

**Republic of Iraq
Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

**Al-Imam Al-Adham University College
Department of Proselytizing, Oratory, and Islamic Thought/
Baghdad**

2025 - 2026

Introduction:

An academic program is defined as a coordinated and structured package of courses, encompassing procedures and experiences organized into syllabi. Its primary objective is to build and refine the skills of graduates, ensuring they are well-qualified to meet labor market demands. These programs undergo annual review and evaluation through internal and external auditing procedures, such as the External Examiner Program.

The Academic Program Description provides a concise summary of the program's key features and its constituent courses, highlighting the skills students are expected to acquire based on the program's strategic objectives. The significance of this description lies in its role as the foundational cornerstone for obtaining programmatic accreditation; it is collaboratively authored by faculty members under the supervision of scientific committees within the academic departments.

This second edition of the guide includes an updated description of the academic program, revising the elements of the previous version in alignment with recent developments in the Iraqi educational system. This version encompasses the traditional academic descriptions (annual and semester-based systems), as well as the standardized program descriptions circulated via the Department of Studies' letter (No. TM3/2906 on May 3, 2023) regarding programs adopting the Bologna Process as their operational basis.

In this context, we emphasize the vital importance of accurately documenting academic program and course descriptions to ensure the effective progression of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-Imam Al-adham college

Faculty/Institute: Al-imam Al-adham college

Scientific Department: Proselytizing, Oratory, and Islamic Thought department

Academic or Professional Program Name: bachelor's in studying scientific legitimate

Final Certificate Name: Bachelor's Degree of Proselytizing, Oratory, and Islamic Thought department

Academic System: annuals

Description Preparation Date: 2026

File Completion Date: 2026

Signature:

Head of Department Name:

Ass. Prof. Dr. Abd-aljabar

Abd-alsattar

Signature:

Scientific Associate Name:

ass. Prof. Dr. Ayman Farouq

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ass. Prof. Dr.: Hameed Younis

Date:

Signature:



Approval of the Dean

1. Program Vision

Attainability high scientific score to ensure scientific products outcomes specialist in advocacy and rhetoric that it fits era spirit and agreed with Islamic legislation basics

2. Program Mission

Continuous improvement of the student's knowledge of the legal rulings, the call, and the principles of purposeful Islamic discourse, which is characterized by good morals, pure law, and legitimate moderation.

3. Program Objectives

- 1- Qualifying an elite group of teachers and preachers, who are highly qualified in Islamic knowledge.
- 2- Increasing the scientific and cultural knowledge of the student and interacting with the community.
- 3- Ensuring the quality of the inputs and outputs of the educational product.
- 4- Creating a successful preacher with a new methodology away from extremism and fanaticism.
- 5- Developing students' talents and following them up in a manner consistent with the aspirations of scientific development.

4. Program Accreditation

None

5. Other external influences

Research, observation and application activities in secondary schools

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	13	29	18.125	
College Requirements	29	89	55.625	
Department Requirements	12	42	26.25	
Summer Training	A cooperative agreement with the ministry of education and the department of religious education in school			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description: Undergraduate Curriculum, Proselytizing, Oratory, and Islamic Thought department , 2025–2026.				Certificates and Accredited Hours	
Year level	Course code	Course title	Credit hours and units		
First year and course code			theoretical	practical	Bachelor's degree (160) hours (91) accredited units are required
First	CILL 420	An Introduction to the Study of Islamic Thought	1		
First	CRS 121	Sociology of Religion	1		
First	CDOT 115	Islamic doctrine	1		
First	CHS 118	Sciences Quranic	1		
First	CEXG 109	Interpretation	2		
First	CWJ 116	Jurisprudence	2		
First	EAEP 108	Educational Psychology	1		
First	EARD 107	Human rights and democracy	1		
First	CFB 416	Jurisprudence of the Prophet's Biography	1		
First	EAQM 101	Memorizing the Quran and Tajweed	2	2	
First	CGRM 111	Grammar and Morphology	3		
First	COC 220	Principles of Da'wah	2		
First	EAEL 103	English language	1		
First	EACS 105	computer	1	1	
Total			20	3	
Second year and course code					

Second	CIS 315	systems Islamic	1	
Second	EAQM 102	Memorizing the Quran and the rules of Tajweed	2	2
Second	CEXG 110	Interpretation	2	
Second	CFB 416	Jurisprudence of the Prophet's Biography	2	
Second	CCI 316	Contemporary intellectual currents	2	
Second	EARD 107	Freedom	1	
Second	CEO 417	Orientalism	2	
Second	CRE 318	Religions	1	
Second	CU 217	Jurisprudence and Inheritance	2	
Second	CGRM 112	Grammar and Morphology	3	
Second	CHT 119	Hadith terminology and Hadith preservation	2	
Second	EACS 106	computer	1	1
Second	EAEL 104	English language	1	
Second		Baathist crimes	1	
Total			23	3
Third year and course code				
Third	CMP 222	Methods of preachers	2	
Third	CJAR 324	Principles of Islamic Jurisprudence	1	
Third	CGRM 212	Grammar	2	
Third	CLOG 414	Logic	2	
Third	EARM 340	Islamic research methodology	2	1
Third	EAQM 201	the Holy Memorizing Quran	1	1
Third	EAME 305	Measurement and	2	

		evaluation			
Third	EAMT 306	Curricula and teaching methods	2	2	
Third	CDOT 215	Islamic doctrine	2		
Third	CAR 411	speaking Public	2	2	
Third	CPJ 216	Jurisprudence	2		
Third	CTI 413	Islamic thought	2		
Third	CHE 218	Explanation of the Hadith and Memorization	2		
Third		Biography of the Prophet's Family	1		
Total			25	6	
Fourth year and course code					
Fourth	CMM 314	Methods of Da'wah (Islamic propagation)	2		
Fourth	CJAR 324	Principles of Islamic Jurisprudence	2		
Fourth	EAOP 407	Viewing and applying	3	3	
Fourth	EAQM 202	Memorizing the Quran	1	1	
Fourth	CIF 320	Methods of the speakers	2		
Fourth	EAGR 406	Research project	1		
Fourth	CIM 412	Media	2		
Fourth	CGRM 213	Grammar	2		
Fourth	CCJ 223	Comparative jurisprudence	2		
Fourth	CCIW 120	The present state of the Islamic world	2		
Fourth	CHE 219	Explanation of the Hadith and Memorization	2		
Fourth	CRH 323	Rhetoric	2		
Total			23	4	

8. Expected learning outcomes of the program

Knowledge

Informing students about the importance of Islamic advocacy and the most important Islamic laws that are in contact with our real life

Learning Outcomes Statement

- 1- The ability to define the fundamental concepts of Islamic Thought and Da'wah.
- 2- The ability to objectively describe the methodologies of scholars.
- 3- Knowledge of the primary sources related to Islamic Thought and Da'wah.
- 4- Developing the skill of memorizing scientific principles and Sharia rules.

Skills

Learning Outcomes Statement

B1. The ability to analyze Quranic texts to infer intellectual and Da'wah rulings.
 B2. The ability to compare scholarly methodologies and issues of dispute to resolve problems, using a diverse range of sources to derive accurate conclusions aligned with the principles of Thought and Da'wah.
 B3. Developing a moderate, mainstream approach in addressing contemporary intellectual and Da'wah issues through dialogue with others.
 B4. The ability to adopt scientific thinking methods in addressing the problems of extremist thought.

Learning Outcomes Statement

1. Developing the ability to analyze and infer Islamic rulings.
2. Enhancing academic writing skills and familiarizing students with key classical and modern sources in the field of Islamic Thought and Da'wah.
3. Applying methods inherent in critical thinking and creative problem-solving.
4. Utilizing communication techniques to understand intellectual diversity within societies.

Ethics

Learning Outcomes Statement	Learning Outcomes Statement
<p>C1. Familiarizing students with the significance of the Holy Quran and the Prophetic Sunnah as the primary constitution for Muslims and the fundamental source of legislation.</p> <p>C2. Adhering to professional ethics in performing educational duties and upholding the integrity and ethics of scientific research.</p> <p>C3. The ability to promote a culture of peace and moderation derived from the principles of the Holy Quran and the Prophetic Sunnah.</p> <p>C4. The capacity to analyze Quranic texts, delve into their profound meanings (probing their depths), and utilize Sharia rulings in both public and practical life.</p>	<ol style="list-style-type: none"> 1. Preserving Islamic norms, values, and Islamic identity. 2. Acting ethically and adhering to high moral standards on both personal and social levels. 3. Creative thinking in engaging with multicultural environments. 4. Instilling the spirit of Islam in students by encouraging them to recite the Holy Quran and discover its secrets and miraculous nature (Inimitability).

9. Teaching and Learning Strategies

Targeted learning outcomes are developed through the following instructional activities and strategies:

First: Teaching Strategies

1. **Lecture-Based Strategy:** (Traditional presentation).
2. **Discussion Strategy:** (Interactive dialogue).
3. **Problem-Solving Strategy.**
4. **Project-Based Learning (PBL).**
5. **Cooperative Learning Strategy.**
6. **Brainstorming Strategy.**
7. **Inquiry-Based Learning:** (Discovery, research, and investigation).

8. **E-Learning:** (Online and blended learning).

Second: Learning Strategies

1. **Spaced Practice:** (Periodic review over time).
2. **Studying & Memorization.**
3. **Inference & Deduction.**
4. **Interleaving:** (Switching between ideas or topics).
5. **Concrete Examples:** (Providing illustrative examples).
6. **Dual Coding:** (Combining verbal and visual information).

Third: Course Policies

1. **Attendance and Absence Policy.**
2. **Exam Absence Policy.**
3. **Assignment Submission Policy:** (Adhering to deadlines).
4. **Safety and Health Protection Procedures:** (Including vaccinations against epidemics).
5. **Academic Integrity:** (Handling cheating and classroom misconduct in accordance with the Student Discipline Law).
6. **Grading and Assessment Criteria.**

10. Assessment methods

- **Oral, Daily, and Monthly Examinations:** (Tests to evaluate ongoing progress).
- **Research Papers and Reports:** (Evaluating academic writing and investigation skills).
- **Capacity for Discussion, Analysis, and Response:** (Assessing interactive participation and critical thinking).
- **Intellectual and Critical Thinking Questions:** (Probing deep understanding and analytical skills).
- **Student-Led Seminars:** (Assessing presentation skills and collaborative learning).

11. Faculty

Faculty members						
Teaching name	Scientific rank	Specialization		Requirements/ Special skills If applicable	Faculty preparation	
		General	special		Staff	lecturer
Prof. Dr. Salah el-din Flayeh Taha	Prof.	Fundamentals of Religion	Hadith	- Teaching - Research - Committees - Supervision - evaluation - Extracurricular	cadre	

				activities		
Prof. Dr. Abdul Jabbar Abdul Sattar Abdul Karim	Ass. Prof.	Fundamentals of Religion	doctrine	- Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities	cadre	
Dr. Ahmed Abdel Qader Abdullah	lecture	Fundamentals of Religion	doctrine	- Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities	cadre	
Prof. Dr. Mahmoud Jassim Maida	Prof.	Philosophy of Sharia	Islamic thought	- Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities	cadre	
Prof. Dr. Mohamed Sobhi Khalaf	Prof.	Philosophy of Qur'anic Sciences	Comparative jurisprudence	- Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities	cadre	
Prof. Dr. Emad Akram Kurdi	Prof.	Philosophy of Islamic Sciences	Interpretation	- Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities	cadre	
Prof. Dr. Ayad Ibrahim Hammoudi	Prof.	Hadith and its sciences	Prophetic Hadith	- Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities	cadre	
Prof. Dr. Khaled Mustafa Obeid	Prof.	Philosophy of the Foundations of Religion	Islamic thought	- Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities	cadre	
Prof. Dr. Noor Suhail Mahdi	Prof.	Philosophy of Islamic Sciences	Islamic thought	- Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities	cadre	
Prof. Dr.	Prof.	Philosophy of	Thought	- Teaching	cadre	

Mohamed Sadek Mohamed		Islamic thought	and invitation	<ul style="list-style-type: none"> - Research - Committees - Supervision - evaluation - Extracurricular activities 		
Dr. Ahmed Sadiq Ibrahim	Ass. Prof.	Fundamentals of Religion	Interpretation	<ul style="list-style-type: none"> - Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities 	cadre	
Dr. Samir Hashim Khudair	Ass. Prof.	Fundamentals of Religion	doctrine	<ul style="list-style-type: none"> - Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities 	cadre	
Dr. Hussein Kleiban Ali	Ass. Prof.	French language/literature	Comparative Literature	<ul style="list-style-type: none"> - Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities 	cadre	
Dr. Musab Fadhil Saleh	Ass. Prof.	language	Grammar	<ul style="list-style-type: none"> - Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities 	cadre	
Dr. Asaad Hamad Kadhim	Ass. Prof	Fundamentals of Religion	doctrine	<ul style="list-style-type: none"> - Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities 	cadre	
Dr. Wissam Yassin Jassim	Ass. Prof.	Islamic legal philosophy	Principles of Islamic Jurisprudence	<ul style="list-style-type: none"> Teaching - Research - Committees - Supervision - evaluation - Extracurricular activities 	cadre	
Dr. Ahmed Saeed Mohammed	assistant professor	Arabic language and literature	Abbasid literature	<ul style="list-style-type: none"> -teaching - Research - Committees - Supervision - evaluation - Extracurricular activities 	Cadre	
Dr. Omar Yassin Ali	Ass. prof	information	Islamic media	<ul style="list-style-type: none"> - Teaching - Research - Committees - Supervision 	cadre	

				- evaluation -Extracurricular activities		
Dr. Taha Ahmed Hamid Saloumi	Ass. Prof.	Jurisprudence and its principles	Comparative jurisprudence	-Teaching - Research - Committees - Supervision - evaluation -Extracurricular activities	Cadre	
Dr. Naema Hassan Faleh	Ass. Prof.	history	Prophetic Biography	-Teaching - Research - Committees - Supervision - evaluation -Extracurricular activities	Cadre	
Dr. Amer Taleb Sayel	Lecture	Fundamentals of Religion	Prophetic Hadith	-Teaching - Research - Committees - Supervision - evaluation -Extracurricular activities	Cadre	
Dr. Ibrahim Khalil Mahmoud	Lecture	Jurisprudence and its principles	Jurisprudence	-Teaching - Research - Committees - Supervision - evaluation -Extracurricular activities	Cadre	
Dr. Hossam Yafeth Shaker	Lecture	and Finance Banking	Finance	-Teaching - Research - Committees - Supervision - evaluation -Extracurricular activities	Cadre	
Dr. Basim Musahib Rahman	Ass. Prof.	Jurisprudence and its principles	Jurisprudence	-Teaching - Research - Committees - Supervision - evaluation -Extracurricular activities	cadre	
M. Zahraa Raji Mohi	Lecture	Computer Science	data mining	-Teaching - Research - Committees - Supervision - evaluation -Extracurricular activities	cadre	
Dr. Walid Rashid Hassan	lecture	Philosophy of Islamic Sciences	Interpretation	-Teaching - Research - Committees - Supervision - evaluation -Extracurricular activities	cadre	

Prof. Dr. Nour Saad Mohsen	Prof.	History	Islamic history	-Teaching - Research - Committees - Supervision - evaluation -Extracurricular activities	seconded
Prof. Dr. Ali Abdullah Ahmed	Prof.	Fundamentals of Religion	Interpretation	- Teaching - Research Committee - s Supervision - n - evaluation -Non activities Safia	lecturer

Professional Development

Orientation for New Faculty Members:

Briefly describe the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

1. Dialogue and discussion with the professor and classmates.
2. Discussion groups and analysis of scientific texts.
3. Daily tests
4. Monthly tests
5. Discussion groups

Faculty Professional Development:

- 1- **Urging faculty members** to participate in administrative and scientific seminars and developmental workshops.
- 2- **Promoting the publication** of distinguished scientific research by fourth-year students to advance the academic movement in the right direction.
- 3- **Encouraging the authorship** of textbooks that encompass the curricula approved by the scientific committees.
- 4- **Ensuring commitment** to the specified deadlines for submitting assignments.
- 5- **Conducting periodic research** within the precise specialization and discussing it as part of the department's plan.
- 6- **Encouraging faculty members** to participate in local and international scientific seminars, workshops, and conferences.

12. Acceptance Criterion

- 1- **Adopting student admission requirements** in accordance with the regulations of the Ministry of Higher Education and Scientific Research (via central admission, special admission, and direct admission channels within the college and department).

- 2- **Successfully passing** a special exam or a personal interview as deemed necessary by the College or Department Council.
- 3- **Being medically fit** for the specialization applied to.
- 4- **Holding a preparatory school certificate** (Scientific, Literary, Islamic, or Vocational branch).
- 5- **The carrying capacity** (Enrollment capacity) of the scientific department.

13. The most important sources of information about the program

- **Academic Websites** (e.g., Google Scholar).
- **Books on Da'wah and Islamic Thought.**
- **The Iraqi Digital Repository** for Theses and Dissertations.
- **The Iraqi Academic Scientific Journals (IASJ)** website.

14. Program Development Plan

Academic and Professional Development Plan for Faculty Members, including:

1. **Contributing to enhancing** the efficiency of faculty members within the department to align with the advancement of Islamic sciences and keep pace with contemporary scientific developments.
2. **Diversifying professional development programs** through seminars and workshops to acquire administrative and scientific skills.

Teaching and Learning Strategies:

1. **Adopting modern teaching and learning strategies** within the field of specialization, and conducting periodic reviews of the curriculum syllabi.
2. **Diversifying teaching and learning strategies** to achieve the highest number of intended learning outcomes.

Evaluation of Targeted Learning Outcomes:

1. **Developing a mapping scheme** for the learning outcomes required by the program.
2. **Measuring the achievement** of the targeted learning outcomes periodically and reviewing them continuously.
3. **Utilizing beneficiary feedback surveys** to implement steps for continuous improvement

Program Skills Outline															
				Required program Learning outcomes											
Year/ Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First	CILL 420	Principles of Da'wah	Basic	/				/				/			
	CRS 121	Memorizing the Quran and Tajweed	Basic	/				/				/			
First	CDOT 115	Introduction to the Study of Islamic Thought	Basic	/				/				/			
	CHS 118	Quranic Sciences	Basic	/					/				/		
First	CEXG 109	Religious Sociology	Basic	/				/				/			
	CWJ 116	Islamic Doctrine	Basic	/				/				/			
First	EAEP 108	Grammar and Morphology	Basic	/				/				/			
	EARD 107	Jurisprudence	Basic	/					/			/			
First	CFB 416	Educational Psychology	Basic	/					/				/		
First	EAQM 101	Human Rights and Democracy	Basic	/					/			/			
First	CGRM 111	Computer	Basic	/				/					/		
First	COC 220	English Language	Basic	/				/				/			
First	EAEL 103	Interpretation	Basic	/				/				/			
First	EACS 105	Jurisprudence of biography	Basic	/				/				/			
Second	CIS 315	Islamic Systems	Basic		/				/				/		
Second	EAQM 102	Memorizing the Quran and the Rules of Tajweed	Basic		/				/					/	
Second	CEXG 110	Interpretation	Basic		/				/				/		
Second	CFB 416	Hadith Terminology and Memorization	Basic		/				/					/	
Second	CCI 316	Hadith	Basic		/			/						/	
Second	EARD 107	Jurisprudence biography	Basic		/				/				/		
Second	CEO 417	Grammar and Morphology	Basic	/					/				/		
Second	CRE 318	Fiqh and Inheritance	Basic	/					/				/		
Second	CU 217	Religions	Basic	/					/				/		
Second	CGRM 112	Orientalism	Basic		/				/				/		
Second	CHT 119	Contemporary Intellectual Trends	Basic		/				/				/		
Second	EACS 106	Freedom	Basic		/				/				/		

Second	EAEL 104	Computer	Basic		/				/			/	
Second		English Language	Basic		/				/			/	
third	CMP 222	Rhetoric	Basic		/				/			/	
third	CJAR 324	Logic	Basic		/				/			/	
third	CGRM 212	Preachers' Methods	Basic		/				/			/	
third	CLOG 414	Jurisprudence	Basic		/				/			/	
third	EARM 340	Fundamentals of Jurisprudence	Basic		/				/			/	
third	EAQM 201	Islamic Thought	Basic		/				/			/	
third	EAME 305	Grammar	Basic		/				/			/	
third	EAMT 306	Hadith Explanation and Memorization	Basic		/				/			/	
third	CDOT 215	Islamic Research Methodology	Basic		/				/			/	
third	CAR 411	Islamic Doctrine	Basic		/				/			/	
third	CPJ 216	Memorizing the Holy Quran	Basic		/				/			/	
third	CTI 413	Measurement and Evaluation	Basic		/				/			/	
third		Teaching Methods and Methods	Basic		/				/			/	
Fourth	CHE 218	Propagation methods	Basic		/				/			/	
Fourth	CMM 314	Principles of jurisprudence	Basic		/				/			/	
Fourth	CJAR 324	Present Islamic world	Basic		/				/			/	
Fourth	EAOP 407	Grammar	Basic		/				/			/	
Fourth	EAQM 202	Memorizing the Quran	Basic		/				/			/	
Fourth	CIF 320	Methods of theologians	Basic		/				/			/	
Fourth	EAGR 406	Rhetoric	Basic		/				/			/	
Fourth	CIM 412	Explanation of Hadith and memorization	Basic		/				/			/	
Fourth	CGRM 213	Observation and application	Basic		/				/			/	
Fourth	CCJ 223	Media	Basic		/				/			/	

	CCIW 120
	CHE 219
	CRH 323

Please tick the boxes corresponding to the individual program learning outcomes under valuation.

First Stage / Course Description

1. Course Name					
An Introduction to the Study of Islamic Thought					
2. Course code					
CILL 420					
3. Semester/ Year					
annual					
4. Date this description was prepared					
2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours/ number of units					
hours (1) per week / Number of units (2) per week Number of					
7. Name of the course coordinator (if more than one name is mentioned))					
Name: prof. / Dr. Khalid Mustafa Obeid					
Email : khalidmustafa@imamaladham.edu.iq					
8. Course objectives					
Course objective:	Preparing students to teach the subject (Introduction to the Study of .1 .Islamic Thought), through their knowledge of the sources of Islamic law the field of research in the subject Preparing scientific researchers in .2 (Introduction to the Study of Islamic Thought) Conducting research and writing reports on the subject of (Introduction to .(the Study of Islamic Thought				
9. Teaching and learning strategies					
strategy	.lecture The revised .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
first	2		Islamic Thought		
Second	2		Thought and mind		
third	2		The mind's place in t		
Fourth	2	Students' control over	Sunnah Prophetic		
Fifth	2	this issue	Sources of Islamic		
Sixth	2	Their theoretical and	thought		oral tests .1
Seventh	2	practical	Characteristics of	presentation .1	research .2
Eighth	2	understanding and	Islamic thought	Discussion .2	assignments
Ninth	2	ability	Moderation	and dialogue	Student .3
tenth	2	On her awareness ar	Inclusivity	Offer on .3	attendance
eleventh	2	understanding	Balance	Electronic	Their .4
twelfth	2	And transform her in	realism	display	participation
thirteenth	2	a queen who	Renewal		during
fourteenth	2	understands and	Influencing factors		Lecture
fifteenth	2	speaks	Kharijites		
Sixteenth	2	And transferring this	Mu'tazila		
seventeenth	2	knowledge to others	Ash'arites		
eighteenth	2		Key challenges		

nineteenth	2		Doubts about the Holy Quran		
Twenty	2		terrorism		
first-Twenty	2		Pluralism in Islamic thought		
second-Twenty	2		The stance on violence		
third-Twenty	2		shifts in thought		
fourth-Twenty	2		Islamic Malik Benbil		
fifth-Twenty	2		Civilization		
sixth-Twenty	2		Islamic thought in the millennium Third		
-Twenty	2		Ethical doctrines in Islamic thought		
seventh	2		Islamic types of ethics		
eighth-Twenty	2		Good and evil in the philosophy of Islam		
ninth-Twenty	2		theology		
thirty			beauty and spirit		
			Sufism		
			The relationship between the self and God Almighty		
			Trust in God		
			term exam-of-End		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- Semester First %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Introduction to the Study of Islamic Thought , by Muhammad Hadi	Choosing books with a detailed, modern educational approach
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations includes Course vocabulary
Electronic references, websites	Scientifically related websites With the course syllabi

First Stage / Course Description

1. Course Name					
Sociology of Religion					
2. Course code					
CRS 121					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
7. (mentioned name of the course coordinator (if more than one name is					
Name: Dr. Ahmed Saeed Mohammed : Email / ahmed.saeed@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (Sociology of Religion), through .1 .their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Sociology of Religion) Conducting research and writing reports in the subject of (Sociology of (Religion				
9. learning strategies Teaching and					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		His upbringing		
the second	1	Students' control over	Its subject		
the third	1	this issue	His independence		
Fourth	1	Their theoretical and	His relationship with		
Fifth	1	practical	science		
Sixth	1	understanding and	His relationship with		
Seventh	1	ability	science	presentation .1	Oral tests .1
Eighth	1	On her awareness and	His belongings	Discussion .2	Research .2
Ninth	1	understanding	His relationship with	and dialogue	assignments
tenth	1	And transform her in	science	Offer on .3	Student .3
eleventh	1	a queen who	Research methods	Electronic	attendance
twelfth	1	understands and	sociology	display	Their .4
thirteenth	1	speaks	The historical approach		participation
fourteenth	1	transferring this And	historical approach T		during
fifteenth	1	knowledge to others	Case study		Lecture
Sixteenth	1		methodology		
seventeenth	1		Elements of culture		
eighteenth	1		Elements of culture		

nineteenth	1		Variables		
Twenty	1		Variables		
first-Twenty	1		social processes		
second-Twe	1		social processes		
third-Twenty	1		Negative processes		
fourth-Twen	1		Negative processes		
fifth-Twenty	1		Society's systems		
sixth-Twenty	1		Society's systems		
-Twenty	1		Control mechanisms		
seventh	1		Control mechanisms		
eighth-Twen	1		and Char		
ninth-Twenty	1		development		
thirty			Change and		
			development		
			Demographic factors		
			Demographic factors		
			Social planning		
			Social planning		
			Exam at the end of t		
			second semester		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .etc (daily preparation, daily, oral, monthly, and written exams, reports

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Principles of Religious Sociology , by Dr. Ahm Raafat	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertatio vocabulary includes Course
Electronic references, websites	Scientifically related websites With the course syllabi

First Stage / Course Description

1. Course Name					
Islamic doctrine					
2. Course code					
CDOT 115					
3. Semester/ Year					
annual					
4. prepared Date this description was					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
7. (name is mentioned Name of the course coordinator (if more than one					
: Email / Name : Dr. Samir Hashim Khudair samirhashim@imamaladham.edu.iq					
8. objectives Course					
Course objective		their knowledge Preparing students to teach the subject of (Islamic Creed), through .of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of (Islamic . (Creed Conducting research and writing reports on the subject of (Islamic Creed) .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1	Students' control over this issue Their theoretical and practical understanding and ability On her awareness and understanding And transform her in a queen who understands and speaks And transferring this knowledge to others	The concept of doctrine	presentation .1 Discussion .2 and dialogue Offer on .3 Electronic display	oral tests .1 Research .2 assignments Student .3 attendance Their .4 participation during Lecture
the second	1		Their names		
the third	1		The ultimate goal of belief		
Fourth	1		in the Day of Judgment		
Fifth	1		The ultimate goal of belief		
Sixth	1		in the Day of Judgment		
Seventh	1		Characteristics of the		
Eighth	1		doctrine		
Ninth	1		Characteristics of the		
tenth	1		doctrine		
eleventh	1		Evidence for proving the		
twelfth	1		doctrine		
thirteenth	1		Evidence for proving the		
fourteenth	1		doctrine		
fifteenth	1		The Day of Judgment and		
Sixteenth	1		belief in it		
seventeenth	1		The Day of Judgment and		
eighteenth	1		belief in it		
nineteenth	1		Psychological traits and		
Twenty	1		their evidence		

first-Twenty	1		Negative traits and the evidence		
second-Twe	1				
third-Twenty	1		The attributes of meaning and their proofs		
fourth-Twen	1				
fifth-Twenty	1		The attributes of meaning and their proofs		
sixth-Twenty	1				
-Twenty	1		What is due in His right, the Most High		
seventh	1				
eighth-Twen	1		What is due in His right, the Most High		
ninth-Twenty	1				
thirty			In His What is impossible right, the Most High What is impossible with regard to God Almighty The Messenger and the Prophet The difference between and a messenger prophetic The miracle The miracle dignity Revelation Revelation Audiology Audiology Audiology Audiology Exam at the end of the second semester		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily etc preparation, daily, oral, monthly, and written exams, reports

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Bahiyya in the -Kharida Al-A commentary on science of monotheism, by Ahmad ibn Muhammad Adawi-Al	with a detailed, modern educational approach Choosing books
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	books, letters, and dissertations recommended Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

First Stage / Course Description

1. Course Name					
Quranic Sciences					
2. Course code					
CHS 118					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of units (total) / Number of study hours (total)					
Number of hours (1) per week / Number of units (2) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Dr. Wisam Yaseen wisam.yaseen@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (Quranic Sciences), through their knowledge .of the sources of Islamic law the subject of (Quranic Preparing scientific researchers in the field of research in .2 (Sciences Conducting research and writing reports in the subject of (Quranic Sciences) .3				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introduction to Quranic Scienc		
the second	1		an, its 'Definition of the Qur		
the third	1		.descriptions names and		
Fourth	1	Students' control ov	The difference between the		
Fifth	1	this issue	.Quran and the Hadith Qudsi		
Sixth	1	Their theoretical and	.Revelation means its methods		
Seventh	1	practical	.Meccan and Medinan		oral tests .1
Eighth	1	understanding and	The characteristics of Meccan	presentation .1	Research .2
Ninth	1	ability	.and Medinan verses	Discussion .2	assignments
tenth	1	On her awareness ar	Knowing the first thing that wa	and dialogue	Student .3
eleventh	1	understanding	revealed	Offer on .3	attendance
twelfth	1	And transform her in	.Reasons for revelation	Electronic	Their .4
thirteenth	1	a queen who	The benefits of knowing the	display	participation
fourteenth	1	understands and	.reasons for revelation		during
fifteenth	1	speaks	The lesson is in the general		Lecture
Sixteenth	1	And transferring this	.meaning of the words		
seventeenth	1	knowledge to others	The connections between vers		
eighteenth	1		.and chapters		
nineteenth	1		.The revelation of the Quran		
Twenty	1		The Quran was revealed		

first-Twenty	1		.gradually		
second-Twe	1		The compilation and		
third-Twenty	1		.arrangement of the Quran		
fourth-Twen	1		The order of the verses and		
fifth-Twenty	1		.chapters		
sixth-Twenty	1		.Ottoman drawing		
-Twenty	1		.Improving Ottoman calligraph		
seventh	1		The Quran was revealed in sev		
eighth-Twen	1		.modes of recitation		
ninth-Twenty	1		The wisdom behind the		
thirty			revelation of the Quran in sever		
			modes of recitation		
			The difference between clear a		
			.ambiguous verses		
			difference lies in The		
			.understanding what is similar		
			. interpretation		
			The abrogating and the		
			.abrogated		
			What is known about copying		
			.Copying sections		
			.Types of copies		
			.The wisdom of copying		
			Similar to copying and its		
			.examples		
			The Quran is permissible		
			The miraculous portion of th		
			.Quran		

11. Course evaluation

distributed according to the tasks assigned to the student, such as daily The grade out of 100 is
preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

(methodology, if applicable) Required textbooks -Studies in the Sciences of the Qur'an , by Manna Qattan	Choosing books with a detailed, modern education . approach
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Main references (sources)	The most important books in the field that are of the understandable academic nature
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Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations Course vocabulary includes
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Electronic references, websites	Scientifically related websites With the course syllabi
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First Stage / Course Description

1. Course Name					
Interpretation					
2. Course code					
CEXG 109					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. (total) / Number of units (total) Number of study hours					
Number of hours (2) per week / Number of units (4) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
:Name: Dr. Walid Rashid / Email waleedra@imamaladham.edu.iq					
8. objectives Course					
Course objective		Preparing students to teach the subject of (Interpretation), through their knowledge of .the sources of Islamic law subject of (Interpretation) Preparing scientific researchers in the field of research in the Conducting research and writing reports on the subject of (Interpretation) .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		7-Fatihah 1-Surah Al		
the second	2		Baqarah, verses -Surah		
the third	2		5-1		
Fourth	2	Students' control over	Baqarah, verses -Surah		
Fifth	2	this issue	10-6		
Sixth	2	Their theoretical and	Baqarah, verses -Surah		
Seventh	2	practical understandin	15-11		
Eighth	2	and ability	Baqarah, verses -Surah		
Ninth	2	On her awareness and	20-16		oral tests .1
tenth	2	understanding	Baqarah, verses -Surah		Research .2
eleventh	2	And transform her into	25-21	presentation .1	assignments
twelfth	2	queen who understand	Baqarah, verses -Surah	Discussion and	Student .3
thirteenth	2	and speaks	30-26	dialogue	attendance
fourteenth	2	And transferring this	Baqarah, verses -Surah	Offer on .3	Their .4
fifteenth	2	knowledge to others	35-31	Electronic displ	participation
Sixteenth	2		Baqarah, verses -Surah		during
seventeenth	2		40-36		Lecture
eighteenth	2		Baqarah, verses -Surah		
nineteenth	2		45-41		
Twenty	2		Baqarah, verses -Surah		
first-Twenty	2		50-46		
second-Twen	2		Baqarah, verses -Al Sur		
third-Twenty	2		55-51		
fourth-Twenty	2		Baqarah, verses -Surah		
fifth-Twenty	2		60-56		

sixth-Twenty	2		Baqarah, verses -Surah		
seventh-Twenty	2		65-61		
eighth-Twenty	2		Baqarah, verses -Surah		
ninth-Twenty	2		70-66		
thirty	2		Baqarah, verses -Surah		
			75-71		
			Baqarah, verses -Surah		
			80-76		
			Baqarah, verses -Surah		
			85-81		
			Baqarah, verses -Surah		
			90-86		
			Baqarah, verses -Surah		
			95-91		
			Baqarah, verses -Surah		
			100-96		
			Baqarah, verses -Surah		
			105-101		
			Baqarah, verses -Surah		
			110-106		
			Baqarah, verses -Surah		
			115-111		
			Baqarah, verses -Surah		
			120-116		
			Baqarah, verses -Surah		
			125-121		
			Baqarah, verses -Surah		
			130-126		
			Baqarah, verses -Al Sur		
			135-131		
			Baqarah, verses -Surah		
			141-136		
			Second semester final exam		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Sabuni-The best of interpretations by Al	Choosing books with a detailed, modern educational approach
Main references (sources)	are The most important books in the field, which are of the academic nature, understandable
Recommended supporting books and references (...scientific journals, reports)	Some recommended books, letters, and dissertations that
Electronic references, websites	Course vocabulary includes related websites Scientifically With the course syllabi

First Stage / Course Description

1. Course Name					
Jurisprudence					
2. Course code					
CWJ 116					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
college Attendance inside the					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Dr. Wisam Yaseen Jassim wisam.yaseen@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (Islamic Jurisprudence), through .1 .their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Jurisprudence) Conducting research and writing reports in the subject of (Islamic (Jurisprudence)				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	Students' control over this issue Their theoretical and practical understanding and ability On her awareness and understanding And transform her in a queen who understands and speaks And transferring this knowledge to others	Book of Purification	presentation .1 Discussion .2 and dialogue Offer on .3 Electronic display	oral tests .1 Research .2 assignments Student .3 attendance Their .4 participation during Lecture
the second	2		The Book of Purification		
the third	2		The Book of Purification		
Fourth	2		The Book of Purification		
Fifth	2		The Book of Purification		
Sixth	2		The Book of Purification		
Seventh	2		The Book of Purification		
Eighth	2		prayer book		
Ninth	2		prayer book		
tenth	2		prayer book		
eleventh	2		prayer book		
twelfth	2		prayer book		
thirteenth	2		prayer book		
fourteenth	2		The Book of Zakat		
fifteenth	2		The Book of Zakat		
Sixteenth	2		The Book of Zakat		
seventeenth	2		The Book of Zakat		
eighteenth	2		The Book of Zakat		
nineteenth	2		of Fasting The Book		

Twenty	2		The Book of Fasting		
first-Twenty	2		The Book of Fasting		
second-Twe	2		The Book of Fasting		
third-Twenty	2		The Book of Fasting		
fourth-Twen	2		The Book of Fasting		
fifth-Twenty	2		The Book of Fasting		
sixth-Twenty	2		The Book of Fasting		
-Twenty	2		The Book of Fasting		
seventh	2		Hajj Book		
eighth-Twen	2		Hajj Book		
ninth-Twenty	2		Hajj Book		
thirty			Hajj Book		
			Hajj Book		
			Hajj Book		
			Hajj Book		

11. Course evaluation

student, such as The grade out of 100 is distributed according to the tasks assigned to the .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Mawsili-AI The Book of Choice, by	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and (...reports .references (scientific journals	recommended books, letters, and dissertatio Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

First Stage /course description

1. Course Name					
Educational Psychology					
2. Course code					
EAEP 108					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
of units (2) per week Number of hours (1) per week / Number					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Dr. Husam Yafeth Shaker husamyafth@imamaladham.edu.iq					
8. objectives Course					
Course objective	Preparing students to teach the subject of (Educational Psychology), through their .knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Educational Psychology) Conducting research and writing reports in the subject of (Educational (Psychology				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introduction to Education		
the second	1		Psychology		
the third	1		Educational Psychology		
Fourth	1	Students' control over this issue	Psychology in the service of the educational process		
Fifth	1	Their theoretical and practical	theories and Learning teaching theories		
Sixth	1	understanding and ability	The beginning teacher and educational psychology	presentation .1	oral tests .1
Ninth	1	awareness and On her understanding	Objectives, Philosophy Education, Theories	Discussion .2	Research .2
tenth	1	And transform her into a queen who understands and speaks	What are the educational objectives	and dialogue	Student .3
eleventh	1		Steps for writing a goal	Offer on .3	attendance
twelfth	1		Groland Direction	Electronic display	Their .4
thirteenth	1		Principles of learner growth		participation during Lecture
fourteenth	1		General principles growth		
fifteenth	1		Factors affecting human		
Sixteenth	1				
seventeenth	1				
eighteenth	1				
nineteenth	1				

Twenty	1		growth		
first-Twenty	1		The foundations of the		
second-Twenty	1		concept of critical times		
third-Twenty	1		Summary about preparati		
fourth-Twenty	1		Material review		
fifth-Twenty	1		Developmental		
sixth-Twenty	1		characteristics of the		
-Twenty	1		learner		
seventh	1		Growth characteristics		
eighth-Twenty	1		Primary growth		
ninth-Twenty	1		characteristics		
thirty			Characteristics of mer		
			development		
			Physical growth		
			characteristics		
			Characteristics of ment		
			development		
			Cognitive learning		
			Learning through imitatio		
			The role of conditioning		
			imitation		
			Imitation through both		
			conditioning and learning		
			Limitations of learning		
			through imitation		
			Differences among		
			psycholinguists		
			Educational applications		
) these studies		
			Forms of learning involv		
			in learning		
			Second semester exams		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

1- Semester First %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Fundamentals of Educational Psychology , by D Din Tawfiq-Mohi EI	Choosing books with a detailed, modern . educational approach
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations includes Course vocabulary
Electronic references, websites	Scientifically related websites With the course syllabi

First Stage / Course Description

1. Course Name					
Human rights and democracy					
2. Course code					
EARD 107					
3. Semester/ Year					
annual					
4. prepared Date this description was					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
7. (name is mentioned Name of the course coordinator (if more than one					
: Email / Dr. Husam Yafeth Shaker :the name husamyafth@imamaladham.edu.iq					
8. objectives Course					
Course objectives		Democracy), Preparing students to teach the subject of (Human Rights and .1 .through their knowledge of the sources of Islamic Sharia Preparing scientific researchers in the field of research in the subject of .2 (Human Rights and Democracy) Conducting research and preparing reports on the subject of (Human Rights (and Democracy)			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Human rights in ancient		
second the	1		civilizations		
the third	1	Students' control over	Human rights in ancient		
Fourth	1	this issue	Iraq		
Fifth	1	Understanding it	Human rights in		
Sixth	1	theoretically and	Christianity Judaism		oral tests .1
Seventh	1	practically, and their	Human rights source		Research .2
Eighth	1	ability to perceive,	The legal value of the	presentation .1	assignments
Ninth	1	comprehend, and	Universal Declaration	Discussion .2	Student .3
tenth	1	.transform it	International The t	and dialogue	attendance
eleventh	1	the queen, To	Covenants on Human	Offer on .3	Their .4
twelfth	1	understand, speak, a	Rights	Electronic	participation
thirteenth	1	pass on this	What are the	display	during
fourteenth	1	.knowledge to others	educational objectives		Lecture
fifteenth	1		National sources		
Sixteenth	1		French Constitution		
seventeenth	1		on Human Rights		
eighteenth	1		Human rights		
nineteenth	1		guarantees		

Twenty	1		The principle of the rule of law		
first-Twenty	1		legal guarantees		
second-Twenty	1		Judicial oversight		
third-Twenty	1		Adoption of the dual principle		
fourth-Twenty	1		responsibility		
fifth-Twenty	1		Islamic worship system		
sixth-Twenty	1		International human rights guarantees		
-Twenty	1		Economic and Social Council		
seventh	1		European Convention (1) on Human Rights		
eighth-Twenty	1		African Charter on Human Rights (1)		
ninth-Twenty	1		Technological progress and its impact		
thirty			Totalitarian organization of parties		
			Upbringing and Human Rights		
			Privacy and human rights		
			First branch: Domination		
			Chapter Two		
			The historical development of children's rights		
			Children's rights in Christianity		
			Chapter Three		
			Material review		
			Second semester exam		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) and 'The book "Human Rights , Children's Rights .Democracy " by Dr. Maher Saleh and others	Choosing books with a detailed, moderate educational approach
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations
Electronic references, websites	Course vocabulary includes Scientifically related websites With the course syllabi

First Stage / Course Description

1. Course Name					
Jurisprudence of the Prophet's Biography					
2. Course code					
CFB 416					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
Name: Prof. Dr. Noor Saad Mohsen noorsaad@imamaladham.edu.iq					
8. objectives Course					
Course objectives	s 'Preparing students to teach the subject of (Jurisprudence of the Prophet .1 .Biography), through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Jurisprudence of the Prophet's Biography) Conducting research and writing reports on the subject of (Fiqh of the (Prophet's Biography				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introduction to the		
the second	1		Prophet's Biography		
the third	1	Students' control over	Introduction to the		
Fourth	1	this issue	Prophet's Biography		
Fifth	1	Their theoretical and	The scientific method		
Sixth	1	practical	narrating biography		
Seventh	1	understanding and	The scientific method	presentation .1	Research .1
Eighth	1	ability	narrating biography	Discussion .2	assignments .2
Ninth	1	On her awareness and	How to study biograp	and dialogue	Student .3
tenth	1	understanding	How to study biograp	Offer on .3	attendance
eleventh	1	And transform her in	Muhammad is the Se	Electronic	Their .4
twelfth	1	a queen who	of the Prophets	display	participation
thirteenth	1	understands and	Muhammad is the Se		during
fourteenth	1	speaks	of the Prophets		Lecture
fifteenth	1	And transferring this	rate		
Sixteenth	1	knowledge to others	His birth		
seventeenth	1		His trade with Khadija		
eighteenth	1		money		
nineteenth	1		His seclusion in th		

Twenty	1		cave of Hira		
first-Twenty	1		His trade with Khadija		
second-Twenty	1		money		
third-Twenty	1		From mission to		
fourth-Twenty	1		migration		
fifth-Twenty	1		From mission to		
sixth-Twenty	1		migration		
-Twenty	1		From mission to		
seventh	1		migration		
eighth-Twenty	1		abuse		
ninth-Twenty	1		abuse		
thirty			economic blockade		
			economic blockade		
			The first delegation		
			Messenger of God the		
			The first delegation		
			the Messenger of God		
			Lessons and		
			admonitions		
			The Messenger of God		
			presented himself to		
			the tribes		
			The Messenger of God		
			presented himself to		
			the tribes		
			Second Pledge of		
			Aqaba		
			Immigration		
			Mosque construction		
			the document Writing		
			term exam-of-End		

11. Course evaluation

distributed according to the tasks assigned to the student, such as The grade out of 100 is .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

(methodology, if applicable) Required textbooks The Book of the Jurisprudence of the Prophet Buti-Biography by al	Choosing books with a detailed, modern educational approach
Main references (sources)	The most important books in the field that are of the understandable academic nature
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

First Stage / Course Description

1. Course Name						
Memorizing the Quran and Tajweed						
2. Course code						
EAQM 101						
3. Semester/ Year						
annual						
4. Date this description was prepared						
m 2025/9/16						
5. Available forms of attendance						
Attendance inside the college						
6. study hours (total) / Number of units (total) Number of						
Number of hours (2) per week / Number of units (3) per week						
7. Name of the course coordinator (if more than one name is mentioned)						
: Email / Name: Dr. Asaad Hamad Kadhim assadhamad@imamaladham.edu.iq						
8. objectives Course						
Course objectives	an and 'Preparing students to teach the subject of (memorizing the Qur .1 .law Tajweed), through their knowledge of the sources of Islamic Preparing scientific researchers in the field of research in the subject of .2 (an and Tajweed'memorizing the Qur) Conducting research and reports on the subject of (Quran memorization and (recitation					
9. Teaching and learning strategies						
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4					
10. Course structure						
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method	
the first	2		Introduction to the			
the second	2		science of Tajweed			
the third	2		Rules of seeking refu			
Fourth	2	The student learns the meaning General, technical, a related matters It contains meanings and benefits	Rules of the Basmala			
Fifth	2		Reading levels			
Sixth	2		Noon Sakinah Rules			
Seventh	2		and Tanween		presentation .1	oral tests .1
Eighth	2		Showing		Discussion .2	Research .2
Ninth	2		Assimilation		and dialogue	assignments
tenth	2		Concealment		Offer on .3	Student .3
eleventh	2		Flipping		Electronic	attendance
twelfth	2		Rules of the emphat		display	Their .4
thirteenth	2		nun			participation
fourteenth	2		Rules of the emphat			during
fifteenth	2		letter Meem			Lecture
Sixteenth	2		Rules of the letter La			
seventeenth	2		Rules of the siler			
eighteenth	2		Meem			

nineteenth	2		The suffix		
Twenty	2		Types of elongation		
first-Twenty	2		Original tide		
second-Twe	2		Sections of the origin		
third-Twenty	2		Madd		
fourth-Twen	2		tide-sub		
fifth-Twenty	2		divisions-Sub		
sixth-Twenty	2		Continuous extension		
-Twenty	2		separate tide		
seventh	2		The necessary heav		
eighth-Twen	2		extension		
ninth-Twenty	2		The necessary		
thirty			lengthening, reduced		
			heavy literal extensio		
			The softened litera		
			lengthening		
			Heavy word		
			lengthening		
			softened word		
			lengthening		
			Extend the softness		
			Extending the Great		
			Connection		
			Extending the mind		
			connection		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) The Holy Quran, Part 1, and the Book of Tajweed Ghouthani-AI	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertatio Course vocabulary includes
Electronic references, websites	Scientifically related websites the course syllabi With

First Stage / Course Description

1. Course Name					
Grammar and Morphology					
2. Course code					
CGRM 111					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (3) per week / Number of units (5) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Prof. Dr. Musab Fadhil Saleh mosabfadhil@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (grammar and morphology), through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (grammar and morphology) Conducting research and writing reports on the subject of (grammar and morphology)				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3	Students' control over this issue Their theoretical and practical understanding and ability On her awareness and understanding And transform her in a queen who understands and speaks And transferring this knowledge to others	its Speech and its components	presentation .1 Discussion .2 and dialogue Offer on .3 Electronic display	oral tests .1 Research .2 assignments Student .3 attendance Their .4 participation during Lecture
the second	3		Signs of nouns and verbs		
the third	3		The inflected and the indeclinable		
Fourth	3		The Six Names		
Fifth	3		The dual and its appendix		
Sixth	3		Masculine plural and related forms		
Seventh	3		The feminine plural and what is attached to it		
Eighth	3		The indeclinable		
Ninth	3		The Five Verbs		
tenth	3		The defective noun verbs and		
eleventh	3		Indefinite and definite pronouns		
twelfth	3		Connective		
thirteenth	3				
fourteenth	3				
fifteenth	3				
Sixteenth	3				
seventeenth	3				
eighteenth	3				
nineteenth	3				

Twenty	3		.and disconnected		
first-Twenty	3		Subject and object		
second-Twenty	3		.pronouns		
third-Twenty	3		The order of pronouns		
fourth-Twenty	3		.within a single word		
fifth-Twenty	3		person -The first		
sixth-Twenty	3		singular pronoun "you"		
-Twenty	3		and the addition of the		
seventh	3		."protective "nun"		
eighth-Twenty	3		Name of the flag		
ninth-Twenty	3		demonstrative pronouns		
thirty			relative		
			nominal relative		
			pronoun		
			The literal relative		
			pronoun		
			The relative pronoun		
			and the antecedent		
			The connection		
			Which one		
			Delete the beginning		
			the link		
			Delete the return		
			the -The one known as		
			Subject and predicate		
			The factor that raises		
			subject and		
			.predicate		
			Types of news		
			Justifications for		
			beginning with an		
			indefinite noun		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. and teaching resources Learning

Required textbooks (methodology, if applicable) Ibn Aqil's Explanation and the Gift of the Eye in the Science of Morphology	Choosing books with a detailed, modern . educational approach
Main references (sources)	books in the field that are The most important of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

First Stage / Course Description

1. Course Name					
The origins of the call					
2. Course code					
COC 220					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Prof. Dr. Mahmoud Jasim Mu'idi mahmodjasim@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (Principles of Da'wah), through their .knowledge of the sources of Islamic Sharia Preparing scientific researchers in the field of research in the subject of .2 (Principles of Da'wah) Conducting research and preparing reports on the subject of (Principles of (Da'wah				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Features of Islamic		
the second	2		systems		
the third	2		Islamic law		
Fourth	2	Students' control over	The emergence of		
Fifth	2	this issue	Islamic systems		
Sixth	2	Their theoretical and	Foundations of Faith		oral tests .1
Seventh	2	practical	Writing in Islamic		Research .2
Eighth	2	understanding and	Systems	presentation .1	assignments
Ninth	2	ability	The goal of Islamic	Discussion .2	Student .3
tenth	2	On her awareness and	systems	and dialogue	attendance
eleventh	2	understanding	Characteristics of	Offer on .3	Their .4
twelfth	2	And transform her in	Islamic systems	Electronic display	participation during
thirteenth	2	a queen who	Divine		Lecture
fourteenth	2	understands and	Inclusivity		
fifteenth	2	speaks	The		
Sixteenth	2	transferring this And	comprehensiveness		
seventeenth	2	knowledge to others	Islamic law		
eighteenth	2		Global		
nineteenth	2		Moderation		

Twenty	2		Manifestations of		
first-Twenty	2		moderation		
second-Twe	2		The problem of priva		
third-Twenty	2		ownership		
fourth-Twen	2		The problem of priva		
fifth-Twenty	2		ownership		
sixth-Twenty	2		The problem of sexu		
-Twenty	2		instinct		
seventh	2		Combining stability a		
eighth-Twen	2		flexibility		
ninth-Twenty	2		Capacity and flexibil		
thirty			factors		
			and Examples, vers		
			hadiths		
			human nature		
			Combining worldly a		
			otherworldly reward		
			Effects of applying		
			Islamic systems		
			Obtaining God's		
			pleasure		
			Achieving balance i		
			the life of the nation		
			Security is achieved		
			the lives of individua		
			.and communities		
			The cure for		
			nation's problems		
			Unity of the Islami		
			nation		
			Empowering the Islan		
			nation		
			Dispelling the distort		
			image of Islam		
			Second semester exa		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- Semester First %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) The Origins of Da'wah , by Dr. Abdul Karim Zaidan	Choosing books with a detailed, moder . educational approach
(sources) Main references	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, an dissertations that includes Course vocabulary
Electronic references, websites	Scientifically related websites With the course syllabi

First Stage / Course Description

1. Course Name					
English language					
2. Course code					
EAEL 103					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
7. (mentioned Name of the course coordinator (if more than one name is					
: Email / Dr. Hussein Kulaiban :the name hussienkulaiban@imamaladham.edu.iq					
8. objectives Course					
Course objectives	through their .Preparing students to teach the subject of (English language) .1 .knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (English language) Conducting research and writing reports in the subject of (English Language) .				
9. strategies Teaching and learning					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Hello		
the second	1		your world		
the third	1		All about you		
Fourth	1	Students' control over	family and friends		
Fifth	1	this issue	The way (I) lives		
Sixth	1	Their theoretical and	every day		
Seventh	1	practical	every day		oral tests .1
Eighth	1	understanding and	every day	presentation .1	Research .2
Ninth	1	ability	my favourites	Discussion .2	assignments
tenth	1	On her awareness and	my favourites	and dialogue	Student .3
eleventh	1	understanding	Where I live	Offer on .3	attendance
twelfth	1	And transform her in	Times past	Electronic	Their .4
thirteenth	1	a queen who	Times past	display	participation
fourteenth	1	understands and	We had a great time		during
fifteenth	1	speaks	I can do that		Lecture
Sixteenth	1	transferring this And	Please and thank you		
seventeenth	1	knowledge to others	Here and now		
eighteenth	1		Here and now		
nineteenth	1		It's time to go		
Twenty	1		What is Islam ?		

first-Twenty	1		What is Islam ?		
second-Twe	1		Testimony of faith 'A		
third-Twenty	1		Shahadah		
fourth-Twen	1		Shahadah		
fifth-Twenty	1		the praying		
sixth-Twenty	1		the praying		
-Twenty	1		the fasting		
seventh	1		Al-Zakat		
eighth-Twen	1		Second semester exa		
ninth-Twenty	1				
thirty					

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .oral, monthly, and written exams, reports, etc 'daily preparation, daily

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) New headway plus/beginner	Choosing books with a detailed, mod . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	dissertations recommended books, letters, a Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

First Stage / Course Description

1. Course Name					
computer					
2. Course code					
EACS 105					
3. Semester/ Year					
annual					
4. this description was prepared Date					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
7. coordinator (if more than one name is mentioned) Name of the course					
: Email / Name: M. Zahraa Raji Muhi zahraaraji@imamaladham.edu.iq					
8. objectives Course					
Course objectives		(computers), through their Preparing students to understand the use of .1 . knowledge of computer basics How to utilize computer skills after graduation .2 General knowledge of the latest operating system versions and how to use .them			
9. Teaching and learning strategies					
strategy		.lecture The revised .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introduction to computers		
the second	1		Computer components		
the third	1	Students' control over this issue	Computer components		
Fourth	1	Their theoretical and practical understanding and ability	Windows 10 operating system		
Fifth	1	On her awareness and understanding	Windows 10 operating system		
Sixth	1	And transform her into a queen who understands and speaks	Control Panel	presentation .1 Discussion .2 and dialogue	oral tests .1 Research .2 assignments Student .3 attendance
Seventh	1	And transferring this knowledge to others	Control Panel	Offer on .3 Electronic display	Their .4 participation during Lecture
Eighth	1		Explanation		
Ninth	1		The difference between files and folders		
tenth	1		The difference between files and folders		
eleventh	1		Gmail and Classroom		
twelfth	1		Gmail and Classroom		
thirteenth	1		Viruses and their types		
fourteenth	1		Prevention of it		
fifteenth	1				
sixteenth	1				
seventeenth	1				
eighteenth	1				
nineteenth	1				
Twenty	1				

first-Twenty	1		Word 2019 interface		
second-Twe	1		Word 2019 interface		
third-Twenty	1		Word menu		
fourth-Twen	1		components		
fifth-Twenty	1		Word menu		
sixth-Twenty	1		components		
-Twenty	1		Key tools and the		
seventh	1		benefits		
eighth-Twen	1		Key tools and the		
ninth-Twenty	1		benefits		
thirty			How to add a frame		
			table How to add a		
			Page numbers		
			Saving files		
			Methods of saving fil		
			What is itPowerPoint		
			What isPowerPoint ?		
			Its benefits and		
			methods of use		
			Designs		
			How to design a		
			presentation		
			Second semester exa		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .monthly, and written exams, reports, etc .daily preparation, daily, oral

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) A document prepared by a committee of colle professors	detailed, modern Choosing books with . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	letters, and .Some recommended bo dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
Islamic systems					
2. Course code					
CIS 315					
3. Year /Semester					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
7. the course coordinator (if more than one name is mentioned) Name of					
:Name: Prof. Dr. Khalid Mustafa Obeid / Email khalidmustafa@imamaladham.edu.iq					
8. objectives Course					
Course objectives	students to teach the subject of (Islamic Systems), through their Preparing .1 .knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Islamic Systems) Conducting research and writing reports on the subject of (Islamic Systems) .3				
9. Teaching and learning strategies					
strategy	Revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
first the	1		Features of Islamic		
the second	1	Students' control over	systems		
the third	1	this issue	Islamic law		
Fourth	1	Their theoretical and	The emergence of		
Fifth	1	practical	Islamic systems		
Sixth	1	understanding and	Foundations of Faith		oral tests .1
Seventh	1	ability	Writing in Islamic	presentation .	Research .2
Eighth	1	On her awareness and	Systems	Discussion .2	assignments
Ninth	1	understanding	The goal of Islamic	and dialogue	Student .3
tenth	1	into And transform	systems	Offer on .3	attendance
eleventh	1	a queen who	Characteristics of	Electronic	Their .4
twelfth	1	understands and	Islamic systems	display	participation
thirteenth	1	speaks	Divine		during
fourteenth	1	And transferring this	Inclusivity		Lecture
fifteenth	1	knowledge to others	The		
Sixteenth	1		comprehensiveness		
seventeenth	1		Islamic law		
eighteenth	1		Global		
nineteenth	1		Moderation		

Twenty	1		Manifestations of		
first-Twenty	1		moderation		
second-Twe	1		The problem of priva		
third-Twenty	1		ownership		
fourth-Twen	1		The problem of priva		
fifth-Twenty	1		ownership		
sixth-Twenty	1		The problem of sexu		
-Twenty	1		instinct		
seventh	1		Combining stability a		
eighth-Twen	1		flexibility		
ninth-Twenty	1		Capacity and flexibil		
thirty			factors		
			Examples, verses, an		
			hadiths		
			human nature		
			Combining worldly a		
			otherworldly reward		
			Effects of applying		
			Islamic systems		
			Obtaining God's		
			pleasure		
			Achieving balance i		
			the life of the nation		
			Security is achieved		
			of individuals the liv		
			.and communities		
			The cure for the		
			nation's problems		
			Unity of the Islami		
			nation		
			Empowering the Islan		
			nation		
			Dispelling the distort		
			image of Islam		
			Second semester exa		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .monthly, and written exams, reports, etc .daily preparation, daily, oral

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Introduction to the Study of Islamic Systems , by Ismail Ali Muhammad	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and (.references (scientific journals, reports, etc	Some recommended books, letters, an dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
rules of Tajweed Memorizing the Quran and the					
2. Course code					
EAQM 102					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
per week / Number of units (3) per week (2) Number of hours					
7. Name of the course coordinator (if more than one name is mentioned)					
:Name: 1. M.D. Walid Rashid Hassan / Email waleedra@imamaladham.edu.iq :Prof. Dr. Ali Abdullah Ahmed / Email .2aliabdullah@imamaladham.edu.iq					
8. objectives Course					
Course objectives	an and the 'Preparing students to teach the subject of (memorizing the Qur .1 .Tajweed), through their knowledge of the sources of Islamic Sharia rules of Preparing scientific researchers in the field of research in the subject of .2 (an and the rules of Tajweed'memorizing the Qur) Conducting research and reports on the subject of (memorizing the Quran and (the rules of Tajweed				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Articulation points		
the second	2		letters (tongue)		
the third	2		Articulation points		
Fourth	2	Students' control over	letters (lips and nas		
Fifth	2	this issue	(cavity		
Sixth	2	Their theoretical and	The characteristics		oral tests .1
Seventh	2	practical	an letters that ha	presentation .	Research .2
Eighth	2	understanding and	opposite	Discussion .2	assignments
Ninth	2	ability	Characteristics of	and dialogue	Student .3
tenth	2	On her awareness an	letters that have n	Offer on .3	attendance
eleventh	2	understanding	opposite	Electronic	Their .4
twelfth	2	And transform her in	Rules of the letter	display	participation
thirteenth	2	a queen who	(emphasis)		during
fourteenth	2	understands and	Rules of the letter		Lecture
fifteenth	2	speaks	(thinning)		
Sixteenth	2	And transferring this	The suffix		
seventeenth	2	knowledge to others	The suffix		
eighteenth	2		Endowment		

nineteenth	2		Endowment		
Twenty	2		Endowment		
first-Twenty	2		Lamats		
second-Twe	2		Merging of identical		
third-Twenty	2		and homogeneous		
fourth-Twen	2		letters		
fifth-Twenty	2		Assimilation of sim		
sixth-Twenty	2		letters		
-Twenty	2		strokes		
seventh	2		149-Part Two 142		
eighth-Twen	2		157-Part Two 150		
ninth-Twenty	2		165-Part Two 158		
thirty			173-Part Two 166		
			180-Part Two 174		
			187-Part Two 181		
			195-Part Two 188		
			203-Part Two 196		
			110-Part Two 204		
			117-Part Two 111		
			224-Part Two 118		
			131-Part Two 225		
			138-Part Two 132		
			145-Part Two 139		
			252-Part Two 146		

11. Course evaluation

the tasks assigned to the student, such as The grade out of 100 is distributed according to .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Holy Quran, Part 2, and the Book of Tajweed by Ghouthani-Al	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
supporting books and Recommended references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
Interpretation					
2. Course code					
CEXG 110					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of units (total) / Number of study hours (total)					
Number of hours (2) per week / Number of units (4) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Prof. Dr. Imad Akram Kurdi :the name emadakram@imamaladham.edu.iq					
8. objectives Course					
Course objective		Preparing students to teach the subject of (Interpretation), through their knowledge of .the sources of Islamic law subject of (Interpretation) Preparing scientific researchers in the field of research in the Conducting research and writing reports on the subject of (Interpretation) .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		of 145-From verses		
the second	2		Baqarah-Surah Al		
the third	2		of 150-From verses		
Fourth	2	Students' control over	Baqarah-Surah Al		
Fifth	2	this issue	of 154-From verses		
Sixth	2	Their theoretical and	Baqarah-Surah Al		
Seventh	2	practical understandin	of 157-From verses		
Eighth	2	and ability	Baqarah-Surah Al		
Ninth	2	On her awareness and	of 162-From verses		oral tests .1
tenth	2	understanding	Baqarah-Surah Al		Research .2
eleventh	2	And transform her into	of 165-From verses	presentation .1	assignments
twelfth	2	queen who understand	Baqarah-Surah Al	Discussion and	Student .3
thirteenth	2	and speaks	of 167-From verses	dialogue	attendance
fourteenth	2	And transferring this	Baqarah-Surah Al	Offer on .3	Their .4
fifteenth	2	knowledge to others	-Surah Al 170 -From 1	Electronic displ	participation
Sixteenth	2		Baqarah		during
seventeenth	2		of 173-From verses		Lecture
eighteenth	2		Baqarah-Surah Al		
nineteenth	2		of 176-From verses		
Twenty	2		Baqarah-Surah Al		
first-Twenty	2		of 179-From verses		
second-Twen	2		Baqarah-Surah Al		
third-Twenty	2		of 182-From verses		
fourth-Twenty	2		Baqarah -Surah Al		
fifth-Twenty	2		of 187-From verses		

sixth-Twenty	2		Baqarah-Surah Al		
seventh-Twer	2		of 190-From verses		
eighth-Twenty	2		Baqarah-Surah Al		
ninth-Twenty	2		of Surah Al 195-From		
thirty	2		Baqarah -		
			of 199-verses 196 Fr		
			Baqarah-Surah Al		
			of 203-From verses		
			Baqarah-Surah Al		
			of 208-From verses		
			Baqarah-Surah Al		
			of 212-From verses		
			Baqarah-Surah Al		
			of 218-From verses		
			Baqarah-Surah Al		
			of 221-From verses		
			Baqarah-Surah Al		
			of 225-From verses		
			Baqarah-Surah Al		
			-Surah Al 230 -From 2		
			Baqarah		
			of 232-From verses		
			Baqarah-Surah Al		
			-Surah Al 237 -M N 2		
			Baqarah		
			-Surah Al 241 -From 2		
			Baqarah		
			-Surah Al 5 24 -From 2		
			Baqarah		
			Surah 247 -From 24 to		
			Baqarah-Al		
			Comprehensive review		
			Second semester fin		
			exam		

11. Course evaluation

the tasks assigned to the student, such as daily The grade out of 100 is distributed according to .preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Sabuni, Part 2-Tafasir by al-Safwat al	Choosing books with a detailed, modern . educational approach
Main references (sources)	The most important books in the field that are of academic nature, understandable
references Recommended supporting books and (.scientific journals, reports, etc)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
Jurisprudence of the Prophet's Biography					
2. Course code					
CFB 416					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. of study hours (total) / Number of units (total) Number					
Number of hours (1) per week / Number of units (2) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
Name: Dr. Naima Hassan Faleh naima.hassan@imamaladham.edu.iq					
8. objectives Course					
Course objectives	s 'Preparing students to teach the subject of (Jurisprudence of the Prophet .1 .Islamic law Biography), through their knowledge of the sources of Preparing scientific researchers in the field of research in the subject of .2 (Jurisprudence of the Prophet's Biography) Conducting research and writing reports on the subject of (Fiqh of the (Prophet's Biography				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The Battle of Uhud :		
the second	2		Return and Events		
the third	2		Significance of the		
Fourth	2	Students' control over	Battle of Uhud		
Fifth	2	this issue	Rajee and the -Day of		
Sixth	2	Their theoretical and	Well of Help		
Seventh	2	practical	Significance of the D	presentation .	oral tests .1
Eighth	2	understanding and	Rajee and the Well -o	Discussion .2	Research .2
Ninth	2	ability	of Ma'una	and dialogue	assignments
tenth	2	On her awareness and	The expulsion of Banu	Offer on .3	Student .3
eleventh	2	understanding	Nadir	Electronic	attendance
twelfth	2	And transform her in	of the Implication	display	Their .4
thirteenth	2	a queen who	expulsion of Banu		participation
fourteenth	2	understands and	Nadir		during
fifteenth	2	speaks	-The Battle of Dhat		Lecture
Sixteenth	2	transferring this And	'Riqa		
seventeenth	2	knowledge to others	Significance of the		
eighteenth	2		'Riqa-Battle of Dhat a		
nineteenth	2		-The Battle of Banu		

Twenty	2		Mustaliq		
first-Twenty	2		Significance of the		
second-Twe	2		-Battle of Banu		
third-Twenty	2		Mustaliq		
fourth-Twen	2		The Incident of the Li		
fifth-Twenty	2		Implications of the		
sixth-Twenty	2		incident of the slande		
-Twenty	2		Battle of the Trench T		
seventh	2		Significance of the		
eighth-Twen	2		Battle of the Trench		
ninth-Twenty	2		The Battle of Banu		
thirty			Qurayza		
			Significance of the		
			Battle of Banu Quray		
			Fath / Its Beginnings-		
			Fath/ Its results-Al		
			Treaty of Hudaybiyya		
			Pledge of Ridwan		
			The Battle of Khayba		
			Significance of the		
			Battle of Khaybar		
			The Umrah of Qada a		
			its significance		
			Battle of Mu'tah		
			Significance of the		
			Battle of Mu'tah		
			Conquest of Mecca		
			Significance of the		
			conquest of Mecca		
			The Battle of Tabuk		
			Significance of the		
			Battle of Tabuk		
			The Year of Delegatio		
			and the Farewell		
			Pilgrimage		

11. Course evaluation

according to the tasks assigned to the student, such as The grade out of 100 is distributed .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

(applicable Required textbooks (methodology, if The Book of the Jurisprudence of the Prophet Buti-Biography by al	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertatio Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
Contemporary intellectual currents					
2. Course code					
CCI 316					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. study hours (total) / Number of units (total) Number of					
Number of hours (2) per week / Number of units (4) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
:Name: Dr. Ahmed Abdul Qader Abdullah / Email ahmedabd45@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (Contemporary Intellectual .1 law Currents), through their knowledge of the sources of Islamic Preparing scientific researchers in the field of research in the subject of .2 (Contemporary Intellectual Currents) Conducting research and writing reports on the subject of (Contemporary Intellectual Trends				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition of Islamic		
the second	2		thought		
the third	2		First characteristic		
Fourth	2	Students' control over	Second characteristic		
Fifth	2	this issue	Third grade		
Sixth	2	Their theoretical and	The history of the		oral tests .1
Seventh	2	practical	emergence of the	presentation .1	Research .2
Eighth	2	understanding and	doctrine	Discussion .2	assignments
Ninth	2	ability	History of the	and dialogue	Student .3
tenth	2	On her awareness and	development of	Offer on .3	attendance
eleventh	2	understanding	curricula	Electronic	Their .4
twelfth	2	And transform her in	Intellectual invasion	display	participation
thirteenth	2	a queen who	Study of intellectual		during
fourteenth	2	understands and	doctrines European		Lecture
fifteenth	2	speaks	Positivism or Realism		
Sixteenth	2	And transferring this	pragmatism		
seventeenth	2	knowledge to others	Sharia Islamic		
eighteenth	2		Principle A The en		
nineteenth	2		. justifies the means		

Twenty	2		Existentialism		
first-Twenty	2		secularism		
second-Twe	2		The application of		
third-Twenty	2		secularism in Islam		
fourth-Twen	2		countries		
fifth-Twenty	2		Nationalism and its		
sixth-Twenty	2		spread to the Arab		
-Twenty	2		countries		
seventh	2		Islam 's stance on Arab		
eighth-Twen	2		nationalism		
ninth-Twenty	2		Nationalism		
thirty			capitalism		
			Socialist doctrines		
			Marxism		
			class conflict		
			Islam between Marxism		
			and capitalism		
			Features of the		
			economic system in		
			Islam		
			Providing job		
			opportunities		
			Fighting unemployment		
			Encouraging hard work		
			Private property		
			Zakat		
			Inheritance		
			term exam-of-End		

11. Course evaluation

out of 100 is distributed according to the tasks assigned to the student, such as The grade
 .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

textbooks (methodology, if applicable) Required -The book "Intellectual Currents" by A. Jumaa Khouli	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the understandable academic nature
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertatio Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
Freedom					
2. Course code					
EARD 107					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of units (total) / Number of study hours (total)					
Number of hours (1) per week / Number of units (2) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Dr. Omar Yaseen Ali omer.yaseen@imamaladham.edu.iq					
8. objectives Course					
Course objectives		Preparing students to teach the subject of (Freedom), through their knowledge .of the sources of Islamic law of Preparing scientific researchers in the field of research on the subject .2 (Freedom) Conducting research and writing reports on the subject of (Freedom) .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		human rights		
the second	1		importance human		
the third	1		rights		
Fourth	1	Students' control over	Foundations of Right		
Fifth	1	this issue	Foundations of Right		
Sixth	1	Their theoretical and	texts legal		oral tests .1
Seventh	1	practical	legal texts		Research .2
Eighth	1	understanding and	Meaning of restriction	presentation .1	assignments
Ninth	1	ability	The importance o	Discussion .2	Student .3
tenth	1	On her awareness ar	restrictions and the	and dialogue	attendance
eleventh	1	understanding	crisis	Offer on .3	Their .4
twelfth	1	And transform her in	The importance o	Electronic display	participation
thirteenth	1	a queen who	restrictions and the		during
fourteenth	1	understands and	crisis		Lecture
fifteenth	1	speaks	History of the		
Sixteenth	1	And transferring this	development of		
seventeenth	1	knowledge to others	restrictions		
eighteenth	1		History of the		
nineteenth	1		development of		

Twenty	1		restrictions		
first-Twenty	1		Protecting rights		
second-Twe	1		rights Protecting		
third-Twenty	1		Regulations for		
fourth-Twen	1		exercising rights		
fifth-Twenty	1		Guidelines for		
sixth-Twenty	1		exercising rights		
-Twenty	1		Types of freedom		
seventh	1		Characteristics of		
eighth-Twen	1		freedom in the world		
ninth-Twenty	1		Characteristics of		
thirty			freedom in the world		
			Characteristics of		
			freedom in Islam		
			Characteristics of		
			freedom in Islam		
			The nature of freedo		
			The nature of freedor		
			Some ruling Types		
			freedoms		
			The ruling on certa		
			types of freedoms		
			Types of public		
			freedoms		
			Types of public		
			freedoms		
			Types of private		
			freedoms		
			Types of private		
			freedoms		
			Types of private		
			freedoms		
			term exam-of-End		

11. Course evaluation

to the student, such as The grade out of 100 is distributed according to the tasks assigned .daily preparation, daily, oral, monthly, and written exams, reports, etc

- 1- First Semester %20
- 2- Second Semester %20
- 3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) in the World, by Dr. Wahba al The Right to Freed Zuhayli-	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertatio Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
Orientalism					
2. Course code					
CEO 417					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
week / Number of units (4) per week Number of hours (2) per					
7. Name of the course coordinator (if more than one name is mentioned)					
Name: Prof. Dr. Noor Suhail Mahdi/ : Email noormahde@imamaladham.edu.iq					
8. objectives Course					
Course objectives		subject of (Orientalism), through their knowledge of the Preparing students to teach the .sources of Islamic law Preparing scientific researchers in the field of research in the subject of (Orientalism) .2 Conducting research and writing reports on the subject of (Orientalism) .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition of Orientalism and		
the second	2		Orientalists		
the third	2		Importance of the topic		
Fourth	2	Students' control over	Importance of the topic		
Fifth	2	this issue	Orientalist suspicions		
Sixth	2	Their theoretical and	Orientalist suspicions		
Seventh	2	practical	Doubts about the hijab		
Eighth	2	understanding and	Doubts about the hijab		
Ninth	2	ability	First suspicion	presentation .1	oral tests .1
tenth	2	On her awareness and	The suspicion Ninth	Discussion .2	Research .2
eleventh	2	understanding	The eleventh resemblance	and dialogue	assignments
twelfth	2	And transform her in	Doubts about the limits and t	Offer on .3	Student .3
thirteenth	2	a queen who	incompatibility of mercy	Electronic	attendance
fourteenth	2	and understands	Doubts about the limits and t	display	Their .4
fifteenth	2	speaks	incompatibility of mercy		participation
Sixteenth	2	And transferring this	Infallibility of the sim		during
seventeenth	2	knowledge to others	Messenger		Lecture
eighteenth	2		The allegation of the Prophe		
nineteenth	2		infallibility		
Twenty	2		similarity of relying solely on T		
first-Twenty	2		the Quran and Sunnah		

second-Twe	2		The misconception of relyin		
third-Twenty	2		solely on the Quran and Sunna		
fourth-Twen	2		Misconceptions about		
fifth-Twenty	2		inheritance in Islam		
sixth-Twenty	2		Misconceptions about		
-Twenty	2		inheritance in Islam		
seventh	2		Suspicion of testimony woma		
eight-Twen	2		The suspicion surrounding		
ninth-Twenty	2		woman's testimony		
thirty			The Prophet's unlettered moth		
			How did he teach the Quran :		
			The Prophet's illiteracy raises t		
			question of how he learned t		
			.Quran		
			The Prophet's illiteracy raises t		
			question of how he learned t		
			.Quran		
			The misconception that Isl		
			spread by the sword		
			The allegation that Islam spre		
			by the sword		
			The suspicion of the Proph		
			having multiple wives		
			Allegations of the Prophet havi		
			multiple wives		
			The misconception that a peop		
			who entrust their affairs to		
			woman will never prosper		
			suspicion A people who entru		
			their affairs to a woman w		
			. never prosper		
			term exam-of-End		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) -Orientalism and Orientalists, by Dr. Safir Ahmad Jarad	Choosing books with a detailed, modern education approach
Main references (sources)	the field that are of the The most important books in academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
Religions					
2. Course code					
CRE 318					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
7. .Name of the course coordinator (if there is more than one, please mention it)					
:Name: Prof. Dr. Noor Saad Mohsen / Email noorsaad@imamaladham.edu.iq					
8. objectives Course					
Course objectives		Preparing students to teach the subject of (Religions), through their knowledge .of Islamic law of the sources Preparing scientific researchers in the field of research in the subject of .2 (religions) Conducting research and writing reports on the subject of (Religions) .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		concept of religion T		
the second	1		Religion and morality		
the third	1		Religion and		
Fourth	1	Students' control ov	Philosophy		
Fifth	1	this issue	Western scholars'		
Sixth	1	Their theoretical and	views on the origin		
Seventh	1	practical	religion		oral tests .1
Eighth	1	understanding and	Judaism, the concept	presentation .1	Research .2
Ninth	1	ability	Jewish names and t	Discussion .2	assignments
tenth	1	On her awareness ar	reason for the name	and dialogue	Student .3
eleventh	1	understanding	Jewish history	Offer on .3	attendance
twelfth	1	And transform her in	Jewish holy books	Electronic	Their .4
thirteenth	1	a queen who	The Torah	display	participation
fourteenth	1	understands and	The Talmud		during
fifteenth	1	speaks	Jewish sects		Lecture
Sixteenth	1	And transferring this	Old teams		
seventeenth	1	knowledge to others	Contemporary group		
eighteenth	1		Jewish beliefs		
nineteenth	1		Jewish laws		
Twenty	1		Jewish holidays		

first-Twenty	1		Christianity, the concept		
second-Twenty	1		History of Christianity		
third-Twenty	1		Sources of Christianity		
fourth-Twenty	1		Old Testament		
fifth-Twenty	1		New Testament		
sixth-Twenty	1		Church councils		
-Twenty	1		The Doctrine of the		
seventh	1		Crucifixion		
eighth-Twenty	1		Christian rituals		
ninth-Twenty	1		Christian denominations		
thirty			made religions-Man		
			Hinduism		
			Buddhism		
			Confucianism		
			Shinto and Sikh		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) A Comparative Book of Religions, by Dr Khatib-Muhammad Al	Choosing books with a detailed, modern . educational approach
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations Course vocabulary includes
Electronic references, websites	Scientifically related websites the course syllabi With

Second stage / course description

1. Course Name					
Jurisprudence and Inheritance					
2. Course code					
CU 217					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
the college Attendance inside					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3) per week					
7. .Name of the course coordinator (if there is more than one, please mention it)					
: Email / Dr. Ibrahim Khalil Mahmoud :the name braheemkhalil@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (Jurisprudence and Inheritance), .1 .of Islamic law through their knowledge of the sources Preparing scientific researchers in the field of research in the subject of .2 (Jurisprudence and Inheritance) Conducting research and writing reports on the subject of (Islamic (Jurisprudence and Inheritance				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	Students' control over this issue Their theoretical and practical understanding and ability On her awareness and understanding And transform her in a queen who understands and speaks transferring this And knowledge to others	Marriage, pages 7 to	presentation .1 Discussion .2 and dialogue on Offer .3 Electronic display	oral tests .1 Research .2 assignments Student .3 attendance Their .4 participation during Lecture
the second	2		Sermon, pages 15 to		
the third	2		Health conditions, p		
Fourth	2		to 49 42		
Fifth	2		Pleasure, pages 50		
Sixth	2		56		
Seventh	2		Conditions of necess		
Eighth	2		to 65 59		
Ninth	2		Contract terms, page		
tenth	2		to 70 66		
eleventh	2		Prohibited women,		
twelfth	2		numbers 98 to 118		
thirteenth	2		prohibition Tempor		
fourteenth	2		to 124 119		
fifteenth	2		Combining the numb		
Sixteenth	2		of relatives: 125 to 15		
seventeenth	2		of 176-Verses		
eighteenth	2		Baqarah-Surah Al		
nineteenth	2		of 179-Verses		

Twenty	2		Baqarah-Surah Al		
first-Twenty	2		of 182-Verses		
second-Twe	2		Baqarah-Surah Al		
third-Twenty	2		of 187-Verses		
fourth-Twen	2		Baqarah-Surah Al		
fifth-Twenty	2		of 190-Verses		
sixth-Twenty	2		Baqarah-Surah Al		
-Twenty	2		of The scier		
seventh	2		inheritance, parts 8 to		
eighth-Twen	2		Inheritance condition		
ninth-Twenty	2		to 10 9		
thirty			Impediments to		
			11-inheritance, pp. 10		
			The heirs, from page		
			to 13		
			Estimated		
			assumptions, pages		
			to 17		
			-Wife's rights, pp .		
			160		
			173-The dowry, pp. 10		
			16-Divorce, Part 2, pp		
			Conditions for divorc		
			to 25 17/2		
			44-in divorce 2 / 36		
			2 5-in divorce 2/ 45		
			Delegation in divorc		
			58-6 4/2		
			Revocable divorce 2/		
			to 68		
			of irrevocable divorc		
			79-61 /		
			94-Khula' Part 2, pp. 8		
			Comprehensive review		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily, oral, monthly, and written exams, reports, etc .daily preparation

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Din -Family and Inheritance Laws , Dr. Nizam Rahbiyah-Al .Abdul Hamid	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and (...reports .references (scientific journals	recommended books, letters, and dissertatio Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
Grammar and Morphology					
2. code Course					
CGRM 112					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
per week (5) Number of hours (2) per week / Number of units					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name : Dr. Samir Hashim Khudair samirhashim@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (grammar and morphology), through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (grammar and morphology) Conducting research and writing reports on the subject of (grammar and morphology)				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	3		"Kana and its sisters		
the second	3		"Kana and its sisters		
the third	3		"Kana and its sisters		
Fourth	3	Students' control over this issue	"Kana and its sisters		
Fifth	3	Their theoretical and practical understanding and ability	Inna and her sisters		
Sixth	3	awareness and On f	Inna and her sisters		
Seventh	3	understanding	Inna and her sisters		
Eighth	3	And transform her in	The negative partic	presentation . Discussion .2 and dialogue Offer on .3 Electronic display	oral tests .1 Research .2 assignments Student .3 attendance Their .4 participation during Lecture
Ninth	3	understanding	la" negates the entire .class		
tenth	3	And transform her in	la" negates the entire .class		
eleventh	3	a queen who	The negative partic		
twelfth	3	understands and	la" negates the entire .class		
thirteenth	3	speaks	The negative partic		
fourteenth	3	And transferring this	la" negates the entire .class		
fifteenth	3	knowledge to others	The negative partic		
Sixteenth	3		la" negates the entire		
seventeenth	3		la" negates the entire		
eighteenth	3				
nineteenth	3				

Twenty	3		.class		
first-Twenty	3		and its sisters ظن		
second-Twe	3		and its sisters ظن		
third-Twenty	3		and its sisters ظن		
fourth-Twen	3		I know and I see		
fifth-Twenty	3		I know and I see		
sixth-Twenty	3		I know and I see		
-Twenty	3		actor		
seventh	3		actor		
eighth-Twen	3		actor		
ninth-Twenty	3		actor		
thirty			actor		
			The subject of th		
			passive verb		
			The subject of th		
			passive verb		
			The subject of th		
			passive verb		
			the The subject		
			passive verb		
			Work		
			Work		
			Work		

11. Course evaluation

distributed according to the tasks assigned to the student, such as The grade out of 100 is .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

(methodology, if applicable) Required textbooks "Taraif-The book "Sharh Ibn Aqil wa lthaf al	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertatio Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
Hadith terminology and Hadith preservation					
2. Course code					
CHT 119					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. of study hours (total) / Number of units (total) Number					
Number of hours (2) per week / Number of units (3) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Prof. Dr. Ayad Ibrahim Hammoudi ayadibrahim@imamaladham.edu.iq					
8. objectives Course					
Course objective	Preparing students to teach the subject of (Hadith terminology and memorization of .1 .of Islamic law Hadith), through their knowledge of the sources Preparing scientific researchers in the field of research in the subject of (Hadith .2 (terminology and Hadith memorization Conducting research and writing reports on the subject of (Hadith terminology and .(Hadith memorization				
9. and learning strategies Teaching					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Breaking down the new		
the second	2		in relation to its arrival		
the third	2		us		
Fourth	2	Students' control over	Ahadith: Definition and		
Fifth	2	this issue	Ruling		
Sixth	2	Their theoretical and	The dear one, its		
Seventh	2	practical understanding	definition and explanat		
Eighth	2	and ability	.		oral tests .1
Ninth	2	On her awareness and	Acceptable news and		Research .2
tenth	2	understanding	categories	presentation .1	assignments
eleventh	2	And transform her into	Definition of a good	Discussion and	Student .3
twelfth	2	queen who understand	hadith	dialogue	attendance
thirteenth	2	and speaks	The decisive and th	Offer on .3	Their .4
fourteenth	2	And transferring this	different hadiths	Electronic disp	participation
fifteenth	2	knowledge to others	Weak Hadith and its typ		during
Sixteenth	2		The suspended hadith		Lecture
seventeenth	2		and the mursal hadith		
eighteenth	2		The problematic hadith		
nineteenth	2		interrupted hadith		
Twenty	2		Definition of deceptio		
first-Twenty	2		and its categories		
second-Twen	2		The Hadith with the cha		
third-Twenty	2		of narrators And th		

fourth-Twenty	2		feminine		
fifth-Twenty	2		fabricated hadith The		
sixth-Twenty	2		-known and well-The v		
seventh-Twer	2		explained hadith		
eighth-Twenty	2		The graduated and th		
ninth-Twenty	2		inverted		
thirty	2		The disturbed and wh		
			pertains to them		
			Innovation and poo		
			memory		
			Innovation and poo		
			memory		
			'Hadith Qudsi and Marf		
			The suspended hadith		
			The interrupted hadith		
			interrupted hadith The		
			-Consideration and fol		
			up		
			up and its types-Follow		
			The narrator and th		
			conditions for his		
			acceptance		
			Justice, injury, and		
			related matters		
			Levels of criticism ar		
			authentication		
			The etiquette of the had		
			scholar, and the etique		
			the hadith student of		
			Second semester exam		
			Comprehensive cours		
			review		

11. evaluation Course

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. resources Learning and teaching

Required textbooks (methodology, if applicable)	Choosing books with a detailed, modern . educational approach
Main references (sources)	The most important books in the field that are of academic nature, understandable
supporting books and references (...scientific journals, reports)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
computer					
2. Course code					
EACS 106					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. of units (total) Number of study hours (total) / Number					
Number of hours (1) per week / Number of units (2) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / M. Zahraa Raji Muhi :the name zahraaraji@imamaladham.edu.iq					
8. objectives Course					
Course objectives		Preparing students to understand the use of (computers), through their .1 . knowledge of computer basics How to utilize computer skills after graduation .2 latest operating system versions and how to use General knowledge of the .them			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introduction to Office		
the second	1		Applications 2019		
the third	1		Definition of Office		
Fourth	1		Word 2019		
Fifth	1		Running the Word		
Sixth	1		application		
Seventh	1		tapes and Types		oral tests .1
Eighth	1		tools	presentation .1	Research .2
Ninth	1		File strip	Discussion .2	assignments
tenth	1		Home Page Menu	and dialogue	Student .3
eleventh	1		Written test	Offer on .3	attendance
twelfth	1		Homepage tabs	Electronic	Their .4
thirteenth	1		Insert list	display	participation
fourteenth	1		Tables and everything		during
fifteenth	1		related to them		Lecture
Sixteenth	1		Add image and frame		
seventeenth	1		file		
eighteenth	1		Inserting shapes and		
nineteenth	1		graphs		
Twenty	1		Inserting equations		

first-Twenty	1		Comprehensive review		
second-Twe	1		of the material		
third-Twenty	1		Comprehensive test		
fourth-Twen	1		Layout Menu Page		
fifth-Twenty	1		Create a watermark		
sixth-Twenty	1		Review tab		
-Twenty	1		Spelling and gramm		
seventh	1		check of the file		
eighth-Twen	1		Introduction to		
ninth-Twenty	1		presentations		
thirty			Written test		
			The most important		
			uses of presentations		
			PowerPoint window		
			components		
			Insert elements into t		
			slide		
			Slide design		
			Save presentation		
			Important keyboard		
			shortcuts		
			Email basics		
			Comprehensive review		
			Comprehensive test		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. teaching resources Learning and

Required textbooks (methodology, if applicable) Prepared by the college professors	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the nature, understandable academic
Recommended supporting books and references (scientific journals, reports, etc.)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

1. Course Name					
English language					
2. Course code					
EAEL 104					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
:Name: M. Waleed Hassan Ali / Email weleed.hussein@imamaladham.edu.iq					
8. objectives Course					
Course objectives		Preparing students to teach the subject of (English language), through their .1 .knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of (English (language Conducting research and writing reports in the subject of (English Language) .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		The Pillars of Islam		
the second	1		The testimony of faith.		
the third	1		Reading exercises		
Fourth	1	Students' control over this issue	Unit Two: Praying (Salah		
Fifth	1	Their theoretical and practical understanding and ability	Re-reading the passage and		
Sixth	1		Unit Three: Alms-giving		oral tests .1
Seventh	1		Solving the exercises about	presentation .1	Research .2
Eighth	1		Unit Four: Fasting –	Discussion .2	assignments .3
Ninth	1	On her awareness and understanding	Reading	and dialogue	Student .3
tenth	1	And transform her into a queen who understands and speaks	General discussion and	Offer on .3	attendance
eleventh	1		Unit Five: Pilgrimage	Electronic display	Their .4
twelfth	1	And transferring this knowledge to others	Exercises of the passage and		participation during Lecture
thirteenth	1		Grammar: Auxiliaries		
fourteenth	1		Verb to do		
fifteenth	1		Other auxiliaries and		
Sixteenth	1		General review and solving		
seventeenth	1		Getting to know you		
eighteenth	1				
nineteenth	1				
Twenty	1				

first-Twenty	1		Grammar: past, present		
second-Twe	1		...		
third-Twenty	1		Solving exercises and		
fourth-Twen	1		The way we live – Making		
fifth-Twenty	1		Grammar: present tense		
sixth-Twenty	1		Describing countries.		
-Twenty	1		It all went wrong. Time		
seventh	1		Grammar: Past tenses –		
eighth-Twen	1		Irregular verbs. Making		
ninth-Twenty	1		Let's go shopping –		
thirty			Buying things: milk, bread		
			Tell me what it's like?		
			Synonyms and Antonyms		
			Fame. Grammar: short .		
			Tenses revision .		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily .written exams, reports, etc preparation, daily, oral, monthly, and

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) -New headway plus: pre-intermediate	Choosing books with a detailed, modern . approach educational
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports, etc.)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Second stage / course description

13. Course Name					
Baathist crimes					
14. Course code					
15. Semester/ Year					
annual					
16. Date this description was prepared					
m 2025/9/16					
17. Available forms of attendance					
Attendance inside the college					
18. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
19. course coordinator (if more than one name is mentioned) Name of the					
: Email / Name: Dr. Husam Yafeth Shaker husamyafth@imamaladham.edu.iq					
20. objectives Course					
Course objectives	subject of (Baath crimes), through their Preparing students to teach the .1 . knowledge of what they did in the country Preparing scientific researchers in the field of research on the subject of .2 (Baath crimes) Conducting research and preparing reports on the subject of (Baath crimes)				
21. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
22. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Introduction to		
the second	1		Educational Psycholog		
third the	1		Educational Psycholog		
Fourth	1	Students' control over	Psychology in the		
Fifth	1	this issue	service of the		
Sixth	1	Their theoretical and	educational process		
Seventh	1	practical understandi	Learning theories an	.1	oral tests .1
Eighth	1	and ability	teaching theories	presentatio	Research .2
Ninth	1	On her awareness and	The beginning teach	Discussion	assignments
tenth	1	understanding	and educational	and dialog	Student .3
eleventh	1	And transform her into	psychology	Offer on .3	attendance
twelfth	1	who understands que	Objectives, Philosophy	Electronic	Their .4
thirteenth	1	and speaks	Education, Theories	display	participation
fourteenth	1	And transferring this	What are the educatio		during
fifteenth	1	knowledge to others	Objectives		Lecture
Sixteenth	1		Steps for writing a goa		
seventeenth	1		Groland Direction		
eighteenth	1		Principles of learne		
nineteenth	1		growth		
Twenty	1		General principles c		

first-Twenty	1		growth		
second-Twenty	1		Factors affecting human		
third-Twenty	1		growth		
fourth-Twenty	1		The foundations of		
fifth-Twenty	1		concept of critical time		
sixth-Twenty	1		Summary about		
seventh-Twenty	1		preparation		
eighth-Twenty	1		Material review		
ninth-Twenty	1		Developmental		
thirty	1		characteristics of the		
			learner		
			Growth characteristics		
			Primary growth		
			characteristics		
			Characteristics of men		
			development		
			Physical growth		
			characteristics		
			mental Characteristics		
			development		
			Cognitive learning		
			Learning through		
			imitation		
			The role of conditioning		
			in imitation		
			Imitation through both		
			conditioning and learning		
			Limitations of learning		
			through imitation		
			Differences among		
			psycholinguists		
			Educational applications		
) these studies of		
			Forms of learning		
			involved in learning		
			Second semester exam		

23. evaluation Course

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc

4- First Semester %20

5- Second Semester %20

6- final exam %60

24. resources Learning and teaching

Required textbooks (methodology, if applicable) Fundamentals of Educational Psychology , by D Din Tawfiq-Mohi El	Choosing books with a detailed, modern . educational approach
Main references (sources)	that are The most important books in the field of the academic nature, understandable
Recommended supporting books and references (...scientific journals, reports)	recommended books, letters, and dissertations Course vocabulary includes
Electronic references, websites	websites Scientifically related With the course syllabi

Second stage / course description

1. Course Name					
Methods of preachers					
2. Course code					
CMP 222					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
college Attendance inside the					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week					
7. .Name of the course coordinator (if there is more than one, please mention it)					
:Name: Prof. Dr. Khalid Mustafa Obeid / Email khalidmustafa@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Methods), through their 'Preparing students to teach the subject of (Preachers .knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Preachers' Methodologies) Conducting research and reports on the subject of (Preachers' Methodologies)				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Introducing the		
the second	2		methods of Islamic		
the third	2		outreach		
Fourth	2	Students' control over	Types of Da'wah		
Fifth	2	this issue	Methods		
Sixth	2	Understanding it both	Objectives of Da'wah		
Seventh	2	theoretically and	Curricula		
Eighth	2	practically	Objectives of Da'wah	presentation .1	oral tests .1
Ninth	2	and their ability to	Curricula	Discussion .2	Research .2
tenth	2	perceive it	Emotional approach	and dialogue	assignments
eleventh	2	And absorbing and	Characteristics of the	Offer on .3	Student .3
twelfth	2	transforming it into	Atfi curriculum	Electronic	attendance
thirteenth	2	The queen understood	The rational approach	display	Their .4
fourteenth	2	spoke, and conveyed	Citizens using the		participation
fifteenth	2	this	emotional approach		during
Sixteenth	2	Knowledge for other	sensory		Lecture
seventeenth	2		Areas of use of the		
eighteenth	2		sensory approach		
nineteenth	2		Characteristics of the		
Twenty	2		sensory approach		

first-Twenty	2		General features of		
second-Twenty	2		Da'wah curricula		
third-Twenty	2		First side		
fourth-Twenty	2		The second side		
fifth-Twenty	2		The third aspect		
sixth-Twenty	2		General characteristics		
-Twenty	2		of Da'wah		
seventh	2		methodologies		
eighth-Twenty	2		Gradual discipline		
ninth-Twenty	2		Continuation		
thirty			of Da'wah Method		
			(Islamic propagation)		
			introduction		
			The style of wisdom		
			Its importance and		
			merit		
			Characteristics of the		
			wisdom style		
			The method of good		
			preaching		
			Its importance, merit		
			and characteristics		
			Trial method		
			Its importance, merit		
			and characteristics		
			The method of setting		
			good example		
			Its importance, merit		
			and characteristics		
			General characteristics		
			of advocacy methods		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) The Introduction to the Science of Da'wah , by Al-Bayyuni-Fath al -al	Choosing books with a detailed, modern educational approach
references (sources) Main	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports, etc.)	Some recommended books, letters, and dissertations that vocabulary includes Course
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Three / Course Description

1. Course Name					
Principles of Islamic Jurisprudence					
2. Course code					
CJAR 324					
3. Semester/ Year					
annual					
4. description was prepared Date this					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
7. (if more than one name is mentioned) Name of the course coordinator					
: Email / Name: Prof. Dr. Mohammed Sobhy Khalaf mohammedsobhy@imamaladham.edu.iq					
8. objectives Course					
Course objectives		of (Principles of Islamic Preparing students to teach the subject .1 .Jurisprudence), through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Principles of Islamic Jurisprudence) in the subject of (Principles of Islamic Conducting research and writing reports (Jurisprudence)			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		Principles of Islamic		
the second	1		Jurisprudence: Its		
the third	1		Subject Matter and		
Fourth	1	Students' control over	Purposes		
Fifth	1	this issue	The origins of the		
Sixth	1	Understanding it both	science of Islamic		oral tests .1
Seventh	1	theoretically and	-al jurisprudence (U	presentation .1	Research .2
Eighth	1	practically	Fiqh) and the first	Discussion .2	assignments
Ninth	1	to and their ability	person to write on the	and dialogue	Student .3
tenth	1	perceive it	principles of Islamic	Offer on .3	attendance
eleventh	1	And absorbing and	.jurisprudence	Electronic	Their .4
twelfth	1	transforming it into	The book	display	participation
thirteenth	1	The queen understood	The book		during
fourteenth	1	spoke, and conveyed	Year		Lecture
fifteenth	1	this	Year		
Sixteenth	1	Knowledge for other	Consensus		
seventeenth	1		Consensus		
eighteenth	1		Measurement		
nineteenth	1		Measurement		

Twenty	1		Measurement		
first-Twenty	1		approval		
second-Twe	1		approval		
third-Twenty	1		The interests sent		
fourth-Twen	1		The interests sent		
fifth-Twenty	1		custom		
sixth-Twenty	1		custom		
-Twenty	1		Blocking the means		
seventh	1		Blocking the means		
eighth-Twen	1		Blocking the means		
ninth-Twenty	1		Presumption of		
thirty			continuity		
			Presumption of		
			continuity		
			Presumption of		
			continuity		
			The saying of the		
			companion		
			The saying of the		
			companion		
			Work of the people		
			the city		
			Work of the people		
			the city		
			It was legislated b		
			those before us		
			It was legislated b		
			those before us		

11. Course evaluation

out of 100 is distributed according to the tasks assigned to the student, such as The grade .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

textbooks (methodology, if applicable) Required Book of the Principles of Rulings	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports, etc.)	Some recommended books, letters, an dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Three / Course Description

1. Course Name					
Grammar					
2. Course code					
CGRM 212					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of units (total) / Number of study hours (total)					
Number of hours (2) per week / Number of units (3) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Prof. Dr. Ahmed Saeed Mohammed :the name ahmed.saeed@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (grammar), through their knowledge .of the sources of Islamic law researchers in the field of (grammar) research Preparing scientific .2 Conducting research and writing reports on the subject of (grammar) .3				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		absolute object		
the second	2		The effect of it		
the third	2		The object in it		
Fourth	2	Students' control over this issue	with it The object		
Fifth	2		Exception		
Sixth	2	Understanding it both theoretically and practically	Exception		
Seventh	2		Exception		
Eighth	2	and their ability to perceive it	The situation	presentation .1 Discussion .2 and dialogue	oral tests .1 Research .2 assignments Student .3 attendance
Ninth	2		The situation		
tenth	2	And absorbing and transforming it into	The situation	Offer on .3 Electronic display	Their .4 participation during Lecture
eleventh	2		The situation		
twelfth	2	The queen understood spoke, and conveyed this	The situation		
thirteenth	2		The situation		
fourteenth	2	Knowledge for other	The situation		
fifteenth	2		Discrimination		
Sixteenth	2		Discrimination		
seventeenth	2		prepositions		
eighteenth	2		prepositions		
nineteenth	2		prepositions		
Twenty	2		prepositions		
first-Twenty	2		prepositions		

second-Twe	2		prepositions		
third-Twenty	2		prepositions		
fourth-Twen	2		Addition		
fifth-Twenty	2		Addition		
sixth-Twenty	2		Addition		
-Twenty	2		Addition		
seventh	2		Addition		
eighth-Twen	2		Addition		
ninth-Twenty	2		Addition		
thirty					

11. evaluation Course

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. resources Learning and teaching

Required textbooks (methodology, if applicable) Ibn Aqil's Explanation, Volume 3	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the understandable academic nature
Recommended supporting books and references (scientific journals, reports, etc.)	recommended books, letters, and dissertatio Course vocabulary includes
Electronic references, websites	Scientifically related websites syllabi With the course

Stage Three / Course Description

1. Course Name					
Logic					
2. Course code					
CLOG 414					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. hours (total) / Number of units (total) Number of study					
For each week (4) Number of hours (2) per week Number of units					
7. Name of the course coordinator (if more than one name is mentioned)					
:Din Faleh Hassan / Email-Name: Prof. Dr. Salah Elsalahfleaih5@imamaladham.edu.iq :Dr. Abdul Jabbar Abdul Sattar / Emailabduljabbar.abdalsataar@imamaladham.edu.iq					
8. objectives Course					
Course objectives		Preparing students to teach the subject of (logic), through their knowledge .of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of (logic) reports in the subject of (Logic) Conducting research and writing .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	Students' mastery this subject and th understanding of it both theoretically and practically and their ability to perceive it And absorbing and transforming it into A queen who understood, spoke and passed on this knowledge to other	Introductions in Lo	presentation .1 Discussion and dialogue Offer on .3 Electronic disp	oral tests .1 Research .2 assignments Student .3 attendance Their .4 participation during Lecture
the second	2		Divisions of		
the third	2		conception and bel		
Fourth	2		Necessity and its		
Fifth	2		divisions		
Sixth	2		Total division		
Seventh	2		The Five Colleges		
Eighth	2		The purposes o		
Ninth	2		perceptions		
tenth	2		ID requirements		
eleventh	2		The case and it		
twelfth	2		sections		
thirteenth	2		Pregnancy issue		
fourteenth	2		natural issue		
fifteenth	2		Surahs and their		
Sixteenth	2		sections		
seventeenth	2		Sections of the cas		
eighteenth	2		Continuation of th		

nineteenth	2		case sections		
Twenty	2		The amended case		
first-Twenty	2		Directed issues		
second-Twe	2		Necessary and		
third-Twenty	2		conditional		
fourth-Twent	2		Absolute and		
fifth-Twenty	2		possible		
sixth-Twenty	2		Vehicles		
-Twenty	2		Special and		
seventh	2		widespread		
eighth-Twen	2		conditional		
ninth-Twenty	2		Police cases		
thirty			Connected and		
			disconnected		
			sections		
			contradiction		
			The opposite		
			Measurement		
			The guide		
			representation		
			Guide sections		
			The immediate proc		
			Examples of		
			measurement		
			Comprehensive		
			review		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .preparation, daily, oral, monthly, and written exams, reports, etc daily

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Logic, by Dr. Muhammad Ramadan	a detailed, modern Choosing books w . educational approach
Main references (sources)	The most important books in the field that are the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	letters, and dissertations ·recommended boof Course vocabulary includes
Electronic references, websites	Websites related to academic courses

Stage Three / Course Description

1. Course Name					
Islamic research methodology					
2. Course code					
EARM 340					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3) per week					
7. coordinator (if more than one name is mentioned) Name of the course					
: Email / Name: A.M.D. Omar Yaseen Ali omer.yaseen@imamaladham.edu.iq					
8. objectives Course					
Course objectives	of (Islamic Research Methodology), Preparing students to teach the subject .1 .through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Islamic Research Methodology) Conducting research and writing reports on the subject of (Islamic Research (Methodology)				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The concept of scientific		
the second	2		research		
the third	2		Scientific research methods		
Fourth	2	Students' control	Qualities of a scientific		
Fifth	2	over this issue	researcher and supervisor		
Sixth	2	Understanding it	Choosing a research topic	.1	oral tests .1
Seventh	2	both theoretically	plan and its benefits Research	presentation	Research .2
Eighth	2	and practically	Source and reference	.2	assignments
Ninth	2	and their ability to	Identifying sources and	Discussion	Student .3
tenth	2	perceive it	references	and dialog	attendance
eleventh	2	absorbing and Ar	Field visit to the library	Offer on .3	Their .4
twelfth	2	transforming it int	Students are required to ci	Electronic	participation
thirteenth	2	The queen	. sources	display	during
fourteenth	2	understood, spok	Writing the research		Lecture
fifteenth	2	and conveyed this	Students are required to wr		
Sixteenth	2	Knowledge for	.a research paper		
seventeenth	2	others	Rules and conditions fo		
eighteenth	2		quoting texts		

nineteenth	2		Definition of marginalization and its benefits		
Twenty	2		Punctuation marks and how use them		
first-Twenty	2		Title page and its contents		
-Twenty	2		Definition and origins of the science of investigation		
second	2		Rules of manuscript studies		
third-Twenty	2		examining what was previously published		
fourth-Twenty	2		Qualities of an investigator		
fifth-Twenty	2		Reviewing manuscript index		
sixth-Twenty	2		Student visit to the endowment manuscripts		
-Twenty	2		How to create a plan		
seventh	2		A field visit to the college library to review research papers and theses		
eight-Twenty	2		The investigator's work and his editing of texts		
ninth-Twenty	2		How to choose the original copy		
thirty			Arrange the copies and conduct a comparison between them, noting the differences between the copies in the margin		
			Verification of a manuscript sample		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) The book "Methodology of Islamic Research " Dr. Maqbool	Choosing books with a detailed, modern approach educational
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations vocabulary includes Course
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Three / Course Description

1. Course Name					
Memorizing the Holy Quran					
2. Course code					
EAQM 201					
3. Semester/ Year					
annual					
4. was prepared Date this description					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (1) per week					
7. .(is more than one, please mention it Name of the course coordinator (if there					
: Email / Name: Prof. Dr. Imad Akram Kurdi emadakram@imamaladham.edu.iq					
8. objectives Course					
Course objectives		(memorizing the Holy Quran), Preparing students to teach the subject of .1 through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (memorizing the Holy Quran) Conducting research and preparing reports on the subject of (Memorizing the Holy Quran)			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
first the	1	Students' control over this issue Understanding it both theoretically and practically and their ability to perceive it And absorbing and transforming it into The queen understood spoke, and conveyed this Knowledge for other	Baqarah, -Surah 255-verses 253	presentation .1 Discussion .2 and dialogue Offer on .3 Electronic display	oral tests .1 Research .2 assignments Student .3 attendance Their .4 participation during Lecture
the second	1		-Baqarah , verses 255		
the third	1		258		
Fourth	1		-Baqarah , verses 255		
Fifth	1		260		
Sixth	1		-Baqarah , verses 260		
Seventh	1		263		
Eighth	1		Baqarah , verses 265-264		
Ninth	1		-Baqarah , verses 266		
tenth	1		268		
eleventh	1		-Baqarah , verses 266		
twelfth	1		270		
thirteenth	1		-Baqarah , verses 270		
fourteenth	1		273		
fifteenth	1		-Baqarah , verses 273		
Sixteenth	1		276		
seventeenth	1		-Baqarah , verses 276		
eighteenth	1		276		
nineteenth	1		-Baqarah , verses 276		

Twenty	1		279		
first-Twenty	1		-Baqarah , verses 28		
second-Twe	1		282		
third-Twenty	1		Baqarah , -Surah		
fourth-Twen	1		284-verses 283		
fifth-Twenty	1		-Baqarah , verses 28		
sixth-Twenty	1		286		
-Twenty	1		Surah Al Imran , vers		
seventh	1		5-1		
eighth-Twen	1		10-Al Imran, verses 6		
ninth-Twenty	1		15-Imran, verses 11 A		
thirty			20-Al Imran, verses 1		
			25-Al Imran, verses 2		
			30-Al Imran, verses 2		
			35-Al Imran, verses 3		
			Surah Al Imran , vers		
			140-36		
			Surah Al Imran , vers		
			45-41		
			Surah Al Imran , vers		
			50-46		
			Surah Al Imran , vers		
			55-51		
			Surah Al Imran , vers		
			65-60		
			Surah Al Imran , vers		
			70-66		
			Surah Al Imran , vers		
			75-71		
			Surah Al Imran , vers		
			80-76		
			Surah Al Imran, vers		
			85-81		
			Surah Al Imran, vers		
			92-86		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .etc (daily preparation, daily, oral, monthly, and written exams, reports

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) The Holy Quran, Part 3	Choosing books with a detailed, moder . educational approach
Main references (sources)	most important books in the field that are Th of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports, etc.)	recommended books, letters, and dissertatio Course vocabulary includes
references, websites Electronic	Scientifically related websites With the course syllabi

Stage Three / Course Description

1. Course Name					
Measurement and evaluation					
2. Course code					
EAME 305					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: M. Zahraa Raji Muhi zahraaraji@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (Measurement and Evaluation), .1 .of the sources of Islamic Sharia through their knowledge Preparing scientific researchers in the field of research in the subject of .2 (Measurement and Evaluation) Conducting research and writing reports in the subject of (Measurement and (Evaluation)				
9. strategies Teaching and learning					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition of counting		
the second	2		estimation, and		
the third	2		measurement		
Fourth	2	Students' control over	Types of rating scale		
Fifth	2	this issue	Key characteristics		
Sixth	2	Understanding it both	measurement and		oral tests .1
Seventh	2	theoretically and	natural	presentation .1	Research .2
Eighth	2	practically	Measurement levels	Discussion .2	assignments
Ninth	2	and their ability to	Types of calendars	and dialogue	Student .3
tenth	2	perceive it	Written test	Offer on .3	attendance
eleventh	2	And absorbing and	Objectives of	Electronic	Their .4
twelfth	2	transforming it into	educational and	display	participation
thirteenth	2	The queen understood	psychological		during
fourteenth	2	conveyed spoke, and	measurement		Lecture
fifteenth	2	this	Planning for test		
Sixteenth	2	Knowledge for other	preparation		
seventeenth	2		Classifying teaching		
eighteenth	2		objectives and their		
nineteenth	2		benefits		

Twenty	2		Specifications of educational objective		
first-Twenty	2		Chapter Three: Exam		
second-Twe	2		Types of tests, the		
third-Twenty	2		advantages and		
fourth-Twen	2		disadvantages		
fifth-Twenty	2		Exam preparation		
sixth-Twenty	2		methods		
-Twenty	2		Comprehensive review		
seventh	2		the material of		
eighth-Twen	2		Comprehensive test		
ninth-Twenty	2		Good test		
thirty			specifications		
			Types of honesty and		
			contributing factors		
			Statistical methods for		
			measuring reliability		
			Intelligence tests,		
			Chapter Five		
			Ability tests		
			Trend metrics		
			Written test		
			Statistical concepts		
			concepts in Statistical		
			measurement		
			Data display methods		
			Frequency distribution		
			relative frequencies		
			Measures of central		
			tendency		
			Comprehensive review		
			Comprehensive test		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as reports, etc daily preparation, daily, oral, monthly, and written exams

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) The Book of Measurement and Evaluation , by Dr. Alwani-Nouri Abbas Al	modern .Choosing books with a detailed educational approach
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	dissertations recommended books, letters, a Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Three / Course Description

1. Course Name					
Curricula and teaching methods					
2. Course code					
EAMT 306					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3) per week					
7. course coordinator (if more than one name is mentioned) Name of the					
: Email / Name: Prof. Dr. Mohammed Sobhy Khalaf mohammedsobhy@imamaladham.edu.iq					
8. objectives Course					
Course objectives		teach the subject of (Curricula and Teaching Methods), Preparing students to . .through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (curricula and teaching methods) Conducting research and preparing reports in the subject of (Curriculum and (Teaching Methods)			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition of curriculum		
the second	2		in language		
the third	2		Definition of curriculum		
Fourth	2	Students' control over	(in technical terms)		
Fifth	2	this issue	Importance of the		
Sixth	2	Understanding it both	curriculum		oral tests .1
Seventh	2	theoretically and	Importance of	presentation .	Research .2
Eighth	2	practically	curriculum	Discussion .2	assignments
Ninth	2	to and their ability	Factors in developing	and dialogue	Student .3
tenth	2	perceive it	the concept of curriculum	Offer on .3	attendance
eleventh	2	And absorbing and	Factors in developing	Electronic	Their .4
twelfth	2	transforming it into	the concept of curriculum	display	participation
thirteenth	2	The queen understood	What are the factors		during
fourteenth	2	spoke, and conveyed	and contributions		Lecture
fifteenth	2	this	What are the factors		
Sixteenth	2	Knowledge for other	and contributions		
seventeenth	2		What the curriculum		
eighteenth	2		based on		
nineteenth	2		What the curriculum		

Twenty	2		based on		
first-Twenty	2		What are the four		
second-Twenty	2		foundations		
third-Twenty	2		What are the four		
fourth-Twenty	2		foundations		
fifth-Twenty	2		What the curriculum		
sixth-Twenty	2		based on		
-Twenty	2		Sources of knowledge		
seventh	2		The four		
eighth-Twenty	2		The four sources of		
ninth-Twenty	2		knowledge		
thirty			Psychological basis		
			Psychological basis		
			Psychological theories		
			Psychological theories		
			Interpretation		
			Education		
			Interpretation of		
			Education		
			Basic needs human		
			basic human needs		
			social basis		
			social basis		
			Community culture		
			Community culture		
			Practical application of		
			students		
			Practical application of		
			students		
			term exam-of-End		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Dr. The book "Curricula and Teaching Methods" Jaf and Dr. Ahmed Ayad-Abdul Razzaq Al	Choosing books with a detailed, modern .educational approach
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Three / Course Description

1. Course Name					
Islamic doctrine					
2. Course code					
CDOT 215					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
per week / Number of units (4) per week (2) Number of hours					
7. Name of the course coordinator (if there is more than one, please mention it)					
: Email / Kadhim Hamad Name: Dr. Asaad assadhamad@imamaladham.edu.iq					
8. objectives Course					
Course objectives		Preparing students to teach the subject of (Islamic Creed), through their .1 .knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Islamic Creed) research and writing reports on the subject of (Islamic Creed) Conducting .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Islamic doctrine and t		
the second	2		evidence for its validi		
the third	2		The reality of faith		
Fourth	2	Students' control ov	Scholars' statement		
Fifth	2	this issue	on the definition of fa		
Sixth	2	Understanding it bot	Increase and decrea		
Seventh	2	theoretically and	of faith		oral tests .1
Eighth	2	practically	Theology	presentation .1	Research .2
Ninth	2	to and their ability	Evidence for the	Discussion .2	assignments
tenth	2	perceive it	existence of God	and dialogue	Student .3
eleventh	2	And absorbing and	Almighty	Offer on .3	attendance
twelfth	2	transforming it into	Divine attributes	Electronic	Their .4
thirteenth	2	The queen understo	negative qualities	display	participation
fourteenth	2	spoke, and conveye	Attributes of meaning		during
fifteenth	2	this	Seeing God Almighty		Lecture
Sixteenth	2	Knowledge for other	prophecies		
seventeenth	2		The difference betwe		
eighteenth	2		a prophet and a		
nineteenth	2		messenger		
Twenty	2		Characteristics of		

first-Twenty	2		Messengers and Prophets		
second-Twenty	2		Special prophecy		
third-Twenty	2		Final message		
fourth-Twenty	2		Ruling on sending messengers		
fifth-Twenty	2		The miracle and its conditions		
sixth-Twenty	2		Intercession		
-Twenty	2		Belief in the grave and questioning it		
seventh	2		Signs of the Hour		
eighth-Twenty	2		The basin and its characteristics		
ninth-Twenty	2		The balance and its proofs		
thirty			The straight path and its proofs		
			The other day		
			Heaven and Hell		
			Images and number breaths		
			The gathering		
			Display and calculation		
			The meaning of disbelief and its types		
			Ruling on declaring Muslims as disbelievers		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as written exams, reports, etc daily preparation, daily, oral, monthly, and

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) The Book of Islamic Creed and its Schools Douri-Thought, by Dr. Qahtan al	with a detailed, modern educational approach Choosing books
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	books, letters, and dissertations recommended Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Three / Course Description

1. Course Name					
Public speaking					
2. Course code					
CAR 411					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3) per week					
7. course coordinator (if more than one name is mentioned) Name of the					
: Email / Name: Prof. Dr. Mahmoud Jasim Mu'idi mahmodjasim@imamaladham.edu.iq					
8. objectives Course					
Course objectives		teach the subject of (rhetoric), through their knowledge Preparing students to .of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (rhetoric) Conducting research and writing reports on the subject of (Rhetoric) .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The importance of the		
the second	2		sermon		
the third	2		The importance of the		
Fourth	2	Students' control over	sermon		
Fifth	2	this issue	Guidelines for the		
Sixth	2	Their theoretical and	preacher		
Seventh	2	practical	Guidelines for the		oral tests .1
Eighth	2	understanding and	preacher	presentation .1	Research .2
Ninth	2	ability	Conditions for	Discussion .2	assignments
tenth	2	On her awareness and	engagement	and dialogue	Student .3
eleventh	2	understanding	Conditions for	Offer on .3	attendance
twelfth	2	And transform her into	engagement	Electronic	Their .4
thirteenth	2	a queen who	Types of speeches	display	participation
fourteenth	2	and understands	Types of speeches		during
fifteenth	2	speaks	Comprehensive Word		Lecture
Sixteenth	2	And transferring this	Comprehensive Word		
seventeenth	2	knowledge to others	Public speaking The		
eighteenth	2		miracle		
nineteenth	2		Miraculous oratory		
Twenty	2		The morals of a belie		

first-Twenty	2		The morals of a belie		
second-Twe	2		Between a dignifie		
third-Twenty	2		judge and a daring fly		
fourth-Twen	2		Ash'ab and the Miser		
fifth-Twenty	2		A letter of reproach		
sixth-Twenty	2		High aspirations		
-Twenty	2		Arabs -non Civil T		
seventh	2		when the Prophet se		
eighth-Twen	2		the hut and the palac		
ninth-Twenty	2		Industrial debt		
thirty			The attributes of o		
			master Ali		
			Death of the Prophet		
			The Mischief of Kings		
			The departing brothe		
			The most deliciou		
			food and the mos		
			beautiful home		
			Birthday anniversary		
			Practical application		
			students		
			Comprehensive revie		
			term exam-of-End		

11. Course evaluation

grade out of 100 is distributed according to the tasks assigned to the student, such as The .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Oratory and Preparing the Orator, by Dr. Abdul Ja Shalabi, and Selections from Arabic Literature Nadawi-Al	Choosing books with a detailed, moder .educational approach
Main references (sources)	most important books in the field that are Th of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
references, websites Electronic	Scientifically related websites With the course syllabi

Stage Three / Course Description

1. Course Name					
Jurisprudence					
2. Course code					
CPJ 216					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. forms of attendance Available					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
Name : Email / Dr. Taha Ahmed Hamid Saloumi : tahaahmed@imamaladham.edu.iq					
8. objectives Course					
Course objectives	subject of (Islamic Jurisprudence), through Preparing students to teach the .1 .their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Jurisprudence) Conducting research and writing reports in the subject of (Islamic (Jurisprudence)				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Definition of the gene		
second the	2		meaning of sale		
the third	2		Selling drugs and		
Fourth	2	Students' control ov	selling human beings		
Fifth	2	this issue	Dismissal and types		
Sixth	2	Understanding it bot	options		oral tests .1
Seventh	2	theoretically and	Dismissal and types	presentation .	Research .2
Eighth	2	practically	options	Discussion .2	assignments
Ninth	2	and their ability to	corrupt sale	and dialogue	Student .3
tenth	2	perceive it	The appointment	Offer on .3	attendance
eleventh	2	And absorbing and	usury	Electronic	Their .4
twelfth	2	transforming it into	The ladder	display	participation
thirteenth	2	The queen understo	emption-pre		during
fourteenth	2	spoke, and conveye	Leasing		Lecture
fifteenth	2	this	Leasing		
Sixteenth	2	Knowledge for other	mortgage		
seventeenth	2		mortgage		
eighteenth	2		Agency		
nineteenth	2		Agency		

Twenty	2		Agency		
first-Twenty	2		money transfer		
second-Twe	2		reconciliation		
third-Twenty	2		Company		
fourth-Twen	2		Company		
fifth-Twenty	2		Speculation		
sixth-Twenty	2		Speculation		
-Twenty	2		deposit		
seventh	2		The shot		
eighth-Twen	2		The shot		
ninth-Twenty	2		Endowment		
thirty			Endowment		
			Gift		
			Gift		
			rape		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Mawsili, Part 2-The Choice, by Al	books with a detailed, modern Choos .educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and So dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Three / Course Description

1. Course Name					
Islamic thought					
2. Course code					
CTI 413					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
week Number of hours (2) per week / Number of units (4) per					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Prof. Dr. Noor Suhail Mahdi noormahde@imamaladham.edu.iq					
8. objectives Course					
Course objectives		through their .Preparing students to teach the subject of (Islamic Thought) .1 .knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Islamic thought) Conducting research and writing reports on the subject of (Islamic Thought) .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Man and the Universe		
the second	2		Man and the Universe		
the third	2		Education curriculum		
Fourth	2	Students' control over this issue	Quranic		
Fifth	2	Understanding it both theoretically and practically	Quranic Education		
Sixth	2	and their ability to perceive it	Methodology		
Seventh	2	And absorbing and transforming it into	Quranic Education		
Eighth	2	The queen understood conveyed spoke, and this	Methodology	presentation .1	oral tests .1
Ninth	2	Knowledge for other	mental framework of education cosmic	Discussion .2	Research .2
tenth	2		framework of univers education	and dialogue	assignments .3
eleventh	2		education	Offer on .3	Student .3
twelfth	2		is a The Holy Quran doctrinal goal	Electronic display	attendance
thirteenth	2		The Holy Quran is doctrinal goal		Their .4
fourteenth	2		The Holy Quran is doctrinal goal		participation during Lecture
fifteenth	2		Education curriculum		
Sixteenth	2		cosmic		
seventeenth	2				
eighteenth	2				
nineteenth	2				
Twenty	2				

first-Twenty	2		Universal Education		
second-Twe	2		Approach		
third-Twenty	2		psychological		
fourth-Twen	2		preparation		
fifth-Twenty	2		psychological		
sixth-Twenty	2		preparation		
-Twenty	2		The cosmology		
seventh	2		The cosmology		
eighth-Twen	2		doctrinal purpose		
ninth-Twenty	2		purpose doctrinal		
thirty			Man's elevation		
			Man's elevation		
			Harnessing the		
			universe for humank		
			Harnessing the		
			universe for humanki		
			Psychological		
			preparation towards t		
			universe		
			Psychological		
			preparation towards		
			universe		
			The unity of man ar		
			the universe		
			The unity of man ar		
			the universe		
			The educational syste		
			in psychological		
			preparation		
			Educational framewo		
			in psychological		
			preparation		
			Educational framewo		
			in psychological		
			preparation		
			term exam-of-End		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .monthly, and written exams, reports, etc .daily preparation, daily, oral

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Studies in Islamic Thought , prepared by D Aboud Hussein Abdul and Dr. Hudhaifa	Choosing books with a detailed, moder .educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and (...reports .references (scientific journals	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Three / Course Description

1. Course Name					
and Memorization Explanation of the Hadith					
2. Course code					
CHE 218					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
per week / Number of units (4) per week (2) Number of hours					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Dr. Aamer Talib Sayel aamer.talib@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (explaining and memorizing Hadith), .through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (memorizing Hadith explaining and) Conducting research and writing reports on the subject of (explaining and .(memorizing Hadith				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Chapter on the		
the second	2		invalidity of sales b		
the third	2		touch and throwing		
Fourth	2	Students' control ov	Chapter on the		
Fifth	2	this issue	of the sale of invalic		
Sixth	2	Understanding it bot	pebbles and the sa		oral tests .1
Seventh	2	theoretically and	that	presentation .1	Research .2
Eighth	2	practically	Chapter on the	Discussion .2	assignments
Ninth	2	and their ability to	prohibition of sellin	and dialogue	Student .3
tenth	2	perceive it	the offspring of	Offer on .3	attendance
eleventh	2	And absorbing and	pregnant animal	Electronic	Their .4
twelfth	2	transforming it into	Chapter on the	display	participation
thirteenth	2	The queen understo	prohibition of a ma		during
fourteenth	2	spoke, and conveye	selling on top of h		Lecture
fifteenth	2	this	.brother's sale		
Sixteenth	2	Knowledge for other	Chapter on the		
seventeenth	2		prohibition of receivi		
eighteenth	2		goods		
nineteenth	2		Chapter on the		

Twenty	2		prohibition of selling		
first-Twenty	2		a Bedouin by a city		
second-Twenty	2		dweller		
third-Twenty	2		Chapter on the ruling		
fourth-Twenty	2		regarding the sale of		
fifth-Twenty	2		producing animal-milk		
sixth-Twenty	2		Chapter on the		
-Twenty	2		invalidity of selling the		
seventh	2		item before taking		
eighth-Twenty	2		possession		
ninth-Twenty	2		Chapter on the		
thirty			prohibition of selling		
			unknown quantity of		
			dates		
			Chapter on the		
			establishment of the		
			option of withdrawal		
			during the session for		
			the two parties to		
			.sale		
			Chapter on those who		
			are deceived in sale		
			transactions		
			Chapter on the		
			prohibition of selling		
			fruits		
			Chapter on the		
			prohibition of selling		
			for dried fresh dates		
			dates		
			Chapter on the sale		
			palm trees with dates		
			on them		
			Chapter on the		
			prohibition of selling		
			unripe dates on the tree		
			and selling unripe dates		
			.on the tree		
			Land rental		
			Chapter on the virtue		
			planting and sowing		
			Chapter on the		
			calamities imposition		
			Chapter on the		
			desirability of reducing		
			debt		
			Chapter on one who		
			discovers what he sold		
			while it is in the buyer's		
			possession		
			Chapter on the virtue		
			granting respite to the		
			insolvent and		
			overlooking their fault		
			Chapter on the		
			wealthy prohibition of		
			person delaying		
			payment		

			Chapter on the prohibition of selling surplus water Chapter on the prohibition of the price of a dog Chapter on the permissibility of paying for cupping Chapter on the prohibition of selling alcohol Chapter on the prohibition of selling (alcohol and carrion) Chapter on Usury Chapter on taking what is lawful and avoiding what is doubtful term exam-of-End		
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11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

- 1- First Semester %20
- 2- Second Semester %20
- 3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Nawawi-Explanation of Sahih Muslim by Al	Choosing books with a detailed, modern educational approach
Main references (sources)	important books in the field that are The most of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, and dissertations that Course vocabulary includes
references, websites Electronic	Scientifically related websites With the course syllabi

Stage Three / Course Description

13. Course Name					
Biography of the Prophet's Family					
14. Course code					
15. Semester/ Year					
annual					
16. Date this description was prepared					
m 2025/9/16					
17. Available forms of attendance					
Attendance inside the college					
18. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (2) per week					
19. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Dr. Basim Musab Rahman basim.musab@imamaladham.edu.iq					
20. objectives Course					
Course objectives	Preparing students to teach the subject of (explaining and memorizing Hadith), .their knowledge of the sources of Islamic law through Preparing scientific researchers in the field of research in the subject of .2 (explaining and memorizing Hadith) Conducting research and writing reports on the subject of (explaining and .(memorizing Hadith				
21. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
22. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	Students' control over this issue Understanding it both theoretically and practically and their ability to perceive it And absorbing and transforming it into The queen understood spoke, and conveyed this Knowledge for other	Chapter on the invalidity of sales by	presentation .1 Discussion .2 and dialogue Offer on .3 Electronic display	oral tests .1 Research .2 assignments Student .3 attendance Their .4 participation during Lecture
the second	2		touch and throwing		
third the	2		Chapter on the		
Fourth	2		invalidity of the sale		
Fifth	2		pebbles and the sa		
Sixth	2		that		
Seventh	2		Chapter on the		
Eighth	2		prohibition of sellin		
Ninth	2		the offspring of		
tenth	2		pregnant animal		
eleventh	2		Chapter on the		
twelfth	2		prohibition of a ma		
thirteenth	2		selling on top of h		
fourteenth	2		.brother's sale		
fifteenth	2		Chapter on the		
Sixteenth	2		prohibition of receivi		
seventeenth	2		goods		
eighteenth	2		Chapter on the		
nineteenth	2		Chapter on the		

Twenty	2		prohibition of selling		
first-Twenty	2		a Bedouin by a city		
second-Twenty	2		dweller		
third-Twenty	2		Chapter on the ruling		
fourth-Twenty	2		regarding the sale of		
fifth-Twenty	2		producing animal-milk		
sixth-Twenty	2		Chapter on the		
-Twenty	2		invalidity of selling the		
seventh	2		item before taking		
eighth-Twenty	2		possession		
ninth-Twenty	2		Chapter on the		
thirty			prohibition of selling		
			unknown quantity of		
			dates		
			Chapter on the		
			establishment of the		
			option of withdrawal		
			during the session for		
			the two parties to		
			.sale		
			Chapter on those who		
			are deceived in sales		
			transactions		
			Chapter on the		
			prohibition of selling		
			fruits		
			Chapter on the		
			prohibition of selling		
			fresh dates for dried		
			dates		
			Chapter on the sale		
			palm trees with dates		
			on them		
			Chapter on the		
			selling prohibition		
			unripe dates on the tree		
			and selling unripe dates		
			.on the tree		
			Land rental		
			Chapter on the virtue		
			planting and sowing		
			Chapter on the		
			imposition of calamities		
			Chapter on the		
			desirability of reducing		
			debt		
			Chapter on one who		
			discovers what he sold		
			while it is in the buyer's		
			possession		
			Chapter on the virtue		
			granting respite to the		
			insolvent and		
			overlooking their faults		
			Chapter on the		
			prohibition of a wealthy		
			person delaying		
			payment		

			<p>Chapter on the prohibition of selling surplus water</p> <p>Chapter on prohibition of the price of a dog</p> <p>Chapter on the permissibility of paying for cupping</p> <p>Chapter on the prohibition of selling alcohol</p> <p>Chapter on the prohibition of selling (alcohol and carrion)</p> <p>Chapter on Usury</p> <p>Chapter on taking what is lawful and avoiding what is doubtful</p> <p>term exam-of-End</p>		
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23. Course evaluation

distributed according to the tasks assigned to the student, such as The grade out of 100 is .daily preparation, daily, oral, monthly, and written exams, reports, etc

4- First Semester %20

5- Second Semester %20

6- final exam %60

24. Learning and teaching resources

(methodology, if applicable) Required textbooks Nawawi-Explanation of Sahih Muslim by Al	Choosing books with a detailed, modern .educational approach
Main references (sources)	The most important books in the field that are of the academic nature, understandable
supporting books and Recommended references (scientific journals, reports...)	recommended books, letters, and dissertations Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Four / Course Description

1. Course Name					
Methods of Da'wah (Islamic propagation)					
2. Course code					
CMM 314					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. study hours (total) / Number of units (total) Number of					
Number of hours (2) per week / Number of units (4) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Dr. Wisam Yaseen wisam.yaseen@imamaladham.edu.iq					
8. objectives Course					
Course objective	Preparing students to teach the subject of (preaching methods), through their .1 .knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of (preaching .2 (methods Conducting research and preparing reports on the subject of (preaching methods) .3				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	Students' control over this issue Understanding it both theoretically and practically and their ability to perceive it And absorbing and transforming it into The queen understood spoke, and conveyed t Knowledge for others	of spreading the Metho	presentation .1 Discussion and dialogue Offer on .3 Electronic displ	oral tests .1 Research .2 assignments Student .3 attendance Their .4 participation during Lecture
the second	2		message		
the third	2		Characteristics of Da'w		
Fourth	2		Methods		
Fifth	2		Good advice		
Sixth	2		arguing in a good way		
Seventh	2		Quranic stories		
Eighth	2		The rich and the poor a		
Ninth	2		both in the face of the c		
tenth	2		The traditions of the		
eleventh	2		forefathers in the face c		
twelfth	2		the call		
thirteenth	2		The unity of the		
fourteenth	2		the face of disbelievers		
fifteenth	2		the call		
Sixteenth	2		Quranic word		
seventeenth	2		Meanings of the story		
eighteenth	2		The oath is a means of		
nineteenth	2		invitation		
Twenty	2		psychological preparat		
first-Twenty	2	Enticement and			
second-Twen	2	intimidation			
third-Twenty	2	Parables are a means o			
fourth-Twenty	2	preaching			

fifth-Twenty	2		The preacher's insight into the world		
sixth-Twenty	2		psychological impact		
seventh-Twenty	2		of Debate is a means		
eighth-Twenty	2		advocacy		
ninth-Twenty	2		The concept of Qur'anic		
thirty	2		dialectic		
			abstract intellectual		
			persuasion		
			Taking psychological		
			traits into account		
			Observing human		
			diversity		
			style of preaching		
			approach to preaching		
			The Sunnah of the		
			Prophet is a means of		
			spreading the message		
			.Islam		
			Methodology of		
			communication		
			Hassan presented the		
			invitation to the people		
			Statement of the purpose		
			of the invitation		
			The preacher and the		
			methodology		
			The ideal preacher for		
			spreading Islam		
			Qualities of a preacher		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Methods" The book "Islamic Da'wah: Its Principles by Dr. Ahmed Ghaloush	Choosing books with a detailed, modern . educational approach
Main references (sources)	The most important books in the field that are of academic nature, understandable
Recommended supporting books and references (...scientific journals, reports)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Four / Course Description

1. Course Name					
Principles of Islamic Jurisprudence					
2. Course code					
CJAR 324					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Dr. Basim Musab Rahman basim.musab@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (Principles of Islamic .1 Jurisprudence), through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Principles of Islamic Jurisprudence) Conducting research and writing reports in the subject of (Principles of Islamic Jurisprudence				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2	Students' control over this issue Understanding it both theoretically and practically and their ability to perceive it And absorbing and transforming it into The queen understood spoke, and conveyed this Knowledge for other	Methods of deduction and interpretation of clarity and its texts	presentation .1 Discussion .2 and dialogue Offer on .3 Electronic display	oral tests .1 Research .2 assignments Student .3 attendance Their .4 participation during Lecture
the second	2		divisions		
the third	2		Types of clear		
Fourth	2		Types of vague		
Fifth	2		Words in terms of the denotation of meaning		
Sixth	2		Methods of indication		
Seventh	2		Hanafi division		
Eighth	2		Division of the speakers		
Ninth	2		Division in words		
tenth	2		private		
eleventh	2		Year		
twelfth	2		Subscriber		
thirteenth	2		absolute		
fourteenth	2		The restricted		
fifteenth	2		Words and their use		
Sixteenth	2				
seventeenth	2				
eighteenth	2				
nineteenth	2				

Twenty	2		meanings		
first-Twenty	2		the truth		
second-Twe	2		metaphor		
third-Twenty	2		The explicit		
fourth-Twen	2		Metaphor		
fifth-Twenty	2		Forms of obligation a		
sixth-Twenty	2		prohibition		
-Twenty	2		Letters of meaning		
seventh	2		Conflict and ways to		
eighth-Twen	2		resolve it		
ninth-Twenty	2		Reconciling opposing		
thirty			ideas		
			Preference		
			Copying		
			Diligence		
			Conditions for absolu		
			ijtihad		
			Diligence in every era		
			Ranks of jurists		
			term exam-of-End		

11. Course evaluation

distributed according to the tasks assigned to the student, such as The grade out of 100 is .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

(methodology, if applicable) Required textbooks The Book of Principles of Rulings, by Dr. Hamad Kubaisi-Obaid Al	Choosing books with a detailed, modern educational approach
Main references (sources)	The most important books in the field that are of the understandable academic nature
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Four / Course Description

1. Course Name					
Viewing and applying					
2. Course code					
EAOP 407					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. hours (total) / Number of units (total) Number of study					
Number of hours (4) per week / Number of units (4) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Jaf-Name: Prof. Dr. Ahmed Sadiq Ibrahim Alahmedsdeq@imamaladham.edu.iq					
8. objectives Course					
Course objective	Preparing students to teach the subject of (observation and application), .1 .through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (observation and application) Conducting research and writing reports on the subject of (observation and (application)				
9. Teaching and learning strategies					
strategy	.lecture The revised .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	4		Viewing: Its Goals, Field		
the second	4		Benefits, and		
the third	4		Requirements		
Fourth	4	Students' control ov	General classroom		
Fifth	4	this issue	observation model		
Sixth	4	Understanding it bc	How to make watchin		oral tests .1
Seventh	4	theoretically and	comfortable and		Research .2
Eighth	4	practically	worthwhile	presentation .	assignments
Ninth	4	and their ability to	Watching a real lesson	Discussion .2	Student .3
tenth	4	perceive it	a classroom	and dialogue	attendance
eleventh	4	And absorbing and	Applied teaching skills	Offer on .3	Their .4
twelfth	4	transforming it into	Applied teaching skills	Electronic	participation
thirteenth	4	The queen	Using brainstorming a	display	during
fourteenth	4	understood, spoke,	idea generation method		Lecture
fifteenth	4	and conveyed this	Preparation skill		
Sixteenth	4	Knowledge for othe	Watching a real lesson		
seventeenth	4		a classroom		
eighteenth	4		classroom managemen		
nineteenth	4		skills		

Twenty	4		Watching a real lesson		
first-Twenty	4		a classroom		
-Twenty	4		Reinforcement skill		
second	4		Watching a real lesson		
third-Twenty	4		a classroom		
fourth-Twen	4		How to write an annu		
fifth-Twenty	4		and daily plan		
sixth-Twenty	4		Review and exam		
-Twenty	4		Application in schools		
seventh	4		Application in schools		
eighth-Twen	4		Application in schools		
ninth-Twent	4		Application in schools		
thirty			Application in schools		
			Application in schools		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as reports, etc ·daily preparation, daily, oral, monthly, and written exams

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) The Book of Observation and Application , by □ Jaf-Abdul Razzaq Al	modern ‘Choosing books with a detail . educational approach
Main references (sources)	The most important books in the field that a of the academic nature, understandable
Recommended supporting books and references (...scientific journals, reports)	recommended books, letters, a dissertations Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Four / Course Description

1. Course Name					
Memorizing the Quran					
2. Course code					
EAQM 202					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (1) per week / Number of units (1) per week					
7. coordinator (if more than one name is mentioned) Name of the course					
: Email / Name: Ahmed Sadiq Ibrahim ahmedsdeq@imamaladham.edu.iq					
8. objectives Course					
Course objective		an), through their '(memorizing the Qur Preparing students to teach the subject of .1 .knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of (memorizing . (the Qur'an (Conducting research and preparing reports on the subject of (memorizing the Quran .:			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	1		-Surah Al Imran, verses		
second the	1		97		
the third	1		-Surah Al Imran, verses		
Fourth	1	Students' control over	103		
Fifth	1	this issue	Surah Al Imran , vers		
Sixth	1	Understanding it both	108-104		
Seventh	1	theoretically and	Surah Al Imran , vers		
Eighth	1	practically	114-109		
Ninth	1	and their ability to	Surah Al Imran , vers		
tenth	1	perceive it	120-115		
eleventh	1	And absorbing and	Imran , verses Surah	presentation .1	oral tests .1
twelfth	1	transforming it into	126-121	Discussion and	Research .2
thirteenth	1	The queen understood	Surah Al Imran , vers	dialogue	assignments
fourteenth	1	spoke, and conveyed t	31-127	Offer on .3	Student .3
fifteenth	1	Knowledge for others	Surah Al Imran , vers	Electronic displ	attendance
Sixteenth	1		136-132		Their .4
seventeenth	1		Surah Al Imran, vers		participation
eighteenth	1		141-137		during
nineteenth	1		Surah Al Imran, vers		Lecture
Twenty	1		147-142		
first-Twenty	1		Surah Al Imran, vers		
second-Twen	1		152-148		
third-Twenty	1		Surah Al Imran, vers		
fourth-Twenty	1		158-153		

fifth-Twenty	1		Surah Al Imran, verses		
sixth-Twenty	1		164-159		
seventh-Twenty	1		Imran, verses Surah		
eighth-Twenty	1		170-165		
ninth-Twenty	1		Surah Al Imran, verses		
thirty	1		175-171		
			Surah Al Imran, verses		
			181-176		
			Surah Al Imran, verses		
			186-182		
			Surah Al Imran, verses		
			191-187		
			Surah Al Imran, verses		
			196-192		
			Surah Al Imran, verses		
			200-197		
			-Nisa , verses 1-Surah		
			2		
			4-3 Nisa, verses-Surah		
			6-Nisa, verses 5-Surah		
			8-Nisa, verses 7-Surah		
			-Nisa, verses 9-Surah		
			10		
			-Nisa, verses 11-Surah		
			12		
			-Nisa, verses 13-Surah		
			15		
			-Nisa, verses 16-Surah		
			19		
			-Nisa, verses 20-Surah		
			23		
			term exam-of-End		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) The Holy Quran, Part 4	detailed, modern Choosing books with . educational approach
Main references (sources)	The most important books in the field that are of academic nature, understandable
Recommended supporting books and references (...scientific journals, reports)	letters, and dissertations recommended books Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Four / Course Description

1. Course Name					
Methods of the theologians					
2. Course code					
CIF 320					
3. Year /Semester					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week					
7. course coordinator (if more than one name is mentioned) Name of the					
:Name: Dr. Ahmed Abdelkader Abdullah / Email ahmedabd45@imamaladham.edu.iq					
8. objectives Course					
Course objectives	the subject of (The Methods of the Theologians), Preparing students to teach . .through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of (the .2 (methodologies of theologians Conducting research and writing reports on the subject of (the methodologies (of the speakers				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The origins of the		
the second	2		school of theologians		
the third	2		The origins of the		
Fourth	2	Students' control over	school of theologians		
Fifth	2	this issue	The development of the		
Sixth	2	Understanding it both	school of theologians		oral tests .1
Seventh	2	theoretically and	The development of the	presentation .1	Research .2
Eighth	2	practically	school of theologians	Discussion .2	assignments
Ninth	2	to and their ability	The most important	and dialogue	Student .3
tenth	2	perceive it	figures of the school	Offer on .3	attendance
eleventh	2	And absorbing and	theologians	Electronic	Their .4
twelfth	2	transforming it into	The development of the	display	participation
thirteenth	2	The queen understood	school of the speakers		during
fourteenth	2	spoke, and conveyed	The rest is because		Lecture
fifteenth	2	this	Lami-Al		
Sixteenth	2	Knowledge for other	Juwayni-Al		
seventeenth	2		Shirazi-Al		
eighteenth	2		Baji-Al		
nineteenth	2		Ghazali-Al		

Twenty	2		Razi-Al		
first-Twenty	2		Baghdadi-Al		
second-Twe	2		A LMD		
third-Twenty	2		fundamentalist		
fourth-Twen	2		approach of the scho		
fifth-Twenty	2		of theologians:		
sixth-Twenty	2		theoretical reasoning		
-Twenty	2		Reasoning		
seventh	2		The debate		
eighth-Twen	2		Characteristics of th		
ninth-Twenty	2		fundamentalist		
thirty			approach		
			Characteristics of th		
			fundamentalist		
			approach		
			objectivity		
			objectivity		
			sectarianism -Non		
			sectarianism-Non		
			Addressing		
			fundamental issues		
			Addressing		
			fundamental issues		
			Personal independen		
			Fundamentalism		
			Independence of th		
			fundamentalist		
			personality		
			term exam-of-End		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as reports, etc ·daily preparation, daily, oral, monthly, and written exams

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) The Book of Methods of Theologians , a collection of professors	Choosing books with a detailed, modern educational approach
Main references (sources)	The most important books in the field that are of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	dissertations recommended books, letters, a Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Four / Course Description

13. Course Name					
Research project					
14. Course code					
EAGR 406					
15. Semester/ Year					
annual					
16. description was prepared Date this					
m 2025/9/16					
17. Available forms of attendance					
Attendance inside the college					
18. Number of study hours (total) / Number of units (total)					
classroom-Number of hours (1) per week / Non					
19. (name is mentioned Name of the course coordinator (if more than one					
: Email / Name: Dr. Hussein Kulaiban hussienkulaiban@imamaladham.edu.iq					
20. objectives Course					
Course objectives		through their .Preparing students to teach the subject of (Research Project) .1 .knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (research project) .Conducting research and preparing reports on the subject (research project) .3			
21. strategies Teaching and learning					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
22. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The concept of scientific research		
the second	2		Scientific research method		
the third	2		Qualities of a scientific researcher and supervisor		
Fourth	2	Students' control over this issue	Choosing a research topic		
Fifth	2	Understanding it both theoretically and practically	Research plan and its benefits	.1 presentation	oral tests .1
Sixth	2	and their ability to perceive it	Source and reference	.2 Discussion and dialog	Research .2 assignments
Seventh	2	And absorbing and transforming it into	Identifying sources and references	Offer on .3	Student .3 attendance
Eighth	2	The queen understood, spoke	Field visit to the library	Electronic display	Their .4 participation during Lecture
Ninth	2	conveyed this and	Students are required to cite sources		
tenth	2	Knowledge for others	Writing the research		
eleventh	2		Students are required to write a research paper		
twelfth	2		Rules and conditions for quoting texts		
thirteenth	2				
fourteenth	2				
fifteenth	2				
Sixteenth	2				
seventeenth	2				
eighteenth	2				
nineteenth	2				

Twenty	2		Definition of marginalization and its benefits		
first-Twenty	2		how Punctuation marks are used		
second-Twenty	2		to use them		
third-Twenty	2		Title page and its contents		
fourth-Twenty	2		Definition and origins of the science of investigation		
fifth-Twenty	2		Rules of manuscript studies		
sixth-Twenty	2		examining what was previously published		
-Twenty	2		Qualities of an investigator		
seventh	2		Reviewing manuscript indexes		
eighth-Twenty	2		Student visit to endowment manuscripts		
ninth-Twenty	2		How to create a plan		
thirty			A field visit to the college library to review research papers and theses		
			The investigator's work and his editing of texts		
			How to choose the original copy		
			Arrange the copies and conduct a comparison noting the differences between the copies in the margin		
			Verification of a manuscript sample		

23. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

4- First Semester %20

5- Second Semester %20

6- final exam %60

24. Learning and teaching resources

Required textbooks (methodology, if applicable) The book "Methodology of Islamic Research " Dr. Maqbool	Choosing books with a detailed, modern educational approach
Main references (sources)	the field that are of the most important books the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	recommended books, letters, and dissertations Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Four / Course Description

1. Course Name					
Media					
2. Course code					
CIM 412					
3. Semester/ Year					
annual					
4. Date this description was prepared					
2025m /9/ 16					
5. Available forms of attendance					
inside the college Attendance					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Prof. Dr. Omar Yaseen Ali omer.yaseen@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (Media), through their knowledge of .the sources of Islamic Sharia scientific researchers in the field of research in the subject of Preparing .2 (Media) Conducting research and writing reports in the field of (Media) .3				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first the second the third Fourth Fifth Sixth Seventh Eighth Ninth tenth eleventh twelfth thirteenth fourteenth fifteenth Sixteenth seventeenth eighteenth nineteenth Twenty		Students' control over this issue Understanding it both theoretically and practically and their ability to perceive it And absorbing and transforming it into The queen understood spoke, and conveyed this Knowledge for other	Why Islamic Media Studies Why Islamic Media Studies The importance of media in our lives importance of T media in our lives Definition of Islamic media Definition of Islamic media The relationship between Islamic and Western media The relationship between Islamic and Western media The relationship between media and	presentation .1 Discussion .2 and dialogue Offer on .3 Electronic display	oral tests .1 Research .2 assignments Student .3 attendance Their .4 participation during Lecture

<p>first-Twenty second-Twe third-Twenty fourth-Twen fifth-Twenty sixth-Twenty -Twenty seventh eighth-Twen ninth-Twenty thirty</p>			<p>advocacy The relationship between media an advocacy The difference betwe Islamic and religiou media The difference betwe Islamic and religiou media Islamic media Islamic media Islamic media ruling Islamic media ruling Islamic media Its characteristics Islamic media and characteristics Islamic media and i characteristics Islamic media elemer Islamic media elemer Sender (source o (information Sender (source o (information Media message Media outlet The future (the public The future (the public Reaction (audier (reaction Reaction (audience (reaction term exam-of-End</p>		
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11. Course evaluation

grade out of 100 is distributed according to the tasks assigned to the student, such as The .daily preparation, daily, oral, monthly, and written exams, reports, etc

- 1- First Semester %20
- 2- Second Semester %20
- 3- final exam %60

12. Learning and teaching resources

<p>Required textbooks (methodology, if applicable) -The book "Islamic Media" by Dr. Taha Ahmed Zaydi</p>	<p>Choosing books with a detailed, moder . educational approach</p>
<p>Main references (sources)</p>	<p>The most important books in the field that ar of the nature, understandable academic</p>
<p>Recommended supporting books and references (scientific journals, reports...)</p>	<p>recommended books, letters, and dissertatio Course vocabulary includes</p>
<p>Electronic references, websites</p>	<p>Scientifically related websites syllabi With the course</p>

Stage Four / Course Description

1. Course Name					
Grammar					
2. Course code					
CGRM 213					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of units (total) / Number of study hours (total)					
Number of hours (2) per week / Number of units (3) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Prof. Dr. Musab Fadhil Saleh mosabfadhil@imamaladham.edu.iq					
8. objectives Course					
Course objectives		Preparing students to teach the subject of (grammar), through their knowledge .of the sources of Islamic law Preparing scientific researchers in the field of (grammar) research .2 Conducting research and writing reports on the subject of (grammar) .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	name Unit or topic	Learning method	Evaluation Method
the first	2		Source application		
the second	2		Source application		
the third	2		The use of the active		
Fourth	2	Students' control over	participate		
Fifth	2	this issue	The use of the active		
Sixth	2	Understanding it both	participate		
Seventh	2	theoretically and	The use of the active		oral tests .1
Eighth	2	practically	participate	presentation .1	Research .2
Ninth	2	to and their ability	Exclamation	Discussion .2	assignments
tenth	2	perceive it	Exclamation	and dialogue	Student .3
eleventh	2	And absorbing and	Exclamation	Offer on .3	attendance
twelfth	2	transforming it into	Yes and no	Electronic	Their .4
thirteenth	2	The queen understood	Yes and no	display	participation
fourteenth	2	spoke, and conveyed	Yes and no		during
fifteenth	2	this	adjective		Lecture
Sixteenth	2	Knowledge for other	adjective		
seventeenth	2		adjective		
eighteenth	2		adjective		
nineteenth	2		Emphasis		
Twenty	2		Emphasis		
first-Twenty	2		Emphasis		

second-Twe	2		The appositive		
third-Twenty	2		The appositive		
fourth-Twen	2		Coordination		
fifth-Twenty	2		Coordination		
sixth-Twenty	2		substitute		
-Twenty	2		substitute		
seventh	2		The call		
eighth-Twen	2		The call		
ninth-Twenty	2		divisible What is not		
thirty			What is not divisible number number		

11. Course evaluation

is distributed according to the tasks assigned to the student, such as 100 The grade out of
 .daily preparation, daily, oral, monthly, and written exams, reports, etc

- 1- First Semester %20
- 2- Second Semester %20
- 3- final exam %60

12. Learning and teaching resources

(methodology, if applicable) Required textbooks Book Explanation by Ibn Aqil, Volume 4	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
supporting books and Recommended references (scientific journals, reports...)	recommended books, letters, and dissertatio Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Four / Course Description

1. Course Name					
Comparative jurisprudence					
2. Course code					
CCJ 223					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. (total) / Number of units (total) Number of study hours					
Number of hours (2) per week / Number of units (4) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Dr. Taha Ahmed Hameed Saloumi braheemkhalil@imamaladham.edu.iq					
8. objectives Course					
Course objectives	Preparing students to teach the subject of (Comparative Jurisprudence), .1 through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (Comparative Jurisprudence) Conducting research and writing reports in the subject of (Comparative (Jurisprudence)				
9. Teaching and learning strategies					
strategy	.1 The revised lecture .2 Discussion .3 Interrogation .4 Brainstorming				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Rulings relating to t		
the second	2		prayer of the traveler		
the third	2		Rulings relating to t		
Fourth	2	Students' control ov	prayer of the traveler		
Fifth	2	this issue	Rulings relating to t		
Sixth	2	Understanding it bot	prayer of the traveler		
Seventh	2	theoretically and	Zakat on the wealth o	presentation .1	oral tests .1
Eighth	2	practically	minor	Discussion .2	Research .2
Ninth	2	and their ability to	Zakat on the wealth o	and dialogue	assignments .3
tenth	2	perceive it	minor	Offer on .3	Student .3
eleventh	2	And absorbing and	Zakat on the wealth o	Electronic	attendance .4
twelfth	2	transforming it into	minor	display	Their .4
thirteenth	2	The queen understo	The issue of value		participation
fourteenth	2	spoke, and conveye	Zakat		during
fifteenth	2	this	The issue of value		Lecture
Sixteenth	2	Knowledge for other	Zakat		
seventeenth	2		The issue of value		
eighteenth	2		Zakat		
nineteenth	2		Methods of proving t		

Twenty	2		crescent moon		
first-Twenty	2		Methods of proving t		
second-Twe	2		crescent moon		
third-Twenty	2		Methods of proving t		
fourth-Twen	2		crescent moon		
fifth-Twenty	2		Selling the item befo		
sixth-Twenty	2		taking possession of		
-Twenty	2		Selling the item befo		
seventh	2		possession of it takir		
eighth-Twen	2		Selling the item befo		
ninth-Twenty	2		taking possession of		
thirty			Benefit from the		
			mortgage		
			Benefit from the		
			mortgage		
			Benefit from the		
			mortgage		
			The race And farmin		
			Irrigation and		
			sharecropping		
			Irrigation and		
			sharecropping		
			temporary marriage		
			temporary marriage		
			temporary marriage		
			The oath is not taken		
			Refusal to take an oa		
			Refusal to take an oa		
			The ruling on jihad		
			The ruling on jihad		
			term exam-of-End		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as etc daily preparation, daily, oral, monthly, and written exams, reports

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) A book on issues of comparative jurisprudence , Dr. Hashim Jamil	Choosing books with a detailed, mod . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports...)	Some recommended books, letters, a dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi

Stage Four / Course Description

1. Course Name					
The present state of the Islamic world					
2. Course code					
CCIW 120					
3. Year /Semester					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (4) per week					
7. course coordinator (if more than one name is mentioned) Name of the					
Name: Dr. Naima Hassan Faleh naima.hassan@imamaladham.edu.iq					
8. objectives Course					
Course objectives	(The Present State of the Islamic World), through their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research on the subject of (The Present State of the Islamic World) Conducting research and preparing reports on the subject of (The Present State of the Islamic World)				
9. Teaching and learning strategies					
strategy	.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4				
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		The Ottomans: The		
the second	2		Origins and		
the third	2		Development		
Fourth	2	Students' control over	Ottomans Their rule		
Fifth	2	this issue	over the Arab countries		
Sixth	2	Understanding it both	Andalusia: Stages of		oral tests .1
Seventh	2	theoretically and	Conquest	presentation .1	Research .2
Eighth	2	practically	Andalusia Stages of	Discussion .2	assignments
Ninth	2	to and their ability	Muslim rule	and dialogue	Student .3
tenth	2	perceive it	colonial influence	Offer on .3	attendance
eleventh	2	And absorbing and	Forms of colonialism	Electronic	Their .4
twelfth	2	transforming it into	Stages of colonialism	display	participation
thirteenth	2	The queen	Stages of the		during
fourteenth	2	understood, spoke,	occupation of the		Lecture
fifteenth	2	and conveyed this	African continent		
Sixteenth	2	Knowledge for other	The Palestinian issue		
seventeenth	2		and the Zionist invasion		
eighteenth	2		Palestinian Revolts		

nineteenth	2		1933/1929		
Twenty	2		Britain's role in		
first-Twenty	2		supporting the Jews		
second-Twe	2		Agreements for the		
third-Twenty	2		division of Arab		
fourth-Twen	2		countries		
fifth-Twenty	2		Events in Arab countr		
sixth-Twenty	2		Events in Arab countr		
-Twenty	2		Developments in th		
seventh	2		Islamic world		
eighth-Twen	2		The spread of Islam		
ninth-Twenty	2		Africa /1		
thirty			The spread of Islam		
			Africa /2		
			Islamic countries in A		
			Islamic countries in A		
			in Russia Muslims		
			Map of the spread o		
			Islam in Russia		
			Muslims in America		
			The most importan		
			Islamic associations		
			America		
			Muslims in Europe		
			The spread of Muslim		
			in European countries		
			Muslims in Canada		
			The spread of Muslim		
			in Canada		
			Islamic associations a		
			centers in Canada		
			Muslims in Australia		
			Islamic associations		
			Australia		

11. evaluation Course

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. resources Learning and teaching

Required textbooks (methodology, if applicable) "The book "The Present State of the Islamic World	Choosing books with a detailed, moder . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and references (scientific journals, reports, etc.)	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	websites Scientifically related With the course syllabi

Stage Four / Course Description

1. Course Name					
Explanation of the Hadith and Memorization					
2. Course code					
CHE 219					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3) per week					
7. Name of the course coordinator (if more than one name is mentioned)					
: Email / Name: Prof. Dr. Ayad Ibrahim Hammoudi ayadibrahim@imamaladham.edu.iq					
8. objectives Course					
Course objectives		through .Preparing students to teach the subject of (explaining and memorizing Hadith) .their knowledge of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of (explaining and (memorizing Hadith Conducting research and writing reports on the subject of (explaining and memorizing .(Hadith			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Characteristics of legislation in t		
second the	2		Sunnah		
the third	2		Definition of purity and its types		
Fourth	2	Students' control	Hadith of the two qullahs		
Fifth	2	over this issue	Memorize and explain two hadith		
Sixth	2	Understanding it	Hadith prohibiting the use of go		
Seventh	2	both theoretically	and silver		
Eighth	2	and practically	And the hadith about purifyin		oral tests .1
Ninth	2	and their ability to	blood and related matters		Research .2
tenth	2	perceive it	Hadith about the Prophet's abluti	presentation .1	assignments
eleventh	2	And absorbing and	Memorize and explain two hadith	Discussion and	Student .3
twelfth	2	transforming it into	Hadith on the times of obligato	dialogue	attendance
thirteenth	2	The queen	prayers	Offer on .3	Their .4
fourteenth	2	understood, spoke	The call to prayer and times wh	Electronic disp	participation
fifteenth	2	and conveyed this	prayer is prohibited		during
Sixteenth	2	Knowledge for oth	abandoning people's talk Hadith		Lecture
seventeenth	2		Memorize and explain two hadith		
eighteenth	2		Hadith on the foundations of ruler		
nineteenth	2		Memorize and explain two hadith		
Twenty	2		The Hadith on the obligation		
first-Twenty	2		Zakat and its wisdom		
second-Twenty	2		Hadith on Zakat of Jewelry		

third-Twenty	2		Memorize and explain two hadith		
fourth-Twenty	2		The hadith about fasting upo		
fifth-Twenty	2		sighting the crescent moon		
sixth-Twenty	2		Hadith on the permissibility o		
seventh-Twent	2		breaking the fast		
eighth-Twenty	2		The hadith about Umrah is		
ninth-Twenty	2		.Sunnah		
thirty	2		Hadith on the condition of the sal		
			And the hadith: "There are no tv		
			".sales in one sale		
			Memorize and explain two hadith		
			Memorize and explain two hadith		
			Memorize and explain two hadith		
			Memorize and explain two hadith		
			Memorize and explain two hadith		
			Memorize and explain two hadith		
			term exam-of-End		

11. Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable)	detailed, modern educational	Choosing books with
Book of Anam Information	. approach	
Main references (sources)	The most important books in the field that are of the academic nature, understandable	
Recommended supporting books and references (scientific journals, reports...)	letters, and dissertations ·recommended books	
Electronic references, websites	Course vocabulary includes	
	Scientifically related websites	
	With the course syllabi	

Stage Four / Course Description

1. Course Name					
Rhetoric					
2. Course code					
CRH 323					
3. Semester/ Year					
annual					
4. Date this description was prepared					
m 2025/9/16					
5. Available forms of attendance					
Attendance inside the college					
6. Number of study hours (total) / Number of units (total)					
Number of hours (2) per week / Number of units (3) per week					
7. .course coordinator (if there is more than one, please mention it) Name of the					
: Email / Name: Dr. Ahmed Saeed Mohammed ahmed.saeed@imamaladham.edu.iq					
8. objectives Course					
Course objectives		to teach the subject of (Rhetoric), through their knowledge Preparing students .of the sources of Islamic law Preparing scientific researchers in the field of research in the subject of .2 (rhetoric) Conducting research and writing reports in the subject of (Rhetoric) .3			
9. Teaching and learning strategies					
strategy		.The revised lecture .1 Discussion .2 Interrogation .3 Brainstorming .4			
10. Course structure					
Week	Hours	Required learning outcomes	Unit or topic name	Learning method	Evaluation Method
the first	2		Source application		
the second	2		Source application		
the third	2		The use of the active		
Fourth	2	Students' control over	participate		
Fifth	2	this issue	The use of the active		
Sixth	2	Understanding it both	participate		
Seventh	2	theoretically and	The use of the active		oral tests .1
Eighth	2	practically	participate	presentation .1	Research .2
Ninth	2	and their ability to	Exclamation	Discussion .2	assignments
tenth	2	perceive it	Exclamation	and dialogue	Student .3
eleventh	2	And absorbing and	Exclamation	Offer on .3	attendance
twelfth	2	transforming it into	Yes and no	Electronic	Their .4
thirteenth	2	understood, The que	Yes and no	display	participation
fourteenth	2	spoke, and conveyed	Yes and no		during
fifteenth	2	this	adjective		Lecture
Sixteenth	2	Knowledge for other	adjective		
seventeenth	2		adjective		
eighteenth	2		adjective		
nineteenth	2		Emphasis		
Twenty	2		Emphasis		

first-Twenty	2		Emphasis		
second-Twe	2		The appositive		
third-Twenty	2		The appositive		
fourth-Twen	2		Coordination		
fifth-Twenty	2		Coordination		
sixth-Twenty	2		substitute		
-Twenty	2		substitute		
seventh	2		The call		
eighth-Twen	2		The call		
ninth-Twenty	2		What is not divisible		
thirty			What is not divisible		
			number		
			number		

11. Course evaluation

such as 'The grade out of 100 is distributed according to the tasks assigned to the student .daily preparation, daily, oral, monthly, and written exams, reports, etc

1- First Semester %20

2- Second Semester %20

3- final exam %60

12. Learning and teaching resources

Required textbooks (methodology, if applicable) Sayyid Ahmad The Book of Jewels of Eloquence, Hashimi-al	Choosing books with a detailed, modern . educational approach
Main references (sources)	The most important books in the field that ar of the academic nature, understandable
Recommended supporting books and (...journals, reports references (scientific	Some recommended books, letters, and dissertations that Course vocabulary includes
Electronic references, websites	Scientifically related websites With the course syllabi