

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024-2025**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2025 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### Academic Program Description Form

Faculty/Institute: Al-Imam Al- Adham University College

Scientific Department: Department of English Language

Academic or Professional Program Name: Bachelor's degree in English Language Education

Final Certificate Name: Bachelor's degree in Education / English Language specialization

Academic System: Annual

Description Preparation Date: 2024-2025

File Completion Date: 2024-10-1

Signature:

Thabit

Head of Department Name:

Thabit Shihab Ahmed

Date: 20/4/2024

Signature:

Lucio

Scientific Associate Name:

Date: 20/11/2024

مكتبة وثائق المكتبة  
معاونة العميد للشؤون القانونية  
جامعة الإمام الأعظم البغداد

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Ahmad Ayad Anwar

Date: 20. 11. 2024

Signature:

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Approval of the Dean



### **Program Vision**

Enhancing Language Skills: Developing students' reading, writing, listening, and speaking skills to enable them to use English effectively.

Cultivating Critical Thinking: Encouraging students to think critically and analytically through the study of literature and various texts.

Preparing for the Job Market: Equipping students with the necessary skills to compete in the global job market, including effective communication skills.

Cultural Diversity: Enhancing students' understanding of different cultures through the study of global and English literature.

Research and Development: Encouraging academic research in the fields of language, literature, and education.

Technology in Education: Utilizing technology to enhance learning, such as language applications and electronic resources.

### **Program Mission**

The English department aims to provide comprehensive and advanced education in the fields of language and literature through a series of training programs tailored for both undergraduate and graduate levels. The department offers a bachelor's degree program in English language and literature, which includes lectures designed for both morning and evening study. This program aims to develop students' educational capabilities in literature and language, enhancing their foundational language skills.

The master's program is designed to enrich and deepen students' cognitive skills in these fields, providing them the opportunity to explore advanced topics and critically analyze literary texts. The program equips students with the knowledge necessary to excel in academic and professional fields, encouraging critical and creative thinking.

We believe in the English department that education is a continuous process, and we strive to provide a learning environment that promotes research, participation, and personal skill development, preparing graduates to effectively and confidently face global challenges.

### **Program Objectives**

The department works to equip students with the following skills:

- Critical and Creative Thinking: Enhancing the ability to think critically and creatively, helping students analyze texts and understand deeper meanings.
- Sustainable Teaching Methods: Developing successful and long-lasting teaching methods, preparing students to enhance their abilities and skills in line with job market requirements.
- Scientific Research: Conducting unbiased and in-depth research, which enhances students' capacity to contribute to academic and community knowledge.
- Proficiency in English: Training students to master the English language with all its linguistic skills and cultural background.

- Critical Literary Analysis and Translation: Enabling students to excel in critical and literary analysis, translation, and the teaching of both applied and theoretical language.
- Diverse Teaching Methods: Familiarizing students with various modern teaching methods, including films, video tapes, language labs, and phonetics, to effectively and impactfully teach English.
- Refining Critical and Creative Thinking Skills: Sharpening students' critical and creative thinking skills and developing their research capabilities in their field of specialization.
- Conducting Theoretical, Experimental, Applied, and Comparative Research: Engaging in research across English language and literature, linguistics, and various teaching methods.
- Encouraging Critical Understanding: Promoting an understanding of the thoughts and cultures of the English-speaking world and opening channels for cultural dialogue with English-speaking nations and peoples.

### Program Accreditation

The department has not yet obtained accreditation for its programs.

### Other external influences

Sunni Endowment , Ministry of Higher Education and Scientific Research

### Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	140		
College Requirements	yes			
Department Requirements	yes			
Summer Training	no			
Other	/			

\* This can include notes whether the course is basic or optional.

### Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First stage		Arabic Language اللغة العربية	2	0
		Comprehension & Compositions الاستيعاب والإنشاء	1	1
		Computer Science علوم الحاسبات	1	1
		English Islamic Terms مصطلحات إسلامية باللغة الإنجليزية	2	0
		Fundamentals of Call أصول الدعوة	2	0
		Grammar النحو	3	0
		Human Rights حقوق الإنسان والديمقراطية	2	0
		Introduction to Literature المدخل إلى الأدب	2	0
		Phonetics التلفظ	2	0
	hours=19 units=20 curriculums = 9			
Second stage		Morphology & Syntax الصرف والنحو	3	0
		Phonology النظام الصوتي	2	0
		Literature II الأدب	2	0
		Arabic Language اللغة العربية	2	0
		Islamic Terms in English مصطلحات إسلامية بالإنجليزية	2	0
		Dialogue محادثة	2	0
		Comprehension and استيعاب وإنشاء Composition	2	0

		<b>Biography</b> سيرة	2	0
		<b>Personal Status Jurisprudence</b> فقه الأحوال الشخصية	2	0
		<b>Exegesis and Quran</b> حفظ القرآن والتفسير	2	0
		<b>Ethics</b> أخلاق إسلامية	2	0
		<b>Religion Comparison</b> مقارنة الأديان	2	0
	hours=25 units=41 curriculums = 12			
Third stage		<b>Grammar</b> النحو	3	0
		<b>Linguistics</b> علم اللغة	2	0
		<b>Literature</b> الأدب	2	0
		<b>Text Translation I</b> الترجمة	2	0
		<b>Essay Writing</b> مقالة	2	0
		<b>Dialogue</b> محادثة	2	0
		<b>Curriculum Methods of Teaching</b> مناهج وطرائق تدريس	2	0
		<b>Research Approach</b> منهج بحث	1	0
		<b>Fiqh</b> الفقه	2	0
		<b>Exegesis and Quran</b> حفظ القرآن والتفسير	2	0
		<b>Doctrine</b> العقيدة	2	0
		<b>Hadith Explanation</b> شرح الحديث	2	0
	25=hours 34=units 12= curriculums			
		<b>Grammar</b>	3	0

Fourth stage		النحو		
		Linguistics علم اللغة	2	0
		Literature الأدب	2	0
		Text Translation ترجمة نصوص	2	0
		Practicum & EFL Classroom Practices مشاهدة وتطبيق	0	4
		Measurements & Evaluation القياس والتقييم	2	0
		Islamic Media إعلام إسلامي	2	0
		Orientalism الاستشراق	2	0
		Fundamentals of Jurisprudences أصول الفقه	2	0
		Quran Recitation حفظ القرآن	2	0
		Graduation Research بحث التخرج	2	0
	Hours= 24 Units =36 Curriculum =11			

Expected learning outcomes of the program
<p>A - Cognitive Objectives</p> <p>A1. Knowledge and understanding of grammatical rules and pronunciation of words in English.</p> <p>A2. Knowledge and understanding of common linguistic and literary expression methods in English and the analysis of its texts.</p> <p>A3. Awareness of famous writers, thinkers, and linguists from both ancient and contemporary English literature, along with an understanding of their significant literary and intellectual contributions.</p> <p>A4. Knowledge and understanding of modern teaching methods and important assessment tools and language tests used in evaluating and teaching English.</p>



## B - Specific Skills Objectives of the Program

B1. Training students in essential language skills, such as precise sentence writing.

B2. Developing students' speaking and listening skills to enable them to handle specific communication situations.

B3. Providing reading skills and strategies, including reading mechanics, techniques, and vocabulary usage.

B4. Enhancing students' writing skills for research and report writing, focusing on fact citation and the ability to distinguish between viewpoints and established facts.

## C - Affective and Value Objectives

C1. Students should describe the importance of learning English.

C2. Students should participate in department activities.

C3. Students should encourage their peers to maintain classroom decorum.

C4. Students should appreciate the contributions of scholars and theorists in the development of the language.

## D - General, Transferable, and Employability Skills

D1. Ability to work collaboratively, manage teams, and communicate positively with others.

D2. Ability to express ideas succinctly, organize, and present information appropriately.

D3. Ability to propose suitable solutions to any problems encountered in their field of work.

D4. Ability to utilize information technology effectively in their area of specialization.

## Teaching and Learning Strategies

### ☐ Active Learning

**Group Discussions:** Encouraging students to participate in discussions about literary texts.

**Interactive Activities:** Using games and interactive activities to enhance understanding.

### ☐ Project-Based Learning

**Research Projects:** Assigning students to research literary or linguistic topics.

**Presentations:** Motivating students to present on books or specific topics.

### ☐ **Technology in Education**

**Using Multimedia:** Integrating videos, podcasts, and presentations.

**Online Learning:** Utilizing e-learning platforms to enhance content.

### ☐ **Diverse Assessment**

**Quizzes:** Conducting periodic quizzes to assess understanding.

**Self-Assessment:** Encouraging students to evaluate their performance and review their progress.

### ☐ **Collaborative Learning**

**Study Groups:** Forming small groups to work on common tasks.

**Peer Teaching:** Encouraging students to teach each other.

### ☐ **Continuous Feedback**

**Immediate Feedback:** Providing quick feedback on assignments and projects.

**Advisory Sessions:** Organizing individual sessions to discuss progress and challenges.

### ☐ **Developing Reading and Writing Skills**

**Reading Diverse Texts:** Analyzing literary texts from various genres.

**Writing Essays:** Assigning students to write critical and analytical essays.

### ☐ **Understanding-Based Learning**

**Text Analysis:** Encouraging students to analyze texts rather than just memorize them.

**Connecting Content to Real Life:** Using real-life examples to enhance understanding.

### ☐ **Language Skill Development**

**Conversation Practice:** Organizing sessions to practice speaking in English.

**Language Exercises:** Using various exercises to enhance grammar and vocabulary.

### ☐ **Creating a Stimulating Learning Environment**

**Fostering a Creative Atmosphere:** Encouraging students to express their opinions freely.

**Organizing Cultural Events:** Hosting workshops and seminars that promote literary culture.

## **3. Evaluation methods**

### **Continuous Assessment**

**Quizzes:** Conducting periodic quizzes to assess students' understanding.

**Homework:** Evaluating written assignments and projects.

**Oral Assessment**

**Discussions:** Assessing student participation in class discussions.

**Presentations:** Evaluating speaking and communication skills.

**Written Assessment**

**Essays:** Evaluating analytical and critical writings.

**Reports:** Assessing research reports and projects.

**Self-Assessment**

**Surveys:** Encouraging students to evaluate their progress.

**Learning Journals:** Using journals to document goals and progress.

**Peer Assessment**

**Peer Reviews:** Encouraging students to evaluate their peers' work.

**Small Groups:** Working in groups to assess collective performance.

**Performance-Based Assessment**

**Performance Tasks:** Evaluating students through practical tasks such as writing texts or giving presentations.

**Group Projects:** Assessing teamwork and collaboration.

**Formative Assessment**

**Immediate Feedback:** Providing quick feedback on assignments and quizzes.

**Periodic Assessment Sessions:** Organizing sessions to review progress and challenges.

**Final Assessment**

**Final Exams:** Conducting comprehensive exams at the end of the semester.

**Final Project:** Assigning students to prepare a comprehensive project that tests all skills.

**Language Skills Assessment**

**Grammar and Vocabulary Tests:** Evaluating students' understanding of grammar and vocabulary.

**Listening and Speaking Tests:** Assessing listening and speaking skills.

**Interactive Learning Assessment**

**Using Technology:** Utilizing online assessment tools such as surveys and electronic tests.

Faculty							
Faculty Members							
Academic Rank	Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
		General	Special			Staff	Lecturer
Assistant Professor	Thabit Shihab Ahmed	English Language	Literature			/	
Professor	Sidiq Khalil Salih	Islamic Sciences	Tafsir (Quranic Exegesis)			/	

Professor	Lubna Riyad Abdul Jabbar	English Language	Language Analysis			/	
Professor	Mohammed Abdul Qadir Ajaj	English Language	Social Linguistics			/	
Assistant Professor	Ahmed Hamid Khalaf	Psychology	Educational Guidance			/	
Assistant Professor	Ali Dawood Khalaf	Islamic Sciences	Religions			/	
Assistant Professor	Raed Latif Uglah	English Language	Teaching English Language			/	
Assistant Professor	May Hassan Sreesih	English Language	Literature			/	
Assistant Professor	Amal Mamdouh Iyada	Foundations of Religion	Foundations of Jurisprudence			/	
Assistant Professor	Saddam Abbas Hasaka	Agriculture	Communication			/	
Assistant Professor	Amal Mohammed Ahmed	Islamic Sciences	Creed			/	
Assistant Professor	Ahmed Haitham Najm	Computer Sciences	Information Technology			/	
Assistant Professor	Othman Mahjoub Khalaf	Physical Education	Sports Psychology			/	
Instructor	Abeer Adel Mohey	English Language	Linguistics			/	

Instructor	Sumaya Nadhar Ali	English Language	Teaching Methods			/	
Instructor	Hafsa Omar Ibrahim	Arabic Language	Abbasid Literature			/	
Instructor	Kawthar Abdul Rahman Mahmoud	Foundations of Religion	Tafsir (Quranic Exegesis)			/	
Assistant Instructor	Arwa Adnan Abdul Rahman	English Language	Teaching Methods			/	
Assistant Instructor	Tayyiba Imad Najm	Arabic Language	Arabic Language			/	
Assistant Instructor	Ghada Majid Ahmed	English Language	Teaching Methods			/	
Assistant Instructor	Yasmin Anas Ismail	Arabic Language	Language			/	
Assistant Instructor	Zena Fadhil Ali	English Language	Literature			/	

## Professional Development

### Mentoring new faculty members

The orientation process for new, visiting, full-time, and part-time faculty members in the English Language Department involves several key steps:

#### Preparation for Welcome

Developing an orientation program.

#### Introductory Sessions

Organizing sessions to introduce the institution, the department, and the educational vision.

#### Academic Guidance

Providing workshops on teaching strategies, assessment techniques, and the use of technology in education.

#### Individual Orientation

Assigning mentors or supervisors to assist new members in adapting to the academic environment.

#### Regular Meetings

Organizing regular meetings to discuss challenges, exchange ideas, and provide ongoing support.

### **Evaluation and Feedback**

Collecting feedback from new members to assess the program's effectiveness and make necessary improvements.

### **Professional development of faculty members**

Accredited Training: Implementing training programs accredited by recognized educational bodies, focusing on enhancing pedagogical and psychological skills.

Evidence-Based Education: Encouraging teachers to use research and scientific studies to inform their teaching practices, thereby enhancing teaching effectiveness.

Formative Assessment: Utilizing formative assessment tools to identify strengths and weaknesses in teaching strategies, allowing for immediate adjustments.

Academic Fellowship Programs: Establishing fellowship programs that enable teachers to collaborate with researchers or academics to develop joint research projects.

Differentiated Instruction: Training teachers in differentiated teaching strategies to meet the needs of all students, including those with special needs.

Critical and Creative Thinking: Promoting critical and creative thinking skills through interactive workshops that focus on developing these abilities.

### **Acceptance Criterion**

Iraqi nationality.

Holder of a high school diploma (scientific or literary) from Iraq, validated by the Directorate General of Education or the governorate, or an equivalent certificate.

Successful in the medical examination according to specific conditions.

Devoted to studying; it is not permitted to combine work and study simultaneously in morning colleges and institutes, including employees of government institutions. Continuing education requires obtaining a study leave.

### **The most important sources of information about the program**

- ☐ Teaching staff.
- ☐ Curriculum.
- ☐ Availability of appropriate devices, equipment, materials, and software for the specialization.
- ☐ Suitability of learning resources for the specialization.
- ☐ Effective use of learning resources in the educational process.
- ☐ Availability, variety, and modernity of books and journals, covering all areas of knowledge within the specialization.
- ☐ Provision of a comprehensive library with information resources, equipment, and specialized technical staff to support the specialization.
- ☐ Subscription to electronic databases in the field of specialization.

- ☐ Existence of an electronic system for managing educational content and providing electronic materials.
- ☐ Availability of an electronic information search system in the library, in addition to electronic libraries.

## Program Development Plan

### **Current Situation Assessment**

Content Analysis: Reviewing current curricula and identifying strengths and weaknesses.  
Student and Graduate Surveys: Gathering feedback on the educational experience and skills acquired.  
Faculty Performance Evaluation: Reviewing the effectiveness of faculty members and their teaching methods.

### **Setting Goals**

Short-Term Goals: Improving current curricula and increasing student engagement.  
Long-Term Goals: Developing new programs and achieving academic accreditation.

### **Curriculum Development**

Content Update: Introducing new materials that align with labor market needs.  
Diversifying Teaching Methods: Utilizing innovative teaching techniques such as project-based learning.

### **Faculty Training**

Training Workshops: Providing training courses for faculty members on modern teaching methods.  
Encouraging Academic Research: Supporting research initiatives and participation in conferences.

### **Enhancing Student Activities**

Organizing Cultural Events: Workshops, lectures, and seminars related to literature and culture.  
Encouraging Language Activities: Such as literary clubs and discussion groups.

### **Performance Evaluation**

Monitoring Outcomes: Conducting regular evaluations of students and faculty members.  
Gathering New Feedback: Continuously collecting student comments to improve the program.

### **Collaboration with External Entities**

Partnerships with Educational Institutions: Sharing experiences and resources with other universities.

Collaboration with the Job Market: Consulting companies about required skills to update programs.

### **Infrastructure Development**

Improving Facilities: Updating classrooms and libraries.

Utilizing Technology: Implementing e-learning tools to enhance learning.

### **Developing an Implementation Plan**

Identifying Required Resources: Determining the budget and human resources needed.

Timeline: Establishing a timeline for implementing each phase of the plan.

### **Continuous Evaluation**

Periodic Review: Evaluating outcomes and analyzing data to determine if goals have been achieved.

Plan Adjustment: Making modifications based on results and ongoing feedback.



● Please tick the boxes corresponding to the individual program learning outcomes under

**Program Skills Outline**

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First stage		Grammar	basic	*			*	*	*			*			*
		Pronunciation	basic	*			*	*		*	*	*		*	*
Second stage		Comprehension and composition	basic		*	*		*	*		*	*		*	*
		Literature	basic		*	*		*		*		*	*	*	
Third stage		Literature	basic	*		*			*	*			*	*	
		Methodology	basic		*		*	*	*		*	*		*	
Fourth stage		Linguistics	basic	*	*	*				*	*	*	*	*	
		Grammar	basic	*			*	*	*			*			*

evaluation.

## Course Description Form

<b>Course Name:</b>					
Communicative skills					
<b>Course Code:</b>					
<b>Semester / Year:</b>					
Year					
<b>Description Preparation Date:</b>					
11/10/2024					
<b>Available Attendance Forms:</b>					
Class lectures					
<b>Number of Credit Hours (Total) / Number of Units (Total)</b>					
60					
<b>Course administrator's name (mention all, if more than one name)</b>					
Name: Arwa Adnan Aldouri					
Email: <a href="mailto:arwa.adnan@imamaladham.edu.iq">arwa.adnan@imamaladham.edu.iq</a>					
<b>Course Objectives</b>					
<b>Course Objectives</b>		<b>The course aims to enable the student to develop speaking skills in English through the vocabulary acquired during previous stages of language study and what the designated textbook for this subject offers.</b>			
<b>Teaching and Learning Strategies</b>					
<b>Strategy</b>		1- Involving the student in managing the lecture by teaching them the skills of summarization, expression, imitation, and text composition. 2- Reading the conversations by the teacher 2- Listening to conversations through (3mp audio) by native English speakers			
<b>Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2	Speaking fluently when meet someone	Unit 1 Conversation 1- 1 -Haven't we met before?	brainstorming	Oral & written tests
2	2	Speaking fluently when ask about someone	Unit 1 Conversation 2 -I've heard a lot about you	brainstorming	Oral & written tests
3	2	Speaking fluently about cleaning clothes	Unit 2 Conversation 1-Where can I get this cleaned?	brainstorming	Oral & written tests

4	2	Speaking fluently about finding something	Unit 2 Conversation 2-Where can I find a clothing store.	brainstorming	Oral & written tests
5	2	Speaking fluently about excusing to speak someone	Unit3 Conversation 1- Could I please speak to Jo e?.	brainstorming	Oral & written tests
6	2	Speaking fluently about busy phone	Unit3 Conversation 2- I'm Sorry. Her line is busy right now.?	brainstorming	Oral & written tests
7	2	Speaking fluently about what to do	Unit 4 Conversation 1- What can I do	brainstorming	Oral & written tests
8	2			brainstorming	Oral & written tests
9	2	Speaking fluently about what you do	Unit 4 Conversation 2- What would you do	brainstorming	Oral & written tests
10	2	Speaking fluently about new news	Unit 5 Conversation 1- 1- Haven't you heard yet??	brainstorming	Oral & written tests
11	2	Speaking fluently about someone	Unit 5 2-Wait a minute .Was She hurt?!	brainstorming	Oral & written tests
14	2	Speaking fluently about you aren't good	Unit6 Conversation I feel terrible	brainstorming	Oral & written tests
14	2	<b>Revision</b>		brainstorming	Oral & written tests
15	2	<b>Mid-term exam</b>	<b>Mid-term exam</b>	brainstorming	Oral & written tests
16	2			brainstorming	Oral & written tests
17	2			brainstorming	Oral & written tests
18	2			brainstorming	Oral & written tests
19	2	Speaking fluently about what will you select	Unit6 Conversation 2- What do you?	brainstorming	Oral & written tests
20	2	Speaking fluently about something	Unit 7 Conversation 1- 1- What's this thing?	brainstorming	Oral & written tests

21	2	Speaking fluently about your need	Unit 7 Conversation 2- What else do I need?	brainstorming	Oral & written tests
22	2	Speaking fluently about booking hotel	Unit 8 Conversation 1- We'd like to book a hotel.	brainstorming	Oral & written tests
23	2	Speaking fluently about check in a room	Unit 8 Conversation 2- We'd like to check in please.	brainstorming	Oral & written tests
24	2	Speaking fluently about shopping	Unit9 Conversation 1- If you like shopping.	brainstorming	Oral & written tests
25	2	Speaking fluently about reaching that place	Unit9 Conversation 2- How do I get there?	brainstorming	Oral & written tests
26	2	Speaking fluently about someone	Unit10 Conversation - 1- Who's that guy?	brainstorming	Oral & written tests
27	2	Speaking fluently about your tries	Unit 11 Conversation 1- Have you ever tried	brainstorming	Oral & written tests
28	2	Speaking fluently about enjoying something	Unit 11 Conversation 2- - I'll never forget the time	brainstorming	Oral & written tests
29	2	Speaking fluently about your opinion about something	Unit12 Conversation 1- What do you think of it?	brainstorming	Oral & written tests
30	2	Speaking fluently about my opinion	Unit12 Conversation 2 If you ask me.	brainstorming	Oral & written tests

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)	second edition /book2/ .Person to Person by Jack C. Richard et al
Main references (sources)	A Conversation, Book 1: English in Everyday Life, 4th Edition by Tina Kasloff Carver
Recommended books and references (scientific journals, reports...)	Compelling Conversations: Questions and Quotations on Timeless Topics- An Engaging ESL Textbook for Advanced Students by Eric H. Roth
Electronic References, Websites	CD

### Course Description Form

Course Name:
English Literature
Course Code:

307
Semester / Year:
2025/2024
Description Preparation Date:
Sep/ 2025
Available Attendance Forms:
<b>3 hours per week.</b>
Number of Credit Hours (Total) / Number of Units (Total)
<b>Annual</b>
<b>Number of Studying hours: 3 x 30 = 90 hour</b>
Course administrator's name (mention all, if more than one name)
Name: <b>Assist. Prof. Dr. May Hassan Srayisah Al-Kubaisi</b> Email: mayhassan@imamalaham.iq.
Course Objectives
<p><b>The goal behind teaching Introduction to Literature is to introduce students to the different literary genres: Shakespeare's drama and the English novel.</b></p> <p><b>Students learn about the characteristics, qualities, and techniques of each literary genre through studying various literary texts, through which they learn important skills in writing, research, and developing language skills in general, as well as developing critical thinking and acquiring a cultural and human perspective on literature through reading and analyzing the texts selected in the program.</b></p> <p><b>In addition to enhancing their knowledge of the culture of English society in the nineteenth and eighteenth centuries by studying the most important social and political changes that were embodied in the poetry of these historical literary periods..</b></p> <p><b>OutputsCourse, teaching, learning and evaluation methods</b></p> <p><b>a. Cognitive goals</b></p> <p><b>a1. Knowledge of different literary genres (fiction, poetry, and drama)</b></p> <p><b>a2. Developing critical and creative thinking skills</b></p> <p><b>a3. Gaining a cultural and human perspective on literary texts by examining the global cultures that appear in the texts</b></p> <p><b>a4. Introducing students to modern technology and research methods in the field of literature and how to employ them in their field of study of different types of literature in the future..</b></p> <p><b>B. Skills obje b. Actives for the course</b></p> <p><b>B1. Use technical and sound language to express ideas</b></p> <p><b>B2. Developing literary and critical analysis capabilities</b></p> <p><b>B3. Develop the ability to conclude and compare</b></p> <p><b>B4. Developing the ability to speak and interact in class</b></p> <ul style="list-style-type: none"> <li><b>Methods Education and learning throw Lectures</b></li> <li><b>sharingFemale/male students in dialogue and interaction in classrooms</b></li> <li><b>the demandStudents search sources for terms and texts</b></li> <li><b>QuestionsAnswers in the classroom</b></li> <li><b>an offerDocumentary films and their discussion</b></li> <li><b>trainingStudents learn about research methods and how to find modern sources on the Google search engine and others.</b></li> </ul> <p><b>MethodsEvaluation:</b></p> <p><b>the examEditorial.</b></p>

the exam Oral and daily during class.

**C. Emotional and value goals**

**C1. Gaining the ability to link ideas in literary text to life experiences**

**C2. Developing the ability to absorb cultural and human experiences and concepts**

**C3. Develop the ability to use information.**

**Teaching and Learning Strategies**

**Methods Education and learning**

- throw Lectures
- sharing Female students in dialogue and interaction in class
- the demand Students search sources for terms and texts
- Questions Answers in class.

**Methods Evaluation**

- the exam Editorial
- the exam oral during class
- Dr. Transferable general and qualifying skills (other skills related to employability and personal development).
- Speaking in English properly
- Developing writing with proper grammar
- .Developing reading
- Developing artistic sense and literary taste.
- Developing literary criticism among students.

## 10. Course structure

<b>Evaluation method</b>	<b>roadeeducation</b>	<b>nameUnit/ course or topic</b>	<b>Required learning outcomes</b>	<b>ho ur s</b>	<b>Num ber of week s</b>
<b>Oral exam</b>	<b>a lecture</b>	<b>Hamlet</b>	<b>Knowledge of the most important historical events Political and social issues in the sixteenth century and their impact on literature. Knowledge of an overview of the life of the English writer Shakespeare</b>	<b>9</b>	<b>3</b>
<b>the test Oral And the editorial</b>	<b>LecturesShow ing the movie Hamlet on the data show</b>	<b>Hamlet</b>	<b>Explanation of the play's chapters and characters. Explaining the various questions about the play</b>	<b>21</b>	<b>7</b>

Oral and written test	Lectures And share in Dialogue  Lectures Show the movie on the data show	Pride and prejudice	Knowing the most important historical, political and social events in the eighteenth century and their impact on literature. Knowing an overview of the life of the English writer Jane Austen.	9	3
Oral and written test	Lectures and participation in dialogue and research into sources	Pride and prejudice	Explanation of the novel's chapters and characters. Explaining various questions about the novel	21	7
Oral and written test	Lectures and participation in dialogue and research Sources Show the movie on the data show	Hard times	Knowing the most important historical, political and social events in the eighteenth century and their impact on literature. Knowing an overview of the life of the English writer Charles Dickens.	9	3
		Hard times	Explanation of the novel's chapters and characters. Explanation of various questions about the novel	21	7

#### Course Evaluation

, oral and written daily and monthly exams

#### Learning and Teaching Resources

**The Tragedy of Hamlet, Prince of**

**Denmark** <https://www.w3.org/People/maxf/XSLideMaker/hamlet.pdf>.

**Pride and Prejudice**

<https://www.noor-book.com/en/ebook-al-Kibriy%C4%81%CA%BC-waalhaw%C3%A1-pdf>

**Hard Times by Charles Dickens**

<https://www.fulltextarchive.com/book/Hard-Times/>

<https://www.britannica.com/art/English-literature>

<https://study.com/academy/lesson/what-is-english-literature-history-definition-quiz.html>

<https://www.britannica.com/art/English-literature>

. References Home (Sources)

<https://leverageedu.com/blog/history-of-english-literature/>

**One of the educational plans to develop the curriculum is to expand classrooms and laboratories equipped with modern teaching aids, including interactive whiteboards, special laboratories for the English language, and projectors (DATA SHOW)**

**Curriculum development plan**



## Course description

This course examines the introductions to the science of jurisprudence, and also examines the legal ruling and related topics and divisions. It also examines the agreed-upon sources of legislation, which are: the Qur'an, the Sunnah, consensus, and analogy

1	<b>Educational institution</b>	-Imam AlAdhamUniversity College
2	<b>Scientific department/center</b>	Department of Islamic Studies in English
3	<b>Course name/code</b>	Fundamentals of jurisprudence / fourth stage
4	<b>Available attendance forms</b>	Class lectures
5	<b>Programs in which it is included</b>	Educational academic programs
6	<b>Semester/year</b>	Annual system
7	<b>Number of total hours of study</b>	60
8	<b>Date the report was prepared</b>	2025/1/9
9	<b>Course objectives : This course aims to introduce the student</b>  With the agreed upon and disputed sources of Islamic legislation, methods for and strengthening the student's faculty of ijtihad to , deriving Shari'a rulings .know the Shari'a ruling on new developments and practical actions a general introduction to the science of the principles of By giving jurisprudence, its topics and the purpose of teaching it, and introducing them to its origins, history, and most important issues such as the levels of legal ruling, which are: command, prohibition, recommendation, dislike, and permissibility, as well as introducing students to the methods of the early and latecomers in .dealing with the issues of this science	
10	<b>Outputs The decision And methods education And learning And evaluation</b>  <b>Cognitive goals</b> Enable Student from Knowing the agreed upon and differing sources of Islamic . legislation- .Introducing the student to methods for deriving legal rulings Giving the student a general introduction to the science of jurisprudence, its .topics, and the purpose of teaching it Introducing students to advanced and backward methods in dealing with the .issues of this science	

	<p><b>for Objectives Marathi Private .By decision</b></p> <p>Strengthening the student's faculty of diligence to gain insight into .developments and practical actions</p> <p>Availability Opportunity before Student To work In a way independent or Share with rest Students or Teamwork To elicit Sharia rulings are among the .agreed upon and disputed sources of Islamic legislation</p>
❖	<p><b>Teaching and learning methods</b></p> <p>method standard) throw Lectures(. road Text.</p> <p>road Storming Mental.</p> <p>some Strategies Modern</p>
❖	<p><b>Evaluation methods</b></p> <p>Calendar constructivist) Formative( .(examinations ,daily And note performance Student in Discussions And duties Safiya Home ,And follow it And the calendar Al-Safi</p> <p>Calendar Diagnostic With exams The quarterly And finality To issue Provisions success And failure</p>
	<p><b>C Objectives Sentimentality value And</b></p> <p>Educating the student about the importance of the science of jurisprudence and .the necessity of knowing its origins, history, and most important issues</p> <p>Awareness Student With importance Developing and developing the faculty of diligence. To know the legal ruling on developments and practical actions-</p>
	<p><b>.D Skills Public And qualifying movable) Skills The other Related. Capable Employment And evolution Personal(. -</b></p> <p>Gaining knowledge of the conditions for the validity of human assignments and objecting to these conditions- .and responding to this objection</p> <p>acquisition Knowledge Discussions on governance according to the fundamentalists and the sections of Sharia rule - the mandatory rule - and the positive rule. -</p>

11	Course structure
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month	A	S	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
October	1	2	Introducing the origins of the science of jurisprudence	The origins of the principles of jurisprudence	Standard method Brainstorming	Class performance and exams
October	2	2	Introduction to the ruling and its original sections	Governance and its sections	Standard brainstorming method	Class performance and exams
October	3	2	Introduction to the mandatory ruling and its sections	Sections of the mandatory ruling	Standard method Brainstorming	Class performance and exams
October	4	2	Introducing loved ones	the duty	Standard method Brainstorming	Class performance and exams
November	5	2	Introducing the delegate	The delegate	Standard method Text	Class performance and exams
November	6	2	Definition of forbidden or forbidden	Forbidden or forbidden	Standard method Text	Class performance and exams
November	7	2	Definition of what is hated	The hated	Standard method Text	Class performance and exams
November	8	2	Definition of what is permissible	Permissible	text Standard method	Class performance and exams
December	9	2	Recognizing determination and license	Determination and license	Standard method Brainstorming	Class performance and exams
December	10	2	Get to know the situational problem and its divisions	Sections of positive government	Standard method Brainstorming	Class performance and exams

December	11	2	Identify the conditions and obstacles	Condition and prohibition	Standard brainstorming method	Class performance and exams
December	12	2	Recognizing validity and invalidity	Validity and invalidity	Standard method Brainstorming	Class performance and exams
January	13	2	Introducing the ruler and the ruled	The ruler and the ruled	Standard method Brainstorming	Class performance and exams
January	14	2	Learn about the conditions of being sentenced	Conditions for the validity of the assignment	Standard method	Class performance and exams
January	15	<b>Mid-year exams</b>				
January	16					
February	17	<b>Spring break</b>				
February	18					
February	19	2	Identify complete and incomplete performance eligibility	Eligibility and its symptoms	Standard method	Class performance and exams
February	20	2	Recognizing insanity, dementia, and forgetfulness	Celestial beams	Standard method	Class performance and exams
March	21	2	Recognize ignorance and error	Acquired symptoms	Standard method	Class performance and exams
March	22	2	Identify agreed upon evidence	Evidence of agreed-upon legal rulings	Standard method Text	Class performance and exams
March	23	2	Introduction to the Qur'an and Sunnah and their authenticity	The Qur'an and the Sunnah	Standard method Brainstorming	Class performance and exams

March	24	2	Defining the authority of consensus and analogy	Consensus and measurement	Standard method Text	Class performance and exams
April	25	2	Identify the evidence of disputed rulings	Evidence of disputed legal rulings	Standard method	Class performance and exams
April	26	2	Identify approval and its types	Approval	text Standard method	Class performance and exams
amnesia	27	2	Identify the authenticity of the transmitted interest	The sent interest	Standard method Text	Class performance and exams
April	28	2	Recognizing the types of blocking pretexts and accompaniment	Blocking pretexts and companionship	text Standard method	Class performance and exams
Mays	29	2	Identify custom and its applications in rulings	Custom	Standard method Text	Class performance and exams
Mays	30	2	Recognizing the authority of the Companion's statement and what was legitimized by us	The saying of the Companion and the law before us	Standard method Text	Class performance and exams
Mays	<b>Final exams</b>					
Mays						
.12	<b>Infrastructure</b>					
Required prescribed books			. Al-Wajeez fi Usul al-Fiqh			
Main references (sources)			Fundamentals of Al-Sarkhasi, Fatih Al-Rahmut, Sharh Al-Manar			

Recommended books and references (scientific journals)	The message by Imam Al-Shafi'i, the clarification and explanation by our professor Abu Zahra
Electronic references	

.13	<b>Course development plan (fundamentals of jurisprudence)</b>
require material Fundamentals of jurisprudence to provide hours Additional About what she attic currently , Being material Basic in rules to understand Deriving legal rulings And adjust it , And on it falls The role The biggest in investigation Goals Program Academic.And it requires plan development The decision like that Looking in what Fits all topic Study from Methods And means Teaching Clarification.	

### Course Description Form

Course Name:	<b>English Literature</b>
25. Course Code:	
26. Semester / Year:	2024-2025
27. Description Preparation Date:	Sep.2025
Available Attendance Forms:	<b>3 hours per week</b>
Number of Credit Hours (Total) / Number of Units (Total)	<b>3 x 30 = 90 hours</b>
Course administrator's name (mention all, if more than one name)	Name: <b>Asst. Prof. Dr. May Hassan Sraisah Al-Kubaisi.</b> Email: mayhassan@imamaladham.iq
Course Objectives	<b>Course Objectives</b> <b>Goals Course: Introducing students to a selection of examples of English poetry and prose.</b> <b>That The goal behind teaching an introduction to literature course is to introduce students to the different literary genres (Fictional Literature, Poetry, and Drama) Students learn about the characteristics, qualities, and techniques of each literary genre through studying various literary texts, through which they learn important skills in writing, research, and developing language skills in general, as well as developing critical thinking and acquiring a cultural and human perspective on literature through... Read and analyze texts selected in the program.</b>

<b>Outputs Course, teaching, learning and evaluation methods</b>					
<b>a. Cognitive goals</b> <b>1. Know the varieties Various literary works (fiction, poetry, and play)</b> <b>2. Developing critical and creative thinking skills</b> <b>3. Gaining a cultural and human perspective on literary texts by examining the global cultures that appear in the texts</b> <b>4. Introducing students to modern technology and research methods in the field of literature and how to employ them in their field of studyFor varietiesDifferent literature in the future</b>					
<b>B. Objectives Marathi For the course</b> <b>B1. Use technical and sound language to express ideas</b> <b>B2. Developing literary and critical analysis capabilities</b> <b>B3. Develop the ability to conclude and compare</b> <b>B4. Developing the ability to speak and interact in class</b>					
<b>Methods Evaluation:</b> <b>the exam Editorial.</b> <b>the exam Oral and daily during class.</b>					
<b>C. Emotional and value goals</b> <b>C1. Gaining the ability to link ideas in literary text to life experiences</b> <b>C2. Developing the ability to absorb cultural and human experiences and concepts</b> <b>C3. Develop the ability to use information.</b>					

#### Teaching and Learning Strategies

<b>Throw Lectures</b>  <b>Sharing Female students in dialogue and interaction in class</b>  <b>the demand Students search sources for terms and texts</b>  <b>Questions Answers in class.</b>					
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<b>10. Course structure</b>					
<b>Evaluation method</b>	<b>roadeeducation</b>	<b>nameUnit/course or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the weekHours Learning Outcomes</b>
<b>Oral exam</b>	<b>a lecture</b>	<b>Introduction to Literature</b>		<b>2</b>	<b>1</b>
<b>the test Oral And the editorial</b>	<b>LecturesAnd search the sources</b>	<b>Fiction and Non-fiction Poetry and prose genre</b>		<b>4</b>	<b>2-3</b>
<b>Oral and written test</b>	<b>Lectures And sharein DialogueAnd searchin</b>	<b>Elements of Fiction Plot, Theme, Character, Point</b>		<b>14</b>	<b>4-10</b>

	Sources	of View, Setting, Mood and Language			
Oral and written test	Lectures and participationIn dialogue and research into sources	Poetry Discussion of selected poems		18	11-19
Oral and written test	Lectures and participationIn dialogue and research Sources	Drama Discussion of selected plays		18	20-28

#### Course Evaluation

the exam Editorial.

the exam Oral and daily during class.

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)

LG Alexander, Poetry and Prose Appreciation for Overseas Students. Longman Group Ltd., 1963 George Whitfield, An Introduction to Drama. Oxford University Press, 1963. Sequeira, Amy, Shake Ashjian and Mayyada Al-Gailani. Types of Literature.St. Paul Press Ltd., 1967. Collection of Plays:The Oedipus Tyrannus of Sophocles, Everyman, Macbeth and Waiting for Goddot Meyer, Michael. The Bedford Introduction to Literature. Bedford Books of St. Martin's Press, 1990.

R. Eaglestone, Doing English: A Guide for Literature Students (London: Routledge, 2002) A. Bennett and N. Royle, An Introduction to Literature, Criticism and Theory (Harlow: Pearson, 2004) T. Young, Studying Modern Literature: A Practical Guide (Cambridge University Press, 2008). J. Culler, Literary Theory: A Very Short Introduction, 2nd edition (Oxford: Oxford University Press, 2011) M. Wallis & S. Shepherd, Studying Plays, 3rd edition (London: Bloomsbury Academic, 2010)

### Course Description

To prepare the student to deal 'StudyImportant and essential topics inComputer Science withComputer device and its principlesCorrectly in the future'and training him onThat is .throughPractical lectures on how to use the computer properly

<b>The educational institution</b>	-Imam AlAdhamUniversity College
<b>University department / center</b>	Department of Islamic Studies in English Language
<b>Course Name / Code</b>	The computer



<b>The programs that he is involved in</b>	The academic program
<b>Available forms of attendance</b>	Weekly
<b>The chapter / year</b>	Annual
<b>Number of study hours(The total)</b>	hours 6
<b>The date of preparing this description</b>	1\9\2025
: Course ectivesObj-9	
Definition of the student to be familiar with the basic rules for dealing with the computer In project execution, printing matters, preparing statistics and and managing it to assist .charts, and creating presentations in the future	
Given the emergence of the internet as a means of communication available to everyone, it has become very necessary for students to learn how to use computers due to the role of the internet in many fields, including education, scientific research, commerce, and marketing .through electronic correspondence, web pages, and electronic communication	

.Learning outcomes, teaching and learning methods, and assessment
<p>A- Knowledge and Understanding</p> <p>..The extent of the student's comprehension of the subject -</p> <p>..The ability to analyze and practically apply what is learned on the computer -</p> <p>-ThatThe assessment is conducted through presenting the material among the students in the .lab and then applying it by them</p>
<p>B - Skills specific to the subject</p> <p>.Direct questions and answers about the previous material -</p> <p>Analyzing the student's ability to comprehend through the -home work It is implemented at home and stored on discs to be presented to the students directly to assess what they have .learned from the previous lecture</p>
<p>Teaching and learning methods</p> <p>The theoretical method and explanation by presenting the material on the program of thepower point In the form of diagrams and images to capture the student's attention and help him not to feel bored.0</p>

The practical method represented by applying what was presented on the computer and .conducting daily and monthly tests

#### Assessment methods

The score of the first exam is out of 15 (5 points for practical + 10 points for theoretical) -  
.The second exam score is out of 15 (5 points for practical + 10 points for theoretical)-  
.In addition to 5 points for daily attendance and participation  
To become the final grade of the first semester out of 20 degrees

#### :Emotional goals

.Guiding the student on how to use the computer in accordance with their cultural level -  
.Guiding the student on how to deal with social media -

#### Teaching and learning methods

Management The lecture On Towards My application is related to the reality of daily life to attract the student to the topic of the lesson without deviating from the core of the subject so ..that the material is flexible and able to be understood and analyzed  
Assignment The student With some Activities and the duties CollectiveThrough conducting research and reports on the importance of using computers in our daily lives and using .communication means among them.  
Allocation Percentage from The degree .Daily duties and tests

#### Methods of evaluation

Participation The doer in Hall The lesson Guide Commitment The student And it carries him Responsibility.  
Commitment On time The specified in Presentation Duties .and research expresses The tests The quarterly and the final About Commitment and the attainment Cognitive and the skills.

General and transferable skills (other skills related to employability and personal .(development

Development - Ability The student On Dealing with Means .Technology

Development - Ability The student on Dealing with .The Internet

Development - Ability The student on Dealing With The means .multiple

Development -4 Ability The student On The dialogue .and the discussion

Course Structure					
Assessment method	Teaching method	Unit Name / Course or Subject	Required learning outcomes	The hours	The week
General questions and discussion	Theoretical Practical +	Electronic security	Cyber security and Microsoft Word 2019	1	1
General questions and discussion or exam I	Theoretical Practical +	E-learning	Introduction to the Basics of E-Learning	1	2
General questions and discussion	Theoretical Practical +	E-learning	A brief overview of the classroomclassroom	1	3
An exam	Theoretical Practical +	E-learning	Classroom interface	1	4
General questions and discussion or exam I am	Theory + Practical	E-learning	Participation Square	1	5
General questions and discussion	Theoretical Practical +	E-learning	The study assignment	1	6
General questions	Theory + Practice	E-learning	The people	1	7
The duties Collective	Theoretical Practical +	Cybersecurity	Internet security	1	8
General questions	Theory + Practice	Electronic security	The World Wide Webwww (	1	9
Monthly exam	Theory + Practice	Electronic security	Website	1	10
General questions	Theoretical Practical +	Electronic security	Email	1	11

Discussion and exam	Theoretical Practical +	E-safety	Safety on social media networks	1	12
General questions	Theoretical Practical +	Cybersecurity	Digital security	1	13
	Theoretical Practical +	Electronic security	Cyberbullying	1	14
Monthly exam	Theoretical Practical +	Electronic security	Phishing through social media	1	15
General questions and discussion	Theoretical Practical +	Word2019	Learn Microsoft Word 2019	1	16
General questions and discussion	Theoretical Practical +	Word2019	Keyboard shortcuts in Word program	1	17
General questions and discussion	Theoretical Practical +	Word2019	Program Interface	1	18
General questions and discussion	Theoretical Practical +	Word2019	Special explanation for the file menu	1	19
General questions and discussion	Theory + Practice	Word2019	Explanation of the lists	1	20
General questions and discussion	Theoretical Practical +	Word2019	Home page	1	21
General questions and discussion	Theoretical Practical +	Word2019	The line	1	22
General questions and discussion	Theory + Practice	Word2019	Patterns	1	23

General questions and discussion	Theoretical Practical +	Word2019	Paragraphs	1	24
Monthly exam	Theoretical Practical +	Word2019	Listing table	1	25
General questions and discussion	Theoretical Practical +	Word2019	Tables and illustrative drawings	1	26
General questions and discussion	Theoretical Practical +	Word2019	Connections and the head and the footer and the text	1	27
General questions and discussion	Theory + Practical	Word2019	Page layout	1	28
General questions and discussion	Theoretical Practical +	Word2019	Watermark and zooming in and out	1	29
	Theoretical Practical +		Test	1	30

Infrastructure	
:Required readings The course books Other	<b>The prescribed book:Computer Fundamentals and - Office Applications / Ministry of Higher Education and Scientific Research</b>
Special requirements	

## Course description

To prepare the student to deal with important and fundamental topics in Computer Science with Computer device and its principles correctly in the future and training him on that is through practical lectures on the correct use of the computer

<b>2. The educational institution</b>	-Al-Imam AlAdham University College
<b>University department / center</b>	Department of Islamic Studies in English Language
<b>Course Name / Code</b>	The computer
<b>The programs in which he participates</b>	The academic program
<b>Available forms of attendance</b>	Weekly
<b>The chapter / year</b>	Annual
<b>Number of study hours(The total)</b>	hours 60
<b>Date of preparation of this description</b>	2025/9/1

: Course Objectives-9

Definition of the student to be familiar with the basic rules for dealing with the computer and In project implementation, printing matters, preparing statistics and graphs, managing it to assist and creating presentations in the future

Due to the emergence of the internet as a communication medium available to everyone, it has become very necessary for students to learn how to use computers because of the role of the internet in many fields, including education, scientific research, commerce, and marketing through electronic correspondence, web pages, and electronic communication

Learning outcomes and methods of teaching, learning, and assessment

#### A- Knowledge and understanding

.The student's comprehension of the material -

..The ability to analyze and apply what is learned practically on the calculator -

-ThatThe evaluation is done by presenting the material to the students in the laboratory and then applied by them

#### B - Topic-specific skills

.Direct questions and answers about the previous material -

Analyzing the student's ability to comprehend through the -home work It is implemented at home and stored on disks to be displayed directly in front of the students to assess what they have learned from the previous lecture

#### Teaching and learning methods

.The theoretical method and explanation by presenting the material on the programpower point in the form of charts and pictures to attract the student's attention and help him not feel bored0

The practical method represented by applying what has been presented on the computer and .conducting daily and monthly exams

#### Methods of evaluation

The score of the first exam is out of 15 (5 points for practical + 10 points for theoretical) -

.The score of the second exam is out of 15 (5 points for practical + 10 points for theoretical)-

.In addition to 5 points for daily attendance and participation

.To become the final grade of the first semester out of 20 points

#### :Emotional goals

.Guiding the student on how to use the computer in accordance with their cultural level -

Guiding the student on how to deal with social media -

#### Methods of teaching and learning

Management The lecture On towards My application is related to the reality of daily life to attract the student to the subject of the lesson without straying from the core of the topic, so that the ..material is flexible and capable of understanding and analysis

Assignment The student with some activities and the duties CollectiveThrough conducting research and reports on the importance of using computers in our daily lives and using means of .communication among them.

Allocation Percentage from The degree .Daily duties and tests∩

#### Assessment methods

Participation The effective one in Hall The lesson Guide Commitment The student and carry it Responsibility.

Commitment On time The specified In Introduction Homework .and the research

expresses The tests The quarterly and the final About Commitment and acquisition Cognitive The thoroughbred.

.General and transferable skills (other skills related to employability and personal development)  
Development - Ability The student On Dealing With Means .Technology  
Development - Ability The student On Dealing With .The internet  
Development - Ability The student On The interaction with The means .The multiple  
Development -4 Ability The student on The dialogue .and the discussion



Course Structure					
Evaluation method	Teaching method	Name of the unit / course or subject	Required learning outcomes	The hours	The week
General questions and discussion	Theoretical Practical +	The computer and its components	Chapter One: An Overview of the Computer and Its Components	1	1
General questions and discussion or examination	Theory + Practice	The computer and its components	The advantages of using a computer	1	2
General questions and discussion	Theoretical Practical +	The computer and its components	Non-physical components of the computer	1	3
An exam	Theory + Practical	The computer and its components	How to buy a computer	1	4
General questions and discussion or exam I	Theoretical Practical +	widows10	Components of hardware and non-hardware computer	1	5
General questions and discussion	Theoretical Practical +	widows10	Chapter Two: Operating System Environmentwidows10	1	6
General questions	Theoretical Practical +	widows10	Operating Systems	1	7
Duties Collective	Theoretical Practical +	widows10	Applications	1	8
General questions	Theoretical Practical +	widows10	Units of data measurement	1	9
Monthly exam	Theoretical Practical +	widows10	Lock screenlock screen	1	10
General questions	Theoretical Practical +	widows10	Welcome screenwelcome screen	1	11
Discussion and exam	Theoretical Practical +	widows10	Desktopdesktop	1	12
General questions	Theoretical Practical +	widows10	Icons (symbols)icons	1	13
	Theoretical Practical +	widows10	Taskbartaskbar	1	14

Monthly exam	Theoretical Practical +	widows10	Cortana the personal assistantCortana	1	15
General questions and discussion	Theoretical Practical +	widows10	Task display buttontask view button	1	16
General questions and discussion	Theoretical Practical +	widows10	Start menustart menu	1	17
General questions and discussion	Theoretical Practical +	widows10	Folder listfolder list	1	18
General questions and discussion	Theoretical Practical +	widows10	The middle application listapps list	1	19
General questions and discussion	Theoretical Practical +	widows10	The installed tilespinned Tiles	1	20
General questions and discussion	Theoretical Practical +	widows10	Operating system settingswindows setting	1	21
General questions and discussion	Theory + Practical	widows10	Completion of settings	1	22
General questions and discussion	Theoretical Practical +	widows10	Windowswindows 10	1	23
General questions and discussion	Theoretical Practical +	widows10	Window arrangementarrange windows	1	24
Monthly exam	Theoretical Practical +	widows10	Shut down the .computerend computer session	1	25
General questions and discussion	Theoretical Practical +	widows10	Shut down the computershutdown the computer	1	26
General questions	Theoretical Practical +	widows10	To lock the computer	1	27

and discussion					
General questions and discussion	Theory + Practice	widows10	Files and foldersfiles and folders	1	28
General questions and discussion	Theoretical Practical +	widows10	Knowing the specifications of a specific computer	1	29
	Theoretical Practical +		Test	1	30

#### Infrastructure

:The required readings Course books others	<b>The prescribed book:Basics of computers and their - office applications / Ministry of Higher Education and Scientific Research</b>
Special requirements	

### Course Description Form

Course Name:	
<b>Essay Writing</b>	
Course Code:	
<b>332 HAC</b>	
Semester / Year:	
Annual	
Description Preparation Date:	
11/06/2024	
Available Attendance Forms:	
My presence only	
Number of Credit Hours (Total) / Number of Units (Total)	
2 hours/ weekly	
Course administrator's name (mention all, if more than one name)	
Name: Asst. Inst . Ghada majid Ahmed Email: <a href="mailto:ghadamajid@imamaladham.edu.iq">ghadamajid@imamaladham.edu.iq</a>	
Course Objectives	
<b>Course Objectives</b>	<b>Knowledge of the fundamentals of writing different types of articles</b>

		<b>Distinguishing between the types of articles such as descriptive, literary, and argumentative</b> <b>Identifying and correcting common errors in article writing</b>			
Teaching and Learning Strategies					
Strategy	Lectures Discussions Dialogues Presentations Internet Educational videos Self-directed learning Collaborative learning Brainstorming Problem-solving Scientific research				
Course Structure					
We ek	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learn some basic rules about the types of sentences, how to connect them, tenses, word order, and some common mistakes.	The sentence	The whiteboard. Examples of sentences. External examples of common mistakes.	Classroom discussion. Exercise questions. Oral exam, homework assignment.
1	2	Learn some basic rules about the types of sentences, how to connect them, tenses, word order, and some common mistakes.	The sentence	The whiteboard. Examples of sentences. External examples of common mistakes.	Classroom discussion. Exercise questions. Oral exam, homework assignment.
3	2	Learn what the written paragraph is, its types, and how to write it.	The paragraph	The whiteboard. Examples of external examples, using the internet to learn	A short, quick in-class written test. Direct exercises. Homework assignment.

				about some types of written paragraphs.	
4	2	Learn how to write the essay and its types.	The essay	The whiteboard. Presenting examples of essay types, both internal and external.	Question and answer method. Classroom discussion. Working in groups and mutual self-evaluation between the groups themselves. Homework assignment to write an essay in its various types.
5	2	Learn how to write the essay and its types.	The descriptive essay	The whiteboard. Presenting examples of essay types, both internal and external.	Question and answer method. Classroom discussion. Working in groups and mutual self-evaluation between the groups themselves. Homework assignment to write an essay.
6	2	Learn how to write the essay and its types.	The descriptive essay	The whiteboard. Presenting examples of essay types, both internal and external.	Question and answer method. Classroom discussion. Working in groups and mutual self-evaluation between the groups themselves. Homework assignment to write an essay.
7	2	Learn how to write the essay and its types.	The narrative essay	The whiteboard. Presenting examples of essay types, both internal and external.	Question and answer method. Classroom discussion. Working in

					groups and mutual self-evaluation between the groups themselves. Homework assignment to write an essay.
8	1	First monthly exam.	First monthly exam.	First monthly exam.	First monthly exam.
9	1	Learn about the literary essay and how to write it.	The literary essay	The whiteboard. External examples.	Classroom discussion, presenting examples of the literary essay to students using a data show in class.
10	2	Learn the specific plan for the literary essay and how to structure it.	The literary essay	The whiteboard. Writing examples of the plan. Analyzing the plan in class. Presenting examples of the literary essay, its plans, and discussing its negatives and positives, and identifying any errors if found.	Homework to write a literary essay with a plan. Divide the students into small groups and write a literary essay on a title chosen by the group. Discuss what the students have written in class and analyze the errors made through the method of direct presentation and reading in class.
11	2		The literary essay	Writing a literary essay on the selected titles by the students	Peer evaluation among student groups and discussing the errors after analyzing them, as well as reinforcing the strengths. Writing a short weekly research paper on one of the types of literary writing.

12	2	The student learns the basic principles of writing a short story.	The short story	Presenting selected samples of short stories. Classroom discussion. Watching a globally renowned short story that has been adapted into a short film or an animated film on YouTube or any other online platform.	The student selects a short story and analyzes its key principles. Homework assignment to read a short story and write a summary report on the story. Weekly research paper on a short story chosen by the student.
13	2	The student learns the basic principles of writing job application requirements and submission.	Resume 'CV portfolio', cover letter'	Presenting selected samples of resumes. Learning how to write and design them on YouTube or any other online platform, and on popular design websites.	The student selects a short story and analyzes its key principles. Homework assignment to read a short story and write a summary report on the story. Weekly research paper on a short story chosen by the student.
14	1	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
15	2	The student learns the basics of writing a reflective essay.	The reflective essay	The white board. Online samples. Practice exercises from the textbook. Classroom discussion.	Questions and answers. Homework assignment. Writing reports on topics chosen by the students. Quick written test.
16	2	"The student learns the basics of writing the reflective essay."	The reflective essay	The white board. Online examples. Practice exercises from the textbook. Classroom discussion."	Question and answer sessions. Homework assignment. Writing reports on topics selected by the student. Quick written test.
17	2	The student learns how to	The	The white board. Online examples.	

		write an examples essay	Exemplification essays	Practice exercises from the textbook. Classroom discussion.	
18	2	The student learns how to write an examples essay	The Exemplification essays	The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Writing reports on topics chosen by the student. Quick paper test
19	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
20	2	The student learns how to write essay	A discursive Essay (Argumentative)	The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic among the students. Reading the written essay in class in front of the students and discussing and evaluating it by the other students. Quick written test.
21	2	The student learns how to write essay	A discursive Essay (Argumentative)	The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic among the students. Reading the written essay in class in front of the students and discussing and evaluating it by the other students. Quick written test.



22	2	The student learns how to write essay	The media studies essay	The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic among the students. Reading the written essay in class in front of the students and discussing and evaluating it by the other students. Quick written test.
23	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
24	2	The student learns how to write essay		The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic among the students. Reading the written essay in class in front of the students and discussing and evaluating it by the other students. Quick written test.
25	2	The student learns how to write essay	The literary essay(advanced ) poetry	The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic among the students. Reading the written essay

					in class in front of the students and discussing and evaluating it by the other students. Quick written test.
26	2	The student learns how to write essay	The literary essay(advanced) poetry	The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic among the students. Reading the written essay in class in front of the students and discussing and evaluating it by the other students. Quick written test.
27	2	The student learns how to write essay		The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic among the students. Reading the written essay in class in front of the students and discussing and evaluating it by the other students. Quick written test.
28	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
29		The student learns how to write essay		The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a

					research paper or report on a specific topic among the students. Reading the written essay in class in front of the students and discussing and evaluating it by the other students. Quick written test.
30		The student learns how to write essay	The literary essay(advanced )Novel	The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic among the students. Reading the written essay in class in front of the students and discussing and evaluating it by the other students. Quick written test.
31	2	The student learns how to write essay	The literary essay(advanc) Novel	The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic among the students. Reading the written essay in class in front of the students and discussing and evaluating it by the other students. Quick written test.

32	2	The student learns how to write essay	The literary essay(advanced) play	The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic among the students. Reading the written essay in class in front of the students and discussing and evaluating it by the other students. Quick written test.
<p>Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as:</p> <p>Daily preparation (5 points)</p> <p>Daily oral quizzes (5 points)</p> <p>Monthly oral exams (5 points)</p> <p>Monthly written exams (10 points)</p> <p>Reports/projects (15 points)"</p>					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)		Alexander, L.G, Essay and letter writing, Longman green and co LTD, London			
Main references (sources)		<p>1. Raymond Carver. Selected stories.</p> <p>2.Dominic Head. The modernist short story.</p> <p>3. Lacie, Christina, Baron's English for Foreign Language Speakers. The essay Way. 2008.</p> <p>Baron's Educational Series. Inc. New York.</p>			
Recommended books and references (scientific journals, reports...)		<p>1 Checkett, Lawrence and Gayle Feng-Checkett , The Write Start, Paragraph to Essay: With Student and Professional Readings, 2013, 5 ed , Cengage learning, Boston</p> <p>2 . Mackenzie, Jock, Essay Writing: Teaching the Basics from the Ground Up, 2007, Pembroke Publishers, Canada .</p> <p>3. Connelly Mark, Get Writing Paragraphs and Essays, 2012, Cengage learning, Boston.</p>			
Electronic References, Websites					

Asst. Inst. Ghada Majid Ahmed

## Course Description Form

Course Name:	
Exegesis and Quran memorization	
Course Code:	
Semester / Year:	
Annual	
Description Preparation Date:	
11/06/2024	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
Three hours weekly	
Course administrator's name (mention all, if more than one name)	
Name: Asst . Prof. Dr. Saddam Abbas Hiska Email: <a href="mailto:saddaamabbas@imamaladham.edu.iq">saddaamabbas@imamaladham.edu.iq</a>	
Course Objectives	
Course Objectives	<ol style="list-style-type: none"> <li>1. Students should study the verses of the Holy Quran to know its provisions of legitimacy</li> <li>2. Training students to read the Holy Quran with phonetic rules and application</li> <li>3. The students should recognize the reasons behind the descending of verses.</li> <li>4. Educating students on the ability to interpret the verses of the Quran without deviations.</li> <li>5. Teach students to reach the benefits and provisions experienced by the verses and to know what it contains</li> <li>6. Students should apply their benefits and judgments in their real life and consider what the Holy Quran includes in the rule of proverbs and stories of the past.</li> <li>7. The learner's conviction that there is a scientific curriculum for the interpretation of the Book of Allah based on established mechanisms and rules</li> <li>8. Enhance the learner's connection to the book of Allah as a guide book .</li> </ol>
Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> <li>1. Set Clear Goals</li> <li>2. Create a Consistent Schedule</li> <li>3. Use Repetition</li> <li>4. Break It Down</li> <li>5. Employ Audio Resources</li> <li>6. Understand the Meaning</li> <li>8. Recite with a Teacher</li> <li>9. Join a Memorization Group</li> <li>10. Regular Review</li> <li>11. Stay Patient and Persistent</li> </ol>

12. Seek Spiritual Motivation					
Course Structure					
We ek	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.	AL- baqarah Surah from 142-147	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and

				<p>memorization partner.</p> <p>6. Writing Write down the verses to reinforce memory. Use flashcards for quick review.</p> <p>7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	provide feedback.
1	2	<p>: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9.</p>	AL- baqarah Surah from 147-153	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes).</p> <p>2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses.</p> <p>3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses.</p> <p>4. Use of Techniques Memorize in smaller</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3.</p>

		Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.		sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.
3	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6.	AL- baqarah Surah from 153-158	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription



		<p>Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	<p>Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
4	2	<p>: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development</p>	<p>AL- baqarah Surah from 158-164</p>	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation</p>

		<p>of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	<p>sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
5	1	Exam	Exam	Exam	Exam
6	2	<p>: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the</p>	<p>AL- baqarah Surah from 164-169</p>	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized</p>

		<p>meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	<p>verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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7	2	<p>: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>	AL- baqarah Surah from 169-175	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
8	2	<p>: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>	AL- baqarah Surah from 175-180	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and</p>

				memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	provide feedback.
9	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through	AL- baqarah Surah from 180-185	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer

		the challenges of memorization.		memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	Listening: Have peers listen to your recitation and provide feedback.
10	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group	AL- baqarah Surah from 185-190	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio

		memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.		Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.
11	2	Exam	Exam	Exam	Exam
12	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and	AL- baqarah Surah from 190-195	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide



		<p>decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	<p>verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
13	2	<p>: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development -</p>	<p>AL- baqarah Surah from 190-195</p>	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises:</p>

		<p>Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	<p>Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
14	2	<p>: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship</p>	<p>AL- baqarah Surah from 195-160</p>	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to</p>

		<p>with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	<p>check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
15	2	<p>: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3.</p>	<p>AL- baqarah Surah from 160-165</p>	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2.</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or</p>

		<p>Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	<p>mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
16	2	: 1. Memorization Proficiency - Ability to	AL- baqarah Surah from	1. Consistent Routine Set a	1. Regular Recitation

		<p>accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>	165-170	<p>specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization</p>	<p>Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				apps. Follow online tutorials or YouTube channels.	
17	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.	AL- baqarah Surah from 170-175	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.

				flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
18	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.	AL- baqarah Surah from 175-180	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening:

				partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	Have peers listen to your recitation and provide feedback.
19	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and	AL- baqarah Surah from 180-185	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback:



		community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.		engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.
20	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness -	AL- baqarah Surah from 185-190	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words

		<p>Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>(chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	<p>for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
21	2	<p>: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through</p>	<p>AL- baqarah Surah from 190-195</p>	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized</p>

		<p>memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	<p>verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
22	2	<p>: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved</p>	<p>AL- baqarah Surah from 195-200</p>	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3.</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2.</p>

		<p>Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	<p>Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
23	Exam	Exam	Exam	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review</p>	Exam

				<p>of previously memorized verses. Listen to recordings of the verses.</p> <p>3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses.</p> <p>4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations.</p> <p>5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner.</p> <p>6. Writing Write down the verses to reinforce memory. Use flashcards for quick review.</p> <p>7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	
24	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2.	AL- baqarah Surah from 200-210	1. Consistent Routine Set a specific daily schedule for	

		<p>Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials</p>	
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				or YouTube channels.	
25	2	<p>: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>	AL- baqarah Surah from 210-217	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review.</p>	

				7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
26	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.	AL- baqarah Surah from 217-225	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write	



				down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
27	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience -	AL- baqarah Surah from 225- 235	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and

		Development of patience and perseverance through the challenges of memorization.		memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.
28	Exam	Exam	Exam	Exam	Exam
29	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context	AL- baqarah Surah from 235-245	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking).	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for

		and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.		Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.
30	2	: 1. Memorization Proficiency - Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning - Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills - Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection - Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration - Enhanced focus and discipline through consistent practice. 6. Cognitive Development - Strengthening memory and cognitive abilities through memorization techniques. 7.	AL- baqarah Surah from 245-252	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20-30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from

		<p>Application of Teachings - Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness - Understanding the context and significance of the Quranic verses. 9. Community Engagement - Participation in group memorization activities and community events. 10. Emotional Resilience - Development of patience and perseverance through the challenges of memorization.</p>		<p>verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	<p>memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
31	2	review	review	review	review
32	2	review	review	review	review
<b>Course Evaluation</b>					
<p>Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as:</p> <p>Daily preparation (5 points)</p> <p>Daily oral quizzes (5 points)</p> <p>Monthly oral exams (15 points)</p> <p>Monthly written exams (10 points)</p> <p>Reports/projects (5 points)"</p>					
<b>Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)			The Essence of Exegeses Mohammad Ali Al-Sabuni		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Course description

A detailed explanation of all the provisions of personal status, including marriage divorce and expenses, and what are the necessities of the marital contract and its effects, whether in its continuation or when it is terminated by annulment, divorce or the death of one of the spouses, the amounts of the dowry and its obligations types of expenses, and the waiting period that accrues to the wife and husband after divorce, and others

<b>Educational institution</b>	Imam Al Adham University College
<b>Scientific department/center</b>	Department of Islamic Studies in English
<b>Course name/code</b>	Jurisprudence/ second stage
<b>Available attendance forms</b>	Class lectures
<b>Programs in which it is included</b>	Educational academic programs
<b>Semester/year</b>	Annual system
<b>Number of total hours of study</b>	60
<b>Date the report was prepared</b>	2025/1/9

### Course objectives

Teaching the legal rights and duties related to the provisions of marriage, divorce, expenses, and the rights and duties he has and owes towards the other party, whether he is a husband or wife, in order to build and maintain marital life as God Almighty intended when he legislated the marital contract, defined its provisions, and defined it, and the scholars explained its conditions, pillars, and effects of the dowry. Expense, necessary kit, etc

Identifying the legal rulings and the special effects that relate to issues that fall under the title of personal status, which is a group of what distinguishes a person from other natural or family characteristics on which the law has a legal effect on his social life. As a human being Male or female, whether he is a husband, widower, divorced person, or legal father, or whether he has full capacity or lacks it due to young age or insanity, or whether he has absolute capacity or has it .restricted due to any of the legal reasons

	<b>Outputs The decision And methods education And learning And evaluation</b>
	<b>Cognitive goals</b>

	<p>Introducing the student to the meaning of personal status and the laws that fall under it</p> <p>Enable Student Knowing the legal rights and duties related to the from provisions of marriage, divorce, expenses, and the rights and duties he has towards the other party</p> <p>Identifying the legal rulings and special effects related to issues that fall under the heading of personal status, such as whether a person is male or female, and whether he is a husband, widower, divorced, or legal father</p>
	<p><b>for Objectives Marathi Private .By decision</b></p> <p>development skill Students are able to identify the requirements of the marital contract and its effects, whether in its continuation or termination by annulment, divorce, or the death of one of the spouses, the amounts of the dowry, its obligations , types of expenses, and the waiting period that accrues to the wife and husband after divorce, among others</p> <p>Availability Opportunities before Student To work In a way independent or Share with rest Students or the job In judicial institutions, Sharia courts and application Personal status laws, such as marriage, divorce, . alimony, and others</p>

	<p><b>Teaching and learning methods</b></p> <p>(. Lectures throw) standard method</p> <p>. Text road</p> <p>. Mental Storming road</p> <p>Modern Strategies some</p>
	<p><b>Evaluation methods</b></p> <p>And note ,daily .(examinations( Formative) constructivist Calendar</p> <p>And ,And follow it Home And duties Safiya Discussions in Student performance</p> <p>Al-Safi the calendar</p> <p>Provisions To issue And finality The quarterly With exams Diagnostic Calendar</p> <p>And failure success</p>
	<p><b>value And Sentimentality Objectives C</b></p> <p>And from her He has Skills development With importance Student Awareness</p> <p>The judicial work skill</p> <p>stipulated by Islamic Sharia, with the Personal status provisions link on the job provisions stipulated by the law and the judiciary, and explaining the relationship between them and linking them to practical reality</p>

	<p style="text-align: center;"><b>. Related The other Skills) movable And qualifying Public Skills .D</b>  <b>(. - Personal And evolution Employment Capable</b></p> <p>Personal status laws that have an impact on social life Knowledge Acquisition. – legal rights and duties related to a person, whether The Knowledge acquisition he has full capacity or lacks capacity due to young age or insanity, or whether he .has full capacity or has it restricted due to any of its legal reasons</p>
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11	Course structure					
month	A	S	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
October	1	2	Introduction to personal status	Personal status	Standard method Brainstorming	Class performance and exams
October	2	2	Learn how to create a marriage contract	The marriage contract, its establishment and effect	Standard brainstorming method	Class performance and exams
October	3	2	Identify the introductions to the contract and engagement	Introductions to the engagement contract	Standard method Brainstorming	Class performance and exams
October	4	2	Identify the pillars of the marriage contract	Elements of the marriage contract	Standard method Brainstorming	Class performance and exams
November	5	2	Identify the legal terms of the contract	Legal terms of the contract	Standard method Text	Class performance and exams

November	6	2	Identify the mandate and agency in the contract	Guardianship and agency in the contract	Standard method Text	Class performance and exams
November	7	2	Identify competency, its requirements and definition	Efficiency, its requirement and definition	Standard method Text	Class performance and exams
November	8	2	Getting to know the taboos and marriage of kitabi women	Taboos and marriage of women of the Book	text Standard method	Class performance and exams
December	9	2	Recognizing forbidden breastfeeding	Forbidden breastfeeding	Standard method Brainstorming	Class performance and exams
December	10	2	Recognizing the taboos on timing	Taboos on timing	Standard method Brainstorming	Class performance and exams
December	11	2	Learn about the marriage of women of writing	Marriage of women of writing	Standard brainstorming method	Class performance and exams
December	12	2	Identify the dowry and evidence of its legality	Dowry, its definition and evidence of its legality	Standard method Brainstorming	Class performance and exams
January	13	2	Cases in which the wife is entitled to a dowry	Cases in which the wife is entitled to a dowry	Standard method Brainstorming	Class performance and exams



January	14	2	Identify cases in which the dowry falls	Cases in which the dowry falls	Standard method	Class performance and exams
January	15	<b>Mid-year exams</b>				
January	16					
February	17	<b>Spring break</b>				
February	18					
February	19	2	Learn about alimony , its ruling and eligibility conditions	Alimony, its ruling and conditions for entitlement	Standard method	Class performance and exams
February	20	2	Identify the elements of alimony	Expenditure items	Standard method	Class performance and exams
March	21	2	Learn about marriage teams	Marriage teams	Standard method	Class performance and exams
March	22	2	Learn the difference between annulment and divorce	The difference between annulment and divorce	Standard method Text	Class performance and exams
March	23	2	Learn about divorce in Islam	Divorce in Islam	Standard method Brainstorming	Class performance and exams
March	24	2	Learn about the sections of divorce	Divorce sections	Standard method Text	Class performance and exams
April	25	2	Identifying revocable and	Revocable and irrevocable divorce	Standard method	Class performance and exams

			irrevocable divorce			
April	26	2	Recognizing the conditions for the validity of divorce and explicit and figurative divorce	and fictitious divorce	text Standard method	Class performance and exams

amnesia	27	2	Recognizing voluntary separation and dislocation	Voluntary separation and dislocation	Standard method Text	Class performance and exams
April	28	2	Identify automatic teams	Automatic difference	Standard text method	Class performance and exams
Mays	29	2	Learn about the waiting period and why it is obligatory	The waiting period and the reason for its necessity	Standard method Text	Class performance and exams
Mays	30	2	Learn about birth and lineage	Birth and lineage rulings	Standard method Text	Class performance and exams
Mays	<b>Final exams</b>					
Mays						

12	<b>Infrastructure</b>	
Required prescribed books	Personal status, Part 1, Marriage, divorce, and expenses D. Ahmed Al-Kubaisi	
Main references (sources)	clear sea , the end of the needy, the wonders of crafts in the order of the laws	
Recommended books and references (scientific journals)		
Electronic references		

13	<b>Course development plan (article)</b>
require Jurisprudence subject is provided hours Additional About what she attic currently Being material Basic in Personal status laws and their relationship to to understand jurisprudence, judiciary and law , And on it falls The role The biggest in investigation Goals Program Academic.And it requires plan development The decision like that Looking in what Fits all topic Study from Methods And means Teaching Clarification.	

### **description**

A detailed explanation of the rest of the personal status topics, including wills and inheritances, with a summary of the endowment provisions after a brief introduction to the inheritance and the rights related to it

Educational institution	-Imam AlAdham University College
Scientific department/center	Department of Islamic Studies in English
Course name/code	Jurisprudence / third stage
Available attendance forms	Class lectures
Programs in which it is included	Educational academic programs
Semester/year	Annual system

Number of total hours of study	60
Date the report was prepared	2025/1/9
<p>Course objectives</p> <p>Identifying the legal rights and duties related to wills, covenants, and endowments, taking into account the comprehensiveness of their issues and provisions as much as possible - with a great deal of simplification in presentation to the extent that it gives the student a brief .general idea of these complex topics</p>	
<p>Outputs The decision And methods education And learning And evaluation</p> <p>A - Cognitive goals</p> <p>Introducing the student to the meaning of estate and the related rights of will , inheritance, .and the laws that fall under it</p> <p>Learn about the legal procedures in inheritance and estates; In order to protect rights and .not violate them</p>	
<p>for Objectives Marathi Private .By decision</p> <p>development skill Students learn about the provisions of the will Inheritance, who is entitled .to the inheritance, types of inheritance, and factors affecting shares</p> <p>Availability Opportunities before Student To work In a way independent or Share with rest Students or the job In judicial institutions, Sharia courts and application Personal status .etc , laws, including wills, inheritance, endowments</p>	
	<p>Teaching and learning methods</p> <p>method standard) throw Lectures(. road Text.</p> <p>road Storming Mental.</p> <p>some Strategies Modern</p>
	<p>Evaluation methods</p> <p>Calendar constructivist) Formative( .(examinations ,daily And note performance Student in Discussions And duties Safiya Home ,And follow it And the calendar Al-Safi</p> <p>Calendar Diagnostic With exams The quarterly And finality To issue Provisions success And failure</p>
	<p>C Objectives Sentimentality value And</p> <p>Awareness Student With importance development Skills He has And from her skill The judicial work</p> <p>the job on link Personal status provisions stipulated by Islamic Sharia, with the provisions stipulated by the law and the judiciary, and explaining the .relationship between them and linking them to practical reality</p>

	<p>.D Skills Public And qualifying movable) Skills The other Related. Capable Employment And evolution Personal(. -</p> <p>. – Acquisition Knowledge Personal status laws related to wills, inheritance, endowments, and their related provisions, which have an impact on social life Providing information about inheritance, inheritance, and endowments, and gaining knowledge of the legal procedures in inheritances and inheritances, the formation of the endowment, and the conditions for the endowments</p>
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11	Course structure					
month	A	S	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
October	1	2	Identify the estate and its related rights	The estate and related rights	Standard method Brainstorming	Class performance and exams
October	2	2	Learn about the formation of a will	Formation of the will	Standard brainstorming method	Class performance and exams
October	3	2	Learn about the terms of the will	Conditions of the will	Standard method Brainstorming	Class performance and exams
October	4	2	Get to know The will is for the heir in law	The will is for the heir in law	Standard method Brainstorming	Class performance and exams
November	5	2	Get to know Competition of commandments	Competition of commandments	Standard method Text	Class performance and exams
November	6	2	Get to know Invalidations of a will	Invalidations of a will	Standard method Text	Class performance and exams
November	7	2	Get to know Recommendation and formation of recommendation	Recommendation and formation of recommendation	Standard method Text	Class performance and exams

November	8	2	Get to know Corner of the will	Corner of the will	text Standard method	Class performance and exams
December	9	2	Identify the actions of the trustee	Actions of the trustee	Standard method Brainstorming	Class performance and exams
December	10	2	Get to know Expiration of the will	Expiration of the will	Standard method Brainstorming	Class performance and exams
December	11	2	Identify inheritance	Inheritances	Standard brainstorming method	Class performance and exams
December	12	2	Identify the pillars of inheritance	Pillars of inheritance	Standard method Brainstorming	Class performance and exams
January	13	2	Identifying those entitled to the estate	Those entitled to the estate	Standard method Brainstorming	Class performance and exams
January	14	2	Recognizing inheritance by assumption	Inheritance by default	Standard method	Class performance and exams
January	15	Mid-year exams				
January	16					
February	17	Spring break				
February	18					
February	19	2	Identifying marital inheritance	Inheritance by marriage	Standard method	Class performance and exams
February	20	2	Learn about asset inheritance	Asset inheritance	Standard method	Class performance and exams

March	2 1	2	Identifying inheritance by assimilation	Inheritance by intolerance	Standard method	Class performance and exams
March	2 2	2	Identifying inheritance by family	Inheritance by mercy	Standard method Text	Class performance and exams
March	2 3	2	Identifying those entitled to the estate other than the heirs	Those entitled to the estate other than heirs	Standard method Brainstorming	Class performance and exams
March	2 4	2	Recognizing the legacy of the lost	Lost legacy	Standard method Text	Class performance and exams
April	2 5	2	Identify the factors affecting shares	Factors affecting shares	Standard method	Class performance and exams
April	2 6	2	Identify the response	Reply	text Standard method	Class performance and exams
amnesia	2 7	2	Identifying the dependent	Al-Awal	Standard method Text	Class performance and exams
April	2 8	2	Recognizing blocking	Blocking	text Standard method	Class performance and exams
Mays	2 9	2	Identify the origins of issues and correct them	Origins of issues and their correction	Standard method Text	Class performance and exams
Mays	3 0	2	Learn about the legal procedures in estates and inheritances	Legal procedures in estates and inheritances	Standard method Text	Class performance and exams
Mays	Final exams					
Mays						

12	Infrastructure
Required prescribed books	Personal Status , Part 2, Wills, Inheritance, and Endowment D. Ahmed Al-Kubaisi
Main references (sources)	clear sea , the end of the needy, the wonders of crafts in the order of the laws
Recommended books and references (scientific journals)	
Electronic references	
13	Course development plan (article)
<p>require Jurisprudence subject is provided hours Additional About what she attic currently , Being material Basic in Personal status laws related to wills, inheritance, and to understand endowments and their relationship to jurisprudence, judiciary, and law , And on it falls The role The biggest in investigation Goals Program Academic.And it requires plan development The decision like that Looking in what Fits all topic Study from Methods And means Teaching Clarification.</p>	

### Course Description Form

Course Name: Translation	
Course Code:	
Semester / Year: Annual	
Description Preparation Date: 11-6-2024	
Available Attendance Forms: Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
3 hours weekly	
Course administrator's name (mention all, if more than one name)	
Name: Abeer Adel Muhi	
Email: Email: abeeradel034@gmail.com	
Course Objectives	
Course Objectives	<p><b>a. Knowledge &amp; Understanding</b></p> <p>It is hoped that by the end of this course ,students would be aware of the main principles and concepts of</p>



	<p>translation from English into Arabic and vice versa . They will be able to recognize the similarities and differences between both English and Arabic in terms of structure.</p> <p>b. Cognitive skills ( Thinking and Analysis ) Students should be able to recognize and analyze The main rules of translation in terms of methods And procedures in order to use them . They are supposed to use certain procedure of translation depending on the type of sentence (simple ,complex and compound ); this is due to their identification of the sentence or the context .</p> <p>c. Communicative skills ( Personal and Academic) Students should be able to apply their knowledge Of using different translation rules and methods in translating different contexts . They will be able to assess and criticize the translation and give an alternative using their own knowledge .</p>
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#### Teaching and Learning Strategies

##### Strategy

- lectures
- Discussion
- Dialogue
- Presentations
- The internet
- Educational videos
- Self-learning
- Collaborative learning

#### Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The Student learns the basic principles of translation.	Simple English sentence	Using External sentences,	Classroom discussion. Homework assignment

2	2	The Student learns the basic principles of translation.	2. Negative English sentence	oral translation	Classroom discussion. Homework assignment
3	2	The Student learns the basic principles of translation.	Exercises	Using External sentences, oral translation	Classroom discussion. Homework assignment
4	2	The Student learns the basic principles of translation.	Interrogative sentence	Using External sentences, oral translation	Classroom discussion. Homework assignment
5	2	The Student learns the basic principles of translation.	Exclamation sentence	Using External sentences, oral translation	Classroom discussion. Homework assignment
6	2	The Student learns the basic principles of translation.	Imperative sentence	Using External sentences, oral translation	Classroom discussion. Homework assignment
7	2	The Student learns the basic principles of translation.	Exercises	Using External sentences, oral translation	Classroom discussion. Homework assignment
8	1	Exam			
9	2	The Student learns the basic principles of translation.	The passive voice		Classroom discussion. Homework assignment

10	2	The Student learns the basic principles of translation.	The complex English sentence	Using External sentences, oral translation	Classroom discussion. Homework assignment
11	2	The Student learns the basic principles of translation.	Exercises	Using External sentences, oral translation	Classroom discussion. Homework assignment
12	2	The Student learns the basic principles of translation.	The English Conjunctions	Using External sentences, oral translation	Classroom discussion. Homework assignment
13	2	The Student learns the basic principles of translation.	The conditional sentences	Using External sentences, oral translation	Classroom discussion. Homework assignment
14	2	The Student learns the basic principles of translation.	Exercises	Using External sentences, oral translation	Classroom discussion. Homework assignment
15	1	Exam		Using External sentences, oral translation	
16	2	The Student learns the basic principles of translation.	The English tenses		Classroom discussion. Homework assignment

17	2	The Student learns the basic principles of translation.	The Proverbs idiomatic expressions	English and	Using External sentences, oral translation	Classroom discussion. Homework assignment
18	2	The Student learns the basic principles of translation.	Exercises			Classroom discussion. Homework assignment
19	2	The Student learns the basic principles of translation.	The Arabic nominal sentences		Using External sentences, oral translation	Classroom discussion. Homework assignment
20	2	The Student learns the basic principles of translation.	The Arabic articles			Classroom discussion. Homework assignment
21	2	The Student learns the basic principles of translation.	Exercises		Using External sentences, oral translation	Classroom discussion. Homework assignment
22	1	Exam				
23	2	The Student learns the basic principles of translation.	The Arabic verbal sentences		Using External sentences, oral translation	Classroom discussion. Homework assignment
24	2	The Student learns the basic principles of translation.	The negative sentences in Arabic		Using External sentences, oral translation	Classroom discussion. Homework assignment
25	2	The Student learns the basic principles of translation.	The conditional sentences	Arabic		Classroom discussion. Homework assignment
26	2				Using External sentences,	

27	2	The Student learns the basic principles of translation.	The translation of of punctuation marks in Arabic	oral translation	Classroom discussion. Homework assignment
		The Student learns the basic principles of translation.	The proverbs idiomatic expressions	Using External sentences, oral translation	Classroom discussion. Homework assignment
28	2	The Student learns the basic principles of translation.	The proverbs idiomatic expressions	Using External sentences, oral translation	Classroom discussion. Homework assignment
29	1	Exam			
30	2	The Student learns the basic principles of translation.	Exercises	Using External sentences, oral translation	Classroom discussion. Homework assignment
31	2	Curriculum review			
32	2	Curriculum review		Using External sentences, oral translation	
				Using External sentences, oral translation	

				oral translation	
				Using External sentences, oral translation	
				Using External sentences, oral translation	
				Using External sentences, oral translation	
Course Evaluation					
<p>Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc</p> <p>Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as:</p> <p>Daily preparation (5 points)</p> <p>Daily oral quizzes (5 points)</p> <p>Monthly oral exams (5 points)</p> <p>Monthly written exams (10 points)</p> <p>Reports/projects (15 points)"</p>					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)			<p>Introduction to Translation /part 1/ Translation into Arabic 1979 by Salman AlWasity et al .</p> <p>Introduction to Translation /part 2/ Translation into Arabic 1979 by Salman AlWasity et al .</p>		
Main references (sources)					

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

Course Name: English grammar	
English Grammar	
Course Code:	
Semester / Year:	
Annual	
Description Preparation Date:	
11-6-2024	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
Three hours weekly	
Course administrator's name (mention all, if more than one name)	
Name: Abeer Adel Muhi	
Email: abeeradel034@gmail.com	
Course Objectives	
Course Objectives	<p><b>*This course is designed to help students meet the following objectives :</b></p> <p><b>*Understanding the different uses of English grammar and developing the student's further knowledge ability by self-study at the end of course .</b></p> <p><b>*Acquire knowledge about the types of grammatical problems that learner face because of language interference .....</b></p>
Teaching and Learning Strategies	
Strategy	<p>lectures</p> <ul style="list-style-type: none"> <li>- Discussion</li> <li>- Dialogue</li> <li>- Presentations</li> <li>- The internet</li> <li>- Educational videos</li> <li>- Self-learning</li> <li>- Collaborative learning</li> </ul>
Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Reception, understanding, discussion	Tenses	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
2	3	Reception, understanding, discussion	Conditional	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
3	3		Passive	The lecture method using the whiteboard  Examples of external models	
4	3	Reception,		Using the internet	The question and answer method Classroom discussion Working in groups and peer



5	3	understandi ng, discussion	Reported speech	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>assessment between the groups themselves Homework Quick daily quiz/exam</p> <p>The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam</p>
6	3	Reception, understandi ng, discussion	Quest ions	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam</p>
7	3	Reception, understandi ng, discussion	Auxili ary verbs in Short questions	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method Classroom discussion</p>

8	1	Reception, understandi ng, discussion		exam	Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
9	3		Exam	The lecture method using the whiteboard	exam
			ing and the infinite	Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
10	3	Exam  Reception, understandi ng, discussion		The lecture method using the whiteboard  Examples of external models  Using the internet	
11	3	Reception, understandi ng, discussion	Articles	The lecture method using the whiteboard  Examples of external models  Using the internet	

12	3	Reception, understandi ng, discussion	Relative clauses	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
13	3	Reception, understandi ng, discussion	Adjec tives and Adverbs	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
14	3	Reception, understandi ng, discussion	Word order units	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
15	1		Preposition	exam	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz

16	3	Reception, understandi ng, discussion		The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
17	3	Exam	Phrasel verbs  If I had known	The lecture method using the whiteboard  Examples of external models  Using the internet	Exam  The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
18	3	Reception, understandi ng, discussion	Passive2	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
19	3	Reception, understandi ng, discussion	Passive3	The lecture method using the whiteboard  Examples of external models	The question and answer method Classroom discussion Working in groups and peer assessment between the

20	3	Reception, understandi ng, discussion	Have something done	Using the internet  The lecture method using the whiteboard  Examples of external models  Using the internet	groups themselves Homework Quick daily, quiz  The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
21	3	Reception, understandi ng, discussion	Reported speech1	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
22	1	Reception, understandi ng, discussion	Reported speech2	The lecture method using the whiteboard	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
23	3	Reception,		Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment

24	3	understandi ng, discussion	Questions1	The lecture method using the whiteboard	between the groups themselves Homework Quick daily, quiz
				Examples of external models	The question and answer method
				Using the internet	Classroom discussion Working in groups and peer assessment between the groups themselves
25	3	Exam  Reception, understandi ng, discussion	Question2	The lecture method using the whiteboard	Homework Quick daily, quiz
				Examples of external models	
				Using the internet	The question and answer method
26	3	Reception, understandi ng, discussion	Verb+to	The lecture method using the whiteboard	Classroom discussion Working in groups and peer assessment between the groups themselves
				Examples of external models	Homework Quick daily, quiz
				Using the internet	
27	3	Reception,		The lecture method using the whiteboard	The question and answer method

28	3	understandi ng, discussion	Verb+ -ing or to....	Examples of external models  Using the internet	Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
		Reception, understandi ng, discussion	Prefer and would rather	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
29	1				
30	3				
31	3	Reception, understandi ng, discussion	Be/ get used to		
32	3				
		Reception, understandi ng, discussion			The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz

		Exam			<p>The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz</p> <p>The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz</p>
		Curriculum review			
		Curriculum review			
		Curriculum review			

#### Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as:

Daily preparation (5 points)  
Daily oral quizzes (5 points)  
Monthly oral exams (5 points)  
Monthly written exams (10 points)  
Reports/projects (15 points)"

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)	Murphy Raymond English Grammar in Use
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	



### Course Description Form

<b>Course Name:</b>					
(conversation) Situational Dialogues					
<b>Course Code:</b>					
<b>Semester / Year:</b>					
2025-2024					
<b>Description Preparation Date:</b>					
14-5-2024					
<b>Available Attendance Forms:</b>					
Lectures					
<b>Number of Credit Hours (Total) / Number of Units (Total)</b>					
Two hours weekly					
<b>Course administrator's name (mention all, if more than one name)</b>					
Name: Asst. Prof. Ahmed Hatham					
Email: <a href="mailto:ahmedhaitham@imamaladham.edu.iq">ahmedhaitham@imamaladham.edu.iq</a>					
<b>Course Objectives</b>					
<b>Course Objectives</b>		The aim of this subject matter is to develop the students' speaking and listening skills through dramatizing conversational exchanges that take place among students as a fundamental part of the course. So The learners are expected to have the ability to listen, understand, and speak i.e. to achieve the recognition and production process.			
<b>Teaching and Learning Strategies</b>					
<b>Strategy</b>		<ul style="list-style-type: none"> <li>-lectures</li> <li>- Discussion</li> <li>- Dialogue</li> <li>- Presentations</li> <li>- The internet</li> <li>- Educational videos</li> <li>- Self-learning</li> <li>- Collaborative learning</li> </ul> <p>The direct practical application of the daily lectures</p>			
<b>Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	2	Reception, understanding, discussion	Transport	The lecture method using the whiteboard	The question

				Examples of external models Using the internet	and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
2	2	Reception, understanding, discussion	Transport	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
3	2	Reception, understanding, discussion	Transport	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
4	1	Exam	Exam	Exam	Exam
5	2	Reception, understanding, discussion	Food and Drink	The lecture method using the whiteboard	The question

				Examples of external models Using the internet	and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
6	2	Reception, understanding, discussion	Food and Drink	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
7	2	Reception, understanding, discussion	Food and Drink	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
8	2	Reception, understanding, discussion	In Town	The lecture method using the whiteboard Examples of	The question and answer method

				external models Using the internet	Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
9	2	Reception, understanding, discussion	In Town	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
10	1	Exam	Exam	Exam	Exam
11	2	Reception, understanding, discussion	In Town	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
12	2	Reception, understanding, discussion	In Town	The lecture method using the whiteboard Examples of external models	The question and answer method

				Using the internet	Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
13	2	Reception, understanding, discussion	Communication	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
14	2	Reception, understanding, discussion	Communication	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
15	1	Exam	Exam	Exam	Exam
16	2	Reception, understanding, discussion	Health	The lecture method using the whiteboard Examples of external models	The question and answer method

				Using the internet	Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
17	2	Reception, understanding, discussion	Health	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
18	2	Reception, understanding, discussion	Health	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
19	2	Reception, understanding, discussion	Greetings	The lecture method using the whiteboard Examples of external models	The question and answer method Classroom discussion

				Using the internet	Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
20	1	Reception, understanding, discussion	Greetings	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
21	2	Reception, understanding, discussion	Greetings	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
22	2	Exam	Exam	Exam	Exam
23	2	Reception, understanding, discussion	At Home	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion

					Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
24	2	Reception, understanding, discussion	At Home	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
25	2	Reception, understanding, discussion	At Home	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
26	2	Reception, understanding, discussion	General	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and



					peer assessment between the groups themselves Homework Quick daily quiz/exam
27	2	Reception, understanding, discussion	General	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
28	2	Reception, understanding, discussion	General	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
29	2	Exam	Exam	Exam	Exam
30	1	review	review	review	review
31	2	review	review	review	review
32	2	review	review	review	review
Course Evaluation					
Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as: Daily practical preparation (5 points) Daily oral quizzes (5 points) Monthly practical exams (5 points)					

Monthly written exams (10 points) Reports/projects (15 points)"	
Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

### Course Description Form

Course Name:	
Methodology of writing research papaer	
Course Code:	
Semester / Year:	
Annual	
Description Preparation Date:	
11/06/2024	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
One hour weekly	
Course administrator's name (mention all, if more than one name)	
Name: Asst.Inst. Ghada Majid Ahmed	
Email: <a href="mailto:ghadamajid@imamaladham.edu.iq">ghadamajid@imamaladham.edu.iq</a>	
Course Objectives	
<b>Course Objectives</b>	<p>The course aims at developing students skills in academic research.</p> <ol style="list-style-type: none"> <li>1. Introduction To Research Methods</li> <li>2. What Research is an what researches think about it</li> <li>3. Moving from Topic to a question to a working Hypothesis</li> <li>4. Finding Useful Resources</li> <li>5. Engaging Resources</li> <li>6. Planning a first Draft</li> <li>7. Revising the Draft + Writing final Introduction and conclusion</li> <li>8. Discussing Students ' Term Papers I</li> <li>9. Term exam</li> <li>10. Discussing Students ' Term Papers II</li> <li>11. Source Citation – General Introduction to Citation Practices</li> </ol>
Teaching and Learning Strategies	

<b>Strategy</b>	<ul style="list-style-type: none"><li>-lectures</li><li>- Discussion</li><li>- Dialogue</li><li>- Presentations</li><li>- The internet</li><li>- Educational videos</li><li>- Self-learning</li><li>- Collaborative learning</li></ul> <p>The direct practical application of the daily lectures</p>				
Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1	1	Reception, understanding, discussion	Selecting a topic for your essay and research paper	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
2	1	Reception, understanding, discussion	<p>Learning the difference between a persuasive and an expository</p> <p>research paper</p>	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p>

					Quick daily quiz/exam
3	1	Reception, understanding, discussion	Preparing to write the first draft of your essay	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
4	1	Reception, understanding, discussion	Learning about introductions and conclusions	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
5	1	Reception, understanding, discussion	Writing the second draft of your essay	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam

6	1	Reception, understanding, discussion	Considering sources of information	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
7	1	Reception, understanding, discussion	Learning effective online search techniques	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
8	1	Exam	Exam	Exam	Exam
9	1	Reception, understanding, discussion	Learning some important vocabulary for talking about research papers	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam

1 0	1	Reception, understanding, discussion	Practicing different types of outlining techniques	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
1 1	1	Reception, understanding, discussion	Writing an outline for your research paper	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
1 2	1	Reception, understanding, discussion	Learning about the issue of plagiarism and academic expectations for	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam

1 3	1	Reception, understanding, discussion	original work	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
1 4	1	Reception, understanding, discussion		The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
1 5	1	Exam	Exam	Exam	Exam
1 6	1	Reception, understanding, discussion	Learning and practicing techniques for paraphrasing	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam

1 7	1	Reception, understanding, discussion	Learning more about thesis statements, and reviewing your own  Further practice introducing quoted and paraphrased material	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
1 8	1	Reception, understanding, discussion	Writing your first draft  Investigating the issue of plagiarism more deeply	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
1 9	1	Reception, understanding, discussion	<b>Learning about correct formatting for APA-style in- text citations</b>	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam



20	1	Reception, understanding, discussion	Conducting a peer review of a classmate's research paper	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
21	1	Reception, understanding, discussion	Academic Language	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
22	1	Exam	Exam	Exam	Exam
23	1	Reception, understanding, discussion	Writing a second draft of your paper	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>

2 4	1	Reception, understanding, discussion	Learning how to check your own paper for language and punctuation	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
2 5	1	Reception, understanding, discussion	Learning how to write an APA-style abstract	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
2 6	1	Reception, understanding, discussion	Conducting a “self check” on your own paper	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam

27	1	Reception, understanding, discussion	Preparing for and delivering an oral presentation of your research	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
28	1	Reception, understanding, discussion	Submitting your final research paper	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
29	1	Exam	امتحان	Exam	Exam
30	1	Reception, understanding, discussion	Submitting your final research paper	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>

3	1	Curriculum review	Curriculum review	Curriculum review	Curriculum review
3	1	Curriculum review	Curriculum review	Curriculum review	Curriculum review
2					
<b>Course Evaluation</b>					
Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as: Daily practical preparation (5 points) Daily oral quizzes (5 points) Monthly practical exams (5 points) Monthly written exams (10 points) Reports/projects (15 points)"					
<b>Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)				Ockenden Michael. Situational Dialogues	
Main references (sources)				Ockenden Michael. Situational Dialogues	
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

### Course Description Form

<b>Course Name:</b>	
Morphology & Syntax	
<b>Course Code:</b>	
EWE3203	
<b>Semester / Year:</b>	
Annual	
<b>Description Preparation Date:</b>	
11/06/2024	
<b>Available Attendance Forms:</b>	
Lectures	
<b>Number of Credit Hours (Total) / Number of Units (Total)</b>	
Three hours weekly	
<b>Course administrator's name (mention all, if more than one name)</b>	
Name: Asst . Inst. Ghada Majid Ahmed Email: <a href="mailto:ghadamajid@imamaladham.edu.iq">ghadamajid@imamaladham.edu.iq</a>	
<b>Course Objectives</b>	
<b>Course Objective s</b>	<b>by the end of the course ,students can Identify the smallest linguistic units of a word. Recognize the change in the meaning and grammatical function</b>

		of words due to adding new linguistic units. Recognize the English morphological structure, Analyze words into their roots ,affixes and Parts of speech Comprehend the correct word order in a sentence. Know how to teach the basics of English language morphology and syntax.			
Teaching and Learning Strategies					
Strategy		The teaching strategies and methods adopted in the general implementation of this program			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Receiving, Understanding, and then Discussing	Morphemes	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework
1	3	Receiving, Understanding, and then Discussing	Morphemes: types	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework

3	3	Receiving, Understanding, and then Discussing	Words: types	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework
4	3	Receiving, Understanding, and then Discussing	Processes of Word Formation.	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework
5	3	Receiving, Understanding, and then Discussing	Processes of Word Formation	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework
6	3	Exam	Exam	Exam	Exam

7	3	Receiving, Understanding, and then Discussing	Inflectional Paradigms	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k
8	3	Receiving, Understanding, and then Discussing	Inflectional Paradigms	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k
9	3	Receiving, Understanding, and then Discussing	Parts of Speech: Form Classes	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k

1 0	3	Receiving, Understanding, and then Discussing	Parts of Speech: Form Classes	White Sample Sentences External Examples of Common Errors	Board Daily Questions, Question-and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework
1 1	3	Receiving, Understanding, and then Discussing	Parts of Speech: Form Classes	White Sample Sentences External Examples of Common Errors	Board Daily Questions, Question-and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework
1 2	3	Receiving, Understanding, and then Discussing	Parts of Speech: Structure Classes	White Sample Sentences External Examples of Common Errors	Board Daily Questions, Question-and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework



1 3	3	Receiving, Understanding, and then Discussing	Parts of Speech: Structure Classes	White Sample Sentences External Examples of Common Errors	Board Daily Questions, Question-and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework
1 4	3	Receiving, Understanding, and then Discussing	Parts of Speech: Structure Classes	White Sample Sentences External Examples of Common Errors	Board Daily Questions, Question-and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework
1 5	3	Exam	Exam	Exam	Exam
1 6	3	Receiving, Understanding, and then Discussing	Nouns and verb phrases and grammatical Functions.	White Sample Sentences External Examples of Common Errors	Board Daily Questions, Question-and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework

1 7	3	Receiving, Understanding, and then Discussing	Nouns and verb phrases and grammatical Functions.	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k
1 8	3	Receiving, Understanding, and then Discussing	Basic sentence patterns.	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k
1 9	3	Receiving, Understanding, and then Discussing	Basic sentence patterns.	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k
2 0	3	Exam	Exam	Exam	Exam

2 1	3	Receiving, Understanding, and then Discussing	Basic sentence patterns	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k
2 2	3	Receiving, Understanding, and then Discussing	Basic Sentence patterns	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k
2 3	3	Receiving, Understanding, and then Discussing	Parts of Speech : Positional Classes	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k

2 4	3	Receiving, Understanding, and then Discussing	Parts of Speech : Positional Classes	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k
2 5	3	Receiving, Understanding, and then Discussing	Modification	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k
2 6	3	Receiving, Understanding, and then Discussing	Modification	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k

27	3	Receiving, Understanding, and then Discussing	Usage	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework
28	3	Receiving, Understanding, and then Discussing	Usage	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework
29	3	Exam	Exam	Exam	Exam
30	3	Receiving, Understanding, and then Discussing	Review	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homework

3 1	3	Receiving, Understanding, and then Discussing	Review	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k
3 2	3	Receiving, Understanding, and then Discussing	Review	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question- and- Answer Method. Classroom Discussion . Group Work and Peer Evaluation Between Groups. Homewor k

#### Course Evaluation

Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as:

Daily preparation (5 points)

Daily oral quizzes (5 points)

Monthly oral exams (5 points)

Monthly written exams (10 points)

Reports/projects (15 points)"

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)

Stageberg, N. c. & Oals, D. O. (2000). An Introductory English Grammar. 5th Ed. Boston: Thomson Heinle.

Main references (sources)

Recommended books and references  
(scientific journals, reports...)

Electronic References, Websites

### Course Description Form

Course Name:	
English Grammar	
Course Code:	
Semester / Year:	
Annual	
Description Preparation Date:	
11/06/2024	
Available Attendance Forms:	
Lectures	
Number of Credit Hours (Total) / Number of Units (Total)	
Three Hours Weekly	
Course administrator's name (mention all, if more than one name)	
Name: Asst.Inst. Ghada Majid Ahmed	
Email: <a href="mailto:ghadamajid@imamaladham.edu.iq">ghadamajid@imamaladham.edu.iq</a>	
Course Objectives	
<b>Course Objectives</b>	<p>The course tries developing and raising the standards of students in writing and speaking so that they achieve good communication with others through the usage of better grammar. This course is designed to help students meet four objectives.</p> <p>To understand English grammar and to develop the ability to further your knowledge of English grammar by self-study after the course is over.</p> <p>To acquire knowledge about the types of grammatical problems that ESL/EFL learners with different native languages tend to have.</p> <p>To meet the first two criteria, the course covers a variety of grammar topics on those aspects of English grammar that are known to be particularly challenging to ESL/EFL learners.</p>
Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"><li>-lectures</li><li>- Discussion</li><li>- Dialogue</li><li>- Presentations</li><li>- The internet</li><li>- Educational videos</li><li>- Self-learning</li><li>- Collaborative learning</li><li>- Brainstorming</li></ul>				
	Course Structure				
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Reception, understanding, discussion	Sentence elements	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
2	3	Reception, understanding, discussion	Sentence elements	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework



					Quick daily quiz/exam
3	3	Reception, understanding, discussion	Parts of Speeches	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
4	3	Reception, understanding, discussion	Parts of Speeches	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
5	3	Reception, understanding, discussion	Stative and Dynamic	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam

6	3	Reception, understanding, discussion	Stative and Dynamic	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
7	3	Reception, understanding, discussion	Pro-Forms	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
8	1	Exam	Exam	Exam	Exam
9	3	Reception, understanding, discussion	Regular verbs and the inflectional rules	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam

1 0	3	Reception, understanding, discussion	Irregular verbs	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
1 1	3	Reception, understanding, discussion	Irregular verbs	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
1 2	3	Reception, understanding, discussion	Auxiliaries	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>

1 3	3	Reception, understanding, discussion	Tense,aspects andMood	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
1 4		Reception, understanding, discussion	Tense,aspects andMood	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
1 5	1	Exam	Exam	Exam	Exam
1 6	3	Reception, understanding, discussion	Noun classes	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam

1 7	3	Reception, understanding, discussion	Noun classes	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
1 8	3	Reception, understanding, discussion	Determiners	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
1 9	3	Reception, understanding, discussion	Determiners	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>

20	3	Reception, understanding, discussion	Reference and the Articles	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
21	3	Reception, understanding, discussion	Reference and the Articles	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
22	1	Exam	Exam	Exam	Exam
23	3	Reception, understanding, discussion	Number	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam

2 4	3	Reception, understanding, discussion	Number	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
2 5	3	Reception, understanding, discussion	Gender	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
2 6	3	Reception, understanding, discussion	The Genitive	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>

2 7	3	Reception, understanding, discussion	The Genitive	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
2 8	3	Reception, understanding, discussion	pronouns	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
2 9	1	Exam	Exam	Exam	Exam
3 0	3	Reception, understanding, discussion	pronouns	The lecture method using the whiteboard  Examples of external models  Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam



3 1	3	Curriculum review	Curriculum review	Curriculum review	Curriculum review
3 2	3	Curriculum review	Curriculum review	Curriculum review	Curriculum review
<b>Course Evaluation</b>					
Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as: Daily preparation (5 points) Daily oral quizzes (5 points) Monthly oral exams (5 points) Monthly written exams (10 points) Reports/projects (15 points)"					
<b>Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)				Quirk, Randolph, et al. "A grammar of contemporary English ". : (1972)	
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

## Course Description

This course deals with Hadith terms . It gives the meaning of hadith in language and terminology . It also shows the difference between hadith and Sunna. in addition , it introduces the first year students to the types of hadith with examples on each one . The course also focuses on the different terms used in the writing and reading of hadith	
<b>Educational institution</b>	Imam Al-Adham University College
<b>Scientific Department/Center</b>	Department of Islamic Studies in English
<b>Course Name/Code</b>	Terminology/Phase II
<b>Available attendance formats</b>	Classroom Lectures
<b>Programs in which he enters</b>	Educational Academic Programs
<b>Semester / Year</b>	Annual system
<b>Total Hours</b>	60
<b>Date of preparation of the report</b>	1/9/2025
<b>Learning Objectives</b>	
The student must be able	
1. To clarify the science of the term Hadith.	
2. Comprehend the most important literature in hadith science.	
3. Explain the types of hadith with different considerations, and examples.	
4. learn the different terms that are used in hadith formation	

11	Course Structure					
Month	on	Going to	Required Learning Outcomes	Unit / Subject Name	Learning method	Evaluation method
October	1	2	Al-Mustalah Science	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
October	2	2	Hadith Vs. Sunnah	Al-Mustalah Science	Standard method brainstorming	Classroom performance and exams
October	3	2	Hadith Components	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
October	4	2	Evaluating Hadith	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
November	5	2	Classification of Hadith	Al-Mustalah Science	Standard method Text	Classroom performance and exams
November	6	2	The Reference to a Particular Authority	Al-Mustalah Science	Standard method Text	Classroom performance and exams
November	7	2	Hadith Qudsi	Al-Mustalah Science	Standard method Text	Classroom performance and exams
November	8	2	Marfu	Al-Mustalah Science	Standard text method	Classroom performance and exams
December	9	2	Ma'oof	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
December	10	2	Maqtu	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
December	11	2	Number of Reporters in Each Stage of Isnad	Al-Mustalah Science	Standard method brainstorming	Classroom performance and exams
December	12	2	Mutawtar	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
January	13	2	Mutawatir in Wording	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
January	14	2	Mutwatir in Meaning	Al-Mustalah Science	Standard method	Classroom performance and exams

January	15	<b>Mid-Year Exams</b>				
January	16					
February	17	<b>Spring break</b>				
February	18					
February	19	2	Gharib, 'Aziz & Mash'hur	Al-Mustalah Science	Standard method	Classroom performance and exams
February	20	2	References to Links of Isnad Interrupted or Uninterrupted	Al-Mustalah Science	Standard method	Classroom performance and exams
March	21	2	Musnad	Al-Mustalah Science	Standard method	Classroom performance and exams
March	22	2	Mutassil	Al-Mustalah Science	Standard method Text	Classroom performance and exams
March	23	2	Munqati	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
March	24	2	Mu'allaq	Al-Mustalah Science	Standard method Text	Classroom performance and exams
April	25	2	Reliability and memory of the reporters	Al-Mustalah Science	Standard method	Classroom performance and exams
Mace	<b>Final Exams</b>					
Mace						

### Course Description Form

Course Name:
Person to person-book1 (conversation)
Course Code:
Semester / Year:
Annual
Description Preparation Date:
11/06/2024
Available Attendance Forms:
Lectures
Number of Credit Hours (Total) / Number of Units (Total)
Two hours weekly
Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Ahmed Haitham

Email: [ahmedhaitham@imamaladham.edu.iq](mailto:ahmedhaitham@imamaladham.edu.iq)

### Course Objectives

- 1. Enhance Communication Skills**
- 2. Build Confidence**
- 3. Promote Critical Thinking**
- 4. Encourage Empathy and Understanding**
- 5. Develop Social Skills**
- 6. Facilitate Cultural Awareness**
- 7. Practice Language Proficiency**
- 8. Encourage Collaborative Learning**

### Teaching and Learning Strategies

- | Strategy   |
|--|
| <ol style="list-style-type: none"> <li>1. Role-Playing</li> <li>2. Structured Discussions</li> <li>3. Active Listening Exercises</li> <li>4. Open-Ended Questions</li> <li>5. Feedback and Reflection</li> <li>6. Peer Interaction</li> <li>7. Use of Multimedia</li> <li>8. Cultural Exchange</li> <li>9. Vocabulary Building</li> <li>10. Games and Icebreakers</li> </ol> |

### Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Improve speaking skills	Unit 1/ dialogues	Oral conversation	Personal judgment
2	2	Improve speaking skills	Unit1 / exercise	Solving on board	Personal judgment
3	2	Improve speaking skills	Unit 2/ dialogues	Oral conversation	Personal judgment
4	2	Improve speaking skills	Unit2 / exercise	Solving on board	Personal judgment
5	2	Improve speaking skills	Unit 3/ dialogues	Oral conversation	Personal judgment
6	2	Improve speaking skills	Unit 3 / exercise	Solving on board	Personal judgment
7	2	Improve speaking skills	Review units 1,2,3	/	/
8	2	Improve speaking skills	Unit 4/ dialogues	Oral conversation	Personal judgment

9	2	Improve speaking skills	Unit 4 / exercise	Solving on board	Personal judgment
10	2	Improve speaking skills	Unit 5/ dialogues	Oral conversation	Personal judgment
11	2	Improve speaking skills	Unit 5 / exercise	Solving on board	Personal judgment
12	2	Improve speaking skills	Unit 6 / dialogues	Oral conversation	Personal judgment
13	2	Improve speaking skills	Unit 6 / exercise	Solving on board	Personal judgment
14	2	Improve speaking skills	Review units 4,5,6	/	/
15	2	<b>Student level test</b>	<b>1st term exam</b>		<b>Written exam</b>
16	2	Improve speaking skills	Unit 7/ dialogues	Oral conversation	Personal judgment
17	2	Improve speaking skills	Unit7 / exercise	Solving on board	Personal judgment
18	2	Improve speaking skills	Unit 8/ dialogues	Oral conversation	Personal judgment
19	2	Improve speaking skills	Unit 8 / exercise	Solving on board	Personal judgment
20	2	Improve speaking skills	Unit 9/ dialogues	Oral conversation	Personal judgment
21	2	Improve speaking skills	Unit 9 / exercise	Solving on board	Personal judgment
22	2	Improve speaking skills	Review units 7,8,9	/	/
23	2	Improve speaking skills	Unit 10/ dialogues	Oral conversation	Personal judgment
24	2	Improve speaking skills	Unit 10 / exercise	Solving on board	Personal judgment
25	2	Improve speaking skills	Unit 11/ dialogues	Oral conversation	Personal judgment
26	2	Improve speaking skills	Unit 11 / exercise	Solving on board	Personal judgment
27	2	Improve speaking skills	Unit 12/ dialogues	Oral conversation	Personal judgment
28	2	Improve speaking skills	Unit 12 / exercise	Solving on board	Personal judgment
29	2	Improve speaking skills	Review units 10,11,12	/	/
30	2	<b>Student level test</b>	<b>2nd term exam</b>		<b>Written exam</b>
31	2		Oral activity		Personal judgment
32	2		<b>Final exam</b>		<b>Written exam</b>

Course Evaluation

Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as:

Daily preparation (5 points)

Daily oral quizzes (5 points)

Monthly oral exams (15 points)

Monthly written exams (10 points)

Reports/projects (5 points)"

#### Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Recommended books and references  
(scientific journals, reports...)

Electronic References, Websites

### Course Description Form

Course Name:

**Literature 4<sup>th</sup> stage**

Course Code:

Semester / Year:

Annual

Description Preparation Date:

11/06/2024

Available Attendance Forms:

presence only

Number of Credit Hours (Total) / Number of Units (Total)

2 hours/ weekly

Course administrator's name (mention all, if more than one name)

Name: Asst. Prof. Dr. Thabit Shihab Ahmed

Email: [thabitshehab@imamaladham.edu.iq](mailto:thabitshehab@imamaladham.edu.iq)

#### Course Objectives

##### Course Objectives

Giving an idea on the twentieth Century Literature and the various modern schools .

It outlines the major characteristics and techniques adapted by modern novelists ,dramatists and poets.

It enriches the students vocabulary and their mastery over language

It enables the students to see the radical dramatic changes in form and contents .

It gives the students the chance to put their critical and linguistic knowledge in practice

Teaching and Learning Strategies						
Strategy	Lectures Discussions Presentations Internet Educational videos Self-directed learning Collaborative learning Brainstorming					
	Course Structure					
	Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	1	2	Critical analysis of texts.	Great gatsby	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
	1	2	Understanding of various literary theories.	Sons and Lovers	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
	3	2	Awareness of historical and cultural contexts.	Death of a Saleman	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share	Written essays analyzing texts and themes. Class participation

				interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
4	2	Comparative analysis of different works.	Waiting for Godot	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
5	2	Proficient writing skills.	The Symbolists Movement	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
6	2	Critical analysis of texts.	Sailing to Byzantium	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.



7	2	Understanding of various literary theories.	The Second Coming	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
8	1	First monthly exam.	First monthly exam.	First monthly exam.	First monthly exam.
9	1	Critical analysis of texts.	The Imagist Movement	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
10	2	Understanding of various literary theories.	The Love Song	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
11	2	Awareness of historical and cultural contexts.	The Georgian School	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions	Written essays analyzing texts and themes. Class

				to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
12	2	Comparative analysis of different works.	The Listeners	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
13	2	Proficient writing skills.	The Socialists School	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
14	1	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
15	2	Critical analysis of texts.	The Unknown Citizen	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension

					on and critical thinking.
16	2	Understanding of various literary theories.	Neo-Romanticism	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
17	2	Awareness of historical and cultural contexts.	Fern Hill	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
18	2	Comparative analysis of different works.	The Movement	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
19	Monthly Exam	Monthly Exam	Monthly Exam	Monthly	Monthly Exam

20	2	Critical analysis of texts.	At Grass	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
21	2	Understanding of various literary theories.	Church Going	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
22	2	Awareness of historical and cultural contexts.	Extremist Art	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
23	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
24	2	Critical analysis of texts.	The casualty	Reading a variety of texts, including novels, poetry, and plays. Participating	Written essays analyzing texts and

				in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
25	2	Understanding of various literary theories.	The casualty	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
26	2	Awareness of historical and cultural contexts.	Thought Fox	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
27	2	Comparative analysis of different works.	Thought Fox	Reading a variety of texts, including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyses to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and

					critical thinking.
28	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
29	2	review	review	review	review
30	2	review	review	review	review
31	2	review	review	review	review
32	2	review	review	review	review
<p>Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as:  Daily preparation (5 points)  Daily oral quizzes (5 points)  Monthly oral exams (5 points)  Monthly written exams (15 points)  Reports/projects (5 points)"</p>					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)		1. The Text :The Great Gatsby 2. The Text: Sons and Lovers 3. The Text:The Death of a salesman 4. The Text :Waiting for Godot 5. Maurice Wollman: Ten Twentieth Century poets			
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic Websites		References,			

### Course Description Form

Course Name:
Islamic Media :Message and Goal <b>4<sup>th</sup> stage</b>
Course Code:
Semester / Year:
Annual
Description Preparation Date:
11/06/2024
Available Attendance Forms:
presence only
Number of Credit Hours (Total) / Number of Units (Total)
2 hours/ weekly
Course administrator's name (mention all, if more than one name)
Name: Asst. Prof. Dr. Saddam Abbas Hiska
Email: <a href="mailto:saddaamabbas@imamaladham.edu.iq">saddaamabbas@imamaladham.edu.iq</a>

Course Objectives					
Course Objectives			<div>1. Introduce the student to the definition of communication with the public, its sciences, its functions and theories, and the importance of using modern media, its importance and the possibility of benefiting from it in the service of Islam.</div> <div>2. . Training the student on the use of media of all kinds.</div> <div>3. To give an idea of the functions that can be carried out by the media in the case of specialized instruments of Islam.</div> <div>4. Introduce the student to the importance of public opinion and how we influence it and do it to make changes in it through the media</div> <div>5. Introducing the student to the most important media terms in English language .</div>		
Teaching and Learning Strategies					
Strategy	<div>Lectures</div> <div>Discussions</div> <div>Presentations</div> <div>Internet</div> <div>Educational videos</div> <div>Self-directed learning</div> <div>Collaborative learning</div> <div>Brainstorming</div>				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding Islamic principles and values as they relate to media.	What is the media, its concept and its status?	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignments analyzing media content from an Islamic perspective.
1	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts.	What is the media, its concept and its status?	Participating in group discussions to explore various topics and perspectives.	Class participation in discussions and debates on relevant topics.

3	2	Evaluating media content for ethical and moral implications based on Islamic teachings.	What is the media, its concept and its status?	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.
4	2	Understanding Islamic principles and values as they relate to media.	Foundations of Islamic media and literature	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignments analyzing media content from an Islamic perspective.
5	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts.	Foundations of Islamic media and literature	Participating in group discussions to explore various topics and perspectives.	Class participation in discussions and debates on relevant topics.
6	2	Evaluating media content for ethical and moral implications based on Islamic teachings.	The objectives of the Islamic media	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.
7	2	Understanding Islamic principles and values as they relate to media.	The objectives of the Islamic media	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignments analyzing media content from an Islamic perspective.
8	1	First monthly exam.	First monthly exam.	First monthly exam.	First monthly exam.
9	1	Understanding Islamic principles and values as they relate to media.	Defending the ethics of the Muslim community	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignments analyzing media content from an Islamic perspective.
10	2	Analyzing the role of media	Defending the ethics of the	Participating in group discussions to	Class participation



		in shaping public perception and opinion in Islamic contexts.	Muslim community	explore various topics and perspectives.	in discussions and debates on relevant topics.
11	2	Evaluating media content for ethical and moral implications based on Islamic teachings.	Relationship of the media to other sciences	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.
12	2	Understanding Islamic principles and values as they relate to media.	Relationship of the media to other sciences	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignments analyzing media content from an Islamic perspective.
13	2	Understanding Islamic principles and values as they relate to media. Analyzing the role of media in shaping public perception and opinion in Islamic contexts. Evaluating media content for ethical and moral implications based on Islamic teachings.	Characteristics of successful Islamic message	Participating in group discussions to explore various topics and perspectives.	Written assignments analyzing media content from an Islamic perspective. Class participation in discussions and debates on relevant topics. Practical projects showcasing media production skills.
14	1	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
15	2	Understanding Islamic principles and values as they	Characteristics of successful Islamic message	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignments analyzing media content from

		relate to media.			an Islamic perspective.
16	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts.	Characteristics of successful Islamic message	Participating in group discussions to explore various topics and perspectives.	Class participation in discussions and debates on relevant topics.
17	2	Evaluating media content for ethical and moral implications based on Islamic teachings.	Characteristics of Islamic media	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.
18	2	Understanding Islamic principles and values as they relate to media.	Characteristics of Islamic media	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignments analyzing media content from an Islamic perspective.
19	Monthly Exam	Monthly Exam	Monthly Exam	Monthly	Monthly Exam
20	2	Understanding Islamic principles and values as they relate to media.	Holy Quran and media contents	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignments analyzing media content from an Islamic perspective.
21	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts.	Holy Quran and media contents	Participating in group discussions to explore various topics and perspectives.	Class participation in discussions and debates on relevant topics.
22	2	Evaluating media content for ethical and moral implications based on	Holy Quran and media contents	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.

		Islamic teachings.			
23	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
24	2	Understanding Islamic principles and values as they relate to media.	Specialized religious media	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignments analyzing media content from an Islamic perspective.
25	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts.	Specialized religious media	Participating in group discussions to explore various topics and perspectives.	Class participation in discussions and debates on relevant topics.
26	2	Evaluating media content for ethical and moral implications based on Islamic teachings.	Specialized religious media	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.
27	2	Understanding Islamic principles and values as they relate to media.	Features of Islamic media, methods and sources	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignments analyzing media content from an Islamic perspective.
28	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
29	2	review	Features of Islamic media, methods and sources	review	review
30	2	Understanding Islamic principles and values as they relate to media.	Media terminology in English language	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignments analyzing media content from an Islamic perspective.
31	2	Analyzing the role of media in shaping	Media terminology in	Participating in group discussions to explore various	Class participation in discussions

		public perception and opinion in Islamic contexts.	English language	topics and perspectives.	and debates on relevant topics.
32	2	review	review	review	review
. Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as: Daily preparation (5 points) Daily oral quizzes (5 points) Monthly oral exams (5 points) Monthly written exams (15 points) Reports/projects (5 points)"					
. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Islamic Media :Message and Goal Samir Bin Jameel Radi		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic Websites			References,		