

Academic Program Description Form 2023-2024

University Name: Al-Imam Al-AL-Adham University

College/Institute: Al-Imam Al- Adham University College

Academic Department: Department of Fundamentals of Religion

Name of Academic or Professional Program: Bachelor of Islamic Sciences

Name of Final Degree: Bachelor of Fundamentals of Religion

Study System: Annual

Date of Preparation of Description: ٢٠٢٣ -٢٠٢٤

File date: 1/5/2024

Prof. Dr. Yassin Ali
Ahmed Department of Fundamentals of
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Fundamentals of Religion / Al-Tarmia

Professor Dr. Moaz Abdul Sattar Shaaban
Department of Fundamentals of Religion /
Anbar

Professor Dr. Musab Salman Ahmed
Department of Fundamentals of
Religion - Samarra

Asst. Prof. Dr. Saleh Mohammed Hamid Al-
Harbi Department of Fundamentals of
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Dr. Hassan Suhail Aboud Al-Jumaili,
Department of Fundamentals of Religion /
Diyala

Assistant Professor Dr. Qutaiba
Saadullah Muhammad Department
of Fundamentals of Religion /
Nineveh

Asst. Prof.
Dr. Yaqzan Abdul Latif Ayoub
Department of Fundamentals of
Religion / Basra

Prof. Dr. Laith Hashim Hamza
Department of Fundamentals of
Religion / Annah

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Date: 10/1/2024



**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**

Academic Program and Course Description Guide

2023–2024

Al-Imam Al- Adham University College / Department of Fundamentals of Religion

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the

letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

1-Program Vision

- The Department of Fundamentals of Religion hopes to achieve leadership and excellence in:
- Teaching Islamic sciences and moderate Islamic thought.
- Achieving the highest standards of quality and academic accreditation in education, qualification and scientific research
- Providing the local community with effective energies
- Combining authenticity and modernity, with an authentic moderate approach.

٢. Program Message

The program's mission is mentioned as stated in the university's bulletin and website. The Department of Fundamentals of Religion seeks to find scientific outputs according to comprehensive quality standards in the fields of education and scientific research, and to produce distinguished specialists in the field of Islamic law scientifically, intellectually and behaviorally, and to develop academic programs in many Islamic specializations to keep pace with modern developments, and to provide educational and advisory services to civil society institutions in the field of Islamic sciences.

٣. Program Objectives

General phrases describing what the program or institution intends to achieve.

1. Building qualitative academic programs in undergraduate and graduate studies according to academic accreditation standards in order to create a stimulating educational environment that embodies the college's teaching philosophy centered around the student.

٢. Providing the community with its needs in the field of various Islamic studies, and preparing scholars, guides and researchers who contribute to spreading noble values and deepening moderate Islamic thought.

٣. A good understanding of the path of Islamic sciences and its curves, and keeping pace with its development and humanitarian contributions while enhancing the etiquette of difference and

dealing objectively with the other opinion.

٢. ٤. Program Accreditation

Is the program accredited? And from which authority?

The program is in the application stage for national program accreditation for Islamic sciences colleges (Iraqi universities)

٣. ٥. Other external influences

Is there a sponsor for the program?

Sunni Endowment Diwan, Al-Imam Al-Adham University College and the Iraqi Ministry of Higher Education

٤. Program Structure

* Notes	Percentage	Study unit	Number of courses	Program Structure
				Institution Requirements
Basic	٢١,٧	٣٥		College Requirements
Basic	٧٨,٣	١٦١		Department Requirements
			none	Summer Training
				Other

Notes may include whether the course is basic or optional ..

٥. .Program Description				
Credit hours		Course Name	Course code	Year / Level
Practical	theoretic al			
	٤	Quranic Sciences	Fir101	Stage 1
	٤	Interpretation	Fir102	Stage 1
	٤	Memorization of the Quran and Tajweed	Fir103	Stage 1
	٥	Grammar and Morphology	Fir104	Stage 1
	٤	Jurisprudence	Fir105	Stage 1
	٣	English Language	Fir106	Stage 1
	٢	Human Rights and Democracy	Fir107	Stage 1
	٤	Islamic Ethics	Fir108	Stage 1
٢	٢	Computer	Fir109	Stage 1
	٤	Prophetic Biography	Fir110	Stage 1
	٤	Islamic Creed	Fir111	Stage 1
	٢	Educational Psychology	Fir112	Stage 1
	١	Hadith Memorization	Fir113	Stage 2
	٢	Interpretation	Sc201	Stage 2
	٢	Creed	Sc202	Stage 2
	٣	Memorization of the Quran and Tajweed	Sc203	Stage 2

	٢	Hadith Sciences	Sc204	Stage 2
	٣	+Hadith Memorization	Sc205	Stage 2
	٣	Grammar and Morphology	Sc206	Year / Level
	١	Jurisprudence	Sc207	
	١	English Language	Sc208	٢Stage
	٢	Computer	Sc209	٢Stage
	١	Measurement and Evaluation	Sc210	٢Stage
	١	Freedom	Sc211	٢Stage
	٢	Religions	Sc212	Stage 2
	١	Islamic Thought	Sc213	Stage 2
	٢	Hadith Explanation and Memorization	Th301	Stage 3
	٢	Interpretation	Th302	Stage 3
	٢	Grammar	Th303	Stage 3
	٢		Th304	Stage 3
	٢	Logic	Th305	Stage 3
	٢	Islamic Sects	Th306	Stage 3
	٢	Aqeedah	Th307	Stage 3
	١	Rhetoric	Th308	Stage 3
	٢	Memorizing the Holy Quran	Th309	Stage 3
	٢		Th310	Stage 3
	١	Library + Research Methodology	Th311	Stage 3
	٢	Teaching Methods	Th312	Stage 3

		and Approaches		
	١	Hadith Sciences	Th313	Stage 3
	٢	Religions	For401	Stage 4
	٢	Islamic Thought	For402	Stage 4
	٢	Interpreters' Methods	For403	Stage 4
	٢	Grammar	For404	Stage 4
	٢	Hadith and Memorization	For405	Stage 4
	١	Fundamentals of Jurisprudence	For406	Stage 2
	١	Hadith Scholars' Methodologies	For407	Stage 2
	١	Islamic Philosophy	For408	Stage 3
	٢	Islamic Creed	For409	Stage 4
	٤	Observation and Application	For410	Stage 4
	٢	Science of Hadith Graduation	For411	Stage 4
	٢	Religions	For412	Stage 4

	<p>biography of the Prophet ...</p> <p>A4- The student should be familiar with the methods of interpretation, hadith scholars, jurists, the Arabic language and its schools.</p> <p>A5- The student should acquire research and dialogue skills in spreading the moderate thought of our true religion and serving the country and its people.</p> <p>B-Subject-specific skills</p> <p>B1- The student should be able to recite the Holy Quran correctly</p> <p>B2- The student should be able to write scientific research</p> <p>B3- The student should be able to teach, deliver sermons and sermons, and their diversity, and know how to choose the most appropriate method, and develop his linguistic and technical capabilities.</p> <p>B4- Gain the necessary skills in dialogue, discussion, and teamwork.</p> <p>C- Emotional objectives:</p> <p>A¹ - Raising the student to love the Qur'an, the Arabic language, the Sunnah of the Prophet, and the Hadith, and to be proud of his faith and religion</p> <p>A2 - Learning about the value and aesthetics of Islam, and that it is suitable for all times and places</p> <p>C - Instilling in the student the value of his religion and his love for his country, and his defense and dissemination of it</p>
Skills	
B1 - The student should be able to recite the Holy Quran correctly	
B2 - The student should be able to write scientific research	
B3 - The student should be able to teach, give sermons and lectures, and diversify them, and know how to choose the most appropriate method, and develop his linguistic and technical capabilities.	
B4 - Gaining the necessary skills in dialogue, discussion and teamwork.	
Values	

1- Daily, **monthly, semester and final tests**

2- Class discussion

3- Class assignments

-**٤ Graduation research**

٧. **٨ Teaching and learning strategies**

.Teaching and learning strategies and methods adopted in implementing the programme in general

١. **.Evaluation methods:**

٢. **-Daily, monthly, semester and final tests**

٣. **-Class discussion**

٤. **-Class assignments**

٥. **-Graduation research**

Implementing it in all stages of the program in general.

1- Lecture method (delivery) 4- Problem solving and brainstorming method

2- Induction method 5- Measurement method

-**٣ Dialogue and discussion method** ٦- Mind mapping method

Faculty					
	Subspecialty	General specialization	Title	name	ت
	Religions	Fundamentals of Religion	Insructor	Ahmed Ibrahim Ali	.١
Interpretation and Sciences of the Qur'an		Fundamentals of Religion	Insructor	Arkan Mal Allah Asi	.٢
	Religions	Aqeedah	Assistant Professor	Enas Abdel Salam Daoud	.٣
	Jurisprudence	Jurisprudence and its Fundamentals	Insructor	Bilal Majeed Ali	.٤
	Hadith	Fundamentals of Religion	Professor	Hussam Mashkoor Awad	.٥
	Interpretation	Fundamentals of Religion	Assistant Professor	Hussein Abdel Wahab Hussein	.٦
	Language	Arabic Language	Insructor	Ziad Ibrahim Taha	.٧
	Doctrine	Aqeedah	Assistant Professor	Sameer Omar Saeed Ahmed	.٨
	Interpretation and Sciences of the Qur'an	Islamic Studies	Insructor	Shuaib Raad Farhoud	.٩
	Doctrine	Fundamentals of Religion	Assistant Professor	Safaa Abdel Salam Mahdi	.١٠

		...Aqeedah			
	Hadith	Islamic Studies	Assistant Professor	Asef Daham Salem Ahmed	.١١
	Doctrine	English Language	Assistant Professor	Abdul Wahab Ahmed Hassan	.١٢
	Religions	Fundamentals of Religion	Assistant Professor	Abdul Basit Ahmed Hassan Taha	.١٣
	Doctrine	Fundamentals of Religion	Assistant Professor	Ali Taha Lafta	.١٤
	Interpretation	Aqeedah	Assistant Professor	Emad Karim Hamad	.١٥
	Doctrine	Jurisprudence and its Fundamentals	Professor Doctor	Falah Najm Abdullah	.١٦
	Islamic Philosophy	Fundamentals of Religion	Assistant Professor	Faisal Ghazi Jassim	.١٧
	Aqeedah	Fundamentals of Religion	Assistant Professor	Mohammed Saleh Mahdi	.١٨
	Interpretation	Arabic Language	Instructor	Mahmoud Zidan Khader	.١٩
	Language	Aqeedah	Assistant Professor	Woud Adnan Majeed	.٢٠
	Doctrine	Fundamentals of Religion	Assistant Professor	Yassin Mu'ayyad Yassin	.٢١
	Islamic Economics	Islamic Jurisprudence	Assistant Professor	Zainab Hamed Amin	.٢٢
	Information Systems	Computer Science	Instructor	Aseel Shaker Ibrahim Ali	.٢٣
	Comparative Jurisprudence	Islamic Sciences/Qafah and its Fundamentals	Assistant Professor	Hadeel Khamis Hammadi Hussein	.٢٤

	Doctrine	Fundamentals of Religion ...Quranic Sciences	Assistant Professor	Saba Salem Raki' Ali	.٢٥
	Prophetic Hadith	Fundamentals of Jurisprudence	Insructor	Hana Abdul Jabbar Attia Jassim	.٢٦
	Prophetic Hadith	Fundamentals of Religion	Assistant Professor	Samia Walid Jalab Salem	.٢٧
	Comparative Jurisprudence	Philosophy of Sharia and Law	Lecturer	Hafsa Saadi Taha Hammadi	.٢٨
	Interpretation	Fundamentals of Religion	Assistant Professor	Shihab Salim Sadiq Jaafar	.٢٩
	Interpretation	Fundamentals of Religion	Lecturer	Mamdouh Hosni Ali Muhammad	.٣٠
	Sharia Politics	Philosophy of Quranic Sciences	Assistant Professor	Riyadh Karim Khader Abbas	.٣١
	Interpretation	Arabic Language	Insructor	Ishraq Faeq Mahdi Kazim	.٣٢
	Comparative Jurisprudence	Fundamentals of Religion	Assistant Professor	Iman Essam Wafiq Abdul Qader	.٣٣
	Doctrine	Islamic Jurisprudence	Insructor	Fatima Abdul Qader Abdullah Khalaf Al-Ani	.٣٤
	Doctrine	Computer Science	Assistant Professor	Asmaa Abdul Qader Abdullah Khalaf	.٣٥
	Islamic Thought	Islamic Sciences/Qafah and its Fundamentals	Insructor	Laila Mohammed Fahd Fayyad	.٣٦
	Grammar	Fundamentals of Religion ...Quranic	Assistant Professor	Bilal Hussein Ghazai Talab	.٣٧

		Sciences			
	Hadith	Fundamentals of Religion	Instructor	Hala Mahmoud Shaker Ali	.٣٨
	Interpretation	Fundamentals of Religion	Assistant Professor	Assistant Professor Yaqzan Abdul Latif Ayoub	.٣٩
	Interpretation	Philosophy of Quranic Sciences	Instructor	Assistant Professor Ali Sajit Jiyad	.٤٠
	Principles of Jurisprudence	Sharia	Assistant Professor	Assistant Professor Mahmoud Mustafa Musa	.٤١
	Principles of Jurisprudence	Islamic Law	Lecturer	Dr. Rafid Abdul Khaliq Saleh	.٤٢
	Jurisprudence	Jurisprudence and its Fundamentals	Assistant Professor	Dr. Bilal Omar Abdul Aziz	.٤٣
	Applied Linguistics	English Language	Instructor	Dr. Abu Dhar Omar Abdul Aziz	.٤٤
	Islamic Thought	Fundamentals of Religion	Instructor	Assistant Professor Moatasem Adnan Mohammed	.٤٥
	Hadith	Hadith	Assistant Professor	Assistant Professor Mustafa Abboud Mustafa	.٤٦
	Language	Arabic Language	Assistant Professor	Assistant Professor Ali Hamad Abdul Aziz	.٤٧
	Hadith	Hadith	Assistant Professor	Assistant Professor Omar Ali Taha	.٤٨
	Principles of Da'wah	Philosophy	Instructor	Asst. Prof. Dr. Abdul Aziz Mohammed Mohsen	.٤٩
	Jurisprudence and its Principles	Jurisprudence	Assistant Professor	Dr. Abdul Rahman Mohammed Abdullah	.٥٠
	Interpretation	Literature of Islamic Sciences	Instructor	Dr. Walid Rashid Hassan	.٥١

	Quranic Sciences	Interpretation	Insructor	Dr. Hamadi Hussein Ali	.٥٢
	Teaching Methods	Teaching Methods	Assistant Insructor	M.M. Qutaiba Ali Hussein	.٥٣
	Principles of Jurisprudence	Jurisprudence and its principles	Professor	Yassin Ali Ahmed	.٥٤
	Jurisprudence	Islamic law	Professor	Anas Yassin Ibrahim	.٥٥
	Comparative Jurisprudence	Islamic law	Professor	Hussein Ghazi Hussein	.٥٦
	Hadith	Principles of religion	Professor	Yasser Awad Rahim	.٥٧
	Comparative Jurisprudence	Islamic sciences	Professor	Mohammed Taha Hamdoun	.٥٨
	Jurisprudence	Jurisprudence and its principles	Assistant Professor...	Abdulbari Nabil Aziz	.٥٩
	Principles of Jurisprudence	Jurisprudence and its principles	Insructor	Fathi Mulan Abdul Wahid	.٦٠
	Aqeedah	Philosophy of the principles of religion	Insructor	Ismail Ibrahim Sakhi	.٦١
	Principles of Jurisprudence	Islamic sciences	Insructor	Naji Jabbar Aziz	.٦٢
	Hadith	Principles of religion	Assistant Professor	Hani Makki Hussein	.٦٣
	Hadith	Principles of religion	Assistant Professor	Sobhi Taha Yassin	.٦٤
	Interpretation	Sciences of the Qur'an	Professor	Amjad Younis Abdul	.٦٥
	Comparative Jurisprudence	Philosophy of Islamic law	Professor	Ihsan Alo Hussein	.٦٦

	Aqeedah	Islamic sciences	Assistant Professor	Zaki Barak Mahmoud	.٦٧
	Principles of Jurisprudence	Islamic sciences	Professor	Ahmed Subaih Mohammed	.٦٨
	Doctrine and Comparative Religions	Doctrine and comparative religions	Insructor	Othman Hazem Ahmed	.٦٩
	Modern Literature	Arabic language	Insructor	Dohy Ali Fahd	.٧٠
	Comparative Jurisprudence	Islamic sciences	Assistant Insructor	Thamer Barak Mahmoud	.٧١
	Grammar	Philosophy of Arabic language literature	Professor	Ahmed Saeed Alwan	.٧٢
	Quranic Readings	Quranic Sciences	Professor	Abdullah Awad Mahmoud	.٧٣
	Interpretation	Interpretation and Quranic Sciences	Professor	Khaled Aifan Ismail	.٧٤
	Prophetic Hadith	Fundamentals of Religion	Professor	Raheeq Raad Mohammed	.٧٥
	Hadith Sciences	Philosophy of Islamic Sciences	Professor	Hassan Suhail Aboud Ahmed Al-Jumaili	.٧٦
	Jurisprudence	Jurisprudence and its Fundamentals	Assistant Professor	Mohammed Saadi Shafiq Ali Al-Obaidi	.٧٧
	Doctrine	Philosophy of Islamic Sciences	Insructor	Raed Karim Mahdi Saud Al-Issawi	.٧٨
	Language and Grammar	Arabic Language	Insructor	Ahmed Kamel Sarhan Abdul-Issawi	.٧٩

	Religions and Theological Schools	Philosophy of Islamic Sciences	Instructor	Mahmoud Awad Juma Abdullah Al-Kubaisi	.٨٠
	Interpretation	Philosophy of Quranic Sciences	Assistant Professor	Imad Mohammed Farhan Abdul-Dulaimi	.٨١
	Grammar	Arabic Language	Assistant Professor	Amer Sabah Ahmed Rajih Al-Kubaisi	.٨٢
	Jurisprudence	Jurisprudence and its Fundamentals	Professor	Waqas Saadi Gharkan Aboud Al-Zubaie	.٨٣
	Interpretation	Islamic Studies	Professor	Mahmoud Rahim Alawi Fadel	.٨٤
	Islamic Thought	Philosophy of Islamic Sciences	Assistant Professor	Dhia Aliwi Fayyad Sarhan Al-Jumaili	.٨٥
	Fundamentals of Jurisprudence	Philosophy of Islamic Sciences	Professor	Hamid Salman Mohammed Ali Al-Qaisi	.٨٦
	History of Religions	Philosophy of Islamic Sciences	Instructor	Ahmed Jassim Hammadi Nasser Al-Issawi	.٨٧
	Prophetic Hadith	Philosophy of Islamic Sciences	Assistant Professor	Ahmed Hassan Tahman Al-Issawi	.٨٨
	Hadith Sciences	Philosophy of Islamic Sciences	Assistant Professor	Ahmed Awad Juma Al-Kubaisi	.٨٩
	Hadith	Fundamentals of Religion	Professor	Dr. Qasim Taha Mohammed	.٩٠
	Dawah	Preaching, Oratory and Thought	Professor	Dr. Hudhayfah Aboud Mahdi	.٩١
	Islamic Thought	Preaching,	Professor	Dr. Omar Mahmoud Hussein	.٩٢

		Oratory and Thought			
	Jurisprudence	Jurisprudence and its Fundamentals	Professor	Dr. Musab Salman Ahmed	.٩٣
	Hadith	Fundamentals of Religion	Assistant Professor	Dr. Muthanna Ahmed Mohammed	.٩٤
	Jurisprudence	Jurisprudence and its Fundamentals	Assistant Professor	Dr. Thaer Hamid Taama	.٩٥
	Doctrine	Fundamentals of Religion	Assistant Professor	Dr. Jassim Dawood Salman	.٩٦
	Islamic Thought	Preaching, Oratory and Thought	Assistant Professor	Dr. Junaid Sajid Jihad	.٩٧
	Interpretation	Fundamentals of Religion	Assistant Professor	Dr. Ali Mohammed Saleh	.٩٨
	Principles of Jurisprudence	Jurisprudence and its Fundamentals	Assistant Professor	Dr. Jawdat Hamid Saleh	.٩٩
	Interpretation	Fundamentals of Religion	Assistant Professor	Dr. Hussam Mohammed Juma	١٠٠
Interpretation and Quranic Sciences		Fundamentals of Religion	Assistant Professor	Dr. Obaida Ahmed Majed	١٠١
	Jurisprudence	Jurisprudence and its Fundamentals	Assistant Professor	Dr. Ibtisam Issa Mahmoud	١٠٢
	Islamic History	History	Assistant Professor	Dr. Rabab Diab Abdul	١٠٣
	Islamic History	History	Assistant Professor	Dr. Tayseer Hussein Mohammed	١٠٤
	Religions	Fundamentals	Instructor	Dr. Omar Irhim Yousef	١٠٥

		of Religion			
	Islamic Thought	Preaching, Oratory and Thought	Instructor	Dr. Qutaiba Ibrahim Mohammed	١٠٦
	Interpretation	Fundamentals of Religion	Instructor	Dr. Abdul Qader Mahdi Mahmoud	١٠٧
	Law	Law	Instructor	Mr. Khalil Saleh Mahmoud	١٠٨
	Prophetic Hadith	Fundamentals of Religion	Professor	Laith Hashim Hamza	١٠٩
	Islamic Economics	Jurisprudence	Professor	Tariq Khalil Saud	١١٠
	Doctrine	Fundamentals of Religion	Assistant instructor	Ibrahim Wissam Fakhri	١١١
	Jurisprudence	Jurisprudence	Instructor	Ibrahim Sagheer Khudair	١١٢
	Prophetic Hadith	Fundamentals of Religion	Assistant Professor	Taha Hameed Harish	١١٣
	Interpretation	Fundamentals of Religion	Assistant Professor	Ahmed Tayes Hassan	١١٤
	Quranic Sciences	Interpretation	Assistant instructor	Basheer Adnan Abdul Wahid	١١٥
	Islamic Economics	Jurisprudence	Assistant instructor	Mohammed Shafiq Muhaisin	١١٦
	Principles of Jurisprudence	Jurisprudence	Assistant Professor	Nazeer Razouqi Mustafa	١١٧
	Prophetic Hadith	Fundamentals of Religion	Assistant Professor	Ghassan Ahmed Mustafa	١١٨
	Interpretation	Fundamentals of Religion	Assistant Professor	Hani Fahmi Mohey	١١٩
	Prophetic Hadith	Islamic Law	Professor	Laith Hashim Hamza	١٢٠
	Comparative Jurisprudence	Islamic Law	Professor	Muath Abdul Sattar Shaaban	١٢١
	Comparative Jurisprudence	Islamic	Professor	Muflih Abdul Wahid	١٢٢

		Sciences		Mohammed Saeed	
	Interpretation	Preaching, Oratory and Thought	Professor	Anas Abdul Aleem Abdul Rahman Al-Saadi	١٢٣
	Interpretation	Quranic Sciences	Professor	Ihtiras Shaker Fendi	١٢٤
	Dostrine	Philosophy of the Fundamentals of Religion	Assistant Professor	Jamal Murshid Abboud	١٢٥
	Religions	Islamic Philosophy	Assistant Professor	Ali Zaman Jassim	١٢٦
	Hadith	Fundamentals of Religion	Assistant Professor	Abdul Wahid Khalaf Sijil	١٢٧
	Hadith	Fundamentals of Religion	Assistant Professor	Muneeb Kanaan Ibrahim	١٢٨
	Security and Cloud Computing	Computer Sciences	Instrutor	Mohammed Abdul Rahim Abdul Hamid	١٢٩
	Hadith	Fundamentals of Religion	Instrutor	Ayman Abdul Hafeez Abdul	١٣٠
	Principles of Jurisprudence	Jurisprudence and its Fundamentals	Assisstant instructor	Sinan Mahdi Saleh	١٣١
	Hadith	Fundamentals of Religion	Assisstant instructor	Mustafa Ziad Hamad	١٣٢
	Hadith	Fundamentals of Religion	Assisstant instructor	Hanan Kamel Fadel	١٣٣
	Comparative Jurisprudence	Islamic Law	Professor	Moaz Abdul Sattar Shaaban	١٣٤
	Quranic Sciences	Interpretation	Assistant Professor	Saleh Mohammed Hamid Al Harbi	١٣٥
	Interpretation	Interpretation	Assistant Professor	Mustafa Ayad Suhail Al Takriti	١٣٦

	Tajweed Rules	Rhetoric	Assistant Professor	Abdullah Mohammed Fahd Al Azzawi	١٣٧
	Grammar and Morphology	Fundamentals of Jurisprudence	Assistant Professor	Bassem Mohammed Ali Al Samarra	١٣٨
	Jurisprudence	English Literature	Assistant Professor	Sinjar Jassim Mohammed Al Harbi	١٣٩
	English Language	Constitutional Law	Assistant Professor	Mustafa Majed Abbas Al Shaibani	١٤٠
	Human Rights and Democracy	Quranic Sciences	Assistant Professor	Jamil Khalil Saleh	١٤١
	Islamic Ethics	Islamic Thought	Assistant Professor	Omar Mahmoud Hussein	١٤٢
	Computer	Libraries	Assistant Professor	Moatasem Rahim Rasan	١٤٣
	Prophetic Biography	Islamic History	Assistant Professor	Tayseer Hussein Mohammed	١٤٤
	Islamic Creed	Doctrine	Assistant Professor	Jassim Dawood Salman	١٤٥
	Educational Psychology	Islamic Thought	Assistant Professor	Junaid Sajid Jihad	١٤٦
Memorizing the Qur'an	Memorizing the Hadith	Religions	Instructor	Omar Rahim Yousef	١٤٧

Professional Development

New members are welcomed by holding a welcoming meeting, then they are introduced to the department and directed to facilitate their direct integration and are involved in developmental training courses.

New Faculty Orientation

Briefly describes the process used to orient new, visiting, full-time and part-time faculty at the institutional and departmental levels.

Professional Faculty Development

Briefly describes the plan and arrangements for academic and professional development of faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

٦. Acceptance Criteria

(Setting regulations related to joining the college or institute, whether central admission or other mentioned)

Direct admission depends on the average, competitive exam and interview

٧. The most important sources of information about the program

Remember briefly.

٨. .Program Development Plan

- ١- -١ Scientific communication with other publications and sources
- ٢- 2- Scientific communication through conferences, seminars, and joint work with similar scientific departments and others.
- ٣- Scientific communication through conferences, seminars, and joint work with similar scientific departments and others
- ٤- -٣ Engaging in acquiring technical expertise and scientific and technical skills in the field of modern technical communication

- - Reviewing global studies in similar departments, to benefit from their expertise and development

Program Skills Chart

Required learning outcomes of the program

Values	Skills			Knowledge				Essential or optional	Course name	Course code	Year/Level
	A ₁	A ₂	B ₁	B ₂	B ₃	A ₃	A ₄				
/	/	/	/	/	/	/	/	essential	Interpretation	Fir 10 2	
/	/	/	/	/	/	/	/	essential	the Memorising Quran and Intonation	Fir 10 3	
/	/	/	/	/	/	/	/	essential	Grammar and morphology	Fir 10 4	
/	/	/	/	/	/	/	/	essential	Jurisprudence	Fir 10 5	
/	/	/	/	/	/	/	/	essential	English language	Fir 10 6	
/	/	/	/	/	/	/	/	essential	Human Rights and Democracy	Fir 10 7	
/	/	/	/	/	/	/	/	essential	Islamic ethics	Fir 10 8	
/	/	/	/	/	/	/	/	essential	Computer	Fir 10 9	
/	/	/	/	/	/	/	/	essential	Biography of the Prophet	Fir 11 0	
/	/	/	/	/	/	/	/	essential	Islamic faith	Fir 11 1	
/	/	/	/	/	/	/	/	essential	Educational Psychology	Fir 11 2	
/	/	/	/	/	/	/	/	essential	the Memorise Hadith	Fir 11 3	

/		/	/	/	/	/	/	/	/	/	/	essential	Interpretation	Sc 20 1	Phase ۲
/		/	/	/	/	/	/	/	/	/	/	essential	Creed	Sc 20 2	
/		/	/	/	/	/	/	/	/	/	/	essential	Save the Quran and Intonation	Sc 20 3	
/		/	/	/	/	/	/	/	/	/	/	essential	Hadith Sciences Save the Hadith+	Sc 20 4	
/		/	/	/	/	/	/	/	/	/	/	essential	Grammar And exchange	Sc 20 5	
/		/	/	/	/	/	/	/	/	/	/	essential	Jurisprudence	Sc 20 6	
/		/	/	/	/	/	/	/	/	/	/	essential	English the language	Sc 20 7	
/		/	/	/	/	/	/	/	/	/	/	essential	Computer	Sc 20 8	
/		/	/	/	/	/	/	/	/	/	/	essential	Measurement And the calendar	Sc 20 9	
/		/	/	/	/	/	/	/	/	/	/	essential	freedom	Sc 21 0	
/		/	/	/	/	/	/	/	/	/	/	essential	Biography The prophetic	Sc 21 1	
/		/	/	/	/	/	/	/	/	/	/	essential	Religions	Sc 21 2	
/		/	/	/	/	/	/	/	/	/	/	essential	Thought Islamic	Sc 21 3	
/		/	/	/	/	/	/	/	/	/	/	essential	to explain Hadith And save	Th 30 1	Stage ۳
/		/	/	/	/	/	/	/	/	/	/	essential	Interpretation	Th 30 2	
/		/	/	/	/	/	/	/	/	/	/	essential	Grammar	Th 30 3	
/		/	/	/	/	/	/	/	/	/	/	essential	Logic	Th 30 4	
/		/	/	/	/	/	/	/	/	/	/	essential	Islamic groups	Th 30 5	

/		/	/	/	/	/	/	/	/	/	/	essential	Creed	Th 30 6	
/		/	/	/	/	/	/	/	/	/	/	essential	Rhetoric	Th 30 7	
/		/	/	/	/	/	/	/	/	/	/	essential	Save the noble Quran	Th 30 8	
/		/	/	/	/	/	/	/	/	/	/	essential	Methodology + Library Search	Th 30 9	
/		/	/	/	/	/	/	/	/	/	/	essential	Basic Teaching Methods and Curricula	Th 31 0	
/		/	/	/	/	/	/	/	/	/	/	essential	Hadith Sciences	Th 31 1	
/		/	/	/	/	/	/	/	/	/	/	essential	Religions	Th 31 2	
/		/	/	/	/	/	/	/	/	/	/	essential	Thought Islamic	Th 31 3	Stage Four
/		/	/	/	/	/	/	/	/	/	/	essential	Basic Teaching Methods and Curricula	Fo r4 01	
/		/	/	/	/	/	/	/	/	/	/	essential	Grammar	Fo r4 02	
/		/	/	/	/	/	/	/	/	/	/	essential	Hadith And save	Fo r4 03	
/		/	/	/	/	/	/	/	/	/	/	essential	Origins Jurisprudence	Fo r4 04	
/		/	/	/	/	/	/	/	/	/	/	essential	the ,Curricula Modernists	Fo r4 05	
/		/	/	/	/	/	/	/	/	/	/	essential	Philosophy Islamic	Fo r4 06	
/		/	/	/	/	/	/	/	/	/	/	essential	save The Quran	Fo r4 07	
/		/	/	/	/	/	/	/	/	/	/	essential	project Search	Fo r4 08	
/		/	/	/	/	/	/	/	/	/	/	essential	Creed Islamic	Fo r4 09	
/		/	/	/	/	/	/	/	/	/	/	essential	Watching and application	Fo r4 10	

/		/	/	/	/	/	/	/	/	/	/	essential	science Graduation Hadith	For 11	
/		/	/	/	/	/	/	/	/	/	/	essential	Religions	For 12	

Please tick the boxes corresponding to the individual learning outcomes of the program being assessed

Description of the first stage course

Course Description (Fundamentals of Religion for the First Stage)

١. Course name: Fundamentals of Religion for the first stage
٢. Course code: Quranic Sciences
Fir101
٣. Semester/Year/Annual Course
٤. .Date of preparation of this description: ١٠/١/٢٠٢٣
٥. .Available forms of attendance \ Classroom lectures
٦. .Number of study hours (total) / Number of units (total) / ٦٠ hours
٧. .Name of the course supervisor (if more than one name is mentioned)
Name: Email: Asst. Prof. Dr. Saleh Mohammed Hamid

<ul style="list-style-type: none"> ● The course aims to introduce the student to the importance of the Holy Quran and its sciences ● Introduce the student to the sciences of revelation, Meccan and Medinan, the reasons for revelation, the connections between verses and surahs, and the compilation of the Quran ● Introduce the student to the sciences of the revelation of the Quran in seven letters, the decisive and the ambiguous, the abrogating and the abrogated 	Subject objectives
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<ul style="list-style-type: none"> ● Learn about the miracle of the Quran and its importance, keep up with studies and respond to the doubts of the malicious ● Develop a love for the Holy Quran and defend it 	
١. Teaching and learning strategies	
<p>A- Knowledge and understanding</p> <p>A١- Enabling the student to understand the various sciences of the Qur'an</p> <p>A2- Enabling the student to be familiar with the details of each science of the Qur'an</p> <p>A3- Preparing him to work in educational and religious institutions</p> <p>B- Subject-specific skills</p> <p>B١- The student should be able to present the sciences of the Holy Qur'an</p> <p>B2- The student should be able to prepare scientific reports</p> <p>B٣- The student should be able to teach and deliver sermons and sermons about the Holy Qur'an and its sciences.</p> <p>B4- Providing him with the necessary skills in dialogue, discussion and group work.</p> <p>C- Emotional objectives:</p> <p>A١- Raising the student to love the Qur'an and be proud of his faith and religion</p> <p>A٢- Recognizing the value of the Holy Qur'an and its aesthetics, and that it is suitable for all times and places</p> <p>C- Providing the student with its value in his religion and his love for his Prophet, and his defense and dissemination of it.</p> <p>Teaching and learning methods</p> <p>1- Lecture method (delivery) 4- Problem solving and brainstorming method</p> <p>2- Induction method</p> <p>3- Dialogue and discussion method</p> <p>Evaluation methods</p> <p>1- Daily, monthly, semester and final tests</p>	<p>Strategy</p>

2- Class discussion	
3- Class assignments	
- Reports	

Evaluation Method	Teaching Method	Name of the unit / course or topic	Hours	Week
Classroom Performance- Exams	Deliver - Discussion		2	October 1
Classroom Performance- Exams	Deliver - Discussion	The source of the Qur'an		October 2
Classroom Performance- Exams	Deliver - Discussion		2	October 3
Classroom Performance- Exams	Deliver - Discussion	The beginning of the revelation of the Qur'an	2	October 4

Classroom Performance- Exams	Deliver - Discussion		2	November 1
Classroom Performance- Exams	Deliver - Discussion	The waning of revelation	2	November 2
Classroom Performance- Exams	Deliver - Discussion		2	November 3
Classroom Performance- Exams	Deliver - Discussion	Unification of the Qur'an	2	November 4
Evaluation Method	Deliver - Discussion		2	December 1
Evaluation Method	Deliver - Discussion	The composition of the Qur'an	2	December 2
Evaluation Method	Deliver - Discussion		2	December 3
Evaluation Method	Deliver - Discussion	The arrangement of the surahs and verses	2	December 4
Evaluation Method	Deliver - Discussion		2	January 1
Evaluation Method	Deliver - Discussion	The development of the shape of the Qur'an	2	January 2
Evaluation Method	Deliver - Discussion		2	January 3
Evaluation Method	Deliver - Discussion	The science of drawing and dots	2	January 4
Evaluation Method	Deliver - Discussion		2	February 1
Evaluation Method	Deliver - Discussion	The Origin of Quranic Readings	2	February 2
Evaluation Method	Deliver - Discussion		2	February 3
Evaluation Method	Deliver - Discussion	The Emergence of Interpretive Schools	2	February 4
Evaluation Method	Deliver - Discussion		2	March 1

Evaluation Method	Deliver - Discussion	Quranic readings at the present time	2	March 2
Evaluation Method	Deliver - Discussion	Tajweed Science	2	March 3
Evaluation Method	Deliver - Discussion		2	March 4
Evaluation Method	Deliver - Discussion	The Origin of the Science of Interpretation	2	April 1
Evaluation Method	Deliver - Discussion		2	April 2
Evaluation Method	Deliver - Discussion	Interpreters from the Companions	2	April 3
Evaluation Method	Deliver - Discussion		2	April 4
Evaluation Method	Deliver - Discussion	A Study of the Most Famous Interpretations	2	May 1
Evaluation Method			2	May 2

A- Knowledge and understanding

A1- Enabling the student to understand the various sciences of the Qur'an

A2- Enabling the student to be familiar with the details of each science of the Qur'an

A3- Preparing him to work in educational and religious institutions

B- Subject-specific skills

B1- The student should be able to present the sciences of the Holy Quran

B2 - The student should be able to prepare scientific reports

B3 - The student should be able to teach and deliver sermons and sermons about the Holy Quran and its sciences.

B4 - Providing him with the necessary skills in dialogue, discussion and teamwork.

C- Emotional objectives:

C1 - Raising the student to love the Quran and be proud of his faith and religion

C2 - Recognizing the value of the Holy Quran and its aesthetics, and that it is suitable for all times and places	
١. C - Providing the student with the value of his religion and his love for his prophet, and his defense and dissemination of it.	
Teaching and learning methods	
١- -١ Lecture method (delivery) ٤- Problem solving and brainstorming method ٢- Induction method Dialogue and discussion method ٣- -Daily, monthly, semester and final tests ٤- -Class discussion ٥- -Class assignments ٦- -Reports	
Researches in the Sciences of the Qur'an, Author: Mana' Al-Qat'	Required textbooks (methodology if any)
Al-Itqan in the Sciences of the Qur'an by Al-Suyuti, Al-Burhan in the Sciences of the Qur'an by Al-Zarkashi, Manahil Al-Irfan by Al-Zarqani	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
The website of the Comprehensive Library, and the website of the Waqf Library	Electronic references, Internet sites

Course Description (Principles of Religion for the First Stage)

١. Course name: Fundamentals of Religion for the first stage
٢. Course code: interpretation
Fir \ . ٢
٣. Semester/Year/Annual Course
٤. Date of preparation of this description: ١٠/١/٢٠٢٣
٥. Available forms of attendance \ Classroom lectures
٦. Number of study hours (total) / Number of units (total) / ٦٠ hours
٧. Name of the course supervisor (if more than one name is mentioned)
Name: Email: Asst. Prof. Dr. Saleh Mohammed Hamid

١- 1- Course objectives

- ١- 1- The course aims to introduce the student to the subject of analytical interpretation
- ٢- 2- Introduce the student to how to interpret the words of God Almighty
- ٣- 3- Introduce the student to the interpretation of the first part of the Holy Quran
- ٤- 4- Identify the meanings of strange words and aspects of eloquence
- ٥- 5- Introduce the student to the objectives of the Holy Quran

٢- -١ Learning outcomes and teaching, learning and assessment methods

1- Learning outcomes and teaching, learning and assessment methods

A- Knowledge and understanding

A1- Enabling the student to understand the interpretation material

A2- Enabling the student to be familiar with what qualifies him to teach the interpretation of the Holy Quran

A3- Preparing him to work in educational and religious institutions

A4- Making the student love the Holy Quran

B - Subject-specific skills

B1 - The student should be able to present the interpretation of the Holy Quran in the correct manner

B2 - The student should be able to defend the Holy Quran

B3 - The student should be able to teach and deliver sermons and sermons, about the objectives of the Holy Quran

B4 - Gaining the necessary skills in dialogue, discussion and group work.

Teaching and learning methods

١- -١ Lecture method (delivery)

٢- -٢ Brainstorming method

٣- -٣ Induction method

٤- -٤ Dialogue and discussion method

Evaluation methods

١- -١ Daily, monthly, semester and final tests

٢- -٢ Class discussion

۳- -۳ Class assignments

۴- -۴ Reports and research

Evaluated method	Teaching method	Name of unit/course or topic	Heures	week
Classroom Performance - Exams	Deliver - Discussion	Welcome + Introduction to Science	2	October 1
Classroom Performance - Exams	Deliver - Discussion	Surat Al-Fatihah	2	October 2
Classroom Performance - Exams	Deliver - Discussion	Introduction to Surat Al-Baqarah	2	October 3
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 8 to 11	2	October 4
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 12 to 21	2	November 1
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 21 to 26	2	November 2
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 26 to 30	2	November 3
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 30 to 34	2	November 4
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 34 to 40	2	December 1
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 40 to 45	2	December 2
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 45 to 49	2	December 3
Classroom Performance - Exams	Deliver - Induction	Review	2	December 4
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 49 to 55	2	January 1
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 55 to 60	2	January 2
Classroom Performance - Exams	Deliver - Discussion	First Semester Exams	2	January 3
Classroom Performance - Exams	Deliver - Discussion	First Semester Exams	2	January 4
Classroom Performance - Exams	Deliver - Discussion	Vacation	2	February 1

Classroom Performance - Exams	Deliver - Discussion	Vacation	2	February 2
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 60 to 66	2	February 3
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 66 to 75	2	February 4
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 75 to 83	2	March 1
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 83 to 87	2	March 2
الأداء الصفّي - الامتحانات	Deliver - Discussion	Interpretation of verses 87 to 93	2	March 3
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 93 to 99	2	March 4
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 99 to 104	2	April 1
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 104 to 111	2	April 2
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses from 111 to 124	2	April 3
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 124 to 130	2	April 4
Classroom Performance - Exams	Deliver - Discussion	Interpretation of verses 130 to 141	2	May 1

٣- -٣Infrastructure	
Interpretation of the Holy Quran_by Dr. Muhammad Ali Al-Sabuni	1- Required books
Interpretation of Al-Tabari - Interpretation of Al-Razi - Interpretation of the Great Quran - Interpretation of Al-Alusi	2- Basic references

Comprehensive Library website, and the Waqf Library website

3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

Course Description (Principles of Religion for the First Stage(

١. Course name: Fundamentals of Religion for the first stage
٢. Course Name\ Tajweed Rules for the First Stage
Fir\ ٠٣
٣. Semester/Year/Annual Course
٤. Date of preparation of this description: ١٠/١/٢٠٢٣
٥. Available forms of attendance \ Classroom lectures
٦. Number of study hours (total) / Number of units (total) / ٦٠ hours
٧. Name of the course supervisor (if more than one name is mentioned(
Name: Email:. Dr. Ihsan Hashem

٤- Course objectives
٦- -١ The subject aims to introduce the student to the importance of reciting the Holy Quran and learning its rules
٧- Introduce the student to the rules of recitation in terms of definition and explaining its merit, fruit, its founder and its rule
٨- Introduce the student to the rules of recitation with all its details, stopping and connecting
٩- That the student masters the recitation and controls it, and beware of falling into obvious and hidden mistakes when pronouncing the recitation
١٠- Explain the merit of the scholars of the nation in preserving this religion and everything related to the Book of their Lord, even in the amount of nasalizations, extensions and others

◦- Learning outcomes, teaching, learning and assessment methods

I- Knowledge and understanding

A1- Enabling the student to understand the rules of recitation theoretically

A2- Enabling the student to be familiar with the details of each rule of recitation

A3- Preparing him to work in educational and religious institutions

B -Subject-specific skills

B1 - The student should be able to pronounce the Holy Quran correctly, free from hidden and obvious mistakes

B2 - The student should be able to teach others the correct pronunciation of recitation

B3 - The student should be able to teach and acquire the necessary skills in teaching and education.

C- Emotional objectives:

A1 - Raising the student to love the Quran and be proud of his faith and religion

A2 - Recognizing the value of the Holy Quran and its aesthetics, and that it is suitable for all times and places

A3 - Providing the student with the skill of correct pronunciation to recite the Holy Quran and perform its message correctly.

Teaching and learning methods	
٥- -٥Lecture method (delivery) ٤- Induction method 6- Standard method 7- Dialogue and discussion method	
Evaluation methods	
١- -٥Daily, monthly, semester and final tests	
٢- -٦Class discussion	
٣- -٧Class assignments	
٤- -٨Reports	

Evaluation Method	Teaching Method	Name of the unit / course or topic	الساعات	Week
Classroom Performance- Exams	Deliver - Discussion	Introductions and principles	2	October 1
Classroom Performance- Exams	Deliver - Discussion	Ranks of recitation	2	October 2
Classroom Performance- Exams	Deliver - Induction	Seeking refuge and Basmalah	2	October 3
Classroom Performance- Exams	Deliver - Analogy	Rules of the silent noon and tanween (Idghar)	2	October 4
Classroom Performance- Exams		Review and test	2	November 1
Classroom Performance- Exams	Deliver - Analogy	Rules of the silent noon and tanween (Idgham)	2	November 2
Classroom Performance- Exams	Deliver - Discussion	Continuation	2	November 3

Classroom Performance- Exams	Deliver - Discussion	Rules of the silent noon and tanween (Iqlab)	2	November 4
Classroom Performance- Exams	Deliver - Discussion	Rules of the silent noon and tanween (Ikhfa)	2	December 1
Evaluation Method	Deliver - Discussion	Rules of the silent noon and tanween (Ikhfa)	2	December 2
Evaluation Method	Deliver - Discussion	Rules of the silent meem (Labial Ikhfa)	2	December 3
Evaluation Method	Deliver - Induction	Rules of the silent meem (Labial Idgham)	2	December 4
Evaluation Method	Deliver - Induction	Rules of the silent meem (labial pronunciation)	2	January 1
Evaluation Method	Deliver - Induction	Definition of extension, its types, and natural extension	2	January 2
	Deliver - Induction	First semester exams	2	January 3
	Deliver - Induction	First semester exams	2	January 4
	Deliver - Induction	Spring break		February 1
	Deliver - Induction	Spring break		February 2
Evaluation Method	Deliver - Induction	Extension of substitute, extension of compensation	2	February 3
Evaluation Method	Deliver - Induction	Extension of connection	2	February 4
Evaluation Method	Deliver - Induction	Practical application	2	March 1
Evaluation Method	Deliver - Induction	Obligatory connected extension	2	March 2
Evaluation Method	Deliver - Induction	Permissible separate extension	2	March 3
Evaluation Method	Deliver - Induction	Necessary extension and its types	2	March 4

Evaluation Method	Deliver - Induction	Necessary extension and its types	2	April 1
Evaluation Method	Deliver - Induction	Practical application	2	April 2
Evaluation Method	Deliver - Induction	Practical application	2	April 3
Evaluation Method	Deliver - Induction	Rules in the openings of the surahs	2	April 4
Evaluation Method	Deliver - Induction	Extension incidental to sukoon	2	May 1
Evaluation Method	Deliver - Induction	Extension of softness	2	May 2
Evaluation Method	Deliver - Induction	Review and test	2	May 3
Evaluation Method		Review and test	2	May 4

- Infrastructure	
Tajweed Science Theoretical Rulings and Practical Notes	1- Required books
Author: Dr. Yahya Abdul Razzaq Al-Ghuthani	2- Basic references
Rulings of Reciting the Holy Quran by Al-Husri, The Introduction by Al-Jazari, Guidance for the Reader to Tajweed the Words of God	3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

Course Description (Principles of Religion, First Stage(

١. 1. Course Name\ Grammar and Morphology
٢. 2. Course Code Fundamentals of Religion
Fir104
٣. Semester/Year\ Annual Course
٤. Date of preparation of this description\ 10\1\2023
٥. Available forms of attendance\ Classroom lectures
٦. Number of study hours (total)/ Number of units (total)\ 90 hours
٧. .\ Name of the course supervisor (if more than one name is mentioned(Name: Email: Dr. Heba Faeq

٦- Course objectives
Correcting the tongue and protecting it from mistakes
Teaching correct reading and writing
Preserving the language from deviation, change and extinction

Y- Learning outcomes, teaching, learning and assessment methods

A- Knowledge and understanding

A1- Understanding the Arabic language

A2- Enabling students to understand the rules of the Arabic language in grammar and morphology

A3- Introducing students to the linguistic and semantic differences in grammatical and morphological expressions

B- Subject-specific skills

B1- Correct pronunciation and writing

B2- Learning the arts of literary writing

B3- Studying and understanding the Arab heritage.

C- Emotional goals:

A1- Love of the language and belonging to it

A2- Love of learning about the Arab heritage

A3- Knowing the characteristics of the Arabic language.

Teaching and learning methods

٦- -٦Lecture method (delivery) ٤- Induction method 7- Standard method 8- Dialogue and discussion method

Evaluation methods

١- -٥Daily, monthly, semester and final tests

٢- -٦Class discussion

٣- -٧Class assignments

٤- -٨Reports

Evaluation method	Teaching method	Name of unit/course or topic	HOURS	WEEK
Classroom Performance- Exams	Deliver - Discussion	Speech and what it consists of	3	October 1
Classroom Performance- Exams	Deliver - Discussion	Signs of the noun and verb	3	October 2
Classroom Performance- Exams	Deliver - Induction	The six nouns and the dual	3	October 3
Classroom Performance- Exams	Deliver - Analogy	The sound masculine and feminine plural	3	October 4
Classroom Performance- Exams		Morphology and its nature	3	November 1
Classroom Performance- Exams	Deliver - Analogy	Property and demonstrative pronouns	3	November 2
Classroom Performance- Exams	Deliver - Discussion	The relative pronoun	3	November 3
Classroom Performance- Exams	Deliver - Discussion	The indefinite and definite	3	November 4
Classroom Performance- Exams	Deliver - Discussion	The morphological scale	3	December 1
Classroom Performance- Exams	Deliver - Discussion	The sound and defective verb	3	December 2
Classroom Performance- Exams	Deliver - Discussion	The pronoun and its details	3	December 3
Classroom Performance- Exams	Deliver - Induction	The definite by	3	December 4
Classroom Performance- Exams	Deliver - Discussion	Types of the subject	3	January 1
Classroom Performance- Exams	Deliver - Induction	States of the subject	3	January 2
		First semester exams	3	January 3
		First semester exams	3	January 4
		Spring break		February 1
		Spring break		February 2
Classroom	Deliver -	Verb conjugation with	3	February 3

Performance- Exams	Induction	pronouns		
Classroom Performance- Exams	Deliver - Induction	The predicate and its types	3	February 4
Classroom Performance- Exams	Deliver - Induction	Deleting the subject	3	March 1
Classroom Performance- Exams	Deliver - Induction	Deleting the predicate	3	March 2
Classroom Performance- Exams	Deliver - Induction	The simple and the augmented	3	March 3
Classroom Performance- Exams	Deliver - Induction	The meanings of the augmented forms	3	March 4
Classroom Performance- Exams	Deliver - Induction	The types of predicate	3	April 1
Classroom Performance- Exams	Deliver - Induction	The static and the morphological	3	April 2
Classroom Performance- Exams	Deliver - Induction	The active and the passive voice	3	April 3
Classroom Performance- Exams	Deliver - Induction	Starting with the indefinite	3	April 4
Classroom Performance- Exams	Deliver - Induction	Starting with the indefinite	3	May 1
Classroom Performance- Exams	Deliver - Induction	Verb confirmation with Noon	3	May 2
Classroom Performance- Exams		Review and Test	3	May 3
Classroom Performance- Exams		Review and Test	3	May 4

٨- البنية التحتية

Explanation of Ibn Aqil .. and a gift of the side in the science of morphology

1- Required books

Comprehensive grammar, meanings of grammar, the fragrance of custom in the art of morphology	2- Basic references
The comprehensive library website, and the endowment library website	Recommended books and sources such as scientific journals, reports, Internet links, etc.

Course Description (Principles of Religion for the First Stage(

١. .Course name: Fundamentals of Religion for the first stage
٢. The code of the first-stage Fiqh course
Fir \ . °
٣. .Semester/Year/Annual Course
٤. .Date of preparation of this description: ١٠/١/٢٠٢٣
° .Available forms of attendance \ Classroom lectures
٦. .Number of study hours (total) / Number of units (total) / ٦٠ hours
٧. .Name of the course supervisor (if more than one name is mentioned(
Asst. Prof. Dr. Mohamed Ibrahim

٩- -Course objectives
١١ - The course aims to introduce the student to the importance of jurisprudence in knowing the legal rulings that a Muslim must know
١٢ - Introduce the student to the Hanafi school of jurisprudence approach
١٣ - Introduce the student to the fact that the science of jurisprudence is one of the most important outcomes of the scholarly mufti
١٤ - Develop the student's love for this science, which seems difficult to him
١٥ - Contribute to the making of a moderate scholarly mufti

١٠ - Learning outcomes, teaching and learning methods and assessment

A- Knowledge and understanding

A1- Enabling the student to understand the subject of jurisprudence

A2- Enabling the student to be familiar with the methodology of Hanafi scholars and their choices in jurisprudence

A3- Qualifying him to issue fatwas and to be a diligent scholar and moderate authority

A4- Preparing him in a way that qualifies him to work in educational and religious institutions

B - Subject-specific skills

B1 - Mastering the scientific material

B2 - The student should be able to prepare scientific reports

B3 - The student should be able to teach and issue fatwas using this science.

B4 - Providing him with the necessary skills in dialogue, discussion and teamwork.

B5 - Mastering presentation, explanation and answering questions.

B6 - Skills of communicating and clarifying the material.

C- Emotional objectives:

A1 - Raising the student to love the science of jurisprudence and pride in his faith and religion.

A2 - Recognizing the value of jurisprudence and Islamic law and its aesthetics, and that it is compatible with time and place.

C - Providing the student with the high value of his religion and defending it and spreading the correct understanding of religion with moderation and balance without excess or deficiency.

Teaching and learning methods

١- Lecture method

٢- Brainstorming method

٣- Dialogue and discussion method

Evaluation methods

- ١- -Daily, monthly, semester and final tests
- ٢- -Class discussion
- ٣- Class assignments
- ٤- -Reports

Evaluation methods	TEACHING methods	Book of Purity, Definition of Purity. Obligations of Ablution	HOURS	Week
Classroom Performance- Exams	Lecture - Brainstorming	Book of Purity, Rulings on Ghusl. Types of Water. Rulings on Wells	2	Week 1
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Book of Purity, Rulings on Leftovers. Chapter on Tayammum. Chapter on Wiping Over Socks	2	Week 2
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Book of Purity, Chapter on Menstruation. Istihadah and Who is Subject to Its Ruling. Rulings on Postpartum Bleeding	2	Week 3
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Book of Purity, Impurities and Purification. Removing Impurity. Rulings on Cleansing Oneself	2	Week 4
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Book of Prayer, Definition of Prayer and Explanation of Its Times. Prayer at Recommended Times. Times in Which Prayer is Forbidden. Definition of the Adhan and Iqama and Their Wordings.	2	Week 5
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Book of Prayer, What is Done Before Prayer. Actions in Prayer. Witr Prayer. Recitation in Prayer.	2	Week 6
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Book of Prayer, Rulings on Congregational Prayer. Disliked and Invalidators of	2	Week 7

		Prayer. Making Up Missed Prayers. Voluntary Prayer.		
Classroom Performance- Exams	Lecture - Brainstorming	Book of Prayer, Tarawih Prayer. Eclipse Prayer and Lunar Eclipse Prayer. Istisqa Prayer. Prostration of Forgetfulness. Prostration of Recitation.	2	Week 8
Classroom Performance- Exams	Brainstorming	Book of Prayer, Rulings on the Prayer of the Sick. Prayer of the Traveler. Friday Prayer. Eid Prayer. Duha Prayer. Book of Prayer, Prayer of Fear. Prayer in the Kaaba. Funeral Rulings. Washing the Dead. Book of Prayer, Shrouding the Dead. Prayer over the Dead. Carrying and Burying the Dead. Chapter of the Martyr.	2	Week 9
Classroom Performance- Exams	Brainstorming	Book of Purity, Definition of Purity. Obligations of Ablution	2	Week 10
Classroom Performance- Exams	Brainstorming	Book of Purity, Rulings on Ghusl. Types of Water. Rulings on Wells	2	Week 11
Classroom Performance- Exams	Brainstorming	Book of Purity, Rulings on Leftovers. Chapter on Tayammum. Chapter on Wiping Over Socks	2	Week 12
Classroom Performance- Exams	Brainstorming	Book of Zakat, definition of Zakat and statement on whom it is obligatory. Zakat on livestock. Zakat on camels.	2	Week 13
Classroom Performance- Exams	Brainstorming	Book of Zakat, Zakat on cows. Zakat on sheep. Zakat on horses, mules and donkeys. Zakat on gold and silver.	2	Week 14
Classroom Performance- Exams	Brainstorming	Zakat on crops and fruits	2	Week 15

Classroom Performance- Exams	Brainstorming	Book of Zakat, chapter on minerals. Zakat expenditures. Zakat al-Fitr.	2	Week 16
Classroom Performance- Exams	Brainstorming	Book of Fasting, definition of fasting. On whom fasting is obligatory. Intention in obligatory and voluntary fasting.	2	Week 17
Classroom Performance- Exams	Brainstorming	Book of Fasting, time of fasting. Ruling on fasting on the day of doubt. Number of witnesses in seeing the crescent moon.	2	Week 18
Classroom Performance- Exams	Brainstorming	Book of Fasting, what breaks the fast. Fasting for the sick and the traveler. I'tikaf.	2	Week 19
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Book of Hajj, Definition of Hajj. Who is required. Time of Hajj. Times of Hajj.	2	Week 20
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Book of Hajj, Ihram in Hajj. Explanation of the words of Talbiyah. Prohibitions of Ihram.	2	Week 21
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Book of Hajj, Actions of Hajj. Explanation of Tawaf. Raml in Tawaf.	2	Week 22
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Book of Hajj, Prayer at Maqam Ibrahim, peace be upon him. Sa'i between Safa and Marwa.	2	Week 23
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Standing at Arafat.	2	Week 24
Classroom Performance- Exams	Lecture - Dialogue and Discussion	Whoever misses standing at Arafat, throwing the pebbles. Tawaf al-Ziyarah. Tawaf al-Sadr.	2	Week 25
Classroom Performance- Exams	Lecture - Dialogue and Discussion	The difference between women and men in Hajj. The ruling on Umrah.	2	Week 26

Classroom Performance- Exams	Lecture - Dialogue and Discussion	Chapter of Tamattu'. Chapter of Qiran. Book of Hajj, Ruling on wearing sewn clothing in Hajj. Ruling on shaving in Ihram. Ruling on someone who circumambulates while in a state of ritual impurity. Ruling on someone who circumambulates while menstruating. Ruling on someone who omits throwing pebbles.	2	Week 27
Classroom Performance - Exams	Lecture - Dialogue and Discussion	Book of Hajj, Ruling on someone who has intercourse before standing at Arafat. Ruling on someone who has intercourse after standing at Arafat. Ruling on someone who has intercourse during Umrah before Tawaf. Obligatory blood money for a pilgrim who has not performed Hajj.	2	Week 28
Classroom Performance - Exams		Chapter of Ihzar. Hajj on behalf of others. Explanation of the guidance. Visiting the grave of the Prophet, may God bless him and grant him peace.	2	Week 29
Final Exams		Book of Hajj, Definition of Hajj. Who is required. Time of Hajj. Times of Hajj.	2	۳۰ WEEK

۱۱- -Infrastructure	
The choice to explain the chosen in Hanafi jurisprudence	1- Required books
The text of Al-Qudduri, the original by Al-Shaibani, Badai' Al-Sana'i' by Al-Kasani	2- Basic references

The comprehensive library, the website of the Waqf library, and the collection of legal rulings

3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

Course Description (Fundamentals of Religion - First Stage)

١. .Course name: English Language - First Stage
٢. .Course code: Fundamentals of Religion
Fir106
٣. .Semester/Year/Annual Course
٤. . Date of preparation of this description: 10/1/2023
٥. Available forms of attendance \ Classroom lectures
٦. 6. Number of study hours (total) / Number of units (total) / 60 hours
٧. 7. Name of the course supervisor (if more than one name is mentioned)
: Email: mostafamajid786@gmail.com
Assistant Professor Dr. Mustafa Majed Abbas

١٢- -Course objectives
١٦- - The course aims to introduce the student to the basic pillars of Islam in English
١٧- - Introduce the student to the basic terms of Islam in English
١٨- - The student should be able to define Islam in English
١٩- - The student should be able to define the Messenger ﷺ
٢٠- - The student should learn the translation of the verses of the Holy Quran in English

A- Knowledge and understanding

A1- Enabling the student to understand the English language material related to the pillars of the true Islamic religion

A2- Enabling the student to be able to use the English vocabulary related to the Islamic religion

A3- Preparing him to work in educational and teaching institutions and to use the English language easily and smoothly

A4- Translating the short surahs of the Holy Quran into the English language

B - Subject-specific skills

B1 - The ability to identify and describe the true Islamic religion

B2 - The moral translation of the verses of the Holy Quran

B3 - Defining the true Islamic religion with clear and concise vocabulary

B4 - Defining the pillars of the true Islamic religion

Teaching and learning methods

٤- -٤Lecture method (delivery) ٤- Daily reading and class participation 5- Induction method 6- Dialogue and discussion method

Evaluation methods

١- -٥Daily, monthly, semester and final tests

٢- -٦Class discussion

٣- -٧Class assignments

٤- -٨Daily reading

Evaluation Method	Teaching Method	Name of the unit/course or topic	الساعات	Week
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Welcome + Introduction to the curriculum	2	October 1
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Reading (what is islam)	2	October 2
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Vocabulary	2	October 3
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Exercises on the text	2	October 4
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Grammar (nouns)	2	November 1
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Morphology	2	November 2
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Translation of surah al-Fatiha	2	November 3
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Reading (testimony)	2	November 4
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Vocabulary	2	December 1
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Exercises on the text	2	December 2
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Grammar (adjective+ auxiliary verbs)	2	December 3
Classroom	Deliver - Dialogue	Morphology	2	December 4

Performance (Reading, Tests)				
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Translation of surah Quraish	2	January 1
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Reading (prayer)	2	January 2
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Vocabulary	2	January 3
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Exercises on the text	2	January 4
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Grammar (subject+verbs)	2	February 1
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Morphology	2	February 2
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Translation of traditions	2	February 3
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Reading (Fasting)	2	February 4
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Vocabulary	2	March 1
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Exercises on the text	2	March 2
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Grammar (adverbs)	2	March 3
Classroom Performance	Deliver - Dialogue	Morphology	2	March 4

(Reading, Tests)				
Classroom Performance (Reading, Tests)	Deliver - Dialogue	Translation of surah Al-Kauthar	2	April 1
Classroom Performance (Reading, Tests)	Delivering - Dialogue	Reading (Alms)	2	April 2
Classroom Performance (Reading, Tests)	Delivering - Dialogue	Vocabulary	2	April 3
Classroom Performance (Reading, Tests)	Delivering - Dialogue	Exercises on the text	2	April 4
Classroom Performance (Reading, Tests)	Delivering - Dialogue	Grammar (The articles)	2	May 1
Classroom Performance (Reading, Tests)	Delivering - Dialogue	Morphology+ Translation of surah Quraish	2	May 2

١٤- -١٤ Infrastructure	
The curriculum book (This is Islam) Headways book	1- Required books
Books about Islam in English	2- Basic references
Websites that support the introduction of Islam and Islamic magazines in English	3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

١. .Course name: rights - First Stage
٢. .Course code: Fundamentals of Religion
Fir \ .٧
٣. .Semester/Year/Annual Course
٤. . Date of preparation of this description: 10/1/2023
٥. Available forms of attendance \ Classroom lectures
٦. 6. Number of study hours (total) / Number of units (total) / 60 hours
٧. 7. Name of the course supervisor (if more than one name is mentioned)
Name: Rafid Al-Samarrai

١٥- -Course objectives
1- The article aims to make it necessary for every human being to know his full freedom and rights.
2- The necessity of considering human dignity as a basic criterion for the existence of this world.
3- Explaining how a person can adhere to his rights, defend them and seek legal means to protect them.
4- Clarifying all the rights that the Islamic religion has guaranteed to all human beings.

١٦- -Learning outcomes, teaching and learning methods and assessment

A- Knowledge and understanding

A1- Enabling the student to know his rights and duties and to preserve those rights.

A2- That the student be familiar with the most minute details of his rights, their most important contents, limits and ways to protect them.

A3- Preparing him in a way that qualifies him to work in educational and religious institutions.

B-Subject-specific skills

B1- The student should be able to know the basic principles of his rights.

B2- The student should be able to prepare cultural reports on the subject of human rights.

B3- The student should be able to apply and teach this subject.

B4- Gain the necessary skills in dialogue and discussion.

C- Emotional objectives:

A1- Raising the student to love learning and knowing his rights and duties.

A2- Recognizing the importance of his rights and their need at all times and places.

Teaching and learning methods

١- Lecture method (delivery(

٢- -Dialogue and discussion method

٣- -Listening to the student's memorization and pronunciation method

Evaluation methods

١- Daily, monthly, semester and final exams

٢- -Classroom assignments

٣- -Preparing reports.

Evaluation Method	Teaching Method	Unit Name / Course or Topic	hours	Week
	Recitation	Welcome + Course Introduction	1	October 1
Classroom Performance- Exams	Recitation - Dialogue	In Human Rights	1	October 2
Classroom Performance- Exams	Recitation - Listening	Human Rights in Ancient Civilizations (Brief Summary)	1	October 3
Classroom Performance- Exams	Recitation - Listening	Human Rights in Ancient Iraqi Civilizations	1	October 4
Classroom Performance- Exams	Recitation - Dialogue	Types of Freedoms and Their Characteristics	1	November 1
Classroom Performance- Exams	Recitation - Listening	Human Rights in Divine Laws and Religions	1	November 2
Classroom Performance- Exams	Recitation - Listening	Human Rights in Islam	1	November 3
Classroom Performance- Exams	Recitation - Listening	Review and Test	1	November 4
Classroom Performance- Exams	Recitation - Listening	Human Rights in Islam	1	December 1
Classroom Performance- Exams	Recitation - Listening	Sources of Human Rights	1	December 2
Classroom Performance- Exams	Recitation - Listening	The Universal Declaration of Human Rights	1	December 3
Classroom Performance- Exams	Recitation - Listening	Human Rights Guarantees in Islam	1	December 4
Evaluation Method	Recitation - Listening	Recognition of the Principle of Dual Responsibility in Islamic Society	1	January 1

	Recitation - Listening	The Religious Characteristics of Islamic Law	1	January 2
Classroom Performance- Exams	Recitation - Listening	First Semester Exams	1	January 3
	Recitation - Listening	First Semester Exams	1	January 4
	Teaching Method	Spring Break		February 1
	Recitation	Spring Break		February 2
Evaluation Method	Recitation - Dialogue	Some Islamic Systems for the Benefit of the Individual, Groups and Ruling Authorities	1	February 3
Recitation - Dialogue	Recitation - Dialogue	In Children's Rights	1	February 4
Recitation - Dialogue	Recitation - Dialogue	The Origin and Development of Children's Rights Rules (Brief Summary)	1	March 1
Recitation - Dialogue	Recitation - Dialogue	Children's Rights in Islam	1	March 2
Recitation - Dialogue	Recitation - Dialogue		1	March 3
Recitation - Dialogue	Recitation - Dialogue	Review and Test	1	March 4
Recitation - Dialogue	Recitation - Dialogue	Review	1	April 1
Recitation - Dialogue	Recitation - Dialogue	Review	1	April 2
Recitation - Dialogue	Recitation - Dialogue	Review	1	April 3
Recitation - Dialogue	Recitation - Dialogue		1	April 4
Recitation - Dialogue	Recitation - Dialogue	Review	1	May 1
Recitation - Dialogue	Recitation - Dialogue	Review	1	May 2

Recitation - Dialogue	Recitation - Dialogue	Review	1	May 3
Final exams				May 4

١٧- -Infrastructure	
Human rights, children and democracy	1- Required books
	2- Basic references
-----	3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

Course Description (Fundamentals of Religion)

١. .. Course name: Islamic Ethics for the first stage
٢. ..Course code: Fundamentals of Religion
Fir108
٣. ..Semester/Year/Annual Course
٤. .. Date of preparation of this description: 10/1/2023
٥. Available forms of attendance \ Classroom lectures
٦. .. Number of study hours (total) / Number of units (total) / 60 hours
٧. .. Name of the course supervisor (if more than one name is mentioned)
Name: Asst. Prof. Dr. Kamal El-Din Saadoun

١٨- -Course objectives

٢١- - The course aims to introduce the student to the most important qualities and morals of the

righteous predecessors.
٢٢ - Introducing the student to how to emulate and adopt the morals of the righteous.
٢٣ - Introducing the student to the importance of applying these virtuous qualities.
4- Attempting to establish the correct Islamic principles in the souls of people.

١٩ - مخرجات التعلم وطرائق التعليم والتعلم والتقييم
<p>أ- المعرفة والفهم</p> <p>أ١ - تمكين الطالب معرفة المعنى الحقيقي للتصوف وتطبيقه.</p> <p>أ٢ - تعريف الطالب ان التصوف هو المنهج العلمي الذي لا يستغنى عنه في سبيل تحقيق الاحسان.</p> <p>أ٣ - السعي لأعداد الطالب اعدادًا يؤهله للعمل بالمؤسسات التربوية والدينية ، عالما ما له وما عليه</p>
<p>ب -المهارات الخاصة بالموضوع</p> <p>ب ١ -توضيح الطرق العلمية التي سلكها رجال التصوف للوصول الى مقام الاحسان.</p> <p>ب ٢ - أن يتمكن الطالب من معرفة الخلق القويم وأثاره الإيجابية.</p> <p>ب ٣ - أن يتمكن الطالب من التدريس والقاء المحاضرات، فيما يخص التصوف ورجاله.</p> <p>ب ٤ - إكساب الطالب الخبرات المتعلقة بتوضيح المادة العلمية مع الاستعانة بخبرات التعامل الإيجابي والتحفيزي للطلبة.</p>
<p>ج- الأهداف الوجدانية:</p> <p>ج ١ - تنشئة الطالب على الخلق باسمى الصفات واتباع النهج السليم.</p> <p>ج ٢ - التعرف على القيمة العلمية لرجال التصوف وما جنوه.</p> <p>ج ٣ - تهيئة الطلبة ليكونوا أنموذجا يقتدى به في المجالات الأخلاقية والعلمية والأدبية.</p>
طرائق التعليم والتعلم
<p>٤ - طريقة المحاضرة (الالفائية)</p> <p>٥ - طريقة الاستقراء</p>

٦- طريقة الحوار والمناقشة

طرائق التقييم

٤- الاختبارات اليومية والشهرية والفصلية والنهائية

٥- المناقشة والحوار

٦- الواجبات الصفية

٧- اعداد التقارير

Evaluation Method	Teaching Method	Name of the unit / course or topic	الساعات	Week
	Deliver	Welcome + introduction to science	2	
Classroom Performance- Exams	Deliver - Discussion	Introduction to Sufism, its importance and derivation	2	October 1
Classroom Performance- Exams	Deliver - Discussion	The scientific method in Sufism	2	October 2
Classroom Performance- Exams	Deliver - Discussion	Including companionship and its effects	2	October 3
Classroom Performance- Exams	Deliver - Discussion	Science and what is related to it	2	October 4
Classroom Performance- Exams	Deliver - Discussion	Dhikr and its merit and importance	2	November 1
Classroom Performance- Exams	Deliver - Discussion	The path to reaching God - repentance	2	November 2
Classroom Performance- Exams	Teaching Method	Accountability and its importance and effects	2	November 3
Classroom Performance- Exams	Deliver	Sincerity and its effects and results	2	November 4
Classroom Performance- Exams	Deliver - Discussion	Patience and its evidence and importance	2	December 1

Classroom Performance- Exams	Deliver - Discussion	Asceticism and reaching it	2	December 2
Classroom Performance- Exams	Deliver - Discussion	Trust and its divisions and its merit and divisions	2	December 3
Classroom Performance- Exams	Deliver - Discussion	From the fruits of Sufism - Divine love	2	December 4
Evaluation Method	Deliver - Discussion	Signs of love and its levels	2	January 1
	Deliver - Discussion	Miracles of the saints and proving them	2	January 2
Classroom Performance- Exams	Teaching Method	The wisdom of performing miracles at the hands of the saints	2	January 3
Evaluation Method	Deliver	The difference between miracles and enticement	2	January 4
	Deliver - Discussion	Correcting ideas about Sufism	2	February 1
Classroom Performance- Exams	Deliver - Discussion	Sufis' adherence to the Book and Sunnah	2	February 2
Classroom Performance- Exams	Deliver - Discussion	Review and testing	2	February 3
Classroom Performance- Exams	Deliver - Discussion	Sufi jurists	2	February 4
Evaluation Method	Deliver - Discussion	Between Sufis and Sufi claimants	2	March 1
	Deliver - Discussion	Testimonies of scholars of the Islamic nation	2	March 2
Classroom Performance- Exams	Teaching Method	Imam Abu Hanifa	2	March 3
Classroom Performance- Exams	Deliver	Imam Ahmad	2	March 4
Classroom Performance- Exams	Deliver - Discussion	Imam Fakhr al-Din al-Razi	2	April 2
Classroom	Deliver -	Imam al-Nawawi	2	April 3

Performance- Exams	Discussion			
Classroom Performance- Exams	Deliver - Discussion	Test Review	2	April 4
Classroom Performance- Exams	Deliver - Discussion	Test	2	May 1
		Imam Fakhr al-Din al-Razi	2	May 2

٢٠- -Infrastructure	
Facts about Sufism, by Sheikh: Abdul Qadir Issa	1- Required books
Al-Risalah Al-Qushayriyyah, Explanations of Manazil Al-Sa'irin, Explanation of Al-Hikam Al-Ata'iyyah	2- Basic references
Shamila Library website, and Waqfiya Library website.	3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

Course Description (Fundamentals of Religion

١. Course name\ Computer - First stage
٢. .Course code: Fundamentals of Religion
Fir109
٣. .Semester/Year/Annual Course
٤. . Date of preparation of this description: 10/1/2023
٥. Available forms of attendance \ Classroom lectures
٦. . Number of study hours (total) / Number of units (total) / 60 hours
٧. . Name of the course supervisor (if more than one name is mentioned)
Name: Mohammed Ahmed Salman

٢١- -Course objectives
٢٤- 1- The subject aims to introduce the student to the importance of computers in life
٢٥-
٢٦- 2- Introduce the student to the basics of computers
٢٧-
٢٨- 3- Introduce the student to the input, output, processing and storage units

٢٢- -Learning outcomes, teaching, learning and assessment methods

A- Knowledge and understanding

A1- Enabling the student to understand the computer material, its basic components and its working mechanism

A2- Enabling the student to be able to use the computer in the best possible way

A3- Preparing him to work in educational and teaching institutions and to use modern technologies and programs

B - Subject-specific skills

B1 - Ability to identify and describe computer units

B2 - Ability to identify software, units and peripheral devices

B3 - Handling errors and problems resulting from programs and units

(B4 - Identifying types of software (application programs, programming languages, operating systems

Teaching and learning methods

٧- Lecture method (delivery) 4- Practical training (laboratory) 8- Induction method 9- Dialogue and discussion method

Evaluation methods

١- Daily, monthly, semester and final tests

٢- Class discussion

٣- -Class assignments

٤- -Practical tests

Evaluation Method	Teaching Method	Unit/Course or Topic Name	الساعات	Week
Classroom Performance - Practical Exams	Recitation - Lab	Welcome + Introduction to Computer	2	October 1
Classroom Performance - Practical Exams	Recitation - Lab	Computer Components	2	October 2
Classroom Performance - Practical Exams	Recitation - Lab	Input Units	2	October 3
Classroom Performance - Practical Exams	Recitation - Lab	Output Units	2	October 4
Classroom Performance - Practical Exams	Recitation - Lab	Processing Units	2	November 1
Classroom Performance - Practical Exams	Recitation - Lab	Storage Units	2	November 2
Classroom Performance - Practical Exams	Recitation - Lab	Types of Screens	2	November 3
Classroom Performance - Practical Exams	Recitation - Lab	Operating System	2	November 4
Classroom Performance - Practical Exams	Recitation - Lab	Start Menu	2	December 1
Classroom Performance - Practical Exams	Recitation - Lab	Search	2	December 2
Classroom Performance - Practical Exams	Recitation - Lab	Files	2	December 3

Classroom Performance - Practical Exams	Recitation - Lab	Folders	2	December 4
Classroom Performance - Practical Exams	Recitation - Lab	Windows	2	January 1
Evaluation Method	Recitation - Lab	Arranging Windows	2	January 2
Classroom Performance - Practical Exams	Teaching Method	Dialog Boxes	2	January 3
Classroom Performance - Practical Exams	Recitation - Lab	Finding Files	2	January 4
Classroom Performance - Practical Exams	Recitation - Lab	Creating Files and Folders	2	February 1
Classroom Performance - Practical Exams	Deliverance - Lab	Copy files and folders	2	February 2
Classroom Performance - Practical Exams	Deliverance - Lab	Select files and folders	2	February 3
Classroom Performance - Practical Exams	Deliverance - Lab	Writing language	2	February 4
Classroom Performance - Practical Exams	Deliverance - Lab	View and change history	2	March 1
Classroom Performance - Practical Exams	Deliverance - Lab	Uninstall programs	2	March 2
Classroom Performance - Practical Exams	Deliverance - Lab	Writing language	2	March 3
Classroom Performance -	Deliverance - Lab	Computer properties	2	March 4

Practical Exams				
Classroom Performance - Practical Exams	Deliverance - Lab	Create a password for users	2	April 1
Classroom Performance - Practical Exams	Deliverance - Lab	Types of computer viruses	2	April 2
Classroom Performance - Practical Exams	Deliverance - Lab	Computer protection	2	April 3
Classroom Performance - Practical Exams	Deliverance - Lab	Protection programs	2	April 4
Classroom Performance - Practical Exams	Deliverance - Lab	Installing protection programs	2	May 1
Classroom Performance - Practical Exams		Update security software	2	۲ may

۲۳- -Infrastructure	
Computer material binder (basics, office and internet)	1- Required books
Computer basics books, office books, internet books	2- Basic references
Websites that support office, computer basics and internet	3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

Course Description (Fundamentals of Religion

١. Course name\ Biography of the Prophet for the first stage
٢. .Course code: Fundamentals of Religion
Fir110
٣. .Semester/Year/Annual Course
٤. . Date of preparation of this description: 10/1/2023
٥. Available forms of attendance \ Classroom lectures
٦. . Number of study hours (total) / Number of units (total) / 60 hours
٧. . Name of the course supervisor (if more than one name is mentioned)
Name:

٢٤- Course objectives
٢٩- -The subject aims to introduce the student to the importance of the biography of the Prophet, may the best prayers and most complete peace be upon him.
٣٠- -Getting to know the Messenger of God, may God bless him and grant him peace, closely, and knowing his upbringing, lineage, characteristics, and details of his life until his death. All of this creates love for him, which the Muslim's heart must be filled with after the love of God Almighty.
٣١- -Learning about the guidance of the Messenger, may God bless him and grant him peace, and how he dealt with matters and people..
٣٢- -Benefiting from and taking lessons and morals from the biography of the Messenger, peace be upon him, as it is full of that in all fields and for all groups.

٢٥- -Learning outcomes, teaching, learning and assessment methods

ل- Knowledge and understanding

A1- Enabling the student to understand the method of revelation

A2- Identifying the miracles of the Messenger - may God bless him and grant him peace - and their evidence, which leads to increasing faith and certainty in the heart of the Muslim.

A3- Understanding how the Messenger - may God bless him and grant him peace - applied the provisions of the Holy Quran and the noble prophetic hadiths through his practical model.

B - Subject-specific skills

B1 - Learning and consideration; the lessons that a Muslim takes from the biography of the Prophet - may God bless him and grant him peace - illuminate the path for the traveler and lead him to safety.

B2 - Knowing the guidance of the Prophet - may God bless him and grant him peace - in all his affairs; such as food, drink, sleep, marriage, and his conditions in various circumstances; such as settlement, travel, and others.

B3 - Knowing the Prophet - may God bless him and grant him peace - comprehensively, such as learning about his lineage, birth, upbringing, method of his call, and the like.

B4 - Explaining the characteristics of the Prophet - may God bless him and grant him peace - and his qualities that are not found in the biography of anyone other than him.

Teaching and learning methods

ا- -Lecture method (delivery (

Evaluation methods

١- -Daily, monthly, semester and final tests

٢- -٦Daily preparation

٣- -٧Daily memorization test

Evaluation Method	Teaching Method	Name of the unit / course or topic	الساعات	Week
Classroom Performance + Daily Participation	Lecture + Participation	Welcome + Introduction to the importance of the Prophet's biography	2	October 1
Classroom Performance + Daily Participation	Lecture + Participation	The location of the Arabs and their people	2	October 2
Classroom Performance + Daily Participation	Lecture + Participation	Religions of the Arabs	2	October 3
Classroom Performance + Daily Participation	Lecture + Participation	Pictures from the pre-Islamic Arab society	2	October 4
Classroom Performance + Daily Participation	Lecture + Participation	The lineage of the Prophet ﷺ and the Prophet's family	2	November 1
Classroom Performance + Daily Participation	Lecture + Participation	Subject of the Noble Prophet's birth	2	November 2
Classroom Performance + Daily Participation	Lecture + Participation	In the shadow of prophecy and the message	2	November 3
Classroom Performance + Daily Participation	Lecture + Participation	Roles of the call	2	November 4
Classroom Performance + Daily Participation	Lecture + Participation	Three years of secret call	2	December 1
Classroom Performance + Daily Participation	Lecture + Participation	The general boycott and the year of sorrow	2	December 2
Classroom Performance + Daily Participation	Lecture + Participation	The call of Islam outside Mecca	2	December 3

Evaluation Method	Teaching Method	The Night Journey and Ascension	2	December 4
Classroom Performance + Daily Participation	Lecture + Participation	The Ambassador of Islam + The happy success	2	January 1
Classroom Performance + Daily Participation	Lecture + Participation	The migration	2	January 2
Classroom Performance + Daily Participation	Lecture + Participation	Life in Medina	2	January 3
Classroom Performance + Daily Participation	Lecture + Participation	The Great Battle of Badr	2	January 4
Classroom Performance + Daily Participation	Lecture + Participation	The Battle of Banu Qaynuqa	2	February 1
Classroom Performance + Daily Participation	Lecture + Participation	Battle of Uhud	2	February 2
Classroom Performance + Daily Participation	Lecture + Participation	The Battle of Banu Nadir and Banu Mustaliq	2	February 3
Classroom Performance + Daily Participation	Lecture + Participation	The Hadith of the Slander	2	February 4
Classroom Performance + Daily Participation	Lecture + Participation	The Battle of Hudaibiyyah	2	March 1
Classroom Performance + Daily Participation	Lecture + Participation	Correspondence with Kings and Princes	2	March 2
Classroom Performance + Daily Participation	Lecture + Participation	The Battle of Khaybar and Wadi al-Qura	2	March 3
Classroom Performance + Daily	Lecture +	The Umrah of Qada	2	March 4

Participation	Participation			
Classroom Performance + Daily Participation	Lecture + Participation	Battle of Mu'tah	2	April 1
Classroom Performance + Daily Participation	Lecture + Participation	Conquest of Mecca	2	April 2
Classroom Performance + Daily Participation	Lecture + Participation	Battle of Taif	2	April 3
Classroom Performance + Daily Participation	Lecture + Participation	Battle of Tabuk	2	April 4
Classroom Performance + Daily Participation	Lecture + Participation	Hajj of Abu Bakr and Farewell Pilgrimage	2	May 1
Classroom Performance + Daily Participation	Lecture + Participation	To the highest companion ¹ and the noble prophetic house	2	² MAY

٢٦- Infrastructure	
The Sealed Nectar by Safi al-Rahman al-Mubarakpuri	1- Required books
Books on the Prophet's Biography	2- Basic references
The comprehensive library and electronic books on the Prophet's Biography ٢	3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

Course Description (Fundamentals of Religion)

١. Course name: Islamic doctrine for the first stage
٢. Course code: Fundamentals of Religion
Fir111
٣. Semester/Year/Annual Course
٤. Date of preparation of this description: 10/1/2023
٥. Available forms of attendance \ Classroom lectures
٦. Number of study hours (total) / Number of units (total) / 60 hours
٧. Name of the course supervisor (if more than one name is mentioned)
Name: Dr. Muthanna Mohammed

٢٧-Course objectives
٣٣- ١- The course aims to introduce students to the correct aspects of the Islamic faith..
٣٤- Introducing the student to the importance of beliefs, their evidence and characteristics.
٣٥- Introducing the student to how the Holy Quran presents the faith approach during the time of the Prophet Muhammad (peace be upon him) and after him..
٣٦- Knowing the meaning of correct faith and its importance in the life of the Muslim individual.

٢٨-Learning outcomes, teaching, learning and assessment methods

A- Knowledge and understanding

A1- Enabling the student to learn about the importance of Islamic belief and its impact.

A2- Enabling the student to know

A3- Striving to prepare the student in a way that qualifies him to work in educational and religious institutions

B - Subject-specific skills

B1 - Enabling students to give lectures on the subject of Islamic doctrine and its importance.

B2 - The student should be able to prepare reports related to doctrines

B3 - The student should be able to teach and give sermons and lessons on the impact of the correct doctrine on the lives of Muslims.

B4 - Providing him with the necessary skills in dialogue, discussion and group work.

C- Emotional objectives:

A1 - Raising the student to be proud of his doctrine and religion and defend it

A2 - Recognizing the value of doctrine and its characteristics, and that it is valid for all times and places

C - Providing the student with the value of his religion and his love for his prophet, and his defense and dissemination of it.

Teaching and learning methods

١- -Lecture method (delivery) ٢- Problem solving and brainstorming method

٢- -Induction method

٣- -Dialogue and discussion method

Evaluation methods

١- -Daily, monthly, semester and final tests

٢- -Class discussion

٣- -Class assignments

Evaluation Method	Teaching Method	Title of the unit / course or topic	hours	Week
	Deliver	Aqeedah, translation of Imam Abu Hanifa Al-Nu'man, may God have mercy on him	2	October 1
Classroom Performance- Exams	Deliver - Discussion	Introduction with the text of Al-Fiqh Al-Akbar	2	October 2
Classroom Performance- Exams	Deliver - Discussion	The principles of monotheism and what is correct to believe in (belief in God Almighty)	2	October 3
Classroom Performance- Exams	Deliver - Discussion	Belief in the angels	2	October 4
Classroom Performance- Exams	Deliver - Discussion	Belief in the heavenly books and scrolls and belief in the messengers, peace be upon them	2	November 1
Classroom Performance- Exams	Deliver - Discussion	Belief in the resurrection after death is true	2	November 2
Classroom Performance- Exams	Deliver - Discussion	Belief in the scale, the path, the reckoning, heaven and hell	2	November 3
Classroom Performance- Exams		Belief in destiny, good and bad	2	November 4
Classroom Performance- Exams	Deliver - Discussion	The attribute of the oneness of God Almighty	2	December 1
Classroom Performance- Exams	Deliver - Discussion	The intrinsic and actual attributes of God Almighty	2	December 2
Classroom Performance- Exams	Deliver - Discussion	Not creating an attribute or name for God Almighty	2	December 3
Classroom Performance- Exams	Deliver - Discussion	Belief in the Holy Quran	2	December 4

Classroom Performance- Exams	Deliver - Discussion	The attribute of speech for God Almighty	2	January 1
Exams		The attributes of God Almighty differ from the attributes of created beings	2	January 2
Evaluation Method	Deliver - Discussion	The meaning that God Almighty is a thing	2	January 3
	Deliver - Discussion	The ambiguous verses and combining them	2	January 4
Classroom Performance- Exams	Deliver - Discussion	Things are created for God Almighty, and the divine will	2	February 1
Classroom Performance- Exams	Deliver - Discussion	Sin does not contradict faith, wiping over socks and Tarawih prayers	2	February 2
Classroom Performance- Exams	Deliver - Discussion	The believer will not remain in Hell forever, good and bad deeds, hypocrisy and arrogance	2	February 3
Classroom Performance- Exams	Deliver - Discussion	The miracles of the prophets, the miracles of the prophets, magic and sorcery	2	February 4
Evaluation Method	Deliver - Discussion	Allah is the Creator of everything, seeing Allah the Almighty,	2	March 1
	Deliver - Discussion	Faith and Islam, underestimating religion, the meaning of increasing faith	2	March 2
Classroom Performance- Exams	Deliver - Discussion	Knowing Allah the Almighty and being certain of Him, trusting in Him, His grace and justice, intercession	2	March 3
Classroom Performance- Exams	Deliver - Discussion	The scale, the pool, retribution	2	March 4
Classroom Performance- Exams	Deliver - Discussion	Paradise and Hell, taking away faith	2	April 1
Classroom Performance- Exams	Deliver - Discussion	The bliss and torment of the grave	2	April 2

Classroom Performance- Exams	Deliver - Discussion	The attributes of Allah the Almighty in non-Arabic, His nearness and distance,	2	April 3
الأداء الصفّي - الامتحانات	Deliver - Discussion	The children of the Prophet, may God bless him and grant him peace,	2	April 4
Evaluation Method	Deliver - Discussion	The virtue of the chapters of the Holy Quran, Al-Isra and Al-Miraj	2	١ may
	Deliver - Discussion	Signs of the Day of Judgment	2	٢ may
Classroom Performance- Exams				

٢٩- -Infrastructure	
The Greater Jurisprudence of Imam Abu Hanifa	1- Required books
Explanation of the Greater Jurisprudence of Ibn Abidin, and its explanation by Al-Nasafi	2- Basic references
Similar Library website, and Waqf Library website	3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

Course Description (Fundamentals of Religion)

١. 1. Course name: Psychology for the first stage
٢. .Course code: Fundamentals of Religion
Fir١١٢
٣. .Semester/Year/Annual Course
٤. . Date of preparation of this description: 10/1/2023
٥. Available forms of attendance \ Classroom lectures
٦. . Number of study hours (total) / Number of units (total) / 60 hours
٧. . Name of the course supervisor (if more than one name is mentioned)
Name: Rafid

٣٠-Course Objectives

- ٣٧- - The subject aims to introduce the student to the importance of psychology and its great benefit in the educational process
- ٣٨- - Introduce the student to the meaning of psychology in general, and educational psychology in particular, and the characteristics of growth
- ٣٩- - Develop the student's emotional abilities in terms of learning, memorization and perception.
- ٤٠- - Explain the rules and foundations of education and learning and the possibility of facing difficulties and finding appropriate solutions

٣١- Learning outcomes, teaching and learning methods and assessment

أ- Knowledge and understanding

A1- Enabling the student to understand the subject of psychology

A2- Forming a basic cognitive map in the teaching and learning process

A3- Preparing him to work in educational and religious institutions

B- Subject-specific skills

B1- The student should be able to present the basics of psychology

B2- The student should be able to prepare a lesson and conduct it practically in front of his colleagues.

B3- The student should be able to comprehend the general understanding of the educational process and know its purpose.

C- Emotional objectives:

A1- Raising the student to love knowledge and take role models from teachers

A2- Recognizing the value of education and knowledge.

Teaching and learning methods

١- Lecture method (delivery) 4- Problem solving and brainstorming method

٢- -Induction method

٣- -Dialogue and discussion method

Evaluation methods

1- Daily, monthly, semester and final tests

2- Class discussion

3- Class assignments

٤- Reports

٥- 5- Practical tests

Evaluation Method	Teaching Method	Title of the unit / course or topic	HOURS	Week
Classroom Performance- Exams	Deliver - Discussion	Welcome + introduction to the science	2	
Classroom Performance- Exams	Deliver - Discussion	Introduction to psychology	2	October 1
Classroom Performance- Exams	Deliver - Discussion	Educational psychology in the service of the educational process	2	October 2
Classroom Performance- Exams	Deliver - Discussion	Research methods in educational psychology	2	October 3
	Deliver - Discussion	Review and test	2	October 4
Classroom Performance- Exams	Deliver - Discussion	Beginning teacher and psychology	2	November 1
Classroom Performance- Exams	Deliver - Discussion	Goals and curriculum development	2	November 2
Classroom Performance- Exams	Deliver - Discussion	What are educational goals	2	November 3
Classroom Performance- Exams	Deliver - Discussion	Goals and planning for learning	2	November 4
	Deliver - Discussion	Review and test	2	December 1
Classroom Performance- Exams	Deliver - Discussion	The meaning of growth	2	December 2
Classroom Performance- Exams	Deliver - Discussion	Maturity and readiness for learning	2	December 3
Classroom Performance- Exams	Deliver - Discussion	Developmental characteristics of the learner	2	December 4
Classroom Performance- Exams	Deliver - Discussion	Characteristics of emotional growth	2	January 1

	Teaching Method	Practical applications for students	2	January 2
	Deliver - Discussion	Review and evaluation	2	January 3
Classroom Performance- Exams	Deliver - Discussion	Cognitive learning	2	January 4
Classroom Performance- Exams	Deliver - Discussion	The role of imitation in learning	2	February 1
Classroom Performance- Exams	Deliver - Discussion	Organizing knowledge	2	February 2
		Review and test	2	February 3
Classroom Performance- Exams	Deliver - Discussion	Cultural influences	2	February 4
Classroom Performance- Exams	Deliver - Discussion	Educational duration	2	March 1
Classroom Performance- Exams	Deliver - Discussion	Original learning level	2	March 2
		Review and test	2	March 3
Classroom Performance- Exams	Deliver - Discussion	Qualitative changes and dynamic factors	2	March 4
Classroom Performance- Exams	Deliver - Discussion	Measuring retention	2	April 1
			2	April 3
			2	April 4
Classroom Performance- Exams		Review and Test	2	May 1
Final exams		Review and Test	2	May 2

३२- Infrastructure

Educational Psychology

1- Required books

	2- Basic references
The comprehensive library website, and the endowment library website	3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

Course Description (Fundamentals of Religion)

١. Course name: Memorizing the Qur'an and Hadith for the first stage
٢. Course code: Fundamentals of Religion
Fir ١٢
٣. Semester/Year/Annual Course
٤. Date of preparation of this description: 10/1/2023
٥. Available forms of attendance \ Classroom lectures
٦. Number of study hours (total) / Number of units (total) / 60 hours
٧. Name of the course supervisor (if more than one name is mentioned)
Name:

٣٣- Course objectives

- 1- The course aims to introduce the student to the Holy Quran and understand it correctly.
- 2- The student masters reading and memorizing part of the Holy Quran.

- 3- Knowing aspects of the biography of the Prophet, may God bless him and grant him peace.
- 4- Following the example of the Prophet, may God bless him and grant him peace, through his hadiths.

٢٤- -Learning outcomes, teaching, learning and assessment methods

A- Knowledge and understanding

- A1- Enabling the student to memorize a part of the Holy Quran and 50 hadiths
- A2- To be familiar with memorizing it
- A3- Preparing him in a way that qualifies him to work in educational and religious institutions

B - Subject-specific skills

- B1 - The student should be able to memorize the first part of the Holy Quran
- B2 - The student should be able to pronounce the verses correctly and accurately
- B3 - The student should be able to teach and teach the Holy Quran correctly.
- B4 - Gain the necessary skills in memorization and teaching.
- B5 - The student should be able to memorize 50 Hadiths

Teaching and learning methods

- ١- -Lecture method (delivery)
- ٢- -Dialogue and discussion method
- ٣- -Induction method
- ٤- -Measurement method

Evaluation methods

- 1- Daily, monthly, semester and final tests
- 2- Class discussion

3- Class assignments

-﴿Review of student memorization

Evaluation Method	Teaching Method	Unit Name / Course or Topic	hours	Week
Classroom Performance-Exams	Deliver - Listen	Welcome + Course Introduction	1	October 1
Classroom Performance-Exams	Deliver - Listen	Memorization from Surat Al-Baqarah from (1-5)	1	October 2
Classroom Performance-Exams	Deliver - Listen	Memorization of Hadith (1-2)	1	October 3
Classroom Performance-Exams	Deliver - Listen	From Verse (6-10)	1	October 4
Classroom Performance-Exams	Deliver - Listen	Memorization of Hadith (3-4)	1	November 1
Classroom Performance-Exams	Deliver - Listen	Memorization from Verse (11-15)	1	November 2
Classroom Performance-Exams	Deliver - Listen	Memorization of Hadith (5-6)	1	November 3
Classroom Performance-Exams	Deliver - Listen	Review and Test	1	November 4

Classroom Performance- Exams	Deliver - Listen	Memorization from Verse (16-20)	1	December 1
Classroom Performance- Exams	Deliver - Listen	Memorization of Hadith (7-8)	1	December 2
Classroom Performance- Exams	Deliver - Listen	Memorization from Verse (21-25)	1	December 3
Classroom Performance- Exams	Deliver - Listen	Memorization of Hadith (9-10)	1	December 4
Evaluation Method	Deliver - Listen	Review and Test	1	January 1
Classroom Performance- Exams	Deliver - Listen	Memorization from Verse (26-30)	1	January 2
		Memorization of Hadith (11-12)	1	January 3
		Memorization from Verse (31-35)	1	January 4
		Spring Break		February 1
		Spring Break		February 2
Classroom Performance- Exams	Deliver - Listen	Memorize from verse (56-60)	1	February 3
Classroom Performance- Exams	Deliver - Listen	Memorize Hadith (23-24)	1	February 4
Classroom Performance- Exams	Deliver - Listen	Memorize from verse (61-65)	1	March 1
Classroom Performance- Exams	Deliver - Listen	Memorize Hadith (25-26)	1	March 2
Classroom Performance- Exams	Deliver - Listen	Memorize from verse (71-75)	1	March 3
Classroom Performance- Exams	Deliver - Listen	Memorize Hadith (31-32)	1	March 4

Classroom Performance- Exams	Deliver - Listen	Memorize from verse (76-80)	1	April 1
Classroom Performance- Exams	Deliver - Listen	Memorize Hadith (33-34)	1	April 2
Classroom Performance- Exams	Deliver - Listen	Memorize from verse (81-85)	1	April 3
Classroom Performance- Exams	Deliver - Listen	Memorize Hadith (35-36-37)	1	April 4
Classroom Performance- Exams	Deliver - Listen	Memorize from verse (86-110)	1	May 1
Classroom Performance- Exams	Deliver - Listen	Memorize Hadith (38-39-40)	1	May 2
Classroom Performance- Exams	Deliver - Listen	Memorize from verse (111-125)	1	May 3
Final exams				May 4

٣٥- -Infrastructure	
Memorizing the first part of the Holy Quran + memorizing 50 selected hadiths	1- Required books
١) 1) The Book of Allah, the Quran	2- Basic references
2) Sahih + Sunan + Musnads	3- Recommended books and sources such as scientific journals, reports, Internet links, etc.

Course Description \ Second Stage

Academic Program Description Form ٢٠٢٣ - ٢٠٢٤

University Name: **Al-Imam Al-Adham University College**

College/Institute: **Al-Imam Al-Adham University College**

Scientific Department: **Department of Fundamentals of Religion**

Name of academic or professional program: **Bachelor of Islamic Sciences**

Final Degree Name: **Bachelor of Fundamentals of Religion**

Academic system: **Annual**

Description preparation date: : ١/١٠/٢٠٢٣

File filling date: ١/١٠/٢٠٢٣

Signature:

Name of Scientific Assistant:

Prof. Dr. Muhannad Laith Abdul Aziz

Date:

Signature:

The name of the department head:

Date:

Heads of the Departments of Fundamentals of Religion in Baghdad and the Governorates:

Prof. Dr. Asef Daham Salem Department of Fundamentals of Religion/Baghdad

Prof. Dr. Zainab Hamid Amin, Department of Fundamentals of Religion Girls / Baghdad

Prof. Dr. Mustafa Aboud Mustafa Department of Fundamentals of Religion / Al-Tarmia

A.M. Rafid Kwan Mohammed Department of Fundamentals of Religion / Al-Duluiya

Prof. Dr. Musab Salman Ahmed, Department of Fundamentals of Religion Samarra

Prof. Dr. Moaz Abdel Sattar Shaaban, Department of Fundamentals of Religion / Anbar

Prof. **Dr** Hassan Suhail Aboud Al-Jumaili, Department of Fundamentals of Religion Fallujah

Prof. **Dr** Laith Hashim Hamza Department of Fundamentals of Religion / About Him

Asst. Prof. Yaqdan Abdul Latif Ayoub, Department of Fundamentals of Religion/Basra

Asst. Prof. Qutaiba Saadallah Mohammed. Department of Fundamentals of Nineveh

The file checked by:

Quality Assurance and University Performance Division

Name of the Quality Assurance and University Performance Division Director : Asst. Prof. Dr. Ahmed Ayad Anwar

Date > ٢٠٢٣

the signature

Dean's approval

٩. Program vision
<p>Remember to see the program as stated in the university's prospectus and webi.</p> <ul style="list-style-type: none">• The Department of Fundamentals of Religion hopes to achieve leadership and excellence in I was teaching Islamic sciences and moderate Islamic thought.• We are achieving the highest quality standards and academic accreditation in education , qualification and scientific research.• Providing the local community with effective energies• Combining authenticity and modernity with an authentic, moderate approach

١٠. Program message
<p>.Remember the program mission as stated in the university's prospectus and website</p> <p>The Department of Fundamentals of Religion seeks to create scientific outputs by comprehensive quality standards in the fields of education and scientific research, to produce distinguished specialists in the field of Islamic law scientifically, intellectually and behaviorally, and to develop academic programs in many Islamic specialisations to keep pace with modern developments, and to provide educational and advisory services to civil society institutions in the</p>

.field of Islamic sciences

١١. Program objectives

General statements describing what the program or organisation intends to achieve

Building qualitative academic programs in undergraduate and graduate studies according to academic accreditation standards to create a stimulating educational environment that embodies the college's student-centred teaching philosophy

It provides society with its needs in various Islamic studies and prepares scholars, guides and researchers who contribute to spreading noble values and deepening moderate Islamic thought.

A good understanding of the course of Islamic sciences and their curves, keeping pace with their development and humanitarian contributions while enhancing the etiquette of difference and dealing objectively with other opinions

١٢. Program accreditation

Is the program accredited? And from which authority?

١٣. Other external influences

Is there a sponsor for the program?

١٤. Program Structure

comments	percentage	Study unit	Number of courses	Program Structure
				Institutional Requirements
				College Requirements
				Department Requirements
				Summer training
				Other

- Notes may include whether the course is basic or optional

١٥. Program Description				
Credit hours		Course name	Course code	Year/Level
practical	theoretical			
	4	Quranic Sciences	Fir101	Stage one
	4	Interpretation	Fir102	Stage one
	4	Memorising the Quran and Intonation	Fir103	Stage one
	5	Grammar and morphology	Fir104	Stage one
	4	Jurisprudence	Fir105	Stage one
	3	English language	Fir106	Stage one
	2	Human Rights and Democracy	Fir107	Stage one
	4	Islamic ethics	Fir108	Stage one
	2	Computer	Fir109	Stage one
	4	Biography of the Prophet	Fir110	Stage one
	4	Islamic faith	Fir111	Stage one
	2	Educational Psychology	Fir112	Stage one
	1	Memorise the Hadith	Fir113	Stage one
	2	Interpretation	Sc201	second stage
	2	Creed	Sc202	second stage
	3	save The Quran And intonation	Sc203	second stage
	2	Hadith Scienc	Sc204	second stage

		es Save the + Hadith		
	3	Grammar And exchange	Sc205	second stage
	٣	Jurisprudence	Sc206	second stage
	١	English the language	Sc207	second stage
	١	Computer	Sc208	second stage
	٢	Measurement And the calendar	Sc209	second stage
	١	freedom	Sc210	second stage
	١	Biography The prophetic	Sc211	second stage
	٢	Religions	Sc212	second stage
	١	Thought Islamic	Sc213	second stage
	٢	to explain Hadith And save	Th301	third stage
	٢	Interpretation	Th302	third stage
	٢	Grammar	Th303	third stage
	٢	Logic	Th304	third stage
	٢	Islamic groups	Th305	Stage ٣
	٢	Creed	Th306	third stage
	٢	Rhetoric	Th307	third stage
	١	Save theQuran The Generous	Th308	third stage
	٢	Library+ Methodology Search	Th309	third stage
	٢	Curricula NiceWay ofTeaching	Th310	third stage

	١	Hadith Sciences	Th311	third stage
	٢	Religions	Th312	third stage
	١	Thought Islamic	Th313	third stage
	٢	Curricula, The commentators	For401	Stage Four
	٢	Grammar	For402	Stage Four
	٢	Hadith And save	For403	Stage Four
	٢	Origins Jurisprudence	For404	Stage Four
	٢	,Curriculathe Modernists	For405	Stage Four
	١	Philosophy Islamic	For406	Stage Four
	١	save The Quran	For407	Stage Four
	١	project Search	For408	Stage Four
	٢	Creed Islamic	For409	Stage Four
	٤	Watching the application	For410	Stage Four
	٢	science Graduation Hadith	For411	Stage Four
		Religions	For412	Stage Four

١٦. Expected learning outcomes of the program

Knowledge

١. Learning Outcome Statement	<p>١. Learning Outcomes</p> <p>A١- The student should be able to master the rules of recitation, the principles of jurisprudence, hadith, and doctrine.</p> <p>A٢- The student should be able to apply what I mentioned above in his life, during his studies, and serving his community.</p>
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	<p>- A^٥ The student becomes familiar with what our true religion includes in interpretation, recitation, jurisprudence, hadith, belief, Quranic readings, and the ...biography of the Prophet</p> <p>A^٤- The student should be familiar with the methods of interpretation, hadith scholars, jurists, the Arabic language and its schools</p> <p>- A^٥ The student acquires research and dialogue skills in spreading the moderate thought of our true religion and serving the country and its people</p> <p>B- Subject-specific skills</p> <p>B^١ - The student should be able to recite the Holy Quran correctly.</p> <p>B^٢ - The student should be able to write scientific research.</p> <p>B^٣ - The student should be able to teach, deliver sermons and lectures, and diversify them, know how to choose the most appropriate method and develop his linguistic and technical capabilities</p> <p>with the necessary B^٤ - Providing him dialogue, discussion and teamwork skills.</p> <p>C- Emotional goals:</p> <p>A^١ - Raising the student to love the Qur'an, the Arabic language, the Sunnah of the Prophet, the Hadith, and to be proud of his faith and religion.</p> <p>A^٢ - Recognizing the value and aesthetics of Islam and that it is suitable for all times and places.</p> <p>C - Instilling in the student his values through his religion and love for his country and his defence and dissemination of it.</p>
Skills	
B ^١ - The student should be able to recite the Holy Quran correctly.	
B ^٢ - The student should be able to write scientific research.	
,B ^٣ - The student should be able to teach, deliver sermons and lectures diversify, choose the most appropriate method, and develop his linguistic and technical skills.capabilities	
B ^٤ - Providing him with the necessary dialogue, discussion and teamwork skills.	
Values	
-١	Daily, monthly, semester and final tests
-٢	Class discussion
-٣	Classroom assignments
-٤	Graduation research

17. Teaching and learning strategies

Strategies and methods adopted in implementing the programme in general .

14. : Evaluation methods

1. Daily, monthly, semester and final tests
2. Class discussion
3. Classroom assignments
4. Graduation research

I am implementing it in all stages of the program in general .

- | | |
|-----------------------------------|---|
| 1. Lecture method (delivery) | 4 . Problem-solvingand brainstorming method |
| 2. Induction method | 5.Measurement method |
| 3. Dialogue and discussion method | 6 . Mind mapping method |

19. Faculty

Study material	/Academic titlespecialisation	Instructor's name	T
Quranic Sciences	/ Assistant Professor Interpretation	Saleh Mohammed Hamid Al Harbi	١
Interpretation	/ Assistant Professor Interpretation	Mustafa Ayad Suhail Al-Tikriti	٢
Intonation rules	Assistant Professor/Interpretation	Abdullah Mohammed Fahd Al-Azzawi	٣
Grammar and morphology	Assistant Professor/Rhetoric	In the name of Mohammed Ali Al-Samarrai	٤
Jurisprudence	Assistant Professor / Principles of Islamic Jurisprudence	Sinjar Jassim Mohammed Al-Harbi	٥
English language	Assistant Professor/English Literature	Mustafa Majed Abbas Al-Maamouri	٦
Human Rights and Democracy	Assistant Lecturer/Constitutional Law	Beautiful Khalil Saleh	٧

Islamic ethics	Professor / Islamic Thought	Omar Mahmoud Hussein	٨
Computer	Assistant Teacher/Libraries	Moatasem Rahim Rasen	٩
Biography of the Prophet	Teacher/Islamic history	Taisir Hussein Mohammed	١٠
Islamic faith	Assistant Professor/Aqeedah	Jassim Dawood Salman	١١
Educational Psychology	Assistant Professor / Islamic Thought	Junaid Sajid Jihad	١٢
Memorise .the Quran Memorise the Hadith	Teacher Doctor/Religions	Omar Rahim Youssef	١٣

Professional development

Orientation of new faculty members

Briefly describe the process of orienting new, visiting, full-time, and part-time faculty at the institutional and departmental levels.

Professional development for faculty members

Briefly describe the plan and arrangements for faculty members' academic and professional developments such as teaching and learning strategies, assessment of learning outcomes, , professional development, etc

٢٠. Acceptance Criteria

Setting regulations related to joining the college or institute, whether central admission or other) (mentioned

Direct admission based on GPA, competitive exam and interview

٢١. The most important sources of information about the program

.Remember briefly

٢٢. Program development plan

- ٦- Scientific communication with other publications and sources
- ٧- Scientific communication through conferences, seminars, joint work with similar scientific departments, etc
- ٨- Engaging in acquiring technical expertise and scientific and technical skills in the field of modern technical communication
- ٩- Reviewing
- ١٠- global studies in similar departments to benefit from their experiences and development

Description of the second stage course

Course Description Model Interpretation Phase II

١. : name Course	
Interpretation	
٢. : code Course	
Sc201	
٣. : Chapter / Year	
٢٠٢٤-٢٠٢٣	
٤. date numbers this Description	
٢٠٢٣/١/١٠	
٥. Available attendance forms	
Classroom lectures	
٦. Number of study hours (total) / Number of units (total)	
Number of hours ٢٣ / Number of units ٣٨	
٧. Name of the course administrator (if more than one name is mentioned)	
Name: A group of professors specialising in the subject in the departments of the : principles of religion. A does not lean	
٨. Course objectives	
<ul style="list-style-type: none"> ● The student should learn the interpretation of the Qur'anic verses ● The student understands the meanings of the Qur'anic words ● To derive lessons, morals and sermons from the guidance of the verses 	Subject objectives
٩. Teaching and learning strategies	
Teaching strategies and methods adopted in implementing the program general	Strategy

A - Knowledge And Understanding

A^١ - Empowerment The student needs to understand the explanation of the material. Part the second from The Quran, The Generous .

A^٢ - Enabling the student to be familiar with the details of each verse, its vocabulary, grammar, readings, and deriving rulings from it.

Educational And A^٣ - Prepare it Numbers Qualifies him For work In institutions Religious

B^١ - The student should be able to interpret the second part of the Holy Quran.

B^٢ - The student will be able to prepare scientific reports on interpreting the second part of the Qur'an.

B^٣ - The student should be able to teach and recite the Holy Qur'an correctly.

B^٤ - Providing him with the necessary dialogue, discussion, and teamwork skills.

C- Emotional goals:

A^١ - Raising the student to love the Qur'an and be proud of his faith and religion

A^٢ - Recognizing the value and beauty of the Holy Quran and that it is suitable for all times and places.

A^٣ - Providing the student with the knowledge to identify the schools interpreters and their trends.

Evaluation method	education method	nametheUnit / Course or the topic	hours	The week
Chapter One				
Class test	Delivering – Discussion	Welcome + Introduction to Science	4	the first
Class test	Recitation – Discussion – Story	Surah Al-Baqarah, interpretation of verses ١٥٣-١٤٢	4	the second
Class test	Delivering – Discussion	Interpretation of verses ١٦٦ - ١٥٤	4	the third
Class test	Delivering – Discussion	Interpretation of verses ١٧٥ - ١٦٧	4	Fourth
Class test	Delivering – Discussion	Interpretation of verses ١٨٨-١٧٦	4	Fifth
Class test	Delivering – Discussion	Interpretation of verses ١٩٩ - ١٨٩	4	Sixth
Questions and answers and scientific report		Review and test	4	Seventh
Class test	Delivering – Discussion	Interpretation of verses ٢١١ - ٢٠٠	4	The eighth
Class test	Recitation – Story	Interpretation of verses ٢٢٠ - ٢١٢	4	Ninth
Class test	Casting – The Story	Interpretation of verses ٢٣٥ - ٢٢٢	4	tenth
Class test	Delivering – Discussion	Interpretation of verses ٢٤٧ - ٢٣٦	4	eleventh

Class test	Delivering – Discussion	Interpretation of verses ٢٥٥ - ٢٤٨	4	twelfth
Class test	Delivering – Discussion	Interpretation of verses ٢٧١-٢٥٦	4	thirteenth
Questions and Answers		Review and test	4	fourteenth
semester test		semester test	4	fifteenth
Chapter Two				
Class test	Delivering – Discussion	Interpretation of verses ٢٧٧ - ٢٧١	4	Sixteenth
Class test	Delivering – Discussion	Interpretation of verses ٢٨١-٢٧٨	4	seventeenth
Class test	Delivering – Discussion	Interpretation of verses ٢٨٦ - ٢٨٢	4	eighteenth
Class test	Delivering – Discussion	Surah Al Imran, interpretation of verses ١٠-١	4	nineteenth
Class test	Delivering – Discussion	Interpretation of verses ٢٠-١١	4	Twenty
Questions and answers and scientific report		Review and test	4	Twenty one
Class test	Recitation – Discussion – Story	Interpretation of verses ٢٨-٢١	4	Twenty-second
Class test	Recitation – Discussion – Story	Interpretation of verses ٣٥-٢٩	4	Twenty-third

Class test	Recitation – Discussion – Story	Interpretation of verses ٤٥-٣٦	4	Twenty-fourth
Class test	Recitation – Discussion – Story	Interpretation of verses ٥٥ - ٤٦	4	Twenty-fifth
Class test	Delivering – Discussion	Interpretation of verses ٦٦ - ٥٦	4	Twenty-sixth
Class test	Delivering – Discussion	Interpretation of verses ٧٨ - ٦٧	4	twenty-seventh
Class test	Delivering – Discussion	Interpretation of verses ٧٨ ٩٢ -	4	Twenty-eighth
Questions and Answers		Review and test	4	twenty-ninth
semester test		semester test	4	thirty

١١. Course Evaluation

distribution Degree From 100 to according to Tasks The person in charge With it The student like Preparation Daily And exams Daily and oral And monthly and editorial Reports ... etc

- ١ Daily, monthly, semester and final tests
- ٢ Class discussion
- ٣ Classroom assignments
- ٤ Scientific reports

١٢. Learning and teaching resources

-AlNasaf i's Interpretation: The Paths of Revelation and the Facts of Interpretation, Part Two, Author: Abi Barakat Abdullah bin Ahmed bin Mahmoud Al-Nasaf	Required textbooks (methodology, if any)
explanation Tabari, Interpretation The big one F Razi, Interpretation The Enlightener To the docto	Main References (Sources)

gift Al-Zuhayli	
Books of interpretation and research on the interpretation of Surat Al-Baqarah	Recommended supporting books and references (scientific journals, reports, (.etc
library website, and the endowment library webs	Electronic references, websites

Course Description Form

١. : name Course	
Islamic faith	
٢. : code Course	
Sc202	
٣. : Chapter / Year	
٢٠٢٤-٢٠٢٣	
٤. date numbers this Description	
٢٠٢٣/١/١٠	
٥. Available attendance forms	
Classroom lectures	
٦. Number of study hours (total) / Number of units (total)	
Number of hours ٢٣ / Number of units ٣٨	
٧. Name of the course administrator (if more than one name is mentioned)	
<p>A group of professorsspecialisingin the subject in the departments of the principles of religion</p> <p>The: name</p> <p>: It does not tend to</p>	
٨. Course objectives	
<p>-١ The course aims to introduce students to the correct aspects of Islamic doctrine</p> <p>-٢ Introducing the student to the importance of beliefs, their evidence and characteristics</p> <p>-٣ Introducing the student to how the Holy Qur'an presents the methodology of belief during the time of the Messenger Muhammad (m .God bless him and grant him peace) and after him</p> <p>-٤ Introducing the student to the other day and its events.</p>	Subject objectives
٩. Teaching and learning strategies	
<p>strategies and methodsadoptedin implementing the program in general</p> <p>A- Knowledge and understanding</p> <p>A١- Enabling the student to learn about the importance of Islamic belief and its influence</p> <p>A٢- Enabling the student to know</p>	Strategy

<p>A٢- Seeking to prepare the student in a way that qualifies him to work .educational and religious institutions</p> <p>B- Subject-specific skills</p> <p>B١ - Enabling students to give lectures on Islamic doctrine and its .importance</p> <p>.B٢ - The student should be able to prepare reports related to beliefs</p> <p>B٣ - The student should be able to teach and deliver sermons and lessons .about the impact of the correct belief on the lives of Muslims</p> <p>B٤ - Providing him with the necessary dialogue, discussion and teamwork skills.</p> <p>:C- Emotional goals</p> <p>A١ - Raising the student to be proud of his faith and religion and defending them</p> <p>A٢ - Recognizing the value of the faith and its characteristics and that it is valid .for all times and places</p> <p>,A٣ - Instilling in the student the value of his religionhis love for his Prophet, his defence.and dissemination of it</p>	
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١٠٠. Course structure

Evaluation method	education method	nametheUnit / Course or the topic	Watches	The week
Chapter One				
Class test	Delivering – Discussion	Welcome + Introduction to Science	٢	the first
Class test	Delivering – Discussion	Islamic faith, definition and names	٢	the second
Class test	Casting – Induction	The importance of Islamic belief and evidence of its validity	٢	the third

Class test	Delivering – Discussion	Characteristics of Islamic faith and its proof by a single report	۲	Fourth
Class test	Delivering – Discussion	The Holy Qur'an's approach to presenting the creed and the state of beliefs during the time of the Messenger Muhammad (may God bless him and grant him peace) and after him	۲	Fifth
		Review and test	۲	Sixth
Class test	Delivering – Discussion	Chapter Six: Evidence of the Last Day and the Need to Believe in It	۲	Seventh
Class test	Delivering – Discussion	The last day for non-Muslims	۲	The eighth
Class test	Delivering – Discussion	The Last Day in Islam from Introduction to End of Work	۲	Ninth
Class test	Delivering – Discussion	Other life to purgatory	۲	tenth
Class test	Delivering – Discussion	Barzakh to the torment of the grave	۲	eleventh
Class test	Delivering – Discussion	Torment of the grave and its bliss until the resurrection	۲	twelfth
Class test	Delivering – Discussion	Resurrection	۲	thirteenth
Class test	Delivering – Discussion	the hour	۲	fourteenth

semester test		semester test	2	fifteenth
Chapter Two				
Class test	Delivering – Discussion	Signs of the Hour and its horrors	۲	Sixteenth
Class test	Casting – Induction	the pictures	۲	seventeenth
Class test	Delivering – Discussion	Gathering	۲	eighteenth
Class test	Delivering – Discussion	Display and calculation	۲	nineteenth
Class test	Delivering – Discussion	Libra	۲	Twenty
Class test	Delivering – Discussion	Review and test	۲	Twenty one
Class test	Delivering – Discussion	The path	۲	Twenty-second
Class test	Delivering – Discussion	Heaven and Hell	۲	Twenty-third
Class test	Delivering – Discussion	Fire and its people	۲	Twenty-fourth
Class test	Delivering – Discussion	Heaven and its people	۲	Twenty-fifth
Class test	Delivering – Discussion	Description of Paradise and the state of its people in the Qur'an	۲	Twenty-sixth

Class test	Delivering – Discussion	supplement	٢	twenty-seventh
Class test	Delivering – Discussion	Review and test	٢	Twenty-eighth
		Review and test	2	twenty-ninth
semester test		Second-semester test	2	thirty

١١. Course Evaluation

Distribution Degree From 100 to according to Tasks The person in charge With it The student likes Preparation Daily and .exams Daily and oral And monthly and editorial Reports ... etc

- ١ Daily, monthly, semester and final tests
- ٢ Class discussion
- ٣ Classroom assignments
- ٤ Scientific reports

١٢. Learning and teaching resources

Islamic Doctrine and its Schools of Thought, Authored by Dr. Qahtaan Abdul Rahman Al-Douri	Required textbooks (methodology, if any)
	Main References (Sources)
location Library Comprehensive, And location Library Endowment	Recommended supporting books and references (scientific journals, reports, (.etc
location Library Comprehensive, And location Library Endowment	Electronic references, websites

Course Description Form

١. :Course name	
Memorising ,the Quran and Tajweed thesecond stage	
٢. : code Course	
Sc203	
٣. : Chapter / Year	
٢٠٢٤-٢٠٢٣	
٤. date numbers this Description	
٢٠٢٣/١/١٠	
٥. Available attendance forms	
Classroom lectures	
٦. Number of study hours (total) / Number of units (total)	
Number of hours ٢٣ / Number of units ٣٨	
٧. Name of the course administrator (if more than one name is mentioned)	
A group of professorsspecialisingin the subject in the The: name departments of the principles of religion	
: It does not tend to	
٨. Course objectives	
-١ The course aims to introduce the student to the importance of reciti the Holy Quran, learning its rules, and the student's mastery of readi andmemorising.a part of the Holy Quran -٢ Introducing the student to the rules of recitation in terms of definitio ,explaining its meritfruit, founder, and.ruling -٣ Introducing the student to the rules of recitation with all its detai .whether stopping or connecting -٤ The student should master and control the recitation and be careful .to make obvious or hidden mistakes when pronouncing the recitation ١١- Explaining the merit of thenation's scholarsin preserving this religion ar everything related to the Book of their Lord, even in the amount ofthat, muda .other things	Subject objectives

٩. Teaching and learning strategies					
<p>Teaching strategies and methods adopted in implementing the program general</p> <p>1. Empowerment The student to understand the Rules of Recitation theoretically</p> <p>2. Empowerment The student that He is Familiar with In detail all to rule from Rules Recitation</p> <p>٣. Prepared by Numbers Qualifies him For work In institutions, Educational A Religious</p> <p>B- Subject-specific skills</p> <p>The student should be able to recite the Holy Quran correctly, free of - .hidden and obvious mistakes</p> <p>The student should be able to teach others the correct pronunciation of - .recitation</p> <p>The student should be able to teach and acquire the necessary skills in - .teaching and education</p> <p>:C- Emotional goals</p> <p>Raising the student to love the Qur'an and be proud of his faith and - .religion</p> <p>Recognizing the value and beauty of the Holy Quran and that it is suitable for - .all times and places</p> <p>Providing the student with correct pronunciation to recite the Holy Quran and .perform its message correctly</p>					Strategy
١٠. Course structure					
Evaluation method	education method	nametheUnit / Course or the topic	Watches	The week	
Chapter One					
Classroom Performance – Exams	Presentation – Discussion – Listening	Welcoming students and introduction to the articulation points of letters	٢	the first	
Classroom Performance –	Presentation – Discussion –	Hollow + throat + application	٢	the second	

Exams	Listening			
Classroom Performance – Exams	Presentation – Discussion – Listening	Tongue + Application	۲	the third
Classroom Performance – Exams	Presentation – Discussion – Listening	Tongue + with review	۲	Fourth
Classroom Performance – Exams		Lips + Application	۲	Fifth
Classroom Performance – Exams	Presentation – Discussion – Listening	Nose + Application	۲	Sixth
Classroom Performance – Exams	Presentation – Discussion – Listening	review	۲	Seventh
Classroom Performance – Exams	Presentation – Discussion – Listening	Written + oral exam	۲	The eighth
Classroom Performance – Exams	Presentation – Discussion – Listening	Introduction to the characteristics of letters	۲	Ninth
Classroom Performance – Exams	Presentation – Discussion – Listening	Opposite qualities whisper voice +	۲	tenth
Classroom Performance – Exams	Presentation – Discussion – Listening	intensity + softness + arrogance	۲	eleventh

Classroom Performance – Exams	Presentation – Discussion – Listening	Application + Review	۲	twelfth
Classroom Performance – Exams	Presentation – Discussion – Listening	Question	۲	thirteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Dishes + Openness	۲	fourteenth
		First semester exams	2	fifteenth
Chapter Two				
Classroom Performance – Exams	Presentation – Discussion – Listening	Thumbs + Deaf	۲	Sixteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	review	۲	seventeenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Adjectives that have no opposite: whistle	۲	eighteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Anxiety	۲	nineteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Softness + Deviation + Refining	۲	Twenty
Classroom Performance –	Presentation – Discussion –	outbreak + elongation	۲	Twenty one

Exams	Listening			
Classroom Performance – Exams	Presentation – Discussion – Listening	Review + Apply	۲	Twenty-second
Classroom Performance – Exams	Presentation – Discussion – Listening	Stopping and starting and the ruling on learning it	۲	Twenty-third
Classroom Performance – Exams	Presentation – Discussion – Listening	Introduction to some definitions and divisions of endowment	۲	Twenty-fourth
Classroom Performance – Exams	Presentation – Discussion – Listening	Rulings on the openings of the Surahs Save from verse (۱۲۶- (۱۳۰	۲	Twenty-fifth
Classroom Performance – Exams	Presentation – Discussion – Listening	Complete and sufficient, good and bad	۲	Twenty-sixth
Classroom Performance – Exams	Presentation – Discussion – Listening	Probationary suspension + provisional suspension + arbitrary suspension	۲	twenty-seventh
Classroom Performance – Exams		How to stand correctly Romans and Ashmams	۲	Twenty-eighth
Classroom Performance – Exams		Review and test	2	twenty-ninth
		Second-semester exams	2	thirty

۱۱. Course Evaluation

Distribution Degree From 100 to according to Tasks The person in charge With it The student

likes Preparation Daily and .exams Daily and oral And monthly and editorial Reports ... etc

- ١ Daily, monthly, semester and final tests
- ٢ Class discussion
- ٣ Classroom assignments
- ٤ Scientific reports

١٢. Learning and teaching resources

thesecond part of the Holy Quran Tajweed science: theoretical rules and practical notes Author: Dr. Yahya Abdul Razzaq Al-Ghawthani	Required textbooks (methodology, if any)
Rules reading The Quran The Generous F exclusive, system the introduction For Al-Jaza guidance continental to Tajweed speech Th Creator	Main References (Sources)
location Library Comprehensive, And location Library Endowment	Recommended supporting books and references (scientific journals, reports, (.etc
location Library Comprehensive, And location Library Endowment	Electronic references, websites

Course Description Form

٨. Course name	
Hadith sciences and Hadith memorisation	
٩. Course code	
SC204	
١٠. Chapter/ Year	
٢٠٢٤ - ٢٠٢٣	
١١. Date this description was prepared	
٢٠٢٣/١/١٠	
١٢. Available attendance forms	
Classroom lectures	
١٣. Number of study hours (total) / Number of units (total)	
hours ٦٠	
١٤. Name of the course administrator (if more than one name is mentioned)	
A group of professors : Names specialising in the subject in the departments of the principle : is not inclined A The .of religion	
١٥. objectives Course	
The course introduces the student to the importance of the Sunnah and its sciences Introducing the student to the meaning of the Noble Prophetic Hadith Definition of the correct student of hadith and intruder Defining for the student that the Sunnah is the twin of the Qur'an and that the words of the Prophet, may God bless him and grant him peace, are miraculous Developing love for the Sunnah and defending	Subject objectives

١٦. Teaching and learning strategies					
١. .It is concerned with storing and retrieving information ٢. Association and detail (listening and reading) ٣. Putting Hadiths into practice ٤. Mind maps for the divisions of hadiths and their definitions ٥. .Review: at the beginning of the lesson and a short test at the end					Strategy
١٧. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Class discussions Classwork Daily, monthly and quarterly tests	Lecture method Tracking and induction method Dialogue and discussion	Gaining the necessary skills in dialogue, discussion and teamwork Enable the student to display the facilitation of the term Hadith Knowing the effort made by the people of hadith, in particular	Guiding students in their education in light of specific and clear objectives, knowledge and understanding The student can understand the subject of Hadith Sciences Preparing the student and preparing him internally from the myths and lies attributed to the Prophet, may God bless him and grant him peace	٦٠	September ٣
	Evaluation method	Teaching method	Unit name	Watches	The week
	Classroom	Delivering - Discussion	Welcome + Introduction	٢	October ١

	Performance - Exam		to Science		
	Classroom Performance Exams	Presentation Discussion	Mutawatir - Strange		October ٢
	Classroom Performance Exams	Presentation Discussion	Correct		October ٣
	Classroom Performance Exams	Presentation Discussion	Levels of authenticity		October ٤
	Classroom Performance Exams	Presentation Discussion	Review and test		November ١
	Classroom Performance Exams	Presentation Discussion	The good		November ٢
	Classroom Performance Exams	Presentation Discussion	Evidence-based hadith		November ٣
	Classroom Performance Exams	Presentation Discussion	The weak		November ٤
	Classroom Performance Exams	Presentation Discussion	The return		December ١
	Classroom Performance Exams	Presentation Discussion	Sender		December ٢
	Classroom Performance Exams	Presentation Discussion	The dilemma - disconnected		December ٣
	Classroom Performance Exams	Presentation Discussion	Review and test		December ٤
	Classroom Performance Exams	Presentation Discussion	The impostor		January ١
	Classroom Performance	Presentation	The hidden sender		Canon ٢nd

	Exams	Discussion			۲
	Classroom Performance Exams	Presentation Discussion	Topic talk		January ۰
	Classroom Performance Exams	Presentation Discussion	The evil		February ۱
	Classroom Performance Exams	Presentation Discussion	The justifier		February ۲
	Classroom Performance Exams	Presentation Discussion	The troubled		February ۳
	Classroom Performance Exams	Presentation Discussion	Review and test		February ۴
	Classroom Performance Exams	Presentation Discussion	The abnormal and the preserved		March ۱
	Classroom Performance Exams	Presentation Discussion	Hadith Qudsi		March ۲
	Classroom Performance Exams	Presentation Discussion	The backbone		March ۳
	Classroom Performance Exams	Presentation Discussion	Witness and follower		March ۴
	Classroom Performance Exams	Presentation Discussion	Endurance methods and performance formulas		April ۱
	Classroom Performance Exams	Presentation Discussion	The quality of narrations in the hadith		April ۲
	Classroom Performance Exams	Presentation Discussion	Niceties of support		April ۳
	Classroom Performance	Presentation	Previous and subsequent agreed-upon and		April ۴

	Exams	Discussion	divergent		
	Classroom Performance Exams	Delivering Discussion	Review and tes		May ١

١٨. Course Evaluation

The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

١٩. Learning and teaching resources

Facilitating the terminology of Hadith, author [Mahmoud Al-Tahhan	Required textbooks (methodology, if any)
Hadith Sciences by Ibn Al-Salah - Nazhat Al-Nazhat - by Ibn Hajar	Main References (Sources)
Terminology of the books of the ancients in the sciences of hadith - the comprehensive library	Recommended supporting books and references (.scientific journals, reports, etc)
Hadith schools - Ahl al-Hadith website	Electronic references, websites

Course Description Form

١. : name Course	
Grammar and morphology for the second stage	
٢. : code Course	
SC205	
٣. : Chapter / Year	
٢٠٢٤-٢٠٢٣	
٤. date numbers this Description	
٢٠٢٣/١/١٠	
٥. Available attendance forms	
Classroom lectures	
٦. Number of study hours (total) / Number of units (total)	
Number of hours ٢٣ / Number of units ٣٨	
٧. Name of the course administrator (if more than one name is mentioned)	
<p>A group of professors specialising in the subject in the departments of the principles of religion</p> <p>The: name</p> <p>: It does not tend to</p>	
٨. Course objectives	
Straightening the tongue and protecting it from mistakes Teaching correct reading and writing Preserving the language from deviation, change and extinction	Subject objectives
٩. Teaching and learning strategies	
A- Knowledge and understanding A١- Understanding the Arabic language A٢- Enabling students to understand the rules of Arabic grammar and morphology A٣- Introducing students to the linguistic and semantic differences grammatical and morphological expressions B- Subject-specific skills B١ - Correct pronunciation and writing	Strategy

art of literary writing B ² - Learn the .B ³ - Study and understand the Arab heritage :C- Emotional goals A ¹ - Love of language and belonging to it A ² - Love of learning about the Arab heritage A ³ - Knowing the characteristics of the Arabic language. - Recognizing the value of the Holy Quran and its aesthetics and that it is suitable for all times and places				
١٠٠. Course structure				
Evaluation method	education method	nametheUnit / Course or the topic	Watches	The week
Chapter One				
Classroom Performance – Exams	Presentation – Discussion – Listening	Kan and its sisters / Verb functions and meanings	٢	the first
Classroom Performance – Exams	Presentation – Discussion – Listening	Conditions of the noun "kana" and its predicate	٢	the second
Classroom Performance – Exams	Presentation – Discussion – Listening	It was appendix	٢	the third
Classroom Performance – Exams	Presentation – Discussion – Listening	The abstract and more nouns and their weights	٢	Fourth
Classroom Performance – Exams		An and its sisters / its function	٢	Fifth
Classroom Performance –	Presentation – Discussion –	The adverbs of the news that and what is done	٢	Sixth

Exams	Listening			
Classroom Performance – Exams	Presentation – Discussion – Listening	Conditions of Hamzat In	٢	Seventh
Classroom Performance – Exams	Presentation – Discussion – Listening	Invalidation of the verb “in” and its sisters	٢	The eighth
Classroom Performance – Exams	Presentation – Discussion – Listening	Alleviate the hamza of an	٢	Ninth
Classroom Performance – Exams	Presentation – Discussion – Listening	Derivation and sources of verbs	٢	tenth
Classroom Performance – Exams	Presentation – Discussion – Listening	La negating the gender	٢	eleventh
Classroom Performance – Exams	Presentation – Discussion – Listening	Think and its sisters / its types	٢	twelfth
Classroom Performance – Exams	Presentation – Discussion – Listening	Suspension and cancellation	٢	thirteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Conduct the saying of the ton	٢	fourteenth
		First semester exams	2	fifteenth
Chapter Two				

Classroom Performance – Exams	Presentation – Discussion – Listening	Spring break	۲	Sixteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Active participle, passive participle and adjective	۲	seventeenth
Classroom Performance – Exams	Presentation – Discussion – Listening	The agent / its definition and rules	۲	eighteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Fleas atemylanguage	۲	nineteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Superlative	۲	Twenty
Classroom Performance – Exams	Presentation – Discussion – Listening	The agent's deputy / its nature	۲	Twenty one
Classroom Performance – Exams	Presentation – Discussion – Listening	Names of time, place and machine	۲	Twenty-second
Classroom Performance – Exams	Presentation – Discussion – Listening	Dual and plural	۲	Twenty-third
Classroom Performance – Exams	Presentation – Discussion – Listening	Reasons for deleting the subject	۲	Twenty-fourth
Classroom Performance –	Presentation – Discussion –	Diminution	۲	Twenty-fifth

Exams	Listening			
Classroom Performance – Exams	Presentation – Discussion – Listening	Relatives	٢	Twenty-sixth
Classroom Performance – Exams	Presentation – Discussion – Listening	Passive verb construction	٢	twenty-seventh
Classroom Performance – Exams		Hamzat al-Wasl and Hamzat al-Qata	٢	Twenty-eighth
Classroom Performance – Exams		Review and test	2	twenty-ninth
		Review and test	2	thirty

١١. Course Evaluation

Distribution Degree From 100 to according to Tasks The person in charge With it The student likes Preparation Daily and .exams Daily and oral And monthly and editorial Reports ... etc

- ١ Daily, monthly, semester and final tests
- ٢ Class discussion
- ٣ Classroom assignments
- ٤ Scientific reports

١٢. Learning and teaching resources

Explanation of Ibn Aqil... and a gift of the side in the science of morphology	Required textbooks (methodology, if any)
Grammar Complete, Meanings Grammar, Shaza cust in art Exchange	Main References (Sources)
location Library Comprehensive, And location Library Endowment	Recommended supporting books and references (scientific journals, reports,

	(.etc
location Library Comprehensive, And location Library Endowment	Electronic references, websites

Course Description Form

١. : name Course	
Jurisprudence and Inheritance for the Second Stage	
٢. : code Course	
SC206	
٣. : Chapter / Year	
٢٠٢٤-٢٠٢٣	
٤. date numbers this Description	
٢٠٢٣/١/١٠	
٥. Available attendance forms	
Classroom lectures	
٦. Number of study hours (total) / Number of units (total)	
Number of hours ٢٣ / Number of units ٣٨	
٧. Name of the course administrator (if more than one name is mentioned)	
A group of professors specialising in the subject in the departments of the principles of religion	
The: name : It does not tend to	
٨. Course objectives	
The course aims to introduce the student to the importance of Islamic jurisprudence The course educates the student about family jurisprudence related to marriage, divorce and inheritance The article aims to shed light on the most important obstacles that hinder the life of the Muslim family	Subject objectives
٩. Teaching and learning strategies	
A- Knowledge and understanding A١- Enabling the student to understand the subject of family jurisprudence A٢- Enabling the student to be familiar with each part of the jurisprudence related to marriage, divorce, and inheritance B- Subject-specific skills B١ - The student should be able to know the legal rulings related to the subject	Strategy

B۲ - The student should be able to prepare scientific reports on Islamic jurisprudence B۳ - The student must be able to teach the subject of jurisprudence				
۱۰. Course structure				
Evaluation method	education method	name the Unit / Course or the topic	Watch es	The week
Chapter One				
Classroom Performance – Exams	Presentation – Discussion – Listening	Welcome + Introduction to Science	۲	the first
Classroom Performance – Exams	Presentation – Discussion – Listening	Definition of the marriage contract and its provisions	۲	the second
Classroom Performance – Exams	Presentation – Discussion – Listening	Sermon introductions	۲	the third
Classroom Performance – Exams	Presentation – Discussion – Listening	Reasons for inheritance	۲	Fourth
Classroom Performance – Exams		Review and test	۲	Fifth
Classroom	Presentation –	Pillars and conditions of the	۲	Sixth

Performance – Exams	Discussion – Listening	contract		
Classroom Performance – Exams	Presentation – Discussion – Listening	Heirs of men and women	۲	Seventh
Classroom Performance – Exams	Presentation – Discussion – Listening	Review and test	۲	The eighth
Classroom Performance – Exams	Presentation – Discussion – Listening	Guardianship and Agency in Contract	۲	Ninth
Classroom Performance – Exams	Presentation – Discussion – Listening	Blocking and its types	۲	tenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Dowry and its provisions	۲	eleventh
Classroom Performance – Exams	Presentation – Discussion – Listening	Alimony and its provisions	۲	twelfth
Classroom Performance – Exams	Presentation – Discussion – Listening	Alimony and its provisions	۲	thirteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Issues related to inheritance	۲	fourteenth
		First semester exams	2	fifteenth
Chapter Two				

Classroom Performance – Exams	Presentation – Discussion – Listening	Rights of husband and wife	۲	Sixteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Marriage Bands	۲	seventeenth
Classroom Performance – Exams	Presentation – Discussion – Listening	The will and its provisions	۲	eighteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Divorce and its provisions	۲	nineteenth
Classroom Performance – Exams	Presentation – Discussion – Listening	Types of divorce	۲	Twenty
Classroom Performance – Exams	Presentation – Discussion – Listening	Review and test	۲	Twenty one
Classroom Performance – Exams	Presentation – Discussion – Listening	Inheritance by agnatic lineage	۲	Twenty-second
Classroom Performance – Exams	Presentation – Discussion – Listening	separation by court	۲	Twenty-third
Classroom Performance – Exams	Presentation – Discussion – Listening	The waiting period, its provisions and the provisions of lineage	۲	Twenty-fourth
Classroom Performance –	Presentation – Discussion –	Review and test	۲	Twenty-fifth

Exams	Listening			
Classroom Performance – Exams	Presentation – Discussion – Listening	Review and test	٢	Twenty-sixth
Classroom Performance – Exams	Presentation – Discussion – Listening	Review and test	٢	twenty-seventh
Classroom Performance – Exams		Review and test	٢	Twenty-eighth
Classroom Performance – Exams		Review and test	2	twenty-ninth
		Review and test	2	thirty

١١. Course Evaluation

Distribution Degree From 100 to according to Tasks The person in charge With it The student likes Preparation Daily and .exams Daily and oral And monthly and editorial Reports ... etc

- ١ Daily, monthly, semester and final tests
- ٢ Class discussion
- ٣ Classroom assignments
- ٤ Scientific reports

١٢. Learning and teaching resources

Personal status in jurisprudence, judiciary and law, part one, Ahmed Al-Kubaisi, explanation of Al-Rahabiya, Al-Mardini	Required textbooks (methodology, if any)
	Main References (Sources)
location Library Comprehensive, And location Library Endowment	Recommended supporting books and references (scientific journals, reports,

	(.etc
location Library Comprehensive, And location Library Endowment	Electronic references, websites

Course Description Form

١- Course name	
Comparative Religions	
٢- Course code	
SC212	
٣- Chapter/ Year	
Annual course	
٤- The date this description was prepared	
٢٠٢٣/١/١٠	
٥- Available attendance forms	
Classroom lectures	
٦- Number of study hours (total) / Number of units (total)	
hours and ١٢٠ units ٦٠	
٧- Name of the course administrator (if more than one name is mentioned)	
<p>A group of professors : Names specialising in the subject in the departments of the principles of religion</p> <p>:is not inclined A The Iyzman1717@gmil.com.</p>	
٨- objectives Course	
<ul style="list-style-type: none"> • Demonstrate awareness of the problems of interfaith dialogue and the ability to find appropriate solutions within the speciality framework. • Understanding the principles and issues of Islamic doctrine, the scriptural and positive religions, secular and contemporary intellectual trends with their various directions within the framework of a scientific approach • Responding to doubts raised about Islam according to the rules of the scientific method • For the student to differentiate between 	<p>Subject objectives</p>

the set of beliefs and legislations in the Islamic religion and the heavenly religions					
• The student acquires the skill of dealing with doctrinal and ethical texts					
٩- Teaching and learning strategies					
Lecture method, discussion method, brainstorming method					Strategy
١٠- Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Classroom performance and exams	Presentation dialogue and discussion	Terminology used in The Torah	The student should know the Jewish law and its beliefs in detail. And its provisions	٢	Week ١
Classroom performance and exams	Presentation dialogue and discussion	The Age of the Fathers	To know their lineage and the lies they claim about their origins And their lineage	٢	Week ٢
Classroom performance and exams	Presentation dialogue and discussion	History of the Jews	To know the reason for their name and why they were given to themselves	٢	Week ٣
Classroom performance and exams	Presentation dialogue and discussion	Covenants concluded between God and Abraham	Knowing the goals they want to reach and achieve	٢	Week ٤
Classroom performance and exams	Presentation dialogue and discussion	The ages that passed Throughout history	Knowing the eras they went through throughout Jewish history	٢	Week ٥
Classroom performance and exams	Presentation dialogue and discussion	Study their stories mentioned in the Torah	To study the history of the Jews and their stories mentioned in the Torah	٢	Week ٦

		the Torah				
Classroom performance and exams	Presentation dialogue and discussion	The Ten Commandments	Reviewing their covenants and contracts between them and God According to them	۲	Week ۷	۷
Classroom performance and exams	Presentation dialogue and discussion	Sections of the ages Moses' followers passed through it	To study the Ten Commandments and explain them to students	۲	Week ۸	۸
Classroom performance and exams	Presentation dialogue and discussion	Holy books of Jews	Knowing the series of Jewish military wars and religious sedition	۲	Week ۹	۹
Classroom performance and exams	Presentation dialogue and discussion	The Bible	Knowing the post-Islamic conquest period and what happened to the Jews change their circumstances	۲	Week ۱۰	۱۰
Classroom performance and exams	Presentation dialogue and discussion	Books and newspapers	Study of the divisions of the ages that the followers of Moses, peace be upon him, went through peace	۲	Week ۱۱	۱۱
Classroom performance and exams	Presentation dialogue and discussion	Languages translated To her, the books of the covenant Old	Explanation and knowledge of the Old Testament among the Jews	۲	Week ۱۲	۱۲
Classroom performance and exams	Presentation dialogue and discussion	Talmud	Study of the terminology of the Jewish holy books	۲	Week ۱۳	۱۳
Classroom performance and exams	Presentation dialogue and discussion	The Mishna And the stories Magazines	Student's knowledge of the Holy Books of the Torah and the Scriptures	۲	Week ۱۴	۱۴
Classroom performance and exams	Presentation dialogue and discussion	Languages spoken It contains the	Scientific insight into the performance of scientists in terms content and substance	۲	Week ۱۵	۱۵

		books of the Talmud	Old Testament History			
Classroom performance and exams	Presentation dialogue and discussion	Kabbalah and Zohar	Informing students of the Jews' transgressions and slander against the prophets God Almighty	2	Week 16	16
			Spring break	2	Week 17	17
			Spring break	2	Week 18	18
Classroom performance and exams	Presentation dialogue and discussion	Jewish Beliefs	Languages in which the books were written	2	Week 19	19
Classroom performance and exams	Presentation dialogue and discussion	Prophethood among the Jews	Knowing the oldest languages in which the Torah was written	2	Week 20	20
Classroom performance and exams	Presentation dialogue and discussion	Resurrection and resurrection Jews	Knowing what Arab historians wrote about the Talmud and its names	2	Week 21	21
Classroom performance and exams	Presentation dialogue and discussion	The chosen people	Knowing the topics of the Talmud	2	Week 22	22
Classroom performance and exams	Presentation dialogue and discussion	Jewish holidays	Explanations of the establishment and customs and their sections	2	Week 23	23
Classroom performance and exams	Presentation dialogue and discussion	Jewish holidays	Knowing the Jewish belief in the prophets and the expected Messiah and seeing them In the status of the chosen people	2	Week 24	24
Classroom performance and exams	Presentation dialogue and discussion	Jewish groups	Knowing Jewish holidays, rituals, and their influence on other beliefs	2	Week 25	25
Classroom performance and exams	Presentation dialogue and discussion	Jewish groups	A scientific study of Jewish sects, their beliefs and differences And knowing its methods	2	Week 26	26
Classroom performance and exams	Presentation dialogue and discussion	Zionism	Scientific briefing and study of the Zionist movement and its definition	2	Week 27	27

Classroom performance and exams	Presentation dialogue and discussion	Zionist expansion After ١٩٤٨	Knowing the Zionist goals and the basic foundations	٢	Week ٢٨
Classroom performance and exams	Presentation dialogue and discussion	Zionist demands By historical rights For the Jews	Learn about the Zionist cunning and ways to gain the world's sympathy around him	٢	Week ٢٩
Classroom performance and exams	Presentation dialogue and discussion	People concerned Selected according to what It came in the Torah	Student study of the concept of Jewish nationalism and its goals Colonialism	٢	Week ٣٠
١١- Evaluation Course					
The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, .daily, oral, monthly and written exams, reports, etc					
١٢- Learning and teaching resources					
Introduction to Comparative Religions D Hassan Al-Bash			Required textbooks (methodology, if any)		
The chapter on religions, whims and sects Ibn Hazm			Main References (Sources)		
Comprehensive Library website			Recommended supporting books and references (scientific (.journals, reports, etc		
Waqf Library website			Electronic references, websites		

Course Description Form

١. Course name: English Language / Second Stage	
English language	
٢. : Course code	
SC207	
٣. : Chapter/Year	
٢٠٢٤-٢٠٢٣	
٤. Date this description was prepared	
٢٠٢٣/١/١٠	
٥. Available attendance forms	
Classroom lectures	
٦. Number of study hours (total) / Number of units (total)	
Number of hours ٦٠ / Number of units ١٢٠	
٧. Name of the course administrator (if more than one name is mentioned)	
the name: A group of professors specialising in the subject in the departments of the principles of religion	
:Email	
٨. Course objectives	
<p>The curriculum covers the basic skills for learning English (conversation -١)</p> <p>.Grammar, reading, writing and listening</p> <p>.Introducing the student to commonly used terms in the English language -٢</p> <p>.The student must be able to express himself in English -٣</p> <p>.The student should be able to use the tenses of the English language -٤</p> <p>.The student must be able to listen, read, write and speak -٥</p> <p>.In English</p> <p>:Intensive focus on the trainee's communication skills, which gives -٦</p> <p>The trainee has the opportunity to practice English by creating an environment</p> <p>Real-life.simulation</p> <p>Teaching students English grammar-٧</p> <p>The course aims to encourage students to understand and -٨memorize</p> <p>.terminology</p>	

Written in English. Developing students' ability and capacity to use English correctly in research as well as in communication with				Strategy
.Others. Educating students about the importance of English as a global language				
.To gain knowledge from all countries of the world				
٩. Teaching and learning strategies				
				Strategy
١٠. Course structure				
Evaluation method	Teaching method	Name of unit/course or topic	Watch es	The week
Chapter One				
Class test	Delivering - Discussion	Unit 1	٢	the first
Class test	Recitation - Discussion - Story	Getting to know you	٢	the second
Class test	Delivering - Discussion	Tenses	٢	the third
Class test	Delivering - Discussion	Present	٢	Fourth
Class test	Delivering - Discussion	Past	٢	Fifth
Class test	Delivering - Discussion	Future	٢	Sixth
Questions and answers and scientific report		Questions words	٢	Seventh
Class test	Delivering - Discussion	Using a bilingual dictionary	٢	The eighth
Class test	Recitation - Story	Social expression	٢	Ninth
Class test	Recitation - Story	Unit two	٢	tenth
Class test	Delivering - Discussion	The way we live	٢	eleventh

Class test	Delivering - Discussion	Present simple	۲	twelfth
Class test	Delivering - Discussion	Present continuous	۲	thirteenth
Questions and Answers	Delivering - Discussion	Have/have got	۲	fourteenth
semester test	Delivering - Discussion	Collocation-daily life	۲	fifteenth
Class test	Delivering - Discussion	Unit 3 It all went wrong	۲	Sixteenth
Class test	Delivering - Discussion	Past simple	۲	seventeenth
Class test	Delivering - Discussion	Past continuous	۲	eighteenth
Class test	Delivering - Discussion	Unit 4 Let s'go shopping	۲	nineteenth
Class test	Delivering - Discussion	Quantity	۲	Twenty
Questions and answers and scientific report	Delivering - Discussion	Much and many	۲	Twenty one
Class test	Recitation - Discussion - Story	Some and many	۲	Twenty-second
Class test	Recitation - Discussion - Story	Something, anyone, nobody	۲	Twenty-third
Class test	Recitation - Discussion - Story	Everywhere, a few, a little, a lot of	۲	Twenty-fourth
Class test	Recitation - Discussion - Story	Articles	۲	Twenty-fifth
Class test	Delivering - Discussion	Unit 6	۲	Twenty-sixth

		Tell me! What's it like?		
Class test	Delivering - Discussion	What's it like?	۲	twenty-seventh
Class test	Delivering - Discussion	Comparative and superlative adjectives	۲	Twenty-eighth
Questions and Answers	Delivering - Discussion	Unit 7 Present perfect and past simple	۲	twenty-ninth
semester test	Delivering - Discussion	For and since	۲	thirty

۱۱. Course Evaluation

The grade is distributed out of ۱۰۰ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

- ۱ Daily, monthly, semester and final tests
- ۲ Class discussion
- ۳ Classroom assignments
- ۴ Scientific reports

۱۲. Learning and teaching resources

New headway plus – Pre-Intermediate	Required textbooks (methodology, if any)
New headway plus – Pre-Intermediate	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports, (.etc
<p>Educational CDs are—included with the book site - Google .and the World Wide Web</p> <p>B Electronic references, Internet sites:</p> <p>http://owl.english.purdue.edu/handouts/grammar/</p> <p>http://www.teachingenglish.org.uk/</p> <p>http://www.englishclub.com/grammar/index.htm</p> <p>www.learnenglish.de/basics • www.agendaweb.org</p>	Electronic references, websites

Course Description Form

١. : Course name	
Computer / Second Stage	
٢. : Course code	
SC208	
٣. : Chapter/Year	
٢٠٢٤-٢٠٢٣	
٤. Date this description was prepared	
٢٠٢٣/١/١٠	
٥. Available attendance forms	
Classroom lectures	
٦. Number of study hours (total) / Number of units (total)	
Number of hours ٣٠ / Number of units ٦٠	
٧. Name of the course administrator (if more than one name is mentioned)	
the name: A group of professors specialising in the subject in the departments of the principles of religion	
:Email	
٨. Course objectives	
<ul style="list-style-type: none"> -١ The subject aims to introduce the student to the importance of computers in life -٢ .Introducing the student to the basics of computers -٣ .Introducing the student to the use of Office programs -٤ .Learn about the Office program and use the Word program -٥ .Learn to type, adjust and format text -٦ Learn about PowerPoint and use the presentation program -٧ Learn the basics of e-mail and e-learning 	Subject objectives
٩. Teaching and learning strategies	
A- Knowledge and understanding A١- Enabling the student to understand the computer material, its basic components and working mechanism A٢- Enabling the student to use the Word printing program and the presentation program	Strategy

A٢- Preparing him to work in educational institutions and use modern technologies, office programs, and the basics of e-learning				
١٠. Course structure				
Evaluation method	Teaching method	Name of unit/course or topic	Watch es	The week
Chapter One				
Class test	Delivering - Discussion	Chapter Four Microsoft Word ٢٠١٩	١	the first
Class test	Recitation - Discussion - Story	Introduction to the Office Suite	١	the second
Class test	Delivering - Discussion	Definition of word processor	١	the third
Class test	Delivering - Discussion	Run the application	١	Fourth
Class test	Delivering - Discussion	Ribbons and Tools in Microsoft Word ٢٠١٩	١	Fifth
Class test	Delivering - Discussion	Tapes and tools	١	Sixth
Questions and answers and scientific report		file tape	١	Seventh
Class test	Delivering - Discussion	Lists explained: Home page	١	The eighth
Class test	Recitation - Story	Home tab	١	Ninth
Class test	Recitation - Story	Tab: Insert	١	tenth
Class test	Delivering - Discussion	Insert cover page, page blank, page breaks	١	eleventh
Class test	Delivering - Discussion	Insert Table - Draw Table	١	twelfth
Class test	Delivering - Discussion	Insert image	١	thirteenth
Questions and		Insert shapes-Insert	١	fourteenth

Answers		equation		
semester test		Review and application	۱	fifteenth
Chapter Two				
Class test	Delivering - Discussion	Page Layout Tab	۱	Sixteenth
Class test	Delivering - Discussion	Page boundaries	۱	seventeenth
Class test	Delivering - Discussion	Review tab	۱	eighteenth
Class test	Delivering - Discussion	Chapter Five Microsoft PowerPoint	۱	nineteenth
Class test	Delivering - Discussion	What is a presentation ?program	۱	Twenty
Questions and answers and scientific report		PowerPoint features	۱	Twenty one
Class test	Recitation - Discussion - Story	Multiple uses of PowerPoint	۱	Twenty-second
Class test	Recitation - Discussion - Story	Get started with the app	۱	Twenty-third
Class test	Recitation - Discussion - Story	PowerPoint window components	۱	Twenty-fourth
Class test	Recitation - Discussion - Story	Insert elements to the slide	۱	Twenty-fifth
Class test	Delivering - Discussion	Slide design	۱	Twenty-sixth
Class test	Delivering - Discussion	Slide Preview	۱	twenty-seventh
Class test	Delivering - Discussion	Save Presentation - Spell Check	۱	Twenty-eighth

Questions and Answers		Keyboard shortcuts in Word	١	twenty-ninth
semester test		Email and e-learning basics	١	thirty

١١. Course Evaluation

The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

- ١ Daily, monthly, semester and final tests
- ٢ Class discussion
- ٣ Classroom assignments
- ٤ Scientific reports

١٢. Learning and teaching resources

Microsoft word ٢٠١٩	Required textbooks (methodology, if any)
Computer and Internet Books	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports, (.etc
Websites that support office, computer basics and the Internet	Electronic references, websites

Course Description Form

١- : Course name	
freedom	
٢- : Course code	
SC210	
٣- : Chapter/Year	
٢٠٢٤-٢٠٢٣	
٤- The date this description was prepared	
٢٠٢٣/١/١٠	
٥- Available attendance forms	
Classroom lectures	
٦- Number of study hours (total) / Number of units (total)	
Number of hours ٢٣ / Number of units ٣	
٧- Name of the course administrator (if more than one name is mentioned)	
the name: A group of professors specialising in the subject in the departments of the principles of religion	
:Email	
٨- Course objectives	
e aims to make every person aware of their full freedom and rights ssity of considering human dignity as a basic criterion for the existence of this g the vocabulary of freedom in its correct forms and how to use it all the rights guaranteed by the Islamic religion to all people	Subject objectives
٩- Teaching and learning strategies	
knowledge and understanding .A١- Enabling the student to know his rights and duties .A٢- The student should be familiar with the details of the goals of freedom .A٣- Preparing him to work in educational and religious institutions	Strategy
١٠- Course structure	

Evaluation method	Teaching method	Name of unit/course or topic	Watch es	The week
Chapter One				
Class test	Delivering - Discussion	Welcome + Course Introduction	۱	the first
Class test	Recitation - Discussion - Story	The basis of freedom and its coexistence with equality	۱	the second
Class test	Delivering - Discussion	The meaning of freedom, its history and the relativity of freedom	۱	the third
Class test	Delivering - Discussion	Protecting freedom and human rights and the most important controls for exercising freedom + guarantees of freedom legally and religiously	۱	Fourth
Class test	Delivering - Discussion	Types of freedoms and their characteristics	۱	Fifth
Class test	Delivering - Discussion	Characteristics and nature of freedom in the world and Islam	۱	Sixth
Questions and answers and scientific report		Examples of practising freedom in Islam	۱	Seventh
Class test	Delivering - Discussion	Review and test	۱	The eighth
Class test	Recitation - Story	The nature of freedoms in Islam	۱	Ninth
Class test	Recitation - Story	What are the consequences of recognising personal freedom in Islam?	۱	tenth
Class test	Delivering - Discussion	Reasons for the legalisation of slavery at the beginning of Islam and its treatment	۱	eleventh
Class test	Delivering - Discussion	Political freedom and its manifestations	۱	twelfth

Class test	Delivering - Discussion	restrictions on political freedom	۱	thirteenth
Questions and Answers		Controls and restrictions on freedom of opinion	۱	fourteenth
semester test		First semester exams	۱	fifteenth
Chapter Two				
Class test	Delivering - Discussion	Advantages of the right to freedom from an Islamic perspective	۱	Sixteenth
Class test	Delivering - Discussion	Freedom of assembly and association	۱	seventeenth
Class test	Delivering - Discussion	The extent of evaluating the right of opposition in Islam	۱	eighteenth
Class test	Delivering - Discussion	Freedom of belief and worship and the release of this freedom	۱	nineteenth
Class test	Delivering - Discussion	Freedom of religion in systems and constitutions	۱	Twenty
Questions and answers and scientific report		Islam and political tyranny	۱	Twenty one
Class test	Recitation - Discussion - Story	Chapter Three: The Ruling on Some Freedoms	۱	Twenty-second
Class test	Recitation - Discussion - Story	Freedoms with aSpecial Concept	۱	Twenty-third
Class test	Recitation - Discussion - Story	Islamic views on women	۱	Twenty-fourth
Class test	Recitation - Discussion - Story	Islam's position on women	۱	Twenty-fifth
Class test	Delivering - Discussion	Women in the era of prophecy	۱	Twenty-sixth
Class test	Delivering - Discussion	Balancing the three trends in the right to freedom	۱	twenty-seventh

Class test	Delivering - Discussion	review	١	Twenty-eighth
Questions and Answers		review	١	twenty-ninth
semester test		Balancing the three trends in the right to freedom	١	thirty

١١- Course Evaluation

The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

- ١ Daily, monthly, semester and final tests
- ٢ Class discussion
- ٣ Classroom assignments
- ٤ Scientific reports

١٢- Learning and teaching resources

The right to freedom in the world Written by: Prof. Dr. Wahba Al-Zuhaili	Required textbooks (methodology, if any)
	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports, (.etc
	Electronic references, websites

Course Description Form

١. : Course name	
Introduction to Educational and Psychological Measurement and Evaluation	
٢. : Course code	
SC209	
٣. : Chapter/Year	
٢٠٢٤-٢٠٢٣	
٤. Date this description was prepared	
٢٠٢٣/١/١٠	
٥. Available attendance forms	
Classroom lectures	
٦. Number of study hours (total) / Number of units (total)	
Number of hours ٦٠ / Number of units	
٧. Name of the course administrator (if more than one name is mentioned)	
the name: A group of professorsspecialisingin the subject in the departments of the principles of religion	
:Email	
٨. Course objectives	
Defining the concept of measurement and its types .١ .Defining the concept of measurement and its types .٢ Clarifying the most important difficulties facing the measurement process in education .٤Clarify the purposes of educational evaluation and mention its most important goals and functions Identify the types of tests .٥andtheir advantages and disadvantages Identifying modern trends in the field of educational evaluation Design models for achievement tests that meet the conditions good test	Subject objectives
٩. Teaching and learning strategies	
knowledge and understanding A١- Distinguishing between the concepts of measurement, evaluation and	Strategy

.assessment and the relationship between each of them A٢- Introducing the student to the characteristics and conditions of good educational evaluation A٣- Explaining the importance of educational evaluation in the education and learning system				
١٠. Course structure				
Evaluation method	Teaching method	Name of unit/course or topic	Watch es	The week
Chapter One				
Class test	Delivering - Discussion	Chapter One: Definition of Counting, Estimation and Measurement	٢	the first
Class test	Recitation - Discussion - Story	Estimation Tools	٢	the second
Class test	Delivering - Discussion	The difference between school and psychological measurement	٢	the third
Class test	Delivering - Discussion	Measurement levels	٢	Fourth
Class test	Delivering - Discussion	Calendar and its definitions	٢	Fifth
Class test	Delivering - Discussion	Types of calendar	٢	Sixth
Questions and answers and scientific report		The difference between measurement and evaluation	٢	Seventh
Class test	Delivering - Discussion	Chapter Two: Objectives of Psychological and Educational Measurement Programs	٢	The eighth
Class test	Recitation - Story	Areas of educational measurement and evaluation	٢	Ninth

Class test	Recitation - Story	Planning for test numbers	۲	tenth
Class test	Delivering - Discussion	Chapter Three: Tests	۲	eleventh
Class test	Delivering - Discussion	Evaluation methods	۲	twelfth
Class test	Delivering - Discussion	Types of tests	۲	thirteenth
Questions and Answers	Delivering - Discussion	Chapter Four: Specifications of a Good Test	۲	fourteenth
semester test	Delivering - Discussion	Statistical methods for measuring reliability	۲	fifteenth
Class test	Delivering - Discussion	Chapter Five: Intelligence Scales	۲	Sixteenth
Class test	Delivering - Discussion	Capacity Measures	۲	seventeenth
Class test	Delivering - Discussion	Tendency scales	۲	eighteenth
Class test	Delivering - Discussion	Trends metrics	۲	nineteenth
Class test	Delivering - Discussion	Chapter Six: Variables and Their Types	۲	Twenty
Questions and answers and scientific report	Recitation - Discussion - Story	Statistics locations used	۲	Twenty one
Class test	Recitation - Discussion - Story	Data tabulation and display	۲	Twenty-second
Class test	Recitation - Discussion - Story	Measures of central tendency	۲	Twenty-third
Class test	Recitation - Discussion - Story	Dispersion measures	۲	Twenty-fourth

Class test	Recitation - Discussion - Story	Data display methods	٢	Twenty-fifth
Class test	Delivering - Discussion	Frequency distributions	٢	Twenty-sixth
Class test	Delivering - Discussion	iterative runway	٢	twenty- seventh
Class test	Delivering - Discussion	Repeating polygon	٢	Twenty-eighth
Questions and Answers	Recitation - Discussion - Story	recurrence curve	٢	twenty-ninth
semester test	Recitation - Discussion - Story	review	٢	thirty

١١. Course Evaluation

The grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc

- ١ Daily, monthly, semester and final tests
- ٢ Class discussion
- ٣ Classroom assignments
- ٤ Scientific reports

١٢. Learning and teaching resources

Introduction to Educational and Psychological Measurement and Evaluation Written by Dr Nouri Abbas Al-Alwani	Required textbooks (methodology, if any)
Psychological measurement ١ and educational evaluation Educational Psychology ٢ Fundamentals of Psychology	Main References (Sources)
Psychological Measurement Theory and Application Saad , Comprehensive Library Website , Abdul Rahman	Recommended supporting books and references (scientific journals, reports, (.etc
Waqf Library website	Electronic references, websites

Description of the course for the third stage

Course Description

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student has made the most of the learning opportunities available. It must be linked to the programme description.

1. Name of the course:	
Hadith explanation and memorization	
2. Course code:	
TH301	
3. Semester/Year: Annual course	
4. Date this description was prepared: 10/1/2023	
5. Available attendance forms: Daily	
6. Number of study hours (total) / Number of units (total): 60 hours	
7. Name of the course administrator (if more than one name is mentioned)	
Name: A group of professors specializing in the subject in the departments of the principles religion. Email:	
8. Course objectives	
8. Course objectives	1-The student should learn about the importance of sales and dealing with people. 2-Informing the student about some prohibited sales 3-Enabling the student to analyze the Hadith and extract the legal rulings 4-Identifying the sales that were common in the days of ignorance such as selling years or selling a rope and the like 5-The student should be familiar with some dealings related to crops and renting land
9. Teaching and learning strategies	
The strategy	Teaching Strategies: Lecture Method Problem Solving and

		Brainstorming Method Induction Method			
10. Course structure					
Week	Hour	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Chapter One					
First	2		Welcome+ Introduction to the material		
Second	2		Chapter: The invalidity of the sale of touching and throwing Chapter: The invalidity of the sale of pebbles	Presentation - discussion	Classroom Performance – Exams
Third	2		Chapter: Prohibition of selling a rope Chapter: Prohibition of a man selling over his brother’s sale...	Presentation - discussion	Classroom Performance – Exams
Fourth	2		Chapters: 1)Prohibition of receiving a gift 2)Prohibition of selling a present gift to a stranger 3)Ruling on selling a gift that has been lost	Presentation - discussion	Classroom Performance – Exams
Fifth	2		First month test of the first semester Memorizing(5) Hadiths	Individual repetition	Classroom Performance – Exams
Sixth	2		Chapters: 1) Invalidity of the sale of the sold item before taking possession ٢)Prohibition of selling a bunch of dates of unknown	Lecture - Concept Maps	Classroom Performance – Exams

			quantity for dates		
Seventh	2		Chapters: 1) Proof of the option of the meeting 2)Honesty in the sale and statement 3)Who is deceived in the sale	Presentation - discussion	Classroom Performance – Exams
Eighth	2		Chapter: The prohibition of selling fruits before they ripen...	Individual repetition	Classroom Performance – Exams
Ninth	2		Memorize (6) Hadiths - Review	Presentation - discussion	Classroom Performance – Exams
Tenth	2		Sections: Prohibiting the sale of fresh dates for dates except in the nude	Presentation - discussion	Classroom Performance – Exams
Eleventh	2		Sections: 1) Whoever sells palm trees that bear fruit ٢) The prohibition of muhaqala and muzabana....	Presentation - discussion	Classroom Performance – Exams
Twelfth	2		Second month test of the first semester Chapter: Land rent		
Thirteenth	2		Sections: 1) Renting land for food 2) Renting land for gold and paper 3) Farming and leasing ٤) Land is granted	Presentation - discussion	Classroom Performance – Exams
Fourteenth	2		Memorise (5) Hadiths for review and testing.	Presentation - discussion	Classroom Performance

					– Exams
Fifteenth	2		The writers of irrigation / Chapter on irrigation and Transactions with a Part of the Fruit and Crop	Presentation - discussion	Classroom Performance – Exams
Sixteenth	2		Review and test		Class activity
First	2		Sections: 1) The virtue of planting and sowing ٢) Placing plagues	Presentation - discussion	Classroom Performance – Exams
Second	2		Memorise (3) Hadiths Section: The desirability of putting down debt	Presentation - discussion	Classroom Performance – Exams
Third	2		Sections: ١) If someone finds what he sold at the buyer's place and he has gone bankrupt, he has the right to return it. 2) The virtue of giving the insolvent a reprieve.		
Fourth	2		Sections: 1) Prohibition of delaying payment by a rich person, and the validity of a transfer... 2) Prohibition of excess water sales...	Presentation - discussion	Classroom Performance – Exams
Fifth	2		Sections: 1) Prohibition of the price of a dog and the fee of a soothsayer... 2) The command to kill dogs and an	Presentation - discussion	Classroom Performance – Exams

			explanation of its abrogation...		
Sixth	2		Sections: 1) The solution to the cupping fee 2) The prohibition of selling alcohol ۳) The prohibition of selling alcohol, dead animals, pork, and idols	Presentation - discussion	Classroom Performance – Exams
Seventh	2		First month test of the second semester		
Eighth	2		Sections: 1) Usury 2) Exchange and selling gold for paper money as cash ۳) Prohibition of selling paper money for gold as a loan	Presentation - discussion	Classroom Performance – Exams
Ninth	2		Sections: 1) Selling a necklace with beads and gold 2) Selling food, for example, for like.	Presentation - discussion	Classroom Performance – Exams
Tenth	2		Sections: 1) Cursing the one who consumes usury and the one who consumes it ۲) Taking what is lawful and leaving what is doubtful ۳) Selling a camel and excluding riding it	Presentation - discussion	Classroom Performance – Exams
Eleventh	2		Sections: Whoever borrows something and repays it with	Presentation - discussion	Classroom Performance

			something better... ۲) The permissibility of selling an animal for an animal of the same type with a difference ۳) The mortgage and its permissibility in the city and on the journey		– Exams
Twelfth	2		Second month test of the second semester Sectio: The peace	Presentation - discussion	Classroom Performance – Exams
Thirteenth	2		Sections:1) Prohibition of monopoly in food 2)Prohibition of swearing in sale 3)Pre-emption ۴)Installing wood in the neighbor's wall		Classroom Performance - Exams
Fourteenth	2		Sections: Prohibition of injustice and usurpation of land and other things 2)Estimating the path if they disagree about it		Classroom Performance – Exams
Fifteenth	2		Review	Final exams	

11. Course Evaluation

Attendance	Research and reports	Monthly test	Final Exam	Total
5	5	30	60	100

12. Learning and teaching resources

Required textbooks (methodology if found)	Al-Minhaj, an explanation of Sahih Muslim bin Al-Hajjaj, author: Muhyiddin Al-Nawawi
Main References (Sources)	Sunnah Jurisprudence Sayed Sabiq / Islamic Jurisprudence and its Evidence

	Wahba Al-Zuhayli
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	The comprehensive library website, and the endowment library website

Course Description Form

1. Course Name: Interpretation
2. Course Code: 302
TH302
3. Semester/Year: Annual
4. Date of preparation of this description: 10/1/2023
5. Available forms of attendance: Daily
6. Number of study hours (total) / Number of units (total): 32 hours

٧. Name of the course supervisor (if more than one name is mentioned)					
Name: A group of professors specializing in the subject in the departments of the principles of religion Email:					
8. Course objectives					
Subject objectives			<ul style="list-style-type: none"> • This course aims to: enable the student to know the meanings of the words of the Holy Quran. • The student's interpretation of the Quran correctly. • Identify the methods of interpreters, trends interpretation, and the sciences necessary interpretation. 		
9. Teaching and learning strategies					
The strategy		Teaching Strategies: 1- Presentation (Lecture.) 2- Discussion. 3- Project-based learning. 5- Collaborative learning. 6- Brainstorming. ٧- E-learning. Learning Strategies: 1- Identify or specify the important information. 2- Take notes. 3- Include, emphasize or underline the important. 4- Retrieve relevant prior knowledge. 5- Organize. 6- Summarize. 7- Monitor understanding or comprehension. 8- Cognitive control.			
10. Course structure					
Week	Hour	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Chapter One					
First	2	Get to know the book of Al-Nasafi's interpretation	Introducing Imam al-Nasafi and his book	Presentation and discussion	Oral questions and answers
Second	2	Interpretation of the first two Ayat (253-254) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Third	2	Interpretation of Ayat (255-258) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers

Fourth	2	Interpretation of Ayat (259-261) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Fifth	2	Interpretation of Ayat (262-265) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Sixth	2	Interpretation of Ayat (266-270) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Seventh	2	First test			
Eighth	2	Interpretation of Ayat (271-276) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Ninth	2	Interpretation of Ayat (277-279) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Tenth	2	Second test			
Eleventh	2	Interpretation of Ayat (280-282) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Twelfth	2	Interpretation of Ayat (283-286) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Thirteenth	2	Interpretation of	Explanation of the	Presentation	Oral

		Ayat (1-7) of Surah Al Imran	meanings of the words and the general interpretation of the Aya	and discussion	questions and answers
Fourteenth	2	Interpretation of Ayat (8-15) of Surah Al Imran	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Fifteenth	2	Interpretation of Ayat (16-22) of Surah Al Imran	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Sixteenth	2		General review		
Chapter Two					
First	2	Interpretation of Ayat (23-29) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Second	2	Interpretation of Ayat (30-32) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Third	2	Interpretation of Ayat (33-38) of Surah Al Imran	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Fourth	2	Interpretation of Ayat (39-43) of Surah Al Imran	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Fifth	2	Interpretation of Ayat (44-49) of	Explanation of the meanings of the words	Presentation and	Oral questions

		Surah Al Imran	and the general interpretation of the Aya	discussion	and answers
Sixth	2	First test			
Seventh	2	Interpretation of Ayat (50-55) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Eighth	2	Interpretation of Ayat (56-61) of Surah Al Imran	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Ninth	2	Interpretation of Ayat (62-69) of Surah Al Imran	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Tenth	2	Interpretation of Ayat (70-75) of Surah Al Imran	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Eleventh	2	Interpretation of Ayat (76-78) of Surat Al-Baqarah	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Twelfth	2	Second test			
Thirteenth	2	Interpretation of Ayat (79-85) of Surah Al Imran	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Fourteenth	2	Interpretation of Ayat (86-88) of Surah Al Imran	Explanation of the meanings of the words and the general	Presentation and discussion	Oral questions and answers

			interpretation of the Aya		
Fifteenth	2	Interpretation of Ayat (89-91) of Surah Al Imran	Explanation of the meanings of the words and the general interpretation of the Aya	Presentation and discussion	Oral questions and answers
Sixteenth	2		General review		

11. Course Evaluation

Attendance	Research and reports	Monthly test	Final Exam	Total
5	5	30	60	100

12. Learning and teaching resources

Required textbooks (methodology if found)	١-Al-Nasafi's Interpretation (The perceptions of revelation and the facts of interpretation), by Abdullah bin Ahmed bin Mahmoud Al-Nasafi.
Main References (Sources)	٢-Interpretation of the Great Qur'an by Imam Ibn Kathir Ismail bin Omar bin Kathir. 3-Interpretation of Al-Qurtubi (The Compendium of the Rulings of the Qur'an) by Imam Muhammad bin Ahmad bin Abi Bakr bin Farah Al-Ansari Al-Khazraji Shams Al-Din Al-Qurtubi.
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	• Forum of the people of interpretation.

Course Description Form

1. Course Name: Islamic Sects

2. Course code: 303

TH305

3. Semester/Year: Annual

4. Date of preparation of this description: 10/1/2023

5. Available attendance forms: Daily

6. Number of study hours (total) / Number of units (total): 32 hours

7. Name of the course administrator (if more than one name is mentioned)

Name: A group of professors specializing in the subject in the departments of the principles of religion.

Email:

8. Course objectives

Subject objectives

- Identify Islamic sects and the differences between them.
- Know the origin of the differences between Islamic sects
- This course aims to: Enable the student to choose appropriate sources and references to learn about differences between Muslims in theological issues.

9. Teaching and learning strategies

The strategy

Teaching Strategies: 1-Lecture. 2-Discussion. 3-Project-based learning. 5-Collaborative learning. 6- Brainstorming. 7- E-learning.

Learning Strategies: 1-Identify or specify the important information. 2-Take notes. 3-Include, emphasize or underline the important. 4-Retrieve relevant prior knowledge. 5-Organize. 6-Summarize. 7-Monitor understanding or comprehension. 8-Cognitive control .

11. Course structure

Week	Hour	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Chapter One					
First	2	Identify what is meant by Islamic sects	An Introduction to Islamic sects	Presentation and discussion	Oral questions and answers

Second	2	Hadith of the nation's division	Explanation of the Hadith and clarification of the scholars' statements about it.		Oral questions and answers
Third	2	The Khawarij	Their names and opinions.	Presentation and discussion	Oral questions and answers
Fourth	2	The Khawarij	Khawarij sects		
Fifth	2	Ibadism	Definition of Ibadism with mention of their leaders		
Sixth	2	Ibadism	Ibadism opinions and their separation from Khawarij		
Seventh	2	The Khawarij	Khawarij severity in worship		
Eighth	2	Shias	Shia extremists and their opinions		
Ninth	2	Zaidism	Zaidism sects and their opinions		
Tenth	2		Test		
Eleventh	2	Al-Imamiyya Ismailia	Ismailism and their origins		
Twelfth	2	Ismailiya	Ismaili beliefs		
Thirteenth	2	Twelver Shia	Definition of the Twelver sect		
Fourteenth	2	Twelver Shia	Twelver sect opinions		
Fifteenth	2	Murji'ah	The origin of the Murji'ah and their opinions and the divisions of the Murji'ah		
Sixteenth	2		General review		

Chapter Two

First	2	Al- Qadariyya	The origin of Al-Qadariyya and the reason for this name	Presentation and discussion	Oral questions and answers
Second	2	Al- Qadariyya	The Qadariyya men and their views		
Third	2	Al-Jabriyah	The meaning of predestination and the views of the Al-Jabriyah		
Fourth	2	Al-Mu'tazilah	The emergence of the Mu'tazilah and their name		

Fifth	2	Al-Mu'tazilah	The five principles of the Mu'tazilah (monotheism and justice)		
Sixth	2	Al-Mu'tazilah	The principles of the Mu'tazilah (promise and threat)		
Seventh	2	Al -Mu'tazilah	The principles of the Mu'tazilah (the position between the two positions)		
Eighth	2	Al- Mu'tazilah	The principles of the Mu'tazilah (enjoining good and forbidding evil)		
Ninth	2		Test		
Tenth	2	Ash'ari	The emergence of al-Ash'ari and his disagreement with the Mu'tazila		
Eleventh	2	Ash'ari	Al-Ash'ari's opinions and position on interpretation		
Twelfth	2	Maturidiyya	Maturidi views		
Thirteenth	2	Maturidiyya	The disagreement between Ash'aris and Maturidis		
Fourteenth	2	Salafism	Their origins, opinions and division of monotheism		
Fifteenth	2	Salafism	Scholars' responses to them		
Sixteenth	2		General review		

12. Course Evaluation

Attendance	Research and reports	Monthly test	Final Exam	Total	
5	5	30	60	100	

13. Learning and teaching resources

Required textbooks (methodology if found)	1- Islamic doctrine and its schools of thought: Dr. Qahtan Abdul Rahman Al-Douri
Main References (Sources)	2- Books of sects
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	Ash'ari and Maturidiyya Sunnis Forum

Course Description Form

1. Course Name: Grammar					
2. Course Code: 304					
TH303					
3. Semester/Year: Annual					
4. Date of preparation of this description: 10/1/2023					
5. Available forms of attendance: Daily					
6. Number of study hours (total) / Number of units (total): 32 hours					
7. Name of the course supervisor (if more than one name is mentioned)					
<p>Name: A group of professors specializing in the subject in the departments of the principles of religion.</p> <p>Email:</p>					
8. Course objectives					
Subject objectives				<ul style="list-style-type: none"> Enabling the student to speak or write in Arabic fluent Identifying grammar schools. Understanding religious texts accurately. 	
9. Teaching and learning strategies					
The Strategy		<p>Teaching Strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5-Collaborative learning. 6- Brainstorming. 7- E-learning.</p> <p>Learning Strategies: 1- Identify or specify the important information. 2- Take notes. 3- Include, emphasize or underline the important. 4- Retrieve relevant prior knowledge. 5- Organize. 6- Summarize. 7- Monitor understanding or comprehension. 8- Cognitive control.</p>			
10. Course structure					
Week	Hour	Required learning	Name of the unit or	Learning	Evaluation

		outcomes	topic	method	method
Chapter One					
First	2	Definition of the absolute object, its agent, and its types	Absolute effect	Presentation and discussion	Oral questions and answers
Second	2	What replaces the absolute object and when is its agent deleted?	Absolute effect		Oral questions and answers
Third	2	Definition of the object and its conditions	The effect of it	Presentation and discussion	Oral questions and answers
Fourth	2	The agent in the object and its conditions	The effect of it		
Fifth	2	Definition of the object and the agent	The object		
Sixth	2	Conditions of operation of the object	The object		
Seventh	2	Various complementary and scattered discussions on the object	The object		
Eighth	2	Definition of the object with it and its operator	Object with it		
Ninth	2	Deleting the agent from the object and completing its various discussions	Object with it		
Tenth	2		Test		
Eleventh	2	Definition of	Exception		

		exception, its pillars and types			
Twelfth	2	Complete and incomplete exception	Exception		
Thirteenth	2	Repeat exception	Exception		
Fourteenth	2	The exception is without, without, and without being	Exception		
Fifteenth	2	Exception is stinginess, promise and God forbid	Exception		
Sixteenth	2		General Review		
Chapter Two					
First	2	Definition of the adverb and its conditions	adverb	Presentation and discussion	Oral questions and answers
Second	2	Reasons for the owner of the adverb to be indefinite	adverb		
Third	2	Types of adverb	adverb		
Fourth	2	Multiple controls in the chapter on the state	adverb		
Fifth	2	Definition of discrimination and its types	Discrimination		
Sixth	2	Distinction of the self	Discrimination		
Seventh	2	Distinction of proportion	Discrimination		
Eighth	2	Miscellaneous topics in the	Discrimination		

		chapter on discrimination			
Ninth	2		Test		
Tenth	2	Introduction to prepositions	Prepositions		
Eleventh	2	Prepositions with “Bala’l”, “Hattā”, “Rabb”, and “Ka”	Prepositions		
Twelfth	2	Meanings of prepositions	Prepositions		
Thirteenth	2	Definition of addition and its types	Addition		
Fourteenth	2	Nouns that are always added and nouns that are not added	Addition		
Fifteenth	2	Addition to sentences, to “Idh”, and to the speaker’s “ya”	Addition		
Sixteenth	2		General review		

12. Course Evaluation

Attendance	Research and reports	Monthly test	Final Exam	Total
5	5	30	60	100

13. Learning and teaching resources

Required textbooks (methodology if found)	1- Islamic doctrine and its schools of thought: Dr. Qahtaan Abdul Rahman Al-Douri
Main References (Sources)	2- Books of sects
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	Ash'arih and Maturidiyya Sunnis Forum

Course Description Form

١. Course Name: Logic					
٢. Course code:TH304					
٣. the chapter /Year: annual					
٤. Date of preparation of this Description: 10/1/2023					
٥. Available attendance forms: daily					
٦. Number of study hours (total) / Number of units (total): 32 hours					
٧. Course Instructor Name(If more than one name is mentioned)					
<p>Name: A group of professors specializing in the subject in the departments of the principles religion</p> <p>Email:</p>					
٨. GoalsThe decision					
Subject objective		<p>This course aims to:</p> <ul style="list-style-type: none">• Student study The general rules of application of logic by which thought operates.• The student is able to take into account H From distinguishing right from wrong and knowing truth from falsehood in his academic life.• He sees The student On the places of error in thinking, types of error, and its causes.• My Lord is in The student The ability to think correctly; it develops in him the ability to criticize, evaluate ideas, weigh evidence, and judge them..• Wake up in The student The power of perception; he knows the facts of things, their types, kinds, and their requirements, unlike the one who is unaware of them.			
٩. Teaching and learning strategies					
Strategy		<p>Teaching Strategies: 1- Delivering (lecture). 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning.</p> <p>Learning strategies:1- Identifying important information. 2- Taking notes. 3- Emphasizing what is important. 4- Retrieving relevant knowledge. 5- Organizing and arranging. 6- Summarizing. 7- Monitoring understanding and comprehension. 8- Cognitive control.</p>			
١٠. Course structure					
The week	Watches	Required learning outcomes	Unit name or the topic	Learning method	Evaluation method
Chapter One					
First	2	General introduction	The history of logic and Muslims’ engagement with it, and the ruling on engaging in the science of	Presentation and discussion	Oral questions and answers

			logic.		
Second	2		Definition of logic, explanation of the meaning of the science and its divisions, the subject of logic and its benefits.	Presentation and discussion	Questions and oral answers
Third	2		Visualization and verification sections.		
Fourth	2		Statement of meaning and the divisions of non-verbal meaning and verbal situational meaning.		
Fifth	2		Concomitance of meanings, necessity and its types.		
Sixth	2	Chapter on the topics of words	Sections of speech, sections of singular and compound.		
Seventh	2		The categories of nouns based on the unity of their meanings, their multiplicity, and their concept.		
The eighth	2		Division of the whole according to the existence or nonexistence of its individuals and the relationships between the wholes.		
Ninth	2	Principles of Perceptions (Five Faculties)	Divisions of the universal according to the essence, and an explanation of the genus and its divisions.		
tenth	2		a test		
eleventh	2		Statement of type, chapter and its sections.		
twelfth	2		Statement of the special and the difference with		

			the chapter, and statement of the general presentation.		
thirteenth	2	The purposes of concepts (the identifier or the explanatory statement)	Statement of the identifier, its divisions and conditions, the flaws in the definition, and the divisions of the true definition.		
fourteenth	2	Principles of Authentication (Issues and Provisions)	Statement of approvals, the case, and the sections and parts of the case.		
fifteenth	2	Pregnancy issue	Sections of the pregnancy case according to the subject.		
Sixteenth	2		The wall and its sections and the division of the issue according to the existence of its subject individuals and the concept of its two sides.		
Chapter Two					
the first	2	Routers	Statement of the direct issues, simple and complex ones	Presentation and discussion	Questions and answers
the second	2	Conditional case	Explaining the conditional issue, its parts and division and dividing the issue according to the existence of its subject individuals and concept of its two parties.		
the third	2	contradiction	Statement of contradiction and its conditions.		
Fourth	2	The opposite (its definition, rules, and how)	Explaining the plane inverse and its rules, how to invert plane of the categorical and conditional propositions explaining the reason for inverting the affirmative, and		

			the inversion of the opposit		
Fifth	2	Objectives of authentication (Chapter on analogy)	Definition of measurement in language and terminology, and explanation of its divisions, forms and types.		
Sixth	2		Statement of the first and second forms.		
Seventh	2		Statement of the third and fourth forms.		
The eighth	2		Conditional associative syllogism.		
Ninth	2		a test		
tenth	2	Measurement appendices	Definition of induction and its examples.		
eleventh	2		Definition of representation and its examples.		
twelfth	2		Sections of the guide according to its content.		
thirteenth	2		Statement of demonstrative reasoning.		
fourteenth	2		Statement of dialectical, rhetorical and poetic analogy.		
fifteenth	2		Statement of sophistical syllogism.		
Sixteenth	2		General review.		

١١. Course Evaluation

presence	Research and reports	Monthly test	Final Exam	the total
5	5	30	60	100

١٢. Learning and teaching resources

Required textbooks (methodology if any)	١- Logic: Muhammad Ramadan Abdullah.
Main References (Sources)	١- The Book of Evidence: Sheikh Ismail Al-Kanawi

	٢- Explanation of the Solar Epistle (editing the logical rules): Mahmoud Ibn Muhammad Al-Razi.
Recommended supporting books and references (scientific journals, reports, etc.)	<ul style="list-style-type: none"> • The essence of logic: Abdul Hadi Fadhli • The Basis of Logic: Sheikh Athirud Al-Abhari
Electronic references, websites	Public Islamic Library.

Course Description Form

١. Course name:					
Theology					
٢. Course code:					
TH306					
٣. the chapter /Year:					
Annual					
٤. Date of preparation of this Description:					
10/1/2023					
٥. Available attendance forms:					
Daily					
٦. Number of study hours (total) / Number of units (total):					
32 hours					
٧. Course Instructor Name(If more than one name is mentioned)					
Name: A group of professors specializing in the subject in the departments of the principles religion Email:					
٨. Course objectives					
Subject objectives			<ul style="list-style-type: none"> This course aims to: enable the student to choose appropriate sources and references in the science of faith.. Learn about the doctrine and what is new in this science Training in a scientific and objective way. 		
٩. Teaching and learning strategies					
Strategy		Teaching Strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning. Learning Strategies: 1- Identifying or identifying important information. 2- Taking notes. 3- Including, emphasizing, or underlining important information. 4- Retrieving relevant prior knowledge. 5- Organizing. 6- Summarizing. 7- Monitoring understanding. 8- Cognitive control.			
١٠. Course structure					
The week	Watches	Learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Chapter One					
First	2		Welcome + Introduction to Science	Presentation and discussion	Oral questions and answers
Second	2		Facts about things and	Presentation	Oral

			ways to know them	and discussion	questions and answers
Third	2		Reasons for science	Presentation and discussion	Questions and oral answers
Fourth	2		Mind and inspiration	Presentation and discussion	
Fifth	2		Review and test	Presentation and discussion	
Sixth	2		Theology: The Origin of the World, the Existence of God and His Attributes	Presentation and discussion	
Seventh	2		Moral qualities	Presentation and discussion	
The eighth	2		Moral qualities speech	Presentation and discussion	
Ninth	2		Review and test	Presentation and discussion	
tenth	2		Attributes of meanings	Presentation and discussion	
eleventh	2		Speech	Presentation and discussion	
twelfth	2		A discussion on seeing God Almighty	Presentation and discussion	
thirteenth	2		Actions of servants between compulsion and choice	Presentation and discussion	
fourteenth	2		In the afterlife	Presentation and discussion	
fifteenth	2		In the grave and his question	Presentation and	

				discussion	
Sixteenth	2		Conditions of the Day of Resurrection, Heaven and Hell		
Chapter Two					
the first	2		The big one	Presentation and discussion	Questions oral answers
the second	2		The disagreement with the Khawarij and the Mu'tazila regarding the major sin	Presentation and discussion	
the third	2		Intercession	Presentation and discussion	
Fourth	2		Faith, its interpretation and discussion of its increase and decrease	Presentation and discussion	
Fifth	2		In prophecies	Presentation and discussion	
Sixth	2		Angels (Prophet and Messenger)	Presentation and discussion	
Seventh	2		Angels and belief in books	Presentation and discussion	
The eighth	2		The miracle of Isra and Mi'raj	Presentation and discussion	
Ninth	2		The miracles of the saints	Presentation and discussion	
tenth	2		Review and test	Presentation and discussion	
eleventh	2		Caliphate and Imamate (Preference among Caliphs)	Presentation and discussion	
twelfth	2		Imamate or general	Presentation	

			presidency	and discussion	
thirteenth	2		Mentioning minor matters that are specific to the Sunnis and the community	Presentation and discussion	
fourteenth	2		A set of things that distinguish the Sunni doctrine	Presentation and discussion	
fifteenth	2		a test		
Sixteenth	2		General review		

١١. Course Evaluation

presence	Research and reports	Monthly test	Final Exam	the total
5	5	30	60	100

١٢. Learning and teaching resources

Required textbooks (methodology if any)	Explanation of Al-Nasafiyyah in Islamic Creed, Author: Dr. Abdul Malik Al-Saadi
Main References (Sources)	1- Parking for the IJI. 2- The explosive beliefs of Al-Nasafi. 3- The jewel of monotheism. 4- Muslim Creed by Sheikh Muhammad Al-Ghazali
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	MThe location of the comprehensive library and the location of the endowment library

Course Description Form

١. Course name: Rhetoric					
٢. Course code: TH307					
٣. the chapter /Year: annual					
٤. Date of preparation of this Description: 10/1/2023					
٥. Available attendance forms: daily					
٦. Number of study hours (total) / Number of units (total):					
٧. Course Instructor Name(If more than one name is mentioned)					
<p>Name: A group of professors specializing in the subject in the departments of the principles of religion</p> <p>Email:</p>					
٨. Course objectives					
Subject objectives			<p>١. Understand the definition of rhetoric and understand its meaning.</p> <p>٢. The benefit of studying rhetoric and linking it to the value of knowledge.</p> <p>٣. Reviewing the most famous works in rhetoric and the most important scholars.</p>		
٩. Teaching and learning strategies					
Strategy		Learning and teaching strategies: lecture method, induction method, self-regulated learning, discussion and problem solving method, cooperative learning.			
١٠. Course structure					
The week	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Chapter One					
First	2	Understanding and synthesis	Knowledge of eloquence, rhetoric and eloquence of speech	Presentation and discussion	Direct questions
Second	2	Understanding and synthesis	Sections of strangeness	Presentation and discussion	Direct questions

Third	2	Understanding and synthesis	Eloquence of speech and defects affecting eloquence.	Presentation and discussion	Direct questions
Fourth	2	Understanding and synthesis	Eloquence of the speaker, eloquence of speech, and eloquence of the speaker.	Presentation and discussion	a test
Fifth	2	Understanding and synthesis	Definition of semantics, its subject and its author	Presentation and discussion	Direct questions
Sixth	2	Understanding and synthesis	Dividing speech into declarative and imperative.	Presentation and discussion	Direct questions
Seventh	2	Understanding and synthesis	The truth of the news and its implications.	Presentation and discussion	Direct questions
The eighth	2	Understanding and synthesis	How the speaker delivers the news to the addressee.	Presentation and discussion	Direct questions
Ninth	2	Understanding and synthesis	news division	Presentation and discussion	Direct questions
tenth	2	Understanding and synthesis	The reality of construction and its divisions, including the imperative and its forms.	Presentation and discussion	Direct questions
eleventh	2	Understanding and synthesis	Prohibition, its forms, interrogation and its types.	Presentation and discussion	a test
twelfth	2	Understanding and synthesis	The call and its divisions.	Presentation and discussion	Direct questions
thirteenth	2	Understanding and synthesis	Conditions of the subject with mention of the subject.	Presentation and discussion	Direct questions
fourteenth	2	Understanding and	Deleting the subject,	Presentation	Direct

		synthesis	defining the subject as universal.	and discussion	questions
fifteenth	2	Understanding and synthesis	Definition of the subject by reference and definition of the subject by relative clause.	Presentation and discussion	Direct questions
Sixteenth	2	Understanding and synthesis	Indefinite subject and predicate	Presentation and discussion	Direct questions
Chapter Two					
First	2	Understanding and synthesis	Definition of palace, its methods and divisions of palace.	Presentation and discussion	Direct questions
Second	2	Understanding and synthesis	Brevity and its divisions.	Presentation and discussion	Direct questions
Third	2	Understanding and synthesis	Redundancy and its sections.	Presentation and discussion	a test
Fourth	2	Understanding and synthesis	Simile, its definition and components.	Presentation and discussion	Direct questions
Fifth	2	Understanding and synthesis	Classification of similes according to the point of similarity.	Presentation and discussion	Direct questions
Sixth	2	Understanding and synthesis	Classification of simile according to the simile tool.	Presentation and discussion	Direct questions
Seventh	2	Understanding and synthesis	The eloquent simile and its benefits.	Presentation and discussion	Direct questions
The eighth	2	Understanding and synthesis	Implicit simile.	Presentation and discussion	Direct questions
Ninth	2	Understanding and synthesis	Inverted simile.	Presentation and discussion	a test
tenth	2	Understanding and	Definition of	Presentation	Direct

		synthesis	metaphor and its types	and discussion	questions
eleventh	2	Understanding and synthesis	Metaphorical relations.	Presentation and discussion	Direct questions
twelfth	2	Understanding and synthesis	Metaphor, its definition and types.	Presentation and discussion	Direct questions
thirteenth	2	Understanding and synthesis	Metaphor, its definitions and types.	Presentation and discussion	Direct questions
fourteenth	2	Understanding and synthesis	Pun and usage.	Presentation and discussion	Direct questions
fifteenth	2	Understanding and synthesis	Digression and fascination.	Presentation and discussion	Direct questions
Sixteenth	2	Understanding and synthesis	-Antithesis and contra	Presentation and discussion	Direct questions

۱۱. Course Evaluation

presence	Research and reports	Monthly test	Final Exam	the total
5	5	30	60	100

۱۲. Learning and teaching resources

Required textbooks (methodology if any)	
Main References (Sources)	Foundations of Rhetoric
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	

Course Description Form

1. Course name: Memorizing the Holy Quran					
٢. Course code: TH308					
٣. The chapter /Year: annual					
٤. Date of preparation of this Description: 10/1/2023					
٥. Available attendance forms: daily					
٦. Number of study hours (total) / Number of units (total): 32 hours					
٧. Course Instructor Name(If more than one name is mentioned)					
Name: A group of professors specializing in the subject in the departments of the principles religion Email:					
٨. Course objectives					
Subject objectives			<ul style="list-style-type: none"> This course aims to: enable the student to choose appropriate sources and references in interpretation.. Identifying the methods of interpreters, trends interpretation, and the sciences necessary interpretation. Training on criticizing interpretations in an object scientific manner. 		
٩. Teaching and learning strategies					
Strategy		Teaching Strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning. Learning Strategies: 1- Identifying or identifying important information. 2- Taking notes. 3- Including, emphasizing, or underlining important information. 4- Retrieving relevant prior knowledge. 5- Organizing. 6- Summarizing. 7- Monitoring understanding. 8- Cognitive control.			
١٠. Course structure					
The week	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method

Chapter One					
First	1	Recitation of the first page of the third part	Memorize and recite	Recitation and listening	According reading
Second	1	Recite the page second From the third part	Memorize and recite	Recitation and listening	According reading
Third	1	Recite page a Third From the third part	Memorize and recite Memorize and recite	Recitation and listening	According reading
Fourth	1	Recitation of the fifth page of the part of the part	Memorize and recite		
Fifth	1	General review	Memorize and recite		
Sixth	1	Recite the pageFifthFrom the part	Memorize and recite		
Seventh	1	Midterm exam	Memorize and recite		
The eighth	1	Recite the page Seventh From the part	Memorize and recite		
Ninth	1	Recite the page Eighth From the part	Memorize and recite		
tenth	1	General review	a test Memorize and recite		
eleventh	1	Recite the page Ninth From the part	Memorize and recite		
twelfth	1	Recite the page Tenth From the part	Memorize and recite		
thirteenth	1	General review	Memorize and recite		
fourteenth	1	slang review	Memorize and recite		
fifteenth	1	General review	Memorize and recite		
Sixteenth	1	General review			
Chapter Two					
First	1	Recitation of page eleven			
Second	1	Recite the page			

		secondten			
Third	1	Recite page aThirdten			
Fourth	1	Recite page aFor the fourteenth			
Fifth	1	Recite the page Fifteenth			
Sixth	1	General reference			
Seventh	1	General review			
The eighth	1	Midterm exam			
Ninth	1	Recite the page sixteenth			
tenth	1	Recite the page seventeenth			
eleventh	1	General review			
twelfth	1	Midterm exam			
thirteenth	1	Recite page Eighth ten			
fourteenth	1	Recite the page Ninth ten			
fifteenth	1	Recite the page twenty			
Sixteenth	1		General review		

۱۱. Course Evaluation

Presence	Research and reports	Monthly test	Final Exam	Total
5	5	30	60	100

۱۲. Learning and teaching resources

Required textbooks (methodology if any)	۲- Not good
Main References (Sources)	۳- nothing
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	<ul style="list-style-type: none"> • Forum of the people interpretation.

Course Description Form

١. Course name:					
Library and practical research					
٢. Code Course: TH309					
TH309					
٣. the chapter /Year: annual					
٤. Date of preparation of this Description:					
10/1/2023					
٥. Available attendance forms:					
daily					
٦. Number of study hours (total) / Number of units (total):					
32 hours					
٧. Course Instructor Name(If more than one name is mentioned)					
Name: A group of professors specializing in the subject in the departments of the principles religion Email:					
٨. Course objectives					
Subject objectives			<ul style="list-style-type: none"> This course aims to: enable the student to choose appropriate sources and references in library science and scientific research.. Learn about library science and what is new in this science. Training on how to benefit from sources and references. 		
٩. Teaching and learning strategies					
Strategy		Teaching Strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning. Learning Strategies: 1- Identifying or identifying important information. 2- Taking notes. 3- Including, emphasizing, or underlining important information. 4- Retrieving relevant prior knowledge. 5- Organizing. 6- Summarizing. 7- Monitoring understanding. 8- Cognitive control.			
١٠. Course structure					
The week	Watches	Learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Chapter One					
First	2		Introduction to Library Science	Presentation and	Oral questions

				discussion	and answers
Second	2		An introduction to scientific research methods	Presentation and discussion	Oral questions and answers
Third	2		Scientific research objectives	Presentation and discussion	Questions and oral answers
Fourth	2		Scientific research methods	Presentation and discussion	
Fifth	2		Completion of scientific research methods	Presentation and discussion	
Sixth	2		Qualities and conditions of the scientific supervisor	Presentation and discussion	
Seventh	2		a test	Presentation and discussion	
The eighth	2		Library highlights	Presentation and discussion	
Ninth	2		Things to consider when choosing scientific research	Presentation and discussion	
tenth	2		Dewey Decimal Classification	Presentation and discussion	
eleventh	2		Features of the author system or (dossier)	Presentation and discussion	
twelfth	2		Samples of books contained in the library	Presentation and discussion	
thirteenth	2		A practical visit to the department library	Presentation and discussion	
fourteenth	2		How to quote texts	Presentation and discussion	

fifteenth	2		a test	Presentation and discussion	
Sixteenth	2		General review		
Chapter Two					
First	2		Arabic periodicals in various sciences	Presentation and discussion	Questions and oral answers
Second	2		How to deal with and achieve manuscripts	Presentation and discussion	
Third	2		Controls and conditions for the permissibility of composing copies of a manuscript	Presentation and discussion	
Fourth	2		General indexes	Presentation and discussion	
Fifth	2		Research plan elements	Presentation and discussion	
Sixth	2		a test	Presentation and discussion	
Seventh	2		punctuation marks	Presentation and discussion	
The eighth	2		How to set punctuation marks	Presentation and discussion	
Ninth	2		Researcher qualities	Presentation and discussion	
tenth	2		Researcher's characteristics continued	Presentation and discussion	
eleventh	2		General rules for scientific research	Presentation and discussion	
twelfth	2		Continuation of the	Presentation	

			general rules of scientific research	and discussion	
thirteenth	2		Introduction to the investigation	Presentation and discussion	
fourteenth	2		Elements of the investigation introduction	Presentation and discussion	
fifteenth	2		Get to know a group of books and their authors		
Sixteenth	2		General review		

١١. Course Evaluation

presence	Research and reports	Monthly test	Final Exam	the total
5	5	30	60	100

١٢. Learning and teaching resources

Required textbooks (methodology if any)	Scientific Research Methods by Dr. Ali Muqbil / Book (Library)
Main References (Sources)	Scientific Research Methods by Dr. Yassin Al-Kuraidi
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	MThe location of the comprehensive library and the location of the endowment library

Course Description Form

١. Course Name: Curricula and Teaching Methods					
٢. Course Code:					
TH310					
٣. the chapter /Year: annual					
٤. Date of preparation of thisDescription:1/2/2024					
٥. Available attendance forms: daily					
٦. Number of study hours (total) / Number of units (total):					
٧. Course Instructor Name(If more than one name is mentioned)					
Name: A group of professors specializing in the subject in the departments of the principles religion Email:					
٨. Course objectives					
Subject objectives			<ul style="list-style-type: none"> Lists the roles of the teacher in teaching and some of the qualities of a successful teacher Learn about the nature of teaching and its stages (planning - implementation - evaluation) He learns about the nature of educational objectives, their levels and classifications.. Formulates clear, specific, and measurable behavioral goals. Compares previous teaching methods in terms of advantages and disadvantages, the role of the teacher, and the form of the educational environment in each.. 		
٩. Teaching and learning strategies					
Strategy		Learning and teaching strategies: lecture method, induction method, self-regulated learning, discussion and problem solving method, cooperative learning.			
١٠. Course structure					
The week	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Chapter One					

First	2		Meaning and trends of teaching	Presentation and discussion	
Second	2		Teaching Theories	Presentation and discussion	
Third	2		Concepts of teaching methods and techniques	Presentation and discussion	
Fourth	2		Teaching objectives	Presentation and discussion	
Fifth	2		Development of teaching methods	Presentation and discussion	
Sixth	2		Traditional and modern classification of teaching methods	Presentation and discussion	
Seventh	2		The recitation method	Presentation and discussion	
The eighth	2		semester test	Presentation and discussion	
Ninth	2		Advanced Lecture	Presentation and discussion	
tenth	2		Advanced Organizations	Presentation and discussion	
eleventh	2		Exploration method	Presentation and discussion	
twelfth	2		Problem solving method	Presentation and discussion	
thirteenth	2		Interrogation method	Presentation and discussion	
fourteenth	2		Teaching Skills:	Presentation	

			Setting, Closing, and Feedback	and discussion	
fifteenth	2		a test		
Sixteenth	2		First semester exams		
Chapter Two					
First	2		Reinforcement and stimuli diversification skills	Presentation and discussion	
Second	2		Question presentation skill	Presentation and discussion	
Third	2		Teaching behavior (purposes and types)	Presentation and discussion	
Fourth	2		Lesson planning	Presentation and discussion	
Fifth	2		Types of study plans	Presentation and discussion	
Sixth	2		Sample lesson plans	Presentation and discussion	
Seventh	2		Collaborative learning	Presentation and discussion	
The eighth	2		Constructive learning strategy	Presentation and discussion	
Ninth	2		Learning Cycle Examples	Presentation and discussion	
tenth	2		Concept mapping strategy	Presentation and discussion	
eleventh	2		Practical lessons on constructivist learning	Presentation and discussion	
twelfth	2		The concept of evaluation, its	Presentation and	

			importance and methods	discussion	
thirteenth	2		Types of assessment for the lesson and its areas	Presentation and discussion	
fourteenth	2		Distance learning	Presentation and discussion	
fifteenth	2		Comprehensive review of the course		
Sixteenth	2		Review and test		

١١. Course Evaluation

presence	Research and reports	Monthly test	Final Exam	the total
5	5	30	60	100

١٢. Learning and teaching resources

Required textbooks (methodology if any)	٤ -
Main References (Sources)	١ .
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	

Course Description Form

١. Course name: Hadith Sciences					
٢. Course Code:					
TH311					
٣. the chapter /Year: annual					
٤. Date of preparation of this Description: 10/1/2023					
٥. Available attendance forms: daily					
٦. Number of study hours (total) / Number of units (total): 32 hours					
٧. Course Instructor Name(If more than one name is mentioned)					
Name: A group of professors specializing in the subject in the departments of the principles religion Email:					
٨. Course objectives					
Subject objectives			<ul style="list-style-type: none"> This course aims to: enable the student to choose appropriate sources and references in Hadith terminology.. Learn about the term Hadith and the trends of Hadith scholars. Training in a scientific and objective way. 		
٩. Teaching and learning strategies					
Strategy		Teaching Strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning. Learning Strategies: 1- Identifying or identifying important information. 2- Taking notes. 3- Including, emphasizing, or underlining important information. 4- Retrieving relevant prior knowledge. 5- Organizing. 6- Summarizing. 7- Monitoring understanding. 8- Cognitive control.			
١٠. Course structure					
The week	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Chapter One					
First	1	Ibn Hajar's approach	The first to classify in	Presentation	Oral

		to explaining Al-Nukhbah	the science of terminology	discussion	questions and answers
Second	1	Reason for classifying the book	News, according to scholars of this art, is synonymous with Hadith.		Oral questions and answers
Third	1	The news as it arrives	Mutawatir and its conditions	Presentation and discussion	Questions and oral answers
Fourth	1	essential knowledge	Essential knowledge and theoretical knowledge Interpretation and discussion		
Fifth	1	Sections of the Hadith	Famous, dear and strange		
Sixth	1	The news is full of evidence	Stranger Sections		
Seventh	1	acceptable news	True for itself		
Eighth	1	Conditions of authenticity	Justice Control Contact Defects Abnormal		
Ninth	1	The most authentic chains of transmission	Levels of authenticity		
tenth	1		a test		
eleventh	1	Correct	Comparison between the two Sahihs		
twelfth	1	acceptable	Good for its own sake		
thirteenth	1	acceptable	Correct for others, good for others		
fourteenth	1	Increased confidence	Rule of increasing confidence		
fifteenth	1	Follow up	Full and partial follow-up and consideration		
Sixteenth	1		General review		
Chapter Two					
the first	1	arbitrator	The judge and the different The	Presentation and	Questions and oral

			abrogate or and the abrogated	discussion	answers
the second	1	arbitrator	Commentator and Sender		
the third	1	Return and its sections	The dilemma and the disconnected		
Fourth	1	hidden miscarriage	Fraud and the hidden sender		
Fifth	1	Spafor Challenge the narrator	the topic		
Sixth	1	Challenge the narrator	The abandoned and the denied		
Seventh	1	Violation	The amphitheater and the vault		
The eighth	1	Violation	More and more troubled Quran		
Ninth	1		a test		
tenth	1	Violation	The Qur'an, the distorted and the abbreviation in the Hadith		
eleventh	1	Ignorance	Types of ignorance		
twelfth	1	Attribution	Raised explicitly and by judgment		
thirteenth	1	Attribution	High and low Narration of the great from the small, the previous, the subsequent, and the neglected		
fourteenth	1	Attribution	Series and performance formats		
fifteenth	1	Attribution	Agreed, diverged, similar, different, similar and inverted		
Sixteenth	1		General review		
۱۱. Course Evaluation					
presence	Research and reports	Monthly test	Final Exam	the total	
5	5	30	60	100	

١٢. Learning and teaching resources	
Required textbooks (methodology if any)	٥- A Walk to Look at the Explanation of the Elite of Thought by Ibn Hajar
Main References (Sources)	٦- Training the narrator in explaining the approximation of al-Nawawi by al-Hafiz al-Suyuti
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	

Course Description Form

١. Course Name: Religious Studies Comparative	
٢. Course Code:	
TH312	
٣. the chapter /Year: annual	
٤. Date of preparation of this Description: 4/4/2024	
٥. Available attendance forms: daily	
٦. Number of study hours (total) / Number of units (total): 32 hours	
٧. Course Instructor Name(If more than one name is mentioned)	
<p>Name: A group of professors specializing in the subject in the departments of the principles religion</p> <p>Email:</p>	
٨. Course objectives	
Subject objectives	<ul style="list-style-type: none"> This course aims to: Learn about the history of the Children of Israel and their origins. And exposing those who cling to them today. Learn about the ancient and contemporary history of the Jewish religion, the Jewish holy books, their beliefs, rituals and rites, holidays and occasions, sects, ethics, and the Zionist movement. Learn about the history of Christianity, the life of Jesus Christ, the Gospels, their beliefs, their most important sects, the emergence of the Church and the Papacy, the Crusades, and the Reformation. Training in studying religions and criticizing them an objective, scientific manner..
٩. Teaching and learning strategies	
Strategy	<p>Teaching Strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning.</p> <p>Learning Strategies: 1- Identifying or identifying important information. 2- Taking notes. 3- Including, emphasizing, or underlining important information. 4- Retrieving relevant prior</p>

		knowledge. 5- Organizing. 6- Summarizing. 7- Monitoring understanding. 8- Cognitive control.			
١٠. Course structure					
The week	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Chapter One					
First	2	Learn the most important terms used in the Torah	Hebrews, Israelites, Mosaics, Jews	Presentation and discussion	Oral questions and answers
Second	2	Show the alleged history of the Jews in their early ages	About Abraham, his son Isaac, his grandson Jacob, and the family of Jacob		Oral questions and answers
Third	2	Presentation of the history of the Jews in the Middle Ages and Late Periods	The eras of Jewish history: the era of Moses, the era of David and Solomon, the era of division, the Babylonian captivity, and the era of the diaspora	Presentation and discussion	Questions and oral answers
Fourth	2	Study of the Jewish holy books attributed to God and the prophets	The Torah and its accompanying books		
Fifth	2	Study of the Jewish holy books attributed to scholars	Talmud		
Sixth	2	Forming an image of the original Jewish beliefs	Divinity, prophecy, and resurrection		
Seventh	2	Forming an image of Jewish beliefs Additional	The Messiah, the Chosen People, and the Promised Land		
Eighth	2	A Look at Jewish Holidays and Celebrations	Saturday, New Year's, Easter		
Ninth	2	A Look at Jewish	Holidays and other		

		Holidays and Celebrations	occasions		
tenth	2		a test		
eleventh	2	A study of the most important ancient Jewish sects	Pharisees, Sadducees, Samaritans, etc.		
twelfth	2	A study of the most important Jewish groups Modern	Reformers		
thirteenth	2	Track the path of the Zionist movement Origin and development	Definition of Zionism, its history, and its development		
fourteenth	2	Tracing the path of the Zionist movement in terms of its members	Its sections		
fifteenth	2	Track the path of the Zionist movement In terms of philosophy	Its documents and criticism		
Sixteenth	2		General review		
Chapter Two					
First	2	Study the history of the appearance of Christ in Jewish society, and the emergence of the Church	The appearance of Christ and his ascension to heaven, the church during the first three Christian centuries, the church after Emperor Constantine, and the church in the Middle Ages	Presentation and discussion	Questions and oral answers
Second	2	Trace the path of the Crusades	Factors behind the Crusades, and tracing their campaigns from		

			the first to the eighth		
Third	2		a test		
Fourth	2	Follow the Christian Reformation	Causes and results of the Christian Reformation		
Fifth	2	Getting to know the papacy	The emergence of the papacy, its relationship with political power, its state after the failure of the Crusades, and in the present era		
Sixth	2	Study of church beliefs	The Incarnation of Christ, the Church Councils, and the Seven Sacraments of the Church (Rituals and Rituals)		
Seventh	2	Knowing the Christian Differences	Unitarian, Trinitarian, Ancient, and Contemporary (Catholic, Orthodox, and Protestant)		
Eighth	2	Knowledge of the Holy Books of Christians	Old Testament, New Testament		
Ninth	2	Study the history of the appearance of Christ in Jewish society, and the emergence of the Church	The appearance of Christ and his ascension to heaven, the church during the first three Christian centuries, the church after Emperor Constantine, and the church in the Middle Ages		
tenth	2	Trace the path of the Crusades	Factors behind the Crusades, and tracing their campaigns from the first to the eighth		

eleventh	2		a test		
twelfth	2	Follow the Christian Reformation	Causes and results of the Christian Reformation		
thirteenth	2	Getting to know the papacy	The emergence of the papacy, its relationship with political power, its state after the failure of the Crusades, and in the present era		
fourteenth	2	Study of church beliefs	The Incarnation of Christ, the Church Councils, and the Seven Sacraments of the Church (Rituals and Rituals)		
fifteenth	2	Knowing the Christian Differences	Unitarian, Trinitarian, Ancient, and Contemporary (Catholic, Orthodox, and Protestant)		
Sixteenth	2		General review		

١١. Course Evaluation

presence	Research and reports	Monthly test	Final Exam	the total
5	5	30	60	100

١٢. Learning and teaching resources

Required textbooks (methodology if any)	History of the Jewish and Christian religions: Dr. Saadoun Mahmoud Al-Samouk, and Dr. Rushdi Muhammad Alian.
Main References (Sources)	Comparative Religions: Dr. Ahr Shalaby
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	

Course Description Form

١. Course name: Thought					
٢. Course Code:					
TH313					
٣. the chapter /Year: annual					
٤. Date of preparation of this Description: 10/1/2023					
٥. Available attendance forms: daily					
٦. Number of study hours (total) / Number of units (total): 30 hours					
٧. Course Instructor Name(If more than one name is mentioned)					
Name: A group of professors specializing in the subject in the departments of the principles religion Email:					
٨. Course objectives					
Subject objectives			<ul style="list-style-type: none"> This course aims to: enable the student to identify the thought and its main principles. Identifying the approaches of thinkers and contemporary intellectual trends. 		
٩. Teaching and learning strategies					
Strategy		Teaching Strategies: 1- Lecture. 2- Discussion. 3- Project-based learning. 5- Cooperative learning. 6- Brainstorming. 7- E-learning. Learning Strategies: 1- Identifying or identifying important information. 2- Taking notes. 3- Including, emphasizing, or underlining important information. 4- Retrieving relevant prior knowledge. 5- Organizing. 6- Summarizing. 7- Monitoring understanding. 8- Cognitive control.			
١٠. Course structure					
The week	Watches	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
Chapter One					
First	2	Definition of Islamic thought	p21-p25	Presentation and discussion	Oral questions and answers

Second	2	The status of reason in Islam	p.25-30	Presentation and discussion	Oral questions and answers
Third	2	Source of Islamic thought	p30-34	Presentation and discussion	Questions and oral answers
Fourth	2	Moderation	p.34-39	Presentation and discussion	Oral questions and answers
Fifth	2	Balance	p39-p46	Presentation and discussion	Oral questions and answers
Sixth	2	First test			
Seventh	2	Factors affecting Islamic thought	p47-51	Presentation and discussion	Oral questions and answers
Eighth	2	The Mu'tazila	p.51-56	Presentation and discussion	Oral questions and answers
Ninth	2	Ash'ari	p.56-59	Presentation and discussion	Questions and oral answers
tenth	2	Thought Islamic Hadith	p.61-66	Presentation and discussion	Oral questions and answers
eleventh	2	Terrorism	p.66-74	Presentation and discussion	Oral questions and answers
twelfth	2	The evolution of pluralism	p74-80	Presentation and discussion	Questions and oral answers
thirteenth	2	Second test		Presentation and discussion	Oral questions and answers
fourteenth	2	Attitude towards democracy	80-87	Presentation and discussion	Oral questions and answers
fifteenth	2	use of violence	87-92	Presentation and	Questions and oral

				discussion	answers
Sixteenth	2	Position on the New World Order	92-98	Presentation and discussion	Oral questions and answers
Chapter Two					
First	2	Malek Bennabi	98-104	Presentation and discussion	Oral questions and answers
Second	2	His social approach	104-110	Presentation and discussion	Questions and oral answers
Third	2	Thought Islamic In the third millennium	111-115	Presentation and discussion	Oral questions and answers
Fourth	2	Ethical doctrines	117-123	Presentation and discussion	Oral questions and answers
Fifth	2	The first test			
Sixth	2	Types of ethics	p.123-127	Presentation and discussion	Questions and oral answers
Seventh	2	Al-Farabi	p.127-133	Presentation and discussion	Questions and oral answers
Eighth	2	Good and Evil	p.133-140	Presentation and discussion	Oral questions and answers
Ninth	2	Good and bad	140-146	Presentation and discussion	Oral questions and answers
Tenth	2	Sufism	146-153	Presentation and discussion	Questions and oral answers
Eleventh	2	Second test			
Twelfth	2	Self-struggle	153-156	Presentation and discussion	Oral questions and answers
Thirteenth	2	The positions	156-161	Presentation and discussion	Oral questions and answers

Fourteenth	2	Trust in God	161-166	Presentation and discussion	Oral questions and answers
Fifteenth	2	Chest safety	167-174	Presentation and discussion	Questions and oral answers
Sixteenth	2	Conclusion and most important results	175-177	Presentation and discussion	Oral questions and answers

٢٣. Course Evaluation

presence	Research and reports	Monthly test	Final Exam	the total
5	5	30	60	100

٢٤. Learning and teaching resources

Required textbooks (methodology if any)	٧- Al-Nasafi's Interpretation (The Perceptions of Revelation and the Truths of Interpretation), by Abdullah bin Ahmed bin Mahmoud Al-Nasafi.
Main References (Sources)	٦. Interpretation of the Great Qur'an by Imam Ibn Kathir/Ismael bin Omar bin Katheer. ٣. Al-Qurtubi's interpretation (The Compendium of the Rulings of the Qur'an) by Imam Muhammad bin Ahmed bin Abi Bakr bin Farah Al-Ansari Al-Khazraji Shams Al-Din Al-Qurtubi.
Recommended supporting books and references (scientific journals, reports, etc.)	
Electronic references, websites	<ul style="list-style-type: none"> • Forum of the people interpretation.

Fourth stage course Description

١٣- Course name	
Interpreters' approaches / fourth stage	
١٤- Course code	
FOR401	
١٥- Chapter/ Year	
Annual course	
١٦- The date this description was prepared	
٢٠٢٣/١/١٠	
My presence	
1. Number of study hours (total)/number of units (total)	
2 hours / 4 units	
2. Name of the course administrator (if more than one name is mentioned)	
Name: A group of professors specializing in the subject in the fundamentals of religion departments	
Email:	
١٧- objectives Course	
<ul style="list-style-type: none"> • Demonstrate awareness of the problems of interfaith dialogue and the ability to find appropriate solutions within the speciality framework. • Understanding the principles and issues of Islamic doctrine, the scriptures and positive religions, sects and contemporary intellectual trends with the various directions within the framework of a scientific approach • Responding to doubts raised about Islam according to the rules of the scientific method • For the student to differentiate between the set of beliefs and legislations of the Islamic religion and the heavenly religions • The student acquires the following objectives of the course • Objectives of the study material: Defining method, interpretation, and difference between interpretation and interpretation. 	Subject objectives

- • Knowing the stages that interpretation has gone through.
- • Explaining the various approaches of interpreters in interpretation.
- • The necessary knowledge for the interpreter and an explanation of qualities and etiquette of the interpreter.
- • Explaining the reasons for the differences between interpreters and mentioning the reasons for errors in interpretation.
- • Mentioning models of interpretations (the model of interpretation based on hadiths, the model of interpretation based on opinion, the model of interpretation model), the skill of dealing with doctrinal and ethical texts

١٨- Teaching and learning strategies

Lecture method, discussion method, brainstorming method

Strategy

57. Teaching and learning strategies

The strategy has cognitive goals

1- Knowledge of the basics of interpretive schools and the stages they went through.

2- Knowledge of the necessary sciences for the interpreter.

3- Forming the interpretive thought of the student of interpretation.

4- Knowing the efforts made by commentators to produce interpretive books.

5- Expanding the interpretive knowledge of students of Sharia sciences

١٩- **Building a generation aware of different interpretive knowledge and capable of peaceful coexistence in society**

Skill objectives :

- ١ The ability to distinguish correct interpretive opinions from incorrect ones.
- ٢ The ability to distinguish between interpretation and interpretation.
- ٣ Developing the skill of contemplating the Qur'an according to the rules and sciences necessary for the student of interpretation.
- ٤ Developing the skill of deriving explanatory opinions from approved sources in the Sharia sciences.
- ٥ Developing the skill of distinguishing between interpretation based on tradition and interpretation based on opinion.
- 6- The ability to distinguish between the correct indicative interpretation and the false esoteric interpretation.

-٦ Building the student's leadership personality and preparing him as an educator for future generations.

Emotional goals :

- ٧ Man's knowledge of his Lord is a necessity, and man was created for worship.
- ٨ A person's study of the Qur'an leads to psychological and heart comfort in this world and hereafter and service to society.
- ٩ Knowing the value of science and scholars by examining the efforts made by scholars in interpretation.

4- Developing a love of Islam by connecting the student to the cognitive heritage of Islam.

Learning and teaching methods used:

- 1- Lecture and delivery method
- 2- Induction method
- 3- Discussion method
- 4- How to use modern technology

Evaluation methods:

- 1- Daily tests
- 2- Monthly tests
- 3- Preparing research and scientific reports by the student.

٢٠- Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
Classroom performance and exams	Presentation dialogue and discussion	Definition of method and method	Introducing the methods of interpreters	4	Week
Classroom performance and exams	Presentation dialogue and discussion	The difference between them and its importance	The difference between interpretation and interpretation	4	Week
Classroom performance and exams	Presentation dialogue and discussion	Interpretation and interpretation	Interpretation and interpretation	4	Week

Classroom performance and exams	Presentation dialogue and discussion	Interpretation is in the process of being established Interpretation is in the process of being established	Interpretation movement in Her historical career	4	Week	
Classroom performance and exams	Presentation dialogue and discussion	Interpretation is in the process of being developed The interpretation is in the process of being updated	Interpretation movement in Her historical career	4	Week	5

٢١- Evaluation Course

5 marks on the daily test

5 marks for daily preparation and class participation

30 marks on the monthly test

60 marks on the final exam

٢٢- Learning and teaching resources

Introducing students to the methods of commentators/Salah Al-Khalidi	Required textbooks (methodology, if any)	
Interpretation and interpreters / Muhammad Hussein Al-Dhahabi	Main references (sources)	
Approved interpretation books/	Recommended supporting books and references (scientific journals, reports....)	
Interpretation of Al-Tabari	Electronic references, Internet sites	

Grammar course description template

61. Name of the course	
Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan	
١٣. : Course code	
FOR404	
١٤. : Chapter/Year	
٢٠٢٤-٢٠٢٣	
١٥. Date this description was prepared	
٢٠٢٣/١/١٠	
١٦. Available attendance forms	
Classroom lectures	
١٧. Number of study hours (total) / Number of units (total)	
Number of hours ٦٠ / Number of units ١٢٠	
١٨. Name of the course administrator (if more than one name is mentioned)	
the name: A group of professors specialising in the subject in the departments of the principles religion	
:Email	
68. Objectives of the course	
<ul style="list-style-type: none"> Introducing the student to the importance of the principles of jurisprudence in deducing the legal rulings that a Muslim must know. Developing the student's ability to deduce, know the evidence, weigh it, and issue the correct legal ruling. Inform the student that the science of jurisprudence is the foundation of the diligent scholar. 	
69. Teaching and learning strategies	
<ul style="list-style-type: none"> Enabling the student to understand the subject of the principles of jurisprudence. Raising the student to love the science of the principles of jurisprudence and to be proud of his faith and religion Recognizing the value of the principles of jurisprudence and Islamic law and its aesthetics, and that it is compatible with the time and place. Giving the student a high value for his religion, defending it, and spreading the correct understanding. 	Strategy

of religion with moderation and moderation, without excess or negligence.

Course structure . ٢٥

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
		Diction	Welcome + introduction to the course	٢	October 1
Class discussion	Class performance - exams	Deliverance - and dialogue	Sections of the mandatory ruling	٢	October 2
Class discussion	Class performance - exams	Presentation - and discussion	the duty	٢	October 3
Class assignments	Class performance - exams	Presentation - and discussion	The delegate	٢	October 4
Class discussion	Class performance - exams	Deliverance - and dialogue	The forbidden	٢	November 1
Class discussion	Class performance - exams	Speaking - and listening	The hated	٢	November 2
Reports	Class performance - exams	Presentation - and discussion	Permissible	٢	November 3
Class assignments	Class performance - exams	Presentation - and discussion	Determination and license	٢	November 4
Class discussion	Class performance - exams	Presentation - and discussion	Sections of positive government	٢	December1
Class discussion	Class performance - exams	Speaking - and listening	the reason	٢	December2
Reports	Class performance - exams	Deliverance - and dialogue	Condition	٢	December3
Class assignments	Class performance -	Presentation - and	inhibitor	٢	December4

	exams	discussion			
Class discussion	Class performance - exams	Speaking - and listening	Validity and invalidity	۲	January 1
Class discussion	Class performance - exams	Presentation - and discussion	Judgment evidence	۲	January2
Reports	Class performance - exams	Presentation - and discussion	Koran	۲	January3
Class assignments	Class performance - exams	Presentation - and discussion	Sunnah	۲	January4
Class discussion	Class performance - exams	Presentation - and discussion	Consensus	۲	February 1
Class discussion	Class performance - exams	Speaking - and listening	Measurement	۲	February 2
Reports	Class performance - exams	Presentation - and discussion	Approval	۲	February 3
Class assignments	Class performance - exams	Presentation - and discussion	The sent interest	۲	February 4
Class discussion	Class performance - exams	Presentation - and discussion	Blocking the pretexts	۲	March 1
Class discussion	Class performance - exams	Presentation - and discussion	Custom	۲	March 2
Reports	Class performance - exams	Presentation - and discussion	The saying of the companion	۲	March 3
Class assignments	Class performance - exams	Speaking - and listening	It was initiated by us	۲	March 4
Class discussion	Class performance - exams	Speaking - and listening	Accommodation	۲	April1
Class discussion	Class performance - exams	Presentation - and discussion	private	۲	April2
Reports	Class performance - exams	Presentation - and discussion	The absolute and the restricted	۲	April 3

Class assignments	Class performance - exams	Presentation - and discussion	The command and the prohibition	٢	April 4
Class discussion	Class performance - exams	Presentation - and discussion	General	٢	May 1
Class discussion	Class performance - exams	Presentation - and discussion	Subscriber	٢	May 2
Reports	Class performance - exams	Presentation - and discussion	Review and test	٢	May 3
			Final exams		May 4

71. Course evaluation

Attendance: 5 marks

Participation: 5 marks

Monthly exams: 30 marks

Final exam: 60 marks

72. Learning and teaching resources

Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan	Required textbooks (methodology, if any)
All books on the principles of jurisprudence	Main references (sources)
Fundamentals of Al-Sarkhasi, Irshad Al-Stallions, Al-Ahkam by Al-Amdī, Al-Ahkam by Ibn Hazm.	Recommended supporting books and references (scientific journals, reports....)
The comprehensive library, the endowment library website, and the comprehensive library of jurisprudential rulings	Electronic references, Internet sites

Course Description Form

1. Course name: Fourth stage, Hadith and memorization	
١٢. : Course code	
FOR407	
١٤. : Chapter/Year	
٢٠٢٤-٢٠٢٣	
١٥. Date this description was prepared	
23/9/2023	
١٦. Available attendance forms	
Classroom lectures	
١٧. Number of study hours (total) / Number of units (total)	
Number of hours ٣٠ / Number of units ٦٠	
١٨. Name of the course administrator (if more than one name is mentioned)	
<p style="text-align: center;">the name: A group of professors specialising in the subject in the departments of the principles of religion</p> <p>:Email</p>	
١٩. Course objectives	
<ul style="list-style-type: none"> -١ The subject aims to introduce the student to the importance of computers in life -٢ .Introducing the student to the basics of computers -٣ .Introducing the student to the use of Office programs -٤ .Learn about the Office program and use the Word program -٥ .Learn to type, adjust and format text -٦ Learn about PowerPoint and use the presentation program -٧ Learn the basics of e-mail and e-learning 	Subject objectives
8. Course objectives	
<p>The course aims to introduce the student to the importance of hadith science</p> <p>. Introducing the student to how to extract rulings from the Prophet's hadiths and determine their meanings</p> <p>. Judging the hadith by studying the chain of transmission</p>	Strategy

Teaching and learning strategies .٩-

1. Lecture method (delivery)	Strategy
2. Induction method	
3. Method of dialogue and discussion	

Course structure . .١)

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
Class performance exams	Presentation discussion	Welcome + introduction to science	<p>Knowledge and understanding</p> <p>1-Enabling the student to understand the material of the hadith and know its meanings</p> <p>2- Enabling the student to be familiar with the details of each hadith and to know its meaning in detail</p> <p>3- Prepare him in way that qualifies him to work in educational and religious institutions</p>	٢	October 1
Class performance exams	Presentation discussion	Explanation of Hadith No. 6		٢	October 2
Class performance exams	Diction induction	Memorize Hadith No. 1 to 15		٢	October 3
Class performance exams	Presentation discussion	Explanation of Hadith No. 15 and No. 26		٢	October 4

Class performance exams		Review and test		٢	November 1
Class performance exams	Presentation discussion	Memorize Hadith No. 4 to 10		٢	November 2
Class performance exams	Presentation discussion	Explanation of Hadith No. 117 and No. 149		٢	November 3
Class performance exams	Presentation discussion	Review and test		٢	November 4
Class performance exams	Presentation discussion	Memorize Hadith No. 8 to 10		٢	December 1
Class performance exams	Presentation discussion	Explanation of Hadith No. 162 and No. 176		٢	December 2
Class performance exams	Presentation discussion	Memorize from Hadith No. 11 to 13		٢	December 3
Class performance exams	Presentation discussion	Explanation of Hadith No. 218 and No. 585		٢	December 4
Class performance exams	Diction induction	Memorize from Hadith No. 13 to 16		٢	January 1
Class performance exams	Presentation - discussion	Explanation of Hadith No. 603 and No. 610		٢	January 2
		First semester exams		٢	January 3
		First semester exams		٢	January 4
		Spring break			February 1
		Spring break			February 2
Class performance exams	Presentation discussion	Memorize from Hadith No. 16 to 19		٢	February 3
Class performance exams	Presentation discussion	Explanation of Hadith No. 634 and No. 655		٢	February 4
Class performance exams	Presentation discussion	Memorization from Even No. 20 to 22		٢	March 1

Class performance exams	Presentation discussion	Explanation of Hadith No 659 and No. 766		٢	March 2
Class performance exams	Presentation discussion	Memorize from Hadith No 22 to 25		٢	March 3
Class performance exams	Presentation discussion	Review and test		٢	March 4
Class performance exams	Presentation discussion	Explanation of Hadith No 784 and No. 785		٢	April 1
Class performance exams	Presentation discussion	Review hadiths		٢	April 2
Class performance exams	Presentation discussion	Explanation of Hadith No 692 and No. 714		٢	April 3
Class performance exams	Presentation discussion	Review hadiths		٢	April 4
Class performance exams		Review and test		٢	May 1
Class performance exams		Review and test		٢	May 2
Class performance exams		Review and test		٢	May 3
				٢	May 4

10 Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.: through the first semester exam of 20, the second semester of 20, and the final exam of 60.

Learning and teaching resources1 .\

A'lam Al-Anam, an explanation of Bulugh Al-Maram from the hadiths of Al-Ahkam by Imam Al-Hafiz Ahmad bin Hajar Al-Asqalani, with fifty hadiths to memorize.	Required textbooks (methodology, if any)
Sahih Al-Bukhari and Sahih Muslim	Main references (sources)
The four Sunnahs	Recommended supporting books and references

	(scientific journals, reports....)
Comprehensive encyclopedia	Electronic references, Internet sites

Course description form

١. 1. Name of the course	
Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan	
٢. 2. Course code	
FOR404	
٣. 3. Semester/year	
2023-2024	
٤. 4. The date this description was prepared	
10/1/2023	
٥. 5. Available forms of attendance	
My presence	
٦. 6. Number of study hours (total)/number of units (total)	
60 hours	
٧. 7. Name of the course administrator (if more than one name is mentioned)	
Name: A group of professors specializing in the subject in the fundamentals of religion departments	
٨. Course objectives	
Introducing the student to the importance of the principles of jurisprudence in deducing the legal rulings that a Muslim must know. Developing the student's ability to deduce, know the evidence, weigh it, and issue the correct legal ruling. Inform the student that the science of jurisprudence is the foundation of the diligent scholar	Objectives of study subject

٢٦. ٨١-Teaching and learning strategies

- | | |
|--|----------|
| <ul style="list-style-type: none"> •Enabling the student to understand the subject of the principles of jurisprudence. •Raising the student to love the science of the principles of jurisprudence and to be proud of his faith and religion •Recognizing the value of the principles of jurisprudence and Islamic law and its aesthetics, and that it is compatible with the time and place. •Giving the student a high value for his religion, defending it, and spreading the correct understanding of religion with moderation and moderation, without excess or negligence. | Strategy |
|--|----------|

Course structure ٨٢

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Hours	Week
		Diction	Welcome + introduction to the course	٢	October 1
Class discussion	Class performance - exams	Deliverance - and dialogue	Sections of the mandatory ruling	٢	October 2
Class discussion	Class performance - exams	Presentation - and discussion	the duty	٢	October 3
Class assignments	Class performance - exams	Presentation - and discussion	The delegate	٢	October 4
Class discussion	Class performance - exams	Deliverance - and dialogue	The forbidden	٢	November 1
Class discussion	Class performance - exams	Speaking - and listening	The hated	٢	November 2
Reports	Class performance - exams	Presentation - and discussion	Permissible	٢	November 3

Class assignments	Class performance - exams	Presentation - and discussion	Determination and license	٢	November 4
Class discussion	Class performance - exams	Presentation - and discussion	Sections of positive government	٢	December1
Class discussion	Class performance - exams	Speaking - and listening	the reason	٢	December2
Reports	Class performance - exams	Deliverance - and dialogue	Condition	٢	December3
Class assignments	Class performance - exams	Presentation - and discussion	inhibitor	٢	December4
Class discussion	Class performance - exams	Speaking - and listening	Validity and invalidity	٢	January 1
Class discussion	Class performance - exams	Presentation - and discussion	Judgment evidence	٢	January2
Reports	Class performance - exams	Presentation - and discussion	Koran	٢	January3
Class assignments	Class performance - exams	Presentation - and discussion	Sunnah	٢	January4
Class discussion	Class performance - exams	Presentation - and discussion	Consensus	٢	February 1
Class discussion	Class performance - exams	Speaking - and listening	Measurement	٢	February 2
Reports	Class performance - exams	Presentation - and discussion	Approval	٢	February 3
Class assignments	Class performance - exams	Presentation - and discussion	The sent interest	٢	February 4
Class discussion	Class performance - exams	Presentation - and discussion	Blocking the pretexts	٢	March 1
Class discussion	Class performance - exams	Presentation - and discussion	Custom	٢	March 2
Reports	Class performance -	Presentation - and	The saying of the	٢	March 3

	exams	discussion	companion		
Class assignments	Class performance - exams	Speaking - and listening	It was initiated by us	٢	March 4
Class discussion	Class performance - exams	Speaking - and listening	Accommodation	٢	April1
Class discussion	Class performance - exams	Presentation - and discussion	private	٢	April2
Reports	Class performance - exams	Presentation - and discussion	The absolute and the restricted	٢	April 3
Class assignments	Class performance - exams	Presentation - and discussion	The command and the prohibition	٢	April 4
Class discussion	Class performance - exams	Presentation - and discussion	General	٢	May 1
Class discussion	Class performance - exams	Presentation - and discussion	Subscriber	٢	May 2
Reports	Class performance - exams	Presentation - and discussion	Review and test	٢	May 3
			Final exams		May 4

Course evaluation .٨٢

Attendance: 5 marks

Participation: 5 marks

Monthly exams: 30 marks

Final exam: 60 marks

Resources for learning and teaching –٨٣

Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan	Required textbooks (methodology, if any)
All books on the principles of jurisprudence	Main references (sources)
Fundamentals of Al-Sarkhasi, Irshad Al-Stallions, Al-Ahkam	Recommended supporting books and references

Al-Amdj, Al-Ahkam by Ibn Hazm.	(scientific journals, reports....)
The comprehensive library, the endowment library website, the comprehensive library of jurisprudential rulings.	Electronic references, Internet sites

Course description form

١. 1. Course name:	
Methodologies of hadith scholars	
٢. 2. Course code	
FOR405	
٣. 3. Semester/year	
2023-2024	
٤. 4. Date this description was prepared:	
1-10-2023	
٥. 5. Attendance forms: Available for class lectures	
Class lectures	
٦. 6. Number of study hours (total)/number of units (total)	
60 hours	
٧. 7. Name of the course administrator (if more than one name is mentioned)	
Objectives of the course .٨٩	
<p>* The course aims to introduce students to the most important hadith scholars and their most prominent characteristics</p> <p>• Introducing the student to the lives of hadith scholars and the tribulations they faced.</p>	Objectives of the study subject

<ul style="list-style-type: none"> • Teach the student how to collect correct narratives. <p>owing the number • •</p> <p>hadiths for each</p> <p>dith narrator,</p> <p>cluding repeated and</p> <p>.unrepeated ones</p>	
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٨٩ Teaching and learning strategies

<ul style="list-style-type: none"> - Raising the student to know the most important hadith scholars and realize their efforts. - Identifying the scientific value of these hadith scholars, and the ordeals they went through to collect their hadiths. -Preparing students to be role models in the scientific and literary fields. -The student must be familiar with the curricula of the four imams. - Enabling students to give lectures on the curricula of the four imams in their correct form - That the student be able to teach and give lectures, regarding the four imams. - Identifying the scientific value of these hadith scholars, and the ordeals they went through to collect their hadiths. 	Strategy
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بنية المقرر. ٢٧

Evaluation method	Method learning	Name of the unit or topic	Required learning outcomes	hours	WEEK
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Class performance - exams	Presentation and discussion	Welcome + introduction to science	—	٢	October 1
		Imam Malik's lineage, birth and upbringing	- To be the student		October2
		His sheikhs, students, and mentors in jurisprudence	Familiar with the approaches of the four imams		October 3
		And diligence			
		He was given praise and praise in hadith and narration	- Preparing him to work in religious institutions		October4
		The imams are upon him			
		Malik's pride in his knowledge and fairness	And educational		November 1
		For scholars and his asceticism of fame			November 2
		The ordeal of Imam Malik and his death Muwatta of Imam Malik and its importance			November 3
		The men of Al-Muwatta, his narrations, and the number of his hadiths			November4
		Degree of the hadiths of Muwatta and its explanations			December1
		Writings on the Muwatta and examples of it			December2
		Imam Ahmed bin Hanbal, his lineage			December 3
		His birth and upbringing			

		His sheikhs and students and the imams' praise of him			December 4
		His sheikhs and students and the imams' praise of him			January 1
		His gift in narration and diligence			January 2
		The plight of Imam Ahmed bin Hanbal and his death			January 3
		Works of Imam Ahmad (Musnad)			January 4
		Description and degree of his hadiths			February 1
		The number of hadiths in the Musnad and its narrators			
		And increments on the predicate			February 2
		The reason why topics exist			
		And the arrangement of the predicate			February 3
		The most important books explaining the Musnad and examples of his hadiths			February 4
		Imam Bukhari, his lineage, birth, and upbringing			March 1
		His journey, his elders and his disciples			March 2
		His characteristics and method in criticizing men + his most important works			March 3
		The correct mosque and its			

		<p>importance</p> <p>Biographies of Al-Bukhari and its conditions in his book</p> <p>Reasons for chopping and repeating</p> <p>Hadiths and their abbreviation</p> <p>The outstanding hadiths in Sahih Al-Bukhari</p> <p>Hadiths criticizing Bukhari</p> <p>Whoever stabbed them among Al-Bukhari's men</p> <p>And examples of them</p> <p>Imam Abu Issa al-Tirmidhi, his upbringing and journey + his sheikhs and students, along with his most important works</p> <p>Al-Tirmidhi Mosque, its importance, characteristics, and most important explanations and models</p>			<p>March 4</p> <p>April 1</p> <p>April2</p> <p>April 3</p> <p>April 4</p> <p>May 1</p> <p>May 2</p>
.٩ • Course evaluation					

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

15 first semester + 5 attendance + preparation + oral exam,

15 second semester + 5 attendance + preparation + oral exam,

40 quarterly

60 final

Learning and teaching resources – ٩١

Methods of Hadith scholars, Prof. Dr. Muhammad bin Muhammad Abu Shahba	Required textbooks (methodology, if any)
Sahih Al-Bukhari, Muwatta of Imam Malik, Musnad of Imam Ahmad,	Main references (sources)
Tirmidhi Mosque	Recommended supporting books and references (scientific journals, reports....)
Comprehensive library	Electronic references, Internet sites

Course description form

٢٨.1. Course name. Islamic philosophy
٢٩.2. Course code
FOR406
٣٠.3. Fourth semester/year
٣١.4. The date this description was prepared is 2024
٣٢.5. Available forms of attendance live
٣٣.6. The number of study hours (total)/the number of units (total) is two

hours			
٣٤.			
7. Name of the course administrator (if more than one name is mentioned) Email: fsssg1975@yahoo.com			
Objectives of the course .٩٧			
Introducing Islamic philosophy and its most important figures		Objectives of the study subject	
-Explanation of the products of Muslim philosophers -Developing constructive, scientific and sober dialogue skills in accordance with Islamic philosophy			
- ٩^ Teaching and learning strategies			
١- -١ Theoretical lectures ٢- -٢ General discussions ٣- 3- Showing documentary films			Strategy
Course structure .٩٧			
Required learning outcomes		HOUS	WEEK
Recognizes the curriculum vocabulary and its importance The genesis of philosophy		٢٢٢	١١١

The student gets to know the r important Muslim philosoph and their philosophical productions		
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١. 1. Course evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, and reports.... The grade is distributed according to the tasks assigned to the student, such as daily preparation, oral and written exams, and is distributed according to the following: 30 marks for the monthly exams, plus 10 classroom activities, plus 60 at the end. Chorus

٢. 2. Learning and teaching resources

Islamic Philosophy, Mustafa Abdel Razek, Introduction to Arab Islamic Philosophy, Dr. Muhammad Abdel Qawi Moqbel	Required textbooks (methodology, if any)
The book of Islamic philosophy, Suleiman Dunya	Main references (sources)
Islamic philosophy journals from the Iraqi House of Wisdom	Recommended supporting books and references (scientific journals, reports....)
Internet sites that explain the meaning of philosophy and publish its books	Electronic references, Internet sites

٣٥.1. Course name

Islamic faith

٣٦.2. Course code

FOR409

٣٧.3. Semester/Year:

Annual

٣٨.4. Date this description was prepared:	
1/4/2024	
٣٩.5. Available forms of attendance	
weekly	
٤٠.6. Number of study hours (total)/number of units (total):	
90 hours	
٤١.7. Name of the course administrator (if more than one name is mentioned)	
Name: A group of professors specializing in the subject in the fundamentals of religion departments Email:	
٤٢. Course objectives	
1- It is done by building a solid theoretical and practical scientific base for the student 2- It is done by improving the student's theoretical performance 3- It is by improving the student's knowledge of the science of belief 4- Helping the student to benefit from the knowledge of faith in their daily lives. 5- It is done by building knowledge of the science of belief.	Objectives of the study subject
Teaching and learning strategies .١٠٧	
١- It is through scientific lectures. ٢- It is through interactive e-learning. ٣- - It is through scientific discussions and the submission scientific reports.	Strategy
Course structure .١٠٧	

Evaluation method	Teaching method	Name of the unit/topic	مخرجات التعلم المطلوبة	الساعات	week
	Lecture/discussion	The Islamic faith and its evidence		٢	the first
	Lecture/discussion	The approach of the Holy Qur'an in presenting the Islamic faith		٢	the second
	Lecture/discussion	The state of beliefs at the time of the Prophet Muhammad - may God bless him and grant him peace - and after him		٢	the third
	Lecture/discussion	Interpreting the emergence of Islamic doctrines		٢	Fourth
	Lecture/discussion	The most important Islamic schools of belief		٢	Fifth
	Lecture/discussion	Fundamentals of religion according to Islamic schools of thought		٢	Sixth
Monthly written test				٢	Seventh
	Lecture/discussion	The truth of faith		٢	Eighth
	Lecture/discussion	The importance of faith in life		٢	Ninth
	Lecture/discussion	The existence of God Almighty and His evidence		٢	tenth
	Lecture/discussion	The beautiful names		٢	eleventh

	Lecture/discussion	What is meant by the beautiful names		۲	twelfth
	Lecture/discussion	Number of good names		۲	thirteenth
	Lecture/discussion	Sections of the names of God Almighty		۲	fourteenth
End of FARST semester exam				۲	fifteenth
	Lecture/discussion	Divine attributes and their consequences		۲	sixteenth
	Lecture/discussion	What qualities are due to God Almighty		۲	seventeenth
	Lecture/discussion	What is impossible for God Almighty		۲	eighteenth
	Lecture/discussion	What is permissible in His right, God Almighty		۲	nineteenth
	Lecture/discussion	Man's need for prophecy		۲	The twentieth
	Lecture/discussion	General prophecy		۲	21st
Monthly written test				۲	XXII
	Lecture/discussion	Special prophecy: The prophecy of our Master Muhammad - may God bless him and grant him peace		۲	XXIII
	Lecture/discussion	Evidence of the Last Day and the need to believe		۲	24th

		in it			
	Lecture/discussion	The Last Day for non-Muslims		٢	25th
	Lecture/discussion	The Last Day in Islam		٢	26th
	Lecture/discussion	The meaning of disbelief and its types		٢	27th
	Lecture/discussion	The ruling on declaring the people of the Qiblah as infidels		٢	Twenty-eighth
		Punishment for apostasy		٢	XXIX
End of second semester exam				٢	thirty

1. Course evaluation . ٤٣

Distribution of the score out of 100 according to: -١
 The annual endeavor consists of (40) degrees, and is divided into the first semester of -١ -٢
 (20) degrees with attendance, participation, and an exam, and the second semester of
 (٢٠) degrees with attendance, participation, and an exam
 .The final written exam is 60 marks -٢ -٣

Resources for learning and teaching . ١٠٨

The Islamic doctrine and its doctrines	Required textbooks (methodology, if any)
The Islamic doctrine and its doctrines	Main references (sources)
Summaries of the article	Recommended supporting books and references (scientific journals, reports....)
1- The Scientific Researcher website on the -١ Google search engine.	Electronic references, Internet sites

٤٤. Course name	
Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik / Part 4	
٤٥. Course Code	
FOR402	
٤٦. 1. Semester/year	
annual	
٤٧. 2. The date this description was prepared	
2023/2024	
٤٨. 3. Available forms of attendance	
My presence	
٤٩. 4. Number of study hours (total)/number of units (total)	
60	
٥٠. 5. Name of the course administrator (if more than one name is mentioned)	
Name: Email:	
٥١.	
<p>se aims to introduce the student to the importance of administration in of education and to enable him to manage the classroom correctly and by ng modern methods and methods. في التربية والتعليم</p> <p>1- Familiarize learners with the historical development of grammar -١ -١</p> <p>2- Providing learners with knowledge of the principles of grammar -٢ -٢</p> <p>3- Providing learners with linguistic skills that help them develop an eloquent linguistic taste -٣ -٣</p> <p>4- Learn how to control syntactic movements within sentences -٤ -٤</p> <p>5- Providing learners with the ability to read the Holy Qur'an and eloquent Arabic poetry properly -٥ -٥</p>	<p>Objectives of the subject</p>
١١٦ Teaching and learning strategies	
<p>A. Knowledge and understanding.</p> <p>1- Enable the student to memorize the material of the fourth part of the</p>	<p>Strategy</p>

<p>Holy Qur'an</p> <p>2- To read the verses correctly and properly.</p> <p>3- Prepare him in a way that qualifies him to work in educational and religious institutions</p> <p>for. Subject-specific skills.</p> <p>D1- Organized self-learning in acquiring different thinking skills</p> <p>D2- Providing continuous learning opportunities for students</p> <p>D3- Students acquire teaching skills</p> <p>C. Emotional goals.</p> <p>C1- Organization in supporting positive trends in the study of grammatical phenomena</p> <p>C2- To feel completely confident when speaking after learning the grammatical rules and principles of Arabic speech</p> <p>C3- To reject bias in scientific research procedures</p>					
١. .Course structure					
evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	week
Tests—daily and monthly	Theoretical	The infinitive acts and the participle acts	That the student understands what he receives in the	8	1-2-3-4

			lecture		
Tests—daily and monthly	Theoretical	Exclamations and yes-misfortune	That the student understands what he learned in the lecture	8	5-6-7-8
Weekly exams	Theoretical	Adjective, emphasis and conjunction	To learn vocabulary for specialization	8	9-10-11-12
Exams	Theoretical	Conjunction	To learn vocabulary for specialization	8	13-14-15-16
Theoretical applications and experiments	Theoretical	Conjunction of statement and substitution	To learn vocabulary for specialization	8	17-18-19-20
Tests	Theoretical	The call and the prohibited exchange	To learn vocabulary for specialization	8	21-22-23-24
Tests	Theoretical	Prohibited from exchange and number	To learn vocabulary for specialization	12	From weeks 25-32

٢. 1. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Resources for learning and teaching .١١٩

Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik	Required textbooks (methodology, if any)
Explanation of Shadhur Al-Dhahab - and Mughni Al-Labib, both Ibn Hisham Al-Ansari	Main references (sources)
Mosque of Arabic Lessons by Sheikh Mustafa Al-Ghalayini	Recommended supporting books and references (scientific journals, reports....)
Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik	Electronic references, Internet sites

Course description form

١. 1. Course name: Fourth stage, Hadith and memorization	
٢. 2. Course code: Hadith and memorization, fourth stage	
٣. 3. Semester/year: 2023/2024	
٤. 4. Date this description was prepared: 9/23/2023	
٥. 5. Available forms of attendance: Class lectures	
٦. 6. Number of study hours (total)/number of units (total): 60 hours	
٧.	
7. Name of the course administrator (if more than one name is mentioned) Name: A.M.D. Hana Abd Al-Jabbar Attiya Email: hanaabdjabbbar2@imamaladham.edu.iq	
٨. 1. Course objectives	
<ul style="list-style-type: none">. The course aims to introduce the student to the importance of hadith science. Introducing the student to how to extract rulings from the Prophet's hadiths and determine their meanings. Judging the hadith by studying the chain of transmission	Objectives of the study subject
٩. 1. Teaching and learning strategies	

.١ Lecture method (delivery)				Strategy	
2.Induction method					
3.Method of dialogue and discussion					
.١٠ Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	الساعات	week
Class performance - exams	Presentation - discussion	Welcome + introduction to science	Knowledge and understanding1- Enabling the student to understand the material of the hadith and know its meanings 2- Enabling the student to be familiar with the details of each hadith and to know its meaning in detail 3- Prepare him in a way that qualifies him to work in educational and religious institutions	٢	October 1
Class performance - exams	Presentation - discussion	Explanation of Hadith No. 1 and No. 6		٢	October 2

Class performance - exams	Diction - induction	Memorize Hadith No. 1 to 3		٢	October 3
Class performance - exams	Presentation - discussion	Explanation of Hadith No. 15 and No. 26		٢	October 4
Class performance - exams		Review and test		٢	November 1
Class performance - exams	Presentation - discussion	Memorize Hadith No. 4 to 7		٢	November 2
Class performance - exams	Presentation - discussion	Explanation of Hadith No. 117 and No. 149		٢	November 3
Class performance - exams	Presentation - discussion	Review and test		٢	November 4
Class performance - exams	Presentation - discussion	Memorize Hadith No. 8 to 10		٢	December 1
Class performance - exams	Presentation - discussion	Explanation of Hadith No. 162 and No. 176		٢	December 2
Class performance - exams	Presentation - discussion	Memorize from Hadith No. 11 to 13		٢	December 3
Class performance - exams	Presentation - discussion	Explanation of Hadith No. 218 and No. 585		٢	December 4
Class performance	Diction -	Memorize from Hadith No. 13 to		٢	January 1

- exams	induction	16			
Class performance - exams	Presentation - discussion	Explanation of Hadith No. 603 and No. 610		٢	January 2
Evaluation method		First semester exams		٢	January 3
Class performance - exams		First semester exams		٢	January 4
Class performance - exams		Spring break			February 1
Class performance - exams		Spring break			February 2
Class performance - exams	Presentation - discussion	Memorize from Hadith No. 16 to 19		٢	February 3
Class performance - exams	Presentation - discussion	Explanation of Hadith No. 634 and No. 655		٢	February 4
Class performance - exams	Presentation - discussion	Memorize events No. 20 to 22		٢	March 1
Class performance - exams	Presentation - discussion	Explanation of Hadith No. 659 and No. 766		٢	March 2
Class performance - exams	Presentation - discussion	Memorize from Hadith No. 22 to 25		٢	March 3
Class	Presentation	Review and test		٢	March 4

performance - exams	- discussion				
Class performance - exams	Presentation - discussion	Explanation of Hadith No. 784 and No. 785		٢	April 1
Class performance - exams	Presentation - discussion	Review hadiths		٢	April 2
Class performance - exams	Presentation - discussion	Explanation of Hadith No. 692 and No. 714		٢	April 3
Class performance - exams	Deliverance - discussion	Review hadiths		٢	April 4
Class performance - exams		Review and test		٢	May 1
Evaluation method		Review and test		٢	May 2
Class performance - exams		Review and test		٢	May 3
Class performance - exams				٢	May 4

١٠. 1. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.: through the first semester exam of 20, the second semester of 20, and the final exam of 60.

A'lam Al-Anam, an explanation of Bulugh Al-Maram from the hadiths of Al-Ahkam by Imam Al-Hafiz Ahmad bin Hajar Al-Asqalani, with fifty hadiths to memorize.	Required textbooks (methodology, if any)
Sahih Al-Bukhari and Sahih Muslim	Main references (sources)
The four Sunnahs	Recommended supporting books and references (scientific journals, reports....)
Comprehensive encyclopedia	Electronic references, Internet sites

Course description form

٥٢.1. Course name	
Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan	
٥٣.2. Course code	
FOR404	
٥٤.3. Semester/year	
2023-2024	
٥٥.4. The date this description was prepared	
4/13/2024	
٥٦.5. Available forms of attendance	
My presence	
٥٧.6. Number of study hours (total)/number of units (total)	
60 hours	
٥٨.7. Name of the course administrator (if more than one name is mentioned)	
Name: Prof. Riyad Karim Khudair Al-Dulaimi Email: dr.reyadk@gmail.com	
٥٩.1. Course objectives	
<ul style="list-style-type: none"> • Introducing the student to the importance of the principles of 	Objectives of

jurisprudence in deducing the legal rulings that a Muslim must know.					the study subject
<ul style="list-style-type: none">•Developing the student’s ability to deduce, know the evidence, weigh it, and issue the correct legal ruling.•Inform the student that the science of jurisprudence is the foundation of the diligent scholar.					
١٠.1. Teaching and learning strategies					
<ul style="list-style-type: none">• Enabling the student to understand the subject of the principles of jurisprudence.•Raising the student to love the science of the principles of jurisprudence and to be proud of his faith and religion•Recognizing the value of the principles of jurisprudence and Islamic law and its aesthetics, and that it is compatible with the time and place.•Giving the student a high value for his religion, defending it, and spreading the correct understanding of religion with moderation and moderation, without excess or negligence..					Strategy
١٠.1.1. بنيّة المقرر					
Evaluation method	Learning method	Name of the unit or topic	Evaluation method	السا عات	week
	Class performance - exams	Diction		٢	October 1
Class discussion	Class performance - exams	Deliverance - and dialogue	Class discussion	٢	October 2
Class discussion	Class performance - exams	Presentation - and discussion	Class discussion	٢	October 3
Class assignments	Class performance - exams	Presentation - and discussion	Class assignments	٢	October 4
Class discussion	Class performance -	Deliverance - and	Class discussion	٢	November 1

	exams	dialogue			
Class discussion	Class performance - exams	Speaking - and listening	Class discussion	۲	November 2
Reports	Class performance - exams	Presentation - and discussion	Reports	۲	November 3
Class assignments	Class performance - exams	Presentation - and discussion	Class assignments	۲	November 4
Class discussion	Class performance - exams	Presentation - and discussion	Class discussion	۲	December 1
Class discussion	Class performance - exams	Speaking - and listening	Class discussion	۲	December 2
Reports	Class performance - exams	Deliverance - and dialogue	Reports	۲	December 3
Class assignments	Class performance - exams	Presentation - and discussion	Class assignments	۲	December 4
Class discussion	Class performance - exams	Speaking - and listening	Class discussion	۲	January 1
Class discussion	Class performance - exams	Presentation - and discussion	Class discussion	۲	January 2
Reports	Class performance - exams	Presentation - and discussion	Reports	۲	January 3
Class assignments	Class performance - exams	Presentation - and discussion	Class assignments	۲	January 4
Class discussion	Class performance - exams	Presentation - and discussion	Class discussion	۲	February 1
Class discussion	Learning method	Speaking - and listening	Class discussion	۲	February 2
Reports	Class performance - exams	Presentation - and discussion	Reports	۲	February 3
Class assignments	Class performance - exams	Presentation - and discussion	Class assignments	۲	February 4

Class discussion	Class performance - exams	Presentation - and discussion	Class discussion	۲	March 1
Class discussion	Class performance - exams	Presentation - and discussion	Class discussion	۲	March 2
Reports	Class performance - exams	Presentation - and discussion	Reports	۲	March 3
Class assignments	Class performance - exams	Name of the unit or topic	Class assignments	۲	March 4
Class discussion	Class performance - exams	Diction	Class discussion	۲	April1
Class discussion	Class performance - exams	Deliverance - and dialogue	Class discussion	۲	April2
Reports	Class performance - exams	Presentation - and discussion	Reports	۲	April 3
Class assignments	Class performance - exams	Presentation - and discussion	Class assignments	۲	April 4
Class discussion	Class performance - exams	Deliverance - and dialogue	Class discussion	۲	May 1
Class discussion	Class performance - exams	Speaking - and listening	Class discussion	۲	May 2
Reports	Class performance - exams	Presentation - and discussion	Reports	۲	May 3
			Final exams		May 4
1. Course evaluation . ۶					
Attendance: 5 marksParticipation: 5 marks Monthly exams: 30 marks Final exam: 60 marks					
1. Learning and teaching resources . ۱					

Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan	Required textbooks (methodology, if any)
All books on the principles of jurisprudence	Main references (sources)
Fundamentals of Al-Sarkhasi, Irshad Al-Stallions, Al-Ahkam Al-Amd, Al-Ahkam by Ibn Hazm.	Recommended supporting books and references (scientific journals, reports....)
The comprehensive library, the endowment library website, the comprehensive library of jurisprudential rulings.	Electronic references, Internet sites

نموذج وصف المقرر

٦٣.1. Course name:	
Methods of hadith scholars	
٦٤.2. Course code	
FOR405	
٦٥.3. Semester/year	
2023-2024	
٦٦.4. Date this description was prepared:	
1-2-2024	
٦٧.5. Attendance forms: Available for class lectures	
Class lectures	
٦٨.6. Number of study hours (total)/number of units (total)	
60 hours	
٦٩.	
7. Name of the course administrator (if more than one name is mentioned)	
٧٠.1. Course objectives	
<p>* The course aims to introduce students to the most important hadith scholars and their most prominent characteristics</p> <p>• Introducing the student to the lives of hadith scholars and the</p>	Objectives of the study subject

tribulations they faced.

- Teach the student how to collect correct narratives.
- Knowing the number of hadiths for each hadith narrator, including repeated and unrepeated ones.

• •

٧١.1. Teaching and learning strategies

- Raising the student to know the most important hadith scholars and realize their efforts.

- Identifying the scientific value of these hadith scholars, and the ordeals they went through to collect their hadiths.

-Preparing students to be role models in the scientific and literary fields.

-The student must be familiar with the curricula of the four imams.

- Enabling students to give lectures on the curricula of the four imams in their correct form

- That the student be able to teach and give lectures, regarding the four imams.

- Identifying the scientific value of these hadith scholars, and the ordeals they went through to collect their hadiths.

Strategy

بنية المقرر. ٧٢

Name of the unit or topic	Required learning outcomes	الساعات	week
Welcome + introduction to	To be the	٢	October 1

science Imam Malik's lineage, birth and upbringing His sheikhs, students, and mentors in jurisprudence And diligence He was given praise and praise in hadith and narration The imams are upon him Malik's pride in his knowledge and fairness For scholars and his asceticism of fame The ordeal of Imam Malik and his death Muwatta of Imam Malik and its importance The men of Al-Muwatta, his narrations, and the number of his hadiths	student Familiar with the approaches of the four imams - Preparing him to work in religious institutions And educational ____		
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1. Course evaluation . ١

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. 15 first semester + 5 attendance + preparation + oral exam,

15 second semester + 5 attendance + preparation + oral exam,

40 quarterly

60 final

1. Learning and teaching resources . ٢

Methods of Hadith scholars, Prof. Dr. Muhammad bin Muhammad Shahba	Required textbooks (methodology, if any)
Sahih Al-Bukhari, Muwatta of Imam Malik, Musnad of Imam Ahmad, Tirmidhi Mosque	Main references (sources)
Comprehensive library	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course Description Form

1. Course name	٧٣.
Memorizing the Holy Quran	
2. Course code	٧٤.
FOR407	
3. Semester/year	٧٥.
Annual course	
4. The date this description was prepared	٧٦.
2024 AD - 1445 AH	
5. Available forms of attendance	٧٧.
Class lectures	
6. Number of study hours (total)/number of units (total)	٧٨.
(30) hours	
	٧٩.
7. Name of the course administrator (if more than one name is mentioned)	
1. Course objectives	٨٠.
Introducing the student to the Holy Qur'an -١ -١ and how to memorize and maintain it The student memorized the fourth part of -٢ -٢ the Holy Quran	Objectives of the study subject

Pronounce Qur’anic verses correctly -٣ -٣					
٤- 4- Developing a love for the Holy Qur’an and learning about some of the forms of recitation					
1. Teaching and learning strategies .٨١					
<p>أ. <u>Knowledge and understanding</u> A.</p> <p>ب. ١ - <u>Enable the student to memorize the material of the fourth part of the Holy Qur’an</u></p> <p>ت. ٢ - <u>To read the verses correctly and properly</u></p> <p>ث. ٣ - <u>Prepare him in a way that qualifies him to work in educational and religious institutions</u></p> <p>ج.</p> <p>ح.</p> <p>خ. <u>Subject-specific skills</u> for.</p> <p>د. ١ - <u>The student should be able to memorize the fourth part of the Holy Quran</u></p> <p>ذ. ٢ - <u>That the student be able to pronounce the verses correctly and accurately</u></p> <p>ر. ٣ - <u>That the student be able to teach and teach the Holy Qur’an correctly</u></p> <p>ز. <u>He was</u></p>			Strategy		
بنية المقرر. ٨٢					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	الساعات	week
October 1	Class performanc e - exams	Speaking - and listening	Welcome + introduction to the course	١	October 1

October 2	Class performance - exams	Speaking - and listening	Recitation, listening and memorization of Surah Al Imran, verses (93-100).	،	October 2
October 3	Class performance - exams	Speaking - and listening	Recitation, listening and memorization of Surah Al Imran, verses (101-108).	،	October 3
October 4	Class performance - exams	Speaking - and listening	Recitation, listening and memorization of Surah Al Imran, verses (109-115).	،	October 4
November 1	Oral exam (committees)		Review and test	،	November 1
November 2	Class performance - exams		Recitation, listening and memorization of Surah Al Imran, verses (116-121).	،	November 2
November 3	Class performance - exams		Recitation, listening and memorization of Surah Al Imran, verses (122-132).	،	November 3
November 4	Oral exam (committees)		Review and test	،	November 4
December 1	Class performance - exams		Recitation, listening and memorization of Surah Al Imran, verses (133-140).	،	December 1
December 2	Class performance - exams		Recitation, listening and memorization of Surah Al Imran, verses	،	December 2

			(141-148).		
December 3	Class performance - exams	Speaking - and listening	Recitation, listening and memorization of Surah Al Imran, verses (149-153).	,	December 3
December 4	Class performance - exams	Speaking - and listening	Recitation, listening and memorization of Surah Al Imran, verses (154-157).	,	December 4
January 1	Class performance - exams	Speaking - and listening	Recitation, listening and memorization of Surat Al Imran, verses (158-165).	,	January 1
January 2	Class performance - exams	Speaking - and listening	Recitation, listening and memorization of Surah Al Imran, verses (166-173).	,	January 2
January 3	Oral exam (committees)	Speaking - and listening	First semester exams	,	January 3
January 4	Oral exam (committees)	Speaking - and listening	First semester exams	,	January 4
February 1		Speaking - and listening	Spring break		February 1
February 2		Speaking - and listening	Spring break		February 2
February 3		Speaking - and listening	Recitation, listening and memorization of Surah Al Imran, verses (174-180).	,	February 3

February 4	Class performance - exams	Speaking - and listening	Recitation, listening and memorization of Surat Al Imran, verses (181-186).	February 4
March 1	Oral exam (committees)	Speaking - and listening	Recitation, listening and memorization of Surah Al Imran, verses (187-194).	March 1
March 2		Speaking - and listening	Recitation, listening and memorization of Surah Al Imran, verses (195-200).	March 2
March 3	Oral exam (committees)	Speaking - and listening	Recitation, listening and memorization of Surat An-Nisa, verses (1-6).	March 3
March 4	Oral exam (committees)	Name of the unit or topics	Review and test	March 4
April 1	Learning method	Speaking - and listening	Recitation, listening and memorization of Surat An-Nisa, verses (7-11).	April 1
April 2	Class performance - exams	Speaking - and listening	Recitation, listening and memorization of Surat An-Nisa, verses (12-14).	April 2
April 3	Class performance - exams	Speaking - and listening	Recitation, listening and memorization of Surah An-Nisa, verses (15-19).	April 3
April 4	Class performance	Speaking - and listening	Recitation, listening and memorization of	April 4

	e - exams		Surat An-Nisa, verses (20-23).		
May 1	Class performance - exams		Review and test	١	May 1
May 2	Oral exam (committees)		Review and test	١	May 2
May 3	Class performance - exams		Review and test	١	May 3

1. Course evaluation .١

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

1. Learning and teaching resources .٢

The fourth part of the Holy Quran	Required textbooks (methodology, if any)
Koran	Main references (sources)
Electronic computer + PowerPoint program educational memorization clips	Recommended supporting books and references (scientific journals, reports....)
Aya electronic program	Electronic references, Internet sites

1. Course name .٨٣

Islamic faith

2. Course code .٨٤

FOR409

3. Semester/Year: .٨٥

Annual

4. Date this description was prepared: .٨٦

1/4/2024

5. Available forms of attendance ٨٧.	
weekly	
6. Number of study hours (total)/number of units (total): ٨٨.	
90 hours	
7. Name of the course administrator (if more than one name is mentioned) ٨٩.	
Name: A.M. D. Samir Omar Muhammad Email: samirsaeed1962@gmail.com	
1. Course objectives ٩٠.	
<p>It is done by building a solid theoretical and practical scientific base for the student -٢ -١</p> <p>It is done by improving the student's theoretical performance -٣ -٢</p> <p>It is by improving the student's knowledge of the science of belief -٤ -٣</p> <p>Helping the student to benefit from the knowledge of faith .in their daily lives -٥ -٤</p> <p>.It is done by building knowledge of the science of belief -٦ -٥</p>	Objectives of the subject
1. Teaching and learning strategies ٩١.	
<p>.It is through scientific lectures -٤ -١</p> <p>.It is through interactive e-learning -٥ -٢</p> <p>is through scientific discussions and the submission of scientific reports -٦ -٣</p>	Strategy

٩٢. بنية المقرر

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	الساعات	week
	Lecture/discussion	The Islamic faith and its evidence		٢	the first
	Lecture/discussion	The approach of the Holy Qur'an in presenting the Islamic faith		٢	the second
	Lecture/discussion	The state of beliefs at the time of the Prophet Muhammad - may God bless him and grant him peace - and after him		٢	the third
	Lecture/discussion	Interpreting the emergence of Islamic doctrines		٢	Fourth
	Lecture/discussion	The most important Islamic schools of belief		٢	Fifth
	Lecture/discussion	Fundamentals of religion according to Islamic schools of thought		٢	Sixth
Monthly written test				٢	Seventh
	Lecture/discussion	The truth of faith		٢	Eighth
	Lecture/discussion	The importance of faith in life		٢	Ninth
	Lecture/discussion	The existence of God Almighty and His evidence		٢	tenth
	Lecture/discussion	The beautiful names		٢	eleventh

	on				
	Lecture/discussion	What is meant by the beautiful names		۲	twelfth
	Lecture/discussion	Number of good names		۲	thirteenth
	Lecture/discussion	Sections of the names of God Almighty		۲	fourteenth
End of first semester exam				۲	fifteenth
	Lecture/discussion	Divine attributes and their consequences		۲	sixteenth
	Lecture/discussion	What qualities are due to God Almighty		۲	seventeenth
	Lecture/discussion	What is impossible for God Almighty		۲	eighteenth
	Lecture/discussion	What is permissible in His right, God Almighty		۲	nineteenth
	Lecture/discussion	Man's need for prophecy		۲	The twentieth
	Lecture/discussion	General prophecy		۲	21st
Monthly written test				۲	XXII
	Lecture/discussion	Special prophecy: The prophecy of our Master Muhammad - may God bless him and grant him peace -		۲	XXIII

	Lecture/discussion	Evidence of the Last Day and the need to believe in it		٢	24th
	Lecture/discussion	The Last Day for non-Muslims		٢	25th
	Lecture/discussion	The Last Day in Islam		٢	26th
	Lecture/discussion	The meaning of disbelief and its types		٢	27th
	Lecture/discussion	The ruling on declaring the people of the Qiblah as infidels		٢	Twenty-eighth
		Punishment for apostasy		٢	XXIX
End of second semester exam				٢	thirty

Course evaluation .١ .٩٣

Distribution of the score out of 100 according to:

1- The annual endeavor consists of (40) degrees, and is divided into the first semester of (20) degrees with attendance, participation, and an exam, and the second semester of (20) degrees with attendance, participation, and an exam.

The final written exam is 60 marks -٢ -١

1. Learning and teaching resources .٩٤

The Islamic doctrine and its doctrines	Required textbooks (methodology, if any)
The Islamic doctrine and its doctrines	Main references (sources)
Summaries of the article	Recommended supporting books and references (scientific journals, reports....)
1- The Scientific Researcher website on the -٢ Google search engine.	Electronic references, Internet sites

Course description form

٩٥.1. Course name	
History of the two religions	
٩٦.2. Course code	
FOR412	
٩٧.3. Semester/year	
Annual course	
٩٨.4. The date this description was prepared	
2024 AD - 1445 AH	
٩٩.5. Available forms of attendance	
Class lectures/external research (library)	
١٠٠. 6. Number of study hours (total)/number of units (total)	
(30) hours	
١٠١.	
7. Name of the course administrator (if more than one name is mentioned)Name: Prof. Dr. Abdel Basit Ahmed Hassan, email: abdbasit85@gmail.com	
١٠٢. 1. Course objectives	
<ul style="list-style-type: none"> - That the student knows the importance of studying Islamic religious sciences . - The student must memorize the foundations of the science of religions and the foundations on which it is based . - That the student understands that studying this science is a Qur'anic requirement and a prophetic approach in responding to those who disagree and 	Objectives of the study subject

<p>dialogue with them in a kind manner.</p> <p>– Procuring this knowledge is an essential material for the Muslim preacher.</p>	
<p>١٠٣. 1. Teaching and learning strategies</p>	
<p>أ. <u>S.Knowledge and understanding.</u></p> <p>ب. <u>١. Enabling the student to learn about the religions mentioned in the Holy Qur'an, then the religions and sects of Iraq .</u></p> <p>ت. <u>٢. To read the verses and hadiths related to the emergence of these religions (heavenly or man-made.)</u></p> <p>١. ١. Prepare it scientifically to enable it to identify suspicions and movements entering society and what is emerging from them .</p> <p>٢. Th. Subject-specific skills .</p> <p>٣. ١. That the student be able to memorize the most prominent terms used to refer to the followers of the Jewish and Christian religions, know their history and the most important sacred books among them, explain their most important sects and sects, and reveal their beliefs and respond to them .</p> <p>٤. ٢. That the student is able to understand the terminology related to the history of religions and differentiate between them in terms of application and usage ..</p> <p>١. ١. Providing the student with the necessary skills in memorization and teaching .</p> <p>٢. C. Emotional goals .</p> <p>٣. ١. Raising the student to love the study of religions and to know the supremacy of the Islamic religion and its honor for its adherents.</p> <p>٤. 2. Recognizing the greatness of the Islamic religion, the purity and clarity of its legislation, and that it is</p>	<p>Strategy</p>

appropriate for every time and place.	
1. Teaching and learning strategies .١٠٤	
<p>ث. S. <u>Knowledge and understanding</u></p> <p>ج. ١. <u>Enabling the student to learn about the religions mentioned in the Holy Qur'an, then the religions and</u></p> <p>ح. ٢. <u>sects of Iraq</u></p> <p>ح. ٢. <u>To read the verses and hadiths related to the emergence</u></p> <p>٥. ١. <u>(of these religions (heavenly or man-made</u></p> <p>Prepare it scientifically to enable it to identify suspicions and movements entering society and what is emerging from them</p> <p>٦. Th. <u>Subject-specific skills</u></p> <p>٧. ١. <u>That the student be able to memorize the most prominent terms used to refer to the followers of the Jewish and Christian religions, know their history and the most important sacred books among them, explain their most important sects and sects, and reveal their beliefs and respond to them</u></p> <p>٨. ٢. <u>That the student is able to understand the terminology related to the history of religions and differentiate</u></p> <p>٥. ١. <u>Providing the student with the necessary skills in</u></p> <p>٦. <u>memorization and teaching</u></p> <p>٦. C. <u>Emotional goals</u></p> <p>٧. ١. <u>Raising the student to love the study of religions and to know the supremacy of the Islamic religion</u></p>	Strategy

<p>and its honor for its adherents</p> <p>٨. 2. Recognizing the greatness of the Islamic religion, purity and clarity of its legislation, and that it is appropriate for every time and place.</p>					
١٠٥. بنية المقرر					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	الساعات	week
the first		throw	Welcoming student introducing the cou	١	the first
the second		Lecture + discussion	The meaning of Judaism and its sou of derivation	١	the second
the third		Presentation presentation	Names given to Jew	١	the third
Fourth		Lecture + discussion	Jewish historical era	١	Fourth
Fifth		Presentation presentation	Introduction to the Holy Books of Judai	١	Fifth
Sixth		a lecture	The Torah, the Talmud, the Kabbal and the Zohar	١	Sixth
Seventh	Editorial		Semester test	١	Seventh
Eighth		a lecture	Languages and Editions of the Old Testament	١	Eighth
Ninth		College library	Opinions of Islamic scholars regarding t content of the Old Testament	١	Ninth

tenth		Presentation presentation	Jewish groups, ancient and modern	↘	tenth
eleventh		a lecture	Jewish holidays	↘	eleventh
twelfth		Presentation presentation	Introduction to Zionism	↘	twelfth
thirteenth		discussion	Its sections, means and methods	↘	thirteenth
fourteenth		discussion	General review	↘	fourteenth
fifteenth	Editorial	-	First semester tests	↘	fifteenth
sixteenth	Editorial	-	First semester tests	↘	sixteenth
seventeenth	-	-	Spring break	↘	seventeenth
eighteenth	-	-	Spring break	↘	eighteenth
nineteenth	-	Presentation presentation	A brief introduction to the Christian religion	↘	nineteenth
The twentieth	-	a lecture	The emergence of the church	↘	The twentieth
21st	-	discussion	Crusades	↘	21st
XXII	-	a lecture	The emergence of the papacy	↘	XXII
XXIII	Editorial	-	Semester test	↘	XXIII
twenty-fourth	-	discussion	Religious reform	↘	twenty-fourth
twenty-fifth	-	Presentation presentation	The powers of the Pope before and after the Reformation	↘	twenty-fifth
twenty-sixth	-	Presentation presentation	Christian sects, ancient and modern	↘	twenty-sixth
Twenty-seventh	-	a lecture	Christian holidays	↘	Twenty-seventh

twenty-eighth	-	throw	Holy books in Christianity	١	twenty-eighth
twenty-ninth	-	discussion	General review	١	twenty-ninth
thirty	Editorial	-	Final exams	١	thirty
1. Course evaluation . ١ • ٦					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.					
1. Learning and teaching resources . ١ • ٧					
History of the two religions Dr. Saadoun Al-Samouk + Dr. Rus Alyan			Required textbooks (methodology, if any)		
Books on religions (history, comparison, and philosophy)			Main references (sources)		
Encyclopedia of Contemporary Religions and Sects Dr. M Hammad Al-Juhani / World of Religions magazine published by House of Wisdom - Baghdad.			Recommended supporting books and references (scientific journals, reports....)		
Al-Muhtadin Library for Comparative Religions www.maktabeh.com + Al-Durar Al-Sunni website www.dorar.net .			Electronic references, Internet sites		

١٠٨. Course name	
study of chains of Hadiths	
١٠٩. Course code	
FOR411	
١١٠. Semester/Year	
Annual	
١١١. Date this description was prepared	
٢٠٢٤/٤/٨	
١١٢. Available forms of attendance	
weekly	
١١٣. Number of study hours (total) / Number of units (total)	
٦٤	
١١٤. Name of the course administrator (if more than one name is mentioned ((
hsamalzwby7@imamaladham.edu.iq الاسم: الأيميل :	
Subject objectives ١١٥.	
• • ching the student the rect foundations and trols for graduating the hadith and judging it • •	Subject objectives
Teaching and learning strategies ١١٦. ٩.	
است The strategy for teaching the graduation of hadith a studying the chains of transmission is based on teaching t	Strategy

student the correct sources in transmitting information. In graduation, he must learn what are the original sources that must refer to first when graduating the hadith. In the study, must know the sources from which he can identify the narrators and clarify their biographies.

Course Structure ١٠١٧ . ١٠

طريقة التدريس	Learning Method	SUBJECT NAME	Required learning outcomes	hours	Week
	Lecture			٢	First week
	Lecture in the Library		Definition of the science of graduation	٢	Second week
	Lecture in the Library			٢	Third week
	Lecture in the Library		Graduation sources		Fourth week
	Lecture Theory		Definition of the most famous graduation books		Fifth week
	Lecture Practical Use in the Library				Sixth week
			The second method of grading the hadith		Seventh week
	Lecture Practical Use in the Library				Eighth week
			The third method of grading the hadith		Ninth week

	Lecture Practical Use in the Library				Tenth week
			The fourth method of grading the hadith		Eleventh week
	Lecture Practical Use in the Library				Twelfth week
			The fifth method of grading the hadith		Thirteenth week
	Lecture Practical Use in the Library				Fourteenth week
	Lecture Practical Use in the Library		Learning the tree method		Fifteenth week
	Lecture Theory and the Other Practical in the Library		Studying the chains of transmission		Week 16
	Lecture Theory and the Other Practical in the Library		Knowing how to identify the narrators		Week 17
	Lecture Theory and the Other Practical in the Library		Knowing the ambiguous narrator and ways to identify him		Week 18

	Lecture Theory and the Other Practical in the Library		Knowing the neglected narrator and ways to identify him		Week 19
	Lecture Theory and the Other Practical in the Library		Defining the books that help us in the biographies of the narrators		Week 20
	Lecture Theory The other is practical in the library		Method of verifying the connection of the chain of transmission		Week 21
	The lecture is theoretical and the other is practical in the library		Knowing the forms of performance		Week 22
	The lecture is theoretical and the other is practical in the library		Defining the books of obituaries		Week 23
	Learning Method		Defining the books of classes		Week 24
	Lecture		Books of mursal and how to benefit from them		Week 25
	Lecture in the Library		How do we verify the justice of the narrators and their accuracy		Week 26
	Lecture in the Library		Balancing critics' statements		Week 27
	Lecture in the Library		Definition of the unknown		Week 28
	Lecture Theory		Definition of the mixed		Week 29
	Lecture Practical Use in the Library		Definition of fraud		Week 30
			Definition of the innovator		Week 31
	Lecture Practical Use in the Library		Summary of the ruling on the hadith		Week 32

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١١٨. .Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

١١٩. .Learning and teaching resources

	Graduation book and study of chains of transmission by Dr. Mahmoud Al-Tahan
	Graduation books such as Al-Talkhees Al-Habeer, Nasb Al-Rayah, and Al-Badr Al-Munir
	Imam Al-A'zam College's electronic containers
	The comprehensive library