

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2023 – 2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-imam Al-adham college

Faculty/Institute: Al-imam Al-adham college

Scientific Department: Advocacy and rhetoric department

Academic or Professional Program Name: bachelor's in studying scientific legitimate

Final Certificate Name: bachelor's Advocacy and rhetoric

Academic System: annuals

Description Preparation Date: 2023-2024

File Completion Date: 2024

Signature:



Head of Department Name:
Prof. Dr. Tariq Khalaf Fahad
Date: 1\10\2024

Signature:



Scientific Associate Name:
Dr. Makki Walid Abdel karem
Date: 1\10\2024

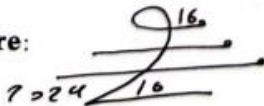
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

1. Program Vision

Attainability high scientific score to ensure scientific products outcomes specialist in advocacy and rhetoric that it fits era spirit and agreed with Islamic legislation basics

2. Program Mission

Continuous improvement of the student's knowledge of the legal rulings, the call, and the principles of purposeful Islamic discourse, which is characterized by good morals, pure law, and legitimate moderation.

3. Program Objectives

- 1- Qualifying an elite group of teachers and preachers, who are highly qualified in Islamic knowledge.
- 2- Increasing the scientific and cultural knowledge of the student and interacting with the community.
- 3- Ensuring the quality of the inputs and outputs of the educational product.
- 4- Creating a successful preacher with a new methodology away from extremism

and fanaticism.

5- Developing students' talents and following them up in a manner consistent with the aspirations of scientific development.

4. Program Accreditation

None

5. Other external influences

Research, observation and application activities in secondary schools

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	54	161	100	10,20,30,40% four stage
Summer Training	No			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First	First stage	First stage	20	
Second	Second stage	Second stage	22	
Third	Third stage	Third stage	25	1
fourth	Fourth stage	Fourth stage	24	5

8. Expected learning outcomes of the program

Knowledge

Informing students about the importance of Islamic advocacy and the most important Islamic laws that are in contact with our real life

Learning Outcomes Statement 1

Skills

Expanding students' skills in understanding contemporary Islamic reality

Learning Outcomes Statement 2

The student's real interaction through his practical application with society according to his studies

Learning Outcomes Statement 3

Ethics

Developing students' abilities to share Islamic ideas with others

Learning Outcomes Statement 4

Disclosing one's thoughts and feelings regarding life matters, including the moderate Islamic call brought by Islamic law.

Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

1. (40%) semester exams, and daily attendance and participation are taken into consideration.
2. (60%) end-of-semester exams.

10. Evaluation methods

Implemented at all stages of the program in general.

1. Daily tests

2. Monthly tests

3. Final exams

Academic Rank	Specialization		Number of the teaching staff	
	General	Special	Staff	Lecturer
Assistant Professor Dr. Tariq Khalaf Fahad	Philosophy of Islamic Science	Islamic Thought	Staff	
Assistant Professor Dr. Mohammed Said Abd	Philosophy of Islamic Science	Islamic Thought	Staff	
+Professor Dr. Mushtaq Imad Abd al- Aziz	Philosophy of Islamic Science	Islamic Creed	Staff	
Professor Dr. Saleem Yasin Mohammed Said	Philosophy of Islamic Science	Islamic Jurisprudence (or Fiqh)	Staff	
Professor Dr. Qahtan Quduri Majham	Islamic History.	Biography and History	Staff	
Professor Dr. Salah Awad Jumaa	Philosophy of Islamic Science	Islamic Jurisprudence (or Fiqh)	Staff	
Professor Dr. Hussein Abd Awad	Philosophy of Islamic Science	Da'wah and thought	Staff	
Assistant Professor Dr. Talib Rashid Jassim	Philosophy of Islamic Science	Fundamentals of Islamic Jurisprudence	Staff	
Assistant Professor Dr. Atheer Awad Jamal	Philosophy of Islamic Science	Fundamentals of Islamic Jurisprudence	Staff	
Assistant Professor Dr. Ahmed Ubaid Salman	Philosophy of Islamic Science	Islamic Thought	Staff	
Assistant Professor Dr. Ahmed Aliwi Abbas	Philosophy of Islamic Science	Da'wah	Staff	
Lecturer Dr. Hussein Nawar Hussein	Philosophy of Islamic Science	Da'wah	Staff	
Lecturer Dr. Hammam Abdul Salam Hashem	Philosophy of Islamic Science	Fundamentals of Islamic Jurisprudence	Staff	

Lecturer Dr. Marwan Hamid Hassan	Computer Sciences	Computer Sciences	Staff	
Lecturer Dr. Othman Abd al-Aziz Mahmoud	Philosophy of Islamic Science	Prophetic Hadith		Lecturer
Lecturer Dr. Ahmed Basil	Philosophy of Islamic Science	Da'wah		Lecturer
Lecturer Dr. Ali Faiq	Philosophy of Islamic Science	Da'wah		Lecturer
Assistant Lecturer Abd Fattah Nasif Mahmoud	Philosophy of Islamic Science	Islamic Jurisprudence (or Fiqh)		Lecturer
Assistant Lecturer Muntasir Fadhil Ahmed	Philosophy of Islamic Science	Prophetic Hadith		Lecturer

Professional Development

Mentoring new faculty members

This is done by introducing new faculty members from all academic departments to the university's rules and regulations and providing them – through workshops and guidance – with the tools necessary to succeed in academic work.

Professional development of faculty members

Briefly describe the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

1. Dialogue and discussion with the professor and classmates.
2. Discussion groups and analysis of scientific texts.
3. Daily tests
4. Monthly tests
5. Discussion groups

11. Acceptance Criterion

1. Admission follows direct application to the college according to the regulations of the Ministry of Higher Education and Scientific Research according to the admission window and the balance between the student's desire and his average.
2. The college accepts graduates of Islamic, religious and academic preparatory schools in their scientific and literary branches and vocational preparatory schools.

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12. The most important sources of information about the program
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Training courses held by the Quality Assurance and University Performance Departments in various colleges and institutes.

13. Program Development Plan

- | |
|---|
| <ol style="list-style-type: none">1. Scientific communication through seminars, conferences and competent cadres in similar specializations.2. Reviewing global studies in similar departments to be able to develop research and solve problems.3. Engaging in acquiring modern scientific expertise to keep pace with communication methods and modern technical progress. |
|---|

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First		Principles of Da'wah	Basic	*				*				*			
		Memorizing the Quran and Tajweed	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First		Introduction to the Study of Islamic Thought	Basic	*				*				*			
		Quranic Sciences	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First		Religious Sociology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Islamic Doctrine	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First		Grammar and Morphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*

First		Educational Psychology	Basic	*				*				*			
First		Human Rights and Democracy	Basic	*				*				*			
First		Computer	Basic	*	*			*	*			*	*		
First		English Language	Basic	*	*			*	*			*	*		
First		Interpretation	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First		Jurisprudence of biography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Islamic Systems	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Memorizing the Quran and the Rules of Tajweed	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Interpretation	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Hadith Terminology and Memorization	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Hadith	Basic	*	*	*	*	*	*	*	*	*	*	*	*

Second		Jurisprudence biography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Grammar and Morphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Fiqh and Inheritance	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Religions	Basic		*	*	*	*	*	*	*	*	*	*	*
Second		Orientalism	Basic		*	*	*	*	*	*	*	*	*	*	*
Second		Contemporary Intellectual Trends	Basic		*			*				*			
Second		Freedom	Basic		*			*				*			
Second		Computer	Basic	*	*			*	*			*	*		
Second		English Language	Basic	*	*			*	*			*	*		
third		Rhetoric	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Logic	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Preachers' Methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*

third		Jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Fundamentals of Jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Islamic Thought	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Grammar	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Hadith Explanation and Memorization	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Islamic Research Methodology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Islamic Doctrine	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Memorizing the Holy Quran	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Measurement and Evaluation	Basic		*	*	*		*	*	*		*	*	*
third		Teaching Methods and Methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*

Fourth		Propagation methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Principles of jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Present Islamic world	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Grammar	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Memorizing the Quran	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Methods of theologians	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Rhetoric	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Explanation of Hadith and memorization	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Observation and application	Basic				*				*				*
Fourth		Media	Basic				*				*				*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description / First Stage

1. Course Name:					
Principles of advocacy					
2. Course Code:					
Principles of advocacy					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Lecturer. Dr. Mustafa Mohamed Ali Shaker Email: mostafa@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives	<ol style="list-style-type: none"> 1. Preparing students to teach the subject of (Principles of advocacy), through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Principles of advocacy) 3. Conducting research and reports in the subject of (Principles of advocacy) 				
9. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

First	2		Features of Islamic		. Oral
Second	2	students' mastery of t	systems	resentation	2. Res
Third	2	topic, their	relationship of systems to		assign
Fourth	2	theoretical and	Islamic law	discussion	3. Stu
Fifth	2	practical	Emergence of	and dialogue	atten
Sixth	2	understanding of isl	amic systems	Display on	4. Tho
Seventh	2	their ability to	Foundations of	e	partic
Eighth	2	comprehend and	faith	ectronic	durin
Ninth	2	absorb it, transform	ing in Islamic	play	lectur
Tenth	2	it into a skill of	systems		
Eleventh	2	understanding and	The purpose of		
Twelfth	2	speaking, and	islamic systems		
Thirteenth	2	transfer this	characteristics of		
Fourteenth	2	knowledge	islamic systems		
Fifteenth	2	others.	Divine		
Sixteenth	2		mprehensiveness		
Seventeenth	2		mprehensiveness		
Eighteenth	2		of Islamic law		
Nineteenth	2		Universality		
Twentieth	2		Moderation		
Twenty-first	2		anifestations of		
Twenty-second	2		moderation		
Twenty-third	2		The problem of		
Twenty-fourth	2		individual		
Twenty-fifth	2		ownership		
Twenty-sixth	2		The problem of		
Twenty-seventh	2		individual		
Twenty-eighth	2		ownership		
Twenty-eighth	2		The problem of		
Twenty-nineth	2		sexual instinct		
Thirtieth	2		mbining stability		
			and flexibility		
			ctors of capacity		
			and flexibility		
			odels, verses and		
			hadiths		
			nsidering human		
			nature		
			mbining worldly		
			nd otherworldly		
			reward		
			ffects of applying		
			islamic systems		
			Achieving the		
			leasure of God		
			Almighty		
			chieving balance		
			n the life of the		
			nation		
			chieving security		

			<p>in the life of the individual and the group</p> <p>the complete cure of the problems of the nation</p> <p>unity of the Islamic nation</p> <p>empowerment of the Islamic nation</p> <p>Dispelling the distorted image of Islam</p> <p>second semester exam</p>		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books with specialization that have a understood academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations recommended that include the vocabulary
Electronic References, Websites	Electronic sites that are scientifically accurate to the academic courses

Course Description / First Stage

1. Course Name:
Memorizing the Quran and Tajweed
2. Course Code:
Memorizing the Quran and Tajweed
3. Semester / Year:

Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: lecturer .Dr. Hafal Ahmed Rahim Email: haval@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject of (Quran Memorization and Tajweed), through the knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Quran Memorization and Tajweed) 3. Conducting research and reports in the subject of (Quran Memorization and Tajweed)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The student	Introduction to the science of Tajweed	1. Presentation	1. Oral tests
Second	2	learns the	Rules of seeking refuge	2. Discussion and dialog	2. Research assignment
Third	2	general and technical	Rules of Basmalah	3. Display	3. Student attendance
Fourth					4. Their
Fifth					
Sixth					
Seventh					

Eighth	aning d the anings and enefits lated them	Ranks of	onthe electroni display	participati during the lecture
Ninth		recitation		
Tenth		les of the silent		
Eleventh		noon and		
Twelfth		tanween		
Thirteenth		Izhar		
Fourteenth		Idgham		
Fifteenth		Ikhfa		
Sixteenth		Iqlaab		
Seventeenth		Rules of the		
Eighteenth		double noon		
Nineteenth		Rules of the		
Twentieth		double meem		
Twenty-first		ules of the lam		
Twenty-second		les of the silent		
Twenty-third		meem		
Twenty-fourth		Elongations		
Twenty-fifth		Types of		
Twenty-sixth		elongations		
Twenty-seventh		Original		
Twenty-eighth		elongation		
Twenty-eighth		ivisions of the		
Twenty-ninth		original		
Thirtieth		elongation		
		Subsidiary		
		elongation		
		ivisions of the		
		subsidiary		
		elongation		
		Connected		
	elongation			
	Disconnected			
	elongation			
	Heavy necessary			
	elongation			
	Lightened			
	necessary			
	elongation			
	Heavy literal			
	elongation			
	Lightened literal			
	elongation			
	Heavy word			
	elongation			
	Light word			
	elongation			
	Soft elongation			
	Greater			
	connection			
	elongation			

			Small unction ngation		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books within t specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertatio are recommended that include t course vocabulary		
Electronic References, Websites			Electronic sites that are scientific related to the academic courses		

Course Description / First Stage

1. Course Name:
Introduction to the Study of Islamic Thought
2. Course Code:
Introduction to the Study of Islamic Thought
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
1 hours in week \ no. units 2

7. Course administrator's name (mention all, if more than one name)

Name: Lecturer. Dr. Salah El-Din Mohamed Ramadan Abdullah
 Email: salahalden@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Introduction to the Study of Islamic Thought) through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Introduction to the Study of Islamic Thought)</p> <p>3. Conducting research and reports in the subject (Introduction to the Study of Islamic Thought)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic,	roduction to the study of Islamic Thought		. Oral tests
Second		their theoretical and practical understanding of it, their ability to comprehend and absorb it,	Thought and Reason	resentation	2. Research assignments
Third		transform it to a skill of understanding and speaking, and transfer	Place of Reason in the Prophetic Sunnah	discussion	3. Student attendance
Fourth			Sources of Islamic Thought	d dialogue	4. Their participation during the lecture
Fifth			Characteristics of Islamic Thought	Display on	
Sixth			Moderation	electronic display	
Seventh			Comprehensiveness		
Eighth			Balance		
Ninth			Realism		
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					

nineteenth eighteenth seventeenth twentieth twenty- first twenty- second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- seventh twenty- eighth twenty- eighth twenty- ninth thirtieth		this knowledge to ..others	Renewal Influential Factors Khawarij Mu'tazila Ash'ari Most Prominent Challenges Questioning the Holy Quran Terrorism Rationalism in Islamic Thought The Position on Violence Transformations of Thought Islamist Malik Binbil Civilization Islamic Thought in the Third Millennium Intellectual Schools in Islamic Thought Types of Ethics Good and Evil in the Philosophy of Theology Goodness and the Soul Sufism The Relationship between the Soul and God Almighty Trust in God End of Semester Exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Choosing books with a detailed educational nature.. modern

Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / First Stage

1. Course Name:	
Quranic sciences	
2. Course Code:	
Quranic sciences	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 hours in week \ no. units 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Lecturer. Dr. Ali Hassan Ahmed Email: Ali@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject of (Quranic sciences), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Quranic sciences)</p>

3. Conducting research and reports in the subject
(Quranic sciences)

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic,	definition of the Sciences of the Qur'an	presentation	1. Oral tests
Second		their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	definition of the Qur'an, its names and descriptions	discussion and dialogue	2. Research assignment
Third			The difference between the Qur'an and the Hadith	Display on e	3. Student attendance
Fourth			.Qudsi	Electronic display	4. Their participation during the lecture
Fifth			The meaning of revelation and its ..methods		
Sixth			Meccan and ..Medinan		
Seventh			atures of Meccan ..and Medinan		
Eighth			knowing the first thing revealed		
Ninth			Reasons for ..revelation		
Tenth			benefits of knowing		
Eleventh			the reasons for ..revelation		
Twelfth			the significance of		
Thirteenth			generality of the wording		
Fourteenth			the connections		
Fifteenth			between the verses ..and surahs		
Sixteenth			the revelation of		

<p>sixth seventh eighth ninth tenth eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty-first twenty-second twenty-third twenty-fourth twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth thirtieth</p>			<p>.the Qur'an the revelation of the Qur'an in .stages the collection and arrangement of the .Qur'an the arrangement of the verses and .surahs The Uthmanic .script Improving the Uthmanic script the revelation of the Qur'an in seven .letters the wisdom of the revelation of the Qur'an in seven letters The difference between the definitive and the .ambiguous the difference in knowing the .ambiguous the reprehensible interpretation the abrogating and the abrogated By which abrogation is .known Divisions of .abrogation Types of .abrogation The wisdom of .abrogation quasi-abrogation and its examples the miracle of the Qur'an The miraculous amount of the .Qur'an</p>		
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11. Course Evaluation

<p>The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.</p> <p>1- 20% First semester 2- 20% Second semester 3- 60% Final exam</p>	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:
Religious sociology
2. Course Code:
Religious sociology
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
1 hours in week \ no. units 2
7. Course administrator's name (mention all, if more than one name)
Name: Lecturer Dr. Ziad Salem Tawfiq Abdel Razzaq Email: zyad@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Religious sociology), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Religious sociology)</p> <p>3. Conducting research and reports in the subject (Religious sociology)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of	Its origin		1. Oral tests
Second		of	Its subject	presentation	2. Research assignment
Third		this topic,	its independence		3. Student attendance
Fourth		their	relationship with	discussion	4. Their participation during the lecture
Fifth		theoretical	science	and dialogue	
Sixth		and practical	relationship with	Display on	
Seventh		understanding	science	Electronic display	
Eighth		of it, their	Its purposes		
Ninth		ability to	relationship with		
Tenth		comprehend	science		
Eleventh		and absorb	search methods in		
Twelfth		transform	sociology		
Thirteenth		into a skill	The historical method		
Fourteenth		of	The historical method		
Fifteenth		understanding	The case study method		
Sixteenth		and speaking,	method		
Seventeenth		and transfer	elements of culture		
Eighteenth		this	elements of culture		
Nineteenth		knowledge	Variables		
Twentieth		to others	Variables		
Twenty-first			Social processes		
Twenty-second					

second			Social processes		
twenty-			egative processes		
third			egative processes		
twenty-			Society systems		
fourth			Society systems		
twenty-			Means of control		
fifth			Means of control		
twenty-			Change and		
sixth			development		
twenty-			Change and		
eventh			development		
twenty-			opulation factors		
eighth			opulation factors		
twenty-			Social planning		
eighth			Social planning		
twenty-			exam at the end of		
nineth			e second semester		
thirtieth					

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:

Islamic doctrine

2. Course Code:

Islamic doctrine

3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Assi. Prof. Dr. Saman Saleh Mohamed Email: saman@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject of (Islamic doctrine), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Islamic doctrine)</p> <p>3. Conducting research and reports in the subject of (Islamic doctrine)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic,	Its names		. Oral tests
Second		their theoretical and practical understanding of it, their	the goal of belief in the Last Day	presentation	2. Research assignment
Third			the goal of belief in the Last Day	discussion	3. Student attendance
Fourth			characteristics of belief	and dialogue	4. Their participation
Fifth			characteristics of	Display on	
Sixth					
Seventh					
Eighth					

Ninth		ability to	belief	Electronic	during the
Tenth		comprehend	evidences proving	play	lecture
eleventh		and absorb it,	belief		
twelfth		and transform it	evidences proving		
thirteenth		into a skill of	belief		
fourteenth		understanding	the Last Day and		
fifteenth		and speaking,	belief in it		
sixteenth		and transfer	the Last Day and		
seventeenth		this	belief in it		
eighteenth		knowledge to	Psychological		
nineteenth		..others	attributes and their		
twentieth			evidence		
twenty-			negative attributes		
first			and their evidence		
twenty-			Attributes of		
second			meanings and their		
twenty-			evidence		
third			Attributes of		
twenty-			meanings and their		
fourth			evidence		
twenty-			that is obligatory		
fifth			in His right		
twenty-			that is obligatory		
sixth			in His right		
twenty-			that is impossible		
seventh			in His right		
twenty-			the Messenger and		
eight			the Prophet		
twenty-			The difference		
eight			between the		
twenty-			prophet and the		
ninth			Messenger		
thirtieth			The Miracle		
			The Miracle		
			The Miracle		
			The Generosity		
			Revelation		
			Revelation		
			Audio		
			Audio		
			Audio		
			Audio		
			Audio		
			Audio		
			Exam at the end of		
			the second		
			semester		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily

preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any) The book of explanation of the beautiful purchase in science of monotheism, by Ahmed bin Muhammad Adawi	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:
Grammar and morphology
2. Course Code:
Grammar and morphology
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
3 hours in week \ no. units 5
7. Course administrator's name (mention all, if more than one name)
Name: Assi. Prof. Dr. Walid Adel Ali Email: waleed@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Grammar and morphology), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Grammar and morphology)</p> <p>3. Conducting research and reports in the subject (Grammar and morphology)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Speech and what it consists of	Presentation Discussion and dialogue Display on Electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second			Signs of nouns and verbs		
Third			The inflected and the uninflected		
Fourth			The six nouns		
Fifth			The dual and what is attached to it		
Sixth			The sound masculine plural and what is attached to it		
Seventh			The sound feminine plural and what is attached to it		
Eighth			The weak nouns and verbs		
Ninth			The indefinite and definite		
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					
Twentieth					
Twenty-first					
Twenty-					

second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- eventh twenty- eighth twenty- eighth twenty- nineth thirtieth			<p>the attached and separate pronouns the nominative and accusative pronouns The order of pronouns in one word the speaker's ya and the production of the protective nun the proper noun the demonstrative pronoun The relative pronoun The nominal relative the literal relative the relative clause and the antecedent the relation of the definite article the relation of the definite article the subject and the predicate the factor of raising the subject and the predicate the types of the predicate the justifications starting with the indefinite article</p>		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

<p>Required textbooks (curricular books, if any) Explanation of Ibn Aqil and Ithaaf Al-Taraf in the science of morphology</p>	<p>Choosing books with a detailed educational nature.. modern</p>
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Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / First Stage

1. Course Name:	
Jurisprudence	
2. Course Code:	
Jurisprudence	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 4	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof Mahmoud Hassan Ahmed Email: MahmoudHassan @imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Jurisprudence), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Jurisprudence)</p> <p>3. Conducting research and reports in the subject</p>

9. Teaching and Learning Strategies

Strategy

- 1. Modified Lecture.
- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students'	e Book of Purity		. Oral tests
Second		mastery of	e Book of Purity	resentation	2. Research
Third		this topic,	e Book of Purity		assignment
Fourth		their	e Book of Purity	discussion	3. Student
Fifth		neoretical	e Book of Prayer	d dialogue	attendance
Sixth		d practical	e Book of Prayer	Display on	4. Their
Seventh		Understanding	e Book of Prayer	Display on	participati
Eighth		of it, their	e Book of Prayer	e	during the
Ninth		ability to	he Book of Zakat	ectronic	lecture
Tenth		mprehend	he Book of Zakat	play	
Eleventh		d absorb it,	he Book of Zakat		
Twelfth		ansform it	he Book of Zakat		
Thirteenth		to a skill of	e Book of Fasting		
Fourteenth		Understanding	e Book of Fasting		
Fifteenth		d speaking,	e Book of Fasting		
Sixteenth		and transfer	e Book of Fasting		
Seventeenth		this	e Book of Fasting		
Eighteenth		nowledge to	he Book of Hajj		
Nineteenth		..others	he Book of Hajj		
Twentieth			he Book of Hajj		
Twenty-first			he Book of Hajj		
Twenty-second					
Twenty-third					
Twenty-fourth					
Twenty-fifth					
Twenty-sixth					
Twenty-seventh					

eventh					
'wenty-					
eighth					
'wenty-					
eighth					
'wenty-					
nineth					
hirtieth					

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of Choice, by Al-Mawsili	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:
Educational Psychology
2. Course Code:
Educational Psychology
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)

1 hours in week \ no. units 2

7. Course administrator's name (mention all, if more than one name)

Name: Lect. Assi. Ayoub Kamal El-Din Omar Mohi El-Din
 Email: ayoub.kamal.albazirgan@imamaladham.edu.iq

8. Course Objectives

Course Objectives

1. Preparing students to teach the subject (Educational Psychology), through their knowledge of the sources of Islamic law.
2. Preparing scientific researchers in the field of research in the subject of (Educational Psychology)
3. Conducting research and reports in the subject (Educational Psychology)

9. Teaching and Learning Strategies

Strategy

- 1. Modified Lecture.
- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic,	Introduction to Educational Psychology	Presentation	1. Oral tests
Second		their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer	Educational Psychology	Discussion and dialogue	2. Research assignment
Third			Educational Psychology	Display on	3. Student attendance
Fourth			Psychology in the Service of the Educational Process	Electronic display	4. Their participation during the lecture
Fifth			Learning Theories and Teaching Theories		
Sixth			Learning Teacher and Educational Psychology		
Seventh			Philosophy of		
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					

<p> teententh ghteententh neteententh ventieth wenty- first wenty- second wenty- third wenty- fourth wenty- fifth wenty- sixth wenty- eventh wenty- eighth wenty- eighth wenty- ninth thirtieth </p>		<p> this nowledge to ..others </p>	<p> ucation, Theories What are Educational Objectives Steps for Writing the Objective Gardner's Approach Principles of Learner Development General Principles of Development Factors Influencing Human Development Foundations of the Concept of Critical Times Summary of Readiness Review of the Material Developmental Characteristics of the Learner Development Characteristics Primary Development Characteristics Mental Development Characteristics Physical Development Characteristics Mental Development Characteristics Cognitive Learning Learning by Imitation The Role of Conditioning in Imitation Imitation with Both Conditioning and Learning Limitations of Learning by </p>		
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			Imitation Differences between Language Psychologists Educational Applications of These Studies Forms of Learning Included in Learning Second Semester Exams The Relationship between the Soul and God Almighty Trust in God End of Semester Exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The book of the basics of educational psychology, Mohi El-Din Towfi	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:

Human rights and democracy

2. Course Code:					
Human rights and democracy					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Assi.Prof .Dr. Mona Sultan Email: muna@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject of (Human rights and democracy), through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Human rights and democracy) 3. Conducting research and reports in the subject (Human rights and democracy)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of this topic,	Human Rights in Ancient Civilizations	Presentation	1. Oral tests
Second		their theoretical	Human Rights in	Discussion	2. Research assignment
Third					3. Student
Fourth					
Fifth					

Sixth seventh Eighth Ninth Tenth eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty- first twenty- second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- seventh twenty- eighth twenty- ninth thirtieth		and practical understanding of it, their ability to comprehend and absorb it, transform it into a skill of understanding and speaking, and transfer this knowledge to ..others	Ancient Iraq Human Rights in Christianity and Judaism Sources of Human Rights The Legal Value of the Universal Declaration The Two International Covenants on Human Rights What are the Educational Objectives International Sources French Constitutions of Human Rights Human Rights Guarantees The Principle of the Rule of Law Legal Guarantees Judicial Oversight Recognition of the principle of Dual Liability The System of Islamic Worship International Human Rights Guarantees Economic and Social Council European Convention on Human Rights (1950) American Charter on Human Rights (1948) Technological progress and Its Impact International Organization of Parties Promoting and Human Rights	and dialogue Display on Electronic display	attendance 4. Their participation during the lecture
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			Privacy and Human Rights The First Section Dominance Chapter Two Historical Development of Children's Rights Children's Rights in) Christianity Chapter Three Review of the Material Second Semester Exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of Human Rights, Children and Democracy Dr. Maher Saleh and others	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / First Stage

1. Course Name:
computer
2. Course Code:
computer

3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect. Dr. Yaseen Ahmed Mohamed Daoud Email: eng.yassin.ahmed@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<ol style="list-style-type: none"> 1. . Preparing students to understand the use (computers), through their knowledge of computer basics. 2. How to benefit from computer skills after graduation 3. General knowledge of the latest versions of operating systems and how to deal with them 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' understanding of this topic,	Introduction to Computer		1. Oral tests
Second		their theoretical and practical understanding of it, their	Computer Components	presentation	2. Research assignment
Third			Computer Components	discussion	3. Student attendance
Fourth			Computer Components	and dialogue	
Fifth			Windows10	Display on	4. Their participation
Sixth			operating System		
Seventh					
Eighth					

Ninth Tenth eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty- first twenty- second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- seventh twenty- eighth twenty- eighth twenty- ninth thirtieth		ability to comprehend and absorb it, transform it into a skill of understanding and speaking, and transfer this knowledge to ..others	Windows10 operating System Control Panel Explanation Control Panel Explanation reference between files and Folders reference between files and Folders Gmail and Classroom Gmail and Classroom ruses and Their Types Prevention Word2019 Interface Word2019 Interface Word List Components Word List Components Main Tools and Their Benefits Main Tools and Their Benefits How to Add a Frame How to Add a Table Page Numbers Save Files Methods of Saving Files What is PowerPoint What is PowerPoint Its Benefits and How to Use It Designs How to Design a Presentation second Semester Exam	Electronic display	during the lecture
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester 3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any) A binding prepared by a committee of college professors	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / First Stage

1. Course Name:	
English	
2. Course Code:	
English	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 hours in week \ no. units 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Lect .Dr. Ako Sobhi Ghazai Email: Ako.Sobhi@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1.Preparing students to teach the subject (english), through their knowledge of the sources Islamic law.

	<p>2. Preparing scientific researchers in the field research in the subject of (english)</p> <p>3. Conducting research and reports in the subject (english)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students'	Hello		. Oral tests
Second		mastery of	your world	resentation	2. Research
Third		this topic,	All about you		assignment
Fourth		their	family and friends		3. Student
Fifth		neoretical	The way (I) lives	discussion	attendance
Sixth		d practical	every day	d dialogue	4. Their
Seventh		derstanding	every day	Display on	participati
Eighth		of it, their	every day		during the
Ninth		ability to	my favourites	e	lecture
Tenth		mprehend	my favourites	ectronic	
Eleventh		d absorb it,	Where i live	isplay	
Twelfth		ansform it	Times past		
Thirteenth		to a skill of	Times past		
Fourteenth		derstanding	we had a great time		
Fifteenth		d speaking,	I can do that		
Sixteenth		and transfer	please and thank y		
Seventeenth		this	Here and now		
Eighteenth		nowledge to	Here and now		
Nineteenth		..others	It's time to go		
Twentieth			what's Islam ?		
Twenty-first			what's Islam?		
Twenty-second			Testimony of faith		
Twenty-third			Al-Shahadah		
Twenty-fourth			Shahadah		
Twenty-fifth			the praying		
Twenty-sixth			the praying		
Twenty-seventh			the fasting		
Twenty-eighth			Al-Zakat		
Twenty-ninth			second semester		
Thirtieth			exam		

fifth					
wenty-sixth					
wenty-seventh					
wenty-eighth					
wenty-ninth					
thirtieth					

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) New headway plus/beginner	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / First Stage

1. Course Name:
Interpretation
2. Course Code:
Interpretation

3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect. Dr. Ali Hassan Ahmed Email: Ali@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<ol style="list-style-type: none"> 1. Preparing students to teach the subject (Interpretation), through their knowledge of sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Interpretation) 3. Conducting research and reports in subject of (Interpretation) 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical	Surah Al-Fatihah 1-7	Presentation	1. Oral tests 2. Research assignments
Second			Surah Al-Baqarah Verses 1-5		
Third			Surah Al-Baqarah		
Fourth			Surah Al-Baqarah		
Fifth			Surah Al-Baqarah		

Sixth		and	Verses 6-10	Discussion	ts
Seventh		practical	Surah Al-Baqarah	and	3. Students
Eighth		understandi	Verses 11-15	Dialogue	attendanc
Ninth		ing of it,	Surah Al-Baqarah	Display	e
Tenth		their ability	Verses 16-20	the	4. Their
Eleventh		to	Surah Al-Baqarah	electronic	participa
Twelfth		comprehen	Verses 21-25	display	on durin
Thirteenth		d and	Surah Al-Baqarah		the lectu
Fourteenth		absorb it,	Verses 26-30		
Fifteenth		transform it	Surah Al-Baqarah		
Sixteenth		to a skill	Verses 31-35		
Seventeenth		of	Surah Al-Baqarah		
Eighteenth		understandi	Verses 36-40		
Nineteenth		ing and	Surah Al-Baqarah		
Twentieth		speaking,	Verses 41-45		
Twenty-first		and	Surah Al-Baqarah		
Twenty-second		transfer	Verses 46-50		
Twenty-third		this	Surah Al-Baqarah		
Twenty-fourth		knowledge	Verses 51-55		
Twenty-fifth		to others	Surah Al-Baqarah		
Twenty-sixth			Verses 56-60		
Twenty-seventh			Surah Al-Baqarah		
Twenty-eighth			Verses 61-65		
Twenty-ninth			Surah Al-Baqarah		
Thirtieth			Verses 66-70		
			Surah Al-Baqarah		
			Verses 71-75		
			Surah Al-Baqarah		
			Verses 76-80		
			Surah Al-Baqarah		
			Verses 81-85		
			Surah Al-Baqarah		
			Verses 86-90		
			Surah Al-Baqarah		
			Verses 91-95		
			Surah Al-Baqarah		
			Verses 96-100		
			Surah Al-Baqarah		
			Verses 101-105		
			Surah Al-Baqarah		
			Verses 106-110		
			Surah Al-Baqarah		
			Verses 111-115		
			Surah Al-Baqarah		
			Verses 116-120		
			Surah Al-Baqarah		
			Verses 121-125		
			Surah Al-Baqarah		
			Verses 126-130		
			Surah Al-Baqarah		

			verses 131-135 rat Al-Baqarah verses 136-141 cond Semester Final Exam		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) The elite of interpretations by Al-Sabuni			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books with the specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertations are recommended that include the course vocabulary		
Electronic References, Websites			Electronic sites that are scientifically related to the academic courses		

Course Description / First Stage

1. Course Name:
Jurisprudence of biography
2. Course Code:
Jurisprudence of biography
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:

Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Assi .Prof. Mona Sultan Email: muna@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1.Preparing students to teach the subject (Jurisprudence of biography), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Jurisprudence of biography)</p> <p>3. Conducting research and reports in subject of (Jurisprudence of biography)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of	Introduction to the Prophet's Biography	presentation	1. Oral tests
Second		of this topic,	Biography		2. Research assignments
Third		their theoretical	Introduction to the Prophet's Biography	discussion	3. Student attendance
Fourth		and practical	Biography	dialogue	4. Their
Fifth		understanding of it,	The Scientific Method in Narrating the Biography	Display the	
Sixth		their ability to	The Scientific		
Seventh					
Eighth					
Ninth					
Tenth					
eleventh					

<p>twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty-first twenty-second twenty-third twenty-fourth twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth</p>		<p>comprehend and absorb it, transform it into a skill of understanding and speaking, and transfer this knowledge to others</p>	<p>Method in Narrating the Biography How Do We Study the Biography How Do We Study the Biography Muhammad, the Seal of the Prophets Muhammad, the Seal of the Prophets His Lineage His Birth His Trade with Khadija's Money His Seclusion in the Cave of Hira His Trade with Khadija's Money From the Mission to the Migration From the Mission to the Migration From the Mission to the Migration Harm Harm Economic Blockade Economic Blockade The First Legation to the Messenger of God The First Legation to the Messenger of God Lessons and Morals The Messenger of God Presented Himself to the Tribes The Messenger of God Presented Himself to the</p>	<p>Electronic play</p>	<p>participation during the lecture</p>
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			Tribes The Second edge of Aqaba he Migration Building the Mosque Writing the Document d of Semester Exam		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) The book of Fiqh al-Seerah by al-Buti			Choosing books with a detailed educational nature.. modern		
Main references (sources)			The most important books with the specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertations are recommended that include the course vocabulary		
Electronic References, Websites			Electronic sites that are scientifically related to the academic courses		

Course Description / second Stage

1. Course Name:
Islamic systems
2. Course Code:
Islamic systems
3. Semester / Year:

Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect .Dr. Salah El-Din Mohamed Ramadan Abdullah Email: salahalden@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1.Preparing students to teach the subject (Islamic systems), through their knowledge the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Islamic systems)</p> <p>3. Conducting research and reports in subject of (Islamic systems)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic, their theoretical and practical understanding of it,	Features of Islamic systems	presentation	1. Oral tests
Second			relationship of systems to Islamic law		2. Research assignments
Third			emergence of Islamic systems	discussion	3. Student attendance
Fourth			foundations of faith	dialogue	
Fifth				Display	
Sixth					
Seventh					
Eighth					
Ninth					

Tenth		ir ability	iting in Islamic	the	4. Their
eleventh		to	systems	electronic	participa
twelfth		mprehen	ne purpose of	play	on durin
thirteenth		d and	lamic systems		the lectu
fourteenth		bsorb it,	aracteristics of		
fifteenth		nsform it	lamic systems		
sixteenth		to a skill	Divine		
seventeenth		of	mprehensiven		
eighteenth		derstandi	ess		
nineteenth		ng and	mprehensiven		
twentieth		peaking,	of Islamic law		
twenty-		and	Universality		
first		ransfer	Moderation		
twenty-		this	manifestations of		
second		nowledge	moderation		
twenty-		o others	ne problem of		
third			individual		
twenty-			ownership		
fourth			ne problem of		
twenty-			individual		
fifth			ownership		
twenty-			ne problem of		
sixth			exual instinct		
twenty-			Combining		
eventh			stability and		
twenty-			flexibility		
eighth			Factors of		
twenty-			capacity and		
eighth			flexibility		
twenty-			odels, verses		
ninth			and hadiths		
thirtieth			Considering		
			uman nature		
			Combining		
			worldly and		
			otherworldly		
			reward		
			Effects of		
			plying Islamic		
			systems		
			achieving the		
			easeure of God		
			Almighty		
			Achieving		
			ance in the life		
			of the nation		
			Achieving		
			ecurity in the		
			life of the		
			individual and		

			<p>the group the complete cure for the problems of the nation Unity of the Islamic nation empowerment of the Islamic nation dispelling the distorted image of Islam second semester exam</p>		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

<p>Required textbooks (curricular books, if any) Introduction to the Study of Islamic Systems, Ismail Ali Muhammad</p>	<p>Choosing books with a detailed educational nature.. modern</p>
<p>Main references (sources)</p>	<p>The most important books with the specialization that have understandable academic nature</p>
<p>Recommended books and references (scientific journals, reports...)</p>	<p>Some books, letters and dissertations are recommended that include the course vocabulary</p>
<p>Electronic References, Websites</p>	<p>Electronic sites that are scientifically related to the academic courses</p>

Course Description / second Stage

1. Course Name:

Memorizing the Qur'an and the provisions of Tajweed

2. Course Code:					
Memorizing the Qur'an and the provisions of Tajweed					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect. Dr. Hafal Ahmed Rahim Email: haval@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject (Memorizing the Qur'an and provisions of Tajweed), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Memorizing Qur'an and the provisions of Tajweed)</p> <p>3. Conducting research and reports in subject of (Memorizing the Qur'an and provisions of Tajweed)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation

		Learning Outcomes	subject name	method	method
First	2	Students'	articulations of		. Oral tes
Second		mastery of	letters (tongue	resentation	2.
Third		this topic,	articulations of		Research
Fourth		their	letters (lips and		assignment
Fifth		theoretical	nasal cavity	discussion	ts
Sixth		and	characteristics of	d	3. Studen
Seventh		practical	letters that have	dialogue	attendan
Eighth		understandi	opposites	Display	e
Ninth		ing of it,	characteristics of	the	4. Their
Tenth		their ability	letters that do	electronic	participa
Eleventh		to	not have	display	on durin
Twelfth		comprehen	opposites		the lectu
Thirteenth		d and	les of the letter		
Fourteenth		absorb it,	Ra (emphatic		
Fifteenth		transform it	les of the letter		
Sixteenth		to a skill	Ra (softening		
Seventeenth		of	elongated letters		
Eighteenth		understandi	elongated letters		
Nineteenth		ing and	Pause		
Twentieth		speaking,	Pause		
Twenty-first		and	Pause		
Twenty-second		transfer	Lams		
Twenty-third		this	assimilation of		
Twenty-fourth		knowledge	identical and		
Twenty-fifth		to others	homogeneous		
Twenty-sixth			letters		
Twenty-seventh			assimilation of		
Twenty-eighth			similar letters		
Twenty-ninth			Stops		
Thirtieth			Part Two 142-		
			149		
			Part Two 150-		
			157		
			Part Two 158-		
			165		
			Part Two 166-		
			173		
			Part Two 174-		
			180		
			Part Two 181-		
			187		
			Part Two 188-		
			195		
			Part Two 196-		
			203		
			Part Two 204-		
			110		

			art Two 111-117 art Two 118-224 art Two 225-131 art Two 132-138 art Two 139-145 art Two 146-252		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) The Holy Quran, Part 2, and the Book of Tajweed Al-Ghawthani			Choosing books with a detailed educational nature.. modern		
Main references (sources)			The most important books with the specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertations are recommended that include the course vocabulary		
Electronic References, Websites			Electronic sites that are scientifically related to the academic courses		

Course Description / second Stage

1. Course Name:
Interpretation
2. Course Code:
Interpretation
3. Semester / Year:

Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect. Dr. Ali Hassan Ahmed Email: Ali@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject (interpretation), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (interpretation)</p> <p>3. Conducting research and reports in subject of (interpretation)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of	from 144 - 145	Presentation Discussion and Dialogue Display	1. Oral tests
Second		of	rah Al-Baqarah		2. Research assignments
Third		is topic,	from 146 - 150		3. Student attendance
Fourth		their	rah Al-Baqarah		
Fifth		theoretical	from 151 - 154		
Sixth		and	rah Al-Baqarah		
Seventh		practical	from 155 - 157		
Eighth		understanding	rah Al-Baqarah		
Ninth		ing of it,	from 158 - 162		
Tenth		their ability	rah Al-Baqarah		

eleventh		to	om 163 - 165	the	4. Their
twelfth		mprehen	rah Al-Baqarah	ectronic	participa
thirteenth		d and	om 166 - 167	play	on durin
fourteenth		bsorb it,	rah Al-Baqarah		the lectu
fifteenth		nsform it	om 168 - 170		
sixteenth		to a skill	rah Al-Baqarah		
seventeenth		of	om 171 - 173		
eighteenth		derstandi	rah Al-Baqarah		
nineteenth		ng and	om 174 - 176		
twentieth		reaking,	rah Al-Baqarah		
twenty-		and	om 177 - 179		
first		ransfer	rah Al-Baqarah		
twenty-		this	om 180 - 182		
second		nowledge	rah Al-Baqarah		
twenty-		o others	om 183 - 187		
third			rah Al-Baqarah		
twenty-			om 188 - 190		
fourth			rah Al-Baqarah		
twenty-			om 191 - 195		
fifth			rah Al-Baqarah		
twenty-			om 196 - 199		
sixth			rah Al-Baqarah		
twenty-			om 200 - 203		
eventh			rah Al-Baqarah		
twenty-			om 204 - 208		
eighth			rah Al-Baqarah		
twenty-			om 209 - 212		
eighth			rah Al-Baqarah		
twenty-			om 213 - 218		
nineth			rah Al-Baqarah		
thirtieth			om 219 - 221		
			rah Al-Baqarah		
			om 222 - 225		
			rah Al-Baqarah		
			om 226 - 230		
			rah Al-Baqarah		
			om 231 - 232		
			rah Al-Baqarah		
			om 233 - 237		
			rah Al-Baqarah		
			om 238 - 241		
			rah Al-Baqarah		
			om 242 - 245		
			rah Al-Baqarah		
			om 245 - 247		
			rah Al-Baqarah		
			omprehensive		
			Review		
			cond Semester		
			Final Exam		

11. Course Evaluation	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any) The Elite of Interpretations by Al-Sabuni, Part 2	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:
Hadith terminology and Hadith memorization
2. Course Code:
Hadith terminology and Hadith memorization
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 3
7. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Radad Khalaf Atallah

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Hadith terminology and Hadith memorization), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Hadith terminology and Hadith memorization)</p> <p>3. Conducting research and reports in the subject of (Hadith terminology and Hadith memorization)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of	Classification of the news according to its arrival to us had news, its definition and ruling Al-Aziz, its definition and explanation acceptable news and its divisions definition of the good hadith Muhkam and different hadiths weak hadith and	presentation discussion dialogue Display the electronic display	1. Oral tests 2. Research assignments 3. Student attendance 4. Their participation during the lecture
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					

ghteenth neteenth ventieth 'wenty- first 'wenty- second 'wenty- third 'wenty- fourth 'wenty- fifth 'wenty- sixth 'wenty- eventh 'wenty- eighth 'wenty- eighth 'wenty- nineth hirtieth		derstandi ng and peaking, and ransfer this owledge o others	its types u'allaq hadith and Mursal hadith Mu'dal hadith unka' hadith Definition of adlis and its divisions Mu'na'an and 'annan hadith awdu' hadith Ma'ruf and u'allaq hadith Mudrab and inverted dharabah and at is related to them novation and oor memory novation and oor memory dsi hadith and arfu' hadith uwaquf hadith Muqawwaf hadith Muqta' hadith Muqta' hadith I'tikaf and Mu'tawakkul hadith ... I'tiba		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature

Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:	
Jurisprudence of biography	
2. Course Code:	
Jurisprudence of biography	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 hours in week \ no. units 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Assi. Prof. Dr. Mahmoud Hassan Ahmed Email: mahmoodhassan@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Jurisprudence of biography), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Jurisprudence of biography)</p> <p>3. Conducting research and reports in subject of (Jurisprudence of biography)</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 1. Modified Lecture.

- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	The Battle of Uhud, its Return and Events and the implications of the Battle of Uhud	Discussion and Dialogue	1. Oral tests
Second			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	2. Research assignments
Third			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	3. Student attendance
Fourth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	4. Their participation during the lecture
Fifth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Sixth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Seventh			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Eighth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Ninth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Tenth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Eleventh			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Twelfth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Thirteenth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Fourteenth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Fifteenth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Sixteenth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Seventeenth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Eighteenth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Nineteenth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Twentieth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Twenty-first			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Twenty-second			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Twenty-third			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Twenty-fourth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Twenty-fifth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Twenty-sixth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Twenty-seventh			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Twenty-eighth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Twenty-ninth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	
Thirtieth			The Day of Return and the Well of Ma'unah	Discussion and Dialogue	

ninth thirtieth			Banu Qurayzah Implications of Battle of Banu Qurayzah The Conquest / Its Beginnings The Conquest / Its Results The Treaty of Hudaibiyyah The Pledge of Ridwan The Battle of Khaybar Implications of the Battle of Khaybar The Umrah of Compensation and Its Implications The Battle of Mu'tah Implications of the Battle of Mu'tah The Conquest of Mecca Implications of the Conquest of Mecca The Battle of Tabuk Implications of the Battle of Tabuk The Year of Delegations and the Farewell Pilgrimage		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Choosing books with a detail		

The book of Fiqh al-Seerah by al-Buti	educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:	
Grammar and morphology	
2. Course Code:	
Grammar and morphology	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 5	
7. Course administrator's name (mention all, if more than one name)	
Name: Assi.Prof . Dr. Hamza Abdullah Mohammed Email: Hamza@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1.Preparing students to teach the subject (Grammar and morphology), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field</p>

	<p>research in the subject of (Grammar and morphology)</p> <p>3. Conducting research and reports in subject of (Grammar and morphology)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Kan and its sisters	presentation	1. Oral tests
Second			Kan and its sisters		2. Research assignments
Third			Kan and its sisters		3. Student attendance
Fourth			Kan and its sisters	discussion	4. Their participation during the lecture
Fifth			Kan and its sisters	dialogue	
Sixth			Kan and its sisters	Display the electronic display	
Seventh			Kan and its sisters		
Eighth			Kan and its sisters		
Ninth			Kan and its sisters		
Tenth			Kan and its sisters		
Eleventh			Kan and its sisters		
Twelfth			Kan and its sisters		
Thirteenth			Kan and its sisters		
Fourteenth			Kan and its sisters		
Fifteenth			Kan and its sisters		
Sixteenth			Kan and its sisters		
Seventeenth			Kan and its sisters		
Eighteenth			Kan and its sisters		
Nineteenth			Kan and its sisters		
Twentieth			Kan and its sisters		
Twenty-first			Kan and its sisters		
Twenty-second			Kan and its sisters		
Twenty-third			Kan and its sisters		
Twenty-fourth			Kan and its sisters		
Twenty-fifth			Kan and its sisters		

wentysixth			Subject		
wentyeventh			Subject Deputy		
wentyeighth			Subject Deputy		
wentyninth			Subject Deputy		
thirtieth			Engagement		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Ibn Aqil's Explanation of the Book and the Gift of Party	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:
Jurisprudence and inheritance
2. Course Code:
Jurisprudence and inheritance
3. Semester / Year:
Annually
4. Description Preparation Date:

16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: Assi. Prof. Dr. Mahmoud Hassan Ahmed Email: Mahmoud.Hassan@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject (Jurisprudence and inheritance), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Jurisprudence and inheritance)</p> <p>3. Conducting research and reports in the subject of (Jurisprudence and inheritance)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, and their ability	Marriage p. 7 to p. 11	Presentation Discussion Dialogue Display the	1. Oral tests
Second			Engagement p. 15 to p. 36		2. Research assignments
Third			Conditions of validity p. 42 to p. 49		3. Student attendance
Fourth			at'ah p. 50 to p. 56		4. Their
Fifth			Conditions of		
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					

eleventh		to	obligation 59 to	electronic	participa
twelfth		comprehen	65	display	on durin
thirteenth		d and	conditions of the		the lectu
fourteenth		absorb it,	contract p. 66 to		
fifteenth		transform it	70		
sixteenth		to a skill	Prohibited		
seventeenth		of	men 98 to 118		
eighteenth		understandi	Temporary		
nineteenth		ng and	prohibition 119		
twentieth		breaking,	to 124		
twenty-		and	Combining		
first		transfer	ahrams 125 to		
twenty-		this	150		
second		knowledge	verses 174-176		
twenty-		to others	Surah Al-Baqarah		
third			verses 177-179		
twenty-			Surah Al-Baqarah		
fourth			verses 180-182		
twenty-			Surah Al-Baqarah		
fifth			verses 183-187		
twenty-			Surah Al-Baqarah		
sixth			verses 188-190		
twenty-			Surah Al-Baqarah		
seventh			Science of		
twenty-			inheritance 8 to 9		
eight			Conditions of		
twenty-			inheritance 9 to		
eight			10		
twenty-			approbations of		
ninth			inheritance p. 10		
thirtieth			to 11		
			deirs from p. 11		
			to 13		
			Estimated		
			assumptions pp.		
			14 to 17		
			Life's Rights pp.		
			151-160		
			Marriage pp. 168-		
			173		
			Divorce vol. 2 pp.		
			7-16		
			Divorce		
			conditions 2/17		
			to 25		
			Representation		
			Divorce 2/36-		
			44		
			Representation		
			Divorce 2/45-		

			52 Representation Divorce 2/46- 58 Revocable Divorce 2/58 to 68 Effects of Irrevocable Divorce 2/61-79 Mulu' vol. 2 pp. 81-94 Comprehensive Review		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Family and Inheritance Provisions, Dr. Nizamud Abdul Hamid. Al-Rahabiya	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:
Religions
2. Course Code:
Religions

3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Assi. Prof. Dr. Al-Muqdad Khalil Saleh Email: almuqdad@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject (Religions), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Religions)</p> <p>3. Conducting research and reports in subject of (Religions)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of	the concept of religion	Presentation	1. Oral tests
Second		of this topic,	Religion and ethics		2. Research assignments
Third		their theoretical and	Religion and philosophy		3. Student
Fourth		practical	The views of		
Fifth					
Sixth					
Seventh					

<p> Eighth Ninth Tenth eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty-first twenty-second twenty-third twenty-fourth twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth </p>		<p> understandi ng of it, eir ability to mprehen d and bsorb it, nsform it to a skill of derstandi ng and eaking, and ransfer this nowledge o others </p>	<p> estern scholars n the origin of religion udaism, the concept e names of the ews and the eason for the name e history of the Jews e holy books of the Jews The Torah The Talmud e Jewish sects e ancient sects The ontemporary sects e beliefs of the Jews ne laws of the Jews ne holidays of the Jews ristianity, the concept he history of Christianity he sources of Christianity The Old Testament The New Testament The church councils ne doctrine of he crucifixion The rituals of Christianity The sects of Christianity The positive religions Hinduism Buddhism onfucianism hintoism and </p>	<p> ologue Display the ectronic splay </p>	<p> attendan e 4. Their participa on durin the lectu </p>
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			Sikhism		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Comparative Religions Book, Dr. Muhammad Khatib			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books with the specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertations are recommended that include the course vocabulary		
Electronic References, Websites			Electronic sites that are scientifically related to the academic courses		

Course Description / second Stage

1. Course Name:
Orientalism
2. Course Code:
Orientalism
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 4
7. Course administrator's name (mention all, if more than one name)

Name: Assi .Prof. Dr. Al-Muqdad Khalil Saleh
 Email: almuqdad @imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Orientalism), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Orientalism)</p> <p>3. Conducting research and reports in subject of (Orientalism)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and	Definition of Orientalism and Orientalists	presentation	1. Oral tests
Second			importance of the topic		2. Research assignments
Third			importance of the topic	discussion	3. Student attendance
Fourth			Orientalist doubts	dialogue	4. Their participation during the lecture
Fifth			Orientalist doubts	Display the electronic display	
Sixth			doubts about the veil		
Seventh			doubts about the veil		
Eighth			First doubt		
Ninth			Ninth doubt		
Tenth			eventh doubt		
Eleventh			doubts about the limits and contradiction of		
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					
Twentieth					
Twenty-					

<p>first</p> <p>twenty-</p> <p>second</p> <p>twenty-</p> <p>third</p> <p>twenty-</p> <p>fourth</p> <p>twenty-</p> <p>fifth</p> <p>twenty-</p> <p>sixth</p> <p>twenty-</p> <p>eventh</p> <p>twenty-</p> <p>eighth</p> <p>twenty-</p> <p>eighth</p> <p>twenty-</p> <p>nineth</p> <p>thirtieth</p>		<p>ransfer</p> <p>this</p> <p>nowledge</p> <p>o others</p>	<p>mercy</p> <p>ubts about the</p> <p>limits and</p> <p>ntradiction of</p> <p>mercy</p> <p>ubts about the</p> <p>allibility of the</p> <p>Messenger</p> <p>oubt about the</p> <p>allibility of the</p> <p>Messenger</p> <p>oubt about self-</p> <p>fficiency with</p> <p>he Qur'an and</p> <p>Sunnah</p> <p>oubt about self-</p> <p>fficiency with</p> <p>he Qur'an and</p> <p>Sunnah</p> <p>Doubts about</p> <p>heritance in</p> <p>Islam</p> <p>Doubts about</p> <p>heritance in</p> <p>Islam</p> <p>oubt about the</p> <p>testimony of</p> <p>women</p> <p>oubt about the</p> <p>testimony of</p> <p>women</p> <p>oubt about the</p> <p>Prophet's</p> <p>literacy, how</p> <p>d he learn the</p> <p>ur'an ... spread</p> <p>f Islam by the</p> <p>sword</p> <p>oubt about the</p> <p>read of Islam</p> <p>by the sword</p> <p>oubt about the</p> <p>Prophet's</p> <p>multiple wives</p> <p>oubt about the</p> <p>Prophet's</p> <p>multiple wives</p> <p>oubt about the</p> <p>ople who have</p> <p>ver succeeded</p>		
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			en if a woman ruled them doubt about the people who have never succeeded en if a woman ruled them end of semester exam		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) The book of Orientalism and Orientalists, Dr. S Ahmed Al-Jarad			Choosing books with a detailed educational nature.. modern		
Main references (sources)			The most important books with the specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertations are recommended that include the course vocabulary		
Electronic References, Websites			Electronic sites that are scientifically related to the academic courses		

Course Description / second Stage

1. Course Name:
Contemporary intellectual trends
2. Course Code:
Contemporary intellectual trends
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024

5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect. Assi. Ayoub Kamal El-Din Omar Mohi El-Din Email: ayooob.kamal.albazirgan@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1. Preparing students to teach the subject (Contemporary intellectual trends), through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Contemporary intellectual trends) 3. Conducting research and reports in subject of (Contemporary intellectual trends)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic,	Definition of Islamic Thought	presentation	1. Oral tests
Second		their theoretical and practical understanding of it, and their ability	First characteristic		2. Research assignments
Third			Second characteristic	discussion	3. Student attendance
Fourth			Third characteristic	dialogue	4. Their
Fifth			history of the emergence of	Display the	
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					

eleventh		to	doctrines	electronic	participa
twelfth		comprehen	history of the	display	on durin
thirteenth		d and	emergence of		the lectu
fourteenth		absorb it,	curricula		
fifteenth		transform it	Intellectual		
sixteenth		to a skill	invasion		
seventeenth		of	Study of		
eighteenth		understandi	European		
nineteenth		ng and	intellectual		
twentieth		breaking,	doctrines		
twenty-		and	Positivism or		
first		transfer	realism		
twenty-		this	Pragmatism		
second		knowledge	Islamic law		
twenty-		to others	the principle of		
third			the end justifies		
twenty-			the means		
fourth			Secular		
twenty-			existentialism		
fifth			application of		
twenty-			secularism in		
sixth			Islamic countries		
twenty-			nationalism and		
seventh			its transfer to		
twenty-			Arab countries		
eight			Islam's position		
twenty-			on Arab		
ninth			nationalism		
twenty-			Nationalism		
capitalism			Capitalism		
thirtieth			Socialist		
			doctrines		
			Marxism		
			conflict between		
			classes		
			Islam between		
			Marxism and		
			capitalism		
			features of the		
			economic system		
			in Islam		
			Providing job		
			opportunities		
			Fighting		
			unemployment		
			encouraging hard		
			work		
			private property		
			Zakat		
			Inheritance		

			nd of semester exam		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Intellectual Trends Book, by Jumaa Al-Khawli			Choosing books with a detailed educational nature.. modern		
Main references (sources)			The most important books with the specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertations are recommended that include the course vocabulary		
Electronic References, Websites			Electronic sites that are scientifically related to the academic courses		

Course Description / second Stage

1. Course Name:
freedom
2. Course Code:
freedom
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
1 hours in week \ no. units 2
7. Course administrator's name (mention all, if more than one name)
Name: Lecturer. Dr. Abdel Moneim Gomaa Saleh Mahdi

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (freedom), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (freedom)</p> <p>3. Conducting research and reports in subject of (freedom)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer	Human Rights		1. Oral tests
Second			the Importance of Human Rights	presentation	2. Research assignments
Third			the Foundations of Rights		3. Student attendance
Fourth			the Foundations of Rights	discussion	4. Their participation during the lecture
Fifth			Legal Texts	dialogue	
Sixth			Legal Texts	Display the electronic display	
Seventh			the Meaning of Restrictions		
Eighth			the Importance of Restrictions		
Ninth			and Their Crisis		
Tenth			the Importance of Restrictions		
Eleventh			and Their Crisis		
Twelfth			History of the development of Restrictions		
Thirteenth			History of the development of		
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					
Twentieth					
Twenty-first					

<p>twenty-second</p> <p>twenty-third</p> <p>twenty-fourth</p> <p>twenty-fifth</p> <p>twenty-sixth</p> <p>twenty-seventh</p> <p>twenty-eighth</p> <p>twenty-ninth</p> <p>thirtieth</p>		<p>this knowledge of others</p>	<p>Restrictions</p> <p>Protection of Rights</p> <p>Protection of Rights</p> <p>Rights Controls</p> <p>Rights Controls</p> <p>Types of Freedom</p> <p>Characteristics of freedom in the World</p> <p>Characteristics of freedom in Islam</p> <p>Characteristics of freedom in Islam</p> <p>The Nature of Freedom</p> <p>The Nature of Freedom</p> <p>The Ruling on some Types of Freedoms</p> <p>The Ruling on some Types of Freedoms</p> <p>Types of Public Freedoms</p> <p>Types of Public Freedoms</p> <p>Types of Private Freedoms</p> <p>Types of Private Freedoms</p> <p>Types of Private Freedoms</p> <p>End of Semester Exam</p>		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

The Right to Freedom in the World, Dr. Wahba Zuhayli

Choosing books with a detailed educational nature.. modern

Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:	
computer	
1. Course Code:	
computer	
2. Semester / Year:	
Annually	
3. Description Preparation Date:	
16/9/2024	
4. Available Attendance Forms:	
Presence	
5. Number of Credit Hours (Total) / Number of Units (Total)	
1 hours in week \ no. units 2	
6. Course administrator's name (mention all, if more than one name)	
Name: Lect. Dr. Yaseen Ahmed Mohamed Daoud Email: eng.yassin.ahmed@imamaladham.edu.iq	
7. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. . Preparing students to understand the use (computers), through their knowledge of computer basics. 2. How to benefit from computer skills at graduation 3. General knowledge of the latest versions of operating systems and how to deal with them

8. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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9. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic,	Introduction to Office 2019		1. Oral tests
Second		their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Applications	presentation	2. Research assignment
Third			definition of Office Word 2019	discussion	3. Student attendance
Fourth			Run the Word application	and dialogue	4. Their participation during the lecture
Fifth			types of ribbons and tools	Display on electronic display	
Sixth			File ribbon		
Seventh			Home menu		
Eighth			Written test		
Ninth			Home tabs		
Tenth			Insert menu		
Eleventh			Tables and everything related to them		
Twelfth			adding an image and frame to the file		
Thirteenth			inserting shapes and charts		
Fourteenth			inserting equations		
Fifteenth			Comprehensive review of the material		
Sixteenth			Comprehensive test		
Seventeenth			Page layout menu		
Eighteenth			Creating a watermark		
Nineteenth			Review tab		
Twentieth			Spelling and grammar check for the file		
Twenty-first			Introduction to presentations		
Twenty-second			Written test		

eighth twenty- nineth hirtieth			<p>the most important uses of presentations</p> <p>PowerPoint window components</p> <p>inserting elements to the slide</p> <p>designing slides</p> <p>Save the presentation</p> <p>the most important keyboard shortcuts</p> <p>Email basics</p> <p>comprehensive review</p> <p>comprehensive test</p>		
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10. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

11. Learning and Teaching Resources

<p>Required textbooks (curricular books, if any)</p> <p>A binding prepared by a committee of college professors</p>	<p>Choosing books with a detailed educational nature.. modern</p>
<p>Main references (sources)</p>	<p>The most important books within the specialization that have understandable academic nature</p>
<p>Recommended books and references (scientific journals, reports...)</p>	<p>Some books, letters and dissertations are recommended that include the course vocabulary</p>
<p>Electronic References, Websites</p>	<p>Electronic sites that are scientifically related</p> <p>to the academic courses</p>

Course Description / second Stage

1. Course Name:

English					
2. Course Code:					
English					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect.Dr. Ako Sobhi Ghazai Email: Ako.Sobhi@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject (english), through their knowledge of the sources Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (english)</p> <p>3. Conducting research and reports in the subject (english)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth		Students' mastery of this topic, their	The Pillars of Islam The testimony of faith Exercises of the reading	presentation	1. Oral tests 2. Research assignment

Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-first Twenty-second Twenty-third Twenty-fourth Twenty-fifth Twenty-sixth Twenty-seventh Twenty-eighth Twenty-ninth Thirtieth		theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Unit Two: Praying (Salah) – Re-reading the passage and Unit Three: Alms-giving Solving the exercise about Unit Four: Fasting – Reading General discussion Unit Five: Pilgrimage Exercises of the passage and Grammar: Auxiliary Verb to do Other auxiliaries and General review and solving Getting to know you Grammar: past, present &... Solving exercises and The way we live – Making Grammar: present tenses – Describing countries It all went wrong. Time Grammar: Past tenses – Irregular verbs. Making Let's go shopping – Buying things: milk, bread, Tell me what it's like Synonyms and Antonyms. Fame. Grammar: shades Tenses revision	Discussion and dialogue Display on Electronic display	3. Student attendance 4. Their participation during the lecture
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)
New headway plus: pre-intermediate

Choosing books with a detailed educational nature.. modern

Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific and related to the academic courses

Course Description / third Stage

1. Course Name:	
Advocacy	
2. Course Code:	
Advocacy	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Lect. Dr. Ali Hassan Ahmed Email: Ali@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Advocacy), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field</p>

	<p>research in the subject of (Advocacy)</p> <p>3. Conducting research and reports in the subject (Advocacy)</p>
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9. Teaching and Learning Strategies

<p>Strategy</p>	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	The importance of the sermon	Presentation Discussion Dialogue Display on Electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second			The importance of the sermon		
Third			The controls of the preacher		
Fourth			The controls of the preacher		
Fifth			The conditions of the sermon		
Sixth			The conditions of the sermon		
Seventh			Types of sermons		
Eighth			Types of sermons		
Ninth			The conciseness of words		
Tenth			The conciseness of words		
Eleventh			The miraculous sermon		
Twelfth			The miraculous sermon		
Thirteenth			The morals of the believer		
Fourteenth			The morals of the believer		
Fifteenth			Between a dignified judge and a bold fly		
Sixteenth			Ash'ab and the miser		
Seventeenth			A message of reproach		
Eighteenth			High ambition		
Nineteenth			The Persian civilization when the Messenger was sent		
Twentieth			The hut and the palace		
Twenty-first		The artificial religion			

eventh 'twenty- eighth 'twenty- eighth 'twenty- nineth hirtieth			The description of d master Ali The death of the Messenger The mischief of kin The departing broth The best food and th most beautiful hous The memory of the birth Practical applicatio for students Comprehensive rev d of semester exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Rhetoric and preparing the orator, Dr. Abdul Jalil Sha and selections from Arabic literature by Al-Nadwi	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / third Stage

1. Course Name:
Logic
2. Course Code:
Logic

3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect. Dr. Khaled Khalil Ibrahim Kaka Email: Khaled@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject of (Logic) through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Logic) 3. Conducting research and reports in the subject of (Logic)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to	Introductions in Logic Divisions of Logic Conceptualization and Assurance Necessity and its Divisions Division of the Universal The Five Universals Objectives of	presentation discussion and dialogue Display on	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation

Tenth eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty- first twenty- second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- seventh twenty- eighth twenty- ninth thirtieth		Comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Conceptualization Conditions of Knowledge The Proposition and Divisions The Predicative Proposition The Natural Proposition The Surah and its Divisions Divisions of the Proposition Completion of the Divisions of the Proposition The Modified Proposition Directed Proposition Necessary and Conditional Absolute and Possibility Composites Specific and Widespread Conditional Propositions Divisions of Connected and Separate Contradiction Converse Syllogism Evidence Representation Divisions of Evidence Instant Proof Examples of Syllogism Comprehensive ..Review	Electronic display	during the lecture
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)
Logic, Dr. Mohamed Ramadan

Choosing books with a detailed educational nature.. modern

Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / third Stage

1. Course Name:	
Methods of preachers	
2. Course Code:	
Methods of preachers	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 4	
7. Course administrator's name (mention all, if more than one name)	
Name: Lect. Dr. Mustafa Mohamed Ali Shaker Email: mostafa@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject of (Methods of preachers), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Methods of preachers)</p> <p>3. Conducting research and reports in the subject of (Methods of preachers)</p>

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Definition of Da'wah Curricula	Presentation Discussion and dialogue Display on Electronic Display Electronic Display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second			Types of Da'wah Curricula		
Third			Goals of Da'wah Curricula		
Fourth			Goals of Da'wah Curricula		
Fifth			Emotional Curricula		
Sixth			Characteristics of the Atfi Curriculum		
Seventh			Rational Curriculum		
Eighth			Using the Emotional Curriculum		
Ninth			Using the Sensory Curriculum		
Tenth			Using the Sensory Curriculum		
Eleventh			Characteristics of the Sensory Curriculum		
Twelfth			General Features of Da'wah Curriculum		
Thirteenth			First Aspect		
Fourteenth			Second Aspect		
Fifteenth			Third Aspect		
Sixteenth			General Characteristics of Da'wah Curriculum		
Seventeenth			Discipline Graduality		
Eighteenth			Continuity		
Nineteenth			Methods of Da'wah		
Twentieth			Introduction		
Twenty-first	The Wisdom Method				
Twenty-second	Its Importance and Merit				
Twenty-third	Characteristics of the Wisdom Method				
Twenty-fourth	The Method of Good Admonition				
Twenty-fifth	Its Importance, Merit and Characteristics				

Twenty-eighth			The Attempt Method Its Importance, Merit and Characteristics		
Twenty-ninth			The Method of Good Example		
Thirtieth			Its Importance, Merit and Characteristics		
			General Characteristics of Da'wah Methods		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Introduction to the Science of Da'wah, by Abu al-F al-Bayanouni	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / third Stage

1. Course Name:
Jurisprudence
2. Course Code:
Jurisprudence
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024

5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Taha Ali Dawood Email: tahaali@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject (Jurisprudence), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Jurisprudence)</p> <p>3. Conducting research and reports in the subject (Jurisprudence)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking,	Definition of the general meaning of sale Sale of dealing and sale of a person Rescission and type of options Rescission and type of options Void sale Tawliya Usury Salam Pre-emption Rent Rent	presentation discussion dialogue Display on electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture

xteenth reteenth ghteenth neteenth ventieth wenty- first wenty- second wenty- third wenty- fourth wenty- fifth wenty- sixth wenty- eventh wenty- eighth wenty- eighth wenty- ninth hirtieth		and transfer this knowledge to ..others	Mortgage Mortgage Agency Agency Transfer Reconciliation Company Company Speculation Speculation Deposit Founded property Founded property Waqf Waqf Gift Gift .Usurpation		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Choice, by Al-Mawsili, Part 2	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific

	related to the academic courses
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Course Description / third Stage

1. Course Name:	
Principles of jurisprudence	
2. Course Code:	
Principles of jurisprudence	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 hours in week \ no. units 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Lect. Dr. Ziad Salem Tawfiq Abdul Razzaq Email: zyad@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Principles of jurisprudence), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Principles jurisprudence)</p> <p>3. Conducting research and reports in the subject (Principles of jurisprudence)</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-first Twenty-second Twenty-third Twenty-fourth Twenty-fifth Twenty-sixth Twenty-seventh Twenty-eighth Twenty-ninth Thirtieth		Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Principles of jurisprudence, its subject, its purposes The emergence of the science of principles of jurisprudence and the first to write about principles of jurisprudence The Book The Sunnah The Sunnah Consensus Consensus Analysis Analysis Analysis Istihsan Istihsan Al-Maslaha Mursalah Maslaha Mursalah Custom Custom Blocking the means Blocking the means Blocking the means Istihsab Istihsab Sahabah Sahabah Sahabah's saying Sahabah's saying Action of the people Medina Action of the people Medina Legislation before us Legislation before us	presentation discussion dialogue Display on electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester					

2- 20% Second semester 3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any) The book of the principles of rulings	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / third Stage

1. Course Name:	
Islamic thought	
2. Course Code:	
Islamic thought	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
169\2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 4	
7. Course administrator's name (mention all, if more than one name)	
Name: Lect.Dr. Mustafa Mohamed Ali Shaker Email: mostafa@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1.Preparing students to teach the subject of (Isla

	<p>thought), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Islamic thought)</p> <p>3. Conducting research and reports in the subject of (Islamic thought)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic,	Man and the Universe		1. Oral tests
Second			Man and the Universe	Presentation	2. Research assignments
Third		their theoretical	Quranic Education Curriculum	Discussion	3. Student attendance
Fourth		and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Quranic Education Curriculum	and dialogue	4. Their participation during the lecture
Fifth			The Mental Framework for Universal Education	Display on	
Sixth			The Mental Framework for Universal Education	Electronic display	
Seventh			The Holy Quran, Its Doctrine of the Goal		
Eighth			The Holy Quran, Its Doctrine of the Goal		
Ninth			The Holy Quran, Its Doctrine of the Goal		
Tenth			Universal Education Curriculum		
Eleventh			Universal Education Curriculum		
Twelfth			Psychological Preparation		
Thirteenth			Psychological Preparation		
Fourteenth			The Doctrine of the Universe		
Fifteenth			The Doctrine of the Universe		
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					
Twentieth					
Twenty-first					
Twenty-second					
Twenty-third					
Twenty-fourth					

<p> twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth </p>			<p> The Doctrine of the Goal The Doctrine of the Goal Human Elevation Human Elevation Subjugating the Universe to Man Subjugating the Universe to Man Psychological Preparation for the Universe Psychological Preparation for the Universe Unity of Man and the Universe Unity of Man and the Universe The Educational System in Psychological Preparation The Educational System in Psychological Preparation The Educational System in Psychological Preparation End of Semester .Exam </p>		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

<p> Required textbooks (curricular books, if any) Studies in Islamic Thought, prepared by Dr. Huss Abdul and Dr. Huthaifa Abboud </p>	<p> Choosing books with a detail educational nature.. modern </p>
<p>Main references (sources)</p>	<p>The most important books within t specialization that have understandable academic nature</p>

Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / third Stage

1. Course Name:	
Grammar	
2. Course Code:	
Grammar	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Walid Adel Ali Email: waleed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Grammar), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Grammar)</p> <p>3. Conducting research and reports in the subject (Grammar)</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture.

- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Absolute object	Presentation Discussion and dialogue Display on Electronic play	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second			Object for		
Third			Object in		
Fourth			Object with		
Fifth			Exception		
Sixth			Exception		
Seventh			Exception		
Eighth			Status		
Ninth			Status		
Tenth			Status		
Eleventh			Status		
Twelfth			Status		
Thirteenth			Status		
Fourteenth			Status		
Fifteenth			Distinction		
Sixteenth			Distinction		
Seventeenth			Prepositions		
Eighteenth			Prepositions		
Nineteenth			Prepositions		
Twentieth			Prepositions		
Twenty-first	Prepositions				
Twenty-second	Addition				
Twenty-third	Addition				
Twenty-fourth	Addition				
Twenty-fifth	Addition				
Twenty-sixth	Addition				
Twenty-seventh	Addition				
Twenty-eighth	Addition				
Twenty-ninth	Addition				
Thirtieth	Addition				

ninth					
thirtieth					
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Explanation of Ibn Aqil, Part 3			Choosing books with a detailed educational nature.. modern		
Main references (sources)			The most important books within the specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertations are recommended that include the course vocabulary		
Electronic References, Websites			Electronic sites that are scientifically related to the academic courses		

Course Description / third Stage

1. Course Name:
Hadith explanation and memorization
2. Course Code:
Hadith explanation and memorization
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 4

7. Course administrator's name (mention all, if more than one name)

Name: Prof. Dr. Marouf Mohamed Ismail
 Email: marouf@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject of (Hadith explanation and memorization), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (e Hadith explanation and memorization)</p> <p>3. Conducting research and reports in the subject of (Hadith explanation and memorization)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic,	Chapter on the invalidity of the sale	presentation discussion dialogue Display on electronic play	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second		of it, their	touch and of the sale		
Third		his topic,	the munabadh		
Fourth		their	Chapter on the		
Fifth		theoretical	invalidity of the sale		
Sixth		and practical	pebbles and the sale		
Seventh		understanding	that		
Eighth		of it, their	Chapter on the		
Ninth		ability to	prohibition of the sale		
Tenth		comprehend	of a rope		
Eleventh		and absorb it,	Chapter on the		
Twelfth		transform it	prohibition of a man		
Thirteenth		to a skill of	selling on the sale of		
Fourteenth		understanding	his brother		
Fifteenth		and speaking,	Chapter on the		
Sixteenth		and transfer	prohibition of		
Seventeenth		this	receiving the gift		
Eighteenth		knowledge to	Chapter on the		
Nineteenth		..others	prohibition of the sale		
			of the present to the		
			absent		

<p> twentieth twenty- first twenty- second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- seventh twenty- eighth twenty- eighth twenty- ninth thirtieth </p>			<p> Chapter on the ruling on the sale of the muṣrah Chapter on the invalidity of the sale the sold item before taking possession Chapter on the prohibition of the sale of an unknown heap dates Chapter on the establishment of the option of the meeting for the two parties to the sale Chapter on the one who is deceived in the sale Chapter on the prohibition of the sale of fruits Chapter on the prohibition of the sale of fresh dates for dates Chapter on the one who sells palm trees with dates on them Chapter on the prohibition of Muhaqala and Muzabana Chapter on renting land Chapter on the merits of planting and sowing Chapter on placing calamities Chapter on the desirability of putting off debt Chapter on the one who has acquired what he sold when the buyer has it Chapter on the merits of giving the insolvent a reprieve and overlooking Chapter on the prohibition of delaying the rich Chapter on the prohibition of selling surplus water Chapter on the </p>	
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			prohibition of the price of a dog Chapter on the permissibility of the cost of cupping Chapter on the prohibition of selling alcohol (Chapter on the prohibition of selling alcohol and dead animals) Chapter on usury Chapter on taking wages is lawful And leaving doubts end of semester exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Explanation of Sahih Muslim by Al-Nawawi	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / third Stage

1. Course Name:

Islamic research methodology

2. Course Code:

Islamic research methodology					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Marouf Mohamed Ismail Email: marouf@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject of (Islamic research methodology), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Islamic research methodology)</p> <p>3. Conducting research and reports in the subject of (Islamic research methodology)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical	The concept of scientific research	presentation	. Oral tests
Second			Scientific research methods		
Third			Characteristics of the scientific researcher	discussion and dialogue	2. Research assignment 3. Student attendance
Fourth					
Fifth					
Sixth					

Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-first Twenty-second Twenty-third Twenty-fourth Twenty-fifth Twenty-sixth Twenty-seventh Twenty-eighth Twenty-ninth Thirtieth		Understanding of it, their ability to comprehend and absorb it, transform it into a skill of understanding and speaking, and transfer this knowledge to ..others	and supervisor Choosing the research topic Research plan and its benefit Source and reference Identifying sources and references Field visit to the library Asking students to write sources Writing the research Asking students to write a research Rules and conditions for quoting texts Defining marginal notes and their benefits Punctuation marks and how to use them Title page and what it contains Definition of the science of investigation and its origin Rules of the science manuscripts Re-investigation of what was previously published Characteristics of the investigator Reviewing manuscripts indexes Students' visit to the endowment manuscripts How to make a plan Field visit to the college library for theses and dissertations for investigation The investigator's work and his graduation of texts How to choose the original copy Arranging copies and conducting a comparison between fixing the differences between copies in the margin	Display on electronic display	4. Their participation during the lecture
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		estigating a sample of the manuscript		
11. Course Evaluation				
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam				
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)		Choosing books with a detail educational nature.. modern		
Main references (sources)		The most important books within t specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)		Some books, letters and dissertatio are recommended that include t course vocabulary		
Electronic References, Websites		Electronic sites that are scientific related to the academic courses		

Course Description / third Stage

1. Course Name:
Islamic doctrine
2. Course Code:
Islamic doctrine
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 4
7. Course administrator's name (mention all, if more than one name)
Name: Assi. Prof. Dr. Saman Saleh Mohammed Email: saman@imamaladham.edu.iq

8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject of (Islamic doctrine), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Islamic doctrine)</p> <p>3. Conducting research and reports in the subject of (Islamic doctrine)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Islamic Creed and Evidence of Its Proof	Presentation Discussion and dialogue Display on e lectronic play	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second			The Truth of Faith		
Third			Scholars' Sayings on the Definition of Faith		
Fourth			Increase and Decrease of Faith		
Fifth			Theology		
Sixth			Evidence of the Existence of God Almighty		
Seventh			Divine Attributes		
Eighth			Negative Attributes		
Ninth			Attributes of Meaning		
Tenth			Seeing God Almighty		
Eleventh			Prophets		
Twelfth			The Difference Between a Prophet and a Messenger		
Thirteenth			Attributes of Messengers and Prophets		
Fourteenth			Special Prophethood		
Fifteenth			The Final Message		
Sixteenth			The Ruling on Sending Messengers		
Seventeenth			The Miracle and Its		

twenty-third twenty-fourth twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth			Conditions Intercession Belief in the Grave Its Questioning Signs of the Hour The Pool and Its Attributes The Scale and Its Evidence The Bridge and Its Evidence The Last Day Paradise and Hell The Trumpet and th Number of Blows The Gathering The Presentation an the Reckoning The Meaning of Disbelief and Its Ty The Ruling on communicating the people of the Qiblah		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of Islamic Doctrine and its Schools of Thought Dr. Qahtaan Al-Douri	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / third Stage

1. Course Name:

Memorize the Holy Quran					
2. Course Code:					
Memorize the Holy Quran					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 1					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect. Dr. Hafal Ahmed Rahim Email: haval@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject (Memorize the Holy Quran), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Memorize the Holy Quran)</p> <p>3. Conducting research and reports in the subject of (Memorize the Holy Quran)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth		Students' mastery of this topic, their	Surah Al-Baqarah Verses 253-255 Surah Al-Baqarah Verses 256-258	presentation	1. Oral tests 2. Research assignment

Fifth		neoretical	Surah Al-Baqarah	Discussion	3. Student attendance 4. Their participati during the lecture
Sixth		and practical	Verses 259-260	and dialogue	
Seventh		Understanding	Surah Al-Baqarah	Display on	
Eighth		of it, their	Verses 261-263		
Ninth		ability to	Surah Al-Baqarah	Electronic	
Tenth		comprehend	Verses 264-265	display	
Eleventh		and absorb it,	Surah Al-Baqarah		
Twelfth		transform it	Verses 266-268		
Thirteenth		into a skill of	Surah Al-Baqarah		
Fourteenth		Understanding	Verses 269-270		
Fifteenth		and speaking,	Surah Al-Baqarah		
Sixteenth		and transfer	Verses 271-273		
Seventeenth		this	Surah Al-Baqarah		
Eighteenth		knowledge to	Verses 274-276		
Nineteenth		..others	Surah Al-Baqarah		
Twentieth			Verses 277-279		
Twenty-first			Surah Al-Baqarah		
Twenty-second			Verses 280-282		
Twenty-third			Surah Al-Baqarah		
Twenty-fourth			Verses 283-284		
Twenty-fifth			Surah Al-Baqarah		
Twenty-sixth			Verses 285-286		
Twenty-seventh			Surah Al-Imran Vers		
Twenty-eighth			1-5		
Twenty-ninth			Surah Al-Imran Vers		
Thirtieth			6-10		
			Surah Al-Imran Vers		
			11-15		
			Surah Al-Imran Vers		
			16-20		
			Surah Al-Imran Vers		
			21-25		
			Surah Al Imran vers		
			26-30		
			Surah Al Imran vers		
			31-35		
			Surah Al Imran vers		
			36-140		
			Surah Al Imran vers		
			41-145		
			Surah Al Imran vers		
			46-150		
			Surah Al Imran vers		
			51-155		
			Surah Al Imran vers		
			60-165		
			Surah Al Imran vers		
			66-170		
			Surah Al Imran vers		
			71-175		
			Surah Al Imran vers		
			76-180		
			Surah Al Imran vers		
			81-85		
			Surah Al Imran verses		
			.86-92		

11. Course Evaluation	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any) The Holy Quran, Part 3	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / third Stage

1. Course Name:
Measurement and Evaluation
2. Course Code:
Measurement and Evaluation
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 3
7. Course administrator's name (mention all, if more than one name)
Name: Assi. Prof. Dr. Muqdad Khalil Saleh Email: almuqdad@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Measurement and Evaluation), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Measurement and Evaluation)</p> <p>3. Conducting research and reports in the subject (Measurement and Evaluation)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic,	Definition of counting estimation and measurement	presentation	1. Oral tests
Second		their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Types of estimation scales The most important characteristics of measurement and natural Levels of measurement Types of evaluation Written test Objectives of educational and psychological measurement Planning for preparation tests Classification of educational objectives and their benefits Specifications of educational objectives Chapter Three Tests Types of tests, their advantages and disadvantages	discussion and dialogue Display on electronic display	2. Research assignment 3. Student attendance 4. Their participation during the lecture
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					
Twentieth					
Twenty-first					
Twenty-second					

<p> twenty-third twenty-fourth twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth </p>			<p> Methods of preparing exams Comprehensive review of the material Comprehensive test Specifications of a good test Types of validity and supporting factors Statistical methods measuring stability Intelligence scales Chapter Five Abilities scales Attitude scales Written test Statistical concepts Statistical concepts measurement Methods of presenting data Frequency distributions Relative frequencies Measures of central tendency Comprehensive review Comprehensive test </p>		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

<p> Required textbooks (curricular books, if any) The Book of Measurement and Evaluation, Dr. Nasser Abbas Al-Alwani </p>	<p> Choosing books with a detailed educational nature.. modern </p>
<p>Main references (sources)</p>	<p> The most important books within the specialization that have understandable academic nature </p>
<p>Recommended books and references (scientific journals, reports...)</p>	<p> Some books, letters and dissertations are recommended that include the course vocabulary </p>
<p>Electronic References, Websites</p>	<p> Electronic sites that are scientifically related </p>

Course Description / third Stage

1. Course Name:	
Teaching methods and curricula	
2. Course Code:	
Teaching methods and curricula	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16\9\2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Taha Ali Dawood Email: tahaali@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Teaching methods and curricula), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Teaching methods and curricula)</p> <p>3. Conducting research and reports in the subject (Teaching methods and curricula)</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-first Twenty-second Twenty-third Twenty-fourth Twenty-fifth Twenty-sixth Twenty-seventh Twenty-eighth Twenty-ninth Thirtieth	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Definition of curriculum in language Definition of curriculum in terminology Importance of curriculum Importance of curriculum Factors for developing the concept of curricula Factors for developing the concept of curricula What are the factors and contributions What are the factors and contributions What is the curriculum built on What is the curriculum built on What are the four foundations What are the four foundations What is the curriculum built on The four sources of knowledge The four sources of knowledge The psychological foundation The psychological foundation Psychological theory Psychological theory Interpretation of education Interpretation of education Basic human needs Basic human needs The social foundation The social foundation Culture of society Culture of society	presentation discussion and dialogue Display on Electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture

			Practical application for students Practical application for students d of semester exam		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Book of Curricula and Teaching Methods, Dr. Ab Razzaq Al-Jaf and Dr. Ahmed Ayad			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books within t specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertatio are recommended that include t course vocabulary		
Electronic References, Websites			Electronic sites that are scientific related to the academic courses		

Course Description / forth Stage

1. Course Name:
Advocacy methods
2. Course Code:
Advocacy methods
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Presence

6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect. Dr. Ali Hassan Ahmed Email: Ali@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1. Preparing students to teach the subject (Advocacy methods), through their knowledge the sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Advocacy methods) 3. Conducting research and reports in the subject (Advocacy methods)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer	Means of conveying the call Characteristics of the means of preaching Good preaching Beautiful argumentation Quranic stories The rich and the poor before the call The heritage of the fathers before the call The unity of the unbelievers before the call The Quranic word Meanings of the story The oath as a mean	presentation discussion dialogue Display on electronic play	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture

<p> teententh ghteenth neteenth ventieth wenty- first wenty- second wenty- third wenty- fourth wenty- fifth wenty- sixth wenty- eventh wenty- eighth wenty- eighth wenty- nineth hirtieth </p>		<p> this nowledge to ..others </p>	<p> of preaching Psychological preparation Encouragement and intimidation The parable as a means of preachin The preacher's insight into the wo Psychological influence Argumentation as means of preachin The concept of Quranic argumentation Abstract rational persuasion Considering psychological natu Noticing human diversity The Meccan metho of preaching The Medinan meth of preaching The Prophetic Sunnah as a means preaching Methodology of means of preachin Good presentation the call to people Stating the purpos of the call The preacher and t method The ideal preacher for preaching Islam aracteristics of the preacher </p>		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

The book of Islamic preaching, its origins and means,
Ahmed Ghouloush

Choosing books with a detail
educational nature.. modern

Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / forth Stage

1. Course Name:	
Comparative jurisprudence	
2. Course Code:	
Comparative jurisprudence	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 4	
7. Course administrator's name (mention all, if more than one name)	
Name: Assi. Prof. Dr. Mahmoud Hassan Ahmed Email: mahmoodhassan@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Comparative jurisprudence), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Comparative jurisprudence)</p>

3. Conducting research and reports in the subject
(Comparative jurisprudence)

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Rulings related to the traveler's prayer	Presentation Discussion and dialogue Display on Electronic play	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second			Rulings related to the traveler's prayer		
Third			Rulings related to the traveler's prayer		
Fourth			Rulings related to the traveler's prayer		
Fifth			Zakat on the wealth of a minor		
Sixth			Zakat on the wealth of a minor		
Seventh			Zakat on the wealth of a minor		
Eighth			The issue of value in zakat		
Ninth			The issue of value in zakat		
Tenth			The issue of value in zakat		
Eleventh			The issue of value in zakat		
Twelfth			The issue of value in zakat		
Thirteenth			Means of proving the crescent		
Fourteenth			Means of proving the crescent		
Fifteenth			Means of proving the crescent		
Sixteenth			Selling the sold item before receiving it		
Seventeenth			Selling the sold item before receiving it		
Eighteenth			Selling the sold item before receiving it		
Nineteenth			Benefiting from the mortgage		
Twentieth			Benefiting from the mortgage		
Twenty-first	Benefiting from the mortgage				
Twenty-second	Benefiting from the mortgage				
Twenty-third	Benefiting from the mortgage				
Twenty-fourth	Benefiting from the mortgage				
Twenty-fifth	Benefiting from the mortgage				
Twenty-sixth	Benefiting from the mortgage				
Twenty-seventh	Benefiting from the mortgage				
Twenty-eighth	Benefiting from the mortgage				
Twenty-ninth	Benefiting from the mortgage				
Thirtieth	Benefiting from the mortgage				

'twenty- eighth 'twenty- eighth 'twenty- ninth 'thirtieth			mortgage Musaqah and Muzara'ah Musaqah and Muzara'ah Musaqah and Muzara'ah Temporary marriage Temporary marriage Refraining from an oath Refraining from an oath Refraining from an oath Ruling on jihad Ruling on jihad End of semester exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Book of Comparative Jurisprudence Issues, Dr. Hashim Jameel	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / forth Stage

1. Course Name:

Principles of jurisprudence					
2. Course Code:					
Principles of jurisprudence					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Lect. Dr. Ziad Salem Tawfiq Abdul Razzaq Email: zyad@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject (Principles of jurisprudence), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Principles jurisprudence)</p> <p>3. Conducting research and reports in the subject (Principles of jurisprudence)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second	2	Students' mastery of	Methods of deduction and interpretation of texts Clarity and its	presentation	1. Oral tests 2. Research

Third		his topic,	divisions		assignment
Fourth		their	Types of the clear	discussion	3. Student
Fifth		neoretical	Types of the	and dialogue	attendance
Sixth		d practical	ambiguous	Display on	4. Their
seventh		derstanding	Words in terms of t		participati
Eighth		of it, their	indication of meani	ectronic	during the
Ninth		ability to	Methods of indicati	play	lecture
Tenth		mprehend	Hanafi division		
eleventh		d absorb it,	Division of		
Twelfth		ansform it	theologians		
Thirteenth		to a skill of	Division in words		
fourteenth		derstanding	Specific		
fifteenth		d speaking,	General		
sixteenth		and transfer	Common		
seventeenth		this	Absolute		
eighteenth		nowledge to	Restricted		
nineteenth		..others	Words and their use		
twentieth			meanings		
twenty-			Truth		
first			Metaphor		
twenty-			Explicit		
second			Metaphor		
twenty-			Forms of obligation		
third			and prohibition		
twenty-			Letters of meanings		
fourth			Conflict and ways to		
twenty-			eliminate it		
fourth			Combining the		
twenty-			conflicting		
fifth			Preference		
twenty-			Abrogation		
sixth			Ijtihad		
twenty-			Conditions of absol		
seventh			ijtihad		
twenty-			Ijtihad in every era		
eight			Ranks of jurists		
twenty-			d of semester exam		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

The Book of Fundamentals of Rulings, Dr. Hamad Ob

Choosing books with a detail educational nature.. modern

Al-Kubaisi	
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / forth Stage

1. Course Name:	
Present of the Islamic world	
2. Course Code:	
Present of the Islamic world	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 4	
7. Course administrator's name (mention all, if more than one name)	
Name: Lect. Dr. Abdul-Moneim Juma Saleh Mahdi Email: abdalmonem@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject of (Present of the Islamic world), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field</p>

	<p>research in the subject of (Present of the Islamic world)</p> <p>3. Conducting research and reports in the subject (Present of the Islamic world)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic,	The Ottomans, their origin and upbringing	presentation discussion and dialogue Display on e lectronic play	. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second		his topic,	The Ottomans, their rule of the Arab countries		
Third		their theoretical	Andalusia, the stage of conquest		
Fourth		and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Andalusia, the stage of Muslim rule		
Fifth			Colonial influence		
Sixth			Forms of colonialism		
Seventh			Stages of colonialism		
Eighth			Stages of occupation of the African continent		
Ninth			The Palestinian issue and the Zionist invasion		
Tenth			The Palestinian revolutions of 1929/1933		
Eleventh			The role of Britain in supporting the Jews		
Twelfth			Agreements to divide the Arab countries		
Thirteenth			Events in the Arab countries		
Fourteenth			Events in the Arab countries		
Fifteenth			Development of the situation in the Islamic world		
Sixteenth			The spread of Islam in Africa /1		

sixth seventy- eventh seventy- eighth seventy- eighth seventy- ninth thirtieth			The spread of Islam Africa /2 Islamic countries in Asia Islamic countries in Asia Muslims in Russia Map of the spread o Islam in Russia Muslims in America The most important Islamic associations America Muslims in Europe The spread of Musl in European countri Muslims in Canada The spread of Musl in Canada Islamic associations and centers in Cana Muslims in Australi mic associations in .Australia		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of present in Islamic world	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / forth Stage

1. Course Name:					
Grammar					
2. Course Code:					
Grammar					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: Assi .Prof. Dr. Hamza Abdullah Mohammed Email: Hamza@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1.Preparing students to teach the subject (Grammar), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Grammar)</p> <p>3. Conducting research and reports in the subject of (Grammar)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second	2	Students' mastery of	Infinitive work Infinitive work Activation of the	presentation	1. Oral tests 2. Research

Third		his topic,	active participle		assignment
Fourth		their	Activation of the	discussion	3. Student
Fifth		neoretical	active participle	d dialogue	attendanc
Sixth		d practical	Activation of the	Display on	4. Their
eventh		derstanding	active participle		participati
Eighth		of it, their	Exclamation	e	during the
Ninth		ability to	Exclamation	ectronic	lecture
Tenth		mprehend	Yes and bad	play	
eleventh		mprehend	Yes and bad		
twelfth		d absorb it,	Yes and bad		
thirteenth		ansform it	Adjective		
fourteenth		to a skill of	Adjective		
fifteenth		derstanding	Adjective		
sixteenth		d speaking,	Adjective		
seventeenth		nd transfer	Emphasis		
eighteenth		this	Emphasis		
nineteenth		nowledge to	Emphasis		
twentieth		..others	Explanatory		
twenty-			conjunction		
first			Static conjunction		
twenty-			Symmetric conjunc		
second			Symmetric conjunc		
twenty-			Substitution		
third			Substitution		
twenty-			Call		
fourth			Call		
twenty-			Indeclinable		
fifth			Indeclinable		
twenty-			Number		
sixth			.Number		
twenty-					
eventh					
twenty-					
eighth					
twenty-					
ninth					
thirtieth					

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Explanation of Ibn Aqil Book, Part 4

Choosing books with a detail educational nature.. modern

Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / forth Stage

1. Course Name:	
Memorize the Quran	
2. Course Code:	
Memorize the Quran	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 hours in week \ no. units 1	
7. Course administrator's name (mention all, if more than one name)	
Name: Lect. Dr. Mustafa Mohammed Ali Shaker Email: mostafa@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Memorize the Quran), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Memorize the Quran)</p>

3. Conducting research and reports in the subject
(Memorize the Quran)

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Surah Al Imran Verses 93-97	Surah Al Imran verses 93-97	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second			Surah Al Imran Verses 98-103		
Third			Surah Al Imran Verses 104-108		
Fourth			Surah Al Imran Verses 109-114		
Fifth			Surah Al Imran Verses 115-120		
Sixth			Surah Al Imran Verses 121-126		
Seventh			Surah Al Imran Verses 127-31		
Eighth			Surah Al Imran Verses 132-136		
Ninth			Surah Al Imran Verses 137-141		
Tenth			Surah Al Imran Verses 142-147		
Eleventh			Surah Al Imran Verses 148-152		
Twelfth			Surah Al Imran Verses 153-158		
Thirteenth			Surah Al Imran Verses 159-164		
Fourteenth			Surah Al Imran Verses 165-170		
Fifteenth			Surah Al Imran Verses 171-175		
Sixteenth			Surah Al Imran Verses 176-181		
Seventeenth			Surah Al Imran Verses 182-186		
Eighteenth			Surah Al Imran verses 187-191		
Nineteenth			Surah Al Imran verses 192-196		
Twentieth			Surah Al Imran verses 197-200		
Twenty-first	Surah An-Nisa verses 1-2				

Twenty-eighth			th An-Nisa verses 3-4		
Twenty-eighth			th An-Nisa verses 5-6		
Twenty-ninth			th An-Nisa verses 7-8		
Thirtieth			th An-Nisa verses 9-10		
			th An-Nisa verses 11-12		
			th An-Nisa verses 13-15		
			th An-Nisa verses 16-19		
			th An-Nisa verses 20-23		
			End of Term Exam		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Holy Quran, Part 4	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / forth Stage

1. Course Name:
Methods of theologians
2. Course Code:
Methods of theologians

3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Assi.Lect. Ayoub Kamal El-Din Omar Mohi El-Din Email: ayoub.kamal.albazirgan@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1.Preparing students to teach the subject of (Methods of theologians), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Methods of theologians)</p> <p>3. Conducting research and reports in the subject of (Methods of theologians)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic,	The emergence of the school of theologians	Presentation Discussion and dialogue Display on	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation
Second		their theoretical	The emergence of the school of theologians		
Third		and practical	The development of the school of theologians		
Fourth		understanding of it, their	The development of the school of theologians		
Fifth		ability to	The development of the school of theologians		
Sixth					
Seventh					
Eighth					
Ninth					

Tenth eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty-first twenty-second twenty-third twenty-fourth twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth		comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	The most important figures of the school of theologians The development of the school of theologians Al-Baqillani Al-Lami Al-Juwayni Al-Shirazi Al-Baji Al-Ghazali Al-Razi Al-Baghdadi Al-Amidi The fundamentalist approach of the school of theologians Theorizing Deduction Disputation Characteristics of the fundamentalist approach Characteristics of the fundamentalist approach Objectivity Objectivity Lack of fanaticism of the school of thought Lack of fanaticism of the school of thought Addressing fundamentalist issues Addressing fundamentalist issues Independence of the fundamentalist personality Independence of the fundamentalist personality end of semester exam	Electronic play	during the lecture
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Choosing books with a detailed educational nature.. modern

The book of the methods of theologians, a group professors	
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / forth Stage

1. Course Name:	
Rhetoric	
2. Course Code:	
Rhetoric	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Lect. Dr. Khaled Khalil Ibrahim Email: khaled@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Rhetoric), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field</p>

research in the subject of (Rhetoric)
 3. Conducting research and reports in the subject
 (Rhetoric)

9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Infinitive work	presentation discussion and dialogue Display on e lectronic display	. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second			Infinitive work		
Third			Activation of the active participle		
Fourth			Activation of the active participle		
Fifth			Activation of the active participle		
Sixth			Exclamation		
Seventh			Exclamation		
Eighth			Yes and bad		
Ninth			Yes and bad		
Tenth			Yes and bad		
Eleventh			Adjective		
Twelfth			Adjective		
Thirteenth			Adjective		
Fourteenth			Adjective		
Fifteenth			Emphasis		
Sixteenth			Emphasis		
Seventeenth			Emphasis		
Eighteenth			Explanatory conjunction		
Nineteenth			Static conjunction		
Twentieth			Symmetric conjunction		
Twenty-first			Symmetric conjunction		
Twenty-second			Substitution		
Twenty-third			Substitution		
Twenty-fourth			Call		
Twenty-fifth			Call		
Twenty-sixth			Indeclinable		
	Indeclinable				
	Number				
	.Number				

twenty-					
eventh					
twenty-					
eighth					
twenty-					
eighth					
twenty-					
nineth					
thirtieth					

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of Jewels of Eloquence, by Mr. Ahmed Hashemi	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific and related to the academic courses

Course Description / forth Stage

1. Course Name:
Hadith explanation and memorization
2. Course Code:
Hadith explanation and memorization
3. Semester / Year:
Annually
4. Description Preparation Date:

16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Radad Khalaf Atallah Email: raddad@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject of (Hadith explanation and memorization), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Hadith explanation and memorization)</p> <p>3. Conducting research and reports in the subject of (Hadith explanation and memorization)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, and transform it	Characteristics of legislation in the Sunnah Definition of purification and its types Hadith of the two Qulayn Memorization of two Hadiths and their explanation Hadith of the prohibition of using	Presentation Discussion Dialogue Display on Electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture

<p> thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty-first twenty-second twenty-third twenty-fourth twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth </p>		<p> to a skill of understanding and speaking, and transfer this knowledge to ..others </p>	<p> gold and silver Hadith of purifying blood and what is related to them Hadith of the Proph bath Memorization of tw Hadiths and their explanation Hadith of the times obligatory prayers The call to prayer at the times when pray is prohibited Hadith of leaving people's speech Memorization of tw Hadiths and their explanation Hadith of the principles of rulings Memorization of tw Hadiths and their explanation Hadith of the obligation of zakat and its wisdom Hadith of zakat on jewelry Memorization of tw Hadiths and their explanation Hadith of fasting for sighting the crescent moon Hadith of the permission to break fast Hadith of Umrah is Sunnah Hadith of the condition of the sale Hadith of not having two sales in one sale Memorization of tw Hadiths and their explanation Memorization of tw Hadiths and their explanation Memorization of tw Hadiths and their explanation Memorization of tw Hadiths and their explanation </p>		
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			Memorization of two Hadiths and their explanation Memorization of two Hadiths and their explanation d of semester exam		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Book of Anam Information			Choosing books with a detailed educational nature.. modern		
Main references (sources)			The most important books within the specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertations are recommended that include the course vocabulary		
Electronic References, Websites			Electronic sites that are scientifically related to the academic courses		

Course Description / forth Stage

1. Course Name:
View and application
2. Course Code:
View and application
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:

Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
4 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof. Dr. Taha Ali Dawood Email: tahaali@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject of (View and application), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (View and application)</p> <p>3. Conducting research and reports in the subject (View and application)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic,	Observation, its objectives, fields, benefits and requirements	presentation	1. Oral tests
Second		their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer	General classroom observation model How to make observation comfortable and use Observation of a real lesson in one of the classes Applied skills in teaching Applied skills in teaching Using the brainstorming method	discussion dialogue Display on electronic display	2. Research assignment 3. Student attendance 4. Their participation during the lecture
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					

seventeenth		this	and generating ideas		
eighteenth		knowledge to	Preparation skill		
nineteenth		..others	Observation of a real		
twentieth			lesson in one of the		
twenty-			classes		
first			Classroom		
twenty-			management skill		
second			Observation of a real		
twenty-			lesson in one of the		
third			classes		
twenty-			Reinforcement skill		
fourth			Observation of a real		
twenty-			lesson in one of the		
fifth			classes		
twenty-			How to write the		
sixth			annual and daily plan		
twenty-			Review and exam		
seventh			Application in schoo		
twenty-			Application in schoo		
eighth			Application in schoo		
twenty-			Application in schoo		
ninth			Application in schoo		
twentieth			Application in schoo		
thirtieth			Application in schoo		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of Observation and Application, Dr. Abd Razzaq Al-Jaf	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related

Course Description / forth Stage

1. Course Name:	
Media	
2. Course Code:	
Media	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 3	
7. Course administrator's name (mention all, if more than one name)	
Name: Lect. Dr. Abdul-Moneim Juma Saleh Mahdi Email: abdalmonem@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1. Preparing students to teach the subject of (media) through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (media) 3. Conducting research and reports in the subject (media)
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-first Twenty-second Twenty-third Twenty-fourth Twenty-fifth Twenty-sixth Twenty-seventh Twenty-eighth Twenty-ninth Thirtieth	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Why Islamic Media Why Islamic Media The importance of media in our lives The importance of media in our lives Definition of Islamic media Definition of Islamic media The relationship between Islamic and Western media The relationship between Islamic and Western media The relationship between media and advocacy The relationship between media and advocacy The difference between Islamic and religious media The difference between Islamic and religious media Islamic media Islamic media The ruling on Islamic media The ruling on Islamic media Islamic media and its characteristics Islamic media and its characteristics Islamic media and its characteristics Elements of Islamic media Elements of Islamic media Sender (source of information) Sender (source of information) Media message Media medium Receiver (audience)	presentation discussion dialogue Display on Electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture

			Receiver (audience) Reaction (audience reaction) Reaction (audience reaction) d of semester exam		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Islamic Media Book, Dr. Taha Ahmed Al-Zaidi			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books within t specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertatio are recommended that include t course vocabulary		
Electronic References, Websites			Electronic sites that are scientific related to the academic courses		