

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2023 – 2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Al-imam Al-adham college

Faculty/Institute: Al-imam Al-adham college

Scientific Department: Advocacy and rhetoric department

Academic or Professional Program Name: bachelor's in studying scientific
legitimate

Final Certificate Name: bachelor's Advocacy and rhetoric

Academic System: annuals

Description Preparation Date: 2024-2023

File Completion Date: 2024

Signature:



Head of Department Name:

Dr. mahmood Jasim

Date: 1\10\2024

Signature:



Scientific Associate Name: A.M.D.

Makki Walid Abdel Karim

Date: 1\10\2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:



Approval of the Dean

1. Program Vision

Attainability high scientific score to ensure scientific products outcomes specialist in advocacy and rhetoric that it fits era spirit and agreed with Islamic legislation basics

2. Program Mission

Continuous improvement of the student's knowledge of the legal rulings, the call, and the principles of purposeful Islamic discourse, which is characterized by good morals, pure law, and legitimate moderation.

3. Program Objectives

- 1– Qualifying an elite group of teachers and preachers, who are highly qualified in Islamic knowledge.
- 2– Increasing the scientific and cultural knowledge of the student and interacting with the community.
- 3– Ensuring the quality of the inputs and outputs of the educational product.
- 4– Creating a successful preacher with a new methodology away from extremism and fanaticism.
- 5– Developing students' talents and following them up in a manner consistent with the aspirations of scientific development.

4. Program Accreditation

None

5. Other external influences

Research, observation and application activities in secondary schools

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements	54	161	100	10,20,30,40% four stage
Summer Training	No			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First	First stage	First stage	20	
Second	Second stage	Second stage	22	
Third	Third stage	Third stage	25	1
fourth	Fourth stage	Fourth stage	24	5

8. Expected learning outcomes of the program	
Knowledge	
Informing students about the importance of Islamic advocacy and the most important Islamic laws that are in contact with our real life	Learning Outcomes Statement 1
Skills	
Expanding students' skills in understanding contemporary	Learning Outcomes Statement 2

Islamic reality	
The student's real interaction through his practical application with society according to his studies	Learning Outcomes Statement 3
Ethics	
Developing students' abilities to share Islamic ideas with others	Learning Outcomes Statement 4
Disclosing one's thoughts and feelings regarding life matters, including the moderate Islamic call brought by Islamic law.	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

1. (40%) semester exams, and daily attendance and participation are taken into consideration.
2. (60%) end-of-semester exams.

10. Evaluation methods

Implemented at all stages of the program in general.

1. Daily tests
2. Monthly tests
3. Final exams

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ass. Prof Mahmoud Jasim	Sharia philosophy	Islamic thought			Cadre	
Ass. Prof Abd Aljabar Abd Alsatar	Fundamentals of religion	Doctrine			Cadre	
Pro. Mohammed Subhi	Philosophy of Qur'an science	Comparative jurisprudence			Cadre	
Prof. Ali Abd Allah	Fundamentals of religion	Interpretation			Cadre	
Prof. Omar Ali	Islamic history	Prophetic biography			Cadre	
Prof. Emad Akram	Philosophy of Islamic science	Interpretation			Cadre	
Prof. Noor Muhsin	history	Islamic history			Cadre	
Ass. Prof Mohammed Sadiq	Philosophy of Islamic science	Advocacy and contemplate			Cadre	
Prof. Khalid Mostafa	Fundamentals of religion	Islamic thought			Cadre	
Prof. Ayaad Ibrahim	Hadith and it's science	Prophetic hadith			Cadre	
Ass. Prof Ahmed Sediq	Fundamentals of religion	Interpretation			Cadre	
Ass. Prof Samir Hashim	Fundamentals of religion	Doctrine			Cadre	

Ass. Prof Hussain kulaiban	Literature French	Comparative literature			Cadre	
Ass. Prof Mosaab Fadil	Arabic	Grammer			Cadre	
Ass. Prof assad hamed	Fundamentals of religion	Doctrine			Cadre	
Ass. Prof Wissam Yassin	Philosophy of Islamic science	Principles of jurisprudence			Cadre	
Ass. Prof Ahmed Abd alkader	Fundamentals of religion	Doctrine			Cadre	
Ass. Prof Omar Yassin	media	Islamic media			Cadre	
Lec. Ameer Talib	Fundamentals of religion	Prophetic hadith			Cadre	
Ass. Prof Ahmed Saeed	Arabic language and its literature	Abbasid literature			Cadre	
Lec. Ibrahim Khalil	Jurisprudence and its principles	Jurisprudence			Cadre	
Lec. Zahraa Raji	Computer science	Data mining			Cadre	
Lec. Waleed Hassan	English	Philology and translation			Cadre	
Lec. Hussam Yafeth	Finance and banking	Finance			Cadre	
Lec. Taha Ahmed	Jurisprudence and its principles	Comparative Jurisprudence				

Professional Development

Mentoring new faculty members

This is done by introducing new faculty members from all academic departments to the university's rules and regulations and providing them – through workshops and guidance – with the tools necessary to succeed in academic work.

Professional development of faculty members

Briefly describe the plan and arrangements for academic and professional development of faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

1. Dialogue and discussion with the professor and classmates.
2. Discussion groups and analysis of scientific texts.
3. Daily tests
4. Monthly tests
5. Discussion groups

12. Acceptance Criterion

1. Admission follows direct application to the college according to the regulations of the Ministry of Higher Education and Scientific Research according to the admission window and the balance between the student's desire and his average.
2. The college accepts graduates of Islamic, religious and academic preparatory schools in their scientific and literary branches and vocational preparatory schools.

13. The most important sources of information about the program

Training courses held by the Quality Assurance and University Performance Departments in various colleges and institutes.

14. Program Development Plan

- 1. Scientific communication through seminars, conferences and competent cadres in similar specializations.**
- 2. Reviewing global studies in similar departments to be able to develop research and solve problems.**
- 3. Engaging in acquiring modern scientific expertise to keep pace with communication**

methods and modern technical progress.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First		Principles of Da'wah	Basic	*				*				*			
		Memorizing the Quran and Tajweed	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First		Introduction to the Study of Islamic Thought	Basic	*				*				*			
		Quranic Sciences	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First		Religious Sociology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Islamic Doctrine	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First		Grammar and Morphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
		Jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*

First		Educational Psychology	Basic	*				*				*			
First		Human Rights and Democracy	Basic	*				*				*			
First		Computer	Basic	*	*			*	*			*	*		
First		English Language	Basic	*	*			*	*			*	*		
First		Interpretation	Basic	*	*	*	*	*	*	*	*	*	*	*	*
First		Jurisprudence of biography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Islamic Systems	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Memorizing the Quran and the Rules of Tajweed	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Interpretation	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Hadith Terminology and Memorization	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Hadith	Basic	*	*	*	*	*	*	*	*	*	*	*	*

Second		Jurisprudence biography	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Grammar and Morphology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Fiqh and Inheritance	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Second		Religions	Basic		*	*	*	*	*	*	*	*	*	*	*
Second		Orientalism	Basic		*	*	*	*	*	*	*	*	*	*	*
Second		Contemporary Intellectual Trends	Basic		*			*				*			
Second		Freedom	Basic		*			*				*			
Second		Computer	Basic	*	*			*	*			*	*		
Second		English Language	Basic	*	*			*	*			*	*		
third		Rhetoric	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Logic	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Preachers' Methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*

third		Jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Fundamentals of Jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Islamic Thought	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Grammar	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Hadith Explanation and Memorization	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Islamic Research Methodology	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Islamic Doctrine	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Memorizing the Holy Quran	Basic	*	*	*	*	*	*	*	*	*	*	*	*
third		Measurement and Evaluation	Basic		*	*	*		*	*	*		*	*	*
third		Teaching Methods and Methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*

Fourth		Propagation methods	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Principles of jurisprudence	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Present Islamic world	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Grammar	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Memorizing the Quran	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Methods of theologians	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Rhetoric	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Explanation of Hadith and memorization	Basic	*	*	*	*	*	*	*	*	*	*	*	*
Fourth		Observation and application	Basic				*				*				*
Fourth		Media	Basic				*				*				*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description / First Stage

1. Course Name:					
Principles of advocacy					
2. Course Code:					
Principles of advocacy					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof omar ali Email: omarali@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject of (Principles of advocacy), through their knowledge of the subject of Islamic law.</p> <p>2. Preparing scientific researchers in the field of (Principles of advocacy) in the subject of (Principles of advocacy)</p> <p>3. Conducting research and reports in the subject of (Principles of advocacy)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required	Unit or subject name	Learning method	Evaluation

		Learning Outcomes			method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others.	Features of Islamic systems Relationship of systems to Islamic law Emergence of Islamic systems Foundations of faith Writing in Islamic systems The purpose of Islamic systems Characteristics of Islamic systems Divine comprehensiveness Comprehensiveness of Islamic law Universality Moderation Manifestations of moderation The problem of individual ownership The problem of individual ownership The problem of sexual instinct Combining stability and flexibility Factors of capacity and flexibility Models, verses and hadiths Considering human nature Combining worldly and otherworldly reward Effects of applying Islamic systems Achieving the pleasure of God Almighty Achieving balance	presentation discussion and dialogue Display on e electronic display	
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					
Twentieth					
Twenty-first					
Twenty-second					
Twenty-third					
Twenty-fourth					
Twenty-fifth					
Twenty-sixth					
Twenty-seventh					
Twenty-eighth					
Twenty-ninth					
Thirtieth					

			in the life of the nation achieving security in the life of the individual and the group the complete cure of the problems of the nation unity of the Islamic nation empowerment of the Islamic nation Dispelling the distorted image of Islam Second semester exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester
 2- 20% Second semester
 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books with specialization that have a understanding of academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations recommended that include the vocabulary
Electronic References, Websites	Electronic sites that are scientifically relevant to the academic courses

Course Description / First Stage

1. Course Name:
Memorizing the Quran and Tajweed
2. Course Code:

Memorizing the Quran and Tajweed					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16\9\2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof ali abdullah Email: aliabdullah@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject of (Quran Memorization and Tajweed), through the knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Quran Memorization and Tajweed) 3. Conducting research and reports in the subject of (Quran Memorization and Tajweed)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	The student learns the	Introduction to the science of Tajweed	Presentation	1. Oral tests
Second					2. Research assignment
Third					3. Student
Fourth				Discussion	

Fifth		General	refuge	and dialogue	attendance
Sixth		and	Rules of	Display on	4. Their
Seventh		Technical	Basmalah		participati
Eighth		Meaning	Ranks of	Electronic	during the
Ninth		and the	recitation	play	lecture
Tenth		meanings	rules of the silent		
Eleventh		and	noon and		
Twelfth		benefits	tanween		
Thirteenth		related	Izhar		
Fourteenth		them	Idgham		
Fifteenth			Ikhfa		
Sixteenth			Iqlaab		
Seventeenth			Rules of the		
Eighteenth			doubled noon		
Nineteenth			Rules of the		
Twentieth			doubled meem		
Twenty-first			rules of the lam		
Twenty-second			rules of the silent		
Twenty-third			meem		
Twenty-fourth			Elongations		
Twenty-fifth			Types of		
Twenty-sixth			elongations		
Twenty-seventh			Original		
Twenty-eighth			elongation		
Twenty-ninth			divisions of the		
Thirtieth			original		
			elongation		
			Subsidiary		
			elongation		
			divisions of the		
			subsidiary		
			elongation		
			Connected		
			elongation		
			Disconnected		
			elongation		
			Heavy necessary		
			elongation		
			Lightened		
			necessary		
			elongation		
			Heavy literal		
			elongation		
			Lightened literal		
			elongation		
			Heavy word		
			elongation		
			Light word		
			elongation		
			Soft elongation		

			Greater connection elongation Small connection ngation		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books within t specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertatio are recommended that include t course vocabulary		
Electronic References, Websites			Electronic sites that are scientific related to the academic courses		

Course Description / First Stage

1. Course Name:	
Introduction to the Study of Islamic Thought	
2. Course Code:	
Introduction to the Study of Islamic Thought	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	

1 hours in week \ no. units 2

7. Course administrator's name (mention all, if more than one name)

Name: ass. Prof mahmod Jasim

Email: mahmodjasim@imamaladham.edu.iq

8. Course Objectives

Course Objectives

1. Preparing students to teach the subject (Introduction to the Study of Islamic Thought) through their knowledge of the sources of Islamic law.
2. Preparing scientific researchers in the field research in the subject of (Introduction to the Study of Islamic Thought)
3. Conducting research and reports in the subject (Introduction to the Study of Islamic Thought)

9. Teaching and Learning Strategies

Strategy

- 1. Modified Lecture.
- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of	Introduction to the study of Islamic Thought and Reason	Presentation	1. Oral tests
Second			Thought and Reason	Discussion	2. Research assignment
Third			The Place of Reason in the Prophetic Sunnah	Dialogue	3. Student attendance
Fourth			Sources of Islamic Thought	Display on electronic display	4. Their participation during the lecture
Fifth			Characteristics of Islamic Thought		
Sixth			Moderation		
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					

fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty-first twenty-second twenty-third twenty-fourth twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth		Understanding and speaking, and transfer this knowledge to ..others	Comprehensiveness Balance Realism Renewal Influential Factors Khawarij Mu'tazila Ash'ari Most Prominent Challenges Questioning the Holy Quran Terrorism Secularism in Islamic Thought The Position on Violence Transformations of Thought Islamist Malik Binbil Civilization Islamic Thought in the Third Millennium Theological Schools in Islamic Thought Types of Ethics Good and Evil in the Philosophy of Theology Goodness and the Soul Sufism The Relationship between the Soul and God Almighty Trust in God End of Semester Exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Choosing books with a detail
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	educational nature.. modern
Main references (sources)	The most important books with n t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:	
Quranic sciences	
2. Course Code:	
Quranic sciences	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16\9\2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 hours in week \ no. units 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof Ali Abdullah Email: aliabdullah@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1.Preparing students to teach the subject of (Qura sciences), through their knowledge of the sources

	<p>Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Quranic sciences)</p> <p>3. Conducting research and reports in the subject (Quranic sciences)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of this topic,	definition of the Sciences of the Qur'an	presentation	1. Oral tests
Second		their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	definition of the Qur'an, its names and descriptions	discussion and dialogue	2. Research assignment
Third			The difference between the Qur'an and the Hadith	Display on electronic display	3. Student attendance
Fourth			.Qudsi		4. Their participation during the lecture
Fifth			The meaning of revelation and its methods		
Sixth			Meccan and Medinan		
Seventh			features of Meccan and Medinan		
Eighth			knowing the first thing revealed		
Ninth			Reasons for revelation		
Tenth			benefits of knowing the reasons for revelation		
Eleventh			the significance of generality of the wording		
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					
Twentieth					
Twenty-first					
Twenty-second					
Twenty-third					
Twenty-fourth					

fourth			he connections between the verses .and surahs		
'twenty- fifth			he revelation of .the Qur'an		
'twenty- sixth			he revelation of the Qur'an in		
'twenty- eventh			.stages		
'twenty- eighth			he collection and rangement of the		
'twenty- eighth			.Qur'an		
'twenty- nineth			he arrangement of the verses and		
hirtieth			.surahs		
			The Uthmanic .script		
			Improving the Uthmanic script		
			he revelation of e Qur'an in seven		
			.letters		
			he wisdom of the evelation of the		
			Qur'an in seven letters		
			The difference between the ecisive and the		
			.ambiguous		
			he difference in knowing the		
			.ambiguous		
			he reprehensible interpretation		
			he abrogating and the abrogated		
			By which abrogation is		
			.known		
			Divisions of .abrogation		
			Types of .abrogation		
			The wisdom of .abrogation		
			uasi-abrogation nd its examples		
			he miracle of the Qur'an		
			The miraculous		

			amount of the .Qur'an		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books within t specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertatio are recommended that include t course vocabulary		
Electronic References, Websites			Electronic sites that are scientific related to the academic courses		

Course Description / First Stage

1. Course Name:
Religious sociology
2. Course Code:
Religious sociology
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
1 hours in week \ no. units 2
7. Course administrator's name (mention all, if more than one name)
Name: prof mohammed subhi

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Religious sociology), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Religious sociology)</p> <p>3. Conducting research and reports in the subject (Religious sociology)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb and transform into a skill of understanding and speaking, and transfer this knowledge to others	Its origin Its subject Its independence relationship with science relationship with science Its purposes relationship with science search methods in sociology The historical method The historical method The case study method elements of culture elements of culture Variables	presentation discussion dialogue Display on electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					
Twentieth					
Twenty-					

first			Variables		
twenty-			Social processes		
second			Social processes		
twenty-			egative processes		
third			egative processes		
twenty-			Society systems		
fourth			Society systems		
twenty-			Means of control		
fifth			Means of control		
twenty-			Change and		
sixth			development		
twenty-			Change and		
eventh			development		
twenty-			opulation factors		
eighth			opulation factors		
twenty-			Social planning		
eighth			Social planning		
twenty-			exam at the end of		
nineth			e second semester		
hirtieth					

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:
Islamic doctrine
2. Course Code:

Islamic doctrine					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16\9\2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof Samir Hashim Email: Samirhashim@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1. Preparing students to teach the subject of (Islamic doctrine), through their knowledge of the course of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Islamic doctrine) 3. Conducting research and reports in the subject of (Islamic doctrine)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of this topic, their theoretical and practical understanding	Its names		1. Oral tests
Second			the goal of belief in the Last Day	presentation	2. Research assignment
Third			the goal of belief in the Last Day	discussion	3. Student attendance
Fourth			characteristics of belief	dialogue	
Fifth				Display on	4. Their
Sixth					
seventh					

Eighth		of it, their	characteristics of		participati
Ninth		ability to	belief		during the
Tenth		mprehend	idences proving	electronic	lecture
eleventh		d absorb it,	belief	play	
Twelfth		ansform it	idences proving		
Thirteenth		to a skill of	belief		
fourteenth		derstanding	he Last Day and		
fifteenth		d speaking,	belief in it		
sixteenth		and transfer	he Last Day and		
seventeenth		this	belief in it		
eighteenth		nowledge to	Psychological		
nineteenth		..others	ributes and their		
twentieth			evidence		
twenty-			gative attributes		
first			d their evidence		
twenty-			Attributes of		
second			eanings and their		
twenty-			evidence		
third			Attributes of		
twenty-			eanings and their		
fourth			evidence		
twenty-			hat is obligatory		
fifth			in His right		
twenty-			hat is obligatory		
sixth			in His right		
twenty-			hat is impossible		
seventh			in His right		
twenty-			e Messenger and		
eight			the Prophet		
twenty-			The difference		
eight			between the		
twenty-			rophet and the		
nineth			Messenger		
thirtieth			The Miracle		
			The Miracle		
			The Miracle		
			The Generosity		
			Revelation		
			Revelation		
			Audio		
			Audio		
			Audio		
			Audio		
			Audio		
			Audio		
			am at the end of		
			the second		
			semester		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

The book of explanation of the beautiful purchase in science of monotheism, by Ahmed bin Muhammad Adawi

Choosing books with a detail educational nature.. modern

Main references (sources)

The most important books within the specialization that have understandable academic nature

Recommended books and references (scientific journals, reports...)

Some books, letters and dissertations are recommended that include the course vocabulary

Electronic References, Websites

Electronic sites that are scientific related

to the academic courses

Course Description / First Stage

1. Course Name:

Grammar and morphology

2. Course Code:

Grammar and morphology

3. Semester / Year:

Annually

4. Description Preparation Date:

16/9/2024

5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

3 hours in week \ no. units 5

7. Course administrator's name (mention all, if more than one name)

Name: ass. Prof Samir Hashim

Email: samirhashim@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Grammar and morphology), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Grammar and morphology)</p> <p>3. Conducting research and reports in the subject (Grammar and morphology)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	3	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Speech and what it consists of Signs of nouns and verbs The inflected and the uninflected The six nouns The dual and what is attached to it The sound masculine plural and what is attached to it The sound feminine plural and what is attached to it The five verbs The weak nouns and verbs The indefinite and definite	<p>Presentation</p> <p>Discussion</p> <p>Dialogue</p> <p>Display on electronic display</p>	<p>1. Oral tests</p> <p>2. Research assignment</p> <p>3. Student attendance</p> <p>4. Their participation during the lecture</p>

second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- eventh twenty- eighth twenty- eighth twenty- nineth thirtieth			<p>the attached and separate pronouns the nominative and accusative .pronouns The order of pronouns in one .word the speaker's ya and the production of the protective nun the proper noun the demonstrative pronoun The relative pronoun The nominal relative the literal relative the relative clause and the antecedent the relation of the definite article the relation of the definite article the subject and the predicate the factor of raising the subject and the predicate the types of the predicate the justifications starting with the indefinite article</p>		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Explanation of Ibn Aqil and Ithaaf Al-Taraf in the science of morphology

Choosing books with a detailed educational nature.. modern

Main references (sources)	The most important books with n t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:	Jurisprudence
2. Course Code:	Jurisprudence
3. Semester / Year:	Annually
4. Description Preparation Date:	16/9/2024
5. Available Attendance Forms:	Presence
6. Number of Credit Hours (Total) / Number of Units (Total)	2 hours in week \ no. units 4
7. Course administrator's name (mention all, if more than one name)	Name: ass. Prof mohammed subhi Email: mohammedsobhy@imamaladham.edu.iq
8. Course Objectives	<div>Course Objectives</div> <div> 1.Preparing students to teach the subject (Jurisprudence), through their knowledge of sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Jurisprudence) 3. Conducting research and reports in the subject </div>

9. Teaching and Learning Strategies

Strategy

- 1. Modified Lecture.
- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students'	the Book of Purity		1. Oral tests
Second		mastery of	the Book of Purity	presentation	2. Research
Third		his topic,	the Book of Purity		assignment
Fourth		their	the Book of Purity	discussion	3. Student
Fifth		neoretical	the Book of Prayer	d dialogue	attendance
Sixth		d practical	the Book of Prayer	Display on	4. Their
Seventh		derstanding	the Book of Prayer		participati
Eighth		of it, their	the Book of Prayer	e	during the
Ninth		ability to	the Book of Zakat	electronic	lecture
Tenth		mprehend	the Book of Zakat	play	
Eleventh		d absorb it,	the Book of Zakat		
Twelfth		ansform it	the Book of Zakat		
Thirteenth		to a skill of	the Book of Fasting		
Fourteenth		derstanding	the Book of Fasting		
Fifteenth		d speaking,	the Book of Fasting		
Sixteenth		and transfer	the Book of Fasting		
Seventeenth		this	the Book of Fasting		
Eighteenth		nowledge to	the Book of Hajj		
Nineteenth		..others	the Book of Hajj		
Twentieth			the Book of Hajj		
Twenty-first			the Book of Hajj		
Twenty-second					
Twenty-third					
Twenty-fourth					
Twenty-fifth					
Twenty-sixth					
Twenty-seventh					

eventh twenty- eighth twenty- eighth twenty- nineth hirtieth					
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of Choice, by Al-Mawsili	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:
Educational Psychology
2. Course Code:
Educational Psychology
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)

1 hours in week \ no. units 2

7. Course administrator's name (mention all, if more than one name)

Name: lec. Husam yafth

Email: husamyafth@imamaladham.edu.iq

8. Course Objectives

Course Objectives

1. Preparing students to teach the subject (Educational Psychology), through their knowledge the sources of Islamic law.
2. Preparing scientific researchers in the field research in the subject of (Educational Psychology)
- Conducting research and reports in the subject (Educational Psychology)

9. Teaching and Learning Strategies

Strategy

- 1. Modified Lecture.
- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students'	Introduction to		1. Oral tests
Second		mastery of	Educational	presentation	2. Research
Third		his topic,	Psychology		assignment
Fourth		their	Educational		3. Student
Fifth		neoretical	Psychology	discussion	attendance
Sixth		d practical	psychology in the	d dialogue	4. Their
Seventh		derstanding	Service of the	Display on	participati
Eighth		of it, their	Educational	e	during the
Ninth		ability to	Process	ectronic	lecture
Tenth		mprehend	arning Theories	play	
eleventh		d absorb it,	and Teaching		
Twelfth		ansform it	Theories		
thirteenth		to a skill of	ginning Teacher		
fourteenth		derstanding	nd Educational		
fifteenth		d speaking,	Psychology		
sixteenth		nd transfer	als, Philosophy of		

nineteenth eighteenth nineteenth twentieth twenty- first twenty- second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- seventh twenty- eighth twenty- eighth twenty- ninth twentieth		this knowledge to ..others	Education, Theories What are Educational Objectives Steps for Writing the Objective Land's Approach Principles of Learner Development General Principles of Development Factors Influencing Human Development Foundations of the Concept of Critical Times Summary of Readiness Review of the Material Developmental Characteristics of the Learner Development Characteristics Primary Development Characteristics Mental Development Characteristics Physical Development Characteristics Mental Development Characteristics Cognitive Learning Learning by Imitation The Role of Conditioning in Imitation Imitation with Both Conditioning and Learning Limitations of Learning by		
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			Imitation Differences between Language Psychologists Educational Applications of These Studies Forms of Learning Included in Learning Second Semester Exams The Relationship between the Soul and God Almighty Trust in God End of Semester Exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The book of the basics of educational psychology, Mohi El-Din Towfi	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:

Human rights and democracy

2. Course Code:					
Human rights and democracy					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof omar yassin Email: omar.yaseen@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1. Preparing students to teach the subject of Human rights and democracy), through their knowledge the sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Human rights and democracy) 3. Conducting research and reports in the subject (Human rights and democracy)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of this topic, their theoretical	Human Rights in	Presentation	1. Oral tests 2. Research assignment 3. Student
Second			Ancient Civilizations		
Third					
Fourth					
Fifth			Human Rights in	Discussion	

Sixth		d practical	Ancient Iraq	d dialogue	attend
seventh		derstanding		Display on	4. Their
Eighth		of it, their	uman Rights in	e	participati
Ninth		ability to	hristianity and	ectronic	during the
Tenth		mprehend	Judaism	play	lecture
eleventh		d absorb it,			
Twelfth		ansform it	ources of Human		
Thirteenth		to a skill of	Rights		
fourteenth		derstanding	he Legal Value of		
fifteenth		d speaking,	the Universal		
sixteenth		and transfer	Declaration		
seventeenth		this	The Two		
eighteenth		nowledge to	International		
nineteenth		..others	Covenants on		
twentieth			Human Rights		
twenty-			What are the		
first			Educational		
twenty-			Objectives		
second			ational Sources		
twenty-			French		
third			Constitutions of		
twenty-			Human Rights		
fourth			Human Rights		
twenty-			Guarantees		
fifth			he Principle of the		
twenty-			Rule of Law		
sixth			egal Guarantees		
twenty-			idicial Oversight		
seventh			ecognition of the		
twenty-			inciple of Dual		
eight			Liability		
twenty-			The System of		
eight			slamic Worship		
twenty-			International		
nineth			Human Rights		
thirtieth			Guarantees		
			Economic and		
			Social Council		
			European		
			Convention on		
			uman Rights (1		
			frican Charter on		
			uman Rights (1		
			Technological		
			progress and Its		
			Impact		
			tal Organization		
			of Parties		
			Opbringing and		
			Human Rights		

			vacy and Human Rights he First Section Dominance Chapter Two Historical Development of children's Rights children's Rights in) Christianity Chapter Three Review of the Material Second Semester Exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of Human Rights, Children and Democracy Dr. Maher Saleh and others	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books with specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:
computer
2. Course Code:
computer

3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: lec. Zahraa raji Email: zahraaraji@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1. . Preparing students to understand the use (computers), through their knowledge of computer basics. 2. How to benefit from computer skills after graduation 3. General knowledge of the latest versions of operating systems and how to deal with them		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' understanding of this topic,	Introduction to Computer		1. Oral tests
Second		their theoretical	Computer Components	presentation	2. Research assignment
Third		and practical	Computer Components	discussion	3. Student attendance
Fourth		understanding of it, their	Windows10 operating System	dialogue	4. Their participation
Fifth				Display on	
Sixth					
Seventh					
Eighth					

Ninth		ability to	Windows10	Electronic	during the
Tenth		comprehend	Operating System	play	lecture
Eleventh		and absorb it,	Control Panel		
Twelfth		transform it	Explanation		
Thirteenth		into a skill of	Control Panel		
Fourteenth		understanding	Explanation		
Fifteenth		and speaking,	reference between		
Sixteenth		and transfer	files and Folders		
Seventeenth		this	reference between		
Eighteenth		knowledge to	files and Folders		
Nineteenth		..others	Gmail and		
Twentieth			Classroom		
Twenty-first			Gmail and		
Twenty-second			Classroom		
Twenty-third			crises and Their		
Twenty-fourth			Types		
Twenty-fifth			Prevention		
Twenty-sixth			Word2019		
Twenty-seventh			Interface		
Twenty-eighth			Word2019		
Twenty-ninth			Interface		
Thirtieth			Word List		
			Components		
			Word List		
			Components		
			Main Tools and		
			Their Benefits		
			Main Tools and		
			Their Benefits		
			How to Add a		
			Frame		
			How to Add a Table		
			Page Numbers		
			Save Files		
			Methods of Saving		
			Files		
			What is PowerPoint		
			What is PowerPoint		
			Its Benefits and		
			How to Use It		
			Designs		
			How to Design a		
			Presentation		
			Second Semester		
			Exam		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester
3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) A binding prepared by a committee of college professors	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / First Stage

1. Course Name:	
English	
2. Course Code:	
English	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 hours in week \ no. units 2	
7. Course administrator's name (mention all, if more than one name)	
Name: ass. Prof hussainkulaiban Email: hussainkulaiban@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1.Preparing students to teach the subject (english), through their knowledge of the sources Islamic law.

	2. Preparing scientific researchers in the field of research in the subject of (english) 3. Conducting research and reports in the subject of (english)
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of	Hello		1. Oral tests
Second		his topic,	your world	presentation	2. Research assignment
Third		their	All about you		3. Student attendance
Fourth		neoretical	family and friends	discussion	4. Their participation during the lecture
Fifth		d practical	The way (I) lives	d dialogue	
Sixth		derstanding	every day	Display on	
Seventh		of it, their	every day		
Eighth		ability to	every day		
Ninth		mprehend	my favourites	electronic	
Tenth		d absorb it,	my favourites	display	
Eleventh		ansform it	Where i live		
Twelfth		to a skill of	Times past		
Thirteenth		derstanding	Times past		
Fourteenth		d speaking,	we had a great time		
Fifteenth		d transfer	I can do that		
Sixteenth		this	please and thank you		
Seventeenth		nowledge to	Here and now		
Eighteenth		..others	Here and now		
Nineteenth			It's time to go		
Twentieth			what's Islam ?		
Twenty-first			what's Islam?		
Twenty-second			Testimony of faith		
Twenty-third			Al-Shahadah		
Twenty-fourth			Shahadah		
Twenty-fifth			the praying		
Twenty-sixth			the praying		
Twenty-seventh			the fasting		
Twenty-eighth			Al-Zakat		
Twenty-ninth			second semester		
Thirtieth			exam		

fifth					
twenty-					
sixth					
twenty-					
eventh					
twenty-					
eighth					
twenty-					
eighth					
twenty-					
nineth					
hirtieth					

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) New headway plus/beginner	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / First Stage

1. Course Name:
Interpretation
2. Course Code:
Interpretation

3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof emad akram Email: emadakram@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject (Interpretation), through their knowledge of sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Interpretation) 3. Conducting research and reports in subject of (Interpretation)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical	Surah Al-Fatihah 1-7	Presentation	1. Oral test
Second			Surah Al-Baqarah Verses 1-5		2. Research assignment
Third					
Fourth					
Fifth			Surah Al-Baqarah		

Sixth		and	Verses 6-10	Discussion	ts
Seventh		practical	Surah Al-Baqarah	and	3. Students
Eighth		understandi	Verses 11-15	dialogue	attendance
Ninth		ing of it,	Surah Al-Baqarah	Display	e
Tenth		their ability	Verses 16-20	the	4. Their
Eleventh		to	Surah Al-Baqarah	electronic	participa
Twelfth		comprehen	Verses 21-25	display	on durin
Thirteenth		d and	Surah Al-Baqarah		the lectu
Fourteenth		absorb it,	Verses 26-30		
Fifteenth		transform it	Surah Al-Baqarah		
Sixteenth		to a skill	Verses 31-35		
Seventeenth		of	Surah Al-Baqarah		
Eighteenth		understandi	Verses 36-40		
Nineteenth		ing and	Surah Al-Baqarah		
Twentieth		speaking,	Verses 41-45		
Twenty-first		and	Surah Al-Baqarah		
Twenty-second		transfer	Verses 46-50		
Twenty-third		this	Surah Al-Baqarah		
Twenty-fourth		knowledge	Verses 51-55		
Twenty-fifth		to others	Surah Al-Baqarah		
Twenty-sixth			Verses 56-60		
Twenty-seventh			Surah Al-Baqarah		
Twenty-eighth			Verses 61-65		
Twenty-ninth			Surah Al-Baqarah		
Thirtieth			Verses 66-70		
			Surah Al-Baqarah		
			Verses 71-75		
			Surah Al-Baqarah		
			Verses 76-80		
			Surah Al-Baqarah		
			Verses 81-85		
			Surah Al-Baqarah		
			Verses 86-90		
			Surah Al-Baqarah		
			Verses 91-95		
			Surah Al-Baqarah		
			Verses 96-100		
			Surah Al-Baqarah		
			Verses 101-105		
			Surah Al-Baqarah		
			Verses 106-110		
			Surah Al-Baqarah		
			Verses 111-115		
			Surah Al-Baqarah		
			Verses 116-120		
			Surah Al-Baqarah		
			Verses 121-125		
			Surah Al-Baqarah		
			Verses 126-130		
			Surah Al-Baqarah		

			verses 131-135 rat Al-Baqarah verses 136-141 cond Semester Final Exam		
11. Course Evaluation					
<p>The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.</p> <p>1- 20% First semester 2- 20% Second semester 3- 60% Final exam</p>					
12. Learning and Teaching Resources					
<p>Required textbooks (curricular books, if any)</p> <p>The elite of interpretations by Al-Sabuni</p>			<p>Choosing books with a detail educational nature.. modern</p>		
Main references (sources)			The most important books with the specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertations are recommended that include the course vocabulary		
Electronic References, Websites			Electronic sites that are scientifically related to the academic courses		

Course Description / First Stage

1. Course Name:
Jurisprudence of biography
2. Course Code:
Jurisprudence of biography
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:

Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof wissam yaseen Email: wisam.yaseen@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject (Jurisprudence of biography), through the knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Jurisprudence of biography) 3. Conducting research and reports in subject of (Jurisprudence of biography)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none">1. Modified Lecture.2. Discussion3. Questioning4. Brainstorming			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of this topic,	Introduction to the Prophet's Biography	Presentation	1. Oral tests
Second		is topic, their theoretical and	Introduction to the Prophet's Biography	Discussion	2. Research assignments
Third		and practical understanding of it,	The Scientific Method in Narrating the Biography	Dialogue	3. Student attendance
Fourth		their ability to	The Scientific	Display the	4. Their
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
eleventh					

<p>twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty-first twenty-second twenty-third twenty-fourth twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth</p>		<p>comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others</p>	<p>Method in Narrating the Biography How Do We Study the Biography How Do We Study the Biography Muhammad, the Seal of the Prophets Muhammad, the Seal of the Prophets His Lineage His Birth His Trade with Khadija's Money His Seclusion in the Cave of Hira His Trade with Khadija's Money From the Mission to the Migration From the Mission to the Migration From the Mission to the Migration Harm Harm Economic Blockade Economic Blockade The First Legation to the Messenger of God The First Legation to the Messenger of God Lessons and Morals The Messenger of God Presented Himself to the Tribes The Messenger of God Presented Himself to the</p>	<p>Electronic display</p>	<p>participation on during the lecture</p>
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			Tribes The Second edge of Aqaba he Migration Building the Mosque Writing the Document d of Semester Exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The book of Fiqh al-Seerah by al-Buti	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:
Islamic systems
2. Course Code:
Islamic systems
3. Semester / Year:

Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof Khalid mostafa Email: khalidmustafa@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject (Islamic systems), through their knowledge the sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Islamic systems) 3. Conducting research and reports in subject of (Islamic systems)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of	Features of		1. Oral tests
Second		astery of	amic systems	resentation	2.
Third		is topic,	relationship of		Research
Fourth		their	systems to		assignment
Fifth		eoretical	Islamic law		
Sixth		and	emergence of	discussion	ts
Seventh		ractical	amic systems	d	3. Student
Eighth		nderstandi	foundations of	dialogue	attendance
Ninth		ng of it,	faith	Display	e

Tenth eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty- first twenty- second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- seventh twenty- eighth twenty- ninth tenth thirtieth		<p>ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others</p>	<p> living in Islamic systems the purpose of Islamic systems characteristics of Islamic systems Divine comprehensiveness comprehensiveness of Islamic law Universality Moderation manifestations of moderation the problem of individual ownership the problem of individual ownership the problem of sexual instinct Combining stability and flexibility Factors of capacity and flexibility Models, verses and hadiths Considering human nature Combining worldly and otherworldly reward Effects of applying Islamic systems achieving the pleasure of God Almighty Achieving success in the life of the nation Achieving security in the life of the individual and </p>	the electronic display	<p>4. Their participation during the lecture</p>
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			the group the complete cure for the problems of the nation Unity of the Islamic nation empowerment of the Islamic nation dispelling the distorted image of Islam second semester exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Introduction to the Study of Islamic Systems, Ismail Ali Muhammad	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:

Memorizing the Qur'an and the provisions of Tajweed

2. Course Code:					
Memorizing the Qur'an and the provisions of Tajweed					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof assad hamad Email: assadhamad@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject (Memorizing the Qur'an and provisions of Tajweed), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Memorizing Qur'an and the provisions of Tajweed)</p> <p>3. Conducting research and reports in subject of (Memorizing the Qur'an and provisions of Tajweed)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required	Unit or	Learning	Evaluation

		Learning Outcomes	subject name	method	method
First	2	Students'	articulations of		. Oral tes
Second		mastery of	letters (tongue	resentation	2.
Third		this topic,	articulations of		Research
Fourth		their	letters (lips and		assignment
Fifth		theoretical	(nasal cavity		ts
Sixth		and	characteristics of	discussion	3. Stude
Seventh		practical	letters that have	d	attendan
Eighth		understandi	opposites	dialogue	e
Ninth		ing of it,	characteristics of	Display	4. Their
Tenth		their ability	letters that do	the	participa
Eleventh		to	not have	electronic	on durin
Twelfth		comprehen	opposites	display	the lectu
Thirteenth		d and	les of the letter		
Fourteenth		absorb it,	Ra (emphatic		
Fifteenth		transform it	les of the letter		
Sixteenth		to a skill	Ra (softening		
Seventeenth		of	elongated letters		
Eighteenth		understandi	elongated letters		
Nineteenth		ing and	Pause		
Twentieth		speaking,	Pause		
Twenty-first		and	Pause		
Twenty-second		transfer	Lams		
Twenty-third		this	assimilation of		
Twenty-fourth		knowledge	identical and		
Twenty-fifth		to others	homogeneous		
Twenty-sixth			letters		
Twenty-seventh			assimilation of		
Twenty-eighth			similar letters		
Twenty-ninth			Stops		
Thirtieth			Part Two 142-		
			149		
			Part Two 150-		
			157		
			Part Two 158-		
			165		
			Part Two 166-		
			173		
			Part Two 174-		
			180		
			Part Two 181-		
			187		
			Part Two 188-		
			195		
			Part Two 196-		
			203		
			Part Two 204-		
			110		

			art Two 111-117 art Two 118-224 art Two 225-131 art Two 132-138 art Two 139-145 art Two 146-252		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Holy Quran, Part 2, and the Book of Tajweed Al-Ghawthani	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:
Interpretation
2. Course Code:
Interpretation
3. Semester / Year:

Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: Prof ali abdullah Email: aliabdullah@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject (interpretation), through their knowledge of sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (interpretation) 3. Conducting research and reports in subject of (interpretation)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic, their theoretical and practical understanding of it, their ability	from 144 - 145	Presentation Discussion Dialogue Display	1. Oral tests
Second			rah Al-Baqarah		2.
Third			from 146 - 150		Research
Fourth			rah Al-Baqarah		assignments
Fifth			from 151 - 154		
Sixth			rah Al-Baqarah		ts
Seventh			from 155 - 157		3. Student
Eighth			rah Al-Baqarah		attendance
Ninth			from 158 - 162		e
Tenth			rah Al-Baqarah		

eleventh		to	om 163 - 165	the	4. Their
twelfth		mprehen	rah Al-Baqarah	ectronic	participa
thirteenth		d and	om 166 - 167	play	on durin
fourteenth		bsorb it,	rah Al-Baqarah		the lectu
fifteenth		nsform it	om 168 - 170		
sixteenth		to a skill	rah Al-Baqarah		
seventeenth		of	om 171 - 173		
eighteenth		derstandi	rah Al-Baqarah		
nineteenth		ng and	om 174 - 176		
twentieth		peaking,	rah Al-Baqarah		
twenty-		and	om 177 - 179		
first		ransfer	rah Al-Baqarah		
twenty-		this	om 180 - 182		
second		nowledge	rah Al-Baqarah		
twenty-		o others	om 183 - 187		
third			rah Al-Baqarah		
twenty-			om 188 - 190		
fourth			rah Al-Baqarah		
twenty-			om 191 - 195		
fifth			rah Al-Baqarah		
twenty-			om 196 - 199		
sixth			rah Al-Baqarah		
twenty-			om 200 - 203		
seventh			rah Al-Baqarah		
twenty-			om 204 - 208		
eightth			rah Al-Baqarah		
twenty-			om 209 - 212		
eightth			rah Al-Baqarah		
twenty-			om 213 - 218		
nineth			rah Al-Baqarah		
thirtieth			om 219 - 221		
			rah Al-Baqarah		
			om 222 - 225		
			rah Al-Baqarah		
			om 226 - 230		
			rah Al-Baqarah		
			om 231 - 232		
			rah Al-Baqarah		
			om 233 - 237		
			rah Al-Baqarah		
			om 238 - 241		
			rah Al-Baqarah		
			om 242 - 245		
			rah Al-Baqarah		
			om 245 - 247		
			rah Al-Baqarah		
			omprehensive		
			Review		
			cond Semester		
			Final Exam		

11. Course Evaluation	
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any) The Elite of Interpretations by Al-Sabuni, Part 2	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:
Hadith terminology and Hadith memorization
2. Course Code:
Hadith terminology and Hadith memorization
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 3
7. Course administrator's name (mention all, if more than one name)
Name: Prof ayaad Ibrahim

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Hadith terminology and Hadith memorization), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Hadith terminology and Hadith memorization)</p> <p>3. Conducting research and reports in subject of (Hadith terminology and Hadith memorization)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of	Classification of the news according to its arrival to us had news, its definition and ruling Al-Aziz, its definition and explanation acceptable news and its divisions definition of the good hadith Muhkam and different hadiths weak hadith and	presentation discussion dialogue Display the electronic display	1. Oral tests 2. Research assignments 3. Student attendance 4. Their participation during the lecture
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					

ghteenth neteenth ventieth 'twenty- first 'twenty- second 'twenty- third 'twenty- fourth 'twenty- fifth 'twenty- sixth 'twenty- eventh 'twenty- eighth 'twenty- eighth 'twenty- ninth hirtieth		derstandi ng and eaking, and ransfer this owledge o others	its types u'allaq hadith and Mursal hadith Mu'dal hadith unkta' hadith Definition of adlis and its divisions Mu'na'an and 'annan hadith awdu' hadith Ma'ruf and u'allaq hadith Mudrab and inverted idharabah and at is related to them novation and oor memory novation and oor memory dsi hadith and narfu' hadith uwaquf hadith Muqawwaf hadith Muqta' hadith Muqta' hadith I'tikaf and Mu'tawakkul hadith ... I'tiba		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature

Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:	
Jurisprudence of biography	
2. Course Code:	
Jurisprudence of biography	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
1 hours in week \ no. units 2	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof noorsaad Email: noorsaad@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Jurisprudence of biography), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Jurisprudence of biography)</p> <p>3. Conducting research and reports in subject of (Jurisprudence of biography)</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 1. Modified Lecture.

- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	The Battle of Uhud, its Return and Events	presentation	1. Oral tests
Second					2. Research assignments
Third					3. Student attendance
Fourth					4. Their participation during the lecture
Fifth			the Battle of Uhud	discussion	
Sixth			The Day of Return and the Well of Ma'unah	dialogue	
Seventh			Applications of the Day of Return and the Well of Ma'unah	Display the electronic display	
Eighth			The Expulsion of Banu Nadir		
Ninth			Applications of the Expulsion of Banu Nadir		
Tenth			The Battle of Dhat al-Riq		
Eleventh			Applications of the Battle of Dhat al-Riq		
Twelfth			The Battle of Banu al-Mustaliq		
Thirteenth			Applications of the Battle of Banu al-Mustaliq		
Fourteenth			The Incident of the Slander		
Fifteenth			Applications of the Incident of the Slander		
Sixteenth			The Battle of the Confederates		
Seventeenth			Applications of the Battle of the Confederates		
Eighteenth			The Battle of		

nineth thirtieth			Banu Qurayzah Implications of Battle of Banu Qurayzah The Conquest / Its Beginnings The Conquest / Its Results The Treaty of Hudaibiyyah The Pledge of Ridwan The Battle of Khaybar Implications of the Battle of Khaybar The Umrah of Compensation and Its Implications The Battle of Mu'tah Implications of the Battle of Mu'tah The Conquest of Mecca Implications of the Conquest of Mecca The Battle of Tabuk Implications of the Battle of Tabuk The Year of Delegations and the Farewell Pilgrimage		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Choosing books with a detail

The book of Fiqh al-Seerah by al-Buti	educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:	
Grammar and morphology	
2. Course Code:	
Grammar and morphology	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 5	
7. Course administrator's name (mention all, if more than one name)	
Name: ass. Prof mosabfadil Email: mosabfadil@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1.Preparing students to teach the subject (Grammar and morphology), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field</p>

	research in the subject of (Grammar and morphology) 3. Conducting research and reports in subject of (Grammar and morphology)
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Kan and its sisters	presentation	1. Oral tests
Second			Kan and its sisters		2. Research assignments
Third			Kan and its sisters		3. Student attendance
Fourth			Kan and its sisters		4. Their participation during the lecture
Fifth			Kan and its sisters	discussion	
Sixth			Kan and its sisters	dialogue	
Seventh			Kan and its sisters	Display the electronic display	
Eighth			Kan and its sisters		
Ninth			Kan and its sisters		
Tenth			Kan and its sisters		
Eleventh			Kan and its sisters		
Twelfth			Kan and its sisters		
Thirteenth			Kan and its sisters		
Fourteenth			Kan and its sisters		
Fifteenth			Kan and its sisters		
Sixteenth			Kan and its sisters		
Seventeenth			Kan and its sisters		
Eighteenth			Kan and its sisters		
Nineteenth			Kan and its sisters		
Twentieth			Kan and its sisters		
Twenty-first			Kan and its sisters		
Twenty-second			Kan and its sisters		
Twenty-third			Kan and its sisters		
Twenty-fourth			Kan and its sisters		
Twenty-fifth			Kan and its sisters		

twenty-sixth			Subject		
twenty-seventh			Subject Deputy		
twenty-eighth			Subject Deputy		
twenty-ninth			Subject Deputy		
thirtieth			Engagement		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Ibn Aqil's Explanation of the Book and the Gift of Party	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:
Jurisprudence and inheritance
2. Course Code:
Jurisprudence and inheritance
3. Semester / Year:
Annually
4. Description Preparation Date:

16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: lec. Ibrahim khalil Email: ibrahimkhalil@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1. Preparing students to teach the subject (Jurisprudence and inheritance), through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Jurisprudence and inheritance) 3. Conducting research and reports in the subject of (Jurisprudence and inheritance)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, and their ability	Marriage p. 7 to p. 11	presentation	1. Oral tests
Second			Engagement p. 15 to p. 36		2. Research assignments
Third			Conditions of validity p. 42 to p. 49	discussion	3. Student attendance
Fourth			at'ah p. 50 to p. 56	dialogue	4. Their
Fifth			Conditions of	Display the	
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					

eleventh		to	obligation 59 to	electronic	participa
twelfth		comprehen	65	display	on durin
thirteenth		d and	conditions of the		the lectu
fourteenth		absorb it,	contract p. 66 to		
fifteenth		transform it	70		
sixteenth		to a skill	Prohibited		
seventeenth		of	men 98 to 118		
eighteenth		understandi	Temporary		
nineteenth		ing and	prohibition 119		
twentieth		breaking,	to 124		
twenty-		and	Combining		
first		transfer	ahrams 125 to		
twenty-		this	150		
second		knowledge	verses 174-176		
twenty-		to others	rah Al-Baqarah		
third			verses 177-179		
twenty-			rah Al-Baqarah		
fourth			verses 180-182		
twenty-			rah Al-Baqarah		
fifth			verses 183-187		
twenty-			rah Al-Baqarah		
sixth			verses 188-190		
twenty-			rah Al-Baqarah		
seventh			Science of		
twenty-			heritance 8 to 9		
eight			Conditions of		
twenty-			heritance 9 to		
eight			10		
twenty-			approbations of		
nineth			heritance p. 10		
thirtieth			to 11		
			airs from p. 11		
			to 13		
			Estimated		
			sumptions pp.		
			14 to 17		
			ife's Rights pp.		
			151-160		
			owry pp. 168-		
			173		
			orce vol. 2 pp.		
			7-16		
			Divorce		
			conditions 2/17		
			to 25		
			representation		
			Divorce 2/36-		
			44		
			representation		
			Divorce 2/45-		

			52 representation Divorce 2/46- 58 Revocable vorce 2/58 to 68 Effects of Irrevocable vorce 2/61-79 hulu' vol. 2 pp. 81-94 comprehensive Review		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Family and Inheritance Provisions, Dr. Nizamud Abdul Hamid. Al-Rahabiya	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommend that include the course vocabular
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:
Religions
2. Course Code:
Religions

3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof abdaljabar abdalsatar Email: abdaljabar.abdalsatar@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject (Religions), through their knowledge of sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Religions) 3. Conducting research and reports in subject of (Religions)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of this topic, their theoretical and practical	the concept of religion	presentation	1. Oral tests
Second			Religion and ethics		2. Research assignments
Third			Religion and philosophy	discussion	
Fourth			The views of		3. Student
Fifth					
Sixth					
seventh					

Eighth		derstandi	estern scholars	ologue	attendan
Ninth		ng of it,	n the origin of	Display	e
Tenth		eir ability	religion	the	4. Their
eleventh		to	Judaism, the	electronic	participa
twelfth		mprehen	concept	play	on durin
thirteenth		d and	e names of the		the lectu
fourteenth		bsorb it,	ews and the		
fifteenth		nsform it	reason for the		
sixteenth		to a skill	name		
seventeenth		of	e history of the		
eighteenth		derstandi	Jews		
nineteenth		ng and	e holy books of		
twentieth		peaking,	the Jews		
twenty-		and	The Torah		
first		ransfer	The Talmud		
twenty-		this	e Jewish sects		
second		nowledge	e ancient sects		
twenty-		o others	The		
third			ontemporary		
twenty-			sects		
fourth			e beliefs of the		
twenty-			Jews		
fifth			ne laws of the		
twenty-			Jews		
sixth			ne holidays of		
twenty-			the Jews		
seventh			ristianity, the		
twenty-			concept		
eight			he history of		
twenty-			Christianity		
eight			he sources of		
twenty-			Christianity		
nineth			The Old		
thirtieth			Testament		
			The New		
			Testament		
			The church		
			councils		
			ne doctrine of		
			ne crucifixion		
			The rituals of		
			Christianity		
			The sects of		
			Christianity		
			The positive		
			religions		
			Hinduism		
			Buddhism		
			Confucianism		
			hintoism and		

			Sikhism		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Comparative Religions Book, Dr. Muhammad Khatib			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books with the specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertations are recommended that include the course vocabulary		
Electronic References, Websites			Electronic sites that are scientifically related to the academic courses		

Course Description / second Stage

1. Course Name:
Orientalism
2. Course Code:
Orientalism
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 4
7. Course administrator's name (mention all, if more than one name)

Name: ass. Prof mohammed sadiq
Email: mohammedsadeq@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Orientalism), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Orientalism)</p> <p>3. Conducting research and reports in subject of (Orientalism)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of	Definition of		1. Oral test
Second		astery of	orientalism and	presentation	2.
Third		is topic,	Orientalists		Research
Fourth		their	importance of the		assignment
Fifth		theoretical	topic		ts
Sixth		and	importance of the	discussion	3. Student
Seventh		practical	topic	and	attendance
Eighth		understandi	Orientalist	dialogue	e
Ninth		ng of it,	doubts	Display	4. Their
Tenth		their ability	Orientalist	the	participa
Eleventh		to	doubts	electronic	on during
Twelfth		comprehen	ubts about the	display	the lectu
Thirteenth		d and	ubts about the		
Fourteenth		absorb it,	ubts about the		
Fifteenth		nsform it	veil		
Sixteenth		to a skill	First doubt		
Seventeenth		of	Ninth doubt		
Eighteenth		derstandi	eventh doubt		
Nineteenth		ng and	ubts about the		
Twentieth		peaking,	limits and		
Twenty-		and	nttradiction of		

first		transfer	mercy		
twenty-		this	doubts about the		
second		knowledge	limits and		
twenty-		to others	contradiction of		
third			mercy		
twenty-			doubts about the		
fourth			validity of the		
twenty-			Messenger		
fifth			doubt about the		
twenty-			validity of the		
sixth			Messenger		
twenty-			doubt about self-		
eventh			efficiency with		
twenty-			the Qur'an and		
eighth			Sunnah		
twenty-			doubt about self-		
eighth			efficiency with		
twenty-			the Qur'an and		
nineth			Sunnah		
thirtieth			Doubts about		
			inheritance in		
			Islam		
			Doubts about		
			inheritance in		
			Islam		
			doubt about the		
			testimony of		
			women		
			doubt about the		
			testimony of		
			women		
			doubt about the		
			Prophet's		
			illiteracy, how		
			did he learn the		
			Qur'an ... spread		
			of Islam by the		
			sword		
			doubt about the		
			spread of Islam		
			by the sword		
			doubt about the		
			Prophet's		
			multiple wives		
			doubt about the		
			Prophet's		
			multiple wives		
			doubt about the		
			people who have		
			ever succeeded		

			<p>en if a woman ruled them</p> <p>doubt about the people who have ever succeeded</p> <p>en if a woman ruled them</p> <p>end of semester exam</p>		
11. Course Evaluation					
<p>The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.</p> <p>1- 20% First semester</p> <p>2- 20% Second semester</p> <p>3- 60% Final exam</p>					
12. Learning and Teaching Resources					
<p>Required textbooks (curricular books, if any)</p> <p>The book of Orientalism and Orientalists, Dr. S Ahmed Al-Jarad</p>			<p>Choosing books with a detailed educational nature.. modern</p>		
<p>Main references (sources)</p>			<p>The most important books with the specialization that have understandable academic nature</p>		
<p>Recommended books and references (scientific journals, reports...)</p>			<p>Some books, letters and dissertations are recommended that include the course vocabulary</p>		
<p>Electronic References, Websites</p>			<p>Electronic sites that are scientifically related to the academic courses</p>		

Course Description / second Stage

1. Course Name:
Contemporary intellectual trends
2. Course Code:
Contemporary intellectual trends
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024

5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof ahmed abdulkader Email: ahmedabd45@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject (Contemporary intellectual trends), through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Contemporary intellectual trends) 3. Conducting research and reports in the subject of (Contemporary intellectual trends)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic, their theoretical and practical understanding of it, and their ability	Definition of Islamic Thought First characteristic Second characteristic Third characteristic History of the emergence of	Presentation Discussion and Dialogue Display the	1. Oral tests 2. Research assignments 3. Student attendance 4. Their
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					

eleventh		to	doctrines	Electronic	participa
twelfth		comprehen	History of the	display	on durin
thirteenth		d and	emergence of		the lectu
fourteenth		absorb it,	curricula		
fifteenth		transform it	Intellectual		
sixteenth		into a skill	invasion		
seventeenth		of	Study of		
eighteenth		understandi	European		
nineteenth		ing and	intellectual		
twentieth		breaking,	doctrines		
twenty-		and	Positivism or		
first		transfer	realism		
twenty-		this	Pragmatism		
second		knowledge	Islamic law		
twenty-		to others	the principle of		
third			the end justifies		
twenty-			the means		
fourth			Secular		
twenty-			existentialism		
fifth			application of		
twenty-			secularism in		
sixth			Islamic countries		
twenty-			nationalism and		
seventh			its transfer to		
twenty-			Arab countries		
eight			Islam's position		
twenty-			on Arab		
eight			nationalism		
twenty-			Nationalism		
ninth			Capitalism		
thirtieth			Socialist		
			doctrines		
			Marxism		
			conflict between		
			classes		
			Islam between		
			Marxism and		
			capitalism		
			features of the		
			economic system		
			in Islam		
			Providing job		
			opportunities		
			Fighting		
			unemployment		
			encouraging hard		
			work		
			private property		
			Zakat		
			Inheritance		

			nd of semester exam		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Intellectual Trends Book, by Jumaa Al-Khawli			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books with the specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertations are recommended that include the course vocabulary		
Electronic References, Websites			Electronic sites that are scientifically related to the academic courses		

Course Description / second Stage

1. Course Name:
freedom
2. Course Code:
freedom
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
1 hours in week \ no. units 2
7. Course administrator's name (mention all, if more than one name)
Name: ass. Prof omar yassin

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (freedom), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (freedom)</p> <p>3. Conducting research and reports in subject of (freedom)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of	Human Rights		1. Oral tests
Second		the importance of	the Importance	presentation	2. Research assignments
Third		this topic, their	Human Rights		3. Student attendance
Fourth		theoretical and	the Foundations of Rights		4. Their participation during the lecture
Fifth		practical and	the Foundations of Rights	discussion	
Sixth		understanding of it,	Legal Texts	dialogue	
Seventh		their ability to	Legal Texts	Display the	
Eighth		comprehend and	the Meaning of Restrictions	electronic display	
Ninth		absorb it, transform it	the Importance of Restrictions		
Tenth		to a skill of	and Their Crisis		
Eleventh		understanding and	the Importance of Restrictions		
Twelfth		speaking, and	and Their Crisis		
Thirteenth		transfer	History of the development of Restrictions		
Fourteenth			History of the development of		
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					
Twentieth					
Twenty-first					

twenty- second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- seventh twenty- eighth twenty- ninth twentieth		this knowledge of others	Restrictions Protection of Rights Protection of Rights Rights Controls Rights Controls Types of Freedom Characteristics of Freedom in the World Characteristics of Freedom in Islam Characteristics of Freedom in Islam The Nature of Freedom The Nature of Freedom The Ruling on Some Types of Freedoms The Ruling on Some Types of Freedoms Types of Public Freedoms Types of Public Freedoms Types of Private Freedoms Types of Private Freedoms Types of Private Freedoms End of Semester Exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

The Right to Freedom in the World, Dr. Wahba
Zuhayli

Choosing books with a detailed
educational nature.. modern

Main references (sources)	The most important books with the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / second Stage

1. Course Name:	computer
1. Course Code:	computer
2. Semester / Year:	Annually
3. Description Preparation Date:	16/9/2024
4. Available Attendance Forms:	Presence
5. Number of Credit Hours (Total) / Number of Units (Total)	1 hours in week \ no. units 2
6. Course administrator's name (mention all, if more than one name)	Name: lec. Zahraa raji Email: zahraaraji@imamaladham.edu.iq
7. Course Objectives	
Course Objectives	<p>1. . Preparing students to understand the use of computers (computers), through their knowledge of computer basics.</p> <p>2. How to benefit from computer skills after graduation</p> <p>3. General knowledge of the latest versions of operating systems and how to deal with them</p>

8. Teaching and Learning Strategies

Strategy

- 1. Modified Lecture.
- 2. Discussion
- 3. Questioning
- 4. Brainstorming

9. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students'	Introduction to		1. Oral tests
Second		mastery of	Office 2019	presentation	2. Research
Third		this topic,	Applications		assignment
Fourth		their	definition of Office		3. Student
Fifth		neoretical	Word 2019	discussion	attendance
Sixth		d practical	Run the Word	d dialogue	4. Their
Seventh		derstanding	application	Display on	participati
Eighth		of it, their	types of ribbons	e	during the
Ninth		ability to	and tools	electronic	lecture
Tenth		mprehend	File ribbon	play	
Eleventh		d absorb it,	Home menu		
Twelfth		ansform it	Written test		
Thirteenth		to a skill of	Home tabs		
Fourteenth		derstanding	Insert menu		
Fifteenth		d speaking,	Tables and		
Sixteenth		nd transfer	everything related		
Seventeenth		this	to them		
Eighteenth		nowledge to	adding an image		
Nineteenth		..others	nd frame to the		
Twentieth			file		
Twenty-first			inserting shapes		
Twenty-second			and charts		
Twenty-third			erting equations		
Twenty-fourth			Comprehensive		
Twenty-fifth			review of the		
Twenty-sixth			material		
Twenty-seventh			mprehensive test		
Twenty-eighth			age layout menu		
Twenty-ninth			Creating a		
Thirtieth			watermark		
Thirty-first			Review tab		
Thirty-second			Spelling and		
Thirty-third			grammar check for		
Thirty-fourth			the file		
Thirty-fifth			ntroduction to		
Thirty-sixth			presentations		
Thirty-seventh			Written test		

eighth twenty- nineth hirtieth			<p>the most important uses of presentations PowerPoint window components inserting elements to the slide designing slides Save the presentation the most important keyboard shortcuts Email basics comprehensive review comprehensive test</p>		
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10. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

11. Learning and Teaching Resources

<p>Required textbooks (curricular books, if any)</p> <p>A binding prepared by a committee of college professors</p>	<p>Choosing books with a detailed educational nature.. modern</p>
<p>Main references (sources)</p>	<p>The most important books within the specialization that have understandable academic nature</p>
<p>Recommended books and references (scientific journals, reports...)</p>	<p>Some books, letters and dissertations are recommended that include the course vocabulary</p>
<p>Electronic References, Websites</p>	<p>Electronic sites that are scientifically related</p> <p>to the academic courses</p>

Course Description / second Stage

1. Course Name:

English					
2. Course Code:					
English					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 2					
7. Course administrator's name (mention all, if more than one name)					
Name: lec. Waleed hassan Email: waleedhusein@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject (english), through their knowledge of the sources Islamic law. 2. Preparing scientific researchers in the field research in the subject of (english) 3. Conducting research and reports in the subject (english)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of his topic, their	The Pillars of Islam	Presentation	. Oral tests 2. Research assignment
Second			The testimony of faith		
Third			Exercises of the		
Fourth			reading		

Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-first Twenty-second Twenty-third Twenty-fourth Twenty-fifth Twenty-sixth Twenty-seventh Twenty-eighth Twenty-ninth Thirtieth		theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ...others	Unit Two: Praying (Salah) – Re-reading the passage and Unit Three: Alms- giving Solving the exercise about Unit Four: Fasting – Reading General discussion Unit Five: Pilgrimage Exercises of the passage and Grammar: Auxiliary Verb to do Other auxiliaries and General review and solving Getting to know you Grammar: past, present &... Solving exercises and The way we live – Making Grammar: present tenses – Describing countries It all went wrong. Time Grammar: Past tenses – Irregular verbs. Making Let's go shopping – Buying things: milk bread, Tell me what it's like Synonyms and Antonyms. Fame. Grammar: should Tenses revision	Discussion and dialogue Display on Electronic play	3. Student attendance 4. Their participation during the lecture
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)
New headway plus: pre-intermediate

Choosing books with a detailed
educational nature.. modern

Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific and related to the academic courses

Course Description / third Stage

1. Course Name:	Advocacy
2. Course Code:	Advocacy
3. Semester / Year:	Annually
4. Description Preparation Date:	16/9/2024
5. Available Attendance Forms:	Presence
6. Number of Credit Hours (Total) / Number of Units (Total)	2 hours in week \ no. units 3
7. Course administrator's name (mention all, if more than one name)	Name: ass. Prof mohammed sadeq Email: mohammedsadeq @imamaladham.edu.iq
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Advocacy), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field</p>

				research in the subject of (Advocacy)		
				3. Conducting research and reports in the subject of (Advocacy)		
9. Teaching and Learning Strategies						
Strategy		<ul style="list-style-type: none">1. Modified Lecture.2. Discussion3. Questioning4. Brainstorming				
10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	The importance of the sermon	Presentation Discussion and dialogue Display on Electronic display	1. Oral tests	
Second			The importance of the sermon		2. Research assignments	
Third			The controls of the preacher		3. Student attendance	
Fourth			The controls of the preacher		4. Their participation during the lecture	
Fifth			The conditions of the sermon			
Sixth			The conditions of the sermon			
Seventh			Types of sermons			
Eighth			Types of sermons			
Ninth			The conciseness of words			
Tenth			The conciseness of words			
Eleventh			The miraculous sermon			
Twelfth			The miraculous sermon			
Thirteenth			The morals of the believer			
Fourteenth			The morals of the believer			
Fifteenth			Between a dignified judge and a bold fly			
Sixteenth			Ash'ab and the misdeed			
Seventeenth			A message of reproach			
Eighteenth			High ambition			
Nineteenth			The Persian civilization when the Messenger was sent			
Twentieth			The hut and the palace			
Twenty-first			The artificial religion			

eventh twenty- eighth twenty- eighth twenty- nineth hirtieth			The description of d master Ali The death of the Messenger The mischief of kin The departing broth The best food and tl most beautiful hous The memory of the birth Practical applicatio for students Comprehensive rev d of semester exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Rhetoric and preparing the orator, Dr. Abdul Jalil Sha and selections from Arabic literature by Al-Nadwi	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books with n t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / third Stage

1. Course Name:
Logic
2. Course Code:
Logic

3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof Abduljabar Abdulsatter Email: abduljabar.abdalsattar@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1. Preparing students to teach the subject of Logic through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Logic) 3. Conducting research and reports in the subject of (Logic)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to	Introductions in Logic Divisions of Conceptualization and Assurance Necessity and its Divisions Division of the Universal The Five Universal Objectives of	Presentation Discussion and dialogue Display on	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					

Tenth eleventh twelfth thirteenth fourteenth fifteenth sixteenth seventeenth eighteenth nineteenth twentieth twenty-first twenty-second twenty-third twenty-fourth twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth		comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Conceptualization Conditions of Knowledge The Proposition and Divisions The Predicative Proposition The Natural Proposition The Surah and its Divisions Divisions of the Proposition Completion of the Divisions of the Proposition The Modified Proposition Directed Proposition Necessary and Conditional Absolute and Possit Composites Specific and Widespread Conditional Conditional Propositions Divisions of Connected and Separate Contradiction Converse Syllogism Evidence Representation Divisions of Eviden Instant Proof Examples of Syllog Comprehensive ..Review	Electronic display	during the lecture
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)
Logic, Dr. Mohamed Ramadan

Choosing books with a detail
educational nature.. modern

Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / third Stage

1. Course Name:	Methods of preachers
2. Course Code:	Methods of preachers
3. Semester / Year:	Annually
4. Description Preparation Date:	16/9/2024
5. Available Attendance Forms:	Presence
6. Number of Credit Hours (Total) / Number of Units (Total)	2 hours in week \ no. units 4
7. Course administrator's name (mention all, if more than one name)	Name: ass. Prof mahmod jasim Email: mahmodjasim@imamaladham.edu.iq
8. Course Objectives	<p>Course Objectives</p> <p>1. Preparing students to teach the subject of (Methods of preachers), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Methods of preachers)</p> <p>3. Conducting research and reports in the subject of (Methods of preachers)</p>

9. Teaching and Learning Strategies

Strategy

- 1. Modified Lecture.
- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to ..others	Definition of Da'wah Curricula	Presentation	1. Oral tests
Second			Types of Da'wah Curricula		2. Research assignment
Third			Goals of Da'wah Curricula	Discussion	3. Student attendance
Fourth			Goals of Da'wah Curricula	Group dialogue	4. Their participation during the lecture
Fifth			Goals of Da'wah Curricula	Display on	
Sixth			Emotional Curricula	Electronic display	
Seventh			Characteristics of the Atfi Curriculum		
Eighth			Rational Curriculum		
Ninth			Using the Emotional Curriculum		
Tenth			Using the Sensory Curriculum		
Eleventh			Using the Sensory Curriculum		
Twelfth			Characteristics of the Sensory Curriculum		
Thirteenth			General Features of Da'wah Curriculum		
Fourteenth			First Aspect		
Fifteenth			Second Aspect		
Sixteenth			Third Aspect		
Seventeenth			General Characteristics of Da'wah Curriculum		
Eighteenth			Discipline Gradual Continuity		
Nineteenth			Methods of Da'wah		
Twentieth			Introduction		
Twenty-first			The Wisdom Method		
Twenty-second			Its Importance and Merit		
Twenty-third			Characteristics of the Wisdom Method		
Twenty-fourth			The Method of Good Admonition		
Twenty-fifth			Its Importance, Merit and Characteristics		

twenty- eighth			The Attempt Method Its Importance, Merits and Characteristics		
twenty- ninth			The Method of Good Example		
thirtieth			Its Importance, Merits and Characteristics		
			General Characteristics of Da'wah Methods		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Introduction to the Science of Da'wah, by Abu al-F al-Bayanouni	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / third Stage

1. Course Name:
Jurisprudence
2. Course Code:
Jurisprudence
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024

5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof taha ahmed Email: tahaahmed@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject (Jurisprudence), through their knowledge of sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Jurisprudence) 3. Conducting research and reports in the subject (Jurisprudence)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none">1. Modified Lecture.2. Discussion3. Questioning4. Brainstorming			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking,	Definition of the general meaning of sale Sale of dealing and sale of a person Rescission and type of options Rescission and type of options Void sale Tawliya Usury Salam Pre-emption Rent Rent	presentation discussion dialogue Display on electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture

xteenth reteenth ghteenth neteenth ventieth twenty- first twenty- second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- eventh twenty- eighth twenty- eighth twenty- ninth hirtieth		and transfer this knowledge to ..others	Mortgage Mortgage Agency Agency Transfer Reconciliation Company Company Speculation Speculation Deposit Founded property Founded property Waqf Waqf Gift Gift .Usurpation		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Choice, by Al-Mawsili, Part 2	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books with n t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific

related

to the academic courses

Course Description / third Stage

1. Course Name:

Principles of jurisprudence

2. Course Code:

Principles of jurisprudence

3. Semester / Year:

Annually

4. Description Preparation Date:

16/9/2024

5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

1 hours in week \ no. units 2

7. Course administrator's name (mention all, if more than one name)

Name: prof mohammed subhi

Email: mohammedsubhy@imamaladham.edu.iq

8. Course Objectives

Course Objectives

1. Preparing students to teach the subject (Principles of jurisprudence), through the knowledge of the sources of Islamic law.
2. Preparing scientific researchers in the field research in the subject of (Principles of jurisprudence)
3. Conducting research and reports in the subject (Principles of jurisprudence)

9. Teaching and Learning Strategies

Strategy

- 1. Modified Lecture.
- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-first Twenty-second Twenty-third Twenty-fourth Twenty-fifth Twenty-sixth Twenty-seventh Twenty-eighth Twenty-ninth Thirtieth		Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Principles of jurisprudence, its subject, its purposes The emergence of the science of principles of jurisprudence and the first to write about principles of jurisprudence The Book The Sunnah The Sunnah Consensus Consensus Analysis Analysis Analysis Istihsan Istihsan Al-Maslaha Mursalah Maslaha Mursalah Custom Custom Blocking the means Blocking the means Blocking the means Istihsab Istihsab Sahabah Sahabah Sahabah's saying Sahabah's saying Action of the people Medina Action of the people Medina Legislation before us Legislation before us	Presentation Discussion Dialogue Display on Electronic Display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester					

2- 20% Second semester
3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The book of the principles of rulings	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / third Stage

1. Course Name:	Islamic thought
2. Course Code:	Islamic thought
3. Semester / Year:	Annually
4. Description Preparation Date:	16\9\2024
5. Available Attendance Forms:	Presence
6. Number of Credit Hours (Total) / Number of Units (Total)	2 hours in week \ no. units 4
7. Course administrator's name (mention all, if more than one name)	Name: ass. Prof mahmod jasim Email: mahmodjasim@imamaladham.edu.iq
8. Course Objectives	
Course Objectives	1.Preparing students to teach the subject of Isla

	<p>thought), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Islamic thought)</p> <p>3. Conducting research and reports in the subject of (Islamic thought)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First		Students' mastery of this topic,	Man and the Universe		1. Oral tests
Second		their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Man and the Universe	Presentation	2. Research assignments
Third			Quranic Education Curriculum	Discussion	3. Student attendance
Fourth			Quranic Education Curriculum	And dialogue	4. Their participation during the lecture
Fifth			Quranic Education Curriculum	Display on	
Sixth			Quranic Education Curriculum		
Seventh			The Mental Framework for Universal Education	Electronic display	
Eighth			The Mental Framework for Universal Education		
Ninth			The Holy Quran, Its Doctrine of the Goal		
Tenth			The Holy Quran, Its Doctrine of the Goal		
Eleventh			The Holy Quran, Its Doctrine of the Goal		
Twelfth			The Holy Quran, Its Doctrine of the Goal		
Thirteenth			Universal Education Curriculum		
Fourteenth			Universal Education Curriculum		
Fifteenth			Psychological Preparation		
Sixteenth			Psychological Preparation		
Seventeenth			The Doctrine of the Universe		
Eighteenth			The Doctrine of the Universe		
Nineteenth					
Twentieth					
Twenty-first					
Twenty-second					
Twenty-third					
Twenty-fourth					

twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth			The Doctrine of the Goal The Doctrine of the Goal Human Elevation Human Elevation Subjugating the Universe to Man Subjugating the Universe to Man Psychological Preparation for the Universe Psychological Preparation for the Universe Unity of Man and the Universe Unity of Man and the Universe The Educational System in Psychological Preparation The Educational System in Psychological Preparation The Educational System in Psychological Preparation End of Semester .Exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Studies in Islamic Thought, prepared by Dr. Huss Abdul and Dr. Huthaifa Abboud	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books with n t specialization that have understandable academic nature

Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / third Stage

1. Course Name:	
Grammar	
2. Course Code:	
Grammar	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 3	
7. Course administrator's name (mention all, if more than one name)	
Name: ass. Prof mosab fadhil Email: mosabfadhil@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	<p>1. Preparing students to teach the subject (Grammar), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Grammar)</p> <p>3. Conducting research and reports in the subject (Grammar)</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> 1. Modified Lecture.

- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students'	Absolute object		1. Oral tests
Second		mastery of	Object for	presentation	2. Research
Third		this topic,	Object in		assignment
Fourth		their	Object with		3. Student
Fifth		theoretical	Exception	discussion	attendance
Sixth		and practical	Exception	and dialogue	4. Their
Seventh		understanding	Exception	Display on	participati
Eighth		of it, their	Status		during the
Ninth		ability to	Status	electronic	lecture
Tenth		comprehend	Status	display	
Eleventh		and absorb it,	Status		
Twelfth		transform it	Status		
Thirteenth		to a skill of	Status		
Fourteenth		understanding	Status		
Fifteenth		and speaking,	Distinction		
Sixteenth		and transfer	Distinction		
Seventeenth		this	Prepositions		
Eighteenth		knowledge to	Prepositions		
Nineteenth		..others	Prepositions		
Twentieth			Prepositions		
Twenty-first			Prepositions		
Twenty-second			Addition		
Twenty-third			Addition		
Twenty-fourth			Addition		
Twenty-fifth			Addition		
Twenty-sixth			Addition		
Twenty-seventh			Addition		
Twenty-eighth			Addition		
Twenty-ninth			Addition		
Thirtieth			Addition		

ninth					
thirtieth					
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Explanation of Ibn Aqil, Part 3			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books with n t specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertatio are recommended that include t course vocabulary		
Electronic References, Websites			Electronic sites that are scientific related to the academic courses		

Course Description / third Stage

1. Course Name:
Hadith explanation and memorization
2. Course Code:
Hadith explanation and memorization
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 4

7. Course administrator's name (mention all, if more than one name)

Name: lec. Amer talib

Email: amer.talib@imamaladham.edu.iq

8. Course Objectives

Course Objectives

1. Preparing students to teach the subject of (Hadith explanation and memorization), through their knowledge of the sources of Islamic law.
2. Preparing scientific researchers in the field of research in the subject of (e Hadith explanation and memorization)
3. Conducting research and reports in the subject of (Hadith explanation and memorization)

9. Teaching and Learning Strategies

Strategy

- 1. Modified Lecture.
- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Chapter on the invalidity of the sale touch and of the sale the munabadh Chapter on the invalidity of the sale pebbles and the sale that Chapter on the prohibition of the sale of a rope Chapter on the prohibition of a man selling on the sale of his brother Chapter on the prohibition of receiving the gift Chapter on the prohibition of the sale of the present to the absent	presentation discussion dialogue Display on electronic play	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					

<p> twentieth twenty- first twenty- second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- seventh twenty- eighth twenty- eighth twenty- ninth thirtieth </p>			<p> Chapter on the ruling on the sale of the muṣraḥ Chapter on the invalidity of the sale the sold item before taking possession Chapter on the prohibition of the sale of an unknown heap dates Chapter on the establishment of the option of the meeting for the two parties to the sale Chapter on the one who is deceived in the sale Chapter on the prohibition of the sale of fruits Chapter on the prohibition of the sale of fresh dates for dates Chapter on the one who sells palm trees with dates on them Chapter on the prohibition of Muhaqala and Muzabana Chapter on renting land Chapter on the merits of planting and sowing Chapter on placing calamities Chapter on the desirability of putting off debt Chapter on the one who has acquired what he sold when the buyer has it Chapter on the merits of giving the insolvent a reprieve and overlooking Chapter on the prohibition of delaying the rich Chapter on the prohibition of selling surplus water Chapter on the </p>		
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			prohibition of the p of a dog Chapter on the permissibility of the cost of cupping Chapter on the prohibition of sellin alcohol (Chapter on the prohibition of sellin alcohol and dead animals Chapter on usury Chapter on taking w is lawful And leavin doubts d of semester exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Explanation of Sahih Muslim by Al-Nawawi	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / third Stage

1. Course Name:

Islamic research methodology

2. Course Code:

Islamic research methodology					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16\9\2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof omar yassin Email: omar.yaseen@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject of (Islamic research methodology), through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Islamic research methodology) 3. Conducting research and reports in the subject of (Islamic research methodology)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical	The concept of scientific research	presentation discussion dialogue	1. Oral tests
Second			Scientific research methods		2. Research assignment
Third			Characteristics of the scientific research		3. Student attendance
Fourth					
Fifth					
Sixth					

seventh		Understanding	and supervisor	Display on	4. Their
Eighth		of it, their	Choosing the research	Electronic	participati
Ninth		ability to	topic	display	during the
Tenth		comprehend	Research plan and its		lecture
eleventh		and absorb it,	benefit		
twelfth		transform it	Source and reference		
thirteenth		to a skill of	Identifying sources		
fourteenth		understanding	and references		
fifteenth		and speaking,	Field visit to the		
sixteenth		and transfer	library		
seventeenth		this	Asking students to		
eighteenth		knowledge to	write sources		
nineteenth		..others	Writing the research		
twentieth			Asking students to		
twenty-first			write a research		
twenty-second			Rules and conditions		
twenty-third			for quoting texts		
twenty-fourth			Defining marginal		
twenty-fifth			notes and their bene		
twenty-sixth			Punctuation marks a		
twenty-seventh			how to use them		
twenty-eighth			Title page and what		
twenty-ninth			contains		
thirtieth			Definition of the		
			science of		
			investigation and its		
			origin		
			Rules of the science		
			manuscripts		
			Re-investigation of		
			what was previously		
			published		
			Characteristics of the		
			investigator		
			Reviewing manuscr		
			indexes		
			Students' visit to the		
			endowment		
			manuscripts		
			How to make a plan		
			Field visit to the		
			college library for		
			theses and		
			dissertations for		
			investigation		
			The investigator's		
			work and his		
			graduation of texts		
			How to choose the		
			original copy		
			Arranging copies an		
			conducting a		
			comparison between		
			fixing the difference		
			between copies in the		
			margin		

			estigating a sample of the manuscript		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books within t specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertatio are recommended that include t course vocabulary		
Electronic References, Websites			Electronic sites that are scientific related to the academic courses		

Course Description / third Stage

1. Course Name:
Islamic doctrine
2. Course Code:
Islamic doctrine
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 4
7. Course administrator's name (mention all, if more than one name)
Name: ass. Prof asaad hamad Email: assadhamad@imamaladham.edu.iq

8. Course Objectives

Course Objectives	1. Preparing students to teach the subject of (Islamic doctrine), through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Islamic doctrine) 3. Conducting research and reports in the subject of (Islamic doctrine)
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-first Twenty-second	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Islamic Creed and Evidence of Its Proof The Truth of Faith Scholars' Sayings on the Definition of Faith Increase and Decrease of Faith Theology Evidence of the Existence of God Almighty Divine Attributes Negative Attributes Attributes of Meaning Seeing God Almighty Prophets The Difference Between a Prophet and a Messenger Attributes of Messengers and Prophets Special Prophethood The Final Message The Ruling on Sending Messengers The Miracle and Its	Presentation Discussion Dialogue Display on electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture

twenty-third			Conditions		
twenty-fourth			Intercession		
twenty-fifth			Belief in the Grave		
twenty-sixth			Its Questioning		
twenty-seventh			Signs of the Hour		
twenty-eighth			The Pool and Its		
twenty-ninth			Attributes		
thirtieth			The Scale and Its		
			Evidence		
			The Bridge and Its		
			Evidence		
			The Last Day		
			Paradise and Hell		
			The Trumpet and the		
			Number of Blows		
			The Gathering		
			The Presentation and		
			the Reckoning		
			The Meaning of		
			Disbelief and Its Ty		
			The Ruling on		
			communicating the		
			people of the Qiblah		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of Islamic Doctrine and its Schools of Thought Dr. Qahtaan Al-Douri	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / third Stage

1. Course Name:

Memorize the Holy Quran					
2. Course Code:					
Memorize the Holy Quran					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 1					
7. Course administrator's name (mention all, if more than one name)					
Name: prof. ali addallah Email: aliabdullah@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject (Memorize the Holy Quran), through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Memorize the Holy Quran) 3. Conducting research and reports in the subject (Memorize the Holy Quran)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	1	Students' mastery of this topic, their	Surah Al-Baqarah Verses 253-255	presentation	. Oral tests 2. Research assignment
Second			Surah Al-Baqarah Verses 256-258		
Third					
Fourth					

Fifth		neoretical	Surah Al-Baqarah	Discussion	3. Student
Sixth		d practical	Verses 259-260	d dialogue	attend
Seventh		derstanding	Surah Al-Baqarah	Display on	4. Their
Eighth		of it, their	Verses 261-263		participati
Ninth		ability to	Surah Al-Baqarah	Electronic	during the
Tenth		mprehend	Verses 264-265	play	lecture
Eleventh		d absorb it,	Surah Al-Baqarah		
Twelfth		ansform it	Verses 266-268		
Thirteenth		to a skill of	Surah Al-Baqarah		
Fourteenth		derstanding	Verses 269-270		
Fifteenth		d speaking,	Surah Al-Baqarah		
Sixteenth		d transfer	Verses 271-273		
Seventeenth		this	Surah Al-Baqarah		
Eighteenth		nowledge to	Verses 274-276		
Nineteenth		..others	Surah Al-Baqarah		
Twentieth			Verses 277-279		
Twenty-first			Surah Al-Baqarah		
Twenty-second			Verses 280-282		
Twenty-third			Surah Al-Baqarah		
Twenty-fourth			Verses 283-284		
Twenty-fifth			Surah Al-Baqarah		
Twenty-sixth			Verses 285-286		
Twenty-seventh			Surah Al-Imran Vers		
Twenty-eighth			1-5		
Twenty-ninth			Surah Al-Imran Vers		
Thirtieth			6-10		
			Surah Al-Imran Vers		
			11-15		
			Surah Al-Imran Vers		
			16-20		
			Surah Al-Imran Vers		
			21-25		
			Surah Al Imran vers		
			26-30		
			Surah Al Imran vers		
			31-35		
			Surah Al Imran vers		
			36-140		
			Surah Al Imran vers		
			41-145		
			Surah Al Imran vers		
			46-150		
			Surah Al Imran vers		
			51-155		
			Surah Al Imran vers		
			60-165		
			Surah Al Imran vers		
			66-170		
			Surah Al Imran vers		
			71-175		
			Surah Al Imran vers		
			76-180		
			Surah Al Imran vers		
			81-85		
			ah Al Imran verses		
			.86-92		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Holy Quran, Part 3	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / third Stage

1. Course Name:

Measurement and Evaluation

2. Course Code:

Measurement and Evaluation

3. Semester / Year:

Annually

4. Description Preparation Date:

16/9/2024

5. Available Attendance Forms:

Presence

6. Number of Credit Hours (Total) / Number of Units (Total)

2 hours in week \ no. units 3

7. Course administrator's name (mention all, if more than one name)

Name: lec. Zahraa raji

Email: zahraaraji@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Measurement and Evaluation), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Measurement and Evaluation)</p> <p>3. Conducting research and reports in the subject (Measurement and Evaluation)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-first Twenty-second	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Definition of counting estimation and measurement Types of estimation scales The most important characteristics of measurement and natural Levels of measurement Types of evaluation Written test Objectives of educational and psychological measurement Planning for preparation tests Classification of educational objectives and their benefits Specifications of educational objectives Chapter Three Tests Types of tests, their advantages and disadvantages	Presentation Discussion Dialogue Display on electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture

twenty-third			Methods of preparing exams		
twenty-fourth			Comprehensive review of the material		
twenty-fifth			Comprehensive test		
twenty-sixth			Specifications of a good test		
twenty-seventh			Types of validity and supporting factors		
twenty-eighth			Statistical methods measuring stability		
twenty-ninth			Intelligence scales		
thirtieth			Chapter Five		
			Abilities scales		
			Attitude scales		
			Written test		
			Statistical concepts		
			Statistical concepts measurement		
			Methods of presenting data		
			Frequency distributions		
			Relative frequencies		
			Measures of central tendency		
			Comprehensive review		
			Comprehensive test		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of Measurement and Evaluation, Dr. Noor Abbas Al-Alwani	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related

to the academic courses

Course Description / third Stage

1. Course Name:					
Measurement and Evaluation					
2. Course Code:					
Measurement and Evaluation					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: lec. Zahraa raji Email: zahraaraji@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1. Preparing students to teach the subject (Measurement and Evaluation), through the knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Measurement and Evaluation) 3. Conducting research and reports in the subject (Measurement and Evaluation)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required	Unit or subject	Learning method	Evaluation

		Learning Outcomes	name		method
First	2	Students'	Definition of counti		. Oral tests
Second		mastery of	estimation and	resentation	2. Research
Third		this topic,	measurement		assignment
Fourth		their	Types of estimation	discussion	3. Student
Fifth		neoretical	scales	d dialogue	attendance
Sixth		d practical	The most important	Display on	4. Their
Seventh		derstanding	characteristics of		participati
Eighth		of it, their	measurement and	Electronic	during the
Ninth		ability to	natural	play	lecture
Tenth		mprehend	Levels of measurem		
Eleventh		d absorb it,	Types of evaluation		
Twelfth		ansform it	Written test		
Thirteenth		to a skill of	Objectives of		
Fourteenth		derstanding	educational and		
Fifteenth		d speaking,	psychological		
Sixteenth		and transfer	measurement		
Seventeenth		this	Planning for prepari		
Eighteenth		nowledge to	tests		
Nineteenth		..others	Classification of		
Twentieth			educational objectiv		
Twenty-first			and their benefits		
Twenty-second			Specifications of		
Twenty-third			educational objectiv		
Twenty-fourth			Chapter Three Tests		
Twenty-fifth			Types of tests, their		
Twenty-sixth			advantages and		
Twenty-seventh			disadvantages		
Twenty-eighth			Methods of preparin		
Twenty-ninth			exams		
Thirtieth			Comprehensive rev		
			of the material		
			Comprehensive test		
			Specifications of a		
			good test		
			Types of validity an		
			supporting factors		
			Statistical methods		
			measuring stability		
			Intelligence scales		
			Chapter Five		
			Abilities scales		
			Attitude scales		
			Written test		
			Statistical concepts		
			Statistical concepts		
			measurement		
			Methods of presenti		
			data		
			Frequency		
			distributions		
			Relative frequencies		
			Measures of central		
			tendency		

			Comprehensive review comprehensive test		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) The Book of Measurement and Evaluation, Dr. N Abbas Al-Alwani			Choosing books with a detail educational nature.. modern		
Main references (sources)			The most important books within t specialization that have understandable academic nature		
Recommended books and references (scientific journals, reports...)			Some books, letters and dissertatio are recommended that include t course vocabulary		
Electronic References, Websites			Electronic sites that are scientific related to the academic courses		

Course Description / third Stage

1. Course Name:
Teaching methods and curricula
2. Course Code:
Teaching methods and curricula
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 3

7. Course administrator's name (mention all, if more than one name)

Name: prof omar ali

Email: omarali@imamaladham.edu.iq

8. Course Objectives

Course Objectives

1. Preparing students to teach the subject (Teaching methods and curricula), through the knowledge of the sources of Islamic law.
2. Preparing scientific researchers in the field research in the subject of (Teaching methods and curricula)
3. Conducting research and reports in the subject (Teaching methods and curricula)

9. Teaching and Learning Strategies

Strategy

- 1. Modified Lecture.
- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to	Definition of curriculum in language Definition of curriculum in terminology Importance of curriculum Importance of curriculum Factors for developing the concept of curricula Factors for developing the concept of curricula What are the factors and contributions What are the factors and contributions What is the curriculum	Presentation Discussion Dialogue Display on electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					

nineteenth twentieth twenty-first twenty-second twenty-third twenty-fourth twenty-fifth twenty-sixth twenty-seventh twenty-eighth twenty-ninth thirtieth		..others	built on What is the curriculum built on What are the four foundations What are the four foundations What is the curriculum built on The four sources of knowledge The four sources of knowledge The psychological foundation The psychological foundation Psychological theories Psychological theories Interpretation of education Interpretation of education Basic human needs Basic human needs The social foundations The social foundations Culture of society Culture of society Practical applications for students Practical applications for students End of semester exam		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc. 1- 20% First semester 2- 20% Second semester 3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any) Book of Curricula and Teaching Methods, Dr. Abdul Razzaq Al-Jaf and Dr. Ahmed Ayad			Choosing books with a detailed educational nature.. modern		
Main references (sources)			The most important books with specialization that have understandable academic nature		

Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific and related to the academic courses

Course Description / forth Stage

1. Course Name:	
Advocacy methods	
2. Course Code:	
Advocacy methods	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 4	
7. Course administrator's name (mention all, if more than one name)	
Name: prof Khalid mustafa Email: Khalid mustafa@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1.Preparing students to teach the subject (Advocacy methods), through their knowledge the sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Advocacy methods) 3. Conducting research and reports in the subject (Advocacy methods)
9. Teaching and Learning Strategies	

Strategy	<ul style="list-style-type: none"> • 1. Modified Lecture. • 2. Discussion • 3. Questioning • 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students'	Means of conveying		1. Oral tests
Second		mastery of	the call	presentation	2. Research
Third		this topic,	Characteristics of t		assignment
Fourth		their	means of preachin		3. Student
Fifth		neoretical	Good preaching	discussion	attendance
Sixth		d practical	Beautiful	d dialogue	4. Their
Seventh		derstanding	argumentation	Display on	participati
Eighth		of it, their	Quranic stories		during the
Ninth		ability to	The rich and the pe	electronic	lecture
Tenth		mprehend	before the call	play	
Eleventh		d absorb it,	The heritage of the		
Twelfth		ansform it	fathers before the		
Thirteenth		to a skill of	The unity of the		
Fourteenth		derstanding	unbelievers before		
Fifteenth		d speaking,	the call		
Sixteenth		d transfer	The Quranic word		
Seventeenth		this	Meanings of the st		
Eighteenth		nowledge to	The oath as a mean		
Nineteenth		..others	of preaching		
Twentieth			Psychological		
Twenty-first			preparation		
Twenty-second			Encouragement an		
Twenty-third			intimidation		
Twenty-fourth			The parable as a		
Twenty-fifth			means of preachin		
Twenty-sixth			The preacher's		
Twenty-seventh			insight into the wo		
Twenty-eighth			Psychological		
Twenty-ninth			influence		
Thirtieth			Argumentation as		
Thirty-first			means of preachin		
Thirty-second			The concept of		
Thirty-third			Quranic		
Thirty-fourth			argumentation		
Thirty-fifth			Abstract rational		
Thirty-sixth			persuasion		
Thirty-seventh			Considering		
Thirty-eighth			psychological natu		
Thirty-ninth			Noticing human		
Fortieth			diversity		
Forty-first			The Meccan metho		

Twenty-ninth thirtieth			of preaching The Medinan method of preaching The Prophetic Sunnah as a means of preaching Methodology of means of preaching Good presentation of the call to people Stating the purpose of the call The preacher and the method The ideal preacher for preaching Islam Characteristics of the preacher		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The book of Islamic preaching, its origins and means, Ahmed Ghouloush	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books with a specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / forth Stage

1. Course Name:

Comparative jurisprudence

2. Course Code:					
Comparative jurisprudence					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof taha ahmed Email: tahaahmed@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			<p>1. Preparing students to teach the subject (Comparative jurisprudence), through their knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Comparative jurisprudence)</p> <p>3. Conducting research and reports in the subject (Comparative jurisprudence)</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth	2	Students' mastery of this topic, their	Rulings related to the traveler's prayer Rulings related to the traveler's prayer Rulings related to the	presentation	1. Oral tests 2. Research assignment

Fifth		heoretical	traveler's prayer	discussion	3. Student
Sixth		d practical	Zakat on the wealth	d dialogue	attend
Seventh		derstanding	a minor	Display on	4. Their
Eighth		of it, their	Zakat on the wealth		participati
Ninth		ability to	a minor	e	during the
Tenth		mprehend	Zakat on the wealth	Electronic	lecture
Eleventh		d absorb it,	a minor	play	
Twelfth		ansform it	The issue of value i		
Thirteenth		to a skill of	zakat		
Fourteenth		derstanding	The issue of value i		
Fifteenth		d speaking,	zakat		
Sixteenth		and transfer	The issue of value i		
Seventeenth		this	zakat		
Eighteenth		nowledge to	Means of proving th		
Nineteenth		..others	crescent		
Twentieth			Means of proving th		
Twenty-first			crescent		
Twenty-second			Means of proving th		
Twenty-third			crescent		
Twenty-fourth			Selling the sold item		
Twenty-fifth			before receiving it		
Twenty-sixth			Selling the sold item		
Twenty-seventh			before receiving it		
Twenty-eighth			Selling the sold item		
Twenty-ninth			before receiving it		
Thirtieth			Benefiting from the		
			mortgage		
			Benefiting from the		
			mortgage		
			Benefiting from the		
			mortgage		
			Musaqah and		
			Muzara'ah		
			Musaqah and		
			Muzara'ah		
			Musaqah and		
			Muzara'ah		
			Temporary marriage		
			Temporary marriage		
			Refraining from an		
			oath		
			Refraining from an		
			oath		
			Refraining from an		
			oath		
			Ruling on jihad		
			Ruling on jihad		
			d of semester exam		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Book of Comparative Jurisprudence Issues, Dr. Hash Jameel	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books with n t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / forth Stage

1. Course Name:
Principles of jurisprudence
2. Course Code:
Principles of jurisprudence
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 4
7. Course administrator's name (mention all, if more than one name)
Name: lec. Ibrahim khalil Email: ibraheemkhalil@imamaladham.edu.iq

8. Course Objectives

Course Objectives	<p>1. Preparing students to teach the subject (Principles of jurisprudence), through the knowledge of the sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field of research in the subject of (Principles of jurisprudence)</p> <p>3. Conducting research and reports in the subject (Principles of jurisprudence)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-first Twenty-second	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Methods of deduction and interpretation of texts Clarity and its divisions Types of the clear Types of the ambiguous Words in terms of the indication of meaning Methods of indication Hanafi division Division of theologians Division in words Specific General Common Absolute Restricted Words and their use meanings Truth Metaphor Explicit Metaphor Forms of obligation and prohibition	Presentation Discussion Dialogue Display on Electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture

twenty-third			Letters of meanings		
twenty-fourth			Conflict and ways to eliminate it		
twenty-fifth			Combining the conflicting		
twenty-sixth			Preference		
twenty-seventh			Abrogation		
twenty-eighth			Ijtihad		
twenty-ninth			Conditions of absolute ijtihad		
thirtieth			Ijtihad in every era		
			Ranks of jurists		
			End of semester exam		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of Fundamentals of Rulings, Dr. Hamad Obaid Al-Kubaisi	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / forth Stage

1. Course Name:

Present of the Islamic world					
2. Course Code:					
Present of the Islamic world					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 4					
7. Course administrator's name (mention all, if more than one name)					
Name: prof. noor saad Email: noorsaad@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject of (Present of the Islamic world), through their knowledge of sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (Present of the Islamic world) 3. Conducting research and reports in the subject of (Present of the Islamic world)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second	2	Students' mastery of	The Ottomans, their origin and upbringing The Ottomans, their	presentation	1. Oral tests 2. Research

Third		his topic,	rule of the Arab		assignment
Fourth		their	countries		3. Student
Fifth		neoretical	Andalusia, the stage	discussion	attendanc
Sixth		d practical	of conquest	d dialogue	
Seventh		d practical	Andalusia, the stage	Display on	4. Their
Eighth		derstanding	of Muslim rule		participati
Ninth		of it, their	Colonial influence	e	during the
Tenth		ability to	Forms of colonialism	Electronic	lecture
Eleventh		mprehend	Stages of colonialism	play	
Twelfth		d absorb it,	Stages of occupation		
Thirteenth		ansform it	of the African		
Fourteenth		to a skill of	continent		
Fifteenth		derstanding	The Palestinian issue		
Sixteenth		d speaking,	and the Zionist		
Seventeenth		d transfer	invasion		
Eighteenth		this	The Palestinian		
Nineteenth		nowledge to	revolutions of		
Twentieth		..others	1929/1933		
Twenty-first			The role of Britain in		
Twenty-second			supporting the Jews		
Twenty-third			Agreements to divide		
Twenty-fourth			the Arab countries		
Twenty-fifth			Events in the Arab		
Twenty-sixth			countries		
Twenty-seventh			Events in the Arab		
Twenty-eighth			countries		
Twenty-ninth			Development of the		
Thirtieth			situation in the Islamic		
			world		
			The spread of Islam		
			Africa /1		
			The spread of Islam		
			Africa /2		
			Islamic countries in		
			Asia		
			Islamic countries in		
			Asia		
			Muslims in Russia		
			Map of the spread of		
			Islam in Russia		
			Muslims in America		
			The most important		
			Islamic associations		
			America		
			Muslims in Europe		
			The spread of Muslim		
			in European countries		
			Muslims in Canada		
			The spread of Muslim		
			in Canada		
			Islamic associations		
			and centers in Canada		
			Muslims in Australia		
			Islamic associations in		
			..Australia		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of present in Islamic world	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / forth Stage

1. Course Name:
Grammar
2. Course Code:
Grammar
3. Semester / Year:
Annually
4. Description Preparation Date:
16\9\2024
5. Available Attendance Forms:
Presence
6. Number of Credit Hours (Total) / Number of Units (Total)
2 hours in week \ no. units 3
7. Course administrator's name (mention all, if more than one name)
Name: ass. Prof ahmed saeed

8. Course Objectives

Course Objectives	1. Preparing students to teach the subject (Grammar), through their knowledge of the course of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Grammar) 3. Conducting research and reports in the subject (Grammar)
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Infinitive work Infinitive work Activation of the active participle Activation of the active participle Activation of the active participle Exclamation Exclamation Yes and bad Yes and bad Yes and bad Adjective Adjective Adjective Adjective Emphasis Emphasis Emphasis Explanatory conjunction Static conjunction Symmetric conjunction Symmetric conjunction Substitution	presentation discussion dialogue Display on electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture

second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- eventh twenty- eighth twenty- eighth twenty- nineth hirtieth			Substitution Call Call Indeclinable Indeclinable Number .Number		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Explanation of Ibn Aqil Book, Part 4	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books with n t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / forth Stage

1. Course Name:

Memorize the Quran					
2. Course Code:					
Memorize the Quran					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
1 hours in week \ no. units 1					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof ahmed sedeq Email: ahmedsdeq@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject (Memorize the Quran), through their knowledge of sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Memorize the Quran) 3. Conducting research and reports in the subject (Memorize the Quran)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their	urah Al Imran Verses 93-97	ah Al Imran ses 93-97	. Oral tests 2. Research assignment
Second			rah Al Imran Verses 98-103		
Third					
Fourth			rah Al Imran Verses		

Fifth		heoretical	104-108		3. Student
Sixth		d practical	rah Al Imran Verses		attend
Seventh		derstanding	109-114		nc
Eighth		of it, their	rah Al Imran Verses		4. Their
Ninth		ability to	115-120		participati
Tenth		mprehend	rah Al Imran Verses		during the
Eleventh		d absorb it,	121-126		lecture
Twelfth		ansform it	rah Al Imran Verses		
Thirteenth		to a skill of	127-31		
Fourteenth		derstanding	rah Al Imran Verses		
Fifteenth		d speaking,	132-136		
Sixteenth		d transfer	rah Al Imran Verses		
Seventeenth		this	137-141		
Eighteenth		nowledge to	rah Al Imran Verses		
Nineteenth		..others	142-147		
Twentieth			rah Al Imran Verses		
Twenty-first			148-152		
Twenty-second			rah Al Imran Verses		
Twenty-third			153-158		
Twenty-fourth			rah Al Imran Verses		
Twenty-fifth			159-164		
Twenty-sixth			rah Al Imran Verses		
Twenty-seventh			165-170		
Twenty-eighth			rah Al Imran Verses		
Twenty-ninth			171-175		
Thirtieth			rah Al Imran Verses		
			176-181		
			rah Al Imran Verses		
			182-186		
			rah Al Imran verses		
			187-191		
			rah Al Imran verses		
			192-196		
			rah Al Imran verses		
			197-200		
			ah An-Nisa verses 1-2		
			ah An-Nisa verses 3-4		
			ah An-Nisa verses 5-6		
			ah An-Nisa verses 7-8		
			ah An-Nisa verses 9-10		
			ah An-Nisa verses 11-12		
			ah An-Nisa verses 13-15		
			ah An-Nisa verses 16-19		
			ah An-Nisa verses 20-23		
			End of Term Exam		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Holy Quran, Part 4	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books with n t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / forth Stage

1. Course Name:	
Methods of theologians	
2. Course Code:	
Methods of theologians	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 4	
7. Course administrator's name (mention all, if more than one name)	
Name: ass. Prof ahmed abdalkhader Email: ahmedabd45@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1.Preparing students to teach the subject of (Meth

	<p>of theologians), through their knowledge of sources of Islamic law.</p> <p>2. Preparing scientific researchers in the field research in the subject of (Methods of theologians)</p> <p>3. Conducting research and reports in the subject (Methods of theologians)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second Third Fourth Fifth Sixth Seventh Eighth Ninth Tenth Eleventh Twelfth Thirteenth Fourteenth Fifteenth Sixteenth Seventeenth Eighteenth Nineteenth Twentieth Twenty-first Twenty-second Twenty-third Twenty-fourth	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	<p>The emergence of the school of theologians</p> <p>The emergence of the school of theologians</p> <p>The development of the school of theologians</p> <p>The development of the school of theologians</p> <p>The most important figures of the school of theologians</p> <p>The development of the school of theologians</p> <p>Al-Baqillani</p> <p>Al-Lami</p> <p>Al-Juwayni</p> <p>Al-Shirazi</p> <p>Al-Baji</p> <p>Al-Ghazali</p> <p>Al-Razi</p> <p>Al-Baghdadi</p> <p>Al-Amidi</p> <p>The fundamentalist approach of the school of theologians</p> <p>Theorizing</p> <p>Deduction</p> <p>Disputation</p> <p>Characteristics of the</p>	<p>Presentation</p> <p>Discussion</p> <p>Dialogue</p> <p>Display on electronic display</p>	<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance</p> <p>4. Their participation during the lecture</p>

twenty-fifth			fundamentalist approach		
twenty-sixth			Characteristics of the fundamentalist approach		
twenty-seventh			Objectivity		
twenty-eighth			Objectivity		
twenty-ninth			Lack of fanaticism for the school of thought		
thirtieth			Lack of fanaticism for the school of thought		
			Addressing fundamentalist issues		
			Addressing fundamentalist issues		
			Independence of the fundamentalist personality		
			Independence of the fundamentalist personality		
			End of semester examination		

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The book of the methods of theologians, a group professors	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / forth Stage

1. Course Name:					
Rhetoric					
2. Course Code:					
Rhetoric					
3. Semester / Year:					
Annually					
4. Description Preparation Date:					
16/9/2024					
5. Available Attendance Forms:					
Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof ahmed saeed Email: ahmed.saeed@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject (Rhetoric), through their knowledge of the sources Islamic law. 2. Preparing scientific researchers in the field research in the subject of (Rhetoric) 3. Conducting research and reports in the subject (Rhetoric)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First Second	2	Students' mastery of	Infinitive work Infinitive work Activation of the	resentation	1. Oral tests 2. Research

Third		his topic,	active participle		assignment
Fourth		their	Activation of the	discussion	3. Student
Fifth		neoretical	active participle	d dialogue	attendanc
Sixth		d practical	Activation of the	Display on	4. Their
eventh		derstanding	active participle		participati
Eighth		of it, their	Exclamation	e	during the
Ninth		ability to	Exclamation	ectronic	lecture
Tenth		mprehend	Yes and bad	play	
eleventh		d absorb it,	Yes and bad		
Twelfth		ansform it	Yes and bad		
irteenth		to a skill of	Adjective		
urteenth		derstanding	Adjective		
ifteenth		d speaking,	Adjective		
xteenth		nd transfer	Emphasis		
venteenth		this	Emphasis		
ghteenth		nowledge to	Emphasis		
ineteenth		..others	Explanatory		
ventieth			conjunction		
twenty-			Static conjunction		
first			Symmetric conjunc		
twenty-			Symmetric conjunc		
second			Substitution		
twenty-			Substitution		
third			Call		
twenty-			Call		
fourth			Indeclinable		
twenty-			Indeclinable		
fifth			Number		
twenty-			.Number		
sixth					
twenty-					
eventh					
twenty-					
eighth					
twenty-					
eighth					
twenty-					
ninth					
thirtieth					

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

The Book of Jewels of Eloquence, by Mr. Ahmed

Choosing books with a detail educational nature.. modern

Hashemi	
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / forth Stage

1. Course Name:	
Hadith explanation and memorization	
2. Course Code:	
Hadith explanation and memorization	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2 hours in week \ no. units 3	
7. Course administrator's name (mention all, if more than one name)	
Name: ass. Prof ayaad Ibrahim , amer talib Email: ayadibrahim@imamaladham.edu.iq Email: aamer.talib@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1.Preparing students to teach the subject of (Hadith explanation and memorization), through the knowledge of the sources of Islamic law.

	<p>2. Preparing scientific researchers in the field of research in the subject of (Hadith explanation and memorization)</p> <p>3. Conducting research and reports in the subject of (Hadith explanation and memorization)</p>
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> 1. Modified Lecture. 2. Discussion 3. Questioning 4. Brainstorming
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Characteristics of legislation in the Sunnah Definition of purification and its types Hadith of the two Qulatayn Memorization of two Hadiths and their explanation Hadith of the prohibition of using gold and silver Hadith of purifying blood and what is related to them Hadith of the Prophetic bath Memorization of two Hadiths and their explanation Hadith of the times of obligatory prayers The call to prayer at the times when prayer is prohibited Hadith of leaving people's speech Memorization of two Hadiths and their explanation Hadith of the	<p>Presentation</p> <p>Discussion</p> <p>Dialogue</p> <p>Display on electronic display</p>	<p>1. Oral tests</p> <p>2. Research assignments</p> <p>3. Student attendance</p> <p>4. Their participation during the lecture</p>
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					
Twentieth					
Twenty-first					
Twenty-second					
Twenty-third					
Twenty-fourth					
Twenty-fifth					

twenty-sixth			principles of rulings Memorization of two Hadiths and their explanation		
twenty-seventh			Hadith of the obligation of zakat and its wisdom		
twenty-eighth			Hadith of zakat on jewelry		
twenty-ninth			Memorization of two Hadiths and their explanation		
thirtieth			Hadith of fasting for sighting the crescent moon		
			Hadith of the permission to break fast		
			Hadith of Umrah is Sunnah		
			Hadith of the condition of the sale		
			Hadith of not having two sales in one sale		
			Memorization of two Hadiths and their explanation		
			Memorization of two Hadiths and their explanation		
			Memorization of two Hadiths and their explanation		
			Memorization of two Hadiths and their explanation		
			Memorization of two Hadiths and their explanation		
			Memorization of two Hadiths and their explanation		
			d of semester exam		
11. Course Evaluation					
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.					
1- 20% First semester					
2- 20% Second semester					
3- 60% Final exam					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Choosing books with a detailed educational nature.. modern		
Book of Anam Information					

Main references (sources)	The most important books with n t specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertatio are recommended that include t course vocabulary
Electronic References, Websites	Electronic sites that are scientific related to the academic courses

Course Description / forth Stage

1. Course Name:	
View and application	
2. Course Code:	
View and application	
3. Semester / Year:	
Annually	
4. Description Preparation Date:	
16\9\2024	
5. Available Attendance Forms:	
Presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
4 hours in week \ no. units 4	
7. Course administrator's name (mention all, if more than one name)	
Name: ass. Prof ahmed sediq Email: ahmedsdeq@imamaladham.edu.iq	
8. Course Objectives	
Course Objectives	1.Preparing students to teach the subject of (V and application), through their knowledge of sources of Islamic law. 2. Preparing scientific researchers in the field research in the subject of (View and application) 3. Conducting research and reports in the subject

(View and application)

9. Teaching and Learning Strategies

Strategy

- 1. Modified Lecture.
- 2. Discussion
- 3. Questioning
- 4. Brainstorming

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer this knowledge to others	Observation, its objectives, fields, benefits and requirements General classroom observation model How to make observation comfortable and use Observation of a real lesson in one of the classes Applied skills in teaching Applied skills in teaching Using the brainstorming method and generating ideas Preparation skill Observation of a real lesson in one of the classes Classroom management skill Observation of a real lesson in one of the classes Reinforcement skill Observation of a real lesson in one of the classes How to write the annual and daily plan Review and exam Application in school Application in school Application in school Application in school	Presentation Discussion Dialogue Display on Electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					
Seventeenth					
Eighteenth					
Nineteenth					
Twentieth					
Twenty-first					
Twenty-second					
Twenty-third					
Twenty-fourth					
Twenty-fifth					
Twenty-sixth					
Twenty-seventh					
Twenty-eighth					

eighty twenty- eighth twenty- ninth thirtieth			Application in school Application in schools		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

1- 20% First semester

2- 20% Second semester

3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) The Book of Observation and Application, Dr. Abdul Razzaq Al-Jaf	Choosing books with a detailed educational nature.. modern
Main references (sources)	The most important books within the specialization that have understandable academic nature
Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses

Course Description / forth Stage

1. Course Name:
Media
2. Course Code:
Media
3. Semester / Year:
Annually
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:

Presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 hours in week \ no. units 3					
7. Course administrator's name (mention all, if more than one name)					
Name: ass. Prof. omar yaseen Email: omar.yaseen@imamaladham.edu.iq					
8. Course Objectives					
Course Objectives			1.Preparing students to teach the subject of (media) through their knowledge of the sources of Islamic law. 2. Preparing scientific researchers in the field of research in the subject of (media) 3. Conducting research and reports in the subject of (media)		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none">1. Modified Lecture.2. Discussion3. Questioning4. Brainstorming			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Students' mastery of this topic, their theoretical and practical understanding of it, their ability to comprehend and absorb it, transform it to a skill of understanding and speaking, and transfer	Why Islamic Media Why Islamic Media The importance of media in our lives The importance of media in our lives Definition of Islamic media Definition of Islamic media The relationship between Islamic and Western media The relationship between Islamic and Western media The relationship between media and	presentation discussion dialogue Display on electronic display	1. Oral tests 2. Research assignment 3. Student attendance 4. Their participation during the lecture
Second					
Third					
Fourth					
Fifth					
Sixth					
Seventh					
Eighth					
Ninth					
Tenth					
Eleventh					
Twelfth					
Thirteenth					
Fourteenth					
Fifteenth					
Sixteenth					

nineteenth eighteenth nineteenth twentieth twenty- first twenty- second twenty- third twenty- fourth twenty- fifth twenty- sixth twenty- seventh twenty- eighth twenty- eighth twenty- ninth thirtieth		this knowledge to ..others	advocacy The relationship between media and advocacy The difference between Islamic and religious media The difference between Islamic and religious media Islamic media Islamic media The ruling on Islam media The ruling on Islam media Islamic media and i characteristics Islamic media and i characteristics Islamic media and i characteristics Elements of Islamic media Elements of Islamic media Sender (source of information) Sender (source of information) Media message Media medium Receiver (audience) Receiver (audience) Reaction (audience reaction) Reaction (audience reaction) d of semester exam		
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11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

- 1- 20% First semester
- 2- 20% Second semester
- 3- 60% Final exam

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Islamic Media Book, Dr. Taha Ahmed Al-Zaidi	Choosing books with a detail educational nature.. modern
Main references (sources)	The most important books with n t specialization that have understandable academic nature

Recommended books and references (scientific journals, reports...)	Some books, letters and dissertations are recommended that include the course vocabulary
Electronic References, Websites	Electronic sites that are scientifically related to the academic courses