



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
Accreditation Department**

Academic Program and Course Description Guide

2024

the introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the new developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated under the letter of the

Department of Studies T M.3/2906 on 5/3/2023 regarding programmes that rely on the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terms:

Academic Program Description:The academic program description provides a concise summary of its vision, mission and objectives, including a precise description of the targeted learning outcomes according to specific learning strategies.

Course Description:Provides a concise summary of the main characteristics of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It is derived from the programme description.

Program vision:An ambitious vision for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message:It briefly explains the objectives and the activities required to achieve them, and it also identifies the paths and directions of the programme's development.

Program objectives:These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/subjects included in the academic program according to the approved learning system (semester, year, Bologna track) whether they are required (ministry, university, college and scientific department) with the number of academic units.

Learning outcomes: A compatible set of knowledge, skills and values acquired by the student after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program's objectives.

Teaching and learning strategies: It is the strategies used by the faculty member to develop the teaching and learning of the student and they are plans that are followed to reach the learning objectives. That is, it describes all the classroom and extracurricular activities to achieve the learning outcomes of the program.

Academic Program Description Form ٢٠٢٤

University Name: University: Al-Imam Al-Aazam University College

College/Institute: Al-Imam Al-Aazam College

Academic Department: Department of Arabic Language

Name of Academic or Professional Program: Teaching Curricula in the Department of Arabic Language and their Expected Outcomes

Name of Final Degree: Bachelor's

Study System: Annual System

Date of Preparation of Description:

Date of Filling Out the File: ٢٠٢٤/١/٨

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دقق الملف من قبل
قسم الضمان والجودة والاداء الجامعي
اسم مدير قسم ضمان الجودة والاداء الجامعي

أ.م.د. احمد اياد انور

Approval of the Dean

Scientific Associate Name: Dr. Dr. Makki Walid

Abdel karem

١. Program vision

The department aspires for the college to occupy a leading and distinguished scientific position among colleges, and for the Arabic language to be the identity of its speakers, as it is the important and common link that unites them and distinguishes them from the rest of the peoples of the world. The department's vision is also based on developing a scientific basis for understanding language and literature in a way that is consistent with contemporary philosophies and directing it in a way that reveals the uniqueness of the Arabic language and its mechanism of action in the field of critical and stylistic studies, phonetic and grammatical studies and their related matters. From this standpoint, the department seeks to serve the Arabic language and spread its sciences in all parts of the world, as it is the origin and vessel of all sciences, and no science exists without it, so that it remains alive on tongues as long as there is a pen that writes and a tongue that speaks.

٢. Program message

The department seeks to graduate generations who are proficient in the Arabic language. The department also qualifies an educated cadre who is aware of the importance of the language and its uniqueness among the languages of the world and opens up horizons of interaction with society and conveying the noble values that the language carries, proud of its authentic Arab-Islamic heritage, which must possess the scientific and research skills that enable it to contribute effectively to the renaissance of the nation and restore its ancient glory. The department also seeks to build students with high morals and integrity based on authentic knowledge and science, and to stay far away from reprehensible extremism and blind fanaticism in all its dimensions. Above all, calling to God with insight, wisdom and good advice.

٣. Program objectives

Preparing a righteous and faithful generation, deepening cultural awareness and linking it to the intellectual heritage of the Arab nation and its glorious history.

Building bridges between the Ministry of Education and the colleges of education in the country by preparing Arabic language teachers scientifically and professionally.

To promote the Arabic language and preserve it in a way that serves the safety of this ancient language and its speakers in a scientific, thoughtful and sound

manner.
Seeking to consolidate the pillars of this language and deepen its great role in unifying the Arabs and considering it a prominent element of their national unity.
Working on developing cognitive and behavioral skills within the framework of the Arabic language in order to enable them to perform the tasks required of them in society.
Statement of the living human horizon of this language among the contemporary languages of the world
Enabling the sons of the Arab nation to understand well what they read and write.

٤. Programmatic accreditation
Adoption of global comprehensive education quality standards and the Association of Arab Universities standards in the field of education quality

٥. Other external influences				
Sunni Endowment Diwan/Ministry of Higher Education/Ministry of Education				
٦. Program Structure				
comments *	percentage	Study unit	Number of courses	Program Structure
		4	1- Freedom, human rights and democracy	Institutional Requirements
		2	2- Computer	
		2	3- English language	

		2 1 4 3 2 2 2 2 3 4	1- Tajweed 2- Memorizing the Quran 3- Educational Psychology 4-Teaching methods and curricula 5- Quranic Sciences 6- Hadith Sciences 7- Islamic jurisprudence 8- Foundations of education and guidance Educational 9- Management, measurement and evaluation 10- View and apply 11- Research Project	College Requirements
		6 3 3 6 4 6 4 3 4 6 4 4 3 4 2 6 6	1- Grammar 2- Exchange 3- Language skills 4- Arabic literature before Islam 5- Rhetoric 6-Islamic and Umayyad literature 7- Arabic dictionary and audio 8- Offers 9- Old texts 10-Abbasid literature 11- Andalusian literature 12- Ancient Arabic criticism 13- Research methodology, library and	Department Requirements

		4 4 4	manuscript verification 14- Linguistics 15- Quranic readings 16- Modern Arabic Literature 17-Modern Arabic criticism and its schools 18- Grammar schools 19- Linguistics 20- Quranic expression	
				Summer training
				Other

* Notes may include whether the course is basic or optional.

V. Program Description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical			
	3	Grammar		The first
	2	Exchange		
	2	Language skills		
	1	Quranic Sciences		
	2	Rhetoric (semantics)		
	3	History of Arabic literature before Islam		
	1	Tajweed (Book of Recitation by Al-Ghawthani)		
	1	Memorize the Quran		
	2	Educational Psychology		
	2	Freedom, human rights and democracy		
	2	English language		

2	1	Computer		
	1	Hadith Sciences		
	1	Islamic jurisprudence		
	1	Rhetoric		
	3	Grammar		Second
	3	Islamic and Umayyad literature		
	2	Exchange		
	2	Arabic dictionary and audio		
	2	Offers		
	2	ancient texts		
	1	Memorize the Quran		
2	1	Computer		
	2	Foundations of education		
	1	English language		
	2	Rhetoric		
	3	Grammar		Third
	2	Abbasid literature		
	3	Andalusian literature		
	2	Old Arabic criticism		
	2	Teaching methods and curricula		
	2	Research Methodology and Library		
	2	linguistics		
	1	Quranic readings		
	1	Memorize the Quran		
	2	Measurement and Evaluation		
	3	Grammar		Fourth
	3	Modern Arabic Literature		
	3	Modern Arabic Criticism		
	2	Grammar schools		
	1	Memorize the Quran		
2	2	View and apply		

2		Research Project		
	2	Linguistics		
	2	Late Middle Ages Literature		
	2	Quranic expression		

٨. Expected learning outcomes of the program

A – Knowledge

A-1- The graduate should know the components of Arabic speech, its parts and words.

A-2. Remember the information you have studied and recall it when needed.

A -3. Understanding information and explanations that explain some linguistic and literary phenomena.

A-4 Applying everything students have learned and studied in their practical life.

A-5. Analyze the problem or topic that consists of different parts and study it.

A-6. Constructing sentence parts to know the meaning of each part separately, while reviewing literary concepts and poetic purposes.

A-7. Qualifying students to gain knowledge and understanding of grammar.

A-8. Qualifying students to gain knowledge and understanding of morphology.

A-9. Qualifying students to acquire knowledge and understanding of spelling and expression.

A-10. Qualifying students to gain knowledge and understanding of literature.

A-11. Qualifying students to acquire knowledge and understanding of the basic standards of Arabic language sciences.

A-12 Linking the text to its external environment

A-13 Text analysis and explanation

B - Program specific skill objectives

B -1 Pronounce sounds correctly

B -2 Writing letters and composing words and sentences correctly

B -3. Delivering a speech about the Arabic language as the language of the Qur'an, literature, heritage and the present.

for-4 Introducing the student to the importance of the Arabic language from a scientific and practical perspective.

for-5 Explain in an attractive way

for-5- Attend to the recipient to ensure that he/she does not miss the lecture, even if it is temporary.

for-6 Exam after finishing the lecture, and answer by hand to ensure review of the lecture

C - Emotional and value goals:

C-1. Make the student interested in studying and understanding the Arabic language.

C-2 The student realizes that the Arabic language is one of the living languages.

C-3 Make the student love the Arabic language

C-4 Rejecting any attempt to belittle the Arabic language and detract from its purpose of communication.

9. Teaching and learning strategies

1-The lecture

2- Interrogation (question and answer)

3- Standard (rule or law or whole) then examples.

4- Inductive: (examples) then arrives at the rule or law.

5- Dialogue and discussion

6- Conceptual mapping method

7- Computer-based presentations (data show)

8- Cooperative learning

9- Problem solving

10- Brainstorming

- 11- Investigation and (research)
- 12- Collective repetition
- 13- Story style
- 14- Seminar style
- 15- Possible electronic lecture or workshop, e-learning.
- 16- Raising various questions through which information can retrieved.

١٠. Evaluation methods

Achievement tests of various types:

- 1- Conducting daily, monthly and quarterly tests with diverse questions.
- 2-Quick exams
- 3- Writing scientific reports.
- 4- Homework.
- 5- Committees to discuss graduation research projects for fourth-year female students.
- 6- Evaluation of training in middle and secondary schools.
- 7 social networking sites and educational sites in the field of the Arabic language.

١١. Faculty

Faculty members								
Faculty preparation		Special Requirements /Skills (if any)		Specialization		Academic Rank	the name	
lecturer	angel			private	general			
	/			about	Arabic	Mr.	Abdul Karim Mahmoud Nasser	١)

	/				Arabic	Mr.	Saleh Haider Ali	٢)
	/			Interpre tation	Qurani c Science s	Mr.	Shaker Mahmoud Hussein	٣)
	/			Gramm ar	Arabic	Mr.	Mohammed Diaa El-Din Khalil	٤)
	/			Gramm ar	Arabic	Mr.	Saadoun Taha Sarhan	٥)
	/			languag e	Arabic	Mr.	My right is Ismail Mahmoud	٦)
	/			Abbasi d literatur e	Arabic	Mr.	Youssef Tariq Jassim	٧)
	/			languag e	Arabic	Mr.	Rana Hadi Saleh	٨)
	/			Modern criticis m	Arabic	Mr.	Abdul Rahman Khalaf Matlab	٩)
	/			Teachi ng method s	Teachi ng method s	assistant professo r	Ahmed Ayad Anwar	١٠)
	/			languag e	Arabic	assistant professo r	Silwan Ali Hussein	١١)
	/			Gramm ar	Arabic	assistant professo r	Healing Saeed Jassim	١٢)
	/			Abbasi d literatur e	Arabic	assistant professo r	Ibtihal Shaker Abdel	١٣)
	/			Compar ative jurispru dence	Jurispr udence	assistant professo r	Diaa El-Din Abdullah Mohammed	١٤)

	/			Abbasi d literatur e	Arabic	assistant professo r	Hussein Rayhan Abdul	١٥)
	/			Gramm ar	Arabic	assistant professo r	Mazen Daham Salem	١٦)
	/			Andalu sian literatur e	Arabic	assistant professo r	Delsoz Kamel Sharif	١٧)
	/			Modern literatur e	Arabic	assistant professo r	Ghanem Ahmed Hussein	١٨)
	/			Gramm ar	Arabic	Teacher	Ashour Hussein Charter	١٩)
	/			Gramm ar	Arabic	Teacher	Thunder Mohammed Salman	٢٠)
	/			Compar ative jurispru dence	Jurispr udence and its princip les	Teacher	Rawaa Walid Rashid	٢١)
	/			Rhetori c	Arabic	Teacher	Zaid Majeed Rashid	٢٢)
	/			Gramm ar	Arabic	Teacher	Ahmed Faleh Wadi	٢٣)
	/			Gramm ar	Arabic	Teacher	Iftikhar Khalil Ibrahim	٢٤)
	/			literatur e	Arabic	Teacher	Mohammed Khaled Nazim	٢٥)
	/			Civilize d meeting	urban plannin g	Teacher	Ashwaq Qasim Tawfiq	٢٦)
	/			literatur e	Arabic	Teacher	Mohamed Ahmed Abdel Azim	٢٧)
	/			literatur e	Arabic	Assistan t	Dhaha Abdul Sattar Awad	٢٨)

						Professo r		
				literatur e		assistant professo r	Wadah Hassan Khader	٢٩)
				acciden t		assistant professo r	Abdul Wahab Hassan	٣٠)
				literatur e		Teacher	Hamid Abdul Wahab Hassan	٣١)
				languag e		Mr.	Abdul Basit Abdul Karim is fired	٣٢)
				languag e		Mr.	Abdul Karim Ali Omar	٣٣)
				literatur e		Mr.	Ammar Saad Allah Reda	٣٤)
				languag e		Mr.	Maher Jassim Hassan	٣٥)
				languag e		assistant professo r	Saleh Khalaf Saleh	٣٦)
				doctrin e		assistant professo r	Rehab Nazir Mahmoud	٣٧)
				literatur e		Teacher	Yasser Mohammed Amin Jameel	٣٨)
				explana tion		Teacher	Abdul Basit Abdul Karim Aziz	٣٩)
				explana tion		Teacher	Iman Ezz El-Din Mohammed	٤٠)
				English		Assistan t Professo r	Safwan Muzaffar Dawood	٤١)

				literature		Teacher	Ahmed Ezz El-Din Saeed	٤٢)
				Call and thought		Mr.	Mushtaq Emad Abdel Aziz	٤٣)
				Language - Grammar		Mr.	Asaad Abdel-Aleem Abdel-Rahman	٤٤)
				language		assistant professor	Ammar Issa Omar	٤٥)
				eloquence		assistant professor	Ahmed Saleh Ibrahim	٤٦)
				language		assistant professor	Mustafa Adnan Mohammed	٤٧)
				Andalusian literature		assistant professor	Yasser Fadel Supervisor	٤٨)
				language		Teacher	Sufyan Daham's mask	٤٩)
				Comparative jurisprudence		Teacher	Omar Yassin Jiyad	٥٠)
				eloquence		Teacher	Israa Jamil Sharif	٥١)
				Hadith		Teacher	Saad Khamis Ahmed	٥٢)
				Literary and critical		Assistant Professor	Osama Kamel Sakr	٥٣)

				studies		r		
				Abbasi d literatur e		Assistan t Professo r	Khaled Farag Badawi	٥٤)
				eloquen ce		Assistan t Professo r	Omar Abdul Jalil Ibrahim	٥٥)
				explana tion		Mr.	Abdul Ghafoor Aghlam Abdul Ghafoor	٥٦)
				explana tion		Mr.	Adel Mahmoud Mohammed	٥٧)
				about		Mr.	Ahmed Abdel Sattar Kamel	٥٨)
				invitati on		assistant professo r	Abdul Raouf Rahim Youssef	٥٩)
				invitati on		Teacher	Omar Abdul Karim Hussein	٦٠)
				to think		assistant professo r	Promise Sabbar Mohammed	٦١)
				Principl es of jurispru dence		assistant professo r	Adel Marouf gesture	٦٢)
				about		assistant professo r	Rabah Ismail Sayer	٦٣)
				explana tion		assistant professo r	Dr. Abbas Mutlaq Abbas	٦٤)
				Informa tion Techno		Teacher	Imad Akla Shukri	٦٥)

				logy				
				language		Assistant Professor	Anas Hamid Majeed	٦٦)
				language		Teacher	And the age of mercy Jassim	٦٧)
				language		Teacher	Taisir Abdul Karim Hussein	٦٨)
				Information Technology		Teacher	Abdul Moneim Shaker Abdullah	٦٩)
				language		Teacher	Mustafa Hamed Yaqoub Khaled	٧٠)
				language		Mr.	Issam Mustafa Youssef Ibrahim	٧١)
				explanation		assistant professor	Ali Abdul Wahab Abdul Razzaq	٧٢)
				Modern literature		Teacher	Osama Ahmed Jassim Mohammed	٧٣)
				Computer Science		Teacher	Abdul Wadood Subaih Abdul Wadood	٧٤)

Professional development

Orientation of new faculty members

- 1- Participation in qualifying courses
- 2- Participation in development courses
- 3- Participation in teaching methods courses

Professional development for faculty members

- 1- Employing new and appropriate teaching methods.
- 2- Employing new means that serve the information acquired by the student.
- 3- Make the curriculum flexible to suit all levels of students.
- 4- Employing the skills necessary for the educational process to obtain the necessary

information.

- 5- The teacher should be a good role model and ideal image for his students to follow.
- 6- Participation in leadership and management courses.
- 7- Participation in development courses
- 8- Participation in general quality courses
- 9- Participation in conferences and seminars
- 10- Publishing in local and international magazines.

١٢. Acceptance Criteria

First: Admission requirements to the college:

- 1- Approving the admission requirements for students according to the regulations of the Ministry of Higher Education and Scientific Research (Central Admission)**
- 2- The student must successfully pass a special test or personal interview as determined by the college or university council.**
- 3- The student must be medically fit for the specialization he is applying for.**

Second: Admission requirements to the scientific department

- 1- The student chooses his desire from more than one desire arranged according to preference.**
- 2- High school acceptance rate**
- 3- The average of the course in which the student wishes to study.**
- 4- The capacity of the scientific department**

١٣. The most important sources of information about the program

- 1- Ministerial instructions
- 2- Sectoral Committee for Curricula for Faculties of Education

١٤. Program development plan

View the latest modern sources and modern translations
Relying on the mothers of modern books and specialized books
Use of means of displaying and explaining the vocabulary of the educational material
Choosing the most suitable and easiest to use electronic platforms
Use of direct measures (written and oral tests, integrated experience, achievement files,

performance evaluation, observation, and projects)
Use indirect measures (articles or questionnaires to survey the opinions of students, graduates or employers, and focus groups)

Program Skills Chart

Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
G4	G3	G2	G1	for4	for3	for2	for1	A4	A3	A2	A1				
/	/	/	/	/	/	/	/	/	/	/	/	essential	Grammar		The first
/	/	/	/	/	/	/	/	/	/	/	/	essential	Arabic literature before Islam		The first
/	/	/	/	/	/	/	/	/	/	/	/	essential	Exchange		The first
/	/	/	/	/	/	/	/	/	/	/	/	essential	Rhetoric		The first
/	/		/			/	/	/	/	/	/	essential	Computer		The first
/	/	/	/	/	/	/	/	/	/	/	/	essential	psychology		The first
/	/	/	/	/	/	/	/	/	/	/	/	essential	human rights		The first
/	/	/	/	/	/	/	/	/	/	/	/	essential	Language skills		The first
/	/	/	/	/	/	/	/	/	/	/	/	essential	Quranic Sciences		The first
/	/	/	/	/	/	/	/	/	/	/	/	essential	Tajw		The first

												al	eed		
/	/	/	/	/	/	/	/	/	/	/	/	essenti al	Mem orize the Qura n		The first
						/				/	/	essenti al	Engli sh langu age		The first
/	/	/	/							/	/	/	essenti al	Hadit h Scien ces	The first
/	/	/	/	/	/	/	/	/	/	/	/		Islam ic jurisp ruden ce		The first
/	/	/	/	/	/	/	/	/	/	/	/		Gram mar		Second
/	/	/	/	/	/	/	/	/	/	/	/		Exch ange		Second
/	/	/	/	/	/	/	/	/	/	/	/		Rheto ric		Second
/	/	/	/	/	/	/	/	/	/	/	/		Islam ic literat ure		Second
			/	/	/	/		/	/	/	/		Dictio nary		Second
/	/	/	/	/	/	/	/	/	/	/	/		Offer s		Second
	/	/	/		/		/		/	/	/		ancie nt texts		Second
/			/		/			/	/	/			Mem orize the Qura n		Second
			/		/	/			/	/			Comp		Second

													uter		
				/		/		/		/			Engli sh		Second
/		/	/	/		/		/	/	/	/		Basic s of educa tion		Second
/	/	/	/	/	/	/	/	/	/	/	/		Gram mar		Third
/	/	/	/	/	/	/	/	/	/	/	/		Abba sid literat ure		Third
/	/	/	/	/	/	/	/	/	/	/	/		Andal usian literat ure		Third
/	/	/	/	/	/	/	/	/	/	/	/		Critic ism		Third
/	/	/	/	/	/			/	/		/		Teach ing meth ods		Third
/	/	/	/	/	/	/	/	/	/	/	/		Resea rch Meth odolo gy		Third
/	/	/	/	/	/	/	/	/	/	/	/		lingui stics		Third
/	/	/	/	/	/	/	/	/	/	/	/		Qura nic readi ngs		Third
	/		/		/		/		/	/			Mem orize the Qura n		Third
/		/		/			/		/	/	/		Meas urem ent		Third

/	/	/	/	/	/	/	/	/	/	/	/	/			Gram mar		Fourth
/	/	/	/	/	/	/	/	/	/	/	/	/			Mode rn literat ure		Fourth
	/		/		/	/		/			/				Mode rn critici sm		Fourth
/	/	/	/	/	/	/	/	/	/	/	/	/			Gram mar schoo ls		Fourth
/	/	/	/	/	/	/	/	/	/	/	/	/			Mem orize the Qura n		Fourth
/	/	/	/	/	/	/	/	/	/	/	/	/			Lingu istics		Fourth
/	/	/	/	/	/	/	/	/	/	/	/	/			Late Middl e Ages Liter ature		Fourth
/	/			/		/			/		/				View and apply		Fourth
/	/	/	/	/	/	/	/	/	/	/	/	/			Qura nic expre ssion		Fourth

- Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

١. Course name					
٢. Course code					
٣. Chapter/Year					
٤. Date this description was prepared					
٥. Available attendance forms					
٦. Number of study hours (total) / Number of units (total)					
٧. Name of the course administrator (if more than one name is mentioned)					
Name: Email:					
٨. Course objectives					
<ul style="list-style-type: none"> •..... •..... •..... 			Subject objectives		
٩. Teaching and learning strategies					
					Strategy
١٠. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	The week
١١. Course Evaluation					
Grade distribution from 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
١٢. Learning and teaching resources					
			Required textbooks (methodology if any)		
			Main References (Sources)		
			Recommended supporting books and references (scientific journals, reports, etc.)		
			Electronic references, websites		

Course description for the first stage

Course Description / Computer

1- Course name

Computer / First stage

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

10/1/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (28 hours) Units: (56 units)

7- Name of the course administrator (if more than one name is mentioned)

Name: M. Imad Akleh Shukri

Email: albazi.emad@gmail.com

8- Course objectives

Course objectives: Training the student and developing his scientific abilities to benefit from the computer. Providing the student with creative mental abilities and helping him to think logically, inductively and deductively and developing his abilities to solve problems. Strengthening the desire factor towards the computer and its applications and providing the student with positive tendencies aimed at information technology.

9-Teaching and learning strategies

Strategy: This lesson aims to identify modern methods of teaching computer science according to an integrated set of strategies as follows:

First: Private Education Strategy The computer is considered a private teacher for the learner, as it is the one who tests the learner and monitors his mark. This strategy is used in many study materials. The decision.

Second: Training and practice strategy The aim and purpose of these programs is to create opportunities and a space for the educated person to apply and train on the matters, knowledge and skills that he has learned before.

Third: Simulation strategy, This type of program depends on and is based on conducting a direct dialogue between the learner and the computer, in order to teach a prescribed subject.

Fourth: Dialogue Strategy This type of program depends on and is based on conducting a direct dialogue between the learner and the computer, in order to teach a prescribed subject.

Fifth: Problem-solving strategy This method is derived from theories of artificial intelligence. It depends on the computer, because it represents the medium through which the program in which the learner participates is presented and presented, as this method is based on developing and advancing the learner's ability from an innovative and mental perspective.

Sixth: Educational games strategy They are logical games that are characterized by an element of suspense and entertainment and are based on stimulating the motivation of the learner, as the goal and purpose of this style is to create an educational atmosphere in which academic achievement and entertainment are intertwined, in order to generate excitement that works to attract and motivate the learner towards learning.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watch es	The week
Written or oral tests	theoretical lecture	Chapter One: A Look at the Computer and Its Components	theoretical	1	the first
Written or oral tests	Practical application	Disassembling the computer and showing its components to the students in the lab.	practical	1	the second
Written or oral tests	theoretical lecture	Definition of	theoretical	1	the third

		computer Advantages and disadvantages of using computer			
Written or oral tests	theoretical lecture	Computer components, how to buy a computer	theoretical	1	Fourth
Written or oral tests	theoretical lecture	Units of measurement	theoretical	1	Fifth
Written or oral tests	theoretical lecture	Chapter Two10 windows	theoretical	1	Sixth
Written or oral tests	theoretical lecture	Windows operating system components10	theoretical	1	Seventh
Written or oral tests	theoretical lecture	Start Menustart menu	theoretical	1	The eighth
Written or oral tests	Practical applicatio n	Search bar in10 windows practical application in the laboratory	practical	1	Ninth
Written or oral tests	theoretical lecture	Operating system settings	theoretical	1	tenth
Written or oral tests	theoretical lecture	Windows10 windows	theoretical	1	eleventh
Written or oral tests	theoretical lecture	Files and folders	theoretical	2	twelfth
Written or oral tests	Practical applicatio n	View all files and folders online	practical	1	thirteent h
Written or oral tests	theoretical lecture	Computer viruses	theoretical	1	fourteen th
Written or oral tests	theoretical lecture	What is the virus?	theoretical	1	fifteenth
Written or oral tests	theoretical lecture	Types of viruses	theoretical	1	Sixteent h
Written or oral tests	theoretical lecture	Multi-transforming viruses	theoretical	1	seventee nth
Written or oral tests	theoretical lecture	Operating sector viruses	theoretical	1	eighteen th
Written or oral tests	theoretical lecture	Operating sector viruses	theoretical	1	nineteen th
Written or oral tests	theoretical lecture	Macro viruses	theoretical	1	Twenty
Written or oral tests	theoretical lecture	Hidden viruses	theoretical	1	twenty one
Written or oral tests	Practical applicatio	Learn how viruses work online through	practical	1	Twenty-

	n	videos.			second
Written or oral tests	theoretical lecture	executable file viruses	theoretical	1	twenty-third
Written or oral tests	theoretical lecture	Multipartite viruses	theoretical	1	Twenty-fourth
Written or oral tests	theoretical lecture	Operating sector viruses	theoretical	1	Twenty-fifth
Written or oral tests	theoretical lecture	Parasitic viruses	theoretical	1	Twenty-sixth
Written or oral tests	theoretical lecture	Damage caused by the virus	theoretical	1	twenty-seventh
Written or oral tests	theoretical lecture	Types of antivirus software	theoretical	1	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Computer Basics and Office Applications 2019	Required textbooks (methodology if any)
Computer Basics and Office Applications, Ministerial Committee for Developing Students' Skills in Computer Science	Recommended mainstream books and references (scientific journals, reports 0000)
All websites and social media accounts that deal with information technology and computer science.	Electronic references, website

Course Description/ Freedom and Human Rights

1- Course name
Freedom and Human Rights
2-Course code
3-Semester/Year
-2024
4- Date of preparation of this description
10/1/2024
5- Available forms of attendance
Mandatory attendance / Absence attendance
6-Number of study hours (total) / Number of units (total)
Hours: (56 hours) Units: (112 units)
7- Name of the course administrator (if more than one name is mentioned)

Name: Dr. Omar Abdel Karim Hussein

Email: omar.abdulkareem@imamaladham.edu.iq

8- Course objectives

Course objectives: The teaching of freedom and human rights aims to: To increase the student's knowledge of the theoretical understanding and historical development of the subject of freedom, human rights and democracy, to develop the student's analytical and critical skills regarding the reality and future of freedom, human rights and democracy, to train the student on the importance of active participation in aspects of public life such as enhancing respect for the principles of general human rights and active participation in political and cultural life, to enable students to understand the importance of education and its role in spreading the culture of freedom, human rights and democracy in building a civilized society based on good governance, the most important components of which are belief in human rights and education on them and active participation in governance through free and fair elections.

9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities represented by seminars, discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning tools for clarification, for example: the blackboard, the display screen, and clippings, and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written tests or brainstorming questions	Discussion and delivery	Meanings of freedom	theoretical	2	the first
Written tests or brainstorming questions	Discussion and delivery	Relativity of freedom	theoretical	2	the second
Written tests or brainstorming	Discussion and delivery	The conflict between freedom and power	theoretical	2	the third

questions					
Written tests or brainstorming questions	Discussion and delivery	Crises of freedoms and human rights	theoretical	2	Fourth
Written tests or brainstorming questions	Discussion and delivery	Freedoms with material content or related to the material interests of the individual	theoretical	2	Fifth
Written tests or brainstorming questions	Discussion and delivery	Freedoms related to the moral interests of individuals	theoretical	2	Sixth
Written tests or brainstorming questions	Discussion and delivery	Characteristics of freedom in the world	theoretical	2	Seventh
Written tests or brainstorming questions	Discussion and delivery	Characteristics and details of freedom in Islam	theoretical	2	The eighth
Written tests or brainstorming questions	Discussion and delivery	Types of freedoms in Islam		2	Ninth
Written tests or brainstorming questions	Discussion and delivery	Examples of practicing freedom in Islam	theoretical	2	tenth
Written tests or brainstorming questions	Discussion and delivery	The nature of freedoms and rights in Islam	theoretical	2	eleventh
Written tests or brainstorming questions	Discussion and delivery	Social freedoms	theoretical	2	twelfth
Written tests or brainstorming questions	Discussion and delivery	Economic freedoms	theoretical	2	thirteenth
Written tests or brainstorming questions	Discussion and delivery	Private property restrictions	theoretical	2	fourteenth
Written tests or brainstorming questions	Discussion and delivery	The nature of property rights in Islam	theoretical	2	fifteenth
Written tests or brainstorming questions	Discussion and delivery	Social security or solidarity in Islam	theoretical	2	Sixteenth
Written tests	Discussion	Freedoms with a	theoretical	2	seventee

or brainstorming questions	and delivery	special concept			nth
Written tests or brainstorming questions	Discussion and delivery	Freedom of interpretation	theoretical	2	eighteenth
Written tests or brainstorming questions	Discussion and delivery	Women's freedom	theoretical	2	nineteenth
Written tests or brainstorming questions	Discussion and delivery	Islamic views on women	theoretical	2	Twenty
Written tests or brainstorming questions	Discussion and delivery	Historical views on the status of women before Islam	theoretical	2	twenty one
Written tests or brainstorming questions	Discussion and delivery	Islam's position on women	theoretical	2	Twenty-second
Written tests or brainstorming questions	Discussion and delivery	Women in the era of prophecy	theoretical	2	twenty-third
Written tests or brainstorming questions	Discussion and delivery	Human rights in ancient civilizations and in heavenly laws	theoretical	2	Twenty-fourth
Written tests or brainstorming questions	Discussion and delivery	Human rights guarantees at the domestic and international levels	theoretical	2	Twenty-fifth
Written tests or brainstorming questions	Discussion and delivery	Children's rights in Islam	theoretical	2	Twenty-sixth
Written tests or brainstorming questions	Discussion and delivery	The concept of democracy and its dimensions	theoretical	2	twenty-seventh
Written tests or brainstorming questions	Discussion and delivery	Representative democracy and elections	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily and monthly exams, written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and

15 marks for the test).
 -Chapter Two: (20 marks) (5 marks: for attendance and preparation, and
 15 marks for the test).
 -Final exam: (60 degrees).
 12-Education and teaching resources

Course Description/Jurisprudence

1- Course name
Jurisprudence
2-Course code
3-Semester/Year
2024

4- Date of preparation of this description
10/1/2024
5- Available forms of attendance
Mandatory attendance / Absence attendance
6-Number of study hours (total) / Number of units (total)
Hours: (28 hours) Units: (56 units)
7- Name of the course administrator (if more than one name is mentioned)
Name: Asst. Prof. Dr. Adel Marouf Lafta Email: _adilmaarouf@imamaladham.edu.iq
8- Course objectives
Course objectives: The teaching of jurisprudence aims to enlighten students about the importance of the scientific aspect of religion, represented in worship, while emphasizing that it is an integral part of the faith and acquaints students with all acts of worship, their conditions and rulings, and everything related to them, to make the servant knowledgeable, aware and conscious of his religion and its rulings so that students can train to practice worship and get used to performing it, so that it becomes part of their behavior and a duty that they feel the necessity of performing whenever the time comes. The jurisprudence lesson also contributes to students acquiring many virtues and manners such as order, obedience, cleanliness, good appearance, nobility of soul, enduring hardships and compassion for others.
9-Teaching and learning strategies
Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning tools for clarification, for example: the blackboard, the display screen, and clippings, and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and delivery	The Book of Purification: Waters that are permissible for purification	theoretical	1	the first
Written or oral tests	Discussion and delivery	Chapter: On the provisions of leftovers. Chapter on investigation.	theoretical	1	the second
Written or oral tests	Discussion and delivery	Chapter on well issues Chapter on istinja	theoretical	1	the third
Written or oral tests	Discussion and delivery	Chapter on ablution Chapter on the rules of ablution	theoretical	1	Fourth
Written or oral tests	Discussion and delivery	Chapter: On the complete provisions of ablution and on the Sunnahs of ablution	theoretical	1	Fifth
Written or oral tests	Discussion and delivery	A chapter on the etiquette of ablution and the disliked things	theoretical	1	Sixth
Written or oral tests	Discussion and delivery	Chapter Ten things that do not invalidate ablution Chapter What requires ablution and what is recommended in ablution	theoretical	1	Seventh
Written or oral tests	Discussion and delivery	Chapter on dry ablution when wiping over socks	theoretical	1	The eighth
Written or oral tests	Discussion and delivery	Chapter on menstruation, postpartum bleeding and istihadha		1	Ninth
Written or oral tests	Discussion and delivery	The Book of Prayer, Prayer Rulings	theoretical	1	tenth
Written or oral tests	Discussion and delivery	Chapter on the disliked times	theoretical	1	eleventh
Written or oral tests	Discussion and delivery	Chapter on the conditions and pillars of prayer	theoretical	1	twelfth
Written or oral tests	Discussion and	Chapter on the obligation of prayer	theoretical	1	thirteenth

	delivery				
Written or oral tests	Discussion and delivery	Chapter on its Sunnah	theoretical	1	fourteenth
Written or oral tests	Discussion and delivery	Chapter on Imamate: A section on who is more deserving of the Imamate and the arrangement of the rows	theoretical	1	fifteenth
Written or oral tests	Discussion and delivery	Chapter: What invalidates the prayer and what does not invalidate the prayer	theoretical	1	Sixteenth
Written or oral tests	Discussion and delivery	Chapter on what is not disliked for the worshipper and what requires interrupting the prayer	theoretical	1	seventeenth
Written or oral tests	Discussion and delivery	Chapter on voluntary prayers, voluntary prayer while sitting, prayer on an animal, and a section on prayer on a ship	theoretical	1	eighteenth
Written or oral tests	Discussion and delivery	Chapter on Prayer in the Kaaba Chapter on the Prayer of the Traveler and the Prayer of the Sick	theoretical	1	nineteenth
Written or oral tests	Discussion and delivery	Chapter on making up missed prayers and chapter on prostration of forgetfulness	theoretical	1	Twenty
Written or oral tests	Discussion and delivery	Chapter on Friday Prayer, the two Eids, the solar and lunar eclipses	theoretical	1	twenty one
Written or oral tests	Discussion and delivery	Chapter on the Prayer of Fear Chapter on the Rulings on Funerals	theoretical	1	Twenty-second
Written or oral tests	Discussion and delivery	The Book of Fasting Chapter: What does not invalidate fasting	theoretical	1	twenty-third
Written or oral tests	Discussion and delivery	Chapter: What invalidates fasting and requires expiation and making up for it	theoretical	1	Twenty-fourth
Written or oral tests	Discussion and delivery	Chapter on seclusion	theoretical	1	Twenty-fifth

Written or oral tests	Discussion and delivery	Book of Zakat, Chapter on Expenditure Zakat al-Fitr Chapter	theoretical	1	Twenty-sixth
Written or oral tests	Discussion and delivery	Book of Hajj, Chapter on Crimes	theoretical	1	twenty-seventh
Written or oral tests	Discussion and delivery	A chapter on visiting the Prophet, may God bless him and grant him peace, in brief, according to what he said in Al-Ikhtiyar	theoretical	1	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).
- Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).
- Final exam: (60 degrees).

12-Education and teaching resources

Course Description: Pre-Islamic Arabic Literature

1- Course name

Arabic literature before Islam

3- Course code

3-Semester/Year

2024

4- Date of preparation of this description

10/1/2024

5- Available forms of attendance**Mandatory attendance****6-Number of study hours (total) / Number of units (total)**

Hours: (84) / Units (168)

7- Name of the course administrator**Name: M.M. Mohamed Ahmed Abdel Azim****Email:**muhammed.ahmed@imamaladham.edu.iq**8- Course objectives**

- the student should have a clear picture of pre-Islamic literature (poetry and prose),
- to understand the importance of poetry and its position in pre-Islamic Arab life.
 - to understand the issues of pre-Islamic poetry, its styles and themes.
 - that the student becomes familiar with the most important pre-Islamic prose arts and their styles.
 - to understand the meanings of the most prominent terms and concepts associated with the pre-Islamic era.
 - to know the most important sources and references of pre-Islamic literature.
 - to know the most prominent poets of the pre-Islamic era.

9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watch es	The week
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Oral and written tests	Discussion	Introduction: Definition of literature and its meaning <ul style="list-style-type: none"> - Meaning of the word literature - The meaning of the term pre-Islamic - Literature and its history 	theoretical	3	the first
Oral and written tests	Discussion	<ul style="list-style-type: none"> - The origins of poetry and its priorities - Documenting the narration of poetry and its narrators 	theoretical	3	the second
Oral and written tests	Discussion	Documenting the sources of pre-Islamic poetry <ul style="list-style-type: none"> - Favorites - The Asma'iyat 	theoretical	3	the third
Oral and written tests	Discussion	<ul style="list-style-type: none"> - The Book of Choices - Enthusiasm books 	theoretical	3	Fourth
Oral and written tests	Discussion	<ul style="list-style-type: none"> - Collection of Arabic Poetry - Pre-Islamic poetry collections 	theoretical	3	Fifth
Oral and written tests	Discussion	A historical presentation of the theory of skepticism about pre-Islamic poetry and the response to it	theoretical	3	Sixth
Oral and written tests	Discussion	Characteristics of pre-Islamic poetry and its style <ul style="list-style-type: none"> - Technical characteristics of pre-Islamic poetry - Subject unity 	theoretical	3	Seventh
Oral and written tests	Discussion	<ul style="list-style-type: none"> - Connection to the land - Narrative direction 	theoretical	3	The eighth
Oral and written tests	Discussion	Pre-Islamic poetry topics <ul style="list-style-type: none"> - Elegy - Praise 	theoretical	3	Ninth
Oral and written tests	Discussion	<ul style="list-style-type: none"> - Poetry and Arab unity - Poetry and Civilization 	theoretical	3	tenth
Oral and written tests	Discussion	Poets: -Imru Al-Qais, his life and poetry <ul style="list-style-type: none"> - Zuhair bin Abi Salma, his life and poetry 	theoretical	3	eleventh
Oral and written tests	Discussion	<ul style="list-style-type: none"> - Urwa bin Al-Ward - The Great Plague - Amer bin Tufail - Hatim Al-Taie 	theoretical	3	twelfth
Oral and written tests	Discussion	Mu'allaqat (Imru' al-Qais) and memorization and explanation	theoretical	3	thirteenth
Oral and written tests	Discussion	Hanging poem (Zuhair bin Abi Salma) and memorization and explanation	theoretical	3	fourteenth
Oral and written tests	Discussion	(Labid) Mu'allaqa and Hafez	theoretical	3	fifteenth

	sion	explanation			
Oral and written tests	Discus sion	The Mu'allqa (of Amr ibn Kulthum) and memorization and explanation	theoretical	3	Sixteenth
Oral and written tests	Discus sion	(Antara) Mu'allqa and memorization and explanation	theoretical	3	seventeen th
Oral and written tests	Discus sion	Mu'allqa (Tarafa bin al-Abd) and memorization and explanation	theoretical	3	eighteent h
Oral and written tests	Discus sion	Pre-Islamic prose - His nature - His narrators	theoretical	3	nineteent h
Oral and written tests	Discus sion	Prose sources - Proverbs books - Books of interpretations and explanations	theoretical	3	Twenty
Oral and written tests	Discus sion	- Books on biographies, history, mysteries, and countries - Arabic language, literature and culture books	theoretical	3	twenty one
Oral and written tests	Discus sion	Types of pre-Islamic prose and its arts - Proverbs, wisdom and commandments - Priests' Rhyme	theoretical	3	Twenty- second
Oral and written tests	Discus sion	- Sermon and its types A - The enthusiastic speech B - Preaching sermon	theoretical	3	twenty- third
Oral and written tests	Discus sion	C- Seasonal sermon D - Official sermon H - The sermon of the properties	theoretical	3	Twenty- fourth
Oral and written tests	Discus sion	- Stories A - Historical stories B - Folk tales C- Social stories	theoretical	3	Twenty- fifth
Oral and written tests	Discus sion	General review of pre-Islamic literature A brief look at the history, documentation and importance of literature	theoretical	3	Twenty- sixth
Oral and written tests	Discus sion	General review of pre-Islamic literature A general account of the types of pre-Islamic literature, its figures and characteristics	theoretical	3	twenty- seventh
Oral and written tests	Discus sion	General review of pre-Islamic literature A general account of the most important sources of pre-Islamic literature	theoretical	3	Twenty- eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (30 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (30 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

13-Education and teaching resources

Course Description/ Rhetoric

1- Course name

eloquence

2-Course code

2-Semester/Year

2024

4- Date of preparation of this description

10/1/2024

5- Available forms of attendance

Mandatory attendance

6-Number of study hours (total) / Number of units (total)

Hours: (56) / Units (112)

7- Name of the course administrator

Name: Dr. Zaid Majeed Rashid

Email: zeyd.megeed@imamaladham.edu.iq

8- Course objectives

Course objectives: To introduce the student to the sciences of rhetoric and semantics in particular.

The student should master the topics of this science to help him understand poetic and prose texts.

That the student understands the secrets of eloquence and fluency that lead to knowing the miracle of the Qur'an.

9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watch es	The week
Written or oral tests	Discussion	Eloquence and rhetoric eloquence of speech, speech and speaker	theoretical	2	the first
Written or oral tests	Discussion	Eloquence of speech and speaker	theoretical	2	the second
Written or oral tests	Discussion	Semantics	theoretical	2	the third
Written or oral tests	Discussion	Dividing speech into news and composition	theoretical	2	Fourth
Written or oral tests	Discussion	The purposes for which the news is given	theoretical	2	Fifth

Written or oral tests	Discussion	Dividing the news into a verbal and nominal sentence	theoretical	2	Sixth
Written or oral tests	Discussion	The truth of creation	theoretical	2	Seventh
Written tests	Discussion	The order Prohibition	theoretical	2	The eighth
Written or oral tests	Discussion	Interrogative	theoretical	2	Ninth
Written or oral tests	Discussion	Wish	theoretical	2	tenth
Written or oral tests	Discussion	The call	theoretical	2	eleventh
Written or oral tests	Discussion	Conditions of the subject	theoretical	2	twelfth
Written or oral tests	Discussion	Mention the subject Delete the subject	theoretical	2	thirteenth
Written or oral tests	Discussion	Definition of the subject by implication and knowledge	theoretical	2	fourteenth
Written tests	Discussion	Definition of the subject by reference and relative pronoun	theoretical	2	fifteenth
Written or oral tests	Discussion	Definition of the subject with the definite article and the nationality	theoretical	2	Sixteenth
Written or oral tests	Discussion	Definition of the subject with addition and vocative	theoretical	2	seventeenth
Written or oral tests	Discussion	Indefinite subject	theoretical	2	eighteenth
Written or oral tests	Discussion	Presenting and delaying the subject	theoretical	2	nineteenth
Written or oral tests	Discussion	Mentioning and deleting the subject	theoretical	2	Twenty
Written or oral tests	Discussion	Restriction and release	theoretical	2	twenty one
Written or oral tests	Discussion	Restriction to dependencies	theoretical	2	Twenty-second
Written or oral tests	Discussion	Restriction by the relative pronoun and the abrogators	theoretical	2	twenty-third
Written or oral tests	Discussion	Restriction to negation and the five objects	theoretical	2	Twenty-fourth
Written or oral tests	Discussion	The palace and its roads	theoretical	2	Twenty-fifth
Written or oral tests	Discussion	Connection and separation	theoretical	2	Twenty-sixth

Written or oral tests	Discussion	Connecting and separating points	theoretical	2	twenty-seventh
Written or oral tests	Discussion	Brevity, verbosity and equality	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/Grammar

1- Course name

Grammar - Ibn Aqil's Explanation, Part One

2-Course code

3-Semester/Year					
2024					
4- Date of preparation of this description					
10/1/2024					
5- Available forms of attendance					
Mandatory attendance					
6-Number of study hours (total) / Number of units (total)					
Hours: (84 hours) Units: (168 units)					
7- Name of the course administrator					
Name: Assistant Professor Mazen Daham Salem Email: mazin.daham@imamaladham.edu.iq					
8- Course objectives					
Course objectives: Maintaining the rules of grammar and preserving the classical Arabic language and making the tongue accustomed to the language correctly, away from errors, and enabling students to know and understand the parsing of precise grammatical methods and to stand on grammatical applications through Quranic and poetic evidence and the Noble Prophetic Hadith and others, and developing students to memorize Ibn Malik's Alfiyyah, because it helps them to understand.					
9-Teaching and learning strategies					
Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.					
10- Course structure					
Evaluation method	Learning method	Unit name and topic	Required educational	Watches	The week

			outcomes		
Written or oral tests	Discussion and induction	Speech and what it consists of	theoretical	3	the first
Written or oral tests	Discussion and induction	Noun and verb signs	theoretical	3	the second
Written or oral tests	Discussion and induction	The inflected and the uninflected	theoretical	3	the third
Written or oral tests	Discussion and induction	The inflected and the uninflected	theoretical	3	Fourth
Written or oral tests	Discussion and induction	Diacritical marks and the declension of the six nouns	theoretical	3	Fifth
Written or oral tests	Discussion and induction	Dual nouns and what is related to them	theoretical	3	Sixth
Written or oral tests	Discussion and induction	Parsing of the sound masculine plural and what is related to it, the movement of the letter “noon” in the dual, and the sound masculine plural	theoretical	3	Seventh
Written or oral tests	Discussion and induction	Parsing of the sound feminine plural and what is related to it, parsing of the non-declinable, and parsing of the five examples	theoretical	3	The eighth
Written or oral tests	Discussion and induction	Parsing of defective and defective nouns and parsing of other defective verbs	theoretical	3	Ninth
Written or oral tests	Discussion and induction	Indefinite, definite and pronouns	theoretical	3	tenth
Written or oral tests	Discussion and induction	Conscience connection and disconnection	theoretical	3	eleventh
Written or oral tests	Discussion and induction	Science	theoretical	3	twelfth
Written or oral tests	Discussion and induction	Demonstrative pronoun and relative pronoun	theoretical	3	thirteen th
Written or oral tests	Discussion and	relative	theoretical	3	fourteen

	induction				th
Written or oral tests	Discussion and induction	relative	theoretical	3	fifteenth
Written or oral tests	Discussion and induction	relative	theoretical	3	Sixteenth
Written or oral tests	Discussion and induction	relative	theoretical	3	seventeenth
Written or oral tests	Discussion and induction	The beginning	theoretical	3	eighteenth
Written or oral tests	Discussion and induction	Definition of news and its types	theoretical	3	nineteenth
Written or oral tests	Discussion and induction	Definition of news and its types	theoretical	3	Twenty
Written or oral tests	Discussion and induction	Justifications for starting with an indefinite noun and bringing the predicate forward or back	theoretical	3	twenty one
Written or oral tests	Discussion and induction	Presenting and delaying news	theoretical	3	Twenty-second
Written or oral tests	Discussion and induction	The subject or predicate may be omitted	theoretical	3	twenty-third
Written or oral tests	Discussion and induction	Deleting the subject is obligatory and the predicate is multiple	theoretical	3	Twenty-fourth
Written or oral tests	Discussion and induction	Kan and its sisters	theoretical	3	Twenty-fifth
Written or oral tests	Discussion and induction	Kan and its sisters	theoretical	3	Twenty-sixth
Written or oral tests	Discussion and induction	Kan and its sisters	theoretical	3	twenty-seventh
Written or oral tests	Discussion and induction	Kan and its sisters	theoretical	3	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for

the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Description/Exchange

1- Course name

Exchange - Phase 1

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/3/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (56 hours) Units: (84 units)

7- Name of the course administrator (if more than one name is mentioned)

Name: Asst. Prof. Dr. Adel Marouf Lafta

Email: adilmaarouf@imamaladham.edu.iq

8- Course objectives

Course objectives: The teaching of morphology aims to enlighten students about the importance of the morphological aspect in Arabic linguistics and the change that occurs in the word. Morphology is the most important and dangerous of the Arabic sciences, and it is the most deserving of our attention, and our devotion to studying it, and our sparing no effort in obtaining it, because it enters into the core of Arabic words, and is the standard and the scale, and its knowledge alone is the basis for controlling the forms and knowing their diminutives and their relation, and it is a face alone in which the contemplator stands on what befalls the words of weakness, substitution or assimilation, and from it alone he knows what is regular in Arabic and what is rare and what is exceptional from the plurals, sources and derivatives, and by observing its rules the vocabulary of speech is free from violating the analogy that disrupts eloquence and with it invalidates the eloquence of the speakers.

9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning tools for clarification, for example: the blackboard, the display screen, and clippings, and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and delivery	Morphology in language and terminology	theoretical	2	the first

Written or oral tests	Discussion and delivery	Morphology topic	theoretical	2	the second
Written or oral tests	Discussion and delivery	The difference between grammar and morphology	theoretical	2	the third
Written or oral tests	Discussion and delivery	The benefit of morphology and morphology books, old and modern	theoretical	2	Fourth
Written or oral tests	Discussion and delivery	Exchange balance	theoretical	2	Fifth
Written or oral tests	Discussion and delivery	Exchange balance	theoretical	2	Sixth
Written or oral tests	Discussion and delivery	Spatial heart	theoretical	2	Seventh
Written or oral tests	Discussion and delivery	Derivation	theoretical	2	The eighth
Written or oral tests	Discussion and delivery	Sculpture		2	Ninth
Written or oral tests	Discussion and delivery	Abstract and more	theoretical	2	tenth
Written or oral tests	Discussion and delivery	Complete the abstract and more	theoretical	2	eleventh
Written or oral tests	Discussion and delivery	Attachment	theoretical	2	twelfth
Written or oral tests	Discussion and delivery	Increase letters	theoretical	2	thirteenth
Written or oral tests	Discussion and delivery	Correct and defective verb	theoretical	2	fourteenth
Written or oral tests	Discussion and delivery	Verb confirmation	theoretical	2	fifteenth
Written or oral tests	Discussion and delivery	Dividing the verb into transitive and intransitive Transitive verb and reasons for transitivity	theoretical	2	Sixteenth
Written or oral tests	Discussion and delivery	Necessary verb and reasons for necessity	theoretical	2	seventeenth

Written or oral tests	Discussion and delivery	Division of verbs into fixed and transitive The static verb	theoretical	2	eighteenth
Written or oral tests	Discussion and delivery	transitive verb	theoretical	2	nineteenth
Written or oral tests	Discussion and delivery	intransitive verb	theoretical	2	Twenty
Written or oral tests	Discussion and delivery	passive voice	theoretical	2	twenty one
Written or oral tests	Discussion and delivery	Sources – Standard Sources	theoretical	2	Twenty-second
Written or oral tests	Discussion and delivery	Non-standard sources	theoretical	2	twenty-third
Written or oral tests	Discussion and delivery	Solid and derivative	theoretical	2	Twenty-fourth
Written or oral tests	Discussion and delivery	Derivatives - Derivatives Basics	theoretical	2	Twenty-fifth
Written or oral tests	Discussion and delivery	Active participle - derivation	theoretical	2	Twenty-sixth
Written or oral tests	Discussion and delivery	Passive participle - derivation Adjective	theoretical	2	twenty-seventh
Written or oral tests	Discussion and delivery	I'lal and Ibadal	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).**
- Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).**
- Final exam: (60 degrees).**

12-Education and teaching resources

Course Description/Language Skills

1- Course name
Language skills for the first stage
2-Course code
3-Semester/Year
2024
4- Date of preparation of this description
17/3/2024
5- Available forms of attendance
Mandatory attendance / Absence attendance
6-Number of study hours (total) / Number of units (total)
56 hours 84 units
7- Name of the course administrator (if more than one name is mentioned)
Name: Prof. Dr. Haqi Ismail Mahmoud
Email: haki.ismail@imamaladham.edu.iq
8- Course objectives
Objectives of the course: Training the student on good handwriting and drawing letters and words correctly, expanding and developing their experiences, increasing their linguistic stock by hearing new words, and accustoming them to accuracy, order, and strong observation.
9-Teaching and learning strategies
Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit

libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and induction	How to give dictation lessons - Model dictation lessons	theoretical	2	the first
Written or oral tests	Discussion and induction	Solar, lunar and similar letters	theoretical	2	the second
Written or oral tests	Discussion and induction	Writing relative pronouns - letters of dishes	theoretical	2	the third
Written or oral tests	Discussion and induction	Writing, deleting and adding the letter alif	theoretical	2	Fourth
Written or oral tests	Discussion and induction	Alif at the end of the triliteral verb	theoretical	2	Fifth
Written or oral tests	Discussion and induction	Alif at the end of verbs above three letters - Alif at the end of nouns	theoretical	2	Sixth
Written or oral tests	Discussion and induction	Extended and shortened alif and deleting alif	theoretical	2	Seventh
Written or oral tests	Discussion and induction	Increase the alif - writing then and if	theoretical	2	The eighth
Written or oral tests	Discussion and induction	Hamzat al-Wasl and its positions	theoretical	2	Ninth
Written or oral tests	Discussion and induction	Alif-qata' and its positions	theoretical	2	tenth
Written or oral tests	Discussion and induction	Delete the hamza of Ibn and Bint	theoretical	2	eleventh
Written or oral tests	Discussion and induction	Initial hamza	theoretical	2	twelfth
Written or oral tests	Discussion and induction	Middle and moving hamza	theoretical	2	thirteenth
Written or oral tests	Discussion and induction	extreme hamza	theoretical	2	fourteenth
Written or oral tests	Discussion and	Duration	theoretical	2	fifteenth

	induction				
Written or oral tests	Discussion and induction	The extended taa	theoretical	2	Sixteenth
Written or oral tests	Discussion and induction	The tied taa	theoretical	2	seventeenth
Written or oral tests	Discussion and induction	Delete the letter Lam and delete the letter Noon	theoretical	2	eighteenth
Written or oral tests	Discussion and induction	Delete the waw	theoretical	2	nineteenth
Written or oral tests	Discussion and induction	Delete the letter Ya	theoretical	2	Twenty
Written or oral tests	Discussion and induction	Delete vowels	theoretical	2	twenty one
Written or oral tests	Discussion and induction	Increase the silent ha	theoretical	2	Twenty-second
Written or oral tests	Discussion and induction	Increase the letter waw	theoretical	2	twenty-third
Written or oral tests	Discussion and induction	K and E arrived	theoretical	2	Twenty-fourth
Written or oral tests	Discussion and induction	Arrived if and when	theoretical	2	Twenty-fifth
Written or oral tests	Discussion and induction	What arrived?	theoretical	2	Twenty-sixth
Written or oral tests	Discussion and induction	From, from ...	theoretical	2	twenty-seventh
Written or oral tests	Discussion and induction	Punctuation marks	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for

the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/ Quranic Sciences

1- Course name

Quranic Sciences

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

1/9/2024

5- Available forms of attendance

Weekly attendance schedule (mandatory attendance)

6-Number of study hours (total) / Number of units (total)

Hours: (30 hours)

7- Name of the course administrator (if more than one name is mentioned)

Name: Prof. Dr. Abbas Mutlaq Abbas

Email: abas.mutlaq@imamaladham.edu.iq

8- Course objectives

Course objectives:

That the students learn the basics of the topics of the sciences of the Qur'an and that the students are able to know the difference between the Qur'an, the Hadith Qudsi and the Hadith Nabi, and to know the revelation, Meccan and Medinan, the reasons for revelation, how to collect the Qur'an and arrange it, and the arrangement of the verses and surahs, and to know the readings and readers, and the rules that the interpreter needs, the decisive and the

ambiguous, the general and the specific, and the difference between them, the abrogating and the abrogated, the absolute and the restricted, the explicit and the understood, and the miracle of the Qur'an and other topics related to this science and its origin.

The course also aims to make students attached to the Book of God, instill its love in their hearts, and make them aware of the extent of the care that scholars have given to this great book.

9-Teaching and learning strategies

Strategy:

The lecture

Interrogation (question and answer)

Dialogue and discussion

Problem solving

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Oral tests	Lecture and discussion	Definition of science and its origins	The student should learn about the sciences of the Qur'an.	1	the first
Oral tests	Lecture and discussion	The Quran	The student should understand the meaning of the Qur'an, its names and attributes, the Holy Hadith, the Prophetic Hadith, and the difference between them and the Qur'an.	1	the second
Oral tests	Lecture and discussion	Revelation	The student should know the meaning of revelation and how God Almighty reveals to His angels and messengers.	1	the third
Oral tests	Lecture and discussion	Meccan and Medinan	The student should understand the meaning of Meccan and Medinan, the characteristics of each and their controls.	1	Fourth
Written or oral tests	Lecture	Knowing the first and	The student should	1	Fifth

	and discussion	last thing that was revealed	know the first and last verses of the Book of God that were revealed.		
Written or oral tests	Lecture and discussion	Review of the above	Review and evaluation of the above	1	Sixth
Oral tests	Lecture and discussion	Reasons for revelation	To understand the meaning of the reasons for revelation	1	Seventh
Oral tests	Lecture and discussion	The revelation of the Qur'an	To learn how the Qur'an was revealed, the wisdom behind its revelation in parts, and how this can be used in education and teaching.	1	The eighth
Oral tests	Lecture and discussion	Collection and arrangement of the Qur'an	To understand how the Quran was compiled	1	Ninth
Oral tests	Lecture and discussion	Arrangement of verses, surahs and Ottoman script	To understand the scholars' opinions on the arrangement of verses and surahs. And to learn about the Ottoman drawing	1	tenth
Oral tests	Lecture and discussion	The revelation of the Qur'an in seven letters	To understand the meaning of the revelation of the Qur'an in seven letters	1	eleventh
Oral tests	Lecture, discussion and concept maps	Readings and readers	The student should become familiar with the Quranic readings and the readers.	1	twelfth
Oral tests	Lecture and discussion	Stopping, starting, intonation and recitation etiquette	To learn the places of stopping and starting, the science of Tajweed, and the etiquette of recitation.	1	thirteen th
Oral tests	Lecture and discussion	The difference between the decisive and the ambiguous	To understand the meaning of the clear and the ambiguous	1	fourteen th

Written or oral tests	Discussion	Review and evaluation	Review and evaluation	1	fifteenth
Oral tests	Lecture and discussion	Public and private	To know the general and its forms and the specific and its forms	1	Sixteenth
Oral tests	Lecture and discussion	The abrogator and the abrogated	To learn about abrogation, its conditions, divisions, types in the Qur'an, its wisdom, and examples of it.	1	seventeenth
Oral tests	Lecture and discussion	Absolute and restricted	To understand the meaning of absolute and restricted	1	eighteenth
Oral tests	Lecture and discussion	The miracle of the Quran	Recognizing the miracle of the Quran in general and the linguistic miracle in particular	1	nineteenth
Oral tests	Lecture and discussion	The miracle of the Quran	To understand the scientific and legislative miracle of the Holy Quran	1	Twenty
Oral tests	Lecture and discussion	Quranic proverbs	To understand the parables of the Quran	1	twenty one
Written or oral tests	Discussion	Review and evaluation	Review and evaluation	1	Twenty-second
Oral tests	Lecture and discussion	Sections of the Quran	To understand the section in the Quran and its types	1	twenty-third
Oral tests	Lecture and discussion	Quranic controversy	To understand the method of debate in the Qur'an and its types	1	Twenty-fourth
Oral tests	Lecture Discussion	Quran stories	To understand the Quranic stories, their benefits and their impact on education	1	Twenty-fifth
Oral tests	Lecture and discussion	Quran translation	To understand the meaning of the translation of the Qur'an and its ruling	1	Twenty-sixth

Oral tests	Lecture and discussion	Interpretation and exegesis	To understand the meaning of interpretation and the meaning of explanation	1	twenty-seventh
Oral tests	Lecture and discussion	Conditions and etiquette of the interpreter	To know the conditions and etiquette of the interpreter	1	Twenty-eighth
Slow tests	Lecture and discussion	The origin and development of interpretation	To learn about the origins of interpretation, its development and the classes of interpreters.	1	twenty-ninth
Oral tests	Lecture and discussion	Interpretation by tradition and interpretation by opinion	To understand the meaning of interpretation by tradition and interpretation by opinion and to identify the most famous books of interpretation	1	thirty

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description / Psychology

1- Course name

Educational Psychology

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

1/9/2024

5- Available forms of attendance

Weekly attendance schedule (mandatory attendance)

6-Number of study hours (total) / Number of units (total)

Hours: (30 hours)

7- Name of the course administrator (if more than one name is mentioned)

Name: Asst. Prof. Dr. Waad Sabbar Mohammed

Email:dr.waadsabar2@imamaladham.edu.iq

8- Course objectives**Course objectives:**

That students learn the basics of psychology subjects and that students are able to understand the importance of psychological study and the relationship between education and psychological influences, whether they are internal psychological factors, personal educational factors, or general environmental factors.

9-Teaching and learning strategies**Strategy:**

The lecture

Interrogation (question and answer)

Dialogue and discussion

Problem solving

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Oral tests	Lecture and discussion	Definition of science and its origins	The student should learn about psychology.	1	the first

Oral tests	Lecture and discussion	psychology	The student understands the relationship between educational psychology and psychology.	1	the second
Oral tests	Lecture and discussion	Effectiveness of the learning and teaching process	To make the student aware of the factors affecting the effectiveness of learning and teaching.	1	the third
Oral tests	Lecture and discussion	Educational psychology goals	The student understands the objectives of educational psychology.	1	Fourth
Written or oral tests	Lecture and discussion	Levels of educational objectives	The student should know the levels of educational objectives.	1	Fifth
Written or oral tests	Lecture and discussion	Review of the above	Review and evaluation of the above	1	Sixth
Oral tests	Lecture and discussion	Information sources in psychology	To understand the sources of information in psychology	1	Seventh
Oral tests	Lecture and discussion	Psychology curricula	To learn about psychology methods	1	The eighth
Oral tests	Lecture and discussion	Behavioral objectives	Understand behavioral objectives	1	Ninth
Oral tests	Lecture and discussion	The importance of behavioral goals	To understand the importance of behavioral objectives	1	tenth
Oral tests	Lecture and discussion	emotional goals	To understand emotional goals	1	eleventh
Oral tests	Lecture, discussion and concept maps	Basic concepts of growth	To recognize the basic concepts of growth	1	twelfth
Oral tests	Lecture and discussion	Growth principles	To learn the principles of growth	1	thirteen th

Oral tests	Lecture and discussion	Factors affecting human growth	To understand the factors affecting human growth	1	fourteenth
Written or oral tests	Discussion	Review and evaluation	Review and evaluation	1	fifteenth
Oral tests	Lecture and discussion	Internal environment	To know the internal environment and its effect on behavior	1	Sixteenth
Oral tests	Lecture and discussion	Internal environment	To identify the factors affecting the internal environment	1	seventeenth
Oral tests	Lecture and discussion	External environment	To understand the meaning of the external environment	1	eighteenth
Oral tests	Lecture and discussion	External environment	Identifying the factors affecting the external environment	1	nineteenth
Oral tests	Lecture and discussion	Behavior	to understand the meaning of behavior	1	Twenty
Oral tests	Lecture and discussion	Behavior	To understand the components of behavior	1	twenty one
Written or oral tests	Discussion	Review and evaluation	Review and evaluation	1	Twenty-second
Oral tests	Lecture and discussion	Intelligence	To understand the meaning of intelligence	1	twenty-third
Oral tests	Lecture and discussion	Measure intelligence	To understand how intelligence is measured	1	Twenty-fourth
Oral tests	Lecture Discussion	Academic achievement and intelligence	To understand the relationship between academic achievement and intelligence	1	Twenty-fifth
Oral tests	Lecture and discussion	Personal growth	To understand the meaning of personal growth	1	Twenty-sixth
Oral tests	Lecture and discussion	Learning and its theories	To understand the meaning of the concept of learning and its theories	1	twenty-seventh
Oral tests	Lecture and discussion	Classroom learning	To learn about classroom learning	1	Twenty-eighth

Slow tests	Lecture and discussion	Remembering and forgetting	To identify the factors affecting memory and forgetting	1	twenty-ninth
Oral tests	Lecture and discussion	The relationship between remembering and forgetting	To understand the relationship between remembering and forgetting	1	thirty

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description / English

1- Course name

English Language - First Stage / Bachelor

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (28 hours) Units: (28 units)

7- Name of the course administrator (if more than one name is mentioned)

Name: M. Abdel Moneim Shaker Abdullah

Email: ambaghdad@gmail.com

8- Course objectives

Course objectives: The aim of teaching English is to enable students to practice the English language correctly, practice how to formulate sentences and converse with each other, practice some grammar rules and memorize some vocabulary, and how to pronounce it correctly, to enhance their linguistic ability.

9-Teaching and learning strategies

Strategy: Working on developing students' skills and directing them in an academic and scientific manner by enhancing confidence in individual and collective skills using scientific means directed towards working to achieve the desired goals while noting the differences present among students, in addition to using learning tools for clarification, for example: the blackboard and the display screen.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and delivery	Unit 1: Hello	theoretical	1	the first
Written or oral tests	Discussion and delivery	Unit 1: Hello	theoretical	1	the second
Written or oral tests	Discussion and delivery	Unit 1: Hello	theoretical	1	the third
Written or oral tests	Discussion and delivery	Unit 1: Hello	theoretical	1	Fourth
Written or oral tests	Discussion and delivery	Unit 2: Your word	theoretical	1	Fifth
Written or oral tests	Discussion and	Unit 2: Your word	theoretical	1	Sixth

	delivery				
Written or oral tests	Discussion and delivery	Unit 2: Your word	theoretical	1	Seventh
Written or oral tests	Discussion and delivery	Unit 2: Your word	theoretical	1	The eighth
Written or oral tests	Discussion and delivery	Unit 3: All about you		1	Ninth
Written or oral tests	Discussion and delivery	Unit 3: All about you	theoretical	1	tenth
Written or oral tests	Discussion and delivery	Unit 3: All about you	theoretical	1	eleventh
Written or oral tests	Discussion and delivery	Unit 3: All about you	theoretical	1	twelfth
Written or oral tests	Discussion and delivery	Unit 4: Family and friends	theoretical	1	thirteenth
Written or oral tests	Discussion and delivery	Unit 4: Family and friends	theoretical	1	fourteenth
Written or oral tests	Discussion and delivery	Unit 4: Family and friends	theoretical	1	fifteenth
Written or oral tests	Discussion and delivery	Unit 4: Family and friends	theoretical	1	Sixteenth
Written or oral tests	Discussion and delivery	Unit 5: The way I live	theoretical	1	seventeenth
Written or oral tests	Discussion and delivery	Unit 5: The way I live	theoretical	1	eighteenth
Written or oral tests	Discussion and delivery	Unit 5: The way I live	theoretical	1	nineteenth
Written or oral tests	Discussion and delivery	Unit 5: The way I live	theoretical	1	Twenty
Written or oral tests	Discussion and delivery	Unit 9: Past Times	theoretical	1	twenty one
Written or oral tests	Discussion and delivery	Unit 9: Past Times	theoretical	1	Twenty-second
Written or oral tests	Discussion and	Unit 9: Past Times	theoretical	1	twenty-

	delivery				third
Written or oral tests	Discussion and delivery	Unit 9: Past Times	theoretical	1	Twenty-fourth
Written or oral tests	Discussion and delivery	Unit 10: We had a great time	theoretical	1	Twenty-fifth
Written or oral tests	Discussion and delivery	Unit 10: We had a great time	theoretical	1	Twenty-sixth
Written or oral tests	Discussion and delivery	Unit 10: We had a great time	theoretical	1	twenty-seventh
Written or oral tests	Discussion and delivery	Unit 10: We had a great time	theoretical	1	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 based on the tasks assigned to the student such as daily posts, reports, monthly and final exams, etc.

-Chapter One: (20 marks) (5 marks: for attendance and participation, and 15 marks for tests).

-Chapter Two: (20 marks) (5 marks: for attendance and participation, and 15 marks for tests).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description / Memorizing the Holy Quran Part One

1- Course name

Memorizing the Quran / First Stage

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance

Weekly attendance schedule (mandatory attendance)

6-Number of study hours (total) / Number of units (total)

Hours: (60 hours)

7- Name of the course administrator (if more than one name is mentioned)

Name: Asst. Prof. Dr. Abdul Ghafoor Ighlam Abdul Ghafoor

Email:abdulghafour53@imamaladham.edu.iq

8- Course objectives

Course objectives:

General objectives

- Developing students' knowledge when studying the Holy Quran memorization course
- Encourage students to memorize and develop their memorization skills.

Cognitive objectives:

- Show the importance of memorizing the Quran
- Knowing the importance of studying memorization and its role in the student's life

9-Teaching and learning strategies

Strategy:

The lecture

Interrogation and listening

Dialogue and discussion

Problem solving

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and memorization	The cow from 1 to 16	theoretical	1	the first
Written or oral tests	Discussion and	The cow from 16 to 24	theoretical	1	the second

	memorization				
ط Written or oral tests	Discussion and discussion	The cow from 24 to 29	theoretical	1	the third
Written or oral tests	Discussion and memorization	The cow from 29 to 37	theoretical	1	Fourth
Written or oral tests	Discussion and memorization	The cow from 37 to 48	theoretical	1	Fifth
Written or oral tests	Discussion and memorization	The cow from 48 to 57	theoretical	1	Sixth
Written or oral tests	Discussion and memorization	The cow from 57 to 64	theoretical	1	Seventh
Written or oral tests	Discussion and memorization	The cow from 64 to 70	theoretical	1	The eighth
Sister	Discussion and memorization	The cow from 70 to 77	theoretical	1	Ninth
Written or oral tests	7 to 80 Discussion and memorization	The cow from	theoretical	1	Written or oral tenths
Written or oral tests	Discussion and memorization	The cow from 80 to 88	theoretical	1	eleventh
A	Discussion and memorization	The cow from 88 to 92	theoretical	1	twelfth
Written or oral tests	Discussion and memorization	The cow from 92 to 98	theoretical	1	Thirteenth written or oral tests
Written or oral tests	Discussion and	The cow from 98 to 104	theoretical	1	fourteen

	memorization				th
Written or oral tests	Discussion and memorization	The cow from 104 to 110	theoretical	1	fifteenth
Written or oral tests	Discussion and memorization	The cow from 110 to 117	theoretical	1	Sixteenth
Written or oral tests	Discussion and memorization	The cow from 117 to 122	theoretical	1	seventeenth
Written or oral tests	Discussion and memorization	The cow from 122 to 128	theoretical	1	eighteenth
Written or oral tests	Discussion and memorization	The cow from 128 to 130	theoretical	1	nineteenth
Written or oral tests	Discussion and memorization	The cow from 130 to 133	theoretical	1	Twenty
Written or oral tests	3 to 137 Discussion and memorization	The cow from 1	theoretical	1	twenty one
Written or oral tests	Discussion and memorization	The cow from 137 to 140	theoretical	1	Twenty-second
Written or oral tests	Discussion and memorization	The cow 140	theoretical	1	twenty-third
Written tests or	Discussion and memorization	cow review	theoretical	1	Twenty-fourth
Written or oral tests	Discussion and memorization	cow review	theoretical	1	Twenty-fifth oral
Written or oral tests	Discussion and memorization	cow review	theoretical	1	Twenty-sixth

	ion				
Screening tests	Discussion and memorization	cow review	theoretical	1	twenty-seventh
Written or oral tests	Discussion and memorization	cow review	theoretical	1	twenty-eighth or oral

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, etc.

- Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).
- Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).
- Final exam: (60 degrees).

12-Education and teaching resources

Course Description / Tajweed

Course Description (Tajweed Rules, First Stage)

Review of the performance of higher education institutions ((academic program review))

Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

Imam Al-Aazam University College, may God have mercy on him

1. Educational institution

Arabic Language Department / Samarra	١. University Department / Center
Dr. Zainab Mohammed Abbas Us4010120059@uosamarra.edu.i	٢. Course Name/Code
	٣. Programs that include
Classroom lectures	٤. Available attendance forms
Annual course	٥. Chapter/Year
60 hours	٦. Number of study hours (total)
22/2/2024	٧. Date this description was prepared
.Course objectives	
١- The course aims to introduce the student to the importance of reciting the Holy Quran and learning its rules.	
٢- Defining the rules of recitation for the student, in terms of definition, explaining its merit, its fruit, its author, and its ruling.	
٣- Introducing the student to the rules of recitation with all its details, whether stopping or connecting.	
٤- The student should master and control recitation, and be aware of making obvious or hidden mistakes when reciting the recitation.	
٥- A statement on the merit of the scholars of the nation in preserving this religion and everything related to the Book of their Lord, even in the amount of chants, extensions, and other things.	

.Learning outcomes, teaching and learning methods and assessment
<p>A- Knowledge and understanding</p> <p>A1- Enabling the student to understand the rules of recitation theoretically.</p> <p>A2- Enabling the student to be familiar with the details of each rule of recitation.</p> <p>A3- Preparing him to work in educational and religious institutions.</p>
<p>B- Subject-specific skills</p> <p>for1 - The student should be able to recite the Holy Quran correctly, free of hidden and obvious mistakes.</p> <p>for2- The student should be able to teach others the correct pronunciation of recitation.</p>

for3 - The student should be able to teach and acquire the necessary skills in teaching and education.

C- Emotional goals:

G1- Raising the student to love the Qur'an and be proud of his faith and religion.

G2- Recognizing the value and beauty of the Holy Quran, and that it is suitable for all times and places.

G3- Providing the student with the skill of correct pronunciation to recite the Holy Quran and perform its message correctly.

Teaching and learning methods

- ١- Lecture method
- ٢- Standard method
- ٣- Dialogue and discussion method
- 4- Induction method

Evaluation methods

- ١- Daily, monthly, semester and final tests
- ٢- Class discussion
- ٣- Classwork
- ٤- Reports

Evaluation method	Teaching method	Name of unit/course or topic	Watches	The week
Classroom Performance - Exams	Delivering - Discussion	Introductions and principles	2	October1
Classroom Performance - Exams	Delivering - Discussion	Levels of recitation	2	October2
Classroom Performance - Exams	Casting - Induction	Seeking refuge and saying Bismillah	2	October3
Classroom Performance - Exams	Casting - Measurement	Rules of the silent noon and tanween(show)	2	October4
Classroom Performance - Exams		Review and test	2	November1
Classroom Performance - Exams	Casting - Measurement	Rules of the silent noon and tanween(assimilation)	2	November2

Classroom Performance - Exams	Delivering - Discussion	supplement	2	November3
Classroom Performance - Exams	Delivering - Discussion	Rules of the silent noon and tanween(coup)	2	November4
Classroom Performance - Exams	Delivering - Discussion	Rules of the silent noon and tanween(Hide)	2	December1
Classroom Performance - Exams	Delivering - Discussion	Rules of the silent noon and tanween(Hide)	2	December2
Classroom Performance - Exams	Casting - Induction	Rules of the silent meem(oral concealment)	2	December3
Classroom Performance - Exams	Delivering - Discussion	Rules of the silent meem(labial assimilation)	2	December4
Classroom Performance - Exams	Casting - Induction	Rules of the silent meem(Oral manifestation)	2	January1
Classroom Performance - Exams	Delivering - Discussion	Definition of elongation, its types, and natural elongation	2	January2
		First semester exams	2	January3
		First semester exams	2	January4
		Spring break		February1
		Spring break		February2
Classroom Performance - Exams	Delivering - Discussion	Extend the allowanceAnd extend the compensation	2	February3
Classroom Performance - Exams	Delivering - Discussion	Extend the connection	2	February4
Classroom Performance - Exams	Delivering - Discussion	Practical application	2	March1
Classroom Performance - Exams	Casting - Measurement	The obligatory connected extension	2	March2
Classroom Performance - Exams	Casting - Measurement	Permissible separate extension	2	March3

Classroom Performance - Exams	Delivering - Discussion	Necessary extension and its sections	2	March4
Classroom Performance - Exams	Delivering - Discussion	Necessary extension and its sections	2	April1
Classroom Performance - Exams	Delivering - Discussion	Practical application	2	April2
Classroom Performance - Exams	Delivering - Discussion	Practical application	2	April3
Classroom Performance - Exams	Delivering - Discussion	Rulings on the openings of the Surahs	2	April4
Classroom Performance - Exams	Delivering - Discussion	The casual tide of stillness	2	May1
Classroom Performance - Exams	Delivering - Discussion	Extend the softness	2	May2
Classroom Performance - Exams		Review and test	2	May3
Final exams		Review and test	2	May4

.Infrastructure

Tajweed: Theoretical rules and practical notes
Author: Dr. Yahya Abdul Razzaq Al-Ghawthani

1- Required books

The rules of reciting the Holy Quran by Al-Husri, the introduction to Al-Jazari, guidance for the reader to recite the words of God

2- Basic references

The comprehensive library website, and the endowment library website

3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

.Acceptance

According to direct admission and the approved plan

Prerequisites

	least number of students
greater than the required number	The largest number of students

Course Description / Hadith Terminology

1- Course name

Hadith term

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance

Weekly attendance schedule (mandatory attendance)

6-Number of study hours (total) / Number of units (total)

Hours: (30 hours)

7- Name of the course administrator (if more than one name is mentioned)

Name: Prof. Dr. Abbas Mutlaq Abbas

Email: abas.mutlaq@imamaladham.edu.iq

8- Course objectives

Course objectives:

That the students learn the basics of terminology and that the students are able to know the difference between the degrees of hadith between authentic, good, weak and fabricated and

the methods of judging hadith and the different levels of working with it, while learning about many of the terms used in scientific research and also memorizing selected hadiths from the Forty Nawawi hadiths that have an impact on building the Muslim's thought and behavior.

9-Teaching and learning strategies

Strategy:

The lecture

Interrogation (question and answer)

Dialogue and discussion

Problem solving

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Oral tests	Lecture and discussion	Get to know the course	Giving a theoretical lecture	1	the first
Oral tests	Lecture and discussion	Introduction to Terminology	Giving a theoretical lecture	1	the second
Oral tests	Lecture and discussion	news division	Giving a theoretical lecture	1	the third
Oral tests	Lecture and discussion	Correct	Giving a theoretical lecture	1	Fourth
Written or oral tests	Lecture and discussion	The good	Giving a theoretical lecture	1	Fifth
Written or oral tests	Lecture and discussion	Ones	Giving a theoretical lecture	1	Sixth
Oral tests	Lecture and discussion		review	1	Seventh
Oral tests	Lecture and discussion	acceptable	Giving a theoretical lecture	1	The eighth
Oral tests	Lecture and discussion	The return	Giving a theoretical lecture	1	Ninth
Oral tests	Lecture and	The weak	Giving a	1	tenth

	discussion		theoretical lecture		
Oral tests	Lecture and discussion	The commentator	Giving a theoretical lecture	1	eleventh
Oral tests	Lecture and discussion	Sender	Giving a theoretical lecture	1	twelfth
Oral tests	Lecture and discussion	The dilemma	Giving a theoretical lecture	1	thirteenth
Oral tests	Lecture and discussion	The disconnected	Giving a theoretical lecture	1	fourteenth
Written or oral tests	Discussion	The impostor	Giving a theoretical lecture	1	fifteenth
Oral tests	Lecture and discussion	the topic	Giving a theoretical lecture	1	Sixteenth
Oral tests	Lecture and discussion	The status of Sunnah in legislation	Giving a theoretical lecture	1	seventeenth
Oral tests	Lecture and discussion		review	1	eighteenth
Oral tests	Lecture and discussion	Hadith collections	Giving a theoretical lecture	1	nineteenth
Oral tests	Lecture and discussion	Hadith explanations	Giving a theoretical lecture	1	Twenty
Oral tests	Lecture and discussion	Sunnah books	Giving a theoretical lecture	1	twenty one
Written or oral tests	Discussion	Fundamentals books	Giving a theoretical lecture	1	Twenty-second
Oral tests	Lecture and discussion	Hadith memorization	Giving a theoretical lecture	1	twenty-third
Oral tests	Lecture and discussion	Explanation of Hadiths	Giving a theoretical lecture	1	Twenty-fourth

Oral tests	Lecture Discussion		review	1	Twenty-fifth
Oral tests	Lecture and discussion	Memorizing Hadiths	The student must memorize4 Hadiths and getting to know their vocabulary	1	Twenty-sixth
Oral tests	Lecture and discussion	Memorizing Hadiths	The student must memorize4 Hadiths and getting to know their vocabulary	1	twenty-seventh
Oral tests	Lecture and discussion	Memorizing Hadiths	The student must memorize4 Hadiths and getting to know their vocabulary	1	Twenty-eighth
Slow tests	Lecture and discussion	Listening to hadiths	The student should recite the memorized hadiths.	1	twenty-ninth
Oral tests	Lecture and discussion		Comprehensive review	1	thirty

11-Course evaluation

The grade is distributed from100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

A To describe the second stage course Course Description/Offers

1- Course name

Offers

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (56 hours) Units: (84 units)

7- Name of the course administrator (if more than one name is mentioned)

Name: Asst. Prof. Dr. Hussein Rayhan Abdul

Gmail: dr.hussien.alzawbaee@imamaladham.edu.iq

8- Course objectives

Course objectives:Introducing students to the literary heritage in its various eras and providing them with its moral, social and artistic values, which will be part of their intellectual and cultural formation.

Developing literary taste and enabling students to perceive aspects of beauty and harmony in literary texts, introducing them to the sources of this beauty, and teaching them to analyze

texts.

Developing students' ability to perform well, deliver quality speech, and represent meanings. Increasing students' ability to understand literary texts, extract meanings from words, perceive their beauty, appreciate, analyze and criticize them, and enable students to make literary comparisons and issue judgments with honesty and objectivity.

9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning tools for clarification, for example: the blackboard, the display screen, and clippings, and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The weeks
Written or oral tests	Discussion and delivery	Introduction to Prosody	theoretical	2	the first
Written or oral tests	Discussion and delivery	Prosodic terms	theoretical	2	the second
Written or oral tests	Discussion and delivery	Prosodic segmentation	theoretical	2	the third
Written or oral tests	Discussion and delivery	The crawl, the defect, and the poetic verse	theoretical	2	Fourth
Written or oral tests	Discussion and delivery	Titles of verses and poetic harms	theoretical	2	Fifth
Written or oral tests	Discussion and delivery	The long sea and its details	Theoretical and applied	2	Sixth
Written or oral tests	Discussion and delivery	Its applications	Theoretical and applied	2	Seventh
Written or oral tests	Discussion and delivery	The Long Sea and its Details	Theoretical and applied	2	The eighth
Written or oral tests	Discussion and	The simple sea and its details	Theoretical and applied	2	Ninth

	delivery				
Written or oral tests	Discussion and delivery	Applications	Theoretical and applied	2	tenth
Written or oral tests	Discussion and delivery	The abundant sea and its details	Theoretical and applied	2	eleventh
Written or oral tests	Discussion and delivery	Applications	Theoretical and applied	2	twelfth
Written or oral tests	Discussion and delivery	The complete sea and its details	Theoretical and applied	2	thirteenth
Written or oral tests	Discussion and delivery	Applications	Theoretical and applied	2	fourteenth
Written or oral tests	Discussion and delivery	Exercises on the above seas	Theoretical and applied	2	fifteenth
Written or oral tests	Discussion and delivery	Sea of Hazaj	Theoretical and applied	2	Sixteenth
Written or oral tests	Discussion and delivery	Its details	Theoretical and applied	2	seventeenth
Written or oral tests	Discussion and delivery	Rajaz sea	Theoretical and applied	2	eighteenth
Written or oral tests	Discussion and delivery	Its details	Theoretical and applied	2	nineteenth
Written or oral tests	Discussion and delivery	Sand sea	Theoretical and applied	2	Twenty
Written or oral tests	Discussion and delivery	Its details	Theoretical and applied	2	twenty one
Written or oral tests	Discussion and delivery	The fast sea and its details	Theoretical and applied	2	Twenty-second
Written or oral tests	Discussion and delivery	The sea and its details	Theoretical and applied	2	twenty-third
Written or oral tests	Discussion and delivery	Light sea and its details	Theoretical and applied	2	Twenty-fourth
Written or oral tests	Discussion and delivery	The present, the concise and the uprooted sea and their details	Theoretical and applied	2	Twenty-fifth

Written or oral tests	Discussion and delivery	The Mutakarib and Mutadarik sea and its details	Theoretical and applied	2	Twenty-sixth
Written or oral tests	Discussion and delivery	Poetic meters, overlap, innovation, free verse and its meters	Theoretical and applied	2	twenty-seventh
Written or oral tests	Discussion and delivery	Rhyme, its types, requirements, and defects, with general exercises.	Theoretical and applied	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (25 marks) (5 marks: for attendance and preparation, and 20 marks for the test).

-Chapter Two: (25 marks) (5 marks: for attendance and preparation, and 20 marks for the test).

-Final exam: (50 degrees).

12-Education and teaching resources

Course Description/Computer

1- Course name

Computer / Second Stage

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

27/2/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (28 hours) Units: (56 units)

7- Name of the course administrator (if more than one name is mentioned)

Name: M. Imad Akleh Shukri

Email: albazi.emad@gmail.com

8- Course objectives

Course objectives: Training the student and developing his scientific abilities to benefit from the computer. Providing the student with creative mental abilities and helping him to think logically, inductively and deductively and developing his abilities to solve problems. Strengthening the desire factor towards the computer and its applications and providing the student with positive tendencies aimed at information technology

9-Teaching and learning strategies

Strategy: This lesson aims to identify modern methods of teaching computer science according to an integrated set of strategies as follows:

First: Private Education Strategy The computer is considered a private teacher for the learner, as it is the one who tests the learner and monitors his mark. This strategy is used in many Study materials The decision.

Second: Training and practice strategy The aim and purpose of these programs is to create opportunities and a space for the educated person to apply and train on the matters, knowledge and skills that he has learned before.

Third: Simulation strategy, This type of program depends on and is based on

conducting a direct dialogue between the learner and the computer, in order to teach a prescribed subject.

Fourth: Dialogue Strategy This type of program depends on and is based on conducting a direct dialogue between the learner and the computer, in order to teach a prescribed subject.

Fifth: Problem-solving strategy This method is derived from theories Artificial intelligence It depends on the computer, because it represents the medium through which the program in which the learner participates is presented and presented, as this method is based on developing and advancing the learner's ability from an innovative and mental perspective.

Sixth: Educational games strategy They are logical games that are characterized by an element of suspense and entertainment and are based on stimulating the motivation of the learner, as the goal and purpose of this style is to create an educational atmosphere in which academic achievement and entertainment are intertwined, in order to generate excitement that works to attract and motivate the learner towards learning.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	theoretical lecture	Microsoft Word 2019	theoretical	1	the first
Written or oral tests	Practical application	Introduction to the Office suite	theoretical	1	the second
Written or oral tests	theoretical lecture	Definition of word processor and Run the application	theoretical	1	the third
Written or oral tests	theoretical lecture	Ribbons and tools in Microsoft Word	theoretical	1	Fourth
Written or oral tests	theoretical lecture	file tape	theoretical	1	Fifth
Written or oral tests	theoretical lecture	Home tab	theoretical	1	Sixth
Written or oral tests	theoretical lecture	Insert tab	theoretical	1	Seventh
Written or oral tests	theoretical lecture	Page Layout Tab	theoretical	1	The eighth
Written or oral tests	Practical application	Review tab	theoretical	1	Ninth

	n				
Written or oral tests	theoretical lecture	Watermark, Page Border, Page Color	theoretical	1	tenth
Written or oral tests	theoretical lecture	Practical lesson in using Word	practical	1	eleventh
Written or oral tests	theoretical lecture	Presentations2019	theoretical	2	twelfth
Written or oral tests	Practical application	What is a presentation program?2019	theoretical	1	thirteenth
Written or oral tests	theoretical lecture	PowerPoint features2019	theoretical	1	fourteenth
Written or oral tests	theoretical lecture	Multiple uses of PowerPoint	theoretical	1	fifteenth
Written or oral tests	theoretical lecture	Get started with the app	theoretical	1	Sixteenth
Written or oral tests	theoretical lecture	Powerpoint window components	theoretical	1	seventeenth
Written or oral tests	theoretical lecture	Slide Preview	theoretical	1	eighteenth
Written or oral tests	theoretical lecture	Practical lesson in using PowerPoint	practical	1	nineteenth
Written or oral tests	theoretical lecture	Spell check	theoretical	1	Twenty
Written or oral tests	theoretical lecture	Save the presentation and close the application.	theoretical	1	twenty one
Written or oral tests	Practical application	Keyboard Shortcuts Addon In Word	theoretical	1	Twenty-second
Written or oral tests	theoretical lecture	Practical training on the use of abbreviations	practical	1	twenty-third
Written or oral tests	theoretical lecture	E-learning basics	theoretical	1	Twenty-fourth
Written or oral tests	theoretical lecture	programGoogle Classroom	theoretical	1	Twenty-fifth
Written or oral tests	theoretical lecture	Send messages	theoretical	1	Twenty-sixth

Written or oral tests	theoretical lecture	Classroom interface, join class and create class	theoretical	1	twenty-seventh
Written or oral tests	theoretical lecture	Practical lesson in using Classroom	practical	1	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/Islamic Literature

1- Course name

Islamic literature

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance

Mandatory attendance

6-Number of study hours (total) / Number of units (total)

Hours: (84) / Units (128)

7- Name of the course administrator

Name: Asst. Prof. Dr. Ghanem Ahmed Hussein

Email: ghanim.ahmed@imamaladham.edu.iq

8- Course objectives

Course objectives:

- The student should know how Muslim poets harnessed their poetry to serve the Islamic call, and the change that occurred in literature in the styles of poetry in terms of words and meanings, and to be familiar with them, and to be informed about the poets of the early days of Islam and what they brought.
- That the student becomes familiar with the sources of Arabic literature in general and Islamic literature in particular.
- And to connect him with his Creator, the true religion, and Arabic literature, and make him feel his responsibility towards this religion, and establish him on virtuous values and clarify correct perceptions, as literature is the record of Arabs and Muslims.
- Helping him stand up to Western literature, its atheistic philosophies, and intellectual invasion in general, and confronting the enemies of the Muslim nation, who are lurking in the dark about it.
- Sharpening and stimulating spirits, and reminding people of the glory of Islam.

9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion	Sources of Islamic literature	theoretical	3	the first
Written or oral tests	Discussion	General phenomena in Islamic literature	theoretical	3	the second
Written or oral tests	Discussion	Islam and poetry	theoretical	3	the third
Written or oral tests	Discussion	The state of poetry in early Islam A - The poetry of the polytheists	theoretical	3	Fourth
Written or oral tests	Discussion	B - Muslim poetry and the reality of the poetic movement	theoretical	3	Fifth
Written or oral tests	Discussion	A detailed study of two poets of the Islamic call 1 - Hassan bin Thabit	theoretical	3	Sixth

		- Analysis of his poem			
Written or oral tests	Discussion	2 - Abdullah bin Rawahat - Analysis of his poem	theoretical	3	Seventh
Written or oral tests	Discussion	A detailed study of two poets who were little influenced by Islam 1 - Al-Hutay'ah - Analysis of his poem	theoretical	3	The eighth
Written or oral tests	Discussion	2 - Mutammal bin Nuwaira - Analysis of his poem	theoretical	3	Ninth
Written or oral tests	Discussion	General review of the above	theoretical	3	tenth
Written or oral tests	Discussion	New Poetry Purposes in Early Islam 1- Poetry of faith and advocacy A - Absolution from idolatry B - Arguing with polytheists	theoretical	3	eleventh
Written or oral tests	Discussion	C - Discussing apostates D - Innocence from polytheists H - Return to Islam after apostasy	theoretical	3	twelfth
Written or oral tests	Discussion	2 Poetry of Jihad and Islamic Conquests A - Steadfastness in the faith in Mecca B - Migration for the sake of Allah C - Jihad in the way of Allah	theoretical	3	thirteenth
Written or oral tests	Discussion	3 - Human images in Al-Futooh poetry A - Poetry of the disabled and the elderly B - Poetry of the youth and the sons of the Mujahideen	theoretical	3	fourteenth
Written or oral tests	Discussion	4 - Description of battles 5- Description of the nature of the open country	theoretical	3	fifteenth
Written or oral tests	Discussion	6 - Poetic messages 7 - Homesickness and self-pity	theoretical	3	Sixteenth
Written or oral tests	Discussion	General review of new purposes	theoretical	3	seventeenth
Written or oral tests	Discussion	Old poetic purposes 1- Praise	theoretical	3	eighteenth
Written or oral tests	Discussion	2 - Satire	theoretical	3	nineteenth
Written or oral tests	Discussion	3 - Elegy	theoretical	3	Twenty

Written or oral tests	Discussion	4 - Spinning	theoretical	3	twenty one
Written or oral tests	Discussion	5 - Wisdom	theoretical	3	Twenty-second
Written or oral tests	Discussion	General review of old items	theoretical	3	twenty-third
Written or oral tests	Discussion	Prose in the early days of Islam 1 - The development of rhetoric in the era of the Messengerp	theoretical	3	Twenty-fourth
Written or oral tests	Discussion	2 - Preaching in the time of the Rightly Guided Caliphs A - Speeches of allegiance, caliphate and guardianship B - Preaching and official speeches	theoretical	3	Twenty-fifth
Written or oral tests	Discussion	C - Speeches of delegations, letters and negotiations D - Sermons of sedition and events	theoretical	3	Twenty-sixth
Written or oral tests	Discussion	Messages Texts and analysis	theoretical	3	twenty-seventh
Written or oral tests	Discussion	A general review of prose in early Islam	theoretical	3	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Description: Dictionary and audio

1- Course name

Dictionary and audio
2-Course code
2-Semester/Year
2024
4- Date of preparation of this description
30/3/2024
5- Available forms of attendance
Mandatory attendance
6-Number of study hours (total) / Number of units (total)
Hours: (56) / Units (112)
7- Name of the course administrator
Name: Asst. Prof. Dr. Raad Mohammed Salman Email: raad.muhammed@imamaladham.edu.iq
8- Course objectives
Course objectives: The student should be familiar with dictionaries, their curricula and schools, and know how to search in them. The student's knowledge of phonetics, its branches and methods, knowledge of the points of articulation of letters and their characteristics, and knowledge of some phonetic phenomena.
9-Teaching and learning strategies
Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.
10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion	The concept of dictionary in language and terminology Definition of sounds, production of sounds	theoretical	2	the first
Written or oral tests	Discussion	The difference between dictionary, glossary, index and encyclopedia The origins of phonetic studies	theoretical	2	the second
Written or oral tests	Discussion	Ways to control vocabulary and reveal meaning Audio lesson resources	theoretical	2	the third
Written or oral tests	Discussion	Al-Ain School: The position of the ancients and moderns on its attribution to Al-Khalil Speech organs	theoretical	2	Fourth
Written or oral tests	Discussion	Description of the eye introduction Branches of phonetics	theoretical	2	Fifth
Written or oral tests	Discussion	Building system in Al Ain Audio lesson methods	theoretical	2	Sixth
Written or oral tests	Discussion	How to detect a word in the book of Al-Ain Sound outlets	theoretical	2	Seventh
Written tests	Discussion	The eye sockets Sound quality	theoretical	2	The eighth
Written or oral tests	Discussion	Al-Jamhara School, description of the introduction to Al-Jamhara and Ibn Duraid's method. Improved and distinctive qualities	theoretical	2	Ninth
Written or oral tests	Discussion	Methods of detecting a single word in the population acoustic phenomena	theoretical	2	tenth
Written or oral tests	Discussion	Objections to the crowd phonetic similarity	theoretical	2	eleventh

Written or oral tests	Discussion	The brilliant book Syntactic phenomena of vowels	theoretical	2	twelfth
Written or oral tests	Discussion	Language refinement, description of the introduction to language refinement Opening and tilting	theoretical	2	thirteenth
Written or oral tests	Discussion	Al-Azhari's approach to arranging the chapters and materials of refinement Stop and its effect on sounds and phenomena	theoretical	2	fourteenth
Written tests	Discussion	Objections to politeness Stopping at the ends of words	theoretical	2	fifteenth
Written or oral tests	Discussion	Dictionary of Language Standards, the idea on which Ibn Faris based his dictionary	theoretical	2	Sixteenth
Written or oral tests	Discussion	Methods of detecting vocabulary in the dictionary of language standards and its objections Types of stop with sukoon, rum and ishmām	theoretical	2	seventeenth
Written or oral tests	Discussion	The hermetic and the greatest ocean	theoretical	2	eighteenth
Written or oral tests	Discussion	Ibn Seeda's approach to Al-Muhkam, his approach to arranging the materials	theoretical	2	nineteenth
Written or oral tests	Discussion	Characteristics of the judge, characteristics of the Al Ain School	theoretical	2	Twenty
Written or oral tests	Discussion	Characteristics of Al- Jamhara School audio clipping	theoretical	2	twenty one
Written or oral tests	Discussion	Al-Saheehah School	theoretical	2	Twenty- second
Written or oral tests	Discussion	The crown of language and the correctness of Arabic Audio clips	theoretical	2	twenty- third

Written or oral tests	Discussion	Arabic language	theoretical	2	Twenty-fourth
Written or oral tests	Discussion	The Ocean Dictionary	theoretical	2	Twenty-fifth
Written or oral tests	Discussion	Characteristics of Al-Sahih School	theoretical	2	Twenty-sixth
Written or oral tests	Discussion	Basics of Rhetoric School	theoretical	2	twenty-seventh
Written or oral tests	Discussion	Characteristics and disadvantages of the school of rhetoric	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/Ancient Literary Texts

1- Course name

ancient literary texts

2-Course code

2-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance

Mandatory attendance

6-Number of study hours (total) / Number of units (total)

Hours: (56) / Units (112)

7- Name of the course administrator

Name: Asst. Prof. Dr. Ahmed Faleh Wadi

Email:ahmed.falih@imamaladham.edu.iq

8- Course objectives

Course objectives:Developing linguistic wealth by providing them with words and linguistic styles and understanding their meanings, developing their inclinations towards fine literature, expanding their imagination, strengthening the ability to memorize and remember, and developing literary taste to perceive linguistic beauty in the text.Increase students' understanding of their ancient Arab society and their healthy interaction with this society.Knowing their natures and their consequences.

9-Teaching and learning strategies

Strategy:Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion	The subject and purpose of the book of the stick.	theoretical	2	the first

		Al-Jahiz's style and the foundations in which he believed.			
Written or oral tests	Discussion	Statement of the doctrine of populism and those who claim the name of populism	theoretical	2	the second
Written or oral tests	Discussion	Mentioning the sayings of the Shu'ubiyah on sticks and other things	theoretical	2	the third
Written or oral tests	Discussion	Response to the populism on the issue of fighting at night	theoretical	2	Fourth
Written or oral tests	Discussion	The response to their denial of the existence of the caravan of Abd al-Arab, and an explanation of the reasons for the multiple names of the spear.	theoretical	2	Fifth
Written or oral tests	Discussion	Grammatical and morphological applications on the studied texts	theoretical	2	Sixth
Written or oral tests	Discussion	Rhetorical and prosodic applications on the studied texts	theoretical	2	Seventh
Written tests	Discussion	The response to their saying about (taking a glass...)	theoretical	2	The eighth
Written or oral tests	Discussion	Statement of rhetoric between the Arabs and Persians on the one hand, and India and Greece on the other hand	theoretical	2	Ninth
Written or oral tests	Discussion	Mentioning the types of rhetoric among the Arabs	theoretical	2	tenth
Written or oral tests	Discussion	Statement of taking the stick from a noble origin through the texts of (the prophets of God, Moses and Solomon)	theoretical	2	eleventh
Written or oral tests	Discussion	Mentioning the origin of the stick from the tree with the Quranic texts	theoretical	2	twelfth

Written or oral tests	Discussion	Grammatical and morphological applications on the studied texts	theoretical	2	thirteenth
Written or oral tests	Discussion	Rhetorical and prosodic applications on the studied texts	theoretical	2	fourteenth
Written tests	Discussion	Proverbs said about the stick	theoretical	2	fifteenth
Written or oral tests	Discussion	On the subject of benefiting from the stick (the story of Amer bin Al-Dharb and his daughter's actions)	theoretical	2	Sixteenth
Written or oral tests	Discussion	Mention of the use of (the waist, the spears, and the bows)	theoretical	2	seventeenth
Written or oral tests	Discussion	From the chapter on what is mentioned in establishing the status of the stick and magnifying its matter	theoretical	2	eighteenth
Written or oral tests	Discussion	What was said in praise of the brave man and mentioning his qualities	theoretical	2	nineteenth
Written or oral tests	Discussion	The story of the eastern man with the young man	theoretical	2	Twenty
Written or oral tests	Discussion	Grammatical and morphological applications on the studied texts	theoretical	2	twenty one
Written or oral tests	Discussion	Rhetorical and prosodic applications on the studied texts	theoretical	2	Twenty-second
Written or oral tests	Discussion	Some of the sayings about the stick, and the benefits and amenities that are permissible in it	theoretical	2	twenty-third
Written or oral tests	Discussion	Stopping at the words of God Almighty: (And I was forgotten and forgotten) and His words: (And I have other interests therein)	theoretical	2	Twenty-fourth
Written or oral tests	Discussion	Mention of the Messenger's adoption And the	theoretical	2	Twenty-fifth

		caliphswAnd the great orators of it.			
Written or oral tests	Discussion	Mention of the lame poets using sticks	theoretical	2	Twenty-sixth
Written or oral tests	Discussion	Statement that every nation must have certain characteristics	theoretical	2	twenty-seventh
Written or oral tests	Discussion	Statement of slippers for the Arabs and the hoof for the Persians and the Pharaohs	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Description/rhetoric

1- Course name

eloquence

2-Course code

2-Semester/Year

2024

4- Date of preparation of this description

4/20/2024

5- Available forms of attendance**Mandatory attendance****6-Number of study hours (total) / Number of units (total)**

Hours: (56) / Units (112)

7- Name of the course administrator**Name: Prof. Dr. Yousef Tariq Jassim****Email:**yousif.tariq@imamaladham.edu.iq**8- Course objectives**

Course objectives:To introduce the student to the sciences of rhetoric and semantics in particular.

The student should master the topics of this science to help him understand poetic and prose texts.

That the student understands the secrets of eloquence and fluency that lead to knowing the miracle of the Qur'an.

9-Teaching and learning strategies

Strategy:Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning	Unit name and topic	Required	Watche	The
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	method		educational outcomes	s	week
Written or oral tests	Discussion	Eloquence and rhetoric eloquence of speech, speech and speaker	theoretical	2	the first
Written or oral tests	Discussion	Eloquence of speech and speaker	theoretical	2	the second
Written or oral tests	Discussion	Semantics	theoretical	2	the third
Written or oral tests	Discussion	Dividing speech into news and composition	theoretical	2	Fourth
Written or oral tests	Discussion	The purposes for which the news is given	theoretical	2	Fifth
Written or oral tests	Discussion	Dividing the news into a verbal and nominal sentence	theoretical	2	Sixth
Written or oral tests	Discussion	The truth of creation	theoretical	2	Seventh
Written tests	Discussion	The order Prohibition	theoretical	2	The eighth
Written or oral tests	Discussion	Interrogative	theoretical	2	Ninth
Written or oral tests	Discussion	Wish	theoretical	2	tenth
Written or oral tests	Discussion	The call	theoretical	2	eleventh
Written or oral tests	Discussion	Conditions of the subject	theoretical	2	twelfth
Written or oral tests	Discussion	Mention the subject Delete the subject	theoretical	2	thirteenth
Written or oral tests	Discussion	Definition of the subject by implication and knowledge	theoretical	2	fourteenth
Written tests	Discussion	Definition of the subject by reference and relative pronoun	theoretical	2	fifteenth
Written or oral tests	Discussion	Definition of the subject with the definite article and the nationality	theoretical	2	Sixteenth
Written or oral tests	Discussion	Definition of the subject with addition and vocative	theoretical	2	seventeenth
Written or oral tests	Discussion	Indefinite subject	theoretical	2	eighteenth
Written or oral tests	Discussion	Presenting and	theoretical	2	nineteenth

		delaying the subject			enth
Written or oral tests	Discussion	Mentioning and deleting the subject	theoretical	2	Twenty
Written or oral tests	Discussion	Restriction and release	theoretical	2	twenty one
Written or oral tests	Discussion	Restriction to dependencies	theoretical	2	Twenty-second
Written or oral tests	Discussion	Restriction by the relative pronoun and the abrogators	theoretical	2	twenty-third
Written or oral tests	Discussion	Restriction to negation and the five objects	theoretical	2	Twenty-fourth
Written or oral tests	Discussion	The palace and its roads	theoretical	2	Twenty-fifth
Written or oral tests	Discussion	Connection and separation	theoretical	2	Twenty-sixth
Written or oral tests	Discussion	Connecting and separating points	theoretical	2	twenty-seventh
Written or oral tests	Discussion	Brevity, verbosity and equality	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/English

1- Course name

English Language - Second Stage / Bachelor

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (56 hours) Units: (112 units)

7- Name of the course administrator (if more than one name is mentioned)

Name: M. Abdel Moneim Shaker Abdullah

Email:ambaghdad@gmail.com

8- Course objectives

Course objectives:The aim of teaching English is to enable students to practice the English language correctly, practice how to formulate sentences and converse with each other, practice some grammar rules and memorize some vocabulary, and how to pronounce it

correctly, to enhance their linguistic ability.

9-Teaching and learning strategies

Strategy: Working on developing students' skills and directing them in an academic and scientific manner by enhancing confidence in individual and collective skills using scientific means directed towards working to achieve the desired goals while noting the differences present among students, in addition to using learning tools for clarification, for example: the blackboard and the display screen.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and delivery	This is Islam2: Unit 1 -Pillars of Faith: Belief in Allah -Exercises on the text	theoretical	1	the first
Written or oral tests	Discussion and delivery	This is Islam2 : Unit 2 -Points of Grammar	theoretical	1	the second
Written or oral tests	Discussion and delivery	This is Islam2: Unit 3 -Points of Grammar	theoretical	1	the third
Written or oral tests	Discussion and delivery	This is Islam2: Unit 4 -Points of Grammar	theoretical	1	Fourth
Written or oral tests	Discussion and delivery	This is Islam2: Unit 5 -Points of Grammar	theoretical	1	Fifth
Written or oral tests	Discussion and delivery	This is Islam2: Unit 6 -Points of Grammar	theoretical	1	Sixth
Written or oral tests	Discussion and delivery	This is Islam2: Unit 7 -Points of Grammar	theoretical	1	Seventh
Written or oral tests	Discussion and delivery	This is Islam2: Unit 8 -Points of Grammar	theoretical	1	The eighth
Written or oral tests	Discussion and delivery	This is Islam2: Unit 9 -Points of Grammar		1	Ninth
Written or oral tests	Discussion and delivery	This is Islam2: Unit 10 -Points of Grammar	theoretical	1	tenth
Written or oral tests	Discussion and delivery	New headway plus (Intermediate): Unit 3	theoretical	1	eleventh

Written or oral tests	Discussion and delivery	New headway plus (Intermediate): Unit 3	theoretical	1	twelfth
Written or oral tests	Discussion and delivery	New headway plus (Intermediate): Unit 6	theoretical	1	thirteenth
Written or oral tests	Discussion and delivery	New headway plus (Intermediate): Unit 8	theoretical	1	fourteenth
Written or oral tests	Discussion and delivery	New headway plus (Intermediate): Unit 8	theoretical	1	fifteenth
Written or oral tests	Discussion and delivery	New headway plus (Intermediate): Unit 10	theoretical	1	Sixteenth
Written or oral tests	Discussion and delivery	New headway plus (Intermediate): Unit 10	theoretical	1	seventeenth
Written or oral tests	Discussion and delivery	New headway plus (Intermediate): Unit 11	theoretical	1	eighteenth
Written or oral tests	Discussion and delivery	New headway plus (Intermediate): Unit 11	theoretical	1	nineteenth
Written or oral tests	Discussion and delivery	New headway plus (Intermediate): Unit 12	theoretical	1	Twenty
Written or oral tests	Discussion and delivery	New headway plus (Upper intermediate): Unit 1	theoretical	1	twenty one
Written or oral tests	Discussion and delivery	New headway plus (Upper intermediate): Unit 1	theoretical	1	Twenty-second
Written or oral tests	Discussion and delivery	New headway plus (Upper intermediate): Unit 2	theoretical	1	twenty-third
Written or oral tests	Discussion and delivery	New headway plus (Upper intermediate): Unit 2	theoretical	1	Twenty-fourth
Written or oral tests	Discussion and delivery	New headway plus (Upper intermediate): Unit 8	theoretical	1	Twenty-fifth
Written or oral tests	Discussion and delivery	New headway plus (Upper intermediate): Unit 10	theoretical	1	Twenty-sixth
Written or oral tests	Discussion and delivery	New headway plus (Upper intermediate): Unit 11	theoretical	1	twenty-seventh
Written or oral tests	Discussion and delivery	New headway plus (Upper intermediate): Unit 12	theoretical	1	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 based on the tasks assigned to the student such as daily posts, reports, monthly and final exams, etc.

-Chapter One: (20 marks) (5 marks: for attendance and participation, and 15 marks for tests).

-Chapter Two: (20 marks) (5 marks: for attendance and participation, and 15 marks for tests).

-Final exam: (60 degrees).

12-Education and teaching resources

Description/Exchange

1- Course name

Exchange - Phase II

2-Course code**3-Semester/Year**

2024

4- Date of preparation of this description

22/3/2024

5- Available forms of attendance**Mandatory attendance / Absence attendance****6-Number of study hours (total) / Number of units (total)**

Hours: (56 hours) Units: (84 units)

7- Name of the course administrator (if more than one name is mentioned)**Name: Asst. Prof. Dr. Adel Marouf Lafta****Email: adilmaarouf@imamaladham.edu.iq****8- Course objectives**

Course objectives:The teaching of morphology aims to enlighten students about the importance of the morphological aspect in Arabic linguistics and the change that occurs in the word. Morphology is the most important and dangerous of the Arabic sciences, and it is the most deserving of our attention, and our devotion to studying it, and our sparing no effort in obtaining it, because it enters into the core of Arabic words, and is the standard and the scale, and its knowledge alone is the basis for controlling the forms and knowing their diminutives and their relation, and it is a face alone in which the contemplator stands on what befalls the words of weakness, substitution or assimilation, and from it alone he knows what is regular in Arabic and what is rare and what is exceptional from the plurals, sources and derivatives, and by observing its rules the vocabulary of speech is free from violating the analogy that disrupts eloquence and with it invalidates the eloquence of the speakers.

9-Teaching and learning strategies

Strategy:Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing

confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning tools for clarification, for example: the blackboard, the display screen, and clippings, and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and delivery	In dividing the noun into sound, shortened, extended and defective	theoretical	2	the first
Written or oral tests	Discussion and delivery	Dual and what is related to it and how to dualize	theoretical	2	the second
Written or oral tests	Discussion and delivery	Sound masculine plural, what is added to it, and how to make it plural00	theoretical	2	the third
Written or oral tests	Discussion and delivery	Sound feminine plural, rules for its formation, and what is related to it.	theoretical	2	Fourth
Written or oral tests	Discussion and delivery	Plural of Broken Words - and its Types	theoretical	2	Fifth
Written or oral tests	Discussion and delivery	Collect the few	theoretical	2	Sixth
Written or oral tests	Discussion and delivery	The most famous plural forms of paucity	theoretical	2	Seventh
Written or oral tests	Discussion and delivery	Weight of Af'ala and Fa'ala	theoretical	2	The eighth
Written or oral tests	Discussion and delivery	Plural weights verb - verb - verb		2	Ninth
Written or oral tests	Discussion and delivery	verb - action - action	theoretical	2	tenth
Written or oral tests	Discussion and delivery	Effective	theoretical	2	eleventh
Written or oral tests	Discussion and	Fu'ul - Fu'lan	theoretical	2	twelfth

	delivery				
Written or oral tests	Discussion and delivery	Active - Active	theoretical	2	thirteenth
Written or oral tests	Discussion and delivery	Plural forms	theoretical	2	fourteenth
Written or oral tests	Discussion and delivery	Families	theoretical	2	fifteenth
Written or oral tests	Discussion and delivery	Effective and efficient	theoretical	2	Sixteenth
Written or oral tests	Discussion and delivery	Effective	theoretical	2	seventeenth
Written or oral tests	Discussion and delivery	Active accessories	theoretical	2	eighteenth
Written or oral tests	Discussion and delivery	Collective noun and collective noun	theoretical	2	nineteenth
Written or oral tests	Discussion and delivery	Diminutive - Diminutive Meanings	theoretical	2	Twenty
Written or oral tests	Discussion and delivery	Diminutive conditions	theoretical	2	twenty one
Written or oral tests	Discussion and delivery	Diminutive weights and rules	theoretical	2	Twenty-second
Written or oral tests	Discussion and delivery	Diminutive of what contains a vowel and diminutive of what has something deleted from it	theoretical	2	twenty-third
Written or oral tests	Discussion and delivery	Diminutive plural and diminutive irregularities	theoretical	2	Twenty-fourth
Written or oral tests	Discussion and delivery	Exercises and applications	theoretical	2	Twenty-fifth
Written or oral tests	Discussion and delivery	Lineage and related matters	theoretical	2	Twenty-sixth
Written or oral tests	Discussion and delivery	Hamzat al-qata' and Hamzat al-wasl	theoretical	2	twenty-seventh
Written or oral tests	Discussion and delivery	Meeting of two quiescent letters and a stop	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/Basics of Education

1- Course name

Basics of education

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/3/2024

5- Available forms of attendance

Weekly attendance schedule (mandatory attendance)

6-Number of study hours (total) / Number of units (total)

Hours: (60 hours)

7- Name of the course administrator (if more than one name is mentioned)

Name: Asst. Prof. Dr. Waad Sabbar Mohammed

Email: dr.waadsabar2@imamaladham.edu.iq

8- Course objectives

Course objectives:

General objectives

- Identifying educational fields and their sources
- Knowing the relationship between education and other sciences such as psychology and sociology
- Keeping up with the latest efforts of educational scientists, whether experimental or theoretical.
- Tracking the stages of educational development

Cognitive objectives:

- Expanding the student's horizons in education
- Comparison between the old curriculum in education and the modern curriculum
- Islamic education is distinguished by cognitive characteristics, as the sources of this education are the Holy Qur'an and the pure Sunnah.

9-Teaching and learning strategies

Strategy:

The lecture

Interrogation (question and answer)

Dialogue and discussion

Problem solving

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Oral tests	Lecture and discussion	Definition of science and its origins	The student should get to know the course	2	the first
Oral tests	Lecture and discussion	The importance of education in Islam	The student understands the importance of education in Islam.	2	the second

Oral tests	Lecture and discussion	The concept of education	To teach the student the concept of education	2	the third
Oral tests	Lecture and discussion	Educational goals	The student understands the objectives of education	2	Fourth
Written or oral tests	Lecture and discussion	Foundations of education	The student should learn the basics of education.	2	Fifth
Written or oral tests	Lecture and discussion		Review and evaluation of the above	2	Sixth
Oral tests	Lecture and discussion	Foundations of intellectual education	To understand the foundations of intellectual education	2	Sevent h
Oral tests	Lecture and discussion	Islam's view of education	To learn about Islam's view of education	2	The eighth
Oral tests	Lecture and discussion	Islam's view of the universe	To understand Islam's view of the universe	2	Ninth
Oral tests	Lecture and discussion	The importance of the effect	To understand the importance of educational impact	2	tenth
Oral tests	Lecture and discussion	Islam's view of life	To understand Islam's view of life	2	elevent h
Oral tests	Lecture and discussion	Foundations of devotional education	To learn the foundations of devotional education	2	twelfth
Oral tests	Lecture and discussion	The educational impact of worship	To learn the educational impact of worship	2	thirteen nth
Oral tests	Lecture and discussion	Legislative foundations of education	To understand the legislative foundations of education	2	fourtee nth
Written or oral tests	Discussion		Review and evaluation	2	fifteent h
Oral tests	Lecture and discussion	The effect of Sharia law on jaw education	To know the impact of Sharia in educating thought	2	Sixteen th
Oral tests	Lecture and discussion	The impact of Sharia law on the upbringing of morals	To know the effect of Sharia in raising morals	2	sevente enth
Oral tests	Lecture and	Meaning of the five necessities	To understand the meaning of the five	2	eightee nth

	discussion		necessities and their educational impact		
Oral tests	Lecture and discussion	Islamic faith and its educational impact	Getting to know the Islamic faith and its educational impact	2	nineteenth
Oral tests	Lecture and discussion	Educational effects	To understand the reality of educational effects	2	Twenty
Oral tests	Lecture and discussion	Faith and its educational impact	To understand the importance of faith and its educational impact	2	twenty one
Written or oral tests	Discussion		Review and evaluation	2	Twenty-second
Oral tests	Lecture and discussion	Educational consequences for the individual	To understand the educational consequences on the individual	2	twenty-third
Oral tests	Lecture and discussion	Educational results on the family	To understand the educational consequences on the family	2	Twenty-fourth
Oral tests	Lecture Discussion	Educational consequences on society	To understand the educational consequences on society	2	Twenty-fifth
Oral tests	Lecture and discussion	Educational damage to the individual	To understand the educational damages on the individual	2	Twenty-sixth
Oral tests	Lecture and discussion	Educational damage to the family	To understand the educational damage to the family	2	twenty-seventh
Oral tests	Lecture and discussion	Educational damage to society	To understand the educational damage to society	2	Twenty-eighth
Slow tests	Lecture and discussion	Factors affecting education	To identify the factors affecting education	2	twenty-ninth
Oral tests	Lecture and discussion		Comprehensive Reviews	2	thirty

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for

the test).
-Final exam: (60 degrees).

12-Education and teaching resources

Course Description / Grammar

1- Course name

Grammar - Ibn Aqil's Explanation, Part Two

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

4/22/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (56 hours) Units: (112 units)

7- Name of the course administrator (if more than one name is mentioned)

Name: Asst. Prof. Dr. Rabah Ismail Sayer

Email: rabah.imal@imamaladham.edu.iq

8- Course objectives

Course objectives: Maintaining the rules of grammar and preserving the classical Arabic language and making the tongue accustomed to the language correctly, away from errors, and enabling students to know and understand the parsing of precise grammatical methods and to

stand on grammatical applications through Quranic and poetic evidence and the Noble Prophetic Hadith and others, and developing students to memorize Ibn Malik's Alfiyyah, because it helps them to understand.

9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and induction	La negates the gender	theoretical	2	the first
Written or oral tests	Discussion and induction	Think and its sisters	theoretical	2	the second
Written or oral tests	Discussion and induction	Verbs of certainty and probability	theoretical	2	the third
Written or oral tests	Discussion and induction	I know and I see	theoretical	2	Fourth
Written or oral tests	Discussion and induction	actor	theoretical	2	Fifth
Written or oral tests	Discussion and induction	Delete the subject	theoretical	2	Sixth
Written or oral tests	Discussion and induction	Subject	theoretical	2	Seventh
Written or oral tests	Discussion and induction	Working	theoretical	2	The eighth
Written or oral tests	Discussion and induction	Conflict	theoretical	2	Ninth
Written or oral tests	Discussion	Transitive and	theoretical	2	tenth

	and induction	intransitive verbs			
Written or oral tests	Discussion and induction	How to make an intransitive verb	theoretical	2	eleventh
Written or oral tests	Discussion and induction	Absolute object (source)	theoretical	2	twelfth
Written or oral tests	Discussion and induction	Delete the source factor	theoretical	2	thirteenth
Written or oral tests	Discussion and induction	The object has conditions for its accusative case	theoretical	2	fourteenth
Written or oral tests	Discussion and induction	The object of the preposition	theoretical	2	fifteenth
Written or oral tests	Discussion and induction	The object is the circumstance of time and place	theoretical	2	Sixteenth
Written or oral tests	Discussion and induction	The object with it	theoretical	2	seventeenth
Written or oral tests	Discussion and induction	Complete exception, affirmative and negative	theoretical	2	eighteenth
Written or oral tests	Discussion and induction	Continuous exception and discontinuous exception	theoretical	2	nineteenth
Written or oral tests	Discussion and induction	Empty exception	theoretical	2	Twenty
Written or oral tests	Discussion and induction	Exception by Ghasr, Sawa and Sawa	theoretical	2	twenty one
Written or oral tests	Discussion and induction	Exception is far and away	theoretical	2	Twenty-second
Written or oral tests	Discussion and induction	The state and its divisions	theoretical	2	twenty-third
Written or oral tests	Discussion and induction	The state of the noun	theoretical	2	Twenty-fourth
Written or oral tests	Discussion and induction	The present sentence is nominal or verbal	theoretical	2	Twenty-fifth
Written or oral tests	Discussion and induction	Discrimination ratio or self	theoretical	2	Twenty-sixth

Written or oral tests	Discussion and induction	The distinction between subject, agent and object	theoretical	2	twenty-seventh
Written or oral tests	Discussion and induction	The genitive discrimination	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Description of the third stage

Course Description/Grammar

1- Course name

Arabic Grammar, Third Stage

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance**Mandatory attendance / Absence attendance****6-Number of study hours (total) / Number of units (total)**

Hours: (60 hours) Units: (120 units)

7- Name of the course administrator (if more than one name is mentioned)**Name: Prof. Dr. Ahmed Abdel Sattar Kamel****Email:**dr.ahmedsamrra@gmail.com**8- Course objectives**

Course objectives:Preserving the rules of the abstract classical language on the one hand and forming the correct linguistic ability that achieves its stability on the other hand, as it is a means of preserving the Arabic language and a part of the nation's history, in addition to helping him read the Qur'an correctly and protecting it from error and distortion, as it increases the understanding of the meanings contained in the correct form and is considered a valuable tool in interpreting the words of God Almighty.

9-Teaching and learning strategies

Strategy:This lesson aims to identify modern methods for teaching grammar in academic achievement among general education students. Among these strategies are the text strategy, then the problem-solving strategy, the investigation strategy, along with the dialogue and discussion strategy, in addition to using the concept maps strategy based on the descriptive analytical approach in collecting, processing, classifying and analyzing the rules, while maintaining that the text strategy is the best strategy for achieving the goals set for grammar rules, and that the problem-solving strategy allows students to be guided by it in their work, which increases their academic achievement in grammar. The investigation strategy makes learning revolve around the student and has a positive impact on academic achievement in grammar. The concept maps strategy works to focus learners and guide them to evaluate their ideas, which contributes to increasing their academic achievement in grammar.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	The casting	Prepositions	theoretical	2	the first
Written or oral tests	The casting	Meanings of prepositions	theoretical	2	the second
Written or oral tests	Discussion and induction	Nominal prepositions	theoretical	2	the third
Written or oral tests	The casting	Addition topic readers	theoretical	2	Fourth
Written or oral tests	Discussion and induction	Types of addition and its rules	theoretical	2	Fifth
Written or oral tests	Discussion and induction	The noun and the noun it qualifies for and their rules	theoretical	2	Sixth
Written or oral tests	Discussion and induction	Added to the speaker's Ya	theoretical	2	Seventh
Written or oral tests	The casting	Summary of the addition topic	theoretical	2	The eighth
Written or oral tests	The casting	Source usage	theoretical	2	Ninth
Written or oral tests	Discussion and induction	Use of the source and its provisions	theoretical	2	tenth
Written or oral tests	Discussion and induction	Active participle	theoretical	2	eleventh
Written or oral tests	Discussion and induction	The use of the active participle and its rules	theoretical	2	twelfth
Written or oral tests	Discussion and induction	Adjective similar to active participle	theoretical	2	thirteenth
Written or oral tests	The casting	Summary of the topic of the active participle	theoretical	2	fourteenth
Written or oral tests	The casting	Definition of exclamation forms	theoretical	2	fifteenth
Written or oral tests	Discussion and induction	Exclamation forms and their rules	theoretical	2	Sixteenth

Written or oral tests	The casting	Parsing of exclamation forms	theoretical	2	seventeenth
Written or oral tests	Discussion and induction	Superlative and its rules	theoretical	2	eighteenth
Written or oral tests	Discussion and induction	Conditions for formulating the superlative	theoretical	2	nineteenth
Written or oral tests	Discussion and induction	Parsing of the comparative	theoretical	2	Twenty
Written or oral tests	Discussion and induction	Adjective and its definitions	theoretical	2	twenty one
Written or oral tests	Discussion and induction	Types of adjectives and their parsing	theoretical	2	Twenty-second
Written or oral tests	Discussion and induction	Adjectives for definite and indefinite nouns	theoretical	2	twenty-third
Written or oral tests	Discussion and induction	Affirmation and its rules	theoretical	2	Twenty-fourth
Written or oral tests	Discussion and induction	Appositive	theoretical	2	Twenty-fifth
Written or oral tests	Discussion and induction	Coordination and the meanings of its letters	theoretical	2	Twenty-sixth
Written or oral tests	Discussion and induction	The substitute and its provisions	theoretical	2	twenty-seventh
Written or oral tests	Discussion and induction	Types of substitute and its grammatical rules	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/Quranic Readings

1- Course name

Quranic readings

2-Course code

2-Semester/Year

2024

4- Date of preparation of this description

2/4/2024

5- Available forms of attendance

Mandatory attendance

6-Number of study hours (total) / Number of units (total)

Hours: (28) / Units (56)

7- Name of the course administrator

Name: Dr. Iftikhar Khalil Ibrahim

Email:iftikhar.kheleel@imamaladham.edu.iq

8- Course objectives

Course objectives:To acquaint the student with the science of Quranic readings in terms of definition, origin, history, knowledge of the terminology specific to this science, and review of the biographies of the ten reciters and their principles in reading.

9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion	Definition of readings and their rulings	theoretical	2	the first
Written or oral tests	Discussion	Guide to the revelation of the readings	theoretical	2	the second
Written or oral tests	Discussion	The reason for the multiple readings	theoretical	2	the third
Written or oral tests	Discussion	Benefits of multiple readings	theoretical	2	Fourth
Written or oral tests	Discussion	Types of readings	theoretical	2	Fifth
Written or oral tests	Discussion	Types of readings	theoretical	2	Sixth
Written or oral tests	Discussion	Pillars of correct reading	theoretical	2	Seventh
Written tests	Discussion	The concept of perversion	theoretical	2	The eighth
Written or oral tests	Discussion	The concept of perversion	theoretical	2	Ninth
Written or oral tests	Discussion	Protesting with deviant readings	theoretical	2	tenth
Written or oral tests	Discussion	Choice in readings	theoretical	2	eleventh
Written or oral tests	Discussion	The difference between reading and choosing	theoretical	2	twelfth
Written or oral tests	Discussion	The connection of the ten readings to the seven letters	theoretical	2	thirteen th
Written or oral tests	Discussion	Brief translation of the ten readers and their narrators	theoretical	2	fourteen th

Written tests	Discussion	Brief translation of the ten readers and their narrators	theoretical	2	fifteenth
Written or oral tests	Discussion	Brief translation of the ten readers and their narrators	theoretical	2	Sixteenth
Written or oral tests	Discussion	Terms in the science of readings	theoretical	2	seventeenth
Written or oral tests	Discussion	Terms in the science of readings	theoretical	2	eighteenth
Written or oral tests	Discussion	The origins of reading Ibn Amir Al-Shami	theoretical	2	nineteenth
Written or oral tests	Discussion	The principles of reading Ibn Kathir Al-Makki	theoretical	2	Twenty
Written or oral tests	Discussion	The origins of reading Asim Al-Kufi	theoretical	2	twenty one
Written or oral tests	Discussion	The origins of reading Abu Amr Al-Basri	theoretical	2	Twenty-second
Written or oral tests	Discussion	The origins of reading Haza Al-Zayyat	theoretical	2	twenty-third
Written or oral tests	Discussion	The principles of reading Nafi' al-Madani	theoretical	2	Twenty-fourth
Written or oral tests	Discussion	The principles of reading Ali Al-Kisa'i	theoretical	2	Twenty-fifth
Written or oral tests	Discussion	The origins of reading Abu Jaafar Al-Madani	theoretical	2	Twenty-sixth
Written or oral tests	Discussion	The origins of reading Yaqoub Al-Hadrami	theoretical	2	twenty-seventh
Written or oral tests	Discussion	The origins of reading Khalaf al-Baghdadi	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/Literary Criticism

1- Course name

Literary criticism

2-Course code**3-Semester/Year**

2024

4- Date of preparation of this description

31/2/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (56) / Units (112)

7- Name of the course administrator**Name: Asst. Prof. Dr. Ebtehal Shaker Abdel****Email:**ibtihal.shakir@imamalahdham.edu.iq**8- Course objectives**

Course objectives: The student should be familiar with the movement of literary criticism among the Arabs, and become acquainted with the most prominent ancient Arab critics, and how criticism developed from the stage of taste to the stage of codification, and stand on the major features of their critical methods and standards, and become acquainted with the most prominent Arab critics, and appreciate the aesthetics of the literary text and understand it through analysis and critical reading.

9-Teaching and learning strategies

Developing students' skills and enhancing confidence in individual and group skills through participation in seminars and discussion groups, and using active learning methods to simplify concepts.

T10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and delivery	The meaning and foundations of criticism	theoretical	2	the first
Written or oral tests	Discussion and delivery	Criticism in the pre-Islamic era	theoretical	2	the second
Written or oral tests	Discussion and delivery	Criticism in the early Islamic era	theoretical	2	the third
Written or oral tests	Discussion and delivery	Criticism in the first and second centuries AH	theoretical	2	Fourth
Written or oral tests	Discussion and delivery	General review of the above	theoretical	2	Fifth
Written or oral tests	Discussion and delivery	Ibn Salam Al-Jamhi and the theory of classes	theoretical	2	Sixth
Written or oral tests	Discussion and delivery	Al-Jahiz and the concept of word and meaning	theoretical	2	Seventh
Written or oral tests	Discussion	Ibn Qutaybah and the	theoretical	2	The

	and delivery	issue of conflict between the old and the new			eighth
Written or oral tests	Discussion and delivery	General review of the above	theoretical	2	Ninth
Written or oral tests	Discussion and delivery	Ibn al-Mu'tazz and the theory of rhetoric	theoretical	2	tenth
Written or oral tests	Discussion and delivery	Ibn Tabataba and the process of poetic creativity	theoretical	2	eleventh
Written or oral tests	Discussion and delivery	Qudamah ibn Jaafar and the Greek influence	theoretical	2	twelfth
Written or oral tests	Discussion and delivery	General review of the above	theoretical	2	thirteenth
Written or oral tests	Discussion and delivery	Al-Amidi and the method of balancing	theoretical	2	fourteenth
Written or oral tests	Discussion and delivery	Comparison between Al-Amidi's balance and Ibn Salam Al-Jumahi's theory of classes	theoretical	2	fifteenth
Written or oral tests	Discussion and delivery	Judge Al-Jurjani and the theft case	theoretical	2	Sixteenth
Written or oral tests	Discussion and delivery	Comparison between Al-Jurjani's opinion on thefts and Al-Jahiz's opinion	theoretical	2	seventeenth
Written or oral tests	Discussion and delivery	Marzouki and the theory of the column of poetry	theoretical	2	eighteenth
Written or oral tests	Discussion and delivery	Al-Jurjani and the theory of systems	theoretical	2	nineteenth
Written or oral tests	Discussion and delivery	Comparison between Al-Jurjani and Al-Jahiz	theoretical	2	Twenty
Written or oral tests	Discussion and delivery	Ibn Rushd al-Qayrawani and the integrated view of poetry	theoretical	2	twenty one
Written or oral tests	Discussion and delivery	Hazem Al-Qartajani and his opinion on poetry	theoretical	2	Twenty-second
Written or oral tests	Discussion and	Ibn Khaldun and his views on criticism	theoretical	2	twenty-

	delivery				third
Written or oral tests	Discussion and delivery	General Reviews	theoretical	2	Twenty-fourth
Written or oral tests	Discussion and delivery	General Reviews	theoretical	2	Twenty-fifth
Written or oral tests	Discussion and delivery	Mentioning the most important sources, reviewing them, and how to benefit from them	theoretical	2	Twenty-sixth
Written or oral tests	Discussion and delivery	Mentioning the most important sources, reviewing them, and how to benefit from them	theoretical	2	twenty-seventh
Written or oral tests	Discussion and delivery	Mentioning the most important sources, reviewing them, and how to benefit from them	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/Measurement and Evaluation

1- Course name

Measurement and Evaluation

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

31/3/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (56 hours) Units: (112 units)

7- Name of the course administrator (if more than one name is mentioned)

Name: Ms. Ashwaq Qasim Tawfiq.

Email: eshwaq.kasim@imamaladham.edu.iq

8- Course objectives

Course objectives: The teaching of measurement and evaluation aims to teach students the measurement process in the educational aspect, represented by (tests), how to conduct these tests, what their types are, and then conduct the (evaluation) process after arriving at the measurement results by addressing the weaknesses and strengthening the strengths.

9-Teaching and learning strategies

Strategy: Preparing (teachers) capable of formulating tests in a scientific manner that is consistent with the students' ability to follow modern scientific methods and reach the results of those tests and the ability to interpret them, which represent the results of the teaching process, and then identifying the negative results and ways to address them and enhance the positive results.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	The casting	Counting, Estimating and Measuring	theoretical	2	the first
Written or oral tests	The casting	The difference between natural and educational measurement	theoretical	2	the second
Written or oral tests	The casting	Calendar and its types	theoretical	2	the third
Written or oral tests	The casting	The relationship between measurement and evaluation	theoretical	2	Fourth
Written or oral tests	The casting	Measurement and evaluation areas	theoretical	2	Fifth
Written or oral tests	The casting	Planning for test preparation	theoretical	2	Sixth
Written or oral tests	The casting	Specifications of good educational objectives	theoretical	2	Seventh
Written tests	Presentati on and discussion	Standard Specification Table	theoretical	2	The eighth
Written or oral tests	The casting	Evaluation methods	theoretical	2	Ninth
Written or oral tests	The casting	Forms of objective tests	theoretical	2	tenth
Written or oral tests	The casting	Essay tests	theoretical	2	eleventh

Written or oral tests	The casting	Good test specifications	theoretical	2	twelfth
Written or oral tests	The casting	Factors affecting honesty	theoretical	2	thirteenth
Written tests	Presentation and discussion	The thongs	theoretical	2	fourteenth
Written or oral tests	The casting	Intelligence scales	theoretical	2	fifteenth
Written or oral tests	The casting	The concept of statistics	theoretical	2	Sixteenth
Written tests	Presentation and discussion	Data display methods	theoretical	2	seventeenth
Written tests	Presentation and discussion	Rectangles or columns method	theoretical	2	eighteenth
Written tests	Presentation and discussion	Broken line method	theoretical	2	nineteenth
Written tests	Presentation and discussion	Curved line method	theoretical	2	Twenty
Written tests	Presentation and discussion	Circle method	theoretical	2	twenty one
Written tests	Presentation and discussion	Frequency distributions	theoretical	2	Twenty-second
Written tests	Presentation and discussion	Building a frequency distribution	theoretical	2	twenty-third
Written tests	Presentation and discussion	Relative frequencies	theoretical	2	Twenty-fourth
Written tests	Presentation and discussion	cumulative frequency distribution	theoretical	2	Twenty-fifth
Written tests	Presentation and discussion	Graphical representation of frequency distributions	theoretical	2	Twenty-sixth
Written tests	Presentation and discussion	Measures of central tendency	theoretical	2	twenty-seventh
Written tests	Presentation and discussion	Standard deviation	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 according to the tasks assigned to the student, such as participation, daily oral tests, and monthly written tests.

-Chapter One: (20 marks) (5 marks: for attendance and participation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and participation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/Linguistics

1- Course name

linguistics

2-Course code

2-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance

Mandatory attendance

6-Number of study hours (total) / Number of units (total)

Hours: (56) / Units (112)

7- Name of the course administrator

Name: Prof. Dr. Rana Hadi Saleh

Email: rana.hadi@imamaladham.edu.iq

8- Course objectives

- The student should know the nature of linguistics, its branches and fields.
- To be able to compare and balance research methods in linguistics.
- To understand what the ancient Arabs brought and what the West or moderns brought and to compare between them.
- To know the levels of language and its applications.

9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written and oral tests	Discussion	Definition of linguistics and jurisprudence of language - Its topics, features and dimensions	theoretical	2	the first
Written and oral tests	Discussion	The relationship of linguistics to other sciences	theoretical	2	the second
Written and oral tests	Discussion	Study methods in ancient times - The Greek approach and its influence on Arabic linguistic studies - The Arabic descriptive approach - Comparing the Arabic and Greek curriculum	theoretical	2	the third

Written and oral tests	Discussion	- Standard curriculum - Comparing the standard and descriptive approach	theoretical	2	Fourth
Written and oral tests	Discussion	General review of the above	theoretical	2	Fifth
Written and oral tests	Discussion	Modern approaches to language study The descriptive approach, its emergence and foundations Its development and most famous figures	theoretical	2	Sixth
Written and oral tests	Discussion	Structuralist school - Generative Transformational School - School of molds	theoretical	2	Seventh
Written and oral tests	Discussion	- Historical approach - Comparative approach	theoretical	2	The eighth
Written and oral tests	Discussion	ancient phonetic studies - In India, Greece and Rome - The Arabs connected it to the Qur'an.	theoretical	2	Ninth
Written and oral tests	Discussion	- Speech organs - Sound outlets and their characteristics	theoretical	2	tenth
Written and oral tests	Discussion	- Arabic sounds between stability and change - Audio clips in Khalil shows	theoretical	2	eleventh
Written and oral tests	Discussion	Modern phonetic studies - Speech organs - Sound outlets and their characteristics	theoretical	2	twelfth
Written and oral tests	Discussion	special phonetics - Phoneme and syllable - Stress and intonation	theoretical	2	thirteenth
Written and oral tests	Discussion	Linguistic structures and phonetic systems - Most and least sounds - Brotherly and hostile voices - Weaving systems according to the exits	theoretical	2	fourteenth
Written and oral tests	Discussion	The morphological aspect - Introductions and terms - Independence of morphology from grammar among Arabs	theoretical	2	fifteenth
Written and oral tests	Discussion	Exchange research - Morphological analysis and its units - Morphological	theoretical	2	Sixteenth

		formulas			
Written and oral tests	Discussion	- Morphological meanings number The person	theoretical	2	seventeenth
Written and oral tests	Discussion	Sex Appointment	theoretical	2	eighteenth
Written and oral tests	Discussion	Grammatical aspect - Study of sentences	theoretical	2	nineteenth
Written and oral tests	Discussion	Linguistic methods in analyzing predicative compounds - Career direction - Distribution trend	theoretical	2	Twenty
Written and oral tests	Discussion	- Generative Transformational Trend The meaning of time between morphology and grammar	theoretical	2	twenty one
Written and oral tests	Discussion	semantic aspect The status of semantic lessons in our linguistic heritage - History of modern semantics	theoretical	2	Twenty-second
Written and oral tests	Discussion	Modern Semantics Studies The meaning of the word - The significance between derivation and context	theoretical	2	twenty-third
Written and oral tests	Discussion	- The significance between unity, plurality and contradiction 1- Subscription 2- Synonymy 3 - Contrast	theoretical	2	Twenty-fourth
Written and oral tests	Discussion	Change the meaning - Factors of semantic change	theoretical	2	Twenty-fifth
Written and oral tests	Discussion	- Semantic change images 1- Generalization of the special meaning 2 - Assigning general significance	theoretical	2	Twenty-sixth
Written and oral tests	Discussion	3 - Transfer of meaning by proximity and cause 4 - Transition by metaphor and simile 5 - Moving from the framework of sense to the framework of	theoretical	2	twenty-seventh

		abstraction			
Written and oral tests	Discussion	Mention the most important sources and references of linguistics	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/Memorization

1- Course name

Memorizing the Quran / Third Stage

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

17/3/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

28 hours 28 units

7- Name of the course administrator (if more than one name is mentioned)

Name: Asst. Prof. Dr. Shafa Saeed Jassim

Email:shifa.saeed@imamaladham.edu.iq

8- Course objectives

Course objectives: Training the student to memorize the Qur'an correctly, mastering the Qur'anic verses, and enabling the student to memorize the entire section.

9-Teaching and learning strategies

Strategy:Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and memorization	The cow from 253 to 256	theoretical	1	the first
Written or oral tests	Discussion and memorization	The cow from 257 to 259	theoretical	1	the second
Written or oral tests	Discussion and memorization	The cow from 260 to 264	theoretical	1	the third
Written or oral tests	Discussion and memorization	The cow from 265 to 268	theoretical	1	Fourth
Written or oral tests	Discussion and	The cow from 269 to 272	theoretical	1	Fifth

	memorization				
Written or oral tests	Discussion and memorization	The cow from 273 to 276	theoretical	1	Sixth
Written or oral tests	Discussion and memorization	The cow from 277 to 281	theoretical	1	Seventh
Written or oral tests	Discussion and memorization	The cow from 282	theoretical	1	The eighth
Written or oral tests	Discussion and memorization	The cow from 283 to 286	theoretical	1	Ninth
Written or oral tests	Discussion and memorization	Al Imran from 1 to 6	theoretical	1	tenth
Written or oral tests	Discussion and memorization	Al Imran from 7 to 10	theoretical	1	eleventh
Written or oral tests	Discussion and memorization	Al Imran from 11 to 14	theoretical	1	twelfth
Written or oral tests	Discussion and memorization	Al Imran from 15 to 18	theoretical	1	thirteenth
Written or oral tests	Discussion and memorization	Al Imran from 19 to 22	theoretical	1	fourteenth
Written or oral tests	Discussion and memorization	Al Imran from 23 to 27	theoretical	1	fifteenth
Written or oral tests	Discussion and memorization	Al Imran from 28 to 30	theoretical	1	Sixteenth
Written or oral tests	Discussion and memorization	Al Imran from 31 to 36	theoretical	1	seventeenth
Written or oral tests	Discussion	Al Imran from 37 to 40	theoretical	1	eighteen

	and memorization				th
Written or oral tests	Discussion and memorization	Al Imran from 41 to 45	theoretical	1	nineteenth
Written or oral tests	Discussion and memorization	Al Imran from 46 to 49	theoretical	1	Twenty
Written or oral tests	Discussion and memorization	Al Imran from 50 to 54	theoretical	1	twenty one
Written or oral tests	Discussion and memorization	Al Imran from 55 to 60	theoretical	1	Twenty-second
Written or oral tests	Discussion and memorization	Al Imran from 61 to 64	theoretical	1	twenty-third
Written or oral tests	Discussion and memorization	Al Imran from 65 to 70	theoretical	1	Twenty-fourth
Written or oral tests	Discussion and memorization	Al Imran from 71 to 75	theoretical	1	Twenty-fifth
Written or oral tests	Discussion and memorization	Al Imran from 76 to 78	theoretical	1	Twenty-sixth
Written or oral tests	Discussion and memorization	Al Imran from 79 to 84	theoretical	1	twenty-seventh
Written or oral tests	Discussion and memorization	Al Imran from 85 to 91	theoretical	1	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description / Research Methodology

1- Course name

Research Methodology

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

1/9/2024

5- Available forms of attendance

Weekly attendance schedule (mandatory attendance)

6-Number of study hours (total) / Number of units (total)

Hours: (60 hours)

7- Name of the course administrator (if more than one name is mentioned)

Name: Asst. Prof. Dr. Waad Sabbar Mohammed

Email: dr.waadsabar2@imamaladham.edu.iq

8- Course objectives

Course objectives:

General objectives

- Developing students' knowledge when studying the research methodology by explaining its concept, meaning and importance
- Encouraging students to apply the research methodology sections

Cognitive objectives:

- Knowing the concept and meaning of research methodology
- Knowing the importance of studying research methodology and its role in writing solid research, theses and dissertations

9-Teaching and learning strategies

Strategy:

The lecture

Interrogation (question and answer)

Dialogue and discussion

Problem solving

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Oral tests	Lecture and discussion	Research methodology statement	Learn concepts and definitions	2	the first
Oral tests	Lecture and	Knowing the goals	Identify the objectives of	2	the second

	discussion		scientific research		d
Oral tests	Lecture and discussion	The importance of scientific research	Recognizing the importance of scientific research	2	the third
Oral tests	Lecture and discussion	Reasons for the weakness of scientific research	Identifying the causes of weak scientific research	2	Fourth
Written or oral tests	Lecture and discussion	Components of scientific research development	Identifying the components of scientific research development	2	Fifth
Written or oral tests	Lecture and discussion	The difference between method and methodology	Explain the concept of the difference between method and methodology	2	Sixth
Oral tests	Lecture and discussion	Enumeration of curricula, descriptive, inductive	Learn about the types of research methods	2	Seventh
Oral tests	Lecture and discussion	The most important qualities of a researcher (eight qualities)	Identifying the characteristics of the researcher	2	The eighth
Oral tests	Lecture and discussion		Review the article	2	Ninth
Oral tests	Lecture and discussion	Knowing the qualities of a supervisor	Identify the qualities of a supervisor	2	tenth
Oral tests	Lecture and discussion	Supervisor-Researcher Relationship	Identify the supervisor-researcher relationship	2	eleventh
Oral tests	Lecture, discussion and concept maps	Learn the important ways to choose a title	Knowing the methods of choosing a research topic	2	twelfth

			First semester exam	2	thirteenth
Oral tests	Lecture and discussion	Writing the research title	Knowing how to write a research title	2	fourteenth
Written or oral tests	Discussion	Research plan	Get to know the research plan	2	fifteenth
Oral tests	Lecture and discussion	Sample search interface	Get to know the search interface model	2	Sixteenth
Oral tests	Lecture and discussion	How to write an introduction	Learn how to write an introduction	2	seventeenth
Oral tests	Lecture and discussion	Research methodology and methods	Learn about the research methodology and methods	2	eighteenth
Oral tests	Lecture and discussion	Research difficulties	Identify research difficulties	2	nineteenth
Oral tests	Lecture and discussion	Research plan	Definition of research plan	2	Twenty
Oral tests	Lecture and discussion		review	2	twenty one
Written or oral tests	Discussion	Daily exam	Daily exam	2	Twenty-second
Oral tests	Lecture and discussion	Sources and References	Sources and References	2	twenty-third
Oral tests	Lecture and discussion	Conclusion	Conclusion	2	Twenty-fourth
Oral tests	Lecture Discussion	How to write unnumbered pages	Explanation of how to write unnumbered pages	2	Twenty-fifth
Oral tests	Lecture and discussion	How to write sources and their models	How to write sources and their models	2	Twenty-sixth

Oral tests	Lecture and discussion		semester exam2	2	twenty-seventh
Oral tests	Lecture and discussion		review	2	Twenty-eighth
Slow tests	Lecture and discussion	Know the benefits	Benefits of research for the researcher	2	twenty-ninth
Oral tests	Lecture and discussion	Division of chapters, topics and demands	Knowing the division of chapters, topics and requirements	2	thirty

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, etc.

- Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).
- Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).
- Final exam: (60 degrees).

12-Education and teaching resources

Course Description / Teaching Methods

1- Course name

Teaching methods

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

1/9/2024

5- Available forms of attendance

Weekly attendance schedule (mandatory attendance)

6-Number of study hours (total) / Number of units (total)

Hours: (60 hours)

7- Name of the course administrator (if more than one name is mentioned)

Name: Asst. Prof. Dr. Ahmed Ayad Anwar
amyl: ahmed.ayad@imamaladham.edu.iq

8- Course objectives

Course objectives:

General objectives

- Helping students apply what they have learned in practical subjects inside and outside the university framework
- Helping them apply what they have learned from theoretical subjects inside and outside the university framework

Cognitive objectives:

- Helping students to learn teaching and learning methods that help them achieve the targeted learning outcomes in the theoretical section.
- Help them to know the assessment methods used to ensure that students achieve the intended learning outcomes.
- Helping them to understand the relationship between the programme and its academic components (semester or subjects) and the awarded degree and future job qualifications.

9-Teaching and learning strategies

Strategy:

The lecture

Interrogation (question and answer)

Dialogue and discussion

Problem solving

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Oral tests	Lecture and	Teacher's personality	Successful teacher	2	the first

	discussion		personality		
Oral tests	Lecture and discussion	Teacher qualities	Teacher qualities	2	the second
Oral tests	Lecture and discussion	The concept of the curriculum and its foundations	Curriculum Concept - Foundations	2	the third
Oral tests	Lecture and discussion	Readiness to Ability	The curriculum	2	Fourth
Written or oral tests	Lecture and discussion	Ingredients - Types	Curriculum components and types	2	Fifth
Written or oral tests	Lecture and discussion	Applications	Activity Method Applications	2	Sixth
Oral tests	Lecture and discussion	Its importance - its characteristics	textbook	2	Seventh
Oral tests	Lecture and discussion	Definition of the goal - its areas	Educational objectives	2	The eighth
Oral tests	Lecture and discussion	Its concept - its components	Study content	2	Ninth
Oral tests	Lecture and discussion	Its importance - its factors	Planning for teaching	2	tenth
Oral tests	Lecture and discussion	Its types - Chapter review	emotional domain	2	eleventh
Oral tests	Lecture and discussion	Its concept - its components -	Study content	2	twelfth
Oral tests	Lecture and discussion	Educational Content Standards – Analysis	Study content	2	thirteenth
Oral tests	Lecture and discussion	Definition - Importance - General and Special Plan	Planning and teaching	2	fourteenth
Written or oral tests			Review the article	2	fifteenth
Oral tests	Lecture and discussion	The concept of method and style - its types	Methods and techniques	2	Sixteenth
Oral tests	Lecture	Lecture method	Methods	2	sevent

	and discussion				eenth
Oral tests	Lecture and discussion	Standard method	Methods	2	eighteenth
Oral tests	Lecture and discussion	Dialogue and discussion method	Methods	2	nineteenth
Oral tests	Lecture and discussion	Features of the interrogation method	Methods	2	Twenty
Oral tests	Lecture and discussion	Story style	Methods	2	twenty one
Written or oral tests	Discussion	Its types	Types of concept maps	2	Twenty-second
Oral tests	Lecture and discussion	Seminar style	Methods	2	twenty-third
Oral tests	Lecture and discussion	Inquiry method	Methods	2	Twenty-fourth
Oral tests	Lecture Discussion	Discovery method	Methods	2	Twenty-fifth
Oral tests	Lecture and discussion	Its concept - its skills - its characteristics - its fields	Teaching aids	2	Twenty-sixth
Oral tests	Lecture and discussion	The importance of the activity - its fields - its objectives - its standards	Educational activities	2	twenty-seventh
Oral tests	Lecture and discussion	Definition - Types	Teaching skills	2	Twenty-eighth
Slow tests	Lecture and discussion	Classroom management skill - effective communication skill	Teaching skills	2	twenty-ninth
Oral tests	Lecture and	Definition of evaluation - its	Educational and pedagogical	2	thirty

	discussion	sections - its fields	calendar		
11-Course evaluation					
<p>The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, etc.</p> <p>-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).</p> <p>-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).</p> <p>-Final exam: (60 degrees).</p>					
12-Education and teaching resources					

Course Description / Abbasid Literature

1- Course name
Abbasid Literature - Third Stage
2-Course code
3-Semester/Year
2024
4- Date of preparation of this description
4/24/2024
5- Available forms of attendance
Mandatory attendance / Absence attendance
6-Number of study hours (total) / Number of units (total)
Hours: (84 hours) Units: (168 units)
7- Name of the course administrator (if more than one name is mentioned)
Name: M.M. Rasool Bazie Mohammed Email: rasolbaze95@gmail.com

8- Course objectives

Course objectives: The aim of teaching Abbasid literature is to: To increase the student's knowledge of the theoretical conceptual aspect and historical development of the subject. Abbasid literature Developing the student's literary skills in relation to the reality and future of literature in general, training the student on the importance of active participation in aspects of public life such as enhancing interaction with the ethics of Abbasid literature and active participation in cultural and intellectual life, enabling students to understand the importance of education and its role in learning about Abbasid literature in building a civilized society.

9-Teaching and learning strategies

Strategy: Working to refine students' minds, develop their skills and direct them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities represented by seminars and discussion groups and working to achieve academic and scientific goals and clarify them to students, in addition to using learning tools for clarification, for example: the blackboard, the display screen, and clippings, and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written tests or brainstorming questions	Discussion and delivery	The rise of the Abbasid state, the administrative system and factors of prosperity	theoretical	2	the first
Written tests or brainstorming questions	Discussion and delivery	Praise and satire	theoretical	2	the second
Written tests or brainstorming questions	Discussion and delivery	Elegy and love	theoretical	2	the third
Written tests or brainstorming questions	Discussion and delivery	Description, asceticism and Sufism	theoretical	2	Fourth
Written tests or brainstorming questions	Discussion and delivery	Populist debauchery and heresy	theoretical	2	Fifth

Written tests or brainstorming questions	Discussion and delivery	Wines	theoretical	2	Sixth
Written tests or brainstorming questions	Discussion and delivery	Humorous and educational poetry	theoretical	2	Seventh
Written tests or brainstorming questions	Discussion and delivery	Innovation in meanings and ideas Words and styles	theoretical	2	The eighth
Written tests or brainstorming questions	Discussion and delivery	Weights and rhymes Poets Abu Al-Atahiya		2	Ninth
Written tests or brainstorming questions	Discussion and delivery	Muslim bin al-Walid Abu Tammam al-Taie	theoretical	2	tenth
Written tests or brainstorming questions	Discussion and delivery	Abu Ubadah Al-Buhturi	theoretical	2	eleventh
Written tests or brainstorming questions	Discussion and delivery	Ibn al-Rumi	theoretical	2	twelfth
Written tests or brainstorming questions	Discussion and delivery	Ibn Al-Mu'tazz	theoretical	2	thirteenth
Written tests or brainstorming questions	Discussion and delivery	Prose factors of its development Messages	theoretical	2	fourteenth
Written tests or brainstorming questions	Discussion and delivery	Stories of Public Speaking	theoretical	2	fifteenth
Written tests or brainstorming questions	Discussion and delivery	Signatures Prose Writings Translated Prose	theoretical	2	Sixteenth
Written tests or brainstorming questions	Discussion and delivery	The book Amr bin Bahr Al-Jahiz	theoretical	2	seventeenth
Written tests or brainstorming questions	Discussion and delivery	Easy bin Haroun	theoretical	2	eighteenth
Written tests or brainstorming questions	Discussion and delivery	Amr bin Masada	theoretical	2	nineteenth

g questions					
Written tests or brainstorming questions	Discussion and delivery	Mohammed bin Abdul Malik Al-Zayat	theoretical	2	Twenty
Written tests or brainstorming questions	Discussion and delivery	Ibn Qutaybah	theoretical	2	twenty one
Written tests or brainstorming questions	Discussion and delivery	The second Abbasid era Introduction	theoretical	2	Twenty-second
Written tests or brainstorming questions	Discussion and delivery	Literature in new environments	theoretical	2	twenty-third
Written tests or brainstorming questions	Discussion and delivery	Topics	theoretical	2	Twenty-fourth
Written tests or brainstorming questions	Discussion and delivery	National poetry Description of nature	theoretical	2	Twenty-fifth
Written tests or brainstorming questions	Discussion and delivery	Sufi poetry Poets Abu Tayeb Al-Mutanabbi	theoretical	2	Twenty-sixth
Written tests or brainstorming questions	Discussion and delivery	Abu Firas Al-Hamdani	theoretical	2	twenty-seventh
Written tests or brainstorming questions	Discussion and delivery	Abu Bakr Al-Sanubari Secret comfort	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily and monthly exams, written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Description of the fourth stage
Course Description / Late Middle Ages Literature

1- Course name
Late Middle Ages Literature
2-Course code
3-Semester/Year
2024
4- Date of preparation of this description
22/2/2024
5- Available forms of attendance
Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (56 hours) Units: (112 units)

7- Name of the course administrator (if more than one name is mentioned)

Name: M.D. Wassan Arhim Jassim

Email: Wasanerhaem@gmail.com

8- Course objectives

Course objectives:Introducing students to the literary heritage in its various eras and providing them with its moral, social and artistic values, which will be part of their intellectual and cultural formation.

Developing literary taste and enabling students to perceive aspects of beauty and harmony in literary texts, introducing them to the sources of this beauty, and teaching them to analyze texts.

Developing students' ability to perform well, deliver quality speech, and represent meanings.

Increasing students' ability to understand literary texts, extract meanings from words, perceive their beauty, appreciate, analyze and criticize them, and enable students to make literary comparisons and issue judgments with honesty and objectivity.

9-Teaching and learning strategies

Strategy:Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and delivery	Political life	theoretical	2	the first
Written or oral tests	Discussion and	Social and cultural life	theoretical	2	the

	delivery				second
Written or oral tests	Discussion and delivery	Poetry and its artistic characteristics	theoretical	2	the third
Written or oral tests	Discussion and delivery	Poetry and its artistic characteristics	theoretical	2	Fourth
Written or oral tests	Discussion and delivery	Poetry and its artistic characteristics	theoretical	2	Fifth
Written or oral tests	Discussion and delivery	Modern poetic arts, dubayt	theoretical	2	Sixth
Written or oral tests	Discussion and delivery	Muwashshah - Parts of Muwashshah	theoretical	2	Seventh
Written or oral tests	Discussion and delivery	Zajal - Mawali	theoretical	2	The eighth
Written or oral tests	Discussion and delivery	The Kan and Kan - The People - The Item	theoretical	2	Ninth
Written or oral tests	Discussion and delivery	Poets: Shams al-Din al-Kufi	theoretical	2	tenth
Written or oral tests	Discussion and delivery	Sharaf al-Din al-Busiri	theoretical	2	eleventh
Written or oral tests	Discussion and delivery	Safi al-Din al-Hilli - His Works and Poetry	theoretical	2	twelfth
Written or oral tests	Discussion and delivery	Ibn Zilaq Al-Mawsili - Shihab Al-Din Al-Talaafari	theoretical	2	thirteenth
Written or oral tests	Discussion and delivery	Taqi al-Din al-Hamawi - His Works	theoretical	2	fourteenth
Written or oral tests	Discussion and delivery	Curious Baghdadi - Ibn Mutawaq al-Mousawi	theoretical	2	fifteenth
Written or oral tests	Discussion and delivery	Prose and its types - Rhetoric	theoretical	2	Sixteenth
Written or oral tests	Discussion and delivery	application	theoretical	2	seventeenth
Written or oral tests	Discussion and delivery	application	theoretical	2	eighteenth
Written or oral tests	Discussion	application	theoretical	2	nineteen

	and delivery				th
Written or oral tests	Discussion and delivery	application	theoretical	2	Twenty
Written or oral tests	Discussion and delivery	application	theoretical	2	twenty one
Written or oral tests	Discussion and delivery	application	theoretical	2	Twenty-second
Written or oral tests	Discussion and delivery	Diwani writing and fraternal letters	theoretical	2	twenty-third
Written or oral tests	Discussion and delivery	Other Arts	theoretical	2	Twenty-fourth
Written or oral tests	Discussion and delivery	Writers: Ibn Nabatah Al-Misri - His Works - His Prose	theoretical	2	Twenty-fifth
Written or oral tests	Discussion and delivery	Abu al-Abbas al-Qalqashandi - His Works - His Prose	theoretical	2	Twenty-sixth
Written or oral tests	Discussion and delivery	Youssef Al-Badi'i – His Works – His Prose	theoretical	2	twenty-seventh
Written or oral tests	Discussion and delivery	Abdul Qadir bin Omar Al-Baghdadi - His Works - His Prose	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/Grammar Schools

1- Course name

Grammar schools

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (56 hours) Units: (112 units)

7- Name of the course administrator (if more than one name is mentioned)

Name: Dr. Wassan Arhim Jassim

Email: Wasanerhaiem@gmail.com

8- Course objectives

Course objectives:It is concerned with developing students' skills and educating them about grammatical schools, and the reason behind the division of grammatical schools into Basra and Kufa...etc. according to the principles of grammatical research from listening and analogy. And establishing a fundamentalist cognitive culture that enables the student to acquire a scientific research mentality away from the standard in issuing

grammatical judgments.

9-Teaching and learning strategies

Strategy:Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and delivery	Grammar schools - ancient and contemporary and are there schools?	theoretical	2	the first
Written or oral tests	Discussion and delivery	Basra and its cultural centers, Al-Murbad and the emergence of grammar	theoretical	2	the second
Written or oral tests	Discussion and delivery	The term grammar, the origin of grammar, and the founder of grammar	theoretical	2	the third
Written or oral tests	Discussion and delivery	Motives for the emergence of grammar and the beginnings of grammar	theoretical	2	Fourth
Written or oral tests	Discussion and delivery	The development of grammar in Al-Khalil and the characteristics of the grammatical school in Basra	theoretical	2	Fifth
Written or oral tests	Discussion and delivery	Sibawayh	theoretical	2	Sixth
Written or oral tests	Discussion and delivery	The cooler	theoretical	2	Seventh
Written or oral tests	Discussion and delivery	The environment of Kufa, the emergence of grammar in Kufa	theoretical	2	The eighth

		and its early men			
Written or oral tests	Discussion and delivery	The development of grammatical studies in Kufa and Al-Kisa'i	theoretical	2	Ninth
Written or oral tests	Discussion and delivery	Fur	theoretical	2	tenth
Written or oral tests	Discussion and delivery	fox	theoretical	2	eleventh
Written or oral tests	Discussion and delivery	Grammar in Baghdad, the Baghdad Grammar School, and the position of the ancients and moderns towards it	theoretical	2	twelfth
Written or oral tests	Discussion and delivery	The most famous scholars, those who remained in Basra, those who remained in Kufa, and those who mixed between the two schools of thought	theoretical	2	thirteenth
Written or oral tests	Discussion and delivery	Ibn Al-Anbari	theoretical	2	fourteenth
Written or oral tests	Discussion and delivery	And Ibn Kisan	theoretical	2	fifteenth
Written or oral tests	Discussion and delivery	Grammar in Egypt and the early Egyptian grammarians	theoretical	2	Sixteenth
Written or oral tests	Discussion and delivery	application	theoretical	2	seventeenth
Written or oral tests	Discussion and delivery	application	theoretical	2	eighteenth
Written or oral tests	Discussion and delivery	application	theoretical	2	nineteenth
Written or oral tests	Discussion and delivery	application	theoretical	2	Twenty
Written or oral tests	Discussion and delivery	application	theoretical	2	twenty one
Written or oral tests	Discussion and delivery	application	theoretical	2	Twenty-second

Written or oral tests	Discussion and delivery	Son of copper	theoretical	2	twenty-third
Written or oral tests	Discussion and delivery	Al-Suyuti	theoretical	2	Twenty-fourth
Written or oral tests	Discussion and delivery	Grammar in Andalusia, the early grammarians, and Ibn Mada	theoretical	2	Twenty-fifth
Written or oral tests	Discussion and delivery	Abu Hayyan Al-Andalusi	theoretical	2	Twenty-sixth
Written or oral tests	Discussion and delivery	Grammar in other environments	theoretical	2	twenty-seventh
Written or oral tests	Discussion and delivery	The Maghreb and the early grammarians	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- Chapter One: (20 marks) (5 marks: for attendance and preparation, 5 marks for the report and 10 marks for the test).**
- Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).**
- Final exam: (60 degrees).**

12-Education and teaching resources

Course Description/Grammar

1- Course name
Grammar - Ibn Aqil's Explanation, Part Four
2-Course code
3-Semester/Year
2024
4- Date of preparation of this description
22/2/2024
5- Available forms of attendance
Mandatory attendance / Absence attendance
6-Number of study hours (total) / Number of units (total)
Hours: (84 hours) Units: (168 units)
7- Name of the course administrator (if more than one name is mentioned)
Name: Dr. Wassan Arhim Jassim Email: Wasanerhaiem@gmail.com
8- Course objectives
Course objectives: Maintaining the rules of grammar and preserving the classical Arabic language and making the tongue accustomed to the language correctly, away from errors, and enabling students to know and understand the parsing of precise grammatical methods and to stand on grammatical applications through Quranic and poetic evidence and the Noble Prophetic Hadith and others, and developing students to memorize Ibn Malik's Alfiyyah, because it helps them to understand.

9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and induction	The call	theoretical	3	the first
Written or oral tests	Discussion and induction	The call	theoretical	3	the second
Written or oral tests	Discussion and induction	Rules of the dependent of the vocative	theoretical	3	the third
Written or oral tests	Discussion and induction	Rules of the dependent of the vocative	theoretical	3	Fourth
Written or oral tests	Discussion and induction	The vocative added to the speaker's "ya" – nouns that are always in the vocative	theoretical	3	Fifth
Written or oral tests	Discussion and induction	SOS - Cry	theoretical	3	Sixth
Written or oral tests	Discussion and induction	Marbling	theoretical	3	Seventh
Written or oral tests	Discussion and induction	Specialization, warning and temptation	theoretical	3	The eighth
Written or oral tests	Discussion and induction	Verb names and sounds	theoretical	3	Ninth
Written or oral tests	Discussion and induction	Nona of emphasis	theoretical	3	tenth

Written or oral tests	Discussion and induction	What is not declined	theoretical	3	eleven th
Written or oral tests	Discussion and induction	What is not declined	theoretical	3	twelft h
Written or oral tests	Discussion and induction	What is not declined	theoretical	3	thirte enth
Written or oral tests	Discussion and induction	The verbs in the present tense are subject to the accusative	theoretical	3	fourte enth
Written or oral tests	Discussion and induction	The verbs in the present tense are subject to the accusative	theoretical	3	fifteen th
Written or oral tests	Discussion and induction	The verbs in the present tense are subject to the accusative	theoretical	3	Sixtee nth
Written or oral tests	Discussion and induction	application	theoretical	3	sevent eenth
Written or oral tests	Discussion and induction	application	theoretical	3	eighte enth
Written or oral tests	Discussion and induction	application	theoretical	3	ninete enth
Written or oral tests	Discussion and induction	application	theoretical	3	Twent y
Written or oral tests	Discussion and induction	application	theoretical	3	twent y one
Written or oral tests	Discussion and induction	application	theoretical	3	Twent y- secon d
Written or oral tests	Discussion and induction	passports	theoretical	3	twent y- third
Written or oral tests	Discussion and induction	Passports and chapter if	theoretical	3	Twent y- fourth
Written or oral tests	Discussion and induction	As for, if not for, and if not for, and the news of which and the	theoretical	3	Twent y-fifth

		definite article			
Written or oral tests	Discussion and induction	number	theoretical	3	Twenty-sixth
Written or oral tests	Discussion and induction	number	theoretical	3	twenty-seventh
Written or oral tests	Discussion and induction	How much, how much, and so on and so forth	theoretical	3	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/Literary Criticism

1- Course name

In modern literary criticism, Dr. Faeq Mustafa, Dr. Abdul Redha Ali

2-Course code

3-Semester/Year
2024
4- Date of preparation of this description
22/2/2024
5- Available forms of attendance
Mandatory attendance / Absence attendance
6-Number of study hours (total) / Number of units (total)
Hours: (56 hours) Units: (112 units)
7- Name of the course administrator (if more than one name is mentioned)
Name: Dr. Wassan Arhim Jassim Email: Wasanerhaiem@gmail.com
8- Course objectives
Course objectives: The students will be able to master the subject of the development of critical terminology from ancient to modern, and to know the efforts of Arab and foreign critics in the development of critical thought and dealing with texts contextually and textually, and for the student to possess a critical sense and artistic taste that qualifies him to deal with different texts.
9-Teaching and learning strategies
Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.
10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and delivery	Art, beauty and literature	theoretical	2	the first
Written or oral tests	Discussion and delivery	Style, its meaning, elements, ideas, emotions, rhythm and imagination	theoretical	2	the second
Written or oral tests	Discussion and delivery	Literary Schools - Classical	theoretical	2	the third
Written or oral tests	Discussion and delivery	Romanticism and Realism	theoretical	2	Fourth
Written or oral tests	Discussion and delivery	Symbolism and Surrealism	theoretical	2	Fifth
Written or oral tests	Discussion and delivery	Literary schools in the Arab world and the meaning of criticism	theoretical	2	Sixth
Written or oral tests	Discussion and delivery	Critic's Terms and Importance and Criticism Links	theoretical	2	Seventh
Written or oral tests	Discussion and delivery	Poetry, prose and lyric poetry	theoretical	2	The eighth
Written or oral tests	Discussion and delivery	Epic and dramatic poetry	theoretical	2	Ninth
Written or oral tests	Discussion and delivery	Didactic poetry and poem analysis	theoretical	2	tenth
Written or oral tests	Discussion and delivery	The story	theoretical	2	eleventh
Written or oral tests	Discussion and delivery	The play	theoretical	2	twelfth
Written or oral tests	Discussion and delivery	The article	theoretical	2	thirteenth
Written or oral tests	Discussion and delivery	Historical approach	theoretical	2	fourteenth
Written or oral tests	Discussion and delivery	Impressionist approach	theoretical	2	fifteenth

Written or oral tests	Discussion and delivery	Psychological approach	theoretical	2	Sixteenth
Written or oral tests	Discussion and delivery	application	theoretical	2	seventeenth
Written or oral tests	Discussion and delivery	application	theoretical	2	eighteenth
Written or oral tests	Discussion and delivery	application	theoretical	2	nineteenth
Written or oral tests	Discussion and delivery	application	theoretical	2	Twenty
Written or oral tests	Discussion and delivery	application	theoretical	2	twenty one
Written or oral tests	Discussion and delivery	application	theoretical	2	Twenty-second
Written or oral tests	Discussion and delivery	Psychological approach	theoretical	2	twenty-third
Written or oral tests	Discussion and delivery	Social approach	theoretical	2	Twenty-fourth
Written or oral tests	Discussion and delivery	Structural approach	theoretical	2	Twenty-fifth
Written or oral tests	Discussion and delivery	Analysis of the story of Shams and the novel of the sufferings of Abdullah Al-Ashiq	theoretical	2	Twenty-sixth
Written or oral tests	Discussion and delivery	appendix analysis	theoretical	2	twenty-seventh
Written or oral tests	Discussion and delivery	appendix analysis	theoretical	2	Twenty-eighth
11-Course evaluation					
The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. -Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks					

for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description/View and Application

١٣.	Course name
View and apply	
١٤.	Course code
١٥.	Chapter/Year
2024	
١٦.	Date this description was prepared
3/27/2024	
١٧.	Available attendance forms
My presence	
١٨.	Number of study hours (total) / Number of units (total)
Total number of hours (88) hours and the total number of units is (8) units	
١٩.	Name of the course administrator (if more than one name is mentioned)
Name: Assistant Professor Abdul Raouf Rahim Youssef Email: Dr.abdulraoof1986@gmail.com Name: M. Imad Akleh Shukri Email: albazi.emad@gmail.com	
٢٠.	Course objectives
١-	Providing the student with the opportunity to view teaching methods and techniques.
2-	Enabling the student to observe the material he
Subject objectives	

<p>receives theoretically and apply it practically.</p> <p>3- Introducing the student to the classroom management method and handling of educational situations.</p> <p>4- Developing the skill of evaluating classroom activities that the student watches.</p> <p>5- Directing the student to the aspects that interest him in the application and informing him of the difficulties that he may face so that he can prepare for them before he begins the practical application process.</p> <p>6- Introducing the observation student to the elements of the educational environment in schools and their role in the educational process.</p>					
٢١. Teaching and learning strategies					
<ul style="list-style-type: none"> • The lecture • Discussion (individual, group) • Exploratory • Workshops 					Strategy
٢٢. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Written or oral tests	Discussion and induction	Classroom observation concept	theoretical	4	the first
Written or oral tests	Discussion and induction	Classroom observation objectives	theoretical	4	the second
Written or oral tests	Discussion and induction	Class viewing terms	theoretical	4	the third
Written or oral tests	Discussion and induction	Practical application concept	theoretical	4	Fourth

Written or oral tests	Discussion and induction	Practical objectives applicati	theoretical	4	Fifth
Written or oral tests	Discussion and induction	Practical application calendar	theoretical	4	Sixth
Written or oral tests	Discussion and induction	Lesson planning concept	theoretical	4	Seventh
Written or oral tests	Discussion and induction	The importance of planning	theoretical	4	The eighth
Written or oral tests	Discussion and induction	Factors affecting planning	theoretical	4	Ninth
Written or oral tests	Discussion and induction	Concept of teaching skills	theoretical	4	tenth
Written or oral tests	Discussion and induction	The importance of skill	theoretical		eleventh
Written or oral tests	Discussion and induction	Planning skill concept	theoretical	4	twelfth
Written or oral tests	Discussion and induction	Goal setting concept	theoretical	4	thirteenth
Written or oral tests	Discussion and induction	The concept of preparation and preparation	theoretical	4	fourteenth
Written or oral tests	Discussion and induction	Skill conceptthe offer	theoretical	4	fifteenth
Written or oral tests	Discussion and induction	Interrogation concept sl	theoretical	4	Sixth ten
Written or oral tests	Discussion and induction	Classroom management skill concept	theoretical	4	seventeenth

	n		cal		
Written or oral tests		Periodic tests	theoreti cal		eighteen h
Written or oral tests	Discussi on and inductio n	Skill enhancem concept	theoreti cal	4	nineteen h
Written or oral tests	Discussi on and inductio n	Effects of negat punishment	theoreti cal	4	Twenty
Written or oral tests	Discussi on and inductio n	The concept of emotio content	theoreti cal	4	twenty one
Written or oral tests	Discussion and induction	The importance content analysis	theoreti cal		twenty- second

٢٢. Course Evaluation

Grade distribution from 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, and reports.

The evaluation of the viewing and application material is as follows:

The total	School Administra tion	Educational Supervisor	Scientific Supervisor	Chapter Two	Chapter One
100	10	20	30	20	20

٢٤. Learning and teaching resources

Abdul Razzaq Mohammed Amin Al- Jaf	1- A companion guide to observation and application situations.
Asst. Prof. Dr. Daoud Abdel Salam	2- Educational applications / observation and application.
All websites	3. Electronic references

Course Description/Modern Arabic Literature

1- Course name
Modern Arabic Literature / Fourth Stage
2-Course code
3-Semester/Year
2024
4- Date of preparation of this description
22/2/2024
5- Available forms of attendance
Mandatory attendance
6-Number of study hours (total) / Number of units (total)
Hours: (84) / Units (168)
7- Name of the course administrator
Name: Assistant Professor Dr. Abdul Rahman Khalaf Mutalib Email: dr.abdalrahman.aljumaily@imamaladham.edu.iq
8- Course objectives
<p>Course objectives:</p> <ul style="list-style-type: none"> - That the student knows the stages that modern Arabic literature has gone through, and the changes that have occurred in literature in the styles of poetry in terms of words and meanings, and that he is familiar with them, and that he is informed about the poets, writers and critics of the modern era, and what they have brought. - The student should know the new literary purposes and arts that were created or introduced into Arabic literature. - That the student becomes familiar with the sources of Arabic literature in general and

modern literature in particular.

- To be able to compare between ancient and modern Arabic literature and diagnose the strengths and weaknesses of each.
- Helping him stand up to Western literature, its atheistic philosophies, and intellectual invasion in general, and confronting the enemies of the Muslim nation, who are lurking in the dark about it.

9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watch es	The week
Written or oral tests	Discussion	- Introduction Iraqi poetry in the nineteenth century	theoretical	3	the first
Written or oral tests	Discussion	Revival Group 1- Conservative poets Mahmoud Sami Al-Baroudi	theoretical	3	the second
Written or oral tests	Discussion	2- Moderate poets - Ahmed Shawky	theoretical	3	the third
Written or oral tests	Discussion	- Diwan Group - Abdul Rahman Shukry	theoretical	3	Fourth
Written or oral tests	Discussion	Apollo group - Ibrahim Nagi	theoretical	3	Fifth
Written or oral tests	Discussion	Diaspora poetry, its figures and trends	theoretical	3	Sixth
Written or oral tests	Discussion	A general review of the above and a comparison between the groups' approaches and orientations	theoretical	3	tenth
Written or oral tests	Discussion	Prose The development of modern Arabic prose	theoretical	3	Seventh

		Its factors and manifestations			
Written or oral tests	Discussion	Prose forms 1 - The article - Mohammed Abdu	theoretical	3	The eighth
Written or oral tests	Discussion	- Mustafa Lutfi Al-Manfaluti Mustafa Sadiq Al-Rafei	theoretical	3	Ninth
Written or oral tests	Discussion	- Ahmed Amin 2- The story	theoretical	3	eleven th
Written or oral tests	Discussion	- Mohammed Al-Muwailihi - Mohamed Hussein Heikal	theoretical	3	twelfth
Written or oral tests	Discussion	Mahmoud Ahmed El Sayed - Naguib Mahfouz	theoretical	3	thirteenth
Written or oral tests	Discussion	3-The play Maroun Al-Naqqash	theoretical	3	fourteenth
Written or oral tests	Discussion	- Ahmed Shawky - Tawfiq Al-Hakim	theoretical	3	fifteenth
		Application period begins		3	Sixteenth
				3	seventeenth
				3	eighteenth
				3	Twenty
				3	twenty one
		Application period ends		3	Twenty-second
Written or oral tests	Discussion	A general review of prose, its forms, trends, and figures.	theoretical	3	twenty-third
Written or oral tests	Discussion	Selections from Modern Arabic Prose - Is he a teacher: Ahmed Amin? - O Earth: Gibran Khalil Gibran	theoretical	3	Twenty-fourth
Written or oral tests	Discussion	- Everyone's School: Mikhail Naimy - Minister's pen: Ibrahim Saleh Shukr	theoretical	3	Twenty-fifth

Written or oral tests	Discussion	- On the train: Mahmoud Taymour - Mouse: Mahmoud Taymour - Wine Heroes: Mahmoud El Sayed	theoretical	3	Twenty-sixth
Written or oral tests	Discussion	- Minor gods: Dhul-Nun, Job - The honest employee: Abdul Haq Fadel	theoretical	3	twenty-seventh
Written or oral tests	Discussion	General review of prose texts	theoretical	3	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description / Quranic Expression

1- Course name

Quranic Expression Stage Four

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance

Mandatory attendance / Absence attendance

6-Number of study hours (total) / Number of units (total)

Hours: (60 hours) Units: (120 units)

7- Name of the course administrator (if more than one name is mentioned)

Name: Prof. Dr. Shaker Mahmoud Hussein

Email:shaker.mahmud@imamaladham.edu.iq

8- Course objectives

Course objectives: To show and make students understand the true miracle of the Qur'an that lies in the secret of its organization, and to clarify the precision of the Qur'anic usage in the use of vocabulary and its effect on the Qur'anic context, which shows the high eloquence in its context and the secret of its organization, in addition to clarifying the use of sentences and structures that are directly linked to the rules of Arabic, clarifying the secrets of its rules, and demonstrating the efforts of scholars in serving this noble text, whose wonders never end and whose curiosities never cease.

9-Teaching and learning strategies

Strategy: This lesson aims to identify the modern methods of teaching the subject of Quranic expression and linking it to the general diversity of Arabic and showing the secret of the beauty of Quranic eloquence and the specification of the context in explaining sentences through the strategy of accurate reading and good contemplation with understanding the placement of comprehension maps that work to focus the minds of students in memorizing the Quranic text with an expressive understanding while preserving the sanctity of the Quranic text by analyzing the sayings and interpretations of the previous scholars of the nation in light of modern scientific discoveries that stimulate minds and help students understand and develop their skills.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	The casting	The concept of Quranic expression	theoretical	2	the first
Written or oral tests	The casting	Sources of Quranic expression	theoretical	2	the second

Written or oral tests	The casting	Stages of composition in Quranic expression	theoretical	2	the third
Written or oral tests	The casting	Stages of the Holy Quran Challenge	theoretical	2	Fourth
Written or oral tests	Discussion and induction	The peculiarities of the Holy Quran in the use of words	theoretical	2	Fifth
Written or oral tests	The casting	The concept of structure in Quranic expression	theoretical	2	Sixth
Written or oral tests	Discussion and induction	Statement of the use of word structure in the Holy Quran	theoretical	2	Seventh
Written or oral tests	The casting	The concept of advancement and delay in the Holy Quran	theoretical	2	The eighth
Written or oral tests	Discussion and induction	Sections of the conditions of advancement and delay in the Holy Quran	theoretical	2	Ninth
Written or oral tests	The casting	The concept of mention and deletion in the Holy Quran	theoretical	2	tenth
Written or oral tests	Discussion and induction	Sections of mention and deletion in the Holy Quran	theoretical	2	eleventh
Written or oral tests	The casting	The concept of emphasis in the Holy Quran	theoretical	2	twelfth
Written or oral tests	Discussion and induction	Examples of verses of affirmation in the Holy Quran	theoretical	2	thirteenth
Written or oral tests	The casting	The concept of similarity and difference	theoretical	2	fourteenth
Written or oral tests	Discussion and induction	Examples of the use of verses of similarity and difference in the Holy Quran	theoretical	2	fifteenth
Written or oral tests	Discussion and induction	The accuracy of choosing words in similar verses	theoretical	2	Sixteenth
Written or oral tests	The casting	The concept of the Quranic comma	theoretical	2	seventeenth
Written or oral tests	Discussion and induction	The Holy Quran uses the Quranic comma	theoretical	2	eighteenth
Written or oral tests	The	The concept of the	theoretical	2	nineteen

	casting	Quranic context			th
Written or oral tests	Discussion and induction	The expressive feature of the Quranic context	theoretical	2	Twenty
Written or oral tests	Discussion and induction	Examples of choosing words in the Qur'anic context and their effect on expressing the meaning	theoretical	2	twenty one
Written or oral tests	The casting	The concept of artistic crowd in the Holy Quran	theoretical	2	Twenty-second
Written or oral tests	Discussion and induction	Examples of artistic crowd verses	theoretical	2	twenty-third
Written or oral tests	The casting	Abstract of the topic of technical crowd	theoretical	2	Twenty-fourth
Written or oral tests	Discussion and induction	Artistic crowd in Quranic stories	theoretical	2	Twenty-fifth
Written or oral tests	Discussion and induction	Artistic crowd in the story of Adam(ﷺ)	theoretical	2	Twenty-sixth
Written or oral tests	Discussion and induction	Artistic crowd in the story of our master Moses, peace be upon him	theoretical	2	twenty-seventh
Written or oral tests	Discussion and induction	Interpretation of Surat At-Tin	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description / Linguistics

1- Course name
linguistics
2-Course code
2-Semester/Year
2024
4- Date of preparation of this description
22/2/2024
5- Available forms of attendance
Mandatory attendance
6-Number of study hours (total) / Number of units (total)
Hours: (56) / Units (112)
7- Name of the course administrator
Name: Asst. Prof. Dr. Salwan Ali Hussein
Email: salwan.ali@imamaladham.edu.iq
8- Course objectives
<ul style="list-style-type: none"> - The student should know the nature of linguistics, its branches and fields. - To be able to compare and balance research methods in linguistics. - To understand what the ancient Arabs brought and what the West or moderns brought and to compare between them. - To know the levels of language and its applications.
9-Teaching and learning strategies

Strategy: Working on refining students' minds, developing their skills and directing them in an academic and scientific manner based on developing a positive spirit by enhancing confidence in individual and collective skills through scientific means directed towards students through scientific participation and skill activities through seminars and discussion groups and attending discussions to benefit from the experiences of seniors, and working on achieving academic and scientific goals and clarifying them to students, in addition to using learning methods for clarification, for example: the blackboard and urging students to visit libraries and how to access information in a short time.

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watch es	The week
Written and oral tests	Discussion	Definition of linguistics and jurisprudence of language - Its topics, features and dimensions	theoretical	2	the first
Written and oral tests	Discussion	The relationship of linguistics to other sciences	theoretical	2	the second
Written and oral tests	Discussion	Study methods in ancient times - The Greek approach and its influence on Arabic linguistic studies - The Arabic descriptive approach - Comparing the Arabic and Greek curriculum	theoretical	2	the third
Written and oral tests	Discussion	- Standard curriculum - Comparing the standard and descriptive approach	theoretical	2	Fourth
Written and oral tests	Discussion	General review of the above	theoretical	2	Fifth
Written and oral tests	Discussion	Modern approaches to language study The descriptive approach, its emergence and foundations Its development and most famous figures	theoretical	2	Sixth
Written and oral tests	Discussion	Structuralist school - Generative Transformational School - School of molds	theoretical	2	Sevent h
Written and oral tests	Discussion	- Historical approach - Comparative approach	theoretical	2	The eighth
Written and oral tests	Discussion	ancient phonetic studies - In India, Greece and	theoretical	2	Ninth

		Rome - The Arabs connected it to the Qur'an.			
Written and oral tests	Discussion	- Speech organs - Sound outlets and their characteristics	theoretical	2	tenth
Written and oral tests	Discussion	- Arabic sounds between stability and change - Audio clips in Khalil shows	theoretical	2	eleventh
Written and oral tests	Discussion	Modern phonetic studies - Speech organs - Sound outlets and their characteristics	theoretical	2	twelfth
Written and oral tests	Discussion	special phonetics - Phoneme and syllable - Stress and intonation	theoretical	2	thirteenth
Written and oral tests	Discussion	Linguistic structures and phonetic systems - Most and least sounds - Brotherly and hostile voices - Weaving systems according to the exits	theoretical	2	fourteenth
Written and oral tests	Discussion	The morphological aspect - Introductions and terms - Independence of morphology from grammar among Arabs	theoretical	2	fifteenth
Written and oral tests	Discussion	Exchange research - Morphological analysis and its units - Morphological formulas	theoretical	2	Sixteenth
Written and oral tests	Discussion	- Morphological meanings number The person	theoretical	2	seventeenth
Written and oral tests	Discussion	Sex Appointment	theoretical	2	eighteenth
Written and oral tests	Discussion	Grammatical aspect - Study of sentences	theoretical	2	nineteenth
Written and oral tests	Discussion	Linguistic methods in analyzing predicative compounds - Career direction - Distribution trend	theoretical	2	Twenty
Written and oral tests	Discussion	- Generative Transformational Trend The meaning of time between	theoretical	2	twenty one

		morphology and grammar			
Written and oral tests	Discussion	semantic aspect The status of semantic lessons in our linguistic heritage - History of modern semantics	theoretical	2	Twenty-second
Written and oral tests	Discussion	Modern Semantics Studies The meaning of the word - The significance between derivation and context	theoretical	2	twenty-third
Written and oral tests	Discussion	- The significance between unity, plurality and contradiction 1- Subscription 2- Synonymy 3 - Contrast	theoretical	2	Twenty-fourth
Written and oral tests	Discussion	Change the meaning - Factors of semantic change	theoretical	2	Twenty-fifth
Written and oral tests	Discussion	- Semantic change images 1- Generalization of the special meaning 2 - Assigning general significance	theoretical	2	Twenty-sixth
Written and oral tests	Discussion	3 - Transfer of meaning by proximity and cause 4 - Transition by metaphor and simile 5 - Moving from the framework of sense to the framework of abstraction	theoretical	2	twenty-seventh
Written and oral tests	Discussion	Mention the most important sources and references of linguistics	theoretical	2	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

-Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).

-Final exam: (60 degrees).

12-Education and teaching resources

Course Description / Memorizing the Holy Quran

1- Course name

Memorizing the Quran / Fourth Stage

2-Course code

3-Semester/Year

2024

4- Date of preparation of this description

22/2/2024

5- Available forms of attendance

Weekly attendance schedule (mandatory attendance)

6-Number of study hours (total) / Number of units (total)

Hours: (60 hours)

7- Name of the course administrator (if more than one name is mentioned)

Name: Asst. Prof. Dr. Abdul Ghafoor Ighlam Abdul Ghafoor

Email: abdulghafour53@imamaladham.edu.iq

8- Course objectives

Course objectives:

General objectives

- Developing students' knowledge when studying the Holy Quran memorization

course

- Encourage students to memorize and develop their memorization skills.

Cognitive objectives:

- Show the importance of memorizing the Quran
- Knowing the importance of studying memorization and its role in the student's life

9-Teaching and learning strategies

Strategy:

The lecture

Interrogation and listening

Dialogue and discussion

Problem solving

11-Course evaluation

10- Course structure

Evaluation method	Learning method	Unit name and topic	Required educational outcomes	Watches	The week
Written or oral tests	Discussion and memorization	Al Imran from1 to 6	theoretical	1	the first
Written or oral tests	Discussion and memorization	Al Imran from6 to 10	theoretical	1	the second
Written or oral tests	Discussion and memorization	Al Imran from01 to 13	theoretical	1	the third
Written or oral tests	Discussion and memorization	Al Imran from13 to 19	theoretical	1	Fourth
Written or oral tests	Discussion and memorization	Al Imran from91 to 62	theoretical	1	Fifth
Written or oral tests	Discussion and memorization	Al Imran from26 to 32	theoretical	1	Sixth
Written or oral tests	Discussion and memorization	Al Imran from32 to 36	theoretical	1	Seventh

Written or oral tests	Discussion and memorization	Al Imran from 36 to 40	theoretical	1	The eighth
Written or oral tests	Discussion and memorization	Al Imran from 40 to 64	theoretical	1	Ninth
Written or oral tests	Discussion and memorization	Al Imran from 46 to 52	theoretical	1	tenth
Written or oral tests	Discussion and memorization	Al Imran from 52 to 58	theoretical	1	eleventh
Written or oral tests	Discussion and memorization	Al Imran from 58 to 62	theoretical	1	twelfth
Written or oral tests	Discussion and memorization	Al Imran from 62 to 66	theoretical	1	thirteenth
Written or oral tests	Discussion and memorization	Al Imran from 66 to 70	theoretical	1	fourteenth
Written or oral tests	Discussion and memorization	Al Imran from 70 to 77	theoretical	1	fifteenth
Written or oral tests	Discussion and memorization	Al Imran from 77 to 83	theoretical	1	Sixteenth
Written or oral tests	Discussion and memorization	Al Imran from 83 to 90	theoretical	1	seventeenth
Written or oral tests	Discussion and memorization	Al Imran from 90 to 100	theoretical	1	eighteenth
Written or oral tests	Discussion and memorization	Al Imran from 100 to 109	theoretical	1	nineteenth
Written or oral tests	Discussion and memorization	Al Imran from 109 to 120	theoretical	1	Twenty

Written or oral tests	ion Discussion and memorization	Al Imran from 120 to 133	theoretical	1	twenty one
Written or oral tests	Discussion and memorization	Al Imran from 133 to 145	theoretical	1	Twenty-second
Written or oral tests	Discussion and memorization	Al Imran from 145 to 160	theoretical	1	twenty-third
Written or oral tests	Discussion and memorization	Al Imran from 160 to 175	theoretical	1	Twenty-fourth
Written or oral tests	Discussion and memorization	Al Imran from 175 to 185	theoretical	1	Twenty-fifth
Written or oral tests	Discussion and memorization	Al Imran from 185 to 200	theoretical	1	Twenty-sixth
Written or oral tests	Discussion and memorization	Women from 1 to 14	theoretical	1	twenty-seventh
Written or oral tests	Discussion and memorization	Women from 14 to 24	theoretical	1	Twenty-eighth

11-Course evaluation

The grade is distributed from 100 According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, etc.

- Chapter One: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).**
- Chapter Two: (20 marks) (5 marks: for attendance and preparation, and 15 marks for the test).**
- Final exam: (60 degrees).**

12-Education and teaching resources

