

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

Faculty/Institute: Al-Imam Al- Adham University College

Scientific Department: Department of English Language

Academic or Professional Program Name: Bachelor's degree in English
Language Education

Final Certificate Name: Bachelor's degree in Education / English Language
specialization

Academic System: Annual

Description Preparation Date: 2024-2023

File Completion Date: 2024-9-20

Signature:



Head of Department Name:

DR, Thabit Shihab Ahmed

Date: 2024/10/16

Signature:



Scientific Associate Name:

Date: 2024/10/16

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

1. Program Vision

Enhancing Language Skills: Developing students' reading, writing, listening, and speaking skills to enable them to use English effectively.

Cultivating Critical Thinking: Encouraging students to think critically and analytically through the study of literature and various texts.

Preparing for the Job Market: Equipping students with the necessary skills to compete in the global job market, including effective communication skills.

Cultural Diversity: Enhancing students' understanding of different cultures through the study of global and English literature.

Research and Development: Encouraging academic research in the fields of language, literature, and education.

Technology in Education: Utilizing technology to enhance learning, such as language applications and electronic resources.

2. Program Mission

The English department aims to provide comprehensive and advanced education in the fields of language and literature through a series of training programs tailored for both undergraduate and graduate levels. The department offers a bachelor's degree program in English language and literature, which includes lectures designed for both morning and evening study. This program aims to develop students' educational capabilities in literature and language, enhancing their foundational language skills.

The master's program is designed to enrich and deepen students' cognitive skills in these fields, providing them the opportunity to explore advanced topics and critically analyze literary texts. The program equips students with the knowledge necessary to excel in academic and professional fields, encouraging critical and creative thinking.

We believe in the English department that education is a continuous process, and we strive to provide a learning environment that promotes research, participation, and personal skill development, preparing graduates to effectively and confidently face global challenges.

3. Program Objectives

The department works to equip students with the following skills:

- Critical and Creative Thinking: Enhancing the ability to think critically and creatively, helping students analyze texts and understand deeper meanings.
- Sustainable Teaching Methods: Developing successful and long-lasting teaching methods, preparing students to enhance their abilities and skills in line with job market requirements.
- Scientific Research: Conducting unbiased and in-depth research, which enhances students' capacity to contribute to academic and community knowledge.
- Proficiency in English: Training students to master the English language with all its linguistic skills and cultural background.
- Critical Literary Analysis and Translation: Enabling students to excel in critical and literary analysis, translation, and the teaching of both applied and theoretical language.
- Diverse Teaching Methods: Familiarizing students with various modern teaching methods, including films, video tapes, language labs, and phonetics, to effectively and impactfully teach English.
- Refining Critical and Creative Thinking Skills: Sharpening students' critical and creative thinking skills and developing their research capabilities in their field of specialization.

- Conducting Theoretical, Experimental, Applied, and Comparative Research: Engaging in research across English language and literature, linguistics, and various teaching methods.
- Encouraging Critical Understanding: Promoting an understanding of the thoughts and cultures of the English-speaking world and opening channels for cultural dialogue with English-speaking nations and peoples.

4. Program Accreditation

The department has not yet obtained accreditation for its programs.

5. Other external influences

Sunni Endowment , Ministry of Higher Education and Scientific Research

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	44	140		
College Requirements	yes			
Department Requirements	yes			
Summer Training	no			
Other	/			

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First stage		Arabic Language اللغة العربية	2	0
		Comprehension & Compositions الاستيعاب والإنشاء	1	1
		Computer Science علوم الحاسبات	1	1
		English Islamic Terms مصطلحات إسلامية باللغة الإنجليزية	2	0
		Fundamentals of Call أصول الدعوة	2	0
		Grammar النحو	3	0
		Human Rights حقوق الإنسان والديمقراطية	2	0
		Introduction to Literature المدخل إلى الأدب	2	0
		Phonetics التلفظ	2	0
	hours=19 units=20 curriculums = 9			

Second stage		Morphology & Syntax الصرف والنحو	3	0
		Phonology النظام الصوتي	2	0
		Literature II الأدب	2	0
		Arabic Language اللغة العربية	2	0
		Islamic Terms in English مصطلحات إسلامية بالإنجليزية	2	0
		Dialogue محادثة	2	0
		Comprehension and Composition استيعاب وإنشاء	2	0
		Biography سيرة	2	0
		Personal Status Jurisprudence فقه الأحوال الشخصية	2	0
		Exegesis and Quran Memorization حفظ القرآن والتفسير	2	0
		Ethics أخلاق إسلامية	2	0
		Religion Comparison مقارنة الأديان	2	0
	hours25= units=41 curriculums = 12			
Third stage		Grammar النحو	3	0
		Linguistics علم اللغة	2	0

		Literature الأدب	2	0
		Text Translation I الترجمة	2	0
		Essay Writing مقالة	2	0
		Dialogue محادثة	2	0
		Curriculum Methods of Teaching مناهج وطرائق تدريس	2	0
		Research Approach منهج بحث	1	0
		Fiqh الفقه	2	0
		Exegesis and Quran Memorization حفظ القرآن والتفسير	2	0
		Doctrine العقيدة	2	0
		Hadith Explanation شرح الحديث	2	0
	25=hours 34=units 12= curriculums			
Fourth stage		Grammar النحو	3	0
		Linguistics علم اللغة	2	0
		Literature الأدب	2	0
		Text Translation ترجمة نصوص	2	0

		Practicum & EFL Classroom Practices مشاهدة وتطبيق	0	4
		Measurements & Evaluation القياس والتقويم	2	0
		Islamic Media إعلام إسلامي	2	0
		Orientalism الاستشراق	2	0
		Fundamentals of Jurisprudences أصول الفقه	2	0
		Quran Recitation حفظ القرآن	2	0
		Graduation Research بحث التخرج	2	0
	Hours= 24 Units =36 Curriculums =11			

1. Expected learning outcomes of the program

A – Cognitive Objectives

A1. Knowledge and understanding of grammatical rules and pronunciation of words in English.

A2. Knowledge and understanding of common linguistic and literary expression methods in English and the analysis of its texts.

A3. Awareness of famous writers, thinkers, and linguists from both ancient and contemporary English literature, along with an understanding of their significant literary and intellectual contributions.

A4. Knowledge and understanding of modern teaching methods and important assessment tools and language tests used in evaluating and teaching English.

B – Specific Skills Objectives of the Program

B1. Training students in essential language skills, such as precise sentence writing.

B2. Developing students' speaking and listening skills to enable them to handle specific communication situations.

B3. Providing reading skills and strategies, including reading mechanics, techniques, and vocabulary usage.

B4. Enhancing students' writing skills for research and report writing, focusing on fact citation and the ability to distinguish between viewpoints and established facts.

C – Affective and Value Objectives

C1. Students should describe the importance of learning English.

C2. Students should participate in department activities.

C3. Students should encourage their peers to maintain classroom decorum.

C4. Students should appreciate the contributions of scholars and theorists in the development of the language.

D – General, Transferable, and Employability Skills

D1. Ability to work collaboratively, manage teams, and communicate positively with others.

D2. Ability to express ideas succinctly and organize and present information appropriately.

D3. Ability to propose suitable solutions to any problems encountered in their field of work.

D4. Ability to utilize information technology effectively in their area of specialization.

2. Teaching and Learning Strategies

- **Active Learning**

- **Group Discussions:** Encouraging students to participate in discussions about literary texts.
- **Interactive Activities:** Using games and interactive activities to enhance understanding.

- **Project-Based Learning**

- **Research Projects:** Assigning students to research literary or linguistic topics.
- **Presentations:** Motivating students to present on books or specific topics.

- **Technology in Education**

- **Using Multimedia:** Integrating videos, podcasts, and presentations.
- **Online Learning:** Utilizing e-learning platforms to enhance content.

- **Diverse Assessment**

- **Quizzes:** Conducting periodic quizzes to assess understanding.
- **Self-Assessment:** Encouraging students to evaluate their performance and review their progress.

- **Collaborative Learning**

- **Study Groups:** Forming small groups to work on common tasks.

- **Peer Teaching:** Encouraging students to teach each other.
- **Continuous Feedback**
 - **Immediate Feedback:** Providing quick feedback on assignments and projects.
 - **Advisory Sessions:** Organizing individual sessions to discuss progress and challenges.
- **Developing Reading and Writing Skills**
 - **Reading Diverse Texts:** Analyzing literary texts from various genres.
 - **Writing Essays:** Assigning students to write critical and analytical essays.
- **Understanding-Based Learning**
 - **Text Analysis:** Encouraging students to analyze texts rather than just memorize them.
 - **Connecting Content to Real Life:** Using real-life examples to enhance understanding.
- **Language Skill Development**
 - **Conversation Practice:** Organizing sessions to practice speaking in English.
 - **Language Exercises:** Using various exercises to enhance grammar and vocabulary.
- **Creating a Stimulating Learning Environment**
 - **Fostering a Creative Atmosphere:** Encouraging students to express their opinions freely.
 - **Organizing Cultural Events:** Hosting workshops and seminars that promote literary culture.

3. Evaluation methods

Continuous Assessment

Quizzes: Conducting periodic quizzes to assess students' understanding.

Homework: Evaluating written assignments and projects.

Oral Assessment

Discussions: Assessing student participation in class discussions.

Presentations: Evaluating speaking and communication skills.

Written Assessment

Essays: Evaluating analytical and critical writings.

Reports: Assessing research reports and projects.

Self-Assessment

Surveys: Encouraging students to evaluate their progress.

Learning Journals: Using journals to document goals and progress.

Peer Assessment

Peer Reviews: Encouraging students to evaluate their peers' work.

Small Groups: Working in groups to assess collective performance.

Performance-Based Assessment

Performance Tasks: Evaluating students through practical tasks such as writing texts or giving presentations.

Group Projects: Assessing teamwork and collaboration.

Formative Assessment

Immediate Feedback: Providing quick feedback on assignments and quizzes.

Periodic Assessment Sessions: Organizing sessions to review progress and challenges.

Final Assessment

Final Exams: Conducting comprehensive exams at the end of the semester.

Final Project: Assigning students to prepare a comprehensive project that tests all skills.

Language Skills Assessment

Grammar and Vocabulary Tests: Evaluating students' understanding of grammar and vocabulary.

Listening and Speaking Tests: Assessing listening and speaking skills.

Interactive Learning Assessment

Using Technology: Utilizing online assessment tools such as surveys and electronic tests.

4. Faculty							
Faculty Members							
Academic Rank	Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
		General	Special			Staff	Lecturer
1. Assistant Professor	Thabit Shihab Ahmed	English Language	Literature			/	
2. Professor	Sidiq Khalil Salih	Islamic Sciences	Tafsir (Quranic Exegesis)			/	
3. Professor	Lubna Riyad Abdul Jabbar	English Language	Language Analysis			/	
4. Professor	Mohammed Abdul Qadir Ajaj	English Language	Social Linguistics			/	
5. Assistant Professor	Ahmed Hamid Khalaf	Psychology	Educational Guidance			/	
6. Assistant Professor	Ali Dawood Khalaf	Islamic Sciences	Religions			/	
7. Assistant Professor	Raed Latif Uglah	English Language	Teaching English Language			/	
8. Assistant Professor	May Hassan Sreesih	English Language	Literature			/	
9. Assistant Professor	Amal Mamdouh Iyada	Foundations of Religion	Foundations of Jurisprudence			/	
10. Assistant Professor	Saddam Abbas Hasaka	Agriculture	Communication			/	
11. Assistant Professor	Amal Mohammed Ahmed	Islamic Sciences	Creed			/	
12. Assistant Professor	Ahmed Haitham Najm	Computer Sciences	Information Technology			/	

13. Assistant Professor	Othman Mahjoub Khalaf	Physical Education	Sports Psychology			/	
14. Instructor	Abeer Adel Mohey	English Language	Linguistics			/	
15. Instructor	Sumaya Nadhar Ali	English Language	Teaching Methods			/	
16. Instructor	Hafsa Omar Ibrahim	Arabic Language	Abbasid Literature			/	
17. Instructor	Kawthar Abdul Rahman Mahmoud	Foundations of Religion	Tafsir (Quranic Exegesis)			/	
18. Assistant Instructor	Arwa Adnan Abdul Rahman	English Language	Teaching Methods			/	
19. Assistant Instructor	Tayyiba Imad Najm	Arabic Language	Arabic Language			/	
20. Assistant Instructor	Ghada Majid Ahmed	English Language	Teaching Methods			/	
21. Assistant Instructor	Yasmin Anas Ismail	Arabic Language	Language			/	
22. Assistant Instructor	Zena Fadhil Ali	English Language	Literature			/	

Professional Development

Mentoring new faculty members

The orientation process for new, visiting, full-time, and part-time faculty members in the English Language Department involves several key steps:

1. **Preparation for Welcome**
 - Developing an orientation program.
2. **Introductory Sessions**
 - Organizing sessions to introduce the institution, the department, and the educational vision.
3. **Academic Guidance**
 - Providing workshops on teaching strategies, assessment techniques, and the use of technology in education.
4. **Individual Orientation**
 - Assigning mentors or supervisors to assist new members in adapting to the academic environment.

5. Regular Meetings

- Organizing regular meetings to discuss challenges, exchange ideas, and provide ongoing support.

6. Evaluation and Feedback

- Collecting feedback from new members to assess the program's effectiveness and make necessary improvements.

Professional development of faculty members

Accredited Training: Implementing training programs accredited by recognized educational bodies, focusing on enhancing pedagogical and psychological skills.

Evidence-Based Education: Encouraging teachers to use research and scientific studies to inform their teaching practices, thereby enhancing teaching effectiveness.

Formative Assessment: Utilizing formative assessment tools to identify strengths and weaknesses in teaching strategies, allowing for immediate adjustments.

Academic Fellowship Programs: Establishing fellowship programs that enable teachers to collaborate with researchers or academics to develop joint research projects.

Differentiated Instruction: Training teachers in differentiated teaching strategies to meet the needs of all students, including those with special needs.

Critical and Creative Thinking: Promoting critical and creative thinking skills through interactive workshops that focus on developing these abilities.

5. Acceptance Criterion

- Iraqi nationality.
 - Holder of a high school diploma (scientific or literary) from Iraq, validated by the Directorate General of Education or the governorate, or an equivalent certificate.
 - Successful in the medical examination according to specific conditions.
 - Devoted to studying; it is not permitted to combine work and study simultaneously in morning colleges and institutes, including employees of government institutions.
- Continuing education requires obtaining a study leave.

6. The most important sources of information about the program

- Teaching staff.
- Curriculum.
- Availability of appropriate devices, equipment, materials, and software for the specialization.
- Suitability of learning resources for the specialization.
- Effective use of learning resources in the educational process.
- Availability, variety, and modernity of books and journals, covering all areas of knowledge within the specialization.
- Provision of a comprehensive library with information resources, equipment, and specialized technical staff to support the specialization.
- Subscription to electronic databases in the field of specialization.
- Existence of an electronic system for managing educational content and providing electronic materials.
- Availability of an electronic information search system in the library, in addition to electronic libraries.

7. Program Development Plan

Current Situation Assessment

- Content Analysis: Reviewing current curricula and identifying strengths and weaknesses.
- Student and Graduate Surveys: Gathering feedback on the educational experience and skills acquired.
- Faculty Performance Evaluation: Reviewing the effectiveness of faculty members and their teaching methods.

Setting Goals

- Short-Term Goals: Improving current curricula and increasing student engagement.
- Long-Term Goals: Developing new programs and achieving academic accreditation.

Curriculum Development

- Content Update: Introducing new materials that align with labor market needs.
- Diversifying Teaching Methods: Utilizing innovative teaching techniques such as project-based learning.

Faculty Training

- Training Workshops: Providing training courses for faculty members on modern teaching methods.

- Encouraging Academic Research: Supporting research initiatives and participation in conferences.

Enhancing Student Activities

- Organizing Cultural Events: Workshops, lectures, and seminars related to literature and culture.
- Encouraging Language Activities: Such as literary clubs and discussion groups.

Performance Evaluation

- Monitoring Outcomes: Conducting regular evaluations of students and faculty members.
- Gathering New Feedback: Continuously collecting student comments to improve the program.

Collaboration with External Entities

- Partnerships with Educational Institutions: Sharing experiences and resources with other universities.
- Collaboration with the Job Market: Consulting companies about required skills to update programs.

Infrastructure Development

- Improving Facilities: Updating classrooms and libraries.
- Utilizing Technology: Implementing e-learning tools to enhance learning.

Developing an Implementation Plan

- Identifying Required Resources: Determining the budget and human resources needed.
- Timeline: Establishing a timeline for implementing each phase of the plan.

Continuous Evaluation

- Periodic Review: Evaluating outcomes and analyzing data to determine if goals have been achieved.
- Plan Adjustment: Making modifications based on results and ongoing feedback.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First stage		Grammar	basic	*			*	*	*			*			*
		Pronunciation	basic	*			*	*		*	*	*		*	*
Second stage		Comprehension and composition	basic		*	*		*	*		*	*		*	*
		Literature	basic		*	*		*		*		*	*	*	
Third stage		Literature	basic	*		*			*	*			*	*	
		Methodology	basic		*		*	*	*		*	*		*	
Fourth stage		Linguistics	basic	*	*	*				*	*	*	*	*	
		Grammar	basic	*			*	*	*			*			*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Communicative skills	
2. Course Code:	
3. Semester / Year:	
year	
4. Description Preparation Date:	
11/10/2024	
5. Available Attendance Forms:	
Class lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60	
7. Course administrator's name (mention all, if more than one name)	
Name: Arwa Adnan Aldouri Email: arwa.adnan@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	The course aims to enable the student to develop speaking skills in English through the vocabulary acquired during previous stages of language study and what the designated textbook for this subject offers.
9. Teaching and Learning Strategies	
Strategy	<p>1- Involving the student in managing the lecture by teaching them the skills of summarization, expression, imitation, and text composition.</p> <p>2- Reading the conversations by the teacher</p> <p>2- Listening to conversations through (3mp audio) by native English speakers</p>
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Speaking fluently when meet someone	Unit 1 Conversation 1- 1 -Haven't we met before?	brainstorming	Oral & written tests
2	2	Speaking fluently when ask about someone	Unit 1 Conversation 2 - I've heard a lot about you	brainstorming	Oral & written tests
3	2	Speaking fluently about cleaning clothes	Unit 2 Conversation 1- Where can I get this cleaned?	brainstorming	Oral & written tests
4	2	Speaking fluently about finding something	Unit 2 Conversation 2- Where can I find a clothing store.	brainstorming	Oral & written tests
5	2	Speaking fluently about excusing to speak someone	Unit3 Conversation 1- Could I please speak to Jo e?.	brainstorming	Oral & written tests
6	2	Speaking fluently about busy phone	Unit3 Conversation 2- I'm Sorry. Her line is busy right now.?	brainstorming	Oral & written tests
7	2	Speaking fluently about what to do	Unit 4 Conversation 1- What can I do	brainstorming	Oral & written tests
8	2			brainstorming	Oral & written tests
9	2	Speaking fluently about what you do	Unit 4 Conversation 2- What would you do	brainstorming	Oral & written tests
10	2	Speaking fluently about new news	Unit 5 Conversation 1- 1- Haven't you heard yet??	brainstorming	Oral & written tests
11	2	Speaking fluently about someone	Unit 5 2-Wait a minute .Was She hurt?!	brainstorming	Oral & written tests
14	2	Speaking fluently about you aren't good	Unit6 Conversation I feel terrible	brainstorming	Oral & written tests
14	2	Revision		brainstorming	Oral & written tests
15	2	Mid-term exam	Mid-term exam	brainstorming	Oral & written tests
16	2			brainstorming	Oral & written tests
17	2			brainstorming	Oral & written tests

18	2			brainstorming	Oral & written tests
19	2	Speaking fluently about what will you select	Unit6 Conversation 2- What do you?	brainstorming	Oral & written tests
20	2	Speaking fluently about something	Unit 7 Conversation 1- 1- What's this thing?	brainstorming	Oral & written tests
21	2	Speaking fluently about your need	Unit 7 Conversation 2- What else do I need?	brainstorming	Oral & written tests
22	2	Speaking fluently about booking hotel	Unit 8 Conversation 1- We'd like to book a hotel.	brainstorming	Oral & written tests
23	2	Speaking fluently about check in a room	Unit 8 Conversation 2- We'd like to check in please.	brainstorming	Oral & written tests
24	2	Speaking fluently about shopping	Unit9 Conversation 1- If you like shopping.	brainstorming	Oral & written tests
25	2	Speaking fluently about reaching that place	Unit9 Conversation 2- How do I get there?	brainstorming	Oral & written tests
26	2	Speaking fluently about someone	Unit10 Conversation - 1- Who's that guy?	brainstorming	Oral & written tests
27	2	Speaking fluently about your tries	Unit 11 Conversation 1- Have you ever tried	brainstorming	Oral & written tests
28	2	Speaking fluently about enjoying something	Unit 11 Conversation 2- - I'll never forget the time	brainstorming	Oral & written tests
29	2	Speaking fluently about your opinion about something	Unit12 Conversation 1- What do you think of it?	brainstorming	Oral & written tests
30	2	Speaking fluently about my opinion	Unit12 Conversation 2 If you ask me.	brainstorming	Oral & written tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

second edition /book2/. Person
Person by Jack C. Richard et al

والشفوية
.... الخ

Main references (sources)	A Conversation, Book 1: English Everyday Life, 4th Edition by Ti Kasloff Carver
Recommended books and references (scientific journals, reports...)	Compelling Conversation Questions and Quotations Timeless Topics- An Engaging E Textbook for Advanced Students Eric H. Roth
Electronic References, Websites	CD

Course Description Form

13. Course Name:
English Literature
14. Course Code:
307
15. Semester / Year:
2023/2024
16. Description Preparation Date:
Sep/ 2023
17. Available Attendance Forms:
3 hours per week.
18. Number of Credit Hours (Total) / Number of Units (Total)
Annual
Number of Studying hours: 3 x 30 = 90 hour
19. Course administrator's name (mention all, if more than one name)
Name: Assist. Prof. Dr. May Hassan Srayisah Al-Kubaisi Email: mayhassan@imamalaham.iq.
20. Course Objectives
<p>The goal behind teaching Introduction to Literature is to introduce students to the different literary genres: Shakespeare's drama and the English novel.</p> <p>Students learn about the characteristics, qualities, and techniques of each literary genre through studying various literary texts, through which they learn important skills in writing, research, and developing language skills in general, as well as developing critical thinking and acquiring a cultural and human perspective on literature through reading and analyzing the texts selected in the program.</p> <p>In addition to enhancing their knowledge of the culture of English society in the nineteenth and eighteenth centuries by studying the most important social and political changes that were embodied in the poetry of these historical literary periods..</p> <p>Outputs Course, teaching, learning and evaluation methods</p> <p>a. Cognitive goals</p> <p>a1. Knowledge of different literary genres (fiction, poetry, and drama)</p>

- a2. Developing critical and creative thinking skills
- a3. Gaining a cultural and human perspective on literary texts by examining the global cultures that appear in the texts
- a4. Introducing students to modern technology and research methods in the field of literature and how to employ them in their field of study of different types of literature in the future..
- B. Skills objective b. Activities for the course**
- B1. Use technical and sound language to express ideas**
- B2. Developing literary and critical analysis capabilities**
- B3. Develop the ability to conclude and compare**
- B4. Developing the ability to speak and interact in class**
- **Methods Education and learning through Lectures**
 - **sharing Female/male students in dialogue and interaction in classrooms**
 - **the demand Students search sources for terms and texts**
 - **Questions Answers in the classroom**
 - **an offer Documentary films and their discussion**
 - **training Students learn about research methods and how to find modern sources on the Google search engine and others.**
- Methods Evaluation:**
- the exam Editorial.**
- the exam Oral and daily during class.**
- C. Emotional and value goals**
- C1. Gaining the ability to link ideas in literary text to life experiences**
- C2. Developing the ability to absorb cultural and human experiences and concepts**
- C3. Develop the ability to use information.**

21. Teaching and Learning Strategies

Methods Education and learning

- **through Lectures**
- **sharing Female students in dialogue and interaction in class**
- **the demand Students search sources for terms and texts**
- **Questions Answers in class.**

Methods Evaluation

- **the exam Editorial**
- **the exam oral during class**
- **Dr. Transferable general and qualifying skills (other skills related to employability and personal development).**
 - **Speaking in English properly**
 - **Developing writing with proper grammar**
 - **Developing reading**
 - **Developing artistic sense and literary taste.**
 - **Developing literary criticism among students.**

10. Course structure

Evaluation method	road education	name Unit/course or topic	Required learning outcomes	hours	Number of weeks

Oral exam	a lecture	Hamlet	Knowledge of the most important historical events Political and social issues in the sixteenth century and their impact on literature. Knowledge of an overview of the life of the English writer Shakespeare	9	3
the test Oral And the editorial	LecturesShowing the movie Hamlet on the data show	Hamlet	Explanation of the play's chapters and characters. Explaining the various questions about the play	21	7
Oral and written test	Lectures And sharein Dialogue Lectures Show the movie on the data show	Pride and prejudice	Knowing the most important historical, political and social events in the eighteenth century and their impact on literature. Knowing an overview of the life of the English writer Jane Austen.	9	3
Oral and written test	Lectures and participationIn dialogue and research into sources	Pride and prejudice	Explanation of the novel's chapters and characters. Explaining various questions about the novel	21	7
Oral and written test	Lectures and participationIn dialogue and research SourcesShow the movie on the data show	Hard times	Knowing the most important historical, political and social events in the eighteenth century and their impact on literature. Knowing an overview of the life of the English writer Charles Dickens.	9	3
		Hard times	Explanation of the novel's chapters and characters. Explanation of various questions aboutthe novel	21	7

22. Course Evaluation

, oral and written daily and monthly exams

23. Learning and Teaching Resources

The Tragedy of Hamlet, Prince of Denmark<https://www.w3.org/People/maxf/XSLideMaker/hamlet.pdf>.

Pride and Prejudice

<https://www.noor-book.com/en/ebook-al-Kibriy%C4%81%CA%BC-waalhaw%C3%A1-pdf>

Hard Times by Charles Dickens

<https://www.fulltextarchive.com/book/Hard-Times/>

https://www.britannica.com/art/English-literature https://study.com/academy/lesson/what-is-english-literature-history-definition-quiz.html	. References Home (Sources)
https://www.britannica.com/art/English-literature https://leverageedu.com/blog/history-of-english-literature/	
One of the educational plans to develop the curriculum is to expand classrooms and laboratories equipped with modern teaching aids, including interactive whiteboards, special laboratories for the English language, and projectors (DATA SHOW)	Curriculum development plan

Course description

This course examines the introductions to the science of jurisprudence, and also examines the legal ruling and related topics and divisions. It also examines the agreed-upon sources of legislation, which are: the Qur'an, the Sunnah, consensus, and analogy

1	Educational institution	Imam Al-Azam University College
2	Scientific department/center	Department of Islamic Studies in English
3	Course name/code	Fundamentals of jurisprudence fourth stage /
4	Available attendance forms	Class lectures
5	Programs in which it is included	Educational academic programs
6	Semester/year	Annual system
7	Number of total hours of study	60
8	Date the report was prepared	2023/1/9
9	Course objectives : This course aims to introduce the student <ul style="list-style-type: none">• With the agreed upon and disputed sources of Islamic and , legislation, methods for deriving Shari'a rulings strengthening the student's faculty of ijtihad to know the .Shari'a ruling on new developments and practical actions	

	<ul style="list-style-type: none"> • a general introduction to the science of the By giving principles of jurisprudence, its topics and the purpose of teaching it, and introducing them to its origins, history, and most important issues such as the levels of legal ruling, which are: command, prohibition, recommendation, dislike, and permissibility, as well as introducing students to the methods of the early and .latecomers in dealing with the issues of this science
10	<p>Outputs The decision And methods education And learning And evaluation</p> <p>İ. Cognitive goals</p> <ul style="list-style-type: none"> ▪ Enable Student from Knowing the agreed upon and . differing sources of Islamic legislation- ▪ Introducing the student to methods for deriving legal .rulings ▪ Giving the student a general introduction to the science of jurisprudence, its topics, and the purpose of teaching .it ▪ Introducing students to advanced and backward .methods in dealing with the issues of this science
	<p>for Objectives Marathi Private .By decision</p> <ul style="list-style-type: none"> ✚ Strengthening the student's faculty of diligence to gain .insight into developments and practical actions ✚ Availability Opportunity before Student To work In a way independent or Share with rest Students or Teamwork To elicit Sharia rulings are among the agreed upon and disputed sources of Islamic .legislation
❖	<p>❖ Teaching and learning methods</p> <ul style="list-style-type: none"> • method standard) throw Lectures(. • road Text. • road Storming Mental. • some Strategies Modern
❖	❖ Evaluation methods

	<ul style="list-style-type: none"> Calendar constructivist) Formative(.(examinations ,daily And note performance Student in Discussions And duties Safiya Home ,And follow it And the calendar Al-Safi Calendar Diagnostic With exams The quarterly And finality To issue Provisions success And failure
	<p>C Objectives Sentimentality value And</p> <ul style="list-style-type: none"> Educating the student about the importance of the science of jurisprudence and the necessity of knowing .its origins, history, and most important issues Awareness Student With importance Developing and developing the faculty of diligence. To know the legal ruling on developments and practical actions-
	<p>.D Skills Public And qualifying movable) Skills The other Related. Capable Employment And evolution Personal(. -</p> <ul style="list-style-type: none"> Gaining knowledge of the conditions for the validity of human assignments and objecting to these conditions- .and responding to this objection acquisition Knowledge Discussions on governance according to the fundamentalists and the sections of Sharia rule - the mandatory rule - and the positive rule. -

11	Course structure					
month	A	S	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
October	1	2	Introducing the origins	The origins of the	Standard method	Class performance

			of the science of jurisprudence	principles of jurisprudence	Brainstorming	nce and exams
October	2	2	Introduction to the ruling and its original sections	Governance and its sections	Standard brainstorming method	Class performance and exams
October	3	2	Introduction to the mandatory ruling and its sections	Sections of the mandatory ruling	Standard method Brainstorming	Class performance and exams
October	4	2	Introducing loved ones	the duty	Standard method Brainstorming	Class performance and exams
November	5	2	Introducing the delegate	The delegate	Standard method Text	Class performance and exams
November	6	2	Definition of forbidden or forbidden	Forbidden or forbidden	Standard method Text	Class performance and exams
November	7	2	Definition of what is hated	The hated	Standard method Text	Class performance and exams
November	8	2	Definition of what is permissible	Permissible	Standard text method	Class performance and exams

December	9	2	Recognizing determination and license	Determination and license	Standard method Brainstorming	Class performance and exams
December	10	2	Get to know the situational problem and its divisions	Sections of positive government	Standard method Brainstorming	Class performance and exams
December	11	2	Identify the conditions and obstacles	Condition and prohibition	Standard brainstorming method	Class performance and exams
December	12	2	Recognizing validity and invalidity	Validity and invalidity	Standard method Brainstorming	Class performance and exams
January	13	2	Introducing the ruler and the ruled	The ruler and the ruled	Standard method Brainstorming	Class performance and exams
January	14	2	Learn about the conditions of being sentenced	Conditions for the validity of the assignment	Standard method	Class performance and exams
January	15	Mid-year exams				
January	16					
February	17	Spring break				
February	18					

February	19	2	Identify complete and incomplete performance eligibility	Eligibility and its symptoms	Standard method	Class performance and exams
February	20	2	Recognizing insanity, dementia, and forgetfulness	Celestial beams	Standard method	Class performance and exams
March	21	2	Recognize ignorance and error	Acquired symptoms	Standard method	Class performance and exams
March	22	2	Identify agreed upon evidence	Evidence of agreed-upon legal rulings	Standard method Text	Class performance and exams
March	23	2	Introduction to the Qur'an and Sunnah and their authenticity	The Qur'an and the Sunnah	Standard method Brainstorming	Class performance and exams
March	24	2	Defining the authority of consensus and analogy	Consensus and measurement	Standard method Text	Class performance and exams
April	25	2	Identify the evidence of disputed rulings	Evidence of disputed legal rulings	Standard method	Class performance and exams
April	26	2	Identify approval and its types	Approval	Standard text method	Class performance

						nce and exams
amnesia	27	2	Identify the authenticity of the transmitted interest	The sent interest	Standard method Text	Class performance and exams
April	28	2	Recognizing the types of blocking pretexts and accompaniment	Blocking pretexts and companionship	Standard text method	Class performance and exams
Mays	29	2	Identify custom and its applications in rulings	Custom	Standard method Text	Class performance and exams
Mays	30	2	Recognizing the authority of the Companion's statement and what was legitimized by us	The saying of the Companion and the law before us	Standard method Text	Class performance and exams
Mays	Final exams					
Mays						

.12	Infrastructure
Required prescribed books	. Al-Wajeez fi Usul al-Fiqh
Main references (sources)	Fundamentals of Al-Sarkhasi, Fatih Al-Rahmut, Sharh Al-Manar

Recommended books and references scientific) (journals	The message by Imam Al-Shafi'i, the clarification and explanation by our professor Abu Zahra
Electronic references	

.13	Course development plan (fundamentals of jurisprudence)
<p>require material Fundamentals of jurisprudence to provide hours Additional About what she attic currently , Being material Basic in to rules understand Deriving legal rulings And adjust it , And on it falls The role The biggest in investigation Goals Program Academic.And it requires plan development The decision like that Looking in what Fits all topic Study from Methods And means Teaching Clarification.</p>	

Course Description Form

24.	Course Name:
	English Literature
25.	Course Code:
	106
26.	Semester / Year:
	2024-2023
27.	Description Preparation Date:
	Sep.2023
28.	Available Attendance Forms:
	3 hours per week
29.	Number of Credit Hours (Total) / Number of Units (Total)
	3 x 30 = 90 hours
30.	Course administrator's name (mention all, if more than one name)
	Name: Asst. Prof. Dr. May Hassan Sraisah Al-Kubaisi. Email: mayhassan@imamaladham.iq
31.	Course Objectives
Course Objectives	
Goals Course: Introducing students to a selection of examples of English poetry and prose.	
That The goal behind teaching an introduction to literature course is to introduce students to the different literary genres (Fictional Literature, Poetry, and Drama) Students learn about the characteristics, qualities, and techniques of each literary genre through studying various literary texts, through which they learn important skills in writing, research, and developing language skills in general, as well as developing critical thinking and acquiring a cultural and human perspective on literature through... Read and analyze texts selected in the program.	
Outputs Course, teaching, learning and evaluation methods	
a. Cognitive goals	
1.Know the varieties Various literary works (fiction, poetry, and play)	

2. Developing critical and creative thinking skills
 3. Gaining a cultural and human perspective on literary texts by examining the global cultures that appear in the texts
 4. Introducing students to modern technology and research methods in the field of literature and how to employ them in their field of study
- For varieties Different literature in the future

B. Objectives Marathi For the course

- B1. Use technical and sound language to express ideas
- B2. Developing literary and critical analysis capabilities
- B3. Develop the ability to conclude and compare
- B4. Developing the ability to speak and interact in class

Methods Evaluation:

- the exam Editorial.
- the exam Oral and daily during class.

C. Emotional and value goals

- C1. Gaining the ability to link ideas in literary text to life experiences
- C2. Developing the ability to absorb cultural and human experiences and concepts
- C3. Develop the ability to use information.

32. Teaching and Learning Strategies

- Throw Lectures
 - Sharing Female students in dialogue and interaction in class
 - the demand Students search sources for terms and texts
- Questions Answers in class.

10. Course structure

Evaluation method	roadeducation	nameUnit/course or topic	Required learning outcomes	hours	the weekHours Learning Outcomes
Oral exam	a lecture	Introduction to Literature		2	1
the test Oral And the editorial	LecturesAnd search the sources	Fiction and Non-fiction Poetry and prose genre		4	2-3
Oral and written test	Lectures And sharein DialogueAnd searchin Sources	Elements of Fiction Plot, Theme, Character, Point of View, Setting, Mood and Language		14	4-10

Oral and written test	Lectures and participationIn dialogue and research into sources	Poetry Discussion of selected poems		18	11-19
Oral and written test	Lectures and participationIn dialogue and research Sources	Drama Discussion of selected plays		18	20-28

33. Course Evaluation

the exam Editorial.

the exam Oral and daily during class.

34. Learning and Teaching Resources

Required textbooks (curricular books, if any)

LG Alexander, Poetry and Prose Appreciation for Overseas Students. Longman Group Ltd., 1963 George Whitfield, An Introduction to Drama. Oxford University Press, 1963. Sequeira, Amy, Shake Ashjian and Mayyada Al-Gailani. Types of Literature.St. Paul Press Ltd., 1967. Collection of Plays:The Oedipus Tyrannus of Sophocles, Everyman, Macbeth and Waiting for Goddot Meyer, Michael. The Bedford Introduction to Literature. Bedford Books of St. Martin's Press, 1990.

R. Eaglestone, Doing English: A Guide for Literature Students (London: Routledge, 2002) A. Bennett and N. Royle, An Introduction to Literature, Criticism and Theory (Harlow: Pearson, 2004) T. Young, Studying Modern Literature: A Practical Guide (Cambridge University Press, 2008). J. Culler, Literary Theory: A Very Short Introduction, 2nd edition (Oxford: Oxford University Press, 2011) M. Wallis & S. Shepherd, Studying Plays, 3rd edition (London: Bloomsbury Academic, 2010)

Course Description

To prepare the student to deal with Computer device and its principles correctly in the future, and training him on that is through practical lectures on how to use the computer properly

Imam Al-Azam University College	1. The educational institution
Department of Islamic Studies in English Language	2. University department / center
The computer	3. Course Name / Code
The academic program	4. The programs that he is involved in
Weekly	5. Available forms of attendance
Annual	6. The chapter / year
hours 6	7. Number of study hours(The total)
1\9\2023	8. The date of preparing this description
: Course objectivesObj-9	
1- Definition of the student to be familiar with the basic rules for dealing In project execution, with the computer and managing it to assist printing matters, preparing statistics and charts, and creating presentations in the future	

ب- Given the emergence of the internet as a means of communication available to everyone, it has become very necessary for students to learn how to use computers due to the role of the internet in many fields, including education, scientific research, commerce, and marketing through electronic correspondence, web pages, and electronic communication

9. Learning outcomes, teaching and learning methods, and assessment

A- Knowledge and Understanding

- ..The extent of the student's comprehension of the subject -
- ..The ability to analyze and practically apply what is learned on the computer -
- ThatThe assessment is conducted through presenting the material among the students in the lab and then applying it by them

B - Skills specific to the subject

- .Direct questions and answers about the previous material -
- Analyzing the student's ability to comprehend through the -home work It is implemented at home and stored on discs to be presented to the students
- .directly to assess what they have learned from the previous lecture

Teaching and learning methods

- The theoretical method and explanation by presenting the material on the program of the power point In the form of diagrams and images to capture the student's attention and help him not to feel bored.0
- The practical method represented by applying what was presented on the computer and conducting daily and monthly tests

Assessment methods

The score of the first exam is out of 15 (5 points for practical + 10 points for - (theoretical

The second exam score is out of 15 (5 points for practical + 10 points for - .theoretical)

.In addition to 5 points for daily attendance and participation

To become the final grade of the first semester out of 20 degrees

:Emotional goals

Guiding the student on how to use the computer in accordance with their -
 .cultural level
 .Guiding the student on how to deal with social media -

Teaching and learning methods

- Management The lecture On Towards My application is related to the reality of daily life to attract the student to the topic of the lesson without deviating from the core of the subject so that the material is flexible and able to be ..understood and analyzed
- Assignment The student With some Activities and the duties CollectiveThrough conducting research and reports on the importance of using computers in our daily lives and using communication means among .them.
- Allocation Percentage from The degree .Daily duties and testsJ

Methods of evaluation

- Participation The doer in Hall The lesson Guide Commitment The student And it carries him Responsibility.
- Commitment On time The specified in Presentation Duties .and research
- expresses The tests The quarterly and the final About Commitment and the attainment Cognitive and the skills.

General and transferable skills (other skills related to employability and .(personal development

Development - Ability The student On Dealing with Means .Technology
 Development - Ability The student on Dealing with .The Internet
 Development - Ability The student on Dealing With The means .multiple
 Development -4 Ability The student On The dialogue .and the discussion

10. Course Structure					
Assessment method	Teaching method	Unit Name / Course or Subject	Required learning outcomes	The hours	The week
General questions and discussion	Theoretical + Practical	Electronic security	Cyber security and Microsoft Word 2019	1	1
General questions and discussion or exam I	Theoretical + Practical	E-learning	Introduction to the Basics of E-Learning	1	2
General questions and discussion	Theoretical + Practical	E-learning	A brief overview of the classroom	1	3
An exam	Theoretical + Practical	E-learning	Classroom interface	1	4
General questions and discussion or exam I	Theory + Practical	E-learning	Participation Square	1	5
General questions and discussion	Theoretical + Practical	E-learning	The study assignment	1	6
General questions	Theory + Practice	E-learning	The people	1	7
The duties Collective	Theoretical + Practical	Cybersecurity	Internet security	1	8
General questions	Theory + Practice	Electronic security	The World Wide Web (www)	1	9
Monthly exam	Theory + Practice	Electronic security	Website	1	10

General questions	Theoretical + Practical	Electronic security	Email	1	11
Discussion and exam	Theoretical + Practical	E-safety	Safety on social media networks	1	12
General questions	Theoretical + Practical	Cybersecurity	Digital security	1	13
	Theoretical + Practical	Electronic security	Cyberbullying	1	14
Monthly exam	Theoretical + Practical	Electronic security	Phishing through social media	1	15
General questions and discussion	Theoretical + Practical	Word2019	Learn Microsoft Word 2019	1	16
General questions and discussion	Theoretical + Practical	Word2019	Keyboard shortcuts in Word program	1	17
General questions and discussion	Theoretical + Practical	Word2019	Program Interface	1	18
General questions and discussion	Theoretical + Practical	Word2019	Special explanation for the file menu	1	19
General questions and discussion	Theory + Practice	Word2019	Explanation of the lists	1	20
General questions and discussion	Theoretical + Practical	Word2019	Home page	1	21
General questions and discussion	Theoretical + Practical	Word2019	The line	1	22

General questions and discussion	Theory + Practical	Word2019	Patterns	1	23
General questions and discussion	Theoretical + Practical	Word2019	Paragraphs	1	24
Monthly exam	Theoretical + Practical	Word2019	Listing table	1	25
General questions and discussion	Theoretical + Practical	Word2019	Tables and illustrative drawings	1	26
General questions and discussion	Theoretical + Practical	Word2019	Connections and the head and the footer and the text	1	27
General questions and discussion	Theory + Practical	Word2019	Page layout	1	28
General questions and discussion	Theoretical + Practical	Word2019	Watermark and zooming in and out	1	29
	Theoretical + Practical		Test	1	30

11. Infrastructure

The prescribed book: Computer – Fundamentals and Office Applications / Ministry of Higher Education and Scientific Research	:Required readings <ul style="list-style-type: none"> ▪ The course books ▪ Other
	Special requirements

Course description

To prepare the student to deal with Computer device and its principles correctly in the future, and training him on that is through Practical lectures on the correct use of the computer

Al-Imam Al-Azam University College	12. The educational institution
Department of Islamic Studies in English Language	13. University department center /
The computer	14. Course Name / Code
The academic program	15. The programs in which he participates
Weekly	16. Available forms of attendance
Annual	17. The chapter / year
hours 60	18. Number of study hours(The total)
2023/9/1	19. Date of preparation of this description
: Course Objectives-9	
<p>١- Definition of the student to be familiar with the basic rules for dealing In project implementation, with the computer and managing it to assist printing matters, preparing statistics and graphs, and creating presentations in the future</p>	
<p>٢- Due to the emergence of the internet as a communication medium available to everyone, it has become very necessary for students to learn how to use computers because of the role of the internet in many fields, including education, scientific research, commerce, and marketing through electronic correspondence, web pages, and electronic communication</p>	

20. Learning outcomes and methods of teaching, learning, and assessment

A- Knowledge and understanding

- .The student's comprehension of the material -
- ..The ability to analyze and apply what is learned practically on the calculator -
- ThatThe evaluation is done by presenting the material to the students in the
- .laboratory and then applied by them

B - Topic-specific skills

- .Direct questions and answers about the previous material -
- Analyzing the student's ability to comprehend through the -home work It is implemented at home and stored on disks to be displayed directly in front of
- .the students to assess what they have learned from the previous lecture

Teaching and learning methods

- The theoretical method and explanation by presenting the material on the .programpower point in the form of charts and pictures to attract the student's attention and help him not feel bored0
- The practical method represented by applying what has been presented on the .computer and conducting daily and monthly exams

Methods of evaluation

The score of the first exam is out of 15 (5 points for practical + 10 points for - (theoretical

The score of the second exam is out of 15 (5 points for practical + 10 points for - .theoretical)

.In addition to 5 points for daily attendance and participation

.To become the final grade of the first semester out of 20 points

:Emotional goals

Guiding the student on how to use the computer in accordance with their - .cultural level

Guiding the student on how to deal with social media -

Methods of teaching and learning

- Management The lecture On towards My application is related to the reality of daily life to attract the student to the subject of the lesson without straying

from the core of the topic, so that the material is flexible and capable of ..understanding and analysis

- Assignment The student with some activities and the duties CollectiveThrough conducting research and reports on the importance of using computers in our daily lives and using means of communication .among them.
- Allocation Percentage from The degree .Daily duties and tests

Assessment methods

- Participation The effective one in Hall The lesson Guide Commitment The student and carry it Responsibility.
- Commitment On time The specified In Introduction Homework and the .research
- expresses The tests The quarterly and the final About Commitment and acquisition Cognitive The thoroughbred.

General and transferable skills (other skills related to employability and .(personal development

Development - Ability The student On Dealing With Means .Technology

Development - Ability The student On Dealing With .The internet

Development - Ability The student On The interaction with The means The .multiple

Development -4 Ability The student on The dialogue .and the discussion

21. Course Structure					
Evaluation method	Teaching method	Name of the unit course or / subject	Required learning outcomes	The hours	The week
General questions and discussion	Theoretical + Practical	The computer and its components	Chapter One: An Overview of the Computer and Its Components	1	1
General questions and discussion or examination	Theory + Practice	The computer and its components	The advantages of using a computer	1	2
General questions and discussion	Theoretical + Practical	The computer and its components	Non-physical components of the computer	1	3
An exam	Theory + Practical	The computer and its components	How to buy a computer	1	4
General questions and discussion or exam I	Theoretical + Practical	windows10	Components of hardware and non-hardware computer	1	5
General questions and discussion	Theoretical + Practical	windows10	Chapter Two: Operating System Environment windows10	1	6
General questions	Theoretical + Practical	windows10	Operating Systems	1	7
Duties Collective	Theoretical + Practical	windows10	Applications	1	8
General questions	Theoretical + Practical	windows10	Units of data measurement	1	9

Monthly exam	Theoretical + Practical	windows 10	Lock screenlock screen	1	10
General questions	Theoretical + Practical	windows 10	Welcome screenwelcome screen	1	11
Discussion and exam	Theoretical + Practical	windows 10	Desktopdesktop	1	12
General questions	Theoretical + Practical	windows 10	Icons (symbols)icons	1	13
	Theoretical + Practical	windows 10	Taskbartaskbar	1	14
Monthly exam	Theoretical + Practical	windows 10	Cortana the personal assistantCortana	1	15
General questions and discussion	Theoretical + Practical	windows 10	Task display buttontask view button	1	16
General questions and discussion	Theoretical + Practical	windows 10	Start menustart menu	1	17
General questions and discussion	Theoretical + Practical	windows 10	Folder listfolder list	1	18
General questions and discussion	Theoretical + Practical	windows 10	The middle application listapps list	1	19
General questions and discussion	Theoretical + Practical	windows 10	The installed tilespinned Tiles	1	20
General questions and discussion	Theoretical + Practical	windows 10	Operating system settingswindow settings	1	21

General questions and discussion	Theory + Practical	widows10	Completion of settings	1	22
General questions and discussion	Theoretical + Practical	widows10	Windows windows10	1	23
General questions and discussion	Theoretical + Practical	widows10	Window arrangement arrange windows	1	24
Monthly exam	Theoretical + Practical	widows10	Shut down the .computerend computer session	1	25
General questions and discussion	Theoretical + Practical	widows10	Shut down the computershutdown the computer	1	26
General questions and discussion	Theoretical + Practical	widows10	To lock the computer	1	27
General questions and discussion	Theory + Practice	widows10	Files and foldersfiles and folders	1	28
General questions and discussion	Theoretical + Practical	widows10	Knowing the specifications of a specific computer	1	29
	Theoretical + Practical		Test	1	30

22. Infrastructure

The prescribed book: Basics of – computers and their office applications / Ministry of Higher Education and Scientific Research

:The required readings

- Course books
- others

	Special requirements
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Course Description Form

1. Course Name:	
Essay Writing	
2. Course Code:	
332 HAC	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
11/06/2024	
5. Available Attendance Forms:	
My presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours/ weekly	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Inst . Ghada majid Ahmed Email: ghadamajid@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>Knowledge of the fundamentals of writing different types articles</p> <p>Distinguishing between the types of articles such as descriptive, literary, and argumentative</p> <p>Identifying and correcting common errors in article writing</p>
9. Teaching and Learning Strategies	
Strategy	<p>Lectures</p> <p>Discussions</p> <p>Dialogues</p> <p>Presentations</p> <p>Internet</p> <p>Educational videos</p> <p>Self-directed learning</p> <p>Collaborative learning</p> <p>Brainstorming</p> <p>Problem-solving</p> <p>Scientific research</p>

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Learn some basic rules about the types of sentences, how to connect them, tenses, word order, and some common mistakes.	The sentence	The whiteboard. Examples of sentences. External examples of common mistakes.	Classroom discussion. Exercise questions. Oral exam, homework assignment.
1	2	Learn some basic rules about the types of sentences, how to connect them, tenses, word order, and some common mistakes.	The sentence	The whiteboard. Examples of sentences. External examples of common mistakes.	Classroom discussion. Exercise questions. Oral exam, homework assignment.
3	2	Learn what the written paragraph is, its types, and how to write it.	The paragraph	The whiteboard. Examples of external examples, using the internet to learn about some types of written paragraphs.	A short, quick in-class writing test. Direct exercises. Homework assignment.
4	2	Learn how to write the essay and its types.	The essay	The whiteboard. Presenting examples of essay types, both internal and external.	Question and answer method. Classroom discussion. Working in groups and mutual self-evaluation between the

					groups themselves. Homework assignment to write an essay its various types
5	2	Learn how to write the essay and its types.	The descriptive essay	The whiteboard Presenting examples of essay types, both internal and external.	Question and answer method Classroom discussion. Working in groups and mutual self-evaluation between the groups themselves. Homework assignment to write an essay
6	2	Learn how to write the essay and its types.	The descriptive essay	The whiteboard Presenting examples of essay types, both internal and external.	Question and answer method Classroom discussion. Working in groups and mutual self-evaluation between the groups themselves. Homework assignment to write an essay
7	2	Learn how to write the essay and its types.	The narrative essay	The whiteboard Presenting examples of essay types, both internal and external.	Question and answer method Classroom discussion. Working in groups and mutual self-evaluation between the groups themselves. Homework assignment to write an essay
8	1	First monthly exam.	First monthly exam.	First monthly exam.	First monthly exam.

9	1	Learn about the literary essay and how to write it.	The literary essay	The whiteboard. External examples.	Classroom discussion, presenting an example of the literary essay student using data show class.
10	2	Learn the specific plan for the literary essay and how to structure it.	The literary essay	The whiteboard. Writing examples the plan. Analyzing the plan in class. Presenting examples the literary essay, plans, and discussing negatives and positives, and identifying any errors found.	Homework write a literary essay with plan. Divide the students in small groups and write literary essays on a title chosen by the group. Discuss what the students have written in class and analyze the errors made through the direct presentation and reading class.
11	2		The literary essay	Writing a literary essay on the selected titles by the students	Peer evaluation among student groups and

					discussing the errors after analyzing them, as well as reinforcing the strengths. Writing a short weekly research paper on one of the types of literary writing.
12	2	The student learns the basic principles of writing a short story.	The short story	Presenting selected samples of short stories. Classroom discussion. Watching a globally renowned short story that has been adapted into short film or animated film on YouTube or any other online platform.	The student selects a short story and analyzes its key principles. Homework assignment to read a short story and write a summary report on the story. Weekly research paper on a short story chosen by the student.
13	2	The student learns the basic principles of writing application requirements and submission.	Resume ,CV portfolio ,cover letter	Presenting selected samples of resumes. Learning how to write and design them on YouTube or any other online platform, and	The student selects a short story and analyzes its key principles. Homework assignment to read a short

				popular websites.	design story and write a summary report on the story. Weekly research paper on a short story chosen by the student.
14	1	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
15	2	The student learns the basics of writing a reflective essay.	The reflective essay	The white board. Online samples. Practice exercises from the textbook. Classroom discussion.	Questions and answers. Homework assignment. Writing report on topics chosen by the students. Quick written test.
16	2	"The student learns the basics of writing the reflective essay."	The reflective essay	The white board. Online examples. Practice exercises from the textbook. Classroom discussion."	Question and answer sessions. Homework assignment. Writing report on topics selected by the student. Quick written test.
17	2	The student learns how to write examples essays	The Exemplification essays	The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	
18	2	The student learns how to write examples essays	The Exemplification essays	The white board. Online examples. Practice exercises from the textbook. Classroom discussion.	Question and answer. Homework assignment. Writing report on topics

					chosen by the student. Question paper test
19	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
20	2	The student learns how to write essay	A discursive Essay (Argumentative)	The white board. Only examples. Practical exercises from textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic and present it to the students. Read the written essay in front of the class and discuss it and evaluating it by other students. Question paper test.
21	2	The student learns how to write essay	A discursive Essay (Argumentative)	The white board. Only examples. Practical exercises from textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic and present it to the students. Read the written essay in front of the class and discuss it and evaluating it by other students. Question paper test.
22	2	The student learns how to write essay	The media study essay	The white board. Only examples. Practical exercises from textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic and present it to the students. Read the written essay in front of the class and discuss it and evaluating it by other students. Question paper test.
23	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
24	2	The student learns how to write essay		The white board. Only examples. Practical exercises from textbook. Classroom discussion.	Question and answer. Homework assignment. Students divided into groups write a research paper or report on a specific topic and present it to the students. Read the written essay in front of the class and discuss it and evaluating it by other students. Question paper test.

25	2	The student learns to write essay	The literary essay(advance poetry	The white board. Only examples. Pract exercises from textbook. Classroom discussion.	Question and answer Homework assignment Students divided groups write a research paper or report on specific topic among the students. Read the written essay class in front of students and discuss and evaluating it by other students. Question written test.
26	2	The student learns to write essay	The literary essay(advanced) poetry	The white board. Only examples. Pract exercises from textbook. Classroom discussion.	Question and answer Homework assignment Students divided groups write a research paper or report on specific topic among the students. Read the written essay class in front of students and discuss and evaluating it by other students. Question written test.
27	2	The student learns to write essay		The white board. Only examples. Pract exercises from textbook. Classroom discussion.	Question and answer Homework assignment Students divided groups write a research paper or report on specific topic among the students. Read the written essay class in front of students and discuss and evaluating it by other students. Question written test.
28	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
29		The student learns to write essay		The white board. Only examples. Pract exercises from textbook. Classroom discussion.	Question and answer Homework assignment Students divided groups write a research paper or report on specific topic among the students. Read the written essay class in front of students and discuss and evaluating it by other students. Question written test.
30		The student learns to write essay	The literary essay(advanced) novel	The white board. Only examples. Pract exercises from textbook. Classroom discussion.	Question and answer Homework assignment Students divided groups write a research paper or report on specific topic among the students. Read the written essay

					class in front of students and discuss and evaluating it by other students. Question written test.
31	2	The student learns to write essay	The literary essay(advanced) Novel	The white board. Only examples. Practical exercises from textbook. Classroom discussion.	Question and answer Homework assignment Students divided groups write a research paper or report on specific topic among the students. Read the written essay class in front of students and discuss and evaluating it by other students. Question written test.
32	2	The student learns to write essay	The literary essay(advanced) play	The white board. Only examples. Practical exercises from textbook. Classroom discussion.	Question and answer Homework assignment Students divided groups write a research paper or report on specific topic among the students. Read the written essay class in front of students and discuss and evaluating it by other students. Question written test.

11. Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as:

Daily preparation (5 points)

Daily oral quizzes (5 points)

Monthly oral exams (5 points)

Monthly written exams (10 points)

Reports/projects (15 points)"

12. Learning and Teaching Resources

Required textbooks (curricular books any)	Alexander, L.G, Essay and letter writing, Longman green and co LTD, London
Main references (sources)	1. Raymond Carver. Selected stories. 2.Dominic Head. The modernist short story. 3. Lacie, Christina, Baron's English for Foreign Language Speakers. The essay Way. 2008. Baron's Educational Series. Inc. New York.

Recommended books and references (scientific journals, reports...)	<p>1 Checkett, Lawrence and Gayle Feng-Checkett , The Write Start, Paragraph to Essay: With Student and Professional Readings, 2013, 5 ed , Cengage learning, Boston</p> <p>2 . Mackenzie, Jock, Essay Writing: Teaching the Basics from the Ground Up, 2007, Pembroke Publishers, Canada .</p> <p>3. Connelly Mark, Get Writing Paragraphs and Essays 2012, Cengage learning, Boston.</p>
Electronic References, Websites	

Asst. Inst. Ghada Majid Ahmed

Course Description Form

35. Course Name:	
Exegesis and Quran memorization	
36. Course Code:	
37. Semester / Year:	
Annual	
38. Description Preparation Date:	
11/06/2024	
39. Available Attendance Forms:	
Lectures	
40. Number of Credit Hours (Total) / Number of Units (Total)	
Three hours weekly	
41. Course administrator's name (mention all, if more than one name)	
Name: Asst . Prof. Dr. Saddam Abbas Hiska Email: saddaamabbas@imamaladham.edu.iq	
42. Course Objectives	
Course Objectives	1. Students should study the verses of the Holy Quran to know its provisions of legitimacy 2. Training students to read the Holy Quran with phonetic rules and application

	<p>3. The students should recognize the reasons behind the descending of verses.</p> <p>4. Educating students on the ability to interpret the verses of the Quran without deviations.</p> <p>5. Teach students to reach the benefits and provisions experienced by the verses and to know what it contains</p> <p>6. Students should apply their benefits and judgments in their real life and consider what the Holy Quran includes in the rule of proverbs and stories of the past.</p> <p>7. The learner's conviction that there is a scientific curriculum for the interpretation of the Book of Allah based on established mechanisms and rules</p> <p>8. Enhance the learner's connection to the book of Allah as a guide book .</p>
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43. Teaching and Learning Strategies

Strategy	<p>1. Set Clear Goals</p> <p>2. Create a Consistent Schedule</p> <p>3. Use Repetition</p> <p>4. Break It Down</p> <p>5. Employ Audio Resources</p> <p>6. Understand the Meaning</p> <p>8. Recite with a Teacher</p> <p>9. Join a Memorization Group</p> <p>10. Regular Review</p>
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11. Stay Patient and Persistent
12. Seek Spiritual Motivation

44. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a	AL– baqarah Surah from 142–147	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily review of	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check

	<p>personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and</p>		<p>previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking).</p>	<p>retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio</p>
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		<p>significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events.</p> <p>10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>Create mental images or associations.</p> <p>5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner.</p> <p>6. Writing Write down the verses to reinforce memory. Use flashcards</p>	<p>Playback: Listen to recordings and recite the verses that are played.</p> <p>Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
1	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills –	AL–baqarah Surah from 147–153	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests:

	<p>Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life</p>		<p>(20–30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses.</p>	<p>Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization</p>
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		<p>and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing</p>	<p>on assessments. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				<p>Write down the verses to reinforce memory.</p> <p>Use flashcards for quick review.</p> <p>7. Use Technology</p> <p>Utilize Quran memorization apps.</p> <p>Follow online tutorials or YouTube channels.</p>	
3	2	<p>: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of</p>	<p>AL–baqarah Surah from 153–158</p>	<p>1. Consistent Routine</p> <p>Set a specific daily</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized</p>

	<p>Meaning – Comprehension of the meanings and themes of the memorized verses.</p> <p>3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation).</p> <p>4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings.</p> <p>5. Improved Concentration – Enhanced focus and discipline through consistent practice.</p> <p>6. Cognitive Development – Strengthening memory and cognitive abilities through</p>		<p>schedule for memorization. Use short sessions (20–30 minutes).</p> <p>2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses.</p> <p>3. Understanding the Meaning Study Tafsir to grasp the meaning.</p>	<p>verses in front of a teacher or mentor.</p> <p>Surprise Tests: Conduct unannounced recitation sessions to check retention.</p> <p>2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank</p>
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	<p>memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the</p>		<p>Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization</p>	<p>Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation</p>
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		challenges of memorization.		on partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	and provide feedback.
4	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2.	AL–baqarah Surah from 158–164	1. Consistent Routine Set a specific	1. Regular Recitation Tests Oral Recitation: Recite

	<p>Understanding of Meaning –</p> <p>Comprehension of the meanings and themes of the memorized verses.</p> <p>3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation).</p> <p>4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings.</p> <p>5. Improved Concentration – Enhanced focus and discipline through consistent practice.</p> <p>6. Cognitive Development – Strengthening memory and cognitive abilities</p>		<p>daily schedule for memorization. Use short sessions (20–30 minutes).</p> <p>2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses.</p> <p>3. Understanding the Meaning Study Tafsir to grasp the</p>	<p>memorized verses in front of a teacher or mentor.</p> <p>Surprise Tests: Conduct unannounced recitation sessions to check retention.</p> <p>2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in–</p>
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	<p>through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance</p>		<p>meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a</p>	<p>the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your</p>
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		through the challenges of memorization.		memorization on partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	recitation and provide feedback.
5	1	Exam	Exam	Exam	Exam
6	2	: 1. Memorization Proficiency – Ability to accurately recite	AL–baqarah Surah	1. Consistent Routine	1. Regular Recitation Tests Oral

		<p>specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening</p>	<p>from 164–169</p>	<p>Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study</p>	<p>Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from</p>
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	<p>memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of</p>		<p>Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study</p>	<p>memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers</p>
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		patience and perseverance through the challenges of memorization.		group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	listen to your recitation and provide feedback.
7	2	: 1. Memorization Proficiency – Ability	AL–baqarah	1. Consistent	1. Regular Recitation

	<p>to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development –</p>	<p>Surah from 169–175</p>	<p>Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning</p>	<p>Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses</p>
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	<p>Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience –</p>		<p>Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a</p>	<p>from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have</p>
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		Development of patience and perseverance through the challenges of memorization.		study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	peers listen to your recitation and provide feedback.
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8	2	<p>: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice.</p>	AL– baqarah Surah from 175–180	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understand</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down</p>
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	<p>6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events.</p>		<p>ding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory</p>	<p>memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer</p>
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		10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.		memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or	Listening: Have peers listen to your recitation and provide feedback.
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				YouTube channels.	
9	2	<p>: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and</p>	AL–baqarah Surah from 180–185	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription</p>

	discipline through consistent practice.		verses. 3.	Exercises:
	6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization		Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to	Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are

		<p>activities and community events.</p> <p>10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>engage auditory memory. Join a study group or find a memorization partner.</p> <p>6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online</p>	<p>played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				tutorials or YouTube channels.	
10	2	<p>: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration –</p>	AL–baqarah Surah from 185–190	<p>1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings</p>	<p>1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcripts</p>

	Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group		of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite	on Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses
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		<p>memorization activities and community events.</p> <p>10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>aloud to engage auditory memory. Join a study group or find a memorization partner.</p> <p>6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow</p>	<p>that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				online tutorials or YouTube channels.	
11	2	Exam	Exam	Exam	Exam
12	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5.	AL–baqarah Surah from 190–195	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily review of previously memorized verses.	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessme

	<p>Improved Concentration – Enhanced focus and discipline through consistent practice.</p> <p>6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques.</p> <p>7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making.</p> <p>8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses.</p> <p>9. Community</p>		<p>Listen to recordings of the verses.</p> <p>3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses.</p> <p>4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations.</p> <p>5.</p>	<p>nts Transcripti on Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment t.</p> <p>3. Listening Tests Audio Playback: Listen to recordings</p>
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		<p>Engagement – Participation in group memorization activities and community events.</p> <p>10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>Recitation</p> <p>Recite aloud to engage auditory memory.</p> <p>Join a study group or find a memorization partner.</p> <p>6. Writing</p> <p>Write down the verses to reinforce memory.</p> <p>Use flashcards for quick review.</p> <p>7. Use Technology</p> <p>Utilize Quran memorization</p>	<p>and recite the verses that are played.</p> <p>Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				on apps. Follow online tutorials or YouTube channels.	
13	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and	AL– baqarah Surah from 190–195	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily review of previously memorized	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written

	<p>its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9.</p>		<p>verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or association</p>	<p>Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessments. 3. Listening Tests Audio Playback: Listen to</p>
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		<p>Community Engagement – Participation in group memorization activities and community events.</p> <p>10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>s. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner.</p> <p>6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran</p>	<p>recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				memorization apps. Follow online tutorials or YouTube channels.	
14	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship	AL–baqarah Surah from 195–160	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily review of previously	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention.

	<p>with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the</p>		<p>memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or</p>	<p>2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback:</p>
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		<p>Quranic verses. 9.</p> <p>Community Engagement – Participation in group memorization activities and community events.</p> <p>10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>association s. 5.</p> <p>Recitation Recite aloud to engage auditory memory.</p> <p>Join a study group or find a memorization partner.</p> <p>6. Writing Write down the verses to reinforce memory.</p> <p>Use flashcards for quick review. 7.</p> <p>Use Technology Utilize</p>	<p>Listen to recordings and recite the verses that are played.</p> <p>Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				Quran memorization apps. Follow online tutorials or YouTube channels.	
15	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a	AL–baqarah Surah from 160–165	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily review of	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check

	<p>personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and</p>		<p>previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental</p>	<p>retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessments. 3. Listening Tests Audio</p>
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		<p>significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology</p>	<p>Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				y Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
16	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection	AL–baqarah Surah from 165–170	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to

	<p>– Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the</p>		<p>review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create</p>	<p>check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests</p>
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		<p>context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use</p>	<p>Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
17	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4.	AL–baqarah Surah from 170–175	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation

	<p>Spiritual Connection</p> <ul style="list-style-type: none"> – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – 		<p>Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking).</p>	<p>sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening</p>
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		<p>Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events.</p> <p>10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7.</p>	<p>Tests</p> <p>Audio Playback: Listen to recordings and recite the verses that are played.</p> <p>Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
18	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and	AL–baqarah Surah from 175–180	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2.	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced

	<p>intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical</p>		<p>Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections</p>	<p>recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3.</p>
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		<p>Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>(chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick</p>	<p>Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				review. 7. Use Technolog y Utilize Quran memorizati on apps. Follow online tutorials or YouTube channels.	
19	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of	AL– baqarah Surah from 180–185	1. Consistent Routine Set a specific daily schedule for memorizati on. Use short sessions (20–30 minutes).	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounc

	<p>pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural</p>		<p>2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller</p>	<p>ed recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessments</p>
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		<p>and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards</p>	<p>t. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
20	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed	AL–baqarah Surah from 185–190	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions (20–30	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct

	<p>(rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision–</p>		<p>minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize</p>	<p>unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization</p>
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		<p>making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use</p>	<p>assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
21	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills –	AL–baqarah Surah from 190–195	1. Consistent Routine Set a specific daily schedule for memorization. Use short sessions	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests:

	<p>Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life</p>		<p>(20–30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques</p>	<p>Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization</p>
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		<p>and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce memory.</p>	<p>on assessments. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
22	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses.	AL–baqarah Surah from 195–200	1. Consistent Routine Set a specific daily schedule for memorization. Use short	1. Regular Recitation Tests Oral Recitation: Recite memorized verses in front of a teacher or mentor. Surprise

	<p>3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic</p>		<p>sessions (20–30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Technique</p>	<p>Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank Tests: Provide verses with missing words for</p>
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		<p>teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>s Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down the verses to reinforce</p>	<p>memorization assessments. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation and provide feedback.</p>
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				memory. Use flashcards for quick review. 7. Use Technolog y Utilize Quran memorizati on apps. Follow online tutorials or YouTube channels.	
23	Exam	Exam	Exam	1. Consistent Routine Set a specific daily schedule for memorizati on. Use	Exam

				<p>short sessions (20–30 minutes).</p> <p>2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses.</p> <p>4. Use of</p>	
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				<p>Techniques</p> <p>Memorize in smaller sections (chunking). Create mental images or associations.</p> <p>5. Recitation</p> <p>Recite aloud to engage auditory memory.</p> <p>Join a study group or find a memorization partner.</p> <p>6. Writing</p> <p>Write down the verses</p>	
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				to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
24	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and	AL–baqarah Surah from 200–210	1. Consistent Routine Set a specific daily schedule for memorization	

	<p>themes of the memorized verses.</p> <p>3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques. 7. Application of</p>		<p>on. Use short sessions (20–30 minutes).</p> <p>2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of the verses.</p>	
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		<p>Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing Write down</p>	
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				<p>the verses to reinforce memory.</p> <p>Use flashcards for quick review. 7.</p> <p>Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	
25	2	<p>: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning – Comprehension of</p>	<p>AL–baqarah Surah from 210–217</p>	<p>1. Consistent Routine Set a specific daily schedule for</p>	

	<p>the meanings and themes of the memorized verses.</p> <p>3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation).</p> <p>4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings.</p> <p>5. Improved Concentration – Enhanced focus and discipline through consistent practice.</p> <p>6. Cognitive Development – Strengthening memory and cognitive abilities through memorization techniques.</p> <p>7.</p>		<p>memorization. Use short sessions (20–30 minutes).</p> <p>2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses.</p> <p>3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the context of</p>	
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		<p>Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the challenges of memorization.</p>		<p>the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner. 6. Writing</p>	
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				<p>Write down the verses to reinforce memory.</p> <p>Use flashcards for quick review. 7.</p> <p>Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.</p>	
26	2	<p>: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of Meaning –</p>	<p>AL–baqarah Surah from 217–225</p>	<p>1. Consistent Routine Set a specific daily schedule</p>	

	<p>Comprehension of the meanings and themes of the memorized verses.</p> <p>3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation).</p> <p>4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings.</p> <p>5. Improved Concentration – Enhanced focus and discipline through consistent practice.</p> <p>6. Cognitive Development – Strengthening memory and cognitive abilities through memorization</p>		<p>for memorization. Use short sessions (20–30 minutes).</p> <p>2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses.</p> <p>3. Understanding the Meaning Study Tafsir to grasp the meaning. Learn the</p>	
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		<p>techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the</p>		<p>context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization partner.</p>	
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		challenges of memorization.		6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	
27	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of the Quran. 2. Understanding of	AL– baqarah Surah from 225– 235	1. Consistent Routine Set a specific daily	1. Regular Recitation Tests Oral Recitation: Recite memorized

	<p>Meaning – Comprehension of the meanings and themes of the memorized verses.</p> <p>3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation).</p> <p>4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings.</p> <p>5. Improved Concentration – Enhanced focus and discipline through consistent practice.</p> <p>6. Cognitive Development – Strengthening memory and cognitive abilities through</p>		<p>schedule for memorization. Use short sessions (20–30 minutes).</p> <p>2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses.</p> <p>3. Understanding the Meaning Study Tafsir to grasp the meaning.</p>	<p>verses in front of a teacher or mentor.</p> <p>Surprise Tests: Conduct unannounced recitation sessions to check retention.</p> <p>2. Written Assessments Transcription Exercises: Write down memorized verses from memory. Fill-in-the-Blank</p>
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	<p>memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and perseverance through the</p>		<p>Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or find a memorization</p>	<p>Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to your recitation</p>
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		challenges of memorization.		on partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	and provide feedback.
28	Exam	Exam	Exam	Exam	Exam
29	2	: 1. Memorization Proficiency – Ability to accurately recite specific portions of	AL–baqarah Surah from	1. Consistent Routine Set a	1. Regular Recitation Tests Oral Recitation:

	<p>the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses.</p> <p>3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice.</p> <p>6. Cognitive Development – Strengthening memory and</p>	235–245	<p>specific daily schedule for memorization. Use short sessions (20–30 minutes).</p> <p>2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study Tafsir to</p>	<p>Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention.</p> <p>2. Written Assessments Transcription Exercises: Write down memorized verses from memory.</p>
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	<p>cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of patience and</p>		<p>grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study group or</p>	<p>Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers listen to</p>
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		perseverance through the challenges of memorization.		find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	your recitation and provide feedback.
30	2	: 1. Memorization Proficiency – Ability to accurately recite	AL–baqarah	1. Consistent Routine	1. Regular Recitation Tests Oral

		<p>specific portions of the Quran. 2. Understanding of Meaning – Comprehension of the meanings and themes of the memorized verses. 3. Recitation Skills – Mastery of Tajweed (rules of pronunciation and intonation). 4. Spiritual Connection – Development of a personal relationship with the Quran and its teachings. 5. Improved Concentration – Enhanced focus and discipline through consistent practice. 6. Cognitive Development – Strengthening</p>	<p>Surah from 245–252</p>	<p>Set a specific daily schedule for memorization. Use short sessions (20–30 minutes). 2. Repetition Daily review of previously memorized verses. Listen to recordings of the verses. 3. Understanding the Meaning Study</p>	<p>Recitation: Recite memorized verses in front of a teacher or mentor. Surprise Tests: Conduct unannounced recitation sessions to check retention. 2. Written Assessments Transcription Exercises: Write down memorized verses from</p>
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	<p>memory and cognitive abilities through memorization techniques. 7. Application of Teachings – Ability to apply Quranic teachings in daily life and decision-making. 8. Cultural and Historical Awareness – Understanding the context and significance of the Quranic verses. 9. Community Engagement – Participation in group memorization activities and community events. 10. Emotional Resilience – Development of</p>		<p>Tafsir to grasp the meaning. Learn the context of the verses. 4. Use of Techniques Memorize in smaller sections (chunking). Create mental images or associations. 5. Recitation Recite aloud to engage auditory memory. Join a study</p>	<p>memory. Fill-in-the-Blank Tests: Provide verses with missing words for memorization assessment. 3. Listening Tests Audio Playback: Listen to recordings and recite the verses that are played. Peer Listening: Have peers</p>
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		patience and perseverance through the challenges of memorization.		group or find a memorization partner. 6. Writing Write down the verses to reinforce memory. Use flashcards for quick review. 7. Use Technology Utilize Quran memorization apps. Follow online tutorials or YouTube channels.	listen to your recitation and provide feedback.
31	2	review	review	review	review
32	2	review	review	review	review

45. Course Evaluation

Course Evaluation: Distribution of the 40–point grade based on the tasks assigned to the student, such as:

Daily preparation (5 points)

Daily oral quizzes (5 points)

Monthly oral exams (15 points)

Monthly written exams (10 points)

Reports/projects (5 points)"


1. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Essence of Exegeses Mohammad Ali Al–Sabuni
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course description

A detailed explanation of all the provisions of personal status, including marriage divorce and expenses, and what are the necessities of the marital contract and its effects, whether in its continuation or when it is terminated by annulment, divorce or the death of one of the spouses, the amounts of the dowry and its obligations types of expenses, and the waiting period that accrues to the wife and husband after divorce, and others

1.	Educational institution	Imam Al-Azam University College
2.	Scientific department/center	Department of Islamic Studies in English
3.	Course name/code	Jurisprudence/ second stage
4.	Available attendance forms	Class lectures
5.	Programs in which it is included	Educational academic programs
6.	Semester/year	Annual system
7.	Number of total hours of study	60
8.	Date the report was prepared	2023/1/9
9.	Course objectives <ul style="list-style-type: none">• Teaching the legal rights and duties related to the provisions of marriage, divorce, expenses, and the rights and duties he has and owes towards the other party, whether he is a husband or wife, in order to build and maintain marital life as God Almighty intended when he legislated the marital contract, defined its provisions, and defined it, and the scholars explained its conditions,	

	<p>pillars, and effects of the dowry. Expense, necessary kit, etc</p> <ul style="list-style-type: none"> Identifying the legal rulings and the special effects that relate to issues that fall under the title of personal status, which is a group of what distinguishes a person from other natural or family characteristics on which the law has a legal effect on his social life. As a human being Male or female, whether he is a husband, widower, divorced person, or legal father, or whether he has full capacity or lacks it due to young age or insanity, or whether he has absolute capacity or has it restricted due to any of the legal .reasons
10.	<p>Outputs The decision And methods education And learning And evaluation</p> <p>İ. Cognitive goals</p> <ul style="list-style-type: none"> Introducing the student to the meaning of personal status .and the laws that fall under it Enable Student Knowing the legal rights and duties from related to the provisions of marriage, divorce, expenses, .and the rights and duties he has towards the other party Identifying the legal rulings and special effects related to issues that fall under the heading of personal status, such as whether a person is male or female, and whether he is .a husband, widower, divorced, or legal father <p>for Objectives Marathi Private .By decision</p> <ul style="list-style-type: none">  development skill Students are able to identify the requirements of the marital contract and its effects, whether in its continuation or termination by annulment, divorce, or the death of one of the spouses, the amounts of the dowry, its obligations , types of expenses, and the waiting period that accrues to the .wife and husband after divorce, among others

	<p>✚ Availability Opportunities before Student To work In a way independent or Share with rest Students or the job In judicial institutions, Sharia courts and application Personal status laws, such as marriage, divorce, . alimony, and others</p> <p>✚</p>
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	<p>Teaching and learning methods ✚</p> <ul style="list-style-type: none"> (. Lectures throw) standard method . Text road . Mental Storming road Modern Strategies some
	<p>Evaluation methods ✚</p> <ul style="list-style-type: none"> .(examinations(Formative) constructivist Calendar Discussions in Student performance And note ,daily And the ,And follow it Home And duties Safiya Al-Safi calendar And The quarterly With exams Diagnostic Calendar And failure success Provisions To issue finality
	<p>value And Sentimentality Objectives C</p> <ul style="list-style-type: none"> Skills development With importance Student Awareness The judicial work skill And from her He has stipulated by Personal status provisions link on the job Islamic Sharia, with the provisions stipulated by the law and the judiciary, and explaining the relationship between .them and linking them to practical reality
	<p>The other Skills) movable And qualifying Public Skills .D</p> <p>(. - Personal And evolution Employment Capable. Related</p> <ul style="list-style-type: none"> Personal status laws that Knowledge Acquisition. – have an impact on social life legal rights and duties The Knowledge acquisition related to a person, whether he has full capacity or

	lacks capacity due to young age or insanity, or whether he has full capacity or has it restricted due to .any of its legal reasons
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11	Course structure					
month	A	S	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
October	1	2	Introduction to personal status	Personal status	Standard method Brainstorming	Class performance and exams
October	2	2	Learn how to create a marriage contract	The marriage contract, its establishment and effect	Standard brainstorming method	Class performance and exams
October	3	2	Identify the introductions to the contract and engagement	Introductions to the engagement contract	Standard method Brainstorming	Class performance and exams
October	4	2	Identify the pillars of the marriage contract	Elements of the marriage contract	Standard method Brainstorming	Class performance and exams

Novemb er	5	2	Identify the legal terms of the contract	Legal terms of the contract	Standard method Text	Class performan ce and exams
Novemb er	6	2	Identify the mandate and agency in the contract	Guardianshi p and agency in the contract	Standard method Text	Class performan ce and exams
Novemb er	7	2	Identify competenc y, its requiremen ts and definition	Efficiency, its requirement and definition	Standard method Text	Class performan ce and exams
Novemb er	8	2	Getting to know the taboos and marriage of kitabi women	Taboos and marriage of women of the Book	Standard text method	Class performan ce and exams
Decemb er	9	2	Recognizin g forbidden breastfeedi ng	Forbidden breastfeedi ng	Standard method Brainstormi ng	Class performan ce and exams
Decemb er	1 0	2	Recognizin g the taboos on timing	Taboos on timing	Standard method Brainstormi ng	Class performan ce and exams

Decemb er	1 1	2	Learn about the marriage of women of writing	Marriage of women of writing	Standard brainstormi ng method	Class performan ce and exams
Decemb er	1 2	2	Identify the dowry and evidence of its legality	Dowry, its definition and evidence of its legality	Standard method Brainstormi ng	Class performan ce and exams
January	1 3	2	Cases in which the wife is entitled to a dowry	Cases in which the wife is entitled to a dowry	Standard method Brainstormi ng	Class performan ce and exams
January	1 4	2	Identify cases in which the dowry falls	Cases in which the dowry falls	Standard method	Class performan ce and exams
January	1 5	Mid-year exams				
January	1 6					
Februar y	1 7	Spring break				
Februar y	1 8					
Februar y	1 9	2	Learn about alimony , its ruling and	Alimony, its ruling and conditions	Standard method	Class performan ce and exams

			eligibility conditions	for entitlement		
February	20	2	Identify the elements of alimony	Expenditure items	Standard method	Class performance and exams
March	21	2	Learn about marriage teams	Marriage teams	Standard method	Class performance and exams
March	22	2	Learn the difference between annulment and divorce	The difference between annulment and divorce	Standard method Text	Class performance and exams
March	23	2	Learn about divorce in Islam	Divorce in Islam	Standard method Brainstorming	Class performance and exams
March	24	2	Learn about the sections of divorce	Divorce sections	Standard method Text	Class performance and exams
April	25	2	Identifying revocable and irrevocable divorce	Revocable and irrevocable divorce	Standard method	Class performance and exams
April	26	2	Recognizing the conditions	and fictitious divorce	Standard text method	Class performance

			for the validity of divorce and explicit and figurative divorce			ce and exams
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amnesia	27	2	Recognizing voluntary separation and dislocation	Voluntary separation and dislocation	Standard method Text	Class performance and exams
April	28	2	Identify automatic teams	Automatic difference	Standard text method	Class performance and exams
Mays	29	2	Learn about the waiting period and why it is obligatory	The waiting period and the reason for its necessity	Standard method Text	Class performance and exams
Mays	30	2	Learn about birth and lineage	Birth and lineage rulings	Standard method Text	Class performance and exams
Mays	Final exams					
Mays						

12	Infrastructure
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Required prescribed books	Personal status, Part 1, Marriage, divorce, and expenses D. Ahmed Al-Kubaisi
Main references (sources)	clear sea , the end of the needy, the wonders of crafts in the order of the laws
Recommended books and references scientific) (journals	
Electronic references	

13	Course development plan (article)
<p>require Jurisprudence subject is provided hours Additional About what she attic currently Being material Basic in Personal status to understand laws and their relationship to jurisprudence, judiciary and law , And on it falls The role The biggest in investigation Goals Program Academic. And it requires plan development The decision like that Looking in what Fits all topic Study from Methods And means Teaching Clarification.</p>	

description

A detailed explanation of the rest of the personal status topics, including wills and inheritances, with a summary of the endowment provisions after a brief introduction to the inheritance and the rights related to it

1.	Educational institution	Imam Al-Azam University College
2.	Scientific department/center	Department of Islamic Studies in English
3.	Course name/code	Jurisprudence / third stage
4.	Available attendance forms	Class lectures
5.	Programs in which it is included	Educational academic programs
6.	Semester/year	Annual system
7.	Number of total hours of study	60
8.	Date the report was prepared	2023/1/9
9.	Course objectives Identifying the legal rights and duties related to wills, covenants, and endowments, taking into account the comprehensiveness of their issues and provisions as much as possible - with a great deal of simplification in presentation to the extent that it gives the student a brief general idea of these complex topics	
10.	Outputs The decision And methods education And learning And evaluation A - Cognitive goals <ul style="list-style-type: none">▪ Introducing the student to the meaning of estate and the related rights of will , inheritance, and the laws that fall under it▪ Learn about the legal procedures in inheritance and estates; In order to protect rights and not violate them	

	<p>for Objectives Marathi Private .By decision</p> <ul style="list-style-type: none"> development skill Students learn about the provisions of the will Inheritance, who is entitled to the inheritance, types of inheritance, and factors .affecting shares Availability Opportunities before Student To work In a way independent or Share with rest Students or the job In judicial institutions, Sharia courts and application Personal status laws, including wills, inheritance, .etc , endowments
11.	<ul style="list-style-type: none"> ❖ Teaching and learning methods <ul style="list-style-type: none"> • method standard) throw Lectures(. • road Text. • road Storming Mental. • some Strategies Modern ❖ Evaluation methods <ul style="list-style-type: none"> • Calendar constructivist) Formative(.(examinations ,daily And note performance Student in Discussions And duties Safiya Home ,And follow it And the calendar Al-Safi • Calendar Diagnostic With exams The quarterly And finality To issue Provisions success And failure

	<p>C Objectives Sentimentality value And</p> <ul style="list-style-type: none"> • Awareness Student With importance development Skills He has And from her skill The judicial work • the job on link Personal status provisions stipulated by Islamic Sharia, with the provisions stipulated by the law and the judiciary, and explaining the relationship .between them and linking them to practical reality
	<p>.D Skills Public And qualifying movable) Skills The other Related. Capable Employment And evolution Personal(. -</p> <ul style="list-style-type: none"> • . - Acquisition Knowledge Personal status laws related to wills, inheritance, endowments, and their

	<p>related provisions, which have an impact on social .life</p> <ul style="list-style-type: none"> • Providing information about inheritance, inheritance, and endowments, and gaining knowledge of the legal procedures in inheritances and inheritances, the formation of the endowment, and the conditions for .the endowments
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11	Course structure					
month	A	S	Required learning outcomes	Name of the unit/topic	Learning method	Evaluation method
October	1	2	Identify the estate and its related rights	The estate and related rights	Standard method Brainstorming	Class performance and exams
October	2	2	Learn about the formation of a will	Formation of the will	Standard brainstorming method	Class performance and exams
October	3	2	Learn about the terms of the will	Conditions of the will	Standard method Brainstorming	Class performance and exams
October	4	2	Get to know The will is for the heir in law	The will is for the heir in law	Standard method Brainstorming	Class performance and exams
November	5	2	Get to know Competition of	Competition of commandments	Standard method Text	Class performance and exams

			commandments			
November	6	2	Get to know Invalidations of a will	Invalidations of a will	Standard method Text	Class performance and exams
November	7	2	Get to know Recommendation and formation of recommendation	Recommendation and formation of recommendation	Standard method Text	Class performance and exams
November	8	2	Get to know Corner of the will	Corner of the will	Standard text method	Class performance and exams
December	9	2	Identify the actions of the trustee	Actions of the trustee	Standard method Brainstorming	Class performance and exams
December	10	2	Get to know Expiration of the will	Expiration of the will	Standard method Brainstorming	Class performance and exams
December	11	2	Identify inheritance	Inheritances	Standard brainstorming method	Class performance and exams
December	12	2	Identify the pillars of inheritance	Pillars of inheritance	Standard method Brainstorming	Class performance and exams

January	1 3	2	Identifying those entitled to the estate	Those entitled to the estate	Standard method Brainstorming	Class performance and exams
January	1 4	2	Recognizing inheritance by assumption	Inheritance by default	Standard method	Class performance and exams
January	1 5	Mid-year exams				
January	1 6					
February	1 7	Spring break				
February	1 8					
February	1 9	2	Identifying marital inheritance	Inheritance by marriage	Standard method	Class performance and exams
February	2 0	2	Learn about asset inheritance	Asset inheritance	Standard method	Class performance and exams
March	2 1	2	Identifying inheritance by assimilation	Inheritance by intolerance	Standard method	Class performance and exams
March	2 2	2	Identifying inheritance by family	Inheritance by mercy	Standard method Text	Class performance and exams

March	23	2	Identifying those entitled to the estate other than the heirs	Those entitled to the estate other than heirs	Standard method Brainstorming	Class performance and exams
March	24	2	Recognizing the legacy of the lost	Lost legacy	Standard method Text	Class performance and exams
April	25	2	Identify the factors affecting shares	Factors affecting shares	Standard method	Class performance and exams
April	26	2	Identify the response	Reply	Standard text method	Class performance and exams
amnesia	27	2	Identifying the dependent	Al-Awal	Standard method Text	Class performance and exams
April	28	2	Recognizing blocking	Blocking	Standard text method	Class performance and exams
Mays	29	2	Identify the origins of issues and correct them	Origins of issues and their correction	Standard method Text	Class performance and exams
Mays	30	2	Learn about the legal procedures in estates and inheritances	Legal procedures in estates and inheritances	Standard method Text	Class performance and exams
Mays						

Mays	Final exams
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12	Infrastructure	
Required prescribed books	Personal Status , Part 2, Wills, Inheritance, and Endowment D. Ahmed Al-Kubaisi	
Main references (sources)	clear sea , the end of the needy, the wonders of crafts in the order of the laws	
Recommended books and references (scientific journals		
Electronic references		

13	Course development plan (article)
<p>require Jurisprudence subject is provided hours Additional About what she attic currently , Being material Basic in Personal status to understand laws related to wills, inheritance, and endowments and their relationship to jurisprudence, judiciary, and law , And on it falls The role The biggest in investigation Goals Program Academic.And it requires plan development The decision like that Looking in what Fits all topic Study from Methods And means Teaching Clarification.</p>	

Course Description Form

1. Course Name: Translation	
2. Course Code:	
3. Semester / Year: Annual	
4. Description Preparation Date: 11-6-2024	
5. Available Attendance Forms: Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours weekly	
7. Course administrator's name (mention all, if more than one name)	
Name: Abeer Adel Muhi Email: Email: abeeradel034@gmail.com	
8. Course Objectives	
Course Objectives	<p>a. Knowledge & Understanding It is hoped that by the end of this course ,students would be aware of the main principles and concepts of translation from English into Arabic and vice versa . They will be able to recognize the similarities and differences between both English and Arabic in terms of structure.</p> <p>b. Cognitive skills (Thinking and Analysis) Students should be able to recognize and analyze The main rules of translation in terms of methods And procedures in order to use them . They are supposed to use certain procedure of translation depending on the type of sentence (simple ,complex and compound); this is due to their identification of the sentence or the context .</p>

c. Communicative skills (Personal and Academic)

Students should be able to apply their knowledge

Of using different translation rules and methods in translating different contexts . They will be able to assess and criticize the translation and give alternative using their own knowledge .

9. Teaching and Learning Strategies

Strategy

- lectures
- Discussion
- Dialogue
- Presentations
- The internet
- Educational videos
- Self-learning
- Collaborative learning

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The Student learn the basic principle of translation.	Simple English sentence	Using External sentences, or translation	Classroom discussion. Homework assignment
2	2	The Student learn the basic principle of translation.	2. Negative English sentence	Using External sentences, or translation	Classroom discussion. Homework assignment
3	2	The Student learn the basic principle of translation.	Exercises	Using External sentences, or translation	Classroom discussion.

4	2	The Student learn the basic principle of translation.	Interrogative sentence	Using External sentences, or translation	Homework assignment Classroom discussion. Homework assignment
5	2	The Student learn the basic principle of translation.	Exclamation sentence	Using External sentences, or translation	Classroom discussion. Homework assignment
6	2	The Student learn the basic principle of translation.	Imperative sentence	Using External sentences, or translation	Classroom discussion. Homework assignment
7	2	The Student learn the basic principle of translation.	Exercises	Using External sentences, or translation	Classroom discussion. Homework assignment
8	1	Exam			
9	2	The Student learn the basic principle of translation.	The passive voice	Using External sentences, or translation	Classroom discussion. Homework assignment
10	2	The Student learn the basic principle of translation.	The complex English sentence	Using External sentences, or translation	Classroom discussion.

11	2	The Student learn the basic principle of translation.	Exercises	Using External sentences, or translation	Homework assignment Classroom discussion. Homework assignment
12	2	The Student learn the basic principle of translation.	The English Conjunctions	Using External sentences, or translation	Classroom discussion. Homework assignment
13	2	The Student learn the basic principle of translation.	The conditional sentences	Using External sentences, or translation	Classroom discussion. Homework assignment
14	2	The Student learn the basic principle of translation.	Exercises	Using External sentences, or translation	Classroom discussion. Homework assignment
15	1	Exam			
16	2	The Student learn the basic principle of translation.	The English tenses	Using External sentences, or translation	Classroom discussion.

17	2	The Student learn the basic principle of translation.	The English Proverbs idiomatic expressions	Using External sentences, or translation	Homework assignment Classroom discussion. Homework assignment
18	2	The Student learn the basic principle of translation.	Exercises	Using External sentences, or translation	Classroom discussion. Homework assignment
19	2	The Student learn the basic principle of translation.	The Arabic nominal sentences	Using External sentences, or translation	Classroom discussion. Homework assignment
20	2	The Student learn the basic principle of translation.	The Arabic articles	Using External sentences, or translation	Classroom discussion. Homework assignment
21	2	The Student learn the basic principle of translation.	Exercises	Using External sentences, or translation	Classroom discussion. Homework assignment
22	1	Exam			Homework assignment
23	2	The Student learn the basic principle of translation.	The Arabic verbal sentences	Using External sentences, or translation	Classroom discussion. Homework assignment
24	2	The Student learn the basic principle of translation.	The negative sentences in Arabic	Using External sentences, or translation	Classroom discussion.

25	2	The Student learn the basic principle of translation.	The conditional sentences	Using External sentences, or translation	Homework assignment Classroom discussion. Homework assignment
26	2	The Student learn the basic principle of translation.	The translation of punctuation marks in Arabic	Using External sentences, or translation	Classroom discussion. Homework assignment
27	2	The Student learn the basic principle of translation.	The Arabic proverbs and idiomatic expressions	Using External sentences, or translation	Classroom discussion. Homework assignment
28	2	The Student learn the basic principle of translation.	The Arabic proverbs and idiomatic expressions	Using External sentences, or translation	Classroom discussion. Homework assignment
29	1	Exam			
30	2	The Student learn the basic principle of translation.	Exercises	Using External sentences, or translation	Classroom discussion. Homework assignment
31	2	Curriculum review			
32	2	Curriculum review			

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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc

Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as:

Daily preparation (5 points)

Daily oral quizzes (5 points)

Monthly oral exams (5 points)

Monthly written exams (10 points)

Reports/projects (15 points)"

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	<p>Introduction to Translation /p 1/ Translation into Arabic 1979 Salman AlWasity etal .</p> <p>Introduction to Translation /p 2/ Translation into Arabic 1979 Salman AlWasity etal .</p>
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name: English grammar

English Grammar

2. Course Code:

3. Semester / Year:

Annual

4. Description Preparation Date:

11-6-2024

5. Available Attendance Forms:

Lectures

6. Number of Credit Hours (Total) / Number of Units (Total)

Three hours weekly

7. Course administrator's name (mention all, if more than one name)

Name: Abeer Adel Muhi

Email: abeeradel034@gmail.com

8. Course Objectives

Course
Objectives

*This course is designed to help students meet the following objectives :

*Understanding the different uses of English grammar and developing the student's further knowledge about English grammar by self-study at the end of course .

*Acquire knowledge about the types of grammatical problems that learner face because of language interference

9. Teaching and Learning Strategies

Strategy

lectures
- Discussion
- Dialogue
- Presentations
- The internet
- Educational videos
- Self-learning
- Collaborative learning

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Reception, understanding, discussion	Tenses	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
2	3	Reception, understanding, discussion	Conditional	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
175					

3	3	Reception, understanding, discussion	Passive	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
4	3				
5	3	Reception, understanding, discussion	Reported speech	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
6	3	Reception, understanding, discussion	Questions	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>

7	3	Reception, understanding, discussion	Auxiliary verbs in Sh	Using the internet The lecture method using the whiteboard Examples of external models Using the internet	peer assessment between groups themselves Homework Quick da quiz/exam	
8	1	Exam	Exam	exam	exam	
9	3	Reception, understanding, discussion	ing and the infinitive	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework	

10	3	Reception, understanding, discussion	Articles	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>Quick daily, quiz</p> <p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily, quiz</p>
11	3	Reception, understanding, discussion	Relative clauses	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily, quiz</p>
12	3	Reception, understanding, discussion	Adjectives and Adverbs	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p>
178					

13	3	Reception, understanding, discussion	Word order units	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>Quick daily, quiz</p> <p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily, quiz</p>
14	3	Reception, understanding, discussion	Preposition	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily, quiz</p>
15	1	Exam	Phrasal verbs	exam	Exam
16	3	Reception, understanding, discussion	If I had known	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the</p>
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17	3	Reception, understanding, discussion	Passive2		<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>groups themselves Homework Quick daily, quiz</p> <p>The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz</p>
18	3	Reception, understanding, discussion	Passive3		<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz</p>
19	3	Reception, understanding, discussion	Have done	something	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method Classroom discussion Working in groups and peer assessment between the</p>

20	3	Reception, understanding, discussion	Reported speech1	The lecture method using the whiteboard Examples of external models Using the internet	groups themselves Homework Quick daily, quiz The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
21	3	Reception, understanding, discussion	Reported speech2	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
22	1	Exam			
23	3	Reception, understanding, discussion	Questions1	The lecture method using the whiteboard Examples of external models Using	The question and answer method Classroom discussion Working in groups and peer
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24	3	Reception, understanding, discussion	Question2	the internet The lecture method using the whiteboard Examples of external models Using the internet	assessment between the groups themselves Homework Quick daily, quiz The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
25	3	Reception, understanding, discussion	Verb+to	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
26	3	Reception, understanding, discussion	Verb+ -ing or to....	The lecture method using the whiteboard Examples of external models	The question and answer method Classroom discussion

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27	3	Reception, understanding, discussion	Prefer and would rather	Using the internet The lecture method using the whiteboard Examples of external models Using the internet	Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
28	3	Reception, understanding, discussion	Be/ get used to	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily, quiz
29	1	Exam			
30	3	Curriculum review			
31	3	Curriculum review			
32	3	Curriculum review			
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11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as: Daily preparation (5 points) Daily oral quizzes (5 points) Monthly oral exams (5 points) Monthly written exams (10 points) Reports/projects (15 points)"					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Murphy Raymond English Grammar in Use		
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

1. Course Name:	
(conversation) Situational Dialogues	
2. Course Code:	
3. Semester / Year:	
2023-2024	
4. Description Preparation Date:	
14-5-2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
Two hours weekly	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Ahmed Hatham Email: ahmedhaitham@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	The aim of this subject matter is to develop the students' speaking and listening skills through dramatizing conversational exchanges that take place among students as a fundamental part of the course. So The learner is expected to have the ability to listen, understand, and speak i.e. to achieve recognition and production process.
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> -lectures - Discussion - Dialogue - Presentations - The internet - Educational videos - Self-learning - Collaborative learning <p>The direct practical application of the daily lectures</p>
10. Course Structure	

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	Method
1	2	Reception, understanding, discussion	Transport	The lecture method using the whiteboard Examples of external models Using the internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick daily quiz	and a discussion
2	2	Reception, understanding, discussion	Transport	The lecture method using the whiteboard Examples of external models Using the internet	The question method and an Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam	question and an
3	2	Reception, understanding, discussion	Transport	The lecture method using the whiteboard Examples of external models Using the internet	The question method and an Classroom discussion Working in groups and peer assessment between groups themselves Homework Quick quiz/exam	question and an
4	1	Exam	Exam	Exam	Exam	
5	2	Reception, understanding, discussion	Food and Drink	The lecture method using the whiteboard Examples of external models Using the internet	The question method Classroom discussion	and a discussion

					Working in groups and assessment between groups themselves Homework Quick quiz/exam
6	2	Reception, understanding, discussion	Food and Drink	The lecture method using the whiteboard Examples of external models Using internet	The question and answer method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam
7	2	Reception, understanding, discussion	Food and Drink	The lecture method using the whiteboard Examples of external models Using internet	The question and answer method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam
8	2	Reception, understanding, discussion	In Town	The lecture method using the whiteboard Examples of external models Using internet	The question and answer method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam
9	2	Reception, understanding, discussion	In Town	The lecture method using the whiteboard Examples of external models Using internet	The question and answer method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam
10	1	Exam	Exam	Exam	Exam
11	2	Reception, understanding, discussion	In Town	The lecture method using the whiteboard Examples of external models Using internet	The question and answer method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam
12	2	Reception, understanding, discussion	In Town	The lecture method using the whiteboard Examples of external models Using internet	The question and answer method Classroom discussion Working in groups and assessment between groups themselves Homework

					Quick quiz/exam	
13	2	Reception, understand discussion	Communication	The lecture method using whiteboard Examples external models Using internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick daily quiz/exam	and a
14	2	Reception, understanding, discussion	Communication	The lecture method using the whiteboard Examples of external models Using internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam	and a
15	1	Exam	Exam	Exam	Exam	
16	2	Reception, understanding, discussion	Health	The lecture method using the whiteboard Examples of external models Using internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam	and a
17	2	Reception, understanding, discussion	Health	The lecture method using the whiteboard Examples of external models Using internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam	and a
18	2	Reception, understanding, discussion	Health	The lecture method using the whiteboard Examples of external models Using internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam	and a
19	2	Reception, understanding, discussion	Greetings	The lecture method using the whiteboard Examples of external models Using internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam	and a
20	1	Reception, understanding, discussion	Greetings	The lecture method using the whiteboard Examples of external	The question method Classroom discussion	and a

				models Using internet	Working in groups and assessment between groups themselves Homework Quick quiz/exm
21	2	Reception, understanding, discussion	Greetings	The lecture method using the whiteboard Examples of external models Using internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exm
22	2	Exam	Exam	Exam	Exam
23	2	Reception, understanding, discussion	At Home	The lecture method using the whiteboard Examples of external models Using internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exm
24	2	Reception, understanding, discussion	At Home	The lecture method using the whiteboard Examples of external models Using internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exm
25	2	Reception, understanding, discussion	At Home	The lecture method using the whiteboard Examples of external models Using internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exm
26	2	Reception, understanding, discussion	General	The lecture method using the whiteboard Examples of external models Using internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exm
27	2	Reception, understanding, discussion	General	The lecture method using the whiteboard Examples	The question method Classroom discussion Working in groups and assessment between groups themselves Homework

				external models Using the internet	Quick quiz/exam
28	2	Reception, understanding, discussion	General	The lecture method using the whiteboard Examples of external models Using the internet	The question method Classroom discussion Working in groups and assessment between groups themselves Homework Quick quiz/exam
29	2	Exam	Exam	Exam	Exam
30	1	review	review	review	review
31	2	review	review	review	review
32	2	review	review	review	review

11. Course Evaluation

Course Evaluation:

Distribution of the 40-point grade based on the tasks assigned to the student, such as:

Daily practical preparation (5 points)

Daily oral quizzes (5 points)

Monthly practical exams (5 points)

Monthly written exams (10 points)

Reports/projects (15 points)"

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Methodology of writing research papaer	
2. Course Code:	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
11/06/2024	
5. Available Attendance Forms:	
Lectures	
6. Number of Credit Hours (Total) / Number of Units (Total)	
One hour weekly	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst.Inst. Ghada Majid Ahmed Email: ghadamajid@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>The course aims at developing students skills in academic research.</p> <ol style="list-style-type: none"> 1. Introduction To Research Methods 2. What Research is an what researches think about it 3. Moving from Topic to a question to a working Hypothesis 4. Finding Useful Resources 5. Engaging Resources 6. Planning a first Draft 7. Revising the Draft + Writing final Introduction and conclusion 8. Discussing Students ' Term Papers I 9. Term exam 10. Discussing Students ' Term Papers II 11. Source Citation – General Introduction to Citation Practices
9. Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> -lectures - Discussion - Dialogue - Presentations - The internet - Educational videos - Self-learning - Collaborative learning <p>The direct practical application of the daily lectures</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Reception, understanding, discussion	Selecting a topic for your essay and research paper	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
2	1	Reception, understanding, discussion	Learning the difference between a persuasive and an expository research paper	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>

3	1	Reception, understanding, discussion	Preparing to write the first draft of your essay	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
4	1	Reception, understanding, discussion	Learning about introductions and conclusions	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
5	1	Reception, understanding, discussion	Writing the second draft of your essay	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
6	1	Reception, understanding, discussion	Considering sources of information	The lecture method using the whiteboard	The question and answer method

				1Examples of external models Using the internet	Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
7	1	Reception, understanding, discussion	Learning effective online search techniques	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
8	1	Exam	Exam	Exam	Exam
9	1	Reception, understanding, discussion	Learning some important vocabulary for talking about research papers	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
10	1	Reception, understanding, discussion	Practicing different types of outlining techniques	The lecture method using the whiteboard Examples of external models Using	The question and answer method Classroom discussion Working in groups and peer

				the internet	assessment between the groups themselves Homework Quick quiz/exam
11	1	Reception, understanding, discussion	Writing an outline for your research paper	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
12	1	Reception, understanding, discussion	Learning about the issue of plagiarism and academic expectations for	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
13	1	Reception, understanding, discussion	original work	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework

					Quick quiz/exam
14	1	Reception, understandi ng, discussion		The lecture method using th whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
15	1	Exam	Exam	Exam	Exam
16	1	Reception, understandi ng, discussion	Learning and practicing techniques for paraphrasing	The lecture method using th whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
17	1	Reception, understanding, discussion	Learning more about thesis statements, and reviewing your own Further practice introducing quoted and paraphrased material	The lecture method using th whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam

18	1	Reception, understanding, discussion	Writing your first draft Investigating the issue of plagiarism more deeply	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
19	1	Reception, understandi ng, discussion	Learning about correct formatting for APA-style in- text citations	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
20	1	Reception, understanding, discussion	Conducting a peer review of a classmate's research paper	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
21	1	Reception, understandin g, discussion	Academic Language	The lecture method using the whiteboard	The question and answer method

				Examples of external models Using the internet	Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
22	1	Exam	Exam	Exam	Exam
23	1	Reception, understanding, discussion	Writing a second draft of your paper	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
24	1	Reception, understanding, discussion	Learning how to check your own paper for language and punctuation	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
25	1	Reception, understanding, discussion	Learning how to write an APA-style abstract	The lecture method using the whiteboard Examples of external models Using	The question and answer method Classroom discussion Working in groups and peer

				the internet	assessment between the groups themselves Homework Quick quiz/exam
26	1	Reception, understanding, discussion	Conducting a “self check” on your own paper	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
27	1	Reception, understanding, discussion	Preparing for and delivering an oral presentation of your research	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
28	1	Reception, understanding, discussion	Submitting your final research paper	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework

					Quick daily quiz/exam
29	1	Exam	امتحان	Exam	Exam
30	1	Reception, understanding, discussion	Submitting your final research paper	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
31	1	Curriculum review	Curriculum review	Curriculum review	Curriculum review
32	1	Curriculum review	Curriculum review	Curriculum review	Curriculum review

11. Course Evaluation

Course Evaluation: Distribution of the 40–point grade based on the tasks assigned to the student, such as:

Daily practical preparation (5 points)

Daily oral quizzes (5 points)

Monthly practical exams (5 points)

Monthly written exams (10 points)

Reports/projects (15 points)"

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Ockenden Michael. Situational Dialogue
Main references (sources)	Ockenden Michael. Situational Dialogue
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

46.	Course Name:	Morphology & Syntax		
47.	Course Code:	EWE3203		
48.	Semester / Year:	Annual		
49.	Description Preparation Date:	11/06/2024		
50.	Available Attendance Forms:	Lectures		
51.	Number of Credit Hours (Total) / Number of Units (Total)	Three hours weekly		
52.	Course administrator's name (mention all, if more than one name)	Name: Asst . Inst. Ghada Majid Ahmed Email: ghadamajid@imamaladham.edu.iq		
53.	Course Objectives	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center; vertical-align: top;">Course Objectives</td> <td> <p>by the end of the course ,students can</p> <ol style="list-style-type: none"> 1. Identify the smallest linguistic units of a word. 2. Recognize the change in the meaning and grammatical function of words due to adding new linguistic units. 3. Recognize the English morphological structure, 4. Analyze words into their roots ,affixes and Parts of speech 5. Comprehend the correct word order in a sentence. <p>Know how to teach the basics of English language morphology and syntax.</p> </td> </tr> </table>	Course Objectives	<p>by the end of the course ,students can</p> <ol style="list-style-type: none"> 1. Identify the smallest linguistic units of a word. 2. Recognize the change in the meaning and grammatical function of words due to adding new linguistic units. 3. Recognize the English morphological structure, 4. Analyze words into their roots ,affixes and Parts of speech 5. Comprehend the correct word order in a sentence. <p>Know how to teach the basics of English language morphology and syntax.</p>
Course Objectives	<p>by the end of the course ,students can</p> <ol style="list-style-type: none"> 1. Identify the smallest linguistic units of a word. 2. Recognize the change in the meaning and grammatical function of words due to adding new linguistic units. 3. Recognize the English morphological structure, 4. Analyze words into their roots ,affixes and Parts of speech 5. Comprehend the correct word order in a sentence. <p>Know how to teach the basics of English language morphology and syntax.</p>			
54.	Teaching and Learning Strategies	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; text-align: center; vertical-align: top;">Strategy</td> <td>The teaching strategies and methods adopted in the gene implementation of this program</td> </tr> </table>	Strategy	The teaching strategies and methods adopted in the gene implementation of this program
Strategy	The teaching strategies and methods adopted in the gene implementation of this program			
55.	Course Structure			

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Receiving, Understanding, and then Discussing	Morphemes	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
1	3	Receiving, Understanding, and then Discussing	Morphemes: types	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
3	3	Receiving, Understanding, and then Discussing	Words: types	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
4	3	Receiving, Understanding, and then Discussing	Processes of Word Formation.	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
5	3	Receiving, Understanding, and then Discussing	Processes of Word Formation	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
6	3	Exam	Exam	Exam	Exam
7	3	Receiving, Understanding, and then Discussing	Inflectional Paradigms	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework

8	3	Receiving, Understanding, and then Discussing	Inflectional Paradigms	White Board Sample Sentences External Examples of Common Errors	Daily Question-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
9	3	Receiving, Understanding, and then Discussing	Parts of Speech Form Classes	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
10	3	Receiving, Understanding, and then Discussing	Parts of Speech Form Classes	White Board Sample Sentences External Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
11	3	Receiving, Understanding, and then Discussing	Parts of Speech Form Classes	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
12	3	Receiving, Understanding, and then Discussing	Parts of Speech Structure Classes	White Board Sample Sentences External Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
13	3	Receiving, Understanding, and then Discussing	Parts of Speech Structure Classes	White Board Sample Sentences External Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
14	3	Receiving, Understanding, and then Discussing	Parts of Speech Structure Classes	White Board Sample Sentences External Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework

					Evaluation Between Groups. Homework
15	3	Exam	Exam	Exam	Exam
16	3	Receiving, Understanding, and then Discussing	Nouns and verb phrases and grammatical Functions.	White Board Sentences Examples of Errors	Sar Ext Com Daily Question-and-Answer Method. Classroom Discussion. Group Work and Evaluation Between Groups. Homework
17	3	Receiving, Understanding, and then Discussing	Nouns and verb phrases and grammatical Functions.	White Board Sentences Examples of Errors	Sar Ext Com Daily Questions, Question-and-Answer Method. Classroom Discussion. Group Work and Evaluation Between Groups. Homework
18	3	Receiving, Understanding, and then Discussing	Basic sentence patterns.	White Board Sentences Examples of Errors	Sar Ext Com Daily Question-and-Answer Method. Classroom Discussion. Group Work and Evaluation Between Groups. Homework
19	3	Receiving, Understanding, and then Discussing	Basic sentence patterns	White Board Sentences Examples of Errors	Sar Ext Com Daily Questions, Question-and-Answer Method. Classroom Discussion. Group Work and Evaluation Between Groups. Homework
20	3	Exam	Exam	Exam	Exam
21	3	Receiving, Understanding, and then Discussing	Basic sentence patterns	White Board Sentences Examples of Errors	Sar Ext Com Daily Question-and-Answer Method. Classroom Discussion. Group Work and Evaluation Between Groups. Homework
22	3	Receiving, Understanding, and then Discussing	Basic Sentence patterns	White Board Sentences Examples of Errors	Sar Ext Com Daily Question-and-Answer Method. Classroom Discussion. Group Work and Evaluation Between Groups. Homework

23	3	Receiving, Understanding, and then Discussing	Parts of Speech Positional Class	White Board Sample Sentences Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
24	3	Receiving, Understanding, and then Discussing	Parts of Speech Positional Class	White Board Sample Sentences Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
25	3	Receiving, Understanding, and then Discussing	Modification	White Board Sample Sentences Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
26	3	Receiving, Understanding, and then Discussing	Modification	White Board Sample Sentences Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
27	3	Receiving, Understanding, and then Discussing	Usage	White Board Sample Sentences Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
28	3	Receiving, Understanding, and then Discussing	Usage	White Board Sample Sentences External Examples of Common Errors	Daily Questions, Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
29	3	Exam	Exam	Exam	Exam
30	3	Receiving, Understanding, and then Discussing	Review	White Board Sample Sentences Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
31	3	Receiving, Understanding, and then Discussing	Review	White Board Sample Sentences Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group Work and Peer Evaluation Between Groups. Homework
32	3	Receiving, Understanding, and then Discussing	Review	White Board Sample Sentences Examples of Common Errors	Daily Question-and-Answer Method. Classroom Discussion. Group

					Work and Evaluation Betw Groups. Homework
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56. Course Evaluation

Course Evaluation: Distribution of the 40–point grade based on the tasks assigned to the student, such as:

Daily preparation (5 points)

Daily oral quizzes (5 points)

Monthly oral exams (5 points)

Monthly written exams (10 points)

Reports/projects (15 points)"

2. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Stageberg, N. c. & Oals, D. O. (2000). Introductory English Grammar. 5th Boston: Thomson Heinle.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

57. Course Name:	
English Grammar	
58. Course Code:	
59. Semester / Year:	
Annual	
60. Description Preparation Date:	
11/06/2024	
61. Available Attendance Forms:	
Lectures	
62. Number of Credit Hours (Total) / Number of Units (Total)	
Three Hours Weekly	
63. Course administrator's name (mention all, if more than one name)	
Name: Asst. Inst. Ghada Majid Ahmed Email: ghadamajid@imamaladham.edu.iq	
64. Course Objectives	
Course Objectives	<p>The course tries developing and raising the standards of students in writing and speaking so that they achieve good communication with others through the usage of better grammar. This course is designed to help students meet four objectives.</p> <ol style="list-style-type: none"> 1. To understand English grammar and to develop the ability to further your knowledge of English grammar by self-study after the course is over. 2. To acquire knowledge about the types of grammatical problems that ESL/EFL learners with different native languages tend to have. 3. To meet the first two criteria, the course covers a variety of grammar topics on those aspects of English grammar that are known to be particularly challenging to ESL/EFL learners.
65. Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> -lectures - Discussion - Dialogue - Presentations - The internet - Educational videos - Self-learning - Collaborative learning - Brainstorming
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66. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Reception, understanding, discussion	Sentence elements	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>
2	3	Reception, understanding, discussion	Sentence elements	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p> <p>Quick daily quiz/exam</p>

3	3	Reception, understanding, discussion	Parts of Speeches	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
4	3	Reception, understanding, discussion	Parts of Speeches	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
5	3	Reception, understanding, discussion	Stative and Dynamic	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
6	3	Reception, understanding, discussion	Stative and Dynamic	The lecture method using the whiteboard	The question and answer method

				Examples of external models Using the internet	Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
7	3	Reception, understanding, discussion	Pro-Forms	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
8	1	Exam	Exam	Exam	Exam
9	3	Reception, understanding, discussion	Regular verbs and the inflectional rules	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick daily quiz/exam
10	3	Reception, understanding, discussion	Irregular verbs	The lecture method using the whiteboard Examples of external models Using	The question and answer method Classroom discussion Working in groups and peer

				the internet	assessment between the groups themselves Homework Quick quiz/exam
11	3	Reception, understanding, discussion	Irregular verbs	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework Quick daily quiz/exam</p>
12	3	Reception, understanding, discussion	Auxiliaries	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework Quick quiz/exam</p>
13	3	Reception, understanding, discussion	Tense, aspects and Mood	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves</p> <p>Homework</p>

					Quick quiz/exam
14		Reception, understandi ng, discussion	Tense,as pects andMoo d	The lecture method using th whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
15	1	Exam	Exam	Exam	Exam
16	3	Reception, understandi ng, discussion	Noun classes	The lecture method using th whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
17	3	Reception, understanding, discussion	Noun classes	The lecture method using th whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam

18	3	Reception, understanding, discussion	Determiners	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
19	3	Reception, understanding, discussion	Determiners	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
20	3	Reception, understanding, discussion	Reference and the Articles	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
21	3	Reception, understanding, discussion	Reference and the Articles	The lecture method using the whiteboard	The question and answer method

				Examples of external models Using the internet	Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
22	1	Exam	Exam	Exam	Exam
23	3	Reception, understanding, discussion	Number	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
24	3	Reception, understanding, discussion	Number	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
25	3	Reception, understanding, discussion	Gender	The lecture method using the whiteboard Examples of external models Using	The question and answer method Classroom discussion Working in groups and peer

				the internet	assessment between the groups themselves Homework Quick quiz/exam
26	3	Reception, understanding, discussion	The Genitive	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam</p>
27	3	Reception, understanding, discussion	The Genitive	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam</p>
28	3	Reception, understanding, discussion	pronouns	<p>The lecture method using the whiteboard</p> <p>Examples of external models</p> <p>Using the internet</p>	<p>The question and answer method</p> <p>Classroom discussion</p> <p>Working in groups and peer assessment between the groups themselves Homework</p>

					Quick daily quiz/exam
29	1	Exam	Exam	Exam	Exam
30	3	Reception, understanding, discussion	pronouns	The lecture method using the whiteboard Examples of external models Using the internet	The question and answer method Classroom discussion Working in groups and peer assessment between the groups themselves Homework Quick quiz/exam
31	3	Curriculum review	Curriculum review	Curriculum review	Curriculum review
32	3	Curriculum review	Curriculum review	Curriculum review	Curriculum review

67. Course Evaluation

Course Evaluation: Distribution of the 40–point grade based on the tasks assigned to the student, such as:

Daily preparation (5 points)

Daily oral quizzes (5 points)

Monthly oral exams (5 points)

Monthly written exams (10 points)

Reports/projects (15 points)"

68. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Quirk, Randolph, et al. "A grammar of contemporary English:(1972) ".
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description

This course deals with Hadith terms . It gives the meaning of hadith in language and terminology . It also shows the difference between hadith and Sunna. in addition , it introduces the first year students to the types of hadith with examples on each one . The course also focuses on the different terms used in the writing and reading of hadith

	Educational institution	Imam Al-Azam University College
	Scientific Department/Center	Department of Islamic Studies in English
	Course Name/Code	Terminology/Phase II
	Available attendance formats	Classroom Lectures
	Programs in which he enters	Educational Academic Programs
	Semester / Year	Annual system
	Total Hours	60
	Date of preparation of the report	1/9/2023
	Learning Objectives The student must be able 1. To clarify the science of the term Hadith. 2. Comprehend the most important literature in hadith science. 3. Explain the types of hadith with different considerations, and examples. 4. learn the different terms that are used in hadith formation	

11	Course Structure					
Month	on	Going to	Required Learning Outcomes	Unit / Subject Name	Learning method	Evaluation method
October	1	2	Al-Mustalah Science	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
October	2	2	Hadith Vs. Sunnah	Al-Mustalah Science	Standard method brainstorming	Classroom performance and exams

October	3	2	Hadith Components	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
October	4	2	Evaluating Hadith	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
November	5	2	Classification of Hadith	Al-Mustalah Science	Standard method Text	Classroom performance and exams
November	6	2	The Reference to a Particular Authority	Al-Mustalah Science	Standard method Text	Classroom performance and exams
November	7	2	Hadith Qudsi	Al-Mustalah Science	Standard method Text	Classroom performance and exams
November	8	2	Marfu	Al-Mustalah Science	Standard text method	Classroom performance and exams
December	9	2	Ma'oof	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
December	10	2	Maqtu	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
December	11	2	Number of Reporters in Each Stage of Isnad	Al-Mustalah Science	Standard method brainstorming	Classroom performance and exams
December	12	2	Mutawtar	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
January	13	2	Mutawatir in Wording	Al-Mustalah Science	Standard method Brainstorming	Classroom performance and exams
January	14	2	Mutwatir in Meaning	Al-Mustalah Science	Standard method	Classroom performance and exams
January	15	Mid-Year Exams				
January	16					
February	17	Spring break				
February	18					

February	19	2	Gharib, 'Aziz & Mash'hur	Al- Mustalah Science	Standard method	Classroom performance and exams
February	20	2	References to Links of Isnad Interrupted or Uninterrupted	Al- Mustalah Science	Standard method	Classroom performance and exams
March	21	2	Musnad	Al- Mustalah Science	Standard method	Classroom performance and exams
March	22	2	Mutassil	Al- Mustalah Science	Standard method Text	Classroom performance and exams
March	23	2	Munqati	Al- Mustalah Science	Standard method Brainstorming	Classroom performance and exams
March	24	2	Mu'allaq	Al- Mustalah Science	Standard method Text	Classroom performance and exams
April	25	2	Reliability and memory of the reporters	Al- Mustalah Science	Standard method	Classroom performance and exams
Mace	Final Exams					
Mace						

Course Description Form

69.	Course Name:
	Person to person–book1 (conversation)
70.	Course Code:
71.	Semester / Year:
	Annual
72.	Description Preparation Date:
	11/06/2024
73.	Available Attendance Forms:
	Lectures
74.	Number of Credit Hours (Total) / Number of Units (Total)
	Two hours weekly
75.	Course administrator's name (mention all, if more than one name)
	Name: Asst. Prof. Ahmed Haitham Email: ahmedhaitham@imamaladham.edu.iq
76.	Course Objectives
	<ol style="list-style-type: none"> 1. Enhance Communication Skills 2. Build Confidence 3. Promote Critical Thinking 4. Encourage Empathy and Understanding 5. Develop Social Skills 6. Facilitate Cultural Awareness 7. Practice Language Proficiency 8. Encourage Collaborative Learning
77.	Teaching and Learning Strategies
Strategy	<ol style="list-style-type: none"> 1. Role-Playing 2. Structured Discussions 3. Active Listening Exercises

	4. Open-Ended Questions 5. Feedback and Reflection 6. Peer Interaction 7. Use of Multimedia 8. Cultural Exchange 9. Vocabulary Building 10. Games and Icebreakers
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78. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Improve speaking skills	Unit 1/ dialogues	Oral conversation	Personal judgment
2	2	Improve speaking skills	Unit1 / exercise	Solving on board	Personal judgment
3	2	Improve speaking skills	Unit 2/ dialogues	Oral conversation	Personal judgment
4	2	Improve speaking skills	Unit2 / exercise	Solving on board	Personal judgment
5	2	Improve speaking skills	Unit 3/ dialogues	Oral conversation	Personal judgment
6	2	Improve speaking skills	Unit 3 / exercise	Solving on board	Personal judgment
7	2	Improve speaking skills	Review units 1,2,3	/	/
8	2	Improve speaking skills	Unit 4/ dialogues	Oral conversation	Personal judgment
9	2	Improve speaking skills	Unit 4 / exercise	Solving on board	Personal judgment
10	2	Improve speaking skills	Unit 5/ dialogues	Oral conversation	Personal judgment
11	2	Improve speaking skills	Unit 5 / exercise	Solving on board	Personal judgment
12	2	Improve speaking skills	Unit 6 / dialogues	Oral conversation	Personal judgment
13	2	Improve speaking skills	Unit 6 / exercise	Solving on board	Personal judgment
14	2	Improve speaking skills	Review units 4,5,6	/	/
15	2	Student level test	1st term exam		Written exam
16	2	Improve speaking skills	Unit 7/ dialogues	Oral conversation	Personal judgment

17	2	Improve speaking skills	Unit7 / exercise	Solving on board	Personal judgment
18	2	Improve speaking skills	Unit 8/ dialogues	Oral conversation	Personal judgment
19	2	Improve speaking skills	Unit 8 / exercise	Solving on board	Personal judgment
20	2	Improve speaking skills	Unit 9/ dialogues	Oral conversation	Personal judgment
21	2	Improve speaking skills	Unit 9 / exercise	Solving on board	Personal judgment
22	2	Improve speaking skills	Review units 7,8,9	/	/
23	2	Improve speaking skills	Unit 10/ dialogues	Oral conversation	Personal judgment
24	2	Improve speaking skills	Unit 10 / exercise	Solving on board	Personal judgment
25	2	Improve speaking skills	Unit 11/ dialogues	Oral conversation	Personal judgment
26	2	Improve speaking skills	Unit 11 / exercise	Solving on board	Personal judgment
27	2	Improve speaking skills	Unit 12/ dialogues	Oral conversation	Personal judgment
28	2	Improve speaking skills	Unit 12 / exercise	Solving on board	Personal judgment
29	2	Improve speaking skills	Review units 10,11	/	/
30	2	Student level test	2nd term exam		Written exam
31	2		Oral activity		Personal judgment
32	2		Final exam		Written exam

79. Course Evaluation

Course Evaluation: Distribution of the 40–point grade based on the tasks assigned to the student, such as:

Daily preparation (5 points)

Daily oral quizzes (5 points)

Monthly oral exams (15 points)

Monthly written exams (10 points)

Reports/projects (5 points)"

3. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (sources)

Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

80.	Course Name:
	Literature 4th stage
81.	Course Code:
82.	Semester / Year:
	Annual
83.	Description Preparation Date:
	11/06/2024
84.	Available Attendance Forms:
	presence only
85.	Number of Credit Hours (Total) / Number of Units (Total)
	2 hours/ weekly
86.	Course administrator's name (mention all, if more than one name)
	Name: Asst. Prof. Dr. Thabit Shihab Ahmed Email: thabitshehab@imamaladham.edu.iq
87.	Course Objectives
Course Objectives	<ol style="list-style-type: none"> 1. Giving an idea on the twentieth Century Literaturea and the various modern schools . 2. It outlines the major characteristics and techniques adapted by modern novelsts ,dramatsts and poets. 3. It enriches the students vocabulary and their mastery over language 4. It enables the dtudents to see the radical dramatic changes in form and contents . 5. It gives the students the chance to put their critical and linguistic knowledge in practice
88.	Teaching and Learning Strategies
Strategy	Lectures

	Discussions Presentations Internet Educational videos Self-directed learning Collaborative learning Brainstorming
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89. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Critical analysis of te	Great gatsby	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
1	2	Understanding of various literary theories	Sons and Lovers	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
3	2	Awareness of historical and cultural context	Death of a Salesman	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
4	2	Comparative analysis of different works.	Waiting for Godot	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
5	2	Proficient writing skills	The Symbolists Movement	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
6	2	Critical analysis of te	Sailing to Byzantium	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share	Written essays analyzing texts and themes. Class participation in discussions and debates.

				interpretations and insight Composing essays and analyzing to articulate thoughts clearly	Quizzes and exams testing comprehension and critical thinking
7	2	Understanding of various literary theories	The Second Coming	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insight Composing essays and analyzing to articulate thoughts clearly	Written essays analyzing texts and themes. Class participation in discussions and debates Quizzes and exams testing comprehension and critical thinking
8	1	First monthly exam	First monthly exam	First monthly exam.	First monthly exam
9	1	Critical analysis of texts	The Imagist Movement	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insight Composing essays and analyzing to articulate thoughts clearly	Written essays analyzing texts and themes. Class participation in discussions and debates Quizzes and exams testing comprehension and critical thinking
10	2	Understanding of various literary theories	The Love Song	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insight Composing essays and analyzing to articulate thoughts clearly	Written essays analyzing texts and themes. Class participation in discussions and debates Quizzes and exams testing comprehension and critical thinking
11	2	Awareness of historical and cultural context	The Georgian School	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insight Composing essays and analyzing to articulate thoughts clearly	Written essays analyzing texts and themes. Class participation in discussions and debates Quizzes and exams testing comprehension and critical thinking
12	2	Comparative analysis of different works.	The Listeners	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insight Composing essays and analyzing to articulate thoughts clearly	Written essays analyzing texts and themes. Class participation in discussions and debates Quizzes and exams testing comprehension and critical thinking
13	2	Proficient writing skills	The Socialists School	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insight Composing essays and analyzing to articulate thoughts clearly	Written essays analyzing texts and themes. Class participation in discussions and debates Quizzes and exams testing comprehension and critical thinking
14	1	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
15	2	Critical analysis of texts	The Unknown Citizen	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insight Composing essays and analyzing to articulate thoughts clearly	Written essays analyzing texts and themes. Class participation in discussions and debates Quizzes and exams testing comprehension and critical thinking
16	2	Understanding of various literary theories	Neo-Romanticism	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insight	Written essays analyzing texts and themes. Class participation in discussions and debates Quizzes and exams

				Composing essays and analyzing to articulate thoughts clearly	testing comprehension and critical thinking
17	2	Awareness of historical and cultural context	Fern Hill	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
18	2	Comparative analysis of different works.	The Movement	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
19	Monthly Exam	Monthly Exam	Monthly Exam	Monthly	Monthly Exam
20	2	Critical analysis of texts	At Grass	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
21	2	Understanding of various literary theories	Church Going	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
22	2	Awareness of historical and cultural context	Extremist Art	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
23	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
24	2	Critical analysis of texts	The casualty	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
25	2	Understanding of various literary theories	The casualty	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
26	2	Awareness of historical and cultural context	Thought Fox	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.

27	2	Comparative analysis of different works.	Thought Fox	Reading a variety of texts including novels, poetry, and plays. Participating in class discussions to share interpretations and insights. Composing essays and analyzing to articulate thoughts clearly.	Written essays analyzing texts and themes. Class participation in discussions and debates. Quizzes and exams testing comprehension and critical thinking.
28	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
29	2	review	review	review	review
30	2	review	review	review	review
31	2	review	review	review	review
32	2	review	review	review	review

90. Course Evaluation: Distribution of the 40–point grade based on the tasks assigned to the student, such as:

Daily preparation (5 points)

Daily oral quizzes (5 points)

Monthly oral exams (5 points)

Monthly written exams (15 points)

Reports/projects (5 points)"

91. Learning and Teaching Resources

Required textbooks (curricular books any)	<ol style="list-style-type: none"> 1. The Text :The Great Gatsby 2. The Text: Sons and Lovers 3. The Text:The Death of a salesman 4. The Text :Waiting for Godot 5. Maurice Wollman: Ten Twentieth Century poets
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

Course Description Form

1. Course Name:	
Islamic Media :Message and Goal 4th stage	
2. Course Code:	
3. Semester / Year:	
Annual	
4. Description Preparation Date:	
11/06/2024	
5. Available Attendance Forms:	
presence only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours/ weekly	
7. Course administrator's name (mention all, if more than one name)	
Name: Asst. Prof. Dr. Saddam Abbas Hiska Email: saddaamabbas@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<ol style="list-style-type: none"> 1. Introduce the student to the definition of communication with the public, its sciences, its functions and theories, and the importance of using modern media, its importance and the possibility of benefiting from it in the service of Islam. 2. . Training the student on the use of media of all kinds. 3. To give an idea of the functions that can be carried out by the media in the case of specialized instruments of Islam. 4. Introduce the student to the importance of public opinion and how we influence it and do it to make changes in it through the media

	5. Introducing the student to the most important media terms in English language .
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9. Teaching and Learning Strategies

Strategy	<p>Lectures Discussions Presentations Internet Educational videos Self-directed learning Collaborative learning Brainstorming</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Understanding Islamic principles and values they relate to media	What is the media, its concept and its status	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignment analyzing media content from an Islamic perspective.
1	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts	What is the media, its concept and its status	Participating in group discussions to explore various topics and perspectives.	Class participation : discussions and debate on relevant topics.
3	2	Evaluating media content for ethical and moral implications based on Islamic teaching	What is the media, its concept and its status	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.
4	2	Understanding Islamic principles and values they relate to media	Foundations of Islamic media and literature	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignment analyzing media content from an Islamic perspective.
5	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts	Foundations of Islamic media and literature	Participating in group discussions to explore various topics and perspectives.	Class participation : discussions and debate on relevant topics.
6	2	Evaluating media content for ethical and moral implications based on Islamic teaching	The objectives of the Islamic media	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.
7	2	Understanding Islamic principles and values they relate to media	The objectives of the Islamic media	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignment analyzing media content from an Islamic perspective.
8	1	First monthly exam	First monthly exam	First monthly exam.	First monthly exam

9	1	Understanding Islamic principles and values as they relate to media	Defending the ethics of the Muslim community	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignment analyzing media content from an Islamic perspective.
10	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts	Defending the ethics of the Muslim community	Participating in group discussions to explore various topics and perspectives.	Class participation in discussions and debate on relevant topics.
11	2	Evaluating media content for ethical and moral implications based on Islamic teachings	Relationship of the media to other sciences	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.
12	2	Understanding Islamic principles and values as they relate to media	Relationship of the media to other sciences	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignment analyzing media content from an Islamic perspective.
13	2	Understanding Islamic principles and values as they relate to media Analyzing the role of media in shaping public perception and opinion in Islamic contexts. Evaluating media content for ethical and moral implications based on Islamic teachings.	Characteristics of successful Islamic message	Participating in group discussions to explore various topics and perspectives.	Written assignments analyzing media content from an Islamic perspective. Class participation in discussions and debate on relevant topics. Practical projects showcasing media production skills
14	1	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
15	2	Understanding Islamic principles and values as they relate to media	Characteristics of successful Islamic message	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignment analyzing media content from an Islamic perspective.
16	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts	Characteristics of successful Islamic message	Participating in group discussions to explore various topics and perspectives.	Class participation in discussions and debate on relevant topics.
17	2	Evaluating media content for ethical and moral implications based on Islamic teachings	Characteristics of Islamic media	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.
18	2	Understanding Islamic principles and values as they relate to media	Characteristics of Islamic media	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignment analyzing media content from an Islamic perspective.
19	Monthly Exam	Monthly Exam	Monthly Exam	Monthly	Monthly Exam
20	2	Understanding Islamic principles and values as they relate to media	Holy Quran and media contents	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignment analyzing media content from an Islamic perspective.
21	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts	Holy Quran and media contents	Participating in group discussions to explore various topics and perspectives.	Class participation in discussions and debate on relevant topics.
22	2	Evaluating media content for ethical and moral implications based on Islamic teachings	Holy Quran and media contents	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.

23	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
24	2	Understanding Islamic principles and values they relate to media	Specialized religious media	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignment analyzing media content from an Islamic perspective.
25	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts	Specialized religious media	Participating in group discussions to explore various topics and perspectives.	Class participation in discussions and debates on relevant topics.
26	2	Evaluating media content for ethical and moral implications based on Islamic teachings	Specialized religious media	Analyzing real-world examples of Islamic media practices and their impacts through case studies.	Practical projects showcasing media production skills.
27	2	Understanding Islamic principles and values they relate to media	Features of Islamic media, methods and sources	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignment analyzing media content from an Islamic perspective.
28	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam	Monthly Exam
29	2	review	Features of Islamic media, methods and sources	review	review
30	2	Understanding Islamic principles and values they relate to media	Media terminology in English language	Lectures to gain foundational knowledge of Islamic principles and media theory.	Written assignment analyzing media content from an Islamic perspective.
31	2	Analyzing the role of media in shaping public perception and opinion in Islamic contexts	Media terminology in English language	Participating in group discussions to explore various topics and perspectives.	Class participation in discussions and debates on relevant topics.
32	2	review	review	review	review

11. Course Evaluation: Distribution of the 40-point grade based on the tasks assigned to the student, such as:

Daily preparation (5 points)

Daily oral quizzes (5 points)

Monthly oral exams (5 points)

Monthly written exams (15 points)

Reports/projects (5 points)"

12. Learning and Teaching Resources

Required textbooks (curricular books any)	Islamic Media :Message and Goal Samir Bin Jameel Radi
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

