

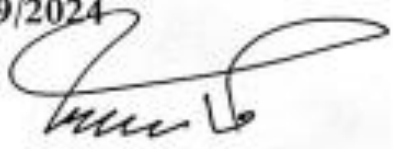
Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department

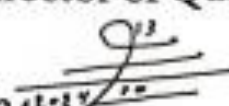
Academic Program Description Form for the Academic Year (2024-2025)

University: Al-Imam Al-Adham University College
College/Institute: Al-Imam Al-Adham University College
Scientific Department: Islamic Banking and Financial Sciences

Date of filling out the file: 1/9/2024

Signature: 
Name of Department Head: Eng.
Ghaith Hassan Kamel
Date: 1/9/2024

Signature: 
Name of Scientific Assistant:
Prof. Dr. Makki Walid Abdul Karim
Date: 1/9/2024

File checked by
Quality Assurance and University Performance Division
Name of Director of Quality Assurance and University Performance
Division: 
Date 1/9/2024

الجامعة العراقية
الكلية العلمية
القسم المصرفي والتمويلي
مركز ضمان الجودة وأداء الجامعات


Signature

Dean's approval

الأستاذ المساعد الدكتور
صلاح الدين فلاح
مدير مركز ضمان الجودة وأداء الجامعات
كلية الإمام الأعظم

1. Program vision

Leading the way internationally for an efficient Islamic financial system

2. Program message

We, the Department of Islamic Banking and Finance, seek to graduate specialized competencies in the field of banking and finance, characterized by scientific and practical knowledge and innovation, in accordance with our noble Islamic Sharia, developing capabilities, and spreading the spirit of competition in the labor market through the use of scientific research tools and investment in contemporary financial technology, to meet the needs of society and preserve the sustainability of its resources.

3. Program objectives

**Improving the scientific level in the department at the level of professors and students. Providing a suitable atmosphere for professors and students.
Working to provide all the needs of the department in terms of scientific specializations. Improving and increasing the response to the requirements of the labor market.**

4. الاعتماد البرنامجي

5. المؤثرات الخارجية

6. External influences

Nots	percentage	Study unit	Number of courses	Structural program
	%2.7	8	2	College Requirements
	%96	148	49	Department Requirements
	%1.3	4	1	Summer training
	-	-	-	Others

7. وصف البرنامج

Certified hours		Course name	Course code	Year/Level
theoretical	Practical			
	1	Memorizing the Noble Qur'an	/	The first stage
1	1	Computer science and its applications	/	
	1	human rights	/	
	2	Principles of management	/	
	2	Islamic banking	/	
	2	Accounting principles	/	
	1	General Arabic	/	
	1	Principles of Statistics	/	
	2	Introduction to Sharia	/	
	2	company	/	

		jurisprudence		
	2	Principles of Islamic Economics	/	
	1	Memorizing the Noble Qur'an	/	The second stage
	2	Hadiths of rulings	/	
	2	Islamic banks	/	
	2	Jurisprudence of contemporary financial transactions	/	
	2	Intermediate Finance	/	
	2	Islamic insurance	/	
	2	mathematics	/	
	2	Commercial Law	/	
	2	Financial management	/	
	2	Micro economics	/	
	2	Library and scientific research methodology	/	
	1	Educational Psychology	/	
	1	English language	/	

	1	Memorizing the Noble Qur'an	/	The third stage
1	1	Financial and banking software	/	
	2	Bank accounting	/	
	2	Banking Marketing	/	
	2	Financial feasibility study	/	
	2	Islamic Banking Audit and Supervision	/	
	2	Islamic banking operations	/	
	2	Islamic Monetary Policy	/	
	2	Investment portfolios	/	
	2	Risk management	/	
	2	Teaching methods and curricula	/	
	2	Educational measurement and evaluation	/	
	2	Cost accounting	/	

	1	English language	/	
	1	Memorizing the Noble Qur'an	/	Fourth stage
	2	Readings and correspondence in English	/	
2	2	View and apply	/	
	2	Macroeconomics	/	
	2	Financial markets	/	
	2	E-commerce	/	
	2	Management accounting	/	
	2	Islamic financial institutions	/	
	2	Islamic Finance and Investment	/	
	2	Islamic financial derivatives	/	
	2	International Banking Standards	/	
	1	Research Project	/	
	1	English language	/	

8. Expected learning outcomes of the program

Knowledge

A– The student's ability to analyze the economic situation of banks in general and Islamic banks in particular.

B– Understanding and comprehending international banking standards and applying them on the ground.

C– Diagnosing the problems facing traditional and Islamic banks and working to reduce them and develop appropriate solutions.

C– Knowledge of financial methods.

H– Raising the scientific and cognitive level of students in the field of Islamic economics.

Skills

Skills transferred through personal development of the student.

Participate annually in the Iraqi financial markets to learn the working mechanisms.

Use illustrative methods (display screens) to increase the student's technical comprehension.

Evaluation

Commitment to the principles of Islamic Sharia

Innovation and excellence, scientific foundation, learning and growth

9. Teaching and learning strategies

Weekly lectures

Seminars and workshops

Discussion panels

Scientific trips (Iraq Stock Exchange – Islamic banks)

10. Evaluation methods

Midterm exams

Daily oral or written exams

Final exams

10.Faculty

Faculty members

Faculty preparation	Requirements/Special Skills (if any)	Specialization	Academic Rank
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Lecturer	Staff		Special	general	
	✓	Expert at the Central Bank of Iraq	Islamic economics	Islamic Sharia	Prof. Dr. Ahmed Yassin Mutawaq
	✓		Comparative jurisprudence	Jurisprudence and its principles	Prof. Dr. Mahmoud Ibrahim Hassan
	✓		accident	Principles of religion	Prof. Dr. Muhannad Laith Abdulaziz
	✓		Islamic economics	Islamic law	Asst. Prof. Dr. Qusay Masaher Mohammed Ahmed
	✓		accounting	accounting	Dr. Osama Zaid Mohammed Manoukh
	✓		Information security	Computer Science	Asst. Taisir Karam Daoud
	✓		IT Management	Business Administration	Dr. Mustafa Mohammed Kleban Ali
	✓		jurisprudence	Jurisprudence and its principles	Dr. Omar lyad Ibrahim Hamoudi
	✓		Islamic economics	Jurisprudence and its principles	Dr. Asmaa Taqi Abdul Salem
	✓		Marketing Management	business management	Asst. Ghaith Hassan Kamel
	✓		Islamic economics	Islamic economics and finance	Dr. Mohammed Saleh Elias Khader
	✓		Strategic and knowledge management	business management	Asst. Ibrahim Mohammed Abdul Marzouq
	✓		Islamic	jurisprudence	Asst. Bilal

			economics		Mohammed Abdul Razzaq Khalil
	✓		Human Resources	business management	Asst. Surour Abdel Karim Abdel Latif
	✓		press	Media	Asst. Ali Iyad Ibrahim Hamoudi
	✓		Information Technology	Information management	Asst. Firas Edreidh Mansour Hawran
	✓		business management	Management and Economics	Asst. Mahmoud Abdullah Hussein Hammadi
	✓		Strategic planning	business management	Mr. Ban Ahmed Juma
	✓		Mathematical statistics	count	Hamed Rashid Hamoud
✓			Strategic management	business management	Dr. Mohammed Juma Alwan
✓			accounting	accounting	M.D. Omar Abdul Qader
✓			accounting	accounting	Mr. Saif Nazim Khalaf
✓			accounting	accounting	Mr. Omar Jassim Jameel
✓			accounting	accounting	Mr. Khaled Walid Hamdy
✓			Arabic literature	Arabic	M.M. Taiba Imad Najm

11. Professional development

Orientation of new faculty members

Participating in modern teaching methods courses in addition to scientific seminars and workshops.

Professional development for faculty members

Continuous participation in scientific conferences in various universities, both domestically and internationally.

Providing workshops, seminars and courses continuously during the academic year.

Participation in scientific visits

12. Acceptance Criteria

First: – Morning study

Type of application (direct) through the Ministry of Higher Education and Scientific

Research portal

A- Must have a grade of (60) or above

B- Must be a graduate of preparatory schools (scientific and literary) exclusively

C- The applicant student is subject to the test.

Second – Evening study

Type of application (direct)

A. Must be a graduate of preparatory schools (scientific and literary – vocational – commercial only) exclusively

C- The applicant student is subject to the test.

13. The most important sources of information about the program

Scientific books. Scientific research.

14. Program development plan

Continuous review and annual update of the program

Working on strengthening and enhancing strengths and reducing or minimizing weaknesses.

Curriculum Skills Chart

Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Required learning outcomes of the program																Essential or optional?	Course name	Course code	Year/Level
General and transferable skills (other skills related to employability and personal development)				Emotional and value goals				Program specific skill objectives				Cognitive objectives							
D4	D3	D2	D1	C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
	*			*					*					*		Basic	Memorizing the Noble Qur'an		
		*			*			*					*			Basic	Computer science and its applications		
		*				*					*			*		Basic	human rights		
*						*			*			*				Basic	Principles of management		

		*					*						*			Basic	Islamic banking		The first stage
*							*					*				Basic	Accounting principles		
*					*					*				*		Basic	General Arabic		
*				*				*				*				Basic	Principles of Statistics		
	*				*					*			*			Basic	Introduction to Sharia		
	*						*						*			Basic	company jurisprudence		
*				*				*				*				Basic	Principles of Islamic Economics		
*					*					*				*		Basic	Memorizing the Noble Qur'an		
	*					*						*			*	Basic	Computer science and its applications		
			*					*				*			*	Basic	Memorizing the Noble Qur'an		
	*					*						*			*	Basic	Hadiths of rulings		
*					*					*				*		Basic	Islamic banks		

*				*					*			*		Basic	Jurisprudence of contemporary financial transactions		The second stage
*		*			*					*				Basic	Intermediate Finance		
	*				*				*			*		Basic	Islamic insurance		
*			*			*				*				Basic	mathematics		
	*				*			*			*			Basic	Commercial Law		
*			*			*				*				Basic	Financial management		
		*			*				*			*		Basic	Micro economics		
			*			*				*		*		Basic	Library and scientific research methodology		
		*				*				*			*	Basic	Educational Psychology		
	*			*				*			*			Basic	English language		
			*				*			*			*	Basic	Memorizing the Noble Qur'an		The third

	*	*					*				*			*		Basic	Financial and banking software		stage	
*					*				*		*					Basic	Bank accounting			
	*	*					*				*			*		Basic	Banking Marketing			
*				*				*			*					Basic	Financial feasibility study			
	*					*				*			*			Basic	Islamic Banking Audit and Supervision			
		*						*				*		*		Basic	Islamic banking operations			
*	*					*				*						Basic	Islamic Monetary Policy			
*				*				*			*					Basic	Investment portfolios			
	*				*				*				*			Basic	Risk management			
		*					*				*			*		Basic	Teaching methods and curricula			
*				*					*				*			Basic	Educational measurement and evaluation			

*				*				*			*				Basic	Cost accounting		Fourth stage
		*	*					*			*			*	Basic	English language		
			*					*			*			*	Basic	Memorizing the Noble Qur'an		
	*					*				*			*		Basic	Readings and correspondence in English		
		*						*			*			*	Basic	View and apply		
		*						*			*			*	Basic	Macroeconomics		
*					*			*			*				Basic	Financial markets		
		*				*				*			*		Basic	E-commerce		
		*						*			*			*	Basic	Management accounting		
		*						*			*			*	Basic	Islamic financial institutions		
	*						*				*			*	Basic	Islamic Finance and Investment		

		*						*				*			*	Basic	Islamic financial derivatives		
	*						*				*			*		Basic	International Banking Standards		
		*						*				*			*	Basic	Research Project		
		*						*				*			*	Basic	English language		

1. Course Name:					
Memorizing the Qur'an					
2. Course Code:					
3. Semester / Year:					
2024/2025					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours / 60 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Mustafa Mohammed Kliban Email: mustafamoh@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1-Memorizing some surahs of the Holy Qur'an. 2- Study the rules of recitation.		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc	
12. Learning and Teaching Resources	
Required textbooks (curricular books, any)	Koran
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

1. Course Name: Computer science	
2. Course Code:	
3. Semester / Year: year	
2024-2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms: weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 90 units	
7. Course administrator's name (mention all, if more than one name)	
Name: tayseer karam alshekly Email: tayseer.alshekly@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Creating general knowledge of computer science and specific knowledge of computer applications that the student benefits from during his studies and after graduation • Knowledge of the Excel program and its applications
9. Teaching and Learning Strategies	
Strategy	<ol style="list-style-type: none"> 1. Thinking strategy according to the student's ability 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
2 week	4	Introduction to computer	Computer components	Explanation and clarification	Theoretical and practical tests
2 week	4	Operating system Windows 10	Introduction to operating system Windows 10	Explanation and clarification	Theoretical and practical tests
8 week	16	Excel 2010	Basic functions Microsoft Excel 2010	Explanation and clarification	Theoretical and practical tests
1 week	2		Midterm Exam		Theoretical and practical tests
8 week	16	Excel 2010	Insert objects in Microsoft Excel 2010	Explanation and clarification	Theoretical and practical tests
8 week	16	Excel 2010	Additional tasks in Microsoft Excel 2010	Explanation and clarification	Theoretical and practical tests
1 week	2		Midterm Exam		Theoretical and practical tests
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books any)			Computer Basics and Office Applications Book (Part Three)		
Main references (sources)			Computer Basics and Office Applications Book (Part Three)		
Recommended books and references (scientific journals,					

reports...)	
Electronic References, Websites	

1. Course Name:					
Human rights subject					
2. Course Code:					
3. Semester / Year:					
2024/2025					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 160 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Mustafa Mohammed Kliban Email: mustafamoh@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1- Introducing the student to the concept of human rights. 2- Study the concepts and laws related to children's rights. 3- Introducing the student to the law instructions, and institutions concerned with rights and democra		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)			Human rights, children and democracy Dr. Maher Al-Jubouri and others		
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<ul style="list-style-type: none"> • External readings • International publications and laws related to human and children's rights • Internet sources 		
Electronic References, Websites					

Course name	1.
Basics of Islamic banking	
Course code	1.
2. Semester/year	
2024/2025	
3. The date this description was prepared	
1/9/2024	
Available attendance forms	4.
Presence	
5. Number of study hours (total)/number of units (total) 2	
	60 hours / 160 units
6. Name of the course administrator (if more than one name is mentioned)	
Name: A. D. Mahmoud Ibrahim Hassan mahmood.ibrahim.imamaadam@gmail.com Email	

Course objectives		7.
Objectives of the study subject	<p>Introducing the student to the importance of money in general and halal money in particular.</p> <p>2.He will study the prohibition of usury, which relates to the creation of money.</p> <p>The student will learn about the overall rules governing banking work.</p> <p>The student studies contracts in Islamic jurisprudence .</p>	.4
Teaching and learning strategies		.8
Strategy	<p>Lectures</p> <p>Citing real-life examples</p> <p>Analysis and reports</p> <p>groups</p> <p>External studies</p>	<p>Extracurricular workshop</p> <p>Student</p>

Course structure					
Evaluation method	Teaching method	Unit name Or the topic	Required learning outcomes	Watches	weeks
Tests Theory and practical	Explanation and clarification	The concept of money and the overall rules governing banking work	Types of deposits in Islamic banks	16	8 week
Tests Theory and practical		Semester exam		2	1 week
Tests Theory and practical	Explanation and clarification	Money, usury, and types of contracts	The concept of a deposit and the difference between a loan Types of deposits in Islamic banks	24	12 week
Tests Theory and practical		Semester exam		2	1 week
Tests Theory and practical	Explanation and clarification	The concept of a deposit and the difference between speculation The concept of a deposit and the difference between a loan	Banking services provided by Islamic banks	16	8 week
Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					

Learning and teaching resources	
Standards of financing and investment in Islamic banks Practical application and Sharia standards are the reference for Islamic banking	The basic texts (of the required course books) and other
External readings Workshops, periodicals and lectures on Islamic banks	Main references (sources)
Internet sources	Recommended supporting books and references (scientific journals, reports(....
	Electronic references, Internet sites

Course name	
Principles of Financial Accounting	
Course code	
Year/Semester	
2025/2024	
Date of preparation of the description	
1/9/2024	
Available attendance forms	
weekly	
Number of credit hours (total) / Number of units (total)	
60 /hours 90units	
Name of course leader (list all, if there is more than one name)	
Name: Hamed Rashid Email: hamiddulamie @gmail .com	
Course objectives	
<ul style="list-style-type: none"> • Providing the student with the concepts, principles, scientific and practical foundations adopted in accounting registration. • Introducing the student to the concept of the integrated accounting cycle. • Making decisions in some practical aspects at the level of the economic unit. 	

Teaching and learning strategies					
Strategy	1. Lectures 2. Dialogue and discussion 3. Presentation of examples of various data for hypothetical cases Brainstorming4.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	(2)	Introduction to Financial Accounting	Accounting concept	Explanation and clarification	Theoretical and practical tests
second	(2)		Financial accounting objectives		
third	(2)		Accounting fields and beneficiaries		
fourth	(2)		accounting cycle		
Fifth	(2)		Accounting assumptions and determinants		
Sixth	(2)		accounting restrictions		
Seventh	(2)		Financial Statement Elements		
eighth	(2)		Elements of the accounting system		
Ninth	(2)		First semester exam		
tenth	(2)	Fundamentals of financial operations analysis	Financial transaction analysis	Explanation and clarification	Theoretical and practical tests
eleven	(2)		Single constraint theory		
twelve	(2)		double bind		

			theory		
thirteen	(2)		Types of accounting restrictions		
Fourteen	(2)		Budget method		
fifteen	(2)		accounting records		
sixteen	(2)		Trial balance		
seventeen	(2)	Capital and financing operations	Capital related operations		
eighteen	(2)	Merchandise Operations	Buying and selling operations	Explanation and clarification	Theoretical and practical tests
nineteen	(2)	Commercial papers	Commercial papers		
twenty	(2)		Create a bill of exchange		
Twenty one	(2)		Cases of disposal of collection and payment papers		
twenty two	(2)		Second semester exam		
twenty three	(2)	Fixed assets (purchase, depreciation, sale and replacement)	Fixed assets	Explanation and clarification	Theoretical and practical tests
twenty four	(2)		Sale and exchange of fixed assets		
twenty five	(2)	Final accounts and financial statements	Trading and profit and loss account		
twenty six	(2)		Financial Center List		
twenty seven	(2)	Correcting errors, adjusting entries and	Correcting errors		
twenty eight	(2)		Settlement restrictions		

twenty nine	(2)	amended trial balance	Adjusted trial balance		
thirty	(2)		Comprehensive review		
Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Principles of Financial Accounting Book		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

1. Course Name:	
General Arabic	
2. Course Code:	
3. Semester / Year:	
2024/2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 160 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Mahmoud Ibrahim Hassan Email: mahmood.ibrahim.imamaadam@gmail.com	
8. Course Objectives	
Course Objectives	A- Creating general knowledge B- Defining the correct writing and reading method
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning

- Homework
- External studies

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
13 weeks	13	Learning the Structure of the Arabic	Language Structure of the Arabic Language	Theory	
2 Week					Midterm Exam Tests
12 Week		Language Skills, Writing and Spelling Nouns,	Exception and Number Explanation and Clarification Tests		
2 Week					Midterm Exam Tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	The Basic Rules by Ahmed Al-Hashemi, in addition to the book "A Brief Introduction to Grammar and Spelling", by Dr. Youssef Tariq Al-Samarra'i
Main references (sources)	Lectures on sound and dictation
Recommended books and references (scientific journals, reports...)	• External readings
Electronic References, Websites	

1. Course Name:

Principles of Statistics

2. Course Code:					
3. Semester / Year:					
2024/2025					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours / 30 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Hamed Rashid					
Email: hamiddulamie @gmail .com					
8. Course Objectives					
Course Objectives				A- Creating general knowledge	
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			• External readings		

Electronic References, Websites	
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1. Course Name:	
Introduction to the Study of Islamic Law	
2. Course Code:	
3. Semester / Year:	
2024/2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours over thirty weeks / 4 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst.Dr. Omar Ayad Ibrahim Email: omer_ayad@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> 1- Introducing the student to the concept of Islamic Sharia and schools of jurisprudence. 2- Graduating scientific competencies in the field of Islamic finance and banking 3- Introducing the student to financial contracts by presenting the topics studied in this book 4- Creating general knowledge of Islamic economics and finance and knowing its analytical topics and research areas that the student benefits from during the study and after graduation 5- Knowing the foundations of Islamic banking and its contemporary financial applications
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning

	<ul style="list-style-type: none"> • Homework • External studies
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
8 weeks	16	Introduction to Islamic law and jurisprudence	Jurisprudential schools and jurisprudential rules	Explanation and clarification	Tests Theoretical and practical
1 week	2	semester exam			tests Theoretical and practical
12 weeks	24	The property system, money and its divisions	Explanation and clarification		Theoretical and practical tests
1 week	2	semester exam			tests Theoretical and practical
8 Weeks	16	Contract Theory Contract, Action and Contract Options	Explanation and Clarification Tests		Theoretical and Practical

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to the Study of Islamic Law
Main references (sources)	General Jurisprudential Introduction by Al-Zarqa History of Islamic Legislation and it

	Sources by Professor Muhammad Salam Madkour
Recommended books and references (scientific journals, reports...)	• External readings
Electronic References, Websites	• Internet Sources

1. Course Name:					
Corporate jurisprudence					
2. Course Code:					
3. Semester / Year:					
2024/2025					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 120 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Bilal Mohammed Abdulrazzaq bilalmohammed@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			A- Presenting the jurisprudential opinions of the masters of the schools of thought that the student benefits from during the study and after graduation. B- Knowing financial companies and their types in Islamic jurisprudence		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required	Unit or subject	Learning	Evaluation

		Learning Outcomes	name	method	method
8 weeks	16	The concept of the company	Chapter One	Explanation and clarification	Theoretical and practical tests
1 week	2	Midterm exam	Tests		Theoretical and practical
12 weeks	24	Types of companies	Chapter Two	Explanation and clarification	Tests Theoretical and practical
1 week	2	Midterm exam Tests	Theoretical and practical		
8 weeks	16	Types of legal companies	Chapter Three	Explanation and clarification	Tests Theoretical and practical

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	• External readings
Electronic References, Websites	

1. Course Name:

Principles of Islamic Economics

2. Course Code:

60/hour

3. Semester / Year:

2024-2025

4. Description Preparation Date:

1/9/2024

5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Basem Tariq Awda Email:					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Introducing the student to the concept of the principles of Islamic economics and ownership • absolute and restricted • Graduating scientific competencies in the field of finance • and Islamic banking • Introducing the student to Islamic financial institutions and their work system 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Lectures • Real-life examples • Analysis and reports • External studies 			
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
8 weeks	16	The nature of the principles, their objectives and their approach	Fundamentals of Economics	Explanation and clarification	Theory tests
1 weeks	2		semester exam		
12 weeks	24	Statement of private and public property and what is production and exchange	Property, Limit and Mutual Production	Explanation and clarification	Theory tests
1 weeks	2			Explanation and	Theory tests

				clarification	
1 weeks	2		semester exam		
8 weeks	16	Balancing the elements of production and consumption	Expropriation, introduction, distribution, financial crisis	Explanation and training	Theoretical and practical tests
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Principles of Islamic Economics		
Main references (sources)			The Holy Quran - Sunnah		
Recommended books and references (scientific journals, reports...)			External readings for books		
Electronic References, Websites			Principles of Economics		

1. Course Name:	
Memorizing the Qur'an	
2. Course Code:	
3. Semester / Year:	
2024/2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (mention all, if more than one name)	
Name: zead saad allah yahya Email: zeadaldeleme69@gmail.com	
8. Course Objectives	
Course Objectives	1-Memorizing some surahs of the Holy Qur'an. 2- Study the rules of recitation.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples

	<ul style="list-style-type: none"> • Extracurricular workshops • Distance learning • Homework • External studies
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	Koran
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

1. Course Name:
The cream of the rulings in the hadiths of rulings
2. Course Code:
3. Semester / Year:
2024/2025
4. Description Preparation Date:
1/9/2024
5. Available Attendance Forms:

In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 160 units					
7. Course administrator's name (mention all, if more than one name)					
Name: zead saad allah yahya Email: zeadaldeleme69@gmail.com					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Introducing the student to the Noble Prophetic Hadith • Shedding light on the practical jurisprudential Hadiths in sales • Graduating students who have legal perspective on the subject of sales 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
15 Week First half	30	Understanding Hadiths Practical In Sales	Book of Sales And the chapters that include sales	Explanation and clarification	Theoretical And practical tests
15 Week Second half	30 hours				
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	The Book of the Elite of Rulings By Dr. Qahtaan Abdul Rahman Al-Douri
Main references (sources)	<ul style="list-style-type: none"> • Nail Al-Awtar by Al-Shawkani • Subul Al-Salam by Al-San'ani
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • External readings
Electronic References, Websites	

1. Course Name:	
Principles of Statistics	
2. Course Code:	
3. Semester / Year:	
2024/2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 30 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Hamed Rashid	
Email: hamiddulamie @gmail .com	
8. Course Objectives	
Course Objectives	A- Creating general knowledge
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)			• External readings		
Electronic References, Websites					

1. Course Name:	
Islamic banks	
2. Course Code:	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours 160 units	
7. Course administrator's name (mention all, if more than one name)	
Name: prof. Ahmed Yassen Email: drahmedyasseen365@gmail.com	
8. Course Objectives	
Course Objectives 1.Meeting the desire of Islamic societies To find Channels for banking Transactions away from the use of usury And interest rates 2. Finding a field for applying Jurisprudence Islamic transactions in	3.Cognitive and economic analysis services Islamic banking 4. knowledge of Islamic banking products and Their support for the economic aspect

Activities banking and practical Application of foundation Islamic Economics					
9. Teaching and Learning Strategies					
Strategy		The smart board, references, modern sources, banking studies Contemporary, modern educational and explanatory systems, Reports and workshop extracurriculars			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Financial and Banking sciences	1.the nature of Commercial Banks		
2	2		2.at the banking System level		
3	2		3.the importance banks and Their Refers		
4	2		4.types of investment		
5	2		5.providing Banking services		
6	2		6.principles and Foundations in Islamic banks		
7	2		7.types of banks		
8	2		8.specialized Banks		
9	2		9.Commercial Banks		

10	2		10.banking Characteristics		
11	2		11.sources of Financing for Commercial Bank		
12	2		12.long term debt Securities		
13	2		13.deposits		
14	2		14.term deposits With risk		
15	2		15.foreign Deposits		
16	2		16.deposits According to their Origins		
17	2		17.the central Bank and various Insurances		
18	2		18. Islamic banks And Their origin		
19	2		19. Islamic banks Types and Their Features		
20	2		20.characteristics Of Islamic banks		
21	2		21.investment		

22	2		Formulas and Methods in Commercial Banks		
23	2		22.sources of Financing in Islamic banks		
24	2		23. Terms and Periods of direct Financing and Criteria for Evaluating Investment Methods in Islamic banks		
25	2		24. Islamic banks And nature of the System Accountant		
26	2		25. Activities for Islamic banks		
27	2		26.accounting Fo Islamic Banks activities		
28	2		27.direct Expenses on an Activity banking Services		
29	2		28.the nature and Forms of Investment in in Islamic banks		
			29.conduct the		

30	2		Participation Application in Islamic banks		
			30.activating Transactions Between Islamic Banks to direct Supervision		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	Islamic banks administrative concept And the Accountant
Main references (sources)	Practical application and sharia Standards for Islamic finance industry Analysis and central banks
Recommended books and references (scientific journals, reports...)	Scientific journals
Electronic References, Websites	Official approved websites

13. Course Name:

Contemporary Financial Transactions in Islamic Jurisprudence

14. Course Code:

15. Semester / Year:

2024/2025

16. Description Preparation Date:

1/9/2024

17. Available Attendance Forms:

In presence

18. Number of Credit Hours (Total) / Number of Units (Total)

60 hours / 4 units

19. Course administrator's name (mention all, if more than one name)

Name: Asst.Dr. Omar Ayad Ibrahim

Email: omer_ayad@imamaladham.edu.iq

20. Course Objectives

Course Objectives	<p>1- Introducing the student to contemporary financial transaction issues.</p> <p>2- Graduating scientific competencies in the field of Islamic finance and banking</p> <p>3- Introducing the student to contemporary financial contracts by presenting the topics studied in this book</p> <p>4- Creating general knowledge of Islamic economics and finance and knowing its analytical topics and research areas that the student benefits from during the study and after graduation</p> <p>5- Knowing the foundations of Islamic banking and its contemporary financial applications</p>
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21. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies
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22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
8 weeks	16	Methodology of dealing with contemporary financial transactions	Insurance system		Theoretical and practical tests
1 week	2	1 Midterm			Theoretical and practical tests

12 weeks	24	Islamic banking transactions	Islamic banking transactions		Theoretical and practical tests
1 week	2	2 Midterm			Theoretical and practical tests
8 weeks	16	The reality of commercial banks and their function			Theoretical and practical tests

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

24. Learning and Teaching Resources

Required textbooks (curricular books, any)	Contemporary Financial Transactions in Islamic Jurisprudence
Main references (sources)	The Economic System in Islam by Al-Nabhani The Economic Encyclopedia by Rashid Al-Barawi The Ruling on Bank Deposits and Investment Certificates by Al-Salou
Recommended books and references (scientific journals, reports...)	• External readings
Electronic References, Websites	

1. Course Name:

Intermediate Accounting

2. Course Code:

3. Semester / Year:

2024/2025

4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
Mandatory Attendance	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Hours: 60 Hours Units: 120 Units	
7. Course administrator's name (mention all, if more than one name)	
Name: SAIF NADHIM KHALAF Email: saif.nazim@imamaladham.edu.iq Name: OMAR JASIM JAMEEL Email: omarjasim1982@gmail.com	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Understanding the basic concepts of accounting • Financial statements • How to prepare financial statements • Preparing adjusting entries • How to prepare a bank reconciliation statement
9. Teaching and Learning Strategies	
Strategy	Strategies for teaching and learning in Intermediate Accounting involve a variety of effective methods. Active

learning can be utilized to encourage students to engage actively through discussions and practical activities. Additionally, using real-world examples from the business environment serves as an effective means to enhance theoretical understanding. Technology can also be integrated, such as using accounting software, to provide students with practical experiences where they can apply theoretical concepts to real-world scenarios, thereby deepening their understanding and helping them develop their skills.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh	14	Knowledge and Understanding	The Conceptual Framework of Accounting	The Presentation	Oral and Written Exams
Eighth Ninth Tenth	14	Knowledge and Understanding	Adjusting Entries	Presentation + Solving Exercises	Oral and Written Exams

Eleventh					
Twelfth					
Thirteenth					
Fourteenth					Oral and Written Exams
Fifteenth	10	Knowledge and Understanding	Income Statement and Related Information	The Presentation	
Sixteenth					
Seventeenth					
Eighteenth					Oral and Written Exams
Nineteenth					
Twentieth					
Twenty-first	10	Knowledge and Understanding	Bank Reconciliation Statement	Presentation + Solving Exercises	
Twenty-second					
Twenty-third					
Twenty-fourth					
Twenty-fifth					Oral and Written Exams
Twenty-sixth					
Twenty-seventh	12	Knowledge and Understanding	Accounting for Accounts Receivable	Presentation + Solving Exercises	
Twenty-eighth					
Twenty-					

ninth					
Thirtieth					

11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as participation, oral daily tests, and monthly written exams:

First Term: 20 points

Second Term: 20 points

Final Exam: 60 points

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Intermediate Accounting (Bushra Fadel Al-Taie, Hakim Hamoud Al-Saadi) Volume One
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	All websites on the World Wide Web related to accounting.

1. Course name

Islamic financial institutions	
2. Course code	
3. Semester/year	
-2024/2025	
4. The date this description was prepared	
1/9/2024	
5. Available forms of attendance	
My presence	
6. . Number of study hours (total)/number of units (total) 2	
60 hours / 160 units	
7. Name of the course administrator (if more than one name is mentioned)	
Name: M.D. Asmaa Taqi Abdel Salem Email asmaaalani@imamaladham.edu.iq	
1. Course objectives	
Objectives of the study subject	<ul style="list-style-type: none"> 1- Introducing the student to the concept of Islamic insurance 2- Graduating scientific competencies in the field of Islamic finance and banking 3- Introducing the student to the benefits of insurance and the characteristics of the insurance contract and its sections 4- Explaining the legality of the insurance contract 5. Explaining the role of zakat in social solidarity 6. Know the forms of solidarity in Islamic society
1. Teaching and learning strategies	

			<ul style="list-style-type: none"> • Lectures • Citing real-life examples • Extracurricular workshops • Analysis and reports • Student groups ○ External studies 		
1. Course structure					
Evaluation method	Teaching method	Unit name/ Or the topic	Required Learning Outcomes	Hours	Week
8 weeks	16	What is Islamic insurance, its benefits, characteristics and sections	Islamic insurance	Explanation and clarification	Tests Theory and practical
1 weeks	2		Semester exam		Tests Theory and practical
12 weeks	24	Islamic insurance in application	The important economic role of insurance in	Explanation and clarification	Tests Theory and practical

			contemporary society		
1 weeks		Semester exam			Tests Theory and practical
8 weeks	16	The basic differences between cooperative insurance and commercial insurance	The pillars stipulated in Islamic insurance in principle	Explanation and clarification	Tests Theory and practical
1. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
2. Learning and teaching resources					
Basic texts for required course books) and others					
Main references (sources)			For contemporary Islamic insurance		
Recommended supporting books and references (scientific journals, reports....)			Practical application and Sharia standards are the most prominent reference for Islamic insurance companies		
Electronic references, Internet sites			External readings Workshops, periodicals and lectures for insurance companies Insurance companies		

1- Course name	Mathematics of Finance and Investment
2- Course code	
3- Year/Semester	
2025/2024	
Date of preparation of the description	
1/9/2024	
Available attendance forms	
weekly	
Number of credit hours (total) / Number of units (total)	

60 /hours 90units

Name of course leader (list all, if there is more than one name)

Name: Hamed Rashid

Email: hamiddulamie @gmail .com

Course objectives

- Providing the student with the concepts related to financial mathematics and its applications in practical life areas.
 - Introducing the student to the concepts and laws used in banks and financial institutions.
 - Making decisions in some practical aspects related to economics and investment.
- Providing the student with the concepts related to financial mathematics and its applications in practical life areas.
 - Introducing the student to the concepts and laws used in banks and financial institutions.
 - Making decisions in some practical aspects related to economics and investment.

Teaching and learning strategies

1. Lectures
2. Dialogue and discussion
3. Presentation of examples of various data for hypothetical cases
- Brainstorming4.

Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first	(2)	Simple interest and the sentence	The concept of interest and its elements	Explanation and clarification	Theoretical and practical tests
second	(2)		simple interest law		
third	(2)		Sentence law and its relation to interest		
fourth	(2)		Extract standard and real time		
Fifth	(2)		Types of simple interest		
Sixth	(2)		The		

			relationship between commercial and correct interest		
Seventh	(2)		Solve the chapter exercises		
eighth	(2)		Chapter Review		
Ninth	(2)		First semester exam		
tenth	(2)	Methods of calculating interest and balances	Basics of the Shortcut Method for Calculating Interest and Gross	Explanation and clarification	Theoretical and practical tests
eleven	(2)		Shortcut/Direct Method		
twelve	(2)		Shortcut/Indirect Method		
thirteen	(2)		The straight way		
Fourteen	(2)		Hamburger method		
fifteen	(2)		Minimum monthly balance method		
sixteen	(2)				
seventeen	(2)		Chapter Review		
eighteen	(2)	Payment elements and types	Equal periodic payments	Explanation and clarification	Theoretical and practical tests
nineteen	(2)		Interest Law for Payments and its Elements		
twenty	(2)		Total payments		
Twenty one	(2)		Instant payment		
twenty two	(2)		Second semester exam		

twenty three	(2)	Payment elements and types	Regular payments	Explanation and clarification	Theoretical and practical tests
twenty four	(2)		Payments during		
twenty five	(2)		Intermittent payments		
twenty six	(2)		Various cases in batches		
twenty seven	(2)	Short term loan repayment	Loan repayment		
twenty eight	(2)		Single installment		
twenty nine	(2)		Equal and unequal periodic installments		
thirty	(2)		Decreasing installments		

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Learning and Teaching Resources

Required textbooks (curricular books, if any)	Money and Investment Mathematics Book
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

1. Course name	Commercial law
2. Course code	
3. Semester/year	2024-2023
4. Date this description was prepared	1/9/2024
5. Available attendance forms	My presence
6. .1Number of study hours (total)/number of units (total)	

60hours / 160 units

7. 1Name of the course administrator (if more than one name is mentioned)

Name: M. Sorour Abdel Karim Abdel Latif serorabd@imamaladham.edu.iq
Email

8. Course objectives

<p>1. Introducing the student to the concept commercial law.</p> <p>2. Graduating scientific competencies in the field of Islamic finance and banking</p> <p>3. Introducing the student to commercial businesses and how to distinguish them from non-commercial businesses.</p> <p>4. Creating general knowledge of the law that govern business and knowledge of its analytical topics and research fields that the student will benefit from during study and after graduation.</p>	Objectives of the study subject
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9. Teaching and learning strategies

<ul style="list-style-type: none"> • Lectures • Citing real-life examples • Extracurricular workshops • Analysis and reports • Student groups • Review cases 	Strategy
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10. Course structure

1. Course structure

Evaluation method	Teaching method	Unit name/ Or the topic	Required learning outcomes	Watches	week
Tests Theory and practical	Explanation and clarification	Commercial law	The development of commercial law and learning about business and its theories	16	8 week
Tests Theory and practical		Semester exam		2	1 week
Tests	Explanation	The legal	Learn about the	24	12

Theory and practical	ion and clarification	entity of the merchant	merchant, the commercial company, and how to register in the commercial registry		week
Tests Theory and practical		Semester exam		2	1 week
Tests Theory and practical	Explanation and clarification	Trade name	Know what a trade name and commercial books are	16	8 week
11. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
12. Learning and teaching resources					
Commercial law			The basic texts of the required course books) and others		
Practical application and theoretical standards of commercial laws			Main references (sources)		
<ul style="list-style-type: none"> External readings Workshops, periodicals and lectures on commercial laws Internet sources 			Recommended supporting books and references (scientific journals, reports....)		
			Electronic references, Internet sites		

1. Course Name:
Financial management
2. Course Code:
3. Semester / Year:
2024/2025
4. Description Preparation Date:
1/9/2024
5. Available Attendance Forms:
In presence
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours / 160 units

7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Mustafa Mohammed Kliban Email: mustafamoh@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			. 1-Introducing the student to the concept of financial management. 2- Study financial concepts and problems. 3- Introducing the student to financial institutions (commercial banks). (centralization), cash transactions, and applications needed to manage money		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)			Financial Management / Muhammad Al-Amiri 2001		

Main references (sources)	
Recommended books and references (scientific journals, reports...)	<ul style="list-style-type: none"> • External readings • Financial bulletins • Internet sources
Electronic References, Websites	

1. Course Name:					
Microeconomics					
2. Course Code:					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
Attendance lists					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 for 30 weeks					
7. Course administrator's name (mention all, if more than one name)					
Name: Dr. Mohamed Jomaa Alwan					
Email: mohmedjomaa69@gmail.com					
8. Course Objectives					
Course Objectives					
1- Introducing the student to the concepts of microeconomic theory					
2- Studying the economic concepts and problems related to microeconomic theory such as demand and consumption					
3- Identifying the foundations, rules, theories and analysis tools on which the Department of Economics is based					
4- Knowing economic behavior at the individual level (producer and consumer) at the community level and at the level of international economic relations					
9. Teaching and Learning Strategies					
Strategy		By giving lectures to students in the classroom and testing them through exams.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30	2		Microeconomics	Lectures	Exam

		Graduates able to work in the labor market			
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

1. Course Name:	
Library and research methodology	
2. Course Code:	
60/hour	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: Firas Edreidh Mansour Email: firasmansor@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1- Teaching basic research skills: enabling students to understand the steps of scientific research in a

	<p>sequential manner.</p> <p>2- Introducing information sources: Introducing students to information sources available in traditional and digital libraries, and teaching them how to search for sources and use them effectively in their research.</p> <p>3- Improving academic writing skills: Training students to write academically in a scientific and systematic manner, while adhering to scientific rules and ethics.</p> <p>4- Developing the ability to solve research problems: Enhancing students' abilities to identify research problems and develop hypotheses that can be verified and developed through research.</p>
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9. Teaching and Learning Strategies

Strategy	<p>Theoretical lectures</p> <p>Practical lectures</p> <p>Homework</p> <p>Office visits</p> <p>Curricular and extracurricular activities</p> <p>Weekly reports</p> <p>Daily exams</p>
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
8 weeks	16	Writing the general framework for the study	Scientific research	Explanation and training	Theoretical and practical tests
1 weeks	2		semester exam		
3 weeks	6	Writing the theoretical aspect	Scientific research	Explanation and training	Theoretical and practical tests
2 weeks	4	Identify information sources within the library and	Library	Explanation and training	Theoretical and practical tests

		how to use them.			
1 weeks	2		semester exam		
2 weeks	4	Documenting sources	Scientific research	Explanation and training	Theoretical and practical tests
6 weeks	12	Questionnaire and statistical analysis	Scientific research	Explanation and training	Theoretical and practical tests
1 weeks	2		semester exam		
2 weeks	4	Results and recommendations	Scientific research	Explanation and training	Theoretical and practical tests
2 weeks	4	Writing the abstract and organizing the research in the final form	Scientific research	Explanation and training	Theoretical and practical tests
1 weeks	2	Visit the library	Library	Explanation and training	Theoretical and practical tests
1 weeks	2		semester exam		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Scientific Research Methodology / Kamal Dashli
Main references (sources)	Graduate Studies Library
Recommended books and references (scientific journals, reports...)	Iraqi academic journals websites
Electronic References, Websites	

1. Course Name:

Educational Psychology

2. Course Code:					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
Attendance lists					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1hour for a total of thirty weeks / 2 units					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
Course Objectives					
A. The student acquires the necessary experiences and information that help him develop himself by applying them in daily life and benefiting from them.					
B- Reaching an understanding of the behavioral phenomena related to the educational process and predicting the occurrence of educational situations and thus trying to control and dominate them.					
C- Solving the problems that occur in the field of education.					
9. Teaching and Learning Strategies					
Strategy		By giving lectures to students in the classroom and testing them through exams.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30	2	Graduates able to work in the labor market	Microeconomics	Lecture	Exam
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					

Required textbooks (curricular books, any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

1. Course Name:					
Memorizing the Qur'an					
2. Course Code:					
3. Semester / Year:					
2024/2025					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours / 60 units					
7. Course administrator's name (mention all, if more than one name)					
Name: zead saad allah yahya Email: zeadaldeleme69@gmail.com					
8. Course Objectives					
Course Objectives			1-Memorizing some surahs of the Holy Qur'an. 2- Study the rules of recitation.		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)			Koran		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

1. Course Name: Financial software	
2. Course Code:	
3. Semester / Year: year	
2024-2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms: weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 90 units	
7. Course administrator's name (mention all, if more than one name)	
Name: tayseer karam alshekly Email: tayseer.alshekly@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Create general knowledge of computer science and specific knowledge of computer applications that benefit the

	student during study and after graduation. <ul style="list-style-type: none"> • Knowledge of Excel and its financial applications 				
9. Teaching and Learning Strategies					
Strategy	1. Thinking strategy according to the student's ability 2. High thinking skill strategy 3. Critical thinking strategy in learning 4. Brainstorming				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 16	8	Introduction to Excel 2010	Excel 2010	Explanation and clarification	Theoretical and practical tests
1 week	2		Midterm Exam		Theoretical and practical tests
12 week	24	Excel and its financial applications	Financial functions	Explanation and clarification	Theoretical and practical tests
1 week	2		Midterm Exam		Theoretical and practical tests
8 week	16	Excel and its financial applications	accounting cycle	Explanation and clarification	Theoretical and practical tests
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)	كتاب تطبيقات محاسبية ومالية باستخدام الحاسوب (برنامج مايكروسوفت اكسل)				
Main references (sources)	كتاب تطبيقات محاسبية ومالية باستخدام الحاسوب (برنامج مايكروسوفت اكسل)				
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

1. Course Name:					
Accounting in financial institutions					
2. Course Code:					
3. Semester / Year:					
2024-2023					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 160 units					
7. Course administrator's name (mention all, if more than one name)					
Name: mohammed salih hasan Email: cvvv32259@gmail.com					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Course Objectives 			
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Introducing the student to the concept of accounting in commercial banks according to the unified accounting system for Iraqi banks and insurance companies • Graduating scientific competencies in the field of banking accounting • Introducing the student to the nature of banking activity • Creating general knowledge of the commercial banking accounting system, bank credits and transfers Letters of guarantee and accounting in insurance companies according to the banking accounting system as well as revenues and expenses in insurance operations. 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
8 Wee	16	What is the unified accounting system commercial banks	Commercial banks	Explanation and clarification	Theoretical and practical tests
1 Wee	2		Midterm Exam		Theoretical and practical

					tests
12 Week	24	Bank transfers, letters of guarantee and documentary credits	Current accounts	Explanation and clarification	Theoretical and practical tests
1 Week	2		Midterm Exam		Theoretical and practical tests
8 Week	16	Accounting in insurance companies according to the unified accounting system for commercial banks	Insurance operations	Explanation and clarification	Theoretical and practical tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The nature of banking accounting activity
Main references (sources)	Practical application and Sharia standards are the most prominent reference for the banking accounting system
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

1. Course Name:

Preparing and planning feasibility studies and evaluating investment projects

2. Course Code:

3. Semester / Year: year

2025-2024

4. Description Preparation Date:

1/9/2024

5. Available Attendance Forms:

weekly

6. Number of Credit Hours (Total) / Number of Units (Total)

Two hours for a total of fifteen weeks / three units					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Ibrahim Mohammed Abd Email: ibrahimabdmo@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> • Preparing functional cadres with knowledge and skills capable of: • - Preparing a detailed business plan to propose an industrial, agricultural or service investment project • - Studying the project from various aspects to show the feasibility and usefulness of the project or not • - Learning the types of administrative, legal, environment economic and marketing feasibility studies for the project • - Knowing the aspects surrounding the project • - Explaining the commercial profitability criteria for the proposed projects • - Explaining the importance and objectives of evaluating the performance efficiency of existing projects through performance evaluation criteria • - Explaining the reasons for the failure of investment projects in Iraq 				
9. Teaching and Learning Strategies					
Strategy	As for the academic aspect, the prescribed book is studied, its terms are understood and discussed, and the study of existing projects in Iraqi ministries and proposed projects is approved in light of scientific standards (the applied aspect).				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 16	8	Feasibility Study and Nature of Investment Projects	Part One, Two and Three	Explanation and clarification	Theoretical and practical tests
1 week	2		Midterm Exam		Theoretical and practical tests
12 weeks	24	The most important mathematical methods for preparing feasibility	Part Four, Five	Explanation and clarification	Theoretical and practical tests

		studies			
1 week	2		Midterm Exam		Theoretical and practical tests
8 weeks	16	Project Planning Study	Part Six and Seven	Explanation and clarification	Theoretical and practical tests
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Preparing and planning feasibility studies and evaluating investment projects (Prof. Thaer Mahmoud Rashid Al-Ani)		
Main references (sources)			Dr. Kazem Al-Issawi (Project evaluation and economic feasibility studies)		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Name
Foundations of Islamic Banking Operations / Prof. Dr. Hussein Mohammed
Course Code
Semester / Year: 2024-2025
Annual
Date of Preparation for this Description
1/9/2024

Available Attendance Forms	
Weekly	
Total Study Hours / Total Units	
60	
Course Coordinator Name (if there are multiple names, list them)	
Name: Assoc. Prof. Dr. Qusai Muthar Mohammed Email: qusai_albaghdady@yahoo.com	
Course Objectives	
Objectives of the Course	<p>A. The course aims to meet the students' need to understand and analyze the principles and foundations underlying Islamic banking operations, as well as to delve into discussing the challenges of applying and managing these operations in Islamic banks.</p> <p>B. The course aims to clarify the concept of the emergence of Islamic banking, its functions, and objectives. It also explains the policies and financing methods in Islamic banks, such as murabaha, partnership, and mudarabah, and highlights the importance of banking and Sharia oversight in regulating and evaluating the operations of Islamic banks.</p>
Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> ○ Higher-order Thinking Skills Strategy ○ Brainstorming

Course Structure					
Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Week
<ul style="list-style-type: none"> · Daily Assessment · Monthly Assessment · Final Assessment 	Explanation and Clarification	<ul style="list-style-type: none"> · Definition of Commercial Bank · Importance of Commercial Banks · Commercial Banks and Their Role in Monetary Expansion · Sources of Financing in Commercial Banks · Uses of Funds in Traditional Banks · Concept of Islamic Bank · Concept of Contract · Concept of Usury and Profit · Sources and Uses of Islamic Banks 	<ul style="list-style-type: none"> · Mental Skills: Such as discussion, inference, and problem identification · Professional and Practical Skills 	16	8

		<ul style="list-style-type: none"> · Investment Funds and Their Applications in Islamic Banking · Banking Services in Islamic Banks 			
Course Evaluation					
Distribution of grades out of 100 based on student tasks such as daily preparation, daily and oral quizzes, monthly exams, written assessments, reports, etc.					
Learning and Teaching Resources					
Required Textbooks:		<ul style="list-style-type: none"> ○ Islamic Banking Operations / Prof. Dr. Hussein Mohammed Samhan 			
Primary References:		<ul style="list-style-type: none"> ○ Banking Operations Management / Dr. Mohammed Al-Sayrafi 			
Recommended Supporting Books and References (scientific journals, reports, etc.):		Notes on Islamic Banking Jurisprudence / Dr. Abdul Jabbar Hamad Obaid Al-Sabahani			
Electronic References, Websites:		Not available			

1. Course Name:
Monetary policy between Islamic economics and usurious economics
2. Course Code:
3. Semester / Year: year
2025-2024
4. Description Preparation Date:

1/9/2024					
5. Available Attendance Forms:					
weekly					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours for a total of fifteen weeks / 4 units					
7. Course administrator's name (mention all, if more than one name)					
Name: Asst. Ibrahim Mohammed Abd Email: ibrahimabdmo@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Preparing functional cadres with knowledge and skills capable of: • - Dealing with the monetary system and understanding all its provisions • - Understanding monetary policy in the capitalist, socialist and Islamic economy • - Understanding the role that monetary policy plays in the banking system and maintaining it • - Knowing the legal adaptation of Islamic monetary policy tools and their controls 			
9. Teaching and Learning Strategies					
Strategy		As for the academic aspect, the prescribed book is studied, its vocabulary is understood and discussed, and the financial transactions of Iraqi and international Islamic banks are adopted in the practical aspect.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Week 16	8	The student learns about the meaning of money, its types, functions, and form of money in the periods preceding and contemporary with Islam.	First Part	Explanation and clarification	Theoretical and practical tests
1 week	2		Midterm Exam		Theoretical and practical tests
12 weeks	24	The concept of monetary policy and its objectives	Part Two	Explanation and clarification	Theoretical and practical

		The nature of bank work, their prices and their effectiveness controlling credit			tests
1 week	2		Midterm Exam		Theoretical and practical tests
8 weeks	16	Identifying the cash reserve, its nature, legal types, and its legal classification. Identifying the cash market in the economy, its effectiveness, and ruling from a legal perspective.	Part two	Explanation and clarification	Theoretical and practical tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Monetary Policy between Islamic Jurisprudence and Positive Economics (Walid Mustafa Shawis)
Main references (sources)	Dr. Awf Mahmoud Al-Kafrawi (Fiscal and Monetary Policy in the Light of Islamic Economics)
Recommended books and references (scientific journals, reports...)	Everything related to the aspects of the subject
Electronic References, Websites	All the specialized websites in this regard

1. Course Name:

Investment portfolio

2. Course Code:

3. Semester / Year:

2024-2025

4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
My presence only					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 unit weekly					
7. Course administrator's name (mention all, if more than one name)					
Name: Ban Ahmed Jumaa Email: banahmed@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives Introducing the student to the basic concepts of investment, risk, and how manage the investment portfolio			Building the student's abilities to analyze and think creatively in managing the investment portfolio.		
9. Teaching and Learning Strategies					
Strategy		Giving students assignments as preparation before the lecture - Students participate in discussion and ask questions - Helping students with constructive criticism and expressing opinions while respecting the opinions fellow students			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The concept and importance of the investment decision Portfolio management methods Types of securities Return concept The theory of capital contracts Options How to calculate return			
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					

13			The concept of risk			
14			How to calculate risk			
15			Portfolio theories			
			Traditional models of investment portfolio			
			Diversification			
			Diversification theories			
			Financial derivatives			
			Futures			

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Duraid Kamel Al-Shaib, investment portfolio management 2015
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

1. Course Name:

Risk Management (An Analysis of Issues in the Islamic Financial Industry)

2. Course Code:

3. Semester / Year:

2024/2025

4. Description Preparation Date:

1/9/2024

5. Available Attendance Forms:

Daily attendance forms

6. Number of Credit Hours (Total) / Number of Units (Total)

Two hours, totaling thirty weeks / three units

7. Course administrator's name (mention all, if more than one name)					
Name: lecturer Dr. Omar Abdel Qader Khalil Email: www.lfe999@gmail.com					
8. Course Objectives					
Course Objectives			<p>1- Establishing banking culture in light of Islamic Sharia among students in preparation for transferring the experience to segments of society.</p> <p>2- Students' understanding of the risks facing financial institutions in all their forms, especially Islamic ones, as well as how to confront these challenges.</p> <p>3- Knowing the practical applications of Islamic banks.</p> <p>4- How to create a suitable environment and restructure Islamic financial institutions, as well as setting sound policies and procedures to reduce the risks they face.</p>		
9. Teaching and Learning Strategies					
Strategy		Enabling the student to understand and interpret the phenomena and situations surrounding the Islamic banking industry environment, in order to provide solutions when facing challenges in the banking work environment.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
8 weeks	16	Knowing the risks facing financial institutions	Basic Concepts and Methods of Islamic Financial Institutions	theoretical	Research paper Daily tests Discussions
2 weeks	4	Perceptions of risks faced by conventional and Islamic	Domain studies of Islamic financial institutions	theoretical	Research paper Daily tests

		financial institutions			Discussions
1 weeks	2			The first test	Research paper Daily tests Discussions
9 weeks	18	Identify the mechanisms of control and supervision of Islamic banks, as well as how to address the general risks they face.	Supervision Viewpoints	theoretical	Research paper Daily tests Discussions
1 weeks	2			The Second test	Research paper Daily tests Discussions
8 weeks	16	Knowing the credit risk treatments that are suitable for Islamic banks, as well as market risks and liquidity risks.	Jurisprudential challenges		
1 weeks	2			The third test	Research paper Daily tests Discussions
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, Risk Management: An Analysis of					

any)	Issues in the Islamic Financial Industry by Tariqullah Khan – Habib Ahmed.
Main references (sources)	Risk Management in Islamic Banks (Abdul Nasser Barani Abu Shahed)
Recommended books and references (scientific journals, reports...)	All about the curriculum aspects
Electronic References, Websites	All available websites

1. Course Name:	
Curricula and teaching methods	
2. Course Code:	
3. Semester / Year:	
2024-2023	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
25 hours 42 units	
7. Course administrator's name (mention all, if more than one name)	
Name: M.D. Omar Abdel Wahed Abbas	
Email: alomer722@gmail.com	
8. Course Objectives	
Course Objectives	1-Knowing the personality traits and qualities of a successful teacher 2-Realizing the importance of

	studying curriculum science 3-Understanding the concept of the curriculum and its foundations 4- Realizing the importance of the textbook •
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Lectures • Citing real-life examples • Extracurricular workshops • Analysis and reports • Student groups • External studies
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
8	16	The concept of teaching methods	The personality and characteristics of a successful teacher.	Explanation and clarification	Tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the

student such as daily preparation, daily oral, monthly, or written exams, reports etc	
12. Learning and Teaching Resources	
Required textbooks (curricular books, any)	The curriculum was founded by Ibrahim Abdel Latif Fouad
Main references (sources)	Contemporary curricula Fawzi Taha and Rajab Ahmed
Recommended books and references (scientific journals, reports...)	External readings Workshops, periodicals and lectures for teaching methods courses Internet sources
Electronic References, Websites	

1. Course Name:	
Measurement and Evaluation	
2. Course Code:	
60/hour	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
My presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
7. Course administrator's name (mention all, if more than one name)	
Name: Firas Edreidh Mansour Email: firasmansor@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1-Understanding the basics of

	<p>educational measurement: Teaching students the basic concepts of measurement and evaluation such as validity, reliability, objectivity, and quantitative and qualitative measures.</p> <p>2-Developing skills in designing measurement tools: Enabling students to design different measurement tools such as tests and scales.</p> <p>3-Analyzing and interpreting results: Training students to analyze educational data resulting from measurement and evaluation tools.</p> <p>4-Enhancing skills in constructing valid and reliable tests: Teaching students how to construct effective educational tests based on validity and reliability criteria.</p> <p>5-Understanding the different types of assessment: Teaching students the difference between formative assessment (which aims to improve the educational process during the education period) and summative assessment (which assesses the extent to which educational goals have been achieved after the completion of education).</p> <p>6-Comprehensive assessment of education: Teaching students how to conduct comprehensive assessments that include various aspects of education.</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> Theoretical lectures Practical lectures Homework Office visits Curricular and extracurricular activities Weekly reports Daily exams
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Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
3 weeks	6	Basic concepts of measurement and evaluation and their types	Measurement and Evaluation	Explanation and training	Theoretical and practical tests
4 weeks	8	Educational and teaching objectives	Measurement and Evaluation	Explanation and training	Theoretical and practical tests
1 weeks	2		semester exam		
3 weeks	6	. Content analysis	Measurement and Evaluation	Explanation and training	Theoretical and practical tests
3 weeks	6	Specification table	Measurement and Evaluation	Explanation and training	Theoretical and practical tests
1 weeks			semester exam		
8 weeks	16	Achievement tests	Measurement and Evaluation	Explanation and training	Theoretical and practical tests
1 weeks			semester exam		
5 weeks	10	Test correction	Measurement and Evaluation	Explanation and training	Theoretical and practical tests
1 weeks	2		semester exam		
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Scientific Research Methodology / Kamal Dashli		
Main references (sources)			Graduate Studies Library		

Recommended books and references (scientific journals, reports...)	Iraqi academic journals websites
Electronic References, Websites	

1. Course Name:					
Educational Psychology					
2. Course Code:					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
1/9/2024					
5. Available Attendance Forms:					
Attendance lists					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1hour for a total of thirty weeks / 2 units					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
Course Objectives					
A. The student acquires the necessary experiences and information that help him develop himself by applying them in daily life and benefiting from them.					
B- Reaching an understanding of the behavioral phenomena related to the educational process and predicting the occurrence of educational situations and thus trying to control and dominate them.					
C- Solving the problems that occur in the field of education.					
9. Teaching and Learning Strategies					
Strategy		By giving lectures to students in the classroom and testing them through exams.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30	2		Microeconomics	Lectur	Exam

		Graduates able to work in the labor market			
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

1. Course Name:
English language material
2. Course Code:
3. Semester / Year:
2024-2025
4. Description Preparation Date:
1/9/2024
5. Available Attendance Forms:
Attendance lists
6. Number of Credit Hours (Total) / Number of Units (Total)
1hour for a total of thirty weeks / 2 units
7. Course administrator's name (mention all, if more than one name)
Name: M.M. Mohamed El Amin Ahmed Abdel Email: mu.alameen91@gmail.com
8. Course Objectives
Course Objectives Preparing functional cadres with knowledge and skills capable of: - Dealing with international companies and banks - Understanding the role played by the English language in the banking system and the workflow mechanism - Knowing all external and internal transactions in the English language

9. Teaching and Learning Strategies					
Strategy		As for the academic aspect, the prescribed book is studied its vocabulary is understood and discussed, and the financial transactions of Iraqi and international Islamic bank are adopted in the practical aspect.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30	2	Practical The student learns how to introduce himself formally Introducing himself in English	Microeconomics	Lecture	Exam
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

1. Course Name:
Memorizing the Qur'an
2. Course Code:
3. Semester / Year:
2024/2025
4. Description Preparation Date:

1/9/2024					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours / 60 units					
7. Course administrator's name (mention all, if more than one name)					
Name: zead saad allah yahya Email: zeadaldeleme69@gmail.com					
8. Course Objectives					
Course Objectives				1-Memorizing some surahs of the Holy Qur'an. 2- Study the rules of recitation.	
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)			Koran		
Main references (sources)					

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

1. Course Name:	
Macroeconomics subject	
2. Course Code:	
3. Semester / Year:	
2024/2025	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 160 units	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. Mustafa Mohammed Kliban Email: mustafamoh@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Introducing the student to the concept of macroeconomics • Study economic concepts and problems such as inflation and deflation. • Introducing the student to financial institutions (commercial banks and centralization) and monetary transactions.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Stimulating classroom dialogues • Citing real-life examples • Extracurricular workshops • Distance learning • Homework • External studies

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, any)			Principles of economic analysis (micro and macro) Dr. Muhammad Al-Samman et al 2009		
Main references (sources)					
Recommended books and references (scientific journals, reports...)			<ul style="list-style-type: none"> • External readings • Economic bulletins • Internet sources 		
Electronic References, Websites					

1. Course name
Financial markets
2. Course code
3. Semester/year
2024-2023
4. Date this description was prepared
1/9/2024
5. Available attendance forms
My presence
6. .1Number of study hours (total)/number of units (total)
60hours / 160 units

7. .1Name of the course administrator (if more than one name is mentioned)					
Name: M. Sorour Abdel Karim Abdel Latif serorabd@imamaladham.edu.iq					
Email					
8. Course objectives					
1- Introducing the student to the concept of financial markets. 2- Graduating scientific competencies in the field of Islamic finance and banking 3- Introducing the student to how the financial markets work and the securities traded in them. 4- Creating general knowledge of the financial markets and stock exchanges and knowing its analytical topics and research fields that the student will benefit from during study and after graduation.			Objectives of the study subject		
9. Teaching and learning strategies					
<ul style="list-style-type: none"> • Lectures • Citing real-life examples • Extracurricular workshops • Analysis and reports • Student groups • Field visits 					Strategy
10. Course structure					
2. Course structure					
Evaluation method	Teaching method	Unit name/ Or the topic	Required learning outcomes	Watches	week
Tests Theory and practical	Explanation and clarification	Financial markets	The nature of financial markets, their concept and types	16	8 week
Tests Theory and practical		Semester exam		2	1 week
Tests Theory and	Explanation and clarification	Securities traded in financial	Knowledge of securities traded in the stock market	24	12 week

practical	on	markets			
Tests Theory and practical		Semester exam		2	1 week
Tests Theory and practical	Explanation and clarification	Stock Exchange management and its institutions	Learn about the stock market and its work	16	8 week
11. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
12. Learning and teaching resources					
Financial markets			The basic texts of the required course books) and others		
Practical application in the stock market			Main references (sources)		
<ul style="list-style-type: none"> External readings Workshops, periodicals and lectures on Islamic banks Internet sources 			Recommended supporting books and references (scientific journals, reports....)		
			Electronic references, Internet sites		

1. Course Name:
Management accounting
2. Course Code:
3. Semester / Year:
2024/2025
4. Description Preparation Date:
1/9/2024
5. Available Attendance Forms:
Mandatory Attendance
6. Number of Credit Hours (Total) / Number of Units (Total)
Hours: 60 Hours Units: 180 Units
7. Course administrator's name (mention all, if more than one name)
Name: SAIF NADHIM KHALAF

8. Course Objectives

Course Objectives	<input type="checkbox"/> Analysis of Financial Performance of Organizations <input type="checkbox"/> Budget Planning <input type="checkbox"/> Supporting Managerial Decision-Making <input type="checkbox"/> Improving Performance Efficiency <input type="checkbox"/> Risk Assessment
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9. Teaching and Learning Strategies

Strategy	The teaching and learning strategies in Managerial Accounting include a variety of effective methods. Active learning can be used to encourage students to participate actively through discussions and practical activities. Additionally, using real-world examples from the business world is an effective way to enhance theoretical understanding. Technology can also be integrated, such as using accounting software, to provide students with practical experience where they can apply theoretical concepts to real-life scenarios, thus enhancing their understanding and helping them develop their skills.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth	8	Knowledge and Understanding	Introduction to Managerial Accounting	The Presentation	Oral and Written Exams
Fifth Sixth Seventh Eighth	8	Knowledge and Understanding	Cost Concepts and Behavior	Presentation + Solving Exercises	Oral and Written Exams
Ninth Tenth Eleventh Twelfth	8	Knowledge and Understanding	Relevant Costs and Alternative Decision-Making	The Presentation	Oral and Written Exams
Thirteenth Fourteenth	10	Knowledge	Analysis of the Relationship	Presentation + Solving	Oral and Written

Fifteenth Sixteenth Seventeenth		and Understanding	Between Cost, Volume, and Pro	Exercises	Exams
Eighteenth Nineteenth Twentieth Twenty-first Twenty-second	10	Knowledge and Understanding	Pricing Decisions	Presentation + Solving Exercises	Oral and Written Exams
Twenty-third Twenty-fourth Twenty-fifth Twenty-sixth Twenty-seventh Twenty-eighth	6	Knowledge and Understanding	Comprehensive Budget	Presentation	Oral and Written Exams
Twenty-ninth Thirtieth	6	Knowledge and Understanding	Capital Budgeting	Presentation	Oral and Written Exams
	4	Knowledge and Understanding	Responsibility Accounting System	Presentation	Oral and Written Exams
		Knowledge and Understanding			

11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as participation, oral daily tests, and monthly written exams:

First Term: 20 points

Second Term: 20 points

Final Exam: 60 points

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Management Accounting (Dr. Nasif Al Jubouri, Dr. Manal Sarour, Dr. Mushta Kamel).
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	All websites on the World Wide Web related to accounting.

1. Course name	
Islamic financial institutions	
1. Course code	
1. Semester/year	
-2024/2025	
1. The date this description was prepared	
1/9/2024	
1. Available forms of attendance	
My presence	
1. Number of study hours (total)/number of units (total) 2	
60 hours / 160 units	
1. Name of the course administrator (if more than one name is mentioned)	
Name: M.D. Asmaa Taqi Abdel Salem Email asmaaalani@imamaladham.edu.iq	
1. Course objectives	
Objectives of the study subject	<ul style="list-style-type: none"> 1. Introducing the student to the concept of Islamic financial institutions 2- Graduating scientific competencies in the field of Islamic finance and banking 3- Introducing the student to the role of financial institutions in economic and social development. 4- Statement of the objectives of Islamic financial institutions

5. Knowing the most important institutions that support Islamic banking

1. Teaching and learning strategies

Strategy

- Lectures
- Citing real-life examples
- Extracurricular workshops
- Analysis and reports
- Student groups
- External studies

1. Course structure

Week	Hours	Required Learning Outcomes	Unit name/ Or the topic	Teaching method	Evaluation method
8 weeks	16	The nature of Islamic financial institutions, their objectives and characteristics	Islamic financial institutions	Explanation and clarification	Tests Theory and practical
1 week	2		Semester exam		Tests Theory and practical
12 weeks	24	The basic Islamic tools used within Islamic institutions	The organizational structure of Islamic financial institutions	Explanation and clarification	Tests Theory and practical
1 week	2		Semester exam		Tests Theory and practical
8 week	16	The main frameworks identified for the	The nature of economic and social development	Explanation and clarification	Tests Theory and practical

		relationship between central banks and Islamic banks	in economic systems		
1. Course evaluation					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
1. Learning and teaching resources					
Basic texts for required course books) and others			Islamic financial institutions		
Main references (sources)			Practical application and Sharia standards are the most prominent reference for Islamic financial institutions		
Drawing Sporting Box at the conference (Scientific Journals, Reports....)					
Electronic references, Internet sites					
External readings Workshops, periodicals and lectures related to Islamic financial institutions •Internet sources					

1. Course Name:
Banking Standards
2. Course Code:
3. Semester / Year:
2024-2025
4. Description Preparation Date:
1/9/2024
5. Available Attendance Forms:
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours number of units 160 units
7. Course administrator's name (mention all, if more than one name)

Name: prof. Ahmed Yassen
Email:

8. Course Objectives

<p>Course Objectives 1.Explain the role if activating audit procedures In accordance with international standards to Improve continuity banking activity , as Appropriate to the environment local work and requirements of oversight bodies international Banking 2. There is a relationship between audit Procedures and banking risks , these have been Reflected the relationship positively improves Continuity banking activity</p>	<p>3.Implementing an audit program based on International standards with regulatory Authorities related to banking because of its Role in early assessments of risks and Disclosure report it to the relevant authorities For action necessary measures that protect Banks and improve their continuity 4. Study of special species in milk invest According to your information and vision Broad , in addition to diverse and precise Operation</p>
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9. Teaching and Learning Strategies

<p>Strategy</p>	<p>The smart board, references, modern sources, banking Studies ,contemporary studies and modern clarifications Are clarifications are realistic examples and extracurricular Workshops</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Financial and Banking sciences	1.Banking Standards and Their origins		Written and Daily exams And reports
2	2		2.Banking Supervision Conditions and Their justification		

3	2		3. Most important Banking Standards		
4	2		4.murabaha for Purchasing orders		
5	2		5. Supplement to The topic		
6	2		6. Standard text		
7	2		7.jurisprudential Rulings related to It		
8	2		8. Reasons for the Need for the Standards		
9	2		9. Mudaraba Financing and its Provisions		
10	2		10.supplement to The topic		
11	2		11.standard text		
12	2		12.reasons for the Need for the Standards		
13	2		13.jurisprudential Rulings		
14	2		14.participation Financing		
15	2		15.supplement to The topic		
16	2		16.jurisprudential Rulings		

17	2		17. Standard text		
18	2		18.reasons for the Need for the Standards		
19	2		19.rent and lease Ending with Ownership		
20	2		20.jurisprudential Rulings		
21	2		21. The text of the Standard and the Need for it		
22	2		22. Istisna'a and Parallel istisna'a		
23	2		23.Jurisprudential Rulings		
24	2		24. The text of the Standard and the Need for it		
25	2		25.investment Funds		
26	2		26.jurisprudential Rulings		
27	2		27.the text of the Standards and the Need for it		
28	2		28.transactions in Foreign currency, Their Provisions And standard		
			29.the wage sale		

29	2		The Jurisprudential Rulings, the text Of the Standard, And the Need for It		
30	2		30.investing in Sukuk shares and Similar Instruments, their Provisions, The text of the Standard and the Need for it		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, any)	Accounting, auditing governance and Ethics standards
Main references (sources)	Practical application and sharia Standards for analyzing the Islamic Financial industry and central banks
Recommended books and references (scientific journals, reports...)	Scientific journalist
Electronic References, Websites	Established official websites