

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute: Al-Imam Al-Adham University College

Scientific Department: Department of Islamic History and Civilization

Academic or Professional Program Name: Bachelor's degree in the
Department of Islamic History and Civilization

Final Certificate Name: Bachelor's degree in the Department of Islamic
History and Civilization

Academic System: Annual study system

Description Preparation Date: 2024

File Completion Date: 26/9/2024

Description Preparation Date: 2024

File Completion Date: 26/9/2024

Signature:



Head of Department Name: A.M.D.

Suhaib Daa Al-Din Abdullah

Date: 26/10/2024

Signature:



Scientific Associate Name: A.M.D.

Makki Walid Abdel Karim

Date: 15/10/2024

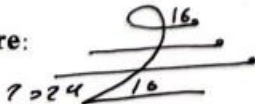
The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

1– The department seeks to provide local, regional and international scientific institutions with educational outputs in the field of history and Islamic civilization that have sufficient knowledge in this field.

2– Providing the student with cognitive and applied skills by establishing the historical research method and achieving heritage and presenting it to the recipient of the service in a manner consistent with scientific and cognitive requirements.

3– Focusing on research and exploratory skills in a manner consistent with the scientific method of thinking.

4– Supporting the Ministry of Education with qualified teaching staff to teach history at all educational levels

2. Program Mission

Remember the program mission as stated in the university's prospectus and website.

The department's mission revolves around working to meet the goals on which the college was established, the most important of which is to qualify the student academically and scientifically in a manner that is completely consistent with the requirements of our contemporary reality, and to contribute to the scientific, cultural and social formation of students and faculty members to participate in the human development of society to raise national awareness within the framework of a single social fabric that is proud of its diversity.

3. Program Objectives

1 – Inform students of their scientific sources for the subject scheduled for them.

2- Informing students of the vocabulary that they will study accurately and in detail.

3 – Students seek the help of their professors on how to extract the scientific material from its sources.

4 – Students analyze and deduce the educational program they will study

5- To know and indicate the students' abilities and scientific status from the beginning

6 – Ensure that the program is linked with other appropriate sciences that have a close relationship with them.

7- Expanding students' perceptions in the program materials and other programs to work on creating a model of students of the type that will be relied upon in the future to qualify for higher degrees and create good researchers from them, which is the desired goal .

4. Program Accreditation

Does the program have program accreditation? And from which side?

All of it

5. Other external influences

Is there a sponsor for the program?

Yes

Sunni Endowment Office, Ministry of Higher Education and Scientific Research,
Ministry of Education

6. Program Structure

Program Structure	Number of Courses	Unit of study	Percentage	Reviews*
Requirements of the institution	9	20	12.90%	fundamental
College Requirements	11	23	14.83%	fundamental
Department Requirements	31	108	69.67%	fundamental
Summer Training	1	4	2.58%	fundamental
Other				

* It can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first		History of ancient Iraq	2	
The first		History of the epoch of the message	2	
The first		History of the Arabs before Islam	2	
The first		History of Europe in the Middle Ages	2	
The first		Sciences of the Qur'an	1	
The first		Arabic Language	2	
The first		Computer	1	
The first		Educational Psychology	2	
The first		Jurisprudence	2	
The first		General geography	1	
The first		Human Rights and Democracy	1	
The first		Memorizing the Qur'an	1	
The first		English Language	1	
The second		History of the Umayyad dynasty	2	
The second		History of the ancient Arab countries	2	

The second		Modern European History	2	
The second		Rightly Guided Caliphate	2	
The second		Memorizing the Qur'an	1	
The second		The science of hadith and the codification of the Sunnah of the Prophet	2	
The second		Historical Research Methodology	2	
The second		Arabic Language	2	
The second		Geography of Iraq	1	
The second		Jurisprudence	1	
The second		English Language	1	
The second		Measurement and evaluation	2	
The second		History of the civilizations of the ancient world	1	
The second		Computer	1	
Third		History of the Arab Islamic State in the Abbasid Era. (132-334H)	2	
Third		History of Asia	2	
Third		Philosophy of history	2	
Third		History of Arab-Islamic civilization	2	
Third		Modern and Contemporary History of the Arabian Gulf	2	

Third		Modern European History	2	
Third		Islamic Creed	1	
Third		Memorizing the Quran	1	
Third		Curricula and Teaching Methods	2	
Third		English language	1	
Third		Islamic Ethics	1	
Third		History of the modern Arab world	2	
Third		History of the Ayyubids and Mamluks	1	
Third		Modern History of Iraq	1	
Fourth		History of the Arab Islamic State in the Abbasid Era (334-656 AH)	2	
Fourth		History of Muslims in Andalusia	2	
Fourth		Contemporary History of Iraq	2	
Fourth		History of the Contemporary Arab World	2	
Fourth		Ottoman Empire	1	
Fourth		History of Islamic Sects	2	
Fourth		English Language	1	
Fourth		International powers in the	2	

		twentieth century		
Fourth		Graduation Research		1 (extracurricular hour)
Fourth		Memorizing the Quran	1	
Fourth		Watch & Apply	2	2

8. Expected learning outcomes of the program

Knowledge	
A1- Remembering A2- Comprehension and comprehension A3- Application A4- Analysis A5- Installation A6- Calendar	Learning Outcomes Statement 1
Skills	
B1 – The student draws a diagram to learn the teaching methods for the duration B2 – The student must submit a research paper. B3 – The student should use the data show device to display the types of objective tests.	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Values	
C1- The student should conclude the importance of the essay questions. C 2 – The student should analyze the types of objective questions. C3- The student should realize the relationship between historical eras. C 4 – The student should explain the causes of historical accidents	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Delivery, lecture, discussion, interrogation technique, cooperative education... etc

10. Evaluation methods

Methods of evaluation through achievement tests and be as follows:

40% Quarterly Exams
60% End of Year Exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Preparation of the teaching staff	
	year	special		angel	lecturer
Experienced professor doctor	Date	Islamic History		1	
Assistant Professor	Fundamentals of religion	The Prophet's Hadith		3	
Assistant Professor	Etiquette	Andalusian		1	
Assistant Professor	Date	Islamic History		1	
Assistant Professor	Jurisprudence	Islamic Economy		1	
Assistant Professor	Fundamentals of religion	Creed		1	
Assistant Professor	Physical education	Sports Management		1	
Assistant Professor	Calculators	Artificial Intelligence		1	
teacher	Date	Modern and Contemporary History		1	
teacher	Arabic Language	language		1	
Assistant Lecturer	Date	Modern and Contemporary History		2	1
Assistant Lecturer	Date	Islamic History		2	2
Assistant Lecturer	Computers	Computer Science		1	

		Engineering				
Professional Development						
Mentoring new faculty members						
Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.						
Professional development of faculty members						
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.						

12. Acceptance Criterion
The student's rate in the preparatory school stage (literary, scientific, Islamic and vocational) and depends on direct application to the college in accordance with the controls and laws of the Ministry of Higher Education and Scientific Research in addition to the student's desire in line with the admission policy in Iraqi universities and colleges

13. The most important sources of information about the program
References and sources of books, research, studies, periodicals and various means of communication from the Internet and others.

14. Program Development Plan

Program Skills Outline

				Learning outcomes required from the program											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Values			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
The first		History of ancient Iraq	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first		History of the epoch of the message	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first		History of the Arabs before	Essential	/	/	/	/	/	/	/	/	/	/	/	/

		Islam													
The first		History of Europe in the Middle Ages	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first		Sciences of the Qur'an	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first		Arabic Language	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first		Computer	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first		Educational	Essential	/	/	/	/	/	/	/	/	/	/	/	/

		Psychology													
The first		Jurisprudence	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first		General geography	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first		Human Rights and Democracy	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first		Memorizing the Qur'an	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The first		English	Essential	/	/	/	/	/	/	/	/	/	/	/	/

		Language													
The second		History of the Umayyad dynasty	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second		History of the ancient Arab countries	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second		Modern European History	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second		Rightly Guided Caliphate	Essential	/	/	/	/	/	/	/	/	/	/	/	/

The second		Memorizing the Qur'an	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second		The science of hadith and the codification of the Sunnah of the Prophet	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second		Historical Research Methodology	Essential	/	/	/	/	/	/	/	/	/	/	/	/

The second		Arabic Language	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second		Geography of Iraq	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second		Jurisprudence	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second		English Language	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second		Measurement and evaluation	Essential	/	/	/	/	/	/	/	/	/	/	/	/
The second		History of the civilizations of the ancient	Essential	/	/	/	/	/	/	/	/	/	/	/	/

		world													
The second		Computer	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third		History of the Arab Islamic State in the Abbasid Era. (132-334H)	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third		History of Asia	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third		Philosophy of history	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third		History of	Essential	/	/	/	/	/	/	/	/	/	/	/	/

		Arab-Islamic civilization													
Third		Modern and Contemporary History of the Arabian Gulf	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third		Modern European History	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third		Islamic Creed	Essential	/	/	/	/	/	/	/	/	/	/	/	/

Third		Memorizing the Quran	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third		Curricula and Teaching Methods	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third		English language	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third		Islamic Ethics	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third		History of the modern Arab world	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third		History of the	Essential	/	/	/	/	/	/	/	/	/	/	/	/

		Ayyubids and Mamluks													
Third		Modern History of Iraq	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth		History of the Arab Islamic State in the Abbasid Era (334-656 AH)	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth		History of Muslims in Andalusia	Essential	/	/	/	/	/	/	/	/	/	/	/	/

Fourth		Contemporary History of Iraq	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth		History of the Contemporary Arab World	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth		Ottoman Empire	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth		History of Islamic Sects	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth		English Language	Essential	/	/	/	/	/	/	/	/	/	/	/	/

		e													
Fourth		International powers in the twentieth century	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth		Graduation Research	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth		Memorizing the Quran	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth		Watch & Apply	Essential	/	/	/	/	/	/	/	/	/	/	/	/

- Please tick the boxes corresponding to the individual learning outcomes from the program under evaluation.

Course Description Form

1. Course Name	
Ancient History of Iraq – Phase One	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Ibrahim Ahmed Diab Email: Ibrahim.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	Study of the history and civilization of the countries that w established in Iraq in ancient times (Babylonian – Assyria Akkadian) The most important historical eras.....
9. Teaching and Learning Strategies	
Strategy	Project and discussion method, learn how to process historical texts To reach the real information by analysis and conclusion.

10 Course Structure					
week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Sources for studying the history of ancient Iraq	Standard method	Classroom performance and exams
September 3	2		Iraq's Natural Geography	Standard method	Classroom performance and exams
September 4	2		Names given to ancient Iraq	Standard method	Classroom performance and exams
October 1	2		Antiquity	Standard method	Classroom performance and exams
October 2	2		The Writing-Like Age	Standard method	Classroom performance and exams
October 3	2		The Age of Dawn of Dynasties	Standard method	Classroom performance and exams
October 4	2	First Month Test			
November 1	2		Sumerian city	Standard method	Classroom performance and exams
November 2	2		Sumerians	Standard method	Classroom performance and exams
November 3	2		Akkadian	Standard method	Classroom performance and exams
November 4	2		The end of the Akkadian state	Standard method	Classroom performance and exams
December 1	2		Alkotion	Standard method	Classroom performance and exams
December 2	2		Your Third Dynasty	Standard method	Classroom performance and exams
December 3	2		Ancient Babylonian era	Standard method	Classroom performance and exams
December 4	2		Amorites	Standard method	Classroom performance and exams
January 1	2		The Quiche era	Standard	Classroom

			in Iraq	method	performance and exams
January 2	2		Assyrian Ages Assyrian King Sargon	Standard method	Classroom performance and exams
January 3	2		Assyrian civilization	Standard method	Classroom performance and exams
January 4	2		Reasons for the fall of the Assyrian Empire	Standard method	Classroom performance and exams
February 1	Second Month Test				
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Neo-Babylonian period	Standard method	Classroom performance and exams
March 1	2		King Nebuchadnezzar The end of the Neo-Babylonian period and the fall of Babylon	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	2		Foreign occupation eras	Standard method	Classroom performance and exams
March 4	2		The era of Achaemenid occupation	Standard method	Classroom performance and exams
April 1	2		The era of Seleucid occupation	Standard method	Classroom performance and exams
April 2	2		The era of the Parthian occupation	Standard method	Classroom performance and exams
April 3	2		The most important cultural characteristics in the Parthian era	Standard method	Classroom performance and exams
April 4	2		Hatra City	Standard	Classroom

			The era of the Sassanid occupation and the liberation of Iraq	method	performance and exams
May 1		Fourth Month Test			
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks					
11. Learning and Teaching Resources					
Required textbooks (methodology, if any)			Selected from lectures in ancient history / d. Amer Suleiman - d. Ahmed the owner of the boys		
Main references (sources)					
Recommended books and references (scientific journals, reports...)			History of Ancient Iraq - authored by d. Muhammad Abdul Latif Ali		
Electronic References, Websites					

Course Description Form

1. Course Name	
The history of the era of the message - the first stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Ayman Farouk Mohamed Email : aymanfarouk.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	Standing on the efforts of the Prophet peace be upon him and

	companions and their struggle in order to spread Islam Knowing the merits of the Prophet – may God's prayers and peace upon him – and his morals
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9. Teaching and Learning Strategies	
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Strategy	Project and discussion method, learn how to process historical texts To reach the real information by analysis and conclusion.
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10 Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		The life of the Prophet - may God bless him and grant him peace - lineage until the revelation began	Question and answer method	Classroom performance and exams
September 3	2		I wish the revelation descended to the stage of public advocacy	Question and answer method	Classroom performance and exams
September 4	2		From the stage of public advocacy to emigrate to Abyssinia	Question and answer method	Classroom performance and exams
October 1	2		From immigration to Abyssinia to the pledge of allegiance to the first obstacle	Question and answer method	Classroom performance and exams
October 2	2		From the first obstacle to immigration to the city		Classroom performance and exams
October 3	First Month Test				
October 4	2		Immigration to the city	Question and answer method	Classroom performance and exams
November 1	2		Saraya and Scholarship	Question and answer method	Classroom performance and exams
November 2	2		The Great Battle of Badr	Question and answer method	Classroom performance and exams
November 3	2		Battle of Uhud	Question and answer method	Classroom performance and exams

November 4	2		Trench Battle	Question and answer method	Classroom performance and exams
December 1	2		Hudaybiyyah peace	Question and answer method	Classroom performance and exams
December 2	2		Conquest of Mecca	Question and answer method	Classroom performance and exams
December 3	2		General Delegations	Question and answer method	Classroom performance and exams
December 4	2		Farewell argument	Question and answer method	Classroom performance and exams
January 1			Farewell argument	Question and answer method	Classroom performance and exams
January 2	Second Month Test				
January 3					
January 4	Spring Break				
February 1					
February 2	Spring Break				
February 3	2		Relations between Islam and the Byzantine Front	Question and answer method	Classroom performance and exams
February 4	2		Relations between Islam and the Byzantine Front	Question and answer method	Classroom performance and exams
March 1	2		Relations between Islam and the Byzantine Front	Question and answer method	Classroom performance and exams
March 2	2		Relations between Islam and the Byzantine Front	Question and answer method	Classroom performance and exams
March 3	Third Month Test				
March 4	2		The hypocrisy movement in	Question and answer method	Classroom performance and exams

			the civil era		
April 1	2		The hypocrisy movement in the civil era	Question and answer method	Classroom performance and exams
April 2	2		The hypocrisy movement in the civil era	Question and answer method	Classroom performance and exams
April 3	2		The hypocrisy movement in the civil era	Question and answer method	Classroom performance and exams
April 4	2		The hypocrisy movement in the civil era	Question and answer method	Classroom performance and exams
May 1	Fourth Month Test				

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	The mediator in the biography and the Rightly-Guided Caliphate (Hashem Yahya Al-Mallah)
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Biography of Ibn Ishaq Jurisprudence of biography, Muhammad Saeed Ramadan Al-Bouti.
Electronic References, Websites	

Course Description Form

1. Course Name
History of the Arabs before Islam - the first stage
2. Course Code
3. Semester / Year
annual

4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Ibrahim Ahmed Diab Email: Ibrahim.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	Studying the political, social and economic conditions of the Arab world before the advent of Islam
9. Teaching and Learning Strategies	
Strategy	Project and discussion method, learn how to process historical texts To reach the real information by analysis and conclusion.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Sources of pre-Islamic history	Standard method	Classroom performance and exams
September 3	2		arabs	Standard method	Classroom performance and exams
September 4	2		Arab classes	Standard method	Classroom performance and exams
October 1	2		Geography of the Arabian Peninsula	Standard method	Classroom performance and exams
October 2	2		Political life in the Arabian Peninsula	Standard method	Classroom performance and exams
October 3	2		Pre-Islamic era	Standard method	Classroom performance and exams
October 4	2	First Month Test			
November 1	2		Yemen political life	Standard method	Classroom performance and exams
November 2	2		Economic life	Standard method	Classroom performance and exams
November 3	2		Designated State	Standard method	Classroom performance and exams
November 4	2		Sabaya State	Standard method	Classroom performance and exams
December 1	2		Kings of the Sabian state	Standard method	Classroom performance and exams
December 2	2		The First Himyarite State	Standard method	Classroom performance and exams
December 3	2		The Second Himyarite State	Standard method	Classroom performance and exams
December 4	2		The first Abyssinian invasion of Yemen	Standard method	
January 1	2			Classroom	

				performance and exams	
January 2	2		The second Ethiopian occupation of Yemen		
January 3	2		Abraha campaign on Mecca	Standard method	Classroom performance and exams
January 4	2				
February 1	Second Month Test				
February 2	Spring Break				
February 3	Spring Break		The Arab states that were established in the desert of the Levant and Iraq (the Nabataeans)		
February 4	2		Palmyra State	Standard method	Classroom performance and exams
March 1	2		Ghassanids	Standard method	Classroom performance and exams
March 2	Third Month Test		Al-Manathira	Standard method	Classroom performance and exams
March 3	2		Hijaz	Standard method	Classroom performance and exams
March 4	2		Mecca	Standard method	Classroom performance and exams
April 1	2		Yathrib		
April 2	2		Taif	Standard method	Classroom performance and exams
April 3	2				
April 4	2		Religious life among Arabs	Standard method	Classroom performance and exams
May 1		Fourth Month Test	Social life in pre-Islamic society	Standard method	Classroom performance and exams

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily,

oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Selected from lectures in ancient history / d. Amer Suleiman - d. Ahmed the owner of the boys
Main references (sources)	
Recommended books and references (scientific journals, reports...)	History of Ancient Iraq - authored by d. Muhammad Abdul Latif Ali
Electronic References, Websites	

Course Description Form

1. Course Name	
History of Medieval Europe – Phase I	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Shaima Fakhri Jassim Email : Shaymaa.fakhrey.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	Identify the most important emperors of the Middle Ages , battles that took place, the weakness of the Roman Empire, identify The spread of Christianity in the West...
9. Teaching and Learning Strategies	
Strategy	Project and discussion method, learn how to process historical texts

	To reach the real information by analysis and conclusion.
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2			Standard method	Classroom performance and exams
September 3	2		Religious and economic interpretation	Standard method	Classroom performance and exams
September 4	2		Ethnic Rastian Theory: Biological Theory	Standard method	Classroom performance and exams
October 1	2		Administrative factors	Standard method	Classroom performance and exams
October 2	2		Henry's theory	Standard method	Classroom performance and exams
October 3	2		Kibon's theorem	Standard method	Classroom performance and exams
October 4	2		Review		
November 1	2	First Month Test		Standard method	Classroom performance and exams
November 2	2		Western Ghouts	Standard method	Classroom performance and exams
November 3	2		Vandals	Standard method	Classroom performance and exams
November 4	2		English: Saxon weather	Standard method	Classroom performance and exams
December 1	2		Eastern Ghouts	Standard method	Classroom performance and exams
December 2	2		Review	Standard method	Classroom performance and exams
December 3	2		Lampard	Standard method	Classroom performance and exams
December 4	2		Procondition:Huns	Standard method	Classroom performance and exams
January 1	2		Christianity and its spread in the West	Standard method	Classroom performance and exams
January 2	2		Definition of	Standard	Classroom

			heresy and movements outside heresy	method	performance and exams
January 3	2		Definition and religious and worldly causes	Standard method	Classroom performance and exams
January 4	2		Review	Standard method	Classroom performance and exams
February 1	Second Month Test				
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Religious figures	Standard method	Classroom performance and exams
March 1	2		Empire during the reign of Constantine and Theodosius I	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	2		Its definition and its most important pillars	Standard method	Classroom performance and exams
March 4	2		Undertakings, inheritance and feudal chivalry	Standard method	Classroom performance and exams
April 1	2		Holy Roman Empire 962-1500	Standard method	Classroom performance and exams
April 2	2		Conflict between religious and worldly authorities	Standard method	Classroom performance and exams
April 3	2		The results of the conflict between the religious and worldly authorities	Standard method	Classroom performance and exams
April 4	2		Conflict between religious and worldly authorities	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation,

daily, oral, monthly, written exams, reports etc	
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	History of the Middle Ages Dr. Abdul qadir Youssef
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name	
Sciences of the Holy Quran - First Stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Ayman Farouk Mohamed Email : aymanfarouk.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	Study the sciences of the Holy Quran and understand it correctly ; introduce the student to the status of the Holy Quran In Sharia sciences and the development of love for the Holy Quran in heart of the student.
9. Teaching and Learning Strategies	
Strategy	Assigning the student to memorize the definition of the Qur'an in language and terminology, as well as the sacred and prophetic hadiths and to distinguish between them

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1		Definition of the Qur'an linguistically and idiomatically	Standard method	Classroom performance and exams
September 4	1		The names of the Holy Quran	Standard method	Classroom performance and exams
October 1	1		Attributes of the Holy Quran	Standard method	Classroom performance and exams
October 2	1		Study of the Qudsi hadith	Standard method	Classroom performance and exams
October 3	1		The difference between the Qur'an and the hadith	Standard method	Classroom performance and exams
October 4	1	First Month Test			
November 1	1		Revelation	Standard method	Classroom performance and exams
November 2	1		Makki and Madani	Standard method	Classroom performance and exams
November 3	1		Reasons for disembarkation	Standard method	Classroom performance and exams
November 4	1		Revelation of the Holy Quran	Standard method	Classroom performance and exams
December 1	1		Reasons for disembarkation	Standard method	Classroom performance and exams
December 2	1		Revelation of the Holy Quran	Standard method	Classroom performance and exams
December 3	1		Collection and arrangement of the Qur'an	Standard method	Classroom performance and exams
December 4	1		The revelation of the Qur'an on seven letters	Standard method	Classroom performance and exams
January 1	1		Review	Standard method	Classroom performance and exams

January 2	1		Sura Al-Baqarah	Standard method	Classroom performance and exams
January 3	1		Sciences of the Qur'an	Standard method	Classroom performance and exams
January 4	1		Copier and copied	Standard method	Classroom performance and exams
February 1	Second Month Test				
February 2	Spring Break				
February 3	Spring Break				
February 4	1		The miracles of the Holy Quran	Standard method	Classroom performance and exams
March 1	1		The possibility of revelation and its occurrence	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	1		The innate inspiration of man	Standard method	Classroom performance and exams
March 4	1		How did God inspire his messengers?	Standard method	Classroom performance and exams
April 1	1		Sciences of the Holy Quran	Standard method	Classroom performance and exams
April 2	1		How the King Inspired the Prophet	Standard method	Classroom performance and exams
April 3	1		Auditory Transmission Approach	Standard method	Classroom performance and exams
April 4	1		Review	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees	
3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Investigations in the sciences of the Qur'an d. Manna Al-Qattan
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Sciences of the Noble Qur'an in language and terminology
Electronic References, Websites	

Course Description Form

1. Course Name	
Arabic Language – First Stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 90 units	
7. Course administrator's name (if more than one name)	
Name: Email :	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Knowledge of Arabic grammar • Knowledge of the basics of speech to correct speech and logic • See sufficient examples that consolidate science. • Know the importance of the Arabic language for the historian
9. Teaching and Learning Strategies	
Strategy	1- Use traditional legends such as blackboards and maps 2- Using the method of daily preparation, discussion and dialogue in addressing the topics raised

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Reasons for setting grammar and the date of its placement	Standard method	Classroom performance and exams
September 3	2		Speech and what is composed of it	Standard method	Classroom performance and exams
September 4	2		And divide it into a noun and a verb and a letter	Standard method	Classroom performance and exams
October 1	2		Name definition and signs	Standard method	Classroom performance and exams
October 2	2		Definition of the verb , its division and signs	Standard method	Classroom performance and exams
October 3	2		Review	Standard method	Classroom performance and exams
October 4	2	First Month Test			
November 1	2		Definition of the letter, its types and signs	Standard method	Classroom performance and exams
November 2	2		Syntax and construction	Standard method	Classroom performance and exams
November 3	2		Dividing the names into a necessary building and into a casual building	Standard method	Classroom performance and exams
November 4	2		Parsing signs	Standard method	Classroom performance and exams
December 1	2		The first sign (Damma)	Standard method	Classroom performance and exams
December 2	2		Second(aperture)	Standard method	Classroom performance and exams
December 3	2		Third (Kasrah)	Standard method	Classroom performance and exams
December 4	2		Fourth (stillness)	Standard method	Classroom performance and exams

January 1	2		Signal Name	Standard method	Classroom performance and exams
January 2	2		Noun words for masculine and feminine	Standard method	Classroom performance and exams
January 3	2		Hyphenated nouns	Standard method	Classroom performance and exams
January 4	2		Review	Standard method	Classroom performance and exams
February 1	Second Month Test				
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Supplement hyphenated nouns	Standard method	Classroom performance and exams
March 1	2		, defined by nationality and covenant	Standard method	Classroom performance and exams
March 2	2		, the ten uploads of nouns		
March 3	2		Completion of the ten lifts	Standard method	Classroom performance and exams
March 4	2		Actual sentence	Standard method	Classroom performance and exams
April 1	Third Month Test			Standard method	Classroom performance and exams
April 2	2		The actor and the conditions of the actor	Standard method	Classroom performance and exams
April 3	2		Deputy actor	Standard method	Classroom performance and exams
April 4	2		Conditions of the deputy actor	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Basic Grammar - Arabic by Mr. Ahmed Al-Hashemi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Millennium Ibn Malik with the explanation of Ibn Aqeel Dew drop by Ibn Hisham
Electronic References, Websites	Eloquent Arabic Language Network

Course Description Form

1. Course Name	
Computer – First Stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Dr. Ahmed Mahdi Obaid Email: ahmedmahde.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>Introducing the student to the computer, its components and mechanism of work on it</p> <p>Studying the development of computer generations historically</p> <p>Learn how to infect computer programs, learn to manage the programs, and learn how to exploit the functions of each program</p> <p>In the field of work related to the specialization</p>
9. Teaching and Learning Strategies	
Strategy	<p>1- Theoretical lectures</p> <p>2- Practical lectures</p>

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Computer Overview	Standard method	Classroom performance and exams
September 3	1		Definition of the computer and its components	Standard method	Classroom performance and exams
September 4	1		Pros and cons of use	Standard method	Classroom performance and exams
October 1	1		Hardware	Standard method	Classroom performance and exams
October 2	1		Intangible components	Standard method	Classroom performance and exams
October 3	1		Operating System Components	Standard method	Classroom performance and exams
October 4	First Month Test				
November 1	1		Types of operating systems	Standard method	Classroom performance and exams
November 2	1		Systems Uses and Definition	Standard method	Classroom performance and exams
November 3	1		Definition and use of the operating system	Standard method	Classroom performance and exams
November 4	1		Initialization of the operating system	Standard method	Classroom performance and exams
December 1	1		Install the operating system	Standard method	Classroom performance and exams
December 2	1		Windows 10 operating system	Standard method	Classroom performance and exams

			interface		
December 3	1		Review	Standard method	Classroom performance and exams
December 4	Second Month Test			Standard method	Classroom performance and exams
January 1	1		Start menu and its components	Standard method	Classroom performance and exams
January 2	1		Windows Operating System Windows 10	Standard method	Classroom performance and exams
January 3	1		Windows Operating System Windows 10	Standard method	Classroom performance and exams
January 4	1		Files	Standard method	Classroom performance and exams
February 1	1		tomes		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Comparisons	Standard method	Classroom performance and exams
March 1	1		Programs within Windows 10	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	1		Software & Software	Standard method	Classroom performance and exams
March 4	1		Definition of programming languages	Standard method	Classroom performance and exams
April 1	1		Software installation	Standard method	Classroom performance and exams
April 2	1		General Programs	Standard method	Classroom performance and exams

April 3	1		The most important programs	Standard method	Classroom performance and exams
April 4	1		Review	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	It is obligatory to prepare a committee of faculty professors
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name	
Educational Psychology – First Stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Mustafa Hamid Hussein Email : mustafa.hameed.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1- Providing students with the following concepts: educational

	<p>psychology, educational goals, memory, forgetfulness, transmission Impact, motivation, feedback, individual differences, skills and habit 2- Providing students with information about: the development educational psychology and its fields, classification of educational goals, theories and nature Memory and forgetfulness, learning concepts, theories of educat and its educational applications, factors affecting learning, the imp of individual differences in learning, how to acquire and benefit fr skills, habits and types of learning.</p>
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9. Teaching and Learning Strategies	
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Strategy	Project method and discussion .
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome + Introducing the flag	Standard method	Classroom performance and exams
September 3	2		Introduction to Psychology	Standard method	Classroom performance and exams
September 4	2		Educational psychology at the service of the educational process	Standard method	Classroom performance and exams
October 1	2		Research methods in educational psychology	Standard method	Classroom performance and exams
October 2	2		Review and test the first month	Standard method	Classroom performance and exams
October 3	2		Beginner teacher and psychology	Standard method	Classroom performance and exams
October 4	2	First Month Test			
November 1	2		Objectives and Curriculum Development	Standard method	Classroom performance and exams
November 2	2		What are the educational objectives	Standard method	Classroom performance and exams
November 3	2		Goals and planning for learning	Standard method	Classroom performance and exams
November 4	2		Review and test the second month	Standard method	Classroom performance and exams
December 1	2		Meaning of growth	Standard method	Classroom performance and exams
December 2	2		Maturity and willingness to learn	Standard method	Classroom performance and exams
December 3	2		Developmental characteristics of the learner	Standard method	Classroom performance and exams
December 4	2		Characteristics of emotional development	Standard method	Classroom performance and exams

January 1	Second Month Test			Standard method	Classroom performance and exams
January 2	2		Practical applications for students	Standard method	Classroom performance and exams
January 3	2		Cognitive learning	Standard method	Classroom performance and exams
January 4	2		The role of tradition in learning	Standard method	Classroom performance and exams
February 1	2		Organizing knowledge and cultural influences		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Continuous education	Standard method	Classroom performance and exams
March 1	2		Original level of learning	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	2		Qualitative changes and dynamic factors	Standard method	Classroom performance and exams
March 4	2		Retention measurement	Standard method	Classroom performance and exams
April 1	2		Meaning of attention	Standard method	Classroom performance and exams
April 2	2		Perceptual	Standard method	Classroom performance and exams
April 3	2		The meaning of sensation	Standard method	Classroom performance and exams
April 4	2		Constant learning, remembering and forgetting	Standard method	Classroom performance and exams
May 1		Fourth			

		Month Test			
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks					
11. Learning and Teaching Resources					
Required textbooks (methodology, if any)			Fundamentals of Educational Psychology Dr. Abdul Rahman Adas		
Main references (sources)			Workshops, the use of periodicals and the Intern		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name	
Jurisprudence – Phase One	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 90 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Ayman Farouk Mohamed Email : aymanfarouk.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	The student's knowledge of Islamic jurisprudence Knowing the student who is obligated towards his Lord and Prophet (peace and blessings of Allaah be upon him). The student should distinguish between jurisprudential matters and doctrinal matters The student should apply Islamic jurisprudence to his worship and dealings

9. Teaching and Learning Strategies

Strategy	Project method and discussion .
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Definition of jurisprudence and its importance	Standard method	Classroom performance and exams
September 3	2		The Book of Purity / Definition of Purity	Standard method	Classroom performance and exams
September 4	2		Water types	Standard method	Classroom performance and exams
October 1	2		Impurity and its provisions	Standard method	Classroom performance and exams
October 2	2		Pots and their provisions	Standard method	Classroom performance and exams
October 3	2		Al-Sa'war and its provisions	Standard method	Classroom performance and exams
October 4	2	First Month Test			
November 1	2		Ablution definition and importance	Standard method	Classroom performance and exams
November 2	2		Sunnah and pillars of ablution	Standard method	Classroom performance and exams
November 3	2		Completing the pillars of ablution	Standard method	Classroom performance and exams
November 4	2		Nullifiers of ablution	Standard method	Classroom performance and exams
December 1	2		Tayammum and its provisions	Standard method	Classroom performance and exams
December 2	2		Wiping over the socks	Standard method	Classroom performance and exams
December 3	2		Ghusl janaabah	Standard method	Classroom performance and exams
December 4	2		Other matters related to purity	Standard method	Classroom performance and exams

January 1	2	Second Month Test	Prayer Book / Definition of Prayer and its Importance	Standard method	Classroom performance and exams
January 2	2		Prayer times	Standard method	Classroom performance and exams
January 3	2		Conditions of prayer	Standard method	Classroom performance and exams
January 4	2		Pillars of Prayer	Standard method	Classroom performance and exams
February 1					
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Invalidators of prayer	Standard method	Classroom performance and exams
March 1	2		Article Review	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	2		Prostration of forgetfulness	Standard method	Classroom performance and exams
March 4	2		Rulings related to prayer such as missed and preceded judgment	Standard method	Classroom performance and exams
April 1	2		Friday Prayer	Standard method	Classroom performance and exams
April 2	2		Friday Prayer	Standard method	Classroom performance and exams
April 3	2		Funeral Prayer	Standard method	Classroom performance and exams
April 4	2		Article Review	Standard method	Classroom performance and exams

May 1		Fourth Month Test			
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks					
11. Learning and Teaching Resources					
Required textbooks (methodology, if any)			The choice with his explanation of Ibn Abdeen		
Main references (sources)			Hanafi jurisprudence books		
Recommended books and references (scientific journals, reports...)			The book of pulp in the explanation of the book		
Electronic References, Websites					

Course Description Form

1. Course Name	
General Geography – Phase I	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Emad Mohamed Miteb Email :	
8. Course Objectives	
Course Objectives	1_ The student should know the geography, its departments and branches 2- The student should know the relationship between history and geography 3_ The student should understand the natural departments and w

they include

4_ The student should understand the human sections and the branches

5- The student should know the relationship of man with environment, for example, the historical sequence of earthquakes and volcanoes

9. Teaching and Learning Strategies

Strategy	Assigning the student with brief reports on geographic information with a detailed explanation of these reports
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1		The concept of geography and its relationship to other sciences	Standard method	Classroom performance and exams
September 4	1		Departments of natural and human geography in general	Standard method	Classroom performance and exams
October 1	1		The concept of physical geography and its divisions	Standard method	Classroom performance and exams
October 2	1		The concept of human geography and its divisions	Standard method	Classroom performance and exams
October 3	1		Underground movements - earthquakes	Standard method	Classroom performance and exams
October 4	1	First Month Test			
November 1	1		Definition and concept of climatic geography	Standard method	Classroom performance and exams
November 2	1		Factors affecting climate	Standard method	Classroom performance and exams
November 3	1		Temperature and atmospheric pressure	Standard method	Classroom performance and exams
November 4	1		winds	Standard method	Classroom performance and exams
December 1	1		Rain	Standard method	Classroom performance and exams
December 2	1		Article Review	Standard method	Classroom performance and exams
December 3	1	Second Month Test		Standard method	Classroom performance and exams
December 4	1		The concept of population	Standard method	Classroom performance and exams

			geography		
January 1	1		natural factors affecting the distribution of population, surface, water bodies,	Standard method	Classroom performance and exams
January 2	1		Natural factors affecting the population, mountain ranges deserts	Standard method	Classroom performance and exams
January 3	1		Human factors affecting the population Economic, Political	Standard method	Classroom performance and exams
January 4	1		Human factors affecting the population - cultural - social	Standard method	Classroom performance and exams
February 1			Review		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Definition of agricultural geography	Standard method	Classroom performance and exams
March 1	1		Types of agriculture / intensive, subsistence, mixed, commercial	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	1		Natural factors affecting agriculture Surface, natural water resources	Standard method	Classroom performance and exams

March 4	1		Natural factors affecting groundwater, climate	Standard method	Classroom performance and exams
April 1	1		Human factors economic factors, cultural factors,	Standard method	Classroom performance and exams
April 2	1		Human factors affecting agriculture, social, and religious factors	Standard method	Classroom performance and exams
April 3	1		Definition of geopolitics	Standard method	Classroom performance and exams
April 4	1		Natural and human factors influencing politics	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Geography of Iraq / Dr. Khattab Sakar Al-Ani
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name
Human Rights and Democracy – Phase I
2. Course Code
3. Semester / Year
annual

4. The history of preparation of this description

25/9/2024

5. Available Attendance Forms

Came

6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours / 60 units

7. Course administrator's name (if more than one name)

Name: Eng. Nour Emad Mohammed

Email :

8. Course Objectives

Course Objectives

A. To familiarize the student with the history of human rights and democracy, its most prominent media, and its sources.

B. To familiarize the student with human rights in monotheistic religions and ancient civilizations.

c. Knowledge of human rights in ancient civilizations and monotheistic religions.

d. The student should have the ability to reveal the human rights of the monotheistic religions.

e. The student stands on what is meant by human rights and democracy.

F. The student's knowledge of the qualifications that must be met in human rights and democracy

9. Teaching and Learning Strategies

Strategy

1. Daily tests.
2. Monthly tests.
3. Panel discussions.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Definition of human rights	Standard method	Classroom performance and exams
September 3	1		Human rights in Greek civilization	Standard method	Classroom performance and exams
September 4	1		Human rights in Greek civilization	Standard method	Classroom performance and exams
October 1	1		Human rights in the ancient Egyptian civilization.	Standard method	Classroom performance and exams
October 2	1		Human rights in the civilization of the ancient civilizations of Iraq.	Standard method	Classroom performance and exams
October 3	1		Human rights in civilization - ancient civilizations of Iraq	Standard method	Classroom performance and exams
October 4	1	First Month Test			
November 1	1		Human rights in the monotheistic religions	Standard method	Classroom performance and exams
November 2	1		Human rights in Judaism.	Standard method	Classroom performance and exams
November 3	1		Human rights in the Christian religion.	Standard method	Classroom performance and exams
November 4	1		Human rights in Islam.	Standard method	Classroom performance and exams
December 1	1		Human rights in Islam.	Standard method	Classroom performance and exams

December 2	1		Human Rights Resources	Standard method	Classroom performance and exams
December 3	1		International Resources	Standard method	Classroom performance and exams
December 4	1	Second Month Test		Standard method	Classroom performance and exams
January 1	1		Universal Declaration of Human Rights	Standard method	Classroom performance and exams
January 2	1		Human rights guarantees at the domestic level	Standard method	Classroom performance and exams
January 3	1		Human rights guarantees in Islam	Standard method	Classroom performance and exams
January 4	1		Historical development in human rights in the modern era	Standard method	Classroom performance and exams
February 1	1		Human Rights in Britain		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Human Rights in Britain	Standard method	Classroom performance and exams
March 1	1		Article Review	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Human Rights in America	Standard method	Classroom performance and exams
March 4	1		Human Rights in France	Standard method	Classroom performance and exams
April 1	1		International	Standard	Classroom

			Bill of Human Rights	method	performance and exams
April 2	1		International Bill of Human Rights	Standard method	Classroom performance and exams
April 3	1		Human rights in Iraqi law	Standard method	Classroom performance and exams
April 4	1		Human rights in Iraqi law	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Human - Child Rights and Democracy by Dr. Maher Saleh and others
Main references (sources)	Democracy and human rights in constitutions of countries
Recommended books and references (scientific journals, reports...)	Master's theses and doctoral theses in human rights
Electronic References, Websites	Scientific research Google, Wikipedia

Course Description Form

1. Course Name
Memorizing the Holy Quran – First Stage
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours / 30 units

7. Course administrator's name (if more than one name)

Name: **Assoc. Prof. Dr. Buraq Shaker Abdel**

Email: borakshaker.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1_ The student should contemplate the Holy Qur'an and understand it correctly</p> <p>2_ The student should memorize the first part of the Holy Quran</p> <p>3_ The student should pronounce the Qur'anic verses correctly</p> <p>4_ Developing the love of the Holy Quran in the heart of student</p>
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9. Teaching and Learning Strategies

Strategy	<p>Assigning the student to write the Qur'an and some meanings of Qur'anic vocabulary</p> <p>Listen to the reciters of the Holy Quran in the sound hall to know the provisions of intonation and how to read correctly.</p>
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
September 4	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
October 1	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
October 2	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
October 3	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
October 4	1	First Month Test			
November 1	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
November 2	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
November 3	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
November 4	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
December 1	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
December 2	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
December 3	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
December 4	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
January 1	1	Second Month Test	Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams

January 2	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
January 3	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
January 4	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
February 1	1		Surat Al-Baqarah - Part One		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
March 1	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
March 4	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
April 1	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
April 2	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
April 3	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
April 4	1		Surat Al-Baqarah - Part One	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The first part of the Holy Quran
Main references (sources)	KSU Quran
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Audio recordings of famous reciters of the Holy Quran

Course Description Form

1. Course Name	
English Language – First Stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Dr. Ahmed Mahdi Obaid Email: ahmedmahde.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>Introducing the student to the basics of the English language</p> <p>Introducing the student to the basic terms in English</p> <p>Introducing the student to general historical terms</p> <p>The student should be able to identify himself in English</p>
9. Teaching and Learning Strategies	
Strategy	<p>Oral discussion during lectures</p> <p>Ask external questions as homework</p> <p>Use the voice hall to know the correct pronunciation of English words</p>

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Introductory lectures on the vocabulary of the English language and an introduction to the contents of the course and the scientific foundations on how to properly employ linguistic information in the book	Standard method	Classroom performance and exams
September 3	1		Unit 2 – Your world	Standard method	Classroom performance and exams
September 4	1		Unit 2 – Your world	Standard method	Classroom performance and exams
October 1	1		Unit 4 Family and friends	Standard method	Classroom performance and exams
October 2	1		Unit 4 Family and friends	Standard method	Classroom performance and exams
October 3	1		This is Islam book1 Unit1	Standard method	Classroom performance and exams
October 4	1	First Month Test			
November 1	1		Unit 6 – Every day	Standard method	Classroom performance and exams
November 2	1		Unit 6 – Every day	Standard method	Classroom performance and exams
November 3	1		Unit 6 – Every day	Standard method	Classroom performance and exams
November 4	1		This is Islam book1 Unit2	Standard method	Classroom performance and exams
December 1	1		This is Islam book1 Unit2	Standard method	Classroom performance and exams
December 2	1		Unit 7 – My favorite	Standard method	Classroom performance and exams
December 3	1		Unit 7 – My favorite	Standard method	Classroom performance and exams
December 4	1		Unit 7 – My favorite	Standard method	Classroom performance and exams

January 1	1	Second Month Test		Standard method	Classroom performance and exams
January 2	1		Unit 8 – Where I live	Standard method	Classroom performance and exams
January 3	1		Unit 8 – Where I live	Standard method	Classroom performance and exams
January 4	1		This is Islam book1 Unit3	Standard method	Classroom performance and exams
February 1	1		This is Islam book1 Unit3		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		This is Islam book1 Unit3	Standard method	Classroom performance and exams
March 1	1		Article Review	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	1		Unit 10 – We had a great time	Standard method	Classroom performance and exams
March 4	1		Unit 10 – We had a great time	Standard method	Classroom performance and exams
April 1	1		Unit 14 – It's time to go	Standard method	Classroom performance and exams
April 2	1		Unit 14 – It's time to go	Standard method	Classroom performance and exams
April 3	1		This is Islam book1 Unit4	Standard method	Classroom performance and exams
April 4	1		This is Islam book1 Unit5	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	New Headway Plus beginners This is Islam book 1
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Using some sites to learn English and apply it practice In the sound hall

Course Description Form

1. Course Name	
History of the Umayyad dynasty - the second stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Ibrahim Ahmed Diab Email: Ibrahim.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1- The student should mention the years of rule of each Umayyad caliph. 2- The student should know each of the Umayyad caliphs. 3- The student should list the Umayyad caliphs. 4- The student should understand the reasons for occurrence of historical battles in the Umayyad period. 5- The student should analyze the historical events and how they occurred. 6- The student should mention the works of each background of the caliphs of the Umayyad period.

9. Teaching and Learning Strategies

Strategy	Project and discussion method, learn how to process historical texts To reach the real information by analysis and conclusion.
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Chapter One/Political Life/ Chapter One/ The establishment of the Umayyad dynasty and the Umayyad system of government	Standard method	Classroom performance and exams
September 3	2		Chapter Two: Religious Political Movements/ Kharijites movements (Kharijites during the reign of Muawiyah bin Abi Sufyan and his son Yazid, Kharijites after the death of Yazid, and Kharijites during the reign of Abdul Malik bin Marwan	Standard method	Classroom performance and exams
September 4	2		Kharijites at the end of the Umayyad dynasty, the revolution of Hussein bin Ali, and the movement of repentants.	Standard method	Classroom performance and exams
October 1	2		The movement of Al-Mukhtar bin Abi Obaid Al-Thaqafi, the movement of Zaid bin Ali bin Al-Hussein, and the movement of Abdullah bin Muawiyah.	Standard method	Classroom performance and exams
October 2	2		The Zirid movement, the movement of Ibn al-Ash'ath, and the movement of al-Harith bin Siraj.	Standard method	Classroom performance and exams
October 3	2		Part Two: Administrative Organizations/	Standard method	Classroom performance and exams

			Chapter One / Hijab, and the Emirate over the Lands.		
October 4	2	First Month Test			
November 1	2		Diwans (central bureaus, bureaus responsible for state resources, and bureaus responsible for expenditures).	Standard method	Classroom performance and exams
November 2	2		Chapter Two: Judiciary, Hisbah, and Grievances.	Standard method	Classroom performance and exams
November 3	2		Chapter One: Army Organizations/First : Army Elements.	Standard method	Classroom performance and exams
November 4	2		Second: The recruitment system in the Umayyad period.	Standard method	Classroom performance and exams
December 1	2		Third: Types of the Army	Standard method	Classroom performance and exams
December 2	2		Fourth: Diwan Al-Jund.	Standard method	Classroom performance and exams
December 3	2		Fifth: Giving, livelihood and spoils.	Standard method	Classroom performance and exams
December 4	2		Sixth: Mobilization and methods of fighting. Swaif and Shawati	Standard method	Classroom performance and exams
January 1	2	Second Month Test		Standard method	Classroom performance and exams
January 2	2		Seventh: Weapons Eighth: Leadership.	Standard method	Classroom performance and exams
January 3	2		Ninth: The Navy and the Arab Fleet.	Standard method	Classroom performance and exams
January 4	2		Chapter Two: Liberation Movements/First: The Northern Front.	Standard method	Classroom performance and exams
February 1	2		Second: The Eastern Front		
February 2	Spring				

	Break				
February 3	Spring Break				
February 4	2		The first military efforts in the Levant.	Standard method	Classroom performance and exams
March 1	2		Military achievements during the reign of Al-Hajjaj bin Yusuf Al-Thaqafi.	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		The appointment of Musa bin Nusair on Ifriqiya, the completion of the liberation of Morocco, and the conquest of Andalusia.	Standard method	Classroom performance and exams
March 4	2		Tariq bin Ziyad's campaign.	Standard method	Classroom performance and exams
April 1	2		Musa bin Nusair's campaign to complete the conquest of Andalusia.	Standard method	Classroom performance and exams
April 2	2		Chapter Seven: The End of the Arab State in the Umayyad Period	Standard method	Classroom performance and exams
April 3	2		Mandate of the Covenant	Standard method	Classroom performance and exams
April 4	2		The Umayyads and political problems.	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Lapid Ibrahim Ahmed / The Arab Islamic state in the Umayyad period.
Main references (sources)	Muhammad Suhail Taqqosh / History of the Umayyad dynasty.
Recommended books and references (scientific journals, reports...)	History of Ancient Iraq - authored by d. Muhammad Abdul Latif Ali
Electronic References, Websites	

Course Description Form

1. Course Name	
History of the ancient Arab countries - the second stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Dr. Naima Hassan Falih Email :	
8. Course Objectives	
Course Objectives	Studying the history of the Arab world in the previous era and the accompanying political, economic and social developments in the countries of the Arab world
9. Teaching and Learning Strategies	
Strategy	Project and discussion method, learn how to process historical texts To reach the real information by analysis and conclusion.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Egyptian Civilization, Environment in Egypt	Standard method	Classroom performance and exams
September 3	2		Sources for studying the history of ancient Egypt	Standard method	Classroom performance and exams
September 4	2		The era of foundation or the era of early dynasties (3000-3686 BC)	Standard method	Classroom performance and exams
October 1	2		The Fifth Dynasty (2494-2345 BC-AD)	Standard method	Classroom performance and exams
October 2	2		Middle Kingdom era (2055-1773 BC)	Standard method	Classroom performance and exams
October 3	2		The Twelfth Dynasty (1985-1773 BC)	Standard method	Classroom performance and exams
October 4	2	First Month Test			
November 1	2		New Kingdom era (18-30th dynasties)	Standard method	Classroom performance and exams
November 2	2		The Twentieth Dynasty (1186-1069 AD)	Standard method	Classroom performance and exams
November 3	2		Late Ages Dynasties (26-31)	Standard method	Classroom performance and exams
November 4	2		The doctrine of the world after death and the afterlife	Standard method	Classroom performance and exams
December 1	2		Pyramids	Standard method	Classroom performance and exams
December 2	2		Embalming	Standard method	Classroom performance

					and exams
December 3	2	Second Month Test		Standard method	Classroom performance and exams
December 4	2		An ancient Arab homeland Bilad al-Sham	Standard method	Classroom performance and exams
January 1	2		The naming of the Levant and its religious status	Standard method	Classroom performance and exams
January 2	2		Geographical divisions of the Levant	Standard method	Classroom performance and exams
January 3	2		Badia Al Sham	Standard method	Classroom performance and exams
January 4	2		Environment and climate in the Levant	Standard method	Classroom performance and exams
February 1	2		Island tribes - Amorites		
February 2	Spring Break				
February 3	Spring Break				
February 4	2	Third Month Test		Standard method	Classroom performance and exams
March 1	2		Canaanites	Standard method	Classroom performance and exams
March 2	2		Maritime trade among the Canaanites		
March 3	2		Migration of the Phoenicians	Standard method	Classroom performance and exams
March 4	2		The end of the Phoenicians state	Standard method	Classroom performance and exams
April 1	2		Arameans	Standard method	Classroom performance and exams
April 2	2		The most	Standard	Classroom

			important Aramaic kingdoms	method	performance and exams
April 3	2		The relationship of the Levant with Mesopotamia	Standard method	Classroom performance and exams
April 4	2		History of ancient Greece	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Selected from lectures on ancient history / part 2 d. Omar Suleiman - d.Ahmed Malik Al-Fatyan
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name	Modern European History – Phase II
2. Course Code	
3. Semester / Year	annual
4. The history of preparation of this description	25/9/2024
5. Available Attendance Forms	Came
6. Number of Credit Hours (Total) / Number of Units (Total)	60 hours / 120 units
7. Course administrator's name (if more than one name)	Name: Eng. Shaima Fakhri Jassim Email Shaymaa.fakhrey.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>The course aims to clarify the factors behind the emergence of Renaissance and to review intellectual production</p> <p>For the pioneers of the Renaissance and the artistic contributions Renaissance artists, the motives that led to the emergence of</p> <p>The movement of geographical discoveries and the indication of efforts of explorers and their flight path.</p> <p>The Italian wars (Spain and the stages they went through), the position of European countries on these wars.</p> <p>The thirty years wars (their motives – stages – and consequences – England during the reign of the Stuart family France during the reign of Louis XIV.</p>
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9. Teaching and Learning Strategies

Strategy	<p>Project and discussion method, learn how to process historical texts To reach the real information by analysis and conclusion.</p>
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		European Renaissance	Standard method	Classroom performance and exams
September 3	2		Renaissance in Italy	Standard method	Classroom performance and exams
September 4	2		Renaissance in France	Standard method	Classroom performance and exams
October 1	2		Renaissance in England	Standard method	Classroom performance and exams
October 2	2		Renaissance in Spain	Standard method	Classroom performance and exams
October 3	2	First Month Test		Standard method	Classroom performance and exams
October 4	2		Geographical Exploration Movement		
November 1	2		Spanish Explorations	Standard method	Classroom performance and exams
November 2	2		English and French explorations	Standard method	Classroom performance and exams
November 3	2		Religious Reform Movement	Standard method	Classroom performance and exams
November 4	2		Religious reform in Germany	Standard method	Classroom performance and exams
December 1	2		Religious reform in Switzerland	Standard method	Classroom performance and exams
December 2	2		Reformation in England	Standard method	Classroom performance and exams
December 3	2		Reformation in France	Standard method	Classroom performance and exams
December 4	2		Capitalist system	Standard method	Classroom performance and exams
January 1	2	Second Month Test		Standard method	Classroom performance

					and exams
January 2	2		Modern Nation-States	Standard method	Classroom performance and exams
January 3	2		Scientific progress Spain in the sixteenth and seventeenth centuries	Standard method	Classroom performance and exams
January 4	2		Thirtieth War	Standard method	Classroom performance and exams
February 1			Year 1618-1648		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Britain in the seventeenth century	Standard method	Classroom performance and exams
March 1	2		Britain in the seventeenth century	Standard method	Classroom performance and exams
March 2	Third Month Test				
March 3	2		France in the seventeenth century	Standard method	Classroom performance and exams
March 4	2		Germany after the Thirty Years' War	Standard method	Classroom performance and exams
April 1	2		Germany after the Thirty Years' War	Standard method	Classroom performance and exams
April 2	2		Austria in the second half of the seventeenth and eighteenth centuries	Standard method	Classroom performance and exams
April 3	2		Austria in the second half of the seventeenth and eighteenth centuries	Standard method	Classroom performance and exams
April 4	2		Russia at the	Standard	Classroom

			end of the eighteenth century	method	performance and exams
May 1		Fourth Month Test			
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks					
11. Learning and Teaching Resources					
Required textbooks (methodology, if any)			Modern European History / Dr. Abdul Hamid Al-Batriq - Dr. Abdul Aziz Nawar		
Main references (sources)			History of the European Renaissance / Nouredine Hatoum		
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name	
The Rightly Guided Caliphate – Phase II	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Najla Abdel Karim Khalifa Email : najlaakareem.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	Studying the era of the Rightly–Guided Caliphs in terms of establishment and organization of the state and achievements that took place in that era Study of the movement of Islamic conquests in the Rashid

	era Study of the administrative system in the Rashidun era
9. Teaching and Learning Strategies	
Strategy	Project and discussion method, learn how to process historical text To reach the real information by analysis and conclusion.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		The succession system and its development	Standard method	Classroom performance and exams
September 3	2		Caliphate of Abu Bakr as-Siddiq (may Allah be pleased with him 11-13)	Standard method	Classroom performance and exams
September 4	2		Caliphate of Abu Bakr as-Siddiq (may Allah be pleased with him 11-13)	Standard method	Classroom performance and exams
October 1	2		Apostasy causes - elimination	Standard method	Classroom performance and exams
October 2	2		Eliminating the apostasy movement and its consequences	Standard method	Classroom performance and exams
October 3	2		Wars of liberation and Islamic conquests	Standard method	Classroom performance and exams
October 4	2		Success factors of the wars of conquest and liberation		
November 1	2	First Month Test		Standard method	Classroom performance and exams
November 2	2		Iraq Edit	Standard method	Classroom performance and exams
November 3	2		Nahavand	Standard method	Classroom performance and exams
November 4	2		Island Edit	Standard method	Classroom performance

					and exams
December 1	2		Tahrir al-Sham	Standard method	Classroom performance and exams
December 2	2		Yarmouk	Standard method	Classroom performance and exams
December 3	2		Egypt Liberation	Standard method	Classroom performance and exams
December 4	2		Cyrenaica and Tripolitania Liberation	Standard method	Classroom performance and exams
January 1	2		Nubian Peace	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		The caliphate of Omar bin Al-Khattab (may God be pleased with him 13-23) Recitation of Diwans and the imposition of giving	Standard method	Classroom performance and exams
January 4	2		Financial system	Standard method	Classroom performance and exams
February 1	2		Managemen		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Modern mobilization of Islamic armies	Standard method	Classroom performance and exams
March 1	2	Third Month Test		Standard method	Classroom performance and exams
March 2	2		Caliphate of Uthman ibn Affan (may Allah		

			be pleased with him 23-35)		
March 3	2		Collecting and writing down the Quranic text	Standard method	Classroom performance and exams
March 4	2		Rebellion against Osman	Standard method	Classroom performance and exams
April 1	2		Caliphate of Li ibn Abi Talib (may Allah be pleased with him 35-40)	Standard method	Classroom performance and exams
April 2	2		Transformation of the center of succession	Standard method	Classroom performance and exams
April 3	2		Muawiyah's departure from the authority of the caliph	Standard method	Classroom performance and exams
April 4	2		Kharijites and pledge of allegiance to Hassan bin Ali (may God be pleased with him)	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	The Rightly Guided Caliphate - written by Dr. Labid Ibrahim
Main references (sources)	History of the Messengers and Kings by al-Ta / 2- Conquests of countries by al-Baladhri / 3- beginning and the end of Ibn Kathir.
Recommended books and references (scientific journals, reports...)	The Rightly Guided Caliphate written by Dr. Labid Ibrahim/Fawaz Ali
Electronic References, Websites	

Course Description Form

1. Course Name	
Memorizing the Holy Quran – Phase II	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 30 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Buraq Shaker Abdel Email : borakshaker.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1_ The student should contemplate the Holy Qur'an and understand it correctly 2_ The student should memorize the first part of the Holy Quran 3_ The student should pronounce the Qur'anic verses correctly 4_ Developing the love of the Holy Quran in the heart of the student
9. Teaching and Learning Strategies	
Strategy	Daily and monthly tests 40% Final Exams 60%

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
September 3	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
September 4	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
October 1	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
October 2	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
October 3	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
October 4	1		Surah Al-Baqarah Part Two		
November 1	1	First Month Test	Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
November 2	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
November 3	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
November 4	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
December 1	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
December 2	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
December 3	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
December 4	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
January 1	1	Second Month Test	Surah Al-Baqarah	Recitation_ and chanting	Classroom performance and

			Part Two		exams
January 2	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
January 3	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
January 4	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
February 1	1		Surah Al-Baqarah Part Two		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
March 1	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
March 4	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
April 1	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
April 2	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
April 3	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
April 4	1		Surah Al-Baqarah Part Two	Recitation_ and chanting	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees	
3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The second part of the Holy Quran
Main references (sources)	KSU Quran
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name	
The science of hadith and the codification of the Sunnah of the Prophet the second stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Zeina Mohammed Ali Email :	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Knowing the history of the Prophet's hadith • Knowing the stages that the codification of the Proph Sunnah went through • Familiarization with the term hadith and the methods the modernists • Knowing the importance of the Sunnah and relationship to historical events and facts
9. Teaching and Learning Strategies	
Strategy	1- Use traditional legends such as blackboards and maps 2- Using the method of daily preparation, discussion and dialogue addressing the topics raised

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Meaning and definition of Sunnah	Standard method	Classroom performance and exams
September 3	2		The obligation to obey the Prophet in his life and after his death	Standard method	Classroom performance and exams
September 4	2		How did the Companions receive the Sunnah of the Prophet?	Standard method	Classroom performance and exams
October 1	2		Why was the Sunnah not written down during the time of the Prophet?	Standard method	Classroom performance and exams
October 2	2		The position of the Companions on the hadith after the death of the Prophet:	Standard method	Classroom performance and exams
October 3	2		Did the Sahaabah condition anything for accepting the hadith?:	Standard method	Classroom performance and exams
October 4	2		The journey of the Companions in order to talk to Al-Amsar:		
November 1	2	First Month Test		Standard method	Classroom performance and exams
November 2	2		The situation in the hadith of the Prophet	Standard method	Classroom performance and exams
November 3	2		In what generation did the situation arise?:	Standard method	Classroom performance and exams
November 4	2		The motives that led to the situation and the environments in which it originated:	Standard method	Classroom performance and exams

December 1	2		In the efforts of scientists to resist the movement of the situation	Standard method	Classroom performance and exams
December 2	2		Signs of status in the bond:	Standard method	Classroom performance and exams
December 3	2		Signs of placement in the tenderloin:	Standard method	Classroom performance and exams
December 4	2		The fruits of these efforts:	Standard method	Classroom performance and exams
January 1	2		The fruits of these efforts:	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Year notation:	Standard method	Classroom performance and exams
January 4	2		The science of the term hadith:	Standard method	Classroom performance and exams
February 1	2		Wound science and modification		
February 2		Spring Break			
February 3		Spring Break			
February 4	2		Science of Hadith	Standard method	Classroom performance and exams
March 1	2	Third Month Test		Standard method	Classroom performance and exams
March 2	2		Books of subjects and humbles		
March 3	2		The Sunnah with Orientalists	Standard method	Classroom performance and exams
March 4	2		Criticism of hadiths in Sahih Al-Bukhari	Standard method	Classroom performance and exams
April 1	2		First and second hadiths	Standard method	Classroom performance and exams
April 2	2		The third hadith	Standard method	Classroom performance

					and exams
April 3	2		Fourth Hadith	Standard method	Classroom performance and exams
April 4	2		Work with the news of the one	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	The Sunnah and its place in Islamic legislation / Mustafa bin Hosni Al-Sibai
Main references (sources)	General History Books
Recommended books and references (scientific journals, reports...)	Studies in the hadith of the Prophet and the history of its codification / Muhammad Mustafa Al-Adhami
Electronic References, Websites	

Course Description Form

1. Course Name
Historical Research Methodology – Phase II
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours / 120 units
7. Course administrator's name (if more than one name)
Name: Assoc. Prof. Mohammed Yassin Hussein Email : mohammedyaseen.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives	Clarifying concepts related to the preparation of scientific research and studying the steps of the historical research method, including the steps of carrying out research in terms of identifying topics, viewing sources, studying, criticizing and analyzing narratives with documentation
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9. Teaching and Learning Strategies

Strategy	1- Use traditional means of illustration such as blackboards 2- Using the method of daily preparation, discussion and dialogue addressing the topics raised
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Definition of research idiomatically	Standard method	Classroom performance and exams
September 3	2		Objectives of scientific research	Standard method	Classroom performance and exams
September 4	2		Factors that stimulate scientific research	Standard method	Classroom performance and exams
October 1	2		Reasons for the weakness of scientific research in the Arab world	Standard method	Classroom performance and exams
October 2	2		Elements of the development of scientific research	Standard method	Classroom performance and exams
October 3	2		The difference between the curriculum and the methodology	Standard method	Classroom performance and exams
October 4	2		Types of research methods Characteristics of the researcher		
November 1	2	First Month Test		Standard method	Classroom performance and exams
November 2	2		The importance of research for the researcher	Standard method	Classroom performance and exams
November 3	2		Obstacles to scientific research	Standard method	Classroom performance and exams
November 4	2		Choosing a research topic	Standard method	Classroom performance and exams
December 1	2		Research Title	Standard method	Classroom performance and exams
December 2	2		Initial preparation of sources	Standard method	Classroom performance and exams
December 3	2		How to identify sources and references	Standard method	Classroom performance and exams
December 4	2		The most important reference books	Standard method	Classroom performance

					and exams
January 1	2		Methods of recording information about sources	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Library and related scientific stages of research preparation	Standard method	Classroom performance and exams
January 4	2		Means of recording information	Standard method	Classroom performance and exams
February 1	2		Selection of scientific material		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Writing a Research Introduction	Standard method	Classroom performance and exams
March 1	2		Draft Research Text Quotation	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		Quotation Terms	Standard method	Classroom performance and exams
March 4	2		Methodological rules for marginalization and documentation of information	Standard method	Classroom performance and exams
April 1	2		Benefits of marginalization	Standard method	Classroom performance and exams
April 2	2		Disadvantages of margin expansion	Standard method	Classroom performance and exams
April 3	2		Methods of marginalization and its place in research	Standard method	Classroom performance and exams
April 4	2		Print Search	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily

preparation, daily, oral, monthly, written exams, reports etc	
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Historical Research Methodology / Dr. Hassan Othman
Main references (sources)	The origins of historical research / Dr. Abdul Wahed T. Thanoun
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name	
Arabic Language – Phase II	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 90 units	
7. Course administrator's name (if more than one name)	
Name: Email :	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Knowledge of Arabic grammar • Knowledge of the basics of speech to correct language and adjust logic • See sufficient examples to consolidate science. • Know the importance of the Arabic language and direct relationship with the historian.
9. Teaching and Learning Strategies	
Strategy	1- Use traditional means of illustration such as blackboards 2- Using the method of daily preparation, discussion and dialogue addressing the topics raised

10 Course Structure					
Week	Hours	Required Learning Outcomes	The debutante and the news	Learning method	Evaluation method
September 2	2		The conditions of the beginner and the news	Standard method	Classroom performance and exams
September 3	2		Beginner and Khobar Sections	Standard method	Classroom performance and exams
September 4	2		Introducing the beginner on the news	Standard method	Classroom performance and exams
October 1	2		transcribers,	Standard method	Classroom performance and exams
October 2	2		Kan and her sisters	Standard method	Classroom performance and exams
October 3	2		Continuation of Kan and her sisters	Standard method	Classroom performance and exams
October 4	2		Continuation of Kan and her sisters		
November 1	2	First Month Test		Standard method	Classroom performance and exams
November 2	2		Anne and her sisters	Standard method	Classroom performance and exams
November 3	2		Continuation of Anne and her sisters	Standard method	Classroom performance and exams
November 4	2		Continuation of Anne and her sisters	Standard method	Classroom performance and exams
December 1	2		No sexism,	Standard method	Classroom performance and exams
December 2	2		Complement not negating palpation	Standard method	Classroom performance and exams
December 3	2		Not the finite and the negative	Standard method	Classroom performance and exams
December 4	2		Review of the article	Standard method	Classroom performance and exams
January 1	2	Second Month Test		Standard method	Classroom performance

					and exams
January 2	2		Think and her sisters,	Standard method	Classroom performance and exams
January 3	2		Complement of thought and her sisters	Standard method	Classroom performance and exams
January 4	2		Complement of thought and her sisters	Standard method	Classroom performance and exams
February 1	2		Installations		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Review	Standard method	Classroom performance and exams
March 1	2	Third Month Test		Standard method	Classroom performance and exams
March 2	2		Excluded		
March 3	2		Supplement excluded	Standard method	Classroom performance and exams
March 4	2		Course	Standard method	Classroom performance and exams
April 1	2		Discrimination	Standard method	Classroom performance and exams
April 2	2		Discrimination	Standard method	Classroom performance and exams
April 3	2		Allowance	Standard method	Classroom performance and exams
April 4	2		Review	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Basic Grammar - Arabic by Mr. Ahmed Al-Hashemi
Main references (sources)	Millennium Ibn Malik with the explanation of Ibn Aqeel Dew drop by Ibn Hisham
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Eloquent Arabic Language Network

Course Description Form

1. Course Name	
Geography of Iraq – Phase II	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Emad Mohamed Miteb Email :	
8. Course Objectives	
Course Objectives	<p>1_ The student should know everything related to the geography of Iraq</p> <p>2- The student should know the relationship between the science of history and the science of geography of Iraq</p> <p>3_ The student should understand the natural and human sections of Iraq</p> <p>4_ The student should understand the environmental and climatic conditions and factors in Iraq</p> <p>5- The student should know the geography of Iraq by focusing on its industries, agriculture and population</p>
9. Teaching and Learning Strategies	
Strategy	Assigning the student with brief reports on geographical

	information related to Iraq in particular with a detailed explanation of these reports
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		The concept of the geography of Iraq	Standard method	Classroom performance and exams
September 3	1		Iraq's location and importance	Standard method	Classroom performance and exams
September 4	1		Iraq Climate	Standard method	Classroom performance and exams
October 1	1		Natural factors affecting Iraq's climate	Standard method	Classroom performance and exams
October 2	1		Climatic factors affecting Iraq's climate	Standard method	Classroom performance and exams
October 3	1		Rain	Standard method	Classroom performance and exams
October 4	1		Heat, atmospheric pressure		
November 1	1	First Month Test		Standard method	Classroom performance and exams
November 2	1		Water Resources Sources of Water Resources in Iraq	Standard method	Classroom performance and exams
November 3	1		Springs Springs, Groundwater	Standard method	Classroom performance and exams
November 4	1		Snow surface water	Standard method	Classroom performance and exams
December 1	1		Human Resources	Standard method	Classroom performance and exams
December 2	1		Control of the waters of the two rivers	Standard method	Classroom performance and exams
December 3	1		Jallah and the Euphrates	Standard method	Classroom performance and exams
December 4	1		Streams on the Tigris and Euphrates rivers	Standard method	Classroom performance and exams
January 1	1		Habbaniyah Lake and	Standard	Classroom

			Marshes	method	performance and exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1		Geography of Industry in Iraq	Standard method	Classroom performance and exams
January 4	1		Factors affecting industry in Iraq .	Standard method	Classroom performance and exams
February 1	1		Geographical distribution of industry in Iraq		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Agriculture in Iraq and its historical importance	Standard method	Classroom performance and exams
March 1	1		Natural factors affecting agriculture	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Types of agricultural crops in Iraq	Standard method	Classroom performance and exams
March 4	1		Industry in Iraq and its importance	Standard method	Classroom performance and exams
April 1	1		Types of transportation of industrial products in Iraq	Standard method	Classroom performance and exams
April 2	1		Oil refineries in Iraq	Standard method	Classroom performance and exams
April 3	1		Natural gas and its extraction places in Iraq	Standard method	Classroom performance and exams
April 4	1		The population of Iraq and the natural and human factors affecting the population	Standard method	Classroom performance and exams
May 1	1	Fourth Month	Human factors affecting the		

		Test	population of Iraq		
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks					
11. Learning and Teaching Resources					
Required textbooks (methodology, if any)			Geography of Iraq / Dr. Abbas Fadel Al-Saadi		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name	
Jurisprudence – Phase II	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Zeina Mahmoud Ali Email :	
8. Course Objectives	
Course Objectives	<p>The student's knowledge of Islamic jurisprudence</p> <p>Knowing the student who is obligated towards his Lord and Prop (peace and blessings of Allaah be upon him).</p> <p>The student should distinguish between jurisprudential matters and doctrinal matters</p> <p>The student should apply Islamic jurisprudence to his worship and dealings</p>

9. Teaching and Learning Strategies

Strategy	1- Use traditional means of illustration such as blackboards 2- Using the method of daily preparation, discussion and dialogue in address the topics raised
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Definition of jurisprudence and its importance	Standard method	Classroom performance and exams
September 3	1		Book of Zakat / Definition of Zakat and its legality	Standard method	Classroom performance and exams
September 4	1		Ruling on zakat and on whom it is obligatory	Standard method	Classroom performance and exams
October 1	1		Things in which zakat is	Standard method	Classroom performance and exams
October 2	1		Zakat on money	Standard method	Classroom performance and exams
October 3	1		Zakat on cattle	Standard method	Classroom performance and exams
October 4	1		Zakat on crops		
November 1	1	First Month Test		Standard method	Classroom performance and exams
November 2	1		Zakat on Trade Offers	Standard method	Classroom performance and exams
November 3	1		Zakat on Minerals	Standard method	Classroom performance and exams
November 4	1		The Book of Fasting / Definition and Legality	Standard method	Classroom performance and exams
December 1	1		Pillars of fasting	Standard method	Classroom performance and exams
December 2	1		Sunnahs and mustahabb of fasting	Standard method	Classroom performance and exams
December 3	1		Invalidators of fasting	Standard method	Classroom performance and exams
December 4	1		Voluntary fasting and the abominations	Standard method	Classroom performance and exams

			of fasting		
January 1	1		Review	Standard method	Classroom performance and exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1		Zakat al-Fitr and its provisions	Standard method	Classroom performance and exams
January 4	1		Hajj and Umrah Book	Standard method	Classroom performance and exams
February 1	1		Definition of Hajj and its legality		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Hajj Conditions	Standard method	Classroom performance and exams
March 1	1		Pillars of Hajj	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Umrah provisions	Standard method	Classroom performance and exams
March 4	1		Umrah provisions	Standard method	Classroom performance and exams
April 1	1		Conditions and pillars of Umrah	Standard method	Classroom performance and exams
April 2	1		Complement of the pillars	Standard method	Classroom performance and exams
April 3	1		Hajj on behalf of others	Standard method	Classroom performance and exams
April 4	1		Review	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily,

oral, monthly, written exams, reports etc	
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The choice with his explanation of Ibn Abdeen
Main references (sources)	Hanafi jurisprudence books
Recommended books and references (scientific journals, reports...)	The book of pulp in the explanation of the book
Electronic References, Websites	

Course Description Form

1. Course Name	
English Language – Phase II	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Dr. Ahmed Mahdi Obaid Email: ahmedmahde.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>Strengthening and teaching students to use English as a foreign language in order help them enrich their knowledge</p> <p>And understand the terms and phrases and strengthen their four skills (reading, writing, speaking and listening).</p> <p>Learning English also helps them communicate with different people around world.</p> <p>Teaching the student how to use English grammar in conversation</p> <ul style="list-style-type: none"> • Teaching students verbs (present and past as well as present continuous and past continuous) <p>And the use of adjectives and adverbs and how to ask using verbs and the use</p>

	<p>question tools</p> <ul style="list-style-type: none"> • Introduce students to the rules, principles, concepts, vocabulary and meanings of the English language according to the course description
9. Teaching and Learning Strategies	
Strategy	<p>Traditional teaching methods (lecture, discussion, observation) and other methods as well as the use of blended learning</p> <p>And modern teaching methods (brainstorming, skills outside the academic framework) modern education technology</p> <p>And the self-education program and e-learning using multimedia technology through (Internet).</p>

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Unit One: Getting to know you	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
September 3	1		Unit One: Getting to know you	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
September 4	1		Unit Four: Let's go shopping	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
October 1	1		Unit Four: Let's go shopping	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
October 2	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
October 3	1		Unit6	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
October 4	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	
November 1	1		Unit6	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
November 2	1	First Month Test		Lecture, Collaborative Learning, Discussion	Classroom performance and exams
November 3	1		Unit Six: Tell me what is it like?	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
November 4	1		Unit Six: Tell me what is it like?	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
December 1	1		Unit Seven: Fame.	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
December 2	1		Unit Seven: Fame.	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
December 3	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
December 4	1		Unit7	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
January 1	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	Classroom performance and exams

January 2	1	Second Month Test		Lecture, Collaborative Learning, Discussion	Classroom performance and exams
January 3	1		Unit7	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
January 4	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
February 1	1		Unit8	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
February 2	Spring Break				
February 3	Spring Break				
February 4	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
March 1	1		Unit8	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Unit Eight: Do's and don'ts.	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
March 4	1		Unit Eight: Do's and don'ts.	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
April 1	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
April 2	1		Unit9	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
April 3	1		This is Islam book1	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
April 4	1		Unit9	Lecture, Collaborative Learning, Discussion	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees

3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	<ul style="list-style-type: none"> •New-headway-plus-pre- intermediate-students-book. • New-headway-plus- pre- intermediate-students-workbook •This is Islam1
Main references (sources)	• Lectures archived by the specialist tutor for each Paper material or ransom
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	<ul style="list-style-type: none"> • https://www.adelaide.edu.au/english/uni/tenses-in-academic-writing/ • https://elt.oup.com/student/headway/beg/test_builder?cc=us&selLanguage=en • https://ptetutorials.com/samplequestions/listen-multiple-choicequestion-single-answer

Course Description Form

1. Course Name	
Measurement and Evaluation – Phase II	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Mustafa Hamid Hussein	
Email: mustafa.hameed.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1_ The student should understand the study of measurement and evaluation and understand it correctly</p> <p>2_ To help the student to position the measurement in the correct form</p> <p>3_ The student should know how to deal with measurement through his study of the material</p>

	4_ Developing the student's love to deal with measurement & evaluation correctly
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9. Teaching and Learning Strategies	
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Strategy	Assigning the student to work with measurements of all kinds, including counting, measurement, estimation, evaluation, and others in order to have Talent in measuring some private and public matters
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		Definition of measurement and evaluation	Standard method	Classroom performance and exams
September 4	2		Counting and estimation	Standard method	Classroom performance and exams
October 1	2		Estimation Tools	Standard method	Classroom performance and exams
October 2	2		School Cards	Standard method	Classroom performance and exams
October 3	2		Guidance Cards	Standard method	Classroom performance and exams
October 4	2	First Month Test			
November 1	2		The importance of measurement	Standard method	Classroom performance and exams
November 2	2		audition	Standard method	Classroom performance and exams
November 3	2		Calendar	Standard method	Classroom performance and exams
November 4	2		Tribal calendar	Standard method	Classroom performance and exams
December 1	2		Final or total calendar	Standard method	Classroom performance and exams
December 2	2		Directing the educational process	Standard method	Classroom performance and exams
December 3	2		Evaluation of pupils	Standard method	Classroom performance and exams
December 4	2		Teaching Calendar	Standard method	Classroom performance and exams
January 1	2		Review	Standard method	Classroom performance and exams

January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Measurement and evaluation	Standard method	Classroom performance and exams
January 4	2		Measurement and evaluation	Standard method	Classroom performance and exams
February 1	2		Curriculum Evaluation		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		The difference between measurement and evaluation	Standard method	Classroom performance and exams
March 1	2		auditions	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		Means of evaluation	Standard method	Classroom performance and exams
March 4	2		Types of classroom achievement tests	Standard method	Classroom performance and exams
April 1	2		Measurement and evaluation	Standard method	Classroom performance and exams
April 2	2		Oral exams	Standard method	Classroom performance and exams
April 3	2		Written tests and true and false tests	Standard method	Classroom performance and exams
April 4	2		Measurement, evaluation, estimation and counting	Standard method	Classroom performance and exams
May 1		Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Binding prepared by qualified professors in the college
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name	
History of Civilizations of the Ancient World – Phase II	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Emad Mohamed Miteb Email :	
8. Course Objectives	
Course Objectives	Course Objectives Identify an important part of ancient history, which is the history of Greece and the Romans And the extent of the impact of this era on the civilization of the ancient world Study of the history and civilization of the kingdoms and families of the Sassanid and Byzantine empires
9. Teaching and Learning Strategies	
Strategy	The method of project and discussion, and knowing how to process historical texts to reach the real information By analysis and conclusion.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Sources of Greek history	Standard method	Classroom performance and exams
September 3	1		Geographical background of Greece	Standard method	Classroom performance and exams
September 4	1		Greece in prehistoric times	Standard method	Classroom performance and exams
October 1	1		Aegean civilization	Standard method	Classroom performance and exams
October 2	1		Mycenaean civilization	Standard method	Classroom performance and exams
October 3	1		Greek immigration	Standard method	Classroom performance and exams
October 4	1	First Month Test			
November 1	1		Reign of Kings 110 - 750 BC	Standard method	Classroom performance and exams
November 2	1		Reign of the Nobles 750-625 BC	Standard method	Classroom performance and exams
November 3	1		The reign of tyrants 625-525 BC	Standard method	Classroom performance and exams
November 4	1		The era of democracy 525-400 BC	Standard method	Classroom performance and exams
December 1	1		Greece-Persian Wars	Standard method	Classroom performance and exams
December 2	1		The city of Athens and its historical importance	Standard method	Classroom performance and exams
December 3	1		The city of Sparta and its historical importance	Standard method	Classroom performance and exams
December 4	1		Wars between Athens and Sparta	Standard method	Classroom performance and exams
January 1	1		Wars between	Standard	Classroom

			Sparta and Persia	method	performance and exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1		Macedonia and the appearance and death of Alexander of Macedon	Standard method	Classroom performance and exams
January 4	1		The establishment and establishment of the Sassanid state	Standard method	Classroom performance and exams
February 1	1		Sassanid family		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Public Relations with Ashkanis	Standard method	Classroom performance and exams
March 1	1		Reign of Shapur I	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		The period of powerful kings and their political activities	Standard method	Classroom performance and exams
March 4	1		The situation of the Christian religion	Standard method	Classroom performance and exams
April 1	1		Relations with the Byzantines	Standard method	Classroom performance and exams
April 2	1		The last boom period	Standard method	Classroom performance and exams
April 3	1		Ahed Khosrau Anusherwan	Standard method	Classroom performance and exams
April 4	1		Relationship with the Arabs	Standard method	Classroom performance and

					exams
May 1	1	Fourth Month Test			
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks					
11. Learning and Teaching Resources					
Required textbooks (methodology, if any)			Greece and the Romans: A Study in History and Civilization - written by Adel Najm Abbou - Abdel Moneim Rashad - and a book Studies in Sassanid and Byzantine History - written by Qahtan Abdul Sattar Al-Hadithi - d. Salah Abd El , Hadi Al , Haidari		
Main references (sources)					
Recommended books and references (scientific journals, reports...)			History of Greece and the Romans - Aisha Muhammad Saleh Al-Juhani		
Electronic References, Websites					

Course Description Form

1. Course Name	
Computer – Phase II	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Dr. Ahmed Mahdi Obaid Email: ahmedmahde.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	Introducing the student to the computer, its components and mechanism of work on it Studying the development of computer generations historically Learn how to infect computer programs, learn to manage th

	programs, and learn how to exploit the functions of each program In the field of work related to the specialization
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9. Teaching and Learning Strategies	
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Strategy	Oral discussion during lectures Ask external questions as homework
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Avis Package 2019	Standard method	Classroom performance and exams
September 3	1		Avis Package Components	Standard method	Classroom performance and exams
September 4	1		Introducing programs to the Office 2019 package	Standard method	Classroom performance and exams
October 1	1		Running Word 2019	Standard method	Classroom performance and exams
October 2	1		Tapes in the app	Standard method	Classroom performance and exams
October 3	1		Tapes in the app	Standard method	Classroom performance and exams
October 4	1	First Month Test			
November 1	1		Special Menus	Standard method	Classroom performance and exams
November 2	1		Special Menus	Standard method	Classroom performance and exams
November 3	1		Tools	Standard method	Classroom performance and exams
November 4	1		Tools	Standard method	Classroom performance and exams
December 1	1		General Tools	Standard method	Classroom performance and exams
December 2	1		Special Tools	Standard method	Classroom performance and exams
December 3	1		Edit text and table	Standard method	Classroom performance and exams
December 4	1		Edit text and table	Standard method	Classroom performance and exams
January 1	1		Review	Standard method	Classroom performance and

					exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1		Definition of PowerPoint Program 2019	Standard method	Classroom performance and exams
January 4	1		PowerPoint application components	Standard method	Classroom performance and exams
February 1	1		Lists		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Tools	Standard method	Classroom performance and exams
March 1	1		Shortcuts and windows	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Fundamentals of e-learning	Standard method	Classroom performance and exams
March 4	1		Components	Standard method	Classroom performance and exams
April 1	1		E-Learning Websites	Standard method	Classroom performance and exams
April 2	1		Grade Program	Standard method	Classroom performance and exams
April 3	1		Components	Standard method	Classroom performance and exams
April 4	1		Avis Package 2019	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	It is obligatory to prepare a committee of faculty professors
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name	
History of the Arab Islamic State in the Abbasid Era (132-334 AH) - The Stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Bassima Sinan Mohi Email: Basmе.sinan.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1_ The student should know the history of the Abbasid state terms of origin and end.</p> <p>2- The student should know who Abu Al-Abbas the butcher is and what his works are.</p> <p>3_ The student should know who Abu Jaafar Al-Mansour is and most important works.</p> <p>4_ Developing the student's love for history and reading correctly.</p>
9. Teaching and Learning Strategies	
Strategy	Assigning the student to work by reading and memorizing history so that he can know political, religious and social matters.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		The beginning and end of the first Abbasid rule in the Hijri and Gregorian date	Standard method	Classroom performance and exams
September 4	2		Abu al, Abbas the killer	Standard method	Classroom performance and exams
October 1	2		The most important works of Abu Alabbas	Standard method	Classroom performance and exams
October 2	2		Persecution of the Umayyads	Standard method	Classroom performance and exams
October 3	2		Taking Anbar as their capital in the Abbasid era	Standard method	Classroom performance and exams
October 4	2		Abbasid State		
November 1	2	First month test		Standard method	Classroom performance and exams
November 2	2		Failure to respect covenants and covenants	Standard method	Classroom performance and exams
November 3	2		The most important revolutions in the Abbasid era	Standard method	Classroom performance and exams
November 4	2		Ripper Report	Standard method	Classroom performance and exams
December 1	2		Abu Jaafar al, Mansour	Standard method	Classroom performance and exams
December 2	2		The position of Abu Jaafar Al-Mansour from his uncle Abdullah bin Ali	Standard method	Classroom performance and exams
December 3	2		Religious bees	Standard method	Classroom performance and exams
December 4	2		Founding of the city of Baghdad	Standard method	Classroom performance and exams
January 1	2		Al-Mansour's	Standard	Classroom

			Foreign Policy	method	performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Almahdi Bin Almansour	Standard method	Classroom performance and exams
January 4	2		Religious movements during the Mahdi era	Standard method	Classroom performance and exams
February 1	2		Between the Abbasids and the Byzantines		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Alhadi Bin Mahdi	Standard method	Classroom performance and exams
March 1	2		Siege of Baghdad	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		Arab revolutions against al-Ma'mun	Standard method	Classroom performance and exams
March 4	2		Al-Mu'tasim and his policy towards the Alawites	Standard method	Classroom performance and exams
April 1	2		Abbasid State	Standard method	Classroom performance and exams
April 2	2		Al-Wathiq and his policy towards the creation of the Qur'an	Standard method	Classroom performance and exams
April 3	2		The era of Turkish control	Standard method	Classroom performance and exams
April 4	2		Confronting Populism	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	History of the Arab Islamic State in the Abbasid Era d. Khalil Ibrahim Al-Samarrai and others
Main references (sources)	
Recommended books and references (scientific journals, reports...)	The beginning and end of Abbasid rule. The most important works of Abu Al-Abbas.
Electronic References, Websites	

Course Description Form

1. Course Name	
History of Asia – Phase III	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Jassim Mohammed Abdul Email :	
8. Course Objectives	
Course Objectives	Studying the history of Southeast Asian countries as models experiences experienced by these countries from aspects Political, intellectual and scientific
9. Teaching and Learning Strategies	
Strategy	The method of project and discussion, and knowing how to process historical texts to reach the real information By analysis and conclusion.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		China / Dynasty System	Standard method	Classroom performance and exams
September 3	2		Mongol rule 1280-1268	Standard method	Classroom performance and exams
September 4	2		Manchu Dynasty 1664	Standard method	Classroom performance and exams
October 1	2		European rivalry over China	Standard method	Classroom performance and exams
October 2	2		First Opium War 1839-1842	Standard method	Classroom performance and exams
October 3	2		Second Opium War	Standard method	Classroom performance and exams
October 4	2	First Month Test			
November 1	2		People's Revolutions in China	Standard method	Classroom performance and exams
November 2	2		China during World War I 1914-1918	Standard method	Classroom performance and exams
November 3	2		Proclamation of the People's Republic of China	Standard method	Classroom performance and exams
November 4	2		India – Mughal rule of India	Standard method	Classroom performance and exams
December 1	2		Anglo-French rivalry over India	Standard method	Classroom performance and exams
December 2	2		Indian National Congress Party	Standard method	Classroom performance and exams
December 3	2		Bengal Revolt of 1905	Standard method	Classroom performance and exams
December 4	2		Strike of 1917	Standard method	Classroom performance and exams
January 1	2		Problems that plagued India	Standard method	Classroom performance and

			after its independence		exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Vietnam – French control of Vietnam 1858	Standard method	Classroom performance and exams
January 4	2		The emergence and development of the national movement in Vietnam	Standard method	Classroom performance and exams
February 1	2		Ho Chi Minh's role in Vietnamese independence		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Vietnam War 1963-1975	Standard method	Classroom performance and exams
March 1	2		Japan – Imperial System of Government	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		The era of shoguna	Standard method	Classroom performance and exams
March 4	2		Japan's Isolation	Standard method	Classroom performance and exams
April 1	2		Japan during World War II 1939-1945	Standard method	Classroom performance and exams
April 2	2		Philippines – Muslims arrive in the Philippines	Standard method	Classroom performance and exams
April 3	2		US occupation of the Philippines	Standard method	Classroom performance and exams
April 4	2		Indonesia under the	Standard method	Classroom performance and

			Japanese occupation 1943-1945		exams
May 1	2	Fourth Month Test			
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks					
11. Learning and Teaching Resources					
Required textbooks (methodology, if any)			Binding prepared by the subject professor		
Main references (sources)					
Recommended books and references (scientific journals, reports...)			Modern and Contemporary History of Asia Dr. Abdul Latif Al-Sabbagh		
Electronic References, Websites					

Course Description Form

1. Course Name	
Philosophy of History – Phase III	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Shaima Abdullah Email :	
8. Course Objectives	
Course Objectives	Introducing the so-called philosophy of history, which is a branch of the philosophy, specifically the philosophy of history, is a branch of the branches Newly emerged humanistic studies seek to research and understand the events of history with a philosophy

	<p>perspective</p> <p>According to the methods of reason and science, it necessary for the student of history because it facilitates task in knowing the dimension</p> <p>The philosophical of the events of history – the theories & opinions that were written in it – knowledge of its course & the factors driving it</p> <p>As well as identifying the reasons for the emergence & collapse of civilizations</p>
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9. Teaching and Learning Strategies

Strategy	Assigning the student to work by reading and memorizing history that he can know political, religious and social matters.
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		History language and idiomatically	Analysis and discussion	Classroom performance and exams
September 3	2		Philosophy of history linguistically and idiomatically	Analysis and discussion	Classroom performance and exams
September 4	2		The secret of the encounter between philosophy and history	Analysis and discussion	Classroom performance and exams
October 1	2		- Reasons for the emergence of the philosophy of history	Analysis and discussion	Classroom performance and exams
October 2	2		-Napoleonic France and Europe until the Battle of Lasik 1799-1914.	Analysis and discussion	Classroom performance and exams
October 3	2		The development of history notation from the Greeks in the modern era	Analysis and discussion	Classroom performance and exams
October 4	2		Greek and Roman historians	Analysis and discussion	
November 1	2	First Month Test	/	Analysis and discussion	Classroom performance and exams
November 2	2		The emergence of Christianity and the development of codification	Analysis and discussion	Classroom performance and exams
November 3	2		Codification of history among Arab Muslims	Analysis and discussion	Classroom performance and exams
November 4	2		Mythical mythical direction	Analysis and discussion	Classroom performance and exams
December 1	2		Judaism's interpretation of history	Analysis and discussion	Classroom performance and exams
December 2	2		The Christian	Analysis	Classroom

			religion's interpretation of history	and discussion	performance and exams
December 3	2		Islamic interpretation of history	Analysis and discussion	Classroom performance and exams
December 4	2		Ibn al-Atheer's interpretation of the movement of history	Analysis and discussion	Classroom performance and exams
January 1	2	Second Month Test		Analysis and discussion	Classroom performance and exams
January 2	2		The geographical factor in the interpretation of history	Analysis and discussion	Classroom performance and exams
January 3	2		Hero's theory of history	Analysis and discussion	Classroom performance and exams
January 4	2		Voltaire's opinion and Carlyle's opinion	Analysis and discussion	Classroom performance and exams
February 1	2		Comparison between the opinion of Voltaire and the opinion of Carlyle Solving the concept of a hero		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		The perfect interpretation of history	Analysis and discussion	Classroom performance and exams
March 1	2		Review	Analysis and discussion	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		Heikal as a model for the ideal interpretation of history	Analysis and discussion	Classroom performance and exams
March 4	2		The periodic	Analysis	Classroom

			succession of civilizations according to Ibn Khaldun and the civilizational transition of countries	and discussion	performance and exams
April 1	2		The age of civilization and the phases of the state according to Ibn Khaldun	Analysis and discussion	Classroom performance and exams
April 2	2		The phases of civilization in you	Analysis and discussion	Classroom performance and exams
April 3	2		Fico and Ibn Khaldun / phases of civilization	Analysis and discussion	Classroom performance and exams
April 4	2		Review	Analysis and discussion	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees

3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Hashem Yahya Al-Mallah - mediator in the philosophy of history
Main references (sources)	Ahmed Mahmoud Sobhi, in the philosophy of history Hamed Hamza Al-Dulaimi - Philosophy of History Civilization
Recommended books and references (scientific journals, reports...)	- Professor Magazine : Academic Journal / Faculty of Arts
Electronic References, Websites	https://ar-m.wikipedia.org .

Course Description Form

1. Course Name
History of Arab-Islamic Civilization - Phase III
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024

5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Bassima Sinan Mohi Email: Basme.sinan.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	Studying the concept of Islamic civilization and introducing Muslim civilization in all political fields Economic, social and intellectual and the extent of influence of Muslim civilization on other civilizations
9. Teaching and Learning Strategies	
Strategy	Assigning the student to work by reading and memorizing history that he can know political, religious and social matters.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Civilized concepts and terms	Standard method	Classroom performance and exams
September 3	2		Flag and city	Standard method	Classroom performance and exams
September 4	2		Civilizations and Heritage	Standard method	Classroom performance and exams
October 1	2		The theory of the emergence of civilizations	Standard method	Classroom performance and exams
October 2	2		Ecology theory	Standard method	Classroom performance and exams
October 3	2		Sex theory and presentation	Standard method	Classroom performance and exams
October 4	2		Materialism theory		
November 1	2	First Month Test		Standard method	Classroom performance and exams
November 2	2		The reasons for the establishment of civilizations in the Arab world	Standard method	Classroom performance and exams
November 3	2		What is meant by the Arab-Islamic civilization	Standard method	Classroom performance and exams
November 4	2		Arabism and Islam	Standard method	Classroom performance and exams

December 1	2		Charact eristics of Arab and Islamic civilizati on	Standard method	Classroom performance and exams
December 2	2		The origins of Arab civilizati on	Standard method	Classroom performance and exams
December 3	2		The origins of Arab civilizati on	Standard method	Classroom performance and exams
December 4	2		Civilizati on of ancient Iraq	Standard method	Classroom performance and exams
January 1	2		Civilizati on of ancient Iraq	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Aramaic civilizati on in the Levant	Standard method	Classroom performance and exams
January 4	2		Aramaic civilizati on in the Levant	Standard method	Classroom performance and exams
February 1	2		Civilizati on of Yemen		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Hejaz civilizati on	Standard method	Classroom performance and exams
March 1	2		Review	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		Foreign influenc es of the	Standard method	Classroom performance and

			peoples of open countries		exams
March 4	2		Arab-Islamic systems	Standard method	Classroom performance and exams
April 1	2		Arab-Islamic systems	Standard method	Classroom performance and exams
April 2	2		Features of Islamic civilization	Standard method	Classroom performance and exams
April 3	2		Ways of transmission of Arab-Islamic civilization to Europe	Standard method	Classroom performance and exams
April 4	2		Ways of transmission of Arab-Islamic civilization to Europe	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	History of Arab-Islamic Civilization / Dr. Abdul Rahman Al-Azzawi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Aspects of Islamic Civilization / Abdul Rahman Ali Al-Hajji Studies in the history of Arab Islamic civilization / Said Abdel Fattah Ashour
Electronic References, Websites	

Course Description Form

1. Course Name

Modern and contemporary history of the Arabian Gulf.	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Dr. Arwa Yahya Thanoun Email: arwa.yahya.ahmed@imamaladham.edu.iq Name: Eng. Thamer Mohammed Jassim Email :	
8. Course Objectives	
Course Objectives	<p>Knowing the European countries that competed for control the Arabian Gulf and the geographical location of the Arabian Gulf</p> <p>And knowing the reasons for international competition on Arabian Gulf , as well as the historical events and how they occur</p> <p>And the years of independence of the countries of the Arabian Gulf.</p>
9. Teaching and Learning Strategies	
Strategy	Assigning the student to work by reading and memorizing history that he can know political, religious and social matters.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Chapter One: The location of the Arabian Gulf and its strategic importance.	Standard method	Classroom performance and exams
September 3	2		International competition in the Arabian Gulf region.	Standard method	Classroom performance and exams
September 4	2		British penetration into the Persian Gulf and Iraq.	Standard method	Classroom performance and exams
October 1	2		The influence of the Ottoman reform movement in the Arabian Peninsula and Yemen.	Standard method	Classroom performance and exams
October 2	2		Kingdom of Hejaz 1916-1925.	Standard method	Classroom performance and exams
October 3	2		Kingdom of Hejaz 1916-1925.	Standard method	Classroom performance and exams
October 4	2		Review		
November 1	2	First Month Test		Standard method	Classroom performance and exams
November 2	2		Chapter	Standard	Classroom

			Three: Kingdom of Saudi Arabia.	method	performance and exams
November 3	2		Chapter Three: Kingdom of Saudi Arabia.	Standard method	Classroom performance and exams
November 4	2		Chapter Three: Kingdom of Saudi Arabia.	Standard method	Classroom performance and exams
December 1	2		Mutawakkilite Kingdom of Yemen.	Standard method	Classroom performance and exams
December 2	2		Mutawakkilite Kingdom of Yemen.	Standard method	Classroom performance and exams
December 3	2		Yemen Revolution 1962.	Standard method	Classroom performance and exams
December 4	2		Yemen Revolution 1962.	Standard method	Classroom performance and exams
January 1	2		Review	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		South Yemen Revolution 1963.	Standard method	Classroom performance and exams
January 4	2		South Yemen Revolution 1963.	Standard method	Classroom performance and exams
February 1	2		South Yemen Revolution 1963.		
February 2	Spring Break				
February 3					

	Spring Break				
February 4	2		Chapter IV: Independence of Kuwait 1961.	Standard method	Classroom performance and exams
March 1	2		Review	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		Independence of Bahrain 1971.	Standard method	Classroom performance and exams
March 4	2		Independence of Qatar 1971.	Standard method	Classroom performance and exams
April 1	2		Independence of the United Arab Emirates 1971.	Standard method	Classroom performance and exams
April 2	2		Independence of the United Arab Emirates 1971.	Standard method	Classroom performance and exams
April 3	2		Independence of the Sultanate of Oman 1971.	Standard method	Classroom performance and exams
April 4	2		Review	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	Jaafar Abbas Hamidi et al., Modern and Contemporary History of the Arabian Gulf.
Main references (sources)	Mahmoud Shaker, Encyclopedia the History of the Arabian Gulf.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name	
Modern History of Europe – Phase III	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Dr. Arwa Yahya Thanoun Email: arwa.yahya.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>Introducing the history of modern Europe and the importance of the French Revolution of 1789 and its impact on Europe and the world in the modern era because of its influential goals and principles that continued to develop its ideas until the World War I.</p> <p>First, not to mention the economic and political changes brought about by the industrial revolution and its impact on Europe and the world, the growth of capitalist and colonial thought, the emergence of alliances and the growth of European powers such as Germany and Italy.</p> <p>The emergence of new powers and the dispute over the sovereignty of Europe and the expropriation of the property of the Ottoman Empire and its impact on the establishment of the modern world.</p> <p>Many political crises until the crisis of the assassination of the Czar.</p>

	Prince of Austria–Hungary and the outbreak of World War I
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9. Teaching and Learning Strategies	
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Strategy	<ul style="list-style-type: none">- Drawings and diagrams- Explain- Maps- Electronic Encyclopedia
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		French Revolution and Europe 1789-1914.	Standard method	Classroom performance and exams
September 4	2		Europe in the late eighteenth century Causes of the French Revolution.	Standard method	Classroom performance and exams
October 1	2		The era of terrorism and the administrative government 1792-1799	Standard method	Classroom performance and exams
October 2	2		- Europe's position on the French Revolution 1792-1799	Standard method	Classroom performance and exams
October 3	2		-Napoleonic France and Europe until the Battle of Lasik 1799-1914.	Standard method	Classroom performance and exams
October 4	2		Europe from the Congress of Vienna until the revolutions of 1848. Vienna Conference 1815_Political developments in France		
November 1	2	First Month Test	/	Standard method	Classroom performance and exams
November 2	2		Nationalist Revolutions of 1848 Causes and	Standard method	Classroom performance and exams

		consequences		
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November 3	2		Europe from the establishment of the French Republic until the establishment of German unification 1848_ 1870 France is under the control of Napoleon III.	Standard method	Classroom performance and exams
November 4	2		The Eastern Question and the Crimean War.	Standard method	Classroom performance and exams
December 1	2		Italian Unity	Standard method	Classroom performance and exams
December 2	2		German Unity	Standard method	Classroom performance and exams
December 3	2		Internal conditions in European countries 1870_ 1914 Third French Republic	Standard method	Classroom performance and exams
December 4	2		Political and economic developments in Britain.	Standard method	Classroom performance and exams
January 1	2		Austria-Hungary_ Tsarist Russia	Standard method	Classroom performance and exams
January 2	2	Second Month Test	- International Relations in Europe 1870- 1914 Europe and the Bismarck system 1870- 1890 with a semester exam	Standard method	Classroom performance and exams
January 3	2		Bosnia and Herzegovina crisis 1875_ 1878 German-Austrian Alliance 1879	Standard method	Classroom performance and exams
January 4	2		-Pact of the Three Emperors 1883	Standard method	Classroom performance and exams

			German- Austrian-Italian Triple Alliance 1882 Germany and the colonial movement 1884_1885		
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February 1	2		The division of Europe into two camps 1890-1907		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Franco-Russian Alliance 1894 British-Japanese Alliance 1902 Friendly Accord 1904 Triple Accord 1907	Standard method	Classroom performance and exams
March 1	2		Wars before World War I 1908-1914	Standard method	Classroom performance and exams
March 2	2	Third Month Test	/		
March 3	2		British-German naval race	Standard method	Classroom performance and exams
March 4	2		Agadir crisis 1911	Standard method	Classroom performance and exams
April 1	2		The Italo-Libyan War 1911-1912	Standard method	Classroom performance and exams
April 2	2		Balkan War 1912_1913	Standard method	Classroom performance and exams
April 3	2		-Austria-Hungary and Slav nationalism	Standard method	Classroom performance and exams
April 4	2		International alliances prior to World War I	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees

3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology any)	History of Europe in the nineteenth century. Doctor Muhammad Muhammad Saleh
Main references (sources)	Abdulaziz Suleiman / Europe from the French Revolution until First World War / Carlton Hayes / Modern History of Europe
Recommended books and references (scientific journals, reports...)	- Persopol / History of the French Revolution - Fischer, Modern History of Europe - Professor Magazine : Academic Journal / Faculty of Arts - Foreign Research
Electronic References, Websites	https://ar-m.wikipedia.org .

Course Description Form

1. Course Name

Islamic Creed – Phase III	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Suhaib Diaa El-Din Abdullah Email: suhibdiah.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student's knowledge of the Islamic faith</p> <p>Knowing the student who is obligated towards his Lord and Prophet (peace and blessings of Allaah be upon him).</p> <p>The student should distinguish the correct belief from others</p>
9. Teaching and Learning Strategies	
Strategy	<p>1- Use traditional legends such as blackboards and maps</p> <p>2- Using the method of daily preparation, discussion and dialogue addressing the topics raised</p>

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1		Definition of dogmas	Standard method	Classroom performance and exams
September 4	1		Names of the science of faith	Standard method	Classroom performance and exams
October 1	1		The importance of faith	Standard method	Classroom performance and exams
October 2	1		Means of proving faith	Standard method	Classroom performance and exams
October 3	1		Creed and the news of Sundays	Standard method	Classroom performance and exams
October 4	1		Characteristics of the Islamic faith		
November 1	1	First Month Test		Standard method	Classroom performance and exams
November 2	1		Characteristics of the Islamic faith	Standard method	Classroom performance and exams
November 3	1		The way of the Qur'an in presenting the creed Creed and life	Standard method	Classroom performance and exams
November 4	1		Pillars of Creed	Standard method	Classroom performance and exams
December 1	1		Faith in God	Standard method	Classroom performance and exams
December 2	1		Tawheed Sections	Standard method	Classroom performance and exams
December 3	1		Evidence of the existence of God	Standard method	Classroom performance and exams
December 4	1		Evidence of the existence of God	Standard method	Classroom performance and exams

January 1	1		Evidence of the existence of God	Standard method	Classroom performance and exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1		Material things and their impact on believing in the existence of God	Standard method	Classroom performance and exams
January 4	1		Belief in the Messengers	Standard method	Classroom performance and exams
February 1	1		Belief in angels		
February 2	1				
February 3	1				
February 4	1		Belief in the Last Day	Standard method	Classroom performance and exams
March 1	1		Belief in the Last Day	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Belief in destiny	Standard method	Classroom performance and exams
March 4	1		Belief in destiny	Standard method	Classroom performance and exams
April 1	1		Belief in destiny	Standard method	Classroom performance and exams
April 2	1		The impact of the pillars of faith on the life of a Muslim	Standard method	Classroom performance and exams
April 3	1		The impact of the pillars of faith on the life of a Muslim	Standard method	Classroom performance and exams
April 4	1		The impact of the pillars of faith on the life of a Muslim	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Explanation of the greatest jurisprudence of Imam Abu Hanifa al-Nu'man
Main references (sources)	General Creed Books
Recommended books and references (scientific journals, reports...)	The Islamic Creed of Dr. Qahtan Al-Douri
Electronic References, Websites	

Course Description Form

1. Course Name	
Memorizing the Holy Quran – Stage Three	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 30 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Buraq Shaker Abdel Email : borakshaker.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	C1– The student should realize the importance of memorizing the Holy Quran C2– The student should interpret some Quranic vocabulary

9. Teaching and Learning Strategies

Strategy

Oral Exam _ Written Test

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1	Sura Al-Baqarah	Welcome _ Course Introduction	Recitation and listening	Classroom performance and exams
September 3	1	Sura Al-Baqarah	From verse 253 to 256	Recitation and listening	Classroom performance and exams
September 4	1	Sura Al-Baqarah	From verse 257 to verse 259	Recitation and listening	Classroom performance and exams
October 1	1	Sura Al-Baqarah	From verse 260 to verse 264	Recitation and listening	Classroom performance and exams
October 2	1	Sura Al-Baqarah	From verse 265 to verse 269	Recitation and listening	Classroom performance and exams
October 3	1		Review	Recitation and listening	Classroom performance and exams
October 4	1		Review	Recitation and listening	
November 1	1	First Month Test			Classroom performance and exams
November 2	1	Sura Al-Baqarah	From verse 270 to verse 274	Recitation and listening	Classroom performance and exams
November 3	1	Sura Al-Baqarah	From verse 275 to verse 281	Recitation and listening	Classroom performance and exams
November 4	1	Sura Al-Baqarah	A282	Recitation and listening	Classroom performance and exams
December 1	1	Sura Al-Baqarah	From verse 283 to 286	Recitation and listening	Classroom performance and exams
December 2	1	Sura Al-Baqarah	From verse 1 to verse 9	Recitation and listening	Classroom performance and exams
December 3	1	Sura Al-Baqarah	From verse 10 to verse 15	Recitation and listening	Classroom performance and exams
December 4	1	Sura Al-Baqarah	From verse 16 to verse 22	Recitation and listening	Classroom performance and exams
January 1	1		Review	Recitation and listening	Classroom performance and exams

January 2	1	Second Month Test			Classroom performance and exams
January 3	1	Sura Al-Baqarah	From verse 23 to verse 29	Recitation and listening	Classroom performance and exams
January 4	1	Sura Al-Baqarah	From verse 38 to verse 45	Recitation and listening	Classroom performance and exams
February 1	1	Sura Al-Baqarah	From verse 46 to verse 52	Recitation and listening	
February 2	Spring Break				
February 3	Spring Break				
February 4	1	Surat Al-Imran	From verse 53 to verse 61	Recitation and listening	Classroom performance and exams
March 1	1	Surat Al-Imran	From verse 62 to verse 70	Recitation and listening	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1	Surat Al-Imran	From verse 71 to verse 77	Recitation and listening	Classroom performance and exams
March 4	1	Surat Al-Imran	From verse 78 to verse 83	Recitation and listening	Classroom performance and exams
April 1	1	Surat Al-Imran	From verse 84 to verse 91	Recitation and listening	Classroom performance and exams
April 2	1		Review	Recitation and listening	Classroom performance and exams
April 3	1		Review	Recitation and listening	Classroom performance and exams
April 4	1		Review	Recitation and listening	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Daily preparation 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	The third part of the Holy Quran
Main references (sources)	KSU Quran
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	Audio recordings

Course Description Form

1. Course Name

Curricula and Teaching Methods – Phase III

2. Course Code

3. Semester / Year

annual

4. The history of preparation of this description

25/9/2024

5. Available Attendance Forms

Came

6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours / 90 units

7. Course administrator's name (if more than one name)

Name: Assoc. Prof. Mustafa Hamid Hussein

Email: mustafa.hameed.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives

- 1– Providing learners with planned educational experiences.
- 2– Developing learners' ability to think scientifically through problem-solving methods.
- 3– Developing the learner's ability to collaborative teamwork work in groups.
- 4– Developing learners' ability to innovate or create.
- 5– Facing individual differences between learners.
- 6– Facing the problems resulting from the major increase in number of learners.

	7- Providing learners with the desired values, habits and attitudes for the benefit of the individual and society.
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9. Teaching and Learning Strategies	
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Strategy	1- Method of dialogue and discussion 2- Method of delivery 3. Method of communication or interaction 4- How to use technologies and languages
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		The message and responsibilities of the Muslim teacher	Standard method	Classroom performance and exams
September 4	2		The message of the Muslim teacher in society	Standard method	Classroom performance and exams
October 1	2		Qualities of a successful teacher	Standard method	Classroom performance and exams
October 2	2		Teaching is science and art	Standard method	Classroom performance and exams
October 3	2		Teaching rules	Standard method	Classroom performance and exams
October 4	2		Total Quality		
November 1	2	First Month Test		Standard method	Classroom performance and exams
November 2	2		The message and responsibilities of the Muslim teacher	Standard method	Classroom performance and exams
November 3	2		Educational attitudes	Standard method	Classroom performance and exams
November 4	2		Objectives	Standard method	Classroom performance and exams
December 1	2		Bloom's Classification of Goals	Standard method	Classroom performance and exams

December 2	2		CAWTAR Classification of Objectives	Standard method	Classroom performance and exams
December 3	2		Classification of emotional goals	Standard method	Classroom performance and exams
December 4	2		Planning	Standard method	Classroom performance and exams
January 1	2		Teaching aids	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Classroom questions	Standard method	Classroom performance and exams
January 4	2		Question use strategy	Standard method	Classroom performance and exams
February 1	2		Executive Skills in Teaching		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Leadership requirements for classroom management	Standard method	Classroom performance and exams
March 1	2		Effective communication skill	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		Traditional teaching methods	Standard method	Classroom performance and exams
March 4	2		Modern teaching	Standard method	Classroom performance and exams

			methods		
April 1	2		Cooperative Learning	Standard method	Classroom performance and exams
April 2	2		The role of the teacher in cooperative learning	Standard method	Classroom performance and exams
April 3	2		Barriers to cooperative learning	Standard method	Classroom performance and exams
April 4	2		E-Learning	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	The book The Art of Teaching and its General Methods by Dr. Moataz Ahmed Ibrahim and Mr. Burhan Nimr
Main references (sources)	1- Teaching Methods Book by Dr. Abdul Razzaq Al-Jaff 2- General Teaching Methods Book by Dr. Hilal Muhammad 3- General Teaching Methods Book by Dr. Walid Ahmed Jalal
Recommended books and references (scientific journals, reports...)	The different Internet sites, which are many in this specialization
Electronic References, Websites	

Course Description Form

1. Course Name
English Language – Stage III
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)

30 hours / 60 units

7. Course administrator's name (if more than one name)

Name: **Assoc. Prof. Dr. Ahmed Mahdi Obaid**

Email: ahmedmahde.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>The aim is to strengthen the education of students to use English as a foreign language in order to help them in</p> <p>Enriching their knowledge and understanding of terms and phrases and strengthening their four skills</p> <p>(Reading, writing, speaking and listening) .. and also learning English helps them communicate</p> <p>With different people around the world</p>
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9. Teaching and Learning Strategies

Strategy	<p>Teaching methods (lecture, discussion, observation) and others, as well as the use of education</p> <p>And modern teaching methods (brainstorming, skills outside the academic framework) education technology</p> <p>Modernity, self-education program and e-learning using multimedia technology through (Internet).</p>
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10 Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1		Unit Three: Telling tales	Standard method	Classroom performance and exams
September 4	1		Unit Three: Telling tales	Standard method	Classroom performance and exams
October 1	1		This is Islam book2 Unit 1	Standard method	Classroom performance and exams
October 2	1		This is Islam book2 Unit 1	Standard method	Classroom performance and exams
October 3	1		Unit six: I just love it	Standard method	Classroom performance and exams
October 4	1		Unit six: I just love it		
November 1	1	First Month Test		Standard method	Classroom performance and exams
November 2	1		Unit eight: Just imagine	Standard method	Classroom performance and exams
November 3	1		Unit eight: Just imagine	Standard method	Classroom performance and exams
November 4	1		This is Islam book2 Unit 2	Standard method	Classroom performance and exams
December 1	1		This is Islam book2 Unit 2	Standard method	Classroom performance and exams
December 2	1		This is Islam book2 Unit 3	Standard method	Classroom performance and exams
December 3	1		This is Islam book2 Unit 3	Standard method	Classroom performance and exams
December	1		Review	Standard method	Classroom

4					performance and exams
January 1	1		Review	Standard method	Classroom performance and exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1		Unit ten: Special interests	Standard method	Classroom performance and exams
January 4	1		Unit ten: Special interests	Standard method	Classroom performance and exams
February 1	1		Review		
February 2	Spring Break		This is Islam book2 Unit 4		
February 3	Spring Break		This is Islam book2 Unit 4		
February 4	1		Unit eleven: If you ask me....,	Standard method	Classroom performance and exams
March 1	1		Unit eleven: If you ask me....,	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Unit twelve: Telling it how it is	Standard method	Classroom performance and exams
March 4	1		Unit twelve: Telling it how it is	Standard method	Classroom performance and exams
April 1	1		This is Islam book2 Unit 5	Standard method	Classroom performance and exams
April 2	1		This is Islam book2 Unit 5	Standard method	Classroom performance and exams
April 3	1		Review	Standard method	Classroom performance and exams
April 4	1		Review	Standard method	Classroom performance and exams
May 1	1	Fourth			

		Month Test			
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks					
11. Learning and Teaching Resources					
Required textbooks (methodology, if any)			<ul style="list-style-type: none"> •New-headway-plus- intermediate-students-book. • New-headway-plus-intermediate-students-workbook •This is Islam2 		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites			<ul style="list-style-type: none"> • https://www.adelaide.edu.au/english/uni/tenses-in-academic-writing/ • https://elt.oup.com/student/headway/beg/test_builder?cc=us&selLanguage=en • https://ptetutorials.com/samplequestions/listen-multiple-choicequestion-single-answer 		

Course Description Form

1. Course Name
The Creation of the Muslim – Stage III
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024

5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Suhaib Daa El-Din Abdullah Email: suhibdiah.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>The student's knowledge of Islamic ethics</p> <p>Knowing the student who is obligated towards his Lord and Prophet (peace and blessings of Allaah be upon him).</p> <p>That the student distinguishes good morals from others</p> <p>That the student applies good morals</p>
9. Teaching and Learning Strategies	
Strategy	<p>The method of project and discussion, and knowing how to process historical texts to reach the real information</p> <p>By analysis and conclusion.</p>

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1		The importance of ethics	Standard method	Classroom performance and exams
September 4	1		Characteristics of Islamic ethics	Standard method	Classroom performance and exams
October 1	1		Ethics sections in terms of origin	Standard method	Classroom performance and exams
October 2	1		Enumeration of good morals	Standard method	Classroom performance and exams
October 3	1		Honesty	Standard method	Classroom performance and exams
October 4	1		Justice		
November 1	1	First Month Test		Standard method	Classroom performance and exams
November 2	1		Honesty	Standard method	Classroom performance and exams
November 3	1		Patience	Standard method	Classroom performance and exams
November 4	1		Dream	Standard method	Classroom performance and exams
December 1	1		Meet	Standard method	Classroom performance and exams
December 2	1		Modesty	Standard method	Classroom performance and exams
December 3	1		Fidelity	Standard method	Classroom performance and exams
December 4	1		Respect	Standard method	Classroom performance and exams
January 1	1		Review	Standard method	Classroom performance and exams
January 2	1	Second		Standard	Classroom

		Month Test		method	performance and exams
January 3	1		Enumeration of reprehensible morals	Standard method	Classroom performance and exams
January 4	1		lie	Standard method	Classroom performance and exams
February 1	1		Cheating		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		largeness	Standard method	Classroom performance and exams
March 1	1		Envy	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Ghoul	Standard method	Classroom performance and exams
March 4	1		rancour	Standard method	Classroom performance and exams
April 1	1		Anger	Standard method	Classroom performance and exams
April 2	1		Insulting and cursing	Standard method	Classroom performance and exams
April 3	1		Insulting and cursing	Standard method	Classroom performance and exams
April 4	1		Betrayal	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees

3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The Creation of the Muslim by Dr. Muhammad Al-Ghazali
Main references (sources)	General Ethics Books
Recommended books and references (scientific journals, reports...)	Encyclopedia of Islamic Ethics
Electronic References, Websites	

Course Description Form

1. Course Name	
The Modern Arab World – Phase III	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Shaima Fakhri Jassim Email : Shaymaa.fakhrey.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> - Emphasizing the history of the emergence of the Ottoman Empire and its attempts to control the Arab countries - Studying the emergence of local forces in the Arab states and the nature of their relationship with the Ottoman Empire - Introducing the student to building the modern Arab state in Egypt and the role of Muhammad Ali in it - The need for the student to know the history of European colonial invasion of the countries of the Arab world and the Arab resistance to this colonialism - The importance of studying the development of the Arab national movement in the second half of the nineteenth century

9. Teaching and Learning Strategies

Strategy	- Drawings and diagrams
	- Explain
	- Maps
	- Electronic Encyclopedia

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		The emergence and expansion of the Ottoman Empire in the Arab countries	Standard method	Classroom performance and exams
September 4	2		Ottoman expansion in the Arab countries and the emergence of the Safavid state in Iran	Standard method	Classroom performance and exams
October 1	2		The European colonial invasion of the Arab world	Standard method	Classroom performance and exams
October	2		Ottoma	Standard method	Classroom

2			n control over the Levant, Egypt, Hijaz and Yemen		performance and exams
October 3	2		Ottoman control of Iraq and the Persian Gulf	Standard method	Classroom performance and exams
October 4	2		Ottoman control over the Maghreb countries		
November 1	2	First Month Test		Standard method	Classroom performance and exams
November 2	2		The Ottoman Empire and Local Forces in the Arab States	Standard method	Classroom performance and exams
November 3	2		French invasion of Egypt	Standard method	Classroom performance and exams
November 4	2		The First Cairo Revolution and the French Invasion of Syria	Standard method	Classroom performance and exams
December	2		The	Standard method	Classroom

r 1			Second Cairo Revolution and the Exodus of the French from Egypt		performance and exams
December 2	2		Results of the French invasion of Egypt	Standard method	Classroom performance and exams
December 3	2		The emergence of Muhammad Ali and his attempts to build the modern Arab state	Standard method	Classroom performance and exams
December 4	2		Muhammad Ali's reforms in the military , administrative and economic fields	Standard method	Classroom performance and exams
January 1	2		Muhammad Ali's educational reforms and policy in the Arab countries	Standard method	Classroom performance and exams

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January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Liberati on movem ents in the Arab world in the ninetee nth century	Standard method	Classroom performance and exams
January 4	2		The Senuss i movem ent and its develop ment	Standard method	Classroom performance and exams
February 1	2		Mahdist Movem ent		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Motives for the Growin g Europe an Colonia l Influen ce	Standard method	Classroom performance and exams
March 1	2		French occupa tion of Algeria	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		French occupa tion of Tunisia	Standard method	Classroom performance and exams

March 4	2		French occupation of Morocco	Standard method	Classroom performance and exams
April 1	2		The British occupation of Egypt and the Urabi revolution	Standard method	Classroom performance and exams
April 2	2		Italian occupation of Libya	Standard method	Classroom performance and exams
April 3	2		The emergence of modern Arab nationalist movements	Standard method	Classroom performance and exams
April 4	2		The Arab movement from 1908-1914	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees

3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)

Ibrahim Khalil Ahmed, History of the Modern Arab World

Main references (sources)

Ahmed Abdulaziz Issa, History of the Modern Arab World

Recommended books and references (scientific journals, reports...)

Recommendation to review: Journal of Arabic Studies

Electronic References, Websites	Benefit from special literature on the modern A world In the electronic library
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Course Description Form

1. Course Name	
History of the Ayyubids and Mamluks – Phase III	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Dr. Naima Hassan Falih Email :	
8. Course Objectives	
Course Objectives	A– Knowing the history of the establishment of the Ayyu and Mamluk states B– Knowing the factors of the emergence of the two states C. Revealing the weaknesses and strengths of the two–s march D– Studying the most prominent achievements of the countries in the political, economic and social aspects E– Statement of the position of the two countries on Crusader tide F– Disclosure of the reasons for the fall of the two states
9. Teaching and Learning Strategies	
Strategy	1- Active education 2- E-learning 3- Brainstorming

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1		Definition of Ayyubids (their origins)	Standard method	Classroom performance and exams
September 4	1		Factors for the emergence of the Ayyubid state	Standard method	Classroom performance and exams
October 1	1		The Ayyubids during the reign of Saladin	Standard method	Classroom performance and exams
October 2	1		The Ayyubid state after the death of Saladin	Standard method	Classroom performance and exams
October 3	1		The reign of King Al-Adel Al-Ayyubi	Standard method	Classroom performance and exams
October 4	1		The Fifth Crusade - the reign of King Al-Kamil Al-Ayyubi		
November 1	1	First Month Test		Standard method	Classroom performance and exams
November 2	1			Standard method	Classroom performance and exams
November 3	1		The king's full role in the face of the Fifth Crusade	Standard method	Classroom performance and exams
November 4	1		Sixth Crusade	Standard method	Classroom performance and exams
December 1	1		Seventh Crusade	Standard method	Classroom performance and exams
December 2	1		King Turan Shah and his role in the Seventh	Standard method	Classroom performance and exams

			Crusade		
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December 3	1		Factors for the fall of the Ayyubid state in Egypt	Standard method	Classroom performance and exams
December 4	1		Ayyubids in the Levant	Standard method	Classroom performance and exams
January 1	1		The position of the Ayyubids on the Mongol invasion	Standard method	Classroom performance and exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1		The fall of the Ayyubids in the Levant	Standard method	Classroom performance and exams
January 4	1		Results of the Mongol invasion	Standard method	Classroom performance and exams
February 1	1		Defining the Mamluks and knowing their origins		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Methods of breeding and training the Mamluks	Standard method	Classroom performance and exams
March 1	1		Review	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Features of the Mamluks	Standard method	Classroom performance and exams
March 4	1		The stages that the Mamluk state went through	Standard method	Classroom performance and exams
April 1	1		Bahri Mamluk State	Standard method	Classroom performance and exams
April 2	1		Ruling on Shajar	Standard	Classroom

			al-Durr	method	performance and exams
April 3	1		Difficulties faced by the establishment of the Mamluk state	Standard method	Classroom performance and exams
April 4	1		Review	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Binding prepared by Dr. Nour Saad
Main references (sources)	1- Sultan's anecdotes and merits Yusufiyah (biography of Salah al-Din al-Ayyubi) by Ibn Shaddad (d. 632 AH) 2- The book Mufarrej Al-Karoub in the news of Bani Ayyub by the author Ibn Wasel (d. 697 AH)
Recommended books and references (scientific journals, reports...)	1- The Ayyubids and Mamluks (Political and Military History) by Qasim Abdo Qasim. 2- The system of government and administration in the era of the Ayyubids and Mamluks by the author Said Abdel Fattah Ashour. 3- Ayyubids and Mamluks by Saeed Abdel Fattah Ashour
Electronic References, Websites	

Course Description Form

1. Course Name	Modern History of Iraq – Phase III
2. Course Code	
3. Semester / Year	annual
4. The history of preparation of this description	25/9/2024
5. Available Attendance Forms	Came
6. Number of Credit Hours (Total) / Number of Units (Total)	30 hours / 60 units
7. Course administrator's name (if more than one name)	Name: Eng. Jassim Mohammed Abdul Email :

8. Course Objectives

Course Objectives	<p>1- The student should conclude the importance of Iraq for Ottomans and Safavids.</p> <p>2_ The student should analyze the reasons for the Ottoman-Safavid competition for Iraq</p> <p>3_ The student should be aware of the relationship between Iraq and Britain.</p> <p>4_ The student should explain the reasons for the battle between the Safavids and the Ottomans.</p>
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9. Teaching and Learning Strategies

Strategy	Assigning students to prepare some reports related to the subject. Interrogate students using traditional questions. Drawings and diagrams.
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1		The origin of the Mongols, continued to be named, and the Ilkhanids 1258-1337 AD and their administrative and military organizations.	Standard method	Classroom performance and exams
September 4	1		The origin of the Mongols, continued to be named, and the Ilkhanids 1258-1337 AD and their administrative and military organizations	Standard method	Classroom performance and exams
October 1	1		The Jalairi state 1337-1411 AD, the invasion of Iraq by Tamerlane, and the administrative formations during the era of the Jalairi occupation.	Standard method	Classroom performance and exams
October 2	1		The Jalairi state 1337-1411 AD, the invasion of Iraq by Tamerlane, and the administrative formations during the era of the Jalairi occupation.	Standard method	Classroom performance and exams
October 3	1		Turkmen era 1411-1508, Qara Qoyinlu 1411-1486, and Aq Qoyinlu 1486-1508.	Standard method	Classroom performance and exams
October 4	1		Review		
November 1	1	First month test		Standard method	Classroom performance and exams
November 2	1		The era of Safavid domination (1508-1534 AD)	Standard method	Classroom performance and exams
November 3	1		The era of Safavid domination (1508-1534 AD)	Standard method	Classroom performance and exams
November 4	1		Ottoman domination (1534-	Standard method	Classroom performance

			1914 AD), First Ottoman era (1534-1623 AD).		and exams
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December 1	1		Ottoman domination (1534-1914 AD), First Ottoman era (1534-1623 AD).	Standard method	Classroom performance and exams
December 2	1		Zulfiqar Movement (1527-1529 AD), Bakr Subashi Movement (1618-1621 AD).	Standard method	Classroom performance and exams
December 3	1		The Ottomans regain the rule of Iraq.	Standard method	Classroom performance and exams
December 4	1		Movement of Nader Shah and Karim Khan ulna, heading towards Mosul.	Standard method	Classroom performance and exams
January 1	1		Review	Standard method	Classroom performance and exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1		Afrasiyab family in Basra.	Standard method	Classroom performance and exams
January 4	1		The Jalili family in Mosul.	Standard method	Classroom performance and exams
February 1	1		The reign of Daoud Pasha.		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		Review	Standard method	Classroom performance and exams
March 1	1		Review	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		The era of direct Ottoman rule 1831-1872 AD.	Standard method	Classroom performance and exams
March 4	1		Independence of the United Arab Emirates 1971.	Standard method	Classroom performance and exams
April 1	1		Consolidating British influence in Iraq.	Standard method	Classroom performance and exams
April 2	1		Mandate of Midhat Pasha 1869-1872.	Standard method	Classroom performance

					and exams
April 3	1		Governor Nazim Pasha's civil administration.	Standard method	Classroom performance and exams
April 4	1		Review	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Enas Saadi Abdullah, Modern History of Iraq.
Main references (sources)	Stephen Hamsley Luncker, Modern I (1900-1950 AD), translated by: Salim Taha Tikriti.
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name

The Arab Islamic State in the Abbasid Era (334-656 AH) - Fourth Stage

2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Bassima Sinan Mohi Email: Basmе.sinan.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>The course aims to introduce the student to the conditions of Abbasid Caliphate in its late ages.</p> <p>From the year 334 to 656 AH, as well as the study of the rule of foreign families that alternated</p> <p>On Iraq such as the Buyids and the Seljuks, and the study of the era of the Crusades and the Mongol invasion.</p>
9. Teaching and Learning Strategies	
Strategy	Assigning the student to work by reading and memorizing history so that they can know political and religious matters and social.

10 Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		The paint/ their origin/ their homeland/ the country of Daylam/ their entry into the service of its princes	Standard method	Classroom performance and exams
September 4	2		The meaning of the state and the growing influence of the paint in Persia and Iraq	Standard method	Classroom performance and exams
October 1	2		Abbasid caliphs and their efforts to confront Buyid domination	Standard method	Classroom performance and exams
October 2	2		The role of popular resistance in confronting Buyid authoritarianism	Standard method	Classroom performance and exams
October 3	2		Al-Ayyaron and Al-Shattar	Standard method	Classroom performance and exams
October 4	2		Leap Beck and the rise of the Seljuk authority		
November 1	2	First month test		Standard method	Classroom performance and exams
November 2	2		Seljuk Sultanate	Standard method	Classroom performance and exams
November	2		Ending Buyid	Standard	Classroom

3			Authoritarianism	method	performance and exams
November 4	2		Alp Arslan and Malakshah and the growing influence of the Seljuk	Standard method	Classroom performance and exams
December 1	2		The relationship of the Abbasid Caliphate with the Seljuk sultans	Standard method	Classroom performance and exams
December 2	2		Caliph al-Muqtadi's efforts to restore the authority of the caliphate	Standard method	Classroom performance and exams
December 3	2		The role of the people in confronting the Seljuk domination - Caliph Al-Nasir	Standard method	Classroom performance and exams
December 4	2		Bully Movement	Standard method	Classroom performance and exams
January 1	2		The disintegration of the Arab Islamic State and the conflict of political forces	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		The Crusades and the establishment of the Crusader kingdoms in the Levant	Standard method	Classroom performance and exams
January 4	2		The origin of the Mongols/ their homeland/ the leadership of	Standard method	Classroom performance and exams

			Timojin		
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February 1	2		Mongol invasion towards the Arab Islamic state		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		The Abbasid Caliphate's efforts to confront the Mongol invaders	Standard method	Classroom performance and exams
March 1	2		The Mongols entered Baghdad and destroyed its cultural heritage in 656 AH	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		The Arab Islamic nation supports Baghdad against the Mongol invaders	Standard method	Classroom performance and exams
March 4	2		The state of the kingdoms in Egypt its role in confronting the Mongol tractor	Standard method	Classroom performance and exams
April 1	2		The Mamluk echo of the Mongol project under the leadership of Saif al-Din Qutuz	Standard method	Classroom performance and exams
April 2	2		The Battle of Ain Jalut in 0661 AD and	Standard method	Classroom performance and exams

			the defeat of the Mongols		
April 3	2		The victory of the Muslims in Ain Jalut and what are the reasons that led to that victory	Standard method	Classroom performance and exams
April 4	2		The impact of the defeat of the Mongols in the Battle of Ain Jalut on the Mongol presence in the Levant and Iraq	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	History of the Arab Islamic State in the Abbasid Era (334-656 AH) d. Khalil Ibrahim Al-Samarrai and others.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	The beginning of the Abbasid state. And the most important work accomplished during this period.
Electronic References, Websites	

Course Description Form

1. Course Name
History of Muslims in Andalusia - Fourth Stage
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)

60 hours / 120 units

7. Course administrator's name (if more than one name)

Name: **Prof. Habib Abdul Sattar Jabbar**

Email: habeebabdustar.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives

Follow-up of the historical stages of Andalusia, starting from Islamic conquest through the era of rulers and the caliphate And the kings of the sects and the Almoravid and Almohad sta until the Muslim rule of Andalusia ended with the fall of Kingdom of Granada

9. Teaching and Learning Strategies

Strategy

The method of project and discussion, and knowing how to process historical texts to reach the real information
By analysis and conclusion.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		- Geography The state of Andalusia before the conquest	Standard method	Classroom performance and exams
September 4	2		Motives for the Arab-Islamic conquest of the Iberian Peninsula	Standard method	Classroom performance and exams
October 1	2		- The Arab conquest of Andalusia -Transit process -Opening process	Standard method	Classroom performance and exams
October 2	2		Completion of the conquest of Andalusia -Stability of the Arabs in Andalusia	Standard method	Classroom performance and exams
October 3	2		The impact of the Arab conquest on Andalusia	Standard method	Classroom performance and exams
October 4	2		Review		
November 1	2	First month test		Standard method	Classroom performance and exams
November 2	2		The Era of Rulers (92 AH - 138) From the era of Governor Abdul Aziz bin Musa bin	Standard method	Classroom performance and exams
November 3	2		From the era of Governor Muhammad bin Abdullah Al-Ashja'i to the era of Governor Thawabah bin Salama Al-Jadhami	Standard method	Classroom performance and exams
November 4	2		Yusuf bin Abdul Rahman Al-Fihri and the end of the era of rulers	Standard method	Classroom performance and exams
December 1	2		The Umayyad dynasty in Andalusia	Standard method	Classroom performance and exams
December 2	2		The Abbasid revolution and the end of the	Standard method	Classroom performance and exams

			Umayyad state in the Levant -Abbasid Revolution - Zab site		
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December 3	2		The establishment of the Umayyad dynasty in Andalusia	Standard method	Classroom performance and exams
December 4	2		The march of Abdul Rahman inside to Andalusia Abd al-Rahman al-Dakhil establishes the Umayyad dynasty in Andalusia	Standard method	Classroom performance and exams
January 1	2		Review	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		The era of the Umayyad Emirate in Andalusia - Abd al-Rahman al-Dakhil (138 AH - 172 AH)	Standard method	Classroom performance and exams
January 4	2		Caliphs of Abd El , Rahman Al , Dakhil Al , Emirate Hisham bin Abdul Rahman (172 AH - 180 AH)	Standard method	Classroom performance and exams
February 1	2		Al-Hakam bin Hisham (180 AH - 206 AH) Abdul Rahman bin Al-Hakam (206 AH - 238 AH)		
February 2		Spring Break			
February 3		Spring Break			
February 4	2		Muhammad bin Abdul Rahman (238 AH - 273 AH) Al-Mundhir bin Muhammad (273 AH - 275 AH) Abdullah bin Mohammed (275 AH - 300 AH)	Standard method	Classroom performance and exams
March 1	2		The era of the Umayyad Caliphate in Andalusia Abd al-Rahman al-Nasser (300 AH - 350 AH) / Abd al-	Standard method	Classroom performance and exams

			Rahman declares the caliphate / his reforms Hisham Al-Mu'ayyad bin Al-Jakam (366 AH - 399 AH)		
March 2	2	Third Month Test			
March 3	2		The Amiri state and the demise of the Umayyad Caliphate The Amiri state: Muhammad bin Abi Amer / Abdul Malik bin Al-Hajib Al-Mansour in 392 AH / Abdul Rahman bin Al-Hajib bin Al-Mansour, and the end of the Amiri state	Standard method	Classroom performance and exams
March 4	2		The end of the Umayyad Caliphate in Andalusia and the establishment of the state of Bani Hammoud: Muhammad bin Hisham nicknamed (Mahdi) in 399 AH	Standard method	Classroom performance and exams
April 1	2		The dissolution of the Arab state in Andalusia and its demise They are the kings of the sects	Standard method	Classroom performance and exams
April 2	2		Bani al, Ahmar state	Standard method	Classroom performance and exams
April 3	2		The fall of Granada	Standard method	Classroom performance and exams
April 4	2		Moriscos	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees

3- Final exam 60 marks	
11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The book of the history of the Arabs and their civilization in Al-Andalus / Dr. Khalil Ibrahim Al-Samarrai
Main references (sources)	The Book of the Arab State in Andalusia / Dr. Khasha Maadidi
Recommended books and references (scientific journals, reports...)	Encyclopedia of the history of Andalusia - Hussein Moans The State of Islam in Andalusia - Muhammad Abdullah Anan
Electronic References, Websites	

Course Description Form

1. Course Name	
Contemporary History of Iraq - Phase IV	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Eng. Jassim Mohammed Abdul Email :	
8. Course Objectives	
Course Objectives	Studying the history of Iraq after World War II and the most important political developments that characterized this era.
9. Teaching and Learning Strategies	
Strategy	- Drawings and diagrams - Explain - Maps

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		About Iraq at the end of the Ottoman era	Standard method	Classroom performance and exams
September 4	2		Iraq under British occupation	Standard method	Classroom performance and exams
October 1	2		The Ottoman Empire entered World War I	Standard method	Classroom performance and exams
October 2	2		The beginnings of resistance to the British occupation	Standard method	Classroom performance and exams
October 3	2		Secret societies in Iraq	Standard method	Classroom performance and exams
October 4	2		Iraq in the British Mandate years Twentieth Revolution		
November 1	2	First month test	/	Standard method	Classroom performance and exams
November 2	2		The nature of governance and Iraqi-British treaties	Standard method	Classroom performance and exams
November 3	2		Mosul problem	Standard method	Classroom performance and exams
November 4	2		Iraqi parties in the British Mandate period	Standard method	Classroom performance and exams
December 1	2		The emergence of the intellectual class on the political scene	Standard method	Classroom performance and exams
December 2	2		Parents Group	Standard method	Classroom performance and exams
December 3	2		Kurdish movements 1919-1920	Standard method	Classroom performance and exams
December	2		Foreign relations	Standard	Classroom

4			of Iraq during the British Mandate period	method	performance and exams
January 1	2		The 1930 Treaty and Iraq's Entry into the League of Nations	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Iraq in the first phase of independence	Standard method	Classroom performance and exams
January 4	2		The most important facts in the last phase of independence and the death of King Faisal I	Standard method	Classroom performance and exams
February 1	2				
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Iraq during the reign of King Ghazi 1933-1939	Standard method	Classroom performance and exams
March 1	2		Exacerbation of political conflict and clan movements	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		The coup of 1936 and the ministry of Hikmat Suleiman and the end of the reign of King Ghazi	Standard method	Classroom performance and exams
March 4	2		Second British occupation of Iraq	Standard method	Classroom performance and exams
April 1	2		Iraq's foreign relations in the years of World War II 1939-1945	Standard method	Classroom performance and exams
April 2	2		The development of the national movement in the new phase at the end of the monarchy 1945-	Standard method	Classroom performance and exams

			1958		
April 3	2		Portsmouth Treaty - the 1952 Uprising - the Tripartite Aggression against Egypt - and the 1956 Uprising	Standard method	Classroom performance and exams
April 4	2		- The National Front 1957, the Baghdad Pact, Iraq' s foreign policy 1945-1958, and the fall of the monarchy	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Contemporary History of Iraq Dr. Ibrahim Khalil Ahmed Dr. Jaafar Abbas Hamidi
Main references (sources)	- Group of Authors, Studies in the Contemporary History of Iraq
Recommended books and references (scientific journals, reports...)	Recommendation to review: Journal of Iraqi Studies
Electronic References, Websites	

Course Description Form

1. Course Name
History of the Contemporary Arab World - Fourth Stage
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours / 120 units
7. Course administrator's name (if more than one name)

Name: **Eng. Shaima Fakhri Jassim**

Email : Shaymaa.fakhrey.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>146. The objectives of the course are to introduce history of the Arab world during and after the First World War and how the impact of the war was reflected on the Arab world especially with the coming and the so-called foreign mandate on Arab lands as well as</p> <p>About the ominous promise that was given by Britain to Jews, which is the Balfour Declaration, in addition to revolutions that took place in the Arab world in order to obtain independence and establish regional political entities</p> <p>The occurrence of World War II coincided with the escalation of the Arab revolution movement and the liquidation of its existence</p> <p>Foreign in the region</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none">- Drawings and diagrams- Explain- Maps.
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		World War I 1914-1918	Standard method	Classroom performance and exams
September 4	2		Great Arab Revolt of 1916	Standard method	Classroom performance and exams
October 1	2		Sykes-Picot Agreement	Standard method	Classroom performance and exams
October 2	2		Balfour Declaration 1917	Standard method	Classroom performance and exams
October 3	2		The Arabs and the Peace Conference in Paris	Standard method	Classroom performance and exams
October 4	2		Egypt's Revolution 1919 / The Twentieth Revolution in Iraq and the 1925 Revolution in Syria / Tunisia Revolution 1932 / Palestine Revolution 1936		
November 1	2	First month test	/	Standard method	Classroom performance and exams
November 2	2		Kingdom of Hejaz / United Kingdom of Syria	Standard method	Classroom performance and exams
November 3	2		Kingdom of Iraq	Standard method	Classroom performance and exams
November 4	2		Transjordan / Mutawakkilite Kingdom of Yemen	Standard method	Classroom performance and exams

December 1	2		July 1952 revolution in Egypt	Standard method	Classroom performance and exams
December 2	2		The 1954 revolution in Algeria	Standard method	Classroom performance and exams
December 3	2		The 1958 revolution in Iraq	Standard method	Classroom performance and exams
December 4	2		Lebanon Revolution 1958	Standard method	Classroom performance and exams
January 1	2		Eritrean Revolution 1961	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Yemen Revolution 1962 / South Yemen Revolution	Standard method	Classroom performance and exams
January 4	2		1965 Palestinian Revolution	Standard method	Classroom performance and exams
February 1	2		Libyan independence 1951		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Independence of Sudan 1956	Standard method	Classroom performance and exams
March 1	2		Independence of Morocco 1956	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		Independence of Tunisia 1956	Standard method	Classroom performance and exams
March 4	2		Kuwait's independence 1961	Standard method	Classroom performance and exams
April 1	2		Bahrain's Independence 1971	Standard method	Classroom performance and exams
April 2	2		Independence	Standard	Classroom

			of Qatar 1971	method	performance and exams
April 3	2		Independence of the Sultanate of Oman 1971	Standard method	Classroom performance and exams
April 4	2		Independence of the United Arab Emirates 1971	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	History of the Contemporary Arab World Dr. Jassim Muhammad Hassan Al-Adul and others
Main references (sources)	Ahmed Azza, Studies in the Modern History of the Arabs
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name	
History of the Ottoman Empire - Fourth Stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 60 units	
7. Course administrator's name (if more than one name)	
Name: Dr. Arwa Yahya Thanoun Email: arwa.yahya.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	It aims to provide an in-depth study of the political, economic and cultural history of the Ottoman Empire and focus

	On the expansion of the Ottomans in Europe as well as the methods of ruling the Arab regions
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9. Teaching and Learning Strategies	
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Strategy	The method of project and discussion, and knowing how to process historical texts to reach the real information By analysis and conclusion.
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1		Ottoman Empire	Standard method	Classroom performance and exams
September 4	1		Geography of the Wilayat of Baghdad and its administrative divisions	Standard method	Classroom performance and exams
October 1	1		The administrative apparatus in the Wilayat of Baghdad	Standard method	Classroom performance and exams
October 2	1		Administrative and Municipal Council	Standard method	Classroom performance and exams
October 3	1		Military and security apparatus	Standard method	Classroom performance and exams
October 4	1		Civil Judiciary and its Institutions	Standard method	Classroom performance and exams
November 1	1	First month test			
November 2	1		Civil Reforms	Standard method	Classroom performance and exams
November 3	1		Abdul Hamid II and the Islamic University Reform Movement	Standard method	Classroom performance and exams
November 4	1		Ottoman Bank	Standard method	Classroom performance and exams
December 1	1		Sunni Land Management Authority	Standard method	Classroom performance and exams
December 2	1		Kolkhana	Standard	Classroom

			publication	method	performance and exams
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December 3	1		Hamayouni line	Standard method	Classroom performance and exams
December 4	1		Abdul Hamid and his constitutional reforms	Standard method	Classroom performance and exams
January 1	1		The promulgation of the constitution and the content of the constitution	Standard method	Classroom performance and exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1		Conditionality and conditions of rebellion	Standard method	Classroom performance and exams
January 4	1		Deposition of Sultan Abdul Hamid	Standard method	Classroom performance and exams
February 1	1		The collapse of the Ottoman Empire		
February 2		Spring Break			
February 3		Spring Break			
February 4	1		Sultans	Standard method	Classroom performance and exams
March 1	1		Bone breasts	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Feudal system	Standard method	Classroom performance and exams
March 4	1		Women of palaces	Standard method	Classroom performance and exams
April 1	1		The system of military feudalism and the	Standard method	Classroom performance and exams

			system of obligation		
April 2	1		Foreign Privileges	Standard method	Classroom performance and exams
April 3	1		Missionary missions	Standard method	Classroom performance and exams
April 4	1		Auditing	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Binding prepared by the subject professor
Main references (sources)	
Recommended books and references (scientific journals, reports...)	The Ottomans in History and Civilization / Muhammad Harb History of the Ottoman Empire (Origin - Prosperity) / Sayed Muhammad Al-Sayed
Electronic References, Websites	

Course Description Form

1. Course Name
History of Islamic Sects - Fourth Stage
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)
60 hours / 120 units
7. Course administrator's name (if more than one name)
Name: Assoc. Prof. Mohammed Yassin Hussein Email : mohammedyaseen.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives	Studying the sects belonging to Islam and knowing their doctrinal opinions and ideas such as Kharijites – Marja'at al-Jabriya Fatalism and Mu'tazila
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9. Teaching and Learning Strategies

Strategy	The method of project and discussion, and knowing how to process historical texts to reach the real information By analysis and conclusion.
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		Definition of the Islamic faith linguistically and idiomatically	Standard method	Classroom performance and exams
September 4	2		Names, characteristics , significance, proof, theology,	Standard method	Classroom performance and exams
October 1	2		The approach of the Noble Qur'an in presenting the creed	Standard method	Classroom performance and exams
October 2	2		Interpretation of the emergence of Islamic sects	Standard method	Classroom performance and exams
October 3	2		Kharijites - their names - their teams - their leaders - their worship - their opinions	Standard method	Classroom performance and exams
October 4	2		Fatalism - the source of their opinions - their men - their opinions		
November 1	2	First month test		Standard method	Classroom performance and exams
November 2	2		Al-Marji'a - the meaning of algebra and the most famous men of algebra and their opinions	Standard method	Classroom performance and exams
November 3	2		The Mu'tazila	Standard	Classroom

			- their evening - their origins - their teams	method	performance and exams
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November 4	2		Enjoying good and forbidding evil	Standard method	Classroom performance and exams
December 1	2		The necessity of creating the actions of the servants	Standard method	Classroom performance and exams
December 2	2		Promise and threat	Standard method	Classroom performance and exams
December 3	2		Status between the two places	Standard method	Classroom performance and exams
December 4	2		Justice and its meaning	Standard method	Classroom performance and exams
January 1	2		Mental improvement and ugliness	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Denial of intercession	Standard method	Classroom performance and exams
January 4	2		The mission of the Apostles is obligatory	Standard method	Classroom performance and exams
February 1	2		The origins of religion according to sects		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		Religious and doctrinal origin	Standard method	Classroom performance and exams
March 1	2		The principles of religion on which the difference agreed	Standard method	Classroom performance and exams
March 2	2	Third Month Test			
March 3	2		Increasing faith	Standard method	Classroom performance

					and exams
March 4	2		Charity - Islam - and Faith	Standard method	Classroom performance and exams
April 1	2		The conclusion in those sayings	Standard method	Classroom performance and exams
April 2	2		The Most Beautiful Names	Standard method	Classroom performance and exams
April 3	2		Meanings of some names	Standard method	Classroom performance and exams
April 4	2		Divine attributes	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Islamic Teams / Dr. Qahtan Al-Douri
Main references (sources)	
Recommended books and references (scientific journals, reports...)	The origins and history of Islamic sects / Mustafa Muhammad
Electronic References, Websites	

Course Description Form

1. Course Name
English Language – Fourth Stage
2. Course Code
3. Semester / Year
annual
4. The history of preparation of this description
25/9/2024
5. Available Attendance Forms
Came
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours / 60 units

7. Course administrator's name (if more than one name)

Name: **Assoc. Prof. Dr. Ahmed Mahdi Obaid**

Email: ahmedmahde.ahmed@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>The aim is to strengthen the education of students to use English as a foreign language in order to help them in</p> <p>Enriching their knowledge and understanding of terms and phrases and strengthening their four skills (reading, writing and speaking) and listening) ... Learning English also helps them communicate with different people around the world.</p> <p>Teaching the student how to use English grammar in conversation</p> <ul style="list-style-type: none">• Teaching students verbs (present and past as well as present continuous and past continuous) <p>And the use of adjectives and adverbs and how to ask using verbs and the use of question tools</p> <ul style="list-style-type: none">• Introduce students to the rules, principles, concepts, vocabulary and meanings of the English language according to the course description
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9. Teaching and Learning Strategies

Strategy	<p>Traditional teaching methods (lecture, discussion, observation) and others, as well as the use of education</p> <p>Built-in and modern teaching methods (brainstorming, skills outside academic framework) Technology</p> <p>Modern education, self-education program and e-learning using multimedia technology</p> <p>Through (Internet).</p>
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1		Unit 1 Home and away	Standard method	Classroom performance and exams
September 4	1		Unit 1 Home and away	Standard method	Classroom performance and exams
October 1	1		Unit 2 Been there, done that !	Standard method	Classroom performance and exams
October 2	1		Unit 2 Been there, done that !	Standard method	Classroom performance and exams
October 3	1		This is Islam book 2 Unit 6	Standard method	Classroom performance and exams
October 4	1		This is Islam book 2 Unit 6		
November 1	1	First month test		Standard method	Classroom performance and exams
November 2	1		Unit 8 Going to extremes	Standard method	Classroom performance and exams
November 3	1		Unit 8 Going to extremes	Standard method	Classroom performance and exams
November 4	1		Unit 10 Risking life and limb	Standard method	Classroom performance and exams
December 1	1		Unit 10 Risking life and limb	Standard method	Classroom performance and exams
December 2	1		This is Islam book 2 Unit 7	Standard method	Classroom performance and exams
December 3	1		This is Islam book 2 Unit 7	Standard method	Classroom performance and exams
December 4	1		This is	Standard	Classroom

			Islam book 2 Unit 8	method	performance and exams
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January 1	1		This is Islam book 2 Unit 8	Standard method	Classroom performance and exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1		Unit 11 Do you remember?	Standard method	Classroom performance and exams
January 4	1		Unit 11 Do you remember?	Standard method	Classroom performance and exams
February 1	1		Unit 11 Do you remember?		
February 2	Spring Break				
February 3	Spring Break				
February 4	1		This is Islam book 2 Unit 9	Standard method	Classroom performance and exams
March 1	1		This is Islam book 2 Unit 9	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1		Unit12 Its never too late	Standard method	Classroom performance and exams
March 4	1		Unit12 Its never too late	Standard method	Classroom performance and exams
April 1	1		Unit12 Its never too late	Standard method	Classroom performance and exams
April 2	1		This is Islam book 2 Unit 9	Standard method	Classroom performance and exams
April 3	1		This is Islam book 2 Unit 9	Standard method	Classroom performance and exams
April 4	1		Review	Standard method	Classroom performance and exams

May 1	1	Fourth Month Test			
10. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc					
1- Monthly exam 30 points 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees 3- Final exam 60 marks					
11. Learning and Teaching Resources					
Required textbooks (methodology, if any)			<ul style="list-style-type: none"> •New-headway-plus-upper- intermediate-students-book. • New-headway-plus-upperintermediate-students-workbook •This is Islam2 		
Main references (sources)			<ul style="list-style-type: none"> • Lectures archived by the specialist teachers for each paper ransom material 		
Recommended books and references (scientific journals, reports...)			Textbooks and methodology prescribed by the Scientific Committee and the accreditation and academic committees.		
Electronic References, Websites					

Course Description Form

1. Course Name	
International Powers - Fourth Stage	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60 hours / 120 units	
7. Course administrator's name (if more than one name)	
Name: Dr. Arwa Yahya Thanoun Email: arwa.yahya.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>77. Objectives of the course Introducing the history of world, especially after the changes that occurred with the fall of the empire</p> <p>Napoleonism and the weakness and deterioration of Ottoman Empire and the beginning of the so-called arms race between European countries</p> <p>All the way to the outbreak of the First World War and its severe impact on all countries of the world as well as the crisis</p>

	Economic and the emergence of the United States of America as a powerful superpower
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9. Teaching and Learning Strategies	
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Strategy	<ul style="list-style-type: none">- Drawings and diagrams- Explain- Maps- Electronic Encyclopedia
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10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	2		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	2		The term major powers and the term great powers	Standard method	Classroom performance and exams
September 4	2		AThe indirect causes of World War I	Standard method	Classroom performance and exams
October 1	2		The direct cause of World War I.	Standard method	Classroom performance and exams
October 2	2		Position of Japan / Position of Romania / Italy / Arabian Peninsula / Greece / Bulgaria	Standard method	Classroom performance and exams
October 3	2		-The position of the Ottoman Empire / United States of America / Russia	Standard method	Classroom performance and exams
October 4	2		Peace conference in Paris		
November 1	2	First month test	/	Standard method	Classroom performance and exams
November 2	2		Treaty of Versailles	Standard method	Classroom performance and exams
November 3	2		Criticism of the Paris Peace Conference	Standard method	Classroom performance and exams
November 4	2		League of Nations	Standard method	Classroom performance and exams
December 1	2		The economic crisis of 1929-	Standard method	Classroom performance

		1932		and exams
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December 2	2		Fascist Italy	Standard method	Classroom performance and exams
December 3	2		Mussolini took power and his domestic politics / The emergence of a fascist trade union state	Standard method	Classroom performance and exams
December 4	2		The position of European countries on Italian fascism	Standard method	Classroom performance and exams
January 1	2		Foreign policy of Italy	Standard method	Classroom performance and exams
January 2	2	Second Month Test		Standard method	Classroom performance and exams
January 3	2		Soviet Union	Standard method	Classroom performance and exams
January 4	2		Peace Decree and Land Decree/Treaty of Brest-Litovsk with Germany / Constitution of 1918	Standard method	Classroom performance and exams
February 1	2		Conflict with the enemies of the revolution		
February 2	Spring Break				
February 3	Spring Break				
February 4	2		The Khartagonist policy of the Soviet Union	Standard method	Classroom performance and exams
March 1	2		Introducing the geography of the United States of America	Standard method	Classroom performance and exams
March 2	2	Third			

		Month Test			
March 3	2		The discovery of the continent of America and the control of European countries over the New World and the formation of colonies of their own (British colonies)	Standard method	Classroom performance and exams
March 4	2		War of Independence / Declaration of Independence	Standard method	Classroom performance and exams
April 1	2		U.S. Constitution	Standard method	Classroom performance and exams
April 2	2		Civil War 1861-1865	Standard method	Classroom performance and exams
April 3	2		Cox Klan	Standard method	Classroom performance and exams
April 4	2		Indirect causes of World War II	Standard method	Classroom performance and exams
May 1	2	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	Abdul Wahab Al-Qaisi, Contemporary World History
Main references (sources)	Pierre Michal, History of the Contemporary World
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name

Memorizing the Holy Quran – Fourth Stage

2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours / 30 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Buraq Shaker Abdel Email : borakshaker.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1_ The student should contemplate the Holy Qur'an and understand it correctly</p> <p>2_ The student should memorize the fourth part of the Holy Quran</p> <p>3_ The student should pronounce the Qur'anic verses correctly</p> <p>4_ Developing the love of the Holy Quran in the heart of the student</p>
9. Teaching and Learning Strategies	
Strategy	Assigning the student to memorize the Holy Quran and write some meanings of Quranic vocabulary

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	1	Surat Al-Imran	Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	1	Surat Al-Imran	From verse 92 to verse 100	Standard method	Classroom performance and exams
September 4	1	Surat Al-Imran	From verse 101 to verse 108	Standard method	Classroom performance and exams
October 1	1	Surat Al-Imran	From verse 109 to verse 115	Standard method	Classroom performance and exams
October 2	1	Surat Al-Imran	From verse 116 to verse 121	Standard method	Classroom performance and exams
October 3	1	Surat Al-Imran	From verse 122 to verse 132	Standard method	Classroom performance and exams
October 4	1	Surat Al-Imran	Review		
November 1	1	First month test		Standard method	Classroom performance and exams
November 2	1	Surat Al-Imran	From verse 133 to verse 140	Standard method	Classroom performance and exams
November 3	1	Surat Al-Imran	From verse	Standard method	Classroom performance and exams

			142 to verse 148		
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November 4	1	Surat Al-Imran	From verse 149 to verse 153	Standard method	Classroom performance and exams
December 1	1	Surat Al-Imran	From verse 154 to verse 157	Standard method	Classroom performance and exams
December 2	1	Surat Al-Imran	From verse 158 to verse 165	Standard method	Classroom performance and exams
December 3	1	Surat Al-Imran	From verse 166 to verse 173	Standard method	Classroom performance and exams
December 4	1	Surat Al-Imran	From verse 174 to verse 180	Standard method	Classroom performance and exams
January 1	1		Review	Standard method	Classroom performance and exams
January 2	1	Second Month Test		Standard method	Classroom performance and exams
January 3	1	Surat Al-Imran	From verse 181 to verse 186	Standard method	Classroom performance and exams
January 4	1	Surat Al-Imran	From verse 187 to verse 194	Standard method	Classroom performance and exams
February 1	1	Surat Al-Imran	From verse 195 to verse 200		

February 2	Spring Break				
February 3	Spring Break				
February 4	1	Surat Al-Imran	Review	Standard method	Classroom performance and exams
March 1	1	Surat Al-Imran	Review	Standard method	Classroom performance and exams
March 2	1	Third Month Test			
March 3	1	Surah An-Nisa	From verse 1 to verse 6	Standard method	Classroom performance and exams
March 4	1	Surah An-Nisa	From verse 7 to verse 11	Standard method	Classroom performance and exams
April 1	1	Surah An-Nisa	From verse 12 to verse 14	Standard method	Classroom performance and exams
April 2	1	Surah An-Nisa	From verse 15 to verse 19	Standard method	Classroom performance and exams
April 3	1	Surah An-Nisa	From verse 20 to verse 23	Standard method	Classroom performance and exams
April 4	1	Surah An-Nisa	Review	Standard method	Classroom performance and exams
May 1	1	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

1- Monthly exam 30 points

2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees

3- Final exam 60 marks

11. Learning and Teaching Resources	
Required textbooks (methodology, if any)	The fourth part of the Holy Quran
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Audio recordings
Electronic References, Websites	

Course Description Form

1. Course Name	
Viewing and Application- Phase IV	
2. Course Code	
3. Semester / Year	
annual	
4. The history of preparation of this description	
25/9/2024	
5. Available Attendance Forms	
Came	
6. Number of Credit Hours (Total) / Number of Units (Total)	
240 hours / 240 units	
7. Course administrator's name (if more than one name)	
Name: Assoc. Prof. Najla Abdel Karim Khalifa Email : najlaakareem.ahmed@imamaladham.edu.iq Name: Prof. Habib Abdul Sattar Jabbar Email: habeebabdustar.ahmed@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> ● Strengthening students' specialized skills. ● Strengthening students' skills on recitation. ● Strengthen students' skills in formulating questions and interrogations. ● Strengthening students' skills on all teaching methods. ● Helping the student in building his academic personality. ● Strengthening the student in academic research skills. ● Prepare the student's personality as a future teacher.
9. Teaching and Learning Strategies	
Strategy	The method of the project and discussion, and knowing how to reach real information through analysis and conclusion.

10 Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
September 2	4		Welcome _ Course Introduction	Standard method	Classroom performance and exams
September 3	4		Theoretical aspect: Teaching ethics and foundations	Standard method	Classroom performance and exams
September 4	4		Classroom management and organization, classroom questions and their types	Standard method	Classroom performance and exams
October 1	4		Annual and daily teaching plan	Standard method	Classroom performance and exams
October 2	4		Viewing, its meaning, the instructions that the student follows while watching.	Standard method	Classroom performance and exams
October 3	4		Practical side: viewing.	Standard method	Classroom performance and exams
October 4	4		Practical side: viewing.		
November 1	4	First month test		Standard method	Classroom performance and exams
November 2	4		Individual application	Standard method	Classroom performance and exams
November 3	4		Individual application in middle and high schools.	Standard method	Classroom performance and exams
November 4	4		Practical exercise on teaching skills	Standard method	Classroom performance and exams
December 1	4		Blackboard skills	Standard method	Classroom performance and exams
December 2	4		Initialization and shutdown	Standard method	Classroom performance and exams
December 3	4		Interrogation	Standard	Classroom

				method	performance and exams
December 4	4		Reinforcement, feedback, diversification of stimuli	Standard method	Classroom performance and exams
January 1	4		General educational applications	Standard method	Classroom performance and exams
January 2	4	Second Month Test		Standard method	Classroom performance and exams
January 3	4		Psychological and educational preparation for the application stage	Standard method	Classroom performance and exams
January 4	4		Psychological and educational preparation for the application stage	Standard method	Classroom performance and exams
February 1	4		Collective application	Standard method	Classroom performance and exams
February 2	Spring Break				
February 3	Spring Break				
February 4	4		Collective application	Standard method	Classroom performance and exams
March 1	4		Collective application	Standard method	Classroom performance and exams
March 2	4	Third Month Test			
March 3	4		Collective application	Standard method	Classroom performance and exams
March 4	4		Collective application	Standard method	Classroom performance and exams
April 1	4		Collective application	Standard method	Classroom performance and exams
April 2	4		Collective application	Standard method	Classroom performance and exams
April 3	4		A discussion	Standard	Classroom

			on the problems faced by the applied students during the application period.	method	performance and exams
April 4	4		Discuss the reports prepared by students on the collective application.	Standard method	Classroom performance and exams
May 1	4	Fourth Month Test			

10. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports etc

- 1- Monthly exam 30 points
- 2- Conducting brief research discussed in the classroom with daily preparation of 10 degrees
- 3- Final exam 60 marks

11. Learning and Teaching Resources

Required textbooks (methodology, if any)	The companion guide in viewing and application situations - Dr. Abdul Razzaq Al-Jaff
Main references (sources)	
Recommended books and references (scientific journals, reports...)	Electronic references, websites.
Electronic References, Websites	