Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Quality Assurance and Academic Accreditation Department
International Accreditation Department

Academic Program Description 2024 - 2023 For the academic year

Aazam University College-College/Institute: Imam Al

Scientific Department: Department of Jurisprudence and its Principles

Name of academic or professional program: Bachelor of Islamic Sharia

s PrinciplesFinal Certificate Name: Bachelor of Jurisprudence and it

Academic system: Annual

10/1/2024 : Description preparation date

10/10/2024 : File filling date

Prof.DR nakki walid abd kari dean for academic affairs

2024/10 15

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Prof.DR. mawloud gassim matar

Head of samarra

2024/10/W

Prof.DR.youssef abdel hamid

Head of baghdad

2024/1x/h

Professora.DR mohammed hatem gassim

Head of galawla

2024/10//5

Dean's approval

2024/\. / \7

Professora.DR.ahmed ayad anwar

Assurance and University Performance Department Quality

Auditing and authentication On Academic Program Description

2024/16/16 1014

الاستفاد المستاعة المتصور

Program vision-1

The clear vision that you envision in the academic program is to make Aazam University, in particular the Department -the College of Imam Al of Jurisprudence and its Principles, Baghdad, a beacon of knowledge factor in the social milieu, and to establish and learning and a guiding the strong, correct foundations of faith in God Almighty and His Oneness, and to demonstrate the moral dimension in Islamic law and .to preserve its general constants

tion of people's affairs and Since Sharia was and still is the organiza transactions, including marriage, sale, rights, duties, money, the preservation of lives and honor, and the stability of society, the vision -in this program is part of the content of what the College of Imam Al terms of knowledge and sciences that are in aims for A'zam University .built in students according to its detailed specializations

Program message-2

Aazam University, including the Department of -The College of Imam Al create a scientific environment that Jurisprudence and its Principles, works to is compatible with the standards of comprehensive quality in the fields of higher education and scientific research. It works to qualify distinguished tually, which specialists in the field of Islamic law, scientifically and intellec enables them to participate effectively in serving the community and perform distinguishedly in the theoretical and scientific Islamic fields. It also adheres to the Holy Quran, the Noble Prophetic Sunnah, the biography of Muhammad, less him and grant him peace, and his tolerant Sharia as a basis for may God b cognitive expansion and an indicator of sound cognitive behavior, in addition to human ethical principles

Program objectives -3

Service of Islamic jurisprudence and its principles .1

Preparing and presenting specialized scientific competence that meets -2 the needs of contemporary Islamic society at home and abroad in the fields of teaching jurisprudence and its principles and achieving scientific .heritage

is loyal to its religion, country and nation and is The Islamic personality -3 .characterised by a deep understanding of Islam

Seeking to create an atmosphere characterized by moderation and -4 balance, combining authenticity and modernity, and absorbing the .wobjectives of Islamic Ia

Spreading Islamic and national culture, the spirit of tolerance, love and -5 .community peace

Teaching students how to review general sources and important Islamic -6 .sources and improve the reality of curricula

Program accreditation -4 .In progress

Other external influences -5 nothing

Program structure -6								
comment	percenta ge	Study unit	Number of courses	Program Structure				
Basic course		12	6	Institutional Requirements				
		40	20	College Requirements				
		38	51	Department Requirements				
			nothing	Summer training				
			application	Other				

Program Description -7

Cred	lit hours	Course name	Course	Year/Level
practical	theoretical	Course name	code	I cal/Level
	2	Interpretation of the	TIF100	Stage one
		verses of the rulings	111100	Stage one
	3	Jurisprudence	FiK100	
	3	of Principles	ISS107	
		jurisprudence	155107	
	3	Grammar and	NAH100	
		morphology	NAIIIUU	
	3	Freedom, Human		
		Rights and	HAR104	
		Democracy		
	1	English language	ENC140	
	1	Calculator	HAS103	
	2	Memorize the Quran		
		And the rules of	HAF105	
		Tajweed		
	1	Educational	NUELOG	
		Psychology	NiF103	
	2	Sharia entrance	MiD301	
	20	the total		
	2	Interpretation of the		D. C
		verses of the rulings	TIF102	Phase 2
	3	Jurisprudence	FiK101	
	2	Principles of	ISS108	

	jurisprudence		
3	Grammar and morphology	NAH412	
2	Hadith terminology and Hadith memorization	MOC103	
1	Islamic ethics	AKL301	
2	logic	MAN308	
2	Memorizing the Qur'an and the rules of Tajweed	HAF307	
1	English language	ENC311	
1	Calculator	HASS312	
2	Biography of the Prophet	SEE310	
2	Sharia policy	CAS305	
23	the total		
4	Jurisprudence	FIK103	Stage 3
3	Principles of jurisprudence	ISS109	
3	Grammar	NAH413	
2	Islamic faith	AKE100	
1	Memorize the Holy Quran	HAF308	
1	Islamic economics	AKI308	

1	Financial transactions	MOA304	
2	Rhetoric	BLA316	
2	Teaching methods	TAR309	
2	Research Methodology	MAN300	
1	Islamic systems	NOT412	
1	English language	ENC311	
1	Research and debate etiquette	ADB300	
24	the total		
2	Objectives of Sharia	MAK100	Stage Four
3	Comparative jurisprudence	FiK104	
3	Principles of jurisprudence	ISS110	
2	Grammar	NAH414	
1	Memorize the Quran	HAF409	
2	Jurisprudential rules	KWA400	
2	Hadiths of rulings	AHD401	
1	Research Project	MSH410	
2	Measurement and Evaluation	KES416	
4	View and apply	MSH413	

1	English language	ENC408	
23	the total		

Expected learning outcomes of the program -8

: Knowledge-A

Developing students' talents and abilities in jurisprudence and its -1 principles, keeping pace with the development of jurisprudence and its .contemporary issues principles, and

Adopting systematic thinking methods that are compatible with the -2 form and content of the available knowledge through what he studies in .the subjects of jurisprudence and its principles

ific thinking methods in The student should be able to adopt scient -3 .facing problems

Skills -B

.Scientific research skills -1

.Different types of thinking skills: critical, creative, and analytical -2

The ability to understand the basics of jurisprudence and its principles - 3

.scientifically and apply them

Dealing with contemporary legal issues as well as finding appropriate 4 .solutions to economic problems from an Islamic perspective

Building a jurisprudential and fundamentalist faculty for the student in -5 ?and Fundamentals the Department of Jurisprudence

:Values -C

Develop students' ability to share key ideas related to the subject

teaching and learning strategies Ester -9

- explaining the scientific material to the students in Lecture method -1 .detail
 - participation in understanding and Story method with students' -2 .discussing legal issues
- The method of discussion and dialogue about vocabulary related to the -3 .topic

: Evaluation methods -10

Through oral and written tests

Faculty -11

Department of Jurisprudence and its of the Faculty members Principles

	Faculty preparation		Special	lization	Academic Rank	
lecturer	angel		private	general		
	angel	Nothing	Comparative jurisprudence	Jurisprudence and its principles	Prof. Dr. Ahmed Shaker Mahmoud	
	angel	Nothing	Principles of jurisprudence	Jurisprudence and its principles	Prof. Dr. Qahtan Mahboob Fadeel	
	angel	Nothing	Comparative jurisprudence	Islamic sciences	Prof. Dr. Ahmed Hashem Muhammed	
	angel	Nothing	Principles of jurisprudence	Jurisprudence and its principles	Prof. Dr. Ahmed Marei Hassan	
	angel	Nothing	accident	Fundamentals of religion	Prof. Dr. Nasrat Hashem Muhammed	
	angel	Nothing	Comparative jurisprudence	Jurisprudence and its principles	Prof. Dr. Idris Omar Muhammed	
	angel	Nothing	Comparative jurisprudence	Jurisprudence and its principles	Prof. Dr. Anas Yassin Ibrahim	
	angel	Nothing	Comparative jurisprudence	Jurisprudence and its principles	Prof. Dr. Saud Azhar Abdullah	
	angel	Nothing	Comparative jurisprudence	Jurisprudence and its principles	Prof. Dr. Abdul Mohsen Taha Younis	
	angel	Nothing	Principles of jurisprudence	Jurisprudence and its principles	A.Prof.Dr. Imad Muhammed Ali Ahmed	
	angel	Nothing	Principles of jurisprudence	Jurisprudence and its principles	A.Prof.Dr. Youssef Muhammed Ali Ahmed	
	angel	Nothing	doctrine	Fundamentals of religion	Dr. Mishal Abdullah Ali	
lecturer		Nothing	accident	Fundamentals of religion	Dr. Star Muhammed Abbas	
lecturer		Nothing	Methods of teaching physical education	Physical education	M. Muhammed Abd Ali	

Professional development

Orientation of new faculty members

The scientific department has a special approach to the strategy of guiding new faculty the members, through stating the vision, mission and goals of the college and department, especially new employees, and setting an appropriate mechanism that can .esteem-develop their self

Professional development for faculty members

Orientation of new faculty members

in the professional development of One of the basic principles of the scientific department faculty members is to set a schedule that specifies the training courses and workshops, in addition to the seminars, all of which will increase the professional capacity and quality .of faculty members

:criteria Acceptance -12

Direct admission to college and department

Through the private admission channel and central admission

:The most important sources of information about the program -13

Academic websites – Books of jurisprudence and its principles – studies Scientific –

	Program Skills Chart														
Required learning outcomes of the program															
	Val	lues			S	kills		Kı	now	led	ge	Essentia	Course	Course	Year
Par 4 t	Par 3 t	Par 2 t	Par 1 t	B 4	B 3	2 B	1 B	A 4	A 3	A 2	A 1	l or optional ?	name	code	
			*			*					*	essential	jurispru dence		First
			*			*					*	essential	Principl es of jurispru dence		
			*				*				*	essential	jurispru dence		Second
			*				*				*	essential	Principl es of jurispru dence		
			*				*				*	essential	jurispru dence		Third

	*		*		*	essential	Principl	
							es of	
							jurispru	
							dence	
	*		*		*	essential	jurispru	Fourth
							dence	
	*		*		*	essential	Principl	
							es of	
							jurispru	
							dence	

Program development plan -14 :Teaching staff

Contributing to developing the efficiency of the department's teaching staff – .in line with the development of the humanities

Contributing to providing universities, colleges and various institutions – .with scientifically qualified graduates holding master's and doctoral degrees

:Learners

- acquired experiences that develop students' Focus on providing learning and abilities and orientations
- Using new concepts in the field of jurisprudence and its principles, and using .display information and issues when necessary to electronic devices

Form Description Course

title Academic: Professor Name: Ahmed Hashim Muhammed

This course description provides a concise summary of the main features of the course and the learning outcomes expected of the student, demonstrating whether the student learning opportunities available. It must be linked to the has made the most of the programme description

A'zam College -Sunni Endowment Diwan / Imam Al may Allah have mercy on him) University)	Educational institution						
- of College / Department A'zam University-Imam Al	Scientific Department/Center						
Jurisprudence and its PrinciplesNineveh							
Interpretation of the verses of the rulings	Course Name/Course Code						
year students (male and female students) for morning -First	Available attendance forms						
and evening studies							
annual	Chapter/Year						
hours / (2) hours for each section (60)	(Number of study hours (total						
2023/10/2	Date this description was prepared						
Course objectives							
.interpretation of the verses of the rulings Preparing str	udents to teach the subject of -1						
interpretation and Preparing scientific researchers in the f	ield of research in the subject of -2						
.jurisprudence							
.interpretation and jurisprudence Conducting research	and reports in the subject of -3						

dsCourse outcomes, teaching, learning and assessment metho

Cognitive objectives -A

- of interpreting the verses of rulings Knows the concept of the science of interpreting the verses of the It shows the importance of studying the principles rulings
- of interpreting the verses science It defines the study objectives for this course (the (of rulings
 - Distinguish between the objectives of studying the foundations of formulating .in the subject of interpreting the verses of rulings definitions
- preting the verses of the inter ,Explains the characteristics of studying this subject .rulings
- It identifies the important characteristics that must be highlighted within the study of .the subject of interpretation of the verses of rulings

Course specific skill objectives -B

writing specialized research and studies in the fields of Writing a research paper, and - : science through

.History of interpretation of the verses of the rulings *

The most important authors in it *

The topics of this science and its verses *

jurisprudential rulings from verses Steps of interpretation and derivation of * interpretation of the verses of the Learn the methods of teaching the subject of rulings

Teaching and learning methods

.The modified lecture -1

Discussion -2

Interrogation -3

Brainstorming -4

Evaluation methods

semester exams, and daily attendance and participation are taken into %40 .consideration

.end of semester exams %60

based goals-Emotional and value -C

- in building the Muslim mind of interpretation Defining the impact of the science interpretation of the verses of est in studying the subject of Shows active inter .rulings
- Developing positive attitudes towards the learning process with the addition of trees that illustrate
- the Modifying negative trends in the learning and teaching process, with regard to .curriculum

Teaching and learning methods

Brainstorming .Discussion

.Complex questions in the specialty -

Evaluation methods

Reward and motivation to raise morale through grades calculated within the daily .evaluation

skills (other skills related to employability and General and transferable -D

(personal development

.Review the previous steps and their outcomes -1

- Keeping up with scientific and logical developments through books and -2 periodicals
- ation network in the field of Continuous access to the international inform -3 .specialization
- Conducting discussions and discussion sessions with specialists with the aim of -4 .developing personal knowledge and information

Infrastructure	
nature Choose books with a detailed educational	Required Textbooks
modern	
The most important books in the field that are of an	(Main References (Sources
academic and understandable nature	
Some books, theses and dissertations that include the	Recommended books and
.course material are recommended	references
Websites related to academic curricula	ectronic references, El
	websites

Curriculum development plan

Enriching the curriculum with practical aspects related to the teaching profession

		Course s	tructure		
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	Watche s	The week
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the .lecture	Presentation .1 Discussion .2 and dialogue Display on .3 the electronic display	Definition of terms interpretatio) n, verses, rulings), then a definition of the interpretation of the verses of rulings in a complex manner, a historical presentation of the emergence and progression of this science, the	Students' mastery of this topic, its theoretical and practical understanding, their ability to comprehend and absorb it, and transform it into a skill of understanding and speaking, and transfer this .to others knowledge	2	week first 11/12

		number of its			
		verses, and			
		the most			
		famous			
		people who wrote about			
		it, then a			
		description of			
		the method of			
		-Sheikh Al			
		Sabuni, may			
		God			
		Almighty			
		have mercy			
		on him, in his			
		book			
		Masterpiece)			
		s of			
		.(Eloquence		_	
Oral tests .1	Presentation .1	Lecture 1	Students' mastery of	2	
Research .2	Discussion .2	-Surat Al	this topic, their		
assignments	and dialogue	:(Fatihah (1	theoretical and		
Student .3	Display on .3	In the hands	practical		
attendance and	the electronic	of the Surah,	understanding of it,		The second
participation	display	its merits,	their ability to		week
during the		and the	comprehend and		19/11
.lecture		meanings of	absorb it, and		19/11
		seeking	transform it into a		
		refuge and	skill of understanding		
		the Basmalah	and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1		The second	Students' mastery of	2	
Research .2	Presentation .1	lecture in the	this topic, their		
assignments	Discussion .2	book: Surat	theoretical and		
Student .3	and dialogue	Fatihah-Al	actical pr		
attendance and	Display on .3	Meanings	understanding of it,		
participation	the electronic	and	their ability to		The third
during the	display	interpretation	comprehend and		week
.lecture		-Surat Al of	absorb it, and		26/11
		Fatihah	transform it into a		
			skill of understanding		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1		Students' mastery of	2	
Research .2	Discussion .2	Legal rulings	this topic, their		
assignments	nd dialoguea	-of Surat Al	theoretical and		Week 4
Student .3	Display on .3	Fatihah	practical		12/3
attendance and	the electronic		understanding of it,		14/3
participation	display		their ability to		
during the			comprehend and		
U	1	I	<u>. </u>	<u>I</u>	

lecture absorb it, and transform it into a skill of understanding and speaking, and transfer this .to others knowledge Oral tests .1
Skill of understanding and speaking, and transfer this .to others knowledge Oral tests .1 Research .2 assignments Student .3 attendance and participation during the .lecture lecture lecture lecture lecture skill of understanding and speaking, and transfer this .to others knowledge Students' mastery of this topic, their theoretical and practical understanding of it, ability to their comprehend and absorb it, and transform it into a skill of understanding
Oral tests .1 Presentation .1 Research .2 Discussion .2 assignments Student .3 Display on .3 attendance and participation during the .lecture lecture
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the .lecture lecture Oral tests .1 Research .2 assignments Student .3 attendance and participation during the .lecture lecture The position of Sharia on magic magic The position of Sharia on magic magic magic transfer this .to others knowledge Students' mastery of this topic, their theoretical and practical understanding of it, ability to their comprehend and absorb it, and transform it into a skill of understanding
Oral tests .1 Research .2 Discussion .2 assignments Student .3 attendance and participation during the .lecture Lecture 2 Discussion .2 assignments Student .3 attendance and participation during the .lecture Lecture Discussion .2 The position of Sharia on magic magic The position of Sharia on practical understanding of it, ability to their comprehend and absorb it, and transform it into a skill of understanding
Oral tests .1 Research .2 assignments Student .3 attendance and participation during the .lecture lecture Oral tests .1 Research .2 Discussion .2 and dialogue and dialogue Display on .3 the electronic aydispl Oral tests .1 Discussion .2 and dialogue Display on .3 the electronic aydispl Oral tests .1 Discussion .2 and dialogue Display on .3 the electronic aydispl Oral tests .1 Discussion .2 and dialogue Display on .3 the electronic aydispl Oral tests .1 Discussion .2 and dialogue Display on .3 the electronic aydispl Oral tests .1 Discussion .2 and dialogue Display on .3 the electronic aydispl Oral tests .1 Discussion .2 and dialogue Display on .3 the oracle and practical and practical understanding of it, ability to their comprehend and absorb it, and transform it into a skill of understanding
Research .2 assignments Student .3 attendance and participation during the .lecture Discussion .2 and dialogue Display on .3 the electronic aydispl The position of Sharia on magic magic The position of Sharia on practical understanding of it, ability to their comprehend and absorb it, and transform it into a skill of understanding
assignments Student .3 attendance and participation during the .lecture and dialogue Display on .3 the electronic aydispl of Sharia on magic of Sharia on magic of Sharia on magic understanding of it, ability to their comprehend and absorb it, and transform it into a skill of understanding
Student .3 attendance and participation during the .lecture Display on .3 the electronic aydispl magic practical understanding of it, ability to their comprehend and absorb it, and transform it into a skill of understanding Week 5 12/10
attendance and participation during the .lecture the electronic aydispl the electronic aydispl understanding of it, ability to their comprehend and absorb it, and transform it into a skill of understanding the skill of understanding the above the electronic aydispl where the electronic aydispl understanding the ability to their comprehend and absorb it, and transform it into a skill of understanding the ability to their comprehend and absorb it, and transform it into a skill of understanding the ability to their comprehend and absorb it, and transform it into a skill of understanding the ability to their comprehend and absorb it, and transform it into a skill of understanding the ability to their comprehend and absorb it, and transform it into a skill of understanding the ability to their comprehend and absorb it, and transform it into a skill of understanding the ability to their comprehend and transform it into a skill of understanding the ability to their comprehend and transform it into a skill of understanding the ability to their comprehend and transform it into a skill of understanding the ability to their comprehend and transform it into a skill of understanding the ability to their comprehend and transform it into a skill of understanding the ability to their comprehend and transform it into a skill of understanding the ability to their comprehend and transform it into a skill of understanding the ability to the a
participation during the .lecture aydispl ability to their comprehend and absorb it, and transform it into a skill of understanding
during the .lecture comprehend and absorb it, and transform it into a skill of understanding
lecture absorb it, and transform it into a skill of understanding
transform it into a skill of understanding
skill of understanding
and smoothing and
and speaking, and transfer this
Oral tests .1 Presentation .1 Copying in Students' mastery of 2
participation display their ability to Week 6 comprehend and
The lecture absorb it, and
transform it into a
skill of understanding
and speaking, and
transfer this
.to others knowledge
Oral tests .1 Presentation .1 Heading to Students' mastery of 2
Research .2 Discussion .2 the Kaaba this topic, their
assignments and dialogue and the first theoretical and
Student .3 Display on .3 month test practical
attendance and the electronic understanding of it,
participation display their ability to The seventh
during comprehend and week
The lecture absorb it, and 24/12
transform it into a
skill of understanding
eaking, and and sp
transfer this
.to others knowledge
Oral tests .1 Presentation .1 Walking Students' mastery of 2
Research .2 Discussion .2 between Safa this topic, its
assignments and dialogue and Marwa theoretical and Week 8
Student .3 Display on .3 practical 31/12
attendance and the electronic understanding, their

		Г	T	ı	1
during			and absorb it, and		
The lecture			transform it into a		
			skill of understanding		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1	Concealing	Students' mastery of	2	
Research .2	Discussion .2	religious	their ,this topic		
assignments	and dialogue	knowledge	theoretical and		
Student .3	Display on .3		practical		
attendance and	the electronic		understanding of it,		
participation	display		their ability to		Week 9
during			comprehend and		1/7
The lecture			absorb it, and		1//
			transform it into a		
			skill of understanding		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1	Lecture 9	Students' mastery of	2	
Research .2	Discussion .2	Fasting from	this topic, their		
assignments	alogueand di	the beginning	theoretical and		
Student .3	Display on .3	of the lecture	practical		
attendance and	the electronic	until the third	understanding of it,		
participation	display	ruling	their ability to		The tenth
during			comprehend and		week
The lecture			absorb it, and		1/14
			transform it into a		
			skill of understanding		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1	From the	Students' mastery of	2	
Research .2	sion Discus .2	third ruling:	this topic, its		
assignments	and dialogue	What is the	theoretical and		
Student .3	Display on .3	travel that	practical		
attendance and	the electronic	permits	understanding, their		The eleventh
participation	display	breaking the	ability to comprehend		week
during		fast to the	and absorb it, and		1/21
The lecture		?sixth ruling	transform it into a		1/21
			skill of understanding		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1	From the	Students' mastery of	2	
Research .2	sion Discus .2	sixth rule: Is	this topic, its		
assignments	and dialogue	it necessary	theoretical and		twelfth week
Student .3	Display on .3	to make up	practical		1/28
attendance and	the electronic	the fasts	understanding, their		1/20
participation	display	consecutively	ability to comprehend		
during		to the ninth?	and absorb it, and		
<i>U</i>					

The lecture		:rule	transform it into a		
			skill of understanding		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1	From the	Students' mastery of	2	
Research .2	Discussion .2	ninth ruling	this topic, its		
assignments	and dialogue	on how to	theoretical and		
Student .3	Display on .3	prove the	practical		
attendance and	the electronic	month of	their ,understanding		thirteenth
participation	display	Ramadan until the end	ability to comprehend		week
during The lecture		of the lecture	and absorb it, and transform it into a		2/4
The lecture		of the fecture	skill of understanding		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1	The	Students' mastery of	2	
Research .2	Discussion .2	legitimacy of	this topic, its	_	
assignments	and dialogue	jihad in Islam	theoretical and		
Student .3	Display on .3	Introductions	practical		
attendance and	the electronic	and	their ,understanding		Week
participation	display	definitions	ability to comprehend		Fourteen
during			and absorb it, and		2/11
The lecture			transform it into a		2/11
			skill of understanding		
			and speaking, and		
			transfer this		
0.1	D 1) / · · · · · · · · · · · · · · · · · ·	.to others knowledge	2	
Oral tests .1	Presentation .1	Meanings of	Students' mastery of	2	
Research .2	ssion Discu .2	the verses of	this topic, its		
assignments Student .3	and dialogue	fighting and the reason for	theoretical and		
attendance and	Display on .3 the electronic	their	practical understanding, and		Week 15
participation	display	revelation	their ability to		A week
during	uispiay	Tevelation	comprehend and		within the
The lecture			absorb it and		above
The lecture			transform it into a		Saturday
			skill in understanding		holiday
			and speaking		
			And transfer this		
			.to others knowledge		
	(Spi	ring Break (17/2	2/2024 to 24/2/2024		
Oral tests .1	Presentation .1	Legal rulings	Students' mastery of	2	
Research .2	Discussion .2	on the subject	this topic, its		
assignments	and dialogue	of jihad	and theoretical		
Student .3	Display on .3		practical		Week 16
attendance and	the electronic		understanding, their		2/25
participation	display		ability to comprehend		
during			and absorb it, and		
The lecture			transform it into a		

			skill of understanding and speaking, and transfer this .to others knowledge		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during The lecture	Presentation .1 Discussion .2 and dialogue Display on .3 the electronic display	Completing Hajj and Umrah Reading the verses, explaining their meanings and the reason for their revelation	Students' mastery of this topic, their theoretical and practical understanding of it, to their ability comprehend and absorb it, and transform it into a skill of understanding and speaking, and transfer this .to others knowledge	2	Seventeenth week 3/3
Oral tests .1 Research .2 assignments Student .3 attendance and participation during The lecture	Presentation .1 Discussion .2 and dialogue Display on .3 the electronic display	The first ruling: Is Umrah ?obligatory The second ruling: Does the siege include ?illness	Students' mastery of this topic, its theoretical and practical their ,understanding ability to comprehend and absorb it, and transform it into a skill of understanding and speaking, and transfer this .to others knowledge	2	th week18 3/10
Oral tests .1 Research .2 assignments Student .3 attendance and participation during The lecture	Presentation .1 Discussion .2 and dialogue Display on .3 the electronic display	The third rule: What should the person confined to the sixth rule?do	Students' mastery of this topic, its theoretical and practical their, understanding ability to comprehend and absorb it, and transform it into a skill of understanding and speaking, and transfer this .to others knowledge	2	th week19 3/17
Oral tests .1 Research .2 assignments Student .3 attendance and participation during The lecture	Presentation .1 Discussion .2 and dialogue Display on .3 electronic the display	The seventh rule: What are the months of Hajj? The :tenth rule	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, and transform it into a	2	Week 20 3/24

		1	1 111 0 1		
			skill of understanding		
			and speaking, and		
			transfer this		
		7.1.	.to others knowledge		
Oral tests .1	Presentation .1	Fighting in	Students' mastery of	2	
Research .2	Discussion .2	the sacred	this topic, their		
assignments	and dialogue	months:	theoretical and		
Student .3	Display on .3	Explaining its	practical		
attendance and	the electronic	meanings and	understanding of it,		
participation	splaydi	rulings	their ability to		Week
during			and comprehend		one-twenty
The lecture			absorb it, and		3/30
			transform it into a		
			skill of understanding		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1	First month	Students' mastery of	2	
Research .2	Discussion .2	test	this topic, its		
assignments	and dialogue	Death row	theoretical and		
Student .3	Display on .3	introductions	practical		
attendance and	the electronic		understanding, their		Week
participation	display		ability to comprehend		two-twenty
during			and absorb it, and		4/7
The lecture			transform it into a		
			skill of understanding		
			and speaking, and transfer this		
Oral tests .1	Presentation .1	The	.to others knowledge	2	
Research .2	Discussion .2	The reason for revelation	Students' mastery of	Z	
	and dialogue		this topic, their		
assignments Student .3	•	and the first and second	theoretical and		
and attendance	Display on .3 the electronic		practical		
participation		ruling	understanding of it, their ability to		Week
during	display		comprehend and		three-twenty
The lecture			absorb it, and		14/4
The lecture			transform it into a		17/7
			ding skill of understan		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1	The third rule	Students' mastery of	2	
Research .2	Discussion .2	to the end of	this topic, its	_	
assignments	and dialogue	the lecture	theoretical and		
Student .3	Display on .3		practical		Week
attendance and	the electronic		understanding, their		four-twenty
participation	display		ability to comprehend		21/4
during	r√		and absorb it, and		
The lecture			transform it into a		
			skill of understanding		
		ı		I	i .

			and an astrina and		
			and speaking, and this transfer		
			.to others knowledge		
Oral tests .1	Presentation .1	topic Sermon	Students' mastery of	2	
Research .2	Discussion .2	The	this topic, their	2	
	and dialogue		theoretical and		
assignments Student .3	Display on .3	meanings of the verses	practical		
attendance and	the electronic	and the	understanding of it,		
participation	display	reason for	their ability to		Week
during	uispiay	revelation	comprehend and		five-twenty
The lecture		Tevelation	absorb it, and		28/4
The lecture			transform it into a		20/4
			skill of understanding		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1	First, second	Students' mastery of	2	
Research .2	Discussion .2	and third	this topic, its		
assignments	and dialogue	ngruli	theoretical and		
Student .3	Display on .3	ingruii	practical		
attendance and	the electronic		understanding, their		*** 1
participation	display		ability to comprehend		Week
during	1 3		and absorb it, and		six-twenty
The lecture			transform it into a		5/5
			skill of understanding		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1	The fourth	Students' mastery of	2	
Research .2	Discussion .2	and fifth	this topic, its		
assignments	and dialogue	rulings and	and theoretical		
Student .3	Display on .3	the most	practical		
attendance and	the electronic	important	understanding, their		Week
participation	display	thing that the	ability to comprehend		seven-twenty
during		verses guide	and absorb it, and		5/12
The lecture		to	transform it into a		3/12
			skill of understanding		
			and speaking, and		
			transfer this		
			.to others knowledge		
Oral tests .1	Presentation .1	The complete	Students' mastery of	2	
Research .2	Discussion .2	prohibition of	this topic, its		
assignments	logueand dia	allegiance to	theoretical and		
Student .3	Display on .3	infidels	practical		*** 4
attendance and	the electronic		understanding, their		Week
participation	display		ability to comprehend		eight-twenty
during			and absorb it, and		5/19
The lecture			transform it into a		
			skill of understanding		
			and speaking, and		
			transfer this		

			.to others knowledge				
Oral tests .1 Research .2 assignments Student .3 attendance and participation during The lecture	Presentation .1 Discussion .2 and dialogue Display on .3 the electronic display	Lecture 25 Eating orphans' money	Students' mastery of this topic, its theoretical and practical understanding, their to comprehend ability and absorb it, and transform it into a skill of understanding and speaking, and transfer this .to others knowledge	2	Week nine-twenty 5/26		
Oral tests .1 Research .2 assignments Student .3 attendance and participation during The lecture	Presentation .1 Discussion .2 and dialogue Display on .3 tronic the elec display	Eating orphans' money is the last topic in the curriculum, then the second .month's test	Students' mastery of this topic, its theoretical and practical understanding, their ability to comprehend and ,and absorb it transform it into a skill of understanding and speaking, and transfer this .to others knowledge	2	Week Thirty Compensator y week of Saturday holiday		
(2024/5/31 – End of year exams (19/5/2024							