



Scientific And research High education ministry
Scientific And the calendar Supervision device
Academic And accreditation Quality a guarantee circle
Accreditation to divide

Academic Program and Course Description Guide

2024

the introduction

The educational program is a coordinated and organized package of procedures and experiences organized in the form of courses that include study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the internal or labor market. It is reviewed and evaluated annually through external audit procedures and programs, such as the external examiner program

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students require based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in obtaining program accreditation, and the teaching staff and scientific committees participate in writing it under the supervision of the scientific departments

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) system, in addition to adopting the description of the academic program circulated pursuant to the letter of ٢٠٢٣/٣/٥ dated ٢٩٠٦/٣ TTM the Department of Studies regarding their work. the Bologna process as the basis for programs that adopt In this regard, we cannot but emphasize the importance of writing a to ensure the smooth description of academic programs and courses running of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the

academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program. Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: AL-IMAM ALADHAM

Faculty/Institute: AL-IMAM ALADHAM

Scientific Department: QURANIC READINGS

Academic or Professional Program Name: BACHELOR'S DEGREE IN
QURANIC READINGS

Final Certificate Name: BACHELOR'S DEGREE IN QURANIC READINGS

Academic System: ANNUAL

Description Preparation Date: 2024

File Completion Date: 15/9/2024

Signature:

Head of Department Name.

Prof. Dr. Abdul Hakim Khalil Ibrahim

Date: 15/9/2024



Signature:

Scientific Associate Name:

Prof. Dr. Makki Walid Abdul Karim

Date: 15/9/2024





2024 ¹⁵ 2

: University Performance Department

the signature


رئيس قسم التاريخ
الأستاذ المساعد الدكتور / السيد العميد

2024-09-15

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1. Program vision

1. Program Vision

Remember the vision of the program as stated in the university's prospectus and website

- 1-The department seeks to provide local, regional and international scientific institutions with educational outputs in the field of Quranic sciences that have sufficient knowledge in this field
- 2-Providing the student with cognitive and applied skills by consolidating the scientific research method for the sciences of the Qur'an and

1. Program vision

1. Program Vision

Remember the vision of the program as stated in the university's prospectus and website

1–The department seeks to provide local, regional and international scientific institutions with educational outputs in the field of Quranic sciences that have sufficient knowledge in this field

2–Providing the student with cognitive and applied skills by consolidating the scientific research method for the sciences of the Qur'an and presenting it to the recipient of the service in line with the scientific and cognitive requirements

3–Focusing on research, exploratory and applied skills in line with the scientific method of thinking

4– Supporting the Ministry of Education and the Sunni Endowment institutions with qualified teaching cadres to teach subjects related to the sciences of the Qur'an at all academic levels.

2. Program message

The mission of the program is mentioned as stated in the university bulletin and website. The mission of the department revolves around working to meet the goals on which the college was established, the most important of which is to qualify the student academically and scientifically in a manner that is completely consistent with the requirements of our contemporary reality, contributing to the scientific, cultural and social formation of students and faculty members to participate in the human development of society to raise national awareness within the framework of a single social fabric that is proud of its diversity.

3. Program objectives

- 1 – Students are informed of their scientific sources for the subject assigned to them.
- 2 – Students are informed of the vocabulary they will study with precision and detail.
- 3 – Students seek the help of their teachers on how to extract scientific material from its sources.
- 4 – Students analyze and deduce the educational program they will study
- 5–To know and clarify the students' abilities and scientific status from the beginning
- 6–Ensure that the program is linked to other appropriate sciences that are closely related to it.
- 7– Expand students' awareness of the program's subjects and other programs to work on creating a model of students of the type that will be relied upon in the future to qualify for higher scientific degrees and create good researchers from them, which is the desired goal.

4. Program accreditation

Is the program accredited? And from which authority? No

5. Other external influences

Is there a sponsor for the program?

Yes

Sunni Endowment Diwan, Ministry of Higher Education and Scientific Research, Ministry of Education

6. Program Structure

comments *	percentage	Study unit	Number of courses	Program Structure
essential	%١٢.٩٠	٢٠	٩	Institutional Requirements
essential	%١٤.٨٣	٢٣	١١	College Requirements
essential	%٦٩.٦٧	١٠٨	٣١	Department Requirements
essential	%٢.٥٨	٤	١	Summer training
				Other

.include whether the course is basic or optional Notes may *

1. Program Description

Credit hours		Course name	Course code	Year/Level
practical	theoretical			
	٣	Rules of Recitation		The first
	٢	Memorizing the Qur'an		The first
	٢	Sciences of the Qur'an		The first

	١	Jurisprudence		The first
	٢	Islamic Doctrine		The first
	٣	Grammar and Morphology		The first
	٢	Hadith Terminology		The first
	١	Human Rights		The first
	١	Computer		The first
	١	English Language		The first
	٢	Fundamentals of Education and Psychology		The first
	٢	Introduction to Interpretation		First
	٣	Rules of recitation		Second
	٢	Memorizing the Quran		Second
	٢	Methods of interpreters		Second
	٢	Quranic sciences		Second
	٢	Principles of interpretation		Second
	٢	Introduction to the science of Quranic readings		Second
	٢	Prophetic biography		Second
	٣	Grammar and morphology		Second
	١	English language		Second
	١	Computer		Second
	٢	Jurisprudence		Second
	١	Muslim character		Second
	٣	The Principles of the Seven Readers		Third
	١	The Science of Counting Verses		Third
	٣	Grammar		Third
	٢	Memorizing the Qur'an		Third
	٢	Rhetoric		Third
	٢	Directing the Mutawatir Readings		Third

	٢	Research Methodology and the Library		Third
	٢	Interpretation		Third
	١	Completing the Holy Qur'an		Third
	٢	Teaching Methods and Approaches		Third
	٢	Application of the Principles of the Seven Readers		Third
	١	Objections of Orientalists		Third
	٢	Drawing the Qur'an		The third
	٣	Principles and branches of the readings of the seven readers		Fourth
	٢	Pause and start		Fourth
	٢	Grammar		Fourth
	٢	Memorizing the Qur'an		Fourth
	٢	Rhetoric		Fourth
	٢	Directing the successive readings		Fourth
	٢	Interpreting the Qur'an with the Qur'anic readings		Fourth
	١	Graduation research		Fourth
	٢	Completing the Qur'an		Fourth
	٢	Application of the principles and branches of the readings of the seven readers		Fourth
	٤	Summer observation and applications		Fourth
	١	Anomalous readings		Fourth

2. Expected learning outcomes of the program

know I don't

١ Learning Outcome Statement	Remembering – ١A Understanding and comprehension – ٢A Application – ٣A Analysis – ٤A
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	Composition – ٥A Calendar – ٦A
Skills	
٢Learning Outcome Statement	The student draws a plan to learn the – ١B .teaching methods for the period must submit a research The student – ٢B .paper The student should use the data show – ٣B .device to display the types of objective tests
٣Learning Outcome Statement	٣Learning Outcomes
Values	
٤Learning Outcome Statement	student should conclude the The – ١A .of essay questions importance The student should analyze the types – ٢A .of objective questions student should understand the The – ٣A .relationship between historical eras The student should explain the causes – ٤A .of historical events
٥Learning Outcome Statement	٥Learning Outcomes

3. Teaching and learning strategies

.cooperative learning, etc , Lecture, discussion, questioning

4. Evaluation methods

: achievement tests are as follows through methods Evaluation

semester exams %٤٠

end of year exams %٦٠

5. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		Academic Rank
lecturer	personnell			private	general	
	١			Quranic readings	Principles of religion	.Mr
	١			explanation	Quranic Sciences	.Mr
	٤			Quranic readings	Principles of religion	assistant professor
	٢			explanation	Principles of religion	assistant professor
	1			Hadith	Principles of religion	assistant professor
	١			Journalist	information	Teacher
	١			Spanish	Foreign literature	Teacher
	1			explanation	Quranic Sciences	Teacher
	١			doctrine	Principles of religion	Teacher
	١			Environment al Technology and Management	Environmental Engineering	Teacher
١	٢			jurisprudence	Principles of religion	Assistant Professor
٢	٢			doctrine	Principles of religion	Assistant Professor

	١			Principles of jurisprudence	Principles of jurisprudence	Assistant Professor
	٢			about	Arabic language	Assistant Professor
						Assistant Professor

Professional development

of new faculty members Orientation

time faculty at the –time, and part–Briefly describes the process used to orient new, visiting, full .institutional and departmental levels

ersProfessional development for faculty memb

for academic and professional development of Briefly describes the plan and arrangements faculty members such as teaching and learning strategies, assessment of learning outcomes, .professional development, etc

6. Acceptance Criteria

literary, scientific,) The student's average in the preparatory stage Islamic and vocational) and direct application to the college is based on the controls and laws of the Ministry of Higher Education and in addition to the student's desire in line with the Scientific Research .i universities and collegesadmission policy in Iraq

7. The most important sources of information about the program

References and sources from books, research, studies, periodicals, .and various means of communication from the Internet and others

8. plan Program development

Skills Chart Program																	
Required learning outcomes of the program																	
Values				Skills				knowledge				Essential or ?optional	Course name	Course code	Year/Level		
												essential	Recitation rules		The first		
												essential	Memorize the Quran		The first		
												essential	Quranic Sciences		The first		
												essential	Jurisprud ence		The first		
												essential	Islamic faith		The first		

												essential	Grammar and morphology		The first
												essential	Hadith term		The first
												essential	human rights		The first
												essential	Computer		The first
												essential	English language		The first
												essential	Foundations of education and psychology		The first

												essential	Introduction to interpretation		The first
												essential	Recitation rules		Second
												essential	Memorize the Quran		Second
												essential	Methods of interpreters		Second
												essential	Quranic Sciences		Second
												essential	Principles of interpretation		Second
												essential	Introduction to the		Second

													science of Quranic readings		nd
												essential	Biography of the Prophet		Seco nd
												essential	Grammar and morpholo gy		Seco nd
												essential	English language		Seco nd
												essential	Computer		Seco nd
												essential	Jurisprud ence		Seco nd
												essential	Muslim creation		Seco nd

												essential	The seven principles of reciters		Third
												essential	Counting verses		Third
												essential	Grammar		Third
												essential	Memorize the Quran		Third
												essential	Rhetoric		Third
												essential	Directing the successive readings		Third
												essential	Research Methodology and Library		Third
												essential	explanation		Third
												essential	Seal of the Holy		Third

													Quran		
												essential	Teaching methods and curricula		Third
												essential	Application of the seven principles of readers		Third
												essential	Orientalists' objections		Third
												essential	Drawing the Holy Quran		The third
												essential	The principles and methods of the seven		Fourth

													reciters' readings		
													essential	Stop and start	Fourth
													essential	Grammar	Fourth
													essential	Memorize the Quran	Fourth
													essential	Rhetoric	Fourth
													essential	Directing the successive readings	Fourth
													essential	Interpreta tion of the Quran by Quranic readings	Fourth

												essential	Graduation research		Fourth
												essential	Seal of the Quran		Fourth
												essential	Application of the principles and brushes of the readings of the seven readers		Fourth
												essential	Summer viewing		Fourth

													an d ap pli cat io ns		
												esse ntial	An o ma lo us re adi ng s		Fourt h

**Please tick the boxes corresponding to the individual learning outcomes of the programme
.being assessed**

Stage1

Course Description (Recitation rules) The first stage

Review of the performance of higher education institutions((Academic Program Review))

Course Description:

This course description provides a concise summary of the main features of the course, the learning outcomes expected of the student, demonstrating whether he has made the most of the learning opportunities available, and must be linked to the programme description.

1. Course name:	
Recitation rules	
2. codeThe decision:	
Quranic Sciences	
3. the chapter /Year:	
2024-2025	
4. Date of preparation of thisDescription:	
10/15/2024 AD.	
5. AAvailable attendance forms:	
Classroom lectures.	
6. Number of study hours (total) / Number of units (total):	
36 hour.	
7. Course Instructor Name(If more than one name is mentioned)	
Name: M. Haider Qais Hadi. Email:Haider.qais@imamaladham.edu.iq	
8. Course objectives:	
Defining the rules of recitation a improving the reading of the Holy Quran	Subject objectives

9. Teaching and learning strategies					
<p>A- Knowledge and understanding</p> <p>A1-Improving students' reading of the Holy Quran,As revealed to our mas Muhammad(ﷺ).</p> <p>A2–Explaining the difference between reading the Holy Quran and reading regular books and magazines.</p> <p>A3–Correcting the tongue and protecting it from mistakes and incorrect pronunciation during recitation, and training it to pronounce it correctly, by giving each letter its due right and due place of articulation and description.</p> <p>A4–Winning the pleasure of Allah(Come here)And with the approval of his Messenger Muhammad(Peace be upon him).</p> <p>b– Subject–specific skills</p> <p>B 1 –The student learns about the relationship between the functions of intonation and the readings.</p> <p>Quranic and linguistic context.</p> <p>B 2 –The student learns about the importance, benefits and fruits of the science of Tajweed..</p> <p>B 3 –The student learns how to get rid of hidden and obvious melody.</p> <p>B4 –The student learns about the points of articulation and characteristics and their importance to the reader of the Holy Quran.</p> <p>C– Emotional goals:</p> <p>A1 – Love of the Holy Quran and attachment to it.</p> <p>A2 – The student must be able to read the Holy Quran correctly.</p> <p>A3– Increasing faith and establishing it in the heart.</p> <p>A4– Helping to memorize the Holy Quran correctly.</p>					Strategy
10. Course structure:					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Classroom Performance – Tests	Presentation and discussion	IntroductionsinscienceTajweed	1. Definition of Tajweed. 2. History of writing in the	2	October 1

			science of Tajweed.		
Classroom Performance Tests –	Presentation and discussion	Introductions in science Weathering D	3. The rule of Tajweed. 4. Evidence of the obligation of Tajweed	2	October 2
Classroom Performance Tests –	Presentation and discussion	Introductions in science Tajweed	5. The clear melody, and The hidden. 6. The virtue of reciting the Qur'an.	2	October 3
Classroom performance tests. –	Delivering and discussing.	Introductions to Science Tajweed	7. Etiquette of recitation. 8. Pillars of reading.	2	October 4
Classroom performance tests. –	Delivering and discussing.	Introductions in science Tajweed	9. Definition of Hafs' narration on the authority of Asim. 10. Reading levels.	2	November 1
Classroom performance tests. –	Delivering and discussing.	Pronunciation of letters	First: Definition of exits in language and terminology	2	November 2
Mid-term break.	Mid-term break.	Mid-term break.	Mid-term break.	2	November 3
Mid-term break.	Mid-term break.	Mid-term break.	Mid-term break.	2	November 4
Classroom performance tests. –	Delivering and discussing.	Pronunciation of letters	First: The outlet of the cavity.	2	December 1
Classroom performance tests. –	Delivering and discussing.	Pronunciation of letters	Second: The exit of the throat.	2	December 2

tests.					
Classroom performance tests. –	Delivering and discussing.	Pronunciation of letters	Third: The outlet of the lips	2	December 3
Classroom performance tests. –	Delivering and discussing.	Pronunciation of letters	First: Articulation points other than the tip of the tongue.	2	December 4
Classroom performance tests. –	Presentation and discussion	Pronunciation of letters	secondly: The exits of the tip of the tongue.	2	January 1
First semester exam.	First semester exam	First semester exam	First semester exam	2	January 2
Classroom performance tests. –	Delivering and discussing.	Characteristics of letters (opposite characteristics).	1. Whispering and its opposite is speaking loudly.	2	January 3
Classroom performance tests. –	Delivering and discussing.	Characteristics of letters (opposite characteristics).	2. Intensity, laxity and the in-between.	2	January 4
Classroom performance tests. –	Presentation and discussion	Characteristics of letters (opposite characteristics).	3. Arrogance and its opposite, humiliation.	2	January 2
Classroom performance tests. –	Delivering and discussing.	Characteristics of letters (opposite characteristics).	4. Closure and its opposite is openness.	2	January 3
Classroom performance tests. –	Delivering and discussing.	Characteristics of letters (opposite characteristics).	5. Idhlaq and its opposite, ismat.	2	January 4
Classroom Performance Tests –	Presentation and discussion	Characteristics of letters (non-contradictory characteristics)	2. The characteristic of anxiety.	2	February 2
Mid-year holiday	Mid-year holiday	Mid-year holiday	Mid-year holiday		February 3

Mid-year holiday	Mid-year holiday	Mid-year holiday	Mid-year holiday		February 4
Classroom performance tests.	Delivering and discussing.	Characteristics of letters (non-contradictory characteristics)	3. The quality of softness.	2	March 1
Classroom performance tests.	Delivering and discussing.	Characteristics of letters (non-contradictory characteristics)	4. The characteristic of deviation. 5. The nature of the outbreak.	2	March 2
Classroom performance tests.	Delivering and discussing.	Characteristics of letters (non-contradictory characteristics)	6. The property of elongation. 7. Refining property.	2	March 3
Classroom performance tests.	Delivering and discussing.	Sometimes the letters are emphasized, and sometimes the letters are softened.	1The letter A.	2	March 4
Classroom performance tests.	Delivering and discussing.	Sometimes the letters are emphasized, and sometimes the letters are softened.	1The letter Lam is the name of God.	2	April 1
Classroom performance tests.	Delivering and discussing.	Sometimes the letters are emphasized, and sometimes the letters are softened.	2. The letter Ra.	2	April 2

Classroom performance – tests.	Delivering and discussing.	Sometimes the letters are emphasized, and sometimes the letters are softened.	3. nasalization	2	April 3
Second semester exam	Second semester exam	Second semester exam.	Second semester exam	2	April 4
Final exams	Final exams	Final exams	Final exams	2	May

11. Outputs Learning:

A.The student learns about the relationship between the functions of Tajweed, the Quranic readings, and the context. Linguistic.

for.The student learns about the importance, benefits and fruits of the science of Tajweed.

A.The student learns how to get rid of hidden and obvious mistakes in the Holy Quran.

Dr.The student learns about the points of articulation and characteristics and their importance to the reader of the Holy Quran.

12. Teaching and learning methods:

A. Lecture method.

b. Standard method.

C. Dialogue and discussion method.

D. Induction method.

13. Evaluation methods:

A. Monthly, semester, and final exams.

b. Class discussion.

C. Making reports.

14. Course Evaluation:

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation and exams.

Daily, oral, monthly, written, and reporting.

Learning and teaching resources:	
	Required textbooks (Al-Munir fi Ahkam Al-Tajweed). Authored by: Committee of the Society for Preservation of the Holy Quran.
New in the science of recitation and intonation.	Main References (Sources)
Summary of the science of Tajweed and the rules of recitation	Recommended supporting books and references (scientific journals, reports).
Interpretation forum, and Wikipedia website.	Electronic references, websites.

Course description

Through this course, the student will learn the principles of Quranic sciences and the study of its topics, classified according to subject matter, arranged in a sequential chronological order, from the beginning of its revelation to the last of it, passing through its collection and characteristics, all of this by establishing the foundations of each type of Quranic sciences, in terms of its definition, importance, benefit, origin, most important works, most prominent issues, and topics, with correct and valid statements, from the most important books of Quranic sciences, in a formulation that is clear in meaning, easy to grasp, supported by mental maps and graphs that bring understandings closer and gather the scattered issues, serving the noble Book of God.

١. Name of the course chosen to justify the choice
٢. course code
٣. ٢٠٢٥-٢٠٢٤ Semester/Year
4. 2024/9/15
Date this description was prepared
5. forms of attendance available Lectures
6. Number of study hours (total) / Number of units (total)
7. Name of the course administrator (if more than one name is mentioned)

Name: Asst. Dr. Salah Mehdi Saleh Email: Salah.mehdi@imamaladham.edu.iq

8. Subject objectives

- student should know the principles of Quranic sciences
- student should know the concept of Quranic sciences
- student should realize the importance of this blessed science
- student should be informed about the historical stages and the emergence of this blessed science
- student should understand the urgent need to learn Quranic sciences

1. Teaching and learning strategies

Strategy

A. knowledge and understanding

- The student should know the concept of Quranic sciences
- The student should realize the importance of this blessed science
- The student should be informed about the historical stages and the emergence of this blessed science
- The student should understand the urgent need to learn Quranic sciences.

B Subject-specific skills

- The student should be able to explain the principles of Quranic sciences
- The student should be able to differentiate between the types of Quranic sciences
- The student should be able to explain the relationship of each Quranic science to other Quranic sciences
- The student should be able to mention the history of Quranic sciences
- B5- The student should be able to explain the issues of each Quranic science.

C Emotional goals

- Enabling the student to understand the concept of Quranic sciences
- Developing the student's ability to understand what is related to the topics of Quranic sciences
- Guiding the student to the objectives of research in Quranic sciences
- A4- Introducing the student to the importance of Quranic sciences and its role in serving the Book of Allah **Almighty**.

10. Course Structure

WEEK	HOURS	Required learning outcomes	Unit or topic name	Learning method.	Evaluation method
October 1	1	Introduction to Understanding the Sciences of the Qur'an	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
October 2	1	Continuation of the introduction to understanding the sciences of the Qur'an	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
October 3	1	Revelation and how the Qur'an was revealed	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
October 4	1	The continuation of the revelation and how the Qur'an was revealed	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
November 1	1	The first thing revealed in the Quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
November 2	1	The last of the Quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
November 3	1	Reasons for revelation	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
November 4	1	Reasons for revelation models	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
December 1	1	Collection of the Qur'an	The first thing	Giving a lecture	Oral tests

			revealed in the .Quran	Dialogue and discussion	
December 2	1	Completion of the collection of the Qur'an	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
December 3	1	Arrangement of the chapters and verses of the Qur'an	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
December 4	1	Continuation of the arrangement of the chapters and verses of the Qur'an	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
January 1	1	Number of Surahs, Verses and Divisions of the Qur'an	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
January 2	1	The number of chapters, verses and divisions of the Qur'an	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
Spring holiday from 2024/1/ to 2024/1/					
February 1	1	Drawing the Holy Quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
February 2	1	Continuation of the drawing of the Holy Quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
February 3	1	Adjusting the Quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
February 4	1	Continuation of the Quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
March 1	1	Names of the Quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
March 2	1	The continuation of the names of the Qur'an	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
March 3	1	Virtues of the Quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
March 4	1	Continuation of the virtues of the Qur'an	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
April 1	1	Continuation of the virtues of the Qur'an	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
April 2	1	The miracle of the Quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
April 3	1	The continuation of the miracle of the Quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
April 4	1	pondering the quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
May 1	1	Victory for the Quran	The first thing revealed in the .Quran	Giving a lecture Dialogue and discussion	Oral tests
1. Learning outcomes					

Cognitive, skill and affective objectives	
2. Teaching and learning methods	
1. Giving lectures. 2. Dialogue and discussion. 3. Writing research.	
3. evaluation methods	
1. Conduct daily tests. 2. Conduct monthly examinations. 3. Conduct the final exam	
4. Course Evaluation	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
Learning and teaching resources	
Required textbooks (methodology if any)	Selection to explain the chosen one
Main References (Sources)	
Supporting books and references recommended by scientific journals, Reports.	
Electronic references, websites	

**Subject: The first thing revealed in the Quran. of Transactions
Phase 2**

Subject teacher: Dr. Salah Mahdi Saleh ,

**Dr. Abdul Hakim Khalil Ibrahim
Head of the Department of Quranic Sciences**

Course description

Through this course, the student learns about the principles of jurisprudence and its origins, purification, its divisions, rulings, and wisdom, how to remove impurity, water, its divisions, the surahs, its ruling, vessels, istinja', its rulings and etiquette, ablution, its description, its obligations and Sunnah, its disliked acts, its nullifiers, tayammum, its legitimacy, its rulings, its wisdom, washing, its types, its requirements, its rulings, the rulings on wiping over socks, socks and casts, and what is related to them, menstruation and postpartum bleeding, istihadha, and what is related to them of rulings. This course also includes a definition of prayer, a statement of its status, the ruling on the one who abandons it, its conditions, the call to prayer and the iqama, and etiquette Walk to prayer.

١. Name of the course chosen to justify the choice
٢. course code
٣. ٢٠٢٥-٢٠٢٤ Semester/Year
4. 2024/9/15
Date this description was prepared
5. forms of attendance available Lectures
6. Number of study hours (total) / Number of units (total)
7. Name of the course administrator (if more than one name is mentioned)

Name: Asst. Dr. Salah Mehdi Saleh Email: Salah.mehdi@imamaladham.edu.iq

8. Subject objectives

- 1 .The student should know the principles of jurisprudence and its origins, the reasons for the differences among jurists, the origins of the four schools of thought, their most prominent figures, and their sources.
- 2.The student should know the rulings on purification, how to perform istinja' and its etiquette.
- 3.The student should know how to perform ablution (its obligatory duties, Sunnah, and etiquette), and how to perform ritual washing (its obligatory duties, Sunnah, and ritual washing).
- 4.He should know when tayammum is prescribed and its rulings, and the rulings on wiping over socks, socks, and casts, and the rulings related to that.
- 5.To know the rulings related to menstruation, istihadha, and postpartum bleeding
6. The student to know the importance of prayer, its status, and the ruling on one who abandons it
- 7.The student should know the rules of the call to prayer and the call to prayer, the characteristics considered in the muezzin, and what is recommended in the call to prayer.
- ^The student should know the conditions required for prayer and the etiquette of walking to it.

1. Teaching and learning strategies

Strategy

A. knowledge and understanding

- A1- The student should know the concept of the jurisprudence of worship, its subject, benefits and principles.
- A2_ The student should realize the importance of the jurisprudence of worship in jurisprudential research and its development.
- A3_ The student should be informed about the historical stages and the emergence of jurisprudence general and the jurisprudence of worship in particular.
- A4_The student must understand the urgent need to learn the jurisprudence of worship.

B Subject-specific skills

- B1_The student should be able to distinguish between the jurisprudence of worship, the jurisprudence of transactions, and the jurisprudence of crimes.
- B2_The student should realize the importance of the jurisprudence of acts of worship in his daily life worship
- B3_by reviewing contemporary research and sources in the jurisprudence of acts of worship.

C Emotional goals

- C1_ Enabling the student to understand the concept of the jurisprudence of worship.
- C2_Developing the student's ability to understand the jurisprudence of worship
- C3_ Guiding the student to the objectives of research in the jurisprudence of worship.
- C4_ Introducing the student to the role of the jurisprudence of worship and its role in strengthening connection with God Almighty.

10. Course Structure

WEEK	HOURS	Required learning outcomes	Unit or topic name	Learning method.	Evaluation method
October 1	1	The Book of Purification: Obligations, Sunnahs, and Invalidators of Ablution	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
October 2	1	The obligation of ablution, its Sunnahs and requirements, what is forbidden for the person in a state of minor ritual impurity, the person in a state of major ritual impurity, and the woman who is menstruating	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
October 3	1	Water that can be used for purification, the ruling on stagnant water if impurity falls into it, the purity of dead animal skins, a chapter on the ruling on impurity falling into a well, the ruling on captives	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests

October 4	1	Chapter on dry ablution, Chapter on wiping over socks, Chapter on menstruation, Rulings on those with excuses, Rulings on Postpartum	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 1	1	Chapter on impurities and their purification, what is permissible to remove impurity with and what is not permissible and what is permissible, ruling Istinja	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 2	1	Book of Prayer, Definition of Prayer, Times of the Five Prayers	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 3	1	The recommended times for prayer. It is recommended to separate the times when prayer is disliked	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 4	1	Chapter on the call to prayer and the call to prayer, what to do before Prayer, actions in prayer	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
December 1	1	Chapter on Witr Prayer, Chapter on Recitation in Prayer	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
December 2	1	Chapter on congregational prayer, what is disliked for the worshipper, Ruling on someone who breaks his fast while praying	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
December 3	1	Making up missed prayers, optional prayers Tarawih	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
December 4	1	Eclipse prayer, no prayer for rain	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
January 1	1	Chapter on prostration of forgetfulness Chapter on prostration of recitation Chapter on the prayer of the sick.	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
January 2	1	Traveler's prayer, Friday prayer, Eid prayer Kuf prayer, prayer in Kaaba	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
Spring holiday from 2024/1/ to 2024/1/					
February 1	1	Funerals chapter, washing the dead Description of the shroud and funeral prayer	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
February 2	1	Carrying the dead and walking with him and pushing him towards, the door of the martyr	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
February 3	1	Book of Zakat , Zakat on livestock	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
February 4	1	Zakat on gold and silver Zakat on crops and fruits Chapter on metals	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
March 1	1	Zakat expenditures.	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
March 2	1	Zakat al-Fitr, Book of Fasting	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
March 3	1	A chapter on those who	Jurisprudence	Giving a lecture	Oral tests

		intentionally broke their fast during Ramadan It is permissible to break the fast.		Dialogue and discussion	
March 4	1	Chapter on Itikaf Whoever breaks his fast intentionally.	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 1	1	Book of Hajj, Hajj timetables Spatial pilgrimage	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 2	1	Chapter on what is recommended for someone who wants to enter ihram, Chapter on entering Mecca Umrah season	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 3	1	Door of enjoyment Door of enjoyment The Qiran.	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 4	1	Chapter on Crimes, Section Hunting while in ihram	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
May 1	1	Chapter on blocking, chapter on Hajj on behalf of others, chapter on "Al Hadee".	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests

1. Learning outcomes

Cognitive, skill and affective objectives

2. Teaching and learning methods

1. Giving lectures.
2. Dialogue and discussion.
3. Writing research.

3. evaluation methods

1. Conduct daily tests.
2. Conduct monthly examinations.
3. Conduct the final exam

4. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Learning and teaching resources

Required textbooks (methodology if any)	Selection to explain the chosen one
Main References (Sources)	
Supporting books and references recommended by scientific journals, Reports.	
Electronic references, websites	

Subject : Jurisprudence First stage

Subject teacher: Dr. Salah Mahdi Saleh ,

Dr. Abdul Hakim Khalil Ibrahim
Head of the Department of Quranic Sciences

Course description

Through this course, the student learns about the principles of jurisprudence and its origins, purification, its divisions, rulings, and wisdom, how to remove impurity, water, its divisions, the surahs, its ruling, vessels, istinja', its rulings and etiquette, ablution, its description, its obligations and Sunnah, its disliked acts, its nullifiers, tayammum, its legitimacy, its rulings, its wisdom, washing, its types, its requirements, its rulings, the rulings on wiping over socks, socks and casts, and what is related to them, menstruation and postpartum bleeding, istihadha, and what is related to them of rulings. This course also includes a definition of prayer, a statement of its status, the ruling on the one who abandons it, its conditions, the call to prayer and the iqama, and etiquette Walk to prayer.

١. Name of the course chosen to justify the choice	
٢ .course code	
٣. ٢٠٢٥-٢٠٢٤ Semester/Year	
Date this description was prepared	4. 2024/9/15
5. forms of attendance available Lectures	
6. Number of study hours (total) / Number of units (total)	

7.Name of the course administrator (if more than one name is mentioned)					
Name: Asst. Dr. esraa saleem sadiQ Email: Israa.seleem@imamaladham.edu.i					
8. Subject objectives					
<p>1 .The student should know the principles of jurisprudence and its origins, the reasons for the differences among jurists, the origins of the four schools of thought, their most prominent figures, and their sources.</p> <p>2.The student should know the rulings on purification, how to perform istinja' and its etiquette.</p> <p>3.The student should know how to perform ablution (its obligatory duties, Sunnah, and etiquette), and how to perform ritual washing (its obligatory duties, Sunnah, and ritual washing).</p> <p>4.He should know when tayammum is prescribed and its rulings, and the rulings on wiping over socks, socks, and casts, and the rulings related to that.</p> <p>5.To know the rulings related to menstruation, istihadha, and postpartum bleeding</p> <p>6. The student to know the importance of prayer, its status, and the ruling on one who abandons it</p> <p>7.The student should know the rules of the call to prayer and the call to prayer, the characteristics considered in the muezzin, and what is recommended in the call to prayer.</p> <p>^The student should know the conditions required for prayer and the etiquette of walking to it.</p>					
1. Teaching and learning strategies					
Strategy		<p><u>A. knowledge and understanding</u></p> <p>A1- The student should know the concept of the jurisprudence of worship, its subject, benefits and principles.</p> <p>A2_ The student should realize the importance of the jurisprudence of worship in jurisprudential research and its development.</p> <p>A3_ The student should be informed about the historical stages and the emergence of jurisprudence general and the jurisprudence of worship in particular.</p> <p>A4_The student must understand the urgent need to learn the jurisprudence of worship.</p> <p><u>B Subject-specific skills</u></p> <p>B1_The student should be able to distinguish between the jurisprudence of worship, the jurispruden of transactions, and the jurisprudence of crimes.</p> <p>B2_The student should realize the importance of the jurisprudence of acts of worship in his daily life worship</p> <p>B3_by reviewing contemporary research and sources in the jurisprudence of acts of worship.</p> <p><u>C Emotional goals</u></p> <p>C1_ Enabling the student to understand the concept of the jurisprudence of worship.</p> <p>C2_Developing the student's ability to understand the jurisprudence of worship</p> <p>C3_ Guiding the student to the objectives of research in the jurisprudence of worship.</p> <p>C4_ Introducing the student to the role of the jurisprudence of worship and its role in strengthening connection with God Almighty.</p>			
10. Course Structure					
WEEK	HOURS	Required learning outcomes	Unit or topic name	Learning method.	Evaluation method
October 1	1	The Book of Purification: Obligations, Sunnahs, and Invalidators of Ablution	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
October 2	1	The obligation of ablution, its Sunnahs and requirements, what is forbidden for the person in a state of minor ritual impurity, the person in a state of major ritual impurity, and the woman who is menstruating	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
October 3	1	Water that can be used for purification, the ruling on stagnant water if impurity falls into it, the purity of dead animal skins. a	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests

		chapter on the ruling on impurity falling into a well, the ruling on captives			
October 4	1	Chapter on dry ablution, Chapter on wiping over socks, Chapter on menstruation, Rulings on those with excuses, Rulings on Postpartum	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 1	1	Chapter on impurities and their purification, what is permissible to remove impurity with and what is not permissible and what is permissible, ruling Istinja	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 2	1	Book of Prayer, Definition of Prayer, Times of the Five Prayers	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 3	1	The recommended times for prayer. It is recommended to separate the times when prayer is disliked	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 4	1	Chapter on the call to prayer and the call to prayer, what to do before Prayer, actions in prayer	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
December 1	1	Chapter on Witir Prayer, Chapter on Recitation in Prayer	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
December 2	1	Chapter on congregational prayer, what is disliked for the worshipper, Ruling on someone who breaks his fast while praying	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
December 3	1	Making up missed prayers, optional prayers Tarawih	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
December 4	1	Eclipse prayer, no prayer for rain	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
January 1	1	Chapter on prostration of forgetfulness Chapter on prostration of recitation Chapter on the prayer of the sick.	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
January 2	1	Traveler's prayer, Friday prayer, Eid prayer Kuf prayer, prayer in Kaaba	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
Spring holiday from 2024/1/ to 2024/1/					
February 1	1	Funerals chapter, washing the dead Description of the shroud and funeral prayer	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
February 2	1	Carrying the dead and walking with him and pushing him towards, the door of the martyr	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
February 3	1	Book of Zakat , Zakat on livestock	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
February 4	1	Zakat on gold and silver Zakat on crops and fruits Chapter on metals	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
March 1	1	Zakat expenditures.	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
March 2	1	Zakat al-Fitr, Book of Fasting	Jurisprudence	Giving a lecture	Oral tests

				Dialogue and discussion	
March 3	1	A chapter on those who intentionally broke their fast during Ramadan It is permissible to break the fast.	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
March 4	1	Chapter on Itikaf Whoever breaks his fast intentionally.	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 1	1	Book of Hajj, Hajj timetables Spatial pilgrimage	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 2	1	Chapter on what is recommended for someone who wants to enter ihram, Chapter on entering Mecca Umrah season	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 3	1	Door of enjoyment Door of enjoyment The Qiran.	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 4	1	Chapter on Crimes, Section Hunting while in ihram	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
May 1	١	Chapter on blocking, chapter on Hajj on behalf of others, chapter on "Al Hadee".	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests

1. Learning outcomes

Cognitive, skill and affective objectives

2. Teaching and learning methods

1. Giving lectures.
2. Dialogue and discussion.
3. Writing research.

3. evaluation methods

1. Conduct daily tests.
2. Conduct monthly examinations.
3. Conduct the final exam

4. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Learning and teaching resources

Required textbooks (methodology if any)	Selection to explain the chosen one
Main References (Sources)	
Supporting books and references recommended by scientific journals, Reports.	
Electronic references, websites	

Subject : Jurisprudence First stage

Subject teacher: Dr. esraa saleem sadiQ,

Dr. Abdul Hakim Khalil Ibrahim

Head of the Department of Quranic Sciences

(Doctrine) Course Description

**)) Review of the performance of higher education institutions
((academic program review**

Course Description

**description provides a detailed explanation of an This course
important and primary section of the Islamic faith, which is belief in
the Last Day, after giving a general overview of the other two
sections of the faith: theology and prophecy, which are
.faith that must be established in the student requirements of**

1. Course name :	Creed
2. code :	
3. Year /Chapter :	annual
4. Date this description was prepared :	٢٠٢٤-٥-١٥
5. Available forms of attendance :	weekly
6. (Number of study hours (total) / Number of units (total :	

hours ٦٠	
if more than one name is) Name of the course administrator .٧ (mentioned	
Muqdad Khalil Cream M.M :Name :is not inclined A The kereeme.muqdad@imamaladham.edu.iq	
objectives Course .٨	
e concept of To familiarize the student with .١ beliefs ow the difference between the Islamic faith To .٢ and other faiths tinguish The student will have the ability to .٣ .between the three sections of the creed The difference between them tailed knowledge of the divisions and stages of .٤ the Last Day	:Course objectives
Teaching and learning strategies .٩	
Knowledge and understanding -A The student should know the meaning of Islamic -١ A .belief and its divisions The student should know the contents of the -٢ A .other day of The student should know the importance -٣ A .belief in the Last Day The student should know the punishment for -٤ A .disbelief in the afterlife specific skills-Subject -b The student should have the ability to - ١ B .distinguish between disbelief and faith the stages of The student should be able to count - ٢ B .the other day he student should have the ability to link worldly - ٣ B .actions to the afterlife reward	Strategy

<p style="text-align: right;">:Emotional goals -C</p> <p>Developing students' ability to interact with the -\A course</p> <p>Enhancing students' confidence in God and then -\A themselves in</p> <p>Deepening faith in the Last Day -\A</p>	
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Course structure .\ .

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily and monthly test	Lecture and delivery	Definition of faith and its divisions	General concepts	One hour	\ October
Daily and monthly test	Lecture and delivery	The human need to believe in the Day of Judgment		hours \	\ October
Daily and monthly test	Lecture and delivery	Definition of the Last Day and the ruling believing on in it	The other day in Islamic thought	hours \	\ October
Daily and monthly test	Lecture and delivery	Repentance	Repentance	One hour	October
Daily and monthly test	Lecture and delivery	Its meaning and the permissibility of wishing for it	death	One hour	November \
Daily and monthly test	Lecture and delivery	The isthmus	The isthmus	One hour	November \

Daily and monthly test	Lecture and delivery	The grave question and its evidence	The grave	One hour	November ٣
Daily and monthly test	Lecture and delivery	Torment and of the bliss grave		One hour	November ٤
Daily and monthly test	Lecture and delivery	names Doctrine and its divisions	Concepts General	hours ٢	December ١
Daily and monthly test	Lecture and delivery	The principles of religion that scholars have agreed upon		hours ٢	December ٢
Daily and monthly test	Lecture and delivery	Definition of the Hour and its Coming	the hour	hour ١	December ٣
Daily and monthly test	Lecture and delivery	Signs of the Hour		hour ١	December ٤
Daily and monthly test	Lecture and delivery	The existence of God Almighty and its evidence	Theology	hours ٢	١ January
Daily and monthly test	Lecture and delivery	Seeing God Almighty	Gods The	sorry I'm	٢ January
Daily and monthly test	Lecture and delivery	Fate and destiny		One hour	٣ January
Daily and monthly test	Lecture and delivery	The difference between a prophet and a messenger	The prophecies	One hour	٤ January
Daily and monthly test	Lecture and delivery	Number of prophets		hours ٢	February ١

Daily and monthly test	Lecture and delivery	Characteristics of the Prophets	Prophecies	One hour	February ٢
Daily and monthly test	Lecture and delivery	The Quran and the heavenly books		hours ٢	February ٣
Daily and monthly test	Lecture and delivery	Revelation	Prophecies	hours ٢	February ٤
Daily and monthly test	Lecture and delivery	The miracle		One hour	١ March
Daily and monthly test	Lecture and delivery	Belief in the Last Day and its way of understanding the unseen	Belief in the Last Day	hours ٢	٢ March
Daily and monthly test	Lecture and delivery	Death interruption	The afterlife	One hour	٣ March
Daily and monthly test	Lecture and delivery	Repentance	The afterlife	hours ٢	٤ March
Daily and monthly test	Lecture and delivery	death wish for death		One hour	١ April
Daily and monthly test	Lecture and delivery	grave question	The afterlife	One hour	٢ April
Daily and monthly test	Lecture and delivery	mission The the account Libra		hours ٢	٣ April
Daily and monthly test	Lecture and delivery	The basin Characteristics people of the of Paradise	The afterlife	One hour	٤ April

		And the people of Hell			
Learning Outputs ١١ .					
Building the student's character and strengthening his faith in the Hereafter ١ . Deepening the connection with God and establishing the principles of moderate belief ٢ . Spreading the spirit of cooperation between him and his colleagues and the community ٣ . Creating a healthy, loyal, giving psyche ٤ . Introducing the student to the importance of time ٥ .					
Teaching and learning methods ١٢ .					
Method of delivery _ Using means of clarification _ Dialogue method- Discussion sessions -٢					
Evaluation methods ١٣ .					
Daily tests Monthly tests					
Course Evaluation ١٤ .					
According to the tasks assigned to the student, such as daily preparation, oral, monthly, written exams, reports, etc, Daily					
Learning and teaching resources					
Fundamentals of Islam / Douri-Qahtan Al			(Required textbooks (methodology if any		
Explanation of the Nasafi Beliefs / Taftazani-Din al-Saad al			(Main References (Sources		
Belief in the Last Day Jurisprudence of Coming to God Salabi-Ali Al			Recommended supporting books and references (scientific journals, reports, (.etc		
Belief Educational Platform			Electronic references, websites		

(Grammar and Morphology) Description Course

academic)) Review of the performance of higher education institutions
((program review

Course Description

Introducing students to the basics and principles of the Arabic language its syntactic rules and and improving their pronunciation by reviewing i performance methods in formulation. The grammar and morphology material for the first stage contains grammatical introductions on the basis of which the student can know the rules of Arabic grammar in terms tical cases and their signs, as well as of parts of speech, gramma introducing them to the science of morphology and its origins, the morphological scale and what is related to verbs in terms of soundness, .weakness, abstract and augmented

Course name .١
Grammar and morphology
code Course .٢
Quranic Sciences
: Year /Chapter .٣
Annual course
description was prepared Date this .٤

		٢٠٢٣/٠١/٠٩
forms Available attendance .٥		
Classroom lectures		
(Number of study hours (total) / Number of units (total .٦		
٦٠		
if more than one name is) Name of the course administrator .٧ (mentioned		
Ameel	Name: Ms. Israa Obeyd Mohammed Al	israa.obeyd@imamaladham.edu.iq
objectives Course .٨		
	: objectives	
	<ul style="list-style-type: none"> • Preparing students linguistically and educationally for teaching profession • Developing students' linguistic, grammatical and morphological abilities and addressing their linguistic, grammatical and morphological errors • Raising students on the foundations and rules of eloquent language • Correcting the melo resulting from a linguistic error in pronunciation, and Correcting the melo • Training them to construct the word correctly • Developing students' linguistic abilities 	
Teaching and learning strategies .٩		
Knowledge and understanding -A the intellectual framework for the Enabling students to obtain -١A .subjects of grammar and morphology Preparing students literary and educationally for the teaching -٢A .profession That students become familiar with all that pertains to grammar -٣A .and morphology ble to represent with correct sentences if asked Students should b -٤A .to do so specific skills-Subject -b .Students' knowledge of the concept of language levels - ١B .Students should bless sentences that have not been used before - ٢B .linguistic reality Enabling students to analyze the - ٣B .Acquiring the necessary skills in dialogue and discussion - ٤B :Emotional goals -C Raising students to love the Arabic language, which is the - ١A .language of the Holy Qur'an - ٢A .guageRecognizing the beauty and value of the Arabic lan -٣A -٤A ning students' value through their love for their language, and	Strategy	

.thus their religion and country					
Course structure .١٠					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily oral tests	Giving a lecture	Distribution of curriculum vocabulary, definition of the course, sources, and teaching method, explanation of Ibn Malik's introduction	Students learn about grammar and morphology, their importance and foundations	٢	١ October
Daily tests	Lecture, mind maps	Speech and what it consists of, the origin of morphology, its scope and importance	The student should understand speech and what it consists of, and the importance of morphology and its scope	٢	٢ October
Daily tests, classroom exercises	Lecture, mind maps	It and what Speech From it, consists of science the field And its Exchange ,importance And the balance . Morphological	recognize that to all Students from divide The Sections his and ,word . name is Alaa	٢	٣ October
Daily tests, classroom exercises	Lecture, mind maps	The built and the expressed, the balance Morphological	Knowing the conditions of the inflected and and uninflected , their signs	٢	٤ October

			The exchange balance		
Daily tests, classroom exercises	Lecture, mind maps	The built and the expressed, the balance Morphological	Knowing the conditions of the inflected and and uninflected , their signs The exchange balance	٢	November ١
Daily tests, classroom exercises with a , monthly .test	Lecture, mind maps	Indefinite and definite, sound and .defective verbs	Knowing the states of indefinite and definite nouns, and knowing the sound and defective verbs	٢	November ٢
Daily tests, classroom exercises	Lecture, mind maps	Indefinite and definite, conjugation of verbs with .pronouns	Knowing the states of indefinite and definite nouns, knowing the and conjugation of verbs with .pronouns	٢	November ٣
Daily tests, classroom exercises	Lecture, mind maps	Indefinite and definite, conjugation of verbs with .pronouns	Knowing the states of indefinite and definite nouns, and knowing the of conjugation verbs with .pronouns	٢	November ٤
Daily tests, classroom exercises	Lecture, mind maps	Knowledge and its conjugation ,rules of verbs with .pronouns	Knowledge of science and its rules, and conjugation of verbs with	٢	December ١

			.pronouns		
Daily tests, classroom exercises	Lecture, .mind maps	Science, abstract and more	Knowledge of science and its rules, the abstract and the .augmented	۲	December ۲
Daily tests, classroom exercises	Lecture, mind maps	Demonstrative, .abstract and more	knowledge Demonstrative, abstract and plural pronouns	۲	December ۳
Daily tests, classroom exercises	Lecture, mind maps	Demonstrative pronoun and the meanings that its augmentative forms .convey	knowledge Demonstrative pronoun and the meanings conveyed by the augmentative .forms	۲	December ۴
Daily tests, classroom exercises	Lecture, mind maps	Demonstrative pronoun and the meanings conveyed by the augmentative forms	knowledge Demonstrative pronoun and the meanings conveyed by the augmentative .forms	۲	January ۱
Written tests	Midterm exam	Midterm exam	Midterm exam	۲	January ۲
		year -Mid exams	year -Mid exams	۲	January ۳
		year -Mid exams	year -Mid exams	۲	January ۴
		Spring break	Spring break	۲	February ۱
		Spring break	Spring break	۲	February ۲
		Spring break	Spring break	۲	February ۳
Daily tests, classroom	Lecture, mind maps	The relative pronoun and the meanings conveyed by the	Knowing the relative pronoun and the meanings conveyed by the	۲	February ۴

exercises		augmentative forms	augmentative forms		
Daily tests, classroom exercises	Lecture, mind maps	The relative pronoun and the meanings conveyed by the augmentative forms	Knowing the relative pronoun and the meanings conveyed by the augmentative forms	۲	۱ March
Daily tests, classroom exercises	Lecture, mind maps	The relative pronoun and the meanings conveyed by the augmentative forms	Knowing the relative pronoun and the meanings conveyed by the augmentative forms	۲	۲ March
Daily tests, classroom exercises	Lecture, mind maps	Definite noun, static noun and transitive noun	Students should understand the definite article, the static and the .transitive	۲	۳ March
Daily tests, classroom exercises, and a monthly .test	Lecture, mind maps	Definite noun, static noun and transitive noun	Students should understand the definite article, the static and the .transitive	۲	۴ March
Daily tests, classroom exercises	Lecture, mind maps	Beginning, active and passive voice	Students understand the beginning, the active and the .passive voice	۲	۱ April
Daily tests, classroom exercises	Lecture, mind maps	Beginning, active and passive voice	Students understand the beginning, the active and the .passive voice	۲	۲ April
Daily tests, classroom	Lecture, mind maps	Beginning and confirming the verb with the letter	That students understand the beginning and the emphasis of the	۲	۳ April

exercises		"noon"	verb with the letter "noon".		
Daily tests, classroom exercises	Lecture, mind maps	Beginning and confirming the verb with the letter "noon"	That students understand the beginning and the emphasis of the verb attributed to the dual alif	٢	٤ April
Daily tests, classroom exercises, and a monthly test	Lecture, mind maps	Beginning and confirming the verb with the letter "noon"	That students understand the beginning, and the emphasis of the verb attributed to the group waw, the female addressee ya, and the female .nun	٢	١ Mays
Written tests	Midterm exam	Midterm exam	Midterm exam	٢	٢ May
	Final exams	Final exams	Final exams		٣ May
Learning outcomes ١١ .					
<ul style="list-style-type: none"> ▪ Students acquire research skills and conduct research in the field of Arabic language ▪ rules they have learned, That students control their speech according to the .thus protecting their tongues from mistakes ▪ .To distinguish right from wrong and correct it ▪ That students explain the permissible and obligatory grammatical rulings in the examples based on evidence ▪ present correctly with sentences if asked to do Students should be able to re .so ▪ To criticize the incorrect usages in the speech of others 					
Teaching and learning methods ١٢ .					
<ul style="list-style-type: none"> ▪ .How to give lectures <input type="checkbox"/> ▪ .Student groups <input type="checkbox"/> ▪ .Standard methods <input type="checkbox"/> ▪ .Mind maps <input type="checkbox"/> 					
Evaluation methods ١٣ .					
<ul style="list-style-type: none"> ▪ .Feedback from students <input type="checkbox"/> ▪ Thinking skills according to the student's ability (the goal is for the <input type="checkbox"/> 					

<p>student to believe in what is tangible (his abilities) and understand when, what (and how he should think .Classroom and semester tests □</p>	
<p>Course Evaluation ١٤</p>	
<p>ording to the tasks assigned to the student, ١٠٠ of The grade is distributed out .such as daily preparation, daily, oral, monthly and written exams, reports, etc</p>	
<p>Learning and teaching resources</p>	
<p>Ibn Aqil's explanation of Ibn Alfiyyah, Part One, Ithaaf Malik's Murf by -Taraf fi Fann Al-Al Durus -Hafez, Jami' Al-Yassin Al -Arabiyyah by Mustafa Al-Al Nada wa Bal -Ghalayini, Qatar Al Ansari, -Sada by Ibn Hisham Al-Al .electronic materials</p>	<p>(Required textbooks (methodology if any</p>
<p>Ibn Ibn Aqil's explanation of Malik's Alfiyyah, Part One, A Gift Taraf in the Art of -to the At Hafez-Morphology by Yassin Al</p>	<p>(Main References (Sources</p>
<p>Electronic references, Quranic , websites grammar, Dr. Jameel .Ahmed Zafar</p>	<p>Recommended supporting books and references (.scientific journals, reports, etc)</p>
<p>/</p>	<p>Electronic references, websites</p>

(Hadith Terminology and its Sciences) Course Description

Review of the performance of higher education institutions
((review academic program))

Course Description

For Requiring Briefly this The decision a description He provides
Learning And outputs The decision features the most important
achieve it The student from Expected
from Maximum Benefit Achieve may He was if About Proofread
Among them Link from . Must . Available Learning Opportunities
a description And between
. The program

Course name .١٥
Hadith terminology and its sciences
code Course .١٦
Hadith
Year /Chapter .١٧
annual
description was prepared Date this .١٨
٢٠٢٤/١/١٠
forms Available attendance .١٩
Classroom lectures
(Number of study hours (total) / Number of units (total .٢٠
٤٢
(if more than one name is mentioned) Name of the course administrator .٢١
muthena.hameed@imamaladham.edu.iq : A. Name Name: Assistant Professor Dr. Muthanna Hamid Abdul Sattar Al

objectives Course .٢٢					
<p>hadith, to know the authentic from the good from the weak, the acceptable from the the types of to identify The objectives of the study material are .narrated rejected, and to criticize the narrator and the</p>					
Teaching and learning strategies .٢٣					
<p>Knowledge and understanding -A .Identifying the hadith and how it reached us -١A .Knowing the correct from the incorrect -٢A .and scientific centers Preparing and preparing the student for teaching in educational schools -٣A specific skills-Subject-b .The student is able to judge the hadith - ١B .The student knows what is detrimental to the hadith - ٢B .Identifying the conditions for accepting a correct narration - ٣B narrator and the narrated for challenging the Reasons - ٤B :Emotional goals -C .Love of the Noble Prophetic Hadith and its impact - ١A .Explaining what can be learned from the hadith in the life of the individual and society - ٢A .nIncreasing faith and attachment to the second revelatio -٣A .of the Prophet, may God bless him and grant him peace the conditions Learning about -٤A</p>					Strategy
Course structure .٢٤					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Classroom performance (tests)	Presentation and discussion	Definition of (the term Hadith) linguistically and technically, its importance, and its fruits	hadith, Knowing the types of how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	September ١
Classroom performance (tests)	Presentation and discussion	The stages through which the with mention of ,book was written the most important books written .in it	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	September ٢
Classroom performance (tests)	Presentation and discussion	Types of Hadith according to the :number of paths .Mutawatir: definition, conditions	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and levels of criticism and the approval	٢	١ October
Classroom performance (tests)	Presentation and discussion	Ahad: its definition and its .authority in beliefs and rulings	Knowing the types of hadith, how they reached us, knowing reasons for criticizing the the narrator and the narrated, and the levels of criticism and approval	٢	٢ October
Classroom performance (tests)	esentation Pr and discussion	Its :Its types: The famous -definition, example, famous non .technical, its sources, its ruling	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the	٢	٣ October

			narrator and the narrated, and the levels of criticism and approval		
Classroom performance (tests)	Presentation and discussion	example, ,Aziz: its meaning–Al .existence, and ruling The Strange: Definition, Types, .Example, Places, and Ruling	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	٤ October
Classroom performance (tests)	Presentation and discussion	Types of hadith according to who the chain of transmission ends :with Hadith Qudsi: Definition and .Example	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	November ١
Classroom performance (tests)	Presentation and discussion	The hadith: its definition, types verbal, practical, descriptive, and) .declarative), and an example	the types of hadith, Knowing how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	November ٢
Classroom performance (tests)	Presentation and discussion	The suspended hadith: its definition, what is considered to be elevated, and where it is .found	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	November ٣
Classroom performance (tests)	Presentation and discussion	The disconnected hadith: its .definition and example	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrated, and narrator and the the levels of criticism and approval	٢	November ٤
Classroom performance (tests)	ation Present and discussion	Hadith categories in terms of :acceptance and rejection Definition, .Authentic Hadith Conditions, Types, Most Famous Books on It, and Benefits of .Authentic Hadith	Knowing the types of hadith, how they reached us, knowing criticizing the the reasons for narrator and the narrated, and the levels of criticism and approval	٢	December ١
Classroom performance (tests)	Presentation and discussion	,Good Hadith: Definition .Conditions, Types	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	December ٢

Classroom performance (tests)	Presentation and discussion	Hadith: Definition, Ruling on Weak Narrating It, and Ruling on Acting .Upon It	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	December ٣
Classroom performance (tests)	Presentation and discussion	Categories of weak hadith due to interruption in the chain of :transmission the –The suspended) –the problematic –disconnected the hidden –the sent –the forged .sent): their meaning and example	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrated, and narrator and the the levels of criticism and approval	٢	December ٤
Classroom performance (tests)	Presentation and discussion	– evidence –ups –Follow) increase in –evidence –anomaly denial) : definition –confidence .and example	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	١ January
Classroom performance (tests)	Presentation and discussion	Levels of injury and modification	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the the narrated, and narrator and the levels of criticism and approval	٢	٢ January
		First semester exams (spring			٣ January
		(break			٤ January
		٢٠٢٤/١/٢٥ to ١/١٠From			
Classroom performance (tests)	Presentation and discussion	Conflict between wound and modification: meaning and .example	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	February ١
Classroom performance (tests)	Presentation and discussion	Hadith and its problems: its most meaning, example, and the .important books on it	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	February ٢
Classroom performance (tests)	Presentation and discussion	Hadith: its meaning and –Gharib al the most important books on it	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and	٢	February ٣

			the levels of criticism and approval		
Classroom performance (tests)	Presentation and discussion	Abrogating Hadith and its abrogated: its meaning, example, and the most important books .written about it	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrated, and narrator and the the levels of criticism and approval	٢	February ٤
Classroom performance (tests)	Presentation and discussion	Applying what the student has studied in terminology to the study of hadiths that he covers in .the curriculum	Knowing the types of hadith, they reached us, knowing how the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	March
Classroom performance (tests)	Presentation and discussion	Memorizing selected hadiths from the two Sahih	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	١ April
Classroom performance (tests)	Presentation and discussion	from Memorizing selected hadiths the two Sahih	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	٢ April
Classroom performance (tests)	Presentation and discussion	g selected hadiths from Memorizin the two Sahih	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	٣ April
Classroom performance (tests)	Presentation and discussion	Memorizing selected hadiths from the two Sahih	Knowing the types of hadith, how they reached us, knowing the reasons for criticizing the narrator and the narrated, and the levels of criticism and approval	٢	٤ April
Second semester exams				٢	١ April
Year last Exams Year last Exams Year last Exams				٢	May
Learning Outputs .٢٥					
-١ .The student is able to identify the correct hadith -٢ .The student is able to distinguish between correct and incorrect statements -٣ .Identify the reasons for challenging the narrator -٤ .Identify the reasons for challenging the narrative					
Teaching and learning methods .٢٦					

-١ . Lecture method -٢ .Measurement method -٣ .The method of dialogue and discussion -٤ .Induction method	
Evaluation methods ٢٧	
-١ .Daily, monthly and final tests -٢ .Class discussion -٣ .Classwork -٤ .Reports	
Course Evaluation ٢٨	
according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, ١٠٠ The grade is distributed out of reports, etc	
Learning and teaching resources	
	textbooks (Lectures on Hadith prepared by Dr. Muthanna Hamid Required (Abdul Sattar
-١ -A Walk to Look, Explanation of the Elite of Thought: Al Asqalani-Hafiz Ibn Hajar Al -٢ The Urgent Motivator, Explanation of the Summary of Hadith Sciences: Ahmed Shaker	(Main References (Sources
Atr-Din El-Hadith Sciences : Nour El	Recommended supporting books and references (scientific journals, reports, (.etc
Hadith Forum	Electronic references, websites

wasaf almqarar hkook al ansan

murajaeat fashal altaelim aleali ((murajaeat albarnamaj al'akadimii))

wasaf almqarar

iaayatfdayazvgft hadha altakhasus njqism muhimin min 'dfrsam alvgftlaq al'iislatmiat ala wahu 'iinsha'a, baed aeta' nazrat eamat ean alaibidae alaslatmi, wahu min jhuytatalabat altanfidhiat fi vgftuliat jhygt baqiat gtfgrcvsf.



	. ٢٩ ramz alqarari
	. ٣٠ ramz alqarari
Hkook ansan	
Sanawiun	
	. ٣١
sanaoi	
:tarikh 'iiedad hadha alwasaf:	
	. ٣٢
	٢٠٢٤-١٠-١٥
:lilhudur almutahati:	
	. ٣٣
week	
	. ٣٤ (adha akthur min asm yamnaeu
hours ٣٠	

yakun altaalib mdrkan lilmafhum al'iibdaei .٣٥					
dr.mythmshhab@imamaladham.edu.iq :Al asm maytham shihap					
ahdaf alqada .٣٦					
'an yakun altaalib mdrkan lilmafhum al'iibdaei al'- almaerifat walfahm <div>iibdaei</div> 2. 'an taerif alfarq bayn alaikhilaq al'iislamiyat walwaqiat aladian alakharaa 3. tatakawan ladaa altaalib alqudrat ealaa altamasuk bial'akhlaq al'iislamiyat w althaqafiat 'aw tatbiqiha fi baqiat aldiyanat al'ukhraa fi almujtamaei. 4. almaerifat allughawiat bikhalq almuslim 'a1- an la yueraf altaalib sabab khalq almuslim 'a2- an yaerif altaalib muslim khalq almuslim 'a3- an la yutliqalnaar ealaa khalq almuslim 'a4- an karl aleudhri khalq almuslim aw yukafiuh fi alakhira .١				اهداف المادة الدراسية:	
alujdaniati: nizam alhukm .٣٧					
qudrat altulaab ealaa altafaeul alabdaei alaslami nizam alhukm - taeziz thiqtat altalabat bialakhilaq alati tamtalikuha - taemiqlaikhlaq alaslami				altulaab ealaa	
alum .٣٨					
evaluation	tariqat altaealum	aism alwahdat aw almawdue	mukhrajat altaealum almatluba	houer	week
Daily and monthly testing	Lecture and delivery	Gfgvbhnye v	Hkook alansan and al	Its one oclock	october١
Daily and	Lecture and delivery	Nbgsreycxd	deemkrateea	Its	october٢

monthly testing				one o'clock	
Daily and monthly testing	Lecture and delivery	Gfrecxf axcxdsdfc	Hkook alansan and al deemkrateea	Its one o'clock	october ୧
Daily and monthly testing	Lecture and delivery	Jhfgytb hgfkobjk	Hkook alansan and al deemkrateea	Its one o'clock	october ୧
Daily and monthly testing	Lecture and delivery	Gftreddd hgyyfjh	Hkook alansan and al deemkrateea	Its one o'clock	november ୧
Daily and monthly testing	Lecture and delivery	Vggfjhgtkjg kjhjhuhjh	Hkook alansan and al deemkrateea	Its one o'clock	୨ november
Daily and monthly testing	Lecture and delivery	Hggh fdref	Hkook alansan and al deemkrateea	Its one o'clock	୩ november
Daily and monthly testing	Lecture and delivery	Uyhyg hghhj [pklpk		Its one o'clock	୧ november
Daily and monthly testing	Lecture and delivery	Gfrefdg dfdghfh	Hkook alansan and al deemkrateea	Its one o'clock	december ୧
Daily and monthly testing	Lecture and delivery	Nkihuih ytegrvfhyub		Its one o'clock	୨ december
Daily and monthly testing	Lecture and delivery	Fhygfg hgffjgfg	Hkook alansan and al deemkrateea	Its one o'clock	୩ december
Daily and monthly testing	Lecture and delivery	Bhfbgh kjkj etrytt tuyuyhyt		Its one o'clock	୧ december

Daily and monthly testing	Lecture and delivery	Bbv hf hgfhg fdedfed	Hkook alansan and al deemkrateea	Its one o'clock	1 january
Daily and monthly testing	Lecture and delivery	Hgwer trmux oiegjgr	Hkook alansan and al deemkrateea	Its one o'clock	january2
		tabkihfi 14/1/2020	Hkook alansan and al deemkrateea	Its one o'clock	january3
		hgfhgjg 20/1/2020	Hkook alansan and al deemkrateea		january4
Daily and monthly testing	Lecture and delivery	hgfhfghhg 200	Hkook alansan and al deemkrateea	Its one o'clock	january2
Daily and monthly testing	Lecture and delivery	Nnbcvye rfffgfr	Hkook alansan and al deemkrateea	Its one o'clock	january3
Daily and monthly testing	Lecture and delivery	Ggffh retrtre yfd	Hkook alansan and al deemkrateea	Its one o'clock	january4
Daily and monthly testing	Lecture and delivery	Reterr tuyuuy ygrghr	Hkook alansan and al deemkrateea	Its one o'clock	1 march
Daily and monthly testing	Lecture and delivery	Gddf retere tuiyuyiu	Hkook alansan and al deemkrateea	Its one o'clock	march2
Daily and monthly testing	Lecture and delivery	Ewewed fd fdgdf gfhffhng	Hkook alansan and al deemkrateea	Its one o'clock	march3
Daily and monthly testing	Lecture and delivery	Gfdfhgr iuthyiu y	Hkook alansan and al deemkrateea	Its one o'clock	march4
Daily and monthly testing	Lecture and delivery	Gegrg hjgfughg	Hkook alansan and al deemkrateea	Its one o'clock	1 april

Daily and monthly testing	Lecture and delivery	Ygtu tuyhuiryr	al deemkrateea	Its one oclock	april ٢
Daily and monthly testing	Lecture and delivery	Ttergt ygtrryt	Hkook alansan and	Its one oclock	april ٣
Daily and monthly testing	Lecture and delivery	Ggrhyg poiip ytetere	al deemkrateea	Its one oclock	april ٤
	Lecture and delivery	Tetrtyr etyrt	Hkook alansan and	Its one oclock	april ٥
Daily and monthly testing	Lecture and delivery	Teret xcvxvfd	al deemkrateea	Its one oclock	april ٦
mabbghng . ٣٩					
1-Building the students personality and enhancing his confidence. . and morals 2-Deepening the relationship and Islamic ethics and applying them in dealing with others 3-Spreading the spirit of good morals among himself and his. colleagues Developing a sincere self capable of giving. Lntroducion to psychology and counselin . ١					
Hfhf yterbdsg . ٤٠					
elocution _ use of clarification methods _ dialogue method- discussion sessions- ٢					
Gdgg hgehr . ٤١					
Daily tests					
Monthly tests					
Course evaluation . ٤٢					
stribtion of grade out of 100 according to the tasks assigned to the					
Ggrhr vbvvh terere					
					Book

Performance review of Higher Education Institutions
(Academic Program Review)

Curriculum Description

This curriculum provides maximum benefit to the student, enabling them to understand this language and its rules, as well as to become familiar with some Islamic texts and scientific terminology in English. This knowledge will assist them in comprehending sentences and grasping the correct meanings, which will help convey specialized information in the field of Islamic studies.

43.	Curriculum Name
	English language
44.	Curriculum Code
	Qur111
45.	Chapter / Year
	Annual 2024–2025
46.	Date of preparation of this description
	January 10, 2024
47.	Available forms of attendance
	Daily attendance according to the lecture schedule
48.	Total study hours / Total units
	21
49.	Name of the course administrator (if more than one name is mentioned)
	Name: Ahmed abdulrazzaq mosleh Email: ahmedalrubaiee@imamaladham.edu.iq
50.	curriculum objectives
	<ul style="list-style-type: none"> • Learn the pronunciation of letters, discrimination, how to read, and learn their Grammar so that the student can speak them. • The benefit that the student obtains from learning this language on the cognitive, professional and social levels, which can be limited to: <ul style="list-style-type: none"> 1- Significantly improve activities. 2- Deepen understanding of languages. 3- Overcoming difficulties when traveling abroad. 4- Increase job opportunities. 5- Keeping up with other cultures.
51.	Teaching and learning strategies
The strategies	A/ Knowledge and understanding:

	<p>A1- The student should know well the letters of the alphabet and the most commonly used verbs.</p> <p>A2- The student should know the English language requirements for this stage and enable them to use tenses correctly.</p> <p>A3- The student understands texts and how to read them and memorize the meanings.</p> <p>A4- empowerment the student to apply the rules of orthography</p> <p>B/ Subject specific skills</p> <p>B1- Good reading without delay</p> <p>B2- Correct pronunciation without errors.</p> <p>B3- Translate texts well.</p> <p>B4- Developing the student's ability to write correctly.</p> <p>C/ Emotional objectives:</p> <p>C1- Learn grammar and read correctly.</p> <p>C2- Learn the correct pronunciation through dialogues and memorize a lot important vocabulary.</p> <p>C3- Appreciating the language as a global language to help introduce the cultural achievements of Muslims to other countries.</p>
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52. Curriculum Structure

week	the hour	Required learning outcomes	Name of the unit or Subject	Learning method	Evaluation method
October 1		Acquiring knowledge And learn the correct pronunciation	Unit 1-hello-introduction From p. (6) to p. (8)	Presentation and discussion	Daily exams, students' participation Semester and final exam
October 2		Acquiring knowledge And learn the correct pronunciation	How are you-every day English From p. (8) to p. (10) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
October 3		Acquiring knowledge And learn the correct pronunciation	How are you-every day English From p. (8) to p. (10)	Presentation and discussion	Daily exams, students' participation Semester and final exam
October 4		Acquiring knowledge And learn the correct pronunciation	vocabulary speaking and speaking From p. (10) to p. (12)	Presentation and discussion	Daily exams, students' participation Semester and final exam
November 1		Acquiring knowledge And learn the correct pronunciation	Unit2-your world From p. (12) to p. (14) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
November 2			First semester test		
November 3		Acquiring knowledge And learn the correct pronunciation	practice- reading and speaking From p. (14) to p. (18) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam

November 4		Acquiring knowledge And learn the correct pronunciation	Unit3-all about you From p. (18) to p. (22) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
December 1		Acquiring knowledge And learn the correct pronunciation	Everyday English From p. (22) to p. (24)	Presentation and discussion	Daily exams, students' participation Semester and final exam
December 2		Acquiring knowledge And learn the correct pronunciation	Everyday English From p. (22) to p. (24) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
December 3		Acquiring knowledge And learn the correct pronunciation	Unit4-family and friends From p. (24) to p. (28)	Presentation and discussion	Daily exams, students' participation Semester and final exam
December 4		Acquiring knowledge And learn the correct pronunciation	Unit4-family and friends From p. (24) to p. (28) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
January 1		Acquiring knowledge And learn the correct pronunciation	practice –has/have From p. (28) to p. (30)	Presentation and discussion	Daily exams, students' participation Semester and final exam
January 2		Acquiring knowledge And learn the correct pronunciation	practice –has/have From p. (28) to p. (30) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
January 3			Second semester test		
January 4		Acquiring knowledge And learn the correct pronunciation	Unit5 – the way I live (From p. (30) to p. (32)	Presentation and discussion	Daily exams, students' participation Semester and final exam
February 1		Acquiring knowledge And learn the correct pronunciation	Unit5 – the way I live From p. (30) to p. (32) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
February 2			Spring break 2/17/2024		
February 3			Spring break 2/17/2024		
February 4		Acquiring knowledge And learn the correct pronunciation	negatives-practice From p. (32) to p. (36)	Presentation and discussion	Daily exams, students' participation Semester and final exam
March 1		Acquiring knowledge And learn the correct pronunciation	negatives-practice From p. (32) to p. (36) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
March 2		Acquiring knowledge And learn the correct pronunciation	languages and nationalities From p. (38) to p. (40)	Presentation and discussion	Daily exams, students' participation Semester and final exam
March 3		Acquiring knowledge And learn the correct pronunciation	languages and nationalities From p. (38) to p. (40) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam

March 4			First semester exam after mid-year		
April 1		Acquiring knowledge And learn the correct pronunciation	Unit9 – time past From p. (64) to p. (66)	Presentation and discussion	Daily exams, students' participation Semester and final exam
April 2		Acquiring knowledge And learn the correct pronunciation	Unit9 – time past From p. (64) to p. (66) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
April 3		Acquiring knowledge And learn the correct pronunciation	who are they From p. (66) to p. (68)	Presentation and discussion	Daily exams, students' participation Semester and final exam
April 4		Acquiring knowledge And learn the correct pronunciation	who are they From p. (66) to p. (68) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
May 1			The second semester exam is after mid-year		

53. Learning outcomes

- Developing the student's feelings, values, inclinations, trends, interests, and methods of keeping up with and adapting developments to society.
- Developing team spirit among the student.
- Building a strong personality for the student, and helping him overcome his fears and giving him confidence in speaking English

54. Teaching and learning methods

- Using usual methods, such as constantly asking students questions in addition to dialogues that take place between them about a specific subject.
- Modern means of illustration, such as displaying on the electronic screen through some drawings that help the student memorize the vocabulary quickly and displaying a simplified conversation related to the language.

55. Evaluation methods

- Written and oral tests.
- attending and following up

Distribution of grades out of 100 according to the tasks assigned to the student Such as daily preparation, daily, oral, monthly and written exams, reports, etc

Learning and teaching resources

Required textbooks (methodology, if any)	New Headway Plus: Beginner
Main references (sources)	English Grammar in use: supplementary exercises by Hashemi and Murphy.
Recommended supporting books and references (scientific journals, reports....)	nothing
Electronic references, Internet sites	https://www.youtube.com/channel/UChrD4qdeQc1BbpG6EPqDBcA

(psychology) This course is one the university general

revision al)) higher education institution Performance review
((program academic

This course is one the university general

**important section this This course is one the university He provides
is detailed thethe head of the psychology department is the basics
of psychology**

:Naim the decision .٥٦	
Psychology	
Course cod .٥٧	
:the year / Chaptar .٥٨	
Annual	
:The date this description was prepared .٥٩	
٢٠٢٤-١٠-١٤	
:Available forms of attendance .٦٠	
Weekly	
:(Total number of study .٦١	
hours ٣٠	
Naim moqarar academic .٦٢	
dr.mythmshhab@imamaladham.edu.iq :email Maytham shihap ahmad .٦	
Course objectives .٦٣	
The student must be familiar with the concapt of psychology ٢ An daaraf ahfrak paaen alm alnfs wa alm al nafs ١ The student develops the ability to know psychology ٣ Detailed knowledge of psychology ٤	school subject
Learning strategies	
knowledge and understanding -1 —the student should know meaning of psychology ١ -1 the student should know contes of psychology-٢ -1 the student should know importance of psychology -٣ -1 the student should know basics of general and special ٤ -1 subject specific skills – ب —the student should know meaning of psychology ١ – ١ ب the student should know importance of psychology – ٢ ب	.١ Astrateg

the student should know importance of psychology – جـ :emotional goals جـ developing students ability to interact with psychology جـ enhancing student confidence in the basics of psychology جـ deepening educational psychology جـ					
Jhytrvgfjhf .٦٤					
evaluation	learning	subject	leairng outputs required	watches	week
Daily and monthly testing	Lecture and delivery	Educational psychology	Educational psychology	One hour	١ october
Daily and monthly testing	Lecture and delivery	Lecture and delivery		One hour	october٢
Daily and monthly testing	Lecture and delivery	In the areas of trends and intersts	psychology	One hour	october٣
Daily and monthly testing	Lecture and delivery	Education goals	psychology	One hour	october٤
Daily and monthly testing	Lecture and delivery	Tamrdi	psychology	One hour	١ november
Daily and monthly testing	Lecture and delivery	specification	psychology	One hour	november٢
Daily and monthly testing	Lecture and delivery	principles	psychology	One hour	november٣
Daily and monthly testing	Lecture and delivery	mjdflkjhy		One hour	november٤
Daily and monthly testing	Lecture and delivery	mghijollp	psychology	One hour	١ december
Daily and monthly testing	Lecture and delivery	Frdeojkl and hjhlk		One hour	december٢
Daily and monthly testing	Lecture and delivery	Hghghcxd uiujnvfds	psychology	One hour	december٣
Daily and monthly testing	Lecture and delivery	,mkjgfdre bvgfjhu jhjki		One hour	december٤
Daily and monthly testing	Lecture and delivery	kjkughtrds		One hour	١ january
Daily and monthly testing	Lecture and delivery	Debgyhytrd ikiuhyeere	psychology	One hour	january٢
		Njhuyjhuyl ١٤/١/٢٠٢٥klo		One hour	january٣
		Jhjugfrdg jhn jhuh ٢٥/١/٢٠٢٥	Psychology	One hour	january٤
Daily and monthly testing	Lecture and delivery	Jhugcfrere		One hour	january٥
Daily and monthly testing	Lecture and delivery	kjihteerdf	psychology	One hour	january٦
Daily and monthly testing	Lecture and delivery	jhuygtgt		One hour	january٧
Daily and monthly testing	Lecture and delivery	kikjuresa	psychology	One hour	١ march
Daily and monthly testing	Lecture and delivery	Nhgytrdfs		One hour	march٢
Daily and monthly testing	Lecture and delivery	nbhgytre	Psychology	One hour	march٣
Daily and monthly testing	Lecture and delivery	saewfdy		One hour	march٤
Daily and monthly testing	Lecture and delivery	jhuyuytre	psychology	One hour	١ April

Daily and monthly testing	Lecture and delivery	bvgftrew		One hour	२ April
Daily and monthly testing	Lecture and delivery	mkjiuytrew	psychology	One hour	३ April
Daily and monthly testing	Lecture and delivery	jhujhytgtrfr		One hour	April ॔
Daily and monthly testing	Lecture and delivery	ctrtdfre	psychology	One hour	April ॥
Daily and monthly testing	Lecture and delivery	mnjhuytr		One hour	April ॢ
lov[hj hgjugdl .१ॐ					
1- hghfyrfdujnr kjkijj fsdsgfdtrr .ॡ					
2-asdrgft and blkjiui .ॢ					
3-hghgkiklol;ldffrbfhfbf iyhughg .ॣ					
.4- tretdfdgf hjgfur khji popoe .।					
.Taem an uhgytgftrg .॥					
Kjuhgn hfghgy .११					
jhjuersea gfttdr _					
mjuhgfuf and with _					
kgy hgyghkjhu rerwrer- hgr ytrevbygfh n-ॡ					
Kjkiugfd .१ॢ					
Redrewas hgytcvxdse					
Jhygtfr .१ॠ					
Hgytfrerd jhgdfdsd bvfdrytre kjiunjhi					
kjuhygt					
	books				
	bookss				
	Books and tdfs				
	Inter jh				

Stage2

Course Description (Rules of reciting the Holy Quran)

For the second stage / morning and evening

Review of the performance of higher education institutions((Academic Program Review))

Course Description:

This is a brief summary of the most important features of the program and educational outcomes.,Expected to be achieved by the student,Whether he has made the most of the opportunities available.

Course name: ٦٩
Rules of reciting the Holy Quran
codeThe decision: ٧٠
Sciences of the Holy Quran
the chapter /Year: ٧١
Annual course
Date of preparation of thisDescription: ٧٢
10/3/2024
AAvailable attendance forms: ٧٣
In-person lectures are mandatory.
Number of study hours (total) / Number of units (total): ٧٤
84 hours
Course Instructor Name(If more than one name is mentioned) ٧٥
Name: M.M. Maysaloon Faiq Abdul Hamid Email:maysaloon.faiq@imamaladham.edu.iq
ATop scorer: ٧٦
ject objectivesThe student should learn the correct recitation,

	Graduating students with skillsIn reciting the Holy Quran,enable them succeed inThe two worldsAnd provide the serviceRequiredFor the community.
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Teaching and learning strategies .٧٧

<p>A- Knowledge and understanding: A1-The student learns the correct recitation. A2-The student should be able to recite without melody. A3-The student should know how to differentiate between the rulings correctly.</p> <p>b- Subject-specific skills: B 1 - Knowledge that qualifies the studentFor perfect recitation. B 2 -Building a comprehensive picture ofHow to review judgments and continuous training. for3-The student will be able to apply the Quranic rulings in his daily life.</p> <p>C- Emotional goals: A1 -Accustoming the student to adopt good behavior. A2 -Instilling religious awareness in students' souls, educating their consciences, and translating virtues and good morals into spontaneous behavior. A3-Making them aware that everything that the true Islam brought, in its ommands, prohibitions and teachings, made it a daily practical behaviour in life. -Instilling a love for the Holy Quran in the souls of students, enabling them recite its verses correctly, and urging them to think about the manifestations of the greatness and power of God Almighty that it contains.</p>	Strategy
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Course structure .٧٨

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Oral and written tests	Lecture path	Rules of the silent noon and tanween	The student should be able to recite correctly and skillfully.	3	October 1
Oral and written tests	Question and answer method	Rules of the silent noon and tanween	The student should be able to recite correctly	3	October 2

			and skillfully.		
Oral and written tests	Question and answer method	Rules of the silent noon and tanween	The student should be able to recite correctly and skillfully.	3	October 3
Oral and written tests	Question and answer method	Rules of the silent noon and tanween	The student should be able to recite correctly and skillfully.	3	October 4
Oral and written tests	Question and answer method	Daily exam	The student should be able to recite correctly and skillfully.	3	November 1
Oral and written tests	Question and answer method	Rules of the silent meem	The student should be able to recite correctly and skillfully.	3	November 2
Oral and written tests	Question and answer method	Rules of the silent meem	The student should be able to recite correctly and skillfully.	3	November 3
Oral and written tests	Question and answer method	The doubled noon and meem	The student should be able to recite correctly and skillfully.	3	November 4
Oral and written tests	Question and answer method	Rules of the silent meem The rules of the doubled noon and meem	The student should be able to recite correctly and skillfully.	3	December 1
Oral and written tests	Question and answer method	Comprehensive review	The student should be able to recite correctly and skillfully.	3	December 2

		First semester exam			December 3
		Spring break from 14/1 Until 1/25/2025			December 4
Oral and written testsAnd	Lecture path	Review and review of the provisions	The student should be able to recite correctly and skillfully.	3	January 1
Oral and written tests	Question and answer method	Rules of extensions and their definition	The student should be able to recite correctly and skillfully.	3	January 2
Oral and written tests	Question and answer method	Natural tide sections	The student should be able to recite correctly and skillfully.	3	January 3
Oral and written tests	Question and answer method	Natural tide sections	The student should be able to recite correctly and skillfully.	3	January 4
Oral and written tests	Question and answer method	Sections of the sub-tide and its types	The student should be able to recite correctly and skillfully.	3	January 2
Oral and written tests	Question and answer method	Sections of the sub-tide and its types	The student should be able to recite correctly and skillfully.	3	January 3
Oral and written tests	Question and answer method	Sections of the sub-tide and its types	The student should be able to recite correctly and skillfully.	3	January 4
Oral and	Question and answer	Daily exam	The student	3	February1

written tests	method		should be able to recite correctly and skillfully.		
Oral and written tests	Question and answer method	The necessary word-heavy extension	The student should be able to recite correctly and skillfully.	3	February2
Oral and written tests	Question and answer method	The necessary elongation of the word	The student should be able to recite correctly and skillfully.	3	February3
Oral and written tests	Question and answer method	Heavy literal necessary extension	The student should be able to recite correctly and skillfully.	3	February4
Oral and written tests	Question and answer method	The necessary literal light extension	The student should be able to recite correctly and skillfully.	3	March1
Oral and written tests	Question and answer method	Daily exam	The student should be able to recite correctly and skillfully.	3	March2
Oral and written tests	Question and answer method	Extend the difference	The student should be able to recite correctly and skillfully.	3	March3
Oral and written tests	Question and answer method	The casual tide of stillness	The student should be able to recite correctly and skillfully.	3	March4
Oral and written tests	Question and answer method	Extend the connection	The student should be able to recite correctly	3	April 1

			and skillfully.		
Oral and written tests	Question and answer method	Levels of extension	The student should be able to recite correctly and skillfully.	3	April 2
Oral and written tests	Question and answer method	Comprehensive review	The student should be able to recite correctly and skillfully.	3	April 3
		Second semester exam			April 4
		Final exam 11/5/2025			May
Outputs Learning .٧٩					
The student should be able to recite correctly.					
Teaching and learning methods .٨٠					
Lecture method. -١					
Question and answer method. -٢					
Evaluation methods .٨١					
Oral and written tests					
Course Evaluation .٨٢					
The grade is distributed out of 100 according to the tasks assigned to the student; such as: daily preparation, daily, oral, monthly and written exams, reports, etc.					
Learning and teaching resources					
Al-Munir for the rules of Tajweed	Required textbooks (methodology if any)				
Al-Munir for the rules of Tajweed	Main References (Sources)				
Al-Munir for the rules of Tajweed	Recommended supporting books and references (scientific journals, reports, etc.)				
Listen to the recording of the readers	Electronic references, websites				

Curriculum Description (English Language)

Second Stage

Performance review of Higher Education Institutions (Academic Program Review)

Course Description

This curriculum provides maximum benefit to the student, enabling them to understand this language and its rules, as well as to become familiar with some Islamic texts and scientific terminology in English. This knowledge will assist them in comprehending sentences and grasping the correct meanings, which will help convey specialized information in the field of Islamic studies.

83.	Curriculum Name
	English language
84.	Curriculum Code
	Qur119
85.	Chapter / Year
	Annual 2024–2025
86.	Date of preparation of this description
	January 10, 2024
87.	Available forms of attendance
	Daily attendance according to the lecture schedule
88.	Total study hours / Total units
	21
89.	Name of the course administrator (if more than one name is mentioned)
	Name: Ahmed abdulrazzaq mosleh Email: ahmedalrubaiee@imamaladham.edu.iq
90.	curriculum objectives
	<ul style="list-style-type: none">• Learn the pronunciation of letters, discrimination, how to read, and learn their Grammar so that the student can speak them.• The benefit that the student obtains from learning this language on the cognitive, professional and social levels, which can be limited to:<ul style="list-style-type: none">6- Significantly improve activities.

- 7- Deepen understanding of languages.
- 8- Overcoming difficulties when traveling abroad.
- 9- Increase job opportunities.
- 10- Keeping up with other cultures.

91. Teaching and learning strategies

The strategies	<p>A/ Knowledge and understanding:</p> <p>A1- The student should know well the letters of the alphabet and the most commonly used verbs.</p> <p>A2- The student should know the English language requirements for this stage and enable them to use tenses correctly.</p> <p>A3- The student understands texts and how to read them and memorize the meanings.</p> <p>A4- empowerment the student to apply the rules of orthography</p> <p>B/ Subject specific skills</p> <p>B1- Good reading without delay</p> <p>B2- Correct pronunciation without errors.</p> <p>B3- Translate texts well.</p> <p>B4- Developing the student's ability to write correctly.</p> <p>C/ Emotional objectives:</p> <p>C1- Learn grammar and read correctly.</p> <p>C2- Learn the correct pronunciation through dialogues and memorize a lot important vocabulary.</p> <p>C3- Appreciating the language as a global language to help introduce the cultural achievements of Muslims to other countries.</p>
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92. Curriculum Structure

week	the hour	Required learning outcomes	Name of the unit or Subject	Learning method	Evaluation method
October 1		Acquiring knowledge And learn the correct pronunciation	Unit 1 Getting to know you Page (3) to page (6) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
October 2		Acquiring knowledge And learn the correct pronunciation	Unit 1 Getting to know you Page (7) to page (10)	Presentation and discussion	Daily exams, students' participation Semester and final exam
October 3		Acquiring knowledge And learn the correct pronunciation	Unit 1 Getting to know you Page (11) to page (13) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
October 4		Acquiring knowledge And learn the correct pronunciation	Unit 2 The way we live Page (14) to page (15)	Presentation and discussion	Daily exams, students' participation Semester and final exam
November 1		Acquiring knowledge And learn the correct	Unit 2 The way we live	Presentation and discussion	Daily exams, students' participation

		pronunciation	Page (16) to page (18) with exercises		Semester and final exam
November 2			Unit 2 The way we live Page (19) to page (20)		
November 3		Acquiring knowledge And learn the correct pronunciation	First semester test	Presentation and discussion	Daily exams, students' participation Semester and final exam
November 4		Acquiring knowledge And learn the correct pronunciation	Unit 3 It all went wrong Page (22) to page (23)	Presentation and discussion	Daily exams, students' participation Semester and final exam
December 1		Acquiring knowledge And learn the correct pronunciation	Unit 3 It all went wrong Page (24) to page (25) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
December 2		Acquiring knowledge And learn the correct pronunciation	Unit 3 It all went wrong Page (25) to page (26)	Presentation and discussion	Daily exams, students' participation Semester and final exam
December 3		Acquiring knowledge And learn the correct pronunciation	Unit 3 It all went wrong Page (26) to page (27) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
December 4		Acquiring knowledge And learn the correct pronunciation	Unit 3 It all went wrong Page (28) to page (29)	Presentation and discussion	Daily exams, students' participation Semester and final exam
January 1		Acquiring knowledge And learn the correct pronunciation	Unit 4 Let's go shopping! Page (30) to page (31) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
January 2		Acquiring knowledge And learn the correct pronunciation	Unit 4 Let's go shopping! Page (32) to page (33)	Presentation and discussion	Daily exams, students' participation Semester and final exam
January 3			Unit 4 Let's go shopping! Page (34) to page (35) with exercises		
January 4		Acquiring knowledge And learn the correct pronunciation	Unit 4 Let's go shopping! Page (36) to page (37)	Presentation and discussion	Daily exams, students' participation Semester and final exam
February 1			Second semester test		
February 2		Acquiring knowledge And learn the correct pronunciation	Unit 6 Tell me! What's it like? Page (46)	Presentation and discussion	Daily exams, students' participation Semester and final exam
February 3		Acquiring knowledge And learn the correct pronunciation	Unit 6 Tell me! What's it like? Page (47) with exercises	Presentation and discussion	
February 4		Acquiring knowledge And learn the correct pronunciation	Unit 6 Tell me! What's it like? Page (48) to page (49)	Presentation and discussion	Daily exams, students' participation Semester and final exam
March 1		Acquiring knowledge And learn the correct pronunciation	Unit 6 Tell me! What's it like? Page (50) to page (51) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam

March 2		Acquiring knowledge And learn the correct pronunciation	Spring break 17/2/2024	Presentation and discussion	Daily exams, students' participation Semester and final exam
March 3					
March 4		Acquiring knowledge And learn the correct pronunciation	Unit 6 Tell me! What's it like? Page (52) to page (53) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
April 1		Acquiring knowledge And learn the correct pronunciation	Unit 7 Famous couples Page (54) to page (55) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
April 2		Acquiring knowledge And learn the correct pronunciation	Unit 7 Famous couples Page (56) to page (57) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam
April 3		Acquiring knowledge And learn the correct pronunciation	Unit 7 Famous couples Page (58)	Presentation and discussion	Daily exams, students' participation Semester and final exam
April 4		Acquiring knowledge And learn the correct pronunciation	First semester exam after mid-year	Presentation and discussion	Daily exams, students' participation Semester and final exam
May 1		Acquiring knowledge And learn the correct pronunciation	Unit 7 Famous couples Page (59) to page (60) with exercises	Presentation and discussion	Daily exams, students' participation Semester and final exam

93. Learning outcomes

- Developing the student's feelings, values, inclinations, trends, interests, and methods of keeping up with and adapting developments to society.
- Developing team spirit among the student.
- Building a strong personality for the student, and helping him overcome his fears and giving him confidence in speaking English

94. Teaching and learning methods

- Using usual methods, such as constantly asking students questions in addition to dialogues that take place between them about a specific subject.
- Modern means of illustration, such as displaying on the electronic screen through some drawings that help the student memorize the vocabulary quickly and displaying a simplified conversation related to the language.

95. Evaluation methods

- Written and oral tests.
- attending and following up

Distribution of grades out of 100 according to the tasks assigned to the student Such as daily preparation, daily, oral, monthly and written exams, reports, etc

Learning and teaching resources

Required textbooks (methodology, if any)	New Headway Plus: pre-intermediate
Main references (sources)	English Grammar in use: supplementary exercises by

	Hashemi and Murphy.
Recommended supporting books and references (scientific journals, reports....)	nothing
Electronic references, Internet sites	https://www.youtube.com/channel/UChRD4qdeQc1BbpG6EPqDBcA

wasaf almqarar khalaq almuslim

murajaeat fashal altaelim aleali ((murajaeat albarnamaj al'akadimii))

wasaf almqarar

<p>wayatamayaz biwasf hadha altakhasus liqism muhimin min 'aqsam alaikhlaq al'iislatmiat ala wahu 'iinsha'a, baed aeta' nazrat eamat ean alaibidae alaslatmi, wahu min almutatalabat altanfidihiat fi alkuliati wafi baqiat alkilyati.</p> <p>☑</p> <p>1. mahkamu:</p>
khalaq almuslim
1. ramz alqarari:
1. alfasl / alsanatu:
Sanawiun
1. tarikh 'iiedad hadha alwasaf:
٢٠٢٤-١٠-١٤
1. lilhudur almutahati:
Ausbueiun

1. eadad alsaaeat aldirasia (alkli)/ eadad alwahadat (alkili):	
clouk ٣٠	
. asm almaswuwl alqadayiyi (adha akthur min asm yamnaeu)	
.١	
<div> <div>ahmad</div> <div>shihab</div> <div>maytham</div> <div>.m</div> <div>:naem</div> </div> <div>dr.mythmshhab@imamaladham.edu.iq</div>	
2. ahdaf alqada	
	:aihdaf almadat aldirasia
2. ghazw altaelim waltaealum	
<div>1. 'an yakun altaalib mdrkan lilmafhum al'iibdaei al'- almaerifat walfahm iibdaei</div> <div>2. 'an taerif alfarq bayn alaikhilaq al'iislatmiat walwaqiat aladian alakharaa</div> <div>3. tatakawan ladaa altaalib alqudrat ealaa altamasuk bial'akhlaq al'iislatmiat w althaqafiat 'aw tatbiqiha fi baqiat aldiyanat al'ukhraa fi almujtamaei.</div> <div>4. almaerifat allughawiat bikhalq almuslim</div>	aliastiratijia
<div>'a1- an la yueraf altaalib sabab khalq almuslim</div> <div>'a2- an yaerif altaalib muslim khalq almuslim</div> <div>'a3- an la yutliq alnaar ealaa khalq almuslim</div> <div>'a4- an karl aleudhri khalaq almuslim aw yukafiuh fi alakhira</div>	
<div>b - almaharat alkhassat bialmawdue</div> <div>bi1 - 'an tamtalik altaalib alqudrat ealaa altadrib bayn akhilaq almuslimin waliashtirakiyn</div> <div>bi2 - an yatawaqae altaalib min tatbiq alaibidae alaslamii</div> <div>bi3 - an tamtalik alqudrat ealaa aleamal alabdaeii waleamal waltaeamul</div>	
ja-alujdaniati: nizam alhukm	
ja1- tanmiat qudrat altulaab ealaa altafaeul alabdaeii alaslamii nizam alhukm	

ju2- taeziz thiqat altalabat bialakhilaq alati tamtalikuha

ja3- taemiq alaikhlaq alaslamia

.۲

evaluation	tariqat altaealum	aism alwahdat aw almawdue	mukhrajat altaealum almatluba	hours	week
Daily and monthly testing	Lecture and delivery	Pillars of Islam and principles of morals	Khuluq al muslim	Its one oclock	october
Daily and monthly testing	Lecture and delivery	Towards a better world		Its one oclock	۲ october
Daily and monthly	Lecture and delivery	The line btween good and evil	Khuluq al muslim	Its one oclock	۳ october
Daily and monthly	Lecture and delivery	Limits on moral crimes	Khuluq al muslim	Its one oclock	october ۴
Daily and monthly	Lecture and delivery	honesty	Khuluq al muslim	Its one oclock	november ۱
Daily and monthly	Lecture and delivery	honesty	Khuluq al muslim	Its one oclock	november ۲
Daily and monthly	Lecture and delivery	Loyalty	Khuluq al muslim	Its one oclock	۳ november
Daily and monthly	Lecture and delivery	sincerity		Its one oclock	۴ november
Daily and monthly	Lecture and delivery	Reverso context	Khuluq al	Its one oclock	۱ december

Daily and monthly	Lecture and delivery	salamat alsadr min alaihiqad	muslim	Its one oclock	december ٢
Daily and monthly	Lecture and delivery	Power	Khuluq al muslim	Its one oclock	٣ december
Daily and monthly	Lecture and delivery	Dream and forgive		Its one oclock	٤ december
Daily and monthly	Lecture and delivery	Kindness and generosity	Khuluq al muslim	Its one oclock	١ January
Daily and monthly	Lecture and delivery	patience		Its one oclock	January ٢
		Spring break starts from ١٤/١/٢٠٢٥			January ٣
		The holiday ends ٢٥/١/٢٠٢٥ on			January ٤
Daily and monthly	Lecture and delivery	Intention and violence		Its one oclock	January ٢
Daily and monthly	Lecture and delivery	Cleanliness beauty and health	Khuluq al muslim	Its one oclock	January ٣
Daily and monthly	Lecture and delivery	modesty		Its one oclock	January ٤
Daily and monthly	Lecture and delivery	brotherhood	Khuluq al muslim	Its one oclock	١ march
Daily and monthly	Lecture and delivery	Union		Its one oclock	march ٢

Daily and monthly	Lecture and delivery	Friends check	Khuluq al muslim	Its one oclock	march ٣
Daily and monthly	Lecture and delivery	Pride		Its one oclock	march ٤
Daily and monthly	Lecture and delivery	Mercy	Khuluq al muslim	Its one oclock	١ April
Daily and monthly	Lecture and delivery	Science and reason		Its one oclock	April ٢
Daily and monthly	Lecture and delivery	Making use of time and taking advantage of time	Khuluq al muslim	Its one oclock	April ٣
Daily and monthly	Lecture and delivery	Review all of the above		Its one oclock	April ٤
Daily and monthly	Lecture and delivery	The effectiveness of contract learning strategy on special	Khuluq al muslim	Its one oclock	April ١
Daily and monthly	Lecture and delivery	Evaluation of our findings from our study		Its one oclock	April ٢

Reverso context .٣

- 1-Building the students personality and enhancing his confidence. and morals
- 2-Deepening the relationship and Islamic ethics and applying them in dealing with others
- 3-Spreading the spirit of good morals among himself and his. colleagues
- Developing a sincere self capable of giving.
- 5-.Lntroducion to psychology and counseling

Using augmented reality technology in developing .٤

elocution _
 use of clarification methods _
 dialogue method-
 discussion sessions-٢

Evaluation methods .٥

Daily tests
 Monthly tests

Course evaluation .٦

stribution of grade out of 100 according to the tasks assigned to the

student	
Learning and teaching resources	
uluq al muslim (muhammad al kazali	Books methodology
	Main reffences
	Books methodology the sand that he scientific and scholarly recommended (....reports ,journals
Educational belief platform	internet sites , Electronic references

Course description

yataearaf altaalib ean tariq hadha almuqarar ealaa mabadi fiqh almueamalat wadirasat alqanun alshareii almutaealiq bialbuyuei, ma yahilu minha wama yahramu, walshurut fiha wa'anwae alkhiarat walriba wa'anwaeuh walsilm walruhn walhawalat walkafalat

١. Name of the course chosen to justify the choice
٢. course code
٣. ٢٠٢٥-٢٠٢٤ Semester/Year
4. 2024/9/15
Date this description was prepared
5. forms of attendance available Lectures
6. Number of study hours (total) / Number of units (total)
7. Name of the course administrator (if more than one name is mentioned)
Name: Asst. Dr. Salah Mehdi Saleh Email: Salah.mehdi@imamalahdam.edu.iq
Name: Dr. Khawla Jalil Majeed ALAEmmel
8. Subject objectives
<p>student will know the principles of the science of jurisprudence of transactions .</p> <p>student will know the provisions of sale, pre-emption, rent and mortgage, division, the etiquette of the judge, the provisions of guardianship, coercion, acknowledgment, and testimonies</p> <p>student will know that just as the Sharia has organized the life of man, i.e. his relationship with the Creator, it has also organized the relationship of man with his fellow man, through transactions, which is the book of sale</p> <p>jurisprudence of transactions is full of topics that concern all Muslims because it includes the provisions of ownership and changes</p> <p>transaction contracts organize financial and economic transactions in society, especially the sale contract, which is the basis for these transactions, as its provisions control the types of financial and economic activity in Islamic society</p> <p>providing the student with a wealth of jurisprudence so that he graduates and is able to teach people and issue fatwas on jurisprudential issues and problems</p> <p>student will know the latest jurisprudential issues and their legal rulings, supported by legal evidence .</p> <p>the student should know the comprehensiveness of Islam, as it has not left anything small or big in life without covering it, including selling. The otherworldly aspect is the most prevalent, as are transactions, just as they have a worldly aspect, and they have an otherworldly aspect, by observing the rulings related to selling as stated in the curriculum. The Muslim must take into account the otherworldly aspect as he takes into account the worldly aspect in order to be in worship while achieving his</p>

rest, such as avoiding fraud and deception and following the conditions of selling, i.e. knowing the jurisprudence of selling, thus economic prosperity is achieved.

1. Teaching and learning strategies

Strategy

A. knowledge and understanding

- A1- The student should know the concept of jurisprudence of transactions, its subject, benefits and principles
- A2- The student should realize the importance of jurisprudence of transactions in jurisprudential research and its development
- A3- The student should be familiar with the historical stages and the emergence of jurisprudence in general and jurisprudence of transactions in particular
- A4- The student should understand the urgent need to learn jurisprudence of transactions.

B Subject-specific skills

- B1- The student should distinguish between the jurisprudence of worship, the jurisprudence of transactions, and the jurisprudence of crimes

The student should realize the importance of the jurisprudence of transactions, as it affects his daily life and dealings with people

- B3- Review contemporary research and sources in the jurisprudence of transactions.

C. Emotional goals

10. Course Structure

WEEK	HOURS	Required learning outcomes	Unit or topic name	Learning method.	Evaluation method
October 1	1	Definition of sale What is the basis of the sale	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
October 2	1	defect option Corrupt sale	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
October 3	1	Exchange Usury	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
October 4	1	Book of pre-emption	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 1	1	Rent book	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 2	1	Corrupt lease Rent a maid aistijar aldiyr	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 3	1	Renting for acts of worship	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
November 4	1	mortgage book	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
December 1	1	mortgage sale	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
December 2	1	The student should understand the reality of the exchange and its terms and conditions	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
December 3	1	The student should know the meaning of pre-emption and its provisions	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests

December 4	1	To teach the student the things that invalidate preemption	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
January 1	1	The student should know the meaning of the lease and its conditions, the provisions related to it, the types of procedure, and when the employee is entitled to his rent	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
January 2	1	The student should know when the lease contract is corrupted and the effects of the termination and corruption of the contract	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
Spring holiday from 2024/1/ to 2024/1/					
February 1	1	The student should know the meaning of mortgage and what are its most important provisions	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
February 2	1	To teach the student the meaning of division, its conditions and its implications	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
February 3	1	The student should know the ruling of the judiciary, the ruling on assuming the judiciary, what is meant by literature and what is the etiquette of the judge, and in accepting a judge's letter to a judge	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
February 4	1	The student should know the meaning of the stone, its causes and its effects	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
March 1	1	To know what is meant by permission and what is proven and related provisions	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
March 2	1	To teach the student the meaning of coercion and the ruling on what occurs based on it	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
March 3	1	The student should know the lawsuit, its conditions, and its types	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
March 4	1	The applicant should know the acknowledgment, its consequences, and the exception ruling in the acknowledgment	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 1	1	The student should know the ruling on testimony, the conditions of witnesses, what may and may not testify, and the number of witnesses.	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 2	1	That the student knows the meaning of the agency and knows its provisions, that the student knows the meaning of the guarantee, and understands its provisions	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 3	1	Semester exam	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
April 4	1	The student should know the ruling of the judiciary, the ruling on assuming the judiciary, what is meant by literature and what is the etiquette of the judge, and in accepting a judge's letter to a judge	Jurisprudence	Giving a lecture Dialogue and discussion	Oral tests
May 1	1	The student should know the meaning of the stone, its causes and	Jurisprudence	Giving a lecture Dialogue and	Oral tests

		its effects		discussion	
1. Learning outcomes					
Cognitive, skill and affective objectives					
2. Teaching and learning methods					
1. Giving lectures. 2. Dialogue and discussion. 3. Writing research.					
3. evaluation methods					
1. Conduct daily tests. 2. Conduct monthly examinations. 3. Conduct the final exam					
4. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
Learning and teaching resources					
Required textbooks (methodology if any)			Selection to explain the chosen one		
Main References (Sources)					
Supporting books and references recommended by scientific journals, Reports.					
Electronic references, websites					

Subject: Jurisprudence of Transactions
Phase 2

Subject teacher: Dr. Salah Mahdi Saleh ,

Dr. Abdul Hakim Khalil Ibrahim
Head of the Department of Quranic Sciences

Review the performance of higher education institutions ((Review of the academic program))

Course Description (Biography of the Prophet)

The main objective that results from teaching the course of the Prophet's biography is to enable the student to learn the biography of the Prophet (peace and blessings of Allaah be upon him) correctly, and how to benefit from this learning in his life and the reality of his society.

Course Description

1. Course Name
Biography of the Prophet
2. Course Code
Sciences of the Qur'an
3. Semester/Year:
Annual Course
4. Date of preparation of this description
1/9/2024
5. Available Attendance Forms
Classroom Lectures
6. Number of credit hours (total) / number of units (total)
56 / 6
7. Course administrator name (if more than one name)
Name: Dr. Khawla Jalil Majeed ALAEmmel :
8. Course Objectives
Course Objectives: The student should know how to write down the Prophet's biography and familiarity with its most important sources and methods of authorship. The student should describe the conditions of the Arabs before Islam and realize the virtue of Islam over them and others.

The student should know the events of the Prophet's biography and the stages of development of the Islamic call in the light of the correct sources.

The student should know the positions of the enemies of Islam in the Prophet's era and their means of deceiving him.

The student should learn about the efforts of the Prophet and his companions and their struggle to save humanity from the delusion of polytheism

And guide them to the light of Islam.

9. Teaching and learning strategies

Strategy	<p>A. Knowledge and understanding</p> <p>A1 – The student should distinguish between the sources of the biography and the methods of authorship in it.</p> <p>A2 – The student should link between what he studied from the events of the Prophet's biography and the verses mentioned in the Holy Qur'an</p> <p>Related to it which helps to understand the Holy Quran.</p> <p>A3 – The student should deduce lessons and lessons from the Prophet's biography and try to link them to the present.</p> <p>B - Subject-specific skills</p> <p>B 1 – The student should value his religion and the perfection of the sources of his law, belief and worship.</p> <p>B2 –</p> <p>B3 – The student should be prepared to defend his faith.</p> <p>B 4 – The student should be able to analyze the historical events experienced by the Prophet's purified biography.</p> <p>C. Emotional goals</p> <p>Part 1 – The student should take the biography of the Prophet (peace and blessings of Allaah be upon him) as a way of life.</p> <p>Part 2 – The student should reflect on the sweetness of the Qur'anic verses in the light of his study of the biography.</p> <p>C3 – Taking lessons and lessons that illuminate the paths of the way and bring him to safety.</p> <p>C4 – The student should appreciate the efforts of Muslim scholars in the biography of the Prophet.</p>
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10. Course Structure					
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October 1	2	The student should know the importance, objectives and advantages of studying the Prophet's biography	The importance of studying the biography of the Prophet The advantage of the Prophet's biography	Lecture, Dialogue and discussion	Daily oral tests
October 2	2	The student should indicate the sources of the Prophet's biography The student should be acquainted with the most important books and writings in the Prophet's biography	Sources of the Prophet's biography Books and writings on the biography of the Prophet	Lecture, Dialogue and discussion	Daily tests
October 3	2	The student should know the birth of the Prophet (peace be upon him), his lineage, his upbringing, the harbingers of his prophethood, his	His life (may God bless him and grant him peace) his lineage and birth and the most important historical facts that occurred before the mission	Lecture, Dialogue and Discussion	Daily tests Active participation by students

		attributes and morals (may God bless him and grant him peace)			
October 4	2	The student should show the most important lessons and lessons learned from this period	Lessons and sermons	Lecture, Dialogue and Discussion	Daily tests
November 1	2	The student should discuss the most important events that occurred during the mission in the stages of the call from the revelation until the migration to Abyssinia	In the biography from the mission until the migration to Abyssinia	Lecture, Dialogue and Discussion	Daily tests Active participation by students
November 2	2	The student should mention the most important lessons and lessons learned from this period	Lessons and sermons	Lecture, Dialogue and Discussion	Daily tests Active participation by students
November 3	2	The student should show the most important events that occurred from	In the biography after the migration to Abyssinia to the migration to the city	Lecture, Dialogue and Discussion	Daily tests Brainstorming

		immigration to migration to the city			
November 4	2	The student should discuss the lessons learned from this period	Lessons and sermons	Lecture, Dialogue and Discussion	Daily tests Active participation by students
December 1	2	The student should understand the historical events of the period from the migration of the beloved (peace be upon him) and his settlement in Medina and the formation of the first building blocks of the state	Since the Hijra until the Prophet (peace be upon him) settled in Medina	Lecture, Dialogue and Discussion	Daily tests
December 2	2	The student should clarify the lessons learned from this period	Lessons and sermons	Lecture, Dialogue and Discussion	Daily tests Brainstorming
December 3	2	To familiarize the student with the most important historical battles fought by the Prophet (peace	The Prophet's War Battles	Lecture, Dialogue and Discussion	Daily tests

		be upon him)			
December 4	2	The student should mention the reasons and results of the invasion of Bani Al-Nadir and the battle of the parties	Battle of Bani Al-Nadir Battle of parties	Lecture, Dialogue and Discussion	Daily tests Active participation by students
January 1	2	The student should explain the reasons that led to the invasion of Bani Qurayza and the most important results of the invasion of Hdaybiyyah	Battle of Bani Qurayza Battle of Hdaybiyyah	Lecture, Dialogue and Discussion	Daily tests Active participation by students
January 2	2	Semester exam	Semester exam	Semester exam	Written tests
January 3	2	Mid-Year Exams	Mid-Year Exams		
January 4	2	Mid-Year Exams	Mid-Year Exams		
February 1	2	Spring break	Spring break		
February 2	2	Spring break	Spring break		
February 3	2	Spring break	Spring break		
February 4	2	The student should discuss the Battle of	Battle of Khaybar Battle of Muthah	Lecture, Dialogue and	Daily tests Brainstorming

		Khaybar The student should explain the Battle of Mubah		Discussion	
March 1	2	The student should mention the reasons for the conquest of Mecca and the most important results of the Battle of Hunayn	Battle of conquest The Battle of Hunayn	Lecture, Dialogue and Discussion	Daily tests
March 2	2	The student should explain the reasons and motives of the Battle of Tabuk	Battle of Tabuk	Lecture, Dialogue and Discussion	Daily tests
March 3	2	The student should discuss the lessons and lessons learned from the battles and conquests of the Prophet (peace and blessings of Allaah be upon him)	Lessons and sermons	Lecture, Dialogue and Discussion	Daily tests Active participation by students
March 4	2	The student should show the most important events that took place after the conquest of Mecca	The most important events that occurred after the conquest of Mecca to the death of the Prophet	Lecture, Dialogue and Discussion	Daily tests
April 1	2	That the student mentions the most important lessons of the battle of	The Battle of Hunayn	Lecture, Dialogue and Discussion	Daily tests

		Haneen			
April 2	2	To recognize the student about ending the pagan life that the Arabs were living	Idol Smashing	Lecture, Dialogue and Discussion	Daily tests
April 3	2	That the student realizes the lessons and lessons of this invasion	Battle of Tabuk	Lecture, Dialogue and Discussion	Daily tests
April 4	2	The student should know the most important things that came in the farewell pilgrimage and what he recommended (may God bless him and grant him peace)	Farewell argument	Lecture, Dialogue and Discussion	Daily tests
Mays 1	2	The student should explain the reasons for sending Osama The student should show the impact of the death of the Prophet (peace be upon him) in the hearts of Muslims	Osama sent The death of the Messenger of Allah (peace be upon him)	Lecture, Dialogue and Discussion	Daily tests
Mays 2	2	Semester exam	Semester exam	Semester exam	Written tests
Mace 3		Final Exams	Final Exams	Final Exams	

11. Learning Outcomes	
<p>tudents should acquire research skills and conduct research in the field of the Prophet's biography.</p> <p>he student should make the life of the Prophet (peace and blessings of Allaah be upon him) a way of life.</p> <p>he student should have the morals of the Prophet (peace and blessings of Allaah be upon him) and take his honorable person as a good example.</p> <p>he student should deduce lessons from the biography of the beloved (peace and blessings of Allaah be upon him).</p> <p>he student should distinguish between the sources of the Sunnah and the methods of authorship.</p> <p>he student should be able to document and analyze events The student should be able to link ideas and concepts with ways of coexistence, dialogue and organization of community relations to achieve human development through community cooperation.</p>	
12. Teaching and learning methods	
<ul style="list-style-type: none"> ❖ How to give lectures. ❖ Student groups. ❖ Standard modalities. ❖ Views view. ❖ Dialogue and discussion. 	
13. Evaluation methods	
<ul style="list-style-type: none"> ❖ Feedback from students. ❖ Thinking skills according to the student's ability (the aim is for the student to believe in what is tangible (abilities) and to understand when, what and how to think) ❖ Classroom and semester tests. 	
14. Course Evaluation	
<p>Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc</p>	
Learning and Teaching Resources	
Required textbooks (methodology, if any)	Biography of the Prophet lessons and lessons by Dr. Mustafa Al-Sibai, electronic materials.
Main references (sources)	Biography of the Prophet - lessons and lessons by Dr. Mustafa Al-Sibai
Recommended books and references (scientific journals, reports...)	Electronic references - websites - the biography of Ibn Hisham - the sealed

	nectar of Safi al-Rahman al-Mubarakfoori.
Electronic References, Websites	/

(Interpreters' Methods) Course Description

academic)) Review of the performance of higher education institutions
((program review

Course Description

The course description provides a brief explanation of the interpretation course, and includes main introductions that define the methods of interpreters and their importance, detailed definitions and differences between interpretation and exegesis, the sciences necessary for the interpreter, the characteristics and manners of the interpreter, the best the differences between methods of interpretation, the reasons for interpreters, the most important schools of interpretation, the methods of .interpreters, and the most famous types of interpretations

Course name .٩٦
Methods of interpreters
code Course .٩٧
Year /Chapter .٩٨
annual
description was prepared Date this .٩٩
٢٠٢٤/١٠/١٠
forms Available attendance .١٠٠
weekly
(Number of study hours (total) / Number of units (total .١٠١
(if more than one name is mentioned) Name of the course administrator .١٠٢
makkiwaleed1979@yahoo.com : is My email Name: Prof. Dr. Makki Walid Abdul Karim
objectives Course .١٠٣

Understand the meaning of interpretation and exegesis and the difference between them Learn about the types of interpretations Distinguishing between schools of interpretation Study the most famous books of interpretation					Subject objectives
Teaching and learning strategies .١ . ٤					
Knowledge and understanding -A .The student should know the meaning of interpretation in language and terminology -١ A .meaning of interpretation in language and terminology The student should know the -٢ A .To differentiate between interpretation and exegesis -٣ A To differentiate between schools of interpretation -٤ A To differentiate between the types of interpretation and the most important -٥ A .tations for each typeinterpre specific skills-Subject -b .Distinguishing between interpretations according to the interpretive schools - ١ B Benefit from interpretation books - ٢ B .Reviewing various interpretations of the verses of the Holy Quran - ٣ B :goals Emotional -C Deepening the understanding of the Book of God Almighty through studying - ١ A interpretation The mental and spiritual connection with the most famous interpreters and their - ٢ A interpretations to reality Linking the understanding of the Book of God - ٣ Part					Strategy
Course structure .١ . ٥					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily and monthly test	Lecture and delivery	An introductory introduction to the interpreters' approaches and their importance	Knowing the methods of interpreters	hours ٢	١ October
Daily and monthly test	Lecture and delivery	Interpretation and hermeneutics and its origin	Knowing the interpretation	hours ٢	٢ October
Daily and monthly test	Lecture and delivery	Definition of interpretation and exegesis and the difference between them	Knowing the meaning of and interpretation exegesis	hours ٢	٣ October
Daily and monthly test	Lecture and delivery	Sciences needed	Knowledge of	hours ٢	٤ October

		by the interpreter	basic sciences		
Daily and monthly test	Lecture and delivery	Characteristics and manners of the interpreter	Knowing the qualities and manners of the interpreter	hours ٢	November ١
Daily and monthly test	Lecture and delivery	Types of interpretations	Distinguishing between types of interpretations	hours ٢	November ٢
Daily and monthly test	Lecture and delivery	The best ways of interpretation	Distinguishing between the best methods of interpretation	hours ٢	November ٣
Daily and monthly test	Lecture and delivery	Things that the interpreter should avoid	Knowing what to avoid	hours ٢	November ٤
Daily and monthly test	Lecture and delivery	The approach that the interpreter must follow	Knowing what you need	hours ٢	December ١
Daily and monthly test	Lecture and delivery	Reasons for the difference of interpreters	Knowing the for the reasons difference	hours ٢	December ٢
Daily and monthly test	Lecture and delivery	Knowing the most important mistakes of interpreters	Interpreters' mistakes	hours ٢	December ٣
Daily and monthly test	Lecture and delivery	Knowing the controls of evaluating interpretations	Knowing the interpretation calendar	hours ٢	December ٤
Daily and monthly test	Lecture and delivery	Knowledge of interpretation by its origin ,tradition and progression	Definition of interpretation by tradition	hours ٢	١ January
Daily and monthly test	Lecture and delivery	Rules knowledge and controls of	Rules and controls of	hours ٢	٢ January

		interpretation by tradition	interpretation by tradition		
Daily and monthly test	Lecture and delivery	Knowing the steps of interpretation by of the transmitted texts	Steps of interpretation by tradition	hours ٢	٣ January
Daily and monthly test	Lecture and delivery	Knowing Ibn Abbas's approach to interpretation based on the transmitted narrations	Ibn Abbas is the most famous interpreter of the .transmitted texts	hours ٢	٤ January
Daily and monthly test	Lecture and delivery	Tabari: A –Tafsir al comprehensive explanation of the interpretation of the verses of the Qur'an	Tabari's –Al interpretation is a model for interpretation by .tradition	hours ٢	١ March
Daily and monthly test	Lecture and delivery	Definition of interpretation by opinion	Knowledge of interpretation by opinion	hours ٢	٢ March
Daily and monthly test	Lecture and delivery	Knowing those who prohibit and permit it	of Conditions interpretation by opinion	hours ٢	٣ March
Daily and monthly test	Lecture and delivery	Razi's –Al Interpretation: The Great Interpretation or to the Keys Unseen	Razi's –Al interpretation is a model of interpretation by opinion	hours ٢	٤ March
Daily and monthly test	Lecture and delivery	Knowing the causes of deviation	Deviant trends in interpretation	hours ٢	١ April
Daily and monthly test	Lecture and delivery	The Mu'tazila and	Definition of	hours ٢	٢ April

		their position on the interpretation of the Holy Quran and their most famous interpretations	Mu'tazila and their interpretations		
Daily and monthly test	Lecture and delivery	Zamakhshari's –Al Interpretation: The Revealer of the Mysteries of Revelation and the Sources of Sayings in the Faces of Interpretation	–Al Zamakhshari's interpretation is a model for the Mu'tazila	hours ٢	٣ April
Daily and monthly test	Lecture and delivery	Knowing the trends of interpretation in the modern era Zuhayli's –Al Interpretation : The Enlightening Interpretation of Creed, Sharia, and Methodology	Interpretation in the modern era / Zuhayli's –Al interpretation	hours ٢	٤ April
Learning Outputs ١٠٦					
.its origin, and the difference between it and exegesis ,Knowing the meaning of interpretation - Recognizing the types of interpretations- Realizing the difference between interpretive schools- Knowing some types of interpretations for each school-					
Teaching and learning methods ١٠٧					
delivery Method of _ Using means of clarification _ Dialogue method _ Discussion sessions					
Evaluation methods ١٠٨					
Daily tests Monthly tests					

Course Evaluation ١٠٩	
The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily .daily exams .Oral, monthly, written, reports...etc	
Learning and teaching resources	
Selected vocabulary + introduction to students of the Khalidi-interpreters' methods, Dr. Salah Al	(Required textbooks (methodology if any
Interpretation and Interpreters Dr. Muhammad Hussein Dhahabi-Al	(Sources) Main References
Development of Interpretation: A New Reading by Dr. Mohsen Abdel Hamid c StudiesTafsir Center for Qurani	Recommended supporting books and references (.scientific journals, reports, etc)
Interpretation Forum	Electronic references, websites

Course Description (Quranic Sciences)

Review of the performance of higher education institutions ((academic program review))

Course Description

The course description provides a mention of the sciences related to the Holy Qur'an, and includes main introductions that define these sciences, their importance, definitions, and practical examples. The chapter begins with behavioral objectives and ends with training and enrichment questions, mind maps, and graphs that benefit both the teacher and the student.

Course name	. ١١٠
Quranic Sciences	
. Course Code	. ١١١
Semester/Year	. ١١٢
annual	
Date of preparation of this description	. ١١٣
٢٠٢٤/١٠/١٠	
. Available forms of attendance	. ١١٤
weekly	
. Number of study hours (total) / Number of units (total)	. ١١٥
2 hours per week 4 units per week	
. Name of the course supervisor (if more than one name is mentioned)	. ١١٦
Name: Asst. Prof. Dr. Othman Rashid Majeed Email: othman.rashid@imamaladham.edu.iq Name: Asst. Prof. Dr. Abdul Hakim Khalil Ibrahim Email: alsamarayabduhakeem@gmail.com	
. Course objectives	. ١١٧
Understand the concept of Quranic sciences. 2. Understand the difference between Quranic sciences and the principles of interpretation. 3. Understand Quranic sciences related to its revelation collection. 4. Understand Quranic sciences related to its characteristics and recitation. 5. Understand Quranic sciences related to its interpretation, language and methods.	Subject objectives

. Teaching and learning strategies .23

- Knowledge and understanding 1- The student should know the concept of Quranic sciences. 2- The student should mention the difference between Quranic sciences and the principles of interpretation. 3- The student should list the Quranic sciences related to its revelation and collection. 4- The student should mention the Quranic sciences related to its characteristics and recitation 5- The student should clarify the Quranic sciences related to its interpretation, language and methods. B- Subject-specific skills 1- Distinguish between Quranic sciences and the principles of interpretation. 2- Know the Quranic sciences related to its recitation. 3- Review various Quranic sciences books. C- Emotional objectives: A1- Deepening the understanding of the Book of Allah Almighty through studying Quranic sciences A2- Mental and spiritual connection to the most famous Quranic sciences books A3- Linking the understanding of the Book of Allah to reality	Strategy
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Course structure .1

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily and monthly test	Lecture and delivery	The concept of the seven letters	Types of Quranic sciences related to its recitation	2 hours	1 st October
Daily and monthly test	Lecture and delivery	The concept of the ten readings	Types of Quranic sciences related to its recitation	2 hours	2 nd October
Daily and monthly test	Lecture and delivery	The concept of Tajweed and its stages of development	Types of Quranic sciences related to its recitation	2 hours	3 rd October
Daily and monthly test	Lecture and delivery	The concept of the science of stopping and starting and its terminology in the Qur'an	Types of Quranic sciences related to its recitation	2 hours	4 th October
Daily and monthly test	Lecture and delivery	The most important etiquettes of reciting the Qur'an	Types of Quranic sciences related to its recitation	2 hours	November 1 st
Daily and monthly test	Lecture and delivery	Interpretation of the Quran	Types of Quranic sciences related to its interpretation	2 hours	November 2 nd
Daily and monthly test	Lecture and delivery	Principles of Interpretation	Types of Quranic sciences related to its interpretation	2 hours	November 3 rd
Daily and monthly test	Lecture and delivery	Methods of interpreters	Types of Quranic sciences related to its interpretation	2 hours	November 4 th
Daily and monthly test	Lecture and delivery	The provisions of the Qur'an	Types of Quranic sciences related to its interpretation	2 hours	December 1 st
Daily and	Lecture	The provisions of the	Types of Quranic	2 hours	December

monthly test	and delivery	Qur'an	sciences related to its interpretation		٢
Daily and monthly test	Lecture and delivery	Abrogating and abrogation in the Quran	Types of Quranic sciences related to its interpretation	2 hours	December ٣
Daily and monthly test	Lecture and delivery	Similar Quran	Types of Quranic sciences related to its interpretation	2 hours	December ٤
Daily and monthly test	Lecture and delivery	Similar Quran	Types of Quranic sciences related to its interpretation	2 hours	١ January
Daily and monthly test	Lecture and delivery	The problem of the Quran	Types of Quranic sciences related to its interpretation	2 hours	٢ January
Daily and monthly test	Lecture and delivery	The ambiguities of the Qur'an	Types of Quranic sciences related to its interpretation	2 hours	٣ January
Daily and monthly test	Lecture and delivery	Occasions in the Quran	Types of Quranic sciences related to its interpretation	2 hours	٤ January
Daily and monthly test	Lecture and delivery	Quran translation	Types of Quranic sciences related to its interpretation	2 hours	١ March
Daily and monthly test	Lecture and delivery	Strange and Arabized in the Quran	Types of Quranic sciences related to its language and styles	2 hours	٢ March
Daily and monthly test	Lecture and delivery	Eloquence of the Quran	Types of Quranic sciences related to its language and styles	2 hours	٣ March
Daily and monthly test	Lecture and delivery	Sections of the Quran	Types of Quranic sciences related to its language and styles	2 hours	٤ March
Daily and monthly test	Lecture and delivery	Stories of the Qur'an, Faces and Analogies	Types of Quranic sciences related to its language and styles	2 hours	١ April
Daily and monthly test	Lecture and	Quranic grammar	Types of Quranic sciences related to its language and styles	2 hours	٢ April

	delivery				
Daily and monthly test	Lecture and delivery	Meanings of the words of the Qur'an	Types of Quranic sciences related to its language and styles	2 hours	٣ April
Daily and monthly test	Lecture and delivery	Quranic proverbs and arguments in the Quran	Types of Quranic sciences related to its language and styles	2 hours	٤ April
. Learning outcomes . ٢					
-Knowledge of the sciences of the Qur'an related to its pronunciation. -Realization of the breadth of the sciences related to the Qur'an. -Realization of the greatness of the Noble Qur'an with the diversity and breadth of its sciences. -Knowledge of books specializing in the sciences of the Qur'an.					
Teaching and learning methods . ٣					
Method of delivery _ Use of visual aids _ Dialogue method _ Discussion groups _					
Evaluation methods . ٤					
Daily Tests Monthly Tests					
. Course Evaluation . ٥					
grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, oral exams, monthly exams, written exams, reports, etc.					
Learning and teaching resources					
Selected Vocabulary + Facilitator in Quranic Sciences Dr. Ghanem Qaddouri			Required textbooks (methodology if any)		
Perfection in the Sciences of the Qur'an by Al-Suyuti			Main References (Sources)		
Bright Moon in Explaining Al-Zamzamiyya by Dr. Walid Idris Al-Munisi.			Recommended supporting books and references (scientific journals, reports, etc.)		
Interpretation Forum			Electronic references, websites		

Course Description (Principles of Interpretation)

Review of the performance of higher education institutions ((academic program review))

Course Description

The science of the principles of interpretation is: the scientific foundations and introductions that help in understanding interpretation and the differences that occur in it, and how to deal with it. And the focus of study in this science revolves between two matters: How was the Qur'an interpreted? And how do we interpret the Qur'an .Then he presented the methods of the books written in the science, and the most prominent references in this science ,He also presented the topics of this science, noting that there is no precise definition of the topics of this science ,This is because the view of the topic (the principles of interpretation) differs from one author to another and he mentioned some topics that are seen as the most important topics of this science

Course name .١.
Principles of Interpretation
Course code .٢.
Semester/Year .٣.
yearly
Date this description was prepared .٤.

٢٠٢٤ - ١٠ - ١					
Available forms of attendance .٥.					
weekly					
Number of study hours (total) / Number of units (total) .٦.					
hours ٦٠					
Name of the course supervisor (if more than one name is mentioned) .٧.					
: الأيميل Name: M.D. Mahdi Hussein Mahdi ehdi.hussein@imamaladham.edu.iq A.M.D. Name: Asst. Prof. Dr. Lamis Abdullah Khalil Email: lemees.abdualla@imamaladham.edu.iq					
e objectives: – To enable students of Quranic sciences to master the subject of the principles of interpretation and .٨ it a commitment for them to interpret the Holy Quran and give them the ability to weigh and establish the basis for the .post-interpretation stage, which is the detailed interpretive rules					
Subject objectives					
Teaching and learning strategies .٣					
Defining the principles of interpretation -١ Appreciating the efforts of scholars in serving the principles of interpretation -٢ The student possesses the skills to deal with the approved sources in interpreting the Holy Quran -٣ Learns the methods of interpreting the Holy Quran -٤ Explains the differences in interpreting the Holy Quran, and distinguishes between its types -٥ Employs what he has learned from the rules of interpretation in interpreting the Holy Quran -٦ Employs what he has learned from the rules in weighing between the statements of the interpreters -٧					Strategy
Course structure .٤					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Number of hours	The week
Daily and monthly test	Pre and delivery	Definition of the origins of interpretation and its history	Definition of the principles of interpretation	hours ٢	October
Daily and monthly test	Pre and delivery	licit and independent blogging stage	Definition of the principles of interpretation	hours ٢	October
Daily and monthly test	Pre and delivery	K Hassan Abin that Th Mening Af Th Ships to Gear	sources of interpretation	hours ٢	October
Daily and monthly test	Pre and delivery	The Holy Quran – Definition of interpretation of the Quran and its Types	sources of interpretation	hours ٢	October
Daily and monthly test	Pre and delivery	Its authority	sources of interpretation	hours ٢	November

Daily and monthly test	re and delivery	s in interpreting the Qur'an by the Qur'an	sources of interpretation	hours ۲	November
Daily and monthly test	re and delivery	nah – Definition of the Qur'an by Sunnah	sources of interpretation	hours ۲	November
Daily and monthly test	re and delivery	Types of interpretation by the Sunnah – Pictures Benefiting from the Sunnah in interpretation	sources of interpretation	hours ۲	November
Daily and monthly test	re and delivery	authority of interpretation by the Sunnah – Areas The Sayings of the Salaf – Definition of Interpretation Sayings of the Salaf and Their Classes	sources of interpretation	hours ۲	December
Daily and monthly test	re and delivery	Types of interpretation of the predecessors	sources of interpretation	hours ۲	December
Daily and monthly test	re and delivery	authority of the interpretation of the predecessors – Issues in the interpretation of the Qur'an with the sayings of the predecessors	sources of interpretation	hours ۲	December
Daily and monthly test	re and delivery	Israeliyyat – Definition of the interpretation of the Qur'an with Israeliyyat and areas of benefit	sources of interpretation	hours ۲	December
Daily and monthly test	re and delivery	ols for interpreting the Qur'an with Isra'iliyyat	sources of interpretation	hours ۲	January
Daily and monthly test	re and delivery	Language – Definition of the interpretation of the Qur'an in the language, its consideration and stages	sources of interpretation	hours ۲	January
Daily and monthly test	re and delivery	ues in the interpretation of the Qur'an in the language	sources of interpretation	hours ۲	January
Daily and monthly test	re and delivery	ansport – its methods and the styles of its interpreters	w to interpret the Quran	hours ۲	January
Daily and monthly test	re and delivery	Ijtihad (opinion)	w to interpret the Quran	hours ۲	January
Daily and monthly test	re and delivery	nces needed by the interpreter of opinion	w to interpret the Quran	hours ۲	January
Daily and monthly test	re and delivery	uistic association – the return	ference in interpretation	hours ۲	January

		– of the pronoun a possible description of more than one described	and consensus on it		
Daily and monthly test	re and delivery	Narrators of the ten readers	ference in interpretation and consensus on it	hours ۲	March
Daily and monthly test	re and delivery	ference in the relationships of verses and the occurrence of advancement and delay	ference in interpretation and consensus on it	hours ۲	March
Daily and monthly test	re and delivery	Scholars' classification of fferences in interpretation and how to deal with them	ference in interpretation and consensus on it	hours ۲	March
Daily and monthly test	re and delivery	ifference in which the sayings fer to more than one meaning	ference in interpretation and consensus on it	hours ۲	March
Daily and monthly test	re and delivery	I will sense that you are preting, sneezing my virginity at the form	Rules of interpretation	hours ۲	April
Daily and monthly test	re and delivery	efinition and general examples	Rules of interpretation	hours ۲	April
Daily and monthly test	re and delivery	nic words – grammar – Arabic sentences	Rules of interpretation	hours ۲	April
Daily and monthly test	re and delivery	command – the ambiguous – – the deletion guistic meanings – conflict of facts Legal and linguistic	Weighing rules	hours ۲	April
Daily and monthly test	re and delivery	inition – The most prominent interpreters	Weighing rules	hours ۲	April
Daily and monthly test	re and delivery	The most important rules and examples	Weighing rules	hours ۲	April
Learning outcomes . ^o					
.Building the student's scientific personality in a practical and theoretical manner Making the student able to convey the principles of interpretation to other beginners in an effective scientific and practical – .manner .Spreading the spirit of cooperation between the student and his environment – .Enabling the student to save time while efficiently performing the interpretation of the Holy Quran in a good manner –					
Teaching and learning methods					
Method of delivery - Using visual aids - Asking intellectual questions - Reciprocal teaching (through the exchange of roles between the teacher and the student) -					

Evaluation methods	
Daily tests - Monthly tests -	
Course Evaluation .^	
According to the tasks assigned to the student, such as daily preparation, daily, ... The grade is distributed out of ...oral, monthly and written exams, reports, etc	
Learning and teaching resources	
g in the Principles of Interpretation - Prof. Dr. Musaed Al-Tayyar	Required textbooks (methodology if any)
Principles of Interpretation - Fahd Al-Rumi	Main References (Sources)
Archaeological and linguistic interpretation books	mended supporting books and references (scientific (journals, reports, etc.)
	Electronic references, websites

Course Description (Principles of Interpretation)

Review of the performance of higher education institutions ((academic program review))

Course Description

The science of the principles of interpretation is: the scientific foundations and introductions that help in understanding interpretation and the differences that occur in it, and how to deal with it. And the focus of study in this science revolves between two matters: How was the Qur'an interpreted? And how do we interpret the Qur'an .Then he presented the methods of the books written in the science, and the most prominent references in this science ,He also presented the topics of this science, noting that there is no precise definition of the topics of this science ,This is because the view of the topic (the principles of interpretation) differs from one author to another and he mentioned some topics that are seen as the most important topics of this science

Course name .١.
Principles of Interpretation
Course code .٢.
Semester/Year .٣.
yearly

٤. Date this description was prepared .					
٢٠٢٤ - ١٠ - ١					
٥. Available forms of attendance .					
weekly					
٦. Number of study hours (total) / Number of units (total) .					
٦٠ hours					
٧. Name of the course supervisor (if more than one name is mentioned) .					
الاسم : M.D. Mahdi Hussein Mahdi					
ehdi.hussein@imamaladham.edu.iq Lamis Abdullah Khalil					
٨. Objectives: – To enable students of Quranic sciences to master the subject of the principles of interpretation and give them a commitment for them to interpret the Holy Quran and give them the ability to weigh and establish the basis for the post-interpretation stage, which is the detailed interpretive rules					
					Subject objectives
٣. Teaching and learning strategies .					
١- Defining the principles of interpretation ٢- Appreciating the efforts of scholars in serving the principles of interpretation ٣- The student possesses the skills to deal with the approved sources in interpreting the Holy Quran ٤- Learns the methods of interpreting the Holy Quran ٥- Explains the differences in interpreting the Holy Quran, and distinguishes between its types ٦- Employs what he has learned from the rules of interpretation in interpreting the Holy Quran ٧- Employs what he has learned from the rules in weighing between the statements of the interpreters					Strategy
٤. Course structure .					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Number of hours	The week
Daily and monthly test	Lecture and delivery	Definition of the origins of interpretation and its history	Definition of the principles of interpretation	hours ٢	October
Daily and monthly test	Lecture and delivery	Implicit and independent blogging stage	Definition of the principles of interpretation	hours ٢	October
Daily and monthly test	Lecture and delivery	Hassan Abin that Th Mening Af Th Ships to Gear	Sources of interpretation	hours ٢	October
Daily and monthly test	Lecture and delivery	Holy Quran – Definition of Interpretation of the Quran and its Types	Sources of interpretation	hours ٢	October
Daily and monthly test	Lecture and delivery	Its authority	Sources of interpretation	hours ٢	November
Daily and monthly test	Lecture and delivery	es in interpreting the Qur'an by the Qur'an	Sources of interpretation	hours ٢	November
Daily and monthly test	Lecture and delivery	nnah – Definition of the Qur'an by Sunnah	Sources of interpretation	hours ٢	November
Daily and monthly test	Lecture and delivery	Types of interpretation by the Sunnah – Pictures	Sources of interpretation	hours ٢	November

		Benefiting from the Sunnah in interpretation			
Daily and monthly test	Lecture and delivery	The authority of interpretation by the Sunnah – Areas The Sayings of the Salaf – Definition of Interpretation By Sayings of the Salaf and Their Classes	Sources of interpretation	hours ۲	December
Daily and monthly test	Lecture and delivery	Types of interpretation of the predecessors	Sources of interpretation	hours ۲	December
Daily and monthly test	Lecture and delivery	Authority of the interpretation of the predecessors – Issues the interpretation of the Qur'an with the sayings of the predecessors	Sources of interpretation	hours ۲	December
Daily and monthly test	Lecture and delivery	Isra'iliyyat – Definition of the interpretation of the Qur'an with Isra'iliyyat and areas of benefit	Sources of interpretation	hours ۲	December
Daily and monthly test	Lecture and delivery	Controls for interpreting the Qur'an with Isra'iliyyat	Sources of interpretation	hours ۲	January
Daily and monthly test	Lecture and delivery	Language – Definition of the interpretation of the Qur'an in the language, its consideration and stages	Sources of interpretation	hours ۲	January
Daily and monthly test	Lecture and delivery	Issues in the interpretation of the Qur'an in the language	Sources of interpretation	hours ۲	January
Daily and monthly test	Lecture and delivery	Transport – its methods and the styles of its interpreters	How to interpret the Quran	hours ۲	January
Daily and monthly test	Lecture and delivery	Ijtihad (opinion)	How to interpret the Quran	hours ۲	January
Daily and monthly test	Lecture and delivery	Sciences needed by the interpreter of opinion	How to interpret the Quran	hours ۲	January
Daily and monthly test	Lecture and delivery	– Linguistic association – the return of the pronoun The possible description of more than one described	Difference in interpretation and consensus on it	hours ۲	January
Daily and monthly test	Lecture and delivery	Narrators of the ten readers	Difference in interpretation and consensus on it	hours ۲	March
Daily and monthly test	Lecture and delivery	Relationships in the relationships of the verses and the occurrence of advancement and delay	Difference in interpretation and consensus on it	hours ۲	March
Daily and monthly test	Lecture and delivery	Classification of differences in interpretation and how to deal with them	Difference in interpretation and consensus on it	hours ۲	March
Daily and monthly test	Lecture and delivery	Difference in which the sayings refer to more than one meaning	Difference in interpretation and consensus on it	hours ۲	March
Daily and monthly test	Lecture and delivery	Form that you are interpreting, sneezing my virginity at the form	Rules of interpretation	hours ۲	April
Daily and monthly test	Lecture and delivery	Definition and general examples	Rules of interpretation	hours ۲	April
Daily and monthly test	Lecture and delivery	Quranic words – grammar – Arabic sentences	Rules of interpretation	hours ۲	April
Daily and monthly test	Lecture and delivery	– The command – the ambiguous – the deletion Linguistic meanings – conflict of facts Legal and linguistic	Weighing rules	hours ۲	April
Daily and monthly test	Lecture and delivery	Definition – The most prominent interpreters	Weighing rules	hours ۲	April
Daily and monthly test	Lecture and delivery	The most important rules and examples	Weighing rules	hours ۲	April

Learning outcomes .^۵

- .Building the student's scientific personality in a practical and theoretical manner
- Making the student able to convey the principles of interpretation to other beginners in an effective scientific and practical –
manner
- .Spreading the spirit of cooperation between the student and his environment –
- .Enabling the student to save time while efficiently performing the interpretation of the Holy Quran in a good manner –

Teaching and learning methods

- Method of delivery -
- Using visual aids -
- Asking intellectual questions -
- Reciprocal teaching (through the exchange of roles between the teacher and the student) -

Evaluation methods

- Daily tests -
- Monthly tests -

Course Evaluation .^۶

According to the tasks assigned to the student, such as daily preparation, daily, weekly, monthly and written exams, reports, etc	
The grade is distributed out of 100	
Learning and teaching resources	
Learning in the Principles of Interpretation - Prof. Dr. Musaed Al-Tayyar	Required textbooks (methodology if any)
Principles of Interpretation - Fahd Al-Rumi	Main References (Sources)
Archaeological and linguistic interpretation books	Recommended supporting books and references (scientific journals, reports, etc.)
	Electronic references, websites

Course Description (Introduction to the Science of Quranic Readings)

Review of the performance of higher education institutions ((academic program review))

Course Description

.Learning and teaching the Holy Quran is one of the greatest and most important acts of worship to Allah Almighty

.One of the ways of learning the Holy Quran is learning the readings in which this great Quran is read

Allah revealed the Quran in seven letters to match the dialects of the Arabs, and the trustworthy Gabriel brought it down to our Prophet
.Muhammad, may Allah bless him and grant him peace

.This course studies the seven letters and their relationship to the Holy Quran, and the concept of the science of readings and its origin
uces the ten readers and their narrators, and introduces the books on the science of readings. It also explains the refutation of the
.most famous doubts about the Quranic readings

Course name .١ .
Introduction to the science of Quranic readings
Course code .٢ .
Semester/Year .٣ .
yearly
Date this description was prepared .٤ .
٢٠٢٤ - ١٠ - ١
Available forms of attendance .٥ .
weekly
Number of study hours (total) / Number of units (total) .٦ .
hours ٦٠
Name of the course supervisor (if more than one name is mentioned) .٧ .
:الایمیل Name: M.D. Mahdi Hussein Mahdi

ahdi.hussein@imamaladham.edu.iq

Lamis Abdullah Khalil

Course objectives .١٣ .٨

enable students of Quranic sciences to understand the concept of the science of readings, prepare them to study it, - .١٤
 ntiate between the readers, and refute doubts about them and their readings that they attributed to the Prophet, peace
 .and blessings be upon him

Subject objectives

Teaching and learning strategies .٢

Strategy

Defining the science of readings and the seven letters -١

Appreciating the efforts of scholars in serving the science of readings -٢

he student possesses the skills to deal with the approved sources in the science of -٣
 readings

tify the most prominent features of the Quranic readings and their manifestations -٤

Course structure .٤

Learning method	Learning method	Name of the unit or topic	Required learning outcomes	of hours	The week
and monthly test	Lecture and delivery	ition of the science of readings and its atus among the sciences of the Qur'an	introduction	hours ٢	October
and monthly test	Lecture and delivery	tions of the revelation of the Qur'an in seven letters	Seven Letters and Their Relation to the Ten Mutawatir Readings	hours ٢	October
and monthly test	Lecture and delivery	chosen opinion on the meaning of the seven letters	Seven Letters and Their Relation to the Ten Mutawatir Readings	hours ٢	October
and monthly test	Lecture and delivery	Collection of the Qur'an	Seven Letters and Their Relation to the Ten Mutawatir Readings	hours ٢	October
and monthly test	Lecture and delivery	ationship of the seven letters to the ten readings	Seven Letters and Their Relation to the Ten Mutawatir Readings	hours ٢	November
and monthly test	Lecture and delivery	History of the Holy Quran	Seven Letters and Their Relation to the Ten Mutawatir Readings	hours ٢	November
and monthly test	Lecture and delivery	ifference between the Qur'an and the readings fitting from the Sunnah in interpretation	The concept of the science of readings	hours ٢	November
and monthly test	Lecture and delivery	emergence of the science of readings	The concept of the science of readings	hours ٢	November
and monthly test	Lecture and delivery	Quranic readings in our present age	The concept of the science of readings	hours ٢	December
and monthly test	Lecture and delivery	itions for correct reading and types of readings	The concept of the science of readings	hours ٢	December
and monthly test	Lecture and delivery	Anomalous readings	The concept of the science of readings	hours ٢	December
and monthly test	Lecture and delivery	The rule of anomalous readings	The concept of the science of readings	hours ٢	December
and monthly test	Lecture and delivery	How to know the abnormal reading	The concept of the science of readings	hours ٢	January

nd monthly test	Lecture and delivery	Other divisions of Quranic readings	The concept of the science of readings	hours ٢	January
nd monthly test	Lecture and delivery	Nafi – Ibn Kathir – Ibn Aamer – Abu Amr	uction to the ten readers and their narrators	hours ٢	January
nd monthly test	Lecture and delivery	Asim – Hamza – Al-Kisa'i	ction to the ten readers and their narrators	hours ٢	January
nd monthly test	Lecture and delivery	Abu Jaafar – Jacob – Khalaf	ction to the ten readers and their narrators	hours ٢	January
nd monthly test	Lecture and delivery	Narrators of the ten readers	ction to the ten readers and their narrators	hours ٢	January
nd monthly test	Lecture and delivery	Narrators of the ten readers	ction to the ten readers and their narrators	hours ٢	January
nd monthly test	Lecture and delivery	Narrators of the ten readers	ction to the ten readers and their narrators	hours ٢	March
nd monthly test	Lecture and delivery	Novel books	s on the science of readings and related sciences	hours ٢	March
nd monthly test	Lecture and delivery	even Letters Books and the Principles of Reciters	s on the science of readings and related sciences	hours ٢	March
nd monthly test	Lecture and delivery	on the connection of readings to grammar books on the phenomena of readings	s on the science of readings and related sciences	hours ٢	March
nd monthly test	Lecture and delivery	(Tajweed, Drawing, Editing, Stopping and Starting)	s on the science of readings and related sciences	hours ٢	April
nd monthly test	Lecture and delivery	source of the difference in readings, and reading by meaning	Doubts about Quranic readings	hours ٢	April
nd monthly test	Lecture and delivery	ction of meaning, contradiction of language	Doubts about Quranic readings	hours ٢	April
nd monthly test	Lecture and delivery	Applications	review	hours ٢	April
nd monthly test	Lecture and delivery	Applications	review	hours ٢	April
nd monthly test	Lecture and delivery	Applications	review	hours ٢	April

Learning outcomes .٥

- .Building the student's scientific personality in a practical and theoretical way
- .Making the student able to convey the subject of the science of readings to other beginners in an effective scientific and practical way –
- .Spreading the spirit of cooperation between the student and his environment –
- .Enabling the student to shorten the time while efficiently performing the Holy Quran well –

Teaching and learning methods

- Method of delivery -
- Using visual aids -
- Asking intellectual questions -
- Reciprocal teaching (through the exchange of roles between the teacher and the student) -

Evaluation methods

- Daily tests -
- Monthly tests -

Course Evaluation .٦

ng to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and ١٠٠ The grade is distributed out of .written exams, reports, etc

Learning and teaching resources

ctions to the Science of Readings) - Muhammad Muflih Al-Qudat, Ahmad Khalid Shukri, Muhammad Khalid Mansour	Required textbooks (methodology if any)
i in Explanation of Al-Shatibiyyah) and (The Full Moons in the Ten Mutawatir Readings) - Abdul Fattah Al-Qadi	Main References (Sources)
Single novel books for reading	(Recommended supporting books and references (scientific journals, reports, etc.)
	Electronic references, websites

Course Description (computer 2)

Review of the performance of higher education institutions ((Academic Program Review))

Description of the Rapporteur

This course description provides a required summary of the most important features of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It should be linked to the description of the program

139.	Name of Rapporteur
	computer 2
140.	Symbol of decision
141.	Chapter/year
	2024-2025
142.	Date of preparation of this description
	2024
143.	Forms of presence available
	Teaching my presence
144.	Number of hours (total)/ number of units (total)
	30

145. Name of the course administrator (if more than one name is mentioned)	
Name: Mustafa Kamiran Abdullah email: mustafa.kameran@imamaladham.edu.iq	
146. Objectives of the decision	
<p>Objectives of the course:</p> <p>1- Learn the basic concepts of Word program and the statement of how to use it</p> <p>2 - Learn how to use Word program to create and process text data</p> <p>2. Skills development through periodic tests.</p> <p>3 - preparing students to benefit from the material in the coming years as well as in the practical life being a computer material</p>	
147. Teaching and learning strategies	
<p>A. knowledge and understanding</p> <p>1.they can understand the material and use the integrated teaching</p> <p>2- understand the subject matter</p> <p>A3 - have clarity of the side of the knowledge of the access to the knowledge of the scientific sobriety .</p> <p>4- students acquire skills to work in the field of applied Sciences .</p> <p>B. relevant skills</p> <p>B.1. Students acquire self-taught skills and learn the methods required to be accomplished .</p> <p>B.2. Acquisition of knowledge skills required to be accomplished .</p> <p>B.3. Acquisition of practical skills required to be accomplished .</p> <p>B4 - participate in discussions and discussions .</p> <p>C. emotional objectives:</p> <p>C1 - Development of students</p> <p>C2 - capacity for analysis, conclusion, evaluation and judgment</p> <p>C 3. Contributions, intellectual, personal and professional</p> <p>C4 - Development of accounting</p>	Strategy

148. Structure of the decision

Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Testing and discussion	Theoretical + Practical	Learn about Microsoft Word 2019	I know Microsoft 2019	4	October 1
Testing and discussion	Theoretical + Practical	The application is running	Knowledge of application operation	4	October 2
Testing and discussion	Theoretical + Practical	Tapes and tools in Microsoft Word 2019	Learn the tapes and tools in Microsoft Word 2019	4	October 3
Testing and discussion	Theoretical + Practical	Work on a file bar	Know a file bar	4	October 4
My exam	Theoretical + Practical	-	Examination	4	November 1
Testing and discussion	Theoretical + Practical	Text properties commands	Learn text property commands	4	November 2
Testing and discussion	Theoretical + Practical	This category deals with the treatment of text as a paragraph or several paragraphs	Know the properties of this category by text transaction	4	November 3
Testing and discussion	Theoretical + Practical	Work on orders	Learn insertion commands	4	November 4
Testing and discussion	Theoretical + Practical	Shows table formatting properties	Learn to show table formatting properties	4	December 1
My exam	Theoretical + Practical	-	Examination	4	January 2
Exam and discussion	Theoretical + Practical	Show the properties of the inserted picture	Learn to show the properties of the inserted picture	4	January 3
Exam and discussion	Theoretical + Practical	Use a text box	Know a text box	4	January 4
Exam and discussion	Theoretical + Practical	Page layout work	Know the page layout	4	January 1
Exam and discussion	Theoretical + Practical	Make a watermark	Know a watermark	4	January 2
Exam and discussion	Theoretical + Practical	Zoom in/out	Know how to zoom in/out	4	January 3
Exam and discussion	Theoretical + Practical	Presentations	Know the presentations	4	January 4
Exam and discussion	Theoretical + Practical	Multiple uses of Portable	Know the multiple uses of Portable	4	January 2
Exam and discussion	Theoretical +	Components of the	Know the	4	January

	Practical	PowerPoint window Insert items into the slide Design of slides Save your presentation	components of the PowerPoint window		3
Exam and discussion	Theoretical + Practical	Keyboard shortcuts in the Word program Enter user-specific information	Know the keyboard shortcuts in the Word program	4	January 4
			I checked The outsider	4	March 1

149. Learning outcomes

Teaching the curriculum theoretically by presenting the material to students with activating student participation
Teaching the material practically using the computer
Employing the student to apply the material practically using the computer
Conducting implicit tests during the lecture
- Activating the material test in the lecture explaining the rule to confirm and strengthen the material Addendum the test of the defense of the material to students.
- Activating the material test in the lecture explaining the rule to confirm and strengthen the material Addendum the test of the defense of the material to students .

150. Teaching and learning methods

- 1- Lecture method (delivery) 3. method of dialog and discussion
2. Standard method 4. induction method

151. Methods of evaluation

- 1- Daily, monthly, quarterly and final tests 3. classroom duties
- 2 the class discussion 4. reports

152. Evaluation of the decision

The distribution of the grade of 100 according to the tasks assigned to the student such daily preparation, daily, oral, monthly, written and written exams and reports Etc.

Sources of learning and teaching

Computer Basics and Office Applications for Office 2019	Required books (methodology, if any)
	Principal references (sources)
	Recommended books and supporting references (scientific journals, reports...)
Microsoft Office-Word	Electronic references, Internet sites

(Memorizing the Second Part of the Holy Quran) Course Description

Review of the performance of higher education institutions
((academic program review))

Course Description

important For the most Requiring Briefly this The decision a description He provides
achieve it The student from Expected Learning And outputs The decision features
Learning Opportunities from Maximum Benefit Achieve may He was if About Proofread
a description And between Among them Link from . Must . Available
The program

Course name ١٥٣	
Memorize part of the Holy Quran	
code Course ١٥٤	
Koran	
Year /Chapter ١٥٥	
annual	
description was prepared Date this ١٥٦	
٢٠٢٤/١/١٠	
forms Available attendance ١٥٧	
Classroom lectures	
(Number of study hours (total) / Number of units (total) ١٥٨	
٤٢	
(if more than one name is mentioned) Name of the course administrator ١٥٩	
muthena.hameed@imamaladham.edu.iq :Name .A Name: Assistant Professor Dr. Muthanna Hamid Abdul Sattar Al	
objectives Course ١٦٠	
hadith, to know the authentic from the good from the weak, the acceptable from the the types of to identify The objectives of the study material are .rejected, and to criticize the narrator and the narrated	
Teaching and learning strategies ١٦١	
Knowledge and understanding -A .reading Identifying the correct -١A .Citing memorized verses -٢A .Preparing and preparing the student for teaching in educational schools and scientific centers -٣A specific skills-Subject -b .The student is able to read correctly - ١B .Reading in religious gatherings - ٢B .his acts of worship that depend on memorizing the Qur'an, such as prayer perform The student is able to - ٣B :Emotional goals -C .The Qur'an is the word of God - ١A .It brings peace of mind and tranquility - ٢A .Increasing faith and raising ranks -٣A	Strategy

.lps in bearing the vicissitudes of life felt he -A					
Course structure ١٦٢					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Classroom performance (tests)	Presentation and discussion	From verse (١٤٢ to verse (١٤٣). (١٤٣)	Correct reading, with attention to the articulation points stopping and starting, giving due attention to ,of letters .the extensions, and perfect memorization	٢	١ September
Classroom performance (tests)	Presentation and discussion	From verse (١٤٣ to verse (١٤٤). (١٤٤)	Correct reading, with attention to the articulation points f letters, stopping and starting, giving due attention to o .the extensions, and perfect memorization	٢	٢ September
Classroom performance (tests)	Presentation and discussion	From verse (١٤٤ to verse (١٤٥). (١٤٥)	points Correct reading, with attention to the articulation of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	١ October
Classroom performance (tests)	Presentation and discussion	From verse (١٤٥ to verse (١٤٦). (١٤٦)	articulation points Correct reading, with attention to the of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٢ October
Classroom performance (tests)	Presentation and discussion	From verse (١٤٦ to verse (١٤٧). (١٤٧)	attention to the articulation points Correct reading, with of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٣ October
Classroom performance (tests)	Presentation and discussion	From verse (١٤٧ to verse (١٤٨). (١٤٨)	reading, with attention to the articulation points Correct of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٤ October
Classroom performance (tests)	Presentation and discussion	From verse (١٤٨ to verse (١٤٩). (١٤٩)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	١ November
Classroom performance (tests)	Presentation and discussion	From verse (١٤٩ to verse (١٥٠). (١٥٠)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٢ NovemberN
performance Classroom (tests)	Presentation and discussion	From verse (١٥٠ to verse (١٥١). (١٥١)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٣ November
Classroom performance (tests)	Presentation and discussion	From verse (١٥١ to verse (١٥٢). (١٥٢)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٤ November
Classroom performance (tests)	Presentation and discussion	From verse (١٥٢ to verse (١٥٣). (١٥٣)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	١ December
Classroom performance (tests)	ation Present and discussion	From verse (١٥٣ to verse (١٥٤). (١٥٤)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٢ December
Classroom performance (tests)	Presentation and discussion	From verse (١٥٤ to verse (١٥٥). (١٥٥)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٣ December
Classroom performance (tests)	Presentation and discussion	From verse (١٥٥ to verse (١٥٦). (١٥٦)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٤ December
Classroom performance (tests)	Presentation and discussion	verse (From to verse (١٥٦ to verse (١٥٧). (١٥٧)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	١ January

Classroom performance (tests)	Presentation and discussion	From verse (١٨٧ to verse (١٩٠). (١٩٠)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .memorization the extensions, and perfect	٢	٢ January
		First semester exams spring) (break			٢ January
		From ١٩١ to ٢٠٢			٤ January
Classroom performance (tests)	Presentation and discussion	From verse (١٩٠ to verse (١٩٥). (١٩٥)	articulation points Correct reading, with attention to the of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	١ February
Classroom performance (tests)	Presentation and discussion	From verse (١٩٥ to verse (١٩٦). (١٩٦)	on to the articulation points Correct reading, with attention to of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٢ February
Classroom performance (tests)	Presentation and discussion	From verse (١٩٦ to verse (١٩٨). (١٩٨)	with attention to the articulation points ,Correct reading of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٣ February
Classroom performance (tests)	Presentation and discussion	From verse (١٩٨ to verse (٢٠٢). (٢٠٢)	reading, with attention to the articulation points Correct of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٤ February
Classroom performance (tests)	Presentation and discussion	From verse (٢٠٢ to verse (٢٠٦). (٢٠٦)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	March
Classroom performance (estst)	Presentation and discussion	From verse (٢٠٦ to verse (٢١٥). (٢١٥)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	١ April
performance Classroom (tests)	Presentation and discussion	From verse (٢١٥ to verse (٢٢٢). (٢٢٢)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٢ April
ssroom performance Cla (tests)	Presentation and discussion	From verse (٢٢٢ to verse (٢٣٧). (٢٣٧)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٣ April
Classroom performance (tests)	Presentation and discussion	From verse (٢٣٧ to verse (٢٥٢). (٢٥٢)	Correct reading, with attention to the articulation points of letters, stopping and starting, giving due attention to .the extensions, and perfect memorization	٢	٤ April
Second semester exams				٢	١ April
Year last Exams Year last Exams Year last Exams				٢	May
Learning Outputs .١٦٣					
.The student was able to read correctly -٥ .The student was able to identify the error -٦ .Identify the means of preservation -٧ .Worship by reciting what is memorized from the Qur'an -٨					
Teaching and learning methods .١٦٤					
.Lecture method -٥ .Measurement method -٦ .of dialogue and discussion The method -٧ .Induction method -٨					
Evaluation methods .١٦٥					
.Daily, monthly and final tests -٥ .Class discussion -٦ .Classwork -٧					

.Reports -^	
Course Evaluation .١٦٦	
ration, daily, oral, monthly and written exams, reports, according to the tasks assigned to the student, such as daily ١٠٠The grade is distributed out of .etc	
Learning and teaching resources	
	(Holy Quran) Required textbooks
Golden Quran Program	(Main References (Sources
	(.reports, etc ,Recommended supporting books and references (scientific journals
(All Quranic programs (YouTube	Electronic references, websites

(Hadith Terminology and its Sciences) Description

Review of the performance of higher education
((institutions ((academic program review

Course Description

Briefly this The decision a description He provides
The decision features For the most important Requiring
The student from Expected Learning And outputs
achieve it
Benefit Achieve may He was if About Proofread
. Must . Available Learning Opportunities from Maximum
a description And between Among them Link from
. The program

Course name	.١٦٧
Grammar and morphology	
code Course	.١٦٨
Arabic	
Year /Chapter	.١٦٩
annual	
description was prepared Date this	.١٧٠
	٢٠٢٤/١/١٠
forms Available attendance	.١٧١
Classroom lectures	
(Number of study hours (total) / Number of units (total	.١٧٢
	٥٤

(if more than one name is mentioned) Name of the course administrator .١٧٣					
muthena.hameed@imamaladham.edu.iq :Email A Name: Asst. Prof. Dr. Muthanna Hameed Abdul Sattar Al					
objectives Course .١٧٤					
to learn about the components of the Arabic sentence, how to compose it linguistically and The objectives of the study material are .structure grammatically, protect the tongue from mistakes, and learn about the eloquent part of the Arabic					
Teaching and learning strategies .١٧٥					
Knowledge and understanding -A .Identify the grammatical structure of the sentence -١ A .of the Arabic sentence aspects Knowing the grammatical -٢ A .in educational schools and scientific centers Preparing and preparing the student for teaching -٣ A specific skills-Subject -b .The student was able to parse - ١B .The student knows the grammatical error - ٢B .Identifying word structures - ٣B :Emotional goals -C .of the Qur'an Love of Arabic because it is the language - ١A .confidence when talking and speaking with others-Increase self - ٢A .following the example of the Prophet, may God bless him and grant him peace, because he did not make -٤A .mistakes or grammatical errors in Arabic					Strategy
Course structure .١٧٦					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Classroom performance (tests)	Presentation and discussion	Definition of abrogators: their types: verbs and .letters	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse verbs, their sentences, knowing the conjugation of sources, and the defective and substitutional changes .that occur in many words	٣	September ١
Classroom performance (tests)	Presentation and discussion	Among the verbs that cancel are "kana" and .its sisters	mistakes, knowing the Preserving the tongue from basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	September ٢
Classroom performance (tests)	Presentation and discussion	The meanings and conjugations of these .verbs	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their substitutional changes sources, and the defective and .that occur in many words	٣	١ October
Classroom performance (tests)	Presentation and discussion	It is divided into two sections in terms of the condition of work: conditional and .unconditional	Preserving the tongue from mistakes, knowing the parse basics of Arabic structure, being able to sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	٢ October
Classroom performance (tests)	Presentation and discussion	A working condition has disappeared, gone away, disintegrated, became weak, and	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes	٣	٣ October

		.lasted	.that occur in many words		
Classroom ormance perf (tests)	Presentation and discussion	The news of these actions is presented .by its name	Preserving the tongue from mistakes, knowing the structure, being able to parse basics of Arabic sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	٤ October
Classroom performance (tests)	Presentation and discussion	The predicate is placed between the verb “kana” and its .sisters and its subject	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	November ١
Classroom performance (tests)	Presentation and discussion	These verbs are .complete	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	November ٢
Classroom performance (tests)	Presentation and discussion	Places where the word .kan" is added"	mistakes, knowing the Preserving the tongue from basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	November ٣
Classroom performance (tests)	Presentation and discussion	Verbs that only come with a sukoon: they .are: fata'a, zala, laysa	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	November ٤
Classroom performance (tests)	Presentation and discussion	The letters that cancel the letter “in” and its .sisters	Preserving the tongue from mistakes, knowing the parse basics of Arabic structure, being able to sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	December ١
Classroom performance (tests)	Presentation and discussion	these The meanings of letters and their .function	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	December ٢
Classroom performance (tests)	Presentation and discussion	Positions of opening the hamza of “in”.	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	December ٣
Classroom performance (tests)	Presentation and discussion	Places of breaking the hamza of “in”.	Preserving the tongue from mistakes, knowing the Arabic structure, being able to parse basics of sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	December ٤

Classroom performance (tests)	Presentation and discussion	permissibility of The both faces, kasra and fatha	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	١ January
Classroom performance (tests)	Presentation and discussion	La negating gender and the condition for its functioning	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse s, their sentences, knowing the conjugation of verb sources, and the defective and substitutional changes .that occur in many words	٣	٢ January
		First semester exams (spring break)			٣ January
		to /١/١ :From ٢-٢٤/١/٢٠			٤ January
Classroom performance (tests)	Presentation and discussion	.Think and its sisters	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their changes sources, and the defective and substitutional .that occur in many words	٣	February ١
Classroom performance (stste)	Presentation and discussion	Actions of the heart: actions of preponderance, and actions of certainty .Transformation verbs	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse conjugation of verbs, their sentences, knowing the sources, and the defective and substitutional changes .that occur in many words	٣	February ٢
Classroom performance (tests)	Presentation and discussion	Suspension and cancellation	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	February ٣
Classroom performance (tests)	Presentation and discussion	.actor	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their and the defective and substitutional changes ,sources .that occur in many words	٣	February ٤
Classroom performance (tests)	Presentation and discussion	.The agent's deputy	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse knowing the conjugation of verbs, their ,sentences sources, and the defective and substitutional changes .that occur in many words	٣	March
Classroom performance (tests)	Presentation and discussion	Sources of the trilateral .and quadrilateral	the Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	١ April
Classroom	Presentation	Sources of the	Preserving the tongue from mistakes, knowing the	٣	٢ April

performance (tests)	and discussion	pentagon and .hexagon	basics of Arabic structure, being able to parse sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .many words that occur in		
Classroom performance (tests)	Presentation and discussion	Active and passive participle	Preserving the tongue from mistakes, knowing the basics of Arabic structure, being able to parse verbs, their sentences, knowing the conjugation of sources, and the defective and substitutional changes .that occur in many words	٣	٣ April
Classroom performance (tests)	Presentation and discussion	I'la' and Ibadal	Preserving the tongue from mistakes, knowing the c structure, being able to parse basics of Arabi sentences, knowing the conjugation of verbs, their sources, and the defective and substitutional changes .that occur in many words	٣	٤ April
Second semester exams					١ April
Year last Exams Year last Exams Year last Exams					May
Learning Outputs ١٧٧					
.The student is able to identify grammatical errors -٩ .The student is able to distinguish between verbs-١٠ .Identify the causes of substitutional defects-١١ .Learn the basics of the Arabic sentence-١٢					
Teaching and learning methods ١٧٨					
.Lecture method -٩ .Measurement method -١٠ .The method of dialogue and discussion -١١ .method Induction -١٢					
Evaluation methods ١٧٩					
.Daily, monthly and final tests -٩ .Class discussion -١٠ .Classwork -١١ .Reports -١٢					
Course Evaluation ١٨٠					
According to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and ١٠٠ The grade is distributed out of .written exams, reports, etc					
Learning and teaching resources					
Line Poem, by Ibn -Paths to Ibn Malik's Thousand The Clearest Ansari-Hisham Al			(Required textbooks (Ibn Aqil's explanation of Ibn Malik's Alfiyyah (Main References (Sources		
Samarrai-Meanings of Grammar, Fadhel Al			supporting books and references (scientific journals, Recommended (.reports, etc		
Arabic Language Academy			Electronic references, websites		

Stage3

Course Description (7 Readers Assets)

Review the performance of higher education institutions (Academic Program Review)

Course Description

This course aims to introduce students to the foundations and principles of reading the Holy Quran in accordance with the seven recurrent novels that were quoted from senior readers. The course also focuses on studying the origins of each of the seven readers, while clarifying the differences between these readings in terms of performance, the reasons for these differences, and the extent of their impact on the Quranic meanings. The course also deals with the rules governing the seven readings and how to apply them, in addition to training in correct recitation according to these principles.

181.	Course Name
	The Origins of the Seven Readers
182.	Course Code
183.	Term / Year
	Annually
184.	:
	10/10/2024
185.	Available Attendance Forms My Attendance
	On a weekly basis
186.	UNTRANSLATED _CONTENT_ START

187.

Name: Prof. Dr. Mohamed Omar Majeed

Email : drmohammedomer@gmail.com

188.

Objectives of the course:

- At the end of this course, the student is expected to:
1. Familiarity with the history and basic concepts of the seven readings.
 2. Recognizes the origins of each of the seven readers and their most important pupils.
 3. Understands the reasons for the differences between the seven readings and the ways in which they are performed.
 4. He is good at reciting according to the principles of the seven readers.
 5. Distinguish between different readings in the Qur'anic text.

189. Teaching and learning strategies

1. |||UNTRANSLATED_CONTENT_START|||: |||UNTRANSLATED_CONTENT_END|||

Effective student participation: Encouraging interactive discussions among students about differences in the origins of different readings. Students can be divided into groups to research and compare the origins of each individual reader.

- **Collaborative learning:** Divide students into small groups so that each group addresses one of the seven readers and analyzes their origins, then present what you have learned to the rest of their colleagues.

2. Practice-based Learning

- **Practical Recitation:** Students are practically trained in the correct recitation of the Qur'an according to each of the seven readings. The focus is on the practical side by allocating time in classes for listening and reciting to students, while correcting errors in live performance.

- **Oral evaluation:** It relies on the teacher listening to the recitation of students and analyzing performance according to the principles of different readings, while providing constructive feedback for development.

Integrating Project-Based Learning

- **Research projects:** Students can be assigned research projects that deal with a comparison between two readings in terms of the origins or the impact that each reading has on the meaning of the verse, which helps them understand the relationship between reading performance and Quranic meaning.

- **Practical application:** Creating practical activities that allow students to explore how readings change the meanings of Quranic texts, such as analyzing different verses that have been read in multiple ways and their impact on comprehension.

4. Learning using technology:

- Using electronic applications: Programs and applications such as the “Wallet of Revelations” or the Teacher Quran can be used, as well as audio recitation applications that display different readings, helping students to listen and repeat readings with technical guidance.

- E-learning platforms: Using an educational platform (such as Blackboard or Moodle) to upload audio materials and various recordings of readings, allowing students to self-learn outside the classroom.

5. Goal-driven learning:

- Setting measurable goals: At the beginning of each unit of study, students are introduced to the specific goals of each unit such as “learning about using reading principles” or “practicing leaning in reading Hamza,” which helps them focus and enhances their progress.

- Continuous feedback: Providing immediate feedback after each recitation or oral exercise to guide students towards correct performance and to confirm the achievement of educational goals.

6. Cumulative Learning:

- Building on previous knowledge: The accumulation method is used where what has been learned in previous lessons is built upon. The transition is made from the study of the general origins of the seven readers

	<p>to the study of nuances of performance, which enhances students' deep understanding.</p> <ul style="list-style-type: none"> • Repetition and review: Set aside time at the end of each module to review what has been studied and practice recitation again to consolidate knowledge and skills. <p> UNTRANSLATED_CONTENT_START 7.: UNTRANSLATED_CONTENT_END </p> <ul style="list-style-type: none"> • Analysis of reading problems: Presenting situations that require students to analyze Quranic verses from the perspective of different readings, and how those readings affect the Quranic meaning. This type of learning promotes critical thinking and encourages research and inquiry.
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190. Course Structure					
Week	Credits	Intended Learning Outcomes	Module Aor Subject Name	Learning Method	Method of Evaluation
October 1	three	Knowing what is the origin in Hamza, and how it goes out of its origin and changes to reduce sperm by one of the four types of change	Bab Al–Hamzatain from Kalima	Lecture and Presentation	Daily and Monthly Test
Oct 2	three	The rules and principles of the seven readers in the case of facilitation and investigation, and the introduction and between the	Bab Al–Hamzatain from Kalima	Lecture and Presentation	Daily and Monthly Test

		two Hamza and not			
Oct 3	three	Exclusions that came out of the origins of the readers in Bab Al-Hamzatain from the word	Bab Al-Hamzatain from Kalima	Lecture and Presentation	Daily and Monthly Test
Oct 4	three	Section One: The different Hamzat in the movement and knowledge of the origins of the people of Sama in it with its exceptions	Bab Al-Hamzatain from KilmTin	Lecture and Presentation	Daily and Monthly Test
1 November	three	Section Two: The different Hamzat in the movement and knowledge of the origins of the people of Sama in it with the exceptions of this section	Bab Al-Hamzatain is made up of two words	Lecture and Presentation	Daily and Monthly Test
2 November	three	Knowledge of the origins of Imam Warsh, and the origins of Imam Suwi in the issue of substitution in Hamza singular, whether the inhabitant of	Bab al-Hamz al-Mufarid	Lecture and Presentation	Daily and Monthly Test

		Warsh and Al-Susi or the engine of Warsh			
3 November	three	The exceptions of Imam Al-Sousi, with special words replaced by other readers who share with Al-Sousi and workshops	Bab al-Hamz al-Mufarid	Lecture and Presentation	Daily and Monthly Test
4 November	three	Introducing transportation and what are its conditions and the matters in which transportation is valid, and knowing the origins of the Imam and workshops in transportation in the separated resident and the connected resident and what happens to him	Transportation and Silence Door	Lecture and Presentation	Daily and Monthly Test
Dec 1	three	Introductions to the silence, the definition of it and the way it is performed, who	Transportation and Silence Door	Lecture and Presentation	Daily and Monthly Test

		specializes in it, and any matters that the silence enters			
Dec 2	three	The first road in the silence of Imam Hamza is the road of Abu al-Fath Fares, and knowing the origins of Hamza in the three types arrived and stood.	Transportation and Silence Door	Lecture and Presentation	Daily and Monthly Test
Dec 3	three	The second road in the silence of Imam Hamza is the road of Ibn Ghalbun, and knowing the origins of Hamzah in the three types arrived and stood.	Transportation and Silence Door	Lecture and Presentation	Daily and Monthly Test
Dec 4	three	Door Exclusions Two pearls, and the first returned	Transportation and Silence Door	Lecture and Presentation	Daily and Monthly Test
January 1	three	Introductions to the door, its conditions and doctrines	Bab Waqf Hamza and Hisham Ali Al-Hamza	Lecture and Presentation	Daily and Monthly Test
January 2	three	Standard doctrine and its branches	Bab Waqf Hamza and Hisham Ali Al-Hamza	Lecture and Presentation	Daily and Monthly Test

					hly Test
Second Canon 3	three	Standard doctrine and its branches	Bab Waqf Hamza and Hisham Ali Al- Hamza	Lecture and Presentation	Daily and Mont hly Test
Jan 4	three	Formalism and its branches	Bab Waqf Hamza and Hisham Ali Al- Hamza	Lecture and Presentation	Daily and Mont hly Test
1	three	Formalism and its branches	Bab Waqf Hamza and Hisham Ali Al- Hamza	Lecture and Presentation	Daily and Mont hly Test
2	three	The doctrine of Rum and Eshmam and its exceptions	Bab Waqf Hamza and Hisham Ali Al- Hamza	Lecture and Presentation	Daily and Mont hly Test
3	three	Al-Akhfash Madhhab	Bab Waqf Hamza and Hisham Ali Al- Hamza	Lecture and Presentation	Daily and Mont hly Test
4	three	The introductions of the consonant Nun and the nutation of Al- Ishhār and the seven principles of the reciters	The possibility of al- ith-haar or al- idghaam	Lecture and Presentation	Daily and Mont hly Test
April 1	three	Al-Idhām and the Origins of the	The possibility of al- ith-haar or al-	Lecture and Presentation	Daily and

		Seven Readers therein	idghaam		Mont hly Test
April 2	three	Concealment and overturning	The possibility of al-ith-haar or al-idghaam	Lecture and Presentation	Daily and Mont hly Test
April 3	three	Reviewing the memorization of the verses of Imam Al-Shatibi in the Fundamentals	Keeping the body of Shatibiyah	Lecture and Presentation	Daily and Mont hly Test
April 4	three	Reviewing the memorization of the verses of Imam Al-Shatibi in the Fundamentals	Keeping the body of Shatibiyah	Lecture and Presentation	Daily and Mont hly Test

191. |||UNTRANSLATED_CONTENT_START|||
|||UNTRANSLATED_CONTENT_END|||

Knowledge & Comprehension:

- **Knowledge of the origins of the seven readings:** The student is able to explain the origins of each of the seven readings and know the most prominent characteristics and methods of performance.
- **Understanding the differences between the readings:** The

student is aware of the nuances between the readings in terms of performance, such as the issue of Hamzat between staying on the original and achieving it and taking it out of its exit, or changing it in any of the four types of change: facilitation between, substitution, projection, and transfer, and does this have an impact on the Quranic meanings.

2. Mental Skills:

- Analysis of differences between readings: The student is able to analyze the differences between readings and understand their causes, whether from the linguistic or phonological side.
- Interpretation of Quranic texts according to readings: The student can interpret verses according to different readings, and clarify the effect of change in pronunciation on meaning.

3. Applied Skills:

- The correct recitation of the Qur 'an according to the seven readings: The student masters the correct recitation of the Qur 'anic text according to the principles of the seven readers, while adhering to the phonetic rules of each reading.
- Applying the rules of intonation for readings: The student is able to apply the rules of intonation in each reading.

4. Research Skills:

- Researching the sources of readings: The student acquires the ability to research the basic sources of readings, such as Shatibiya books and publishing in the ten readings, and analyzing reading differences based on evidence.
- Preparing comparative studies between readings: The student is able to prepare research or analytical studies that deal with comparing different readings in terms of origins and influences on the Qur 'anic text.

5. Personal and General Skills:

- **Self-learning:** The student demonstrates the ability to pursue self-learning in the field of readings through the use of audio sources and electronic applications.

- **Effective communication:** The student acquires the ability to present the results of his research and analysis related to the readings clearly and effectively, both in writing and in oral discussions.

- **Commitment to reading discipline:** The student learns discipline in recitation according to frequent readings and adherence to performing the Qur'anic text in the manner in which it was conveyed.

These outputs aim to prepare the student to become proficient in the science of readings, able to deeply understand Quranic texts from the perspective of various readings, with a focus on application and analytical skills

192. Teaching and learning methods

- Hours of Lectures in Theory
- Applied lessons on reciting the seven readings by the student in the department's acoustic laboratory.
 - Practical assessments of student recitation

193. Valuation Methods

Daily, monthly tests.
Monthly tests.

194. Course Evaluation

Distribution of the score of 100 according to the tasks assigned to the student such as da
preparation, daily, oral, monthly and written examinations and reports

Oral, Monthly, Written and Reports etc)?

195. |||UNTRANSLATED_CONTENT_START||| |||UNTRANSLATED_CONTENT_END|||

Required textbooks (methodology if any)

The chapters of the original are (the chapter of Hamzatain of a word, the chapter of Hamzain of two words, the chapter of singular hummus, the chapter of transportation and silence, the chapter of waqf of Hamzah and Hisham on

	hamzah, the chapter of manifestation and indulgence)
Key References (Sources)	Matn Al-Shatibiyah Kitāb al-Mizhar fī Sharḥ al-Shāṭib
UNTRANSLATED_CONTENT_START UNTRANSLATED_CONTENT_END)	Ibrāz al-Maʿānī min Ḥirz al-Amānī (Highlight Meanings from the Sanctuary of All Hopes) Al-Wāfī fī Sharḥ al-Shāṭibiy Taqrīb al-Maʿānī fī Sharḥ al-Shā
E–References Websites	<p> UNTRANSLATED_CONTENT_START : UNTRANSLATED_CONTENT_END </p> <ul style="list-style-type: none"> • It contains electronic copies of the Holy Quran with different readings, in addition to studies and research in the science of readings. • URL: https://www.qurancomplex.gov.sa <p>The website of the Quran – King Saud University:</p> <ul style="list-style-type: none"> • It contains Korans with multiple narrations such as Warsh, Qaloun, Hafs an 'Asim, and allows listening to recitations according to different readings. • URL: https://quran.ksu.edu.sa <p>Bayt Al–Quran website:</p> <ul style="list-style-type: none"> • Provides electronic copies of the Holy Quran with different readings as well as scientific explanations and analyses related to readings. • URL: https://www.quranhome.net <p>Applications and electronic resources related to reading science:</p> <p>1The application of the “Teacher Quran”, and the revelation portfolio</p> <ul style="list-style-type: none"> • It provides the possibility of listening to recitation with interactive education, and allows options to listen to the Qur'an with different readings. • Available on app stores such as Google Play and

	<p>App Store.</p> <p>2. Al Madinah Quran App:</p> <ul style="list-style-type: none"> Provides multiple Korans with seven and ten readings with search options in Quranic texts. Download link: https://www.qurancomplex.gov.sa/quran_application <p>3. The application of “Ayat” (Ayat) – King Saud University:</p> <ul style="list-style-type: none"> It provides the experience of reading the Qur 'an with the possibility of listening to different recitations with multiple readings such as Hafs, Warsh, Qalun. Download link: https://quran.ksu.edu.sa/ayat <p>Online courses</p> <ul style="list-style-type: none"> Offers free courses on intonation and readings URL: https://www.rwaq.org Providing free educational courses in Arabic that include topics related to the Holy Quran, its Tajweed and reading the Quran. URL: https://www.edraak.org Offers interactive lessons and training courses in Tajweed and the seven readings online. URL: https://www.quranacademy.io <p>These websites and electronic references help the student to understand the different readings and apply them correctly, and also provide various research and training resources.</p>
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Course Description (Memorization of the Holy Quran)

For the third stage / Morning and Evening

Review of Higher Education Institutions' Performance (Academic Program Review)

:Course Description

This is a brief summary of the most important characteristics of the program and the expected learning outcomes that the student should achieve, demonstrating whether they have made the most of the available opportunities.

١٩٦ .	:Course Name
Memorizing the Holy Quran	
١٩٧ .	:Course Code
Quranic Readings	
١٩٨ .	:Term / Year ١ .
Annual syllabus	
١٩٩ .	:Date of preparation of this description ١ .
٢٠٢٤/١٠/٣ م	
٢٠٠ .	:Available forms of attendance
Attendance at lectures is mandatory	
٢٠١ .	Attendance at lectures is mandatory
٥٦ ساعة	
٢٠٢ .	**Name of the course coordinator (if more than one name,

mention):**		
الاسم: م.م. ميسلون فائق عبدالحميد الأيميل : maysaloon.faiq@imamaladham.edu.iq		
56 hours .٢٠٣		
:Course Objectives .٢٠٤		
The objectives of the course are for the student to memorize the two parts correctly, to be able to recall them quickly and easily, to graduate students who possess skills in reciting the Holy Quran, enabling them to succeed in both worlds and to provide the required service to the community.		
10. **Teaching and Learning Strategies:** .٢٠٥		
Strategy		
A-	Knowledge and Understanding: A1- The student should learn to correctly link the Quranic verses. A2- The student should be able to memorize correctly. A3- The student should know how to differentiate between similar verses. A4- The student should understand the meaning of the surah, which will facilitate memorization and recall. B - Subject-specific skills: B1 - The knowledge that qualifies the student for recitation.	الاستراتيجية
B-	B- C- Emotional Objectives :	
C-	C1 – Training the student to adopt proper behavior .	
D-	C2 – Instilling a religious motivation in the students' hearts, nurturing their conscience, and translating virtues and good morals into spontaneous behavior .	
E-	C3 – Enlightening them that everything brought by Islam, in its commands, prohibitions, and teachings, should be an everyday practical conduct in life .	
F-	C4 – Cultivating love for the Holy Qur'an in the students' hearts, enabling them to correctly recite verses, and encouraging them to contemplate the manifestations of God's greatness and His power	

described within it.

٢٠٦. بنية المقرر

الأسبوع	الساعات	مخرجات التعلم المطلوبة	اسم الوحدة او الموضوع	طريقة التعلم	طريقة التقييم
تشرين الأول ١	٢	For the student to be able to memorize accurately and proficiently.	Memorize from page 82 to page 83	طريق المحاضرة	Oral and written examinations
تشرين الأول ٢	٢	For the student to be able to memorize accurately and proficiently.	Memorize from page 84 to page 85	Question and Answer Method	Oral and written examinations
تشرين الأول ٣	٢	For the student to be able to memorize accurately and proficiently.	Memorize from page 86 to page 87	Question and Answer Method	Oral and written examinations
تشرين الأول ٤	٢	For the student to be able to memorize accurately and proficiently.	Memorize from page 88 to page 89	Question and Answer Method	Oral and written examinations
تشرين الثاني ١	٢	For the student to be able to memorize accurately and proficiently.	Memorize from page 90 to page 91	Question and Answer Method	Oral and written examinations
تشرين الثاني ٢	٢	For the student to be able to memorize accurately and proficiently.	Memorize from page 92 to page 93	Question and Answer Method	Oral and written examinations
تشرين الثاني ٣	٢	For the student to be able to memorize accurately and proficiently.	Memorize from page 94 to page 95	Question and Answer Method	Oral and written examinations
تشرين الثاني ٤	٢	For the student to be able to memorize accurately and proficiently.	Memorize from page 96 to page 97	Question and Answer Method	Oral and written examinations

Oral and written examinations	طريقة السؤال والجواب	Memorize from page 98 to page 99	For the student to be able to memorize accurately and proficiently.	٢	كانون الأول ١
Oral and written examinations	Question and Answer Method	Memorize from page 100 to page 101	For the student to be able to memorize accurately and proficiently.	٢	كانون الأول ٢
		First Semester Exam			كانون الأول ٣
		العطلة الربيعية من ١/١٤ إلى ٢٥/١/٢٥ م			كانون الأول ٤
Oral and written examinations	طريق المحاضرة	Memorize from page 102 to page 103	For the student to be able to memorize accurately and proficiently.	٢	كانون الثاني ١
Oral and written examinations	Question and Answer Method	Memorize from page 104 to page 105	For the student to be able to memorize accurately and proficiently.	٢	كانون الثاني ٢
Oral and written examinations	Question and Answer Method	Memorize from page 106 to page 107	For the student to be able to memorize accurately and proficiently.	٢	كانون الثاني ٣
Oral and written examinations	Question and Answer Method	Memorize from page 108 to page 109	For the student to be able to memorize accurately and proficiently.	٢	كانون الثاني ٤
Oral and written examinations	Question and Answer Method	Memorize from page 110 to page 111	For the student to be able to memorize accurately and proficiently.	٢	كانون الثاني ٢
Oral and written examinations	Question and Answer Method	Memorize from page 112 to page 113	For the student to be able to memorize accurately and proficiently.	٢	كانون الثاني ٣
Oral and written examinations	Question	Memorize from	For the student to be	٢	كانون الثاني ٤

examinations	and Answer Method	page 114 to page 115	able to memorize accurately and proficiently.		
Oral and written examinations	Question and Answer Method	Memorize from page 116 to page 117	For the student to be able to memorize accurately and proficiently.	۲	شباط ۱
Oral and written examinations	Question and Answer Method	Memorize from page 118 to page 119	For the student to be able to memorize accurately and proficiently.	۲	شباط ۲
Oral and written examinations	Question and Answer Method	Memorize from page 120 to page 121	For the student to be able to memorize accurately and proficiently.	۲	شباط ۳
Oral and written examinations	Question and Answer Method	Lesson Review from page 82 to page 85	For the student to be able to memorize accurately and proficiently.	۲	شباط ۴
Oral and written examinations	Question and Answer Method	Lesson Review from page 86 to page 89	For the student to be able to memorize accurately and proficiently.	۲	اذار ۱
Oral and written examinations	Question and Answer Method	Lesson Review from page 90 to page 93	For the student to be able to memorize accurately and proficiently.	۲	اذار ۲
Oral and written examinations	Question and Answer Method	Lesson Review from page 94 to page 97	For the student to be able to memorize accurately and proficiently.	۲	اذار ۳
Oral and written examinations	Question and Answer Method	Lesson Review from page 98 to page 101	For the student to be able to memorize accurately and proficiently.	۲	اذار ۴
Oral and written examinations	Question and Answer	Lesson Review from page 102 to	For the student to be able to memorize	۲	نیسان ۱

	Method	page 105	accurately and proficiently.		
Oral and written examinations	Question and Answer Method	Lesson Review from page 106 to page 110	For the student to be able to memorize accurately and proficiently.	۲	نیسان ۲
Oral and written examinations	Question and Answer Method	Comprehensive review of all lessons	For the student to be able to memorize accurately and proficiently.	۲	نیسان ۳
		Second Semester Exam			نیسان ۴
		final exam ۲۰۲۵/۵/۱۱ م			ایار

((Rhetoric (Semantics) Description Course

academic)) Review of the performance of higher education institutions
((program review

Course Description

This course presents a presentation of the topics of semantics, including: an introduction to eloquence, speech between news and composition, the definition of news and its purpose, the tools of its confirmation and its the apparent requirements, and the rhetorical purposes to departure from which news is directed. It also deals with the meaning of composition and imperative and the types of each, the -its division into imperative and non and the conditions of sentence and its two components and its positions its parts from mention and deletion and presentation and indefiniteness and definition and restriction, and it also studies separation and .connection and brevity and prolixity and equality

Course name	.٢٠٧
	Rhetoric
code Course	.٢٠٨
	Quranic readings, Quranic sciences
: Year /Chapter	.٢٠٩
	Annual course
description was prepared Date this	.٢١٠
	٢٠٢٣/٠١/٠٩
forms Available attendance	.٢١١
	Classroom lectures

(Number of study hours (total) / Number of units (total		٢١٢.
		٦.
if more than one name is) Name of the course administrator		٢١٣.
(mentioned		
Ameel	Name: Ms. Israa Obeyd Mohammed Al	
	israa.obeyd@imamaladham.edu.iq	
objectives Course		٢١٤.
	: objectives <ul style="list-style-type: none"> • of the The student's knowledge .importance of Arabic rhetoric • The student's awareness of the methods .of rhetorical appreciation • The student's knowledge of semantics and its position among the sciences of .rhetoric • knowledge of the eloquence of the Holy y and Quran, the Noble Hadith, p .prose 	
Teaching and learning strategies		٢١٥.
Knowledge and understanding -A . Distinguishing between levels of speech -١A Improving the speech, verbally or in meaning, in a way that -٢A .serves the idea or attracts the recipient rules of rhetoric (semantics) represent theory and The -٣A .application Deepening the understanding of the rules of rhetoric by -٤A .identifying its controls and clarifying its issues specific skills-Subject -b in Arabic Writing research papers and specialized studies - ١B .rhetoric Memorizing the names of rhetoricians, the years of their -٢B	Strategy	

.deaths, and the names of their works .Learn the methods of teaching Arabic rhetoric -٣B :Emotional goals -C Consolidating belief in the importance of eloquence and its - ١A . role in serving society and the Arab person everywhere Realizing the contemporary challenges facing the rhetoric of :٢A . the Arabic language and how to deal with them .torical worksEvaluation of some rhe -٣A .Comparing one term to another -٤A	
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Course structure ٢١٦ .

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily oral tests	Giving a lecture	Introducing students to the science of rhetoric and distributing the course . vocabulary	To control students' information and provide an expanded idea Arabic about .rhetoric	٢	١ October
Daily tests	Presentation and discussion	Study the of concept eloquence and rhetoric and the difference between them, then study the concept of .semantics	To control students' information and provide an expanded idea about Arabic .rhetoric	٢	٢ October
Daily tests	Lecture, mind maps	Study the news, purposes and its .its types	To control students' information and provide a broad idea	٢	٣ October

			about Arabic .rhetoric		
Daily tests	Giving a lecture	-Study of non request .construction	To control students' information and provide a broad idea about Arabic . rhetoric	٢	٤ October
Daily tests	Giving a lecture	Study of the imperative .construction	To control students' information and provide an expanded idea about Arabic . rhetoric	٢	November ١
. Daily tests	Presentation and discussion	Study of the imperative construction -prohibition) (interrogation	To control students' information and provide an expanded idea about Arabic . rhetoric	٢	November ٢
Daily tests	Presentation and .discussion	Study of the imperative construction (call- wish)	To control students' information and provide an expanded idea about Arabic . rhetoric	٢	November ٣
tests Daily	Presentation and .discussion	Conditions of the subject (in mentioning the subject and (deleting it	To control students' information and provide an expanded idea about Arabic . rhetoric	٢	November ٤
, Daily tests monthly test	Presentation and discussion	Conditions of the subject (in defining the subject, defining it by implication, and defining it by (being a science	To control students' information and provide an expanded idea about Arabic . rhetoric	٢	December ١

Oral tests as well as .assignments	Presentation and discussion	Conditions of the subject definition by) reference and (by relation	To control students' information and provide an expanded idea about Arabic . rhetoric	٢	December ٢
Oral tests as well as .assignments	Presentation and .discussion	Conditions of the subject definition by Al,) addition, and (vocative	To control students' information and provide an expanded idea about Arabic . rhetoric	٢	December ٣
Oral tests as well as .assignments	Presentation and discussion	In the indefiniteness of the subject, and in the presentation of .the subject	To control students' information and provide an expanded idea about Arabic . rhetoric	٢	December ٤
, Oral tests monthly test	Presentation and discussion	In delaying the .subject	To control students' information and provide an expanded idea about Arabic . rhetoric	٢	١ January
Written tests	Midterm exam	Midterm exam	Midterm exam	٢	٢ January
		year -Mid exams	year-Mid exams	٢	٣ January
		year -Mid exams	year -Mid exams	٢	٤ January
		Spring break	Spring break	٢	February ١
		Spring break	Spring break	٢	February ٢
		Spring break	Spring	٢	February

			break		٣
Daily tests	Giving a lecture	In the Musnad and its conditions, (in mentioning the (Musnad	To control students' information and provide an expanded idea about Arabic .rhetoric	٢	February ٤
Daily tests	Presentation and discussion	In the predicate and its conditions, (in deleting the (predicate	To control students' information and provide an expanded idea about Arabic .rhetoric	٢	١ March
Daily tests	Giving a ,lecture	In defining or indefining the .predicate	To control students' information and provide an expanded idea about Arabic .rhetoric	٢	٢ March
Daily tests	Giving a lecture	In presenting or delaying the .predicate	To control students' information and provide an expanded idea about Arabic .rhetoric	٢	٣ March
Daily tests	Giving a lecture	In the cases of verb .dependencies	To control students' information and provide an expanded idea about Arabic .rhetoric	٢	٤ March
Daily tests	Giving a lecture	In defining the palace, its methods and .division	To control students' information and provide an expanded idea about Arabic .rhetoric	٢	١ April
Daily tests	Giving a lecture	In connection and separation, the eloquence of	To control students' information	٢	٢ April

		connection and .its positions	and provide a broad idea about Arabic .rhetoric		
Daily tests	Giving a lecture	Chapter and its .locations	To control students' information and provide a broad idea about Arabic .rhetoric	٢	٣ April
Daily tests	Presentation and discussion	In brief and its .sections	To control students' information and provide a broad idea about Arabic .rhetoric	٢	٤ April
, Daily tests monthly test	Giving a lecture	In prolixity and , its divisions and equality	control To students' information and provide a broad idea about Arabic .rhetoric	٢	١ Mays
Written tests	Midterm exam	Midterm exam	Midterm exam	٢	٢ May
	Final exams	exams Final	Final exams		٣ May
Learning outcomes .٢١٧					
<ul style="list-style-type: none"> ▪ Students acquire research skills and conduct research in the field of Arabic .rhetoric ▪ Deepening the understanding of the rules of rhetoric by identifying its controls and clarifying its issues ▪ Improving speech ,pronunciation or meaning, in a way that serves the idea ,or attracts the recipient ▪ Distinguishing between levels of speech . 					
Teaching and learning methods .٢١٨					
.Giving a lecture □					

<p>.Discussion <input type="checkbox"/></p> <p>.Motivational questions <input type="checkbox"/></p> <p>interrogation <input type="checkbox"/></p>	
Evaluation methods ٢١٩.	
<p>▪ .tests Daily</p> <p>▪ .Monthly tests</p> <p>▪ . Midterm tests</p>	
Course Evaluation ٢٢٠.	
<p>ording to the tasks assigned to the ١٠٠The grade is distributed out of dent, such as daily preparation, daily, oral, monthly and written exams, . reports, etc</p>	
Learning and teaching resources	
Jewels of Eloquence in Meanings, -Rhetoric and Poetics, by Ahmed Al Hashemi, Eloquence and Application , Ahmed Matloub	(Required textbooks (methodology if any
The Jewels of Eloquence in Meanings, Rhetoric and Poetics, by , Hashemi-Ahmed Al Explanation of the sciences of .Qazwini-rhetoric by Al	(Main References (Sources
Websites, letters and theses on .icrhetor	Recommended supporting books and references (.scientific journals, reports, etc)
Various websites that specialize in .Arabic rhetoric	Electronic references, websites

Review the performance of higher education institutions ((Review of the academic program))

Course Description (Directing Quranic Readings)

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities, and must be linked to the program description

Course Description

1. Course Name
Directing Quranic readings
2. Course Code
Quranic readings
3. Semester/Year
Annual Course
4. Date of preparation of this description
1/11/ 2024
5. Available Attendance Forms
Classroom Lectures
6. Number of credit hours (total) / number of units (total)
42
7. Course administrator's name (if more than one name)
Name: Assoc. Prof. Dr. Ahmed Sattar Salman AlAEmil : ahmed.setar@imamaladham.edu.iq

Course Objectives

Course Objectives: Introducing the science of directing Quranic readings
And what has a moral impact of guidance and what does not have a moral impact

Teaching and learning strategies

Strategy	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> - Forming a scientific queen by directing Quranic readings. - Enabling the student to know the moral impact by directing Quranic readings. - Preparing the student and preparing him to teach in academic schools and scientific centers. - <p>Subject-specific skills</p> <ul style="list-style-type: none"> – The student's knowledge of the types of guidance. – The student's knowledge of how and methods of guidance. – The student should be able to teach the subject of directing Quranic readings. – <p>Emotional Objectives:</p> <ul style="list-style-type: none"> Part 1 – Love of the Holy Quran and attachment to its meanings – Attachment to the explanatory meanings generated by guidance. 3 – Increase faith and trust of the heart in the Holy Quran by knowing the interpretive differences generated by the science of guidance. -
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Course Structure

The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
October 1	2	Directing Quranic readings	Definition of the science of guidance and what is linguistic guidance	Presentation and discussion	Classroom Performance – Tests
October 2	2	Directing Quranic readings	Grammar guidance positions	Presentation and discussion	Classroom Performance – Tests
October 3	2	Directing Quranic readings	Morphological orientation positions	Presentation and discussion	Classroom Performance – Tests

October 4	2	Directing Quranic readings	Voice guidance positions	Presentation and discussion	Classroom Performance – Tests
November 1	2	Directing Quranic readings	Dialectal orientation positions	Presentation and discussion	Classroom Performance – Tests
November 2	2	Directing Quranic readings	Official Orientation Placements	Presentation and discussion	Classroom Performance – Tests
November 3	2	Directing Quranic readings	Positions of rhetorical guidance	Presentation and discussion	Classroom Performance – Tests
November 4	2	Directing Quranic readings	Interpretive guidance positions	Presentation and discussion	Classroom Performance – Tests
December 1	2	Directing Quranic readings	Places of guidance by impact and hadiths	Presentation and discussion	Classroom Performance – Tests
December 2	2	Directing Quranic readings	Grammatical guidance positions that differ on their acceptance between the Basrians and the Kufics	Presentation and discussion	Classroom Performance – Tests
December 3	2	Directing Quranic readings	Grammatical guidance positions that differ on their acceptance between the Basrians and the Kufics	Presentation and discussion	Classroom Performance – Tests
December 4	2	Directing Quranic readings	Places of directing the adverbs of the act that are	Presentation and discussion	Classroom Performance – Tests

			different from their acceptance between the Basrians and the Kufics		
January 1	2	Directing Quranic readings	Places of directing the adverbs of the act that are different from their acceptance between the Basrians and the Kufics	Presentation and discussion	Classroom Performance – Tests
January 2	2	Directing Quranic readings	Open Seminars	Presentation and discussion	Classroom Performance – Tests
January 3	2		First Semester Exams		
January 4	2		From 14/1–25/1/2025		
January 2	2	Directing Quranic readings	Definition of the science of protest and what is linguistic protest	Presentation and discussion	Classroom Performance – Tests
January 3	2	Directing Quranic readings	Grammatical protest positions	Presentation and discussion	Classroom Performance – Tests
January 4	2	Directing Quranic readings	Morphological protest points	Presentation and discussion	Classroom Performance – Tests
March 1	2	Directing Quranic readings	Vocal protest positions	Presentation and discussion	Classroom Performance – Tests
March 2	2	Directing Quranic readings	Places of dialectal protest	Presentation and discussion	Classroom Performance – Tests

March 3	2	Directing Quranic readings	Places of official protest	Presentation and discussion	Classroom Performance – Tests
March 4	2	Directing Quranic readings	Places of rhetorical protest	Presentation and discussion	Classroom Performance – Tests
April 1	2	Directing Quranic readings	Places of interpretative protest	Presentation and discussion	Classroom Performance – Tests
April 2	2	Directing Quranic readings	Places of protest by effect and hadiths	Presentation and discussion	Classroom Performance – Tests
April 3	2	Directing Quranic readings	Grammatical protest points of disagreement on their acceptance between the Basrians and Kufies	Presentation and discussion	Classroom Performance – Tests
April 4	2	Second Semester Exam			
May		End of Year Exams 11/5/2025			

11. Learning Outcomes

The student's knowledge of the types of guidance.
The student's knowledge of how and methods of guidance.
The student should be able to teach the subject of directing Quranic readings.

12. Teaching and learning methods

Lecture method (delivery). Induction method
The standard method is the method of dialogue and discussion.

13. Evaluation methods

Daily, monthly, quarterly and final exams.
Classroom Discussion

Class assignments
Reports.

14. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

Learning and Teaching Resources

Required textbooks (methodology, if any)	he parsing of the seven readings and their causes by Ibn Khalawayh
Main references (sources)	he argument for the seven reciters of Abi Ali Al-Farsi The argument of readings by Ibn Zanjla
Recommended books and references (scientific journals, reports...)	he vanguards of humans in directing the ten readings
Electronic References, Websites	Forum of the people of interpretation

Course Description (Orientalism) Stage 3

Review of the performance of higher education institutions((Academic Program Review))

Course Description

This course description provides a detailed explanation of some of the doubts raised by Orientalists about Quranic readings, and teaches the student how to construct responses and refute doubts, through transmitted evidence and well-crafted rational responses that are subject to the sound scientific method.

221.	Course name
	Orientalism
222.	codeThe decision
	Quranic readings
223.	the chapter /Year
	2024- 2025
224.	Date of preparation of thisDescription
	10/20/2024
225.	AAvailable attendance forms
	Classroom lectures
226.	Number of study hours (total) / Number of units (total)
	30 hours
227.	Course Instructor Name(If more than one name is mentioned)
	Name: M. Haider Qais Hadi Email:Haider.qais@imamaladham.edu.iq
228.	Course objectives

1. The student should know how to refute the doubt 2. The student should practice the correct way of formulating responses. 3. That the student masters the problematic issues of his specialization. 4. The student should be aware of how to formulate doubts in implicit scientific ways.	Subject objectives
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229. Teaching and learning strategies

A- Knowledge and understanding

A1-The student should knowThe reality of Orientalism, its goals and methods.

A2-The student should be aware of the most important doubt related to Quranic readings.

A3-The student should know the means of confronting Orientalism and limiting its effects.

b- Subject-specific skills

B 1 -The student will acquire the ability to distinguish between objective studies in Orientalist thought and others and benefit from that.

B 2 -The student acquires the skill of analyzing and criticizing Orientalist thought.

for3- Individual skills by involving the student in the lesson

B4 - Group skills by opening dialogue between students.

C- Emotional goals:

A1 -The student should be able to recognize the Islamic identity and be aware of the orientalist plans and methods targeting it.

A2 -Deepening the connection with Islam through rational conviction.

A3-Stimulating the desire to defend Islam by responding to the doubts of Orientalists.

Strategy

230. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily and	Lecture	Definition of	Knowing the	1	October 1

monthly test	and delivery	Orientalism, Orientalists and their purposes.	meaning of Orientalism	hour	
Daily and monthly test	Lecture and delivery	From p. 11-18: The first doubt about the readings is that they are disturbed and contain errors.	Knowing the doubt and responding to it	1 hour	October 2
Daily and monthly test	Lecture and delivery	Continuation of the topic	Knowing the doubt and responding to it	1 hour	October 3
Daily and monthly test	Lecture and delivery	The second doubt from p. 19-20 about the unification of the text.	Knowing the doubt and responding to it	1 hour	October 4
Daily and monthly test	Lecture and delivery	The third doubt from p. 20-25 about the specificity of the line.	Knowing the doubt and responding to it	1 hour	November 1
Daily and monthly test	Lecture and delivery	The fourth doubt from p. 26: The reasons for the difference in readings according to Goldziher and the response to him	Knowing the doubt and responding to it	1 hour	November 2
Daily and monthly test	Lecture and delivery	Reply to him	Knowing the doubt and	1 hour	November 3

			responding to it		
Daily and monthly test	Lecture and delivery	The doubt in examples, evidence and new responses	Knowing the doubt and responding to it	1 hour	November 4
Daily and monthly test	Lecture and delivery	The doubt in examples, evidence and new responses	Knowing the doubt and responding to it	1 hour	December 1
Daily and monthly test	Lecture and delivery	The doubt in examples, evidence and new responses	Knowing the doubt and responding to it	1 hour	December 2
Daily and monthly test	Lecture and delivery	The doubt in examples, evidence and new responses	Knowing the doubt and responding to it	1 hour	December 3
Daily and monthly test	Lecture and delivery	To p. 66 miscellaneous places	Knowing the doubt and responding to it	1 hour	December 4
Daily and monthly test		First month exam	a test	1 hour	January 1
Daily and monthly test	Lecture and delivery	Add a new place from page 111 of Surah Ar-Rum	Knowing the doubt and responding to it	1 hour	January 2
Daily and monthly test	Lecture and delivery	Continuation of the topic	Knowing the doubt and responding to it	1 hour	January 3
Daily and monthly test	Lecture and	Analysis of readings	Knowing the	1 hour	January 4

test	delivery	from p. 123	doubt and responding to it		
Daily and monthly test	Lecture and delivery	Continuation of the topic	Knowing the doubt and responding to it	1 hour	January 2
Daily and monthly test	Lecture and delivery	Surah Al-Ma'idah, verse 106	Knowing the doubt and responding to it	1 hour	January 3
Daily and monthly test	Lecture and delivery	Surah Al-Baqarah, verse 137	Knowing the doubt and responding to it	1 hour	January 4
Daily and monthly test	Lecture and delivery	Completing the doubt	Knowing the doubt and responding to it	1 hour	March 1
Daily and monthly test	Lecture and delivery	Surah Al Imran, verse 161	Knowing the doubt and responding to it	1 hour	March 2
Daily and monthly test	Lecture and delivery	Enrichment examples		1 hour	March 3
Daily and monthly test		Monthly exam	a test	1 hour	March 4
Daily and monthly test	Lecture and delivery	Page 149 Surah Yusuf Verse 110	Knowing the doubt and responding to it	1 hour	April 1
Daily and monthly	Lecture and	Students'	Knowing the doubt and	1 hour	April 2

test	delivery	participation in responding to doubts	responding to it		
Daily and monthly test	Lecture and delivery	Page 179 The Orientalist's suspicion of freedom of narration	Knowing the doubt and responding to it	1 hour	April 3
Daily and monthly test	Lecture and delivery	Students' participation in responding to doubts	Knowing the doubt and responding to it	1 hour	April 4
Daily and monthly test	Lecture and delivery	Re-item from the beginning	a test	1 hour	April 1
Daily and monthly test	Lecture and delivery	Comprehensive exam before the final exam	a test	1 hour	April 2
231. Outputs Learning					
_Knowing the meaning of Orientalism and the difference between it and scientific Orientalism. _ Knowing how to formulate doubts and respond to them scientifically.					
232. Teaching and learning methods					
_ Method of delivery _ Using means of clarification _ Dialogue method _ Discussion sessions					
233. Evaluation methods					
Daily tests Monthly tests					
234. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to t					

student, such as daily preparation, daily, oral, monthly and written exam reports, etc.	
Learning and teaching resources	
Orientalism and Quranic Readings	Required textbooks (methodology if any)
Orientalism and the intellectual background of the civilizational conflict	Main References (Sources)
Journal of Oriental Studies	Recommended supporting books and references (scientific journals, reports, etc.)
Aloka Network and the response to the Orientalists	Electronic references, websites

Curriculum Description (Drawing the Qur'an)
The second stage

Performance review of Higher Education Institutions
(Academic Program Review)

This course description provides details on the key components of the course and the expected learning outcomes for students, and it must be linked to the .description of the academic program

1. Curriculum Name	
Drawing the Qur'an	
2. Curriculum Code	
Qur114	
3. Chapter / Year	
Annual 2024–2025	
4. Date of preparation of this description	
January 10, 2024	
5. Available forms of attendance	
Daily attendance according to the lecture schedule	
6. Total study hours / Total units	
40	
7. Name of the course administrator (if more than one name is mentioned)	
Dr. Abdul Hakim Khalil Ibrahim Email: alsamarayabduhakeem@gmail.com	
8. curriculum objectives	
Objectives of the course: to introduce the script of the Quran and its characteristics, and its relation to the seven letters.	
9. Teaching and learning strategies	
The strategies	A- Knowledge and Understanding A1- To enable the student to know the characteristics of the Ottoman script and to guide them. A2- To prepare and equip the student for teaching.

	<p>A3- To understand the stages of the transcription of the Holy Quran.</p> <p>B - Skills Related to the Topic</p> <p>B1- To enable the student to guide the characteristics of the script.</p> <p>B2- To enable the student to understand the rules of the hamzah (glottal stop)</p> <p>B3- To enable the student to teach the subject of Quranic transcription.</p> <p>C- Affective Objectives:</p> <p>C1- To instill a love for the Holy Quran and attachment to it.</p> <p>C2- To foster an interest in other sciences such as grammar and morphology.</p> <p>C3- To increase faith and certainty in the heart regarding Allah's preservation of the Holy Quran despite the differences and multiplicity of readings.</p>
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10. Curriculum Structure

week	the hour	Required learning outcomes	Name of the unit or Subject	Learning method	Evaluation method
September 1	1	the Origin of Arabic Writing	The Origin of Arabic Writing and Its Characteristics	Presentation and Discussion	Classroom Performance - Assessments
September 2	1	the Script of the Quran Linguistically and Terminologically	The Science of Orthography: Definition Linguistically and Terminologically	Presentation and Discussion	Classroom Performance - Assessments
October 1	1	The Stages of the Compilation of the Holy Quran	Stages of the Compilation of the Holy Quran	Presentation and Discussion	Classroom Performance - Assessments
October 2	1	The Stages of the Compilation of the Holy Quran	Stages of the Compilation of the Holy Quran	Presentation and Discussion	Classroom Performance - Assessments
October 3	1	the Relationship Between Readings and Script	The Relationship of the Seven Letters to the Ottoman Mushafs	Presentation and Discussion	Classroom Performance - Assessments
October 4	1	the Concept of Stopping and the Scholars' Opinions on It	Is the Script of the Mushaf Prescriptive? The Opinions of Scholars on It and the Necessity of Adhering to It	Presentation and Discussion	Classroom Performance - Assessments
November 1	1	the Rule of Omitting the Alif: Definition and Examples	Characteristics of the Ottoman Script / Deletion of the Alif	Presentation and Discussion	Classroom Performance - Assessments
November 2	1	the Omission of Yaa: Definition and Examples	Deletion of the Ya	Presentation and Discussion	Classroom Performance - Assessments
November 3	1	the Omission of Waw and Its Explanation	Deletion of the Waw	Presentation and Discussion	Classroom Performance - Assessments
November 4	1	the Omission of Lam and Noon and Its Explanation	Deletion of the Lam and Noon and Their Guidance	Presentation and Discussion	Classroom Performance - Assessments
December 1	1	the Rule of Adding	Rule of Addition: Addition of the	Presentation	Classroom

		Alif	Alif	and Discussion	Performance - Assessments
December 2	1	the Rule of Adding Yaa	Addition of the Ya	Presentation and Discussion	Classroom Performance - Assessments
December 3	1	the Rule of Adding Waw	Addition of the Waw	Presentation and Discussion	Classroom Performance - Assessments
December 4	1	the Rule of Substituting Alif with Waw and Its Explanation	Substitution: Writing Alif as Waw and Its Guidance	Presentation and Discussion	Classroom Performance - Assessments
January 1	1	the Rule of Substituting Alif with Yaa and Its Explanation	Writing Alif as Ya and Its Guidance	Presentation and Discussion	Classroom Performance - Assessments
January 2	1	the Rule of Substituting the Feminine Haa and Its Explanation	Writing the Feminine Ha and Its Guidance	Presentation and Discussion	Classroom Performance - Assessments
January 3	1		First semester exams for the spring break from 14/1 to 25/1/2025	Presentation and Discussion	Classroom Performance - Assessments
January 4	1			Presentation and Discussion	Classroom Performance - Assessments
February 1	1	the rules of the initial hamzah	Rules of hamzah: initial hamzah and its guidance	Presentation and Discussion	Classroom Performance - Assessments
February 2	1	the rules of the medial hamzah	Intermediate hamzah and its guidance	Presentation and Discussion	Classroom Performance - Assessments
February 3	1	the rules of the final hamzah	Final hamzah and its guidance	Presentation and Discussion	Classroom Performance - Assessments
February 4	1	the rule of separation and connection for words that involve assimilation	Connection and separation / connecting words that have undergone assimilation and separating them with guidance	Presentation and Discussion	Classroom Performance - Assessments
March 1	1	the separation and connection of words that do not involve assimilation	Connecting words that have not undergone assimilation and separating them with guidance	Presentation and Discussion	Classroom Performance - Assessments
March 2	1	the specific guidance for omitting the alif	Guidance on the rule of omitting the alif	Presentation and Discussion	Classroom Performance - Assessments
March 3	1	the guidance for omitting the ya	Guidance on the rule of omitting the ya	Presentation and Discussion	Classroom Performance - Assessments

March 4	1	the guidance for omitting the waw	Guidance on the rule of omitting the waw	Presentation and Discussion	Classroom Performance - Assessments
April 1	1	the guidance for adding the letter alif	Guidance on the rule of adding the alif	Presentation and Discussion	Classroom Performance - Assessments
April 2	1	the guidance for adding the letter ya	Guidance on the rule of adding the ya	Presentation and Discussion	Classroom Performance - Assessments
April 3	1	the guidance for adding the letter waw	Guidance on the rule of adding the waw	Presentation and Discussion	Classroom Performance - Assessments
April 4	1	Second semester exams			
May 1	1	End-of-year exams will begin on Sunday, 11/5/2025, for the first round.			

11. Learning outcomes

- 1- That the student be able to distinguish between Ottoman drawing and standard drawing.
- 2- That the student is able to direct the phenomena of drawing.
- 3- That the student should be able to link the science of drawing with Qur'anic readings.

12. Teaching and learning methods

Lecture (diction), standard method, dialogue and discussion, induction.

13. Evaluation methods

Daily, monthly, semester, and final tests, class discussions, class assignments, and reports.

Learning and teaching resources

Required textbooks (methodology, if any)	Spelling of the Al-Amsar Qur'an by Ahmed bin Ammar
Main references (sources)	Mahdavi
Recommended supporting books and references (scientific journals, reports....)	Drawing and adjusting the Qur'an. Abdul Hay Al-Faramawi
Electronic references, Internet sites	Title of the guide to the download line decree by Al-Markashi

Course Description (teaching methods)

Review of the performance of higher education institutions ((Academic Program Review))

Description of the Rapporteur

This course description provides a required summary of the most important features of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the available learning opportunities. It should be linked to the description of the program

235.	Name of Rapporteur
teaching methods	
236.	Symbol of decision
237.	Chapter/year
2024-2025	
238.	Date of preparation of this description
2024	
239.	Forms of presence available
Teaching my presence	
240.	Number of hours (total)/ number of units (total)
30	
241.	Name of the course administrator (if more than one name is mentioned)
Name: Mustafa Kamiran Abdullah email: mustafa.kameran@imamaladham.edu.iq	
242.	Objectives of the decision

Objectives of the course:

- 1- Learn the basic concepts of **teaching methods** and the statement of how to use it
- 2 - Learn how to use **teaching methods** to create and process text data
2. Skills development through periodic tests.
- 3 - preparing students to benefit from the **teaching methods** in the coming years as well as in the practical life

243. Teaching and learning strategies

<p>A. knowledge and understanding</p> <p>1.they can understand the material and use the integrated teaching</p> <p>2- understand the subject matter</p> <p>A3 - have clarity of the side of the knowledge of the access to the knowledge of the scientific sobriety .</p> <p>4- students acquire skills to work in the field of applied Sciences .</p> <p>B. relevant skills</p> <p>B.1. Students acquire self-taught skills and learn the methods required to be accomplished .</p> <p>B.2. Acquisition of knowledge skills required to be accomplished .</p> <p>B.3. Acquisition of practical skills required to be accomplished .</p> <p>B4 - participate in discussions and discussions .</p> <p>C. emotional objectives:</p> <p>C1 - Development of students</p> <p>C2 - capacity for analysis, conclusion, evaluation and judgment</p> <p>C 3. Contributions, intellectual, personal and professional</p> <p>C4 - Development of accounting</p>	Strategy
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244. Structure of the decision

Method of assessment	Way of learning	Name of unit or subject	Required learning outcomes	Hours	The week
Testing and discussion	Theoretical + Practical	Chapter I. Muslim Teacher's Message and Responsibilities	Chapter I. Muslim Teacher's Message and Responsibilities	4	October 1

Testing and discussion	Theoretical + Practical	Chapter I. Entrenchment of Islamic doctrine in the minds of learners	Chapter I. Entrenchment of Islamic doctrine in the minds of learners	4	October 2
Testing and discussion	Theoretical + Practical	Chapter II. Successful teacher's qualities and training competencies	Chapter II. Successful teacher's qualities and training competencies	4	October 3
Testing and discussion	Theoretical + Practical	Characteristics of successful teacher)	Characteristics of successful teacher	4	October 4
My exam	Theoretical + Practical	-	Examination	4	November 1
Testing and discussion	Theoretical + Practical	Lesson problems	Lesson problems	4	November 2
Testing and discussion	Theoretical + Practical	Teaching under the concept of total quality	Teaching under the concept of total quality	4	November 3
Testing and discussion	Theoretical + Practical	Creativity in Teaching)	Creativity in Teaching	4	November 4
Testing and discussion	Theoretical + Practical	Elements of the educational position	Elements of the educational position)	4	December 1
My exam	Theoretical + Practical	-	Examination	4	January 2
Exam and discussion	Theoretical + Practical	Strategies for the Renewal of Educational Attitude	Strategies for the Renewal of Educational Attitude	4	January 3
Exam and discussion	Theoretical + Practical	Chapter IV. Objectives	Chapter IV. Objectives	4	January 4
Exam and discussion	Theoretical + Practical	Behavioural Goals) t	Behavioural Goals	4	January 1
Exam and discussion	Theoretical + Practical	Bloom's classification of cognitive goals	Bloom's classification of cognitive goals	4	february 2
Exam and discussion	Theoretical + Practical	Relationship Analysis	Relationship Analysis	4	february 3
Exam and discussion	Theoretical + Practical	NOTE LEVEL)	NOTE LEVEL)	4	february 4
Exam and discussion	Theoretical + Practical	Examples of goals in the level of creativity)	Examples of goals in the level of creativity) to p (126) from p (122)	4	february 2
Exam and discussion	Theoretical + Practical	Crathol's classification of the field of conscience)	Crathol's classification of the field of conscience	4	March 3
Exam and discussion	Theoretical + Practical	Chapter V. Planning	Chapter V. Planning	4	March 4
			I checked The outsider	4	March 1

245. Learning outcomes

Teaching the curriculum theoretically by presenting the material to students with activating student participation
Teaching the material practically using the computer
Employing the student to apply the material practically using the computer
Conducting implicit tests during the lecture
- Activating the material test in the lecture explaining the rule to confirm and strengthen the material

Addendum the test of the defense of the material to students.
 - Activating the material test in the lecture explaining the rule to confirm and strengthen the material Addendum the test of the defense of the material to students .

246. Teaching and learning methods

- 1- Lecture method (delivery) 3. method of dialog and discussion
2. Standard method 4. induction method

247. Methods of evaluation

- 2- Daily, monthly, quarterly and final tests 3. classroom duties
- 2 the class discussion 4. reports

248. Evaluation of the decision

The distribution of the grade of 100 according to the tasks assigned to the student such daily preparation, daily, oral, monthly, written and written exams and reports Etc.

Sources of learning and teaching

Teaching art and general methods

Required books (methodology, if any)

Principal references (sources)

Recommended books and supporting references
(scientific journals, reports...)

teaching methods

Electronic references, Internet sites

Description (Research and Library Methodology)
The third stage

Performance review of Higher Education Institutions
(Academic Program Review)

Curriculum Description

Providing the student with the necessary knowledge of the concept of science, its objectives, the characteristics of the scientific method and its definition, the difference between the scientific and non-scientific method of obtaining knowledge, and the steps and methods of scientific research.

1. Curriculum Name	
Research and Library Methodology	
2. Curriculum Code	
Qur132	
3. Chapter / Year	
Annual 2024–2025	
4. Date of preparation of this description	
January 10, 2024	
5. Available forms of attendance	
Daily attendance according to the lecture schedule	
6. Total study hours / Total units	
40	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Ahmed abdulrazzaq mosleh Email: ahmedalrubaiee@imamaladham.edu.iq	
8. curriculum objectives	
For the student to learn the correct foundations for writing scientific research	
9. Teaching and learning strategies	
The strategies	A- Knowledge and understanding A1- That the student becomes familiar with the basic aspects of writing research in a systematic, scientific manner. A2- That the student recognizes the necessary skills in reading books and absorbing information. A3- That the student understands the course from a theoretical and scientific perspective.

	<p>B - Subject-specific skills</p> <p>B1 - The skill of detecting the future.</p> <p>B2 - Analysis skill.</p> <p>B3 - Skill in research methods for scientific material</p> <p>B4 –</p> <p>C- Emotional goals:</p> <p>C1 - Solving scientific problems</p> <p>C2 - Discovering facts</p> <p>C3- Discovering and developing knowledge</p>
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10. Curriculum Structure

week	the hour	Required learning outcomes	Name of the unit or Subject	Learning method	Evaluation method
October 1	2	Knowledge and skill in writing scientific research	Basic concepts of scientific research: definition, functions or goals, characteristics	Lecture discussion research project	Tests Daily and quarterly Project
October 2	2	Knowledge and skill in writing scientific research	Research classification	Lecture discussion research project	Tests Daily and quarterly Project
October 3	2	Knowledge and skill in writing scientific research	Assumptions of the scientific method	Lecture discussion research project	Tests Daily and quarterly Project
October 4	2	Knowledge and skill in writing scientific research	Defining the research problem: research questions, hypotheses Define variables	Lecture discussion research project	Tests Daily and quarterly Project
November 1	2	Knowledge and skill in writing scientific research	Operational definition of terms	Lecture discussion research project	Tests Daily and quarterly Project
November 2	2	Knowledge and skill in writing scientific research	The most popular scientific research methods.	Lecture discussion research project	Tests Daily and quarterly Project
November 3	2	Knowledge and skill in writing scientific research	Mental and imaginative experimentation	Lecture discussion research project	Tests Daily and quarterly Project
November 4	2	Knowledge and skill in writing scientific research	Assumptions	Lecture discussion research project	Tests Daily and quarterly Project
December 1	2		First semester test		
December 2	2	Knowledge and skill in writing scientific research	The concept of the successful researcher	Lecture discussion research project	Tests Daily and quarterly Project
December 3	2	Knowledge and skill in writing scientific research	Knowledge of outstanding research	Lecture discussion research project	Tests Daily and quarterly Project
December 4	2	Knowledge and skill in writing scientific research	Title, parameters and plan	Lecture discussion research project	Tests Daily and quarterly Project
January 1	2	Knowledge and skill in writing scientific	The role of the supervisor and the impact of sources	Lecture	Tests Daily and quarterly Project

		research		discussion research project	
January 2	2	Knowledge and skill in writing scientific research	To draft and whitewash information	Lecture discussion research project	Tests Daily and quarterly Project
January 3	2	Knowledge and skill in writing scientific research	Second semester test	Lecture discussion research project	Tests Daily and quarterly Project
January 4	2	Knowledge and skill in writing scientific research	Guide to the value of information (footnotes)	Lecture discussion research project	Tests Daily and quarterly Project
February 1	2	Knowledge and skill in writing scientific research	punctuation marks	Lecture discussion research project	Tests Daily and quarterly Project
February 2	2	Knowledge and skill in writing scientific research	The art of research information management	Lecture discussion research project	Tests Daily and quarterly Project
February 3	2	Knowledge and skill in writing scientific research	The art of research information management	Lecture discussion research project	Tests Daily and quarterly Project
February 4	2	Knowledge and skill in writing scientific research	Structure of scientific research	Lecture discussion research project	Tests Daily and quarterly Project
March 1	2	Knowledge and skill in writing scientific research	Structure of scientific research	Lecture discussion research project	Tests Daily and quarterly Project
March 2	2		Spring break 2/17/2024		
March 3	2				
March 4	2	Knowledge and skill in writing scientific research	Structure concept and necessities before introduction	Lecture discussion research project	Tests Daily and quarterly Project
April 1	2	Knowledge and skill in writing scientific research	Structure concept and necessities before introduction	Lecture discussion research project	Tests Daily and quarterly Project
April 2	2		Second semester test		
April 3	2	Knowledge and skill in writing scientific research	Introduction, arrangement of information, and conclusion	Lecture discussion research project	Tests Daily and quarterly Project
April 4	2	Knowledge and skill in writing scientific research	Introduction, arrangement of information, and conclusion	Lecture discussion research project	Tests Daily and quarterly Project
May 1			The second semester exam is after mid-year		

11. Learning outcomes

Knowledge and skill in writing scientific research

12. Teaching and learning methods

Lecture, discussion, research project	
13. Evaluation methods	
Daily and quarterly tests	
Distribution of grades out of 100 according to the tasks assigned to the student Such as daily preparation, daily, oral, monthly and written exams, reports, etc	
Learning and teaching resources	
Required textbooks (methodology, if any)	Research Methodology and Office by Dr. Hatem Al-Damen
Main references (sources)	
Recommended supporting books and references (scientific journals, reports....)	nothing
Electronic references, Internet sites	https://www.youtube.com/watch?v=5XUXUCA_kec&list=PLZYLRRZZCcsbRZjJ4na_4sg7HE4Lph3tgh

Stage4

Application of the Principles of the) Course Description (Seven Readers

academic)) Review of the performance of higher education institutions
((program review

Course Description

en A detailed application of all the rules of the principles of the seven reciters, from the rules of imala according to the sev
practical application, and explaining the places where reciters, and explaining the difference between fatha, imala, and taqleel in
n the reciters agreed on imala, and the places where some reciters were unique in imala, and explaining the rules of the ra's i
specialized in from Nafi' in this chapter, and terms of emphasis and softening according to the reciters, and what Warsh
explaining the rules of the lams in terms of emphasis and softening, and what Warsh specialized in in this chapter, then
then explaining the ya's of addition and ,m according to the recitersāexplaining how to stop with sukoon, or stop with rum or ishm
ording their differences between the reciters in terms of fatha and sukoon, and explaining the ya's of additions and their rules acc
.to the reciters

Course name	.١٥
Application of the seven principles of readers	
code Course	.١٦
Quranic Readings / Fourth Stage	
Year /Chapter	.١٧
Annual course	
description was prepared Date this	.١٨
	٢٠٢٤/١١/١
forms Available attendance	.١٩
and orientation to the sound lab Classroom lectures	
(total) Number of study hours (total) / Number of units	.٢٠
	٤٢
if more than one name is) Name of the course administrator	.٢١

(mentioned	
: Email Name: M.M. Raya Mudhafer Khalil Al A raya.modhafer@imamaladham.edu.iq	
objectives Course .٢٢	
	<p>aching male and female students how to recite the Holy Quran correctly as it was revealed : Objectives of the course</p> <p>received from God Almighty in the seven letters. This is because the Holy Quran was ﷻ to our Master the Chosen One</p> <p>er by letter, and he used to recite to the Companionsﷻ etters and the Messenger of God received itrevealed in seven l</p> <p>ese letters. The science of Quranic readings includes these seven letters. In the era of codification, the science of ﷻ</p> <p>.became a science that is studied, and they are the ten transmitted readings readings was established and</p>

Teaching and learning strategies .٢٣	
<p>Knowledge and understanding -A</p> <p>through the tongue of ﷻ Focusing on the successive readings that were revealed to our master Muhammad -١A</p> <p>. Gabriel, peace be upon him, from the Lord of Glory</p> <p>. Defining the differences that occurred in reading -٢A</p> <p>.the method of performance of each reader by reciting in front of the students Defining -٣A</p> <p>gsDistinguishing between readin -٤A</p> <p>specific skills-Subject -b</p> <p>udents learn how to read the Holy Qur'an according to the successive readings that were revealed to That - ١B</p> <p>.ﷻ the most honorable of prophets and messengers, our master Muhammad</p> <p>.in the reading of each reader in the fundamentals the difference The student should learn - ٢B</p> <p>.The student learns the difference in each reader's reading of the brush - ٣B</p> <p>.That students practice using the brushes correctly - ٤B</p> <p>:Emotional goals -C</p> <p>attachment to the Holy Quran, which is the most honorable of books the student's This subject increases - ١A</p> <p>. to learn and search for differences in readings increases The student's desire - ٢A</p> <p>. How to pronounce words correctly -٣A</p> <p>. readings n Quraniclt opens up horizons of knowledge to search for guidance i -٤A</p>	<p>Strategy</p>

Course structure .٢٤					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Note students' recitation in the lecture	Read the newspaper in front of the students, and ask each student to read .it correctly	General review of in the the rulings -previous stages -An'am -Surat Al .١Page		٢	١September

Practical application of the word imala		Applying the rules of opening and inclination in Surat Duha as a model-Ad	Chapter on opening and inclination and between the two words	٢	٢ September
Tilt application request	Application for tilt by professor	Application of imala according to Hamza Kisa'i in the -and Al alifs that are changed from ya' in Duha-Surat Ad		٢	١ October
		The application of imala according to Kisa'i -Hamza and Al in the feminine alifs Layl as -in Surat Al an example		٢	٢ October
		Application of inclination according to Hamza the Kisa'i at-and Al end of the surahs		٢	٣ October
		Application of in inclination interrogative nouns and what is written with the letter "ya"		٢	٤ October
reduction Test students by	The teacher applies the reduction and asks the students to repeat after .him	Application of inclination in the (word (Ahya		٢	١ November
students by reduction Test	The teacher applies the reduction and asks the students to repeat after .him	Application of reduction according to Warsh in the alifs that are converted from ya', and the alifs of the feminine Duha -ta', Surat Ad as an example		٢	٢ November
Test students by reduction	The teacher applies the reduction and asks the students to repeat after .him	Application of reduction according to Warsh in the letters with the letter -Ra in Surat An Nazi'at as an example			٣ November
Ask students to read	Reading by	Application of Fatha according and Imala			٤ November

	the professor	to Warsh and Abu at the end of Amr the eleven Surahs			
Student tilt test	The teacher applies tilt and asks the students to repeat after .him	The application of inclination according to Abu Basri in the -Amr Al words that he singled out for Surat Shams as an -Ash example			٣ December
		Application of tilt in scar tissue			١ December
		Application of inclination by Hamza and some trilateral readers in verbs			٢ December
		Application of opening and inclination in the word blind in Surat Isra-Al			٣ December
		Fatha and inclination in the (word (tarā'a			٤ December
		Application of inclination to the branch in (sawa) and (sada) in stopping and connecting			١ January
		Applying the opening and inclination of the alifs before the broken applying the and ,ra' opening and inclination of the -word (kafireen, al and (kafireen applying the opening and inclination of the ra's alif between two			٢ January
		Midterm exam and			٣ January
		spring break			٤ January
		Kisa'i's application -Al of imala in the feminine taa' at the end of the word in Nazi'at as an -Surat An example			١ February
		Application of words that contain Fatha and Imala, i.e. the			٢ February

		permissibility of both faces in the feminine Haa when stopping			
		Application of thinning the letter Raa according to -Warsh in Surat An Nazi'at			٢ February
		Application of the letter Ra in foreign words			٤ February
		Student application in schools			١ March
					٢ March
					٣ March
					٤ March
					١ April
					٢ April
		Application of the letter Raa according to Warsh in the word Dhikra, Sitra and its) (chapter	The application of emphasis and softening of the Ra's by the -reciters in Surat Al example Qamar as an		٣ April
		Application of the heavy lam by Warsh Layl as an -Al in Surat example	Application of thickening and thinning according to Warsh in the chapter on the letters "lam"		٤ April
Second semester exam					١ May
٢٠٢٤/٥/١١ Final exam, first term					٢ May

Learning Outcomes .٢٥	
Teaching students the successive recitations by attending the college's audio lab, which is equipped with	١ -
clear headphones to listen to the correct recitation	
Learning about the mistakes that occur in recitation	٢ -
recite correctly to students helps Correct application by the teacher	٣ -
Teaching and learning methods .٢٦	
linking theoretical principles with practical application, and	٦ . The method of delivery and listening
identifying the principles of each reader and how to read correctly	
	٧ . Repetition method
	٨ . The Malay way
Evaluation methods .٢٧	
students' reading in the lecture, and how to recite the words of the Qur'an	Performance can be evaluated through an oral test
	according to the principles of each reader
Course Evaluation .٢٨	
rding to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and	١٠٠ The grade is distributed out of

.written exams, reports, etc	
Learning and teaching resources	
with successive readings The Holy Quran	(Required textbooks (methodology if any
	(Main References (Sources
	Recommended supporting books and references (.scientific journals, reports, etc)
ning to the recitation of the reciters who recite in the Haram with ations and listening to them, and repeating and the successive repeating	Electronic references, websites

Course Description

Course name: .٢٤٩

Interpretation (Interpretation of the Qur'an according to the ten Qur'anic readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran)

codeThe decision .٢٥٠

Interpretation

the chapter /Year .٢٥١

Annual course

Date of preparation of thisDescription .٢٥٢

10/1/2024

AAvailable attendance forms: .٢٥٣

Classroom lectures

Number of study hours (total)/ Number of units (total) .٢٥٤

46

Course Instructor Name(If more than one name is mentioned) .٢٥٥

Name: Asst. Prof. Dr. Zainab Khalil Ibrahim

Email:zainab.k2021@gmail.com

Course objectives .٢٥٦

Subject objectives

Definition of interpretation and exegesis, the difference between them, the relationship of readings to interpretation, and definition of Quranic readings

Teaching and learning strategies .٢٥٧

A-knowledge and understanding

- A1- The student should know the concept of interpretation, exegesis and readings.
- A2- To know the relationship between readings and interpretation.
- A3- To know the seven letters and their meaning.
- 4- To know the interpretation of the Qur'an according to the ten readings through Surat Al-Fatihah and Surat Al-Baqarah.

B -Subject-specific skills

- B1- The student should distinguish between interpretation and exegesis
- 2- The student should feel the importance of the science of interpretation and its relationship to the Quranic readings, as it touches on his daily life and worship.
- B4- To know the seven letters and the hadiths related to them.

C-Affective goals:

- A1-Enabling the student to understand the concept of interpretation and exegesis, the difference between them, and readings.
- A2-Developing the student's ability to understand the relationship between interpretation and Quranic readings and the impact of readings on meanings.
- A3-Love and attachment to the Holy Quran .

Strategy

Course structure ٢٠٨

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Classroom performance – tests	Presentation and discussion	Definition of interpretation and exegesis in language and terminology and the difference between them	Introductions to interpretation	2	October 1
Classroom performance – tests	Presentation and discussion	The relationship between readings and interpretation and hadiths about the revelation of the Qur'an in seven letters	Introductions to interpretation	2	October 2
Classroom performance – tests	Presentation and discussion	The meaning of the seven letters, the prevailing opinion on them, and the benefits of the revelation of the Qur'an in seven letters	Introductions to interpretation	2	October 3
Classroom performance – tests	Presentation and discussion	Quranic readings, their origins, divisions, and the ruling on citing readings as evidence	Introductions to interpretation	2	October 4

Classroom performance – tests	Presentation and discussion	Introduction to the ten readers and their narrators	Introductions to interpretation	2	November 1
Classroom performance – tests	Presentation and discussion	The rhetorical and grammatical impact of the readings	Introductions to Interpretation/The Impact of Readings	2	November 2
Classroom performance – tests	Presentation and discussion	The rhetorical and jurisprudential impact of readings	Introductions to Interpretation/The Impact of Readings	2	November 3
a test	a test	–	–	2	November 4
Classroom performance – tests	Presentation and discussion	Surat Al-Fatihah and the Almighty's saying from Surat Al-Baqarah {They seek to deceive Allah and those who believe, but they do not deceive themselves, nor do they perceive} until His saying {How do you disbelieve in Allah}	Interpretation of the Qur'an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	December 1
Classroom performance – tests	Presentation and discussion	The Almighty's saying from Surat Al-Baqarah {How do you disbelieve in God?} until His saying {And fear a Day when no soul will suffice for another soul at all.}	Interpretation of the Qur'an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	December 2
Classroom performance – tests	Presentation and discussion	The Almighty says in Surat Al-Baqarah: {And fear a Day when no soul will suffice for another soul at all} to {Indeed, those who believed and those who were Jews and the Christians}	Interpretation of the Qur'an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	December 3
Classroom performance – tests	Presentation and discussion	The Almighty said: {Indeed, those who believed and those who were Jews and Christians} to {Then you are these}	Interpretation of the Qur'an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	December 4
Classroom performance – tests	Presentation and discussion	The Almighty said: {Then you are these} until His saying: {Originator of the heavens and the earth}	Interpretation of the Qur'an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	January 1

Classroom performance – tests	Presentation and discussion	Interpretation of the Almighty’s saying: {Originator of the heavens and the earth} to His saying: {We have certainly seen the turning of your face toward the heaven}	Interpretation of the Qur’an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	January 2
Classroom performance – tests	Presentation and discussion	Interpretation of the Almighty’s saying: {We have certainly seen the turning of your face toward the heaven} to His saying: {But if anyone fears from a testator injustice or sin, then make peace between them}	Interpretation of the Qur’an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	February 1
Classroom performance – tests	Presentation and discussion	Interpretation of the Almighty’s saying: {But if anyone fears injustice or wrongdoing on the part of a testator, then make peace between them} to {O you who have believed, enter into peace completely}	Interpretation of the Qur’an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	February 2
a test	a test	–	–	2	February 3
Classroom performance – tests	Presentation and discussion	Interpretation of the Almighty’s saying: {O you who have believed, enter into Islam completely} until His saying: {Who is it that would loan Allah a goodly loan?}	Interpretation of the Qur’an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	February 4
application	application			–	March1
application	application			–	March2
application	application			–	March3
application	application			–	March4
Classroom performance – tests	Presentation and discussion	Interpretation of the Almighty’s saying: “Who is it that would loan Allah a goodly loan?” to His	Interpretation of the Qur’an with readings through Surat Al-Fatihah, Al-Baqarah,	2	April1

		saying: “Say to those who disbelieve, ‘You will be overcome.’”	and Al-Imran		
Classroom performance – tests	Presentation and discussion	Interpretation of the Almighty’s saying: {Say to those who disbelieve, “You will be overcome.”} to His saying: {And a messenger to the Children of Israel.}	Interpretation of the Qur’an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	April2
Classroom performance – tests	Presentation and discussion	Interpretation of the Almighty’s saying: {And a messenger to the Children of Israel} until His saying: {When you said to the believers: Will it not suffice you?}	Interpretation of the Qur’an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	April3
Classroom performance – tests	Presentation and discussion	Interpretation of the Almighty’s saying: {When you said to the believers, “Will it not suffice you?”} until His saying: {And do not think that those who were killed in the way of God}	Interpretation of the Qur’an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	April4
Classroom performance – tests	Presentation and discussion	Interpretation of the Almighty’s saying: {And never think that those who are killed in the way of God} to His saying: {But those who feared their Lord will have gardens}	Interpretation of the Qur’an with readings through Surat Al-Fatihah, Al-Baqarah, and Al-Imran	2	May 1

Outputs Learning ٢٥٩.					
<p>The student should be able to distinguish between interpretation, exegesis and Quranic readings. ١.</p> <p>The student should be able to know the Quranic readings and their origins. ٢.</p> <p>The student should get to know the ten readers and their narrators. ٣.</p> <p>To know the effect of readings on meanings. ٤.</p> <p>Interpretation of the Qur’an with readings in Surat Al-Fatihah, Al-Baqarah, and Al-Imran. ٥.</p>					
Teaching and learning methods ٢٦٠.					
Giving lectures. ٦.					

Dialogue and discussion. .٧	
Writing research. .٨	
Evaluation methods .٢٦١	
Conduct daily tests. .١	
Conduct monthly examinations. .٢	
Final exam. .٣	
Course Evaluation .٢٦٢	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
Learning and teaching resources	
Interpretation of the Qur'an with the ten Qur'anic readings - prepared by researcher Abdullah Ali Al-Malahi	Required textbooks (methodology if any)
Qur'anic interpretations and readings books	Main References (Sources)
Interpretation of the Qur'an with the ten Qur'anic readings - prepared by researcher Abdullah Ali Al-Malahi	Recommended supporting books and references (scientific journals, reports, etc.)
Interpretation Forum	Electronic references, websites

Subject: Interpretation
Stage: Fourth

Subject teacher: Asst. Prof. Dr. Zainab Khalil Ibrahim Prof. Dr. Abdul Hakim Khalil Ibrahim
Head of the Department of Quranic Sciences
// 2024 AD

(View and Apply) Course Description

academic)) Review of the performance of higher education institutions
((program review

Course Description

This course description provides a detailed plan of action and training program that the student undergoes after completing the employment of information through the university stage in four years in the field of specialization and how to perform and begin education through the .training lessons that he undergoes before going to the application stage

Course name -١	
View and apply	
code Course -٢	
Year /Chapter -٣	
annual	
description was prepared Date this -٤	
٢٠٢٤/٩/١٨	
forms Available attendance -٥	
weekly	
(Number of study hours (total) / Number of units (total -٦	
hours ١٢٠	
(if more than one name is mentioned) Name of the course administrator -٧	
:Email A Name: Dr. Karima Muqdad Khalil Al kereeme.muqdad@imamaladham.edu.iq	
objectives Course -٨	
١. The student should know the basic principles of teaching ٢. to the methods and techniques The student must adhere ٣. student should be trained on the correct way to change	Subject objectives

<p>an individual's behavior</p> <p>Helping the student build his academic character .٤</p> <p>Strengthening the student's academic research skills .٥</p>					
Teaching and learning strategies –٩					
<p>Knowledge and understanding -A</p> <p>The trainee students' knowledge of the meaning of practical education, -١ A its development and its general objectives</p> <p>he trainee students' knowledge of a number of applied models used in -٢ A The process training and education the field of</p> <p>make the trainee students aware of the characteristics and duties of the -٣ A teacher in modern education</p> <p>The trainee students' knowledge of the duties and responsibilities of -٤ A incipal, the training teacher, and the each trainee student, the school pr educational guide during implementation</p> <p>specific skills-Subject -b</p> <p>Developing the trainees' practical skills in preparing educational - ١ B materials and tools</p> <p>ring the classroom Developing the trainees' practical skills in prepa - ٢ B environment for learning</p> <p>Developing the trainees' practical skills in preparing their students for - ٣ B learning and motivating them</p> <p>Developing trainees' practical skills in managing the classroom - ٤ B classroom behavior environment and controlling</p> <p>:Emotional goals -C</p> <p>Preparing a student with scientific capabilities in his specialty -١ A</p> <p>Preparing an enthusiastic student who loves his specialty -٢ A</p> <p>Preparing the student's personality well to be a future teacher -٣ A</p>					Strategy
structure Course –١٠					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Daily and monthly test	Lecture and delivery	Practical -١ education and -its importance Objectives ٢	Introducing the student to practical	Four hours	١ October

			education		
Daily and monthly test	Lecture and delivery	Practical training of students	Practical training	Four hours	٢ October
Daily and monthly test	Lecture and delivery	Ethics ٢٢ From of the Teaching p. Profession to The most ٤ important qualities of a successful teacher	Student definition of professional ethics	Four hours	٣ October
Daily and monthly test	Lecture and delivery	Practical training of students	Practical training	Four hours	٤ October
Daily and monthly test	Lecture and delivery	,٥ From page Classroom Questions and Classroom Management, to Factors ,٦ page Influencing Classroom Management	the Introducing student to classroom management	four hours	November ١
Daily and monthly test	Lecture and delivery	Practical training of students	Practical training	Four hours	November ٢
Daily and monthly test	Lecture and delivery	٦ From page Lesson Planning Plan ٨ to page Components	Introducing the student to how to plan a lesson	Four hours	November ٣
Daily and monthly test	Lecture and delivery	Practical training of students	training Practical	Four hours	November ٤
Daily and monthly test	Lecture and delivery	,٩ From page steps for teaching Islamic	Defining the student how to study Islamic	Four hours	December ١

		subjects, to page ١٠	subjects		
Daily and monthly test	Lecture and delivery	Practical training of students	Practical training	Four hours	December ٢
Daily and monthly test	Lecture and delivery	,١١From page Ethics and Principles of Practical Education to ١٢page	Student definition of practical education ethics	Four hours	December ٣
Daily and monthly test	Lecture and delivery	Practical training of students	Practical training	Four hours	December ٤
Daily and monthly test	Lecture and delivery	in ١٣From p. the rights and responsibilities of the implementer	Introducing the student to rights and responsibilities	Four hours	١ January
Daily and test monthly	Lecture and delivery	with ١٤To page practical training for students	Practical training	Four hours	٢ January
Daily and monthly test	Lecture and delivery	to ١٥From page the ,١٦page obligations that the implementer must work with during practical .training	Introducing the student to his obligations	Four hours	٣ January
Classroom exercises	Lecture and delivery	Practical training in the hall	training Practical	Four hours	٤ January
Classroom exercises	Lecture and delivery	Practical training	Practical training	Four hours	٥ January
Classroom	Lecture	Practical	Practical training	Four hours	٦ January

exercises	and delivery	training			
Classroom exercises	Lecture and delivery	Practical training	Practical training	Four hours	٤ January
Classroom exercises	Lecture and delivery	Collective application	Practical training	Four hours	١ March
Classroom exercises	Lecture and delivery	Collective application	Practical training	Four hours	٢ March
Classroom exercises	Lecture and delivery	Collective application	Practical training	Four hours	٣ March
Classroom exercises	Lecture and delivery	Collective application	Practical training	Four hours	٤ March
Classroom exercises	Lecture and delivery	Collective application	Practical training	Four hours	١ April
Classroom exercises	Lecture and delivery	Collective application	Practical training	Four hours	٢ April
Classroom exercises	discussion	discussion around that Problems Students I faced The Applicants in period during The application .	Practical training	hours Four	٣ April
Classroom exercises	discussion	discussion Reports from Stomach before around Students Application . Collective	Practical training	Four hours	٤ April

Classroom exercises	discussion	discussion in Laboratories Schools Intermediate And secondary . Iraq in	Practical training	Four hours	١ May
Daily and monthly test	Lecture and delivery	Midterm exam	Practical training	Four hours	٢ May
Learning Outputs - ١١					
.Introducing the student to practical education, its ethics and objectives _ .Introducing the student to how to manage the classroom _ .Introducing the student to rights and obligations _					
and learning methods Teaching - ١٢					
Method of delivery _ Using means of clarification _ Dialogue method _ Discussion sessions _					
Evaluation methods - ١٣					
Daily tests Monthly tests					
Course Evaluation - ١٤					
ident, such as according to the tasks assigned to the ١٠٠ The grade is distributed out of .daily preparation and daily exams .Oral, monthly, written, reports...etc					
Learning and teaching resources					
Companion Guide to Observation and Self-Application Situations, Dr. Abdul Razzaq Al			(Required textbooks (methodology if any		
Classroom management between theory and practice Group of authors /			(Main References (Sources		
.Electronic references, websites			Recommended supporting books and references (.scientific journals, reports, etc)		

Review the performance of higher education institutions ((Review of the academic program))

Course Description (Directing Quranic Readings)

This course description provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, proving whether he has made the most of the available learning opportunities, and must be linked to the program description

Course Description

1. Course Name	
Directing Quranic readings	
2. Course Code	
Quranic readings	
3. Semester/Year	
Annual Course	
4. Date of preparation of this description	
1/11/ 2024	
5. Available Attendance Forms	
Classroom Lectures	
6. Number of credit hours (total) / number of units (total)	
42	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Dr. Ahmed Sattar Salman AlAEmil : ahmed.setar@imamaladham.edu.iq	

Course Objectives						
Course Objectives: Introducing the science of directing Quranic readings And what has a moral impact of guidance and what does not have a moral impact						
Teaching and learning strategies						
Strategy	A. Knowledge and understanding A1- Forming a scientific queen by directing Quranic readings. A2- Enabling the student to know the moral impact by directing Quranic readings. A3- Preparing the student and preparing him to teach in academic schools and scientific centers. A4- B - Subject-specific skills B 1 – The student's knowledge of the types of guidance. B2 – The student's knowledge of how and methods of guidance. B3 – The student should be able to teach the subject of directing Quranic readings. B4 – C- Emotional Objectives: Part 1 – Love of the Holy Quran and attachment to its meanings C2 – Attachment to the explanatory meanings generated by guidance. C 3 – Increase faith and trust of the heart in the Holy Quran by knowing the interpretive differences generated by the science of guidance. A4-					
Course Structure						
The week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
October 1	2	Directing Quranic readings	Definition of the science of guidance and what is linguistic guidance	Presentation and discussion	Classroom Performance – Tests	
October 2	2	Directing Quranic readings	Grammar guidance positions	Presentation and discussion	Classroom Performance – Tests	
October 3	2	Directing Quranic readings	Morphological orientation positions	Presentation and discussion	Classroom Performance – Tests	
October 4	2	Directing Quranic readings	Voice guidance positions	Presentation and discussion	Classroom Performance – Tests	

November 1	2	Directing Quranic readings	Dialectal orientation positions	Presentation and discussion	Classroom Performance – Tests	
November 2	2	Directing Quranic readings	Official Orientation Placements	Presentation and discussion	Classroom Performance – Tests	
November 3	2	Directing Quranic readings	Positions of rhetorical guidance	Presentation and discussion	Classroom Performance – Tests	
November 4	2	Directing Quranic readings	Interpretive guidance positions	Presentation and discussion	Classroom Performance – Tests	
December 1	2	Directing Quranic readings	Places of guidance by impact and hadiths	Presentation and discussion	Classroom Performance – Tests	
December 2	2	Directing Quranic readings	Grammatical guidance positions that differ on their acceptance between the Basrians and the Kufics	Presentation and discussion	Classroom Performance – Tests	
December 3	2	Directing Quranic readings	Grammatical guidance positions that differ on their acceptance between the Basrians and the Kufics	Presentation and discussion	Classroom Performance – Tests	
December 4	2	Directing Quranic readings	Places of directing the adverbs of the act that are different from their acceptance between the	Presentation and discussion	Classroom Performance – Tests	

			Basrians and the Kufics			
January 1	2	Directing Quranic readings	Places of directing the adverbs of the act that are different from their acceptance between the Basrians and the Kufics	Presentation and discussion	Classroom Performance – Tests	
January 2	2	Directing Quranic readings	Open Seminars	Presentation and discussion	Classroom Performance – Tests	
January 3	2		First Semester Exams			
January 4	2		From 14/1–25/1/2025			
January 2	2	Directing Quranic readings	Definition of the science of protest and what is linguistic protest	Presentation and discussion	Classroom Performance – Tests	
January 3	2	Directing Quranic readings	Grammatical protest positions	Presentation and discussion	Classroom Performance – Tests	
January 4	2	Directing Quranic readings	Morphological protest points	Presentation and discussion	Classroom Performance – Tests	
March 1	2	Directing Quranic readings	Vocal protest positions	Presentation and discussion	Classroom Performance – Tests	
March 2	2	Directing Quranic readings	Places of dialectal protest	Presentation and discussion	Classroom Performance – Tests	
March 3	2	Directing Quranic readings	Places of official protest	Presentation and discussion	Classroom Performance – Tests	

March 4	2	Directing Quranic readings	Places of rhetorical protest	Presentation and discussion	Classroom Performance – Tests	
April 1	2	Directing Quranic readings	Places of interpretative protest	Presentation and discussion	Classroom Performance – Tests	
April 2	2	Directing Quranic readings	Places of protest by effect and hadiths	Presentation and discussion	Classroom Performance – Tests	
April 3	2	Directing Quranic readings	Grammatical protest points of disagreement on their acceptance between the Basrians and Kufics	Presentation and discussion	Classroom Performance – Tests	
April 4	2	Second Semester Exam				
May		End of Year Exams 11/5/2025				

11. Learning Outcomes

The student's knowledge of the types of guidance.
The student's knowledge of how and methods of guidance.
The student should be able to teach the subject of directing Quranic readings.

12. Teaching and learning methods

Lecture method (delivery). Induction method
The standard method is the method of dialogue and discussion.

13. Evaluation methods

Daily, monthly, quarterly and final exams.
Classroom Discussion
Class assignments
Reports.

14. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

Learning and Teaching Resources	
Required textbooks (methodology, if any)	The parsing of the seven readings and their causes by Ibn Khalawayh
Main references (sources)	The argument for the seven reciters of Abi Ali Al-Farsi The argument of readings by Ibn Zanjla
Recommended books and references (scientific journals, reports...)	The vanguards of humans in directing the ten readings
Electronic References, Websites	Forum of the people of interpretation

(Course Description (Anomalous Readings

Review of the performance of higher education institutions (((academic program review

Script course

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description

Course name	.٢٦٣
Anomalous readings	
Course code	.٢٦٤
Quranic readings	
Semester/Year	.٢٦٥
Annual course	
Date this description was prepared	.٢٦٦
٢٠٢٣/١١/١	
Available forms of attendance	.٢٦٧
Classroom lectures	
(Number of study hours (total) / Number of units (total	.٢٦٨
٤٢	
(Name of the course supervisor (if more than one name is mentioned	.٢٦٩
Name: Asst. Prof. Dr. Othman Rashid Majeed Email: othman.rashid@imamaladham.edu.iq	
Course objectives	.٢٧٠
Course objectives: To define and guide the deviant readings and their impact on the multiplicity of meaning and other rulings of jurisprudence, doctrine and interpretation	
Teaching and learning strategies	.٢٧١

<p style="text-align: center;">A- Knowledge and understanding</p> <p>A1- Enabling the student to distinguish between the transmitted and .anomalous readings</p> <p>.A2- Forming a scientific ability to direct the readings</p> <p>A3- Preparing and equipping the student for . teaching in academic schools and scientific centers</p> <p style="text-align: center;">B - Subject-specific skills</p> <p>B1 - The student should be able to distinguish . between Mutawatir and Shadhd</p> <p>.B2 - The student should be able to direct the readings</p> <p>B3 - The student should be able to teach . the readings subject and direct them</p> <p>.B4 - The student should be able to link the readings to other sciences</p> <p style="text-align: center;">:C- Emotional objectives</p> <p>.A1 - Love of the Holy Quran and attachment to it</p> <p>A2 - Attachment to other sciences such as grammar, morphology, .jurisprudence, etc. and passion for mastering them</p> <p>A3 - Love to learn about the meanings that the . differences in readings have added to the science of interpretation</p> <p>A4 - Increased faith and certainty in the heart that Allah has preserved the Holy Quran despite . the differences and multiplicity of readings</p>	Strategy
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Course Structure .٢٧٢					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Classroom Performance–Tests	Presentation and discussion	Accepted and) (rejected reading The Four Imams) (and their narrators	Distinguishing • between acceptable and unacceptable	٢	September 1

			<p>.readings</p> <ul style="list-style-type: none"> • <p>Knowing the • •</p> <p>four readers and</p> <p>.their narrators</p>		
Classroom Performance-Tests	Presentation and discussion	<p>(The silent noon)</p> <p>(Assimilation)</p>	<p>Being able to • •</p> <p>comprehend</p> <p>what the</p> <p>anomalous</p> <p>readings have</p> <p>added to the</p> <p>continuous</p> <p>.ones</p>	٢	September 2
Classroom Performance-Tests	Presentation and discussion	<p>Chapter on)</p> <p>(Seeking Refuge</p> <p>(Surat Al-Fatihah)</p>	<p>Knowing what • •</p> <p>the anomalous</p> <p>readings added</p> <p>to the</p> <p>continuous</p> <p>readings and</p> <p>the effect of that</p> <p>on other</p> <p>sciences and</p> <p>the moral</p> <p>enrichment of</p> <p>the verses of</p> <p>.the Qur'an</p>	٢	October ..r
Classroom Performance-Tests	Presentation and discussion	<p>From (Surat Al-Baqarah) to (His saying: Or every time they make a (covenant) p. (60</p>	<p>Knowing what • •</p> <p>the anomalous</p> <p>readings added</p> <p>to the</p> <p>continuous</p> <p>readings and</p> <p>the effect of that</p> <p>on other</p>	٢	October r 2

			sciences and the moral enrichment of the verses of .the Qur'an		
Classroom Performance- Tests	Presentation and discussion	From p. (60) (his saying: Or whenever they make a covenant) to (his saying: For God is severe in punishment) p. ((66	Knowing what • • the anomalous readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the verses of .the Qur'an	۲	Octobe ۲r
Classroom Performance- Tests	Presentation and discussion		.	۲	Octobe ۳r
Classroom Performance- Tests	Presentation and discussion	From p. (72) (His saying: When you ascend) to (His saying: He doubles (it) p. (76	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	۲	Novem ber 1
Classroom Performance- Tests	Presentation and discussion	From p. (76) (His saying: He multiplies it) to (Surat Al-An'am) (p. (81	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the	۲	Novem ۲ber

			.verses of the Qur'an		
Classroom Performance-Tests	Presentation and discussion	From p. (81) (Surat Al-An'am) to (Surat Al-A'raf) p. ((86	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	Novem ber 3
Classroom Performance-Tests	Presentation and discussion	From p. (86) (Surat Al-A'raf) to (Surat (At-Tawbah) p. (92	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	Novem ber 4
Classroom Performance-Tests	Presentation and discussion	From p. (92) (Surat At-Tawbah) to ((Surat Hud) p. (94	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	Decem ber 1
Classroom Performance-Tests	Presentation and discussion	From p. (96) (Surat Hud) to (Surat Ar-(Ra'd) p. (103	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	Decem ber 2
Classroom Performance-Tests	Presentation and discussion	From p. (103)	Knowing what the	٢	Decem ber 3

		(Surat Ar-Ra'd) to (Surat An-Nahl) p. ((107	deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an		
Classroom Performance- Tests	Presentation and discussion	From p. (107) (Surat An-Nahl) to (Surat Al-Kahf) p. ((112	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an		Decem ber 4
Classroom Performance- Tests	Presentation and discussion	From p. (112) (Surat Al-Kahf) to (Surat Taha) p. ((118	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	Januar y 1
Classroom Performance- Tests	Presentation and discussion	From p. (118) (Surat Taha) to (Surat Al-Anbiya) (p. (122	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	١	Januar y 2
		First Semester Exams Spring Break from			Januar y 3
					Januar y 4

		1/14 to 1/25/2025			
Classroom Performance-Tests	Presentation and discussion	To (Surat An-Naml) p. (128) From p. (122) (Surat Al-Anbiya	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	February 1
Classroom Performance-Tests	Presentation and discussion	to (Surat Yasin) (p. (135) From p. (128) (Surat An-Naml	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	February 2
Classroom Performance-Tests	Presentation and discussion	From p. (132) (Surat Al-Ahzab) to (Surat Al-Jathiya) p. (143	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	February 3
Classroom Performance-Tests	Presentation and discussion	From p. (143) (Surat Al-Jathiya) to (Surat At-Tur) (p. (150	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	February 4
		High school students			March

		application			
Classroom Performance-Tests	Presentation and discussion	From p. (150) (Surat At-Tur) to (Surat Al-Jumu'ah) (p. (155	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	نيسان ١
Classroom Performance-Tests	Presentation and discussion	From p. (155) (Surat Al-Jumu'ah) to (Surat Al-Mursalat) p. (161	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	April 2
Classroom Performance-Tests	Presentation and discussion	From p. (161) (Surat Al-Mursalat) to (Surat Al-Balad) (p. (164	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	٢	April 3
Classroom Performance-Tests	Presentation and discussion	From p. (164) (Surat Al-Balad) to (the end of the (book) p. (167	Knowing what the deviant readings added to the continuous readings and the effect of that on other sciences and the moral enrichment of the .verses of the Qur'an	١	April 4
		Second semester exam			April 4

{End of year exams}{End of year exams}{End of year exams} Sunday (5/11/2025) First term exams begin		May
Learning Outcomes . ٢٧٣		
١- The student should be able to distinguish between Mutawatir and Shadhd ٢- The student should be able to direct the readings ٣- The student should be able to teach the readings material and direct them ٤- The student should be able to link the readings to other sciences		
Teaching and learning methods . ٢٧٤		
١- ١- Lecture method (delivery) 4- Induction method ٢- ٢- Standard method ٣- ٣- Dialogue and discussion method		
Evaluation methods . ٢٧٥		
١- Daily, monthly, semester and final tests ٢- Class discussion ٣- Class assignments ٤- Reports		
Course Evaluation . ٢٧٦		
e grade is distributed out of 100 according to the tasks assigned to the student, such as .daily preparation, daily and oral exams, monthly and written exams, reports, etc		
Learning and teaching resources		
	The anomalous readings and their guidance from the languages of the Arabs by Sheikh Abdul Fattah Al-Qadi	
A gift to the virtuous people in the fourteen readings of Al-Banna Al-Dimyati	(Main References (Sources	
The book of summary in guiding readings	Recommended supporting books and references (. (scientific journals, reports, etc	
Interpretation Forum	Electronic references, websites	

(The Principles of the Seven Readers) Course Description

academic)) Review of the performance of higher education institutions
((program review

Course Description

A detailed explanation of all the rules of the principles of the seven reciters, from explaining the rules of opening and inclination, and explaining the two pronunciations of Kisa'i's school of thought regarding –the seven reciters, and explaining Al ination of the femininincl e ha', and the schools of thought of the reciters regarding the ra's and lams, and explaining the pause at the ends of words, and the outline of the script, then the ya's of explaining their schools of thought regarding the ya's of addition, and .additions

The Principles of the Seven Readers : Course name –١
Quranic readings : code Course –٢
Annual Course : Year /Semester –٣
٢٠٢٤/١/١١ : description Date of preparation of this –٤
forms : Class lectures Available attendance –٥

hours ﺉﻯ : (Number of study hours (total) / Number of units (total - ﻛ					
(if more than one name is mentioned) Name of the course administrator -ﻱ					
aya.modhafer@imamaladham.edu.iq : Email Name: M.M. Raya Mudhafer Khalil Al A					
objectives Course -ﻻ					
<p>thing male and female students the theoretical principles of the seven reciters; to enable them to recite : Objectives of the course</p> <p>and as he received it from God Almighty in the seven letters the Holy Quran as it was revealed to our Master the Chosen One</p> <p>, and he used to recite to ﺉ by letter because the Holy Quran was revealed in seven letters and the Messenger of God received it</p> <p>ven letters, the Companions, may God be pleased with them, in these letters, and the science of Quranic recitations includes thes</p> <p>he ten and in the era of codification the science of recitations was established, and it became a science that is studied, and they</p> <p>.transmitted recitations</p>					
Teaching and learning strategies -ﻱ					
<p>nowledge and understanding -A</p> <p>ugh the tongue of ﺉ Focusing on the successive readings that were revealed to our master Muhammad - ﺎA</p> <p>abriel, peace be upon him, from the Lord of Glory</p> <p>efining the differences that occurred in reading -ﻲA</p> <p>d their method of performance ,eir narratorsIntroduction to the seven reciters, th -ﻲA</p> <p>istinguishing between readings -ﺉA</p> <p>cific skills-Subject -b</p> <p>to read the Holy Quran with the successive readings that were revealed to the learn That students - ﺎB</p> <p>most honorable of prophets and messengers, our master Muhammad</p> <p>e difference in the recitation of each reader in the fundamentals and the fursh The student learns - ﻲB</p> <p>e student should practice reading the brushes correctly - ﻲB</p> <p>e student learns the reasons for readings - ﺉB</p> <p>otional goals -C</p> <p>achment to the Holy Quran, which is the most honorable of books the student's This subject increases - ﺎA</p> <p>e to learn and search for differences in readings increasesHis des - ﻲA</p> <p>w to pronounce words correctly Learn -ﻲA</p> <p>adings It opens up horizons of knowledge to search for guidance in Quranic -ﺉA</p>					Strategy
Course structure -ﻱ.					
Evaluation	Learning	Name of the unit or	Required learning	Watches	The week

method	method	topic	outcomes		
Questions that permeate the explanation	lectures Giving and explaining using the board and .colored pens	Definition of Fatha and and the ,Imala difference between the two words in language and terminology	Chapter on opening and inclination and between the two words	٣	١ September
Questions that permeate the explanation	Giving lectures and explaining using the board and .colored pens	Definition of words with the letter Ya and the conditions of inclination		٢	٢ September
Questions that permeate the explanation	Giving lectures and explaining using the board and .colored pens	Detecting inclination in nouns and verbs, and examples of that		٣	١ October
Questions that permeate the explanation	Giving lectures and explaining using the board and .colored pens	verb Definition of the with the letter fa and examples of it from the Qur'an		٣	٢ October
Questions that permeate the explanation	Giving lectures explaining and using the board and .colored pens	Definition of the feminine alif in fa'ala, with examples		٣	٣ October
Questions that permeate the explanation	Giving lectures and explaining using the board and .colored pens	Definition of and augmented verbs examples		٢	٤ October
Questions that permeate the explanation	Giving lectures and explaining using the board and .colored pens	The inclination in the word (ahya) according to Hamza Kisa'i-and Al		٣	١ November
Questions that	Giving lectures	Kisa'i -Words that Al used uniquely in		٣	٢ November

	permeate the explanation	and explaining using the board and .colored pens	inclination			
ests	Daily exams		Rules of the letter alif that is inclined according Kisa'i-to Hamza and Al		٢	٣ November
	Oral tests		Kisa'i's unique-Al opinions on the authority of Hamza in the chapter on opening and inclination, and inclination at the ends of the eleven surahs		٣	٤ November
	Questions that permeate the explanation	Giving lectures and explaining using the board and .pens colored	Chapter on reduction according to Warsh		٣	١ December
	Daily exams		Chapter on reduction and inclination according to Basri-Al		٣	٢ December
	Oral tests		The rules of verbs that are inclined according to Hamza and some reciters		٣	٣ December
	Questions that permeate the explanation	Giving lectures and explaining using the board and .colored pens	rules related to Some inclination when .stopping		٣	٤ December
	Oral tests	Giving lectures and explaining using the board and colored .pens	Definition of the its pronoun ha and Kisa'i-inclination by Al	Chapter on the pronoun ha and its inclination by Kisa'i-Al	٣	١ January
	Questions that	Giving	-Definition of Al		٣	٢ January

permeate the explanation	lectures and explaining using the board and colored .pens	Kisa'i's doctrine of imala			
		First semester exams			٣ January
		Spring break from ١/٢٨ to ١/١٤			٤ January
Questions that permeate the explanation		Definition of emphasis and softening of the letter Raa	Chapter on the emphasis and softening of the letter Ra' according to Warsh and the Seven Reciters	٣	١ February
Oral tests		Rules of the letter Raa is pronounced that with emphasis and with emphasis according to Warsh and the seven reciters		٣	٢ February
Questions that permeate the explanation	Giving lectures and explaining using the board and colored .pens	Definition of aggravation and emphasis in language and terminology	Chapter on the Lams according to Warsh and the Seven Readers	٣	٣ February
Oral tests	Giving lectures and explaining using the board and	Definition of stopping, , stopping, stopping mārum and ishm	Chapter on stopping at the ends of words	٣	٤ February

	colored .pens				
		Student application in to ٣/١ schools from ٤/١٥			١ March
					٢ March
					٣ March
					٤ March
					١ April
					٢ April
Daily exams	Giving lectures and explaining using the board and colored .pens	Definition of endowment on the line decree	Chapter on the endowment of the line decree	٣	٣ April
Oral tests	Giving lectures and explaining using the board and colored .pens	Definition of the additional Ya and the difference between them, and some applications on them	Chapter on the letter Ya of addition and the augmentations	٣	٤ April
Second semester exam					١ May
First term exams begin ٢٠٢٤/١١/٥End of year exams Sunday					
Learning outcomes -١١					
.That the student can learn the successive readings .٢٩					
.readings The student should know how to read the .٣٠					
.To be able to know the rules of stopping and testing stopping .٣١					
.To distinguish between the origins of each reader .٣٢					
.To be able to distinguish between the narrators .٣٣					
learning methods Teaching and -١٢					

Lecture and delivery method -١ Discussion method -٢ Deduction and induction method -٣ Standard method -٤	
Evaluation methods -١٣	
Daily and monthly tests .٥ Classroom questions .٦ Preparing for each lesson .٧ Preserving scientific texts .٨	
Course Evaluation -١٤	
According to the tasks assigned to the student, such as daily preparation, daily, ١٠٠ grade is distributed out of The .oral, monthly and written exams, reports, etc	
Learning and teaching resources	
ah, written by: Dr. –Shatibiyyah and Al–explaining Al Muzhir in–Al hammad Khalid Mansour, Dr. Ahmad Khalid Shukri, Dr. Ahmad Qudah, Dr. Khalid Saif Allah Saifi, Dr. –Muhammad Muflih Al Jarmi, Dr. –Muhammad Musa Nasr, Dr. Ibrahim Muhammad Al .Qudah–Muhammad Issam Al	(Required textbooks (methodology if any
Shatibiyyah–Books of explanations of Al	(Main References (Sources
Shatibiyyah by Sheikh –Wafi in explaining Al–The book Al Abi by īnāMa’–al āḥQadi, the book lbr–Abdul Fattah Al .Shamah	Recommended supporting books and references (scientific journals, reports, (.etc
Interpretation Forum	Electronic references, websites

Course Description (Stop and start)

Review of the performance of higher education institutions((Academic Program Review))

Course Description

SearchingThe science of stopping and starting in the Holy Quran, which explains how the reader begins and where he ends the verses of the Holy Quran, in accordance with the aspects of interpretation, the correctness of meaning, and the correctness of language. It is a science that helps in understanding the Qur'an, and diving into its pearls and treasures, and through it the complete, sufficient and beautiful pauses become clear; so the meanings appear to the contemplative listener and the reflective reader in their most complete and correct aspects, and the closest to the transmitted interpretation and the meanings of the Arabic language; for the scholars of pauses and beginnings rely on establishing pauses and detailing them, and explaining their aspects, based on looking into the meanings of the verses, and their speech about the meanings.

Course name.٢٧٧	
Stop and start / fourth stage	
codeThe decision: .٢٧٨	
the chapter /Year.٢٧٩	
annual	
Date of preparation of thisDescription .٢٨٠	
10/1/2024	
AAvailable attendance forms .٢٨١	
weekly	
Number of study hours (total) / Number of units (total) .٢٨٢	
60 hours	
Course Instructor Name(If more than one name is mentioned).٢٨٣	
Name: Asst. Prof. Dr. Lamis Abdullah Khalil Email:lemees.abdualla@imamaladham.edu.iq	
Course objectives:For the student to knowthatThe science of stopping and starting is one of the topics that the .٢٨٤ reader of the Holy Quran must know and contemplate its rules. He isIt is clearFor the readerHow does it start and where does it end?When reciting versesIn accordance with the aspects of interpretation, the correctness of meaning, and the correctness of language,ThereforeIt is easier for the listener to understand the verses and rulings recited to him.And thus the miracle of the Qur'an is revealed.	
Subject objectives	
Teaching and learning strategies.٢٨٥	
knowledge and understanding -١ A1-Knowing the Qur'an, its meanings and strange words in the most complete way by knowing the pauses,The readerIf the pause is not taken into account according to the meaning, the intended meaning of the verse will not be understood, and the listener may miss out on understanding the meaning, so the miracle of the Qur'an will not be apparent.	Strategy

<p>b- Subject-specific skills</p> <p>B 1 -This course teaches the student how to be recitation Reader's note And his reading is accurate By knowing the student When is it permissible for him to stand and when is it not permissible, and what are the correct aspects in that?.</p> <p>B 2 -He also knows when to start and how to start correctly. He is considered a distinguished and competent researcher in the field of specialization.</p> <p>C- Emotional goals:</p> <p>A1 -This material increases the student's attachment to the Holy Quran, which is the most honorable of books, because it reveals to him the miracle of the Quran.</p> <p>2 -It helps in understanding and contemplating the Qur'an, clarifying its objectives, revealing its benefits, and preparing one to dive into its pearls and gems.</p>					
Course structure ٢٨٦					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Introduction to Waqf and Ibtida' and its legitimacy from the Qur'an, Sunnah and Athar.	General introduction	2 hours	October 1
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Definition of stopping and starting and related terms such as: (stopping and stopping)	Definition of concepts	2 hours	October 2
Research hours	Visit the library and browse the books written	The most important books on the science of stopping and starting	View the most important publications	2 hours	October 3
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Endowment sections: Emergency stop-Waiting period	Knowing the types of endowment	2 hours	October 4
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Endowment sections: Test stop-Optional endowment and its divisions	Knowing the types of endowment	2 hours	November 1
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Full stop: definition-His guide – places of its existence – various applied models of verses on complete stopping	Knowing the types of endowment	2 hours	November 2
Questions that intersect with the explanation, daily exams, oral	Standard method with colored pens and a board	Sufficient Waqf: Definition, Names, Places of its Existence, Various	Knowing the types of endowment	2 hours	November 3

exams, and questions during the explanation.		Application Models from the Verses on Sufficient Waqf			
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Good Endowment: Definition–His names – various applied examples of verses on good waqf	Knowing the types of endowment	2 hours	November 4
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Ugly Waqf: Definition, Types, Ruling Various applied models of verses on ugly pauses	Knowing the types of endowment	2 hours	December 1
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of stopping and starting in Surat Al-Fatihah	Applied study:	2 hours	December 2
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Stopping and Starting Selected Models Surat Al-Baqarah	Applied study:	2 hours	December 3
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Stopping and Starting Selected Models from Surat Al-Baqarah	Applied study:	2 hours	December 4
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Stopping and Starting Selected Models from Surat Al-Baqarah	Applied study:	2 hours	January 1
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Stopping and Starting: Selected Models from Surat Al Imran	Applied study:	2 hours	January 2
			Midterm Exam and spring break		January 3
					January 4
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Stopping and Starting: Selected Models from Surat Al Imran	Applied study	2 hours	February 1

Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of stopping and starting selected models from SurahWomen	Applied study	2 hours	February 2
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of stopping and starting selected models from SurahWomen	Applied study	2 hours	February 3
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of stopping and starting selected models from SurahWomen	Applied study	2 hours	February 4
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Waqf and IbtidaSelected models fromSurahThe table	Applied study	2 hours	March 1
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Waqf and IbtidaSelected models fromSurahThe table	Applied study	2 hours	March 2
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Waqf and IbtidaSelected models fromSurahMariam	Applied study	2 hours	March 3
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Waqf and IbtidaSelected models fromSurah Taha	Applied study	2 hours	March 4
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Waqf and IbtidaSelected models fromSurahHajj	Applied study	2 hours	April 1
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Waqf and IbtidaSelected models fromSurah An-Nur	Applied study	2 hours	April 2
Questions that intersect	Standard method	Study of Waqf and	Applied study	2 hours	April 3

with the explanation, daily exams, oral exams, and questions during the explanation.	with colored pens and a board	IbtidaSelected models fromSurah Al-Furqan			
Questions that intersect with the explanation, daily exams, oral exams, and questions during the explanation.	Standard method with colored pens and a board	Study of Waqf and IbtidaSelected models fromPart of the work	Applied study	2 hours	April 4
			Midterm Exam		May1
			Final exams		May2
Outputs Learning .٢٨٧					
-Building the student's scientific personality in a practical and theoretical way. The student contributes to spreading readings and their sciences inside and outside the university, and is able to write research and reports related to the subject in a precise scientific manner. ing the student able to convey the subject of the science of waqf and ibtida to other beginners in an effective scientific and practical manner. - Spreading the spirit of cooperation between the student and his environment. - Enabling the student to save time while performing the Holy Quran efficiently.					
Teaching and learning methods .٢٨٨					
- The method of delivery -The student can use technology and computer programs to prepare research on topics related to endowment. And the beginning. - Use of visual aids - Asking intellectual questions - Reciprocal teaching (through the exchange of roles between the teacher and the student)					
Evaluation methods .٢٨٩					
Evaluating student performance through daily written and oral tests as well as homework.					
Course Evaluation .٢٩٠					
e grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily exams, and oral exams. Monthly, editorial, reports...etc.					
Learning and teaching resources					
Al-Muktafy in Stopping and Starting by Abu Amr Al-Dani			Required textbooks (methodology if any)		
-Explanation of stopping and starting by Ibn Al-Anbari -Stop and start by Al-Sajawandi -Guidance to the knowledge of stopping and starting by Ibn Al-Jazari nar Al-Huda in knowing the stopping and starting of the word by Al-Ashmouni			Main References (Sources)		
University Journals			Recommended supporting books and references (scientific journals, reports, etc.)		
Comprehensive Library, Internet			Electronic references, websites		