Education	Hadith no. 218 from the chapter on prayer	Identifying the rulings of speech in prayer What is permissible and what is forbidden	2	9
Questions and Answers	(Explanation and Analysis) Participatory Education	Hadith no. 264 from the chapter on prayer	Understanding the Origins of the Rulings of Prayer	2	10
Discussion	(Explanation and Analysis) Participatory Education	Hadith no. (585) from the chapter on zakaah	Identifying the hypothesis of zakat and the items covered and the ruling on transferring them to another country	2	11
Dialogue	(Explanation and Analysis) Participatory Education	Hadith no. 603 from the chapter on zakaah	Knowing the rulings of zakat on ornaments	2	12
Questions and Answers	(Explanation and Analysis) Participatory Education	Hadith no. (610) from the chapter on zakaah	Knowing the rulings of Zakat al-Fitr	2	13

Discussion	(Explanation and Analysis) Participatory Education	Hadith no. 634 from the chapter on fasting	Identifying the rulings of seeing the crescent	2	14
Dialogue	(Explanation and Analysis) Participatory Education	Hadith no. 655 concerning fasting	Familiarizing yourself with the provisions of the license in al-Fitr for the traveler	2	15
		Mid-year vacation			
Questions and Answers	(Explanation and Analysis) Participatory Education	Hadith no. 659 from the chapter on fasting	Identifying the rulings of what requires judgment and expiation	2	16
Discussion	(Explanation and Analysis) Participatory Education	Hadith no. 692 from the chapter on Hajj	Understanding the Ruling on Umrah	2	17
Dialogue	(Explanation and Analysis) Participatory Education	Hadith no. 714 from the chapter on Hajj	Identifying the prohibitions of ihram and its provisions	2	18
		Duration of Application			
Questions and Answers	(Explanation and Analysis) Participatory Education	Hadith no. (766) from the chapter on sale	Identifying some types of sales, their terms and conditions	2	19
Discussion	(Explanation and Analysis) Participatory Education	Hadith no. 784 from the chapter on sale	Identifying the provisions of the two pledges in a pledge of allegiance	2	20

Dialogue	(Explanation and Analysis) Participatory Education	Hadith no. (785) from the chapter on sale	Identifying the rulings of four pictures of the sellers (Advance & Sale) (Two conditions in a sale) (Profit unless guaranteed) (Selling what you don't have)	2	21
11. Course Evaluation					
Excellent.					
12. Learning and Teaching Resources					
Anam Media			Required Textbooks (Methodology, if any)		
Achieving the Goal from the Hadiths of the Rulings			Main References (Sources)		
Commentaries of the Sahih and Sunan			Recommended books and references (scientific journals, reports...)		
The Comprehensive Encyclopedia			Electronic References, Websites		

Course Description / Stage IV

1. Course Name	
Principles of Jurisprudence	
2. Course Code	
RLAR324	
3. Chapter:	Sunnah:
Annual 2025-2026	
4. Date this description was prepared:	
1/10/2025	
5. Available Forms of Attendance	
6. Number of Hours (Total): / Number of Units (Total):	
Two hours four	
7. Course Administrator Name :	
1- Name: Eng. Dr. Sinan Mahdi Saleh Abdel Aziz Al-Rawi Email: sinanma939@gmail.com	
8. Course Objectives	
<ul style="list-style-type: none"> 6- Acquisition of the queen of deduction 7- The distinction between the definitive and the conjectural is one of the rulings. 8- Setting rules for correct thinking about the legal texts in terms of understanding and downloading. 9- The jurisprudence of the intention of Allah Almighty from His revelation. 	Course Objectives

9. Teaching and Learning Strategies					
4. Lecture or Lecture Strategy 2. Discussion Strategy 3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance - Exams	Dictation	Introduction	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.	2	1
Classroom Performance - Exams	Presentation - Discussion	Definition of the Principles of Jurisprudence		2	2

Classroom Performance - Exams	Presentation - Discussion	Definition of Shari'a ruling		2	3
Classroom Performance - Exams	Presentation - Discussion	Mandatory Judgment		2	4
Classroom Performance - Exams	Presentation - Discussion	Positive Judgment		2	5
Classroom Performance - Exams	Presentation - Discussion	Duty		2	6
Classroom Performance - Exams	Presentation - Discussion	delegate		2	7
Classroom Performance - Exams	Presentation - Discussion	Haram		2	8
Classroom Performance - Exams	Presentation - Discussion	hated		2	9
Classroom Performance - Exams	Presentation - Discussion	Al-Mabah		2	10
Classroom Performance - Exams	Presentation - Discussion	Determination and license		2	11
Classroom Performance - Exams	Presentation - Discussion	Cause		2	12
Classroom Performance - Exams	Presentation - Discussion	Condition		2	13
Classroom Performance - Exams	Presentation - Discussion	Al-Muhama		2	14
Classroom Performance - Exams	Presentation - Discussion	Health and invalidity		2	15
Classroom Performance - Exams	Presentation - Discussion	Definition of the Qur'an		2	16

Classroom Performance - Exams	Presentation - Discussion	Characteristics and faces of miracles		2	17
Classroom Performance - Exams	Presentation - Discussion	Sunnah		2	18
Classroom Performance - Exams	Presentation - Discussion	Types		2	19
Classroom Performance - Exams	Presentation - Discussion	Sunday News		2	20
Classroom Performance - Exams	Presentation - Discussion	Consensus		2	21
Classroom Performance - Exams	Presentation - Discussion	Approval		2	22
Classroom Performance - Exams	Presentation - Discussion	Sending Department		2	23
Classroom Performance - Exams	Presentation - Discussion	Closing pretexts		2	24
Classroom Performance - Exams	Presentation - Discussion	custom		2	25
Classroom Performance - Exams	Presentation - Discussion	Initiated by us		2	26
11. Course Evaluation					
Good					
12. Learning and Teaching Resources					
Al-Wajeez in the Principles of Jurisprudence by Zaidan			Required Textbooks (Methodology, if any)		
24. Collecting Mosques by Ibn Al-Sobki 25. The principles of jurisprudence by Al-Zuhaili. 26. Al-Mustafa Al-Ghazali 27. Explanation of Al-Manar by Al-Nasafi.			Main References (Sources)		

The Principles of Jurisprudence by Al-Khudari	Recommended books and references (scientific journals, reports...)
Comprehensive Library Al-Noor Library Website	Electronic References, Websites

Course Description / Stage IV

1. Course Name
Islamic Philosophy
2. Course Code
RIPH414
3. Semester/Year

2025/2026	
4. Date this description was prepared	
25/2/2026	
5. Available Forms of Attendance	
6. Number of Hours (Total) / Number of Credits (Total)	
7. Course administrator name (if more than one name mentioned)	
1- Name: Assoc. Prof. Dr. Jamal Murshed Aboud Mohammed Al-Issawi Email: jamalmu45@imamaladham.edu.iq	
8. Course Objectives	
Introducing the student to the concept of philosophy and the most important historical stages of philosophy and the most prominent Muslim philosophers	Course Objectives
9. Teaching and Learning Strategies	
	Strategy
10. Course Structure	

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
		Definition of Philosophy		1	1
		Philosophy of the Ancients		1	2
		Philosophy in the Middle Ages		1	3
		Philosophy in the Modern Era		1	4
		Islamic Philosophy		1	5
		The Origin of Rational Thinking among Muslims		1	6
		The Qur'an and Philosophical Research		1	7
		The Umayyad State and Philosophical Research		1	8
		Philosophical Research in the Era of the Abbasid Dynasty		1	9
		Reasons for Translating Logic		1	10

		Reasons for Translating Divine Philosophy		1	11
		The most famous philosophical schools in the beginning of translation		1	12
		Westerners' Views on Islamic Philosophy		1	13
		Muslim Philosophers and Their Philosophical Trends		1	14
		Al-Kindi and his philosophical views		1	15
		Al-Kindi's Opinion on Human Knowledge		1	16
		Al-Farabi, his divine philosophy		1	17
		Al-Farabi's Theory of Knowledge		1	18
		Avicenna and his		1	19

		humanistic philosophy			
		Ibn Rushd and his philosophical views		1	20
		Messages of the Brotherhood of Safa		1	21
		Ibn Miskweh and the philosophy of morals		1	22
		Al-Ghazali and the Book of Rush		1	23

11. Course Evaluation

12. Learning and Teaching Resources

Islamic Philosophy Dr. Mohamed Elsayed Naeem	Required Textbooks (Methodology, if any)
1- Medieval Philosophy Abd al-Rahman Badawi 2- A New Introduction to Philosophy Abd al-Rahman Badawi 3- Introduction to the History of Islamic Philosophy - Matfa Abdel Razeq	Main References (Sources)
	Recommended books and references (scientific journals, reports...)
	Electronic References, Websites

Course Description Phase IV

1. Course Name	
Modernist Curricula	
2. Course Code	
Rmm320 - Rmm321	
3. Semester/Year	
Fourth Stage / Academic Year 2025-2026	
4. Date this description was prepared	
28/02/2026	
5. Available Forms of Attendance	
Presence	
6. Number of Hours (Total) / Number of Credits (Total)	
2 hours per week / 2 units	
7. Course administrator name (if more than one name mentioned)	
1- Name: Eng. Mustafa Ziad Hamad Zeidan Al-Kubaisi Email: mustafazyad@imamaladham.edu.iq	
8. Course Objectives	
<p>1) Building the Baseline Knowledge of LKHI[HGLP]EDK</p> <p>2) Promote critical understanding and predictive folding ,</p> <p>3) Developing the spirit of competition and analytical thinking among students through dialogue, discussion, and daily tests.</p>	<p>Course Objectives</p>
9. Teaching and Learning Strategies	
<p>An interactive lecture with an explanation of the principles of the methods of the modernists and the rest of the vocabulary with illustrative diagrams, a</p>	<p>Strategy</p>

question and answer style, class discussion, periodic reviews, short daily tests, and follow-up assignments.					
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Class participation and oral evaluation	Interactive Lecture + Presentation + Discussion	Introductory Introduction to the Most Important Authored Books and Authors	Identifying the importance of the science of hadith and the extent of its need	2	1
Oral Orthosis + Short Duty	Captions + Q&A + Visual Presentation	General Definitions	Analyzing the meanings and linking them to what follows.	2	2
Class Participation	Lecture + Analytical Discussion	Biography of Imam Malik	Completing the topic with charts	2	3
Daily Exam	Explanation + Review + Training	Topic Continuation	Analyzing the meanings and linking them to what follows.	2	4
Oral Evaluation and Sharing	Interactive Lecture + Discussion	Topic Continuation	Completing the topic with charts	2	5
Duty/Share	Analytical Explanation + Q&A	The Book of Al-Muwatta	Analyzing the meanings and linking them to what follows.	2	6
Oral braces	Lecture + Thematic Deconstruction + Discussion	Topic Continuation	Completing the topic with charts	2	7
Daily Exam	Review + Test + Explain	Topic Continuation	Analyzing the meanings and linking them to what follows.	2	8

Daily Quiz + Participation	Comprehensive Review + Presentation	Biography of Imam Ahmed	Completing the topic with charts	2	9
Oral braces	Interactive Lecture + Linguistic Analysis	Topic Continuation	Analyzing the meanings and linking them to what follows.	2	10
Class Participation	Explanation + Discussion + Q&A	Topic Continuation	Complement the topic with diagrams and explanatory passages.	2	11
Daily Exam	Review + Test	Musnad Imam Ahmad	Analyzing the meanings and linking them to what follows.	2	12
Oral Sharing and Evaluation	Introduction + Interactive Lecture	Topic Continuation	Completing the topic with charts	2	13
Oral braces	Explanation + Discussion	Biography of Imam Bukhari	Analyzing the meanings and linking them to what follows.	2	14
Share/Assignment	Analytical Lecture + Q&A	Topic Continuation	Completing the topic with charts	2	15
Oral braces	Interactive Caption + Visual Presentation	Sahih al-Bukhari	Analyzing the meanings and linking them to what follows.	2	16
Daily Exam	Review + Test + Explain	Topic Continuation	Completing the topic with charts	2	17
Class Participation	Lecture + Analytical Discussion	Biography of Imam Muslim	Analyze the topics in the scheduled section and stabilize the benefits.	2	18
Oral braces	Explanation + Q&A	Sahih Muslim	Analyze the topics in the scheduled section and	2	19

			stabilize the benefits.		
Daily Exam	Lecture + Review	Biography of Imam Abi Dawood	Analyze the topics in the scheduled section and stabilize the benefits.	2	20
Share/Assignment	Interactive Lecture + Presentation	Kitab al-Sunan	Analyze the topics in the scheduled section and stabilize the benefits.	2	21
Oral braces	Analytical Explanation + Discussion	Biography of Imam al-Tirmidhi with his book	Analyze the topics in the scheduled section and stabilize the benefits.	2	22
Class Participation	Lecture + Q&A	Biography of Imam al-Nisa'i with his book	Analyze the topics in the scheduled section and stabilize the benefits.	2	23
Closing Calendar/Sharing	Explanation + Comprehensive Review	Biography of Imam Ann Majah with his book	Analyze the topics in the scheduled section and stabilize the benefits.	2	24
11. Course Evaluation					
The evaluation of the course is based on: class participation, assignments, daily tests, semester exam, and end-of-year exam, according to the instructions of the college and the department.					
12. Learning and Teaching Resources					
Explanation of (Al-Muhaddithin) Muhammad Abu Shahba, the prescribed curriculum.			Required Textbooks (Methodology if any)		

<p>(The Book of Biography), (The Tabaqat), (Biography of the Flags of the Nobles) and others when needed to clarify the issues.</p>	<p>Main References (Sources)</p>
<p>Books on the term hadith and translations that are rich in examples and applications.</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Comprehensive library and accredited university academic platforms.</p>	<p>Electronic References, Websites</p>

Course Description / Stage IV

1. Course Name	
Religions	
2. Course Code	
Rhh319	
3. Semester/ Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (1) per Week / Number of Units (2) per Week i.e. (30) hours and (60) units per year	
7. Course administrator name (if more than one name mentioned)	
Name: Assoc. Prof. Dr. Ali Zaman Jassim Farhan Al-Issawi Email: alizman@imamaladham.edu.iq	
8. Course Objectives	
1. Preparing students to teach the subject of (religions) through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject (religions) 3. Conducting research and reports on the subject (religions)	Course Objective
9. Teaching and Learning Strategies	
1. Modified Lecture. 2. Discussion	Strategy

3. Interrogation 4. Brainstorming							
10. Course Structure							
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week		
1. Oral Tests 2. Research Assignments 3. Student Attendance 4. Share them during Lecture	. Learning by Receiving i.e. Traditional Lecture 2. Discussion and Dialogue 3. Education-based Problem Solving	The Civilizational Religious Scene		2	The first		
		For the Sumerians		2	The second		
					2	The third	
					Controlling students for this topic	2	Fourth
				The Impact of Akkadians and Babylonians on Religious Environment	And understand them theoretically and practically and their ability	2	Fifth
						2	Sixth
						2	Seventh
				Assyrians and the official state religion	for its perception and comprehension	2	Eighth
						2	Ninth
					And turn her into a queen of understanding and speaking	2	Tenth
						2	Eleventh
				Religious Texts and Great Epics	and pass on this knowledge to others	2	XII
						2	Thirteenth
						2	Fourteenth
				Burial and resurrection rituals		2	Fifteenth
						2	Sixteenth
						2	Seventeenth
						2	Eighteenth
				Agricultural Holidays and the Religious Year Cycle		2	Nineteenth
						2	Twenty
				2	Twenty first		

		Rituals of purification & purification of temples		2	Twenty two
				2	Twenty Three
				2	Twenty fourth
				2	Twenty Fifth
		The temple and the priest		2	Twenty-sixth
		Religious authority		2	Twenty Seven
				2	Twenty Eight
				2	Twenty Ninth
		The Role of Women in Religious Rituals		2	Thirty
		Review			

11. Course Evaluation

Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.

- 1- 20% First Semester
- 2- 20% Second Semester
- 3- 60% Final Exam

12. Learning and Teaching Resources

Choosing books of a detailed educational nature. Modern	<p>Required Textbooks (Methodology, if any)</p> <p>Book Studies in Religions</p> <p>Prof. Dr. Emad Mohamed Farhan</p> <p>Prof. Dr. Abdulbaset Ahmed Hassan</p> <p>Assoc. Prof. Dr. Zakaria Saleh Seif</p>
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<p>The most important books within the specialization that are of the same understandable academic character</p>	<p>Main Reference(s)</p>
<p>Some books, theses and dissertations are recommended that Course vocabulary includes</p>	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Scientific-related websites Courses</p>	<p>References, Websites</p>

Course Description / Stage IV

1. Course Name:	
Memorizing the Qur'an	
2. Course Code	
3. Chapter/Year:	
Annual 2025-2026	
4. Date this description was prepared	
1-10-2025	
5. Available Forms of Attendance :	
Class Lectures	
6. Number of Hours (Total)/	
Number of Units (Total) 1 Hour 1 Units per Week	
7. Course administrator name	
1- Name: Eng. Dr. Saad Khamis Ahmed Hassan Al-Dulaimi Email: saadkames@imamaladham.edu.iq	
8. Course Objectives	
Developing the Students' Memorization Skills Teaching students the basics of memorizing and teaching the Qur'an	Course Objectives
9. Teaching and Learning Strategies	
Lecture Method (Recorded Reading, Listening and Listening)	Strategy

10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
	Lecture	Welcoming and introducing the course and explaining the status of the Qur'an			1
	Lecture	The first page of the fourth part			2
	Lecture	The second page of the fourth part			3
	Lecture	Page Three of Part Four			4
	Lecture	Page Four of Part Four			5
	Lecture	Page Five of Part IV			6
	Lecture	Page Six of Part Four			7
		Page seven of Part IV			8
	Lecture	Page eight of Part IV			9
	Lecture	Page nine of Part IV			10
	Lecture	Page Ten of Part Four			11
	Practical Application	Page Eleven of Part IV			12
		Page twelve of Part IV			13

		Semester Exam			14
		Holiday			15
		Holiday			16
	Lecture	Page thirteen of Part IV			17
	Lecture	Page fourteen of Part IV			18
	Lecture	Page fifteen of Part IV			19
		Students disengagement from the application			20
		Students disengagement from the application			21
		Students disengagement from the application			22
		Students disengagement from the application			23
		Students disengagement from the application			24
		Students disengagement from the application			25
		Page seventeen of Part IV			26

		Page eighteen of Part IV			27
		Page nineteen of Part IV			28
		Page twenty of the fourth part			29
		Second Semester Exam			30
11. Course Evaluation					
Semester exam					
12. Learning and Teaching Resources					
The fourth part of the Holy Qur'an		Required Textbooks (Methodology, if any)			
The Noble Qur'an		Main References (Sources)			
		Recommended books and references (scientific journals, reports...)			
		Electronic References, Websites			

Course Description

1. Course Name	
Creed	
2. Course Code	
Rdo314	
3. Chapter:	Sunnah:
Annual 2025-2026	
4. Date this description was prepared:	
1/10/2025	
5. Available Forms of Attendance	
6. Number of Hours (Total): / Number of Units (Total):	
Two hours four	
7. Course Administrator Name :	
1- Name: Assoc. Prof. Dr. Jamal Murshed Aboud Mohammed Al-Issawi Email: jamalmu45@imamaladham.edu.iq	
8. Course Objectives	
<p>Achieving the unity of Allah Almighty and sincerity of worship to Him, building a moderate Muslim personality free from exaggeration and extremism, strengthening social ties and instilling seriousness in good deeds, believing in sending the prophets and messengers and their seal, the Prophet Muhammad (peace and blessings of Allah be upon him), believing in everything that he has brought, the Qur'an revealed to him, following his Sunnah and loving his pure family and righteous companions.</p>	Course Objectives

9. Teaching and Learning Strategies					
5. Lecture or Lecture Strategy 2. Discussion Strategy 3. Brainstorming Strategy 4. Attendance and Absence Policy 5. Giving Grades					Strategy
10. Course Structure					
Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Classroom Performance - Exams	Dictation	Introduction	Controlling students for this subject, understanding it theoretically and practically, and their ability to perceive it, comprehend it, and turn it into a faculty of understanding, speaking, and transmitting that knowledge to others.	2	1

Classroom Performance - Exams	Presentation - Discussion	The Concept of Prophecy		2	2
Classroom Performance - Exams	Presentation - Discussion	Man's need for prophecy		2	3
Classroom Performance - Exams	Presentation - Discussion	Discussing the deniers of prophecy		2	4
Classroom Performance - Exams	Presentation - Discussion	Meaning of the Prophet and the Messenger		2	5
Classroom Performance - Exams	Presentation - Discussion	The obligation to believe in the prophets and messengers		2	6
Classroom Performance - Exams	Presentation - Discussion	Characteristics of the Prophets and Messengers		2	7
Classroom Performance - Exams	Presentation - Discussion	Infallibility is one of the major sins		2	8
Classroom Performance - Exams	Presentation - Discussion	Reporting		2	9
Classroom Performance - Exams	Presentation - Discussion	Intelligence		2	10
Classroom Performance - Exams	Presentation - Discussion	Masculinity		2	11
Classroom Performance - Exams	Presentation - Discussion	Safety from Shortages		2	12

Classroom Performance - Exams	Presentation - Discussion	Meaning of Revelation		2	13
Classroom Performance - Exams	Presentation - Discussion	Types of Revelation		2	14
Classroom Performance - Exams	Presentation - Discussion	Methods of Revelation		2	15
Classroom Performance - Exams	Presentation - Discussion	Revelation is out of the soul		2	16
Classroom Performance - Exams	Presentation - Discussion	Doubts about the Revelation		2	17
Classroom Performance - Exams	Presentation - Discussion	Continuation of the topic of suspicions		2	18
Classroom Performance - Exams	Presentation - Discussion	The Miracle		2	19
Classroom Performance - Exams	Presentation - Discussion	The miracle of the prophet is proof of his charity		2	20
Classroom Performance - Exams	Presentation - Discussion	The prophecy of our master Muhammad		2	21
Classroom Performance - Exams	Presentation - Discussion	The miracle of the Holy Quran		2	22
Classroom Performance - Exams	Presentation - Discussion	The Faces of the Miracle of the Noble Qur'an		2	23
Classroom Performance - Exams	Presentation - Discussion	Other Evidence of Prophecy		2	24

Classroom Performance - Exams	Presentation - Discussion	His Message Conclusion of the Laws		2	25
Classroom Performance - Exams	Presentation - Discussion	Muhammad is the highest prophet of the status		2	26
11. Course Evaluation					
Good					
12. Learning and Teaching Resources					
Islamic Faith and its Doctrines: Dr. Qahtan Al-Douri			Required Textbooks (Methodology, if any)		
28. Articles of the Islamists, Al-Ash'ari 29. Positions, Eiji 30. High Demands, Fakhr al-Din al-Razi 31. Explanation of the Jewel of Tawhid, Al-Bajouri			Main References (Sources)		
The mayor of Al-Murid explained the Jewel of Tawhid, Ibrahim Al-Laqani			Recommended books and references (scientific journals, reports...)		
Comprehensive Library Al-Noor Library Website			Electronic References, Websites		

Course Description / Stage IV

1. Course Name	
View & App	
2. Course Code	
Eaop407	
3. Semester/ Year	
Annual	
4. Date this description was prepared	
1/10/2025	
5. Available Forms of Attendance	
Attendance within the college	
6. Number of Hours (Total) / Number of Credits (Total)	
Number of Hours (4) per Week / Number of Units (4) per Week i.e. (120) hours and (120) units per year	
7. Course administrator name (if more than one name mentioned)	
<p>Name: Assoc. Prof. Dr. Munib Kanaan Ibrahim Kazem Al-Jumaili</p> <p>Email: muneebk8@imamaladham.edu.iq</p> <p>Name: Eng. Dr. Mohammed Abdulrahim Abdulhamid Abdullatif Al-Qaisi</p> <p>Email: m.abdalhameed@imamaladham.edu.iq</p> <p>Name: Eng. Hanan Kamel Fadel Abbas Al-Darraji</p> <p>Email: hananka76@imamaladham.edu.iq</p>	
8. Course Objectives	
1. Developing students' abilities in delivering lectures.	Course Objectives

2. Enhancing the student's confidence in his scientific subject.	
3. Opening the horizon of dialogue and discussion for the student.	

9. Teaching and Learning Strategies

<p>First: Education Strategies:</p> <ol style="list-style-type: none"> 1- Lecture or lecture strategy. 2- Discussion strategy. 3- Problem-solving strategy. 4- Project-based learning strategy. 5- Brainstorming strategy. <p>Second: Learning Strategies:</p> <ol style="list-style-type: none"> 1- Studying. 2- Conclusion. 3- Switching between ideas. 	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
1. Oral Tests	Learning by Receiving i.e. Traditional Lecture	Viewing: Its objectives, fields, benefits, requirements		4	The first
2. Research Assignments		General Classroom View Model		4	The second
3. Student Attendance	2. Discussion and Dialogue	How to be comfortable and meaningful to watch	Controlling students this topic	4	The third
4. Share them during Lecture	3. Education-based Problem Solving	Watch a real lesson in classroom	And understand it theoretically and practically	4	Fourth
		Applied Teaching Skills		4	Fifth
				4	Sixth
				4	Seventh
				4	Eighth

	Applied Teaching Skills	and their ability to perceive it	4	Ninth
	Using the brainstorming method and raining down ideas	and absorbing and converting it into	4	Tenth
	Preparation Skill	The queen of understanding,	4	Eleventh
	Watch a real lesson in classroom	speaking and transmitting these	4	XII
	Classroom Management Skill	Knowledge for others	4	Thirteenth
	Watch a real lesson in classroom		4	Fourteenth
	Reinforcement skill		4	Fifteenth
	Watch a real lesson in classroom		4	Sixteenth
	How to write an annual and daily plan		4	Seventeenth
	Review and Exam		4	Eighteenth
	Application in schools		4	Nineteenth
	Application in schools		4	Twenty
	Application in schools		4	Twenty first
	Application in schools		4	Twenty two
	Application in schools		4	Twenty Three
	Application in schools		4	Twenty fourth
	Application in schools		4	Twenty Fifth
	Application in schools		4	Twenty-sixth
	Application in schools		4	Twenty Seventh
	Application in schools		4	Twenty Eight
	Application in schools		4	Twenty Ninth
	Application in schools		4	Thirty
	Application in schools			
	Application in schools			
	Application in schools			

		Application in schools Application in schools			
11. Course Evaluation					
Distribution of the score out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. etc.					
1- 20% First Semester 2- 20% Second Semester 3- 60% Final Exam					
12. Learning and Teaching Resources					
Choosing books of a detail educational nature. Modern	Required Textbooks (Methodology, if any) The Book of Observation and Application, Dr. Abdul Raz Al-Jaff				
The most important books within the specialization that are of the same Understandable academic character	Main Reference(s)				
Some books, theses and dissertations are recommended that Course vocabulary includes	Recommended books and references (scientific journals, reports...)				
Scientific-related websites Courses	References, Websites				

Course Description/Fourth Stage

1. Course Name:	
Graduation of Hadith and Study of Isnads	
2. Course Code	
Rhs222	
3. Chapter/Year:	
Annual 2025-2026	
4. Date this description was prepared	
1-10-2025	
5. Available Forms of Attendance :	
Class Lectures	
6. Number of Hours (Total)/	
Number of Units (Total) 2 Hours 3 Units per Week	
7. Course administrator name	
1- Name: Eng. Dr. Saad Khamis Ahmed Hassan Al-Dulaimi Email: saadkames@imamaladham.edu.iq	
8. Course Objectives	
<p>Introducing the Student to the Importance and Usefulness of Graduation</p> <p>The Meaning of Graduation, and the Most Popular Graduation Books</p> <p>Introducing the student to how to graduate the Prophet's hadith theoretically and practically</p> <p>Hadith Judgment Training</p>	Course Objectives
9. Teaching and Learning Strategies	

Lecture Method (Delivery) Problem-solving and brainstorming method Induction method Method of dialogue and discussion	Strategy
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10. Course Structure

Evaluation Method	Learning method	Unit Name or Subject	Required Learning Outcomes	Watches	The week
Participation and testing	Lecture	Welcome and Introduction to the Course Definition of Graduation and Graduation Science		2	1
Participation and testing	Lecture	The meanings of graduation for the modernists The Relationship Between Graduation and the Study of Isnads		2	2
Participation and testing	Lecture	The Importance of Graduation, Its Usefulness and Its Fruit Graduation Resources Departments		2	3
Participation and testing	Lecture	Director's Jobs How to Determine the Hadith to be Produced		2	4

Participation and testing	Lecture	Export the graduation in the appropriate format Ranking of Graduation Sources		2	5
Participation and testing	Lecture	Method of graduation through the narrator Introducing the sources of this method		2	6
Participation and testing	Lecture	The method of graduation through the subject Introducing the sources of this method		2	7
Paper test		Review Daily exam		2	8
Participation and testing	Lecture	The way to graduate through a strange word Andintroducing its sources			9
Participation and testing	Lecture	The method of graduation through the beginning of the hadith Andintroducing its sources		2	10

Participation and testing	Lecture	The method of graduation through the description of the hadith Andintroducing its sources		2	11
Testing	Practical Application	Method of graduation through the computer		2	12
Paper test		Daily exam The Concept of Studying Isnads		2	13
Paper test		Semester Exam		2	14
		Holiday		2	15
		Holiday		2	16
Participation and testing	Lecture	Verification and Arrest of Narrators		2	17
Participation and testing	Lecture	Check the bond's connection		2	18
Participation and testing	Lecture	Checking the integrity of the hadith from anomalies and bug		2	19
		Students disengagement from the application		2	20
		Students disengagement		2	21

		from the application			
		Students disengagement from the application		2	22
		Students disengagement from the application		2	23
		Students disengagement from the application		2	24
		Students disengagement from the application		2	25
		Students disengagement from the application		2	26
		Students disengagement from the application		2	27
		Review		2	28
		Review		2	29
Paper test		Second Semester Exam		2	30
11. Course Evaluation					
Semester exam					
12. Learning and Teaching Resources					

<p>4- Graduation of Hadith Abdulaziz Alshaya 5- Study of the Isnads Abdulaziz Al-Shaya</p>	<p>Required Textbooks (Methodology, if any)</p>
<p>Erecting the Banner in the Hadiths of Guidance (Applied) Origins of Graduation and the Study of Chains (Theoretical)</p>	<p>Main References (Sources)</p>
	<p>Recommended books and references (scientific journals, reports...)</p>
<p>Comprehensive Library</p>	<p>Electronic References, Websites</p>