Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department

Academic Program and Course Description Guide

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

<u>Course Description:</u> Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

<u>Program Vision:</u> An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

<u>Program Mission:</u> Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

<u>Program Objectives:</u> They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

<u>Curriculum Structure</u>: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute: Al-Imam Al-Adham University College

Scientific Department: Department of Islamic History and Civilization

Academic or Professional Program Name: Bachelor's degree in the

Department of Islamic History and Civilization

Final Certificate Name: Bachelor's degree in the Department of Islamic

History and Civilization

Academic System: Annual study system

Description Preparation Date: 2024

File Completion Date: 26/9/2024

Description Preparation Date: 2024

File Completion Date: 26/9/2024

Signature:

Head of Department Name: A.M.D.

Suhaib Diaa Al-Din Abdullah

Date: 16 \10 \$ 2024

Signature:

Scientific Associate Name: A.M.D.

Makki Walid Abdel Karim

Date: 18/10/2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

e: _____

Approval of the Dear

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

- 1- The department seeks to provide local, regional and international scientific institutions with educational outputs in the field of history and Islamic civilization that have sufficient knowledge in this field.
- 2- Providing the student with cognitive and applied skills by establishing the historical research method and achieving heritage and presenting it to the recipient of the service in a manner consistent with scientific and cognitive requirements.
- 3- Focusing on research and exploratory skills in a manner consistent with the scientific method of thinking.
- 4- Supporting the Ministry of Education with qualified teaching staff to teach history at all educational levels

2. Program Mission

Remember the program mission as stated in the university's prospectus and website.

The department's mission revolves around working to meet the goals on which the college was established, the most important of which is to qualify the student academically and scientifically in a manner that is completely consistent with the requirements of our contemporary reality, and to contribute to the scientific, cultural and social formation of students and faculty members to participate in the human development of society to raise national awareness within the framework of a single social fabric that is proud of its diversity.

3. Program Objectives

1 – Inform students of their scientific sources for the subject scheduled for them.

- 2- Informing students of the vocabulary that they will study accurately and in detail.
- 3 Students seek the help of their professors on how to extract the scientific material from its sources.
- 4 Students analyze and deduce the educational program they will study
- 5- To know and indicate the students' abilities and scientific status from the beginning
- 6 Ensure that the program is linked with other appropriate sciences that have a close relationship with them.
- 7- Expanding students' perceptions in the program materials and other programs to work on creating a model of students of the type that will be relied upon in the future to qualify for higher degrees and create good researchers from them, which is the desired goal .

4. Program Accreditation

Does the program have program accreditation? And from which side?

All of it

5. Other external influences

Is there a sponsor for the program?

Yes

Sunni Endowment Office, Ministry of Higher Education and Scientific Research, Ministry of Education

6. Program Struc	ture			
Program Structure	Number of Courses	Unit of study	Percentage	Reviews*
Requirements of the institution	9	20	12.90%	fundamental
College Requirements	11	23	14.83%	fundamental
Department Requirements	31	108	69.67%	fundamental
Summer Training	1	4	2.58%	fundamental
Other				

^{*} It can include notes whether the course is basic or optional.

7. Program D	escription			
Year/Level	Course Code	Course Name	Cr	edit Hours
			theoretical	practical
The first		History of ancient Iraq	2	
The first		History of the epoch of the message	2	
The first		History of the Arabs before Islam	2	
The first		History of Europe in the Middle Ages	2	
The first		Sciences of the Qur'an	1	
The first		Arabic Language	2	
The first		Computer	1	
The first		Educational Psychology	2	
The first		Jurisprudence	2	
The first		General geography	1	
The first		Human Rights and Democracy	1	
The first		Memorizing the Qur'an	1	
The first		English Language	1	
The second		History of the Umayyad dynasty	2	
The second		History of the ancient Arab countries	2	

The second	Modern European History	2	
The second	Rightly Guided Caliphate	2	
The second	Memorizing the Qur'an	1	
The second	The science of hadith and the codification of the Sunnah of the Prophet	2	
The second	Historical Research Methodology	2	
The second	Arabic Language	2	
The second	Geography of Iraq	1	
The second	Jurisprudence	1	
The second	English Language	1	
The second	Measurement and evaluation	2	
The second	History of the civilizations of the ancient world	1	
The second	Computer	1	
Third	History of the Arab Islamic State in the Abbasid Era. (132-334H)	2	
Third	History of Asia	2	
Third	Philosophy of history	2	
Third	History of Arab- Islamic civilization	2	
Third	Modern and Contemporary History of the Arabian Gulf	2	

Third	Modern European History	2	
Third	Islamic Creed	1	
Third	Memorizing the Quran	1	
Third	Curricula and Teaching Methods	2	
Third	English language	1	
Third	Islamic Ethics	1	
Third	History of the modern Arab world	2	
Third	History of the Ayyubids and Mamluks	1	
Third	Modern History of Iraq	1	
Fourth	History of the Arab Islamic State in the Abbasid Era (334-656 AH)	2	
Fourth	History of Muslims in Andalusia	2	
Fourth	Contemporary History of Iraq	2	
Fourth	History of the Contemporary Arab World	2	
Fourth	Ottoman Empire	1	
Fourth	History of Islamic Sects	2	
Fourth	English Language	1	
Fourth	International powers in the	2	

	twentieth century		
Fourth	Graduation		1 (extracurricular
	Research		hour)
Fourth	Memorizing the	1	
	Quran		
Fourth	 Watch & Apply	2	2

8. Expected learning outcomes of th	e program
Knowledge	
A1- Remembering	Learning Outcomes Statement 1
A2- Comprehension and comprehension	
A3- Application	
A4- Analysis	
A5- Installation	
A6- Calendar	
Skills	
B1 - The student draws a diagram to learn the	Learning Outcomes Statement 2
teaching methods for the duration	
B2 - The student must submit a research paper.	
B3 - The student should use the data show device	
to display the types of objective tests.	
Learning Outcomes 3	Learning Outcomes Statement 3
Values	
C1- The student should conclude the importance of	Learning Outcomes Statement 4
the essay questions.	
C 2 – The student should analyze the types of	
objective questions.	
C3- The student should realize the relationship	
between historical eras.	
C 4 - The student should explain the causes of	
historical accidents	
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Delivery, lecture, discussion, interrogation technique, cooperative education... etc

10. Evaluation methods

Methods of evaluation through achievement tests and be as follows:

40% Quarterly Exams 60% End of Year Exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Preparation teaching st	
	year	special		angel	lecturer
Experienced professor doctor	Date	Islamic History		1	
Assistant Professor	Fundamentals of religion	The Prophet's Hadith		3	
Assistant Professor	Etiquette	Andalusian		1	
Assistant Professor	Date	Islamic History		1	
Assistant Professor	Jurisprudence	Islamic Economy		1	
Assistant Professor	Fundamentals of religion	Creed		1	
Assistant Professor	Physical education	Sports Management		1	
Assistant Professor	Calculators	Artificial Intelligence		1	
teacher	Date	Modern and Contemporary History		1	
teacher	Arabic Language	language		1	
Assistant Lecturer	Date	Modern and Contemporary History		2	1
Assistant Lecturer	Date	Islamic History		2	2
Assistant Lecturer	Computers	Computer Science		1	

	Engineering		

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

The student's rate in the preparatory school stage (literary, scientific, Islamic and vocational) and depends on direct application to the college in accordance with the controls and laws of the Ministry of Higher Education and Scientific Research in addition to the student's desire in line with the admission policy in Iraqi universities and colleges

13. The most important sources of information about the program

References and sources of books, research, studies, periodicals and various means of communication from the Internet and others.

14. Program Development Plan

			Pro	gram	Skills	Outl	ine									
						Lea	rning	outco	outcomes required from the program							
Year/Level	Course Code	Course Name	ontional	Knov	vledge			Skills	\$			Values				
			optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4	
The first		History of ancient Iraq	Essential	/	/	/	/	/	/	/	/	/	/	/	/	
The first		History of the epoch of the message	Essential	/	/	/	/	/	/	/	/	/	/	/	/	
The first		History of the Arabs before	Essential	/	/	/	/	/	/	/	/	/	/	/	/	

	Islam													
The first	History of Europe in the Middle Ages	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first	Sciences of the Qur'an	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first	Arabic Languag e	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first	Compute r	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first	Educatio nal	Essential	/	/	/	/	/	/	/	/	/	/	/	/

	Psycholo gy													
The first	Jurisprud ence	Essential	/	/	1	/	/	/	/	/	/	/	/	/
The first	General geograph y	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first	Human Rights and Democra cy	Essential	/	/	/	/	/	/	/	/	/	/	1	/
The first	Memorizi ng the Qur'an	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first	English	Essential	/	/	/	/	/	/	/	/	/	/	/	/

	Languag e													
The second	History of the Umayyad dynasty	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second	History of the ancient Arab countries	Essential	/	/	/	/	/	/	/	/	/	/	/	
The second	Modern Europea n History	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second	Rightly Guided Caliphate	Essential	/	/	/	/	/	/	/	/	/	/	/	/

The second	Memorizi ng the Qur'an	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second	The science of hadith and the codificati on of the Sunnah of the Prophet	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second	Historical Researc h Methodol ogy	Essential	/	/	/	/	/	/	/	/	/	/	/	/

The second	Arabic Languag e	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second	Geograp hy of Iraq	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second	Jurisprud ence	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second	English Languag e	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second	Measure ment and evaluatio n	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second	History of the civilizatio ns of the ancient	Essential	/	/	/	/	/	/	/	/	/	/	/	/

	world													
The second	Compute r	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third	History of the Arab Islamic State in the Abbasid Era. (132- 334H)	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third	History of Asia	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third	Philosop hy of history	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third	History of	Essential	/	/	/	/	/	/	/	/	/	/	/	/

	Arab- Islamic civilizatio n													
Third	Modern and Contemp orary History of the Arabian Gulf	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third	Modern Europea n History	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third	Islamic Creed	Essential	/	/	/	/	/	/	/	/	/	/	/	/

Third	Memorizi E ng the Quran	ssential	/	/	/	/	/	/	/	/	/	/	/	/
Third	Curricula E and Teaching Methods	ssential	/	/	/	/	/	/	/	/	/	/	/	/
Third	English E language	ssential	/	/	/	/	/	/	/	/	/	/	/	/
Third	Islamic E Ethics	ssential	/	/	/	/	/	/	/	/	/	/	/	/
Third	History of E the modern Arab world	ssential	/	/	/	/	/	/	/	/	/	/	/	/
Third	History of E the	ssential	/	/	/	/	/	/	/	/	/	/	/	/

Third	Ayyubi and Mamlu Moder History Iraq	ks n Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth	History the Ara Islamic State i the Abbas Era (33 656 AF	ab ; n d 34-	/	/	/	/	/	/	/	/	/	/	/	/
Fourth	History Muslir in Andalı a	ns	/	/	/	/	/	/	/	/	/	/	/	/

Fourth	Contemp orary History of Iraq	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth	History of the Contemp orary Arab World	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth	Ottoman Empire	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth	History of Islamic Sects	Essential	/	/	/	/	/	/	/		/		/	
Fourth	English Languag	Essential	/	/	/	/	/	/	/	/	/	/	/	/

	е													
Fourth	Internatio nal powers in the twentieth century	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth	Graduati on Researc h	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth	Memorizi ng the Quran	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth	Watch & Apply	Essential	/	/	/	/	/	/	/	/	/	/	/	/

• Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name							
Ancient History of Iraq – F	hase One						
2. Course Code							
3. Semester / Year							
annual							
4. The history of prepar	ration of this description						
25/9/2024							
5. Available Attendance	Forms						
Came							
6. Number of Credit Hou	urs (Total) / Number of Units (Total)						
60 hours / 120 units							
7. Course administrato	or's name (if more than one name)						
Name: Eng. Ibra	him Ahmed Diab						
Email: Ibrahim.ahmed	d@imamaladham.edu.iq						
8. Course Objectives							
Course Objectives Study of the history and civilization of the countries that w							
established in Iraq in ancient times (Babylonian – Assyriai							
	Akkadian)						
	The most important historical eras						
9. Teaching and Learnin							
	discussion method, learn how to process historical texts he real information by analysis and conclusion.						

10 Course	Structi	ıre			
week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject name	method	method
		Learning	Subject name	metriou	Illetilou
		Outcomes			
September 2	2		Sources for	Standard	Classroom
			studying the	method	performance
			history of		and exams
September 3	2		ancient Iraq Iraq's Natural	Standard	Classroom
September 3	_		Geography	method	performance
			Geography	memou	and exams
September 4	2		Names given to	Standard	Classroom
•			ancient Iraq	method	performance
			_		and exams
October 1	2		Antiquity	Standard	Classroom
				method	performance
					and exams
October 2	2		The Writing-	Standard	Classroom
			Like Age	method	performance
October 3	2		The Age of	Standard	and exams Classroom
October 3	4		Dawn of	method	performance
			Dynasties Dynasties	memou	and exams
October 4	2	First	2 j Hasties		
		Month Test			
November 1	2		Sumerian city	Standard	Classroom
				method	performance
					and exams
November 2	2		Sumerians	Standard	Classroom
				method	performance
November 3	2		Akkadian	Standard	and exams Classroom
November 5	<u> </u>		AKKaulali	method	performance
				lifetilou	and exams
November 4	2		The end of the	Standard	Classroom
110101111111111111111111111111111111111	-		Akkadian state	method	performance
					and exams
December 1	2		Alkotion	Standard	Classroom
				method	performance
					and exams
December 2	2		Your Third	Standard	Classroom
			Dynasty	method	performance
December 3	2		Ancient	Standard	and exams Classroom
December 3			Babylonian era	method	performance
			Davyivinan Ci a	memou	and exams
December 4	2		Amorites	Standard	Classroom
200111001 7	-			method	performance
					and exams
January 1	2		The Quiche era	Standard	Classroom

		in Iraq	method	performance
				and exams
January 2	2	Assyrian Ages	Standard	Classroom
		Assyrian King	method	performance
		Sargon		and exams
January 3	2	Assyrian	Standard	Classroom
		civilization	method	performance
				and exams
January 4	2	Reasons for the	Standard	Classroom
		fall of the	method	performance
		Assyrian		and exams
		Empire		
February 1	Second			
	Month			
	Test			
February 2				
-	Spring			
	Break			
February 3	Dicak			
rebluary 3				
	Spring			
	Break			
February 4	2	Neo-Babylonian	Standard	Classroom
		period	method	performance
				and exams
March 1	2	King	Standard	Classroom
		Nebuchadnezzar	method	performance
		The end of the		and exams
		Neo-Babylonian		
		period and the		
		fall of Babylon		
March 2	Third			
	Month			
	Test			
March 3	2	Foreign	Standard	Classroom
		occupation eras	method	performance
				and exams
March 4	2	The era of	Standard	Classroom
		Achaemenid	method	performance
		occupation		and exams
April 1	2	The era of	Standard	Classroom
		Seleucid	method	performance
		occupation		and exams
April 2	2	The era of the	Standard	Classroom
		Parthian	method	performance
				and exams
		occupation		and exams
April 3	2	occupation The most	Standard	Classroom
April 3	2		Standard method	
April 3	2	The most		Classroom
April 3	2	The most important		Classroom performance
April 3	2	The most important cultural		Classroom performance
April 3	2	The most important cultural characteristics		Classroom performance

		The era of the Sassanid occupation and the liberation of Iraq	method	performance and exams
May 1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Selected from lectures in ancient history / d. Amer Suleiman - d. Ahmed the owner of the boys
Main references (sources)	
Recommended books and references (scientific journals, reports)	History of Ancient Iraq - authored by d. Muhammad Abdul Latif Ali
Electronic References, Websites	

Course Description Form

1. Course Name	
The history of the era of the	he message - the first stage
2. Course Code	
3. Semester / Year	
annual	
4. The history of prepa	ration of this description
25/9/2024	
5. Available Attendance	Forms
Came	
6. Number of Credit Ho	urs (Total) / Number of Units (Total)
60 hours / 120 units	
Course administrate	or's name (if more than one name)
Name: Assoc. P	rof. Ayman Farouk Mohamed
Email: aymanfarouk.	ahmed@imamaladham.edu.iq
8. Course Objectives	
Course Objectives	Standing on the efforts of the Prophet peace be upon him and

	companions and their struggle in order to spread Islam Knowing the merits of the Prophet – may God's prayers and peace upon him – and his morals		
9. Teaching a	9. Teaching and Learning Strategies		
Strategy	Project and discussion method, learn how to process historical texts To reach the real information by analysis and conclusion.		

10 Course S	tructure				
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject	method	method
		Outcomes			
G. A. A. A.	2	Outcomes	name	O attack	Cl
September 2	2		The life of the Prophet - may God bless him and grant him peace - lineage until the revelation began	Question and answer method	Classroom performance and exams
September 3	2		I wish the revelation descended to the stage of public advocacy	Question and answer method	Classroom performance and exams
September 4	2		From the stage of public advocacy to emigrate to Abyssinia	Question and answer method	Classroom performance and exams
October 1	2		From immigration to Abyssinia to the pledge of allegiance to the first obstacle	Question and answer method	Classroom performance and exams
October 2	2		From the first obstacle to immigration to the city		Classroom performance and exams
October 3	First Month Test				
October 4	2		Immigration to the city	Question and answer method	Classroom performance and exams
November 1	2		Saraya and Scholarship	Question and answer method	Classroom performance and exams
November 2	2		The Great Battle of Badr	Question and answer method	Classroom performance and exams
November 3	2		Battle of Uhud	Question and answer method	Classroom performance and exams

		movement in	answer method	exams
March 4	2	The hypocrisy	Question and answer method	Classroom performance and
March 3	Third Month Test			
March 2	2	Relations between Islam and the Byzantine Front	Question and answer method	Classroom performance and exams
March 1	2	Relations between Islam and the Byzantine Front	Question and answer method	Classroom performance and exams
February 4	2	Relations between Islam and the Byzantine Front	Question and answer method	Classroom performance and exams
February 3	2	Relations between Islam and the Byzantine Front	Question and answer method	Classroom performance and exams
February 2	Spring Break			
February 1	DICAK			
January 4	Spring Break			
January 3	Test			
January 2	Second Month			
January 1		Farewell argument	Question and answer method	Classroom performance and exams
December 4	2	Farewell argument	Question and answer method	Classroom performance and exams
December 3	2	General Delegations	Question and answer method	Classroom performance and exams
December 2	2	Conquest of Mecca	Question and answer method	Classroom performance and exams
December 1	2	Hudaybiyyah peace	Question and answer method	Classroom performance and exams
November 4	2	Trench Battle	Question and answer method	Classroom performance and exams

		the civil er	a	
April 1	2	The hypocrisy	Question and answer method	Classroom performance and
		movement the civil er	in	exams
April 2	2	The hypocrisy movement the civil era	Question and answer method in	Classroom performance and exams
April 3	2	The hypocrisy movement the civil era		Classroom performance and exams
April 4	2	The hypocrisy movement the civil era		Classroom performance and exams
May 1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The mediator in the biography and the Rightly-Guided Caliphate (Hashem Yahya Al-Mallah)
Main references (sources)	
Recommended books and references (scientific journals, reports)	Biography of Ibn Ishaq Jurisprudence of biography, Muhammad Saeed Ramadan Al-Bouti.
Electronic References, Websites	

Course Description Form

1. Course Name
History of the Arabs before Islam - the first stage
2. Course Code
3. Semester / Year
annual

4. The histor	4. The history of preparation of this description				
25/9/2024					
5. Available A	Attendance I	Forms			
Came					
6. Number of	Credit Hou	rs (Total) / Number of Units (Total)			
60 hours /	120 units				
7. Course ac	dministrator	r's name (if more than one name)			
Name: En	g. Ibrahim	Ahmed Diab			
Email: Ibra	him.ahmed	@imamaladham.edu.iq			
8. Course Ob	jectives				
Course Objectives	Course Objectives Studying the political, social and economic conditions of the A				
before the advent of Islam					
9. Teaching and Learning Strategies					
Strategy	•	discussion method, learn how to process historical texts e real information by analysis and conclusion.			

10 Course S	Structure				
Week	Hours	Required	Unit or	Learning	Evaluation
		-			
		Learning	subject	method	method
		Outcomes	name		
September	2		Sources of	Standard method	Classroom
2			pre-Islamic		performance and
G 4 1	2		history		exams
September 3	2		arabs	Standard method	Classroom
3					performance and exams
September	2		Arab classes	Standard method	Classroom
4					performance and
					exams
October 1	2		Geography of	Standard method	Classroom
			the Arabian		performance and
0-4-1-2	2		Peninsula	C4	exams
October 2	2		Political life in the	Standard method	Classroom
			Arabian		performance and exams
			Peninsula		CAams
October 3	2		Pre-Islamic	Standard method	Classroom
			era		performance and
					exams
October 4	2	First Month			
November 1	2	Test	Yemen	Standard method	Claggraam
November 1	<i>L</i>		political life	Standard method	Classroom performance and
			pontical inc		exams
November 2	2		Economic life	Standard method	Classroom
					performance and
					exams
November 3	2		Designated	Standard method	Classroom
			State		performance and
NI	2		G-1- G-4	C4	exams
November 4	2		Sabaya State	Standard method	Classroom
					performance and exams
December 1	2		Kings of the	Standard method	Classroom
	_		Sabian state		performance and
					exams
December 2	2		The First	Standard method	Classroom
			Himyarite		performance and
D	2		State	G4 1 1 41 1	exams
December 3	2		The Second	Standard method	Classroom
			Himyarite State		performance and exams
December 4	2		The first	Standard method	CAUIIS
	_		Abyssinian		
			invasion of		
			Yemen		
January 1	2			Classroom	

				performance and exams	
January 2	2		The second Ethiopian occupation of Yemen		
January 3	2		Abraha campaign on Mecca	Standard method	Classroom performance and exams
January 4	2				
February 1	Second Month Test				
February 2	Spring Break				
February 3	Spring Break		The Arab states that were established in the desert of the Levant and Iraq (the Nabataeans)		
February 4	2		Palmyra State	Standard method	Classroom performance and exams
March 1	2		Ghassanids	Standard method	Classroom performance and exams
March 2	Third Month Test		Al-Manathira	Standard method	Classroom performance and exams
March 3	2		Hijaz	Standard method	Classroom performance and exams
March 4	2		Mecca	Standard method	Classroom performance and exams
April 1	2		Yathrib		
April 2	2		Taif	Standard method	Classroom performance and exams
April 3	2				
April 4	2		Religious life among Arabs	Standard method	Classroom performance and exams
May 1		Fourth Month Test	Social life in pre-Islamic society	Standard method	Classroom performance and exams

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily,

oral, monthly, written exams, reports etc

1- Monthly exam 30 points
2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)

Selected from lectures in ancient history / d. Amer Suleiman - d. Ahmed the owner of the boys

Main references (sources)

Recommended books and references (scientific journals, Abdul Latif Ali

Course Description Form

reports...)

Electronic References, Websites

1. Course Name					
•	History of Medieval Europe – Phase I				
2. Course Code					
3. Semester / Ye	ar				
annual					
4. The history of	preparation of this description				
25/9/2024					
5. Available Atter	ndance Forms				
Came					
6. Number of Cre	edit Hours (Total) / Number of Units (Total)				
60 hours / 120	0 units				
7. Course admir	nistrator's name (if more than one name)				
Name: Eng. S	Shaima Fakhri Jassim				
Email : Shayma	a.fakhrey.ahmed@imamaladham.edu.iq				
8. Course Objecti	ives				
Course Objectives	Identify the most important emperors of the Middle Ages ,				
	battles that took place, the weakness of the Roman Empire,				
	identify				
The spread of Christianity in the West					
9. Teaching and Learning Strategies					
Strategy P	roject and discussion method, learn how to process historical texts				
	27				

 To reach the real in	formation by analysis a	nd conclusion.	
•			

10 Course St	ructure					
Week	Hours	Require	ed	Unit or	Learning	Evaluation
		Learnir	ng	subject	method	method
		Outcon	nes	name		
September 2	2				Standard	Classroom
					method	performance
September 3	2		Religi	ious and	Standard	and exams Classroom
			econo		method	performance
				oretation		and exams
September 4	2		_	c Rassian	Standard	Classroom
			Theor	ry: Biological	method	performance and exams
October 1	2			nistrative	Standard	Classroom
octobel 1			factor		method	performance
						and exams
October 2	2		Henry	y's theory	Standard	Classroom
					method	performance
October 3	2		Vibor	n's theorem	Standard	and exams Classroom
October 3	2		Kibui	i s theorem	method	performance
						and exams
October 4	2		Revie	W		
November 1	2	First			Standard	Classroom
		Month			method	performance
November 2	2	Test	West	ern Ghouts	Standard	and exams Classroom
November 2	4		weste	ern Gnouts	method	performance
					nictiou	and exams
November 3	2		Vand	als	Standard	Classroom
					method	performance
						and exams
November 4	2		_	sh: Saxon	Standard	Classroom
			weath	ier	method	performance and exams
December 1	2		Easte	rn Ghouts	Standard	Classroom
December 1	_		Luste		method	performance
						and exams
December 2	2		Revie	ew	Standard	Classroom
					method	performance
D 1 2	12		т	1	G ₄ 1 1	and exams
December 3	2		Lamp	oara	Standard method	Classroom performance
					memou	and exams
December 4	2		Proco	ndition:Huns	Standard	Classroom
					method	performance
						and exams
January 1	2			tianity and	Standard	Classroom
			_	read in the	method	performance
January 2	2		West	ition of	Standard	and exams Classroom
January 4	4		Delli	เนงแ งเ	Stanuaru	Ciassi uuili

			heresy and	method	performance
			movements outside heresy		and exams
January 3	2		Definition and religious and	Standard method	Classroom performance
			worldly causes	-	and exams
January 4	2		Review	Standard method	Classroom performance and exams
February 1	Second Month Test				
February 2					
•	Spring Break				
February 3					
	Spring Break				
February 4	2		Religious figures	Standard method	Classroom performance and exams
March 1	2		Empire during the reign of Constantine and Theodosius I	Standard method	Classroom performance and exams
March 2	Third Month Test		2110000011115 2		
March 3	2		Its definition and its most important pillars	Standard method	Classroom performance and exams
March 4	2		Undertakings, inheritance and feudal chivalry	Standard method	Classroom performance and exams
April 1	2		Holy Roman Empire 962-1500	Standard method	Classroom performance and exams
April 2	2		Conflict between religious and worldly authorities	Standard method	Classroom performance and exams
April 3	2		The results of the conflict between the religious and worldly authorities	Standard method	Classroom performance and exams
April 4	2		Conflict between religious and worldly authorities	Standard method	Classroom performance and exams
May 1		Fourth Month Test			VIA GO DIAMANA

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation,

daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points
2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)

History of the Middle Ages Dr. Abdul qadir Youssef

Main references (sources)

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Sciences of the 2. Course Co		Quran - First Stage		
2. Course Co	nde			
	Juc			
3. Semester	/ Year			
annual				
4. The histor	ry of pr	reparation of this description		
25/9/2024				
5. Available	Attenda	ance Forms		
Came				
6. Number of	f Credit	t Hours (Total) / Number of Units (Total)		
30 hours	/ 60 ur	nits		
7. Course ac	dminis	trator's name (if more than one name)		
Name:	Asso	c. Prof. Ayman Farouk Mohamed		
Email : <u>ay</u>	ymanfai	ouk.ahmed@imamaladham.edu.iq		
8. Course Ob	bjective	s		
Course Objectives		Study the sciences of the Holy Quran and understand it correctly		
		introduce the student to the status of the Holy Quran		
		In Sharia sciences and the development of love for the Holy Quran in		
heart of the student.				
9. Teaching and Learning Strategies				
te	Assigning the student to memorize the definition of the Qur'an in language a terminology, as well as the sacred and prophetic hadiths and to distingu between them			

10 Course	10 Course Structure						
Week	Hours	Required	Unit or subject	Learning	Evaluation		
		Learning	name	method	method		
				mounou	ou		
		Outcomes					
September	1		Welcome _ Course Introduction	Standard method	Classroom		
2			Introduction	method	performance and exams		
September	1		Definition of the	Standard	Classroom		
3			Qur'an linguistically	method	performance and		
a . •			and idiomatically	G. 1	exams		
September 4	1		The names of the Holy Quran	Standard method	Classroom		
4			Holy Qurail	memou	performance and exams		
October 1	1		Attributes of the	Standard	Classroom		
			Holy Quran	method	performance and		
0.41.0	4			G. 1 1	exams		
October 2	1		Study of the Qudsi hadith	Standard method	Classroom performance and		
			nauiui	incinou	exams		
October 3	1		The difference	Standard	Classroom		
			between the Qur'an	method	performance and		
0.11.4		77	and the hadith		exams		
October 4	1	First Month Test					
November	1	Wionth Test	Revelation	Standard	Classroom		
1				method	performance and		
					exams		
November	1		Makki and Madani	Standard	Classroom		
2				method	performance and exams		
November	1		Reasons for	Standard	Classroom		
3			disembarkation	method	performance and		
				G. 1	exams		
November 4	1		Revelation of the	Standard method	Classroom		
4			Holy Quran	memoa	performance and exams		
December	1		Reasons for	Standard	Classroom		
1			disembarkation	method	performance and		
D '	1		D 14 63	G ₄	exams		
December 2	1		Revelation of the Holy Quran	Standard method	Classroom		
<u>4</u>			Holy Quraii	memoa	performance and exams		
December	1		Collection and	Standard	Classroom		
3			arrangement of the	method	performance and		
D	1		Qur'an	Gt. 1	exams		
December 4	1		The revelation of the Qur'an on seven	Standard method	Classroom		
+			letters	memoa	performance and exams		
January 1	1		Review	Standard	Classroom		
•				method	performance and		
					exams		

January 2	1		Sura Al-Baqarah	Standard method	Classroom performance and
January 3	1		Sciences of the Qur'an	Standard method	Classroom performance and exams
January 4	1		Copier and copied	Standard method	Classroom performance and exams
February 1	Second Month Test				
February 2	Spring Break				
February 3	Spring Break				
February 4	1		The miracles of the Holy Quran	Standard method	Classroom performance and exams
March 1	1		The possibility of revelation and its occurrence	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	1		The innate inspiration of man	Standard method	Classroom performance and exams
March 4	1		How did God inspire his messengers?	Standard method	Classroom performance and exams
April 1	1		Sciences of the Holy Quran	Standard method	Classroom performance and exams
April 2	1		How the King Inspired the Prophet	Standard method	Classroom performance and exams
April 3	1		Auditory Transmission Approach	Standard method	Classroom performance and exams
April 4	1		Review	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks					
11. Learning and Teaching Resourc	es				
Required textbooks (methodology, if ar Investigations in the sciences of the Qur'an d. Manna Al-Qattan					
Main references (sources)					
Recommended books and	Sciences of the Noble Qur'an in language and terminology				
references (scientific journals,					
reports)					
Electronic References, Websites					

	1. Course Name				
	Arabic Language – First Stage				
2. Course	ode				
3. Semester	r / Year				
annual					
4. The histo	ory of preparation of this description				
25/9/2024					
5. Available	e Attendance Forms				
Came					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours	60 hours / 90 units				
7. Course a	administrator's name (if more than one name)				
	Name: Email :				
8 Course O	8. Course Objectives				
Course Objectives					
Course Objectives	Knowledge of the basics of speech to correct speech and log				
	·				
See sufficient examples that consolidate science. New the importance of the Archie language for the historic					
Know the importance of the Arabic language for the historial					
9. Teaching	9. Teaching and Learning Strategies				
Strategy	1- Use traditional legends such as blackboards and maps 2- Using the method of daily preparation, discussion and dialogue in addres the topics raised				

10 Course	Structur	e			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		-	nama	method	method
		Learning	name	method	method
		Outcomes			
September	2		Reasons for	Standard	Classroom
2			setting grammar	method	performance and
			and the date of its placement		exams
September	2		Speech and what	Standard	Classroom
3			is composed of it	method	performance and
					exams
September	2		And divide it into	Standard	Classroom
4			a noun and a verb and a letter	method	performance and exams
October 1	2		Name definition	Standard	Classroom
	_		and signs	method	performance and
			0		exams
October 2	2		Definition of the	Standard	Classroom
			verb, its division	method	performance and
October 3	2		and signs Review	Standard	exams Classroom
October 5			Keview	method	performance and
					exams
October 4	2	First			
November	2	Month Test	Definition of the	Standard	Claggrage
November 1	<u> </u>		letter, its types	method	Classroom performance and
_			and signs	methou	exams
November	2		Syntax and	Standard	Classroom
2			construction	method	performance and
N	2		D:-: 1: 41	C4	exams
November 3	2		Dividing the names into a	Standard method	Classroom performance and
3			necessary building	method	exams
			and into a casual		
			building		
November	2		Parsing signs	Standard	Classroom
4				method	performance and exams
December	2		The first sign	Standard	Classroom
1			(Damma)	method	performance and
				-	exams
December	2		Second(aperture)	Standard	Classroom
2				method	performance and exams
December	2		Third (Kasrah)	Standard	Classroom
3			()	method	performance and
					exams
December	2		Fourth (stillness)	Standard	Classroom
4				method	performance and
l					exams

Tamuramu 1			Cional Nama	Ctondond	Classes
January 1	2		Signal Name	Standard	Classroom
				method	performance and
					exams
January 2	2		Noun words for	Standard	Classroom
-			masculine and	method	performance and
			feminine		exams
January 3	2		Hyphenated	Standard	Classroom
January 5	_		· -	method	performance and
			nouns	memou	_
					exams
January 4	2		Review	Standard	Classroom
				method	performance and
					exams
February	Second				
1	Month				
_	Test				
Fohmowy	Test				
February					
2	Spring				
	Break				
February					
3	g .				
	Spring				
	Break				
February	2		Supplement	Standard	Classroom
4			hyphenated nouns	method	performance and
					exams
March 1	2		, defined by	Standard	Classroom
ividi cii i	-		nationality and	method	performance and
			covenant	incinou	=
N/ 1 2	0				exams
March 2	2		, the ten uploads		
			of nouns		
March 3	2		Completion of the	Standard	Classroom
			ten lifts	method	performance and
					exams
March 4	2		Actual sentence	Standard	Classroom
				method	performance and
				memou	exams
April 1	Third			Standard	Classroom
April 1					
	Month			method	performance and
	Test				exams
April 2	2		The actor and the	Standard	Classroom
			conditions of the	method	performance and
			actor		exams
April 3	2		Deputy actor	Standard	Classroom
r	-		= 77 37 3000	method	performance and
				memou	exams
A?1 - 4	12		C 11/1	C411	
April 4	2		Conditions of the	Standard	Classroom
			deputy actor	method	performance and
					exams
	i	1 —	ĺ	i	i
May 1		Fourth			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees3- Final exam 60 marks
- 11. Learning and Teaching Resources

 Required textbooks (methodology, if any)

 Main references (sources)

 Recommended books and references (scientific journals, reports...)

 Millennium Ibn Malik with the explanation of Ibn Aqeel
 Dew drop by Ibn Hisham

 Electronic References, Websites

 Eloquent Arabic Language Network

1. Course Name					
Computer – First Stage	Computer – First Stage				
2. Course Code					
3. Semester / Year					
annual					
4. The history of prepa	ration of this description				
25/9/2024					
5. Available Attendance	Forms				
Came					
6. Number of Credit Hor	urs (Total) / Number of Units (Total)				
30 hours / 60 units					
7. Course administrato	or's name (if more than one name)				
Name: Assoc. Pro	of. Dr. Ahmed Mahdi Obaid				
Email: ahmedmahde.a	ahmed@imamaladham.edu.iq				
8. Course Objectives					
Course Objectives	Introducing the student to the computer, its components and				
	mechanism of work on it				
	Studying the development of computer generations historically				
	Learn how to infect computer programs, learn to manage to				
programs, and learn how to exploit the functions of each program					
In the field of work related to the specialization					
9. Teaching and Learning Strategies					
J. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	oretical lectures				
2- Prac	ctical lectures				

10 Course St	ructure				
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		_	Tidille	memod	metriod
		Outcomes			
September 2	1		Computer	Standard method	Classroom performance and
			Overview	memou	exams
September 3	1		Definition of	Standard	Classroom
			the computer	method	performance and exams
			and its		exams
Contomb on 4	1		components	Standard	Classroom
September 4	1		Pros and	method	performance and
			cons of use		exams
October 1	1		Handrian	Standard	Classroom
			Hardware	method	performance and exams
October 2	1		Intangible	Standard	Classroom
			components	method	performance and
October 3	1		Operating	Standard	exams Classroom
October 3	1		System	method	performance and
			Components		exams
	First		•		
	Month Test				
	1		Types of	Standard	Classroom
			operating	method	performance and
			systems		exams
November 2	1		Systems	Standard	Classroom
			Uses and	method	performance and exams
November 3	1		Definition	Standard	Classroom
November 5	1		Definition and use of	method	performance and
			the operating		exams
			system		
November 4	1		Initialization	Standard	Classroom
			of the	method	performance and
			operating		exams
D. I. d.	1		system	64	CI.
December 1	1		Install the	Standard method	Classroom performance and
			operating system		exams
December 2	1		Windows 10	Standard	Classroom
			operating	method	performance and
i l					

		interface		
December 3	1	Review	Standard method	Classroom performance and exams
December 4	Second Month Test		Standard method	Classroom performance and exams
January 1	1	Start menu and its components	Standard method	Classroom performance and exams
January 2	1	Windows Operating System Windows 10	Standard method	Classroom performance and exams
January 3	1	Windows Operating System Windows 10	Standard method	Classroom performance and exams
January 4	1	Files	Standard method	Classroom performance and exams
February 1	1	tomes		
February 2	Spring Break			
February 3	Spring Break			
February 4	1	Comparisons	Standard method	Classroom performance and exams
March 1	1	Programs within Windows 10	Standard method	Classroom performance and exams
March 2	Third Month Test			
March 3	1	Software & Software	Standard method	Classroom performance and exams
March 4	1	Definition of programming languages	Standard method	Classroom performance and exams
April 1	1	Software installation	Standard method	Classroom performance and exams
April 2	1	General Programs	Standard method	Classroom performance and exams

April 3	1		The most important programs	Standard method	Classroom performance and exams
April 4	1		Review	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources					
Required textbooks (methodology, if any)	It is obligatory to prepare a committee of faculty professors				
Main references (sources)					
Recommended books and references (scientific journals,					
reports)					
Electronic References, Websites					

1. Course Name					
Educational Psychology – First Stage					
2. Course Code					
3. Semester / Year					
annual					
4. The history of preparation of this description					
25/9/2024					
5. Available Attendance Forms					
Came					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 120 units					
7. Course administrator's name (if more than one name)					
Name: Assoc. Prof. Mustafa Hamid Hussein					
Email: mustafa.hameed.ahmed@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives 1- Providing students with the following concepts: education	onal				

	psychology, educational goals, memory, forgetfulness, transmission lmpact, motivation, feedback, individual differences, skills and habit 2— Providing students with information about: the development educational psychology and its fields, classification of educational goals, theories and nature Memory and forgetfulness, learning concepts, theories of educational and its educational applications, factors affecting learning, the important individual differences in learning, how to acquire and benefit for		
	of individual differences in learning, how to acquire and benefit fr		
	skills, habits and types of learning.		
9. Teaching	9. Teaching and Learning Strategies		
Strategy	Project method and discussion .		

10 Course S	10 Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation	
		Learning	subject	method	method	
		Outcomes	name			
September	2		Welcome +	Standard	Classroom	
2			Introducing the	method	performance and	
September	2		Introduction to	Standard	exams Classroom	
3	4		Psychology	method	performance and	
			1 sy chology	method	exams	
September	2		Educational	Standard	Classroom	
4			psychology at	method	performance and	
			the service of		exams	
			the educational			
October 1	2		process Research	Standard	Classroom	
October 1	4		methods in	method	performance and	
			educational	memou	exams	
			psychology			
October 2	2		Review and	Standard	Classroom	
			test the first	method	performance and	
			month		exams	
October 3	2		Beginner	Standard	Classroom	
			teacher and	method	performance and	
October 4	2	First	psychology		exams	
October 4		Month Test				
November 1	2		Objectives and	Standard	Classroom	
			Curriculum	method	performance and	
			Development		exams	
November 2	2		What are the	Standard	Classroom	
			educational	method	performance and	
November 3	2		objectives Goals and	Standard	exams Classroom	
November 3	4		planning for	method	performance and	
			learning	method	exams	
November 4	2		Review and	Standard	Classroom	
			test the second	method	performance and	
			month		exams	
December 1	2		Meaning of	Standard	Classroom	
			growth	method	performance and	
December 2	2		Maturity and	Standard	exams Classroom	
December 2	4		willingness to	method	performance and	
			learn	Incuiva	exams	
December 3	2		Developmental	Standard	Classroom	
			characteristics	method	performance and	
			of the learner		exams	
December 4	2		Characteristics	Standard	Classroom	
			of emotional	method	performance and	
			development		exams	

January 1	Second Month			Standard method	Classroom performance and
	Test				exams
January 2	2		Practical applications for students	Standard method	Classroom performance and exams
January 3	2		Cognitive learning	Standard method	Classroom performance and exams
January 4	2		The role of tradition in learning	Standard method	Classroom performance and exams
February 1	2		Organizing knowledge and cultural influences		
February 2					
v	Spring Break				
February 3	Spring Break				
February 4	2		Continuous education	Standard method	Classroom performance and exams
March 1	2		Original level of learning	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	2		Qualitative changes and dynamic factors	Standard method	Classroom performance and exams
March 4	2		Retention measurement	Standard method	Classroom performance and exams
April 1	2		Meaning of attention	Standard method	Classroom performance and exams
April 2	2		Perceptual	Standard method	Classroom performance and exams
April 3	2		The meaning of sensation	Standard method	Classroom performance and exams
April 4	2		Constant learning, remembering and forgetting	Standard method	Classroom performance and exams
May 1		Fourth			

Month Test

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Fundamentals of Educational Psychology Dr. Abdul Rahman Adas
Main references (sources)	Workshops, the use of periodicals and the Intern
Recommended books and references (scientific journals,	
reports)	
Electronic References, Websites	

1. Course Name						
Jurisprudence – Phase O	Jurisprudence – Phase One					
2. Course Code						
3. Semester / Year						
annual						
4. The history of prepa	ration of this description					
25/9/2024						
5. Available Attendance	Forms					
Came						
6. Number of Credit Ho	urs (Total) / Number of Units (Total)					
60 hours / 90 units						
7. Course administrate	or's name (if more than one name)					
Name: Assoc. P	rof. Ayman Farouk Mohamed					
Email: aymanfarouk	a.ahmed@imamaladham.edu.iq					
8. Course Objectives						
Course Objectives	The student's knowledge of Islamic jurisprudence Knowing the student who is obligated towards his Lord and Prophet (peace and blessings of Allaah be upon him). The student should distinguish between jurisprudential matters and doctrinal matters The student should apply Islamic jurisprudence to his worship and dealings					

	ng and Learning Strategies	
Strategy	Project method and discussion .	

10 Course S	tructure				
Week	Hours	Required	Unit or	Learning	Evaluation
		-	ab.:a.a4		
		Learning	subject	method	method
		Outcomes	name		
September 2	2		Definition of	Standard	Classroom
			jurisprudence	method	performance and
			and its		exams
			importance		
September 3	2		The Book of	Standard	Classroom
			Purity /	method	performance and
			Definition of		exams
C 4 1 4	2		Purity	C4	Classess
September 4	2		Water types	Standard	Classroom
				method	performance and
October 1	2		Impurity and	Standard	exams Classroom
OCIODEI I			its provisions	method	performance and
			no provisions	memou	exams
October 2	2		Pots and	Standard	Classroom
	_		their	method	performance and
			provisions		exams
October 3	2		Al-Sa'war	Standard	Classroom
			and its	method	performance and
			provisions		exams
October 4	2	First			
		Month Test			
November 1	2		Ablution	Standard	Classroom
			definition and	method	performance and
N 1 2	2		importance	G(1 1	exams
November 2	2		Sunnah and	Standard method	Classroom
			pillars of ablution	method	performance and
November 3	2		Completing	Standard	exams Classroom
November 3	4		the pillars of	method	performance and
			ablution	inctiou	exams
November 4	2		Nullifiers of	Standard	Classroom
	-		ablution	method	performance and
					exams
December 1	2		Tayammum	Standard	Classroom
			and its	method	performance and
			provisions		exams
December 2	2		Wiping over	Standard	Classroom
			the socks	method	performance and
					exams
December 3	2		Ghusl	Standard	Classroom
			janaabah	method	performance and
					exams
December 4	2		Other matters	Standard	Classroom
December 4	4		related to	method	performance and
			purity	incuivu	exams
	I	l .	ואיוויא	l .	CAUTIO

January 1	2	Second	Prayer Book /	Standard	Classroom
-		Month Test	Definition of Prayer and its Importance	method	performance and exams
January 2	2		Prayer times	Standard method	Classroom performance and exams
January 3	2		Conditions of prayer	Standard method	Classroom performance and exams
January 4	2		Pillars of Prayer	Standard method	Classroom performance and exams
February 1					
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Invalidators of prayer	Standard method	Classroom performance and exams
March 1	2		Article Review	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	2		Prostration of forgetfulness	Standard method	Classroom performance and exams
March 4	2		Rulings related to prayer such as missed and preceded judgment	Standard method	Classroom performance and exams
April 1	2		Friday Prayer	Standard method	Classroom performance and exams
April 2	2		Friday Prayer	Standard method	Classroom performance and exams
April 3	2		Funeral Prayer	Standard method	Classroom performance and exams
April 4	2		Article Review	Standard method	Classroom performance and exams

May 1	Fourth Month T	ost	
	MUIIII 1	est	

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of $10\ degrees$
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The choice with his explanation of Ibn
	Abdeen
Main references (sources)	Hanafi jurisprudence books
Recommended books and references (scientific journals,	The book of pulp in the explanation of
reports)	the book
Electronic References, Websites	

1. Course Name					
General Geography – F	Phase I				
2. Course Code	2. Course Code				
3. Semester / Year					
annual					
4. The history of pre	paration of this description				
25/9/2024					
5. Available Attendan	ce Forms				
Came					
	Hours (Total) / Number of Units (Total)				
30 hours / 60 unit	S				
7. Course administra	ator's name (if more than one name)				
Name: Eng. Emad	Mohamed Miteb				
Email:					
8. Course Objectives					
Course Objectives	$1_$ The student should know the geography, its departments :				
	branches				
	2- The student should know the relationship between history				
	geography				
	3_ The student should understand the natural departments and w				

		they include			
		$oldsymbol{4}$ _ The student should understand the human sections and $oldsymbol{t}$			
	branches				
	5- The student should know the relationship of man with				
	environment, for example, the historical sequence of earthquakes				
		volcanoes			
9. Teaching	ng and Learning Strategies				
Strategy		Assigning the student with brief reports on geographic informat with a detailed explanation of these reports			

10 Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation method
		-	aubiaat	mothod	
		Learning	subject	method	
		Outcomes	name		
September	1		Welcome _	Standard	Classroom performance
2			Course	method	and exams
Cantomban	1		Introduction	Standard	Classes on parformance
September 3	1		The concept of geography	Standard method	Classroom performance and exams
3			and its	memou	and Camis
			relationship		
			to other		
C4	1		sciences	C4	Clarence or of a control of the cont
September 4	1		Departments of natural	Standard method	Classroom performance and exams
+			and human	memoa	anu exams
			geography in		
			general		
October 1	1		The concept	Standard	Classroom performance
			of physical geography	method	and exams
			and its		
			divisions		
October 2	1		The concept	Standard	Classroom performance
			of human	method	and exams
			geography		
			and its divisions		
October 3	1		Underground	Standard	Classroom performance
			movements -	method	and exams
			earthquakes		
October 4	1	First			
November	1	Month Test	Definition	Standard	Classroom norformance
November 1	1		and concept	method	Classroom performance and exams
1			of climatic	inctiou	and Camis
			geography		
November	1		Factors	Standard	Classroom performance
2			affecting climate	method	and exams
November	1		Temperature	Standard	Classroom performance
3	1		and	method	and exams
			atmospheric		- CANADAN CANADAN
			pressure	-	
November	1		winds	Standard	Classroom performance
4 D 1	1			method	and exams
December 1	1		Rain	Standard method	Classroom performance
1 December	1		Article	Standard	and exams Classroom performance
2	1		Review	method	and exams
December	1	Second		Standard	Classroom performance
3	=	Month Test		method	and exams
December	1	-	The concept	Standard	Classroom performance
4			of population	method	and exams

		geography		
January 1	1	natural	Standard	Classroom performance
		factors affecting the distribution	method	and exams
		of population, surface,		
		water bodies,		
January 2	1	Natural factors affecting the	Standard method	Classroom performance and exams
		population, mountain ranges deserts		
January 3	1	Human factors affecting the population Economic, Political	Standard method	Classroom performance and exams
January 4	1	Human factors affecting the population - cultural - social	Standard method	Classroom performance and exams
February 1		Review		
February				
2	Spring Break			
February				
3	Spring Break			
February 4	1	Definition of agricultural geography	Standard method	Classroom performance and exams
March 1	1	Types of agriculture / intensive, subsistence, mixed, commercial	Standard method	Classroom performance and exams
March 2	Third Month Test			
March 3	1	Natural factors affecting agriculture Surface, natural water resources	Standard method	Classroom performance and exams

March 4	1		Natural factors affecting groundwater, climate	Standard method	Classroom performance and exams
April 1	1		Human factors economic factors, cultural factors,	Standard method	Classroom performance and exams
April 2	1		Human factors affecting agriculture, social, and religious factors	Standard method	Classroom performance and exams
April 3	1		Definition of geopolitics	Standard method	Classroom performance and exams
April 4	1		Natural and human factors influencing politics	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources				
Required textbooks (methodology, if any)	Geography of Iraq / Dr. Khattab Sakar Al-Ani			
Main references (sources)				
Recommended books and references (scientific				
journals, reports)				
Electronic References, Websites				

1. Course Name
Human Rights and Democracy – Phase I
2. Course Code
3. Semester / Year
annual

4. The history of pr	eparation of this description			
25/9/2024	25/9/2024			
5. Available Attenda	nce Forms			
Came				
	Hours (Total) / Number of Units (Total)			
30 hours / 60 un	its			
7. Course administ	rator's name (if more than one name)			
Name: Eng. Nour Email :	Emad Mohammed			
8. Course Objectives	3			
Course Objectives	A. To familiarize the student with the history of human rights			
	democracy, its most prominent media, and its sources.			
	B. To familiarize the student with human rights in monothei			
	religions and ancient civilizations.			
	c. Knowledge of human rights in ancient civilizations a			
	d. The student should have the ability to reveal the human rig			
	of the monotheistic religions.			
	e. The student stands on what is meant by human rights			
	democracy.			
	F. The student's knowledge of the qualifications that must be			
in human rights and democracy				
9. Teaching and Learning Strategies				
Strategy 1. Daily to				
2. Monthl				
3.	Panel discussions.			

10 Course	10 Course Structure				
Week	Hours	Required	Unit or	Learning	Evaluation
		-			ma a tha a al
		Learning	subject	method	method
		Outcomes	name		
September	1		Definition of	Standard	Classroom
2			human	method	performance and
G 4 1	1		rights	G ₄ 1 1	exams
September 3	1		Human rights in	Standard method	Classroom performance and
3			Greek	memou	exams
			civilization		
September	1		Human	Standard	Classroom
4			rights in	method	performance and
			Greek		exams
0-4-1 1	1		civilization	C4	Clarent
October 1	1		Human rights in the	Standard method	Classroom performance and
			ancient	memou	exams
			Egyptian		CAUTIS
			civilization.		
October 2	1		Human	Standard	Classroom
			rights in the	method	performance and
			civilization of		exams
			the ancient civilizations		
			of Iraq.		
October 3	1		Human	Standard	Classroom
			rights in	method	performance and
			civilization -		exams
			ancient		
			civilizations		
October 4	1	First	of Iraq		
October 4	1	Month Test			
November	1	17101111 1 CSt	Human	Standard	Classroom
1			rights in the	method	performance and
			monotheistic		exams
NT -	1		religions	G4 7 7	CI
November	1		Human	Standard	Classroom
2			rights in Judaism.	method	performance and exams
November	1		Human	Standard	Classroom
3	_		rights in the	method	performance and
			Christian		exams
			religion.		
November	1		Human	Standard	Classroom
4			rights in	method	performance and
Dogombor	1		Islam.	Standard	Classroom
December 1	1		Human rights in	Standard method	Classroom performance and
1			Islam.	memou	exams
	<u> </u>	<u>l</u>	ioiaiii.	<u> </u>	CAUTIO

December 2	1		Human Rights Resources	Standard method	Classroom performance and exams
December 3	1		International Resources	Standard method	Classroom performance and exams
December 4	1	Second Month Test		Standard method	Classroom performance and exams
January 1	1		Universal Declaration of Human Rights	Standard method	Classroom performance and exams
January 2	1		Human rights guarantees at the domestic level	Standard method	Classroom performance and exams
January 3	1		Human rights guarantees in Islam	Standard method	Classroom performance and exams
January 4	1		Historical development in human rights in the modern era	Standard method	Classroom performance and exams
February 1	1		Human Rights in Britain		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Human Rights in Britain	Standard method	Classroom performance and exams
March 1	1		Article Review	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Human Rights in America	Standard method	Classroom performance and exams
March 4	1		Human Rights in France	Standard method	Classroom performance and exams
April 1	1		International	Standard	Classroom

			Bill of	method	performance and
			Human		exams
			Rights		
April 2	1		International	Standard	Classroom
			Bill of	method	performance and
			Human		exams
			Rights		
April 3	1		Human	Standard	Classroom
			rights in Iraqi	method	performance and
			law		exams
April 4	1		Human	Standard	Classroom
			rights in Iraqi	method	performance and
			law		exams
May 1	1	Fourth			
		Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

1. Course Name

- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources					
Required textbooks (methodology, if any)	Human - Child Rights and Democracy by Dr. Maher Saleh and others				
Main references (sources)	Democracy and human rights in constitutions of countries				
Recommended books and references (scientific journals, reports)	Master's theses and doctoral theses in human rights				
Electronic References, Websites	Scientific research Google, Wikipedia				

Memorizing the Holy Quran – First Stage
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours / 30 units

7. Course adn	ninistrator's name (if more than one name)					
Name: Asso	Name: Assoc. Prof. Dr. Buraq Shaker Abdel					
Email: b	orakshaker.ahmed@imamaladham.edu.iq					
8. Course Obje	8. Course Objectives					
Course Objectives	1_ The student should contemplate the Holy Qur'an					
	understand it correctly					
2_ The student should memorize the first part of the						
	Quran					
	3_ The student should pronounce the Qur'anic verses correct					
	4_ Developing the love of the Holy Quran in the heart of					
	student					
9. Teaching an	d Learning Strategies					
Strategy	Assigning the student to write the Qur'an and some meanings of Qur'anic vocabulary Listen to the reciters of the Holy Quran in the sound hall to know the provisions of intonation and how to read correctly.					

10 Course St	ructure				
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Loorning	nomo	method	method
		Learning	name	method	method
		Outcomes			
September 2	1		Welcome _ Course	Standard	Classroom
			Introduction	method	performance and exams
September 3	1		0 (110	Standard	Classroom
-			Surat Al-Baqarah - Part One	method	performance
G 4 1 4	1			G() 1	and exams
September 4	1		Surat Al-Baqarah -	Standard method	Classroom performance
			Part One	memou	and exams
October 1	1		0 1115	Standard	Classroom
			Surat Al-Baqarah - Part One	method	performance
0.11				G. I I	and exams
October 2	1		Surat Al-Baqarah -	Standard method	Classroom
			Part One	memod	performance and exams
October 3	1			Standard	Classroom
			Surat Al-Baqarah - Part One	method	performance
			Turt One		and exams
October 4	1	First			
November 1	1	Month Test		Standard	Classroom
November 1	1		Surat Al-Baqarah -	method	performance
			Part One		and exams
November 2	1		Surat Al-Bagarah -	Standard	Classroom
			Part One	method	performance
November 3	1			Standard	and exams
November 3	1		Surat Al-Baqarah -	method	Classroom performance
			Part One	memou	and exams
November 4	1		Suret Al Pagarah	Standard	Classroom
			Surat Al-Baqarah - Part One	method	performance
D 1	1			G(1 1	and exams
December 1	1		Surat Al-Baqarah -	Standard method	Classroom performance
			Part One	incinou	and exams
December 2	1		0 (110 1	Standard	Classroom
			Surat Al-Baqarah - Part One	method	performance
T				G. 7 -	and exams
December 3	1		Surat Al-Baqarah -	Standard method	Classroom
			Part One	memoa	performance and exams
December 4	1			Standard	Classroom
			Surat Al-Baqarah - Part One	method	performance
			i ait Oile		and exams
January 1	1	Second	Surat Al-Baqarah -	Standard	Classroom
		Month Test	Part One	method	performance
					and exams

					•
January 2	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
January 3	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
January 4	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
February 1	1		Surat Al-Baqarah - Part One		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
March 1	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
March 4	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
April 1	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
April 2	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
April 3	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
April 4	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The first part of the Holy Quran
Main references (sources)	KSU Quran
Recommended books and references	
(scientific journals, reports)	
Electronic References, Websites	Audio recordings of famous reciters of the H Quran

	1. Course Name					
English Language – First Stage						
2. Course	2. Course Code					
3. Semester / Year						
annual						
4. The hist	tory of preparation of this description					
25/9/2024						
5. Availab	le Attendance Forms					
Came						
6. Number	of Credit Hours (Total) / Number of Units (Total)					
30 hour	rs / 60 units					
7. Course	administrator's name (if more than one name)					
Name:	Assoc. Prof. Dr. Ahmed Mahdi Obaid					
Email:	ahmedmahde.ahmed@imamaladham.edu.iq					
0. 0						
8. Course	Objectives					
Course Objective	Introducing the student to the basics of the English language					
	Introducing the student to the basic terms in English					
	Introducing the student to general historical terms					
The student should be able to identify himself in English						
9. Teaching	9. Teaching and Learning Strategies					
Strategy Oral discussion during lectures Ask external questions as homework Use the voice hall to know the correct pronunciation of English words						

10 Course Structure						
Week	Hours	Required	Unit or subject name	Learning	Evaluation	
		-	, , , , , , , , , , , , , , , , , , ,			
		Learning		method	method	
		Outcomes				
September 2	1		Introductory lectures on the vocabulary of the English language and an introduction to the contents of the course and the scientific foundations on how to properly employ linguistic information in the book	Standard method	Classroom performance and exams	
September 3	1		Unit 2 – Your world	Standard method	Classroom performance and exams	
September 4	1		Unit 2 – Your world	Standard method	Classroom performance and exams	
October 1	1		Unit 4 Family and friends	Standard method	Classroom performance and exams	
October 2	1		Unit 4 Family and friends	Standard method	Classroom performance and exams	
October 3	1		This is Islam book1 Unit1	Standard method	Classroom performance and exams	
October 4	1	First Month Test				
November 1	1		Unit 6 – Every day	Standard method	Classroom performance and exams	
November 2	1		Unit 6 – Every day	Standard method	Classroom performance and exams	
November 3	1		Unit 6 – Every day	Standard method	Classroom performance and exams	
November 4	1		This is Islam book1 Unit2	Standard method	Classroom performance and exams	
December 1	1		This is Islam book1 Unit2	Standard method	Classroom performance and exams	
December 2	1		Unit 7 – My favorite	Standard method	Classroom performance and exams	
December 3	1		Unit 7 – My favorite	Standard method	Classroom performance and exams	
December 4	1		Unit 7 – My favorite	Standard method	Classroom performance and exams	

January 1	1	Second Month Test		Standard method	Classroom performance
		Wionth Test		memou	and exams
January 2	1			Standard	Classroom
v			Unit 8 – Where I live	method	performance
					and exams
January 3	1			Standard	Classroom
			Unit 8 – Where I live	method	performance
					and exams
January 4	1		This is Islam book1	Standard	Classroom
			Unit3	method	performance
					and exams
February 1	1		This is Islam book1 Unit3		
February					
2	Spring Break				
February	Dican				
3	Crui				
-	Spring Break				
February	1			Standard	Classroom
4	1		This is Islam book1	method	performance
•			Unit3	memou	and exams
March 1	1			Standard	Classroom
waren 1			Article Review	method	performance
				IIIciiou	and exams
March 2	Third				
	Month				
	Test				
March 3	1			Standard	Classroom
			Unit 10 – We had a great time	method	performance
					and exams
March 4	1		Unit 10 – We had a great time	Standard	Classroom
				method	performance
					and exams
April 1	1			Standard	Classroom
			Unit 14 – It's time to go	method	performance
4 7 4	1			G(3 3	and exams
April 2	1		1 lm 4 4 4 141 - 41 4 -	Standard	Classroom
			Unit 14 – It's time to go	method	performance
Appil 2	1			Standard	and exams Classroom
April 3	1		This is Islam book1	method	performance
			Unit4	memou	and exams
April 4	1			Standard	Classroom
TAPLII 7	1		This is Islam book1	method	performance
			Unit5	incurvu	and exams
May 1		Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- $\begin{array}{ll} \hbox{1-Monthly exam} & 30 \hbox{ points} \\ \hbox{2-Conducting brief research discussed in the classroom with daily preparation of 10 degrees} \end{array}$
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	New Headway Plus beginners This is Islam book 1
Main references (sources)	
Recommended books and references (scientific journals,	
reports)	
Electronic References, Websites	Using some sites to learn English and apply it practice
	In the sound hall

1. Course Name						
History of the Umayyad	dynasty - the second stage					
2. Course Code						
3. Semester / Year						
annual						
4. The history of prep	paration of this description					
25/9/2024						
5. Available Attendance	ee Forms					
Came						
	ours (Total) / Number of Units (Total)					
60 hours / 120 uni	ts					
7. Course administra	tor's name (if more than one name)					
Name: Eng. Ibr	rahim Ahmed Diab					
Email: Ibrahim.ah	med@imamaladham.edu.iq					
8. Course Objectives						
Course Objectives	1- The student should mention the years of rule of e					
	Umayyad caliph.					
	2- The student should know each of the Umayyad caliphs.					
	3- The student should list the Umayyad caliphs.					
	4- The student should understand the reasons for					
	occurrence of historical battles in the Umayyad period.					
	5- The student should analyze the historical events and h					
	they occurred.					
	6- The student should mention the works of each background					
	of the caliphs of the Umayyad period.					

9. Teaching and Learning Strategies Project and discussion method, learn how to process historical texts				
	To reach the real information by analysis and conclusion.			

10 Course Structure					
Week	Hour	Required	Unit or subject	Learning	Evaluation
	s	Learning	name	method	method
		Outcome			
		S			
September 2	2		Chapter One/Political Life/ Chapter One/ The establishment of the Umayyad dynasty and the Umayyad system of government	Standard method	Classroom performance and exams
September 3	2		Chapter Two: Religious Political Movements/ Kharijites movements (Kharijites during the reign of Muawiyah bin Abi Sufyan and his son Yazid, Kharijites after the death of Yazid, and Kharijites during the reign of Abdul Malik bin Marwan	Standard method	Classroom performance and exams
September 4	2		Kharijites at the end of the Umayyad dynasty, the revolution of Hussein bin Ali, and the movement of repentants.	Standard method	Classroom performance and exams
October 1	2		The movement of Al-Mukhtar bin Abi Obaid Al-Thaqafi, the movement of Zaid bin Ali bin Al-Hussein, and the movement of Abdullah bin Muawiyah.	Standard method	Classroom performance and exams
October 2	2		The Zirid movement, the movement of Ibn al-Ash'ath, and the movement of al- Harith bin Siraj.	Standard method	Classroom performance and exams
October 3	2		Part Two: Administrative Organizations/	Standard method	Classroom performance and exams

			Chapter One /		
			Hijab, and the		
			Emirate over the		
0.41.4	2	F: 4	Lands.		
October 4	2	First Month Test			
November 1	2		Diwans (central	Standard	Classroom
			bureaus, bureaus responsible for	method	performance
			state resources,		and exams
			and bureaus		
			responsible for		
November 2	2		expenditures). Chapter Two:	Standard	Classroom
140vember 2			Judiciary, Hisbah,	method	performance
			and Grievances.	1110011001	and exams
November 3	2		Chapter One:	Standard	Classroom
			Army	method	performance
			Organizations/First : Army Elements.		and exams
November 4	2		Second: The	Standard	Classroom
			recruitment system	method	performance
			in the Umayyad		and exams
December 1	2		period.	Standard	Classroom
	~		Third: Types of the	method	performance
			Army		and exams
December 2	2		Fourth: Diwan Al-	Standard	Classroom
			Jund.	method	performance
December 3	2		Fifth, Civing	Standard	and exams Classroom
December 3	4		Fifth: Giving, livelihood and	standard method	performance
			spoils.	111001100	and exams
December 4	2		Sixth: Mobilization	Standard	Classroom
			and methods of	method	performance
			fighting. Swaif and Shawati		and exams
January 1	2	Second	Strain and Shawati	Standard	Classroom
ř		Month Test		method	performance
					and exams
January 2	2		Seventh: Weapons	Standard	Classroom
			Eighth: Leadership.	method	performance and exams
January 3	2		Ninth: The Navy	Standard	Classroom
January J	-		and the Arab	method	performance
			Fleet.		and exams
January 4	2		Chapter Two:	Standard	Classroom
			Liberation Movements/First:	method	performance
			The Northern		and exams
			Front.		
February 1	2		Second: The		
Fohmowy 2			Eastern Front		
February 2					
	Spring				

	Break					
February 3						
	Spring Break					
February 4	2			rst military in the t.	Standard method	Classroom performance and exams
March 1	2		during	vements the reign of jaj bin Yusuf	Standard method	Classroom performance and exams
March 2	2	Third Month Test				
March 3	2		of Mus on Ifric compl liberat	eco, and the est of	Standard method	Classroom performance and exams
March 4	2		Tariq I	oin Ziyad's aign.	Standard method	Classroom performance and exams
April 1	2		campa	ete the est of	Standard method	Classroom performance and exams
April 2	2			Chapter Seven: The End of the Arab State in the Umayyad Period	Standard method	Classroom performance and exams
April 3	2			Mandate of the Covenant	Standard method	Classroom performance and exams
April 4	2			The Umayyads and political problems.	Standard method	Classroom performance and exams
May 1	2	Fourth Mont Test	th	·		

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Lapid Ibrahim Ahmed / The Arab Islamic state in the Umayyad period.
Main references (sources)	Muhammad Suhail Taqqosh / Histor the Umayyad dynasty.
Recommended books and references (scientific journals, reports)	History of Ancient Iraq - authored by d. Muhammad Abdul Latif Ali
Electronic References, Websites	

1. Course Name				
History of the ancient Arab countries - the second stage				
2. Course Code				
3. Semester / Year				
annual				
4. The history of preparation of this description				
25/9/2024				
5. Available Attendance Forms				
Came				
6. Number of Credit Hours (Total) / Number of Units (Total)				
60 hours / 120 units				
7. Course administrator's name (if more than one name)				
Name: Dr. Naima Hassan Falih				
Email :				
8. Course Objectives				
Course Objectives Studying the history of the Arab world in the previous era				
the accompanying political, economic and social develop				
in the countries of the Arab world				
9. Teaching and Learning Strategies				
Project and discussion method, learn how to process historical texts To reach the real information by analysis and conclusion.				

10 Course	10 Course Structure				
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject name	method	method
				Inethod	metriod
		Outcomes			
September 2	2		Egyptian Civilization, Environment in Egypt	Standard method	Classroom performance and exams
September 3	2		Sources for studying the history of ancient Egypt	Standard method	Classroom performance and exams
September 4	2		The era of foundation or the era of early dynasties (3000-3686 BC)	Standard method	Classroom performance and exams
October 1	2		The Fifth Dynasty (2494- 2345 BC-AD)	Standard method	Classroom performance and exams
October 2	2		Middle Kingdom era (2055-1773 BC)	Standard method	Classroom performance and exams
October 3	2		The Twelfth Dynasty (1985- 1773 BC)	Standard method	Classroom performance and exams
October 4	2	First Month Test			
November 1	2		New Kingdom era (18-30th dynasties)	Standard method	Classroom performance and exams
November 2	2		The Twentieth Dynasty (1186- 1069 AD)	Standard method	Classroom performance and exams
November 3	2		Late Ages Dynasties (26- 31)	Standard method	Classroom performance and exams
November 4	2		The doctrine of the world after death and the afterlife	Standard method	Classroom performance and exams
December 1	2		Pyramids	Standard method	Classroom performance and exams
December 2	2		Embalming	Standard method	Classroom performance

					and exams
December	2	Second		Standard	Classroom
3		Month Test		method	performance
					and exams
December	2		An ancient	Standard	Classroom
4			Arab homeland	method	performance
-			Bilad al-Sham		and exams
			Dilaa ai Griain		
January 1	2		The naming of	Standard	Classroom
Juliudi y 1	_		the Levant and	method	performance
			its religious		and exams
			status		0.2.02
January 2	2		Geographical	Standard	Classroom
Junuary 2			divisions of the	method	performance
			Levant	memou	and exams
			Lovain		and cauns
January 3	2			Standard	Classroom
January J			Badia Al Sham	method	performance
				memou	and exams
January 4	2		Environment	Standard	Classroom
January 4			and climate in	method	performance
			the Levant	methou	and exams
			lile Levaill		and exams
February	2		Island tribes -		
1			Amorites		
1			Amontes		
February					
2					
	Spring				
	Break				
February					
3	Spring				
	Break				
February	2	Third		Standard	Classroom
4		Month Test		method	performance
					and exams
March 1	2		Canaanites	Standard	Classroom
			Canadines	method	performance
					and exams
March 2	2		Maritime trade		
			among the		
			Canaanites		
March 3	2		Migration of the	Standard	Classroom
			Migration of the	method	performance
			Phoenicians		and exams
March 4	2		The end of the	Standard	Classroom
			Phoenicians	method	performance
			state		and exams
April 1	2			Standard	Classroom
•			Arameans	method	performance
					and exams
April 2	2		The most	Standard	Classroom
**************************************	_	I	1110 111000	Junuaru	CIGOSI UUIII

			important Aramaic kingdoms	method	performance and exams
April 3	2		The relationship of the Levant with Mesopotamia	Standard method	Classroom performance and exams
April 4	2		History of ancient Greece	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Selected from lectures on ancient history / part 2 d. Omar Suleiman - d.Ahmed Malik Al- Fatyan
Main references (sources)	
Recommended books and references (scientific journals,	
reports)	
Electronic References, Websites	

1. Course Name	
Modern European History - Phase II	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Shaima Fakhri Jassim	Email
Shaymaa.fakhrey.ahmed@imamaladham.edu.iq	

8. Course C	8. Course Objectives				
Course Objectives	The course aims to clarify the factors behind the emergence of				
	Renaissance and to review intellectual production				
	For the pioneers of the Renaissance and the artistic contributions				
	Renaissance artists, the motives that led to the emergence of				
	The movement of geographical discoveries and the indication of				
	efforts of explorers and their flight path.				
	The Italian wars (Spain and the stages they went through), the posit				
	of European countries on these wars.				
	The thirty years wars (their motives – stages – and consequences –				
	England during the reign of the Stuart family France during the reigr				
	Louis XIV.				
9. Teaching	and Learning Strategies				
Strategy	Project and discussion method, learn how to process historical texts To reach the real information by analysis and conclusion.				

10 Course	Structu	ire			
Week	Hours	Required	Unit or	Learning	Evaluation
		Lograina	subject	method	method
		Learning	subject	memou	method
		Outcomes	name		
September	2		European	Standard	Classroom
2			Renaissance	method	performance
					and exams
September	2		Renaissance in	Standard	Classroom
3			Italy	method	performance and exams
September	2		Renaissance in	Standard	Classroom
4	4		France	method	performance
-			Trunce	liictiiou	and exams
October 1	2		Renaissance in	Standard	Classroom
			England	method	performance
					and exams
October 2	2		Renaissance in	Standard	Classroom
			Spain	method	performance
0.41.2	2	E: 4 N. 41 (D. 4		G4 1 1	and exams
October 3	2	First Month Test		Standard	Classroom
				method	performance and exams
October 4	2		Geographical		and exams
Octobel 4	_		Exploration		
			Movement		
November	2		Spanish	Standard	Classroom
1			Explorations	method	performance
					and exams
November	2		English and	Standard	Classroom
2			French	method	performance
NT I	2		explorations	G4 1 1	and exams
November 3	2		Religious Reform	Standard method	Classroom
3			Movement	memoa	performance and exams
November	2		Religious	Standard	Classroom
4	_		reform in	method	performance
-			Germany		and exams
December	2		Religious	Standard	Classroom
1			reform in	method	performance
			Switzerland		and exams
December	2		Reformation	Standard	Classroom
2			in England	method	performance
Doggraf	2		Doformat's	Ctonda1	and exams
December 3	2		Reformation in France	Standard method	Classroom performance
3			in France	memoa	and exams
December	2		Capitalist	Standard	Classroom
4	_		system	method	performance
			J		and exams
January 1	2	Second Month Test		Standard	Classroom
_				method	performance

				and exams
January 2	2	Modern	Standard	Classroom
		Nation-States	method	performance
				and exams
January 3	2	Scientific	Standard	Classroom
•		progress Spain	method	performance
		in the		and exams
		sixteenth and		
		seventeenth		
		centuries		
January 4	2	Thirtieth War	Standard	Classroom
			method	performance
				and exams
February		Year 1618-		
1		1648		
February				
2	Spring			
	Break			
February				
3	Spring			
	Break			
February	2	Britain in the	Standard	Classroom
4		seventeenth	method	performance
		century		and exams
March 1	2	Britain in the	Standard	Classroom
		seventeenth	method	performance
		century		and exams
March 2	Third			
	Month			
	Test			
March 3	2	France in the	Standard	Classroom
		seventeenth	method	performance
3.6	2	century	G. I I	and exams
March 4	2	Germany after	Standard	Classroom
		the Thirty	method	performance
Anuil 1	2	Years' War	Standard	and exams Classroom
April 1	4	Germany after the Thirty	method	performance
		Years' War	memou	and exams
April 2	2	Austria in the	Standard	Classroom
April 2	4	second half of	method	performance
		the	incuiod	and exams
		seventeenth		and exams
		and eighteenth		
		centuries		
April 3	2	Austria in the	Standard	Classroom
-		second half of	method	performance
		the		and exams
		seventeenth		
		and eighteenth		
		centuries		
April 4	2	Russia at the	Standard	Classroom

		end of the eighteenth century	method	performance and exams
May 1	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Modern European History / Dr. Abdul Hamid Al- Batriq - Dr. Abdul Aziz Nawar
Main references (sources)	History of the European Renaissance / Noureddine Hatoum
Recommended books and references (scientific	
journals, reports)	
Electronic References, Websites	

1. Course Name					
The Rightly Guided Cali	The Rightly Guided Caliphate – Phase II				
2. Course Code					
3. Semester / Year					
annual					
4. The history of prep	paration of this description				
25/9/2024					
5. Available Attendance	ce Forms				
Came					
6. Number of Credit H	Iours (Total) / Number of Units (Total)				
60 hours / 120 uni	its				
7. Course administra	ator's name (if more than one name)				
	Najla Abdel Karim Khalifa				
Email: najlaakareem.ahmed@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives	Studying the era of the Rightly-Guided Caliphs in terms of				
	establishment and organization of the state and				
	achievements that took place in that era				
	Study of the movement of Islamic conquests in the Rashie				

		era Study of the administrative system in the Rashidun era		
9. Teaching and Learning Strategies				
Strategy	Project and discussion method, learn how to process historical text To reach the real information by analysis and conclusion.			

10 Course	Structure				
Week	Hours	Required	Unit or	Learning	Evaluation
	110010	•			
		Learning	subject	method	method
		Outcomes	name		
September 2	2		The succession system and its developme nt	Standard method	Classroom performance and exams
September 3	2		Caliphate of Abu Bakr as- Siddiq (may Allah be pleased with him 11-13)	Standard method	Classroom performance and exams
September 4	2		Caliphate of Abu Bakr as- Siddiq (may Allah be pleased with him 11-13)	Standard method	Classroom performance and exams
October 1	2		Apostasy causes - elimination	Standard method	Classroom performance and exams
October 2	2		Eliminating the apostasy movement and its consequen ces	Standard method	Classroom performance and exams
October 3	2		Wars of liberation and Islamic conquests	Standard method	Classroom performance and exams
October 4	2		Success factors of the wars of conquest and liberation		
November 1	2	First Month Test		Standard method	Classroom performance and exams
November 2	2		Iraq Edit	Standard method	Classroom performance and exams
November 3	2		Nahavand	Standard method	Classroom performance and exams
November 4	2		Island Edit	Standard method	Classroom performance

					and exams
December 1	2		Tahrir al-	Standard	Classroom
December 1	2		Sham		
			Onam.	method	performance
	_				and exams
December 2	2		Yarmouk	Standard	Classroom
				method	performance
					and exams
December 3	2		Egypt	Standard	Classroom
			Liberation	method	performance
					and exams
December 4	2		Cyrenaica	Standard	Classroom
	_		and	method	performance
			Tripolitania	memou	and exams
			Liberation		
January 1	2		Nubian	Standard	Classroom
			Peace	method	performance
					and exams
January 2	2	Second		Standard	Classroom
•		Month Test		method	performance
					and exams
January 3	2		The	Standard	Classroom
January 5	_		caliphate	method	performance
			of Omar	inctiou	and exams
			bin Al-		and exams
			Khattab		
			(may God		
			be pleased with him		
			13-23)		
			Recitation		
			of Diwans		
			and the		
			imposition		
			of giving		
January 4	2		Financial	Standard	Classroom
			system	method	performance
					and exams
February 1	2		Manageme		
	_		nt		
February 2					
	Spring				
E-b 2	Break	<u> </u>			
February 3					
	Spring				
	Break				
February 4	2		Modern	Standard	Classroom
	_		mobilizatio	method	performance
			n of	memou	and exams
			Islamic		anu camb
			armies	G. 7 -	CI.
March 1	2	Third		Standard	Classroom
		Month Test		method	performance
					and exams
March 2	2		Caliphate		
			of Uthman		
			ibn Affan		
	1		(may Allah		

March 3	2		be pleased with him 23-35) Collecting	Standard	Classroom
Water 3	2		and writing down the Quranic text	method	performance and exams
March 4	2		Rebellion against Osman	Standard method	Classroom performance and exams
April 1	2		Caliphate of Li ibn Abi Talib (may Allah be pleased with him 35-40)	Standard method	Classroom performance and exams
April 2	2		Transform ation of the center of succession	Standard method	Classroom performance and exams
April 3	2		Muawiyah' s departure from the authority of the caliph	Standard method	Classroom performance and exams
April 4	2		Kharijites and pledge of allegiance to Hassan bin Ali (may God be pleased with him)	Standard method	Classroom performance and exams
May 1		Fourth Month Test	,		

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The Rightly Guided Caliphate - written by Dr. Labid Ibrahim
Main references (sources)	History of the Messengers and Kings by al-Ta / 2- Conquests of countries by al-Baladhri / 3- beginning and the end of Ibn Kathir.
Recommended books and references (scientific journals, reports)	The Rightly Guided Caliphate written by Dr. Labid Ibrahim/Fawaz Ali
Electronic References, Websites	

1. Course Name						
Memorizing the	Holy Qura	ın – Phase II				
2. Course Co	de					
3. Semester	/ Year					
annual						
4. The histor	y of prepar	ration of this description				
25/9/2024						
5. Available A	Attendance	Forms				
Came						
6. Number of	Credit Hou	rs (Total) / Number of Units (Total)				
30 hours /	30 units					
7. Course ac	dministrato	r's name (if more than one name)				
Name: Ass	soc. Prof.	Buraq Shaker Abdel				
Email : bor	Email: borakshaker.ahmed@imamaladham.edu.iq					
O Course Ohio athus						
8. Course Ob	jectives					
Course Objectives		1_ The student should contemplate the Holy Qur'an and understan				
		correctly				
	2_ The student should memorize the first part of the Holy Quran					
3_ The student should pronounce the Qur'anic verses correctly						
4_ Developing the love of the Holy Quran in the heart of the student						
9. Teaching a	ind Learning	g Strategies				
Strategy Daily and monthly tests 40%						
Final Exams 60%						

10 Course S	Structure				
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject	method	method
		Outcomes	name	1112011211	
G	1	Catoomes		D. 't. t'	Cl
September 2	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
G 4 1 2	4		Part Two	D '4 4'	exams
September 3	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
~			Part Two		exams
September 4	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
			Part Two		exams
October 1	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
			Part Two		exams
October 2	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
			Part Two		exams
October 3	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
			Part Two		exams
October 4	1		Surah Al-		
			Baqarah		
			Part Two		
November 1	1	First	Surah Al-	Recitation_ and	Classroom
_ , , , ,	_	Month Test	Bagarah	chanting	performance and
			Part Two		exams
November 2	1		Surah Al-	Recitation_ and	Classroom
			Bagarah	chanting	performance and
			Part Two		exams
November 3	1		Surah Al-	Recitation and	Classroom
November 5	*		Baqarah	chanting	performance and
			Part Two	Chanting	exams
November 4	1		Surah Al-	Recitation_ and	Classroom
November 4	1		Baqarah	chanting	performance and
			Part Two	Chanting	_
December 1	1			Desitation and	exams
December 1	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
D 1 2	1		Part Two	D '4 4'	exams
December 2	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
D 1 2	1		Part Two	D '4 4'	exams
December 3	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
			Part Two		exams
December 4	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
			Part Two		exams
January 1	1	Second	Surah Al-	Recitation_ and	Classroom
		Month Test	Baqarah	chanting	performance and

			D 4 / D	I	T
<u> </u>	4		Part Two	T	exams
January 2	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
			Part Two		exams
January 3	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
			Part Two		exams
January 4	1		Surah Al-	Recitation_ and	Classroom
·			Bagarah	chanting	performance and
			Part Two		exams
February 1	1		Surah Al-		
·			Baqarah		
			Part Two		
February 2					
	Cmi				
	Spring				
E.I. 2	Break				
February 3					
	Spring				
	Break				
February 4	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
			Part Two		exams
March 1	1		Surah Al-	Recitation and	Classroom
			Baqarah	chanting	performance and
			Part Two		exams
March 2	1	Third			
		Month Test			
March 3	1		Surah Al-	Recitation and	Classroom
			Baqarah	chanting	performance and
			Part Two		exams
March 4	1		Surah Al-	Recitation and	Classroom
1,14,1	-		Baqarah	chanting	performance and
			Part Two		exams
April 1	1		Surah Al-	Recitation and	Classroom
rpm r	•		Baqarah	chanting	performance and
			Part Two	Chanting	exams
April 2	1		Surah Al-	Recitation_ and	Classroom
ripin 2	•		Baqarah	chanting	performance and
			Part Two	Chanting	exams
April 3	1		Surah Al-	Recitation_ and	Classroom
April 3	1		Baqarah	chanting	
			_	Chanting	performance and
A:1 /	1		Part Two	Docitotic 1	Classican
April 4	1		Surah Al-	Recitation_ and	Classroom
			Baqarah	chanting	performance and
3.6	4		Part Two		exams
May 1	1	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)

Main references (sources)

Recommended books and references (scientific journals, reports...)

Course Description Form

Electronic References, Websites

1. Course Name						
The science of hadith a	The science of hadith and the codification of the Sunnah of the Prophet					
the second stage	·					
2. Course Code						
3. Semester / Year						
annual						
4. The history of pre	paration of this description					
25/9/2024						
5. Available Attendan	ce Forms					
Came						
6. Number of Credit I	Hours (Total) / Number of Units (Total)					
60 hours / 120 un	its					
7. Course administra	ator's name (if more than one name)					
Name: Eng. Zeina	Mohammed Ali					
Email :						
8. Course Objectives						
Course Objectives	Knowing the history of the Prophet's hadith					
	Knowing the stages that the codification of the Proph					
	Sunnah went through					
	Familiarization with the term hadith and the methods					
	the modernists					
Knowing the importance of the Sunnah and						
	relationship to historical events and facts					
9. Teaching and Learn	ning Strategies					
	ditional legends such as blackboards and maps					
	the method of daily preparation, discussion and dialogue dressing the topics raised					

10 Course	Structu	re			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
	_	Outcomes			
September	2		Meaning and definition of	Standard	Classroom
2			Sunnah	method	performance and exams
September	2		The obligation to	Standard	Classroom
3	-		obey the Prophet	method	performance
			in his life and		and exams
			after his death		
September	2		How did the	Standard	Classroom
4			Companions	method	performance
			receive the Sunnah of the		and exams
			Prophet?		
October 1	2		Why was the	Standard	Classroom
	_		Sunnah not	method	performance
			written down		and exams
			during the time		
0.11			of the Prophet?	G. I	GI.
October 2	2		The position of	Standard method	Classroom
			the Companions on the hadith	metnoa	performance and exams
			after the death of		and exams
			the Prophet:		
October 3	2		Did the Sahaabah	Standard	Classroom
			condition	method	performance
			anything for		and exams
			accepting the		
October 4	2		hadith?: The journey of		
October 4	2		the Companions		
			in order to talk to		
			Al-Amsar:		
November	2	First		Standard	Classroom
1		Month Test		method	performance
November	2		The situation in	Standard	and exams
November 2	4		the hadith of the	Standard method	Classroom performance
-			Prophet	memou	and exams
November	2		In what	Standard	Classroom
3			generation did	method	performance
			the situation		and exams
NT. P			arise?:	G4. 3. 3.	CI.
November 4	2		The motives that led to the	Standard method	Classroom
4			situation and the	memod	performance and exams
			environments in		did Cadilis
			which it		
			originated:		

December	2		In the efforts of	Standard	Classroom
December 1	4		scientists to resist	standard method	performance
1			the movement of	method	and exams
			the movement of the situation		and exams
December	2		Signs of status in	Standard	Classroom
2			the bond:	method	performance
2			ine bond.	lifetilou	and exams
December	2		Signs of	Standard	Classroom
3	<u> </u>		placement in the	method	performance
3			tenderloin:	lifetilou	and exams
December	2		The fruits of	Standard	Classroom
4			these efforts:	method	performance
7			these choits.	liictiiou	and exams
January 1	2		The fruits of	Standard	Classroom
January 1			these efforts:	method	performance
			these choits.	lifetilou	and exams
January 2	2	Second		Standard	Classroom
January 2	<u> </u>	Month Test		method	performance
		Month Test		method	and exams
Ionuomy 2	2		Year notation:	Standard	Classroom
January 3	4		rear notation:	method	
				method	performance and exams
Tonuomy 1	2		The science of the	Standard	Classroom
January 4	4		term hadith:	method	performance
			term nautin:	method	and exams
Fohmuony 1	2		Wound science		and exams
February 1	Z		and modification		
Eshwaaw 2			and modification		
February 2					
	Spring				
	Break				
February 3					
	Spring				
	Break				
February 4	2		Science of Hadith	Standard	Classroom
·				method	performance
					and exams
March 1	2	Third		Standard	Classroom
		Month Test		method	performance
					and exams
March 2	2		Books of subjects		
	_		and humbles		
March 3	2		The Sunnah with	Standard	Classroom
			Orientalists	method	performance
				2 2-5	and exams
March 4	2		Criticism of	Standard	Classroom
			hadiths in Sahih	method	performance
			Al-Bukhari		and exams
April 1	2		First and second	Standard	Classroom
r	-		hadiths	method	performance
					and exams
April 2	2		The third hadith	Standard	Classroom
r	-			method	performance
	1	L	I.		Portormance

					and exams
April 3	2		Fourth Hadith	Standard	Classroom
				method	performance
					and exams
April 4	2		Work with the	Standard	Classroom
			news of the one	method	performance
					and exams
May 1		Fourth			
		Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The Sunnah and its place in Islamic legislation / Mustafa bin Hosni Al-Sibai
Main references (sources)	General History Books
Recommended books and references (scientific journals,	Studies in the hadith of the Prophet and
reports)	the history of its codification / Muhammad Mustafa Al-Adhami
Electronic References, Websites	

Course Description Form

1. Course Name
Historical Research Methodology - Phase II
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours / 120 units
7. Course administrator's name (if more than one name)
Name: Assoc. Prof. Mohammed Yassin Hussein

Email: mohammedyaseen.ahmed@imamaladham.edu.iq

8. Course (Objectives			
Course Objectives	research and studying the steps of the historical research method, including the steps of carrying out research in terms			
	identifying topics, viewing sources, studying, criticizing analyzing narratives with documentation			
9. Teaching and Learning Strategies				
Strategy	1- Use traditional means of illustration such as blackboards 2- Using the method of daily preparation, discussion and dialogue addressing the topics raised			

10 Course	10 Course Structure					
Week	Hours	Required	Unit or subject	Learning	Evaluation	
		Lograina	nama	method	method	
		Learning	name	memou	method	
		Outcomes				
September	2		Definition of research	Standard	Classroom	
2			idiomatically	method	performance	
Contombor	2		Objectives of scientific	Standard	and exams Classroom	
September 3	4		Objectives of scientific research	method	performance	
			1 escur en	memou	and exams	
September	2		Factors that stimulate	Standard	Classroom	
4			scientific research	method	performance	
	_				and exams	
October 1	2		Reasons for the	Standard	Classroom	
			weakness of scientific research in the Arab	method	performance and exams	
			world		and exams	
October 2	2		Elements of the	Standard	Classroom	
			development of	method	performance	
			scientific research		and exams	
October 3	2		The difference	Standard	Classroom	
			between the	method	performance	
			curriculum and the		and exams	
October 4	2		methodology Types of research			
October 4	4		methods			
			Characteristics of the			
			researcher			
November	2	First		Standard	Classroom	
1		Month Test		method	performance	
N	2		Tl - :	C4 JJ	and exams	
November 2	2		The importance of research for the	Standard method	Classroom performance	
2			researcher	memou	and exams	
November	2		Obstacles to scientific	Standard	Classroom	
3			research	method	performance	
					and exams	
November	2		Choosing a research	Standard	Classroom	
4			topic	method	performance	
December	2		Research Title	Standard	and exams Classroom	
1	4		ACSCALCII I IUC	method	performance	
-				1110tilu	and exams	
December	2		Initial preparation of	Standard	Classroom	
2			sources	method	performance	
					and exams	
December	2		How to identify	Standard	Classroom	
3			sources and references	method	performance	
December	2		The most important	Standard	and exams Classroom	
December	4		reference books	method	performance	

					and exams
January 1	2		Methods of recording	Standard	Classroom
			information about	method	performance
			sources		and exams
January 2	2	Second		Standard	Classroom
		Month Test		method	performance
					and exams
January 3	2		Library and related	Standard	Classroom
-			scientific stages of	method	performance
			research preparation		and exams
January 4	2		Means of recording	Standard	Classroom
·			information	method	performance
					and exams
February	2		Selection of scientific		
1			material		
February					
2	Comina				
	Spring Break				
E-1	Бгеак				
February					
3	Spring				
	Break				
February	2		Writing a Research	Standard	Classroom
4			Introduction	method	performance
					and exams
March 1	2		Draft Research Text	Standard	Classroom
			Quotation	method	performance
					and exams
March 2	2	Third			
		Month Test			
March 3	2		Quotation Terms	Standard	Classroom
				method	performance
					and exams
March 4	2		Methodological rules	Standard	Classroom
			for marginalization	method	performance
			and documentation of		and exams
			information		
April 1	2		Benefits of	Standard	Classroom
_			marginalization	method	performance
					and exams
April 2	2		Disadvantages of	Standard	Classroom
-			margin expansion	method	performance
					and exams
April 3	2		Methods of	Standard	Classroom
-			marginalization and	method	performance
			its place in research		and exams
April 4	2		Print Search	Standard	Classroom
•				method	performance
					and exams
May 1		Fourth			

Distributing the score out of 100 according to the tasks assigned to the student such as daily

preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points
2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)

Main references (sources)

Historical Research Methodology / Dr. Hassan Othman

The origins of historical research / Dr. Abdul Wahed Tathanoun

Recommended books and references (scientific journals, reports...)

Electronic References, Websites

Course Description Form

1. Course Name

Arabic Language -	Phase II			
2. Course Code				
3. Semester / Yea	r			
annual				
4. The history of p	preparation of this description			
25/9/2024				
5. Available Attendance Forms				
Came				
6. Number of Cred	it Hours (Total) / Number of Units (Total)			
60 hours / 90 ι	ınits			
7. Course admini	strator's name (if more than one name)			
Name: Email :				
8. Course Objectiv	es			
Course Objectives	Knowledge of Arabic grammar			
	Knowledge of the basics of speech to correct language.			
	and adjust logic			
See sufficient examples to consolidate science.				
	Know the importance of the Arabic language and			
	direct relationship with the historian.			
9. Teaching and Lo	earning Strategies			
Strategy 1- Use traditional means of illustration such as blackboards 2- Using the method of daily preparation, discussion and diaddressing the topics raised				

10 Course	Structu	re			
Week	Hours	Required	The debutante and	Learning	Evaluation
		•	the news		
		Learning		method	method
		Outcomes			
September	2		The conditions	Standard	Classroom
2			of the beginner	method	performance
			and the news		and exams
September	2		Beginner and	Standard	Classroom
3			Khobar Sections	method	performance
					and exams
September	2		Introducing the	Standard	Classroom
4			beginner on the	method	performance
			news		and exams
October 1	2		transcribers,	Standard	Classroom
				method	performance
					and exams
October 2	2		Kan and her	Standard	Classroom
			sisters	method	performance
					and exams
October 3	2		Continuation of	Standard	Classroom
			Kan and her	method	performance
			sisters		and exams
October 4	2		Continuation of		
			Kan and her		
			sisters		
November	2	First Month		Standard	Classroom
1		Test		method	performance
	_				and exams
November	2		Anne and her	Standard	Classroom
2			sisters	method	performance
					and exams
November	2		Continuation of	Standard	Classroom
3			Anne and her	method	performance
			sisters		and exams
November	2		Continuation of	Standard	Classroom
4			Anne and her	method	performance
	1		sisters	-	and exams
December	2		No sexism,	Standard	Classroom
1				method	performance
			-	g	and exams
December	2		Complement not	Standard	Classroom
2			negating	method	performance
<u> </u>			palpation	G: 7 -	and exams
December	2		Not the finite	Standard	Classroom
3			and the negative	method	performance
<u> </u>			D • • • •	G: 7 -	and exams
December	2		Review of the	Standard	Classroom
4			article	method	performance
		-		g	and exams
January 1	2	Second		Standard	Classroom
		Month Test		method	performance

	1			1	T
					and exams
January 2	2		Think and her	Standard	Classroom
			sisters,	method	performance
					and exams
January 3	2		Complement of	Standard	Classroom
			thought and her	method	performance
			sisters		and exams
January 4	2		Complement of	Standard	Classroom
			thought and her	method	performance
			sisters		and exams
February	2		Installations		
1					
February					
2	Spring				
	Break				
February	Dicak				
3					
	Spring				
	Break		D .	G. 1 1	CI
February	2		Review	Standard	Classroom
4				method	performance
					and exams
March 1	2	Third Month		Standard	Classroom
		Test		method	performance
					and exams
March 2	2		Excluded		
March 3	2		Supplement	Standard	Classroom
			excluded	method	performance
					and exams
March 4	2		Course	Standard	Classroom
				method	performance
					and exams
April 1	2		Discrimination	Standard	Classroom
				method	performance
					and exams
April 2	2		Discrimination	Standard	Classroom
				method	performance
					and exams
April 3	2		Allowance	Standard	Classroom
				method	performance
					and exams
April 4	2		Review	Standard	Classroom
				method	performance
					and exams
May 1		Fourth			
		Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Basic Grammar - Arabic by Mr. Ahmed Al-Hashemi
Main references (sources)	Millennium Ibn Malik with the explanation of Ibn Aqeel Dew drop by Ibn Hisham
Recommended books and references (scientific journals,	
reports)	
Electronic References, Websites	Eloquent Arabic Language Netwo

1. Course Na					
Geography of Ir	Seography of Iraq - Phase II				
2. Course Co	2. Course Code				
3. Semester	/ Year				
annual					
4. The histor	y of preparation of this description				
25/9/2024					
5. Available A	Attendance Forms				
Came					
	Credit Hours (Total) / Number of Units (Total)				
30 hours /	60 units				
7. Course ac	dministrator's name (if more than one name)				
Name: Eng	g. Emad Mohamed Miteb				
Email :					
8. Course Ob	jectives				
Course Objectives	1_ The student should know everything related to the geography of Iraq				
	2- The student should know the relationship between the science of hist				
	and the science of geography of Iraq				
	3_ The student should understand the natural and human sections of Iraq				
	4_ The student should understand the environmental and climatic condition				
	and factors in Iraq				
	5- The student should know the geography of Iraq by focusing on its indus				
	agriculture and population				
9. Teaching a	and Learning Strategies				
Strategy A	Assigning the student with brief reports on geographical				
	102				

information related to Iraq in particular with a detailed explanation of these reports
103

10 Course S	Structure	,			
Week	Hours	Required	Unit or subject	Learning	Evaluation
	33.70	•			
		Learning	name	method	method
		Outcome			
		s			
September	1		The concept of the	Standard	Classroom
2	1		geography of Iraq	method	performance and
_			geograpis, or read		exams
September	1		Iraq's location and	Standard	Classroom
3			importance	method	performance and
Contombou	1		Ina a Climata	Standard	exams Classroom
September 4	1		Iraq Climate	method	performance and
•				memou	exams
October 1	1		Natural factors	Standard	Classroom
			affecting Iraq's	method	performance and
O-4-h 2	1		climate	C411	exams
October 2	1		Climatic factors affecting Iraq's	Standard method	Classroom performance and
			climate	memou	exams
October 3	1		Rain	Standard	Classroom
				method	performance and
					exams
October 4	1		Heat, atmospheric		
November 1	1	First	pressure	Standard	Classroom
140vember 1	1	Month		method	performance and
		Test			exams
November 2	1		Water Resources	Standard	Classroom
			Sources of Water	method	performance and
November 3	1		Resources in Iraq Springs Springs,	Standard	exams Classroom
November 3	1		Groundwater	method	performance and
					exams
November 4	1		Snow surface water	Standard	Classroom
				method	performance and
December 1	1		Human Resources	Standard	exams Classroom
December 1	1		Truman Nesvurces	method	performance and
					exams
December 2	1		Control of the waters	Standard	Classroom
			of the two rivers	method	performance and
Doggraph 2	1		Tolloh and the	Ctordo1	Claggrapm
December 3	1		Jallah and the Euphrates	Standard method	Classroom performance and
			Lupinaco	memou	exams
December 4	1		Streams on the Tigris	Standard	Classroom
			and Euphrates rivers	method	performance and
* -	1		** 11	G. 7. 7.	exams
January 1	1		Habbaniyah Lake and	Standard	Classroom

			Marshes	method	performance and
					exams
January 2	1	Second		Standard	Classroom
		Month		method	performance and
		Test			exams
January 3	1		Geography of	Standard	Classroom
			Industry in Iraq	method	performance and
					exams
January 4	1		Factors affecting	Standard	Classroom
			industry in Iraq.	method	performance and
					exams
February 1	1		Geographical		
			distribution of		
E.L			industry in Iraq		
February 2					
	Spring				
	Break				
February 3					
	Spring				
	Break				
February 4	1		Agriculture in Iraq	Standard	Classroom
			and its historical	method	performance and
			importance		exams
March 1	1		Natural factors	Standard	Classroom
			affecting agriculture	method	performance and
					exams
March 2	1	Third			
		Month			
		Test			
March 3	1		Types of agricultural	Standard	Classroom
			crops in Iraq	method	performance and
36 14	4			G. I I	exams
March 4	1		Industry in Iraq and	Standard	Classroom
			its importance	method	performance and
Annil 1	1		Tymes of	Standard	exams Classroom
April 1	1		Types of transportation of	method	performance and
			industrial products in	method	exams
			Iraq		Cams
April 2	1	+	Oil refineries in Iraq	Standard	Classroom
71prn 2	1		on remeries in rraq	method	performance and
					exams
April 3	1		Natural gas and its	Standard	Classroom
•			extraction places in	method	performance and
			Iraq		exams
April 4	1		The population of	Standard	Classroom
-			Iraq and the natural	method	performance and
			and human factors		exams
			affecting the		
			population		
May 1	1	Fourth	Human factors		
		Month	affecting the		

	Tes	t	populatio	on of Iraq		
10. Course	Evaluation					
Distributing the s oral, monthly, wri			to the tasks	assigned to the	tudent such as	daily preparation, daily,
1- Monthly exam 2- Conducting brid 3- Final exam 60 r	ef research discu	issed in the	e classroom v	with daily prepai	ation of 10 deg	rees
11. Learning and	d Teaching Resor	urces				
Required textbooks	s (methodology, it	f any)		Geography of	Iraq / Dr. Abb	as Fadel Al-Saadi
Main references (s	sources)					
Recommended bo	oks and reference	ces (scienti	fic journals,			
· · · · · · · · · · · · · · · · · · ·						
reports)						
Electronic Reference	ces, Websites					
Electronic Referen	·	Cours	se Descr	iption For	m	
Electronic Reference 1. Course	e Name		se Descr	iption For	m	
1. Course Jurisprudence	e Name ce – Phase		se Descr	iption For	m	
Electronic Reference 1. Course	e Name ce – Phase		se Descr	iption For	m	
1. Course Jurisprudence	e Name ce – Phase		se Descr	iption For	m	
1. Course Jurisprudence	e Name ce – Phase e Code		se Descr	iption For	m	
1. Course Jurisprudence 2. Course	e Name ce – Phase e Code		se Descr	iption For	m	
1. Course Jurisprudence 2. Course 3. Semestannual	e Name ce – Phase e Code	÷ II			m	

23/9/2024 5. Available Attendance Forms Came 6. Number of Credit Hours (Total) / Number of Units (Total) 30 hours / 60 units 7. Course administrator's name (if more than one name) Name: Eng. Zeina Mahmoud Ali Email: 8. Course Objectives **Course Objectives** The student's knowledge of Islamic jurisprudence Knowing the student who is obligated towards his Lord and Prop (peace and blessings of Allaah be upon him). The student should distinguish between jurisprudential matters doctrinal matters The student should apply Islamic jurisprudence to his worship dealings

Strategies
al means of illustration such as blackboards thod of daily preparation, discussion and dialogue in address s raised

10 Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation
		•	subject	method	method
		Learning	subject	method	method
		Outcomes	name		
September	1		Definition of	Standard	Classroom
2			jurisprudence	method	performance and
			and its		exams
September	1		importance Book of Zakat /	Standard	Classroom
3	1		Definition of	method	performance and
			Zakat and its		exams
			legality		
September	1		Ruling on	Standard	Classroom
4			zakat and on	method	performance and
			whom it is		exams
October 1	1		obligatory Things in	Standard	Classroom
October 1	1		which zakat is	method	performance and
					exams
October 2	1		Zakat on	Standard	Classroom
			money	method	performance and
0.41.2	1		77.1.4.441	G ₄ 1 1	exams
October 3	1		Zakat on cattle	Standard method	Classroom
				method	performance and exams
October 4	1		Zakat on crops		CAUTIS
November	1	First	•	Standard	Classroom
1		Month Test		method	performance and
					exams
	1		Zakat on Trade	Standard	Classroom
2			Offers	method	performance and exams
November	1		Zakat on	Standard	Classroom
3	1		Minerals	method	performance and
					exams
November	1		The Book of	Standard	Classroom
4			Fasting /	method	performance and
			Definition and		exams
December	1		Legality Pillars of	Standard	Classroom
1	1		fasting	method	performance and
-			5		exams
December	1		Sunnahs and	Standard	Classroom
2			mustahabb of	method	performance and
Daniel	1		fasting	C411	exams
December 3	1		Invalidators of	Standard method	Classroom
3			fasting	memou	performance and exams
December	1		Voluntary	Standard	Classroom
4			fasting and the	method	performance and
			abominations		exams

			of fasting		
January 1	1		Review	Standard method	Classroom performance and
					exams
January 2	1	Second		Standard	Classroom
·		Month Test		method	performance and
					exams
January 3	1		Zakat al-Fitr	Standard	Classroom
•			and its	method	performance and
			provisions		exams
January 4	1		Hajj and	Standard	Classroom
			Umrah Book	method	performance and
					exams
February	1		Definition of		
1			Hajj and its		
			legality		
February					
2	Spring				
	Break				
February	270411				
3	C				
_	Spring				
E-l-	Break		TT-::	C41 1	Class
February	1		Hajj	Standard	Classroom
4			Conditions	method	performance and
March 1	1		D:11	C4ll	exams
March 1	1		Pillars of Hajj	Standard	Classroom
				method	performance and
March 2	1	Third			exams
March 2	1	Month Test			
March 3	1	Within Test	Umrah	Standard	Classroom
Mai Cii 3	1		provisions	method	performance and
			provisions	memou	-
March 4	1		Umrah	Standard	exams Classroom
March 4	1			standard method	
			provisions	memou	performance and exams
April 1	1		Conditions and	Standard	Classroom
April 1	1		pillars of	method	performance and
			Umrah	memou	exams
April 2	1		Complement of	Standard	Classroom
April 2	1		the pillars	method	performance and
			me pmars	memou	exams
April 3	1		Hajj on behalf	Standard	Classroom
April 3	1		of others	method	performance and
			or onicis	memou	-
April 4	1		Review	Standard	exams Classroom
April 4	1		review	method	
				memou	performance and
Mov 1	1	Fourth			exams
May 1	1	Month Test			
	1	wionth Test		<u> </u>	

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily,

oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and readining Nesources	
Required textbooks (methodology, if any)	The choice with his explanation of Ibn Abdeen
Main references (sources)	Hanafi jurisprudence books
Recommended books and references (scientific journals,	The book of pulp in the explanation of the book
reports)	
Electronic References, Websites	

Course Description Form

1. Course Name

English Language - Phase II

- 2. Course Code
- 3. Semester / Year

annual

4. The history of preparation of this description

25/9/2024

5. Available Attendance Forms

Came

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours / 60 units

7. Course administrator's name (if more than one name)

Name: Assoc. Prof. Dr. Ahmed Mahdi Obaid

Email: ahmedmahde.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives

Strengthening and teaching students to use English as a foreign language in orde help them enrich their knowledge

And understand the terms and phrases and strengthen their four skills (read writing, speaking and listening).

Learning English also helps them communicate with different people around world.

Teaching the student how to use English grammar in conversation

Teaching students verbs (present and past as well as present continuous and present continuous)

And the use of adjectives and adverbs and how to ask using verbs and the use

question tools Introduce students to the rules, principles, concepts, vocabulary and meaning the English language according to the course description				
9. Teachi	ng and Learning Strategies			
Strategy	Traditional teaching methods (lecture, discussion, observation) and ot as well as the use of blended learning			
	And modern teaching methods (brainstorming, skills outside the acader framework) modern education technology			
	And the self-education program and e-learning using multimedia technology through (Internet).			

10 Course	10 Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation	
, , , , , , , ,		•				
		Learning	subject	method	method	
		Outcomes	name			
September	1		Unit One:	Lecture, Collaborative	Classroom	
2			Getting to know you	Learning, Discussion	performance	
G 4 1	1		, ,	Tartana Callahanatan	and exams	
September	1		Unit One: Getting to	Lecture, Collaborative Learning, Discussion	Classroom	
3			know you	Learning, Discussion	performance and exams	
Cantamban	1		Unit Four:	Lecture, Collaborative	Classroom	
September 4	1		Let's go	Learning, Discussion	performance	
4			shopping	, o	and exams	
October 1	1		Unit Four:	Lecture, Collaborative	Classroom	
Octobel 1	1		Let's go	Learning, Discussion	performance	
			shopping		and exams	
October 2	1		This is Islam	Lecture, Collaborative	Classroom	
Octobel 2	1		book1	Learning, Discussion	performance	
					and exams	
October 3	1		Unit6	Lecture, Collaborative	Classroom	
0 000.000	_			Learning, Discussion	performance	
					and exams	
October 4	1		This is Islam	Lecture, Collaborative		
			book1	Learning, Discussion	~	
November	1		Unit6	Lecture, Collaborative Learning, Discussion	Classroom	
1				Learning, Discussion	performance	
November	1	First		Lecture, Collaborative	and exams Classroom	
November 2	1	Month Test		Learning, Discussion	performance	
2		With 1 est		8/	and exams	
November	1		Unit Six: Tell	Lecture, Collaborative	Classroom	
3	1		me what is it	Learning, Discussion	performance	
			like?		and exams	
November	1		Unit Six: Tell	Lecture, Collaborative	Classroom	
4	_		me what is it	Learning, Discussion	performance	
			like?		and exams	
December	1		Unit Seven:	Lecture, Collaborative	Classroom	
1			Fame.	Learning, Discussion	performance	
					and exams	
December	1		Unit Seven:	Lecture, Collaborative	Classroom	
2			Fame.	Learning, Discussion	performance	
					and exams	
December	1		This is Islam	Lecture, Collaborative	Classroom	
3			book1	Learning, Discussion	performance	
					and exams	
December	1		Unit7	Lecture, Collaborative	Classroom	
4				Learning, Discussion	performance	
	_				and exams	
January 1	1		This is Islam	Lecture, Collaborative	Classroom	
			book1	Learning, Discussion	performance	
					and exams	

January 2	1	Second Month Test		Lecture, Collaborative Learning, Discussion	Classroom performance and exams
January 3	1		Unit7	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
January 4	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
February 1	1		Unit8	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
February 2	Spring Break				
February 3	Spring Break				
February 4	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
March 1	1		Unit8	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Unit Eight: Do's and don'ts.	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
March 4	1		Unit Eight: Do's and don'ts.	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
April 1	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
April 2	1		Unit9	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
April 3	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
April 4	1		Unit9	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
May 1	1	Fourth Month Test			

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees

3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	New-headway-plus-pre- intermediate-students-book. New-headway-plus- pre- intermediate-students-workbook This is Islam1
Main references (sources)	Lectures archived by the specialist tutor for each Paper material or ransom
Recommended books and references (scientific	
journals, reports)	
Electronic References, Websites	 https://www.adelaide.edu.au/englishuni/tenses-in-academic-writing/https://elt.oup.com/student/headway/beg/test_builder?cc=us&selLanguage=enhttps://ptetutorials.com/samplequestions/listenhultiple-choicequestion-single-answer

1. Course Name					
Measurement and Evalua	Measurement and Evaluation – Phase II				
2. Course Code	2. Course Code				
3. Semester / Year					
annual					
4. The history of prepa	ration of this description				
25/9/2024					
5. Available Attendance	e Forms				
Came					
6. Number of Credit Ho	urs (Total) / Number of Units (Total)				
60 hours / 120 units	5				
7. Course administrate	or's name (if more than one name)				
Name: Assoc. Prof. Mustaf	a Hamid Hussein				
Email: mustafa.hameed.ahme	d@imamaladham.edu.iq				
8. Course Objectives					
Course Objectives	$1_$ The student should understand the study of measurement i				
	evaluation and understand it correctly				
	$2_$ To help the student to position the measurement in the correct for				
	3_ The student should know how to deal with measurement through				
	his study of the material				
	· · · · · · · · · · · · · · · · · · ·				

		4_ Developing the student's love to deal with measurement a evaluation correctly			
9. Teaching	9. Teaching and Learning Strategies				
Strategy	cou	the student to work with measurements of all kinds, includnting, measurement, estimation, evaluation, and others in order easuring some private and public matters			

10 Course S	10 Course Structure				
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject	method	method
		Outcomes	name		
September	2		Welcome _	Standard	Classroom
2	-		Course	method	performance and
_			Introduction	III COII CU	exams
September	2		Definition of	Standard	Classroom
3			measurement	method	performance and
			and evaluation		exams
September	2		Counting and	Standard	Classroom
4			estimation	method	performance and exams
October 1	2		Estimation	Standard	Classroom
	-		Tools	method	performance and
					exams
October 2	2		School Cards	Standard	Classroom
				method	performance and
					exams
October 3	2		Guidance	Standard	Classroom
			Cards	method	performance and
	_				exams
October 4	2	First Month Test			
November 1	2		The	Standard	Classroom
			importance of	method	performance and
			measurement		exams
November 2	2		audition	Standard	Classroom
				method	performance and
	_				exams
November 3	2		Calendar	Standard	Classroom
				method	performance and
November 4	2		Tribal	Standard	exams Classroom
November 4	\ \(\frac{2}{}		calendar	method	
			Calendar	inethou	performance and exams
December 1	2		Final or total	Standard	Classroom
	~		calendar	method	performance and
					exams
December 2	2		Directing the	Standard	Classroom
-			educational	method	performance and
			process		exams
December 3	2		Evaluation of	Standard	Classroom
			pupils	method	performance and
					exams
December 4	2		Teaching	Standard	Classroom
			Calendar	method	performance and
Tom 1	2		Dowie	C4cmdJ	Claggrage
January 1	2		Review	Standard method	Classroom
				memou	performance and
	<u> </u>	<u> </u>	<u> </u>	1	exams

January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Measurement and evaluation	Standard method	Classroom performance and exams
January 4	2		Measurement and evaluation	Standard method	Classroom performance and exams
February 1	2		Curriculum Evaluation		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		The difference between measurement and evaluation	Standard method	Classroom performance and exams
March 1	2		auditions	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		Means of evaluation	Standard method	Classroom performance and exams
March 4	2		Types of classroom achievement tests	Standard method	Classroom performance and exams
April 1	2		Measurement and evaluation	Standard method	Classroom performance and exams
April 2	2		Oral exams	Standard method	Classroom performance and exams
April 3	2		Written tests and true and false tests	Standard method	Classroom performance and exams
April 4	2		Measurement, evaluation, estimation and counting	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

1- Monthly exam 30 points
2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)

Binding prepared by qualified professors in the college

Main references (sources)

Recommended books and references (scientific journals, reports...)

Course Description Form

Electronic References, Websites

1. Course N	1. Course Name						
History of Civil	History of Civilizations of the Ancient World – Phase II						
2. Course C	2. Course Code						
	2 33 2 33 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3						
3. Semester	r / Year						
annual							
4. The histo	ory of prep	paration of this description					
25/9/2024							
5. Available	Attendance	ce Forms					
Came							
		fours (Total) / Number of Units (Total)					
30 hours	s / 60 units						
7. Course a	administra	tor's name (if more than one name)					
Name: Ei	ng. Emad N	Mohamed Miteb					
Email:							
8. Course C	bjectives						
Course Objectives		Course Objectives Identify an important part of ancient history, which					
		the history of Greece and the Romans					
		And the extent of the impact of this era on the civilization of the anci					
		world					
	Study of the history and civilization of the kingdoms and families of						
Sassanid and Byzantine empires							
9. Teaching	9. Teaching and Learning Strategies						
Strategy		d of project and discussion, and knowing how to process histori					
	texts to reach the real information						
	By analysis	and conclusion.					

10 Course Structure						
Week	Hours	Required	Unit or	Learning	Evaluation	
		-	oubicot.		math a d	
		Learning	subject	method	method	
		Outcomes	name			
September	1		Sources of	Standard	Classroom	
2			Greek history	method	performance and	
Contombou	1		Caagranhiaal	Standard	Claggrapm	
September 3	1		Geographical background of	method	Classroom performance and	
3			Greece	memou	exams	
September	1		Greece in	Standard	Classroom	
4			prehistoric	method	performance and	
			times		exams	
October 1	1		Aegean	Standard	Classroom	
			civilization	method	performance and	
October 2	1		Mycenaean	Standard	exams Classroom	
October 2	1		civilization	method	performance and	
					exams	
October 3	1		Greek	Standard	Classroom	
			immigration	method	performance and	
		771			exams	
October 4	1	First				
November	1	Month Test	Reign of Kings	Standard	Classroom	
1	1		110 - 750 BC	method	performance and	
_					exams	
November	1		Reign of the	Standard	Classroom	
2			Nobles 750-625	method	performance and	
			BC		exams	
November 3	1		The reign of tyrants 625-525	Standard method	Classroom	
3			BC	memou	performance and exams	
November	1		The era of	Standard	Classroom	
4			democracy	method	performance and	
			525-400 BC		exams	
December	1	_	Greece-Persian	Standard	Classroom	
1			Wars	method	performance and	
December	1		The city of	Standard	exams Classroom	
December 2	1		Athens and its	method	performance and	
			historical	memou	exams	
			importance			
December	1		The city of	Standard	Classroom	
3			Sparta and its	method	performance and	
			historical		exams	
Dogombon	1		importance Wars between	Standard	Claggracem	
December 4	1		Wars between	Standard method	Classroom	
-				memou	_	
January 1	1		Wars between	Standard		
January 1	1		Athens and Sparta Wars between	method Standard	performance and exams Classroom	

			Sparta and	method	performance and
			Persia		exams
January 2	1	Second		Standard	Classroom
		Month Test		method	performance and
					exams
January 3	1		Macedonia and	Standard	Classroom
			the appearance	method	performance and
			and death of		exams
			Alexander of		
			Macedon		
January 4	1		The	Standard	Classroom
			establishment	method	performance and
			and		exams
			establishment		
			of the Sassanid		
			state		
February	1		Sassanid		
1			family		
February					
2	Spring				
	Break				
February					
3	Spring				
	Break				
February	1		Public	Standard	Classroom
4			Relations with	method	performance and
-			Ashkanis		exams
March 1	1		Reign of	Standard	Classroom
			Shapur I	method	performance and
			•		exams
March 2	1	Third			
		Month Test			
March 3	1		The period of	Standard	Classroom
			powerful kings	method	performance and
			and their		exams
			political		
			activities		
March 4	1		The situation	Standard	Classroom
			of the	method	performance and
			Christian		exams
			religion	-	
April 1	1		Relations with	Standard	Classroom
			the Byzantines	method	performance and
			773. 1	G. 7. 7.	exams
April 2	1		The last boom	Standard	Classroom
			period	method	performance and
			A 1 1 771	G. 7. 7.	exams
April 3	1		Ahed Khosrau	Standard	Classroom
			Anusherwan	method	performance and
A	1		D.L.A. 11	G ₄ 1 . 1	exams
April 4	1		Relationship	Standard	Classroom
			with the Arabs	method	performance and

				exams
May 1	1	Fourth		
		Month Test		

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources					
Required textbooks (methodology, if any)	Greece and the Romans: A Study in History and Civilization - written by Adel Najm Abbou - Abdel Moneim Rashad - and a book Studies in Sassani and Byzantine History - written by Qahtan Abdul Sattar Al-Hadithi - d. Salah Abd El, Hadi Al, Haid				
Main references (sources)					
Recommended books and references (scientific	History of Greece and the Romans - Aisha Muhammad				
journals, reports)	Saleh Al-Juhani				
Electronic References, Websites					

1. Course Name						
Computer – Phase II						
2. Course Code						
3. Semester / Year						
annual						
4. The history of prepa	ration of this description					
25/9/2024						
5. Available Attendance	Forms					
Came						
6. Number of Credit Hor	urs (Total) / Number of Units (Total)					
30 hours / 60 units						
7. Course administrato	or's name (if more than one name)					
Name: Assoc. Pro	of. Dr. Ahmed Mahdi Obaid					
Email: ahmedmahde.ahr	med@imamaladham.edu.iq					
8. Course Objectives						
Course Objectives	Introducing the student to the computer, its components and					
	mechanism of work on it					
	Studying the development of computer generations historically					
	Learn how to infect computer programs, learn to manage th					

programs, and learn how to exploit the functions of each program. In the field of work related to the specialization				
9. Teaching and Learning Strategies				
Strategy	ral discussion during lectures sk external questions as homework			

10 Course S	10 Course Structure						
Week	Hours	Required	Unit or	Learning	Evaluation		
		Learning	subject	method	method		
		Outcomes	name				
September 2	1		Avis Package	Standard	Classroom		
			2019	method	performance and		
Contombou 2	1		Arria Daalraga	Standard	exams Classroom		
September 3	1		Avis Package Components	method	performance and		
			C C P C		exams		
September 4	1		Introducing	Standard	Classroom		
			programs to	method	performance and		
			the Office 2019 package		exams		
October 1	1		Running Word	Standard	Classroom		
			2019	method	performance and		
					exams		
October 2	1		Tapes in the	Standard	Classroom		
			app	method	performance and exams		
October 3	1		Tapes in the	Standard	Classroom		
	_		app	method	performance and		
					exams		
October 4	1	First Month Test					
November 1	1		Special Menus	Standard	Classroom		
				method	performance and		
			2		exams		
November 2	1		Special Menus	Standard	Classroom		
				method	performance and exams		
November 3	1		Tools	Standard	Classroom		
1 (o verifice)	_			method	performance and		
					exams		
November 4	1		Tools	Standard	Classroom		
				method	performance and		
D 1	4		C I T I.	C4 l l	exams		
December 1	1		General Tools	Standard method	Classroom performance and		
				method	exams		
December 2	1		Special Tools	Standard	Classroom		
 	_		1	method	performance and		
					exams		
December 3	1		Edit text and	Standard	Classroom		
			table	method	performance and		
Describe 4	1		T-1:4 44 : - 1	Cton J 1	exams		
December 4	1		Edit text and table	Standard method	Classroom performance and		
			table	memou	exams		
January 1	1		Review	Standard	Classroom		
•				method	performance and		

					exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1		Definition of PowerPoint Program 2019	Standard method	Classroom performance and exams
January 4	1		PowerPoint application components	Standard method	Classroom performance and exams
February 1	1		Lists		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Tools	Standard method	Classroom performance and exams
March 1	1		Shortcuts and windows	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Fundamentals of e-learning	Standard method	Classroom performance and exams
March 4	1		Components	Standard method	Classroom performance and exams
April 1	1		E-Learning Websites	Standard method	Classroom performance and exams
April 2	1		Grade Program	Standard method	Classroom performance and exams
April 3	1		Components	Standard method	Classroom performance and exams
April 4	1		Avis Package 2019	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	It is obligatory to prepare a committee of faculty professors
Main references (sources)	
Recommended books and references (scientific journals,	
reports)	
Electronic References, Websites	

	Course Description Form				
1. Course Name History of the Arab I Stage	slamic State in the Abbasid Era (132-334 AH) - Th				
2. Course Code					
3. Semester / Year					
	reparation of this description				
25/9/2024					
5. Available Attend	lance Forms				
Came					
	it Hours (Total) / Number of Units (Total)				
60 hours / 120	units				
7. Course adminis	strator's name (if more than one name)				
	assima Sinan Mohi nan.ahmed@imamaladham.edu.iq				
8. Course Objective	es				
Course Objectives	1_ The student should know the history of the Abbasid state terms of origin and end.				
	2- The student should know who Abu Al-Abbas the butcher is				
	what his works are.				
	3_ The student should know who Abu Jaafar Al-Mansour is and				
most important works.					
	4_ Developing the student's love for history and reading correctly.				
9. Teaching and Le	earning Strategies				
. ,	ng the student to work by reading and memorizing history so the can know political, religious and social matters.				

10 Course	10 Course Structure						
Week	Hours	Required	Unit or subject	Learning	Evaluation		
Trook	l i i dai d	-					
		Learning	name	method	method		
		Outcomes					
September	2		Welcome _ Course	Standard	Classroom		
2	_		Introduction	method	performance		
					and exams		
September	2		The beginning and	Standard	Classroom		
3			end of the first	method	performance		
			Abbasid rule in the		and exams		
			Hijri and Gregorian				
	_		date				
September	2		Abu al, Abbas the	Standard	Classroom		
4			killer	method	performance		
Ootober 1	2		The most important	Standard	and exams		
October 1	2		The most important works of Abu	Standard method	Classroom performance		
			Alabbas	memoa	and exams		
October 2	2		Persecution of the	Standard	Classroom		
October 2			Umayyads	method	performance		
			Chayyaas	memou	and exams		
October 3	2		Taking Anbar as	Standard	Classroom		
0 000 02 0	-		their capital in the	method	performance		
			Abbasid era		and exams		
October 4	2		Abbasid State				
November	2	First month		Standard	Classroom		
1		test		method	performance		
					and exams		
November	2		Failure to respect	Standard	Classroom		
2			covenants and	method	performance		
N 7 N			covenants	G. I I	and exams		
November	2		The most important revolutions in the	Standard	Classroom		
3			Abbasid era	method	performance and exams		
November	2		Ripper Report	Standard	Classroom		
4			Kippei Kepoit	method	performance		
7				memou	and exams		
December	2		Abu Jaafar al,	Standard	Classroom		
1	_		Mansour	method	performance		
					and exams		
December	2		The position of Abu	Standard	Classroom		
2			Jaafar Al-Mansour	method	performance		
			from his uncle		and exams		
			Abdullah bin Ali				
December	2		Religious bees	Standard	Classroom		
3				method	performance		
D .	2		T 1 04 4	G4 3 3	and exams		
December	2		Founding of the city	Standard	Classroom		
4			of Baghdad	method	performance		
Ionuary 1	2		Al-Mansour's	Standard	and exams		
January 1	2		AI-IVIAIISOUF S	Standard	Classroom		

			Foreign Policy	method	performance
					and exams
January 2	2	Second		Standard	Classroom
		Month Test		method	performance
					and exams
January 3	2		Almahdi Bin	Standard	Classroom
			Almansour	method	performance
					and exams
January 4	2		Religious movements	Standard	Classroom
			during the Mahdi era	method	performance
					and exams
February	2		Between the Abbasids		
1			and the Byzantines		
February					
2	Spring				
	Break				
February	Dican				
3					
	Spring				
E-1	Break		Aller J. D. Mele J.	Standard	Cl
February	2		Alhadi Bin Mahdi		Classroom
4				method	performance
34 14	2		G. CD III	G ₄ 1 1	and exams
March 1	2		Siege of Baghdad	Standard	Classroom
				method	performance
N/L 1 . 2	2	m			and exams
March 2	2	Third Month Tost			
March 3	2	Month Test	Arab revolutions	Standard	Classroom
March 3	Z			method	
			against al-Ma'mun	memou	performance and exams
March 4	2		Al-Mu'tasim and his	Standard	Classroom
Mai Cii 4	L		policy towards the	method	performance
			Alawites	incinou	and exams
April 1	2		Abbasid State	Standard	Classroom
April 1	Z		Abbasiu State	method	performance
				incinou	and exams
April 2	2		Al-Wathiq and his	Standard	Classroom
April 2			policy towards the	method	performance
			creation of the	incinoa	and exams
			Qur'an		and camis
April 3	2		The era of Turkish	Standard	Classroom
April 3			control	method	performance
			Control	memou	and exams
April 4	2		Confronting	Standard	Classroom
/1pm 4			Populism	method	performance
			1 opunom	memou	and exams
May 1	2	Fourth			una Caullo
171uy 1	_	Month Test			
	1	Month 10st		<u> </u>	L

1- Monthly exam 30 points
2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if ar Khalil Ibrahim Al-Samarrai and others

Main references (sources)

Recommended books and references (scientific journals,

reports...)

Electronic References, Websites

1. Course Name					
History of Asia – Phase III					
2. Course Code					
3. Semester / Year					
annual					
4. The history of preparation of this description					
25/9/2024					
5. Available Attendance Forms					
Came					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60 hours / 120 units					
7. Course administrator's name (if more than one name)					
Name: Eng. Jassim Mohammed Abdul Email :					
8. Course Objectives					
Course Objectives Studying the history of Southeast Asian countries as models					
experiences experienced by these countries from aspects					
Political, intellectual and scientific					
9. Teaching and Learning Strategies					
Strategy The method of project and discussion, and knowing how to process historic texts to reach the real information By analysis and conclusion.					

10 Course Structure						
Week	Hours	Required	Unit or	Learning	Evaluation	
		Learning	subject	method	method	
				mounou	mounou	
		Outcomes	name			
September	2		China /	Standard	Classroom	
2			Dynasty	method	performance and	
			System		exams	
September	2		Mongol rule	Standard	Classroom	
3			1280-1268	method	performance and	
<u> </u>			3.5		exams	
September	2		Manchu	Standard	Classroom	
4			Dynasty 1664	method	performance and	
0 1 1 1			-	G. I I	exams	
October 1	2		European	Standard	Classroom	
			rivalry over	method	performance and	
Oatsha	2		China First Original	Standard	exams	
October 2	2		First Opium War 1839-1842		Classroom	
			war 1839-1842	method	performance and	
October 3	2		Cocond Onium	Standard	Claggraper	
October 3	Z		Second Opium War	method	Classroom	
			war	memod	performance and	
October 4	2	First			exams	
October 4		Month Test				
November	2	With Test	People's	Standard	Classroom	
1	4		Revolutions in	method	performance and	
•			China	Incinoa	exams	
November	2		China during	Standard	Classroom	
2	_		World War I	method	performance and	
			1914-1918		exams	
November	2		Proclamation	Standard	Classroom	
3			of the People's	method	performance and	
			Republic of		exams	
			China			
November	2		India – Mughal	Standard	Classroom	
4			rule of India	method	performance and	
					exams	
December	2		Anglo-French	Standard	Classroom	
1			rivalry over	method	performance and	
			India		exams	
December	2		Indian	Standard	Classroom	
2			National	method	performance and	
			Congress Party	-	exams	
December	2		Bengal Revolt	Standard	Classroom	
3			of 1905	method	performance and	
D •			G. 9. 0404=	G. 7. 7.	exams	
December	2		Strike of 1917	Standard	Classroom	
4				method	performance and	
т			D. H. d. d.	G4 1 1	exams	
January 1	2		Problems that	Standard	Classroom	
			plagued India	method	performance and	

			after its		exams
January 2	2	Second Month Test	independence	Standard method	Classroom performance and
T 2			¥70 /		exams
January 3	2		Vietnam – French control of Vietnam 1858	Standard method	Classroom performance and exams
January 4	2		The emergence and development of the national movement in Vietnam	Standard method	Classroom performance and exams
February 1	2		Ho Chi Minh's role in Vietnamese independence		
February			_		
2	Spring Break				
February 3	Spring Break				
February 4	2		Vietnam War 1963-1975	Standard method	Classroom performance and exams
March 1	2		Japan – Imperial System of Government	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		The era of shoguna	Standard method	Classroom performance and exams
March 4	2		Japan's Isolation	Standard method	Classroom performance and exams
April 1	2		Japan during World War II 1939-1945	Standard method	Classroom performance and exams
April 2	2		Philippines – Muslims arrive in the Philippines	Standard method	Classroom performance and exams
April 3	2		US occupation of the Philippines	Standard method	Classroom performance and exams
April 4	2		Indonesia under the	Standard method	Classroom performance and

			Japanese occupation 1943-1945	exams
May 1	2	Fourth Month Test		

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources				
Required textbooks (methodology, if any)	Binding prepared by the subject professor			
Main references (sources)				
Recommended books and references (scientific journals, reports)	Modern and Contemporary History of Asia Dr. Abdul Latif Al-Sabbagh			
Electronic References, Websites				

1. Course Name	1. Course Name				
Philosophy of History – Phase III					
2. Course Code					
3. Semester / Year					
annual					
4. The history of prepar	ration of this description				
25/9/2024					
5. Available Attendance	Forms				
Came					
6. Number of Credit Hou	urs (Total) / Number of Units (Total)				
60 hours / 120 units					
Course administrato	or's name (if more than one name)				
Name: Eng. Shaima A	Name: Eng. Shaima Abdullah Email :				
8. Course Objectives					
Course Objectives	Introducing the so-called philosophy of history, wh				
	philosophy, specifically the philosophy of history, is a brai				
	of the branches				
	Newly emerged humanistic studies seek to research				
	understand the events of history with a philosoph				
	131				

		perspective				
		According to the methods of reason and science, it				
		necessary for the student of history because it facilitates				
		task in knowing the dimension				
		The philosophical of the events of history – the theories				
		opinions that were written in it – knowledge of its course a				
		the factors driving it				
		As well as identifying the reasons for the emergence				
		collapse of civilizations				
9. Teaching and Learning Strategies						
Strategy		Assigning the student to work by reading and memorizing history that he can know political, religious and social matters.				

10 Course Stru	10 Course Structure				
Week	Hours	Required	Unit or	Learning	Evaluation
oo		-			
		Learning	subject name	method	method
		Outcomes			
September 2	2		History language	Analysis	Classroom
			and	and	performance
			idiomatically	discussion	and exams
September 3	2		Philosophy of	Analysis	Classroom
			history	and discussion	performance and exams
			linguistically and idiomatically	discussion	and exams
September 4	2		The secret of the	Analysis	Classroom
September 4	_		encounter	and	performance
			between	discussion	and exams
			philosophy and		
			history		
October 1	2		- Reasons for the	Analysis	Classroom
			emergence of the	and	performance
			philosophy of	discussion	and exams
			history		CI.
October 2	2		-Napoleonic	Analysis	Classroom
			France and Europe until the	and discussion	performance and exams
			Battle of Lasik	uiscussioii	and exams
			1799-1914.		
October 3	2		The development	Analysis	Classroom
			of history	and	performance
			notation from	discussion	and exams
			the Greeks in the		
0.41.4	0		modern era		
October 4	2		Greek and Roman	Analysis and	
			historians	discussion	
November 1	2	First	/	Analysis	Classroom
	~	Month Test	,	and	performance
				discussion	and exams
November 2	2		The emergence	Analysis	Classroom
			of Christianity	and	performance
			and the	discussion	and exams
			development of		
N 1 2			codification		CI.
November 3	2		Codification of	Analysis	Classroom
			history among Arab Muslims	and discussion	performance and exams
November 4	2		Mythical	Analysis	Classroom
140veniber 4	-		mythical	and	performance
			direction	discussion	and exams
December 1	2		Judaism's	Analysis	Classroom
			interpretation of	and	performance
			history	discussion	and exams
December 2	2		The Christian	Analysis	Classroom

March 4	2		The periodic	Analysis	Classroom
			ideal interpretation of history	discussion	and exams
March 3	2		Heikal as a model for the	Analysis and	Classroom performance
March 2	2	Third Month Test			
	_		110 110 11	and discussion	performance and exams
March 1	2		history Review	discussion Analysis	and exams Classroom
February 4	2		The perfect interpretation of	Analysis and	Classroom performance
repluary 3	Spring Break				
February 3	Spring Break				
February 2					
			the concept of a hero		
			Voltaire and the opinion of Carlyle Solving		
Tentuary 1			between the opinion of		
February 1	2		Carlyle's opinion Comparison	discussion	and exams
January 4	2		Voltaire's opinion and	Analysis and	Classroom performance
January 3	2		Hero's theory of history	Analysis and discussion	Classroom performance and exams
January 2			geographical factor in the interpretation of history	and discussion	performance and exams
January 2	2	Month Test	The	and discussion Analysis	performance and exams Classroom
January 1	2	Second	history	Analysis	Classroom
December 4	2		Ibn al-Atheer's interpretation of the movement of	Analysis and discussion	Classroom performance and exams
D 1 4	0		history	discussion	and exams
December 3	2		Islamic interpretation of	Analysis and	Classroom performance
			interpretation of history	discussion	and exams
			religion's	and	performance

			succession of	and	performance
			civilizations	discussion	and exams
			according to Ibn		
			Khaldun and the		
			civilizational		
			transition of		
			countries		
April 1	2		The age of	Analysis	Classroom
			civilization and	and	performance
			the phases of the	discussion	and exams
			state according		
			to Ibn Khaldun		
April 2	2		The phases of	Analysis	Classroom
			civilization in	and	performance
			you	discussion	and exams
April 3	2		Fico and Ibn	Analysis	Classroom
			Khaldun /	and	performance
			phases of	discussion	and exams
			civilization		
April 4	2		Review	Analysis	Classroom
_				and	performance
				discussion	and exams
May 1	2	Fourth			
-		Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources				
Required textbooks (methodology, if any)	Hashem Yahya Al-Mallah - mediator in the philosophy of history			
Main references (sources)	Ahmed Mahmoud Sobhi, in the philosophy of history Hamed Hamza Al-Dulaimi - Philosophy of History Civilization			
Recommended books and references (scientific journals, reports)	- Professor Magazine : Academic Journal / Faculty of Arts			
Electronic References, Websites	https://ar-m.wikipedia.org.			

1. Course Name
History of Arab-Islamic Civilization - Phase III
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description

5. Availabl	5. Available Attendance Forms					
Came						
6. Number	of Credit	Hours (Total) / Number of Units (Total)				
60 hour	s / 120 ui	nits				
7. Course	administ	rator's name (if more than one name)				
Name:	Eng. Bas	ssima Sinan Mohi				
Email:	Basme.sin	nan.ahmed@imamaladham.edu.iq				
8. Course (Objectives					
Course Objectives	s	Studying the concept of Islamic civilization and introduc				
		Muslim civilization in all political fields				
Economic, social and intellectual and the extent of						
influence of Muslim civilization on other civilizations						
9. Teaching and Learning Strategies						
Strategy	Assigning the student to work by reading and memorizing history that he can know political, religious and social matters.					

10 Course	10 Course Structure						
Week	Hours	Required	Unit or	Learning	Evaluation		
		Learning	subjec	method	method		
		Learning	Subjec	method	method		
		Outcomes	t name				
September 2	2		Civilized concept s and terms	Standard method	Classroom performance and exams		
September 3	2		Flag and city	Standard method	Classroom performance and exams		
September 4	2		Civilizati ons and Heritage	Standard method	Classroom performance and exams		
October 1	2		The theory of the emerge nce of civilizati ons	Standard method	Classroom performance and exams		
October 2	2		Ecology theory	Standard method	Classroom performance and exams		
October 3	2		Sex theory and presenta tion	Standard method	Classroom performance and exams		
October 4	2		Materiali sm theory				
November 1	2	First Month Test		Standard method	Classroom performance and exams		
November 2	2		The reasons for the establis hment of civilizati ons in the Arab world	Standard method	Classroom performance and exams		
November 3	2		What is meant by the Arab-Islamic civilizati on	Standard method	Classroom performance and exams		
November 4	2		Arabism and Islam	Standard method	Classroom performance and exams		

D 1	Τα		Ch a ra at	G(1 1	CI
December	2		Charact	Standard	Classroom
1			eristics	method	performance and
			of Arab		exams
			and Islamic		
			civilizati		
			on		
Dagamahan	2		The	Standard	Classussus
December	2		_		Classroom
2			origins of Arab	method	performance and
			civilizati		exams
			on		
December	2		The	Standard	Classroom
3			origins	method	performance and
3			of Arab	methou	_
			civilizati		exams
			on		
December	2		Civilizati	Standard	Classroom
4			on of	method	performance and
-1			ancient	memou	exams
			Iraq		CAAIIIS
January 1	2		Civilizati	Standard	Classroom
			on of	method	performance and
			ancient	method	exams
			Iraq		CAams
January 2	2	Second		Standard	Classroom
	_	Month Test		method	performance and
		1.1011011 1 000			exams
January 3	2		Aramaic	Standard	Classroom
January 3			civilizati	method	performance and
			on in the	method	_
			Levant		exams
January 4	2		Aramaic	Standard	Classroom
	-		civilizati	method	performance and
			on in the	method	exams
			Levant		CAUMS
February	2		Civilizati		
1			on of		
			Yemen		
February					
2	Carina				
	Spring Break				
Tal.	Бгеак				
February					
3	Spring				
	Break				
February	2		Hejaz	Standard	Classroom
4			civilizati	method	performance and
-			on		exams
March 1	2		-	Standard	Classroom
Match 1			Review	method	performance and
			Review	memou	_
Maxis 2	2	This INT A			exams
March 2	2	Third Month			
	1_	Test	<u> </u>	-	
March 3	2		Foreign	Standard	Classroom
			influenc	method	performance and
			es of the		

March 4	2		peoples of open countrie s Arab- Islamic systems	Standard method	Classroom performance and exams
April 1	2		Arab- Islamic systems	Standard method	Classroom performance and exams
April 2	2		Feature s of Islamic civilizati on	Standard method	Classroom performance and exams
April 3	2		Ways of transmis sion of Arab-Islamic civilizati on to Europe	Standard method	Classroom performance and exams
April 4	2		Ways of transmis sion of Arab-Islamic civilizati on to Europe	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test	32 3		

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

				_
-11.	Learning	and i	Teaching	Resources

0	
Required textbooks (methodology, if any)	History of Arab-Islamic Civilization / Dr. Abdul Rahman Al-Azzawi
Main references (sources)	
Recommended books and references (scientific journals, reports)	Aspects of Islamic Civilization / Abdul Rahman Ali Al-Hajji Studies in the history of Arab Islamic civilization / Said Abdel Fattah Ashour
Electronic References, Websites	

Course Description Form

1. Course Name

Modern and c	ontempo	rary history of the Arabian Gulf.						
2. Course (2. Course Code							
3. Semeste	r / Year							
annual	,							
4. The hist	ory of pre	eparation of this description						
25/9/2024								
5. Available	e Attendaı	nce Forms						
Came								
		Hours (Total) / Number of Units (Total)						
60 hours	s / 120 ur	nits						
7. Course	administr	rator's name (if more than one name)						
Name: D	r. Arwa `	Yahya Thanoun						
		a.ahmed@imamaladham.edu.iq						
	ing. Thar	mer Mohammed Jassim						
Email :								
8. Course 0	Objectives							
Course Objectives	5	Knowing the European countries that competed for control						
		the Arabian Gulf and the geographical location of the Arab						
		Gulf						
		And knowing the reasons for international competition on						
		Arabian Gulf , as well as the historical events and how t						
occur								
And the years of independence of the countries of the Arab								
Gulf.								
9. Teaching and Learning Strategies								
Strategy	Assigning the student to work by reading and memorizing history							
	tha	at he can know political, religious and social matters.						

10 Course S	10 Course Structure						
Week	Hour	Required	Unit or	Learning	Evaluation		
		-			mathad		
	S	Learning	subject	method	method		
		Outcome	name				
		s					
September 2	2		Chapter One: The location of the Arabian Gulf and its strategic importanc e.	Standard method	Classroom performance and exams		
September 3	2		Internatio nal competitio n in the Arabian Gulf region.	Standard method	Classroom performance and exams		
September 4	2		British penetratio n into the Persian Gulf and Iraq.	Standard method	Classroom performance and exams		
October 1	2		The influence of the Ottoman reform movement in the Arabian Peninsula and Yemen.	Standard method	Classroom performance and exams		
October 2	2		Kingdom of Hejaz 1916-1925.	Standard method	Classroom performance and exams		
October 3	2		Kingdom of Hejaz 1916-1925.	Standard method	Classroom performance and exams		
October 4	2		Review				
November 1	2	First Month Test		Standard method	Classroom performance and exams		
November 2	2		Chapter	Standard	Classroom		

			Three:	method	nonformance
			Kingdom	memod	performance and exams
			of Saudi		and exams
			Arabia.		
November 3	2		Chapter	Standard	Classroom
140veilibei 3	_		Three:	method	performance
			Kingdom	method	and exams
			of Saudi		una caums
			Arabia.		
November 4	2		Chapter	Standard	Classroom
1 to verifical 1	-		Three:	method	performance
			Kingdom		and exams
			of Saudi		00000
			Arabia.		
December 1	2		Mutawakk	Standard	Classroom
			ilite	method	performance
			Kingdom		and exams
			of Yemen.		
December 2	2		Mutawakk	Standard	Classroom
			ilite	method	performance
			Kingdom		and exams
			of Yemen.		
December 3	2		Yemen	Standard	Classroom
			Revolution	method	performance
			1962.		and exams
December 4	2		Yemen	Standard	Classroom
			Revolution	method	performance
			1962.		and exams
January 1	2		Review	Standard	Classroom
				method	performance
					and exams
January 2	2	Second		Standard	Classroom
		Month Test		method	performance
					and exams
January 3	2		South	Standard	Classroom
			Yemen	method	performance
			Revolution		and exams
			1963.		~
January 4	2		South	Standard	Classroom
			Yemen	method	performance
			Revolution		and exams
Fohmow 1	2		1963. South		
February 1	4		Yemen		
			Revolution		
			1963.		
February 2			1703.		
rebruary 2	g .				
	Sprin				
	g				
	Brea				
E.L. 2	k				
February 3					

	Sprin				
	g Brea k				
February 4	2		Chapter IV: Independe nce of Kuwait 1961.	Standard method	Classroom performance and exams
March 1	2		Review	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		Independe nce of Bahrain 1971.	Standard method	Classroom performance and exams
March 4	2		Independe nce of Qatar 1971.	Standard method	Classroom performance and exams
April 1	2		Independe nce of the United Arab Emirates 1971.	Standard method	Classroom performance and exams
April 2	2		Independe nce of the United Arab Emirates 1971.	Standard method	Classroom performance and exams
April 3	2		Independe nce of the Sultanate of Oman 1971.	Standard method	Classroom performance and exams
April 4	2		Review	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			WARE VIRWARD

- $\begin{array}{ll} \hbox{1-Monthly exam} & 30 \hbox{ points} \\ \hbox{2-Conducting brief research discussed in the classroom with daily preparation of 10 degrees} \end{array}$
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Jaafar Abbas Hamidi et al., Modern and Contemporary History of the Arabian Gulf.
Main references (sources)	Mahmoud Shaker, Encyclopedia the History of the Arabian Gulf.
Recommended books and references (scientific	
journals, reports)	
Electronic References, Websites	

Course Description Form

1. Course Name

Modern History of Europe - Phase III

- 2. Course Code
- 3. Semester / Year

annual

4. The history of preparation of this description

25/9/2024

5. Available Attendance Forms

Came

6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours / 120 units

7. Course administrator's name (if more than one name)

Name: Dr. Arwa Yahya Thanoun

Email: arwa.yahya.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives

Introducing the history of modern Europe and the importance of the Frei Revolution of 1789 and its impact on Europe and the world in

The modern era because of its influential goals and principles to continued to develop its ideas until the World War

First, not to mention the economic and political changes brought about the industrial revolution and its impact on Europe and the world, the groof capitalist and colonial thought, the emergence of alliances and growth of European powers such as Germany and Italy.

The emergence of new powers and the dispute over the sovereignty Europe and the expropriation of the property of the Ottoman Empire and impact on the establishment of

Many political crises until the crisis of the assassination of the Cro

	Prince of Austria-Hungary and the outbreak of World War I
9. Teachi	ng and Learning Strategies
Strategy	 Drawings and diagrams Explain Maps Electronic Encyclopedia

10 Course	Structu	ire			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
Cantanahan	2	Outcomes	Walaama Canna	Standard	Claggraph
September 2	2		Welcome _ Course Introduction	method	Classroom performance
					and exams
September 3	2		French Revolution and	Standard method	Classroom
3			Europe 1789-	method	performance and exams
			1914.		
September 4	2		Europe in the late eighteenth	Standard method	Classroom performance
4			century	memou	and exams
			Causes of the		
			French Revolution.		
October 1	2		The era of	Standard	Classroom
			terrorism and	method	performance
			the administrative		and exams
			government		
			1792-1799		
October 2	2		- Europe's position on the	Standard method	Classroom performance
			French	inculou	and exams
			Revolution 1792-		
October 3	2		1799 -Napoleonic	Standard	Classroom
October 5			France and	method	performance
			Europe until the		and exams
			Battle of Lasik 1799-1914.		
October 4	2		Europe from the		
			Congress of		
			Vienna until the revolutions of		
			1848.		
			Vienna		
			Conference 1815 Political		
			developments in		
			France		
November	2	First		Standard	Classroom
1		Month Test	1	method	performance
November	2		Nationalist	Standard	and exams Classroom
November 2			Revolutions of	method	performance
			1848		and exams
			Causes and		

 T		 1	٦
	consequences		
	147		

November 3	2		Europe from the establishment of the French Republic until the establishment of German unification 1848_1870 France is under the control of Napoleon III.	Standard method	Classroom performance and exams
November 4	2		The Eastern Question and the Crimean War.	Standard method	Classroom performance and exams
December 1	2		Italian Unity	Standard method	Classroom performance and exams
December 2	2		German Unity	Standard method	Classroom performance and exams
December 3	2		Internal conditions in European countries 1870_1914 Third French Republic	Standard method	Classroom performance and exams
December 4	2		Political and economic developments in Britain.	Standard method	Classroom performance and exams
January 1	2		Austria- Hungary_Tsarist Russia	Standard method	Classroom performance and exams
January 2	2	Second Month Test	- International Relations in Europe 1870- 1914 Europe and the Bismarcik system 1870- 1890 with a semester exam	Standard method	Classroom performance and exams
January 3	2		Bosnia and Herzegovina crisis 1875_1878 German-Austrian Alliance 1879	Standard method	Classroom performance and exams
January 4	2		-Pact of the Three Emperors 1883	Standard method	Classroom performance and exams

Austrian-Italian	
7 1010 11 10111 1101110111	
Triple Alliance	
1882	
Germany and the	
colonial	
movement	
1884_1885	

February 1	2		The division of Europe into two camps 1890- 1907		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Franco-Russian Alliance 1894 British-Japanese Alliance 1902 Friendly Accord1904 Triple Accord	Standard method	Classroom performance and exams
March 1	2		Wars before World War I 1908-1914	Standard method	Classroom performance and exams
March 2	2	Third Month Test	1		
March 3	2		British-German naval race	Standard method	Classroom performance and exams
March 4	2		Agadir crisis 1911	Standard method	Classroom performance and exams
April 1	2		The Italo-Libyan War 1911-1912	Standard method	Classroom performance and exams
April 2	2		Balkan War 1912_1913	Standard method	Classroom performance and exams
April 3	2		-Austria-Hungary and Slav nationalism	Standard method	Classroom performance and exams
April 4	2		International alliances prior to World War I	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Reso	urces
Required textbooks (methodology	History of Europe in the nineteenth century. Doctor Muhammad Muhammad Saleh
any)	
Main references (sources)	Abdulaziz Suleiman / Europe from the French Revolution until
,	First World War / Carlton Hayes / Modern History of Europe
Recommended books and	- Persopol / History of the French Revolution
references (scientific journals.	- Fischer, Modern History of Europe
(scientific journals,	- Professor Magazine : Academic Journal / Faculty of Arts
reports)	- Foreign Research
Electronic References, Websites	https://ar-m.wikipedia.org.

Course Description Form

1. Course Name

Islamic Creed – Phase	III				
2. Course Code					
2. dodrse dode					
3. Semester / Year					
annual					
4. The history of pre	4. The history of preparation of this description				
25/9/2024					
5. Available Attendar	ice Forms				
Came					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30 hours / 60 units					
7. Course administr	ator's name (if more than one name)				
Name: Assoc. Prof. Suhaib D					
Email: suhibdiah.ahmed@imamaladham.edu.iq					
8. Course Objectives	8. Course Objectives				
Course Objectives	The student's knowledge of the Islamic faith				
	Knowing the student who is obligated towards his Lord a				
	Prophet (peace and blessings of Allaah be upon him).				
	The student should distinguish the correct belief fr				
others					
9. Teaching and Learning Strategies					
	litional legends such as blackboards and maps				
	he method of daily preparation, discussion and dialogue				
ado	lressing the topics raised				

10 Course	Structu	ire			
Week	Hours	Required	Unit or	Learning	Evaluation
		-			
		Learning	subject name	method	method
		Outcomes			
September	1		Welcome _	Standard	Classroom
2			Course	method	performance
September	1		Introduction Definition of	Standard	and exams Classroom
3	1		dogmas	method	performance
			aoginao	memou	and exams
September	1		Names of the	Standard	Classroom
4			science of	method	performance
			faith		and exams
October 1	1		The	Standard	Classroom
			importance of faith	method	performance and exams
October 2	1		Means of	Standard	Classroom
October 2	1		proving faith	method	performance
			proving raim		and exams
October 3	1		Creed and the	Standard	Classroom
			news of	method	performance
			Sundays		and exams
October 4	1		Characteristics		
			of the Islamic faith		
November	1	First	laitii	Standard	Classroom
1		Month Test		method	performance
					and exams
November	1		Characteristics	Standard	Classroom
2			of the Islamic	method	performance
NI	1		faith	C4dd	and exams
November 3	1		The way of the Qur'an in	Standard method	Classroom performance
3			presenting the	lifetilou	and exams
			creed		
			Creed and life		
November	1		Pillars of	Standard	Classroom
4			Creed	method	performance
D1	1		Faith in Oad	C411	and exams
December 1	1		Faith in God	Standard method	Classroom performance
1				memou	and exams
December	1		Tawheed	Standard	Classroom
2			Sections	method	performance
					and exams
December	1		Evidence of	Standard	Classroom
3			the existence	method	performance
Dogombou	1		of God	Standard	and exams
December 4	1		Evidence of the existence	Standard method	Classroom performance
7			of God	memou	and exams
	i	l .	₁ 5. 554	<u> </u>	and Camp

January 1	1		Evidence of	Standard	Classroom
January 1	1		the existence	method	performance
			of God	memou	and exams
January 2	1	Second	0.004	Standard	Classroom
Junuary 2	1	Month Test		method	performance
		Widness Test		memou	and exams
January 3	1		Material things	Standard	Classroom
	_		and their	method	performance
			impact on		and exams
			believing in		
			the existence		
			of God		
January 4	1		Belief in the	Standard	Classroom
			Messengers	method	performance
					and exams
February	1		Belief in		
1			angels		
February	1				
2					
February	1				
3			D II 61 11		
February	1		Belief in the	Standard	Classroom
4			Last Day	method	performance
37 14	1		Daliation the	G ₄ 1 1	and exams
March 1	1		Belief in the	Standard method	Classroom
			Last Day	memoa	performance and exams
March 2	1	Third			and exams
Wiai Cii 2	1	Month Test			
March 3	1	Widness Test	Belief in	Standard	Classroom
1,141,011,0			destiny	method	performance
			,		and exams
March 4	1		Belief in	Standard	Classroom
			destiny	method	performance
					and exams
April 1	1		Belief in	Standard	Classroom
			destiny	method	performance
					and exams
April 2	1		The impact of	Standard	Classroom
			the pillars of	method	performance
			faith on the life		and exams
			of a Muslim	a	
April 3	1		The impact of	Standard	Classroom
			the pillars of	method	performance
			faith on the life		and exams
A nu:1 1	1		of a Muslim	Ctondsl	Claggrage
April 4	1		The impact of	Standard	Classroom
			the pillars of faith on the life	method	performance and exams
			of a Muslim		anu txains
May 1	1	Fourth	oi a Musilli		
way 1	1	Month Test			
	<u> </u>	MIOHHI 1 EST	1	<u> </u>	

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Lea	rnina an	d Teachin	g Resources
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Tre Teaming and Federal great areas	
Required textbooks (methodology, if any)	Explanation of the greatest jurisprudence of Imam Abu Hanifa al-Nu'man
Main references (sources)	General Creed Books
Recommended books and references (scientific	The Islamic Creed of Dr. Qahtan Al-Douri
journals, reports)	
Electronic References, Websites	

Course Description Form

1. Course Name					
Memorizing the Holy Quran – Stage Three					
2. Course Code					
3. Semester / Year					
annual					
4. The history of prepa	ration of this description				
25/9/2024					
5. Available Attendance	Forms				
Came					
6. Number of Credit Ho	urs (Total) / Number of Units (Total)				
30 hours / 30 units					
7. Course administrate	or's name (if more than one name)				
Name: Assoc. Prof .	. Buraq Shaker Abdel				
Email : borakshaker.ah	nmed@imamaladham.edu.iq				
8. Course Objectives					
Course Objectives	C1- The student should realize the importance of memoriz				
	the Holy Quran				
	C2- The student should interpret some Quranic vocabulary				

	ing and Learning Strategies	
Strategy	Oral Exam _ Written Test	

10 Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject	method	method
			Subject	Illetilou	memou
		Outcomes	name		
September 2	1	Sura Al-	Welcome _	Recitation	Classroom
		Baqarah	Course Introduction	and listening	performance and
September 3	1	Sura Al-	From verse	Recitation	exams Classroom
september 3		Baqarah	253 to 256	and listening	performance and
		•		J	exams
September 4	1	Sura Al-	From verse	Recitation	Classroom
		Baqarah	257 to verse 259	and listening	performance and exams
October 1	1	Sura Al-	From verse	Recitation	Classroom
		Baqarah	260 to	and listening	performance and
		-	verse 264	J	exams
October 2	1	Sura Al-	From verse	Recitation	Classroom
		Baqarah	265 to verse 269	and listening	performance and exams
October 3	1		Review	Recitation	Classroom
october 5	-		IXCVICW	and listening	performance and
				J	exams
October 4	1		Review	Recitation	
November 1	1	First		and listening	Classroom
November 1	1	Month Test			performance and
		TVIOITE I CSC			exams
November 2	1	Sura Al-	From verse	Recitation	Classroom
		Baqarah	270 to	and listening	performance and
November 3	1	Sura Al-	verse 274 From verse	Recitation	Classina
November 3	1	Sura Ai- Baqarah	275 to	and listening	Classroom performance and
		Duqurun	verse 281	and insterning	exams
November 4	1	Sura Al-	A282	Recitation	Classroom
		Baqarah		and listening	performance and
December 1	1	Sura Al-	From verse	Recitation	Classroom
December 1	1	Sura Al- Baqarah	283 to 286	and listening	Classroom performance and
		Duquian		and iistelling	exams
December 2	1	Sura Al-	From verse	Recitation	Classroom
		Baqarah	1 to verse	and listening	performance and
December 2	1	Come A1	9 From vorce	Doo!4-4	exams
December 3	1	Sura Al- Baqarah	From verse 10 to verse	Recitation and listening	Classroom performance and
		Dayar an	15	and iistelling	exams
December 4	1	Sura Al-	From verse	Recitation	Classroom
		Baqarah	16 to verse	and listening	performance and
T 4	4		22	D ' '	exams
January 1	1		Review	Recitation and listening	Classroom performance and
				and iisteiiiiig	exams
	ı	l .	İ	l .	~12W111)

January 2	1	Second Month Test			Classroom performance and exams
January 3	1	Sura Al- Baqarah	From verse 23 to verse 29	Recitation and listening	Classroom performance and exams
January 4	1	Sura Al- Baqarah	From verse 38 to verse 45	Recitation and listening	Classroom performance and exams
February 1	1	Sura Al- Baqarah	From verse 46 to verse 52	Recitation and listening	
February 2	Spring Break				
February 3	Spring Break				
February 4	1	Surat Al- Imran	From verse 53 to verse 61	Recitation and listening	Classroom performance and exams
March 1	1	Surat Al- Imran	From verse 62 to verse 70	Recitation and listening	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1	Surat Al- Imran	From verse 71 to verse 77	Recitation and listening	Classroom performance and exams
March 4	1	Surat Al- Imran	From verse 78 to verse 83	Recitation and listening	Classroom performance and exams
April 1	1	Surat Al- Imran	From verse 84 to verse 91	Recitation and listening	Classroom performance and exams
April 2	1		Review	Recitation and listening	Classroom performance and exams
April 3	1		Review	Recitation and listening	Classroom performance and exams
April 4	1		Review	Recitation and listening	Classroom performance and exams
May 1	1	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Daily preparation 10 degrees
- 3- Final exam 60 marks

11. Le	arning	and	Teaching	Resources
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11. Loan mig Gira Todomig Todos					
Required textbooks (methodology, if any)	The third part of the Holy Quran				
Main references (sources)	KSU Quran				
Recommended books and references (scientific					
journals, reports)					
Electronic References, Websites	Audio recordings				

Course Description Form

1. Course Name

Curricula and Teaching Methods - Phase III

- 2. Course Code
- 3. Semester / Year

annual

4. The history of preparation of this description

25/9/2024

5. Available Attendance Forms

Came

6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours / 90 units

7. Course administrator's name (if more than one name)

Name: Assoc. Prof. Mustafa Hamid Hussein

Email: mustafa.hameed.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives 1 - Providing learners with planned educational experiences. 2 - Developing learners' ability to think scientifically throuproblem-solving methods. 3 - Developing the learner's ability to collaborative teamwork work in groups. 4 - Developing learners' ability to innovate or create. 5 - Facing individual differences between learners. 6 - Facing the problems resulting from the major increase in number of learners.

	7- Providing learners with the desired values, habits and attitude		
	for the benefit of the individual and society.		
9. Teaching and Learning Strategies			
Strategy	1- Method of dialogue and discussion		
	2- Method of delivery		
	3. Method of communication or interaction		
	4- How to use technologies and languages		

10 Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject name	method	method
			Canajoot mamo	I I I I I I I I I I I I I I I I I I I	
	0	Outcomes	*** 1	G ₄ 1 1	CI
September 2	2		Welcome _ Course	Standard method	Classroom performance and
_			Introduction	memou	exams
September	2		The message	Standard	Classroom
3			and	method	performance and exams
			responsibilities of the Muslim		CAUIIIS
			teacher		
September 4	2		The message	Standard method	Classroom
4			of the Muslim teacher in	memou	performance and exams
			society		
			-		
October 1	2		Qualities of a	Standard method	Classroom
			successful teacher	memoa	performance and exams
			teacher		
October 2	2		Teaching is	Standard	Classroom
			science and art	method	performance and exams
October 3	2		Teaching rules	Standard	Classroom
				method	performance and
October 4	2		Total Quality		exams
			Total Quanty		
November 1	2	First Month Test		Standard method	Classroom
		Month Test		memoa	performance and exams
November 2	2		The message	Standard	Classroom
			and	method	performance and
			responsibilities		exams
			of the Muslim teacher		
			teacher		
November 3	2		Educational	Standard	Classroom
			attitudes	method	performance and exams
November 4	2		Objectives	Standard	Classroom
				method	performance and
December 1	2		Bloom's	Standard	exams Classroom
December 1	_		Classification	method	performance and
			of Goals		exams

December 2	2		CAWTAR	Standard	Classroom
December 2	Z			method	performance and
			Classification	method	exams
			of Objectives		CAMIIS
December 3	2		Classification	Standard	Classroom
2 cccinscr c	-		of emotional	method	performance and
			goals		exams
			goals		
December 4	2		Planning	Standard	Classroom
			_	method	performance and
					exams
January 1	2		Teaching aids	Standard	Classroom
				method	performance and
		~ -			exams
January 2	2	Second		Standard	Classroom
		Month Test		method	performance and
T 2	2		Classics	C41-1	exams
January 3	2		Classroom	Standard	Classroom
			questions	method	performance and
January 4	2		Question use	Standard	exams Classroom
January 4	Z			method	performance and
			strategy	lifetilou	exams
February 1	2		Executive		CAUTIS
1 cordary 1	_		Skills in		
			Teaching		
			reacting		
February 2					
•	Spring				
	Break				
February 3					
•	Spring				
	Break				
February 4	2		Leadership	Standard	Classroom
	_		requirements	method	performance and
			for classroom		exams
			management		
March 1	2		Effective	Standard	Classroom
			communication	method	performance and
			skill		exams
March 2	2	Third			
		Month Test			
March 3	2		Traditional	Standard	Classroom
			teaching	method	performance and
			methods		exams
March 4	2		Modern	Standard	Classroom
			teaching	method	performance and
					exams

			methods		
April 1	2		Cooperative Learning	Standard method	Classroom performance and exams
April 2	2		The role of the teacher in cooperative learning	Standard method	Classroom performance and exams
April 3	2		Barriers to cooperative learning	Standard method	Classroom performance and exams
April 4	2		E-Learning	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

11			
Required textbooks (methodology, if any)	The book The Art of Teaching and its General Methods		
1 (33. 7)	by Dr. Moataz Ahmed Ibrahim and Mr. Burhan Nimr		
Main references (sources)	1- Teaching Methods Book by Dr. Abdul Razzaq Al-Jaff		
	2- General Teaching Methods Book by Dr. Hilal Muhammad		
	3- General Teaching Methods Book by Dr. Walid Ahmed Jah		
Recommended books and references (scientific journals, reports)	The different Internet sites, which are many in this		
	specialization		
Electronic References Websites			

Course Description Form

1. Course Name English Language – Stage III 2. Course Code 3. Semester / Year annual 4. The history of preparation of this description 25/9/2024 5. Available Attendance Forms Came 6. Number of Credit Hours (Total) / Number of Units (Total)

30	hours .	/ RN	unite
SU	Houls		นเทเจ

7. Course administrator's name (if more than one name)

Name: Assoc. Prof. Dr. Ahmed Mahdi Obaid

Email: ahmedmahde.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives

The aim is to strengthen the education of students to use English as a fore language in order to help them in

Enriching their knowledge and understanding of terms and phrases strengthening their four skills

(Reading, writing, speaking and listening) .. and also learning English he them communicate

With different people around the world

9. Teaching and Learning Strategies

Strategy

Teaching methods (lecture, discussion, observation) and others, as w as the use of education

And modern teaching methods (brainstorming, skills outside academic framework) education technology

Modernity, self-education program and e-learning using multime technology through (Internet).

10 Course	Structu	re			
Week	Hours	Required	Unit or	Learning	Evaluation
		•			
		Learning	subject	method	method
		Outcomes	name		
September	1		Welcome _	Standard method	Classroom
2			Course Introduction		performance and exams
September	1		Unit Three:	Standard method	Classroom
3	1		Telling		performance and
			tales		exams
September	1		Unit Three:	Standard method	Classroom
4			Telling		performance and
			tales		exams
October 1	1		This is	Standard method	Classroom
			Islam		performance and
			book2 Unit 1		exams
October 2	1		This is	Standard method	Classroom
october 2	1		Islam		performance and
			book2		exams
0.41.2	4		Unit 1	G(1 1 41 1	CI.
October 3	1		Unit six: I just love	Standard method	Classroom performance and
			it		exams
October 4	1		Unit six:		
			I just love it		
November	1	First		Standard method	Classroom
1		Month Test			performance and
NT.	1		linit sight.	C4	exams
November 2	1		Unit eight: Just	Standard method	Classroom performance and
2			imagine		exams
November	1		Unit eight:	Standard method	Classroom
3			Just		performance and
November	1		imagine This is	Standard method	exams Classroom
November 4	1		Islam	Stanuaru metnou	performance and
-T			book2		exams
			Unit 2		
December	1		This is	Standard method	Classroom
1			Islam book2		performance and exams
			Unit 2		CAUIIIS
December	1		This is	Standard method	Classroom
2			Islam		performance and
			book2		exams
December	1		Unit 3 This is	Standard method	Classroom
3	1		Islam	Standard Method	performance and
			book2		exams
			Unit 3	-	
December	1		Review	Standard method	Classroom

January 1	1		Review	Standard method	Classroom
			Review		performance and exams
January 2	1	Second		Standard method	Classroom
January 2	1	Month Test			performance and
		With Test			exams
January 3	1		Unit ten:	Standard method	Classroom
·			Special		performance and
			interests		exams
January 4	1		Unit ten:	Standard method	Classroom
			Special		performance and
			interests		exams
February 1	1		Review		
February			This is		
2	Spring		Islam		
	Break		book2 Unit 4		
Fah			This is		
February			Islam		
3	Spring		book2		
	Break		Unit 4		
February	1		Unit	Standard method	Classroom
4	_		eleven:		performance and
-			If you ask		exams
			me,		
March 1	1		Unit	Standard method	Classroom
			eleven:		performance and
			If you ask		exams
March 2	1	Third	me,		
March 2	1	Month Test			
March 3	1	TVIOREIT I ESC	Unit	Standard method	Classroom
1,141 011 0	1		twelve:		performance and
			Telling it		exams
			how it is		
March 4	1		Unit	Standard method	Classroom
			twelve:		performance and
			Telling it		exams
A	1		how it is This is	Standard method	Classwaam
April 1	1		Islam	Standard method	Classroom performance and
			book2		exams
			Unit 5		V.1301113
April 2	1		This is	Standard method	Classroom
•			Islam		performance and
			book2		exams
			Unit 5		
April 3	1		Davis	Standard method	Classroom
			Review		performance and
A == == 1 4	1			Standard mathad	Classroom
April 4	1		Review	Standard method	Classroom
			IVEAICAA		performance and exams

Month Test

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	 New-headway-plus- intermediate-students-book. New-headway-plus-intermediate-students-workbook This is Islam2
Main references (sources)	
Recommended books and references (scientific	
journals, reports)	
Electronic References, Websites	 https://www.adelaide.edu.au/english uni/tenses-in-academic-writing/https://elt.oup.com/student/headway/beg/test_builder?cc=us&selLanguage=enhttps://ptetutorials.com/samplequestions/listenmultiple-choicequestion-single-answer

Course Description Form

1. Course Name	
The Creation of the Muslim – Stage III	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	

5. Available Attendance Forms						
Came	Came					
6. Number	of Credit I	Hours (Total) / Number of Units (Total)				
30 hours / 60 units						
7. Course	administra	ator's name (if more than one name)				
Name: Assoc. Prof. Suhaib Diaa El-Din Abdullah Email: suhibdiah.ahmed@imamaladham.edu.iq						
8. Course (Objectives					
Course Objectives	Course Objectives The student's knowledge of Islamic ethics					
		Knowing the student who is obligated towards his Lord				
		Prophet (peace and blessings of Allaah be upon him).				
		That the student distinguishes good morals from others				
That the student applies good morals						
9. Teaching and Learning Strategies						
Strategy	The method of project and discussion, and knowing how to process historic texts to reach the real information By analysis and conclusion.					

10 Course	10 Course Structure						
Week	Hours	Required	Unit or	Learning	Evaluation method		
		Learning	subject name	method			
				mounou			
		Outcomes					
September	1		Welcome _	Standard	Classroom		
2			Course Introduction	method	performance and		
September	1		The	Standard	exams Classroom		
3	1		importance of	method	performance and		
			ethics		exams		
September	1		Characteristics	Standard	Classroom		
4			of Islamic	method	performance and		
			ethics		exams		
October 1	1		Ethics	Standard	Classroom		
			sections in	method	performance and		
October 2	1		terms of origin Enumeration	Standard	exams Classroom		
October 2	1		of good morals	method	performance and		
			or good morals	method	exams		
October 3	1		Honesty	Standard	Classroom		
				method	performance and		
					exams		
October 4	1		Justice				
November	1	First		Standard	Classroom		
1		Month Test		method	performance and		
November	1		Honesty	Standard	exams Classroom		
2	1		Tionesty	method	performance and		
_					exams		
November	1		Patience	Standard	Classroom		
3				method	performance and		
					exams		
November	1		Dream	Standard	Classroom		
4				method	performance and		
December	1		Meet	Standard	exams Classroom		
1	1		Wicct	method	performance and		
=					exams		
December	1		Modesty	Standard	Classroom		
2				method	performance and		
					exams		
December	1		Fidelity	Standard	Classroom		
3				method	performance and		
December	1		Respect	Standard	exams Classroom		
4	1		Nespect	method	performance and		
•				1110tilu	exams		
January 1	1		Review	Standard	Classroom		
•				method	performance and		
					exams		
January 2	1	Second		Standard	Classroom		

		Month Test		method	performance and exams
January 3	1		Enumeration of reprehensible morals	Standard method	Classroom performance and exams
January 4	1		lie	Standard method	Classroom performance and exams
February 1	1		Cheating		CAUTIS
February 2	Spring Break				
February 3	Spring Break				
February 4	1		largeness	Standard method	Classroom performance and exams
March 1	1		Envy	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Ghoul	Standard method	Classroom performance and exams
March 4	1		rancour	Standard method	Classroom performance and exams
April 1	1		Anger	Standard method	Classroom performance and exams
April 2	1		Insulting and cursing	Standard method	Classroom performance and exams
April 3	1		Insulting and cursing	Standard method	Classroom performance and exams
April 4	1		Betrayal	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees

3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The Creation of the Muslim by Dr. Muhammad Al-Ghazali
Main references (sources)	General Ethics Books
Recommended books and references (scientific journals, reports)	Encyclopedia of Islamic Ethics
Electronic References, Websites	

Course Description Form						
1. Course Name						
The Modern Arab W	orld – Phase III					
2. Course Code						
3. Semester / Yea	r					
annual						
4. The history of	preparation of this description					
25/9/2024						
5. Available Atten	dance Forms					
Came						
6. Number of Cred	lit Hours (Total) / Number of Units (Total)					
60 hours / 120	units					
7. Course admini	strator's name (if more than one name)					
Name: Eng. SI	haima Fakhri Jassim					
Email : Shaymaa	.fakhrey.ahmed@imamaladham.edu.iq					
8. Course Objectiv	ves					
Course Objectives	Emphasizing the history of the emergence of the Otton					
	Empire and its attempts to control the Arab countries					
	Studying the emergence of local forces in the Arab sta					
	and the nature of their relationship with the Ottoman Empire					
	- Introducing the student to building the modern Arab st					
	in Egypt and the role of Muhammad Ali in it					
	- The need for the student to know the history of					
	European colonial invasion of the countries of the Arab world					
	the Arab resistance to this colonialism					
	The importance of studying the development of the A					
	national movement in the second half of the nineteenth century					

9. Teaching and Learning Strategies					
Strategy - Drawings and diagrams - Explain - Maps - Electronic Encyclopedia					

10 Course Structure					
Week	Hours	Require	Unit or	Learning	Evaluation
		d	subject	method	method
		Learnin	name		
			Hame		
		g			
		Outcom			
		es			
Septemb	2		Welcom	Standard method	Classroom
er 2			e_ Course		performance and exams
			Introduc		exams
			tion		
Septemb	2		The	Standard method	Classroom
er 3			emerge		performance and
			nce and		exams
			expansi		
			on of		
			the Ottoma		
			n		
			Empire		
			in the		
			Arab		
			countri		
			es		
Septemb	2		Ottoma	Standard method	Classroom
er 4			n ovnanci		performance and
			expansi on in		exams
			the		
			Arab		
			countri		
			es and		
			the		
			emerge		
			nce of the		
			Safavid		
			state in		
			Iran		
October	2		The	Standard method	Classroom
1			Europe		performance and
			an		exams
			colonial invasio		
			n of the		
			Arab		
			world		
October	2		Ottoma	Standard method	Classroom

	I	1	1	T	
2			n		performance and
			control		exams
			over		
			the		
			Levant,		
			Egypt,		
			Hijaz		
			and		
			Yemen		
October	2		Ottoma	Standard method	Classroom
3			n		performance and
			control		exams
			of Iraq		
			and the		
			Persian		
			Gulf		
October	2		Ottoma		
4			n		
			control		
			over		
			the		
			Maghre		
			b		
			countri		
			es		
Novembe	2	First		Standard method	Classroom
r 1	-	Month			performance and
		Test			exams
Novembe	2		The	Standard method	Classroom
r 2	_		Ottoma		performance and
_			n		exams
			Empire		United the second secon
			and		
			Local		
			Forces		
			in the		
			Arab		
			States		
Novembe	2		French	Standard method	Classroom
r 3			invasio	Standard method	performance and
1 3			n of		exams
			Egypt		CAGIIIS
Novembe	2		The	Standard method	Classroom
r 4			First	Stanuaru metnod	
1 4			Cairo		performance and
					exams
			Revolut		
			ion and		
			the		
			French		
			Invasio		
			n of		
			Syria	a	
Decembe	2	İ	The	Standard method	Classroom

	T T		1	T
r 1		Second		performance and
		Cairo		exams
		Revolut		
		ion and		
		the		
		Exodus		
		of the		
		French		
		from		
		Egypt		
Decembe	2	Results	Standard method	Classroom
r 2		of the		performance and
		French		exams
		invasio		
		n of		
		Egypt		
Decembe	2	The	Standard method	Classroom
r 3		emerge		performance and
		nce of		exams
		Muham		
		mad Ali		
		and his		
		attempt		
		s to		
		build		
		the		
		modern		
		Arab		
		state		
Decembe	2	Muham	Standard method	Classroom
r 4	-	mad		performance and
		Ali's		exams
		reforms		
		in the		
		military		
		i i i i i i i i i i i i i i i i i i i		
		adminis		
		trative		
		and		
		econo		
		mic		
		fields		
January	2	Muham	Standard method	Classroom
1		mad	Standard method	performance and
1		Ali's		exams
		educati		CAAIIIS
		onal		
		reforms		
		and		
		policy		
		in the		
		Arab		
		countri		

	es		
		176	

January	2	Second		Standard method	Classroom
2		Month Test			performance and exams
January 3	2		Liberati on movem ents in the Arab world in the ninetee nth century	Standard method	Classroom performance and exams
January 4	2		The Senuss i movem ent and its develop ment	Standard method	Classroom performance and exams
February 1	2		Mahdist Movem ent		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Motives for the Growin g Europe an Colonia I Influen ce	Standard method	Classroom performance and exams
March 1	2		French occupa tion of Algeria	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		French occupa tion of Tunisia	Standard method	Classroom performance and exams

March 4	2		French	Standard method	Classroom
			occupa		performance and
			tion of		exams
			Morocc		CIMILIS
			0		
April 1	2		The	Standard method	Classroom
i più	-		British		performance and
			occupa		exams
			tion of		Chains
			Egypt		
			and the		
			Urabi		
			revoluti		
			on		
April 2	2		Italian	Standard method	Classroom
April 2	2		occupa	Standard method	performance and
			tion of		
					exams
A1 2	2		Libya	Standard method	Claggmann
April 3	2		The	Standard method	Classroom
			emerge		performance and
			nce of		exams
			modern		
			Arab		
			nationa		
			list		
			movem		
			ents		
April 4	2		The	Standard method	Classroom
			Arab		performance and
			movem		exams
			ent		
			from		
			1908-		
			1914		
May 1	2	Fourth			
		Month			
		Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Ibrahim Khalil Ahmed, History of the Modern Arab World
Main references (sources)	Ahmed Abdulaziz Issa, History of the Modern A World
Recommended books and references (scientific journals, reports)	Recommendation to review: Journal of Arabic Studies

Electronic References, Websites	Benefit from special literature on the modern world	
	In the electronic library	

Course Description Form

	Course Description 1 orm				
1. Course Name					
History of the Ayyubids and Mamluks – Phase III					
2. Course (Code				
3. Semeste	r / Year				
annual	•				
4. The hist	ory of prep	aration of this description			
25/9/2024					
5. Available	e Attendanc	e Forms			
Came					
6. Number	of Credit H	ours (Total) / Number of Units (Total)			
30 hours	s / 60 units				
7 0 0 0 0 0 0 0		to allo an one of the second the second and an one of the second and the second a			
		tor's name (if more than one name)			
Name: D	r. Naima H	assan Falih Email :			
8. Course (Objectives				
Course Objectives	•	A- Knowing the history of the establishment of the Ayyu and Mamluk states			
		B- Knowing the factors of the emergence of the two states			
		C. Revealing the weaknesses and strengths of the two-st			
		march			
		D- Studying the most prominent achievements of the			
		countries in the political, economic and social aspects			
		E- Statement of the position of the two countries or			
		Crusader tide			
F- Disclosure of the reasons for the fall of the two states					
9. Teaching and Learning Strategies					
Strategy					
	2- E-learning				
	3- Brainstorming				

10 Course	Structu	re			
Week	Hours	Required	Unit or	Learning	Evaluation
, , , , , , , , , , , , , , , , , , ,	110010	•			
		Learning	subject	method	method
		Outcomes	name		
September	1		Welcome _	Standard	Classroom
2			Course	method	performance
			Introduction		and exams
September	1		Definition of	Standard	Classroom
3			Ayyubids (their origins)	method	performance and exams
September	1		Factors for the	Standard	Classroom
4	1		emergence of	method	performance
"			the Ayyubid	inctiou	and exams
			state		und Caunis
October 1	1		The Ayyubids	Standard	Classroom
			during the reign	method	performance
			of Saladin		and exams
October 2	1		The Ayyubid	Standard	Classroom
			state after the	method	performance
			death of Saladin		and exams
October 3	1		The reign of	Standard	Classroom
			King Al-Adel Al-	method	performance
			Ayyubi		and exams
October 4	1		The Fifth		
			Crusade - the		
			reign of King Al-		
			Kamil Al-Ayyubi		
November	1	First Month		Standard	Classroom
1		Test		method	performance
	4				and exams
November	1			Standard	Classroom
2				method	performance
November	1		The king's full	Standard	and exams Classroom
3	1		role in the face	method	performance
			of the Fifth	memou	and exams
			Crusade		WIIW CAMILIS
November	1		Sixth Crusade	Standard	Classroom
4				method	performance
					and exams
December	1		Seventh	Standard	Classroom
1			Crusade	method	performance
					and exams
December	1		King Turan Shah	Standard	Classroom
2			and his role in	method	performance
			the Seventh		and exams

		Crusade		
		181		

Classroom
performance
and exams
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and exams Classroom performance and exams
and exams Classroom performance and exams Classroom

April 3	1		al-Durr Difficulties faced	method Standard	performance and exams Classroom
			by the establishment of the Mamluk state	method	performance and exams
April 4	1		Review	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources					
Required textbooks (methodology, if any)	Binding prepared by Dr. Nour Saad				
Main references (sources)	1- Sultan's anecdotes and merits Yusufiyyah (biograph Salah al-Din al-Ayyubi) by Ibn Shaddad (d. 632 AH) 2- The book Mufarrej Al-Karoub in the news of Bani Ay by the author Ibn Wasel (d. 697 AH)				
Recommended books and references (scientific journals, reports)	1- The Ayyubids and Mamluks (Political and Military History) by Qasim Abdo Qasim. 2- The system of government and administration in the era of the Ayyubids and Mamluks by the author Said Abdel Fattah Ashour. 3- Ayyubids and Mamluks by Saeed Abdel Fattah Ashour				
Electronic References, Websites					

8. Course 0	8. Course Objectives					
Course Objectives	5	1- The student should conclude the importance of Iraq for				
		Ottomans and Safavids.				
		2_ The student should analyze the reasons for the Ottom				
		Safavid competition for Iraq				
		3_ The student should be aware of the relationship between I				
		and Britain.				
		4_ The student should explain the reasons for the bat				
	between the Safavids and the Ottomans.					
9. Teaching and Learning Strategies						
Strategy	Assigning students to prepare some reports related to the subject.					
	Interrogate students using traditional questions.					
	Drawings and diagrams.					

10 Course	Structu	re			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
September 2	1		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1		The origin of the Mongols, continued to be named, and the Ilkhanids 1258-1337 AD and their administrative and military organizations.	Standard method	Classroom performance and exams
September 4	1		The origin of the Mongols, continued to be named, and the Ilkhanids 1258-1337 AD and their administrative and military organizations	Standard method	Classroom performance and exams
October 1	1		The Jalairi state 1337-1411 AD, the invasion of Iraq by Tamerlane, and the administrative formations during the era of the Jalairi occupation.	Standard method	Classroom performance and exams
October 2	1		The Jalairi state 1337-1411 AD, the invasion of Iraq by Tamerlane, and the administrative formations during the era of the Jalairi occupation.	Standard method	Classroom performance and exams
October 3	1		Turkmen era 1411- 1508, Qara Qoyinlu 1411-1486, and Aq Qoyinlu 1486-1508.	Standard method	Classroom performance and exams
October 4	1		Review		
November 1	1	First month test		Standard method	Classroom performance and exams
November 2	1		The era of Safavid domination (1508- 1534 AD)	Standard method	Classroom performance and exams
November 3	1		The era of Safavid domination (1508- 1534 AD)	Standard method	Classroom performance and exams
November 4	1		Ottoman domination (1534-	Standard method	Classroom performance

	1914 AD), First Ottoman era (1534- 1623 AD).	and exams
	186	

	1	1	T =	T	T 2
December	1		Ottoman	Standard	Classroom
1			domination (1534-	method	performance
			1914 AD), First		and exams
			Ottoman era (1534-		
			1623 AD).		
December	1		Zulfigar Movement	Standard	Classroom
	1		(1527-1529 AD),	method	performance
2			Bakr Subashi	memou	-
					and exams
			Movement (1618-		
			1621 AD).		
December	1		The Ottomans	Standard	Classroom
3			regain the rule of	method	performance
			Iraq.		and exams
December	1		Movement of Nader	Standard	Classroom
4	-		Shah and Karim	method	performance
7			Khan ulna, heading		and exams
			towards Mosul.		and cauns
Ionway: 1	1		Review	Standard	Classroom
January 1	1		KENIEW		
				method	performance
					and exams
January 2	1	Second		Standard	Classroom
		Month Test		method	performance
					and exams
January 3	1		Afrasiyab family in	Standard	Classroom
	-		Basra.	method	performance
			2 3.3.3.		and exams
January 4	1		The Jalili family in	Standard	Classroom
January 4	1		Mosul.	method	
			Mosui.	method	performance
			The resistant of December		and exams
February	1		The reign of Daoud		
1			Pasha.		
February					
2	C				
	Spring				
	Break				
February					
3	Cnuina				
	Spring				
	Break				
February	1		Review	Standard	Classroom
4				method	performance
					and exams
March 1	1		Review	Standard	Classroom
				method	performance
					and exams
March 2	1	Third			
171a1 CH 2	1				
3.5		Month Test	T. ("	G. 7 7	CI
March 3	1		The era of direct	Standard	Classroom
			Ottoman rule 1831-	method	performance
			1872 AD.		and exams
March 4	1		Independence of	Standard	Classroom
			the United Arab	method	performance
			Emirates 1971.		and exams
April 1	1		Consolidating	Standard	Classroom
whini	1		British influence in	method	performance
	1			memou	and exams
			17:3/1	1	and exame
1	4		Iraq.	G4 7 7	
April 2	1		Mandate of Midhat Pasha 1869-1872.	Standard method	Classroom performance

					and exams
April 3	1		Governor Nazim Pasha's civil administration.	Standard method	Classroom performance and exams
April 4	1		Review	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources						
Required textbooks (methodology, if any)	Enas Saadi Abdullah, Modern History of Iraq.					
Main references (sources)	Stephen Hamsley Lunkerk, Modern I (1900-1950 AD), translated by: Salim Taha Tikriti.					
Recommended books and references (scientific journals,						
reports)						
Electronic References, Websites						

Course Description Form

1. Course Name

The Arab Islamic State in the Abbasid Era (334-656 AH) - Fourth Stage

2. Course C	ode						
2 Compartor							
3. Semester	r / Year						
annual							
4. The histor	ory of pre	eparation of this description					
25/9/2024							
5. Available	Attenda	nce Forms					
Came							
6. Number of	of Credit	Hours (Total) / Number of Units (Total)					
60 hours	s / 120 u	nits					
7. Course a	administ	rator's name (if more than one name)					
Name: E	ng. Bas	sima Sinan Mohi					
Email: B	asme.sin	an.ahmed@imamaladham.edu.iq					
8. Course O	bjectives						
Course Objectives		The course aims to introduce the student to the conditions of					
		Abbasid Caliphate in its late ages.					
		From the year 334 to 656 AH, as well as the study of the rule					
		foreign families that alternated					
		On Iraq such as the Buyids and the Seljuks, and the study of the era					
the Crusades and the Mongol invasion.							
9. Teaching and Learning Strategies							
Strategy							
	can know political and religious matters						
	and socia						

10 Course	Structur	e			
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject	method	method
		Outcomes	name		
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		The paint/ their origin/ their homeland/ the country of Daylam/ their entry into the service of its princes	Standard method	Classroom performance and exams
September 4	2		The meaning of the state and the growing influence of the paint in Persia and Iraq	Standard method	Classroom performance and exams
October 1	2		Abbasid caliphs and their efforts to confront Buyid domination	Standard method	Classroom performance and exams
October 2	2		The role of popular resistance in confronting Buyid authoritarianis m	Standard method	Classroom performance and exams
October 3	2		Al-Ayyaron and Al-Shattar	Standard method	Classroom performance and exams
October 4	2		Leap Beck and the rise of the Seljuk authority		
November 1	2	First month test		Standard method	Classroom performance and exams
November 2	2		Seljuk Sultanate	Standard method	Classroom performance and exams
November	2		Ending Buyid	Standard	Classroom

3			Authoritarianis m	method	performance and exams
November 4	2		Alp Arslan and Malakshah and the growing influence of the Saljuk	Standard method	Classroom performance and exams
December 1	2		The relationship of the Abbasid Caliphate with the Seljuk sultans	Standard method	Classroom performance and exams
December 2	2		Caliph al- Muqtadi's efforts to restore the authority of the caliphate	Standard method	Classroom performance and exams
December 3	2		The role of the people in confronting the Seljuk domination - Caliph Al-Nasir	Standard method	Classroom performance and exams
December 4	2		Bully Movement	Standard method	Classroom performance and exams
January 1	2		The disintegration of the Arab Islamic State and the conflict of political forces	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		The Crusades and the establishment of the Crusader kingdoms in the Levant	Standard method	Classroom performance and exams
January 4	2		The origin of the Mongols/ their homeland/ the leadership of	Standard method	Classroom performance and exams

	Timojin		
	— 192 —		

February 1	2		Mongol invasion towards the Arab Islamic state		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		The Abbasid Caliphate's efforts to confront the Mongol invaders	Standard method	Classroom performance and exams
March 1	2		The Mongols entered Baghdad and destroyed its cultural heritage in 656 AH	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		The Arab Islamic nation supports Baghdad against the Mongol invaders	Standard method	Classroom performance and exams
March 4	2		The state of the kingdoms in Egypt its role in confronting the Mongol tractor	Standard method	Classroom performance and exams
April 1	2		The Mamluk echo of the Mongol project under the leadership of Saif al-Din Qutuz	Standard method	Classroom performance and exams
April 2	2		The Battle of Ain Jalut in 0661 AD and	Standard method	Classroom performance and exams

April 3	2		the defeat of the Mongols The victory of the Muslims in Ain Jalut and what are the reasons that led to that victory	Standard method	Classroom performance and exams
April 4	2		The impact of the defeat of the Mongols in the Battle of Ain Jalut on the Mongol presence in the Levant and Iraq	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	History of the Arab Islamic State in the Abbasid Era (334-656 AH) d. Khalil Ibrahim Al-Samarrai and others.
Main references (sources)	
Recommended books and references (scientific journals,	The beginning of the Abbasid state. And the most important work
reports)	accomplished during this period.
Electronic References, Websites	

1. Course Name
History of Muslims in Andalusia - Fourth Stage
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)

_						
60 hours /	60 hours / 120 units					
7. Course ad	ministrate	or's name (if more than one name)				
Name: Prof .	Habib Ab	odul Sattar Jabbar				
Email: habee	babdustar.a	hmed@imamaladham.edu.iq				
8. Course Obj	ectives					
Course Objectives		Follow-up of the historical stages of Andalusia, starting from				
		Islamic conquest through the era of rulers and the caliphate				
		And the kings of the sects and the Almoravid and Almohad sta				
		until the Muslim rule of Andalusia ended with the fall of				
	Kingdom of Granada					
9. Teaching and Learning Strategies						
Strategy		nod of project and discussion, and knowing how to proc				
	his	storical texts to reach the real information				
	By analys	is and conclusion.				

10 Course St	ructure				
Week	Hours	Required	Unit or subject	Learning	Evaluation
		Learning	name	method	method
		Outcomes			
C4	2	Outcomes	*****	C4dd	Clarama
September 2	2		Welcome _	Standard	Classroom
			Course Introduction	method	performance and
September 3	2		- Geography	Standard	exams Classroom
September 3	2		The state of	method	performance and
			Andalusia before	lifetilou	exams
G			the conquest		1
September 4	2		Motives for the Arab-Islamic	Standard	Classroom
			conquest of the	method	performance and
			Iberian Peninsula		exams
October 1	2		- The Arab	Standard	Classroom
			conquest of	method	performance and
			Andalusia		exams
			-Transit process		
			-Opening process		
October 2	2		Completion of	Standard	Classroom
			the conquest of Andalusia	method	performance and
			-Stability of the		exams
			Arabs in		
0.4.12	0		Andalusia The impact of the	C4 1 1	Classic
October 3	2		The impact of the Arab conquest on	Standard	Classroom
			Andalusia	method	performance and
October 4	2		Review		exams
November 1	2	First	TOVIOW	Standard	Classroom
November 1		month		method	performance and
		test		memou	exams
November 2	2	test	The Era of Rulers	Standard	Classroom
1 (0) 01110 01 =	_		(92 AH - 138)	method	performance and
			From the era of		exams
			Governor Abdul Aziz bin Musa bin		
November 3	2		From the era of	Standard	Classroom
_ (0 , 0111001 0	_		Governor	method	performance and
			Muhammad bin		exams
			Abdullah Al-Ashja'i to the era of		
			Governor		
			Thawabah bin		
			Salama Al-		
November 4	2		Jadhami Yusuf bin Abdul	Standard	Classroom
TAUVEIHDEL 4			Rahman Al-Fihri	method	performance and
			and the end of the	memou	exams
D 1 1			era of rulers	G. T.	
December 1	2		The Umayyad dynasty in	Standard	Classroom
			Andalusia	method	performance and
December 2	2		The Abbasid	C41-1	exams
December 2	2		revolution and the	Standard	Classroom
			end of the	method	performance and
					exams

Umayyad state in	
Umayyad state in the Levant	
Abbasid	
Revolution	
- Zab site	

Dagamban 2	12			Ctondond	Claggrapare
December 3	2		The establishment of the Umayyad dynasty in Andalusia	Standard method	Classroom performance and exams
December 4	2		The march of Abdul Rahman inside to Andalusia Abd al-Rahman al-Dakhil establishes the Umayyad dynasty in Andalusia	Standard method	Classroom performance and exams
January 1	2		Review	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		The era of the Umayyad Emirate in Andalusia - Abd al-Rahman al- Dakhil (138 AH - 172 AH)	Standard method	Classroom performance and exams
January 4	2		Caliphs of Abd EI , Rahman AI , Dakhil AI , Emirate Hisham bin Abdul Rahman (172 AH - 180 AH)	Standard method	Classroom performance and exams
February 1	2		Al-Hakam bin Hisham (180 AH - 206 AH) Abdul Rahman bin Al-Hakam (206 AH - 238 AH		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Muhammad bin Abdul Rahman (238 AH - 273 AH) Al-Mundhir bin Muhammad (273 AH - 275 AH) Abdullah bin Mohammed (275 AH - 300 AH)	Standard method	Classroom performance and exams
March 1	2		The era of the Umayyad Caliphate in Andalusia Abd al-Rahman al-Nasser (300 AH - 350 AH) / Abd al-	Standard method	Classroom performance and exams

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees

3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The book of the history of the Arabs and their civilization in Al-Andalus / Dr. Khalil Ibrahim Al-Samarrai
Main references (sources)	The Book of the Arab State in Andalusia / Dr. Khasha Maadidi
Recommended books and references (scientific journals, reports)	Encyclopedia of the history of Andalusia - Hussein Moans The State of Islam in Andalusia - Muhammad Abdullah Anan
Electronic References, Websites	

1. Course l	Name				
Contemporary	y History o	f Iraq - Phase IV			
2. Course (Code				
3. Semeste	er / Year				
annual					
4. The hist	ory of prep	aration of this description			
25/9/2024					
5. Availabl	e Attendanc	ce Forms			
Came					
		ours (Total) / Number of Units (Total)			
60 hour	s / 120 uni	ts			
7. Course	administra	tor's name (if more than one name)			
Name: E	ing. Jassim	Mohammed Abdul			
Email:					
8. Course (8. Course Objectives				
Course Objectives	Course Objectives Studying the history of Iraq after World War II and the				
	important political developments that characterized this era.				
9. Teaching and Learning Strategies					
Strategy		wings and diagrams			
	- Expl				
	- Map	S			

10 Course	Structu	re			
Week	Hours	Required	Unit or subject	Learning	Evaluation
		•			moth od
		Learning	name	method	method
		Outcomes			
September	2		Welcome _	Standard	Classroom
2			Course	method	performance
Contombon	2		Introduction	Standard	and exams Classroom
September 3	Z		About Iraq at the end of the	method	performance
			Ottoman era	memou	and exams
September	2		Iraq under British	Standard	Classroom
4			occupation	method	performance
O-4-b1	2			Standard	and exams
October 1	2		The Ottoman Empire entered	standard method	Classroom performance
			World War I	memou	and exams
October 2	2		The beginnings of	Standard	Classroom
			resistance to the	method	performance
0.11.0			British occupation		and exams
October 3	2		Secret societies in	Standard method	Classroom
			Iraq	method	performance and exams
October 4	2		Iraq in the British Mandate years Twentieth Revolution		
November	2	First month		Standard	Classroom
1		test	/	method	performance
					and exams
November	2		The nature of governance and	Standard	Classroom
2			Iraqi-British	method	performance and exams
			treaties		and camis
November	2			Standard	Classroom
3			Mosul problem	method	performance and exams
November	2		Iraqi parties in the	Standard	Classroom
4			British Mandate	method	performance
			period		and exams
December	2		The emergence of	Standard	Classroom
1			the intellectual class on the	method	performance
			political scene		and exams
December	2		<u> </u>	Standard	Classroom
2			Parents Group	method	performance
D :			IZ malia la	G. T. T.	and exams
December 3	2		Kurdish movements 1919-	Standard method	Classroom
3			1920	memod	performance and exams
December	2		Foreign relations	Standard	Classroom

4			of Iron during the	41 1	
4			of Iraq during the British Mandate	method	performance
			period		and exams
Tamuramu 1	2		The 1930 Treaty	Standard	Claggmann
January 1	2		and Iraq's Entry		Classroom
			into the League of	method	performance
			Nations		and exams
Ionuony 2	2	Second	INALIONS	Standard	Classroom
January 2	Z				
		Month Test		method	performance
	_				and exams
January 3	2		Iraq in the first	Standard	Classroom
			phase of	method	performance
			independence		and exams
January 4	2		The most	Standard	Classroom
-			important facts in	method	performance
			the last phase of		and exams
			independence		
			and the death of		
			King Faisal I		
February	2				
1					
February					
2	Spring				
	Break				
T-1	Dreak				
February					
3	Spring				
	Break				
February	2		Iraq during the	Standard	Classroom
4			reign of King	method	performance
-			Ghazi 1933-1939		and exams
March 1	2		Exacerbation of	Standard	Classroom
Wanten 1	_		political conflict	method	performance
			and clan	memou	and exams
			movements		anu exams
March 2	2	Third			
	_	Month Test			
March 3	2	MICHUI I CSU	The coup of 1936	Standard	Classroom
waren 3		l	I THE COUP OF 1800	Stanuaru	
i i			and the ministry of	mothed	nonformance
			and the ministry of	method	performance
	2		Hikmat Suleiman	method	performance and exams
	2		Hikmat Suleiman and the end of the	method	_
	2		Hikmat Suleiman and the end of the reign of King	method	_
March 4			Hikmat Suleiman and the end of the		and exams
March 4	2		Hikmat Suleiman and the end of the reign of King	Standard	and exams Classroom
March 4			Hikmat Suleiman and the end of the reign of King Ghazi		and exams Classroom performance
	2		Hikmat Suleiman and the end of the reign of King Ghazi Second British occupation of Iraq	Standard method	and exams Classroom performance and exams
March 4 April 1			Hikmat Suleiman and the end of the reign of King Ghazi Second British occupation of Iraq Iraq's foreign	Standard method Standard	Classroom performance and exams Classroom
	2		Hikmat Suleiman and the end of the reign of King Ghazi Second British occupation of Iraq Iraq's foreign relations in the	Standard method	Classroom performance and exams Classroom performance
	2		Hikmat Suleiman and the end of the reign of King Ghazi Second British occupation of Iraq Iraq's foreign relations in the years of World	Standard method Standard	Classroom performance and exams Classroom
April 1	2		Hikmat Suleiman and the end of the reign of King Ghazi Second British occupation of Iraq Iraq's foreign relations in the years of World War II 1939-1945	Standard method Standard method	Classroom performance and exams Classroom performance and exams
	2		Hikmat Suleiman and the end of the reign of King Ghazi Second British occupation of Iraq Iraq's foreign relations in the years of World War II 1939-1945 The development	Standard method Standard method	and exams Classroom performance and exams Classroom performance and exams Classroom
April 1	2		Hikmat Suleiman and the end of the reign of King Ghazi Second British occupation of Iraq Iraq's foreign relations in the years of World War II 1939-1945 The development of the national	Standard method Standard method	and exams Classroom performance and exams Classroom performance and exams Classroom performance
April 1	2		Hikmat Suleiman and the end of the reign of King Ghazi Second British occupation of Iraq Iraq's foreign relations in the years of World War II 1939-1945 The development of the national movement in the	Standard method Standard method	and exams Classroom performance and exams Classroom performance and exams Classroom
April 1	2		Hikmat Suleiman and the end of the reign of King Ghazi Second British occupation of Iraq Iraq's foreign relations in the years of World War II 1939-1945 The development of the national movement in the new phase at the	Standard method Standard method	and exams Classroom performance and exams Classroom performance and exams Classroom performance
April 1	2		Hikmat Suleiman and the end of the reign of King Ghazi Second British occupation of Iraq Iraq's foreign relations in the years of World War II 1939-1945 The development of the national movement in the	Standard method Standard method	and exams Classroom performance and exams Classroom performance and exams Classroom performance

			1958		
April 3	2		Portsmouth Treaty - the 1952 Uprising - the Tripartite Aggression against Egypt - and the 1956 Uprising	Standard method	Classroom performance and exams
April 4	2		- The National Front 1957, the Baghdad Pact, Iraq's foreign policy 1945-1958, and the fall of the monarchy	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test	,		

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Contemporary History of Iraq Dr. Ibrahim Khalil Ahmed Dr. Jaafar Abbas Hamidi
Main references (sources)	- Group of Authors, Studies in the Contemporary Histo Iraq
Recommended books and references (scientific journals, reports)	Recommendation to review: Journal of Iraqi Studies
Electronic References, Websites	

1. Course Name
History of the Contemporary Arab World - Fourth Stage
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours / 120 units
7. Course administrator's name (if more than one name)

Name: Eng	_J . Shaima	Fakhri	Jassim
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Email: Shaymaa.fakhrey.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives

146. The objectives of the course are to introduce history of the Arab world during and after the First World \(\) and how the impact of the war was reflected on the Arab wo especially with the coming and the so-called foreign mand on Arab lands as well as

About the ominous promise that was given by Britain to Jews, which is the Balfour Declaration, in addition to revolutions that took place in the Arab world in order to obtindependence and establish regional political entities

The occurrence of World War II coincided with the escalat of the Arab revolution movement and the liquidation existence

Foreign in the region

9. Teaching and Learning Strategies

Strategy

- Drawings and diagrams
 - Explain
- Maps.

10 Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject	method	method
		Outcomes	name		
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		World War I 1914-1918	Standard method	Classroom performance and exams
September 4	2		Great Arab Revolt of 1916	Standard method	Classroom performance and exams
October 1	2		Sykes-Picot Agreement	Standard method	Classroom performance and exams
October 2	2		Balfour Declaration 1917	Standard method	Classroom performance and exams
October 3	2		The Arabs and the Peace Conference in Paris	Standard method	Classroom performance and exams
October 4	2		Egypt's Revolution 1919 / The Twentieth Revolution in Iraq and the 1925 Revolution in Syria / Tunisia Revolution 1932 / Palestine Revolution 1936		
November 1	2	First month test	/	Standard method	Classroom performance and exams
November 2	2		Kingdom of Hejaz / United Kingdom of Syria	Standard method	Classroom performance and exams
November 3	2		Kingdom of Iraq	Standard method	Classroom performance and exams
November 4	2		Transjordan / Mutawakkilite Kingdom of Yemen	Standard method	Classroom performance and exams

December 1 2 July 1952 revolution in Egypt Standard method performance and exams Classroom performance and exams December 2 2 The 1954 revolution in Algeria March 2 March 4 2 Independence of Morocco performance and exams July 1952 Standard method performance and exams Classroom performance and exams January 1 2 Entirean Revolution 1958 Standard method performance and exams January 2 2 Second Month Test Standard method performance and exams January 3 2 Yemen Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution January 4 2 1965 Standard method performance and exams February 2 Spring Break Standard method performance and exams February 3 Spring Break February 4 2 Independence of Standard method performance and exams February 4 2 Independence of Standard method performance and exams February 5 Spring Break Standard method performance and exams February 6 Standard method performance and exams February 7 Standard method performance and exams February 8 Spring Break Standard method performance and exams February 9 Spring Break Standard method performance and exams February 1 2 Independence of Standard method performance and exams February 3 Spring Break Standard method performance and exams February 4 2 Independence of Standard method performance and exams February 8 Standard method performance and exams February 9 Standard method performance and exams February 1 2 Independence of Tunisia performance and exams March 2 Standard method performance and exams March 3 2 Standard method performance and exams March 4 2 Bahrain's independence performance and exams List	D 1 1		1	1	G. 1 1	- CI
December 2 2 The 1954 revolution in Algeria The 1954 revolution in Algeria The 1958 revolution in Iraq The 1958 revolution in Iraq The 1958 revolution in Iraq The 1958 revolution in Iraq The 1958 revolution in Iraq The 1958 standard revolution in Iraq The 1958 revolution 1958 standard Revolution 1958 standard Revolution 1958 standard Revolution 1961 standard method The 1958 revolution 1961 standard Revolution 1961 standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard method Performance and exams standard performance and exa	December 1	2		July 1952	Standard	Classroom
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December 3 2 The 1958 revolution in Algeria The 1958 revolution in Iraq The 1958 revol						
December 3 2 The 1958 Standard method performance and exams December 4 2 Lebanon Revolution in Iraq Standard Revolution in Iraq Standard Revolution in Iraq Standard Revolution in Iraq Standard Revolution in Iraq Standard Revolution in Iraq Standard Revolution in Iraq Standard Revolution in Iraq Standard Revolution in Iraq Standard Revolution in Iraq Standard Revolution in Iraq Standard Revolution in Iraq Standard Iraq Standard Iraq Standard Revolution in Iraq Standard Iraq Iraq Standard Iraq Iraq Standard Iraq Iraq Standard Iraq Iraq Iraq Iraq Iraq Iraq Iraq Iraq	December 2	2				
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December 4 2						
December 4 2 Lebanon Revolution 1958 Standard method performance and exams January 1 2 Eritrean Revolution 1961 Standard method performance and exams January 2 2 Second Month Test Sevolution 1961 Standard method performance and exams January 3 2 Yemen Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1963 March 1 2 Libyan independence of Sudan 1986 Standard method performance and exams February 3 Spring Break February 4 2 Independence of Sudan 1986 Standard method performance and exams February 4 2 Independence of Sudan 1986 Standard method performance and exams March 1 2 Independence of Sudan 1986 Standard method performance and exams March 2 2 Third Month Test Independence of Tunisia 1956 Standard method performance and exams March 4 2 Kuwait's Standard method performance and exams April 1 2 Bahrain's independence of Sudard method performance and exams Classroom performance and exams Standard method performance and exams Standard Classroom performance and exams Classroom performance and exams Standard method performance and exams Classroom performance and exams Classroom performance and exams Standard method performance and exams Classroom performance and exams Classroom performance and exams Classroom performance and exams Standard method performance and exams	December 3	2				
December 4 2					method	_
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January 1 2 Eritrean Revolution 1961 Standard method 1961 Classroom performance and exams January 2 2 Second Month Test Standard method 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1965 Standard method 1966 February 1 2 Libyan independence 1951 February 3 Spring Break Spring Break February 4 2 Independence of Sudan 1956 Standard method 1966 Standard method 1966 March 1 2 Independence of Morocco 1956 Standard method 1966 Classroom 1966 March 2 2 Third Month Test Independence of Tunisia 1956 Standard 1956 Standard 1956 March 3 2 Independence of Tunisia 1956 Standard 1956 Classroom 1967 March 4 2 Ruwait's independence 1961 Standard 1967 Classroom 1967 Classr					method	performance
Revolution 1961 method and exams Performance and exams Classroom performance and exams				1958		and exams
January 2 2 Second Month Test Standard method	January 1	2		Eritrean	Standard	Classroom
January 2 2 Second Month Test				Revolution	method	performance
January 3 January 3 January 4				1961		and exams
January 3 January 3 January 3 January 4 January 4 January 4 January 4 January 4 January 5 January 4 January 4 January 4 January 4 January 5 January 4 January 6 January 7 January 8 January 9	January 2	2	Second		Standard	Classroom
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Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1965 Standard method						_
Revolution 1962 / South Yemen Revolution 1962 / South Yemen Revolution 1965 Palestinian Revolution R	January 3	2		Yemen	Standard	
1962 / South Yemen Revolution Standard method Palestinian Revolution Palestinian Pa	<i>y</i> -			Revolution	method	performance
Second Standard method Classroom performance and exams				1962 / South		_
January 4 2 1965 Palestinian Revolution Palestinian Revolutio				Yemen		01101
February 1 2 Libyan independence 1951 February 2 Spring Break February 3 Spring Break February 4 2 Independence 1956 March 1 2 Independence of Morocco 1956 March 2 2 Third Month Test March 3 2 Independence of Tunisia 1956 March 4 2 Kuwait's independence 1961 April 1 2 Bahrain's Independence 1971 Standard method Performance and exams Standard Month Test Standard method Performance and exams Standard method Performance and exams Classroom performance and exams Standard Method Performance and exams Standard Method Performance and exams Classroom performance and exams Classroom performance and exams Classroom performance and exams				Revolution		
February 1 2 Libyan independence 1951 February 2 Spring Break February 3 Spring Break February 4 2 Independence of Sudan 1956 March 1 2 Independence of Morocco 1956 March 2 2 Third Month Test March 3 2 Independence of Tunisia 1956 March 4 2 Kuwait's independence of Tunisia 1956 March 4 2 Bahrain's Independence 1971 Standard method Performance and exams	January 4	2				
February 1 2 Libyan independence 1951 February 2 Spring Break February 3 Spring Break February 4 2 Independence of Sudan 1956 March 1 2 Independence of Morocco 1956 March 2 2 Third Month Test March 3 2 Independence of Tunisia 1956 March 4 2 Kuwait's independence and exams March 4 2 Kuwait's independence 1961 March 4 2 Bahrain's Independence 1971 March 5 Standard method Classroom performance and exams Standard method Classroom performance and exams Standard method Classroom performance and exams Standard method Classroom performance and exams Standard method Classroom performance and exams Standard method Classroom performance and exams					method	performance
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February 2 Spring Break February 3 Spring Break February 4 2 Independence of Sudan 1956 Independence of Morocco 1956 Independence of Morocco 1956 March 1 2 Independence of Morocco 1956 Independence of Tunisia 1956 March 3 2 Independence of Tunisia 1956 Independence of Tunisia 1956 Independence of Tunisia 1956 Independence of Tunisia 1956 Independence 1961 Independence and exams Standard method Classroom performance and exams Classroom performance and exams Classroom performance and exams Standard method Classroom performance and exams Classroom performance and exams Standard method Classroom performance and exams Classroom performance and exams April 1 2 Bahrain's Independence 1971 Classroom performance and exams	February 1	2				
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February 4 2 Independence of Sudan 1956 Standard method performance and exams March 1 2 Independence of Morocco 1956 Standard method performance and exams March 2 2 Third Month Test March 3 2 Independence of Tunisia 1956 Standard method performance and exams March 4 2 Kuwait's independence 1961 Standard method performance and exams April 1 2 Bahrain's Independence 1971 Standard method performance and exams Standard method performance and exams Classroom performance and exams Classroom performance and exams Classroom performance and exams	February 3					
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February 4 2						
March 1 2 Independence of Morocco 1956 Standard method Performance and exams March 2 2 Third Month Test March 3 2 Independence of Tunisia 1956 Standard method Performance and exams March 4 2 Kuwait's independence 1961 Standard method Performance and exams April 1 2 Bahrain's Standard method Performance and exams Standard Classroom performance and exams Classroom performance and exams Standard Classroom performance and exams Classroom performance and exams Standard performance and exams	Fohmowy 4			Indonendones	Standard	Classroom
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March 1 2					memou	-
March 2 2 Third Month Test March 3 2 Independence of Tunisia 1956 March 4 2 Kuwait's independence 1961 April 1 2 Bahrain's Independence 1971 Bahrain's Independence 1971 Bahrain's Independence 1971 Method performance and exams Classroom performance and exams Classroom performance and exams	March 1	2			Standard	
March 2 2 Third Month Test March 3 2 Independence of Tunisia nethod 1956 March 4 2 Kuwait's independence independence 1961 April 1 2 Bahrain's Independence 1971 Bahrain's Independence independence and exams Standard performance and exams Classroom performance and exams Classroom performance and exams	IVIAI CII I					
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March 3 2 Independence of Tunisia nethod 1956 March 4 2 Kuwait's independence 1961 April 1 2 Bahrain's Independence 1971 Bahrain's Independence 1971 Classroom performance and exams Classroom performance nethod 1971 Classroom performance and exams	March 2	Z				
March 4 2 Kuwait's Standard Performance and exams Kuwait's Independence and exams April 1 2 Bahrain's Independence Independence and exams Standard Classroom Performance and exams Classroom Performance Performance and exams	Manual 2	2	wionth lest		C4	Classia
March 4 2 Kuwait's independence 1961 April 1 2 Bahrain's Independence 1971	wiarch 3	Z				
March 4 2 Kuwait's independence 1961 April 1 2 Bahrain's Independence Independence 1971 Kuwait's Standard performance and exams Standard Classroom performance performance and exams					metnoa	_
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April 1 2 Bahrain's Standard Classroom performance and exams 1961 Standard Classroom performance and exams	March 4	2				
April 1 2 Bahrain's Independence 1971 Standard method performance and exams					method	
Independence method performance and exams						
1971 and exams	April 1	2				
thin the same					method	_
April 2 Independence Standard Classroom				1971		
	April 2	2		Independence	Standard	Classroom

			of Qatar 1971	method	performance and exams
April 3	2		Independence of the Sultanate of Oman 1971	Standard method	Classroom performance and exams
April 4	2		Independence of the United Arab Emirates 1971	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	History of the Contemporary Arab World Dr. Jassim Muhammad Hassan Al-Adul and others
Main references (sources)	Ahmed Azza, Studies in the Modern History of the Arabs
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

1. Course Name	
History of the Ottoman En	npire - Fourth Stage
2. Course Code	
3. Semester / Year	
annual	
4. The history of prepar	ration of this description
25/9/2024	
5. Available Attendance	Forms
Came	
6. Number of Credit Hou	urs (Total) / Number of Units (Total)
30 hours / 60 units	
7. Course administrato	or's name (if more than one name)
Name: Dr. Arwa Yal	nya Thanoun
Email: arwa.yahya.ah	med@imamaladham.edu.iq
8. Course Objectives	
Course Objectives	It aims to provide an in-depth study of the political, econo
	and cultural history of the Ottoman Empire and focus

	On the expansion of the Ottomans in Europe as well as the methods of ruling the Arab regions
9. Teaching a	nd Learning Strategies
Strategy	The method of project and discussion, and knowing how to prochistorical texts to reach the real information By analysis and conclusion.

10 Course St	ructure				
Week	Hour	Required	Unit or	Learning	Evaluation
	S	Learning	subject	method	method
	3			metriou	metriou
		Outcome	name		
		s			
September 2	1		Welcome _	Standard	Classroom
			Course	method	performance
September 3	1		Introduction Ottoman	Standard	and exams Classroom
September 3	1		Empire	method	performance
			2		and exams
September 4	1		Geography of	Standard	Classroom
			the Wilayat of	method	performance
			Baghdad and		and exams
			its administrativ		
			e divisions		
October 1	1		The	Standard	Classroom
			administrativ	method	performance
			e apparatus		and exams
			in the Wilayat		
			of Baghdad	a	a.
October 2	1		Administrativ	Standard	Classroom
			e and Municipal	method	performance and exams
			Council		and exams
October 3	1		Military and	Standard	Classroom
			security	method	performance
			apparatus		and exams
October 4	1		Civil Judiciary	Standard	Classroom
			and its Institutions	method	performance and exams
November 1	1	First	Institutions		and exams
1 to verifical 1	_	month test			
November 2	1		Civil Reforms	Standard	Classroom
				method	performance
N			A	G. 7. 7.	and exams
November 3	1		Abdul Hamid	Standard	Classroom
			II and the Islamic	method	performance and exams
			University		anu cams
			Reform		
			Movement		
November 4	1		Ottoman	Standard	Classroom
			Bank	method	performance
D 1 1	1		O manife and	G. I. I	and exams
December 1	1		Sunni Land	Standard method	Classroom
			Management Authority	method	performance and exams
December 2	1		Kolkhana	Standard	Classroom
December 2	-	<u> </u>	Tomala	Sunuaru	

	publication	method	performance and exams
			una chumb
	— 210 —		

December 3	1		Hamayouni	Standard	Classroom
			line	method	performance
December 4	1		Abdul Hamid	Ctandand	and exams Classroom
December 4	1		Abdul Hamid and his	Standard method	performance
			constitutional	memou	and exams
			reforms		and Caums
January 1	1		The	Standard	Classroom
			promulgation	method	performance
			of the		and exams
			constitution		
			and the content of the		
			constitution		
January 2	1	Second	Condition	Standard	Classroom
ľ		Month Test		method	performance
					and exams
January 3	1		Conditionality	Standard	Classroom
			and	method	performance
			conditions of		and exams
January 4	1		rebellion Deposition of	Standard	Classroom
January 4	1		Sultan Abdul	method	performance
			Hamid	memou	and exams
February 1	1		The collapse		
			of the		
			Ottoman		
			Empire		
February 2					
	Spring Break				
February 3					
	Spring				
F.1. 4	Break		Cultono	Gt. 1. 1	CI
February 4	1		Sultans	Standard method	Classroom performance
				memou	and exams
March 1	1		Bone breasts	Standard	Classroom
				method	performance
					and exams
March 2	1	Third Month Test			
March 3	1		Feudal	Standard	Classroom
			system	method	performance
March 4	1		Women of	Standard	and exams
wiarch 4	1		palaces	Standard method	Classroom performance
			Palaces	inculuu	and exams
April 1	1		The system	Standard	Classroom
_r			of military	method	performance
			feudalism		and exams
			and the		

			system of		
			•		
			obligation		
April 2	1		Foreign	Standard	Classroom
			Privileges	method	performance
					and exams
April 3	1		Missionary	Standard	Classroom
			missions	method	performance
					and exams
April 4	1		Auditing	Standard	Classroom
				method	performance
					and exams
May 1	1	Fourth			
		Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

1. Course Name

- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Binding prepared by the subject professor
Main references (sources)	
Recommended books and references (scientific journals, reports)	The Ottomans in History and Civilization / Muhammad Harb History of the Ottoman Empire (Origin - Prosperity) / Sayed Muhammad Al-Sayed
Electronic References, Websites	

History of Islamic Sects - Fourth Stage
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours / 120 units
7. Course administrator's name (if more than one name)
Name: Assoc. Prof. Mohammed Yassin Hussein
Email: mohammedyaseen.ahmed@imamaladham.edu.iq

8. Course Obj	ectives	
Course Objectives		Studying the sects belonging to Islam and knowing the
		doctrinal opinions and ideas such as Kharijites – Marja'a a
		al–Jabriya
		Fatalism and Mu'tazila
9. Teaching a	nd Learnin	g Strategies
Strategy	his	od of project and discussion, and knowing how to proc torical texts to reach the real information s and conclusion.

10 Course St	10 Course Structure				
Week	Hour	Required	Unit or	Learning	Evaluation
	s	Learning	subject	method	method
		Outcome	name		
			lianie		
		S			
September 2	2		Welcome _ Course	Standard	Classroom
			Introduction	method	performance and exams
September 3	2		Definition of	Standard	Classroom
•			the Islamic	method	performance
			faith		and exams
			linguistically		
			and		
September 4	2		idiomatically Names,	Standard	Classroom
~optomoet 4	_		characteristics	method	performance
			, significance,		and exams
			proof,		
			theology,		0.0
October 1	2		The approach of the Noble	Standard	Classroom
			Qur'an in	method	performance and exams
			presenting the		and cams
			creed		
October 2	2		Interpretation	Standard	Classroom
			of the	method	performance
			emergence of Islamic sects		and exams
October 3	2		Kharijites -	Standard	Classroom
October 5			their names -	method	performance
			their teams -		and exams
			their leaders -		
			their worship -		
Octobor 4	2		their opinions Fatalism - the		
October 4	2		source of their		
			opinions -		
			their men -		
			their opinions		
November 1	2	First		Standard	Classroom
		month test		method	performance
November 2	2		Al-Marji'a -	Standard	and exams Classroom
1 to tellinel 2			the meaning	method	performance
			of algebra and		and exams
			the most		
			famous men		
			of algebra and		
NI 2	1		their opinions	C411	Classes
November 3	2		The Mu'tazila	Standard	Classroom

		their eveningtheir origins -their teams	method	performance and exams
	 	<u> </u>		

November 4	2		Enjoining	Standard	Classroom
November 4	Z		Enjoining	method	
			good and	memoa	performance
D 1	2		forbidding evil	Standard	and exams
December 1	2		The necessity		Classroom
			of creating the	method	performance
			actions of the		and exams
D 1 0			servants	G. I I	C)
December 2	2		Promise and	Standard	Classroom
			threat	method	performance
	_				and exams
December 3	2		Status	Standard	Classroom
			between the	method	performance
			two places		and exams
December 4	2		Justice and its	Standard	Classroom
			meaning	method	performance
					and exams
January 1	2		Mental	Standard	Classroom
			improvement	method	performance
			and ugliness		and exams
January 2	2	Second		Standard	Classroom
		Month		method	performance
		Test			and exams
January 3	2		Denial of	Standard	Classroom
			intercession	method	performance
					and exams
January 4	2		The mission	Standard	Classroom
			of the	method	performance
			Apostles is		and exams
			obligatory		
February 1	2		The origins of		
			religion		
			according to		
			sects		
February 2					
	Spring				
	Break				
February 3					
=uni j U	C				
	Spring				
Fob 4	Break		Doligious and	C40m J1	Class
February 4	2		Religious and	Standard	Classroom
			doctrinal	method	performance
M1 1	2		origin	C411	and exams
March 1	2		The principles	Standard	Classroom
			of religion on	method	performance
			which the		and exams
			difference		
3.6		(E) • 1	agreed		
March 2	2	Third			
		Month			
3.6		Test		G. 7. 7	CI
March 3	2		Increasing	Standard	Classroom
			faith	method	performance

					and exams
March 4	2		Charity -	Standard	Classroom
			Islam - and	method	performance
			Faith		and exams
April 1	2		The	Standard	Classroom
			conclusion in	method	performance
			those sayings		and exams
April 2	2		The Most	Standard	Classroom
_			Beautiful	method	performance
			Names		and exams
April 3	2		Meanings of	Standard	Classroom
1			some names	method	performance
					and exams
April 4	2		Divine	Standard	Classroom
1			attributes	method	performance
					and exams
May 1	2	Fourth			
Ĭ		Month			
		Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Lear	ning and	Teaching	Resources
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30 hours / 60 units

Required textbooks (methodology, if any)	Islamic Teams / Dr. Qahtan Al-Douri
Main references (sources)	
Recommended books and references (scientific journals, reports)	The origins and history of Islamic sects / Mustafa Muhammad
Electronic References, Websites	

Course Description Form

1. Course Name English Language – Fourth Stage 2. Course Code 3. Semester / Year annual 4. The history of preparation of this description 25/9/2024 5. Available Attendance Forms Came 6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (if more than one name)

Name: Assoc. Prof. Dr. Ahmed Mahdi Obaid

Email: ahmedmahde.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives

The aim is to strengthen the education of students to use Eng as a foreign language in order to help them in

Enriching their knowledge and understanding of terms phrases and strengthening their four skills (reading, writing speaking)

and listening) ... Learning English also helps them communic with different people around the world.

Teaching the student how to use English grammar in conversati

 Teaching students verbs (present and past as well as pres continuous and past continuous)

And the use of adjectives and adverbs and how to ask using ve and the use of question tools

Introduce students to the rules, principles, concepts, vocabuland meanings of the English language according to the coudescription

9. Teaching and Learning Strategies

Strategy

Traditional teaching methods (lecture, discussion, observation) others, as well as the use of education

Built-in and modern teaching methods (brainstorming, skills outside academic framework) Technology

Modern education, self-education program and e-learning us multimedia technology Through (Internet).

10 Course S	tructure	9			
Week	Hours	Required	Unit or	Learning	Evaluation method
		Learning	subject	method	
		Outcomes	name		
September 2	1		Welcome _	Standard	Classroom
			Course	method	performance and
			Introduction		exams
September 3	1		Unit 1	Standard	Classroom
			Home and	method	performance and
September 4	1		away Unit 1	Standard	exams Classroom
September 4	1		Home and	method	performance and
			away	method	exams
October 1	1		Unit 2	Standard	Classroom
			Been there,	method	performance and
			done that !		exams
October 2	1		Unit 2	Standard	Classroom
			Been there,	method	performance and
			done that !		exams
October 3	1		This is	Standard	Classroom
			Islam book	method	performance and
			2		exams
0.4.14	4		Unit 6		
October 4	1		This is Islam book		
			2		
			Unit 6		
November 1	1	First		Standard	Classroom
		month test		method	performance and
					exams
November 2	1		Unit 8	Standard	Classroom
			Going to	method	performance and
			extremes		exams
November 3	1		Unit 8	Standard	Classroom
			Going to	method	performance and
November 4	1		extremes	Stordand	Claggrapm
November 4	1		Unit 10	Standard method	Classroom
			Risking life and limb	memou	performance and exams
December 1	1		Unit 10	Standard	Classroom
2000111111	_		Risking life	method	performance and
			and limb		exams
December 2	1		This is	Standard	Classroom
			Islam book	method	performance and
			2		exams
			Unit 7		
December 3	1		This is	Standard	Classroom
			Islam book	method	performance and
			2		exams
D 1 4	4		Unit 7	G4. I I	Classic
December 4	1		This is	Standard	Classroom

	Islam book 2 Unit 8	method	performance and exams
	220		

January 1	1		This is Islam book	Standard method	Classroom performance and
			2		exams
January 2	1	Second	Unit 8	Standard	Classroom
January 2	1	Month Test		method	performance and exams
January 3	1		Unit 11	Standard	Classroom
			Do you	method	performance and
			remember?		exams
January 4	1		Unit 11	Standard	Classroom
			Do you	method	performance and
Fohmowy 1	1		remember? Unit 11		exams
February 1	1		Do you		
			remember?		
February 2			TOTHERIDEL!		
1 coldary 2	Spring Break				
February 3	DI CUII				
,	Spring				
	Break				
February 4	1		This is	Standard	Classroom
_ = ==================================			Islam book	method	performance and
			2		exams
			Unit 9		
March 1	1		This is	Standard	Classroom
			Islam book	method	performance and
			2		exams
March 2	1	Third	Unit 9		
March 2		Month Test			
March 3	1	TVIOITII I CSC	Unit12	Standard	Classroom
			Its never	method	performance and
			too late		exams
March 4	1		Unit12	Standard	Classroom
			Its never	method	performance and
			too late		exams
April 1	1		Unit12	Standard	Classroom
			Its never	method	performance and
A	1		too late	64 1 1	exams
April 2	1		This is Islam book	Standard method	Classroom
			2	memou	performance and exams
			Unit 9		exams
April 3	1		This is	Standard	Classroom
P			Islam book	method	performance and
			2		exams
			Unit 9		
April 4	1		Review	Standard method	Classroom performance and exams

May 1	1	Fourth Month Test							
10. Cou	ırse Eval								
U		nt of 100 according ten exams, reports		ks assig	ned to the stu	ıdent s	uch as c	laily pre	paration,
1- Monthly ex2- Conductin3- Final exam	g brief resea	nts Irch discussed in the	classroon	n with d	aily preparati	on of 1	0 degree	es	
11. Learnin	g and Teach	ing Resources							
Required textboo	ks (methodolog	y, if any)			eadway-plus-up eadway-plus-up Islam2				
Main references	(sources)				es archived by material	the spe	cialist te	achers fo	r each pape
Recommended b	ooks and refere	nces (scientific journals, re	eports)		ks and methodo tee and the accr				
Electronic Refere	nces, Websites								

Course Description Form

1
rth Stage
ation of this description
Forms
rs (Total) / Number of Units (Total)
's name (if more than one name)
ya Thanoun
ned@imamaladham.edu.iq
77. Objectives of the course Introducing the history of
world, especially after the changes that occurred with the fal
the empire
Napoleonism and the weakness and deterioration of
Ottoman Empire and the beginning of the so-called arms r
between European countries
All the way to the outbreak of the First World War and
severe impact on all countries of the world as well as the cri-

		Economic and the emergence of the United States of Ame
		as a powerful superpower
9. Teaching a	nd Le	arning Strategies
Strategy	-	Drawings and diagrams
	-	Explain
	-	Maps
	-	Electronic Encyclopedia

10 Course St	ructure				
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject	method	method
		Outcomes	name		
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		The term major powers and the term great powers	Standard method	Classroom performance and exams
September 4	2		AThe indirect causes of World War I	Standard method	Classroom performance and exams
October 1	2		The direct cause of World War I.	Standard method	Classroom performance and exams
October 2	2		Position of Japan / Position of Romania / Italy / Arabian Peninsula / Greece / Bulgaria	Standard method	Classroom performance and exams
October 3	2		-The position of the Ottoman Empire / United States of America / Russia	Standard method	Classroom performance and exams
October 4	2		Peace conference in Paris		
November 1	2	First month test	/	Standard method	Classroom performance and exams
November 2	2		Treaty of Versailles	Standard method	Classroom performance and exams
November 3	2		Criticism of the Paris Peace Conference	Standard method	Classroom performance and exams
November 4	2		League of Nations	Standard method	Classroom performance and exams
December 1	2		The economic crisis of 1929-	Standard method	Classroom performance

	1932	and exams
	225	

December 2	2			Standard	Classroom
December 2	 		Fascist Italy	method	performance
			rascist italy	memou	_
D	2		Mussalini taal	C4 JJ	and exams
December 3	2		Mussolini took	Standard	Classroom
			power and his	method	performance
			domestic		and exams
			politics / The		
			emergence of		
			a fascist trade		
	_		union state		
December 4	2		The position	Standard	Classroom
			of European	method	performance
			countries on		and exams
			Italian fascism		
January 1	2		Foreign policy	Standard	Classroom
			of Italy	method	performance
			J. Kary		and exams
January 2	2	Second		Standard	Classroom
		Month Test		method	performance
					and exams
January 3	2			Standard	Classroom
			Soviet Union	method	performance
					and exams
January 4	2		Peace Decree	Standard	Classroom
			and Land	method	performance
			Decree/Treaty		and exams
			of Brest-		
			Litovsk with		
			Germany /		
			Constitution		
			of 1918		
February 1	2		Conflict with		
			the enemies		
			of the		
			revolution		
February 2					
	Spring				
	Break				
February 3	Dican				
Tonuary 3					
	Spring				
77.1	Break		7.	g	
February 4	2		The	Standard	Classroom
			Khartagonist	method	performance
			policy of the		and exams
	1		Soviet Union		
March 1	2		Introducing	Standard	Classroom
			the	method	performance
			geography of		and exams
			the United		
			States of		
			America		
March 2	2	Third			

		Month Test			
March 3	2		The discovery of the continent of America and the control of European countries over the New World and the formation of colonies of their own (British colonies)	Standard method	Classroom performance and exams
March 4	2		War of Independence / Declaration of Independence	Standard method	Classroom performance and exams
April 1	2		U.S. Constitution	Standard method	Classroom performance and exams
April 2	2		Civil War 1861-1865	Standard method	Classroom performance and exams
April 3	2		Cox Klan	Standard method	Classroom performance and exams
April 4	2		Indirect causes of World War II	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Abdul Wahab Al-Qaisi, Contemporary World History
Main references (sources)	Pierre Michal, History of the Contemporary World
Recommended books and references (scientific journals, reports)	
Electronic References, Websites	

Course Description Form

1. Course Name

Memorizing the Holy Quran – Fourth Stage

2. Course Code	2. Course Code					
3. Semester / Year						
annual						
4. The history of pr	reparation of this description					
25/9/2024						
5. Available Attenda	ance Forms					
Came						
	Hours (Total) / Number of Units (Total)					
30 hours / 30 ur	nits					
7. Course adminis	trator's name (if more than one name)					
Name: Assoc. P	rof. Buraq Shaker Abdel					
Email : borakshak	er.ahmed@imamaladham.edu.iq					
8. Course Objectives	S					
Course Objectives	$1_$ The student should contemplate the Holy Qur'an and understan					
	correctly					
	2_ The student should memorize the fourth part of the Holy Quran					
	3_ The student should pronounce the Qur'anic verses correctly					
4_ Developing the love of the Holy Quran in the heart of the student						
9. Teaching and Learning Strategies						
	ng the student to memorize the Holy Quran andwrome meanings of Quranic vocabulary					

10 Course	Structur	·e			
Week	Hours	Required	Unit or	Learning	Evaluation method
		Learning	subject	method	
				mounou	
		Outcomes	name		
Septembe r 2	1	Surat Al- Imran	Welcome _ Course	Standard method	Classroom performance and
1 2		IIIII ali	Introduct	lifetilod	exams
			ion		
Septembe	1	Surat Al-	From	Standard	Classroom
r 3		Imran	verse	method	performance and exams
			92 to		CARTING
			verse 100		
Septembe	1	Surat Al-	From	Standard	Classroom
r 4		Imran	verse	method	performance and
			101 to		exams
			verse		
			108		
October 1	1	Surat Al-	From	Standard	Classroom
		Imran	verse	109 to verse	performance and exams
					CAAIIIS
October 2	1	Surat Al-	115 From	Standard	Classroom
October 2		Imran	verse	method	performance and
			116 to		exams
			verse		
			121		
October 3	1	Surat Al-	From	Standard	Classroom
		Imran	verse	method	performance and
			122 to		exams
			verse		
October 4	1	Surat Al-	132 Review		
Jelonei 4		Imran	IZEVIEW		
November	1	First month		Standard	Classroom
1		test		method	performance and
November	1	Surat Al-	From	Standard	exams Classroom
2		Imran	verse	method	performance and
			133 to		exams
			verse		
			140		
November	1	Surat Al-	From	Standard	Classroom
3		Imran	verse	method	_
3			_	method	performance and exams

·	·			
		142 to]
		verse		
		148		
		— 230		

November 4	1	Surat Al- Imran	From verse 149 to verse 153	Standard method	Classroom performance and exams
December 1	1	Surat Al- Imran	From verse 154 to verse 157	Standard method	Classroom performance and exams
December 2	1	Surat Al- Imran	From verse 158 to verse 165	Standard method	Classroom performance and exams
December 3	1	Surat Al- Imran	From verse 166 to verse 173	Standard method	Classroom performance and exams
December 4	1	Surat Al- Imran	From verse 174 to verse 180	Standard method	Classroom performance and exams
January 1	1		Review	Standard method	Classroom performance and exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1	Surat Al- Imran	From verse 181 to verse 186	Standard method	Classroom performance and exams
January 4	1	Surat Al- Imran	From verse 187 to verse 194	Standard method	Classroom performance and exams
February 1	1	Surat Al- Imran	From verse 195 to verse 200		

February					
2	Spring Break				
February 3	Spring Break				
February 4	1	Surat Al- Imran	Review	Standard method	Classroom performance and exams
March 1	1	Surat Al- Imran	Review	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1	Surah An- Nisa	From verse 1 to verse 6	Standard method	Classroom performance and exams
March 4	1	Surah An- Nisa	From verse 7 to verse 11	Standard method	Classroom performance and exams
April 1	1	Surah An- Nisa	From verse 12 to verse 14	Standard method	Classroom performance and exams
April 2	1	Surah An- Nisa	From verse 15 to verse 19	Standard method	Classroom performance and exams
April 3	1	Surah An- Nisa	From verse 20 to verse 23	Standard method	Classroom performance and exams
April 4	1	Surah An- Nisa	Review	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees3- Final exam 60 marks

11. Learning and Teaching Resources				
Required textbooks (methodology, if any)	The fourth part of the Holy Quran			
Main references (sources)				
Recommended books and references (scientific journals,	Audio recordings			
reports)				
Electronic References, Websites				

Course Description Form

		•				
1. Course Na	1. Course Name					
Viewing and Application- Phase IV						
2. Course Co	de					
3. Semester	/ Year					
annual						
4. The histor	y of prepa	ration of this description				
25/9/2024						
5. Available A	Attendance	Forms				
Came						
		urs (Total) / Number of Units (Total)				
240 hours	/ 240 unit	ts				
7. Course ac	dministrato	or's name (if more than one name)				
		ijla Abdel Karim Khalifa				
		ned@imamaladham.edu.iq				
		dul Sattar Jabbar nmed@imamaladham.edu.iq				
8. Course Ob						
Course Objectives		Strengthening students' specialized skills.				
		Strengthening students' skills on recitation.				
		Strengthen students' skills in formulating questions a				
		interrogations.				
		Strengthening students' skills on all teaching methods.				
		Helping the student in building his academic personality.				
	Strengthening the student in academic research skills.					
• Prepare the student's personality as a future teacher.						
9. Teaching a	ınd Learnin	g Strategies				
Strategy		od of the project and discussion, and knowing how to reach linformation through analysis and conclusion.				
	•					

10 Course S	tructure				
Week	Hours	Required	Unit or	Learning	Evaluation
		Learning	subject	method	method
				Inethiod	metriod
		Outcomes	name		
September 2	4		Welcome _	Standard	Classroom
			Course Introduction	method	performance and exams
September 3	4		Theoretical	Standard	Classroom
F	_		aspect:	method	performance and
			Teaching ethics and		exams
			foundations		
September 4	4		Classroom	Standard	Classroom
			management and	method	performance and
			organization,		exams
			classroom		
			questions and		
October 1	4		their types Annual and	Standard	Classroom
			daily teaching	method	performance and
			plan		exams
October 2	4		Viewing, its	Standard	Classroom
			meaning, the instructions	method	performance and exams
			that the		cxams
			student follows		
October 3	4		while watching. Practical side:	Standard	Classroom
			viewing.	method	performance and
					exams
October 4	4		Practical side: viewing.		
November 1	4	First	viewiig.	Standard	Classroom
		month test		method	performance and
N	4		Individual	64 1 1	exams
November 2	4		application	Standard method	Classroom performance and
				memou	exams
November 3	4		Individual	Standard	Classroom
			application in middle and	method	performance and
			high schools.		exams
November 4	4		Practical	Standard	Classroom
			exercise on	method	performance and
December 1	4		teaching skills Blackboard	Standard	exams Classroom
December 1	4		skills	standard method	performance and
				III CHI CUI	exams
December 2	4		Initialization	Standard	Classroom
			and shutdown	method	performance and
Dogombor 2	1		Interrogation	Standard	Classroom
December 3	4		Interrogation	Standard	Classroom

				method	performance and
					exams
December 4	4		Reinforcement,	Standard	Classroom
			feedback, diversification	method	performance and
			of stimuli		exams
January 1	4		General	Standard	Classroom
			educational	method	performance and
			applications		exams
January 2	4	Second		Standard	Classroom
		Month Test		method	performance and exams
January 3	4		Psychological	Standard	Classroom
Junuary 5			and	method	performance and
			educational		exams
			preparation for		
			the application stage		
January 4	4		Psychological	Standard	Classroom
•			and	method	performance and
			educational		exams
			preparation for the application		
			stage		
February 1	4		Collective	Standard	Classroom
			application	method	performance and
T. 1					exams
February 2					
	Spring				
February 3	Break				
rebruary 3	Consider or				
	Spring Break				
February 4	4		Collective	Standard	Classroom
v			application	method	performance and
			-		exams
March 1	4		Collective	Standard	Classroom
			application	method	performance and
March 2	4	Third			exams
		Month Test			
March 3	4		Collective	Standard	Classroom
			application	method	performance and
3.4	1		Oalla ar	Gt 7	exams
March 4	4		Collective application	Standard method	Classroom
			αρριισατιστ	memod	performance and exams
April 1	4		Collective	Standard	Classroom
•			application	method	performance and
					exams
April 2	4		Collective	Standard	Classroom
			application	method	performance and
Anwil 2	1		A discussion	Stordand	Claggrapm
April 3	4		A discussion	Standard	Classroom

			on the problems faced by the applied students during the application period.	method	performance and exams
April 4	4		Discuss the reports prepared by students on the collective application.	Standard method	Classroom performance and exams
May 1	4	Fourth Month Test			

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports ... etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources				
Required textbooks (methodology, if any)	The companion guide in viewing and application situations - Dr. Abdul Razzaq Al-Jaff			
Main references (sources)				
Recommended books and references (scientific journals, reports)	Electronic references, websites.			
Electronic References, Websites				