Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

1

Concepts and terminology:

<u>Academic Program Description</u>: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description</u>: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision</u>: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission</u>: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives</u>: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

2

Academic Program Description Form

University Name: Al-imam Al-adham college Faculty/Institute: Al-imam Al-adham college Scientific Department: Advocacy and rhetoric department Academic or Professional Program Name: bachelor's in studying scientific legitimate Final Certificate Name: bachelor's Advocacy and rhetoric Academic System: annuals Description Preparation Date: 2023–2024

Signature:



File Completion Date: 2024

Head of Department Name: Prof. Dr. Tariq Khalaf Fahad Date: 1\10\2024

Signature:

Scientific Associate Name: Dr.Makki Walid Abdel karem Date: 1\10\2024

The file is checked by:

Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department:

Date:

Signature:

e Dean Approval of

1. Program Vision

Attainability high scientific score to ensure scientific products outcomes specialist in advocacy and rhetoric that it fits era spirit and agreed with Islamic legislation basics

2. Program Mission

Continuous improvement of the student's knowledge of the legal rulings, the call, and the principles of purposeful Islamic discourse, which is characterized by good morals, pure law, and legitimate moderation.

3. Program Objectives

1– Qualifying an elite group of teachers and preachers, who are highly qualified in Islamic knowledge.

2- Increasing the scientific and cultural knowledge of the student and interacting with the community.

3- Ensuring the quality of the inputs and outputs of the educational product.

4- Creating a successful preacher with a new methodology away from extremism

and fanaticism.

5- Developing students' talents and following them up in a manner consistent with the aspirations of scientific development.

4. **Program Accreditation**

None

5. Other external influences

Research, observation and application activities in secondary schools

6. Program Structure										
Program Structure	Number of	Credit hours	Percentage	Reviews*						
	Courses									
Institution										
Requirements										
College										
Requirements										
Department	54	161	100	10,20,30,40%						
Requirements				four stage						
Summer Training	No									
Other										

* This can include notes whether the course is basic or optional.

7. Program Description											
Year/Level Course Code Course Name Credit Hours											
			theoretical	practical							
First	First stage	First stage	20								
Second	Second stage	Second stage	22								
Third	Third stage	Third stage	25	1							
fourth	Fourth stage	Fourth stage	24	5							

8. Expected learning	outcomes of the program
Knowledge	
Informing students about the	Learning Outcomes Statement 1
importance of Islamic advocacy	
and the most important Islamic	
laws that are in contact with	
our real life	
Skills	
Expanding students' skills in	Learning Outcomes Statement 2
understanding contemporary	
Islamic reality	
The student's real interaction	Learning Outcomes Statement 3
through his practical application	
with society according to his	
studies	
Ethics	
Developing students' abilities to	Learning Outcomes Statement 4
share Islamic ideas with others	
Disclosing one's thoughts and	Learning Outcomes Statement 5
feelings regarding life matters,	
including the moderate Islamic	
call brought by Islamic law.	

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

1. (40%) semester exams, and daily attendance and participation are taken into consideration.

2. (60%) end-of-semester exams.

10. Evaluation methods

Implemented at all stages of the program in general.

1. Daily tests

2. Monthly tests

3. Final exams

Academic Rank	Specialization		Number teaching	
	General	Special	Staff	Lecturer
Assistant Professor Dr. Tariq Khalaf Fahad	Philosophy of Islamic Science	Islamic Thought	Staff	
Assistant Professor Dr. Mohammed Said Abd	Philosophy of Islamic Science	Islamic Thought	Staff	
+Professor Dr. Mushtaq Imad Abd al- Aziz	Philosophy of Islamic Science	Islamic Creed	Staff	
Professor Dr. Saleem Yasin Mohammed Said	Philosophy of Islamic Science	Islamic Jurisprudence (or Fiqh)	Staff	
Professor Dr. Qahtan Quduri Majham	Islamic History.	Biography and History	Staff	
Professor Dr. Salah Awad Jumaa	Philosophy of Islamic Science	Islamic Jurisprudence (or Fiqh)	Staff	
Professor Dr. Hussein Abd Awad	Philosophy of Islamic Science	Da'wah and thought	Staff	
Assistant Professor Dr. Talib Rashid Jassim	Philosophy of Islamic Science	Fundamentals of Islamic Jurisprudence	Staff	
Assistant Professor Dr. Atheer Awad Jamal	Philosophy of Islamic Science	Fundamentals of Islamic Jurisprudence	Staff	
Assistant Professor Dr. Ahmed Ubaid Salman	Philosophy of Islamic Science	Islamic Thought	Staff	
Assistant Professor Dr. Ahmed Aliwi Abbas	Philosophy of Islamic Science	Da'wah	Staff	
Lecturer Dr. Hussein Nawar Hussein	Philosophy of Islamic Science	Da'wah	Staff	
Lecturer Dr. Hammam Abdul Salam Hashem	Philosophy of Islamic Science	Fundamentals of Islamic Jurisprudence	Staff	

Lecturer Dr. Marwan Hamid Hassan	Computer Sciences	Computer Sciences	Staff	
Lecturer Dr. Othman Abd al-Aziz Mahmoud	Philosophy of Islamic Science	Prophetic Hadith		Lecturer
Lecturer Dr. Ahmed Basil	Philosophy of Islamic Science	Da'wah		Lecturer
Lecturer Dr. Ali Faiq	Philosophy of Islamic Science	Da'wah		Lecturer
Assistant Lecturer Abd Fattah Nasif Mahmoud	Philosophy of Islamic Science	Islamic Jurisprudence (or Fiqh)		Lecturer
Assistant Lecturer Muntasir Fadhil Ahmed	Philosophy of Islamic Science	Prophetic Hadith		Lecturer

Professional Development

Mentoring new faculty members

This is done by introducing new faculty members from all academic departments to the university's rules and regulations and providing them – through workshops and guidance – with the tools necessary to succeed in academic work.

Professional development of faculty members

Briefly describe the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes,

professional development, etc.

- 1. Dialogue and discussion with the professor and classmates.
- 2. Discussion groups and analysis of scientific texts.
- 3. Daily tests
- 4. Monthly tests
- 5. Discussion groups

11. Acceptance Criterion

1. Admission follows direct application to the college according to the regulations of the Ministry of Higher Education and Scientific Research according to the admission window and the balance between the student's desire and his average.

2. The college accepts graduates of Islamic, religious and academic preparatory schools in their scientific and literary branches and vocational preparatory schools.

12. The most important sources of information about the program

Training courses held by the Quality Assurance and University Performance Departments in various colleges and institutes.

13. Program Development Plan

1. Scientific communication through seminars, conferences and competent cadres in similar specializations.

2. Reviewing global studies in similar departments to be able to develop research and solve problems.

3. Engaging in acquiring modern scientific expertise to keep pace with communication methods and modern technical progress.

			Pro	ogram	Skills	Outl	ine								
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or	Knowledge			Skills			Ethics	Ethics				
		optional	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
First		Principles of Da'wah	Basic	*				*				*			
		Memorizing the Quran and Tajweed	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First		Introduction to the Study of Islamic Thought	Basic	*				*				*			
		Quranic Sciences	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First		Religious Sociology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Islamic Doctrine	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First		Grammar and Morphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*

First	Educational Psychology	Basic	*				*				*			
First	Human Rights and Democracy	Basic	*				*				*			
First	Computer	Basic	*	*			*	*			*	*		
First	English Language	Basic	*	*			*	*			*	*		
First	Interpretation	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First	Jurisprudence of biography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second	Islamic Systems	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second	Memorizing the Quran and the Rules of Tajweed	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second	Interpretation	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second	Hadith Terminology and Memorization	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second	Hadith	Basic	*	*	*	*	*	*	*	*	*	*	*	*

Second	Jurisprude	Basic	*	*	*	*	*	*	*	*	*	*	*	*
	nce													
	biography													
Second	Grammar and Morphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second	Fiqh and Inheritance	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second	Religions	Basic		*	*	*	*	*	*	*	*	*	*	*
Second	Orientalism	Basic		*	*	*	*	*	*	*	*	*	*	*
Second	Contemporary Intellectual Trends	Basic		*			*				*			
Second	Freedom	Basic		*			*				*			
Second	Computer	Basic	*	*			*	*			*	*		
Second	English Language	Basic	*	*			*	*			*	*		
third	Rhetoric	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third	Logic	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third	Preachers' Methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*

third	Jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third	Fundamentals of Jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third	Islamic Thought	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third	Grammar	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third	Hadith Explanation and Memorization	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third	Islamic Research Methodology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third	Islamic Doctrine	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third	Memorizing the Holy Quran	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third	Measurement and Evaluation	Basic		*	*	*		*	*	*		*	*	*
third	Teaching Methods and Methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*

Fourth	Propagation methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth	Principles of jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth	Present Islamic world	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth	Grammar	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth	Memorizing the Quran	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth	Methods of theologians	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth	Rhetoric	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth	Explanation of Hadith and memorization	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth	Observation and application	Basic				*				*				*
Fourth	Media	Basic				*				*				*

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

1. Course l	Name:										
Principles of a	dvocacy										
2. Course	Code:										
Principles of a	dvocacy										
3. Semeste	er / Yeai	r:									
Annually											
4. Descript	4. Description Preparation Date:										
16\9\2024											
5. Availabl	e Attend	lance Forms:									
Presenc											
			Number of Units (Total)							
2 hours	in week	$x \setminus no. units 4$									
7. Course	adminis	strator's name (n	nention all, if more the	an one name)							
			named Ali Shaker								
Email: n	nostafa(@imamaladham.e	edu.iq								
	Objectiv										
8. Course (-										
Course Objectives			each the subject of (Princip	les of advocacy), thro	bugn						
		knowledge of the sou	earchers in the field of rese	arch in the subject of							
		iples of advocacy)									
	`	- ,	d reports in the subject of	(Principles of advoca	cy)						
9. Teaching		earning Strategies		,	,						
Strategy											
		• 1. Modifie	d Lecture.								
		• 2. Discus	sion								
		• 3. Questio	-								
• 4. Brainstorming											
10. Course St	ructure										
Week	Hours	Required	Unit or subject name	Learning method	Evaluation						
		Learning			method						
		Outcomes									

First	2		Features of Islamic		. Oral
Second	2	udents' mastery of		esentation	2. Re:
Third	2	topic, their	lationship of systems to	esentation	
Fourth	2	theoretical and	Islamic law	_	assig
Fifth	2	practical	Emergence of	scussion	3. Stu
Sixth	2	understanding of i	-	d dialogue	atten
Seventh	2	their ability to	Foundations of	Display on	4. Th
Eighth	2	comprehend and	faith		partic
Ninth	2	absorb it, transfor	riting in Islamic	ctronic	durin
Tenth	2	it into a skill of	systems		
Eleventh	2	understanding and	The purpose of	play	lectu
Twelfth	2	speaking, and	slamic systems		
Thirteenth	2	transfer this	haracteristics of		
Fourteenth	2	knowledge	slamic systems		
Fifteenth	2	others.	Divine		
Sixteenth	2		nprehensiveness		
Seventeenth	2		nprehensiveness		
Eighteenth	2		of Islamic law		
Nineteenth	2		Universality		
Twentieth	2		Moderation		
Twenty-first	2		anifestations of		
Twenty-second	2		moderation		
Twenty-third	2		The problem of		
Twenty-fourth	2		individual		
Twenty-fifth	2		ownership		
Twenty-sixth	2		The problem of		
Twenty-seventh	2		individual		
Twenty-eighth	2		ownership		
Twenty-eighth	2		The problem of		
Twenty-nineth	2		sexual instinct		
Thirtieth	2		mbining stability		
			and flexibility		
			ctors of capacity		
			and flexibility		
			dels, verses and		
			hadiths		
			nsidering human		
			nature		
			mbining worldly		
			nd otherworldly		
			reward		
			fects of applying		
			slamic systems		
			Achieving the		
			leasure of God		
			Almighty		
			hieving balance		
			n the life of the		
			nation		
			hieving security		

·		
	n the life of the	
	dividual and the	
	group	
	e complete cure	
	the problems of	
	the nation	
	ity of the Islamic	
	nation	
	mpowerment of	
	e Islamic nation	
	Dispelling the	
	storted image of	
	Islam	
	econd semester	
	exam	

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily prepara daily, oral, monthly and written exams, reports, etc.

1-20% First semester

2-20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

12. Loanning and reaching recourses	
Required textbooks (curricular books, if any)	Choosing books with a detailed edue nature modern
Main references (sources)	The most important books with specialization that have a understance academic nature
Recommended books and references (scientific journals, reports)	Some books, letters and dissertation recommended that include the vocabulary
Electronic References, Websites	Electronic sites that are scientifically
	to the academic courses

1. Course Name:
Memorizing the Quran and Tajweed
2. Course Code:
Memorizing the Quran and Tajweed
3. Semester / Year:

Annually								
4. Description Preparation Date:								
16\9\2024								
5. Availab	le Atten	dance Forms:						
Presence								
			,	er of	Units (Total)			
2 hours	in weel	$k \setminus no. units$	3					
7. Course	admini	strator's nan	ne (mentio	on al	I, if more than or	ne name)		
		.Dr. Hafal Ah		m				
Email: ł	naval@i	mamaladhan	n.edu.iq					
8. Course	Objectiv	es						
Course Objective	S		N	/lemor	-	ch the subject of (Qu veed), through ti f Islamic law		
						earchers in the field		
					ch in the subject of (
				ſajwee	,			
				-	,	d reports in the subj		
					ran Memorization and			
0 Teachin	a and L	earning Strate		(,		
			SylC3					
Strategy		• 1	. Modified Le	ecture				
			. Discussion		•			
			. Questioning					
			. Brainstorm	-				
			. Drainstorm	ing				
10. Course Structure								
Week	Week Hours Required Unit or Learning method Evaluation							
		Learning	subject na	ame		method		
Outcomes								
First	2	The	troduction	to	1.	. Oral tests		
Second	2	udent	he science	of	Presentati			
	Third 2 arns Tajweed 2 assignm							
	Fourth the iles of seeking Discussion 3 Student							
Sixth	ritui lietai letuge							
Seventh		hnical	Basmalah		3. Displa			

Eighth	eaning	Ranks of	onthe	participati
Ninth	id the	recitation	electroni	
Tenth	anings	les of the silent		during the
Eleventh	and	noon and	display	lecture
Twelfth	nefits	tanween		
Thirteenth	lated	Izhar		
Fourteenth	them	Idgham		
Fifteenth	them	Ikhfa		
Sixteenth		Iqlaab		
Seventeenth		Rules of the		
Eighteenth		loubled noon		
Nineteenth		Rules of the		
Twentieth		oubled meem		
		ales of the lam		
Twenty-first		les of the silent		
Twenty-second				
Twenty-third		meem		
Twenty-fourth		Elongations		
Twenty-fifth		Types of		
Twenty-sixth		elongations		
Twenty-seventh		Original		
Twenty-eighth		elongation		
Twenty-eighth		ivisions of the		
Twenty-nineth		original		
Thirtieth		elongation		
		Subsidiary		
		elongation		
		ivisions of the		
		subsidiary		
		elongation		
		Connected		
		elongation		
		Disconnected		
		elongation		
		avy necessary		
		elongation		
		Lightened		
		necessary		
		elongation		
		Heavy literal		
		elongation		
		ghtened literal		
		elongation		
		Heavy word		
		elongation		
		Light word		
		elongation		
		oft elongation		
		Greater		
		connection		
		elongation		

Small inection 11. Course Evaluation	
The grade is distributed out of 100 according t preparation, daily, oral, monthly and written en 1- 20% First semester 2- 20% Second semester 3- 60% Final exam	o the tasks assigned to the student, such as daily xams, reports, etc.
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Choosing books with a detail educational nature modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific	Some books, letters and dissertatic
journals, reports)	are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related
	to the academic courses

1. Course Name:
Introduction to the Study of Islamic Thought
2. Course Code:
Introduction to the Study of Islamic Thought
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
1 hours in week $\ no. units 2$

7 0	a sheetint	- (
7. Course administrator's name (mention all, if more than one name)									
Name: Lecturer. Dr. Salah El-Din Mohamed Ramadan Abdullah									
Email: salahalden@imamaladham.edu.iq									
^									
8. Course	e Objectiv	es		T					
Course Objectiv	ves			1.Preparing students to teach the subject					
				(Introduction to the Study of Islamic Thoug through their knowledge of the sources of Isla					
			law.						
				2. Prep	aring scientific rese	archers in the field			
					-	ntroduction to the St			
					ic Thought)				
					,				
					-	reports in the subjec			
				(Introdu	ction to the Study of	Islamic Thought)			
9. Teach	ing and Le	earning Strateg	gies						
Strategy									
		• 1.	Modified Lectu	ire.					
		• 2	Discussion						
		_							
		• 3.	Questioning						
		• 3.							
		• 3.	Questioning						
		• 3.	Questioning						
10. Course	Structure	• 3.	Questioning						
10. Course S	Structure Hours	• 3.	Questioning Brainstorming	subject	Learning method	Evaluation			
10		• 3. • 4.	Questioning Brainstorming	subject	Learning method	Evaluation method			
10		• 3. • 4. Required Learning	Questioning Brainstorming Unit or s	subject	Learning method				
Week		 3. 4. Required Learning Outcomes	Questioning Brainstorming Unit or s name	-	Learning method	method			
Week First		• 3. • 4. Required Learning	Questioning Brainstorming Unit or s name	n to the		method . Oral tests			
Week First econd		 3. 4. Required Learning Outcomes Students' hastery of	Questioning Brainstorming Unit or s name roduction tudy of Is	n to the	Learning method esentation	method . Oral tests 2. Researc			
Week First econd Fhird		 3. 4. Required Learning Outcomes Students' 	Questioning Brainstorming Unit or s name	n to the slamic ht	esentation	method . Oral tests 2. Researc assignmen			
First econd Third ourth		 3. 4. Required Learning Outcomes Students' hastery of his topic,	Questioning Brainstorming Unit or s name roduction tudy of Is Thoug	n to the slamic ht and	esentation	method . Oral tests 2. Researc assignmen 3. Student			
Week First econd Third fourth Fifth		 3. 4. Required Learning Outcomes Students' hastery of his topic, their	Questioning Brainstorming Unit or s name roduction tudy of Is Thoug Thought	n to the slamic ht and on	esentation scussion d dialogue	method . Oral tests 2. Researce assignmen 3. Student attendance			
Week First econd Third Fourth Fifth Sixth eventh		• 3. • 4. • 4. • 4.	Questioning Brainstorming Unit or s name roduction tudy of Is Thought Reaso e Place of n the Prop	n to the slamic ht and n Reason phetic	esentation	method . Oral tests 2. Researc assignmen 3. Student attendanc 4. Their			
Week First econd Third Fourth Fifth Sixth eventh Eighth		3. 3. 4. Required Learning Outcomes Students' nastery of his topic, their neoretical d practical lerstanding of it, their	Questioning Brainstorming Unit or s name roduction tudy of Is Thought Reaso e Place of n the Proj Sunna	n to the slamic ht and n Reason phetic lh	esentation scussion d dialogue	method . Oral tests 2. Researc assignmen 3. Student attendanc 4. Their			
Week First econd Third Fourth Fifth Sixth eventh Eighth Ninth		• 3. • 4. • 4.	Questioning Brainstorming Unit or s name roduction tudy of Is Though Thought Reaso e Place of h the Proj Sunna	n to the slamic ht and Reason phetic lh Islamic	esentation scussion d dialogue	method . Oral tests 2. Researce assignmen 3. Student attendance 4. Their participat			
Week First econd Third Courth Fifth Sixth Eventh Eighth Ninth Fenth		• 3. • 4. • 4.	Questioning Brainstorming	n to the slamic ht and Reason phetic th Islamic ht	esentation scussion d dialogue Display on	method . Oral tests 2. Researce assignmen 3. Student attendance 4. Their participat			
Week First econd Third Fourth Fifth Sixth eventh Eighth Ninth Fenth eventh		 3. 4. Required Learning Outcomes Students' nastery of his topic, their neoretical d practical derstanding of it, their ability to mprehend d absorb it, 	Questioning Brainstorming Unit or s name roduction tudy of Is Thoug Thought Reaso e Place of h the Proj Sunna urces of I Thoug haracteris	n to the slamic ht and Reason phetic th Islamic ht stics of	esentation scussion d dialogue Display on ctronic	method . Oral tests 2. Researce assignmen 3. Student attendance 4. Their participat during the			
Week First econd Third Fourth Fifth Sixth Eventh Eighth Ninth Fenth eventh welfth		and the second state of the second state	Questioning Brainstorming	n to the slamic ht and Reason phetic h Islamic ht stics of ought	esentation scussion d dialogue Display on ctronic	method . Oral tests 2. Researce assignmen 3. Student attendance 4. Their participat during the			
Week First Second Third Fourth Fifth Sixth Eventh Eighth Ninth Tenth eventh welfth irteenth		 3. 4. Required Learning Outcomes Students' nastery of his topic, their neoretical d practical derstanding of it, their ability to mprehend d absorb it, ansform it to a skill of 	Questioning Brainstorming	n to the slamic ht and TReason phetic th Islamic ht stics of ought tion	esentation scussion d dialogue Display on ctronic	method . Oral tests 2. Researce assignmen 3. Student attendance 4. Their participat during the			
Week First econd Third Fourth Fifth Sixth Eventh Eighth Ninth Fenth eventh welfth		and the second sec	Questioning Brainstorming	n to the slamic ht and r Reason phetic h Islamic ht stics of ought tion siveness	esentation scussion d dialogue Display on ctronic	method . Oral tests 2. Researce assignmen 3. Student attendance 4. Their participat during the			

renteenth	this	Renewal		
ghteenth	owledge to	fluential Factors		
neteenth	others	Khawarij		
ventieth		Mu'tazila		
wenty-		Ash'ari		
first		lost Prominent		
wenty-		Challenges		
second		uestioning the		
wenty-		Holy Quran		
third		Terrorism		
wenty-		ralism in Islamic		
fourth		Thought		
wenty-		he Position on		
fifth		Violence		
wenty-		ansformations of		
sixth		Thought		
wenty-		Islamist Malik		
eventh		Binbil		
wenty-		Civilization		
eighth		amic Thought in		
wenty-		the Third		
eighth		Millennium		
wenty-		thical Schools in		
nineth		slamic Thought		
hirtieth		Types of Ethics		
		bd and Evil in the		
		Philosophy of		
		Theology		
		bodness and the		
		Soul		
		Sufism		
		he Relationship		
		etween the Soul		
		d God Almighty		
		Trust in God		
		nd of Semester		
		Exam		
11. Course E	valuation			
The grade is dist	ributed out of 100 ac	cording to the tasks assig	med to the sti	ident such as daily
_		ten exams, reports, etc.	Shea to the sti	auciit, sucii as ually
preparation, ually	, or al, monully and WI	exams, reports, etc.		

1-20% First semester

2-20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Choosing books with a detail educational nature.. modern

Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters and dissertatic are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related
	to the academic courses

Quranic sciences					
of Units (Total)					
all, if more than one name)					
1.Preparing students to teach the subject of (Qura					
sciences), through their knowledge of the sources					
Islamic law.					
2. Preparing scientific researchers in the field					
research in the subject of (Quranic sciences)					

 3. Conducting research and reports in the subjec (Quranic sciences)

 9. Teaching and Learning Strategies

 Strategy

 • 1. Modified Lecture.

 • 2. Discussion

 • 3. Questioning

 • 4. Brainstorming

10. Course Structure

Week Hours Required Unit or subject Learning method Evaluation							
VVEEK	Hours	Required	Unit or subject	Learning method			
		Learning	name		method		
		Outcomes					
First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Welfth irteenth urteenth ifteenth xteenth renteenth ghteenth neteenth wenty- first 'wenty- second wenty-		-	efinition of the Sciences of the Qur'an efinition of the ur'an, its names nd descriptions The difference ween the Qur'an and the Hadith .Qudsi The meaning of velation and its .methods Meccan and .Medinan atures of Meccan .and Medinan nowing the first thing revealed Reasons for .revelation hefits of knowing the reasons for .revelation e significance of	esentation scussion d dialogue Display on ctronic play	method . Oral tests 2. Researce assignmen 3. Student attendance 4. Their participati during the lecture		
fourth 'wenty- fifth 'wenty-			he connections ween the verses .and surahs he revelation of				

ainth	the Our'sn
sixth	.the Qur'an
wenty-	he revelation of
eventh	the Qur'an in
wenty-	.stages
eighth	le collection and
wenty-	angement of the
eighth	.Qur'an
wenty-	e arrangement of
nineth	the verses and
hirtieth	.surahs
	The Uthmanic
	.script
	Improving the
	Jthmanic script
	he revelation of
	Qur'an in seven
	letters
	e wisdom of the
	evelation of the
)ur'an in seven
	letters
	The difference
	between the
	ecisive and the
	ambiguous
	he difference in
	knowing the
	ambiguous
	le reprehensible
	interpretation
	e abrogating and
	the abrogated
	By which
	abrogation is
	.known
	Divisions of
	abrogation
	Types of
	abrogation
	The wisdom of
	.abrogation
	uasi-abrogation
	nd its examples
	e miracle of the
	Qur'an
	'he miraculous
	amount of the
	.Qur'an
11. Course Ev	valuation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1-20% First semester
- 2-20% Second semester
- 3- 60% Final exam

Choosing books with a detail
educational nature modern
The most important books within t
specialization that have
understandable academic nature
Some books, letters and dissertatic
are recommended that include t
course vocabulary
Electronic sites that are scientifica
related
to the academic courses

1. Course Name:
Religious sociology
2. Course Code:
Religious sociology
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
1 hours in week $\ $ no. units 2
7. Course administrator's name (mention all, if more than one name)
Name: Lecturer Dr. Ziad Salem Tawfiq Abdel Razzaq
Email: zyad@imamaladham.edu.iq

8. Course	8. Course Objectives						
Course Objectives 1.Preparing students to teach the subjective							
				us sociology), throug	-		
				s of Islamic law.	in their knowledge of		
			2. Prep	paring scientific rese	archers in the field		
			researc	h in the subject of (Re	eligious sociology)		
			3. Cond	ducting research and	reports in the subjec		
			(Religio	us sociology)	-		
9. Teaching	g and Le	earning Strategie	es				
Strategy							
		• 1. Me	odified Lecture.				
		• 2. Di	scussion				
			uestioning				
			•				
		• 4. Br	ainstorming				
10. Course St	ructure						
Week	Hours	Required	Unit or subject	Learning method	Evaluation		
		Learning	name		method		
		Outcomes	name		metriou		
First			Ite origin				
First Second	L.	tudents' astery of	Its origin Its subject		. Oral tests		
Third		nis topic,	ts independence	esentation	2. Researc		
Fourth		their	relationship with		assignmer		
Fifth		eoretical	science	scussion	3. Student		
Sixth		l practical	relationship with	d dialogue	attendanc		
eventh		derstandi	science	Display on	4. Their		
Eighth		of it, their	Its purposes		participati		
Ninth		bility to	relationship with	atronia			
Tenth		nprehend	science	ctronic	during the		
			SCIENCE	11			
				play	lecture		
leventh Twelfth		d absorb ransform	search methods in	play	lecture		
leventh		d absorb		play	lecture		
leventh 'welfth		ld absorb transform	search methods in sociology	play	lecture		
leventh 'welfth irteenth urteenth		d absorb transform nto a skill	search methods in sociology The historical method	play	lecture		
leventh `welfth irteenth		d absorb transform nto a skill of	search methods in sociology The historical	play	lecture		
leventh `welfth iirteenth urteenth ifteenth		d absorb transform nto a skill of derstandi ng and	search methods in sociology The historical method The historical	play	lecture		
leventh 'welfth irteenth urteenth ifteenth xteenth		ld absorb transform nto a skill of derstandi	search methods in sociology The historical method The historical method	play	lecture		
leventh 'welfth irteenth urteenth ifteenth xteenth enteenth		d absorb transform nto a skill of derstandi ng and peaking,	search methods in sociology The historical method The historical method The case study	play	lecture		
leventh 'welfth irteenth urteenth ifteenth xteenth renteenth ghteenth		ld absorb transform nto a skill of derstandi ng and peaking, d transfer	search methods in sociology The historical method The historical method The case study method	play	lecture		
leventh Welfth irteenth urteenth ifteenth xteenth enteenth ghteenth neteenth		d absorb transform nto a skill of derstandi ng and peaking, d transfer this	search methods in sociology The historical method The historical method The case study method ements of culture	play	lecture		
leventh 'welfth irteenth urteenth ifteenth xteenth renteenth ghteenth neteenth ventieth		d absorb transform nto a skill of derstandi ng and peaking, d transfer this towledge	search methods in sociology The historical method The historical method The case study method ements of culture ements of culture	play	lecture		

	⁷ ourse Description /				
		to the academic courses			
	וכס	related			
Electronic References, Web	osites	course vocabulary Electronic sites that are scientifica			
journals, reports)	``	are recommended that include			
Recommended books a	nd references (scientific	Some books, letters and dissertation			
		specialization that have understandable academic nature			
Main references (sources)		The most important books within			
Required textbooks (curricu	iiai Duurs, II aliy	educational nature modern			
12. Learning and Tea		Choosing books with a detai			
1- 20% First semester 2- 20% Second semester 3- 60% Final exam	-				
-	The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.				
11. Course Evaluation					
hirtieth					
nineth	e second	semester			
wenty-		the end of			
wenty- eighth	Social pla	-			
eighth Wenty-	opulation Social pla				
wenty-	opulation				
eventh	develop				
wenty-	Change				
sixth	develop				
wenty-	Change				
fifth	Means of				
wenty-	Means of	-			
fourth	Society s				
wenty-	Society s				
wenty- third		processes processes			
second	Social pro				

1. Course Name:
Islamic doctrine
2. Course Code:
Islamic doctrine

3. Semester / Year:							
Annually	Annually						
4. Descript	tion Pr	eparation Date	:				
16\9\2024		•					
5. Availabl	e Atter	dance Forms:					
Presenc	e						
6. Number	of Cree	dit Hours (Total) / Number	of Units	(Total)		
1 hours	in wee	$k \setminus no. units 2$	·				
7. Course	admin	istrator's name	e (mention	all. if m	ore than one nar	ne)	
		of. Dr. Saman S				/	
Email: s	aman@	oimamaladhan	n.edu.iq				
8. Course	Objectiv	/es		1			
Course Objective	S			1.Prepa	ring students to teach	n the subject of (Islar	
				doctrin	e), through their kr	nowledge of the sour	
	of Islamic law.						
				2. Prep	paring scientific rese	archers in the field	
	research in the subject of (Islamic doctrine)						
3. Conducting research and reports in the subject							
(Islamic doctrine)							
9. Teaching and Learning Strategies							
Strategy			Modified Lectu	ire.			
		_	Discussion				
			Questioning				
		• 4. E	Brainstorming				
10. Course St	ructure						
Week	Hours	Required	Unit or	subject	Learning method	Evaluation	
		Learning	name			method	
		Outcomes					
First	L	Students'	Its nan			. Oral tests	
Second		hastery of	e goal of		esentation	2. Researc	
Third		his topic,	the Last	•		assignmen	
Fourth		their	e goal of		cussion	3. Student	
Fifth Sixth		heoretical d practical	the Last haracteri	•	d dialogue	attendance	
eventh		lerstanding	belie		Display on	4. Their	
Eighth		of it, their					
	Eighth of it, their paracteristics of participati						

Ninth	ability to	belief	ctronic	during the
Tenth	mprehend	idences proving		lecture
leventh	d absorb it,	belief	play	lecture
Swelfth	ansform it	idences proving		
irteenth	to a skill of	belief		
urteenth	lerstanding	he Last Day and		
ifteenth	d speaking,	belief in it		
xteenth	id transfer	he Last Day and		
	this	belief in it		
renteenth				
ghteenth	owledge to	Psychological		
neteenth	others	ributes and their		
ventieth		evidence		
wenty-		gative attributes		
first		d their evidence		
wenty-		Attributes of		
second		anings and their		
wenty-		evidence		
third		Attributes of		
wenty-		anings and their		
fourth		evidence		
wenty-		hat is obligatory		
fifth		in His right		
wenty-		hat is obligatory		
sixth		in His right		
'wenty-		hat is impossible		
eventh		in His right		
wenty-		e Messenger and		
eighth		the Prophet		
wenty-		The difference		
eighth		between the		
wenty-		rophet and the		
nineth		Messenger		
hirtieth		The Miracle		
		The Miracle		
		The Miracle		
		The Generosity		
		Revelation		
		Revelation		
		Audio		
		am at the end of		
		the second		
		semester		
11. Course E	valuation	501105101		
		pording to the tasks	assigned to the sty	dont such as daily
The grade is dis	tributed out of 100 acc	Lorung to the tasks	assigned to the stu	uent, such as dally

preparation, daily, oral, monthly and written exams,	reports, etc.
1-20% First semester	
2-20% Second semester	
3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Choosing books with a detail
The book of explanation of the beautiful purchase in	educational nature modern
science of monotheism, by Ahmed bin Muhammad	
Adawi	
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific	Some books, letters and dissertatic
journals, reports)	are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica
	related
	to the academic courses
Course Description /	Timet Stars

1. Course Name:
Grammar and morphology
2. Course Code:
Grammar and morphology
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
3 hours in week $\ $ no. units 5
7. Course administrator's name (mention all, if more than one name)
Name: Assi. Prof. Dr. Walid Adel Ali
Email: waleed@imamaladham.edu.iq

8. Course Object	tives	
Course Objectives		 1.Preparing students to teach the subject (Grammar and morphology), through their knowled of the sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Grammar and morpholo 3. Conducting research and reports in the subject (Grammar and morphology)
9. Teaching and	Learning Strategies	
Strategy	 1. Modified Lecture 2. Discussion 3. Questioning 	ıre.

• 4. Brainstorming

10. Course Structure

Week	Hours	Required	Unit or subject	Learning method	Evaluation		
		Learning	name		method		
		Outcomes					
First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh 'welfth irteenth urteenth ifteenth xteenth renteenth ghteenth neteenth wenty- first 'wenty-		hastery of his topic, their heoretical d practical derstanding of it, their ability to mprehend d absorb it, ansform it to a skill of derstanding d speaking, id transfer this owledge to others	ns of nouns and verbs ne inflected and	esentation scussion d dialogue Display on ectronic play	. Oral tests 2. Researc assignmer 3. Student attendance 4. Their participati during the lecture		

second	he attached and	
wenty-	parate pronouns	
third	e nominative and	
wenty-	accusative	
fourth	.pronouns	
wenty-	The order of	
fifth	ronouns in one	
wenty-	.word	
sixth	he speaker's ya	
wenty-	and the	
eventh	roduction of the	
wenty-	protective nun	
eighth	he proper noun	
wenty-	e demonstrative	
eighth	pronoun	
wenty-	The relative	
nineth	pronoun	
hirtieth	The nominal	
	relative	
	e literal relative	
	e relative clause	
	d the antecedent	
	e relation of the	
	definite article	
	e relation of the	
	definite article	
	e subject and the	
	predicate	
	e factor of raising	
	the subject and	
	.the predicate	
	he types of the	
	predicate	
	he justifications	
	starting with the	
	definite article	
11. Course Evaluation		
The grade is distributed or	it of 100 according to the tasks assigned to th	he student such as daily

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1-20% First semester
- 2-20% Second semester

3-60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Explanation of Ibn Aqil and Ithaaf Al–Taraf in the scie of morphology

Main references (sources)	The most important books within t specialization that have understandable academic nature	
Recommended books and references (scientific journals, reports)	Some books, letters and dissertatic are recommended that include t course vocabulary	
Electronic References, Websites	Electronic sites that are scientifica related	
	to the academic courses	

1. Course Name:				
Jurisprudence				
2. Course Code:				
Jurisprudence				
3. Semester / Year:				
Annually				
4. Description Preparation Date:				
16\9\2024				
5. Available Attendance Forms:				
Presence				
6. Number of Credit Hours (Total) / Number of	of Units (Total)			
2 hours in week $\ \ no.\ units 4$				
7. Course administrator's name (mention	all, if more than one name)			
Name: Asst. Prof Mahmoud Hassan Ahmed				
Email: MahmoudHassan @imamaladham.edu.iq				
	-			
8. Course Objectives				
Course Objectives	1.Preparing students to teach the subject			
	(Jurisprudence), through their knowledge of			
	sources of Islamic law.			
	2. Preparing scientific researchers in the field			
	research in the subject of (Jurisprudence)			
	3. Conducting research and reports in the subjec			

			(Jurispr	udence)	
9. Teaching	g and L	earning Strategi	es		
9. Teaching and Learning Strategies Strategy • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming					
10. Course St	ructure	1			
Week	Hours	Required	Unit or subject	Learning method	Evaluation
		Learning	name		method
		Outcomes			
First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Welfth irteenth urteenth ifteenth xteenth renteenth shteenth neteenth wenty- first Wenty- first Wenty- third Wenty- fourth Wenty- fifth Wenty- sixth Wenty- sixth	2	Students' hastery of his topic, their heoretical d practical derstanding of it, their ability to mprehend d absorb it, ansform it to a skill of derstanding d speaking, id transfer this owledge to others	e Book of Purity e Book of Purity e Book of Prayer e Book of Prayer	esentation scussion d dialogue Display on ctronic play	. Oral tests 2. Researc assignmen 3. Student attendance 4. Their participati during the lecture

eventh							
wenty- eighth							
wenty-							
eighth							
wenty-							
nineth							
hirtieth							
11. Course Evaluation							
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam							
12. Learning and Teaching Resources							
Required textbooks (curricular books, if any)	Choosing books with a detail						
The Book of Choice, by Al-Mawsili	educational nature modern						
Main references (sources) The most important books within specialization that have understandable academic nature							
Recommended books and references (scientific	Some books, letters and dissertatic						
journals, reports)	are recommended that include t						
	course vocabulary						
Electronic References, Websites	Electronic sites that are scientifica related						
	to the academic courses						
Course Description /	First Stago						

1. Course Name:
Educational Psychology
2. Course Code:
Educational Psychology
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)

1 hours in week \ no. units 2								
			(
7. Course administrator's name (mention all, if more than one name)								
Name: Lect. Assi. Ayoub Kamal El-Din Omar Mohi El-Din								
Email: ayoob.kamal.albazirgan@imamaladham.edu.iq								
8. Course Objectives								
Course Objectives 1.Preparing students to teach the subjectives								
			(Educat	tional Psychology), th	rough their knowledge			
			the sou	rces of Islamic law.				
			2. Pre	paring scientific rese	archers in the field			
			researc	h in the subject of (E	ducational Psychology			
				Υ.	eports in the subject			
				tional Psychology)				
			,	lional Psychology)				
9. Teaching	g and L	earning Strategie	S					
Strategy								
		• 1. Mo	dified Lecture.					
		• 2. Dis	cussion					
		• 3. Qu	estioning					
		• 4. Bra	ainstorming					
		-	0					
10. Course St	ructure							
Week	Hours	Required	Unit or subject	Learning method	Evaluation			
		Learning	name		method			
			name		method			
		Outcomes						
First		Students'	ntroduction to		. Oral tests			
Second		hastery of	Educational	esentation	2. Researc			
Third		his topic,	Psychology		assignmer			
Fourth		their	Educational	cussion	3. Student			
Fifth		heoretical	Psychology	d dialogue	attendance			
Sixth		d practical	ychology in the	-				
eventh		lerstanding	Service of the	Display on	4. Their			
Eighth		of it, their	Educational		participati			
Ninth		ability to	Process	ctronic	during the			
Tenth		mprehend d abaarb it	arning Theories	play	lecture			
leventh		d absorb it,	and Teaching					
welfth		ansform it	Theories					
irteenth		to a skill of	ginning Teacher					
urteenth		lerstanding	nd Educational					
ifteenth		d speaking,	Psychology					
teenth d transfer als, Philosophy of								

renteenth	this	acation, Theories
ghteenth	owledge to	What are
neteenth	others	Educational
ventieth	others	
		Objectives
wenty-		eps for Writing
first		the Objective
wenty-		pland's Approach
second		Principles of
wenty-		Learner
third		Development
wenty-		neral Principles
fourth		f Development
wenty-		ctors Influencing
fifth		Human
wenty-		Development
sixth		undations of the
wenty-		ncept of Critical
eventh		Times
wenty-		Summary of
eighth		Readiness
wenty-		Review of the
eighth		Material
wenty-		Developmental
nineth		haracteristics of
hirtieth		the Learner
		Development
		Characteristics
		Primary
		Development
		Characteristics
		Mental
		Development
		Characteristics
		Physical
		Development
		Characteristics
		Mental
		Development
		Characteristics
		gnitive Learning
		Learning by
		Imitation
		The Role of
		Conditioning in
		Imitation
		itation with Both
		onditioning and
		Learning
		Limitations of
		Learning by

	<u> </u>	
		ation
	Differ	
		Language
	Psycho	-
		ational
		itions of
		Studies
		Learning
	Includ	
		ning Semester
	Exam	
	Relatio	
		the Soul
		Almighty
		in God
	nd of S	Semester
	Exa	am
11. Course Evaluat	ion	
-	monthly and written exams,	the tasks assigned to the student, such as daily , reports, etc.
Required textbooks (curri		Choosing books with a detail
X	of educational psychology,	educational nature modern
Mohi El–Din Towfi		
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books	and references (scientific	Some books, letters and dissertation
journals, reports)		are recommended that include t course vocabulary
Electronic References, W	ebsites	Electronic sites that are scientifica related
		to the academic courses
	Course Description /	/ First Stage

1. Course Name:	
Human rights and democracy	

2. Course	Code:					
Human rights a	and de	emocracy				
3. Semeste	er / Ye	ear:				
Annually						
	tion D	reparation Date:				
16\9\2024		reparation Date.				
	A	1 5				
		ndance Forms:				
Presenc		edit Hours (Total)	/ Number	of Units	(Total)	
		1000000000000000000000000000000000000		or Onits	(10tal)	
1 nourb						
7. Course	admir	nistrator's name	(mention	all, if m	ore than one nar	ne)
Name: A	Assi.Pr	of .Dr. Mona Sul	tan			
Email: n	nuna@)imamaladham.	edu.iq			
8. Course	Objecti	ives		1		
Course Objective	S			1.Prepa	ring students to teac	h the subject of (Hun
				rights a	ind democracy), thre	ough their knowledge
				the sou	rces of Islamic law.	
				2. Prep	paring scientific rese	archers in the field
				researc	h in the subject	of (Human rights a
				democr	асу)	
				3. Cond	lucting research and	reports in the subject
				(Human	rights and democrac	у)
9. Teaching	g and	Learning Strategi	es			
Strategy		• 1. M	odified Lectu	re.		
		• 2. D	iscussion			
		• 3. Q	uestioning			
		• 4. B	rainstorming			
10. Course St	ructure	e				
Week	Hours	Required	Unit or	subject	Learning method	Evaluation
		Learning	name			method
		Outcomes				
First	L	Students'	uman Rig	ghts in		. Oral tests
Second		nastery of	Ancie	nt	esentation	2. Researc
Third		his topic,	Civilizat	ions		assignmen
Fourth Fifth		their heoretical	uman Rig	zhts in	scussion	3. Student
	1			, ···	1	1

C: 1	1	A •	1 1 1	
Sixth	d practical	Ancient Iraq	d dialogue	attendanc
eventh	lerstanding	D: 1	Display on	4. Their
Eighth	of it, their	uman Rights in	2	participati
Ninth	ability to	hristianity and	ctronic	during the
Tenth	mprehend	Judaism	play	lecture
leventh	d absorb it,	6.11	piay	iecture
welfth	ansform it	urces of Human		
irteenth	to a skill of	Rights		
urteenth	lerstanding	e Legal Value of		
ifteenth	d speaking,	the Universal		
xteenth	id transfer	Declaration		
renteenth	this	The Two		
ghteenth	owledge to	International		
neteenth	others	Covenants on		
wentieth		Human Rights		
wenty-		What are the		
first		Educational		
wenty-		Objectives		
second		ational Sources		
wenty-		French		
third		onstitutions of		
wenty-		Human Rights		
fourth		Human Rights		
wenty-		Guarantees		
fifth		e Principle of the		
wenty-		Rule of Law		
sixth		egal Guarantees		
wenty-		dicial Oversight		
eventh		cognition of the		
wenty-		rinciple of Dual		
eighth		Liability		
wenty-		The System of		
eighth		lamic Worship		
wenty-		International		
nineth		Human Rights		
hirtieth		Guarantees		
		Economic and		
		Social Council		
		European		
		Convention on		
		luman Rights (1		
		rican Charter on		
		luman Rights (1		
		Technological		
		rogress and Its		
		Impact		
		tal Organization		
		of Parties		
		Jpbringing and		
		Human Rights		
	I	riaman nights		1

	-				-	
		v	vacy and Human			
1			Rights			
1			ne First Section			
ĺ			Dominance			ĺ
1		۱	Chapter Two			ĺ
1			Historical			
1			evelopment of nildren's Rights			
ĺ			ldren's Rights in			
l) Christianity			
1		/	Chapter Three			
1			Review of the			
			Material			
		e e	cond Semester			
	<u> </u>	<u> </u>	Exam			
11. Course I	Evaluatio	on				
1- 20% First sen 2- 20% Second s 3- 60% Final exa	nester semester am			С.		
12. Learning	and Te	eaching Resources				
Required textboo	ks (curric	ular books, if any)		loosing books	with	a detail
The Book of Hi	uman Rig	ghts, Children and De	ed ed	lucational nature.	. moder	'n
Dr. Maher Saleh	and other	rs				
Main references	(sources)		sp	ne most importan ecialization t iderstandable aca	that	have
Recommended	books a	and references (scie		ome books, letter		
journals, reports.)			e recommended urse vocabulary	that	include t
Electronic Refere	nces, We	bsites		ectronic sites tha lated	at are	scientifica
				the academic cou	rses	
	(Course Descript	tion / First St	οπο		

1. Course Name:	
computer	
2. Course Code:	
computer	

3 Comosto	r / Vaa	r					
3. Semeste	er / rea	1.					
Annually							
4. Descript	tion Pre	eparation Da	ate:				
16\9\2024							
5. Availabl	e Atten	dance Forms	5:				
Presence	e						
6. Number	of Cred	lit Hours (To	otal) / I	Number o	of Units	(Total)	
1 hours	in wee	k \ no. unit	s 2				
7. Course	admini	strator's na	me (n	nention a	all, if m	ore than one nar	ne)
Name: L	ect. Dr	Yaseen Ah	med M	Iohamed	Daoud	l	
Email: e	ng.yass	sin.ahmed@	imam	aladham	.edu.iq		
8. Course (Objectiv	es					
Course Objectives	S				1 Pr	eparing students to	understand the use
					(comput	ters), through their	knowledge of compu
basics.							
					2. Hov	v to benefit from	computer skills a
					graduat		
					-	eral knowledge of	the latest versions
						ig systems and how to	
9. Teaching	n and L	earning Stra	teaies		oporatin		
Strategy		ourning our	togioo				
Strategy		•	1 Modi	ified Lectur	<u>م</u>		
			2. Disci		C .		
				stioning			
				-			
10. Course Str	ructure	•	4. Brair	nstorming			
Week	Hours	Required		Unit or s	ubject	Learning method	Evaluation
		Learning		name			method
		Outcomes					
First	l						. Oral tests
Second		hastery of Compu			esentation	2. Researc	
Third		his topic, Compu		er		assignmen	
Fourth		their Compon			scussion	3. Student	
Fifth		heoretical Compu		er		attendanc	
Sixth		d practical		Compone		d dialogue	
eventh Fighth		lerstanding		Windows		Display on	4. Their
Eighth		of it, their		perating S	ystem		participati

Ninth	ability to	Windows10	ctronic	during the
Tenth	mprehend	perating System	play	lecture
leventh	d absorb it,	Control Panel	[Pinj	iccture
Swelfth	ansform it	Explanation		
irteenth	to a skill of	Control Panel		
urteenth	lerstanding	Explanation		
ifteenth	d speaking,	ference between		
xteenth	id transfer	les and Folders		
renteenth	this	ference between		
ghteenth	owledge to	les and Folders		
neteenth	others	Gmail and		
ventieth		Classroom		
wenty-		Gmail and		
first		Classroom		
wenty-		ruses and Their		
second		Types		
wenty-		Prevention		
third		Word2019		
wenty-		Interface		
fourth		Word2019		
'wenty-		Interface		
fifth		Word List		
'wenty-		Components		
sixth		Word List		
wenty-		Components		
eventh		Aain Tools and		
wenty-		Their Benefits		
eighth		Iain Tools and		
wenty-		Their Benefits		
eighth		How to Add a		
wenty-		Frame		
nineth		w to Add a Table		
hirtieth		Page Numbers		
		Save Files		
		ethods of Saving		
		Files		
		at is PowerPoint		
		at is PowerPoint		
		ts Benefits and		
		How to Use It		
		Designs		
		low to Design a		
		Presentation		
		econd Semester		
		Exam		

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1-20% First semester

2- 20% Second semester	
3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Choosing books with a detail
A binding prepared by a committee of college professo	educational nature modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific	Some books, letters and dissertatic
journals, reports…)	are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related
	to the academic courses
	T! (Q)

1. Course Name:				
English				
2. Course Code:				
English				
3. Semester / Year:				
Annually				
4. Description Preparation Date:				
16\9\2024				
5. Available Attendance Forms:				
Presence				
6. Number of Credit Hours (Total) / Number of	of Units (Total)			
1 hours in week $\ no. units 2$				
7. Course administrator's name (mention	all if more than one name)			
Name: Lect .Dr. Ako Sobhi Ghazai				
Email: Ako.Sobhi@imamaladham.edu.iq				
8. Course Objectives				
Course Objectives	1.Preparing students to teach the subject			
	(english), through their knowledge of the sources			
	Islamic law.			
	4			

2. Preparing scientific researchers in the field research in the subject of (english) 3. Conducting research and reports in the subject (english) 9. Teaching and Learning Strategies					
Strategy		 2. Dis 3. Qu 	odified Lecture. scussion uestioning ainstorming		
Week	Hours	Required	Unit or subj	ect Learning meth	od Evaluation
Week	nours	Learning Outcomes	name		method
First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Welfth irteenth welfth irteenth iteenth xteenth renteenth ghteenth neteenth wenty- first wenty- second wenty- third wenty- fourth wenty- fourth wenty-		Students' nastery of his topic, their neoretical d practical derstanding of it, their ability to mprehend d absorb it, ansform it to a skill of derstanding d speaking, id transfer this owledge to others	Hello your world All about you family and fri The way (I) li every day every day every day my favourites Where i live Times past Where i live Times past we had agrea I can do that please and th Here and now Here and now It's time to go what's Islam what's Islam Shahadah the praying the fasting Al-Zakat econd semest exam	iends ives scussion d dialogue Display on s ctronic play at time ank y v v 5 faith	. Oral tests 2. Researc assignmen 3. Student attendance 4. Their participati during the lecture

fifth	
wenty-	
sixth	
wenty-	
eventh	
wenty-	
eighth	
wenty-	
eighth wenty-	
nineth	
hirtieth	
11. Course Evaluation	
The grade is distributed out of 100 according to	the testre assigned to the student such as daily
preparation, daily, oral, monthly and written exams,	
1- 20% First semester	
2-20% Second semester	
3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Choosing books with a detail
New headway plus/beginner	educational nature modern
Main references (sources)	The most important books within t
	specialization that have
	understandable academic nature
Recommended books and references (scientific	Some books, letters and dissertatio
journals, reports)	are recommended that include t
journais, reports)	course vocabulary
Electronic References, Websites	Electronic sites that are scientifica
	related
	Icialeu
	to the academic courses

1. Course Name:
Interpretation
2. Course Code:
Interpretation

2 6	11				
3. Semeste	er / Yeai	1			
Annually					
	tion Pre	paration Date:			
16\9\2024					
		lance Forms:			
Presenc	-	t Hours (Total)	/ Number of	f Linita (Tatal)	
		it Hours (Total) x \ no. units 4	/ Inumber o	T Units (Total)	
2 110013					
7. Course	adminis	strator's name	(mention a	II, if more than	one name)
		Ali Hassan Ahı			
Email: A	li@ima	maladham.edu	.iq		
	Objectiv				
8. Course	-	55	1.0		
Course Objective	S				to teach the subject
			``	,	ugh their knowledge of
				ces of Islamic law.	
					researchers in the field
research in the subject of (Interpretation)					
3. Conducting research and reports in					
subject of (Interpretation)					
9. Teaching	g and Le	earning Strategi	es		
Strategy					
		_	odified Lectur	9.	
			uestioning		
			rainstorming		
			g		
10. Course St	ructure				
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject nan	ne method	method
		Outcomes			
First	2	udents'	rah Al-Fatiha	h	. Oral tes
Second Third		astery of is topic,	1-7 Tah Al-Bagara	esentatio	2.
Fourth		their	Verses 1-5	***	Researc
Fifth		eoretical	ah Al-Baqara	ah	assignm

SixthandVerses 6-10scussiontseventhracticalah Al-Baqarahd3. StNintheg of it,ah Al-BaqarahlogueatterNintheg of it,ah Al-BaqarahlogueatterTenthir ability/erses 16-20biplayeleventhtorah Al-Baqarahplayon dwelfthmprehen/erses 21-25ctronicpartirteenthd andrah Al-Baqarahplayon durteenthsorb it,/erses 26-30the lheifteenthnsform itrah Al-Baqarahplayon dghteenthlestandi/erses 31-35the llogueghteenthlestandi/erses 41-45on dhewenty-andrah Al-Baqarahfirstransfer/erses 41-45wenty-andrah Al-Baqarahfirstan Al-Baqarahwenty-andrah Al-Baqarahfirstan Al-Baqarahwenty-andrah Al-Baqarahfifst/erses 66-50wenty-ah Al-Baqarah/erses 61-65wenty-wenty-ah Al-Baqarah/erses 61-65wenty-wenty-ah Al-Baqarah/erses 61-65wenty-wenty-ah Al-Baqarah/erses 61-65wenty-wenty-ah Al-Baqarah/erses 61-65wenty-wenty-ah Al-Baqarah/erses 61-65wenty-wenty-ah Al-Baqarah/erses 61-65wenty-	
Eighthlerstandiferses 11-15logueattriNinthhg of it,ah Al-BaqarahlogueattriTenthir abilityferses 16-20Displayeleventhtoah Al-Baqarahthe4. T]welfthmprehenferses 21-25ctronicpartirteenthd andah Al-Baqarahplayon durteenthborb it,ferses 26-30thetheifteenthnsform itah Al-Baqarahthethekteenthofah Al-Baqarahthethepheenthderstandiferses 31-35thetheenteenthofah Al-Baqarahthethekteenthdeaking,ferses 41-45thethewenty-andah Al-Baqarahthethewenty-andah Al-Baqarahthethewenty-andah Al-Baqarahthethewenty-andah Al-Baqarahthethewenty-andah Al-Baqarahthethewenty-andah Al-Baqarahthethewenty-andah Al-Baqarahthethewenty-andah Al-Baqarahthethewenty-ah Al-Baqarahthethethewenty-ah Al-Baqarahthethethewenty-ah Al-Baqarahterses 66-70thethewenty-ah Al-Baqarahterses 86-90the <t< td=""><td>ıda</td></t<>	ıda
Ninthlg of it, ir abilityah Al-Baqarah Verses 16-20Inguleattleleventhto vah Al-Baqarahhee4. TIlwelfthmprehen/erses 21-25ctronicpartirteenthd and ah Al-Baqarahah Al-Baqarah playon dirteenthbsorb it, verses 21-25/erses 26-30theifteenthnsform it ah Al-Baqarahah Al-Baqarah playon diteenthof ah Al-Baqarahah Al-Baqarah playon dwenteenthof ah Al-Baqarahah Al-Baqarah playon dwenteenthgarad erses 31-35enteenthifeenthsecondowledge verses 41-45wenty- this ah Al-Baqarahifeenthfirstransfer verses 46-50wenty- this this ah Al-Baqarahifeenthfirstransfer verses 56-60wenty- ah Al-Baqarahiffth verses 56-60wenty-others ah Al-Baqarahiffth verses 56-60wenty- thirdah Al-Baqarah verses 57-75iffth wenty- ah Al-Baqarahiffthverses 76-80wenty- eighthah Al-Baqarah verses 86-90iffth verses 86-90wenty- eighthah Al-Baqarah verses 86-90wenty- eighthah Al-Baqarah verses 96-100 rat Al-Baqarahintethverses 96-100 rat Al-Baqarah erses 96-100 rat Al-Baqarahintethverses 96-100 rat Al-Baqarah erses 96-100 rat Al-Baqarah	
Tenthir abilityrerses 16-20Displayeleventhtoah Al-Baqarahthe4. Tlwelfthmprehenrerses 21-25ctronicpartirteenthd andah Al-Baqarahplayon durteenthpsorb it,rerses 26-30theleeifteenthnsform itah Al-Baqarahplayon diteenthofah Al-Baqarahplayon dghteenthifeenthifeenthifeenthifeenthisteenthofah Al-Baqarahifeenthghteenthgandah Al-Baqarahifeenthwenty-andah Al-Baqarahifeenthghteenthgeaking,rerses 46-50ifeense 41-45wenty-andah Al-Baqarahifeense 56-60wenty-othersah Al-Baqarahfourthrerses 56-60iffethwenty-ah Al-Baqarahiffethfurthrerses 66-70wenty-ah Al-Baqarahiffthrerses 71-75wenty-ah Al-Baqaraheighthifferses 86-90wenty-ah Al-Baqaraheighthifferses 86-90wenty-ah Al-Baqarahinethifferses 96-100rat Al-Baqarahinethifferses 91-95initethah Al-Baqarahinethifferses 90-90inethifferses 90-90inethifferses 91-95initethah Al-Baqarahiritethah Al-Baqar	idai
leventhtoah Al-Baqarahthe4. Tl'welfthmprehen/erses 21-25ctronicpartirteenthd andah Al-Baqarahplayon durteenthboorb it,/erses 26-30the lifteenthnsform itah Al-Baqarahthe lxteenthto a skill/erses 31-35the lenteenthofah Al-Baqarahthe lghteenthilerstandi/erses 36-40theneteenthng andah Al-Baqarahsecondventiethpeaking,/erses 41-45secondwenty-andah Al-Baqarahfirstransfer/erses 51-55wenty-o othersah Al-Baqarahsecondowledge/erses 51-55wenty-o othersah Al-Baqarahfourth/erses 61-65wenty-ah Al-Baqarahfifth/erses 71-75wenty-ah Al-Baqarahsixth/erses 81-85wenty-ah Al-Baqaraheighth/erses 81-85wenty-ah Al-Baqaraheighth/erses 81-90wenty-ah Al-Baqaraheighth/erses 91-95hirtiethah Al-Baqaraheighth/erses 91-95hirtiethah Al-Baqaraheighth/erses 91-95hirtiethah Al-Baqaraheighth/erses 91-95hirtiethah Al-Baqaraheighth/erses 91-95hirtiethah Al-Baqarah <t< td=""><td></td></t<>	
welfthmprehen/erses 21-25ctronicpartirteenthd andah Al-Baqarahplayon durteenthpsorb it,/erses 26-30the lifteenthnsform itah Al-Baqarahthe lxteenthto a skill/erses 31-35the lenteenthofah Al-Baqarahreses 36-40neteenthng andah Al-Baqarahwenty-andah Al-Baqarahventiethbeaking,/erses 41-45wenty-andah Al-Baqarahfirstransfer/erses 46-50wenty-thisah Al-Baqarahfirstransfer/erses 51-55wenty-o othersah Al-Baqarahfourth/erses 66-70wenty-ah Al-Baqarahfifth/erses 71-75wenty-ah Al-Baqarahisixth/erses 71-75wenty-ah Al-Baqaraheighth/erses 81-85wenty-ah Al-Baqarahifth/erses 71-75wenty-ah Al-Baqarahisixth/erses 81-85wenty-ah Al-Baqaraheighth/erses 81-85wenty-ah Al-Baqarahisith/erses 81-85wenty-ah Al-Baqarahisith/erses 81-95isith/erses 81-95isith/erses 81-95isith/erses 81-95isith/erses 81-85wenty-ah Al-Baqaraheighth/erses 81-95ineth/	eir
irteenth d'and ah Al-Baqarah play on d urteenth borb it, 'erses 26-30 the l ifteenth nsform it ah Al-Baqarah xteenth to a skill 'erses 31-35 enteenth of ah Al-Baqarah ghteenth lerstandi 'erses 36-40 neteenth ng and ah Al-Baqarah ghteenth lerstandi 'erses 36-40 neteenth pa and ah Al-Baqarah first ransfer 'erses 41-45 wenty- and ah Al-Baqarah first ransfer 'erses 46-50 wenty- this ah Al-Baqarah second owledge 'erses 51-55 wenty- o o others 'ah Al-Baqarah fourth 'erses 56-60 wenty- ah Al-Baqarah fifth 'erses 66-70 wenty- ah Al-Baqarah fifth 'erses 61-65 wenty- ah Al-Baqarah sixth 'erses 71-75 wenty- ah Al-Baqarah eighth 'erses 81-85 wenty- ah Al-Baqarah eighth 'erses 81-85 wenty- ah Al-Baqarah eighth 'erses 81-85 menty- ah Al-Baqarah eighth 'erses 81-90 mineth 'erses 91-95 hirtieth 'ah Al-Baqarah erses 91-105 mat Al-Baqarah erses 91-105 mat Al-Baqarah erses 91-105 mat Al-Baqarah	cip
urteenth sorb it, ferses 26-30 the sorb it, ferses 26-30 the lifteenth nsform it ah Al-Baqarah to a skill fersteanth of ah Al-Baqarah ghteenth derstandi ferses 31-35 enteenth ng and ah Al-Baqarah second and ah Al-Baqarah second owledge ferses 51-55 wenty- o others ah Al-Baqarah first ransfer ferses 56-60 wenty- ah Al-Baqarah fifth fourth ferses 66-70 ah Al-Baqarah fifth ferses 71-75 wenty- ah Al-Baqarah eighth ferses 71-75 wenty- ah Al-Baqarah eighth ferses 81-85 wenty- ah Al-Baqarah fifth ferses 71-75 wenty- ah Al-Baqarah ferses 71-75 wenty- baqarah fer	-
ifteenth nsform it ah Al-Baqarah txteenth to a skill /erses 31-35 enteenth of ah Al-Baqarah ghteenth g and ah Al-Baqarah erses 36-40 neteenth ng and ah Al-Baqarah ventieth peaking, /erses 41-45 wenty- and ah Al-Baqarah second owledge /erses 46-50 wenty- this ah Al-Baqarah second owledge /erses 51-55 wenty- o others ah Al-Baqarah firth //erses 56-60 wenty- and //erses 51-55 wenty- ah Al-Baqarah second //erses 51-65 wenty- ah Al-Baqarah second //erses 61-65 wenty- ah Al-Baqarah //erses 61-65 wenty- ah Al-Baqarah //erses 61-65 wenty- ah Al-Baqarah //erses 71-75 wenty- ah Al-Baqarah //erses 71-75 wenty- ah Al-Baqarah //erses 71-75 wenty- ah Al-Baqarah //erses 81-85 wenty- ah Al-Baqarah //erses 91-95 hirtieth //erses 91-95 hirtieth //erses 91-105 rat Al-Baqarah //erses 91-105	
xteenthto a skill/erses 31-35enteenthofah Al-Baqarahghteenthherstandi/erses 36-40neteenthng andah Al-Baqarahventiethpeaking,/erses 41-45wenty-andah Al-Baqarahfirstransfer/erses 46-50wenty-thisah Al-Baqarahsecondowledge/erses 51-55wenty-o othersah Al-Baqarahfourth/erses 56-60wenty-ah Al-Baqarahfifth/erses 61-65wenty-ah Al-Baqarahfifth/erses 71-75wenty-ah Al-Baqaraheighth/erses 81-85wenty-ah Al-Baqaraheighth/erses 91-95hirtiethah Al-Baqaraheighth/erses 91-95hirtiethah Al-Baqarahress 90-100rat Al-Baqarahress 90-100rat Al-Baqarahress 91-105rat Al-Baqarah	ectu
enteenthofah Al-Baqarahghteenthderstandi'erses 36-40neteenthng andah Al-Baqarahwenty-andah Al-Baqarahfirstransfer'erses 46-50wenty-thisah Al-Baqarahsecondowledge'erses 51-55wenty-o othersah Al-Baqarahfirth/erses 56-60wenty-ah Al-Baqarahfifth/erses 61-65wenty-ah Al-Baqarahfifth/erses 66-70wenty-ah Al-Baqarahsetth/erses 71-75wenty-ah Al-Baqarahgipth/erses 81-85wenty-ah Al-Baqarahighth/erses 81-85wenty-ah Al-Baqarahighth/erses 81-90wenty-ah Al-Baqaraheighth/erses 91-95hirtiethah Al-Baqarahreses 96-100reses 96-100rat Al-Baqarahreses 96-100rat Al-Baqarahreses 101-105rat Al-Baqarahrese 101-105rat Al-Baqarahre	
chteenthlerstandi/erses 36-40neteenthng and'ah Al-Baqarahventiethbeaking,/erses 41-45wenty-and'ah Al-Baqarahfirstransfer/erses 46-50wenty-this'ah Al-Baqarahsecondowledge/erses 51-55wenty-o others'ah Al-Baqarahfirst'orses 56-60wenty-o others'ah Al-Baqarahfourth/erses 66-70wenty-'ah Al-Baqarahfifth/erses 71-75wenty-'ah Al-Baqarahsixth/erses 71-75wenty-'ah Al-Baqaraheighth/erses 81-85wenty-'ah Al-Baqarahighth/erses 71-95ighth/erses 81-85wenty-'ah Al-Baqaraheighth/erses 81-85wenty-'ah Al-Baqaraheighth/erses 91-95hirtieth'ah Al-Baqaraherses 90-100'at Al-Baqaraherses 91-105'at Al-Baqaraherses 91-105'at Al-Baqarah	
neteenthng andah Al-Baqarahventiethbeaking,/erses 41-45wenty-andah Al-Baqarahfirstransfer/erses 46-50wenty-thisah Al-Baqarahsecondowledge/erses 51-55wenty-o othersah Al-Baqarahthird/erses 56-60wenty-ah Al-Baqarahfourth/erses 61-65wenty-ah Al-Baqarahfifth/erses 66-70wenty-ah Al-Baqarahfifth/erses 76-80wenty-ah Al-Baqaraheventh/erses 81-85wenty-ah Al-Baqarahighth/erses 86-90wenty-ah Al-Baqaraheighth/erses 96-100at Al-Baqaraherses 101-105rat Al-Baqarah	
ventieth beaking, ferses 41-45 wenty- and ahl-Baqarah first ransfer ferses 46-50 wenty- this ahl-Baqarah second owledge ferses 51-55 wenty- o others ahl-Baqarah fourth ferses 56-60 wenty- fourth ferses 61-65 wenty- ahl-Baqarah fifth ferses 66-70 wenty- ahl-Baqarah fifth ferses 71-75 wenty- ahl-Baqarah eventh ferses 76-80 wenty- ahl-Baqarah eighth ferses 81-85 wenty- ahl-Baqarah eighth ferses 81-85 wenty- ahl-Baqarah eighth ferses 91-95 hirtieth ferses 91-95 hirtieth ferses 1-105 rat Al-Baqarah erses 96-100 wenty- ahl-Baqarah erses 91-105 rat Al-Baqarah erses 101-105 rat Al-Baqarah erses 101-105 rat Al-Baqarah erses 101-105	
wenty- firstandah Al-Baqarah (erses 46-50)wenty- secondthisrah Al-Baqarah (erses 51-55)wenty- wenty- thirdo othersah Al-Baqarah (erses 56-60)wenty- wenty- fourtho othersah Al-Baqarah (erses 61-65)wenty- wenty- ifithah Al-Baqarah (erses 66-70)wenty- wenty- isixthah Al-Baqarah (erses 71-75)wenty- wenty- eventhah Al-Baqarah (erses 76-80)wenty- eighthah Al-Baqarah (erses 81-85)wenty- eighthah Al-Baqarah (erses 91-95)hirtiethah Al-Baqarah (erses 91-95)hirtiethah Al-Baqarah (erses 101-105) rat Al-Baqarah	
firstransferrerses 46-50wenty-thisrah Al-Baqarahsecondowledgererses 51-55wenty-o othersrah Al-Baqarahthirdrerses 56-60wenty-rah Al-Baqarahfourthrerses 61-65wenty-rah Al-Baqarahfifthrerses 66-70wenty-rah Al-Baqarahrifthrerses 71-75wenty-rah Al-Baqaraheventhrerses 76-80wenty-rah Al-Baqaraheighthrerses 86-90wenty-rah Al-Baqarahrerses 86-90rerses 91-95hirtiethrah Al-Baqaraherses 91-105rat Al-Baqaraherses 101-105rat Al-Baqarah	
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fourth/erses 61-65wenty- fifthah Al-Baqarahfifth/erses 66-70wenty- sixthah Al-Baqarahsixth/erses 71-75wenty- eventhah Al-Baqaraheventh/erses 76-80wenty- eighthah Al-Baqaraheighth/erses 81-85wenty- eighthah Al-Baqaraheighth/erses 86-90wenty- eighthah Al-Baqaraheighth/erses 91-95hirtiethah Al-Baqaraherses 96-100 rat Al-Baqaraherses 101-105 rat Al-Baqarah	
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sixth /erses 71-75 wenty- eventh /erses 76-80 wenty- eighth /erses 81-85 wenty- eighth /erses 81-85 wenty- eighth /erses 86-90 wenty- nineth /erses 91-95 hirtieth //erses 91-95 hirtieth //erses 91-00 rat Al-Baqarah erses 96-100 rat Al-Baqarah erses 101-105 rat Al-Baqarah	
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eventh/erses 76-80wenty- eighthah Al-Baqarahwenty- eighthah Al-Baqarahwenty- eighthah Al-Baqarahwenty- ninethah Al-Baqarahhirtiethah Al-Baqarahrat Al-Baqaraherses 96-100rat Al-Baqaraherses 101-105rat Al-Baqaraherses 101-105	
Wenty- eighthrah Al-Baqarah /erses 81-85Wenty- eighthah Al-Baqarah 	
eighth /erses 81-85 wenty- eighth /erses 86-90 wenty- iwenty- nineth /erses 91-95 hirtieth //erses 96-100 rat Al-Baqarah erses 101-105 rat Al-Baqarah	
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eighth /erses 86-90 wenty- nineth /erses 91-95 hirtieth = ah Al-Baqarah erses 96-100 rat Al-Baqarah erses 101-105 rat Al-Baqarah	
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nineth hirtieth Al-Baqarah erses 96-100 rat Al-Baqarah erses 101-105 rat Al-Baqarah	
hirtieth rah Al-Baqarah erses 96-100 rat Al-Baqarah erses 101-105 rat Al-Baqarah	
erses 96-100 rat Al-Baqarah erses 101-105 rat Al-Baqarah	
erses 101-105 rat Al-Baqarah	
erses 101-105 rat Al-Baqarah	
rat Al-Baqarah	
•	
rat Al-Bagarah	
erses 111-115	
rat Al-Bagarah	ľ
erses 116-120	ľ
rat Al-Bagarah	ľ
erses 121-125	ľ
rat Al-Bagarah	ľ
erses 126-130	I
rat Al-Bagarah	ľ

rat Al- erses 1	31-135 Baqarah 36-141 emester Exam
11. Course Evaluation	
The grade is distributed out of 100 according to daily preparation, daily, oral, monthly and writte 1- 20% First semester 2- 20% Second semester 3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any) The elite of interpretations by Al–Sabuni	Choosing books with a detail educational nature modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific	Some books, letters a
journals, reports…)	dissertations are recommend that include the course vocabula
Electronic References, Websites	Electronic sites that a scientifically related
	to the academic courses

1. Course Name:
Jurisprudence of biography
2. Course Code:
Jurisprudence of biography
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:

Presenc	e				
6. Number	of Cred	it Hours (Total)) / Number of	Units (Total)	
		$\times \setminus \text{no. units } 2$	<i>)</i> / 11001 01		
1 Hours					
			1	ll, if more than or	ie name)
Name: A	Assi .Pro	of. Mona Sultan	l		
Email: n	nuna@i	mamaladham.	edu.iq		
8. Course (Objectiv	es			
Course Objectives	S		1.Pro	eparing students to	teach the subject
			(Jur	sprudence of biog	raphy), through ti
			knov	ledge of the sources	of Islamic law.
			2. Pr	eparing scientific res	earchers in the field
			resea	arch in the subject o	f (Jurisprudence
			biog	raphy)	
				Conducting research	and reports in
	subject of (Jurisprudence of biography)				
9. Teaching and Learning Strategies					
 Strategy 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 					
10. Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject nam	e method	method
		Outcomes			
First	L	udents'	troduction to		. Oral tes
Second		astery of	he Prophet's	esentatio	2.
Third		is topic,	Biography		Researc
Fourth		their	troduction to		assignm
Fifth		eoretical	he Prophet's	scussion	ts
Sixth		and	Biography		
eventh		ractical	he Scientific	d	3. Stude
Eighth		lerstandi	Method in	logue	attendar
Ninth		ng of it,	larrating the	Display	е
Tenth		ir ability	Biography	the	4. Their
leventh		to	he Scientific		

ſwelfth	mprehen	Method in	ctronic	participa
irteenth	d and	larrating the	play	on durin
urteenth	psorb it,	Biography	piay	the lectu
ifteenth	nsform it	How Do We		the lette
xteenth	to a skill	Study the		
renteenth	of	Biography		
ghteenth	lerstandi	How Do We		
neteenth	ng and	Study the		
ventieth	beaking,	Biography		
'wenty-	and	uhammad, the		
first	ransfer	Seal of the		
'wenty-	this	Prophets		
second	owledge	uhammad, the		
wenty-	o others	Seal of the		
third		Prophets		
wenty-		His Lineage		
fourth		His Birth		
wenty-		is Trade with		
fifth		adija's Money		
wenty-		s Seclusion in		
sixth		e Cave of Hira		
wenty-		is Trade with		
eventh		adija's Money		
wenty-		m the Mission		
eighth		the Migration		
wenty-		m the Mission		
eighth		the Migration		
wenty-		m the Mission		
nineth		the Migration		
hirtieth		Harm		
		Harm		
		Economic		
		Blockade		
		Economic		
		Blockade		
		The First		
		legation to the		
		ssenger of God		
		The First		
		legation to the		
		ssenger of God		
		Lessons and		
		Morals		
		e Messenger of		
		od Presented		
		limself to the		
		Tribes		
		e Messenger of		
		od Presented		
		limself to the		
				1]

	he Mig Buildir Mos Writir Docu	econd of Aqaba gration ng the que ng the ment emester		
11. Course Evaluation	on			
The grade is distributed daily preparation, daily, o 1- 20% First semester 2- 20% Second semester 3- 60% Final exam	ral, monthly and writte		_	student, such as
12. Learning and Te	aching Resources			
Required textbooks (curric The book of Fiqh al-Seera	,		hoosing books ducational natui	
Main references (sources)		tl	he most import ne specialization nderstandable a	on that have
Recommended books and	d references (scientific		ome books,	letters a
journals, reports)		-	issertations ar hat include the c	
Electronic References, We	bsites		lectronic site cientifically relat	
		to	o the academic c	ourses

1. Course Name:
Islamic systems
2. Course Code:
Islamic systems
3. Semester / Year:

Annually						
4. Description Preparation Date:						
16\9\2024						
	o Atton	lance Forms:				
Presence						
	-	it Hours (Total)	/ Numh	er of I	Inits (Total)	
		$x \setminus no. units 2$	/ INUIIIO		filles (10tal)	
1 110015	III weer	10. units 2				
7. Course	admini	strator's name	(mentio	on all,	if more than on	e name)
Name: L	ect .Dr.	Salah El-Din M	Iohameo	d Rama	adan Abdullah	
Email: sa	alahald	en@imamalad	ham.edı	ı.iq		
8. Course 0	Objective	es				
Course Objectives	-			1.Prepa	aring students to	teach the subject
				(Islam	ic systems), throu	gh their knowledge
				•	irces of Islamic law.	
					paring scientific rese	archers in the field
					-	
					h in the subject of (· · · · · · · · · · · · · · · · · · ·
				3. Coi	nducting research	and reports in
				subject	of (Islamic syster	ms)
9. Teaching	g and Le	earning Strategi	es			
Strategy		• 1. M	odified Le	ecture.		
		• 2. D	iscussion			
		• 3. Q	uestioning	a		
			rainstorm	-		
		- · -		J		
10. Course Str	ructure					
Week	Hours	Required	Unit or		Learning	Evaluation
		Learning	subject	name	method	method
		Outcomes				
First	[udents'	Features			. Oral tes
Second		astery of	amic sys		esentatio	2.
Third		is topic,	elationsh	•		Researc
Fourth		their	systems			assignm
Fifth Sixth		eoretical and	Islamic l	-	scussion	ts
leventh		ractical	mergen amic sys		d	3. Stude
Eighth		lerstandi	bundatio			attendar
Ninth		ng of it,	faith		llogue Display	
-		0,			pispiay	e

Tenth	ir ability	iting in Islamic	the	4. Their
leventh	to	systems	ctronic	particip
ſwelfth	mprehen	he purpose of		
irteenth	d and	amic systems	play	on durin
urteenth	psorb it,	aracteristics of		the lectu
ifteenth	nsform it	amic systems		
xteenth	to a skill	Divine		
renteenth	of	mprehensiven		
ghteenth	lerstandi	ess		
neteenth	ng and	mprehensiven		
ventieth	beaking,	of Islamic law		
wenty-	and	Universality		
first	ransfer	Moderation		
wenty-	this	nifestations of		
second	owledge	moderation		
wenty-	o others	he problem of		
third		individual		
wenty-		ownership		
fourth		he problem of		
wenty-		individual		
fifth		ownership		
wenty-		he problem of		
sixth		exual instinct		
wenty-		Combining		
eventh		stability and		
wenty-		flexibility		
eighth		Factors of		
wenty-		capacity and		
eighth		flexibility		
wenty-		lodels, verses		
nineth		and hadiths		
hirtieth		Considering		
		uman nature		
		Combining		
		worldly and		
		therworldly		
		reward		
		Effects of		
		plying Islamic		
		systems		
		chieving the		
		easure of God		
		Almighty		
		Achieving		
		ance in the life		
		of the nation		
		Achieving		
		ecurity in the		
		life of the		
		ndividual and		
		juiviuual allu		l

	cure fo oblem nati Unity slamic ipower the Isl nati ispelli storted of Is	mplete or the as of the ion of the nation rment of lamic ion ing the d image lam emester		
11. Course Evaluation				
The grade is distributed daily preparation, daily, o 1- 20% First semester 2- 20% Second semester 3- 60% Final exam 12. Learning and Te	oral, monthly and writte		-	lent, such as
, , , , , , , , , , , , , , , , , , ,	red textbooks (curricular books, if any) uction to the Study of Islamic Systems, Ali Muhammad		osing books wi ational nature	
Main references (sources)		the	most important specialization erstandable acad	that have
Recommended books and journals, reports)	d references (scientific		,	letters a recommend se vocabula
Electronic References, We	bsites	Elect	ronic sites atifically related	that a
		to th	e academic cour	ses

1. Course Name:

Memorizing the Qur'an and the provisions of Tajweed

Week	Hours	Required	Unit or	Learning	Evaluation
10. Course St	ructure				
Strategy	 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 				
	g and Le	earning Strategie	es		
			provisi	ons of Tajweed)	
				of (Memorizing t	he Qur'an and
				nducting research	-
			Qur'ar	n and the provision	ons of Tajweed ₎
			researc	h in the subject o	of (Memorizing
			2. Prep	aring scientific rese	earchers in the fiel
			_	dge of the sources of	,
			`	ons of Tajwe	
-				-	ur'an and
Course Objective	-		1.Prepa	ring students to	teach the subject
8. Course	Objective	25			
Email: h	naval@in	namaladham.e	du.iq		
		Hafal Ahmed F			
7. Course	adminis	strator's name	(mention all.	if more than on	e name)
2 hours	in week	$x \setminus no. units 3$			
		it Hours (Total)	/ Number of U	Inits (Total)	
Presence					
-	la Attanc	lance Forms:			
4. Descrip	tion Pre	paration Date:			
Annually					
3. Semeste	er / Yeai	[:			
Memorizing the Qur'an and the provisions of Tajweed					
2. Course			ione of Taiwaa		
	- 1				

	Learning	subject name	method	method
	Outcomes			
First 2	udents'	rticulations of		. Oral tes
Second	astery of	etters (tongue	esentatio	2.
Third	is topic,	rticulations of		
Fourth	their	tters (lips and		Researc
Fifth	eoretical	nasal cavity		assignm
Sixth	and	aracteristics of	scussion	ts
eventh	ractical	ters that have	d	3. Stude
Eighth	lerstandi	opposites	llogue	attendar
Ninth	ng of it,	aracteristics of	Display	e
Tenth	ir ability	etters that do	the	4. Their
leventh	to	not have		
ſwelfth	mprehen	opposites	ctronic	particip
irteenth	d and	les of the letter	play	on durin
urteenth	bsorb it,	Ra (emphatic		the lectu
ifteenth	nsform it	les of the letter		
xteenth	to a skill	Ra (softening		
renteenth	of	ngated letters		
ghteenth	lerstandi	ngated letters		
neteenth	ng and	Pause		
ventieth	eaking,	Pause		
wenty-	and	Pause		
first	ransfer	Lams		
wenty-	this	ssimilation of		
second	owledge	dentical and		
wenty-	o others	omogeneous		
third		letters		
wenty-		ssimilation of		
fourth		imilar letters		
wenty-		Stops		
fifth		art Two 142-		
wenty-		149		
sixth		art Two 150-		
wenty-		157		
eventh		art Two 158-		
wenty-		165		
eighth		art Two 166-		
wenty-		173		
eighth		art Two 174-		
wenty-		180		
nineth		art Two 181-		
hirtieth		187		
		art Two 188-		
		195		
		art Two 196-		
		203		
		art Two 204-		
		110		

	11 art Tw 22 art Tw 13 art Tw 13 art Tw 14	ro 118- 4 70 225- 51 70 132- 8 70 139- 5 70 146-		
11. Course Evaluatio	n			
The grade is distributed of daily preparation, daily, or 1- 20% First semester 2- 20% Second semester 3- 60% Final exam	-		xs assigned to the student, such reports, etc.	as
12. Learning and Tea	aching Resources			
Required textbooks (curricu	lar books, if any)	С	hoosing books with a de	etail
The Holy Quran, Part 2, an Al-Ghawthani	nd the Book of Tajweed	e	ducational nature modern	
Main references (sources)		tł	The most important books the specialization that had nderstandable academic nation	ave
Recommended books and	references (scientific	S	ome books, letters	а
journals, reports)	```		issertations are recomm hat include the course vocab	
Electronic References, Web	osites		lectronic sites that cientifically related	6
		to	o the academic courses	

1. Course Name:
Interpretation
2. Course Code:
Interpretation
3. Semester / Year:

Annually						
4. Description Preparation Date:						
16\9\2024		•				
5. Availabl	e Attend	lance Forms:				
Presence	е					
6. Number	of Cred	it Hours (Total)) / Numb	er of U	Jnits (Total)	
2 hours	in week	$x \setminus no. units 4$				
7. Course	adminis	strator's name	(mentic	on all,	if more than on	e name)
		Ali Hassan Ahı maladham.edu				
8. Course (Objective	es				
Course Objectives	5			1.Prepa	aring students to	teach the subject
				(interp	retation), through	their knowledge of
				sources	s of Islamic law.	
				2. Prep	aring scientific rese	archers in the field
				researc	h in the subject of (interpretation)
				3. Coi	nducting research	and reports in
					of (interpretation)	
9 Teaching	and Le	earning Strategi		345,000		,
Strategy		0 0	lodified Le	cture		
Strategy				clure.		
			iscussion			
			uestioning	3		
		• 4. Brainstorn	ning			
10. Course St	ructure					
Week	Hours	Required	Unit or		Learning	Evaluation
		Learning	subject	name	method	method
		Outcomes				
First	L	udents'	om 144 ·			. Oral tes
Second		astery of	ah Al-Ba	qarah	esentatio	2.
Third Fourth		is topic, their	om 146 ·	- 150		Researcl
Fourth Fifth		eoretical	ah Al-Ba om 151 ·	-		assignm
Sixth		and	rah Al-Ra	narah	scussion	ts
eventh		ractical	rom 155		d	3. Stude
Eighth		lerstandi	ah Al-Ba			attendar
Ninth		ng of it,	om 158 ·		Display	e
Tenth		ir ability	ah Al-Ba	qarah	Siopidy	C

leventh	to	om 163 - 165 the	4. Their
Twelfth	mprehen		
irteenth	d and	166 167	participa
urteenth	osorb it,	ah Al-Bagarah	on durin
ifteenth	nsform it	om 168 - 170	the lectu
xteenth	to a skill	ah Al-Bagarah	
renteenth	of	om 171 - 173	
ghteenth	derstandi		
		ah Al-Baqarah	
neteenth	ng and	om 174 - 176	
ventieth	peaking,	ah Al-Baqarah	
wenty-	and	om 177 - 179	
first	ransfer	ah Al-Baqarah	
wenty-	this	om 180 - 182	
second	owledge	ah Al-Baqarah	
wenty-	o others	om 183 - 187	
third		ah Al-Baqarah	
wenty-		om 188 - 190	
fourth		ah Al-Baqarah	
wenty-		om 191 - 195	
fifth		ah Al-Baqarah	
'wenty-		om 196 - 199	
sixth		ah Al-Baqarah	
wenty-		om 200 - 203	
eventh		ah Al-Baqarah	
wenty-		om 204 - 208	
eighth		ah Al-Baqarah	
wenty-		om 209 - 212	
eighth		ah Al-Baqarah	
wenty-		om 213 - 218	
nineth		ah Al-Bagarah	
hirtieth		om 219 - 221	
		ah Al-Baqarah	
		om 222 - 225	
		ah Al-Bagarah	
		om 226 - 230	
		ah Al-Baqarah	
		om 231 - 232	
		ah Al-Bagarah	
		om 233 - 237	
		ah Al-Baqarah	
		om 238 - 241	
		ah Al-Baqarah	
		om 242 - 245	
		ah Al-Baqarah	
		om 245 - 247	
		ah Al-Baqarah	
		mprehensive	
		Review	
		cond Semester	
		Final Exam	

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2-20% Second semester

3- 60% Final exam

5- 00% Filial exalli	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any) The Elite of Interpretations by Al–Sabuni, Part 2	Choosing books with a detail educational nature modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters a dissertations are recommend that include the course vocabula
Electronic References, Websites	Electronic sites that a scientifically related
	to the academic courses

1. Course Name:
Hadith terminology and Hadith memorization
2. Course Code:
Hadith terminology and Hadith memorization
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week $\ no. units 3$
7. Course administrator's name (mention all, if more than one name)
Name: Prof. Dr. Radad Khalaf Atallah

Email: raddad@imamaladham.edu.iq							
8. Cour	8. Course Objectives						
Course Object	ctives		1.Prep	aring students t	o teach the subject		
			(Hadit	h terminolo	gy and Had		
			memo	rization) throug	h their knowledge of		
				, –	in their knowledge of		
				sources of Islamic law.			
			2. Prep	2. Preparing scientific researchers in the field			
			researc	ch in the subject o	of (Hadith terminold		
			and H	adith memoriza	ation		
					ch and reports in		
				-	-		
			subject	t of (Hadith ter	minology and Had		
			memo	orization)			
9. Teac	ching and	Learning Strate	gies	· · ·			
Strategy		• 1.	Modified Lecture.				
		• 2.	Discussion				
			Questioning				
			Brainstorming				
		• 4.	Brainstorning				
10. Course	e Structure	<u>ə</u>					
Week	Hours		Unit or	Learning	Evaluation		
		Learning	subject name		method		
			Subject name	methou	metrioù		
		Outcomes					
First	2	udents'	assification of the news	_	. Oral tes		
Second Third		astery of is topic,	cording to its	esentatio	2.		
Fourth		their	arrival to us		Researc		
Fifth		eoretical	had news, its		assignm		
Sixth		and	efinition and	scussion	ts		
eventh		ractical	ruling	d	3. Stude		
Eighth		lerstandi	Al-Aziz, its	llogue	attendar		
Ninth		ng of it,	efinition and	Display	e		
Tenth		ir ability	explanation	the	4. Their		
leventh		to	ceptable news	ctronic	participa		
welfth		mprehen	d its divisions		on durin		
irteenth		d and	finition of the	play			
urteenth		psorb it,	good hadith		the lectu		
ifteenth		nsform it	Muhkam and				
xteenth		to a skill	ferent hadiths				
renteenth		of	eak hadith and				

	T		
ghteenth	lerstandi	its types	
neteenth	ng and	u'allaq hadith	
ventieth	peaking,	and Mursal	
wenty-	and	hadith	
first	ransfer	Iu'dal hadith	
wenty-	this	unkta' hadith	
second	owledge	Definition of	
wenty-	o others	adlis and its	
third		divisions	
wenty-		lu'na'an and	
fourth		ı'annan hadith	
wenty-		awdu' hadith	
fifth		Ma'ruf and	
wenty-		u'allaq hadith	
sixth		Mudrab and	
wenty-		inverted	
eventh		idharabah and	
wenty-		at is related to	
eighth		them	
wenty-		novation and	
eighth		oor memory	
wenty-		novation and	
nineth		oor memory	
hirtieth		dsi hadith and	
		narfu' hadith	
		iwaquf hadith	
		Muqawwaf	
		hadith	
		luqta' hadith	
		luqta' hadith	
		I'tikaf and	
		/u'tawakkul	
		hadith	
		I'tiba	
11. Course	Evaluation	1 tibu	
-		-	ks assigned to the student, such as
	n, daily, oral, monthly	and written exams,	reports, etc.
1-20% First ser			
2-20% Second s			
3- 60% Final exa	am		
12. Learning	g and Teaching Reso	ources	
Required textboo	ks (curricular books, if a	any) (Choosing books with a detai
	- (,,	,	educational nature modern
Main references	(sources)		The most important books wit
			the specialization that have
			inderstandable academic natur
		1	inuerstanuable academic natur

Recommended books and references (scientific	Some books, letters a
journals, reports…)	dissertations are recommend
	that include the course vocabula
Electronic References, Websites	Electronic sites that a scientifically related
	to the academic courses

1. Course Name	2:					
Jurisprudence of biography						
2. Course Code	2. Course Code:					
Jurisprudence of bio	Jurisprudence of biography					
3. Semester / Y	3. Semester / Year:					
Annually						
4. Description l	Preparation Date:					
16\9\2024						
5. Available Att	endance Forms:					
Presence						
	6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in w	eek \setminus no. units 2					
7. Course adm	7. Course administrator's name (mention all, if more than one name)					
Name: Assi. I	Prof. Dr. Mahmoud Hassa	in Ahmed				
Email: mahm	Email: mahmoodhassan@imamaladham.edu.iq					
8. Course Object	8. Course Objectives					
Course Objectives		1.Preparing students to teach the subject				
		(Jurisprudence of biography), through				
		knowledge of the sources of Islamic law.				
		2. Preparing scientific researchers in the field				
		research in the subject of (Jurisprudence				
		biography)				
3. Conducting research and reports in						
	subject of (Jurisprudence of biography)					
9. Teaching and	9. Teaching and Learning Strategies					
Strategy	• 1. Modified Lecture.					

 2. Discussion 3. Questioning 4. Brainstorming 					
10. Course	e Structure				
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject name	method	method
		Outcomes			
First	2	udents'	The Battle of		. Oral te
Second	Ē	astery of		a antatia	
Third		is topic,	and Events	esentatio	2.
Fourth		their	nplications of		Researc
Fifth		eoretical	the Battle of		assignm
Sixth		and	Uhud	scussion	ts
eventh		ractical	The Day of	h	3. Stude
Eighth		derstandi	eturn and the	loguo	
Ninth			ell of Ma'unah	llogue	attendar
Tenth		ng of it,		Display	e
		ir ability	nplications of	the	4. Their
leventh		to	Day of Return	ctronic	particip
welfth		mprehen	nd the Well of	play	on durin
irteenth		d and	Ma'unah	play	the lectu
urteenth		psorb it,	e Expulsion of		the lecti
ifteenth		nsform it	Banu Nadir		
xteenth		to a skill	nplications of		
renteenth		of	e Expulsion of		
ghteenth		lerstandi	Banu Nadir		
neteenth		ng and	The Battle of		
ventieth		peaking,	Dhat al-Riqa		
wenty-		and	nplications of		
first		ransfer	Battle of Dhat		
wenty-		this	'al-Riqa		
second		owledge	The Battle of		
wenty-		o others	nu al-Mustaliq		
third			nplications of		
wenty-			Battle of Banu		
fourth			al-Mustaliq		
wenty-			he Incident of		
fifth			the Slander		
wenty-			nplications of		
sixth			ne Incident of		
'wenty-			the Slander		
eventh			e Battle of the		
wenty-			Confederates		
eighth			nplications of		
wenty-			e Battle of the		
eighth			Confederates		
wenty-			The Battle of		

ineth	anu Qurayzah
nirtieth	nplications of
	Battle of Banu
	Qurayzah
	he Conquest /
	s Beginnings
	he Conquest /
	Its Results
	he Treaty of
	łudaybiyyah
	he Pledge of
	Ridwan
	The Battle of
	Khaybar
	nplications of
	the Battle of
	Khaybar
	he Umrah of
	ompensation
	and Its
	mplications
	The Battle of
	Mu'tah
	nplications of
	the Battle of
	Mu'tah
	e Conquest of
	Mecca
	nplications of
	e Conquest of
	Mecca
	The Battle of
	Tabuk
	nplications of
	the Battle of
	Tabuk
	The Year of
	elegations and
	the Farewell
	Pilgrimage
11. Course Evaluation	n
TTL	out of 100 according to the tasks assigned to the student, such ral, monthly and written exams, reports, etc.
daily preparation, daily, o 1- 20% First semester	ru, montiny und written exams, reports, etc.
daily preparation, daily, o 1- 20% First semester 2- 20% Second semester	ru, montiny und written exams, reports, etc.
daily preparation, daily, o 1- 20% First semester	

The book of Fiqh al-Seerah by al-Buti	educational nature modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific	Some books, letters a
journals, reports)	dissertations are recommend that include the course vocabula
Electronic References, Websites	Electronic sites that a scientifically related
	to the academic courses

1. Course Name:					
Grammar and morphology					
2. Course Code:					
Grammar and morphology	Grammar and morphology				
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16\9\2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week $\ $ no. units 5					
7. Course administrator's name (ment	ion all, if more than one name)				
Name: Assi.Prof . Dr. Hamza Abdullah	ו Mohammed				
Email: Hamza@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives	1.Preparing students to teach the subject				
	(Grammar and morphology), through the thro				
	knowledge of the sources of Islamic law.				
	2. Preparing scientific researchers in the field				

research in the subject of (Grammar a
morphology)
3. Conducting research and reports in
subject of (Grammar and morphology)
·

9. Teaching and Learning Strategies

Strategy	• 1. Modified Lecture.
	• 2. Discussion
	• 3. Questioning
	• 4. Brainstorming

10. Course Structure

Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject name	method	method
		Outcomes			
First Second Third Fourth Fifth Sixth Eventh Eighth Ninth Tenth leventh Welfth irteenth urteenth ifteenth xteenth enteenth ghteenth	L	udents' astery of is topic, their eoretical and ractical lerstandi ng of it, eir ability to mprehen d and osorb it, nsform it to a skill of lerstandi	subject nameKan and its sistersKan and its sistersKan and its sistersKan and its sistersKan and its sistersand its sisters and its sisters and its sisters and its sisters the negative of the genus the negative of the genus the negative of the genus	esentatio scussion d llogue Display the ctronic	method . Oral tes 2. Research assignm ts 3. Studen attendar e 4. Their participa on durin the lectu
neteenth ventieth wenty- first wenty- second wenty- third wenty- fourth wenty- fifth		ng and beaking, and ransfer this owledge o others	hanna and its sisters hanna and its sisters hanna and its sisters now and I see now and I see Subject Subject Subject Subject		

wenty-		S	ubject		
sixth			ubject		
wenty-		ibject Deputy			
eventh		abject Deputy			
wenty-		ıbje	ct Deputy		
eighth		ıbje	ct Deputy		
wenty-		-	agement		
eighth		Eng	agement		
wenty-					
nineth					
hirtieth					
11. Course E	Evaluatio	on			
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam				student, such as	
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Choosing books with a det					
Ibn Aqil's Explanation of the Book and the Gift of			of e	ducational natur	re modern
Party					
Main references (sources)		Τ	'he most import	ant books with
	,			he specializatio	
				inderstandable a	
Recommended b	ooks and	d references (scientif	ic S	ome books,	letters a
journals, reports)		d	dissertations are recommen		
	•)		t	hat include the c	ourse vocabula
Electronic References, Websites				Electronic site	_
			cientifically relat		
				, ,	
			t	o the academic c	ourses
	ſ	ourse Descripti			

1. Course Name:
Jurisprudence and inheritance
2. Course Code:
Jurisprudence and inheritance
3. Semester / Year:
Annually
4. Description Preparation Date:

16\9\2024							
5. Available Attendance Forms:							
Presence							
6. Number of Credit Hours (Total) / Number of Units (Total)							
2 hours in week \ no. units 3							
7. Course administrator's name (mention all, if more than one name)							
Name: Assi. Prof. Dr. Mahmoud Hassan Ahmed							
Email: Mahmoud.Hassan@imamaladham.edu.iq							
8. Course Objectives							
Course Objectives					1.Preparing students to teach the subject		
				(Jurisprudence and inheritance), throu			
					their knowledge of the sources of Islamic law.		
					2. Preparing scientific researchers in the field		
				research in the subject of (Jurisprudence a			
				inheritance)			
				3. Conducting research and reports in			
subject of (Jurisprudence and inherit							
9. Teaching and Learning Strategies							
Strategy • 1. Modified Lecture.							
2. Discussion							
3. Questioning							
4. Brainstorming							
• 4. Drainstonning							
10. Course Structure							
Week	Hours	Required	Unit or	•	Learning	Evaluation	
		Learning	subiec	t name	method	method	
		-	, ,				
		Outcomes					
First 2		udents'	arriage	-		. Oral tes	
Second		astery of	p. 11		esentatio	2.	
Third Fourth		is topic, their	gagemen	-		Researc	
Fifth		eoretical	to p. 3 Conditio			assignm	
Sixth		and	idity p. 4		scussion	ts	
eventh		ractical	49	12 to p.	d	3. Stude	
Eighth		lerstandi	it'ah p. 5	50 to p	ulogue	attendar	
Ninth		ng of it,	56	,, io p.	-		
Tenth		ir ability	Conditio	ns of	Display	e	
Tenth in ability conditions of the 4. Their							

leventh	to	ligation 59 to	ctronic	participa
ſwelfth	mprehen	65	play	on durin
irteenth	d and	nditions of the	pidy	the lectu
urteenth	psorb it,	ntract p. 66 to		
ifteenth	nsform it	70		
xteenth	to a skill	Prohibited		
renteenth	of	men 98 to 118		
ghteenth	derstandi	Temporary		
neteenth	ng and	ohibition 119		
wentieth	eaking,	to 124		
wenty-	and	Combining		
first	ransfer	ahrams 125 to		
wenty-	this	150		
second	owledge	erses 174-176		
wenty-	o others	ah Al-Baqarah		
third		erses 177-179		
wenty-		ah Al-Baqarah		
fourth		erses 180-182		
wenty-		ah Al-Baqarah		
fifth		erses 183-187		
wenty-		ah Al-Baqarah		
sixth		erses 188-190		
wenty-		ah Al-Baqarah		
eventh		Science of		
wenty-		eritance 8 to 9		
eighth		Conditions of		
wenty-		heritance 9 to		
eighth		10		
wenty-		probations of		
nineth		heritance p. 10		
hirtieth		to 11		
		eirs from p. 11		
		to 13		
		Estimated		
		sumptions pp.		
		14 to 17		
		fe's Rights pp.		
		151-160		
		owry pp. 168-		
		173		
		vorce vol. 2 pp.		
		7-16		
		Divorce		
		nditions 2/17		
		to 25		
		epresentation		
		Divorce 2/36-		
		44		
		epresentation		
		Divorce 2/45-		

		I		1	
			52		
		-	sentation		
			rce 2/46- 58		
			ocable		
			e 2/58 to		
		68			
		Effects of			
			vocable		
			e 2/61-79		
			vol. 2 pp. 1-94		
		-	ehensive		
		-	view		
11. Course I	Evaluatio	on			
-	n, daily, c 1ester emester	oral, monthly and write		ks assigned to the studen reports, etc.	t, such as
12. Learning	and Te	aching Resources			
Required textbool	ks (curric	ular books, if any)	C	Choosing books with	a detail
Family and Inhe	eritance F	Provisions, Dr. Nizami	_{ic} e	ducational nature mo	dern
Abdul Hamid. Al-					
	Ranabiya	1			
Main references	(sources)			The most important be	
			_	the specialization that hav	
			u	inderstandable acaden	nic nature
Recommended b	ooks an	d references (scientific	s S	ome books, let	ters a
journals, reports	(· · · · ·	commend
	••)		t	hat include the course	vocabula
Electronic Refere	nces, We	bsites			that a
				cientifically related	
				5	
			t	o the academic courses	S
	(Jourse Descriptio	\mathbf{n}	nd Staga	

1. Course Name:
Religions
2. Course Code:
Religions

	1					
3. Semeste	er / Yea	r:				
Annually						
4. Description Preparation Date:						
16\9\2024						
5. Availabl	5. Available Attendance Forms:					
Presenc						
		lit Hours (Tot	,	ber of U	Units (Total)	
1 hours	in wee	$k \setminus no. units$	Ζ			
7. Course	admini	strator's nar	ne (ment	ion all,	if more than on	e name)
		of. Dr. Al-Mu				,
Email: a	lmuqda	ad@imamala	dham.ed	u.iq		
8. Course (es				
Course Objectives	S			_	aring students to	_
				(Religi	ONS), through the	eir knowledge of
					s of Islamic law.	
				2. Prep	aring scientific rese	earchers in the field
				researc	h in the subject of (Religions)
				3. Cor	nducting research	and reports in
				subject	of (Religions)	
9. Teaching	g and L	earning Strate	egies			
Strategy		• 1	. Modified I	Lecture.		
		• 2	. Discussio	n		
		• 3	. Questioni	ng		
		• 4	. Brainstori	ming		
10. Course St	ructure					
Week	Hours	Required	Unit o	r	Learning	Evaluation
Learning subject				ct name	method	method
		Outcomes				
First	L	udents'	he cond	-		. Oral tes
Second Third		astery of is topic,	religi Religioi		esentatio	2.
Fourth		their	ethi			Researc
Fifth		eoretical	Religio			assignm
Sixth		and philosophy cussion ts				
eventh		ractical	۲he vie	ws of	þ	3. Stude

Eighth	lerstandi	stern scholars	llogue	attendar
Ninth	ng of it,	h the origin of		
Tenth	ir ability	religion	Display	e
leventh	to	udaism, the	the	4. Their
welfth	mprehen	concept	ctronic	participa
irteenth	d and	e names of the	play	on durin
urteenth	bsorb it,	ews and the	1 5	the lectu
ifteenth	nsform it	eason for the		
xteenth	to a skill			
renteenth	of	name e history of the		
ghteenth	derstandi	•		
neteenth		Jews		
	ng and	e holy books of		
ventieth	beaking,	the Jews		
wenty-	and	The Torah		
first	ransfer	The Talmud		
wenty-	this	e Jewish sects		
second	owledge	e ancient sects		
wenty-	o others	The		
third		ontemporary		
wenty-		sects		
fourth		e beliefs of the		
wenty-		Jews		
fifth		he laws of the		
wenty-		Jews		
sixth		he holidays of		
wenty-		the Jews		
eventh		ristianity, the		
wenty-		concept		
eighth		he history of		
wenty-		Christianity		
eighth		he sources of		
wenty-		Christianity		
nineth		The Old		
hirtieth		Testament		
		The New		
		Testament		
		The church		
		councils		
		he doctrine of		
		he crucifixion		
		'he rituals of		
		Christianity		
		The sects of		
		Christianity		
		The positive		
		religions		
		Hinduism		
		Buddhism		
		lonfucianism		
		hintoism and		
		minutorsin anu	1	

Sikh	ism					
11. Course Evaluation						
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam						
12. Learning and Teaching Resources						
Required textbooks (curricular books, if any)	Choosing books with a detail					
Comparative Religions Book, Dr. Muhammad	educational nature modern					
Khatib						
Main references (sources) The most important books we the specialization that ha understandable academic nate						
Recommended books and references (scientific	Some books, letters a					
journals, reports)	dissertations are recommend that include the course vocabula					
Electronic References, Websites Electronic sites that scientifically related						
	to the academic courses					

1. Course Name:
Orientalism
2. Course Code:
Orientalism
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week $\ no. units 4$
7. Course administrator's name (mention all, if more than one name)

		of. Dr. Al-Muqo Id @imamalac			1	
8. Course (Objectiv	es				
Course Objectives	5			1.Prepa	aring students to	teach the subject
				(Orientalism), through their knowledge of		
				sources of Islamic law.		
				2. Prep	aring scientific rese	archers in the field
				researc	h in the subject of (Orientalism)
				3. Cor	nducting research	and reports in
				subject	of (Orientalism)	
9. Teaching	g and Le	earning Strateg	gies			
Strategy		• 1.	Modified L	ecture.		
		• 2.	Discussior	า		
			Questionir			
				-		
		• 4.1	Brainstorn	ling		
10. Course St	ructure					
Week	Hours	Required	Unit o	r	Learning	Evaluation
		Learning	subjec	t name	method	method
		Outcomes				
First	2	udents'	Definitio	on of		. Oral tes
Second		astery of	ientalis			· or ur co.
		-		in anu	econtatio	2
Third		is topic,	Orienta		esentatio	2. Posoarci
		their		lists	esentatio	Researcl
Third		· ·	Orienta portance topi	lists e of the c		Researcl assignm
Third Fourth		their	Orienta portance topi	lists e of the c	esentatio scussion	Researcl assignm ts
Third Fourth Fifth Sixth eventh		their eoretical and ractical	Orienta portance topic portance topic	lists e of the c e of the c		Researcl assignm ts 3. Stude
Third Fourth Fifth Sixth eventh Eighth		their eoretical and ractical lerstandi	Orienta portance topic portance topic Orienta	lists e of the c e of the c alist		Researcl assignm ts
Third Fourth Fifth Sixth eventh Eighth Ninth		their eoretical and ractical lerstandi 1g of it,	Orienta portance portance portance topie Orienta doub	lists e of the c e of the c alist ts	scussion d	Researcl assignm ts 3. Stude
Third Fourth Fifth Sixth eventh Eighth Ninth Tenth		their eoretical and ractical derstandi ig of it, ir ability	Orienta portance portance topic Orienta doub Orienta	lists e of the c e of the c alist ts alist	scussion d llogue	Researcl assignm ts 3. Stude attendar e
Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh		their eoretical and ractical lerstandi 1g of it, ir ability to	Orienta portance portance topie Orienta doub Orienta doub	lists e of the c e of the c alist ts alist ts	scussion d llogue Display the	Researcl assignm ts 3. Stude attendar e 4. Their
Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh 'welfth		their eoretical and ractical lerstandi 1g of it, eir ability to mprehen	Orienta portance portance topio Orienta doub Orienta doub ubts abo	lists e of the c e of the c alist ts alist ts out the	scussion d logue Display the ctronic	Researcl assignm ts 3. Stude attendar e 4. Their participa
Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh 'welfth irteenth		their eoretical and ractical derstandi ng of it, ir ability to mprehen d and	Orienta portance portance topic Orienta doub Orienta doub ubts ab veil	lists e of the c e of the c alist ts alist ts out the	scussion d llogue Display the	Researcl assignm ts 3. Stude attendar e 4. Their participa on durir
Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Swelfth irteenth urteenth		their eoretical and ractical lerstandi ig of it, eir ability to mprehen d and psorb it,	Orienta portance portance topio Orienta doub Orienta doub ubts ab veil ubts ab	lists e of the c e of the c alist ts alist ts out the	scussion d logue Display the ctronic	Researcl assignm ts 3. Stude attendar e 4. Their participa
Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Iwelfth irteenth urteenth ifteenth		their eoretical and ractical derstandi ng of it, ir ability to mprehen d and psorb it, nsform it	Orienta portance portance topio Orienta doub Orienta doub ubts abe veil ubts abe veil	lists e of the c e of the c alist ts alist ts out the out the	scussion d logue Display the ctronic	Researcl assignm ts 3. Stude attendar e 4. Their participa on durir
Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Iwelfth irteenth urteenth ifteenth xteenth		their eoretical and ractical lerstandi ig of it, ir ability to mprehen d and psorb it, nsform it to a skill	Orienta portance topio portance topio Orienta doub Orienta doub ubts abe veil ubts abe veil First do	lists e of the c e of the c alist ts alist ts out the out the	scussion d logue Display the ctronic	Researcl assignm ts 3. Stude attendar e 4. Their participa on durir
Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Welfth irteenth urteenth ifteenth xteenth renteenth		their eoretical and ractical derstandi ng of it, eir ability to mprehen d and psorb it, nsform it to a skill of	Orienta portance portance topio Orienta doub Orienta doub ubts abe veil ubts abe veil First do Ninth de	lists e of the c e of the c alist ts alist ts out the out the oubt	scussion d logue Display the ctronic	Researcl assignm ts 3. Stude attendar e 4. Their participa on durir
Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Iwelfth irteenth urteenth ifteenth xteenth renteenth ghteenth		their eoretical and ractical derstandi ng of it, ir ability to mprehen d and osorb it, nsform it to a skill of derstandi	Orienta portance topio portance topio Orienta doub Orienta doub ubts abe veil ubts abe veil First do Ninth de eventh	lists e of the c e of the c alist ts alist ts out the out the oubt oubt doubt	scussion d logue Display the ctronic	Researcl assignm ts 3. Stude attendar e 4. Their participa on durir
Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Iwelfth irteenth urteenth ifteenth xteenth renteenth ghteenth neteenth		their eoretical and ractical lerstandi ig of it, ir ability to mprehen d and osorb it, nsform it to a skill of lerstandi ng and	Orienta portance topio portance topio Orienta doub Orienta doub ubts ab veil ubts ab veil First do Ninth do eventh ubts ab	lists e of the c e of the c alist ts alist ts out the out the oubt oubt doubt out the	scussion d logue Display the ctronic	Researcl assignm ts 3. Stude attendar e 4. Their participa on durir
Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Swelfth airteenth urteenth ifteenth xteenth renteenth ghteenth		their eoretical and ractical derstandi ng of it, ir ability to mprehen d and osorb it, nsform it to a skill of derstandi	Orienta portance topio portance topio Orienta doub Orienta doub ubts abe veil ubts abe veil First do Ninth de eventh	lists e of the c e of the c alist ts alist ts out the out the oubt oubt doubt out the	scussion d logue Display the ctronic	Research assignm ts 3. Stude attendar e 4. Their participa on durin

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	owledge o others	ntradiction of	
wenty- third	0 others		
		mercy	
wenty-		ubts about the	
fourth		allibility of the	
wenty-		Messenger	
fifth		bubt about the	
wenty-		allibility of the	
sixth		Messenger	
wenty-		ubt about self-	
eventh		fficiency with	
wenty-		ie Qur'an and	
eighth		Sunnah	
wenty-		ubt about self-	
eighth		fficiency with	
wenty-		ie Qur'an and	
nineth		Sunnah	
hirtieth		oubts about	
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		Islam	
		oubts about	
		hheritance in	
		Islam	
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		estimony of	
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		oubt about the	
		Prophet's	
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ruled oubt al ople w ver su en if a ruled	bout the who have cceeded woman them emester
11. Course Evaluation The grade is distributed out of 100 according t	
 daily preparation, daily, oral, monthly and writte 1- 20% First semester 2- 20% Second semester 3- 60% Final exam 	n exams, reports, etc.
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any) The book of Orientalism and Orientalists, Dr. S Ahmed Al–Jarad	Choosing books with a detail educational nature modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters a dissertations are recommend that include the course vocabula
Electronic References, Websites	Electronic sites that a scientifically related
Course Description	to the academic courses

1. Course Name:
Contemporary intellectual trends
2. Course Code:
Contemporary intellectual trends
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024

5. Available Attendance Forms:						
Presenc						
 6. Number of Credit Hours (Total) / Number of Units (Total) 2 hours in week \ no. units 4 						
2 nours	in weer	$X \setminus 10$. units 4	ł			
7. Course administrator's name (mention all, if more than one name)						
		si. Ayoub Kam				
Email: a	yoob.ka	amal.albazirga	an@imai	maladh	am.edu.iq	
8. Course	Objectiv	es				
Course Objective	S			1.Prepa	aring students to	teach the subject
				(Conte	emporary intellect	ual trends), throu
				their kn	owledge of the sour	rces of Islamic law.
				2. Prep	aring scientific rese	archers in the field
				researc	h in the subject	of (Contempor
				intelle	ctual trends)	
				3. Cor	nducting research	and reports in
				subject of (Contemporary intellect		
				trends)	
9. Teaching	g and Le	earning Strateg	gies			
Strategy		• 1.	Modified L	ecture.		
		• 2.	Discussio	า		
		• 3.	Questionir	na		
			Brainstorn	-		
		• 4.	Dramstorn	inig		
10. Course St	ructure					
Week	Hours	Required	Unit o	r	Learning	Evaluation
		Learning	subjec	t name	method	method
		Outcomes				
First	1	udents'	Definit	ion of		Oralta
Second	E.	astery of	amic Th	1.		. Oral tes
Third		is topic,	Firs	0	esentatio	2.
Fourth		their	haracte	-		Researcl
Fifth		eoretical	Secor			assignm
Sixth		and	haracte	-	scussion	ts
eventh		ractical	Thir		d	3. Stude
Eighth		lerstandi	haracte	-	logue	attendar
Ninth		ng of it,	listory	C • 1	0	
Fonth Dirability morgon of Display E					_	
	the 4. Their					

leventh	to	doctrines	ctronic	participa
ſwelfth	mprehen	listory of the	play	on durin
irteenth	d and	mergence of	piay	the lectu
urteenth	psorb it,	curricula		
ifteenth	nsform it	Intellectual		
xteenth	to a skill	invasion		
renteenth	of	Study of		
ghteenth	lerstandi	European		
neteenth	ng and	intellectual		
ventieth	beaking,	doctrines		
wenty-	and	ositivism or		
first	ransfer	realism		
wenty-	this	Pragmatism		
second	owledge	Islamic law		
wenty-	o others	e principle of		
third	0 0 0 0 0 0 0	e end justifies		
wenty-		the means		
fourth		Secular		
wenty-		xistentialism		
fifth		pplication of		
wenty-		ecularism in		
sixth		amic countries		
		tionalism and		
wenty- eventh		ts transfer to		
		rab countries		
wenty-				
eighth		am's position		
wenty-		on Arab		
eighth		nationalism		
wenty-		Nationalism		
nineth		Capitalism		
hirtieth		Socialist		
		doctrines		
		Marxism		
		nflict between		
		classes		
		lam between		
		Marxism and		
		capitalism		
		eatures of the		
		onomic system		
		in Islam		
		roviding job		
		pportunities		
		Fighting		
		nemployment		
		couraging hard		
		work		
		ivate property		
		Zakat		
		Inheritance		

d of se exa	emester am			
11. Course Evaluation				
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam				
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any) Intellectual Trends Book, by Jumaa Al–Khawli	Choosing books with a detail educational nature modern			
Main references (sources)	The most important books with the specialization that have understandable academic nature			
Recommended books and references (scientific journals, reports)	Some books, letters a dissertations are recommend that include the course vocabula			
Electronic References, Websites	Electronic sites that a scientifically related			
Course Description	to the academic courses			

freedom 2. Course Code: freedom 3. Semester / Year: Annually 4. Description Preparation Date: 16\9\2024 5. Available Attendance Forms: Presence 6. Number of Credit Hours (Total) / Number of Units (Total) 1 hours in week \ no. units 2	1. Course Name:
freedom 3. Semester / Year: Annually 4. Description Preparation Date: 16\9\2024 5. Available Attendance Forms: Presence 6. Number of Credit Hours (Total) / Number of Units (Total)	freedom
3. Semester / Year: Annually 4. Description Preparation Date: 16\9\2024 5. Available Attendance Forms: Presence 6. Number of Credit Hours (Total) / Number of Units (Total)	2. Course Code:
Annually 4. Description Preparation Date: 16\9\2024 5. Available Attendance Forms: Presence 6. Number of Credit Hours (Total) / Number of Units (Total)	freedom
 4. Description Preparation Date: 16\9\2024 5. Available Attendance Forms: Presence 6. Number of Credit Hours (Total) / Number of Units (Total) 	3. Semester / Year:
16\9\2024 5. Available Attendance Forms: Presence 6. Number of Credit Hours (Total) / Number of Units (Total)	Annually
 5. Available Attendance Forms: Presence 6. Number of Credit Hours (Total) / Number of Units (Total) 	4. Description Preparation Date:
Presence 6. Number of Credit Hours (Total) / Number of Units (Total)	16\9\2024
6. Number of Credit Hours (Total) / Number of Units (Total)	5. Available Attendance Forms:
	Presence
1 hours in week $\ $ no. units 2	6. Number of Credit Hours (Total) / Number of Units (Total)
	1 hours in week $\ $ no. units 2
7. Course administrator's name (mention all, if more than one name)	
Name: Lecturer. Dr. Abdel Moneim Gomaa Saleh Mahdi	Name: Lecturer. Dr. Abdel Moneim Gomaa Saleh Mahdi

0.0		onem@imama	aladham.	edu.iq		
8. Course (Objectiv	es				
Course Objectives			1.Preparing students to teach the subject			
				(freed	OM), through the	ir knowledge of
				sources	s of Islamic law.	_
						earchers in the field
				researc	h in the subject of	(freedom)
				3. Coi	nducting research	and reports in
				subject	of (freedom)	
9. Teaching	g and Le	earning Strate	gies	1		
Strategy		• 1.	Modified L	ecture.		
		• 2.	Discussio	n		
			Questionir			
			Brainstorn	-		
		• 4.	Drainstorn	iiiig		
10. Course St	ructure					
Week	Hours	Required	Unit o	r	Learning	Evaluation
		Learning	subjec	t name	method	method
		Outcomes				
First	L	udents'	luman F	Rights		. Oral tes
Second		astery of	ie Impo		esentatio	2.
Third		is topic,	Human	Rights		
				0		Researc
Fourth		their	e Found	lations		Researc
Fourth Fifth		eoretical	of Rig	lations hts	reussion	assignm
Fourth Fifth Sixth		eoretical and	of Rig e Found	lations hts lations	scussion	assignm ts
Fourth Fifth Sixth eventh		eoretical and ractical	of Rig e Found of Rig	lations hts lations hts	d	assignm ts 3. Stude
Fourth Fifth Sixth eventh Eighth		eoretical and ractical lerstandi	of Rig e Found of Rig Legal T	lations hts lations hts exts	d Ilogue	assignm ts
Fourth Fifth Sixth eventh Eighth Ninth		eoretical and ractical lerstandi ıg of it,	of Rig e Found of Rig Legal T Legal T	lations hts lations hts exts exts	d	assignm ts 3. Stude
Fourth Fifth Sixth eventh Eighth Ninth Tenth		eoretical and ractical lerstandi 1g of it, 1ir ability	of Rig e Found of Rig Legal T Legal T he Mear	lations hts lations hts exts exts exts ning of	d Ilogue	assignm ts 3. Stude attendar
Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh		eoretical and ractical lerstandi 1g of it, eir ability to	of Rig e Found of Rig Legal T Legal T ne Mear Restrict	lations hts lations hts exts exts hing of cions	d Ilogue Display	assignm ts 3. Stude attendar e 4. Their
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Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Iwelfth irteenth urteenth		eoretical and ractical derstandi ig of it, ir ability to mprehen d and psorb it,	of Rig e Found of Rig Legal T Legal T ne Mear Restrict ne Impo f Restric d Their	lations hts lations hts exts exts exts ning of cions rtance ctions • Crisis	d Ilogue Display the ctronic	assignm ts 3. Stude attendar e 4. Their participa
Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Iwelfth irteenth urteenth ifteenth		eoretical and ractical lerstandi ig of it, ir ability to mprehen d and psorb it, nsform it	of Rig e Found of Rig Legal T Legal T ne Mear Restrict ne Impo f Restric Id Their ne Impo	lations hts lations hts exts exts exts ning of cions rtance ctions Crisis rtance	d Ilogue Display the ctronic	assignm ts 3. Stude attendar e 4. Their participa on durir
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Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Swelfth irteenth urteenth ifteenth xteenth renteenth ghteenth		eoretical and ractical lerstandi ig of it, ir ability to mprehen d and osorb it, nsform it to a skill of lerstandi	of Rig e Found of Rig Legal T Legal T ne Mear Restrict ne Impo f Restric d Their ne Impo f Restric d Their listory o	lations hts lations hts exts exts exts ing of ions rtance ctions Crisis rtance ctions Crisis of the	d Ilogue Display the ctronic	assignm ts 3. Stude attendar e 4. Their participa on durir
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Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Swelfth irteenth urteenth ifteenth xteenth renteenth ghteenth neteenth		eoretical and ractical derstandi ig of it, ir ability to mprehen d and osorb it, nsform it to a skill of derstandi ng and	of Rig e Found of Rig Legal T Legal T he Mear Restrict le Impo f Restric d Their le Impo f Restric d Their listory of evelopn	lations hts lations hts exts exts exts ing of cions rtance ctions Crisis rtance ctions Crisis of the nent of cions of the	d Ilogue Display the ctronic	assignm ts 3. Stude attendar e 4. Their participa on durir

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wenty-	o others	Rig				
third	o others	Protect				
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fourth		0	ontrols			
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fifth		Туре				
wenty-		Free				
sixth			ristics of			
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eventh		Wo				
		-	ristics of			
wenty-			in Islam			
eighth						
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eighth			in Islam ture of			
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		Freed				
		1	Private			
		.Freed				
		-	Private			
		Freed				
		-	Private			
		Freed				
			emester			
11. Course Eva	aluation	Exa	Im			
				les and to the student such as		
-		-		ks assigned to the student, such as		
	daily preparation, daily, oral, monthly and written exams, reports, etc.					
1-20% First semester						
2-20% Second semester						
3- 60% Final exam 12. Learning and Teaching Resources						
			6	boosing booles with a data:		
	(curricular books, if a	,		Choosing books with a detai educational nature modern		
_	om in the World, D	r. Wahba	e			
Zuhayli						

Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters a dissertations are recommend that include the course vocabula
Electronic References, Websites	Electronic sites that a scientifically related
	to the academic courses

1. Course Name:				
computer				
1. Course Code:				
computer				
2. Semester / Year:				
Annually				
3. Description Preparation Date:				
16\9\2024				
4. Available Attendance Forms:				
Presence				
5. Number of Credit Hours (Total) / Number of Units (Total)				
1 hours in week $\ \ no.\ units 2$				
6. Course administrator's name (mention all, if more than one name)				
Name: Lect. Dr. Yaseen Ahmed Mohamed	l Daoud			
Email: eng.yassin.ahmed@imamaladham	ı.edu.iq			
7. Course Objectives				
Course Objectives	1 Preparing students to understand the use			
	(computers), through their knowledge of comp			
	basics.			
	2. How to benefit from computer skills a			
	graduation			
	3. General knowledge of the latest versions			
	operating systems and how to deal with them			

8. Teaching and Learning Strategies					
Strategy	• 1. Modified Lecture.				
2. Discussion					
		•	3. Questioning		
		•	4. Brainstorming		
9. Course S	Structure				
Week	Hours	Required	Unit or subjec	t Learning method	Evaluation
		Learning	name		method
		Outcomes			
First			ntra du ation to		0
First Second	L	Students' hastery of	ntroduction to Office 2019		. Oral test
Third		-		esentation	2. Researc
		his topic,	Applications finition of Office		assignmen
Fourth Fifth		their	Word 2019	cussion	3. Student
Sixth		heoretical	Run the Word	d dialogue	attendanc
eventh		d practical lerstanding	application	Display on	4. Their
Eighth		of it, their	ypes of ribbons		
Ninth		ability to	and tools	r	participat
Tenth		mprehend	File ribbon	ctronic	during the
leventh		d absorb it,	Home menu	play	lecture
welfth		ansform it	Written test		
irteenth		to a skill of	Home tabs		
urteenth		lerstanding	Insert menu		
ifteenth		d speaking,	Tables and		
xteenth		id transfer	erything related	1	
renteenth		this	to them		
ghteenth		owledge to	dding an image		
neteenth		others	nd frame to the		
ventieth			file		
wenty-			iserting shapes		
first			and charts		
wenty-			erting equation	S	
second			omprehensive		
wenty-			review of the		
third			material		
wenty-			mprehensive tes	st	
fourth			ige layout menu		
wenty-			Creating a		
fifth			watermark		
wenty-			Review tab		
sixth			Spelling and		
wenty-			ammar check fo	r	
eventh			the file		
wenty-			ntroduction to		
eighth			presentations		
wenty-			Written test		

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eighth			mportant			
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nineth		present				
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		0	elements			
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		Save	ig slides			
		presen				
			mportant shortcuts			
		Email				
			hensive			
		revi				
			nsive test			
10 0		.				
10. Course l	Evaluatio	on				
preparation, dai 1- 20% First sen 2- 20% Second s	ly, oral, m nester semester	out of 100 according to nonthly and written exams,		-	ent, su	ch as dany
3- 60% Final exa	am					
11. Learning	and Te	aching Resources				
Required textbooks (curricular books, if any)			Cho	osing books	with	a detail
	,	ommittee of college professo		icational nature	mode	m
Main references (sources)		spe	e most importan cialization tl lerstandable acad	hat	have	
Recommended books and references (scientific				ne books, letters		
journals, reports)			recommended rse vocabulary	that	include t	
Electronic Refere	nces, We	bsites	Eleo rela	ctronic sites than ted	it are	scientifica
			to t	he academic cou	rses	

1. Course Name:

English 2. Course Code: English 3. Semester / Year: Annually 4. Description Preparation Date: 16\9\2024 5. Available Attendance Forms: Presence 6. Number of Credit Hours (Total) / Number of Units (Total) 1 hours in week $\ no. units 2$ 7. Course administrator's name (mention all, if more than one name) Name: Lect.Dr. Ako Sobhi Ghazai Email: Ako.Sobhi@imamaladham.edu.iq 8. Course Objectives **Course Objectives** 1.Preparing students to teach the subject (english), through their knowledge of the sources Islamic law. 2. Preparing scientific researchers in the field research in the subject of (english) 3. Conducting research and reports in the subjec (english) 9. Teaching and Learning Strategies Strategy 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 10. Course Structure Week Required Unit or subject Learning method **Evaluation** Hours Learning name method Outcomes The Pillars of Islam First Students' . Oral tests The testimony of faesentation Second hastery of 2. Researc Exercises of the Third his topic, assignmen reading their Fourth

Fifth	neoretical	Unit Two: Praying	scussion	3. Student	
Sixth	d practical	(Salah) –	d dialogue	attendance	
leventh	lerstanding	Re-reading the past and	Display on	4. Their	
Eighth	of it, their	Unit Three: Alms-		participati	
Ninth	ability to	giving	F	· ·	
Tenth	mprehend	Solving the exercise	ctronic	during the	
leventh	d absorb it,	about	play	lecture	
ſwelfth	ansform it	Unit Four: Fasting	-		
irteenth	to a skill of	Reading			
urteenth	lerstanding	General discussion			
ifteenth	d speaking,	Unit Five: Pilgrima	1		
xteenth	ıd transfer	Exercises of the			
renteenth	this	passage and Grammar: Auxiliar			
ghteenth	owledge to	Verb to do	1		
neteenth	others	Other auxiliaries an	n		
ventieth		General review and			
wenty-		solving			
first		Getting to know yo			
wenty-		Grammar: past, pre			
second		&			
wenty-		Solving exercises a	u		
third		The way we live – Making			
wenty-		Grammar: present			
fourth		tenses –			
wenty-		Describing countrie	e		
fifth		It all went wrong.	-		
wenty-		Time			
sixth		Grammar: Past ten	s		
wenty-		_			
eventh		Irregular verbs.			
wenty-		Making			
eighth		Let's go shopping -	-		
wenty-		Buying things: mill bread,	ĸ		
eighth		Tell me what it's li	k		
wenty-		Synonyms and			
nineth		Antonyms.			
hirtieth		Fame. Grammar: sl	h		
		.Tenses revision			
11. Course E	Evaluation				
The grade is dis	stributed out of 100 accord	ding to the tasks	assigned to the stu	dent, such as daily	
preparation, dail	ly, oral, monthly and written	i exams, reports, e	tc.		
1-20% First sem	iester	_			
2- 20% Second semester					
3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbool	ks (curricular books, if any)		100sing books	with a detail	
New headway plu	s: pre-intermediate	ec	lucational nature.	. modern	
, r -	•				

Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters and dissertatic are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related to the academic courses

1. Course Name:			
Advocacy			
2. Course Code:			
Advocacy			
3. Semester / Year:			
Annually			
4. Description Preparation Date:			
16\9\2024			
5. Available Attendance Forms:			
Presence			
6. Number of Credit Hours (Total) / Number	of Units (Total)		
2 hours in week $\ no. units 3$			
7. Course administrator's name (mention all, if more than one name)			
Name: Lect. Dr. Ali Hassan Ahmed			
Email: Ali@imamaladham.edu.iq			
8. Course Objectives			
Course Objectives	1.Preparing students to teach the subject		
	(Advocacy), through their knowledge of the sour		
	of Islamic law.		
	2. Preparing scientific researchers in the field		

research in the subject of (Advocacy)

3. Conducting research and reports in the subjec (Advocacy)

	Strategy	• 1. Modified Lecture.		
		• 2. Discussion		
		• 3. Questioning		
		• 4. Brainstorming		

10. Course Structure

Week	Hours Required Unit or subject Learning method Evaluation			Evaluation	
		Learning	name		method
		Outcomes			
First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Ivelfth irteenth urteenth ifteenth xteenth renteenth ghteenth neteenth wenty- first wenty- second wenty- third wenty- fourth wenty- fifth wenty- sixth wenty-	2	Students' nastery of his topic, their neoretical d practical lerstanding of it, their ability to mprehend d absorb it, ansform it to a skill of lerstanding d speaking, id transfer this owledge to others	The conditions of the preacher The conditions of the	esentation cussion d dialogue Display on ctronic play	. Oral tests 2. Researc assignmen 3. Student attendance 4. Their participati during the lecture

	escription of c				
	nger ischief of kin				
	parting broth				
	est food and t				
	eautiful hous				
	emory of the				
	al application				
	rehensive rev				
-	nester exam				
on					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Choosing books with a det					
,	aducational natura modern				
literature by AI-Nadwi					
	The most important books within the specialization that have understandable academic nature				
ind references (scientific	Some books, letters and dissertation				
	are recommended that include				
	course vocabulary				
bsites	Electronic sites that are scientifica related				
	to the academic courses				
	master The de Messer The mi The de The be most be The me birth Practic for stue Compr d of sem on out of 100 according to nonthly and written exams, aching Resources ular books, if any) e orator, Dr. Abdul Jalil Sha i literature by Al–Nadwi ind references (scientific				

1. Course Name:	
Logic	
2. Course Code:	
Logic	

2 Samastar / Vaari							
3. Semester / Year:							
Annually							
4. Description Preparation Date:							
16\9\2024							
5. Available	e Atter	ndance Form	s:				
Presence	е						
		dit Hours (To	,	Number c	of Units	(Total)	
2 hours	in wee	ek∖no. unit	s 4				
7. Course	admin	istrator's na	ame (n	nention a	all, if me	ore than one nar	ne)
Name: L	ect. Di	: Khaled Kha	alil Ibr	ahim Ka	ka		
Email: K	haled	@imamaladl	ham.eo	du.iq			
8. Course 0	Objecti	ves					
Course Objectives	5				1.Prepa	ring students to teac	h the subject of (Log
					through	their knowledge of	the sources of Isla
					law.		
					2. Prep	aring scientific rese	archers in the field
					research	n in the subject of (Lo	ogic)
					3. Cond	ucting research and	reports in the subjec
					(Logic)		
9. Teaching	g and L	earning Stra	itegies				
Strategy		٠	1. Modi	ified Lectur	e.		
		•	2. Disc	ussion			
		•	3. Ques	stioning			
		•	4. Brair	nstorming			
10. Course Str	ructure						
Week	Hours	Required		Unit or s	ubject	Learning method	Evaluation
		Learning		name			method
		Outcomes					
First	2	Students'		Introductio	· · · ·		. Oral tests
econd hastery of Divisions Chird his topic, Conceptu		Divisions Conceptua	ualization a sentation 2.		2. Researc		
Fourth	their Assurance		Assurance	ice		assignmen	
Fifth		heoretical	al Necessity			scussion	3. Student
Sixth		d practical	Divisions Division of		it the	d dialogue	attendanc
eventh		lerstanding		Universal		Display on	4. Their
Eighth Ninth		of it, their ability to		The Five U Objectives		È.	participati
1111111		pointy to		Objectives	5.01		

Tenth	mprehend	Conceptualization ctronic	during the			
leventh	d absorb it,	Conditions of play	lecture			
ſwelfth	ansform it	Knowledge play	lecture			
irteenth	to a skill of	The Proposition and				
urteenth	lerstanding	Divisions				
ifteenth	d speaking,	The Predicative				
xteenth	id transfer	Proposition				
	this	The Natural				
renteenth		Proposition				
ghteenth	owledge to	The Surah and its				
neteenth	others	Divisions Divisions of the				
ventieth		Proposition				
wenty-		Completion of the				
first		Divisions of the				
wenty-		Proposition				
second		The Modified				
'wenty-		Proposition				
third		Directed Proposition				
'wenty-		Necessary and				
fourth		Conditional				
wenty-		Absolute and Possit				
fifth		Composites				
wenty-		Specific and				
sixth		Widespread				
wenty-		Conditional				
eventh		Conditional				
		Propositions				
wenty-		Divisions of				
eighth		Connected and				
wenty-		Separate Contradiction				
eighth		Converse				
wenty-		Syllogism				
nineth		Evidence				
hirtieth		Representation				
		Divisions of Eviden				
		Instant Proof				
		Examples of Syllog				
		Comprehensive				
		.Review				
11. Course E	valuation					
The grade is dis	tributed out of 100 acc	ording to the tasks assigned to the	student, such as daily			
-			statent, such as any			
preparation, daily, oral, monthly and written exams, reports, etc.						

- 1- 20% First semester
- 2-20% Second semester
- 3-60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Logic, Dr. Mohamed Ramadan

Choosing books with a detail educational nature.. modern

Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters and dissertatic are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related to the academic courses

1. Course Name:						
Methods of preachers						
2. Course Code:						
Methods of preachers						
3. Semester / Year:						
Annually						
4. Description Preparation Date:						
16\9\2024						
5. Available Attendance Forms:						
Presence						
6. Number of Credit Hours (Total) / Number of	of Units (Total)					
2 hours in week $\ no. units 4$						
7. Course administrator's name (mention	all, if more than one name)					
Name: Lect. Dr. Mustafa Mohamed Ali Shaker						
Email: mostafa@imamaladham.edu.iq						
8. Course Objectives						
Course Objectives	1.Preparing students to teach the subject of (Methe					
	of preachers), through their knowledge of					
	sources of Islamic law.					
	2. Preparing scientific researchers in the field					
	research in the subject of (Methods of preachers)					
	3. Conducting research and reports in the subjec					
	(Methods of preachers)					
	,					

Strategy 10. Course \$	Structure	 2. Dis 3. Qu 	odified Lecture. scussion uestioning ainstorming		
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Welfth irteenth welfth ifteenth xteenth renteenth shteenth neteenth wenty- first wenty- second wenty- third wenty- third wenty- fifth wenty- fifth wenty- sixth wenty- eventh wenty- eventh wenty-		Students' nastery of his topic, their neoretical d practical derstanding of it, their ability to mprehend d absorb it, ansform it to a skill of derstanding d speaking, id transfer this owledge to others	Goals of Da'wah Curricula Goals of Da'wah Curricula	esentation scussion d dialogue Display on ctronic play	. Oral tests 2. Researc assignmen 3. Student attendanc 4. Their participat during the lecture

	-						•		
'wenty-		l		tempt Metho					
eighth		l		ortance, Mer					
wenty-		l	and Characteristics The Method of Goo						
nineth		l	Examp						
hirtieth		l		ortance, Mer					
		l		aracteristics					
		ł		aracteristics					
	f Da'wah Methods								
11. Course	Evaluatio	วท							
preparation, dai 1- 20% First sen	The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam							s daily	
12. Learning	and Te	aching Resource	es						
Required textbooks (curricular books, if any)				Ch	oosing	books	with	а	detail
Introduction to the	ne Scienc	ce of Da'wah, by	Abu al-F	educational nature modern					
al-Bayanouni									
Main references	(sources)			sp	ecializat	importa tion dable aca	that	ha	ave
Recommended	books a	nd references (:	scientific	So	me boo	ks, lette	rs and	diss	ertatic
journals, reports)				are recommended that include course vocabulary					lude t
Electronic Refere	nces, We	bsites			ectronic lated	sites th	nat are	scie	entifica
				to	the acad	lemic co	urses		
	_ (Course Descri	intion /	' third St	age				

1. Course Name:				
Jurisprudence				
2. Course Code:				
Jurisprudence				
3. Semester / Year:				
Annually				
4. Description Preparation Date:				
16\9\2024				

	11 4	1 1						
		dance Forms:						
Prese								
		lit Hours (Tota		of Units	(Total)			
2 hou	ırs in weel	$k \setminus no. units 4$	1					
	<u> </u>							
				all, if m	ore than one nar	ne)		
		Taha Ali Daw						
Email	l: tahaali@	imamaladha	m.edu.iq					
8. Cours	se Objectiv	es						
Course Object	tives			1.Prepa	ring students to	teach the subject		
				(Jurispr	udence), through t	heir knowledge of		
				`	of Islamic law.	-		
						earchers in the field		
					-			
					n in the subject of (Ju	,		
				3. Cond	lucting research and	reports in the subjec		
				(Jurispr	udence)			
9. Teach	hing and Le	earning Strate	gies					
Strategy		• 1.	Modified Lectu	ire.	Strategy • 1. Modified Lecture.			
		• 2.	Discussion					
		_						
		• 3.	Questioning					
		• 3.						
10. Course	Structure	• 3.	Questioning					
10. Course Week	Structure Hours	• 3.	Questioning	subject	Learning method	Evaluation		
20		• 3. • 4. Required	Questioning Brainstorming	subject	Learning method			
200		• 3. • 4. Required Learning	Questioning Brainstorming Unit or s	subject	Learning method	Evaluation method		
Week		• 3. • 4. Required Learning Outcomes	Questioning Brainstorming Unit or s name	-	Learning method	method		
Week First		• 3. • 4. • 4. Required Learning Outcomes Students'	Questioning Brainstorming	n of the		method . Oral tests		
Week First econd		3. 3. 4. Required Learning Outcomes Students' hastery of	Questioning Brainstorming	n of the	Learning method esentation	method . Oral tests 2. Researc		
Week First Second Third		 3. 4. Required Learning Outcomes Students' nastery of his topic, 	Questioning Brainstorming	n of the heaning of ealing and	esentation	method . Oral tests 2. Researc assignmer		
Week First Second Third Fourth		 3. 4. Required Learning Outcomes Students' hastery of his topic, their 	Questioning Brainstorming	n of the heaning of ealing and	esentation	method . Oral tests 2. Researc assignmer		
Week First Second Third Fourth Fifth		 3. 4. Required Learning Outcomes Students' hastery of his topic, their heoretical 	Questioning Brainstorming	n of the heaning of ealing and person n and type	esentation	method . Oral tests 2. Researc		
Week First Second Third Fourth Fifth Sixth		 3. 4. Required Learning Outcomes Students' nastery of his topic, their neoretical d practical 	Questioning Brainstorming	n of the heaning of ealing and person in and type	esentation scussion d dialogue	method . Oral tests 2. Researc assignmen 3. Student attendance		
Week First Second Third Fourth Fifth Sixth eventh	Part Part Part Part Part Part Part Part	 3. 4. Required Learning Outcomes Students' nastery of his topic, their neoretical d practical lerstanding 	Questioning Brainstorming	n of the heaning of ealing and person in and type s in and type	esentation	method . Oral tests 2. Researc assignmen 3. Student attendanc 4. Their		
Week First Second Third Fourth Fifth Sixth eventh Eighth	Part Part Part Part Part Part Part Part	 3. 4. Required Learning Outcomes Students' hastery of his topic, their heoretical d practical derstanding of it, their 	Questioning Brainstorming	n of the heaning of ealing and person in and type s in and type s	esentation scussion d dialogue Display on	method . Oral tests 2. Researc assignmen 3. Student attendance 4. Their participati		
Week First Second Third Fourth Fifth Sixth eventh Eighth Ninth	Part Part Part Part Part Part Part Part	 3. 4. Required Learning Outcomes Students' nastery of his topic, their neoretical d practical derstanding of it, their ability to 	Questioning Brainstorming	n of the heaning of ealing and person in and type s in and type s	esentation scussion d dialogue Display on ectronic	method . Oral tests 2. Researc assignmen 3. Student attendance 4. Their participati during the		
Week First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth	Part Part Part Part Part Part Part Part	 3. 4. Required Learning Outcomes Students' hastery of his topic, their neoretical d practical derstanding of it, their ability to mprehend 	Questioning Brainstorming	n of the heaning of ealing and person in and type s in and type s	esentation scussion d dialogue Display on	method . Oral tests 2. Researc assignmen 3. Student attendance 4. Their participati		
Week First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh	Part Part Part Part Part Part Part Part	 3. 4. Required Learning Outcomes Students' nastery of his topic, their neoretical d practical derstanding of it, their ability to mprehend d absorb it, 	Questioning Brainstorming	n of the heaning of ealing and person n and type s n and type s	esentation scussion d dialogue Display on ectronic	method . Oral tests 2. Researc assignmen 3. Student attendance 4. Their participati during the		
Week First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh 'welfth	Part Part Part Part Part Part Part Part	 3. 4. Required Learning Outcomes Students' nastery of his topic, their neoretical d practical derstanding of it, their ability to mprehend d absorb it, ansform it 	Questioning Brainstorming	n of the heaning of ealing and person n and type s n and type s	esentation scussion d dialogue Display on ectronic	method . Oral tests 2. Researc assignmen 3. Student attendance 4. Their participati during the		
Week First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh	Part of the second seco	 3. 4. Required Learning Outcomes Students' nastery of his topic, their neoretical d practical derstanding of it, their ability to mprehend d absorb it, 	Questioning Brainstorming	n of the heaning of ealing and person n and type s n and type s	esentation scussion d dialogue Display on ectronic	method . Oral tests 2. Researc assignmen 3. Student attendance 4. Their participati during the		

xteenth	ıd transfer	Mortgage Mortgage			
renteenth	this	Agency			
ghteenth	owledge to	Agency			
neteenth	others	Transfer			
ventieth		Reconciliat	ion		
wenty-		Company			
first		Company			
wenty-		Speculation			
second		Speculation Deposit	L		
wenty-		Founded pr	operty		
third		Founded pr	•		
wenty- fourth		Waqf	1 5		
wenty-		Waqf			
fifth		Gift			
wenty-		Gift			
sixth		.Usurpatio	n		
wenty-					
eventh					
wenty-					
eighth					
wenty-					
eighth					
wenty-					
nineth					
hirtieth					
11. Course Evaluat	ion		1		
The grade is distributed preparation, daily, oral, p 1- 20% First semester 2- 20% Second semester 3- 60% Final exam	monthly and written				dent, such as daily
12. Learning and To	eaching Resource	s			
Required textbooks (currie			Ch	oosing books	with a detai
,	,			ucational nature.	
The Choice, by Al-Mawsi	III, Part 2		Cu		· modern
Main references (sources)		Th	e most importai	nt books within
	,			-	that have
			-	derstandable aca	
Recommended books	and references (s	cientific	So	me books. letter	s and dissertation
				e recommended	
journals, reports)				urse vocabulary	mat menuue
			COL	uise vocabulai v	

to the academic courses

1. Course Name	<u>;</u>				
Principles of jurispru	udence				
2. Course Code	:				
Principles of jurispru	udence				
3. Semester / Y	ear:				
Annually					
4. Description l	Preparation Date:				
16\9\2024					
5. Available Att	endance Forms:				
Presence					
6. Number of C	redit Hours (Total) / Number	of Units (Total)			
1 hours in w	eek \setminus no. units 2				
7. Course adm	inistrator's name (mention	all, if more than one name)			
Name: Lect. I	Dr. Ziad Salem Tawfiq Abdul	Razzaq			
Email: zyad@	Dimamaladham.edu.iq				
8. Course Object	ctives				
Course Objectives		1.Preparing students to teach the subject			
		(Principles of jurisprudence), through t			
		knowledge of the sources of Islamic law.			
		2. Preparing scientific researchers in the field			
		research in the subject of (Principles			
		jurisprudence)			
		3. Conducting research and reports in the subject			
	(Principles of jurisprudence)				
9. Teaching and	9. Teaching and Learning Strategies				
Strategy	• 1. Modified Lectu	ire.			
	• 2. Discussion				
	3. Questioning				
	• 4. Brainstorming				
10. Course Structu	re				

iecond hastery of jurisprudence, its subject, its purposes sentation 2. Researcd assignment is topic, its purposes sentation 3. Student their the emergence of d isologue instruction and d dialogue isologue display on the standing principles of principles of participation during the derstanding principles of t, their jurisprudence isologue display on the sunnah eventh d bility to The Book the play on the sunnah isologue display on the sunnah eventh d absorb it, the sunnah isologue display on the sunnah isologue display display on the sunnah iso	Week	Hours	Required	Unit or subject	Learning method	Evaluation
FirstStudents' hastery of histopic, thirdPrinciples of jurisprudence, its supported to the student, such as daily principles of jurisprudence and at d practical first owrite about principles of jurisprudence and at d absorb it, the end of the student absorb the student absorb principles of participat. Oral tests 2. Researc assignmer assignmer assignmer assignmer assignmer assignmer assignmer bislay on principles of participatFifth eventh eventh d practical fifth eventhd practical first owrite about principles of purisprudence principles of purisprudence principles of play. Oral tests assignmer assignmer d lialogue tendent bislay on the ansform it consensus Consensus Consensus Analysis Analysis Analysis Analysis treenth. Oral tests assentation tenties of participatFirst wenty- first wenty- cound wenty- intreenth. Oral tests assentation. Oral tests assentationFirst wenty- interenthd practical d baseaking, Analysis Analysis Analysis Analysis Analysis Action of the people Medina wenty- sixth. Oral tests assentation tendent during the cound this ababah saying Sahabah's saying Sahabah's saying path wenty- sighth wenty- sighth wenty- sighth. Oto according to the tasks assigned to the st			Learning	name		method
econdhastery of instopic,jurispindence, its subject, its purposesentation2. Researc assignmerThirdhis topic, instopic,The emergence of uassignmerFifthheoreticaljurisprudence and udialogue introduce and uattendance tendanceSixthd practicalfirst to write about principles ofDisplay on4. TheirBighthfit, theirjurisprudence and principles ofDisplay on4. TheirSixthabsorb it, to a skill of treenthThe Sunnah consensus treenthparticipat during the lectureKeenthd speaking, danaysis treenthAnalysis timean tententhlectureKeenthd speaking, danaysis treenthAnalysis timsan bitherenthlectureNewenty- econdAlfanashah Mursal Custom wenty- thirdSahabah Sursal saying sahabah saying sahabah's saying sahabah's saying sistaion before u gislation before u gislation before u gislation before u sentationIt. Course EvaluationThe grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and writter exams, reports, etc.			Outcomes			
Third his topic, subject, is purpose Selfation 2. Research assignment of their science of principles cussion 3. Student jurisprudence and the dialogue attendanc science of principles of jighth of it, their jurisprudence is principles of bighay on 4. Their jurisprudence is principles of the sumah ability to the Book ctronic during the eventh d absorb it, The Sumah play lecture weith ansform it consensus freenth d speaking. Analysis treenth d shabah Saying Statementh d stransfer listinsan enteenth this listinsan statementh distandard custom consensus frist blocking the means				A		. Oral tests
YourthThe emergence of the encryptes cussion3. StudentsFifthneoreticalsirence of principles cussion3. StudentsSixthd practicalfirst to write aboutprinciples cussion3. StudentsWenthlerstandingprinciples ofparticipatsparticipatsSighthof it, theirjurisprudencetendancetendancePenthabsorb it,The Bookctronicduring thePenthd absorb it,The Sunnahplaylectureeventhd absorb it,Consensusctronicduring theeventhd absorb it,Consensusplaylecturewelthansform itConsensusconsensuslectureirteenthd speaking,Analysisfirstlecturetreenthd transferIstihsanlistihsanlectureenteethothersCustomcustomlecturewenty-Blocking the meansBlocking the meanslecturefirstBlocking the meanslistihsablecturewenty-Sahabah's sayingdiation of the peoplelecturewenty-Legislation before ugislation before ugislation before uwenty-Legislation before ugislation before u <td></td> <td></td> <td>•</td> <td>subject its purposes</td> <td>esentation</td> <td>2. Researc</td>			•	subject its purposes	esentation	2. Researc
Out itLifescience of principles/cussion3. StudentSixthd practicaljurisprudence and the dialogueattendancSixthd practicalfirst to write aboutDisplay on4. TheirSixthd practicalprinciples ofpracticalduring theNinthability toThe Bookctronicduring thePernthd absorb it,The SumahplaylectureWelfthansform itConsensusconsensuslecturewelfthansform itConsensusanalysislecturetreenthd transferIstihsanlistihsanlecturetenenththisnalysisanalysislecturetenenthutransferIstihsanlecturelecturewenty-customMaslaha Mursallecturelecturewenty-Blocking the meansBlocking the meanslecturewenty-SahabahSayingsayinglettihsabfirstSahabahSayingsayinglettihsabwenty-Sahabahsayingsayinglettihsabfirstwenty-gislation before usgislation before uswenty-gislation before usgislation before usgislation before uswenty-interhudu of 100 according to the tasks assigned to the student, such as dailypreparation, daily, oral, monthly and written exams, reports, etc.duit			-	The emergence of the		assignmen
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2-20% Second semester	
3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Choosing books with a detail
The book of the principles of rulings	educational nature modern
Main references (sources)	The most important books within t specialization that have
	understandable academic nature
Recommended books and references (scientific	Some books, letters and dissertatic
journals, reports)	are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related
	to the academic courses
Course Description /	thind Staga

1. Course Name:				
slamic thought				
2. Course Code:				
Islamic thought				
3. Semester / Year:				
Annually				
4. Description Preparation Date:				
16\9\2024				
5. Available Attendance Forms:				
Presence				
6. Number of Credit Hours (Total) / Number of	of Units (Total)			
2 hours in week \setminus no. units 4				
7. Course administrator's name (mention	all, if more than one name)			
Name: Lect.Dr. Mustafa Mohamed Ali Shaker				
Email: mostafa@imamaladham.edu.iq				
8. Course Objectives				
Course Objectives 1.Preparing students to teach the subject of (Isla				

thought), through their knowledge of the source Islamic law. 2. Preparing scientific researchers in the fiel research in the subject of (Islamic thought) 3. Conducting research and reports in the subject (Islamic thought) 9. Teaching and Learning Strategies Strategy • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming					earchers in the field amic thought)	
10. Course St	ructu	re				
Week	Hou	rs Required	Ur	nit or subject	Learning method	Evaluation
		Learning	na	me		method
		Outcomes				
First	L	Students'	Ma	an and the Univer		. Oral tests
Second		nastery of	Ma	an and the Univer ranic Education	esentation	2. Researc
Third		his topic,	ו	nume Baacation		
Fourth		their		rriculum		assignmer
Fifth		heoretical		ranic Education		3. Student
Sixth		d practical		rriculum ranic Education	d dialogue	attendanc
eventh		lerstanding	-	rriculum	Display on	4. Their
Eighth		of it, their		e Mental	2	participati
Ninth		ability to		1 0	ctronic	during the
Tenth		mprehend		iversal Education	play	lecture
leventh		d absorb it,		e Mental	piay	iecture
ſwelfth		ansform it		amework for		
irteenth		to a skill of		iversal Education		
urteenth		lerstanding		e Holy Quran, Its octrine of the Goa		
ifteenth		d speaking,		e Holy Quran, Its		
xteenth		ıd transfer		octrine of the Goa		
renteenth		this		e Holy Quran, Its		
ghteenth		owledge to		octrine of the Goa		
neteenth		others		iversal Education		
ventieth				rriculum		
wenty-				iversal Education		
first				rriculum ychological		
wenty-				eparation		
second				ychological		
wenty-				eparation		
third				e Doctrine of the		
wenty-				iverse		
fourth				e Doctrine of the		
1	I		Ur	iverse	1	

Universe

wenty- sixthThe Doctrine of the Goalwenty- eventhHuman Elevationwenty- eighthSubjugating the Universe to Manwenty- eighthUniverse to Manwenty- eighthPreparation for the Universewenty- eighthPreparation for the Universe	
SixthHuman Elevationwenty- eventhHuman Elevationwenty- eighthSubjugating the Universe to Manwenty- eighthUniverse to Manwenty- eighthPreparation for the Universewenty- eighthPreparation for the Universe	
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wenty- eighthUniverse to Man Subjugating the Universe to Manwenty- eighthPreparation for the Universewenty- ninethPreparation for the Universe	
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The Educational System in	
Psychological	
Preparation	
The Educational	
System in	
Psychological	
Preparation	
The Educational	
System in	
Psychological	
Preparation	
End of Semester	
.Exam	
11. Course Evaluation	
The grade is distributed out of 100 according to the tasks assigned to the student, su	ch as daily
preparation, daily, oral, monthly and written exams, reports, etc.	
1- 20% First semester	
2-20% Second semester	
3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any) Choosing books with	a detail
Studies in Islamic Thought, prepared by Dr. Huss educational nature mode	
Abdul and Dr. Huthaifa Abboud	
Main references (sources) The most important bool	ks within t
specialization that	have
understandable academic	
understandable academic	natule

Recommended books and references (scientific journals, reports)	Some books, letters and dissertatic are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related to the academic courses

1. Course Name	2:	
Grammar		
2. Course Code	:	
Grammar		
3. Semester / Y	ear:	
Annually		
4. Description I	Preparation Date:	
16\9\2024		
5. Available Att	endance Forms:	
Presence		
6. Number of Ci	redit Hours (Total) / Number	of Units (Total)
2 hours in wo	eek \ no. units 3	
7. Course adm	inistrator's name (mention	all, if more than one name)
	Dr. Walid Adel Ali	
Email: walee	d@imamaladham.edu.iq	
8. Course Object	tives	
Course Objectives		1.Preparing students to teach the subject
		(Grammar), through their knowledge of the sour
		of Islamic law.
		2. Preparing scientific researchers in the field
		research in the subject of (Grammar)
		3. Conducting research and reports in the subjec
		(Grammar)
9. Teaching and	Learning Strategies	
Strategy • 1. Modified Lecture.		

2. Discussion 3. Questioning 4. Brainstorming					
10. Course S Week	Structure Hours	Required	Unit or subject	Learning method	Evaluation
		Learning	name		method
			hame		method
		Outcomes			
First	2	Students'	Absolute object		. Oral tests
Second		hastery of	Object for	esentation	2. Researc
Third		his topic,	Object in		assignmen
Fourth		their	Object with Exception	i cuccion	3. Student
Fifth		neoretical	Exception	cussion	
Sixth		d practical	Exception	d dialogue	attendanc
eventh		lerstanding	Status	Display on	4. Their
Eighth		of it, their	Status	2	participati
Ninth		ability to	Status	ctronic	during the
Tenth		mprehend	Status		lecture
leventh		d absorb it,	Status	play	lecture
ſwelfth		ansform it	Status		
irteenth		to a skill of	Status		
urteenth		lerstanding	Status		
ifteenth		d speaking,	Status		
xteenth		id transfer	Distinction Distinction		
renteenth		this	Prepositions		
ghteenth		owledge to	Prepositions		
neteenth		others	Prepositions		
ventieth			Prepositions		
wenty-			Prepositions		
first			Prepositions		
'wenty-			Addition		
second			Addition		
wenty-			Addition		
third			Addition Addition		
wenty-			Addition .Addition		
fourth			.Auuuuuu		
wenty-					
fifth					
wenty-					
sixth					
wenty-					
eventh					
wenty-					
eighth					
wenty-					
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hirtieth	
11. Course Evaluation	
The grade is distributed out of 100 according to the preparation, daily, oral, monthly and written exams, ref 1-20% First semester 2-20% Second semester 3-60% Final exam 12. Learning and Teaching Resources	-
Required textbooks (curricular books, if any)	Choosing books with a detail
Explanation of Ibn Aqil, Part 3	educational nature modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters and dissertation are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related
	to the academic courses
Course Description / t	hind Stage

1. Course Name:
Hadith explanation and memorization
2. Course Code:
Hadith explanation and memorization
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week $\ $ no. units 4

7 Course	admi	nistrator's name	(mention	all if m	ore than one nar	ne)
		or. Marouf Mohar		an, n m		
EIIIaII: I	liaiou	f@ imamaladhar	n.euu.iq			
0.000						
8. Course	Object	IVES				
Course Objective	S			1.Prepa	ring students to teac	h the subject of (Ha
				explana	tion and memoriz	ation), through t
				knowled	lge of the sources of	Islamic law.
				2. Prep	aring scientific rese	archers in the field
				-	-	
					n in the subject of (e	
				memoria	zation)	
				3. Conc	lucting research and	reports in the subjec
				(Hadith	explanation and mem	orization)
9. Teaching	g and	Learning Strategi	es			
Strategy		• 1. M	odified Lectu	re.		
		• 2. D	iscussion			
		_	uestioning			
			-			
		• 4. В	rainstorming			
10. Course St	ructur	e			l	
Week	Hours	s Required	Unit or s	ubject	Learning method	Evaluation
		Learning	name			method
		Outcomes				
First	2	Students'	Chapter o	n the		. Oral tests
Second		nastery of	invalidity	of the sal	esentation	2. Researc
Third		his topic,				
Fourth		their	the munal		• • • •	assignmen
Fifth		heoretical	Chapter o	n the	cussion	3. Student
Sixth		d practical	pebbles a	of the sale	d dialogue	attendanc
leventh		lerstanding	that	ia the said	Display on	4. Their
Eighth		of it, their	Chapter o	n the	2	participati
Ninth		ability to	prohibitio	n of the sa	ctronic	during the
Tenth		mprehend	of a rope		play	lecture
leventh		d absorb it,	Chapter o			lecture
ſwelfth		ansform it	prohibitio			
irteenth		to a skill of	selling on his brothe			
urteenth		lerstanding	Chapter o			
ifteenth		d speaking,	prohibitio			
xteenth		ıd transfer	receiving			
renteenth		this	Chapter o			
ghteenth		owledge to	prohibitio	n of the sa		
neteenth		others	of the pre absent	sent to the		

Ventet: venty- first first wenty- second the soli diren before taking possession third Wenty- third Wenty- third Wenty- third Wenty- third Wenty- third Wenty- third Wenty- third Wenty- third Wenty- the sale fifth Chapter on the Gapter on the Chapter on the Sixth Wenty- wenty- wenty- the sale Chapter on the sale Chapter on the chapter on the sale Chapter on the chapter on the sale Chapter on the chapter on the prohibition of delay the rich Chapter on the prohibition of sales chapter on the prohibiti		Chapter on the milin
Inst mustab first Chapter on the wenty- invalidity of the sale wenty- taking possession third Chapter on the wenty- prohibition of the sale fourth of an unknown head fourth of an unknown head fwenty- dates fifth Chapter on the wenty- dates fifth Chapter on the mectin wenty- the sale wenty- the sale wenty- the sale wenty- chapter on the one wenty- who is deceived in eighth sale wenty- chapter on the wenty- of fash dates for date wenty- of fish dates for date wenty- of fish dates for date wenty- of fish dates for date wenty- chapter on the wenty- of fish dates for date hirtieth chapter on the meri of fish dates for date chapter on the graprolistion of Muzabana <	ventieth	Chapter on the rulin
Inst Chapter on the second invalidity of the sale second the sold item before third Chapter on the twenty- prohibition of the sale fourth of an unknown heap wenty- datas fifth Chapter on the wenty- datas fifth Chapter on the wenty- of the meetin sixth for the two parties t wenty- the sale eventh Chapter on the one wenty- the sale eventh Chapter on the eighth sale wenty- Chapter on the eighth prohibition of the sale wenty- Chapter on the with the prohibition of the sale wenty- Chapter on the wenty- Chapter on the wenty- Chapter on the wenty- Chapter on the one who sclls pain trees who sclls pain trees wenty- Chapter on the one who sclls pain trees who sclls pain trees </td <td>2</td> <td></td>	2	
Wenty- invalidity of the sale wenty- taking possession third Chapter on the yeenty- dates fourth of an unknown head wenty- dates fifth Chapter on the wenty- dates fifth Chapter on the wenty- for the two pariest wenty- the sale eventh Chapter on the one wenty- the sale eventh Chapter on the one wenty- who acceived in 4 eighth sale wenty- Chapter on the one wenty- Chapter on the eighth polubition of the sale wenty- Chapter on the with dates on them Chapter on the who has acquired when t	first	
action the sold item before third Chapter on the wenty- prohibition of the ss fourth of an unknown head Wenty- dates fifth Chapter on the twenty- dates fifth Chapter on the wenty- option of the meetin sixth option of the meetin wenty- the sale eventh Chapter on the one wenty- the sale eventh Chapter on the one wenty- Chapter on the one wenty- Chapter on the one wenty- of fruits wenty- Chapter on the one wenty- of fruits nineth prohibition of the ss nineth prohibition of the ss hirtieth Chapter on the one who sells palm tree with dates on them Chapter on the one who sells palm tree with dates on them Chapter on the one who sells palm tree with dates on them Chapter on the one who sells palm tree <tr< td=""><td>wenty-</td><td></td></tr<>	wenty-	
wenty- third before third Chapter on the wenty- prohibition of the set fourth of an unknown heap wenty- for the fourth Chapter on the sixth option of the meeting wenty- for the two parties the wenty- the sale eventh Chapter on the one wenty- who does does does does does eighth sale wenty- Of the two parties the wenty- Wenty- eighth sale wenty- Chapter on the eighth sale wenty- Of fruits nineth prohibition of the sa hirtieth Of fruits with dates on them Chapter on the prohibition of Muhagala and Mazabaa Chapter on the desirability of puting chapter on the desirability of puting Of facts of pating and sow Chapter on the desirability of puting chapter on the desirability of puting Chapter on the desirability of puting of debt	second	
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doubt	ful And leavir s
d of set	mester exam
 11. Course Evaluation The grade is distributed out of 100 according to preparation, daily, oral, monthly and written exams 1- 20% First semester 2- 20% Second semester 3- 60% Final exam 	the tasks assigned to the student, such as daily s, reports, etc.
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any) Explanation of Sahih Muslim by Al–Nawawi	Choosing books with a detail educational nature modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters and dissertatic are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related
	to the academic courses
Course Description	/ third Stage

1. Course Name:
Islamic research methodology
2. Course Code:

Islamic research methodology

3. Semester / Year:

Annually

4. Description Preparation Date:

16\9\2024

- 5. Available Attendance Forms:
 - Presence
- 6. Number of Credit Hours (Total) / Number of Units (Total)
 - 2 hours in week $\ \ no.\ units 3$
- 7. Course administrator's name (mention all, if more than one name) Name: Prof. Dr. Marouf Mohamed Ismail Email: marouf@imamaladham.edu.iq
- 8. Course Objectives

0	
Course Objectives	1.Preparing students to teach the subject of (Isla
	research methodology), through their knowledge
	the sources of Islamic law.
	2. Preparing scientific researchers in the field
	research in the subject of (Islamic resea
	methodology)
	3. Conducting research and reports in the subjec
	(Islamic research methodology)

9. Teaching and	Learning Strategies
Strategy	• 1. Modified Lecture.
	• 2. Discussion
	• 3. Questioning
	• 4. Brainstorming

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method
		Outcomes			
First Second Third		Students' nastery of his topic,	Scientific research	esentation	. Oral tests 2. Researc assignmer
Fourth Fifth Sixth		their neoretical d practical	methods Characteristics of th scientific researcher	scussion d dialogue	3. Student attendance

levenin	large and in a	and supervisor D'	1	4 171
eventh	lerstanding	and supervisor Dis Choosing the resear	splay on	4. Their
Eighth	of it, their	topic		participati
Ninth	ability to	Research plan and i Ct	ronic	during the
Tenth	mprehend	benefit	lay	lecture
leventh	d absorb it,	Source and referend		leeture
welfth	ansform it	Identifying sources		
irteenth	to a skill of	and references		
urteenth	lerstanding	Field visit to the		
ifteenth	d speaking,	library		
xteenth	ıd transfer	Asking students to		
renteenth	this	write sources		
ghteenth	owledge to	Writing the research		
neteenth	others	Asking students to		
ventieth		write a research		
wenty-		Rules and condition		
first		for quoting texts Defining marginal		
wenty-		notes and their bene		
second		Punctuation marks		
wenty-		how to use them		
third		Title page and what		
		contains		
wenty-		Definition of the		
fourth		science of		
wenty-		investigation and its		
fifth		origin		
wenty-		Rules of the science		
sixth		manuscripts		
wenty-		Re-investigation of		
eventh		what was previously		
wenty-		published		
eighth		Characteristics of th		
wenty-		investigator Reviewing manuscr		
eighth		indexes		
'wenty-		Students' visit to the		
nineth		endowment		
hirtieth		manuscripts		
		How to make a plan		
		Field visit to the		
		college library for		
		theses and		
		dissertations for		
		investigation		
		The investigator's		
		work and his		
		graduation of texts How to choose the		
		original copy		
		Arranging copies ar		
		conducting a		
		comparison between		
		fixing the difference		
		between copies in th		

	ng a sample anuscript
11. Course Evaluation	
The grade is distributed out of 100 according to preparation, daily, oral, monthly and written exams, 1- 20% First semester 2- 20% Second semester 3- 60% Final exam	-
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Choosing books with a detail educational nature modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific	Some books, letters and dissertatic
journals, reports)	are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related
	to the academic courses
Course Description /	third Stage

1. Course Name:
Islamic doctrine
2. Course Code:
Islamic doctrine
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week $\ no. units 4$
7. Course administrator's name (mention all, if more than one name)
Name: Assi. Prof. Dr. Saman Saleh Mohammed
Email: saman@imamaladham.edu.iq

8. Course	Objectiv	es				
Course Objectives 9. Teaching and Learning Strategies				 1.Preparing students to teach the subject of (Isla doctrine), through their knowledge of the sources Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Islamic doctrine) 3. Conducting research and reports in the subject (Islamic doctrine) 		
Strategy			odified Lectu	re.		
10. Course St	 2. Discussion 3. Questioning 4. Brainstorming 					
Week	Hours	Required	Unit or s	subject	Learning method	Evaluation
Week	HOUIS	Learning Outcomes	name	subject		method
First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Welfth irteenth urteenth ifteenth xteenth renteenth ghteenth neteenth ventieth wenty- first wenty- second	2	Students' hastery of his topic, their heoretical d practical derstanding of it, their ability to mprehend d absorb it, ansform it to a skill of derstanding d speaking, id transfer this owledge to others	Scholars' the Defin Increase a of Faith Theology Evidence Existence Almighty Divine Ai Negative Attributes Seeing Ge Prophets The Diffe Between a Messen Attributes Messenge Prophets Special P The Final The Rulin Messenge	of Its Proo of Faith Sayings of ition of Fa and Decrea of the of God ttributes Attributes s of Meani od Almigh erence a Prophet ger s of ers and rophethoo l Message ng on Send	cussion d dialogue Display on ctronic play	. Oral tests 2. Researc assignmen 3. Student attendance 4. Their participati during the lecture

sixth	Evidence The Bridge	and Its		
wenty- sixth	The Scale a Evidence			
wenty-	The Bridge	and Its		
eventh	Evidence The Last D	0.17		
wenty-	Paradise an	•		
eighth	The Trump			
wenty-	Number of			
eighth	The Gather			
wenty-	The Present			
nineth	the Reckon	ing		
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	Disbelief an			
	The Ruling			
	communicati	0		
	ople of the (Zibian		
11. Course Evaluation				
The grade is distributed out of 100 a preparation, daily, oral, monthly and with 1-20% First semester 2-20% Second semester 3-60% Final exam	_	_		·
12. Learning and Teaching Reso	urces			
Required textbooks (curricular books, if a	iny)	Choosing	books with a	a detail
		امدد الممديلة م	nature modern	
The Book of Islamic Doctrine and its Sch	noois of I noug	educational	naturen modern	l
The Book of Islamic Doctrine and its Sch Dr. Qahtaan Al-Douri	IOOIS OF I NOU	educational		l
		The most in specialization	mportant books	within t have
Dr. Qahtaan Al-Douri		The most in specialization understand	mportant books on that	within t have ature
Dr. Qahtaan Al-Douri Main references (sources) Recommended books and references		The most in specializatio understand Some book	mportant books on that able academic na	within t have ature issertatio
Dr. Qahtaan Al-Douri Main references (sources)		The most in specializatio understand Some book	mportant books on that able academic na s, letters and d mended that i	within t have ature issertatic
Dr. Qahtaan Al-Douri Main references (sources) Recommended books and references		The most in specializatio understand Some book are recomp course voca	mportant books on that able academic na s, letters and d mended that i	within t have ature issertation nclude t
Dr. Qahtaan Al–Douri Main references (sources) Recommended books and references journals, reports)		The most in specializatio understand Some book are recomp course voca Electronic s related	mportant books on that able academic na s, letters and d mended that i bulary	within t have ature issertation nclude t

1. Course Name:

Memorize the Holy Quran

2. Course Code:

Memorize the Holy Quran

3. Semester / Year:

Annually

4. Description Preparation Date:

16\9\2024

5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

1 hours in week $\$ no. units 1

7. Course administrator's name (mention all, if more than one name) Name: Lect. Dr. Hafal Ahmed Rahim Email: haval@imamaladham.edu.iq

8. Course Objectives

Course	Objectives

1.Preparing students to teach the subject (Memorize the Holy Quran), through their knowle of the sources of Islamic law.

 Preparing scientific researchers in the field research in the subject of (Memorize the Holy Qura
 Conducting research and reports in the subjec (Memorize the Holy Quran)

• 1. Modified Lecture.
• 2. Discussion
• 3. Questioning
• 4. Brainstorming

Week	Hours	Required	Unit or subject	Learning method	Evaluation
		Learning	name		method
		Outcomes			
First Second Third		Students' hastery of his topic,	Suran Al-Baqaran	esentation	. Oral tests 2. Researc
Fourth		their	Verses 256-258		assignmer

	-		Т	
Fifth	neoretical	Surah Al-Baqarah	cussion	3. Student
Sixth	d practical	Verses 259-260	d dialogue	attendanc
eventh	lerstanding	Surah Al-Baqarah Verses 261-263	Display on	4. Their
Eighth	of it, their	Surah Al-Baqarah		participati
Ninth	ability to	Verses 264-265		· ·
Tenth	mprehend	Surah Al-Baqarah	ctronic	during the
leventh	d absorb it,	Verses 266-268	play	lecture
ſwelfth	ansform it	Surah Al-Baqarah		
irteenth	to a skill of	Verses 269-270		
urteenth	lerstanding	Surah Al-Baqarah		
ifteenth	d speaking,	Verses 271-273		
xteenth	id transfer	Surah Al-Baqarah		
renteenth	this	Verses 274-276		
ghteenth	owledge to	Surah Al-Baqarah		
neteenth	others	Verses 277-279		
ventieth		Surah Al-Baqarah Verses 280-282		
wenty-		Surah Al-Baqarah		
first		Verses 283-284		
wenty-		Surah Al-Baqarah		
second		Verses 285-286		
wenty-		Surah Al-Imran Ve	21	
third		1-5		
		Surah Al-Imran Ve	21	
wenty-		6-10		
fourth		Surah Al-Imran Ve	21	
wenty-		11-15		
fifth		Surah Al-Imran Ve		
wenty-		16-20		
sixth		Surah Al-Imran Ve 21-25		
wenty-		Surah Al Imran ver	rs	
eventh		26-30		
wenty-		Surah Al Imran ver	rq	
eighth		31-35		
wenty-		Surah Al Imran ver	rs	
eighth		36-140		
wenty-		Surah Al Imran ver	r:	
nineth		41-145		
hirtieth		Surah Al Imran ver	rs	
		46-150		
		Surah Al Imran ver	r.	
		51-155 Surah Al Imran ver		
		60-165		
		Surah Al Imran ver	rs	
		66-170		
		Surah Al Imran ver	rs	
		71-175		
		Surah Al Imran ver	rs	
		76-180		
		Surah Al Imran ver	rs	
		81-85		
		ah Al Imran verses		
		.86-92		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1-20% First semester
- 2-20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Choosing books with a detail
The Holy Quran, Part 3	educational nature modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific	Some books, letters and dissertatic
journals, reports)	are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica
	related
	to the academic courses

1. Course Name:
Measurement and Evaluation
2. Course Code:
Measurement and Evaluation
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week $\ $ no. units 3
7. Course administrator's name (mention all, if more than one name)
Name: Assi. Prof. Dr. Muqdad Khalil Saleh
Email: almuqdad@imamaladham.edu.iq

8. Course	Objectiv	es				
Course Objective	s			1.Prep	aring students to	teach the subject
			(Measi	irement and Evalu	uation), through t	
				· ·	edge of the sources of	<i>)</i> . C
					-	
						earchers in the field
				resear	ch in the subject	of (Measurement
				Evalua	tion)	
				3. Cor	ducting research and	reports in the subjec
				(Measi	rement and Evaluation	n)
9. Teaching	a and Le	earning Stra	teaies			
Strategy	<u> </u>	•	•	fied Lecture.		
			2. Disci			
			_			
			3. Ques	-		
		•	4. Brair	nstorming		
10. Course St	ructure					
Week	Hours	Required		Unit or subject	Learning method	Evaluation
		Learning		name		method
		Outcomes				
First	2	Students'		Definition of cour	ti	. Oral tests
Second		hastery of		estimation and	esentation	2. Researc
Third		his topic,		measurement Types of estimation	n	assignmer
Fourth		their		scales	cussion	3. Student
Fifth		heoretical		The most importa	^{1t} d dialogue	attendance
Sixth		d practical		characteristics of		
eventh		lerstanding		measurement and	Display on	4. Their
Eighth		of it, their		natural		participati
Ninth Tenth		ability to		Levels of measure Types of evaluation	n	during the
leventh		mprehend d absorb it,		Written test	"play	lecture
Twelfth		ansform it		Objectives of		
irteenth		to a skill of		educational and		
urteenth		lerstanding		psychological		
ifteenth		d speaking,		measurement		
xteenth		id transfer		Planning for prepa	m	
renteenth		this		tests Classification of		
ghteenth		owledge to		educational object	iv	
neteenth		others		and their benefits		
ventieth				Specifications of		
wenty-				educational object		
first				Chapter Three Ter		
wenty-				Types of tests, the	ır	
second				advantages and disadvantages		
				uisauvailtages		

	· · ·				
wenty-			of preparir		
third		exams			
wenty-		of the ma	ensive revi		
fourth			ensive test		
wenty-		Specifica			
fifth		good test			
wenty-			validity an		
sixth		supportin			
wenty-			l methods		
eventh			g stability		
wenty-		Intelligen Chapter F			
eighth		Abilities			
wenty-		Attitude s			
eighth		Written te			
wenty-		Statistical	l concepts		
nineth			l concepts		
hirtieth		measuren			
			of presenti		
		data Frequenc	X 7		
		distributio	-		
			frequencie		
			of central		
		tendency			
			ensive revi		
11 000000		omprehens	sive test		
11. Course	Evaluation				
				to the student, such a	as daily
		nd written exams, re	eports, etc.		
1-20% First ser					
2- 20% Second s					
3- 60% Final ex	am				
12. Learning	g and Teaching I	Resources			
Required textboo	oks (curricular book	s, if any)	0	books with a	detail
The Book of M	leasurement and	Evaluation, Dr. No	education	al nature modern	
Abbas Al-Alwani	i				
			m 1		
Main references	(sources)			important books v	
			specializa	tion that h	ave
			understan	dable academic nat	ure
Recommended	books and refer	rences (scientific	Some boo	ks, letters and dis	sertatio
· · · · · · · · · · · · · · · · · · ·		, , , , , , , , , , , , , , , , , , ,		nmended that ind	
journals, reports.	•••)		course vo		
Electronic Refere	ences. Websites			sites that are sci	entifica
			related	store that are ber	

1. Course Name	2:				
Teaching methods a	and curricula				
2. Course Code					
Teaching methods a	and curricula				
3. Semester / Y	ear:				
Annually					
4. Description I	Preparation Date:				
16\9\2024					
5. Available Att	endance Forms:				
Presence					
	redit Hours (Total) / Number	of Units (Total)			
2 hours in we	eek \setminus no. units 3				
7. Course adm	inistrator's name (mention	all, if more than one name)			
	Dr. Taha Ali Dawood	· · · · · · · · · · · · · · · · · · ·			
Email: tahaal	i@imamaladham.edu.iq				
8. Course Object	tives				
Course Objectives		1.Preparing students to teach the subject			
		(Teaching methods and curricula), through t			
		knowledge of the sources of Islamic law.			
		2. Preparing scientific researchers in the field			
		research in the subject of (Teaching methods a			
		curricula)			
	3. Conducting research and reports in the subjection (Teaching methods and curricula)				
0 Teaching and	Learning Strategies				
	• 1. Modified Lecture				
Strategy	1. Modified Lectu 2. Discussion				
	 2. Discussion 3. Questioning 				
	 4. Brainstorming 				
10. Course Structur	re				

Week	Hours	Required	Unit or subject	Learning method	Evaluation
		Learning	name		method
		Outcomes			
First	2	Students'	Definition of		. Oral tests
Second		nastery of	curriculum in langu Definition of	esentation	2. Researc
Third		his topic,	curriculum in		assignmen
Fourth		their		scussion	3. Student
Fifth		neoretical	T (C	d dialogue	attendance
Sixth		d practical	curriculum	-	
eventh		lerstanding	importance of	Display on	4. Their
Eighth		of it, their	curriculum	2	participati
Ninth		ability to	Factors for developi	ctronic	during the
Tenth		mprehend	the concept of	play	lecture
leventh		d absorb it,	curricula		Tootaro
ſwelfth		ansform it	Factors for developing the concept of		
irteenth		to a skill of	curricula		
urteenth		lerstanding	What are the factors		
ifteenth		d speaking,	and contributions		
xteenth		ıd transfer	What are the factors		
renteenth		this	and contributions		
ghteenth		owledge to	What is the curricul		
neteenth		others	built on		
ventieth			What is the curricul		
wenty-			built on What are the four		
first			foundations		
wenty-			What are the four		
second			foundations		
wenty-			What is the curricul		
third			built on		
wenty-			The four sources of		
fourth			knowledge		
wenty-			The four sources of		
fifth			knowledge		
wenty-			The psychological psychological		
sixth			foundation		
wenty-			The psychological		
eventh			psychological		
wenty-			foundation		
eighth			Psychological theor		
wenty-			Psychological theor		
eighth			Interpretation of		
wenty-			education Interpretation of		
nineth			education		
hirtieth			Basic human needs		
			Basic human needs		
			The social foundation		
			The social foundation		
			Culture of society		
			Culture of society		

for stud Practic for stud	al application			
11. Course Evaluation				
The grade is distributed out of 100 according to the tasks assigned to the student, such as dai preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam				
12. Learning and Teaching Resources				
Required textbooks (curricular books, if any)	Choosing books with a detail			
Book of Curricula and Teaching Methods, Dr. Ab	educational nature modern			
Razzaq Al-Jaf and Dr. Ahmed Ayad				
Main references (sources)	The most important books within t specialization that have understandable academic nature			
Recommended books and references (scientific	Some books, letters and dissertation			
journals, reports)	are recommended that include t course vocabulary			
Electronic References, Websites	Electronic sites that are scientifica related			
	to the academic courses			

1. Course Name:
Advocacy methods
2. Course Code:
Advocacy methods
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence

6. Number	r of Cre	dit Hours (Total)	/ Number	of Units	(Total)	
2 hours	s in wee	ek \setminus no. units 4				
				all, if m	ore than one nar	ne)
		r. Ali Hassan Ahn				
Email: A	Ali@im	amaladham.edu.	iq			
8. Course	Objecti	ves				
Course Objective	es			1.Prepa	ring students to	teach the subject
				(Advoc	acy methods), thr	ough their knowledge
				the sour	rces of Islamic law.	
				2. Prep	aring scientific rese	earchers in the field
				research	n in the subject of (A	dvocacy methods)
				3. Cond	lucting research and	reports in the subjec
				(Advoc	acy methods)	
9. Teachin	ig and I	earning Strategie	es	L		
Strategy		• 1. Mo	odified Lectu	re.		
		• 2. Dis	scussion			
		• 3 0	estioning			
			-			
		• 4. Br	ainstorming			
10. Course S	tructure					
Week	Hours	Required	Unit or s	subject	Learning method	Evaluation
		Learning	name			method
		Outcomes				
First	2	Students'	Means of	conveyin		. Oral tests
Second		hastery of		5		2. Researc
Third		his topic,	Characte	ristics of t	esentation	
Fourth		their	means of	preachin		assignmen
Fifth		heoretical	Good pre	0	scussion	3. Student
Sixth		d practical	Beautiful		d dialogue	attendanc
eventh		lerstanding	argumen		Display on	4. Their
Eighth			Quranic s			
Ninth		NTIT THEIR	m1 · 1	1.1	h	narticinati
		of it, their ability to	The rich			
		ability to	before th	e call	ctronic	during the
Tenth		ability to mprehend	before th The herit	e call tage of the	ctronic	
Tenth leventh		ability to mprehend d absorb it,	before th The herit fathers b	e call age of the efore the	ctronic	during the
Tenth leventh 'welfth		ability to mprehend d absorb it, ansform it	before th The herit fathers b The unity	e call age of the efore the	ctronic play	during the
Tenth leventh Swelfth iirteenth		ability to mprehend d absorb it, ansform it to a skill of	before th The herit fathers b The unity	e call cage of the efore the y of the	ctronic play	during the
Tenth leventh Iwelfth iirteenth urteenth		ability to mprehend d absorb it, ansform it to a skill of lerstanding	before th The herit fathers b The unity unbelieve the call	e call cage of the efore the y of the	ctronic play	during the
Tenth leventh Swelfth iirteenth		ability to mprehend d absorb it, ansform it to a skill of	before th The herit fathers b The unity unbelieve the call The Qura Meaning	e call cage of the efore the y of the ers before	ctronic play	participati during the lecture

enteenth this of preaching pateenth others Psychological reparation Encouragement ar wenty- The parable as a wenty- Psychological wenty- Psychological third Infinitiation wenty- Psychological wenty- Psychological third Influence wenty- Argumentation as fourth means of preachin wenty- Argumentation as wenty- Argumentation as wenty- Considering wenty- Cosidering wenty- Cosidering wenty- Noticing human eighth of preaching wenty- The Medinan meth eighth of preaching wenty- Cosidering wenty- The Medinan meth interth of preaching wenty- The Medinan meth interth of preaching wenty- The Medinan meth inteth of preaching				
neteenth ventieth ventieth wenty- first others preparation Encouragement an intimidation The parable as a wenty- second The parable as a means of preachin The preacher's insight into the we Psychological infight means Wenty- third Influence Wenty- wenty- fourth Argumentation as means of preachin wenty- fourth Wenty- fourth Argumentation as means of preachin wenty- sixth Wenty- fulth Considering preparation Wenty- sixth persuasion Considering preaching Wenty- sixth The Meccan meth of preaching the decan meth of preaching method Wenty- eighth The Meccan meth of preaching method Wenty- eighth The Meccan meth of preaching method Intervention The preacher and method Intervention The preacher and method Intervention The preacher and method The preacher for preaching Islan uracteristics of the preacher Intervention the call to people Stating the purpos of the call method The preacher for preaching Islan uracteristics of the preacher Intervention method The preacher for preaching Islan uracteristics of the preacher Intervention method The book of Islamic preaching Resources Choosing books with a deta educational nature modern	renteenth	this		
ventiction Institution ventice Intimidation first The parable as a means of preachin wenty- The preacher's accond insight into the wo wenty- Psychological third influence wenty- Argumentation as fourth means of preachin wenty- The concept of fifth Quranic wenty- Considering eventh psychological natu wenty- Considering eventh psychological natu wenty- Considering eventh psychological natu wenty- The Medinan meth of preaching The Prophetic Sunnah as a means preaching wenty- The Medinan meth inthe of preaching The Prophetic Sunnah as a means preaching Methodology of means of preachin Good presentation the call to people Stating the purpos of the call of the call preacher for preaching I	ghteenth	owledge to	Psychological	
Initimidation initimidation first The parable as a means of preachin wenty- insight into the we weats of preachin wenty- Psychological third influence wenty- Argumentation as fourth guranic wenty- Argumentation sixth persuasion wenty- Considering wenty- Considering wenty- Considering wenty- Considering wenty- Considering wenty- Considering wenty- The Meccan methe of preaching of preaching wenty- The Meccan methe of preaching Methodology of means of preaching Methodology of <	neteenth	others		
wenty- first intimidation wenty- second The prable as a means of preachin wenty- third Psychological influence Argumentation as fourth wenty- third Quranic wenty- third Quranic wenty- furth Quranic wenty- furth argumentation as of preaching wenty- wenty- sixth Abstract rational persusion wenty- wenty- sixth Psychological natu wenty- wenty- eighth Oticing human wenty- eighth The Meccan methe of preaching wenty- mineth Of preaching hirtieth The Prophetic Summan Good presentation dof preaching Methodology of means of preaching Methodology of means of preaching Methodology of means of preaching Islan wracteristics of the preacher The greacher and method The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1-20% First semester 3-60% Final exam 2-20% Second semester 3-60% Second semester 3-60% Final exam Choosing books with a deta educational nature modern	ventieth			
first The parable as a means of preachin wenty-second insight into the wo wenty- Psychological third influence wenty- Argumentation as fourth means of preachin wenty- Argumentation as fourth means of preachin wenty- Argumentation fifth agumentation wenty- Considering eventh psychological natu wenty- Considering eventh psychological natu wenty- Considering eventh psychological natu wenty- Considering eighth diversity wenty- The Mecinan meth of preaching Methodology of means of preachin Good presentation first is means preaching hirtieth Sunna as a means preaching Methodology of means of preaching Stating the purposo of the call the call to people Stating the purposo of the call preparation, daily, oral, monthy and written exams, rep				
wenty- second Ineans or preaching insight into the wo Psychological influence wenty- third Influence wenty- fourth Argumentation as fourth wenty- fifth The concept of argumentation wenty- fifth Quranic wenty- eventh persuasion wenty- sixth Considering wenty- eventh psychological natu wenty- eighth Noticing human wenty- eighth The Meccan methc of preaching of preaching wenty- eighth The Prophetic Sunnah as a means preaching The Prophetic Sunnah as a means preaching The preacher and method Intrieth The prophetic Sunnah as a means preaching The cold presentation God presentation God presentation the call to people Stating the purpos of the call The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 3-60% Final exam 12. Learning and Teaching Resources Elequired textbooks (curricular books, if any) The book of Islamic preaching, its origins and means.	•			
second Insight into the wo Wenty- Psychological third influence Wenty- Argumentation as fourth means of preaching Wenty- The concept of fifth guranic wenty- Argumentation as fifth guranic wenty- Astract rational wenty- persuasion eventh psychological natu wenty- Considering eventh psychological natu wenty- Noticing human eighth diversity wenty- Noticing human eighth of preaching Interth The Mechan meth of preaching methodology of means of preaching Methodology of method The preaching Islam initia the purpos of the call of the call preacher Interpose of the call The preacher interbod The preaching Islam aracteristics of the preacher preacher			-	
wenty- third Image in the term wenty- fourth Psychological influence fourth means of preachin The concept of fifth wenty- fifth Quranic argumentation argumentation persuasion Considering persuasion diversity wenty- sixth persuasion persuasion considering persuasion diversity wenty- eighth Noticing human diversity wenty- eighth The Medinan meth of preaching The Medinan meth of preaching means of preachin Good presentation the call to people Stating the purpos of the call The prophetic 11. Course Evaluation The frage is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1-20% First semester 2-20% Second semester 2-20% Second semester 3-60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) The book of Islamic preaching, its origins and means, Choosing books with a deta educational nature modern	•		-	
third influence Wenty- Argumentation as fourth means of preachin wenty- Quranic ifith guranic wenty- argumentation sixth persuasion wenty- Considering eventh psychological natu wenty- Noticing human eighth diversity Wenty- The Meccan metho eighth of preaching intrieth The Meccan metho nineth of preaching hirtieth Stating the purpos of the call Good presentation for preaching Methodology of means of preachin Good presentation for preaching of the call to people Stating the purpos of the call to people Stating the purpos of the call preacher for preaching the preacher for preaching slaar tracteristics of the preacher preparation, daily, oral, monthly and written exams, reports, etc. 1-20% First semester 2-20% Second semester 2-20% Second semester 3-60% Final exam 12.			0	
wenty- fourth Argumentation as means of preachin fourth The concept of fifth wenty- sixth argumentation argumentation wenty- sixth Abstract rational persuasion wenty- eventh psychological natu wenty- eighth Noticing human wenty- eighth diversity Wenty- eighth The Meccan meth of preaching wenty- eighth of preaching wenty- eighth The Prophetic Numah as a means preaching The Prophetic Sunnah as a means preaching The prophetic Methodology of means of preachin Good presentation The preacher and method The preacher and method The preacher and method The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2-20% Second semester 3-60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a deta educational nature modern	-			
fourth means of preachin Wenty- The concept of fifth Quranic argumentation Abstract rational wenty- Abstract rational wenty- Considering eventh psychological natu Wenty- Considering eventh psychological natu Wenty- The Meccan metho eighth of preaching Wenty- The Meccan metho eighth of preaching Wenty- The Mecian meth nineth of preaching hirtieth Sunnah as a means preaching Methodology of means of preaching Islan The preacher and t method The preacher and t method The preacher and t method The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 3- 60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a deta The book of Islamic preaching,				
wenty- fifth The concept of Quranic wenty- wenty- eventh Abstract rational persuasion wenty- eventh psychological natu psychological natu wenty- eighth Noticing human eighth diversity wenty- eighth The Meccan methc of preaching wenty- eighth of preaching wenty- eighth The Medinan meth of preaching Methodology of means of preaching wethodology of means of preaching Good presentation hirtieth The ideal preacher for preaching start The ideal preacher for preaching start The ideal preacher for preaching start 11. Course Evaluation The ideal preacher for preaching start The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 2-20% Second semester 3- 60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a deta educational nature modern	•		0	
fifth Quranic argumentation argumentation sixth Abstract rational wenty- Considering eventh psychological natu wenty- Considering eighth diversity wenty- The Meccan metho eighth of preaching wenty- The Meccan metho eighth of preaching wenty- The Mecian meth nineth of preaching hirtieth Sunnah as a means preaching Methodology of means of preachin Good presentation foc od presentation the call to people Stating the purpos of the call The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1-20% First semester 2-20% Second semester 3-60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) The book of Islamic preaching, its origins and means,	fourth			
argumentation argumentation sixth Abstract rational wenty- persuasion eventh psychological natu wenty- Noticing human eighth diversity wenty- The Meccan metho eighth of preaching wenty- The Meccan metho eighth of preaching wenty- The Medinan meth nineth The Prophetic sunnah as a means preaching Methodology of means of preachin Good presentation the call to people Stating the purpos of the call The prophetic The prophetic Sunnah as a means preaching Methodology of means of preaching Good presentation the call to people Stating the purpos of the call The preacher and method The preacher for preaching laan aracteristics of the preacher 12.0% First semester 2.20% Second semester 3-60% Final exam the origins and means, 12. Learning and	wenty-		-	
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	The book of Isla	amic preaching, its origins and	I means, ed	lucational nature modern
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Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters and dissertatic are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related to the academic courses

1. Course Name:			
Comparative jurisprudence			
2. Course Code:			
Comparative jurisprudence			
3. Semester / Year:			
Annually			
4. Description Preparation Date:			
16\9\2024			
5. Available Attendance Forms:			
Presence			
6. Number of Credit Hours (Total) / Number	of Units (Total)		
2 hours in week $\ \ no. \ units 4$			
7. Course administrator's name (mention	all, if more than one name)		
Name: Assi. Prof. Dr. Mahmoud Hassan A	hmed		
Email: mahmoodhassan@imamaladham	.edu.iq		
8. Course Objectives			
Course Objectives	1.Preparing students to teach the subject		
	(Comparative jurisprudence), through their knowle		
	of the sources of Islamic law.		
	2. Preparing scientific researchers in the field		
	research in the subject of (Compara		
	jurisprudence)		

 3. Conducting research and reports in the subjec (Comparative jurisprudence)

 9. Teaching and Learning Strategies

 Strategy
 • 1. Modified Lecture.

 • 2. Discussion

- 3. Questioning
- 4. Brainstorming

Week	Hours	Required	Unit or subject	Learning method	Evaluation
		Learning	name		method
		Outcomes			
First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Iteenth Welfth irteenth welfth irteenth teenth teenth wety- first wenty- first wenty- second wenty- third wenty- fifth wenty- fifth wenty- sixth wenty- eventh	2	Students' nastery of his topic, their neoretical d practical lerstanding of it, their ability to mprehend d absorb it, ansform it to a skill of lerstanding d speaking, id transfer this owledge to others	Rulings related to the traveler's prayer Rulings related to the traveler's prayer Rulings related to the traveler's prayer Zakat on the wealthe a minor Zakat on the wealthe a minor Zakat on the wealthe a minor The issue of value i zakat The issue of value i zakat The issue of value i zakat The issue of value i zakat The issue of value i zakat Means of proving the crescent Means of proving the crescent Means of proving the crescent Selling the sold item before receiving it Selling the sold item before receiving it Selling the sold item before receiving it Benefiting from the mortgage Benefiting from the mortgage Benefiting from the	esentation cussion d dialogue Display on ctronic play	. Oral tests 2. Researc assignmer 3. Student attendance 4. Their participati during the lecture

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wenty-			uzara'ah usaqah and		
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11 Course			semester exam		
11. Course l					
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. .		nonthly and written exa	ims, reports, e	tc.	
1- 20% First sen					
2-20% Second s					
3- 60% Final exa	1m				
12. Learning	and Te	eaching Resources			
Required textboo	ks (curric	ular books, if any)		noosing books	
Book of Compara	ative Juris	sprudence Issues, Dr. H	lash ec	lucational nature.	. modern
Jameel					
Main references	(sources)			he most importar	nt books within t
			sp	pecialization t	that have
			-	nderstandable aca	demic nature
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Recommended	books a	and references (scient	ific Sc	ome books, letter	s and dissertatic
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journals, reports.)			ourse vocabulary	little increase
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Electronic Refere	nces, vve	bsites		ectronic sites the	at are scienuica
			re	elated	
			to	the academic cou	irses

1.	Course Name:
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Principles of jurisprudence

2. Course Code:

Principles of jurisprudence

3. Semester / Year:

Annually

4. Description Preparation Date:

16\9\2024

5. Available Attendance Forms:

Presence

- 6. Number of Credit Hours (Total) / Number of Units (Total)
 - 2 hours in week $\ no. units 4$

7. Course administrator's name (mention all, if more than one name) Name: Lect. Dr. Ziad Salem Tawfiq Abdul Razzaq Email: zyad@imamaladham.edu.iq

8.	Course	Ob	iectives
0.	Course	OD.	JECUIVES

1.Preparing students to teach the subject
(Principles of jurisprudence), through t
knowledge of the sources of Islamic law.
2. Preparing scientific researchers in the field
research in the subject of (Principles
jurisprudence)
3. Conducting research and reports in the subjec
(Principles of jurisprudence)

9.	Teaching	and Learning	Strategies
	rouorning	and Loanning	Olialogioo

Strategy	• 1. Modified Lecture.	
	• 2. Discussion	
	• 3. Questioning	
	• 4. Brainstorming	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second		Students' nastery of	Methods of deduction and interpretation of texts Clarity and its		. Oral tests 2. Researc

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Fifth ispess or the standing ispess or the standing attendance eventh berstanding indication of meaning garatical Bighth if it, their Words in terms of Display on 4. Their Ninth ability to Hanaf division garatical during the Tenth mprehend Division in words play lecture Welth ansform it Division in words play lecture ifteenth d speaking Common ctronic during the ifteenth d speaking Absolute attendance welth ansform it Division in words speaking attendance ifteenth d speaking Absolute attendance attendance welth ansform it Division in words speaking attendance ifteenth d speaking Absolute attendance attendance welth ansform it Division in words attendance attendance ifteenth d speaking Common attendance attendance ifteenth ob soking Co	Fourth		r critecian	3. Student
Sixth d practical leventh Works in terms of Display on indication of means indication in words indication in words indication i			Types of the	
eventh ierstanding Words in terms of U/Splay On 4. I her Bighth of it, their Motods of indicati participati Ninth ability to Handi division ctronic during the Tenth mprehend Division in words play lecture Welfth ansform it Division in words play lecture irteenth d speaking, Absolute lecture irteenth d transfer Restricted meanings interenth d transfer Restricted lecture wenty- Explicit meanings lecture wenty- Explicit Metaphor lecture wenty- Explicit metaphor lecture wenty- Comficing vent lecture wenty- Conditions of absol jithad lecture wenty- General dof senseter exam leftinad wenty- Conditions of absol jithad leftinad wenty- Ipithad leftinad leftinad wenty- Ipithad leftinad leftinad wenty- General leftinad leftinad wenty- Ipithad leftinad		-		
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Ninth ability to Hanafi division ctronic during the Tenth mprehend Division of iplay lecture Welfth ansform it Division in words iplay lecture Welfth da bsorb it, theologians lecture Welfth da skill of General lecture Ifteenth d speaking, Absolute meanings Reteenth oftransfer Restricted lecture wenty- Forms of obligation meanings lecture wenty- Forms of obligation and probibition lecture wenty- Conflict and ways t eliminate it lifthad wenty- Combining the conflicting lecture fifth Abrogation lifthad lifthad wenty- Gonditions of absol lifthad lifthad wenty- Gonditions of absol lifthad lifthad wenty- Gonditons of absol lifthad <td>Eighth</td> <td>-</td> <td>Methods of indicati</td> <td></td>	Eighth	-	Methods of indicati	
Tenth mprehend Division of theologians play lecture leventh d absorb it, theologians theologians play lecture welfth ansform it Division of theologians play lecture inteenth to a skill of Specific General common Absolute Restricted Common Absolute dtage Atteenth dt transfer Restricted meanings dtage Inteenth this Works and their use dtage dtage wenty- .others Truth Metaphor dtage dtage wenty- Explicit Metaphor dtage dtage dtage wenty- Forms of obligation and prohibition dtage dtage dtage wenty- Conflict and ways the eliminate it dtage dtage dtage fifth Absolute Rescription dtage dtage dtage wenty- Conflict and ways the lipihad dtage dtage dtage gighth Wenty- Backso	Ninth	ability to	atriania	during the
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ghteenth owledge to meanings neteenth others Truth wenty- Explicit first Metaphor wenty- Forms of obligation add prohibition Letters of meanings wenty- Conflict and ways to econd Letters of meanings wenty- Conflict and ways to third eliminate it wenty- Combining the fourth Conditions of absol wenty- Jithad wenty- Ijithad wenty- Ijithad wenty- Goffiet and ways to ighth Abrogation wenty- Ijithad hirtleth I 11. Course Evaluation I	renteenth			
i.others Truth Metaphor wenty- first i.others wenty- ifrst Kataphor wenty- second Explicit wenty- second Combinion wenty- wenty- wenty- Letters of meanings Combining the conflict and ways t fourth Combining the conflicting wenty- fourth Combining the conflicting wenty- fourth Preference fifth Abrogation ijithad Ijithad wenty- Ijithad wenty- Gorditions of absol ijithad in every era Ranks of jurists d of semester exam eighth and you and written exams, reports, etc. 11. Course Evaluation Iters semester 2 20% Second semester 3 3 co% First semester 2 2 20% Second semester 3 3 co% First semester 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail actuarisme and seta	ghteenth			
ventieth Metaphor Explicit Metaphor Explicit Metaphor Forms of obligation and prohibition and prohibition wenty- second Letters of meanings Conflict and ways t eliminate it fourth Combining the conflicting Preference fifth Abrogation jithad in every era Ranks of jurists d of semester exam eighth wenty- eighth wenty- nineth hirtieth I Course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1-20% First semester 2-20% Second semester 3-60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail educational and provide a detail educational and provide a detail educational and prove a mediane	neteenth	0		
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first wenty- second A prohibition and prohibition and prohibition and prohibition and prohibition and prohibition betwenty- Gonflict and ways t eliminate it Combining the conflicting wenty- fourth Combining the conflicting wenty- fifth Abrogation Ijtihad Sixth U Ijtihad in every era Ranks of jurists d of semester exam Sighth Wenty- Sixth U I I Course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam Required textbooks (curricular books, if any) Required textbooks (curricular books, if any) Choosing books with a detail of the data of the student of the stu				
Wenty- second Forms of obligation and prohibition Wenty- second Forms of obligation and prohibition Wenty- third Conflict and ways t eliminate it Combining the conflicting fourth Conflict and ways t eliminate it Combining the conflicting fourth Conflict and ways t eliminate it Combining the conflicting wenty- fourth Defence fifth Abrogation wenty- isixth Conditions of absol ijithad lithad in every era Ranks of jurists d of semester exam wenty- eighth d of semester exam wenty- eighth Ithad lithad lithad 11. Course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1-20% First semester 2-20% Second semester 3-60% Final exam Ithe consister exam 12. Learning and Teaching Resources Choosing books with a detail ordunational pattern medant Required textbooks (curricular books, if any) Choosing books with a detail	5		Metaphor	
and prohibition wenty- third users of meanings Conflicting wenty- fourth conflicting wenty- fifth wenty- gilthad wenty- eighth wenty- initeth hiritieth 11. Course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such			Forms of obligation	
wenty- third Letters of meanings Conflict and ways t eliminate it Combining the conflicting wenty- fourth Combining the conflicting wenty- fifth Abrogation wenty- fifth Preference Conditions of absol ijtihad lithad lithad lithad lithad lithad lithad d of semester exam wenty- eighth Base of jurists d of semester exam wenty- eighth Intervention Wenty- eighth Intervention Wenty- eighth Intervention Wenty- eighth Intervention Wenty- eighth Intervention Wenty- eighth Intervention The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1-20% First semester 2-20% Second semester 2-20% Second semester 3-60% Final exam Intervention 12. Learning and Teaching Resources Choosing books with a detail adventional methods (curricular books, if any)	-		and prohibition	
third wenty- fourth wenty- fifth wenty- ifth wenty- sixth wenty- sixth wenty- eighth wenty- eighth wenty- eighth wenty- eighth wenty- and the server and the server an				
wenty-fourth Combining the conflicting fourth Combining the conflicting wenty-fifth Abrogation ijtihad Ijtihad sixth Conditions of absol wenty- Ijtihad eventh Ranks of jurists wenty- d of semester exam eighth d of semester exam wenty- Image: Semester exam eighth Image: Semester exam wenty- Image: Semester exam inneth Image: Semester exam 11. Course Evaluation Image: Semester exam 12. Course Evaluation Image: Semester exam 2-20% First semester 2-20% Second semester 2-20% Second semester 2-20% Second semester 3-60% Final exam Image: Semester 12. Learning and Teaching Resources Choosing books with a detail education provement of the exame provement of the exame provement of the exame provement of the end provemen				
fourth conflicting conflicting preference Abrogation Ijtihad Conditions of absol ijtihad Ijtihad Conditions of absol ijtihad Ijtihad I conditions of absol ijtihad Ijtihad I conditions of absol ijtihad Ijtihad in every era Ranks of jurists d of semester exam eighth wenty- eighth wenty- eighth wenty- eighth I course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Conditions of absol is of the tasks assigned to the student at the st				
wenty- Preference fifth Abrogation wenty- Ijithad sixth Conditions of absol wenty- Ijithad eventh Ranks of jurists d of semester exam d of semester exam eighth wenty- eighth Image: Semester exam wenty- Image: Semester exam eighth Image: Semester exam intract Image: Semester exam intertex Image: Semester exam 11. Course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1-20% First semester 20% Second semester 2-20% Second semester 3-60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail education	•			
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wenty- Ijtihad sixth Conditions of absol wenty- Ijtihad eventh Ranks of jurists wenty- d of semester exam eighth d of semester exam wenty- If the semester exam eighth If the semester exam wenty- If the semester exam eighth If the semester exam wenty- If the semester exam inneth If the semester exam hirtieth If the semester exam 11. Course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2.20% Second semester 3- 60% Final exam It. 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail advantiance exampted and exampted an				
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eighth wenty- eighth wenty- wenty- wenty- nineth wenty- hirtieth 11. Course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2.20% Second semester 2- 20% Second semester 3- 60% Final exam 12. Learning and Teaching Resources Choosing books with a detail advectional nature medame			Ranks of jurists	
wenty- eighth wenty- iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	-		d of semester exam	
eighth wenty- wenty- initial hirtieth Initial 11. Course Evaluation Initial The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. Initial 1- 20% First semester Initial 2- 20% Second semester Initial 3- 60% Final exam Initial 12. Learning and Teaching Resources Choosing books with a detail educational nature mediam	-			
wenty- initial initia initial initial	-			
nineth hirtieth 11. Course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail adventional nature medoem	-			
hirtieth 11. Course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1-20% First semester 2-20% Second semester 3-60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail advantional nature modern	-			
11. Course Evaluation The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail				
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail advantional nature mediant	hirtieth			
preparation, daily, oral, monthly and written exams, reports, etc. 1-20% First semester 2-20% Second semester 3-60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail advantional nature	11. Course E	valuation		
1- 20% First semester 2- 20% Second semester 3- 60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail advantional nature	The grade is dis	tributed out of 100 accord	ding to the tasks assigned to the stu	udent, such as daily
2- 20% Second semester 3- 60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail advantional nature	preparation, daily	y, oral, monthly and writter	1 exams, reports, etc.	
3- 60% Final exam 12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail advantional nature modern				
12. Learning and Teaching Resources Required textbooks (curricular books, if any) Choosing books with a detail advantional nature	2- 20% Second se	emester		
Required textbooks (curricular books, if any) Choosing books with a detail advantional nature modern	3- 60% Final exam	m		
advantional nature modern	12. Learning	and Teaching Resource	S	
The Book of Fundamentals of Rulings, Dr. Hamad Ob educational nature modern	Required textbook	s (curricular books, if any)	_	
	The Book of Fund	Jamentals of Rulings, Dr. Ha	amad Ob educational nature	modern

Al-Kubaisi	
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters and dissertatic are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related to the academic courses

1. Course Name:					
Present of the Islamic world					
2. Course Code:					
Present of the Islamic world					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16\9\2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number	of Units (Total)				
2 hours in week \ no. units 4					
7. Course administrator's name (mention	7. Course administrator's name (mention all, if more than one name)				
Name: Lect. Dr. Abdul-Moneim Juma Sale	eh Mahdi				
Email: abdalmonem@imamaladham.edu	.iq				
8. Course Objectives					
Course Objectives	1.Preparing students to teach the subject of (Pres				
	of the Islamic world), through their knowledge of				
	sources of Islamic law.				
	2. Preparing scientific researchers in the field				

research in the subject of (Present of the Isla world)

3. Conducting research and reports in the subjec (Present of the Islamic world)

9. Teaching and Learning Strategies

Strategy	• 1. Modified Lecture.
	• 2. Discussion
	• 3. Questioning
	• 4. Brainstorming

Week	Hours	Doguirod	Unit or cubicat	Learning method	Evaluation
vveek		Required	Unit or subject	Learning method	
		Learning	name		method
		Outcomes			
First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Ivelfth irteenth urteenth ifteenth xteenth renteenth shteenth neteenth wenty- first wenty- second wenty- third wenty- fifth wenty- fifth wenty-	ha h d d d f al n d a t c d d c c o	tudents' astery of his topic, their eoretical l practical erstanding f it, their bility to nprehend absorb it, nsform it o a skill of erstanding speaking, d transfer this wledge to .others	Andalusia, the stage of conquest Andalusia, the stage of Muslim rule	esentation scussion d dialogue Display on e ctronic play	. Oral tests 2. Researc assignmer 3. Student attendance 4. Their participati during the lecture

· · · ·				1	1
sixth			pread of Islam		
wenty-		Africa			
eventh			c countries in		
wenty-		Asia	c countries in		
eighth		Asia	c countries in		
wenty-			ms in Russia		
eighth			of the spread of		
wenty-			in Russia	1	
nineth			ms in America		
hirtieth			lost important		
			c associations		
		Amer	ica		
		Musli	ms in Europe		
		The s	pread of Musli		
			opean countri		
			ms in Canada		
			pread of Musli		
		in Car			
			c associations		
			enters in Cana		
			ms in Australi sociations in		
			stralia		
11. Course Ev	voluotio		Juliu		
_	oral, m ster nester	out of 100 according to onthly and written exame		-	dent, such as dally
12. Learning a	and Tea	aching Resources			
Required textbooks	(curricu	ılar books, if any)	Ch	oosing books	with a detai
The Beek of preser	` ht in Iolo	mia world	ed	ucational nature.	. modern
The Book of preser	11 11 1518				
Main references (so	ources)		sp	-	nt books within t that have idemic nature
Recommended bo	ooks a	nd references (scientific	So	me books, letter	s and dissertation
journals, reports)		v	are	e recommended urse vocabulary	
Electronic Reference	es, Wel	osites	Ele		at are scientifica
			to	the academic cou	irses

1 (NT						
Grammar	1. Course Name:						
	Codor						
2. Course Code: Grammar							
	w /Vee						
3. Semeste Annually	er / rea	Γ:					
		Dete					
4. Descript	tion Pre	eparation Date:					
	a Attan	dance Forms:					
Presenc							
		lit Hours (Total) / M	Number o	of Units	(Total)		
2 hours	in weel	$k \setminus no. units 3$					
7 Course	admini	strator's name (n	nention a	all if m	ore than one nar	ne)	
		of. Dr. Hamza Abd					
) imamaladham.ec					
8. Course	Objectiv	es					
Course Objective	S			-	ring students to	-	
				•	,	owledge of the sour	
				of Islam		archers in the field	
					n in the subject of (Gr		
					,	reports in the subject	
				(Gramm	-		
9. Teaching	g and Lo	earning Strategies		<u> </u>	,		
Strategy	<u> </u>		fied Lectur	e.			
		• 2. Discu	ussion				
		• 3. Ques	stioning				
	4. Brainstorming						
10. Course St	10. Course Structure						
Week	Hours	Required	Unit or s	ubject	Learning method	Evaluation	
		Learning	name			method	
		Outcomes	T _{en} f' 'e'				
First Second	2	Students' hastery of	Infinitive Infinitive	work	aantation	. Oral tests	
			Activation		esentation	2. Researc	

		•	-	·		
Third	his topic,	active participle		assignmer		
Fourth	their	Activation of the	cussion	3. Student		
Fifth	neoretical	active participle	d dialogue	attendanc		
Sixth	d practical	Activation of the	_			
leventh	lerstanding	active participle Exclamation	Display on	4. Their		
Eighth	of it, their	Exclamation	<u>e</u>	participati		
Ninth	ability to	Yes and bad	ctronic	during the		
Tenth	mprehend	Yes and bad	play	lecture		
leventh	d absorb it,	Yes and bad	pray	lootare		
ſwelfth	ansform it	Adjective				
irteenth	to a skill of	Adjective				
urteenth	lerstanding	Adjective				
ifteenth	d speaking,	Adjective				
xteenth	id transfer	Emphasis				
renteenth	this	Emphasis				
ghteenth	owledge to	Emphasis				
neteenth	others	Explanatory				
ventieth		conjunction Static conjunction				
wenty-		Symmetric conjunction	2			
first		Symmetric conjunc				
		Substitution				
wenty- second		Substitution				
		Call				
wenty-		Call				
third		Indeclinable				
wenty-		Indeclinable				
fourth		Number				
wenty-		.Number				
fifth						
wenty-						
sixth						
wenty-						
eventh						
wenty-						
eighth						
wenty-						
eighth						
wenty-						
nineth						
hirtieth						
11. Course E	Evaluation					
The grade is dis	stributed out of 100 accord	ling to the tasks	assigned to the stud	dent, such as daily		
-	y, oral, monthly and written	-	-			
1- 20% First sem		, , ,				
2-20% Second s						
3- 60% Final exa						
12. Learning and Teaching Resources						
¥	ks (curricular books, if any)		noosing books	with a detail		
	n Aqil Book, Part 4		lucational nature.			

Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters and dissertatic are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related
	to the academic courses

1. Course Name:	
Memorize the Quran	
2. Course Code:	
Memorize the Quran	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16\9\2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of	of Units (Total)
1 hours in week $\ \ no.\ units 1$	
7. Course administrator's name (mention a	all, if more than one name)
Name: Lect. Dr. Mustafa Mohammed Ali S	
Email: mostafa@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1.Preparing students to teach the subject
	(Memorize the Quran), through their knowledge of
	sources of Islamic law.
	2. Preparing scientific researchers in the field
	research in the subject of (Memorize the Quran)

 3. Conducting research and reports in the subject (Memorize the Quran)

 9. Teaching and Learning Strategies

 Strategy
 • 1. Modified Lecture.

 • 2. Discussion

 • 3. Questioning

 • 4. Brainstorming

Week	Hours Required Unit or su			Learning method	Evaluation
		Learning	name		method
		Outcomes			
First Second Third Fourth Fifth Sixth Eventh Eighth Ninth Tenth leventh Welfth irteenth welfth irteenth teenth teenth renteenth sheenth neteenth wenty- first wenty- second wenty- third wenty- third wenty- fifth wenty- sixth wenty- sixth wenty- eventh	2	Students' hastery of his topic, their heoretical d practical derstanding of it, their ability to mprehend d absorb it, ansform it to a skill of derstanding d speaking, nd transfer this owledge to others	urah Al Imran Verses 93-97 rah Al Imran Verses 98-103 rah Al Imran Verses 104-108 rah Al Imran Verses 109-114 rah Al Imran Verses 115-120 rah Al Imran Verses 121-126 rah Al Imran Verses 127-31 rah Al Imran Verses 132-136 rah Al Imran Verses 132-136 rah Al Imran Verses 137-141 rah Al Imran Verses 142-147 rah Al Imran Verses 142-147 rah Al Imran Verses 148-152 rah Al Imran Verses 153-158 rah Al Imran Verses 159-164 rah Al Imran Verses 159-164 rah Al Imran Verses 165-170 rah Al Imran Verses 171-175 rah Al Imran Verses 176-181 rah Al Imran Verses 182-186 rah Al Imran verses 182-186 rah Al Imran verses 182-196 rah Al Imran verses 192-196 rah Al Imran verses 197-200 rah An-Nisa verses 1-2	ih Al Imran ses 93-97	. Oral tests 2. Researc assignmen 3. Student attendance 4. Their participati during the lecture

wenty-		Visa verses 3-4
eighth		Visa verses 5-6
wenty-		Nisa verses 7-8
eighth	an An-I	Nisa verses 9-
-	h An N	10 Visa verses 11-
wenty-	ui /sii-i'	12
nineth	h An-N	IZ Visa verses 13-
hirtieth	L	15
	th An-N	Visa verses 16-
		19
	ih An-N	Visa verses 20-
		23
	End of 7	Ferm Exam
11. Course Ev	aluation	
The grade is dist	ributed out of 100 according to	the tasks assigned to the student, such as daily
-	, oral, monthly and written exam	-
1- 20% First seme	-	-, - · · · · · · · · · · · · · · · · · ·
2-20% Second ser		
3- 60% Final exam		
12. Learning a	and Teaching Resources	
Required textbooks	s (curricular books, if any)	Choosing books with a detail
The Holy Quran, Pa	art 4	educational nature modern
Main references (se	ources)	The most important books within t
``	/	specialization that have
		A
		understandable academic nature
		Some books letters and dissertation
Recommended bu	ooks and references (scientific	
journals, reports)		are recommended that include t
, , , , , , , , , , , , , , , , , , ,		course vocabulary
Electronic Reference	Naheitae	Electronic sites that are scientifica
		related
		to the academic courses

1. Course Name:
Methods of theologians
2. Course Code:
Methods of theologians

2 6	ton / V					
3. Semes	ter / re	ear:				
Annually						
4. Descri	ption P	reparation D	ate:			
16\9\2024						
5. Availa	ble Atte	endance Forms	5:			
Preser	nce					
6. Numbe	er of Cr	edit Hours (To	otal) / I	Number of Units	s (Total)	
2 hour	rs in we	ek \ no. unit	s 4			
7. Cours	e admi	nistrator's na	ıme (n	nention all, if m	ore than one nar	me)
Name:	Assi.Le	ect. Ayoub Ka	mal El	-Din Omar Moł	ni El-Din	
Email:	ayoob.	kamal.albaziı	rgan@	imamaladham.	edu.iq	
8. Course	e Object	tives				
Course Objectiv	/es			1.Prepa	ring students to teach	n the subject of (Meth
				of the	ologians), through t	heir knowledge of
				sources	s of Islamic law.	
				2. Pre	paring scientific rese	earchers in the field
				researc	h in the subject of (M	ethods of theologians
				3. Con	ducting research and	reports in the subjec
				(Method	ds of theologians)	
9. Teachi	ng and	Learning Stra	tegies			
Strategy		•	1. Modi	fied Lecture.		
		•	2. Disc	ussion		
		•	3. Ques	stioning		
		•	4. Brair	nstorming		
10. Course Structure						
Week	Hour	s Required		Unit or subject	Learning method	Evaluation
		Learning		name		method
		Outcomes				
First	2	Students'		The emergence of the		. Oral tests
Second Third		hastery of his topic,		school of theologia The emergence of	esentation	2. Researc
Fourth		their		school of theologia	I	assignmen
Fifth		heoretical		The development of the school of		3. Student
Sixth		d practical		theologians	d dialogue	attendance
eventh Fighth		lerstanding		The development of	Display on	4. Their
Eighth Ninth		of it, their ability to		the school of theologians	L L	participati
		pointy to		or o Brand	1	1

Tenth	mprehend	The most important ctronic	during the
leventh	d absorb it,	figures of the school	lecture
ſwelfth	ansform it	licologians	lecture
irteenth	to a skill of	The development of	
urteenth	derstanding	the school of	
ifteenth	d speaking,	theologians	
xteenth	id transfer	Al-Baqillani	
	this	Al-Lami	
renteenth		Al-Juwayni	
ghteenth	owledge to	Al-Shirazi	
neteenth	others	Al-Baji	
ventieth		Al-Ghazali	
wenty-		Al-Razi	
first		Al-Baghdadi Al-Amidi	
wenty-		The fundamentalist	
second		approach of the sch	
wenty-		of theologians	
third		Theorizing	
wenty-		Deduction	
fourth		Disputation	
		Characteristics of th	
wenty-		fundamentalist	
fifth		approach	
wenty-		Characteristics of th	
sixth		fundamentalist	
wenty-		approach	
eventh		Objectivity	
wenty-		Objectivity	
eighth		Lack of fanaticism t	
wenty-		the school of though	
eighth		Lack of fanaticism	
wenty-		the school of though	
nineth		Addressing	
		fundamentalist issue	
hirtieth		Addressing	
		fundamentalist issue	
		Independence of the	
		fundamentalist	
		personality	
		Independence of the	
		fundamentalist	
		personality	
		d of semester exam	
11. Course E	Evaluation		
The grade is dis	tributed out of 100 acco	ording to the tasks assigned to the	student, such as daily
_	y, oral, monthly and writt		contraction of a contract and a contraction of a contract
1- 20% First sem		en enums, reports, etc.	
2- 20% Second se			
3- 60% Final exam			
12. Learning	and Teaching Resource	ces	

Required textbooks (curricular books, if any)	Choosing books with a	detai
	educational nature modern	

The book of the methods of theologians, a group professors	
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports)	Some books, letters and dissertatic are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientifica related
	to the academic courses

1. Course Name:				
Rhetoric				
2. Course Code:				
Rhetoric				
3. Semester / Year:				
Annually				
4. Description Preparation Date:				
16\9\2024				
5. Available Attendance Forms:				
Presence				
6. Number of Credit Hours (Total) / Number of	of Units (Total)			
2 hours in week \ no. units 3				
7. Course administrator's name (mention all, if more than one name)				
Name: Lect. Dr. Khaled Khalil Ibrahim				
Email: khaled@imamaladham.edu.iq				
8. Course Objectives				
Course Objectives	1.Preparing students to teach the subject			
	(Rhetoric), through their knowledge of the sources			
	Islamic law.			
	2. Preparing scientific researchers in the field			

research in the subject of (Rhetoric) 3. Conducting research and reports in the subject (Rhetoric)

9. Teaching and Learning Strategies					
Strategy	• 1. Modified Lecture.				
	• 2. Discussion				
	• 3. Questioning				
	• 4. Brainstorming				

Week	Hours	Required	Unit or subject	Learning method	Evaluation
		Learning	name		method
		Outcomes			
First Second Third Fourth Fifth Sixth eventh Eighth Ninth Tenth leventh Iwelfth irteenth urteenth ifteenth xteenth renteenth shteenth neteenth wenty- first wenty- first wenty- third wenty- fourth wenty- fifth wenty- sixth	2	Students' nastery of his topic, their neoretical d practical derstanding of it, their ability to mprehend d absorb it, ansform it to a skill of derstanding d speaking, id transfer this owledge to others	Infinitive work Infinitive work Activation of the active participle Activation of the active participle Activation of the active participle Exclamation Yes and bad Yes and bad Yes and bad Yes and bad Yes and bad Adjective Adjective Adjective Emphasis Emphasis Emphasis Explanatory conjunction Static conjunction Symmetric conjunc Substitution Substitution Call Indeclinable Indeclinable Number .Number		. Oral tests 2. Researc assignmer 3. Student attendance 4. Their participati during the lecture

wenty-					
eventh					
wenty-					
eighth wenty-					
eighth					
wenty-					
nineth					
hirtieth					
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as dail preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Choosing books with a det					
The Book of Jewels of Eloquence, by Mr. Ahmed	educational nature modern				
Hashemi					
Main references (sources)	The most important books within t specialization that have understandable academic nature				
Recommended books and references (scientific	Some books, letters and dissertatic				
journals, reports) are recommended that include course vocabulary					
Electronic References, Websites	Electronic sites that are scientifica related				
	to the academic courses				

1. Course Name:		
Hadith explanation and memorization		
2. Course Code:		
Hadith explanation and memorization		
3. Semester / Year:		
Annually		
4. Description Preparation Date:		

16\9\2024				
-	tandan as Damma			
5. Available Att Presence	lendance Forms:			
	redit Hours (Total) /	Number of Units	s (Total)	
	1000000000000000000000000000000000000		5 (10tal)	
2 110415 111 W				
7. Course adm	ninistrator's name (mention all, if m	ore than one nar	ne)
	Dr. Radad Khalaf At			
Email: radda	d@imamaladham.e	edu.iq		
8. Course Object	ctives			
Course Objectives		1.Prepa	aring students to tead	h the subject of (Ha
		explana	-	-
		_	dge of the sources of	, –
		2. Pre	paring scientific rese	earchers in the field
		researc	h in the subject of	(Hadith explanation
		memor		
		3. Con	ducting research and	reports in the subjec
		(Hadith	explanation and mem	orization)
9. Teaching and	Learning Strategies	`	-	,
Strategy		dified Lecture.		
	_	cussion		
		estioning		
		instorming		
10. Course Structu	re			
Week Hou	rs Required	Unit or subject	Learning method	Evaluation
	Learning	name		method
	Outcomes			
First 2	Students'	Characteristics of		. Oral tests
Second	nastery of	legislation in the	esentation	2. Researc
Third	his topic,	Sunnah Definition of		assignmen
Fourth Fifth	their	purification and its	cussion	3. Student
Sixth	heoretical d practical	types	d dialogue	attendance
eventh	lerstanding	Hadith of the two	Display on	4. Their
Eighth	of it, their	Qulatayn Memorization of ty		participati
Ninth	ability to	Hadiths and their	ctronic	during the
Tenth	mprehend	explanation		lecture
leventh	d absorb it,	Hadith of the	play	iecture
ſwelfth	ansform it	prohibition of using	g D	

irteenth	to a skill of	gold and silver	
urteenth	lerstanding	Hadith of purifying	
ifteenth	0	blood and what is	
	d speaking, 1d transfer	related to them	
xteenth		Hadith of the Proph	
renteenth	this	bath	
ghteenth	owledge to	Memorization of tw	
neteenth	others	Hadiths and their	
ventieth		explanation	
wenty-		Hadith of the times	
first		obligatory prayers	
wenty-		The call to prayer a	
second		the times when pray	
wenty-		is prohibited	
third		Hadith of leaving people's speech	
wenty-		Memorization of tw	
fourth		Hadiths and their	
wenty-		explanation	
fifth		Hadith of the	
wenty-		principles of rulings	
sixth		Memorization of tw	
wenty-		Hadiths and their	
eventh		explanation	
wenty-		Hadith of the	
eighth		obligation of zakat a	
		its wisdom	
wenty-		Hadith of zakat on	
eighth		jewelry Monorization of the	
wenty-		Memorization of tw Hadiths and their	
nineth		explanation	
hirtieth		Hadith of fasting fo	
		sighting the crescen	
		moon	
		Hadith of the	
		permission to break	
		fast	
		Hadith of Umrah is	
		Sunnah	
		Hadith of the condit	
		of the sale	
		Hadith of not having	
		two sales in one sale Memorization of tw	
		Hadiths and their	
		explanation	
		Memorization of tw	
		Hadiths and their	
		explanation	
		Memorization of tw	
		Hadiths and their	
		explanation	
		Memorization of tw	
		Hadiths and their	
		explanation	

	rization of tw		
	s and their		
explan			
	rization of tw		
	s and their		
explan			
d of sen	nester exam		
11. Course Evaluation			
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam			
12. Learning and Teaching Resources			
Required textbooks (curricular books, if any) Book of Anam Information	Choosing books with a detail educational nature modern		
Main references (sources)	The most important books within t specialization that have understandable academic nature		
Recommended books and references (scientific	Some books, letters and dissertatic		
journals, reports)	are recommended that include t course vocabulary		
Electronic References, Websites	Electronic sites that are scientifica related		
	to the academic courses		

1. Course Name:		
View and application		
2. Course Code:		
View and application		
3. Semester / Year:		
Annually		
4. Description Preparation Date:		
16\9\2024		
5. Available Attendance Forms:		

Presence						
	6. Number of Credit Hours (Total) / Number of Units (Total)					
4 hours in week \setminus no. units 4						
+ nours						
7 Course	7. Course administrator's name (mention all, if more than one name)					ne)
		Taha Ali Dawoo				
		imamaladham.e				
	C		q			
8. Course	Objectiv	es				
Course Objective	s			1.Prepa	ring students to tea	ch the subject of (V
				and ap	plication), through t	their knowledge of
					of Islamic law.	·
						archers in the field
				-	n in the subject of (Vi	
					× ×	reports in the subject
					-	reports in the subjec
				(view ar	nd application)	
9. Teaching	g and Le	earning Strategies	•			
Strategy		• 1. Mod	ified Lectu	re.		
		• 2. Disc	ussion			
		• 3. Que	stioning			
		• 4. Brai	nstorming			
10. Course St	ructure					
Week	Hours	Required	Unit or s	subject	Learning method	Evaluation
		Learning	name			method
		Outcomes				
First	.		Observati	on its		
First Second	e I	Students' nastery of	objectives	fielde		. Oral tests
Third		his topic,	benefits a	nd	esentation	2. Researc
Fourth		their	requireme			assignmen
Fifth		neoretical	observatio	1 1	scussion	3. Student
Sixth		d practical	How to m		d dialogue	attendanc
eventh		lerstanding	observatio		Display on	4. Their
Eighth		of it, their	comfortab	ole and use	2	participati
Ninth		ability to Observation		on of a rea	ctronic	during the
Tenth		mprehend	lesson in on		play	lecture
leventh		d absorb it, classes		Inilla in	[Pady	iccuit
welfth		ansform it	toophing			
irteenth		to a skill of	Applied s	kills in		
urteenth		lerstanding	teaching			
ifteenth		d speaking,	Using the			
xteenth		ıd transfer	brainstorn	ning meth		

renteenth	this	and generating ide	ea
ghteenth	owledge to	Preparation skill	
neteenth	others	Observation of a r	
wentieth		lesson in one of th	ne
wenty-		classes Classroom	
first		management skill	
wenty-		Observation of a r	
second		lesson in one of th	
wenty-		classes	
third		Reinforcement ski	i11
wenty-		Observation of a r	rea
fourth		lesson in one of th	ne
wenty-		classes	
fifth		How to write the	
wenty-		annual and daily p	
sixth		Review and exam	
		Application in sch	
wenty- eventh		Application in sch	
		Application in sch Application in sch	
wenty-		Application in sch	
eighth		plication in schools	
wenty-		prioution in sensors	
eighth			
wenty-			
nineth			
hirtieth			
11. Course l	Evaluation		
_	ly, oral, monthly and writte nester emester	_	assigned to the student, such as daily etc.
12. Learning	and Teaching Resource	es	
Required textboo	ks (curricular books, if any)	C	hoosing books with a deta
	bservation and Application	, Dr. Ab e	ducational nature modern
Razzaq Al-Jaf			
Main references	(sources)	S	The most important books within pecialization that have inderstandable academic nature
Recommended	books and references (scientific S	ome books, letters and dissertati
journals, reports)		a	re recommended that include ourse vocabulary
Electronic Refere	nces, Websites	E	elated

1. Course Name); ;			
Media				
2. Course Code:	2. Course Code:			
Media				
3. Semester / Y	ear:			
Annually				
4. Description F	Preparation Date:			
16\9\2024				
5. Available Atte	endance Forms:			
Presence				
	redit Hours (Total) / Number of	of Units (Total)		
2 hours in we	eek \ no. units 3			
7. Course admi	inistrator's name (mention a	all, if more than one name)		
Name: Lect. I	Dr. Abdul-Moneim Juma Sale	eh Mahdi		
Email: abdalr	monem@imamaladham.edu	.iq		
8. Course Objec	tives			
Course Objectives		1.Preparing students to teach the subject of (med		
		through their knowledge of the sources of Isla		
		law.		
		2. Preparing scientific researchers in the field		
		research in the subject of (media)		
		3. Conducting research and reports in the subject		
		(media)		
9. Teaching and	Learning Strategies			
Strategy	• 1. Modified Lectur	re.		
	• 2. Discussion			
	• 3. Questioning			
	• 4. Brainstorming			
10. Course Structur	e			

Week	Hours	Required	Unit or subject	Learning method	Evaluation
		Learning	name		method
		Outcomes			
First	2	Students'	Why Islamic Media		. Oral tests
Second		hastery of	Why Islamic Media Why Islamic Media The importance of	esentation	2. Researc
Third		his topic,	r · · · · ·	esentation	
Fourth		their	media in our lives		assignmen
Fifth		heoretical	The importance of		3. Student
Sixth		d practical	media in our lives	d dialogue	attendanc
eventh		lerstanding	Demininon of Islam	Display on	4. Their
Eighth		of it, their	Definition of Islami		participati
Ninth		ability to	1.		
Tenth		mprehend		ctronic	during the
leventh		d absorb it,	between Islamic and	play	lecture
Twelfth		ansform it	Western media		
irteenth		to a skill of	The relationship		
urteenth		lerstanding	between Islamic and	4	
ifteenth		U U	Western media		
		d speaking, Id transfer	The relationship		
xteenth			between media and		
renteenth		this	advocacy		
ghteenth		owledge to	The relationship		
neteenth		others	between media and advocacy		
ventieth			The difference		
wenty-			between Islamic and		
first			religious media		
wenty-			The difference		
second			between Islamic and		
wenty-			religious media		
third			Islamic media		
wenty-			Islamic media		
fourth			The ruling on Islam		
wenty-			media		
fifth			The ruling on Islam		
wenty-			media Islamic media and i		
sixth			characteristics		
wenty-			Islamic media and i		
eventh			characteristics		
wenty-			Islamic media and i		
eighth			characteristics		
wenty-			Elements of Islamic	2	
eighth			media		
wenty-			Elements of Islamic	2	
nineth			media		
hirtieth			Sender (source of		
			information)		
			Sender (source of information)		
			Media message		
			Media medium		
			Receiver (audience)		

	er (audience)		
	on (audience		
reactio			
	on (audience		
reaction			
a of sem	nester exam		
11. Course Evaluation			
The grade is distributed out of 100 according to	the tasks assigned to the student, such as daily		
preparation, daily, oral, monthly and written exams,	reports, etc.		
1- 20% First semester			
2- 20% Second semester			
3- 60% Final exam			
12 Learning and Teaching Resources			
12. Learning and Teaching Resources			
Required textbooks (curricular books, if any)	Choosing books with a detail		
Islamic Media Book, Dr. Taha Ahmed Al-Zaidi	educational nature modern		
Main references (sources)	The most important books within t		
Main references (sources)	-		
	specialization that have		
	understandable academic nature		
Recommended books and references (scientific	Some books, letters and dissertatic		
journals, reports…)	are recommended that include t		
	course vocabulary		
Electronic References, Websites	Electronic sites that are scientifica		
	related		
	to the academic courses		